

Switzerland - Federal Population Census 2000 - IPUMS Subset

Federal Statistical Office, Minnesota Population Center

Report generated on: August 27, 2019

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Overview

Identification

ID NUMBER

CHE_2000_PHC_v01_M_v02_A_IPUMS

Version

VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

PRODUCTION DATE

2016-04-25

Overview

ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

KIND OF DATA

Census/enumeration data [cen]

UNITS OF ANALYSIS

Household

UNITS IDENTIFIED:

- Dwellings: No
- Vacant units: Yes
- Households: Yes
- Individuals: Yes

- Group quarters: Yes

UNIT DESCRIPTIONS:

- Dwellings: Buildings that are free standing or separated by a fire wall from other buildings, and they are occupied or can be occupied on the census day. In the case of row houses, duplexes and other grouped houses, each building part is considered a building if a fire wall exists.

- Group quarters: All households which are not private households are considered collective households. Such households are hotels, pensions, boarding schools, workers dormitories, long term care homes

TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Geography: M-Z Variables -- HOUSEHOLD	IPUMS	
Migration Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	

Coverage

GEOGRAPHIC COVERAGE

National coverage

GEOGRAPHIC UNIT

Canton

UNIVERSE

All persons residing in Switzerland, except foreign diplomats stationed in Switzerland and their families.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Federal Statistical Office	
Minnesota Population Center	University of Minnesota

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION

2016-04-25

DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

DDI DOCUMENT ID

DDI_CHE_2000_PHC_v01_M_v02_A_IPUMS

Sampling

Sampling Procedure

MICRODATA SOURCE: Federal Statistical Office

SAMPLE DESIGN: Systematic sample of every 20th household, drawn by the Federal Statistical Office

SAMPLE UNIT: Household

SAMPLE FRACTION: 5%

SAMPLE SIZE (person records): 364,086

Weighting

Self-weighting. Expansion factor = 20.

Questionnaires

Overview

There are three sets of questionnaires: (i) person questionnaire, (ii) household questionnaire, and (iii) building questionnaire

Data Collection

Data Collection Dates

Start	End	Cycle
2000-12-05	2000-12-05	N/A

Time Periods

Start	End	Cycle
2000-12-05	2000-12-05	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

De facto, CENSUS DAY: December 5, 2000

Questionnaires

There are three sets of questionnaires: (i) person questionnaire, (ii) household questionnaire, and (iii) building questionnaire

Supervision

Direct and self-enumeration

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

CHE2000-H-H

Content	Household records
Cases	0
Variable(s)	60
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SERIAL	Household serial number	contin	numeric	
V4	SUBSAMP	Subsample number	discrete	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SAMPLE	IPUMS sample identifier	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	HHTYPE	Household classification	discrete	numeric	
V9	NFAMS	Number of families in household	discrete	numeric	
V10	HEADLOC	Head's location in household	contin	numeric	
V11	UNREL	Number of unrelated persons	discrete	numeric	
V12	ENUTS1	NUTS1 Region, Europe	discrete	numeric	
V13	ENUTS2	NUTS2 Region, Europe	discrete	numeric	
V14	ENUTS3	NUTS3 Region, Europe	discrete	numeric	
V15	HEAT	Central heating	discrete	numeric	
V16	ROOMS	Number of rooms	discrete	numeric	
V17	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V18	REGIONW	Continent and region of country	discrete	numeric	

V19	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V20	CH2000A_0001	Dwelling number	contin	numeric	1. Dwelling data Street: _____ No.: _____ Postcode: _____ Locality: _____ Dwelling phone number: ____/_____ How many people live in the dwelling? ____ How many rooms in the dwelling? ____ Number of inhabitable rooms (excluding half rooms, kitchens, corridors, bathrooms, etc.) On what floor is the dwelling? ____
V21	CH2000A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V22	CH2000A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V23	CH2000A_0017	Number of persons in large dwelling before it was split	discrete	numeric	Number of persons in large dwelling before it was split
V24	CH2000A_0018	Number of persons in large household before it was split	discrete	numeric	Number of persons in large household before it was split
V25	CH2000A_0022	Type of household	discrete	numeric	Type of household
V26	CH2000A_0091	Category of building	discrete	numeric	Category of building
V27	CH2000A_0092	Type of building	discrete	numeric	1. Mark the first category, please, if the building is a factory, a school, an administrative building or an office building but contains at least one dwelling suitable for residential purposes (presently occupied or not occupied). Also mark here hotels, institutional homes, hospitals etc. Mark the second category, please, if the building is a detached single family house or a building which contains only residential dwellings/apartments (even if the building is only occupied occasionally). If the building contains rooms for doctor offices, shops etc, then mark category 3, please. Mark the third category, please, if the building contains several dwellings but also commercial space such as shops, ateliers, doctor- , professional- or other offices. This category includes also farm houses located on farms. Category four is for temporary accommodations such as wagons, mobile homes, house boats, barracks, alms [mountain] houses, buildings ready for demolition. Mark this category only if the buildings are occupied on December 5.
V28	CH2000A_0093	Year structure was built	discrete	numeric	[Questions 2-11 are asked about buildings, not mobile accommodations.] 5. When was the building constructed? [] Before 1919 [] 1919-1945 [] 1946-1960 [] 1961-1970 [] 1971-1980 [] 1981-1990 [] 1991-1995 [] After 1995
V29	CH2000A_0094	Number of floors (including ground floor)	discrete	numeric	[Questions 2-11 are asked about buildings, not mobile accommodations.] 2. How many floors does this building have, including ground floor? (Attics and basements are only to be counted if they are used at least partly for residential purposes.) Number of floors: --

