

# Canada - Census of Canada 1991 - IPUMS Subset

**Statistics Canada, Minnesota Population Center**

Report generated on: August 27, 2019

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## Overview

### Identification

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#### ID NUMBER

CAN\_1991\_PHC\_v01\_M\_v03\_A\_IPUMS

### Version

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#### VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

#### PRODUCTION DATE

2016-04-25

### Overview

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#### ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

#### KIND OF DATA

Census/enumeration data [cen]

#### UNITS OF ANALYSIS

Household

#### UNITS IDENTIFIED:

- Dwellings: No
- Vacant units: No
- Households: No
- Individuals: Yes

- Group quarters: No
- Special populations: No

#### UNIT DESCRIPTIONS:

- Dwellings: A dwelling is a separate set of living quarters with a private entrance from outside or from a common hallway or stairway inside the building. This entrance must not be through someone else's living quarters.

- Households: Refers to a person or group of persons (other than foreign residents) who occupy a dwelling and do not have a usual place of residence elsewhere in Canada. It usually consists of a family group with or without other non-family persons, of two or more families sharing a dwelling, of a group of unrelated persons, or of one person living alone. Household members who are temporarily absent on Census Day (e.g., temporary residents elsewhere) are considered as part of their usual household. For census purpose, every person is a member of one and only one household.

#### TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Income Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	
Other Person Variables -- PERSON	IPUMS	

## Coverage

#### GEOGRAPHIC COVERAGE

National coverage

#### GEOGRAPHIC UNIT

Province and census metropolitan area with 100,000+ population

## UNIVERSE

Canadian citizens and landed immigrants having a usual place of residence in Canada or residing abroad, on a military base or on a diplomatic mission. The file also includes data on non-permanent residents of Canada. The inclusion of non-permanent residents in the population universe of the 1991 Census marks a change from previous census coverage. The file excludes institutional residents, residents of partial refusal Indian reserves or Indian settlements, and foreign residents, namely foreign diplomats, members of the armed forces of another country who are stationed in Canada, and residents of another country who are visiting Canada temporarily.

## Producers and Sponsors

## PRIMARY INVESTIGATOR(S)

Name	Affiliation
Statistics Canada	
Minnesota Population Center	University of Minnesota

## Metadata Production

## METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

## DATE OF METADATA PRODUCTION

2016-04-25

## DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

## DDI DOCUMENT ID

DDI\_CAN\_1991\_PHC\_v01\_M\_v03\_A\_IPUMS

## Sampling

### Sampling Procedure

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MICRODATA SOURCE: Statistics Canada

SAMPLE DESIGN: (a) Systematic sample of every 5th household with a random start was given a long form. (b) The long form sample was then stratified within each geographic region. (c) The final sample was selected systematically using a sampling interval of 100/9, with a random start between 0 and the sampling interval. The sample size is equal to 3% of the target population.

SAMPLE UNIT: Household

SAMPLE FRACTION: 3%

SAMPLE SIZE (person records): 809,654

### Weighting

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Self-weighting (expansion factor = 33.33)

# Questionnaires

## **Overview**

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The long form which requested information about dwellings, households and individuals.

## Data Collection

### Data Collection Dates

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Start	End	Cycle
1991-06-04	1991-06-04	N/A

### Time Periods

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Start	End	Cycle
1991-06-04	1991-06-04	N/A

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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De jure, CENSUS DAY: June 4, 1991

### Questionnaires

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The long form which requested information about dwellings, households and individuals.

### Supervision

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Direct and self-enumeration

## Data Processing

No content available

# Data Appraisal

No content available

# File Description

# Variable List

**CAN1991-H-H**

Content	Household records
Cases	0
Variable(s)	32
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	REGIONW	Continent and region of country	discrete	numeric	
V9	METROCA	Canada, Metropolitan area	discrete	numeric	
V10	ROOMS	Number of rooms	discrete	numeric	
V11	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V12	CA1991A_0001	Dwelling number	contin	numeric	Dwelling number
V13	CA1991A_0016	Province	discrete	numeric	No. and street or lot and concession ____ Apt No. ____ City, town, village, Indian reserve ____ Province/territory ____ Postal code ____ Telephone number ____ - ____
V14	CA1991A_0017	Census metropolitan area (CMA)	discrete	numeric	No. and street or lot and concession ____ Apt No. ____ City, town, village, Indian reserve ____ Province/territory ____ Postal code ____ Telephone number ____ - ____
V15	CA1991A_0018	Household classification	discrete	numeric	Household classification
V16	CA1991A_0019	Household type	discrete	numeric	Household type
V17	CA1991A_0020	Household size	discrete	numeric	Household size

V18	CA1991A_0021	Total household income groups	discrete	numeric	Total household income groups
V19	CA1991A_0022	Tenure	discrete	numeric	H2. Is the dwelling: Mark one circle only. <input type="checkbox"/> Owned by you or a member of this household (even if it is still being paid for)? <input type="checkbox"/> Rented (even if no cash rent is paid)?
V20	CA1991A_0023	Registered condominium	discrete	numeric	[Questions H6-H8 were asked of non-farm operators.] H8. For owners only, answer parts (a) through (f): (a) What are the total regular monthly mortgage or loan payments for this dwelling? <input type="checkbox"/> None -- go to part (c) or <input type="checkbox"/> Dollars ___ Cents per year __ (b) Are the property taxes (municipal and school) included in the amount shown in part (a)? <input type="checkbox"/> Yes -- go to part (d) <input type="checkbox"/> No (c) What are the estimated yearly property taxes (municipal and school) for this dwelling? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ___ Cents per year __ (d) If you were to sell this dwelling now, for how much would you expect to sell it? Dollars ___ (e) Is this dwelling part of a registered condominium? <input type="checkbox"/> Yes -- continue with part (f) <input type="checkbox"/> No -- go to Step 12 (f) What are the monthly condominium fees? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ___ Cents per year __
V21	CA1991A_0024	Owner's major payments (monthly)	contin	numeric	[Questions H6-H8 were asked of non-farm operators.] H8. For owners only, answer parts (a) through (f): (a) What are the total regular monthly mortgage or loan payments for this dwelling? <input type="checkbox"/> None -- go to part (c) or <input type="checkbox"/> Dollars ___ Cents per year __ (b) Are the property taxes (municipal and school) included in the amount shown in part (a)? <input type="checkbox"/> Yes -- go to part (d) <input type="checkbox"/> No (c) What are the estimated yearly property taxes (municipal and school) for this dwelling? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ___ Cents per year __ (d) If you were to sell this dwelling now, for how much would you expect to sell it? Dollars ___ (e) Is this dwelling part of a registered condominium? <input type="checkbox"/> Yes -- continue with part (f) <input type="checkbox"/> No -- go to Step 12 (f) What are the monthly condominium fees? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ___ Cents per year __
V22	CA1991A_0025	Monthly gross rent	contin	numeric	[Questions H6-H8 were asked of non-farm operators.] H7. For renters only: What is the monthly cash rent paid for this dwelling? <input type="checkbox"/> Rented without payment of cash rent Or <input type="checkbox"/> Dollars ___ Cents per year __
V23	CA1991A_0026	Number of household maintainers	discrete	numeric	Number of household maintainers
V24	CA1991A_0027	Number of rooms	discrete	numeric	H3(a). How many rooms are there in this dwelling? Include kitchen, bedrooms, finished rooms in attic or basement, etc. Do not count bathrooms, halls, vestibules and rooms used solely for business purposes. Number of rooms ___
V25	CA1991A_0028	Condition of dwelling	discrete	numeric	H5. Is the dwelling in need of any repairs? Do not include desirable remodelling or additions. <input type="checkbox"/> No, only regular maintenance is needed (painting, furnace cleaning, etc.) <input type="checkbox"/> Yes, minor repairs are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.) <input type="checkbox"/> Yes, major repairs are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)

V26	CA1991A_0029	Value of dwelling	contin	numeric	[Questions H6-H8 were asked of non-farm operators.] H8. For owners only, answer parts (a) through (f): (a) What are the total regular monthly mortgage or loan payments for this dwelling? [] None -- go to part (c) or [] Dollars ____ Cents per year __ (b) Are the property taxes (municipal and school) included in the amount shown in part (a)? [] Yes -- go to part (d) [] No (c) What are the estimated yearly property taxes (municipal and school) for this dwelling? [] None Or [] Dollars ____ Cents per year __ (d) If you were to sell this dwelling now, for how much would you expect to sell it? Dollars ____ (e) Is this dwelling part of a registered condominium? [] Yes -- continue with part (f) [] No -- go to Step 12 (f) What are the monthly condominium fees? [] None Or [] Dollars ____ Cents per year __
V27	HHWT	Household weight	contin	numeric	
V28	GEO1_CA	Canada, Province 1971 - 2001 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V29	GEO1_CAX	Canada, Province 1971 - 2001 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V30	COUNTRY	Country	discrete	numeric	
V31	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V32	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	

**CAN1991-P-H**

Content	Person records
Cases	0
Variable(s)	164
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V33	PERNUM	Person number	contin	numeric	
V34	RELATE	Relationship to household head [general version]	discrete	numeric	
V35	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V36	AGE	Age	discrete	numeric	
V37	AGE2	Age, grouped into intervals	discrete	numeric	
V38	SEX	Sex	discrete	numeric	
V39	MARST	Marital status [general version]	discrete	numeric	
V40	MARSTD	Marital status [detailed version]	discrete	numeric	
V41	SUBFREL	Relationship to head of subfamily	discrete	numeric	
V42	CHBORN	Children ever born	discrete	numeric	
V43	BPLCA	Province of birth, Canada	discrete	numeric	
V44	CITIZEN	Citizenship	discrete	numeric	
V45	YRIMM	Year of immigration	discrete	numeric	
V46	YRSIMM	Years since immigrated	discrete	numeric	
V47	YRSIMM2	Years since immigrated, categorized	discrete	numeric	
V48	RACE	Race or color	discrete	numeric	
V49	INDIG	Member of an indigenous group	discrete	numeric	
V50	LANGCA	Language spoken at home, Canada	discrete	numeric	
V51	SCHOOL	School attendance	discrete	numeric	

V52	EDUCCA	Educational attainment, Canada	discrete	numeric	
V53	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V54	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V55	OCCISCO	Occupation, ISCO general	discrete	numeric	
V56	OCC	Occupation, unrecoded	contin	numeric	
V57	INDGEN	Industry, general recode	discrete	numeric	
V58	IND	Industry, unrecoded	contin	numeric	
V59	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V60	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V61	WRKMTHS	Months worked last year	discrete	numeric	
V62	HRSFULL	Full-time or part-time work	discrete	numeric	
V63	INCTOT	Total income	contin	numeric	
V64	INCEARN	Earned income	contin	numeric	
V65	INCWAGE	Wage and salary income	contin	numeric	
V66	INCSELF	Self-employment income	contin	numeric	
V67	INCWEL	Income from anti-poverty or welfare programs	contin	numeric	
V68	INCRET	Retirement or pension income	contin	numeric	
V69	MIGCA1	Province of residence 1 year ago, Canada	discrete	numeric	
V70	MIGCA2	Province of residence 5 years ago, Canada	discrete	numeric	
V71	CA1991A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V72	CA1991A_0400	Economic family status	discrete	numeric	Economic family status

V73	CA1991A_0401	Number of persons in the economic family	discrete	numeric	Number of persons in the economic family
V74	CA1991A_0402	Census family status	discrete	numeric	2. Relationship to Person 1 For each person living here, describe his/her relationship to Person 1. Mark one circle only. If you mark the circle "other," use the box provided to indicate this person's relationship to Person 1. Examples of "other" persons related to Person 1: cousin, grandfather/grandmother, son's common-law partner, nephew/niece. Examples of "other" persons not related to Person 1: lodger's husband/wife or common-law partner, lodger's son/daughter, room-mate's son/daughter, employee. Person 1: <input type="checkbox"/> Person 1 Person 2: <input type="checkbox"/> Husband/wife of Person 1 <input type="checkbox"/> Common-law partner of Person 1 <input type="checkbox"/> Son/daughter of Person 1 <input type="checkbox"/> Son-in-law/daughter-in-law of Person 1 <input type="checkbox"/> Grandchild of Person 1 <input type="checkbox"/> Father/mother of Person 1 <input type="checkbox"/> Father-in-law/mother-in-law of Person 1 <input type="checkbox"/> Brother/sister of Person 1 <input type="checkbox"/> Brother-in-law/sister-in-law of Person 1 <input type="checkbox"/> Lodger/boarder <input type="checkbox"/> Room-mate <input type="checkbox"/> Other, specify ____
V75	CA1991A_0403	Number of persons in the census family	discrete	numeric	Number of persons in the census family
V76	CA1991A_0404	Presence of never-married sons and/or daughters at home in the census family	discrete	numeric	3. Date of birth Print day, month and year. Example: If this person was born on the 10th of February 1945, enter: If exact date is not known, enter best estimate. Day __ Month __ Year 1__5. Legal marital status. Mark one circle only. <input type="checkbox"/> Legally married (and not separated) <input type="checkbox"/> Legally married and separated <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/> Never married (single)

V77	CA1991A_0405	Major source of census family income	discrete	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V78	CA1991A_0406	Total census family income groups	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss
V79	CA1991A_0407	Relationship to household reference person	discrete	numeric	2. Relationship to Person 1 For each person living here, describe his/her relationship to Person 1. Mark one circle only. If you mark the circle "other," use the box provided to indicate this person's relationship to Person 1. Examples of "other" persons related to Person 1: cousin, grandfather/grandmother, son's common-law partner, nephew/niece. Examples of "other" persons not related to Person 1: lodger's husband/wife or common-law partner, lodger's son/daughter, room-mate's son/daughter, employee. Person 1: <input type="checkbox"/> Person 1 Person 2: <input type="checkbox"/> Husband/wife of Person 1 <input type="checkbox"/> Common-law partner of Person 1 <input type="checkbox"/> Son/daughter of Person 1 <input type="checkbox"/> Son-in-law/daughter-in-law of Person 1 <input type="checkbox"/> Grandchild of Person 1 <input type="checkbox"/> Father/mother of Person 1 <input type="checkbox"/> Father-in-law/mother-in-law of Person 1 <input type="checkbox"/> Brother/sister of Person 1 <input type="checkbox"/> Brother-in-law/sister-in-law of Person 1 <input type="checkbox"/> Lodger/boarder <input type="checkbox"/> Room-mate <input type="checkbox"/> Other, specify ____
V80	CA1991A_0408	Age	discrete	numeric	3. Date of birth Print day, month and year. Example: If this person was born on the 10th of February 1945, enter: If exact date is not known, enter best estimate. Day __ Month __ Year 1 ___
V81	CA1991A_0409	Sex	discrete	numeric	4. Sex <input type="checkbox"/> Male <input type="checkbox"/> Female
V82	CA1991A_0410	Legal marital status	discrete	numeric	5. Legal marital status. Mark one circle only. <input type="checkbox"/> Legally married (and not separated) <input type="checkbox"/> Legally married and separated <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/> Never married (single)

