

Belarus - Multiple Indicator Cluster Survey 2012

**National Statistical Committee of the Republic of Belarus, United Nations
Children's Fund**

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Sampling

Sampling Procedure

The primary objective of the sample design for the Belarus Multiple Indicator Cluster Survey was to obtain statistically reliable estimates for most indicators, at the national level, for areas classified as urban and rural, as well as seven regions of the country: Brest, Vitebsk, Gomel, Grodno, Minsk, Mogilev regions and the city of Minsk.

A multi-stage, stratified cluster sampling approach was used for the selection of the survey sample.

The target sample size for the Belarus MICS was calculated as 8,520 households, including 3,408 households with children under 5 years old.

The sampling procedures are fully described in "Belarus Multiple Indicator Cluster Survey 2012 - Final Report" pp.223-228.

Response Rate

Household questionnaires: Number completed 8,284, Response rate 98.0

Questionnaires for individual women (age 15-49): Number completed 5,745, Response rate 97.2

Questionnaires for individual men (age 15-59): Number completed 2,769*, Response rate 94.7

Questionnaires for children under five: Number completed 3,443, Response rate 99.4

* Men were interviewed in each third household of the clusters visited.

Weighting

The Belarus MICS4 sample is not self-weighting.

The weighting is fully described in "Belarus Multiple Indicator Cluster Survey 2012 - Final Report" pp.228-229.

Questionnaires

Overview

The questionnaires for the Generic MICS were structured questionnaires based on the MICS4 model questionnaire with some modifications and additions. Household questionnaires were administered in each household, which collected various information on household members including sex, age and relationship. The household questionnaire includes Household Listing Form, Education, Water and Sanitation, Household Characteristics, Child Labour, Child Discipline, Prevention of Iodine Deficiency (IDD).

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49, children under age five and men age 15-49 and men age 15-59. For children, the questionnaire was administered to the mother or primary caretaker of the child.

The women's questionnaire includes Woman's Background, Access To Mass Media And Use of Information/Communication Technology, Live Birth, Desire for Last Birth, Maternal and Newborn Health, Post-Natal Health Checks, Illness Symptoms, Contraception, Unmet Need, Marriage/Union, Attitudes Toward Domestic Violence, Sexual Behaviour, HIV/AIDS, Tobacco and Alcohol Use, Life Satisfaction.

The children's questionnaire includes Child's age, Early Childhood Development, Breastfeeding, Care of Illness.

The men's questionnaire includes Man's Background, Access To Mass Media And Use of Information/Communication Technology, Marriage/Union, Attitudes Toward Domestic Violence, Sexual Behaviour, HIV/AIDS, Tobacco and Alcohol Use, Life Satisfaction.

Data Collection

Data Collection Dates

| Start | End | Cycle |
|------------|------------|-------|
| 2012-03-28 | 2012-07-02 | N/A |

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Fieldwork was carried out between March 28 and July 2, 2012.

Data Collectors

| Name | Abbreviation | Affiliation |
|---|--------------|-------------|
| National Statistical Committee of the Republic of Belarus | | |

Data Processing

Data Editing

Data were entered using the CPro software. The data were entered on 15 computers and carried out by 15 data entry operators on a shift system basis and two data entry supervisors. In order to ensure quality control, all questionnaires were double entered and internal consistency checks were performed. Procedures and standard programs developed under the global MICS4 programme and adapted to the Belarus questionnaire were used throughout. Data entry was launched simultaneously with data collection in April 2012 and was completed in July 2012. During August-December 2012, works was carried out on editing the database and forming the main output tables of the survey.

Data Appraisal

Estimates of Sampling Error

The sample of respondents selected in the Belarus Multiple Indicator Cluster Survey is only one of the samples that could have been selected from the same population, using the same design and size. Each of these samples would yield results that differ somewhat from the results of the actual sample selected. Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this appendix for each of the selected indicators:

- Standard error (se): Sampling errors are usually measured in terms of standard errors for particular indicators (means, proportions, etc.). Standard error is the square root of the variance of the estimate. The Taylor linearization method is used for the estimation of standard errors.
- Coefficient of variation (se/r) is the ratio of the standard error to the value of the indicator, and is a measure of the relative sampling error.
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling. The square root of the design effect (deft) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design is as efficient as a simple random sample, while a deft value above 1.0 indicates the increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error ($r + 2.se$ or $r - 2.se$) of the statistic in 95 percent of all possible samples of identical size and design.

For the calculation of sampling errors from MICS data, SPSS Version 18 Complex Samples module has been used. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator.

Sampling errors are calculated for indicators of primary interest, for the national level, for the districts, and for urban, rural coastal, rural interior, and total rural areas. One of the selected indicators is based on households, 5 are based on household members, 16 are based on women, 7 are based on children under 5, and 9 are based on men. All indicators presented here are in the form of proportions.

Other forms of Data Appraisal

A series of data quality tables are available to review the quality of the data and include the following:

- Age and sex distribution of the household population
- Age distribution of eligible and interviewed women
- Age distribution of eligible and interviewed men
- Age distribution of under-5s in household and under 5 questionnaires
- Women's completion rates by socio-economic characteristics of households
- Men's completion rates by socio-economic characteristics of households
- Completion rates for under-5 questionnaires by socio-economic characteristics of households
- Completeness of reporting
- Presence of mother in the household and the person interviewed for the under-5 questionnaire
- Selection of children age 2-14 years for the child discipline module
- School attendance by five-year age group

The results of each of these data quality tables are shown in appendix D in document "Belarus Multiple Indicator Cluster Survey 2012 - Final Report" pp.254-262.

File Description

Variable List

hh

| | |
|--------------|--|
| Content | Data collected at the household level (MICS Household questionnaire modules: Household information panel, Water and sanitation, Household characteristics, Child discipline and Iodine deficiency prevention.) |
| Cases | 8563 |
| Variable(s) | 101 |
| Structure | Type: Keys: () |
| Version | |
| Producer | Dataset produced by UNICEF and National Statistical Committee of the Republic of Belarus |
| Missing Data | |

Variables

| ID | Name | Label | Type | Format | Question |
|-------|-------|--|----------|---------|----------|
| V1174 | HH1 | Cluster number | contin | numeric | |
| V1175 | HH2 | Household number | contin | numeric | |
| V1176 | HH3 | Interviewer number | discrete | numeric | |
| V1177 | HH4 | Supervisor number | discrete | numeric | |
| V1178 | HH5D | Day of interview | contin | numeric | |
| V1179 | HH5M | Month of interview | discrete | numeric | |
| V1180 | HH5Y | Year of interview | discrete | numeric | |
| V1181 | HH6 | Area | discrete | numeric | |
| V1182 | HH7 | Region | discrete | numeric | |
| V1183 | HH7A | Qmen's | discrete | numeric | |
| V1184 | HH9 | Result of HH interview | discrete | numeric | |
| V1185 | HH10 | Respondent to HH questionnaire | discrete | numeric | |
| V1186 | HH11 | Number of HH members | discrete | numeric | |
| V1187 | HH12 | Number of women 15 - 49 years | discrete | numeric | |
| V1188 | HH13 | Number of woman' questionnaires completed | discrete | numeric | |
| V1189 | HH13A | Number of men 15 - 59 years | discrete | numeric | |
| V1190 | HH13B | Number of man' questionnaires completed | discrete | numeric | |
| V1191 | HH14 | Number of children under age 5 | discrete | numeric | |
| V1192 | HH15 | Number of under - 5 questionnaires completed | discrete | numeric | |
| V1193 | HH16 | Field editor | discrete | numeric | |
| V1194 | HH17 | Data entry clerk | discrete | numeric | |
| V1195 | HH18H | Start of interview - Hour | discrete | numeric | |
| V1196 | HH18M | Start of interview - Minutes | discrete | numeric | |
| V1197 | HH19H | End of interview - Hour | discrete | numeric | |
| V1198 | HH19M | End of interview - Minutes | discrete | numeric | |

| ID | Name | Label | Type | Format | Question |
|-------|------|---|----------|-----------|--|
| V1199 | WS1 | Main source of drinking water | discrete | numeric | What is the main source of drinking water for your household? |
| V1200 | WS2 | Main source of water used for other purposes (if bottled water used for drinking) | discrete | numeric | What is the main source of water used by your household for other purposes such as cooking and handwashing? |
| V1201 | WS3 | Location of the water source | discrete | numeric | Where is that water source located? |
| V1202 | WS4 | Time (in minutes) to get water and come back | discrete | numeric | How long does it take to go there, get water, and come back? |
| V1203 | WS5 | Person collecting water | discrete | numeric | Who from your household members usually goes to this source to collect the water? |
| V1204 | WS6 | Treat water to make safer for drinking | discrete | numeric | Do you do anything to the water to make it safer to drink? |
| V1205 | WS7A | Water treatment: Boil | discrete | character | What do you usually do to make the water safer to drink? |
| V1206 | WS7B | Water treatment: Add bleach/chlorine | discrete | character | What do you usually do to make the water safer to drink? |
| V1207 | WS7C | Water treatment: Strain it through a cloth | discrete | character | What do you usually do to make the water safer to drink? |
| V1208 | WS7D | Water treatment: Use water filter | discrete | character | What do you usually do to make the water safer to drink? |
| V1209 | WS7F | Water treatment: Let it stand and settle | discrete | character | What do you usually do to make the water safer to drink? |
| V1210 | WS7X | Water treatment: Other | discrete | character | What do you usually do to make the water safer to drink? |
| V1211 | WS7Z | Water treatment: DK | discrete | character | What do you usually do to make the water safer to drink? |
| V1212 | WS8 | Type of toilet facility | discrete | numeric | What kind of toilet facility do members of your household usually use? |
| V1213 | WS9 | Toilet facility shared | discrete | numeric | Do you share this facility with other household? |
| V1214 | WS10 | Toilet shared with other household or with general public | discrete | numeric | Do you share this toilet facility only with members of other households that you know, or is the facility open to the use of the general public? |
| V1215 | WS11 | Households using this toilet facility | discrete | numeric | How many households in total use this toilet facility, including your own household? |
| V1216 | HC2 | Number of rooms used for sleeping | discrete | numeric | How many rooms in this household are used for sleeping? |
| V1217 | HC3 | Main material of floor | discrete | numeric | |
| V1218 | HC4 | Main material of roof | discrete | numeric | |
| V1219 | HC5 | Main material of exterior wall | discrete | numeric | |
| V1220 | HC6 | Type of fuel using for cooking | discrete | numeric | What type of energy/fuel does your household mainly use for cooking? |
| V1221 | HC7 | Cooking location | discrete | numeric | Is the cooking usually done in the house, in a separate building or outdoors? If "In the house", probe: Is it done in a kitchen? |
| V1222 | HC8A | Television | discrete | numeric | Does your household have: Television? |
| V1223 | HC8B | dvd | discrete | numeric | Does your household have: DVD-player? |
| V1224 | HC8C | Non-mobile phone | discrete | numeric | Does your household have: Stationary telephone? |
| V1225 | HC8D | Refrigerator | discrete | numeric | Does your household have: Refrigerator? |
| V1226 | HC8E | Freeze | discrete | numeric | Does your household have: Freezer? |

| ID | Name | Label | Type | Format | Question |
|-------|---------|--|----------|---------|--|
| V1227 | HC8F | Vacuum cleaner | discrete | numeric | Does your household have: Vacuum cleaner? |
| V1228 | HC8G | Microwave oven | discrete | numeric | Does your household have: Microwave? |
| V1229 | HC8H | pc | discrete | numeric | Does your household have: Personal computer? |
| V1230 | HC8I | Washing mashine | discrete | numeric | Does your household have: Washing machine? |
| V1231 | HC8J | Dishwasher | discrete | numeric | Does your household have: Dishwasher? |
| V1232 | HC9A | Mobile phone | discrete | numeric | Does any member of your household own: Mobile phone? |
| V1233 | HC9B | Motorcycle or scooter | discrete | numeric | Does any member of your household own: Motorcycle/Scooter? |
| V1234 | HC9C | Animal-drawn cart | discrete | numeric | Does any member of your household own: Animal-drawn cart? |
| V1235 | HC9D | Car or truck | discrete | numeric | Does any member of your household own: Car/Truck? |
| V1236 | HC9E | Vehicle | discrete | numeric | Does any member of your household own: Minibus? |
| V1237 | HC9F | Boat | discrete | numeric | Does any member of your household own: Boat with motor? |
| V1238 | HC10 | Household owns the dwelling | discrete | numeric | Do you or someone living in this household own this dwelling? |
| V1239 | HC10A | Does your family rent this dwelling? | discrete | numeric | Does your family rent this dwelling from anyone who is not living in this household? |
| V1240 | HC11 | Any household member own land that can be used for agriculture | discrete | numeric | Does any member of this household own any land that can be used for agriculture? |
| V1241 | HC12 | Hundred square meters of agricultural land members of household owns | discrete | numeric | How many ares of agricultural land do members of this household own? |
| V1242 | HC13 | Household own any animals | discrete | numeric | Does your household own any livestock, other farm animals or poultry? |
| V1243 | HC14A | Cows or bulls | discrete | numeric | How many of the following animals does this household have? Cows or bulls? |
| V1244 | HC14B | Horses | discrete | numeric | How many of the following animals does this household have? Horses? |
| V1245 | HC14C | Goats | discrete | numeric | How many of the following animals does this household have? Goats? |
| V1246 | HC14D | Sheep | discrete | numeric | How many of the following animals does this household have? Sheep? |
| V1247 | HC14E | Chickens | discrete | numeric | How many of the following animals does this household have? Chickens? |
| V1248 | HC14F | Pigs | discrete | numeric | How many of the following animals does this household have? Pigs? |
| V1249 | HC14G | Rabbits | discrete | numeric | How many of the following animals does this household have? Rabbits? |
| V1250 | HC16 | Any household member own bank deposit | discrete | numeric | Does any member of this household have a bank deposit? |
| V1251 | CD6 | Total children aged 2-14 years | discrete | numeric | Total number of children age 2-14 years |
| V1252 | CD8 | Rank number of the selected child | discrete | numeric | |
| V1253 | CD9 | Child line number | discrete | numeric | |
| V1254 | CD_FLAG | Flag for correct child line number | discrete | numeric | |
| V1255 | CD11 | Took away privileges | discrete | numeric | Forbade (name) doing something liked or did not allow him/her to leave house? |

| ID | Name | Label | Type | Format | Question |
|-------|----------|--|----------|---------|---|
| V1256 | CD12 | Explained why behaviour was wrong | discrete | numeric | Explained why (name)'s behavior/wickedness was wrong? |
| V1257 | CD13 | Shook child | discrete | numeric | Shook him/her? |
| V1258 | CD14 | Shouted at child | discrete | numeric | Shouted or screamed at him/her? |
| V1259 | CD15 | Gave child something else to do | discrete | numeric | Gave him/her something else to do? |
| V1260 | CD16 | Spanked child on bottom with bare hand | discrete | numeric | Hit or slapped him/her on the bottom with hand? |
| V1261 | CD17 | Hit child on the bottom or elsewhere with belt, brush, stick, etc. | discrete | numeric | Hit him/her on the different parts of the body with hand or with something like a belt, beater, stick or other hard object? |
| V1262 | CD18 | Called child dumb, lazy or another name | discrete | numeric | Called him/her dumb, lazy or another name like that? |
| V1263 | CD21 | Beat child up as hard as one could | discrete | numeric | Beat him/her as hard as one could? |
| V1264 | CD22 | Child needs to be physically punished to be brought up properly | discrete | numeric | Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished? |
| V1265 | SI2 | Knowledge about the benefits of iodized salt | discrete | numeric | Do you know about the advantages of iodised salt consumption as cheap and one of the main means of iod elimination? |
| V1266 | SI3 | Using iodized salt | discrete | numeric | Do you use iodised salt for cooking? If the answer is yes, probe: How often do you use iodised salt for cooking: constantly or sometimes? |
| V1267 | hhsex | Sex of household head | discrete | numeric | |
| V1268 | helevel | Education of household head | discrete | numeric | |
| V1269 | hhweight | Household sample weight | contin | numeric | |
| V1270 | wscore | Wealth index score | contin | numeric | |
| V1271 | windex5 | Wealth index quintiles | discrete | numeric | |
| V1272 | HH6n | Area | discrete | numeric | |
| V1273 | psu | Primary sampling unit | contin | numeric | |
| V1274 | stratum | Strata | discrete | numeric | |

hl

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| Content | Data collected at the household members' level (MICS Household members questionnaire modules: Household listing form, Education, and Child labor.) |
| Cases | 23650 |
| Variable(s) | 49 |
| Structure | Type: Keys: () |
| Version | |
| Producer | Dataset produced by UNICEF and National Statistical Committee of the Republic of Belarus |
| Missing Data | |

Variables

| ID | Name | Label | Type | Format | Question |
|-------|------|--|----------|---------|--|
| V1275 | HH1 | Cluster number | contin | numeric | |
| V1276 | HH2 | Household number | contin | numeric | |
| V1277 | HL1 | Line number | discrete | numeric | |
| V1278 | HL3 | Relationship to the head | discrete | numeric | What is the relationship of (name) to the head of the household? |
| V1279 | HL4 | Sex | discrete | numeric | Male or female? |
| V1280 | HL5M | Month of birth | discrete | numeric | What is (name)'s date of birth? |
| V1281 | HL5Y | Year of birth | discrete | numeric | What is (name)'s date of birth? |
| V1282 | HL6 | Age | discrete | numeric | How old is (name) in completed years? |
| V1283 | HL7 | Line number of woman age 15 - 49 | discrete | numeric | |
| V1284 | HL7A | Line number of man age 15 - 59 | discrete | numeric | |
| V1285 | HL8 | Line number of mother/caretaker for children age 5 - 14 | discrete | numeric | Who is the mother or primary caretaker of this child? |
| V1286 | HL9 | Line number of mother/caretaker for children under age 5 | discrete | numeric | Who is the mother or primary caretaker of this child? |
| V1287 | HL11 | Is natural mother alive | discrete | numeric | Is (name)'s natural mother alive? |
| V1288 | HL12 | Natural mother's line number in HH | discrete | numeric | Does (name's) natural mother live in this household? |
| V1289 | HL13 | Is natural father alive | discrete | numeric | Is (name)'s natural father alive? |
| V1290 | HL14 | Natural father's line number in HH | discrete | numeric | Does (name)'s natural father live in this household? |
| V1291 | ED1 | Line number | discrete | numeric | |
| V1292 | ED3 | Ever attended school or pre-school | discrete | numeric | Has (name) ever attended any educational institution, including pre-school? |
| V1293 | ED4A | Highest level of education attended | discrete | numeric | What is the highest level (grade) of education has received / is receiving (name) at this educational institution? |
| V1294 | ED4B | Highest grade completed at that level | discrete | numeric | What is the highest grade (name) completed at this level/stage? |
| V1295 | ED5 | Attended school during current school year (2011-2012) | discrete | numeric | During the 2011-2012 school year, did (name) attend any educational institution, including pre-school? |

| ID | Name | Label | Type | Format | Question |
|-------|----------|--|----------|---------|---|
| V1296 | ED6A | Level of education attended current school year | discrete | numeric | During this school year, which level (grade) is/was (name) attending? Level: |
| V1297 | ED6B | Grade of education attended current school year | discrete | numeric | During this school year, which level (grade) is/was (name) attending? Grade: |
| V1298 | ED7 | Attended school previous school year (2010-2011) | discrete | numeric | During the previous school year 2010-2011, did (name) attend any educational institution, including pre-school? |
| V1299 | ED8A | Level of education attended previous school year | discrete | numeric | During that previous school year, what level (grade) did (name) attend? Level: |
| V1300 | ED8B | Grade of education attended previous school year | discrete | numeric | During that previous school year, what level (grade) did (name) attend? Grade: |
| V1301 | CL1 | Line number | discrete | numeric | |
| V1302 | CL3 | Worked in past week for someone who is not a HH member | discrete | numeric | During the past week, did (name) do any kind of work for someone who is not a member of this household? If yes: For pay in cash or kind? |
| V1303 | CL4 | Hours worked in past week for someone who is not a HH member | discrete | numeric | Since last (day of the week), about how many hours did he/she do this work or someone who is not a member of this household? |
| V1304 | CL5 | Worked in past week to fetch water or collect firewood for household use | discrete | numeric | During the past week, did (name) fetch water or collect firewood for household use? |
| V1305 | CL6 | Hours to fetch water or collect firewood | discrete | numeric | Since last (day of the week), about how many hours did he/she fetch water or collect firewood for household use? |
| V1306 | CL7 | Other paid or unpaid family work in past week | discrete | numeric | During the past week, did (name) do any paid or unpaid in a family business or selling goods in the street? |
| V1307 | CL8 | Hours worked on other family work | discrete | numeric | Since last (day of the week), about how many hours did he/she do this work in a family business or selling goods in the street? |
| V1308 | CL9 | Helped with household chores in past week | discrete | numeric | During the past week, did (name) help with household chores such as shopping, cleaning, washing clothes, cooking; or caring for children, old or sick people? |
| V1309 | CL10 | Hours spent on chores in past week | discrete | numeric | Since last (day of the week), about how many hours did he/she doing these household chores? |
| V1310 | HH5D | Day of interview | contin | numeric | Day/month/year of interview: |
| V1311 | HH5M | Month of interview | discrete | numeric | Day/month/year of interview: |
| V1312 | HH5Y | Year of interview | discrete | numeric | Day/month/year of interview: |
| V1313 | HH6 | Area | discrete | numeric | |
| V1314 | HH7 | Region | discrete | numeric | |
| V1315 | MLINE | Mother's line number | discrete | numeric | |
| V1316 | FLINE | Father's line number | discrete | numeric | |
| V1317 | SCHAGE | Age at beginning of school year | discrete | numeric | |
| V1318 | MELEVEL | Mother's education | discrete | numeric | |
| V1319 | FELEVEL | Father's education | discrete | numeric | |
| V1320 | HELEVEL | Education of household head | discrete | numeric | |
| V1321 | HHWEIGHT | Household sample weight | contin | numeric | |
| V1322 | WSCORE | Wealth index score | contin | numeric | |
| V1323 | WINDEX5 | Wealth index quintiles | discrete | numeric | |

ch

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| Content | Data collected at the children's level (MICS Under Five Children's questionnaire modules: Child's information panel, Child's age, Early childhood development, Breastfeeding and Care of illness.) |
| Cases | 3465 |
| Variable(s) | 140 |
| Structure | Type: Keys: () |
| Version | |
| Producer | Dataset produced by UNICEF and National Statistical Committee of the Republic of Belarus |
| Missing Data | |

Variables

| ID | Name | Label | Type | Format | Question |
|-------|-------|---|----------|---------|--|
| V1324 | HH1 | Cluster number | contin | numeric | |
| V1325 | HH2 | Household number | discrete | numeric | |
| V1326 | In | Line number | discrete | numeric | |
| V1327 | UF1 | Cluster number | contin | numeric | |
| V1328 | UF2 | Household number | discrete | numeric | |
| V1329 | UF4 | Child's line number | discrete | numeric | |
| V1330 | UF6 | Mother / Caretaker's line number | discrete | numeric | |
| V1331 | UF7 | Interviewer number | contin | numeric | |
| V1332 | UF8D | Day of interview | contin | numeric | |
| V1333 | UF8M | Month of interview | discrete | numeric | |
| V1334 | UF8Y | Year of interview | discrete | numeric | |
| V1335 | UF9 | Result of interview for children under 5 | discrete | numeric | |
| V1336 | UF10 | Field editor | discrete | numeric | |
| V1337 | UF11 | Data entry clerk | discrete | numeric | |
| V1338 | UF12H | Start of interview - Hour | discrete | numeric | |
| V1339 | UF12M | Start of interview - Minutes | discrete | numeric | |
| V1340 | UF13H | End of interview - Hour | discrete | numeric | |
| V1341 | UF13M | End of interview - Minutes | discrete | numeric | |
| V1342 | AG1D | Day of birth of child | discrete | numeric | In what date, month and year was (name) born? |
| V1343 | AG1M | Month of birth of child | discrete | numeric | In what date, month and year was (name) born? |
| V1344 | AG1Y | Year of birth of child | discrete | numeric | In what date, month and year was (name) born? |
| V1345 | AG2 | Age of child | discrete | numeric | How old is (name) in completed years? |
| V1346 | EC1 | Number of children's books or picture books for child | discrete | numeric | How many children's books or picture books do you have for (name)? |
| V1347 | EC2A | Homemade toys | discrete | numeric | I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: homemade toys (such as dolls, cars or other toys made at home)? |

| ID | Name | Label | Type | Format | Question |
|-------|-------|---|----------|-----------|--|
| V1348 | EC2B | Toys from shops | discrete | numeric | I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: toys from a shop or manufactured toys? |
| V1349 | EC2C | Household objects or outside objects | discrete | numeric | I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves)? |
| V1350 | EC3A | In past week, days left alone for more than 1 hour | discrete | numeric | Sometimes adults taking care of children have to leave the house to go shopping, or for other reasons and have to leave young children. On how many days in the past week was (name): [A] left alone for more than an hour? |
| V1351 | EC3B | In past week, days left with other child for more than 1 hour | discrete | numeric | Sometimes adults taking care of children have to leave the house to go shopping, or for other reasons and have to leave young children. On how many days in the past week was (name): [B] left in the care of another child, that is, someone less than 10 years old, for more than an hour? |
| V1352 | EC5 | Attends early childhood education programme | discrete | numeric | Does (name) participate in any learning or early childhood education programme at home, at preschool education institutions or optional education facilities for children and youth? |
| V1353 | EC6 | Within last 7 days, hours attended education | discrete | numeric | Within the last seven days, to how many hours did (name) learn / attend? |
| V1354 | EC7AA | Read books - mother | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [a] read children's books to or looked at picture books with (name)? |
| V1355 | EC7AB | Read books - father | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [a] read children's books to or looked at picture books with (name)? |
| V1356 | EC7AX | Read books - other | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [a] read children's books to or looked at picture books with (name)? |
| V1357 | EC7AY | Read books - no one | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [a] read children's books to or looked at picture books with (name)? |
| V1358 | EC7BA | Tell stories-Mother | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [b] told stories to (name)? |
| V1359 | EC7BB | Tell stories-Father | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [b] told stories to (name)? |
| V1360 | EC7BX | Tell stories-Other | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [b] told stories to (name)? |
| V1361 | EC7BY | Tell stories-No one | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [b] told stories to (name)? |

| ID | Name | Label | Type | Format | Question |
|-------|-------|----------------------|----------|-----------|---|
| V1362 | EC7CA | Sang songs-Mother | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [c] sang songs to (name) or with (name), including lullabies? |
| V1363 | EC7CB | Sang songs-Father | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [c] sang songs to (name) or with (name), including lullabies? |
| V1364 | EC7CX | Sang songs-Other | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [c] sang songs to (name) or with (name), including lullabies? |
| V1365 | EC7CY | Sang songs-No one | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [c] sang songs to (name) or with (name), including lullabies? |
| V1366 | EC7DA | Took outside-Mother | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [d] took (name) outside the home, compound, yard? |
| V1367 | EC7DB | Took outside-Father | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [d] took (name) outside the home, compound, yard? |
| V1368 | EC7DX | Took outside-Other | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [d] took (name) outside the home, compound, yard? |
| V1369 | EC7DY | Took outside-No one | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [d] took (name) outside the home, compound, yard? |
| V1370 | EC7EA | Played with-Mother | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [e] played with (name)? |
| V1371 | EC7EB | Played with-Father | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [e] played with (name)? |
| V1372 | EC7EX | Played with-Other | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [e] played with (name)? |
| V1373 | EC7EY | Played with-No one | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [e] played with (name)? |
| V1374 | EC7FA | Named/counted-Mother | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [f] named, counted, or drew things to or with (name)? |
| V1375 | EC7FB | Named/counted-Father | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [f] named, counted, or drew things to or with (name)? |
| V1376 | EC7FX | Named/counted-Other | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [f] named, counted, or drew things to or with (name)? |

| ID | Name | Label | Type | Format | Question |
|-------|-------|---|----------|-----------|--|
| V1377 | EC7FY | Named/counted-No one | discrete | character | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [f] named, counted, or drew things to or with (name)? |
| V1378 | EC8 | Child identifies at least ten letters of the alphabet | discrete | numeric | I would like to ask you some questions about the health and development of your child. children do not all develop and learn at the same rate. for example, some walk earlier than others. these questions are related to several aspects of your child's development. Can (name) identify or name at least ten letters of the alphabet? |
| V1379 | EC9 | Child reads at least four simple, popular words | discrete | numeric | Can (name) read at least four simple, popular words? |
| V1380 | EC10 | Child knows name and recognizes symbol of all numbers from 1-10 | discrete | numeric | Does (name) know and can recognize the symbol of all numbers from 1 to 10? |
| V1381 | EC11 | Child able to pick up small object with 2 fingers | discrete | numeric | Can (name) pick up a small object with two fingers, like a stick or a rock from the ground? |
| V1382 | EC12 | Child sometimes too sick to play | discrete | numeric | Is (name) sometimes too sick to play? |
| V1383 | EC13 | Child follows simple directions | discrete | numeric | Does (name) follow simple requests/directions on how to do something correctly? |
| V1384 | EC14 | Child able to do something independently | discrete | numeric | When asked or given something to do, is (name) able to do it independently? |
| V1385 | EC15 | Child gets along well with other children | discrete | numeric | Does (name) get along well with other children? |
| V1386 | EC16 | Child kicks, bites or hits other children or adults | discrete | numeric | Does (name) kick, bite or hit other children or adults? |
| V1387 | EC17 | Child gets distracted easily | discrete | numeric | Does (name) get distracted easily? |
| V1388 | BF1 | Child ever been breastfed | discrete | numeric | Has (name) ever been breastfed? |
| V1389 | BF2 | Child still being breastfed | discrete | numeric | Is he/she still being breastfed? |
| V1390 | BF3 | Child drank plain water yesterday | discrete | numeric | I would like to ask you about liquids that (name) may have had yesterday during the day or night. I am interested in whether (name) had that liquid even if it was combined with other foods. Did (name) drink plain water yesterday, during the day or night? |
| V1391 | BF4 | Child drank infant formula yesterday | discrete | numeric | Did (name) drink infant formula yesterday, during the day or night? |
| V1392 | BF5 | Times child drank infant formula | discrete | numeric | How many times did (name) drank infant formula? |
| V1393 | BF6 | Child drank milk yesterday | discrete | numeric | Did (name) drink milk (not including breastmilk), yesterday, during the day or night? |
| V1394 | BF7 | Times child drank milk | discrete | numeric | How many times did (name) drink milk? |
| V1395 | BF8 | Child drank juice or juice drinks yesterday | discrete | numeric | Did (name) drink juice or juice drinks yesterday, during the day or night? |
| V1396 | BF9 | Child drank soup yesterday | discrete | numeric | Did (name) drink broth yesterday, during the day or night? |
| V1397 | BF10 | Child drank or ate vitamin or mineral supplements yesterday | discrete | numeric | Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night? |
| V1398 | BF11 | Child drank ORS yesterday | discrete | numeric | Did (name) drink ORS (oral rehydration solution) yesterday, during the day or night? |
| V1399 | BF12 | Child drank any other liquid yesterday | discrete | numeric | Did (name) drink any other liquids yesterday, during the day or night? |
| V1400 | BF13 | Child drank or ate yogurt yesterday | discrete | numeric | Did (name) drink or eat yogurt or other yogurt products for kids yesterday, during the day or night? |

| ID | Name | Label | Type | Format | Question |
|-------|------|---|----------|-----------|---|
| V1401 | BF14 | Times drank or ate yogurt | discrete | numeric | How many times did (name) drink or eat yogurt yesterday, during the day or night? |
| V1402 | BF15 | Child ate thin porridge yesterday | discrete | numeric | Did (name) eat thin porridge yesterday, during the day or night? |
| V1403 | BF16 | Child ate solid or semi-solid food yesterday | discrete | numeric | Did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night? |
| V1404 | BF17 | Times child ate solid or semi-solid food | discrete | numeric | How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night? |
| V1405 | BF18 | Child drank anything else from the bottle with a nipple yesterday | discrete | numeric | Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple? |
| V1406 | CA1 | Child had diarrhoea in last 2 weeks | discrete | numeric | In the last two weeks, has (name) had diarrhoea? |
| V1407 | CA2 | Child drank less or more during illness | discrete | numeric | I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk). During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual, or nothing to drink? |
| V1408 | CA3 | Child ate less or more during illness | discrete | numeric | During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat? |
| V1409 | CA4A | Drank fluid made from special packet (ORS) | discrete | numeric | During the episode of diarrhoea, was (name) given to drink any of the following: A fluid made from a special packet called (For example, rehydron, gastrolit, and alike)? |
| V1410 | CA4B | Pre-packaged ORS fluid for diarrhoea | discrete | numeric | During the episode of diarrhoea, was (name) given to drink any of the following: A pre-packaged ORS fluid for diarrhoea? |
| V1411 | CA4C | Home made fluid | discrete | numeric | During the episode of diarrhoea, was (name) given to drink any of the following: Home made fluid? |
| V1412 | CA5 | Anything else given to treat the diarrhoea | discrete | numeric | Was any medication given to treat the diarrhoea? |
| V1413 | CA6A | Other treatment (pill or syrup): Antibiotic | discrete | character | What medication was given to treat diarrhoea? |
| V1414 | CA6B | Other treatment (pill or syrup): Antimotility | discrete | character | What medication was given to treat diarrhoea? |
| V1415 | CA6C | Other treatment (pill or syrup): Zinc | discrete | character | What medication was given to treat diarrhoea? |
| V1416 | CA6G | Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc) | discrete | character | What medication was given to treat diarrhoea? |
| V1417 | CA6H | Other treatment (pill or syrup): Unknown | discrete | character | What medication was given to treat diarrhoea? |
| V1418 | CA6L | Other treatment (injection): Antibiotic | discrete | character | What medication was given to treat diarrhoea? |
| V1419 | CA6M | Other treatment (injection): Non-antibiotic | discrete | character | What medication was given to treat diarrhoea? |
| V1420 | CA6N | Other treatment (injection): Unknown | discrete | character | What medication was given to treat diarrhoea? |
| V1421 | CA6O | Other treatment: Intravenous | discrete | character | What medication was given to treat diarrhoea? |
| V1422 | CA6Q | Other treatment: Home remedy/Herbal medicine | discrete | character | What medication was given to treat diarrhoea? |
| V1423 | CA6X | Other treatment: Other | discrete | character | What medication was given to treat diarrhoea? |
| V1424 | CA7 | Child ill with cough in last 2 weeks | discrete | numeric | At any time in the last two weeks, has (name) had an illness with a cough? |

| ID | Name | Label | Type | Format | Question |
|-------|-------|---|----------|-----------|--|
| V1425 | CA8 | Difficulty breathing during illness with cough | discrete | numeric | When (name) had an illness with a cough, did he/she breathe faster than usual, with short, rapid breaths or have difficulty breathing? |
| V1426 | CA9 | Symptoms due to problem in chest or blocked nose | discrete | numeric | Were those symptoms due to a problem in the lower respiratory tracts or a blocked or runny nose? |
| V1427 | CA10 | Sought advice or treatment for illness | discrete | numeric | Did you seek any advice or treatment for the illness with a cough from any source? |
| V1428 | CA11A | Place sought care: (public sector) Government hospital | discrete | character | From where did you seek advice or treatment? |
| V1429 | CA11B | Place sought care: (public sector) Government health center | discrete | character | From where did you seek advice or treatment? |
| V1430 | CA11C | Place sought care: (public sector) Government health post | discrete | character | From where did you seek advice or treatment? |
| V1431 | CA11D | Place sought care: (public sector) Village health worker | discrete | character | From where did you seek advice or treatment? |
| V1432 | CA11H | Place sought care: Other public | discrete | character | From where did you seek advice or treatment? |
| V1433 | CA11E | Place sought care: NEOTLOG | discrete | character | From where did you seek advice or treatment? |
| V1434 | CA11I | Place sought care: Private hospital / clinic | discrete | character | From where did you seek advice or treatment? |
| V1435 | CA11O | Place sought care: Private other | discrete | character | From where did you seek advice or treatment? |
| V1436 | CA11J | Place sought care: Private physician | discrete | character | From where did you seek advice or treatment? |
| V1437 | CA11P | Place sought care: Relative / Friend | discrete | character | From where did you seek advice or treatment? |
| V1438 | CA11R | Place sought care: Traditional practitioner | discrete | character | From where did you seek advice or treatment? |
| V1439 | CA11X | Place sought care: Other | discrete | character | From where did you seek advice or treatment? |
| V1440 | CA12 | Given medicine to treat this illness | discrete | numeric | Was (name) given any medicine to treat this illness with a cough? |
| V1441 | CA13A | Medicine: Antibiotic pill / syrup | discrete | character | What medicine was (name) given? |
| V1442 | CA13B | Medicine: Antibiotic injection | discrete | character | What medicine was (name) given? |
| V1443 | CA13P | Medicine: Paracetamol / Panadol / Acetaminophen | discrete | character | What medicine was (name) given? |
| V1444 | CA13Q | Medicine: Aspirin | discrete | character | What medicine was (name) given? |
| V1445 | CA13R | Medicine: Ibuprofen | discrete | character | What medicine was (name) given? |
| V1446 | CA13X | Medicine: Other | discrete | character | What medicine was (name) given? |
| V1447 | CA13Z | Medicine: DK | discrete | character | What medicine was (name) given? |
| V1448 | CA15 | What was done to dispose of the stools | discrete | numeric | The last time (name) passed stools, what was done to dispose of the stools? |
| V1449 | HH6 | Area | discrete | numeric | |
| V1450 | HH7 | Region | discrete | numeric | |
| V1451 | HL4 | Sex | discrete | numeric | Is (name) male or female? |
| V1452 | ED4A | Highest level of education attended | discrete | numeric | What is the highest level of school (name) attended? |
| V1453 | ED4B | Highest grade completed at that level | discrete | numeric | What is the highest grade (name) completed at this level? |
| V1454 | cdoi | Date of interview child (CMC) | discrete | numeric | |
| V1455 | cdob | Date of birth of child (CMC) | contin | numeric | |
| V1456 | cage | Age (months) | contin | numeric | |

| ID | Name | Label | Type | Format | Question |
|-----------|-------------|--------------------------|-------------|---------------|-----------------|
| V1457 | CAGE_6 | Age | discrete | numeric | |
| V1458 | CAGE_11 | Age | discrete | numeric | |
| V1459 | caged | Age in days | contin | numeric | |
| V1460 | melevel | Mother's education | discrete | numeric | |
| V1461 | chweight | Children's sample weight | contin | numeric | |
| V1462 | wscore | Wealth index score | contin | numeric | |
| V1463 | windex5 | Wealth index quintiles | discrete | numeric | |

