

Austria - Population Census; Building and Housing Census 1971 - IPUMS Subset

**Austrian Central Statistical Office, Minnesota Population Center - University of
Minnesota**

Report generated on: April 18, 2019

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Sampling

Sampling Procedure

MICRODATA SOURCE: Statistics Austria

SAMPLE UNIT: household

SAMPLE SIZE (person records): 836,044

Response Rate

COVERAGE: 100%

Weighting

Self-weighting.

Expansion factor=10

Questionnaires

Overview

For every enumeration unit the same form was used all over the country. The enumeration forms are separate for buildings, housing units, and persons.

Data Collection

Data Collection Dates

Start	End	Cycle
1971-05-12	1971-05-12	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De jure, CENSUS DAY: May 12, 1971

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

AUT1971-H-H

Content	Household record
Cases	0
Variable(s)	39
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	UNREL	Number of unrelated persons	discrete	numeric	
V9	REGIONW	Continent and region of country	discrete	numeric	
V10	ENUTS1	NUTS1 Region, Europe	discrete	numeric	
V11	ENUTS2	NUTS2 Region, Europe	discrete	numeric	
V12	ENUTS3	NUTS3 Region, Europe	discrete	numeric	
V13	HHTYPE	Household classification	discrete	numeric	
V14	NFAMS	Number of families in household	discrete	numeric	
V15	HEADLOC	Head's location in household	contin	numeric	
V16	HHDONATE	Donated household	discrete	numeric	
V17	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V18	AT1971A_0001	Dwelling number	contin	numeric	Dwelling number
V19	AT1971A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V20	AT1971A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V21	AT1971A_0022	Donated dwelling	discrete	numeric	Donated dwelling
V22	AT1971A_0023	Donation strata: strata number	discrete	numeric	Donation strata: strata number
V23	AT1971A_0034	Type and size of household	discrete	numeric	Type and size of household
V24	AT1971A_0035	Type of household	discrete	numeric	4. Who is the owner of the house? [] 1 A private person as sole owner [21] [] 2 One or more private persons as joint owners [] 3 Federal government [] 4 Province [] 5 Community [] 6 Religious society [] 7 Welfare housing association [] 8 Other legal person

ID	Name	Label	Type	Format	Question
V25	AT1971A_0036	Type of household	discrete	numeric	4. Who is the owner of the house? <input type="checkbox"/> 1 A private person as sole owner [21] <input type="checkbox"/> 2 One or more private persons as joint owners <input type="checkbox"/> 3 Federal government <input type="checkbox"/> 4 Province <input type="checkbox"/> 5 Community <input type="checkbox"/> 6 Religious society <input type="checkbox"/> 7 Welfare housing association <input type="checkbox"/> 8 Other legal person
V26	AT1971A_0037	Type of household and number of family nuclei	discrete	numeric	B) Are other households located in this dwelling? <input type="checkbox"/> No <input type="checkbox"/> Yes When yes: the names of the other heads of household: Second household: _____ Third household: _____
V27	AT1971A_0038	Type of household	discrete	numeric	Type of household
V28	AT1971A_0044	Strata	contin	numeric	Strata
V29	HHWT	Household weight	contin	numeric	
V30	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V31	GEO1_AT	Austria, State 1971 - 2011 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V32	GEO1_AT1971	Austria, State 1971 [Level 1, GIS]	discrete	numeric	
V33	GEO2_AT	Austria, Enuts 3 1971 - 2011 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V34	GEO2_AT1971	Austria, Enuts 3 1971 [Level 2, GIS]	discrete	numeric	
V35	NCOUPLES	Number of married couples in household	discrete	numeric	
V36	NMOTHERS	Number of mothers in household	discrete	numeric	
V37	NFATHERS	Number of fathers in household	discrete	numeric	
V38	COUNTRY	Country	discrete	numeric	
V39	STRATA	Strata identifier	contin	numeric	

AUT1971-P-H

Content	Person records
Cases	0
Variable(s)	90
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V40	PERNUM	Person number	contin	numeric	
V41	MOMLOC	Mother's location in household	contin	numeric	
V42	POPLOC	Father's location in household	contin	numeric	
V43	SPLOC	Spouse's location in household	contin	numeric	
V44	PARRULE	Rule for linking parent	discrete	numeric	
V45	SPRULE	Rule for linking spouse	discrete	numeric	
V46	STEPMOM	Probable stepmother	discrete	numeric	
V47	STEPPOP	Probable stepfather	discrete	numeric	
V48	POLYMAL	Man with more than one wife linked	discrete	numeric	
V49	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V50	FAMUNIT	Family unit membership	contin	numeric	
V51	FAMSIZE	Number of own family members in household	discrete	numeric	
V52	NCHILD	Number of own children in household	discrete	numeric	
V53	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V54	ELDCH	Age of eldest own child in household	discrete	numeric	
V55	YNGCH	Age of youngest own child in household	discrete	numeric	

ID	Name	Label	Type	Format	Question
V56	RELATE	Relationship to household head [general version]	discrete	numeric	
V57	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V58	ERELATE	Relationship to head, Europe	discrete	numeric	
V59	AGE	Age	discrete	numeric	
V60	AGE2	Age, grouped into intervals	discrete	numeric	
V61	SEX	Sex	discrete	numeric	
V62	MARST	Marital status [general version]	discrete	numeric	
V63	MARSTD	Marital status [detailed version]	discrete	numeric	
V64	EMARST	Marital status, Europe	discrete	numeric	
V65	CONSENS	Consensual union	discrete	numeric	
V66	BIRTHYR	Year of birth	discrete	numeric	
V67	CITIZEN	Citizenship	discrete	numeric	
V68	NATION	Country of citizenship	discrete	numeric	
V69	SCHOOL	School attendance	discrete	numeric	
V70	EDUCAT	Educational attainment, Austria	discrete	numeric	
V71	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V72	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V73	OCCISCO	Occupation, ISCO general	discrete	numeric	
V74	OCC	Occupation, unrecoded	contin	numeric	
V75	INDGEN	Industry, general recode	discrete	numeric	
V76	IND	Industry, unrecoded	contin	numeric	
V77	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V78	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V79	TRNWRK	Means of transportation to work or school	discrete	numeric	

ID	Name	Label	Type	Format	Question
V80	AT1971A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V81	AT1971A_0400	Family number	discrete	numeric	Family number
V82	AT1971A_0402	Year of birth	discrete	numeric	[Questions 1 - 9 were asked of all persons] 3. Birth date: ____ Day ____ Month ____ Year
V83	AT1971A_0403	Age	discrete	numeric	[Questions 1 - 9 were asked of all persons] 3. Birth date: ____ Day ____ Month ____ Year
V84	AT1971A_0406	Sex	discrete	numeric	[Questions 1 - 9 were asked of all persons] 5. Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
V85	AT1971A_0407	Marital status	discrete	numeric	[Questions 1 - 9 were asked of all persons] 6. Marital status: <input type="checkbox"/> Single <input type="checkbox"/> Married ____ Date of marriage (day, month, year) <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced For Question 6, Marital status: The date of the marriage should only be given by married persons, namely for existing marriages.
V86	AT1971A_0408	Cohabitation status	discrete	numeric	[Questions 1 - 9 were asked of all persons] 6. Marital status: <input type="checkbox"/> Single <input type="checkbox"/> Married ____ Date of marriage (day, month, year) <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced For Question 6, Marital status: The date of the marriage should only be given by married persons, namely for existing marriages.
V87	AT1971A_0409	Citizenship	discrete	numeric	[Questions 1 - 9 were asked of all persons] 7. Citizenship: <input type="checkbox"/> Austrian <input type="checkbox"/> Not Austrian, namely ____
V88	AT1971A_0410	Religion	discrete	numeric	[Questions 1 - 9 were asked of all persons] 9. Religious affiliation: <input type="checkbox"/> Roman Catholic <input type="checkbox"/> Protestant <input type="checkbox"/> Augsburg Confession <input type="checkbox"/> Westminster Confession <input type="checkbox"/> Old Catholic <input type="checkbox"/> Muslim <input type="checkbox"/> Other <input type="checkbox"/> Without religious affiliation
V89	AT1971A_0411	Level of highest education completed	discrete	numeric	11. Successfully completed education: When you have two trained professions, or rather two completed post-secondary studies, the answer is the most important acquired profession or study (in connection with the earliest practiced profession). For [those] under 15 years are excused from answering the question. a) Community college, secondary school, special school, polytechnic training? <input type="checkbox"/> Yes b) Have you successfully completed a final examination for general, sales clerk [customer service] (chamber of commerce), or skilled laborer certificate? <input type="checkbox"/> Yes In which profession? ____ c) Have you completed a Technical College (= school without Matura)? (e.g. trade school, school for hotel management, electrical engineering school, etc. Attention: "vocational school" is not to be noted here; that belongs to teaching education, Question 11b). <input type="checkbox"/> Yes Which? ____ d) Have you completed a middle school, high school (=schools with Matura), academy or college? <input type="checkbox"/> Yes Type of school: ____ Area of Study (Major, Concentration): ____ Which graduation certificate have you achieved? (Please give all) <input type="checkbox"/> School leaving examination [Matura], high school diploma [Abitur] <input type="checkbox"/> Absolutorium, 3rd State test, Masters <input type="checkbox"/> Teaching profession for secondary schools <input type="checkbox"/> College diploma <input type="checkbox"/> Doctorate <input type="checkbox"/> Other college completion Acquired in year: [space provided for each of the preceding options]

ID	Name	Label	Type	Format	Question
V90	AT1971A_0412	Major field of highest education completed	discrete	numeric	11. Successfully completed education: When you have two trained professions, or rather two completed post-secondary studies, the answer is the most important acquired profession or study (in connection with the earliest practiced profession). For [those] under 15 years are excused from answering the question. a) Community college, secondary school, special school, polytechnic training? <input type="checkbox"/> Yes b) Have you successfully completed a final examination for general, sales clerk [customer service] (chamber of commerce), or skilled laborer certificate? <input type="checkbox"/> Yes In which profession? _____ c) Have you completed a Technical College (= school without Matura)? (e.g. trade school, school for hotel management, electrical engineering school, etc. Attention: "vocational school" is not to be noted here; that belongs to teaching education, Question 11b). <input type="checkbox"/> Yes Which? _____ d) Have you completed a middle school, high school (=schools with Matura), academy or college? <input type="checkbox"/> Yes Type of school: _____ Area of Study (Major, Concentration): _____ Which graduation certificate have you achieved? (Please give all) <input type="checkbox"/> School leaving examination [Matura], high school diploma [Abitur] <input type="checkbox"/> Absolutorium, 3rd State test, Masters <input type="checkbox"/> Teaching profession for secondary schools <input type="checkbox"/> College diploma <input type="checkbox"/> Doctorate <input type="checkbox"/> Other college completion Acquired in year: [space provided for each of the preceding options]
V91	AT1971A_0413	Enrolled in school	discrete	numeric	10. Predominant profession: Only mark one box. Unemployed persons and active duty guardsmen comment for Questions 12, 13, 15-17 on their previously practiced profession or their previously visited school. Those receiving pension, retired persons, and housewives with side employment, work students, as long as the assisting relatives in the family business are included as employed, when they work approximately a minimum of 14 hours in the week. Housewives with pension or retirement are noted as pensioners, or rather retired persons. Are you: <input type="checkbox"/> Employed <input type="checkbox"/> Unemployed <input type="checkbox"/> Active duty guardsman for the National Army <input type="checkbox"/> Pensioner, retired person <input type="checkbox"/> Homemaker without personal income <input type="checkbox"/> Child, Pupil, Student without personal income _____ Predominant living from another livelihood, namely: (e.g. Rent, scholarship, support from relatives, etc.) 12. Name of employer (company, department) or type of school of the currently attended school (e.g. community college, college, etc.) _____ For Question 12, Name of employer or type of the currently attended school: Persons, as long as they are students or employed as well, answer these and the following questions according to whether they marked themselves in Question 10 as "employed" or as "Pupil, student." Persons with multiple employers (e.g. operators) mark "multiple employers".

