

Ireland - Census of Population of Ireland 2011 - IPUMS Subset

Central Statistics Office, Minnesota Population Center - University of Minnesota

Report generated on: April 30, 2018

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Sampling

Sampling Procedure

MICRODATA SOURCE: Central Statistics Office

SAMPLE DESIGN: A 10% random sample of the recoded household records from each county was selected. The records within each county were sorted randomly before output to the sample file.

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 474,353

Weighting

Self-weighting (expansion factor=10)

Questionnaires

Overview

There are 3 forms completed by the public: a. Household Form (main census form); b. Listing Form (for communal establishments only); and c. Individual Form. The information from the Household Form is used here.

Data Collection

Data Collection Dates

Start	End	Cycle
2011-04-10	2011-04-10	N/A

Time Periods

Start	End	Cycle
2011-04-10	2011-04-10	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De jure and de facto, CENSUS DAY: April 10, 2011

SUPERVISION

Direct and self-enumeration

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

IRL2011-H-H

Content	Household records
Cases	0
Variable(s)	49
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	ENUTS1	NUTS1 Region, Europe	discrete	numeric	
V7	ENUTS2	NUTS2 Region, Europe	discrete	numeric	
V8	ENUTS3	NUTS3 Region, Europe	discrete	numeric	
V9	WATSUP	Water supply	discrete	numeric	
V10	AUTOS	Automobiles available	discrete	numeric	
V11	HEAT	Central heating	discrete	numeric	
V12	ROOMS	Number of rooms	discrete	numeric	
V13	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V14	URBAN	Urban-rural status	discrete	numeric	
V15	SEWAGE	Sewage	discrete	numeric	
V16	NFAMS	Number of families in household	discrete	numeric	
V17	HEADLOC	Head's location in household	contin	numeric	
V18	HHTYPE	Household classification	discrete	numeric	
V19	REGIONW	Continent and region of country	discrete	numeric	
V20	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V21	SUBSAMP	Subsample number	discrete	numeric	
V22	UNREL	Number of unrelated persons	discrete	numeric	
V23	IE2011A_0001	Dwelling number	contin	numeric	Dwelling number
V24	IE2011A_0006	Number of persons in household	discrete	numeric	Number of persons in household

ID	Name	Label	Type	Format	Question
V25	IE2011A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V26	IE2011A_0022	Area type	discrete	numeric	Area type
V27	IE2011A_0023	Household composition	discrete	numeric	Household composition
V28	IE2011A_0024	Type of accommodation	discrete	numeric	H1. What type of accommodation does your household occupy? A whole house or bungalow that is: <input type="checkbox"/> 1 Detached <input type="checkbox"/> 2 Semi-detached <input type="checkbox"/> 3 Terraced (including end of terrace) A flat or apartment (including duplexes) that is self-contained: <input type="checkbox"/> 4 In a purpose-built block <input type="checkbox"/> 5 Part of a converted house or commercial building A bed-sit: <input type="checkbox"/> 6 Bed-sit (with some shared facilities e.g. toilet) A mobile or temporary structure: <input type="checkbox"/> 7 A caravan or other mobile or temporary structure
V29	IE2011A_0025	Year dwelling was built	discrete	numeric	H2. When was your house, flat or apartment first built? Mark the year in which first build even if the building was subsequently converted, extended or renovated. <input type="checkbox"/> 1 Before 1919 <input type="checkbox"/> 2 1919 - 1945 inclusive <input type="checkbox"/> 3 1946 - 1960 inclusive <input type="checkbox"/> 4 1961 - 1970 inclusive <input type="checkbox"/> 5 1971 - 1980 inclusive <input type="checkbox"/> 6 1981 - 1990 inclusive <input type="checkbox"/> 7 1991 - 2000 inclusive <input type="checkbox"/> 8 2001 - 2005 inclusive <input type="checkbox"/> 9 2006 or later
V30	IE2011A_0026	Nature of occupancy	discrete	numeric	H3. Does your household own or rent your accommodation? Mark one box only. <input type="checkbox"/> 1 Own with mortgage or loan <input type="checkbox"/> 2 Own outright <input type="checkbox"/> 3 Rent <input type="checkbox"/> 4 Live here rent free If renting, who is your landlord? <input type="checkbox"/> 1 Private landlord <input type="checkbox"/> 2 Local authority <input type="checkbox"/> 3 Voluntary/Co-operative housing body
V31	IE2011A_0027	Central heating	discrete	numeric	H6. What is the main type of fuel used by the central heating in your accommodation? Mark one box only. <input type="checkbox"/> 1 No central heating <input type="checkbox"/> 2 Oil <input type="checkbox"/> 3 Natural Gas <input type="checkbox"/> 4 Electricity <input type="checkbox"/> 5 Coal (including anthracite) <input type="checkbox"/> 6 Peat (including turf) <input type="checkbox"/> 7 Liquid Petroleum Gas (LPG) <input type="checkbox"/> 8 Wood (including wood pellets) <input type="checkbox"/> 9 Other
V32	IE2011A_0028	Type of piped water supply	discrete	numeric	H7. What type of piped water supply does your accommodation have? Mark one box only. <input type="checkbox"/> 1 Connection to a public main <input type="checkbox"/> 2 Connection to a group water scheme with a local authority source of supply <input type="checkbox"/> 3 Connection to a group water scheme with a private source of supply (e.g. borehole, lake, etc.) <input type="checkbox"/> 4 Connection to other private source (e.g. well, lake, rainwater tank, etc.) <input type="checkbox"/> 5 No piped water supply
V33	IE2011A_0029	Sewerage facility	discrete	numeric	H8. What type of sewerage facility does your accommodation have? Mark one box only. <input type="checkbox"/> 1 Public sewerage scheme <input type="checkbox"/> 2 Individual septic tank <input type="checkbox"/> 3 Individual treatment system other than a septic tank <input type="checkbox"/> 4 Other sewerage facility <input type="checkbox"/> 5 No sewerage facility
V34	IE2011A_0030	Number of cars or vans available	discrete	numeric	H9. How many cars or vans are owned or are available for use by one or more members of your household? Include any company car or van if available for private use. Mark one box only. <input type="checkbox"/> 1 One <input type="checkbox"/> 2 Two <input type="checkbox"/> 3 Three <input type="checkbox"/> 4 Four or more <input type="checkbox"/> 5 None
V35	IE2011A_0031	Type of internet access	discrete	numeric	H11. Does your household have access to the Internet? Mark 'Yes' if you have access to the internet in your home. <input type="checkbox"/> 1 Yes, broadband connection <input type="checkbox"/> 2 Yes, other connection <input type="checkbox"/> 3 No
V36	IE2011A_0032	Household has a PC	discrete	numeric	H10. Does your household have a personal computer (PC)? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No

ID	Name	Label	Type	Format	Question
V37	IE2011A_0033	Number of rooms available	discrete	numeric	H5. How many rooms do you have for use only by your household? Do not count bathrooms, toilets, kitchenettes, utility rooms, consulting rooms, offices, shops, halls or landings, or rooms that can only be used for storage such as cupboards. Do count all other rooms such as kitchens, living rooms, bedrooms, conservatories you can sit in, and studies. If two rooms have been converted into one, count them as one room. Number of rooms __
V38	HHWT	Household weight	contin	numeric	
V39	GEO1_IE	Ireland, Region 1971 - 2011 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V40	GEO1_IE2011	Ireland, Region 2011 [Level 1; GIS]	discrete	numeric	
V41	NCOUPLES	Number of married couples in household	discrete	numeric	
V42	NMOTHERS	Number of mothers in household	discrete	numeric	
V43	NFATHERS	Number of fathers in household	discrete	numeric	
V44	COUNTRY	Country	discrete	numeric	
V45	BUILTYR	Year structure was built	discrete	numeric	
V46	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V47	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V48	INTERNET	Internet access	discrete	numeric	
V49	COMPUTER	Computer	discrete	numeric	

IRL2011-P-H

Content	Person records
Cases	0
Variable(s)	124
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V50	PERNUM	Person number	contin	numeric	
V51	SEX	Sex	discrete	numeric	
V52	CHBORN	Children ever born	discrete	numeric	
V53	NATION	Country of citizenship	discrete	numeric	
V54	YRIMM2	Year of immigration, categorized	discrete	numeric	
V55	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V56	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V57	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V58	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V59	DISEMP	Employment disability	discrete	numeric	
V60	DISMNTL	Mental disability	discrete	numeric	
V61	DISPSYC	Psychological disability	discrete	numeric	
V62	DISCARE	Personal care limitation	discrete	numeric	
V63	DISMOBL	Disability limiting mobility	discrete	numeric	
V64	DISWORK	Work disability	discrete	numeric	
V65	AGE	Age	discrete	numeric	
V66	CITIZEN	Citizenship	discrete	numeric	
V67	TRNWRK	Means of transportation to work or school	discrete	numeric	
V68	EDUCIE	Educational attainment, Ireland	discrete	numeric	
V69	MOMLOC	Mother's location in household	contin	numeric	
V70	POPLOC	Father's location in household	contin	numeric	

ID	Name	Label	Type	Format	Question
V71	SPLOC	Spouse's location in household	contin	numeric	
V72	PARRULE	Rule for linking parent	discrete	numeric	
V73	SPRULE	Rule for linking spouse	discrete	numeric	
V74	STEPMOM	Probable stepmother	discrete	numeric	
V75	STEPPOP	Probable stepfather	discrete	numeric	
V76	POLYMAL	Man with more than one wife linked	discrete	numeric	
V77	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V78	FAMUNIT	Family unit membership	contin	numeric	
V79	FAMSIZE	Number of own family members in household	discrete	numeric	
V80	NCHILD	Number of own children in household	discrete	numeric	
V81	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V82	ELDCH	Age of eldest own child in household	discrete	numeric	
V83	YNGCH	Age of youngest own child in household	discrete	numeric	
V84	RELATE	Relationship to household head [general version]	discrete	numeric	
V85	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V86	ERELATE	Relationship to head, Europe	discrete	numeric	
V87	MARST	Marital status [general version]	discrete	numeric	
V88	MARSTD	Marital status [detailed version]	discrete	numeric	
V89	EMARST	Marital status, Europe	discrete	numeric	
V90	OCCISCO	Occupation, ISCO general	discrete	numeric	
V91	OCC	Occupation, unrecoded	contin	numeric	
V92	BPLIE	Region of birth, Ireland	discrete	numeric	
V93	MIGIE	County of residence 1 year ago, Ireland	discrete	numeric	
V94	EDAGE	Age when completed education	discrete	numeric	
V95	INDGEN	Industry, general recode	discrete	numeric	
V96	DISBLND	Blind or vision-impaired	discrete	numeric	
V97	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V98	RESIDENT	Residence status: de facto, de jure	discrete	numeric	

ID	Name	Label	Type	Format	Question
V99	IE2011A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V100	IE2011A_0400	Absent person	discrete	numeric	All persons must be enumerated where they spend census night. Below are two lists. List 1 is for persons present at this address on the night of Sunday 10 April, Census Night. List 2 is for persons who usually live at this address but who are temporarily away on the night of Sunday 10 April. See the explanatory notes relating to question 7 on the back page for guidance in interpreting a person's place of usual residence. Present persons include in List 1: All persons alive at midnight on Sunday 10 April who spent the night at this address. Persons who stayed temporarily in the household (i.e. visitors). Persons who arrived the following morning not having been enumerated elsewhere. Do not include in List 1: Any person who usually lives at this address but who is temporarily absent on the night of Sunday 10 April. These persons should be listed as being absent in List 2 below. Students who were away from home on the night of Sunday 10 April. They should be listed as being absent in List 2 below. Babies born after midnight on Sunday 10 April. List 1. Persons present in the household on the night of Sunday 10 April [The following information is collected for up to 12 persons in the household.] Person No. _ First name and surname ____ Answer questions relating to each person present in the household on Sunday 10 April beginning on Page 4 in the same order as listed here. Answer questions relating to persons 7, 8, 9 etc. on additional blue Individual Forms available from your Enumerator. Absent persons [The following information is collected for up to 4 household residents who are absent on census night.] Include in List 2: All persons who usually live at this address but who are temporarily absent on Sunday 10 April. Students away at school or college. Do not include in List 2: Anyone included in List 1. List 2. Absent persons who usually live in the household Person No. _ First name and surname ____ Answer questions beginning on Page 22 for each usual resident listed here as being absent from the household on the night of Sunday 10 April. . If there are more than 4 usual residents absent on the night of Sunday 10 April, please ask your Enumerator for guidance.
V101	IE2011A_0401	Usual residence flag	discrete	numeric	Usual residence flag
V102	IE2011A_0402	Family type	discrete	numeric	Family type

