

# Zambia - Census of Population and Housing 2000 - IPUMS Subset

**Central Statistical Office, Minnesota Population Center - University of Minnesota**

Report generated on: April 19, 2019

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# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Central Statistical Office

SAMPLE DESIGN: Systematic sample of every tenth private dwelling. Drawn by the Minnesota Population Center from 100% microdata.

SAMPLE UNIT: Households

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 996,117

## Weighting

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Self-weighting (expansion factor=10)

# Questionnaires

## Overview

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Two questionnaires were administered, Form A for household information and Form B for individual information.

## Data Collection

### Data Collection Dates

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Start	End	Cycle
2000-10-16	2000-11-15	N/A

### Data Collection Mode

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Face-to-face [f2f]

#### DATA COLLECTION NOTES

De jure and de facto, CENSUS DAY: October 16th, 2000, FIELD WORK PERIOD: October 16th, 2000 to November 15th, 2000

## Data Processing

No content available

# Data Appraisal

No content available

## File Description



# Variable List

**ZMB2000-H-H**

Content	Household record
Cases	0
Variable(s)	93
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V7	WATSUP	Water supply	discrete	numeric	
V8	PHONE	Telephone availability	discrete	numeric	
V9	TRASH	Trash disposal	discrete	numeric	
V10	AUTOS	Automobiles available	discrete	numeric	
V11	ROOMS	Number of rooms	discrete	numeric	
V12	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V13	TOILET	Toilet	discrete	numeric	
V14	FLOOR	Floor material	discrete	numeric	
V15	WALL	Wall or building material	discrete	numeric	
V16	ROOF	Roof material	discrete	numeric	
V17	CONSTZM	Zambia, Consituency 2000 - 2010 [Level 3; inconsistent boundaries, harmonized by name]	discrete	numeric	
V18	URBAN	Urban-rural status	discrete	numeric	
V19	SEWAGE	Sewage	discrete	numeric	
V20	REFRIG	Refrigerator	discrete	numeric	
V21	TV	Television set	discrete	numeric	

ID	Name	Label	Type	Format	Question
V22	RADIO	Radio in household	discrete	numeric	
V23	NFAMS	Number of families in household	discrete	numeric	
V24	HEADLOC	Head's location in household	contin	numeric	
V25	HHTYPE	Household classification	discrete	numeric	
V26	REGIONW	Continent and region of country	discrete	numeric	
V27	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V28	SUBSAMP	Subsample number	discrete	numeric	
V29	UNREL	Number of unrelated persons	discrete	numeric	
V30	ZM2000A_0001	Dwelling number	contin	numeric	Dwelling number
V31	ZM2000A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V32	ZM2000A_0004	Number of households in dwelling	discrete	numeric	Number of households in dwelling
V33	ZM2000A_0005	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V34	ZM2000A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V35	ZM2000A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V36	ZM2000A_0022	Province	discrete	numeric	Questionnaire Identification Province Name District Name Province _ District _ Constituency _ _ Ward _ _ CSA No. _ _ Region: [ ]Urban [ ] Rural SEA No. _ Census Building Number (CBN) _ _ _ Housing Number Unit (HUN) _ _ Household Number (HHN) _
V37	ZM2000A_0023	District	discrete	numeric	Questionnaire Identification Province Name District Name Province _ District _ Constituency _ _ Ward _ _ CSA No. _ _ Region: [ ]Urban [ ] Rural SEA No. _ Census Building Number (CBN) _ _ _ Housing Number Unit (HUN) _ _ Household Number (HHN) _
V38	ZM2000A_0024	Constituency	discrete	numeric	Questionnaire Identification Province Name District Name Province _ District _ Constituency _ _ Ward _ _ CSA No. _ _ Region: [ ]Urban [ ] Rural SEA No. _ Census Building Number (CBN) _ _ _ Housing Number Unit (HUN) _ _ Household Number (HHN) _
V39	ZM2000A_0026	Urban-rural	discrete	numeric	Questionnaire Identification Province Name District Name Province _ District _ Constituency _ _ Ward _ _ CSA No. _ _ Region: [ ]Urban [ ] Rural SEA No. _ Census Building Number (CBN) _ _ _ Housing Number Unit (HUN) _ _ Household Number (HHN) _
V40	ZM2000A_0030	Household number	discrete	numeric	Questionnaire Identification Province Name District Name Province _ District _ Constituency _ _ Ward _ _ CSA No. _ _ Region: [ ]Urban [ ] Rural SEA No. _ Census Building Number (CBN) _ _ _ Housing Number Unit (HUN) _ _ Household Number (HHN) _
V41	ZM2000A_0032	Type of institution	discrete	numeric	Residential Status: Institutional/ Collective Quarter _
V42	ZM2000A_0033	Interview status	discrete	numeric	Interview Status [ ] Interview completed (occupied) [ ] Non-contact (occupied) [ ] Not interviewed (vacant) Go to H1 [ ] Non-Residential Go to H1

ID	Name	Label	Type	Format	Question
V43	ZM2000A_0039	Type of housing	discrete	numeric	1. Type of Housing <input type="checkbox"/> Traditional <input type="checkbox"/> Mixed <input type="checkbox"/> Conventional Flat <input type="checkbox"/> Conventional house <input type="checkbox"/> Mobile <input type="checkbox"/> Part of commercial building <input type="checkbox"/> Improvised/makeshift <input type="checkbox"/> Collective/Institutional quarters <input type="checkbox"/> Unintended <input type="checkbox"/> Other
V44	ZM2000A_0040	Main roof material	discrete	numeric	2. What is the main type of material on the roof? <input type="checkbox"/> Concrete/cement <input type="checkbox"/> Asbestos sheet <input type="checkbox"/> Iron sheet/corrugated <input type="checkbox"/> Grass/thatch/straw <input type="checkbox"/> Tiles <input type="checkbox"/> Slate <input type="checkbox"/> Other
V45	ZM2000A_0041	Main wall material	discrete	numeric	3. What are the walls of this unit mainly made of? <input type="checkbox"/> Burnt Bricks <input type="checkbox"/> Mud Bricks <input type="checkbox"/> Concrete blacks/slab <input type="checkbox"/> Cement blocks <input type="checkbox"/> Stone <input type="checkbox"/> Iron sheets <input type="checkbox"/> Asbestos/hardboard/wood <input type="checkbox"/> Pole and dagga/mud <input type="checkbox"/> Grass <input type="checkbox"/> Other
V46	ZM2000A_0042	Main floor material	discrete	numeric	4. What is the floor of this housing unit mainly made of? <input type="checkbox"/> Concrete <input type="checkbox"/> Cement <input type="checkbox"/> Brick <input type="checkbox"/> Tiles <input type="checkbox"/> Mud <input type="checkbox"/> Wood (not wooden tiles) <input type="checkbox"/> Marble <input type="checkbox"/> Terrazzo <input type="checkbox"/> Other
V47	ZM2000A_0043	Occupancy	discrete	numeric	5. Occupancy <input type="checkbox"/> Single household <input type="checkbox"/> One household in several housing units <input type="checkbox"/> Shared <input type="checkbox"/> Vacant <input type="checkbox"/> Non-residential
V48	ZM2000A_0044	Number of households	discrete	numeric	6. (If shared) what is the number of households? <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 or more
V49	ZM2000A_0045	Number of living rooms	discrete	numeric	7. How many living rooms and bedrooms does this housing unit have? Living rooms: __ Bedrooms: __
V50	ZM2000A_0046	Number of bedrooms	discrete	numeric	7. How many living rooms and bedrooms does this housing unit have? Living rooms: __ Bedrooms: __
V51	ZM2000A_0047	Housing unit has kitchen	discrete	numeric	8. Does this housing unit have a kitchen? <input type="checkbox"/> Yes <input type="checkbox"/> No
V52	ZM2000A_0048	Main source of water	discrete	numeric	9. What is the main source of water supply for this house? <input type="checkbox"/> Piped water inside the housing unit <input type="checkbox"/> Piped water outside the housing unit within stand/plot <input type="checkbox"/> Communal tap <input type="checkbox"/> Protected well <input type="checkbox"/> Protected borehole <input type="checkbox"/> Unprotected well <input type="checkbox"/> Unprotected borehole <input type="checkbox"/> River/dam/Stream <input type="checkbox"/> Rainwater Tank <input type="checkbox"/> Other
V53	ZM2000A_0049	Main source of energy for lighting	discrete	numeric	1. What is the main source of energy used for lighting by this household? <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Wood <input type="checkbox"/> Candle <input type="checkbox"/> Paraffin <input type="checkbox"/> Solar <input type="checkbox"/> Other
V54	ZM2000A_0050	Main source of energy for cooking	discrete	numeric	2. What is the main source of energy used for cooking by this household? <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Wood <input type="checkbox"/> Paraffin <input type="checkbox"/> Cow dung <input type="checkbox"/> Charcoal <input type="checkbox"/> Coal <input type="checkbox"/> Solar <input type="checkbox"/> Other
V55	ZM2000A_0051	Main source of energy for heating	discrete	numeric	3. What is the main source of energy used for heating? <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Wood <input type="checkbox"/> Paraffin <input type="checkbox"/> Cow dung <input type="checkbox"/> Charcoal <input type="checkbox"/> Coal <input type="checkbox"/> Solar <input type="checkbox"/> Other
V56	ZM2000A_0052	Refuse disposal method	discrete	numeric	4. How is the household refuse disposed? <input type="checkbox"/> Regularly collected <input type="checkbox"/> Irregularly collected <input type="checkbox"/> Burnt <input type="checkbox"/> Roadside dumping <input type="checkbox"/> Burying/pit <input type="checkbox"/> Other
V57	ZM2000A_0053	Electricity	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V58	ZM2000A_0054	Radio	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V59	ZM2000A_0055	Television	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____

ID	Name	Label	Type	Format	Question
V60	ZM2000A_0056	Refrigerator	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V61	ZM2000A_0057	Telephone	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V62	ZM2000A_0058	Bicycle	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V63	ZM2000A_0059	Motor vehicle	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V64	ZM2000A_0060	Motorcycle	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V65	ZM2000A_0061	Plough	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V66	ZM2000A_0062	Boat or canoe	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V67	ZM2000A_0063	Scotch cart	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V68	ZM2000A_0064	Donkey	discrete	numeric	5. Does your household have?...? Indicate with "Yes or "No". Electricity? ____ A radio? ____ A television? ____ A refrigerator? ____ A telephone? ____ A bicycle? ____ A motor vehicle? ____ A motorcycle? ____ A plough? ____ A boat/canoe? ____ A scotch cart? ____ A donkey? ____
V69	ZM2000A_0065	Toilet facilities	discrete	numeric	6. What is the main type of toilet used by members of this household? <input type="checkbox"/> Flush (private) <input type="checkbox"/> Flush (communal) <input type="checkbox"/> Pit latrine <input type="checkbox"/> Ventilated Improved Pit Latrine (VIP) <input type="checkbox"/> Bucket <input type="checkbox"/> Other ? Go to 7 <input type="checkbox"/> No toilet Facility Is this toilet inside or outside this housing unit? <input type="checkbox"/> Inside <input type="checkbox"/> Outside
V70	ZM2000A_0066	Toilet location	discrete	numeric	6. What is the main type of toilet used by members of this household? <input type="checkbox"/> Flush (private) <input type="checkbox"/> Flush (communal) <input type="checkbox"/> Pit latrine <input type="checkbox"/> Ventilated Improved Pit Latrine (VIP) <input type="checkbox"/> Bucket <input type="checkbox"/> Other ? Go to 7 <input type="checkbox"/> No toilet Facility Is this toilet inside or outside this housing unit? <input type="checkbox"/> Inside <input type="checkbox"/> Outside
V71	ZM2000A_0067	Toilet exclusively used by members	discrete	numeric	6. What is the main type of toilet used by members of this household? <input type="checkbox"/> Flush (private) <input type="checkbox"/> Flush (communal) <input type="checkbox"/> Pit latrine <input type="checkbox"/> Ventilated Improved Pit Latrine (VIP) <input type="checkbox"/> Bucket <input type="checkbox"/> Other ? Go to 7 <input type="checkbox"/> No toilet Facility Is this toilet inside or outside this housing unit? <input type="checkbox"/> Inside <input type="checkbox"/> Outside 8. Is this toilet exclusively used by members of the household? <input type="checkbox"/> Yes <input type="checkbox"/> No
V72	ZM2000A_0068	Housing unit owned by household member	discrete	numeric	9. Is this housing unit owned by any member of this household? <input type="checkbox"/> Yes <input type="checkbox"/> No ? Go to Question 11

ID	Name	Label	Type	Format	Question
V73	ZM2000A_0069	Method of acquiring housing	discrete	numeric	10. How was this housing unit acquired? <input type="checkbox"/> Purchased <input type="checkbox"/> Mortgage <input type="checkbox"/> Freely <input type="checkbox"/> Inherited <input type="checkbox"/> Self built <input type="checkbox"/> Other ? Go to Question 15
V74	ZM2000A_0070	Housing provided free	discrete	numeric	11. Is this housing unit provided free by the employer, friend or relative of any member of this household? <input type="checkbox"/> Yes, employer ? Go to Question 13 <input type="checkbox"/> Yes, by friend or relative ? Go to Question 15 <input type="checkbox"/> No
V75	ZM2000A_0071	Housing unit rented from the employer	discrete	numeric	12. Is this housing unit rented from the employer of any member of this household? <input type="checkbox"/> Yes <input type="checkbox"/> No ? go to Question 14
V76	ZM2000A_0072	Type of employer renting or providing housing	discrete	numeric	13. Is this employer : <input type="checkbox"/> The central government? <input type="checkbox"/> The District Council? <input type="checkbox"/> Parastatal? <input type="checkbox"/> A Private Organization? <input type="checkbox"/> An Individual?
V77	ZM2000A_0073	Type of landlord	discrete	numeric	14. Is this housing unit rented from <input type="checkbox"/> The central government? <input type="checkbox"/> The District Council? <input type="checkbox"/> Parastatal? <input type="checkbox"/> A Private Organization? <input type="checkbox"/> An Individual?
V78	ZM2000A_0086	Strata	contin	numeric	Strata
V79	HHWT	Household weight	contin	numeric	
V80	GEO1_ZM	Zambia, Province 1990 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V81	GEO1_ZMX	Zambia, Province 1990 - 2010 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V82	GEO2_ZMX	Zambia, District 1990 - 2010 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric	
V83	NCOUPLES	Number of married couples in household	discrete	numeric	
V84	NMOTHERS	Number of mothers in household	discrete	numeric	
V85	NFATHERS	Number of fathers in household	discrete	numeric	
V86	COUNTRY	Country	discrete	numeric	
V87	ELECTRIC	Electricity	discrete	numeric	
V88	BEDROOMS	Number of bedrooms	discrete	numeric	
V89	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V90	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V91	FUELCOOK	Cooking fuel	discrete	numeric	
V92	FUELHEAT	Fuel for heating	discrete	numeric	
V93	STRATA	Strata identifier	contin	numeric	

**ZMB2000-P-H**

Content	Person records
Cases	0
Variable(s)	151
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V94	PERNUM	Person number	contin	numeric	
V95	SEX	Sex	discrete	numeric	
V96	CHBORN	Children ever born	discrete	numeric	
V97	CHBORNF	Number of female children ever born	discrete	numeric	
V98	CHBORNM	Number of male children ever born	discrete	numeric	
V99	NATION	Country of citizenship	discrete	numeric	
V100	SCHOOL	School attendance	discrete	numeric	
V101	LIT	Literacy	discrete	numeric	
V102	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V103	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V104	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V105	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V106	DISMNTL	Mental disability	discrete	numeric	
V107	DISPSYC	Psychological disability	discrete	numeric	
V108	DISORIG	Origin of disability	discrete	numeric	
V109	BPLZM	District of birth, Zambia	discrete	numeric	
V110	LANGZM1	Primary language spoken, Zambia	discrete	numeric	
V111	LANGZM2	Second language spoken, Zambia	discrete	numeric	
V112	MIGZM	District of previous residence, Zambia	discrete	numeric	
V113	AGE	Age	discrete	numeric	
V114	CITIZEN	Citizenship	discrete	numeric	

ID	Name	Label	Type	Format	Question
V115	ISCO68A	Occupation, ISCO-1968, 3-digit	discrete	numeric	
V116	MOMLOC	Mother's location in household	contin	numeric	
V117	POPLOC	Father's location in household	contin	numeric	
V118	SPLOC	Spouse's location in household	contin	numeric	
V119	PARRULE	Rule for linking parent	discrete	numeric	
V120	SPRULE	Rule for linking spouse	discrete	numeric	
V121	STEPMOM	Probable stepmother	discrete	numeric	
V122	STEPPOP	Probable stepfather	discrete	numeric	
V123	POLYMAL	Man with more than one wife linked	discrete	numeric	
V124	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V125	FAMUNIT	Family unit membership	contin	numeric	
V126	FAMSIZE	Number of own family members in household	discrete	numeric	
V127	NCHILD	Number of own children in household	discrete	numeric	
V128	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V129	ELDCH	Age of eldest own child in household	discrete	numeric	
V130	YNGCH	Age of youngest own child in household	discrete	numeric	
V131	RELATE	Relationship to household head [general version]	discrete	numeric	
V132	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V133	MARST	Marital status [general version]	discrete	numeric	
V134	MARSTD	Marital status [detailed version]	discrete	numeric	
V135	CONSENS	Consensual union	discrete	numeric	
V136	CHDEAD	Number of children dead	discrete	numeric	
V137	HOMEFEM	Number of own female children in household	discrete	numeric	
V138	AWAYFEM	Number of own female children living elsewhere	discrete	numeric	
V139	OCCISCO	Occupation, ISCO general	discrete	numeric	
V140	OCC	Occupation, unrecoded	contin	numeric	
V141	CHSURV	Children surviving	discrete	numeric	
V142	CHSURVF	Number of female children surviving	discrete	numeric	
V143	INDGEN	Industry, general recode	discrete	numeric	
V144	DISBLND	Blind or vision-impaired	discrete	numeric	



