

# Canada - Census 2001 - IPUMS Subset

**Statistics Canada, Minnesota Population Center**

Report generated on: August 27, 2019

Visit our data catalog at: <https://microdata.worldbank.org/index.php>

# Overview

## Identification

---

### ID NUMBER

CAN\_2001\_PHC\_v01\_M\_v03\_A\_IPUMS

## Version

---

### VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

### PRODUCTION DATE

2016-04-25

## Overview

---

### ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

### KIND OF DATA

Census/enumeration data [cen]

### UNITS OF ANALYSIS

Household

### UNITS IDENTIFIED:

- Dwellings: No
- Vacant units: No
- Households: No
- Individuals: Yes

- Group quarters: No
- Special populations: No

#### UNIT DESCRIPTIONS:

- Dwellings: A dwelling is a separate set of living quarters with a private entrance from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

- Households: Refers to a person or a group of persons (other than foreign residents) who occupy the same dwelling and do not have a usual place of residence elsewhere in Canada. It may consist of a family group (census family) with or without other non-family persons, of two or more families sharing a dwelling, of a group of unrelated persons, or of one person living alone. Household members who are temporarily absent on Census Day (e.g. temporary residents elsewhere) are considered as part of their usual household. For census purposes, every person is a member of one and only one household. Unless otherwise specified, all data in household reports are for private households only.

#### TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Income Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Other Person Variables -- PERSON	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	

## Coverage

#### GEOGRAPHIC COVERAGE

National coverage

#### GEOGRAPHIC UNIT

Province and census metropolitan area with 100,000+ population

## UNIVERSE

The target population includes all Canadian citizens and landed immigrants who have a usual place of residence in Canada or who are abroad, either on a military base or attached to a diplomatic mission. The file also includes data on non-permanent residents of Canada. As non-permanent residents were not enumerated before 1991 (except in 1941), users wishing to make comparisons over time will have to take this factor into consideration. The file excludes institutional residents, residents of incompletely enumerated Indian reserves or Indian settlements, and foreign residents, namely foreign diplomats, members of the Armed Forces of another country who are stationed in Canada, and residents of another country who are visiting Canada temporarily.

## Producers and Sponsors

## PRIMARY INVESTIGATOR(S)

Name	Affiliation
Statistics Canada	
Minnesota Population Center	University of Minnesota

## Metadata Production

## METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

## DATE OF METADATA PRODUCTION

2016-04-25

## DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

## DDI DOCUMENT ID

DDI\_CAN\_2001\_PHC\_v01\_M\_v03\_A\_IPUMS

# Sampling

## Sampling Procedure

---

MICRODATA SOURCE: Statistics Canada

SAMPLE DESIGN: (a) Systematic sample of every 5th household with a random start was given a long form. (b) The long form sample was then stratified within each geographic region. (c) Since the objective is to have a self-weighted sample making up 2.7% of the target universe, individuals are selected systematically, in proportion to their weighting factor, with a sampling interval of 37.

SAMPLE UNIT: Household

SAMPLE FRACTION: 2.7%

SAMPLE SIZE (person records): 801,055

## Weighting

---

Calculated by Statistics Canada adjusting to sex, the sampling age groups, and the geographic areas in the Individuals File.

# Questionnaires

## **Overview**

---

The long form which requested information about dwellings, households and individuals.

## Data Collection

### Data Collection Dates

---

<b>Start</b>	<b>End</b>	<b>Cycle</b>
2001-05-15	2001-05-15	N/A

### Time Periods

---

<b>Start</b>	<b>End</b>	<b>Cycle</b>
2001-05-15	2001-05-15	N/A

### Data Collection Mode

---

Face-to-face [f2f]

### Data Collection Notes

---

De jure, CENSUS DAY: May 15, 2001

### Questionnaires

---

The long form which requested information about dwellings, households and individuals.

### Supervision

---

Direct and self-enumeration

# Data Processing

No content available

# Data Appraisal

No content available

# File Description

# Variable List

**CAN2001-H-H**

Content	Household records
Cases	0
Variable(s)	31
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	REGIONW	Continent and region of country	discrete	numeric	
V9	METROCA	Canada, Metropolitan area	discrete	numeric	
V10	ROOMS	Number of rooms	discrete	numeric	
V11	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V12	CA2001A_0001	Dwelling number	contin	numeric	Dwelling number
V13	CA2001A_0016	Province or territory	discrete	numeric	No. and street or lot and concession ___ Apt. No. ___ City, town, village, Indian reserve ___ Province/territory ___ Postal code ___ Area code ___ Telephone number ___ - ___
V14	CA2001A_0017	Census metropolitan area - CMA	discrete	numeric	No. and street or lot and concession ___ Apt. No. ___ City, town, village, Indian reserve ___ Province/territory ___ Postal code ___ Area code ___ Telephone number ___ - ___
V15	CA2001A_0018	Number of household maintainers	discrete	numeric	Number of household maintainers
V16	CA2001A_0019	Household classification	discrete	numeric	Household classification
V17	CA2001A_0020	Household type	discrete	numeric	Household type

V18	CA2001A_0021	Household size	discrete	numeric	Household size
V19	CA2001A_0022	Number of rooms	discrete	numeric	H3(a). How many rooms are there in this dwelling? Include kitchen, bedrooms, finished rooms in the attic or basement, etc. Do not count bathrooms, halls, vestibules and rooms used solely for business purposes. Number of rooms ____
V20	CA2001A_0023	Condition of dwelling	discrete	numeric	H5. Is this dwelling in need of any repairs? Do not include desirable remodelling or additions. <input type="checkbox"/> No, only regular maintenance is needed (painting, furnace cleaning, etc.) <input type="checkbox"/> Yes, minor repairs are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.) <input type="checkbox"/> Yes, major repairs are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)
V21	CA2001A_0024	Value of dwelling	contin	numeric	H8. For owners only, answer parts (a) through (f): (a) What are the total regular monthly mortgage or loan payments for this dwelling? <input type="checkbox"/> None, go to part (c) Or <input type="checkbox"/> Dollars ____ Cents __ per month (b) Are the property taxes (municipal and school) included in the amount shown in part (a)? <input type="checkbox"/> Yes, go to part (d) <input type="checkbox"/> No (c) What are the estimated yearly property taxes (municipal and school) for this dwelling? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ____ Cents __ per month (d) If you were to sell this dwelling now, for how much would you expect to sell it? Dollars ____ (e) Is this dwelling part of a registered condominium? <input type="checkbox"/> Yes, continue to part (f) <input type="checkbox"/> No, go to Step G on next page (f) What are the monthly condominium fees? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ____ Cents __ Cents per month
V22	CA2001A_0025	Tenure	discrete	numeric	H2. Is this dwelling: Mark "x" one circle only. <input type="checkbox"/> Owned by you or a member of this household (even if it is still being paid for)? <input type="checkbox"/> Rented (even if no cash rent is paid)?
V23	CA2001A_0026	Tenure - condominium	discrete	numeric	H8. For owners only, answer parts (a) through (f): (a) What are the total regular monthly mortgage or loan payments for this dwelling? <input type="checkbox"/> None, go to part (c) Or <input type="checkbox"/> Dollars ____ Cents __ per month (b) Are the property taxes (municipal and school) included in the amount shown in part (a)? <input type="checkbox"/> Yes, go to part (d) <input type="checkbox"/> No (c) What are the estimated yearly property taxes (municipal and school) for this dwelling? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ____ Cents __ per month (d) If you were to sell this dwelling now, for how much would you expect to sell it? Dollars ____ (e) Is this dwelling part of a registered condominium? <input type="checkbox"/> Yes, continue to part (f) <input type="checkbox"/> No, go to Step G on next page (f) What are the monthly condominium fees? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ____ Cents __ Cents per month
V24	CA2001A_0027	Owner's major payments - monthly	contin	numeric	H6. For this dwelling, what are the yearly payments (last 12 months) for: (a) Electricity? <input type="checkbox"/> None <input type="checkbox"/> Included in rent or other payments Or <input type="checkbox"/> Dollars ____ Cents __ per year (b) Oil, gas, coal, wood, or other fuels? <input type="checkbox"/> None <input type="checkbox"/> Included in rent or other payments Or <input type="checkbox"/> Dollars ____ Cents __ per year (c) Water and other municipal services? <input type="checkbox"/> None <input type="checkbox"/> Included in rent or other payments Or <input type="checkbox"/> Dollars ____ Cents __ per year
V25	CA2001A_0028	Monthly gross rent	contin	numeric	H7. For renters only: What is the monthly rent paid for this dwelling? <input type="checkbox"/> Rented without payment of cash rent Or <input type="checkbox"/> Dollars ____ Cents __
V26	HHWT	Household weight	contin	numeric	

V27	GEO1_CA	Canada, Province 1971 - 2001 [Level 1; consistent boundaries, GIS]	discrete	numeric
V28	GEO1_CAX	Canada, Province 1971 - 2001 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric
V29	COUNTRY	Country	discrete	numeric
V30	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric
V31	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric

**CAN2001-P-H**

Content	Person records
Cases	0
Variable(s)	185
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V32	PERNUM	Person number	contin	numeric	
V33	RELATE	Relationship to household head [general version]	discrete	numeric	
V34	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V35	AGE	Age	discrete	numeric	
V36	AGE2	Age, grouped into intervals	discrete	numeric	
V37	SEX	Sex	discrete	numeric	
V38	MARST	Marital status [general version]	discrete	numeric	
V39	MARSTD	Marital status [detailed version]	discrete	numeric	
V40	BPLCA	Province of birth, Canada	discrete	numeric	
V41	CITIZEN	Citizenship	discrete	numeric	
V42	NATION	Country of citizenship	discrete	numeric	
V43	YRIMM	Year of immigration	discrete	numeric	
V44	YRSIMM	Years since immigrated	discrete	numeric	
V45	YRSIMM2	Years since immigrated, categorized	discrete	numeric	
V46	RACE	Race or color	discrete	numeric	
V47	INDIG	Member of an indigenous group	discrete	numeric	
V48	SCHOOL	School attendance	discrete	numeric	
V49	EDUCCA	Educational attainment, Canada	discrete	numeric	

V50	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V51	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V52	OCCISCO	Occupation, ISCO general	discrete	numeric	
V53	OCC	Occupation, unrecoded	contin	numeric	
V54	INDGEN	Industry, general recode	discrete	numeric	
V55	IND	Industry, unrecoded	contin	numeric	
V56	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V57	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V58	WRKMTHS	Months worked last year	discrete	numeric	
V59	HRSFULL	Full-time or part-time work	discrete	numeric	
V60	TRNWRK	Means of transportation to work or school	discrete	numeric	
V61	INCTOT	Total income	contin	numeric	
V62	INCEARN	Earned income	contin	numeric	
V63	INCWAGE	Wage and salary income	contin	numeric	
V64	INCSELF	Self-employment income	contin	numeric	
V65	INCWEL	Income from anti-poverty or welfare programs	contin	numeric	
V66	INCRET	Retirement or pension income	contin	numeric	
V67	MIGCA1	Province of residence 1 year ago, Canada	discrete	numeric	
V68	MIGCA2	Province of residence 5 years ago, Canada	discrete	numeric	
V69	CA2001A_0003	Person number (within household)	discrete	numeric	Person number (within household)

V70	CA2001A_0400	Relationship to household reference person - person 1	discrete	numeric	6. Relationship to person 1 For each person usually living here, describe his/her relationship to Person 1. Mark "x" or specify one response only. Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters. If none of the choices apply, use the "other" box to indicate this person's relationship to Person 1. Examples of "other" relationships to Person 1: grandparent, cousin, niece or nephew, lodger's husband or wife, room-mate's daughter or son, employee. <input type="checkbox"/> Person 1 <input type="checkbox"/> Husband or wife of Person 1 <input type="checkbox"/> Common-law partner (opposite-sex) of Person 1 <input type="checkbox"/> Common-law partner (same-sex) of Person 1 <input type="checkbox"/> Son or daughter of Person 1 <input type="checkbox"/> Son-in-law or daughter-in-law of Person 1 <input type="checkbox"/> Grandchild of Person 1 <input type="checkbox"/> Father or mother of Person 1 <input type="checkbox"/> Father-in-law or mother-in-law of Person 1 <input type="checkbox"/> Brother or sister of Person 1 <input type="checkbox"/> Brother-in-law or sister-in-law of Person 1 <input type="checkbox"/> Lodger or boarder <input type="checkbox"/> Room-mate <input type="checkbox"/> Other, specify ____
V71	CA2001A_0401	Primary household maintainer indicator	discrete	numeric	Primary household maintainer indicator
V72	CA2001A_0402	Economic family status	discrete	numeric	Economic family status
V73	CA2001A_0403	Number of persons in the economic family	discrete	numeric	Number of persons in the economic family
V74	CA2001A_0404	Census family status	discrete	numeric	Census family status
V75	CA2001A_0405	Number of persons in the census family	discrete	numeric	Number of persons in the census family
V76	CA2001A_0406	Presence and combination of children at home in the census family	discrete	numeric	Presence and combination of children at home in the census family
V77	CA2001A_0407	Age	discrete	numeric	3. Date of birth If exact date is not known, enter best estimate. Day __ Month __ Year ____
V78	CA2001A_0408	Sex	discrete	numeric	2. Sex <input type="checkbox"/> Male <input type="checkbox"/> Female
V79	CA2001A_0409	Legal marital status	discrete	numeric	4. Marital status Mark "x" one circle only. <input type="checkbox"/> Never <input type="checkbox"/> Legally married (and not separated) <input type="checkbox"/> Separated, but still legally married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed 5. Is this person living with a common-law partner? Common-law refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other. <input type="checkbox"/> Yes <input type="checkbox"/> No
V80	CA2001A_0410	Historical comparability indicator of marital status	discrete	numeric	4. Marital status Mark "x" one circle only. <input type="checkbox"/> Never <input type="checkbox"/> Legally married (and not separated) <input type="checkbox"/> Separated, but still legally married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed 5. Is this person living with a common-law partner? Common-law refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other. <input type="checkbox"/> Yes <input type="checkbox"/> No
V81	CA2001A_0411	Place of birth 1	discrete	numeric	9. Where was this person born? Specify one response only, according to present boundaries. <input type="checkbox"/> Born in Canada, specify province or territory ____ <input type="checkbox"/> Born outside Canada, specify country ____
V82	CA2001A_0412	Place of birth 2	discrete	numeric	9. Where was this person born? Specify one response only, according to present boundaries. <input type="checkbox"/> Born in Canada, specify province or territory ____ <input type="checkbox"/> Born outside Canada, specify country ____

V83	CA2001A_0413	Place of birth of mother	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 32. Where was each of this person's parents born? Mark "x" or specify country according to present boundaries. (a) Father <input type="checkbox"/> Born in Canada <input type="checkbox"/> Born outside Canada, specify country ____ (b) Mother <input type="checkbox"/> Born in Canada <input type="checkbox"/> Born outside Canada, specify country ____
V84	CA2001A_0414	Place of birth of father	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 32. Where was each of this person's parents born? Mark "x" or specify country according to present boundaries. (a) Father <input type="checkbox"/> Born in Canada <input type="checkbox"/> Born outside Canada, specify country ____ (b) Mother <input type="checkbox"/> Born in Canada <input type="checkbox"/> Born outside Canada, specify country ____
V85	CA2001A_0415	Generation status	discrete	numeric	9. Where was this person born? Specify one response only, according to present boundaries. <input type="checkbox"/> Born in Canada, specify province or territory ____ <input type="checkbox"/> Born outside Canada, specify country ____
V86	CA2001A_0416	Citizenship other than Canadian 1	discrete	numeric	10. Of what country is this person a citizen? Indicate more than one citizenship, if applicable. "Canada, by naturalization" refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act. <input type="checkbox"/> Canada, by birth <input type="checkbox"/> Canada, by naturalization <input type="checkbox"/> Other country, specify ____
V87	CA2001A_0417	Citizenship other than Canadian 2	discrete	numeric	10. Of what country is this person a citizen? Indicate more than one citizenship, if applicable. "Canada, by naturalization" refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act. <input type="checkbox"/> Canada, by birth <input type="checkbox"/> Canada, by naturalization <input type="checkbox"/> Other country, specify ____
V88	CA2001A_0418	Citizenship	discrete	numeric	10. Of what country is this person a citizen? Indicate more than one citizenship, if applicable. "Canada, by naturalization" refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act. <input type="checkbox"/> Canada, by birth <input type="checkbox"/> Canada, by naturalization <input type="checkbox"/> Other country, specify ____
V89	CA2001A_0419	Immigrant status	discrete	numeric	11. Is this person now, or has this person ever been, a landed immigrant? A "landed immigrant" is a person who has been granted the right to live in Canada permanently by immigration authorities. <input type="checkbox"/> No - Go to question 13 <input type="checkbox"/> Yes 12. In what year did this person first become a landed immigrant? [Question 12 was asked of persons who have ever been a landed immigrant, per question 11.] If exact year is not known, enter best estimate. Year _ _ _ _
V90	CA2001A_0420	Year of immigration 1	discrete	numeric	11. Is this person now, or has this person ever been, a landed immigrant? A "landed immigrant" is a person who has been granted the right to live in Canada permanently by immigration authorities. <input type="checkbox"/> No - Go to question 13 <input type="checkbox"/> Yes 12. In what year did this person first become a landed immigrant? [Question 12 was asked of persons who have ever been a landed immigrant, per question 11.] If exact year is not known, enter best estimate. Year _ _ _ _
V91	CA2001A_0421	Year of immigration 2	discrete	numeric	11. Is this person now, or has this person ever been, a landed immigrant? A "landed immigrant" is a person who has been granted the right to live in Canada permanently by immigration authorities. <input type="checkbox"/> No - Go to question 13 <input type="checkbox"/> Yes 12. In what year did this person first become a landed immigrant? [Question 12 was asked of persons who have ever been a landed immigrant, per question 11.] If exact year is not known, enter best estimate. Year _ _ _ _

V92	CA2001A_0422	Age at immigration	discrete	numeric	11. Is this person now, or has this person ever been, a landed immigrant? A "landed immigrant" is a person who has been granted the right to live in Canada permanently by immigration authorities. <input type="checkbox"/> No - Go to question 13 <input type="checkbox"/> Yes 12. In what year did this person first become a landed immigrant? [Question 12 was asked of persons who have ever been a landed immigrant, per question 11.] If exact year is not known, enter best estimate. Year _____
V93	CA2001A_0423	Visible minority indicator	discrete	numeric	18. Is this person an Aboriginal person, that is, North American Indian, Métis or Inuit (Eskimo)? If "Yes," mark "x" the circle(s) that best describe(s) this person now. <input type="checkbox"/> No - continue with the next question <input type="checkbox"/> Yes, North American Indian - go to question 20 <input type="checkbox"/> Yes, Métis - go to question 20 <input type="checkbox"/> Yes, Inuit (Eskimo) - go to question 20 19. Is this person: [Question 19 is asked of persons who are not aboriginal person, per question 18.] Mark "x" more than one or specify, if applicable. This information is collected to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada. <input type="checkbox"/> White <input type="checkbox"/> Chinese <input type="checkbox"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.) <input type="checkbox"/> Black <input type="checkbox"/> Filipino <input type="checkbox"/> Latin American <input type="checkbox"/> Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.) <input type="checkbox"/> Arab <input type="checkbox"/> West Asian (e.g., Afghan, Iranian, etc.) <input type="checkbox"/> Japanese <input type="checkbox"/> 15 Korean <input type="checkbox"/> 16 Other, specify _____
V94	CA2001A_0424	Aboriginal identity	discrete	numeric	18. Is this person an Aboriginal person, that is, North American Indian, Métis or Inuit (Eskimo)? If "Yes," mark "x" the circle(s) that best describe(s) this person now. <input type="checkbox"/> No - continue with the next question <input type="checkbox"/> Yes, North American Indian - go to question 20 <input type="checkbox"/> Yes, Métis - go to question 20 <input type="checkbox"/> Yes, Inuit (Eskimo) - go to question 20 19. Is this person: [Question 19 is asked of persons who are not aboriginal person, per question 18.] Mark "x" more than one or specify, if applicable. This information is collected to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada. <input type="checkbox"/> White <input type="checkbox"/> Chinese <input type="checkbox"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.) <input type="checkbox"/> Black <input type="checkbox"/> Filipino <input type="checkbox"/> Latin American <input type="checkbox"/> Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.) <input type="checkbox"/> Arab <input type="checkbox"/> West Asian (e.g., Afghan, Iranian, etc.) <input type="checkbox"/> Japanese <input type="checkbox"/> 15 Korean <input type="checkbox"/> 16 Other, specify _____
V95	CA2001A_0425	Registered or treaty indian indicator	discrete	numeric	21. Is this person a Treaty Indian or a Registered Indian as defined by the Indian Act of Canada? <input type="checkbox"/> No <input type="checkbox"/> Yes, Treaty Indian or Registered Indian
V96	CA2001A_0426	Member of an indian band or first nation	discrete	numeric	20. Is this person a member of an Indian Band/First Nation? <input type="checkbox"/> No <input type="checkbox"/> Yes, member of an Indian Band/First Nation - go to next line <input type="checkbox"/> Specify Indian Band/First Nation (for example, Musqueam) _____
V97	CA2001A_0427	Ethnic origin 1	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____

V98	CA2001A_0428	Ethnic origin 2	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V99	CA2001A_0429	Aboriginal ethnic category	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V100	CA2001A_0430	African ethnic category	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V101	CA2001A_0431	Balkan ethnic category	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V102	CA2001A_0432	Canadian ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____

V103	CA2001A_0433	Chinese ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V104	CA2001A_0434	Caribbean ethnic category	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V105	CA2001A_0435	Dutch - Netherlands ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V106	CA2001A_0436	Filipino ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V107	CA2001A_0437	German ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____

V108	CA2001A_0438	Greek ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V109	CA2001A_0439	Hungarian - Magyar ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V110	CA2001A_0440	Italian ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V111	CA2001A_0441	Jewish ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V112	CA2001A_0442	Lebanese ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____

V113	CA2001A_0443	Latin, Central and South American ethnic category	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V114	CA2001A_0444	Polish ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V115	CA2001A_0445	Portuguese ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V116	CA2001A_0446	South Asian ethnic category	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V117	CA2001A_0447	Spanish ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____