V83	CA1991A_0411	Historical comparability indicator of marital status	discrete	numeric	5. Legal marital status. Mark one circle only. <input type="checkbox"/> Legally married (and not separated) <input type="checkbox"/> Legally married and separated <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/> Never married (single)
V84	CA1991A_0412	Children ever born	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 23. For women only: How many children were ever born to this person? Count all children including those who may have died since birth or who may now be living elsewhere. Do not include stillbirths. <input type="checkbox"/> None Or <input type="checkbox"/> Number of children ____
V85	CA1991A_0413	Religion	discrete	numeric	17. What is this person's religion? Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Presbyterian, Lutheran, Baptist, Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Witnesses, Salvation Army, Islam, Buddhist, Hindu, Sikh. <input type="checkbox"/> Specify one denomination or religion only ____ <input type="checkbox"/> No religion
V86	CA1991A_0414	Place of birth	discrete	numeric	11. Where was this person born? Mark or specify one only, according to present boundaries. In Canada: <input type="checkbox"/> Nfld. <input type="checkbox"/> P.E.I. <input type="checkbox"/> N.S. <input type="checkbox"/> N.B. <input type="checkbox"/> Que. <input type="checkbox"/> Ont. <input type="checkbox"/> Man. <input type="checkbox"/> Sask. <input type="checkbox"/> Alta. <input type="checkbox"/> B.C. <input type="checkbox"/> Yukon <input type="checkbox"/> N.W.T. Outside Canada: <input type="checkbox"/> United Kingdom <input type="checkbox"/> Italy <input type="checkbox"/> U.S.A. <input type="checkbox"/> West Germany <input type="checkbox"/> East Germany <input type="checkbox"/> Poland <input type="checkbox"/> Other, specify ____
V87	CA1991A_0415	Citizenship	discrete	numeric	12. Of what country is this person a citizen? Mark more than one circle, if applicable. <input type="checkbox"/> Canada, by birth <input type="checkbox"/> Canada, by naturalization <input type="checkbox"/> Same as country of birth (other than Canada) <input type="checkbox"/> Other country
V88	CA1991A_0416	Immigrant status	discrete	numeric	13. Is this person now, or has this person ever been, a landed immigrant? <input type="checkbox"/> No -- go to Question 15 <input type="checkbox"/> Yes -- continue with Question 14
V89	CA1991A_0417	Year of immigration	discrete	numeric	14. In what year did this person first become a landed immigrant in Canada? [Question 14 was asked of persons who have ever been a landed immigrant, per question 13.] If exact year is not known, enter best estimate. Year 1 _ _ _
V90	CA1991A_0418	Age at immigration	discrete	numeric	14. In what year did this person first become a landed immigrant in Canada? [Question 14 was asked of persons who have ever been a landed immigrant, per question 13.] If exact year is not known, enter best estimate. Year 1 _ _ _
V91	CA1991A_0419	Ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____

V92	CA1991A_0420	Visible minority indicator	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V93	CA1991A_0421	Registered Indian indicator	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V94	CA1991A_0422	Member of an Indian band or first nation	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____

V95	CA1991A_0423	Dutch (Netherlands) ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V96	CA1991A_0424	German ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V97	CA1991A_0425	Hungarian ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____

V98	CA1991A_0426	Polish ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V99	CA1991A_0427	Ukrainian ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V100	CA1991A_0428	Greek ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____

V101	CA1991A_0429	Italian ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V102	CA1991A_0430	Portuguese ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V103	CA1991A_0431	Spanish ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____

V104	CA1991A_0432	Jewish ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V105	CA1991A_0433	Canadian ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V106	CA1991A_0434	Chinese ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____

V107	CA1991A_0435	Filipino ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V108	CA1991A_0436	Vietnamese ethnic origin	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V109	CA1991A_0437	Black/Caribbean ethnic category	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____

V110	CA1991A_0438	Aboriginal ethnic category	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V111	CA1991A_0439	Balkan ethnic category	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V112	CA1991A_0440	Arab ethnic category	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____

V113	CA1991A_0441	West asian ethnic category	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V114	CA1991A_0442	South asian ethnic category	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V115	CA1991A_0443	Latin, central and south american ethnic category	discrete	numeric	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
V116	CA1991A_0444	Knowledge of official languages	discrete	numeric	7. Can this person speak English or French well enough to conduct a conversation? Mark one circle only. <input type="checkbox"/> English only <input type="checkbox"/> French only <input type="checkbox"/> Both English and French <input type="checkbox"/> Neither English or French
V117	CA1991A_0445	Mother tongue	discrete	numeric	10. What is the language that this person first learned at home in childhood and still understands? If this person no longer understands the first language learned, indicate the second language learned. <input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> Other, specify ____

V118	CA1991A_0446	Home language	discrete	numeric	9. What language does this person speak most often at home? <input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> Other, specify ____
V119	CA1991A_0447	First official language spoken	discrete	numeric	10. What is the language that this person first learned at home in childhood and still understands? If this person no longer understands the first language learned, indicate the second language learned. <input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> Other, specify ____
V120	CA1991A_0448	Knowledge of non-official languages	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V121	CA1991A_0449	Knowledge of an Aboriginal language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V122	CA1991A_0450	Knowledge of German language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V123	CA1991A_0451	Knowledge of Netherlandic languages	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V124	CA1991A_0452	Knowledge of Italian language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V125	CA1991A_0453	Knowledge of Spanish language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V126	CA1991A_0454	Knowledge of Portuguese language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V127	CA1991A_0455	Knowledge of Polish language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V128	CA1991A_0456	Knowledge of Ukrainian language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V129	CA1991A_0457	Knowledge of Greek language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V130	CA1991A_0458	Knowledge of Chinese language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V131	CA1991A_0459	Knowledge of Austro-Asiatic languages	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V132	CA1991A_0460	Knowledge of Arabic language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____

V133	CA1991A_0461	Knowledge of Punjabi language	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V134	CA1991A_0462	Knowledge of other Indo-Iranian languages	discrete	numeric	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
V135	CA1991A_0463	School attendance	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 27. In the past nine months (that is, since last September), was this person attending a school, college or university? Include attendance at elementary or secondary schools, business or trade schools, community colleges, institutes of technology, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree. Mark one circle only. <input type="checkbox"/> No, did not attend in past nine months <input type="checkbox"/> Yes, full time <input type="checkbox"/> Yes, part time, day or evening
V136	CA1991A_0464	Highest grade of elementary or secondary school	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended? Enter highest number (1 to 13) of grades or years, excluding kindergarten. Enter number (1 to 13) of grades or years of secondary and/or elementary school ____ Or <input type="checkbox"/> Never attended school or attended kindergarten only
V137	CA1991A_0465	Secondary school graduation certificate	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 28. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark as many circles as applicable. <input type="checkbox"/> None - go to Question 30 <input type="checkbox"/> Secondary/high school graduation certificate or equivalent <input type="checkbox"/> Trades certificate or diploma <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) <input type="checkbox"/> University certificate or diploma below bachelor level <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) <input type="checkbox"/> University certificate or diploma above bachelor level <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.) 29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)? For example, accounting, carpentry, civil engineering, history, legal secretary, welding. [Question 29 was asked of persons 15+ who had obtained certificates, diplomas or degrees, per question 28.] Major field of study or training _____ Or <input type="checkbox"/> This person's highest qualification is a secondary/high school graduation certificate

V138	CA1991A_0466	Highest level of schooling	discrete	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended? Enter highest number (1 to 13) of grades or years, excluding kindergarten. Enter number (1 to 13) of grades or years of secondary and/or elementary school ____ Or <input type="checkbox"/> Never attended school or attended kindergarten only 28. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark as many circles as applicable. <input type="checkbox"/> None - go to Question 30 <input type="checkbox"/> Secondary/high school graduation certificate or equivalent <input type="checkbox"/> Trades certificate or diploma <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) <input type="checkbox"/> University certificate or diploma below bachelor level <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) <input type="checkbox"/> University certificate or diploma above bachelor level <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>
V139	CA1991A_0467	Trades and other non-university certificates	discrete	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 28. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark as many circles as applicable. <input type="checkbox"/> None - go to Question 30 <input type="checkbox"/> Secondary/high school graduation certificate or equivalent <input type="checkbox"/> Trades certificate or diploma <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) <input type="checkbox"/> University certificate or diploma below bachelor level <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) <input type="checkbox"/> University certificate or diploma above bachelor level <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>
V140	CA1991A_0468	Highest degree, certificate or diploma	discrete	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 28. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark as many circles as applicable. <input type="checkbox"/> None - go to Question 30 <input type="checkbox"/> Secondary/high school graduation certificate or equivalent <input type="checkbox"/> Trades certificate or diploma <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) <input type="checkbox"/> University certificate or diploma below bachelor level <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) <input type="checkbox"/> University certificate or diploma above bachelor level <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>

V141	CA1991A_0469	Major field of study	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)? For example, accounting, carpentry, civil engineering, history, legal secretary, welding. [Question 29 was asked of persons 15+ who had obtained certificates, diplomas or degrees, per question 28.] Major field of study or training _____ Or [] This person's highest qualification is a secondary/high school graduation certificate
V142	CA1991A_0470	Years of university	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 25. How many years of education has this person completed at university? [] None [] Less than 1 year (of completed courses) [] Number of completed years at university ____
V143	CA1991A_0471	Years of other non-university education	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 26. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high school) or an elementary school? Include years of schooling at community colleges, institutes of technology, CEGEPs (general or professional), private trade schools or private business colleges, diploma schools of nursing, etc. [] None [] Less than 1 year (of completed courses) [] Number of completed years at community colleges, trade schools, CEGEPs, etc. ____
V144	CA1991A_0472	Total years of schooling	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended? Enter highest number (1 to 13) of grades or years, excluding kindergarten. Enter number (1 to 13) of grades or years of secondary and/or elementary school ____ Or [] Never attended school or attended kindergarten only 25. How many years of education has this person completed at university? [] None [] Less than 1 year (of completed courses) [] Number of completed years at university ____ 26. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high school) or an elementary school? Include years of schooling at community colleges, institutes of technology, CEGEPs (general or professional), private trade schools or private business colleges, diploma schools of nursing, etc. [] None [] Less than 1 year (of completed courses) [] Number of completed years at community colleges, trade schools, CEGEPs, etc. ____

V145	CA1991A_0473	Mobility status -- 5 years ago (Place of residence)	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 21. Did this person live at this present address 5 years ago, that is, on June 4, 1986? <input type="checkbox"/> Yes, lived at the same address as now - go to Question 23 <input type="checkbox"/> No, lived at a different address 22. Where did this person live 5 years ago, that is, on June 4, 1986? [Question 22 was asked of persons age 15+ who lived at a different address, per question 22.] Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria. Mark one circle only. <input type="checkbox"/> Lived in the same city, town, village, township, municipality or Indian reserve Or <input type="checkbox"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada - print below City, town, village, township, municipality or Indian reserve ____ County (if known) ____ Province/territory ____ Or <input type="checkbox"/> Lived outside Canada Print name of country ____
V146	CA1991A_0474	Mobility status -- 1 year ago (Place of residence)	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 20. Where did this person live 1 year ago, that is, on June 4, 1990? Mark one circle only. <input type="checkbox"/> Lived at the same address as now <input type="checkbox"/> Lived in the same province/territory, but at a different address <input type="checkbox"/> Lived in a different province/territory in Canada Print name of province/territory ____ <input type="checkbox"/> Lived outside Canada Print name of country ____
V147	CA1991A_0475	Province/Territory of residence 5 years ago	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 21. Did this person live at this present address 5 years ago, that is, on June 4, 1986? <input type="checkbox"/> Yes, lived at the same address as now - go to Question 23 <input type="checkbox"/> No, lived at a different address 22. Where did this person live 5 years ago, that is, on June 4, 1986? [Question 22 was asked of persons age 15+ who lived at a different address, per question 22.] Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria. Mark one circle only. <input type="checkbox"/> Lived in the same city, town, village, township, municipality or Indian reserve Or <input type="checkbox"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada - print below City, town, village, township, municipality or Indian reserve ____ County (if known) ____ Province/territory ____ Or <input type="checkbox"/> Lived outside Canada Print name of country ____
V148	CA1991A_0476	Province/Territory of residence 1 year ago	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 20. Where did this person live 1 year ago, that is, on June 4, 1990? Mark one circle only. <input type="checkbox"/> Lived at the same address as now <input type="checkbox"/> Lived in the same province/territory, but at a different address <input type="checkbox"/> Lived in a different province/territory in Canada Print name of province/territory ____ <input type="checkbox"/> Lived outside Canada Print name of country ____

V149	CA1991A_0477	Labour force activity	discrete	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)? Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission. Number of hours (to the nearest hour) - go to Question 36 ____ Or <input type="checkbox"/> None - continue with the next question 31. Last week, was this person on temporary lay-off or absent from his/her job or business? Mark one circle only. <input type="checkbox"/> No <input type="checkbox"/> Yes, on temporary lay-off from a job to which this person expects to return <input type="checkbox"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons 32. Last week, did this person have definite arrangements to start a new job within the next four weeks? <input type="checkbox"/> 08 No <input type="checkbox"/> 09 Yes 33. Did this person look for work during the past four weeks? For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads? Mark one circle only. <input type="checkbox"/> No -- go to Question 35 <input type="checkbox"/> Yes, looked for full-time work <input type="checkbox"/> Yes, looked for part-time work (less than 30 hours per week) [p. 17] [Space to fill out answers from questions on page 16 for household members 3 through 6.] [p. 18] 1991 Census Form 2B Questionnaire - continued 34. Could this person have started work last week had a job been available? [Question 34 was asked of persons 15+ who were looking for work during the past four weeks, per question 33.] Mark one circle only. <input type="checkbox"/> Yes, could have started work <input type="checkbox"/> No, already had a job <input type="checkbox"/> No, temporary illness or disability <input type="checkbox"/> No, personal or family responsibilities <input type="checkbox"/> No, going to school <input type="checkbox"/> No, other reasons 35. When did this person last work, even for a few hours (not including volunteer work, housework, maintenance or repairs for his/her own home)? <input type="checkbox"/> In 1991 -- continue with the next question <input type="checkbox"/> In 1990 -- continue with the next question <input type="checkbox"/> Before 1990 -- go to Question 45 <input type="checkbox"/> Never worked in lifetime -- go to Question 45 Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 41. In this job, was this person mainly: <input type="checkbox"/> Working for wages, salary, tips or commission? Go to Question 43 <input type="checkbox"/> Working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43 <input type="checkbox"/> Self-employed without paid help (alone or in partnership)? Continue with the next question <input type="checkbox"/> Self-employed with paid help (alone or in partnership)? Continue with the next question</p>
V150	CA1991A_0478	Place of work	discrete	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 38. At what address did this person usually work? If street address is unknown, print the name of the building or nearest street intersection. Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria. <input type="checkbox"/> Worked at home (including farms) <input type="checkbox"/> Worked outside Canada <input type="checkbox"/> Worked at the address specified below Street address _____ City, town, village, township, municipality or Indian reserve _____ County (if known) _____ Province/territory _____ Postal code _ _ _ _ _</p>

V151	CA1991A_0479	Class of worker	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)? Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission. Number of hours (to the nearest hour) - go to Question 36 ____ Or <input type="checkbox"/> None - continue with the next question Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 41. In this job, was this person mainly: <input type="checkbox"/> Working for wages, salary, tips or commission? Go to Question 43 <input type="checkbox"/> Working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43 <input type="checkbox"/> Self-employed without paid help (alone or in partnership)? Continue with the next question <input type="checkbox"/> Self-employed with paid help (alone or in partnership)? Continue with the next question
V152	CA1991A_0480	Full-time or part-time weeks worked in 1990	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 44. During most of those weeks, did this person work full time or part time? Mark one circle only. <input type="checkbox"/> Full time (30 hours or more per week) <input type="checkbox"/> Part time (less than 30 hours per week)
V153	CA1991A_0481	Hours worked in reference week	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)? Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission. Number of hours (to the nearest hour) - go to Question 36 ____ Or <input type="checkbox"/> None - continue with the next question
V154	CA1991A_0482	When last worked	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 35. When did this person last work, even for a few hours (not including volunteer work, housework, maintenance or repairs for his/her own home)? <input type="checkbox"/> In 1991 -- continue with the next question <input type="checkbox"/> In 1990 -- continue with the next question <input type="checkbox"/> Before 1990 -- go to Question 45 <input type="checkbox"/> Never worked in lifetime -- go to Question 45
V155	CA1991A_0483	Weeks worked in 1990	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 43. In how many weeks did this person work in 1990? <input type="checkbox"/> None -- go to Question 45 Or <input type="checkbox"/> Number of weeks --continue with the next question ____

V156	CA1991A_0484	Occupation (1991 classification basis)	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 39. What kind of work was this person doing? For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only). Kind of work _____ 40. In this work, what were this person's most important duties or activities? For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties. Most important duties or activities _____
V157	CA1991A_0485	Occupation (1980 classification basis)	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 39. What kind of work was this person doing? For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only). Kind of work _____ 40. In this work, what were this person's most important duties or activities? For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties. Most important duties or activities _____
V158	CA1991A_0486	Occupation (1971 classification basis)	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 39. What kind of work was this person doing? For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only). Kind of work _____ 40. In this work, what were this person's most important duties or activities? For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties. Most important duties or activities _____

