

Canada - Census of Canada 1971 - IPUMS Subset

Statistics Canada, Minnesota Population Center

Report generated on: August 27, 2019

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Overview

Identification

ID NUMBER

CAN_1971_PHC_v01_M_v02_A_IPUMS

Version

VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

PRODUCTION DATE

2016-04-25

Overview

ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

KIND OF DATA

Census/enumeration data [cen]

UNITS OF ANALYSIS

Household

UNITS IDENTIFIED:

- Dwellings: No
- Vacant units: No
- Households: No
- Individuals: Yes

- Group quarters: Yes (collective)

- Special populations: No

UNIT DESCRIPTIONS:

- Dwellings: A structurally separate set of living quarters with a private entrance from outside or from a common hallway or stairway inside the building, i.e., the entrance must not be through someone else's living quarters. Dwellings under construction that are not ready for occupancy are not included.

- Households: A person or group of persons occupying one dwelling. It usually consists of a family group, with or without lodgers, employees, etc. However, it may consist of two or more families shaing a dwelling, of a group of unrelated persons or of one person living alone.

- Group quarters: Household occupying a collective dwelling.

TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Income Variables -- PERSON	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	

Coverage

GEOGRAPHIC COVERAGE

National coverage

GEOGRAPHIC UNIT

Province

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Statistics Canada	
Minnesota Population Center	University of Minnesota

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION

2016-04-25

DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

DDI DOCUMENT ID

DDI_CAN_1971_PHC_v01_M_v02_A_IPUMS

Sampling

Sampling Procedure

MICRODATA SOURCE: Statistics Canada

SAMPLE DESIGN: (a) Systematic sample of every 3rd household with a random start was given a long form. (b) The long form sample was then stratified within each geographic region. (c) A sample of individuals was systematically drawn from each stata proportionally to represent 1% of the sample.

SAMPLE UNIT: Household

SAMPLE FRACTION: 1%

SAMPLE SIZE (person records): 214,019

Weighting

Self-weighting (expansion factor = 100)

Questionnaires

Overview

The long form which requested information about dwellings, households and individuals.

Data Collection

Data Collection Dates

Start	End	Cycle
1971-06-01	1971-06-01	N/A

Time Periods

Start	End	Cycle
1971-06-01	1971-06-01	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

De jure, CENSUS DAY: June 1, 1971

Questionnaires

The long form which requested information about dwellings, households and individuals.

Supervision

Direct and self-enumeration

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

CAN1971-H-H

Content	Household records
Cases	0
Variable(s)	38
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	URBAN	Urban-rural status	discrete	numeric	
V9	REGIONW	Continent and region of country	discrete	numeric	
V10	WATSUP	Water supply	discrete	numeric	
V11	SEWAGE	Sewage	discrete	numeric	
V12	HEAT	Central heating	discrete	numeric	
V13	FREEZER	Food freezer	discrete	numeric	
V14	REFRIG	Refrigerator	discrete	numeric	
V15	TV	Television set	discrete	numeric	
V16	TOILET	Toilet	discrete	numeric	
V17	BATH	Bathing facilities	discrete	numeric	
V18	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V19	CA1971A_0001	Dwelling number	contin	numeric	Dwelling number
V20	CA1971A_0016	Region	discrete	numeric	Address of exact location: Street and No. or Lot and concession ____ City, town, village, municipality ____ (Province) ____

V21	CA1971A_0017	Province	discrete	numeric	Address of exact location: Street and No. or Lot and concession ____ City, town, village, municipality ____ (Province) ____
V22	CA1971A_0019	Water supply	discrete	numeric	H1 to H9 should be answered by the head of the household. Note that the dwelling refers to the living quarters occupied by this household. See definition in instruction booklet. H6. Is there piped running water in this dwelling? <input type="checkbox"/> Yes, both hot and cold <input type="checkbox"/> Yes, cold only <input type="checkbox"/> No
V23	CA1971A_0020	Bath facilities	discrete	numeric	H1 to H9 should be answered by the head of the household. Note that the dwelling refers to the living quarters occupied by this household. See definition in instruction booklet. H7. Does this household have the use of an installed bath or shower in this building? <input type="checkbox"/> Yes, for this household only <input type="checkbox"/> Yes, but also used by another household <input type="checkbox"/> No
V24	CA1971A_0021	Flush toilet facilities	discrete	numeric	H1 to H9 should be answered by the head of the household. Note that the dwelling refers to the living quarters occupied by this household. See definition in instruction booklet. H8. Does this household have the use of a flush toilet in this building? <input type="checkbox"/> Yes, one for this household only <input type="checkbox"/> Yes, two or more for this household only <input type="checkbox"/> Yes, but also used by another household <input type="checkbox"/> No
V25	CA1971A_0022	Source of water supply	discrete	numeric	H10 to H20 should preferably be answered by the head of the household. H14. Is your source of water supply from: <input type="checkbox"/> Municipal or private company system? <input type="checkbox"/> A well on your property? <input type="checkbox"/> Other source (spring, river, etc.)
V26	CA1971A_0023	Method of sewage disposal	discrete	numeric	H10 to H20 should preferably be answered by the head of the household. H15. What is the method of sewage disposal for this dwelling? <input type="checkbox"/> Connection to public sewer <input type="checkbox"/> Septic tank <input type="checkbox"/> Other (cesspool, pit, etc.)
V27	CA1971A_0024	Heating equipment	discrete	numeric	H10 to H20 should preferably be answered by the head of the household. H16. What is the principal type of heating equipment for this dwelling? This question refers to the physical heating equipment regardless of the fuel used. <input type="checkbox"/> Steam or hot water furnace <input type="checkbox"/> Hot air furnace <input type="checkbox"/> Installed electric heating system <input type="checkbox"/> Heating stove, cook stove, space heater <input type="checkbox"/> Other (fire place, etc.)
V28	CA1971A_0025	Refrigerator	discrete	numeric	H10 to H20 should preferably be answered by the head of the household. H20. Do you have the following items in your living quarters? a. Refrigerator (electric or gas) <input type="checkbox"/> Yes <input type="checkbox"/> No
V29	CA1971A_0026	Home freezer	discrete	numeric	H10 to H20 should preferably be answered by the head of the household. H20. Do you have the following items in your living quarters? b. Home freezer (separate from your refrigerator) <input type="checkbox"/> Yes <input type="checkbox"/> No
V30	CA1971A_0027	Electric dishwasher	discrete	numeric	H10 to H20 should preferably be answered by the head of the household. H20. Do you have the following items in your living quarters? c. Electric dishwasher <input type="checkbox"/> Yes <input type="checkbox"/> No
V31	CA1971A_0028	Automatic clothes dryer	discrete	numeric	H10 to H20 should preferably be answered by the head of the household. H20. Do you have the following items in your living quarters? d. Automatic clothes dryer <input type="checkbox"/> Yes <input type="checkbox"/> No

V32	CA1971A_0029	Black and white TV	discrete	numeric	H10 to H20 should preferably be answered by the head of the household. H20. Do you have the following items in your living quarters? e. Television set(s) Black and white [] Yes [] No Color [] Yes [] No
V33	CA1971A_0030	Colour TV	discrete	numeric	H10 to H20 should preferably be answered by the head of the household. H20. Do you have the following items in your living quarters? e. Television set(s) Black and white [] Yes [] No Color [] Yes [] No
V34	CA1971A_0031	Household classification	discrete	numeric	Household classification
V35	HHWT	Household weight	contin	numeric	
V36	GEO1_CA	Canada, Province 1971 - 2001 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V37	GEO1_CAX	Canada, Province 1971 - 2001 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V38	COUNTRY	Country	discrete	numeric	

CAN1971-P-H

Content	Person records
Cases	0
Variable(s)	96
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V39	PERNUM	Person number	contin	numeric	
V40	RELATE	Relationship to household head [general version]	discrete	numeric	
V41	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V42	AGE	Age	discrete	numeric	
V43	AGE2	Age, grouped into intervals	discrete	numeric	
V44	SEX	Sex	discrete	numeric	
V45	MARST	Marital status [general version]	discrete	numeric	
V46	MARSTD	Marital status [detailed version]	discrete	numeric	
V47	AGEMARR	Age at first marriage or union	discrete	numeric	
V48	SUBFREL	Relationship to head of subfamily	discrete	numeric	
V49	CHBORN	Children ever born	discrete	numeric	
V50	BPLCA	Province of birth, Canada	discrete	numeric	
V51	CITIZEN	Citizenship	discrete	numeric	
V52	NATION	Country of citizenship	discrete	numeric	
V53	YRSIMM2	Years since immigrated, categorized	discrete	numeric	
V54	LANGCA	Language spoken at home, Canada	discrete	numeric	
V55	SCHOOL	School attendance	discrete	numeric	
V56	EDUCCA	Educational attainment, Canada	discrete	numeric	

V57	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V58	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V59	OCCISCO	Occupation, ISCO general	discrete	numeric	
V60	OCC	Occupation, unrecoded	contin	numeric	
V61	INDGEN	Industry, general recode	discrete	numeric	
V62	IND	Industry, unrecoded	contin	numeric	
V63	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V64	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V65	WRKMTHS	Months worked last year	discrete	numeric	
V66	HRSFULL	Full-time or part-time work	discrete	numeric	
V67	INCTOT	Total income	contin	numeric	
V68	INCEARN	Earned income	contin	numeric	
V69	INCWAGE	Wage and salary income	contin	numeric	
V70	INCSELF	Self-employment income	contin	numeric	
V71	YRIMM	Year of immigration	discrete	numeric	
V72	CA1971A_0400	Household relationship	discrete	numeric	2. Relationship to head of household The head of household is the husband rather than the wife; the parent where there is one parent only with unmarried children, or any member of a group sharing a dwelling equally. Fill one circle only. <input type="checkbox"/> Head of household <input type="checkbox"/> Wife of head <input type="checkbox"/> Son or daughter of head <input type="checkbox"/> Father or mother <input type="checkbox"/> Brother or sister <input type="checkbox"/> Son-in-law /daughter-in-law <input type="checkbox"/> Father-in-law/mother-in-law <input type="checkbox"/> Brother-in-law/sister-in-law <input type="checkbox"/> Grandchild <input type="checkbox"/> Lodger <input type="checkbox"/> Lodger's wife <input type="checkbox"/> Lodger's child <input type="checkbox"/> Nephew or niece <input type="checkbox"/> Other, specify as uncle, aunt, employee, employee's wife, employee's child, partner ____

V73	CA1971A_0401	Family membership	discrete	numeric	2. Relationship to head of household The head of household is the husband rather than the wife; the parent where there is one parent only with unmarried children, or any member of a group sharing a dwelling equally. Fill one circle only. <input type="checkbox"/> Head of household <input type="checkbox"/> Wife of head <input type="checkbox"/> Son or daughter of head <input type="checkbox"/> Father or mother <input type="checkbox"/> Brother or sister <input type="checkbox"/> Son-in-law /daughter-in-law <input type="checkbox"/> Father-in-law/mother-in-law <input type="checkbox"/> Brother-in-law/sister-in-law <input type="checkbox"/> Grandchild <input type="checkbox"/> Lodger <input type="checkbox"/> Lodger's wife <input type="checkbox"/> Lodger's child <input type="checkbox"/> Nephew or niece <input type="checkbox"/> Other, specify as uncle, aunt, employee, employee's wife, employee's child, partner ____
V74	CA1971A_0402	Number of persons in family	discrete	numeric	Please start with Question 1 by listing names. 1) Print the names of usual residents of this dwelling on June 1, 1971. a. Present in this dwelling b. Temporarily away Include persons with no other home. For definitions and order of listing see Instruction Booklet. Last name ____ First name ____ Initial ____ 2. Relationship to head of household The head of household is the husband rather than the wife; the parent where there is one parent only with unmarried children, or any member of a group sharing a dwelling equally. Fill one circle only. <input type="checkbox"/> Head of household <input type="checkbox"/> Wife of head <input type="checkbox"/> Son or daughter of head <input type="checkbox"/> Father or mother <input type="checkbox"/> Brother or sister <input type="checkbox"/> Son-in-law /daughter-in-law <input type="checkbox"/> Father-in-law/mother-in-law <input type="checkbox"/> Brother-in-law/sister-in-law <input type="checkbox"/> Grandchild <input type="checkbox"/> Lodger <input type="checkbox"/> Lodger's wife <input type="checkbox"/> Lodger's child <input type="checkbox"/> Nephew or niece <input type="checkbox"/> Other, specify as uncle, aunt, employee, employee's wife, employee's child, partner ____
V75	CA1971A_0403	Level of schooling of head of family	discrete	numeric	2. Relationship to head of household The head of household is the husband rather than the wife; the parent where there is one parent only with unmarried children, or any member of a group sharing a dwelling equally. Fill one circle only. <input type="checkbox"/> Head of household <input type="checkbox"/> Wife of head <input type="checkbox"/> Son or daughter of head <input type="checkbox"/> Father or mother <input type="checkbox"/> Brother or sister <input type="checkbox"/> Son-in-law /daughter-in-law <input type="checkbox"/> Father-in-law/mother-in-law <input type="checkbox"/> Brother-in-law/sister-in-law <input type="checkbox"/> Grandchild <input type="checkbox"/> Lodger <input type="checkbox"/> Lodger's wife <input type="checkbox"/> Lodger's child <input type="checkbox"/> Nephew or niece <input type="checkbox"/> Other, specify as uncle, aunt, employee, employee's wife, employee's child, partner ____ 20. What is the highest grade or year of elementary or secondary school you ever attended? (See instruction booklet). <input type="checkbox"/> No schooling <input type="checkbox"/> Kindergarten <input type="checkbox"/> Elementary or secondary (grade or year) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13
V76	CA1971A_0404	Level of schooling of spouse	discrete	numeric	2. Relationship to head of household The head of household is the husband rather than the wife; the parent where there is one parent only with unmarried children, or any member of a group sharing a dwelling equally. Fill one circle only. <input type="checkbox"/> Head of household <input type="checkbox"/> Wife of head <input type="checkbox"/> Son or daughter of head <input type="checkbox"/> Father or mother <input type="checkbox"/> Brother or sister <input type="checkbox"/> Son-in-law /daughter-in-law <input type="checkbox"/> Father-in-law/mother-in-law <input type="checkbox"/> Brother-in-law/sister-in-law <input type="checkbox"/> Grandchild <input type="checkbox"/> Lodger <input type="checkbox"/> Lodger's wife <input type="checkbox"/> Lodger's child <input type="checkbox"/> Nephew or niece <input type="checkbox"/> Other, specify as uncle, aunt, employee, employee's wife, employee's child, partner ____ 20. What is the highest grade or year of elementary or secondary school you ever attended? (See instruction booklet). <input type="checkbox"/> No schooling <input type="checkbox"/> Kindergarten <input type="checkbox"/> Elementary or secondary (grade or year) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13
V77	CA1971A_0405	Sex	discrete	numeric	3. Sex Fill one circle only. <input type="checkbox"/> Male <input type="checkbox"/> Female