V118	CA2001A_0448	Ukrainian ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V119	CA2001A_0449	Vietnamese ethnic origin	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V120	CA2001A_0450	West Asian ethnic category	discrete	numeric	While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors. 17. To which ethnic or cultural group(s) did this person's ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below] _____
V121	CA2001A_0451	Religion group 1	discrete	numeric	22. What is this person's religion? Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Lutheran, Baptist, Greek Orthodox, Jewish, Islam, Buddhist, Hindu, Sikh, etc. [] Specify one denomination or religion only ____ [] No religion
V122	CA2001A_0452	Religion group 2	discrete	numeric	22. What is this person's religion? Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Lutheran, Baptist, Greek Orthodox, Jewish, Islam, Buddhist, Hindu, Sikh, etc. [] Specify one denomination or religion only ____ [] No religion
V123	CA2001A_0453	Knowledge of official languages	discrete	numeric	13. Can this person speak English or French well enough to conduct a conversation? Mark "x" one circle only. [] English only [] French only [] Both English and French [] Neither English nor French
V124	CA2001A_0454	Mother tongue 1	discrete	numeric	16. What is the language that this person first learned at home in childhood and still understands? If this person no longer understands the first language learned, indicate the second language learned. [] English [] French [] Other, specify ____

V125	CA2001A_0455	Mother tongue 2	discrete	numeric	16. What is the language that this person first learned at home in childhood and still understands? If this person no longer understands the first language learned, indicate the second language learned. [ <input type="checkbox"/> ] English [ <input type="checkbox"/> ] French [ <input type="checkbox"/> ] Other, specify _____
V126	CA2001A_0456	Home language most often spoken 1	discrete	numeric	15(a). What language does this person speak most often at home? [ <input type="checkbox"/> ] English [ <input type="checkbox"/> ] French [ <input type="checkbox"/> ] Other, specify _____
V127	CA2001A_0457	Home language most often spoken 2	discrete	numeric	15(a). What language does this person speak most often at home? [ <input type="checkbox"/> ] English [ <input type="checkbox"/> ] French [ <input type="checkbox"/> ] Other, specify _____
V128	CA2001A_0458	Home languages spoken on a regular basis	discrete	numeric	15(b). Does this person speak any other languages on a regular basis at home? [ <input type="checkbox"/> ] No [ <input type="checkbox"/> ] Yes, English [ <input type="checkbox"/> ] Yes, French [ <input type="checkbox"/> ] Yes, other -- specify _____
V129	CA2001A_0459	First official language spoken	discrete	numeric	First official language spoken
V130	CA2001A_0460	Number of non-official languages spoken	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V131	CA2001A_0461	Knowledge of an Aboriginal language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V132	CA2001A_0462	Knowledge of Arabic language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V133	CA2001A_0463	Knowledge of Chinese language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V134	CA2001A_0464	Knowledge of German language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V135	CA2001A_0465	Knowledge of Greek language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V136	CA2001A_0466	Knowledge of other Indo-Iranian languages	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V137	CA2001A_0467	Knowledge of Italian language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V138	CA2001A_0468	Knowledge of Netherlandic languages	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V139	CA2001A_0469	Knowledge of Polish language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____

V140	CA2001A_0470	Knowledge of Portuguese language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V141	CA2001A_0471	Knowledge of Punjabi language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V142	CA2001A_0472	Knowledge of Spanish language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V143	CA2001A_0473	Knowledge of Ukrainian language	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V144	CA2001A_0474	Knowledge of Austro-Asiatic languages	discrete	numeric	14. What language(s), other than English or French, can this person speak well enough to conduct a conversation? [ <input type="checkbox"/> ] None Or specify other language(s) [below] _____
V145	CA2001A_0475	Language used most often at work	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 48(a). In this job, what language did this person use most often? [ <input type="checkbox"/> ] English [ <input type="checkbox"/> ] French [ <input type="checkbox"/> ] Other, specify ____
V146	CA2001A_0476	Languages used on a regular basis at work	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 48(b). Did this person use any other languages on a regular basis in this job? [ <input type="checkbox"/> ] No [ <input type="checkbox"/> ] Yes, English [ <input type="checkbox"/> ] Yes, French [ <input type="checkbox"/> ] Yes, other - specify ____
V147	CA2001A_0477	School attendance	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 29. In the past nine months (that is, since last September), was this person attending a school, college or university? Include attendance at elementary or secondary schools, business or trade schools, community colleges, technical institutes, CEGEPs, etc., for courses that can be used as credits towards a certificate, diploma or degree. Mark "x" one circle only. [ <input type="checkbox"/> ] No, did not attend in the past nine months [ <input type="checkbox"/> ] Yes, full time [ <input type="checkbox"/> ] Yes, part time, day or evening
V148	CA2001A_0478	Highest grade of elementary or secondary schooling	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 26. What is the highest grade of secondary (high school) or elementary school attended by this person (completed or not)? Enter highest grade (1 to 13) for elementary and secondary school only, excluding kindergarten. In the case where the person has attended secondary school in the province of Quebec, include the total number of years of elementary and secondary schooling. Number (1 to 13) of grades of secondary or elementary school __ Or [ <input type="checkbox"/> ] Never attended school or attended kindergarten only

V149	CA2001A_0479	High school graduation certificate	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 30. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark "x" as many circles as applicable. <input type="checkbox"/> None - go to question 32 <input type="checkbox"/> Secondary (high) school graduation certificate or equivalent <input type="checkbox"/> Trades certificate or diploma <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.) <input type="checkbox"/> University certificate or diploma below bachelor level <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) <input type="checkbox"/> University certificate or diploma above bachelor level <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)
V150	CA2001A_0480	Highest level of schooling	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 26. What is the highest grade of secondary (high school) or elementary school attended by this person (completed or not)? Enter highest grade (1 to 13) for elementary and secondary school only, excluding kindergarten. In the case where the person has attended secondary school in the province of Quebec, include the total number of years of elementary and secondary schooling. Number (1 to 13) of grades of secondary or elementary school __ Or <input type="checkbox"/> Never attended school or attended kindergarten only 30. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark "x" as many circles as applicable. <input type="checkbox"/> None - go to question 32 <input type="checkbox"/> Secondary (high) school graduation certificate or equivalent <input type="checkbox"/> Trades certificate or diploma <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.) <input type="checkbox"/> University certificate or diploma below bachelor level <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) <input type="checkbox"/> University certificate or diploma above bachelor level <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)
V151	CA2001A_0481	Trades and college certificates or diplomas	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 30. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark "x" as many circles as applicable. <input type="checkbox"/> None - go to question 32 <input type="checkbox"/> Secondary (high) school graduation certificate or equivalent <input type="checkbox"/> Trades certificate or diploma <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.) <input type="checkbox"/> University certificate or diploma below bachelor level <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) <input type="checkbox"/> University certificate or diploma above bachelor level <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

V152	CA2001A_0482	Highest degree, certificate or diploma	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 30. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark "x" as many circles as applicable. <input type="checkbox"/> None - go to question 32 <input type="checkbox"/> Secondary (high) school graduation certificate or equivalent <input type="checkbox"/> Trades certificate or diploma <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.) <input type="checkbox"/> University certificate or diploma below bachelor level <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) <input type="checkbox"/> University certificate or diploma above bachelor level <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)
V153	CA2001A_0483	Major field of study	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 31. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)? For example, accounting, carpentry, civil engineering, history, legal secretary, welding, etc. [Question 31 was asked of persons 15+ who have ever obtained certificates, diplomas or degrees, per question 30.] Major field of study or training _____ Or <input type="checkbox"/> This person's highest qualification is a secondary (high) school graduation certificate
V154	CA2001A_0484	Years of university	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 27. How many years of education has this person completed at university? <input type="checkbox"/> None <input type="checkbox"/> Less than 1 year (of completed courses) <input type="checkbox"/> Number of completed years at university __ _
V155	CA2001A_0485	Years of college education	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 27. How many years of education has this person completed at university? <input type="checkbox"/> None <input type="checkbox"/> Less than 1 year (of completed courses) <input type="checkbox"/> Number of completed years at university __ _ 28. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high) school or an elementary school? Include years of schooling at community colleges, technical institutes, CEGEPs (general and professional), private trade schools or private business colleges, diploma schools of nursing, etc. <input type="checkbox"/> None <input type="checkbox"/> Less than 1 year (of completed courses) <input type="checkbox"/> Number of completed years at community colleges, trade schools, CEGEPs, etc. __ _
V156	CA2001A_0486	Total years of schooling	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 27. How many years of education has this person completed at university? <input type="checkbox"/> None <input type="checkbox"/> Less than 1 year (of completed courses) <input type="checkbox"/> Number of completed years at university __ _ 28. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high) school or an elementary school? Include years of schooling at community colleges, technical institutes, CEGEPs (general and professional), private trade schools or private business colleges, diploma schools of nursing, etc. <input type="checkbox"/> None <input type="checkbox"/> Less than 1 year (of completed courses) <input type="checkbox"/> Number of completed years at community colleges, trade schools, CEGEPs, etc. __ _

V157	CA2001A_0487	Mobility status - place of residence 5 years ago	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 25. Where did this person live 5 years ago, that is, on May 15, 1996? Mark "x" one circle only. Note: For those who mark circle 11: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montreal (metropolitan area). <input type="checkbox"/> Lived at the same address as now <input type="checkbox"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="checkbox"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada. [Fill out 04, 05, and 06 below.] Specify name of: City, town, village, township, municipality or Indian reserve ____ Province/territory ____ <input type="checkbox"/> Lived outside Canada [Fill out next line] Specify name of country ____
V158	CA2001A_0488	Mobility status - place of residence 1 year ago	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 24. Where did this person live 1 year ago, that is, on May 15, 2000? Mark "x" one circle only. Note: For those who mark circle 03: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montreal (metropolitan area). <input type="checkbox"/> Lived at the same address as now <input type="checkbox"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="checkbox"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada. [Fill out 04, 05, and 06 below.] Specify name of: City, town, village, township, municipality or Indian reserve ____ Province/territory ____ Postal code _____ <input type="checkbox"/> Lived outside Canada [Fill out next line] Specify name of country ____
V159	CA2001A_0489	Province or territory of residence 5 years ago	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 25. Where did this person live 5 years ago, that is, on May 15, 1996? Mark "x" one circle only. Note: For those who mark circle 11: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montreal (metropolitan area). <input type="checkbox"/> Lived at the same address as now <input type="checkbox"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="checkbox"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada. [Fill out 04, 05, and 06 below.] Specify name of: City, town, village, township, municipality or Indian reserve ____ Province/territory ____ <input type="checkbox"/> Lived outside Canada [Fill out next line] Specify name of country ____

V160	CA2001A_0490	Province or territory of residence 1 year ago	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 24. Where did this person live 1 year ago, that is, on May 15, 2000? Mark "x" one circle only. Note: For those who mark circle 03: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montreal (metropolitan area). <input type="checkbox"/> Lived at the same address as now <input type="checkbox"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="checkbox"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada. [Fill out 04, 05, and 06 below.] Specify name of: City, town, village, township, municipality or Indian reserve _____ Province/territory _____ Postal code _____ <input type="checkbox"/> Lived outside Canada [Fill out next line] Specify name of country _____
V161	CA2001A_0491	Place of work	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 46. At what address did this person usually work most of the time? Example: 365 (Number) Laurier (Name) Ave. (Type) West. If direction (e.g. North, South, East or West) is a part of the street address, please include it. If street address is unknown, specify the building or nearest street intersection. Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montréal (metropolitan area). If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board). <input type="checkbox"/> Worked at home (including farms) - go to Question 48 <input type="checkbox"/> Worked outside Canada - go to Question 48 <input type="checkbox"/> No fixed workplace address - go to Question 47 <input type="checkbox"/> Worked at the address specified below: Specify complete address Street address (see example) _____ City, town, village, township, municipality or Indian reserve _____ Province/territory _____ Postal code _____
V162	CA2001A_0492	Commuting distance	discrete	numeric	Commuting distance
V163	CA2001A_0493	Mode of transportation	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 47. How did this person usually get to work? If this person used more than one method of transportation, mark the one used for most of the travel distance. <input type="checkbox"/> Car, truck or van - as driver <input type="checkbox"/> Car, truck or van - as passenger <input type="checkbox"/> Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry) <input type="checkbox"/> Walked to work <input type="checkbox"/> Bicycle <input type="checkbox"/> Motorcycle <input type="checkbox"/> Taxicab <input type="checkbox"/> Other method

V164	CA2001A_0494	Labour force activity - in reference week	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 34. Last week, how many hours did this person spend working for pay or in self-employment? Include: working for wages, salary, tips or commission; working in his/her own business, farm or professional practice, alone or in partnership; working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts). Number of hours (to the nearest hour) - go to Question 40 ____ <input type="checkbox"/> None - continue with the next question [Questions 35-39 were asked of persons who had not worked last week, per question 34.] 35. Last week, was this person on temporary lay-off or absent from his/her job or business? Mark "x" one circle only. <input type="checkbox"/> No <input type="checkbox"/> Yes, on temporary lay-off from a job to which this person expects to return <input type="checkbox"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons 36. Last week, did this person have definite arrangements to start a new job within the next four weeks? <input type="checkbox"/> No <input type="checkbox"/> Yes 37. Did this person look for paid work during the past four weeks? For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.? Mark "x" one circle only. <input type="checkbox"/> No <input type="checkbox"/> Yes, looked for full-time work <input type="checkbox"/> Yes, looked for part-time work (less than 30 hours per week) 38. Could this person have started a job last week had one been available? Mark "x" one circle only. <input type="checkbox"/> Yes, could have started a job <input type="checkbox"/> No, already had a job <input type="checkbox"/> No, because of temporary illness or disability <input type="checkbox"/> No, because of personal or family responsibilities <input type="checkbox"/> No, going to school <input type="checkbox"/> No, other reasons
V165	CA2001A_0495	Class of worker	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 44. In this job or business, was this person mainly: Mark "x" one circle only. <input type="checkbox"/> Working for wages, salary, tips or commission? - go to Question 46 <input type="checkbox"/> Working without pay for his/her spouse or another relative in a family farm or business? - go to Question 46 <input type="checkbox"/> Self-employed without paid help (alone or in partnership)? <input type="checkbox"/> Self-employed with paid help (alone or in partnership)?
V166	CA2001A_0496	Full-time or part-time weeks worked in 2000	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 50. During most of those weeks, did this person work full time or part time? [Question 50 was asked of persons 15+ who worked in 2000, per question 49.] Mark "x" one circle only. <input type="checkbox"/> Full time (30 hours or more per week) <input type="checkbox"/> Part time (less than 30 hours per week)
V167	CA2001A_0497	Hours worked for pay or in self-employment - in reference week	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 34. Last week, how many hours did this person spend working for pay or in self-employment? Include: working for wages, salary, tips or commission; working in his/her own business, farm or professional practice, alone or in partnership; working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts). Number of hours (to the nearest hour) - go to Question 40 ____ <input type="checkbox"/> None - continue with the next question

V168	CA2001A_0498	When last worked for pay or in self-employment	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. [Questions 35-39 were asked of persons who had not worked last week, per question 34.] 39. When did this person last work for pay or in self-employment, even for a few days? Mark "x" one circle only. [] In 2001 - continue with the next question [] In 2000 - continue with the next question [] Before 2000 - go to Question 51 [] Never - go to Question 51
V169	CA2001A_0499	Weeks worked in 2000	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. 49. In how many weeks did this person work in 2000? Include those weeks in which this person: was on vacation or sick leave with pay; worked full time or part time; worked for wages, salary, tips or commission; was self-employed; worked directly towards the operation of a family farm or business without formal pay arrangements. [] None - go to Question 51 Or [] Number of weeks ____
V170	CA2001A_0500	Occupation (national occupational classification)	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. Remember, these questions are only for persons aged 15 and over. Note: Questions 40 to 48 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked the most hours. [Questions 40-50 were asked of persons who have worked for pay after 2000, per question 39.] 40. For whom did this person work? For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name. Name of firm, government agency, etc. _____ Section, plant, department, etc. (if applicable) _____ 41. What kind of business, industry or service was this? Please be specific. For example: road maintenance, secondary school, municipal police, wheat farm, retail shoe store, temporary help agency, full-service garage, trapping. Kind of business, industry or service _____ 42. What was this person's work or occupation? Please be specific. For example: legal secretary, plumber, fishing guide, wood furniture assembler, restaurant manager, secondary school teacher. (If in the Armed Forces, give rank.) Occupation _____ 43. In this work, what were this person's main activities? Please give details. For example: prepared legal documents, installed residential plumbing, guided fishing parties, made wood furniture products, managed operations of a restaurant, taught mathematics. Main activities _____

V171	CA2001A_0501	Occupation (2001 national occupational classification for statistics)	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. Remember, these questions are only for persons aged 15 and over. Note: Questions 40 to 48 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked the most hours. [Questions 40-50 were asked of persons who have worked for pay after 2000, per question 39.] 40. For whom did this person work? For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name. Name of firm, government agency, etc. _____ Section, plant, department, etc. (if applicable) _____ 41. What kind of business, industry or service was this? Please be specific. For example: road maintenance, secondary school, municipal police, wheat farm, retail shoe store, temporary help agency, full-service garage, trapping. Kind of business, industry or service _____ 42. What was this person's work or occupation? Please be specific. For example: legal secretary, plumber, fishing guide, wood furniture assembler, restaurant manager, secondary school teacher. (If in the Armed Forces, give rank.) Occupation _____ 43. In this work, what were this person's main activities? Please give details. For example: prepared legal documents, installed residential plumbing, guided fishing parties, made wood furniture products, managed operations of a restaurant, taught mathematics. Main activities _____
V172	CA2001A_0502	Industry (1980 Standard Industrial Classification)	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. Remember, these questions are only for persons aged 15 and over. Note: Questions 40 to 48 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked the most hours. [Questions 40-50 were asked of persons who have worked for pay after 2000, per question 39.] 40. For whom did this person work? For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name. Name of firm, government agency, etc. _____ Section, plant, department, etc. (if applicable) _____ 41. What kind of business, industry or service was this? Please be specific. For example: road maintenance, secondary school, municipal police, wheat farm, retail shoe store, temporary help agency, full-service garage, trapping. Kind of business, industry or service _____ 42. What was this person's work or occupation? Please be specific. For example: legal secretary, plumber, fishing guide, wood furniture assembler, restaurant manager, secondary school teacher. (If in the Armed Forces, give rank.) Occupation _____ 43. In this work, what were this person's main activities? Please give details. For example: prepared legal documents, installed residential plumbing, guided fishing parties, made wood furniture products, managed operations of a restaurant, taught mathematics. Main activities _____

V173	CA2001A_0503	Industry (1997 North American Industry Classification System)	discrete	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Remember, these questions are only for persons aged 15 and over. Note: Questions 40 to 48 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked the most hours. [Questions 40-50 were asked of persons who have worked for pay after 2000, per question 39.] 40. For whom did this person work? For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name. Name of firm, government agency, etc. _____ Section, plant, department, etc. (if applicable) _____ 41. What kind of business, industry or service was this? Please be specific. For example: road maintenance, secondary school, municipal police, wheat farm, retail shoe store, temporary help agency, full-service garage, trapping. Kind of business, industry or service _____ 42. What was this person's work or occupation? Please be specific. For example: legal secretary, plumber, fishing guide, wood furniture assembler, restaurant manager, secondary school teacher. (If in the Armed Forces, give rank.) Occupation _____ 43. In this work, what were this person's main activities? Please give details. For example: prepared legal documents, installed residential plumbing, guided fishing parties, made wood furniture products, managed operations of a restaurant, taught mathematics. Main activities _____</p>
V174	CA2001A_0504	Hours spent doing unpaid housework	discrete	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Household activities Note: Last week refers to Sunday, May 6 to Saturday, May 12, 2001. In Question 33, report all time spent on each activity, even if two or more activities took place at the same time. See the Guide for examples. 33. Last week, how many hours did this person spend doing the following activities: (a) Doing unpaid housework, yard work or home maintenance for members of this household, or others? Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc. [ ] None [ ] Less than 5 hours [ ] 5 to 14 hours [ ] 15 to 29 hours [ ] 30 to 59 hours [ ] 60 hours or more (b) Looking after one or more of this person's own children, or the children of others, without pay? Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc. [ ] None [ ] Less than 5 hours [ ] 5 to 14 hours [ ] 15 to 29 hours [ ] 30 to 59 hours [ ] 60 hours or more (c) providing unpaid care or assistance to one or more seniors? Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medicine, etc. [ ] None [ ] Less than 5 hours [ ] 5 to 9 hours [ ] 10 to 19 hours [ ] 20 hours or more</p>

V175	CA2001A_0505	Hours spent looking after children, without pay	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. Household activities Note: Last week refers to Sunday, May 6 to Saturday, May 12, 2001. In Question 33, report all time spent on each activity, even if two or more activities took place at the same time. See the Guide for examples. 33. Last week, how many hours did this person spend doing the following activities: (a) Doing unpaid housework, yard work or home maintenance for members of this household, or others? Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc. <input type="checkbox"/> None <input type="checkbox"/> Less than 5 hours <input type="checkbox"/> 5 to 14 hours <input type="checkbox"/> 15 to 29 hours <input type="checkbox"/> 30 to 59 hours <input type="checkbox"/> 60 hours or more (b) Looking after one or more of this person's own children, or the children of others, without pay? Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc. <input type="checkbox"/> None <input type="checkbox"/> Less than 5 hours <input type="checkbox"/> 5 to 14 hours <input type="checkbox"/> 15 to 29 hours <input type="checkbox"/> 30 to 59 hours <input type="checkbox"/> 60 hours or more (c) providing unpaid care or assistance to one or more seniors? Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medicine, etc. <input type="checkbox"/> None <input type="checkbox"/> Less than 5 hours <input type="checkbox"/> 5 to 9 hours <input type="checkbox"/> 10 to 19 hours <input type="checkbox"/> 20 hours or more
V176	CA2001A_0506	Hours spent providing unpaid care or assistance to seniors	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. Household activities Note: Last week refers to Sunday, May 6 to Saturday, May 12, 2001. In Question 33, report all time spent on each activity, even if two or more activities took place at the same time. See the Guide for examples. 33. Last week, how many hours did this person spend doing the following activities: (a) Doing unpaid housework, yard work or home maintenance for members of this household, or others? Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc. <input type="checkbox"/> None <input type="checkbox"/> Less than 5 hours <input type="checkbox"/> 5 to 14 hours <input type="checkbox"/> 15 to 29 hours <input type="checkbox"/> 30 to 59 hours <input type="checkbox"/> 60 hours or more (b) Looking after one or more of this person's own children, or the children of others, without pay? Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc. <input type="checkbox"/> None <input type="checkbox"/> Less than 5 hours <input type="checkbox"/> 5 to 14 hours <input type="checkbox"/> 15 to 29 hours <input type="checkbox"/> 30 to 59 hours <input type="checkbox"/> 60 hours or more (c) providing unpaid care or assistance to one or more seniors? Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medicine, etc. <input type="checkbox"/> None <input type="checkbox"/> Less than 5 hours <input type="checkbox"/> 5 to 9 hours <input type="checkbox"/> 10 to 19 hours <input type="checkbox"/> 20 hours or more