V159	CA1991A_0487	Industry (1980 standard industrial classification)	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 36. For whom did this person work? Name of firm, government agency, etc. _____ Department, branch, division, section or plant _____ 37. What kind of business, industry or service was this? Give full description. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school, temporary help agency, municipal police. Kind of business, industry or service _____ --
V160	CA1991A_0488	Industry (1970 standard industrial classification)	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 36. For whom did this person work? Name of firm, government agency, etc. _____ Department, branch, division, section or plant _____ 37. What kind of business, industry or service was this? Give full description. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school, temporary help agency, municipal police. Kind of business, industry or service _____ --

V161	CA1991A_0489	Total income	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V162 CA1991A\_0490 Wages and salaries contin numeric

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions  Yes Dollars \_\_\_\_ Cents \_\_  No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)  Yes Dollars \_\_\_\_ Cents \_\_  No  Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)  Yes Dollars \_\_\_\_ Cents \_\_  No  Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))  Yes Dollars \_\_\_\_ Cents \_\_  No (e) Benefits from Canada or Quebec Pension Plan  Yes Dollars \_\_\_\_ Cents \_\_  No (f) Benefits from Unemployment Insurance (total benefits before tax deductions)  Yes Dollars \_\_\_\_ Cents \_\_  No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)  Yes Dollars \_\_\_\_ Cents \_\_  No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages  Yes Dollars \_\_\_\_ Cents \_\_  No  Loss (i) Retirement pensions, superannuation and annuities  Yes Dollars \_\_\_\_ Cents \_\_  No (j) Other money income, e.g., alimony, scholarships  Yes Dollars \_\_\_\_ Cents \_\_  No (k) Total income from all of the above sources  Yes Dollars \_\_\_\_ Cents \_\_  No  Loss

V163	CA1991A_0491	Self-employment income	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V164	CA1991A_0492	Family allowances	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V165	CA1991A_0493	Federal child tax credits	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V166	CA1991A_0494	Old age security pension and guaranteed income supplement	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V167	CA1991A_0495	Canada or quebec pension plan benefits	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V168	CA1991A_0496	Unemployment insurance benefits	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V169	CA1991A_0497	Other income from government sources	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V170	CA1991A_0498	Total government transfer payments	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V171	CA1991A_0499	Investment income	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V172	CA1991A_0500	Retirement pensions, superannuation and annuities	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V173	CA1991A_0501	Other money income	contin	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V174	CA1991A_0502	Income status (1990 low income cut-offs)	discrete	numeric	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss</p>
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V175	CA1991A_0503	Primary household maintainer indicator	discrete	numeric	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details. (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No (f) Benefits from Unemployment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No (g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits) <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No (h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss (i) Retirement pensions, superannuation and annuities <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No (j) Other money income, e.g., alimony, scholarships <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No (k) Total income from all of the above sources <input type="checkbox"/> Yes Dollars ___ Cents __ <input type="checkbox"/> No <input type="checkbox"/> Loss
V176	PERWT	Person weight	contin	numeric	
V177	MTONGCA	Mother tongue, Canada	discrete	numeric	
V178	MIGRATE1	Migration status, 1 year	discrete	numeric	
V179	MIGRATE5	Migration status, 5 years	discrete	numeric	
V180	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V181	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V182	RELIGION	Religion [general version]	discrete	numeric	
V183	RELIGIOND	Religion [detailed version]	discrete	numeric	
V184	HRSWORK1	Hours worked per week	discrete	numeric	

V185	HRSWORK2	Hours worked per week, categorized	discrete	numeric
V186	ETHNICCA	Ethnicity, Canada	discrete	numeric
V187	SPEAKENG	Speaks English	discrete	numeric
V188	SPEAKIND	Speaks indigenous language	discrete	numeric
V189	BPLCOUNTRY	Country of birth	discrete	numeric
V190	MIGHOUSE	Same house 5 years ago	discrete	numeric
V191	NATIVITY	Nativity status	discrete	numeric
V192	YEARP	Year [person version]	contin	numeric
V193	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V194	SERIAL	Household serial number [person version]	contin	numeric
V195	COUNTRYP	Country [person version]	contin	numeric
V196	RECTYPEP	Record type [person version]	discrete	character



## Record type (RECTYPE)

File: CAN1991-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: CAN1991-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: CAN1991-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: CAN1991-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: CAN1991-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: CAN1991-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: CAN1991-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Continent and region of country (REGIONW)

File: CAN1991-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-54

Valid cases: 0  
Invalid: 0

**Description**

REGIONW identifies the continent and region of each country.

## Canada, Metropolitan area (METROCA)

File: CAN1991-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-19

Valid cases: 0  
Invalid: 0

**Description**

METROCA indicates the census metropolitan area in Canada in which the household was enumerated. METROCA is harmonized by name and does not account for boundary changes over time.

Metropolitan areas are composed of one or more adjacent municipalities centered on a large urban area that has a population of at least 50,000, with the entire area containing a population of at least 100,000. To be included in the metropolitan area, municipalities must have a high degree of integration with the urban core, as measured by commuting flows derived from census place of work data.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Number of rooms (ROOMS)

File: CAN1991-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: CAN1991-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Dwelling number (CA1991A\_0001)

File: CAN1991-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling number.

### Universe

All households

### Literal question

Dwelling number

## Province (CA1991A\_0016)

File: CAN1991-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 10-60

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the province of a household.

**Universe**

All households

**Literal question**

No. and street or lot and concession \_\_\_\_  
 Apt No. \_\_\_\_  
 City, town, village, Indian reserve \_\_\_\_  
 Province/territory \_\_\_\_  
 Postal code \_\_\_\_-\_\_\_\_  
 Telephone number \_\_\_\_-\_\_\_\_-\_\_\_\_

## Census metropolitan area (CMA) (CA1991A\_0017)

File: CAN1991-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 205-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates which census metropolitan area (CMA) that a household is located.

**Universe**

Households in census metropolitan area

**Literal question**

No. and street or lot and concession \_\_\_\_  
 Apt No. \_\_\_\_  
 City, town, village, Indian reserve \_\_\_\_  
 Province/territory \_\_\_\_  
 Postal code \_\_\_\_-\_\_\_\_  
 Telephone number \_\_\_\_-\_\_\_\_-\_\_\_\_

## Household classification (CA1991A\_0018)

File: CAN1991-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether a household is a private household.

**Universe**

All households

**Literal question**

Household classification

## Household type (CA1991A\_0019)

File: CAN1991-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the basic division of private households into family and non-family households.

**Universe**

Private households

**Literal question**

Household type

## Household size (CA1991A\_0020)

File: CAN1991-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of persons in a private household.

**Universe**

Private households

**Literal question**

Household size

## Total household income groups (CA1991A\_0021)

File: CAN1991-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the sum of the total incomes of all members of that household 15 years of age and over.

**Universe**

Private households

**Literal question**

Total household income groups

## Tenure (CA1991A\_0022)

File: CAN1991-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether some member of the household owns or rents the dwelling, or whether the dwelling is band housing (on an Indian reserve or settlement).

### Universe

Private households

### Literal question

H2. Is the dwelling:

Mark one circle only.

Owned by you or a member of this household (even if it is still being paid for)?

Rented (even if no cash rent is paid)?

### Interviewer instructions

H2. Tenure

Mark the circle labelled owned if you and/or another member of this household own or are buying the dwelling in which you live, even if the dwelling is on rented or leased land, or if it is part of a condominium.

For census purposes, a condominium is a multi-unit residential complex in which dwellings are owned individually while land is held in joint ownership with others.

Mark the circle labelled rented in all other cases, even if the dwelling you occupy is provided without cash rent or at a reduced rent (for example, a minister's residence or a superintendent's dwelling in an apartment building). Also, mark the circle labelled rented if the dwelling is part of a co-operative.

For census purposes, a co-operative is jointly owned by all members who occupy their dwelling units under a lease agreement.

## Registered condominium (CA1991A\_0023)

File: CAN1991-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the dwelling is part of a registered condominium.

### Universe

Owned non-farm private households

### Literal question

[Questions H6-H8 were asked of non-farm operators.]

H8. For owners only, answer parts (a) through (f):

(a) What are the total regular monthly mortgage or loan payments for this dwelling?

None -- go to part (c)

or

Dollars \_\_\_\_ Cents per year \_\_ \_

(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?

Yes -- go to part (d)

No

(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?

None

Or

Dollars \_\_\_\_ Cents per year \_\_ \_

(d) If you were to sell this dwelling now, for how much would you expect to sell it?

Dollars \_\_\_\_

(e) Is this dwelling part of a registered condominium?

Yes -- continue with part (f)

No -- go to Step 12

(f) What are the monthly condominium fees?

None

Or

Dollars \_\_\_\_ Cents per year \_\_ \_

## Owner's major payments (monthly) (CA1991A\_0024)

File: CAN1991-H-H

### Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Valid cases: 0

Invalid: 0

### Description

This variable indicates the total average monthly payments made by owner households to secure shelter.

### Universe

Owned non-farm private households

### Literal question

[Questions H6-H8 were asked of non-farm operators.]

H8. For owners only, answer parts (a) through (f):

(a) What are the total regular monthly mortgage or loan payments for this dwelling?

None -- go to part (c)

or

Dollars \_\_\_\_ Cents per year \_\_ \_

(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?

Yes -- go to part (d)

No

(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?

None

Or

Dollars \_\_\_\_ Cents per year \_\_ \_

(d) If you were to sell this dwelling now, for how much would you expect to sell it?

Dollars \_\_\_\_

(e) Is this dwelling part of a registered condominium?

Yes -- continue with part (f)

No -- go to Step 12

(f) What are the monthly condominium fees?

None

Or

Dollars \_\_\_\_ Cents per year \_\_ \_

**Interviewer instructions**

## H8. Shelter costs - Owner

## Part (a)

Mortgage payments are sometimes made in other than monthly installments (for example, once a year, twice a year, every three months or weekly). In such cases, to obtain the average monthly amount paid, add all payments made in the last 12 months and divide the total by 12.

## Part (b)

If the regular monthly mortgage payments shown in part (a) include municipal property taxes but exclude school taxes, mark the circle labelled No in part (b) and enter the amount of annual school taxes paid directly to school tax collectors in part (c).

## Part (c)

Include local improvement taxes with property taxes, even if they are billed separately.

## Part (d)

For single dwellings, state the value of the entire property (including the value of the land it is on) and the value of any other structure on the property (for example, a garage).  
If this dwelling is located in a building which contains several dwellings or includes both residential and business premises, estimate and report the portion of the market value that applies only to the dwelling in which you live.

## Part (e)

Include as condominiums those dwellings which are in the process of becoming registered condominiums.

## Part (f)

Condominium fee payments are sometimes made in other than monthly installments. In such cases, to obtain the average monthly amount paid, add all payments made in the last 12 months and divide the total by 12.

## Monthly gross rent (CA1991A\_0025)

File: CAN1991-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total average monthly payments paid by tenant households to secure shelter.

### Universe

Rented non-farm private households

### Literal question

[Questions H6-H8 were asked of non-farm operators.]

H7. For renters only:

What is the monthly cash rent paid for this dwelling?

Rented without payment of cash rent

Or

Dollars \_\_\_\_ Cents per year \_\_ \_

#### Interviewer instructions

H7. Shelter costs - Renter

Enter the total rent paid by all household members for the dwelling you now occupy. Include parking fees paid with rent, if any.

## Number of household maintainers (CA1991A\_0026)

File: CAN1991-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the number of persons in the household who pay the rent, or the mortgage, or the taxes, or the electricity, etc., for the dwelling.

### Universe

Private households

### Literal question

Number of household maintainers

### Interviewer instructions

H1. Household maintainer(s)

If more than one household member contributes to living expenses such as rent or mortgage, taxes and electricity, enter the name of the person who usually pays the largest amount first. Then enter the name(s) of the other household members who make such payments. If two or more household members contribute equal amounts, list their names in the order in which they were listed in Step 5 of the census form.

## Number of rooms (CA1991A\_0027)

File: CAN1991-H-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the number of rooms in a dwelling.

### Universe

Private households

### Literal question

H3(a). How many rooms are there in this dwelling?

Include kitchen, bedrooms, finished rooms in attic or basement, etc. Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.

Number of rooms \_\_\_\_

#### Interviewer instructions

Part (a): Number of rooms in dwelling

Do not enter half-rooms (for example, instead of 1 1/2, enter either 1 or 2, depending on which best describes the dwelling.)

Include as separate rooms, partially divided rooms which you consider to be separate because of fixed or movable partitions or because of their use (for example, L-shaped living- and dining-rooms).

## Condition of dwelling (CA1991A\_0028)

File: CAN1991-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether, in the judgment of the respondent, the dwelling requires any repairs (excluding desirable remodeling or additions).

### Universe

Private households

### Literal question

H5. Is the dwelling in need of any repairs?

Do not include desirable remodelling or additions.

No, only regular maintenance is needed (painting, furnace cleaning, etc.)

Yes, minor repairs are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)

Yes, major repairs are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)

### Interviewer instructions

H5. Need for repairs

Regular maintenance includes only those activities that must be performed on an ongoing basis to prevent the house from deteriorating (for example, painting, furnace cleaning, electrical fuse replacement, and hinge oiling).

Minor or major repairs indicate that some part of the dwelling is damaged, defective or not operating properly. Minor repairs include replacing missing or loose floor tiles, bricks or shingles, repairing broken windows and waterproofing bathtubs. Major repairs include structural repairs to walls, floors or ceilings, the installation of a new roof, and the replacement of deteriorated external siding.

If a dwelling is in need of both minor and major repairs, mark only the Yes category for major repairs (do not mark both circles).

## Value of dwelling (CA1991A\_0029)

File: CAN1991-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dollar amount expected by the owner if the dwelling were to be sold.

### Universe

Owned non-farm private households

**Literal question**

[Questions H6-H8 were asked of non-farm operators.]

H8. For owners only, answer parts (a) through (f):

(a) What are the total regular monthly mortgage or loan payments for this dwelling?

 None -- go to part (c)

or

 Dollars \_\_\_\_ Cents per year \_ \_

(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?

 Yes -- go to part (d) No

(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?

 None

Or

 Dollars \_\_\_\_ Cents per year \_ \_

(d) If you were to sell this dwelling now, for how much would you expect to sell it?

Dollars \_\_\_\_

(e) Is this dwelling part of a registered condominium?

 Yes -- continue with part (f) No -- go to Step 12

(f) What are the monthly condominium fees?

 None

Or

 Dollars \_\_\_\_ Cents per year \_ \_**Household weight (HHWT)****File: CAN1991-H-H****Overview**

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

**Description**

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Canada, Province 1971 - 2001 [Level 1; consistent boundaries, GIS] (GEO1\_CA) File: CAN1991-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 124010-124059

Valid cases: 0  
Invalid: 0

### Description

GEO1\_CA identifies the household's province within Canada in all sample years. Provinces are the first level administrative units of the country. GEO1\_CA is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_CA can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level, refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Canada. Year specific geography and maps will become available in the near future.

## Canada, Province 1971 - 2001 [Level 1; inconsistent boundaries, harmonized by name] (GEO1\_CAX) File: CAN1991-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-11

Valid cases: 0  
Invalid: 0

### Description

GEO1\_CAX identifies the household's province within Canada in all sample years. Provinces are the first level administrative units of the country. GEO1\_CAX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Canada. Year specific geography and maps will become available in the near future.

## Country (COUNTRY) File: CAN1991-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 32-894

Valid cases: 0  
 Invalid: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Ownership of dwelling [general version] (OWNERSHIP) File: CAN1991-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD) File: CAN1991-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Person number (PERNUM)

File: CAN1991-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Relationship to household head [general version] (RELATE)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Age (AGE)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Relationship to head of subfamily (SUBFREL)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

### Description

SUBFREL describes the relationship of the individual to the head of the subfamily (in most cases, conjugal unit). It is distinct from RELATE, which identifies a person's relationship to the head of the household. There can be multiple subfamilies within households. The particular subfamily to which a person belongs is recorded in SUBFNUM.