V30	CH2000A_0095	Type of ownership (building)	discrete	numeric	[Questions 2-11 are asked about buildings, not mobile accommodations.] 4. Who is the owner? (In the case of condominiums, mark the type of owner of the majority of the units.) <input type="checkbox"/> Private person (incl. joint heirs) <input type="checkbox"/> Housing cooperative whose members occupy the majority of units <input type="checkbox"/> Other housing cooperative <input type="checkbox"/> Real estate fund <input type="checkbox"/> Other real estate company <input type="checkbox"/> Construction company, architect office <input type="checkbox"/> Insurance <input type="checkbox"/> Pension fund/endowment <input type="checkbox"/> Other endowment <input type="checkbox"/> Association/club <input type="checkbox"/> Other society <input type="checkbox"/> Community (including church, school, citizen association), Canton, state <input type="checkbox"/> Any other, please specify ____
V31	CH2000A_0096	Type of heating	discrete	numeric	[Questions 2-11 are asked about buildings, not mobile accommodations.] 7. Which predominant type of heating does the building have? <input type="checkbox"/> Single stoves heating <input type="checkbox"/> Floor central heating <input type="checkbox"/> Building central heating <input type="checkbox"/> Public distant heat service <input type="checkbox"/> Central heating for several buildings <input type="checkbox"/> No heating
V32	CH2000A_0097	Hot water	discrete	numeric	[Questions 2-11 are asked about buildings, not mobile accommodations.] 8. Do the majority of dwellings/apartments in the building have hot water? (Central supply or standalone boilers) <input type="checkbox"/> Yes <input type="checkbox"/> No
V33	CH2000A_0098	Energy used for heating	discrete	numeric	[Questions 2-11 are asked about buildings, not mobile accommodations.] 9. Type of energy used for hot water supply? Main heating <input type="checkbox"/> Oil <input type="checkbox"/> Wood <input type="checkbox"/> Heat pump <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Distant heat (hot water or steam) <input type="checkbox"/> Coal <input type="checkbox"/> Solar water heaters <input type="checkbox"/> Other, specify ____ Additional heating <input type="checkbox"/> Oil <input type="checkbox"/> Wood <input type="checkbox"/> Heat pump <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Distant heat (hot water or steam) <input type="checkbox"/> Coal <input type="checkbox"/> Solar water heaters <input type="checkbox"/> Other, specify ____ Warm water summer <input type="checkbox"/> Oil <input type="checkbox"/> Wood <input type="checkbox"/> Heat pump <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Distant heat (hot water or steam) <input type="checkbox"/> Coal <input type="checkbox"/> Solar water heaters <input type="checkbox"/> Other, specify ____ Warm water winter <input type="checkbox"/> Oil <input type="checkbox"/> Wood <input type="checkbox"/> Heat pump <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Distant heat (hot water or steam) <input type="checkbox"/> Coal <input type="checkbox"/> Solar water heaters <input type="checkbox"/> Other, specify ____
V34	CH2000A_0099	Energy used for hot water	discrete	numeric	9. Type of energy used for hot water supply? Main heating <input type="checkbox"/> Oil <input type="checkbox"/> Wood <input type="checkbox"/> Heat pump <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Distant heat (hot water or steam) <input type="checkbox"/> Coal <input type="checkbox"/> Solar water heaters <input type="checkbox"/> Other, specify ____ Additional heating <input type="checkbox"/> Oil <input type="checkbox"/> Wood <input type="checkbox"/> Heat pump <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Distant heat (hot water or steam) <input type="checkbox"/> Coal <input type="checkbox"/> Solar water heaters <input type="checkbox"/> Other, specify ____ Warm water summer <input type="checkbox"/> Oil <input type="checkbox"/> Wood <input type="checkbox"/> Heat pump <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Distant heat (hot water or steam) <input type="checkbox"/> Coal <input type="checkbox"/> Solar water heaters <input type="checkbox"/> Other, specify ____ Warm water winter <input type="checkbox"/> Oil <input type="checkbox"/> Wood <input type="checkbox"/> Heat pump <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Distant heat (hot water or steam) <input type="checkbox"/> Coal <input type="checkbox"/> Solar water heaters <input type="checkbox"/> Other, specify ____
V35	CH2000A_0100	Total number of dwellings in building	discrete	numeric	Total number of dwellings in building
V36	CH2000A_0101	Number of permanently occupied dwellings in building	discrete	numeric	Number of permanently occupied dwellings in building
V37	CH2000A_0102	Number of temporarily occupied dwellings in building	discrete	numeric	Number of temporarily occupied dwellings in building
V38	CH2000A_0103	Number of vacant or empty dwellings in building	discrete	numeric	Number of vacant or empty dwellings in building

V39	CH2000A_0104	Number of rooms	discrete	numeric	14. Number of rooms (not counting kitchen, half rooms, additional rooms, and separate rooms) __ 1. Dwelling data Street: _____ No.: _____ Postcode: _____ Locality: _____ Dwelling phone number: ____/____-____ How many people live in the dwelling? __ How many rooms in the dwelling? __ Number of inhabitable rooms (excluding half rooms, kitchens, corridors, bathrooms, etc.) On what floor is the dwelling? ____
V40	CH2000A_0105	Number of connected rooms	discrete	numeric	14. Number of rooms (not counting kitchen, half rooms, additional rooms, and separate rooms) __ 14. As rooms count living rooms, bed rooms, children rooms etc., but not kitchens, kitchenettes, bathrooms, toilettes, storage rooms, hall ways, verandas etc. Do not count half rooms (3 ½ is 3). Include only rooms which form a contiguous dwelling. Additional, external rooms (e.g. attic rooms) are not to be counted here, but in question 15. 15. Additional, separate rooms are rooms which are located externally to the dwelling (e.g. attic rooms). They are not to be counted as rooms in question 14.
V41	CH2000A_0106	Area (in square meters) of dwelling	contin	numeric	16. Floor space in square meters ____ 16. The total floor space is to be entered including kitchen, kitchenette, bathroom, toilette storage, hall ways, veranda. If the measurements cannot be done precisely, estimate the floor space (length x width of dwelling). Not to be included are terraces and open balconies, unoccupied basement and attic rooms, nor separate rooms counted in question 15.
V42	CH2000A_0107	Kitchen or kitchenette	discrete	numeric	13. Kitchen The dwelling has a <input type="checkbox"/> Kitchen <input type="checkbox"/> Kitchenette <input type="checkbox"/> Neither 13. Please mark only if the kitchen is more than 4 square meters large. A kitchenette has less than 4 square meters and has permanently installed appliances for preparing meals and washing dishes.
V43	CH2000A_0108	Occupancy status of dwelling	discrete	numeric	17. The dwelling is occupied permanently by <input type="checkbox"/> Tenants <input type="checkbox"/> Members of cooperative <input type="checkbox"/> Owner of floor or dwelling <input type="checkbox"/> Owner of building <input type="checkbox"/> Tenant of a company flat/official residence <input type="checkbox"/> Tenant of a free dwelling <input type="checkbox"/> Lessee 17. Members of cooperatives are persons who belong to a housing cooperative and live in a dwelling belonging to that cooperative. Tenants of a company flat/official residence are persons who are obliged or privileged to occupy a dwelling made available to them by the employer. Tenants of a free dwelling are persons occupying a dwelling made available to them for free by somebody other the employer (e.g. relatives). 18. Please enter the net rent per month, i.e. excluding heating, hot water, garage etc. Please round up to whole Franks. Not to be entered are rents for dwellings or detached homes which are rented out fully furnished or which are part of commercial or agricultural facilities. In case of separate rooms counted in question 15, rent for those are not to be included.
V44	CH2000A_0109	Net rent (in Swiss Francs)	contin	numeric	18. Net rent per month, if applicable ____
V45	CH2000A_0110	Strata	contin	numeric	Strata
V46	HHWT	Household weight	contin	numeric	
V47	GEO1_CH	Switzerland, Canton 1970 - 2000 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V48	GEO1_CH2000	Switzerland, Canton 2000 [Level 1, GIS]	discrete	numeric	

V49	NCOUPLES	Number of married couples in household	discrete	numeric
V50	NMOTHERS	Number of mothers in household	discrete	numeric
V51	NFATHERS	Number of fathers in household	discrete	numeric
V52	COUNTRY	Country	discrete	numeric
V53	BUILTYR	Year structure was built	discrete	numeric
V54	AGESTRUCT2	Age of structure, coded from intervals	discrete	numeric
V55	LIVEAREA	Living area in square meters	contin	numeric
V56	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric
V57	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric
V58	FUELHEAT	Fuel for heating	discrete	numeric
V59	HOTWATER	Hot water heater	discrete	numeric
V60	STRATA	Strata identifier	contin	numeric

CHE2000-P-H

Content	Person records
Cases	0
Variable(s)	121
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V61	STEPMOM	Probable stepmother	discrete	numeric	
V62	POLYMAL	Man with more than one wife linked	discrete	numeric	
V63	PARRULE	Rule for linking parent	discrete	numeric	
V64	SPLOC	Spouse's location in household	contin	numeric	
V65	POPLOC	Father's location in household	contin	numeric	
V66	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V67	FAMUNIT	Family unit membership	contin	numeric	
V68	FAMSIZE	Number of own family members in household	discrete	numeric	
V69	NCHILD	Number of own children in household	discrete	numeric	
V70	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V71	ELDCH	Age of eldest own child in household	discrete	numeric	
V72	YNGCH	Age of youngest own child in household	discrete	numeric	
V73	STEPPOP	Probable stepfather	discrete	numeric	
V74	SPRULE	Rule for linking spouse	discrete	numeric	
V75	MOMLOC	Mother's location in household	contin	numeric	
V76	SEX	Sex	discrete	numeric	