V177	CA2001A_0507	Total household income groups 1	discrete	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	------------------------------------	----------	---------	--

V178	CA2001A_0508	Total household income groups 2	discrete	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	---------------------------------	----------	---------	---

V179	CA2001A_0509	Total census family income groups 1	discrete	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	-------------------------------------	----------	---------	---

V180	CA2001A_0510	Total census family income groups 2	discrete	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	-------------------------------------	----------	---------	--

V181	CA2001A_0511	Major source of census family income	discrete	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	--------------------------------------	----------	---------	--

V182	CA2001A_0512	Total income	contin	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	--------------	--------	---------	--

V183 CA2001A\_0513 Wages and salaries contin numeric 23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions  Yes Dollars \_\_\_\_ Cents \_\_  No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds  Yes Dollars \_\_\_\_ Cents \_\_  Loss  No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)  Yes Dollars \_\_\_\_ Cents \_\_  Loss  No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))  Yes Dollars \_\_\_\_ Cents \_\_  No (e) Benefits from Canada or Quebec Pension Plan  Yes Dollars \_\_\_\_ Cents \_\_  No (f) Benefits from Employment Insurance (total benefits before tax deductions)  Yes Dollars \_\_\_\_ Cents \_\_  No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)  Yes Dollars \_\_\_\_ Cents \_\_  No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages  Yes Dollars \_\_\_\_ Cents \_\_  Loss  No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs  Yes Dollars \_\_\_\_ Cents \_\_  No (j) Other money income, such as alimony, child support, scholarships  Yes Dollars \_\_\_\_ Cents \_\_  No Total income from all of the above sources:  Yes Dollars \_\_\_\_ Cents \_\_  Loss  No

V184	CA2001A_0514	Self-employment income	contin	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] Loss [<input type="checkbox"/>] No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] Loss [<input type="checkbox"/>] No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] No (e) Benefits from Canada or Quebec Pension Plan [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] No (f) Benefits from Employment Insurance (total benefits before tax deductions) [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] Loss [<input type="checkbox"/>] No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFs [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] No (j) Other money income, such as alimony, child support, scholarships [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] No Total income from all of the above sources: [<input type="checkbox"/>] Yes Dollars ____ Cents __ [<input type="checkbox"/>] Loss [<input type="checkbox"/>] No</p>
------	--------------	---------------------------	--------	---------	--

V185	CA2001A_0515	Canada child tax benefit	contin	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	--------------------------	--------	---------	--

V186	CA2001A_0516	Old age security pension and guaranteed income supplement	contin	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	---	--------	---------	---

V187	CA2001A_0517	Canada or Quebec pension plan benefits	contin	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	--	--------	---------	--

V188	CA2001A_0518	Employment insurance benefits	contin	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	-------------------------------	--------	---------	--

V189	CA2001A_0519	Other income from government sources	contin	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	--------------------------------------	--------	---------	--

V190	CA2001A_0520	Total government transfer payments	contin	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	------------------------------------	--------	---------	--

V191	CA2001A_0521	Investment income	contin	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	-------------------	--------	---------	--

V192	CA2001A_0522	Retirement pensions, superannuation and annuities, including those from rrsp and rrifs	contin	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No
------	--------------	--	--------	---------	--

V193	CA2001A_0523	Other money income	contin	numeric	<p>23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (e) Benefits from Canada or Quebec Pension Plan <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (f) Benefits from Employment Insurance (total benefits before tax deductions) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No (j) Other money income, such as alimony, child support, scholarships <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> No Total income from all of the above sources: <input type="checkbox"/> Yes Dollars ____ Cents __ <input type="checkbox"/> Loss <input type="checkbox"/> No</p>
------	--------------	-----------------------	--------	---------	---

V194	CA2001A_0524	Income status - 2000 low income cut-offs	discrete	numeric	23. Answer questions 24 to 51 for each person aged 15 and over. Income in 2000 51. During the year ending December 31, 2000, did this person receive any income from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include child tax benefits. Paid employment: (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] No Self-employment: (b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] Loss [ <input type="checkbox"/> ] No (c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses) [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] Loss [ <input type="checkbox"/> ] No Income from government: (d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g)) [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] No (e) Benefits from Canada or Quebec Pension Plan [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] No (f) Benefits from Employment Insurance (total benefits before tax deductions) [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] No (g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.) [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] No Other income: (h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] Loss [ <input type="checkbox"/> ] No (i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFs [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] No (j) Other money income, such as alimony, child support, scholarships [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] No Total income from all of the above sources: [ <input type="checkbox"/> ] Yes Dollars ____ Cents __ [ <input type="checkbox"/> ] Loss [ <input type="checkbox"/> ] No
V195	CA2001A_0525	Individuals weighting factor	contin	numeric	Individuals weighting factor
V196	PERWT	Person weight	contin	numeric	
V197	MTONGCA	Mother tongue, Canada	discrete	numeric	
V198	MIGRATE1	Migration status, 1 year	discrete	numeric	
V199	MIGRATE5	Migration status, 5 years	discrete	numeric	
V200	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V201	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V202	RELIGION	Religion [general version]	discrete	numeric	
V203	RELIGIOND	Religion [detailed version]	discrete	numeric	

V204	HRSWORK1	Hours worked per week	discrete	numeric
V205	HRSWORK2	Hours worked per week, categorized	discrete	numeric
V206	ETHNICCA	Ethnicity, Canada	discrete	numeric
V207	SPEAKENG	Speaks English	discrete	numeric
V208	SPEAKIND	Speaks indigenous language	discrete	numeric
V209	BPLCOUNTRY	Country of birth	discrete	numeric
V210	MIGHOUSE	Same house 5 years ago	discrete	numeric
V211	NATIVITY	Nativity status	discrete	numeric
V212	YEARP	Year [person version]	contin	numeric
V213	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V214	SERIAL	Household serial number [person version]	contin	numeric
V215	COUNTRYP	Country [person version]	contin	numeric
V216	RECTYPEP	Record type [person version]	discrete	character



## Record type (RECTYPE)

File: CAN2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: CAN2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: CAN2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: CAN2001-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: CAN2001-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: CAN2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: CAN2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Continent and region of country (REGIONW)

File: CAN2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

**Description**

REGIONW identifies the continent and region of each country.

## Canada, Metropolitan area (METROCA)

File: CAN2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-19	

**Description**

METROCA indicates the census metropolitan area in Canada in which the household was enumerated. METROCA is harmonized by name and does not account for boundary changes over time.

Metropolitan areas are composed of one or more adjacent municipalities centered on a large urban area that has a population of at least 50,000, with the entire area containing a population of at least 100,000. To be included in the metropolitan area, municipalities must have a high degree of integration with the urban core, as measured by commuting flows derived from census place of work data.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Number of rooms (ROOMS)

File: CAN2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: CAN2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Dwelling number (CA2001A\_0001)

File: CAN2001-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling number.

### Universe

All households

### Literal question

Dwelling number

## Province or territory (CA2001A\_0016)

File: CAN2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 10-60

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the major political units of Canada.

**Universe**

All households

**Literal question**

No. and street or lot and concession \_\_\_\_  
 Apt. No. \_\_\_\_  
 City, town, village, Indian reserve \_\_\_\_  
 Province/territory \_\_\_\_  
 Postal code \_\_\_\_  
 Area code \_\_\_\_  
 Telephone number \_\_\_\_ - \_\_\_\_

## Census metropolitan area - CMA (CA2001A\_0017)

File: CAN2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 205-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the census metropolitan area (CMA) where the census took place.

**Universe**

Households in census metropolitan area

**Literal question**

No. and street or lot and concession \_\_\_\_  
 Apt. No. \_\_\_\_  
 City, town, village, Indian reserve \_\_\_\_  
 Province/territory \_\_\_\_  
 Postal code \_\_\_\_  
 Area code \_\_\_\_  
 Telephone number \_\_\_\_ - \_\_\_\_

## Number of household maintainers (CA2001A\_0018)

File: CAN2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of persons in a household who pay the rent or mortgage, or the taxes, or the electricity bills, and so on, for the dwelling.

**Universe**

Private households

**Literal question**

Number of household maintainers

## Household classification (CA2001A\_0019)

File: CAN2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates a person or a group of persons (other than foreign residents) who occupy the same dwelling and do not have a usual place of residence elsewhere in Canada.

**Universe**

All households

**Literal question**

Household classification

## Household type (CA2001A\_0020)

File: CAN2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the basic division of private households into family and non-family households.

**Universe**

Private households

**Literal question**

Household type

## Household size (CA2001A\_0021)

File: CAN2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of persons in a private household.

**Universe**

Private households

**Literal question**

Household size

## Number of rooms (CA2001A\_0022)

File: CAN2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms in a dwelling. A room is an enclosed area within a dwelling which is finished and suitable for year-round living.

### Universe

Private households

### Literal question

H3(a). How many rooms are there in this dwelling?

Include kitchen, bedrooms, finished rooms in the attic or basement, etc.  
Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.  
Number of rooms \_\_\_\_

### Interviewer instructions

Question H3 -- Number of rooms and bedrooms

Part (a) -- Number of rooms in dwelling

Do not count any half-rooms (for example, instead of 1 1/2, enter either 1 or 2, depending on which best describes the dwelling).

If a room is partially divided by a fixed or movable partition, or has two parts used for different purposes such as an L-shaped living and dining room, count it as two separate rooms.

## Condition of dwelling (CA2001A\_0023)

File: CAN2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether, in the judgement of the respondent, the dwelling requires any repairs (excluding desirable remodelling or additions).

### Universe

Private households

### Literal question

H5. Is this dwelling in need of any repairs?

Do not include desirable remodelling or additions.

[ ] No, only regular maintenance is needed (painting, furnace cleaning, etc.)

[ ] Yes, minor repairs are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)

[ ] Yes, major repairs are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)

### Interviewer instructions

## Question H5 -- Need for repairs

Regular maintenance means the normal activities continually being performed to prevent the dwelling from deteriorating, such as oiling hinges and replacing electrical fuses.

If some part of your dwelling is damaged, defective or not operating properly, mark minor repairs or major repairs. Choose major repairs if your dwelling needs repairs to structures such as walls, floors, ceilings, or needs major replacements such as a new roof or new external siding.

If your dwelling needs both minor and major repairs, mark only major repairs. Do not mark both circles.

## Value of dwelling (CA2001A\_0024)

File: CAN2001-H-H

**Overview**

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the dollar amount expected by the owner if the dwelling were to be sold.

**Universe**

Households in owner-occupied private non-farm dwellings

**Literal question**

H8. For owners only, answer parts (a) through (f):

(a) What are the total regular monthly mortgage or loan payments for this dwelling?

None, go to part (c)

Or

Dollars \_\_\_\_ Cents \_\_ per month

(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?

Yes, go to part (d)

No

(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?

None

Or

Dollars \_\_\_\_ Cents \_\_ per month

(d) If you were to sell this dwelling now, for how much would you expect to sell it?

Dollars \_\_\_\_

(e) Is this dwelling part of a registered condominium?

Yes, continue to part (f)

No, go to Step G on next page

(f) What are the monthly condominium fees?

None

Or

Dollars \_\_\_\_ Cents \_\_ Cents per month

## Tenure (CA2001A\_0025)

File: CAN2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether some member of the household owns or rents the dwelling, or when the dwelling is Band housing (on an Indian reserve or settlement).

### Universe

Private households

### Literal question

H2. Is this dwelling:

Mark "x" one circle only.

Owned by you or a member of this household (even if it is still being paid for)?

Rented (even if no cash rent is paid)?

#### Interviewer instructions

Question H2 -- Owned or rented

Mark Owned if you and /or another member of this household own the dwelling in which you live, even if the dwelling is on rented or leased land, or if it is part of a condominium.

Mark Rented in all other cases, even if: the dwelling you occupy is provided without cash rent or at a reduced rent (for example, a minister's residence or superintendent's dwelling in an apartment building); the dwelling is part of a co-operative.

## Tenure - condominium (CA2001A\_0026)

File: CAN2001-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether or not the dwelling is part of a registered condominium.

#### Universe

Households in owner-occupied private non-farm dwellings

#### Literal question

H8. For owners only, answer parts (a) through (f):

(a) What are the total regular monthly mortgage or loan payments for this dwelling?

None, go to part (c)

Or

Dollars \_\_\_\_ Cents \_\_ per month

(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?

Yes, go to part (d)

No

(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?

None

Or

Dollars \_\_\_\_ Cents \_\_ per month

(d) If you were to sell this dwelling now, for how much would you expect to sell it?

Dollars \_\_\_\_

(e) Is this dwelling part of a registered condominium?

Yes, continue to part (f)

No, go to Step G on next page

(f) What are the monthly condominium fees?

None

Or

Dollars \_\_\_\_ Cents \_\_ Cents per month

## Owner's major payments - monthly (CA2001A\_0027)

File: CAN2001-H-H

### Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Valid cases: 0

Invalid: 0

### Description

This variable indicates the total average monthly payments made by owner households to secure shelter.

### Universe

Households in owner-occupied private non-farm dwellings

### Literal question

H6. For this dwelling, what are the yearly payments (last 12 months) for:

(a) Electricity?

- None
- Included in rent or other payments
- Or
- Dollars \_\_\_\_ Cents \_\_ per year

(b) Oil, gas, coal, wood, or other fuels?

- None
- Included in rent or other payments
- Or
- Dollars \_\_\_\_ Cents \_\_ per year

(c) Water and other municipal services?

- None
- Included in rent or other payments
- Or
- Dollars \_\_\_\_ Cents \_\_ per year

**Interviewer instructions**

## Question H8 -- Owner costs

## Part (a)

Mortgage payments are sometimes made in other than monthly installments (for example, weekly, every three months, twice a year, or yearly). In such cases, add all the payments made in the last 12 months and divide the total by 12 to obtain the average monthly payment.

## Part (b)

If only municipal property taxes, but not school taxes, are included in the regular monthly mortgage payments reported in part (a), mark No in part (b) and report in part (c) the amount of yearly school taxes.

[p. 31]

## Part (c)

Property taxes include local improvement taxes, even if they are billed separately.

## Part (d)

If this is a single dwelling, report the value of the entire property, including the land and any other detached structure on the property such as a garage.

If this dwelling is in a building that contains several dwellings, or includes both residential and business premises, estimate the portion of the market value that applies only to the dwelling in which you live.

## Part (e)

Include as condominiums those dwellings that are in the process of becoming registered condominiums.

## Part (f)

Condominium fees are sometimes paid in other than monthly installments. In such a case, add all payments made in the last 12 months and then divide the total by 12 to calculate the average monthly payment.

## Monthly gross rent (CA2001A\_0028)

File: CAN2001-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total average monthly payments paid by tenant households to secure shelter.

### Universe

Households in renter-occupied private non-farm dwellings

### Literal question

H7. For renters only:

What is the monthly rent paid for this dwelling?

Rented without payment of cash rent

Or

Dollars \_\_\_\_ Cents \_\_

#### Interviewer instructions

Question H7 -- Monthly rent

Enter the total rent paid by all household members for the dwelling you now occupy. Include parking fees paid with rent, if any.

## Household weight (HHWT)

File: CAN2001-H-H

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Canada, Province 1971 - 2001 [Level 1; consistent boundaries, GIS] (GEO1\_CA)

File: CAN2001-H-H

### Overview

Type: Discrete

Format: numeric

Width: 6

Decimals: 0

Range: 124010-124059

Valid cases: 0

Invalid: 0

### Description

GEO1\_CA identifies the household's province within Canada in all sample years. Provinces are the first level administrative units of the country. GEO1\_CA is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_CA can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level, refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Canada. Year specific geography and maps will become available in the near future.

## Canada, Province 1971 - 2001 [Level 1; inconsistent boundaries, harmonized by name] (GEO1\_CAX)

File: CAN2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-11	

### Description

GEO1\_CAX identifies the household's province within Canada in all sample years. Provinces are the first level administrative units of the country. GEO1\_CAX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Canada. Year specific geography and maps will become available in the near future.

## Country (COUNTRY)

File: CAN2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Ownership of dwelling [general version] (OWNERSHIP)

File: CAN2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: CAN2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

**Description**

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Person number (PERNUM)

File: CAN2001-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Relationship to household head [general version] (RELATE)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Age (AGE)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Province of birth, Canada (BPLCA)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

BPLCA indicates the person's place of birth at the state level for Canada.

## Citizenship (CITIZEN)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## Country of citizenship (NATION)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

### Description

NATION indicates the person's country of citizenship.

## Year of immigration (YRIMM)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

**Description**

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## Years since immigrated (YRSIMM)

File: CAN2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## Years since immigrated, categorized (YRSIMM2)

File: CAN2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

## Race or color (RACE)

File: CAN2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 10-99	

**Description**

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

## Member of an indigenous group (INDIG)

File: CAN2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

INDIG indicates whether the person belonged to an indigenous group.

## School attendance (SCHOOL)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Educational attainment, Canada (EDUCCA)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

EDUCCA variable indicates the highest educational level that the person had attended or completed. The variable indicates the highest grade attended through primary and secondary, and the highest year or degree completed post-secondary.

## Activity status (employment status) [general version] (EMPSTAT)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

File: CAN2001-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: CAN2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Status in employment (class of worker) [general version] (CLASSWK)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Months worked last year (WRKMTHS)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

WRKMTHS gives the number of months that the respondent worked for profit, pay, or as an unpaid family worker during the previous year.

## Full-time or part-time work (HRSFULL)

File: CAN2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

HRSFULL indicates whether the respondent worked full-time or part-time.

## Means of transportation to work or school (TRNWRK)

File: CAN2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK reports only the first method reported.

## Total income (INCTOT)

File: CAN2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 7  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

INCTOT reports the person's total personal income from all sources in the previous month or year.

## Earned income (INCEARN)

File: CAN2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

INCEARN reports the person's total income from their labor (from wages, a business, or a farm) in the previous month or year.

## Wage and salary income (INCWAGE)

File: CAN2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 7  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

INCWAGE reports the respondent's weekly, monthly or annual wage and salary income.

## Self-employment income (INCSELF)

File: CAN2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 6  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

INCSELF indicates the respondent's monthly or annual income from self employment (farm and business).

## Income from anti-poverty or welfare programs (INCWEL)

File: CAN2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 6  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

INCWEL reports the monthly or annual income the respondent received from anti-poverty or welfare programs.

## Retirement or pension income (INCRET)

File: CAN2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 6  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

INCRET reports the amount of income the respondent received from a retirement program or account, or from a pension. The amounts are provided on a monthly or annual basis, depending on the sample.

## Province of residence 1 year ago, Canada (MIGCA1)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

MIGCA1 indicates the person's province of residence one year ago in Canada.

## Province of residence 5 years ago, Canada (MIGCA2)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

MIGCA2 indicates the person's province of residence five years ago in Canada.

## Person number (within household) (CA2001A\_0003)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

### Description

This variable indicates the person number within a household.

### Universe

All persons

### Literal question

Person number (within household)

## Relationship to household reference person - person 1 (CA2001A\_0400)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-10	

### Description

This variable indicates the relationship of household members to the household reference person (Person 1).

**Universe**

All persons

**Literal question**

6. Relationship to person 1

For each person usually living here, describe his/her relationship to Person 1.

Mark "x" or specify one response only.

Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters.

If none of the choices apply, use the "other" box to indicate this person's relationship to Person 1. Examples of "other" relationships to Person 1: grandparent, cousin, niece or nephew, lodger's husband or wife, room-mate's daughter or son, employee.

Person 1

Husband or wife of Person 1

Common-law partner (opposite-sex) of Person 1

Common-law partner (same-sex) of Person 1

Son or daughter of Person 1

Son-in-law or daughter-in-law of Person 1

Grandchild of Person 1

Father or mother of Person 1

Father-in-law or mother-in-law of Person 1

Brother or sister of Person 1

Brother-in-law or sister-in-law of Person 1

Lodger or boarder

Room-mate

Other, specify \_\_\_\_

**Primary household maintainer indicator (CA2001A\_0401)**

File: CAN2001-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the first person identified as being the household maintainer.

**Universe**

Persons in private households

**Literal question**

Primary household maintainer indicator

**Economic family status (CA2001A\_0402)**

File: CAN2001-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the classification of the population according to whether or not the persons are members of an economic family.

**Universe**

Persons in private households

**Literal question**

## Economic family status

## Number of persons in the economic family (CA2001A\_0403)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of persons in the individual's economic family.

**Universe**

Persons in private households

**Literal question**

Number of persons in the economic family

## Census family status (CA2001A\_0404)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the classification of the population according to whether or not the persons are members of a census family.

**Universe**

Persons in private households

**Literal question**

Census family status

## Number of persons in the census family (CA2001A\_0405)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of persons in the individual's census family.

**Universe**

Persons in private households

**Literal question**

Number of persons in the census family

## Presence and combination of children at home in the census family (CA2001A\_0406)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

This variable indicates the population 15 years of age and over in census families in private households under persons with no children at home and persons with children at home.

### Universe

Census family members 15+

### Literal question

Presence and combination of children at home in the census family

## Age (CA2001A\_0407)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-85	

### Description

This variable indicates the age at last birthday (as of the census reference date, May 15, 2001).

### Universe

All persons

### Literal question

3. Date of birth

If exact date is not known, enter best estimate.

Day \_\_  
Month \_\_  
Year \_\_\_\_

### Interviewer instructions

Basic population information

Question 1 asks for the name of each person in the household so that no one is left out or counted twice. Names are not put on the census database.

Questions 2 to 6 ask about the people living in the household. From these questions we can learn about living arrangements, family size, the number of children living with one parent or two parents, and the number of people who are alone. This information is used for planning social programs, such as Old Age Security and the Child Tax Benefit. It is also used by towns and cities to plan a variety of services such as day-care centers, schools and senior citizens' homes.

[p. 5]

If you have questions or require further information, please phone the free Census Help Line at 1 800 591-2001.

Question 1 -- Name

Question 2 -- Sex

Question 3 -- Date of birth

Question 4 -- Marital status

Question 5 -- Common-law status

Question 6 -- Relationship to Person 1

## Sex (CA2001A\_0408)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the gender of the respondent.

**Universe**

All persons

**Literal question**

2. Sex

Male

Female

**Interviewer instructions**

Basic population information

Question 1 asks for the name of each person in the household so that no one is left out or counted twice. Names are not put on the census database.

Questions 2 to 6 ask about the people living in the household. From these questions we can learn about living arrangements, family size, the number of children living with one parent or two parents, and the number of people who are alone. This information is used for planning social programs, such as Old Age Security and the Child Tax Benefit. It is also used by towns and cities to plan a variety of services such as day-care centers, schools and senior citizens' homes.

[p. 5]

If you have questions or require further information, please phone the free Census Help Line at 1 800 591-2001.

