

Zambia - Census of Population, Housing and Agriculture 1990 - IPUMS Subset

Central Statistical Office, Minnesota Population Center - University of Minnesota

Report generated on: April 19, 2019

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Sampling

Sampling Procedure

MICRODATA SOURCE: Central Statistical Office

SAMPLE DESIGN: Systematic sample of every tenth private dwelling. Drawn by the Minnesota Population Center from 100% microdata.

SAMPLE UNIT: Households

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 787,461

Weighting

Self-weighting (expansion factor=10)

Questionnaires

Overview

Single questionnaire requesting information on dwelling, household and individuals.

Data Collection

Data Collection Dates

Start	End	Cycle
1990-08-20	1990-09-05	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De jure and de facto, FIELD WORK PERIOD: August 20th, 1990 to September 5th, 1990

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

ZMB1990-H-H

Content	Household record
Cases	0
Variable(s)	83
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V7	WATSUP	Water supply	discrete	numeric	
V8	ROOMS	Number of rooms	discrete	numeric	
V9	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V10	TOILET	Toilet	discrete	numeric	
V11	FLOOR	Floor material	discrete	numeric	
V12	WALL	Wall or building material	discrete	numeric	
V13	ROOF	Roof material	discrete	numeric	
V14	MORTNUM	Number of deaths in household last year	discrete	numeric	
V15	ANYMORT	Any deaths in household last year	discrete	numeric	
V16	URBAN	Urban-rural status	discrete	numeric	
V17	SEWAGE	Sewage	discrete	numeric	
V18	TV	Television set	discrete	numeric	
V19	RADIO	Radio in household	discrete	numeric	
V20	NFAMS	Number of families in household	discrete	numeric	
V21	HEADLOC	Head's location in household	contin	numeric	
V22	HHTYPE	Household classification	discrete	numeric	
V23	REGIONW	Continent and region of country	discrete	numeric	
V24	GQ	Group quarters (collective dwelling) status	discrete	numeric	

ID	Name	Label	Type	Format	Question
V25	SUBSAMP	Subsample number	discrete	numeric	
V26	UNREL	Number of unrelated persons	discrete	numeric	
V27	ZM1990A_0001	Dwelling number	contin	numeric	Dwelling number
V28	ZM1990A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V29	ZM1990A_0004	Number of households in dwelling	discrete	numeric	Number of households in dwelling
V30	ZM1990A_0005	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V31	ZM1990A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V32	ZM1990A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V33	ZM1990A_0017	Number of persons in large dwelling before it was split	discrete	numeric	Number of persons in large dwelling before it was split
V34	ZM1990A_0018	Number of persons in large household before it was split	discrete	numeric	Number of persons in large household before it was split
V35	ZM1990A_0022	Province	discrete	numeric	Questionnaire Identification 1. Province Name ____ 2. District Name ____ 3. CSA Number ____ 4. Rural / Urban ____ 5. SEA number ____ CD ____ 6. Census Building Number (CBN) ____ 7. Housing Unit Number (HUN) ____ 8. Household Number (HHN) ____
V36	ZM1990A_0023	District	discrete	numeric	Questionnaire Identification 1. Province Name ____ 2. District Name ____ 3. CSA Number ____ 4. Rural / Urban ____ 5. SEA number ____ CD ____ 6. Census Building Number (CBN) ____ 7. Housing Unit Number (HUN) ____ 8. Household Number (HHN) ____
V37	ZM1990A_0025	Urban or rural	discrete	numeric	Questionnaire Identification 1. Province Name ____ 2. District Name ____ 3. CSA Number ____ 4. Rural / Urban ____ 5. SEA number ____ CD ____ 6. Census Building Number (CBN) ____ 7. Housing Unit Number (HUN) ____ 8. Household Number (HHN) ____
V38	ZM1990A_0033	Type of household or institution	discrete	numeric	Area Identification 9. Village / Locality name ____ 10. Residential Address / Village Name ____ 11. Chief's Area ____ 12. Ward ____ 13. Institution / Collective quarter ____
V39	ZM1990A_0034	Interview status	discrete	numeric	Interview Status 1. Interview completed (Occupied) 2. Non-contact (Occupied) 3. Not interviewed (Vacant) -- Go to H-1 on page 9 4. Non-residential -- Go to H-1 on page 9
V40	ZM1990A_0035	Any deaths in the last 12 months	discrete	numeric	Mortality M-1 Has there been any death in this household since 1989? [] 1-Yes [] 2-No (Go to HH-1)
V41	ZM1990A_0036	Number of male deaths in the household	discrete	numeric	Mortality M-1 Has there been any death in this household since 1989? [] 1-Yes [] 2-No (Go to HH-1) M-2 How many died? How many of these are male and how many are female? Male ____ Female ____
V42	ZM1990A_0037	Number of female deaths in the household	discrete	numeric	Mortality M-1 Has there been any death in this household since 1989? [] 1-Yes [] 2-No (Go to HH-1) M-2 How many died? How many of these are male and how many are female? Male ____ Female ____
V43	ZM1990A_0038	Main source of energy for lighting	discrete	numeric	HH-1 What is the main source of energy used for lighting by this household? [] 1-Electricity [] 2-Gas [] 3-Paraffin / kerosene [] 4-Candle [] 5-Other
V44	ZM1990A_0039	Main source of energy for cooking	discrete	numeric	HH-2 What is the main source of energy used for cooking by this household? [] 1-Electricity [] 2-Gas [] 3-Paraffin / kerosene [] 4-Wood [] 5-Charcoal [] 6-Coal [] 7-Other

ID	Name	Label	Type	Format	Question
V45	ZM1990A_0040	Type of toilet	discrete	numeric	HH-3 What type of toilet is used by members of this household? <input type="checkbox"/> 1-Flush <input type="checkbox"/> 2-Pit latrine <input type="checkbox"/> 3-Aqua privy <input type="checkbox"/> 4-Bucket <input type="checkbox"/> 5-Other (Go to HH-6)
V46	ZM1990A_0041	Location of toilet	discrete	numeric	HH-4 Is the toilet inside or outside this housing unit? <input type="checkbox"/> 1-Inside <input type="checkbox"/> 2-Outside
V47	ZM1990A_0042	Exclusive use of toilet	discrete	numeric	HH-5 Is this toilet exclusively used by members of this household? <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No
V48	ZM1990A_0043	Housing unit tenure	discrete	numeric	HH-6 Is this housing unit owned by any member of this household? <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No (Go to HH-8)
V49	ZM1990A_0044	Method of obtaining housing unit	discrete	numeric	HH-7 Was this housing unit <input type="checkbox"/> 1-Built by any member of this household? <input type="checkbox"/> 2-Bought? <input type="checkbox"/> 3-Inherited / given (Go to HH-13)
V50	ZM1990A_0045	Housing unit provided free	discrete	numeric	HH-8 Is this housing unit provided free by the employer / friend or relative of any member of this household? <input type="checkbox"/> 1-Yes, employer (Go to HH-10) <input type="checkbox"/> 2-Yes, by friend or relative (Go to HH-13) <input type="checkbox"/> 3-No
V51	ZM1990A_0046	Housing unit rented from employer	discrete	numeric	HH-9 Is this housing unit rented from the employer of any member of this household? <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No (Go to HH-11)
V52	ZM1990A_0047	Type of employer renting housing unit to household	discrete	numeric	HH10-Is the employer <input type="checkbox"/> 1-Central government <input type="checkbox"/> 2-The district council <input type="checkbox"/> 3-Parastatal <input type="checkbox"/> 4-Private organization <input type="checkbox"/> 5-An individual Go to HH-12
V53	ZM1990A_0048	Housing unit rental organization	discrete	numeric	HH-11 Is this housing unit rented from <input type="checkbox"/> 1-Central government <input type="checkbox"/> 2-The district council <input type="checkbox"/> 3-Parastatal <input type="checkbox"/> 4-Private organization <input type="checkbox"/> 5-An individual
V54	ZM1990A_0049	Owner of housing unit	discrete	numeric	HH-12 Is this housing unit owned by <input type="checkbox"/> 1-Central government <input type="checkbox"/> 2-The district council <input type="checkbox"/> 3-Parastatal <input type="checkbox"/> 4-Private organization <input type="checkbox"/> 5-An individual
V55	ZM1990A_0050	Number of radios owned by household	discrete	numeric	HH-13 How many radios does this household / institution have? _ _ _
V56	ZM1990A_0051	Number of televisions owned by household	discrete	numeric	HH-14 How many television sets does this household / institution have? _ _ _
V57	ZM1990A_0052	Housing type	discrete	numeric	H-1 Type of Housing <input type="checkbox"/> 1-Single structure <input type="checkbox"/> 2-Severa structures <input type="checkbox"/> 3-Part of structure <input type="checkbox"/> 4-Improvised / makeshift <input type="checkbox"/> 5-Unintended <input type="checkbox"/> 6-Collective <input type="checkbox"/> 7-Institutional <input type="checkbox"/> 8-Other
V58	ZM1990A_0053	Roof material	discrete	numeric	H-2 Type of roofing material <input type="checkbox"/> 1-Concrete / cement <input type="checkbox"/> 2-Asbestos sheet <input type="checkbox"/> 3-Iron sheet / corrugated iron sheet <input type="checkbox"/> 4-Grass / thatch <input type="checkbox"/> 5-Tiles <input type="checkbox"/> 6-Other
V59	ZM1990A_0054	Wall material	discrete	numeric	H-3 What are the walls of this housing unit made of? <input type="checkbox"/> 1-Burnt bricks <input type="checkbox"/> 2-Unburnt or mud bricks <input type="checkbox"/> 3-Concrete blocks / slab <input type="checkbox"/> 4-Stone <input type="checkbox"/> 5-Iron sheet <input type="checkbox"/> 6-Asbestos / hardboard / wood <input type="checkbox"/> 7-Pole and dagga / Mud <input type="checkbox"/> 8-Grass <input type="checkbox"/> 9-Other
V60	ZM1990A_0055	Floor material	discrete	numeric	H-4 What is the floor of this housing made of? <input type="checkbox"/> 1-Concrete / cement <input type="checkbox"/> 2-Mud <input type="checkbox"/> 3-Wood (not wooden tiles) <input type="checkbox"/> 4-Marble <input type="checkbox"/> 5-Other
V61	ZM1990A_0056	Occupancy status of housing unit	discrete	numeric	H-5 Occupancy <input type="checkbox"/> 1-Single household <input type="checkbox"/> 2-One household in several housing units <input type="checkbox"/> 3-Shared (Enter number of household sharing in box ____) <input type="checkbox"/> 4-Vacant <input type="checkbox"/> 5-Non-residential (End here)
V62	ZM1990A_0058	Number of living rooms in housing unit	discrete	numeric	H-6 How many living rooms and bedrooms does this housing unit have? Living Rooms ____ Bedrooms ____
V63	ZM1990A_0059	Number of bedrooms in housing unit	discrete	numeric	H-6 How many living rooms and bedrooms does this housing unit have? Living Rooms ____ Bedrooms ____
V64	ZM1990A_0060	Housing unit has kitchen	discrete	numeric	H-7 Does this housing unit have a kitchen? <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No

ID	Name	Label	Type	Format	Question
V65	ZM1990A_0061	Main source of water supply	discrete	numeric	H-8 What is the main source of water supply for this house [] 1-Piped water inside housing unit [] 2-Piped water outside housing unit and within a distance of 100 meters [] 3-Piped water outside the housing unit and beyond 100 meters [] 4-Well or borehole [] 5-River / streams [] 6-Other
V66	ZM1990A_0062	Member of household engaged in agriculture	discrete	numeric	A-1 Has any member of this household been engaged in any agricultural activity for this household since 1st Oct 1989? [] 1-Yes [] 2-No (Go to A-3)
V67	ZM1990A_0063	Agricultural holding managed by non-member	discrete	numeric	A-2 Is this holding managed by someone else who is not a member of this household? [] 1-Yes [] 2-No (Complete Agriculture Supplement)
V68	ZM1990A_0064	Household member manages agricultural holding not belonging to household	discrete	numeric	A-3 Has any member of this household been managing any holding which does not belong to this household since 1st Oct 1989? [] 1-Yes (Complete Agriculture Supplement) [] 2-No (End interview and thank respondent)
V69	ZM1990A_0065	Strata	contin	numeric	Strata
V70	HHWT	Household weight	contin	numeric	
V71	GEO1_ZM	Zambia, Province 1990 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V72	GEO1_ZMX	Zambia, Province 1990 - 2010 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V73	GEO2_ZMX	Zambia, District 1990 - 2010 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric	
V74	NCOUPLES	Number of married couples in household	discrete	numeric	
V75	NMOTHERS	Number of mothers in household	discrete	numeric	
V76	NFATHERS	Number of fathers in household	discrete	numeric	
V77	COUNTRY	Country	discrete	numeric	
V78	ELECTRIC	Electricity	discrete	numeric	
V79	BEDROOMS	Number of bedrooms	discrete	numeric	
V80	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V81	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V82	FUELCOOK	Cooking fuel	discrete	numeric	
V83	STRATA	Strata identifier	contin	numeric	

ZMB1990-P-H

Content	Person records
Cases	0
Variable(s)	129
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V84	PERNUM	Person number	contin	numeric	
V85	SEX	Sex	discrete	numeric	
V86	CHBORN	Children ever born	discrete	numeric	
V87	CHBORNF	Number of female children ever born	discrete	numeric	
V88	CHBORNM	Number of male children ever born	discrete	numeric	
V89	NATION	Country of citizenship	discrete	numeric	
V90	SCHOOL	School attendance	discrete	numeric	
V91	LIT	Literacy	discrete	numeric	
V92	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V93	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V94	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V95	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V96	DISLOWR	Disability affecting lower extremities	discrete	numeric	
V97	DISMNTL	Mental disability	discrete	numeric	
V98	BPLZM	District of birth, Zambia	discrete	numeric	
V99	LANGZM1	Primary language spoken, Zambia	discrete	numeric	
V100	LANGZM2	Second language spoken, Zambia	discrete	numeric	
V101	MIGZM	District of previous residence, Zambia	discrete	numeric	
V102	AGE	Age	discrete	numeric	
V103	CITIZEN	Citizenship	discrete	numeric	
V104	ISCO68A	Occupation, ISCO-1968, 3-digit	discrete	numeric	
V105	MOMLOC	Mother's location in household	contin	numeric	

ID	Name	Label	Type	Format	Question
V106	POPLOC	Father's location in household	contin	numeric	
V107	SPLOC	Spouse's location in household	contin	numeric	
V108	PARRULE	Rule for linking parent	discrete	numeric	
V109	SPRULE	Rule for linking spouse	discrete	numeric	
V110	STEPMOM	Probable stepmother	discrete	numeric	
V111	STEPPOP	Probable stepfather	discrete	numeric	
V112	POLYMAL	Man with more than one wife linked	discrete	numeric	
V113	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V114	FAMUNIT	Family unit membership	contin	numeric	
V115	FAMSIZE	Number of own family members in household	discrete	numeric	
V116	NCHILD	Number of own children in household	discrete	numeric	
V117	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V118	ELDCH	Age of eldest own child in household	discrete	numeric	
V119	YNGCH	Age of youngest own child in household	discrete	numeric	
V120	RELATE	Relationship to household head [general version]	discrete	numeric	
V121	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V122	MARST	Marital status [general version]	discrete	numeric	
V123	MARSTD	Marital status [detailed version]	discrete	numeric	
V124	AGEMARR	Age at first marriage or union	discrete	numeric	
V125	CHDEAD	Number of children dead	discrete	numeric	
V126	HOMEFEM	Number of own female children in household	discrete	numeric	
V127	AWAYFEM	Number of own female children living elsewhere	discrete	numeric	
V128	OCCISCO	Occupation, ISCO general	discrete	numeric	
V129	OCC	Occupation, unrecoded	contin	numeric	
V130	CHSURV	Children surviving	discrete	numeric	
V131	CHSURVF	Number of female children surviving	discrete	numeric	
V132	INDGEN	Industry, general recode	discrete	numeric	
V133	DISBLND	Blind or vision-impaired	discrete	numeric	
V134	EDUCZM	Educational attainment, Zambia	discrete	numeric	
V135	CHSURVM	Number of male children surviving	discrete	numeric	

ID	Name	Label	Type	Format	Question
V136	RESIDENT	Residence status: de facto, de jure	discrete	numeric	
V137	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V138	ZM1990A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V139	ZM1990A_0401	Membership status	discrete	numeric	P-3 Membership Status <input type="checkbox"/> Usual member present last night? <input type="checkbox"/> Visitor? <input type="checkbox"/> Usual member absent?
V140	ZM1990A_0402	Relationship to household head	discrete	numeric	P-4 Relationship What is the relationship to the head of the household? <input type="checkbox"/> 1-Head <input type="checkbox"/> 2-Spouse <input type="checkbox"/> 3-Own son / daughter <input type="checkbox"/> 4-Step son / daughter <input type="checkbox"/> 5-Other relative <input type="checkbox"/> 6-Unrelated
V141	ZM1990A_0403	Sex	discrete	numeric	P-5 Sex What is [the respondent's] sex? <input type="checkbox"/> 1-Male <input type="checkbox"/> 2-Female
V142	ZM1990A_0404	Age	discrete	numeric	P-6 Age What is [the respondent's] age?
V143	ZM1990A_0405	Blind	discrete	numeric	P-7 Disability Is [the respondent] a. Blind <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No b. Deaf/ Dumb <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No c. Crippled <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No d. Mentally retarded <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No
V144	ZM1990A_0406	Deaf and dumb	discrete	numeric	P-7 Disability Is [the respondent] a. Blind <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No b. Deaf/ Dumb <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No c. Crippled <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No d. Mentally retarded <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No
V145	ZM1990A_0407	Crippled	discrete	numeric	P-7 Disability Is [the respondent] a. Blind <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No b. Deaf/ Dumb <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No c. Crippled <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No d. Mentally retarded <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No
V146	ZM1990A_0408	Mental disability/retardation	discrete	numeric	P-7 Disability Is [the respondent] a. Blind <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No b. Deaf/ Dumb <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No c. Crippled <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No d. Mentally retarded <input type="checkbox"/> 1-Yes <input type="checkbox"/> 2-No
V147	ZM1990A_0409	District or country of birth	discrete	numeric	P-8 Where was [the respondent] born? a. State district if born in Zambia and country if born outside Zambia ____ (Refers to usual district/country of residence of mother at time of giving birth. Enter district name and 3-digit code from list of provinces and districts.) b. Was this part of the district rural or urban at the time of birth? <input type="checkbox"/> 1-Rural <input type="checkbox"/> 2-Urban <input type="checkbox"/> 8-Not Applicable (Outside Zambia)
V148	ZM1990A_0410	Urban/rural status of birthplace	discrete	numeric	P-8 Where was [the respondent] born? a. State district if born in Zambia and country if born outside Zambia ____ (Refers to usual district/country of residence of mother at time of giving birth. Enter district name and 3-digit code from list of provinces and districts.) b. Was this part of the district rural or urban at the time of birth? <input type="checkbox"/> 1-Rural <input type="checkbox"/> 2-Urban <input type="checkbox"/> 8-Not Applicable (Outside Zambia)
V149	ZM1990A_0411	Country of citizenship	discrete	numeric	P-9 What is [the respondent's] country of citizenship? ____ (For non-Zambians, write name of country and enter its code. For Zambian, just enter code 148.)
V150	ZM1990A_0412	Duration of stay in current district (years)	discrete	numeric	P-10 How long has [respondent] been continuously living in this district? (Enter completed years and months) Years __ Months __
V151	ZM1990A_0414	District or country of residence one year ago	discrete	numeric	P-11 Where was [the respondent] staying in August last year? State district if it is in Zambia and country if outside Zambia ____ (Enter district name and 3-digit code from list of provinces and districts.) Is this part of the district rural or urban? <input type="checkbox"/> 1-Rural <input type="checkbox"/> 2-Urban <input type="checkbox"/> 6-Not applicable (Outside Zambia or child less than 1 year old)