Persons living alone without other family are identified as "heads" of family.

## Children ever born (CHBORN)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Province of birth, Canada (BPLCA)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

BPLCA indicates the person's place of birth at the state level for Canada.

## Citizenship (CITIZEN)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## Year of immigration (YRIMM)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

#### Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## Years since immigrated (YRSIMM)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## Years since immigrated, categorized (YRSIMM2)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

## Race or color (RACE)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 10-99

Valid cases: 0  
 Invalid: 0

### Description

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

## Member of an indigenous group (INDIG)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

INDIG indicates whether the person belonged to an indigenous group.

## Language spoken at home, Canada (LANGCA)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

This variable describes the language most often spoken by the respondent at home.

## School attendance (SCHOOL)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Educational attainment, Canada (EDUCCA)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

EDUCCA variable indicates the highest educational level that the person had attended or completed. The variable indicates the highest grade attended through primary and secondary, and the highest year or degree completed post-secondary.

## Activity status (employment status) [general version] (EMPSTAT) File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD) File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO) File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

File: CAN1991-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: CAN1991-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Status in employment (class of worker) [general version] (CLASSWK)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD) File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Months worked last year (WRKMTHS) File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

WRKMTHS gives the number of months that the respondent worked for profit, pay, or as an unpaid family worker during the previous year.

## Full-time or part-time work (HRSFULL) File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

HRSFULL indicates whether the respondent worked full-time or part-time.

## Total income (INCTOT)

File: CAN1991-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

INCTOT reports the person's total personal income from all sources in the previous month or year.

## Earned income (INCEARN)

File: CAN1991-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

INCEARN reports the person's total income from their labor (from wages, a business, or a farm) in the previous month or year.

## Wage and salary income (INCWAGE)

File: CAN1991-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

INCWAGE reports the respondent's weekly, monthly or annual wage and salary income.

## Self-employment income (INCSELF)

File: CAN1991-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

INCSELF indicates the respondent's monthly or annual income from self employment (farm and business).

## Income from anti-poverty or welfare programs (INCWEL)

File: CAN1991-P-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 6  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

INCWEL reports the monthly or annual income the respondent received from anti-poverty or welfare programs.

## Retirement or pension income (INCRET)

File: CAN1991-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 6  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

INCRET reports the amount of income the respondent received from a retirement program or account, or from a pension. The amounts are provided on a monthly or annual basis, depending on the sample.

## Province of residence 1 year ago, Canada (MIGCA1)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

MIGCA1 indicates the person's province of residence one year ago in Canada.

## Province of residence 5 years ago, Canada (MIGCA2)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

MIGCA2 indicates the person's province of residence five years ago in Canada.

## Person number (within household) (CA1991A\_0003)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the person number (within household).

#### Universe

All persons

#### Literal question

Person number (within household)

## Economic family status (CA1991A\_0400)

File: CAN1991-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the classification of the population according to whether or not they are members of an economic family (living with relatives and not alone).

#### Universe

Persons in private households

#### Literal question

Economic family status

## Number of persons in the economic family (CA1991A\_0401)

File: CAN1991-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the number of persons in the economic family in which the individual being considered is a member.

#### Universe

Persons in private households

#### Literal question

Number of persons in the economic family

## Census family status (CA1991A\_0402)

File: CAN1991-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the classification of the population according to whether or not they are members of a census family.

#### Universe

Persons in private households

**Literal question**

## 2. Relationship to Person 1

For each person living here, describe his/her relationship to Person 1.

Mark one circle only.

If you mark the circle "other," use the box provided to indicate this person's relationship to Person 1.

Examples of "other" persons related to Person 1: cousin, grandfather/grandmother, son's common-law partner, nephew/niece.

Examples of "other" persons not related to Person 1: lodger's husband/wife or common-law partner, lodger's son/daughter, room-mate's son/daughter, employee.

Person 1:

Person 1

Person 2:

Husband/wife of Person 1

Common-law partner of Person 1

Son/daughter of Person 1

Son-in-law/daughter-in-law of Person 1

Grandchild of Person 1

Father/mother of Person 1

Father-in-law/mother-in-law of Person 1

Brother/sister of Person 1

Brother-in-law/sister-in-law of Person 1

Lodger/boarder

Room-mate

Other, specify \_\_\_\_

## Number of persons in the census family (CA1991A\_0403)

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the classification of census families by the number of persons in the family.

**Universe**

Persons in private households

**Literal question**

Number of persons in the census family

## Presence of never-married sons and/or daughters at home in the census family (CA1991A\_0404)

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the presence and age characteristics of never-married sons and/or daughters in the census family for females 15 years of age and over.

### Universe

Females age 15+ in private households

### Literal question

3. Date of birth

Print day, month and year.

Example: If this person was born on the 10th of February 1945, enter:

If exact date is not known, enter best estimate.

Day \_\_

Month \_\_

Year 1 \_\_\_

5. Legal marital status.

Mark one circle only.

Legally married (and not separated)

Legally married and separated

Divorced

Widowed

Never married (single)

Major source of census family income (CA1991A\_0405)

File: CAN1991-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the income component which constitutes the largest proportion of the total income of a census family.

#### Universe

Persons in census families

#### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

Total census family income groups (CA1991A\_0406)

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the sum of the total incomes of individuals 15 years of age and over that are members of the family.

**Universe**

Persons in census families

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

## Relationship to household reference person (CA1991A\_0407)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the relationship of household members to the household reference person.

**Universe**

All persons

**Literal question**

2. Relationship to Person 1

For each person living here, describe his/her relationship to Person 1.

Mark one circle only.

If you mark the circle "other," use the box provided to indicate this person's relationship to Person 1.

Examples of "other" persons related to Person 1: cousin, grandfather/grandmother, son's common-law partner, nephew/niece.

Examples of "other" persons not related to Person 1: lodger's husband/wife or common-law partner, lodger's son/daughter, room-mate's son/daughter, employee.

Person 1:

Person 1

Person 2:

- Husband/wife of Person 1
- Common-law partner of Person 1
- Son/daughter of Person 1
- Son-in-law/daughter-in-law of Person 1
- Grandchild of Person 1
- Father/mother of Person 1
- Father-in-law/mother-in-law of Person 1
- Brother/sister of Person 1
- Brother-in-law/sister-in-law of Person 1
- Lodger/boarder
- Room-mate
- Other, specify \_\_\_\_

**Interviewer instructions**

Question 2: Relationship to person 1

The relationships between household members tell us how many family, non-family and one-person households there are in Canada. This information is used to plan social programs such as old age security and family allowances. It also identifies future needs for housing and community services ranging from health and education to recreation and transportation. Start with person 2. When you find person 2's relationship to person 1, mark the appropriate circle. For example, if John Smith lives with his father Thomas Smith and the father has been listed as person 1, then John Smith would mark the circle labelled Son/daughter of Person 1.

There may be someone in this household whose relationship to person 1 is not described in Question 2. In such cases, print the exact relationship to person 1 in the box provided. Other can include persons in this household who are either related (uncle, aunt, cousin, grandfather, grandmother, etc.) or who are not related (employee, landlord, employee's common-law partner, etc.) to person 1.

Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters.

Foster children, wards and guardianship children who are not related to person 1 by blood, marriage, adoption or common-law should be listed as lodgers.

Common-law refers to two people who live together as husband and wife but who are not legally married to each other.

## Age (CA1991A\_0408)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-98

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the age at last birthday (as of the census reference date, June 4, 1991).

**Universe**

All persons

**Literal question**

3. Date of birth

Print day, month and year.

Example: If this person was born on the 10th of February 1945, enter:

If exact date is not known, enter best estimate.

Day \_\_  
 Month \_\_  
 Year 1\_ \_\_

## Sex (CA1991A\_0409)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the gender of the respondent.

**Universe**

All persons

**Literal question**

4. Sex

[ ] Male  
 [ ] Female

## Legal marital status (CA1991A\_0410)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the legal conjugal status of a person.

**Universe**

All persons

**Literal question**

5. Legal marital status.

Mark one circle only.

- Legally married (and not separated)
- Legally married and separated
- Divorced
- Widowed
- Never married (single)

**Interviewer instructions**

Question 5: Legal marital status

Information on legal marital status, when combined with other census questions, is used to study changes in family formation and to measure, among other things, the growth and structure of two-income families, lone-parent families and the elderly who live independently.

Mark the circle labelled Legally married (and not separated) if this person is a husband or wife, even if the person and his or her spouse are temporarily apart due to illness or work, but not if this person is separated or divorced.

Mark the circle labelled Legally married and separated if this person's spouse is still living but they no longer live together for any reason other than illness or work.

Mark the circle labelled Divorced if this person was once legally married, has obtained a divorce from that marriage and has never remarried.

Mark the circle labelled Widowed if this person was legally married or legally married and separated at the same time his or her spouse died and has never remarried.

Mark the circle labelled Never married (single) if this person has never been married.

If this person is living in a common-law relationship, choose the category in Question 5 which best describes this person's legal marital status (i.e. legally married and separated, divorced, widowed, or never married (single)) and mark the appropriate circle. Be sure to also mark this person's common-law status in Question 6.

## Historical comparability indicator of marital status (CA1991A\_0411)

File: CAN1991-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the legal conjugal status of a person. It includes common-law partners under the now-married category.

**Universe**

All persons

**Literal question**

5. Legal marital status.

Mark one circle only.

- Legally married (and not separated)
- Legally married and separated
- Divorced
- Widowed
- Never married (single)

## Children ever born (CA1991A\_0412)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the number of children ever born alive to women aged 15 years and over.

### Universe

Females age 15+

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

23. For women only:

How many children were ever born to this person?

Count all children including those who may have died since birth or who may now be living elsewhere. Do not include stillbirths.

None

Or

Number of children \_\_\_\_

### Interviewer instructions

Question 23: Number of births

Information on the number of children born to women is used to estimate the long-term growth of the population. Such information is also needed for understanding the difference in childbearing patterns between various social and economic groups.

Only complete this question for women who are 15 years of age and over. Mark the circle labelled None if the woman has never given birth to a live infant. Otherwise, enter the number of children born to her in the box provided. Do not count stillbirths, stepchildren, foster children or adopted children, but include children who are not now living, and those who are currently living somewhere else.

## Religion (CA1991A\_0413)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the specific religious denominations, groups or bodies as well as sects, cults, or other religiously defined communities or systems of belief.

### Universe

All persons

### Literal question

17. What is this person's religion?

Indicate a specific denomination or religion even if this person is not currently a practising member of that group.

For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Presbyterian, Lutheran, Baptist, Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Witnesses, Salvation Army, Islam, Buddhist, Hindu, Sikh.

Specify one denomination or religion only \_\_\_\_

No religion

### Interviewer instructions

## Question 17: Religion

Information on religion is used to trace fundamental changes in Canadian society. When combined with age data, information on religion is used to assess the need and potential for separate religious schools in some provinces. Federal and provincial human rights legislation depends on this information to protect Canadians from discrimination based on their religious beliefs.

Print a specific denomination or religion even for persons who are not currently practising members of that group.

For infants or children, indicate the denomination or religion in which they will be raised.

For persons who are members of a specific group within a larger religion, specify the particular name or term for this group.

For persons who have no connection or affiliation with any religious group or denomination, mark the circle labelled No religion. However, specify atheist or agnostic if these forms of belief apply.

## Place of birth (CA1991A\_0414)

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the specific provinces or territories if born in Canada, or to specific countries/regions if born outside Canada.

**Universe**

All persons

**Literal question**

11. Where was this person born?

Mark or specify one only, according to present boundaries.

In Canada:

- Nfld.
- P.E.I.
- N.S.
- N.B.
- Que.
- Ont.
- Man.
- Sask.
- Alta.
- B.C.
- Yukon
- N.W.T.

Outside Canada:

- United Kingdom
- Italy
- U.S.A.
- West Germany
- East Germany
- Poland
- Other, specify \_\_\_\_

**Interviewer instructions**

## Question 11: Place of birth

Information on place of birth, when combined with information from other census questions, can be used to review employment and immigration policies and programs, and to plan education, health and other services.

If born in an area of Canada which was part of the Northwest Territories at the time of birth, but which has since become a province of Canada, report place of birth according to present provincial boundaries.

If born in Newfoundland or Labrador before that province joined Confederation in 1949, mark the circle labelled Nfld. as place of birth.

If born in any of the six counties of Northern Ireland, mark United Kingdom. If born in one of the other counties of the Republic of Ireland, print Eire in the box provided.

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If a person is not sure of the country of birth because of boundary changes since the time of birth, enter the name of the nearest city or district.

When questionnaires were printed, East Germany and West Germany were separate countries. In the event of German reunification before Census Day, June 4, 1991, mark either West Germany or East Germany.

## Citizenship (CA1991A\_0415)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the legal citizenship status of the respondent.

### Universe

All persons

### Literal question

12. Of what country is this person a citizen?

Mark more than one circle, if applicable.

Canada, by birth

Canada, by naturalization

Same as country of birth (other than Canada)

Other country

### Interviewer instructions

Question 12: Citizenship

Information on citizenship helps in planning for elections since, when combined with age data, this information can reveal the number of potential voters. It is also used by those who plan citizenship classes and programs.

Mark Canada, by birth for persons: born in Canada (see exception below); born outside Canada if, at the time of birth, one or both parents were Canadian citizens and if Canadian citizenship has been retained.

For example, if born in West Germany and, at the time of birth, one or both parents were employed with the Canadian Armed Forces in West Germany, mark Canada, by birth. Also mark Same as country of birth (other than Canada), if that citizenship is still retained.

Exception

Do not mark Canada, by birth if born in Canada and at the time of birth one parent was: (a) in the service of a foreign government, or (b) employed by a person in (a), or (c) in the service of an international organization whose personnel were granted diplomatic privileges, and, neither parent was a Canadian citizen or permanent resident (landed immigrant).

Persons who have become Canadian citizens by naturalization would normally have received citizenship certificates from the Canadian government.

For persons who have dual citizenship, mark all of the categories that apply; for example, Canada, by naturalization and Same as country of birth (other than Canada).

If born outside Canada and not a Canadian citizen, mark Same as country of birth (other than Canada) if this citizenship is still retained. Otherwise, mark Other country.

If former citizenship has been lost and if Canadian citizenship has not yet been obtained, or if a person has no citizenship for any other reason - mark Other country.

## Immigrant status (CA1991A\_0416)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable classifies the population according to whether they are non-immigrants, immigrants or non-permanent residents.

**Universe**

All persons

**Literal question**

13. Is this person now, or has this person ever been, a landed immigrant?

No -- go to Question 15

Yes -- continue with Question 14

**Interviewer instructions**

Question 13: Landed immigrant

A landed immigrant is a person who is not a Canadian citizen by birth, but who has been granted the right to live here permanently by Canadian immigration authorities.

For persons who are: Canadian citizens by birth, student authorization holders, employment authorization holders, refugee claimants and ministerial permit holders, answer No to this question.

## Year of immigration (CA1991A\_0417)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the year landed immigrant status was first obtained in Canada.

**Universe**

Permanent residents born abroad

**Literal question**

14. In what year did this person first become a landed immigrant in Canada?

[Question 14 was asked of persons who have ever been a landed immigrant, per question 13.]

If exact year is not known, enter best estimate.

Year 1 \_ \_ \_

**Interviewer instructions**

Question 14: Year of immigration

If the response to Question 13 was No, do not answer this question.

For persons who have immigrated to Canada more than once, enter the year that landed immigrant status was first obtained.

## Age at immigration (CA1991A\_0418)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the age at which the respondent first obtained landed immigrant status.

**Universe**

Permanent residents born abroad

**Literal question**

14. In what year did this person first become a landed immigrant in Canada?

[Question 14 was asked of persons who have ever been a landed immigrant, per question 13.]

If exact year is not known, enter best estimate.

Year 1 \_ \_ \_

**Interviewer instructions**

Question 14: Year of immigration

If the response to Question 13 was No, do not answer this question.

For persons who have immigrated to Canada more than once, enter the year that landed immigrant status was first obtained.

**Ethnic origin (CA1991A\_0419)**

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the ethnic or cultural group(s) to which the respondent's ancestors belong.