Question 1 -- Name

Question 2 -- Sex

Question 3 -- Date of birth

Question 4 -- Marital status

Question 5 -- Common-law status

Question 6 -- Relationship to Person 1

## Legal marital status (CA2001A\_0409)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the legal conjugal status of a person.

**Universe**

All persons

**Literal question**

## 4. Marital status

Mark "x" one circle only.

- Never  
 Legally married (and not separated)  
 Separated, but still legally married  
 Divorced  
 Widowed

## 5. Is this person living with a common-law partner?

Common-law refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.

- Yes  
 No

**Interviewer instructions**

## Basic population information

Question 1 asks for the name of each person in the household so that no one is left out or counted twice. Names are not put on the census database.

Questions 2 to 6 ask about the people living in the household. From these questions we can learn about living arrangements, family size, the number of children living with one parent or two parents, and the number of people who are alone. This information is used for planning social programs, such as Old Age Security and the Child Tax Benefit. It is also used by towns and cities to plan a variety of services such as day-care centers, schools and senior citizens' homes.

[p. 5]

If you have questions or require further information, please phone the free Census Help Line at 1 800 591-2001.

Question 1 -- Name

Question 2 -- Sex

Question 3 -- Date of birth

Question 4 -- Marital status

Question 5 -- Common-law status

Question 6 -- Relationship to Person 1

## Historical comparability indicator of marital status (CA2001A\_0410)

### File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the legal conjugal status of a person. It includes common-law partners under the "Married" category.

**Universe**

All persons

**Literal question**

## 4. Marital status

Mark "x" one circle only.

- Never  
 Legally married (and not separated)  
 Separated, but still legally married  
 Divorced  
 Widowed

## 5. Is this person living with a common-law partner?

Common-law refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.

- Yes  
 No

**Interviewer instructions**

Basic population information

Question 1 asks for the name of each person in the household so that no one is left out or counted twice. Names are not put on the census database.

Questions 2 to 6 ask about the people living in the household. From these questions we can learn about living arrangements, family size, the number of children living with one parent or two parents, and the number of people who are alone. This information is used for planning social programs, such as Old Age Security and the Child Tax Benefit. It is also used by towns and cities to plan a variety of services such as day-care centers, schools and senior citizens' homes.

[p. 5]

If you have questions or require further information, please phone the free Census Help Line at 1 800 591-2001.

Question 1 -- Name

Question 2 -- Sex

Question 3 -- Date of birth

Question 4 -- Marital status

Question 5 -- Common-law status

Question 6 -- Relationship to Person 1

## Place of birth 1 (CA2001A\_0411)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates specific provinces or territories for respondents who were born in Canada, or to specific countries if born outside Canada.

**Universe**

All persons

**Literal question**

9. Where was this person born?

Specify one response only, according to present boundaries.

- Born in Canada, specify province or territory \_\_\_\_  
 Born outside Canada, specify country \_\_\_\_

**Interviewer instructions**

## Question 9 -- Place of birth

For persons born in an area of Canada that was formerly part of the Northwest Territories at the time of their birth but which is now a part of Nunavut, report Nunavut.

For persons born in Newfoundland or Labrador before that province joined Confederation in 1949, report Newfoundland. For persons born in any of the six counties of Northern Ireland, report United Kingdom. For persons born in one of the counties of the Republic of Ireland, report Eire.

For persons born in the former U.S.S.R., the former Yugoslavia, or the former Czechoslovakia, report the name of the independent country or republic according to the boundaries in existence on Census Day--May 15, 2001.

For persons who are not sure of their country of birth because its boundaries have changed since the time of their birth, report the name of the nearest city, state or province.

## Place of birth 2 (CA2001A\_0412)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates specific provinces or territories for respondents who were born in Canada, or to specific countries if born outside Canada. It excludes persons from the Atlantic provinces and the territories.

**Universe**

Persons not enumerated in the Atlantic provinces and the territories

**Literal question**

9. Where was this person born?

Specify one response only, according to present boundaries.

Born in Canada, specify province or territory \_\_\_\_

Born outside Canada, specify country \_\_\_\_

**Interviewer instructions**

Question 9 -- Place of birth

For persons born in an area of Canada that was formerly part of the Northwest Territories at the time of their birth but which is now a part of Nunavut, report Nunavut.

For persons born in Newfoundland or Labrador before that province joined Confederation in 1949, report Newfoundland. For persons born in any of the six counties of Northern Ireland, report United Kingdom. For persons born in one of the counties of the Republic of Ireland, report Eire.

For persons born in the former U.S.S.R., the former Yugoslavia, or the former Czechoslovakia, report the name of the independent country or republic according to the boundaries in existence on Census Day--May 15, 2001.

For persons who are not sure of their country of birth because its boundaries have changed since the time of their birth, report the name of the nearest city, state or province.

## Place of birth of mother (CA2001A\_0413)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the country where the respondent's mother was born.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

32. Where was each of this person's parents born?

Mark "x" or specify country according to present boundaries.

(a) Father

 Born in Canada Born outside Canada, specify country \_\_\_\_

(b) Mother

 Born in Canada Born outside Canada, specify country \_\_\_\_**Interviewer instructions**

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

Question 32 -- Place of birth of parents

For adopted persons, report the place of birth of their adoptive parents.

For persons who are not sure of the country because its boundaries have changed since the time of their parents' birth, print the name of the nearest city, state or province in the box provided.

**Place of birth of father (CA2001A\_0414)**

File: CAN2001-P-H

**Overview**

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-9

**Description**

This variable indicates the country where the respondent's father was born.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

32. Where was each of this person's parents born?

Mark "x" or specify country according to present boundaries.

(a) Father

Born in Canada

Born outside Canada, specify country \_\_\_\_

(b) Mother

Born in Canada

Born outside Canada, specify country \_\_\_\_

#### Interviewer instructions

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

Question 32 -- Place of birth of parents

For adopted persons, report the place of birth of their adoptive parents.

For persons who are not sure of the country because its boundaries have changed since the time of their parents' birth, print the name of the nearest city, state or province in the box provided.

## Generation status (CA2001A\_0415)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the generation status of the respondent, i.e. "1st", "2nd" or "3rd +" generation, which refers to whether the respondent or the respondent's parents were born in or outside Canada.

### Universe

Persons age 15+

### Literal question

9. Where was this person born?

Specify one response only, according to present boundaries.

Born in Canada, specify province or territory \_\_\_\_

Born outside Canada, specify country \_\_\_\_

## Citizenship other than Canadian 1 (CA2001A\_0416)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates citizenship(s) other than Canadian held by respondents, regardless of their Canadian citizenship status.

### Universe

Non-citizens

### Literal question

10. Of what country is this person a citizen?

Indicate more than one citizenship, if applicable.

"Canada, by naturalization" refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.

Canada, by birth

Canada, by naturalization

Other country, specify \_\_\_\_

### Interviewer instructions

Question 10 -- Citizenship

Mark Canada, by birth for persons: born in Canada (see exception below); born outside Canada, if at the time of their birth one or both parents were Canadian citizens and if this person has retained Canadian citizenship.

Exception: Some persons who are born in Canada should not mark Canada, by birth, if at the time of their birth: one or both parents were government representatives of another country (diplomatic service); and neither parent was a Canadian citizen or a landed immigrant. Mark Canada, by naturalization for persons who have become Canadian citizens. These persons have been issued a Canadian citizenship certificate. This includes persons born in the United Kingdom or in other Commonwealth countries who have immigrated to Canada and have become Canadian citizens.

For persons who were born outside Canada and have not become Canadian citizens, report under Other country the name of the other country or countries for which they hold citizenship(s).

For persons who are dual citizens of Canada and another country, do not report "dual citizenship". Mark either Canada, by birth or Canada by naturalization, and report the name of the other country.

## Citizenship other than Canadian 2 (CA2001A\_0417)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates citizenship(s) other than Canadian held by respondents, regardless of their Canadian citizenship status. Persons from the Atlantic provinces and territories were excluded for this variable.

### Universe

Foreigners and persons not enumerated in the Atlantic provinces and the territories

### Literal question

10. Of what country is this person a citizen?

Indicate more than one citizenship, if applicable.

"Canada, by naturalization" refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.

Canada, by birth

Canada, by naturalization

Other country, specify \_\_\_\_

### Interviewer instructions

## Question 10 -- Citizenship

Mark Canada, by birth for persons: born in Canada (see exception below); born outside Canada, if at the time of their birth one or both parents were Canadian citizens and if this person has retained Canadian citizenship.

Exception: Some persons who are born in Canada should not mark Canada, by birth, if at the time of their birth: one or both parents were government representatives of another country (diplomatic service); and neither parent was a Canadian citizen or a landed immigrant. Mark Canada, by naturalization for persons who have become Canadian citizens. These persons have been issued a Canadian citizenship certificate. This includes persons born in the United Kingdom or in other Commonwealth countries who have immigrated to Canada and have become Canadian citizens.

For persons who were born outside Canada and have not become Canadian citizens, report under Other country the name of the other country or countries for which they hold citizenship(s).

For persons who are dual citizens of Canada and another country, do not report "dual citizenship". Mark either Canada, by birth or Canada by naturalization, and report the name of the other country.

## Citizenship (CA2001A\_0418)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the legal citizenship status of the respondent. Persons who are citizens of more than one country were instructed to provide the name of the other country(ies).

### Universe

All persons

### Literal question

10. Of what country is this person a citizen?

Indicate more than one citizenship, if applicable.

"Canada, by naturalization" refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.

- Canada, by birth
- Canada, by naturalization
- Other country, specify \_\_\_\_

### Interviewer instructions

Question 10 -- Citizenship

Mark Canada, by birth for persons: born in Canada (see exception below); born outside Canada, if at the time of their birth one or both parents were Canadian citizens and if this person has retained Canadian citizenship.

Exception: Some persons who are born in Canada should not mark Canada, by birth, if at the time of their birth: one or both parents were government representatives of another country (diplomatic service); and neither parent was a Canadian citizen or a landed immigrant. Mark Canada, by naturalization for persons who have become Canadian citizens. These persons have been issued a Canadian citizenship certificate. This includes persons born in the United Kingdom or in other Commonwealth countries who have immigrated to Canada and have become Canadian citizens.

For persons who were born outside Canada and have not become Canadian citizens, report under Other country the name of the other country or countries for which they hold citizenship(s).

For persons who are dual citizens of Canada and another country, do not report "dual citizenship". Mark either Canada, by birth or Canada by naturalization, and report the name of the other country.

## Immigrant status (CA2001A\_0419)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable classifies the population according to whether they are non-immigrants, landed immigrants, or non-permanent residents.

### Universe

All persons

### Literal question

11. Is this person now, or has this person ever been, a landed immigrant?

A "landed immigrant" is a person who has been granted the right to live in Canada permanently by immigration authorities.

No - Go to question 13

Yes

12. In what year did this person first become a landed immigrant?

[Question 12 was asked of persons who have ever been a landed immigrant, per question 11.]

If exact year is not known, enter best estimate.

Year \_ \_ \_ \_

### Interviewer instructions

Question 11 -- Landed immigrant status

Mark No for persons who are: Canadian citizens by birth; foreign students, foreign workers, Minister's permit holders, or refugee claimants.

Mark Yes for persons who are: Canadian citizens by naturalization; permanent residents under the Immigration Act.

Permanent residents have been granted the right to live permanently in Canada by immigration authorities but have not yet obtained Canadian citizenship.

Question 12 -- Year of immigration

For persons who immigrated to Canada more than once, report the year landed immigrant status was first obtained.

## Year of immigration 1 (CA2001A\_0420)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the year in which landed immigrant status was first obtained.

### Universe

Permanent residents born abroad

### Literal question

11. Is this person now, or has this person ever been, a landed immigrant?

A "landed immigrant" is a person who has been granted the right to live in Canada permanently by immigration authorities.

No - Go to question 13

Yes

12. In what year did this person first become a landed immigrant?

[Question 12 was asked of persons who have ever been a landed immigrant, per question 11.]

If exact year is not known, enter best estimate.

Year \_\_\_\_

#### Interviewer instructions

Question 11 -- Landed immigrant status

Mark No for persons who are: Canadian citizens by birth; foreign students, foreign workers, Minister's permit holders, or refugee claimants.

Mark Yes for persons who are: Canadian citizens by naturalization; permanent residents under the Immigration Act.

Permanent residents have been granted the right to live permanently in Canada by immigration authorities but have not yet obtained Canadian citizenship.

Question 12 -- Year of immigration

For persons who immigrated to Canada more than once, report the year landed immigrant status was first obtained.

## Year of immigration 2 (CA2001A\_0421)

File: CAN2001-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the year in which landed immigrant status was first obtained, excluding persons from the Atlantic provinces and territories.

#### Universe

Permanent residents born abroad and not from the Atlantic provinces and the territories

#### Literal question

11. Is this person now, or has this person ever been, a landed immigrant?

A "landed immigrant" is a person who has been granted the right to live in Canada permanently by immigration authorities.

No - Go to question 13

Yes

12. In what year did this person first become a landed immigrant?

[Question 12 was asked of persons who have ever been a landed immigrant, per question 11.]

If exact year is not known, enter best estimate.

Year \_\_\_\_

#### Interviewer instructions

## Question 11 -- Landed immigrant status

Mark No for persons who are: Canadian citizens by birth; foreign students, foreign workers, Minister's permit holders, or refugee claimants.

Mark Yes for persons who are: Canadian citizens by naturalization; permanent residents under the Immigration Act. Permanent residents have been granted the right to live permanently in Canada by immigration authorities but have not yet obtained Canadian citizenship.

## Question 12 -- Year of immigration

For persons who immigrated to Canada more than once, report the year landed immigrant status was first obtained.

## Age at immigration (CA2001A\_0422)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the age at which the respondent first obtained landed immigrant status.

**Universe**

Permanent residents born abroad

**Literal question**

11. Is this person now, or has this person ever been, a landed immigrant?

A "landed immigrant" is a person who has been granted the right to live in Canada permanently by immigration authorities.

No - Go to question 13

Yes

12. In what year did this person first become a landed immigrant?

[Question 12 was asked of persons who have ever been a landed immigrant, per question 11.]

If exact year is not known, enter best estimate.

Year \_ \_ \_ \_

**Interviewer instructions**

Question 11 -- Landed immigrant status

Mark No for persons who are: Canadian citizens by birth; foreign students, foreign workers, Minister's permit holders, or refugee claimants.

Mark Yes for persons who are: Canadian citizens by naturalization; permanent residents under the Immigration Act. Permanent residents have been granted the right to live permanently in Canada by immigration authorities but have not yet obtained Canadian citizenship.

## Question 12 -- Year of immigration

For persons who immigrated to Canada more than once, report the year landed immigrant status was first obtained.

## Visible minority indicator (CA2001A\_0423)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether a person is a member of a visible minority in Canada.

### Universe

All persons

### Literal question

18. Is this person an Aboriginal person, that is, North American Indian, Métis or Inuit (Eskimo)?

If "Yes," mark "x" the circle(s) that best describe(s) this person now.

- No - continue with the next question
- Yes, North American Indian - go to question 20
- Yes, Métis - go to question 20
- Yes, Inuit (Eskimo) - go to question 20

19. Is this person:

[Question 19 is asked of persons who are not aboriginal person, per question 18.]

Mark "x" more than one or specify, if applicable.

This information is collected to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.

- White
- Chinese
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Black
- Filipino
- Latin American
- Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)
- Arab
- West Asian (e.g., Afghan, Iranian, etc.)
- Japanese
- 15 Korean
- 16 Other, specify \_\_\_\_\_

### Interviewer instructions

Question 17 -- Ethnic origin

This question refers to the ethnic or cultural origins of a person's ancestors. An ancestor is someone from whom a person is descended and is usually more distant than a grandparent. Other than Aboriginal persons, most people can trace their origins to their ancestors who first came to this continent. Ancestry should not be confused with citizenship or nationality. For all persons, report the specific ethnic or cultural group or groups to which their ancestors belonged, not the language they spoke. For example, report "Haitian" rather than "French", or "Austrian" rather than "German."

For persons of East Indian or South Asian origins, report a specific group. Do not report "Indian". For example, report "East Indian from India", "East Indian from Guyana", or indicate the specific group, such as "Punjabi" or "Tamil."

For persons with Aboriginal ancestors, report a specific group. For example, report "Cree", "Micmac", "Ojibway", "North American Indian," "Métis". Do not report "Indian."

## Aboriginal identity (CA2001A\_0424)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates those persons who reported identifying with at least one Aboriginal group, i.e. North American Indian, Métis or Inuit (Eskimo), and/or those who reported being a Treaty Indian or a Registered Indian as defined by the Indian Act of Canada and/or who were members of an Indian Band or First Nation.

### Universe

All persons

### Literal question

18. Is this person an Aboriginal person, that is, North American Indian, Métis or Inuit (Eskimo)?

If "Yes," mark "x" the circle(s) that best describe(s) this person now.

- No - continue with the next question
- Yes, North American Indian - go to question 20
- Yes, Métis - go to question 20
- Yes, Inuit (Eskimo) - go to question 20

19. Is this person:

[Question 19 is asked of persons who are not aboriginal person, per question 18.]

Mark "x" more than one or specify, if applicable.

This information is collected to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.

- White
- Chinese
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Black
- Filipino
- Latin American
- Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)
- Arab
- West Asian (e.g., Afghan, Iranian, etc.)
- Japanese
- 15 Korean
- 16 Other, specify \_\_\_\_

### Interviewer instructions

Question 18 -- Aboriginal self-reporting

Answer this question regardless of whether or not this person is an Aboriginal person of North America.

Aboriginal people are usually those with ancestors who resided in North America prior to European contact and who identify with one of the three Aboriginal groups listed on the questionnaire.

Persons who consider themselves to be East Indian or Asian Indian, or who have ethnic roots on the subcontinent of India, would normally respond No to this question.

Individuals who refer to themselves as Métis in the context of mixed ancestry but who do not have North American Aboriginal ancestry--for example, those from Africa, the Caribbean and South America--would normally respond No.

## Registered or treaty indian indicator (CA2001A\_0425)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates those persons who reported they were Registered or Treaty Indian under the Indian Act of Canada.

### Universe

All persons

### Literal question

21. Is this person a Treaty Indian or a Registered Indian as defined by the Indian Act of Canada?

- No
- Yes, Treaty Indian or Registered Indian

**Interviewer instructions**

Question 21 -- Treaty/Registered Indian

Mark Yes for persons who: are registered as Indians under the Indian Act; are Treaty Indians, only if they are registered as Indians under the Indian Act; or have become registered as Indians since June 1985 when Bill C-31 changed the Indian Act. All other persons should mark No, including persons who may be entitled to register under provisions of the Indian Act, but for some reason have not.

**Member of an indian band or first nation (CA2001A\_0426)**

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates those persons who reported being a member of an Indian Band or a First Nation of Canada.

**Universe**

All persons

**Literal question**

20. Is this person a member of an Indian Band/First Nation?

- No  
 Yes, member of an Indian Band/First Nation - go to next line  
 Specify Indian Band/First Nation (for example, Musqueam) \_\_\_\_

**Interviewer instructions**

Question 20 -- Indian Band/First Nation Membership

A Band is a group of First Nation people for whom lands have been set apart and money is held by the Crown. A Band member is an individual who is recognized as being a member of a Band under membership as defined by either the Band itself or the Indian Act of Canada. Individuals should report their Band/First Nation affiliation rather than their Tribal affiliation (for example, "Chemawawin First Nation Band" instead of "Cree").

**Ethnic origin 1 (CA2001A\_0427)**

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the ethnic or cultural group(s) to which the respondent's ancestors belong.

**Universe**

All persons

**Literal question**

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

#### Interviewer instructions

Question 17 -- Ethnic origin

This question refers to the ethnic or cultural origins of a person's ancestors. An ancestor is someone from whom a person is descended and is usually more distant than a grandparent. Other than Aboriginal persons, most people can trace their origins to their ancestors who first came to this continent. Ancestry should not be confused with citizenship or nationality. For all persons, report the specific ethnic or cultural group or groups to which their ancestors belonged, not the language they spoke. For example, report "Haitian" rather than "French", or "Austrian" rather than "German."

For persons of East Indian or South Asian origins, report a specific group. Do not report "Indian". For example, report "East Indian from India", "East Indian from Guyana", or indicate the specific group, such as "Punjabi" or "Tamil."

For persons with Aboriginal ancestors, report a specific group. For example, report "Cree", "Micmac", "Ojibway", "North American Indian," "Métis". Do not report "Indian."

## Ethnic origin 2 (CA2001A\_0428)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the ethnic or cultural group(s) to which the respondent's ancestors belong, excluding persons from the Atlantic provinces and territories.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

#### Interviewer instructions

Question 17 -- Ethnic origin

This question refers to the ethnic or cultural origins of a person's ancestors. An ancestor is someone from whom a person is descended and is usually more distant than a grandparent. Other than Aboriginal persons, most people can trace their origins to their ancestors who first came to this continent. Ancestry should not be confused with citizenship or nationality. For all persons, report the specific ethnic or cultural group or groups to which their ancestors belonged, not the language they spoke. For example, report "Haitian" rather than "French", or "Austrian" rather than "German."

For persons of East Indian or South Asian origins, report a specific group. Do not report "Indian". For example, report "East Indian from India", "East Indian from Guyana", or indicate the specific group, such as "Punjabi" or "Tamil."

For persons with Aboriginal ancestors, report a specific group. For example, report "Cree", "Micmac", "Ojibway", "North American Indian," "Métis". Do not report "Indian."

## Aboriginal ethnic category (CA2001A\_0429)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

### Description

This variable indicates persons who reported at least one Aboriginal ethnic origin.

### Universe

All persons

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 18 -- Aboriginal self-reporting

Answer this question regardless of whether or not this person is an Aboriginal person of North America.

Aboriginal people are usually those with ancestors who resided in North America prior to European contact and who identify with one of the three Aboriginal groups listed on the questionnaire.

Persons who consider themselves to be East Indian or Asian Indian, or who have ethnic roots on the subcontinent of India, would normally respond No to this question.

Individuals who refer to themselves as Métis in the context of mixed ancestry but who do not have North American Aboriginal ancestry--for example, those from Africa, the Caribbean and South America--would normally respond No.

## African ethnic category (CA2001A\_0430)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates persons who reported at least one African ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

## Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Balkan ethnic category (CA2001A\_0431)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates persons who reported at least one Balkan ethnic origin.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

**Interviewer instructions**

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Canadian ethnic origin (CA2001A\_0432)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates persons who reported at least one Canadian ethnic origin.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

---

#### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Chinese ethnic origin (CA2001A\_0433)

File: CAN2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates persons who reported at least one Chinese ethnic origin.