V77	RELATE	Relationship to household head [general version]	discrete	numeric
V78	RELATED	Relationship to household head [detailed version]	discrete	numeric
V79	AGE	Age	discrete	numeric
V80	MARST	Marital status [general version]	discrete	numeric
V81	MARSTD	Marital status [detailed version]	discrete	numeric
V82	CHBORN	Children ever born	discrete	numeric
V83	SCHOOL	School attendance	discrete	numeric
V84	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric
V85	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric
V86	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric
V87	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric
V88	PERNUM	Person number	contin	numeric
V89	AGE2	Age, grouped into intervals	discrete	numeric
V90	EBPLNT1	Region of birth, Europe, NUTS1	discrete	numeric
V91	CITIZEN	Citizenship	discrete	numeric
V92	NATION	Country of citizenship	discrete	numeric
V93	LANGCH	Language spoken at home, Switzerland	discrete	numeric
V94	HRSFULL	Full-time or part-time work	discrete	numeric
V95	TRNWRK	Means of transportation to work or school	discrete	numeric
V96	OCC	Occupation, unrecoded	contin	numeric
V97	INDGEN	Industry, general recode	discrete	numeric
V98	EDUCCH	Educational attainment, Switzerland	discrete	numeric
V99	OCCISCO	Occupation, ISCO general	discrete	numeric

V100	EMARST	Marital status, Europe	discrete	numeric	
V101	IND	Industry, unrecoded	contin	numeric	
V102	ERELATE	Relationship to head, Europe	discrete	numeric	
V103	ISCO88A	Occupation, ISCO-1988, 3-digit	discrete	numeric	
V104	CH2000A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V105	CH2000A_0400	Labour force status	discrete	numeric	Questions 12, 13 and 14 are intended for those aged 15 and over 13. Occupation: present situation Please tick everything that applies. 'In employment' means persons: Who work one hour or more a week against payment Who work in a family business without payment Who are currently ill, on paid maternity leave or military service but are otherwise in employment. Casual jobs should also be counted. Apprentices should select both 'In employment' and 'Undergoing training'. The appropriate number of hours must be given for both categories. [] In (full-time) employment Average number of hours a week: __ hours [] In (part-time) employment (at least one hour a week) Average number of hours a week: __ hours [] Several (part-time) jobs Average number of hours a week: __ hours [] Unemployed [] Not in employment but seeking a job [] Not in employment but future job guaranteed [] Not employed and not looking for a job [] Undergoing training (school, studies, apprenticeship) __ hours [] Retired, pension, beneficiary (old-age, disability, etc.)
V106	CH2000A_0401	Country of citizenship	discrete	numeric	4. Nationality
V107	CH2000A_0402	Place of residence 5 years prior to the census	discrete	numeric	5. Place of residence 5 years ago: where were you living on December 5, 1995? [] At the same address as now (residence A) [] In the same commune (as residence A) but at another address [] In another commune (specify): Postcode: ____ Locality: Canton: __ Abroad Country: ____
V108	CH2000A_0403	Place of birth	discrete	numeric	6. Commune of residence at time of birth: where was your mother resident when you were born? [] In the same commune as residence A [] In another commune (specify) ____ Canton __ [] Abroad Country: ____
V109	CH2000A_0404	Citizenship	discrete	numeric	4. Nationality

V110	CH2000A_0405	Location of place of work	discrete	numeric	Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students. If you are both employed and in education/training, answer both columns Employed persons If you work in several places, mention your main job base. If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work. If you work from home, give your employer's address. 17. Where do you work, where do you normally start work? Where do you normally go to school? [Employed persons] State your place of work with the exact address: Name of company: _____ Street (or usually designation): _____ No. : _____ Postcode: _____ Locality (even if neighboring foreign country): _____ Canton: ____ If abroad, indicate country: ____ [] Traveling (no fixed place of work) Commercial travelers should enter 'traveling' as well as their employer's address. [Schoolchildren, students] State your place of education with the exact address: Name of school: _____ Street (or usually designation): _____ No. : _____ Postcode: _____ Locality (even if neighboring foreign country): _____ Canton: ____ If abroad, indicate country: ____
V111	CH2000A_0406	Location of place of education	discrete	numeric	Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students. If you are both employed and in education/training, answer both columns Employed persons If you work in several places, mention your main job base. If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work. If you work from home, give your employer's address. 17. Where do you work, where do you normally start work? Where do you normally go to school? [Employed persons] State your place of work with the exact address: Name of company: _____ Street (or usually designation): _____ No. : _____ Postcode: _____ Locality (even if neighboring foreign country): _____ Canton: ____ If abroad, indicate country: ____ [] Traveling (no fixed place of work) Commercial travelers should enter 'traveling' as well as their employer's address. [Schoolchildren, students] State your place of education with the exact address: Name of school: _____ Street (or usually designation): _____ No. : _____ Postcode: _____ Locality (even if neighboring foreign country): _____ Canton: ____ If abroad, indicate country: ____
V112	CH2000A_0407	Age	discrete	numeric	1. Date of birth Day: __ Month: __ Year: _____
V113	CH2000A_0408	Sex	discrete	numeric	2. Gender [] Female [] Male
V114	CH2000A_0409	Marital status	discrete	numeric	3. Marital status Married persons should state the year when they married their present partner. Legally separated persons should mark 'married' [] Single [] Married, since _____ (year) [] Widowed, since _____ (year) [] Divorced, since _____ (year)
V115	CH2000A_0410	Religion	discrete	numeric	7. To what church or religious community do you belong? [] Roman Catholic Church [] Protestant (Reformed) Church [] Old Catholic Church (altkatholisch) [] A Jewish community [] No affiliation [] A Muslim community [] An Orthodox community (Russian, Greek, Serb) [] Other church or religious community, namely: _____
V116	CH2000A_0411	Mother tongue	discrete	numeric	8. Language
V117	CH2000A_0412	Reference person or spouse	discrete	numeric	Reference person or spouse

V118	CH2000A_0413	Household status (relationship)	discrete	numeric	10. What is your position in the household? (Select only one reply) All persons living in the same dwelling make up a single household. Heads of households are persons socially and economically responsible for the household. If households consisting of a couple (with or without children), both partners are regarded as heads of households. <input type="checkbox"/> Head of household <input type="checkbox"/> Living alone <input type="checkbox"/> Husband/wife <input type="checkbox"/> Common-law husband/wife <input type="checkbox"/> Single parent <input type="checkbox"/> Other head of household <input type="checkbox"/> Relative of a head of household <input type="checkbox"/> Son, daughter, stepson, stepdaughter, son-in-law, daughter-in-law <input type="checkbox"/> Father, mother, stepfather, stepmother, father-in-law, mother-in-law <input type="checkbox"/> Brother, sister <input type="checkbox"/> Other relative of a head of household <input type="checkbox"/> Other position in household <input type="checkbox"/> Flat-mate/commune member, non-related co-dweller <input type="checkbox"/> Domestic employee, au pair <input type="checkbox"/> Lodger, subtenant <input type="checkbox"/> Other member of household (e.g. foster child, boarder)
V119	CH2000A_0414	Profession studied, highest qualification obtained	discrete	numeric	Questions 12, 13 and 14 are intended for those aged 15 and over 12. Profession studied, highest qualification obtained (e.g. clerk, electric mechanic, nurse (SRN), LL.B., MD) If possible, the official designation of the qualification/degree obtained should be entered. _____
V120	CH2000A_0415	Present occupation	discrete	numeric	Questions 15 and 16 are intended for people in employment and apprentices 16. What is your present occupation? Wherever possible, indicate the exact title of your job. Your reply should clearly indicate the precise nature of your work, e.g. 'metal grinder' (instead of just 'grinder'), 'shop assistant, shoes' (instead of 'shop assistant'), 'clerk' (instead of 'employee'), manager, financial services (instead of 'manager'), 'clerk of court' (instead of 'LL.B.'), 'artist/painter' (instead of 'painter/decorator'), 'primary teacher' (instead of 'teaching') Indicate your main occupation (select just one reply). _____
V121	CH2000A_0416	Present occupation (ISCO-COM), 3 digits	discrete	numeric	Questions 15 and 16 are intended for people in employment and apprentices 16. What is your present occupation? Wherever possible, indicate the exact title of your job. Your reply should clearly indicate the precise nature of your work, e.g. 'metal grinder' (instead of just 'grinder'), 'shop assistant, shoes' (instead of 'shop assistant'), 'clerk' (instead of 'employee'), manager, financial services (instead of 'manager'), 'clerk of court' (instead of 'LL.B.'), 'artist/painter' (instead of 'painter/decorator'), 'primary teacher' (instead of 'teaching') Indicate your main occupation (select just one reply). _____
V122	CH2000A_0417	Present occupation (ISCO-COM)	discrete	numeric	Questions 15 and 16 are intended for people in employment and apprentices 16. What is your present occupation? Wherever possible, indicate the exact title of your job. Your reply should clearly indicate the precise nature of your work, e.g. 'metal grinder' (instead of just 'grinder'), 'shop assistant, shoes' (instead of 'shop assistant'), 'clerk' (instead of 'employee'), manager, financial services (instead of 'manager'), 'clerk of court' (instead of 'LL.B.'), 'artist/painter' (instead of 'painter/decorator'), 'primary teacher' (instead of 'teaching') Indicate your main occupation (select just one reply). _____