ID	Name	Label	Type	Format	Question
V92	AT1971A_0414	Type of school currently enrolled in	discrete	numeric	<p>10. Predominant profession: Only mark one box. Unemployed persons and active duty guardsmen comment for Questions 12, 13, 15-17 on their previously practiced profession or their previously visited school. Those receiving pension, retired persons, and housewives with side employment, work students, as long as the assisting relatives in the family business are included as employed, when they work approximately a minimum of 14 hours in the week. Housewives with pension or retirement are noted as pensioners, or rather retired persons. Are you: <input type="checkbox"/> Employed <input type="checkbox"/> Unemployed <input type="checkbox"/> Active duty guardsman for the National Army <input type="checkbox"/> Pensioner, retired person <input type="checkbox"/> Homemaker without personal income <input type="checkbox"/> Child, Pupil, Student without personal income _____ Predominant living from another livelihood, namely: (e.g. Rent, scholarship, support from relatives, etc.) 11. Successfully completed education: When you have two trained professions, or rather two completed post-secondary studies, the answer is the most important acquired profession or study (in connection with the earliest practiced profession). For [those] under 15 years are excused from answering the question. a) Community college, secondary school, special school, polytechnic training? <input type="checkbox"/> Yes b) Have you successfully completed a final examination for general, sales clerk [customer service] (chamber of commerce), or skilled laborer certificate? <input type="checkbox"/> Yes In which profession? _____ c) Have you completed a Technical College (= school without Matura)? (e.g. trade school, school for hotel management, electrical engineering school, etc. Attention: "vocational school" is not to be noted here; that belongs to teaching education, Question 11b). <input type="checkbox"/> Yes Which? _____ d) Have you completed a middle school, high school (=schools with Matura), academy or college? <input type="checkbox"/> Yes Type of school: _____ Area of Study (Major, Concentration): _____ Which graduation certificate have you achieved? (Please give all) <input type="checkbox"/> School leaving examination [Matura], high school diploma [Abitur] <input type="checkbox"/> Absolutorium, 3rd State test, Masters <input type="checkbox"/> Teaching profession for secondary schools <input type="checkbox"/> College diploma <input type="checkbox"/> Doctorate <input type="checkbox"/> Other college completion Acquired in year: [space provided for each of the preceding options] 12. Name of employer (company, department) or type of school of the currently attended school (e.g. community college, college, etc.) _____ For Question 12, Name of employer or type of the currently attended school: Persons, as long as they are students or employed as well, answer these and the following questions according to whether they marked themselves in Question 10 as "employed" or as "Pupil, student." Persons with multiple employers (e.g. operators) mark "multiple employers".</p>
V93	AT1971A_0415	Activity status (livelihood concept)	discrete	numeric	<p>10. Predominant profession: Only mark one box. Unemployed persons and active duty guardsmen comment for Questions 12, 13, 15-17 on their previously practiced profession or their previously visited school. Those receiving pension, retired persons, and housewives with side employment, work students, as long as the assisting relatives in the family business are included as employed, when they work approximately a minimum of 14 hours in the week. Housewives with pension or retirement are noted as pensioners, or rather retired persons. Are you: <input type="checkbox"/> Employed <input type="checkbox"/> Unemployed <input type="checkbox"/> Active duty guardsman for the National Army <input type="checkbox"/> Pensioner, retired person <input type="checkbox"/> Homemaker without personal income <input type="checkbox"/> Child, Pupil, Student without personal income _____ Predominant living from another livelihood, namely: (e.g. Rent, scholarship, support from relatives, etc.)</p>

ID	Name	Label	Type	Format	Question
V94	AT1971A_0416	Whether employed or unemployed (livelihood concept)	discrete	numeric	10. Predominant profession: Only mark one box. Unemployed persons and active duty guardsmen comment for Questions 12, 13, 15-17 on their previously practiced profession or their previously visited school. Those receiving pension, retired persons, and housewives with side employment, work students, as long as the assisting relatives in the family business are included as employed, when they work approximately a minimum of 14 hours in the week. Housewives with pension or retirement are noted as pensioners, or rather retired persons. Are you: <input type="checkbox"/> Employed <input type="checkbox"/> Unemployed <input type="checkbox"/> Active duty guardsman for the National Army <input type="checkbox"/> Pensioner, retired person <input type="checkbox"/> Homemaker without personal income <input type="checkbox"/> Child, Pupil, Student without personal income _____. Predominant living from another livelihood, namely: (e.g. Rent, scholarship, support from relatives, etc.)
V95	AT1971A_0417	Whether economically active (livelihood concept)	discrete	numeric	10. Predominant profession: Only mark one box. Unemployed persons and active duty guardsmen comment for Questions 12, 13, 15-17 on their previously practiced profession or their previously visited school. Those receiving pension, retired persons, and housewives with side employment, work students, as long as the assisting relatives in the family business are included as employed, when they work approximately a minimum of 14 hours in the week. Housewives with pension or retirement are noted as pensioners, or rather retired persons. Are you: <input type="checkbox"/> Employed <input type="checkbox"/> Unemployed <input type="checkbox"/> Active duty guardsman for the National Army <input type="checkbox"/> Pensioner, retired person <input type="checkbox"/> Homemaker without personal income <input type="checkbox"/> Child, Pupil, Student without personal income _____. Predominant living from another livelihood, namely: (e.g. Rent, scholarship, support from relatives, etc.)
V96	AT1971A_0418	Status in employment of supporter	discrete	numeric	For employed persons, active duty guardsmen, and unemployed persons [Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.] Please note the explanations on page 4 of the household list. 16. You practice your profession as: <input type="checkbox"/> Self-employed person <input type="checkbox"/> Unpaid family worker <input type="checkbox"/> Employee, civil servant Worker, namely: <input type="checkbox"/> Skilled worker <input type="checkbox"/> Semi-skilled worker, unskilled worker <input type="checkbox"/> Apprentice For Question 16, do you practice your profession as: Workers mark "Skilled worker" or "Semi-skilled worker, unskilled worker", as the case may be, if they are classified in their business.
V97	AT1971A_0419	Status in employment (grouped) of supporter	discrete	numeric	For employed persons, active duty guardsmen, and unemployed persons [Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.] Please note the explanations on page 4 of the household list. 16. You practice your profession as: <input type="checkbox"/> Self-employed person <input type="checkbox"/> Unpaid family worker <input type="checkbox"/> Employee, civil servant Worker, namely: <input type="checkbox"/> Skilled worker <input type="checkbox"/> Semi-skilled worker, unskilled worker <input type="checkbox"/> Apprentice For Question 16, do you practice your profession as: Workers mark "Skilled worker" or "Semi-skilled worker, unskilled worker", as the case may be, if they are classified in their business.
V98	AT1971A_0420	Occupation of supporter: sub-major groups	discrete	numeric	For employed persons, active duty guardsmen, and unemployed persons [Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.] Please note the explanations on page 4 of the household list. 15. Practiced profession: _____. Please be precise. Not: "Unskilled worker", "Office employee", "civil servant", but e.g. "paint mixer", "booking/reservations machine operator", "civil servant in higher country-archive-work". For Question 15, practiced profession: For multiple practiced professions, only answers about the main profession should be answered. This also applies to Questions 16 and 17. Unemployed persons and active duty guardsmen give answers concerning the most recently practiced profession.

ID	Name	Label	Type	Format	Question
V99	AT1971A_0421	Occupation of supporter: major groups	discrete	numeric	For employed persons, active duty guardsmen, and unemployed persons [Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.] Please note the explanations on page 4 of the household list. 15. Practiced profession: _____. Please be precise. Not: "Unskilled worker", "Office employee", "civil servant", but e.g. "paint mixer", "booking/reservations machine operator", "civil servant in higher country-archive-work". For Question 15, practiced profession: For multiple practiced professions, only answers about the main profession should be answered. This also applies to Questions 16 and 17. Unemployed persons and active duty guardsmen give answers concerning the most recently practiced profession.
V100	AT1971A_0422	Economic activity of supporter: sector	discrete	numeric	For employed persons, active duty guardsmen, and unemployed persons [Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.] Please note the explanations on page 4 of the household list. 17. Branch of industry, business of your company, specifically your place of work: _____ (Please answer specifically. Not "textile company", but e.g. "weaving mill", "body wash factory", "wholesale trade of textiles"; not "National train", but e.g. "load service", "major workshop", "electrical work for the BB". For Question 17, Economy, Business sector: For civil servants of the federal, agricultural, and community administrations, "public service" should be marked.
V101	AT1971A_0423	Economic activity of supporter: branch	discrete	numeric	For employed persons, active duty guardsmen, and unemployed persons [Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.] Please note the explanations on page 4 of the household list. 17. Branch of industry, business of your company, specifically your place of work: _____ (Please answer specifically. Not "textile company", but e.g. "weaving mill", "body wash factory", "wholesale trade of textiles"; not "National train", but e.g. "load service", "major workshop", "electrical work for the BB". For Question 17, Economy, Business sector: For civil servants of the federal, agricultural, and community administrations, "public service" should be marked.
V102	AT1971A_0424	Economic activity of supporter: division	discrete	numeric	For employed persons, active duty guardsmen, and unemployed persons [Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.] Please note the explanations on page 4 of the household list. 17. Branch of industry, business of your company, specifically your place of work: _____ (Please answer specifically. Not "textile company", but e.g. "weaving mill", "body wash factory", "wholesale trade of textiles"; not "National train", but e.g. "load service", "major workshop", "electrical work for the BB". For Question 17, Economy, Business sector: For civil servants of the federal, agricultural, and community administrations, "public service" should be marked.
V103	AT1971A_0425	Region of place of work or school enrollment (NUTS3)	discrete	numeric	For students and employed persons [Questions 12-14 were asked of students or employed persons only age 6 and older] 13. Address of the work site (where daily work takes place) or school ____ Zip code ____ Community ____ Political district (city district) ____ Street (Locality) ____ House number For Question 13, Address of work site or school: The question should also be answered by self-employed persons and assisting family relatives. Persons with alternating work locations (e.g. agents) mark "alternating work locations". If the work location (school) is located abroad, then the country should also be given.