ID	Name	Label	Type	Format	Question
V152	ZM1990A_0415	Urban/rural status of residence one year ago	discrete	numeric	P-11 Where was [the respondent] staying in August last year? State district if it is in Zambia and country if outside Zambia __ (Enter district name and 3-digit code from list of provinces and districts.) Is this part of the district rural or urban? [] 1-Rural [] 2-Urban [] 6-Not applicable (Outside Zambia or child less than 1 year old)
V153	ZM1990A_0416	Ethnicity	discrete	numeric	P-12 What is the [the respondent's] ethnic group? [] 64-African [] 65-American [] 66-Asian [] 67-European [] 68-Other
V154	ZM1990A_0417	Primary language	discrete	numeric	P-13 What is [the respondent's] language of communication? a. Predominant __ (88 if Not Applicable) b. Second __ (88 if Not Applicable)
V155	ZM1990A_0418	Secondary language	discrete	numeric	P-13 What is [the respondent's] language of communication? a. Predominant __ (88 if Not Applicable) b. Second __ (88 if Not Applicable)
V156	ZM1990A_0419	Can read and write in any language	discrete	numeric	Education [Question P-14 to P-18 were asked of persons 5 years and over] P-14 Can [the respondent] read and write in any language? [] 1-Yes [] 2-No
V157	ZM1990A_0420	Current school attendance	discrete	numeric	Education [Question P-14 to P-18 were asked of persons 5 years and over] P15 Does [the respondent] go to any institution of learning? [] 1-Yes full time [] 2-Yes part time [] 3-Correspondence (If answer is 1, 2 or 3; skip to P-17) [] 4-No
V158	ZM1990A_0421	Previous school attendance	discrete	numeric	Education [Question P-14 to P-18 were asked of persons 5 years and over] P-16 Did [the respondent] previously go to any institution of learning? [] 1-Yes, full time [] 2-Yes, part time [] 3-Yes, correspondence [] 4-No-Go to P-18
V159	ZM1990A_0422	Highest level of education	discrete	numeric	Education [Question P-14 to P-18 were asked of persons 5 years and over] P-17 What highest level of academic education has [the respondent] completed? __
V160	ZM1990A_0423	Professional or vocational qualification	discrete	numeric	Education [Question P-14 to P-18 were asked of persons 5 years and over] P-18 What highest professional or vocational education has [the respondent] completed? __ (Write level and field of study, then enter code in the first box and two digit code from the list of educational programmes) [] 1-Certificate [] 2-Diploma [] 3-Degree (For all Persons 12 years and over-P-19 through P-23)
V161	ZM1990A_0424	Educational program	discrete	numeric	Education [Question P-14 to P-18 were asked of persons 5 years and over] P-18 What highest professional or vocational education has [the respondent] completed? __ (Write level and field of study, then enter code in the first box and two digit code from the list of educational programmes) [] 1-Certificate [] 2-Diploma [] 3-Degree (For all Persons 12 years and over-P-19 through P-23)
V162	ZM1990A_0425	Main economic activity in last week	discrete	numeric	[Question P-19 to P-25 were asked of persons 12 years and over] Economic Activity P-19 What was [the respondent's] mainly doing in the last seven days? [] 1-Working for pay or profit [] 2-On leave [] 3-Unpaid work on household holding or business [] 4-Unemployment and seeking work but available for work [] 5-Not seeking work but available for work [] 6-Full time housewife /homemaker [] 7-Full time student [] 8-Not available for work for other reasons

ID	Name	Label	Type	Format	Question
V163	ZM1990A_0426	Main economic activity in last year	discrete	numeric	[Question P-19 to P-25 were asked of persons 12 years and over] P-20 What has [the respondent] mainly been doing since 1989? [] 1-Working for pay or profit [] 2-On leave [] 3-Unpaid work on household holding or business [] 4-Unemployment and seeking work but available for work [] 5-Not seeking work but available for work [] 6-Full time housewife /homemaker [] 7-Full time student [] 8-Not available for work for other reasons (For answers 4-8 go to P-24)
V164	ZM1990A_0427	Employment status	discrete	numeric	[Question P-19 to P-25 were asked of persons 12 years and over] P-20 What has [the respondent] mainly been doing since 1989? [] 1-Working for pay or profit [] 2-On leave [] 3-Unpaid work on household holding or business [] 4-Unemployment and seeking work but available for work [] 5-Not seeking work but available for work [] 6-Full time housewife /homemaker [] 7-Full time student [] 8-Not available for work for other reasons (For answers 4-8 go to P-24) Employment Status P-21 Since 1989, has [the respondent] been mainly [] 1-Employer [] 2-An employee [] 3-Self-employed? [] 4-An unpaid family worker?
V165	ZM1990A_0428	Occupation	discrete	numeric	[Question P-19 to P-25 were asked of persons 12 years and over] P-20 What has [the respondent] mainly been doing since 1989? [] 1-Working for pay or profit [] 2-On leave [] 3-Unpaid work on household holding or business [] 4-Unemployment and seeking work but available for work [] 5-Not seeking work but available for work [] 6-Full time housewife /homemaker [] 7-Full time student [] 8-Not available for work for other reasons (For answers 4-8 go to P-24) Occupation P-22 What was [the respondent's] main occupation since 1989? ____ (Write the name of occupation and enter code.)
V166	ZM1990A_0429	Industry	discrete	numeric	[Question P-19 to P-25 were asked of persons 12 years and over] P-20 What has [the respondent] mainly been doing since 1989? [] 1-Working for pay or profit [] 2-On leave [] 3-Unpaid work on household holding or business [] 4-Unemployment and seeking work but available for work [] 5-Not seeking work but available for work [] 6-Full time housewife /homemaker [] 7-Full time student [] 8-Not available for work for other reasons (For answers 4-8 go to P-24) Industry P-23 What kind of main product or service is (was) produced where [the respondent] works / worked? ____ (Write the name of the industry and enter code.)
V167	ZM1990A_0430	Marital status	discrete	numeric	Marital Status P-24 Is [the respondent] [] 1-Married [] 2-Separated [] 3-Divorced [] 4-Widowed [] 5-Never married
V168	ZM1990A_0431	Age at first marriage	discrete	numeric	P-24 Is [the respondent] [] 1-Married [] 2-Separated [] 3-Divorced [] 4-Widowed [] 5-Never married P-25 What was [the respondent's] age when he/she first got married?
V169	ZM1990A_0432	Any live births	discrete	numeric	Fertility (Own children ever born alive) [Question F-1 to F-6 were asked of females 12 years and over] F-1 Live birth Have you ever had a live birth? (Including babies who dies after birth) [] 1-Yes [] 2-No (If "No", go to next person or M-1)
V170	ZM1990A_0433	Age at first live birth	discrete	numeric	Fertility (Own children ever born alive) [Question F-1 to F-6 were asked of females 12 years and over] F-1 Live birth Have you ever had a live birth? (Including babies who dies after birth) [] 1-Yes [] 2-No (If "No", go to next person or M-1) F-2 Age at first live birth How old were you when you first had a live birth? ____

ID	Name	Label	Type	Format	Question
V171	ZM1990A_0434	Male children ever born	discrete	numeric	Fertility (Own children ever born alive) [Question F-1 to F-6 were asked of females 12 years and over] F-1 Live birth Have you ever had a live birth? (Including babies who dies after birth) [] 1-Yes [] 2-No (If "No", go to next person or M-1) F-2 Age at first live birth How old were you when you first had a live birth? ____ F-3 How many children born to you are still alive? How many of these are male and how many female? (If "None", enter "00" and skip to Question F-4c) Male __ Female __
V172	ZM1990A_0435	Female children ever born	discrete	numeric	Fertility (Own children ever born alive) [Question F-1 to F-6 were asked of females 12 years and over] F-1 Live birth Have you ever had a live birth? (Including babies who dies after birth) [] 1-Yes [] 2-No (If "No", go to next person or M-1) F-2 Age at first live birth How old were you when you first had a live birth? ____ F-3 How many children born to you are still alive? How many of these are male and how many female? (If "None", enter "00" and skip to Question F-4c) Male __ Female __
V173	ZM1990A_0436	Male children in household	discrete	numeric	Fertility (Own children ever born alive) [Question F-1 to F-6 were asked of females 12 years and over] F-1 Live birth Have you ever had a live birth? (Including babies who dies after birth) [] 1-Yes [] 2-No (If "No", go to next person or M-1) F-2 Age at first live birth How old were you when you first had a live birth? ____ F-4 a. How many are still living with you? How many of these are male and how many female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____
V174	ZM1990A_0437	Female children in household	discrete	numeric	Fertility (Own children ever born alive) [Question F-1 to F-6 were asked of females 12 years and over] F-1 Live birth Have you ever had a live birth? (Including babies who dies after birth) [] 1-Yes [] 2-No (If "No", go to next person or M-1) F-2 Age at first live birth How old were you when you first had a live birth? ____ F-4 a. How many are still living with you? How many of these are male and how many female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____
V175	ZM1990A_0438	Male children living elsewhere	discrete	numeric	Fertility (Own children ever born alive) [Question F-1 to F-6 were asked of females 12 years and over] F-1 Live birth Have you ever had a live birth? (Including babies who dies after birth) [] 1-Yes [] 2-No (If "No", go to next person or M-1) F-2 Age at first live birth How old were you when you first had a live birth? ____ F-4 a. How many are still living with you? How many of these are male and how many female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____
V176	ZM1990A_0439	Female children living elsewhere	discrete	numeric	Fertility (Own children ever born alive) [Question F-1 to F-6 were asked of females 12 years and over] F-1 Live birth Have you ever had a live birth? (Including babies who dies after birth) [] 1-Yes [] 2-No (If "No", go to next person or M-1) F-2 Age at first live birth How old were you when you first had a live birth? ____ F-4 a. How many are still living with you? How many of these are male and how many female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____

ID	Name	Label	Type	Format	Question
V177	ZM1990A_0440	Male children born alive who are dead	discrete	numeric	Fertility (Own children ever born alive) [Question F-1 to F-6 were asked of females 12 years and over] F-1 Live birth Have you ever had a live birth? (Including babies who dies after birth) [] 1-Yes [] 2-No (If "No", go to next person or M-1) F-2 Age at first live birth How old were you when you first had a live birth? ____ F-4 a. How many are still living with you? How many of these are male and how many female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____
V178	ZM1990A_0441	Female children born alive who are dead	discrete	numeric	Fertility (Own children ever born alive) [Question F-1 to F-6 were asked of females 12 years and over] F-1 Live birth Have you ever had a live birth? (Including babies who dies after birth) [] 1-Yes [] 2-No (If "No", go to next person or M-1) F-2 Age at first live birth How old were you when you first had a live birth? ____ F-4 a. How many are still living with you? How many of these are male and how many female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____
V179	ZM1990A_0442	Live birth in last 12 months	discrete	numeric	F-5 Have you had any live birth since 1989? [] 1-Yes [] 2-No (Go to the next person otherwise go to M-1)
V180	ZM1990A_0443	Males born in last 12 months in household	discrete	numeric	F-5 Have you had any live birth since 1989? [] 1-Yes [] 2-No (Go to the next person otherwise go to M-1) F-6 Of the children born to you alive since 1989: a. How many are still living today? How many of these are male and how many are female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____
V181	ZM1990A_0444	Females born in last 12 months in household	discrete	numeric	F-5 Have you had any live birth since 1989? [] 1-Yes [] 2-No (Go to the next person otherwise go to M-1) F-6 Of the children born to you alive since 1989: a. How many are still living today? How many of these are male and how many are female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____
V182	ZM1990A_0445	Males born in last 12 months living elsewhere	discrete	numeric	F-5 Have you had any live birth since 1989? [] 1-Yes [] 2-No (Go to the next person otherwise go to M-1) F-6 Of the children born to you alive since 1989: a. How many are still living today? How many of these are male and how many are female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____
V183	ZM1990A_0446	Females born in last 12 months living elsewhere	discrete	numeric	F-5 Have you had any live birth since 1989? [] 1-Yes [] 2-No (Go to the next person otherwise go to M-1) F-6 Of the children born to you alive since 1989: a. How many are still living today? How many of these are male and how many are female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____

ID	Name	Label	Type	Format	Question
V184	ZM1990A_0447	Males born in last 12 months who have died	discrete	numeric	F-5 Have you had any live birth since 1989? [] 1-Yes [] 2-No (Go to the next person otherwise go to M-1) F-6 Of the children born to you alive since 1989: a. How many are still living today? How many of these are male and how many are female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____
V185	ZM1990A_0448	Females born in last 12 months who have died	discrete	numeric	F-5 Have you had any live birth since 1989? [] 1-Yes [] 2-No (Go to the next person otherwise go to M-1) F-6 Of the children born to you alive since 1989: a. How many are still living today? How many of these are male and how many are female? b. How many are living elsewhere in some other household? How many of these are male and how many are female? c. How many died? How many of these are male and how many are female? Male ____ Female ____
V186	PERWT	Person weight	contin	numeric	
V187	IND	Industry, unrecoded	contin	numeric	
V188	AWAYMALE	Number of own male children living elsewhere	discrete	numeric	
V189	DISABLED	Disability status	discrete	numeric	
V190	MIGYRS1	Years residing in current locality	discrete	numeric	
V191	HOMEMALE	Number of own male children in household	discrete	numeric	
V192	MIGCTRY1	Country of residence 1 year ago	discrete	numeric	
V193	MIGRATE1	Migration status, 1 year	discrete	numeric	
V194	YRSCHOOL	Years of schooling	discrete	numeric	
V195	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V196	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V197	ETHNICZM	Ethnicity, Zambia	discrete	numeric	
V198	SPEAKENG	Speaks English	discrete	numeric	
V199	BPLCOUNTRY	Country of birth	discrete	numeric	
V200	BIRTHSLYR	Number of births last year	discrete	numeric	
V201	BIRTHSURV	Children surviving from births last year	discrete	numeric	
V202	HOMECHILD	Number of own children in household	discrete	numeric	
V203	AWAYCHILD	Number of own children living elsewhere	discrete	numeric	
V204	NATIVITY	Nativity status	discrete	numeric	
V205	CHDEADFEM	Number of female children dead	discrete	numeric	
V206	CHDEADMALE	Number of male children dead	discrete	numeric	
V207	AGE2	Age, grouped into intervals	discrete	numeric	

ID	Name	Label	Type	Format	Question
V208	YEARP	Year [person version]	contin	numeric	
V209	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V210	SERIAL	Household serial number [person version]	contin	numeric	
V211	COUNTRYP	Country [person version]	contin	numeric	
V212	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: ZMB1990-H-H

Household serial number (SERIAL)

File: ZMB1990-H-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: ZMB1990-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Water supply (WATSUP)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Number of rooms (ROOMS)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Kitchen or cooking facilities (KITCHEN)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Roof material (ROOF)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Number of deaths in household last year (MORTNUM)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

MORTNUM indicates the number of deaths in the household in the past year.

Any deaths in household last year (ANYMORT)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

ANYMORT indicates whether there were any deaths in the household in the past year.

Urban-rural status (URBAN)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Sewage (SEWAGE)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Television set (TV)

File: ZMB1990-H-H

Television set (TV)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TV indicates whether the household had a television.

Radio in household (RADIO)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RADIO indicates whether the household had a radio.

Number of families in household (NFAMS)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: ZMB1990-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Household classification (HHTYPE)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Continent and region of country (REGIONW)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Group quarters (collective dwelling) status (GQ)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Subsample number (SUBSAMP)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Subsample number (SUBSAMP)

File: ZMB1990-H-H

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Number of unrelated persons (UNREL)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Dwelling number (ZM1990A_0001)

File: ZMB1990-H-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling number.

Universe

All records

Literal question

Dwelling number

Household number (within dwelling) (ZM1990A_0002)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the household number (within dwelling).

Universe

All records

Literal question

Household number (within dwelling)

Number of households in dwelling (ZM1990A_0004)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of households in the dwelling.

Universe

All records

Literal question

Number of households in dwelling

Number of persons in dwelling (ZM1990A_0005)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-70

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the dwelling.

Universe

All records

Literal question

Number of persons in dwelling

Number of persons in household (ZM1990A_0006)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-70

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All records

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (ZM1990A_0016)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates a dwelling created by splitting apart a large dwelling or household.

Universe

All records

Literal question

Dwelling created by splitting apart a large dwelling or household

Number of persons in large dwelling before it was split (ZM1990A_0017)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in large dwelling before it was split.

Universe

All records

Literal question

Number of persons in large dwelling before it was split

Number of persons in large household before it was split (ZM1990A_0018)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in large household before it was split.

Universe

All records

Literal question

Number of persons in large household before it was split

Province (ZM1990A_0022)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the province where the household is located.

Universe

All households

Literal question

Questionnaire Identification

1. Province Name ____
2. District Name ____
3. CSA Number _ _ _
4. Rural / Urban _
5. SEA number _ CD _
6. Census Building Number (CBN) ____
7. Housing Unit Number (HUN) _ _
8. Household Number (HHN) _

Interviewer instructions

Province (ZM1990A_0022)

File: ZMB1990-H-H

The Enumeration Area

1. You as an enumerator will be assigned an enumeration area in which you will do the enumeration work for the Census. Your supervisor will assign this area to you and will also provide you with a map or a sketch showing boundaries of your enumeration area and explain major features of this area in order for you to properly identify the boundaries.

2. Your supervisor will take you around your enumeration area and instruct you with regard to the order in which you will carry out the enumeration. He will specify the order in which the villages should be visited in the rural areas or the streets to be covered in the urban areas. For you to cover your area in an orderly manner you must follow these instructions carefully.