V78	CA1971A_0406	Marital status	discrete	numeric	4. Marital status Fill one circle only. <input type="checkbox"/> Single (never married) <input type="checkbox"/> Now married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated
V79	CA1971A_0407	Mother tongue	discrete	numeric	5. Mother tongue Language first spoken and still understood Fill one circle only <input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Italian <input type="checkbox"/> Other (specify) ____
V80	CA1971A_0408	Age	discrete	numeric	6. Month and year of birth Month <input type="checkbox"/> January to May <input type="checkbox"/> June to December Year of birth Decade Fill one circle only <input type="checkbox"/> 186_ <input type="checkbox"/> 187_ <input type="checkbox"/> 188_ <input type="checkbox"/> 189_ <input type="checkbox"/> 190_ <input type="checkbox"/> 191_ <input type="checkbox"/> 192_ <input type="checkbox"/> 193_ <input type="checkbox"/> 194_ <input type="checkbox"/> 195_ <input type="checkbox"/> 196_ <input type="checkbox"/> 197_ Actual year Fill one circle only <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
V81	CA1971A_0409	Place of birth	discrete	numeric	11. Where were you born? If born in Canada, mark the province then skip to question 13. <input type="checkbox"/> Nfid. <input type="checkbox"/> N.S. <input type="checkbox"/> Que. <input type="checkbox"/> Man <input type="checkbox"/> Atla <input type="checkbox"/> Yukon <input type="checkbox"/> P.E.I. <input type="checkbox"/> N.B. <input type="checkbox"/> Ont. <input type="checkbox"/> Sask. <input type="checkbox"/> B.C. <input type="checkbox"/> N.W.T. Otherwise, mark country according to present boundaries <input type="checkbox"/> U.K. <input type="checkbox"/> Germany <input type="checkbox"/> Italy <input type="checkbox"/> Poland <input type="checkbox"/> Rep. of Ireland <input type="checkbox"/> U.S.A.
V82	CA1971A_0410	Period of immigration	discrete	numeric	12. If born outside Canada, in which period did you first immigrate to Canada? <input type="checkbox"/> Before 1931 <input type="checkbox"/> 1931-1945 <input type="checkbox"/> 1946-1950 <input type="checkbox"/> 1951-1955 <input type="checkbox"/> 1956-1960 <input type="checkbox"/> 1961-1964 <input type="checkbox"/> 1965 <input type="checkbox"/> 1966 <input type="checkbox"/> 1967-68 <input type="checkbox"/> 1969 <input type="checkbox"/> 1970 <input type="checkbox"/> 1971
V83	CA1971A_0411	Birthplace of parents	discrete	numeric	13. Were your parents born in Canada? <input type="checkbox"/> Both <input type="checkbox"/> Neither <input type="checkbox"/> Mother only <input type="checkbox"/> Father only
V84	CA1971A_0412	Country of citizenship	discrete	numeric	14. Of what country are you a citizen? <input type="checkbox"/> Canada <input type="checkbox"/> U.S.A. <input type="checkbox"/> U.K. <input type="checkbox"/> Other, write here ____
V85	CA1971A_0413	Ethnic or cultural group	discrete	numeric	15. To what ethnic or cultural group did you or our ancestor (on the male side) belong on coming to this continent? <input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Irish <input type="checkbox"/> Italian <input type="checkbox"/> Jewish <input type="checkbox"/> Native Indian Band ____ <input type="checkbox"/> Native Indian Not band ____ <input type="checkbox"/> Netherlands <input type="checkbox"/> Norwegian <input type="checkbox"/> Polish <input type="checkbox"/> Scottish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Other, write here ____
V86	CA1971A_0414	Religion	discrete	numeric	16. What is your religion? <input type="checkbox"/> Anglican <input type="checkbox"/> Baptist <input type="checkbox"/> Greek Orthodox <input type="checkbox"/> Jewish <input type="checkbox"/> Lutheran <input type="checkbox"/> Mennonite <input type="checkbox"/> Pentecostal <input type="checkbox"/> Presbyterian <input type="checkbox"/> Roman Catholic <input type="checkbox"/> Salvation Army <input type="checkbox"/> Ukrainian Catholic <input type="checkbox"/> United Church <input type="checkbox"/> No religion <input type="checkbox"/> Other, write here ____
V87	CA1971A_0415	Home language	discrete	numeric	17. What language do you most often speak at home now? <input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Indian <input type="checkbox"/> Italian <input type="checkbox"/> Magyar <input type="checkbox"/> Netherlands <input type="checkbox"/> Polish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Yiddish <input type="checkbox"/> Other, write here ____
V88	CA1971A_0416	Knowledge of official language	discrete	numeric	18. Can you speak English or French well enough to conduct a conversation (See instruction booklet.) <input type="checkbox"/> English only <input type="checkbox"/> French only <input type="checkbox"/> Both English and French <input type="checkbox"/> Neither English nor French
V89	CA1971A_0417	School attendance	discrete	numeric	19. Have you attended school or university since last September? <input type="checkbox"/> Yes, full time <input type="checkbox"/> Yes, part time: day or evening <input type="checkbox"/> No

V90	CA1971A_0418	Level of schooling	discrete	numeric	20. What is the highest grade or year of elementary or secondary school you ever attended? (See instruction booklet). <input type="checkbox"/> No schooling <input type="checkbox"/> Kindergarten <input type="checkbox"/> Elementary or secondary (grade or year) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 [Questions 22-40 were asked of persons age 15+, per question 21.] 23. How many years of schooling have you had since secondary school? <input type="checkbox"/> University <input type="checkbox"/> None <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> Other (See instruction booklet) <input type="checkbox"/> None <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 24. Do you have a university degree, certificate or diploma? Mark highest academic qualification. <input type="checkbox"/> Non university degree, certificate or diploma <input type="checkbox"/> Yes, a university certificate or diploma (below Bachelor level) <input type="checkbox"/> Yes, Bachelor degree <input type="checkbox"/> Yes, first professional degree <input type="checkbox"/> Yes, a Master's or equivalent or earned Doctorate (e.g. Ph.D., Ed. D.)
V91	CA1971A_0419	Place of highest grade of elementary or secondary school	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 22. Where did you attend your highest grade of elementary or secondary school? <input type="checkbox"/> This province <input type="checkbox"/> Other province (specify) ____ <input type="checkbox"/> Outside Canada <input type="checkbox"/> No schooling
V92	CA1971A_0420	Completed full-time vocational course	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 25. Have you ever completed a full time vocational course of three months or longer? Do not include university or high school courses. <input type="checkbox"/> Yes, apprenticeship course <input type="checkbox"/> Yes, other full time vocational <input type="checkbox"/> No: go to question 26.
V93	CA1971A_0421	Kind of vocational course	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 25. Have you ever completed a full time vocational course of three months or longer? Do not include university or high school courses. <input type="checkbox"/> Yes, apprenticeship course <input type="checkbox"/> Yes, other full time vocational <input type="checkbox"/> No: go to question 26. [If it is apprenticeship course or full time vocational] a) Describe course or apprenticeship of longest duration _____ (e.g. auto mechanic, drafting, ceremonial art, X-ray technician, accounting, barbering)
V94	CA1971A_0422	Length of course of longest duration	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 25. Have you ever completed a full time vocational course of three months or longer? Do not include university or high school courses. <input type="checkbox"/> Yes, apprenticeship course <input type="checkbox"/> Yes, other full time vocational <input type="checkbox"/> No: go to question 26. b) How long was this course or apprenticeship? <input type="checkbox"/> 3-5 months <input type="checkbox"/> 6-12 months <input type="checkbox"/> 1-2 years <input type="checkbox"/> 2-3 years <input type="checkbox"/> More than 3 years
V95	CA1971A_0423	Period when course of longest duration completed	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 25. Have you ever completed a full time vocational course of three months or longer? Do not include university or high school courses. <input type="checkbox"/> Yes, apprenticeship course <input type="checkbox"/> Yes, other full time vocational <input type="checkbox"/> No: go to question 26. c) When did you complete this course or apprenticeship? <input type="checkbox"/> Before 1946 <input type="checkbox"/> 1946-1955 <input type="checkbox"/> 1956-1960 <input type="checkbox"/> 1961-1965 <input type="checkbox"/> 1966-1968 <input type="checkbox"/> 1969-1971
V96	CA1971A_0424	Number of inter-municipal moves	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 27. How many times have you moved from one Canadian city, town, village or municipality to another since June 1, 1966? [Question 27 was asked of persons 15+ whose dwelling five years ago was different from the present one.] Count moving away and returning to the same place as 2 moves. <input type="checkbox"/> None <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 or more

V97	CA1971A_0425	Number of children ever born	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 29. How many babies have you had not counting stillbirths? [Question 29 was asked of women ever married.] <input type="checkbox"/> None <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14
V98	CA1971A_0426	Labour force status	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 31. a. How many hours did you work for pay or profit last week? Include all jobs and overtime. <input type="checkbox"/> None <input type="checkbox"/> 1-19 <input type="checkbox"/> 20 or more b. Last week, how many hours did you help without pay in the operation of a family business or a farm? Do not include housework in own home. <input type="checkbox"/> None <input type="checkbox"/> 1-19 <input type="checkbox"/> 20 or more c. Did you look for work last week? For example, contact a Canada Manpower Centre, check with employers, place or answer newspaper ads, etc. <input type="checkbox"/> Yes <input type="checkbox"/> No d. Last week did you have a job from which you were on temporary lay-off? <input type="checkbox"/> Yes <input type="checkbox"/> No e. Last week, did you have a job or business from which you were absent because of illness, vacation, strike, training courses, etc.? <input type="checkbox"/> Yes <input type="checkbox"/> No
V99	CA1971A_0427	When last worked	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 32. When did you last work at all, even for a few days? <input type="checkbox"/> In 1971 <input type="checkbox"/> In 1970 <input type="checkbox"/> Before 1970: skip to question 40 <input type="checkbox"/> Never worked: skip to question 40
V100	CA1971A_0428	Weeks worked during 1970	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.]
V101	CA1971A_0429	1970 work activity	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 39. a. In how many weeks did you work during 1970? b. Was this work mainly full-time or part-time? <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time
V102	CA1971A_0430	Hours usually worked in a week	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] Questions 33-38 refer to your job or business last week. If none, answer for your job of longest duration since January 1, 1970. [Questions 33-38 were asked of persons 15+ who worked in 1970 or 1971, per question 32.] 33. How many hours do you usually work each week? <input type="checkbox"/> 1-19 <input type="checkbox"/> 20-29 <input type="checkbox"/> 30-34 <input type="checkbox"/> 35-39 <input type="checkbox"/> 40-44 <input type="checkbox"/> 45-49 <input type="checkbox"/> 50 or more
V103	CA1971A_0431	Industry	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] Questions 33-38 refer to your job or business last week. If none, answer for your job of longest duration since January 1, 1970. [Questions 33-38 were asked of persons 15+ who worked in 1970 or 1971, per question 32.] 35. Industry: What kind of business, industry or service was this? Give full description e.g. paper-box manufacturing, road construction, retail shoe store ____
V104	CA1971A_0432	Occupation	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] Questions 33-38 refer to your job or business last week. If none, answer for your job of longest duration since January 1, 1970. [Questions 33-38 were asked of persons 15+ who worked in 1970 or 1971, per question 32.] 36. Occupation a. What kind of work were you doing? ____ e.g., selling shoes, civil engineering, motor vehicle repairing, metal machining, clerical work. b. What were your most important activities or duties? ____ e.g. fitting shoes, designing bridges, auto body work, posting invoices. c. What was your job title? ____ e.g. manager of shoe department, civil engineer, auto body repairman, invoice clerk.