#### Universe

Persons not from the Atlantic provinces and the territories

#### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

---

#### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Caribbean ethnic category (CA2001A\_0434)

File: CAN2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates persons who reported at least one Caribbean ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Dutch - Netherlands ethnic origin (CA2001A\_0435)

File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates persons who reported at least one Dutch-Netherlands ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Filipino ethnic origin (CA2001A\_0436)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates persons who reported at least one Filipino ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## German ethnic origin (CA2001A\_0437)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates persons who reported at least one German ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Greek ethnic origin (CA2001A\_0438)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates persons who reported at least one Greek ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Hungarian - Magyar ethnic origin (CA2001A\_0439)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates persons who reported at least one Hungarian-Magyar ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

## Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Italian ethnic origin (CA2001A\_0440)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates persons who reported at least one Italian ethnic origin.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

**Interviewer instructions**

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Jewish ethnic origin (CA2001A\_0441)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates persons who reported at least one Jewish ethnic origin.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

---

#### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Lebanese ethnic origin (CA2001A\_0442)

File: CAN2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates persons who reported at least one Lebanese ethnic origin.

#### Universe

Persons not from the Atlantic provinces and the territories

#### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

---

#### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Latin, Central and South American ethnic category (CA2001A\_0443)

File: CAN2001-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates persons who reported at least one Latin, Central and South American ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Polish ethnic origin (CA2001A\_0444)

File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates persons who reported at least one Polish ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Portuguese ethnic origin (CA2001A\_0445)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates persons who reported at least one Portuguese ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## South Asian ethnic category (CA2001A\_0446)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates persons who reported at least one South Asian ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Spanish ethnic origin (CA2001A\_0447)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates persons who reported at least one Spanish ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Ukrainian ethnic origin (CA2001A\_0448)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates persons who reported at least one Ukrainian ethnic origin.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

## Question 19 -- Population group

Population group should not be confused with citizenship or nationality.  
For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Vietnamese ethnic origin (CA2001A\_0449)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates persons who reported at least one Vietnamese ethnic origin.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

**Interviewer instructions**

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.  
For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## West Asian ethnic category (CA2001A\_0450)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates persons who reported at least one West Asian ethnic origin.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the origins of the person's ancestors.

17. To which ethnic or cultural group(s) did this person's ancestors belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc. Specify as many groups as applicable [below]

### Interviewer instructions

Question 19 -- Population group

Population group should not be confused with citizenship or nationality.

For persons who belong to more than one group, mark all the circles that apply. Do not report "bi-racial" or "mixed" in the box provided.

## Religion group 1 (CA2001A\_0451)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the specific religious denominations, groups or bodies as well as other religiously defined communities or systems of belief.

### Universe

All persons

### Literal question

22. What is this person's religion?

Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Lutheran, Baptist, Greek Orthodox, Jewish, Islam, Buddhist, Hindu, Sikh, etc.

Specify one denomination or religion only \_\_\_\_

No religion

### Interviewer instructions

Question 22 -- Religion

Report a specific group or denomination, even if the person is not practicing (for example, report "United Church", not "Protestant").

For infants or children, report the specific group or denomination in which they will be raised.

For persons who have no connection or affiliation with any religious group or denomination, mark No religion. Report "atheist" or "agnostic" if applicable.

## Religion group 2 (CA2001A\_0452)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the specific religious denominations, groups or bodies as well as other religiously defined communities or systems of belief. It excludes persons from the Atlantic provinces and territories.

#### Universe

Persons not from the Atlantic provinces and the territories

#### Literal question

22. What is this person's religion?

Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Lutheran, Baptist, Greek Orthodox, Jewish, Islam, Buddhist, Hindu, Sikh, etc.

Specify one denomination or religion only \_\_\_\_

No religion

#### Interviewer instructions

Question 22 -- Religion

Report a specific group or denomination, even if the person is not practicing (for example, report "United Church", not "Protestant").

For infants or children, report the specific group or denomination in which they will be raised.

For persons who have no connection or affiliation with any religious group or denomination, mark No religion. Report "atheist" or "agnostic" if applicable.

## Knowledge of official languages (CA2001A\_0453)

### File: CAN2001-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the ability to conduct a conversation in English only, in French only, in both English and French, or in neither of the official languages of Canada.

#### Universe

All persons

#### Literal question

13. Can this person speak English or French well enough to conduct a conversation?

Mark "x" one circle only.

English only

French only

Both English and French

Neither English nor French

#### Interviewer instructions

## Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

## Question 13 -- Knowledge of English and French

Mark English or French only if the person can carry on a conversation of some length on various topics in that language. For a child who has not yet learned to speak: report the language(s) that the child is learning to speak at home: English, French, both, or neither.

## Mother tongue 1 (CA2001A\_0454)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the first language learned at home in childhood and still understood by the individual at the time of the census.

**Universe**

All persons

**Literal question**

16. What is the language that this person first learned at home in childhood and still understands?

If this person no longer understands the first language learned, indicate the second language learned.

- English  
 French  
 Other, specify \_\_\_\_

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

## Question 16 -- First language learned at home

For a person who learned two languages at the same time in early childhood, report the language this person spoke most often at home before starting school. Report two languages only if they were used equally often and are still understood by this person.

For a child who has not yet learned to speak: report the language spoken most often to this child at home. Report two languages only if both languages are spoken equally often so that the child learns both languages at the same time.

## Mother tongue 2 (CA2001A\_0455)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the first language learned at home in childhood and still understood by the individual at the time of the census, excluding persons from the Atlantic provinces and territories.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

16. What is the language that this person first learned at home in childhood and still understands?

If this person no longer understands the first language learned, indicate the second language learned.

English

French

Other, specify \_\_\_\_\_

### Interviewer instructions

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 16 -- First language learned at home

For a person who learned two languages at the same time in early childhood, report the language this person spoke most often at home before starting school. Report two languages only if they were used equally often and are still understood by this person.

For a child who has not yet learned to speak: report the language spoken most often to this child at home. Report two languages only if both languages are spoken equally often so that the child learns both languages at the same time.

## Home language most often spoken 1 (CA2001A\_0456)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the language spoken most often at home by the individual at the time of the census.

### Universe

All persons

### Literal question

15(a). What language does this person speak most often at home?

- English  
 French  
 Other, specify \_\_\_\_

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 15 -- Languages spoken at home

Part (a): Report the language spoken most often at home. Report more than one language only if all languages are spoken equally often.

For a person who lives alone: report the language in which you feel most comfortable.

For a child who has not yet learned to speak: report the language spoken most often to this child at home. If two languages are spoken, report the language spoken most often. If both languages are used equally often, report both languages.

Part (b): Report any other languages that the person speaks at home on a regular basis, but not as often as the language reported in part (a).

## Home language most often spoken 2 (CA2001A\_0457)

File: CAN2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

**Description**

This variable indicates the language spoken most often at home by the individual at the time of the census, excluding persons from the Atlantic provinces and territories.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

15(a). What language does this person speak most often at home?

- English  
 French  
 Other, specify \_\_\_\_

**Interviewer instructions**

## Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

## Question 15 -- Languages spoken at home

Part (a): Report the language spoken most often at home. Report more than one language only if all languages are spoken equally often.

For a person who lives alone: report the language in which you feel most comfortable.

For a child who has not yet learned to speak: report the language spoken most often to this child at home. If two languages are spoken, report the language spoken most often. If both languages are used equally often, report both languages.

Part (b): Report any other languages that the person speaks at home on a regular basis, but not as often as the language reported in part (a).

## Home languages spoken on a regular basis (CA2001A\_0458)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates other languages spoken on a regular basis at home by the individual at the time of the census. These languages differ from the language(s) spoken most often at home by the respondent.

**Universe**

All persons

**Literal question**

15(b). Does this person speak any other languages on a regular basis at home?

- No
- Yes, English
- Yes, French
- Yes, other -- specify \_\_\_\_

**Interviewer instructions**

## Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".  
 For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

## Question 15 -- Languages spoken at home

Part (a): Report the language spoken most often at home. Report more than one language only if all languages are spoken equally often.

For a person who lives alone: report the language in which you feel most comfortable.

For a child who has not yet learned to speak: report the language spoken most often to this child at home. If two languages are spoken, report the language spoken most often. If both languages are used equally often, report both languages.

Part (b): Report any other languages that the person speaks at home on a regular basis, but not as often as the language reported in part (a).

## First official language spoken (CA2001A\_0459)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates a person's first official language spoken.

**Universe**

All persons

**Literal question**

First official language spoken

## Number of non-official languages spoken (CA2001A\_0460)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of languages, other than English or French, in which the respondent can conduct a conversation.

**Universe**

All persons

**Literal question**

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or specify other language(s) [below]

---

### Interviewer instructions

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of an Aboriginal language (CA2001A\_0461)

File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in an Aboriginal language.

### Universe

All persons

### Literal question

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or specify other language(s) [below]

---

### Interviewer instructions

## Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".  
 For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

## Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.  
 For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Arabic language (CA2001A\_0462)

File: CAN2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates whether or not the individual can conduct a conversation in Arabic.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or specify other language(s) [below]

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".  
 For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

## Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.  
 For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Chinese language (CA2001A\_0463)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in Chinese.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

[ ] None

Or specify other language(s) [below]

### Interviewer instructions

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of German language (CA2001A\_0464)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in German.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

[ ] None

Or specify other language(s) [below]

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Greek language (CA2001A\_0465)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether or not the individual can conduct a conversation in Greek.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

[ ] None

Or specify other language(s) [below]

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of other Indo-Iranian languages (CA2001A\_0466)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates whether or not the individual can conduct a conversation in other Indo-Iranian languages.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

[ ] None

Or specify other language(s) [below]

### Interviewer instructions

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Italian language (CA2001A\_0467)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates whether or not the individual can conduct a conversation in Italian.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

[ ] None

Or specify other language(s) [below]

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Netherlandic languages (CA2001A\_0468)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether or not the individual can conduct a conversation in Netherlandic languages.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or specify other language(s) [below]

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Polish language (CA2001A\_0469)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in Polish.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

[ ] None

Or specify other language(s) [below]

### Interviewer instructions

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Portuguese language (CA2001A\_0470)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in Portuguese.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

[ ] None

Or specify other language(s) [below]

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Punjabi language (CA2001A\_0471)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether or not the individual can conduct a conversation in Punjabi.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or specify other language(s) [below]

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Spanish language (CA2001A\_0472)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in Spanish.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

[ ] None

Or specify other language(s) [below]

### Interviewer instructions

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Ukrainian language (CA2001A\_0473)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the individual can conduct a conversation in Ukrainian.

### Universe

Persons not from the Atlantic provinces and the territories

### Literal question

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

[ ] None

Or specify other language(s) [below]

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Knowledge of Austro-Asiatic languages (CA2001A\_0474)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether or not the individual can conduct a conversation in Austro-Asiatic languages.

**Universe**

Persons not from the Atlantic provinces and the territories

**Literal question**

14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

Or specify other language(s) [below]

**Interviewer instructions**

Questions 13 to 16 -- Language

For persons who use Aboriginal or Indian languages: report the specific Aboriginal language (such as Cree or Ojibway) or the specific Indian language (such as Punjabi or Hindi); do not report "Indian".

For persons who are deaf or hard of hearing, or who have a speech disability: report knowledge of English, French, or other languages, including sign language; report the language used most often at home to communicate, including sign language.

Question 14 -- Knowledge of other language(s)

Report only those languages in which the person can carry on a conversation of some length on various topics.

For a child who has not yet learned to speak: report a language other than English or French that the child is learning to speak at home.

## Language used most often at work (CA2001A\_0475)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the language used most often at work by the individual.

**Universe**

Persons age 15+ last worked in 2000 or 2001

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

48(a). In this job, what language did this person use most often?

- English  
 French  
 Other, specify \_\_\_\_

**Interviewer instructions**

[Questions 34 to 50 collect information on paid work done by people aged 15 and older.]

Question 48 -- Language of work

Part (a)

For persons whose job requires mostly dealing with customers, clients or peers, report the language used most often.

For persons whose job requires mostly writing, report the language written most often.

For persons who are deaf, hard of hearing or who have a speech disability, report a sign language if it is used most often at work.

Report only languages used in performing a job or a major task.

Report two languages only if they are used equally often.

Do not report a language used only during coffee, lunch or other rest breaks.

Part (b)

Report any other languages that this person may use on a regular basis in performing a job or a major task, though not as often as the main language reported in part (a).

Do not report a language used only during coffee, lunch or other rest breaks.

## Languages used on a regular basis at work (CA2001A\_0476)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the languages used on a regular basis at work by the individual, other than the one used most often.

**Universe**

Persons age 15+ last worked in 2000 or 2001

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

48(b). Did this person use any other languages on a regular basis in this job?

- No  
 Yes, English  
 Yes, French  
 Yes, other - specify \_\_\_\_\_

**Interviewer instructions**

[Questions 34 to 50 collect information on paid work done by people aged 15 and older.]

Question 48 -- Language of work

Part (a)

For persons whose job requires mostly dealing with customers, clients or peers, report the language used most often.

For persons whose job requires mostly writing, report the language written most often.

For persons who are deaf, hard of hearing or who have a speech disability, report a sign language if it is used most often at work.

Report only languages used in performing a job or a major task.

Report two languages only if they are used equally often.

Do not report a language used only during coffee, lunch or other rest breaks.

Part (b)

Report any other languages that this person may use on a regular basis in performing a job or a major task, though not as often as the main language reported in part (a).

Do not report a language used only during coffee, lunch or other rest breaks.

## School attendance (CA2001A\_0477)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates either full-time or part-time (day or evening) attendance at school, college or university during the nine-month period between September 2000 and May 15, 2001.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

29. In the past nine months (that is, since last September), was this person attending a school, college or university?

Include attendance at elementary or secondary schools, business or trade schools, community colleges, technical institutes, CEGEPs, etc., for courses that can be used as credits towards a certificate, diploma or degree.

Mark "x" one circle only.

- No, did not attend in the past nine months  
 Yes, full time  
 Yes, part time, day or evening

**Interviewer instructions**

## Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

## Question 29 -- School attendance

Do not include any courses taken for leisure, recreation or personal interest.

Report the attendance of persons who have been enrolled in school or an educational institution at any time since September 2000, even if they were registered but subsequently dropped out. Educational institutions include seminaries, schools of nursing, private business schools, private or public trade schools, vocational schools, or schools for people who are deaf or blind.

Mark Yes, full time for persons who were taking 75% or more of the regular course load in the grade or year in which they were registered. Consider any day courses of six weeks or less as part-time attendance.

For persons who attended both full time and part time since last September, mark only "Yes, full time".

## Highest grade of elementary or secondary schooling (CA2001A\_0478)

File: CAN2001-P-H

### Overview

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-9

### Description

This variable indicates the highest grade or year of elementary or secondary (high) school attended according to the province where the education was obtained, or in the event this education was received outside Canada, the equivalent level of schooling according to the province or territory of residence.

### Universe

Persons age 15+

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

26. What is the highest grade of secondary (high school) or elementary school attended by this person (completed or not)?

Enter highest grade (1 to 13) for elementary and secondary school only, excluding kindergarten.

In the case where the person has attended secondary school in the province of Quebec, include the total number of years of elementary and secondary schooling.

Number (1 to 13) of grades of secondary or elementary school \_ \_

Or

Never attended school or attended kindergarten only

### Interviewer instructions

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

### Question 26 -- Highest level of elementary or secondary schooling

In the box provided, report the highest grade or level ever attended according to the province or territory where this person attended school, even if this person now lives in a different province or territory.

For persons who obtained their education outside Canada, report the estimate of the highest grade or level according to the educational system of the province or territory where they now live.

For persons who studied in the classical colleges of Quebec, the Versification year is equivalent to Grade 11.

For persons who are currently completing a school grade by private instruction or correspondence, or who are completing a school grade by attending school part time during the day or evening, report the equivalent grade in the regular daytime program.

For persons who attended special education classes or an institution where classes were ungraded, estimate as closely as possible the equivalent level in the mainstream school system of the province or territory where they now live.

## High school graduation certificate (CA2001A\_0479)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the possession of a secondary (high) school graduation certificate or its equivalent, regardless of whether or not other educational qualifications were held.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

30. What certificates, diplomas or degrees has this person ever obtained?

Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.

Mark "x" as many circles as applicable.

None - go to question 32

Secondary (high) school graduation certificate or equivalent

Trades certificate or diploma

Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)

University certificate or diploma below bachelor level

Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)

University certificate or diploma above bachelor level

Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)

Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

**Interviewer instructions**

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

Question 30 -- Certificates, diplomas and degrees

Mark Secondary (high) school graduation certificate or equivalent for persons who have graduated from high school. Mark this category as well for persons who have enough credits for the equivalent of high school graduation in the province or territory in which they live, even if they obtained their education outside Canada.

Mark Trades certificate or diploma for persons who have received a certificate or diploma through in-school training in trades-level vocational and pre-vocational courses. Such courses are given at community colleges, institutes of technology, and similar institutions. Persons who have a trade certificate or diploma may or may not also have apprenticeship or journeyman training. Include all training where the minimal entrance requirement was less than secondary or high school, junior or senior matriculation, or the equivalent.

Mark Other non-university certificate or diploma for persons who have received a certificate or diploma (other than a trades certificate or diploma) from a community college (both transfer and semi-professional career programs), CEGEP (both general and professional), institute of technology, or any other non-degree-granting educational institution.

Mark University certificate or diploma below bachelor level for persons who have a teaching certificate awarded by a provincial department of education at an approved institution such as a normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark Bachelor's degree(s). For persons who have a diploma, certificate or licence from a professional association and whose course of study was conducted through a university, mark University certificate or diploma below bachelor level (provided that a bachelor's degree was not required to enrol in these programs).

## Highest level of schooling (CA2001A\_0480)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the highest grade or year of elementary or secondary (high) school attended, or to the highest year of university or college education completed.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

26. What is the highest grade of secondary (high school) or elementary school attended by this person (completed or not)?

Enter highest grade (1 to 13) for elementary and secondary school only, excluding kindergarten.

In the case where the person has attended secondary school in the province of Quebec, include the total number of years of elementary and secondary schooling.

Number (1 to 13) of grades of secondary or elementary school \_\_

Or

Never attended school or attended kindergarten only

30. What certificates, diplomas or degrees has this person ever obtained?

Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.

Mark "x" as many circles as applicable.

None - go to question 32

Secondary (high) school graduation certificate or equivalent

Trades certificate or diploma

Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)

University certificate or diploma below bachelor level

Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)

University certificate or diploma above bachelor level

Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)

Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

**Interviewer instructions**

## Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

## Question 26 -- Highest level of elementary or secondary schooling

In the box provided, report the highest grade or level ever attended according to the province or territory where this person attended school, even if this person now lives in a different province or territory.

For persons who obtained their education outside Canada, report the estimate of the highest grade or level according to the educational system of the province or territory where they now live.

For persons who studied in the classical colleges of Quebec, the Versification year is equivalent to Grade 11.

For persons who are currently completing a school grade by private instruction or correspondence, or who are completing a school grade by attending school part time during the day or evening, report the equivalent grade in the regular daytime program.

For persons who attended special education classes or an institution where classes were ungraded, estimate as closely as possible the equivalent level in the mainstream school system of the province or territory where they now live.

## Question 30 -- Certificates, diplomas and degrees

Mark Secondary (high) school graduation certificate or equivalent for persons who have graduated from high school. Mark this category as well for persons who have enough credits for the equivalent of high school graduation in the province or territory in which they live, even if they obtained their education outside Canada.

Mark Trades certificate or diploma for persons who have received a certificate or diploma through in-school training in trades-level vocational and pre-vocational courses. Such courses are given at community colleges, institutes of technology, and similar institutions. Persons who have a trade certificate or diploma may or may not also have apprenticeship or journeyman training. Include all training where the minimal entrance requirement was less than secondary or high school, junior or senior matriculation, or the equivalent.

Mark Other non-university certificate or diploma for persons who have received a certificate or diploma (other than a trades certificate or diploma) from a community college (both transfer and semi-professional career programs), CEGEP (both general and professional), institute of technology, or any other non-degree-granting educational institution.

Mark University certificate or diploma below bachelor level for persons who have a teaching certificate awarded by a provincial department of education at an approved institution such as a normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark Bachelor's degree(s).

For persons who have a diploma, certificate or licence from a professional association and whose course of study was conducted through a university, mark University certificate or diploma below bachelor level (provided that a bachelor's degree was not required to enrol in these programs).

## Trades and college certificates or diplomas (CA2001A\_0481)

File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the possession of either a trades certificate or diploma, or college certificate or diploma, or both, regardless of whether other educational qualifications are held or not.

### Universe

Persons age 15+

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

30. What certificates, diplomas or degrees has this person ever obtained?

Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.

Mark "x" as many circles as applicable.

None - go to question 32

Secondary (high) school graduation certificate or equivalent

Trades certificate or diploma

Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)

University certificate or diploma below bachelor level

Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)

University certificate or diploma above bachelor level

Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)

Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

### Interviewer instructions

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

Question 30 -- Certificates, diplomas and degrees

Mark Secondary (high) school graduation certificate or equivalent for persons who have graduated from high school. Mark this category as well for persons who have enough credits for the equivalent of high school graduation in the province or territory in which they live, even if they obtained their education outside Canada.

Mark Trades certificate or diploma for persons who have received a certificate or diploma through in-school training in trades-level vocational and pre-vocational courses. Such courses are given at community colleges, institutes of technology, and similar institutions. Persons who have a trade certificate or diploma may or may not also have apprenticeship or journeyman training. Include all training where the minimal entrance requirement was less than secondary or high school, junior or senior matriculation, or the equivalent.

Mark Other non-university certificate or diploma for persons who have received a certificate or diploma (other than a trades certificate or diploma) from a community college (both transfer and semi-professional career programs), CEGEP (both general and professional), institute of technology, or any other non-degree-granting educational institution.

Mark University certificate or diploma below bachelor level for persons who have a teaching certificate awarded by a provincial department of education at an approved institution such as a normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark Bachelor's degree(s).

For persons who have a diploma, certificate or licence from a professional association and whose course of study was conducted through a university, mark University certificate or diploma below bachelor level (provided that a bachelor's degree was not required to enrol in these programs).

## Highest degree, certificate or diploma (CA2001A\_0482)

File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the highest degree, certificate or diploma obtained.

### Universe

Persons age 15+

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

30. What certificates, diplomas or degrees has this person ever obtained?

Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.

Mark "x" as many circles as applicable.

None - go to question 32

Secondary (high) school graduation certificate or equivalent

Trades certificate or diploma

Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)

University certificate or diploma below bachelor level

Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)

University certificate or diploma above bachelor level

Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)

Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

#### Interviewer instructions

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

Question 30 -- Certificates, diplomas and degrees

Mark Secondary (high) school graduation certificate or equivalent for persons who have graduated from high school. Mark this category as well for persons who have enough credits for the equivalent of high school graduation in the province or territory in which they live, even if they obtained their education outside Canada.