V123	CH2000A_0418	Position in principal employment	discrete	numeric	Questions 15 and 16 are intended for people in employment and apprentices 15. What is your current professional status? <input type="checkbox"/> Self-employed without employees (own business, free-lance) <input type="checkbox"/> Self-employed with employees (own business, free-lance) <input type="checkbox"/> Relative employed in family business Employed as: Indicate your main job (select just one reply) <input type="checkbox"/> Apprenticeship (indentured or not) <input type="checkbox"/> Employee in own corporation (e.g. stock corporation, plc) <input type="checkbox"/> Manager, executive employee, senior civil servant <input type="checkbox"/> Middle or junior level, e.g. office manager, section head, branch manager, group manager, workshop foreman, foreman <input type="checkbox"/> White-collar worker, blue-collar worker, trainee <input type="checkbox"/> Other position, namely: _____
V124	CH2000A_0419	Time worked (hours)	discrete	numeric	Questions 12, 13 and 14 are intended for those aged 15 and over 13. Occupation: present situation Please tick everything that applies. 'In employment' means persons: Who work one hour or more a week against payment Who work in a family business without payment Who are currently ill, on paid maternity leave or military service but are otherwise in employment. Casual jobs should also be counted. Apprentices should select both 'In employment' and 'Undergoing training'. The appropriate number of hours must be given for both categories. <input type="checkbox"/> In (full-time) employment Average number of hours a week: __ hours <input type="checkbox"/> In (part-time) employment (at least one hour a week) Average number of hours a week: __ hours <input type="checkbox"/> Several (part-time) jobs Average number of hours a week: __ hours <input type="checkbox"/> Unemployed <input type="checkbox"/> Not in employment but seeking a job <input type="checkbox"/> Not in employment but future job guaranteed <input type="checkbox"/> Not employed and not looking for a job <input type="checkbox"/> Undergoing training (school, studies, apprenticeship) __ hours <input type="checkbox"/> Retired, pension, beneficiary (old-age, disability, etc.)
V125	CH2000A_0420	Branch of economic activity (industry)	discrete	numeric	Branch of economic activity (industry)
V126	CH2000A_0421	Judicial form of the enterprise	discrete	numeric	Judicial form of the enterprise
V127	CH2000A_0422	Socio-economic status in employment	discrete	numeric	Questions 15 and 16 are intended for people in employment and apprentices 15. What is your current professional status? <input type="checkbox"/> Self-employed without employees (own business, free-lance) <input type="checkbox"/> Self-employed with employees (own business, free-lance) <input type="checkbox"/> Relative employed in family business Employed as: Indicate your main job (select just one reply) <input type="checkbox"/> Apprenticeship (indentured or not) <input type="checkbox"/> Employee in own corporation (e.g. stock corporation, plc) <input type="checkbox"/> Manager, executive employee, senior civil servant <input type="checkbox"/> Middle or junior level, e.g. office manager, section head, branch manager, group manager, workshop foreman, foreman <input type="checkbox"/> White-collar worker, blue-collar worker, trainee <input type="checkbox"/> Other position, namely: _____
V128	CH2000A_0423	Time to commute (travel duration) to work	discrete	numeric	Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students. If you are both employed and in education/training, answer both columns Employed persons If you work in several places, mention your main job base. If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work. If you work from home, give your employer's address. 19. How long does the trip to work/school usually take? (door-to-door) [Employed persons] <input type="checkbox"/> I work in the building I live in Hours __ Minutes __ [Schoolchildren, students] <input type="checkbox"/> I live in the school building Hours __ Minutes __

V129	CH2000A_0424	Round trips (how often) to commute to work	discrete	numeric	Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students. If you are both employed and in education/training, answer both columns Employed persons If you work in several places, mention your main job base. If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work. If you work from home, give your employer's address. 20. How often do you commute to work/school (round trip)? [Employed persons] a. A day <input type="checkbox"/> Once <input type="checkbox"/> Twice <input type="checkbox"/> More than twice, namely _ times b. On how many days a week? _ days [Schoolchildren, students] a. A day <input type="checkbox"/> Once <input type="checkbox"/> Twice <input type="checkbox"/> More than twice, namely _ times b. On how many days a week? _ days
V130	CH2000A_0425	Means of transport (travel mode) to work	discrete	numeric	Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students. If you are both employed and in education/training, answer both columns Employed persons If you work in several places, mention your main job base. If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work. If you work from home, give your employer's address. 21. What means of transport do you usually use to go to work/school? Mention all means of transport used on the same day for this journey. [Employed persons] <input type="checkbox"/> None, I walk all the way <input type="checkbox"/> Bicycle <input type="checkbox"/> Moped <input type="checkbox"/> Motorcycle, scooter <input type="checkbox"/> Car (driver) <input type="checkbox"/> Car (passenger) <input type="checkbox"/> Factory bus <input type="checkbox"/> Train (SFR, private railway) <input type="checkbox"/> Tram, municipal bus, trolley bus <input type="checkbox"/> Postbus, coach <input type="checkbox"/> Other (e.g. boat, cable railway) [Schoolchildren, students] <input type="checkbox"/> None, I walk all the way <input type="checkbox"/> Bicycle <input type="checkbox"/> Moped <input type="checkbox"/> Motorcycle, scooter <input type="checkbox"/> Car (driver) <input type="checkbox"/> Car (passenger) <input type="checkbox"/> School bus <input type="checkbox"/> Train (SFR, private railway) <input type="checkbox"/> Tram, municipal bus, trolley bus <input type="checkbox"/> Postbus, coach <input type="checkbox"/> Other (e.g. boat, cable railway)
V131	CH2000A_0426	Time to commute (travel duration) to school	discrete	numeric	Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students. If you are both employed and in education/training, answer both columns Employed persons If you work in several places, mention your main job base. If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work. If you work from home, give your employer's address. 19. How long does the trip to work/school usually take? (door-to-door) [Employed persons] <input type="checkbox"/> I work in the building I live in Hours _ Minutes _ _ [Schoolchildren, students] <input type="checkbox"/> I live in the school building Hours _ Minutes _ _
V132	CH2000A_0427	Round trips (how often) to commute to school	discrete	numeric	Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students. If you are both employed and in education/training, answer both columns Employed persons If you work in several places, mention your main job base. If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work. If you work from home, give your employer's address. 20. How often do you commute to work/school (round trip)? [Employed persons] a. A day <input type="checkbox"/> Once <input type="checkbox"/> Twice <input type="checkbox"/> More than twice, namely _ times b. On how many days a week? _ days [Schoolchildren, students] a. A day <input type="checkbox"/> Once <input type="checkbox"/> Twice <input type="checkbox"/> More than twice, namely _ times b. On how many days a week? _ days