ID	Name	Label	Type	Format	Question
V103	IE2011A_0403	Relationship to reference person	discrete	numeric	Person 1 [Questions 1-35 were asked for each person included List 1, household residents who were present on census night.] 4. What is your relationship to Person [x]? Relationship question does not apply to Person 1. [Each person was asked their relationship to each previously-enumerated person in the household. For example, Person 3 was asked their relationship to Person 2 and Person 1.] Mark 1 box only. <input type="checkbox"/> 1 Husband or wife <input type="checkbox"/> 2 Partner (incl. same-sex partner) <input type="checkbox"/> 3 Son or daughter <input type="checkbox"/> 4 Step-child <input type="checkbox"/> 5 Brother or sister <input type="checkbox"/> 6 Mother or father <input type="checkbox"/> 7 Grandparent <input type="checkbox"/> 8 Step-mother/ -father <input type="checkbox"/> 9 Son-/daughter-in-law <input type="checkbox"/> 10 Grandchild <input type="checkbox"/> 11 Other related <input type="checkbox"/> 12 Unrelated (incl. foster child) Absent persons who usually live in the household [Questions A1-A8 were asked for each usual member of the household who was reported to be absent on census night.] A4. What is the relationship of this person to Person 1 on page 4? Mark one box only. <input type="checkbox"/> 1 Husband or wife <input type="checkbox"/> 2 Partner (including same-sex partner) <input type="checkbox"/> 3 Son or daughter <input type="checkbox"/> 11 Other related, write in relationship ____ <input type="checkbox"/> 12 Unrelated (including foster child) Question 4 -- Relationship The relationship question is designed to determine families within households. This includes where there are two or more families in the one household. For example, a household consisting of an adult daughter living with her two parents and her own child would be counted as a two family household. The example given below shows how the question should be answered for the child in this situation, where the parents are Persons1 and 2 on the form, the adult daughter is person 3 and the child is person 4.
V104	IE2011A_0404	Sex	discrete	numeric	Person 1 [Questions 1-35 were asked for each person included List 1, household residents who were present on census night.] 2. Sex <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female Absent persons who usually live in the household [Questions A1-A8 were asked for each usual member of the household who was reported to be absent on census night.] A2. Sex <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female
V105	IE2011A_0406	Marital status	discrete	numeric	Person 1 [Questions 1-35 were asked for each person included List 1, household residents who were present on census night.] 5. What is your current marital status? Answer if aged 15 years or over. Mark 1 box only. [Question 5 was asked for persons age 15+.] <input type="checkbox"/> 1 Single (never married) <input type="checkbox"/> 2 Married (first marriage) <input type="checkbox"/> 3 Re-married (following widowhood) <input type="checkbox"/> 4 Re-married (following divorce/annulment) <input type="checkbox"/> 5 Separated (including deserted) <input type="checkbox"/> 6 Divorced <input type="checkbox"/> 7 Widowed Absent persons who usually live in the household [Questions A1-A8 were asked for each usual member of the household who was reported to be absent on census night.] A5. What is this person's current marital status? Answer if aged 15 years or over. Mark one box only <input type="checkbox"/> 1 Single (never married) <input type="checkbox"/> 2 Married (including re-married) <input type="checkbox"/> 5 (Separated (including deserted) <input type="checkbox"/> 6 Divorced <input type="checkbox"/> 7 Widowed
V106	IE2011A_0450	Region or country of birth	discrete	numeric	6. What is your place of birth? Give the place where your mother lived at the time of your birth. If Ireland (including Northern Ireland), write in the county. ____ If elsewhere abroad, write in the country. ____
V107	IE2011A_0408	Place of birth (flag)	discrete	numeric	6. What is your place of birth? Give the place where your mother lived at the time of your birth. If Ireland (including Northern Ireland), write in the county. ____ If elsewhere abroad, write in the country. ____

ID	Name	Label	Type	Format	Question
V108	IE2011A_0451	Region or country of usual residence	discrete	numeric	7. Where do you usually live? [] 1 Here at this address [] 2 Elsewhere in Ireland (including Northern Ireland), write in your full address ____ [] 3 Elsewhere abroad, write in country ____ Question 7 --Where do you usually live? This question refers to your place of usual residence at the time of the Census. If you have lived at this address for a continuous period of at least 12 months before Census Night, or have arrived at this address in the 12 month period before Census Night with the intention of staying here for at least one year you should mark box 1 (here). If your usual residence is not here but is elsewhere in Ireland (including Northern Ireland) you should mark box 2 and write in your full address. If your usual residence is elsewhere abroad you should mark box 3 and give the country of usual residence. The general guideline is that a person's place of usual residence is where he/she spends most of his/her daily night rest. The following specific guidelines should be used: Those away from home during the week who return to the family home at weekends should consider the family home as their place of usual residence. Primary and secondary students who are boarding away from home, and third level students at college or university, should consider the family home as their place of usual residence. If a person has spent or intends to spend 12 months or more in an institution then the institution is that person's place of usual residence. If a person regularly lives in more than one residence during the year then the place where he/she spends the majority of the year should be chosen as his/her place of usual residence.
V109	IE2011A_0452	Region or country of residence 1 year ago	discrete	numeric	8. Where did you usually live one year ago? Answer if aged 1 year or over. [Question 8 was asked for persons age 1+.] [] 1 Same as now [] 2 Elsewhere in Ireland (including Northern Ireland), write in your full address ____ [] 3 Elsewhere abroad, write in country ____ Question 8 -- Where did you usually live one year ago? This question is for persons aged 1 year or over. The guidelines in relation to question 7 also apply to this question. If your place of usual residence one year before the Census was the same as now you should mark box 1 (same as now).
V110	IE2011A_0411	Year taking up residency in Ireland	discrete	numeric	9. Have you lived outside the Republic of Ireland for a continuous period of one year or more? Answer if aged 1 year or over and living in Ireland. [Question 9 was asked of persons age 1+ living in Ireland.] [] 1 Yes [] 2 No If "Yes", write in the year of last taking up residence in the Republic of Ireland ____ and the country of last previous residence ____ Question 9 -- Have you lived outside the Republic of Ireland for a continuous period of one year or more? This question is for persons aged 1 year or over. If your place of usual residence is in the Republic of Ireland and you were either: born in this country and lived outside it for a continuous period of one year or more, or born abroad and lived outside Ireland for a continuous period of one year or more, then you should mark box 1 (Yes). You should also write in the year of last taking up residence in this country and the country of last previous residence.
V111	IE2011A_0412	Country of last previous residence	discrete	numeric	9. Have you lived outside the Republic of Ireland for a continuous period of one year or more? Answer if aged 1 year or over and living in Ireland. [Question 9 was asked of persons age 1+ living in Ireland.] [] 1 Yes [] 2 No If "Yes", write in the year of last taking up residence in the Republic of Ireland ____ and the country of last previous residence ____ Question 9 -- Have you lived outside the Republic of Ireland for a continuous period of one year or more? This question is for persons aged 1 year or over. If your place of usual residence is in the Republic of Ireland and you were either: born in this country and lived outside it for a continuous period of one year or more, or born abroad and lived outside Ireland for a continuous period of one year or more, then you should mark box 1 (Yes). You should also write in the year of last taking up residence in this country and the country of last previous residence.

ID	Name	Label	Type	Format	Question
V112	IE2011A_0413	Ability to speak Irish	discrete	numeric	14. Can you speak Irish? Answer if aged 3 years or over. [Question 14 was asked for persons age 3+.] [] 1 Yes [] 2 No If 'Yes', do you speak Irish? Mark the boxes that apply. [] 1 Daily, within the education system [] 2 Daily, outside the education system [] 3 Weekly [] 4 Less often [] 5 Never
V113	IE2011A_0414	Frequency of speaking Irish	discrete	numeric	14. Can you speak Irish? Answer if aged 3 years or over. [Question 14 was asked for persons age 3+.] [] 1 Yes [] 2 No If 'Yes', do you speak Irish? Mark the boxes that apply. [] 1 Daily, within the education system [] 2 Daily, outside the education system [] 3 Weekly [] 4 Less often [] 5 Never
V114	IE2011A_0415	Highest level of education completed	discrete	numeric	23. If you are aged under 15 Go to Q34 [Questions 24-33 were asked for persons age 15+.] 25. What is the highest level of education/training (full-time or part-time) which you have completed to date? Mark one box only [] 1 No formal education/training [] 2 Primary education NFQ Levels 1 or 2 FETAC Level 1 or 2 Cert. or equivalent [] 3 Lower Secondary NFQ Level 3 Junior/Inter/Group Cert., FETAC Level 3 Cert., FS Introductory Skills, NCVA Foundation Cert. or equivalent [] 4 Upper Secondary NFQ Levels 4 or 5 Leaving Cert. (including Applied and Vocational programmes) or equivalent [] 5 Technical or Vocational NFQ Levels 4 or 5 FETAC Level 4/5 Cert., NCVA Level 1/2, FS Specific Skills, Teagasc Cert. in Agriculture, CERT Craft Cert. or equivalent [] 6 Advanced Certificate/Completed Apprenticeship NFQ Level 6 FETAC Advanced Cert., NCVA Level 3, FS National Craft Cert., Teagasc Farming Cert., CERT Professional Cookery Cert. or equivalent [] 7 Higher Certificate NFQ Level 6 NCEA/HETAC National Cert. or equivalent [] 8 Ordinary Bachelor Degree or National Diploma NFQ Level 7 [] 9 Honours Bachelor Degree/ Professional qualification or both NFQ Level 8 [] 10 Postgraduate Diploma or Degree NFQ Level 9 Postgraduate Diploma, Master's Degree or equivalent [] 11 Doctorate (Ph.D.) or higher NFQ Level 10 Question 25 -- What is the highest level of education/training (full-time or parttime) which you have completed to date? The categories distinguished in this question follow the National Framework of Qualifications (NFQ). Further details can be found at www.nfq.ie Further information on FETAC, HETAC, foreign qualifications and all other qualifications in general can be found at www.census.ie
V115	IE2011A_0416	Field of study	discrete	numeric	23. If you are aged under 15 Go to Q34 [Questions 24-33 were asked for persons age 15+.] 26. What is the main field of study of the highest qualification you have completed to date? Exclude Secondary school qualifications. Write in the field of study. ____ (e.g. accountancy, beauty therapy, farming, plumbing) Question 26 -- What is the main field of study of the highest qualification you have completed to date? This question is to capture post-secondary school qualifications only. If you have a number of qualifications, the field of study relating to the highest qualification only should be listed.
V116	IE2011A_0417	Age education ceased	discrete	numeric	23. If you are aged under 15 Go to Q34 [Questions 24-33 were asked for persons age 15+.] 24. Have you ceased your full-time education? [] 1 Yes [] 2 No If 'Yes,' write in age at which it ceased __
V117	IE2011A_0418	Employment status	discrete	numeric	23. If you are aged under 15 Go to Q34 [Questions 24-33 were asked for persons age 15+.] 27. How would you describe your present principal status? Mark one box only. [] 1 Working for payment or profit [] 2 Looking for first regular job [] 3 Unemployed [] 4 Student or pupil [] 5 Looking after home/family [] 6 Retired from employment [] 7 Unable to work due to permanent sickness or disability [] 8 Other, write in ____ Question 27 -- How would you describe your present principal status? You should mark one box only to select the category which you feel best describes your present principal status. If you are on sick leave or maternity leave and intend to return to work at some stage you should mark box 1 (working).

