

Ireland - Census of Population of Ireland 2002 - IPUMS Subset

Central Statistics Office, Minnesota Population Center - University of Minnesota

Report generated on: April 30, 2018

Visit our data catalog at: <http://microdata.worldbank.org>

Sampling

Sampling Procedure

MICRODATA SOURCE: Central Statistics Office

SAMPLE DESIGN: A 10% random sample of the recoded household records from each county was selected. The records within each county were sorted randomly before output to the sample file.

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 410,688

Weighting

Self-weighting (expansion factor=10)

Questionnaires

Overview

There are 5 forms completed by the public: a. Household Form ; b. Continuation Form; c. Listing Form ; d. Individual Form ; and d. Large Print Form. The information from the Household Form is used here.

Data Collection

Data Collection Dates

Start	End	Cycle
2002-04-28	2002-04-28	N/A

Time Periods

Start	End	Cycle
2002-04-28	2002-04-28	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De jure and de facto, CENSUS DAY: April 28, 2002

SUPERVISION

Direct and self-enumeration

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

IRL2002-H-H

Content	Household records
Cases	0
Variable(s)	49
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	SERIAL	Household serial number	contin	numeric	
V3	YEAR	Year	discrete	numeric	
V4	SAMPLE	IPUMS sample identifier	discrete	numeric	
V5	URBAN	Urban-rural status	discrete	numeric	
V6	REGIONW	Continent and region of country	discrete	numeric	
V7	PERSONS	Number of person records in the household	contin	numeric	
V8	SUBSAMP	Subsample number	discrete	numeric	
V9	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V10	ENUTS1	NUTS1 Region, Europe	discrete	numeric	
V11	ENUTS2	NUTS2 Region, Europe	discrete	numeric	
V12	ENUTS3	NUTS3 Region, Europe	discrete	numeric	
V13	SEWAGE	Sewage	discrete	numeric	
V14	WATSUP	Water supply	discrete	numeric	
V15	AUTOS	Automobiles available	discrete	numeric	
V16	HEAT	Central heating	discrete	numeric	
V17	UNREL	Number of unrelated persons	discrete	numeric	
V18	HEADLOC	Head's location in household	contin	numeric	
V19	HHTYPE	Household classification	discrete	numeric	
V20	NFAMS	Number of families in household	discrete	numeric	
V21	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V22	IE2002A_0000	Record type	discrete	numeric	Record type
V23	IE2002A_0001	Dwelling number	contin	numeric	Dwelling number
V24	IE2002A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V25	IE2002A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household

ID	Name	Label	Type	Format	Question
V26	IE2002A_0021	Area type	discrete	numeric	Area type
V27	IE2002A_0022	Type of accommodation	discrete	numeric	H1 What type of accommodation does your household occupy? Check one box only A whole house or bungalow that is: <input type="checkbox"/> 1 Detached <input type="checkbox"/> 2 Semi-detached <input type="checkbox"/> 3 Terraced (including end of terrace) A flat or apartment that is: <input type="checkbox"/> 4 In a purpose-built block of flats or apartments (including duplexes) <input type="checkbox"/> 5 Part of a converted or shared house (including bed-sits) <input type="checkbox"/> 6 In a commercial building (e.g. in an office building, or hotel, or over a shop) A mobile or temporary structure: <input type="checkbox"/> 7 A caravan or other mobile or temporary structure
V28	IE2002A_0023	Year built	discrete	numeric	H2 What year was your house or other building containing your accommodation first built? The year in which first built even if the building was subsequently converted, extended or renovated. <input type="checkbox"/> 1 Before 1919 <input type="checkbox"/> 2 1919 - 1940 inclusive <input type="checkbox"/> 3 1941 - 1960 inclusive <input type="checkbox"/> 4 1961 - 1970 inclusive <input type="checkbox"/> 5 1971 - 1980 inclusive <input type="checkbox"/> 6 1981 - 1990 inclusive <input type="checkbox"/> 7 1991 - 1995 inclusive <input type="checkbox"/> 8 1996 or later
V29	IE2002A_0024	Dwelling ownership	discrete	numeric	H3 What is the nature of occupancy of your household's accommodation? One box only <input type="checkbox"/> 1 Owner occupied where loan or mortgage repayments are being made <input type="checkbox"/> 2 Owner occupied where no loan or mortgage repayments are being made <input type="checkbox"/> 3 Being purchased from a local authority (corporation, county or urban district council) under a tenant purchase scheme <input type="checkbox"/> 4 Rented from a local authority <input type="checkbox"/> 5 Rented unfurnished other than from a local authority <input type="checkbox"/> 6 Rented furnished or part furnished other than from a local authority <input type="checkbox"/> 7 Occupied free of rent (caretaker, company official, etc)
V30	IE2002A_0025	Central heating	discrete	numeric	H6 Does your accommodation have central heating? Check "Yes" if [ther person has] central heating in some or all rooms, whether or not he/she uses it. <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V31	IE2002A_0026	Water supply	discrete	numeric	H7 What type of piped water supply does your accommodation have? Check one box only <input type="checkbox"/> 1 Connection to a public main <input type="checkbox"/> 2 Connection to a group water scheme with a local authority source of supply <input type="checkbox"/> 3 Connection to a group water scheme with a private source of supply (e.g. borehole, lake, etc) <input type="checkbox"/> 4 Connection to other private source (e.g. well, lake, rain-water tank, etc.) <input type="checkbox"/> 5 No piped water supply
V32	IE2002A_0027	Sewage facility	discrete	numeric	H8 What type of sewerage facility does your accommodation have Check one box only <input type="checkbox"/> 1 Public sewerage scheme <input type="checkbox"/> 2 Individual septic tank <input type="checkbox"/> 3 Other <input type="checkbox"/> 4 No sewerage facility
V33	IE2002A_0028	Number of cars	discrete	numeric	H9 How many cars or vans are owned or are available for use by one or more members of your household? Include any company car or van if available for private use. Check one box only <input type="checkbox"/> 1 One <input type="checkbox"/> 2 Two <input type="checkbox"/> 3 Three <input type="checkbox"/> 4 Four <input type="checkbox"/> 5 Five or more <input type="checkbox"/> 6 None
V34	IE2002A_0029	Personal computer	discrete	numeric	H10 Does your household have a personal computer (PC)? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V35	IE2002A_0030	Internet access	discrete	numeric	H11 Does your household have access to the internet? Check "Yes" if you have access to the internet in your home. <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V36	IE2002A_0031	Communal dwelling	discrete	numeric	Communal dwelling
V37	HHWT	Household weight	contin	numeric	
V38	GEO1_IE	Ireland, Region 1971 - 2011 [Level 1; consistent boundaries, GIS]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V39	GEO1_IE2002	Ireland, Region 2002 [Level 1; GIS]	discrete	numeric	
V40	NCOUPLES	Number of married couples in household	discrete	numeric	
V41	NMOTHERS	Number of mothers in household	discrete	numeric	
V42	NFATHERS	Number of fathers in household	discrete	numeric	
V43	COUNTRY	Country	discrete	numeric	
V44	BUILTYR	Year structure was built	discrete	numeric	
V45	AGESTRUCT2	Age of structure, coded from intervals	discrete	numeric	
V46	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V47	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V48	INTERNET	Internet access	discrete	numeric	
V49	COMPUTER	Computer	discrete	numeric	

IRL2002-P-H

Content	Person records
Cases	0
Variable(s)	99
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V50	PERNUM	Person number	contin	numeric	
V51	AGE	Age	discrete	numeric	
V52	SEX	Sex	discrete	numeric	
V53	EBPLNT1	Region of birth, Europe, NUTS1	discrete	numeric	
V54	YRIMM2	Year of immigration, categorized	discrete	numeric	
V55	BPLIE	Region of birth, Ireland	discrete	numeric	
V56	NATION	Country of citizenship	discrete	numeric	
V57	CITIZEN	Citizenship	discrete	numeric	
V58	STEPPOP	Probable stepfather	discrete	numeric	
V59	STEPMOM	Probable stepmother	discrete	numeric	
V60	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V61	FAMUNIT	Family unit membership	contin	numeric	
V62	FAMSIZE	Number of own family members in household	discrete	numeric	
V63	NCHILD	Number of own children in household	discrete	numeric	
V64	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V65	ELDCH	Age of eldest own child in household	discrete	numeric	
V66	YNGCH	Age of youngest own child in household	discrete	numeric	
V67	SUBFREL	Relationship to head of subfamily	discrete	numeric	
V68	SUBFNUM	Subfamily membership number	discrete	numeric	
V69	AGE2	Age, grouped into intervals	discrete	numeric	

ID	Name	Label	Type	Format	Question
V70	EBPLNT3	Region of birth, Europe, NUTS3	discrete	numeric	
V71	EBPLNT2	Region of birth, Europe, NUTS2	discrete	numeric	
V72	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V73	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V74	POPLOC	Father's location in household	contin	numeric	
V75	SPLOC	Spouse's location in household	contin	numeric	
V76	SPRULE	Rule for linking spouse	discrete	numeric	
V77	MOMLOC	Mother's location in household	contin	numeric	
V78	POLYMAL	Man with more than one wife linked	discrete	numeric	
V79	PARRULE	Rule for linking parent	discrete	numeric	
V80	RELATE	Relationship to household head [general version]	discrete	numeric	
V81	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V82	MARST	Marital status [general version]	discrete	numeric	
V83	MARSTD	Marital status [detailed version]	discrete	numeric	
V84	HRSFULL	Full-time or part-time work	discrete	numeric	
V85	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V86	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V87	DISEMP	Employment disability	discrete	numeric	
V88	INDGEN	Industry, general recode	discrete	numeric	
V89	OCC	Occupation, unrecoded	contin	numeric	
V90	MIGIE	County of residence 1 year ago, Ireland	discrete	numeric	
V91	ERELATE	Relationship to head, Europe	discrete	numeric	
V92	EMARST	Marital status, Europe	discrete	numeric	