V105	CA1971A_0433	Class of worker	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] Questions 33-38 refer to your job or business last week. If none, answer for your job of longest duration since January 1, 1970. [Questions 33-38 were asked of persons 15+ who worked in 1970 or 1971, per question 32.] 37. In this occupation were you mainly: <input type="checkbox"/> Working for wages, salary, tips or commission? <input type="checkbox"/> Working without pay in a family business or farm? <input type="checkbox"/> Self-employed without paid help? Was this farm or business incorporated? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Self-employed with paid help? Was this farm or business incorporated? <input type="checkbox"/> Yes <input type="checkbox"/> No
V106	CA1971A_0434	Individual income	contin	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 40. Income for 1970 (State in dollars only) a. During 1970 what were your total wages and salaries, commissions, bonuses, tips, etc? (before any deductions) <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None b. During 1970 what was your net income from self-employment or operating your own non-farm business or professional practice? State total business income less expenses of operation. If lost money, give amount and write "Loss" <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None c. During 1970 what was your net income from operating a farm on your own account or in partnership? State total farm income less expenses of operation. If loss money, give amount and write "Loss" <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None d. During 1970 how much income did you receive from 1. Family and youth allowances? <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None 2. Government old age pensions, Canada pensions and Quebec pensions? <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None 3. Other government income? (e.g. veteran's pensions and allowances) <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None 4. Retirement pensions from previous employment? <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None 5. Bond and deposit interest and dividends? <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None 6. Other investment income? (e.g. net rents) <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None 7. Other income? (e.g. alimony) <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None e. During 1970 what was your total income? (a+b+c+d) <input type="checkbox"/> Amount \$____ <input type="checkbox"/> None
V107	CA1971A_0435	Age at first marriage	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 28. What was the date of your first marriage? [Question 28 was asked of persons ever married.] Mark circles for month, decade and year Month <input type="checkbox"/> January <input type="checkbox"/> February <input type="checkbox"/> March <input type="checkbox"/> April <input type="checkbox"/> May <input type="checkbox"/> June <input type="checkbox"/> July <input type="checkbox"/> August <input type="checkbox"/> September <input type="checkbox"/> October <input type="checkbox"/> November <input type="checkbox"/> December Decade <input type="checkbox"/> 188_ <input type="checkbox"/> 189_ <input type="checkbox"/> 190_ <input type="checkbox"/> 191_ <input type="checkbox"/> 192_ <input type="checkbox"/> 193_ <input type="checkbox"/> 194_ <input type="checkbox"/> 195_ <input type="checkbox"/> 196_ <input type="checkbox"/> 197_ Year <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9

V108	CA1971A_0436	Family income	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 40. Income for 1970 (State in dollars only) a. During 1970 what were your total wages and salaries, commissions, bonuses, tips, etc? (before any deductions) [] Amount \$____ [] None b. During 1970 what was your net income from self-employment or operating your own non-farm business or professional practice? State total business income less expenses of operation. If lost money, give amount and write "Loss" [] Amount \$____ [] None c. During 1970 what was your net income from operating a farm on your own account or in partnership? State total farm income less expenses of operation. If loss money, give amount and write "Loss" [] Amount \$____ [] None d. During 1970 how much income did you receive from 1. Family and youth allowances? [] Amount \$____ [] None 2. Government old age pensions, Canada pensions and Quebec pensions? [] Amount \$____ [] None 3. Other government income? (e.g. veteran's pensions and allowances) [] Amount \$____ [] None 4. Retirement pensions from previous employment? [] Amount \$____ [] None 5. Bond and deposit interest and dividends? [] Amount \$____ [] None 6. Other investment income? (e.g. net rents) [] Amount \$____ [] None 7. Other income? (e.g. alimony) [] Amount \$____ [] None e. During 1970 what was your total income? (a+b+c+d) [] Amount \$____ [] None
V109	CA1971A_0437	Residence on June 1, 1966	discrete	numeric	Address of exact location: Street and No. or Lot and concession ____ City, town, village, municipality ____ (Province) ____
V110	CA1971A_0438	Place of residence on June 1, 1966	discrete	numeric	Place of residence on June 1, 1966
V111	CA1971A_0439	Place of residence on June 1, 1971	discrete	numeric	Place of residence on June 1, 1971
V112	CA1971A_0440	Major source of income	discrete	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 40. Income for 1970 (State in dollars only) a. During 1970 what were your total wages and salaries, commissions, bonuses, tips, etc? (before any deductions) [] Amount \$____ [] None b. During 1970 what was your net income from self-employment or operating your own non-farm business or professional practice? State total business income less expenses of operation. If lost money, give amount and write "Loss" [] Amount \$____ [] None c. During 1970 what was your net income from operating a farm on your own account or in partnership? State total farm income less expenses of operation. If loss money, give amount and write "Loss" [] Amount \$____ [] None d. During 1970 how much income did you receive from 1. Family and youth allowances? [] Amount \$____ [] None 2. Government old age pensions, Canada pensions and Quebec pensions? [] Amount \$____ [] None 3. Other government income? (e.g. veteran's pensions and allowances) [] Amount \$____ [] None 4. Retirement pensions from previous employment? [] Amount \$____ [] None 5. Bond and deposit interest and dividends? [] Amount \$____ [] None 6. Other investment income? (e.g. net rents) [] Amount \$____ [] None 7. Other income? (e.g. alimony) [] Amount \$____ [] None e. During 1970 what was your total income? (a+b+c+d) [] Amount \$____ [] None

V113	CA1971A_0441	Income from wages and salaries	contin	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 40. Income for 1970 (State in dollars only) a. During 1970 what were your total wages and salaries, commissions, bonuses, tips, etc? (before any deductions) [] Amount \$____ [] None b. During 1970 what was your net income from self-employment or operating your own non-farm business or professional practice? State total business income less expenses of operation. If lost money, give amount and write "Loss" [] Amount \$____ [] None c. During 1970 what was your net income from operating a farm on your own account or in partnership? State total farm income less expenses of operation. If loss money, give amount and write "Loss" [] Amount \$____ [] None d. During 1970 how much income did you receive from 1. Family and youth allowances? [] Amount \$____ [] None 2. Government old age pensions, Canada pensions and Quebec pensions? [] Amount \$____ [] None 3. Other government income? (e.g. veteran's pensions and allowances) [] Amount \$____ [] None 4. Retirement pensions from previous employment? [] Amount \$____ [] None 5. Bond and deposit interest and dividends? [] Amount \$____ [] None 6. Other investment income? (e.g. net rents) [] Amount \$____ [] None 7. Other income? (e.g. alimony) [] Amount \$____ [] None e. During 1970 what was your total income? (a+b+c+d) [] Amount \$____ [] None
V114	CA1971A_0442	Income from self-employment	contin	numeric	[Questions 22-40 were asked of persons age 15+, per question 21.] 40. Income for 1970 (State in dollars only) a. During 1970 what were your total wages and salaries, commissions, bonuses, tips, etc? (before any deductions) [] Amount \$____ [] None b. During 1970 what was your net income from self-employment or operating your own non-farm business or professional practice? State total business income less expenses of operation. If lost money, give amount and write "Loss" [] Amount \$____ [] None c. During 1970 what was your net income from operating a farm on your own account or in partnership? State total farm income less expenses of operation. If loss money, give amount and write "Loss" [] Amount \$____ [] None d. During 1970 how much income did you receive from 1. Family and youth allowances? [] Amount \$____ [] None 2. Government old age pensions, Canada pensions and Quebec pensions? [] Amount \$____ [] None 3. Other government income? (e.g. veteran's pensions and allowances) [] Amount \$____ [] None 4. Retirement pensions from previous employment? [] Amount \$____ [] None 5. Bond and deposit interest and dividends? [] Amount \$____ [] None 6. Other investment income? (e.g. net rents) [] Amount \$____ [] None 7. Other income? (e.g. alimony) [] Amount \$____ [] None e. During 1970 what was your total income? (a+b+c+d) [] Amount \$____ [] None
V115	CA1971A_0443	Sub-sample number	discrete	numeric	Sub-sample number
V116	PERWT	Person weight	contin	numeric	
V117	MTONGCA	Mother tongue, Canada	discrete	numeric	
V118	MIGRATE5	Migration status, 5 years	discrete	numeric	
V119	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	

V120	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric
V121	RELIGION	Religion [general version]	discrete	numeric
V122	RELIGIOND	Religion [detailed version]	discrete	numeric
V123	ETHNICCA	Ethnicity, Canada	discrete	numeric
V124	SPEAKENG	Speaks English	discrete	numeric
V125	SPEAKIND	Speaks indigenous language	discrete	numeric
V126	BPLCOUNTRY	Country of birth	discrete	numeric
V127	MIGHOUSE	Same house 5 years ago	discrete	numeric
V128	YRSIMM	Years since immigrated	discrete	numeric
V129	NATIVITY	Nativity status	discrete	numeric
V130	YEARP	Year [person version]	contin	numeric
V131	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V132	SERIAL	Household serial number [person version]	contin	numeric
V133	COUNTRYP	Country [person version]	contin	numeric
V134	RECTYPEP	Record type [person version]	discrete	character

Record type (RECTYPE)

File: CAN1971-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: CAN1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: CAN1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: CAN1971-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: CAN1971-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)

File: CAN1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Urban-rural status (URBAN)

File: CAN1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Continent and region of country (REGIONW)

File: CAN1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Water supply (WATSUP)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Sewage (SEWAGE)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Central heating (HEAT)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

HEAT indicates the type of heating in the dwelling: individual or collective central heating, non-central heating, or none.

Food freezer (FREEZER)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

FREEZER indicates whether the household had a food freezer separate from a refrigerator.

Refrigerator (REFRIG)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

REFRIG indicates whether the household had a refrigerator.

Television set (TV) File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

TV indicates whether the household had a television.

Toilet (TOILET) File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Bathing facilities (BATH) File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1) File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 32002-894010

Valid cases: 0
 Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Dwelling number (CA1971A_0001)

File: CAN1971-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 6
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable indicates dwelling number.

Universe

All households

Literal question

Dwelling number

Region (CA1971A_0016)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Description

This variable indicates the region where census took place.

Universe

All households

Literal question

Address of exact location:

Street and No. or Lot and concession ____
 City, town, village, municipality ____
 (Province) ____

Province (CA1971A_0017)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the major political units of Canada.

Universe

All households

Literal question

Address of exact location:

Street and No. or Lot and concession ____
 City, town, village, municipality ____
 (Province) ____

Water supply (CA1971A_0019)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of water supply in dwelling.

Universe

Private households

Literal question

H1 to H9 should be answered by the head of the household.

Note that the dwelling refers to the living quarters occupied by this household. See definition in instruction booklet.

H6. Is there piped running water in this dwelling?

- Yes, both hot and cold
 Yes, cold only
 No

Interviewer instructions

H6. Do not include water from a hand-pump as "piped running water". If this is your only source of water, fill the circle opposite "No".

Bath facilities (CA1971A_0020)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates the usage of bath facilities by this household in its dwelling.

Universe

Private households

Literal question

H1 to H9 should be answered by the head of the household.

Note that the dwelling refers to the living quarters occupied by this household. See definition in instruction booklet.

H7. Does this household have the use of an installed bath or shower in this building?

Yes, for this household only

Yes, but also used by another household

No

Interviewer instructions

H7. An installed bath or shower is one operated from a piped water supply and equipped with a tap and drain. "Used by another household" means used in the same building. It does not mean used by another person or persons in the same dwelling.

Flush toilet facilities (CA1971A_0021)

File: CAN1971-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-4

Valid cases: 0

Invalid: 0

Description

This variable indicates this household's usage of flush toilet facilities in the dwelling.

Universe

Private households

Literal question

H1 to H9 should be answered by the head of the household.

Note that the dwelling refers to the living quarters occupied by this household. See definition in instruction booklet.

H8. Does this household have the use of a flush toilet in this building?

Yes, one for this household only

Yes, two or more for this household only

Yes, but also used by another household

No

Interviewer instructions

H8. If your household does not have the use of a flush toilet inside the same building, fill the circle opposite "No".

Source of water supply (CA1971A_0022)

File: CAN1971-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-3

Valid cases: 0

Invalid: 0

Description

This variable indicates the source of water supply in household.

Universe

Private households

Literal question

H10 to H20 should preferably be answered by the head of the household.

H14. Is your source of water supply from:

- Municipal or private company system?
- A well on your property?
- Other source (spring, river, etc.)

Method of sewage disposal (CA1971A_0023)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates the method of sewage disposal in household.

Universe

Private households

Literal question

H10 to H20 should preferably be answered by the head of the household.

H15. What is the method of sewage disposal for this dwelling?

- Connection to public sewer
- Septic tank
- Other (cesspool, pit, etc.)

Heating equipment (CA1971A_0024)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of heating equipment in household.

Universe

Private households

Literal question

H10 to H20 should preferably be answered by the head of the household.

H16. What is the principal type of heating equipment for this dwelling?

This question refers to the physical heating equipment regardless of the fuel used.

- Steam or hot water furnace
- Hot air furnace
- Installed electric heating system
- Heating stove, cook stove, space heater
- Other (fire place, etc.)

Refrigerator (CA1971A_0025)

File: CAN1971-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Description

This variable indicates if there is any refrigerator in the household.

Universe

Private households

Literal question

H10 to H20 should preferably be answered by the head of the household.

H20. Do you have the following items in your living quarters?

a. Refrigerator (electric or gas)

- Yes
- No

Interviewer instructions

H20. Complete the "Yes" circle for each item found in your dwelling whether it belongs to you, a lodger or a relative who is a member of the household.

Home freezer (CA1971A_0026)

File: CAN1971-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Description

This variable indicates if there is any home freezer in the household.

Universe

Private households

Literal question

H10 to H20 should preferably be answered by the head of the household.

H20. Do you have the following items in your living quarters?

b. Home freezer (separate from your refrigerator)

Yes

No

Interviewer instructions

H20. Complete the "Yes" circle for each item found in your dwelling whether it belongs to you, a lodger or a relative who is a member of the household.

Electric dishwasher (CA1971A_0027)

File: CAN1971-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

Description

This variable indicates if there is any electric dishwasher in the household.

Universe

Private households

Literal question

H10 to H20 should preferably be answered by the head of the household.

H20. Do you have the following items in your living quarters?

c. Electric dishwasher

Yes

No

Interviewer instructions

H20. Complete the "Yes" circle for each item found in your dwelling whether it belongs to you, a lodger or a relative who is a member of the household.

Automatic clothes dryer (CA1971A_0028)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates if there is any automatic clothes dryer in the household.

Universe

Private households

Literal question

H10 to H20 should preferably be answered by the head of the household.

H20. Do you have the following items in your living quarters?

d. Automatic clothes dryer

Yes

No

Interviewer instructions

H20. Complete the "Yes" circle for each item found in your dwelling whether it belongs to you, a lodger or a relative who is a member of the household.

Black and white TV (CA1971A_0029)

File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates if there is any black and white TV in the household.

Universe

Private households

Literal question

H10 to H20 should preferably be answered by the head of the household.

H20. Do you have the following items in your living quarters?

e. Television set(s)

Black and white

Yes
 No

Color

Yes
 No

Interviewer instructions

H20. Complete the "Yes" circle for each item found in your dwelling whether it belongs to you, a lodger or a relative who is a member of the household.

Colour TV (CA1971A_0030)
 File: CAN1971-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates if there is any color TV in the household.

Universe

Private households

Literal question

H10 to H20 should preferably be answered by the head of the household.

H20. Do you have the following items in your living quarters?

e. Television set(s)

Black and white

Yes
 No

Color

Yes
 No

Interviewer instructions

H20. Complete the "Yes" circle for each item found in your dwelling whether it belongs to you, a lodger or a relative who is a member of the household.

Household classification (CA1971A_0031)

File: CAN1971-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-7	

Description

This variable indicates the type of the household.

Universe

All households

Literal question

Household classification

Household weight (HHWT)

File: CAN1971-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Canada, Province 1971 - 2001 [Level 1; consistent boundaries, GIS] (GEO1_CA) File: CAN1971-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 124010-124059	

Description

GEO1_CA identifies the household's province within Canada in all sample years. Provinces are the first level administrative units of the country. GEO1_CA is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_CA can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level, refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Canada. Year specific geography and maps will become available in the near future.

