

# Ireland - Census of Population of Ireland 1981 - IPUMS Subset

**Central Statistics Office, Minnesota Population Center - University of Minnesota**

Report generated on: April 30, 2018

Visit our data catalog at: <http://microdata.worldbank.org>



# Sampling

## Sampling Procedure

---

MICRODATA SOURCE: Central Statistics Office

SAMPLE DESIGN: A 10% random sample of the recoded household records from each county was selected. The records within each county were sorted randomly before output to the sample file.

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 344,291

## Weighting

---

Self-weighting (expansion factor=10)

# Questionnaires

## Overview

---

There are 2 forms to be completed by households or individuals: (1) Form A - Census Household Schedule; and (2) Form A(P) - completed by persons in certain circumstances. The information from Form A is used here.

# Data Collection

## Data Collection Dates

---

<b>Start</b>	<b>End</b>	<b>Cycle</b>
1981-04-05	1981-04-05	N/A

## Time Periods

---

<b>Start</b>	<b>End</b>	<b>Cycle</b>
1981-04-05	1981-04-05	N/A

## Data Collection Mode

---

Face-to-face [f2f]

### **DATA COLLECTION NOTES**

De facto, CENSUS DAY: April 5, 1981

### **SUPERVISION**

Direct and self-enumeration

# Data Processing

No content available

# Data Appraisal

No content available

# File Description

# Variable List

**IRL1981-H-H**

Content	Household records
Cases	0
Variable(s)	53
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	SERIAL	Household serial number	contin	numeric	
V3	YEAR	Year	discrete	numeric	
V4	SAMPLE	IPUMS sample identifier	discrete	numeric	
V5	REGIONW	Continent and region of country	discrete	numeric	
V6	PERSONS	Number of person records in the household	contin	numeric	
V7	SUBSAMP	Subsample number	discrete	numeric	
V8	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V9	ENUTS1	NUTS1 Region, Europe	discrete	numeric	
V10	ENUTS2	NUTS2 Region, Europe	discrete	numeric	
V11	ENUTS3	NUTS3 Region, Europe	discrete	numeric	
V12	SEWAGE	Sewage	discrete	numeric	
V13	WATSUP	Water supply	discrete	numeric	
V14	HEAT	Central heating	discrete	numeric	
V15	TOILET	Toilet	discrete	numeric	
V16	ROOMS	Number of rooms	discrete	numeric	
V17	BATH	Bathing facilities	discrete	numeric	
V18	HEADLOC	Head's location in household	contin	numeric	
V19	HHTYPE	Household classification	discrete	numeric	
V20	NFAMS	Number of families in household	discrete	numeric	
V21	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V22	IE1981A_0000	Record type	discrete	numeric	Record type
V23	IE1981A_0001	Dwelling number	contin	numeric	Dwelling number

ID	Name	Label	Type	Format	Question
V24	IE1981A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V25	IE1981A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V26	IE1981A_0021	Area type (town size)	discrete	numeric	A. County or county borough____ D.E.D. or ward____ Enumeration area number ____ Townland____ Town____ Street, etc.; number/name of house____
V27	IE1981A_0022	Type of household	discrete	numeric	C. <input type="checkbox"/> 1 Private household in house or flat <input type="checkbox"/> 2 Private household in caravan, mobile home, etc <input type="checkbox"/> 3 Non-private household Name, if any _____ Part B - Details of the dwelling
V28	IE1981A_0023	Type of building	discrete	numeric	Part B - Details of the dwelling G. Building type <input type="checkbox"/> 1 Conventional house, containing one dwelling <input type="checkbox"/> 2 One dwelling building, partly non-residential <input type="checkbox"/> 3 Multi-dwelling building <input type="checkbox"/> 4 Caravan or other type of temporary dwelling <input type="checkbox"/> 5 Hospital, county home and geriatric centre <input type="checkbox"/> 6 Religious institution <input type="checkbox"/> 7 Boarding school <input type="checkbox"/> 8 Other residential institution (e.g., nurses home, student hostel, etc.) <input type="checkbox"/> 9 Hotel, guesthouse, boarding house <input type="checkbox"/> 0 All other types of institutions and non-private households
V29	IE1981A_0024	Nature of occupancy	discrete	numeric	Part B - Details of the dwelling [Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings] Q.23 Nature of occupancy of house, flat or rooms <input type="checkbox"/> 1 Rented from a local authority (corporation, county or urban district council) <input type="checkbox"/> 2 Rented unfurnished, other than from a local authority <input type="checkbox"/> 3 Rented furnished or part furnished <input type="checkbox"/> 4 Being acquired from local authority under a purchase or vested cottage scheme <input type="checkbox"/> 5 Owner occupied where loan or mortgage repayments are being made <input type="checkbox"/> 6 Owner occupied where no loan or mortgage repayments are being made <input type="checkbox"/> 7 Occupied free of rent (caretaker, company official, etc.)
V30	IE1981A_0025	Number of rooms	discrete	numeric	[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings] Q.25 Rooms ____ State the number of rooms occupied by the household (including kitchen but excluding kitchenette, scullery, bathroom, toilet, consulting room, office or shop).
V31	IE1981A_0026	Year built	discrete	numeric	[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings] Q.26 Year in which the house was built Indicate the period in which the house or other building containing the dwelling was built by inserting a check mark in the appropriate box. The year in which it was first built is required even if [it was] subsequently converted, extended or renovated. <input type="checkbox"/> 1 Before 1919 <input type="checkbox"/> 2 Between 1919 and 1940 inclusive <input type="checkbox"/> 3 Between 1941 and 1960 inclusive <input type="checkbox"/> 4 Between 1961 and 1970 inclusive <input type="checkbox"/> 5 Between 1971 and 1975 inclusive <input type="checkbox"/> 6 1976 or later
V32	IE1981A_0027	Water supply	discrete	numeric	[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings] Q.27 Water supply: <input type="checkbox"/> 1 Water tap, inside the building, connected to public main <input type="checkbox"/> 2 Water tap, outside the building only, connected to public main <input type="checkbox"/> 3 Water tap, inside the building, connected to private source <input type="checkbox"/> 4 Water tap, outside the building only, connected to private source <input type="checkbox"/> 5 No piped water supply

ID	Name	Label	Type	Format	Question
V33	IE1981A_0028	Hot water	discrete	numeric	[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings] Has the household the use of hot water tap? [] 1 Yes [] 2 No
V34	IE1981A_0029	Bath or shower	discrete	numeric	[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings] Q.28 Bath or shower: Has the household the use of a fixed bath or shower? [] 1 Yes [] 2 No If "Yes", is this bath or shower shared with another household? [] 1 Yes [] 2 No
V35	IE1981A_0030	Type of sanitary facilities	discrete	numeric	[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings] Q.29 Sanitary facilities [] 1 Flush toilet [] 2 Chemical closet [] 3 Dry closet [] 4 No toilet or closet
V36	IE1981A_0031	Toilet inside the building	discrete	numeric	[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings] Is the toilet or closet inside the building? [] 1 Yes [] 2 No
V37	IE1981A_0032	Toilet shared with another household	discrete	numeric	[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings] Is the toilet or closet shared with another household? [] 1 Yes [] 2 No
V38	IE1981A_0033	Dwelling has a central heating system	discrete	numeric	Q.30 Household heating (b) Does the dwelling have a central heating system? [] 1 Yes [] 2 No If "Yes", is the central heating system the principal method used for heating the dwelling? [] 1 Yes [] 2 No
V39	IE1981A_0034	Principal fuel used for heating in winter	discrete	numeric	Q.30 Household heating (a) Indicate the principal fuel used for heating the dwelling in the winter time by inserting a check mark in the appropriate box. Insert the check mark in one box only. Type of fuel: [] 1 Solid fuel [] 2 Electricity [] 3 Oil [] 4 Gas [] 5 Other
V40	IE1981A_0035	Communal dwelling	discrete	numeric	Communal dwelling
V41	HHWT	Household weight	contin	numeric	
V42	GEO1_IE	Ireland, Region 1971 - 2011 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V43	GEO1_IE1981	Ireland, Region 1981 [Level 1; GIS]	discrete	numeric	
V44	NCOUPLES	Number of married couples in household	discrete	numeric	
V45	NMOTHERS	Number of mothers in household	discrete	numeric	
V46	NFATHERS	Number of fathers in household	discrete	numeric	
V47	COUNTRY	Country	discrete	numeric	
V48	BUILTYR	Year structure was built	discrete	numeric	
V49	AGESTRUCT2	Age of structure, coded from intervals	discrete	numeric	
V50	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V51	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	

<b>ID</b>	<b>Name</b>	<b>Label</b>	<b>Type</b>	<b>Format</b>	<b>Question</b>
V52	FUELHEAT	Fuel for heating	discrete	numeric	
V53	HOTWATER	Hot water heater	discrete	numeric	

**IRL1981-P-H**

Content	Person records
Cases	0
Variable(s)	86
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V54	PERNUM	Person number	contin	numeric	
V55	AGE	Age	discrete	numeric	
V56	SEX	Sex	discrete	numeric	
V57	EBPLNT1	Region of birth, Europe, NUTS1	discrete	numeric	
V58	BPLIE	Region of birth, Ireland	discrete	numeric	
V59	STEPPOP	Probable stepfather	discrete	numeric	
V60	STEMMOM	Probable stepmother	discrete	numeric	
V61	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V62	FAMUNIT	Family unit membership	contin	numeric	
V63	FAMSIZE	Number of own family members in household	discrete	numeric	
V64	NCHILD	Number of own children in household	discrete	numeric	
V65	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V66	ELDCH	Age of eldest own child in household	discrete	numeric	
V67	YNGCH	Age of youngest own child in household	discrete	numeric	
V68	SUBFREL	Relationship to head of subfamily	discrete	numeric	
V69	SUBFNUM	Subfamily membership number	discrete	numeric	
V70	AGE2	Age, grouped into intervals	discrete	numeric	
V71	EBPLNT3	Region of birth, Europe, NUTS3	discrete	numeric	
V72	EBPLNT2	Region of birth, Europe, NUTS2	discrete	numeric	
V73	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V74	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V75	POPLOC	Father's location in household	contin	numeric	
V76	SPLOC	Spouse's location in household	contin	numeric	
V77	SPRULE	Rule for linking spouse	discrete	numeric	
V78	MOMLOC	Mother's location in household	contin	numeric	
V79	PARRULE	Rule for linking parent	discrete	numeric	
V80	POLYMAL	Man with more than one wife linked	discrete	numeric	
V81	RELATE	Relationship to household head [general version]	discrete	numeric	
V82	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V83	MARST	Marital status [general version]	discrete	numeric	
V84	MARSTD	Marital status [detailed version]	discrete	numeric	
V85	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V86	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V87	DISEMP	Employment disability	discrete	numeric	
V88	INDGEN	Industry, general recode	discrete	numeric	
V89	OCC	Occupation, unrecoded	contin	numeric	
V90	MIGIE	County of residence 1 year ago, Ireland	discrete	numeric	
V91	ERELATE	Relationship to head, Europe	discrete	numeric	
V92	EMARST	Marital status, Europe	discrete	numeric	
V93	EDUCIE	Educational attainment, Ireland	discrete	numeric	
V94	EDAGE	Age when completed education	discrete	numeric	
V95	IND	Industry, unrecoded	contin	numeric	
V96	OCCISCO	Occupation, ISCO general	discrete	numeric	
V97	TRNWRK	Means of transportation to work or school	discrete	numeric	
V98	IE1981A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V99	IE1981A_0400	Usual residence flag	discrete	numeric	Usual residence flag
V100	IE1981A_0401	Relationship	discrete	numeric	Q.3 Relationship to head of household ____ Write "Head", "Husband", "Wife", "Son", "Daughter", "Visitor", "Patient", "Employee", etc. as appropriate. Question 3: Relationship to the head of household (i) Anyone in a private household whose usual residence is elsewhere should be described as "visitor", whether related to the head of the household or not. (ii) For persons in hotels, hospitals or other institutions write "Employee", "Guest", "Patient", "Inmate", etc., as appropriate.
V101	IE1981A_0402	Sex	discrete	numeric	Q.2 Sex [ ] 1 Male [ ] 2 Female