ID	Name	Label	Type	Format	Question
V145	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V146	EDUCZM	Educational attainment, Zambia	discrete	numeric	
V147	CHSURVM	Number of male children surviving	discrete	numeric	
V148	RESIDENT	Residence status: de facto, de jure	discrete	numeric	
V149	SUBFREL	Relationship to head of subfamily	discrete	numeric	
V150	SUBFNUM	Subfamily membership number	discrete	numeric	
V151	ZM2000A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V152	ZM2000A_0401	Residence status	discrete	numeric	2. Membership status? <input type="checkbox"/> Usual member present last night <input type="checkbox"/> Visitor <input type="checkbox"/> Usual member absent
V153	ZM2000A_0402	Relationship to head	discrete	numeric	3. Relationship to Head of Household <input type="checkbox"/> Head <input type="checkbox"/> Spouse <input type="checkbox"/> Own Son/Daughter <input type="checkbox"/> Step Son/Daughter <input type="checkbox"/> Parent <input type="checkbox"/> Brother/Sister <input type="checkbox"/> Nephew/Niece <input type="checkbox"/> Son/Daughter in Law <input type="checkbox"/> Grandchild <input type="checkbox"/> Other relative <input type="checkbox"/> Unrelated
V154	ZM2000A_0403	Sex	discrete	numeric	4. Sex <input type="checkbox"/> Male <input type="checkbox"/> Female
V155	ZM2000A_0404	Age	discrete	numeric	5. Age Enter age in completed years, 00 if less than one year and 90 if 90 years or older: __
V156	ZM2000A_0405	District or country of birth	discrete	numeric	6. Birthplace State district if born in Zambia and district number and country if outside of Zambia: District Name: _____ Code: __ Was this part of the district rural or urban at the time of birth? <input type="checkbox"/> Rural <input type="checkbox"/> Urban <input type="checkbox"/> N/A (outside Zambia)
V157	ZM2000A_0406	Urban or rural birthplace	discrete	numeric	6. Birthplace State district if born in Zambia and district number and country if outside of Zambia: District Name: _____ Code: __ Was this part of the district rural or urban at the time of birth? <input type="checkbox"/> Rural <input type="checkbox"/> Urban <input type="checkbox"/> N/A (outside Zambia)
V158	ZM2000A_0407	Citizenship	discrete	numeric	7. Citizenship (non-Zambia enter country code, Zambian enter code 148.): __ __
V159	ZM2000A_0408	Purpose of stay in Zambia	discrete	numeric	8. Purpose of Stay (Non-Zambians only) What is your purpose of stay in Zambia? <input type="checkbox"/> Employment <input type="checkbox"/> Family reunification/formation <input type="checkbox"/> Education/training <input type="checkbox"/> Settlement <input type="checkbox"/> Refugee/Asylum <input type="checkbox"/> Other
V160	ZM2000A_0409	Religion	discrete	numeric	9. Religion What is your religion? <input type="checkbox"/> Catholic <input type="checkbox"/> Protestant <input type="checkbox"/> Muslim <input type="checkbox"/> Hindu <input type="checkbox"/> Other <input type="checkbox"/> None
V161	ZM2000A_0410	Duration of residence in years	discrete	numeric	10 . Residence Enter Completed years and months living continuously in this district Year: __ __ Months: __ __
V162	ZM2000A_0412	District or country of residence 1 year ago	discrete	numeric	11. Migration Where were you living before August of last year? District Number: __ __ __
V163	ZM2000A_0413	Type of area of previous residence	discrete	numeric	Was this part of district rural or urban at the time of birth? <input type="checkbox"/> Rural <input type="checkbox"/> Urban <input type="checkbox"/> N/A Outside Zambia
V164	ZM2000A_0414	Ethnicity	discrete	numeric	12. Ethnicity If Zambian enter tribe, it not mark major racial group. Tribe: _____ <input type="checkbox"/> African <input type="checkbox"/> American <input type="checkbox"/> Asian <input type="checkbox"/> European <input type="checkbox"/> Other No response (code 88): __
V165	ZM2000A_0415	Ethnic origin	discrete	numeric	12. Ethnicity If Zambian enter tribe, it not mark major racial group. Tribe: _____ <input type="checkbox"/> African <input type="checkbox"/> American <input type="checkbox"/> Asian <input type="checkbox"/> European <input type="checkbox"/> Other No response (code 88): __
V166	ZM2000A_0416	Predominant language of communication	discrete	numeric	13. Predominant Language Write name of predominant language. Language: _____ Not applicable (enter 88) __

ID	Name	Label	Type	Format	Question
V167	ZM2000A_0417	Second language of communication	discrete	numeric	14. Second Language Write name of SECOND language then code. (If not applicable enter 88) Language: _____ Not applicable (enter 88) __ _
V168	ZM2000A_0418	Any disability	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V169	ZM2000A_0419	Complete loss of sight	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V170	ZM2000A_0420	Partially sighted	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V171	ZM2000A_0421	Complete loss of sense of hearing	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V172	ZM2000A_0422	Partial loss of sense of hearing	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V173	ZM2000A_0423	Mental illness	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V174	ZM2000A_0424	Treated mental illness	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V175	ZM2000A_0425	Mentally retarded	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V176	ZM2000A_0426	Physically handicapped	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V177	ZM2000A_0427	Cause of disability is congenital or prenatal	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V178	ZM2000A_0428	Cause of disability is disease or illness	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V179	ZM2000A_0429	Cause of disability is injury, accident or trauma	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V180	ZM2000A_0430	Other cause of disability	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V181	ZM2000A_0431	Unknown cause of disability	discrete	numeric	Special Group Population 15. Is any member of the household disabled in any way? <input type="checkbox"/> Yes (fill in Disability Supplement) <input type="checkbox"/> No
V182	ZM2000A_0432	Can read and write in any language	discrete	numeric	For Persons 5 Years and Older ? Education 15. Can you read and write in any language? <input type="checkbox"/> Yes <input type="checkbox"/> No
V183	ZM2000A_0433	Currently attending school	discrete	numeric	For Persons 5 Years and Older ? Education 16. Do you go to any institution of learning? <input type="checkbox"/> Yes ? full time (Go to Question 18) <input type="checkbox"/> Yes ? part time (Go to Question 18) <input type="checkbox"/> Yes ? correspondence (Go to Question 18) <input type="checkbox"/> No
V184	ZM2000A_0434	Ever attended school	discrete	numeric	For Persons 5 Years and Older ? Education 17. Did you previously go to any institution of learning? <input type="checkbox"/> Yes ? full time <input type="checkbox"/> Yes ? part time <input type="checkbox"/> Yes ? correspondence <input type="checkbox"/> No (Go to Question 19)
V185	ZM2000A_0435	Highest level of education completed	discrete	numeric	For Persons 5 Years and Older ? Education 18. What highest level of academic education have you completed? Level: __ _

ID	Name	Label	Type	Format	Question
V186	ZM2000A_0436	Highest professional or vocational qualification	discrete	numeric	For Persons 5 Years and Older ? Education 19. What highest professional or vocational education have you completed? Write level and field of study and enter code from the list of supplied Education Programmes. Field of Study: _____ Code: __ [] Certificate [] Diploma [] Degree [] None
V187	ZM2000A_0437	Field of study	discrete	numeric	For Persons 5 Years and Older ? Education 19. What highest professional or vocational education have you completed? Write level and field of study and enter code from the list of supplied Education Programmes. Field of Study: _____ Code: __ [] Certificate [] Diploma [] Degree [] None
V188	ZM2000A_0438	Activity last seven days	discrete	numeric	For Persons 12 Years and Older 20. What were you mainly doing in the last 7 days? [] Worked ? paid non-seasonal [] Worked ? unpaid non-seasonal [] Worked ? paid seasonal [] Worked ? unpaid seasonal [] On leave [] Unpaid work on household holding or business [] Unemployed and seeking work [] Not seeking work but available for work [] Full-time housewife/homemaker [] Full time student [] Not available for work for other reasons
V189	ZM2000A_0439	Activity last twelve months	discrete	numeric	For Persons 12 Years and Older 21. What have you mainly been doing for the past 12 months? [] Worked ? paid non-seasonal [] Worked ? unpaid non-seasonal [] Worked ? paid seasonal [] Worked ? unpaid seasonal [] On leave [] Unpaid work on household holding or business [] Unemployed and seeking work (GO TO 25) [] Not seeking work but available for work (GO TO 25) [] Full-time housewife/homemaker (GO TO 25) [] Full time student (GO TO 25) [] Not available for work for other reasons (GO TO 25)
V190	ZM2000A_0440	Employment status	discrete	numeric	For Persons 12 Years and Older 22. Employment Status Since 27th April 1999 what have you been mainly: [] An employer [] An employee [] Self-employed [] An unpaid family worker
V191	ZM2000A_0441	Main occupation last 12 months, 3 digits	discrete	numeric	For Persons 12 Years and Older 24. Industry What kind of main product or service is/was produced where you work? Write name of industry and enter code. Industry: _____ Code: _ _ _
V192	ZM2000A_0442	Type of industry, 3 digits	discrete	numeric	For Persons 12 Years and Older 24. Industry What kind of main product or service is/was produced where you work? Write name of industry and enter code. Industry: _____ Code: _ _ _
V193	ZM2000A_0443	Marital status	discrete	numeric	For Persons 12 Years and Older 25. What is your marital status? [] Married [] Separated [] Divorced [] Widowed [] Never married [] Living together/cohabiting
V194	ZM2000A_0444	Any live births	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 26. Have you ever had a live birth (including babies who died after birth)? [] Yes [] No (Go to Question 30)
V195	ZM2000A_0445	Number of male births still living with you	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: _____ Male: _____ Female: _____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: _____ Male: _____ Female: _____ c. how many died? How many of these are male and how many are female? Total: _____ Male: _____ Female: _____

ID	Name	Label	Type	Format	Question
V196	ZM2000A_0446	Number of female births still living with you	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V197	ZM2000A_0447	Number of male births living elsewhere	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V198	ZM2000A_0448	Number of female births living elsewhere	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V199	ZM2000A_0449	Number of male births currently dead	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V200	ZM2000A_0450	Number of female births currently dead	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V201	ZM2000A_0451	Any live births in last 12 months	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 28. Live Births Did you have any live births in the last 12 months? [ ] Yes [ ] No (Go to Question 30)
V202	ZM2000A_0452	Number of past year's male births living with you	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 28. Live Births Did you have any live births in the last 12 months? [ ] Yes [ ] No (Go to Question 30) 29. Of the children born to you alive: a. how many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____

ID	Name	Label	Type	Format	Question
V203	ZM2000A_0453	Number of past year's female births living with you	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 28. Live Births Did you have any live births in the last 12 months? [ ] Yes [ ] No (Go to Question 30) 29. Of the children born to you alive: a. how many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V204	ZM2000A_0454	Number of past year's male births living elsewhere	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 28. Live Births Did you have any live births in the last 12 months? [ ] Yes [ ] No (Go to Question 30) 29. Of the children born to you alive: a. how many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V205	ZM2000A_0455	Number of past year's female births living elsewhere	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 28. Live Births Did you have any live births in the last 12 months? [ ] Yes [ ] No (Go to Question 30) 29. Of the children born to you alive: a. how many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V206	ZM2000A_0456	Number of past year's male births currently dead	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 28. Live Births Did you have any live births in the last 12 months? [ ] Yes [ ] No (Go to Question 30) 29. Of the children born to you alive: a. how many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V207	ZM2000A_0457	Number of past year's female births currently dead	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 28. Live Births Did you have any live births in the last 12 months? [ ] Yes [ ] No (Go to Question 30) 29. Of the children born to you alive: a. how many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V208	ZM2000A_0458	Has Zambian Registration Card	discrete	numeric	National Registration and Electoral Information For Persons 16 and Older 30. Do you have a Zambian Registration Card? [ ] Yes [ ] No 31. Are you a registered voter? [ ] Yes [ ] No
V209	ZM2000A_0459	Registered voter	discrete	numeric	National Registration and Electoral Information For Persons 16 and Older 30. Do you have a Zambian Registration Card? [ ] Yes [ ] No 31. Are you a registered voter? [ ] Yes [ ] No

ID	Name	Label	Type	Format	Question
V210	ZM2000A_0460	Number of children ever born	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 26. Have you ever had a live birth (including babies who died after birth)? [ ] Yes [ ] No (Go to Question 30) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V211	ZM2000A_0461	Number of male children ever born	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V212	ZM2000A_0462	Number of female children ever born	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V213	ZM2000A_0463	Number of children born still living	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V214	ZM2000A_0464	Number of male children born still living	discrete	numeric	For Females 12 Years and Older ? Fertility (Own children ever born alive) 27. Of the children born to you alive: a. How many are still living with you? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ b. how many are living elsewhere in some other household? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____ c. how many died? How many of these are male and how many are female? Total: ____ Male: ____ Female: ____
V215	ZM2000A_0470	LBMALIVE	discrete	numeric	LBMALIVE
V216	PERWT	Person weight	contin	numeric	
V217	IND	Industry, unrecoded	contin	numeric	
V218	AWAYMALE	Number of own male children living elsewhere	discrete	numeric	
V219	DISABLED	Disability status	discrete	numeric	
V220	MIGYRS1	Years residing in current locality	discrete	numeric	
V221	HOMEMALE	Number of own male children in household	discrete	numeric	
V222	MIGCTRY1	Country of residence 1 year ago	discrete	numeric	

ID	Name	Label	Type	Format	Question
V223	MIGRATE1	Migration status, 1 year	discrete	numeric	
V224	YRSCHOOL	Years of schooling	discrete	numeric	
V225	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V226	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V227	RELIGION	Religion [general version]	discrete	numeric	
V228	RELIGIOND	Religion [detailed version]	discrete	numeric	
V229	ETHNICZM	Ethnicity, Zambia	discrete	numeric	
V230	SPEAKENG	Speaks English	discrete	numeric	
V231	BPLCOUNTRY	Country of birth	discrete	numeric	
V232	BIRTHSLYR	Number of births last year	discrete	numeric	
V233	BIRTHSURV	Children surviving from births last year	discrete	numeric	
V234	HOMECHILD	Number of own children in household	discrete	numeric	
V235	AWAYCHILD	Number of own children living elsewhere	discrete	numeric	
V236	NATIVITY	Nativity status	discrete	numeric	
V237	CHDEADFEM	Number of female children dead	discrete	numeric	
V238	CHDEADMALE	Number of male children dead	discrete	numeric	
V239	AGE2	Age, grouped into intervals	discrete	numeric	
V240	YEARP	Year [person version]	contin	numeric	
V241	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V242	SERIAL	Household serial number [person version]	contin	numeric	
V243	COUNTRYP	Country [person version]	contin	numeric	
V244	RECTYPEP	Record type [person version]	discrete	character	





## Record type (RECTYPE)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1960-2011

Valid cases: 0  
Invalid: 0

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32197001-894201001

Valid cases: 0  
Invalid: 0

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: ZMB2000-H-H

# Household serial number (SERIAL)

File: ZMB2000-H-H

## Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

## Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
Colombia 1993, 2005  
Costa Rica 1984, 2000  
Cuba 2002  
Dominican Republic 1981, 2002, 2010  
Ecuador 1990, 2001  
Germany 1971  
Hungary 1980, 1990, 2001  
Jamaica 1982, 1991, 2001  
Malaysia 1970, 1991, 2000  
Mexico 1995, 1990, 2000, 2005  
Nigeria 2006  
Panama 2000  
Peru 1993, 2007  
Portugal 1981, 1991, 2001  
Spain 1991  
Uruguay 2011  
Venezuela 1990, 2001  
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

# Number of person records in the household (PERSONS)

File: ZMB2000-H-H

## Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

## Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Water supply (WATSUP)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Telephone availability (PHONE)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

PHONE indicates the availability of a telephone in the dwelling.

## Trash disposal (TRASH)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

## Automobiles available (AUTOS)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

## Number of rooms (ROOMS)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Kitchen or cooking facilities (KITCHEN)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

## Toilet (TOILET)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Floor material (FLOOR)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

FLOOR indicates the dwelling's predominant flooring material.

## Wall or building material (WALL)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## Roof material (ROOF)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling's predominant roofing material.

## Zambia, Consituency 2000 - 2010 [Level 3; inconsistent boundaries, harmonized by name] (CONSTZM)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 7  
Decimals: 0  
Range: 101001-1007147

Valid cases: 0  
Invalid: 0

### Description

## Zambia, Constituency 2000 - 2010 [Level 3; inconsistent boundaries, harmonized by name] (CONSTZM)

File: ZMB2000-H-H

CONSTZM indicates the constituency within Zambia in which the household was enumerated from 2000 to the present. It is the third level geographic identifier available in the Zambia samples. CONSTZM is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Zambia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Urban-rural status (URBAN)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Sewage (SEWAGE)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Refrigerator (REFRIG)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

REFRIG indicates whether the household had a refrigerator.

## Television set (TV)

File: ZMB2000-H-H

## Television set (TV)

### File: ZMB2000-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

TV indicates whether the household had a television.

## Radio in household (RADIO)

### File: ZMB2000-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

RADIO indicates whether the household had a radio.

## Number of families in household (NFAMS)

### File: ZMB2000-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Head's location in household (HEADLOC)

### File: ZMB2000-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## Household classification (HHTYPE)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Continent and region of country (REGIONW)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-54

Valid cases: 0  
Invalid: 0

### Description

REGIONW identifies the continent and region of each country.

## Group quarters (collective dwelling) status (GQ)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Subsample number (SUBSAMP)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0



## Subsample number (SUBSAMP)

File: ZMB2000-H-H

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Number of unrelated persons (UNREL)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Dwelling number (ZM2000A\_0001)

File: ZMB2000-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling number.

### Universe

All records

### Literal question

Dwelling number

## Household number (within dwelling) (ZM2000A\_0002)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household number (within dwelling).

### Universe

All records

### Literal question

Household number (within dwelling)

## Number of households in dwelling (ZM2000A\_0004)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of households in dwelling.

### Universe

All records

### Literal question

Number of households in dwelling

## Number of persons in dwelling (ZM2000A\_0005)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-90

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons in dwelling.

### Universe

All records

### Literal question

Number of persons in dwelling

## Number of persons in household (ZM2000A\_0006)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-155

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons in household.

### Universe

All records

### Literal question

Number of persons in household

## Dwelling created by splitting apart a large dwelling or household (ZM2000A\_0016)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the dwelling was created by splitting apart a large dwelling or household.

### Universe

All records

### Literal question

Dwelling created by splitting apart a large dwelling or household

## Province (ZM2000A\_0022)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the province where the household is located.

### Universe

All households

### Literal question

Questionnaire Identification

Province Name  
District Name  
Province \_  
District \_\_  
Constituency \_\_ \_  
Ward \_\_  
CSA No. \_\_  
Region:

[ ] Urban  
[ ] Rural

SEA No. \_  
Census Building Number (CBN) \_ \_ \_  
Housing Number Unit (HUN) \_ \_  
Household Number (HHN) \_

### Interviewer instructions

#### 4.2 Questionnaire Identification

Write the name and code of the province in which you are operating in the space provided. You will then shade the appropriate code for the province. The province codes are given in Appendix 1.

## District (ZM2000A\_0023)

File: ZMB2000-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 101-907

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the district where the household is located.

**Universe**

All households

**Literal question**

Questionnaire Identification

Province Name  
 District Name  
 Province \_  
 District \_\_  
 Constituency \_\_\_  
 Ward \_\_  
 CSA No. \_\_  
 Region:

☐ Urban  
☐ Rural

SEA No. \_  
 Census Building Number (CBN) \_\_\_  
 Housing Number Unit (HUN) \_\_  
 Household Number (HHN) \_

**Interviewer instructions**

## 4.2.1 District Name

Write the name and code of the district in which you are operating, in the space provided, then shade the appropriate code for the district. The district codes are given in Appendix 1.

## Constituency (ZM2000A\_0024)

File: ZMB2000-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-150

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the constituency where the household is located.

**Universe**

All households

**Literal question**

## Constituency (ZM2000A\_0024)

## File: ZMB2000-H-H

## Questionnaire Identification

Province Name

District Name

Province \_

District \_ \_

Constituency \_ \_ \_

Ward \_ \_

CSA No. \_ \_

Region:

☐ Urban☐ Rural

SEA No. \_

Census Building Number (CBN) \_ \_ \_

Housing Number Unit (HUN) \_ \_

Household Number (HHN) \_

**Interviewer instructions**

## 4.2.2 Constituency

Write the code of the constituency in the space provided, then shade the appropriate code for the constituency. The constituency codes are given in Appendix 2. The map you shall use will also tell you the constituency you are working in.