3. Since the co-operation of the people is an essential factor in the success of the Census, your supervisor will introduce you to the local, traditional and Party leaders and other influential persons in the area to solicit their co-operation.

Identification Particulars on Main (Population and Housing) Questionnaire CPHA9001.

Province: (Item 1)

4. Write the name of the province you are operating in in the space provided. You will then enter the province code in box 1. This will be given to you by your supervisor as it appears in Appendix 1.

District: (Item 2)

5. Write the name of the district you are operating in in the space provided, then enter the code, given to you by your supervisor, as it appears in Appendix 1 in boxes 2 and 3.

CSA (Census Supervisory Area): (Item 3)

6. Your supervisor will give you the number of the CSA in which your work area is located. Enter the number in boxes 4 - 6.

Rural / Urban: (Item 4)

7. Write Urban or Rural in the space provided, depending on the area in which you are operating. You will just transfer this information from the map you are using. Enter code 1 for rural or 2 for urban in box 7.

16

SEA (Standard Enumeration Area): (Item 5)

8. This is the area allocated to you for enumeration. Your supervisor will give you your SEA number. Enter the number in box 8. Enter the check digit given to you in box 9.

Census Building Number (CBN): (Item 6)

9. Within your enumeration area you will give a unique serial number to each building as you continue to enumerate. This number will run serially in each enumerator's area. The number will be in three digits starting with 001, followed by 002, 003 and so on. No two buildings in your enumeration area will have the same 'Census Building Number'. This number will be different from other types of numbers the building may already have, such as house number, plot number, stand number, flat number, etc. The idea is to make sure that all the buildings, and thus housing units, in your area have been covered. This will help you, your supervisor, and anybody else who will be interested in checking on your progress and completeness of coverage. Enter the number in boxes 10 - 12.

Housing Unit Number (HUN) (Item 7)

10. Each housing unit will be given a house number within the building. This number will be in two digits. The first housing unit within any particular building should be given number 01, the second one 02, and so on. Structures not intended for habitation (see para. 36) but actually being used as living quarters at the time of the Census are to be allocated appropriate house numbers.

Examples:

- i. Census Building Number 032 has three housing units (houses); these will be numbered 01, 02 and 03.
- ii. Census Building Number 033 has only one housing unit; this will be numbered 01.
- iii. Census building number 034 has two housing units; these will be numbered 01, 02.
- iv. In case of a building where there is no housing unit, check mark x ([X]) (box 4 under interview status) against non-residential.

Remember to give it a Census Building Number. Enter the house number in boxes 13 and 14 after writing it out in the space provided.

Household Number (HHN): (Item 8)

11. Each household within a housing unit will be given a one-digit serial number - 1,2,3, etc. If the housing unit is vacant then write '0' against the household number. This will indicate that no one was living there at the time of enumeration. Enter this number in box 15. You will then get the housing particulars for the housing unit.

17

Village/ Locality: (Item 9)

12. In the case of urban areas, enter here the name of the area, compound or township in which this house is located, e.g. Kansenshi, Chelston, Chipata Compound, Chilenje South, etc. In the case of rural areas write the name of the village/locality.

Residential Address: (Item 10)

13. Residential Address is the information that describes the place in such a manner that a person may be able to reach it by this reference. This will include the name or number of street and the location of this particular building on this street. It will also include house/flat number that the house already has, plot number or stand number, or the name of the building if it is commonly known by that name. For example Flat No. 2, Fife Court, Plot 712 Mwalule Road, Longacres. In rural areas, name of the village will suffice. No codes are necessary in this case.

Chief's Area: (Item 11)

14. This information is for the area you are operating in. You should confirm with the respondent the name of the chief for the area. You could come across people who pay allegiance to different chiefs in your area. What you are supposed to put down is the chief of the area. The name should be one of the names given in Appendix 2 of the list of chiefs for the district. If the name given is different or does not appear on the list, probe to find out if there has been any change in the names. If there has not been any, inform your supervisor about it.

15. Census maps do not show the boundaries of chiefs' areas, therefore for the Central Statistical Office to correctly allocate people according to "Chiefs' Areas", you should be very careful when getting this information. Enter the appropriate code from Appendix 2 in boxes 16 - 18.

Ward: (Item 12)

16. A ward is a political delineation of an area. There may be more than one locality in one ward. The map you are using does not contain ward boundaries, the respondent will tell you the name of the ward in which his housing unit is located. In case he does not know, the 'party chairman' in the area will tell you. Your area might overlap wards, so you should not take it for granted that all the households you are covering should report the same ward. You should first ask before writing this in the space provided. Enter the appropriate codes as they appear in Appendix 9 in boxes 19 - 20.

Institutions/Collective Quarters: (Item 13)

17. Write the name of the Institution in the space provided. This includes Collective living quarters. The codes for institutions/collective living quarters are as follows:

18

Code

- 1. Hotel/Motel/Inn
- 2. Hostel/Rest House
- 3. Hospital
- 4. Learning Institution
- 5. Prison/Police Cells
- 6. Other

Enter the appropriate code in box 21. In case of a normal housing unit draw a line across the space provided and enter 8 in box 21.

District (ZM1990A_0023)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 12-96

Valid cases: 0
Invalid: 0

Description

This variable indicates the district where the household is located.

Universe

All households

Literal question

Questionnaire Identification

1. Province Name ____
2. District Name ____
3. CSA Number _ _ _
4. Rural / Urban _
5. SEA number _ CD _
6. Census Building Number (CBN) ____
7. Housing Unit Number (HUN) _ _
8. Household Number (HHN) _

Interviewer instructions

District (ZM1990A_0023)

File: ZMB1990-H-H

The Enumeration Area

1. You as an enumerator will be assigned an enumeration area in which you will do the enumeration work for the Census. Your supervisor will assign this area to you and will also provide you with a map or a sketch showing boundaries of your enumeration area and explain major features of this area in order for you to properly identify the boundaries.

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Identification Particulars on Main (Population and Housing) Questionnaire CPHA9001.

Province: (Item 1)

4. Write the name of the province you are operating in in the space provided. You will then enter the province code in box 1. This will be given to you by your supervisor as it appears in Appendix 1.

District: (Item 2)

5. Write the name of the district you are operating in in the space provided, then enter the code, given to you by your supervisor, as it appears in Appendix 1 in boxes 2 and 3.

CSA (Census Supervisory Area): (Item 3)

6. Your supervisor will give you the number of the CSA in which your work area is located. Enter the number in boxes 4 - 6.

Rural / Urban: (Item 4)

7. Write Urban or Rural in the space provided, depending on the area in which you are operating. You will just transfer this information from the map you are using. Enter code 1 for rural or 2 for urban in box 7.

16

SEA (Standard Enumeration Area): (Item 5)

8. This is the area allocated to you for enumeration. Your supervisor will give you your SEA number. Enter the number in box 8. Enter the check digit given to you in box 9.

Census Building Number (CBN): (Item 6)

9. Within your enumeration area you will give a unique serial number to each building as you continue to enumerate. This number will run serially in each enumerator's area. The number will be in three digits starting with 001, followed by 002, 003 and so on. No two buildings in your enumeration area will have the same 'Census Building Number'. This number will be different from other types of numbers the building may already have, such as house number, plot number, stand number, flat number, etc. The idea is to make sure that all the buildings, and thus housing units, in your area have been covered. This will help you, your supervisor, and anybody else who will be interested in checking on your progress and completeness of coverage. Enter the number in boxes 10 - 12.

Housing Unit Number (HUN) (Item 7)

10. Each housing unit will be given a house number within the building. This number will be in two digits. The first housing unit within any particular building should be given number 01, the second one 02, and so on. Structures not intended for habitation (see para. 36) but actually being used as living quarters at the time of the Census are to be allocated appropriate house numbers.

Examples:

- i. Census Building Number 032 has three housing units (houses); these will be numbered 01, 02 and 03.
- ii. Census Building Number 033 has only one housing unit; this will be numbered 01.
- iii. Census building number 034 has two housing units; these will be numbered 01, 02.
- iv. In case of a building where there is no housing unit, check mark x ([X]) (box 4 under interview status) against non-residential.

Remember to give it a Census Building Number. Enter the house number in boxes 13 and 14 after writing it out in the space provided.

Household Number (HHN): (Item 8)

11. Each household within a housing unit will be given a one-digit serial number - 1,2,3, etc. If the housing unit is vacant then write '0' against the household number. This will indicate that no one was living there at the time of enumeration. Enter this number in box 15. You will then get the housing particulars for the housing unit.

17

Village/ Locality: (Item 9)

12. In the case of urban areas, enter here the name of the area, compound or township in which this house is located, e.g. Kansenshi, Chelston, Chipata Compound, Chilenje South, etc. In the case of rural areas write the name of the village/locality.

Residential Address: (Item 10)

13. Residential Address is the information that describes the place in such a manner that a person may be able to reach it by this reference. This will include the name or number of street and the location of this particular building on this street. It will also include house/flat number that the house already has, plot number or stand number, or the name of the building if it is commonly known by that name. For example Flat No. 2, Fife Court, Plot 712 Mwalule Road, Longacres. In rural areas, name of the village will suffice. No codes are necessary in this case.

Chief's Area: (Item 11)

14. This information is for the area you are operating in. You should confirm with the respondent the name of the chief for the area. You could come across people who pay allegiance to different chiefs in your area. What you are supposed to put down is the chief of the area. The name should be one of the names given in Appendix 2 of the list of chiefs for the district. If the name given is different or does not appear on the list, probe to find out if there has been any change in the names. If there has not been any, inform your supervisor about it.

15. Census maps do not show the boundaries of chiefs' areas, therefore for the Central Statistical Office to correctly allocate people according to "Chiefs' Areas", you should be very careful when getting this information. Enter the appropriate code from Appendix 2 in boxes 16 - 18.

Ward: (Item 12)

16. A ward is a political delineation of an area. There may be more than one locality in one ward. The map you are using does not contain ward boundaries, the respondent will tell you the name of the ward in which his housing unit is located. In case he does not know, the 'party chairman' in the area will tell you. Your area might overlap wards, so you should not take it for granted that all the households you are covering should report the same ward. You should first ask before writing this in the space provided. Enter the appropriate codes as they appear in Appendix 9 in boxes 19 - 20.

Institutions/Collective Quarters: (Item 13)

17. Write the name of the Institution in the space provided. This includes Collective living quarters. The codes for institutions/collective living quarters are as follows:

18

Code

- 1. Hotel/Motel/Inn
- 2. Hostel/Rest House
- 3. Hospital
- 4. Learning Institution
- 5. Prison/Police Cells
- 6. Other

Enter the appropriate code in box 21. In case of a normal housing unit draw a line across the space provided and enter 8 in box 21.

Urban or rural (ZM1990A_0025)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the urban or rural status of the household's location.

Universe

All households

Literal question

Questionnaire Identification

1. Province Name ____
2. District Name ____
3. CSA Number _ _ _
4. Rural / Urban _ _
5. SEA number _ CD _
6. Census Building Number (CBN) ____
7. Housing Unit Number (HUN) _ _
8. Household Number (HHN) _

Interviewer instructions

Urban or rural (ZM1990A_0025)

File: ZMB1990-H-H

The Enumeration Area

1. You as an enumerator will be assigned an enumeration area in which you will do the enumeration work for the Census. Your supervisor will assign this area to you and will also provide you with a map or a sketch showing boundaries of your enumeration area and explain major features of this area in order for you to properly identify the boundaries.

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3. Since the co-operation of the people is an essential factor in the success of the Census, your supervisor will introduce you to the local, traditional and Party leaders and other influential persons in the area to solicit their co-operation.

Identification Particulars on Main (Population and Housing) Questionnaire CPHA9001.

Province: (Item 1)

4. Write the name of the province you are operating in in the space provided. You will then enter the province code in box 1. This will be given to you by your supervisor as it appears in Appendix 1.

District: (Item 2)

5. Write the name of the district you are operating in in the space provided, then enter the code, given to you by your supervisor, as it appears in Appendix 1 in boxes 2 and 3.

CSA (Census Supervisory Area): (Item 3)

6. Your supervisor will give you the number of the CSA in which your work area is located. Enter the number in boxes 4 - 6.

Rural / Urban: (Item 4)

7. Write Urban or Rural in the space provided, depending on the area in which you are operating. You will just transfer this information from the map you are using. Enter code 1 for rural or 2 for urban in box 7.

16

SEA (Standard Enumeration Area): (Item 5)

8. This is the area allocated to you for enumeration. Your supervisor will give you your SEA number. Enter the number in box 8 . Enter the check digit given to you in box 9.

Census Building Number (CBN): (Item 6)

9. Within your enumeration area you will give a unique serial number to each building as you continue to enumerate. This number will run serially in each enumerator's area. The number will be in three digits starting with 001, followed by 002, 003 and so on. No two buildings in your enumeration area will have the same 'Census Building Number'. This number will be different from other types of numbers the building may already have, such as house number, plot number, stand number, flat number, etc. The idea is to make sure that all the buildings, and thus housing units, in your area have been covered. This will help you, your supervisor, and anybody else who will be interested in checking on your progress and completeness of coverage. Enter the number in boxes 10 - 12.

Housing Unit Number (HUN) (Item 7)

10. Each housing unit will be given a house number within the building. This number will be in two digits. The first housing unit within any particular building should be given number 01, the second one 02, and so on. Structures not intended for habitation (see para. 36) but actually being used as living quarters at the time of the Census are to be allocated appropriate house numbers.

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17

Village/ Locality: (Item 9)

12. In the case of urban areas, enter here the name of the area, compound or township in which this house is located, e.g. Kansenshi, Chelston, Chipata Compound, Chilenje South, etc. In the case of rural areas write the name of the village/locality.

Residential Address: (Item 10)

13. Residential Address is the information that describes the place in such a manner that a person may be able to reach it by this reference. This will include the name or number of street and the location of this particular building on this street. It will also include house/flat number that the house already has, plot number or stand number, or the name of the building if it is commonly known by that name. For example Flat No. 2, Fife Court, Plot 712 Mwalule Road, Longacres. In rural areas, name of the village will suffice. No codes are necessary in this case.

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15. Census maps do not show the boundaries of chiefs' areas, therefore for the Central Statistical Office to correctly allocate people according to "Chiefs' Areas", you should be very careful when getting this information. Enter the appropriate code from Appendix 2 in boxes 16 - 18.

Ward: (Item 12)

16. A ward is a political delineation of an area. There may be more than one locality in one ward. The map you are using does not contain ward boundaries, the respondent will tell you the name of the ward in which his housing unit is located. In case he does not know, the 'party chairman' in the area will tell you. Your area might overlap wards, so you should not take it for granted that all the households you are covering should report the same ward. You should first ask before writing this in the space provided. Enter the appropriate codes as they appear in Appendix 9 in boxes 19 - 20.

Institutions/Collective Quarters: (Item 13)

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- 2. Hostel/Rest House
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- 6. Other

Enter the appropriate code in box 21. In case of a normal housing unit draw a line across the space provided and enter 8 in box 21.

Type of household or institution (ZM1990A_0033)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the institution or household type.

Universe

All households

Literal question

Area Identification

9. Village / Locality name ____

10. Residential Address / Village Name ____

11. Chief's Area _ _ _

12. Ward _ _

13. Institution / Collective quarter _

Interviewer instructions

Type of household or institution (ZM1990A_0033)

File: ZMB1990-H-H

The Enumeration Area

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Identification Particulars on Main (Population and Housing) Questionnaire CPHA9001.

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5. Write the name of the district you are operating in in the space provided, then enter the code, given to you by your supervisor, as it appears in Appendix 1 in boxes 2 and 3.

CSA (Census Supervisory Area): (Item 3)

6. Your supervisor will give you the number of the CSA in which your work area is located. Enter the number in boxes 4 - 6.

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SEA (Standard Enumeration Area): (Item 5)

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Remember to give it a Census Building Number. Enter the house number in boxes 13 and 14 after writing it out in the space provided.

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Village/ Locality: (Item 9)

12. In the case of urban areas, enter here the name of the area, compound or township in which this house is located, e.g. Kansenshi, Chelston, Chipata Compound, Chilenje South, etc. In the case of rural areas write the name of the village/locality.

Residential Address: (Item 10)

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Institutions/Collective Quarters: (Item 13)

17. Write the name of the Institution in the space provided. This includes Collective living quarters. The codes for institutions/collective living quarters are as follows:

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Code

1. Hotel/Motel/Inn
2. Hostel/Rest House
3. Hospital
4. Learning Institution
5. Prison/Police Cells
6. Other

Enter the appropriate code in box 21. In case of a normal housing unit draw a line across the space provided and enter 8 in box 21.

Interview status (ZM1990A_0034)

File: ZMB1990-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the interview status of the household.

Universe

All households

Literal question

Interview Status

1. Interview completed (Occupied)
2. Non-contact (Occupied)
3. Not interviewed (Vacant) -- Go to H-1 on page 9
4. Non-residential -- Go to H-1 on page 9

Interviewer instructions

Interview Status

18. Interview Occupied: You will pick this category in cases where the housing units are occupied and you have enumerated the households. Enter 1 in box 22.

19. Non-Contact-Occupied: You will pick this category after making sure that the house is occupied, but that you cannot find anybody at home all through your three visits during the Census period. Enter 2 in box 22.

20. Not-Interviewed Vacant: You will pick this category after making sure that the house is vacant all through your three visits during the Census period. Enter 3 in box 22.

21 Non-Residential: In case of a building which is not a housing unit, pick this category and enter 4 in box 22.

Any deaths in the last 12 months (ZM1990A_0035)

File: ZMB1990-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether there were any deaths in the household in the last 12 months.

Universe

All households

Literal question

Mortality

M-1 Has there been any death in this household since 1989?

- [] 1-Yes
 [] 2-No (Go to HH-1)

Interviewer instructions

Any deaths in the last 12 months (ZM1990A_0035)

File: ZMB1990-H-H

Chapter VII-Mortality and household characteristics mortality

1. This is a topic about deaths that occurred in the household over the last 12 months_ It is a sensitive topic to most people, so you have to prepare the respondent and take on an air of concern before you pose the question.

M - 1: Has there been any death in this household since August, 1989?

2. This is a household question and it should be posed to the main respondent. It should not be asked of institutions. We are only concerned about deaths which occurred since August, 1989 and only those that involved members of the household. Deaths of visitors or relatives who were not usually living with the household should be excluded. If the response is "Yes", enter code 1 in box 24 and ask M - 2, if "No" go to HH-1.

Number of male deaths in the household (ZM1990A_0036)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male deaths in the household.

Universe

Households with any deaths in the last year

Literal question

Mortality

M-1 Has there been any death in this household since 1989?