ID	Name	Label	Type	Format	Question
V102	IE1981A_0403	Age	discrete	numeric	Q.4 Date of birth Use numbers: e.g., enter 14 February 1936 as 14/2/36. Day__ Month__ Year__
V103	IE1981A_0404	Marital status	discrete	numeric	Q.5 Marital status The marital status indicated should relate to the person's present legal status. If [the person is] under 15 years of age (i.e., born after 5 April, 1966) please check box 1. [ <input type="checkbox"/> ] 1 Child [ <input type="checkbox"/> ] 2 Single [ <input type="checkbox"/> ] 3 Married [ <input type="checkbox"/> ] 4 Widowed [ <input type="checkbox"/> ] 5 Other status Question 5: Marital status (i) The marital status indicated should relate to the person's present legal status. (ii) If under 15 years of age (i.e., born after 5 April, 1966) please insert the check mark in box 1. (iii) The category "Other status" relates only to persons who have obtained a divorce in another country.
V104	IE1981A_0405	Region or country of birth	discrete	numeric	Q.6 Place of birth ____ If born in Ireland, state the county. If born elsewhere, state the country. Question 6: Place of birth (i) Give the usual residence of the mother at time of [the child's] birth, not the location of the hospital or nursing home where [the child] was born. (ii) If born in any part of Ireland (including Northern Ireland), give the name of the county of birth. (iii) If born outside Ireland, whether now residing in or visiting Ireland, state the country of birth.
V105	IE1981A_0406	Region or country of usual residence	discrete	numeric	Q.11 Usual residence now ____ If the person usually lives at this address, write "Here". If not, write the usual address in full. Questions 11 and 12: Usual residence now; Usual residence one year ago (i) If an address in any part of Ireland (including Northern Ireland) is given, make sure that the county of residence is stated. In addition, if the address is in a town, the name of the town should be given. If it is in a rural area, the townland name should be given. In every case, the full address should be given. (ii) If the address is outside Ireland, state the country of usual residence. For an address in Great Britain, state the county or shire also. (iii) For school children who are away from home during term-time, the home address [rather than] the term-time address should be regarded as the usual residence. (iv) For students at university, etc., who are away from home during term-time, the term-time address should be regarded as the usual residence. (v) For persons temporarily in hospitals and other institutions, give the home address. (vi) For persons with no settled address, write "None".
V106	IE1981A_0407	Region or country of usual residence 1 year ago	discrete	numeric	Q.12 Usual residence one year ago ____ If the person's usual address one year ago was the same as that given at Q.11, write "Same". If not, write in full the usual address at that time. For children now younger than one year old, write ""Under 1". Questions 11 and 12: Usual residence now; Usual residence one year ago (i) If an address in any part of Ireland (including Northern Ireland) is given, make sure that the county of residence is stated. In addition, if the address is in a town, the name of the town should be given. If it is in a rural area, the townland name should be given. In every case, the full address should be given. (ii) If the address is outside Ireland, state the country of usual residence. For an address in Great Britain, state the county or shire also. (iii) For school children who are away from home during term-time, the home address [rather than] the term-time address should be regarded as the usual residence. (iv) For students at university, etc., who are away from home during term-time, the term-time address should be regarded as the usual residence. (v) For persons temporarily in hospitals and other institutions, give the home address. (vi) For persons with no settled address, write "None".

ID	Name	Label	Type	Format	Question
V107	IE1981A_0408	Means of travel to work/school/college	discrete	numeric	Q.13 Means of travel to work, school or college Indicate the usual means of travel to work or school by inserting a check mark in the appropriate box. If the person works at home (e.g. Farmer. shopkeeper living on the premises. etc.), please insert the check mark in Box 11. <input type="checkbox"/> 1 On foot <input type="checkbox"/> 2 Bicycle <input type="checkbox"/> 3 School bus <input type="checkbox"/> 4 Other bus <input type="checkbox"/> 5 Train <input type="checkbox"/> 6 Motorcycle <input type="checkbox"/> 7 Motor car (driver) <input type="checkbox"/> 8 Motor car (passenger) <input type="checkbox"/> 9 Lorry, van <input type="checkbox"/> 10 Other means <input type="checkbox"/> 11 None Question 13: Means of travel to work, school, or college This question and question 14 should be answered in respect of any person who is at work or who is attending school, university, etc. full-time. Leave blank for other persons (e.g., those engaged in home duties, retired persons, children not yet in school, etc.). Particulars given should relate to the outward journey. (i) If the person regularly uses some means of transport to a fixed place of work or school, the principal means of transport (e.g., bus, train, motor car, motorcycle, bicycle, lorry, van, etc.) should be indicated. (ii) If the person walks to work or school, indicate "On foot". (iii) If the person uses more than one means of transport to work or school, indicate only the means by which the longest distance is travelled. (iv) If the person uses different means of transport on different days, indicate the means used most often. (v) For persons working mainly at home (e.g. farmers, shopkeepers living on premises, staff living in, etc.), indicate "None". (vi) For persons working daily from a fixed centre or depot, such as certain transport workers, indicate the means of transport to this centre or depot. (vii) For school children, etc., resident in schools and colleges, indicate "None".
V108	IE1981A_0409	Distance travelled to work/school/college	discrete	numeric	Q. 14 Distance to work, school or college__ State to the nearest mile, the distance, travelled from residence to place of work, school or college. Question 14: Distance traveled to work, school, or college (i) State the total distance travelled from residence to place of work, school or college to the nearest mile. (ii) For persons working daily from a fixed centre or depot, indicate the distance travelled from residence to this centre or depot. (iii) For persons with no regular place of work (e.g., sales representatives, road workers and others who do not work at or from a fixed centre or depot), write "None".
V109	IE1981A_0410	Ability to speak Irish	discrete	numeric	Q.8 Ability to speak the Irish language __ Write "Irish only", "Irish and English", "Read but cannot speak Irish" or leave blank as appropriate. Question 8: Ability to speak the Irish language This question should be asked to persons age 3 years or over. Leave blank for children under 3 years of age. (i) Write "Irish only" for persons who can speak only Irish. (ii) Write "Irish and English" for those who can speak Irish and English. (iii) For persons who can read but cannot speak Irish, write "Read but cannot speak Irish". (iv) Do not write anything opposite the names of persons who can neither read nor speak Irish.
V110	IE1981A_0411	Number of years of primary education	discrete	numeric	[Q.21 to be completed for each person whose full-time education has ceased] Q.21 Full-time education received. If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None". Primary: __years
V111	IE1981A_0412	Number of years of secondary education	discrete	numeric	[Q.21 to be completed for each person whose full-time education has ceased] Q.21 Full-time education received. If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None". Secondary, community or comprehensive: __years

ID	Name	Label	Type	Format	Question
V112	IE1981A_0413	Number of years of vocation education	discrete	numeric	[Q.21 to be completed for each person whose full-time education has ceased] Q.21 Full-time education received. If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None". Vocational, technical or commercial: ___years
V113	IE1981A_0414	Number of years of university or tertiary education	discrete	numeric	[Q.21 to be completed for each person whose full-time education has ceased] Q.21 Full-time education received. If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None". University or other third level: ___years
V114	IE1981A_0415	Scientific or technical qualification	discrete	numeric	[Q.21 to be completed for each person whose full-time education has ceased] Q.21 Full-time education received. Q. 22 Scientific or technological qualifications If the person has such qualifications state at (a) the qualifications held and at (b) the main subject(s) in which held. (a) ___ (b) ___
V115	IE1981A_0416	Age education ceased	discrete	numeric	[Q.21 to be completed for each person whose full-time education has ceased] Q.21 Full-time education received. If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None". State age at which full-time education ceased___
V116	IE1981A_0417	Employment status	discrete	numeric	Q.15 Present status Indicate, by inserting check mark in the appropriate box, the person's present principal status. Self-employed persons should insert check mark in Box 1. Persons temporarily absent from work because of illness, holidays, etc., should insert check mark in Box 1. [] 1 At work [] 2 Seeking regular work for first time [] 3 Unemployed [] 4 At school, student [] 5 Home (i.e. domestic) duties [] 6 Retired [] 7 Unable to work owing to permanent sickness or disability [] 8 Other (specify _____) Question 15: Present status (i) Self-employed persons should insert [the check mark in] in Box 1. (ii) Persons temporarily absent from work because of illness, holidays, etc., should insert [the check mark in] in Box 1. (iii) Apprentices who are in employment and who also attend technical schools or colleges of technology should insert the [check mark in] in Box 1. (iv) Full-time students who are in part-time employment should insert the [check mark in] in Box 4.
V117	IE1981A_0418	Class of worker	discrete	numeric	Q.17 Employment status [] 1 Self-employed, employing others [] 2 Self-employed, without paid employees [] 3 Employee [] 4 Assisting relative (not receiving a fixed wage or salary)