ID	Name	Label	Type	Format	Question
V118	IE2011A_0419	Class of worker	discrete	numeric	23. If you are aged under 15 Go to Q34 [Questions 24-33 were asked for persons age 15+.] 28. If you are working, unemployed or retired, go to Q29. If you are a student, go to Q34. Otherwise, go to Q35. [Q29-Q33 were asked for persons who were working, unemployed or retired.] 29. Do (did) you work as an employee or are (were) you self-employed in your main job? Your main job is the job in which you usually work(ed) the most hours. Mark one box only. <input type="checkbox"/> 1 Employee <input type="checkbox"/> 2 Self-employed, with paid employees <input type="checkbox"/> 3 Self-employed, without paid employees <input type="checkbox"/> 4 Assisting relative (not receiving a fixed wage or salary)
V119	IE2011A_0420	Industry	discrete	numeric	23. If you are aged under 15 Go to Q34 [Questions 24-33 were asked for persons age 15+.] 31. If you are retired, go to Q35. [Q32-34 were asked for persons who were working or unemployed.] 32. What is (was) the business of your employer at the place where you work(ed) in your main job? If you are (were) self-employed answer in respect of your own business. Describe the main product or service provided by your employer. ____ For example, making computers, repairing cars, secondary education, food wholesale, making pharmaceuticals, contract cleaning, software development and support.
V120	IE2011A_0422	Socio-economic group (SEG)	discrete	numeric	Socio-economic group (SEG)
V121	IE2011A_0423	Social class	discrete	numeric	Social class
V122	IE2011A_0424	Nationality	discrete	numeric	10. What is your nationality? If you have more than one nationality, please declare all of them. <input type="checkbox"/> 1 Irish <input type="checkbox"/> 2 Other nationality, write in ____ <input type="checkbox"/> 3 No nationality
V123	IE2011A_0425	Religion	discrete	numeric	12. What is your religion? Mark one box only. <input type="checkbox"/> 1 Roman Catholic <input type="checkbox"/> 2 Church of Ireland <input type="checkbox"/> 3 Islam <input type="checkbox"/> 4 Presbyterian <input type="checkbox"/> 5 Orthodox <input type="checkbox"/> 6 Other, write in your religion ____ <input type="checkbox"/> 7 No religion
V124	IE2011A_0426	Disability	discrete	numeric	16. Do you have any of the following long-lasting conditions or difficulties? (a) Blindness or a serious vision impairment <input type="checkbox"/> Yes <input type="checkbox"/> No (b) Deafness or a serious hearing impairment <input type="checkbox"/> Yes <input type="checkbox"/> No (c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying <input type="checkbox"/> Yes <input type="checkbox"/> No (d) An intellectual disability <input type="checkbox"/> Yes <input type="checkbox"/> No (e) A difficulty with learning remembering or concentrating <input type="checkbox"/> Yes <input type="checkbox"/> No (f) A psychological or emotional condition <input type="checkbox"/> Yes <input type="checkbox"/> No (g) A difficulty with pain, breathing, or any other chronic illness or condition <input type="checkbox"/> Yes <input type="checkbox"/> No Question 16 -- Do you have any of the following long-lasting conditions or difficulties? For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.
V125	IE2011A_0427	General health	discrete	numeric	18. How is your health in general? Mark one box only. <input type="checkbox"/> 1 Very good <input type="checkbox"/> 2 Good <input type="checkbox"/> 3 Fair <input type="checkbox"/> 4 Bad <input type="checkbox"/> 5 Very bad
V126	IE2011A_0428	Unpaid carer	discrete	numeric	22. Do you provide regular unpaid personal help for a friend or family member with a long-term illness, health problem, or disability? Include problems which are due to old age. Personal help includes help with basic tasks such as feeding or dressing. <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No If 'Yes', for how many hours per week? Write in hours. ____ Question 22 -- Do you provide regular unpaid personal help for a friend or family member with a long-term illness, health problem or disability? If you provide regular unpaid help as a carer, regardless of whether or not you are in receipt of carer's allowance/benefit, you should mark box 1 (Yes) and write in the weekly number of hours of caring.

ID	Name	Label	Type	Format	Question
V127	IE2011A_0429	Ethnicity	discrete	numeric	11. What is your ethnic or cultural background? Choose one section from A to D, then the appropriate box. A. White <input type="checkbox"/> 1 Irish <input type="checkbox"/> 2 Irish Traveller <input type="checkbox"/> 3 Any other White background B. Black or Black Irish <input type="checkbox"/> 4 African <input type="checkbox"/> 5 Any other Black background C. Asian or Asian Irish <input type="checkbox"/> 6 Chinese <input type="checkbox"/> 7 Any other Asian background D. Other, including mixed background <input type="checkbox"/> 8 Other, write in description ____
V128	IE2011A_0430	Foreign language at home	discrete	numeric	15. Do you speak a language other than English or Irish at home? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No (Go to Q16) What is this language? ____ (e.g. Polish, German, Irish Sign Language) How well do you speak English? Mark one box only. <input type="checkbox"/> 1 Very well <input type="checkbox"/> 2 Well <input type="checkbox"/> 3 Not well <input type="checkbox"/> 4 Not at all Question 15 -- Do you speak a language other than English or Irish at home? If you do not speak a language other than English or Irish at home you should mark box 2 (No) and proceed to question 16. This means those who speak only English and/or Irish at home do not have to report on their ability to speak the English language.
V129	IE2011A_0431	Level of English	discrete	numeric	15. Do you speak a language other than English or Irish at home? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No (Go to Q16) What is this language? ____ (e.g. Polish, German, Irish Sign Language) How well do you speak English? Mark one box only. <input type="checkbox"/> 1 Very well <input type="checkbox"/> 2 Well <input type="checkbox"/> 3 Not well <input type="checkbox"/> 4 Not at all Question 15 -- Do you speak a language other than English or Irish at home? If you do not speak a language other than English or Irish at home you should mark box 2 (No) and proceed to question 16. This means those who speak only English and/or Irish at home do not have to report on their ability to speak the English language.
V130	IE2011A_0432	Foreign language spoken	discrete	numeric	15. Do you speak a language other than English or Irish at home? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No (Go to Q16) What is this language? ____ (e.g. Polish, German, Irish Sign Language) How well do you speak English? Mark one box only. <input type="checkbox"/> 1 Very well <input type="checkbox"/> 2 Well <input type="checkbox"/> 3 Not well <input type="checkbox"/> 4 Not at all Question 15 -- Do you speak a language other than English or Irish at home? If you do not speak a language other than English or Irish at home you should mark box 2 (No) and proceed to question 16. This means those who speak only English and/or Irish at home do not have to report on their ability to speak the English language.
V131	IE2011A_0433	Number of children born alive	discrete	numeric	13. How many children have you given birth to? This question is for women only. [Question 13 was asked for females only.] Write in number of children born alive. __ <input type="checkbox"/> 1 None
V132	IE2011A_0434	Journey time to work, school, or college	discrete	numeric	21. How long does your journey to work, school, or college usually take? Write in minutes. _ _ _
V133	IE2011A_0435	Time left home for work, school, or college	discrete	numeric	20. What time do you usually leave home to go to work, school or college? <input type="checkbox"/> 1 Not at work, school or college <input type="checkbox"/> 2 Before 06.30 <input type="checkbox"/> 3 06.30 - 07.00 <input type="checkbox"/> 4 07.01 - 07.30 <input type="checkbox"/> 5 07.31 - 08.00 <input type="checkbox"/> 6 08.01 - 08.30 <input type="checkbox"/> 7 08.31 - 09.00 <input type="checkbox"/> 8 09.01 - 09.30 <input type="checkbox"/> 9 After 09.30
V134	IE2011A_0436	Means of travel to work/school/college	discrete	numeric	19. How do you usually travel to work, school or college? Mark one box only, for the longest part, by distance, of your usual journey to work, school or college. <input type="checkbox"/> 1 Not at work, school or college <input type="checkbox"/> 2 On foot <input type="checkbox"/> 3 Bicycle <input type="checkbox"/> 4 Bus, minibus or coach <input type="checkbox"/> 5 Train, DART, or LUAS <input type="checkbox"/> 6 Motor cycle or scooter <input type="checkbox"/> 7 Driving a car <input type="checkbox"/> 8 Passenger in a car <input type="checkbox"/> 9 Van <input type="checkbox"/> 10 Other, including lorry <input type="checkbox"/> 11 Work mainly at or from home
V135	IE2011A_0437	Visual disability	discrete	numeric	16. Do you have any of the following long-lasting conditions or difficulties? (a) Blindness or a serious vision impairment <input type="checkbox"/> Yes <input type="checkbox"/> No Question 16 -- Do you have any of the following long-lasting conditions or difficulties? For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.

ID	Name	Label	Type	Format	Question
V136	IE2011A_0438	Hearing disability	discrete	numeric	16. Do you have any of the following long-lasting conditions or difficulties? (b) Deafness or a serious hearing impairment <input type="checkbox"/> Yes <input type="checkbox"/> No Question 16 -- Do you have any of the following long-lasting conditions or difficulties? For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.
V137	IE2011A_0439	Physical disability	discrete	numeric	16. Do you have any of the following long-lasting conditions or difficulties? (c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying <input type="checkbox"/> Yes <input type="checkbox"/> No Question 16 -- Do you have any of the following long-lasting conditions or difficulties? For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.
V138	IE2011A_0440	Intellectual disability	discrete	numeric	16. Do you have any of the following long-lasting conditions or difficulties? (d) An intellectual disability <input type="checkbox"/> Yes <input type="checkbox"/> No Question 16 -- Do you have any of the following long-lasting conditions or difficulties? For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.
V139	IE2011A_0441	Learning disability	discrete	numeric	16. Do you have any of the following long-lasting conditions or difficulties? (e) A difficulty with learning remembering or concentrating <input type="checkbox"/> Yes <input type="checkbox"/> No Question 16 -- Do you have any of the following long-lasting conditions or difficulties? For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.
V140	IE2011A_0442	Psychological disability	discrete	numeric	16. Do you have any of the following long-lasting conditions or difficulties? (f) A psychological or emotional condition <input type="checkbox"/> Yes <input type="checkbox"/> No Question 16 -- Do you have any of the following long-lasting conditions or difficulties? For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.
V141	IE2011A_0443	Other disability	discrete	numeric	16. Do you have any of the following long-lasting conditions or difficulties? (g) A difficulty with pain, breathing, or any other chronic illness or condition <input type="checkbox"/> Yes <input type="checkbox"/> No Question 16 -- Do you have any of the following long-lasting conditions or difficulties? For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.
V142	IE2011A_0444	Difficulty dressing	discrete	numeric	17. If 'Yes' to any of the categories specified in question 16, do you have any difficulty in doing any of the following? (a) Dressing, bathing or getting around inside the home <input type="checkbox"/> Yes <input type="checkbox"/> No
V143	IE2011A_0445	Difficulty going outside	discrete	numeric	17. If 'Yes' to any of the categories specified in question 16, do you have any difficulty in doing any of the following? (b) Going outside the home alone to shop or visit a doctor's surgery <input type="checkbox"/> Yes <input type="checkbox"/> No
V144	IE2011A_0446	Difficulty doing a job	discrete	numeric	17. If 'Yes' to any of the categories specified in question 16, do you have any difficulty in doing any of the following? (c) Working at a job or business or attending school or college <input type="checkbox"/> Yes <input type="checkbox"/> No
V145	IE2011A_0447	Other difficulty	discrete	numeric	17. If 'Yes' to any of the categories specified in question 16, do you have any difficulty in doing any of the following? (d) Participating in other activities, for example leisure or using transport <input type="checkbox"/> Yes <input type="checkbox"/> No

ID	Name	Label	Type	Format	Question
V146	IE2011A_0448	Age	discrete	numeric	Person 1 [Questions 1-35 were asked for each person included List 1, household residents who were present on census night.] 3. What is your date of birth? __ Day __ Month ____ Year Absent persons who usually live in the household [Questions A1-A8 were asked for each usual member of the household who was reported to be absent on census night.] A3. What is this person's date of birth? __ Day __ Month ____ Year
V147	IE2011A_0449	Occupation (shuffled)	discrete	numeric	23. If you are aged under 15 Go to Q34 [Questions 24-33 were asked for persons age 15+.] 28. If you are working, unemployed or retired, go to Q29. If you are a student, go to Q34. Otherwise, go to Q35. [Q29-Q33 were asked for persons who were working, unemployed or retired.] 30. What is (was) your occupation in your main job? In all cases describe the occupation fully and precisely giving the full job title. Use precise terms such as: retail store manager, secondary teacher, electrical engineer Do not use general terms such as: manager, teacher, engineer. Civil servants and local government employees should state their grade e.g. senior administrative officer. Members of the Garda or Army should state their rank. Teachers should state the branch of teaching e.g. primary teacher. Clergy and religious orders should give full description e.g. nun, registered general nurse. Write in your main occupation. ____ If a farmer, write in the size of the area farmed to the nearest hectare. ____ Hectares
V148	PERWT	Person weight	contin	numeric	
V149	EBPLNT1	Region of birth, Europe, NUTS1	discrete	numeric	
V150	EBPLNT2	Region of birth, Europe, NUTS2	discrete	numeric	
V151	EBPLNT3	Region of birth, Europe, NUTS3	discrete	numeric	
V152	IND	Industry, unrecoded	contin	numeric	
V153	DISABLED	Disability status	discrete	numeric	
V154	MIGCTRY1	Country of residence 1 year ago	discrete	numeric	
V155	MIGRATE1	Migration status, 1 year	discrete	numeric	
V156	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V157	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V158	RELIGION	Religion [general version]	discrete	numeric	
V159	RELIGIOND	Religion [detailed version]	discrete	numeric	
V160	EEDATTAIN	Educational attainment, Europe	discrete	numeric	
V161	EEMPSTAT	Activity status (employment status), Europe	discrete	numeric	
V162	ECLASSWK	Status in employment (class of worker), Europe	discrete	numeric	
V163	SPEAKENG	Speaks English	discrete	numeric	
V164	SPEAKIRSH	Speaks Irish	discrete	numeric	

ID	Name	Label	Type	Format	Question
V165	BPLCOUNTRY	Country of birth	discrete	numeric	
V166	MIGCTRYP	Country of previous residence	discrete	numeric	
V167	NATIVITY	Nativity status	discrete	numeric	
V168	AGE2	Age, grouped into intervals	discrete	numeric	
V169	YEARP	Year [person version]	contin	numeric	
V170	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V171	SERIAL	Household serial number [person version]	contin	numeric	
V172	COUNTRYP	Country [person version]	contin	numeric	
V173	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: IRL2011-H-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: IRL2011-H-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1960-2011

Valid cases: 0

Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: IRL2011-H-H

Overview

Type: Discrete

Format: numeric

Width: 9

Decimals: 0

Range: 32197001-894201001

Valid cases: 0

Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: IRL2011-H-H

Household serial number (SERIAL)

File: IRL2011-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: IRL2011-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

NUTS1 Region, Europe (ENUTS1)

File: IRL2011-H-H

NUTS1 Region, Europe (ENUTS1)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

ENUTS1 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS1 is the first level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

NUTS2 Region, Europe (ENUTS2)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 111-3407

Valid cases: 0
Invalid: 0

Description

ENUTS2 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS2 is the second level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

NUTS3 Region, Europe (ENUTS3)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1111-34070

Valid cases: 0
Invalid: 0

Description

NUTS3 Region, Europe (ENUTS3)

File: IRL2011-H-H

ENUTS3 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS3 is the third level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Water supply (WATSUP)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Automobiles available (AUTOS)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Central heating (HEAT)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HEAT indicates the type of heating in the dwelling: individual or collective central heating, non-central heating, or none.