Mark Trades certificate or diploma for persons who have received a certificate or diploma through in-school training in trades-level vocational and pre-vocational courses. Such courses are given at community colleges, institutes of technology, and similar institutions. Persons who have a trade certificate or diploma may or may not also have apprenticeship or journeyman training. Include all training where the minimal entrance requirement was less than secondary or high school, junior or senior matriculation, or the equivalent.

Mark Other non-university certificate or diploma for persons who have received a certificate or diploma (other than a trades certificate or diploma) from a community college (both transfer and semi-professional career programs), CEGEP (both general and professional), institute of technology, or any other non-degree-granting educational institution.

Mark University certificate or diploma below bachelor level for persons who have a teaching certificate awarded by a provincial department of education at an approved institution such as a normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark Bachelor's degree(s).

For persons who have a diploma, certificate or licence from a professional association and whose course of study was conducted through a university, mark University certificate or diploma below bachelor level (provided that a bachelor's degree was not required to enrol in these programs).

## Major field of study (CA2001A\_0483)

File: CAN2001-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the predominant discipline or area of learning or training of a person's highest postsecondary degree, certificate or diploma.

#### Universe

Persons age 15+

#### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

31. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)?

For example, accounting, carpentry, civil engineering, history, legal secretary, welding, etc.

[Question 31 was asked of persons 15+ who have ever obtained certificates, diplomas or degrees, per question 30.]

Major field of study or training \_\_\_\_\_

Or

This person's highest qualification is a secondary (high) school graduation certificate

#### Interviewer instructions

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

Question 31 -- Major field of study

For persons who earned more than one highest degree (for example, two bachelor's degrees or two master's degrees), report the field of study for the degree most recently earned.

For persons who specialized in more than one field of study while earning their degrees, report the area in which the greatest number of credits or courses were earned.

Wherever possible, report the subcategory of specialization within a broad area of training--especially for graduate studies or other advanced training.

## Years of university (CA2001A\_0484)

File: CAN2001-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the total number of completed years (or less than one year of completed courses) of education at educational institutions which confer a degree, certificate or diploma upon successful completion of a program of studies.

#### Universe

Persons age 15+

#### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

27. How many years of education has this person completed at university?

None

Less than 1 year (of completed courses)

Number of completed years at university \_\_

#### Interviewer instructions

## Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

## Question 27 -- Years of university completed

Report the number of academic years successfully completed regardless of the length of time it may have taken to complete them.

For persons who attended a university on the semester system, consider two semesters with a regular course load equal to one academic year.

For persons who received university training by correspondence, or attended classes part time during the day or evening, convert accumulated credits to the equivalent number of years in the university's full-time regular program.

For persons who studied in the classical colleges of Quebec, consider Philo I and Philo II equal to first- and second-year university. Do not, however, include Belles-Lettres and Rhétorique as university education.

Teacher training received from a faculty of education that was associated with an accredited university should be reported as university education. Otherwise, report this type of training in Question 28.

## Years of college education (CA2001A\_0485)

File: CAN2001-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the total number of completed years (or less than one year of completed courses) of training at educational institutions which do not grant degrees and are not at the elementary or secondary (high) school level.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

27. How many years of education has this person completed at university?

None

Less than 1 year (of completed courses)

Number of completed years at university \_ \_

28. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high) school or an elementary school?

Include years of schooling at community colleges, technical institutes, CEGEPs (general and professional), private trade schools or private business colleges, diploma schools of nursing, etc.

None

Less than 1 year (of completed courses)

Number of completed years at community colleges, trade schools, CEGEPs, etc. \_ \_

**Interviewer instructions**

## Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

## Question 28 -- Years of non-university, postsecondary education completed

Do not include any courses taken for leisure, recreation or personal interest. Include schooling in all postsecondary institutions other than university, whether or not a high school diploma was required for entrance. These include non-university teachers' colleges and police colleges. Report the number of academic years successfully completed, regardless of the length of time it may have taken to complete them. For persons who received non-university training by correspondence, or attended classes part time during the day or evening, convert accumulated credits to the equivalent number of years in a full-time, regular program. Career-oriented, technical-vocational courses are postsecondary programs in the province of Quebec and are similar to community-college programs in other provinces. For persons who studied in the classical colleges of Quebec, consider Belles-Lettres and Rhétorique equal to first- and second-year, non-university training.

## Total years of schooling (CA2001A\_0486)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the total sum of the years (or grades) of schooling at the elementary, high school, university and college levels.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

27. How many years of education has this person completed at university?

- None
- Less than 1 year (of completed courses)
- Number of completed years at university \_ \_

28. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high) school or an elementary school?

Include years of schooling at community colleges, technical institutes, CEGEPs (general and professional), private trade schools or private business colleges, diploma schools of nursing, etc.

- None
- Less than 1 year (of completed courses)
- Number of completed years at community colleges, trade schools, CEGEPs, etc. \_ \_

**Interviewer instructions**

## Question 27 -- Years of university completed

Report the number of academic years successfully completed regardless of the length of time it may have taken to complete them.

For persons who attended a university on the semester system, consider two semesters with a regular course load equal to one academic year.

For persons who received university training by correspondence, or attended classes part time during the day or evening, convert accumulated credits to the equivalent number of years in the university's full-time regular program.

For persons who studied in the classical colleges of Quebec, consider Philo I and Philo II equal to first- and second-year university. Do not, however, include Belles-Lettres and Rhétorique as university education.

Teacher training received from a faculty of education that was associated with an accredited university should be reported as university education. Otherwise, report this type of training in Question 28.

## Question 28 -- Years of non-university, postsecondary education completed

Do not include any courses taken for leisure, recreation or personal interest.

Include schooling in all postsecondary institutions other than university, whether or not a high school diploma was required for entrance. These include non-university teachers' colleges and police colleges.

Report the number of academic years successfully completed, regardless of the length of time it may have taken to complete them.

For persons who received non-university training by correspondence, or attended classes part time during the day or evening, convert accumulated credits to the equivalent number of years in a full-time, regular program.

Career-oriented, technical-vocational courses are postsecondary programs in the province of Quebec and are similar to community-college programs in other provinces.

For persons who studied in the classical colleges of Quebec, consider Belles-Lettres and Rhétorique equal to first- and second-year, non-university training.

## Mobility status - place of residence 5 years ago (CA2001A\_0487)

File: CAN2001-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the relationship between a person's usual place of residence on Census Day and his or her usual place of residence five years earlier.

**Universe**

Persons age 5+ in private households who resided in Canada

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

25. Where did this person live 5 years ago, that is, on May 15, 1996?

Mark "x" one circle only.

Note: For those who mark circle 11: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montreal (metropolitan area).

Lived at the same address as now

Lived at a different address in the same city, town, village, township, municipality or Indian reserve

Lived in a different city, town, village, township, municipality or Indian reserve in Canada. [Fill out 04, 05, and 06 below.]

Specify name of:

City, town, village, township, municipality or Indian reserve \_\_\_\_

Province/territory \_\_\_\_

Lived outside Canada [Fill out next line]

Specify name of country \_\_\_\_

### Interviewer instructions

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

Question 25 -- Place of residence 5 years ago

If the address has changed simply because the boundary or the name of the municipality or reserve/settlement has changed, mark circle 09 (Lived at the same address as now).

For persons who lived in a different city, town, village, township, municipality or Indian reserve in Canada on May 15, 1996: mark that circle and print the name of the city, town, village, township, municipality or Indian reserve, and print the name of the province or territory.

For persons who lived outside Canada on May 15, 1996: mark that circle and print the name of the country according to its present boundaries.

## Mobility status - place of residence 1 year ago (CA2001A\_0488)

File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates to the relationship between a person's usual place of residence on Census Day and his or her usual place of residence one year earlier.

### Universe

Persons age 1+ in private households who resided in Canada

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

24. Where did this person live 1 year ago, that is, on May 15, 2000?

Mark "x" one circle only.

Note: For those who mark circle 03: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montreal (metropolitan area).

Lived at the same address as now

Lived at a different address in the same city, town, village, township, municipality or Indian reserve

Lived in a different city, town, village, township, municipality or Indian reserve in Canada. [Fill out 04, 05, and 06 below.]

Specify name of:

City, town, village, township, municipality or Indian reserve \_\_\_\_

Province/territory \_\_\_\_

Postal code \_ \_ \_ \_ \_

Lived outside Canada [Fill out next line]

Specify name of country \_\_\_\_

#### Interviewer instructions

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

Question 24 -- Place of residence 1 year ago

If the address has changed simply because the boundary or the name of the municipality or reserve/settlement has changed, mark circle 01 (Lived at the same address as now).

For persons who lived in a different city, town, village, township, municipality or Indian reserve in Canada on May 15, 2000: mark that circle and print the name of the city, town, village, township, municipality or Indian reserve, and print the name of the province or territory, and print the postal code.

For persons who lived outside Canada on May 15, 2000: mark that circle and print the name of the country according to its present boundaries.

## Province or territory of residence 5 years ago (CA2001A\_0489)

File: CAN2001-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the person's usual province or territory of residence on May 15, 1996, five years prior to Census Day.

#### Universe

Persons age 5+ in private households who moved between census divisions, not external migrants

#### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

25. Where did this person live 5 years ago, that is, on May 15, 1996?

Mark "x" one circle only.

Note: For those who mark circle 11: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montreal (metropolitan area).

Lived at the same address as now

Lived at a different address in the same city, town, village, township, municipality or Indian reserve

Lived in a different city, town, village, township, municipality or Indian reserve in Canada. [Fill out 04, 05, and 06 below.]

Specify name of:

City, town, village, township, municipality or Indian reserve \_\_\_\_

Province/territory \_\_\_\_

Lived outside Canada [Fill out next line]

Specify name of country \_\_\_\_

### Interviewer instructions

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

Question 25 -- Place of residence 5 years ago

If the address has changed simply because the boundary or the name of the municipality or reserve/settlement has changed, mark circle 09 (Lived at the same address as now).

For persons who lived in a different city, town, village, township, municipality or Indian reserve in Canada on May 15, 1996: mark that circle and print the name of the city, town, village, township, municipality or Indian reserve, and print the name of the province or territory.

For persons who lived outside Canada on May 15, 1996: mark that circle and print the name of the country according to its present boundaries.

## Province or territory of residence 1 year ago (CA2001A\_0490)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's usual province or territory of residence on May 15, 2000, one year prior to Census Day.

### Universe

Persons age 1+ in private households who moved between census divisions, not external migrants

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

24. Where did this person live 1 year ago, that is, on May 15, 2000?

Mark "x" one circle only.

Note: For those who mark circle 03: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montreal (metropolitan area).

Lived at the same address as now

Lived at a different address in the same city, town, village, township, municipality or Indian reserve

Lived in a different city, town, village, township, municipality or Indian reserve in Canada. [Fill out 04, 05, and 06 below.]

Specify name of:

City, town, village, township, municipality or Indian reserve \_\_\_\_

Province/territory \_\_\_\_

Postal code \_ \_ \_ \_ \_

Lived outside Canada [Fill out next line]

Specify name of country \_\_\_\_

### Interviewer instructions

Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

Question 24 -- Place of residence 1 year ago

If the address has changed simply because the boundary or the name of the municipality or reserve/settlement has changed, mark circle 01 (Lived at the same address as now).

For persons who lived in a different city, town, village, township, municipality or Indian reserve in Canada on May 15, 2000: mark that circle and print the name of the city, town, village, township, municipality or Indian reserve, and print the name of the province or territory, and print the postal code.

For persons who lived outside Canada on May 15, 2000: mark that circle and print the name of the country according to its present boundaries.

## Place of work (CA2001A\_0491)

File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the place of work of non-institutional residents 15 years of age and over who worked at some time since January 1, 2000.

### Universe

Persons age 15+ last worked in 2000 or 2001

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

46. At what address did this person usually work most of the time?

Example: 365 (Number) Laurier (Name) Ave. (Type) West. If direction (e.g. North, South, East or West) is a part of the street address, please include it. If street address is unknown, specify the building or nearest street intersection.

Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montréal (metropolitan area).

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

Worked at home (including farms) - go to Question 48

Worked outside Canada - go to Question 48

No fixed workplace address - go to Question 47

Worked at the address specified below: Specify complete address

Street address (see example) \_\_\_\_\_

City, town, village, township, municipality or Indian reserve \_\_\_\_

Province/territory \_\_\_\_

Postal code \_ \_ \_ \_ \_

#### Interviewer instructions

Question 46 -- Place of work

Mark worked at home for persons aged 15 and over who worked at home--for example, farmers, private consultants, apartment building superintendents, etc.

For persons who worked part of the time at home and part of the time at an employer's address: mark worked at home if most of the time was spent working at home (for example, three days out of five); mark worked at the address specified below and print the employer's address if more time was spent working at an employer's address.

Mark No fixed workplace address for persons who go from home to various work locations--for example, building and landscape contractors, travelling salespersons, or independent truck drivers.

Mark worked at the address specified below for persons who worked at an employer's address most of the time. Give a complete address including street number, name, type and, if applicable, direction. If the employer's address is unknown, print the name of the building or of the nearest street intersection. Report this person's regular place of work, even if he or she was temporarily on assignment, training or holiday last week.

For persons who work at a different job site or location every day: mark worked at the address specified below and specify the address or name of the headquarters or depot if they report there before starting work each day.

## Commuting distance (CA2001A\_0492)

File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the distance, in kilometres, between the respondent's residence and his or her usual workplace location.

### Universe

Persons who have fixed workplace outside home

### Literal question

Commuting distance

## Mode of transportation (CA2001A\_0493)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the mode of transportation to work of non-institutional residents 15 years of age and over who worked at some time since January 1, 2000.

**Universe**

Persons who commute to work

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

47. How did this person usually get to work?

If this person used more than one method of transportation, mark the one used for most of the travel distance.

- Car, truck or van - as driver
- Car, truck or van - as passenger
- Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)
- Walked to work
- Bicycle
- Motorcycle
- Taxicab
- Other method

**Interviewer instructions**

[Questions 34 to 50 collect information on paid work done by people aged 15 and older.]

Question 47 -- Transportation to work

Mark the type of transportation usually used to get to work. Mark only one circle indicating the type of transportation used for most of the distance travelled.

## Labour force activity - in reference week (CA2001A\_0494)

File: CAN2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the labour market activity of the population 15 years of age and over in the week (Sunday to Saturday) prior to Census Day (May 15, 2001).

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

34. Last week, how many hours did this person spend working for pay or in self-employment?

Include: working for wages, salary, tips or commission; working in his/her own business, farm or professional practice, alone or in partnership; working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts).

Number of hours (to the nearest hour) - go to Question 40 \_\_\_\_

None - continue with the next question

[Questions 35-39 were asked of persons who had not worked last week, per question 34.]

35. Last week, was this person on temporary lay-off or absent from his/her job or business?

Mark "x" one circle only.

No

Yes, on temporary lay-off from a job to which this person expects to return

Yes, on vacation, ill, on strike or locked out, or absent for other reasons

36. Last week, did this person have definite arrangements to start a new job within the next four weeks?

No

Yes

37. Did this person look for paid work during the past four weeks?

For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.?

Mark "x" one circle only.

No

Yes, looked for full-time work

Yes, looked for part-time work (less than 30 hours per week)

38. Could this person have started a job last week had one been available?

Mark "x" one circle only.

Yes, could have started a job

No, already had a job

No, because of temporary illness or disability

No, because of personal or family responsibilities

No, going to school

No, other reasons

#### **Interviewer instructions**

[Questions 34 to 50 collect information on paid work done by people aged 15 and older.]

#### Retired Persons

All persons who were retired on Census Day (May 15, 2001) and who did not work at any time between January 1, 2000 and May 12, 2001 should answer Questions 34 to 39 only, and then go directly to Question 51 (Income in 2000). Some retired persons may have returned to the workforce following official retirement. All retired persons who returned to the workforce between January 1, 2000 and May 12, 2001 should answer Questions 34 to 50.

#### Question 35 -- Absence from job

Answer only for persons aged 15 and over who did not work for pay in the entire week before Census Day, May 15, 2001 (Sunday, May 6 to Saturday, May 12, 2001).

Mark Yes, on temporary lay-off for persons who expect to return to the job from which they were laid off, no matter how long ago they were laid off.

Mark Yes, on vacation, ill, on strike or locked out, or absent for other reasons for persons who had a job or business last week and were absent with or without pay for the whole week.

Include absence because of maternity leave, bad weather, fire, personal or family responsibilities, etc.

[p. 17]

#### Question 36 -- New job arrangements

Answer only for persons aged 15 and over who did not work for pay in the week before Census Day, May 15, 2001 (Sunday, May 6 to Saturday, May 12, 2001).

#### Question 37 -- Recent search for paid work

Answer only for persons aged 15 and over who did not work for pay in the week before Census Day, May 15, 2001 (Sunday, May 6 to Saturday, May 12, 2001).

#### Question 38 -- Availability for work

Answer only for persons 15 and over who did not work for pay in the week before Census Day, May 15, 2001 (Sunday, May 6 to Saturday, May 12, 2001) and who had actively looked for work in the previous four weeks.

Mark No, because of personal or family responsibilities for persons who could not have started work last week because of family illness, childcare difficulties, jury duty, etc.

Mark No, other reasons only for persons who: did not already have a job; were not temporarily ill or disabled; were not going to school; were no longer interested in working; were out of town last week.

## Class of worker (CA2001A\_0495)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the classification of employment of persons 15 years of age and over, excluding institutional residents.

### Universe

Persons age 15+ last worked in 2000 or 2001

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

44. In this job or business, was this person mainly:

Mark "x" one circle only.

Working for wages, salary, tips or commission? - go to Question 46

Working without pay for his/her spouse or another relative in a family farm or business? - go to Question 46

Self-employed without paid help (alone or in partnership)?

Self-employed with paid help (alone or in partnership)?

### Interviewer instructions

[Questions 34 to 50 collect information on paid work done by people aged 15 and older.]

Question 44 -- Class of worker

Mark working for wages, salary, tips or commission for persons aged 15 and over who worked: for wages or salary; for tips; on commission as a salesperson for only one company and did not; maintain an office or staff; for payment in kind (room, board) in a non-family enterprise (for example, as a member of a religious order); for piece-rates; as a member of the Armed Forces; an hour or more for pay in a job such as cleaning or babysitting (in another person's home); as a paid housekeeper or nanny.

Mark working without pay for his / her spouse or another relative in a family farm or business for persons aged 15 and over who worked: without money wages at a task that contributed to the operation of a farm or business that belongs to a spouse or relative who is a member of this household.

Mark self-employed without paid help or self-employed with paid help for persons aged 15 and over who: operated their own business, farm or professional practice (alone or in partnership) even if no goods or services were sold; operated their own business, farm or professional practice (alone or in partnership) whether it made a profit or suffered a loss; operated a farm, whether they owned or rented the land; worked on a freelance or contract basis; provided meals and /or room or daycare services in their own home for boarders, roomers or neighbours' children; operated a direct distributorship selling and delivering products such as cosmetics, newspapers, brushes or cleaning products; fished, trapped or hunted for profit or for the maintenance of the community, with their own or rented equipment or with equipment in which they had part ownership; were setting up a business, farm or professional practice.

## Full-time or part-time weeks worked in 2000 (CA2001A\_0496)

File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether a person worked full-time or part-time in 2000.

### Universe

Persons age 15+ worked in 2000

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

50. During most of those weeks, did this person work full time or part time?

[Question 50 was asked of persons 15+ who worked in 2000, per question 49.]

Mark "x" one circle only.

Full time (30 hours or more per week)

Part time (less than 30 hours per week)

#### Interviewer instructions

[Questions 34 to 50 collect information on paid work done by people aged 15 and older.]

Question 50 -- Full-time or part-time work

Mark full time for persons aged 15 and over who worked 30 hours or more per week at all jobs during most of the weeks they had worked in 2000.

Mark part time for persons aged 15 and over who worked less than 30 hours per week at all jobs during most of the weeks they had worked in 2000.

## Hours worked for pay or in self-employment - in reference week (CA2001A\_0497) File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 0

Invalid: 0

### Description

This variable indicates the actual number of hours that a person worked for pay or in self-employment at all jobs held in the week (Sunday to Saturday) prior to Census Day (May 15, 2001).

### Universe

Persons age 15+

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

34. Last week, how many hours did this person spend working for pay or in self-employment?

Include: working for wages, salary, tips or commission; working in his/her own business, farm or professional practice, alone or in partnership; working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts).

Number of hours (to the nearest hour) - go to Question 40 \_\_\_\_

None - continue with the next question

### Interviewer instructions

[Questions 34 to 50 collect information on paid work done by people aged 15 and older.]

## Retired Persons

All persons who were retired on Census Day (May 15, 2001) and who did not work at any time between January 1, 2000 and May 12, 2001 should answer Questions 34 to 39 only, and then go directly to Question 51 (Income in 2000).

Some retired persons may have returned to the workforce following official retirement. All retired persons who returned to the workforce between January 1, 2000 and May 12, 2001 should answer Questions 34 to 50.

## Question 34 -- Hours worked for pay or in self-employment

For persons 15 years and over, enter the total number of hours worked for pay at all jobs last week. Last week refers to the week of Sunday, May 6 to Saturday, May 12, 2001.

Include:

Hours spent working directly towards the operation of a family farm or business without formal pay arrangements. This means working for a spouse or another relative who is a member of the same household. Include any work that helped the relative run his or her farm or business. For example, include bookkeeping for a farm or business owned by a spouse.

Hours spent working in one's own business, farm or professional practice, alone or with a partner. This means hours worked by persons who are self-employed, with or without paid help, including: all time spent maintaining and administering the operation of a farm, business or professional practice; fishing, trapping or hunting for profit or to maintain the community, with equipment that is rented, owned or owned in part; for fishers, hours spent preparing and maintaining boats, nets, etc.; for farmers, hours spent maintaining farm fences, buildings or machinery, cultivating, sowing, milking, etc.

Hours spent working for wages, salary, tips or commission. See Question 44 of this guide for examples.

If the number of hours is not known, report the best estimate.

## When last worked for pay or in self-employment (CA2001A\_0498)

File: CAN2001-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	
Description	
This variable indicates the year or period in which persons last worked for pay or in self-employment, even if only for a few days.	
Universe	
Persons age 15+	
Literal question	

23. Answer questions 24 to 51 for each person aged 15 and over.

[Questions 35-39 were asked of persons who had not worked last week, per question 34.]

39. When did this person last work for pay or in self-employment, even for a few days?

Mark "x" one circle only.

In 2001 - continue with the next question

In 2000 - continue with the next question

Before 2000 - go to Question 51

Never - go to Question 51

#### Interviewer instructions

[Questions 34 to 50 collect information on paid work done by people aged 15 and older.]