ID	Name	Label	Type	Format	Question
V118	IE1981A_0419	Industry class	discrete	numeric	Q.18 Employer and employer's business ___ For persons at work: if an employee, state name of employer (person, firm, company public body) and nature of business carried on by the employer. If self-employed: state nature of business carried on. A farmer or farm worker should also state the area of the land farmed. If unemployed: state the name and nature of the business of last employer. Question 18: Employer and employer's business This question should be answered in respect of each person aged 15 years or over who is at work or unemployed. (a) For a person at work: (i) if an employee, state the name of the employer (whether person, firm, company or public body) and the nature of the business carried on by the employer. (ii) if self-employed, state the nature of the business carried on. (iii) if a farmer or a farm worker, state also the area (in statute acres) of the land farmed (i.e. including land taken and excluding land let). (b) For an unemployed person, state the name and nature of business of the last employer. The nature of business carried on should be described fully indicating the type of goods made or dealt with, or type of service rendered; for example, use descriptions such as "Shirt factory worker", "Shoe manufacturer", "Cattle dealer", "Wholesale tea merchant", "Import agent (textiles)", etc. Descriptions such as "Factory worker", "Manufacturer", "Dealer", "Merchant", "Agent", should not be used alone.
V119	IE1981A_0420	Occupation	discrete	numeric	Q. 16 Occupation ____ If at work, state here the usual principal occupation, giving a full description. If unemployed or retired, describe the principal occupation previously held. For students or persons at school, state the type (secondary, community, vocational, university, etc.) Question 16: Occupation (i) If working, state the usual principal occupation (i.e., the one by which living is mainly earned). (ii) If unemployed or retired, describe the principal occupation previously held. (iii) In all cases describe the occupation fully and precisely, using any special name by which the job is known and stating the type of work done. The following are examples of the types of occupational descriptions which should be used: "Hosiery machine operator", "Dock laborer", "Gas fitter", "Ticket checker", "Woodworking machinist", "Builder's laborer", "Electrical fitter", "Goods checker", "Sound technician", "Civil engineer", "Garage foreman", "Radio mechanic", "Laboratory technician", "Electrical engineer", "Site foreman", "Motor mechanic". General terms such as "Machine operator", "Technician", "Laborer", "Engineer", "Fitter", "Foreman", "Checker", or "Mechanic" should not be used alone. (iv) For civil servants and local government employees, the grade should be stated. For Army or Garda personnel, the rank should be stated. (v) For teachers, the branch of teaching should be stated (e.g., "Primary teacher", "Vocational teacher", etc.) (vi) For clergy and members of religious orders engaged in teaching or other service, a full description should be given, such as "Christian Brother, primary teacher", "Nun, general hospital nurse", etc. (vii) For students or persons in school, state the type of school or institution (e.g. "Secondary", "Community", "Vocational", "University", etc.)
V120	IE1981A_0421	Socio-economic group (SEG)	discrete	numeric	Socio-economic group (SEG)
V121	IE1981A_0422	Religion	discrete	numeric	Q.7 Religion ___ State the particular denomination. If none, write "None".
V122	PERWT	Person weight	contin	numeric	
V123	MIGCTRY1	Country of residence 1 year ago	discrete	numeric	
V124	MIGRATE1	Migration status, 1 year	discrete	numeric	

ID	Name	Label	Type	Format	Question
V125	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V126	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V127	RELIGION	Religion [general version]	discrete	numeric	
V128	RELIGIOND	Religion [detailed version]	discrete	numeric	
V129	EEDATTAIN	Educational attainment, Europe	discrete	numeric	
V130	EEMPSTAT	Activity status (employment status), Europe	discrete	numeric	
V131	ECLASSWK	Status in employment (class of worker), Europe	discrete	numeric	
V132	SPEAKIRSH	Speaks Irish	discrete	numeric	
V133	BPLCOUNTRY	Country of birth	discrete	numeric	
V134	NATIVITY	Nativity status	discrete	numeric	
V135	YEARP	Year [person version]	contin	numeric	
V136	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V137	SERIAL	Household serial number [person version]	contin	numeric	
V138	COUNTRYP	Country [person version]	contin	numeric	
V139	RECTYPEP	Record type [person version]	discrete	character	



## Record type (RECTYPE)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Household serial number (SERIAL)

File: IRL1981-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Year (YEAR)

File: IRL1981-H-H

## Year (YEAR)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Continent and region of country (REGIONW)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

### Description

REGIONW identifies the continent and region of each country.

## Number of person records in the household (PERSONS)

File: IRL1981-H-H

### Overview

## Number of person records in the household (PERSONS)

File: IRL1981-H-H

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## NUTS1 Region, Europe (ENUTS1)

File: IRL1981-H-H

### Overview

## NUTS1 Region, Europe (ENUTS1)

File: IRL1981-H-H

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 101-9999

Valid cases: 0  
Invalid: 0

### Description

ENUTS1 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS1 is the first level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## NUTS2 Region, Europe (ENUTS2)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 111-3407

Valid cases: 0  
Invalid: 0

### Description

ENUTS2 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS2 is the second level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## NUTS3 Region, Europe (ENUTS3)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 1111-34070

Valid cases: 0  
Invalid: 0

### Description

## NUTS3 Region, Europe (ENUTS3)

### File: IRL1981-H-H

ENUTS3 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS3 is the third level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Sewage (SEWAGE)

### File: IRL1981-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

#### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Water supply (WATSUP)

### File: IRL1981-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

#### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Central heating (HEAT)

### File: IRL1981-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

#### Description

HEAT indicates the type of heating in the dwelling: individual or collective central heating, non-central heating, or none.

## Toilet (TOILET)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Number of rooms (ROOMS)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Bathing facilities (BATH)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

## Head's location in household (HEADLOC)

File: IRL1981-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## Household classification (HHTYPE)

File: IRL1981-H-H

## Household classification (HHTYPE)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Number of families in household (NFAMS)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Record type (IE1981A\_0000)

File: IRL1981-H-H

### Overview

## Record type (IE1981A\_0000)

File: IRL1981-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates data record type.

### Universe

All records

### Literal question

Record type

## Dwelling number (IE1981A\_0001)

File: IRL1981-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household dwelling number.

### Universe

All households

### Literal question

Dwelling number

## Number of persons in household (IE1981A\_0006)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-21

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons in household.

### Universe

All households

### Literal question

Number of persons in household

## Dwelling created by splitting apart a large dwelling or household (IE1981A\_0016)

File: IRL1981-H-H

### Overview

## Dwelling created by splitting apart a large dwelling or household (IE1981A\_0016)

File: IRL1981-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates that the dwelling was created by splitting apart a large dwelling or household.

### Universe

All households

### Literal question

Dwelling created by splitting apart a large dwelling or household

## Area type (town size) (IE1981A\_0021)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the population of the towns.

### Universe

All households

### Literal question

A.  
County or county borough\_\_\_\_  
D.E.D. or ward\_\_\_\_  
Enumeration area number \_\_\_\_  
Townland\_\_\_\_  
Town\_\_\_\_  
Street, etc.; number/name of house\_\_\_\_

## Type of household (IE1981A\_0022)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of household and whether or not it is private.

### Universe

All households

### Literal question

## Type of household (IE1981A\_0022)

File: IRL1981-H-H

C.

- 1 Private household in house or flat  
 2 Private household in caravan, mobile home, etc  
 3 Non-private household

Name, if any \_\_\_\_\_

### Part B - Details of the dwelling

#### Interviewer instructions

13.2 Definition of private household: Any one person, or group of persons (usually, but not necessarily, related) with common housekeeping arrangements, separately occupying all or part of a private house, flat, apartment or other private habitation of any kind, is regarded as a private household for Census purposes. Persons staying temporarily with the household are included but persons temporarily absent on Census night are excluded. The persons who constitute a private household jointly occupy living accommodation, share the principal meals (unless prevented by, for example, working conditions) and have common provision for the basic living needs. Each of the following is regarded as one private household:

- (a) A man and his wife; a man, his wife and children, or one parent and children, living together and having no other persons residing with them - or a family such as any of the foregoing with their relatives, servants, visitors or boarders (not exceeding four in number - see Instruction 13.3) residing with them.  
 (b) All persons occupying the same private dwelling and having their meals together.  
 (c) A person living alone or with servants.

[p. 17]

- (d) A lodger occupying a room or rooms in a house or flat and not sharing in the housekeeping arrangements - particularly in the provision of food - with the other residents.  
 (e) A resident caretaker of a house, office, etc., whether living alone or with his family if they reside with him.

13.3 Definition of non-private household: For persons passing Census night in an establishment or institution such as those included in the following list the entire establishment or institution is to be treated as a single non-private household for which a form or forms must be filled in by the person in charge:-

Hotel; club; guest house; boarding house;\* hostel; monastery; convent; hospital; nurses' home; military barracks; Garda Station; nursing home; county home; orphanage; prison; boarding school, etc.

It is most important to note, however, that if the proprietor, manager, head etc. or any member of the staff resides on the premises with his/her family, they are not to be regarded as part of the establishment or institution for Census purposes. Such a person, together with his/her family is to be regarded as a distinct private household and is to receive and fill up a separate Form A for that household. With regard to what should be recorded as separate institutions please refer to Par. 11.5.

## Type of building (IE1981A\_0023)

File: IRL1981-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the type of building for each household.

#### Universe

All households

## Type of building (IE1981A\_0023)

File: IRL1981-H-H

### Literal question

Part B - Details of the dwelling

#### G. Building type

- 1 Conventional house, containing one dwelling
- 2 One dwelling building, partly non-residential
- 3 Multi-dwelling building
- 4 Caravan or other type of temporary dwelling
- 5 Hospital, county home and geriatric centre
- 6 Religious institution
- 7 Boarding school
- 8 Other residential institution (e.g., nurses home, student hostel, etc.)
- 9 Hotel, guesthouse, boarding house
- 0 All other types of institutions and non-private households

### Interviewer instructions

13.2 Definition of private household: Any one person, or group of persons (usually, but not necessarily, related) with common housekeeping arrangements, separately occupying all or part of a private house, flat, apartment or other private habitation of any kind, is regarded as a private household for Census purposes. Persons staying temporarily with the household are included but persons temporarily absent on Census night are excluded. The persons who constitute a private household jointly occupy living accommodation, share the principal meals (unless prevented by, for example, working conditions) and have common provision for the basic living needs. Each of the following is regarded as one private household:

- (a) A man and his wife; a man, his wife and children, or one parent and children, living together and having no other persons residing with them - or a family such as any of the foregoing with their relatives, servants, visitors or boarders (not exceeding four in number - see Instruction 13.3) residing with them.
- (b) All persons occupying the same private dwelling and having their meals together.
- (c) A person living alone or with servants.