ID	Name	Label	Type	Format	Question
V93	EDUCIE	Educational attainment, Ireland	discrete	numeric	
V94	EDAGE	Age when completed education	discrete	numeric	
V95	IND	Industry, unrecoded	contin	numeric	
V96	OCCISCO	Occupation, ISCO general	discrete	numeric	
V97	RESIDENT	Residence status: de facto, de jure	discrete	numeric	
V98	IE2002A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V99	IE2002A_0400	Person type	discrete	numeric	Person type
V100	IE2002A_0401	Usual residence flag	discrete	numeric	Persons present in the household on the night of Sunday 28 April List every person who spent the night of Sunday 28 April in the household or who arrived the following morning not having been enumerated elsewhere. Include: all persons alive at midnight on Sunday April 28 persons staying temporarily in the household Do not include: babies born after midnight on Sunday 28 April anyone who is temporarily away from home on the night of Sunday 28 April. However, these persons should be listed as being absent in List 2 below. students who are away from home on the night of Sunday April 28; they should be listed as being absent in List 2 below. [] 1: Persons present in the household on the night of Sunday 28 April Answer questions relating to each person present in the household on Sunday 28 April beginning on page 4. Person number: _ [between 1 and 6] First name and surname ____ If there are more than 6 persons present in the household on the night of Sunday 28 April, please ask your Enumerator for a Continuation Form. Answer questions relating to person 7-12 on a Continuation Form available from your Enumerator. Person number: _ [between 7 and 12] First name and surname ____ [] 0: Persons temporarily away from the household on the night of Sunday 28 April List any household members who usually live at this address but who were absent on the night of Sunday 28 April. Include in particular students who are living away from home during term time who were not present on the night of Sunday 28 April. You must answer questions beginning on Page 22 for each usual resident listed here as being absent from the household on the night of Sunday 28 April. Person number: _ [between 1 and 6] First name and surname ____ If there are more than 6 usual residents absent on the night of Sunday 28 April, please ask your Enumerator for a Continuation Form.
V101	IE2002A_0402	Relationship to person 1	discrete	numeric	3 What is your relationship to Person 1? Relationship question does not apply to Person 1. Check one box only [] 1 Husband or wife [] 2 Partner [] 3 Son or daughter [] 4 Mother or father [] 5 Son-in-law or daughter-in-law [] 6 Mother-in-law or father-in-law [] 7 Other related, write in relationship ____ [] 8 Unrelated (including foster children) A3 What is the relationship of this person to person 1 on page 4? Check one box only [] 1 Husband or wife [] 2 Partner [] 3 Son or daughter [] 7 Other related, write in relationship ____ [] 8 Unrelated (including foster children)
V102	IE2002A_0403	Family nucleus	discrete	numeric	3 What is your relationship to Person 1? Relationship question does not apply to Person 1. Check one box only [] 1 Husband or wife [] 2 Partner [] 3 Son or daughter [] 4 Mother or father [] 5 Son-in-law or daughter-in-law [] 6 Mother-in-law or father-in-law [] 7 Other related, write in relationship ____ [] 8 Unrelated (including foster children)
V103	IE2002A_0404	Sex	discrete	numeric	2 Sex [] 1 Male [] 2 Female
V104	IE2002A_0405	Age	discrete	numeric	4. What is your date of birth? _/_/_ (day/month/year) A4 What is this person's date of birth? _/_/_ (day/month/year)

ID	Name	Label	Type	Format	Question
V105	IE2002A_0406	Marital status	discrete	numeric	10 What is your current marital status? Answer if aged 15 year or over. Check one box only. <input type="checkbox"/> 1 Single (never married) <input type="checkbox"/> 2 Married (first marriage) <input type="checkbox"/> 3 Re-married (following widowhood) <input type="checkbox"/> 4 Re-married (following divorce/annulment) <input type="checkbox"/> 5 Separated (including deserted) <input type="checkbox"/> 6 Divorced <input type="checkbox"/> 7 Widowed A5 What is this person's current marital status? Answer if aged 15 year or over. Check one box only. <input type="checkbox"/> 1 Single (never married) <input type="checkbox"/> 2 Married (including re-married) <input type="checkbox"/> 5 Separated (including deserted) <input type="checkbox"/> 6 Divorced <input type="checkbox"/> 7 Widowed
V106	IE2002A_0407	Region or country of birth	discrete	numeric	5. What is your place of birth? Give the place of residence of your mother at the time of your birth, not the location of the hospital where you were born. _____ If Ireland (including Northern Ireland), write in the county. _____ If elsewhere abroad, write in the country.
V107	IE2002A_0408	Place of birth status	discrete	numeric	5. What is your place of birth? Give the place of residence of your mother at the time of your birth, not the location of the hospital where you were born. _____ If Ireland (including Northern Ireland), write in the county. _____ If elsewhere abroad, write in the country.
V108	IE2002A_0409	Region or country of usual residence	discrete	numeric	7 Where do you usually live? <input type="checkbox"/> 1 Here at this address <input type="checkbox"/> 2 Elsewhere in Ireland (including Northern Ireland), write in the county _____ <input type="checkbox"/> 3 Elsewhere abroad, write in the country _____
V109	IE2002A_0410	Region or country of usual residence one year ago	discrete	numeric	8 Where did you usually live one year ago? Answer if aged 1 year or over. <input type="checkbox"/> 1 Same as now <input type="checkbox"/> 2 Elsewhere in Ireland (including Northern Ireland), write in the county _____ <input type="checkbox"/> 3 Elsewhere abroad, write in the country _____
V110	IE2002A_0411	Year taking up residency in Ireland	discrete	numeric	9 Have you lived outside the Republic of Ireland for a continuous period of one year or more? Answer "Yes" if [the person is] age 1 or older and living in Ireland <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No If "Yes" write in: the year of last taking up residence in the Republic of Ireland ____ the country of last previous residence _____
V111	IE2002A_0412	Country of previous residence	discrete	numeric	9 Have you lived outside the Republic of Ireland for a continuous period of one year or more? Answer "Yes" if [the person is] age 1 or older and living in Ireland <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No If "Yes" write in: the year of last taking up residence in the Republic of Ireland ____ the country of last previous residence _____
V112	IE2002A_0413	Ability to speak Irish	discrete	numeric	11 Can you speak Irish? Answer if [the person is] age 3 or older <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V113	IE2002A_0414	Frequency of speaking Irish	discrete	numeric	11 Can you speak Irish? Answer if [the person is] age 3 or older <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No If "Yes", do you speak Irish? <input type="checkbox"/> 1 Daily <input type="checkbox"/> 2 Weekly <input type="checkbox"/> 3 Less often <input type="checkbox"/> 4 Never
V114	IE2002A_0415	Highest level of education completed	discrete	numeric	[Questions 20-26 apply to people aged 15 and over] 21 What is the highest level of education (full-time or part-time) which you have completed to date? Check one box only. <input type="checkbox"/> 1 No formal education <input type="checkbox"/> 2 Primary education Second level <input type="checkbox"/> 3 Lower secondary: Junior/Intermediate/Group Certificate, "O" Levels/GCSEs, NCVA Foundation Certificate, Basic Skills Training Certificate, or equivalent <input type="checkbox"/> 4 Upper secondary: Leaving certificate (including Applied and Vocational Programmes), "A" Levels, NCVA Level 1 Certificate or equivalent <input type="checkbox"/> 5 Technical or vocational qualification: completed apprenticeship, NCVA Level 2/3 Certificate, NCEA Foundation Certificate, Teagasc certificate/diploma or equivalent <input type="checkbox"/> 6 Both upper secondary and technical or vocational qualification Third level <input type="checkbox"/> 7 Non degree: National Certificate, Diploma NCEA/Institute of Technology, or equivalent <input type="checkbox"/> 8 Primary degree (Third level Bachelor degree) <input type="checkbox"/> 9 Professional qualification (of degree status at least) <input type="checkbox"/> 10 Both degree and a professional qualification <input type="checkbox"/> 11 Postgraduate certificate or diploma <input type="checkbox"/> 12 Postgraduate degree (Masters) <input type="checkbox"/> 13 Doctorate (PhD)

ID	Name	Label	Type	Format	Question
V115	IE2002A_0416	Third level qualification	discrete	numeric	[Questions 20-26 apply to people aged 15 and over] 22 Do you hold any third level qualification(s) which you attained after completing 2 or more years of study? [] 1 Yes [] 2 No If "Yes", please indicate the main subject area(s) in which qualification (s) is held. Check all boxes that apply. [] 1 Education [] 2 Art (including fine arts, performing arts, graphic and audio visual arts, design) [] 3 Humanities (including languages, literature, history, archaeology, philosophy, theology) [] 4 Social sciences/business/law (including economics and journalism) [] 5 Life sciences/medical laboratory science [] 6 Physical sciences/chemistry [] 7 Mathematics/statistics [] 8 Computing/information technology [] 9 Engineering/architecture [] 10 Agriculture/forestry/fishery/veterinary [] 11 Medicine/dentistry/ nursing/associated medical disciplines/ social services [] 12 Tourism/hotel and catering/ sports and leisure/transport services/ environmental protection/security services [] 13 Other
V116	IE2002A_0417	Age education ceased	discrete	numeric	[Questions 20-26 apply to people aged 15 and over] 20 Have you ceased your full-time education? [] 1 Yes [] 2 No If "Yes", write in the age at which it ceased_ _
V117	IE2002A_0418	Employment status	discrete	numeric	[Questions 20-26 apply to people aged 15 and over] 24 How would you describe your present principal status? Check one box only [] 1 Working for payment or profit [] 2 Looking for first regular job [] 3 Unemployed [] 4 Student or pupil [] 5 Looking after home/family [] 6 Retired from employment [] 7 Unable to work due to permanent sickness or disability [] 8 Other, write in _ _ _
V118	IE2002A_0419	Class of worker	discrete	numeric	[Questions 20-26 apply to people aged 15 and over] 25 If you are: Working for payment or profit (Q24 box 1) Unemployed (Q24 box 3) retired (Q24 box 6) Answer the following questions about your main job or your last main job if you are not currently employed. Otherwise skip to Q32. 26 Do (did) you work as an employee or are (were) you self-employed in your main job? Your main job is the job in which you usually work(ed) the most hours [] 1 Employee [] 2 Self-employed, with paid employees [] 3 Self-employed, without paid employees [] 4 Assisting relative (not receiving a fixed wage or salary)
V119	IE2002A_0420	Industry class	discrete	numeric	[Questions 20-26 apply to people aged 15 and over] 25 If you are: Working for payment or profit (Q24 box 1) Unemployed (Q24 box 3) retired (Q24 box 6) Answer the following questions about your main job or your last main job if you are not currently employed. Otherwise skip to Q32. 31 What is (was) the business of your employed at the place where you work(ed) in your main job? If you are (were) self-employed answer in respect of your own business. Describe the main product or service provided by your employer. For example, making computers, repairing cars, secondary education, food wholesale, making pharmaceuticals, contract cleaning, software development and support. _____ Is (was) the business of your employer mainly? [] 1 Manufacturing [] 2 Wholesale trade [] 3 Retail trade [] 4 Other (agriculture, building, services, government, etc)