[] 1-Yes

[] 2-No (Go to HH-1)

M-2 How many died? How many of these are male and how many are male and female?

Male ____

Female ____

Interviewer instructions

Chapter VII-Mortality and household characteristics mortality

1. This is a topic about deaths that occurred in the household over the last 12 months_ It is a sensitive topic to most people, so you have to prepare the respondent and take on an air of concern before you pose the question.

M - 1: Has there been any death in this household since August, 1989?

2. This is a household question and it should be posed to the main respondent. It should not be asked of institutions. We are only concerned about deaths which occurred since August, 1989 and only those that involved members of the household. Deaths of visitors or relatives who were not usually living with the household should be excluded. If the response is "Yes", enter code 1 in box 24 and ask M - 2, if "No" go to HH-1.

M - 2: How many died?

3. Enter the number of the dead by sex in boxes 25 and/or 26. Enter 0 for no death of either male or female in the appropriate box.

Number of female deaths in the household (ZM1990A_0037)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female deaths in the household.

Universe

Households with any deaths in the last year

Literal question

Mortality

M-1 Has there been any death in this household since 1989?

- ☐ 1-Yes
- ☐ 2-No (Go to HH-1)

M-2 How many died? How many of these are male and how many are female?

Male ____
Female ____

Interviewer instructions

Chapter VII-Mortality and household characteristics mortality

1. This is a topic about deaths that occurred in the household over the last 12 months. It is a sensitive topic to most people, so you have to prepare the respondent and take on an air of concern before you pose the question.

M - 1: Has there been any death in this household since August, 1989?

2. This is a household question and it should be posed to the main respondent. It should not be asked of institutions. We are only concerned about deaths which occurred since August, 1989 and only those that involved members of the household. Deaths of visitors or relatives who were not usually living with the household should be excluded. If the response is "Yes", enter code 1 in box 24 and ask M - 2, if "No" go to HH-1.

M - 2: How many died?

3. Enter the number of the dead by sex in boxes 25 and/or 26. Enter 0 for no death of either male or female in the appropriate box.

Main source of energy for lighting (ZM1990A_0038)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the household's main source of energy for lighting.

Universe

Occupied residential households

Main source of energy for lighting (ZM1990A_0038)

File: ZMB1990-H-H

Literal question

HH-1 What is the main source of energy used for lighting by this household?

- ☐ 1-Electricity
- ☐ 2-Gas
- ☐ 3-Paraffin / kerosene
- ☐ 4-Candle
- ☐ 5-Other

Interviewer instructions

HH - 1: What is the main source of energy used for lighting by this household?

4. Ask for the main source of energy used by the household for lighting. Since availability of energy for lighting is what is to be determined, even if a housing unit has the necessary wiring but is not connected to the electric supply system, the household will not be considered to be using electricity. Enter the appropriate code in the box provided.

Main source of energy for cooking (ZM1990A_0039)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the household's main source of energy for cooking.

Universe

Occupied residential households

Literal question

HH-2 What is the main source of energy used for cooking by this household?

- ☐ 1-Electricity
- ☐ 2-Gas
- ☐ 3-Paraffin / kerosene
- ☐ 4-Wood
- ☐ 5-Charcoal
- ☐ 6-Coal
- ☐ 7-Other

Interviewer instructions

HH - 2: What is the main source of energy used for cooking by this household?

5. It is the main source of energy used for cooking we are interested in. Enter the appropriate code in the box provided.

Type of toilet (ZM1990A_0040)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the household's type of toilet.

Universe

Type of toilet (ZM1990A_0040)

File: ZMB1990-H-H

Occupied residential households

Literal question

HH-3 What type of toilet is used by members of this household?

- ☐ 1-Flush
- ☐ 2-Pit latrine
- ☐ 3-Aqua privy
- ☐ 4-Bucket
- ☐ 5-Other (Go to HH-6)

Interviewer instructions

HH - 3: What type of toilet is used by members of this household?

6. Everybody uses some toilet of some sort and we are interested in the type of toilet used by members of the household. Enter the appropriate code in the box provided.

Location of toilet (ZM1990A_0041)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the location of the household's toilet.

Universe

Occupied residential households

Literal question

HH-4 Is the toilet inside or outside this housing unit?

- ☐ 1-Inside
- ☐ 2-Outside

Interviewer instructions

HH - 4: Is this toilet...

7. Find out if the toilet is inside the housing unit or outside. Enter the appropriate code in the box provided depending on the response given.

Exclusive use of toilet (ZM1990A_0042)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the toilet is for the exclusive use of the household.

Universe

Occupied residential households

Literal question

Exclusive use of toilet (ZM1990A_0042)

File: ZMB1990-H-H

HH-5 Is this toilet exclusively used by members of this household?

☐ 1-Yes

☐ 2-No

Interviewer instructions

HH - 5: Is this toilet exclusively used by members of this household?

8. Ask the respondent if this toilet is shared with members of other households. Enter the appropriate code in the box provided depending on the response given.

Housing unit tenure (ZM1990A_0043)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the housing unit tenure.

Universe

Occupied residential households

Literal question

HH-6 Is this housing unit owned by any member of this household?

☐ 1-Yes

☐ 2-No (Go to HH-8)

Interviewer instructions

HH - 6: Is this housing unit owned by any member of this household?

9. Ask the respondent if this housing unit is owned by any member or members of the household. If the response is "Yes", ask the respondent question HH - 7, if the response is "No", skip question HH - 7 and go to HH - 8.

Method of obtaining housing unit (ZM1990A_0044)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the method of obtaining housing unit.

Universe

Occupied residential households that own the housing unit

Literal question

HH-7 Was this housing unit

☐ 1-Built by any member of this household?

☐ 2-Bought?

☐ 3-Inherited / given

(Go to HH-13)

Method of obtaining housing unit (ZM1990A_0044)

File: ZMB1990-H-H

Interviewer instructions

HH - 7: Was this house...

10. If the response to HH - 6 is 'Yes', then ask how this housing unit was acquired. Then enter the appropriate code in the box provided depending on the response given.

Housing unit provided free (ZM1990A_0045)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the housing unit is provided free.

Universe

Occupied residential households that do not own the housing unit

Literal question

HH-8 Is this housing unit provided free by the employer / friend or relative of any member of this household?

- ☐ 1-Yes, employer (Go to HH-10)
- ☐ 2-Yes, by friend or relative (Go to HH-13)
- ☐ 3-No

Interviewer instructions

HH - 8: Is this housing unit provided free by the employer/friend or relative of any member of this household?

11. If the response to HH - 6 is 'No', that is, if the housing unit is not owned by any member of the household, then find out if the housing unit is provided free by the employer/friend or relative of any member(s) of the household. When housing is provided by the employer, it may or may not involve payment of rent as sometimes employers charge full rent, sometimes a nominal rent and sometimes no rent at all. If the employer deducts any amount of money from the salary of any member of the household for rent, then the housing unit is not provided free.

12. When an employer provides a housing unit then it is not necessary to find out whether or not the employer is also the owner of that house/housing unit. For example, the housing unit may be owned by a private landlord but rented by a company which has provided this housing unit to its employee. As far as this household is concerned, the housing unit has been provided by the employer.

13. If the housing unit is provided free by the employer then skip questions HH - 9 and go to HH - 10 since HH - 9 would not be relevant to such a household. If the response is 'No', then you ask the next question. In either case enter the appropriate code in the box provided.

Housing unit rented from employer (ZM1990A_0046)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the housing unit rented from the employer of one of the household members.

Universe

Occupied residential households that rent the housing unit

Housing unit rented from employer (ZM1990A_0046)

File: ZMB1990-H-H

Literal question

HH-9 Is this housing unit rented from the employer of any member of this household?

☐ 1-Yes

☐ 2-No (Go to HH-11)

Interviewer instructions

HH - 9: Is this housing unit rented from the employer of any member of this household?

14. Find out if the housing unit is rented from the employer of any of the members of the household. If the response is 'Yes' enter code 1 in the box and go to HH - 10. If the response is 'No' enter code 2 and go to HH - 11.

Type of employer renting housing unit to household

(ZM1990A_0047)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of employer renting the housing unit to the household.

Universe

Occupied residential households with an employer-provided housing unit

Literal question

HH10-Is the employer

☐ 1-Central government

☐ 2-The district council

☐ 3-Parastatal

☐ 4-Private organization

☐ 5-An individual

Go to HH-12

Interviewer instructions

HH- 10: Is the employer...

15. Ask the respondent who the employer is and enter the appropriate code in the box provided. Go to HH-12 for all the responses to this question. In cases of domestic servants who are provided with housing by their employers, the response category taken is 'Individual'.

Housing unit rental organization (ZM1990A_0048)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the housing unit rental organization.

Universe

Occupied residential households that rent the housing unit from a non-employer

Housing unit rental organization (ZM1990A_0048)

File: ZMB1990-H-H

Literal question

HH-11 Is this housing unit rented from

- ☐ 1-Central government
- ☐ 2-The district council
- ☐ 3-Parastatal
- ☐ 4-Private organization
- ☐ 5-An individual

Interviewer instructions

HH - 11: Is this housing unit rented from?

16. This question is asked of households who responded "No" in HH - 9, that is those who replied that the housing unit is not rented from the employer of any member of the household. In cases of domestic servants who are provided with housing by their employers, the response category taken is 'Individual'. After getting the response enter the appropriate code in the box provided.

Owner of housing unit (ZM1990A_0049)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the owner of the housing unit.

Universe

Occupied residential households that pay rent or live in an employer-provided housing unit

Literal question

HH-12 Is this housing unit owned by

- ☐ 1-Central government
- ☐ 2-The district council
- ☐ 3-Parastatal
- ☐ 4-Private organization
- ☐ 5-An individual

Interviewer instructions

HH - 12: Is this housing unit owned by[name]

17. The purpose is to know who owns the housing unit. Find out from the respondent who the owner of the housing unit is. Enter the appropriate code in the box provided.

Number of radios owned by household (ZM1990A_0050)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of radios owned by the household.

Universe

Number of radios owned by household (ZM1990A_0050)

File: ZMB1990-H-H

Occupied residential households

Literal question

HH-13 How many radios does this household / institution have? _ _ _

Interviewer instructions

HH 13a: How many Radios does this household/institution own?

b: How Many Television sets does this household/institution own?

18. The purpose for asking these questions is to find out how many households/institutions own radios and/or television sets. Find out how many radios and/or television sets are owned by the household/institution. Ascertain that the radio/television set is actually with the household/institution and is functioning. Enter the number of radios owned by the household/institution in boxes 39 to 41 and the number of television sets in boxes 42 to 44. If the response is none', enter '000' in the appropriate set of boxes.

Number of televisions owned by household (ZM1990A_0051)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of televisions owned by the household.

Universe

Occupied residential households

Literal question

HH-14 How many television sets does this household / institution have? _ _ _

Interviewer instructions

HH 13a: How many Radios does this household/institution own?

b: How Many Television sets does this household/institution own?

18. The purpose for asking these questions is to find out how many households/institutions own radios and/or television sets. Find out how many radios and/or television sets are owned by the household/institution. Ascertain that the radio/television set is actually with the household/institution and is functioning. Enter the number of radios owned by the household/institution in boxes 39 to 41 and the number of television sets in boxes 42 to 44. If the response is none', enter '000' in the appropriate set of boxes.

Housing type (ZM1990A_0052)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the housing type.

Universe

All households

Housing type (ZM1990A_0052)

File: ZMB1990-H-H

Literal question

H-1 Type of Housing

- ☐ 1-Single structure
- ☐ 2-Several structures
- ☐ 3-Part of structure
- ☐ 4-Improvised / makeshift
- ☐ 5-Unintended
- ☐ 6-Collective
- ☐ 7-Institutional
- ☐ 8-Other

Interviewer instructions

H - 1: Type of housing unit

10. In this question we are interested in knowing the different types of housing units as defined on page 19 Chapter III, e.g. single structure, several structures, etc. Enter the appropriate code in the box provided.

11. You can easily see the type of roof the housing unit has. In case it is not very obvious or if in doubt, ask the respondent. Enter the appropriate code in the box provided.

Roof material (ZM1990A_0053)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the material of the dwelling's roof.

Universe

All households

Literal question

H-2 Type of roofing material

- ☐ 1-Concrete / cement
- ☐ 2-Asbestos sheet
- ☐ 3-Iron sheet / corrugated iron sheet
- ☐ 4-Grass / thatch
- ☐ 5-Tiles
- ☐ 6-Other

Interviewer instructions

H - 1: Type of housing unit

10. In this question we are interested in knowing the different types of housing units as defined on page 19 Chapter III, e.g. single structure, several structures, etc. Enter the appropriate code in the box provided.

11. You can easily see the type of roof the housing unit has. In case it is not very obvious or if in doubt, ask the respondent. Enter the appropriate code in the box provided.

Wall material (ZM1990A_0054)

File: ZMB1990-H-H

Overview

Wall material (ZM1990A_0054)

File: ZMB1990-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the material of the dwelling's walls.

Universe

All households

Literal question

H-3 What are the walls of this housing unit made of?

- ☐ 1-Burnt bricks
- ☐ 2-Unburnt or mud bricks
- ☐ 3-Concrete blocks / slab
- ☐ 4-Stone
- ☐ 5-Iron sheet
- ☐ 6-Asbestos / hardboard / wood
- ☐ 7-Pole and dagga / Mud
- ☐ 8-Grass
- ☐ 9-Other

Interviewer instructions

H - 3: What are the walls of this housing unit made of?

12. Generally the walls are plastered both inside and outside. If you are not able to tell, ask the respondent. Enter the appropriate code in the box provided.

Floor material (ZM1990A_0055)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the material of the dwelling's floor.

Universe

All households

Literal question

H-4 What is the floor of this housing made of?

- ☐ 1-Concrete / cement
- ☐ 2-Mud
- ☐ 3-Wood (not wooden tiles)
- ☐ 4-Marble
- ☐ 5-Other

Interviewer instructions

H - 4: What is the floor of this housing unit made of?

13. Just like in H - 3 above, the respondent may be of assistance in this question. However, if it is quite obvious to you, enter the appropriate code in the box provided.

Occupancy status of housing unit (ZM1990A_0056)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the occupancy status of housing unit.

Universe

All households

Literal question

H-5 Occupancy

- ☐ 1-Single household
- ☐ 2-One household in several housing units
- ☐ 3-Shared (Enter number of household sharing in box ____)
- ☐ 4-Vacant
- ☐ 5-Non-residential (End here)

Interviewer instructions

H - 5: Type of occupancy

14. Find out how many households are living in this housing unit. Usually there will be a single household in one housing unit. Sometimes the household may be occupying more than one housing unit. On the other hand you may find more than one household occupying one housing unit, which is actually intended to house just one household. In such a case enter code 3 in box 49 and the number of households sharing this housing unit in box 50. Otherwise, enter the appropriate code in box 49. For conditions 1, 2, 4 or 5 enter 0 in box 50.

Number of living rooms in housing unit (ZM1990A_0058)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of living rooms in the housing unit.

Universe

Occupied residential households

Literal question

H-6 How many living rooms and bedrooms does this housing unit have?

Living Rooms ____
Bedrooms ____

Interviewer instructions

Number of living rooms in housing unit (ZM1990A_0058)

File: ZMB1990-H-H

H - 6: How many livingrooms and bedrooms does this housing unit have?

15. A room is defined as a space in a housing unit enclosed by walls reaching from the floor to the ceiling or roof covering at least to a height of two metres, of a size large enough to fit a bed for an adult. A hut meeting these two qualifications will also be treated as a room. Normally, bedrooms and living rooms will be included in this definition. Passage ways, verandahs, lobbies, kitchens, bathrooms and toilet rooms are

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not counted as rooms even if they meet the criteria. A garage and a store meeting these requirements should be treated as rooms only if these are actually being used for living purposes at the time of enumeration. Enter the number of rooms in the box provided for this.

16. Find out the number of livingrooms and bedrooms in the housing unit and enter them in the respective boxes provided. Note: Study and drawing rooms, living or family rooms, play rooms, etc. are to be considered as 'rooms' if they meet the above criteria.

Number of bedrooms in housing unit (ZM1990A_0059)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of bedrooms in the housing unit.

Universe

Occupied residential households

Literal question

H-6 How many living rooms and bedrooms does this housing unit have?

Living Rooms ____

Bedrooms ____

Interviewer instructions

H - 6: How many livingrooms and bedrooms does this housing unit have?

15. A room is defined as a space in a housing unit enclosed by walls reaching from the floor to the ceiling or roof covering at least to a height of two metres, of a size large enough to fit a bed for an adult. A hut meeting these two qualifications will also be treated as a room. Normally, bedrooms and living rooms will be included in this definition. Passage ways, verandahs, lobbies, kitchens, bathrooms and toilet rooms are

51

not counted as rooms even if they meet the criteria. A garage and a store meeting these requirements should be treated as rooms only if these are actually being used for living purposes at the time of enumeration. Enter the number of rooms in the box provided for this.

16. Find out the number of livingrooms and bedrooms in the housing unit and enter them in the respective boxes provided. Note: Study and drawing rooms, living or family rooms, play rooms, etc. are to be considered as 'rooms' if they meet the above criteria.

Housing unit has kitchen (ZM1990A_0060)

File: ZMB1990-H-H

Housing unit has kitchen (ZM1990A_0060)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the housing unit has kitchen.

Universe

Occupied residential households

Literal question

H-7 Does this housing unit have a kitchen?

- ☐ 1-Yes
- ☐ 2-No

Interviewer instructions

H - 7: Does this housing unit have a kitchen?

17. A kitchen is a space which conforms in all respects to a 'room' and is equipped for the preparation of meals and is intended primarily for that purpose. In cases where more than one household share a kitchen attach the kitchen to only one of them. Enter the appropriate code in the box provided.

Main source of water supply (ZM1990A_0061)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the household's main source of water supply.

Universe

Occupied residential households

Literal question

H-8 What is the main source of water supply for this house

- ☐ 1-Piped water inside housing unit
- ☐ 2-Piped water outside housing unit and within a distance of 100 meters
- ☐ 3-Piped water outside the housing unit and beyond 100 meters
- ☐ 4-Well or borehole
- ☐ 5-River / streams
- ☐ 6-Other

Interviewer instructions

H - 8: What is the main source of water supply for this housing unit?

18. Find out the main source of water for drinking and cooking for the household and enter the appropriate code in the box provided.

Member of household engaged in agriculture (ZM1990A_0062)

File: ZMB1990-H-H

Member of household engaged in agriculture (ZM1990A_0062)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any member of the household is engaged in agriculture.

Universe

All households

Literal question

A-1 Has any member of this household been engaged in any agricultural activity for this household since 1st Oct 1989?