#### Retired Persons

All persons who were retired on Census Day (May 15, 2001) and who did not work at any time between January 1, 2000 and May 12, 2001 should answer Questions 34 to 39 only, and then go directly to Question 51 (Income in 2000).

Some retired persons may have returned to the workforce following official retirement. All retired persons who returned to the workforce between January 1, 2000 and May 12, 2001 should answer Questions 34 to 50.

#### Question 39 -- Last date of work

Include only: work done for wages, salary, tips, commission, piece-rate payment, payment in kind (payment in goods and services rather than in money); work done in self-employment; work done without formal pay arrangements by family members for family businesses, farms or professional practices.

Do not include: volunteer work; unpaid housework; unpaid child care; unpaid care to seniors; unpaid home maintenance; leisure activities.

## Weeks worked in 2000 (CA2001A\_0499)

File: CAN2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the number of weeks in 2000 during which persons worked for pay or in self-employment at all jobs held, even if only for a few hours.

### Universe

Persons age 15+ last worked in 2000 or 2001

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

49. In how many weeks did this person work in 2000?

Include those weeks in which this person: was on vacation or sick leave with pay; worked full time or part time; worked for wages, salary, tips or commission; was self-employed; worked directly towards the operation of a family farm or business without formal pay arrangements.

None - go to Question 51

Or

Number of weeks \_\_\_\_

#### Interviewer instructions

Question 49 -- Weeks worked in 2000

Include any week in which persons aged 15 and over worked for pay in 2000, even if they only worked for a few hours during the entire week.

Exclude weeks on leave without pay.

Include weeks on leave with pay. (Include weeks in which training paid for by the employer was received. Include weeks of paid vacation and sick leave with pay.)

Report 52 weeks for persons who worked less than a year but who were paid on a 12-month basis, such as school teachers.

Self-employed persons

Report 52 weeks for persons who operated a farm, business or professional practice for the full year, including weeks on vacation or sick leave (paid or unpaid).

## Occupation (national occupational classification) (CA2001A\_0500)

File: CAN2001-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the kind of work persons were doing during the reference week, as determined by their kind of work and the description of the main activities in their job, as classified by National Occupational Classification.

#### Universe

Persons age 15+ last worked in 2000 or 2001

#### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

Remember, these questions are only for persons aged 15 and over.

Note: Questions 40 to 48 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

[Questions 40-50 were asked of persons who have worked for pay after 2000, per question 39.]

40. For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Name of firm, government agency, etc. \_\_\_\_\_

Section, plant, department, etc. (if applicable) \_\_\_\_\_

41. What kind of business, industry or service was this?

Please be specific. For example: road maintenance, secondary school, municipal police, wheat farm, retail shoe store, temporary help agency, full-service garage, trapping.

Kind of business, industry or service \_\_\_\_\_

-----

42. What was this person's work or occupation?

Please be specific. For example: legal secretary, plumber, fishing guide, wood furniture assembler, restaurant manager, secondary school teacher. (If in the Armed Forces, give rank.)

Occupation \_\_\_\_\_

43. In this work, what were this person's main activities?

Please give details. For example: prepared legal documents, installed residential plumbing, guided fishing parties, made wood furniture products, managed operations of a restaurant, taught mathematics.

Main activities \_\_\_\_\_

-----

#### **Interviewer instructions**

[Questions 34 to 50 collect information on paid work done by people aged 15 and older.]

Question 42 -- Occupation

Give specific descriptions of the work done. For example - rather than: maintenance; repair work; office work; engineering; engineering; inspecting; supervising; consulting.

A more complete response would be: electrical equipment maintainer; electrical motor repairman; typist, general office work; industrial engineer; industrial engineering technician; electronic equipment inspector; aircraft assembly supervisor; health-care planning consultant.

[p. 19]

Question 43 -- Main activities

Report the main activities this person does in his or her job. Be sure to indicate supervisory or management responsibilities if they apply. For persons who are members of a religious order engaged in teaching or nursing, report these activities rather than the religious activities.

Occupation (2001 national occupational classification for statistics)  
(CA2001A\_0501)

File: CAN2001-P-H

#### **Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the kind of work persons were doing during the reference week, as determined by their kind of work and the description of the main activities in their job, as classified by 2001 National Occupational Classification for Statistics.

### Universe

Persons age 15+ last worked in 2000 or 2001

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

Remember, these questions are only for persons aged 15 and over.

Note: Questions 40 to 48 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

[Questions 40-50 were asked of persons who have worked for pay after 2000, per question 39.]

40. For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Name of firm, government agency, etc. \_\_\_\_\_

Section, plant, department, etc. (if applicable) \_\_\_\_\_

41. What kind of business, industry or service was this?

Please be specific. For example: road maintenance, secondary school, municipal police, wheat farm, retail shoe store, temporary help agency, full-service garage, trapping.

Kind of business, industry or service \_\_\_\_\_

-----

42. What was this person's work or occupation?

Please be specific. For example: legal secretary, plumber, fishing guide, wood furniture assembler, restaurant manager, secondary school teacher. (If in the Armed Forces, give rank.)

Occupation \_\_\_\_\_

43. In this work, what were this person's main activities?

Please give details. For example: prepared legal documents, installed residential plumbing, guided fishing parties, made wood furniture products, managed operations of a restaurant, taught mathematics.

Main activities \_\_\_\_\_

-----

### Interviewer instructions

[Questions 34 to 50 collect information on paid work done by people aged 15 and older.]

#### Question 42 -- Occupation

Give specific descriptions of the work done. For example - rather than: maintenance; repair work; office work; engineering; engineering; inspecting; supervising; consulting.

A more complete response would be: electrical equipment maintainer; electrical motor repairman; typist, general office work; industrial engineer; industrial engineering technician; electronic equipment inspector; aircraft assembly supervisor; health-care planning consultant.

[p. 19]

#### Question 43 -- Main activities

Report the main activities this person does in his or her job. Be sure to indicate supervisory or management responsibilities if they apply. For persons who are members of a religious order engaged in teaching or nursing, report these activities rather than the religious activities.

## Industry (1980 Standard Industrial Classification) (CA2001A\_0502) File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the general nature of the business carried out in the establishment where the person worked, as classified by the 1980 Standard Industrial Classification.

### Universe

Persons age 15+ last worked in 2000 or 2001

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

Remember, these questions are only for persons aged 15 and over.

Note: Questions 40 to 48 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

[Questions 40-50 were asked of persons who have worked for pay after 2000, per question 39.]

40. For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Name of firm, government agency, etc. \_\_\_\_\_

Section, plant, department, etc. (if applicable) \_\_\_\_\_

41. What kind of business, industry or service was this?

Please be specific. For example: road maintenance, secondary school, municipal police, wheat farm, retail shoe store, temporary help agency, full-service garage, trapping.

Kind of business, industry or service \_\_\_\_\_

-----

42. What was this person's work or occupation?

Please be specific. For example: legal secretary, plumber, fishing guide, wood furniture assembler, restaurant manager, secondary school teacher. (If in the Armed Forces, give rank.)

Occupation \_\_\_\_\_

43. In this work, what were this person's main activities?

Please give details. For example: prepared legal documents, installed residential plumbing, guided fishing parties, made wood furniture products, managed operations of a restaurant, taught mathematics.

Main activities \_\_\_\_\_

-----

#### Interviewer instructions

Question 40 -- Name of employer

For persons aged 15 and over whose wages are paid by an agency that hires out their services, report the name of the agency.

For persons 15 and over who work as employees in someone's home (for example, nannies), report the name of the family worked for, then report private household.

Question 41 -- Kind of business

Describe the type of business in detail. For example - rather than: auto parts; furniture; school; aluminum; police; importing. A more complete response would be: automotive brake linings manufacturing; retail household furniture and appliance store; secondary school; aluminum rolling and casting; municipal police department; stuffed toys importing.

## Industry (1997 North American Industry Classification System) (CA2001A\_0503)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the general nature of the business carried out in the establishment where the person worked, as classified by the 1997 North American Industry Classification System.

### Universe

Persons age 15+ last worked in 2000 or 2001

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

Remember, these questions are only for persons aged 15 and over.

Note: Questions 40 to 48 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

[Questions 40-50 were asked of persons who have worked for pay after 2000, per question 39.]

40. For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Name of firm, government agency, etc. \_\_\_\_\_

Section, plant, department, etc. (if applicable) \_\_\_\_\_

41. What kind of business, industry or service was this?

Please be specific. For example: road maintenance, secondary school, municipal police, wheat farm, retail shoe store, temporary help agency, full-service garage, trapping.

Kind of business, industry or service \_\_\_\_\_

----

42. What was this person's work or occupation?

Please be specific. For example: legal secretary, plumber, fishing guide, wood furniture assembler, restaurant manager, secondary school teacher. (If in the Armed Forces, give rank.)

Occupation \_\_\_\_\_

43. In this work, what were this person's main activities?

Please give details. For example: prepared legal documents, installed residential plumbing, guided fishing parties, made wood furniture products, managed operations of a restaurant, taught mathematics.

Main activities \_\_\_\_\_

----

### Interviewer instructions

Question 40 -- Name of employer

For persons aged 15 and over whose wages are paid by an agency that hires out their services, report the name of the agency.

For persons 15 and over who work as employees in someone's home (for example, nannies), report the name of the family worked for, then report private household.

Question 41 -- Kind of business

Describe the type of business in detail. For example - rather than: auto parts; furniture; school; aluminum; police; importing. A more complete response would be: automotive brake linings manufacturing; retail household furniture and appliance store; secondary school; aluminum rolling and casting; municipal police department; stuffed toys importing.

## Hours spent doing unpaid housework (CA2001A\_0504)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the number of hours persons spent doing unpaid housework, yard work or home maintenance in the week (Sunday to Saturday) prior to Census Day (May 15, 2001).

### Universe

Persons age 15+

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

#### Household activities

Note: Last week refers to Sunday, May 6 to Saturday, May 12, 2001.

In Question 33, report all time spent on each activity, even if two or more activities took place at the same time. See the Guide for examples.

33. Last week, how many hours did this person spend doing the following activities:

(a) Doing unpaid housework, yard work or home maintenance for members of this household, or others?

Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.

- None
- Less than 5 hours
- 5 to 14 hours
- 15 to 29 hours
- 30 to 59 hours
- 60 hours or more

(b) Looking after one or more of this person's own children, or the children of others, without pay?

Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.

- None
- Less than 5 hours
- 5 to 14 hours
- 15 to 29 hours
- 30 to 59 hours
- 60 hours or more

(c) providing unpaid care or assistance to one or more seniors?

Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medicine, etc.

- None
- Less than 5 hours
- 5 to 9 hours
- 10 to 19 hours
- 20 hours or more

### Interviewer instructions

## Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

## Question 33 -- Household activities

Mark the circle that contains the total number of unpaid hours spent last week doing each of the activities in parts (a) to (c).

Do not include hours this person spent: working for pay (report paid work in Question 34); doing unpaid, volunteer work for a non-profit or religious organization, charity or community group.

[p. 15]

## Activities taking place at the same time

People often perform more than one unpaid activity at the same time. For example, a person may spend one hour preparing a meal while at the same time looking after his or her children. This person should report one hour of housework in part (a) and one hour of child care in part (b) of Question 33. It does not matter that these activities took place at the same time.

## Part (a) -- Doing unpaid housework, yard work or home maintenance

Include the hours this person spent doing unpaid housework, yard work, or home maintenance for: him or herself; members of his or her own household; other family members outside the household; friends or neighbors.

## Part (b) -- Looking after children without pay

Include hours spent doing activities such as talking or playing with children if during these activities this person was responsible for their care.

## Part (c) -- Providing unpaid care to seniors

Seniors include all persons aged 65 and over and some individuals close to age 65 who suffer from age-related infirmities. Include the hours this person spent providing care or assistance to: a senior family member such as a spouse, parent or grandparent; senior friends or neighbors.

## Hours spent looking after children, without pay (CA2001A\_0505)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of hours persons spent looking after children without pay, in the week prior to Census Day (May 15, 2001).

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Household activities

Note: Last week refers to Sunday, May 6 to Saturday, May 12, 2001.

In Question 33, report all time spent on each activity, even if two or more activities took place at the same time. See the Guide for examples.

33. Last week, how many hours did this person spend doing the following activities:

(a) Doing unpaid housework, yard work or home maintenance for members of this household, or others?

Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.

- None
- Less than 5 hours
- 5 to 14 hours
- 15 to 29 hours
- 30 to 59 hours
- 60 hours or more

(b) Looking after one or more of this person's own children, or the children of others, without pay?

Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.

- None
- Less than 5 hours
- 5 to 14 hours
- 15 to 29 hours
- 30 to 59 hours
- 60 hours or more

(c) providing unpaid care or assistance to one or more seniors?

Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medicine, etc.

- None
- Less than 5 hours
- 5 to 9 hours
- 10 to 19 hours
- 20 hours or more

**Interviewer instructions**

## Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

## Question 33 -- Household activities

Mark the circle that contains the total number of unpaid hours spent last week doing each of the activities in parts (a) to (c).

Do not include hours this person spent: working for pay (report paid work in Question 34); doing unpaid, volunteer work for a non-profit or religious organization, charity or community group.

[p. 15]

## Activities taking place at the same time

People often perform more than one unpaid activity at the same time. For example, a person may spend one hour preparing a meal while at the same time looking after his or her children. This person should report one hour of housework in part (a) and one hour of child care in part (b) of Question 33. It does not matter that these activities took place at the same time.

## Part (a) -- Doing unpaid housework, yard work or home maintenance

Include the hours this person spent doing unpaid housework, yard work, or home maintenance for: him or herself; members of his or her own household; other family members outside the household; friends or neighbors.

## Part (b) -- Looking after children without pay

Include hours spent doing activities such as talking or playing with children if during these activities this person was responsible for their care.

## Part (c) -- Providing unpaid care to seniors

Seniors include all persons aged 65 and over and some individuals close to age 65 who suffer from age-related infirmities. Include the hours this person spent providing care or assistance to: a senior family member such as a spouse, parent or grandparent; senior friends or neighbors.

## Hours spent providing unpaid care or assistance to seniors (CA2001A\_0506)

File: CAN2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of hours persons spent providing unpaid care or assistance to seniors of one's own household, to other senior family members outside the household, and to friends or neighbours in the week (Sunday to Saturday) prior to Census Day (May 15, 2001).

### Universe

Persons age 15+

### Literal question

23. Answer questions 24 to 51 for each person aged 15 and over.

#### Household activities

Note: Last week refers to Sunday, May 6 to Saturday, May 12, 2001.

In Question 33, report all time spent on each activity, even if two or more activities took place at the same time. See the Guide for examples.

33. Last week, how many hours did this person spend doing the following activities:

(a) Doing unpaid housework, yard work or home maintenance for members of this household, or others?

Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.

- None
- Less than 5 hours
- 5 to 14 hours
- 15 to 29 hours
- 30 to 59 hours
- 60 hours or more

(b) Looking after one or more of this person's own children, or the children of others, without pay?

Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.

- None
- Less than 5 hours
- 5 to 14 hours
- 15 to 29 hours
- 30 to 59 hours
- 60 hours or more

(c) providing unpaid care or assistance to one or more seniors?

Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medicine, etc.

- None
- Less than 5 hours
- 5 to 9 hours
- 10 to 19 hours
- 20 hours or more

#### **Interviewer instructions**

## Question 23

Only respondents born before May 15, 1986 should answer Questions 24 to 51.

## Question 33 -- Household activities

Mark the circle that contains the total number of unpaid hours spent last week doing each of the activities in parts (a) to (c).

Do not include hours this person spent: working for pay (report paid work in Question 34); doing unpaid, volunteer work for a non-profit or religious organization, charity or community group.

[p. 15]

## Activities taking place at the same time

People often perform more than one unpaid activity at the same time. For example, a person may spend one hour preparing a meal while at the same time looking after his or her children. This person should report one hour of housework in part (a) and one hour of child care in part (b) of Question 33. It does not matter that these activities took place at the same time.

## Part (a) -- Doing unpaid housework, yard work or home maintenance

Include the hours this person spent doing unpaid housework, yard work, or home maintenance for: him or herself; members of his or her own household; other family members outside the household; friends or neighbors.

## Part (b) -- Looking after children without pay

Include hours spent doing activities such as talking or playing with children if during these activities this person was responsible for their care.

## Part (c) -- Providing unpaid care to seniors

Seniors include all persons aged 65 and over and some individuals close to age 65 who suffer from age-related infirmities. Include the hours this person spent providing care or assistance to: a senior family member such as a spouse, parent or grandparent; senior friends or neighbors.

## Total household income groups 1 (CA2001A\_0507)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the sum of the total incomes of all members of that household.

**Universe**

Persons in private households

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFIs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

## Total household income groups 2 (CA2001A\_0508)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the sum of the total incomes of all members of that household, excluding persons from the Atlantic provinces and territories.

**Universe**

Males in private households who are not living in the Atlantic region and the territories

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFIs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

## Total census family income groups 1 (CA2001A\_0509)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the sum of the total incomes of all members in a census family.

**Universe**

Census family persons in private households

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

## Total census family income groups 2 (CA2001A\_0510)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the sum of the total incomes of all members in a census family, excluding persons from the Atlantic provinces and territories. It is available only for males.

**Universe**

Male census family members in private households who are not living in the Atlantic region and the territories

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFIs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

## Major source of census family income (CA2001A\_0511)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the component which constitutes the largest proportion of the total income of a person's census family.

**Universe**

Census family persons in private households

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFIs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

## Total income (CA2001A\_0512)

File: CAN2001-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the total money income received during calendar year 2000 by persons 15 years of age and over.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

**Interviewer instructions**

Question 51 -- Income in 2000

## General instructions

Complete Question 51 for all persons aged 15 and over, whether or not they worked or had income in 2000.

Report annual income received from January 1, 2000 to December 31, 2000 for each applicable source in parts (a) to (j) as well as the total income from all sources. If you are not sure of the exact amount for a source, give your best estimate. If necessary, consult your 2000 income tax return and information slips.

Report income obtained from outside Canada in Canadian dollars.

## Wages and salaries (CA2001A\_0513)

File: CAN2001-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates gross wages and salaries before deductions for such items as income tax, pensions and Employment Insurance in calendar year 2000.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

**Interviewer instructions**

Question 51 -- Income in 2000

**General instructions**

Complete Question 51 for all persons aged 15 and over, whether or not they worked or had income in 2000.

Report annual income received from January 1, 2000 to December 31, 2000 for each applicable source in parts (a) to (j) as well as the total income from all sources. If you are not sure of the exact amount for a source, give your best estimate. If necessary, consult your 2000 income tax return and information slips.

Report income obtained from outside Canada in Canadian dollars.

**Paid employment****Part (a) -- Total wages and salaries**

Include: total wages and salaries from all jobs before deductions for income tax, pensions, etc. (Do not report take-home pay only.); commissions, tips, cash bonuses and casual earnings; military pay and allowances; benefits from wage-loss replacement plans or income-maintenance insurance plans; employer or union supplementary unemployment benefits.

Report retirement allowances and severance pay in part (j).

If using T4 slips to answer part (a), report the amount in Box 14 minus the amounts in Boxes 30 to 40.

**Self-employment income (CA2001A\_0514)**

File: CAN2001-P-H

**Overview**

Type: Continuous

Format: numeric

Width: 7

Decimals: 0

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the total income received by persons 15 years of age and over during calendar year 2000 as net income from farm self-employment and/or from non-farm self-employment.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFIs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

**Interviewer instructions**

Question 51 -- Income in 2000

**General instructions**

Complete Question 51 for all persons aged 15 and over, whether or not they worked or had income in 2000.

Report annual income received from January 1, 2000 to December 31, 2000 for each applicable source in parts (a) to (j) as well as the total income from all sources. If you are not sure of the exact amount for a source, give your best estimate. If necessary, consult your 2000 income tax return and information slips.

Report income obtained from outside Canada in Canadian dollars.

**Self-employment income**

Part (b) -- Net farm income

Persons who operated an agricultural operation in 2000, alone or in partnership, should report net farm income (gross receipts minus operating expenses such as wages, rents or depreciation) in part (b). In the case of a partnership, report only this person's share of net income.

Agricultural operations produce any of the following items intended for sale: crops, livestock, poultry or other agricultural products (greenhouse or nursery products, Christmas trees, sod, honey, maple syrup, furs, eggs, milk, etc.)

Include: cash advances in gross receipts received in 2000; all rebates and farm-support payments from federal, provincial and regional agricultural programs such as dairy or milk subsidies; marketing board payments and dividends received from co-operatives; gross insurance and program proceeds such as payments from crop insurance or Net Income Stabilization Account (NISA).

Report income from incorporated farms in part (a) and/or in part (h).

For persons who rented out their farms, report the net rent in part (h).

[p. 24]

Part (c) -- Net non-farm income from unincorporated business, professional practice, etc.

Mark Yes in part (c) for: persons who owned and operated a non-farm, unincorporated business or professional practice in 2000, alone or in partnership, including: self-employed fishers, trappers and hunters; persons doing casual work, such as babysitting in their own; home, or selling and delivering cosmetics or newspapers; freelancers, such as artists, writers or music teachers; persons providing room and board to non-relatives.

Report net income (gross receipts minus operating expenses such as wages, rents or depreciation). Do not subtract personal deductions such as income tax and pension contributions.

In the case of a partnership, report only this person's share of net income.

Report income from incorporated businesses in part (a) and /or in part (h).

**Canada child tax benefit (CA2001A\_0515)**

File: CAN2001-P-H

**Overview**

Type: Continuous

Format: numeric

Width: 7

Decimals: 0

Valid cases: 0

Invalid: 0

**Description**

This variable indicates payments received under the Canada Child Tax Benefit program paid during calendar year 2000 by eligible parents with dependent children under 18 years of age.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

## Old age security pension and guaranteed income supplement (CA2001A\_0516)

File: CAN2001-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates Old Age Security pensions and Guaranteed Income Supplements paid to persons 65 years of age and over, and to the Allowance or Allowance for the survivor paid to 60- to 64-year-old spouses of old age security recipients or widow(er)s by the federal government during the calendar year 2000.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFIs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

**Interviewer instructions**

Question 51 -- Income in 2000

**General instructions**

Complete Question 51 for all persons aged 15 and over, whether or not they worked or had income in 2000.

Report annual income received from January 1, 2000 to December 31, 2000 for each applicable source in parts (a) to (j) as well as the total income from all sources. If you are not sure of the exact amount for a source, give your best estimate. If necessary, consult your 2000 income tax return and information slips.

Report income obtained from outside Canada in Canadian dollars.

**Income from government**

Part (d) -- Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance

Mark Yes in part (d) for: persons 65 years and over who in 2000 received Old Age Security Pension (and Guaranteed Income Supplement); 60 to 64-year-old spouses of Old Age Security Pension recipients and widow(er)s who in 2000 received Spouse's Allowance.