Number of rooms (ROOMS)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Urban-rural status (URBAN)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Sewage (SEWAGE)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Number of families in household (NFAMS)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: IRL2011-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Household classification (HHTYPE)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Continent and region of country (REGIONW)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

Description

REGIONW identifies the continent and region of each country.

Group quarters (collective dwelling) status (GQ)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Subsample number (SUBSAMP)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Number of unrelated persons (UNREL)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Dwelling number (IE2011A_0001)

File: IRL2011-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	

Dwelling number (IE2011A_0001)

File: IRL2011-H-H

Description

This variable indicates the dwelling number.

Universe

All records

Literal question

Dwelling number

Number of persons in household (IE2011A_0006)

File: IRL2011-H-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-14

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All records

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (IE2011A_0016)

File: IRL2011-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the dwelling was created by splitting apart a large dwelling or household.

Universe

All records

Literal question

Dwelling created by splitting apart a large dwelling or household

Area type (IE2011A_0022)

File: IRL2011-H-H

Overview

Area type (IE2011A_0022)

File: IRL2011-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the area type (rural or urban).

Universe

All households

Literal question

Area type

Household composition (IE2011A_0023)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the household composition.

Universe

Private households

Literal question

Household composition

Type of accommodation (IE2011A_0024)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of accommodation.

Universe

Private households

Literal question

Type of accommodation (IE2011A_0024)

File: IRL2011-H-H

H1. What type of accommodation does your household occupy?

A whole house or bungalow that is:

- 1 Detached
- 2 Semi-detached
- 3 Terraced (including end of terrace)

A flat or apartment (including duplexes) that is self-contained:

- 4 In a purpose-built block
- 5 Part of a converted house or commercial building

A bed-sit:

- 6 Bed-sit (with some shared facilities e.g. toilet)

A mobile or temporary structure:

- 7 A caravan or other mobile or temporary structure

Interviewer instructions

Question H1. The results from question H1 will help build a picture of the type of housing stock in the country, and what types of accommodation are prevalent in certain areas. It will also allow us to examine what accommodation types are occupied by people of different ages, nationalities, educational attainment etc.

Year dwelling was built (IE2011A_0025)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the year the dwelling was built.

Universe

Private households

Literal question

Year dwelling was built (IE2011A_0025)

File: IRL2011-H-H

H2. When was your house, flat or apartment first built?

Mark the year in which first build even if the building was subsequently converted, extended or renovated.

- 1 Before 1919
- 2 1919 - 1945 inclusive
- 3 1946 - 1960 inclusive
- 4 1961 - 1970 inclusive
- 5 1971 - 1980 inclusive
- 6 1981 - 1990 inclusive
- 7 1991 - 2000 inclusive
- 8 2001 - 2005 inclusive
- 9 2006 or later

Interviewer instructions

Question H2. Question H2 will give data on the age of the housing stock across the country. It will provide an insight into the number of new dwellings built in recent years. The question refers to when the house was first ready for occupation, not the date of any the start of construction or any subsequent renovations.

Nature of occupancy (IE2011A_0026)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the nature of the dwelling occupancy.

Universe

Private households

Literal question

H3. Does your household own or rent your accommodation?

Mark one box only.

- 1 Own with mortgage or loan
- 2 Own outright
- 3 Rent
- 4 Live here rent free

If renting, who is your landlord?

- 1 Private landlord
- 2 Local authority
- 3 Voluntary/Co-operative housing body

Interviewer instructions

Questions H3 and H4. Question H3 will establish on what basis the household occupies their dwelling - whether they are an owner, renter or live rent free. Those who rent should answer the second part of the question and indicate the identity of their landlord.

Persons who indicated that they rent their accommodation in question H3 are required to answer question H4 and provide, in Euros, the amount they pay in rent. They should also indicate the frequency of their rental payments - weekly, monthly or yearly.

The data from these questions are used in the compilation of the annual National Accounts, from which the GDP and GNP figures are taken.

Central heating (IE2011A_0027)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates if there is central heating and its type.

Universe

Private households

Literal question

H6. What is the main type of fuel used by the central heating in your accommodation?

Mark one box only.

- 1 No central heating
- 2 Oil
- 3 Natural Gas
- 4 Electricity
- 5 Coal (including anthracite)
- 6 Peat (including turf)
- 7 Liquid Petroleum Gas (LPG)
- 8 Wood (including wood pellets)
- 9 Other

Interviewer instructions

Question H6. This is an expanded version of the home heating question asked in Census 2006. The householder is now required to indicate the type of central heating, if any, which is used in the dwelling. The results of this question will provide more information on the nature of the fuel types which are used by home heating systems in Ireland and the location and type of homes which do not have central heating.

Type of piped water supply (IE2011A_0028)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of piped water supply.

Universe

Private households

Literal question

H7. What type of piped water supply does your accommodation have?

Mark one box only.

- 1 Connection to a public main
- 2 Connection to a group water scheme with a local authority source of supply
- 3 Connection to a group water scheme with a private source of supply (e.g. borehole, lake, etc.)
- 4 Connection to other private source (e.g. well, lake, rainwater tank, etc.)
- 5 No piped water supply

Interviewer instructions

Type of piped water supply (IE2011A_0028)

File: IRL2011-H-H

Questions H7 and H8. Question H7 is used to provide information on the nature of the piped water supply used in dwellings across the state. The results of question H8 will indicate the type of sewerage systems used in dwellings. Both of these questions provide useful information for local authorities and planning bodies involved in housing projects.

Sewerage facility (IE2011A_0029)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of sewerage facility.

Universe

Private households

Literal question

H8. What type of sewerage facility does your accommodation have?

Mark one box only.

- 1 Public sewerage scheme
- 2 Individual septic tank
- 3 Individual treatment system other than a septic tank
- 4 Other sewerage facility
- 5 No sewerage facility

Interviewer instructions

Questions H7 and H8. Question H7 is used to provide information on the nature of the piped water supply used in dwellings across the state. The results of question H8 will indicate the type of sewerage systems used in dwellings. Both of these questions provide useful information for local authorities and planning bodies involved in housing projects.

Number of cars or vans available (IE2011A_0030)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of cars or vans available in the household.

Universe

Private households

Literal question

Number of cars or vans available (IE2011A_0030)

File: IRL2011-H-H

H9. How many cars or vans are owned or are available for use by one or more members of your household?

Include any company car or van if available for private use.

Mark one box only.

- 1 One
- 2 Two
- 3 Three
- 4 Four or more
- 5 None

Interviewer instructions

Question H9. The results of question H9 will provide a detailed picture of the number of cars available to private households in Ireland.

Type of internet access (IE2011A_0031)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of internet access.

Universe

Private households

Literal question

H11. Does your household have access to the Internet?

Mark 'Yes' if you have access to the internet in your home.

- 1 Yes, broadband connection
- 2 Yes, other connection
- 3 No

Interviewer instructions

Questions H10 and H11. Questions H10 and H11 establish the level of PC ownership and access to internet services. The results will provide an important gauge of the uptake of information technology around the country and the access to broadband internet connections. The results will allow a comparison to be drawn between PC ownership and internet access levels during the previous Census.

Household has a PC (IE2011A_0032)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a PC.

Universe

Household has a PC (IE2011A_0032)

File: IRL2011-H-H

Private households

Literal question

H10. Does your household have a personal computer (PC)?

1 Yes

2 No

Interviewer instructions

Questions H10 and H11. Questions H10 and H11 establish the level of PC ownership and access to internet services. The results will provide an important gauge of the uptake of information technology around the country and the access to broadband internet connections. The results will allow a comparison to be drawn between PC ownership and internet access levels during the previous Census.

Number of rooms available (IE2011A_0033)

File: IRL2011-H-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of rooms available.

Universe

Private households

Literal question

H5. How many rooms do you have for use only by your household?

Do not count bathrooms, toilets, kitchenettes, utility rooms, consulting rooms, offices, shops, halls or landings, or rooms that can only be used for storage such as cupboards.

Do count all other rooms such as kitchens, living rooms, bedrooms, conservatories you can sit in, and studies.

If two rooms have been converted into one, count them as one room.

Number of rooms __

Interviewer instructions

Question H5. The results to this question will allow a comparison of how many rooms households have available to them in their dwelling. This will facilitate comparisons with past censuses, across the country and across various demographic and social groups.

Household weight (HHWT)

File: IRL2011-H-H

Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

Description

Household weight (HHWT)

File: IRL2011-H-H

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Ireland, Region 1971 - 2011 [Level 1; consistent boundaries, GIS] (GEO1_IE)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 372001-372008	

Description

GEO1A_IE identifies the household's regional authority within Ireland in all sample years. Regional authorities are the first level administrative units of the country. GEO1A_IE is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1A_IE can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ireland can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Ireland, Region 2011 [Level 1; GIS] (GEO1_IE2011)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-8	

Description

GEO1_IE2011 identifies the household's region within Ireland in 2011. Regions are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_IE2011 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ireland can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Number of married couples in household (NCOUPLES)

File: IRL2011-H-H

Overview

Number of married couples in household (NCOUPLES)

File: IRL2011-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Year structure was built (BUILTYR)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

BUILTYR indicates the year in which construction was completed on the building in which the household resides.

Ownership of dwelling [general version] (OWNERSHIP)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Internet access (INTERNET)

File: IRL2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

INTERNET indicates whether or not the household had an internet connection.

Computer (COMPUTER)

File: IRL2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

COMPUTER indicates whether the household had a personal computer.

Person number (PERNUM)

File: IRL2011-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Sex (SEX)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SEX reports the sex (gender) of the respondent.

Children ever born (CHBORN)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Country of citizenship (NATION)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

NATION indicates the person's country of citizenship.

Year of immigration, categorized (YRIMM2)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YRIMM2 indicates the calendar year that a foreign-born person came to live in their country of residence, categorized into intervals.

Activity status (employment status) [general version] (EMPSTAT)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Status in employment (class of worker) [general version] (CLASSWK)

File: IRL2011-P-H

Status in employment (class of worker) [general version] (CLASSWK)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Employment disability (DISEMP)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Mental disability (DISMNTL)

File: IRL2011-P-H

Overview

Mental disability (DISMNTL)

File: IRL2011-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Psychological disability (DISPSYC)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISPSYC indicates whether the person was disabled due to mental illness.

Personal care limitation (DISCARE)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISCARE indicates whether the respondent had any permanent condition that made it difficult for him/her to take care of their personal needs.

Disability limiting mobility (DISMOBL)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

DISMOBL indicates whether the respondent had any permanent physical or mental health condition that made it difficult or impossible to be independently mobile. This did not include temporary health problems.

Work disability (DISWORK)

File: IRL2011-P-H

Work disability (DISWORK)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

DISWORK indicates whether the respondent had any lasting physical or mental health condition, that either limited the amount or type of work they could do or prevented them from working altogether. This did not include temporary health conditions.

Age (AGE)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Citizenship (CITIZEN)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Means of transportation to work or school (TRNWRK)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK reports only the first method reported.

Educational attainment, Ireland (EDUCIE)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

EDUCIE indicates the person's educational attainment in terms of the level of schooling completed.

Mother's location in household (MOMLOC)

File: IRL2011-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: IRL2011-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: IRL2011-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: IRL2011-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: IRL2011-P-H

Overview

Number of own family members in household (FAMSIZE)

File: IRL2011-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Age of eldest own child in household (ELDCH)

File: IRL2011-P-H

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to head, Europe (ERELATE)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 10-99	

Description

ERELATE describes for the European samples the relationship of the individual to the head of household -- sometimes called the householder or reference person.

ERELATE has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses.

Marital status [general version] (MARST)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status, Europe (EMARST)

File: IRL2011-P-H

Marital status, Europe (EMARST)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMARST describes for the European samples the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. European census instructions generally limit marital status to legal unions, but there are exceptions.