V133	CH2000A_0428	Means of transport (travel mode) to school	discrete	numeric	Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students. If you are both employed and in education/training, answer both columns Employed persons If you work in several places, mention your main job base. If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work. If you work from home, give your employer's address. 21. What means of transport do you usually use to go to work/school? Mention all means of transport used on the same day for this journey. [Employed persons] <input type="checkbox"/> None, I walk all the way <input type="checkbox"/> Bicycle <input type="checkbox"/> Moped <input type="checkbox"/> Motorcycle, scooter <input type="checkbox"/> Car (driver) <input type="checkbox"/> Car (passenger) <input type="checkbox"/> Factory bus <input type="checkbox"/> Train (SFR, private railway) <input type="checkbox"/> Tram, municipal bus, trolley bus <input type="checkbox"/> Postbus, coach <input type="checkbox"/> Other (e.g. boat, cable railway) [Schoolchildren, students] <input type="checkbox"/> None, I walk all the way <input type="checkbox"/> Bicycle <input type="checkbox"/> Moped <input type="checkbox"/> Motorcycle, scooter <input type="checkbox"/> Car (driver) <input type="checkbox"/> Car (passenger) <input type="checkbox"/> School bus <input type="checkbox"/> Train (SFR, private railway) <input type="checkbox"/> Tram, municipal bus, trolley bus <input type="checkbox"/> Postbus, coach <input type="checkbox"/> Other (e.g. boat, cable railway)
V134	CH2000A_0429	Highest level of educational attainment (original values)	discrete	numeric	11. Education Tick all education/training you have completed in column a) and present education/training in column b).
V135	CH2000A_0430	Highest level of educational attainment (corrected values)	discrete	numeric	11. Education Tick all education/training you have completed in column a) and present education/training in column b).
V136	CH2000A_0431	Year of the last change in marital status	discrete	numeric	3. Marital status Married persons should state the year when they married their present partner. Legally separated persons should mark 'married' <input type="checkbox"/> Single <input type="checkbox"/> Married, since ____ (year) <input type="checkbox"/> Widowed, since ____ (year) <input type="checkbox"/> Divorced, since ____ (year)
V137	CH2000A_0432	Year of acquisition of Swiss citizenship	discrete	numeric	4. Nationality
V138	CH2000A_0433	Second nationality	discrete	numeric	4. Nationality
V139	CH2000A_0434	Type of residence permit	discrete	numeric	4. Nationality
V140	CH2000A_0435	Parents	discrete	numeric	9. Are you the father or mother of one or more children? (Including adult or deceased children) <input type="checkbox"/> No <input type="checkbox"/> Yes
V141	CH2000A_0436	Number of children	discrete	numeric	9. Are you the father or mother of one or more children? (Including adult or deceased children) <input type="checkbox"/> No <input type="checkbox"/> Yes
V142	CH2000A_0437	Year of birth of the first child	discrete	numeric	9. Are you the father or mother of one or more children? (Including adult or deceased children) <input type="checkbox"/> No <input type="checkbox"/> Yes
V143	CH2000A_0438	Year of birth of the second child	discrete	numeric	9. Are you the father or mother of one or more children? (Including adult or deceased children) <input type="checkbox"/> No <input type="checkbox"/> Yes
V144	CH2000A_0439	Year of birth of the third child	discrete	numeric	9. Are you the father or mother of one or more children? (Including adult or deceased children) <input type="checkbox"/> No <input type="checkbox"/> Yes
V145	CH2000A_0440	Year of birth of the fourth child	discrete	numeric	9. Are you the father or mother of one or more children? (Including adult or deceased children) <input type="checkbox"/> No <input type="checkbox"/> Yes

V146	CH2000A_0441	Year of birth of the last child	discrete	numeric	9. Are you the father or mother of one or more children? (Including adult or deceased children) [] No [] Yes
V147	CH2000A_0442	Year of birth of the youngest child	discrete	numeric	9. Are you the father or mother of one or more children? (Including adult or deceased children) [] No [] Yes
V148	CH2000A_0443	Spoken language at home and at work	discrete	numeric	8. Language
V149	CH2000A_0444	Spoken language at home	discrete	numeric	8. Language
V150	CH2000A_0445	Spoken language at work/at school	discrete	numeric	8. Language
V151	CH2000A_0446	Current educational level	discrete	numeric	11. Education Tick all education/training you have completed in column a) and present education/training in column b).
V152	CH2000A_0447	Employment status	discrete	numeric	Questions 12, 13 and 14 are intended for those aged 15 and over 13. Occupation: present situation Please tick everything that applies. 'In employment' means persons: Who work one hour or more a week against payment Who work in a family business without payment Who are currently ill, on paid maternity leave or military service but are otherwise in employment. Casual jobs should also be counted. Apprentices should select both 'In employment' and 'Undergoing training'. The appropriate number of hours must be given for both categories. [] In (full-time) employment Average number of hours a week: __ hours [] In (part-time) employment (at least one hour a week) Average number of hours a week: __ hours [] Several (part-time) jobs Average number of hours a week: __ hours [] Unemployed [] Not in employment but seeking a job [] Not in employment but future job guaranteed [] Not employed and not looking for a job [] Undergoing training (school, studies, apprenticeship) __ hours [] Retired, pension, beneficiary (old-age, disability, etc.)
V153	CH2000A_0448	Multiple activity status	discrete	numeric	Multiple activity status
V154	CH2000A_0449	Housework and caring for the family	discrete	numeric	Questions 12, 13 and 14 are intended for those aged 15 and over 14. Work in home/family, voluntary work (several replies possible) Including child care, nursing relatives and disabled persons in the same household [] Work in own household Average number of hours a week: __ hours [] Voluntary works 'Voluntary' means unpaid or only partly reimbursed work, e.g.: Caring for/nursing persons outside one's own household With charitable or church organizations, youth and environmental-protection organizations, interest groups, sport or cultural clubs, political parties, public office, etc. Average number of hours a week: __ hours [] No such activity

V155	CH2000A_0450	Voluntary work	discrete	numeric	Questions 12, 13 and 14 are intended for those aged 15 and over 14. Work in home/family, voluntary work (several replies possible) Including child care, nursing relatives and disabled persons in the same household [] Work in own household Average number of hours a week: __ hours [] Voluntary works 'Voluntary' means unpaid or only partly reimbursed work, e.g.: Caring for/nursing persons outside one's own household With charitable or church organizations, youth and environmental-protection organizations, interest groups, sport or cultural clubs, political parties, public office, etc. Average number of hours a week: __ hours [] No such activity
V156	CH2000A_0451	Number of weekly hours: full-time work	discrete	numeric	Questions 12, 13 and 14 are intended for those aged 15 and over 13. Occupation: present situation Please tick everything that applies. 'In employment' means persons: Who work one hour or more a week against payment Who work in a family business without payment Who are currently ill, on paid maternity leave or military service but are otherwise in employment. Casual jobs should also be counted. Apprentices should select both 'In employment' and 'Undergoing training'. The appropriate number of hours must be given for both categories. [] In (full-time) employment Average number of hours a week: __ hours [] In (part-time) employment (at least one hour a week) Average number of hours a week: __ hours [] Several (part-time) jobs Average number of hours a week: __ hours [] Unemployed [] Not in employment but seeking a job [] Not in employment but future job guaranteed [] Not employed and not looking for a job [] Undergoing training (school, studies, apprenticeship) __ hours [] Retired, pension, beneficiary (old-age, disability, etc.)
V157	CH2000A_0452	Number of weekly hours: part-time work	discrete	numeric	Questions 12, 13 and 14 are intended for those aged 15 and over 13. Occupation: present situation Please tick everything that applies. 'In employment' means persons: Who work one hour or more a week against payment Who work in a family business without payment Who are currently ill, on paid maternity leave or military service but are otherwise in employment. Casual jobs should also be counted. Apprentices should select both 'In employment' and 'Undergoing training'. The appropriate number of hours must be given for both categories. [] In (full-time) employment Average number of hours a week: __ hours [] In (part-time) employment (at least one hour a week) Average number of hours a week: __ hours [] Several (part-time) jobs Average number of hours a week: __ hours [] Unemployed [] Not in employment but seeking a job [] Not in employment but future job guaranteed [] Not employed and not looking for a job [] Undergoing training (school, studies, apprenticeship) __ hours [] Retired, pension, beneficiary (old-age, disability, etc.)
V158	CH2000A_0453	Number of weekly hours: education	discrete	numeric	Number of weekly hours: education