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|--------------|---|
| Content | Data collected at the women's level (MICS Women's questionnaire modules: Woman's information panel, Woman's background, Access to mass media use of information and communication technologies, Child mortality, Desire for last birth, Maternal and newborn health, Post-natal health checks, Illness symptoms, Contraception, Unmet need, Attitudes toward domestic violence, Marriage/union, Sexual behavior, HIV/AIDS, Tobacco and alcohol use, and Life satisfaction.) |
| Cases | 5911 |
| Variable(s) | 304 |
| Structure | Type: Keys: () |
| Version | |
| Producer | Dataset produced by UNICEF and National Statistical Committee of the Republic of Belarus |
| Missing Data | |

Variables

| ID | Name | Label | Type | Format | Question |
|-------|-------|---------------------------------------|----------|---------|---|
| V1464 | HH1 | Cluster number | contin | numeric | |
| V1465 | HH2 | Household number | contin | numeric | |
| V1466 | In | Line number | discrete | numeric | |
| V1467 | WM1 | Cluster number | contin | numeric | |
| V1468 | WM2 | Household number | contin | numeric | |
| V1469 | WM4 | Woman's line number | discrete | numeric | |
| V1470 | WM5 | Interviewer number | discrete | numeric | |
| V1471 | WM6D | Day of interview | contin | numeric | |
| V1472 | WM6M | Month of interview | discrete | numeric | |
| V1473 | WM6Y | Year of interview | discrete | numeric | |
| V1474 | WM7 | Result of woman's interview | discrete | numeric | |
| V1475 | WM8 | Field editor | discrete | numeric | |
| V1476 | WM9 | Data entry clerk | discrete | numeric | |
| V1477 | WM10H | Start of interview - Hour | discrete | numeric | |
| V1478 | WM10M | Start of interview - Minutes | discrete | numeric | |
| V1479 | WM11H | End of interview - Hour | discrete | numeric | |
| V1480 | WM11M | End of interview - Minutes | discrete | numeric | |
| V1481 | WB1M | Month of birth of woman | discrete | numeric | In what month and year were you born? |
| V1482 | WB1Y | Year of birth of woman | discrete | numeric | In what month and year were you born? |
| V1483 | WB2 | Age of woman | contin | numeric | How old are you (in completed years)? |
| V1484 | WB3 | Ever attended school | discrete | numeric | Have you ever attended an educational institution, including preschool? |
| V1485 | WB4 | Highest level of school attended | discrete | numeric | What is the highest level of education have you received / attending now? |
| V1486 | WB5 | Highest grade completed at that level | discrete | numeric | What is the highest grade you completed at that level? |
| V1487 | WB7 | Can read part of the sentence | discrete | numeric | Now I would like you to read this sentence to me. |

| ID | Name | Label | Type | Format | Question |
|-------|-------|--|----------|-----------|--|
| V1488 | MT2 | Frequency of reading newspaper or magazine | discrete | numeric | How often do you read newspapers or magazines: Almost every day, at least once a week, less than once a week or not at all? |
| V1489 | MT3 | Frequency of listening to the radio | discrete | numeric | Do you listen to the radio almost every day, at least once a week, less than once a week or not at all? |
| V1490 | MT4 | Frequency of watching TV | discrete | numeric | How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all? |
| V1491 | MT6 | Ever used a computer | discrete | numeric | Have you ever used a computer? |
| V1492 | MT7 | Computer usage in the last 12 months | discrete | numeric | Have you used a computer from any location in the last 12 months? |
| V1493 | MT8 | Frequency of computer usage in the last month | discrete | numeric | During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all? |
| V1494 | MT9 | Ever used internet | discrete | numeric | Have you ever used the Internet? |
| V1495 | MT10 | Internet usage in the last 12 months | discrete | numeric | In the last 12 months, have you used the Internet? |
| V1496 | MT11 | Frequency of Internet usage in the past month | discrete | numeric | During the last one month, how often did you use the Internet: almost every day, at least once a week, less than once a week or not at all? |
| V1497 | CM1 | Ever given birth | discrete | numeric | Now I would like to ask you about births you have had during your life. Have you ever given birth? |
| V1498 | CM1A | Children ever born | discrete | numeric | To how many children, who was born alive, have you given birth during your life? |
| V1499 | CM12D | Day of last birth | discrete | numeric | When did you give birth to a child last time (even if the child died)? |
| V1500 | CM12M | Month of last birth | discrete | numeric | When did you give birth to a child last time (even if the child died)? |
| V1501 | CM12Y | Year of last birth | discrete | numeric | When did you give birth to a child last time (even if the child died)? |
| V1502 | CM13 | Last birth in last two years | discrete | character | |
| V1503 | DB1 | Wanted last child then | discrete | numeric | At the time you became pregnant with (name), did you want to become pregnant then? |
| V1504 | DB2 | Wanted child later or did not want more children | discrete | numeric | Did you want to have a baby later on, or did you not want any (more) children? |
| V1505 | DB3U | Desired waiting time (units) | discrete | numeric | How much longer did you want to wait? |
| V1506 | DB3N | Desired waiting time (number) | discrete | numeric | How much longer did you want to wait? |
| V1507 | MN1 | Received antenatal care | discrete | numeric | Did you see anyone for antenatal care during your last pregnancy with (name)? |
| V1508 | MN2A | Antenatal care: Doctor | discrete | character | Whom did you see? |
| V1509 | MN2B | Antenatal care: Nurse / Midwife | discrete | character | Whom did you see? |
| V1510 | MN2D | Antenatal care: Medical assistance | discrete | character | Whom did you see? |
| V1511 | MN2H | Antenatal care: Relative | discrete | character | Whom did you see? |
| V1512 | MN2X | Antenatal care: Other | discrete | character | Whom did you see? |
| V1513 | MN2AA | Used of health services | discrete | numeric | To monitor the course of pregnancy, did you use free or paid services? |

| ID | Name | Label | Type | Format | Question |
|-------|-------|--|----------|-----------|---|
| V1514 | MN2AB | Decision on the use of health services | discrete | numeric | Decision on the use of paid medical services was taken independently by you alone or together with the husband / partner? |
| V1515 | MN3 | Times received antenatal care | discrete | numeric | How many times did you receive antenatal care during this pregnancy? |
| V1516 | MN4A | Blood pressure | discrete | numeric | As part of your antenatal care during this pregnancy, were any of the following done at least once: Was your blood pressure measured? |
| V1517 | MN4B | Urine sample | discrete | numeric | As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a urine sample? |
| V1518 | MN4C | Blood sample | discrete | numeric | As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a blood sample? |
| V1519 | MN17A | Assistance at delivery: Doctor | discrete | character | Who assisted with the delivery of (name)? |
| V1520 | MN17B | Assistance at delivery: Nurse / Midwife | discrete | character | Who assisted with the delivery of (name)? |
| V1521 | MN17D | Assistance at delivery: Medical assistance | discrete | character | Who assisted with the delivery of (name)? |
| V1522 | MN17H | Assistance at delivery: Relative / Friend | discrete | character | Who assisted with the delivery of (name)? |
| V1523 | MN17X | Assistance at delivery: Other | discrete | character | Who assisted with the delivery of (name)? |
| V1524 | MN17Y | Assistance at delivery: No one | discrete | character | Who assisted with the delivery of (name)? |
| V1525 | MN18 | Place of delivery | discrete | numeric | Where did you give birth to (name)? |
| V1526 | MN19 | Delivery by caesarean section | discrete | numeric | Was (name) delivered by caesarean section, i.e. did they cut your belly open to take the baby out? |
| V1527 | MN20 | Size of child at birth | discrete | numeric | When (name) was born, was he/she very large, larger than average, average, smaller than average or very small? |
| V1528 | MN21 | Child weighed at birth | discrete | numeric | Was (name) weighed at birth? |
| V1529 | MN22A | Weight from card or recall | discrete | numeric | How much did (name) weigh? |
| V1530 | MN22 | Weight at birth (Kilograms) | contin | numeric | How much did (name) weigh? |
| V1531 | MN23 | Menstrual period returned since the birth of child | discrete | numeric | Has your menstrual period returned since the birth of (name)? |
| V1532 | MN24 | Ever breastfeed | discrete | numeric | Did you ever breastfeed (name)? |
| V1533 | MN25U | Time baby put to breast (unit) | discrete | numeric | How long after birth did you first put (name) to the breast? |
| V1534 | MN25N | Time baby put to breast (number) | discrete | numeric | How long after birth did you first put (name) to the breast? |
| V1535 | MN26 | Within first 3 days after delivery, child given anything to drink other than breast milk | discrete | numeric | In the first three days after delivery, was (name) given anything to drink other than breast milk? |
| V1536 | MN27A | Child given to drink - Milk (other than breast milk) | discrete | character | What was (name) given to drink? |
| V1537 | MN27B | Child given to drink - Plain water | discrete | character | What was (name) given to drink? |
| V1538 | MN27C | Child given to drink - Sugar or glucose water | discrete | character | What was (name) given to drink? |
| V1539 | MN27D | Child given to drink - Gripe water | discrete | character | What was (name) given to drink? |

| ID | Name | Label | Type | Format | Question |
|-------|-------|---|----------|-----------|--|
| V1540 | MN27E | Child given to drink - Sugar - salt - water solution | discrete | character | What was (name) given to drink? |
| V1541 | MN27F | Child given to drink - Fruit juice | discrete | character | What was (name) given to drink? |
| V1542 | MN27G | Child given to drink - Infant formula | discrete | character | What was (name) given to drink? |
| V1543 | MN27H | Child given to drink - Tea / Infusions | discrete | character | What was (name) given to drink? |
| V1544 | MN27I | Child given to drink - Honey | discrete | character | What was (name) given to drink? |
| V1545 | MN27X | Child given to drink - Other | discrete | character | What was (name) given to drink? |
| V1546 | PN2U | Duration of staying in the health facility (unit) | discrete | numeric | Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in mn18). how long did you stay there after the delivery? |
| V1547 | PN2N | Duration of staying in the health facility (number) | discrete | numeric | Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in mn18). how long did you stay there after the delivery? |
| V1548 | PN3 | Baby's health checked before leaving health facility | discrete | numeric | I would like to talk to you about checks on (name)'s health after delivery during your stay at this medical institution. for example, someone examining (name), checking the cord, or seeing if (name) is ok. Before you left the (name or type of facility in mn18), did anyone check on (name)'s health? |
| V1549 | PN4 | Mother's health checked before leaving health facility | discrete | numeric | And what about checks on your health - I mean, someone assessing your health, for example asking questions about your health or examining you. Did anyone check on your health before you left (name or type or facility in MN18)? |
| V1550 | PN5 | Baby's health checked after leaving health facility | discrete | numeric | Now I would like to talk to you about what happened after you left (name or type of facility in MN18). Did anyone check on (name)'s health after you left (name or type of facility in MN18)? |
| V1551 | PN7 | Baby checked after the delivery was over | discrete | numeric | You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok. After the delivery was over and before (person or persons in MN17) left you, did (person or persons in MN17) check on (name)'s health? |
| V1552 | PN8 | Mother checked after the delivery was over | discrete | numeric | And did (person or persons in MN17) check on your health before leaving? I mean someone assessing your health, for example asking questions about your health or examining you? |
| V1553 | PN9 | Additional baby check after the delivery | discrete | numeric | After the (person or persons in MN17) left you, did anyone check on the health of (name)? |
| V1554 | PN10 | Baby checked after the delivery | discrete | numeric | I would like to talk to you about checks on (name)'s health after delivery - for example, someone examining (name), checking the cord, or seeing if the baby is ok. After (name) was delivered, did anyone check on his/her health? |
| V1555 | PN11 | Number of times baby was checked | discrete | numeric | Did such a check happen only once or more than once? |
| V1556 | PN12U | How long after delivery did the first check of baby happen (unit) | discrete | numeric | How long after delivery did the first of these checks happen? |

| ID | Name | Label | Type | Format | Question |
|-------|-------|---|----------|-----------|--|
| V1557 | PN12N | How long after delivery did the first check of baby happen (number) | discrete | numeric | How long after delivery did the first of these checks happen? |
| V1558 | PN13A | Person checking on baby's health: Doctor | discrete | character | Who checked on (name)'s health? Doctor |
| V1559 | PN13B | Person checking on baby's health: Nurse / Midwife | discrete | character | Who checked on (name)'s health? Nurse / Midwife |
| V1560 | PN13D | Person checking on baby's health: Medical assistance | discrete | character | Who checked on (name)'s health? Medical assistance |
| V1561 | PN13H | Person checking on baby's health: Relative / Friend | discrete | character | Who checked on (name)'s health? Relative / Friend |
| V1562 | PN13X | Person checking on baby's health: Other | discrete | character | Who checked on (name)'s health? Other |
| V1563 | PN14 | Place where baby's health was checked | discrete | numeric | Where did this check take place? |
| V1564 | PN16 | Mother's health checked after leaving health facility | discrete | numeric | After you left (name or type of facility in MN18), did anyone check on your health? |
| V1565 | PN18 | Mother's health checked after the delivery was over | discrete | numeric | After the delivery was over and (person or persons in MN17) left, did anyone check on your health? |
| V1566 | PN19 | Mother's health checked after the birth of the baby | discrete | numeric | After the birth of (name), did anyone check on your health? I mean someone assessing your health, for example asking questions about your health or examining you? |
| V1567 | PN20 | Number of times mother's health was checked after the birth | discrete | numeric | Did such a check happen only once or more than once? |
| V1568 | PN21U | How long after delivery did the first check of mother happen (unit) | discrete | numeric | How long after delivery did the first of these checks happen? |
| V1569 | PN21N | How long after delivery did the first check of mother happen (number) | discrete | numeric | How long after delivery did the first of these checks happen? |
| V1570 | PN22A | Person checking on mother's health: Doctor | discrete | character | Who checked on your health? Doctor |
| V1571 | PN22B | Person checking on mother's health: Nurse / Midwife | discrete | character | Who checked on your health? Nurse / Midwife |
| V1572 | PN22D | Person checking on mother's health: Medical assistance | discrete | character | Who checked on your health? Medical assistance |
| V1573 | PN22H | Person checking on mother's health: Relative / Friend | discrete | character | Who checked on your health? Relative / Friend |
| V1574 | PN22X | Person checking on mother's health: Other | discrete | character | Who checked on your health? Other |
| V1575 | PN23 | Place where mother's health was checked | discrete | numeric | Where did the checks take place? |
| V1576 | IS2A | Symptoms: Child not able to drink or breastfeed | discrete | character | Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away? |
| V1577 | IS2B | Symptoms: Child becomes sicker | discrete | character | Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away? |
| V1578 | IS2C | Symptoms: Child develops a fever | discrete | character | Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away? |

| ID | Name | Label | Type | Format | Question |
|-------|------|---|----------|-----------|---|
| V1579 | IS2D | Symptoms: Child has fast breathing | discrete | character | Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away? |
| V1580 | IS2E | Symptoms: Child has difficult breathing | discrete | character | Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away? |
| V1581 | IS2F | Symptoms: Child has blood in stools | discrete | character | Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away? |
| V1582 | IS2G | Symptoms: Child is drinking poorly | discrete | character | Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away? |
| V1583 | IS2X | Symptoms: Other | discrete | character | Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away? |
| V1584 | IS2Y | Symptoms: Other | discrete | character | Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away? |
| V1585 | IS2Z | Symptoms: Other | discrete | character | Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away? |
| V1586 | CP0A | Contraception: Female sterilization | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Female sterilization |
| V1587 | CP0B | Contraception: Man's sterilization | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Male sterilization |
| V1588 | CP0C | Contraception: Spiral | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: IUD |
| V1589 | CP0D | Contraception: Contraceptive injections | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Injectables |
| V1590 | CP0E | Contraception: Contraceptive implants | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Implants |
| V1591 | CP0F | Contraception: Contraceptive tablets | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Pill |
| V1592 | CP0G | Contraception: Man's condom | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Male condom |
| V1593 | CP0H | Contraception: Female condom | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Female condom |
| V1594 | CP0I | Contraception: Diaphragm | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Diaphragm |
| V1595 | CP0J | Contraception: Foam / gel | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Foam / Jelly |

| ID | Name | Label | Type | Format | Question |
|-------|------|--|----------|-----------|--|
| V1596 | CP0K | Contraception: Method lactacion amenorei | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Lactational Amenorrhoea Method (LAM) |
| V1597 | CP0L | Contraception: Time abstention / a cycle | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Periodic Abstinence / Rhythm |
| V1598 | CP0M | Contraception: Interruption of the sexual act | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Withdrawal |
| V1599 | CP0N | Contraception: Emergency contraception | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Emergency / Postcoital contraception |
| V1600 | CP0X | Contraception: Other | discrete | numeric | I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy. Have you heard of: Other |
| V1601 | CP1 | Currently pregnant | discrete | numeric | I would like to talk with you about another subject— family planning. Are you pregnant now? |
| V1602 | CP2 | Currently using a method to avoid pregnancy | discrete | numeric | Are you currently doing something or using any method to delay or avoid getting pregnant? |
| V1603 | CP3A | Current method: Female sterilization | discrete | character | What method are you using to delay or avoid a pregnancy? Female Sterilization: Women can have an operation to avoid having any more children. |
| V1604 | CP3B | Current method: Male sterilization | discrete | character | What method are you using to delay or avoid a pregnancy? Male Sterilization: Men can have an operation to avoid having any more children. |
| V1605 | CP3C | Current method: IUD | discrete | character | What method are you using to delay or avoid a pregnancy? IUD: Women can have a loop or coil placed inside them by a doctor or a nurse. |
| V1606 | CP3D | Current method: Injectables | discrete | character | What method are you using to delay or avoid a pregnancy? Injectables: Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months. |
| V1607 | CP3E | Current method: Implants | discrete | character | What method are you using to delay or avoid a pregnancy? Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years. |
| V1608 | CP3F | Current method: Pill | discrete | character | What method are you using to delay or avoid a pregnancy? Pill: Women have to take a pill every day to avoid becoming pregnant. |
| V1609 | CP3G | Current method: Male condom | discrete | character | What method are you using to delay or avoid a pregnancy? Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse. |
| V1610 | CP3H | Current method: Female condom | discrete | character | What method are you using to delay or avoid a pregnancy? Female Condom: Women can place a sheath in their vagina before sexual intercourse. |
| V1611 | CP3I | Current method: Diaphragm | discrete | character | What method are you using to delay or avoid a pregnancy? Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes. |
| V1612 | CP3J | Current method: Foam / Jelly | discrete | character | What method are you using to delay or avoid a pregnancy? Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill sperm or make sperm unable to move to the egg. |
| V1613 | CP3K | Current method: Lactational amenorrhoea method | discrete | character | What method are you using to delay or avoid a pregnancy? Lactational Amenorrhoea Method (LAM) |

| ID | Name | Label | Type | Format | Question |
|-------|-------|---|----------|-----------|---|
| V1614 | CP3L | Current method: Periodic abstinence / Rhythm | discrete | character | What method are you using to delay or avoid a pregnancy? Rhythm Method: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant. |
| V1615 | CP3M | Current method: Withdrawal | discrete | character | What method are you using to delay or avoid a pregnancy? Withdrawal: Men can be careful and pull out before climax. |
| V1616 | CP3X | Current method: Other | discrete | character | What method are you using to delay or avoid a pregnancy? Other |
| V1617 | CP4 | Whose decision on contraception | discrete | numeric | Decision on the use of contraception was taken independently by you alone or together with the husband / partner? |
| V1618 | UN2 | Wanted to get pregnant at the time | discrete | numeric | Now, I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time? |
| V1619 | UN3 | Wanted baby later or did not want more children | discrete | numeric | Did you want to have a baby later on or did you not want any (more) children? |
| V1620 | UN4 | Would like to have another child (currently pregnant) | discrete | numeric | Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children? |
| V1621 | UN6 | Would like to have another child (not currently pregnant) | discrete | numeric | Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children? |
| V1622 | UN7U | Desired waiting time (unit) | discrete | numeric | How long would you like to wait before the birth of (a/another) child? |
| V1623 | UN7N | Desired waiting time (number) | discrete | numeric | How long would you like to wait before the birth of (a/another) child? |
| V1624 | UN10 | Able to get pregnant | discrete | numeric | Do you think you are physically able to get pregnant at this time? |
| V1625 | UN11A | Reason: Infrequent sex / No sex | discrete | character | Why do you think you are not physically able to get pregnant? |
| V1626 | UN11B | Reason: Menopausal | discrete | character | Why do you think you are not physically able to get pregnant? |
| V1627 | UN11C | Reason: Never menstruated | discrete | character | Why do you think you are not physically able to get pregnant? |
| V1628 | UN11D | Reason: Hysterectomy | discrete | character | Why do you think you are not physically able to get pregnant? |
| V1629 | UN11E | Reason: Trying to get pregnant for 2 years without result | discrete | character | Why do you think you are not physically able to get pregnant? |
| V1630 | UN11F | Reason: Postpartum amenorrheic | discrete | character | Why do you think you are not physically able to get pregnant? |
| V1631 | UN11G | Reason: Breastfeeding | discrete | character | Why do you think you are not physically able to get pregnant? |
| V1632 | UN11H | Reason: Too old | discrete | character | Why do you think you are not physically able to get pregnant? |
| V1633 | UN11X | Reason: Other | discrete | character | Why do you think you are not physically able to get pregnant? |
| V1634 | UN11Z | Reason: Don't know | discrete | character | Why do you think you are not physically able to get pregnant? |
| V1635 | UN13U | Start of last menstrual period (unit) | discrete | numeric | When did your last menstrual period start? |
| V1636 | UN13N | Start of last menstrual period (number) | discrete | numeric | When did your last menstrual period start? |

| ID | Name | Label | Type | Format | Question |
|-------|------|--|----------|-----------|--|
| V1637 | DV1A | If she goes out with out telling husband: wife beating justified | discrete | numeric | Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she goes out without telling him? |
| V1638 | DV1B | If she neglects the children: wife beating justified | discrete | numeric | Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she neglects the children? |
| V1639 | DV1C | If she argues with husband: wife beating justified | discrete | numeric | Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she argues with him? |
| V1640 | DV1D | If she refuses sex with husband: wife beating justified | discrete | numeric | Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she refuses to have sex with him? |
| V1641 | DV1E | If she burns the food: wife beating justified | discrete | numeric | Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she burns the food? |
| V1642 | DV2A | Reasons of violence on the part of the husband: DV2A | discrete | character | What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? A. Abuse of alcohol |
| V1643 | DV2B | Reasons of violence on the part of the husband: DV2B | discrete | character | What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? B. Psychological disorder, insanity, emotional condition |
| V1644 | DV2C | Reasons of violence on the part of the husband: DV2C | discrete | character | What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? C. Jealousy |
| V1645 | DV2D | Reasons of violence on the part of the husband: DV2D | discrete | character | What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? D. Stereotyped behaviour |
| V1646 | DV2E | Reasons of violence on the part of the husband: DV2E | discrete | character | What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? E. Disadvantaged socio-economic conditions |
| V1647 | DV2F | Reasons of violence on the part of the husband: DV2F | discrete | character | What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? F. Mass media |
| V1648 | DV2X | Reasons of violence on the part of the husband: DV2X | discrete | character | What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? X. Other (specify)_____ |
| V1649 | DV4 | Whether you tested violence of the husband | discrete | numeric | Have you ever experienced any form of domestic violence committed by husbands / partners (physical, psychological, economic or sexual abuse)? |
| V1650 | DV5 | As frequently you tested violence of the husband | discrete | numeric | How often have you experienced some form of domestic violence committed by husbands / partners within 12 months, since (date and month of interview) 2011? |
| V1651 | DV6 | You left the house leaving from violence | discrete | numeric | Have you ever left your house, trying to avoid violence or escape the violence by the husband / partner? |
| V1652 | DV7 | Asked about the help somebody | discrete | numeric | Have you ever sought for help from anyone because of domestic violence committed by the husband / partner? |
| V1653 | DV8A | Why you did not ask somebody about the help: DV8A | discrete | character | Why have you never seek help? A. Did not want that anyone learned about that misfortune |
| V1654 | DV8B | Why you did not ask somebody about the help: DV8B | discrete | character | Why have you never seek help? B. Did not believe they would be given any help |

| ID | Name | Label | Type | Format | Question |
|-------|------|---|----------|-----------|--|
| V1655 | DV8C | Why you did not ask somebody about the help: DV8C | discrete | character | Why have you never seek help? C. Was afraid that the husband / partner may learn |
| V1656 | DV8D | Why you did not ask somebody about the help: DV8D | discrete | character | Why have you never seek help? D. Did not know where to go |
| V1657 | DV8X | Why you did not ask somebody about the help: DV8X | discrete | character | Why have you never seek help? X. Other (specify) _____ |
| V1658 | DV9A | What measures of counteraction are more effective to violence: DV9A | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? A. Social announcements |
| V1659 | DV9B | What measures of counteraction are more effective to violence: DV9B | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? B. Public disapprove of perpetrators |
| V1660 | DV9C | What measures of counteraction are more effective to violence: DV9C | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? C. Strict legislation |
| V1661 | DV9D | What measures of counteraction are more effective to violence: DV9D | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? D. Teaching young people to respect other people |
| V1662 | DV9E | What measures of counteraction are more effective to violence: DV9E | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? E. Professional help by psychologist |
| V1663 | DV9X | What measures of counteraction are more effective to violence: DV9X | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? X. Other (specify) _____ |
| V1664 | DV10 | Whether you were exposed to violence on the part of parents | discrete | numeric | Have you ever experienced physical violence committed by the parents to you in childhood? |
| V1665 | MA1 | Currently married or living with a man | discrete | numeric | Are you currently married or living together with a man as if married? |
| V1666 | MA2 | Age of husband/partner | discrete | numeric | How old is your husband/partner? |
| V1667 | MA5 | Ever married or lived with a man | discrete | numeric | Have you ever been married or lived together with a man as if married? |
| V1668 | MA6 | Marital status | discrete | numeric | What is your marital status now: are you widowed, divorced or separated? |
| V1669 | MA7 | Married or lived with a man once or more than once | discrete | numeric | How many times have you been married or lived with a man? |
| V1670 | MA8M | Month of first union | discrete | numeric | In what month and year did you first marry or start living with a man as if married? |
| V1671 | MA8Y | Year of first union | discrete | numeric | In what month and year did you first marry or start living with a man as if married? |
| V1672 | MA9 | Age at first union | discrete | numeric | How old were you when you started living with your first husband/partner? |
| V1673 | SB1 | Age at first sexual intercourse | discrete | numeric | Now, I would like to ask you some questions about sexual activity in order to gain a better understanding of some important life issues. The information you supply will remain strictly confidential. How old were you when you had sexual intercourse for the very first time? |
| V1674 | SB2 | Condom used during first sexual intercourse | discrete | numeric | The first time you had sexual intercourse, was a condom used? |
| V1675 | SB3U | Time since last sexual intercourse (unit) | discrete | numeric | When was the last time you had sexual intercourse? |

| ID | Name | Label | Type | Format | Question |
|-------|------|--|----------|---------|---|
| V1676 | SB3N | Time since last sexual intercourse (number) | discrete | numeric | When was the last time you had sexual intercourse? |
| V1677 | SB4 | Condom used at last sexual intercourse | discrete | numeric | The last time you had sexual intercourse, was a condom used? |
| V1678 | SB5 | Relationship to last sexual partner | discrete | numeric | What was your relationship to this person with whom you last had sexual intercourse? |
| V1679 | SB7 | Age of last sexual partner | discrete | numeric | How old is this person? |
| V1680 | SB8 | Sex with any other man in the last 12 month | discrete | numeric | Have you had sexual intercourse with any other person in the last 12 months? |
| V1681 | SB9 | Condom used with prior sexual partner | discrete | numeric | The last time you had sexual intercourse with this other person was a condom used? |
| V1682 | SB10 | Relationship to prior sexual partner | discrete | numeric | What was your relationship to this person? |
| V1683 | SB12 | Age of prior sexual partner | discrete | numeric | How old is this person? |
| V1684 | SB13 | Sex with any other man in the last 12 months | discrete | numeric | Other than these two persons, have you had sexual intercourse with any other person in the last 12 months? |
| V1685 | SB14 | Number of sex partners in last 12 months | discrete | numeric | In total, with how many different people have you had sexual intercourse in the last 12 months? |
| V1686 | SB15 | Number of sex partners in lifetime | discrete | numeric | In total, with how many different people have you had sexual intercourse in your lifetime? |
| V1687 | HA1 | Ever heard of AIDS | discrete | numeric | Now I would like to talk with you about something else. Have you ever heard of an illness called AIDS? |
| V1688 | HA2 | Can avoid AIDS virus by having one uninfected partner | discrete | numeric | Can people reduce their chance of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners? |
| V1689 | HA3 | Can get AIDS virus through supernatural means | discrete | numeric | Can people get the AIDS virus because of witchcraft or other supernatural means? |
| V1690 | HA4 | Can avoid AIDS virus by using a condom correctly every time | discrete | numeric | Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex? |
| V1691 | HA5 | Can get AIDS virus from mosquito bites | discrete | numeric | Can people get the AIDS virus from mosquito bites? |
| V1692 | HA6 | Can get AIDS virus by sharing food with a person who has AIDS | discrete | numeric | Can people get the AIDS virus by sharing food with a person who has AIDS virus? |
| V1693 | HA7 | Healthy-looking person may have AIDS virus | discrete | numeric | Is it possible for a healthy-looking person to have the AIDS virus? |
| V1694 | HA8A | AIDS virus from mother to child during pregnancy | discrete | numeric | Can the virus that causes AIDS be transmitted from a mother to her baby: During pregnancy? |
| V1695 | HA8B | AIDS virus from mother to child during delivery | discrete | numeric | Can the virus that causes AIDS be transmitted from a mother to her baby: During delivery? |
| V1696 | HA8C | AIDS virus from mother to child through breastfeeding | discrete | numeric | Can the virus that causes AIDS be transmitted from a mother to her baby: By breastfeeding? |
| V1697 | HA9 | Should female teacher with AIDS virus be allowed to teach in school | discrete | numeric | In your opinion, if a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school? |
| V1698 | HA10 | Would buy fresh vegetables from shopkeeper with AIDS virus | discrete | numeric | Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus? |
| V1699 | HA11 | If HH member became infected with AIDS virus, would want it to remain a secret | discrete | numeric | If a member of your family got infected with the AIDS virus, would you want it to remain a secret? |