ID	Name	Label	Type	Format	Question
V120	IE2002A_0421	Occupation	discrete	numeric	[Questions 20-26 apply to people aged 15 and over] 25 If you are: Working for payment or profit (Q24 box 1) Unemployed (Q24 box 3) retired (Q24 box 6) Answer the following questions about your main job or your last main job if you are not currently employed. Otherwise skip to Q32. 27 What is (was) your occupation in your main job? In all cases describe the occupation fully and precisely giving the full job title. Use precise terms such as: "Retail store manager", "Building contractor", "Printing machine operator", "Secondary teacher", "Electrical engineer", or "Builders laborer". Do NOT use general terms such as: "Manager", "Contractor", "Machine operator, Teacher", "Engineer", or "Laborer". Civil servants and local government employees should state their grade (e.g., "Clerical officer"). Garda or Army [should] state their rank (e.g., "Garda sergeant"). Teachers should state the brach of teaching (e.g., "Primary teacher"). Clergy and religious orders should give a full description (e.g., "Nun registered general nurse"). Write your main occupation_____. If a farmer or farm worker, write the size of the farm: ____ Acres or ____ hectares
V121	IE2002A_0422	Socio-economic group (SEG)	discrete	numeric	Socio-economic group (SEG)
V122	IE2002A_0423	Social class	discrete	numeric	Social class
V123	IE2002A_0424	ILO Economic status	discrete	numeric	[Questions 20-26 apply to people aged 15 and over] 25 If you are: Working for payment or profit (Q24 box 1) Unemployed (Q24 box 3) retired (Q24 box 6) Answer the following questions about your main job or your last main job if you are not currently employed. Otherwise skip to Q32. 32 In the week ended Sunday 28 April did you do any work, either full-time or part-time, for payment or profit: as an employee as a self-employed/ freelance in your own/family business on a community employment scheme or other employer scheme? Check "Yes" for any paid work, including casual or temporary work, even if only for one hour. Check "Yes" if you were away from work ill, on holiday, on maternity leave or temporarily laid off. Check "Yes" if you worked, paid or unpaid in your own/family business If "Yes", skip to Q36 [] 1 Yes [] 2 No
V124	IE2002A_0425	ILO Hours worked	discrete	numeric	[Questions 20-26 apply to people aged 15 and over] 25 If you are: Working for payment or profit (Q24 box 1) Unemployed (Q24 box 3) retired (Q24 box 6) Answer the following questions about your main job or your last main job if you are not currently employed. Otherwise skip to Q32. 36 How many hours in total did you work last week? Answer only if working for payment or profit. Answer to the nearest whole hour. __ Hours
V125	IE2002A_0426	Nationality	discrete	numeric	6 What is your nationality? If you have more than one nationality, please declare all of them. [] 1 Irish [] 2 Other nationality, write in _____ [] 3 No nationality
V126	IE2002A_0427	Religion	discrete	numeric	12 What is your religion? Check one box only. [] 1 Roman Catholic [] 2 Church of Ireland [] 3 Presbyterian [] 4 Methodist [] 5 Islam [] 6 Other, write in your religion ____ [] 7 No religion
V127	IE2002A_0428	Disability	discrete	numeric	14 Do you have any of the following long-lasting conditions? a) Blindness, deafness or a severe vision or hearing impairment? [] 1 Yes [] 2 No b) A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting or carrying? [] 1 Yes [] 2 No
V128	IE2002A_0429	Unpaid carer	discrete	numeric	[Questions 20-26 apply to people aged 15 and over] 23 Do you provide regular unpaid personal help for a friend or family member with a long-term illness, health problem or disability? Include problems which are due to old age. Personal help includes help with basic tasks such as feeding or dressing. [] 1 Yes, 1-14 hours a week [] 2 Yes, 15-28 hours a week [] 3 Yes, 29-42 hours a week [] 4 Yes, 43 or more hours a week [] 5 No
V129	PERWT	Person weight	contin	numeric	
V130	DISABLED	Disability status	discrete	numeric	

ID	Name	Label	Type	Format	Question
V131	MIGCTRY1	Country of residence 1 year ago	discrete	numeric	
V132	MIGRATE1	Migration status, 1 year	discrete	numeric	
V133	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V134	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V135	RELIGION	Religion [general version]	discrete	numeric	
V136	RELIGIOND	Religion [detailed version]	discrete	numeric	
V137	EEDATTAIN	Educational attainment, Europe	discrete	numeric	
V138	EEMPSTAT	Activity status (employment status), Europe	discrete	numeric	
V139	ECLASSWK	Status in employment (class of worker), Europe	discrete	numeric	
V140	SPEAKIRSH	Speaks Irish	discrete	numeric	
V141	BPLCOUNTRY	Country of birth	discrete	numeric	
V142	MIGCTRYP	Country of previous residence	discrete	numeric	
V143	NATIVITY	Nativity status	discrete	numeric	
V144	YEARP	Year [person version]	contin	numeric	
V145	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V146	SERIAL	Household serial number [person version]	contin	numeric	
V147	COUNTRYP	Country [person version]	contin	numeric	
V148	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: IRL2002-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Household serial number (SERIAL)

File: IRL2002-H-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Year (YEAR)

File: IRL2002-H-H

Year (YEAR)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Urban-rural status (URBAN)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Continent and region of country (REGIONW)

File: IRL2002-H-H

Overview

Continent and region of country (REGIONW)

File: IRL2002-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Number of person records in the household (PERSONS)

File: IRL2002-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

Group quarters (collective dwelling) status (GQ)

File: IRL2002-H-H

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

NUTS1 Region, Europe (ENUTS1)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

ENUTS1 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS1 is the first level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

NUTS2 Region, Europe (ENUTS2)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 111-3407

Valid cases: 0
Invalid: 0

Description

ENUTS2 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS2 is the second level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

NUTS3 Region, Europe (ENUTS3)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1111-34070

Valid cases: 0
Invalid: 0

Description

ENUTS3 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS3 is the third level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Sewage (SEWAGE)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Water supply (WATSUP)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Automobiles available (AUTOS)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Automobiles available (AUTOS)

File: IRL2002-H-H

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Central heating (HEAT)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HEAT indicates the type of heating in the dwelling: individual or collective central heating, non-central heating, or none.

Number of unrelated persons (UNREL)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Head's location in household (HEADLOC)

File: IRL2002-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Household classification (HHTYPE)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Household classification (HHTYPE)

File: IRL2002-H-H

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Number of families in household (NFAMS)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Record type (IE2002A_0000)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the record type.

Universe

Record type (IE2002A_0000)

File: IRL2002-H-H

All records

Literal question

Record type

Dwelling number (IE2002A_0001)

File: IRL2002-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 6
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable indicates the dwelling number.

Universe

All households

Literal question

Dwelling number

Number of persons in household (IE2002A_0006)

File: IRL2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All households

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (IE2002A_0016)

File: IRL2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates dwelling created by splitting apart a large dwelling or household.

Universe

Dwelling created by splitting apart a large dwelling or household (IE2002A_0016)

File: IRL2002-H-H

All households

Literal question

Dwelling created by splitting apart a large dwelling or household

Area type (IE2002A_0021)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Description

This variable indicates area type (rural or town) of the household.

Universe

All households

Literal question

Area type

Interviewer instructions

Townland

A townland is the smallest territorial division used for census enumeration purposes in rural areas, each townland is identified by a unique 5 digit code. The boundaries of townlands are displayed in BLUE on rural maps. A townland may be split into urban and rural parts. This occurs when an urban area, a town or village, divides a townland into two or more parts. On the form C these are listed separately under the urban and rural parts of the EA/ED and are distinguished by (PT) after the townland name. These parts are identified by the same townland code in all cases.

Cities/towns

For census purposes, towns fall into two types: those with and those without legally defined boundaries.

Towns with legally defined boundaries

These comprise:

- The five county boroughs (Dublin, Cork, Limerick, Waterford and Galway);
- The five municipal boroughs (Clonmel, Drogheda, Kilkenny, Sligo and Wexford);
- The forty-nine urban districts (e.g., Arklow, Athlone); and
- The thirty-two towns under the towns improvement (Ireland) Act, 1854 (e.g., Greystones, Mullingar).

All of the above have legally defined boundaries (marked in green on enumeration maps) which must be strictly observed during the course of the enumeration.

Where built-up areas have extended beyond the legally defined town boundary, the CSO draws up new boundaries defining the suburban areas of county boroughs and the environs of other legal towns for census purposes. This is necessary for the analysis of population clusters.

CSO extensions to legally defined towns are marked in pink on enumeration maps.

Towns without legally defined boundaries, i.e. Census towns

A Census town is defined as a cluster of 50 or more occupied dwellings, not having a legally defined boundary. Census Town boundaries are determined by the CSO for census purposes only. There were 550 Census Towns in 1996. The boundaries of census towns and the environs of legal towns are denoted in pink on the maps.

Townland: A townland is the smallest territorial division used for census purposes in rural areas. The boundaries of Townlands are displayed in blue on enumeration maps. Townlands are always written on census forms using the 5 digit code specified on form C.

Type of accommodation (IE2002A_0022)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of accommodation the household occupies.

Universe

Private households

Literal question

H1 What type of accommodation does your household occupy?

Check one box only

A whole house or bungalow that is:

☐ 1 Detached

☐ 2 Semi-detached

☐ 3 Terraced (including end of terrace)

A flat or apartment that is:

☐ 4 In a purpose-built block of flats or apartments (including duplexes)

☐ 5 Part of a converted or shared house (including bed-sits)

☐ 6 In a commercial building (e.g. in an office building, or hotel, or over a shop)

A mobile or temporary structure:

☐ 7 A caravan or other mobile or temporary structure

Interviewer instructions

Dwelling unit

A dwelling unit is living accommodation which is occupied or, if vacant, is intended for occupation, by one or more households.