ID	Name	Label	Type	Format	Question
V104	AT1971A_0426	Commuting: location of residence and workplace or school	discrete	numeric	For students and employed persons [Questions 12-14 were asked of students or employed persons only age 6 and older] 14. Is your work place (school) located in the same house (on the same property) as your dwelling [noted] above left? <input type="checkbox"/> Yes, in the same house, or on the same property (e.g. agricultural worker, at-home worker, etc.) When in another house (on another property): a) Do you travel daily to return to this dwelling? <input type="checkbox"/> Yes, daily <input type="checkbox"/> No, not daily (e.g. every two days, weekly, monthly) b) How long do you estimate for the daily commute to the work site (school)? <input type="checkbox"/> Up to 15 minutes <input type="checkbox"/> 16-30 min. <input type="checkbox"/> 31-45 min. <input type="checkbox"/> 46-60 min. <input type="checkbox"/> More than 60 min. <input type="checkbox"/> Unable to estimate due to alternating sites of work (e.g. for operators) c) Predominantly used transportation method on the daily commute to the work site or school (longest distance) <input type="checkbox"/> None (on foot) <input type="checkbox"/> Car, motorcycle, moped <input type="checkbox"/> Train, suburban rail <input type="checkbox"/> Tram, subway <input type="checkbox"/> Bus, trolley-bus, work bus, school bus <input type="checkbox"/> Other (e.g. bike, taxi, boat, etc.) For Question 14, if work location (school) [is] in that house: Persons, who do not return daily to this dwelling, should answer sub-questions b and c in addition, namely for the daily route from the residence at the work (school) location to the work site (school).
V105	AT1971A_0427	Commuting: location of residence and workplace or school (general)	discrete	numeric	For students and employed persons [Questions 12-14 were asked of students or employed persons only age 6 and older] 14. Is your work place (school) located in the same house (on the same property) as your dwelling [noted] above left? <input type="checkbox"/> Yes, in the same house, or on the same property (e.g. agricultural worker, at-home worker, etc.) When in another house (on another property): a) Do you travel daily to return to this dwelling? <input type="checkbox"/> Yes, daily <input type="checkbox"/> No, not daily (e.g. every two days, weekly, monthly) b) How long do you estimate for the daily commute to the work site (school)? <input type="checkbox"/> Up to 15 minutes <input type="checkbox"/> 16-30 min. <input type="checkbox"/> 31-45 min. <input type="checkbox"/> 46-60 min. <input type="checkbox"/> More than 60 min. <input type="checkbox"/> Unable to estimate due to alternating sites of work (e.g. for operators) c) Predominantly used transportation method on the daily commute to the work site or school (longest distance) <input type="checkbox"/> None (on foot) <input type="checkbox"/> Car, motorcycle, moped <input type="checkbox"/> Train, suburban rail <input type="checkbox"/> Tram, subway <input type="checkbox"/> Bus, trolley-bus, work bus, school bus <input type="checkbox"/> Other (e.g. bike, taxi, boat, etc.) For Question 14, if work location (school) [is] in that house: Persons, who do not return daily to this dwelling, should answer sub-questions b and c in addition, namely for the daily route from the residence at the work (school) location to the work site (school).
V106	AT1971A_0428	Commuting frequency	discrete	numeric	For students and employed persons [Questions 12-14 were asked of students or employed persons only age 6 and older] 14. Is your work place (school) located in the same house (on the same property) as your dwelling [noted] above left? <input type="checkbox"/> Yes, in the same house, or on the same property (e.g. agricultural worker, at-home worker, etc.) When in another house (on another property): a) Do you travel daily to return to this dwelling? <input type="checkbox"/> Yes, daily <input type="checkbox"/> No, not daily (e.g. every two days, weekly, monthly) b) How long do you estimate for the daily commute to the work site (school)? <input type="checkbox"/> Up to 15 minutes <input type="checkbox"/> 16-30 min. <input type="checkbox"/> 31-45 min. <input type="checkbox"/> 46-60 min. <input type="checkbox"/> More than 60 min. <input type="checkbox"/> Unable to estimate due to alternating sites of work (e.g. for operators) c) Predominantly used transportation method on the daily commute to the work site or school (longest distance) <input type="checkbox"/> None (on foot) <input type="checkbox"/> Car, motorcycle, moped <input type="checkbox"/> Train, suburban rail <input type="checkbox"/> Tram, subway <input type="checkbox"/> Bus, trolley-bus, work bus, school bus <input type="checkbox"/> Other (e.g. bike, taxi, boat, etc.) For Question 14, if work location (school) [is] in that house: Persons, who do not return daily to this dwelling, should answer sub-questions b and c in addition, namely for the daily route from the residence at the work (school) location to the work site (school).

ID	Name	Label	Type	Format	Question
V107	AT1971A_0429	Time for journey to work/school	discrete	numeric	For students and employed persons [Questions 12-14 were asked of students or employed persons only age 6 and older] 14. Is your work place (school) located in the same house (on the same property) as your dwelling [noted] above left? <input type="checkbox"/> Yes, in the same house, or on the same property (e.g. agricultural worker, at-home worker, etc.) When in another house (on another property): a) Do you travel daily to return to this dwelling? <input type="checkbox"/> Yes, daily <input type="checkbox"/> No, not daily (e.g. every two days, weekly, monthly) b) How long do you estimate for the daily commute to the work site (school)? <input type="checkbox"/> Up to 15 minutes <input type="checkbox"/> 16-30 min. <input type="checkbox"/> 31-45 min. <input type="checkbox"/> 46-60 min. <input type="checkbox"/> More than 60 min. <input type="checkbox"/> Unable to estimate due to alternating sites of work (e.g. for operators) c) Predominantly used transportation method on the daily commute to the work site or school (longest distance) <input type="checkbox"/> None (on foot) <input type="checkbox"/> Car, motorcycle, moped <input type="checkbox"/> Train, suburban rail <input type="checkbox"/> Tram, subway <input type="checkbox"/> Bus, trolley-bus, work bus, school bus <input type="checkbox"/> Other (e.g. bike, taxi, boat, etc.) For Question 14, if work location (school) [is] in that house: Persons, who do not return daily to this dwelling, should answer sub-questions b and c in addition, namely for the daily route from the residence at the work (school) location to the work site (school).
V108	AT1971A_0430	Means of transport for daily commute	discrete	numeric	For students and employed persons [Questions 12-14 were asked of students or employed persons only age 6 and older] 14. Is your work place (school) located in the same house (on the same property) as your dwelling [noted] above left? <input type="checkbox"/> Yes, in the same house, or on the same property (e.g. agricultural worker, at-home worker, etc.) When in another house (on another property): a) Do you travel daily to return to this dwelling? <input type="checkbox"/> Yes, daily <input type="checkbox"/> No, not daily (e.g. every two days, weekly, monthly) b) How long do you estimate for the daily commute to the work site (school)? <input type="checkbox"/> Up to 15 minutes <input type="checkbox"/> 16-30 min. <input type="checkbox"/> 31-45 min. <input type="checkbox"/> 46-60 min. <input type="checkbox"/> More than 60 min. <input type="checkbox"/> Unable to estimate due to alternating sites of work (e.g. for operators) c) Predominantly used transportation method on the daily commute to the work site or school (longest distance) <input type="checkbox"/> None (on foot) <input type="checkbox"/> Car, motorcycle, moped <input type="checkbox"/> Train, suburban rail <input type="checkbox"/> Tram, subway <input type="checkbox"/> Bus, trolley-bus, work bus, school bus <input type="checkbox"/> Other (e.g. bike, taxi, boat, etc.) For Question 14, if work location (school) [is] in that house: Persons, who do not return daily to this dwelling, should answer sub-questions b and c in addition, namely for the daily route from the residence at the work (school) location to the work site (school).
V109	AT1971A_0431	Household status	discrete	numeric	[Questions 1 - 8 were asked of all persons] 4. Relation to Head of Household (e.g. wife, daughter, stepfather, nephew, etc. or household employee, subtenant, life partner, etc.) For grandchildren of the head of household, give also the first names of their mother and father, as long as these [persons] live in the same household, e.g. "Grandson, son of Renate". [The first blank row of this chart is reserved for the "head of household", which is written in the space for this question.] ____
V110	AT1971A_0432	Status in private household, or type of institution	discrete	numeric	[Questions 1 - 8 were asked of all persons] 4. Relation to Head of Household (e.g. wife, daughter, stepfather, nephew, etc. or household employee, subtenant, life partner, etc.) For grandchildren of the head of household, give also the first names of their mother and father, as long as these [persons] live in the same household, e.g. "Grandson, son of Renate". [The first blank row of this chart is reserved for the "head of household", which is written in the space for this question.] ____
V111	AT1971A_0433	Family status	discrete	numeric	[Questions 1 - 8 were asked of all persons] 4. Relation to Head of Household (e.g. wife, daughter, stepfather, nephew, etc. or household employee, subtenant, life partner, etc.) For grandchildren of the head of household, give also the first names of their mother and father, as long as these [persons] live in the same household, e.g. "Grandson, son of Renate". [The first blank row of this chart is reserved for the "head of household", which is written in the space for this question.] ____
V112	AT1971A_0434	Whether child in a family or not	discrete	numeric	Whether child in a family or not