## Urban-rural (ZM2000A\_0026)

## File: ZMB2000-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the region where the household is located.

**Universe**

All households

**Literal question**

## Urban-rural (ZM2000A\_0026)

## File: ZMB2000-H-H

## Questionnaire Identification

Province Name  
 District Name  
 Province \_  
 District \_\_  
 Constituency \_\_\_  
 Ward \_\_  
 CSA No. \_\_  
 Region:

☐ Urban  
☐ Rural

SEA No. \_  
 Census Building Number (CBN) \_\_\_  
 Housing Number Unit (HUN) \_\_  
 Household Number (HHN) \_

**Interviewer instructions**

## 4.2.4 Rural/Urban

Shade appropriately in the provided boxes for rural or urban, depending on the area in which you are operating. You will transfer this information from the map you are using onto the Form.

## Household number (ZM2000A\_0030)

## File: ZMB2000-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the household number.

**Universe**

All households

**Literal question**

## Questionnaire Identification

Province Name  
 District Name  
 Province \_  
 District \_\_  
 Constituency \_\_\_  
 Ward \_\_  
 CSA No. \_\_  
 Region:

☐ Urban  
☐ Rural

SEA No. \_  
 Census Building Number (CBN) \_\_\_  
 Housing Number Unit (HUN) \_\_  
 Household Number (HHN) \_

## Household number (ZM2000A\_0030)

File: ZMB2000-H-H

**Interviewer instructions**

## 4.2.9 Household Number (HHN)

Each household within a housing unit will be given a one-digit serial number - 1,2,3, etc. If the housing unit is vacant write '0' and then shade the appropriate space. This will indicate that no one was living there at the time of enumeration. You will then get the housing particulars for the housing unit. If the Housing Unit is occupied, but you do not contact any household member at that particular housing unit, leave the column for HHN blank. For a non residential building, record zero for HHN and shade accordingly.

## Type of institution (ZM2000A\_0032)

File: ZMB2000-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the institution.

**Universe**

Collective or institutional dwellings

**Literal question**

Residential Status:  
Institutional/ Collective Quarter \_

**Interviewer instructions**

## 4.4 Residential status

This includes Collective Living Quarters. The Institutions/Collective Living Quarters are as follows:-

- a. Hotel/Motel.
- b. Hostel/Rek House.
- c. Hospital.
- d. Learning Institution.
- e. Prison/Police Cells.
- f. Other.
- g. Not Applicable.

Shade the appropriate space under institutional collective quarter. In case of a normal housing unit, shade the space for Not Applicable.

## Interview status (ZM2000A\_0033)

File: ZMB2000-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the interview status.

**Universe**

All households

## Interview status (ZM2000A\_0033)

File: ZMB2000-H-H

### Literal question

Interview Status

- ☐ Interview completed (occupied)
- ☐ Non-contact (occupied)
- ☐ Not interviewed (vacant) Go to H1
- ☐ Non-Residential Go to H1

### Interviewer instructions

4.5 Interview status

Check the appropriate category as indicated below and shade the appropriate code.

- a. Interview Completed (Occupied): You will pick this category if the housing units are occupied and you have enumerated the households. Shade the space provided.
- b. Non-Contact (Occupied): You will pick this category after making sure that the house is occupied, but that you cannot find anybody at home throughout your three visits during the Census period. Shade the space provided.
- c. Not-Interviewed (Vacant): You will pick this category after making sure that the house is vacant throughout your three visits during the Census period. Shade the space provided.
- d. Non-Residential: In case of a building which is not a housing unit, pick this category and shade the space provided.

## Type of housing (ZM2000A\_0039)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of housing.

### Universe

All households

### Literal question

- 1. Type of Housing
- ☐ Traditional
- ☐ Mixed
- ☐ Conventional Flat
- ☐ Conventional house
- ☐ Mobile
- ☐ Part of commercial building
- ☐ Improvised/makeshift
- ☐ Collective/Institutional quarters
- ☐ Unintended
- ☐ Other

### Interviewer instructions



## Type of housing (ZM2000A\_0039)

### File: ZMB2000-H-H

#### 2.6 Housing Unit

A Housing Unit is an independent place of abode intended for habitation by one household. This should have direct access to the outside such that the occupants can come in or, go out without passing through anybody else's premises, that is, a housing unit should have at least one door which directly leads outside in the open or into a public corridor or hallway. Structures which are not intended for habitation such as garages and barns, classroom etc., but are occupied as by one or more households at the time of the Census will also be treated as The following are the types of Housing Units, thus:

- a. Traditional Housing Unit: A traditional housing unit is indigenous to a particular irrespective of building materials.
- b. Mixed Housing Unit: Mixed housing: units are of a mixed type i.e. with a unique combination of building materials. An example could be that of a conventional housing, with concrete block walls with an extension of rooms of pole and dagga walls or a cabin.
- c. A Conventional House Flats (Housing Unit): A conventional housing unit is a room or a set of rooms and accessories in a permanent building. It can also be structurally separated part of the permanent building by the way it has been [illegible] apartments, etc. A Conventional Housing unit may be just one structure, several structures or part of a big structure. If it is part of a structure, then other parts may also be housing units, like in a block of flats, or be other than housing units, like shop, an office, etc., or mixture of such units. In some cases, a place may be originally designed as a barn, warehouse, etc., and thus not intended for human habitation. Later on it may be converted into a housing unit by structural alterations, re-design, etc., and thus may now be fit and intended for habitation. In such cases, these will now be classified as conventional housing units.
- d. Mobile Housing Unit: This is any type of living quarter that has been produced to be transported e.g. a tent. A mobile housing unit may also refer to a moving unit such as a ship, a boat, or a caravan occupied as living quarters at the time of the census.
- e. Part of Commercial building: This is a living quarter which is part of a commercial building, e.g. shop owners living on top of the shop.
- f. An Improvised/Makeshift Housing Unit: An improvised housing unit is an independent, makeshift-shelter or structure built of mostly waste or salvaged materials and without a predetermined design or plan for the purpose of habitation by one household, which is being used as living quarters though it may not comply with generally accepted standards for habitation. Such a unit will be generally found in suburban shanty areas. Not all structures in shanty areas may be considered as improvised as many of these may have been built in a planned manner from regular building materials.
- g. Collective Living Quarters: Collective living quarters include structurally separate and independent places of abode intended for habitation by large groups of individuals or several households with no common bond, public objective or interest. Such quarters usually contain common facilities such as kitchen, bathrooms, lounge or dormitories, which are shared by occupants. Examples are hotels, motels, inns, lodges, rooming houses, etc., which provide lodging on a fee basis.
- h. Institutions: Institutions are sets of premises in a permanent structure or structures designed to house groups of persons (usually large) who are bound by either a common public objective or a common personal interest. In this type of living quarters persons of the same sex frequently share dormitories. Examples are Hospitals, military barracks, boarding schools, convents, seminaries, prisons, etc.
- i. Unintended Living Quarters: Unintended living quarters are structurally separate and independent places of abodes. They may have been built, constructed, converted or arranged for human habitation provided they are not at the time of the census used wholly for other purposes. They may also be in use for habitation at the time of the census although not intended for habitation.
- j. Other: [illegible]

#### H1: Type of Housing Unit

In this question we are interested in knowing the different types of housing units such as traditional structures, mixed structures, mobile, conventional and improvised structures etc. Shade the appropriate code.

## Main roof material (ZM2000A\_0040)

### File: ZMB2000-H-H

## Main roof material (ZM2000A\_0040)

File: ZMB2000-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the main roof material.

**Universe**

All households

**Literal question**

2. What is the main type of material on the roof?

- ☐ Concrete/cement
- ☐ Asbestos sheet
- ☐ Iron sheet/corrugated
- ☐ Grass/thatch/straw
- ☐ Tiles
- ☐ Slate
- ☐ Other

**Interviewer instructions**

## Main roof material (ZM2000A\_0040)

### File: ZMB2000-H-H

#### 2.7 Building Materials

- a. Cement: Is the building material usually greenish to gray in colour and sometimes light brown. It hardens in moist condition.
- b. Concrete: Is a mixture of crushed stones, river sand and cement, with the right amount of water. It can be moulded into any shape. It is weak under tensile stress and strong under compression.
- 8
- c. Iron Sheets: Usually galvanised iron sheets or can be corrugated. These are the lightest roofing materials and can be obtained in length from 1.2 metres to 3.6 metres. Large lengths can be obtained on special order. They can also be used for walls when flat.
- d. Grass Thatch: Traditional roofing material which works well at angles of 35 and more with thatch thickness of 12 centimetre to 15 centimetre. The thatch thickness increases with the decline in angle.
- e. Tile: Roof Tiles- small rectangular roofing materials made from fine concrete quarry and slates. Floor Tiles can be PVC or baked clay. If they are baked clay, they are called quarry tiles. They have a rough glazed finish on the face and are about 6 millimeters thick or more.
- f. Slates: Thin heavy flat stones formed from layers of mud under extreme heat and pressure after a length of time.
- g. Burnt Brick: Brick moulded from seasoned clay and burnt to a temperature of 1,300 degrees Celsius.
- h. Mud Brick: Kimberly brick or Adope brick are the technical terms. Brick made of mud and sun dried.
- i. Concrete Blocks: Building units made out of a mixture of concrete can be fine concrete or coarse concrete.
- j. Wood: Processed plank - material from tree trunks used in construction as timber.
- k. Hardboard: Heavy thin boards usually 4 millimeters to 8 millimeters in width.
- l. Mud Floor: Is usually from treated or seasoned clay mixed with cow dung. It makes a hard shiny floor. It is mostly found in traditional houses.
- m. Wooden Floor: Usually floor above ground level and not popular here in Zambia due to our climate.
- n. Marble: Used in high cost building. It can be in the form of tiles or slabs. It makes a high durable shine. Marble are cut from stone (marble stone) in flat sheet and polished to give a shiny finish.
- o. Terrazo: Floors made out of concrete with a selected course aggregate of 13 millimeter or slightly less. The top is grinded flat with a machine and then polished. The floor finish is usually black or white.

#### H2: Type of Roofing Material

You can easily identify the type of roof the housing unit has. In case it is not very obvious or if in doubt ask the respondent. Shade the appropriate code.

## Main wall material (ZM2000A\_0041)

### File: ZMB2000-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the main wall material.

# Main wall material (ZM2000A\_0041)

File: ZMB2000-H-H

## Universe

All households

## Literal question

3. What are the walls of this unit mainly made of?

- ☐ Burnt Bricks
- ☐ Mud Bricks
- ☐ Concrete blocks/slab
- ☐ Cement blocks
- ☐ Stone
- ☐ Iron sheets
- ☐ Asbestos/hardboard/wood
- ☐ Pole and dagga/mud
- ☐ Grass
- ☐ Other

## Interviewer instructions

## Main wall material (ZM2000A\_0041)

### File: ZMB2000-H-H

#### 2.7 Building Materials

- a. Cement: Is the building material usually greenish to gray in colour and sometimes light brown. It hardens in moist condition.
- b. Concrete: Is a mixture of crushed stones, river sand and cement, with the right amount of water. It can be moulded into any shape. It is weak under tensile stress and strong under compression.
- 8
- c. Iron Sheets: Usually galvanised iron sheets or can be corrugated. These are the lightest roofing materials and can be obtained in length from 1.2 metres to 3.6 metres. Large lengths can be obtained on special order. They can also be used for walls when flat.
- d. Grass Thatch: Traditional roofing material which works well at angles of 35 and more with thatch thickness of 12 centimetre to 15 centimetre. The thatch thickness increases with the decline in angle.
- e. Tile: Roof Tiles- small rectangular roofing materials made from fine concrete quarry and slates. Floor Tiles can be PVC or baked clay. If they are baked clay, they are called quarry tiles. They have a rough glazed finish on the face and are about 6 millimeters thick or more.
- f. Slates: Thin heavy flat stones formed from layers of mud under extreme heat and pressure after a length of time.
- g. Burnt Brick: Brick moulded from seasoned clay and burnt to a temperature of 1,300 degrees Celsius.
- h. Mud Brick: Kimberly brick or Adope brick are the technical terms. Brick made of mud and sun dried.
- i. Concrete Blocks: Building units made out of a mixture of concrete can be fine concrete or coarse concrete.
- j. Wood: Processed plank - material from tree trunks used in construction as timber.
- k. Hardboard: Heavy thin boards usually 4 millimeters to 8 millimeters in width.
- l. Mud Floor: Is usually from treated or seasoned clay mixed with cow dung. It makes a hard shiny floor. It is mostly found in traditional houses.
- m. Wooden Floor: Usually floor above ground level and not popular here in Zambia due to our climate.
- n. Marble: Used in high cost building. It can be in the form of tiles or slabs. It makes a high durable shine. Marble are cut from stone (marble stone) in flat sheet and polished to give a shiny finish.
- o. Terrazo: Floors made out of concrete with a selected course aggregate of 13 millimeter or slightly less. The top is grinded flat with a machine and then polished. The floor finish is usually black or white.

H3: What are the walls of this housing unit made of?

Generally the walls are plastered both inside and outside. If you are not able to tell, ask the respondent. Shade the appropriate code.

## Main floor material (ZM2000A\_0042)

### File: ZMB2000-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the main floor material.

## Main floor material (ZM2000A\_0042)

## File: ZMB2000-H-H

**Universe**

All households

**Literal question**

4. What is the floor of this housing unit mainly made of?

- ☐ Concrete
- ☐ Cement
- ☐ Brick
- ☐ Tiles
- ☐ Mud
- ☐ Wood (not wooden tiles)
- ☐ Marble
- ☐ Terrazzo
- ☐ Other

**Interviewer instructions**

## 2.7 Building Materials

- a. Cement: Is the building material usually greenish to gray in colour and sometimes light brown. It hardens in moist condition.
- b. Concrete: Is a mixture of crushed stones, river sand and cement, with the right amount of water. It can be moulded into any shape. It is weak under tensile stress and strong under compression.

8

- c. Iron Sheets: Usually galvanised iron sheets or can be corrugated. These are the lightest roofing materials and can be obtained in length from 1.2 metres to 3.6 metres. Large lengths can be obtained on special order. They can also be used for walls when flat.
- d. Grass Thatch: Traditional roofing material which works well at angles of 35 and more with thatch thickness of 12 centimetre to 15 centimetre. The thatch thickness increases with the decline in angle.
- e. Tile: Roof Tiles- small rectangular roofing materials made from fine concrete quarry and slates. Floor Tiles can be PVC or baked clay. If they are baked clay, they are called quarry tiles. They have a rough glazed finish on the face and are about 6 millimeters thick or more.
- f. Slates: Thin heavy flat stones formed from layers of mud under extreme heat and pressure after a length of time.
- g. Burnt Brick: Brick moulded from seasoned clay and burnt to a temperature of 1,300 degrees Celsius.
- h. Mud Brick: Kimberly brick or Adope brick are the technical terms. Brick made of mud and sun dried.
- i. Concrete Blocks: Building units made out of a mixture of concrete can be fine concrete or coarse concrete.
- j. Wood: Processed plank - material from tree trunks used in construction as timber.
- k. Hardboard: Heavy thin boards usually 4 millimeters to 8 millimeters in width.
- l. Mud Floor: Is usually from treated or seasoned clay mixed with cow dung. It makes a hard shiny floor. It is mostly found in traditional houses.
- m. Wooden Floor: Usually floor above ground level and not popular here in Zambia due to our climate.
- n. Marble: Used in high cost building. It can be in the form of tiles or slabs. It makes a high durable shine. Marble are cut from stone (marble stone) in flat sheet and polished to give a shiny finish.
- o. Terrazo: Floors made out of concrete with a selected course aggregate of 13 millimeter or slightly less. The top is grinded flat with a machine and then polished. The floor finish is usually black or white.

**H4: What Is The Floor Of This Housing Unit Made Of?**

Just like in H - 3 above, the respondent may be of assistance in this question. However, if it is quite obvious to you, Shade the appropriate code.

# Occupancy (ZM2000A\_0043)

File: ZMB2000-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the type of occupancy.

## Universe

All households

## Literal question

5. Occupancy  
☐ Single household  
☐ One household in several housing units  
☐ Shared  
☐ Vacant  
☐ Non-residential

## Interviewer instructions

H5: Occupancy  
Find out how many households are living in the housing unit and shade appropriately.

Single Household: A Single Household means that only one household is occupying one housing unit.

One Household in Several Housing Units: This is when the one household is occupying more than one housing unit.

Shared Household: This refers to a situation where you find more than one household occupying one housing unit, which is actually intended to house just one household. Shade the appropriate code indicating the number of households sharing the housing unit.

Note that if: Either Single household or one household in several housing units is given as a response to H-5, Go to H-7.  
Shared is given as a response to 1 H-5, Go to H-6.

34

Either vacant, noncontact or non-residential is given as a response to H-5, end the interview.

# Number of households (ZM2000A\_0044)

File: ZMB2000-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of households.

## Universe

All households

## Literal question

6. (If shared) what is the number of households?

☐ 2  
☐ 3  
☐ 4  
☐ 5 or more

## Number of households (ZM2000A\_0044)

File: ZMB2000-H-H

### Interviewer instructions

H6 Number of Households Sharing

Find out how many households share a particular unit (if it is shared) and shade appropriately ?

## Number of living rooms (ZM2000A\_0045)

File: ZMB2000-H-H

### Overview

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 0-7

### Description

This variable indicates the number of living rooms.

### Universe

All households

### Literal question

7. How many living rooms and bedrooms does this housing unit have?

Living rooms: \_\_

Bedrooms: \_\_

### Interviewer instructions

H7: How many living rooms and bedrooms does this housing unit have?

A room is defined as a space in a housing unit enclosed by walls reaching from the floor to the ceiling or roof covering at least a height of two meters, of a size large enough to fit a bed for an adult. A hut meeting these two qualifications will also be treated as a room. Normally, bedrooms and living rooms will be included in this definition. Passage ways, verandahs, lobbies, kitchens, bathrooms and toilet rooms are not counted as rooms even if they meet the criteria. A garage and a store meeting these requirements should be treated as rooms only if these are actually being used for living purposes at the time of enumeration. Find out the number of living rooms and bedrooms in the housing unit and shade the appropriate figures provided. If you come across a bedsitter, treat it as a bedroom as opposed to a living room.

Study and drawing rooms, living or family rooms, play rooms, etc. are to be considered as living rooms or bed rooms depending on the use and if they meet the above criteria.

## Number of bedrooms (ZM2000A\_0046)

File: ZMB2000-H-H

### Overview

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 0-9

### Description

This variable indicates the number of bedrooms.

### Universe

All households

### Literal question

7. How many living rooms and bedrooms does this housing unit have?

Living rooms: \_\_

Bedrooms: \_\_

### Interviewer instructions



## Number of bedrooms (ZM2000A\_0046)

File: ZMB2000-H-H

H7: How many living rooms and bedrooms does this housing unit have?

A room is defined as a space in a housing unit enclosed by walls reaching from the floor to the ceiling or roof covering at least a height of two meters, of a size large enough to fit a bed for an adult. A hut meeting these two qualifications will also be treated as a room. Normally, bedrooms and living rooms will be included in this definition. Passage ways, verandahs, lobbies, kitchens, bathrooms and toilet rooms are not counted as rooms even if they meet the criteria. A garage and a store meeting these requirements should be treated as rooms only if these are actually being used for living purposes at the time of enumeration. Find out the number of living rooms and bedrooms in the housing unit and shade the appropriate figures provided. If you come across a bedsitter, treat it as a bedroom as opposed to a living room.

Study and drawing rooms, living or family rooms, play rooms, etc. are to be considered as living rooms or bed rooms depending on the use and if they meet the above criteria.