EMARST has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses.

Occupation, ISCO general (OCCISCO)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: IRL2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Region of birth, Ireland (BPLIE)

File: IRL2011-P-H

Overview

Region of birth, Ireland (BPLIE)

File: IRL2011-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

BPLIE indicates the person's region of birth within Ireland.

BPLIE is harmonized by name, not by boundary changes.

County of residence 1 year ago, Ireland (MIGIE)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

MIGIE indicates the person's region of residence within Ireland one year prior to the census.

MIGIE is harmonized by name, not boundary changes.

Age when completed education (EDAGE)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 9-99

Valid cases: 0
Invalid: 0

Description

EDAGE indicates the age at which the respondent stopped regularly attending a scholarly institution, including professional and technical establishments.

Industry, general recode (INDGEN)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Industry, general recode (INDGEN)

File: IRL2011-P-H

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Blind or vision-impaired (DISBLND)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Residence status: de facto, de jure (RESIDENT)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

Person number (within household) (IE2011A_0003)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number (within household).

Universe

All records

Literal question

Person number (within household)

Absent person (IE2011A_0400)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is absent.

Universe

All persons

Literal question

Absent person (IE2011A_0400)

File: IRL2011-P-H

All persons must be enumerated where they spend census night.

Below are two lists. List 1 is for persons present at this address on the night of Sunday 10 April, Census Night. List 2 is for persons who usually live at this address but who are temporarily away on the night of Sunday 10 April. See the explanatory notes relating to question 7 on the back page for guidance in interpreting a person's place of usual residence.

Present persons

Include in List 1:

All persons alive at midnight on Sunday 10 April who spent the night at this address.
Persons who stayed temporarily in the household (i.e. visitors).
Persons who arrived the following morning not having been enumerated elsewhere.

Do not include in List 1:

Any person who usually lives at this address but who is temporarily absent on the night of Sunday 10 April. These persons should be listed as being absent in List 2 below.
Students who were away from home on the night of Sunday 10 April. They should be listed as being absent in List 2 below.
Babies born after midnight on Sunday 10 April.

List 1. Persons present in the household on the night of Sunday 10 April
[The following information is collected for up to 12 persons in the household.]

Person No. _
First name and surname ____
Answer questions relating to each person present in the household on Sunday 10 April beginning on Page 4 in the same order as listed here.
Answer questions relating to persons 7, 8, 9 etc. on additional blue Individual Forms available from your Enumerator.

Absent persons

[The following information is collected for up to 4 household residents who are absent on census night.]

Include in List 2:

All persons who usually live at this address but who are temporarily absent on Sunday 10 April.
Students away at school or college.

Do not include in List 2:

Anyone included in List 1.

List 2. Absent persons who usually live in the household

Person No. _
First name and surname ____
Answer questions beginning on Page 22 for each usual resident listed here as being absent from the household on the night of Sunday 10 April. .
If there are more than 4 usual residents absent on the night of Sunday 10 April, please ask your Enumerator for guidance.

Absent person (IE2011A_0400)

File: IRL2011-P-H

Interviewer instructions

1.10 Present and absent persons

The Census counts persons where they are on Census Night. Situations will arise where some or all persons in a household are absent from their home on Census night.

Who is to be counted as present on Census night? - List 1

Include every person who spent Census Night in the dwelling or who arrived the following morning not having been enumerated elsewhere; even visitors who are only staying temporarily in the household should be included.

Include all persons alive at midnight on April 10. Experience indicates that babies and very young children are sometimes omitted by the householder so care should be taken to ensure that all persons, regardless of age, are declared on the form. Do not include anyone who is temporarily away from home on April 10. They should be declared as absent (see List 2, page 3 of Household Form).

Do not include students who are away from home living in other accommodation on the night of April 10 (see List 2, page 3 of Household Form).

Do not include babies born after midnight on Census Night.

Remember only persons who are actually in the country at midnight on Census Night should be enumerated in the Census. Anyone who arrives from outside the country after midnight should not be counted as being present.

Who should be counted as absent on Census night? - List 2

Persons who usually reside in a private household but who are temporarily away from home on Census Night should be entered on List 2, page 3 of the Household Form by the householder. The householder should also complete the questions relating to absent persons on pages 22-23 of the form in respect of each absent person.

The following persons or classes of persons should be counted as absent persons:

household members who usually live at the address but are away from home on Census night;
household members who usually live at the address but who are out of the country on Census Night;
primary, secondary and third level students who are absent on Census Night and are living away from home during term time.

Absent persons only applies to private households. Persons absent from Communal Establishments on Census Night are not covered as absent persons in the Census.

If an entire household is temporarily absent on Census Night, a Form E must be completed for the household. The Form E procedure ensures that members of the household who spend Census Night elsewhere in Ireland are enumerated at the location where they spend the night. See Section 4.2, page 45.

Usual residence flag (IE2011A_0401)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's usual residence flag.

Universe

All persons

Literal question

Usual residence flag

Family type (IE2011A_0402)

File: IRL2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's family type.

Universe

Designated respondent within private households

Literal question

Family type

Relationship to reference person (IE2011A_0403)

File: IRL2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 0
 Invalid: 0

Description

This variable indicates the relationship to the reference person.

Universe

All persons

Literal question

Relationship to reference person (IE2011A_0403)

File: IRL2011-P-H

Person 1

[Questions 1-35 were asked for each person included List 1, household residents who were present on census night.]

4. What is your relationship to Person [x]? Relationship question does not apply to Person 1.

[Each person was asked their relationship to each previously-enumerated person in the household. For example, Person 3 was asked their relationship to Person 2 and Person 1.]

Mark 1 box only.

- 1 Husband or wife
- 2 Partner (incl. same-sex partner)
- 3 Son or daughter
- 4 Step-child
- 5 Brother or sister
- 6 Mother or father
- 7 Grandparent
- 8 Step-mother/ -father
- 9 Son-/daughter-in-law
- 10 Grandchild
- 11 Other related
- 12 Unrelated (incl. foster child)

Absent persons who usually live in the household

[Questions A1-A8 were asked for each usual member of the household who was reported to be absent on census night.]

A4. What is the relationship of this person to Person 1 on page 4?

Mark one box only.

- 1 Husband or wife
- 2 Partner (including same-sex partner)
- 3 Son or daughter
- 11 Other related, write in relationship ____
- 12 Unrelated (including foster child)

Question 4 -- Relationship

The relationship question is designed to determine families within households. This includes where there are two or more families in the one household. For example, a household consisting of an adult daughter living with her two parents and her own child would be counted as a two family household. The example given below shows how the question should be answered for the child in this situation, where the parents are Persons 1 and 2 on the form, the adult daughter is person 3 and the child is person 4.

Interviewer instructions

Question 4. From the responses to question 4, it is possible to build up a picture of the changing family situation in Ireland. The multiple categories will enable families in multi-generational households to be accurately distinguished. To facilitate this, the category of grandparent is being included for the first time. Information in relation to families which have been reconstituted following the break-up of previous marriages can also be determined. The results based on the responses to this question will allow the changing nature of families in Ireland to be charted.

Sex (IE2011A_0404)

File: IRL2011-P-H

Overview

Sex (IE2011A_0404)

File: IRL2011-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's sex.

Universe

All persons

Literal question

Person 1

[Questions 1-35 were asked for each person included List 1, household residents who were present on census night.]

2. Sex

- 1 Male
 2 Female

Absent persons who usually live in the household

[Questions A1-A8 were asked for each usual member of the household who was reported to be absent on census night.]

A2. Sex

- 1 Male
 2 Female

Interviewer instructions

Question 2. Replies to Question 2 are used to measure and compare trends in areas like education, employment/unemployment etc. This information helps us to understand the changing roles of men and women in our families, communities and workplaces.

Marital status (IE2011A_0406)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's marital status.

Universe

Persons age 15+

Literal question

Marital status (IE2011A_0406)

File: IRL2011-P-H

Person 1

[Questions 1-35 were asked for each person included List 1, household residents who were present on census night.]

5. What is your current marital status?

Answer if aged 15 years or over. Mark 1 box only.

[Question 5 was asked for persons age 15+.]

- 1 Single (never married)
- 2 Married (first marriage)
- 3 Re-married (following widowhood)
- 4 Re-married (following divorce/annulment)
- 5 Separated (including deserted)
- 6 Divorced
- 7 Widowed

Absent persons who usually live in the household

[Questions A1-A8 were asked for each usual member of the household who was reported to be absent on census night.]

A5. What is this person's current marital status?

Answer if aged 15 years or over.

Mark one box only

- 1 Single (never married)
- 2 Married (including re-married)
- 5 (Separated (including deserted)
- 6 Divorced
- 7 Widowed

Interviewer instructions

Question 5. The changes occurring in the marital status of the population is captured by the responses to Question 5. In particular, it is possible to monitor the incidence of marital breakdown in Irish society.

This question should only be answered by those aged 15 or over.

Region or country of birth (IE2011A_0450)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's region or country of birth.

Universe

Present persons

Literal question

6. What is your place of birth?

Give the place where your mother lived at the time of your birth.

If Ireland (including Northern Ireland), write in the county. ____

If elsewhere abroad, write in the country. ____

Region or country of birth (IE2011A_0450)

File: IRL2011-P-H

Interviewer instructions

Question 6-10. The purpose of questions 6 - 10 is to study migration patterns, both short-term and long-term. The resulting information will give us a picture of where people are moving to and from and their characteristics in terms of age, sex, education, occupation etc.

Comparing a person's place of birth (question 6) and his or her current place of usual residence (question 7) gives an indication of the extent of longer term migration.

[Examples omitted.]

Location (question 7) is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for the annual population estimates and for population projections. It is also used to determine changes to electoral boundaries.

By comparing a person's usual residence one year before the Census (question 8) and their residence at Census time (question 7), we get an indication of the extent to which people change residence. The responses also provide data on the extent of internal migration within Ireland.

Place of birth (flag) (IE2011A_0408)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's place of birth (flag).

Universe

Present persons

Literal question

6. What is your place of birth?

Give the place where your mother lived at the time of your birth.
If Ireland (including Northern Ireland), write in the county. ____
If elsewhere abroad, write in the country. ____

Interviewer instructions

Question 6-10. The purpose of questions 6 - 10 is to study migration patterns, both short-term and long-term. The resulting information will give us a picture of where people are moving to and from and their characteristics in terms of age, sex, education, occupation etc.

Comparing a person's place of birth (question 6) and his or her current place of usual residence (question 7) gives an indication of the extent of longer term migration.

[Examples omitted.]

Location (question 7) is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for the annual population estimates and for population projections. It is also used to determine changes to electoral boundaries.

By comparing a person's usual residence one year before the Census (question 8) and their residence at Census time (question 7), we get an indication of the extent to which people change residence. The responses also provide data on the extent of internal migration within Ireland.

Region or country of usual residence (IE2011A_0451)

File: IRL2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's region or country of current residence.

Universe

Present persons or usual residents

Literal question

7. Where do you usually live?

1 Here at this address

2 Elsewhere in Ireland (including Northern Ireland), write in your full address

—

3 Elsewhere abroad, write in country

—

Question 7 --Where do you usually live?

This question refers to your place of usual residence at the time of the Census. If you have lived at this address for a continuous period of at least 12 months before Census Night, or have arrived at this address in the 12 month period before Census Night with the intention of staying here for at least one year you should mark box 1 (here). If your usual residence is not here but is elsewhere in Ireland (including Northern Ireland) you should mark box 2 and write in your full address. If your usual residence is elsewhere abroad you should mark box 3 and give the country of usual residence.

The general guideline is that a person's place of usual residence is where he/she spends most of his/her daily night rest. The following specific guidelines should be used:

Those away from home during the week who return to the family home at weekends should consider the family home as their place of usual residence.

Primary and secondary students who are boarding away from home, and third level students at college or university, should consider the family home as their place of usual residence.

If a person has spent or intends to spend 12 months or more in an institution then the institution is that person's place of usual residence.

If a person regularly lives in more than one residence during the year then the place where he/she spends the majority of the year should be chosen as his/her place of usual residence.

Interviewer instructions

Region or country of usual residence (IE2011A_0451)

File: IRL2011-P-H

Question 6-10. The purpose of questions 6 - 10 is to study migration patterns, both short-term and long-term. The resulting information will give us a picture of where people are moving to and from and their characteristics in terms of age, sex, education, occupation etc.

Comparing a person's place of birth (question 6) and his or her current place of usual residence (question 7) gives an indication of the extent of longer term migration.

[Examples omitted.]

Location (question 7) is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for the annual population estimates and for population projections. It is also used to determine changes to electoral boundaries.

By comparing a person's usual residence one year before the Census (question 8) and their residence at Census time (question 7), we get an indication of the extent to which people change residence. The responses also provide data on the extent of internal migration within Ireland.