ID	Name	Label	Type	Format	Question
V113	AT1971A_0435	Family status	discrete	numeric	Family status
V114	AT1971A_0439	Type of family nucleus (grouped1)	discrete	numeric	Type of family nucleus (grouped1)
V115	AT1971A_0440	Type of family nucleus (grouped2)	discrete	numeric	Type of family nucleus (grouped2)
V116	AT1971A_0441	Type of family nucleus (detailed)	discrete	numeric	Type of family nucleus (detailed)
V117	PERWT	Person weight	contin	numeric	
V118	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V119	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V120	RELIGION	Religion [general version]	discrete	numeric	
V121	RELIGIOND	Religion [detailed version]	discrete	numeric	
V122	EEDATTAIN	Educational attainment, Europe	discrete	numeric	
V123	EEMPSTAT	Activity status (employment status), Europe	discrete	numeric	
V124	ECLASSWK	Status in employment (class of worker), Europe	discrete	numeric	
V125	YEARP	Year [person version]	contin	numeric	
V126	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V127	SERIAL	Household serial number [person version]	contin	numeric	
V128	COUNTRYP	Country [person version]	contin	numeric	
V129	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: AUT1971-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: AUT1971-H-H

Household serial number (SERIAL)

File: AUT1971-H-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: AUT1971-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: AUT1971-H-H

Subsample number (SUBSAMP)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of unrelated persons (UNREL)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Continent and region of country (REGIONW)

File: AUT1971-H-H

Overview

Continent and region of country (REGIONW)

File: AUT1971-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

NUTS1 Region, Europe (ENUTS1)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

ENUTS1 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS1 is the first level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

NUTS2 Region, Europe (ENUTS2)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 111-3407

Valid cases: 0
Invalid: 0

Description

ENUTS2 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS2 is the second level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

NUTS3 Region, Europe (ENUTS3)

File: AUT1971-H-H

NUTS3 Region, Europe (ENUTS3)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1111-34070

Valid cases: 0
Invalid: 0

Description

ENUTS3 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS3 is the third level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Household classification (HHTYPE)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Number of families in household (NFAMS)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: AUT1971-H-H

Head's location in household (HEADLOC)

File: AUT1971-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Donated household (HHDONATE)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

HHDONATE identifies households that were donated during the IPUMS data editing process.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Dwelling number (AT1971A_0001)

File: AUT1971-H-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling number of the household.

Universe

All households

Literal question

Dwelling number (AT1971A_0001)

File: AUT1971-H-H

Dwelling number

Number of persons in household (AT1971A_0006)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in household.

Universe

All households

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (AT1971A_0016)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling created by splitting apart a large dwelling or household.

Universe

All households

Literal question

Dwelling created by splitting apart a large dwelling or household

Donated dwelling (AT1971A_0022)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates the donated dwelling.

Universe

All households

Donated dwelling (AT1971A_0022)

File: AUT1971-H-H

Literal question

Donated dwelling

Donation strata: strata number (AT1971A_0023)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the donation strata: strata number.

Universe

All households

Literal question

Donation strata: strata number

Type and size of household (AT1971A_0034)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household is private or collective, and the size of the household if it is private.

Universe

All households

Literal question

Type and size of household

Type of household (AT1971A_0035)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household is private or collective.

Universe

All households

Literal question

Type of household (AT1971A_0035)

File: AUT1971-H-H

4. Who is the owner of the house?

- ☐ 1 A private person as sole owner [21]
- ☐ 2 One or more private persons as joint owners
- ☐ 3 Federal government
- ☐ 4 Province
- ☐ 5 Community
- ☐ 6 Religious society
- ☐ 7 Welfare housing association
- ☐ 8 Other legal person

Type of household (AT1971A_0036)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates whether it is family, non-family private, or a collective household.

Universe

All households

Literal question

4. Who is the owner of the house?

- ☐ 1 A private person as sole owner [21]
- ☐ 2 One or more private persons as joint owners
- ☐ 3 Federal government
- ☐ 4 Province
- ☐ 5 Community
- ☐ 6 Religious society
- ☐ 7 Welfare housing association
- ☐ 8 Other legal person

Type of household and number of family nuclei (AT1971A_0037)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of household and number of family nuclei.

Universe

All households

Literal question

Type of household and number of family nuclei (AT1971A_0037)

File: AUT1971-H-H

B) Are other households located in this dwelling?

- ☐ No
☐ Yes

When yes: the names of the other heads of household:

Second household: _____

Third household: _____

Type of household (AT1971A_0038)

File: AUT1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 0
 Invalid: 0

Description

This variable indicates the family structure and the type of the household.

Universe

All households

Literal question

Type of household

Strata (AT1971A_0044)

File: AUT1971-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: AUT1971-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 0
 Invalid: 0

Household weight (HHWT)

File: AUT1971-H-H

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32002001-88888888

Valid cases: 0
Invalid: 0

Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

Austria, State 1971 - 2011 [Level 1; consistent boundaries, GIS] (GEO1_AT)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 40011-40034

Valid cases: 0
Invalid: 0

Description

GEO1_AT identifies the household's state within Austria in all sample years. States are the first level administrative units of the country. GEO1_AT is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1_AT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Austria can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Austria, State 1971 [Level 1, GIS] (GEO1_AT1971)

File: AUT1971-H-H

Overview

Austria, State 1971 [Level 1, GIS] (GEO1_AT1971)

File: AUT1971-H-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-34

Valid cases: 0
Invalid: 0

Description

GEO1_AT1971 identifies the household's state within Austria in 1971. States are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_AT1971 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Austria can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Austria, Enuts 3 1971 - 2011 [Level 2; consistent boundaries, GIS] (GEO2_AT)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 40011001-40034035

Valid cases: 0
Invalid: 0

Description

GEO2_AT identifies the household's ENUTS 3 within Austria in all sample years. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. We are using ENUTS 3 as the second level administrative units of the country, after states. GEO2_AT is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO2_AT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Austria can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

More information on ENUTS 1, ENUTS 2, and ENUTS 3, can be found in the IPUMS International Geography variables list.

Austria, Enuts 3 1971 [Level 2, GIS] (GEO2_AT1971)

File: AUT1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 11001-34035

Valid cases: 0
Invalid: 0

Description

Austria, Enuts 3 1971 [Level 2, GIS] (GEO2_AT1971)

File: AUT1971-H-H

GEO2_AT1971 identifies the household's ENUTS 3 within Austria in 1971. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. We are using ENUTS 3 as the second level administrative units of the country, after states. A GIS map (in shapefile format), corresponding to GEO2_AT1971 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Austria can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

More information on ENUTS 1, ENUTS 2, and ENUTS 3, can be found in the IPUMS International Geography variables list.

Number of married couples in household (NCOUPLES)

File: AUT1971-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: AUT1971-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: AUT1971-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: AUT1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 32-894

Valid cases: 0
 Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Strata identifier (STRATA)

File: AUT1971-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 12
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)

File: AUT1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)

File: AUT1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: AUT1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: AUT1971-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: AUT1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: AUT1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: AUT1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: AUT1971-P-H

Overview

Number of own family members in household (FAMSIZE)

File: AUT1971-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Age of eldest own child in household (ELDCH)

File: AUT1971-P-H

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to head, Europe (ERELATE)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

ERELATE describes for the European samples the relationship of the individual to the head of household -- sometimes called the householder or reference person.

ERELATE has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses.

Age (AGE)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Age, grouped into intervals (AGE2)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

Sex (SEX)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status, Europe (EMARST)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMARST describes for the European samples the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. European census instructions generally limit marital status to legal unions, but there are exceptions.

EMARST has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses.

Consensual union (CONSENS)

File: AUT1971-P-H

Consensual union (CONSENS)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Year of birth (BIRTHYR)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

BIRTHYR gives the person's year of birth.

Citizenship (CITIZEN)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Country of citizenship (NATION)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

NATION indicates the person's country of citizenship.

School attendance (SCHOOL)

File: AUT1971-P-H

School attendance (SCHOOL)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Educational attainment, Austria (EDUCAT)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

EDUCAT indicates the highest educational level that the person completed.

Activity status (employment status) [general version] (EMPSTAT)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Activity status (employment status) [detailed version] (EMPSTATD) File: AUT1971-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO) File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC) File: AUT1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN) File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Industry, general recode (INDGEN)

File: AUT1971-P-H

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)

File: AUT1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Status in employment (class of worker) [general version] (CLASSWK)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: AUT1971-P-H

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Means of transportation to work or school (TRNWRK)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK reports only the first method reported.

Person number (within household) (AT1971A_0003)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number (within household).

Universe

All persons

Literal question

Person number (within household)

Family number (AT1971A_0400)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's family number.

Family number (AT1971A_0400)

File: AUT1971-P-H

Universe

Private households

Literal question

Family number

Year of birth (AT1971A_0402)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1876-1971

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's year of birth.

Universe

All persons

Literal question

[Questions 1 - 9 were asked of all persons]

3. Birth date:

___ Day
 ___ Month
 ___ Year

Age (AT1971A_0403)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-96

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age of the person.

Universe

All persons

Literal question

Age (AT1971A_0403)

File: AUT1971-P-H

[Questions 1 - 9 were asked of all persons]

3. Birth date:

___ Day
 ___ Month
 ___ Year

Sex (AT1971A_0406)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's gender.

Universe

All persons

Literal question

[Questions 1 - 9 were asked of all persons]

5. Gender:

☐ Male
☐ Female

Marital status (AT1971A_0407)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's marital status.

Universe

All persons

Literal question

Marital status (AT1971A_0407)

File: AUT1971-P-H

[Questions 1 - 9 were asked of all persons]

6. Marital status:

- ☐ Single
☐ Married

_____ Date of marriage (day, month, year)

- ☐ Widowed
☐ Divorced

For Question 6, Marital status: The date of the marriage should only be given by married persons, namely for existing marriages.

Cohabitation status (AT1971A_0408)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's cohabitation status.

Universe

All persons

Literal question

Cohabitation status (AT1971A_0408)

File: AUT1971-P-H

[Questions 1 - 9 were asked of all persons]

6. Marital status:

- ☐ Single
☐ Married

_____ Date of marriage (day, month, year)

- ☐ Widowed
☐ Divorced

For Question 6, Marital status: The date of the marriage should only be given by married persons, namely for existing marriages.

Citizenship (AT1971A_0409)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's citizenship.

Universe

All persons

Literal question

[Questions 1 - 9 were asked of all persons]

7. Citizenship:

- ☐ Austrian
☐ Not Austrian, namely _____

Religion (AT1971A_0410)

File: AUT1971-P-H

Overview

Religion (AT1971A_0410)

File: AUT1971-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's religion.

Universe

All persons

Literal question

[Questions 1 - 9 were asked of all persons]

9. Religious affiliation:

☐ Roman Catholic

Protestant

☐ Augsburg Confession

☐ Westminster Confession

☐ Old Catholic

☐ Muslim

☐ Other

☐ Without religious affiliation

Level of highest education completed (AT1971A_0411)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's level of highest education completed.