| ID | Name | Label | Type | Format | Question |
|-------|-------|---|----------|---------|---|
| V1700 | HA12 | Willing to care for person with AIDS in household | discrete | numeric | If a member of your family became sick with AIDS, would you be willing to care for him or her in your household? |
| V1701 | HA15A | Given information about AIDS virus during antenatal care visit: HA15A | discrete | numeric | During any of the antenatal visits for your pregnancy with (name), were you given any information about: [A] Babies getting HIV from their mother? |
| V1702 | HA15B | Given information about AIDS virus during antenatal care visit: HA15B | discrete | numeric | During any of the antenatal visits for your pregnancy with (name), were you given any information about: [B] Things that you can do to prevent getting HIV? |
| V1703 | HA15C | Given information about AIDS virus during antenatal care visit: HA15C | discrete | numeric | During any of the antenatal visits for your pregnancy with (name), were you given any information about: [C] Getting tested for HIV? |
| V1704 | HA15D | Given information about AIDS virus during antenatal care visit: HA15D | discrete | numeric | During any of the antenatal visits for your pregnancy with (name), were you given any information about: [D] Were you offered a test for HIV? |
| V1705 | HA16 | Tested for AIDS virus as part of antenatal care | discrete | numeric | I don't want to know the results, but were you tested for the AIDS virus as part of your antenatal care? |
| V1706 | HA17 | Received results from test during antenatal care | discrete | numeric | I don't want to know the results, but did you get the results of the test? |
| V1707 | HA18 | Received consultation after testing during antenatal care | discrete | numeric | Regardless of the result, all women who are tested are supposed to receive counselling after getting test result. After you were tested, did you receive counselling? |
| V1708 | HA20 | Tested for AIDS virus during delivery | discrete | numeric | I don't want to know the results, but were you tested for the AIDS virus between the time you went for delivery but before the baby was born? |
| V1709 | HA21 | Received results from test during delivery | discrete | numeric | I don't want to know the results, but did you get the results of the test? |
| V1710 | HA22 | Tested for AIDS virus since test during pregnancy | discrete | numeric | Have you been tested for HIV during pregnancy? |
| V1711 | HA23 | Most recent time of testing for AIDS virus | discrete | numeric | When was the most recent time you were tested for the AIDS virus? |
| V1712 | HA24 | Ever been tested for AIDS virus | discrete | numeric | I don't want to know the results, but have you ever been tested to see if you have HIV? |
| V1713 | HA25 | Most recent time of testing for AIDS virus | discrete | numeric | When was the most recent time you were tested? |
| V1714 | HA26 | Received results of AIDS virus test | discrete | numeric | I don't want to know the results, but did you get the results of the test? |
| V1715 | HA27 | Know a place to get AIDS virus test | discrete | numeric | Do you know of a place where people can go to get tested for HIV? |
| V1716 | TA1 | Ever tried cigarette smoking | discrete | numeric | Have you ever tried cigarette smoking, even one or two puffs? |
| V1717 | TA2 | Age when cigarette was smoked for the first time | discrete | numeric | How old were you when you smoked a whole cigarette for the first time? |
| V1718 | TA3 | Currently smoking cigarettes | discrete | numeric | Do you currently smoke cigarettes? |
| V1719 | TA4 | Number of cigarettes smoked in the last 24 hours | discrete | numeric | In the last 24 hours, how many cigarettes did you smoke? |
| V1720 | TA5 | Number of days when cigarettes were smoked in past month | discrete | numeric | During the last one month, on how many days did you smoke cigarettes? |
| V1721 | TA6 | Ever tried any smoked tobacco products other than cigarettes | discrete | numeric | Have you ever tried any smoked tobacco products other than cigarettes, such as cigars, water pipe, cigarillos or pipe? |
| V1722 | TA7 | Used any smoked tobacco products during the last month | discrete | numeric | During the last one month, did you use any smoked tobacco products? |

| ID | Name | Label | Type | Format | Question |
|-------|-------|--|----------|-----------|---|
| V1723 | TA8A | Type of smoked tobacco product: Cigars | discrete | character | What type of smoked tobacco product did you use or smoke during the last one month? Cigars |
| V1724 | TA8B | Type of smoked tobacco product: Water pipe | discrete | character | What type of smoked tobacco product did you use or smoke during the last one month? Water pipe |
| V1725 | TA8C | Type of smoked tobacco product: Cigarillos | discrete | character | What type of smoked tobacco product did you use or smoke during the last one month? Cigarillos |
| V1726 | TA8D | Type of smoked tobacco product: Pipe | discrete | character | What type of smoked tobacco product did you use or smoke during the last one month? Pipe |
| V1727 | TA8X | Type of smoked tobacco product: Other | discrete | character | What type of smoked tobacco product did you use or smoke during the last one month? Other |
| V1728 | TA9 | Number of days when tobacco products were smoked in past month | discrete | numeric | During the last one month, on how many days did you use smoked tobacco products? |
| V1729 | TA10 | Ever tried any form of smokeless tobacco products | discrete | numeric | Have you ever tried any form of smokeless tobacco products, such as chewing tobacco or snuff? |
| V1730 | TA11 | Used any smokeless tobacco products during the last month | discrete | numeric | During the last one month, did you use any smokeless tobacco products? |
| V1731 | TA12A | Type of smokeless tobacco product used: Chewing tobacco | discrete | character | What type of smokeless tobacco product did you use during the last one month? Chewing tobacco |
| V1732 | TA12B | Type of smokeless tobacco product used: Snuff | discrete | character | What type of smokeless tobacco product did you use during the last one month? Snuff |
| V1733 | TA12X | Type of smokeless tobacco product used: Other | discrete | character | What type of smokeless tobacco product did you use during the last one month? Other |
| V1734 | TA13 | Number of days when smokeless tobacco products were used in past month | discrete | numeric | During the last one month, on how many days did you use smokeless tobacco products? |
| V1735 | TA14 | Ever drunk alcohol | discrete | numeric | Now I would like to ask you some questions about drinking alcohol. Have you ever drunk alcohol? |
| V1736 | TA15 | Age when alcohol was used for the first time | discrete | numeric | We count one drink of alcohol as one can or bottle of beer, one glass of wine, or one shot of cognac, vodka, whiskey or rum. How old were you when you had your first drink of alcohol? |
| V1737 | TA16 | Number of days when at least one drink of alcohol was used in past month | discrete | numeric | During the last one month, on how many days did you have at least one drink of alcohol? |
| V1738 | TA17 | Number of drinks usually consumed | discrete | numeric | In the last one month, on the days that you drank alcohol, how many drinks did you usually have? |
| V1739 | LS2 | Estimation of overall happiness | discrete | numeric | I would like to ask you some simple questions on happiness and satisfaction. First, taking all things together, would you say you are very happy, somewhat happy, neither happy nor unhappy, somewhat unhappy or very unhappy? You can also look at these pictures to help you with your response. |
| V1740 | LS3 | Satisfaction with family life | discrete | numeric | Now I will ask you questions about your level of satisfaction in different areas. In each case, we have five possible responses. Please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied nor unsatisfied, somewhat unsatisfied or very unsatisfied. Again, you can look at these pictures to help you with your response. How satisfied are you with your family life? |
| V1741 | LS4 | Satisfaction with friendships | discrete | numeric | How satisfied are you with your friendships? |
| V1742 | LS5 | School attendance during the current school year | discrete | numeric | During the current school year, did you attend school at any time? |
| V1743 | LS6 | Satisfaction with school | discrete | numeric | How satisfied are/were you with your school? |

| ID | Name | Label | Type | Format | Question |
|-------|----------|---|----------|---------|--|
| V1744 | LS7 | Satisfaction with current job | discrete | numeric | How satisfied are you with your current job? |
| V1745 | LS8 | Satisfaction with health | discrete | numeric | How satisfied are you with your health? |
| V1746 | LS9 | Satisfaction with current residence | discrete | numeric | How satisfied are you with where you live? If necessary, explain that the question refers to the living environment, including the neighbourhood and the dwelling. |
| V1747 | LS10 | Satisfaction with treatment by other people | discrete | numeric | How satisfied are you with how people around you generally treat you? |
| V1748 | LS11 | Satisfaction with appearance | discrete | numeric | How satisfied are you with the way you look? |
| V1749 | LS12 | Satisfaction with life overall | discrete | numeric | How satisfied are you with your life, overall? |
| V1750 | LS13 | Satisfaction with current income | discrete | numeric | How satisfied are you with your current income? |
| V1751 | LS14 | Life satisfaction in comparison with last year | discrete | numeric | Compared to this time last year, would you say that your life has improved, stayed more or less the same, or worsened, overall? |
| V1752 | LS15 | Life satisfaction expectation one year from now | discrete | numeric | And in one year from now, do you expect that your life will be better, will be more or less the same, or will be worse, overall? |
| V1753 | HH6 | Area | discrete | numeric | |
| V1754 | HH7 | Region | discrete | numeric | |
| V1755 | wdoi | Date of interview women (CMC) | discrete | numeric | |
| V1756 | wdob | Date of birth of woman (CMC) | contin | numeric | |
| V1757 | wage | Age | discrete | numeric | |
| V1758 | wdom | Date of marriage (CMC) | contin | numeric | |
| V1759 | wagem | Age at first marriage/union | contin | numeric | |
| V1760 | wdobfc | Date of birth of first child (CMC) | discrete | numeric | |
| V1761 | wdoblc | Date of birth of last child (CMC) | contin | numeric | |
| V1762 | mstatus | Marital/Union status | discrete | numeric | |
| V1763 | ceb | Children ever born | discrete | numeric | |
| V1764 | welevel | Education | discrete | numeric | |
| V1765 | wmweight | Women's sample weight | contin | numeric | |
| V1766 | wscore | Wealth index score | contin | numeric | |
| V1767 | windex5 | Wealth index quintiles | discrete | numeric | |

mn

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|--------------|---|
| Content | Data collected at the men's level (MICS Men's questionnaire modules: Men's information panel, Men's background, Access to mass media use of information and communication technologies, Attitudes toward domestic violence, Marriage/union, Sexual behavior, HIV/AIDS, Tobacco and alcohol use, and Life satisfaction.) |
| Cases | 2925 |
| Variable(s) | 141 |
| Structure | Type: Keys: () |
| Version | |
| Producer | Dataset produced by UNICEF and National Statistical Committee of the Republic of Belarus |
| Missing Data | |

Variables

| ID | Name | Label | Type | Format | Question |
|-------|--------|---------------------------------------|----------|---------|---|
| V1768 | HH1 | Cluster number | contin | numeric | |
| V1769 | HH2 | Household number | contin | numeric | |
| V1770 | HL1 | Line number | discrete | numeric | |
| V1771 | MWM1 | Cluster number | contin | numeric | |
| V1772 | MWM2 | Household number | contin | numeric | |
| V1773 | MWM4 | Man's line number | discrete | numeric | |
| V1774 | MWM5 | Interviewer number | contin | numeric | |
| V1775 | MWM6D | Day of interview | contin | numeric | |
| V1776 | MWM6M | Month of interview | discrete | numeric | |
| V1777 | MWM6Y | Year of interview | discrete | numeric | |
| V1778 | MWM7 | Result of man's interview | discrete | numeric | |
| V1779 | MWM8 | Field editor | discrete | numeric | |
| V1780 | MWM9 | Data entry clerk | discrete | numeric | |
| V1781 | MWM10H | Start of interview - Hour | discrete | numeric | |
| V1782 | MWM10M | Start of interview - Minutes | discrete | numeric | |
| V1783 | MWM11H | End of interview - Hour | discrete | numeric | |
| V1784 | MWM11M | End of interview - Minutes | discrete | numeric | |
| V1785 | MWB1M | Month of birth of man | discrete | numeric | In what month and year were you born? Date of birth: |
| V1786 | MWB1Y | Year of birth of man | discrete | numeric | In what month and year were you born? Date of birth: |
| V1787 | MWB2 | Age of man | contin | numeric | How old are you (in completed years)? |
| V1788 | MWB3 | Ever attended school | discrete | numeric | Have you ever attended an educational institution, including preschool? |
| V1789 | MWB4 | Highest level of school attended | discrete | numeric | What is the highest level of education have you received / attending now? |
| V1790 | MWB5 | Highest grade completed at that level | discrete | numeric | What is the highest grade you completed at that level? |
| V1791 | MWB7 | Can read part of the sentence | discrete | numeric | Now I would like you to read this sentence to me. |

| ID | Name | Label | Type | Format | Question |
|-------|-------|--|----------|-----------|--|
| V1792 | MMT2 | Frequency of reading newspaper or magazine | discrete | numeric | How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all? |
| V1793 | MMT3 | Frequency of listening to the radio | discrete | numeric | Do you listen to the radio almost every day, at least once a week, less than once a week or not at all? |
| V1794 | MMT4 | Frequency of watching TV | discrete | numeric | How often do you watch television: Would you say that you watch almost every day, at least once a week, less than once a week or not at all? |
| V1795 | MMT6 | Ever used a computer | discrete | numeric | Have you ever used a computer? |
| V1796 | MMT7 | Computer usage in the last 12 months | discrete | numeric | Have you used a computer from any location in the last 12 months? |
| V1797 | MMT8 | Frequency of computer usage in the last month | discrete | numeric | During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all? |
| V1798 | MMT9 | Ever used internet | discrete | numeric | Have you ever used the internet? |
| V1799 | MMT10 | Internet usage in the last 12 months | discrete | numeric | In the last 12 months, have you used the internet? |
| V1800 | MMT11 | Frequency of Internet usage in the past month | discrete | numeric | During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all? |
| V1801 | MDV1A | If she goes out with out telling husband: wife beating justified | discrete | numeric | Sometimes a husband/partner is annoyed or angered by things that his wife/partner does. In your opinion, is a husband/partner justified in hitting or beating his wife/partner in the following situations: [A] If she goes out without telling him? |
| V1802 | MDV1B | If she neglects the children: wife beating justified | discrete | numeric | Sometimes a husband/partner is annoyed or angered by things that his wife/partner does. In your opinion, is a husband/partner justified in hitting or beating his wife/partner in the following situations: [B] If she neglects the children? |
| V1803 | MDV1C | If she argues with husband: wife beating justified | discrete | numeric | Sometimes a husband/partner is annoyed or angered by things that his wife/partner does. In your opinion, is a husband/partner justified in hitting or beating his wife/partner in the following situations: [C] If she argues with him? |
| V1804 | MDV1D | If she refuses sex with husband: wife beating justified | discrete | numeric | Sometimes a husband/partner is annoyed or angered by things that his wife/partner does. In your opinion, is a husband/partner justified in hitting or beating his wife/partner in the following situations: [D] If she refuses to have sex with him? |
| V1805 | MDV1E | If she burns the food: wife beating justified | discrete | numeric | Sometimes a husband/partner is annoyed or angered by things that his wife/partner does. In your opinion, is a husband/partner justified in hitting or beating his wife/partner in the following situations: [E] If she burns the food? |
| V1806 | MDV2A | The reasons of violence on the part of the wife: MDV2A | discrete | character | What would you identify as the most common causes of domestic violence committed by wife/partner? A. Abuse of alcohol |
| V1807 | MDV2B | The reasons of violence on the part of the wife: MDV2B | discrete | character | What would you identify as the most common causes of domestic violence committed by wife/partner? B. Psychological disorder, insanity, emotional condition |
| V1808 | MDV2C | The reasons of violence on the part of the wife: MDV2C | discrete | character | What would you identify as the most common causes of domestic violence committed by wife/partner? C. Jealousy |
| V1809 | MDV2D | The reasons of violence on the part of the wife: MDV2D | discrete | character | What would you identify as the most common causes of domestic violence committed by wife/partner? D. Stereotyped behaviour |

| ID | Name | Label | Type | Format | Question |
|-------|-------|--|----------|-----------|--|
| V1810 | MDV2E | The reasons of violence on the part of the wife: MDV2E | discrete | character | What would you identify as the most common causes of domestic violence committed by wife/partner? E. Disadvantaged socio-economic conditions |
| V1811 | MDV2F | The reasons of violence on the part of the wife: MDV2F | discrete | character | What would you identify as the most common causes of domestic violence committed by wife/partner? F. Mass media |
| V1812 | MDV2X | The reasons of violence on the part of the wife: MDV2X | discrete | character | What would you identify as the most common causes of domestic violence committed by wife/partner? X. Other (specify) |
| V1813 | MDV9A | What measures of counteraction are more effective to violence: MDV9A | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? A. Social announcements |
| V1814 | MDV9B | What measures of counteraction are more effective to violence: MDV9B | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? B. Public disapprove of perpetrators |
| V1815 | MDV9C | What measures of counteraction are more effective to violence: MDV9C | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? C. Strict legislation |
| V1816 | MDV9D | What measures of counteraction are more effective to violence: MDV9D | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? D. Teaching young people to respect other people |
| V1817 | MDV9E | What measures of counteraction are more effective to violence: MDV9E | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? E. Professional help by psychologist |
| V1818 | MDV9X | What measures of counteraction are more effective to violence: MDV9X | discrete | character | What are the most efficient measures to combat domestic violence in your opinion? X. Other (specify) |
| V1819 | MDV10 | Whether you were exposed to violence on the part of parents | discrete | numeric | Have you ever experienced physical violence committed by the parents to you in childhood? |
| V1820 | MMA1 | Currently married or living with a woman | discrete | numeric | Are you currently married or living together with a woman as if married? |
| V1821 | MMA2 | Age of wife/partner | discrete | numeric | How old is your wife/partner? |
| V1822 | MMA5 | Ever married or lived with a woman | discrete | numeric | Have you ever been married or lived together with a woman as if married? |
| V1823 | MMA6 | Marital status | discrete | numeric | What is your marital status now: are you widowed, divorced or separated? |
| V1824 | MMA7 | Married or lived with a woman once or more than once | discrete | numeric | How many times have you been married or lived with a woman? |
| V1825 | MMA8M | Month of first union | discrete | numeric | In what month and year did you first marry or start living with a woman as if married? |
| V1826 | MMA8Y | Year of first union | discrete | numeric | In what month and year did you first marry or start living with a woman as if married? |
| V1827 | MMA9 | Age at first union | discrete | numeric | In what month and year did you first marry or start living with a woman as if married? |
| V1828 | MSB1 | Age at first sexual intercourse | discrete | numeric | Now I would like to ask you some questions about sexual activity in order to gain a better understanding of some important life issues. The information you supply will remain strictly confidential. How old were you when you had sexual intercourse for the first time? |
| V1829 | MSB2 | Condom used during first sexual intercourse | discrete | numeric | The first time you had sexual intercourse, was a condom used? |
| V1830 | MSB3U | Time since last sexual intercourse (unit) | discrete | numeric | The first time you had sexual intercourse, was a condom used? |

| ID | Name | Label | Type | Format | Question |
|-------|-------|--|----------|---------|--|
| V1831 | MSB3N | Time since last sexual intercourse (number) | discrete | numeric | The first time you had sexual intercourse, was a condom used? |
| V1832 | MSB4 | Condom used at last sexual intercourse | discrete | numeric | The last time you had sexual intercourse, was a condom used? |
| V1833 | MSB5 | Relationship to last sexual partner | discrete | numeric | What was your relationship to this person with whom you last had sexual intercourse? |
| V1834 | MSB7 | Age of last sexual partner | discrete | numeric | How old is this person? |
| V1835 | MSB8 | Sex with any other person in the last 12 month | discrete | numeric | Have you had sexual intercourse in the last 12 months with any other person, not yet previously mentioned? |
| V1836 | MSB9 | Condom used with prior sexual partner | discrete | numeric | The last time you had sexual intercourse with this person, was a condom used? |
| V1837 | MSB10 | Relationship to prior sexual partner | discrete | numeric | What was your relationship to this person? |
| V1838 | MSB12 | Age of prior sexual partner | discrete | numeric | How old is this person? |
| V1839 | MSB13 | Sex with any other man in the last 12 months | discrete | numeric | Other than these two persons, have you had sexual intercourse with any other person in the last 12 months? |
| V1840 | MSB14 | Number of sex partners in last 12 months | discrete | numeric | With how many people have you had sexual intercourse in the last 12 months? |
| V1841 | MSB15 | Number of sex partners in lifetime | discrete | numeric | With how many people have you had sexual intercourse in your lifetime? |
| V1842 | MHA1 | Ever heard of AIDS | discrete | numeric | Now I would like to talk with you about something else. Have you ever heard of aids or HIV? |
| V1843 | MHA2 | Can avoid AIDS virus by having one uninfected partner | discrete | numeric | Can people reduce their chance of getting hiv by having just one uninfected sex partner who has no other sex partners? |
| V1844 | MHA3 | Can get AIDS virus through supernatural means | discrete | numeric | Can people get hiv because of witchcraft or other supernatural means? |
| V1845 | MHA4 | Can avoid AIDS virus by using a condom correctly every time | discrete | numeric | Can people reduce their chance of getting HIV by using a condom every time they have sex? |
| V1846 | MHA5 | Can get AIDS virus from mosquito bites | discrete | numeric | Can people get HIV from mosquito bites? |
| V1847 | MHA6 | Can get AIDS virus by sharing food with a person who has AIDS | discrete | numeric | Can people get HIV by sharing food with a person who has the AIDS virus? |
| V1848 | MHA7 | Healthy-looking person may have AIDS virus | discrete | numeric | Do you think it is possible for a healthylooking person to have HIV? |
| V1849 | MHA8A | AIDS virus from mother to child during pregnancy | discrete | numeric | Can HIV be transmitted from a mother to her baby: [a] during pregnancy? |
| V1850 | MHA8B | AIDS virus from mother to child during delivery | discrete | numeric | Can HIV be transmitted from a mother to her baby: [b] during delivery? |
| V1851 | MHA8C | AIDS virus from mother to child through breastfeeding | discrete | numeric | Can HIV be transmitted from a mother to her baby: [c] by breastfeeding? |
| V1852 | MHA9 | Should female teacher with AIDS virus be allowed to teach in school | discrete | numeric | In your opinion, should a person be allowed to continue teaching at school if having HIV? |
| V1853 | MHA10 | Would buy fresh vegetables from shopkeeper with AIDS virus | discrete | numeric | Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had HIV? |
| V1854 | MHA11 | If HH member became infected with AIDS virus, would want it to remain a secret | discrete | numeric | If a member of your family got infected with HIV, would you want it to remain a secret? |
| V1855 | MHA12 | Willing to care for person with AIDS in household | discrete | numeric | If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household? |

| ID | Name | Label | Type | Format | Question |
|-------|--------|--|----------|-----------|--|
| V1856 | MHA24 | Ever been tested for AIDS virus | discrete | numeric | I don't want to know the results, but have you ever been tested to see if you have HIV? |
| V1857 | MHA25 | Most recent time of testing for AIDS virus | discrete | numeric | When was the most recent time you were tested? |
| V1858 | MHA26 | Received results of AIDS virus test | discrete | numeric | I don't want to know the results, but did you get the results of the test? |
| V1859 | MHA27 | Know a place to get AIDS virus test | discrete | numeric | Do you know of a place where people can go to get tested for HIV? |
| V1860 | MTA1 | Ever tried cigarette smoking | discrete | numeric | Have you ever tried cigarette smoking, even one or two puffs? |
| V1861 | MTA2 | Age when cigarette was smoked for the first time | discrete | numeric | How old were you when you smoked a whole cigarette for the first time? |
| V1862 | MTA3 | Currently smoking cigarettes | discrete | numeric | Do you currently smoke cigarettes? |
| V1863 | MTA4 | Number of cigarettes smoked in the last 24 hours | discrete | numeric | In the last 24 hours, how many cigarettes did you smoke? |
| V1864 | MTA5 | Number of days when cigarettes were smoked in past month | discrete | numeric | During the last one month, on how many days did you smoke cigarettes? |
| V1865 | MTA6 | Ever tried any smoked tobacco products other than cigarettes | discrete | numeric | Have you ever tried any smoked tobacco products other than cigarettes, such as cigars, water pipe, cigarillos or pipe? |
| V1866 | MTA7 | Used any smoked tobacco products during the last month | discrete | numeric | During the last one month, did you use any smoked tobacco products? |
| V1867 | MTA8A | Type of smoked tobacco product: Cigars | discrete | character | What type of smoked tobacco product did you use or smoke during the last one month? Cigars |
| V1868 | MTA8B | Type of smoked tobacco product: Water pipe | discrete | character | What type of smoked tobacco product did you use or smoke during the last one month? Water pipe |
| V1869 | MTA8C | Type of smoked tobacco product: Cigarillos | discrete | character | What type of smoked tobacco product did you use or smoke during the last one month? Cigarillos |
| V1870 | MTA8D | Type of smoked tobacco product: Pipe | discrete | character | What type of smoked tobacco product did you use or smoke during the last one month? Pipe |
| V1871 | MTA8X | Type of smoked tobacco product: Other | discrete | character | What type of smoked tobacco product did you use or smoke during the last one month? Other |
| V1872 | MTA9 | Number of days when tobacco products were smoked in past month | discrete | numeric | During the last one month, on how many days did you use smoked tobacco products? |
| V1873 | MTA10 | Ever tried any form of smokeless tobacco products | discrete | numeric | Have you ever tried any form of smokeless tobacco products, such as chewing tobacco or snuff? |
| V1874 | MTA11 | Used any smokeless tobacco products during the last month | discrete | numeric | During the last one month, did you use any smokeless tobacco products? |
| V1875 | MTA12A | Type of smokeless tobacco product used: Chewing tobacco | discrete | character | What type of smokeless tobacco product did you use during the last one month? Chewing tobacco |
| V1876 | MTA12B | Type of smokeless tobacco product used: Snuff | discrete | character | What type of smokeless tobacco product did you use during the last one month? Snuff |
| V1877 | MTA12X | Type of smokeless tobacco product used: Other | discrete | character | What type of smokeless tobacco product did you use during the last one month? Other |
| V1878 | MTA13 | Number of days when smokeless tobacco products were used in past month | discrete | numeric | During the last one month, on how many days did you use smokeless tobacco products? |
| V1879 | MTA14 | Ever drunk alcohol | discrete | numeric | Now I would like to ask you some questions about drinking alcohol. Have you ever drunk alcohol? |

| ID | Name | Label | Type | Format | Question |
|-------|----------|--|----------|---------|---|
| V1880 | MTA15 | Age when alcohol was used for the first time | discrete | numeric | We count one drink of alcohol as one can or bottle of beer, one glass of wine, or one shot of cognac, vodka, whiskey or rum. How old were you when you had your first drink of alcohol? |
| V1881 | MTA16 | Number of days when at least one drink of alcohol was used in past month | discrete | numeric | During the last one month, on how many days did you have at least one drink of alcohol? |
| V1882 | MTA17 | Number of drinks usually consumed | discrete | numeric | In the last one month, on the days that you drank alcohol, how many drinks did you usually have? |
| V1883 | MLS2 | Estimation of overall happiness | discrete | numeric | I would like to ask you some simple questions on happiness and satisfaction. First, taking all things together, would you say you are very happy, somewhat happy, neither happy, nor unhappy, somewhat unhappy or very unhappy? |
| V1884 | MLS3 | Satisfaction with family life | discrete | numeric | How satisfied are you with your family life? |
| V1885 | MLS4 | Satisfaction with friendships | discrete | numeric | How satisfied are you with your friendships? |
| V1886 | MLS5 | School attendance during the current school year | discrete | numeric | During the current school year, did you attend any educational institution? |
| V1887 | MLS6 | Satisfaction with school | discrete | numeric | How satisfied (are/were) you with this educational institution? |
| V1888 | MLS7 | Satisfaction with current job | discrete | numeric | How satisfied are you with your current job? |
| V1889 | MLS8 | Satisfaction with health | discrete | numeric | How satisfied are you with your health? |
| V1890 | MLS9 | Satisfaction with current residence | discrete | numeric | How satisfied are you with where you live? |
| V1891 | MLS10 | Satisfaction with treatment by other people | discrete | numeric | How satisfied are you with how people around you generally treat you? |
| V1892 | MLS11 | Satisfaction with appearance | discrete | numeric | How satisfied are you with the way you look? |
| V1893 | MLS12 | Satisfaction with life overall | discrete | numeric | How satisfied are you with your life, overall? |
| V1894 | MLS13 | Satisfaction with current income | discrete | numeric | How satisfied are you with your current income? |
| V1895 | MLS14 | Life satisfaction in comparison with last year | discrete | numeric | Compared to this time last year, would you say that your life has improved, stayed more or less the same, or worsened, overall? |
| V1896 | MLS15 | Life satisfaction expectation one year from now | discrete | numeric | And in one year from now, do you expect that your life will be better, will be more or less the same, or will be worse, overall? |
| V1897 | HH6 | Area | discrete | numeric | |
| V1898 | HH7 | Region | discrete | numeric | |
| V1899 | MWDOI | Date of interview men | discrete | numeric | |
| V1900 | MWDOB | Date of birth of men | contin | numeric | |
| V1901 | MWAGE | Age of men | discrete | numeric | |
| V1902 | MWDOM | Date of marriage men | contin | numeric | |
| V1903 | MWAGEM | Age of first marriage | contin | numeric | |
| V1904 | MMSTATUS | Marital/Union status of men | discrete | numeric | |
| V1905 | MMELEVEL | Education | discrete | numeric | |
| V1906 | MMWEIGHT | Men's sample weight | contin | numeric | |
| V1907 | WSCORE | Wealth index score | contin | numeric | |
| V1908 | WINDEX5 | Wealth index quintiles | discrete | numeric | |

Cluster number (HH1)

File: hh

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 1 |
| Decimals: 0 | Maximum: 426 |
| Range: 1-426 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: hh

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 27 |
| Range: 1-27 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Interviewer number (HH3)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-6 | |

Supervisor number (HH4)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The supervisor will later enter his/her name and number in the space provided.

Day of interview (HH5D)

File: hh

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 31 |
| Range: 1-31 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 3-6 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)

File: hh

Overview

| | |
|------------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 2012-2012 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)

File: hh

Area (HH6)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-2 | |

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Qmen's (HH7A)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-2 | |

Result of HH interview (HH9)

File: hh

Overview

Result of HH interview (HH9)

File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 8563
Invalid: 0

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

'Completed': If the Household Questionnaire is completed, circle '01'.

'No household member or no competent respondent at home at time of visit': If the dwelling is occupied, but no one is at home or if there is only a child at home or an adult member who is ill, deaf, or mentally incompetent and you have not been able to contact a more qualified member of the household after repeated visits, circle '02'.

'Entire household absent for extended period of time': If no one is at home and the neighbours say that no one will return for several days or weeks, circle '03'.

'Refused': If the household refuses to be interviewed, circle '04'.

'Dwelling vacant / Address not a dwelling': If a dwelling assigned to you is unoccupied, that is, it is empty with no furniture and is not being lived in, this is what we call "vacant," and you should circle '05'. Other times, you may find that a dwelling is not a residential unit. It is a shop, church, school, workshop, or some other type of facility that is not used as a living area. After making sure there are no residential units in back of or above the premises, circle '05' as the result for the visit.

'Dwelling destroyed': If the dwelling was burned down or was demolished in some other manner, circle '06'.

'Dwelling not found': If you are unable to find the dwelling even after asking people in the area whether they are familiar with the address or the name of the household head on listing forms, circle '07'.

'Other': If you have not been able to complete the Household Questionnaire for another reason, you should circle '96' and specify the reason in the space provided. Some examples of 'Other' codes might be: the household respondent is incapacitated; the questionnaire is partly completed.

Respondent to HH questionnaire (HH10)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 8284
Invalid: 279

Source of information

Interview information fields completed by interviewer

Post question

Respondent to HH questionnaire (HH10)

File: hh

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the name and line number (from the Household Listing, columns HL1 and HL2) of the respondent to the Household Questionnaire.

Number of HH members (HH11)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 8284
Invalid: 279

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Count the number of household members recorded in column HL1 of the Household Listing Form and enter the total here. Normally, this is the line number of the last member listed in the Household Listing Form.

Number of women 15 - 49 years (HH12)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 8284
Invalid: 279

Source of information

Interview information fields completed by interviewer

Post question

Number of women 15 - 49 years (HH12)

File: hh

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of women age 15-49; these are women eligible for interview with the Questionnaire for Individual Women.

Number of woman' questionnaires completed (HH13)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 8284
Invalid: 279

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Once all of the Questionnaires for Individual Women have been completed for a particular household, enter the number completed here.

Number of men 15 - 59 years (HH13A)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 8284
Invalid: 279

Number of man' questionnaires completed (HH13B)

File: hh

Overview

Number of man' questionnaires completed (HH13B)

File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2788
Invalid: 5775

Number of children under age 5 (HH14)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 8284
Invalid: 279

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of children under five eligible for interview with the Questionnaire for Children Under Five. This should be calculated as the total number of children for whom a mother or caretaker line number is entered in column HL9. You will be using the Questionnaire for Children Under Five to interview the mothers or primary caretakers of these children.

Number of under - 5 questionnaires completed (HH15)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 8284
Invalid: 279

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Number of under - 5 questionnaires completed (HH15)

File: hh

Once all of the Questionnaires for Children Under Five have been completed for a particular household, enter the number completed here.

Field editor (HH16)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The field editor of your team will later enter his/her name and number in the space provided when checking the completed household questionnaires.

Data entry clerk (HH17)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-15 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data entry clerk will enter his/her name and number in the space provided.

Start of interview - Hour (HH18H)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8284 |
| Format: numeric | Invalid: 279 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 8-99 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Start of interview - Hour (HH18H)

File: hh

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).