Region or country of residence 1 year ago (IE2011A_0452)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's region or country of residence 1 year ago.

Universe

Present persons age 1+

Literal question

8. Where did you usually live one year ago?

Answer if aged 1 year or over.

[Question 8 was asked for persons age 1+.]

1 Same as now

2 Elsewhere in Ireland (including Northern Ireland), write in your full address

—

3 Elsewhere abroad, write in country

—

Question 8 -- Where did you usually live one year ago?

This question is for persons aged 1 year or over. The guidelines in relation to question 7 also apply to this question. If your place of usual residence one year before the Census was the same as now you should mark box 1 (same as now).

Interviewer instructions

Region or country of residence 1 year ago (IE2011A_0452)

File: IRL2011-P-H

Question 6-10. The purpose of questions 6 - 10 is to study migration patterns, both short-term and long-term. The resulting information will give us a picture of where people are moving to and from and their characteristics in terms of age, sex, education, occupation etc.

Comparing a person's place of birth (question 6) and his or her current place of usual residence (question 7) gives an indication of the extent of longer term migration.

[Examples omitted.]

Location (question 7) is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for the annual population estimates and for population projections. It is also used to determine changes to electoral boundaries.

By comparing a person's usual residence one year before the Census (question 8) and their residence at Census time (question 7), we get an indication of the extent to which people change residence. The responses also provide data on the extent of internal migration within Ireland.

Year taking up residency in Ireland (IE2011A_0411)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the year taking up residency in Ireland.

Universe

Present persons age 1+ who lived abroad for one year or more

Literal question

9. Have you lived outside the Republic of Ireland for a continuous period of one year or more?

Answer if aged 1 year or over and living in Ireland.

[Question 9 was asked of persons age 1+ living in Ireland.]

- 1 Yes
 2 No

If "Yes", write in the year of last taking up residence in the Republic of Ireland

and the country of last previous residence

Question 9 -- Have you lived outside the Republic of Ireland for a continuous period of one year or more?

This question is for persons aged 1 year or over. If your place of usual residence is in the Republic of Ireland and you were either:

born in this country and lived outside it for a continuous period of one year or more, or
born abroad and lived outside Ireland for a continuous period of one year or more,

then you should mark box 1 (Yes). You should also write in the year of last taking up residence in this country and the country of last previous residence.

Interviewer instructions

Year taking up residency in Ireland (IE2011A_0411)

File: IRL2011-P-H

Question 6-10. The purpose of questions 6 - 10 is to study migration patterns, both short-term and long-term. The resulting information will give us a picture of where people are moving to and from and their characteristics in terms of age, sex, education, occupation etc.

Comparing a person's place of birth (question 6) and his or her current place of usual residence (question 7) gives an indication of the extent of longer term migration.

[Examples omitted.]

Location (question 7) is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for the annual population estimates and for population projections. It is also used to determine changes to electoral boundaries.

By comparing a person's usual residence one year before the Census (question 8) and their residence at Census time (question 7), we get an indication of the extent to which people change residence. The responses also provide data on the extent of internal migration within Ireland.

Country of last previous residence (IE2011A_0412)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 102-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's country of last previous residence.

Universe

Present persons age 1+ who lived abroad for one year or more

Literal question

9. Have you lived outside the Republic of Ireland for a continuous period of one year or more?

Answer if aged 1 year or over and living in Ireland.

[Question 9 was asked of persons age 1+ living in Ireland.]

- 1 Yes
 2 No

If "Yes", write in the year of last taking up residence in the Republic of Ireland

and the country of last previous residence

Question 9 -- Have you lived outside the Republic of Ireland for a continuous period of one year or more?

This question is for persons aged 1 year or over. If your place of usual residence is in the Republic of Ireland and you were either:

born in this country and lived outside it for a continuous period of one year or more, or
born abroad and lived outside Ireland for a continuous period of one year or more,

then you should mark box 1 (Yes). You should also write in the year of last taking up residence in this country and the country of last previous residence.

Interviewer instructions

Country of last previous residence (IE2011A_0412)

File: IRL2011-P-H

Question 6-10. The purpose of questions 6 - 10 is to study migration patterns, both short-term and long-term. The resulting information will give us a picture of where people are moving to and from and their characteristics in terms of age, sex, education, occupation etc.

Comparing a person's place of birth (question 6) and his or her current place of usual residence (question 7) gives an indication of the extent of longer term migration.

[Examples omitted.]

Location (question 7) is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for the annual population estimates and for population projections. It is also used to determine changes to electoral boundaries.

By comparing a person's usual residence one year before the Census (question 8) and their residence at Census time (question 7), we get an indication of the extent to which people change residence. The responses also provide data on the extent of internal migration within Ireland.

Ability to speak Irish (IE2011A_0413)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's ability to speak Irish.

Universe

Present persons age 3+

Literal question

14. Can you speak Irish?

Answer if aged 3 years or over.

[Question 14 was asked for persons age 3+.]

- 1 Yes
 2 No

If 'Yes', do you speak Irish?
Mark the boxes that apply.

- 1 Daily, within the education system
 2 Daily, outside the education system
 3 Weekly
 4 Less often
 5 Never

Interviewer instructions

Question 14. Question 14 will provide information to help in the monitoring of policies and planning of service delivery in relation to the Irish language. In particular, the results will enable policy planners to assess how language proficiency and usage varies with age and education participation. Only persons aged 3 and over should answer this question.

Frequency of speaking Irish (IE2011A_0414)

File: IRL2011-P-H

Frequency of speaking Irish (IE2011A_0414)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's frequency of speaking Irish.

Universe

Present persons age 3+ who speak Irish

Literal question

14. Can you speak Irish?

Answer if aged 3 years or over.

[Question 14 was asked for persons age 3+.]

- 1 Yes
 2 No

If 'Yes', do you speak Irish?
Mark the boxes that apply.

- 1 Daily, within the education system
 2 Daily, outside the education system
 3 Weekly
 4 Less often
 5 Never

Interviewer instructions

Question 14. Question 14 will provide information to help in the monitoring of policies and planning of service delivery in relation to the Irish language. In particular, the results will enable policy planners to assess how language proficiency and usage varies with age and education participation. Only persons aged 3 and over should answer this question.

Highest level of education completed (IE2011A_0415)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's highest level of education completed.

Universe

Present persons age 15+

Literal question

Highest level of education completed (IE2011A_0415)

File: IRL2011-P-H

23. If you are aged under 15

Go to Q34

[Questions 24-33 were asked for persons age 15+.]

25. What is the highest level of education/training (full-time or part-time) which you have completed to date?

Mark one box only

1 No formal education/training

2 Primary education

NFQ Levels 1 or 2

FETAC Level 1 or 2 Cert. or equivalent

3 Lower Secondary

NFQ Level 3

Junior/Inter/Group Cert., FETAC Level 3 Cert., FS Introductory Skills, NCVA Foundation Cert. or equivalent

4 Upper Secondary

NFQ Levels 4 or 5

Leaving Cert. (including Applied and Vocational programmes) or equivalent

5 Technical or Vocational

NFQ Levels 4 or 5

FETAC Level 4/5 Cert., NCVA Level 1/2, FS Specific Skills, Teagasc Cert. in Agriculture, CERT Craft Cert. or equivalent

6 Advanced Certificate/Completed Apprenticeship

NFQ Level 6

FETAC Advanced Cert., NCVA Level 3, FS National Craft Cert., Teagasc Farming Cert., CERT Professional Cookery Cert. or equivalent

7 Higher Certificate

NFQ Level 6

NCEA/HETAC National Cert. or equivalent

8 Ordinary Bachelor Degree or

National Diploma

NFQ Level 7

9 Honours Bachelor Degree/ Professional qualification or both

NFQ Level 8

10 Postgraduate Diploma or Degree

NFQ Level 9

Postgraduate Diploma, Master's Degree or equivalent

11 Doctorate (Ph.D.) or higher

NFQ Level 10

Question 25 -- What is the highest level of education/training (full-time or parttime) which you have completed to date?

The categories distinguished in this question follow the National Framework of Qualifications (NFQ). Further details can be found at www.nfq.ie

Further information on FETAC, HETAC, foreign qualifications and all other qualifications in general can be found at www.census.ie

Highest level of education completed (IE2011A_0415)

File: IRL2011-P-H

Interviewer instructions

Questions 24 to 33 should be answered only by persons 15 years and over

Questions 24 and 25. The replies to Questions 24 and 25 will be used to monitor the impact of education policies, changing skill levels and the extent to which people use their formal qualifications.

Persons who received their education when institutional arrangements were different to those currently in place or who were not educated in Ireland should select an equivalent option. For more information on the National Framework of Qualifications (NFQ), see www.nqai.ie

A person who attended primary level only should select Primary education. A person who attended a second level school but left without sitting the Group, Intermediate, or Junior Cert should also mark Primary Education.

A person who sat the Group, Intermediate or Junior Cert should mark Lower Secondary, regardless of the results achieved. Similarly, a person who sat the Leaving Cert should mark Upper Secondary regardless of the results achieved.

A person who attempted a third level course but without obtaining the certificate, diploma or degree in question should select the appropriate option at second level.

Field of study (IE2011A_0416)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's field of study.

Universe

Present persons age 15+ with tertiary education

Literal question

23. If you are aged under 15

Go to Q34

[Questions 24-33 were asked for persons age 15+.]

26. What is the main field of study of the highest qualification you have completed to date?

Exclude Secondary school qualifications.

Write in the field of study. ____
(e.g. accountancy, beauty therapy, farming, plumbing)

Question 26 -- What is the main field of study of the highest qualification you have completed to date?

This question is to capture post-secondary school qualifications only. If you have a number of qualifications, the field of study relating to the highest qualification only should be listed.

Interviewer instructions

Questions 24 to 33 should be answered only by persons 15 years and over

Question 26. Regular information on skill levels is necessary to monitor whether training being offered meets the needs of the labour market. The Government and employers use this data to evaluate whether there are enough people with the required education and training in particular areas of the work force. The information is used in developing new programmes to meet the changing needs of the work force.

Age education ceased (IE2011A_0417)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age when education ceased.

Universe

Present persons age 15+

Literal question

23. If you are aged under 15

Go to Q34

[Questions 24-33 were asked for persons age 15+.]

24. Have you ceased your full-time education?

1 Yes

2 No

If 'Yes,' write in age at which it ceased __

Interviewer instructions

Questions 24 to 33 should be answered only by persons 15 years and over

Questions 24 and 25. The replies to Questions 24 and 25 will be used to monitor the impact of education policies, changing skill levels and the extent to which people use their formal qualifications.

Persons who received their education when institutional arrangements were different to those currently in place or who were not educated in Ireland should select an equivalent option. For more information on the National Framework of Qualifications (NFQ), see www.nqai.ie

A person who attended primary level only should select Primary education. A person who attended a second level school but left without sitting the Group, Intermediate, or Junior Cert should also mark Primary Education.

A person who sat the Group, Intermediate or Junior Cert should mark Lower Secondary, regardless of the results achieved. Similarly, a person who sat the Leaving Cert should mark Upper Secondary regardless of the results achieved.

A person who attempted a third level course but without obtaining the certificate, diploma or degree in question should select the appropriate option at second level.

Employment status (IE2011A_0418)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's employment status.

Universe

Present persons age 15+

Literal question

Employment status (IE2011A_0418)

File: IRL2011-P-H

23. If you are aged under 15

Go to Q34

[Questions 24-33 were asked for persons age 15+.]

27. How would you describe your present principal status?

Mark one box only.

- 1 Working for payment or profit
- 2 Looking for first regular job
- 3 Unemployed
- 4 Student or pupil
- 5 Looking after home/family
- 6 Retired from employment
- 7 Unable to work due to permanent sickness or disability
- 8 Other, write in ____

Question 27 -- How would you describe your present principal status?

You should mark one box only to select the category which you feel best describes your present principal status. If you are on sick leave or maternity leave and intend to return to work at some stage you should mark box 1 (working).

Interviewer instructions

Questions 24 to 33 should be answered only by persons 15 years and over

Question 27. Question 27 will provide information on principal economic status, allowing us to classify persons aged 15 years and over into those within and outside the labour force.

As this question is asking about the person's principal economic status, only one of the boxes should be marked.

The following should mark 'working for payment or profit':

Persons who are self-employed.

Persons mainly engaged in 'assisting relatives' on farms, in shops or in any other commercial enterprises, even if they receive no regular payment.

Priests, nuns and brothers except where they are retired or unable to work due to permanent sickness or disability.

Persons temporarily absent from work due to illness, holidays etc.

Apprentices who are in employment and who also attend school or college.

Full-time students who are in part-time employment should mark 'Student or pupil'.

Class of worker (IE2011A_0419)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the class of worker.

Universe

Present persons age 15+ that are working, unemployed, or retired

Literal question

Class of worker (IE2011A_0419)

File: IRL2011-P-H

23. If you are aged under 15

Go to Q34

[Questions 24-33 were asked for persons age 15+.]