Universe

Persons age 15+

Literal question

Level of highest education completed (AT1971A_0411)

File: AUT1971-P-H

11. Successfully completed education:

When you have two trained professions, or rather two completed post-secondary studies, the answer is the most important acquired profession or study (in connection with the earliest practiced profession).

For [those] under 15 years are excused from answering the question.

a) Community college, secondary school, special school, polytechnic training?

☐ Yes

b) Have you successfully completed a final examination for general, sales clerk [customer service] (chamber of commerce), or skilled laborer certificate?

☐ Yes

In which profession? _____

c) Have you completed a Technical College (= school without Matura)? (e.g. trade school, school for hotel management, electrical engineering school, etc. Attention: "vocational school" is not to be noted here; that belongs to teaching education, Question 11b).

☐ Yes

Which? _____

d) Have you completed a middle school, high school (=schools with Matura), academy or college?

☐ Yes

Type of school: _____

Area of Study (Major, Concentration): _____

Which graduation certificate have you achieved? (Please give all)

☐ School leaving examination [Matura], high school diploma [Abitur]

☐ Absolutorium, 3rd State test, Masters

☐ Teaching profession for secondary schools

☐ College diploma

☐ Doctorate

☐ Other college completion

Acquired in year: [space provided for each of the preceding options]

Interviewer instructions

Question 11 of the persons sheet

This question must be answered by all persons who are 15 years of age and older. At the every least, the first box (Community school, secondary school, etc.) must be marked (Control question). For the following questions, only the successfully completed training programs are allowed to be given. If the box is marked, the trained profession or the field of study of the completed training (11 c, d) must also answered.

Due to the fact that, by each box, only a single field of study can be evaluated, it is desirable that, by answering, the most important field of study should be noted. In case of doubt, the answer that is the truest summary as the practiced profession should be chosen.

For graduation diplomas, do not forget the graduation year.

Questions 12 and 13 of the persons sheet

For employed persons, the workplace should be answered here, where the daily profession can be found. Because the address of the workplace is promoted for the commuter statistics, the address of the management is therefore not intended but the building, or rather meeting place from which they are brought to the workplace. For police officer it is the patrol office, for traveling salesmen, if need be, it is their own dwelling, etc. Only employed persons who have a different workplace everyday, in order that an answer is futile, should answer "alternating work sites".

For pupils and students, here give the specific type of school (e.g. "technical school for electrical engineering", "advanced technical apprenticeship for electrical engineering") or the address of this school. Therefore all children must give an answer here who are 6 years and older. Unemployed persons and active duty personnel should give the previous work site or the school last visited.

Major field of highest education completed (AT1971A_0412)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's major field of highest education completed.

Universe

Persons age 15+

Literal question

11. Successfully completed education:

When you have two trained professions, or rather two completed post-secondary studies, the answer is the most important acquired profession or study (in connection with the earliest practiced profession).
For [those] under 15 years are excused from answering the question.

a) Community college, secondary school, special school, polytechnic training?

☐ Yes

b) Have you successfully completed a final examination for general, sales clerk [customer service] (chamber of commerce), or skilled laborer certificate?

☐ Yes

In which profession? _____

c) Have you completed a Technical College (= school without Matura)? (e.g. trade school, school for hotel management, electrical engineering school, etc. Attention: "vocational school" is not to be noted here; that belongs to teaching education, Question 11b).

☐ Yes

Which? _____

d) Have you completed a middle school, high school (=schools with Matura), academy or college?

☐ Yes

Type of school: _____

Area of Study (Major, Concentration): _____

Which graduation certificate have you achieved? (Please give all)

☐ School leaving examination [Matura], high school diploma [Abitur]

☐ Absolutorium, 3rd State test, Masters

☐ Teaching profession for secondary schools

☐ College diploma

☐ Doctorate

☐ Other college completion

Acquired in year: [space provided for each of the preceding options]

Interviewer instructions

Major field of highest education completed (AT1971A_0412)

File: AUT1971-P-H

Question 11 of the persons sheet

This question must be answered by all persons who are 15 years of age and older. At the very least, the first box (Community school, secondary school, etc.) must be marked (Control question). For the following questions, only the successfully completed training programs are allowed to be given. If the box is marked, the trained profession or the field of study of the completed training (11 c, d) must also answered.

Due to the fact that, by each box, only a single field of study can be evaluated, it is desirable that, by answering, the most important field of study should be noted. In case of doubt, the answer that is the truest summary as the practiced profession should be chosen.

For graduation diplomas, do not forget the graduation year.

Questions 12 and 13 of the persons sheet

For employed persons, the workplace should be answered here, where the daily profession can be found. Because the address of the workplace is promoted for the commuter statistics, the address of the management is therefore not intended but the building, or rather meeting place from which they are brought to the workplace. For police officer it is the patrol office, for traveling salesmen, if need be, it is their own dwelling, etc. Only employed persons who have a different workplace everyday, in order that an answer is futile, should answer "alternating work sites".

For pupils and students, here give the specific type of school (e.g. "technical school for electrical engineering", "advanced technical apprenticeship for electrical engineering") or the address of this school. Therefore all children must give an answer here who are 6 years and older. Unemployed persons and active duty personnel should give the previous work site or the school last visited.

Enrolled in school (AT1971A_0413)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is enrolled in school.

Universe

All persons

Literal question

Enrolled in school (AT1971A_0413)

File: AUT1971-P-H

10. Predominant profession:

Only mark one box.

Unemployed persons and active duty guardsmen comment for Questions 12, 13, 15-17 on their previously practiced profession or their previously visited school.

Those receiving pension, retired persons, and housewives with side employment, work students, as long as the assisting relatives in the family business are included as employed, when they work approximately a minimum of 14 hours in the week.

Housewives with pension or retirement are noted as pensioners, or rather retired persons.

Are you:

- ☐ Employed
- ☐ Unemployed
- ☐ Active duty guardsman for the National Army
- ☐ Pensioner, retired person
- ☐ Homemaker without personal income
- ☐ Child, Pupil, Student without personal income

_____ Predominant living from another livelihood, namely:
(e.g. Rent, scholarship, support from relatives, etc.)

12. Name of employer (company, department) or type of school of the currently attended school (e.g. community college, college, etc.) _____

For Question 12, Name of employer or type of the currently attended school: Persons, as long as they are students or employed as well, answer these and the following questions according to whether they marked themselves in Question 10 as "employed" or as "Pupil, student." Persons with multiple employers (e.g. operators) mark "multiple employers".

Interviewer instructions

Question 11 of the persons sheet

This question must be answered by all persons who are 15 years of age and older. At the very least, the first box (Community school, secondary school, etc.) must be marked (Control question). For the following questions, only the successfully completed training programs are allowed to be given. If the box is marked, the trained profession or the field of study of the completed training (11 c, d) must also answered.

Due to the fact that, by each box, only a single field of study can be evaluated, it is desirable that, by answering, the most important field of study should be noted. In case of doubt, the answer that is the truest summary as the practiced profession should be chosen.

For graduation diplomas, do not forget the graduation year.

Type of school currently enrolled in (AT1971A_0414)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of school the person is currently enrolled in.

Universe

Persons enrolled in school

Type of school currently enrolled in (AT1971A_0414)

File: AUT1971-P-H

Literal question

Type of school currently enrolled in (AT1971A_0414)

File: AUT1971-P-H

10. Predominant profession:

Only mark one box.

Unemployed persons and active duty guardsmen comment for Questions 12, 13, 15-17 on their previously practiced profession or their previously visited school.

Those receiving pension, retired persons, and housewives with side employment, work students, as long as the assisting relatives in the family business are included as employed, when they work approximately a minimum of 14 hours in the week.

Housewives with pension or retirement are noted as pensioners, or rather retired persons.

Are you:

- ☐ Employed
- ☐ Unemployed
- ☐ Active duty guardsman for the National Army
- ☐ Pensioner, retired person
- ☐ Homemaker without personal income
- ☐ Child, Pupil, Student without personal income

_____ Predominant living from another livelihood, namely:
(e.g. Rent, scholarship, support from relatives, etc.)

11. Successfully completed education:

When you have two trained professions, or rather two completed post-secondary studies, the answer is the most important acquired profession or study (in connection with the earliest practiced profession).

For [those] under 15 years are excused from answering the question.

a) Community college, secondary school, special school, polytechnic training?

☐ Yes

b) Have you successfully completed a final examination for general, sales clerk [customer service] (chamber of commerce), or skilled laborer certificate?

☐ Yes

In which profession? _____

c) Have you completed a Technical College (= school without Matura)? (e.g. trade school, school for hotel management, electrical engineering school, etc. Attention: "vocational school" is not to be noted here; that belongs to teaching education, Question 11b).

☐ Yes

Which? _____

d) Have you completed a middle school, high school (=schools with Matura), academy or college?

☐ Yes

Type of school: _____

Area of Study (Major, Concentration): _____

Which graduation certificate have you achieved? (Please give all)

- ☐ School leaving examination [Matura], high school diploma [Abitur]
- ☐ Absolutorium, 3rd State test, Masters
- ☐ Teaching profession for secondary schools
- ☐ College diploma
- ☐ Doctorate
- ☐ Other college completion

Acquired in year: [space provided for each of the preceding options]

12. Name of employer (company, department) or type of school of the currently attended school (e.g. community college, college, etc.) _____

For Question 12, Name of employer or type of the currently attended school: Persons, as long as they are students or employed as well, answer these and the following questions according to whether they marked themselves in Question 10 as "employed" or as "Pupil, student." Persons with multiple employers (e.g. operators) mark "multiple employers".

Type of school currently enrolled in (AT1971A_0414)

File: AUT1971-P-H

Interviewer instructions

Question 11 of the persons sheet

This question must be answered by all persons who are 15 years of age and older. At the very least, the first box (Community school, secondary school, etc.) must be marked (Control question). For the following questions, only the successfully completed training programs are allowed to be given. If the box is marked, the trained profession or the field of study of the completed training (11 c, d) must also be answered.

Due to the fact that, by each box, only a single field of study can be evaluated, it is desirable that, by answering, the most important field of study should be noted. In case of doubt, the answer that is the truest summary as the practiced profession should be chosen.

For graduation diplomas, do not forget the graduation year.

Activity status (livelihood concept) (AT1971A_0415)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's employment status.

Universe

All persons

Literal question

10. Predominant profession:

Only mark one box.

Unemployed persons and active duty guardsmen comment for Questions 12, 13, 15-17 on their previously practiced profession or their previously visited school.

Those receiving pension, retired persons, and housewives with side employment, work students, as long as the assisting relatives in the family business are included as employed, when they work approximately a minimum of 14 hours in the week.