Examples include: a family home, a family home on a farm, a separate flat or bed-sit, a caravan, a caretaker's accommodation located in an office building, living accommodation over a shop.

All buildings in your EA should be visited for the purposes of the census. All dwellings or places of habitation whether vacant or not should be listed in the ERB. No other structures or units need be listed.

Year built (IE2002A_0023)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the year the dwelling of the household was built.

Universe

Private households

Literal question

Year built (IE2002A_0023)

File: IRL2002-H-H

H2 What year was your house or other building containing your accommodation first built?

The year in which first built even if the building was subsequently converted, extended or renovated.

- ☐ 1 Before 1919
- ☐ 2 1919 - 1940 inclusive
- ☐ 3 1941 - 1960 inclusive
- ☐ 4 1961 - 1970 inclusive
- ☐ 5 1971 - 1980 inclusive
- ☐ 6 1981 - 1990 inclusive
- ☐ 7 1991 - 1995 inclusive
- ☐ 8 1996 or later

Dwelling ownership (IE2002A_0024)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the ownership status of the dwelling.

Universe

Private households

Literal question

H3 What is the nature of occupancy of your household's accommodation?

One box only

- ☐ 1 Owner occupied where loan or mortgage repayments are being made
- ☐ 2 Owner occupied where no loan or mortgage repayments are being made
- ☐ 3 Being purchased from a local authority (corporation, county or urban district council) under a tenant purchase scheme
- ☐ 4 Rented from a local authority
- ☐ 5 Rented unfurnished other than from a local authority
- ☐ 6 Rented furnished or part furnished other than from a local authority
- ☐ 7 Occupied free of rent (caretaker, company official, etc)

Central heating (IE2002A_0025)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household has central heating.

Universe

Private households

Literal question

Central heating (IE2002A_0025)

File: IRL2002-H-H

H6 Does your accommodation have central heating?

Check "Yes" if [ther person has] central heating in some or all rooms, whether or not he/she uses it.

☐ 1 Yes

☐ 2 No

Water supply (IE2002A_0026)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of piped water supply of the household.

Universe

Private households

Literal question

H7 What type of piped water supply does your accommodation have?

Check one box only

☐ 1 Connection to a public main

☐ 2 Connection to a group water scheme with a local authority source of supply

☐ 3 Connection to a group water scheme with a private source of supply (e.g. borehole, lake, etc)

☐ 4 Connection to other private source (e.g. well, lake, rain-water tank, etc.)

☐ 5 No piped water supply

Sewage facility (IE2002A_0027)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the sewage facility of the household.

Universe

Private households

Literal question

H8 What type of sewerage facility does your accommodation have

Check one box only

☐ 1 Public sewerage scheme

☐ 2 Individual septic tank

☐ 3 Other

☐ 4 No sewerage facility

Number of cars (IE2002A_0028)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of cars owned or available for use by the household.

Universe

Private households

Literal question

H9 How many cars or vans are owned or are available for use by one or more members of your household?

Include any company car or van if available for private use. Check one box only

- ☐ 1 One
- ☐ 2 Two
- ☐ 3 Three
- ☐ 4 Four
- ☐ 5 Five or more
- ☐ 6 None

Personal computer (IE2002A_0029)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household has a personal computer.

Universe

Private households

Literal question

H10 Does your household have a personal computer (PC)?

- ☐ 1 Yes
- ☐ 2 No

Internet access (IE2002A_0030)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household has internet access.

Internet access (IE2002A_0030)

File: IRL2002-H-H

Universe

Private households

Literal question

H11 Does your household have access to the internet?

Check "Yes" if you have access to the internet in your home.

☐ 1 Yes

☐ 2 No

Communal dwelling (IE2002A_0031)

File: IRL2002-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 0

Invalid: 0

Description

This variable indicates if the household lives in a communal dwelling.

Universe

All households

Literal question

Communal dwelling

Household weight (HHWT)

File: IRL2002-H-H

Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Ireland, Region 1971 - 2011 [Level 1; consistent boundaries, GIS] (GEO1_IE)

File: IRL2002-H-H

Overview

Ireland, Region 1971 - 2011 [Level 1; consistent boundaries, GIS] (GEO1_IE)

File: IRL2002-H-H

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 372001-372008

Valid cases: 0
Invalid: 0

Description

GEO1A_IE identifies the household's regional authority within Ireland in all sample years. Regional authorities are the first level administrative units of the country. GEO1A_IE is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1A_IE can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ireland can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Ireland, Region 2002 [Level 1; GIS] (GEO1_IE2002)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

GEO1_IE2002 identifies the household's region within Ireland in 2002. Regions are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_IE2002 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ireland can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Number of married couples in household (NCOUPLES)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: IRL2002-H-H

Overview

Number of mothers in household (NMOTHERS)

File: IRL2002-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Year structure was built (BUILTYR)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

BUILTYR indicates the year in which construction was completed on the building in which the household resides.

Age of structure, coded from intervals (AGESTRUCT2)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGESTRUCT2 gives the estimated age of the structure.

Ownership of dwelling [general version] (OWNERSHIP)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Internet access (INTERNET)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

INTERNET indicates whether or not the household had an internet connection.

Computer (COMPUTER)

File: IRL2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

COMPUTER indicates whether the household had a personal computer.

Person number (PERNUM)

File: IRL2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Age (AGE)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Region of birth, Europe, NUTS1 (EBPLNT1)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

Region of birth, Europe, NUTS1 (EBPLNT1)

File: IRL2002-P-H

EBPLNT1 indicates the NUTS1 region in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable. NUTS1 identifies the largest territorial units within countries.

EBPLNT1 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

Year of immigration, categorized (YRIMM2)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRIMM2 indicates the calendar year that a foreign-born person came to live in their country of residence, categorized into intervals.

Region of birth, Ireland (BPLIE)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

BPLIE indicates the person's region of birth within Ireland.

BPLIE is harmonized by name, not by boundary changes.

Country of citizenship (NATION)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

NATION indicates the person's country of citizenship.

Citizenship (CITIZEN)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Probable stepfather (STEPPOP)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Probable stepmother (STEPMOM)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

Probable stepmother (STEPMOM)

File: IRL2002-P-H

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Woman is second or higher order wife (POLY2ND)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: IRL2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: IRL2002-P-H

Overview

Age of eldest own child in household (ELDCH)

File: IRL2002-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to head of subfamily (SUBFREL)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

SUBFREL describes the relationship of the individual to the head of the subfamily (in most cases, conjugal unit). It is distinct from RELATE, which identifies a person's relationship to the head of the household. There can be multiple subfamilies within households. The particular subfamily to which a person belongs is recorded in SUBFNUM.

Persons living alone without other family are identified as "heads" of family.

Subfamily membership number (SUBFNUM)

File: IRL2002-P-H

Overview

Subfamily membership number (SUBFNUM)

File: IRL2002-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-13

Valid cases: 0
Invalid: 0

Description

SUBFNUM gives the number of the subfamily to which the person belongs within the household (1 = first subfamily, 2 = second subfamily, etc.). SUBFNUM records the identification of subfamilies in the original dataset, which generally correspond to conjugal units and their offspring.

Age, grouped into intervals (AGE2)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

Region of birth, Europe, NUTS3 (EBPLNT3)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

EBPLNT3 indicates the NUTS3 region of Europe in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. NUTS3 identifies small territorial units: the third level within countries.

EBPLNT3 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

Region of birth, Europe, NUTS2 (EBPLNT2)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

Region of birth, Europe, NUTS2 (EBPLNT2)

File: IRL2002-P-H

EBPLNT2 indicates the NUTS2 region of Europe in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. NUTS2 identifies intermediate territorial units: the second level within countries.

EBPLNT2 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

Status in employment (class of worker) [general version] (CLASSWK)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Father's location in household (POPLOC)

File: IRL2002-P-H

Overview

Father's location in household (POPLOC)

File: IRL2002-P-H

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: IRL2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking spouse (SPRULE)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Mother's location in household (MOMLOC)

File: IRL2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Man with more than one wife linked (POLYMAL)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Rule for linking parent (PARRULE)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Relationship to household head [general version] (RELATE)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Marital status [general version] (MARST)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Marital status [detailed version] (MARSTD)

File: IRL2002-P-H

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Full-time or part-time work (HRSFULL)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HRSFULL indicates whether the respondent worked full-time or part-time.

Activity status (employment status) [general version] (EMPSTAT)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Activity status (employment status) [detailed version] (EMPSTATD)

File: IRL2002-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Employment disability (DISEMP)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Industry, general recode (INDGEN)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Occupation, unrecoded (OCC)

File: IRL2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

Occupation, unrecoded (OCC)

File: IRL2002-P-H

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

County of residence 1 year ago, Ireland (MIGIE)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

MIGIE indicates the person's region of residence within Ireland one year prior to the census.

MIGIE is harmonized by name, not boundary changes.

Relationship to head, Europe (ERELATE)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

ERELATE describes for the European samples the relationship of the individual to the head of household -- sometimes called the householder or reference person.

ERELATE has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses.

Marital status, Europe (EMARST)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

Marital status, Europe (EMARST)

File: IRL2002-P-H

EMARST describes for the European samples the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. European census instructions generally limit marital status to legal unions, but there are exceptions.

EMARST has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses.

Educational attainment, Ireland (EDUCIE)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

EDUCIE indicates the person's educational attainment in terms of the level of schooling completed.

Age when completed education (EDAGE)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 9-99

Valid cases: 0
Invalid: 0

Description

EDAGE indicates the age at which the respondent stopped regularly attending a scholarly institution, including professional and technical establishments.

Industry, unrecoded (IND)

File: IRL2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Occupation, ISCO general (OCCISCO)

File: IRL2002-P-H

Overview

Occupation, ISCO general (OCCISCO)

File: IRL2002-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Residence status: de facto, de jure (RESIDENT)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

Person number (within household) (IE2002A_0003)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-19

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number (within household).

Universe

All persons

Literal question

Person number (within household)

Person type (IE2002A_0400)

File: IRL2002-P-H

Overview

Person type (IE2002A_0400)

File: IRL2002-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person was present or absent on the census night.