- ☐ 1-Yes
☐ 2-No (Go to A-3)

Interviewer instructions

A-1 to A-3 Agricultural Activity

19. These are screening questions aimed at determining whether or not the household being enumerated is an agricultural one or any member of the household is managing an agricultural holding for somebody else. A "No" and/or a "Yes" under A-2 and A-3, respectively, would require that you fill in Agriculture Supplement questionnaire(s). Mark x[X] against the applicable answer categories and enter the codes in the appropriate boxes below for each question.

Agricultural holding managed by non-member (ZM1990A_0063)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has an agricultural holding managed by someone who is not a member of the household.

Universe

Households with a member engaged in agriculture

Literal question

A-2 Is this holding managed by someone else who is not a member of this household?

- ☐ 1-Yes
☐ 2-No (Complete Agriculture Supplement)

Interviewer instructions

A-1 to A-3 Agricultural Activity

19. These are screening questions aimed at determining whether or not the household being enumerated is an agricultural one or any member of the household is managing an agricultural holding for somebody else. A "No" and/or a "Yes" under A-2 and A-3, respectively, would require that you fill in Agriculture Supplement questionnaire(s). Mark x[X] against the applicable answer categories and enter the codes in the appropriate boxes below for each question.

Household member manages agricultural holding not belonging to household (ZM1990A_0064)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any member of the household manages an agricultural holding that does not belong to the household.

Universe

All households

Literal question

A-3 Has any member of this household been managing any holding which does not belong to this household since 1st Oct 1989?

- ☐ 1-Yes (Complete Agriculture Supplement)
- ☐ 2-No (End interview and thank respondent)

Interviewer instructions

A-1 to A-3 Agricultural Activity

19. These are screening questions aimed at determining whether or not the household being enumerated is an agricultural one or any member of the household is managing an agricultural holding for somebody else. A "No" and/or a "Yes" under A-2 and A-3, respectively, would require that you fill in Agriculture Supplement questionnaire(s). Mark x[X] against the applicable answer categories and enter the codes in the appropriate boxes below for each question.

Strata (ZM1990A_0065)

File: ZMB1990-H-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: ZMB1990-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

Household weight (HHWT)

File: ZMB1990-H-H

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Zambia, Province 1990 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_ZM)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 894001-894010

Valid cases: 0
Invalid: 0

Description

GEO1_ZM identifies the household's province within Zambia in all sample years. Provinces are the first level administrative units of the country. GEO1_ZM is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_ZM can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Zambia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated variables for the first level of geography for Zambia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Zambia, Province 1990 - 2010 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_ZMX)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Description

GEO1_ZMX identifies the household's province within Zambia in all sample years. Provinces are the first level administrative units of the country. GEO1_ZMX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Zambia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated variables for the first level of geography for Zambia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Zambia, District 1990 - 2010 [Level 2; inconsistent boundaries, harmonized by name] (GEO2_ZMX)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-1007

Valid cases: 0
Invalid: 0

Description

GEO2_ZMX identifies the household's district within Zambia in all sample years. Districts are the second level administrative units of the country, after provinces. GEO2_ZMX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Zambia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Zambia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Number of married couples in household (NCOUPLES)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: ZMB1990-H-H

Number of fathers in household (NFATHERS)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

Number of bedrooms (BEDROOMS)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Ownership of dwelling [general version] (OWNERSHIP)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: ZMB1990-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Strata identifier (STRATA)

File: ZMB1990-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)

File: ZMB1990-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Sex (SEX)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Children ever born (CHBORN)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Number of female children ever born (CHBORNF)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

Number of male children ever born (CHBORNM)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

Country of citizenship (NATION)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

NATION indicates the person's country of citizenship.

School attendance (SCHOOL)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Activity status (employment status) [general version] (EMPSTAT)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Status in employment (class of worker) [general version] (CLASSWK)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Disability affecting lower extremities (DISLOWR)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISLOWR indicates whether the person lacked use of one or both legs.

Mental disability (DISMNTL)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

District of birth, Zambia (BPLZM)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

BPLZM indicates the person's district of birth within Zambia.

Primary language spoken, Zambia (LANGZM1)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Description

LANGZM1 indicates the person's primary language of communication in Zambia.

Second language spoken, Zambia (LANGZM2)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Description

LANGZM2 indicates the person's second language of communication in Zambia.

District of previous residence, Zambia (MIGZM)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

MIGZM indicates the district in Zambia where the person lived one year ago.

Age (AGE)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Citizenship (CITIZEN)

File: ZMB1990-P-H

Citizenship (CITIZEN)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Occupation, ISCO-1968, 3-digit (ISCO68A)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Description

ISCO68A provides the 3-digit occupation code for the respondent using the ISCO-1968 occupation classification.

Mother's location in household (MOMLOC)

File: ZMB1990-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: ZMB1990-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

Father's location in household (POPLOC)

File: ZMB1990-P-H

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: ZMB1990-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: ZMB1990-P-H

Overview

Rule for linking spouse (SPRULE)

File: ZMB1990-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

Probable stepfather (STEPPOP)

File: ZMB1990-P-H

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: ZMB1990-P-H

Family unit membership (FAMUNIT)

File: ZMB1990-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: ZMB1990-P-H

Overview

Number of own children under age 5 in household (NCHLT5)

File: ZMB1990-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Relationship to household head [general version] (RELATE)

File: ZMB1990-P-H

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: ZMB1990-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Marital status [general version] (MARST)

File: ZMB1990-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: ZMB1990-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Age at first marriage or union (AGEMARR)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AGEMARR indicates the person's age at first marriage or consensual union.

Number of children dead (CHDEAD)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

Number of own female children in household (HOMEFEM)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HOMEFEM indicates the number of female children born living in the household with their mother (the respondent).

Number of own female children living elsewhere (AWAYFEM)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AWAYFEM indicates the number of surviving biological female children not living in the household with their mother (the respondent).

Occupation, ISCO general (OCCISCO)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: ZMB1990-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Children surviving (CHSURV)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Number of female children surviving (CHSURVF)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

Industry, general recode (INDGEN)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Blind or vision-impaired (DISBLND)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISBLND indicates whether the person was blind or had limited vision.

Educational attainment, Zambia (EDUCZM)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-322

Valid cases: 0
Invalid: 0

Description

EDUCZM indicates the person's educational attainment in terms of the level of schooling completed.

Number of male children surviving (CHSURVM)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

Residence status: de facto, de jure (RESIDENT)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

Deaf or hearing-impaired (DISDEAF)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Person number (within household) (ZM1990A_0003)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-70

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number (within household).

Universe

All records

Literal question

Person number (within household)

Membership status (ZM1990A_0401)

File: ZMB1990-P-H

Overview

Membership status (ZM1990A_0401)

File: ZMB1990-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's membership status in the household.

Universe

All persons

Literal question

P-3 Membership Status

- ☐ Usual member present last night?
- ☐ Visitor?
- ☐ Usual member absent?

Interviewer instructions

P - 3 Membership Status

9. There are three categories to this status:

- i. 'Usual member of the household who spent the previous night with the household- given code 1;
- ii. 'Visitor who spent the night with the household- given code 2 and,
- iii. Usual member of the household who did not spend the previous night with the household' given code 3.

In this column enter the appropriate code in the box for each individual depending on his/her membership status. Remember the names of the persons are supposed to be written following the same order as that followed by the categories in membership status, that is, category 1 first, then 2, the visitors, and lastly the usual members temporarily absent (3), except for the head of household who has to be entered first irrespective of whether or not he/she spent the previous night with the household.

Relationship to household head (ZM1990A_0402)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's relationship to the household head.

Universe

All persons

Literal question

P-4 Relationship

What is the relationship to the head of the household?

- ☐ 1-Head
- ☐ 2-Spouse
- ☐ 3-Own son / daughter
- ☐ 4-Step son / daughter
- ☐ 5-Other relative
- ☐ 6-Unrelated

Interviewer instructions

Relationship to household head (ZM1990A_0402)

File: ZMB1990-P-H

P - 4 Relationship

10. Find out the relationship of the person to the head of the household and enter the appropriate relationship code in the box provided. Other relative (code 5 in the questionnaire) will cover relationship by blood, marriage, adoption etc.

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[Example is omitted here.]

11. For people in institutions, questions P-3, and P-4 are not to be asked. You will just enter 8's in these boxes.

Sex (ZM1990A_0403)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's sex.

Universe

All persons

Literal question

P-5 Sex

What is [the respondent's] sex?

☐ 1-Male

☐ 2-Female

Interviewer instructions

P - 5 Sex

12. Enter code 1 for males or 2 for females. Take particular care to record the correct sex of young children. In some cases you will not be able to tell whether a baby is male or female; you should ascertain what the sex of the child is since even the name may not reflect the sex of a child.

Age (ZM1990A_0404)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age.

Universe

All persons

Literal question

Age (ZM1990A_0404)

File: ZMB1990-P-H

P-6 Age

What is [the respondent's] age?

Interviewer instructions

P - 6 Age

13. Age is a very important personal characteristic that we are concerned with in the Census. Two columns are provided for entering the age. For all those persons who are one year old or older, the age will be entered in completed years and '00' will be entered for babies less than a year. The age will be entered in two digits, 01, 02, 09, 10, 11, . . . 89. Those who are 90 years and over will have age 90 entered.

[Example is omitted here.]

14. In some cases the question on age will not create many problems. Almost all persons who have been to school know their age. Where there may be some doubt, ages of children can be reasonably estimated by looking at them and comparing them to other children of known ages in the household.

15. Some people will, however, not know their ages. In such cases you will have to estimate their ages. Ask such a person how long he has been

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living in this area, about what time in his life he came here, what he did then, for how long, how old he was when he left his parents' home, etc. In this manner you can build his life history. It is also possible to determine his age by referring to some historical events that he may remember, e.g., how old he was when the Lusaka-Mongu road was built by the Chinese, or when the name of Feira boma was changed to Luangwa, or when a certain chief died, or when Katima Mulilo Pontoon disaster occurred, or when Mufulira Mine disaster occurred or when Zambia became independent, etc. Such historical events are meant to help a respondent remember how old he may have been when they were occurring. Do not rely completely on a single event. You should also check this with a later event. A Calendar of events will be issued to you to help you estimate the ages of such people.

16. If you have already ascertained the age of some other member of the household or of a neighbour, this may be of considerable help in determining the ages of other members of the household. For example, if you have estimated that the eldest son of the head of the household is 12 years old, you may be able to determine the ages of the other children by finding out how many years elapsed between the births of the different children.

17. In case you are only given the year of birth and no month, even after probing, calculate the age by subtracting the year of birth from 1990.

[Example is omitted here.]

Blind (ZM1990A_0405)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is blind.

Universe

All persons

Literal question

Blind (ZM1990A_0405)

File: ZMB1990-P-H

P-7 Disability

Is [the respondent]

a. Blind

☐ 1-Yes☐ 2-No

b. Deaf/ Dumb

☐ 1-Yes☐ 2-No

c. Crippled

☐ 1-Yes☐ 2-No

d. Mentally retarded

☐ 1-Yes☐ 2-No**Interviewer instructions**

P-7: Disability

18. A person is disabled if he/she is:

a. Totally Blind

b. Totally Deaf/Dumb

c. Crippled or lost the use of one or more limbs

d. Mentally Retarded;

28

If a person has lost the sight of only one eye do not categorise him/her as blind. Persons to be enumerated as deaf are those who are totally deaf. For the dumb, even those who are only able to mumble a few sounds are to be taken as dumb. Loss of limb could mean either that the limb (i.e. a hand or leg) is severed or the person has lost the powers to use the arm or leg. If the response to any of the disability categories is 'yes' enter code '1', if the response is no enter code '2' in the appropriate box.

Deaf and dumb (ZM1990A_0406)

File: ZMB1990-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person is deaf and dumb.

Universe

All persons

Literal question

Deaf and dumb (ZM1990A_0406)

File: ZMB1990-P-H

P-7 Disability

Is [the respondent]

a. Blind

☐ 1-Yes

☐ 2-No

b. Deaf/ Dumb

☐ 1-Yes

☐ 2-No

c. Crippled

☐ 1-Yes

☐ 2-No

d. Mentally retarded

☐ 1-Yes

☐ 2-No

Interviewer instructions

P-7: Disability

18. A person is disabled if he/she is:

a. Totally Blind

b. Totally Deaf/Dumb

c. Crippled or lost the use of one or more limbs

d. Mentally Retarded;

28

If a person has lost the sight of only one eye do not categorise him/her as blind. Persons to be enumerated as deaf are those who are totally deaf. For the dumb, even those who are only able to mumble a few sounds are to be taken as dumb. Loss of limb could mean either that the limb (i.e. a hand or leg) is severed or the person has lost the powers to use the arm or leg. If the response to any of the disability categories is 'yes' enter code '1', if the response is no enter code '2' in the appropriate box.

Crippled (ZM1990A_0407)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is crippled.

Universe

All persons

Literal question

Crippled (ZM1990A_0407)

File: ZMB1990-P-H

P-7 Disability

Is [the respondent]

a. Blind

☐ 1-Yes☐ 2-No

b. Deaf/ Dumb

☐ 1-Yes☐ 2-No

c. Crippled

☐ 1-Yes☐ 2-No

d. Mentally retarded

☐ 1-Yes☐ 2-No**Interviewer instructions**

P-7: Disability

18. A person is disabled if he/she is:

a. Totally Blind

b. Totally Deaf/Dumb

c. Crippled or lost the use of one or more limbs

d. Mentally Retarded;

28

If a person has lost the sight of only one eye do not categorise him/her as blind. Persons to be enumerated as deaf are those who are totally deaf. For the dumb, even those who are only able to mumble a few sounds are to be taken as dumb. Loss of limb could mean either that the limb (i.e. a hand or leg) is severed or the person has lost the powers to use the arm or leg. If the response to any of the disability categories is 'yes' enter code '1', if the response is no enter code '2' in the appropriate box.

Mental disability/retardation (ZM1990A_0408)

File: ZMB1990-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person has a mental disability or retardation.

Universe

All persons

Literal question

Mental disability/retardation (ZM1990A_0408)

File: ZMB1990-P-H

P-7 Disability

Is [the respondent]

a. Blind

☐ 1-Yes

☐ 2-No

b. Deaf/ Dumb

☐ 1-Yes

☐ 2-No

c. Crippled

☐ 1-Yes

☐ 2-No

d. Mentally retarded

☐ 1-Yes

☐ 2-No

Interviewer instructions

P-7: Disability

18. A person is disabled if he/she is:

a. Totally Blind

b. Totally Deaf/Dumb

c. Crippled or lost the use of one or more limbs

d. Mentally Retarded;

28

If a person has lost the sight of only one eye do not categorise him/her as blind. Persons to be enumerated as deaf are those who are totally deaf. For the dumb, even those who are only able to mumble a few sounds are to be taken as dumb. Loss of limb could mean either that the limb (i.e. a hand or leg) is severed or the person has lost the powers to use the arm or leg. If the response to any of the disability categories is 'yes' enter code '1', if the response is no enter code '2' in the appropriate box.

District or country of birth (ZM1990A_0409)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-500

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's district or country of birth.

Universe

All persons

Literal question

District or country of birth (ZM1990A_0409)

File: ZMB1990-P-H

P-8 Where was [the respondent] born?

a. State district if born in Zambia and country if born outside Zambia _ _ _
(Refers to usual district/country of residence of mother at time of giving birth. Enter district name and 3-digit code from list of provinces and districts.)

b. Was this part of the district rural or urban at the time of birth?

☐ 1-Rural

☐ 2-Urban

☐ 8-Not Applicable (Outside Zambia)

Interviewer instructions

P - 8 Where was [the respondent] born? (Birth Place)

20. In this question "Place" refers to district for cases within Zambia, or country for cases outside Zambia whether the person is Zambian or not. This should be the place of usual residence of the mother of the respondent, at the time of birth of the respondent, and not the hospital or place where she just went to give birth. For persons born in Zambia, write the district of birth and then enter the appropriate code which is provided in Appendix 1 on page 77. Some people may not know the name of the district in which they were born, but they will generally know the name of the Chief's area. In such cases you should write out the Chief's area and then later on refer to the list of Chiefs by districts in Appendix 2 on page 79 and find out which district the Chief belongs to. In case the person was born outside Zambia, write the name of the country in which he/she was born. Then enter the appropriate country code in the three boxes provided. The country codes are given in Appendix 4 on page 93. Do not write the name of the district of a foreign country. Note that a zero, '0' has been added to the district codes in order to standardize them with country codes.

Urban/rural status of birthplace (ZM1990A_0410)

File: ZMB1990-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the urban or rural status of the person's birthplace.

Universe

Persons born in Zambia

Literal question

P-8 Where was [the respondent] born?

a. State district if born in Zambia and country if born outside Zambia _ _ _
(Refers to usual district/country of residence of mother at time of giving birth. Enter district name and 3-digit code from list of provinces and districts.)

b. Was this part of the district rural or urban at the time of birth?

☐ 1-Rural

☐ 2-Urban

☐ 8-Not Applicable (Outside Zambia)

Interviewer instructions

Urban/rural status of birthplace (ZM1990A_0410)

File: ZMB1990-P-H

P - 8 Where was [the respondent] born? (Birth Place)

20. In this question "Place" refers to district for cases within Zambia, or country for cases outside Zambia whether the person is Zambian or not. This should be the place of usual residence of the mother of the respondent, at the time of birth of the respondent, and not the hospital or place where she just went to give birth. For persons born in Zambia, write the district of birth and then enter the appropriate code which is provided in Appendix 1 on page 77. Some people may not know the name of the district in which they were born, but they will generally know the name of the Chief's area. In such cases you should write out the Chief's area and then later on refer to the list of Chiefs by districts in Appendix 2 on page 79 and find out which district the Chief belongs to. In case the person was born outside Zambia, write the name of the country in which he/she was born. Then enter the appropriate country code in the three boxes provided. The country codes are given in Appendix 4 on page 93. Do not write the name of the district of a foreign country. Note that a zero, '0' has been added to the district codes in order to standardize them with country codes.

Rural/Urban:

21. Find out whether the part of the district in which the person was born was a rural or an urban area at the time of his/her birth. Enter code '1' for Rural and code '2' for Urban. The list of urban areas and townships is given in Appendix 3 on page 89. In case of a foreign country write '8- meaning, not applicable.

Country of citizenship (ZM1990A_0411)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 102-500

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's country of citizenship.

Universe

All persons

Literal question

P-9 What is [the respondent's] country of citizenship? _ _ _
(For non-Zambians, write name of country and enter its code. For Zambian, just enter code 148.)

Interviewer instructions

P - 9 What is [the respondent]'s Country of Citizenship?

22. Write the name of the country of which the person is a citizen in the space provided. Then enter the appropriate country code in the appropriate boxes. A list of countries and their respective codes is given in Appendix 4 on page 93.