If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the household listing form have been used.

Start of interview - Minutes (HH18M)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 8284
Invalid: 279

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).

If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the household listing form have been used.

End of interview - Hour (HH19H)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-99

Valid cases: 8284
Invalid: 279

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

End of interview - Minutes (HH19M)

File: hh

End of interview - Minutes (HH19M)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8284 |
| Format: numeric | Invalid: 279 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

Main source of drinking water (WS1)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8284 |
| Format: numeric | Invalid: 279 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 11-99 | |

Source of information

Head of household or other responsible household member

Literal question

What is the main source of drinking water for your household?

Interviewer instructions

Circle the code for the most usual source. If several sources are mentioned, probe to determine the most usual source. Note that you can only circle one response code. If the source varies by season, record the source for the season of the interview. If the response is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped to neighbour' circle '11', '12', or '13' respectively, and skip to WS6. If the response is 'Bottled water' circle '91' and continue to the next question. Note that the next question is only asked if the response to this question is 'Bottled water'. For all other responses, skip to WS3.

Main source of water used for other purposes (if bottled water used for drinking (WS2)

File: hh

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 218 |
| Format: numeric | Invalid: 8345 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 11-99 | |

Source of information

Head of household or other responsible household member

Literal question

What is the main source of water used by your household for other purposes such as cooking and handwashing?

Interviewer instructions

Main source of water used for other purposes (if bottled water used for drinking) (WS2)

File: hh

This question should only be asked to households that use 'Bottled water' for drinking. Circle the code for the most usual source. If the source varies by season, record the source for the season of the interview. If the most usual source of non-drinking water is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped into neighbour', circle '11', '12', or 13 respectively, and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Note that you cannot replace "cooking and handwashing" with other uses of non-drinking water.

Location of the water source (WS3)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1275
Invalid: 7288

Source of information

Head of household or other responsible household member

Literal question

Where is that water source located?

Interviewer instructions

This question should only be asked to households where the main source of water is not a piped system. Circle the code for the location of water source. If the location is in own dwelling or in own yard/plot then circle '1' or '2' and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Time (in minutes) to get water and come back (WS4)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 504
Invalid: 8059

Source of information

Head of household or other responsible household member

Literal question

How long does it take to go there, get water, and come back?

Interviewer instructions

This question is used to find out how convenient the location of the source of water is to the dwelling for households using a water source outside their dwelling. Record the time it takes to get water by whatever means of transportation the person generally uses, whether the person walks or rides a bicycle or motor vehicle.

Fill in the estimated time (in minutes, converting from hours, if necessary) it takes by the usual mode of transport to get to the water source, wait to get water, and get back to the dwelling. Use zero(s) preceding the number if less than 100 minutes (for example, '060' or '005'). Then continue to the next question.

If the respondent tells you that the water is delivered to their dwelling (a situation that could arise if the water comes from a tanker truck or a small cart with a tank), record '000'.

If the respondent does not know how long it takes, circle '998' and continue to the next question.

Person collecting water (WS5)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 504
Invalid: 8059

Source of information

Head of household or other responsible household member

Literal question

Who from your household members usually goes to this source to collect the water?

Interviewer instructions

The purpose of this question is to find out the age and gender of the person who usually performs the task of hauling water. This will provide an understanding of whether water hauling responsibilities are given to members of a particular sex or age group.

Probe: "What is the age and sex of this household member?" Circle the code that corresponds with the response or '8' if the respondent does not know. Adult refers to anyone age 15 or over, regardless of whether he/she is a household member. Child refers to anyone under the age of 15, regardless of whether he/she is a household member.

The purpose of the following two questions, WS6 and WS7, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level.

Treat water to make safer for drinking (WS6)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Do you do anything to the water to make it safer to drink?

Interviewer instructions

Circle '1' if 'Yes', and continue to the next question. If 'No' or 'DK' (Doesn't know), circle '2' or '8', respectively, and skip to WS8.

Water treatment: Boil (WS7A)

File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3547
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: Boil (WS7A)

File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Add bleach/chlorine (WS7B)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Strain it through a cloth (WS7C)

File: hh

Water treatment: Strain it through a cloth (WS7C)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 11

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Use water filter (WS7D)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2691

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: Use water filter (WS7D)

File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Let it stand and settle (WS7F)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 988

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Other (WS7X)

File: hh

Water treatment: Other (WS7X)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 84

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: DK (WS7Z)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: DK (WS7Z)

File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Type of toilet facility (WS8)

File: hh

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 11-99

Valid cases: 8284

Invalid: 279

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

What kind of toilet facility do members of your household usually use?

Interviewer instructions

Type of toilet facility (WS8)

File: hh

If necessary ask permission to observe the facility.

The purpose of this question is to obtain a measure of the hygiene of the sanitary facility used by the household members.

It may be necessary to observe the facility. If so, ask permission to do so. If the respondent answers or it is observed that the household members have no facilities or use the bush or field, enter '95' for 'No facilities or bush or field' and skip to the next module.

If any of the flush or pour flush responses (11-15) are given, probe: "Where does it flush to?" Circle the code corresponding to the response given.

Definitions of various types of toilet facilities are as follows:

A flush toilet uses a cistern or holding tank for flushing water and has a water seal, which is a U-shaped pipe, below the seat or squatting pan that prevents the passage of flies and odours. A pour flush toilet uses a water seal, but unlike a flush toilet, a pour flush toilet uses water poured by hand for flushing (no cistern is used).

'11' - A piped sewer system is a system of sewer pipes, also called sewerage, that is designed to collect human excreta (faeces and urine) and wastewater and remove them from the household environment. Sewerage systems consist of facilities for collection, pumping, treating and disposing of human excreta and wastewater.

'12' - A septic tank is an excreta collection device and is a water-tight settling tank normally located underground, away from the house or toilet.

'13' - A flush/pour flush to pit latrine refers to a system that flushes excreta to a hole in the ground and has a water seal.

'14' - A flush/pour flush to somewhere else refers to excreta being deposited in or nearby the household environment (may have a water seal but deposited not into pit, septic tank or sewer); excreta may be flushed to the street, yard/plot, drainage way or other location.

'15' - Flush to unknown place/Not sure/DK where should be coded in cases when the respondent knows that the toilet facility is a flush toilet, but does not know where it flushes to.

'21' - A ventilated improved pit latrine or VIP is a type of pit latrine that is ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark.

'22' - A pit latrine with slab uses a hole in the ground for excreta collection and has a squatting slab, platform or seat (made of concrete, steel, or wood to allow standing with ease) that is firmly supported on all sides, easy to clean and raised above the surrounding ground level to prevent surface water from entering the pit.

'23' - A pit latrine without slab/Open pit uses a hole in the ground for excreta collection and does not have a squatting slab, platform, or seat. An open pit is a rudimentary hole in the ground where excreta is collected.

'31' - A composting toilet is a toilet into which excreta and carbon-rich material are added (vegetable wastes, straw, grass, sawdust, ash) and special conditions maintained to produce inoffensive compost.

'41' - Bucket refers to the use of a bucket or other container for the retention of faeces (and sometimes urine and anal cleaning material), which is periodically removed for treatment or disposal.

'51' - A hanging toilet/hanging latrine is a toilet built over the sea, a river, or other body of water into which excreta drops directly.

'95' - No facilities/bush/field includes excreta wrapped and thrown with garbage, the 'cat' method of burying excreta in dirt, defecation in the bush or field or ditch, and defecation into surface water (drainage channel, beach, river, stream or sea).

Survey Coordinators: Adapt these instructions, adding explanations of any additional categories. Be sure to retain the categories shown on the questionnaire. These will determine the number of households to count in the numerator of the water and sanitation indicators. Any other usual types of facilities that do not fit into these categories should also be listed here.

The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility.

Toilet facility shared (WS9)

File: hh

Overview

Toilet facility shared (WS9)

File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this facility with other household?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', go to the next module.

Toilet shared with other household or with general public (WS10)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 268
Invalid: 8295

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this toilet facility only with members of other households that you know, or is the facility open to the use of the general public?

Interviewer instructions

The intention of this question is to understand whether the shared facility is only shared with other households (such as a neighbouring household) or whether the facility is open to the public. If it is a public facility, then circle '2' and skip to the next module. If '1' is circled, continue with WS11.

Households using this toilet facility (WS11)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 268
Invalid: 8295

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

How many households in total use this toilet facility, including your own household?

Interviewer instructions

Households using this toilet facility (WS11)

File: hh

The total number of households using this facility should include the household being interviewed. If less than ten households use this toilet facility, enter the number of households on the line provided. Circle '10' if ten or more households use this toilet facility. Note that '01' is not a valid response (since it means that this is the only household that uses the facility; if that is the case, you should go back to WS9 and correct the response there). Circle '98' for 'DK' ('Doesn't know').

Number of rooms used for sleeping (HC2)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

How many rooms in this household are used for sleeping?

Interviewer instructions

This information provides a measure of how crowded the house is, and reflects the socio-economic condition of the household. A room in this case refers to a special area with a permanent partition that is used for sleeping. It is not necessarily the number of rooms in the household that are called 'bedrooms', but rather how many rooms get used for sleeping on a regular basis. Exclude rooms that are used only for sleeping by visitors to the household, but include those rooms that may not be regular 'bedrooms' but may be regularly used by one or more of the household members for sleeping.

Enter the number of rooms in this household that are used for sleeping.

Main material of floor (HC3)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-99

Valid cases: 8284
Invalid: 279

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant floor materials.

Circle the correct code for the material of the dwelling floor based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the floor at different parts of the household, record the main flooring material (the material that covers the largest amount of floor space).

Main material of roof (HC4)

File: hh

Main material of roof (HC4)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 31-99

Valid cases: 8284
Invalid: 279

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant roof materials.

Circle the correct code for the material of the dwelling roof, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the roof, record the main roofing material (the material that covers the largest amount of roof space).

Main material of exterior wall (HC5)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 33-99

Valid cases: 8284
Invalid: 279

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant wall materials.

Circle the correct code for the material of the dwelling walls, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the walls at different parts of the household, record the main wall material (the material that covers the largest amount of wall space).

Type of fuel using for cooking (HC6)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

What type of energy/fuel does your household mainly use for cooking?

Interviewer instructions

Type of fuel using for cooking (HC6)

File: hh

Information on the type of fuel used for cooking is collected as another measure of the socio-economic status of the household. The use of some cooking fuels can also have adverse health consequences.

Circle the code corresponding to the answer given. Remember that this question asks about fuel for cooking, not fuel for heating or lighting. If the household uses more than one fuel for cooking, find out which type of fuel is used most often. If electricity, liquid propane gas (LPG), natural gas, biogas or kerosene is mainly used, circle '01', '02', '03', '04', or '05', respectively, and skip to HC8. There might be cases when no cooking is done in the household. In this case, circle '95' and skip to HC8. If any fuel other than the pre-coded ones is reported as being the main fuel used for cooking, circle '96' and specify the type of fuel on the line provided.

Definitions of some of the types of fuel are as follows: 'Biogas' includes gases produced by fermenting manure in an enclosed pit. 'Lignite' is a derivative of coal that produces more smoke when burned but produces less heat than coal.

Cooking location (HC7)

File: hh

Overview

| | |
|-----------------|-----------------|
| Type: Discrete | Valid cases: 59 |
| Format: numeric | Invalid: 8504 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Head of household or other responsible household member

Literal question

Is the cooking usually done in the house, in a separate building or outdoors?
If "In the house", probe: Is it done in a kitchen?

Interviewer instructions

Circle the code corresponding to the response given. Circle '1' if the cooking is done in a separate room designated as a kitchen. Circle '2' if the cooking is done in an area used for living, sitting, sleeping, and not in a separate kitchen or building. Circle '3' if the cooking is done in another building and '4' only if the cooking is usually done outdoors.

If a response is given other than the pre-coded ones, circle '6' and specify the cooking place on the line provided.

The answers to the following two questions on ownership of certain items will be used as an approximate measure of the socio-economic status of the household.

Television (HC8A)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8284 |
| Format: numeric | Invalid: 279 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Television?

Interviewer instructions

Television (HC8A)

File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

dvd (HC8B)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does your household have: DVD-player?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Non-mobile phone (HC8C)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Non-mobile phone (HC8C)

File: hh

Head of household or other responsible household member

Literal question

Does your household have: Stationary telephone?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Refrigerator (HC8D)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Refrigerator?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Freeze (HC8E)

File: hh

Overview

Freeze (HC8E)

File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Freezer?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Vacuum cleaner (HC8F)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Vacuum cleaner?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Microwave oven (HC8G)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Microwave?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

pc (HC8H)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Personal computer?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Washing mashine (HC8I)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Washing machine?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Dishwasher (HC8J)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Dishwasher?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Mobile phone (HC9A)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: Mobile phone?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Motorcycle or scooter (HC9B)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: Motorcycle/Scooter?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Animal-drawn cart (HC9C)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Animal-drawn cart (HC9C)

File: hh

Head of household or other responsible household member

Literal question

Does any member of your household own: Animal-drawn cart?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Car or truck (HC9D)

File: hh

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 8284

Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: Car/Truck?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Vehicle (HC9E)

File: hh

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 8284

Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: Minibus?

Interviewer instructions

Vehicle (HC9E)

File: hh

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Boat (HC9F)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: Boat with motor?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Household owns the dwelling (HC10)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Source of information

Head of household or other responsible household member

Literal question

Do you or someone living in this household own this dwelling?

Interviewer instructions

Note that the question pertains to the situation at the time of interview. If the respondent or anyone else living in the household owns the dwelling, circle '1' and continue with the next question. If the answer is 'No' then ask Do you rent this dwelling from someone not living in this household? If the dwelling is rented, circle '2'. If the household lives in the dwelling without paying rent, if the household is squatting (occupied illegally), or if there is another arrangement, circle '6'; probe if the dwelling is not owned or rented by a household member.

Does your family rent this dwelling? (HC10A)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2104 |
| Format: numeric | Invalid: 6459 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Does your family rent this dwelling from anyone who is not living in this household?

Any household member own land that can be used for agriculture (HC11)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8284 |
| Format: numeric | Invalid: 279 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Head of household or other responsible household member

Literal question

Does any member of this household own any land that can be used for agriculture?

Interviewer instructions

Agricultural land refers to land that is used for growing crops (the crops may be food for people, food for animals, or other non-food crops), raising animals, and grazing animals. In answering this question, common land used to graze animals but not owned by the household should not be included. Circle the code corresponding to the response given. If 'No', skip to HC13.

Note that the land in question may be far away, even in another country. Accept such answers as "Yes".

Hundred square meters of agricultural land members of household owns (HC12)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 4865 |
| Format: numeric | Invalid: 3698 |
| Width: 3 | |
| Decimals: 0 | |
| Range: 0-999 | |

Source of information

Head of household or other responsible household member

Literal question

How many ares of agricultural land do members of this household own?

Interviewer instructions

Survey Coordinators: If a measurement unit other than hectares is commonly used, adapt the question to allow for the recording of commonly used units.

Record the total number of hectares of land owned by all members of the household that can be used for agriculture. If less than 1, record "00". If 95 or more hectares (or other units) are owned, record '95'. If unknown, record '98'.

Household own any animals (HC13)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8284 |
| Format: numeric | Invalid: 279 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Head of household or other responsible household member

Literal question

Does your household own any livestock, other farm animals or poultry?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', skip to HC15.

Cows or bulls (HC14A)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1934 |
| Format: numeric | Invalid: 6629 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Cows or bulls?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Horses (HC14B)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1934 |
| Format: numeric | Invalid: 6629 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Source of information

Head of household or other responsible household member

Literal question

Horses (HC14B)

File: hh

How many of the following animals does this household have?
Horses?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Goats (HC14C)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1934
Invalid: 6629

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Goats?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Sheep (HC14D)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1934
Invalid: 6629

Source of information

Head of household or other responsible household member

Literal question

Sheep (HC14D)

File: hh

How many of the following animals does this household have?
Sheep?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Chickens (HC14E)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1934
Invalid: 6629

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Chickens?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Pigs (HC14F)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1934
Invalid: 6629

Source of information

Head of household or other responsible household member

Literal question

Pigs (HC14F)

File: hh

How many of the following animals does this household have?
Pigs?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Rabbits (HC14G)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1934
Invalid: 6629

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Rabbits?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Any household member own bank deposit (HC16)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8284
Invalid: 279

Literal question

Does any member of this household have a bank deposit?

Total children aged 2-14 years (CD6)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3334 |
| Format: numeric | Invalid: 5229 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-6 | |

Source of information

Interview information fields completed by interviewer

Literal question

Total number of children age 2-14 years

Interviewer instructions

Count the number of children and record the total number of children aged 2-14 years in the box provided.

If there is only one child aged 2-14 years in the household, then skip Table 2 and go to CD8; write down '1' and continue with CD9 to administer the questions on child discipline to the mother or the primary caretaker of this child.

If there is more than one eligible child on the list, go on to fill in Table 2.

Rank number of the selected child (CD8)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3334 |
| Format: numeric | Invalid: 5229 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-4 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the rank number of selected child from Table 1 (CD1). This is the rank number of the child selected for the child discipline questions.

Child line number (CD9)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3334 |
| Format: numeric | Invalid: 5229 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 2-97 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Write the name and line number of the child selected for the module from CD3 and CD2, based on the rank number in CD8.

Now go back to Table 1 and find this rank number (CD8) in the list in column CD1. Record the line number and name of this selected child from Table 1 in CD9 on the next page.

Flag for correct child line number (CD_FLAG)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 3334
Invalid: 5229

Took away privileges (CD11)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3334
Invalid: 5229

Source of information

Mother or primary caretaker of the selected child

Literal question

Forbade (name) doing something liked or did not allow him/her to leave house?

Interviewer instructions

'Privileges' means a right or a benefit that is not available to everyone. As children get older, parents/caretakers often extend privileges not available to a very young child. If you must explain what this question means, first try by asking each prompting question separately. If you need to give examples, try to phrase these questions appropriately for the child's age. "Did you (or someone else in the household) forbid (name) from leaving the house or from going outside for a time? Did you (or someone else in the household) prohibit (name) from doing something he/she usually does, such as playing with friends or watching TV?" For a young child, you might include such things as 'forbidding him/her to have sweets', etc.

Explained why behaviour was wrong (CD12)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3334
Invalid: 5229

Source of information

Mother or primary caretaker of the selected child

Literal question

Explained why (name)'s behavior/wickedness was wrong?

Interviewer instructions

When a child does something wrong, some parents/caretakers try to teach the child not to repeat the behaviour by explaining why they consider the behaviour to be wrong. For example, a young child playing with matches may be told not to do so, because he or she could accidentally start a fire.

Shook child (CD13)

File: hh

Overview

Shook child (CD13)

File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3334
Invalid: 5229

Source of information

Mother or primary caretaker of the selected child

Literal question

Shook him/her?

Interviewer instructions

Some parents/caretakers may shake (pick the child up or take him/her by the shoulders or other part of the body) and shake the child back and forth more than once. This is a method some parents may use to punish a child for bad behaviour. They may use this method alone, or combine this form of punishment together with other actions or methods to teach the child.

Shouted at child (CD14)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3334
Invalid: 5229

Source of information

Mother or primary caretaker of the selected child

Literal question

Shouted or screamed at him/her?

Interviewer instructions

Parents/caretakers may raise their voice when a child does something they consider wrong.

Gave child something else to do (CD15)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3334
Invalid: 5229

Source of information

Mother or primary caretaker of the selected child

Literal question

Gave him/her something else to do?

Interviewer instructions

This question is designed to capture another non-violent discipline technique, diverting the child's attention from the incorrect behaviour. A parent/caretaker may try to distract the child from doing the unsuitable behaviour by giving the child something else to do in its place. If the respondent does not understand, you may add a probe: "This means distracting the child or helping the child pay attention to something else."

Spanked child on bottom with bare hand (CD16)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3334 |
| Format: numeric | Invalid: 5229 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Mother or primary caretaker of the selected child

Literal question

Hit or slapped him/her on the bottom with hand?

Interviewer instructions

Spanking a child on the bottom with a bare hand is a form of physical punishment used by some parents/caretakers.

Hit child on the bottom or elsewhere with belt, brush, stick, etc. (CD17)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3334 |
| Format: numeric | Invalid: 5229 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Mother or primary caretaker of the selected child

Literal question

Hit him/her on the different parts of the body with hand or with something like a belt, beater, stick or other hard object?

Interviewer instructions

Hitting a child with a hard object (this includes a belt) is a more severe form of physical punishment used by some parents/caretakers. It is considered more severe than spanking because more force can be exerted with a hard object than a bare hand. Some parents/caretakers use this form of punishment to teach a child not to engage in a bad behaviour. Remember, you are asking if the method of punishment was used with this child during the previous 30 days.

Called child dumb, lazy or another name (CD18)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3334 |
| Format: numeric | Invalid: 5229 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Mother or primary caretaker of the selected child

Literal question

Called him/her dumb, lazy or another name like that?

Interviewer instructions

Some parents/caretakers use verbal abuse to teach a child not to engage in a bad behaviour.

Beat child up as hard as one could (CD21)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3334 |
| Format: numeric | Invalid: 5229 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Mother or primary caretaker of the selected child

Literal question

Beat him/her as hard as one could?

Interviewer instructions

Circle the code corresponding to the response given.

Child needs to be physically punished to be brought up properly (CD22)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3334 |
| Format: numeric | Invalid: 5229 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Mother or primary caretaker of the selected child

Literal question

Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?

Interviewer instructions

This question is designed to capture attitudes toward discipline and should be asked last, after asking about parental/caretaker disciplinary behaviour. The question asks the respondent for her/his own opinion of whether it is necessary to use physical punishment when teaching a child to behave properly. Do not be surprised if a respondent who has indicated that she/he has used physical punishment says that she/he does not believe in such punishment.

If the respondent states that she/he has no opinion on this or that she/he does not know, circle '8'.

Knowledge about the benefits of iodized salt (SI2)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8284 |
| Format: numeric | Invalid: 279 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Do you know about the advantages of iodised salt consumption as cheap and one of the main means of idd elimination?

Useing iodized salt (SI3)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8284 |
| Format: numeric | Invalid: 279 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Do you use iodised salt for cooking?

If the answer is yes, probe:

How often do you use iodised salt for cooking: constantly or sometimes?

Sex of household head (hhsex)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8284 |
| Format: numeric | Invalid: 279 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Head of household or other responsible household member

Education of household head (helevel)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8284 |
| Format: numeric | Invalid: 279 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Head of household or other responsible household member

Household sample weight (hhweight)

File: hh

Overview

| | |
|---|-------------------|
| Type: Continuous | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 17 | Minimum: 0.1 |
| Decimals: 0 | Maximum: 3.1 |
| Range: 0.111430906156247-3.08531728202104 | |

Wealth index score (wscore)

File: hh

Wealth index score (wscore)

File: hh

Overview

| | |
|---|-------------------|
| Type: Continuous | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 17 | Minimum: -3.2 |
| Decimals: 0 | Maximum: 1.3 |
| Range: -3.20422099016701-1.30860424317546 | |

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-5 | |

Source of information

Constructed variables used for analysis

Area (HH6n)

File: hh

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-3 | |

Primary sampling unit (psu)

File: hh

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 8563 |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 1 |
| Decimals: 0 | Maximum: 426 |
| Range: 1-426 | |

Strata (stratum)

File: hh

Overview

Strata (stratum)

File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 8563
Invalid: 0

Cluster number (HH1)

File: hl

Overview

| | |
|------------------|--------------------|
| Type: Continuous | Valid cases: 23650 |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 1 |
| Decimals: 0 | Maximum: 426 |
| Range: 1-426 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: hl

Overview

| | |
|------------------|--------------------|
| Type: Continuous | Valid cases: 23650 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 27 |
| Range: 1-27 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (HL1)

File: hl

Overview

| | |
|-----------------|--------------------|
| Type: Discrete | Valid cases: 23650 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-12 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household, but you do not need to fill in or do anything in this column since the numbers are already provided. This is a very important number since, once household members are assigned these line numbers after the Household Listing Form is completed, all members are identified with these line numbers throughout the questionnaires administered in this household.

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.

Insert names of additional members in the household list and complete form accordingly.

Relationship to the head (HL3)

File: hl

Relationship to the head (HL3)

File: hl

Overview

| | |
|-----------------|--------------------|
| Type: Discrete | Valid cases: 23650 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-99 | |

Source of information

Head of household or other responsible household member

Literal question

What is the relationship of (name) to the head of the household?

Interviewer instructions

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4.

Then, ask questions starting with HL5 for each person at a time.

Enter the code corresponding to how the person listed is related to the head of the household. Use the codes at the bottom of the Household Listing Form. Be particularly careful in doing this if the respondent is not the head of the household. Make sure that you record the relationship of each person to the household head, not the relationship to the respondent. For example, if the respondent is the wife of the head of the household and she says that Sola is her brother, then Sola should be coded as '09' ('Brother-in-law / Sister-in-law'), not as '08' ('Brother / Sister'), because Sola is a brother-in-law of the head of the household. Be very careful in obtaining this information correctly, since respondents tend to provide the relationship of the person to themselves, rather than to the head of the household.

If the head of the household is married to a woman who has a child from a previous marriage, that child's relationship to the head of the household should be coded as '13' ('Adopted/foster/stepchild'). If a household member is not related to the head of household, such as a friend who lives with the household, enter '14' ('Not related'). Enter '98' if the respondent doesn't know the relationship of a household member to the head of household.

Sex (HL4)

File: hl

Overview

| | |
|-----------------|--------------------|
| Type: Discrete | Valid cases: 23650 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-2 | |

Source of information

Head of household or other responsible household member

Literal question

Male or female?

Interviewer instructions

Sex (HL4)

File: hl

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4.

Then, ask questions starting with HL5 for each person at a time.

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Once you have a complete list of names, relationship codes and sex, move across this page to ask and record answers to questions about individual persons starting from HL5. Start with the household head on line 01. When you have finished asking all questions HL5 to HL14 for the person on line 01, continue to the person listed on line 02, etc.

Month of birth (HL5M)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 23650
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What is (name)'s date of birth?

Interviewer instructions

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4.

Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Year of birth (HL5Y)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1912-9999

Valid cases: 23650
Invalid: 0

Source of information

Year of birth (HL5Y)

File: hl

Head of household or other responsible household member

Literal question

What is (name)'s date of birth?

Interviewer instructions

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Age (HL6)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 23650
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

How old is (name) in completed years?

Interviewer instructions

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Line number of woman age 15 - 49 (HL7)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 23650
Invalid: 0

Line number of woman age 15 - 49 (HL7)

File: hl

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Circle the line number in this column if the household member is a woman 15-49 years of age (this includes those age 15 and age 49). You will not ask this question to the respondent.

Line number of man age 15 - 59 (HL7A)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 23650
Invalid: 0

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Circle the line number in this column if the household member is a man 15-59 years of age (this includes those age 15 and age 29). You will not ask this question to the respondent.

Line number of mother/caretaker for children age 5 - 14 (HL8)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 23650
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

Who is the mother or primary caretaker of this child?

Interviewer instructions

If the household member is a child between 5 and 14 years of age (this includes those age 5 and age 14), record the line number of his/her mother or primary caretaker in this column. Ask this question to the respondent if necessary.

Line number of mother/caretaker for children under age 5 (HL9)

File: hl

Overview

Line number of mother/caretaker for children under age 5 (HL9)

File: hl

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 23650
Invalid: 0

Source of information

Head of household or other responsible household member

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Literal question

Who is the mother or primary caretaker of this child?

Interviewer instructions

If the household member is a child under the age of five (this includes those just born and those age 4, but not children who have completed 5 years of age), record the line number of his/her mother or primary caretaker in this column. Ask this question to the respondent if necessary. Later, you will be interviewing the person you are recording her/his line number here about the child you are collecting information.

Is natural mother alive (HL11)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6618
Invalid: 17032

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural mother alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

By 'natural' we mean the biological mother. In many cultures, people consider other people's children whom they are raising as their own, especially children of their husband or sisters, etc. You should be certain that the respondent understands that you are asking about the woman who gave birth to the child.

Record whether or not the child's natural mother is still alive by circling the code corresponding to the response given. If the child's natural mother is not alive or if the respondent does not know, skip to HL13. Otherwise, continue to the question in the next column.

Natural mother's line number in HH (HL12)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 6577
Invalid: 17073

Natural mother's line number in HH (HL12)

File: hl

Source of information

Head of household or other responsible household member

Literal question

Does (name's) natural mother live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

If the natural mother is still alive, we want to know whether she lives in the household. If the mother does live in the household, ask who she is (she should be listed in the Household Listing Form if she lives in the household) and record her line number in the space provided. If the mother is not a member of the household (not listed in the Household Listing Form), record '00'.

Is natural father alive (HL13)

File: hl

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 6618

Invalid: 17032

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural father alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Natural father's line number in HH (HL14)

File: hl

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 6370

Invalid: 17280

Source of information

Head of household or other responsible household member

Literal question

Does (name)'s natural father live in this household?

Interviewer instructions

Natural father's line number in HH (HL14)

File: hl

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Line number (ED1)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 23650
Invalid: 0

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

This is the number assigned to each person on the Household Listing Form. You do not need to fill in or do anything in this column since the numbers are already provided.

Ever attended school or pre-school (ED3)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20185
Invalid: 3465

Source of information

Head of household or other responsible household member

Literal question

Has (name) ever attended any educational institution, including pre-school?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle '1' if the answer is 'Yes' and continue with question ED4A. If the answer is 'No', circle '2' and go to the household member on the next line.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

'Preschool' is listed for children who do not attend grade 1, but do attend some form of organized learning or early childhood education programme, whether or not such a programme is considered part of the school system. The definition of organized early learning programme does not refer to programmes offering only babysitting or child-minding.

Highest level of education attended (ED4A)

File: hl

Overview

| | |
|-----------------|--------------------|
| Type: Discrete | Valid cases: 20129 |
| Format: numeric | Invalid: 3521 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Source of information

Head of household or other responsible household member

Literal question

What is the highest level (grade) of education has received / is receiving (name) at this educational institution?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)

File: hl

Overview

| | |
|-----------------|--------------------|
| Type: Discrete | Valid cases: 19571 |
| Format: numeric | Invalid: 4079 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Source of information

Head of household or other responsible household member

Literal question

What is the highest grade (name) completed at this level/stage?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Attended school during current school year (2011-2012) (ED5)

File: hl

Overview

Attended school during current school year (2011-2012) (ED5)

File: hl

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4975
Invalid: 18675

Source of information

Head of household or other responsible household member

Literal question

During the 2011-2012 school year, did (name) attend any educational institution, including pre-school?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code corresponding to the answer given. If 'Yes', continue to the next question. If 'No', skip to ED7.

If the interview is carried out during the school year, then the question should be worded to refer to the current school year. If the interview is carried out between school years, then the question should refer to the last school year that has ended.

Take the example of a country where the school year ends in June and the new school year begins in September: If the interview is carried out in July 2012 (between school years), then the question should refer to the 2011-2012 school year; if the interview is carried out in October 2012 (during the new school year), then the question should refer to the 2012-2013 school year.

Level of education attended current school year (ED6A)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3846
Invalid: 19804

Source of information

Head of household or other responsible household member

Literal question

During this school year, which level (grade) is/was (name) attending? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Grade of education attended current school year (ED6B)

File: hl

Overview

Grade of education attended current school year (ED6B)

File: hl

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3289
Invalid: 20361

Source of information

Head of household or other responsible household member

Literal question

During this school year, which level (grade) is/was (name) attending? Grade:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Attended school previous school year (2010-2011) (ED7)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4975
Invalid: 18675

Source of information

Head of household or other responsible household member

Literal question

During the previous school year 2010-2011, did (name) attend any educational institution, including pre-school?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the child attended school at any time during the last school year, circle '1'. If the answer is 'No' or 'DK', circle the appropriate code and go to the household member on the next line.

Level of education attended previous school year (ED8A)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3915
Invalid: 19735

Source of information

Head of household or other responsible household member

Level of education attended previous school year (ED8A)

File: hl

Literal question

During that previous school year, what level (grade) did (name) attend? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Grade of education attended previous school year (ED8B)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3113
Invalid: 20537

Source of information

Head of household or other responsible household member

Literal question

During that previous school year, what level (grade) did (name) attend? Grade:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Line number (CL1)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 23650
Invalid: 0

Worked in past week for someone who is not a HH member (CL3)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2577
Invalid: 21073

Literal question

Worked in past week for someone who is not a HH member (CL3)

File: hl

During the past week, did (name) do any kind of work for someone who is not a member of this household?

If yes:

For pay in cash or kind?

Hours worked in past week for someone who is not a HH member (CL4)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 52
Invalid: 23598

Literal question

Since last (day of the week), about how many hours did he/she do this work or someone who is not a member of this household?

Interviewer instructions

If more than one job, include all hours at all jobs.

Worked in past week to fetch water or collect firewood for household use (CL5)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2577
Invalid: 21073

Literal question

During the past week, did (name) fetch water or collect firewood for household use?

Hours to fetch water or collect firewood (CL6)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 48
Invalid: 23602

Literal question

Since last (day of the week), about how many hours did he/she fetch water or collect firewood for household use?

Other paid or unpaid family work in past week (CL7)

File: hl

Other paid or unpaid family work in past week (CL7)

File: hl

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2577 |
| Format: numeric | Invalid: 21073 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

During the past week, did (name) do any paid or unpaid in a family business or selling goods in the street?

Interviewer instructions

Include work for a business run by the child, alone or with one or more partners.

Hours worked on other family work (CL8)

File: hl

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 3 |
| Format: numeric | Invalid: 23647 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

Since last (day of the week), about how many hours did he/she do this work in a family business or selling goods in the street?

Helped with household chores in past week (CL9)

File: hl

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2577 |
| Format: numeric | Invalid: 21073 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

During the past week, did (name) help with household chores such as shopping, cleaning, washing clothes, cooking; or caring for children, old or sick people?

Hours spent on chores in past week (CL10)

File: hl

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1443 |
| Format: numeric | Invalid: 22207 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

Since last (day of the week), about how many hours did he/she doing these household chores?