Universe

All persons

Literal question

Person type

Usual residence flag (IE2002A_0401)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person is a usual resident in the household.

Universe

All persons

Literal question

Usual residence flag (IE2002A_0401)

File: IRL2002-P-H

Persons present in the household on the night of Sunday 28 April

List every person who spent the night of Sunday 28 April in the household or who arrived the following morning not having been enumerated elsewhere. Include:

all persons alive at midnight on Sunday April 28
persons staying temporarily in the household

Do not include:

babies born after midnight on Sunday 28 April
anyone who is temporarily away from home on the night of Sunday 28 April. However, these persons should be listed as being absent in List 2 below.
students who are away from home on the night of Sunday April 28; they should be listed as being absent in List 2 below.

[] 1: Persons present in the household on the night of Sunday 28 April

Answer questions relating to each person present in the household on Sunday 28 April beginning on page 4.

Person number: _ [between 1 and 6]

First name and surname ____

If there are more than 6 persons present in the household on the night of Sunday 28 April, please ask your Enumerator for a Continuation Form. Answer questions relating to person 7-12 on a Continuation Form available from your Enumerator.

Person number: _ [between 7 and 12]

First name and surname ____

[] 0: Persons temporarily away from the household on the night of Sunday 28 April

List any household members who usually live at this address but who were absent on the night of Sunday 28 April. Include in particular students who are living away from home during term time who were not present on the night of Sunday 28 April.

You must answer questions beginning on Page 22 for each usual resident listed here as being absent from the household on the night of Sunday 28 April.

Person number: _ [between 1 and 6]

First name and surname ____

If there are more than 6 usual residents absent on the night of Sunday 28 April, please ask your Enumerator for a Continuation Form.

Relationship to person 1 (IE2002A_0402)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the relationship of the person to the head of the household (person 1).

Universe

All persons

Literal question

Relationship to person 1 (IE2002A_0402)

File: IRL2002-P-H

3 What is your relationship to Person 1?

Relationship question does not apply to Person 1.

Check one box only

- ☐ 1 Husband or wife
- ☐ 2 Partner
- ☐ 3 Son or daughter
- ☐ 4 Mother or father
- ☐ 5 Son-in-law or daughter-in-law
- ☐ 6 Mother-in-law or father-in-law
- ☐ 7 Other related, write in relationship _____
- ☐ 8 Unrelated (including foster children)

A3 What is the relationship of this person to person 1 on page 4?

Check one box only

- ☐ 1 Husband or wife
- ☐ 2 Partner
- ☐ 3 Son or daughter
- ☐ 7 Other related, write in relationship _____
- ☐ 8 Unrelated (including foster children)

Interviewer instructions

3. What is your relationship to Person 1?

Question 3 establishes the usual make up of households and families in private dwellings. From it we can learn the number of children living with one parent or two parents and the number of people who live alone. The information shows changes in the nature of families and helps plan for housing, social welfare programmes and employment services.

- ☐ 1 Husband or wife
- ☐ 2 Partner
- ☐ 3 Son or daughter
- ☐ 4 Mother or father
- ☐ 5 Son-in-law or daughter-in-law
- ☐ 6 Mother-in-law or father-in-law
- ☐ 7 Other related, write in relationship _____
- ☐ 8 Unrelated (including foster children)

Family nucleus (IE2002A_0403)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's family nucleus.

Universe

Persons who are usual residents

Literal question

Family nucleus (IE2002A_0403)

File: IRL2002-P-H

3 What is your relationship to Person 1?

Relationship question does not apply to Person 1.

Check one box only

- ☐ 1 Husband or wife
- ☐ 2 Partner
- ☐ 3 Son or daughter
- ☐ 4 Mother or father
- ☐ 5 Son-in-law or daughter-in-law
- ☐ 6 Mother-in-law or father-in-law
- ☐ 7 Other related, write in relationship _____
- ☐ 8 Unrelated (including foster children)

Interviewer instructions

3. What is your relationship to Person 1?

Question 3 establishes the usual make up of households and families in private dwellings. From it we can learn the number of children living with one parent or two parents and the number of people who live alone. The information shows changes in the nature of families and helps plan for housing, social welfare programmes and employment services.

- ☐ 1 Husband or wife
- ☐ 2 Partner
- ☐ 3 Son or daughter
- ☐ 4 Mother or father
- ☐ 5 Son-in-law or daughter-in-law
- ☐ 6 Mother-in-law or father-in-law
- ☐ 7 Other related, write in relationship _____
- ☐ 8 Unrelated (including foster children)

Sex (IE2002A_0404)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the sex of the person.

Universe

All persons

Literal question

2 Sex

- ☐ 1 Male
- ☐ 2 Female

Interviewer instructions

2. Sex

Replies to question 2 are used to measure and compare trends in areas like education, employment/unemployment, etc. This information helps us to understand the changing roles of men and women in our families, communities and in the workforce.

- ☐ 1 Male
- ☐ 2 Female

Age (IE2002A_0405)

File: IRL2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-85

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age or age-group of the person.

Universe

All persons

Literal question

4. What is your date of birth?

_ _ / _ _ / _ _ _ _ (day/month/year)

A4 What is this person's date of birth?

_ _ / _ _ / _ _ _ _ (day/month/year)

Interviewer instructions

4. What is your date of birth?

Information on the age profile of the population is essential for measuring economic, social and demographic change. It helps to target the delivery of health, education, social welfare, housing and other community services.

_ _ / _ _ / _ _ _ _ day/month/year

Marital status (IE2002A_0406)

File: IRL2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the marital status of the person.

Universe

Persons age 15+

Literal question

Marital status (IE2002A_0406)

File: IRL2002-P-H

10 What is your current marital status?

Answer if aged 15 year or over. Check one box only.

- ☐ 1 Single (never married)
- ☐ 2 Married (first marriage)
- ☐ 3 Re-married (following widowhood)
- ☐ 4 Re-married (following divorce/annulment)
- ☐ 5 Separated (including deserted)
- ☐ 6 Divorced
- ☐ 7 Widowed

A5 What is this person's current marital status?

Answer if aged 15 year or over. Check one box only.

- ☐ 1 Single (never married)
- ☐ 2 Married (including re-married)
- ☐ 5 Separated (including deserted)
- ☐ 6 Divorced
- ☐ 7 Widowed

Interviewer instructions

10. What is your current marital status?

Answer if [the respondent] is age 15 and older

- ☐ 1 Single (never married)
- ☐ 2 Married (first marriage)
- ☐ 3 Re-married (following widowhood)
- ☐ 4 Re-married (following divorce/annulment)
- ☐ 5 Separated (including deserted)
- ☐ 6 Divorced
- ☐ 7 Widowed

Question 10 will show changes in marital status patterns over time. There will be a lot of interest in this question following the divorce referendum.

Region or country of birth (IE2002A_0407)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's county or country of birth.

Universe

Persons present

Literal question

Region or country of birth (IE2002A_0407)

File: IRL2002-P-H

5. What is your place of birth?

Give the place of residence of your mother at the time of your birth, not the location of the hospital where you were born.

_____ If Ireland (including Northern Ireland), write in the county.

_____ If elsewhere abroad, write in the country.

Interviewer instructions

The purpose of questions 5 to 9 is to study migration patterns, both short-term and long-term. This information will give us a picture of where people are moving to or from and who is moving in terms of age, sex, education, occupation, etc.

Location is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for population estimates and projections and determining electoral boundaries.

5. What is your place of birth?

Give the place of residence of your mother at the time of your birth, not the location of the hospital where you were born.

If Ireland (including Northern Ireland), write in the county. _____

If elsewhere abroad, write in the country. _____

Comparing place of birth (question 5) and place of usual residence (question 7) indicates longer-term migration.

Likewise, if a person lived outside the country for a continuous period of one year or more.

By comparing a person's usual residence one year before the census (question 8) and their residence at census time (question 7), we get an indication of the extent to which people change residence.

Place of birth status (IE2002A_0408)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's place of birth.

Universe

All persons

Literal question

5. What is your place of birth?

Give the place of residence of your mother at the time of your birth, not the location of the hospital where you were born.

_____ If Ireland (including Northern Ireland), write in the county.

_____ If elsewhere abroad, write in the country.

Interviewer instructions

Place of birth status (IE2002A_0408)

File: IRL2002-P-H

The purpose of questions 5 to 9 is to study migration patterns, both short-term and long-term. This information will give us a picture of where people are moving to or from and who is moving in terms of age, sex, education, occupation, etc. Location is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for population estimates and projections and determining electoral boundaries.

5. What is your place of birth?

Give the place of residence of your mother at the time of your birth, not the location of the hospital where you were born.

If Ireland (including Northern Ireland), write in the county. ____

If elsewhere abroad, write in the country. ____

Comparing place of birth (question 5) and place of usual residence (question 7) indicates longer-term migration.

Likewise, if a person lived outside the country for a continuous period of one year or more.

By comparing a person's usual residence one year before the census (question 8) and their residence at census time (question 7), we get an indication of the extent to which people change residence.

Region or country of usual residence (IE2002A_0409)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's current county or country of usual residence.

Universe

Persons either present, or absent but usual residents

Literal question

7 Where do you usually live?

[] 1 Here at this address

[] 2 Elsewhere in Ireland (including Northern Ireland), write in the county ____

[] 3 Elsewhere abroad, write in the country ____

Interviewer instructions

Region or country of usual residence (IE2002A_0409)

File: IRL2002-P-H

The purpose of questions 5 to 9 is to study migration patterns, both short-term and long-term. This information will give us a picture of where people are moving to or from and who is moving in terms of age, sex, education, occupation, etc. Location is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for population estimates and projections and determining electoral boundaries.

7. Where do you usually live?

- ☐ 1 Here at this address
- ☐ 2 Elsewhere in Ireland (including Northern Ireland) write in the county _____
- ☐ 3 Elsewhere abroad, write in the country _____

Comparing place of birth (question 5) and place of usual residence (question 7) indicates longer-term migration. Likewise, if a person lived outside the country for a continuous period of one year or more.

By comparing a person's usual residence one year before the census (question 8) and their residence at census time (question 7), we get an indication of the extent to which people change residence.

Region or country of usual residence one year ago (IE2002A_0410)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's county or country of usual residence one year ago.