## Housing unit has kitchen (ZM2000A\_0047)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the housing unit has kitchen.

### Universe

All households

### Literal question

8. Does this housing unit have a kitchen?

☐ Yes  
☐ No

### Interviewer instructions

H8: Does this housing unit have a kitchen?

A kitchen is a space which conforms in all respects to a 'room' and is equipped for the preparation of meals and is intended primarily for that purpose. In cases where more than one household share a kitchen attach the kitchen to only one of them. Shade appropriately.

## Main source of water (ZM2000A\_0048)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the main source of water.

### Universe

All households

### Literal question

## Main source of water (ZM2000A\_0048)

### File: ZMB2000-H-H

9. What is the main source of water supply for this house?

- ☐ Piped water inside the housing unit
- ☐ Piped water outside the housing unit within stand/plot
- ☐ Communal tap
- ☐ Protected well
- ☐ Protected borehole
- ☐ Unprotected well
- ☐ Unprotected borehole
- ☐ River/dam/Stream
- ☐ Rainwater Tank
- ☐ Other

#### Interviewer instructions

#### 2.8 Water Sources

a. Protected Well: The wall of this well is usually lined with a brick wall or concrete block wall up to the ground level. The finish on top is of a reinforced concrete slab with an opening large enough to let a bucket go through. The opening is always covered.

9

b. Unprotected Well: The well is not lined with a brick wall or concrete wall. The top has no concrete slab though it has a sizeable opening to let a bucket go through. The opening is usually uncovered.

c. Protected Boreholes: These are boreholes drilled to a depth not less than 30 meters. The sides are cased by iron casing pipes while the last bottom pipe is perforated. The top is concreted together with the suction pipe.

d. Unprotected Boreholes: They are similar in design to protected boreholes except that the top as well as the suction pipe are left uncovered and large enough to let a jar or small bucket go through.

e. Rain Water Tank: Usually used by individual tenants, to collect rain water from the roofs. These vary in sizes as there is no standard size. It is always advisable to have it covered after the collection.

f. Piped Water: Is usually supplied to households through pipes. The pipes are connected from the source to the individual's housing unit or a public place for a group of people.

H9: What is the main source of water supply for this housing unit?

Find out the main source of water for drinking and cooking for the household and shade the appropriate code.

## Main source of energy for lighting (ZM2000A\_0049)

### File: ZMB2000-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the main source of energy for lighting.

#### Universe

All households

#### Literal question

## Main source of energy for lighting (ZM2000A\_0049)

File: ZMB2000-H-H

1. What is the main source of energy used for lighting by this household?

- ☐ Electricity
- ☐ Gas
- ☐ Wood
- ☐ Candle
- ☐ Paraffin
- ☐ Solar
- ☐ Other

### Interviewer instructions

HH1: What is the main source of energy used for lighting by this household?

Ask for the main source of energy used by the household for lighting. Since availability of energy for lighting is what is to be determined, even if a housing unit has the necessary wiring but is not connected to the electric supply system, the household will not be considered to be using electricity. Shade the appropriate code in the box provided.

## Main source of energy for cooking (ZM2000A\_0050)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the main source of energy for cooking.

### Universe

All households

### Literal question

2. What is the main source of energy used for cooking by this household?

- ☐ Electricity
- ☐ Gas
- ☐ Wood
- ☐ Paraffin
- ☐ Cow dung
- ☐ Charcoal
- ☐ Coal
- ☐ Solar
- ☐ Other

### Interviewer instructions

HH2: What is the main source of energy used for cooking by this household?

It is the main source of energy used for cooking we are interested in. Shade the appropriate code in the box provided.

## Main source of energy for heating (ZM2000A\_0051)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

## Main source of energy for heating (ZM2000A\_0051)

File: ZMB2000-H-H

This variable indicates the main source of energy for heating.

### Universe

All households

### Literal question

3. What is the main source of energy used for heating?

- ☐ Electricity
- ☐ Gas
- ☐ Wood
- ☐ Paraffin
- ☐ Cow dung
- ☐ Charcoal
- ☐ Coal
- ☐ Solar
- ☐ Other

### Interviewer instructions

HH3: What is the main source of energy used for heating by this household?

It is the main source of energy used for heating we are interested in. Note that "heating" in this case does not refer to heating/warming food or water but to heat a room. Shade the appropriate code in the box provided.

## Refuse disposal method (ZM2000A\_0052)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the refuse disposal method.

### Universe

All households

### Literal question

4. How is the household refuse disposed?

- ☐ Regularly collected
- ☐ Irregularly collected
- ☐ Burnt
- ☐ Roadside dumping
- ☐ Burying/pit
- ☐ Other

### Interviewer instructions

HH4: How is the household refuse disposed?

Find out how the household disposes its refuse and shade the appropriate response.

## Electricity (ZM2000A\_0053)

File: ZMB2000-H-H

### Overview

## Electricity (ZM2000A\_0053)

File: ZMB2000-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the household has electricity.

### Universe

All households

### Literal question

5. Does your household have...?  
Indicate with "Yes or "No".

Electricity? \_\_\_\_  
A radio? \_\_\_\_  
A television? \_\_\_\_  
A refrigerator? \_\_\_\_  
A telephone? \_\_\_\_  
A bicycle? \_\_\_\_  
A motor vehicle? \_\_\_\_  
A motorcycle? \_\_\_\_  
A plough? \_\_\_\_  
A boat/canoe? \_\_\_\_  
A scotch cart? \_\_\_\_  
A donkey? \_\_\_\_

### Interviewer instructions

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Radio (ZM2000A\_0054)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the household has a radio.

### Universe

All households

### Literal question

## Radio (ZM2000A\_0054)

File: ZMB2000-H-H

5. Does your household have?..?

Indicate with "Yes or "No".

Electricity? \_\_\_\_

A radio? \_\_\_\_

A television? \_\_\_\_

A refrigerator? \_\_\_\_

A telephone? \_\_\_\_

A bicycle? \_\_\_\_

A motor vehicle? \_\_\_\_

A motorcycle? \_\_\_\_

A plough? \_\_\_\_

A boat/canoe? \_\_\_\_

A scotch cart? \_\_\_\_

A donkey? \_\_\_\_

**Interviewer instructions**

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Television (ZM2000A\_0055)

File: ZMB2000-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

**Description**

This variable indicates if the household has a refrigerator or freezer.

**Universe**

All households

**Literal question**

5. Does your household have?..?

Indicate with "Yes or "No".

Electricity? \_\_\_\_

A radio? \_\_\_\_

A television? \_\_\_\_

A refrigerator? \_\_\_\_

A telephone? \_\_\_\_

A bicycle? \_\_\_\_

A motor vehicle? \_\_\_\_

A motorcycle? \_\_\_\_

A plough? \_\_\_\_

A boat/canoe? \_\_\_\_

A scotch cart? \_\_\_\_

A donkey? \_\_\_\_

**Interviewer instructions**

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Refrigerator (ZM2000A\_0056)

File: ZMB2000-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if the household has a refrigerator.

**Universe**

All households

**Literal question**

5. Does your household have...?  
 Indicate with "Yes or "No".

Electricity? \_\_\_\_  
 A radio? \_\_\_\_  
 A television? \_\_\_\_  
 A refrigerator? \_\_\_\_  
 A telephone? \_\_\_\_  
 A bicycle? \_\_\_\_  
 A motor vehicle? \_\_\_\_  
 A motorcycle? \_\_\_\_  
 A plough? \_\_\_\_  
 A boat/canoe? \_\_\_\_  
 A scotch cart? \_\_\_\_  
 A donkey? \_\_\_\_

**Interviewer instructions**

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Telephone (ZM2000A\_0057)

File: ZMB2000-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if the household has a telephone.

**Universe**

All households

**Literal question**

## Telephone (ZM2000A\_0057)

### File: ZMB2000-H-H

5. Does your household have?..?  
Indicate with "Yes or "No".

Electricity? \_\_\_\_  
A radio? \_\_\_\_  
A television? \_\_\_\_  
A refrigerator? \_\_\_\_  
A telephone? \_\_\_\_  
A bicycle? \_\_\_\_  
A motor vehicle? \_\_\_\_  
A motorcycle? \_\_\_\_  
A plough? \_\_\_\_  
A boat/canoe? \_\_\_\_  
A scotch cart? \_\_\_\_  
A donkey? \_\_\_\_

#### Interviewer instructions

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Bicycle (ZM2000A\_0058)

### File: ZMB2000-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the household has a bicycle.

#### Universe

All households

#### Literal question

5. Does your household have?..?  
Indicate with "Yes or "No".

Electricity? \_\_\_\_  
A radio? \_\_\_\_  
A television? \_\_\_\_  
A refrigerator? \_\_\_\_  
A telephone? \_\_\_\_  
A bicycle? \_\_\_\_  
A motor vehicle? \_\_\_\_  
A motorcycle? \_\_\_\_  
A plough? \_\_\_\_  
A boat/canoe? \_\_\_\_  
A scotch cart? \_\_\_\_  
A donkey? \_\_\_\_

#### Interviewer instructions

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.



## Motor vehicle (ZM2000A\_0059)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the household has a motor vehicle.

### Universe

All households

### Literal question

5. Does your household have...?  
Indicate with "Yes or "No".

Electricity? \_\_\_\_  
A radio? \_\_\_\_  
A television? \_\_\_\_  
A refrigerator? \_\_\_\_  
A telephone? \_\_\_\_  
A bicycle? \_\_\_\_  
A motor vehicle? \_\_\_\_  
A motorcycle? \_\_\_\_  
A plough? \_\_\_\_  
A boat/canoe? \_\_\_\_  
A scotch cart? \_\_\_\_  
A donkey? \_\_\_\_

### Interviewer instructions

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Motorcycle (ZM2000A\_0060)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the household has a motorcycle.

### Universe

All households

### Literal question

## Motorcycle (ZM2000A\_0060)

File: ZMB2000-H-H

5. Does your household have?..?

Indicate with "Yes or "No".

Electricity? \_\_\_\_

A radio? \_\_\_\_

A television? \_\_\_\_

A refrigerator? \_\_\_\_

A telephone? \_\_\_\_

A bicycle? \_\_\_\_

A motor vehicle? \_\_\_\_

A motorcycle? \_\_\_\_

A plough? \_\_\_\_

A boat/canoe? \_\_\_\_

A scotch cart? \_\_\_\_

A donkey? \_\_\_\_

### Interviewer instructions

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Plough (ZM2000A\_0061)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the household has a plough.

### Universe

All households

### Literal question

5. Does your household have?..?

Indicate with "Yes or "No".

Electricity? \_\_\_\_

A radio? \_\_\_\_

A television? \_\_\_\_

A refrigerator? \_\_\_\_

A telephone? \_\_\_\_

A bicycle? \_\_\_\_

A motor vehicle? \_\_\_\_

A motorcycle? \_\_\_\_

A plough? \_\_\_\_

A boat/canoe? \_\_\_\_

A scotch cart? \_\_\_\_

A donkey? \_\_\_\_

### Interviewer instructions

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Boat or canoe (ZM2000A\_0062)

File: ZMB2000-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if the household has a boat or canoe.

**Universe**

All households

**Literal question**

5. Does your household have...?  
 Indicate with "Yes or "No".

Electricity? \_\_\_\_  
 A radio? \_\_\_\_  
 A television? \_\_\_\_  
 A refrigerator? \_\_\_\_  
 A telephone? \_\_\_\_  
 A bicycle? \_\_\_\_  
 A motor vehicle? \_\_\_\_  
 A motorcycle? \_\_\_\_  
 A plough? \_\_\_\_  
 A boat/canoe? \_\_\_\_  
 A scotch cart? \_\_\_\_  
 A donkey? \_\_\_\_

**Interviewer instructions**

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Scotch cart (ZM2000A\_0063)

File: ZMB2000-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if the household has a scotch cart.

**Universe**

All households

**Literal question**

## Scotch cart (ZM2000A\_0063)

### File: ZMB2000-H-H

5. Does your household have?..?

Indicate with "Yes or "No".

Electricity? \_\_\_\_

A radio? \_\_\_\_

A television? \_\_\_\_

A refrigerator? \_\_\_\_

A telephone? \_\_\_\_

A bicycle? \_\_\_\_

A motor vehicle? \_\_\_\_

A motorcycle? \_\_\_\_

A plough? \_\_\_\_

A boat/canoe? \_\_\_\_

A scotch cart? \_\_\_\_

A donkey? \_\_\_\_

#### Interviewer instructions

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Donkey (ZM2000A\_0064)

### File: ZMB2000-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the household has a donkey.

#### Universe

All households

#### Literal question

5. Does your household have?..?

Indicate with "Yes or "No".

Electricity? \_\_\_\_

A radio? \_\_\_\_

A television? \_\_\_\_

A refrigerator? \_\_\_\_

A telephone? \_\_\_\_

A bicycle? \_\_\_\_

A motor vehicle? \_\_\_\_

A motorcycle? \_\_\_\_

A plough? \_\_\_\_

A boat/canoe? \_\_\_\_

A scotch cart? \_\_\_\_

A donkey? \_\_\_\_

#### Interviewer instructions

HH5: Does your household have?

Find out whether the household has any of the listed items and shade appropriately.

## Toilet facilities (ZM2000A\_0065)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the household has a toilet.

### Universe

All households

### Literal question

6. What is the main type of toilet used by members of this household?

- ☐ Flush (private)
- ☐ Flush (communal)
- ☐ Pit latrine
- ☐ Ventilated Improved Pit Latrine (VIP)
- ☐ Bucket
- ☐ Other ? Go to 7
- ☐ No toilet Facility

Is this toilet inside or outside this housing unit?

- ☐ Inside
- ☐ Outside

### Interviewer instructions

HH6: What is the main type of toilet used by members of this household?

Everybody uses a toilet of some sort and we are interested in the type of toilet used by members of the household. Shade the appropriate code in the box provided. If the household has no toilet facility, or uses "other" toilet facility, do not ask HH-7. Instead, go to HH-9.

## Toilet location (ZM2000A\_0066)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the toilet location.

### Universe

Households with a toilet

### Literal question

6. What is the main type of toilet used by members of this household?

- ☐ Flush (private)
- ☐ Flush (communal)
- ☐ Pit latrine
- ☐ Ventilated Improved Pit Latrine (VIP)
- ☐ Bucket
- ☐ Other ? Go to 7
- ☐ No toilet Facility

Is this toilet inside or outside this housing unit?

- ☐ Inside
- ☐ Outside

## Toilet location (ZM2000A\_0066)

File: ZMB2000-H-H

### Interviewer instructions

HH7: Is this toilet inside or outside this housing unit?

Find out whether the toilet is inside the housing unit or outside. Shade the appropriate code in the box provided depending on the response given.

## Toilet exclusively used by members (ZM2000A\_0067)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the toilet exclusively used by members.

### Universe

Households with a toilet

### Literal question

6. What is the main type of toilet used by members of this household?

- ☐ Flush (private)
- ☐ Flush (communal)
- ☐ Pit latrine
- ☐ Ventilated Improved Pit Latrine (VIP)
- ☐ Bucket
- ☐ Other ? Go to 7
- ☐ No toilet Facility

Is this toilet inside or outside this housing unit?

- ☐ Inside
- ☐ Outside

8. Is this toilet exclusively used by members of the household?

- ☐ Yes
- ☐ No

### Interviewer instructions

HH8: Is this toilet exclusively used by members of this household?

Ask the respondent if this toilet is shared with members of other households. Shade the appropriate code in the box provided depending on the response given.

## Housing unit owned by household member (ZM2000A\_0068)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the dwelling is owned by household member.

## Housing unit owned by household member (ZM2000A\_0068)

File: ZMB2000-H-H

### Universe

All households

### Literal question

9. Is this housing unit owned by any member of this household?

☐ Yes

☐ No ? Go to Question 11

### Interviewer instructions

HH9: Is this housing unit owned by any member of this household?

Ask the respondent if this housing unit is owned by any member or members of the household. If the response is "Yes", ask the respondent question HH-10, if the response is "No", skip question

HH10 and go to HH11.

## Method of acquiring housing (ZM2000A\_0069)

File: ZMB2000-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the method of acquiring housing.

### Universe

Households that own the dwelling

### Literal question

10. How was this housing unit acquired?

☐ Purchased

☐ Mortgage

☐ Freely

☐ Inherited

☐ Self built

☐ Other ? Go to Question 15

### Interviewer instructions

HH10: How was this housing unit acquired?

If the response to HH - 9 is "Yes", then ask how this housing unit was acquired. Then shade the appropriate code in the box provided depending on the response given. For any response to this question, skip to A 1.

## Housing provided free (ZM2000A\_0070)

File: ZMB2000-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates if the housing is provided free.

### Universe

## Housing provided free (ZM2000A\_0070)

File: ZMB2000-H-H

Households that do not own the dwelling

### Literal question

11. Is this housing unit provided free by the employer, friend or relative of any member of this household?

☐ Yes, employer ? Go to Question 13

☐ Yes, by friend or relative ? Go to Question 15

☐ No

### Interviewer instructions

HH11: Is this housing unit provided free by the employer/friend or relative of any member of this household?

If the response to HH-9 is "No", that is, if the housing unit is not owned by any member of the household, then find out if the housing unit is provided free by the employer/friend or relative of any member(s) of the household. If the housing unit is provided by the employer, it may or may not involve payment of rent as sometimes employers charge full rent, sometimes a nominal rent and sometimes no rent at all. If the employer deducts any amount of money from the salary of any member of the household for rent, then the housing unit is not provided free.

When an employer provides a housing unit then it is not necessary to find out whether or not the employer is also the owner of that house/hot sing unit. For example, the housing unit may be owned by a private landlord but rented by a company which has provided this housing unit to its employee. As far as this household is concerned, the housing unit has been provided free by the employer.

36

If the housing unit is provided free by the employer then skip question HH - 12 and go to HH -13 since HH - 12 would not be relevant to such a household. If the response is "Yes", by friend or relative skip to A 1. If the response is "No", then you ask the next question. In either case, shade the appropriate code in the box provided.

## Housing unit rented from the employer (ZM2000A\_0071)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the housing unit rented from the employer.

### Universe

Rented households

### Literal question

12. Is this housing unit rented from the employer of any member of this household?

☐ Yes

☐ No ? go to Question 14

### Interviewer instructions

HH12: Is this housing unit rented from the employer of any member of this household?

Find out if the housing unit is rented from the employer of any of the household members. If the response is "Yes" shade the first box. If the response is "No" shade the second box and go to HH14.

## Type of employer renting or providing housing (ZM2000A\_0072)

File: ZMB2000-H-H

### Overview



## Type of employer renting or providing housing (ZM2000A\_0072)

### File: ZMB2000-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the type of employer providing housing.

#### Universe

Households rented or provided by the employer

#### Literal question

13. Is this employer :  
☐ The central government?  
☐ The District Council?  
☐ Parastatal?  
☐ A Private Organization?  
☐ An Individual?

#### Interviewer instructions

HH13: Is the Employer

Ask the respondent who the employer is and shade the appropriate code. In cases of domestic servants who are provided with housing by their employers, the response category taken is "An Individual". Go to AI for all the responses to this question.

## Type of landlord (ZM2000A\_0073)

### File: ZMB2000-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the type of landlord.

#### Universe

Households renting from landlord other than the employer

#### Literal question

14. Is this housing unit rented from  
☐ The central government?  
☐ The District Council?  
☐ Parastatal?  
☐ A Private Organization?  
☐ An Individual?