Canada, Province 1971 - 2001 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_CAX) File: CAN1971-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-11	

Description

GEO1_CAX identifies the household's province within Canada in all sample years. Provinces are the first level administrative units of the country. GEO1_CAX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Canada. Year specific geography and maps will become available in the near future.

Country (COUNTRY) File: CAN1971-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Person number (PERNUM)

File: CAN1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Relationship to household head [general version] (RELATE)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Age, grouped into intervals (AGE2)

File: CAN1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

AGE2 gives computed years of age grouped into intervals.

Sex (SEX)

File: CAN1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)

File: CAN1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: CAN1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Age at first marriage or union (AGEMARR)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AGEMARR indicates the person's age at first marriage or consensual union.

Relationship to head of subfamily (SUBFREL)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

SUBFREL describes the relationship of the individual to the head of the subfamily (in most cases, conjugal unit). It is distinct from RELATE, which identifies a person's relationship to the head of the household. There can be multiple subfamilies within households. The particular subfamily to which a person belongs is recorded in SUBFNUM.

Persons living alone without other family are identified as "heads" of family.

Children ever born (CHBORN)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Province of birth, Canada (BPLCA)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

BPLCA indicates the person's place of birth at the state level for Canada.

Citizenship (CITIZEN)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Country of citizenship (NATION)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-99999

Valid cases: 0
 Invalid: 0

Description

NATION indicates the person's country of citizenship.

Years since immigrated, categorized (YRSIMM2)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

Language spoken at home, Canada (LANGCA)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable describes the language most often spoken by the respondent at home.

School attendance (SCHOOL)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Educational attainment, Canada (EDUCCA)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

EDUCCA variable indicates the highest educational level that the person had attended or completed. The variable indicates the highest grade attended through primary and secondary, and the highest year or degree completed post-secondary.

Activity status (employment status) [general version] (EMPSTAT)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: CAN1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)

File: CAN1971-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Status in employment (class of worker) [general version] (CLASSWK)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Months worked last year (WRKMTHS)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WRKMTHS gives the number of months that the respondent worked for profit, pay, or as an unpaid family worker during the previous year.

Full-time or part-time work (HRSFULL)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HRSFULL indicates whether the respondent worked full-time or part-time.

Total income (INCTOT)

File: CAN1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

INCTOT reports the person's total personal income from all sources in the previous month or year.

Earned income (INCEARN)

File: CAN1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 0

Description

INCEARN reports the person's total income from their labor (from wages, a business, or a farm) in the previous month or year.

Wage and salary income (INCWAGE)

File: CAN1971-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	

Description

INCWAGE reports the respondent's weekly, monthly or annual wage and salary income.

Self-employment income (INCSELF)

File: CAN1971-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	

Description

INCSELF indicates the respondent's monthly or annual income from self employment (farm and business).

Year of immigration (YRIMM)

File: CAN1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

Household relationship (CA1971A_0400)

File: CAN1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-10	

Description

This variable indicates a person's relationship to the household head.

Universe

All persons

Literal question

2. Relationship to head of household

The head of household is the husband rather than the wife; the parent where there is one parent only with unmarried children, or any member of a group sharing a dwelling equally.

Fill one circle only.

Head of household

Wife of head

Son or daughter of head

Father or mother

Brother or sister

Son-in-law /daughter-in-law

Father-in-law/mother-in-law

Brother-in-law/sister-in-law

Grandchild

Lodger

Lodger's wife

Lodger's child

Nephew or niece

Other, specify as uncle, aunt, employee, employee's wife, employee's child, partner ____

Interviewer instructions

1. It is very important that all usual members of the household (including those temporarily away on vacation, business, at school, etc., as well as those with no home elsewhere) be listed. When entering names, follow the order shown below to ensure that all members of the same family group are enumerated together:

1 Head of household

2 Wife of household head

3 Unmarried children in order of age, eldest first

4 Married children and their families

5 Other relatives and their families

6 Lodgers and their families

7 Employees and their families

8 Other members of the household.

2. Include as "son or daughter" a stepchild or an adopted child, as well as foster children or wards for whom no pay is received. An unrelated foster child or ward for whom pay is received should be marked "Lodger". Be sure to (i) fill the "Other" circle, and (ii) write in the actual relationship to the household head for all persons for whom no marking position has been provided.

Family membership (CA1971A_0401)

File: CAN1971-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-6

Valid cases: 0

Invalid: 0

Description

This variable indicates a person's family membership in a census or economic family.

Universe

All persons

Literal question

2. Relationship to head of household

The head of household is the husband rather than the wife; the parent where there is one parent only with unmarried children, or any member of a group sharing a dwelling equally.

Fill one circle only.

Head of household

Wife of head

Son or daughter of head

Father or mother

Brother or sister

Son-in-law /daughter-in-law

Father-in-law/mother-in-law

Brother-in-law/sister-in-law

Grandchild

Lodger

Lodger's wife

Lodger's child

Nephew or niece

Other, specify as uncle, aunt, employee, employee's wife, employee's child, partner ____

Interviewer instructions

1. It is very important that all usual members of the household (including those temporarily away on vacation, business, at school, etc., as well as those with no home elsewhere) be listed. When entering names, follow the order shown below to ensure that all members of the same family group are enumerated together:

1 Head of household

2 Wife of household head

3 Unmarried children in order of age, eldest first

4 Married children and their families

5 Other relatives and their families

6 Lodgers and their families

7 Employees and their families

8 Other members of the household.

2. Include as "son or daughter" a stepchild or an adopted child, as well as foster children or wards for whom no pay is received. An unrelated foster child or ward for whom pay is received should be marked "Lodger". Be sure to (i) fill the "Other" circle, and (ii) write in the actual relationship to the household head for all persons for whom no marking position has been provided.

Number of persons in family (CA1971A_0402)

File: CAN1971-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of persons in family.

Universe

All persons

Literal question

Please start with Question 1 by listing names.

1) Print the names of usual residents of this dwelling on June 1, 1971.

- a. Present in this dwelling
- b. Temporarily away

Include persons with no other home.

For definitions and order of listing see Instruction Booklet.

Last name _____

First name _____

Initial _____

2. Relationship to head of household

The head of household is the husband rather than the wife; the parent where there is one parent only with unmarried children, or any member of a group sharing a dwelling equally.

Fill one circle only.

Head of household

Wife of head

Son or daughter of head

Father or mother

Brother or sister

Son-in-law /daughter-in-law

Father-in-law/mother-in-law

Brother-in-law/sister-in-law

Grandchild

Lodger

Lodger's wife

Lodger's child

Nephew or niece

Other, specify as uncle, aunt, employee, employee's wife, employee's child, partner _____

Interviewer instructions

1. It is very important that all usual members of the household (including those temporarily away on vacation, business, at school, etc., as well as those with no home elsewhere) be listed. When entering names, follow the order shown below to ensure that all members of the same family group are enumerated together:

1 Head of household

2 Wife of household head

3 Unmarried children in order of age, eldest first

4 Married children and their families

5 Other relatives and their families

6 Lodgers and their families

7 Employees and their families

8 Other members of the household.

2. Include as "son or daughter" a stepchild or an adopted child, as well as foster children or wards for whom no pay is received. An unrelated foster child or ward for whom pay is received should be marked "Lodger". Be sure to (i) fill the "Other" circle, and (ii) write in the actual relationship to the household head for all persons for whom no marking position has been provided.

Level of schooling of head of family (CA1971A_0403)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the level of schooling of the head of a census family.

Universe

Spouses and children of census families

Literal question

2. Relationship to head of household

The head of household is the husband rather than the wife; the parent where there is one parent only with unmarried children, or any member of a group sharing a dwelling equally.

Fill one circle only.

- Head of household
- Wife of head
- Son or daughter of head
- Father or mother
- Brother or sister
- Son-in-law /daughter-in-law
- Father-in-law/mother-in-law
- Brother-in-law/sister-in-law
- Grandchild
- Lodger
- Lodger's wife
- Lodger's child
- Nephew or niece
- Other, specify as uncle, aunt, employee, employee's wife, employee's child, partner ____

20. What is the highest grade or year of elementary or secondary school you ever attended? (See instruction booklet).

- No schooling
- Kindergarten
- Elementary or secondary (grade or year)

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13

Interviewer instructions

20.
 Fill one circle only to indicate highest grade or year attended. (Persons currently enrolled should give their present grade or year.)
 Fill the circle for "No schooling" for children in day nurseries and nursery schools that do not have an educational programme.
 Persons studying to complete a regular school grade by private instruction, correspondence or part-time attendance at class should report the grade or year in which these courses would be included in the regular day-time programme.
 Persons who received their education outside of Canada or who did not attend a regular graded school, should make the best possible estimate of the level of schooling completed. The following guides may help:

- (1) Grade 13 is Senior matriculation year in Ontario and British Columbia.
- (2) Grade 12 is the Senior Matriculation year in Nova Scotia, Quebec and the Prairie Provinces.
- (3) Newfoundland, New Brunswick and Prince Edward island do not have Senior Matriculation. The normal school leaving years (Junior matriculation) are Grade 12 in Prince Edward island and New Brunswick, and Grade 11 in Newfoundland.
- (4) In the Classical Colleges of Quebec, "Versification" is considered equivalent to Grade 11, and "Belles-Lettres" as beyond the secondary level (see Question 23).
- (5) In the British school system, 5th Form (Grammar school or Public school) is to be equated to Grade 13, and 6th Form to the first year at university.
- (6) In the continental system, the first four years of Middle School (Lyceum, Gymnasium, College, etc.) correspond to Grades 9 to 12.

Level of schooling of spouse (CA1971A_0404)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the level of schooling of spouse in a census family. Spouses, persons from families without the presence of spouses and non-members of family are excluded from the universe.

Universe

Heads and children of census families

Literal question

2. Relationship to head of household

The head of household is the husband rather than the wife; the parent where there is one parent only with unmarried children, or any member of a group sharing a dwelling equally.

Fill one circle only.

- Head of household
- Wife of head
- Son or daughter of head
- Father or mother
- Brother or sister
- Son-in-law /daughter-in-law
- Father-in-law/mother-in-law
- Brother-in-law/sister-in-law
- Grandchild
- Lodger
- Lodger's wife
- Lodger's child
- Nephew or niece
- Other, specify as uncle, aunt, employee, employee's wife, employee's child, partner ____

20. What is the highest grade or year of elementary or secondary school you ever attended? (See instruction booklet).

- No schooling
- Kindergarten
- Elementary or secondary (grade or year)

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13

Interviewer instructions

20.
Fill one circle only to indicate highest grade or year attended. (Persons currently enrolled should give their present grade or year.)

Fill the circle for "No schooling" for children in day nurseries and nursery schools that do not have an educational programme.

Persons studying to complete a regular school grade by private instruction, correspondence or part-time attendance at class should report the grade or year in which these courses would be included in the regular day-time programme.

Persons who received their education outside of Canada or who did not attend a regular graded school, should make the best possible estimate of the level of schooling completed. The following guides may help:

- (1) Grade 13 is Senior matriculation year in Ontario and British Columbia.
- (2) Grade 12 is the Senior Matriculation year in Nova Scotia, Quebec and the Prairie Provinces.
- (3) Newfoundland, New Brunswick and Prince Edward island do not have Senior Matriculation. The normal school leaving years (Junior matriculation) are Grade 12 in Prince Edward island and New Brunswick, and Grade 11 in Newfoundland.
- (4) In the Classical Colleges of Quebec, "Versification" is considered equivalent to Grade 11, and "Belles-Lettres" as beyond the secondary level (see Question 23).
- (5) In the British school system, 5th Form (Grammar school or Public school) is to be equated to Grade 13, and 6th Form to the first year at university.
- (6) In the continental system, the first four years of Middle School (Lyceum, Gymnasium, College, etc.) correspond to Grades 9 to 12.

Sex (CA1971A_0405)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates the gender of the respondent.

Universe

All persons

Literal question

3. Sex

Fill one circle only.

Male
 Female

Interviewer instructions

3. Because so many first names, such as Jean, Francis or Leslie, could refer to either a male or female, Question 1 is not a sufficient indication of a person's sex. You are required to fill the circle opposite either Male or Female for Question 3.

Marital status (CA1971A_0406)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Description

This variable indicates the legal conjugal status of a person.

Universe

All persons

Literal question

4. Marital status

Fill one circle only.

Single (never married)
 Now married
 Widowed
 Divorced
 Separated

Interviewer instructions

4. "Now married" is to be marked for each person whose husband or wife is living, unless the couple are separated or divorce has been obtained; e.g. "Now married" should be marked for the following:

- (i) persons temporarily living apart because one person is employed elsewhere or is in the Armed Services;
- (ii) persons living apart because one person is in a hospital or sanatorium.

"Separated" is to be marked for persons (whether or not legally separated) who have been deserted or who have parted because they no longer want to live together but have not obtained a divorce.

"Divorced" is to be marked for each person who has obtained a legal divorce and has not remarried.

Mother tongue (CA1971A_0407)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's mother tongue.

Universe

All persons

Literal question

5. Mother tongue

Language first spoken and still understood

Fill one circle only

English

French

German

Italian

Other (specify) ____

Interviewer instructions

5. In this question you must understand the language you report. If you do not now understand the first language you learned, report the next one that you learned and still understand. For infants who have not learned to speak, report the language spoken most often in the home.

Age (CA1971A_0408)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-110

Valid cases: 0
Invalid: 0

Description

This variable indicates the age at last birthday.

Universe

All persons

Literal question

6. Month and year of birth

Month

- January to May
 June to December

Year of birth

Decade

Fill one circle only

- 186_
 187_
 188_
 189_
 190_
 191_
 192_
 193_
 194_
 195_
 196_
 197_

Actual year

Fill one circle only

- 0
 1
 2
 3
 4
 5
 6
 7
 8
 9

Interviewer instructions

6. Print the month and year of your birth in the first section. Fill the appropriate circles in the second, third and fourth sections, one circle only should be filled for each of these sections. If the precise date of birth is not known, give the best estimate possible. Study the examples on the page on the left.

Place of birth (CA1971A_0409)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-34

Valid cases: 0
 Invalid: 0

Description

This variable indicates specific provinces or territories for respondents who were born in Canada, or to specific countries if born outside Canada.