Universe

Persons age 1+ who are present

Literal question

8 Where did you usually live one year ago?

Answer if aged 1 year or over.

- ☐ 1 Same as now
- ☐ 2 Elsewhere in Ireland (including Northern Ireland), write in the county _____
- ☐ 3 Elsewhere abroad, write in the country _____

Interviewer instructions

Region or country of usual residence one year ago (IE2002A_0410)

File: IRL2002-P-H

The purpose of questions 5 to 9 is to study migration patterns, both short-term and long-term. This information will give us a picture of where people are moving to or from and who is moving in terms of age, sex, education, occupation, etc. Location is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for population estimates and projections and determining electoral boundaries.

Comparing place of birth (question 5) and place of usual residence (question 7) indicates longer-term migration. Likewise, if a person lived outside the country for a continuous period of one year or more. By comparing a person's usual residence one year before the census (question 8) and their residence at census time (question 7), we get an indication of the extent to which people change residence.

8. Where did you usually live one year ago?

Answer if [the respondent] is age 1 or older

- ☐ 1 Same as now
- ☐ 2 Elsewhere in Ireland (including Northern Ireland) write in the county _____
- ☐ 3 Elsewhere abroad, write in the country _____

Year taking up residency in Ireland (IE2002A_0411)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the year the person last resided in Ireland.

Universe

Persons age 1+ who are present and have lived outside Ireland for a continuous period of one year or more

Literal question

9 Have you lived outside the Republic of Ireland for a continuous period of one year or more?

Answer "Yes" if [the person is] age 1 or older and living in Ireland

- ☐ 1 Yes
- ☐ 2 No

If "Yes" write in:
the year of last taking up residence in the Republic of Ireland ____
the country of last previous residence _____

Interviewer instructions

Year taking up residency in Ireland (IE2002A_0411)

File: IRL2002-P-H

The purpose of questions 5 to 9 is to study migration patterns, both short-term and long-term. This information will give us a picture of where people are moving to or from and who is moving in terms of age, sex, education, occupation, etc. Location is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for population estimates and projections and determining electoral boundaries.

9. Have you lived outside the Republic of Ireland for a continuous period of one year or more?

Answer if [the respondent] is age 1 or older, and is living in Ireland.

☐ 1 Yes

☐ 2 No

If "Yes", write in the year of last taking up residence in the Republic of Ireland ____ and the country of last previous residence ____

Country of previous residence (IE2002A_0412)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 100-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's country of previous residence.

Universe

Persons age 1+ who are present and have lived outside Ireland for a continuous period of one year or more

Literal question

9 Have you lived outside the Republic of Ireland for a continuous period of one year or more?

Answer "Yes" if [the person is] age 1 or older and living in Ireland

☐ 1 Yes

☐ 2 No

If "Yes" write in:
the year of last taking up residence in the Republic of Ireland ____
the country of last previous residence _____

Interviewer instructions

Country of previous residence (IE2002A_0412)

File: IRL2002-P-H

The purpose of questions 5 to 9 is to study migration patterns, both short-term and long-term. This information will give us a picture of where people are moving to or from and who is moving in terms of age, sex, education, occupation, etc. Location is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for population estimates and projections and determining electoral boundaries.

9. Have you lived outside the Republic of Ireland for a continuous period of one year or more?

Answer if [the respondent] is age 1 or older, and is living in Ireland.

☐ 1 Yes

☐ 2 No

If "Yes", write in the year of last taking up residence in the Republic of Ireland ____ and the country of last previous residence ____

Ability to speak Irish (IE2002A_0413)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's ability to speak Irish.

Universe

Persons age 3+ who are present

Literal question

11 Can you speak Irish?

Answer if [the person is] age 3 or older

☐ 1 Yes

☐ 2 No

Interviewer instructions

11. Can you speak Irish?

Answer if [the respondent] is age 3 and older

☐ 1 Yes

☐ 2 No

If "Yes", do you speak Irish?

☐ 1 Daily

☐ 2 Weekly

☐ 3 Less often

☐ 4 Never

Question 11 will provide information to help in the monitoring of policies and planning of delivery of services in relation to the Irish language. In particular, the results will enable policy planners to assess how language proficiency and usage varies with age and education participation.

Frequency of speaking Irish (IE2002A_0414)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's frequency of speaking Irish.

Universe

Persons age 3+ who are present and speak Irish

Literal question

11 Can you speak Irish?

Answer if [the person is] age 3 or older

- ☐ 1 Yes
- ☐ 2 No

If "Yes", do you speak Irish?

- ☐ 1 Daily
- ☐ 2 Weekly
- ☐ 3 Less often
- ☐ 4 Never

Interviewer instructions

11. Can you speak Irish?

Answer if [the respondent] is age 3 and older

- ☐ 1 Yes
- ☐ 2 No

If "Yes", do you speak Irish?

- ☐ 1 Daily
- ☐ 2 Weekly
- ☐ 3 Less often
- ☐ 4 Never

Question 11 will provide information to help in the monitoring of policies and planning of delivery of services in relation to the Irish language. In particular, the results will enable policy planners to assess how language proficiency and usage varies with age and education participation.

Highest level of education completed (IE2002A_0415)

File: IRL2002-P-H

Overview

Highest level of education completed (IE2002A_0415)

File: IRL2002-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's highest level of education completed.

Universe

Persons age 15+ who are present

Literal question

[Questions 20-26 apply to people aged 15 and over]

21 What is the highest level of education (full-time or part-time) which you have completed to date?

Check one box only.

☐ 1 No formal education

☐ 2 Primary education

Second level

☐ 3 Lower secondary: Junior/Intermediate/Group Certificate, "O" Levels/GCSEs, NCVA Foundation Certificate, Basic Skills Training Certificate, or equivalent

☐ 4 Upper secondary:

Leaving certificate (including Applied and Vocational Programmes), "A" Levels, NCVA Level 1 Certificate or equivalent

☐ 5 Technical or vocational qualification: completed apprenticeship, NCVA Level 2/3 Certificate, NCEA Foundation Certificate, Teagasc certificate/diploma or equivalent

☐ 6 Both upper secondary and technical or vocational qualification

Third level

☐ 7 Non degree: National Certificate, Diploma NCEA/Institute of Technology, or equivalent

☐ 8 Primary degree (Third level Bachelor degree)

☐ 9 Professional qualification (of degree status at least)

☐ 10 Both degree and a professional qualification

☐ 11 Postgraduate certificate or diploma

☐ 12 Postgraduate degree (Masters)

☐ 13 Doctorate (PhD)

Interviewer instructions

Highest level of education completed (IE2002A_0415)

File: IRL2002-P-H

21. What is the highest level of education (full-time or part-time) which you have completed to date?

☐ 1 No formal education

☐ 2 Primary education

Secondary level

☐ 3 Lower secondary: Junior/Intermediate/Group Certificate, "O" Levels/GCSEs, NCVA Foundation Certificate, Basic Skills Training Certificate or equivalent

☐ 4 Upper Secondary: Leaving certificate (including Applied and Vocational Programmes), "A" Levels, NCVA Level 1 Certificate or equivalent

☐ 5 Technical or vocational qualification: Completed apprenticeship, NCVA Level 2/3 Certificate, NCEA Foundation Certificate, Teagasc certificate/diploma or equivalent

☐ 6 Both upper secondary and technical or vocational qualification
Third level

☐ 7 Non degree: National Certificate, diploma NCEA/Institute of Technology or equivalent

☐ 8 Primary degree (third level Bachelor degree)

☐ 9 Professional qualification (of degree status at least)

☐ 10 Both degree and a professional qualification

☐ 11 Postgraduate certificate or diploma

☐ 12 Postgraduate Degree (Masters)

☐ 13 Doctorate (Ph.D.)

Some guidelines on answering question 21:

Persons who received their education when institutional arrangements were different to those currently in place or who were not educated in Ireland, should select an equivalent option.

A person who attended primary level only should select 2- Primary education. A person who attended a second level school but left without sitting for the Junior Certificate, Intermediate Certificate, Group Certificate, etc. should also select this option.

A person who has sat for the examinations listed under options 3 (Lower secondary) and 4 (Upper secondary), should select the appropriate level of education completed irrespective of the results achieved.

A person who successfully completed a Post Leaving Certificate programme (VPT2) or a secretarial or commercial course lasting a year or more in addition to the Leaving Certificate should select 6 - Both Upper secondary or Technical?.

A person who attempted a third level course but without obtaining the certificate, diploma or degree in question should select the appropriate option at Second Level.

Third level qualification (IE2002A_0416)

File: IRL2002-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the main subject areas in third level qualification.

Universe

Persons age 15+ who are present and hold third level qualification

Literal question

Third level qualification (IE2002A_0416)

File: IRL2002-P-H

[Questions 20-26 apply to people aged 15 and over]

22 Do you hold any third level qualification(s) which you attained after completing 2 or more years of study?

☐ 1 Yes

☐ 2 No

If "Yes", please indicate the main subject area(s) in which qualification (s) is held.

Check all boxes that apply.

☐ 1 Education

☐ 2 Art (including fine arts, performing arts, graphic and audio visual arts, design)

☐ 3 Humanities (including languages, literature, history, archaeology, philosophy, theology)

☐ 4 Social sciences/business/law (including economics and journalism)

☐ 5 Life sciences/medical laboratory science

☐ 6 Physical sciences/chemistry

☐ 7 Mathematics/statistics

☐ 8 Computing/information technology

☐ 9 Engineering/architecture

☐ 10 Agriculture/forestry/fishery/veterinary

☐ 11 Medicine/dentistry/ nursing/associated medical disciplines/ social services

☐ 12 Tourism/hotel and catering/ sports and leisure/transport services/ environmental protection/security services

☐ 13 Other

Interviewer instructions

Third level qualification (IE2002A_0416)

File: IRL2002-P-H

22. Do you hold any third level qualification(s) which you attained after completing 2 or more years of study?

☐ 1 Yes

☐ 2 No

If "Yes", please indicate the main subject area(s) in which qualification(s) is held.

Check ALL boxes that apply.