28. If you are working, unemployed or retired, go to Q29.

If you are a student, go to Q34.

Otherwise, go to Q35.

[Q29-Q33 were asked for persons who were working, unemployed or retired.]

29. Do (did) you work as an employee or are (were) you self-employed in your main job?

Your main job is the job in which you usually work(ed) the most hours.

Mark one box only.

1 Employee

2 Self-employed, with paid employees

3 Self-employed, without paid employees

4 Assisting relative (not receiving a fixed wage or salary)

Interviewer instructions

Questions 24 to 33 should be answered only by persons 15 years and over

Persons who are working should answer questions 29, 30, 32 and 34.

Persons who are retired should answer questions 29 and 30 only.

Persons who are unemployed should answer questions 29, 30 and 32 only.

All other persons should not answer any of the questions 29, 30, 32, 33 or 34.

Question 29. Question 29 is used in the analysis of people's employment. The information is used to show potential growth in business and employment.

Retired and unemployed people should answer question 29 based on the work they did last.

Priests, nuns, brothers etc. should mark 'employee'.

Persons employed as managing directors should mark 'employee'.

Persons in partnership in a firm having paid employees should mark 'self-employed with paid employees'.

Persons in partnership in a firm not having paid employees should mark 'self-employed without paid employees'.

Industry (IE2011A_0420)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 19-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's industry.

Industry (IE2011A_0420)

File: IRL2011-P-H

Universe

Present persons age 15+ that are working or unemployed

Literal question

23. If you are aged under 15

Go to Q34

[Questions 24-33 were asked for persons age 15+.]

31. If you are retired, go to Q35.

[Q32-34 were asked for persons who were working or unemployed.]

32. What is (was) the business of your employer at the place where you work(ed) in your main job?

If you are (were) self-employed answer in respect of your own business. Describe the main product or service provided by your employer. ____

For example, making computers, repairing cars, secondary education, food wholesale, making pharmaceuticals, contract cleaning, software development and support.

Interviewer instructions

Questions 24 to 33 should be answered only by persons 15 years and over

Persons who are working should answer questions 29, 30, 32 and 34.

Persons who are retired should answer questions 29 and 30 only.

Persons who are unemployed should answer questions 29, 30 and 32 only.

All other persons should not answer any of the questions 29, 30, 32, 33 or 34.

Question 32. Question 32 will provide information that will be used to determine the industrial sectors in which people work. The categories are compared over time to show trends and rates of change in industry type.

Guidelines on answering question 32

It is vitally important that the description given is detailed enough to enable it to be coded.

This question should only be answered by those at work or unemployed.

It need not be answered by those who are retired.

Answers should be in precise terms, e.g.

Socio-economic group (SEG) (IE2011A_0422)

File: IRL2011-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's socio-economic group (SEG).

Universe

Socio-economic group (SEG) (IE2011A_0422)

File: IRL2011-P-H

Present persons

Literal question

Socio-economic group (SEG)

Social class (IE2011A_0423)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's social class.

Universe

Present persons

Literal question

Social class

Nationality (IE2011A_0424)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's nationality.

Universe

Present persons

Literal question

10. What is your nationality?

If you have more than one nationality, please declare all of them.

- 1 Irish
- 2 Other nationality, write in

—

- 3 No nationality

Interviewer instructions

Nationality (IE2011A_0424)

File: IRL2011-P-H

Question 6-10. The purpose of questions 6 - 10 is to study migration patterns, both short-term and long-term. The resulting information will give us a picture of where people are moving to and from and their characteristics in terms of age, sex, education, occupation etc.

Comparing a person's place of birth (question 6) and his or her current place of usual residence (question 7) gives an indication of the extent of longer term migration.

[Examples omitted.]

Location (question 7) is a key characteristic that is used with other data to build an accurate picture of our population. It is the basis for the annual population estimates and for population projections. It is also used to determine changes to electoral boundaries.

By comparing a person's usual residence one year before the Census (question 8) and their residence at Census time (question 7), we get an indication of the extent to which people change residence. The responses also provide data on the extent of internal migration within Ireland.

Religion (IE2011A_0425)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's religion.

Universe

Present persons

Literal question

12. What is your religion?

Mark one box only.

- 1 Roman Catholic
- 2 Church of Ireland
- 3 Islam
- 4 Presbyterian
- 5 Orthodox
- 6 Other, write in your religion ____
- 7 No religion

Interviewer instructions

Question 12. Question 12 provides information on the number of people of each religion or religious denomination. Taken in conjunction with information on country of birth, nationality and ethnicity, information on religion will help complete the picture in relation to a changing society. The religions listed have been chosen to cover the most frequent responses given in the 2006 Census. This question does not refer to frequency of attendance at church.

Disability (IE2011A_0426)

File: IRL2011-P-H

Overview

Disability (IE2011A_0426)

File: IRL2011-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a disability.

Universe

Present persons

Literal question

Disability (IE2011A_0426)

File: IRL2011-P-H

16. Do you have any of the following long-lasting conditions or difficulties?

(a) Blindness or a serious vision impairment

- Yes
- No

(b) Deafness or a serious hearing impairment

- Yes
- No

(c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying

- Yes
- No

(d) An intellectual disability

- Yes
- No

(e) A difficulty with learning remembering or concentrating

- Yes
- No

(f) A psychological or emotional condition

- Yes
- No

(g) A difficulty with pain, breathing, or any other chronic illness or condition

- Yes
- No

Question 16 -- Do you have any of the following long-lasting conditions or difficulties?

For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.

Disability (IE2011A_0426)

File: IRL2011-P-H

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

General health (IE2011A_0427)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's general health.

Universe

Present persons

Literal question

18. How is your health in general?

Mark one box only.

- 1 Very good
- 2 Good
- 3 Fair
- 4 Bad
- 5 Very bad

Interviewer instructions

Question 18. Question 18 is a new question on the Census. It asks each person how their health is in general. Studies show strong links between how people view their health and the actual state of their health. The answers to this question will provide a country-wide picture of people's health and how it is related to various factors such as age, labour market position, and educational attainment.

Unpaid carer (IE2011A_0428)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is an unpaid carer.

Universe

Present persons

Literal question

Unpaid carer (IE2011A_0428)

File: IRL2011-P-H

22. Do you provide regular unpaid personal help for a friend or family member with a long-term illness, health problem, or disability?

Include problems which are due to old age.

Personal help includes help with basic tasks such as feeding or dressing.

1 Yes

2 No

If 'Yes', for how many hours per week? Write in hours. _ _ _

Question 22 -- Do you provide regular unpaid personal help for a friend or family member with a long-term illness, health problem or disability?

If you provide regular unpaid help as a carer, regardless of whether or not you are in receipt of carer's allowance/benefit, you should mark box 1 (Yes) and write in the weekly number of hours of caring.

Interviewer instructions

Question 22. The results of question 22 will facilitate assessment of the extent to which unpaid personal help is provided by carers in our society, along with the demographic and socio-economic characteristics of the carers themselves. Those who provide regular unpaid help as a carer, regardless of whether or not they receive Carer's Allowance/Benefit, should mark box 1 (Yes) and write in the weekly number of hours of caring. This question is being asked of persons aged 14 and younger for the first time.

Ethnicity (IE2011A_0429)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's ethnicity.

Universe

Present persons

Literal question

Ethnicity (IE2011A_0429)

File: IRL2011-P-H

11. What is your ethnic or cultural background?

Choose one section from A to D, then the appropriate box.

A. White

- 1 Irish
- 2 Irish Traveller
- 3 Any other White background

B. Black or Black Irish

- 4 African
- 5 Any other Black background

C. Asian or Asian Irish

- 6 Chinese
- 7 Any other Asian background

D. Other, including mixed background

- 8 Other, write in description ____

Interviewer instructions

Question 11. The responses to this question will facilitate a comparison of the demographic and socio-economic characteristics of the different ethnic and cultural groups living in Ireland. This question was asked for the first time in 2006.

Foreign language at home (IE2011A_0430)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person speaks a foreign language at home.

Universe

Present persons

Literal question

Foreign language at home (IE2011A_0430)

File: IRL2011-P-H

15. Do you speak a language other than English or Irish at home?

- 1 Yes
 2 No (Go to Q16)

What is this language? ____
(e.g. Polish, German, Irish Sign Language)

How well do you speak English?
Mark one box only.

- 1 Very well
 2 Well
 3 Not well
 4 Not at all

Question 15 -- Do you speak a language other than English or Irish at home?
If you do not speak a language other than English or Irish at home you should mark box 2 (No) and proceed to question 16. This means those who speak only English and/or Irish at home do not have to report on their ability to speak the English language.

Interviewer instructions

Question 15. Question 15 is a new Question on the Census. It was tested in the Pilot Survey in 2009, having been supported for inclusion by several bodies including the Department of Education and Skills and the ESRI. The question will provide data on what languages other than English or Irish are spoken in households. It will also provide information on how well English is spoken by people who have a language other than English or Irish as their mother tongue. This information can be used to target state resources in areas such as education and health to support people who may struggle speaking English.

Level of English (IE2011A_0431)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's level of English.

This question was designed to be reported by persons speaking a foreign language at home, but it was actually collected from present persons in the household.

Universe

Present persons

Literal question

Level of English (IE2011A_0431)

File: IRL2011-P-H

15. Do you speak a language other than English or Irish at home?

- 1 Yes
 2 No (Go to Q16)

What is this language? _____
 (e.g. Polish, German, Irish Sign Language)

How well do you speak English?
 Mark one box only.

- 1 Very well
 2 Well
 3 Not well
 4 Not at all

Question 15 -- Do you speak a language other than English or Irish at home?
 If you do not speak a language other than English or Irish at home you should mark box 2 (No) and proceed to question 16.
 This means those who speak only English and/or Irish at home do not have to report on their ability to speak the English language.

Interviewer instructions

Question 15. Question 15 is a new Question on the Census. It was tested in the Pilot Survey in 2009, having been supported for inclusion by several bodies including the Department of Education and Skills and the ESRI. The question will provide data on what languages other than English or Irish are spoken in households. It will also provide information on how well English is spoken by people who have a language other than English or Irish as their mother tongue. This information can be used to target state resources in areas such as education and health to support people who may struggle speaking English.

Foreign language spoken (IE2011A_0432)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the person's foreign language spoken.

Universe

Present persons who speak a foreign language at home

Literal question

Foreign language spoken (IE2011A_0432)

File: IRL2011-P-H

15. Do you speak a language other than English or Irish at home?

- 1 Yes
 2 No (Go to Q16)

What is this language? _____
 (e.g. Polish, German, Irish Sign Language)

How well do you speak English?
 Mark one box only.

- 1 Very well
 2 Well
 3 Not well
 4 Not at all

Question 15 -- Do you speak a language other than English or Irish at home?
 If you do not speak a language other than English or Irish at home you should mark box 2 (No) and proceed to question 16. This means those who speak only English and/or Irish at home do not have to report on their ability to speak the English language.

Interviewer instructions

Question 15. Question 15 is a new Question on the Census. It was tested in the Pilot Survey in 2009, having been supported for inclusion by several bodies including the Department of Education and Skills and the ESRI. The question will provide data on what languages other than English or Irish are spoken in households. It will also provide information on how well English is spoken by people who have a language other than English or Irish as their mother tongue. This information can be used to target state resources in areas such as education and health to support people who may struggle speaking English.

Number of children born alive (IE2011A_0433)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of children born alive.

Universe

Present women

Literal question

13. How many children have you given birth to?

This question is for women only.
 [Question 13 was asked for females only.]

Write in number of children born alive.

- 1 None

Interviewer instructions

Question 13. The answers to Question 13 allow an assessment to be made of the factors impacting the fertility rate of women in Ireland, i.e. the extent to which fertility will vary with educational attainment, labor market status etc.

Journey time to work, school, or college (IE2011A_0434)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the journey time to work, school, or college.

Universe

Present persons

Literal question

21. How long does your journey to work, school, or college usually take?

Write in minutes. _ _ _

Interviewer instructions

Questions 19-21. The answers to questions 19, 20 and 21 in conjunction with the address where people work or go to school/college will provide valuable information on commuting patterns for planning public transport services and infrastructure. Usual means of travel identifies the different modes of transport used by commuters. Time of leaving home will provide information on the volume of commuter travel by transport type at different times of the day. Usual travel time will give information on the efficiency of various modes of transport.

Notes on answering questions 19-21

Where different means of travel are used on different days, the most frequently used method should be indicated.

Where the time of leaving home differs on different days, the most frequent time of leaving should be indicated.

Persons who do not work or attend school or college should mark 'not at work school or college' in Questions 19 and 20 and leave Question 21 blank.

Persons who work daily from a fixed centre or depot and travel a lot in their jobs should indicate the means of transport and distance travelled from their residence to this centre or depot.

Time left home for work, school, or college (IE2011A_0435)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the time left home for work, school, or college.