V159	CH2000A_0454	Number of weekly hours: housework and caring for the family	discrete	numeric	Questions 12, 13 and 14 are intended for those aged 15 and over 14. Work in home/family, voluntary work (several replies possible) Including child care, nursing relatives and disabled persons in the same household [] Work in own household Average number of hours a week: __ hours [] Voluntary works 'Voluntary' means unpaid or only partly reimbursed work, e.g.: Caring for/nursing persons outside one's own household With charitable or church organizations, youth and environmental-protection organizations, interest groups, sport or cultural clubs, political parties, public office, etc. Average number of hours a week: __ hours [] No such activity
V160	CH2000A_0455	Number of weekly hours: voluntary work	discrete	numeric	Questions 12, 13 and 14 are intended for those aged 15 and over 14. Work in home/family, voluntary work (several replies possible) Including child care, nursing relatives and disabled persons in the same household [] Work in own household Average number of hours a week: __ hours [] Voluntary works 'Voluntary' means unpaid or only partly reimbursed work, e.g.: Caring for/nursing persons outside one's own household With charitable or church organizations, youth and environmental-protection organizations, interest groups, sport or cultural clubs, political parties, public office, etc. Average number of hours a week: __ hours [] No such activity
V161	CH2000A_0457	Commute to work	discrete	numeric	Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students. If you are both employed and in education/training, answer both columns Employed persons If you work in several places, mention your main job base. If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work. If you work from home, give your employer's address. 19. How long does the trip to work/school usually take? (door-to-door) [Employed persons] [] I work in the building I live in Hours _ Minutes __ [Schoolchildren, students] [] I live in the school building Hours _ Minutes __
V162	CH2000A_0458	Commute to school	discrete	numeric	Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students. If you are both employed and in education/training, answer both columns Employed persons If you work in several places, mention your main job base. If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work. If you work from home, give your employer's address. 19. How long does the trip to work/school usually take? (door-to-door) [Employed persons] [] I work in the building I live in Hours _ Minutes __ [Schoolchildren, students] [] I live in the school building Hours _ Minutes __
V163	PERWT	Person weight	contin	numeric	
V164	LASTBYR	Year of last birth	discrete	numeric	
V165	MIGRATE5	Migration status, 5 years	discrete	numeric	
V166	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	

V167	EDATTAIN	Educational attainment, international recode [detailed version]	discrete	numeric
V168	RELIGION	Religion [general version]	discrete	numeric
V169	RELIGIOND	Religion [detailed version]	discrete	numeric
V170	EEDATTAIN	Educational attainment, Europe	discrete	numeric
V171	EEMPSTAT	Activity status (employment status), Europe	discrete	numeric
V172	ECLASSWK	Status in employment (class of worker), Europe	discrete	numeric
V173	HRSWORK1	Hours worked per week	discrete	numeric
V174	HRSWORK2	Hours worked per week, categorized	discrete	numeric
V175	MTONGCH	Mother tongue, Switzerland	discrete	numeric
V176	NATIVITY	Nativity status	discrete	numeric
V177	YEARP	Year [person version]	contin	numeric
V178	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V179	SERIAL	Household serial number [person version]	contin	numeric
V180	COUNTRYP	Country [person version]	contin	numeric
V181	RECTYPEP	Record type [person version]	discrete	character

Record type (RECTYPE)

File: CHE2000-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

Household serial number (SERIAL)

File: CHE2000-H-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Subsample number (SUBSAMP)

File: CHE2000-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Number of person records in the household (PERSONS)

File: CHE2000-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

IPUMS sample identifier (SAMPLE)

File: CHE2000-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Group quarters (collective dwelling) status (GQ)

File: CHE2000-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings - are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Household classification (HHTYPE)

File: CHE2000-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Number of families in household (NFAMS)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: CHE2000-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Number of unrelated persons (UNREL)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

NUTS1 Region, Europe (ENUTS1)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

ENUTS1 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS1 is the first level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

NUTS2 Region, Europe (ENUTS2)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 111-3407

Valid cases: 0
Invalid: 0

Description

ENUTS2 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS2 is the second level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

NUTS3 Region, Europe (ENUTS3)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1111-34070

Valid cases: 0
Invalid: 0

Description

ENUTS3 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS3 is the third level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Central heating (HEAT)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

HEAT indicates the type of heating in the dwelling: individual or collective central heating, non-central heating, or none.

Number of rooms (ROOMS)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Kitchen or cooking facilities (KITCHEN)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Continent and region of country (REGIONW)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-54

Valid cases: 0
 Invalid: 0

Description

REGIONW identifies the continent and region of each country.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 32002-894010

Valid cases: 0
 Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Dwelling number (CH2000A_0001)

File: CHE2000-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 6
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable indicates the dwelling number.

Universe

All households

Literal question

1. Dwelling data

Street: _____
 No.: _____
 Postcode: _____
 Locality: _____
 Dwelling phone number: ___/ _____

How many people live in the dwelling? __

How many rooms in the dwelling? __

Number of inhabitable rooms (excluding half rooms, kitchens, corridors, bathrooms, etc.)

On what floor is the dwelling? __

Number of persons in household (CH2000A_0006)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All households

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (CH2000A_0016) File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling is created by splitting apart a larger dwelling or household.

Universe

All households

Literal question

Dwelling created by splitting apart a large dwelling or household

Number of persons in large dwelling before it was split (CH2000A_0017) File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-378

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in a large dwelling before it was split.

Universe

All households

Literal question

Number of persons in large dwelling before it was split

Number of persons in large household before it was split (CH2000A_0018) File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-378

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in a large household before it was split.

Universe

All households

Literal question

Number of persons in large household before it was split

Type of household (CH2000A_0022)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1000-9800

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of household.

Universe

All households

Literal question

Type of household

Interviewer instructions

A1 Household definitions

1. Private households

All persons living in the same dwelling (apartment or single family house) form a private household. Thus persons belonging to one family plus all other persons living in the same dwelling (such as maids, other domestic personnel, care children, sub-tenants, permanent guests, care givers) form one household. Persons living alone also form a household. A further criterion is the fact of a "closed" dwelling (apartment of house). The presence of a kitchen or a kitchenette is the characteristic for a private household (e.g. old age apartments, dwelling of the manager in a hotel).

2. Collective household

All households which are not private households are considered collective households.

Such households are hotels, pensions, boarding schools, workers dormitories, long term care homes.

The continuing pluralization of society and its new forms of households (e.g. smaller and smallest homes) represents a methodological problem for the census. Specifically, homes for caring for old and feeble persons cannot be distinguished clearly from the outside as "institutions".

To collect census data for persons who are registered in the population registers but do not have a physical addresses in the community, the federal statistical office has created a special category of collective households, so-called "aggregated" households [Sammelhaushalte]. For collection purposes, two types of aggregated households are distinguished:

persons which are registered but do not have a physical address in the community;

persons which are homeless and are present in the community.

Category of building (CH2000A_0091)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 0
 Invalid: 0

Description

This variable indicates the category of building in which the household is located.