Housewives with pension or retirement are noted as pensioners, or rather retired persons.

Are you:

- ☐ Employed
- ☐ Unemployed
- ☐ Active duty guardsman for the National Army
- ☐ Pensioner, retired person
- ☐ Homemaker without personal income
- ☐ Child, Pupil, Student without personal income

_____ Predominant living from another livelihood, namely:
(e.g. Rent, scholarship, support from relatives, etc.)

Interviewer instructions

Activity status (livelihood concept) (AT1971A_0415)

File: AUT1971-P-H

Question 10 of the persons sheet

Every person must answer must answer either by marking or with words about the predominant livelihood. However, only one answer is allowed--as is clearly noted on the persons sheet.

Whoever works 14 hours weekly on average is considered as "employed".

For a person who is a family member assisting in a family business, especially for housewives, who assist with the business of their husband, for pensioned persons with a side job and for working students it is often difficult to determine if they are employed. In such cases, it is noted in the explanations as a decision making aid, a minimum average weekly time of 14 hours [is required]. Any persons who works less, is "unemployed". Any person who therefore works 14 or more hours a week on average, is considered as employed.

With Question 10 it is decided, which questions on the right half of the persons sheet must be answered. If "employed" was marked, then all questions on the right-hand side of the sheet should be answered. If "Child, pupil, student" was marked, then questions 12 through 14 for the currently attended school should be answered--omitted naturally are children who do not yet attend school. If "unemployed" or "active duty personnel" is marked, then all the questions on the right-hand side of the sheet up through question 14 should be answered (an employment therefore cannot be given for this person). As a result, give answers about the last practiced profession or the previously attended school.

If something different was marked or written in words in Question 10 (i.e. pensioner, retired person, or housewife, etc.), thus only Question 11 should be answered. For Question 10 of the persons sheet, compare also the test specimen on page 16.

Whether employed or unemployed (livelihood concept)

(AT1971A_0416)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is employed, unemployed, or economically inactive.

Universe

All persons

Literal question

10. Predominant profession:

Only mark one box.

Unemployed persons and active duty guardsmen comment for Questions 12, 13, 15-17 on their previously practiced profession or their previously visited school.

Those receiving pension, retired persons, and housewives with side employment, work students, as long as the assisting relatives in the family business are included as employed, when they work approximately a minimum of 14 hours in the week.

Housewives with pension or retirement are noted as pensioners, or rather retired persons.

Are you:

- ☐ Employed
- ☐ Unemployed
- ☐ Active duty guardsman for the National Army
- ☐ Pensioner, retired person
- ☐ Homemaker without personal income
- ☐ Child, Pupil, Student without personal income

____ Predominant living from another livelihood, namely:
(e.g. Rent, scholarship, support from relatives, etc.)

Whether employed or unemployed (livelihood concept) (AT1971A_0416) File: AUT1971-P-H

Interviewer instructions

Question 10 of the persons sheet

Every person must answer must answer either by marking or with words about the predominant livelihood. However, only one answer is allowed--as is clearly noted on the persons sheet.

Whoever works 14 hours weekly on average is considered as "employed".

For a person who is a family member assisting in a family business, especially for housewives, who assist with the business of their husband, for pensioned persons with a side job and for working students it is often difficult to determine if they are employed. In such cases, it is noted in the explanations as a decision making aid, a minimum average weekly time of 14 hours [is required]. Any persons who works less, is "unemployed". Any person who therefore works 14 or more hours a week on average, is considered as employed.

With Question 10 it is decided, which questions on the right half of the persons sheet must be answered. If "employed" was marked, then all questions on the right-hand side of the sheet should be answered. If "Child, pupil, student" was marked, then questions 12 through 14 for the currently attended school should be answered--omitted naturally are children who do not yet attend school. If "unemployed" or "active duty personnel" is marked, then all the questions on the right-hand side of the sheet up through question 14 should be answered (an employment therefore cannot be given for this person). As a result, give answers about the last practiced profession or the previously attended school. If something different was marked or written in words in Question 10 (i.e. pensioner, retired person, or housewife, etc.), thus only Question 11 should be answered. For Question 10 of the persons sheet, compare also the test specimen on page 16.

Whether economically active (livelihood concept) (AT1971A_0417) File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is economically active or not.

Universe

All persons

Literal question

Whether economically active (livelihood concept) (AT1971A_0417)

File: AUT1971-P-H

10. Predominant profession:

Only mark one box.

Unemployed persons and active duty guardsmen comment for Questions 12, 13, 15-17 on their previously practiced profession or their previously visited school.

Those receiving pension, retired persons, and housewives with side employment, work students, as long as the assisting relatives in the family business are included as employed, when they work approximately a minimum of 14 hours in the week.

Housewives with pension or retirement are noted as pensioners, or rather retired persons.

Are you:

- ☐ Employed
- ☐ Unemployed
- ☐ Active duty guardsman for the National Army
- ☐ Pensioner, retired person
- ☐ Homemaker without personal income
- ☐ Child, Pupil, Student without personal income

_____ Predominant living from another livelihood, namely:
(e.g. Rent, scholarship, support from relatives, etc.)

Interviewer instructions

Question 10 of the persons sheet

Every person must answer must answer either by marking or with words about the predominant livelihood. However, only one answer is allowed--as is clearly noted on the persons sheet.

Whoever works 14 hours weekly on average is considered as "employed".

For a person who is a family member assisting in a family business, especially for housewives, who assist with the business of their husband, for pensioned persons with a side job and for working students it is often difficult to determine if they are employed. In such cases, it is noted in the explanations as a decision making aid, a minimum average weekly time of 14 hours [is required]. Any persons who works less, is "unemployed". Any person who therefore works 14 or more hours a week on average, is considered as employed.

With Question 10 it is decided, which questions on the right half of the persons sheet must be answered. If "employed" was marked, then all questions on the right-hand side of the sheet should be answered. If "Child, pupil, student" was marked, then questions 12 through 14 for the currently attended school should be answered--omitted naturally are children who do not yet attend school. If "unemployed" or "active duty personnel" is marked, then all the questions on the right-hand side of the sheet up through question 14 should be answered (an employment therefore cannot be given for this person). As a result, give answers about the last practiced profession or the previously attended school. If something different was marked or written in words in Question 10 (i.e. pensioner, retired person, or housewife, etc.), thus only Question 11 should be answered. For Question 10 of the persons sheet, compare also the test specimen on page 16.

Status in employment of supporter (AT1971A_0418)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the employment of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

Universe

Status in employment of supporter (AT1971A_0418)

File: AUT1971-P-H

All persons

Literal question

For employed persons, active duty guardsmen, and unemployed persons

[Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

Please note the explanations on page 4 of the household list.

16. You practice your profession as:

- ☐ Self-employed person
- ☐ Unpaid family worker
- ☐ Employee, civil servant

Worker, namely:

- ☐ Skilled worker
- ☐ Semi-skilled worker, unskilled worker
- ☐ Apprentice

For Question 16, do you practice your profession as: Workers mark "Skilled worker" or "Semi-skilled worker, unskilled worker", as the case may be, if they are classified in their business.

Interviewer instructions

Question 15-17 of the persons sheet

[Questions 15 - 17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

The Statistic Central Office checks the answers for Questions 15 and 17 in the systematic register, so that they can be coded correctly for consolidation processing with the computer. For a very general restrained held answers, for example "office employee", the person in charge however does not know whether the person should be classified as an authorized signatory, accountant, shorthand typist, or paper sorter. If in question 17 for example only "metal branch" is marked, then this could just as well be a car factory, an art lock-making or an ironware store. Therefore the most accurate possible answers are requested. If someone remarks that they are not able to describe their profession, a description of work of the employed person or the type of product or the services of the business or the department is also sufficient.

Status in employment (grouped) of supporter (AT1971A_0419)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the status in employment of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

Universe

All persons

Literal question

Status in employment (grouped) of supporter (AT1971A_0419)

File: AUT1971-P-H

For employed persons, active duty guardsmen, and unemployed persons

[Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

Please note the explanations on page 4 of the household list.

16. You practice your profession as:

- ☐ Self-employed person
- ☐ Unpaid family worker
- ☐ Employee, civil servant

Worker, namely:

- ☐ Skilled worker
- ☐ Semi-skilled worker, unskilled worker
- ☐ Apprentice

For Question 16, do you practice your profession as: Workers mark "Skilled worker" or "Semi-skilled worker, unskilled worker", as the case may be, if they are classified in their business.

Interviewer instructions

Question 15-17 of the persons sheet

[Questions 15 - 17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

The Statistic Central Office checks the answers for Questions 15 and 17 in the systematic register, so that they can be coded correctly for consolidation processing with the computer. For a very general restrained held answers, for example "office employee", the person in charge however does not know whether the person should be classified as an authorized signatory, accountant, shorthand typist, or paper sorter. If in question 17 for example only "metal branch" is marked, then this could just as well be a car factory, an art lock-making or an ironware store. Therefore the most accurate possible answers are requested. If someone remarks that they are not able to describe their profession, a description of work of the employed person or the type of product or the services of the business or the department is also sufficient.

Occupation of supporter: sub-major groups (AT1971A_0420)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-59

Valid cases: 0
Invalid: 0

Description

This variable indicates the occupation sub-major group of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

Universe

All persons

Literal question

Occupation of supporter: sub-major groups (AT1971A_0420)

File: AUT1971-P-H

For employed persons, active duty guardsmen, and unemployed persons

[Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

Please note the explanations on page 4 of the household list.

15. Practiced profession: _____

Please be precise. Not: "Unskilled worker", "Office employee", "civil servant", but e.g. "paint mixer", "booking/reservations machine operator", "civil servant in higher country-archive-work".

For Question 15, practiced profession: For multiple practiced professions, only answers about the main profession should be answered. This also applies to Questions 16 and 17. Unemployed persons and active duty guardsmen give answers concerning the most recently practiced profession.

Interviewer instructions

Question 15-17 of the persons sheet

[Questions 15 - 17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

The Statistic Central Office checks the answers for Questions 15 and 17 in the systematic register, so that they can be coded correctly for consolidation processing with the computer. For a very general restrained held answers, for example "office employee", the person in charge however does not know whether the person should be classified as an authorized signatory, accountant, shorthand typist, or paper sorter. If in question 17 for example only "metal branch" is marked, then this could just as well be a car factory, an art lock-making or an ironware store. Therefore the most accurate possible answers are requested. If someone remarks that they are not able to describe their profession, a description of work of the employed person or the type of product or the services of the business or the department is also sufficient.