#### Interviewer instructions

HH14: Is this Housing Unit Rented From....?

This question is asked of households who responded "No" in HH - 12, that is those who replied that the housing unit is not rented from the employer of any member of the household. In cases of domestic servants who are provided with housing by their employers, the response category taken is "An Individual". After getting the response, shade the appropriate code.

## Strata (ZM2000A\_0086)

### File: ZMB2000-H-H

## Strata (ZM2000A\_0086)

File: ZMB2000-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Universe

All households

### Literal question

Strata

## Household weight (HHWT)

File: ZMB2000-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Zambia, Province 1990 - 2010 [Level 1; consistent boundaries, GIS] (GEO1\_ZM)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 894001-894010

Valid cases: 0  
Invalid: 0

### Description

GEO1\_ZM identifies the household's province within Zambia in all sample years. Provinces are the first level administrative units of the country. GEO1\_ZM is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_ZM can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Zambia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated variables for the first level of geography for Zambia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Zambia, Province 1990 - 2010 [Level 1; inconsistent boundaries, harmonized by name] (GEO1\_ZMX)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

### Description

GEO1\_ZMX identifies the household's province within Zambia in all sample years. Provinces are the first level administrative units of the country. GEO1\_ZMX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Zambia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated variables for the first level of geography for Zambia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Zambia, District 1990 - 2010 [Level 2; inconsistent boundaries, harmonized by name] (GEO2\_ZMX)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 101-1007

Valid cases: 0  
Invalid: 0

### Description

GEO2\_ZMX identifies the household's district within Zambia in all sample years. Districts are the second level administrative units of the country, after provinces. GEO2\_ZMX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Zambia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Zambia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

## Number of married couples in household (NCOUPLES)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

## Number of married couples in household (NCOUPLES)

File: ZMB2000-H-H

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 32-894

Valid cases: 0  
Invalid: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: ZMB2000-H-H

### Overview

## Electricity (ELECTRIC)

File: ZMB2000-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

ELECTRIC indicates whether the household had access to electricity.

## Number of bedrooms (BEDROOMS)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

## Ownership of dwelling [general version] (OWNERSHIP)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Cooking fuel (FUELCOOK)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

## Fuel for heating (FUELHEAT)

File: ZMB2000-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

FUELHEAT indicates the main fuel source for heating the household.

## Strata identifier (STRATA)

File: ZMB2000-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## Person number (PERNUM)

File: ZMB2000-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Sex (SEX)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

SEX reports the sex (gender) of the respondent.

## Children ever born (CHBORN)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Number of female children ever born (CHBORNF)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

## Number of male children ever born (CHBORNM)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

## Country of citizenship (NATION)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

NATION indicates the person's country of citizenship.

## School attendance (SCHOOL)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.



## Activity status (employment status) [general version] (EMPSTAT)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Status in employment (class of worker) [general version] (CLASSWK)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Mental disability (DISMNTL)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

## Psychological disability (DISPSYC)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISPSYC indicates whether the person was disabled due to mental illness.

## Origin of disability (DISORIG)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

DISORIG indicates the cause or origin of a person's stated disability.

## District of birth, Zambia (BPLZM)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

**Description**

BPLZM indicates the person's district of birth within Zambia.

## Primary language spoken, Zambia (LANGZM1)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-98

Valid cases: 0  
 Invalid: 0

**Description**

LANGZM1 indicates the person's primary language of communication in Zambia.

## Second language spoken, Zambia (LANGZM2)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-98

Valid cases: 0  
 Invalid: 0

**Description**

LANGZM2 indicates the person's second language of communication in Zambia.

## District of previous residence, Zambia (MIGZM)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

**Description**

MIGZM indicates the district in Zambia where the person lived one year ago.

## Age (AGE)

File: ZMB2000-P-H

## Age (AGE)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Citizenship (CITIZEN)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## Occupation, ISCO-1968, 3-digit (ISCO68A)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-999

Valid cases: 0  
Invalid: 0

### Description

ISCO68A provides the 3-digit occupation code for the respondent using the ISCO-1968 occupation classification.

## Mother's location in household (MOMLOC)

File: ZMB2000-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

## Mother's location in household (MOMLOC)

### File: ZMB2000-P-H

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

### File: ZMB2000-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

### File: ZMB2000-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

### File: ZMB2000-P-H

## Rule for linking parent (PARRULE)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

## Probable stepmother (STEPMOM)

### File: ZMB2000-P-H

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

#### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

### File: ZMB2000-P-H

#### Overview

## Man with more than one wife linked (POLYMAL)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: ZMB2000-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: ZMB2000-P-H

### Overview



## Number of own family members in household (FAMSIZE)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Age of eldest own child in household (ELDCH)

File: ZMB2000-P-H

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to household head [general version] (RELATE)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Marital status [general version] (MARST)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Consensual union (CONSENS)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Number of children dead (CHDEAD)

File: ZMB2000-P-H

### Overview

## Number of children dead (CHDEAD)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

## Number of own female children in household (HOMEFEM)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HOMEFEM indicates the number of female children born living in the household with their mother (the respondent).

## Number of own female children living elsewhere (AWAYFEM)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

AWAYFEM indicates the number of surviving biological female children not living in the household with their mother (the respondent).

## Occupation, ISCO general (OCCISCO)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

File: ZMB2000-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Children surviving (CHSURV)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Number of female children surviving (CHSURVF)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

## Industry, general recode (INDGEN)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

## Industry, general recode (INDGEN)

File: ZMB2000-P-H

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Blind or vision-impaired (DISBLND)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISBLND indicates whether the person was blind or had limited vision.

## Deaf or hearing-impaired (DISDEAF)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISDEAF indicates whether the person was deaf or had limited hearing.

## Educational attainment, Zambia (EDUCZM)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-322

Valid cases: 0  
Invalid: 0

### Description

EDUCZM indicates the person's educational attainment in terms of the level of schooling completed.

## Number of male children surviving (CHSURVM)

File: ZMB2000-P-H

### Overview

## Number of male children surviving (CHSURVM)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

## Residence status: de facto, de jure (RESIDENT)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

## Relationship to head of subfamily (SUBFREL)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

SUBFREL describes the relationship of the individual to the head of the subfamily (in most cases, conjugal unit). It is distinct from RELATE, which identifies a person's relationship to the head of the household. There can be multiple subfamilies within households. The particular subfamily to which a person belongs is recorded in SUBFNUM.

Persons living alone without other family are identified as "heads" of family.

## Subfamily membership number (SUBFNUM)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-13

Valid cases: 0  
Invalid: 0

## Subfamily membership number (SUBFNUM)

File: ZMB2000-P-H

### Description

SUBFNUM gives the number of the subfamily to which the person belongs within the household (1 = first subfamily, 2 = second subfamily, etc.). SUBFNUM records the identification of subfamilies in the original dataset, which generally correspond to conjugal units and their offspring.

## Person number (within household) (ZM2000A\_0003)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-70

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person number (within household).

### Universe

All records

### Literal question

Person number (within household)

## Residence status (ZM2000A\_0401)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the membership status.

### Universe

All persons

### Literal question

2. Membership status?  
[ ] Usual member present last night  
[ ] Visitor  
[ ] Usual member absent

### Interviewer instructions

P2: Membership Status

There are three categories to this status:

1. Usual member of the household who spent the previous night with the household;

2. Visitor who spent the night with the household; and

3. Usual member of the household who did not spend the previous night with the household.

In this column, shade the appropriate space for each individual depending on his/her membership status.



## Relationship to head (ZM2000A\_0402)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-11

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the relationship to head.

### Universe

All persons

### Literal question

3. Relationship to Head of Household

- ☐ Head
- ☐ Spouse
- ☐ Own Son/Daughter
- ☐ Step Son/Daughter
- ☐ Parent
- ☐ Brother/Sister
- ☐ Nephew/Niece
- ☐ Son/Daughter in Law
- ☐ Grandchild
- ☐ Other relative
- ☐ Unrelated

### Interviewer instructions

P3: Relationship

Find out the relationship of the person to the head of the household and shade the appropriate space. Other relatives will cover relationship by blood, marriage, adoption, etc.

## Sex (ZM2000A\_0403)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's sex.

### Universe

All persons

### Literal question

- 4. Sex
- ☐ Male
- ☐ Female

### Interviewer instructions

P4: Sex

Shade the appropriate space for sex. Take particular care to record the correct sex of young children. In some cases you will not be able to tell whether a baby is male or female. You should ascertain what the sex of the child is. Ask if you are not sure. The name or appearance may not reflect the sex of a child.

## Age (ZM2000A\_0404)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-90

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's age.

**Universe**

All persons

**Literal question**

5. Age

Enter age in completed years, 00 if less than one year and 90 if 90 years or older: \_ \_

**Interviewer instructions**

P5 Age

Age is a very important personal characteristic that we are concerned with in the Census. Two columns are provided for entering the age. For all those persons who are one year old or older, the age will be recorded in completed years and '00' will be recorded for babies less than a year.

The age will be entered in two digits, 01, 02, 09, 10, 11,.....'89. For those who are 90 years and older. 9 and 0 will be shaded.

40

[Omitted Examples]

Where there may be some doubt, ages of children can be reasonably estimated by looking at them and comparing them to other children of known ages in the household.

Some people will, however, not know their ages. In such cases you will have to estimate their ages. Ask such a person how long they have been living in the area, about what time in their life they came here, what they did then, for how long, how old they were when they left their parents' home, etc. In this manner, you can build their life history. It is also possible to determine their age by referring to some historical events that they may remember, e.g., how old they were when the Lusaka-Mongu Road was built by the Chinese, or when the name of Feira Boma was changed to Luangwa, or when a certain Chief died, or when Katima Mulilo Pontoon disaster occurred, or when Mufulira Mine disaster occurred or when Zambia became independent, etc. Such historical events are meant to help a respondent remember how old they may have been when they were occurring. Do not rely completely on a single event. You should also check this with a later event.

If you have already ascertained the age of some other members of the household or of a neighbour, this may be of considerable help in determining the ages of other members of the household. For example, if you have estimated that the eldest child of the head of the household is 12 years old, you may be able to determine the ages of the other children by finding out how many years elapsed between the births of the different children.

[Omitted Examples]

This question on age will be the last one to be asked of all persons who are usual members of a household, but absent at the time of enumeration (P5).

## District or country of birth (ZM2000A\_0405)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-4999

Valid cases: 0  
 Invalid: 0

**Description**

## District or country of birth (ZM2000A\_0405)

### File: ZMB2000-P-H

This variable indicates the person's district or country of birth.

#### Universe

All persons

#### Literal question

6. Birthplace

State district if born in Zambia and district number and country if outside of Zambia:

District Name: \_\_\_\_\_

Code: \_\_

Was this part of the district rural or urban at the time of birth?

☐ Rural

☐ Urban

☐ N/A (outside Zambia)

#### Interviewer instructions

P6: Where was born? (Birth Place)

In this question, "Place" refers to district for cases within Zambia, or country for cases outside Zambia whether the person is Zambian or not. For persons born in Zambia, write the district of birth and then shade the appropriate space. The district codes are provided in Appendix 1. Some people may not know the name of the district in which they were born, but they generally know the name of the Chief's area. In such cases you should write out Chief's area and then later on refer to the list of Chiefs by districts in Appendix 5, and find out which district the Chief belongs to. In case the person was born outside Zambia, write the name of the country in which he/she was born. Then write the name of the country, its code and shade the appropriate country code in the space provided. The country codes are given in Appendix 6. Do not write the name of the district of a foreign country.

## Urban or rural birthplace (ZM2000A\_0406)

### File: ZMB2000-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the status of residency at time of birth.

#### Universe

All persons

#### Literal question

6. Birthplace

State district if born in Zambia and district number and country if outside of Zambia:

District Name: \_\_\_\_\_

Code: \_\_

Was this part of the district rural or urban at the time of birth?

☐ Rural

☐ Urban

☐ N/A (outside Zambia)

#### Interviewer instructions

## Urban or rural birthplace (ZM2000A\_0406)

File: ZMB2000-P-H

### 5.2.1 Rural/Urban

Find out whether the part of the district in which the person was born was a rural or urban area at the time of his/her birth. Shade the appropriate space. The list of urban areas and townships is given in Appendix 4. In case of a foreign country, shade the box for "Not Applicable".

## Citizenship (ZM2000A\_0407)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 102-499

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's citizenship.

### Universe

All persons

### Literal question

7. Citizenship  
(non-Zambia enter country code, Zambian enter code 148.): \_ \_ \_

### Interviewer instructions

P7: What is [the respondent's] country of citizenship?

Write the name of the country of which the person is a citizen in the space provided. Then enter the country code in the appropriate boxes. A list of countries and their respective codes is given in Appendix 6.

## Purpose of stay in Zambia (ZM2000A\_0408)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the purpose of the person's stay in Zambia.

### Universe

Persons who are not Zambian citizens

### Literal question

8. Purpose of Stay (Non-Zambians only)  
What is your purpose of stay in Zambia?

- ☐ Employment
- ☐ Family reunification/formation
- ☐ Education/training
- ☐ Settlement
- ☐ Refuge/Asylum
- ☐ Other

### Interviewer instructions

## Purpose of stay in Zambia (ZM2000A\_0408)

File: ZMB2000-P-H

P8: Purpose of stay (non - Zambians only): What is your purpose of stay in Zambia?

People come to Zambia for various reasons. Among them are seeking refuge/asylum. A refugee is a person who is outside his/her country of origin due to civil conflict and cannot be given protection of his/her own government. An asylum seeker could be regarded the same as a refugee, but the difference is that an asylum seeker is a person who has made his/her intentions known to the government but has not yet been granted refugee status. Shade the appropriate space for the purpose of stay.

## Religion (ZM2000A\_0409)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's religion.

### Universe

All persons

### Literal question

9. Religion  
What is your religion?

☐ Catholic  
☐ Protestant  
☐ Muslim  
☐ Hindu  
☐ Other  
☐ None

### Interviewer instructions

P9: What is your Religion?

Shade the appropriate space for religion.

## Duration of residence in years (ZM2000A\_0410)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-90

Valid cases: 0  
Invalid: 0

### Description

This variable indicates duration in years of the person's residence.

### Universe

All persons

### Literal question

## Duration of residence in years (ZM2000A\_0410)

File: ZMB2000-P-H

10 . Residence

Enter Completed years and months living continuously in this district

Year: \_\_ \_\_

Months: \_\_ \_\_

### Interviewer instructions

P10: How Long Has Been Continuously Living in this District? (District of Enumeration)

A person can live in the same district from birth without moving. Others may move from district to district, changing residence over time. For those who move, it is possible to keep coming back to the same district. What we are interested in is the length of their present unbroken or continuous residence in this district. Enter the number of completed years in the first two boxes

42

and the number of months in the next two. For those who have not completed a month yet, enter 00 in the boxes for months and 00 in the boxes for years.

## District or country of residence 1 year ago (ZM2000A\_0412)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the previous residence (district).

### Universe

Persons age 1+

### Literal question

11. Migration

Where were you living before August of last year?

District Number: \_\_ \_\_ \_\_

### Interviewer instructions

P11: Where was [the respondent] staying in August last Year?

In this question you are to ask the respondent his/her place (district) of residence 12 months ago and whether that place was an urban or a rural area. This is not over the duration of the last 12 months; rather it is about this time 12 months back, i.e. in August last year.

Write the name of the district in which this person was residing 12 months ago and then shade the appropriate code in the boxes provided. This can either be the district where he/she is now residing or another district. In case the person lived outside Zambia 12 months ago, write the name of the country where he/she was residing at that time and then enter the appropriate country code. For infants born less than 12 months ago, shade 888 in the boxes. If a person is not sure of the district, then ask him/her the name of the Chief in whose area he/she was living. From this information you can find out the name of the district (see Appendix 5).

Find out if the place where the person was living 12 months ago was a rural or an urban area. Shade the appropriate space for rural and urban areas. The list of urban areas and townships is given in Appendix 4. For infants born less than 12 months ago and for those who were living outside Zambia at that time, shade the space for Not Applicable (N/A).

## Type of area of previous residence (ZM2000A\_0413)

File: ZMB2000-P-H

## Type of area of previous residence (ZM2000A\_0413)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the status of previous residence.

### Universe

Persons age 1+ living in Zambia 1 year ago

### Literal question

Was this part of district rural or urban at the time of birth?

- ☐ Rural
- ☐ Urban
- ☐ N/A Outside Zambia

### Interviewer instructions

P11: Where was [the respondent] staying in August last Year?

In this question you are to ask the respondent his/her place (district) of residence 12 months ago and whether that place was an urban or a rural area. This is not over the duration of the last 12 months; rather it is about this time 12 months back, i.e. in August last year.

Write the name of the district in which this person was residing 12 months ago and then shade the appropriate code in the boxes provided. This can either be the district where he/she is now residing or another district. In case the person lived outside Zambia 12 months ago, write the name of the country where he/she was residing at that time and then enter the appropriate country code. For infants born less than 12 months ago, shade 888 in the boxes. If a person is not sure of the district, then ask him/her the name of the Chief in whose area he/she was living. From this information you can find out the name of the district (see Appendix 5).

Find out if the place where the person was living 12 months ago was a rural or an urban area. Shade the appropriate space for rural and urban areas. The list of urban areas and townships is given in Appendix 4. For infants born less than 12 months ago and for those who were living outside Zambia at that time, shade the space for Not Applicable (N/A).

## Ethnicity (ZM2000A\_0414)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-67

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's ethnicity.

### Universe

All persons

### Literal question

12. Ethnicity

If Zambian enter tribe, if not mark major racial group.

Tribe: \_\_\_\_\_  
☐ African  
☐ American  
☐ Asian  
☐ European  
☐ Other  
 No response (code 88): \_ \_

## Ethnicity (ZM2000A\_0414)

File: ZMB2000-P-H

### Interviewer instructions

#### 5.3 Ethnicity and Language

P12: Ethnicity

This question refers to the Tribal-Group the person belongs to. It is an easy question but can be misunderstood. If a person says his/her parents belong to two different tribes, ask which one he/she identifies himself/herself with. In the case of some Zambians (such as those of Asian origin) and Non-Zambians, write the major racial group to which the person belongs, i.e African, American, Asian or European, then shade the appropriate space.

## Ethnic origin (ZM2000A\_0415)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's ethnic origin.

### Universe

All persons

### Literal question

12. Ethnicity

If Zambian enter tribe, it not mark major racial group.

Tribe: \_\_\_\_\_

- ☐ African
- ☐ American
- ☐ Asian
- ☐ European
- ☐ Other

No response (code 88): \_ \_

### Interviewer instructions

#### 5.3 Ethnicity and Language

P12: Ethnicity

This question refers to the Tribal-Group the person belongs to. It is an easy question but can be misunderstood. If a person says his/her parents belong to two different tribes, ask which one he/she identifies himself/herself with. In the case of some Zambians (such as those of Asian origin) and Non-Zambians, write the major racial group to which the person belongs, i.e African, American, Asian or European, then shade the appropriate space.

## Predominant language of communication (ZM2000A\_0416)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-67

Valid cases: 0  
Invalid: 0



## Predominant language of communication (ZM2000A\_0416)

File: ZMB2000-P-H

### Description

This variable indicates the person's predominant language of communication.

### Universe

Persons age 3+

### Literal question

13. Predominant Language

Write name of predominant language.