Day of interview (HH5D)

File: hl

Overview

| | |
|------------------|--------------------|
| Type: Continuous | Valid cases: 23650 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 31 |
| Range: 1-31 | |

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)

File: hl

Overview

| | |
|-----------------|--------------------|
| Type: Discrete | Valid cases: 23650 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 2-6 | |

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)

File: hl

Overview

| | |
|------------------|--------------------|
| Type: Discrete | Valid cases: 23650 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 2012-2012 | |

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Year of interview (HH5Y)

File: hl

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)

File: hl

Overview

| | |
|-----------------|--------------------|
| Type: Discrete | Valid cases: 23650 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-2 | |

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)

File: hl

Overview

| | |
|-----------------|--------------------|
| Type: Discrete | Valid cases: 23650 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Mother's line number (MLINE)

File: hl

Overview

Mother's line number (MLINE)

File: hl

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6618
Invalid: 17032

Source of information

Interview information fields completed by interviewer

Father's line number (FLINE)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6618
Invalid: 17032

Source of information

Interview information fields completed by interviewer

Age at beginning of school year (SCHAGE)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-998

Valid cases: 23650
Invalid: 0

Mother's education (MELEVEL)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6618
Invalid: 17032

Source of information

Head of household or other responsible household member

Father's education (FELEVEL)

File: hl

Overview

Father's education (FELEVEL)

File: hl

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6618
Invalid: 17032

Source of information

Head of household or other responsible household member

Education of household head (HELEVEL)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23650
Invalid: 0

Source of information

Head of household or other responsible household member

Household sample weight (HHWEIGHT)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0.111430906156247-3.08531728202104

Valid cases: 23650
Invalid: 0
Minimum: 0.1
Maximum: 3.1

Wealth index score (WSCORE)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -3.20422099016701-1.30860424317546

Valid cases: 23650
Invalid: 0
Minimum: -3.2
Maximum: 1.3

Source of information

Constructed variables used for analysis

Wealth index quintiles (WINDEX5)

File: hl

Overview

Wealth index quintiles (WINDEX5)

File: hl

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 23650
Invalid: 0

Source of information

Constructed variables used for analysis

Cluster number (HH1)

File: ch

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 1 |
| Decimals: 0 | Maximum: 426 |
| Range: 1-426 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-21 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (ln)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 2-12 | |

Source of information

Interview information fields completed by interviewer

Cluster number (UF1)

File: ch

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 1 |
| Decimals: 0 | Maximum: 426 |
| Range: 1-426 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Cluster number (UF1)

File: ch

UF1-UF8 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (UF2)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-21 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Child's line number (UF4)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 2-12 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the child's line number from the Household Questionnaire, column HL1 of the Household Listing.

Mother / Caretaker's line number (UF6)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the mother's/primary caretaker's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (UF7)

File: ch

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 55 |
| Range: 1-55 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.

Enter your own name and identifying number. You will be provided with these identification numbers during training.

Day of interview (UF8D)

File: ch

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 31 |
| Range: 1-31 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.

Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Month of interview (UF8M)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 3-6 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.

Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Year of interview (UF8Y)

File: ch

Overview

| | |
|------------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 2012-2012 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Result of interview for children under 5 (UF9)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-96 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Complete this question once you have concluded the interview. Remember that the code refers to the mother or primary caretaker of the under-five child. Circle the code corresponding to the results of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the mother/primary caretaker after repeated visits, circle '02' for 'Not at home'. If the mother/primary caretaker refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the mother/primary caretaker is incapacitated, circle '05'. If you have not been able to complete this questionnaire for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (UF10)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Source of information

Interview information fields completed by interviewer

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (UF11)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-15 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (UF12H)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 9-99 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (UF12M)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (UF13H)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 9-99 | |

End of interview - Hour (UF13H)

File: ch

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

End of interview - Minutes (UF13M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3443
Invalid: 22

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

Day of birth of child (AG1D)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

In what date, month and year was (name) born?

Interviewer instructions

Day of birth of child (AG1D)

File: ch

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Month of birth of child (AG1M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

In what date, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Year of birth of child (AG1Y)

File: ch

Year of birth of child (AG1Y)

File: ch

Overview

| | |
|------------------|-------------------|
| Type: Discrete | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 2007-9999 | |

Source of information

The mother or caretaker of the child under five.

Literal question

In what date, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Age of child (AG2)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-4 | |

Source of information

The mother or caretaker of the child under five.

Literal question

How old is (name) in completed years?

Interviewer instructions

After having obtained the child's date of birth, ask the child's age in completed years, and record in the space provided. Remember, ages must refer to the last birthday. Probe if necessary by asking "How old was (name) at his/her last birthday?"

If the mother/primary caretaker does not know the current age of the child, try asking "How many years ago was (name) born?" You may help the respondent by relating the child's age to that of other children or to some important event or to the season of birth, by asking, for example, "How many wet seasons ago was (name) born?"

Record age in completed years. Record '0' if the child is less than 1 year old.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Number of children's books or picture books for child (EC1)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

How many children's books or picture books do you have for (name)?

Interviewer instructions

This question asks specifically about children's books or picture books for the child. This excludes schoolbooks (appropriate for or belonging to older children), as well as other books for adults that are present in the household.

Record the number of books in the space provided. There is no need to make an actual count of books yourself. Rely on the respondent's answer, and avoid asking to see and count the books yourself, since this is likely to require extra time. If the respondent is unsure about the number of children's books or picture books and is not able to provide an answer the first time you ask the question, ask her/him if there are more than 10 such books. If yes, circle '10'. If she/he says that there are less than 10 such books, probe further to get an exact number. If there are no such books in the household, record '00'.

Homemade toys (EC2A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: homemade toys (such as dolls, cars or other toys made at home)?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Toys from shops (EC2B)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: toys from a shop or manufactured toys?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Household objects or outside objects (EC2C)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves)?

Interviewer instructions

Household objects or outside objects (EC2C)

File: ch

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

In past week, days left alone for more than 1 hour (EC3A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, or for other reasons and have to leave young children.

On how many days in the past week was (name):

[A] left alone for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'. If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

In past week, days left with other child for more than 1 hour (EC3B)

File: ch

Overview

In past week, days left with other child for more than 1 hour (EC3B)

File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, or for other reasons and have to leave young children.

On how many days in the past week was (name):

[B] left in the care of another child, that is, someone less than 10 years old, for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'. If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

Attends early childhood education programme (EC5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1411
Invalid: 2054

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) participate in any learning or early childhood education programme at home, at preschool education institutions or optional education facilities for children and youth?

Interviewer instructions

This question aims to find out if the child is participating in early learning activities. Baby-sitting or child-minding, even if done in a special place such as a day-care centre, does not qualify as such a programme unless it includes organized learning activities. You must ensure that the mother or primary caretaker understands the meaning of 'Early Childhood Education Programme', explaining it as instructed.

Circle the appropriate code. Skip to EC7 if the answer to this question is 'No' or 'DK'.

Within last 7 days, hours attended education (EC6)

File: ch

Overview

Within last 7 days, hours attended education (EC6)

File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1224
Invalid: 2241

Source of information

The mother or caretaker of the child under five.

Literal question

Within the last seven days, to how many hours did (name) learn / attend?

Interviewer instructions

This question is asked if the child is attending an early childhood education programme. Record the estimated number of hours the child attended any organized learning or early childhood education programme in the last 7 days (excluding the day of interview). Use a leading zero if necessary.

Read books - mother (EC7AA)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1253
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [a] read children's books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - father (EC7AB)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 500
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [a] read children's books to or looked at picture books with (name)?

Interviewer instructions

Read books - father (EC7AB)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - other (EC7AX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 265

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [a] read children's books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - no one (EC7AY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 59

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [a] read children's books to or looked at picture books with (name)?

Interviewer instructions

Read books - no one (EC7AY)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Mother (EC7BA)

File: ch

Overview

Type: Discrete

Valid cases: 1165

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [b] told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Father (EC7BB)

File: ch

Overview

Type: Discrete

Valid cases: 375

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [b] told stories to (name)?

Interviewer instructions

Tell stories-Father (EC7BB)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Other (EC7BX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 245

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [b] told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-No one (EC7BY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 119

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [b] told stories to (name)?

Interviewer instructions

Tell stories-No one (EC7BY)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Mother (EC7CA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1040

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [c] sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Father (EC7CB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 253

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [c] sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Sang songs-Father (EC7CB)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Other (EC7CX)

File: ch

Overview

Type: Discrete

Valid cases: 188

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [c] sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-No one (EC7CY)

File: ch

Overview

Type: Discrete

Valid cases: 276

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [c] sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Sang songs-No one (EC7CY)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Mother (EC7DA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1168

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [d] took (name) outside the home, compound, yard?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Father (EC7DB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 793

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [d] took (name) outside the home, compound, yard?

Interviewer instructions

Took outside-Father (EC7DB)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Other (EC7DX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 268

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [d] took (name) outside the home, compound, yard?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-No one (EC7DY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 53

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [d] took (name) outside the home, compound, yard?

Interviewer instructions

Took outside-No one (EC7DY)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Mother (EC7EA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1188

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [e] played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Father (EC7EB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 729

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [e] played with (name)?

Interviewer instructions

Played with-Father (EC7EB)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Other (EC7EX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 314

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [e] played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-No one (EC7EY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 32

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [e] played with (name)?

Interviewer instructions

Played with-No one (EC7EY)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Mother (EC7FA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1209

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [f] named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Father (EC7FB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 514

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [f] named, counted, or drew things to or with (name)?

Interviewer instructions

Named/counted-Father (EC7FB)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Other (EC7FX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 267

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [f] named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-No one (EC7FY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 84

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): [f] named, counted, or drew things to or with (name)?

Interviewer instructions

Named/counted-No one (EC7FY)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Child identifies at least ten letters of the alphabet (EC8)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1411
Invalid: 2054

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to ask you some questions about the health and development of your child. children do not all develop and learn at the same rate. for example, some walk earlier than others. these questions are related to several aspects of your child's development.

Can (name) identify or name at least ten letters of the alphabet?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can name ten or more letters of the alphabet while a 'No' answer means that the child can name less than ten or none at all.

Child reads at least four simple, popular words (EC9)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1411
Invalid: 2054

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) read at least four simple, popular words?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' response means that the child can read at least four simple, popular words while a 'No' response means that the child can only read one or two, or none at all.

Child knows name and recognizes symbol of all numbers from 1-10 (EC10)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1411 |
| Format: numeric | Invalid: 2054 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) know and can recognize the symbol of all numbers from 1 to 10?

Interviewer instructions

Circle the code corresponding to the response. If parent seems hesitant, prompt with "does the child know '1'? Does the child know 2?" etc. A 'Yes' answer means that the child can recognize the symbol of all numbers from 1 to 10 while a 'No' answer means that the child can recognize less than ten or none at all.

Child able to pick up small object with 2 fingers (EC11)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1411 |
| Format: numeric | Invalid: 2054 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?

Interviewer instructions

Circle the code corresponding to the response. If necessary, use the pen you are holding to demonstrate the grip. Consider the small objects mentioned before when asking about the items children play with (sticks, rocks, animal shells or leaves). A 'Yes' answer means that the child is able to pick up small objects without difficulty while a 'No' answer means that the child seems to have difficulty with small items.

Child sometimes too sick to play (EC12)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1411 |
| Format: numeric | Invalid: 2054 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The mother or caretaker of the child under five.

Literal question

Is (name) sometimes too sick to play?

Interviewer instructions

Child sometimes too sick to play (EC12)

File: ch

Circle the code corresponding to the response. A 'Yes' answer means that the child often gets sick and cannot play or do many physical activities, while a 'No' answer is in cases when the child is consistently ready to be active and play and only appears tired when it is appropriate for him/her to be so (e.g., in the evening; at the usual nap time).

Child follows simple directions (EC13)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1411
Invalid: 2054

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) follow simple requests/directions on how to do something correctly?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can do things easily and correctly when asked to do so while a 'No' answer means that the child usually does not accomplish the simple tasks she/he is given successfully. Do not concern yourself with the reasons why not.

Child able to do something independently (EC14)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1411
Invalid: 2054

Source of information

The mother or caretaker of the child under five.

Literal question

When asked or given something to do, is (name) able to do it independently?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child is able to occupy herself/himself independently for an appropriate length of time, without constant asking for assistance or giving up quickly (e.g., colouring, building structures, etc.) while a 'No' answer means that the child cannot occupy herself/himself independently, asks for help or assistance, or gives up the work/play easily if not provided with help.

Child gets along well with other children (EC15)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1411
Invalid: 2054

Child gets along well with other children (EC15)

File: ch

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) get along well with other children?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child does well playing and interacting with other children while a 'No' answer means that the child is uncomfortable around other children, prefers to be alone, or gets into conflicts.

Child kicks, bites or hits other children or adults (EC16)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1411
Invalid: 2054

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) kick, bite or hit other children or adults?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the parent has noticed that the child can physically hurt (kick, bite, hit) other children while a 'No' answer means that the child does not do it. Do not concern yourself with what may be the reason of such behaviour (e.g., if parent tries to explain the reasons, or excuse the child).

Child gets distracted easily (EC17)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1411
Invalid: 2054

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) get distracted easily?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child has difficulty sticking with/continuing any activity for the necessary length of time, gets easily distracted by anything happening around her/him, or finds other activities before completing the one started while a 'No' answer means that the child doesn't get easily distracted.

Child ever been breastfed (BF1)

File: ch

Overview

Child ever been breastfed (BF1)

File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever been breastfed?

Interviewer instructions

This question asks if the child has ever been breastfed. It includes any breastfeeding experience of the child - not necessarily by the mother/primary caretaker.

Circle the code corresponding to the response. Continue to the next question if the child was ever breastfed ('1'). If the child was never breastfed, circle 'No' and skip to BF3. Skip to BF3 in the case of a 'DK' response as well.

Child still being breastfed (BF2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3158
Invalid: 307

Source of information

The mother or caretaker of the child under five.

Literal question

Is he/she still being breastfed?

Interviewer instructions

'Being breastfed' is defined as putting the child to the breast at least once a day.

Circle the code corresponding to the response.

The questions BF3-BF18 asks about what the child was fed in the preceding 24 hours. The purpose of these questions is to determine what liquids or foods the child was given. Make sure that the respondent understands the question, particularly what is meant by 'yesterday, during the day or night'.

Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'.

Note that for infant formula, milk, yogurt, and solid/semi-solid mushy food, the number of times the child had the food is also asked.

Child drank plain water yesterday (BF3)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

Child drank plain water yesterday (BF3)

File: ch

The mother or caretaker of the child under five.

Literal question

I would like to ask you about liquids that (name) may have had yesterday during the day or night. I am interested in whether (name) had that liquid even if it was combined with other foods.

Did (name) drink plain water yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank infant formula yesterday (BF4)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink infant formula yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK,' skip to BF6.

Times child drank infant formula (BF5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 648
Invalid: 2817

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drank infant formula?

Interviewer instructions

Record the number of times the child had infant formula.

Child drank milk yesterday (BF6)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Child drank milk yesterday (BF6)

File: ch

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink milk (not including breastmilk), yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF8.

Times child drank milk (BF7)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2066

Invalid: 1399

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink milk?

Interviewer instructions

Record the number of times the child had tinned, powdered or fresh animal milk.

Child drank juice or juice drinks yesterday (BF8)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3443

Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink juice or juice drinks yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank soup yesterday (BF9)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3443

Invalid: 22

Source of information

Child drank soup yesterday (BF9)

File: ch

The mother or caretaker of the child under five.

Literal question

Did (name) drink broth yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank or ate vitamin or mineral supplements yesterday (BF10)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank ORS yesterday (BF11)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink ORS (oral rehydration solution) yesterday, during the day or night?

Interviewer instructions

Oral Rehydration Solution is a simple and inexpensive solution that can be prepared at home, consisting of sugar, salt, and water and can decrease fluid loss in children with diarrhoea.

Circle the code corresponding to the response.

Child drank any other liquid yesterday (BF12)

File: ch

Overview

Child drank any other liquid yesterday (BF12)

File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink any other liquids yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank or ate yogurt yesterday (BF13)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink or eat yogurt or other yogurt products for kids yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF15.

Times drank or ate yogurt (BF14)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2476
Invalid: 989

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink or eat yogurt yesterday, during the day or night?

Interviewer instructions

Record the number of times the child had yogurt.

Child ate thin porridge yesterday (BF15)

File: ch

Overview

Child ate thin porridge yesterday (BF15)

File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) eat thin porridge yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child ate solid or semi-solid food yesterday (BF16)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3443
Invalid: 22

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF18.

Times child ate solid or semi-solid food (BF17)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2921
Invalid: 544

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?

Interviewer instructions

Record the number of times the child had solid or semi-solid food.

Child drank anything else from the bottle with a nipple yesterday (BF18)

File: ch

Child drank anything else from the bottle with a nipple yesterday (BF18)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The mother or caretaker of the child under five.

Literal question

Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?

Interviewer instructions

Circle the code corresponding to the response.

Child had diarrhoea in last 2 weeks (CA1)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The mother or caretaker of the child under five.

Literal question

In the last two weeks, has (name) had diarrhoea?

Interviewer instructions

Diarrhoea is determined by the perception of the mother or caretaker, or by three or more loose or watery stools per day, or by blood in stool.

Record the mother's/primary caretaker's answer by circling the corresponding code. If a respondent is not sure what is meant by diarrhoea, tell her/him it means "three or more loose or watery stools per day, or blood in the stool." Make sure the respondent understands what is meant by 'in the last 2 weeks'. If the child has not had diarrhoea in the last 2 weeks or the caretaker doesn't know, skip to CA7.

Child drank less or more during illness (CA2)

File: ch

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 124 |
| Format: numeric | Invalid: 3341 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk). During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual, or nothing to drink?

Child drank less or more during illness (CA2)

File: ch

Interviewer instructions

If dehydrated, a child may take more fluids than usual. We want to know if the pattern of fluid consumption changed during diarrhoea. The focus in this question is on how much fluid was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the appropriate code for the caretaker's response. Get the respondent's best judgement of the relative amount of total fluids actually consumed by the child. All fluids are included, not just special ones given during diarrhoea. For example, water, tea, fruit juice, breastmilk and formula are included as well as special fluids such as ORS.

If the child was given less drink than usual during the diarrhoea, probe: "Was he/she given much less than usual to drink, or somewhat less?"

Try to find out what actually happened, not what the respondent thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more fluids" is not satisfactory. You would need to ask, "But how much did your child actually drink during this diarrhoea?"

It may be difficult to estimate the relative amount of breastmilk taken by the child. The respondent may make an estimate based on whether the child nursed longer or more frequently.

Child ate less or more during illness (CA3)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 124
Invalid: 3341

Source of information

The mother or caretaker of the child under five.

Literal question

During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat?

Interviewer instructions

During an episode of diarrhoea or other illness, a child may change the amount usually eaten. The focus in this question is on how much food was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the code corresponding to the caretaker's response. Get the caretaker's best judgement of the relative amount of total food actually consumed by the child.

Try to find out what actually happened, not what the caretaker thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more food" is not satisfactory. You would need to ask, "But how much did your child actually eat during this diarrhoea?"

If the caretaker replies that the child took only fluids (that is, the child did not 'eat'), circle '5' for 'Stopped food'. If the child was given less than usual to eat during the diarrhoea, probe: "Was he/she given much less than usual to eat, or somewhat less?". Then circle the appropriate code. If the mother/primary caretaker offered more food than usual, but the child ate much less, the answer is 'much less'; circle '1'.

Make sure that the respondent understands that this includes breastmilk, if the child is still being breastfed. If the child is very young and the caretaker replies that he/she takes only fluids or breastmilk (that is, has not started 'eating' yet), there is no need to probe, since 'drinking' and 'eating' count as the same for this child. Circle the answer for this question (eating) that comes closest to the answer you circle for CA4 (drinking).

Drank fluid made from special packet (ORS) (CA4A)

File: ch

Drank fluid made from special packet (ORS) (CA4A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 124
Invalid: 3341

Source of information

The mother or caretaker of the child under five.

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following: A fluid made from a special packet called (For example, rehydron, gastrolit, and alike)?

Interviewer instructions

We want to know if and what type of oral rehydration solution (ORS) the child took during the last episode of diarrhoea.

Ask each question separately: "Was (name) given a fluid made from a special packet called (local name for ORS packet solution)?, Was (name) given a pre-packaged ORS fluid for diarrhoea?" and so forth. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Pre-packaged ORS fluid for diarrhoea (CA4B)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 124
Invalid: 3341

Source of information

The mother or caretaker of the child under five.

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following: A pre-packaged ORS fluid for diarrhoea?

Interviewer instructions

We want to know if and what type of oral rehydration solution (ORS) the child took during the last episode of diarrhoea.

Ask each question separately: "Was (name) given a fluid made from a special packet called (local name for ORS packet solution)?, Was (name) given a pre-packaged ORS fluid for diarrhoea?" and so forth. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Home made fluid (CA4C)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 124
Invalid: 3341

Source of information

The mother or caretaker of the child under five.

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following: Home made fluid?

Interviewer instructions

Home made fluid (CA4C)

File: ch

We want to know if and what type of oral rehydration solution (ORS) the child took during the last episode of diarrhoea.

Ask each question separately: "Was (name) given a fluid made from a special packet called (local name for ORS packet solution)?, Was (name) given a pre-packaged ORS fluid for diarrhoea?" and so forth. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Anything else given to treat the diarrhoea (CA5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 124
Invalid: 3341

Source of information

The mother or caretaker of the child under five.

Literal question

Was any medication given to treat the diarrhoea?

Interviewer instructions

This question asks the mother or caretaker whether the child received any (other) treatment for diarrhoea other than those mentioned in CA4 for this episode of diarrhoea. If in CA4 you learned that the child was given fluid from an ORS packet, sugar and salt solution, or pre-packaged ORS fluid, then phrase CA5 by saying, "Was anything else given to treat the diarrhoea?" If none of the liquids was given, ask CA5 by saying, "Was anything given to treat the diarrhoea?"

Circle the code corresponding to the answer given. If the response is 'Yes', continue to CA6 to learn the type of treatment given. If the child was not given anything (else) for the diarrhoea or the respondent doesn't know, skip to CA7.

Other treatment (pill or syrup): Antibiotic (CA6A)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 28
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/caretaker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Antimotility (CA6B)

File: ch

Other treatment (pill or syrup): Antimotility (CA6B)

File: ch

Overview

Type: Discrete

Valid cases: 22

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Zinc (CA6C)

File: ch

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc) (CA6G)

File: ch

Overview

Type: Discrete

Valid cases: 14

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc) (CA6G)

File: ch

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Unknown (CA6H)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 3

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Antibiotic (CA6L)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Non-antibiotic (CA6M)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Unknown (CA6N)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Intravenous (CA6O)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 3

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

Other treatment: Intravenous (CA6O)

File: ch

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Home remedy/Herbal medicine (CA6Q)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 10

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Other (CA6X)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 21

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medication was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Child ill with cough in last 2 weeks (CA7)

File: ch

Child ill with cough in last 2 weeks (CA7)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The mother or caretaker of the child under five.

Literal question

At any time in the last two weeks, has (name) had an illness with a cough?

Interviewer instructions

Illness with a cough means a cold or other acute respiratory illness with a cough.

Circle the code corresponding to the response given. If the respondent says "He coughs all the time," or "She's been coughing for months," do not count this as an 'illness with a cough' since it is a chronic problem. If the answer is 'No' or 'DK', circle the appropriate code and go to CA14. If the symptoms started before but continued into the 2-week period, this counts as 'Yes'.

Difficulty breathing during illness with cough (CA8)

File: ch

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 731 |
| Format: numeric | Invalid: 2734 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The mother or caretaker of the child under five.

Literal question

When (name) had an illness with a cough, did he/she breathe faster than usual, with short, rapid breaths or have difficulty breathing?

Interviewer instructions

The question aims to find out if the child has or had an illness requiring assessment by a health professional.

If the respondent asks "What do you mean by 'fast breathing'?" you may say "noticeably faster than normal when the child is rested." If the respondent asks "What do you mean by 'difficulty breathing'?" you may say "The child sounded/looked as if he/she was having trouble breathing." You may give other explanations that were developed and tested during the adaptation and pre-testing of the questionnaire. Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA14.

Symptoms due to problem in chest or blocked nose (CA9)

File: ch

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 381 |
| Format: numeric | Invalid: 3084 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The mother or caretaker of the child under five.

Symptoms due to problem in chest or blocked nose (CA9)

File: ch

Literal question

Were those symptoms due to a problem in the lower respiratory tracts or a blocked or runny nose?

Interviewer instructions

This question aims to find out if the problem needs assessment by a health professional, which does not include a simple cold.

Circle the code corresponding to the caretaker's response. If the symptoms were from a 'Blocked or runny nose only', skip to CA14. If the symptoms were due to 'Other' reasons, write the respondent's description in the line provided, circle '6' and skip to CA14. Otherwise, continue to the next question.

Sought advice or treatment for illness (CA10)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 233
Invalid: 3232

Source of information

The mother or caretaker of the child under five.

Literal question

Did you seek any advice or treatment for the illness with a cough from any source?

Interviewer instructions

'Seeking care outside the home' means going outside the family or household for advice or treatment. Seeking care could include anything from asking a neighbour for advice, to holding a religious ceremony on the child's behalf, to going to a hospital. If a physician or other provider visits the household to give care, this counts as seeking care outside the home. The child may or may not have accompanied the respondent when he/she sought care. For example, going to buy medicine without the child counts as seeking care.

Circle the code corresponding to the response given. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA12.

Place sought care: (public sector) Government hospital (CA11A)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 29
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

Place sought care: (public sector) Government hospital (CA11A)

File: ch

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Government health center (CA11B)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 184
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Government health post (CA11C)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Place sought care: (public sector) Government health post (CA11C)

File: ch

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Village health worker (CA11D)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 8

Invalid: 0

Literal question

From where did you seek advice or treatment?

Place sought care: Other public (CA11H)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 7

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

Place sought care: Other public (CA11H)

File: ch

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: NEOTLOG (CA11E)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

From where did you seek advice or treatment?

Place sought care: Private hospital / clinic (CA11I)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private other (CA11O)

File: ch

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private physician (CA11J)

File: ch

Overview

Type: Discrete

Valid cases: 1

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Relative / Friend (CA11P)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Traditional practitioner (CA11R)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Other (CA11X)

File: ch

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Given medicine to treat this illness (CA12)

File: ch

Overview

Type: Discrete

Valid cases: 233

Format: numeric

Invalid: 3232

Width: 1

Decimals: 0

Range: 1-9

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) given any medicine to treat this illness with a cough?

Interviewer instructions

Circle the appropriate code. If the answer is 'Yes', continue to the next question. Otherwise, go to CA14.

Medicine: Antibiotic pill / syrup (CA13A)

File: ch

Overview

Type: Discrete

Valid cases: 159

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Medicine: Antibiotic pill / syrup (CA13A)

File: ch

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Antibiotic injection (CA13B)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 28

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Paracetamol / Panadol / Acetaminophen (CA13P)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 19

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: Paracetamol / Panadol / Acetaminophen (CA13P)

File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Aspirin (CA13Q)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Ibuprofen (CA13R)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 38

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: Ibuprofen (CA13R)

File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Other (CA13X)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: DK (CA13Z)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: DK (CA13Z)

File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

What was done to dispose of the stools (CA15)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2032
Invalid: 1433

Source of information

The mother or caretaker of the child under five.

Literal question

The last time (name) passed stools, what was done to dispose of the stools?

Interviewer instructions

The purpose of this question is to know what was done with the most recent stools passed by the child in the household. The safe disposal of children's stools is of particular importance because children's stools are the most likely cause of faecal contamination to the immediate household environment. Correct disposal of stools is linked with lower risks of diarrhoea.

Respondents are asked where they usually dispose of their children's stools if the child did not use the toilet facility. Circle the most appropriate code.

If the respondent states that diapers are used, then probe to establish how the diapers are disposed of.

Area (HH6)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 3465
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

Sex (HL4)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-2 | |

Source of information

The mother or caretaker of the child under five.

Literal question

Is (name) male or female?

Interviewer instructions

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Highest level of education attended (ED4A)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Source of information

Head of household or other responsible household member

Literal question

What is the highest level of school (name) attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Source of information

Head of household or other responsible household member

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Date of interview child (CMC) (cdoi)

File: ch

Overview

| | |
|------------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 1347-1350 | |

Source of information

Interview information fields completed by interviewer

Date of birth of child (CMC) (cdob)

File: ch

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 4 | Minimum: 1288 |
| Decimals: 0 | Maximum: 1350 |
| Range: 1288-1350 | |

Source of information

The mother or caretaker of the child under five.

Age (months) (cage)

File: ch

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 59 |
| Range: 0-59 | |

Source of information

The mother or caretaker of the child under five.

Age (CAGE_6)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-6 | |

Age (CAGE_11)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-5 | |

Age in days (caged)

File: ch

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 3443 |
| Format: numeric | Invalid: 22 |
| Width: 4 | Minimum: 7 |
| Decimals: 0 | Maximum: 1825 |
| Range: 7-1825 | |

Mother's education (melevel)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Mother's education (melevel)

File: ch

Head of household or other responsible household member

Children's sample weight (chweight)

File: ch

Overview

| | |
|---|-------------------|
| Type: Continuous | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 17 | Minimum: 0.3 |
| Decimals: 0 | Maximum: 4.9 |
| Range: 0.267213160319109-4.88516983831396 | |

Wealth index score (wscore)

File: ch

Overview

| | |
|---|-------------------|
| Type: Continuous | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 17 | Minimum: -3.1 |
| Decimals: 0 | Maximum: 1.3 |
| Range: -3.07674599300514-1.30860424317546 | |

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)

File: ch

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3465 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-5 | |

Source of information

Constructed variables used for analysis

Cluster number (HH1)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 1 |
| Decimals: 0 | Maximum: 426 |
| Range: 1-426 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 23 |
| Range: 1-23 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (ln)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Interview information fields completed by interviewer

Cluster number (WM1)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 1 |
| Decimals: 0 | Maximum: 426 |
| Range: 1-426 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Cluster number (WM1)

File: wm

WM1-WM6 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (WM2)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 23 |
| Range: 1-23 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Woman's line number (WM4)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the woman's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (WM5)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Source of information

Interview information fields completed by interviewer

Pre question

Interviewer's name and number:

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers at the time of training.

Day of interview (WM6D)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 31 |
| Range: 1-31 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Month of interview (WM6M)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 3-6 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Year of interview (WM6Y)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 2012-2012 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Result of woman's interview (WM7)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-96 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Complete this question once you have concluded the interview with the woman. Circle the code corresponding to the result of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the woman after repeated visits, circle '02' for 'Not at home'. If the woman refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the woman is incapacitated (mentally or physically incapacitated), circle '05'. If you have not been able to complete this interview for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (WM8)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Source of information

Interview information fields completed by interviewer

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (WM9)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-15 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (WM10H)

File: wm

Start of interview - Hour (WM10H)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 8-99 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (WM10M)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (WM11H)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 8-99 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

End of interview - Minutes (WM11M)

File: wm

Overview

End of interview - Minutes (WM11M)

File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 5745
Invalid: 166

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

Month of birth of woman (WB1M)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Year of birth of woman (WB1Y)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1962-9999

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

Year of birth of woman (WB1Y)

File: wm

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Age of woman (WB2)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 2 | Minimum: 15 |
| Decimals: 0 | Maximum: 49 |
| Range: 15-49 | |

Source of information

The eligible woman selected for interview

Literal question

How old are you (in completed years)?

Interviewer instructions

Enter her age in completed years, that is, her age at her last birthday. If she knows her age, write it in the space provided.

Probe: "How old were you at your last birthday?"
Compare and correct WB1 and/or WB2 if inconsistent.

If she does not know the answer to either of these two questions, probe for clues that might indicate her age. Ask how old she was when she was first married or first gave birth. Try to find out how long ago she got married or had her first child. (You may be able to find out the age of her oldest child if the child is still living. You may be able to relate her age to someone else in the household whose age is known. You may be able to determine her age based on how old she was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank. Compare and correct WB1 and WB2 if inconsistent.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the woman is younger than 15 or older than 49, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL6 and HL7 of the Household Questionnaire.

Ever attended school (WB3)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-2 | |

Source of information

The eligible woman selected for interview

Literal question

Have you ever attended an educational institution, including preschool?

Ever attended school (WB3)

File: wm

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to WB7. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

Highest level of school attended (WB4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 5744
Invalid: 167

Source of information

The eligible woman selected for interview

Literal question

What is the highest level of education have you received / attending now?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if she attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'.

Highest grade completed at that level (WB5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 5744
Invalid: 167

Source of information

The eligible woman selected for interview

Literal question

What is the highest grade you completed at that level?

Interviewer instructions

Highest grade completed at that level (WB5)

File: wm

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

For this question, record the number of years that the respondent successfully completed at that level recorded in WB4. For example, if a woman was attending grade 3 of secondary school and left school before completing that year, record '02'. Although grade 3 was the highest year she attended, she completed 2 years of secondary school. If less than 1 year, record '00' for completed years. For example, if she attended only 2 weeks of grade 1 of secondary school, record '00' for completed years.

Can read part of the sentence (WB7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2
Invalid: 5909

Source of information

The eligible woman selected for interview

Literal question

Now I would like you to read this sentence to me.

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

To ascertain whether women are literate or not, you will be showing women you interview cards with pre-printed sentences on them, and asking women to read them. Note that this question will be asked only to women who have not attended school, or did not attend school beyond the primary level. We assume that women who have attended secondary school or higher are literate. However, it is also known that some women who have attended or even completed primary school may be functionally illiterate. Therefore, we need to ask this question to such women.

Based on your knowledge of the respondent, choose the card with the language in which the respondent is likely to be able to read if she is literate. Show the first sentence on the card to the respondent. Give the respondent enough time to read the sentence; do not rush her. If the respondent cannot read the whole sentence, probe: "Can you read part of the sentence to me?"

Record whether the respondent was not able to read the sentence at all, was able to read only parts of the sentence, or was able to read the whole sentence. If the respondent asks for the sentences in another language and you were provided a card with sentences in that language, show the respondent the appropriate card. If there is no card with sentences in the language required, circle '4', and specify the language. If the respondent is blind or visually impaired, circle '5'.