Universe

All persons

Literal question

11. Where were you born?

If born in Canada, mark the province then skip to question 13.

- Nfld.
- N.S.
- Que.
- Man
- Atla
- Yukon
- P.E.I.
- N.B.
- Ont.
- Sask.
- B.C.
- N.W.T.

Otherwise, mark country according to present boundaries

- U.K.
- Germany
- Italy
- Poland
- Rep. of Ireland
- U.S.A.

Interviewer instructions

11. If born in Newfoundland or Labrador, fill the circle for "Nfld." Whether or not you were born before Newfoundland became a province of Canada. If you are not sure of the country of your birth because of boundary changes, print in the space provided the name of the nearest city or district of birth. If you were born in one of the six counties of Northern Ireland (Antrim, Armagh, Down, Fermanagh, Londonderry, Tyrone), fill the circle for "U.K."; if born in any of the other counties, fill the circle for "Rep. of Ireland".

Period of immigration (CA1971A_0410)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the period in which landed immigrant status was first obtained.

Universe

Persons born abroad

Literal question

12. If born outside Canada, in which period did you first immigrate to Canada?

- Before 1931
- 1931-1945
- 1946-1950
- 1951-1955
- 1956-1960
- 1961-1964
- 1965
- 1966
- 1967-68
- 1969
- 1970
- 1971

Interviewer instructions

12. Fill the circle for the period (or year) when you first came to live in Canada.

Birthplace of parents (CA1971A_0411)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the places where the respondent's parents were born.

Universe

All persons

Literal question

13. Were your parents born in Canada?

- Both
 Neither
 Mother only
 Father only

Interviewer instructions

13. In the case of adopted children, the place of birth of the adoptive parents (that is, the persons who are presently responsible for the children) is required and not that of the natural parents.

Country of citizenship (CA1971A_0412)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 0
Invalid: 0

Description

This variable indicates the legal citizenship status of the respondent. Persons who are citizens of more than one country were instructed to provide the name of the other country(ies).

Universe

All persons

Literal question

14. Of what country are you a citizen?

- Canada
 U.S.A.
 U.K.
 Other, write here ____

Interviewer instructions

14. Persons born in Canada are Canadian citizens unless they have lost their citizenship. Persons born outside of Canada who have obtained Canadian citizenship papers should fill the circle for "Canada". Persons who have not yet become Canadian citizens and have lost their former citizenship, or have no citizenship for any other reason, should write "Stateless" in the space provided above "Other, write here". Persons who are citizens of more than one country should enter only one citizenship, preferably the last one acquired.

Ethnic or cultural group (CA1971A_0413)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-21

Valid cases: 0
 Invalid: 0

Description

This variable indicates the ethnic or cultural group(s) to which the respondent's ancestors belong.

Universe

All persons

Literal question

15. To what ethnic or cultural group did you or our ancestor (on the male side) belong on coming to this continent?

- English
- French
- German
- Irish
- Italian
- Jewish
- Native Indian

Band ____

Native Indian

Not band ____

- Netherlands
- Norwegian
- Polish
- Scottish
- Ukrainian
- Other, write here ____

Interviewer instructions

15. Ethnic or cultural group refers to descent (through the father's side) and should not be confused with citizenship. Canadians belong to many ethnic or cultural groups-- English, French, Irish, Scottish, German, Ukrainian, Jewish, Native Indian, Negro, Chinese, Lebanese, etc.

Use as guide if applicable in your case:

- 1 The language you spoke on first coming to this continent, if you were born outside of Canada.
- 2 In born in Canada, the language spoken by your ancestor on the male side when he came here.

Religion (CA1971A_0414)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 0
 Invalid: 0

Description

This variable indicates the specific religious denominations, groups or bodies as well as other religiously defined communities or systems of belief.

Universe

All persons

Literal question

16. What is your religion?

- Anglican
- Baptist
- Greek Orthodox
- Jewish
- Lutheran
- Mennonite
- Pentecostal
- Presbyterian
- Roman Catholic
- Salvation Army
- Ukrainian Catholic
- United Church
- No religion
- Other, write here ____

Interviewer instructions

16. Please give a specific denomination, if possible, even if you do not attend a place of worship. For infants and young children, report the religion in which they are being brought up.

Home language (CA1971A_0415)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 0
 Invalid: 0

Description

This variable indicates the language spoken most often at home by the individual at the time of the census.

Universe

All persons

Literal question

17. What language do you most often speak at home now?

- English
- French
- German
- Indian
- Italian
- Magyar
- Netherlands
- Polish
- Ukrainian
- Yiddish
- Other, write here ____

Interviewer instructions

17. If you speak two or more languages at home, report the one which, in your opinion, you use most frequently. If you live alone, report the language which you use most frequently in your daily routine.

Knowledge of official language (CA1971A_0416)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Description

This variable indicates the ability to conduct a conversation in English only, in French only, in both English and French, or in neither of the official languages of Canada.

Universe

All persons

Literal question

18. Can you speak English or French well enough to conduct a conversation (See instruction booklet.)

- English only
 French only
 Both English and French
 Neither English nor French

Interviewer instructions

18. Do not report a language studied at school unless you can conduct a conversation in it. By this we mean being able to carry on a conversation of some length on various topics.

School attendance (CA1971A_0417)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates either full-time or part-time (day or evening) attendance at school, college or university since last September at the time of census.

Universe

All persons

Literal question

19. Have you attended school or university since last September?

- Yes, full time
 Yes, part time: day or evening
 No

Interviewer instructions

19. Mark "Yes" if you have attended at any time since last September:

1. an elementary school (public or private);
2. a secondary school (high school, collegiate institute, technical high school, vocational high school or junior high school);
3. a university (including colleges which offer courses leading to a degree);
4. other institutions such as seminaries or schools for the blind or deaf which provide an equivalent type of general education leading to an elementary or high school diploma;
5. a technical institute;
6. a teachers' college, community college, or nursing school not affiliated with a university;
7. a private business college; or
8. a private or provincial trade or vocational school.

A person should be considered as attending full-time if he is taking 75% or more of the normal course load in the grade or year in which he is registered.

Part-time courses should include only organized instructional classes aimed at expanding knowledge or skills. Exclude activities which have no educational aim or which are not planned in systematic sequence (e.g., isolated public lectures).

Level of schooling (CA1971A_0418)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Description

This variable indicates the highest grade or year of elementary or secondary (high) school attended according to the province where the education was obtained, or in the event this education was received outside Canada, the equivalent level of schooling according to the province or territory of residence.

Universe

All persons

Literal question

20. What is the highest grade or year of elementary or secondary school you ever attended? (See instruction booklet).

- No schooling
- Kindergarten
- Elementary or secondary (grade or year)

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13

[Questions 22-40 were asked of persons age 15+, per question 21.]

23. How many years of schooling have you had since secondary school?

- University

- None
- 1
- 2
- 3
- 4
- 5
- 6

- Other (See instruction booklet)

- None
- 1
- 2
- 3

24. Do you have a university degree, certificate or diploma?

Mark highest academic qualification.

- Non university degree, certificate or diploma
- Yes, a university certificate or diploma (below Bachelor level)
- Yes, Bachelor degree
- Yes, first professional degree
- Yes, a Master's or equivalent or earned Doctorate (e.g. Ph.D., Ed. D.)

Interviewer instructions

20.

Fill one circle only to indicate highest grade or year attended. (Persons currently enrolled should give their present grade or year.)

Fill the circle for "No schooling" for children in day nurseries and nursery schools that do not have an educational programme.

Persons studying to complete a regular school grade by private instruction, correspondence or part-time attendance at class should report the grade or year in which these courses would be included in the regular day-time programme.

Persons who received their education outside of Canada or who did not attend a regular graded school, should make the best possible estimate of the level of schooling completed. The following guides may help:

(1) Grade 13 is Senior matriculation year in Ontario and British Columbia.

(2) Grade 12 is the Senior Matriculation year in Nova Scotia, Quebec and the Prairie Provinces.

(3) Newfoundland, New Brunswick and Prince Edward island do not have Senior Matriculation. The normal school leaving years (Junior matriculation) are Grade 12 in Prince Edward island and New Brunswick, and Grade 11 in Newfoundland.

(4) In the Classical Colleges of Quebec, "Versification" is considered equivalent to Grade 11, and "Belles-Lettres" as beyond the secondary level (see Question 23).

(5) In the British school system, 5th Form (Grammar school or Public school) is to be equated to Grade 13, and 6th Form to the first year at university.

(6) In the continental system, the first four years of Middle School (Lyceum, Gymnasium, College, etc.) correspond to Grades 9 to 12.

23.

Fill one circle only on each line.

If you have attended only part of a year at university or have attended the qualifying year, fill the circle for "University 1".

If you have completed the 2nd (Sophomore) year at university but have taken three years to do so, fill the circle for "University 2".

If you completed the 1st year in an Arts course then transferred to Medicine (or any other faculty) and completed the 1st year of it, fill the circle for "University 2".

"Other" type of post-secondary schooling includes trade or business schools, institutes of technology, community colleges, CEGEP's (in Quebec), teachers' colleges, schools of nursing, etc. Be sure to fill the appropriate circle (None, 1, 2, 3 +).

If you took one year in each of two different types of post-secondary schools (e.g., one year at a technical institute and one year at teachers' college), fill the circle for "Other 2".

24.

"Yes, a university certificate or diploma (below Bachelor level)"

Fill this circle if you have completed a university certificate or diploma course, but have no university degree.

"Yes, Bachelor degree"

Fill this circle if your highest academic qualification is a Bachelor degree in the faculties of Arts, Science or Commerce (e.g., B.A., B. Sc., B. Comm. in a general or an honours course).

"Yes, First Professional degree"

Fill this circle if your highest academic qualification is a first level university degree in such specialized fields as medicine, dentistry, pharmacy, law, theology, education, engineering, architecture, forestry, etc.

"Yes, a Master's or equivalent, or earned Doctorate"

Fill this circle if you have an M.A., M. Sc., or other Master's degree or equivalent post-graduate diploma or certificate in medicine. If you have an earned Doctorate such as a Ph.D. or Ed. D., fill in this circle also.

Place of highest grade of elementary or secondary school
(CA1971A_0419)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 0
 Invalid: 0

Description

This variable indicates the province where a person attended his or her highest grade of elementary or secondary school.

Universe

Persons age 15+ with some schooling

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

22. Where did you attend your highest grade of elementary or secondary school?

- This province
- Other province (specify) _____
- Outside Canada
- No schooling

Interviewer instructions

22. If you received your education in Canada, mark "This province" if you completed your highest grade of elementary or secondary school in the province in which you reside; otherwise, enter the name of the province where you completed your highest grade in the space provided.

Completed full-time vocational course (CA1971A_0420)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether a person has completed full-time vocational course.

Universe

Persons age 15+

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

25. Have you ever completed a full time vocational course of three months or longer?

Do not include university or high school courses.

- Yes, apprenticeship course
- Yes, other full time vocational
- No: go to question 26.

Interviewer instructions

25.

This question refers to full-time vocational or occupational courses of at least 3 months duration taken by you at any time. Do not include courses leading to a high school diploma or to a university degree, certificate or diploma.

Do not include courses which you are presently taking but have not yet completed, or courses which you commenced but dropped before completion.

Include the following only if they were taken to improve your occupational qualifications: (1) arts and craft programmes; (2) literacy or language courses; (3) investment or homemaking courses; (4) music or other cultural courses.

Courses within the Armed Services should be included, provided they are of 3 months full-time duration and are useful in civilian life.

For recording apprenticeship training, mark in part (b) the entire length of the apprenticeship, not just the part spent in formal class-room or shop instruction.

Be very specific in describing your course (e.g., "house wiring" is more specific than "electricity"; "cabinet-making" is more specific than "woodwork").

Kind of vocational course (CA1971A_0421)

File: CAN1971-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the kind of vocational course that a person has completed.

Universe

Persons age 15+ who completed full-time vocational course

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

25. Have you ever completed a full time vocational course of three months or longer?

Do not include university or high school courses.

Yes, apprenticeship course

Yes, other full time vocational

No: go to question 26.

[If it is apprenticeship course or full time vocational]

a) Describe course or apprenticeship of longest duration _____

(e.g. auto mechanic, drafting, ceremonial art, X-ray technician, accounting, barbering)

Interviewer instructions

25.

This question refers to full-time vocational or occupational courses of at least 3 months duration taken by you at any time. Do not include courses leading to a high school diploma or to a university degree, certificate or diploma.

Do not include courses which you are presently taking but have not yet completed, or courses which you commenced but dropped before completion.

Include the following only if they were taken to improve your occupational qualifications: (1) arts and craft programmes; (2) literacy or language courses; (3) investment or homemaking courses; (4) music or other cultural courses.

Courses within the Armed Services should be included, provided they are of 3 months full-time duration and are useful in civilian life.

For recording apprenticeship training, mark in part (b) the entire length of the apprenticeship, not just the part spent in formal class-room or shop instruction.

Be very specific in describing your course (e.g., "house wiring" is more specific than "electricity"; "cabinet-making" is more specific than "woodwork").

Length of course of longest duration (CA1971A_0422)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the length of a person's course or apprenticeship of longest duration.

Universe

Persons age 15+ who completed full-time vocational course

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

25. Have you ever completed a full time vocational course of three months or longer?

Do not include university or high school courses.

- Yes, apprenticeship course
 Yes, other full time vocational
 No: go to question 26.

b) How long was this course or apprenticeship?

- 3-5 months
 6-12 months
 1-2 years
 2-3 years
 More than 3 years

Interviewer instructions

25.
This question refers to full-time vocational or occupational courses of at least 3 months duration taken by you at any time. Do not include courses leading to a high school diploma or to a university degree, certificate or diploma. Do not include courses which you are presently taking but have not yet completed, or courses which you commenced but dropped before completion. Include the following only if they were taken to improve your occupational qualifications: (1) arts and craft programmes; (2) literacy or language courses; (3) investment or homemaking courses; (4) music or other cultural courses. Courses within the Armed Services should be included, provided they are of 3 months full-time duration and are useful in civilian life. For recording apprenticeship training, mark in part (b) the entire length of the apprenticeship, not just the part spent in formal class-room or shop instruction. Be very specific in describing your course (e.g., "house wiring" is more specific than "electricity"; "cabinet-making" is more specific than "woodwork").