[p. 17]

- (d) A lodger occupying a room or rooms in a house or flat and not sharing in the housekeeping arrangements - particularly in the provision of food - with the other residents.
- (e) A resident caretaker of a house, office, etc., whether living alone or with his family if they reside with him.

13.3 Definition of non-private household: For persons passing Census night in an establishment or institution such as those included in the following list the entire establishment or institution is to be treated as a single non-private household for which a form or forms must be filled in by the person in charge:-

Hotel; club; guest house; boarding house;\* hostel; monastery; convent; hospital; nurses' home; military barracks; Garda Station; nursing home; county home; orphanage; prison; boarding school, etc.

It is most important to note, however, that if the proprietor, manager, head etc. or any member of the staff resides on the premises with his/her family, they are not to be regarded as part of the establishment or institution for Census purposes. Such a person, together with his/her family is to be regarded as a distinct private household and is to receive and fill up a separate Form A for that household. With regard to what should be recorded as separate institutions please refer to Par. 11.5.

## Nature of occupancy (IE1981A\_0024)

File: IRL1981-H-H

### Overview

## Nature of occupancy (IE1981A\_0024)

File: IRL1981-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the nature of occupancy of house, flat or rooms.

### Universe

Private households in houses or flats

### Literal question

Part B - Details of the dwelling

[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings]

Q.23 Nature of occupancy of house, flat or rooms

- 1 Rented from a local authority (corporation, county or urban district council)
- 2 Rented unfurnished, other than from a local authority
- 3 Rented furnished or part furnished
- 4 Being acquired from local authority under a purchase or vested cottage scheme
- 5 Owner occupied where loan or mortgage repayments are being made
- 6 Owner occupied where no loan or mortgage repayments are being made
- 7 Occupied free of rent (caretaker, company official, etc.)

### Interviewer instructions

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.23: Nature of occupancy of house, flat or rooms

You should check that a tick has been inserted in one, and only one of the spaces provided. Cases will sometimes be met of two distinct households occupying a single house and a separate Form A will be completed for each household. While the first household might own the house (so that a tick should be inserted in Space 5 or 6), the second household might be renting a portion of the house from the first household (so that on their Form the tick should be in Space 2 or 3, as appropriate) or living free of rent (when the tick should be in Space 7).

## Number of rooms (IE1981A\_0025)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms occupied by the household.

### Universe

Private households in houses or flats

### Literal question

## Number of rooms (IE1981A\_0025)

File: IRL1981-H-H

[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings]

Q.25 Rooms \_\_\_\_

State the number of rooms occupied by the household (including kitchen but excluding kitchenette, scullery, bathroom, toilet, consulting room, office or shop).

### Interviewer instructions

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.25: Rooms

In the case of a house shared between two households, only the rooms occupied by each household should be entered on the Form A relating to that household. If the kitchen is shared, it should be counted only on the form for the main tenant.

## Year built (IE1981A\_0026)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the year a household building was built.

### Universe

Private households in houses or flats

### Literal question

[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings]

Q.26 Year in which the house was built

Indicate the period in which the house or other building containing the dwelling was built by inserting a check mark in the appropriate box. The year in which it was first built is required even if [it was] subsequently converted, extended or renovated.

- 1 Before 1919
- 2 Between 1919 and 1940 inclusive
- 3 Between 1941 and 1960 inclusive
- 4 Between 1961 and 1970 inclusive
- 5 Between 1971 and 1975 inclusive
- 6 1976 or later

### Interviewer instructions

## Year built (IE1981A\_0026)

File: IRL1981-H-H

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.26: Year in which the house was built

This question may give considerable difficulty, particularly in the case of the older dwellings, but it is important that at least an approximate date be obtained. If, therefore, the householder is unable to give any indication of the period in which the dwelling was built, you should assign the dwelling to one of the age categories, having regard to its general appearance and to any knowledge you may possess or be able to ascertain regarding the age of similar houses in the neighbourhood.

## Water supply (IE1981A\_0027)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of water supply for a household.

### Universe

Private households in houses or flats

### Literal question

[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings]

Q.27 Water supply:

- 1 Water tap, inside the building, connected to public main
- 2 Water tap, outside the building only, connected to public main
- 3 Water tap, inside the building, connected to private source
- 4 Water tap, outside the building only, connected to private source
- 5 No piped water supply

### Interviewer instructions

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.27, Q.28, Q.29: Water supply, bath or shower and sanitary facilities

You should check that entries have been made in the appropriate spaces for these questions and that they are consistent with one another and with your own knowledge of the district. In particular, you should ensure that the questions relating to the possession of a hot water tap, the sharing of a bath or shower, the situation of the sanitary facilities and the sharing of sanitary facilities are answered.

## Hot water (IE1981A\_0028)

File: IRL1981-H-H

### Overview

## Hot water (IE1981A\_0028)

File: IRL1981-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not a household has access to hot water.

### Universe

Private households in houses or flats

### Literal question

[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings]

Has the household the use of hot water tap?

- 1 Yes
- 2 No

### Interviewer instructions

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.27, Q.28, Q.29: Water supply, bath or shower and sanitary facilities

You should check that entries have been made in the appropriate spaces for these questions and that they are consistent with one another and with your own knowledge of the district. In particular, you should ensure that the questions relating to the possession of a hot water tap, the sharing of a bath or shower, the situation of the sanitary facilities and the sharing of sanitary facilities are answered.

## Bath or shower (IE1981A\_0029)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not a household has access to a bath or shower.

### Universe

Private households in houses or flats

### Literal question

## Bath or shower (IE1981A\_0029)

File: IRL1981-H-H

[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings]

Q.28 Bath or shower:

Has the household the use of a fixed bath or shower?

1 Yes

2 No

If "Yes", is this bath or shower shared with another household?

1 Yes

2 No

### Interviewer instructions

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.27, Q.28, Q.29: Water supply, bath or shower and sanitary facilities

You should check that entries have been made in the appropriate spaces for these questions and that they are consistent with one another and with your own knowledge of the district. In particular, you should ensure that the questions relating to the possession of a hot water tap, the sharing of a bath or shower, the situation of the sanitary facilities and the sharing of sanitary facilities are answered.

## Type of sanitary facilities (IE1981A\_0030)

File: IRL1981-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the type of sanitary facilities for a household.

### Universe

Private households in houses or flats

### Literal question

[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings]

Q.29 Sanitary facilities

1 Flush toilet

2 Chemical closet

3 Dry closet

4 No toilet or closet

### Interviewer instructions

## Type of sanitary facilities (IE1981A\_0030)

File: IRL1981-H-H

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.27, Q.28, Q.29: Water supply, bath or shower and sanitary facilities

You should check that entries have been made in the appropriate spaces for these questions and that they are consistent with one another and with your own knowledge of the district. In particular, you should ensure that the questions relating to the possession of a hot water tap, the sharing of a bath or shower, the situation of the sanitary facilities and the sharing of sanitary facilities are answered.

## Toilet inside the building (IE1981A\_0031)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates that a household has access to a toilet inside the building.

### Universe

Private households in houses or flats with sanitary facilities

### Literal question

[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings]

Is the toilet or closet inside the building?

- 1 Yes  
 2 No

### Interviewer instructions

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.27, Q.28, Q.29: Water supply, bath or shower and sanitary facilities

You should check that entries have been made in the appropriate spaces for these questions and that they are consistent with one another and with your own knowledge of the district. In particular, you should ensure that the questions relating to the possession of a hot water tap, the sharing of a bath or shower, the situation of the sanitary facilities and the sharing of sanitary facilities are answered.

## Toilet shared with another household (IE1981A\_0032)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Toilet shared with another household (IE1981A\_0032)

File: IRL1981-H-H

### Description

This variable indicates that the household toilet is shared with another household.

### Universe

Private households in houses or flats with sanitary facilities

### Literal question

[Questions 23-30 should be answered in respect of each private household. These questions need not be answered in respect of institutions or private household living in caravans or other mobile dwellings]

Is the toilet or closet shared with another household?

1 Yes

2 No

### Interviewer instructions

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.27, Q.28, Q.29: Water supply, bath or shower and sanitary facilities

You should check that entries have been made in the appropriate spaces for these questions and that they are consistent with one another and with your own knowledge of the district. In particular, you should ensure that the questions relating to the possession of a hot water tap, the sharing of a bath or shower, the situation of the sanitary facilities and the sharing of sanitary facilities are answered.

## Dwelling has a central heating system (IE1981A\_0033)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling has a central heating system.

### Universe

Private households in houses or flats

### Literal question

## Dwelling has a central heating system (IE1981A\_0033)

File: IRL1981-H-H

Q.30 Household heating

(b) Does the dwelling have a central heating system?

1 Yes

2 No

If "Yes", is the central heating system the principal method used for heating the dwelling?

1 Yes

2 No

### Interviewer instructions

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.30: Household heating

You should check that a tick has been inserted in one and only one of the spaces provided for "Type of fuel". If the dwelling has Central Heating make sure that "Yes" or "No" as appropriate, has been ticked in reply to the question as to whether it is the principal method used for heating the dwelling.

## Principal fuel used for heating in winter (IE1981A\_0034)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the principal fuel used for heating in winter.

### Universe

Private households in houses or flats

### Literal question

## Principal fuel used for heating in winter (IE1981A\_0034)

File: IRL1981-H-H

Q.30 Household heating

(a) Indicate the principal fuel used for heating the dwelling in the winter time by inserting a check mark in the appropriate box. Insert the check mark in one box only.

Type of fuel:

- 1 Solid fuel
- 2 Electricity
- 3 Oil
- 4 Gas
- 5 Other

### Interviewer instructions

Details of the dwelling

Answers should be furnished to Questions 23 to 30, inclusive, in respect of all private households (except those in mobile dwellings) and in respect of the houses, flats or rooms occupied by such households.

Q.30: Household heating

You should check that a tick has been inserted in one and only one of the spaces provided for "Type of fuel". If the dwelling has Central Heating make sure that "Yes" or "No" as appropriate, has been ticked in reply to the question as to whether it is the principal method used for heating the dwelling.