Universe

All households

Literal question

Category of building

Type of building (CH2000A_0092)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of building in which the dwelling is located.

Universe

Occupied buildings

Literal question

1. Mark the first category, please, if the building is a factory, a school, an administrative building or an office building but contains at least one dwelling suitable for residential purposes (presently occupied or not occupied). Also mark here hotels, institutional homes, hospitals etc.

Mark the second category, please, if the building is a detached single family house or a building which contains only residential dwellings/apartments (even if the building is only occupied occasionally). If the building contains rooms for doctor offices, shops etc, then mark category 3, please.

Mark the third category, please, if the building contains several dwellings but also commercial space such as shops, ateliers, doctor- , professional- or other offices. This category includes also farm houses located on farms.

Category four is for temporary accommodations such as wagons, mobile homes, house boats, barracks, alms [mountain] houses, buildings ready for demolition. Mark this category only if the buildings are occupied on December 5.

Year structure was built (CH2000A_0093)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the year when the structure was built.

Universe

Occupied buildings except emergency shelter

Literal question

[Questions 2-11 are asked about buildings, not mobile accommodations.]

5. When was the building constructed?

- ☐ Before 1919
- ☐ 1919-1945
- ☐ 1946-1960
- ☐ 1961-1970
- ☐ 1971-1980
- ☐ 1981-1990
- ☐ 1991-1995
- ☐ After 1995

Number of floors (including ground floor) (CH2000A_0094)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of floors (including ground floor) in the building where the dwelling is located.

Universe

Occupied buildings except emergency shelter

Literal question

[Questions 2-11 are asked about buildings, not mobile accommodations.]

2. How many floors does this building have, including ground floor?

(Attics and basements are only to be counted if they are used at least partly for residential purposes.)

Number of floors: _ _

Type of ownership (building) (CH2000A_0095)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of ownership of the building in which the dwelling is located.

Universe

Occupied buildings except emergency shelter

Literal question

[Questions 2-11 are asked about buildings, not mobile accommodations.]

4. Who is the owner?

(In the case of condominiums, mark the type of owner of the majority of the units.)

- ☐ Private person (incl. joint heirs)
- ☐ Housing cooperative whose members occupy the majority of units
- ☐ Other housing cooperative
- ☐ Real estate fund
- ☐ Other real estate company
- ☐ Construction company, architect office
- ☐ Insurance
- ☐ Pension fund/endowment
- ☐ Other endowment
- ☐ Association/club
- ☐ Other society
- ☐ Community (including church, school, citizen association), Canton, state
- ☐ Any other, please specify ____

Type of heating (CH2000A_0096)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of heating in the building in which the dwelling is located.

Universe

Occupied buildings except emergency shelter

Literal question

[Questions 2-11 are asked about buildings, not mobile accommodations.]

7. Which predominant type of heating does the building have?

- ☐ Single stoves heating
- ☐ Floor central heating
- ☐ Building central heating
- ☐ Public distant heat service
- ☐ Central heating for several buildings
- ☐ No heating

Hot water (CH2000A_0097)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the building in which the dwelling is located has a warm water supply.

Universe

Occupied buildings except emergency shelter

Literal question

[Questions 2-11 are asked about buildings, not mobile accommodations.]

8. Do the majority of dwellings/apartments in the building have hot water?

(Central supply or standalone boilers)

☐ Yes

☐ No

Energy used for heating (CH2000A_0098)

File: CHE2000-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the type of energy used for heating in the building.

Universe

Occupied buildings except emergency shelter with heat

Literal question

[Questions 2-11 are asked about buildings, not mobile accommodations.]

9. Type of energy used for hot water supply?

Main heating

- ☐ Oil
- ☐ Wood
- ☐ Heat pump
- ☐ Electricity
- ☐ Gas
- ☐ Distant heat (hot water or steam)
- ☐ Coal
- ☐ Solar water heaters
- ☐ Other, specify ____

Additional heating

- ☐ Oil
- ☐ Wood
- ☐ Heat pump
- ☐ Electricity
- ☐ Gas
- ☐ Distant heat (hot water or steam)
- ☐ Coal
- ☐ Solar water heaters
- ☐ Other, specify ____

Warm water summer

- ☐ Oil
- ☐ Wood
- ☐ Heat pump
- ☐ Electricity
- ☐ Gas
- ☐ Distant heat (hot water or steam)
- ☐ Coal
- ☐ Solar water heaters
- ☐ Other, specify ____

Warm water winter

- ☐ Oil
- ☐ Wood
- ☐ Heat pump
- ☐ Electricity
- ☐ Gas
- ☐ Distant heat (hot water or steam)
- ☐ Coal
- ☐ Solar water heaters
- ☐ Other, specify ____

Energy used for hot water (CH2000A_0099)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of energy used for hot water in the building.

Universe

Occupied buildings except emergency shelter with hot water

Literal question

9. Type of energy used for hot water supply?

Main heating

- ☐ Oil
- ☐ Wood
- ☐ Heat pump
- ☐ Electricity
- ☐ Gas
- ☐ Distant heat (hot water or steam)
- ☐ Coal
- ☐ Solar water heaters
- ☐ Other, specify ____

Additional heating

- ☐ Oil
- ☐ Wood
- ☐ Heat pump
- ☐ Electricity
- ☐ Gas
- ☐ Distant heat (hot water or steam)
- ☐ Coal
- ☐ Solar water heaters
- ☐ Other, specify ____

Warm water summer

- ☐ Oil
- ☐ Wood
- ☐ Heat pump
- ☐ Electricity
- ☐ Gas
- ☐ Distant heat (hot water or steam)
- ☐ Coal
- ☐ Solar water heaters
- ☐ Other, specify ____

Warm water winter

- ☐ Oil
- ☐ Wood
- ☐ Heat pump
- ☐ Electricity
- ☐ Gas
- ☐ Distant heat (hot water or steam)
- ☐ Coal
- ☐ Solar water heaters
- ☐ Other, specify ____

Total number of dwellings in building (CH2000A_0100)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the total number of dwellings in the building.

Universe

Occupied buildings except emergency shelter with at least one private household

Literal question

Total number of dwellings in building

Number of permanently occupied dwellings in building (CH2000A_0101)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of permanently occupied dwellings in the building.

Universe

Occupied buildings except emergency shelter with at least one private household

Literal question

Number of permanently occupied dwellings in building

Number of temporarily occupied dwellings in building (CH2000A_0102)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of temporarily occupied dwellings in the building.

Universe

Occupied buildings except emergency shelter with at least one private household

Literal question

Number of temporarily occupied dwellings in building

Number of vacant or empty dwellings in building (CH2000A_0103)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of vacant or empty dwellings in the building.

Universe

Occupied buildings except emergency shelter with at least one private household

Literal question

Number of vacant or empty dwellings in building

Number of rooms (CH2000A_0104)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of rooms in the dwelling.

Universe

Occupied buildings (except emergency shelter) for private households

Literal question

14. Number of rooms (not counting kitchen, half rooms, additional rooms, and separate rooms)

--

1. Dwelling data

Street: _____
 No.: _____
 Postcode: _____
 Locality: _____
 Dwelling phone number: ___/ _____

How many people live in the dwelling? __
 How many rooms in the dwelling? __
 Number of inhabitable rooms (excluding half rooms, kitchens, corridors, bathrooms, etc.)
 On what floor is the dwelling? ___

Number of connected rooms (CH2000A_0105)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of connected rooms in the dwelling.

Universe

Occupied buildings (except emergency shelter) for private households

Literal question

14. Number of rooms (not counting kitchen, half rooms, additional rooms, and separate rooms)

--

14. As rooms count living rooms, bed rooms, children rooms etc., but not kitchens, kitchenettes, bathrooms, toilettes, storage rooms, hall ways, verandas etc. Do not count half rooms (3 ½ is 3). Include only rooms which form a contiguous dwelling. Additional, external rooms (e.g. attic rooms) are not to be counted here, but in question 15.