Period when course of longest duration completed (CA1971A_0423)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the period when a person completed his or her course of longest duration.

Universe

Persons age 15+ who completed full-time vocational course

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

25. Have you ever completed a full time vocational course of three months or longer?

Do not include university or high school courses.

Yes, apprenticeship course

Yes, other full time vocational

No: go to question 26.

c) When did you complete this course or apprenticeship?

Before 1946

1946-1955

1956-1960

1961-1965

1966-1968

1969-1971

Interviewer instructions

25.

This question refers to full-time vocational or occupational courses of at least 3 months duration taken by you at any time. Do not include courses leading to a high school diploma or to a university degree, certificate or diploma.

Do not include courses which you are presently taking but have not yet completed, or courses which you commenced but dropped before completion.

Include the following only if they were taken to improve your occupational qualifications: (1) arts and craft programmes; (2) literacy or language courses; (3) investment or homemaking courses; (4) music or other cultural courses.

Courses within the Armed Services should be included, provided they are of 3 months full-time duration and are useful in civilian life.

For recording apprenticeship training, mark in part (b) the entire length of the apprenticeship, not just the part spent in formal class-room or shop instruction.

Be very specific in describing your course (e.g., "house wiring" is more specific than "electricity"; "cabinet-making" is more specific than "woodwork").

Number of inter-municipal moves (CA1971A_0424)

File: CAN1971-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of moves that a person took across municipalities in the past 5 years.

Universe

Persons age 5+ resided in Canada

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

27. How many times have you moved from one Canadian city, town, village or municipality to another since June 1, 1966?

[Question 27 was asked of persons 15+ whose dwelling five years ago was different from the present one.]

Count moving away and returning to the same place as 2 moves.

None

1

2

3

4

5 or more

Interviewer instructions

We want to measure actual movements of population within Canada, not changes in address due only to municipality boundary changes (or name changes). Therefore, consider your residence 5 years ago in terms of present municipality boundaries.

27.

If you came to this country from abroad, do not include your arrival in Canada as a "move", but count each later move within Canada since June 1, 1966.

Students who have left their home base temporarily to attend university or to take summer employment, should not count these as moves.

Number of children ever born (CA1971A_0425)

File: CAN1971-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of children ever born to a women who ages 15 and above and who has ever been married.

Universe

Ever-married females age 15+

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

29. How many babies have you had not counting stillbirths?

[Question 29 was asked of women ever married.]

- None
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14

Interviewer instructions

28 and 29. Note that these questions refer only to persons who are now married or have been married at one time.

Question 28 is to be answered by both men and women and Question 29 by women only.

28. If you have been married more than once, report only the date of your first marriage.

29. Count all babies born alive that you have ever had, whether born of this marriage or any previous marriage. Include those who died after birth and those now residing elsewhere. Do not include adopted or stepchildren. Fill the "None" circle if you never had a baby.

Labour force status (CA1971A_0426)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates a person's labor force status.

Universe

Persons age 15+

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

31. a. How many hours did you work for pay or profit last week?

Include all jobs and overtime.

- None
- 1-19
- 20 or more

b. Last week, how many hours did you help without pay in the operation of a family business or a farm?

Do not include housework in own home.

- None
- 1-19
- 20 or more

c. Did you look for work last week?

For example, contact a Canada Manpower Centre, check with employers, place or answer newspaper ads, etc.

- Yes
- No

d. Last week did you have a job from which you were on temporary lay-off?

- Yes
- No

e. Last week, did you have a job or business from which you were absent because of illness, vacation, strike, training courses, etc.?

- Yes
- No

Interviewer instructions

31.

(a) Fill the circle opposite 1-19 or 20+ hours according to the actual hours you worked last week under on one or more of the following conditions:

(1) You worked for someone else even for a few hours on a full-time or part-time job, for wages, salary, piece-rates, tips, commission, or payment "in kind" (such as room, board, or supplies received in place of cash wages).

[p. 15]

(2) You operated your own business or professional practice, alone or in partnership; this includes operating a lodging-house.

(3) You operated your own farm, either owned or rented, alone or in partnership. Mark hours worked even if no profit was made.

(4) You performed services last week for which you were paid in kind (or cash) while undergoing training, for example, a nurse-in-training in a hospital.

(5) You served in the Armed Forces.

(6) You worked with pay for non-family members at such jobs as baby-sitting, keeping house, sewing, delivering papers, etc.

(7) You served as a member of a religious order as a priest, monk or nun.

Note that "hours without pay, worked for a related member of our household" should be reported in part (b).

Fill the circle opposite "None" if none of these conditions apply. Housework in your own home, volunteer work and school homework are not to be considered as work for the special purposes of this question.

(b) Fill the circle opposite 1-19 or 20+ hours as appropriate if you worked without regular money wages for a related member of your household in a family business or farm. Otherwise, fill the circle opposite "None".

Note: Self-employed persons should report their hours in part (a) and not in part (b).

(c) Fill the "Yes" circle if, at any time last week, you:

(1) actively looked for work by efforts such as:

contacting a Canada Manpower Centre;
 placing or answering advertisements;
 writing letters of application for jobs;
 registering at a private employment office;
 meeting with prospective employers; or

(2) would have actually looked for work but for your own temporary illness or the belief that there was no work available.

(d) Fill the "Yes" circle if, at any time last week, you were on temporary lay-off (for not more than 30 days) from your job.

(e) Fill the "Yes" circle if, at any time last week, you were absent from your job because of:

(1) illness, vacation, labour dispute at your place of work, bad weather, fire, personal reasons, etc.; or

(2) training courses or educational leave with or without pay provided your job is being held for your return.

When last worked (CA1971A_0427)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 0
 Invalid: 0

Description

This variable indicates the year or period in which persons last worked for pay or in self-employment, even if only for a few days.

Universe

Persons age 15+

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

32. When did you last work at all, even for a few days?

In 1971

In 1970

Before 1970: skip to question 40

Never worked: skip to question 40

Interviewer instructions

32.

This question is asked to determine the number of people with recent or any work experience.

If you worked last week, please fill the circle "In 1971".

If you did not work last week but have worked at any time in 1971 or 1970, you should fill the circle "In 1971" or "In 1970" according to when you last worked.

If you did not work at all in 1971 or 1970 but have worked at any time in your life before 1970, fill the circle opposite "Before 1970" and skip to Question 40.

"Never worked" should be marked only if you have never had a job or business, or never been in the Armed Forces in your lifetime.

Weeks worked during 1970 (CA1971A_0428)

File: CAN1971-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-6

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of weeks in 1970 during which persons worked for pay or in self-employment at all jobs held, even if only for a few hours.

Universe

Persons age 15+ worked in 1970 or 1971

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

Interviewer instructions

39.

(a) Please note that in counting weeks worked during 1970 you should:

(1) count as a week, any week in which you worked, even if you worked only for a few hours in that week;

(2) include weeks of self-employment, weeks of paid vacation, paid sick-leave, etc.;

(3) fill the circle opposite "49-52" if you are a school-teacher or hold a similar job in which you are paid for the full year, even though you are not actually working at this job for the full year.

(b) Be sure to indicate whether these weeks reported were mainly full weeks of work or mainly weeks in which you worked only part of a week.

(1) If you worked every Saturday during the year, fill the circle opposite "49-52" in part

(a) and fill the circle opposite "Part-time" in part (b).

(2) If you worked full-time for 9 months (39 weeks) and part-time for 4 weeks, fill the circle opposite "40-48" in part (a) and opposite "Full-time" in part (b).

1970 work activity (CA1971A_0429)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether a person worked full-time or part-time in 1970.

Universe

Persons age 15+ worked in 1970

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

39. a. In how many weeks did you work during 1970?

b. Was this work mainly full-time or part-time?

Full-time
 Part-time

Interviewer instructions

39.

(a) Please note that in counting weeks worked during 1970 you should:

(1) count as a week, any week in which you worked, even if you worked only for a few hours in that week;

(2) include weeks of self-employment, weeks of paid vacation, paid sick-leave, etc.;

(3) fill the circle opposite "49-52" if you are a school-teacher or hold a similar job in which you are paid for the full year, even though you are not actually working at this job for the full year.

(b) Be sure to indicate whether these weeks reported were mainly full weeks of work or mainly weeks in which you worked only part of a week.

(1) If you worked every Saturday during the year, fill the circle opposite "49-52" in part

(a) and fill the circle opposite "Part-time" in part (b).

(2) If you worked full-time for 9 months (39 weeks) and part-time for 4 weeks, fill the circle opposite "40-48" in part (a) and opposite "Full-time" in part (b).

Hours usually worked in a week (CA1971A_0430)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 0
 Invalid: 0

Description

This variable indicates the actual number of hours that a person worked for pay or in self-employment at all jobs held in the week (Sunday to Saturday) prior to Census Day.

Universe

Persons age 15+ worked in 1970 or 1971

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

Questions 33-38 refer to your job or business last week. If none, answer for your job of longest duration since January 1, 1970.

[Questions 33-38 were asked of persons 15+ who worked in 1970 or 1971, per question 32.]

33. How many hours do you usually work each week?

- 1-19
- 20-29
- 30-34
- 35-39
- 40-44
- 45-49
- 50 or more

Interviewer instructions

33 to 38.

If you had a job last week, answer these questions for your job last week even if you were absent from work because of temporary lay-off, illness, vacation, labour dispute, training courses, etc.

Answer the questions for the same job. If you had more than one job last week, give information for the one at which you worked the most hours.

If you had no job or business last week (with or without pay), give the information for your job of longest duration since January 1, 1970.

33. Fill the circle opposite the hours group that includes the number of hours you usually work in the job described (i.e., in your job last week or if no job last week, in your job of longest duration since January 1, 1970, whether with or without pay). Include overtime hours only if you usually work overtime. Exclude time not worked during mealtime and time spent on another job, own housework or on volunteer work. If the job described involved different hours at different periods of the year, give the usual hours for the longest period.

Industry (CA1971A_0431)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 0
Invalid: 0

Description

This variable indicates the general nature of the business carried out in the establishment where the person worked.

Universe

Persons age 15+ worked in 1970 or 1971

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

Questions 33-38 refer to your job or business last week. If none, answer for your job of longest duration since January 1, 1970.

[Questions 33-38 were asked of persons 15+ who worked in 1970 or 1971, per question 32.]

35. Industry: What kind of business, industry or service was this?

Give full description e.g. paper-box manufacturing, road construction, retail shoe store ____

Interviewer instructions

33 to 38.

If you had a job last week, answer these questions for your job last week even if you were absent from work because of temporary lay-off, illness, vacation, labour dispute, training courses, etc.

Answer the questions for the same job. If you had more than one job last week, give information for the one at which you worked the most hours.

If you had no job or business last week (with or without pay), give the information for your job of longest duration since January 1, 1970.

35. Write a complete description of the business, industry, or service in which the employer, named in Question 34, is mainly engaged. Usually more than one word is required. Indicate the general nature of the business by using such terms as manufacturing, service, wholesale, retail, etc. Indicate the commodity or service by such words as paper, grocery, clothing, hospital. Some examples of complete and incomplete entries are given below:

Complete:

Golf club
 Electrical appliance repair shop
 Lumber wholesale
 Retail gasoline station
 Municipal waterworks

Incomplete:

Club
 Electrical work
 Lumber company
 Oil company
 Public utility

Occupation (CA1971A_0432)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-18

Valid cases: 0
 Invalid: 0

Description

This variable indicates the kind of work persons were doing during the reference week, as determined by their kind of work and the description of the main activities in their job.

Universe

Persons age 15+ worked in 1970 or 1971

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

Questions 33-38 refer to your job or business last week. If none, answer for your job of longest duration since January 1, 1970.

[Questions 33-38 were asked of persons 15+ who worked in 1970 or 1971, per question 32.]

36. Occupation

a. What kind of work were you doing? ____

e.g., selling shoes, civil engineering, motor vehicle repairing, metal machining, clerical work.

b. What were your most important activities or duties? ____

e.g. fitting shoes, designing bridges, auto body work, posting invoices.

c. What was your job title? ____

e.g. manager of shoe department, civil engineer, auto body repairman, invoice clerk.

Interviewer instructions

33 to 38.

If you had a job last week, answer these questions for your job last week even if you were absent from work because of temporary lay-off, illness, vacation, labour dispute, training courses, etc.

Answer the questions for the same job. If you had more than one job last week, give information for the one at which you worked the most hours.

If you had no job or business last week (with or without pay), give the information for your job of longest duration since January 1, 1970.

36. The three parts of this question refer to your occupation in the industry reported in Question 35. More than one question is required to ensure that people doing similar work will be put in the same occupational group in our statistics. Office workers may be mainly filing, typing, or calculating payrolls; professional such as engineers or lawyers may be working in their profession or in managerial positions; factory workers may be sewing garments, operating drill presses or acting as foreman of such operations, etc. Try to distinguish between the general kind of work you are doing, your most important activities or duties and your job title, i.e., the term used by the business or organization for your position. Be as precise as you can. One-word descriptions are often not complete. Some examples of complete and incomplete entries for parts (a), (b) and (c) of Question 36 are as follows:

[p. 17]

Complete:

1. (a) Maintaining electrical equipment
(b) Electrical repair and maintenance
(c) Apprentice electrician
2. (a) Operating a packaging machine
(b) Wrapping paper serviettes
(c) Wrapping machine operator
3. (a) General office work
(b) Typing and filing
(c) Clerk-typist
4. (a) Electronic testing and inspection
(b) Testing electronic components
(c) Electronic inspection technician
5. (a) Wheat farming
(b) Operating a wheat farm
(c) Wheat farmer
6. (a) Operating a pharmacy
(b) Dispensing and selling drugs
(c) Proprietor--Retail drug store

Incomplete:

1. (a) Maintenance
(b) Repair work
(c) Apprentice;
2. (a) Factory work
(b) Operating a machine
(c) Machine operator
3. (a) Clerical
(b) Office work
(c) Clerk
4. (a) Technical
(b) Inspection
(c) Inspection technician
5. (a) Farming
(b) Farm work
(c) Farmer
6. (a) Owner
(b) Selling
(c) Proprietor

Class of worker (CA1971A_0433)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's classification of employment.

Universe

Persons age 15+ worked in 1970 or 1971

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

Questions 33-38 refer to your job or business last week. If none, answer for your job of longest duration since January 1, 1970.