## Communal dwelling (IE1981A\_0035)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a communal dwelling.

### Universe

All households

### Literal question

Communal dwelling

## Household weight (HHWT)

File: IRL1981-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

## Household weight (HHWT)

### File: IRL1981-H-H

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Ireland, Region 1971 - 2011 [Level 1; consistent boundaries, GIS] (GEO1\_IE)

### File: IRL1981-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 372001-372008	

#### Description

GEO1A\_IE identifies the household's regional authority within Ireland in all sample years. Regional authorities are the first level administrative units of the country. GEO1A\_IE is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1A\_IE can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ireland can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Ireland, Region 1981 [Level 1; GIS] (GEO1\_IE1981)

### File: IRL1981-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-8	

#### Description

GEO1\_IE1981 identifies the household's region within Ireland in 1981. Regions are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_IE1981 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ireland can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Number of married couples in household (NCOUPLES)

### File: IRL1981-H-H

#### Overview

## Number of married couples in household (NCOUPLES)

File: IRL1981-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 32-894

Valid cases: 0  
Invalid: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Year structure was built (BUILTYR)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

### Description

BUILTYR indicates the year in which construction was completed on the building in which the household resides.

## Age of structure, coded from intervals (AGESTRUCT2)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

AGESTRUCT2 gives the estimated age of the structure.

## Ownership of dwelling [general version] (OWNERSHIP)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: IRL1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Fuel for heating (FUELHEAT)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

FUELHEAT indicates the main fuel source for heating the household.

## Hot water heater (HOTWATER)

File: IRL1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

HOTWATER indicates whether the housing unit had a water heater.

## Person number (PERNUM)

File: IRL1981-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Age (AGE)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Sex (SEX)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

SEX reports the sex (gender) of the respondent.

## Region of birth, Europe, NUTS1 (EBPLNT1)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

### Description

## Region of birth, Europe, NUTS1 (EBPLNT1)

### File: IRL1981-P-H

EBPLNT1 indicates the NUTS1 region in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable. NUTS1 identifies the largest territorial units within countries.

EBPLNT1 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

## Region of birth, Ireland (BPLIE)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

BPLIE indicates the person's region of birth within Ireland.

BPLIE is harmonized by name, not by boundary changes.

## Probable stepfather (STEPPOP)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

#### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

## Probable stepmother (STEPMOM)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Woman is second or higher order wife (POLY2ND)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: IRL1981-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

## Family unit membership (FAMUNIT)

### File: IRL1981-P-H

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to head of subfamily (SUBFREL)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

SUBFREL describes the relationship of the individual to the head of the subfamily (in most cases, conjugal unit). It is distinct from RELATE, which identifies a person's relationship to the head of the household. There can be multiple subfamilies within households. The particular subfamily to which a person belongs is recorded in SUBFNUM.

Persons living alone without other family are identified as "heads" of family.

## Subfamily membership number (SUBFNUM)

File: IRL1981-P-H

### Overview

## Subfamily membership number (SUBFNUM)

File: IRL1981-P-H

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-13

Valid cases: 0  
Invalid: 0

### Description

SUBFNUM gives the number of the subfamily to which the person belongs within the household (1 = first subfamily, 2 = second subfamily, etc.). SUBFNUM records the identification of subfamilies in the original dataset, which generally correspond to conjugal units and their offspring.

## Age, grouped into intervals (AGE2)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

### Description

AGE2 gives computed years of age grouped into intervals.

## Region of birth, Europe, NUTS3 (EBPLNT3)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

EBPLNT3 indicates the NUTS3 region of Europe in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. NUTS3 identifies small territorial units: the third level within countries.

EBPLNT3 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

## Region of birth, Europe, NUTS2 (EBPLNT2)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

## Region of birth, Europe, NUTS2 (EBPLNT2)

### File: IRL1981-P-H

EBPLNT2 indicates the NUTS2 region of Europe in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. NUTS2 identifies intermediate territorial units: the second level within countries.

EBPLNT2 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

## Status in employment (class of worker) [general version]

### (CLASSWK)

### File: IRL1981-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

#### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version]

### (CLASSWKD)

### File: IRL1981-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

#### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Father's location in household (POPLOC)

### File: IRL1981-P-H

#### Overview

## Father's location in household (POPLOC)

File: IRL1981-P-H

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: IRL1981-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking spouse (SPRULE)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Mother's location in household (MOMLOC)

File: IRL1981-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Rule for linking parent (PARRULE)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Man with more than one wife linked (POLYMAL)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Relationship to household head [general version] (RELATE)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Marital status [general version] (MARST)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

## Marital status [detailed version] (MARSTD)

File: IRL1981-P-H

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Activity status (employment status) [general version] (EMPSTAT)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Employment disability (DISEMP)

File: IRL1981-P-H

### Overview

## Employment disability (DISEMP)

File: IRL1981-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Industry, general recode (INDGEN)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Occupation, unrecoded (OCC)

File: IRL1981-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## County of residence 1 year ago, Ireland (MIGIE)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

## County of residence 1 year ago, Ireland (MIGIE)

File: IRL1981-P-H

MIGIE indicates the person's region of residence within Ireland one year prior to the census.

MIGIE is harmonized by name, not boundary changes.

## Relationship to head, Europe (ERELATE)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 10-99

Valid cases: 0  
Invalid: 0

### Description

ERELATE describes for the European samples the relationship of the individual to the head of household -- sometimes called the householder or reference person.

ERELATE has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses.

## Marital status, Europe (EMARST)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EMARST describes for the European samples the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. European census instructions generally limit marital status to legal unions, but there are exceptions.

EMARST has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses.

## Educational attainment, Ireland (EDUCIE)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

EDUCIE indicates the person's educational attainment in terms of the level of schooling completed.

## Age when completed education (EDAGE)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 9-99	

### Description

EDAGE indicates the age at which the respondent stopped regularly attending a scholarly institution, including professional and technical establishments.

## Industry, unrecoded (IND)

File: IRL1981-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Occupation, ISCO general (OCCISCO)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Means of transportation to work or school (TRNWRK)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK reports only the first method reported.

## Person number (within household) (IE1981A\_0003)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-21	

### Description

This variable represents a person number within a household.

### Universe

All persons

### Literal question

Person number (within household)

## Usual residence flag (IE1981A\_0400)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### Description

This variable is a flag for usual residence.

### Universe

All persons

### Literal question

Usual residence flag

### Interviewer instructions

Q.3: Relationship to head of household

Note that any adult either male or female of a private household, present on Census night may be returned as head answering as the household members consider appropriate. Of the term "joint head" is used accept this without questioning provided the relationship with the other members is clear. The description "Visitor" must be used at Question 3 for a person whose usual residence is elsewhere (see question 11) even though he/she may be related to the head of the household.

## Relationship (IE1981A\_0401)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates a person's relationship to the head of household.

### Universe

All persons

### Literal question

## Relationship (IE1981A\_0401)

File: IRL1981-P-H

Q.3 Relationship to head of household \_\_\_\_\_

Write "Head", "Husband", "Wife", "Son", "Daughter", "Visitor", "Patient", "Employee", etc. as appropriate.

Question 3: Relationship to the head of household

- (i) Anyone in a private household whose usual residence is elsewhere should be described as "visitor", whether related to the head of the household or not.  
 (ii) For persons in hotels, hospitals or other institutions write "Employee", "Guest", "Patient", "Inmate", etc., as appropriate.

### Interviewer instructions

Q.3: Relationship to head of household

Note that any adult either male or female of a private household, present on Census night may be returned as head answering as the household members consider appropriate. Of the term "joint head" is used accept this without questioning provided the relationship with the other members is clear. The description "Visitor" must be used at Question 3 for a person whose usual residence is elsewhere (see question 11) even though he/she may be related to the head of the household.

## Sex (IE1981A\_0402)

File: IRL1981-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates a person's sex.

### Universe

All persons

### Literal question

Q.2 Sex

- 1 Male  
 2 Female

## Age (IE1981A\_0403)

File: IRL1981-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-85

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates a person's age group.

### Universe

All persons

### Literal question

## Age (IE1981A\_0403)

### File: IRL1981-P-H

Q.4 Date of birth

Use numbers: e.g., enter 14 February 1936 as 14/2/36.

Day\_\_\_  
Month\_\_\_  
Year\_\_\_

#### Interviewer instructions

The exact date of birth (day, month and year) must be entered numerically for this question. The year of birth of all persons in a private household should be compared with one another, bearing in mind their relationships. In particular, parent's age and children's ages should be reasonably consistent with one another.

[p. 35]

If this question has not been answered and you have been unable to obtain the information by questioning the householder, you should enter your own best estimate of the year of birth. The note about entering such amendments in red should be borne in mind.

## Marital status (IE1981A\_0404)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's marital status.

#### Universe

Persons age 15+

#### Literal question

Q.5 Marital status

The marital status indicated should relate to the person's present legal status. If [the person is] under 15 years of age (i.e., born after 5 April, 1966) please check box 1.

- 1 Child
- 2 Single
- 3 Married
- 4 Widowed
- 5 Other status

Question 5: Marital status

- (i) The marital status indicated should relate to the person's present legal status.
- (ii) If under 15 years of age (i.e., born after 5 April, 1966) please insert the check mark in box 1.
- (iii) The category "Other status" relates only to persons who have obtained a divorce in another country.

#### Interviewer instructions

Q.5: Marital status

An entry is required to this Question for all persons. For children under 15 years of age (i.e. born on or after 6 April, 1966), "Child" should be ticked. The entries for this question should not be inconsistent with those for Relationship and Date of Birth. In some cases additional information is inserted by respondents who opt for the category "other status", accept it without question.

## Region or country of birth (IE1981A\_0405)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-95	

### Description

This variable indicates a person's county or country of birth.

### Universe

All persons

### Literal question

Q.6 Place of birth \_\_\_\_

If born in Ireland, state the county. If born elsewhere, state the country.

Question 6: Place of birth

- (i) Give the usual residence of the mother at time of [the child's] birth, not the location of the hospital or nursing home where [the child] was born.
- (ii) If born in any part of Ireland (including Northern Ireland), give the name of the county of birth.
- (iii) If born outside Ireland, whether now residing in or visiting Ireland, state the country of birth.

### Interviewer instructions

Q.6: Place of birth

The county of birth is required for every person born in any part of Ireland (including Northern Ireland). County Boroughs should, for this purpose, be regarded as falling within the county of the same name, e.g. if a person was born in Dublin County Borough, the entry should be "Dublin". Only the name of the country is required for persons born outside Ireland.

## Region or country of usual residence (IE1981A\_0406)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-80	

### Description

This variable indicates a person's county or country of usual residence now.

### Universe

All persons

### Literal question

## Region or country of usual residence (IE1981A\_0406)

### File: IRL1981-P-H

Q.11 Usual residence now \_\_\_\_

If the person usually lives at this address, write "Here". If not, write the usual address in full.