Duration of stay in current district (years) (ZM1990A_0412)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's duration in years of stay in their current district.

Universe

All persons

Literal question

Duration of stay in current district (years) (ZM1990A_0412)

File: ZMB1990-P-H

P-10 How long has [respondent] been continuously living in this district?
(Enter completed years and months)

Years __
Months __

Interviewer instructions

P - 10 How long has [name] been continuously living district?
(District of enumeration)

23. A person can live in the same district from birth without moving. Others may move from district to district, changing residence over time. For those who move it is possible to keep coming back to the same district. What we are interested in is the length of their present unbroken or continuous residence in this district. Enter the number of completed years in the first two boxes and the number of months in the next two. Those who have not completed a month yet will have 01 entered in the boxes for months and 00 in the boxes for years.

[Example is omitted here.]

District or country of residence one year ago (ZM1990A_0414)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's place of residence one year ago.

Universe

Persons age 1+

Literal question

P-11 Where was [the respondent] staying in August last year?

State district if it is in Zambia and country if outside Zambia __ __ __
(Enter district name and 3-digit code from list of provinces and districts.)

Is this part of the district rural or urban?

- ☐ 1-Rural
- ☐ 2-Urban
- ☐ 6-Not applicable (Outside Zambia or child less than 1 year old)

Interviewer instructions

District or country of residence one year ago (ZM1990A_0414)

File: ZMB1990-P-H

P - 11 Where was [name] living 12 months ago? (i.e last August)

24. In this question you are to ask the respondent his place (district) of residence 12 months ago and whether that place was an urban or a rural area. This is not over the duration of the last 12 months; rather it is about this time 12 months back, i.e in August the previous year.

25. Write the name of the district in which this person was residing 12 months ago and then enter the appropriate code in the boxes provided. This can either be the district where he is now residing or another district. In case the person lived outside Zambia 12 months ago, write the name of the country where he was residing at that time and then enter the appropriate country code. For infants born less than 12 months ago, enter 888 in the boxes.

26. Find out whether the place where the person was living 12 month, ago was a rural or an urban area. Enter code -1' for rural or code '2' for urban area. The list of urban areas and townships is given in Appendix 3 on page 89. For infants born less than 12 months ago and for those who were living outside Zambia at that time enter 8 in the box provided..

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27. If a person is not sure of the district, then ask him the name of the Chief in whose area he was/is living. From this information you can find out the name of the district (see Appendix 2 on page 79).

28. If a person seems uncertain about the period "12 months ago" then ask the question "Where was living this time last year?"

Urban/rural status of residence one year ago (ZM1990A_0415)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the urban or rural status of the person's place of residence one year ago.

Universe

Persons age 1+ living in Zambia one year ago

Literal question

P-11 Where was [the respondent] staying in August last year?

State district if it is in Zambia and country if outside Zambia __ __
(Enter district name and 3-digit code from list of provinces and districts.)

Is this part of the district rural or urban?

- ☐ 1-Rural
- ☐ 2-Urban
- ☐ 6-Not applicable (Outside Zambia or child less than 1 year old)

Interviewer instructions

Urban/rural status of residence one year ago (ZM1990A_0415)

File: ZMB1990-P-H

P - 11 Where was [name] living 12 months ago? (i.e last August)

24. In this question you are to ask the respondent his place (district) of residence 12 months ago and whether that place was an urban or a rural area. This is not over the duration of the last 12 months; rather it is about this time 12 months back, i.e in August the previous year.

25. Write the name of the district in which this person was residing 12 months ago and then enter the appropriate code in the boxes provided. This can either be the district where he is now residing or another district. In case the person lived outside Zambia 12 months ago, write the name of the country where he was residing at that time and then enter the appropriate country code. For infants born less than 12 months ago, enter 888 in the boxes.

26. Find out whether the place where the person was living 12 month, ago was a rural or an urban area. Enter code -1' for rural or code '2' for urban area. The list of urban areas and townships is given in Appendix 3 on page 89. For infants born less than 12 months ago and for those who were living outside Zambia at that time enter 8 in the box provided..

30

27. If a person is not sure of the district, then ask him the name of the Chief in whose area he was/is living. From this information you can find out the name of the district (see Appendix 2 on page 79).

28. If a person seems uncertain about the period "12 months ago" then ask the question "Where was living this time last year?"

Ethnicity (ZM1990A_0416)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-68

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's ethnicity.

Universe

All persons

Literal question

P-12 What it the [the respondent's] ethnic group?

- ☐ 64-African
- ☐ 65-American
- ☐ 66-Asian
- ☐ 67-European
- ☐ 68-Other

Interviewer instructions

P - 12 Ethnicity

29. This question refers to the Tribal-Group the person belongs to and in case of Zambians it refers to those who belong to any of the Zambian tribal groups, that is, those belonging to any of the 73 or so indigenous tribes. It is an easy question but can be misunderstood. If a person says his/her parents belong to two different tribes, ask him/her which one he/she identifies himself/herself with. In the case of some Zambians and non-Zambians write the major racial group to which the person belongs, i.e. African, American, Asian or European, then enter the appropriate code in the boxes provided.

Primary language (ZM1990A_0417)

File: ZMB1990-P-H

Overview

Primary language (ZM1990A_0417)

File: ZMB1990-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's primary language.

Universe

Persons age 3+

Literal question

P-13 What is [the respondent's] language of communication?

- a. Predominant __ (88 if Not Applicable)
- b. Second __ (88 if Not Applicable)

Interviewer instructions

P - 13 What is [name]'s language of communication

30. You are now required to find out the two languages the person uses most frequently for his/her day-to-day communication with his/her neighbours, at factory, in office, in market places, etc. You are to Write only two such languages in order of importance. For this purpose two separate columns have been provided. The most used (Predominant) language will be written in the first column and the appropriate code entered in the two boxes. Do the same for the second language. Note that it is not necessary that a person may be able to read and/or write in these languages. The information required here is regarding the languages mostly used by the person.

31. Some people have only one language of communication. In that case write the name of that language in the first column and enter the appropriate code in the boxes provided. Put a dash (-) in the second column and then enter 88 in the two boxes.

Secondary language (ZM1990A_0418)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's secondary language.

Universe

Persons age 3+ who speak a second language

Literal question

P-13 What is [the respondent's] language of communication?

- a. Predominant __ (88 if Not Applicable)
- b. Second __ (88 if Not Applicable)

Interviewer instructions

Secondary language (ZM1990A_0418)

File: ZMB1990-P-H

P - 13 What is [name]'s language of communication

30. You are now required to find out the two languages the person uses most frequently for his/her day-to-day communication with his/her neighbours, at factory, in office, in market places, etc. You are to Write only two such languages in order of importance. For this purpose two separate columns have been provided. The most used (Predominant) language will be written in the first column and the appropriate code entered in the two boxes. Do the same for the second language. Note that it is not necessary that a person may be able to read and/or write in these languages. The information required here is regarding the languages mostly used by the person.

31. Some people have only one language of communication. In that case write the name of that language in the first column and enter the appropriate code in the boxes provided. Put a dash (-) in the second column and then enter 88 in the two boxes.

Can read and write in any language (ZM1990A_0419)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person can read and write in any language.

Universe

Persons age 5+

Literal question

Education
[Question P-14 to P-18 were asked of persons 5 years and over]

P-14 Can [the respondent] read and write in any language?

- ☐ 1-Yes
- ☐ 2-No

Interviewer instructions

Education: For All Persons 5 Years and Over

P-14 Can [name] read and write?

32. Ask if the person can read and write in any language (local languages included). If the person can read and write in any language enter code 1, if not enter code 2 in the box provided.

Current school attendance (ZM1990A_0420)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person currently attends school.

Universe

Current school attendance (ZM1990A_0420)

File: ZMB1990-P-H

Persons age 5+

Literal question

Education

[Question P-14 to P-18 were asked of persons 5 years and over]

P15 Does [the respondent] go to any institution of learning?

☐ 1-Yes full time

☐ 2-Yes part time

☐ 3-Correspondence

(If answer is 1, 2 or 3; skip to P-17)

☐ 4-No

Interviewer instructions

Education: For All Persons 5 Years and Over

P - 15 Does [name] go to any institution of learning?

33. Under this question you are to record the present status of school or college attendance of each person. Enter the appropriate code as it appears in the questionnaire.

pg. 31

34. Since the Census will be held during a period when many schools and colleges will be closed for holidays, for those still attending school the word 'attending' will be taken to mean that the person attended school during the last term and intends to do so in the next term also. Note that:

- a. Students attending vocational training including teacher training should be considered as persons attending full-time (Code 1).
- b. Apprentices in factories or workshops should not be shown as full-time students.
- c. Persons attending night school should be shown as part-time attending (code 2).
- d. People on study leave, although sometimes in formal education, e.g. studying for a degree, are not full-time students.
- e. People engaged in correspondence studies should be assigned code 3

Previous school attendance (ZM1990A_0421)

File: ZMB1990-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the person has previously attended school.

Universe

Persons age 5+ not currently in school

Literal question

Previous school attendance (ZM1990A_0421)

File: ZMB1990-P-H

Education

[Question P-14 to P-18 were asked of persons 5 years and over]

P-16 Did [the respondent] previously go to any institution of learning?

- ☐ 1-Yes, full time
- ☐ 2-Yes, part time
- ☐ 3-Yes, correspondence
- ☐ 4-No-Go to P-18

Interviewer instructions

Education: For All Persons 5 Years and Over

P - 16 Did [name] previously go to any institution of learning?

35. This question is for persons who answered "No" under P-15. Since we have established that they are not attending any institution of learning at present, we are interested to know whether they did so previously.

Highest level of education (ZM1990A_0422)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's highest level of education.

Universe

Persons age 5+

Literal question

Education

[Question P-14 to P-18 were asked of persons 5 years and over]

P-17 What highest level of academic education has [the respondent] completed? _ _

Interviewer instructions

Highest level of education (ZM1990A_0422)

File: ZMB1990-P-H

Education: For All Persons 5 Years and Over

P - 17 What highest level of academic education has [name] completed?

36. Under highest academic educational level completed a space has been provided to write the year and the educational level completed by each person who has ever attended an educational institution (including correspondence schools). Write the highest level completed whether a person is still attending full time or part-time or has attended previously and is not attending now. Enter the appropriate code in the boxes provided. The codes are given in the last column below on page 32 and in Appendix 5b on page 96. For persons who were educated outside Zambia, write the appropriate Zambian equivalent of the level reached.

[Examples are omitted here.]

32

37. The system of school standards, grades and forms has been changed four times since 1956. The following are roughly the relative levels. Enter the appropriate code as provided in the last column below.

01. Sub-standard A, Sub-standard B, Grade 1
02. Standard 1, Grade 2
03. Standard 2, Grade 3
04. Standard 3, Grade 4
05. Standard 4, Grade 5
06. Standard 5, Grade 6, Standard 6 Lower
07. Standard 6 Upper, Standard 6, Grade 7
08. Form 1, Grade 8
09. Form 2, Grade 9
10. Form 3, Grade 10
11. Form 4, Grade 11
12. Form 4 (GCE), Form 5 GCE (0), Form 6 lower, Grade 12 GCE (0),
13. Form 6 upper, GCE (A), University Undergraduate Students
14. Bachelors Degree
15. Masters Degree and above

38. The level completed is the qualification or attendance (i.e. degree, diploma, certificate, etc.) that an individual has acquired, whether by full-time study, part-time study or private study, whether conferred in the home country or abroad, and whether conferred by educational authorities, special examining bodies or professional bodies. The acquisition of an educational qualification, therefore, implies the successful completion of a course of study.

Professional or vocational qualification (ZM1990A_0423)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's professional or vocational qualification.

Universe

Persons age 5+ who attended school in the past and have professional or vocational training

Literal question

Professional or vocational qualification (ZM1990A_0423)

File: ZMB1990-P-H

Education

[Question P-14 to P-18 were asked of persons 5 years and over]

P-18 What highest professional or vocational education has [the respondent] completed? _ _ _

(Write level and field of study, then enter code in the first box and two digit code from the list of educational programmes)

☐ 1-Certificate

☐ 2-Diploma

☐ 3-Degree

(For all Persons 12 years and over-P-19 through P-23)

Interviewer instructions

Education: For All Persons 5 Years and Over

P - 18 What highest professional/vocational education had[name] completed?

39. All professional or vocational education will be recorded under this column. The codes for levels are:

1. Certificate

2. Diploma

3. Degree and above (Bachelors, Masters, Doctorate, etc.)

The codes for the different educational programmes are given in Appendix 5a on page 95.

33

[Examples are omitted here.]

A list of educational programmes is provided in Appendix 5a on page 95.

34

Educational program (ZM1990A_0424)

File: ZMB1990-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the educational program of the person's professional or vocational qualification.

Universe

Persons age 5+ with professional or vocational training

Literal question

Education

[Question P-14 to P-18 were asked of persons 5 years and over]

P-18 What highest professional or vocational education has [the respondent] completed? _ _ _

(Write level and field of study, then enter code in the first box and two digit code from the list of educational programmes)

☐ 1-Certificate

☐ 2-Diploma

☐ 3-Degree

(For all Persons 12 years and over-P-19 through P-23)

Educational program (ZM1990A_0424)

File: ZMB1990-P-H

Interviewer instructions

Education: For All Persons 5 Years and Over

P - 18 What highest professional/vocational education had[name] completed?

39. All professional or vocational education will be recorded under this column. The codes for levels are:

1. Certificate
2. Diploma
3. Degree and above (Bachelors, Masters, Doctorate, etc.)

The codes for the different educational programmes are given in Appendix 5a on page 95.

33

[Examples are omitted here.]

A list of educational programmes is provided in Appendix 5a on page 95.

34

Main economic activity in last week (ZM1990A_0425)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's main economic activity in the last 7 days.

Universe

Persons age 12+

Literal question

[Question P-19 to P-25 were asked of persons 12 years and over]

Economic Activity

P-19 What was [the respondent's] mainly doing in the last seven days?

- ☐ 1-Working for pay or profit
- ☐ 2-On leave
- ☐ 3-Unpaid work on household holding or business
- ☐ 4-Unemployment and seeking work but available for work
- ☐ 5-Not seeking work but available for work
- ☐ 6-Full time housewife /homemaker
- ☐ 7-Full time student
- ☐ 8-Not available for work for other reasons

Interviewer instructions

Main economic activity in last week (ZM1990A_0425)

File: ZMB1990-P-H

Economic Activity: For Persons 12 Years and Over

P - 19 What was [name] mainly doing in the last 7 days?

5. Under this question you have to determine the economic activity category to which the person belongs as shown in paragraphs 3 and 4 above. Use the codes as shown in the questionnaire. The reference period in this question is the last 7 days and all persons who will fall under categories 1, 2, 3, 4 or 5 will be treated as the currently economically active population (Labour Force).

Working for Pay or Profit (Code 1)

6. We define a person as working if he or she performed some work for pay or profit. Payment may be either in cash, in the form of goods or services or in any combination of these.

35

Examples:

- a. A person employed by someone on fixed monthly income or weekly or daily wages.
- b. A person who is paid by an employer on the basis of piece work.
- c. A person running his/her own business such as a marketeer, a hawker, a cobbler, a tinsmith, a bottle-store operator, a grocery store owner, etc.
- d. Two (or more) partners running a business.
- e. A farmer who tills his own farm, with or without the help of other persons.
- f. A farm labourer who is paid partly in cash and partly in terms of farm produce.
- g. A person who works in a hotel and gets his wages partly in cash and partly in terms of board and lodging.
- h. Some students manage to find a job during school holidays and might be working during the reference period. These should be classified as working.

7. Persons who had a job and would normally have worked for pay or profit or return in kind but were: (a) prevented from working by temporary illness, bad weather, industrial dispute such as a strike or a lock-out, on suspension and; (b) all persons who had got a new job but had not yet reported for work, are to be classified as working.

8. Since a person may work for some time and then stop for a period, we shall define a specific reference period during which he may have worked on a regular basis in order to classify him as working or not.

9. A person will be classified as working if he/she did any work for pay, profit, or family gain any time during the preceding week for a period equal to at least one working day.

By 'preceding week' we mean seven days immediately before the day of enumeration.

10. For people in agricultural and allied operations the following activities will constitute work during the preceding week for a period equal to at least one working day:

- i. Agriculture: growing of crops, fruits and vegetables, and raising of poultry and livestock.
- ii. Fishing and hunting.
- iii. Forestry: Collecting or cutting wood, charcoal burning, gathering of honey and beeswax from trees, gathering of mushrooms, caterpillars, etc. and collecting wild fruits, etc. for sale or own consumption

36

11. Generally, housewives doing only household duties of looking after their own family are not to be regarded as working. Therefore, do not include housewives who do not have paid employment or who do not work regularly in a family business or on a family farm as working. However, if a housewife is having paid employment or works on a family farm or a family business she is then to be regarded as working. Similarly a housewife who looks after another family and is paid for her work in cash or kind is to be regarded as working.

On Leave (Code 2)

12. This code is for persons who had a job and would normally have worked for pay or profit or return in kind but were on paid or unpaid vacation or study leave.

Unpaid work on household holding or business (Code 3)

13. This code is for persons who performed unpaid work during the reference period on a household holding or business.

Unemployed and Seeking Work (code 4)

14. This code is for persons who sought a job any time during the preceding week. This will include people who:

- i. registered at an employment exchange;
- ii. went to possible employers to ask for a job;
- iii. wrote a letter or applied for a job;
- iv. asked friends, relatives, neighbours, etc. to help them find a job;
- v. made any effort to start business e.g opening a market stall, clearing a piece of land for an agricultural activity etc.

Not Seeking Work but Available for Work (Code 5)

15. This code is for persons who were not working but indicate that they would like to have a job but are not sure that there is any job available, or who imagine that they are over qualified, or who just say "Where can I get employment?"

Fulltime Housewife/Homemaker (Code 6)

16. This code is for those females or males who are neither working nor seeking work because they are just attending to household duties (housewives or homemakers).

Full-time Students (Code 7)

17. This code is for those persons who are full-time students and were not in any employment during the reference period.

37

Not Available for Work for Other Reasons (Code 8)

18. This code is for people who were not seeking work and were not housewives or homemakers, during the reference period. This includes those who may not want to work, pensioners, beggars, prisoners, vagrant, gamblers, etc.

Main economic activity in last year (ZM1990A_0426)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's main economic activity in last year.

Universe

Persons age 12+

Literal question

[Question P-19 to P-25 were asked of persons 12 years and over]

Economic Activity

P-20 What has [the respondent] mainly been doing since 1989?