[Questions 33-38 were asked of persons 15+ who worked in 1970 or 1971, per question 32.]

37. In this occupation were you mainly:

- Working for wages, salary, tips or commission?
- Working without pay in a family business or farm?
- Self-employed without paid help?

Was this farm or business incorporated?

- Yes
- No

Self-employed with paid help?

Was this farm or business incorporated?

- Yes
- No

Interviewer instructions

33 to 38.

If you had a job last week, answer these questions for your job last week even if you were absent from work because of temporary lay-off, illness, vacation, labour dispute, training courses, etc.

Answer the questions for the same job. If you had more than one job last week, give information for the one at which you worked the most hours.

If you had no job or business last week (with or without pay), give the information for your job of longest duration since January 1, 1970.

37. Fill the circle opposite "Working for wages, salary, tips or commission" if in the job reported you were engaged for wages and salaries, or

- (1) you worked for piece-rates;
- (2) you worked for payment "in kind" in non-family enterprises, e.g. as a member of a religious order;
- (3) you worked on commission as a salesman for only one company and did not maintain an office or staff;
- (4) you worked for various people as an odd-job labourer or as a baby-sitter, etc.

Fill the circle opposite "working without pay in a family business or farm" if you worked without regular money wages for a relative who is a member of the same household, at tasks which contributed to the operation of a business or farm owned and operated by the relative.

Fill either the circle opposite "Self-employed without paid help" or "Self-employed with paid help" as appropriate and indicate whether your business or farm was incorporated if you:

- (1) operate a business or professional practice, alone or in partnership;
- (2) operate a farm, whether you own or rent the land;
- (3) work on a free-lance basis or contract to do a job;
- (4) work as a private duty nurse.

Individual income (CA1971A_0434)

File: CAN1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the amount of a person's individual income.

Universe

Persons age 15+

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

40. Income for 1970 (State in dollars only)

a. During 1970 what were your total wages and salaries, commissions, bonuses, tips, etc? (before any deductions)

Amount \$ ____
 None

b. During 1970 what was your net income from self-employment or operating your own non-farm business or professional practice?

State total business income less expenses of operation.
 If lost money, give amount and write "Loss"

Amount \$ ____
 None

c. During 1970 what was your net income from operating a farm on your own account or in partnership?

State total farm income less expenses of operation. If loss money, give amount and write "Loss"

Amount \$ ____
 None

d. During 1970 how much income did you receive from

1. Family and youth allowances?

Amount \$ ____
 None

2. Government old age pensions, Canada pensions and Quebec pensions?

Amount \$ ____
 None

3. Other government income? (e.g. veteran's pensions and allowances)

Amount \$ ____
 None

4. Retirement pensions from previous employment?

Amount \$ ____
 None

5. Bond and deposit interest and dividends?

Amount \$ ____
 None

6. Other investment income? (e.g. net rents)

Amount \$ ____
 None

7. Other income? (e.g. alimony)

Amount \$ ____
 None

e. During 1970 what was your total income? (a+b+c+d)

Amount \$ ____
 None

Interviewer instructions

40. Please note these important points:

1. Information on your questionnaire is strictly confidential by law and no individual or department outside of DBS has access to your personal records.
2. Just as your census questionnaire can never be seen by the Taxation Department, your income tax form can never be seen by the Dominion Bureau of Statistics. This is why we ask you to report income again on your census document.
3. Income reported in this question should be the total received during the calendar year 1970.
4. Please give amounts in dollars only. Do not report cents.
5. If you are not sure of an answer, make your best estimate.
6. Please answer every part of this question whether you were working or not. If you had no income from a given source, fill the "None" circle.
7. If you received income from abroad, please quote it in Canadian dollars. However, if you immigrated to Canada since January 1, 1970, do not report income received before your arrival in Canada.

(a) Report total wages and salaries before deductions for income tax, pensions, etc. (do not give take-home pay). Include military pay and allowances and add in all tips, commissions and bonuses received during 1970. Do not include free room and board or reimbursement for travel or other work expenses. Salesmen who worked for more than one company, or who maintained their own office or staff, should report in part (b). Owners of an unincorporated business should report in part (b) or (c).

[p. 19]

(b) Give an amount only if you owned and operated a non-farm, unincorporated business or profession during 1970, whether by yourself or in partnership. Please report net earnings (gross receipts minus expenses of operation). Do not subtract personal deductions such as income tax and pensions. In case of a partnership, report only your share of the earnings. If you lost money, give amount and write "Loss".

(c) Give an amount only if you operated a farm in 1970, by yourself or in partnership. Give your net income (gross receipts from farm sales minus depreciation and costs of operation). In cases of partnership, report only your share of the earnings. Cash advances should be included in gross receipts for the year in which they are received. Wheat reduction payments should also be included as farm income when determining "net income from operating a farm". Answer the question even if you employed a fired manager to run your farm, and deduct the manager's salary as expenses. If you rent out your farm, report your rent receipts in part (d) 6. If you lost money, give amount and write "Loss".

(d)

1. Report family and youth allowances if you actually received the cheques. Do not report them to the children for whom they are paid. Payments are usually made to the mother or legal guardian.
2. Do not include retirement pensions to civil servants, RCMP or military personnel. These should be reported in (d) 4.
3. Include here also workmen's compensation, mothers' allowances, pensions for widows, the blind and the disabled, as well as cash welfare payments and training allowances from all levels of government. Include veterans' disability pensions and allowances. Retirement pensions for career military personnel should be reported in (d) 4.
4. Report here any income you received as a result of previous employment by yourself or a deceased relative. Include pensions to retired RCMP, career military or Civil Service employees, and all annuities regardless of who purchased them. Do not include cash refunds made in a lump sum.
5. Report interest from deposits in banks, trust companies, co-operatives, Credit Unions, etc., as well as bond and debenture interest and all dividends.
6. Include here net rents from real estate (including farm land), mortgage and loan interest, regular income from an estate or trust fund, and interest from insurance policies. If this total is a loss, write "Loss" beneath the entry.
7. Include here all regular income (not one-time lump-sum payments) not covered in the questions above. Examples are:

- (i) Alimony;
- (ii) Child support;
- (iii) Payments from Children's Aid for care of wards;
- (iv) Periodic support from persons not in the household;
- (v) Net income from roomers and boarders;
- (vi) Income from abroad (i.e. pensions) except dividends and interest, which should go into (d) 5; and
- (vii) Scholarships.

Age at first marriage (CA1971A_0435)

File: CAN1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-90	

Description

This variable indicates a person's age at first marriage.

Universe

Persons age 15+ ever married

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

28. What was the date of your first marriage?

[Question 28 was asked of persons ever married.]

Mark circles for month, decade and year

Month

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

Decade

- 188_
- 189_
- 190_
- 191_
- 192_
- 193_
- 194_
- 195_
- 196_
- 197_

Year

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

Interviewer instructions

28 and 29. Note that these questions refer only to persons who are now married or have been married at one time. Question 28 is to be answered by both men and women and Question 29 by women only.

28. If you have been married more than once, report only the date of your first marriage.

29. Count all babies born alive that you have ever had, whether born of this marriage or any previous marriage. Include those who died after birth and those now residing elsewhere. Do not include adopted or stepchildren. Fill the "None" circle if you never had a baby.

Family income (CA1971A_0436)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the amount of income that a person receives from family or youth allowances.

Universe

Persons in census families

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

40. Income for 1970 (State in dollars only)

a. During 1970 what were your total wages and salaries, commissions, bonuses, tips, etc? (before any deductions)

Amount \$ ____
 None

b. During 1970 what was your net income from self-employment or operating your own non-farm business or professional practice?

State total business income less expenses of operation.
 If lost money, give amount and write "Loss"

Amount \$ ____
 None

c. During 1970 what was your net income from operating a farm on your own account or in partnership?

State total farm income less expenses of operation. If loss money, give amount and write "Loss"

Amount \$ ____
 None

d. During 1970 how much income did you receive from

1. Family and youth allowances?

Amount \$ ____
 None

2. Government old age pensions, Canada pensions and Quebec pensions?

Amount \$ ____
 None

3. Other government income? (e.g. veteran's pensions and allowances)

Amount \$ ____
 None

4. Retirement pensions from previous employment?

Amount \$ ____
 None

5. Bond and deposit interest and dividends?

Amount \$ ____
 None

6. Other investment income? (e.g. net rents)

Amount \$ ____
 None

7. Other income? (e.g. alimony)

Amount \$ ____
 None

e. During 1970 what was your total income? (a+b+c+d)

Amount \$ ____
 None

Interviewer instructions

40. Please note these important points:

1. Information on your questionnaire is strictly confidential by law and no individual or department outside of DBS has access to your personal records.
2. Just as your census questionnaire can never be seen by the Taxation Department, your income tax form can never be seen by the Dominion Bureau of Statistics. This is why we ask you to report income again on your census document.
3. Income reported in this question should be the total received during the calendar year 1970.
4. Please give amounts in dollars only. Do not report cents.
5. If you are not sure of an answer, make your best estimate.
6. Please answer every part of this question whether you were working or not. If you had no income from a given source, fill the "None" circle.
7. If you received income from abroad, please quote it in Canadian dollars. However, if you immigrated to Canada since January 1, 1970, do not report income received before your arrival in Canada.

(a) Report total wages and salaries before deductions for income tax, pensions, etc. (do not give take-home pay). Include military pay and allowances and add in all tips, commissions and bonuses received during 1970. Do not include free room and board or reimbursement for travel or other work expenses. Salesmen who worked for more than one company, or who maintained their own office or staff, should report in part (b). Owners of an unincorporated business should report in part (b) or (c).

[p. 19]

(b) Give an amount only if you owned and operated a non-farm, unincorporated business or profession during 1970, whether by yourself or in partnership. Please report net earnings (gross receipts minus expenses of operation). Do not subtract personal deductions such as income tax and pensions. In case of a partnership, report only your share of the earnings. If you lost money, give amount and write "Loss".

(c) Give an amount only if you operated a farm in 1970, by yourself or in partnership. Give your net income (gross receipts from farm sales minus depreciation and costs of operation). In cases of partnership, report only your share of the earnings. Cash advances should be included in gross receipts for the year in which they are received. Wheat reduction payments should also be included as farm income when determining "net income from operating a farm". Answer the question even if you employed a hired manager to run your farm, and deduct the manager's salary as expenses. If you rent out your farm, report your rent receipts in part (d) 6. If you lost money, give amount and write "Loss".

(d)

1. Report family and youth allowances if you actually received the cheques. Do not report them to the children for whom they are paid. Payments are usually made to the mother or legal guardian.
2. Do not include retirement pensions to civil servants, RCMP or military personnel. These should be reported in (d) 4.
3. Include here also workmen's compensation, mothers' allowances, pensions for widows, the blind and the disabled, as well as cash welfare payments and training allowances from all levels of government. Include veterans' disability pensions and allowances. Retirement pensions for career military personnel should be reported in (d) 4.
4. Report here any income you received as a result of previous employment by yourself or a deceased relative. Include pensions to retired RCMP, career military or Civil Service employees, and all annuities regardless of who purchased them. Do not include cash refunds made in a lump sum.
5. Report interest from deposits in banks, trust companies, co-operatives, Credit Unions, etc., as well as bond and debenture interest and all dividends.
6. Include here net rents from real estate (including farm land), mortgage and loan interest, regular income from an estate or trust fund, and interest from insurance policies. If this total is a loss, write "Loss" beneath the entry.
7. Include here all regular income (not one-time lump-sum payments) not covered in the questions above. Examples are:

- (i) Alimony;
- (ii) Child support;
- (iii) Payments from Children's Aid for care of wards;
- (iv) Periodic support from persons not in the household;
- (v) Net income from roomers and boarders;
- (vi) Income from abroad (i.e. pensions) except dividends and interest, which should go into (d) 5; and
- (vii) Scholarships.

Residence on June 1, 1966 (CA1971A_0437)

File: CAN1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates a person's residence on June 1, 1966.

Universe

Persons age 5+ resided in Canada

Literal question

Address of exact location:

Street and No. or Lot and concession ____
 City, town, village, municipality ____
 (Province) ____

Place of residence on June 1, 1966 (CA1971A_0438)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of place that a person resided on June 1, 1966 in terms of urban/rural area, population scale, and whether in Canada or not.

Universe

Persons age 5+ resided in different municipalities on June 1, 1966

Literal question

Place of residence on June 1, 1966

Place of residence on June 1, 1971 (CA1971A_0439)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of place that a person resided on June 1, 1971 in terms of urban/rural area, population scale, and whether in Canada or not.

Universe

All persons

Literal question

Place of residence on June 1, 1971

Major source of income (CA1971A_0440)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the component which constitutes the largest proportion of a person's total income.

Universe

Persons age 15+

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

40. Income for 1970 (State in dollars only)

a. During 1970 what were your total wages and salaries, commissions, bonuses, tips, etc? (before any deductions)

Amount \$ ____
 None

b. During 1970 what was your net income from self-employment or operating your own non-farm business or professional practice?

State total business income less expenses of operation.
 If lost money, give amount and write "Loss"

Amount \$ ____
 None

c. During 1970 what was your net income from operating a farm on your own account or in partnership?

State total farm income less expenses of operation. If loss money, give amount and write "Loss"
 Amount \$ ____
 None

d. During 1970 how much income did you receive from

1. Family and youth allowances?

Amount \$ ____
 None

2. Government old age pensions, Canada pensions and Quebec pensions?

Amount \$ ____
 None

3. Other government income? (e.g. veteran's pensions and allowances)

Amount \$ ____
 None

4. Retirement pensions from previous employment?

Amount \$ ____
 None

5. Bond and deposit interest and dividends?

Amount \$ ____
 None

6. Other investment income? (e.g. net rents)

Amount \$ ____
 None

7. Other income? (e.g. alimony)

Amount \$ ____
 None

e. During 1970 what was your total income? (a+b+c+d)

Amount \$ ____
 None

Interviewer instructions

40. Please note these important points:

1. Information on your questionnaire is strictly confidential by law and no individual or department outside of DBS has access to your personal records.
2. Just as your census questionnaire can never be seen by the Taxation Department, your income tax form can never be seen by the Dominion Bureau of Statistics. This is why we ask you to report income again on your census document.
3. Income reported in this question should be the total received during the calendar year 1970.
4. Please give amounts in dollars only. Do not report cents.
5. If you are not sure of an answer, make your best estimate.
6. Please answer every part of this question whether you were working or not. If you had no income from a given source, fill the "None" circle.
7. If you received income from abroad, please quote it in Canadian dollars. However, if you immigrated to Canada since January 1, 1970, do not report income received before your arrival in Canada.