It is important to avoid the problem of having other respondents in the household overhear the sentence being read. Subsequent respondents in the household might be able to repeat the sentence when they are interviewed, even if they are unable to read. If there is a second eligible woman in the household, show her the second sentence on the card. Show the third respondent the third sentence on the card, and the fourth respondent the fourth sentence. If there are more than five respondents, start again with the first sentence on the card.

Frequency of reading newspaper or magazine (MT2)

File: wm

Overview

Frequency of reading newspaper or magazine (MT2)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

How often do you read newspapers or magazines:
Almost every day, at least once a week, less than once a week or not at all?

Interviewer instructions

The purpose of this question is to find out whether the respondent is exposed to influences outside her local community by means of reading newspapers or magazines. It does not matter what type of articles she reads, what language she reads in, or who buys the newspapers or magazines she reads. The question is simply about how often she reads them. Make sure that you read the entire question. It is important that the respondent hears all the four categories embodied in the question.

If the respondent tells you that she is reading newspapers on the internet, this should still be considered as exposure to newspapers. The objective is to collect information on whether respondents are accessing newspapers, and if so, how frequently.

Circle '1' if the respondent reads a newspaper or magazine almost every day, '2' if she reads it at least once a week, '3' if less than once a week and '4' if she does not read at all.

Frequency of listening to the radio (MT3)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?

Interviewer instructions

A radio is a device capable of receiving broadcast radio signals, using popular frequencies, such as FM, AM, LW and SW. Accessing the radio through the internet or cable services, or other means is also included here. We need to establish whether the respondent is exposed to radio broadcasts, by whatever means.

Circle the code corresponding to the response given. If there is any doubt as to whether the respondent listens to the radio almost every day, probe. For example, after probing, if she says "I listen almost every day, but during the planting season, I'm away and I don't listen at all," record "Almost every day", since she normally listens almost every day. It does not matter who owns the radio or what program(s) she listens to. It also does not matter whether the radio is a transistor radio, part of a music set or a movie theatre. We need to ascertain whether the respondent is exposed to radio broadcasts. Again, make sure to read the entire question.

Frequency of watching TV (MT4)

File: wm

Overview

Frequency of watching TV (MT4)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?

Interviewer instructions

A television (TV) is a stand-alone device capable of receiving broadcast television signals, using popular access means such as over-the-air, cable and satellite. However, a respondent watching television broadcasts via the internet or with other means should still be considered as watching television, like other respondents who may be using regular TV sets, as long as she is accessing TV broadcasts.

Circle the code corresponding to the response given. As with MT2 and MT3, the purpose is to get an idea of how much exposure the respondent has to influences outside her place of residence, this time through television broadcasts. It does not matter who owns the television or what program she watches. Read the entire question. If the respondent watches television on a computer, for instance, this would still count as watching television, since the intention is to capture exposure to television broadcasts.

Ever used a computer (MT6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1222
Invalid: 4689

Source of information

The eligible woman selected for interview

Literal question

Have you ever used a computer?

Interviewer instructions

Questions starts from MT5 are only for those respondents who are 15-24 years of age. Therefore, we begin with the skip instruction MT5, to filter out those respondents who are above age 24.

A computer refers to a desktop or a laptop computer. It does not include equipment with some embedded computing abilities such as mobile cellular phones, personal digital assistants (PDAs) or TV sets.

Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and skip to MT9. It does not matter who owns the computer and if the computer that the respondent may be using is in the household or elsewhere.

Computer usage in the last 12 months (MT7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1191
Invalid: 4720

Computer usage in the last 12 months (MT7)

File: wm

Source of information

The eligible woman selected for interview

Literal question

Have you used a computer from any location in the last 12 months?

Interviewer instructions

Questions starts from MT5 are only for those respondents who are 15-24 years of age. Therefore, we begin with the skip instruction MT5, to filter out those respondents who are above age 24.

Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and skip to MT9. Again, it does not matter who owns the computer and if the computer is in the household or elsewhere.

Frequency of computer usage in the last month (MT8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1141
Invalid: 4770

Source of information

The eligible woman selected for interview

Literal question

During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?

Interviewer instructions

Questions starts from MT5 are only for those respondents who are 15-24 years of age. Therefore, we begin with the skip instruction MT5, to filter out those respondents who are above age 24.

Circle the code corresponding to the response given. See explanations above for response categories.

Note that a respondent who has used a computer during the last 12 months (MT7 = 1) may respond as "Not at all" to this question, when the use of a computer was prior to the last one month, but within the last 12 months.

Ever used internet (MT9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1222
Invalid: 4689

Source of information

The eligible woman selected for interview

Literal question

Have you ever used the Internet?

Interviewer instructions

Ever used internet (MT9)

File: wm

Questions starts from MT5 are only for those respondents who are 15-24 years of age. Therefore, we begin with the skip instruction MT5, to filter out those respondents who are above age 24.

The Internet is a world-wide public computer network. It provides access to a number of communication services including the World Wide Web and carries e-mail, news, entertainment and data files, irrespective of the device used (not assumed to be only via a computer - it may also be by mobile phone, PDA, games machine, digital TV etc.). Access can be via a fixed or mobile network.

Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and skip to the next module. It does not matter if the use of internet is in the household the respondent is living or elsewhere.

Note that for those who have said that they have never used a computer or have not used a computer recently, we still ask the questions on internet use, since the respondent may have used the internet by mobile phone, PDA, games machine, digital TV and the like.

Internet usage in the last 12 months (MT10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1130
Invalid: 4781

Source of information

The eligible woman selected for interview

Literal question

In the last 12 months, have you used the Internet?

Interviewer instructions

Questions starts from MT5 are only for those respondents who are 15-24 years of age. Therefore, we begin with the skip instruction MT5, to filter out those respondents who are above age 24.

Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and skip to the next module. If necessary, probe for use from any location, with any device.

Frequency of Internet usage in the past month (MT11)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1109
Invalid: 4802

Source of information

The eligible woman selected for interview

Literal question

During the last one month, how often did you use the Internet: almost every day, at least once a week, less than once a week or not at all?

Interviewer instructions

Frequency of Internet usage in the past month (MT11)

File: wm

Questions starts from MT5 are only for those respondents who are 15-24 years of age. Therefore, we begin with the skip instruction MT5, to filter out those respondents who are above age 24.

Circle the code corresponding to the response given.

Note that a respondent who has used the internet during the last 12 months (MT10 = 1) may respond as "Not at all" to this question, when the last use of the internet was prior to the last one month, but within the last 12 months.

Ever given birth (CM1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask you about births you have had during your life. Have you ever given birth?

Interviewer instructions

The first question of the module is used to determine if the rest of the module and several subsequent modules should be administered to this woman. If the answer is 'Yes', circle '1', and continue with the next question. If the woman says she has never given birth, circle '2' and skip to CM8.

Children ever born (CM1A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 4826
Invalid: 1085

Literal question

To how many children, who was born alive, have you given birth during your life?

Day of last birth (CM12D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 4826
Invalid: 1085

Source of information

The eligible woman selected for interview

Literal question

When did you give birth to a child last time (even if the child died)?

Day of last birth (CM12D)

File: wm

Interviewer instructions

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Month of last birth (CM12M)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 4826
Invalid: 1085

Source of information

The eligible woman selected for interview

Literal question

When did you give birth to a child last time (even if the child died)?

Interviewer instructions

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Year of last birth (CM12Y)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1978-9999

Valid cases: 4826
Invalid: 1085

Source of information

The eligible woman selected for interview

Literal question

When did you give birth to a child last time (even if the child died)?

Interviewer instructions

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Last birth in last two years (CM13)

File: wm

Overview

| | |
|-------------------|-------------------|
| Type: Discrete | Valid cases: 4826 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Source of information

The eligible woman selected for interview

Interviewer instructions

Check CM12: Last birth occurred within the last 2 years, that is, since (day and month of interview) in 2010?
If the woman gave birth to a live child, record this child's name:

_____.
Use the name of this child in the next questions.

Wanted last child then (DB1)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1324 |
| Format: numeric | Invalid: 4587 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

At the time you became pregnant with (name), did you want to become pregnant then?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the response is 'Yes' (wanted to get pregnant), circle '1' and go to next module.

Wanted child later or did not want more children (DB2)

File: wm

Overview

| | |
|-----------------|-----------------|
| Type: Discrete | Valid cases: 37 |
| Format: numeric | Invalid: 5874 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Did you want to have a baby later on, or did you not want any (more) children?

Interviewer instructions

Wanted child later or did not want more children (DB2)

File: wm

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the respondent says she wanted no more, circle '2' and go to next module.

Desired waiting time (units) (DB3U)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25
Invalid: 5886

Source of information

The eligible woman selected for interview

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Desired waiting time (number) (DB3N)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 25
Invalid: 5886

Source of information

The eligible woman selected for interview

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Received antenatal care (MN1)

File: wm

Received antenatal care (MN1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1324
Invalid: 4587

Source of information

The eligible woman selected for interview

Literal question

Did you see anyone for antenatal care during your last pregnancy with (name)?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Doctor (MN2A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1314
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Antenatal care: Doctor (MN2A)

File: wm

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Nurse / Midwife (MN2B)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 185

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Medical assistance (MN2D)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 13

Invalid: 0

Literal question

Antenatal care: Medical assistance (MN2D)

File: wm

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Relative (MN2H)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Other (MN2X)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Source of information

Antenatal care: Other (MN2X)

File: wm

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Used of health services (MN2AA)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1323
Invalid: 4588

Literal question

To monitor the course of pregnancy, did you use free or paid services?

Decision on the use of health services (MN2AB)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 567
Invalid: 5344

Literal question

Decision on the use of paid medical services was taken independently by you alone or together with the husband / partner?

Times received antenatal care (MN3)

File: wm

Overview

Times received antenatal care (MN3)

File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-99

Valid cases: 1323
Invalid: 4588

Source of information

The eligible woman selected for interview

Literal question

How many times did you receive antenatal care during this pregnancy?

Interviewer instructions

Ask the respondent how many times she saw someone for antenatal care during her last pregnancy (i.e., she was pregnant with her last child). This refers to care related to her pregnancy and would not include seeing a doctor or nurse for other reasons.

Blood pressure (MN4A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1323
Invalid: 4588

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once: Was your blood pressure measured?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood pressure is measured with a medical instrument. A rubber cuff is wrapped around a person's upper arm and is inflated. While slowly releasing air from the cuff, the person measuring the blood pressure listens to the pulsing of the blood vessels with a stethoscope to determine the pressure.

Urine sample (MN4B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1323
Invalid: 4588

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a urine sample?

Interviewer instructions

Urine sample (MN4B)

File: wm

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood sample (MN4C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1323
Invalid: 4588

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a blood sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

A blood sample may be taken from the woman's fingertip or from a vein (usually from a vein near the elbow or on the wrist). The blood sample is used to test for various diseases, such as anaemia, parasite infestations or infectious diseases.

Assistance at delivery: Doctor (MN17A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1274
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Nurse / Midwife (MN17B)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 869

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Medical assistance (MN17D)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 34

Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Relative / Friend (MN17H)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Assistance at delivery: Relative / Friend (MN17H)

File: wm

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Other (MN17X)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: No one (MN17Y)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Assistance at delivery: No one (MN17Y)

File: wm

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Place of delivery (MN18)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 1324
Invalid: 4587

Source of information

The eligible woman selected for interview

Literal question

Where did you give birth to (name)?

Interviewer instructions

The intent of this question is to identify births delivered in a health facility. If the woman gave birth in a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the place is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle '26'. Similarly, if the place is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle '36'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that she delivered in another place not listed, write the description of the place in the space provided for 'Other' and circle '96'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Delivery by caesarean section (MN19)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1322
Invalid: 4589

Source of information

The eligible woman selected for interview

Literal question

Was (name) delivered by caesarean section, i.e. did they cut your belly open to take the baby out?

Interviewer instructions

Delivery by caesarean section (MN19)

File: wm

A caesarean section is a delivery of a baby through an incision in the woman's abdomen and womb, rather than through the birth canal. Such a delivery is necessary for some women due to pregnancy complications. Find out whether the baby was delivered by an operation and not through the birth canal.

Size of child at birth (MN20)

File: wm

| Overview | |
|--|-------------------|
| Type: Discrete | Valid cases: 1324 |
| Format: numeric | Invalid: 4587 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |
| Source of information | |
| The eligible woman selected for interview | |
| Literal question | |
| When (name) was born, was he/she very large, larger than average, average, smaller than average or very small? | |
| Interviewer instructions | |
| <p>Low-birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, but since some babies are not weighed at birth, a mother's subjective assessment of the baby's size at birth is important. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by these subjective categories. This information can provide an estimate of the average birthweight.</p> <p>Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was very large, larger than average, average, smaller than average or very small. If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle '8' for 'DK'. In cases when the woman knows the birthweight of the baby and tells you the exact weight, do not use your judgement to influence her response in MN20. In other words, even if the woman tells you that her baby was smaller than average while the birthweight she is stating is quite large in your opinion, do not probe further to 'correct' the woman's perception of the size of the baby.</p> | |

Child weighed at birth (MN21)

File: wm

| Overview | |
|---|-------------------|
| Type: Discrete | Valid cases: 1324 |
| Format: numeric | Invalid: 4587 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |
| Source of information | |
| The eligible woman selected for interview | |
| Literal question | |
| Was (name) weighed at birth? | |
| Interviewer instructions | |
| Circle the code corresponding to the response given. If the baby was not weighed at birth or the mother doesn't know, skip to MN23. | |

Weight from card or recall (MN22A)

File: wm

Weight from card or recall (MN22A)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1319 |
| Format: numeric | Invalid: 4592 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Weight at birth (Kilograms) (MN22)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 1319 |
| Format: numeric | Invalid: 4592 |
| Width: 5 | Minimum: 1 |
| Decimals: 0 | Maximum: 10 |
| Range: 1-9.998 | |

Source of information

The eligible woman selected for interview

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Menstrual period returned since the birth of child (MN23)

File: wm

Overview

Menstrual period returned since the birth of child (MN23)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1324
Invalid: 4587

Source of information

The eligible woman selected for interview

Literal question

Has your menstrual period returned since the birth of (name)?

Interviewer instructions

After a woman has given birth, there is a length of time when she will not have her monthly menstrual periods. This question asks about whether her period has resumed following the last birth. Circle the code corresponding to the response given.

Ever breastfeed (MN24)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1324
Invalid: 4587

Source of information

The eligible woman selected for interview

Literal question

Did you ever breastfed (name)?

Interviewer instructions

Breastfeeding is important for a child's health and it prevents pregnancy during the period when the mother is breastfeeding. For this question, it does not matter how long the respondent breastfed the child, only whether or not she ever gave the child the breast, even if the baby died very young.

Circle the code corresponding to the response given. If the response is 'No' (she never breastfed the child), go to next module.

Time baby put to breast (unit) (MN25U)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1223
Invalid: 4688

Source of information

The eligible woman selected for interview

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

Time baby put to breast (unit) (MN25U)

File: wm

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Time baby put to breast (number) (MN25N)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1223
Invalid: 4688

Source of information

The eligible woman selected for interview

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Within first 3 days after delivery, child given anything to drink other than bre (MN26)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1223
Invalid: 4688

Source of information

The eligible woman selected for interview

Within first 3 days after delivery, child given anything to drink other than bre (MN26)

File: wm

Literal question

In the first three days after delivery, was (name) given anything to drink other than breast milk?

Interviewer instructions

If the child was given anything to drink other than breast milk, then circle code '1' for 'Yes' and otherwise '2' for 'No' and go to next module.

Child given to drink - Milk (other than breast milk) (MN27A)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 10

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Plain water (MN27B)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 26

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar or glucose water (MN27C)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 89

Invalid: 0

Source of information

The eligible woman selected for interview

Child given to drink - Sugar or glucose water (MN27C)

File: wm

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Gripe water (MN27D)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 3

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar - salt - water solution (MN27E)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Fruit juice (MN27F)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Child given to drink - Fruit juice (MN27F)

File: wm

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Infant formula (MN27G)

File: wm

Overview

Type: Discrete

Valid cases: 476

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Tea / Infusions (MN27H)

File: wm

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Honey (MN27I)

File: wm

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Literal question

What was (name) given to drink?

Interviewer instructions

Child given to drink - Honey (MN27I)

File: wm

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Other (MN27X)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 9

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Duration of staying in the health facility (unit) (PN2U)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1323

Invalid: 4588

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name).

You have said that you gave birth in (name or type of facility in mn18). how long did you stay there after the delivery?

Interviewer instructions

If less than one day, record the number of hours.

If less than one week, record the number of days.

Otherwise, record the number of weeks.

Duration of staying in the health facility (number) (PN2N)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 1323

Invalid: 4588

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name).

You have said that you gave birth in (name or type of facility in mn18). how long did you stay there after the delivery?

Interviewer instructions

Duration of staying in the health facility (number) (PN2N)

File: wm

If less than one day, record the number of hours.
If less than one week, record the number of days.
Otherwise, record the number of weeks.

Baby's health checked before leaving health facility (PN3)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1323
Invalid: 4588

Literal question

I would like to talk to you about checks on (name)'s health after delivery during your stay at this medical institution. for example, someone examining (name), checking the cord, or seeing if (name) is ok.
Before you left the (name or type of facility in mn18), did anyone check on (name)'s health?

Mother's health checked before leaving health facility (PN4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1323
Invalid: 4588

Literal question

And what about checks on your health - I mean, someone assessing your health, for example asking questions about your health or examining you.
Did anyone check on your health before you left (name or type of facility in MN18)?

Baby's health checked after leaving health facility (PN5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1323
Invalid: 4588

Literal question

Now I would like to talk to you about what happened after you left (name or type of facility in MN18).
Did anyone check on (name)'s health after you left (name or type of facility in MN18)?

Baby checked after the delivery was over (PN7)

File: wm

Overview

Baby checked after the delivery was over (PN7)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 5911

Literal question

You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok. After the delivery was over and before (person or persons in MN17) left you, did (person or persons in MN17) check on (name)'s health?

Mother checked after the delivery was over (PN8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 5911

Literal question

And did (person or persons in MN17) check on your health before leaving? I mean someone assessing your health, for example asking questions about your health or examining you?

Additional baby check after the delivery (PN9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 5911

Literal question

After the (person or persons in MN17) left you, did anyone check on the health of (name)?

Baby checked after the delivery (PN10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1
Invalid: 5910

Literal question

I would like to talk to you about checks on (name)'s health after delivery - for example, someone examining (name), checking the cord, or seeing if the baby is ok.

After (name) was delivered, did anyone check on his/her health?

Number of times baby was checked (PN11)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1322 |
| Format: numeric | Invalid: 4589 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Did such a check happen only once or more than once?

How long after delivery did the first check of baby happen (unit) (PN12U)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1322 |
| Format: numeric | Invalid: 4589 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record the number of hours.
If less than one week, record the number of days.
Otherwise, record the number of weeks.

How long after delivery did the first check of baby happen (number) (PN12N)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1322 |
| Format: numeric | Invalid: 4589 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record the number of hours.
If less than one week, record the number of days.
Otherwise, record the number of weeks.

Person checking on baby's health: Doctor (PN13A)

File: wm

Overview

Person checking on baby's health: Doctor (PN13A)

File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 1190
Invalid: 0

Literal question

Who checked on (name)'s health? Doctor

Person checking on baby's health: Nurse / Midwife (PN13B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 658
Invalid: 0

Literal question

Who checked on (name)'s health? Nurse / Midwife

Person checking on baby's health: Medical assistance (PN13D)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 68
Invalid: 0

Literal question

Who checked on (name)'s health? Medical assistance

Person checking on baby's health: Relative / Friend (PN13H)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Who checked on (name)'s health? Relative / Friend

Person checking on baby's health: Other (PN13X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Who checked on (name)'s health? Other

Place where baby's health was checked (PN14)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1322 |
| Format: numeric | Invalid: 4589 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 11-99 | |

Literal question

Where did this check take place?

Interviewer instructions

Probe to identify the type of medical institution.
If unable to determine whether public or private institution, write the name of the place:

Mother's health checked after leaving health facility (PN16)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1322 |
| Format: numeric | Invalid: 4589 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

After you left (name or type of facility in MN18), did anyone check on your health?

Mother's health checked after the delivery was over (PN18)

File: wm

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 1 |
| Format: numeric | Invalid: 5910 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

After the delivery was over and (person or persons in MN17) left, did anyone check on your health?

Mother's health checked after the birth of the baby (PN19)

File: wm

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 1 |
| Format: numeric | Invalid: 5910 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

After the birth of (name), did anyone check on your health? I mean someone assessing your health, for example asking questions about your health or examining you?

Number of times mother's health was checked after the birth (PN20)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1143 |
| Format: numeric | Invalid: 4768 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Did such a check happen only once or more than once?

How long after delivery did the first check of mother happen (unit) (PN21U)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1143 |
| Format: numeric | Invalid: 4768 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record the number of hours.
If less than one week, record the number of days.
Otherwise, record the number of weeks.

How long after delivery did the first check of mother happen (number) (PN21N)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1143 |
| Format: numeric | Invalid: 4768 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record the number of hours.
If less than one week, record the number of days.
Otherwise, record the number of weeks.

Person checking on mother's health: Doctor (PN22A)

File: wm

Overview

Person checking on mother's health: Doctor (PN22A)

File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 1124
Invalid: 0

Literal question

Who checked on your health? Doctor

Person checking on mother's health: Nurse / Midwife (PN22B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 58
Invalid: 0

Literal question

Who checked on your health? Nurse / Midwife

Person checking on mother's health: Medical assistance (PN22D)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

Who checked on your health? Medical assistance

Person checking on mother's health: Relative / Friend (PN22H)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Who checked on your health? Relative / Friend

Person checking on mother's health: Other (PN22X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Who checked on your health? Other

Place where mother's health was checked (PN23)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1143 |
| Format: numeric | Invalid: 4768 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 11-99 | |

Literal question

Where did the checks take place?

Interviewer instructions

Probe to identify the type of medical institution.
If unable to determine whether public or private institution, write the name of the place:

Symptoms: Child not able to drink or breastfeed (IS2A)

File: wm

Overview

| | |
|-------------------|------------------|
| Type: Discrete | Valid cases: 280 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illness and should be taken immediately to a doctor. In case of what symptoms of illness would you take the child to the doctor right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child becomes sicker (IS2B)

File: wm

Overview

| | |
|-------------------|-------------------|
| Type: Discrete | Valid cases: 1391 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illness and should be taken immediately to a doctor. In case of what symptoms of illness would you take the child to the doctor right away?

Interviewer instructions

Symptoms: Child becomes sicker (IS2B)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child develops a fever (IS2C)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2702

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illness and should be taken immediately to a doctor. In case of what symptoms of illness would you take the child to the doctor right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has fast breathing (IS2D)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 675

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illness and should be taken immediately to a doctor. In case of what symptoms of illness would you take the child to the doctor right away?

Interviewer instructions

Symptoms: Child has fast breathing (IS2D)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has difficult breathing (IS2E)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1591

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illness and should be taken immediately to a doctor. In case of what symptoms of illness would you take the child to the doctor right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has blood in stools (IS2F)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 781

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illness and should be taken immediately to a doctor. In case of what symptoms of illness would you take the child to the doctor right away?

Interviewer instructions

Symptoms: Child has blood in stools (IS2F)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child is drinking poorly (IS2G)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illness and should be taken immediately to a doctor. In case of what symptoms of illness would you take the child to the doctor right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2X)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 682

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illness and should be taken immediately to a doctor. In case of what symptoms of illness would you take the child to the doctor right away?

Interviewer instructions

Symptoms: Other (IS2X)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Y)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 238

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Z)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 48

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illness and should be taken immediately to a doctor. in case of what symptoms of illness would you take the child to the doctor right away?

Interviewer instructions

Symptoms: Other (IS2Z)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Contraception: Female sterilization (CP0A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Female sterilization

Contraception: Man's sterilization (CP0B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Male sterilization

Contraception: Spiral (CP0C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: IUD

Contraception: Contraceptive injections (CP0D)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Injectables

Contraception: Contraceptive implants (CP0E)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Implants

Contraception: Contraceptive tablets (CP0F)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Pill

Contraception: Man's condom (CP0G)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Contraception: Man's condom (CP0G)

File: wm

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Male condom

Contraception: Female condom (CP0H)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Female condom

Contraception: Diaphragm (CP0I)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Diaphragm

Contraception: Foam / gel (CP0J)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Foam / Jelly

Contraception: Method lactacion amenorei (CP0K)

File: wm

Contraception: Method lactacion amenorei (CP0K)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Lactational Amenorrhoea Method (LAM)

Contraception: Time abstention / a cycle (CP0L)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Periodic Abstinence / Rhythm

Contraception: Interruption of the sexual act (CP0M)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Withdrawal

Contraception: Emergency contraception (CP0N)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Contraception: Emergency contraception (CP0N)

File: wm

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Emergency / Postcoital contraception

Contraception: Other (CP0X)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Literal question

I would like to talk with you about another subject - family planning. Some people use various ways or methods to delay or avoid a pregnancy.

Have you heard of: Other

Currently pregnant (CP1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

I would like to talk with you about another subject— family planning.

Are you pregnant now?

Interviewer instructions

This question is important because later questions in this module will not need to be asked of pregnant women. A woman who is pregnant does not need to use contraception!

Circle the code corresponding to the response given. If she is pregnant, circle '1' and go to the next module. If the woman is unsure or does not know for certain if she is pregnant, circle '8' for 'Unsure or DK'.

Currently using a method to avoid pregnancy (CP2)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5547
Invalid: 364

Literal question

Are you currently doing something or using any method to delay or avoid getting pregnant?

Current method: Female sterilization (CP3A)

File: wm

Overview

Type: Discrete

Valid cases: 156

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Female Sterilization: Women can have an operation to avoid having any more children.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male sterilization (CP3B)

File: wm

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Male Sterilization: Men can have an operation to avoid having any more children.

Interviewer instructions

Current method: Male sterilization (CP3B)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: IUD (CP3C)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 692

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Injectables (CP3D)

File: wm

Overview

Type: Discrete

Valid cases: 5

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Injectables: Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Implants (CP3E)

File: wm

Overview

Type: Discrete

Valid cases: 3

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.

Interviewer instructions

Current method: Implants (CP3E)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Pill (CP3F)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 528

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Pill: Women have to take a pill every day to avoid becoming pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male condom (CP3G)

File: wm

Overview

Type: Discrete

Valid cases: 1569

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Female condom (CP3H)

File: wm

Overview

Type: Discrete

Valid cases: 13

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Female Condom: Women can place a sheath in their vagina before sexual intercourse.

Interviewer instructions

Current method: Female condom (CP3H)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Diaphragm (CP3I)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Foam / Jelly (CP3J)

File: wm

Overview

Type: Discrete

Valid cases: 10

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill sperm or make sperm unable to move to the egg.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Lactational amenorrhoea method (CP3K)

File: wm

Overview

Type: Discrete

Valid cases: 80

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Lactational Amenorrhoea Method (LAM)

Interviewer instructions

Current method: Lactational amenorrhoea method (CP3K)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

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If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Periodic abstinence / Rhythm (CP3L)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 275

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Rhythm Method: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

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If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Withdrawal (CP3M)

File: wm

Overview

Type: Discrete

Valid cases: 670

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Withdrawal: Men can be careful and pull out before climax.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Other (CP3X)

File: wm

Overview

Type: Discrete

Valid cases: 17

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What method are you using to delay or avoid a pregnancy?

Other

Interviewer instructions

Current method: Other (CP3X)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Whose decision on contraception (CP4)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3455 |
| Format: numeric | Invalid: 2456 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Decision on the use of contraception was taken independently by you alone or together with the husband / partner?

Wanted to get pregnant at the time (UN2)

File: wm

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 198 |
| Format: numeric | Invalid: 5713 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Now, I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?

Interviewer instructions

Circle the code corresponding to the answer given. Skip to UN4 if 'Yes'. Otherwise, continue to the next question.

Wanted baby later or did not want more children (UN3)

File: wm

Overview

| | |
|-----------------|-----------------|
| Type: Discrete | Valid cases: 11 |
| Format: numeric | Invalid: 5900 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Did you want to have a baby later on or did you not want any (more) children?

Interviewer instructions

Circle the code corresponding to the answer given.

Would like to have another child (currently pregnant) (UN4)

File: wm

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 198 |
| Format: numeric | Invalid: 5713 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask some questions about the future.

After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?

Interviewer instructions

Note that we want to make sure that pregnant women do not think that we are asking them if they want the child they are pregnant with now. Circle the code corresponding to the response given. If the woman wants to have another child, you should circle '1' and continue with UN7. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN13. If she is undecided or does not know, circle '8' and skip to UN13.

Would like to have another child (not currently pregnant) (UN6)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5391 |
| Format: numeric | Invalid: 520 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?

Interviewer instructions

Would like to have another child (not currently pregnant) (UN6)

File: wm

Circle the code corresponding to the response given. If the woman wants to have a/another child, you should circle '1'. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN9. If she says she cannot get pregnant, circle '3' and skip to UN11. If she is undecided or does not know, circle '8' and skip to UN9.

Desired waiting time (unit) (UN7U)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2521 |
| Format: numeric | Invalid: 3390 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Desired waiting time (number) (UN7N)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2521 |
| Format: numeric | Invalid: 3390 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-99 | |

Source of information

The eligible woman selected for interview

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Able to get pregnant (UN10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1938
Invalid: 3973

Source of information

The eligible woman selected for interview

Literal question

Do you think you are physically able to get pregnant at this time?

Interviewer instructions

A woman who believes that she is incapable of becoming pregnant cannot be considered to have 'unmet need' for contraception. This question aims to learn whether the woman thinks she can conceive a child. Circle the code corresponding to the response given.

Make sure that the woman does not relate her current physical ability to get pregnant with her current marital status. It is important to emphasize to the woman, if necessary, that we are interested in her current physical ability - she may be physically able to get pregnant, but may think that this is not possible because she currently does not have a partner. In such cases, the woman should obviously be coded as 'Yes'.

Reason: Infrequent sex / No sex (UN11A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 97
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Menopausal (UN11B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 115
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Never menstruated (UN11C)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 3

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Hysterectomy (UN11D)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 50

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Trying to get pregnant for 2 years without result (UN11E)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 75

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Postpartum amenorrheic (UN11F)

File: wm

Overview

Reason: Postpartum amenorrheic (UN11F)

File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Breastfeeding (UN11G)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 34
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Too old (UN11H)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 67
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Other (UN11X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 83
Invalid: 0

Reason: Other (UN11X)

File: wm

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Don't know (UN11Z)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 7

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Start of last menstrual period (unit) (UN13U)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 5742

Invalid: 169

Source of information

The eligible woman selected for interview

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, '4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Start of last menstrual period (number) (UN13N)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5742 |
| Format: numeric | Invalid: 169 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Source of information

The eligible woman selected for interview

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

If she goes out with out telling husband: wife beating justified (DV1A)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she goes out without telling him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she neglects the children: wife beating justified (DV1B)

File: wm

Overview

If she neglects the children: wife beating justified (DV1B)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she neglects the children?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she argues with husband: wife beating justified (DV1C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she argues with him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she refuses sex with husband: wife beating justified (DV1D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she refuses to have sex with him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she burns the food: wife beating justified (DV1E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she burns the food?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

Reasons of violence on the part of the husband: DV2A (DV2A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4543
Invalid: 0

Literal question

What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? A. Abuse of alcohol

Reasons of violence on the part of the husband: DV2B (DV2B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2046
Invalid: 0

Literal question

What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? B. Psychological disorder, insanity, emotional condition

Reasons of violence on the part of the husband: DV2C (DV2C)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2448
Invalid: 0

Literal question

What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? C. Jealousy

Reasons of violence on the part of the husband: DV2D (DV2D)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 698
Invalid: 0

Literal question

What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? D. Stereotyped behaviour

Reasons of violence on the part of the husband: DV2E (DV2E)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1113
Invalid: 0

Literal question

What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? E. Disadvantaged socio-economic conditions

Reasons of violence on the part of the husband: DV2F (DV2F)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 75
Invalid: 0

Literal question

What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? F. Mass media

Reasons of violence on the part of the husband: DV2X (DV2X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 254
Invalid: 0

Literal question

What would you identify as the most common causes of domestic violence toward women committed by husbands / partners? X. Other (specify)_____

Whether you tested violence of the husband (DV4)

File: wm

Overview

Whether you tested violence of the husband (DV4)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4884
Invalid: 1027

Literal question

Have you ever experienced any form of domestic violence committed by husbands / partners (physical, psychological, economic or sexual abuse)?

As frequently you tested violence of the husband (DV5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 510
Invalid: 5401

Literal question

How often have you experienced some form of domestic violence committed by husbands / partners within 12 months, since (date and month of interview) 2011?

You left the house leaving from violence (DV6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 510
Invalid: 5401

Literal question

Have you ever left your house, trying to avoid violence or escape the violence by the husband / partner?

Asked about the help somebody (DV7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 510
Invalid: 5401

Literal question

Have you ever sought for help from anyone because of domestic violence committed by the husband / partner?

Why you did not ask somebody about the help: DV8A (DV8A)

File: wm

Why you did not ask somebody about the help: DV8A (DV8A)

File: wm

Overview

| | |
|-------------------|------------------|
| Type: Discrete | Valid cases: 185 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Literal question

Why have you never seek help?
A. Did not want that anyone learned about that misfortune

Why you did not ask somebody about the help: DV8B (DV8B)

File: wm

Overview

| | |
|-------------------|-----------------|
| Type: Discrete | Valid cases: 57 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Literal question

Why have you never seek help?
B. Did not believe they would be given any help

Why you did not ask somebody about the help: DV8C (DV8C)

File: wm

Overview

| | |
|-------------------|-----------------|
| Type: Discrete | Valid cases: 10 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Literal question

Why have you never seek help?
C. Was afraid that the husband / partner may learn

Why you did not ask somebody about the help: DV8D (DV8D)

File: wm

Overview

| | |
|-------------------|-----------------|
| Type: Discrete | Valid cases: 12 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Literal question

Why have you never seek help?
D. Did not know where to go

Why you did not ask somebody about the help: DV8X (DV8X)

File: wm

Overview

Why you did not ask somebody about the help: DV8X (DV8X)

File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 63
Invalid: 0

Literal question

Why have you never seek help?