Questions 11 and 12: Usual residence now; Usual residence one year ago

(i) If an address in any part of Ireland (including Northern Ireland) is given, make sure that the county of residence is stated. In addition, if the address is in a town, the name of the town should be given. If it is in a rural area, the townland name should be given. In every case, the full address should be given.

(ii) If the address is outside Ireland, state the country of usual residence. For an address in Great Britain, state the county or shire also.

(iii) For school children who are away from home during term-time, the home address [rather than] the term-time address should be regarded as the usual residence.

(iv) For students at university, etc., who are away from home during term-time, the term-time address should be regarded as the usual residence.

(v) For persons temporarily in hospitals and other institutions, give the home address.

(vi) For persons with no settled address, write "None".

#### Interviewer instructions

Q.11 and Q.12: Usual residence now and usual residence one year ago

Where the address stated is in any part of Ireland, (including Northern Ireland) it is essential that it is given in full in accordance with the relevant Note. Only the name of the country need be stated in the case of a foreign address (with the exception of Great Britain, for which the county or shire is required).

[p. 36]

As it is a common practice to include the name of the postal town when writing a rural address, it is most important to ensure as far as possible that, where an address includes the name of a town, the residence in question is actually situated within that town and you should ask any questions necessary to enable you to establish the true position in this regard. Where an address is given which purports to be in the same town as that in which the person is being enumerated, you should check that the address is, in fact, within the town boundary to be followed for Census purposes.

## Region or country of usual residence 1 year ago (IE1981A\_0407)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's county or country of usual residence one year ago.

#### Universe

Persons age 1+

#### Literal question

## Region or country of usual residence 1 year ago (IE1981A\_0407)

### File: IRL1981-P-H

Q.12 Usual residence one year ago \_\_\_\_

If the person's usual address one year ago was the same as that given at Q.11, write "Same". If not, write in full the usual address at that time. For children now younger than one year old, write "'Under 1".

Questions 11 and 12: Usual residence now; Usual residence one year ago

- (i) If an address in any part of Ireland (including Northern Ireland) is given, make sure that the county of residence is stated. In addition, if the address is in a town, the name of the town should be given. If it is in a rural area, the townland name should be given. In every case, the full address should be given.
- (ii) If the address is outside Ireland, state the country of usual residence. For an address in Great Britain, state the county or shire also.
- (iii) For school children who are away from home during term-time, the home address [rather than] the term-time address should be regarded as the usual residence.
- (iv) For students at university, etc., who are away from home during term-time, the term-time address should be regarded as the usual residence.
- (v) For persons temporarily in hospitals and other institutions, give the home address.
- (vi) For persons with no settled address, write "None".

#### Interviewer instructions

Q.11 and Q.12: Usual residence now and usual residence one year ago

Where the address stated is in any part of Ireland, (including Northern Ireland) it is essential that it is given in full in accordance with the relevant Note. Only the name of the country need be stated in the case of a foreign address (with the exception of Great Britain, for which the county or shire is required).

[p. 36]

As it is a common practice to include the name of the postal town when writing a rural address, it is most important to ensure as far as possible that, where an address includes the name of a town, the residence in question is actually situated within that town and you should ask any questions necessary to enable you to establish the true position in this regard. Where an address is given which purports to be in the same town as that in which the person is being enumerated, you should check that the address is, in fact, within the town boundary to be followed for Census purposes.

## Means of travel to work/school/college (IE1981A\_0408)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's means of travel to work, school, or college.

#### Universe

People who are employed or students

#### Literal question

## Means of travel to work/school/college (IE1981A\_0408)

### File: IRL1981-P-H

#### Q.13 Means of travel to work, school or college

Indicate the usual means of travel to work or school by inserting a check mark in the appropriate box. If the person works at home (e.g. Farmer. shopkeeper living on the premises. etc.), please insert the check mark in Box 11.

- 1 On foot
- 2 Bicycle
- 3 School bus
- 4 Other bus
- 5 Train
- 6 Motorcycle
- 7 Motor car (driver)
- 8 Motor car (passenger)
- 9 Lorry, van
- 10 Other means
- 11 None

#### Question 13: Means of travel to work, school, or college

This question and question 14 should be answered in respect of any person who is at work or who is attending school, university, etc. full-time. Leave blank for other persons (e.g., those engaged in home duties, retired persons, children not yet in school, etc.). Particulars given should relate to the outward journey.

- (i) If the person regularly uses some means of transport to a fixed place of work or school, the principal means of transport (e.g., bus, train, motor car, motorcycle, bicycle, lorry, van, etc.) should be indicated.
- (ii) If the person walks to work or school, indicate "On foot".
- (iii) If the person uses more than one means of transport to work or school, indicate only the means by which the longest distance is travelled.
- (iv) If the person uses different means of transport on different days, indicate the means used most often.
- (v) For persons working mainly at home (e.g. farmers, shopkeepers living on premises, staff living in, etc.), indicate "None".
- (vi) For persons working daily from a fixed centre or depot, such as certain transport workers, indicate the means of transport to this centre or depot.
- (vii) For school children, etc., resident in schools and colleges, indicate "None".

#### Interviewer instructions

##### Q.13 and Q.14: Travel to work, school or college

An answer is required to these Questions in respect of every person who is at work or who is attending a school or university, etc. full time (in this connection, check the answer to Question 15). The columns can be left blank for all other persons e.g. persons whose Present Status is described at Question 15 as Unemployed, Engaged in Home Duties, Retired, Children not yet at School, etc. Information is sought only in respect of the outward journey; information regarding the return journey should not be included.

Only one of the boxes 1 to 11 should be ticked. If more than one has been ticked clarify which is the principal means of travel and delete the other entries. In Question 14 the information required is the total distance travelled.

You should check that, within your knowledge, there is no inconsistency between the answers to these Questions and those given in respect of Usual Residence now (Question 11) and Address of Place of Work etc. (Question 19).

## Distance travelled to work/school/college (IE1981A\_0409)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

## Distance travelled to work/school/college (IE1981A\_0409)

File: IRL1981-P-H

### Description

This variable indicates a person's distance travelled to work, school or college.

### Universe

People who are employed or students

### Literal question

Q. 14 Distance to work, school or college\_\_

State to the nearest mile, the distance, travelled from residence to place of work, school or college.

Question 14: Distance traveled to work, school, or college

- (i) State the total distance travelled from residence to place of work, school or college to the nearest mile.
- (ii) For persons working daily from a fixed centre or depot, indicate the distance travelled from residence to this centre or depot.
- (iii) For persons with no regular place of work (e.g., sales representatives, road workers and others who do not work at or from a fixed centre or depot), write "None".

### Interviewer instructions

Q.13 and Q.14: Travel to work, school or college

An answer is required to these Questions in respect of every person who is at work or who is attending a school or university, etc. full time (in this connection, check the answer to Question 15). The columns can be left blank for all other persons e.g. persons whose Present Status is described at Question 15 as Unemployed, Engaged in Home Duties, Retired, Children not yet at School, etc. Information is sought only in respect of the outward journey; information regarding the return journey should not be included.

Only one of the boxes 1 to 11 should be ticked. If more than one has been ticked clarify which is the principal means of travel and delete the other entries. In Question 14 the information required is the total distance travelled.

You should check that, within your knowledge, there is no inconsistency between the answers to these Questions and those given in respect of Usual Residence now (Question 11) and Address of Place of Work etc. (Question 19).

## Ability to speak Irish (IE1981A\_0410)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a person's ability to speak Irish.

### Universe

Persons age 3+

### Literal question

## Ability to speak Irish (IE1981A\_0410)

### File: IRL1981-P-H

Q.8 Ability to speak the Irish language \_\_\_

Write "Irish only", "Irish and English", "Read but cannot speak Irish" or leave blank as appropriate.

Question 8: Ability to speak the Irish language

This question should be asked to persons age 3 years or over. Leave blank for children under 3 years of age.

- (i) Write "Irish only" for persons who can speak only Irish.
- (ii) Write "Irish and English" for those who can speak Irish and English.
- (iii) For persons who can read but cannot speak Irish, write "Read but cannot speak Irish".
- (iv) Do not write anything opposite the names of persons who can neither read nor speak Irish.

#### Interviewer instructions

Q.8: Irish language

This Question should be answered only for persons aged three years and over (i.e. born on or before 5 April 1978). An entry should be made in this column only in respect to a person who can read or speak Irish. A person who can speak Irish is one who is able to carry on an ordinary conversation in Irish and those whose knowledge of Irish is not sufficient to converse in Irish should not be returned as able to speak the language.

## Number of years of primary education (IE1981A\_0411)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's number of years of primary education.

#### Universe

Persons age 15+ who have ceased education

#### Literal question

[Q.21 to be completed for each person whose full-time education has ceased]

Q.21 Full-time education received.

If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None".

Primary: \_\_\_years

#### Interviewer instructions

## Number of years of primary education (IE1981A\_0411)

File: IRL1981-P-H

Q.21: Full time education received

Entries in this section of the form are required for persons aged 15 years or over who have ceased full time education and should relate only to the full-time education received. No entries are required for persons who are still at school or college or full-time students at universities or persons attending day courses in vocational schools at business colleges.

For a person who has ceased full-time education, the age at which he or she ceased receiving full-time education should be inserted in the first column. In the other columns should be entered the number of years spent in full-time attendance at each type of school, college etc. specified. "None" should be entered in the particular type of school etc., that was not attended full-time. It should be especially noted that the information required is in respect of the type of school or college etc. attended, regardless of whether or not certificates or qualifications were obtained. In the case of a person with a job who is attending a technical school or university part-time, no entry in respect of this part-time education should be made; the particulars entered should be in respect of the educational establishments which that person had attended full-time.

## Number of years of secondary education (IE1981A\_0412)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a person's number of years of secondary, community or comprehensive education.

### Universe

Persons age 15+ who have ceased education

### Literal question

[Q.21 to be completed for each person whose full-time education has ceased]

Q.21 Full-time education received.

If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None".

Secondary, community or comprehensive: \_\_\_years

### Interviewer instructions

Q.21: Full time education received

Entries in this section of the form are required for persons aged 15 years or over who have ceased full time education and should relate only to the full-time education received. No entries are required for persons who are still at school or college or full-time students at universities or persons attending day courses in vocational schools at business colleges.

For a person who has ceased full-time education, the age at which he or she ceased receiving full-time education should be inserted in the first column. In the other columns should be entered the number of years spent in full-time attendance at each type of school, college etc. specified. "None" should be entered in the particular type of school etc., that was not attended full-time. It should be especially noted that the information required is in respect of the type of school or college etc. attended, regardless of whether or not certificates or qualifications were obtained. In the case of a person with a job who is attending a technical school or university part-time, no entry in respect of this part-time education should be made; the particulars entered should be in respect of the educational establishments which that person had attended full-time.