(a) Report total wages and salaries before deductions for income tax, pensions, etc. (do not give take-home pay). Include military pay and allowances and add in all tips, commissions and bonuses received during 1970. Do not include free room and board or reimbursement for travel or other work expenses. Salesmen who worked for more than one company, or who maintained their own office or staff, should report in part (b). Owners of an unincorporated business should report in part (b) or (c).

[p. 19]

(b) Give an amount only if you owned and operated a non-farm, unincorporated business or profession during 1970, whether by yourself or in partnership. Please report net earnings (gross receipts minus expenses of operation). Do not subtract personal deductions such as income tax and pensions. In case of a partnership, report only your share of the earnings. If you lost money, give amount and write "Loss".

(c) Give an amount only if you operated a farm in 1970, by yourself or in partnership. Give your net income (gross receipts from farm sales minus depreciation and costs of operation). In cases of partnership, report only your share of the earnings. Cash advances should be included in gross receipts for the year in which they are received. Wheat reduction payments should also be included as farm income when determining "net income from operating a farm". Answer the question even if you employed a hired manager to run your farm, and deduct the manager's salary as expenses. If you rent out your farm, report your rent receipts in part (d) 6. If you lost money, give amount and write "Loss".

(d)

1. Report family and youth allowances if you actually received the cheques. Do not report them to the children for whom they are paid. Payments are usually made to the mother or legal guardian.
2. Do not include retirement pensions to civil servants, RCMP or military personnel. These should be reported in (d) 4.
3. Include here also workmen's compensation, mothers' allowances, pensions for widows, the blind and the disabled, as well as cash welfare payments and training allowances from all levels of government. Include veterans' disability pensions and allowances. Retirement pensions for career military personnel should be reported in (d) 4.
4. Report here any income you received as a result of previous employment by yourself or a deceased relative. Include pensions to retired RCMP, career military or Civil Service employees, and all annuities regardless of who purchased them. Do not include cash refunds made in a lump sum.
5. Report interest from deposits in banks, trust companies, co-operatives, Credit Unions, etc., as well as bond and debenture interest and all dividends.
6. Include here net rents from real estate (including farm land), mortgage and loan interest, regular income from an estate or trust fund, and interest from insurance policies. If this total is a loss, write "Loss" beneath the entry.
7. Include here all regular income (not one-time lump-sum payments) not covered in the questions above. Examples are:

- (i) Alimony;
- (ii) Child support;
- (iii) Payments from Children's Aid for care of wards;
- (iv) Periodic support from persons not in the household;
- (v) Net income from roomers and boarders;
- (vi) Income from abroad (i.e. pensions) except dividends and interest, which should go into (d) 5; and
- (vii) Scholarships.

Income from wages and salaries (CA1971A_0441)

File: CAN1971-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	
Description	
This variable indicates gross wages and salaries before deductions for such items as income tax, pensions and Employment Insurance in calendar year 1970.	
Universe	
Persons age 15+	
Literal question	

[Questions 22-40 were asked of persons age 15+, per question 21.]

40. Income for 1970 (State in dollars only)

a. During 1970 what were your total wages and salaries, commissions, bonuses, tips, etc? (before any deductions)

Amount \$ ____
 None

b. During 1970 what was your net income from self-employment or operating your own non-farm business or professional practice?

State total business income less expenses of operation.
 If lost money, give amount and write "Loss"

Amount \$ ____
 None

c. During 1970 what was your net income from operating a farm on your own account or in partnership?

State total farm income less expenses of operation. If loss money, give amount and write "Loss"
 Amount \$ ____
 None

d. During 1970 how much income did you receive from

1. Family and youth allowances?

Amount \$ ____
 None

2. Government old age pensions, Canada pensions and Quebec pensions?

Amount \$ ____
 None

3. Other government income? (e.g. veteran's pensions and allowances)

Amount \$ ____
 None

4. Retirement pensions from previous employment?

Amount \$ ____
 None

5. Bond and deposit interest and dividends?

Amount \$ ____
 None

6. Other investment income? (e.g. net rents)

Amount \$ ____
 None

7. Other income? (e.g. alimony)

Amount \$ ____
 None

e. During 1970 what was your total income? (a+b+c+d)

Amount \$ ____
 None

Interviewer instructions

40. Please note these important points:

1. Information on your questionnaire is strictly confidential by law and no individual or department outside of DBS has access to your personal records.
2. Just as your census questionnaire can never be seen by the Taxation Department, your income tax form can never be seen by the Dominion Bureau of Statistics. This is why we ask you to report income again on your census document.
3. Income reported in this question should be the total received during the calendar year 1970.
4. Please give amounts in dollars only. Do not report cents.
5. If you are not sure of an answer, make your best estimate.
6. Please answer every part of this question whether you were working or not. If you had no income from a given source, fill the "None" circle.
7. If you received income from abroad, please quote it in Canadian dollars. However, if you immigrated to Canada since January 1, 1970, do not report income received before your arrival in Canada.

(a) Report total wages and salaries before deductions for income tax, pensions, etc. (do not give take-home pay). Include military pay and allowances and add in all tips, commissions and bonuses received during 1970. Do not include free room and board or reimbursement for travel or other work expenses. Salesmen who worked for more than one company, or who maintained their own office or staff, should report in part (b). Owners of an unincorporated business should report in part (b) or (c).

[p. 19]

(b) Give an amount only if you owned and operated a non-farm, unincorporated business or profession during 1970, whether by yourself or in partnership. Please report net earnings (gross receipts minus expenses of operation). Do not subtract personal deductions such as income tax and pensions. In case of a partnership, report only your share of the earnings. If you lost money, give amount and write "Loss".

(c) Give an amount only if you operated a farm in 1970, by yourself or in partnership. Give your net income (gross receipts from farm sales minus depreciation and costs of operation). In cases of partnership, report only your share of the earnings. Cash advances should be included in gross receipts for the year in which they are received. Wheat reduction payments should also be included as farm income when determining "net income from operating a farm". Answer the question even if you employed a hired manager to run your farm, and deduct the manager's salary as expenses. If you rent out your farm, report your rent receipts in part (d) 6. If you lost money, give amount and write "Loss".

(d)

1. Report family and youth allowances if you actually received the cheques. Do not report them to the children for whom they are paid. Payments are usually made to the mother or legal guardian.
2. Do not include retirement pensions to civil servants, RCMP or military personnel. These should be reported in (d) 4.
3. Include here also workmen's compensation, mothers' allowances, pensions for widows, the blind and the disabled, as well as cash welfare payments and training allowances from all levels of government. Include veterans' disability pensions and allowances. Retirement pensions for career military personnel should be reported in (d) 4.
4. Report here any income you received as a result of previous employment by yourself or a deceased relative. Include pensions to retired RCMP, career military or Civil Service employees, and all annuities regardless of who purchased them. Do not include cash refunds made in a lump sum.
5. Report interest from deposits in banks, trust companies, co-operatives, Credit Unions, etc., as well as bond and debenture interest and all dividends.
6. Include here net rents from real estate (including farm land), mortgage and loan interest, regular income from an estate or trust fund, and interest from insurance policies. If this total is a loss, write "Loss" beneath the entry.
7. Include here all regular income (not one-time lump-sum payments) not covered in the questions above. Examples are:

- (i) Alimony;
- (ii) Child support;
- (iii) Payments from Children's Aid for care of wards;
- (iv) Periodic support from persons not in the household;
- (v) Net income from roomers and boarders;
- (vi) Income from abroad (i.e. pensions) except dividends and interest, which should go into (d) 5; and
- (vii) Scholarships.

Income from self-employment (CA1971A_0442)

File: CAN1971-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	

Description

This variable indicates the total income received by a person during calendar year 1970 as net income from farm self-employment and/or from non-farm self-employment.

Universe

Persons age 15+

Literal question

[Questions 22-40 were asked of persons age 15+, per question 21.]

40. Income for 1970 (State in dollars only)

a. During 1970 what were your total wages and salaries, commissions, bonuses, tips, etc? (before any deductions)

Amount \$ ____
 None

b. During 1970 what was your net income from self-employment or operating your own non-farm business or professional practice?

State total business income less expenses of operation.
 If lost money, give amount and write "Loss"

Amount \$ ____
 None

c. During 1970 what was your net income from operating a farm on your own account or in partnership?

State total farm income less expenses of operation. If loss money, give amount and write "Loss"
 Amount \$ ____
 None

d. During 1970 how much income did you receive from

1. Family and youth allowances?

Amount \$ ____
 None

2. Government old age pensions, Canada pensions and Quebec pensions?

Amount \$ ____
 None

3. Other government income? (e.g. veteran's pensions and allowances)

Amount \$ ____
 None

4. Retirement pensions from previous employment?

Amount \$ ____
 None

5. Bond and deposit interest and dividends?

Amount \$ ____
 None

6. Other investment income? (e.g. net rents)

Amount \$ ____
 None

7. Other income? (e.g. alimony)

Amount \$ ____
 None

e. During 1970 what was your total income? (a+b+c+d)

Amount \$ ____
 None

Interviewer instructions

40. Please note these important points:

1. Information on your questionnaire is strictly confidential by law and no individual or department outside of DBS has access to your personal records.
2. Just as your census questionnaire can never be seen by the Taxation Department, your income tax form can never be seen by the Dominion Bureau of Statistics. This is why we ask you to report income again on your census document.
3. Income reported in this question should be the total received during the calendar year 1970.
4. Please give amounts in dollars only. Do not report cents.
5. If you are not sure of an answer, make your best estimate.
6. Please answer every part of this question whether you were working or not. If you had no income from a given source, fill the "None" circle.
7. If you received income from abroad, please quote it in Canadian dollars. However, if you immigrated to Canada since January 1, 1970, do not report income received before your arrival in Canada.

(a) Report total wages and salaries before deductions for income tax, pensions, etc. (do not give take-home pay). Include military pay and allowances and add in all tips, commissions and bonuses received during 1970. Do not include free room and board or reimbursement for travel or other work expenses. Salesmen who worked for more than one company, or who maintained their own office or staff, should report in part (b). Owners of an unincorporated business should report in part (b) or (c).

[p. 19]

(b) Give an amount only if you owned and operated a non-farm, unincorporated business or profession during 1970, whether by yourself or in partnership. Please report net earnings (gross receipts minus expenses of operation). Do not subtract personal deductions such as income tax and pensions. In case of a partnership, report only your share of the earnings. If you lost money, give amount and write "Loss".

(c) Give an amount only if you operated a farm in 1970, by yourself or in partnership. Give your net income (gross receipts from farm sales minus depreciation and costs of operation). In cases of partnership, report only your share of the earnings. Cash advances should be included in gross receipts for the year in which they are received. Wheat reduction payments should also be included as farm income when determining "net income from operating a farm". Answer the question even if you employed a fired manager to run your farm, and deduct the manager's salary as expenses. If you rent out your farm, report your rent receipts in part (d) 6. If you lost money, give amount and write "Loss".

(d)

1. Report family and youth allowances if you actually received the cheques. Do not report them to the children for whom they are paid. Payments are usually made to the mother or legal guardian.
2. Do not include retirement pensions to civil servants, RCMP or military personnel. These should be reported in (d) 4.
3. Include here also workmen's compensation, mothers' allowances, pensions for widows, the blind and the disabled, as well as cash welfare payments and training allowances from all levels of government. Include veterans' disability pensions and allowances. Retirement pensions for career military personnel should be reported in (d) 4.
4. Report here any income you received as a result of previous employment by yourself or a deceased relative. Include pensions to retired RCMP, career military or Civil Service employees, and all annuities regardless of who purchased them. Do not include cash refunds made in a lump sum.
5. Report interest from deposits in banks, trust companies, co-operatives, Credit Unions, etc., as well as bond and debenture interest and all dividends.
6. Include here net rents from real estate (including farm land), mortgage and loan interest, regular income from an estate or trust fund, and interest from insurance policies. If this total is a loss, write "Loss" beneath the entry.
7. Include here all regular income (not one-time lump-sum payments) not covered in the questions above. Examples are:

- (i) Alimony;
- (ii) Child support;
- (iii) Payments from Children's Aid for care of wards;
- (iv) Periodic support from persons not in the household;
- (v) Net income from roomers and boarders;
- (vi) Income from abroad (i.e. pensions) except dividends and interest, which should go into (d) 5; and
- (vii) Scholarships.

Sub-sample number (CA1971A_0443)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Description

This variable indicates which sub-sample that a cases belongs to.

Universe

All persons

Literal question

Sub-sample number

Person weight (PERWT)

File: CAN1971-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Mother tongue, Canada (MTONGCA)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable describes the first language the person learned in childhood and still understands.

Migration status, 5 years (MIGRATE5)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Educational attainment, international recode [general version] (EDATTAIN)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: CAN1971-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 0
 Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Ethnicity, Canada (ETHNICCA)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

ETHNICCA reports the ethnic or cultural group to which the person belongs.

Speaks English (SPEAKENG)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

Speaks indigenous language (SPEAKIND)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

Country of birth (BPLCOUNTRY)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-99999

Valid cases: 0
 Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Same house 5 years ago (MIGHOUSE)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

MIGHOUSE indicates whether the person lived in the same house 5 years ago.

Years since immigrated (YRSIMM)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

Nativity status (NATIVITY)

File: CAN1971-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year [person version] (YEARP)

File: CAN1971-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: CAN1971-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: CAN1971-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: CAN1971-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: CAN1971-P-H

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Description

[This file is just a placeholder. See the household version of the variable.]

Documentation

Questionnaires

1971 Census of Canada, Questionnaire

Title 1971 Census of Canada, Questionnaire
Author(s) Statistics Canada
Country Canada
Language English
Filename enum_form_ca1971a.pdf

Technical documents

1971 Census of Canada, Instruction Booklet

Title 1971 Census of Canada, Instruction Booklet
Author(s) Statistics Canada
Country Canada
Language English
Filename enum_instruct_ca1971a.pdf