1 ☐ Education

2 ☐ Art (including fine arts, performing arts, graphic and audio visual arts, design)

3 ☐ Humanities (including languages, literature, history, archaeology, philosophy, theology)

4 ☐ Social sciences/business/law (including economics and journalism)

5 ☐ Life sciences/medical laboratory science

6 ☐ Physical sciences/chemistry

7 ☐ Mathematics/statistics

8 ☐ Computing/information technology

9 ☐ Engineering/architecture

10 ☐ Agriculture/forestry/fishery/veterinary

11 ☐ Medicine/dentistry/ nursing/associated medical disciplines/social services

12 ☐ Tourism/hotel and catering/sports and leisure/transport services/environmental protection/security services

13 ☐ Other

Question 22: Regular information on skill levels is necessary to monitor whether the training being offered meets the needs of the labour market. The Government and employers use this data to evaluate whether there are enough people with the required education and training in particular areas of the work force. The information is used in developing new programmes to meet the changing needs of our work force. In previous censuses, only scientific and technological qualifications were recorded. The extension of this question to include all third level qualifications will provide more complete information.

Some guidelines on answering question 22:

Persons answering this question should have ticked a third level qualification at question 21: Highest level of education completed to date.

This question should only be answered by persons who have attained qualifications after 2 or more years of study at a third level college or university. One year post leaving courses (PLCs) are specifically excluded.

Persons who completed degrees where more than one subject area was covered should check only those subject areas taken as part of the final examination for their degree or diploma.

Where a person completes a Masters degree in one year this should be taken as a third level qualification attained after completing 2 or more years of study as the years of undergraduate study would count in this case. The subject(s) should be those taken for the Masters degree.

Age education ceased (IE2002A_0417)

File: IRL2002-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the age the person ceased to receive full-time education.

Universe

Persons age 15+ who are present

Literal question

Age education ceased (IE2002A_0417)

File: IRL2002-P-H

[Questions 20-26 apply to people aged 15 and over]

20 Have you ceased your full-time education?

- ☐ 1 Yes
☐ 2 No

If "Yes", write in the age at which it ceased __

Interviewer instructions

20. Have you ceased your full-time education?

- ☐ 1 Yes
☐ 2 No

If "Yes", write in AGE at which it ceased __

The replies to questions 20 and 21 will be used to monitor the impact of education policies, changing skill levels and the extent to which people use their formal qualifications.

Employment status (IE2002A_0418)

File: IRL2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the employment status of the person.

Universe

Persons age 15+ who are present

Literal question

[Questions 20-26 apply to people aged 15 and over]

24 How would you describe your present principal status?

Check one box only

- ☐ 1 Working for payment or profit
☐ 2 Looking for first regular job
☐ 3 Unemployed
☐ 4 Student or pupil
☐ 5 Looking after home/family
☐ 6 Retired from employment
☐ 7 Unable to work due to permanent sickness or disability
☐ 8 Other, write in ____

Interviewer instructions

Employment status (IE2002A_0418)

File: IRL2002-P-H

24. How would you describe your present principal status?

Check one box only.

- ☐ 1 Working for payment or profit
- ☐ 2 Looking for first regular job
- ☐ 3 Unemployed
- ☐ 4 Student or pupil
- ☐ 5 Looking after home/family
- ☐ 6 Retired from employment
- ☐ 7 Unable to work due to permanent sickness or disability
- ☐ 8 Other, write in ____

Question 24 will provide information on principal economic status, allowing us to classify persons aged 15 years and over into those within and outside the labour force.

Some guidelines on answering question 24:

As the person's principal economic status is required, only one of the listed categories should be ticked.

The following should tick 1: "Working for payment or profit"

Persons who are self-employed

Persons mainly engaged as "Assisting relatives" on farms, in shops or in any other commercial enterprises even if they receive no payment or no regular payment

Priests, nuns and brothers except where they are 6 "Retired" or 7 "Unable to work due to permanent sickness"

Persons temporarily absent from work due to illness, holidays, etc.

Apprentices who are in employment and who also attend school or technical college

Full-time students who are in part-time employment should tick 4 "Student or pupil".

Class of worker (IE2002A_0419)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the class of worker of the person.

Universe

Persons age 15+ who are present, and working, experienced unemployed or retired

Literal question

Class of worker (IE2002A_0419)

File: IRL2002-P-H

[Questions 20-26 apply to people aged 15 and over]

25 If you are:

Working for payment or profit (Q24 box 1)

Unemployed (Q24 box 3)

retired (Q24 box 6)

Answer the following questions about your main job or your last main job if you are not currently employed. Otherwise skip to Q32.

26 Do (did) you work as an employee or are (were) you self-employed in your main job?

Your main job is the job in which you usually work(ed) the most hours

☐ 1 Employee

☐ 2 Self-employed, with paid employees

☐ 3 Self-employed, without paid employees

☐ 4 Assisting relative (not receiving a fixed wage or salary)

Interviewer instructions

Questions 26 to 31 are to be answered by persons who are working for payment or profit, unemployed or retired (i.e., those who have ticked boxes 1, 3, or 6 for question 24).

26. Do (did) you work as an employee or are (were) you self-employed in your main job?

Your main job is the job in which you usually work(ed) the most hours

☐ 1 Employee

☐ 2 Self-employed, with paid employees

☐ 3 Self-employed, without paid employees

☐ 4 Assisting relative (not receiving a fixed wage or salary)

Question 26 is used in the analysis of people's employment. This information is used to show potential growth in business and employment.

Guidelines on answering question 26:

The term "Employee" should be used for a person receiving a fixed wage or salary, even if he/she is assisting a relative. However, if a person is assisting a relative without receiving a fixed wage or salary, he/she should 4 "Assisting relative"

Priests, nuns, brothers, etc. should 1 "Employee"

Persons employed as managing directors should 1 "Employee"

Persons in partnership in a firm having paid employees should 2 "Self-employed, with paid"

Persons in partnership in a firm not having paid employees should 3 "Self-employed, without paid".

Industry class (IE2002A_0420)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Industry class (IE2002A_0420)

File: IRL2002-P-H

Description

This variable indicates the industry the person works or worked.

Universe

Persons age 15+ who are present, and working or experienced unemployed

Literal question

[Questions 20-26 apply to people aged 15 and over]

25 If you are:

Working for payment or profit (Q24 box 1)

Unemployed (Q24 box 3)

retired (Q24 box 6)

Answer the following questions about your main job or your last main job if you are not currently employed. Otherwise skip to Q32.

31 What is (was) the business of your employed at the place where you work(ed) in your main job?

If you are (were) self-employed answer in respect of your own business.

Describe the main product or service provided by your employer.

For example, making computers, repairing cars, secondary education, food wholesale, making pharmaceuticals, contract cleaning, software development and support.

Is (was) the business of your employer mainly?

☐ 1 Manufacturing

☐ 2 Wholesale trade

☐ 3 Retail trade

☐ 4 Other (agriculture, building, services, government, etc)

Interviewer instructions

Questions 26 to 31 are to be answered by persons who are working for payment or profit, unemployed or retired (i.e., those who have ticked boxes 1, 3, or 6 for question 24).

29. What is (was) the full name of the Organisation you work(ed) for in your main job?

If you have your own business, write the NAME of the business. _____

31. What is (was) the business of your employed at the place where you work(ed) in your main job?

If you are (were) self-employed answer in respect of your own business.

Describe the main product or service provided by your employer: _____

Is (was) the business of your employer mainly?

☐ 1 Manufacturing

☐ 2 Wholesale trade

☐ 3 Retail trade

☐ 4 Other (agriculture, building, services, government, etc.)

Occupation (IE2002A_0421)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 100-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's occupation.

Universe

Persons age 15+ who are present, and working, experienced unemployed or retired

Literal question

[Questions 20-26 apply to people aged 15 and over]

25 If you are:

Working for payment or profit (Q24 box 1)
Unemployed (Q24 box 3)
retired (Q24 box 6)

Answer the following questions about your main job or your last main job if you are not currently employed. Otherwise skip to Q32.

27 What is (was) your occupation in your main job?

In all cases describe the occupation fully and precisely giving the full job title.

Use precise terms such as: "Retail store manager", "Building contractor", "Printing machine operator", "Secondary teacher", "Electrical engineer", or "Builders laborer".

Do NOT use general terms such as: "Manager", "Contractor", "Machine operator, Teacher", "Engineer", or "Laborer". Civil servants and local government employees should state their grade (e.g., "Clerical officer"). Garda or Army [should] state their rank (e.g., "Garda sergeant"). Teachers should state the brach of teaching (e.g., "Primary teacher"). Clergy and religious orders should give a full description (e.g., "Nun registered general nurse").

Write your main occupation_____

If a farmer or farm worker, write the size of the farm:
____ Acres or ____ hectares

Interviewer instructions

Questions 26 to 31 are to be answered by persons who are working for payment or profit, unemployed or retired (i.e., those who have ticked boxes 1, 3, or 6 for question 24).

27. What is (was) your occupation in your main job?

In all cases describe the occupation fully and precisely giving the full job title.

Write your main OCCUPATION. _____

If a farmer or farm worker, write the SIZE of the farm.
____ Acres OR ____ Hectares

The information that Question 27 will provide is used to build a picture of occupational groups and how occupations are changing over time.

Socio-economic group (SEG) (IE2002A_0422)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's socio-economic group (SEG), which is based on the person's current occupation, previous occupation or occupation of a family supporter.

Universe

Persons present

Literal question

Socio-economic group (SEG)

Interviewer instructions

Questions 26 to 31 are to be answered by persons who are working for payment or profit, unemployed or retired (i.e., those who have ticked boxes 1, 3, or 6 for question 24).

27. What is (was) your occupation in your main job?

In all cases describe the occupation fully and precisely giving the full job title.

Write your main OCCUPATION. _____

If a farmer or farm worker, write the SIZE of the farm.

_____ Acres OR _____ Hectares

The information that Question 27 will provide is used to build a picture of occupational groups and how occupations are changing over time.

Social class (IE2002A_0423)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's social class, which is based on the person's current occupation, previous occupation or occupation of a family supporter.

Universe

Persons present

Literal question

Social class

Interviewer instructions

Social class (IE2002A_0423)

File: IRL2002-P-H

Questions 26 to 31 are to be answered by persons who are working for payment or profit, unemployed or retired (i.e., those who have ticked boxes 1, 3, or 6 for question 24).

27. What is (was) your occupation in your main job?

In all cases describe the occupation fully and precisely giving the full job title.

Write your main OCCUPATION. _____

If a farmer or farm worker, write the SIZE of the farm.