**Universe**

All persons

**Literal question**

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

- French
- English
- German
- Scottish
- Italian
- Irish
- Ukrainian
- Chinese
- Dutch (Netherlands)
- Jewish
- Polish
- Black
- North American Indian
- Métis
- Inuit/Eskimo
- Other ethnic or cultural group(s), specify \_\_\_\_

#### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Visible minority indicator (CA1991A\_0420)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### Description

This variable indicates whether the person is a member of a visible minority in Canada.

### Universe

All persons

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

- French
- English
- German
- Scottish
- Italian
- Irish
- Ukrainian
- Chinese
- Dutch (Netherlands)
- Jewish
- Polish
- Black
- North American Indian
- Métis
- Inuit/Eskimo
- Other ethnic or cultural group(s), specify \_\_\_\_

## Registered Indian indicator (CA1991A\_0421)

File: CAN1991-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

#### Description

This variable indicates those persons who reported they were registered under the Indian Act of Canada.

#### Universe

All persons

#### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

#### Interviewer instructions

Question 16: Registered Indian

This question identifies those persons who are registered under the Indian Act of Canada and their band or First Nation affiliations in order to determine this population's social and economic characteristics and its geographical distribution.

A Yes response to this question should include those persons who are registered as status Indians as defined by the Indian Act of Canada. Also answer Yes to this question if Indian status has been regained since June 1985, when the Indian Act of Canada was amended by Bill C-31.

All other persons should answer No to this question. Also answer No to this question for persons: (a) who lost or never had Indian status according to the Indian Act of Canada;

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(b) whose Indian status was not regained under Bill C-31; or (c) who have applied to the Department of Indian and Northern Affairs to regain Indian status, but whose status has not yet been approved.

For persons who are members of an Indian Band or First Nation (for example, the Musqueam Indian Band), indicate this in the box provided.

For persons whose Indian status has been regained under Bill C-31 and who are not members of an Indian Band, leave the Indian Band or First Nation box blank.

Registered Indians who are not band members for any other reason should leave the Indian Band/First Nation box blank.

## Member of an Indian band or first nation (CA1991A\_0422)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates those persons who reported being a member of an Indian Band or a First Nation of Canada.

### Universe

All persons

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

- French
- English
- German
- Scottish
- Italian
- Irish
- Ukrainian
- Chinese
- Dutch (Netherlands)
- Jewish
- Polish
- Black
- North American Indian
- Métis
- Inuit/Eskimo
- Other ethnic or cultural group(s), specify \_\_\_\_

## Dutch (Netherlands) ethnic origin (CA1991A\_0423)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates whether a person has Dutch (Netherlands) ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## German ethnic origin (CA1991A\_0424)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has German ethnic origin.

### Universe

All persons

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Hungarian ethnic origin (CA1991A\_0425)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Hungarian ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Polish ethnic origin (CA1991A\_0426)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Polish ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Ukrainian ethnic origin (CA1991A\_0427)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Ukrainian ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Greek ethnic origin (CA1991A\_0428)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Greek ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Italian ethnic origin (CA1991A\_0429)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Italian ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Portuguese ethnic origin (CA1991A\_0430)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Portuguese ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Spanish ethnic origin (CA1991A\_0431)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Spanish ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Jewish ethnic origin (CA1991A\_0432)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Jewish ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Canadian ethnic origin (CA1991A\_0433)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Canadian ethnic origin.

### Universe

All persons

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

- French
- English
- German
- Scottish
- Italian
- Irish
- Ukrainian
- Chinese
- Dutch (Netherlands)
- Jewish
- Polish
- Black
- North American Indian
- Métis
- Inuit/Eskimo
- Other ethnic or cultural group(s), specify \_\_\_\_

#### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Chinese ethnic origin (CA1991A\_0434)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates whether a person has Chinese ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

- French
- English
- German
- Scottish
- Italian
- Irish
- Ukrainian
- Chinese
- Dutch (Netherlands)
- Jewish
- Polish
- Black
- North American Indian
- Métis
- Inuit/Eskimo
- Other ethnic or cultural group(s), specify \_\_\_\_

#### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Filipino ethnic origin (CA1991A\_0435)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates whether a person has Filipino ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Vietnamese ethnic origin (CA1991A\_0436)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Vietnamese ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Black/Caribbean ethnic category (CA1991A\_0437)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Black/Caribbean ethnic origin.

### Universe

All persons

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Aboriginal ethnic category (CA1991A\_0438)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Aboriginal ethnic origin.

### Universe

All persons

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Balkan ethnic category (CA1991A\_0439)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Balkan ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Arab ethnic category (CA1991A\_0440)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Arab ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## West asian ethnic category (CA1991A\_0441)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has West Asian ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## South asian ethnic category (CA1991A\_0442)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has South Asian ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Latin, central and south american ethnic category (CA1991A\_0443)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person has Latin, central and South American ethnic origin.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

## 15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.

French

English

German

Scottish

Italian

Irish

Ukrainian

Chinese

Dutch (Netherlands)

Jewish

Polish

Black

North American Indian

Métis

Inuit/Eskimo

Other ethnic or cultural group(s), specify \_\_\_\_

#### Interviewer instructions

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

## Knowledge of official languages (CA1991A\_0444)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 0

Invalid: 0

### Description

This variable indicates the ability to conduct a conversation in English only, in French only, in both English and French or in none of the official languages of Canada.

### Universe

All persons

### Literal question

7. Can this person speak English or French well enough to conduct a conversation?

Mark one circle only.

- English only  
 French only  
 Both English and French  
 Neither English or French

## Mother tongue (CA1991A\_0445)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

This variable indicates the first language learned at home in childhood and still understood by the individual at the time of the census.

### Universe

All persons

### Literal question

10. What is the language that this person first learned at home in childhood and still understands?

If this person no longer understands the first language learned, indicate the second language learned.

- English  
 French  
 Other, specify \_\_\_\_

### Interviewer instructions

Question 10: Language first learned at home in childhood

This information is used in programs which protect the rights of Canadians under the Canadian Charter of Rights and Freedoms.

Report the first language learned at home before starting school. If this language is no longer understood, report the second language learned.

If more than one language is understood, report the language first learned at home. If two languages were learned at the same time, report the language spoken most often as a child at home. If both languages were used equally often, report both.

For a child who has not yet learned a language, report the first language this child will learn at home. If two languages will be learned at the same time, report the one which will be used most often to speak to this child. If both languages are used equally often, report both.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Home language (CA1991A\_0446)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

This variable indicates the language spoken most often at home by the individual at the time of the census.

### Universe

All persons

**Literal question**

9. What language does this person speak most often at home?

- English  
 French  
 Other, specify \_\_\_\_

**Interviewer instructions**

Question 9: Home language

Information on the languages Canadians speak at home provides important data on language use and language shifts. Report the language each person speaks most often at home. If you live alone, report the language in which you feel most comfortable. If two languages are used equally often, report both.

For a child who has not yet learned a language, report the language used most often at home. If two languages are used equally often, report both.

If deaf or mute, report the language used most often at home to communicate.

If a person speaks an Indian language (from India), do not report Indian as the language spoken at home but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## First official language spoken (CA1991A\_0447)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the official language that a person first learned at home in childhood and still understands.

**Universe**

All persons

**Literal question**

10. What is the language that this person first learned at home in childhood and still understands?

If this person no longer understands the first language learned, indicate the second language learned.

- English  
 French  
 Other, specify \_\_\_\_

## Knowledge of non-official languages (CA1991A\_0448)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the language or languages, other than English or French, in which the individual can conduct a conversation.

**Universe**

All persons

**Literal question**

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

#### Interviewer instructions

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of an Aboriginal language (CA1991A\_0449)

File: CAN1991-P-H

### Overview

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-9

### Description

This variable indicates whether or not the individual can conduct a conversation in an aboriginal language.

### Universe

All persons

### Literal question

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

#### Interviewer instructions

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of German language (CA1991A\_0450)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in German.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

### Interviewer instructions

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Netherlandic languages (CA1991A\_0451)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in Netherlandic languages (Dutch).

### Universe

Persons not from Atlantic provinces or territories

### Literal question

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

### Interviewer instructions

## Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Italian language (CA1991A\_0452)

File: CAN1991-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether or not the individual can conduct a conversation in Italian.

**Universe**

Persons not from Atlantic provinces or territories

**Literal question**

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

**Interviewer instructions**

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Spanish language (CA1991A\_0453)

File: CAN1991-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether or not the individual can conduct a conversation in Spanish.

**Universe**

Persons not from Atlantic provinces or territories

**Literal question**

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

**Interviewer instructions**

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Portuguese language (CA1991A\_0454)

File: CAN1991-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether or not the individual can conduct a conversation in Portuguese.

**Universe**

Persons not from Atlantic provinces or territories

**Literal question**

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

**Interviewer instructions**

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Polish language (CA1991A\_0455)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in Polish.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

### Interviewer instructions

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Ukrainian language (CA1991A\_0456)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in Ukrainian.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

### Interviewer instructions

## Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Greek language (CA1991A\_0457)

File: CAN1991-P-H

**Overview**

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-9

**Description**

This variable indicates whether or not the individual can conduct a conversation in Greek.

**Universe**

Persons not from Atlantic provinces or territories

**Literal question**

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

**Interviewer instructions**

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Chinese language (CA1991A\_0458)

File: CAN1991-P-H

**Overview**

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-9

**Description**

This variable indicates whether or not the individual can conduct a conversation in Chinese.

**Universe**

Persons not from Atlantic provinces or territories

**Literal question**

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

**Interviewer instructions**

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Austro-Asiatic languages (CA1991A\_0459)

File: CAN1991-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether or not the individual can conduct a conversation in Austro-Asiatic languages.

**Universe**

Persons not from Atlantic provinces or territories

**Literal question**

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

**Interviewer instructions**

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Arabic language (CA1991A\_0460)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in Arabic.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

### Interviewer instructions

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of Punjabi language (CA1991A\_0461)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in Punjabi language.

### Universe

Persons not from Atlantic provinces or territories

### Literal question

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

### Interviewer instructions

## Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## Knowledge of other Indo-Iranian languages (CA1991A\_0462)

File: CAN1991-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether or not the individual can conduct a conversation in other Indo-Iranian languages.

**Universe**

Persons not from Atlantic provinces or territories

**Literal question**

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or

Specify other language(s) \_\_\_\_\_

**Interviewer instructions**

Question 8: Knowledge of other languages

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

## School attendance (CA1991A\_0463)

File: CAN1991-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates either full-time or part-time (day or evening) attendance at school, college or university during the nine-month period between September 1990 and June 4, 1991. Attendance is counted only for courses which could be used as credits towards a certificate, diploma or degree.

#### Universe

Persons age 15+

#### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

27. In the past nine months (that is, since last September), was this person attending a school, college or university?

Include attendance at elementary or secondary schools, business or trade schools, community colleges, institutes of technology, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree.

Mark one circle only.

No, did not attend in past nine months

Yes, full time

Yes, part time, day or evening

#### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Question 27: School attendance

Do not include any courses taken for leisure, recreation or personal interest.

For persons who have been enrolled in school at any time since September 1990, even if they were registered but subsequently dropped out, report their attendance. The same thing applies for persons who have been enrolled in any educational institution (including seminaries, schools of nursing, private business schools, technical institutes or colleges, private or public trade schools, vocational schools or schools for the blind or deaf) that provide a general education.

Mark the circle labelled Yes, full time for persons who were taking 75% or more of the regular course load in the grade or year in which they were registered. Consider any day courses of six weeks or less as part-time attendance. For persons who attended both full time and part time since last September, mark only the circle labelled Yes, full time.

## Highest grade of elementary or secondary school (CA1991A\_0464)

File: CAN1991-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the highest grade or year of elementary or secondary school attended according to the province where the education was obtained, or according to the province of residence in the event this education was received outside Canada.

#### Universe

Persons age 15+

#### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended?

Enter highest number (1 to 13) of grades or years, excluding kindergarten.

Enter number (1 to 13) of grades or years of secondary and/or elementary school \_\_\_\_

Or

Never attended school or attended kindergarten only

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

**Question 24: Highest level of elementary or secondary schooling**

In the box provided, enter the highest grade or level ever attended according to the province where school was attended. For persons who now live in a province where the educational system is different, do not attempt to convert to the system of the province where they now live.

For persons who obtained their education outside Canada, estimate the equivalent level of schooling according to the educational system of the province where they now live.

For persons who studied in the classical colleges of Quebec, equate Versification with Grade 11.

For persons who are currently completing a regular school grade by private instruction or correspondence, or who are attending school part time during the day or evening, use the equivalent grade in the regular daytime program.

For persons who attended special education classes, or an institution where classes were ungraded, estimate as closely as possible the equivalent level in the mainstream school system of the province where they now live.

**Secondary school graduation certificate (CA1991A\_0465)**

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the possession of a secondary school graduation certificate or its equivalent regardless of whether other educational qualifications were held or not.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

28. What certificates, diplomas or degrees has this person ever obtained?

Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.

Mark as many circles as applicable.

- None - go to Question 30
- Secondary/high school graduation certificate or equivalent
- Trades certificate or diploma
- Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)
- University certificate or diploma below bachelor level
- Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
- University certificate or diploma above bachelor level
- Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)
- Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)?

For example, accounting, carpentry, civil engineering, history, legal secretary, welding.

[Question 29 was asked of persons 15+ who had obtained certificates, diplomas or degrees, per question 28.]

Major field of study or training \_\_\_\_\_

Or

- This person's highest qualification is a secondary/high school graduation certificate

#### Interviewer instructions

Question 28: Degrees

Mark the circle labelled Secondary/high school graduation certificate or equivalent for persons who graduated from high school, or obtained sufficient credits to constitute the equivalent of high school graduation.

Mark the circle labelled Trades certificate or diploma for persons who received a certificate or diploma through apprenticeship or journeyman training and/or in-school training, trades-level vocational and pre-vocational courses at community colleges, institutes of technology and similar institutions where the minimal entrance requirement was less than secondary/high school, junior or senior matriculation, or equivalent.

Mark the circle labelled Other non-university certificate or diploma when a certificate or diploma (other than a trade certificate or diploma) was granted by: a community college (both transfer and semi-professional career programs); CEGEP (both general or professional); institute of technology; or any other non-degree-granting educational institution.

Mark the circle labelled University certificate or diploma below bachelor level when a teaching certificate was awarded by a provincial Department of Education at an approved institution such as normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark the circle labelled Bachelor's degree(s).

For persons who have a diploma, certificate or license awarded by a professional association and whose course of study was conducted through a university mark the circle labelled University certificate or diploma below bachelor level (provided that a bachelor degree was not a prerequisite). Mark University certificate or diploma above bachelor level if a bachelor degree was a prerequisite.

Question 29: Field of specialization

For persons who earned more than one highest degree (for example, two bachelor's degrees or two master's degrees), indicate the field of study for the degree most recently earned.

For persons who specialized in more than one field of study while earning their degrees, indicate the area in which the greatest number of credits or courses were earned.

Wherever possible, indicate the subfield of specialization within a broad area of training - especially in the case of graduate studies or other advanced training.

## Highest level of schooling (CA1991A\_0466)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the highest grade or year of elementary or secondary school attended, or the highest year of university or other non-university completed.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended?

Enter highest number (1 to 13) of grades or years, excluding kindergarten.

Enter number (1 to 13) of grades or years of secondary and/or elementary school \_\_\_\_

Or

Never attended school or attended kindergarten only

28. What certificates, diplomas or degrees has this person ever obtained?

Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.

Mark as many circles as applicable.

None - go to Question 30

Secondary/high school graduation certificate or equivalent

Trades certificate or diploma

Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)

University certificate or diploma below bachelor level

Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)

University certificate or diploma above bachelor level

Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)

Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

#### Question 24: Highest level of elementary or secondary schooling

In the box provided, enter the highest grade or level ever attended according to the province where school was attended. For persons who now live in a province where the educational system is different, do not attempt to convert to the system of the province where they now live.

For persons who obtained their education outside Canada, estimate the equivalent level of schooling according to the educational system of the province where they now live.

For persons who studied in the classical colleges of Quebec, equate Versification with Grade 11.