Language: \_\_\_\_\_

Not applicable (enter 88) \_\_ \_\_

### Interviewer instructions

5.3 Ethnicity and Language

P13: What is [the respondent's] predominant language of communication?

You are required to find out the predominant language the person uses most frequently for his/her day-to-day communication with his/her neighbours, at factory, in office, in market places, etc. Note that it is not necessary that a person may be able to read and/or write in this language. For babies who have not yet started talking, or for the deaf and dumb, write code 88 for Not Applicable and shade appropriately.

## Second language of communication (ZM2000A\_0417)

File: ZMB2000-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-67

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person's second language of communication.

### Universe

Persons age 3+ who speak a second language

### Literal question

14. Second Language

Write name of SECOND language then code. (If not applicable enter 88)

Language: \_\_\_\_\_

Not applicable (enter 88) \_\_ \_\_

### Interviewer instructions

5.3 Ethnicity and Language

P14: What is [the respondent's] Second Language of Communication?

You are now required to find out the second language the person uses. As in P13, note that it is not necessary that a person may be able to read and/or write in this language.

Some people have only one language of communication. In that case, put a dash' (-) in the box provided, write 88 in the boxes that follow and then shade 88 in the shading spaces.

## Any disability (ZM2000A\_0418)

File: ZMB2000-P-H

## Any disability (ZM2000A\_0418)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if the person is disabled in any way.

**Universe**

All persons

**Literal question**

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

**Interviewer instructions**

5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

## Complete loss of sight (ZM2000A\_0419)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person has complete loss of sight.

**Universe**

Persons with disabilities

**Literal question**

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

**Interviewer instructions**

## Complete loss of sight (ZM2000A\_0419)

### File: ZMB2000-P-H

#### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

## Partially sighted (ZM2000A\_0420)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the person is partially sighted.

#### Universe

Persons with disabilities

#### Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

#### Interviewer instructions

## Partially sighted (ZM2000A\_0420)

### File: ZMB2000-P-H

#### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

## Complete loss of sense of hearing (ZM2000A\_0421)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the person has complete loss of sense of hearing.

#### Universe

Persons with disabilities

#### Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

#### Interviewer instructions

# Complete loss of sense of hearing (ZM2000A\_0421)

## File: ZMB2000-P-H

### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

# Partial loss of sense of hearing (ZM2000A\_0422)

## File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the person has partial loss of sense of hearing.

### Universe

Persons with disabilities

### Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

### Interviewer instructions

## Partial loss of sense of hearing (ZM2000A\_0422)

### File: ZMB2000-P-H

#### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

## Mental illness (ZM2000A\_0423)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the person has mental illness.

#### Universe

Persons with disabilities

#### Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

#### Interviewer instructions

## Mental illness (ZM2000A\_0423)

### File: ZMB2000-P-H

#### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

## Treated mental illness (ZM2000A\_0424)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the person has treated mental illness.

#### Universe

Persons with disabilities

#### Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

#### Interviewer instructions

## Treated mental illness (ZM2000A\_0424)

### File: ZMB2000-P-H

#### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

## Mentally retarded (ZM2000A\_0425)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the person is mentally retarded.

#### Universe

Persons with disabilities

#### Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

#### Interviewer instructions



## Mentally retarded (ZM2000A\_0425)

### File: ZMB2000-P-H

#### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

## Physically handicapped (ZM2000A\_0426)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the person is physically handicapped.

#### Universe

Persons with disabilities

#### Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

#### Interviewer instructions

# Physically handicapped (ZM2000A\_0426)

## File: ZMB2000-P-H

### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

# Cause of disability is congenital or prenatal (ZM2000A\_0427)

## File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the person's disability is congenital.

### Universe

Persons with disabilities

### Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

### Interviewer instructions

# Cause of disability is congenital or prenatal (ZM2000A\_0427)

## File: ZMB2000-P-H

### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

#### 5.4.2 Causes of Disability

#### P-17 What is the cause of this disability?

Ask for the cause of the reported disability/ies and shade accordingly. Causes of disability are categorised as follows:

- a. Congenital/prenatal - these are disabilities which one is born with.
- b. Disease/illness e.g. polio. leprosy. cataract.
- c. Injury accidents/trauma e.g. road accidents. injuries from accidental falls, fire etc.
- d. Other. eg. unsuccessful medical operation. witchcraft, wrongful application of traditional and conventional medicine.
- e. Unknown

# Cause of disability is disease or illness (ZM2000A\_0428)

## File: ZMB2000-P-H

### Overview

# Cause of disability is disease or illness (ZM2000A\_0428)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates if the cause of the person's disability is disease.

## Universe

Persons with disabilities

## Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

## Interviewer instructions

## Cause of disability is disease or illness (ZM2000A\_0428)

### File: ZMB2000-P-H

#### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

#### 5.4.2 Causes of Disability

#### P-17 What is the cause of this disability?

Ask for the cause of the reported disability/ies and shade accordingly. Causes of disability are categorised as follows:

- a. Congenital/prenatal - these are disabilities which one is born with.
- b. Disease/illness e.g. polio. leprosy. cataract.
- c. Injury accidents/trauma e.g. road accidents. injuries from accidental falls, fire etc.
- d. Other. eg. unsuccessful medical operation. witchcraft, wrongful application of traditional and conventional medicine.
- e. Unknown

## Cause of disability is injury, accident or trauma (ZM2000A\_0429)

### File: ZMB2000-P-H

#### Overview

# Cause of disability is injury, accident or trauma (ZM2000A\_0429)

## File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates an injury caused the person's disability.

### Universe

Persons with disabilities

### Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

### Interviewer instructions

# Cause of disability is injury, accident or trauma (ZM2000A\_0429)

## File: ZMB2000-P-H

### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

#### 5.4.2 Causes of Disability

#### P-17 What is the cause of this disability?

Ask for the cause of the reported disability/ies and shade accordingly. Causes of disability are categorised as follows:

- a. Congenital/prenatal - these are disabilities which one is born with.
- b. Disease/illness e.g. polio. leprosy. cataract.
- c. Injury accidents/trauma e.g. road accidents. injuries from accidental falls, fire etc.
- d. Other. eg. unsuccessful medical operation. witchcraft, wrongful application of traditional and conventional medicine.
- e. Unknown

# Other cause of disability (ZM2000A\_0430)

## File: ZMB2000-P-H

### Overview

# Other cause of disability (ZM2000A\_0430)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates if there is another cause of the person's disability.

## Universe

Persons with disabilities discrepancies:

## Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

## Interviewer instructions



## Other cause of disability (ZM2000A\_0430)

### File: ZMB2000-P-H

#### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

#### 5.4.2 Causes of Disability

#### P-17 What is the cause of this disability?

Ask for the cause of the reported disability/ies and shade accordingly. Causes of disability are categorised as follows:

- a. Congenital/prenatal - these are disabilities which one is born with.
- b. Disease/illness e.g. polio. leprosy. cataract.
- c. Injury accidents/trauma e.g. road accidents. injuries from accidental falls, fire etc.
- d. Other. eg. unsuccessful medical operation. witchcraft, wrongful application of traditional and conventional medicine.
- e. Unknown

## Unknown cause of disability (ZM2000A\_0431)

### File: ZMB2000-P-H

#### Overview

# Unknown cause of disability (ZM2000A\_0431)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates if the person has an unknown disability.

## Universe

Persons with disabilities

## Literal question

Special Group Population

15. Is any member of the household disabled in any way?

☐ Yes (fill in Disability Supplement)

☐ No

## Interviewer instructions

# Unknown cause of disability (ZM2000A\_0431)

## File: ZMB2000-P-H

### 5.4 Disability

You are about to start a rather sensitive topic. Prepare the respondent by telling him/her that you are now going to start asking questions on disability.

A person with a disability is defined as a person who is limited in the kind or amount of activities that he or she can do because of the ongoing difficulties due to a long term physical condition, mental condition or health problem. Short term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for more than six months should be included.

#### P15 Are You Disabled in any Way?

Find out whether this person is disabled and shade appropriately. If the respondent is not disabled, skip to P18.

#### P16 What is Your Disability?

Find out what disability the person has and shade appropriately. Also note that a person may have more than one disability. Shade all disabilities reported.

#### 5.4.1 Types of Disability

- a. Blind: Complete loss of sight.
- b. Partially Sighted: Loss of one eye or poor sight but does not mean complete blindness.
- c. Deaf: Complete loss of sense of hearing.
- d. Hard of Hearing: Partial loss of sense of hearing, and not complete loss of sense of hearing.
- e. Mentally Ill: Psychological disorder related to the individual's mental state or state of mind.
- f. Ex-mental: Any person that has suffered from mental disorder before but is now rehabilitated/or medically treated/or is undergoing rehabilitation.
- g. Mentally Retarded: Any individual that is either very slow to learn or has deficiency of mental intellect (slow in grasping things, difficulties in remembering things, very slow at responding).
- h. Physically Handicapped: Any person with a physical abnormality relating to the loss of bodily limbs or any deformity in the bodily stature, eg, the epileptics and lepers.

#### 5.4.2 Causes of Disability

#### P-17 What is the cause of this disability?

Ask for the cause of the reported disability/ies and shade accordingly. Causes of disability are categorised as follows:

- a. Congenital/prenatal - these are disabilities which one is born with.
- b. Disease/illness e.g. polio. leprosy. cataract.
- c. Injury accidents/trauma e.g. road accidents. injuries from accidental falls, fire etc.
- d. Other. eg. unsuccessful medical operation. witchcraft, wrongful application of traditional and conventional medicine.
- e. Unknown

# Can read and write in any language (ZM2000A\_0432)

## File: ZMB2000-P-H

### Overview

## Can read and write in any language (ZM2000A\_0432)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the person can read and write in any language.

### Universe

Persons age 5+

### Literal question

For Persons 5 Years and Older ? Education

15. Can you read and write in any language?

☐ Yes

☐ No

### Interviewer instructions

5.5 Education: for all persons 5 years and older

P18 Can [the respondent] read and write in any language?

Ask if the person can read and write in any language (local languages included) then shade appropriately.

## Currently attending school (ZM2000A\_0433)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the person is currently attending school.

### Universe

Persons age 5+

### Literal question

For Persons 5 Years and Older ? Education

16. Do you go to any institution of learning?

☐ Yes ? full time (Go to Question 18)

☐ Yes ? part time (Go to Question 18)

☐ Yes ? correspondence (Go to Question 18)

☐ No

### Interviewer instructions

## Currently attending school (ZM2000A\_0433)

File: ZMB2000-P-H

5.5 Education: for all persons 5 years and older

P19: Does [the respondent] go to any institution of learning?

Under this question you are to record the present status of school or college attendance of each person. Shade the appropriate space.

Since the census will be held during a period when many schools and colleges will be closed for holidays, for those still attending school the word 'attending' will be taken to mean that the person attended school during the last term and intends to do so in the next term also. Note that:-

- a. Students attending vocational training including teacher training should be considered as persons attending full-time.
- b. Apprentices in factories or workshops should not be shown as full - time students. Shade the fourth space provided.
- c. Persons attending night school should be shown as part - time students.
- d. People engaged in correspondence studies are not full time or part time students. Shade the third space for correspondence.

## Ever attended school (ZM2000A\_0434)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the person has ever attended school.

### Universe

Persons age 5+ not attending school

### Literal question

For Persons 5 Years and Older ? Education

17. Did you previously go to any institution of learning?

- ☐ Yes ? full time
- ☐ Yes ? part time
- ☐ Yes ? correspondence
- ☐ No (Go to Question 19)

### Interviewer instructions

5.5 Education: for all persons 5 years and older

P20: Did the respondent previously go to any institution of learning?

This question is for persons who answered "No" under P-19. Since we have established that they are not attending any institution of learning at present, we are interested to know whether they did so previously.

## Highest level of education completed (ZM2000A\_0435)

File: ZMB2000-P-H

### Overview

# Highest level of education completed (ZM2000A\_0435)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the person's highest level of education completed.

## Universe

Persons age 5+ attending or who attended school

## Literal question

For Persons 5 Years and Older ? Education

18. What highest level of academic education have you completed?

Level: \_\_

## Interviewer instructions

5.5 Education: for all persons 5 years and older

P21: What highest level of academic education has [the respondent] completed?

Under highest academic educational level completed, write the highest educational level completed by each person who has ever attended an educational institution (including correspondence schools). Shade the appropriate figures for the highest level completed whether a person is still attending full time or part-time or has attended previously and is not attending now. The codes are given below and in Appendix 8. For children attending nursery school and those currently in Grade 1, their academic qualification completed is 00. For persons who were educated outside Zambia, indicate the appropriate Zambian equivalent of the level reached.

[Omitted Examples]

[Omitted: Conversion of pre 1956 system of school standards, grades and forms]

46

The level completed is the qualification or attendance (i.e. degree, diploma, certificate. etc.) that an individual has acquired, whether by full-time study, part-time study or private study whether conferred in the home country or abroad, and whether conferred by educational authorities, special examining bodies or professional bodies. The acquisition of an educational qualification, therefore, implies the successful completion of a course of study.

# Highest professional or vocational qualification (ZM2000A\_0436)

File: ZMB2000-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the person's highest professional or vocational qualification.

## Universe

Persons age 5+

## Literal question

## Highest professional or vocational qualification (ZM2000A\_0436)

### File: ZMB2000-P-H

For Persons 5 Years and Older ? Education

19. What highest professional or vocational education have you completed?  
Write level and field of study and enter code from the list of supplied Education Programmes.

Field of Study: \_\_\_\_\_

Code: \_\_

☐ Certificate

☐ Diploma

☐ Degree

☐ None

#### Interviewer instructions

5.5 Education: for all persons 5 years and older

P22: What Highest Professional/Vocational Education Has Completed?

All professional or vocational education will be recorded under this column. Find out the highest professional or vocational education the respondent has completed and what level. The levels are:

- a. Certificate.
- b. Diploma.
- c. Degree and above (Bachelors, Masters. Doctorate, etc.).
- d. None.

Write the field of study and enter code from the list of supplied educational programmes in Appendix 9. Shade the appropriate level.

For students currently attending school and those not attending school write none, enter and shade Code '88'.

[Omitted Examples]

## Field of study (ZM2000A\_0437)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-44

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's field of study.

#### Universe

Persons age 5+ with a professional or vocational qualification

#### Literal question

For Persons 5 Years and Older ? Education

19. What highest professional or vocational education have you completed?  
Write level and field of study and enter code from the list of supplied Education Programmes.

Field of Study: \_\_\_\_\_

Code: \_\_

☐ Certificate

☐ Diploma

☐ Degree

☐ None

## Field of study (ZM2000A\_0437)

## File: ZMB2000-P-H

**Interviewer instructions**

5.5 Education: for all persons 5 years and older

P22: What Highest Professional/Vocational Education Has Completed?

All professional or vocational education will be recorded under this column. Find out the highest professional or vocational education the respondent has completed and what level. The levels are:

- a. Certificate.
- b. Diploma.
- c. Degree and above (Bachelors, Masters, Doctorate, etc.).
- d. None.

Write the field of study and enter code from the list of supplied educational programmes in Appendix 9. Shade the appropriate level.

For students currently attending school and those not attending school write none, enter and shade Code '88'.

[Omitted Examples]

## Activity last seven days (ZM2000A\_0438)

## File: ZMB2000-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the person's main economic activity in the last seven days.

**Universe**

Persons age 12+

**Literal question**

For Persons 12 Years and Older

20. What were you mainly doing in the last 7 days?

- ☐ Worked 7 paid non-seasonal
- ☐ Worked 7 unpaid non-seasonal
- ☐ Worked 7 paid seasonal
- ☐ Worked 7 unpaid seasonal
- ☐ On leave
- ☐ Unpaid work on household holding or business
- ☐ Unemployed and seeking work
- ☐ Not seeking work but available for work
- ☐ Full-time housewife/homemaker
- ☐ Full time student
- ☐ Not available for work for other reasons

**Interviewer instructions**



## Activity last seven days (ZM2000A\_0438)

## File: ZMB2000-P-H

5.6 Economic activity: for persons 12 years and older

In this section, we want to find out whether a person is working or not and, if working, then what type of work he or she is doing. For those who are not working, we would like to know whether or not a person is seeking work or interested in getting work or whether a person is engaged or involved in some other activity such that he or she is not available or interested in doing work

47

of any economic kind. These questions are to be asked only of persons who are at least 12 years old on the day of enumeration. The persons who are 12 years and older can be divided into two categories:

- a. Those working, or not working but interested in work (Labour Force); and
- b. Those neither interested nor available for work (not in Labour Force).

Those who are in the labour force can be further classified as below:

- a. Working or work assured but not yet started work.
- b. Not working:

- i. Able to work and actively seeking work; and
  - ii. Able to and interested in work though not actively seeking work.
- Those who are not in labour force will include the following categories of persons:

- a. Mainly looking after own household duties (housewives/homemakers), not persons who help with household chores or looking after children;
- b. Full-time students;
- c. Not able to work (disabled, too old, invalids);
- d. Pensioners (only those solely living on pensions);
- e. Persons living only on rental incomes, past savings, interest, inheritance gambling income, etc.; and
- f. Others, who are neither interested nor available for work, such as beggars, vagrants, prisoners, etc.

## 5.6.1 Working For Pay or Profit

We define a person as working if he or she performed some work for pay or profit. Payment may be either in cash, in the form of goods or services or in any combination of these. Examples:

- a. A person employed by someone on fixed monthly income or weekly or daily wages.
  - b. A person who is paid by an employer on the basis of piece work.
  - c. A person running his/her own business such as a marketeer, a hawker, a cobbler, a tinsmith, a bottle-store operator, a grocery/store owner, etc.
  - d. Two (or more) partners running a business.
  - e. A farmer who tills his/her own farm, with or without the help of other persons.
  - f. A farm labourer who is paid partly in cash and partly in terms of farm produce.
  - g. A person who works in a hotel and gets his wages partly in cash and partly in terms of board and lodging.
  - h. Some students manage to find a job during school holidays and might be working during the reference period. These should be classified as working.
- Persons who had a job and would normally have worked for pay or profit or return in kind but were:
- i. Prevented from working by temporary illness, bad weather, industrial dispute such as a strike or a lock-out, on suspension and;

48

- j. All persons who had got a new job but had not yet reported for work, are to be classified as working.

A person will be classified as working if he/she did any work for pay, profit, or family gain any time during the preceding week for a period equal to at least one working day. By 'preceding week' we mean seven days immediately before the day of enumeration.

For people in agricultural and allied operations the following activities will constitute work during the preceding week for a period equal to at least one working day:

- a. Agriculture: Growing of crops, fruits and vegetables, and raising of poultry and livestock.
- b. Fishing and hunting.
- c. Forestry: Collecting or cutting wood, charcoal burning, gathering of honey and beeswax from trees, gathering of mushrooms, caterpillars, etc. and collecting wild fruits, etc for sale.

Persons (housewives/homemakers) doing only household duties of looking after their own families are not to be regarded as working. Therefore, do not include housewives/homemakers who do not have paid employment or who do not work regularly in a family business or on a family farm as working. However, if a housewife/homemaker is having paid employment or works on a family farm or a family business, he/she is then to be regarded as working. Similarly, a housewife/homemaker who looks after another family and is paid for his, her work in cash or kind is to be regarded as working.

## 5.6.2 Seasonality

There are instances when we find people engaged in seasonal work. Seasonal work refers to a seasonal activity such as tilling the land.

## 5.6.3 Worked - paid non seasonal

This refers to persons who, during the reference period, performed some work for a wage or salary, in cash or in kind. The work referred to in this category is not seasonal but done throughout the year.