X. Other (specify) _____

What measures of counteraction are more effective to violence: DV9A (DV9A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 634
Invalid: 0

Literal question

What are the most efficient measures to combat domestic violence in your opinion?

A. Social announcements

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence: DV9B (DV9B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 501
Invalid: 0

Literal question

What are the most efficient measures to combat domestic violence in your opinion?

B. Public disapprove of perpetrators

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence: DV9C (DV9C)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2327
Invalid: 0

Literal question

What are the most efficient measures to combat domestic violence in your opinion?

C. Strict legislation

Interviewer instructions

What measures of counteraction are more effective to violence:
DV9C (DV9C)

File: wm

Circle all countermeasures mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence:
DV9D (DV9D)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 3412

Invalid: 0

Literal question

What are the most efficient measures to combat domestic violence in your opinion?

D. Teaching young people to respect other people

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence:
DV9E (DV9E)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2203

Invalid: 0

Literal question

What are the most efficient measures to combat domestic violence in your opinion?

E. Professional help by psychologist

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence:
DV9X (DV9X)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 599

Invalid: 0

Literal question

What are the most efficient measures to combat domestic violence in your opinion?

X. Other (specify) _____

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

Whether you were exposed to violence on the part of parents (DV10)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5744 |
| Format: numeric | Invalid: 167 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever experienced physical violence committed by the parents to you in childhood?

Currently married or living with a man (MA1)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Are you currently married or living together with a man as if married?

Interviewer instructions

The options here are currently married, living with a man, or not in union (the woman is neither married nor living with a man). Circle the code corresponding to the respondent's status at the time of the interview. If the woman is currently neither married or in a union, skip to MA5.

Age of husband/partner (MA2)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 4302 |
| Format: numeric | Invalid: 1609 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 10-99 | |

Source of information

The eligible woman selected for interview

Literal question

How old is your husband/partner?

Interviewer instructions

Probe: How old was your husband/partner on his last birthday? If she knows the age of her current partner on his last birthday, enter his age in the space provided. If she does not know his age, circle '98'.

Ever married or lived with a man (MA5)

File: wm

Overview

Ever married or lived with a man (MA5)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1444
Invalid: 4467

Source of information

The eligible woman selected for interview

Literal question

Have you ever been married or lived together with a man as if married?

Interviewer instructions

For women who are not currently married or living with a man, ask whether they have ever been married or lived with a man. Remember that 'married' refers to both formal and informal unions.

Circle the code corresponding to the response given. Notice that there are two different response categories for a 'Yes' response: 'Yes, formerly married' and 'Yes, formerly lived with a man'. Be sure to make the distinction between the two categories. If the respondent just answers 'Yes', probe by asking, "Were you formerly married or did you live with a man?" If she was formerly married and also reports living with a man, circle the code for 'Yes, formerly married'.

If she was never married and never lived with a man circle '3' for 'No' and go to the next module. Otherwise, continue on to MA6.

Marital status (MA6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 623
Invalid: 5288

Source of information

The eligible woman selected for interview

Literal question

What is your marital status now: are you widowed, divorced or separated?

Interviewer instructions

Circle the code corresponding to the response given. For a woman who is not currently married and not currently living with someone but who was formerly in a union, record her current marital status at the time of the interview. Since she was in a union at one time, but is not on the day you are interviewing her, she will be either widowed, divorced or separated.

You should use 'widowed' (a) for women who were married and their husband died, and (b) for women who were in an informal union and their partner died. 'Divorced' should be used for women who were formally married and whose marriage formally ended. 'Separated' should be used (a) for women who were married, but are no longer continuing the marriage with their husband, and (b) for women who were in an informal union and are no longer continuing the union with their partner.

Married or lived with a man once or more than once (MA7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4924
Invalid: 987

Married or lived with a man once or more than once (MA7)

File: wm

Source of information

The eligible woman selected for interview

Literal question

How many times have you been married or lived with a man?

Interviewer instructions

As with MA1, we are interested in formal marriages as well as informal arrangements. If a woman was married or lived with a man and then was widowed, divorced, or separated from her husband or partner and is now either married to or living with someone else, record 'More than once'. If a woman is not currently married or in an informal union but was previously married or living with someone else two or more times, record 'More than once' by circling '2'. If she has married or lived with someone else only once, circle '1.'

Note that the question refers to periods of marriage or informal unions, and not to numbers of husbands or partners. If a woman was married to a man and divorced him, and then married the same person again, she should be considered as having married 'More than once'. The same applies to informal unions with the same person.

Month of first union (MA8M)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 4924
Invalid: 987

Source of information

The eligible woman selected for interview

Literal question

In what month and year did you first marry or start living with a man as if married?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Year of first union (MA8Y)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1979-9999

Valid cases: 4924
Invalid: 987

Source of information

The eligible woman selected for interview

Literal question

In what month and year did you first marry or start living with a man as if married?

Interviewer instructions

Year of first union (MA8Y)

File: wm

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Age at first union (MA9)

File: wm

Overview

| | |
|-----------------|-----------------|
| Type: Discrete | Valid cases: 80 |
| Format: numeric | Invalid: 5831 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 15-99 | |

Source of information

The eligible woman selected for interview

Literal question

How old were you when you started living with your first husband/partner?

Interviewer instructions

As with other age questions, if she does not know, probe. For instance, ask how old she was when her first child was born and then ask how long before or after giving birth she began living with her first husband or partner. Do not leave this question blank.

Age at first sexual intercourse (SB1)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Source of information

The eligible woman selected for interview

Literal question

Now, I would like to ask you some questions about sexual activity in order to gain a better understanding of some important life issues.

The information you supply will remain strictly confidential.

How old were you when you had sexual intercourse for the very first time?

Interviewer instructions

Age at first sexual intercourse (SB1)

File: wm

It is very important that you read the first sentence, and to emphasize to the respondent that her responses will remain strictly confidential. If necessary, explain to her once again that the information she shares with you will only be used for statistical purposes; that her name will never be revealed; and her responses will not be shared with others in the community or elsewhere.

The age we are asking about is the age of the respondent the very first time she had sexual intercourse. It does not matter whether the woman continued to have a relationship with this person. We are not asking about the first time with her current partner, but rather, the first experience of sexual intercourse in her entire life.

If the response is 'Never had intercourse', circle '00' and skip to the next module. Otherwise, enter the age in years on the line provided. If she was less than 10 years old, use a zero to fill in the first space.

If the respondent tells you that her first time was when she started living with her first husband, record her response by circling '95'. You will have collected this information in the Marriage/Union module. If the respondent says that her first time was with her first husband, but it was before they began living together, probe for the respondent's age at the time.

If the respondent says she does not know how old she was when she first had intercourse, probe by relating it to how old she was when she first married or had her first child. However, when doing this probing, be certain not to assume that the first time she had sex was at the time of her first marriage. If she has never married and/or never had children, you can probe by relating the timing of the first intercourse to whether she was going to school at the time, or to places that she might have lived. The respondent should feel comfortable in taking her time to think about her response to remember correctly.

Condom used during first sexual intercourse (SB2)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5355 |
| Format: numeric | Invalid: 556 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

The first time you had sexual intercourse, was a condom used?

Interviewer instructions

If used correctly, condoms can reduce the risk of transmission of AIDS and other sexually transmitted infections. We do not mention this fact to the respondent, because we do not want to influence her answer here. In this question we are referring to the first occasion the respondent had sexual intercourse.

Circle the code for the response given.

Time since last sexual intercourse (unit) (SB3U)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5355 |
| Format: numeric | Invalid: 556 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Time since last sexual intercourse (unit) (SB3U)

File: wm

When was the last time you had sexual intercourse?

Interviewer instructions

By 'the last time you had sexual intercourse' we are referring to the respondent's most recent act of sexual intercourse.

In most cases you will record the respondent's answer by using the same units of measure she used in her response. For example, if she says '3 weeks ago', circle '2' and write '03' in the boxes next to 'Weeks ago'. If she says "4 days ago," circle '1' and write '04' next to 'Days ago'. If the respondent says "last night," circle '1' and write '00' for 'Days ago'. If the respondent answers with a month, for example, if she says "it was in December," count the number of months and record months. It may be helpful to write the name of the month in the questionnaire. All responses within less than 12 months will be recorded in months, weeks or days. Record 'year ago' only if last intercourse was one or more years ago. If 12 months or more the answer must be recorded in years.

If the response is 12 months or more, circle '4' and record the answer in years. The 'Years ago' row should be used only if the last intercourse was more than 1 year ago. There should never be a response recorded '00' 'Years Ago'. If the response is 12 months or more, go to the SB13.

While this question is a simple one, respondents who have not had sexual intercourse recently are likely to round off their answers, and it will be up to you to learn from respondents whether they last had sex more or less than a year ago. For example, a woman with no regular sexual relationships may engage in sexual intercourse on an irregular basis. Perhaps the last time she had sexual intercourse was during a trip she took 10 months ago; she will be more likely to respond "about a year ago," rather than count how many months ago it was. Therefore, you will need to probe all responses of 'a year ago' with: "Do you remember which month it was?" In this way, we will be able to determine whether the respondent actually had intercourse within the last year or more than a year ago. Respondents who last had sexual intercourse, 10, 11, 12, 13, 14 or 15 months ago may all give responses of 'a year ago'; it will be up to you to clarify when it actually was. Asking the respondent "Was it more or less than a year ago" is not a very good probe for this question; it would be best to ask, "Do you remember what month it was?"

If a woman has not yet resumed intercourse since she had her last child, check CM12 for the month and year of birth of her last child, and ask how long before the birth of that child she had sex the last time.

Time since last sexual intercourse (number) (SB3N)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 5355
Invalid: 556

Source of information

The eligible woman selected for interview

Literal question

When was the last time you had sexual intercourse?

Interviewer instructions

Time since last sexual intercourse (number) (SB3N)

File: wm

By 'the last time you had sexual intercourse' we are referring to the respondent's most recent act of sexual intercourse.

In most cases you will record the respondent's answer by using the same units of measure she used in her response. For example, if she says '3 weeks ago', circle '2' and write '03' in the boxes next to 'Weeks ago'. If she says "4 days ago," circle '1' and write '04' next to 'Days ago'. If the respondent says "last night," circle '1' and write '00' for 'Days ago'. If the respondent answers with a month, for example, if she says "it was in December," count the number of months and record months. It may be helpful to write the name of the month in the questionnaire. All responses within less than 12 months will be recorded in months, weeks or days. Record 'year ago' only if last intercourse was one or more years ago. If 12 months or more the answer must be recorded in years.

If the response is 12 months or more, circle '4' and record the answer in years. The 'Years ago' row should be used only if the last intercourse was more than 1 year ago. There should never be a response recorded '00' 'Years Ago'. If the response is 12 months or more, go to the SB13.

While this question is a simple one, respondents who have not had sexual intercourse recently are likely to round off their answers, and it will be up to you to learn from respondents whether they last had sex more or less than a year ago. For example, a woman with no regular sexual relationships may engage in sexual intercourse on an irregular basis. Perhaps the last time she had sexual intercourse was during a trip she took 10 months ago; she will be more likely to respond "about a year ago," rather than count how many months ago it was. Therefore, you will need to probe all responses of 'a year ago' with: "Do you remember which month it was?" In this way, we will be able to determine whether the respondent actually had intercourse within the last year or more than a year ago. Respondents who last had sexual intercourse, 10, 11, 12, 13, 14 or 15 months ago may all give responses of 'a year ago'; it will be up to you to clarify when it actually was. Asking the respondent "Was it more or less than a year ago" is not a very good probe for this question; it would be best to ask, "Do you remember what month it was?"

If a woman has not yet resumed intercourse since she had her last child, check CM12 for the month and year of birth of her last child, and ask how long before the birth of that child she had sex the last time.

Condom used at last sexual intercourse (SB4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4974
Invalid: 937

Source of information

The eligible woman selected for interview

Literal question

The last time you had sexual intercourse, was a condom used?

Interviewer instructions

In this question, this time, we are referring only to the last occasion the respondent had sexual intercourse.

Circle the code for the response given.

Relationship to last sexual partner (SB5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4974
Invalid: 937

Source of information

Relationship to last sexual partner (SB5)

File: wm

The eligible woman selected for interview

Literal question

What was your relationship to this person with whom you last had sexual intercourse?

Interviewer instructions

Probe to ensure that the response refers to the relationship at the time of sexual intercourse. If the person is 'boyfriend', ask: "Were you living together as if married?" If 'Yes', circle '2' for 'Cohabiting partner'. If 'No', circle '3' for 'Boyfriend' and skip to SB7.

Note that we are interested in the relationship of the woman with the person mentioned at the time they last engaged in sexual intercourse. For example, if a woman's last partner was a boyfriend she was living with at the time, you would record 'Cohabiting partner' even though they are no longer living together. They were living together at the time of the sexual encounter. Record the status of the relationship that existed at the time the two people last had sexual intercourse. It is most important to determine whether or not the sexual partner was someone the respondent was living with at the time they last had sexual intercourse.

Age of last sexual partner (SB7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 17-99

Valid cases: 754
Invalid: 5157

Source of information

The eligible woman selected for interview

Literal question

How old is this person?

Interviewer instructions

Sometimes young women have sexual partners who are significantly older than they are; this can put them at higher risk of HIV infection. In this question we ask young women to tell us the age of their sexual partners.

Record the age in the space provided. If she does not know, ask her to estimate the age of this person. If the respondent is unable to estimate the partner's age, probe by asking "About how old is this person?". If she still says she does not know, circle '98' and continue to the next question.

Sex with any other man in the last 12 month (SB8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4974
Invalid: 937

Source of information

The eligible woman selected for interview

Literal question

Have you had sexual intercourse with any other person in the last 12 months?

Interviewer instructions

We are interested in finding out whether the respondent had sexual intercourse with anyone else within the past 12 months. We want the respondent to take their time in answering because we are asking about a fairly long period of time - the entire year preceding the date of interview. Continue to the next question if 'Yes'. If 'No', skip to SB15.

Condom used with prior sexual partner (SB9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 103
Invalid: 5808

Source of information

The eligible woman selected for interview

Literal question

The last time you had sexual intercourse with this other person was a condom used?

Interviewer instructions

This question asks about condom use with 'this other person'. This is the person she had intercourse with during the last 12 months, but not the person she had her last intercourse with.

Circle the code for the response given.

Relationship to prior sexual partner (SB10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 103
Invalid: 5808

Source of information

The eligible woman selected for interview

Literal question

What was your relationship to this person?

Interviewer instructions

This question asks about the relationship she had with this other person. It should refer to the relationship she had with the person at the time of intercourse.

The questions should be asked, probed and recorded the same way as SB5. If the person is 'boyfriend', ask: "Were you living together as if married?" If 'Yes', circle '2' for 'Cohabiting partner'. If 'No', circle '3' for 'Boyfriend' and skip to SB12.

Age of prior sexual partner (SB12)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 19-99

Valid cases: 103
Invalid: 5808

Source of information

The eligible woman selected for interview

Literal question

How old is this person?

Interviewer instructions

Age of prior sexual partner (SB12)

File: wm

Again, we are looking for the age of the person she had sexual intercourse with at the time of the sexual encounter.

Record the age in the space provided. If she does not know, ask her to estimate the age of this person. If the respondent is unable to estimate the sexual partner's age, probe by asking "About how old is this person?". If she still says she does not know, circle '98' and continue to the next question.

Sex with any other man in the last 12 months (SB13)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 103
Invalid: 5808

Source of information

The eligible woman selected for interview

Literal question

Other than these two persons, have you had sexual intercourse with any other person in the last 12 months?

Interviewer instructions

Circle the code corresponding to response given. Continue to the next question if the response is 'Yes'. If 'No', skip to SB15.

Number of sex partners in last 12 months (SB14)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-99

Valid cases: 11
Invalid: 5900

Source of information

The eligible woman selected for interview

Literal question

In total, with how many different people have you had sexual intercourse in the last 12 months?

Interviewer instructions

This is the total number of different partners the respondent has had sexual intercourse with in the last 12 months, including the ones already mentioned.

Enter the total in the space provided. If her response is less than 10, use a leading zero. Since this question is asked only if the respondent has had sexual intercourse with at least three partners in the last 12 months, the answer should never be '00', '01' or '02'.

Number of sex partners in lifetime (SB15)

File: wm

Overview

Number of sex partners in lifetime (SB15)

File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 5355
Invalid: 556

Source of information

The eligible woman selected for interview

Literal question

In total, with how many different people have you had sexual intercourse in your lifetime?

Interviewer instructions

This is the total number of different partners the respondent has had sexual intercourse in her lifetime. Enter the total in the space provided. If her response is less than 10, use a leading zero. If a non-numeric answer is given, probe to get an estimate. If number of partners is 95 or more, write '95'.

Ever heard of AIDS (HA1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Literal question

Now I would like to talk with you about something else.
Have you ever heard of an illness called AIDS?

Interviewer instructions

This question serves as an introduction and allows us to verify whether a respondent has heard of AIDS. If there is a local term for AIDS, use the local term in addition to 'AIDS'.

If a respondent has never heard of the AIDS, skip to next module.

Can avoid AIDS virus by having one uninfected partner (HA2)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5740
Invalid: 171

Source of information

The eligible woman selected for interview

Literal question

Can people reduce their chance of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus through supernatural means (HA3)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5740
Invalid: 171

Source of information

The eligible woman selected for interview

Literal question

Can people get the AIDS virus because of witchcraft or other supernatural means?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can avoid AIDS virus by using a condom correctly every time (HA4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5740
Invalid: 171

Source of information

The eligible woman selected for interview

Literal question

Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus from mosquito bites (HA5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5740
Invalid: 171

Source of information

The eligible woman selected for interview

Literal question

Can people get the AIDS virus from mosquito bites?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus by sharing food with a person who has AIDS (HA6)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5740 |
| Format: numeric | Invalid: 171 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Can people get the AIDS virus by sharing food with a person who has AIDS virus?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Healthy-looking person may have AIDS virus (HA7)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5740 |
| Format: numeric | Invalid: 171 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Is it possible for a healthy-looking person to have the AIDS virus?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

AIDS virus from mother to child during pregnancy (HA8A)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5740 |
| Format: numeric | Invalid: 171 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby: During pregnancy?

Interviewer instructions

AIDS virus from mother to child during pregnancy (HA8A)

File: wm

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

AIDS virus from mother to child during delivery (HA8B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5740
Invalid: 171

Source of information

The eligible woman selected for interview

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby: During delivery?

Interviewer instructions

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

AIDS virus from mother to child through breastfeeding (HA8C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5740
Invalid: 171

Source of information

The eligible woman selected for interview

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby: By breastfeeding?

AIDS virus from mother to child through breastfeeding (HA8C)

File: wm

Interviewer instructions

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

Should female teacher with AIDS virus be allowed to teach in school (HA9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5740
Invalid: 171

Source of information

The eligible woman selected for interview

Literal question

In your opinion, if a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?

Interviewer instructions

If a school learns that a female teacher has the AIDS virus, but she is not sick, how should the school handle this information? Should the female teacher be allowed to continue teaching at the school, or should she be removed from her teaching position? We are not asking about whether or not a female teacher has actually been asked to leave a teaching position, but rather, what is the respondent's opinion about how such a case should be handled; should the female teacher be allowed to continue teaching?

Would buy fresh vegetables from shopkeeper with AIDS virus (HA10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5740
Invalid: 171

Source of information

The eligible woman selected for interview

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?

If HH member became infected with AIDS virus, would want it to remain a secret (HA11)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5740 |
| Format: numeric | Invalid: 171 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

If a member of your family got infected with the AIDS virus, would you want it to remain a secret?

Willing to care for person with AIDS in household (HA12)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5740 |
| Format: numeric | Invalid: 171 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

If a member of your family became sick with AIDS, would you be willing to care for him or her in your household?

Given information about AIDS virus during antenatal care visit: HA15A (HA15A)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1322 |
| Format: numeric | Invalid: 4589 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[A] Babies getting HIV from their mother?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Given information about AIDS virus during antenatal care visit: HA15B (HA15B)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1322 |
| Format: numeric | Invalid: 4589 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[B] Things that you can do to prevent getting HIV?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Given information about AIDS virus during antenatal care visit: HA15C (HA15C)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1322 |
| Format: numeric | Invalid: 4589 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[C] Getting tested for HIV?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Given information about AIDS virus during antenatal care visit: HA15D (HA15D)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1322 |
| Format: numeric | Invalid: 4589 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

Given information about AIDS virus during antenatal care visit: HA15D (HA15D)

File: wm

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[D] Were you offered a test for HIV?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Tested for AIDS virus as part of antenatal care (HA16)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1322
Invalid: 4589

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but were you tested for the AIDS virus as part of your antenatal care?

Interviewer instructions

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she was tested. Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to HA19.

Received results from test during antenatal care (HA17)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1299
Invalid: 4612

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but did you get the results of the test?

Interviewer instructions

Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results.

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she knows the results of the test. Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to HA22.

Received consultation after testing during antenatal care (HA18)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1218
Invalid: 4693

Source of information

The eligible woman selected for interview

Literal question

Regardless of the result, all women who are tested are supposed to receive counselling after getting test result. After you were tested, did you receive counselling?

Interviewer instructions

Circle the code corresponding to the response.

All answers should skip to HA22

Tested for AIDS virus during delivery (HA20)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23
Invalid: 5888

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but were you tested for the AIDS virus between the time you went for delivery but before the baby was born?

Interviewer instructions

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she was tested. Circle the code corresponding to the response. If the answer is 'No', skip to HA24.

Received results from test during delivery (HA21)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5
Invalid: 5906

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but did you get the results of the test?

Interviewer instructions

Received results from test during delivery (HA21)

File: wm

Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results.

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she knows the results of the test. Circle the code corresponding to the response.

Tested for AIDS virus since test during pregnancy (HA22)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1304
Invalid: 4607

Source of information

The eligible woman selected for interview

Literal question

Have you been tested for HIV during pregnancy?

Interviewer instructions

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she was tested. Circle the code corresponding to the response. If the answer is 'Yes', skip to HA25. If the answer is 'No', continue with HA23.

Most recent time of testing for AIDS virus (HA23)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1031
Invalid: 4880

Source of information

The eligible woman selected for interview

Literal question

When was the most recent time you were tested for the AIDS virus?

Interviewer instructions

Circle the code corresponding to the response.

All answers should skip to next module.

Ever been tested for AIDS virus (HA24)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4436
Invalid: 1475

Ever been tested for AIDS virus (HA24)

File: wm

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but have you ever been tested to see if you have HIV?

Interviewer instructions

Ask the respondent if she was tested for the HIV. Be clear to the respondent that you are not asking to know the results of the test. Circle the code for the response given. If her answer is 'No', skip to HA27.

Most recent time of testing for AIDS virus (HA25)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3853
Invalid: 2058

Source of information

The eligible woman selected for interview

Literal question

When was the most recent time you were tested?

Interviewer instructions

Circle the code corresponding to the response.

Received results of AIDS virus test (HA26)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3853
Invalid: 2058

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but did you get the results of the test?

Interviewer instructions

Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results.

It is important that you do not attempt to find out the HIV status of any respondent who has been tested, or simply that you have any interest in knowing her HIV status. Ask the question, ensuring that the respondent knows that you are not interested in learning the results of any test she may have undergone. Circle the code corresponding to her response.

All answers should skip to next module.

Know a place to get AIDS virus test (HA27)

File: wm

Know a place to get AIDS virus test (HA27)

File: wm

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 856 |
| Format: numeric | Invalid: 5055 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

Do you know of a place where people can go to get tested for HIV?

Interviewer instructions

Circle the code corresponding to the response.

Ever tried cigarette smoking (TA1)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever tried cigarette smoking, even one or two puffs?

Age when cigarette was smoked for the first time (TA2)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3606 |
| Format: numeric | Invalid: 2305 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

How old were you when you smoked a whole cigarette for the first time?

Currently smoking cigarettes (TA3)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2993 |
| Format: numeric | Invalid: 2918 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Do you currently smoke cigarettes?

Number of cigarettes smoked in the last 24 hours (TA4)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1025 |
| Format: numeric | Invalid: 4886 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

In the last 24 hours, how many cigarettes did you smoke?

Number of days when cigarettes were smoked in past month (TA5)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1025 |
| Format: numeric | Invalid: 4886 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

During the last one month, on how many days did you smoke cigarettes?

Interviewer instructions

If less than 10 days, record the number of days.

Ever tried any smoked tobacco products other than cigarettes (TA6)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever tried any smoked tobacco products other than cigarettes, such as cigars, water pipe, cigarillos or pipe?

Used any smoked tobacco products during the last month (TA7)

File: wm

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 712 |
| Format: numeric | Invalid: 5199 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

During the last one month, did you use any smoked tobacco products?

Type of smoked tobacco product: Cigars (TA8A)

File: wm

Overview

Type: Discrete

Valid cases: 3

Format: character

Invalid: 0

Width: 1

Literal question

What type of smoked tobacco product did you use or smoke during the last one month? Cigars

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Water pipe (TA8B)

File: wm

Overview

Type: Discrete

Valid cases: 32

Format: character

Invalid: 0

Width: 1

Literal question

What type of smoked tobacco product did you use or smoke during the last one month? Water pipe

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Cigarillos (TA8C)

File: wm

Overview

Type: Discrete

Valid cases: 3

Format: character

Invalid: 0

Width: 1

Literal question

What type of smoked tobacco product did you use or smoke during the last one month? Cigarillos

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Pipe (TA8D)

File: wm

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Literal question

What type of smoked tobacco product did you use or smoke during the last one month? Pipe

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Other (TA8X)

File: wm

Overview

| | |
|-------------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Literal question

What type of smoked tobacco product did you use or smoke during the last one month? Other

Interviewer instructions

Circle all mentioned.

Number of days when tobacco products were smoked in past month (TA9)

File: wm

Overview

| | |
|-----------------|-----------------|
| Type: Discrete | Valid cases: 36 |
| Format: numeric | Invalid: 5875 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-99 | |

Literal question

During the last one month, on how many days did you use smoked tobacco products?

Interviewer instructions

If less than 10 days, record the number of days.

Ever tried any form of smokeless tobacco products (TA10)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever tried any form of smokeless tobacco products, such as chewing tobacco or snuff?

Used any smokeless tobacco products during the last month (TA11)

File: wm

Overview

| | |
|-----------------|-----------------|
| Type: Discrete | Valid cases: 50 |
| Format: numeric | Invalid: 5861 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

During the last one month, did you use any smokeless tobacco products?

Type of smokeless tobacco product used: Chewing tobacco (TA12A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month? Chewing tobacco

Interviewer instructions

Circle all mentioned.

Type of smokeless tobacco product used: Snuff (TA12B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month? Snuff

Interviewer instructions

Circle all mentioned.

Type of smokeless tobacco product used: Other (TA12X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month? Other

Interviewer instructions

Circle all mentioned.

Number of days when smokeless tobacco products were used in past month (TA13)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 5911

Literal question

During the last one month, on how many days did you use smokeless tobacco products?

Interviewer instructions

if less than 10 days, record the number of days.

Ever drunk alcohol (TA14)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Now I would like to ask you some questions about drinking alcohol.
Have you ever drunk alcohol?

Age when alcohol was used for the first time (TA15)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5546 |
| Format: numeric | Invalid: 365 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

We count one drink of alcohol as one can or bottle of beer, one glass of wine, or one shot of cognac, vodka, whiskey or rum.
How old were you when you had your first drink of alcohol?

Number of days when at least one drink of alcohol was used in past month (TA16)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5451 |
| Format: numeric | Invalid: 460 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

During the last one month, on how many days did you have at least one drink of alcohol?

Interviewer instructions

If less than 10 days, record the number of days.

Number of drinks usually consumed (TA17)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 3331 |
| Format: numeric | Invalid: 2580 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

In the last one month, on the days that you drank alcohol, how many drinks did you usually have?

Estimation of overall happiness (LS2)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1222
Invalid: 4689

Source of information

The eligible woman selected for interview

Literal question

I would like to ask you some simple questions on happiness and satisfaction. First, taking all things together, would you say you are very happy, somewhat happy, neither happy nor unhappy, somewhat unhappy or very unhappy? You can also look at these pictures to help you with your response.

Interviewer instructions

Show side 1 of response card and explain what each symbol represents. Circle the response code pointed by the respondent.

With this question, we will first try to learn whether the respondent is happy at the time of interview, before we go and talk about levels of satisfaction in various domains.

Satisfaction with family life (LS3)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1222
Invalid: 4689

Source of information

The eligible woman selected for interview

Literal question

Now I will ask you questions about your level of satisfaction in different areas. In each case, we have five possible responses. Please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied nor unsatisfied, somewhat unsatisfied or very unsatisfied. Again, you can look at these pictures to help you with your response. How satisfied are you with your family life?

Interviewer instructions

Show side 2 of response card and explain what each symbol represents. Circle the response code shown by the respondent, for questions LS3 to LS13.

If the respondent says that she does not have a family, circle "0". Otherwise, circle the code corresponding to the response given or to the smiling face pointed at by the respondent.

We have to leave it to the respondent's perception as to what she refers to as "family life". Note that the question is not about "family", but rather about "family life". In other words, we are not asking the respondent to think about family members individually. At hearing this question, some respondents will think of their immediate family, or members of family that she is living together with. Depending on the living arrangements or relationship patterns between immediate and extended family members, some respondents will automatically think of the extended family. Do not try to explain what is meant by the "family", unless the respondent asks you to. If that happens, tell the respondent that we are interested in their family experiences, immediate or extended family, whichever they spend more time with.

Satisfaction with friendships (LS4)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1222 |
| Format: numeric | Invalid: 4689 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

How satisfied are you with your friendships?

Interviewer instructions

Show side 2 of response card and explain what each symbol represents. Circle the response code shown by the respondent, for questions LS3 to LS13.

If the respondent says that she does not have any friends, circle "0". Otherwise, circle the code corresponding to the response given or to the smiling face pointed at by the respondent.

School attendance during the current school year (LS5)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1222 |
| Format: numeric | Invalid: 4689 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

During the current school year, did you attend school at any time?

Interviewer instructions

Show side 2 of response card and explain what each symbol represents. Circle the response code shown by the respondent, for questions LS3 to LS13.

With this question, we would like to establish whether the respondent has attended school at any time during the current school year.

Satisfaction with school (LS6)

File: wm

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 628 |
| Format: numeric | Invalid: 5283 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

How satisfied are/were you with your school?

Interviewer instructions

Satisfaction with school (LS6)

File: wm

Circle the code corresponding to the response given or to the smiling face pointed at by the respondent.

Satisfaction with current job (LS7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1222
Invalid: 4689

Source of information

The eligible woman selected for interview

Literal question

How satisfied are you with your current job?

Interviewer instructions

Note that you will be leaving the definition of "job" to the perception of the respondent. When answering this question, she might be referring to a full-time job, irregular or seasonal work, family business, paid work or unpaid work, and the like. It is important that you ask the question as it is and ask the respondent to answer. You are not expected to define what a "job" is.

If the respondent says that she does not have a job, circle "0" and continue with the next question. Do not probe to find out how she feels about not having a job, unless she tells you herself. For example, if she says that she does not have a job and she is very unsatisfied, circle "5" and continue with the next question.

Satisfaction with health (LS8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1222
Invalid: 4689

Source of information

The eligible woman selected for interview

Literal question

How satisfied are you with your health?

Interviewer instructions

Circle the code corresponding to the response given or to the smiling face pointed at by the respondent.

Satisfaction with current residence (LS9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1222
Invalid: 4689

Satisfaction with current residence (LS9)

File: wm

Source of information

The eligible woman selected for interview

Literal question

How satisfied are you with where you live?

If necessary, explain that the question refers to the living environment, including the neighbourhood and the dwelling.

Interviewer instructions

Circle the code corresponding to the response given or to the smiling face pointed at by the respondent.

“Where you live” might be understood in different ways by different respondents. The intention here is to get the respondent's satisfaction from the neighbourhood she is living in, her neighbours and the characteristics of the dwelling (if they like it or if they wish they lived in a different house etc.). We are not interested in the level of satisfaction of the respondent with the city or country they are living in.

Satisfaction with treatment by other people (LS10)

File: wm

Overview

Type: Discrete

Valid cases: 1222

Format: numeric

Invalid: 4689

Width: 1

Decimals: 0

Range: 1-9

Source of information

The eligible woman selected for interview

Literal question

How satisfied are you with how people around you generally treat you?

Interviewer instructions

Circle the code corresponding to the response given or to the smiling face pointed out by the respondent.

Satisfaction with appearance (LS11)

File: wm

Overview

Type: Discrete

Valid cases: 1222

Format: numeric

Invalid: 4689

Width: 1

Decimals: 0

Range: 1-9

Source of information

The eligible woman selected for interview

Literal question

How satisfied are you with the way you look?

Interviewer instructions

Circle the code corresponding to the response given or to the smiling face pointed out by the respondent.

Satisfaction with life overall (LS12)

File: wm

Overview

Satisfaction with life overall (LS12)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1222
Invalid: 4689

Source of information

The eligible woman selected for interview

Literal question

How satisfied are you with your life, overall?

Interviewer instructions

Circle the code corresponding to the response given or to the smiling face pointed at by the respondent.

The question is intended to elicit the evaluation of positivity of a respondent's life as a whole, without making reference to a specific domain. This is the overall level of satisfaction of the respondent, considering all aspects of her life.

Satisfaction with current income (LS13)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1222
Invalid: 4689

Source of information

The eligible woman selected for interview

Literal question

How satisfied are you with your current income?

Interviewer instructions

Circle the code corresponding to the response given or to the smiling face pointed at by the respondent.

This question is asked after the general question on life satisfaction (LS12) deliberately, so as to avoid having the respondent to condition her other responses to her level of satisfaction in other non-income domains.

If the respondent says that she does not have any income, circle "0" and continue with the next question. Do not probe to find out how she feels about not having any income, unless she tells you herself. For example, if she says that she does not have any income and she is very unsatisfied with this situation, circle "5" and continue with the next question.

Life satisfaction in comparison with last year (LS14)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1222
Invalid: 4689

Source of information

The eligible woman selected for interview

Literal question

Compared to this time last year, would you say that your life has improved, stayed more or less the same, or worsened, overall?