Occupation of supporter: major groups (AT1971A_0421)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Description

This variable indicates the occupation major group of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

Universe

All persons

Literal question

Occupation of supporter: major groups (AT1971A_0421)

File: AUT1971-P-H

For employed persons, active duty guardsmen, and unemployed persons

[Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

Please note the explanations on page 4 of the household list.

15. Practiced profession: _____

Please be precise. Not: "Unskilled worker", "Office employee", "civil servant", but e.g. "paint mixer", "booking/reservations machine operator", "civil servant in higher country-archive-work".

For Question 15, practiced profession: For multiple practiced professions, only answers about the main profession should be answered. This also applies to Questions 16 and 17. Unemployed persons and active duty guardsmen give answers concerning the most recently practiced profession.

Interviewer instructions

Question 15-17 of the persons sheet

[Questions 15 - 17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

The Statistic Central Office checks the answers for Questions 15 and 17 in the systematic register, so that they can be coded correctly for consolidation processing with the computer. For a very general restrained held answers, for example "office employee", the person in charge however does not know whether the person should be classified as an authorized signatory, accountant, shorthand typist, or paper sorter. If in question 17 for example only "metal branch" is marked, then this could just as well be a car factory, an art lock-making or an ironware store. Therefore the most accurate possible answers are requested. If someone remarks that they are not able to describe their profession, a description of work of the employed person or the type of product or the services of the business or the department is also sufficient.

Economic activity of supporter: sector (AT1971A_0422)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the economic activity sector of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

Universe

All persons

Literal question

Economic activity of supporter: sector (AT1971A_0422)

File: AUT1971-P-H

For employed persons, active duty guardsmen, and unemployed persons

[Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

Please note the explanations on page 4 of the household list.

17. Branch of industry, business of your company, specifically your place of work: _____

(Please answer specifically. Not "textile company", but e.g. "weaving mill", "body wash factory", "wholesale trade of textiles"; not "National train", but e.g. "load service", "major workshop", "electrical work for the BB".

For Question 17, Economy, Business sector: For civil servants of the federal, agricultural, and community administrations, "public service" should be marked.

Interviewer instructions

Question 15-17 of the persons sheet

[Questions 15 - 17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

The Statistic Central Office checks the answers for Questions 15 and 17 in the systematic register, so that they can be coded correctly for consolidation processing with the computer. For a very general restrained held answers, for example "office employee", the person in charge however does not know whether the person should be classified as an authorized signatory, accountant, shorthand typist, or paper sorter. If in question 17 for example only "metal branch" is marked, then this could just as well be a car factory, an art lock-making or an ironware store. Therefore the most accurate possible answers are requested. If someone remarks that they are not able to describe their profession, a description of work of the employed person or the type of product or the services of the business or the department is also sufficient.

Economic activity of supporter: branch (AT1971A_0423)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-79

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

Universe

All persons

Literal question

Economic activity of supporter: branch (AT1971A_0423)

File: AUT1971-P-H

For employed persons, active duty guardsmen, and unemployed persons

[Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

Please note the explanations on page 4 of the household list.

17. Branch of industry, business of your company, specifically your place of work: _____

(Please answer specifically. Not "textile company", but e.g. "weaving mill", "body wash factory", "wholesale trade of textiles"; not "National train", but e.g. "load service", "major workshop", "electrical work for the BB".

For Question 17, Economy, Business sector: For civil servants of the federal, agricultural, and community administrations, "public service" should be marked.

Interviewer instructions

Question 15-17 of the persons sheet

[Questions 15 - 17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

The Statistic Central Office checks the answers for Questions 15 and 17 in the systematic register, so that they can be coded correctly for consolidation processing with the computer. For a very general restrained held answers, for example "office employee", the person in charge however does not know whether the person should be classified as an authorized signatory, accountant, shorthand typist, or paper sorter. If in question 17 for example only "metal branch" is marked, then this could just as well be a car factory, an art lock-making or an ironware store. Therefore the most accurate possible answers are requested. If someone remarks that they are not able to describe their profession, a description of work of the employed person or the type of product or the services of the business or the department is also sufficient.

Economic activity of supporter: division (AT1971A_0424)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry (major group) of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

Universe

All persons

Literal question

Economic activity of supporter: division (AT1971A_0424)

File: AUT1971-P-H

For employed persons, active duty guardsmen, and unemployed persons

[Questions 15-17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

Please note the explanations on page 4 of the household list.

17. Branch of industry, business of your company, specifically your place of work: _____

(Please answer specifically. Not "textile company", but e.g. "weaving mill", "body wash factory", "wholesale trade of textiles"; not "National train", but e.g. "load service", "major workshop", "electrical work for the BB".

For Question 17, Economy, Business sector: For civil servants of the federal, agricultural, and community administrations, "public service" should be marked.

Interviewer instructions

Question 15-17 of the persons sheet

[Questions 15 - 17 were asked of employed persons, active duty guardsman, and unemployed persons only.]

The Statistic Central Office checks the answers for Questions 15 and 17 in the systematic register, so that they can be coded correctly for consolidation processing with the computer. For a very general restrained held answers, for example "office employee", the person in charge however does not know whether the person should be classified as an authorized signatory, accountant, shorthand typist, or paper sorter. If in question 17 for example only "metal branch" is marked, then this could just as well be a car factory, an art lock-making or an ironware store. Therefore the most accurate possible answers are requested. If someone remarks that they are not able to describe their profession, a description of work of the employed person or the type of product or the services of the business or the department is also sufficient.

Region of place of work or school enrollment (NUTS3)

(AT1971A_0425)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the region of place of work or school enrollment (NUTS3).

Universe

Persons age 6+ who either work or attend school

Literal question

Region of place of work or school enrollment (NUTS3) (AT1971A_0425)

File: AUT1971-P-H

For students and employed persons

[Questions 12-14 were asked of students or employed persons only age 6 and older]

13. Address of the work site (where daily work takes place) or school

Zip code
 Community
 Political district (city district)
 Street (Locality)
 House number

For Question 13, Address of work site or school: The question should also be answered by self-employed persons and assisting family relatives. Persons with alternating work locations (e.g. agents) mark "alternating work locations". If the work location (school) is located abroad, then the country should also be given.

Interviewer instructions

Questions 12 and 13 of the persons sheet

For employed persons, the workplace should be answered here, where the daily profession can be found. Because the address of the workplace is promoted for the commuter statistics, the address of the management is therefore not intended but the building, or rather meeting place from which they are brought to the workplace. For police officer it is the patrol office, for traveling salesmen, if need be, it is their own dwelling, etc. Only employed persons who have a different workplace everyday, in order that an answer is futile, should answer "alternating work sites".

For pupils and students, here give the specific type of school (e.g. "technical school for electrical engineering", "advanced technical apprenticeship for electrical engineering") or the address of this school. Therefore all children must give an answer here who are 6 years and older. Unemployed persons and active duty personnel should give the previous work site or the school last visited.

Commuting: location of residence and workplace or school (AT1971A_0426)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the location of the person's residence and workplace or school.

Universe

Persons age 6+ who either work or attend school

Literal question

Commuting: location of residence and workplace or school (AT1971A_0426)

File: AUT1971-P-H

For students and employed persons

[Questions 12-14 were asked of students or employed persons only age 6 and older]

14. Is your work place (school) located in the same house (on the same property) as your dwelling [noted] above left?

☐ Yes, in the same house, or on the same property (e.g. agricultural worker, at-home worker, etc.)

When in another house (on another property):

a) Do you travel daily to return to this dwelling?

☐ Yes, daily

☐ No, not daily (e.g. every two days, weekly, monthly)

b) How long do you estimate for the daily commute to the work site (school)?

☐ Up to 15 minutes

☐ 16-30 min.

☐ 31-45 min.

☐ 46-60 min.

☐ More than 60 min.

☐ Unable to estimate due to alternating sites of work (e.g. for operators)

c) Predominantly used transportation method on the daily commute to the work site or school (longest distance)

☐ None (on foot)

☐ Car, motorcycle, moped

☐ Train, suburban rail

☐ Tram, subway

☐ Bus, trolley-bus, work bus, school bus

☐ Other (e.g. bike, taxi, boat, etc.)

For Question 14, if work location (school) [is] in that house: Persons, who do not return daily to this dwelling, should answer sub-questions b and c in addition, namely for the daily route from the residence at the work (school) location to the work site (school).

Interviewer instructions

Question 14 of the persons sheet

Question 14 must be answered by both pupils and students, as well as employed persons. Only unemployed persons and active duty personnel are exempt from answering--because they currently do not attend school or go to a work site.

For those persons whose dwelling and work site or school lie in the same house or on the same property (above left on the persons sheet and for question 13 the same address), mark the box "yes, on the same property" and with that have answered the question completely. All other persons must answer the sub-questions a) as well as b) and c). Whoever does not return to their home daily (within 24 hours) but has accommodations on the work site, answers Questions b) and c) for the commute to the accommodations at the work location to the work site.

Commuting: location of residence and workplace or school (general) (AT1971A_0427)

File: AUT1971-P-H

Overview

Commuting: location of residence and workplace or school (general) (AT1971A_0427)

File: AUT1971-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the location of the person's residence and workplace or school (general).

Universe

Persons age 6+ who either work or attend school

Literal question

For students and employed persons

[Questions 12-14 were asked of students or employed persons only age 6 and older]

14. Is your work place (school) located in the same house (on the same property) as your dwelling [noted] above left?

☐ Yes, in the same house, or on the same property (e.g. agricultural worker, at-home worker, etc.)

When in another house (on another property):

a) Do you travel daily to return to this dwelling?

☐ Yes, daily

☐ No, not daily (e.g. every two days, weekly, monthly)

b) How long do you estimate for the daily commute to the work site (school)?

☐ Up to 15 minutes

☐ 16-30 min.

☐ 31-45 min.

☐ 46-60 min.

☐ More than 60 min.

☐ Unable to estimate due to alternating sites of work (e.g. for operators)

c) Predominantly used transportation method on the daily commute to the work site or school (longest distance)

☐ None (on foot)

☐ Car, motorcycle, moped

☐ Train, suburban rail

☐ Tram, subway

☐ Bus, trolley-bus, work bus, school bus

☐ Other (e.g. bike, taxi, boat, etc.)

For Question 14, if work location (school) [is] in that house: Persons, who do not return daily to this dwelling, should answer sub-questions b and c in addition, namely for the daily route from the residence at the work (school) location to the work site (school).

Interviewer instructions

Question 14 of the persons sheet

Question 14 must be answered by both pupils and students, as well as employed persons. Only unemployed persons and active duty personnel are exempt from answering--because they currently do not attend school or go to a work site.