## 5.6.4 Worked - unpaid non-seasonal

This refers to persons who, during the reference period, performed non seasonal work, without a wage or salary.

## 5.6.5 Worked - paid seasonal

This refers to persons who performed seasonal work for a wage or salary during the reference period.

## 5.6.6 Worked - unpaid seasonal

This refers to persons who performed seasonal work without a wage or salary.

## 5.6.7 On Leave

This refers to persons who had a job and would normally have worked for pay or profit or return in kind but were on paid or unpaid vacation or study leave.

## 5.6.8 Unpaid Work On Household Holding Or Business.

This refers to persons who worked without pay during the reference period on a household holding or business.

## 5.6.9 Unemployed and Seeking Work

This refers to persons who took steps to seek paid employment or self-employment during the reference period. This will include people who:

- a. Registered at an employment exchange;
- b. Went to possible employers to ask for a job;
- c. Wrote a letter or applied for a job;
- d. Asked friends, relatives, neighbours, etc. to help them find a job; and
- e. Made any effort to start business e.g. opening a market stall or clearing a piece of land say for an agricultural activity.

## 5.6.10 Not Seeking Work But Available For Work

This refers to persons who were not working but would like to have a job. These persons are not sure that there is any job available, or who imagine that they are over qualified, or who just say "Where can I get employment?"

## 5.6.11 Full Time Housewife/Homemaker

This refers to persons who are engaged in household duties in their own home; and not persons who help with household chores or looking after children.

## 5.6.12 Full-Time Students

This refers to persons of either sex not classified as usually economically active who attended any regular educational institution, public or private. for systematic instruction at any level of education during the reference period. Also note that those who are on holiday at enumeration time but attend an educational institution regularly are to be recorded as full time students.

## 5.6.13 Not Available For Work For Other Reasons

This refers to people who were not seeking work and were not housewives or homemakers during the reference period. This includes those who are sick, disabled, retired and also those who may not want to work, beggars, prisoners, vagrants, gamblers, etc.

## P23: What Was Mainly Doing In The Last 7 Days?

Under this question you have to determine the economic activity category to which the person belongs. The reference period in this question is the last 7 days and all persons who will fall under categories 1, 2, 3, up to 8 will be treated as the currently economically active population (Labour Force), while those falling under categories 9, 10 and 11 will be treated as being outside the labour force.

Activity last twelve months (ZM2000A\_0439)  
File: ZMB2000-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	
Description	
This variable indicates the person's main economic activity during the last twelve months.	
Universe	
Persons age 12+	
Literal question	
For Persons 12 Years and Older	
21. What have you mainly been doing for the past 12 months?	
<input type="checkbox"/> Worked ? paid non-seasonal	
<input type="checkbox"/> Worked ? unpaid non-seasonal	
<input type="checkbox"/> Worked ? paid seasonal	
<input type="checkbox"/> Worked ? unpaid seasonal	
<input type="checkbox"/> On leave	
<input type="checkbox"/> Unpaid work on household holding or business	
<input type="checkbox"/> Unemployed and seeking work (GO TO 25)	
<input type="checkbox"/> Not seeking work but available for work (GO TO 25)	
<input type="checkbox"/> Full-time housewife/homemaker (GO TO 25)	
<input type="checkbox"/> Full time student (GO TO 25)	
<input type="checkbox"/> Not available for work for other reasons (GO TO 25)	
Interviewer instructions	

## Activity last twelve months (ZM2000A\_0439)

## File: ZMB2000-P-H

5.6 Economic activity: for persons 12 years and older

In this section, we want to find out whether a person is working or not and, if working, then what type of work he or she is doing. For those who are not working, we would like to know whether or not a person is seeking work or interested in getting work or whether a person is engaged or involved in some other activity such that he or she is not available or interested in doing work

47

of any economic kind. These questions are to be asked only of persons who are at least 12 years old on the day of enumeration. The persons who are 12 years and older can be divided into two categories:

- a. Those working, or not working but interested in work (Labour Force); and
- b. Those neither interested nor available for work (not in Labour Force).

Those who are in the labour force can be further classified as below:

- a. Working or work assured but not yet started work.
- b. Not working:

- i. Able to work and actively seeking work; and
- ii. Able to and interested in work though not actively seeking work.

Those who are not in labour force will include the following categories of persons:

- a. Mainly looking after own household duties (housewives/homemakers), not persons who help with household chores or looking after children;
- b. Full-time students;
- c. Not able to work (disabled, too old, invalids);
- d. Pensioners (only those solely living on pensions);
- e. Persons living only on rental incomes, past savings, interest, inheritance gambling income, etc.; and
- f. Others, who are neither interested nor available for work, such as beggars, vagrants, prisoners, etc.

## 5.6.1 Working For Pay or Profit

We define a person as working if he or she performed some work for pay or profit. Payment may be either in cash, in the form of goods or services or in any combination of these.

Examples:

- a. A person employed by someone on fixed monthly income or weekly or daily wages.
- b. A person who is paid by an employer on the basis of piece work.
- c. A person running his/her own business such as a marketeer, a hawker, a cobbler, a tinsmith, a bottle-store operator, a grocery/store owner, etc.
- d. Two (or more) partners running a business.
- e. A farmer who tills his/her own farm, with or without the help of other persons.
- f. A farm labourer who is paid partly in cash and partly in terms of farm produce.
- g. A person who works in a hotel and gets his wages partly in cash and partly in terms of board and lodging.
- h. Some students manage to find a job during school holidays and might be working during the reference period. These should be classified as working.
- i. Persons who had a job and would normally have worked for pay or profit or return in kind but were:

- i. Prevented from working by temporary illness, bad weather, industrial dispute such as a strike or a lock-out, on suspension and;

48

- j. All persons who had got a new job but had not yet reported for work, are to be classified as working.

A person will be classified as working if he/she did any work for pay, profit, or family gain any time during the preceding week for a period equal to at least one working day. By 'preceding week' we mean seven days immediately before the day of enumeration. For people in agricultural and allied operations the following activities will constitute work during the preceding week for a period equal to at least one working day:

- a. Agriculture: Growing of crops, fruits and vegetables, and raising of poultry and livestock.
- b. Fishing and hunting.
- c. Forestry: Collecting or cutting wood, charcoal burning, gathering of honey and beeswax from trees, gathering of mushrooms, caterpillars, etc. and collecting wild fruits, etc for sale.

Persons (housewives/homemakers) doing only household duties of looking after their own families are not to be regarded as working. Therefore, do not include housewives/homemakers who do not have paid employment or who do not work regularly in a family business or on a family farm as working. However, if a housewife/homemaker is having paid employment or works on a family farm or a family business, he/she is then to be regarded as working. Similarly, a housewife/homemaker who looks after another family and is paid for his, her work in cash or kind is to be regarded as working.

## 5.6.2 Seasonality

There are instances when we find people engaged in seasonal work. Seasonal work refers to a seasonal activity such as tilling the land.

## 5.6.3 Worked - paid non seasonal

This refers to persons who, during the reference period, performed some work for a wage or salary, in cash or in kind. The work referred to in this category is not seasonal but done throughout the year.

## 5.6.4 Worked - unpaid non-seasonal

This refers to persons who, during the reference period, performed non seasonal work, without a wage or salary.

## 5.6.5 Worked - paid seasonal

This refers to persons who performed seasonal work for a wage or salary during the reference period.

## 5.6.6 Worked - unpaid seasonal

This refers to persons who performed seasonal work without a wage or salary.

## 5.6.7 On Leave

This refers to persons who had a job and would normally have worked for pay or profit or return in kind but were on paid or unpaid vacation or study leave.

## 5.6.8 Unpaid Work On Household Holding Or Business.

This refers to persons who worked without pay during the reference period on a household holding or business.

## 5.6.9 Unemployed and Seeking Work

This refers to persons who took steps to seek paid employment or self-employment during the reference period. This will include people who:

- a. Registered at an employment exchange;
- b. Went to possible employers to ask for a job;
- c. Wrote a letter or applied for a job;
- d. Asked friends, relatives, neighbours, etc. to help them find a job; and
- e. Made any effort to start business e.g. opening a market stall or clearing a piece of land say for an agricultural activity.

## 5.6.10 Not Seeking Work But Available For Work

This refers to persons who were not working but would like to have a job. These persons are not sure that there is any job available, or who imagine that they are over qualified, or who just say "Where can I get employment?"

## 5.6.11 Full Time Housewife/Homemaker

This refers to persons who are engaged in household duties in their own home; and not persons who help with household chores or looking after children.

## 5.6.12 Full-Time Students

This refers to persons of either sex not classified as usually economically active who attended any regular educational institution, public or private. for systematic instruction at any level of education during the reference period. Also note that those who are on holiday at enumeration time but attend an educational institution regularly are to be recorded as full time students.

## 5.6.13 Not Available For Work For Other Reasons

This refers to people who were not seeking work and were not housewives or homemakers during the reference period. This includes those who are sick, disabled, retired and also those who may not want to work, beggars, prisoners, vagrants, gamblers, etc.

## P24: What Has Mainly Been Doing in the last 12 months?

Under this question the reference period is the last 12 months, thus, persons who will fall under these categories (i.e. worked paid non seasonal, worked unpaid non seasonal, worked paid seasonal, worked unpaid seasonal, on leave, unpaid work on a household holding or business and unemployed and seeking work) will be regarded as the "Usually Economically Active Population". The difference between P-23 and P-24 is the reference period. Since this reference period of 12 months will be vital in capturing persons in agricultural and allied operations, the following examples are important in pinpointing such persons:-

- a. Did you undertake any regular agricultural work on your own or your family's farm during this agricultural season?
- b. Did you work as a farm-hand during this agricultural season?
- c. Were you engaged for pay, profit or family gain mainly in fishing, hunting, charcoal burning, wood cutting, gathering mushroom or caterpillars, collecting wild fruits, etc. since 1999?

All those who answer 'Yes' to any of these questions will be considered as working and therefore, you should shade appropriately in the questionnaire.

All respondents who answer 'No' to any of these questions, that is, those who were not working, are not supposed to have any Employment Status, Occupation or Industry. Therefore, you are supposed to skip to P - 28 (Marital Status).

## Employment status (ZM2000A\_0440)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the person's employment status.

**Universe**

Persons age 12+ who worked last year

**Literal question**

For Persons 12 Years and Older

22. Employment Status

Since 27th April 1999 what have you been mainly:

- ☐ An employer
- ☐ An employee
- ☐ Self-employed
- ☐ An unpaid family worker

**Interviewer instructions**

## Employment status (ZM2000A\_0440)

### File: ZMB2000-P-H

P25 Employment Status in the last 12 months

This question is to be asked only of those persons who were considered working in P-24. Shade the provided appropriate space.

By Employment Status we mean that a person is self-employed, employs others, is employed by someone or works on the family farm in the family business without actually being paid. All these terms are further explained below.

The Employment Status will be determined by the status of the person during the reference period. If a person worked on more than one job during the reference period, then the Employment Status of that person will be determined according to the job on which he/she spent more time. For example, if a person was employed in a garage as a mechanic for 7 months (as an employee), but drove his/her own car as a taxi driver (self-employed) for 5 months then he/she will be classified as an employee. If he/she was an employee in the garage for 6 months and drove the taxi for 6 months i.e. the time spent in different jobs being the same then you will determine his status on the basis of the job from which he/she received more income.

#### 5.6.16 Employer

An Employer is a person working on his/her own economic account or with one or few partners. He/she holds a self-employment job and in his/her capacity has engaged on a continuous basis. One or more persons to work for him/her as employees for pay, either in cash or in kind. For such a person, shade the first box for Employment Status (P-25).

Examples:

- a. A farmer who employs a tractor driver, a farm hand, etc.
- b. A carpenter who runs his own workshop and employs others as carpenters, helpers, etc.
- c. A garage owner who employs mechanics in his workshop.
- d. A shop owner who employs shop assistants, salesmen, stock attendants, truck drivers, cashiers, etc.
- e. A butchery owner who employs others as butchers, cleaners, etc.
- f. A factory owner who employs factory workers, a foreman, a manager, mechanics, an accountant, etc.
- g. A taxi owner who employs drivers to run his taxis.
- h. A cinema owner who employs other people to run the cinema, as gate-keepers, projectionist, cleaners, etc.
- i. A restaurant owner who employs cooks, bar attendants, pick-up van driver, cashier, etc.

A person who is assisted by family members who are not paid any wages or salaries is not an employer as his/her family members are unpaid family workers. Such a person should be classified as self-employed. On the other hand, if a person pays wages or salaries to the family member(s) who runs their business, then he/she is an employer and the family member(s) will be classified as an employee(s).

Only those employing others to help run their business or farm will be classified as employers. Those employing domestic servants or security guards, etc., for looking after their household properties are not to be classified as employers unless they also employ someone for the sake of their business operations. Do not classify salaried managers of large companies which they do not own as employers. Similarly, personnel officers and other senior officials of companies, parastatal organisations and Government departments are themselves employees who get salaries. Since they do not own the companies, etc., they are not to be classified as employers.

#### 5.6.17 Employee -Wage and Salary Earner

Shade the second box for persons who worked for others for a wage or salary which may be paid to them in cash or kind or partly in cash and partly in kind. Salesmen/salesladies who worked for commission are also to be classified as employees.

52

Examples of Employees:

- a. A shop assistant;
- b. A bartender (not the bar owner);
- c. A carpenter working for a contractor;
- d. A miner;
- e. A manager of a firm;
- f. A mechanic working for pay in a garage;
- g. All Government workers and employees of parastatal and private organisations from an Office Orderly right up to the Secretary to the Cabinet, Managing Directors, etc, are employees;
- h. Ministers and other Members of Parliament having public funds as their main source of income will be considered as employees. Similarly, Chairperson of Service Commissions, and Chairperson of Parastatal Organisations will be treated as employees.

#### 5.6.18 Self-Employed

Persons who are not working for others for a wage or salary but run their own businesses, factories, workshops, farms, and also do not employ others in their establishment are classified as self-employed. Ordinarily, such persons will have their own place of business and determine their own hours of work and work programme. These persons may do other people's work by fixing an hourly rate or on the basis of the job itself. These could be partners.

The fact that members of a person's household may assist him/her in his/her work without receiving any remuneration does not alter his/her employment status as 'self-employed' because he/she is not employing them. However, if he/she pays wages or a salary to any member of his/her household, in that case he/she is employing that member and this relationship (employer/employee) will then be recorded.

Examples of Self-employed Persons:

- a. A subsistence farmer who does not employ outside labour on his/her farm except unpaid family workers.
- b. The owner of a small family store run by him/herself.
- c. A marketeer or a street vendor.
- d. A car mechanic running a small repair business on his/her own.
- e. The owner of a small tea-shop or kiosk which he/she runs him/herself or with the help of his/her (unpaid) family members.
- f. A cobbler or a carpenter running a repairing business without the help of others.
- g. A tailor doing his/her business with no outside helper.
- h. A contractor doing odd job repairs on his/her own.

#### 5.6.19 Unpaid Family Worker

Shade the fourth box for persons who normally assist in the family business or farm, but do not receive any pay or profit for the work so performed.

## Main occupation last 12 months, 3 digits (ZM2000A\_0441)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 11-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's main occupation during the last 12 months.

**Universe**

Persons age 12+ who worked last year

**Literal question**

For Persons 12 Years and Older

24. Industry

What kind of main product or service is/was produced where you work? Write name of industry and enter code.

Industry: \_\_\_\_\_

Code: \_ \_ \_

**Interviewer instructions**

P26 Occupation

Occupation refers to the type of work done during the reference period by the person employed irrespective of the industry or the status of employment in which the person should be classified.

For each worker, write the occupation during the reference period, then enter the appropriate code in the boxes provided.

The detailed list of occupations with their codes is given in Appendix 10. If a person was involved in two or more occupations at the same time, enter the occupation in which he/she spent the larger part of the working time.

Occupation should be given in clear terms to show what kind of work one did.

## Type of industry, 3 digits (ZM2000A\_0442)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 111-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the industry in which the person works.

**Universe**

Persons age 12+ who worked last year

**Literal question**

For Persons 12 Years and Older

24. Industry

What kind of main product or service is/was produced where you work? Write name of industry and enter code.

Industry: \_\_\_\_\_

Code: \_ \_ \_

**Interviewer instructions**

## Type of industry, 3 digits (ZM2000A\_0442)

File: ZMB2000-P-H

P27 Industry

Industry refers to the activity of the establishment in which an employed person worked during the reference period established for data on economic characteristics. For each worker, write the name of the industry in which he/she worked during the reference period. If he/she was employed in more than one industry, then enter the industry which relates to the occupation already recorded. If he/she had the same occupation in different industries, then write the current industry in which he/she working.

A person with a certain skill can work in any industry where the skills are required. In such a situation, industry classification will depend on the industry in which he/she is actually employed.

[Omitted Examples]

Many enterprises have several functions and in such a case, the industry should relate to the functions of the establishment where the respondent is closely associated.

54

[Omitted Examples]

Write the category of Industry which a person is mostly associated with during the reference period.

Some difficulty may be experienced in identifying the industry of persons who move frequently from job to job or do odd jobs. Remember that what is wanted is the Industry of the current job, even if that job started only a day or two ago. There is no Industry called "Service". For example, if someone is working as a Teacher/Lecturer he/she is in Education Industry. Such a person provides a service, but the Industry is not service. A retired Soldier employed as a Security Guard at Zambia Breweries is not in Security Services but working in a "Brewing Industry". But someone employed by Security Company e.g. Anderson Security, assigned to guard Zambia Breweries, is in "Security Services" (See Appendix 1 1 for a list of industries).

## Marital status (ZM2000A\_0443)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's marital status.

### Universe

Persons age 12+

### Literal question

For Persons 12 Years and Older

25. What is your marital status?

- ☐ Married
- ☐ Separated
- ☐ Divorced
- ☐ Widowed
- ☐ Never married
- ☐ Living together/cohabiting

### Interviewer instructions

## Marital status (ZM2000A\_0443)

### File: ZMB2000-P-H

#### 5.7 Marital Information

P28 What is your marital status?

This question will be asked of all persons 12 years and older. Please, shade the appropriate response.

##### 5.7.1 Married

Marriage is any permanent living arrangement between a man and woman to live together. This includes church marriages, other religiously approved unions, civil registration at a Boma or other civil ceremony that has been performed, and the man and woman are living as husband/wife at present. These are to be recorded as married and the first box should be shaded.

##### 5.7.2 Separated

A man or a woman who is separated, but not legally (Civil or Customary) divorced from his/her partner, and has no other wife/husband now. Shade the second box provided.

##### 5.7.3 Divorced

A man/woman permanently separated from the spouse and has no other spouse now will be included under this category.

##### 5.7.4 Widowed

A man or woman whose partner died and has no wife/husband at present.

55

##### 5.7.5 Never Married

Never married category refers to those who have never been in any marital union (marriage).

##### 5.7.6 Living Together/Cohabiting

Living together or cohabiting category refers to a man and a woman living together as a married couple without any legal, customary or religious consent of the union. The dissolution of this union, therefore, does not require witnesses from the afore-mentioned authorities.

## Any live births (ZM2000A\_0444)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the woman has had a live birth.

#### Universe

Females age 12+

#### Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

26. Have you ever had a live birth (including babies who died after birth)?

☐ Yes

☐ No (Go to Question 30)



## Any live births (ZM2000A\_0444)

File: ZMB2000-P-H

### Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

### P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

## Number of male births still living with you (ZM2000A\_0445)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the woman has any male children living with her.