For persons who are currently completing a regular school grade by private instruction or correspondence, or who are attending school part time during the day or evening, use the equivalent grade in the regular daytime program.

For persons who attended special education classes, or an institution where classes were ungraded, estimate as closely as possible the equivalent level in the mainstream school system of the province where they now live.

#### Question 28: Degrees

Mark the circle labelled Secondary/high school graduation certificate or equivalent for persons who graduated from high school, or obtained sufficient credits to constitute the equivalent of high school graduation.

Mark the circle labelled Trades certificate or diploma for persons who received a certificate or diploma through apprenticeship or journeyman training and/or in-school training, trades-level vocational and pre-vocational courses at community colleges, institutes of technology and similar institutions where the minimal entrance requirement was less than secondary/high school, junior or senior matriculation, or equivalent.

Mark the circle labelled Other non-university certificate or diploma when a certificate or diploma (other than a trade certificate or diploma) was granted by: a community college (both transfer and semi-professional career programs); CEGEP (both general or professional); institute of technology; or any other non-degree-granting educational institution.

Mark the circle labelled University certificate or diploma below bachelor level when a teaching certificate was awarded by a provincial Department of Education at an approved institution such as normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark the circle labelled Bachelor's degree(s).

For persons who have a diploma, certificate or license awarded by a professional association and whose course of study was conducted through a university mark the circle labelled University certificate or diploma below bachelor level (provided that a bachelor degree was not a prerequisite). Mark University certificate or diploma above bachelor level if a bachelor degree was a prerequisite.

## Trades and other non-university certificates (CA1991A\_0467)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the possession of either a trades certificate or diploma, or an other non-university certificate or diploma, or both, regardless of whether other educational qualifications are held or not.

### Universe

Persons age 15+

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

28. What certificates, diplomas or degrees has this person ever obtained?

Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.

Mark as many circles as applicable.

None - go to Question 30

Secondary/high school graduation certificate or equivalent

Trades certificate or diploma

Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)

University certificate or diploma below bachelor level

Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)

University certificate or diploma above bachelor level

Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)

Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

#### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Question 28: Degrees

Mark the circle labelled Secondary/high school graduation certificate or equivalent for persons who graduated from high school, or obtained sufficient credits to constitute the equivalent of high school graduation.

Mark the circle labelled Trades certificate or diploma for persons who received a certificate or diploma through apprenticeship or journeyman training and/or in-school training, trades-level vocational and pre-vocational courses at community colleges, institutes of technology and similar institutions where the minimal entrance requirement was less than secondary/high school, junior or senior matriculation, or equivalent.

Mark the circle labelled Other non-university certificate or diploma when a certificate or diploma (other than a trade certificate or diploma) was granted by: a community college (both transfer and semi-professional career programs); CEGEP (both general or professional); institute of technology; or any other non-degree-granting educational institution.

Mark the circle labelled University certificate or diploma below bachelor level when a teaching certificate was awarded by a provincial Department of Education at an approved institution such as normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark the circle labelled Bachelor's degree(s).

For persons who have a diploma, certificate or license awarded by a professional association and whose course of study was conducted through a university mark the circle labelled University certificate or diploma below bachelor level (provided that a bachelor degree was not a prerequisite). Mark University certificate or diploma above bachelor level if a bachelor degree was a prerequisite.

## Highest degree, certificate or diploma (CA1991A\_0468)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the highest degree, certificate or diploma obtained.

### Universe

Persons age 15+

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

28. What certificates, diplomas or degrees has this person ever obtained?

Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.

Mark as many circles as applicable.

None - go to Question 30

Secondary/high school graduation certificate or equivalent

Trades certificate or diploma

Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)

University certificate or diploma below bachelor level

Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)

University certificate or diploma above bachelor level

Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)

Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

#### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Question 28: Degrees

Mark the circle labelled Secondary/high school graduation certificate or equivalent for persons who graduated from high school, or obtained sufficient credits to constitute the equivalent of high school graduation.

Mark the circle labelled Trades certificate or diploma for persons who received a certificate or diploma through apprenticeship or journeyman training and/or in-school training, trades-level vocational and pre-vocational courses at community colleges, institutes of technology and similar institutions where the minimal entrance requirement was less than secondary/high school, junior or senior matriculation, or equivalent.

Mark the circle labelled Other non-university certificate or diploma when a certificate or diploma (other than a trade certificate or diploma) was granted by: a community college (both transfer and semi-professional career programs); CEGEP (both general or professional); institute of technology; or any other non-degree-granting educational institution.

Mark the circle labelled University certificate or diploma below bachelor level when a teaching certificate was awarded by a provincial Department of Education at an approved institution such as normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark the circle labelled Bachelor's degree(s).

For persons who have a diploma, certificate or license awarded by a professional association and whose course of study was conducted through a university mark the circle labelled University certificate or diploma below bachelor level (provided that a bachelor degree was not a prerequisite). Mark University certificate or diploma above bachelor level if a bachelor degree was a prerequisite.

## Major field of study (CA1991A\_0469)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the predominant discipline or area of learning or training of a person's highest postsecondary degree, certificate or diploma.

### Universe

Persons age 15+ with postsecondary qualification

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)?

For example, accounting, carpentry, civil engineering, history, legal secretary, welding.

[Question 29 was asked of persons 15+ who had obtained certificates, diplomas or degrees, per question 28.]

Major field of study or training \_\_\_\_\_

Or

This person's highest qualification is a secondary/high school graduation certificate

#### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Question 29: Field of specialization

For persons who earned more than one highest degree (for example, two bachelor's degrees or two master's degrees), indicate the field of study for the degree most recently earned.

For persons who specialized in more than one field of study while earning their degrees, indicate the area in which the greatest number of credits or courses were earned.

Wherever possible, indicate the subfield of specialization within a broad area of training - especially in the case of graduate studies or other advanced training.

## Years of university (CA1991A\_0470)

File: CAN1991-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the total number of completed years (or less than one year of completed courses) of education at educational institutions which confer a degree, certificate or diploma upon successful completion of a program of studies.

#### Universe

Persons age 15+ who ever attended university

#### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

25. How many years of education has this person completed at university?

None

Less than 1 year (of completed courses)

Number of completed years at university \_\_\_\_

#### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

#### Question 25: Years of schooling (university)

Indicate the number of academic years successfully completed regardless of the length of time it may have taken. For persons who attended a university on the semester system, consider two semesters with a regular course load the equivalent of one academic year.

For persons who received university training by correspondence, or attended classes part time during the day or evening, convert their accumulated credits to the equivalent number of years in the full-time regular program.

For persons who studied in the classical colleges of Quebec, consider Philo I and Philo II as first and second year equivalents to university, respectively. Do not, however, include Belles-Lettres and Rhétorique with university education.

Teacher training received from a faculty of education that was associated with an accredited university should be reported as university education. Otherwise, this type of training should be included in Question 26.

## Years of other non-university education (CA1991A\_0471)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of completed years (or less than one year of completed courses) of training at educational institutions which do not grant degrees and are not at the elementary-secondary level.

### Universe

Persons age 15+

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

26. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high school) or an elementary school?

Include years of schooling at community colleges, institutes of technology, CEGEPs (general or professional), private trade schools or private business colleges, diploma schools of nursing, etc.

None

Less than 1 year (of completed courses)

Number of completed years at community colleges, trade schools, CEGEPs, etc. \_\_\_\_

### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

#### Question 26: Years of schooling (other)

Include schooling in all institutions other than university, secondary or elementary schools - including non-university teachers' colleges, or police colleges - whether or not a high school diploma was required for entrance.

Do not include any courses taken for leisure, recreation or personal interest.

Indicate the number of academic years successfully completed, regardless of the length of time it may have taken. For persons who received non-university training by correspondence, or attended classes part time during the day or evening, convert their accumulated credits to the equivalent number of years in a full-time regular program.

CEGEP (general) or pre-university courses and CEGEP (professional) or career-terminal technical-vocational courses are postsecondary programs in the province of Quebec and are similar to community college programs in other provinces.

For persons who studied in the classical colleges of Quebec, consider Belles-Lettres and Rhétorique first and second year equivalents to other non-university training.

## Total years of schooling (CA1991A\_0472)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the total sum of the years (or grades) of schooling at the elementary, secondary, university and other non-university levels.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended?

Enter highest number (1 to 13) of grades or years, excluding kindergarten.

Enter number (1 to 13) of grades or years of secondary and/or elementary school \_\_\_\_

Or

Never attended school or attended kindergarten only

25. How many years of education has this person completed at university?

None

Less than 1 year (of completed courses)

Number of completed years at university \_\_\_\_

26. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high school) or an elementary school?

Include years of schooling at community colleges, institutes of technology, CEGEPs (general or professional), private trade schools or private business colleges, diploma schools of nursing, etc.

None

Less than 1 year (of completed courses)

Number of completed years at community colleges, trade schools, CEGEPs, etc. \_\_\_\_

**Interviewer instructions**

## Question 24: Highest level of elementary or secondary schooling

In the box provided, enter the highest grade or level ever attended according to the province where school was attended. For persons who now live in a province where the educational system is different, do not attempt to convert to the system of the province where they now live.

For persons who obtained their education outside Canada, estimate the equivalent level of schooling according to the educational system of the province where they now live.

For persons who studied in the classical colleges of Quebec, equate Versification with Grade 11.

For persons who are currently completing a regular school grade by private instruction or correspondence, or who are attending school part time during the day or evening, use the equivalent grade in the regular daytime program.

For persons who attended special education classes, or an institution where classes were ungraded, estimate as closely as possible the equivalent level in the mainstream school system of the province where they now live.

## Question 25: Years of schooling (university)

Indicate the number of academic years successfully completed regardless of the length of time it may have taken. For persons who attended a university on the semester system, consider two semesters with a regular course load the equivalent of one academic year.

For persons who received university training by correspondence, or attended classes part time during the day or evening, convert their accumulated credits to the equivalent number of years in the full-time regular program.

For persons who studied in the classical colleges of Quebec, consider Philo I and Philo II as first and second year equivalents to university, respectively. Do not, however, include Belles-Lettres and Rhétorique with university education.

Teacher training received from a faculty of education that was associated with an accredited university should be reported as university education. Otherwise, this type of training should be included in Question 26.

## Question 26: Years of schooling (other)

Include schooling in all institutions other than university, secondary or elementary schools - including non-university teachers' colleges, or police colleges - whether or not a high school diploma was required for entrance.

Do not include any courses taken for leisure, recreation or personal interest.

Indicate the number of academic years successfully completed, regardless of the length of time it may have taken. For persons who received non-university training by correspondence, or attended classes part time during the day or evening, convert their accumulated credits to the equivalent number of years in a full-time regular program.

CEGEP (general) or pre-university courses and CEGEP (professional) or career-terminal technical-vocational courses are postsecondary programs in the province of Quebec and are similar to community college programs in other provinces.

For persons who studied in the classical colleges of Quebec, consider Belles-Lettres and Rhétorique first and second year equivalents to other non-university training.

## Mobility status -- 5 years ago (Place of residence) (CA1991A\_0473)

File: CAN1991-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the relationship between a person's usual place of residence on Census Day and his/her usual place of residence five years earlier on June 3, 1986.

**Universe**

Persons age 5+ in private households

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

21. Did this person live at this present address 5 years ago, that is, on June 4, 1986?

Yes, lived at the same address as now - go to Question 23

No, lived at a different address

22. Where did this person live 5 years ago, that is, on June 4, 1986?

[Question 22 was asked of persons age 15+ who lived at a different address, per question 22.]

Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.

Mark one circle only.

Lived in the same city, town, village, township, municipality or Indian reserve

Or

Lived in a different city, town, village, township, municipality or Indian reserve in Canada - print below

City, town, village, township, municipality or Indian reserve \_\_\_\_

County (if known) \_\_\_\_

Province/territory \_\_\_\_

Or

Lived outside Canada

Print name of country \_\_\_\_

#### **Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

In these three questions, the term "address" refers to the address of residence, not the mailing address (P.O. Box, etc.). Please be sure to base all answers on the address of residence.

Question 21: Mobility -- Same or different address five years ago

Mark only one of the two circles provided to indicate each person's usual residence five years ago, even if the person was away temporarily on June 4, 1986.

For persons who currently live at the same address of residence as they did five years ago (on June 4, 1986), mark Yes, lived at the same address as now and skip to Question 23. For persons who do not live at the same address of residence now as they did five years ago, mark No, lived at a different address and go to Question 22.

Question 22: Mobility -- Place of residence five years ago

Only answer this question for persons who do not currently live at the same address of residence as they did five years ago. Mark only one of the three circles provided.

For persons who lived at a different address of residence five years ago in the same city, town, village, township, municipality or Indian reserve, mark that circle and go to Question 23.

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For persons who lived in a different city, town, village, township municipality or Indian reserve, mark that circle and print the name of the place in which they lived five years ago in the boxes provided. Enter the name of the city, town, village, etc.; county, regional municipality or district; and province or territory. For persons who lived in an area where the same name was used for both the city, town or village as for the parish, township or municipality, indicate which is correct by specifying the type (for example, St. Andrew's town or St. Andrew's parish; Granby city or Granby municipality; or Kingston city or Kingston township).

For persons who lived outside Canada five years ago, mark that circle and enter the name of the country in which they lived according to present boundaries.

## Mobility status -- 1 year ago (Place of residence) (CA1991A\_0474)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the relationship between a person's usual place of residence on Census Day and his/her usual place of residence one year earlier on June 4, 1990.

### Universe

Persons age 1+ in private households

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

20. Where did this person live 1 year ago, that is, on June 4, 1990?

Mark one circle only.

- Lived at the same address as now  
 Lived in the same province/territory, but at a different address  
 Lived in a different province/territory in Canada

Print name of province/territory \_\_\_\_

- Lived outside Canada

Print name of country \_\_\_\_

### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

In these three questions, the term "address" refers to the address of residence, not the mailing address (P.O. Box, etc.). Please be sure to base all answers on the address of residence.

Question 20: Mobility -- Place of residence one year ago

Mark only one of the four circles provided to indicate each person's usual place of residence one year ago (on June 4, 1990), even if the person was not at home on that date.

For persons who lived at the same residence on that date, mark Lived at the same address as now. For persons who lived at a different residence but within the same province or territory, mark Lived in the same province/territory, but at a different address. For persons who lived in a different province or territory in Canada on that date, mark that circle and print the name of the province or territory in the box provided.

For persons whose usual residence was outside Canada on that date, mark that circle and enter the name of the country according to present boundaries.

## Province/Territory of residence 5 years ago (CA1991A\_0475)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's usual province or territory of residence on June 3, 1986, five years prior to Census Day.

### Universe

Persons age 5+ who moved between census subdivisions, not external migrants, not group quarters

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

21. Did this person live at this present address 5 years ago, that is, on June 4, 1986?

- Yes, lived at the same address as now - go to Question 23  
 No, lived at a different address

22. Where did this person live 5 years ago, that is, on June 4, 1986?

[Question 22 was asked of persons age 15+ who lived at a different address, per question 22.]

Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.

Mark one circle only.

- Lived in the same city, town, village, township, municipality or Indian reserve

Or

- Lived in a different city, town, village, township, municipality or Indian reserve in Canada - print below

City, town, village, township, municipality or Indian reserve \_\_\_\_

County (if known) \_\_\_\_

Province/territory \_\_\_\_

Or

- Lived outside Canada

Print name of country \_\_\_\_

### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

In these three questions, the term "address" refers to the address of residence, not the mailing address (P.O. Box, etc.). Please be sure to base all answers on the address of residence.

Question 21: Mobility -- Same or different address five years ago

Mark only one of the two circles provided to indicate each person's usual residence five years ago, even if the person was away temporarily on June 4, 1986.

For persons who currently live at the same address of residence as they did five years ago (on June 4, 1986), mark Yes, lived at the same address as now and skip to Question 23. For persons who do not live at the same address of residence now as they did five years ago, mark No, lived at a different address and go to Question 22.

Question 22: Mobility -- Place of residence five years ago

Only answer this question for persons who do not currently live at the same address of residence as they did five years ago. Mark only one of the three circles provided.