## Number of years of vocation education (IE1981A\_0413)

File: IRL1981-P-H

## Number of years of vocation education (IE1981A\_0413)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a person's number of years of vocational education.

### Universe

Persons age 15+ who have ceased education

### Literal question

[Q.21 to be completed for each person whose full-time education has ceased]

Q.21 Full-time education received.

If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None".

Vocational, technical or commercial: \_\_\_years

### Interviewer instructions

Q.21: Full time education received

Entries in this section of the form are required for persons aged 15 years or over who have ceased full time education and should relate only to the full-time education received. No entries are required for persons who are still at school or college or full-time students at universities or persons attending day courses in vocational schools at business colleges.

For a person who has ceased full-time education, the age at which he or she ceased receiving full-time education should be inserted in the first column. In the other columns should be entered the number of years spent in full-time attendance at each type of school, college etc. specified. "None" should be entered in the particular type of school etc., that was not attended full-time. It should be especially noted that the information required is in respect of the type of school or college etc. attended, regardless of whether or not certificates or qualifications were obtained. In the case of a person with a job who is attending a technical school or university part-time, no entry in respect of this part-time education should be made; the particulars entered should be in respect of the educational establishments which that person had attended full-time.

## Number of years of university or tertiary education

(IE1981A\_0414)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a person's number of years of tertiary or university education.

### Universe

Persons age 15+ who have ceased education

### Literal question

## Number of years of university or tertiary education (IE1981A\_0414)

File: IRL1981-P-H

[Q.21 to be completed for each person whose full-time education has ceased]

Q.21 Full-time education received.

If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None".

University or other third level: \_\_\_years

### Interviewer instructions

Q.21: Full time education received

Entries in this section of the form are required for persons aged 15 years or over who have ceased full time education and should relate only to the full-time education received. No entries are required for persons who are still at school or college or full-time students at universities or persons attending day courses in vocational schools at business colleges.

For a person who has ceased full-time education, the age at which he or she ceased receiving full-time education should be inserted in the first column. In the other columns should be entered the number of years spent in full-time attendance at each type of school, college etc. specified. "None" should be entered in the particular type of school etc., that was not attended full-time. It should be especially noted that the information required is in respect of the type of school or college etc. attended, regardless of whether or not certificates or qualifications were obtained. In the case of a person with a job who is attending a technical school or university part-time, no entry in respect of this part-time education should be made; the particulars entered should be in respect of the educational establishments which that person had attended full-time.

## Scientific or technical qualification (IE1981A\_0415)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if a person has a scientific or technical qualification.

### Universe

Persons age 15+

### Literal question

[Q.21 to be completed for each person whose full-time education has ceased]

Q.21 Full-time education received.

Q. 22 Scientific or technological qualifications

If the person has such qualifications state at (a) the qualifications held and at (b) the main subject(s) in which held.

(a) \_\_\_  
(b) \_\_\_

### Interviewer instructions

## Scientific or technical qualification (IE1981A\_0415)

File: IRL1981-P-H

Q.22: Scientific or technological qualifications

You should not make any amendment in a reply to this Question, if however, there is no entry in respect of a person who you have reason to believe possessed qualifications of the type covered by this Question, (e.g. a medical doctor) you should seek an interview with the respondent with a view to rectify the situation.

## Age education ceased (IE1981A\_0416)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the age at which the person ceased his or her full-time education.

### Universe

Persons age 15+ who have ceased education

### Literal question

[Q.21 to be completed for each person whose full-time education has ceased]

Q.21 Full-time education received.

If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None".

State age at which full-time education ceased \_\_\_\_

### Interviewer instructions

Q.21: Full time education received

Entries in this section of the form are required for persons aged 15 years or over who have ceased full time education and should relate only to the full-time education received. No entries are required for persons who are still at school or college or full-time students at universities or persons attending day courses in vocational schools at business colleges.

For a person who has ceased full-time education, the age at which he or she ceased receiving full-time education should be inserted in the first column. In the other columns should be entered the number of years spent in full-time attendance at each type of school, college etc. specified. "None" should be entered in the particular type of school etc., that was not attended full-time. It should be especially noted that the information required is in respect of the type of school or college etc. attended, regardless of whether or not certificates or qualifications were obtained. In the case of a person with a job who is attending a technical school or university part-time, no entry in respect of this part-time education should be made; the particulars entered should be in respect of the educational establishments which that person had attended full-time.

## Employment status (IE1981A\_0417)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

## Employment status (IE1981A\_0417)

### File: IRL1981-P-H

This variable indicates a person's present employment status.

#### Universe

Persons age 15+

#### Literal question

Q.15 Present status

Indicate, by inserting check mark in the appropriate box, the person's present principal status. Self-employed persons should insert check mark in Box 1. Persons temporarily absent from work because of illness, holidays, etc., should insert check mark in Box 1.

- 1 At work
- 2 Seeking regular work for first time
- 3 Unemployed
- 4 At school, student
- 5 Home (i.e. domestic) duties
- 6 Retired
- 7 Unable to work owing to permanent sickness or disability
- 8 Other (specify \_\_\_\_\_)

Question 15: Present status

- (i) Self-employed persons should insert [the check mark in] in Box 1.
- (ii) Persons temporarily absent from work because of illness, holidays, etc., should insert [the check mark in] in Box 1.
- (iii) Apprentices who are in employment and who also attend technical schools or colleges of technology should insert the [check mark in] in Box 1.
- (iv) Full-time students who are in part-time employment should insert the [check mark in] in Box 4.

#### Interviewer instructions

Q.15 to Q.19:

The Questions on the person's position in regard to employment (Questions 15-19) are the most difficult to check and require the most careful study. These Questions should be answered for each persons aged 15 years and over. (i.e. born on or before 5 April, 1966). Answers in respect of persons aged under 15 should be ignored.

Q.15: Present status

Note that it is the persons principal status that is required and only one of the listed categories should be ticked. A persons who is mainly engaged as an assisting relative on a farm, in a shop or in any other commercial enterprise, should be regarded as "at work" even if he or she receives no payment or no regular payment. A member of a religious body (other than a member who is retired or permanently unable to work owing to illness, etc.) should be regarded as "at work" even if he or she receives no payment.

A housewife however who assists in the family business, but is mainly engaged on housework should be entered as on "home (or domestic) duties".

If category 8 is ticked, the precise status should be described in the space provided.

## Class of worker (IE1981A\_0418)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

## Class of worker (IE1981A\_0418)

File: IRL1981-P-H

This variable indicates a person's status as an employee or worker.

### Universe

Persons age 15+ who are employed, experienced unemployed or retired

### Literal question

Q.17 Employment status

- 1 Self-employed, employing others
- 2 Self-employed, without paid employees
- 3 Employee
- 4 Assisting relative (not receiving a fixed wage or salary)

### Interviewer instructions

Q.15 to Q.19:

The Questions on the person's position in regard to employment (Questions 15-19) are the most difficult to check and require the most careful study. These Questions should be answered for each persons aged 15 years and over. (i.e. born on or before 5 April, 1966). Answers in respect of persons aged under 15 should be ignored.

Q.17: Employment status

An answer is required here for persons in Category 1, 3 or 6 at Question 15. Answers for other persons should be ignored. The answers supplied should relate to the occupation given at Question 16. Note that the term "Employee" should be used for a person receiving a fixed wage or salary, even if he assisting a relative. If, however, he/she is assisting a relative without receiving a fixed wage or salary, he/she should be described as "Assisting Relative". Members of religious orders should be described as "Employees". Persons without any paid employees, even though assisted by relatives who are not receiving fixed wages, should be described as "Self Employed, Without Employees". Persons in partnership in a firm not having paid employees should also be described as "Self employed, Without Employees", while persons in partnership in a firm having paid employees should be described as "Self Employed, Employing Others". Persons employed to manage commercial concerns should be described as "Employee". (Thus a person whose occupation is "Managing Director is an Employee.)

## Industry class (IE1981A\_0419)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the industry the person works or worked.

### Universe

Persons age 15+ who are employed or experienced unemployed

### Literal question

## Industry class (IE1981A\_0419)

### File: IRL1981-P-H

Q.18 Employer and employer's business \_\_\_

For persons at work: if an employee, state name of employer (person, firm, company public body) and nature of business carried on by the employer.

If self-employed: state nature of business carried on. A farmer or farm worker should also state the area of the land farmed.

If unemployed: state the name and nature of the business of last employer.

#### Question 18: Employer and employer's business

This question should be answered in respect of each person aged 15 years or over who is at work or unemployed.

(a) For a person at work:

(i) if an employee, state the name of the employer (whether person, firm, company or public body) and the nature of the business carried on by the employer.

(ii) if self-employed, state the nature of the business carried on.

(iii) if a farmer or a farm worker, state also the area (in statute acres) of the land farmed (i.e. including land taken and excluding land let).

(b) For an unemployed person, state the name and nature of business of the last employer.

The nature of business carried on should be described fully indicating the type of goods made or dealt with, or type of service rendered; for example, use descriptions such as "Shirt factory worker", "Shoe manufacturer", "Cattle dealer", "Wholesale tea merchant", "Import agent (textiles)", etc. Descriptions such as "Factory worker", "Manufacturer", "Dealer", "Merchant", "Agent", should not be used alone.

#### Interviewer instructions

Q.15 to Q.19:

The Questions on the person's position in regard to employment (Questions 15-19) are the most difficult to check and require the most careful study. These Questions should be answered for each persons aged 15 years and over. (i.e. born on or before 5 April, 1966). Answers in respect of persons aged under 15 should be ignored.

#### Q.18: Employer and employer's business

The answer should relate to the occupation given at Question 16. This Question should be answered for every person in Category 1 or 3 at Question 15. Answers for other persons should be ignored. The information is required for the purpose of classifying persons to the industry or service with which their work is connected. What is needed here is the nature of the business carried on by the firm or undertaking for which the person is working.

If the employer has several different businesses, the one required is that in which the person carried on the occupation stated at Question 16. For example, in the case of a clerk employed by C.I.E. it is important to distinguish whether he is in Rail Transport, Road Passenger Transport, or a Hotel, etc. This question must be completed in respect of all self-employed persons - whether with or without employees - the type of business carried on being stated. Particular care should be taken to ensure that, in the case of farmers, the area of the farm on which working is inserted. In the case of other farm workers, the area of the farm on which working is also required.