### Universe

Females age 12+ with children ever born

### Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

### Interviewer instructions

## Number of male births still living with you (ZM2000A\_0445)

### File: ZMB2000-P-H

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

#### P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

#### P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

- Still living and still at home with the respondent (i.e staying in the same household with the respondent);
  - Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and
  - Those who have since died (regardless of whether the death took place just after or much later in life).
- If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Number of female births still living with you (ZM2000A\_0446)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the woman has any female children that currently live with her.

#### Universe

Females age 12+ with children ever born

#### Literal question

## Number of female births still living with you (ZM2000A\_0446)

### File: ZMB2000-P-H

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

#### Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

a. Still living and still at home with the respondent (i.e staying in the same household with the respondent);

b. Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and

c. Those who have since died (regardless of whether the death took place just after or much later in life).

If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Number of male births living elsewhere (ZM2000A\_0447)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

## Number of male births living elsewhere (ZM2000A\_0447)

### File: ZMB2000-P-H

This variable indicates if the woman has any male children living elsewhere.

#### Universe

Females age 12+ with children ever born

#### Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

#### Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

#### P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

#### P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

- Still living and still at home with the respondent (i.e staying in the same household with the respondent);
- Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and
- Those who have since died (regardless of whether the death took place just after or much later in life).

If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Number of female births living elsewhere (ZM2000A\_0448)

### File: ZMB2000-P-H

#### Overview

# Number of female births living elsewhere (ZM2000A\_0448)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates if the woman has any female children living elsewhere.

## Universe

Females age 12+ with children ever born

## Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

## Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

- Still living and still at home with the respondent (i.e staying in the same household with the respondent);
- Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and
- Those who have since died (regardless of whether the death took place just after or much later in life).

If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

# Number of male births currently dead (ZM2000A\_0449)

File: ZMB2000-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates if the woman has had male births that have died.

## Universe

Females age 12+ with children ever born

## Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_  
Male: \_\_\_\_  
Female: \_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_  
Male: \_\_\_\_  
Female: \_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_  
Male: \_\_\_\_  
Female: \_\_\_\_

## Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

- Still living and still at home with the respondent (i.e staying in the same household with the respondent);
  - Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and
  - Those who have since died (regardless of whether the death took place just after or much later in life).
- If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

# Number of female births currently dead (ZM2000A\_0450)

File: ZMB2000-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates if the woman has had female births that have died.

## Universe

Females age 12+ with children ever born

## Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_  
Male: \_\_\_\_  
Female: \_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_  
Male: \_\_\_\_  
Female: \_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_  
Male: \_\_\_\_  
Female: \_\_\_\_

## Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

- Still living and still at home with the respondent (i.e staying in the same household with the respondent);
  - Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and
  - Those who have since died (regardless of whether the death took place just after or much later in life).
- If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Any live births in last 12 months (ZM2000A\_0451)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if the woman has had live births in last 12 months.

**Universe**

Females age 12 to 49

**Literal question**

For Females 12 Years and Older ? Fertility  
 (Own children ever born alive)

28. Live Births

Did you have any live births in the last 12 months?

☐ Yes

☐ No (Go to Question 30)

**Interviewer instructions**

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

P31: Did you have any Live Birth Since August, 1999?

This question is only asked to females 12-49 years of age. Do not ask this question to females 50 years and older since it will be embarrassing. Shade appropriately. The question is similar to P-29 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

## Number of past year's male births living with you (ZM2000A\_0452)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if the woman has any male children born in the last year living with her.

**Universe**

Females age 12 to 49 who had a live birth in the last 12 months

**Literal question**



## Number of past year's male births living with you (ZM2000A\_0452)

### File: ZMB2000-P-H

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

#### 28. Live Births

Did you have any live births in the last 12 months?

☐ Yes

☐ No (Go to Question 30)

#### 29. Of the children born to you alive:

a. how many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

#### Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

#### P31: Did you have any Live Birth Since August, 1999?

This question is only asked to females 12-49 years of age. Do not ask this question to females 50 years and older since it will be embarrassing. Shade appropriately. The question is similar to P-29 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

#### P32 Of the Children Born to you alive?

The number of male and female children born alive to this female in the last 12 months is to be recorded separately in three different categories. These are:

a. Still living and still at home with the respondent (i.e staying in the same household with the respondent):

b. Still living but staying with some other households" e.g other relatives, in institutions

etc.: and

c. Those who have since died (regardless of whether the death took place just after or much later in life).

If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Number of past year's female births living with you (ZM2000A\_0453)

File: ZMB2000-P-H

# Number of past year's female births living with you (ZM2000A\_0453) File: ZMB2000-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates if the woman has had female births in the past year living with her.

## Universe

Females age 12 to 49 who had a live birth in the last 12 months

## Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

### 28. Live Births

Did you have any live births in the last 12 months?

☐ Yes

☐ No (Go to Question 30)

### 29. Of the children born to you alive:

a. how many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

## Interviewer instructions

## Number of past year's female births living with you (ZM2000A\_0453)

File: ZMB2000-P-H

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

P31: Did you have any Live Birth Since August, 1999?

This question is only asked to females 12-49 years of age. Do not ask this question to females 50 years and older since it will be embarrassing. Shade appropriately. The question is similar to P-29 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

P32 Of the Children Born to you alive?

The number of male and female children born alive to this female in the last 12 months is to be recorded separately in three different categories. These are:

- Still living and still at home with the respondent (i.e staying in the same household with the respondent):
  - Still living but staying with some other households" e.g other relatives, in institutions etc.: and
  - Those who have since died (regardless of whether the death took place just after or much later in life).
- If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Number of past year's male births living elsewhere (ZM2000A\_0454)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the woman has any male children born in the last year that are living elsewhere.

### Universe

Females age 12 to 49 who had a live birth in the last 12 months

### Literal question

# Number of past year's male births living elsewhere (ZM2000A\_0454)

File: ZMB2000-P-H

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

## 28. Live Births

Did you have any live births in the last 12 months?

☐ Yes

☐ No (Go to Question 30)

## 29. Of the children born to you alive:

a. how many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

## Interviewer instructions

### 5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

### P31: Did you have any Live Birth Since August, 1999?

This question is only asked to females 12-49 years of age. Do not ask this question to females 50 years and older since it will be embarrassing. Shade appropriately. The question is similar to P-29 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

### P32 Of the Children Born to you alive?

The number of male and female children born alive to this female in the last 12 months is to be recorded separately in three different categories. These are:

a. Still living and still at home with the respondent (i.e staying in the same household with the respondent):

b. Still living but staying with some other households" e.g other relatives, in institutions

etc.: and

c. Those who have since died (regardless of whether the death took place just after or much later in life).

If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none. enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

# Number of past year's female births living elsewhere (ZM2000A\_0455) File: ZMB2000-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates if the woman has had female births in the past year living elsewhere.

## Universe

Females age 12 to 49 who had a live birth in the last 12 months

## Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

### 28. Live Births

Did you have any live births in the last 12 months?

☐ Yes

☐ No (Go to Question 30)

### 29. Of the children born to you alive:

a. how many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

## Interviewer instructions

## Number of past year's female births living elsewhere (ZM2000A\_0455)

File: ZMB2000-P-H

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

P31: Did you have any Live Birth Since August, 1999?

This question is only asked to females 12-49 years of age. Do not ask this question to females 50 years and older since it will be embarrassing. Shade appropriately. The question is similar to P-29 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

P32 Of the Children Born to you alive?

The number of male and female children born alive to this female in the last 12 months is to be recorded separately in three different categories. These are:

- a. Still living and still at home with the respondent (i.e staying in the same household with the respondent):
  - b. Still living but staying with some other households" e.g other relatives, in institutions etc.: and
  - c. Those who have since died (regardless of whether the death took place just after or much later in life).
- If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Number of past year's male births currently dead (ZM2000A\_0456)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the woman has had male births in the past year that have died.

### Universe

Females age 12 to 49 who had a live birth in the last 12 months

### Literal question

## Number of past year's male births currently dead (ZM2000A\_0456)

### File: ZMB2000-P-H

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

#### 28. Live Births

Did you have any live births in the last 12 months?

☐ Yes

☐ No (Go to Question 30)

#### 29. Of the children born to you alive:

a. how many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

#### Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

#### P31: Did you have any Live Birth Since August, 1999?

This question is only asked to females 12-49 years of age. Do not ask this question to females 50 years and older since it will be embarrassing. Shade appropriately. The question is similar to P-29 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

#### P32 Of the Children Born to you alive?

The number of male and female children born alive to this female in the last 12 months is to be recorded separately in three different categories. These are:

a. Still living and still at home with the respondent (i.e staying in the same household with the respondent):

b. Still living but staying with some other households" e.g other relatives, in institutions

etc.: and

c. Those who have since died (regardless of whether the death took place just after or much later in life).

If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Number of past year's female births currently dead (ZM2000A\_0457)

File: ZMB2000-P-H

# Number of past year's female births currently dead (ZM2000A\_0457) File: ZMB2000-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates if the woman has had female births in the past year that have died.

## Universe

Females age 12 to 49 who had a live birth in the last 12 months

## Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

### 28. Live Births

Did you have any live births in the last 12 months?

☐ Yes

☐ No (Go to Question 30)

### 29. Of the children born to you alive:

a. how many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

## Interviewer instructions



## Number of past year's female births currently dead (ZM2000A\_0457)

File: ZMB2000-P-H

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

P31: Did you have any Live Birth Since August, 1999?

This question is only asked to females 12-49 years of age. Do not ask this question to females 50 years and older since it will be embarrassing. Shade appropriately. The question is similar to P-29 except that this time we are trying to find out if the female had a live birth in the "last 12 months".

P32 Of the Children Born to you alive?

The number of male and female children born alive to this female in the last 12 months is to be recorded separately in three different categories. These are:

- a. Still living and still at home with the respondent (i.e staying in the same household with the respondent):
  - b. Still living but staying with some other households" e.g other relatives, in institutions etc.: and
  - c. Those who have since died (regardless of whether the death took place just after or much later in life).
- If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Has Zambian Registration Card (ZM2000A\_0458)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the person has a Zambian registration card.

### Universe

Persons age 16+

### Literal question

National Registration and Electoral Information  
For Persons 16 and Older

30. Do you have a Zambian Registration Card?

- ☐ Yes  
☐ No

31. Are you a registered voter?

- ☐ Yes  
☐ No

### Interviewer instructions

## Has Zambian Registration Card (ZM2000A\_0458)

File: ZMB2000-P-H

### 5.9 National Registration and Electoral Questions

Questions in this section are to be asked to all persons 16 years and older. This is a new topic and you have to inform the respondent that you are now going to ask him/her about the national registration.

P33: Do you have a Zambian National Registration Card?

Find out whether the respondent has a Zambian National Registration Card. Note that the Registration cards referred to here at, both the green and pink cards issued by the Zambian Government. Shade appropriately according to the response given.

## Registered voter (ZM2000A\_0459)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the person is a registered voter.

### Universe

Persons age 16+

### Literal question

National Registration and Electoral Information  
For Persons 16 and Older

30. Do you have a Zambian Registration Card?

☐ Yes

☐ No

31. Are you a registered voter?

☐ Yes

☐ No

### Interviewer instructions

#### 5.9 National Registration and Electoral Questions

Questions in this section are to be asked to all persons 16 years and older. This is a new topic and you have to inform the respondent that you are now going to ask him/her about the national registration.

P34: Are you a Registered Voter?

Find out whether the respondent is a registered voter. Note that the Registration Cards referred to here are both the green and pink card. Shade appropriately according to the response given.

## Number of children ever born (ZM2000A\_0460)

File: ZMB2000-P-H

### Overview

# Number of children ever born (ZM2000A\_0460)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of children ever born to a woman.

## Universe

Females age 12+

## Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

26. Have you ever had a live birth (including babies who died after birth)?

☐ Yes

☐ No (Go to Question 30)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

## Interviewer instructions

## Number of children ever born (ZM2000A\_0460)

### File: ZMB2000-P-H

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

#### P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

#### P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

- Still living and still at home with the respondent (i.e staying in the same household with the respondent);
  - Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and
  - Those who have since died (regardless of whether the death took place just after or much later in life).
- If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Number of male children ever born (ZM2000A\_0461)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of male children ever born.

#### Universe

Females age 12+ with children ever born

#### Literal question

## Number of male children ever born (ZM2000A\_0461)

### File: ZMB2000-P-H

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_

#### Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

#### P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

#### P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

- a. Still living and still at home with the respondent (i.e staying in the same household with the respondent);
- b. Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and
- c. Those who have since died (regardless of whether the death took place just after or much later in life).

If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

## Number of female children ever born (ZM2000A\_0462)

### File: ZMB2000-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

# Number of female children ever born (ZM2000A\_0462)

## File: ZMB2000-P-H

This variable indicates the number of female children ever born.

### Universe

Females age 12+ with children ever born

### Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

### Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

### P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

### P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

- Still living and still at home with the respondent (i.e staying in the same household with the respondent);
- Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and
- Those who have since died (regardless of whether the death took place just after or much later in life).

If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

# Number of children born still living (ZM2000A\_0463)

## File: ZMB2000-P-H

### Overview

# Number of children born still living (ZM2000A\_0463)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of children born still living.

## Universe

Females age 12+ with children ever born

## Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_

Male: \_\_\_\_

Female: \_\_\_\_

## Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

- Still living and still at home with the respondent (i.e staying in the same household with the respondent);
- Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and
- Those who have since died (regardless of whether the death took place just after or much later in life).

If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.

# Number of male children born still living (ZM2000A\_0464)

File: ZMB2000-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of male children born still living.

## Universe

Females age 12+ with children ever born

## Literal question

For Females 12 Years and Older ? Fertility  
(Own children ever born alive)

27. Of the children born to you alive:

a. How many are still living with you? How many of these are male and how many are female?

Total: \_\_\_\_  
Male: \_\_\_\_  
Female: \_\_\_\_

b. how many are living elsewhere in some other household? How many of these are male and how many are female?

Total: \_\_\_\_  
Male: \_\_\_\_  
Female: \_\_\_\_

c. how many died? How many of these are male and how many are female?

Total: \_\_\_\_  
Male: \_\_\_\_  
Female: \_\_\_\_

## Interviewer instructions

5.8 Fertility: for females 12 years and older

You are about to start a new topic so you have to prepare the respondent by informing her that you are now going to ask her questions about children and child bearing. Remember these are questions to be asked of female adults and not for husbands to answer for their wives, except where it is inevitable. Questions on fertility are to be asked only of those females who are 12 years and older and they involve only their own children.

P29: Live Births

This is a child who, after being delivered showed signs of life, like crying, movement by involuntary reflexes, etc. If a child never showed any of these actions when it was born, then it was not a live birth. Married females tend to leave out children from earlier marriages. These are also supposed to be included for all the questions. Shade first box for YES and the second for No. If the answer is NO, skip to Question P-33.

P30: Of The Children Born To You Alive How Many....?

The number of male and female children ever born alive to this female is to be recorded separately in three different categories. These are

- Still living and still at home with the respondent (i.e staying in the same household with the respondent);
  - Still living but staying with some other households" e.g other relatives, married off, in institutions etc.; and
  - Those who have since died (regardless of whether the death took place just after or much later in life).
- If a woman is visiting, then the question of "still living with you" should be asked with respect to her usual place of residence. That is about children she normally stays with. Enter the number of children as reported by sex in two digits e.g. if 1 male child is living with her shade 0 in the first column and 1 in the second column under male. If the answer is none, enter 00 and shade the 2 zeros in the two columns. Never leave a column blank.



## LBMALIVE (ZM2000A\_0470)

File: ZMB2000-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

No information is available for this variable.

**Universe**

All persons

**Literal question**

LBMALIVE

## Person weight (PERWT)

File: ZMB2000-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 2

Valid cases: 0  
 Invalid: 0

**Description**

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Industry, unrecoded (IND)

File: ZMB2000-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 5  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Number of own male children living elsewhere (AWAYMALE)

File: ZMB2000-P-H

**Overview**

## Number of own male children living elsewhere (AWAYMALE)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

AWAYMALE indicates the number of surviving biological male children not living in the household with their mother (the respondent).

## Disability status (DISABLED)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISABLED indicates whether the person reported a disability of any kind.

## Years residing in current locality (MIGYRS1)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

## Number of own male children in household (HOMEMALE)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HOMEMALE indicates the number of male children born living in the household with their mother (the respondent).

## Country of residence 1 year ago (MIGCTRY1)

File: ZMB2000-P-H

### Overview

## Country of residence 1 year ago (MIGCTRY1)

File: ZMB2000-P-H

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

MIGCTRY1 indicates the country of residence 1 year ago for international migrants. Persons who did not live abroad 1 year prior are coded to the "non-migrant" category.

## Migration status, 1 year (MIGRATE1)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE1 indicates the person's place of residence 1 year ago. The first digit records movement across major administrative divisions and countries; the second digit reports movement across minor administrative divisions.

## Years of schooling (YRSCHOOL)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Educational attainment, international recode [general version] (EDATTAIN)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

## Educational attainment, international recode [general version] (EDATTAIN)

File: ZMB2000-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Ethnicity, Zambia (ETHNICZM)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

ETHNICZM reports the tribal affiliation of persons in Zambia. Where there is no tribal affiliation, the major ethnic group is indicated.

## Speaks English (SPEAKENG)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

## Country of birth (BPLCOUNTRY)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

BPLCOUNTRY indicates the person's country of birth.

## Number of births last year (BIRTHSLYR)

File: ZMB2000-P-H

## Number of births last year (BIRTHSLYR)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

## Children surviving from births last year (BIRTHSURV)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

BIRTHSURV indicates the number of children born in the past twelve months who were still living at the time of the census.

## Number of own children in household (HOMECHILD)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HOMECHILD indicates the number of surviving biological children living in the household with their mother (the respondent) at the time of the census.

## Number of own children living elsewhere (AWAYCHILD)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

AWAYCHILD indicates the number of surviving biological children not living in the household with their mother (the respondent) at the time of the census.

## Nativity status (NATIVITY)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Number of female children dead (CHDEADFEM)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEADFEM indicates the number of female children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Female children ever born" and "Female children surviving" variables. That is not done in CHDEADFEM, which includes only the samples that directly reported the information in the appropriate form.

## Number of male children dead (CHDEADMALE)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEADMALE indicates the number of male children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Male children ever born" and "Male children surviving" variables. That is not done in CHDEADMALE, which includes only the samples that directly reported the information in the appropriate form.

## Age, grouped into intervals (AGE2)

File: ZMB2000-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

## Age, grouped into intervals (AGE2)

File: ZMB2000-P-H

### Description

AGE2 gives computed years of age grouped into intervals.

## Year [person version] (YEARP)

File: ZMB2000-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: ZMB2000-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: ZMB2000-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: ZMB2000-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]



# Record type [person version] (RECTYPEP)

File: ZMB2000-P-H

## Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

## Description

[This file is just a placeholder. See the household version of the variable.]

## Related Materials

### Questionnaires

#### Census 2000 Household Questionnaire

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Title        Census 2000 Household Questionnaire  
Author(s)   Central Statistical Office  
Country    Zambia  
Language   English  
Filename   enum\_form\_zm2000a.pdf

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### Technical documents

#### Census 2000 Enumerator's Manual

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Title        Census 2000 Enumerator's Manual  
Author(s)   Central Statistical Office  
Country    Zambia  
Language   English  
Filename   enum\_instruct\_zm2000a.pdf

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