Interviewer instructions

Life satisfaction in comparison with last year (LS14)

File: wm

Make sure that the respondent understands the reference to the last one year of her life, and that we are referring to the overall improvement or worsening.

Life satisfaction expectation one year from now (LS15)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1222 |
| Format: numeric | Invalid: 4689 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Source of information

The eligible woman selected for interview

Literal question

And in one year from now, do you expect that your life will be better, will be more or less the same, or will be worse, overall?

Interviewer instructions

Note that this question is about the respondent's expectations about her life course during the next one year, and that the sentence here is designed as a continuation of the previous question, by beginning with "And...". This question is also about overall improvement or worsening.

Area (HH6)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-2 | |

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Interviewer instructions

Region (HH7)

File: wm

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Date of interview women (CMC) (wdoi)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 1347-1350 | |

Source of information

Interview information fields completed by interviewer

Date of birth of woman (CMC) (wdob)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 4 | Minimum: 748 |
| Decimals: 0 | Maximum: 1169 |
| Range: 748-1169 | |

Source of information

The eligible woman selected for interview

Age (wage)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5745 |
| Format: numeric | Invalid: 166 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Source of information

The eligible woman selected for interview

Date of marriage (CMC) (wdom)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 4924 |
| Format: numeric | Invalid: 987 |
| Width: 4 | Minimum: 951 |
| Decimals: 0 | Maximum: 1349 |
| Range: 951-1349 | |

Source of information

The eligible woman selected for interview

Age at first marriage/union (wagem)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 4924 |
| Format: numeric | Invalid: 987 |
| Width: 2 | Minimum: 13 |
| Decimals: 0 | Maximum: 40 |
| Range: 13-40 | |

Source of information

The eligible woman selected for interview

Date of birth of first child (CMC) (wdobfc)

File: wm

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 5911 |
| Width: 1 | |
| Decimals: 0 | |

Source of information

The eligible woman selected for interview

Date of birth of last child (CMC) (wdoblc)

File: wm

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 4825 |
| Format: numeric | Invalid: 1086 |
| Width: 4 | Minimum: 946 |
| Decimals: 0 | Maximum: 1350 |
| Range: 946-1350 | |

Source of information

The eligible woman selected for interview

Marital/Union status (mstatus)

File: wm

Overview

Marital/Union status (mstatus)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Children ever born (ceb)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Education (welevel)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5745
Invalid: 166

Source of information

The eligible woman selected for interview

Women's sample weight (wmweight)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0.135980693833899-3.76505584652305

Valid cases: 5911
Invalid: 0
Minimum: 0.1
Maximum: 3.8

Wealth index score (wscore)

File: wm

Overview

Wealth index score (wscore)

File: wm

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -3.07674599300514-1.30860424317546

Valid cases: 5911
Invalid: 0
Minimum: -3.1
Maximum: 1.3

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)

File: wm

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 5911 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-5 | |

Source of information

Constructed variables used for analysis

Cluster number (HH1)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 1 |
| Decimals: 0 | Maximum: 426 |
| Range: 1-426 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 25 |
| Range: 1-23 | |

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (HL1)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Cluster number (MWM1)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 1 |
| Decimals: 0 | Maximum: 426 |
| Range: 1-426 | |

Household number (MWM2)

File: mn

Household number (MWM2)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 25 |
| Range: 1-25 | |

Man's line number (MWM4)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Interviewer number (MWM5)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 55 |
| Range: 1-55 | |

Day of interview (MWM6D)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 31 |
| Range: 1-31 | |

Month of interview (MWM6M)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 3-6 | |

Year of interview (MWM6Y)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Discrete | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 2012-2012 | |

Result of man's interview (MWM7)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-96 | |

Field editor (MWM8)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-7 | |

Data entry clerk (MWM9)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-15 | |

Start of interview - Hour (MWM10H)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 8-99 | |

Start of interview - Minutes (MWM10M)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

End of interview - Hour (MWM11H)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 9-99 | |

End of interview - Minutes (MWM11M)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Month of birth of man (MWB1M)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-99 | |

Literal question

In what month and year were you born? Date of birth:

Year of birth of man (MWB1Y)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 1952-9999 | |

Literal question

Year of birth of man (MWB1Y)

File: mn

In what month and year were you born? Date of birth:

Age of man (MWB2)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 2 | Minimum: 15 |
| Decimals: 0 | Maximum: 59 |
| Range: 15-59 | |

Literal question

How old are you (in completed years)?

Interviewer instructions

Compare and correct MWB1 and/or MWB2 if inconsistent.

Ever attended school (MWB3)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever attended an educational institution, including preschool?

Highest level of school attended (MWB4)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Literal question

What is the highest level of education have you received / attending now?

Highest grade completed at that level (MWB5)

File: mn

Overview

Highest grade completed at that level (MWB5)

File: mn

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2769
Invalid: 156

Literal question

What is the highest grade you completed at that level?

Interviewer instructions

If less than 1 grade, enter 00.

Can read part of the sentence (MWB7)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 2925

Literal question

Now I would like you to read this sentence to me.

Interviewer instructions

Show sentence on the card to the respondent.
If respondent cannot read whole sentence, probe:
Can you read part of the sentence to me?

Frequency of reading newspaper or magazine (MMT2)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2769
Invalid: 156

Literal question

How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?

Frequency of listening to the radio (MMT3)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2769
Invalid: 156

Literal question

Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?

Frequency of watching TV (MMT4)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

How often do you watch television: Would you say that you watch almost every day, at least once a week, less than once a week or not at all?

Ever used a computer (MMT6)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 451 |
| Format: numeric | Invalid: 2474 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever used a computer?

Computer usage in the last 12 months (MMT7)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 443 |
| Format: numeric | Invalid: 2482 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you used a computer from any location in the last 12 months?

Frequency of computer usage in the last month (MMT8)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 427 |
| Format: numeric | Invalid: 2498 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?

Ever used internet (MMT9)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 451 |
| Format: numeric | Invalid: 2474 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever used the internet?

Internet usage in the last 12 months (MMT10)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 425 |
| Format: numeric | Invalid: 2500 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

In the last 12 months, have you used the internet?

Interviewer instructions

If necessary, probe for use from any location, with any device.

Frequency of Internet usage in the past month (MMT11)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 418 |
| Format: numeric | Invalid: 2507 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?

If she goes out with out telling husband: wife beating justified (MDV1A)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

If she goes out without telling husband: wife beating justified (MDV1A)

File: mn

Sometimes a husband/partner is annoyed or angered by things that his wife/partner does. In your opinion, is a husband/partner justified in hitting or beating his wife/partner in the following situations:

[A] If she goes out without telling him?

If she neglects the children: wife beating justified (MDV1B)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2769
Invalid: 156

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

Sometimes a husband/partner is annoyed or angered by things that his wife/partner does. In your opinion, is a husband/partner justified in hitting or beating his wife/partner in the following situations:

[B] If she neglects the children?

If she argues with husband: wife beating justified (MDV1C)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2769
Invalid: 156

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

Sometimes a husband/partner is annoyed or angered by things that his wife/partner does. In your opinion, is a husband/partner justified in hitting or beating his wife/partner in the following situations:

[C] If she argues with him?

If she refuses sex with husband: wife beating justified (MDV1D)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2769
Invalid: 156

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

If she refuses sex with husband: wife beating justified (MDV1D)

File: mn

Sometimes a husband/partner is annoyed or angered by things that his wife/partner does. In your opinion, is a husband/partner justified in hitting or beating his wife/partner in the following situations:

[D] If she refuses to have sex with him?

If she burns the food: wife beating justified (MDV1E)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2769
Invalid: 156

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

Sometimes a husband/partner is annoyed or angered by things that his wife/partner does. In your opinion, is a husband/partner justified in hitting or beating his wife/partner in the following situations:

[E] If she burns the food?

The reasons of violence on the part of the wife: MDV2A (MDV2A)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1590
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What would you identify as the most common causes of domestic violence committed by wife/partner?

A. Abuse of alcohol

Interviewer instructions

Circle all causes mentioned, but DO NOT PROMPT.

The reasons of violence on the part of the wife: MDV2B (MDV2B)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 846
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What would you identify as the most common causes of domestic violence committed by wife/partner?

B. Psychological disorder, insanity, emotional condition

Interviewer instructions

Circle all causes mentioned, but DO NOT PROMPT.

The reasons of violence on the part of the wife: MDB2C (MDV2C)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1204
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What would you identify as the most common causes of domestic violence committed by wife/partner?

C. Jealousy

Interviewer instructions

Circle all causes mentioned, but DO NOT PROMPT.

The reasons of violence on the part of the wife: MDV2D (MDV2D)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 331
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What would you identify as the most common causes of domestic violence committed by wife/partner?

D. Stereotyped behaviour

Interviewer instructions

Circle all causes mentioned, but DO NOT PROMPT.

The reasons of violence on the part of the wife: MDV2E (MDV2E)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 687
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What would you identify as the most common causes of domestic violence committed by wife/partner?

E. Disadvantaged socio-economic conditions

Interviewer instructions

Circle all causes mentioned, but DO NOT PROMPT.

The reasons of violence on the part of the wife: MDV2F (MDV2F)

File: mn

Overview

The reasons of violence on the part of the wife: MDV2F (MDV2F)

File: mn

Type: Discrete
Format: character
Width: 1

Valid cases: 55
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What would you identify as the most common causes of domestic violence committed by wife/partner?

F. Mass media

Interviewer instructions

Circle all causes mentioned, but DO NOT PROMPT.

The reasons of violence on the part of the wife: MDV2X (MDV2X)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 111
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What would you identify as the most common causes of domestic violence committed by wife/partner?

X. Other (specify)

Interviewer instructions

Circle all causes mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence: MDV9A (MDV9A)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 295
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What are the most efficient measures to combat domestic violence in your opinion?

A. Social announcements

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence: MDV9B (MDV9B)

File: mn

Overview

What measures of counteraction are more effective to violence: MDV9B (MDV9B)

File: mn

Type: Discrete
Format: character
Width: 1

Valid cases: 224
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What are the most efficient measures to combat domestic violence in your opinion?

B. Public disapprove of perpetrators

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence: MDV9C (MDV9C)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 855
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What are the most efficient measures to combat domestic violence in your opinion?

C. Strict legislation

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence: MDV9D (MDV9D)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1672
Invalid: 0

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What are the most efficient measures to combat domestic violence in your opinion?

D. Teaching young people to respect other people

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence: MDV9E (MDV9E)

File: mn

Overview

| | |
|-------------------|-------------------|
| Type: Discrete | Valid cases: 1021 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What are the most efficient measures to combat domestic violence in your opinion?
E. Professional help by psychologist

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

What measures of counteraction are more effective to violence: MDV9X (MDV9X)

File: mn

Overview

| | |
|-------------------|------------------|
| Type: Discrete | Valid cases: 245 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What are the most efficient measures to combat domestic violence in your opinion?
X. Other (specify)

Interviewer instructions

Circle all countermeasures mentioned, but DO NOT PROMPT.

Whether you were exposed to violence on the part of parents (MDV10)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

Have you ever experienced physical violence committed by the parents to you in childhood?

Currently married or living with a woman (MMA1)

File: mn

Currently married or living with a woman (MMA1)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Are you currently married or living together with a woman as if married?

Age of wife/partner (MMA2)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2070 |
| Format: numeric | Invalid: 855 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 12-99 | |

Literal question

How old is your wife/partner?

Ever married or lived with a woman (MMA5)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 699 |
| Format: numeric | Invalid: 2226 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever been married or lived together with a woman as if married?

Marital status (MMA6)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 215 |
| Format: numeric | Invalid: 2710 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

What is your marital status now: are you widowed, divorced or separated?

Married or lived with a woman once or more than once (MMA7)

File: mn

Married or lived with a woman once or more than once (MMA7)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2285 |
| Format: numeric | Invalid: 640 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

How many times have you been married or lived with a woman?

Month of first union (MMA8M)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2285 |
| Format: numeric | Invalid: 640 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-99 | |

Literal question

In what month and year did you first marry or start living with a woman as if married?

Year of first union (MMA8Y)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Discrete | Valid cases: 2285 |
| Format: numeric | Invalid: 640 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 1970-9999 | |

Literal question

In what month and year did you first marry or start living with a woman as if married?

Age at first union (MMA9)

File: mn

Overview

| | |
|-----------------|-----------------|
| Type: Discrete | Valid cases: 63 |
| Format: numeric | Invalid: 2862 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 16-99 | |

Literal question

In what month and year did you first marry or start living with a woman as if married?

Age at first sexual intercourse (MSB1)

File: mn

Age at first sexual intercourse (MSB1)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

Now I would like to ask you some questions about sexual activity in order to gain a better understanding of some important life issues.

The information you supply will remain strictly confidential.

How old were you when you had sexual intercourse for the first time?

Condom used during first sexual intercourse (MSB2)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2520 |
| Format: numeric | Invalid: 405 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

The first time you had sexual intercourse, was a condom used?

Time since last sexual intercourse (unit) (MSB3U)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2520 |
| Format: numeric | Invalid: 405 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

The first time you had sexual intercourse, was a condom used?

Interviewer instructions

All answers for the last 12 months should be recorded in months, years or days.
If more than 12 months (one year), answer must be recorded in years.

Time since last sexual intercourse (number) (MSB3N)

File: mn

Time since last sexual intercourse (number) (MSB3N)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2520 |
| Format: numeric | Invalid: 405 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

The first time you had sexual intercourse, was a condom used?

Interviewer instructions

All answers for the last 12 months should be recorded in months, years or days.
If more than 12 months (one year), answer must be recorded in years.

Condom used at last sexual intercourse (MSB4)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2391 |
| Format: numeric | Invalid: 534 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

The last time you had sexual intercourse, was a condom used?

Relationship to last sexual partner (MSB5)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2391 |
| Format: numeric | Invalid: 534 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What was your relationship to this person with whom you last had sexual intercourse?

Interviewer instructions

Probe to ensure that the response refers to the relationship at the time of sexual intercourse.
If Girlfriend, probe:
WERE YOU LIVING TOGETHER AS IF MARRIED?
If Yes, circle 2.
If No, circle 3.

Age of last sexual partner (MSB7)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 434 |
| Format: numeric | Invalid: 2491 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 14-99 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

How old is this person?

Interviewer instructions

If dk, probe:
About how old is this person?

Sex with any other person in the last 12 month (MSB8)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2391 |
| Format: numeric | Invalid: 534 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

Have you had sexual intercourse in the last 12 months with any other person, not yet previously mentioned?

Condom used with prior sexual partner (MSB9)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 180 |
| Format: numeric | Invalid: 2745 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

The last time you had sexual intercourse with this person, was a condom used?

Relationship to prior sexual partner (MSB10)

File: mn

Overview

Relationship to prior sexual partner (MSB10)

File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 180
Invalid: 2745

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

What was your relationship to this person?

Interviewer instructions

Probe to ensure that the response refers to the relationship at the time of sexual intercourse.

If Girlfriend, probe:

WERE YOU LIVING TOGETHER AS IF MARRIED?

If Yes, circle 2.

If No, circle 3.

Age of prior sexual partner (MSB12)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 14-99

Valid cases: 180
Invalid: 2745

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

How old is this person?

Interviewer instructions

If dk, probe:

About how old is this person?

Sex with any other man in the last 12 months (MSB13)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 180
Invalid: 2745

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

Other than these two persons, have you had sexual intercourse with any other person in the last 12 months?

Number of sex partners in last 12 months (MSB14)

File: mn

Number of sex partners in last 12 months (MSB14)

File: mn

Overview

| | |
|-----------------|-----------------|
| Type: Discrete | Valid cases: 48 |
| Format: numeric | Invalid: 2877 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 3-99 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

With how many people have you had sexual intercourse in the last 12 months?

Number of sex partners in lifetime (MSB15)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2520 |
| Format: numeric | Invalid: 405 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-99 | |

Pre question

Check for the presence of others. Before continuing, ensure privacy.

Literal question

With how many people have you had sexual intercourse in your lifetime?

Interviewer instructions

If a non-numeric answer is given, probe to get an estimate.
If number of partners is 95 or more, write 95.

Ever heard of AIDS (MHA1)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Now I would like to talk with you about something else.
Have you ever heard of aids or HIV?

Can avoid AIDS virus by having one uninfected partner (MHA2)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2761 |
| Format: numeric | Invalid: 164 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Can avoid AIDS virus by having one uninfected partner (MHA2)

File: mn

Literal question

Can people reduce their chance of getting hiv by having just one uninfected sex partner who has no other sex partners?

Can get AIDS virus through supernatural means (MHA3)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

Can people get hiv because of witchcraft or other supernatural means?

Can avoid AIDS virus by using a condom correctly every time (MHA4)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

Can people reduce their chance of getting HIV by using a condom every time they have sex?

Can get AIDS virus from mosquito bites (MHA5)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

Can people get HIV from mosquito bites?

Can get AIDS virus by sharing food with a person who has AIDS (MHA6)

File: mn

Overview

Can get AIDS virus by sharing food with a person who has AIDS (MHA6)

File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

Can people get HIV by sharing food with a person who has the AIDS virus?

Healthy-looking person may have AIDS virus (MHA7)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

Do you think it is possible for a healthylooking person to have HIV?

AIDS virus from mother to child during pregnancy (MHA8A)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

Can HIV be transmitted from a mother to her baby:
[a] during pregnancy?

AIDS virus from mother to child during delivery (MHA8B)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

Can HIV be transmitted from a mother to her baby:
[b] during delivery?

AIDS virus from mother to child through breastfeeding (MHA8C)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

Can HIV be transmitted from a mother to her baby:
[c] by breastfeeding?

Should female teacher with AIDS virus be allowed to teach in school (MHA9)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

In your opinion, should a person be allowed to continue teaching at school if having HIV?

Would buy fresh vegetables from shopkeeper with AIDS virus (MHA10)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had HIV?

If HH member became infected with AIDS virus, would want it to remain a secret (MHA11)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

If a member of your family got infected with HIV, would you want it to remain a secret?

Willing to care for person with AIDS in household (MHA12)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household?

Ever been tested for AIDS virus (MHA24)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2761
Invalid: 164

Literal question

I don't want to know the results, but have you ever been tested to see if you have HIV?

Most recent time of testing for AIDS virus (MHA25)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1797
Invalid: 1128

Literal question

When was the most recent time you were tested?

Received results of AIDS virus test (MHA26)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1797
Invalid: 1128

Literal question

I don't want to know the results, but did you get the results of the test?

Know a place to get AIDS virus test (MHA27)

File: mn

Know a place to get AIDS virus test (MHA27)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 964 |
| Format: numeric | Invalid: 1961 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Do you know of a place where people can go to get tested for HIV?

Ever tried cigarette smoking (MTA1)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever tried cigarette smoking, even one or two puffs?

Age when cigarette was smoked for the first time (MTA2)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2447 |
| Format: numeric | Invalid: 478 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

How old were you when you smoked a whole cigarette for the first time?

Currently smoking cigarettes (MTA3)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2358 |
| Format: numeric | Invalid: 567 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Do you currently smoke cigarettes?

Number of cigarettes smoked in the last 24 hours (MTA4)

File: mn

Number of cigarettes smoked in the last 24 hours (MTA4)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1553 |
| Format: numeric | Invalid: 1372 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

In the last 24 hours, how many cigarettes did you smoke?

Number of days when cigarettes were smoked in past month (MTA5)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 1553 |
| Format: numeric | Invalid: 1372 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-99 | |

Literal question

During the last one month, on how many days did you smoke cigarettes?

Interviewer instructions

If less than 10 days, record the number of days.

Ever tried any smoked tobacco products other than cigarettes (MTA6)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever tried any smoked tobacco products other than cigarettes, such as cigars, water pipe, cigarillos or pipe?

Used any smoked tobacco products during the last month (MTA7)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 726 |
| Format: numeric | Invalid: 2199 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

During the last one month, did you use any smoked tobacco products?

Type of smoked tobacco product: Cigars (MTA8A)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 22
Invalid: 0

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Cigars

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Water pipe (MTA8B)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 38
Invalid: 0

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Water pipe

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Cigarillos (MTA8C)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 17
Invalid: 0

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Cigarillos

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Pipe (MTA8D)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 9
Invalid: 0

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Pipe

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Other (MTA8X)

File: mn

Overview

| | |
|-------------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: character | Invalid: 0 |
| Width: 1 | |

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Other

Interviewer instructions

Circle all mentioned.

Number of days when tobacco products where smoked in past month (MTA9)

File: mn

Overview

| | |
|-----------------|-----------------|
| Type: Discrete | Valid cases: 63 |
| Format: numeric | Invalid: 2862 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Literal question

During the last one month, on how many days did you use smoked tobacco products?

Interviewer instructions

If less than 10 days, record the number of days.

Ever tried any form of smokeless tobacco products (MTA10)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Have you ever tried any form of smokeless tobacco products, such as chewing tobacco or snuff?

Used any smokeless tobacco products during the last month (MTA11)

File: mn

Overview

| | |
|-----------------|------------------|
| Type: Discrete | Valid cases: 123 |
| Format: numeric | Invalid: 2802 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Literal question

Used any smokeless tobacco products during the last month (MTA11)

File: mn

During the last one month, did you use any smokeless tobacco products?

Type of smokeless tobacco product used: Chewing tobacco (MTA12A)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month? Chewing tobacco

Interviewer instructions

Circle all mentioned.

Type of smokeless tobacco product used: Snuff (MTA12B)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month? Snuff

Interviewer instructions

Circle all mentioned.

Type of smokeless tobacco product used: Other (MTA12X)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month? Other

Interviewer instructions

Circle all mentioned.

Number of days when smokeless tobacco products were used in past month (MTA13)

File: mn

Overview

Number of days when smokeless tobacco products were used in past month (MTA13)

File: mn

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 4
Invalid: 2921

Literal question

During the last one month, on how many days did you use smokeless tobacco products?

Interviewer instructions

If less than 10 days, record the number of days.

Ever drunk alcohol (MTA14)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2769
Invalid: 156

Literal question

Now I would like to ask you some questions about drinking alcohol. Have you ever drunk alcohol?

Age when alcohol was used for the first time (MTA15)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2678
Invalid: 247

Literal question

We count one drink of alcohol as one can or bottle of beer, one glass of wine, or one shot of cognac, vodka, whiskey or rum. How old were you when you had your first drink of alcohol?

Number of days when at least one drink of alcohol was used in past month (MTA16)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2658
Invalid: 267

Literal question

During the last one month, on how many days did you have at least one drink of alcohol?

Interviewer instructions

Number of days when at least one drink of alcohol was used in past month (MTA16)

File: mn

If less than 10 days, record the number of days.

Number of drinks usually consumed (MTA17)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2105
Invalid: 820

Literal question

In the last one month, on the days that you drank alcohol, how many drinks did you usually have?

Estimation of overall happiness (MLS2)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Literal question

I would like to ask you some simple questions on happiness and satisfaction. First, taking all things together, would you say you are very happy, somewhat happy, neither happy, nor unhappy, somewhat unhappy or very unhappy?

Interviewer instructions

Show side 1 of response card and explain what each symbol represents.
YOU CAN ALSO LOOK AT THESE PICTURES TO HELP YOU WITH YOUR RESPONSE.

Satisfaction with family life (MLS3)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Pre question

Now I will ask you questions about your level of satisfaction in different areas. In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents. Again, you can look at these pictures to help you with your response.

Literal question

How satisfied are you with your family life?

Satisfaction with family life (MLS3)

File: mn

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

Satisfaction with friendships (MLS4)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Pre question

Now I will ask you questions about your level of satisfaction in different areas.

In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents.

Again, you can look at these pictures to help you with your response.

Literal question

How satisfied are you with your friendships?

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

School attendance during the current school year (MLS5)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Pre question

Now I will ask you questions about your level of satisfaction in different areas.

In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents.

Again, you can look at these pictures to help you with your response.

Literal question

During the current school year, did you attend any educational institution?

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

Satisfaction with school (MLS6)

File: mn

Overview

Satisfaction with school (MLS6)

File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 241
Invalid: 2684

Pre question

Now I will ask you questions about your level of satisfaction in different areas.

In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents.

Again, you can look at these pictures to help you with your response.

Literal question

How satisfied (are/were) you with this educational institution?

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

Satisfaction with current job (MLS7)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 451
Invalid: 2474

Pre question

Now I will ask you questions about your level of satisfaction in different areas.

In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents.

Again, you can look at these pictures to help you with your response.

Literal question

How satisfied are you with your current job?

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

If the man says that she does not have a job, circle

0 and continue with the next question.

Satisfaction with health (MLS8)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Pre question

Satisfaction with health (MLS8)

File: mn

Now I will ask you questions about your level of satisfaction in different areas.

In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents.

Again, you can look at these pictures to help you with your response.

Literal question

How satisfied are you with your health?

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

Satisfaction with current residence (MLS9)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Pre question

Now I will ask you questions about your level of satisfaction in different areas.

In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents.

Again, you can look at these pictures to help you with your response.

Literal question

How satisfied are you with where you live?

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

If necessary, explain that the question refers to the living environment, including the neighbourhood, district, infrastructure and the quality of dwelling.

Satisfaction with treatment by other people (MLS10)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Pre question

Now I will ask you questions about your level of satisfaction in different areas.

In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents.

Again, you can look at these pictures to help you with your response.

Literal question

How satisfied are you with how people around you generally treat you?

Satisfaction with treatment by other people (MLS10)

File: mn

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

Satisfaction with appearance (MLS11)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Pre question

Now I will ask you questions about your level of satisfaction in different areas.

In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents.

Again, you can look at these pictures to help you with your response.

Literal question

How satisfied are you with the way you look?

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

Satisfaction with life overall (MLS12)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Pre question

Now I will ask you questions about your level of satisfaction in different areas.

In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents.

Again, you can look at these pictures to help you with your response.

Literal question

How satisfied are you with your life, overall?

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

Satisfaction with current income (MLS13)

File: mn

Overview

Satisfaction with current income (MLS13)

File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 451
Invalid: 2474

Pre question

Now I will ask you questions about your level of satisfaction in different areas.

In each case, we have five possible responses: please tell me, for each question, whether you are very satisfied, somewhat satisfied, neither satisfied, nor unsatisfied, somewhat unsatisfied or very unsatisfied.

Show side 2 of response card and explain what each symbol represents.

Again, you can look at these pictures to help you with your response.

Literal question

How satisfied are you with your current income?

Interviewer instructions

Circle the response code shown by the respondent, for questions MLS3 to MLS13.

If the man says that he does not have any income, circle 0 and continue with the next question.

Life satisfaction in comparison with last year (MLS14)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Literal question

Compared to this time last year, would you say that your life has improved, stayed more or less the same, or worsened, overall?

Life satisfaction expectation one year from now (MLS15)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2474

Literal question

And in one year from now, do you expect that your life will be better, will be more or less the same, or will be worse, overall?

Area (HH6)

File: mn

Overview

Area (HH6)

File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2925
Invalid: 0

Region (HH7)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 2925
Invalid: 0

Date of interview men (MWDOI)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1347-1350

Valid cases: 2925
Invalid: 0

Date of birth of men (MWD0B)

File: mn

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 629-1169

Valid cases: 2769
Invalid: 156
Minimum: 629
Maximum: 1169

Age of men (MWAGE)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2769
Invalid: 156

Date of marriage men (MWDOM)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 2285 |
| Format: numeric | Invalid: 640 |
| Width: 4 | Minimum: 656 |
| Decimals: 0 | Maximum: 1349 |
| Range: 656-1349 | |

Age of first marriage (MWAGEM)

File: mn

Overview

| | |
|------------------|-------------------|
| Type: Continuous | Valid cases: 2285 |
| Format: numeric | Invalid: 640 |
| Width: 2 | Minimum: 13 |
| Decimals: 0 | Maximum: 50 |
| Range: 13-50 | |

Marital/Union status of men (MMSTATUS)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Education (MMELEVEL)

File: mn

Overview

| | |
|-----------------|-------------------|
| Type: Discrete | Valid cases: 2769 |
| Format: numeric | Invalid: 156 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Men's sample weight (MMWEIGHT)

File: mn

Overview

| | |
|---|-------------------|
| Type: Continuous | Valid cases: 2925 |
| Format: numeric | Invalid: 0 |
| Width: 17 | Minimum: 0.1 |
| Decimals: 0 | Maximum: 2.7 |
| Range: 0.135757594368076-2.66293544899787 | |

Wealth index score (WSCORE)

File: mn

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -3.20422099016701-1.30860424317546

Valid cases: 2925
Invalid: 0
Minimum: -3.2
Maximum: 1.3

Wealth index quintiles (WINDEX5)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 2925
Invalid: 0

Related Materials

Questionnaires

Belarus Multiple Indicator Cluster Survey 2012- Questionnaire (Russian)

| | |
|-------------------|---|
| Title | Belarus Multiple Indicator Cluster Survey 2012- Questionnaire (Russian) |
| Country | Belarus |
| Language | English |
| Table of contents | Household questionnaire modules Household member questionnaire modules Women questionnaire modules Children questionnaire modules Men questionnaire modules |
| Filename | Questionnaire_Belarus_Rus.pdf |

MICS4 Changes To Questionnaires v2.1 to v3.0

| | |
|----------|---|
| Title | MICS4 Changes To Questionnaires v2.1 to v3.0 |
| Language | English |
| Filename | http://www.childinfo.org/mics4_questionnaire.html |

MICS4 Questionnaire Form For Child Disability v3.0

| | |
|----------|---|
| Title | MICS4 Questionnaire Form For Child Disability v3.0 |
| Language | English |
| Filename | http://www.childinfo.org/mics4_questionnaire.html |

MICS4 Questionnaire Form For Vaccinations At Health Facility v3.0

| | |
|----------|---|
| Title | MICS4 Questionnaire Form For Vaccinations At Health Facility v3.0 |
| Language | English |
| Filename | http://www.childinfo.org/mics4_questionnaire.html |

Reports

Belarus Multiple Indicator Cluster Survey 2012 Preliminary Report (English)

| | |
|----------|---|
| Title | Belarus Multiple Indicator Cluster Survey 2012 Preliminary Report (English) |
| Date | 2013-02-01 |
| Country | Belarus |
| Language | English |
| Filename | http://www.childinfo.org/files/MICS4_PreliminaryReport_Belarus_Eng.pdf |

Belarus Multiple Indicator Cluster Survey 2012 Preliminary Report (Russian)

| | |
|-------|---|
| Title | Belarus Multiple Indicator Cluster Survey 2012 Preliminary Report (Russian) |
| Date | 2013-02-01 |

Country Belarus
 Language Russian
 Filename MICS4_Preliminary_Report_Belarus_RUS_FINAL.pdf

Belarus Multiple Indicator Cluster Survey 2012 Final Report (English)

Title Belarus Multiple Indicator Cluster Survey 2012 Final Report (English)
 Date 2013-06-01
 Country Belarus
 Language English
 Filename http://www.childinfo.org/files/MICS4_FinalReport_Belarus_Rus.pdf

Technical documents

Changes to MICS Tabulation Plan, Data Quality Tabulations, and Sampling Error Tables since Version 2.1

Title Changes to MICS Tabulation Plan, Data Quality Tabulations, and Sampling Error Tables since Version 2.1
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 01 Household Sample and Survey Characteristics (HH)

Title MICS4 01 Household Sample and Survey Characteristics (HH)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 02 Child Mortality (CM)

Title MICS4 02 Child Mortality (CM)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 03 Nutrition (NU)

Title MICS4 03 Nutrition (NU)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 04 Child Health (CH)

Title MICS4 04 Child Health (CH)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 05 Water and Sanitation (WS)

Title MICS4 05 Water and Sanitation (WS)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 06 Reproductive Health (RH)

Title MICS4 06 Reproductive Health (RH)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 07 Child Development (CD)

Title MICS4 07 Child Development (CD)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 08 Education (ED)

Title MICS4 08 Education (ED)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 09 Child Protection (CP)

Title MICS4 09 Child Protection (CP)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 10 HIV-AIDS, Sexual Behaviour and Orphanhood (HA)

Title MICS4 10 HIV-AIDS, Sexual Behaviour and Orphanhood (HA)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 11 Access to Mass Media and ICT Technology (MT)

Title MICS4 11 Access to Mass Media and ICT Technology (MT)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 12 Subjective Well-Being (SW)

Title MICS4 12 Subjective Well-Being (SW)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 13 Tobacco and Alcohol Use (TA)

Title MICS4 13 Tobacco and Alcohol Use (TA)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 Data Quality Tabulation Plan (DQ)

Title MICS4 Data Quality Tabulation Plan (DQ)

Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 Sampling Errors (SE)

Title MICS4 Sampling Errors (SE)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 Changes To Indicator List v2.1 to v3.0

Title MICS4 Changes To Indicator List v2.1 to v3.0
Language English
Filename http://www.childinfo.org/mics4_questionnaire.html

MICS4 List of Indicators v3.0

Title MICS4 List of Indicators v3.0
Language English
Filename http://www.childinfo.org/mics4_questionnaire.html

MICS4 Manual-Anthropometry

Title MICS4 Manual-Anthropometry
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Data Editing Guidelines

Title MICS4 Manual-Data Editing Guidelines
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Designing and Selecting the Sample

Title MICS4 Manual-Designing and Selecting the Sample
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Designing the Questionnaires

Title MICS4 Manual-Designing the Questionnaires
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Getting Started

Title MICS4 Manual-Getting Started
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Global Positioning Systems

Title MICS4 Manual-Global Positioning Systems
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Instructions for Interviewers

Title MICS4 Manual-Instructions for Interviewers
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Instructions for Supervisors Editors and Measurers

Title MICS4 Manual-Instructions for Supervisors Editors and Measurers
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Model Questionnaires

Title MICS4 Manual-Model Questionnaires
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Preparing for Data Collection and Conducting Fieldwork

Title MICS4 Manual-Preparing for Data Collection and Conducting Fieldwork
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Processing the Data

Title MICS4 Manual-Processing the Data
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Salt Iodization Testing

Title MICS4 Manual-Salt Iodization Testing
Language English
Filename http://www.childinfo.org/mics4_manual.html