For persons who lived at a different address of residence five years ago in the same city, town, village, township, municipality or Indian reserve, mark that circle and go to Question 23.

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For persons who lived in a different city, town, village, township municipality or Indian reserve, mark that circle and print the name of the place in which they lived five years ago in the boxes provided. Enter the name of the city, town, village, etc.; county, regional municipality or district; and province or territory. For persons who lived in an area where the same name was used for both the city, town or village as for the parish, township or municipality, indicate which is correct by specifying the type (for example, St. Andrew's town or St. Andrew's parish; Granby city or Granby municipality; or Kingston city or Kingston township).

For persons who lived outside Canada five years ago, mark that circle and enter the name of the country in which they lived according to present boundaries.

## Province/Territory of residence 1 year ago (CA1991A\_0476)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's usual province or territory of residence on June 4, 1990, one year prior to Census Day.

### Universe

Persons age 1+ who moved between census subdivisions, not external migrants, not group quarters

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

20. Where did this person live 1 year ago, that is, on June 4, 1990?

Mark one circle only.

- Lived at the same address as now  
 Lived in the same province/territory, but at a different address  
 Lived in a different province/territory in Canada

Print name of province/territory \_\_\_\_

Lived outside Canada

Print name of country \_\_\_\_

### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

In these three questions, the term "address" refers to the address of residence, not the mailing address (P.O. Box, etc.). Please be sure to base all answers on the address of residence.

Question 20: Mobility -- Place of residence one year ago

Mark only one of the four circles provided to indicate each person's usual place of residence one year ago (on June 4, 1990), even if the person was not at home on that date.

For persons who lived at the same residence on that date, mark Lived at the same address as now. For persons who lived at a different residence but within the same province or territory, mark Lived in the same province/territory, but at a different address. For persons who lived in a different province or territory in Canada on that date, mark that circle and print the name of the province or territory in the box provided.

For persons whose usual residence was outside Canada on that date, mark that circle and enter the name of the country according to present boundaries.

## Labour force activity (CA1991A\_0477)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the labour market activity in the week prior to enumeration (June 4, 1991).

### Universe

Persons age 15+

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)?

Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission.

Number of hours (to the nearest hour) - go to Question 36 \_\_\_\_

Or

None - continue with the next question

31. Last week, was this person on temporary lay-off or absent from his/her job or business?

Mark one circle only.

No

Yes, on temporary lay-off from a job to which this person expects to return

Yes, on vacation, ill, on strike or locked out, or absent for other reasons

32. Last week, did this person have definite arrangements to start a new job within the next four weeks?

08 No

09 Yes

33. Did this person look for work during the past four weeks?

For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads?

Mark one circle only.

No -- go to Question 35

Yes, looked for full-time work

Yes, looked for part-time work (less than 30 hours per week)

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[Space to fill out answers from questions on page 16 for household members 3 through 6.]

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1991 Census Form 2B Questionnaire - continued

34. Could this person have started work last week had a job been available?

[Question 34 was asked of persons 15+ who were looking for work during the past four weeks, per question 33.]

Mark one circle only.

Yes, could have started work

No, already had a job

No, temporary illness or disability

No, personal or family responsibilities

No, going to school

No, other reasons

35. When did this person last work, even for a few hours (not including volunteer work, housework, maintenance or repairs for his/her own home)?

In 1991 -- continue with the next question

In 1990 -- continue with the next question

Before 1990 -- go to Question 45

Never worked in lifetime -- go to Question 45

Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

41. In this job, was this person mainly:

Working for wages, salary, tips or commission? Go to Question 43

Working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43

Self-employed without paid help (alone or in partnership)? Continue with the next question

Self-employed with paid help (alone or in partnership)? Continue with the next question

**Interviewer instructions**

## Question 31: Work absence

This question should be answered only for persons aged 15 and over who did not work in the week prior to Census Day (June 4, 1991). Mark the circle labelled Yes, on temporary lay-off for persons who expect the return to the job from which they were laid off, regardless of how long ago the lay-off occurred.

Mark Yes, on vacation, ill, on strike or locked out, or absent for other reasons for persons who had a job or business last week from which they were absent for the whole week (with or without pay) for one of the reasons indicated. Include absences for maternity leave, bad weather, fire, personal or family responsibilities. For paid workers, only report absences on training courses if they are receiving wages or salary from their employer.

## Question 32: New job arrangements

This question should be answered only for persons aged 15 and over who did not work in the week prior to Census Day (June 4, 1991).

## Question 33: Recent job search

This question should be answered only for persons aged 15 and over who did not work in the week prior to Census Day (June 4, 1991).

## Question 34: Availability for work

This question should be answered only for persons aged 15 and over who did not work in the week prior to Census Day (June 4, 1991) and who had actively looked for work in the four weeks prior to Census Day.

Mark the circle labelled No, personal or family responsibilities for persons who could not have started work last week because of family illness, child care difficulties, jury duty, etc.

Mark No, other reasons only for persons who did not already have a job, were not temporarily ill or disabled, did not have personal or family responsibilities, or were not going to school (for example, if they were no longer interested in working or if they were out of town last week).

**Place of work (CA1991A\_0478)**

File: CAN1991-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the usual place of work of non-institutional residents 15 years of age and over who have worked at some time since January 1, 1990.

**Universe**

Persons age 15+ who last worked in 1990 or 1991

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

38. At what address did this person usually work?

If street address is unknown, print the name of the building or nearest street intersection. Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.

Worked at home (including farms)

Worked outside Canada

Worked at the address specified below

Street address \_\_\_\_\_

City, town, village, township, municipality or Indian reserve \_\_\_\_\_

County (if known) \_\_\_\_\_

Province/territory \_\_\_\_\_

Postal code \_\_\_\_\_

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

#### Question 38: Place of work

Information on a person's place of work is used to show local and regional commuter patterns and to determine what transportation networks would be needed to service the demand.

Indicate the regular places of work for all household members who are working, even if they are away from work temporarily on assignment, training or holidays.

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If Worked at the address specified below was marked, give as complete an address as possible. For persons who worked in an area where the same name is used for both the city, town or village as for the parish, township or municipality, indicate which is correct by including the type (for example, St. Andrew's town or St. Andrew's parish; Granby city or Granby municipality).

Mark Worked at home for persons whose place of work was in the same building or residence as where they lived.

Examples might include dressmakers, apartment building superintendents or business owners who live above their store.

For persons who work in a different job site or location every day, or travel as part of their job, enter: (a) the address or name of their headquarters or depot if they report there before starting work each day; (b) the address or building name if they work part of the time at a fixed address; (c) no usual place in the space for address if they go directly from their home to various work locations.

## Class of worker (CA1991A\_0479)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the classification of employment of persons 15 years of age and over, excluding institutional residents.

### Universe

Persons age 15+ who last worked in 1990 or 1991

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)?

Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission. Number of hours (to the nearest hour) - go to Question 36 \_\_\_\_

Or

None - continue with the next question

Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

41. In this job, was this person mainly:

Working for wages, salary, tips or commission? Go to Question 43

Working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43

Self-employed without paid help (alone or in partnership)? Continue with the next question

Self-employed with paid help (alone or in partnership)? Continue with the next question

#### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Question 41: Class of worker

Mark the circle labelled working for wages, salary, tips or commission for persons who reported that in the job they worked: for wages and/or salary; for tips; on commission as a salesperson for only one company and did not maintain an office or staff; for payment in kind (room, board) in a non-family enterprise (for example, as a member of a religious order); for piece-rates; as a member of the Armed Forces; an hour or more for pay, in a job such as cleaning or baby-sitting (in another person's home); as a "paid" housekeeper or nanny.

Mark working without money wages for a spouse or relative in a family farm or business for persons who reported that they worked without money wages for a spouse or relative who is a member of this household at a task which contributed to the operation of the spouse's or relative's farm or business.

Do not include volunteer work, housework, or home maintenance or repairs.

Mark self-employed without paid help or self-employed with paid help for persons who reported that they: operated their own business, farm or professional practice (alone or in partnership) even if no goods or services were sold or rendered; operated their own business, farm or professional practice (alone or in a partnership) whether it made a profit or suffered a loss; operated a farm, whether or not they owned or rented the land; worked on a free-lance or contract basis; provided meals and/or room or day care services in their own home for boarders, roomers or neighbours' children; operated a direct distributorship selling and delivering products such as cosmetics, newspapers, brushes or soap products; fished, trapped or hunted for profit or for the maintenance of family or community, with their own equipment or with equipment in which they had part ownership; were setting up a business, farm or professional practice.

## Full-time or part-time weeks worked in 1990 (CA1991A\_0480)

### File: CAN1991-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether a person primarily worked full-time or part-time in 1990.

### Universe

Persons age 15+ who worked in 1990

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

44. During most of those weeks, did this person work full time or part time?

Mark one circle only.

Full time (30 hours or more per week)

Part time (less than 30 hours per week)

### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Question 44: Full time/part time

For persons who worked 30 hours or more per week, mark Full time (30 hours or more per week). For persons who worked less than 30 hours per week, mark Part time (less than 30 hours per week).

## Hours worked in reference week (CA1991A\_0481)

File: CAN1991-P-H

### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 1-999

Valid cases: 0

Invalid: 0

### Description

This variable indicates the actual number of hours that persons 15 years of age and over, excluding institutional residents, worked in the week prior to enumeration.

### Universe

Persons age 15+ currently employed

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)?

Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission.

Number of hours (to the nearest hour) - go to Question 36 \_\_\_\_

Or

None - continue with the next question

### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

#### Question 30: Number of hours worked

Enter the total number of hours worked last week. Remember to include the following situations:

Working without pay in a family farm or business

This means working without regular money wages for a spouse or a relative who is a member of the same household, at tasks which contribute to the operation of a farm or business run by the relative (for example, bookkeeping for a farm or business owned by a spouse).

Working in his/her own business, farm or professional practice, alone or in partnership (i.e. self-employed with or without paid help)

Include any fishing, trapping or hunting for profit or for the maintenance of family or community, undertaken with his/her own or rented equipment or with the equipment in which he/she has a share.

The hours worked should include all time spent preparing, maintaining and administering the operation of a farm, business or professional practice. Farmers should include hours spent maintaining farm fences, buildings or machinery, as well as cultivating, sowing or milking. Fishermen should include time spent preparing and maintaining boats, nets, etc. If the number of hours is not known, enter the best estimate.

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Working for wages, salary, tips or commission

Turn to Question 41 in this Guide for more complete definitions of these situations.

## When last worked (CA1991A\_0482)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the year or period in which a person 15 years of age and over, excluding institutional residents, last worked at all, even for a few days. "Work" excludes housework or other maintenance or repairs around the home and voluntary work.

### Universe

Persons age 15+

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

35. When did this person last work, even for a few hours (not including volunteer work, housework, maintenance or repairs for his/her own home)?

In 1991 -- continue with the next question

In 1990 -- continue with the next question

Before 1990 -- go to Question 45

Never worked in lifetime -- go to Question 45

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Question 35: Last date of work

Information on the last period of work is used to identify persons with recent job experience. This information can be combined with other data such as industry and occupation to provide a profile of Canada's labour supply. For this question, only include work done in order to obtain compensation, that is, work for wages, salaries, tips, commissions, piece-rate payment, payment in kind or the net income from self-employment. Also include work done, without formal pay arrangements, by family members for family businesses, farms or professional practices. Do not include volunteer activities, housework, or other activities such as home maintenance that people do for themselves.

## Weeks worked in 1990 (CA1991A\_0483)

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of weeks in 1990 during which a person 15 years of age and over, excluding institutional residents, worked, even if only a few hours.

**Universe**

Persons age 15+ last worked in 1990 or 1991

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

43. In how many weeks did this person work in 1990?

None -- go to Question 45

Or

Number of weeks --continue with the next question \_\_\_\_

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Question 43: Weeks worked

Count as a week any week in which a person worked, even if only for a few hours. Report 52 weeks for persons who were paid for the full year or who operated a farm, business or professional practice for the full year, even if they may have worked less than a full year (for example, a school teacher paid on a 12-month basis). Include weeks on paid vacation but exclude weeks on leave without pay.

## Occupation (1991 classification basis) (CA1991A\_0484)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the kind of work persons were doing during the reference week, as determined by their kind of work and the description of the most important duties of the job, based on the 1991 Standard Occupational Classification.

**Universe**

Persons age 15+ last worked in 1990 or 1991

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

39. What kind of work was this person doing?

For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only).

Kind of work \_\_\_\_\_

40. In this work, what were this person's most important duties or activities?

For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties.

Most important duties or activities \_\_\_\_\_

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Questions 39 and 40: Kind of work and most important duties

Descriptions should be as precise as possible. Two or more words may be needed in both questions. Rather than using the terms employee or worker, use specific descriptions of the kind of work done. Be sure to indicate supervisory or management responsibilities if they apply.

For example, rather than: maintenance, repair work, office work, clerical, inspecting, supervising. A more complete response would be: maintaining electrical equipment; repair and maintenance of electrical motors; type, general office work; typing and filing; inspecting electronic equipment; supervising assembly of electronic equipment [respectively]. For persons who are members of a religious order engaged in teaching or nursing for example, report these secular activities rather than the religious activities.

## Occupation (1980 classification basis) (CA1991A\_0485)

File: CAN1991-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the kind of work persons were doing during the reference week, as determined by their kind of work and the description of their most important duties, based on the 1980 Standard Occupational Classification.

### Universe

Persons age 15+ last worked in 1990 or 1991

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

39. What kind of work was this person doing?

For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only).  
 Kind of work \_\_\_\_\_

40. In this work, what were this person's most important duties or activities?

For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties.  
 Most important duties or activities \_\_\_\_\_

### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Questions 39 and 40: Kind of work and most important duties

Descriptions should be as precise as possible. Two or more words may be needed in both questions. Rather than using the terms employee or worker, use specific descriptions of the kind of work done. Be sure to indicate supervisory or management responsibilities if they apply.

For example, rather than: maintenance, repair work, office work, clerical, inspecting, supervising. A more complete response would be: maintaining electrical equipment; repair and maintenance of electrical motors; type, general office work; typing and filing; inspecting electronic equipment; supervising assembly of electronic equipment [respectively]. For persons who are members of a religious order engaged in teaching or nursing for example, report these secular activities rather than the religious activities.

## Occupation (1971 classification basis) (CA1991A\_0486)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the kind of work persons were doing during the reference week, as determined by their kind of work and the description of their most important duties, based on the 1971 Standard Occupational Classification.

### Universe

Persons age 15+ last worked in 1990 or 1991

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

39. What kind of work was this person doing?

For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only).

Kind of work \_\_\_\_\_

40. In this work, what were this person's most important duties or activities?

For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties.

Most important duties or activities \_\_\_\_\_

### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Questions 39 and 40: Kind of work and most important duties

Descriptions should be as precise as possible. Two or more words may be needed in both questions. Rather than using the terms employee or worker, use specific descriptions of the kind of work done. Be sure to indicate supervisory or management responsibilities if they apply.

For example, rather than: maintenance, repair work, office work, clerical, inspecting, supervising. A more complete response would be: maintaining electrical equipment; repair and maintenance of electrical motors; type, general office work; typing and filing; inspecting electronic equipment; supervising assembly of electronic equipment [respectively]. For persons who are members of a religious order engaged in teaching or nursing for example, report these secular activities rather than the religious activities.

## Industry (1980 standard industrial classification) (CA1991A\_0487)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the general nature of the business carried out in the establishment where the person worked, as indicated by the name of the employer (or the person's own business name if self-employed) and the kind of business, industry or service engaged in by this establishment. The 1980 Standard Industrial Classification was used.

### Universe

Persons age 15+ last worked in 1990 or 1991

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

36. For whom did this person work?

Name of firm, government agency, etc. \_\_\_\_\_  
 Department, branch, division, section or plant \_\_\_\_\_

37. What kind of business, industry or service was this?

Give full description. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school, temporary help agency, municipal police.  
 Kind of business, industry or service \_\_\_\_\_

-----

#### Interviewer instructions

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Question 36: Name of employer

For persons who are self-employed, enter the name of their business in the boxes provided. If the business does not have a name, enter their name.