- ☐ 1-Working for pay or profit
 - ☐ 2-On leave
 - ☐ 3-Unpaid work on household holding or business
 - ☐ 4-Unemployment and seeking work but available for work
 - ☐ 5-Not seeking work but available for work
 - ☐ 6-Full time housewife /homemaker
 - ☐ 7-Full time student
 - ☐ 8-Not available for work for other reasons
- (For answers 4-8 go to P-24)

Interviewer instructions

Economic Activity: For Persons 12 Years and Over

P-20 What was [name] mainly doing since 1st August, 1989?

19. Under this question the reference period is the last 12 months, thus persons who will fall under codes 1, 2, 3 or 4 will be regarded as the Usually Economically Active population. The difference from P - 19 is the reference period of 12 months.

20. Since this reference period of 12 months will be vital in capturing persons in agricultural and allied operations, the following are examples important in pinpointing such persons:-

- i. Did you undertake any regular agricultural work on your own or your family's farm during this agricultural season?
- ii. Did you work as a farm-hand during this agricultural season?
- iii. Were you engaged for pay, profit or family gain mainly in fishing, hunting, charcoal burning, wood cutting, gathering mushroom or caterpillars, collecting wild fruits, etc. since 1st August 1989?

All those who answer 'Yes' to any of these questions will be considered as working and therefore, you should enter appropriate codes as indicated in the questionnaire.

21. All respondents who have indicated codes 4, 5, 6, 7, or 8, that is those who were not working, are not supposed to have any employment status, occupation or industry. Therefore, you are supposed to skip to P - 24 (Marital Status).

Employment status (ZM1990A_0427)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's employment status.

Employment status (ZM1990A_0427)

File: ZMB1990-P-H

Universe

Persons age 12+ who were working for pay, on leave, or doing unpaid work in the last year

Literal question

[Question P-19 to P-25 were asked of persons 12 years and over]

P-20 What has [the respondent] mainly been doing since 1989?

- ☐ 1-Working for pay or profit
 - ☐ 2-On leave
 - ☐ 3-Unpaid work on household holding or business
 - ☐ 4-Unemployment and seeking work but available for work
 - ☐ 5-Not seeking work but available for work
 - ☐ 6-Full time housewife /homemaker
 - ☐ 7-Full time student
 - ☐ 8-Not available for work for other reasons
- (For answers 4-8 go to P-24)

Employment Status

P-21 Since 1989, has [the respondent] been mainly

- ☐ 1-Employer
- ☐ 2-An employee
- ☐ 3-Self-employed?
- ☐ 4-An unpaid family worker?

Interviewer instructions

Employment status (ZM1990A_0427)

File: ZMB1990-P-H

Economic Activity: For Persons 12 Years and Over

P- 21 Employment status

22. This question is to be asked only of those persons for whom

P - 20 is 1,2 or 3 i.e. those who are working. Enter the appropriate code in the box provided.

23. By employment status we mean that a person is self-employed, employs others, is employed by someone or works on the family farm in the family business without actually being paid. All these terms will be further explained below.

24. The employment status will be determined by the status of the person during the reference period. If a person worked on more than one job during the reference period, then the employment status of that person will be determined according to the job on which he/she. spent more time. For example, if a person was employed in a garage as a mechanic for 7 months (as an employee), but drove his own car as a taxi driver (self employed) for 5 months, then he will be classified as an employee. If he was an employee in the garage for 6 months and drove the taxi for 6 months i.e. the time spent in different jobs being the same, then you will determine his status on the basis of the job from which he received more income.

38

Employer (Code 1)

25. An employer is a person who, while himself working in his own business or farm, also employs other persons to assist him and pays those people wages or salaries in cash or kind. For such a person code 1 is to be entered in the employment status box (P-21).

Examples:

- a. A farmer who employs a tractor driver, a farm hand, etc.
- b. A carpenter who runs his own workshop and employs others as carpenters, helpers, etc.
- c. A garage owner who employs mechanics in his workshop;
- d. A shop owner who employs shop assistants, salesmen, stock attendants, truck drivers, cashiers, etc.
- e. A butchery owner who employs others as butchers, cleaners, etc.
- f. A factory owner who employs factory workers, a foreman, a manager, mechanics, an accountant, etc.
- g. A taxi owner who employs drivers to run his taxis;
- h. A cinema owner who employs other people to run the cinema, as gate-keepers, projectionist, cleaners, etc.
- i. A restaurant owner who employs cooks, bar attendants, pick-up van driver, cashier, etc.

26. A person who is assisted by his own family members whom he does not pay any wages or salaries is not an employer as his family members are unpaid family workers. He is to be classified as 'self-employed'. On the other hand, if he pays wages or salary to his own family member(s) who runs his business then he is an employer and his family member(s) will be classified as an employee(s).

27. Only those employing others help to run their business or farm will be classified as employers. Those employing domestic servants or security guards, etc., for looking after their household properties are not to be classified as employers unless they also employ someone for the sake of their business operations. Do not classify salaried managers of large companies which they do not own as employers. Similarly personnel officers and other senior officials of companies, parastatal organisations and Government departments are themselves employees who get salaries. Since they do not own the companies; etc., they are not to be classified as employers.

Employee-Wage and Salary Earner (code 2)

28. Enter code 2 in the box provided for persons who worked for others for a wage or salary which may be paid to them in cash or kind or partly in cash and partly in kind. Salesmen who worked for commission are also to be classified as employees.

39

Examples of Employees:

A shop assistant;
A bartender (not the bar owner);
A carpenter working for a contractor;
A miner;
A domestic servant, cook, gardener, security guards, etc.;
A manager of a firm;
A mechanic working for pay in a garage,

Note:

- i. All Government workers and employees of parastatal and private organisations from an Orderly right up to Secretary to the Cabinet, Managing Directors, etc., are employees.
- ii. All full-time UNIP officials such as Members of the Central Committee, Provincial Political Secretaries, District Governors, etc., will be treated as employees and given code 2.
- iii. Ministers and other Members of Parliament having public funds as their main source of income will be considered as employees. Similarly, chairmen of Service Commissions, and Chairmen of Parastatal Organisations will be treated as employees and will be given code 2.

Self-employed (code 3)

29. Those persons who are not working for others for a wage or salary but run their own businesses, factories, workshops, farms, and also do not employ others in their establishment are classified as self-employed and will be given code 3 under the Employment Status column. Ordinarily such persons will have their own place of business and determine their own hours of work and work programme. These persons may do other people's work by fixing an hourly rate or on the basis of the job itself. These could be partners.

30. The fact that members of a person's household may assist him in his work without receiving any remuneration does not alter his employment status as 'self-employed' because he is not employing them. However, if he pays wages or a salary to any member of his household, in that case he is employing that member and this relationship (employer/employee) will then be recorded.

Examples:

- i. A subsistence farmer, who does not employ outside labour in his farm except unpaid family workers, will be treated as self-employed.
- ii. An owner of a small family store run by him is a self-employed person.
- iii. A woman marketeer or a street vendor is a self-employed person.
- iv. A car mechanic running a small repair business on his own is self-employed.
- v. An owner of a small tea-shop or kiosk which he runs himself or with the help of his (unpaid) family members is a self-employed person.
- vi. A cobbler or a carpenter running repair business without the help of others is self-employed.
- vii. A tailor doing his business with no outside helper is self-employed.
- viii. A contractor doing odd job repairs on his own is self-employed.

Unpaid (code 4)

31. Enter code 4 for persons who normally assist in the family business or farm, but do not receive any pay or profit for the work so performed.

Occupation (ZM1990A_0428)

File: ZMB1990-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 13-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's occupation.

Universe

Persons age 12+ who were working for pay, on leave, or doing unpaid work in the last year

Literal question

[Question P-19 to P-25 were asked of persons 12 years and over]

P-20 What has [the respondent] mainly been doing since 1989?

- ☐ 1-Working for pay or profit
 - ☐ 2-On leave
 - ☐ 3-Unpaid work on household holding or business
 - ☐ 4-Unemployment and seeking work but available for work
 - ☐ 5-Not seeking work but available for work
 - ☐ 6-Full time housewife /homemaker
 - ☐ 7-Full time student
 - ☐ 8-Not available for work for other reasons
- (For answers 4-8 go to P-24)

Occupation

P-22 What was [the respondent's] main occupation since 1989? ____
 (Write the name of occupation and enter code.)

Interviewer instructions

Economic Activity: For Persons 12 Years and Over

P - 22: Occupation

32. Occupation is the kind of work one does. For each worker write under the occupation column the occupation during the reference period, then enter the appropriate code in the boxes provided. The detailed list of occupations with their codes is given in Appendix 6 on page 97. If he was involved in two or more occupations at the same time enter the occupation in which he spent the larger part of his working time.

33. Occupation should be given in clear terms to show what kind of work one did. Examples: Carpenter, Town clerk, Messenger, Stock assistant, Car driver, Radio mechanic, Farm labourer, School teacher, Accounts clerk, Mine gang boss, Personnel officer, Plumber.

34. Avoid entering a term that implies greater skill or responsibility than is really involved in the job. Do not enter 'engineer' for someone who is actually a draughtsman, or 'accountant' for a book-keeper, or 'brick-mason' for someone who only mixes mortar and hauls bricks.

Industry (ZM1990A_0429)

File: ZMB1990-P-H

Overview

Industry (ZM1990A_0429)

File: ZMB1990-P-H

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 111-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the industry in which the person works.

Universe

Persons age 12+ who were working for pay, on leave, or doing unpaid work in the last year

Literal question

[Question P-19 to P-25 were asked of persons 12 years and over]

P-20 What has [the respondent] mainly been doing since 1989?

- ☐ 1-Working for pay or profit
 - ☐ 2-On leave
 - ☐ 3-Unpaid work on household holding or business
 - ☐ 4-Unemployment and seeking work but available for work
 - ☐ 5-Not seeking work but available for work
 - ☐ 6-Full time housewife /homemaker
 - ☐ 7-Full time student
 - ☐ 8-Not available for work for other reasons
- (For answers 4-8 go to P-24)

Industry

P-23 What kind of main product or service is (was) produced where [the respondent] works / worked? ____
 (Write the name of the industry and enter code.)

Interviewer instructions

Economic Activity: For Persons 12 Years and Over

P - 23: Industry

35. The industry identifies the type of product or service produced by the worker and his fellow workers, as distinct from the worker's own activity (which is his occupation). For each worker write under the industry column the name of the industry in which he worked during the reference period. If he was employed in more than one industry then enter the industry which relates to the occupation already recorded under P 22 (Occupation column). If he had the same occupation in different industries then write the current industry in which he worked.

41

36. A person with a certain skill can work in any industry where his skills are required. His industry classification will depend upon the industry in which he is actually employed.

37. Many enterprises have several functions and in such a case, the industry should relate to the functions of the establishment where the respondent is closely associated.

38. Write the category of industry with which a person is most associated during the reference period.

39. Some difficulty may be experienced in identifying the industry of persons who move frequently from job to job or do odd jobs. Remember that what is wanted is the industry of the current job, even if that job started only a day or two ago.

40. There is no industry called "Service". For example someone working as a teacher/lecturer is in education industry. He is providing service, but the industry is not service. A trained soldier employed as a security guard at Zambia Breweries is not in security services but working in a 'Brewing Industry'. But someone employed by a security company e.g. Anderson security, assigned to guard Zambia Breweries, is in 'Security Services'
 See Appendix 7 for a list of industries on page 103.

Marital status (ZM1990A_0430)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's marital status.

Universe

All persons

Literal question

Marital Status

P-24 Is [the respondent]

- ☐ 1-Married
- ☐ 2-Separated
- ☐ 3-Divorced
- ☐ 4-Widowed
- ☐ 5-Never married

Interviewer instructions

Marital status (ZM1990A_0430)

File: ZMB1990-P-H

Marital Information: For Persons 12 Years and Over

P - 24 Marital Status

41. This question will be asked of/for all persons 12 years and above. For persons who are 12 years of age and above at the time of your interview, the following codes will be entered in the boxes provided.

42

1. Married: Marriage may be any permanent living arrangement between a man and a woman to live together and will include church marriages, other religiously approved unions, civil registration at a Boma or other civil ceremony, traditional marriages, or even where no ceremony has been performed but the man and woman are living as husband and wife. All those persons who have a husband/wife at present are to be recorded as married and given code 1.

2. Separated: A man or a woman who is separated, but not legally (civil or customary) divorced from his/her partner, and has no other wife/husband now will be given code 2.

3. Divorced: A man who has divorced (or has been divorced by) his wife and has no other wife now or a woman who has divorced (or has been divorced by) her husband and has no husband now will be given code 3.

4. Widowed: A man or woman whose partner died and he/she has no wife/husband at present will get code 4.

5. Never Married: Are those who have never been in any marital union (marriage). These will be given code 5.

Marriage

42. This question is meant for all men and women who have ever been married (including those currently in marriage). If the person has been recorded as married, separated, divorced or widowed in P - 24, ask him/her about his/her age at his/her very first marriage. Quite a number of people find it difficult to remember their age at first marriage. You have to probe before you can get the correct response. One of the ways to go about it is by getting the age of the first-born of the respondent, in his/her first marriage. Find out the time lapse between the respondent's first marriage and when this child was born. If it took just a few months, then the age at first marriage of this respondent will be just the difference between the age of the respondent and his/her first-born. If it took some time before the first child was born, then age at first marriage will be the same difference minus the duration between the date of the respondent's first marriage and the date of birth of the first-born. However, if the respondent remembers the date of the first marriage, then you just work out the number of years that have passed since this date and subtract this from the respondents' age now. Enter the age in the boxes provided.

[Examples are omitted here.]

Note: If it is a male you have been interviewing go to the next person or to Mortality Section.

44

Age at first marriage (ZM1990A_0431)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age at first marriage.

Universe

Ever-married persons

Age at first marriage (ZM1990A_0431)

File: ZMB1990-P-H

Literal question

P-24 Is [the respondent]

- ☐ 1-Married
- ☐ 2-Separated
- ☐ 3-Divorced
- ☐ 4-Widowed
- ☐ 5-Never married

P-25 What was [the respondent's] age when he/she first got married?

Interviewer instructions

Marital Information: For Persons 12 Years and Over

P - 24 Marital Status

41. This question will be asked of/for all persons 12 years and above. For persons who are 12 years of age and above at the time of your interview, the following codes will be entered in the boxes provided.

42

1. Married: Marriage may be any permanent living arrangement between a man and a woman to live together and will include church marriages, other religiously approved unions, civil registration at a Boma or other civil ceremony, traditional marriages, or even where no ceremony has been performed but the man and woman are living as husband and wife. All those persons who have a husband/wife at present are to be recorded as married and given code 1.

2. Separated: A man or a woman who is separated, but not legally (civil or customary) divorced from his/her partner, and has no other wife/husband now will be given code 2.

3. Divorced: A man who has divorced (or has been divorced by) his wife and has no other wife now or a woman who has divorced (or has been divorced by) her husband and has no husband now will be given code 3.

4. Widowed: A man or woman whose partner died and he/she has no wife/husband at present will get code 4.

5. Never Married: Are those who have never been in any marital union (marriage). These will be given code 5.

Marriage

42. This question is meant for all men and women who have ever been married (including those currently in marriage). If the person has been recorded as married, separated, divorced or widowed in P - 24, ask him/her about his/her age at his/her very first marriage. Quite a number of people find it difficult to remember their age at first marriage. You have to probe before you can get the correct response. One of the ways to go about it is by getting the age of the first-born of the respondent, in his/her first marriage. Find out the time lapse between the respondent's first marriage and when this child was born. If it took just a few months, then the age at first marriage of this respondent will be just the difference between the age of the respondent and his/her first-born. If it took some time before the first child was born, then age at first marriage will be the same difference minus the duration between the date of the respondent's first marriage and the date of birth of the first-born. However, if the respondent remembers the date of the first marriage, then you just work out the number of years that have passed since this date and subtract this from the respondents' age now. Enter the age in the boxes provided.

[Examples are omitted here.]

Note: If it is a male you have been interviewing go to the next person or to Mortality Section.

44

Any live births (ZM1990A_0432)

File: ZMB1990-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether a woman has had any live births.

Universe

Females age 12+

Literal question

Fertility (Own children ever born alive)
 [Question F-1 to F-6 were asked of females 12 years and over]

F-1 Live birth

Have you ever had a live birth? (Including babies who dies after birth)

- ☐ 1-Yes
☐ 2-No (If "No", go to next person or M-1)

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 1: Live birth

2. This is a child which, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Enter code 1 for "Yes" or code 2 for "No" in the box provided.

Age at first live birth (ZM1990A_0433)

File: ZMB1990-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the woman's age at first live birth.

Universe

Females age 12+ who have had live births

Literal question

Age at first live birth (ZM1990A_0433)

File: ZMB1990-P-H

Fertility (Own children ever born alive)

[Question F-1 to F-6 were asked of females 12 years and over]

F-1 Live birth

Have you ever had a live birth? (Including babies who dies after birth)

[] 1-Yes

[] 2-No (If "No", go to next person or M-1)

F-2 Age at first live birth

How old were you when you first had a live birth? ____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 2: Age at first live birth

3. Ask the female respondent who has ever had a live birth how old she was when she had her first live birth. You are to record the age of the respondent at the time of her first live birth. If the first child was born dead, or the first pregnancy was aborted or miscarried, then you have to ask about the second pregnancy, etc., until she says that she gave birth to a child who was alive at the time of birth. Enter this age (in completed years) in the boxes provided.

Male children ever born (ZM1990A_0434)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male children ever born to the woman.

Universe

Females age 12+

Literal question

Male children ever born (ZM1990A_0434)

File: ZMB1990-P-H

Fertility (Own children ever born alive)

[Question F-1 to F-6 were asked of females 12 years and over]

F-1 Live birth

Have you ever had a live birth? (Including babies who dies after birth)

[] 1-Yes

[] 2-No (If "No", go to next person or M-1)

F-2 Age at first live birth

How old were you when you first had a live birth? ____

F-3

How many children born to you are still alive? How many of these are male and how many female?

(If "None", enter "00" and skip to Question F-4c)

Male __

Female __

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 3: How many children born to you are still alive?

4. Children still alive include all the children that have been born alive to this particular female throughout her life and are still living. Some of these children may be grown up now and may even have their own children. Some of her children may have spent the night with the household, some might have spent it elsewhere or may be living with grandparents, uncles, aunts, or other relatives, and some may have gone away in marriage. You have to record all children ever born to her who are still living. The number of male and female children is to be recorded separately as indicated in the column.

Female children ever born (ZM1990A_0435)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female children ever born to the woman.

Universe

Females age 12+

Literal question

Female children ever born (ZM1990A_0435)

File: ZMB1990-P-H

Fertility (Own children ever born alive)

[Question F-1 to F-6 were asked of females 12 years and over]

F-1 Live birth

Have you ever had a live birth? (Including babies who dies after birth)

[] 1-Yes

[] 2-No (If "No", go to next person or M-1)

F-2 Age at first live birth

How old were you when you first had a live birth? ____

F-3

How many children born to you are still alive? How many of these are male and how many female?