_____ Acres OR _____ Hectares

The information that Question 27 will provide is used to build a picture of occupational groups and how occupations are changing over time.

ILO Economic status (IE2002A_0424)

File: IRL2002-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's ILO economic status.

Universe

Persons age 15+ who are present

Literal question

ILO Economic status (IE2002A_0424)

File: IRL2002-P-H

[Questions 20-26 apply to people aged 15 and over]

25 If you are:

Working for payment or profit (Q24 box 1)
Unemployed (Q24 box 3)
retired (Q24 box 6)

Answer the following questions about your main job or your last main job if you are not currently employed. Otherwise skip to Q32.

32 In the week ended Sunday 28 April did you do any work, either full-time or part-time, for payment or profit:

as an employee
as a self-employed/ freelance
in your own/family business
on a community employment scheme or other employer scheme?

Check "Yes" for any paid work, including casual or temporary work, even if only for one hour.

Check "Yes" if you were away from work ill, on holiday, on maternity leave or temporarily laid off.

Check "Yes" if you worked, paid or unpaid in your own/family business

If "Yes", skip to Q36

☐ 1 Yes

☐ 2 No

Interviewer instructions

24. How would you describe your present principal status?

Check one box only.

- ☐ 1 Working for payment or profit
- ☐ 2 Looking for first regular job
- ☐ 3 Unemployed
- ☐ 4 Student or pupil
- ☐ 5 Looking after home/family
- ☐ 6 Retired from employment
- ☐ 7 Unable to work due to permanent sickness or disability
- ☐ 8 Other, write in ____

Question 24 will provide information on principal economic status, allowing us to classify persons aged 15 years and over into those within and outside the labour force.

Some guidelines on answering question 24:

As the person's principal economic status is required, only one of the listed categories should be ticked.

The following should tick 1: "Working for payment or profit"

Persons who are self-employed

Persons mainly engaged as "Assisting relatives" on farms, in shops or in any other commercial enterprises even if they receive no payment or no regular payment

Priests, nuns and brothers except where they are 6 "Retired" or 7 "Unable to work due to permanent sickness"

Persons temporarily absent from work due to illness, holidays, etc.

Apprentices who are in employment and who also attend school or technical college

Full-time students who are in part-time employment should tick 4 "Student or pupil".

ILO Hours worked (IE2002A_0425)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of hours the person worked.

Universe

Persons age 15+ who are present and in employment

Literal question

[Questions 20-26 apply to people aged 15 and over]

25 If you are:

Working for payment or profit (Q24 box 1)
Unemployed (Q24 box 3)
retired (Q24 box 6)

Answer the following questions about your main job or your last main job if you are not currently employed. Otherwise skip to Q32.

36 How many hours in total did you work last week?

Answer only if working for payment or profit.
Answer to the nearest whole hour.
__ Hours

Interviewer instructions

36. How many hours in total did you work last week?

Answer only if working for payment or profit.
Answer to the nearest whole hour.

__ Hours

Guidelines on answering questions 33--36:

Questions 33-35 should only be answered by those who in the week ended 28 April did not work either full time or part time for payment or profit, i.e. those who answered "No" to question 32.

Question 36 should also be completed by those working in a family business who do not receive a fixed salary or wage.

Nationality (IE2002A_0426)

File: IRL2002-P-H

Overview

Nationality (IE2002A_0426)

File: IRL2002-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's nationality.

Universe

Persons present

Literal question

6 What is your nationality?

If you have more than one nationality, please declare all of them.

☐ 1 Irish

☐ 2 Other nationality, write in _____

☐ 3 No nationality

Interviewer instructions

The purpose of questions 5 to 9 is to study migration patterns, both short-term and long-term. This information will give us a picture of where people are moving to or from and who is moving in terms of age, sex, education, occupation, etc.

Location is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for population estimates and projections and determining electoral boundaries.

6. What is your nationality?

If you have more than one nationality, please declare all of them.

☐ 1 Irish

☐ 2 Other nationality, write in _____

☐ 3 No nationality

Nationality is being asked for the first time and is important in the context of a more culturally diverse Ireland.

Religion (IE2002A_0427)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's religion.

Universe

Persons present

Literal question

Religion (IE2002A_0427)

File: IRL2002-P-H

12 What is your religion?

Check one box only.

- ☐ 1 Roman Catholic
- ☐ 2 Church of Ireland
- ☐ 3 Presbyterian
- ☐ 4 Methodist
- ☐ 5 Islam
- ☐ 6 Other, write in your religion ____
- ☐ 7 No religion

Interviewer instructions

12. What is your religion?

- ☐ 1 Roman Catholic
- ☐ 2 Church of Ireland
- ☐ 3 Presbyterian
- ☐ 4 Methodist
- ☐ 5 Islam
- ☐ 6 Other, write in your religion ____
- ☐ 7 No religion

Question 12 provides information on the number of people of each religion or religious denomination. This question is asked in the census every ten years.

The religions listed have been chosen to cover the majority denominations. People are free to 6- Other and write in lapsed Catholic, lapsed Presbyterian, etc. if they wish.

The question does not refer to frequency of attendance at church.

Disability (IE2002A_0428)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person has a disability.

Universe

Persons present

Literal question

14 Do you have any of the following long-lasting conditions?

a) Blindness, deafness or a severe vision or hearing impairment?

- ☐ 1 Yes
- ☐ 2 No

b) A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting or carrying?

- ☐ 1 Yes
- ☐ 2 No

Interviewer instructions

Disability (IE2002A_0428)

File: IRL2002-P-H

14. Do you have any of the following long-lasting conditions:

(a) Blindness, deafness or a severe vision or hearing impairment?

☐ 1 Yes

☐ 2 No

(b) A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting or carrying?

☐ 1 Yes

☐ 2 No

Unpaid carer (IE2002A_0429)

File: IRL2002-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates if the person is an unpaid carer.

Universe

Persons age 15+ who are present

Literal question

[Questions 20-26 apply to people aged 15 and over]

23 Do you provide regular unpaid personal help for a friend or family member with a long-term illness, health problem or disability?

Include problems which are due to old age.

Personal help includes help with basic tasks such as feeding or dressing.

☐ 1 Yes, 1-14 hours a week

☐ 2 Yes, 15-28 hours a week

☐ 3 Yes, 29-42 hours a week

☐ 4 Yes, 43 or more hours a week

☐ 5 No

Interviewer instructions

Unpaid carer (IE2002A_0429)

File: IRL2002-P-H

23. Do you provide regular unpaid personal help for a friend or family member with a long-term illness, health problem or disability?

Include problems which are due to old age.

Personal help includes help with basic tasks such as feeding or dressing.

- ☐ 1 Yes, 1-14 hours a week
- ☐ 2 Yes, 15-28 hours a week
- ☐ 3 Yes, 29-42 hours a week
- ☐ 4 Yes, 43 or more hours a week
- ☐ 5 No

The results of question 23 will facilitate an assessment to be made of the extent to which unpaid personal help is provided by carers in our society, along with the demographic and socio-economic characteristics of the carers themselves. This question is being asked for the first time in Census 2002.

Some guidelines on answering question 23:

The receipt of "Carers allowance" is not considered payment for the purposes of this question.
"Meals-on-wheels" staff are not considered as carers for the purposes of this question.

Person weight (PERWT)

File: IRL2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Disability status (DISABLED)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Country of residence 1 year ago (MIGCTRY1)

File: IRL2002-P-H

Country of residence 1 year ago (MIGCTRY1)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

MIGCTRY1 indicates the country of residence 1 year ago for international migrants. Persons who did not live abroad 1 year prior are coded to the "non-migrant" category.

Migration status, 1 year (MIGRATE1)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATE1 indicates the person's place of residence 1 year ago. The first digit records movement across major administrative divisions and countries; the second digit reports movement across minor administrative divisions.

Educational attainment, international recode [general version] (EDATTAIN)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIN)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Educational attainment, Europe (EEDATTAIN)

File: IRL2002-P-H

Overview

Educational attainment, Europe (EEDATTAIN)

File: IRL2002-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

EEDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone) for the European samples. The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary. All education that was relevant to the completion of a level should be taken into account even if it was provided outside of schools and universities.

EEDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EEDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EEDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country.

Hungary 1980 and 1990 also give single years of schooling completed, recorded in YRSCHOOL.

EEDATTAIN has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses. EEDATTAIN presents a less detailed version of EDATTAIN for the European Samples.

Activity status (employment status), Europe (EEMPSTAT)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EEMPSTAT indicates for the European samples whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EEMPSTAT can also convey further information.

EEMPSTAT has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Employment Status" is referred to as "Activity Status" in the CES recommendations, but the former term is used to maintain consistency with IPUMS practices.

The economically active population constitutes the total labor force: employed and unemployed persons.

Status in employment (class of worker), Europe (ECLASSWK)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

Status in employment (class of worker), Europe (ECLASSWK)

File: IRL2002-P-H

ECLASSWK refers in European Samples to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

ECLASSWK is related to EEMPSTAT (employment status), which is used to define the universe for the variable in many samples.

ECLASSWK has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Class of worker" is referred to as "Status in Employment" in the CES recommendations. The former term is used to maintain concordance with IPUMS practice.

Speaks Irish (SPEAKIRSH)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SPEAKIRSH identifies persons who are able to speak Irish and, in some samples, persons who can only read the language.

Country of birth (BPLCOUNTRY)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Country of previous residence (MIGCTryp)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

MIGCTryp indicates the country of previous residence of international migrants. Persons who never lived abroad are coded to the "non-migrant" category.

Nativity status (NATIVITY)

File: IRL2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year [person version] (YEARP)

File: IRL2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: IRL2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: IRL2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: IRL2002-P-H

Overview

Country [person version] (COUNTRYP)

File: IRL2002-P-H

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: IRL2002-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Census of Population of Ireland 2002, Questionnaire

Title Census of Population of Ireland 2002, Questionnaire
Author(s) Central Statistics Office
Date 2002-04-28
Country Ireland
Language English
Filename enum_form_ie2002a.pdf

Technical documents

Census 2002, Enumerators Manual

Title Census 2002, Enumerators Manual
Author(s) Central Statistics Office
Country Ireland
Language English
Filename enum_instruct_ie2002a.pdf