#### Q.20: Agricultural holdings

The entries given are meant to cover all agricultural holdings for which the person is the actual occupier irrespective of the location of the holdings and of the occupation of the person. Land held under the eleven months' system or in conacre or in commonage should not be included.

There should be an entry here in all cases where the occupation "farmer" is entered at Questions 16 or 18. If not clarify that the land farmed is entirely taken.

## Occupation (IE1981A\_0420)

### File: IRL1981-P-H

## Occupation (IE1981A\_0420)

File: IRL1981-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 201-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates a person's occupation.

**Universe**

Persons age 15+

**Literal question**

Q. 16 Occupation \_\_\_\_\_

If at work, state here the usual principal occupation, giving a full description. If unemployed or retired, describe the principal occupation previously held. For students or persons at school, state the type (secondary, community, vocational, university, etc.)

## Question 16: Occupation

- (i) If working, state the usual principal occupation (i.e., the one by which living is mainly earned).
- (ii) If unemployed or retired, describe the principal occupation previously held.
- (iii) In all cases describe the occupation fully and precisely, using any special name by which the job is known and stating the type of work done. The following are examples of the types of occupational descriptions which should be used: "Hosiery machine operator", "Dock laborer", "Gas fitter", "Ticket checker", "Woodworking machinist", "Builder's laborer", "Electrical fitter", "Goods checker", "Sound technician", "Civil engineer", "Garage foreman", "Radio mechanic", "Laboratory technician", "Electrical engineer", "Site foreman", "Motor mechanic". General terms such as "Machine operator", "Technician", "Laborer", "Engineer", "Fitter", "Foreman", "Checker", or "Mechanic" should not be used alone.
- (iv) For civil servants and local government employees, the grade should be stated. For Army or Garda personnel, the rank should be stated.
- (v) For teachers, the branch of teaching should be stated (e.g., "Primary teacher", "Vocational teacher", etc.)
- (vi) For clergy and members of religious orders engaged in teaching or other service, a full description should be given, such as "Christian Brother, primary teacher", "Nun, general hospital nurse", etc.
- (vii) For students or persons in school, state the type of school or institution (e.g. "Secondary", "Community", "Vocational", "University", etc.)

**Interviewer instructions**

## Occupation (IE1981A\_0420)

### File: IRL1981-P-H

Q.15 to Q.19:

The Questions on the person's position in regard to employment (Questions 15-19) are the most difficult to check and require the most careful study. These Questions should be answered for each persons aged 15 years and over. (i.e. born on or before 5 April, 1966). Answers in respect of persons aged under 15 should be ignored.

Q.16: Occupation

You should study the relevant Note with particular care as it covers most of the usual difficulties experienced in answering this Question. The Occupation must be given for every person in Category 1, 3 or 6 at Question 15. The type of educational establishment being attended should be stated for a person in Category 4 at Question 15. You may observe apparent discrepancies between the answers to Question 15 and 16 (e.g. an Occupation stated at Question 16 for a person categorised as "at School Student" at Question 15) but you need not take any action in this regard. Note however, that there is a tendency for housewives to be described as "Home (or Domestic) Duties" in reply to the question on Occupation. Such an entry is a valid one only when it relates to a domestic servant and it should be struck out if is given for a housewife.

You should ensure that the description of the Occupation is precise. Following are examples of terms which are not sufficiently precise in themselves and of possible correct descriptions which should be entered in such cases:-

Inadequate entry

Accountant  
Agent  
Assistant  
Checker  
Civil Servant  
Clerk  
Collector  
Contractor  
Director  
Driver  
Engineer  
Factory Worker  
Fitter  
Foreman  
Inspector  
Labourer  
Machinist  
Manager  
Manufacturer  
Mechanic  
Merchant  
Porter  
Printer  
Secretary  
Technician

Possible Correct Entry

Chartered Accountant  
Manufacturer's Agent  
Shop Assistant  
Ticket Checker  
Civil Servant - Clerical Officer  
Stores Clerk  
Rent Collector  
Building Contractor  
Sales Director  
Lorry Driver  
Civil Engineer  
Hosiery Machine Operator  
Gas Fitter  
Garage Foreman  
Maintenance Inspector  
Dock Labourer  
Drilling Machine Operator  
Restaurant Manager  
Furniture Manufacturer  
Motor Mechanic  
Shopkeeper  
Gate Porter  
Compositor  
Medical Secretary  
Laboratory Technician

If in doubt as to how a particular occupation should, be described, it is better to give a detailed description rather than to omit particulars which may be essential for purposes of valid statistical classification.

## Socio-economic group (SEG) (IE1981A\_0421)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-98

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's socio-economic group (SEG), which is based on the person's current occupation, previous occupation or occupation of a family supporter.

### Universe

All persons

### Literal question

Socio-economic group (SEG)

### Interviewer instructions

## Socio-economic group (SEG) (IE1981A\_0421)

### File: IRL1981-P-H

Q.15 to Q.19:

The Questions on the person's position in regard to employment (Questions 15-19) are the most difficult to check and require the most careful study. These Questions should be answered for each persons aged 15 years and over. (i.e. born on or before 5 April, 1966). Answers in respect of persons aged under 15 should be ignored.

Q.16: Occupation

You should study the relevant Note with particular care as it covers most of the usual difficulties experienced in answering this Question. The Occupation must be given for every person in Category 1, 3 or 6 at Question 15. The type of educational establishment being attended should be stated for a person in Category 4 at Question 15. You may observe apparent discrepancies between the answers to Question 15 and 16 (e.g. an Occupation stated at Question 16 for a person categorised as "at School Student" at Question 15) but you need not take any action in this regard. Note however, that there is a tendency for housewives to be described as "Home (or Domestic) Duties" in reply to the question on Occupation. Such an entry is a valid one only when it relates to a domestic servant and it should be struck out if is given for a housewife.

You should ensure that the description of the Occupation is precise. Following are examples of terms which are not sufficiently precise in themselves and of possible correct descriptions which should be entered in such cases:-

Inadequate entry

Accountant  
Agent  
Assistant  
Checker  
Civil Servant  
Clerk  
Collector  
Contractor  
Director  
Driver  
Engineer  
Factory Worker  
Fitter  
Foreman  
Inspector  
Labourer  
Machinist  
Manager  
Manufacturer  
Mechanic  
Merchant  
Porter  
Printer  
Secretary  
Technician

Possible Correct Entry

Chartered Accountant  
Manufacturer's Agent  
Shop Assistant  
Ticket Checker  
Civil Servant - Clerical Officer  
Stores Clerk  
Rent Collector  
Building Contractor  
Sales Director  
Lorry Driver  
Civil Engineer  
Hosiery Machine Operator  
Gas Fitter  
Garage Foreman  
Maintenance Inspector  
Dock Labourer  
Drilling Machine Operator  
Restaurant Manager  
Furniture Manufacturer  
Motor Mechanic  
Shopkeeper  
Gate Porter  
Compositor  
Medical Secretary  
Laboratory Technician

If in doubt as to how a particular occupation should, be described, it is better to give a detailed description rather than to omit particulars which may be essential for purposes of valid statistical classification.

## Religion (IE1981A\_0422)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-98

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's religion.

### Universe

All persons

### Literal question

Q.7 Religion \_\_\_\_

State the particular denomination. If none, write "None".

### Interviewer instructions

Q.7: Religion

Do not make any amendment to the reply given to this Question. Neither should you take any action where no reply is given to the Question other than ensuring that the Question has not been inadvertently overlooked.

## Person weight (PERWT)

File: IRL1981-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Country of residence 1 year ago (MIGCTRY1)

File: IRL1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

MIGCTRY1 indicates the country of residence 1 year ago for international migrants. Persons who did not live abroad 1 year prior are coded to the "non-migrant" category.

## Migration status, 1 year (MIGRATE1)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

MIGRATE1 indicates the person's place of residence 1 year ago. The first digit records movement across major administrative divisions and countries; the second digit reports movement across minor administrative divisions.

## Educational attainment, international recode [general version] (EDATTAIN)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: IRL1981-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

### Description

RELIGION indicates the person's religion, including "none."

## Educational attainment, Europe (EEDATTAIN)

File: IRL1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

## Educational attainment, Europe (EEDATTAIN)

### File: IRL1981-P-H

EEDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone) for the European samples. The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary. All education that was relevant to the completion of a level should be taken into account even if it was provided outside of schools and universities.

EEDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EEDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EEDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country.

Hungary 1980 and 1990 also give single years of schooling completed, recorded in YRSCHOOL.

EEDATTAIN has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses. EEDATTAIN presents a less detailed version of EDATTAIN for the European Samples.

## Activity status (employment status), Europe (EEMPSTAT)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

EEMPSTAT indicates for the European samples whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EEMPSTAT can also convey further information.

EEMPSTAT has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Employment Status" is referred to as "Activity Status" in the CES recommendations, but the former term is used to maintain consistency with IPUMS practices.

The economically active population constitutes the total labor force: employed and unemployed persons.

## Status in employment (class of worker), Europe (ECLASSWK)

### File: IRL1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

## Status in employment (class of worker), Europe (ECLASSWK)

### File: IRL1981-P-H

ECLASSWK refers in European Samples to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

ECLASSWK is related to EEMPSTAT (employment status), which is used to define the universe for the variable in many samples.

ECLASSWK has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Class of worker" is referred to as "Status in Employment" in the CES recommendations. The former term is used to maintain concordance with IPUMS practice.

## Speaks Irish (SPEAKIRSH)

### File: IRL1981-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

#### Description

SPEAKIRSH identifies persons who are able to speak Irish and, in some samples, persons who can only read the language.

## Country of birth (BPLCOUNTRY)

### File: IRL1981-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

#### Description

BPLCOUNTRY indicates the person's country of birth.

## Nativity status (NATIVITY)

### File: IRL1981-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

#### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: IRL1981-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: IRL1981-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: IRL1981-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: IRL1981-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: IRL1981-P-H

**Overview**

## Record type [person version] (RECTYPEP)

File: IRL1981-P-H

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### **Description**

[This file is just a placeholder. See the household version of the variable.]

## Related Materials

### Questionnaires

#### Census of Population of Ireland 1981, Questionnaire

---

Title Census of Population of Ireland 1981, Questionnaire  
Author(s) Central Statistics Office  
Date 1981-04-05  
Country Ireland  
Language English  
Filename enum\_form\_ie1981a.pdf

---

### Technical documents

#### Census of Population 1981, Instructions to Enumerators

---

Title Census of Population 1981, Instructions to Enumerators  
Author(s) Central Statistics Office  
Country Ireland  
Language English  
Filename enum\_instruct\_ie1981a.pdf

---