(If "None", enter "00" and skip to Question F-4c)

Male __

Female __

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 3: How many children born to you are still alive?

4. Children still alive include all the children that have been born alive to this particular female throughout her life and are still living. Some of these children may be grown up now and may even have their own children. Some of her children may have spent the night with the household, some might have spent it elsewhere or may be living with grandparents, uncles, aunts, or other relatives, and some may have gone away in marriage. You have to record all children ever born to her who are still living. The number of male and female children is to be recorded separately as indicated in the column.

Male children in household (ZM1990A_0436)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of the woman's male children living in the household.

Universe

Females age 12+

Literal question

Male children in household (ZM1990A_0436)

File: ZMB1990-P-H

Fertility (Own children ever born alive)

[Question F-1 to F-6 were asked of females 12 years and over]

F-1 Live birth

Have you ever had a live birth? (Including babies who dies after birth)

[] 1-Yes

[] 2-No (If "No", go to next person or M-1)

F-2 Age at first live birth

How old were you when you first had a live birth? ____

F-4

a. How many are still living with you? How many of these are male and how many female?

b. How many are living elsewhere in some other household? How many of these are male and how many are female?

c. How many died? How many of these are male and how many are female?

Male ____

Female ____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 4: Of the children born to you alive how many ...?

5. The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are: still living and still at home with the respondent (i.e staying in the same household with the respondent); still living but staying with some other households e.g other relatives, married off, in institutions e.t.c; 'and those who have since died (regardless of whether the death took place just after birth or much later in life).

45

6. If a woman is visiting, then the question of "still living with you should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. 1 male child living with her = 01, 2 children = 02, 10 children = 10 and they should be entered into the respective boxes. If the answer is none enter 00, never leave a box blank except where there is a 'Go To instruction.

Female children in household (ZM1990A_0437)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of the woman's female children living in the household.

Universe

Female children in household (ZM1990A_0437)

File: ZMB1990-P-H

Females age 12+

Literal question

Fertility (Own children ever born alive)

[Question F-1 to F-6 were asked of females 12 years and over]

F-1 Live birth

Have you ever had a live birth? (Including babies who dies after birth)

[] 1-Yes

[] 2-No (If "No", go to next person or M-1)

F-2 Age at first live birth

How old were you when you first had a live birth? ____

F-4

a. How many are still living with you? How many of these are male and how many female?

b. How many are living elsewhere in some other household? How many of these are male and how many are female?

c. How many died? How many of these are male and how many are female?

Male ____

Female ____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 4: Of the children born to you alive how many ...?

5. The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are: still living and still at home with the respondent (i.e staying in the same household with the respondent); still living but staying with some other households e.g other relatives, married off, in institutions e.t.c; 'and those who have since died (regardless of whether the death took place just after birth or much later in life).

45

6. If a woman is visiting, then the question of "still living with you should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. 1 male child living with her = 01, 2 children = 02, 10 children = 10 and they should be entered into the respective boxes. If the answer is none enter 00, never leave a box blank except where there is a 'Go To instruction.

Male children living elsewhere (ZM1990A_0438)

File: ZMB1990-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 0

Invalid: 0

Description

Male children living elsewhere (ZM1990A_0438)

File: ZMB1990-P-H

This variable indicates the number of the woman's male children living elsewhere.

Universe

Females age 12+

Literal question

Fertility (Own children ever born alive)

[Question F-1 to F-6 were asked of females 12 years and over]

F-1 Live birth

Have you ever had a live birth? (Including babies who dies after birth)

☐ 1-Yes

☐ 2-No (If "No", go to next person or M-1)

F-2 Age at first live birth

How old were you when you first had a live birth? ____

F-4

- How many are still living with you? How many of these are male and how many female?
- How many are living elsewhere in some other household? How many of these are male and how many are female?
- How many died? How many of these are male and how many are female?

Male ____

Female ____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 4: Of the children born to you alive how many ...?

5. The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are: still living and still at home with the respondent (i.e staying in the same household with the respondent); still living but staying with some other households e.g other relatives, married off, in institutions e.t.c; 'and those who have since died (regardless of whether the death took place just after birth or much later in life).

45

6. If a woman is visiting, then the question of "still living with you should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. 1 male child living with her = 01, 2 children = 02, 10 children = 10 and they should be entered into the respective boxes. If the answer is none enter 00, never leave a box blank except where there is a 'Go To instruction.

Female children living elsewhere (ZM1990A_0439)

File: ZMB1990-P-H

Overview

Female children living elsewhere (ZM1990A_0439)

File: ZMB1990-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of the woman's female children living elsewhere.

Universe

Females age 12+

Literal question

Fertility (Own children ever born alive)

[Question F-1 to F-6 were asked of females 12 years and over]

F-1 Live birth

Have you ever had a live birth? (Including babies who dies after birth)

☐ 1-Yes

☐ 2-No (If "No", go to next person or M-1)

F-2 Age at first live birth

How old were you when you first had a live birth? ____

F-4

- How many are still living with you? How many of these are male and how many female?
- How many are living elsewhere in some other household? How many of these are male and how many are female?
- How many died? How many of these are male and how many are female?

Male ____

Female ____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 4: Of the children born to you alive how many ...?

5. The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are: still living and still at home with the respondent (i.e staying in the same household with the respondent); still living but staying with some other households e.g other relatives, married off, in institutions e.t.c; 'and those who have since died (regardless of whether the death took place just after birth or much later in life).

45

6. If a woman is visiting, then the question of "still living with you should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. 1 male child living with her = 01, 2 children = 02, 10 children = 10 and they should be entered into the respective boxes. If the answer is none enter 00, never leave a box blank except where there is a 'Go To instruction.

Male children born alive who are dead (ZM1990A_0440)

File: ZMB1990-P-H

Male children born alive who are dead (ZM1990A_0440)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of the woman's male children born alive who are dead.

Universe

Females age 12+

Literal question

Fertility (Own children ever born alive)
[Question F-1 to F-6 were asked of females 12 years and over]

F-1 Live birth

Have you ever had a live birth? (Including babies who dies after birth)

- ☐ 1-Yes
☐ 2-No (If "No", go to next person or M-1)

F-2 Age at first live birth

How old were you when you first had a live birth? ____

F-4

- a. How many are still living with you? How many of these are male and how many female?
b. How many are living elsewhere in some other household? How many of these are male and how many are female?
c. How many died? How many of these are male and how many are female?

Male ____
Female ____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 4: Of the children born to you alive how many ...?

5. The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are: still living and still at home with the respondent (i.e staying in the same household with the respondent); still living but staying with some other households e.g other relatives, married off, in institutions e.t.c; 'and those who have since died (regardless of whether the death took place just after birth or much later in life).

45

6. If a woman is visiting, then the question of "still living with you should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. 1 male child living with her = 01, 2 children = 02, 10 children = 10 and they should be entered into the respective boxes. If the answer is none enter 00, never leave a box blank except where there is a 'Go To instruction.

Female children born alive who are dead (ZM1990A_0441)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of the woman's female children born alive who are dead.

Universe

Females age 12+

Literal question

Fertility (Own children ever born alive)
[Question F-1 to F-6 were asked of females 12 years and over]

F-1 Live birth

Have you ever had a live birth? (Including babies who dies after birth)

- ☐ 1-Yes
☐ 2-No (If "No", go to next person or M-1)

F-2 Age at first live birth

How old were you when you first had a live birth? ____

F-4

- a. How many are still living with you? How many of these are male and how many female?
b. How many are living elsewhere in some other household? How many of these are male and how many are female?
c. How many died? How many of these are male and how many are female?

Male ____
Female ____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 4: Of the children born to you alive how many ...?

5. The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are: still living and still at home with the respondent (i.e staying in the same household with the respondent); still living but staying with some other households e.g other relatives, married off, in institutions e.t.c; 'and those who have since died (regardless of whether the death took place just after birth or much later in life).

45

6. If a woman is visiting, then the question of "still living with you should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. 1 male child living with her = 01, 2 children = 02, 10 children = 10 and they should be entered into the respective boxes. If the answer is none enter 00, never leave a box blank except where there is a 'Go To instruction.

Live birth in last 12 months (ZM1990A_0442)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the woman has had a live birth in the last 12 months.

Universe

Females age 12 to 49

Literal question

F-5 Have you had any live birth since 1989?

[] 1-Yes

[] 2-No (Go to the next person otherwise go to M-1)

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 5: Have you had any live birth since August, 1989?

7. Do not put this question to females over 50 years of age since it will only be embarrassing. Just enter code "2" in F-5 for such a female. The question is similar to F - 1 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

Males born in last 12 months in household (ZM1990A_0443)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male children born to in the last 12 months who are living in the household.

Universe

Females age 12 to 49

Literal question

Males born in last 12 months in household (ZM1990A_0443)

File: ZMB1990-P-H

F-5 Have you had any live birth since 1989?

☐ 1-Yes

☐ 2-No (Go to the next person otherwise go to M-1)

F-6 Of the children born to you alive since 1989:

- How many are still living today? How many of these are male and how many are female?
- How many are living elsewhere in some other household? How many of these are male and how many are female?
- How many died? How many of these are male and how many are female?

Male _____

Female _____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 5: Have you had any live birth since August, 1989?

7. Do not put this question to females over 50 years of age since it will only be embarrassing. Just enter code "2" in F-5 for such a female. The question is similar to F - 1 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

F - 6 Of the children born to you alive since August, 1989 how many...

8. These questions are similar to F - 4, except that this time we are interested in the number of children born alive to this woman during the last 12 months. Thus while in the former question the reference period was the woman's reproductive life up to now, in the present questions we are concerned only with a period of one year just preceding the date of interview. Enter the numbers as reported.

Females born in last 12 months in household (ZM1990A_0444)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female children born to the woman in the last 12 months who are living in the household.

Universe

Females age 12 to 49

Literal question

Females born in last 12 months in household (ZM1990A_0444)

File: ZMB1990-P-H

F-5 Have you had any live birth since 1989?

☐ 1-Yes

☐ 2-No (Go to the next person otherwise go to M-1)

F-6 Of the children born to you alive since 1989:

- How many are still living today? How many of these are male and how many are female?
- How many are living elsewhere in some other household? How many of these are male and how many are female?
- How many died? How many of these are male and how many are female?

Male _____

Female _____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 5: Have you had any live birth since August, 1989?

7. Do not put this question to females over 50 years of age since it will only be embarrassing. Just enter code "2" in F-5 for such a female. The question is similar to F - 1 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

F - 6 Of the children born to you alive since August, 1989 how many...

8. These questions are similar to F - 4, except that this time we are interested in the number of children born alive to this woman during the last 12 months. Thus while in the former question the reference period was the woman's reproductive life up to now, in the present questions we are concerned only with a period of one year just preceding the date of interview. Enter the numbers as reported.

Males born in last 12 months living elsewhere (ZM1990A_0445)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of males born to the woman in the last 12 months who are living elsewhere.

Universe

Females age 12 to 49

Literal question

Males born in last 12 months living elsewhere (ZM1990A_0445)

File: ZMB1990-P-H

F-5 Have you had any live birth since 1989?

☐ 1-Yes

☐ 2-No (Go to the next person otherwise go to M-1)

F-6 Of the children born to you alive since 1989:

- How many are still living today? How many of these are male and how many are female?
- How many are living elsewhere in some other household? How many of these are male and how many are female?
- How many died? How many of these are male and how many are female?

Male _____

Female _____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 5: Have you had any live birth since August, 1989?

7. Do not put this question to females over 50 years of age since it will only be embarrassing. Just enter code "2" in F-5 for such a female. The question is similar to F - 1 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

F - 6 Of the children born to you alive since August, 1989 how many...

8. These questions are similar to F - 4, except that this time we are interested in the number of children born alive to this woman during the last 12 months. Thus while in the former question the reference period was the woman's reproductive life up to now, in the present questions we are concerned only with a period of one year just preceding the date of interview. Enter the numbers as reported.

Females born in last 12 months living elsewhere (ZM1990A_0446)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of females born in the last 12 months who are living elsewhere.

Universe

Females age 12 to 49

Literal question

Females born in last 12 months living elsewhere (ZM1990A_0446)

File: ZMB1990-P-H

F-5 Have you had any live birth since 1989?

☐ 1-Yes

☐ 2-No (Go to the next person otherwise go to M-1)

F-6 Of the children born to you alive since 1989:

- How many are still living today? How many of these are male and how many are female?
- How many are living elsewhere in some other household? How many of these are male and how many are female?
- How many died? How many of these are male and how many are female?

Male _____

Female _____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 5: Have you had any live birth since August, 1989?

7. Do not put this question to females over 50 years of age since it will only be embarrassing. Just enter code "2" in F-5 for such a female. The question is similar to F - 1 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

F - 6 Of the children born to you alive since August, 1989 how many...

8. These questions are similar to F - 4, except that this time we are interested in the number of children born alive to this woman during the last 12 months. Thus while in the former question the reference period was the woman's reproductive life up to now, in the present questions we are concerned only with a period of one year just preceding the date of interview. Enter the numbers as reported.

Males born in last 12 months who have died (ZM1990A_0447)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of males born to the woman in the last 12 months who have died.

Universe

Females age 12 to 49

Literal question

Males born in last 12 months who have died (ZM1990A_0447)

File: ZMB1990-P-H

F-5 Have you had any live birth since 1989?

☐ 1-Yes

☐ 2-No (Go to the next person otherwise go to M-1)

F-6 Of the children born to you alive since 1989:

- How many are still living today? How many of these are male and how many are female?
- How many are living elsewhere in some other household? How many of these are male and how many are female?
- How many died? How many of these are male and how many are female?

Male _____

Female _____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 5: Have you had any live birth since August, 1989?

7. Do not put this question to females over 50 years of age since it will only be embarrassing. Just enter code "2" in F-5 for such a female. The question is similar to F - 1 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

F - 6 Of the children born to you alive since August, 1989 how many...

8. These questions are similar to F - 4, except that this time we are interested in the number of children born alive to this woman during the last 12 months. Thus while in the former question the reference period was the woman's reproductive life up to now, in the present questions we are concerned only with a period of one year just preceding the date of interview. Enter the numbers as reported.

Females born in last 12 months who have died (ZM1990A_0448)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of females born to the woman in the last 12 months who have died.

Universe

Females age 12 to 49

Literal question

Females born in last 12 months who have died (ZM1990A_0448)

File: ZMB1990-P-H

F-5 Have you had any live birth since 1989?

☐ 1-Yes

☐ 2-No (Go to the next person otherwise go to M-1)

F-6 Of the children born to you alive since 1989:

- How many are still living today? How many of these are male and how many are female?
- How many are living elsewhere in some other household? How many of these are male and how many are female?
- How many died? How many of these are male and how many are female?

Male _____

Female _____

Interviewer instructions

Chapter VI-Fertility

1. You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years old and over and they involve only their own children.

F - 5: Have you had any live birth since August, 1989?

7. Do not put this question to females over 50 years of age since it will only be embarrassing. Just enter code "2" in F-5 for such a female. The question is similar to F - 1 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

F - 6 Of the children born to you alive since August, 1989 how many...

8. These questions are similar to F - 4, except that this time we are interested in the number of children born alive to this woman during the last 12 months. Thus while in the former question the reference period was the woman's reproductive life up to now, in the present questions we are concerned only with a period of one year just preceding the date of interview. Enter the numbers as reported.

Person weight (PERWT)

File: ZMB1990-P-H

Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Industry, unrecoded (IND)

File: ZMB1990-P-H

Industry, unrecoded (IND)

File: ZMB1990-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Number of own male children living elsewhere (AWAYMALE)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AWAYMALE indicates the number of surviving biological male children not living in the household with their mother (the respondent).

Disability status (DISABLED)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Years residing in current locality (MIGYRS1)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

Number of own male children in household (HOMEMALE)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HOMEMALE indicates the number of male children born living in the household with their mother (the respondent).

Country of residence 1 year ago (MIGCTRY1)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

MIGCTRY1 indicates the country of residence 1 year ago for international migrants. Persons who did not live abroad 1 year prior are coded to the "non-migrant" category.

Migration status, 1 year (MIGRATE1)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATE1 indicates the person's place of residence 1 year ago. The first digit records movement across major administrative divisions and countries; the second digit reports movement across minor administrative divisions.

Years of schooling (YRSCHOOL)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Educational attainment, international recode [general version] (EDATTAIN)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Ethnicity, Zambia (ETHNICZM)

File: ZMB1990-P-H

Overview

Ethnicity, Zambia (ETHNICZM)

File: ZMB1990-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

ETHNICZM reports the tribal affiliation of persons in Zambia. Where there is no tribal affiliation, the major ethnic group is indicated.

Speaks English (SPEAKENG)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

Country of birth (BPLCOUNTRY)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Number of births last year (BIRTHSLYR)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

Children surviving from births last year (BIRTHSURV)

File: ZMB1990-P-H

Children surviving from births last year (BIRTHSURV)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BIRTHSURV indicates the number of children born in the past twelve months who were still living at the time of the census.

Number of own children in household (HOMECHILD)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HOMECHILD indicates the number of surviving biological children living in the household with their mother (the respondent) at the time of the census.

Number of own children living elsewhere (AWAYCHILD)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AWAYCHILD indicates the number of surviving biological children not living in the household with their mother (the respondent) at the time of the census.

Nativity status (NATIVITY)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Number of female children dead (CHDEADFEM)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHDEADFEM indicates the number of female children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Female children ever born" and "Female children surviving" variables. That is not done in CHDEADFEM, which includes only the samples that directly reported the information in the appropriate form.

Number of male children dead (CHDEADMALE)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHDEADMALE indicates the number of male children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Male children ever born" and "Male children surviving" variables. That is not done in CHDEADMALE, which includes only the samples that directly reported the information in the appropriate form.

Age, grouped into intervals (AGE2)

File: ZMB1990-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

Year [person version] (YEARP)

File: ZMB1990-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Year [person version] (YEARP)

File: ZMB1990-P-H

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: ZMB1990-P-H

Overview

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 9

Decimals: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: ZMB1990-P-H

Overview

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 10

Decimals: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: ZMB1990-P-H

Overview

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 3

Decimals: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: ZMB1990-P-H

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Census 1990 Household Questionnaire

Title Census 1990 Household Questionnaire
Author(s) Central Statistical Office
Country Zambia
Language English
Filename enum_form_zm1990a.pdf

Technical documents

Census 1990 Enumerator's Manual

Title Census 1990 Enumerator's Manual
Author(s) Central Statistical Office
Country Zambia
Language English
Filename enum_instruct_zm1990a.pdf