For those persons whose dwelling and work site or school lie in the same house or on the same property (above left on the persons sheet and for question 13 the same address), mark the box "yes, on the same property" and with that have answered the question completely. All other persons must answer the sub-questions a) as well as b) and c). Whoever does not return to their home daily (within 24 hours) but has accommodations on the work site, answers Questions b) and c) for the commute to the accommodations at the work location to the work site.

Commuting frequency (AT1971A_0428)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's commuting frequency.

Universe

Persons age 6+ who either work or attend school

Literal question

For students and employed persons

[Questions 12-14 were asked of students or employed persons only age 6 and older]

14. Is your work place (school) located in the same house (on the same property) as your dwelling [noted] above left?

☐ Yes, in the same house, or on the same property (e.g. agricultural worker, at-home worker, etc.)

When in another house (on another property):

a) Do you travel daily to return to this dwelling?

☐ Yes, daily

☐ No, not daily (e.g. every two days, weekly, monthly)

b) How long do you estimate for the daily commute to the work site (school)?

☐ Up to 15 minutes

☐ 16-30 min.

☐ 31-45 min.

☐ 46-60 min.

☐ More than 60 min.

☐ Unable to estimate due to alternating sites of work (e.g. for operators)

c) Predominantly used transportation method on the daily commute to the work site or school (longest distance)

☐ None (on foot)

☐ Car, motorcycle, moped

☐ Train, suburban rail

☐ Tram, subway

☐ Bus, trolley-bus, work bus, school bus

☐ Other (e.g. bike, taxi, boat, etc.)

For Question 14, if work location (school) [is] in that house: Persons, who do not return daily to this dwelling, should answer sub-questions b and c in addition, namely for the daily route from the residence at the work (school) location to the work site (school).

Interviewer instructions

Question 14 of the persons sheet

Question 14 must be answered by both pupils and students, as well as employed persons. Only unemployed persons and active duty personnel are exempt from answering--because they currently do not attend school or go to a work site.

For those persons whose dwelling and work site or school lie in the same house or on the same property (above left on the persons sheet and for question 13 the same address), mark the box "yes, on the same property" and with that have answered the question completely. All other persons must answer the sub-questions a) as well as b) and c). Whoever does not return to their home daily (within 24 hours) but has accommodations on the work site, answers Questions b) and c) for the commute to the accommodations at the work location to the work site.

Time for journey to work/school (AT1971A_0429)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the time the person spends on the journey to work/school.

Universe

Persons age 6+ who either work or attend school

Literal question

For students and employed persons

[Questions 12-14 were asked of students or employed persons only age 6 and older]

14. Is your work place (school) located in the same house (on the same property) as your dwelling [noted] above left?

☐ Yes, in the same house, or on the same property (e.g. agricultural worker, at-home worker, etc.)

When in another house (on another property):

a) Do you travel daily to return to this dwelling?

☐ Yes, daily

☐ No, not daily (e.g. every two days, weekly, monthly)

b) How long do you estimate for the daily commute to the work site (school)?

☐ Up to 15 minutes

☐ 16-30 min.

☐ 31-45 min.

☐ 46-60 min.

☐ More than 60 min.

☐ Unable to estimate due to alternating sites of work (e.g. for operators)

c) Predominantly used transportation method on the daily commute to the work site or school (longest distance)

☐ None (on foot)

☐ Car, motorcycle, moped

☐ Train, suburban rail

☐ Tram, subway

☐ Bus, trolley-bus, work bus, school bus

☐ Other (e.g. bike, taxi, boat, etc.)

For Question 14, if work location (school) [is] in that house: Persons, who do not return daily to this dwelling, should answer sub-questions b and c in addition, namely for the daily route from the residence at the work (school) location to the work site (school).

Interviewer instructions

Question 14 of the persons sheet

Question 14 must be answered by both pupils and students, as well as employed persons. Only unemployed persons and active duty personnel are exempt from answering--because they currently do not attend school or go to a work site.

For those persons whose dwelling and work site or school lie in the same house or on the same property (above left on the persons sheet and for question 13 the same address), mark the box "yes, on the same property" and with that have answered the question completely. All other persons must answer the sub-questions a) as well as b) and c). Whoever does not return to their home daily (within 24 hours) but has accommodations on the work site, answers Questions b) and c) for the commute to the accommodations at the work location to the work site.

Means of transport for daily commute (AT1971A_0430)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the means of transport for daily commute.

Universe

Persons age 6+ who either work or attend school and commute daily

Literal question

For students and employed persons

[Questions 12-14 were asked of students or employed persons only age 6 and older]

14. Is your work place (school) located in the same house (on the same property) as your dwelling [noted] above left?

☐ Yes, in the same house, or on the same property (e.g. agricultural worker, at-home worker, etc.)

When in another house (on another property):

a) Do you travel daily to return to this dwelling?

☐ Yes, daily

☐ No, not daily (e.g. every two days, weekly, monthly)

b) How long do you estimate for the daily commute to the work site (school)?

☐ Up to 15 minutes

☐ 16-30 min.

☐ 31-45 min.

☐ 46-60 min.

☐ More than 60 min.

☐ Unable to estimate due to alternating sites of work (e.g. for operators)

c) Predominantly used transportation method on the daily commute to the work site or school (longest distance)

☐ None (on foot)

☐ Car, motorcycle, moped

☐ Train, suburban rail

☐ Tram, subway

☐ Bus, trolley-bus, work bus, school bus

☐ Other (e.g. bike, taxi, boat, etc.)

For Question 14, if work location (school) [is] in that house: Persons, who do not return daily to this dwelling, should answer sub-questions b and c in addition, namely for the daily route from the residence at the work (school) location to the work site (school).

Interviewer instructions

Question 14 of the persons sheet

Question 14 must be answered by both pupils and students, as well as employed persons. Only unemployed persons and active duty personnel are exempt from answering--because they currently do not attend school or go to a work site.

For those persons whose dwelling and work site or school lie in the same house or on the same property (above left on the persons sheet and for question 13 the same address), mark the box "yes, on the same property" and with that have answered the question completely. All other persons must answer the sub-questions a) as well as b) and c). Whoever does not return to their home daily (within 24 hours) but has accommodations on the work site, answers Questions b) and c) for the commute to the accommodations at the work location to the work site.

Household status (AT1971A_0431)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person is the head of household.

Universe

All persons

Literal question

[Questions 1 - 8 were asked of all persons]

4. Relation to Head of Household

(e.g. wife, daughter, stepfather, nephew, etc. or household employee, subtenant, life partner, etc.)

For grandchildren of the head of household, give also the first names of their mother and father, as long as these [persons] live in the same household, e.g. "Grandson, son of Renate".

[The first blank row of this chart is reserved for the "head of household", which is written in the space for this question.]

Status in private household, or type of institution (AT1971A_0432)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-20

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's status in private household or in institution.

Universe

All persons

Literal question

[Questions 1 - 8 were asked of all persons]

4. Relation to Head of Household

(e.g. wife, daughter, stepfather, nephew, etc. or household employee, subtenant, life partner, etc.)

For grandchildren of the head of household, give also the first names of their mother and father, as long as these [persons] live in the same household, e.g. "Grandson, son of Renate".

[The first blank row of this chart is reserved for the "head of household", which is written in the space for this question.]

Family status (AT1971A_0433)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's family status.

Universe

All persons

Literal question

[Questions 1 - 8 were asked of all persons]

4. Relation to Head of Household

(e.g. wife, daughter, stepfather, nephew, etc. or household employee, subtenant, life partner, etc.)

For grandchildren of the head of household, give also the first names of their mother and father, as long as these [persons] live in the same household, e.g. "Grandson, son of Renate".

[The first blank row of this chart is reserved for the "head of household", which is written in the space for this question.]

Whether child in a family or not (AT1971A_0434)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person is a child of a family or not.

Universe

All persons

Literal question

Whether child in a family or not

Family status (AT1971A_0435)

File: AUT1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 0

Description

Family status (AT1971A_0435)

File: AUT1971-P-H

This variable indicates the person's family status.

Universe

All persons

Literal question

Family status

Type of family nucleus (grouped1) (AT1971A_0439)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of family nucleus.

Universe

Persons in family

Literal question

Type of family nucleus (grouped1)

Type of family nucleus (grouped2) (AT1971A_0440)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of family nucleus.

Universe

Persons in family

Literal question

Type of family nucleus (grouped2)

Type of family nucleus (detailed) (AT1971A_0441)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of family nucleus.

Type of family nucleus (detailed) (AT1971A_0441)

File: AUT1971-P-H

Universe

Persons in family

Literal question

Type of family nucleus (detailed)

Person weight (PERWT)

File: AUT1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Educational attainment, international recode [general version] (EDATTAIN)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: AUT1971-P-H

Educational attainment, international recode [detailed version] (EDATTAIN)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Educational attainment, Europe (EEDATTAIN)

File: AUT1971-P-H

Overview

Educational attainment, Europe (EEDATTAIN)

File: AUT1971-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

EEDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone) for the European samples. The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary. All education that was relevant to the completion of a level should be taken into account even if it was provided outside of schools and universities.

EEDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EEDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EEDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country.

Hungary 1980 and 1990 also give single years of schooling completed, recorded in YRSCHOOL.

EEDATTAIN has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses. EEDATTAIN presents a less detailed version of EDATTAIN for the European Samples.

Activity status (employment status), Europe (EEMPSTAT)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EEMPSTAT indicates for the European samples whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EEMPSTAT can also convey further information.

EEMPSTAT has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Employment Status" is referred to as "Activity Status" in the CES recommendations, but the former term is used to maintain consistency with IPUMS practices.

The economically active population constitutes the total labor force: employed and unemployed persons.

Status in employment (class of worker), Europe (ECLASSWK)

File: AUT1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

Status in employment (class of worker), Europe (ECLASSWK)

File: AUT1971-P-H

ECLASSWK refers in European Samples to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

ECLASSWK is related to EEMPSTAT (employment status), which is used to define the universe for the variable in many samples.

ECLASSWK has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Class of worker" is referred to as "Status in Employment" in the CES recommendations. The former term is used to maintain concordance with IPUMS practice.

Year [person version] (YEARP)

File: AUT1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: AUT1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: AUT1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: AUT1971-P-H

Overview

Country [person version] (COUNTRYP)

File: AUT1971-P-H

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Valid cases: 0

Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: AUT1971-P-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Häuser und Wohnungszählung 1971

Title Häuser und Wohnungszählung 1971

Country Austria

Language German

Filename enum_form_at1971a.pdf

Technical documents

Enumerator Manual

Title Enumerator Manual

Country Austria

Language German

Filename enum_instruct_at1971a.pdf