For persons whose wages are paid by an agency which hires out their services, enter the name of the agency.

For persons who work as employees in a private household, enter the name of the family for whom they work and enter private household.

Question 37: Kind of business

Provide as much detail as possible to accurately describe the type of business.

For example, rather than: agriculture, auto parts, furniture, school, aluminum, police. A more complete response would be: wheat farm, motor vehicle parts manufacturing, retail household furniture and appliance store, secondary school, aluminum rolling, casting and extruding, municipal police department [respectively].

## Industry (1970 standard industrial classification) (CA1991A\_0488)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the general nature of the business carried out in the establishment where the person worked, as indicated by the name of the employer (or the person's own business name if self-employed) and the kind of business, industry or service engaged in by this establishment. The 1970 Standard Industrial Classification was used.

### Universe

Persons age 15+ last worked in 1990 or 1991

### Literal question

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

36. For whom did this person work?

Name of firm, government agency, etc. \_\_\_\_\_  
 Department, branch, division, section or plant \_\_\_\_\_

37. What kind of business, industry or service was this?

Give full description. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school, temporary help agency, municipal police.  
 Kind of business, industry or service \_\_\_\_\_

---  
**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Question 36: Name of employer

For persons who are self-employed, enter the name of their business in the boxes provided. If the business does not have a name, enter their name.

For persons whose wages are paid by an agency which hires out their services, enter the name of the agency.

For persons who work as employees in a private household, enter the name of the family for whom they work and enter private household.

Question 37: Kind of business

Provide as much detail as possible to accurately describe the type of business.

For example, rather than: agriculture, auto parts, furniture, school, aluminum, police. A more complete response would be: wheat farm, motor vehicle parts manufacturing, retail household furniture and appliance store, secondary school, aluminum rolling, casting and extruding, municipal police department [respectively].

Total income (CA1991A\_0489)

File: CAN1991-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 7  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the total money income received by individuals 15 years of age and over during the calendar year 1990.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

**Question 45: Income in 1990**

Information on income provides the most important indicator of the well-being of Canadians: of men and women, young and old, of trades and office workers, artists and scientists and of families and households. No other source - not even income tax records - can provide this level of detail.

Governments use the detailed analysis made possible by the census to develop income support programs, welfare provisions and social services.

Businesses use census income data in marketing products, in locating retail and wholesale sites near the appropriate groups of consumers, and in developing new products and services.

Statistics Canada does not publish personalized income information. The information collected from these questions is used to look at general trends and does not in any way identify individuals.

Information on this census questionnaire is strictly confidential by law and no individual, government department or agency outside of Statistics Canada has access to it. The Statistics Act prohibits Statistics Canada from disclosing any information that can be related to any individual person or company.

Answer every part of this question whether or not a person was working. For each part, the income reported should be the total money income received during the calendar year 1990. For persons who had no income, mark the circle labelled No. In the case of a loss, report the amount in the box provided and mark the circle labelled Loss.

If unsure of an answer, consult relevant documents such as income tax returns. Otherwise, make your best estimate.

For persons who received income from abroad, report this income in Canadian dollars. However, for persons who immigrated to Canada after January 1, 1990, do not report any income received before arrival in Canada.

Do not report either the Family Allowances (baby bonuses) received from the federal and provincial governments or the Child Tax Credits. These allowances and credits will be estimated for each family from the number of children shown on the questionnaire.

Do not include as income: gambling gains and losses, lottery prizes, money inherited during the year in a lump sum, capital gains or losses, receipts from the sale of property, income tax refunds, loan payments received, lump-sum settlements of insurance policies, rebates received on property taxes or refunds of pension contributions.

**Wages and salaries (CA1991A\_0490)**

File: CAN1991-P-H

**Overview**

Type: Continuous

Format: numeric

Width: 7

Decimals: 0

Valid cases: 0

Invalid: 0

**Description**

This variable indicates gross wages and salaries before deductions for income tax, pensions, unemployment insurance, etc.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.  
 (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

**Part (a): Total Wages and Salaries**

Report total wages and salaries from all jobs before deductions for income tax, pensions, hospital insurance, etc. (do not report take-home pay).

Include military pay and allowances.

Include tips and cash bonuses received during 1990. Also include all types of casual earnings whether or not T4 slips for income tax have been issued.

Include commissions. However, for salespersons who worked for more than one company, or who maintained their own office or staff, report such income in part (b). Also, for persons who baby-sit in their own home or who are newspaper delivery persons, report their income in part (b).

Do not include the value of taxable allowances and benefits provided by employers such as free lodging, free automobile use, bursaries, traveling expenses of a spouse or contributions towards medical insurance.

If consulting T4 slips to answer this question, report employment income shown in box 14, less the value of taxable allowances and benefits shown in boxes 30 to 40.

For persons who own an unincorporated business or farm, report the net income from that business or farm in part (b) or (c), whichever is appropriate.

**Self-employment income (CA1991A\_0491)**

File: CAN1991-P-H

**Overview**

Type: Continuous

Format: numeric

Width: 7

Decimals: 0

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the total income received by individuals 15 years of age and over during calendar year 1990 as net income from non-farm self-employment and/or net income from farm self-employment.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

**Part (b): Net Income from Unincorporated Non-farm Business, Professional Practice**

Report an amount in the box provided for persons who owned and operated a non-farm, unincorporated business or professional practice during 1990, alone or in partnership. In the case of a partnership, report only their share of the net income. Report receipts from incorporated businesses in part (a) and/or part (h).

Report net income (gross receipts minus expenses of operation such as wages, rents or depreciation). Do not subtract personal deductions such as income tax and pensions.

Report net income from employment activities for self-employed fishermen, trappers and hunters in this part.

Report net income for persons who baby-sit in their own home, operate a direct distributorship such as selling and delivering cosmetics, newspapers, or obtain contracts or agreements to do odd jobs.

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Report net income from free-lance activities (for example, artists, writers, music teachers).

In the case of a loss, report the amount and mark the circle labelled Loss.

**Part (c): Net Farm Self-employment Income**

In the box provided, report an amount only for persons who operated a farm in 1990, alone or in partnership. In the case of a partnership, report only their share of the net income.

Report net income (gross receipts from farm sales minus depreciation and cost of operation). Include cash advances in gross receipts for the year in which they are received. Also include government supplementary payments. In the case of a loss, report the amount and mark the circle labelled Loss.

Exclude the value of income "in kind" (for example, agricultural products produced and consumed on the farm).

For persons who employed a manager to run their farm, deduct the manager's salary as expenses. For persons who rented out their farm, report the net rent received in part (h). Similarly, report income from incorporated farms in part (a) and/or part (h). Agricultural operations include the production of field crops, vegetables, fruits, greenhouse/nursery products and seeds, maple products, poultry and livestock, animal products such as eggs, milk and wool, fur farming, and beekeeping.

**Family allowances (CA1991A\_0492)**

File: CAN1991-P-H

**Overview**

Type: Continuous

Format: numeric

Width: 7

Decimals: 0

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the total allowances paid in calendar year 1990 by the federal and provincial governments in respect of dependent children under 18 years of age.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

Federal child tax credits (CA1991A\_0493)

File: CAN1991-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the Federal Child Tax Credits paid in calendar year 1990 by the federal government in respect of dependent children under 18 years of age.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

## Old age security pension and guaranteed income supplement (CA1991A\_0494)

File: CAN1991-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates Old Age Security pensions and Guaranteed Income Supplements paid to persons 65 years of age and over, and Spouses' Allowances paid to 60- to 64-year-old spouses of old age security recipients by the federal government only during the calendar year 1990.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Part (d): Old Age Security Pension and Guaranteed Income Supplement

In the box provided, report Old Age Security Pension and Guaranteed Income Supplement (for persons 65 years and over) received from the federal government only. For persons who are 60 to 64-year-old spouses/widow(er)s of Old Age Security Pension recipients, report Spouse's Allowance received from the federal government. Report provincial income supplements in part (g). Report retirement pensions of civil servants, RCMP and military personnel in part (i). Report old age, retirement and war pensions and other similar payments received from foreign governments in part (j).

Canada or quebec pension plan benefits (CA1991A\_0495)

File: CAN1991-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	

**Description**

This variable indicates the benefits received in calendar year 1990 from the Canada or Quebec Pension Plan, e.g., retirement pensions, survivors' benefits and disability pensions.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Part (e): Benefits from Canada or Quebec Pension Plan

Report benefits received under the Canada or Quebec Pension Plan (such as retirement pensions, survivors' benefits and disability pensions) in the box provided.  
 Do not report lump-sum death benefits.  
 Do not report contributions to the plan, but report the benefits from it.  
 Report retirement pensions of civil servants, RCMP and military personnel in part (i).

Unemployment insurance benefits (CA1991A\_0496)

File: CAN1991-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	

**Description**

This variable indicates the total Unemployment Insurance benefits received in calendar year 1990, before income tax deductions.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Part (f): Benefits from Unemployment Insurance

Report total unemployment insurance benefits before income tax deductions in the box provided. Include benefits for sickness, maternity, work sharing, fishing, retraining and retirement received under the Federal Unemployment Insurance program.

Other income from government sources (CA1991A\_0497)

File: CAN1991-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 7  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates all transfer payments, excluding those covered as a separate income source (Family Allowances, Federal Child Tax Credits, Old Age Security pensions and Guaranteed Income Supplements, Canada or Quebec Pension Plan benefits and Unemployment Insurance benefits), received from federal, provincial or municipal programs in calendar year 1990.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Part (g): Other Income from Government Sources Including Provincial Income Supplements and Grants and Social Assistance

In the box provided, report payments received from provincial or municipal programs for people in need such as mothers and/or fathers with dependent children, persons temporarily or permanently unable to work, elderly individuals, blind individuals and disabled individuals. Include cash benefits covering basic needs such as food, fuel, shelter and clothing, plus cash benefits for special needs.  
 Include provincial income supplements such as payments to seniors to supplement Old Age Security Pension and Guaranteed Income Supplement as well as payments to seniors to help offset accommodation costs.  
 Include any amounts received in 1990 for refundable provincial tax credits, federal sales tax credit and federal Goods and Services Tax Credit. Quebec residents should report "Real Estate Tax Refund."  
 Include all other transfer payments such as workers' compensation, veterans' pensions, war veterans' allowances, pensions to widows and dependants of veterans, or benefits under the Canadian Jobs Strategy.  
 Do not include Family Allowances and federal Child Tax Credits.  
 Report retirement pensions of military personnel, civil servants, etc., in part (i).

**Total government transfer payments (CA1991A\_0498)**

File: CAN1991-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	
Description	
This variable indicates the total income from all transfer payments received from federal, provincial or municipal governments in calendar year 1990.	
Universe	
Persons age 15+	
Literal question	

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

Investment income (CA1991A\_0499)

File: CAN1991-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates interest received in calendar year 1990 from deposits in banks, trust companies, cooperatives, credit unions, caisses populaires, etc., as well as interest on savings certificates, bonds and debentures and all dividends from both Canadian and foreign stocks.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Part (h): Dividends and Interest on Bonds, Deposits and Savings Certificates, and Other Investment Income

For dividends received from Canadian corporate stocks, report the actual amount of dividends received, not just the taxable amount.  
Report dividends received from foreign stocks.  
Report interest from deposits in banks, trust companies, co-operatives, credit unions, caisses populaires, as well as interest on savings certificates, bonds and debentures.  
Report net rents from real estate (including farm land), mortgage and loan interest received, regular income from an estate or trust fund, and interest from insurance policies.  
Include investment income received from abroad.  
If total investment income is a loss, report the amount and mark the circle labelled Loss.

**Retirement pensions, superannuation and annuities (CA1991A\_0500)**

File: CAN1991-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates all regular income received during calendar year 1990 as the result of having been a member of a pension plan of one or more employers.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

**Part (i): Retirement Pensions, Superannuation and Annuities**

In the box provided, report any income received as a result of having been a member of a pension plan of one or more employers; payments received from all annuities, including payments from a matured registered retirement savings plan (RRSP) in the form of a life annuity, a fixed term annuity, a registered retirement income fund or an income-averaging annuity contract; pensions paid to widow(er)s or other relatives of deceased pensioners; pensions of retired civil servants, Armed Forces personnel and RCMP officers; and annuity payments received from the Canadian Government Annuities Fund, or from an insurance company.

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Do not include lump-sum death benefits, lump-sum benefits and withdrawals from a pension plan or RRSP, or refunds of overcontributions. Enter severance pay and retirement allowances and pensions from outside Canada in part (j).

**Other money income (CA1991A\_0501)**

File: CAN1991-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates all regular cash income received during calendar year 1990 and not reported in any of the other nine sources listed on the questionnaire, e.g., alimony, child support, periodic support from other persons not in the household, net income from roomers and boarders, income from abroad (except dividends and interest), non-refundable scholarships and bursaries, severance pay, royalties and strike pay.

**Universe**

Persons age 15+

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

**Interviewer instructions**

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

## Part (j): Other Money Income

Include all other regular cash income not covered in the questions above.

Examples: alimony; child support; periodic support from persons not in the household; net income from roomers and boarders; income from abroad (e.g. pensions) except dividends and interest which should go into part (h); non-refundable scholarships and bursaries; severance pay and retirement allowances; royalties; strike pay.

Do Not include: Family Allowances (baby bonuses) and federal Child Tax Credits; cash refund of pension fund contributions; lump-sum death benefits or any other one time lump-sum payment.

## Income status (1990 low income cut-offs) (CA1991A\_0502)

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the total income of a person's economic family was below the low income cut-off point in 1990. On the basis of the total income of an economic family or an unattached individual, size of the family and size of the area of residence, the position of each unattached individual and economic family is determined in relation to Statistics Canada's low income cut-offs (LICOs).

**Universe**

Persons covered by low-income concept

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

Primary household maintainer indicator (CA1991A\_0503)

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the first person identified as being the household maintainer.

**Universe**

Persons in private households

**Literal question**

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990

45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes

Dollars \_\_\_ Cents \_\_

No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes

Dollars \_\_\_ Cents \_\_

No

(e) Benefits from Canada or Quebec Pension Plan

Yes

Dollars \_\_\_ Cents \_\_

No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes

Dollars \_\_\_ Cents \_\_

No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes

Dollars \_\_\_ Cents \_\_

No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars \_\_\_ Cents \_\_

No

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars \_\_\_ Cents \_\_

No

(k) Total income from all of the above sources

Yes

Dollars \_\_\_ Cents \_\_

No

Loss

## Person weight (PERWT)

File: CAN1991-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Mother tongue, Canada (MTONGCA)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable describes the first language the person learned in childhood and still understands.

## Migration status, 1 year (MIGRATE1)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE1 indicates the person's place of residence 1 year ago. The first digit records movement across major administrative divisions and countries; the second digit reports movement across minor administrative divisions.

## Migration status, 5 years (MIGRATE5)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: CAN1991-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: CAN1991-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

#### Description

RELIGION indicates the person's religion, including "none."

## Hours worked per week (HRSWORK1)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

## Hours worked per week, categorized (HRSWORK2)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

## Ethnicity, Canada (ETHNICCA)

File: CAN1991-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

ETHNICCA reports the ethnic or cultural group to which the person belongs.

**Speaks English (SPEAKENG)**

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

**Speaks indigenous language (SPEAKIND)**

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

**Country of birth (BPLCOUNTRY)**

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

**Description**

BPLCOUNTRY indicates the person's country of birth.

**Same house 5 years ago (MIGHOUSE)**

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

MIGHOUSE indicates whether the person lived in the same house 5 years ago.

## Nativity status (NATIVITY)

File: CAN1991-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: CAN1991-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: CAN1991-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: CAN1991-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: CAN1991-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: CAN1991-P-H

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Documentation

### Questionnaires

#### 1991 Census of Canada, Questionnaire

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Title 1991 Census of Canada, Questionnaire  
Author(s) Statistics Canada  
Country Canada  
Language English  
Filename enum\_form\_ca1991a.pdf

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### Technical documents

#### 1991 Census Guide

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Title 1991 Census Guide  
Author(s) Statistics Canada  
Country Canada  
Language English  
Filename enum\_instruct\_ca1991a.pdf

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