Report only money received from the federal government.

Report provincial or territorial income supplements in part (g).

If using T4A (OAS) slips to answer question (d), report the sum of amounts in Boxes 18 and 21.

[p. 25]

Part (e) -- Benefits from Canada or Quebec Pension Plan

Include these CPP/QPP payments: retirement pensions; survivors' benefits; disability pensions; orphans' benefits; a combination of these pensions and benefits.

Do not include: contributions to the plan; lump-sum death benefits.

Report income from employee pension plans in part (i).

Report old age, retirement and war pensions received from foreign sources in part (j).

If using T4A(P) slips to answer question (e), report the amount in Box 20.

Part (f) -- Benefits from Employment Insurance

Include benefits received: for unemployment; for sickness; for maternity, paternity or adoption; for work sharing or training; by self-employed fishers.

If using T4E slips to answer question (f), report the amount in Box 14.

[p. 26]

Part (g) -- Other income from government sources

Report in part (g) income received from federal, provincial, territorial and municipal governments in 2000 and not reported in other parts of Question 51.

Include: provincial or territorial income supplements to Old Age Security pension recipients; provincial or territorial payments for rent or lodging expenses for senior citizens; workers' compensation benefits; veterans' pensions; war veterans' allowances; pensions to widows and dependants of veterans; refunds of Goods and Services Tax (GST) or Harmonized Sales Tax (HST); refundable provincial or territorial tax credits; cash benefits for food, fuel and shelter from social assistance (welfare) programs; cash assistance to persons who are handicapped or disabled; payments received from training programs sponsored by government; regular payments from provincial automobile insurance plans (exclude lump-sum payments).

Do not include: income tax refunds; Canada Child Tax Benefit (CCTB) and any provincial or territorial child tax benefits such as: Nova Scotia Child Benefit, New Brunswick Child Tax Benefit and Working Income Supplement, Quebec Family allowance, Ontario Child Supplement for Working Families, Saskatchewan Child benefit or Employment Supplement, Alberta Employment Tax Credit, British Columbia Family Bonus or Earned Income Benefit, Yukon Child Benefit, Northwest Territories Child Benefit and Nunavut Child Benefit.

## Canada or Quebec pension plan benefits (CA2001A\_0517)

File: CAN2001-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates benefits received during calendar year 2000 from the Canada or Quebec Pension Plan (e.g. retirement pensions, survivors' benefits and disability pensions).

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

**Interviewer instructions**

Question 51 -- Income in 2000

**General instructions**

Complete Question 51 for all persons aged 15 and over, whether or not they worked or had income in 2000.

Report annual income received from January 1, 2000 to December 31, 2000 for each applicable source in parts (a) to (j) as well as the total income from all sources. If you are not sure of the exact amount for a source, give your best estimate. If necessary, consult your 2000 income tax return and information slips.

Report income obtained from outside Canada in Canadian dollars.

**Income from government**

Part (d) -- Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance

Mark Yes in part (d) for: persons 65 years and over who in 2000 received Old Age Security Pension (and Guaranteed Income Supplement); 60 to 64-year-old spouses of Old Age Security Pension recipients and widow(er)s who in 2000 received Spouse's Allowance.

Report only money received from the federal government.

Report provincial or territorial income supplements in part (g).

If using T4A (OAS) slips to answer question (d), report the sum of amounts in Boxes 18 and 21.

[p. 25]

Part (e) -- Benefits from Canada or Quebec Pension Plan

Include these CPP/QPP payments: retirement pensions; survivors' benefits; disability pensions; orphans' benefits; a combination of these pensions and benefits.

Do not include: contributions to the plan; lump-sum death benefits.

Report income from employee pension plans in part (i).

Report old age, retirement and war pensions received from foreign sources in part (j).

If using T4A(P) slips to answer question (e), report the amount in Box 20.

Part (f) -- Benefits from Employment Insurance

Include benefits received: for unemployment; for sickness; for maternity, paternity or adoption; for work sharing or training; by self-employed fishers.

If using T4E slips to answer question (f), report the amount in Box 14.

[p. 26]

Part (g) -- Other income from government sources

Report in part (g) income received from federal, provincial, territorial and municipal governments in 2000 and not reported in other parts of Question 51.

Include: provincial or territorial income supplements to Old Age Security pension recipients; provincial or territorial payments for rent or lodging expenses for senior citizens; workers' compensation benefits; veterans' pensions; war veterans' allowances; pensions to widows and dependants of veterans; refunds of Goods and Services Tax (GST) or Harmonized Sales Tax (HST); refundable provincial or territorial tax credits; cash benefits for food, fuel and shelter from social assistance (welfare) programs; cash assistance to persons who are handicapped or disabled; payments received from training programs sponsored by government; regular payments from provincial automobile insurance plans (exclude lump-sum payments).

Do not include: income tax refunds; Canada Child Tax Benefit (CCTB) and any provincial or territorial child tax benefits such as: Nova Scotia Child Benefit, New Brunswick Child Tax Benefit and Working Income Supplement, Quebec Family allowance, Ontario Child Supplement for Working Families, Saskatchewan Child benefit or Employment Supplement, Alberta Employment Tax Credit, British Columbia Family Bonus or Earned Income Benefit, Yukon Child Benefit, Northwest Territories Child Benefit and Nunavut Child Benefit.

**Employment insurance benefits (CA2001A\_0518)**

File: CAN2001-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates total Employment Insurance benefits received during calendar year 2000, before income tax deductions.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFIs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

**Interviewer instructions**

Question 51 -- Income in 2000

**General instructions**

Complete Question 51 for all persons aged 15 and over, whether or not they worked or had income in 2000.

Report annual income received from January 1, 2000 to December 31, 2000 for each applicable source in parts (a) to (j) as well as the total income from all sources. If you are not sure of the exact amount for a source, give your best estimate. If necessary, consult your 2000 income tax return and information slips.

Report income obtained from outside Canada in Canadian dollars.

**Income from government**

Part (d) -- Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance

Mark Yes in part (d) for: persons 65 years and over who in 2000 received Old Age Security Pension (and Guaranteed Income Supplement); 60 to 64-year-old spouses of Old Age Security Pension recipients and widow(er)s who in 2000 received Spouse's Allowance.

Report only money received from the federal government.

Report provincial or territorial income supplements in part (g).

If using T4A (OAS) slips to answer question (d), report the sum of amounts in Boxes 18 and 21.

[p. 25]

Part (e) -- Benefits from Canada or Quebec Pension Plan

Include these CPP/QPP payments: retirement pensions; survivors' benefits; disability pensions; orphans' benefits; a combination of these pensions and benefits.

Do not include: contributions to the plan; lump-sum death benefits.

Report income from employee pension plans in part (i).

Report old age, retirement and war pensions received from foreign sources in part (j).

If using T4A(P) slips to answer question (e), report the amount in Box 20.

Part (f) -- Benefits from Employment Insurance

Include benefits received: for unemployment; for sickness; for maternity, paternity or adoption; for work sharing or training; by self-employed fishers.

If using T4E slips to answer question (f), report the amount in Box 14.

[p. 26]

Part (g) -- Other income from government sources

Report in part (g) income received from federal, provincial, territorial and municipal governments in 2000 and not reported in other parts of Question 51.

Include: provincial or territorial income supplements to Old Age Security pension recipients; provincial or territorial payments for rent or lodging expenses for senior citizens; workers' compensation benefits; veterans' pensions; war veterans' allowances; pensions to widows and dependants of veterans; refunds of Goods and Services Tax (GST) or Harmonized Sales Tax (HST); refundable provincial or territorial tax credits; cash benefits for food, fuel and shelter from social assistance (welfare) programs; cash assistance to persons who are handicapped or disabled; payments received from training programs sponsored by government; regular payments from provincial automobile insurance plans (exclude lump-sum payments).

Do not include: income tax refunds; Canada Child Tax Benefit (CCTB) and any provincial or territorial child tax benefits such as: Nova Scotia Child Benefit, New Brunswick Child Tax Benefit and Working Income Supplement, Quebec Family allowance, Ontario Child Supplement for Working Families, Saskatchewan Child benefit or Employment Supplement, Alberta Employment Tax Credit, British Columbia Family Bonus or Earned Income Benefit, Yukon Child Benefit, Northwest Territories Child Benefit and Nunavut Child Benefit.

**Other income from government sources (CA2001A\_0519)**

File: CAN2001-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates all transfer payments, excluding those covered as a separate income source (Canada Child Tax Benefits, Old Age Security pensions and Guaranteed Income Supplements, Canada or Quebec Pension Plan benefits and Employment Insurance benefits) received from federal, provincial or municipal programs during calendar year 2000.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFIs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

**Interviewer instructions**

Question 51 -- Income in 2000

**General instructions**

Complete Question 51 for all persons aged 15 and over, whether or not they worked or had income in 2000.

Report annual income received from January 1, 2000 to December 31, 2000 for each applicable source in parts (a) to (j) as well as the total income from all sources. If you are not sure of the exact amount for a source, give your best estimate. If necessary, consult your 2000 income tax return and information slips.

Report income obtained from outside Canada in Canadian dollars.

**Income from government**

Part (d) -- Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance

Mark Yes in part (d) for: persons 65 years and over who in 2000 received Old Age Security Pension (and Guaranteed Income Supplement); 60 to 64-year-old spouses of Old Age Security Pension recipients and widow(er)s who in 2000 received Spouse's Allowance.

Report only money received from the federal government.

Report provincial or territorial income supplements in part (g).

If using T4A (OAS) slips to answer question (d), report the sum of amounts in Boxes 18 and 21.

[p. 25]

Part (e) -- Benefits from Canada or Quebec Pension Plan

Include these CPP/QPP payments: retirement pensions; survivors' benefits; disability pensions; orphans' benefits; a combination of these pensions and benefits.

Do not include: contributions to the plan; lump-sum death benefits.

Report income from employee pension plans in part (i).

Report old age, retirement and war pensions received from foreign sources in part (j).

If using T4A(P) slips to answer question (e), report the amount in Box 20.

Part (f) -- Benefits from Employment Insurance

Include benefits received: for unemployment; for sickness; for maternity, paternity or adoption; for work sharing or training; by self-employed fishers.

If using T4E slips to answer question (f), report the amount in Box 14.

[p. 26]

Part (g) -- Other income from government sources

Report in part (g) income received from federal, provincial, territorial and municipal governments in 2000 and not reported in other parts of Question 51.

Include: provincial or territorial income supplements to Old Age Security pension recipients; provincial or territorial payments for rent or lodging expenses for senior citizens; workers' compensation benefits; veterans' pensions; war veterans' allowances; pensions to widows and dependants of veterans; refunds of Goods and Services Tax (GST) or Harmonized Sales Tax (HST); refundable provincial or territorial tax credits; cash benefits for food, fuel and shelter from social assistance (welfare) programs; cash assistance to persons who are handicapped or disabled; payments received from training programs sponsored by government; regular payments from provincial automobile insurance plans (exclude lump-sum payments).

Do not include: income tax refunds; Canada Child Tax Benefit (CCTB) and any provincial or territorial child tax benefits such as: Nova Scotia Child Benefit, New Brunswick Child Tax Benefit and Working Income Supplement, Quebec Family allowance, Ontario Child Supplement for Working Families, Saskatchewan Child benefit or Employment Supplement, Alberta Employment Tax Credit, British Columbia Family Bonus or Earned Income Benefit, Yukon Child Benefit, Northwest Territories Child Benefit and Nunavut Child Benefit.

**Total government transfer payments (CA2001A\_0520)**

File: CAN2001-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the total income from all transfer payments received from federal, provincial or municipal governments during calendar year 2000.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

## Investment income (CA2001A\_0521)

File: CAN2001-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates interest received during calendar year 2000 from deposits in banks, trust companies, cooperatives, credit unions, caisses populaires, etc., as well as interest on savings certificates, bonds and debentures, and all dividends from both Canadian and foreign corporate stocks and mutual funds.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

**Interviewer instructions**

Question 51 -- Income in 2000

**General instructions**

Complete Question 51 for all persons aged 15 and over, whether or not they worked or had income in 2000.

Report annual income received from January 1, 2000 to December 31, 2000 for each applicable source in parts (a) to (j) as well as the total income from all sources. If you are not sure of the exact amount for a source, give your best estimate. If necessary, consult your 2000 income tax return and information slips.

Report income obtained from outside Canada in Canadian dollars.

**Other income**

Part (h) -- Dividends, interest on bonds, deposits and savings certificates, and other investment income

Include: the actual (not the taxable) amount of dividends received from Canadian and foreign corporate stocks and mutual funds; interest from deposits in banks, trust companies, co-operatives, credit unions and caisses populaires; interest on savings certificates, guaranteed investment certificates (GICs), Canada Savings Bonds, other government or corporate bonds and debentures or treasury bills; cash dividends and interest from insurance policies; net rents from real estate, including farm land; mortgage and loan interest received; regular income from an estate or trust fund; investment income received from abroad (report in Canadian dollars).

In the case of a joint investment, report only this person's share.

Part (i) -- Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

Include: pension income or survivor benefits from an employee pension plan; payments received from all annuities, including payments from a matured RRSP in the form of a life annuity, a fixed-term annuity, a RRIF or an income-averaging annuity contract; pensions of retired civil servants, Armed Forces personnel and RCMP officers; annuity payments received from the Canadian Government Annuities Fund or an insurance company.

Do not include: lump-sum benefits; withdrawals from a pension plan or RRSP; refunds of overcontributions.

Report severance pay, retirement allowances, and old age, retirement and war pensions received from foreign sources in part (j).

[p. 28]

Part (j) -- Other money income

Report in part (j) any other regular cash income received in 2000 and not covered in parts (a) to (i).

Include: alimony, child support and any periodic support from persons not in the household; non-refundable scholarships, bursaries, fellowships and research grants; severance pay and retirement allowances; royalties; non-investment income from outside Canada (report in Canadian dollars).

Do not include: money received from gambling, lotteries, the sale of property or loan repayments; Canada Child Tax Benefit (CCTB) and other provincial or territorial child tax benefits; a cash refund of pension fund contributions; lump-sum death benefits or any other one-time, lump-sum payment; lump-sum inheritance or insurance policy settlements or cash gifts; capital gains or losses; income tax refunds.

**Retirement pensions, superannuation and annuities, including those from rrsp and rrifs (CA2001A\_0522)**

File: CAN2001-P-H

**Overview**

Type: Continuous

Format: numeric

Width: 7

Decimals: 0

Valid cases: 0

Invalid: 0

**Description**

This variable indicates all regular income received by the respondent during calendar year 2000 as the result of having been a member of a pension plan of one or more employers.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

**Interviewer instructions**

Question 51 -- Income in 2000

**General instructions**

Complete Question 51 for all persons aged 15 and over, whether or not they worked or had income in 2000.

Report annual income received from January 1, 2000 to December 31, 2000 for each applicable source in parts (a) to (j) as well as the total income from all sources. If you are not sure of the exact amount for a source, give your best estimate. If necessary, consult your 2000 income tax return and information slips.

Report income obtained from outside Canada in Canadian dollars.

**Other income**

Part (h) -- Dividends, interest on bonds, deposits and savings certificates, and other investment income

Include: the actual (not the taxable) amount of dividends received from Canadian and foreign corporate stocks and mutual funds; interest from deposits in banks, trust companies, co-operatives, credit unions and caisses populaires; interest on savings certificates, guaranteed investment certificates (GICs), Canada Savings Bonds, other government or corporate bonds and debentures or treasury bills; cash dividends and interest from insurance policies; net rents from real estate, including farm land; mortgage and loan interest received; regular income from an estate or trust fund; investment income received from abroad (report in Canadian dollars).

In the case of a joint investment, report only this person's share.

Part (i) -- Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

Include: pension income or survivor benefits from an employee pension plan; payments received from all annuities, including payments from a matured RRSP in the form of a life annuity, a fixed-term annuity, a RRIF or an income-averaging annuity contract; pensions of retired civil servants, Armed Forces personnel and RCMP officers; annuity payments received from the Canadian Government Annuities Fund or an insurance company.

Do not include: lump-sum benefits; withdrawals from a pension plan or RRSP; refunds of overcontributions.

Report severance pay, retirement allowances, and old age, retirement and war pensions received from foreign sources in part (j).

[p. 28]

**Part (j) -- Other money income**

Report in part (j) any other regular cash income received in 2000 and not covered in parts (a) to (i).

Include: alimony, child support and any periodic support from persons not in the household; non-refundable scholarships, bursaries, fellowships and research grants; severance pay and retirement allowances; royalties; non-investment income from outside Canada (report in Canadian dollars).

Do not include: money received from gambling, lotteries, the sale of property or loan repayments; Canada Child Tax Benefit (CCTB) and other provincial or territorial child tax benefits; a cash refund of pension fund contributions; lump-sum death benefits or any other one-time, lump-sum payment; lump-sum inheritance or insurance policy settlements or cash gifts; capital gains or losses; income tax refunds.

**Other money income (CA2001A\_0523)**

File: CAN2001-P-H

**Overview**

Type: Continuous

Format: numeric

Width: 7

Decimals: 0

Valid cases: 0

Invalid: 0

**Description**

This variable indicates all regular cash income received during calendar year 2000 and not reported in any of the other nine sources listed on the questionnaire.

**Universe**

Persons age 15+

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

**Interviewer instructions**

Question 51 -- Income in 2000

**General instructions**

Complete Question 51 for all persons aged 15 and over, whether or not they worked or had income in 2000.

Report annual income received from January 1, 2000 to December 31, 2000 for each applicable source in parts (a) to (j) as well as the total income from all sources. If you are not sure of the exact amount for a source, give your best estimate. If necessary, consult your 2000 income tax return and information slips.

Report income obtained from outside Canada in Canadian dollars.

**Other income**

Part (h) -- Dividends, interest on bonds, deposits and savings certificates, and other investment income

Include: the actual (not the taxable) amount of dividends received from Canadian and foreign corporate stocks and mutual funds; interest from deposits in banks, trust companies, co-operatives, credit unions and caisses populaires; interest on savings certificates, guaranteed investment certificates (GICs), Canada Savings Bonds, other government or corporate bonds and debentures or treasury bills; cash dividends and interest from insurance policies; net rents from real estate, including farm land; mortgage and loan interest received; regular income from an estate or trust fund; investment income received from abroad (report in Canadian dollars).

In the case of a joint investment, report only this person's share.

Part (i) -- Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

Include: pension income or survivor benefits from an employee pension plan; payments received from all annuities, including payments from a matured RRSP in the form of a life annuity, a fixed-term annuity, a RRIF or an income-averaging annuity contract; pensions of retired civil servants, Armed Forces personnel and RCMP officers; annuity payments received from the Canadian Government Annuities Fund or an insurance company.

Do not include: lump-sum benefits; withdrawals from a pension plan or RRSP; refunds of overcontributions.

Report severance pay, retirement allowances, and old age, retirement and war pensions received from foreign sources in part (j).

[p. 28]

Part (j) -- Other money income

Report in part (j) any other regular cash income received in 2000 and not covered in parts (a) to (i).

Include: alimony, child support and any periodic support from persons not in the household; non-refundable scholarships, bursaries, fellowships and research grants; severance pay and retirement allowances; royalties; non-investment income from outside Canada (report in Canadian dollars).

Do not include: money received from gambling, lotteries, the sale of property or loan repayments; Canada Child Tax Benefit (CCTB) and other provincial or territorial child tax benefits; a cash refund of pension fund contributions; lump-sum death benefits or any other one-time, lump-sum payment; lump-sum inheritance or insurance policy settlements or cash gifts; capital gains or losses; income tax refunds.

**Income status - 2000 low income cut-offs (CA2001A\_0524)**

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether a person's household falls below or above the 2000 low income cut-offs. On the basis of the total income of an economic family or an unattached individual, the size of the family and the size of the area of residence, the income status of each unattached individual and economic family is determined in relation to Statistics Canada's low income cut-offs (LICOs).

**Universe**

Persons in private households outside the Yukon Territory, Northwest Territories and Nunavut

**Literal question**

23. Answer questions 24 to 51 for each person aged 15 and over.

Income in 2000

51. During the year ending December 31, 2000, did this person receive any income from the sources listed below?

Answer "yes" or "no" for all sources.

If "yes," also enter the amount; in case of a loss, also mark "loss."

Do not include child tax benefits.

Paid employment:

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Self-employment:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

Income from government:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(e) Benefits from Canada or Quebec Pension Plan

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments. (Do not include child tax benefits.)

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Other income:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRFIs

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

(j) Other money income, such as alimony, child support, scholarships

Yes  
Dollars \_\_\_\_ Cents \_\_  
 No

Total income from all of the above sources:

Yes  
Dollars \_\_\_\_ Cents \_\_  
 Loss  
 No

## Individuals weighting factor (CA2001A\_0525)

File: CAN2001-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 6	

### Description

This variable indicates the number of persons represented by the record. It is the weighting factor that must be used to obtain the required estimate.

### Universe

All persons

### Literal question

Individuals weighting factor

## Person weight (PERWT)

File: CAN2001-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Mother tongue, Canada (MTONGCA)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

This variable describes the first language the person learned in childhood and still understands.

## Migration status, 1 year (MIGRATE1)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

MIGRATE1 indicates the person's place of residence 1 year ago. The first digit records movement across major administrative divisions and countries; the second digit reports movement across minor administrative divisions.

## Migration status, 5 years (MIGRATE5)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: CAN2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

**Description**

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

### Description

RELIGION indicates the person's religion, including "none."

## Hours worked per week (HRSWORK1)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

## Hours worked per week, categorized (HRSWORK2)

File: CAN2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

## Ethnicity, Canada (ETHNICCA)

File: CAN2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

ETHNICCA reports the ethnic or cultural group to which the person belongs.

## Speaks English (SPEAKENG)

File: CAN2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

## Speaks indigenous language (SPEAKIND)

File: CAN2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

## Country of birth (BPLCOUNTRY)

File: CAN2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

#### Description

BPLCOUNTRY indicates the person's country of birth.

## Same house 5 years ago (MIGHOUSE)

File: CAN2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

MIGHOUSE indicates whether the person lived in the same house 5 years ago.

## Nativity status (NATIVITY)

File: CAN2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: CAN2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: CAN2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: CAN2001-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: CAN2001-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: CAN2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

[This file is just a placeholder. See the household version of the variable.]

# Documentation

## Questionnaires

### 2001 Census, Questionnaire

---

Title 2001 Census, Questionnaire  
Author(s) Statistics Canada  
Country Canada  
Language English  
Filename enum\_form\_ca2001a.pdf

---

## Technical documents

### Census Guide 2001

---

Title Census Guide 2001  
Author(s) Statistics Canada  
Country Canada  
Language English  
Filename enum\_instruct\_ca2001a.pdf

---