Universe

Present persons

Literal question

Time left home for work, school, or college (IE2011A_0435)

File: IRL2011-P-H

20. What time do you usually leave home to go to work, school or college?

- 1 Not at work, school or college
- 2 Before 06.30
- 3 06.30 - 07.00
- 4 07.01 - 07.30
- 5 07.31 - 08.00
- 6 08.01 - 08.30
- 7 08.31 - 09.00
- 8 09.01 - 09.30
- 9 After 09.30

Interviewer instructions

Questions 19-21. The answers to questions 19, 20 and 21 in conjunction with the address where people work or go to school/college will provide valuable information on commuting patterns for planning public transport services and infrastructure. Usual means of travel identifies the different modes of transport used by commuters. Time of leaving home will provide information on the volume of commuter travel by transport type at different times of the day. Usual travel time will give information on the efficiency of various modes of transport.

Notes on answering questions 19-21

Where different means of travel are used on different days, the most frequently used method should be indicated.

Where the time of leaving home differs on different days, the most frequent time of leaving should be indicated.

Persons who do not work or attend school or college should mark 'not at work school or college' in Questions 19 and 20 and leave Question 21 blank.

Persons who work daily from a fixed centre or depot and travel a lot in their jobs should indicate the means of transport and distance travelled from their residence to this centre or depot.

Means of travel to work/school/college (IE2011A_0436)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the means of travel to work/school/college.

Universe

Present persons

Literal question

19. How do you usually travel to work, school or college?

Mark one box only, for the longest part, by distance, of your usual journey to work, school or college.

- 1 Not at work, school or college
- 2 On foot
- 3 Bicycle
- 4 Bus, minibus or coach
- 5 Train, DART, or LUAS
- 6 Motor cycle or scooter
- 7 Driving a car
- 8 Passenger in a car
- 9 Van
- 10 Other, including lorry
- 11 Work mainly at or from home

Means of travel to work/school/college (IE2011A_0436)

File: IRL2011-P-H

Interviewer instructions

Questions 19-21. The answers to questions 19, 20 and 21 in conjunction with the address where people work or go to school/college will provide valuable information on commuting patterns for planning public transport services and infrastructure. Usual means of travel identifies the different modes of transport used by commuters. Time of leaving home will provide information on the volume of commuter travel by transport type at different times of the day. Usual travel time will give information on the efficiency of various modes of transport.

Notes on answering questions 19-21

Where different means of travel are used on different days, the most frequently used method should be indicated.

Where the time of leaving home differs on different days, the most frequent time of leaving should be indicated.

Persons who do not work or attend school or college should mark 'not at work school or college' in Questions 19 and 20 and leave Question 21 blank.

Persons who work daily from a fixed centre or depot and travel a lot in their jobs should indicate the means of transport and distance travelled from their residence to this centre or depot.

Visual disability (IE2011A_0437)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a visual disability.

Universe

Present persons

Literal question

16. Do you have any of the following long-lasting conditions or difficulties?

(a) Blindness or a serious vision impairment

Yes

No

Question 16 -- Do you have any of the following long-lasting conditions or difficulties?

For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Hearing disability (IE2011A_0438)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a hearing disability.

Universe

Present persons

Literal question

16. Do you have any of the following long-lasting conditions or difficulties?

(b) Deafness or a serious hearing impairment

Yes

No

Question 16 -- Do you have any of the following long-lasting conditions or difficulties?

For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Physical disability (IE2011A_0439)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a physical disability.

Universe

Present persons

Literal question

Physical disability (IE2011A_0439)

File: IRL2011-P-H

16. Do you have any of the following long-lasting conditions or difficulties?

(c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying

- Yes
 No

Question 16 -- Do you have any of the following long-lasting conditions or difficulties?

For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Intellectual disability (IE2011A_0440)

File: IRL2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person has an intellectual disability.

Universe

Present persons

Literal question

16. Do you have any of the following long-lasting conditions or difficulties?

(d) An intellectual disability

- Yes
 No

Question 16 -- Do you have any of the following long-lasting conditions or difficulties?

For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Learning disability (IE2011A_0441)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a learning disability.

Universe

Present persons

Literal question

16. Do you have any of the following long-lasting conditions or difficulties?

(e) A difficulty with learning remembering or concentrating

Yes

No

Question 16 -- Do you have any of the following long-lasting conditions or difficulties?

For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Psychological disability (IE2011A_0442)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a psychological disability.

Universe

Present persons

Literal question

Psychological disability (IE2011A_0442)

File: IRL2011-P-H

16. Do you have any of the following long-lasting conditions or difficulties?

(f) A psychological or emotional condition

Yes

No

Question 16 -- Do you have any of the following long-lasting conditions or difficulties?

For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Other disability (IE2011A_0443)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has other disability.

Universe

Present persons

Literal question

16. Do you have any of the following long-lasting conditions or difficulties?

(g) A difficulty with pain, breathing, or any other chronic illness or condition

Yes

No

Question 16 -- Do you have any of the following long-lasting conditions or difficulties?

For the purpose of this question a long lasting condition or difficulty is one which has lasted or is expected to last 6 months or longer, or that regularly re-occurs.

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Difficulty dressing (IE2011A_0444)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has difficulty dressing.

Universe

Present persons

Literal question

17. If 'Yes' to any of the categories specified in question 16, do you have any difficulty in doing any of the following?

(a) Dressing, bathing or getting around inside the home

Yes

No

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Difficulty going outside (IE2011A_0445)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has difficulty going outside.

Universe

Present persons

Literal question

17. If 'Yes' to any of the categories specified in question 16, do you have any difficulty in doing any of the following?

(b) Going outside the home alone to shop or visit a doctor's surgery

Yes

No

Interviewer instructions

Difficulty going outside (IE2011A_0445)

File: IRL2011-P-H

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Difficulty doing a job (IE2011A_0446)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has difficulty doing a job.

Universe

Present persons

Literal question

17. If 'Yes' to any of the categories specified in question 16, do you have any difficulty in doing any of the following?

(c) Working at a job or business or attending school or college

Yes

No

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Other difficulty (IE2011A_0447)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has other difficulty.

Universe

Present persons

Literal question

Other difficulty (IE2011A_0447)

File: IRL2011-P-H

17. If 'Yes' to any of the categories specified in question 16, do you have any difficulty in doing any of the following?

(d) Participating in other activities, for example leisure or using transport

Yes

No

Interviewer instructions

Questions 16 and 17. The results of questions 16 and 17 coupled with other questions will provide important data on the number of people whose activities are reduced because of a disability and the effect of the disability on their lives. The questions are slightly different to those asked in 2006. In question 16, vision and hearing impairments have been separated and there is a separate category for intellectual disabilities. The questions were chosen after pre-Census consultation with experts from the various disability umbrella bodies and government departments.

Age (IE2011A_0448)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-85

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age (shuffled).

Universe

All persons

Literal question

Person 1

[Questions 1-35 were asked for each person included List 1, household residents who were present on census night.]

3. What is your date of birth?

-- Day
-- Month
---- Year

Absent persons who usually live in the household

[Questions A1-A8 were asked for each usual member of the household who was reported to be absent on census night.]

A3. What is this person's date of birth?

-- Day
-- Month
---- Year

Interviewer instructions

Question 3. Information on the age profile of the population is essential for measuring economic, social and demographic change. It helps target the delivery of health, education, social welfare, housing and other community services.

Occupation (shuffled) (IE2011A_0449)

File: IRL2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 111-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's occupation (shuffled).

Universe

Present persons age 15+ that are working, unemployed, or retired

Literal question

23. If you are aged under 15

Go to Q34

[Questions 24-33 were asked for persons age 15+.]

28. If you are working, unemployed or retired, go to Q29.

If you are a student, go to Q34.

Otherwise, go to Q35.

[Q29-Q33 were asked for persons who were working, unemployed or retired.]

30. What is (was) your occupation in your main job?

In all cases describe the occupation fully and precisely giving the full job title.

Use precise terms such as: retail store manager, secondary teacher, electrical engineer

Do not use general terms such as: manager, teacher, engineer.

Civil servants and local government employees should state their grade e.g. senior administrative officer. Members of the Garda or Army should state their rank. Teachers should state the branch of teaching e.g. primary teacher. Clergy and religious orders should give full description e.g. nun, registered general nurse.

Write in your main occupation. ____

If a farmer, write in the size of the area farmed to the nearest hectare.

____ Hectares

Interviewer instructions

Questions 24 to 33 should be answered only by persons 15 years and over

Persons who are working should answer questions 29, 30, 32 and 34.

Persons who are retired should answer questions 29 and 30 only.

Persons who are unemployed should answer questions 29, 30 and 32 only.

All other persons should not answer any of the questions 29, 30, 32, 33 or 34.

Question 30. The information that question 30 will provide is used to build a picture of occupational groups and how occupations are changing over time.

Persons who are unemployed or retired should base their answer on the work that they did last.

Person weight (PERWT)

File: IRL2011-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Region of birth, Europe, NUTS1 (EBPLNT1)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

EBPLNT1 indicates the NUTS1 region in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable. NUTS1 identifies the largest territorial units within countries.

EBPLNT1 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

Region of birth, Europe, NUTS2 (EBPLNT2)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

EBPLNT2 indicates the NUTS2 region of Europe in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. NUTS2 identifies intermediate territorial units: the second level within countries.

EBPLNT2 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

Region of birth, Europe, NUTS3 (EBPLNT3)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

EBPLNT3 indicates the NUTS3 region of Europe in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. NUTS3 identifies small territorial units: the third level within countries.

EBPLNT3 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

Industry, unrecoded (IND)

File: IRL2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Disability status (DISABLED)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Country of residence 1 year ago (MIGCTRY1)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

Country of residence 1 year ago (MIGCTRY1)

File: IRL2011-P-H

MIGCTRY1 indicates the country of residence 1 year ago for international migrants. Persons who did not live abroad 1 year prior are coded to the "non-migrant" category.

Migration status, 1 year (MIGRATE1)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGRATE1 indicates the person's place of residence 1 year ago. The first digit records movement across major administrative divisions and countries; the second digit reports movement across minor administrative divisions.

Educational attainment, international recode [general version] (EDATTAIN)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Educational attainment, international recode [detailed version] (EDATTAIND)

File: IRL2011-P-H

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

RELIGION indicates the person's religion, including "none."

Educational attainment, Europe (EEDATTAIN)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

Educational attainment, Europe (EEDATTAIN)

File: IRL2011-P-H

EEDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone) for the European samples. The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary. All education that was relevant to the completion of a level should be taken into account even if it was provided outside of schools and universities.

EEDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EEDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EEDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country.

Hungary 1980 and 1990 also give single years of schooling completed, recorded in YRSCHOOL.

EEDATTAIN has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses. EEDATTAIN presents a less detailed version of EDATTAIN for the European Samples.

Activity status (employment status), Europe (EEMPSTAT)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EEMPSTAT indicates for the European samples whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EEMPSTAT can also convey further information.

EEMPSTAT has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Employment Status" is referred to as "Activity Status" in the CES recommendations, but the former term is used to maintain consistency with IPUMS practices.

The economically active population constitutes the total labor force: employed and unemployed persons.

Status in employment (class of worker), Europe (ECLASSWK)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

Status in employment (class of worker), Europe (ECLASSWK)

File: IRL2011-P-H

ECLASSWK refers in European Samples to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

ECLASSWK is related to EEMPSTAT (employment status), which is used to define the universe for the variable in many samples.

ECLASSWK has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Class of worker" is referred to as "Status in Employment" in the CES recommendations. The former term is used to maintain concordance with IPUMS practice.

Speaks English (SPEAKENG)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

Speaks Irish (SPEAKIRSH)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SPEAKIRSH identifies persons who are able to speak Irish and, in some samples, persons who can only read the language.

Country of birth (BPLCOUNTRY)

File: IRL2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Country of previous residence (MIGCTryp)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

MIGCTryp indicates the country of previous residence of international migrants. Persons who never lived abroad are coded to the "non-migrant" category.

Nativity status (NATIVITY)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NATIVITY indicates whether the person was native- or foreign-born.

Age, grouped into intervals (AGE2)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

AGE2 gives computed years of age grouped into intervals.

Year [person version] (YEARP)

File: IRL2011-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: IRL2011-P-H

IPUMS sample identifier [person version] (SAMPLEP)

File: IRL2011-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: IRL2011-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: IRL2011-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: IRL2011-P-H

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Census of Population of Ireland 2011, Questionnaire

Title Census of Population of Ireland 2011, Questionnaire
Author(s) Central Statistics Office
Date 2011-04-10
Country Ireland
Language English
Filename enum_form_ie2011a.pdf

Technical documents

Census of Population of Ireland 2011, Enumerator's Manual

Title Census of Population of Ireland 2011, Enumerator's Manual
Author(s) Central Statistics Office
Country Ireland
Language English
Filename enum_instruct_ie2011a.pdf