15. Additional, separate rooms are rooms which are located externally to the dwelling (e.g. attic rooms). They are not to be counted as rooms in question 14.

Area (in square meters) of dwelling (CH2000A_0106)

File: CHE2000-H-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the area (in square meters) of the dwelling.

Universe

Occupied buildings (except emergency shelter) for private households

Literal question

16. Floor space in square meters

—

16. The total floor space is to be entered including kitchen, kitchenette, bathroom, toilette storage, hall ways, veranda. If the measurements cannot be done precisely, estimate the floor space (length x width of dwelling). Not to be included are terraces and open balconies, unoccupied basement and attic rooms, nor separate rooms counted in question 15.

Kitchen or kitchenette (CH2000A_0107)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether there is kitchen or kitchenette in the dwelling.

Universe

Occupied buildings (except emergency shelter) for private households

Literal question

13. Kitchen
The dwelling has a

- ☐ Kitchen
☐ Kitchenette
☐ Neither

13. Please mark only if the kitchen is more than 4 square meters large. A kitchenette has less than 4 square meters and has permanently installed appliances for preparing meals and washing dishes.

Occupancy status of dwelling (CH2000A_0108)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the ownership status of the dwelling.

Universe

Occupied buildings (except emergency shelter) for private households

Literal question

17. The dwelling is occupied permanently by

- ☐ Tenants
☐ Members of cooperative
☐ Owner of floor or dwelling
☐ Owner of building
☐ Tenant of a company flat/official residence
☐ Tenant of a free dwelling
☐ Lessee

17. Members of cooperatives are persons who belong to a housing cooperative and live in a dwelling belonging to that cooperative.

Tenants of a company flat/official residence are persons who are obliged or privileged to occupy a dwelling made available to them by the employer.

Tenants of a free dwelling are persons occupying a dwelling made available to them for free by somebody other the employer (e.g. relatives).

18. Please enter the net rent per month, i.e. excluding heating, hot water, garage etc. Please round up to whole Franks. Not to be entered are rents for dwellings or detached homes which are rented out fully furnished or which are part of commercial or agricultural facilities.
 In case of separate rooms counted in question 15, rent for those are not to be included.

Net rent (in Swiss Francs) (CH2000A_0109)

File: CHE2000-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable indicates the net rent (in Swiss Francs).

Universe

Dwellings occupied by tenants or cooperatives

Literal question

18. Net rent per month, if applicable ____

Strata (CH2000A_0110)

File: CHE2000-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: CHE2000-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 0
 Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Switzerland, Canton 1970 - 2000 [Level 1; consistent boundaries, GIS] (GEO1_CH)

File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 756001-756026

Valid cases: 0
 Invalid: 0

Description

GEO1_CH identifies the household's canton within Switzerland in all sample years. Cantons are the first level administrative units of the country. GEO1_CH is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1_CH can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Switzerland can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Switzerland, Canton 2000 [Level 1, GIS] (GEO1_CH2000) File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-26

Valid cases: 0
 Invalid: 0

Description

GEO1_CH2000 identifies the household's canton within Switzerland in 2000. Cantons are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_CH2000 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Switzerland can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Number of married couples in household (NCOUPLES) File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS) File: CHE2000-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: CHE2000-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: CHE2000-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Year structure was built (BUILTYR)

File: CHE2000-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

BUILTYR indicates the year in which construction was completed on the building in which the household resides.

Age of structure, coded from intervals (AGESTRUCT2)

File: CHE2000-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGESTRUCT2 gives the estimated age of the structure.

Living area in square meters (LIVEAREA)

File: CHE2000-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

LIVEAREA describes the total living area in the dwelling inhabited by the household.

Ownership of dwelling [general version] (OWNERSHIP)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Fuel for heating (FUELHEAT)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELHEAT indicates the main fuel source for heating the household.

Hot water heater (HOTWATER)

File: CHE2000-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HOTWATER indicates whether the housing unit had a water heater.

Strata identifier (STRATA)

File: CHE2000-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Probable stepmother (STEPMOM)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Rule for linking parent (PARRULE)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Spouse's location in household (SPLOC)

File: CHE2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Father's location in household (POPLOC)

File: CHE2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Woman is second or higher order wife (POLY2ND)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: CHE2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Probable stepfather (STEPPOP)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

0 = Biological father or no father of this person present in household.

1 = Child reports father is deceased.

2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).

3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Rule for linking spouse (SPRULE)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Mother's location in household (MOMLOC)

File: CHE2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Sex (SEX)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SEX reports the sex (gender) of the respondent.

Relationship to household head [general version] (RELATE)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Marital status [general version] (MARST)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Children ever born (CHBORN)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

School attendance (SCHOOL)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Activity status (employment status) [general version] (EMPSTAT) File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD) File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Status in employment (class of worker) [general version] (CLASSWK) File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD) File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Person number (PERNUM) File: CHE2000-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Age, grouped into intervals (AGE2) File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

Region of birth, Europe, NUTS1 (EBPLNT1) File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 0
 Invalid: 0

Description

EBPLNT1 indicates the NUTS1 region in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable. NUTS1 identifies the largest territorial units within countries.

EBPLNT1 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

Citizenship (CITIZEN)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Country of citizenship (NATION)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-99999

Valid cases: 0
 Invalid: 0

Description

NATION indicates the person's country of citizenship.

Language spoken at home, Switzerland (LANGCH)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 101-999

Valid cases: 0
 Invalid: 0

Description

LANGCH indicates the person's spoken language at home.

Full-time or part-time work (HRSFULL)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

HRSFULL indicates whether the respondent worked full-time or part-time.

Means of transportation to work or school (TRNWRK)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK reports only the first method reported.

Occupation, unrecoded (OCC)

File: CHE2000-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Educational attainment, Switzerland (EDUCCH)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDUCCH indicates the person's educational attainment in terms of the level of schooling completed.

Occupation, ISCO general (OCCISCO)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Marital status, Europe (EMARST)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMARST describes for the European samples the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. European census instructions generally limit marital status to legal unions, but there are exceptions.

EMARST has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses.

Industry, unrecoded (IND)

File: CHE2000-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Relationship to head, Europe (ERELATE)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-99

Valid cases: 0
 Invalid: 0

Description

ERELATE describes for the European samples the relationship of the individual to the head of household -- sometimes called the householder or reference person.

ERELATE has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses.

Occupation, ISCO-1988, 3-digit (ISCO88A)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 10-999

Valid cases: 0
 Invalid: 0

Description

ISCO88A provides the 3-digit occupation code for the respondent using the ISCO-1988 occupation classification.

Person number (within household) (CH2000A_0003)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person number within the household.

Universe

All persons

Literal question

Person number (within household)

Labour force status (CH2000A_0400)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's labour force status.

Universe

Persons age 15+

Literal question

Questions 12, 13 and 14 are intended for those aged 15 and over

13. Occupation: present situation

Please tick everything that applies.

'In employment' means persons:

Who work one hour or more a week against payment

Who work in a family business without payment

Who are currently ill, on paid maternity leave or military service but are otherwise in employment.

Casual jobs should also be counted.

Apprentices should select both 'In employment' and 'Undergoing training'. The appropriate number of hours must be given for both categories.

☐ In (full-time) employment

Average number of hours a week: __ hours

☐ In (part-time) employment (at least one hour a week)

Average number of hours a week: __ hours

☐ Several (part-time) jobs

Average number of hours a week: __ hours

☐ Unemployed

☐ Not in employment but seeking a job

☐ Not in employment but future job guaranteed

☐ Not employed and not looking for a job

☐ Undergoing training (school, studies, apprenticeship) __ hours

☐ Retired, pension, beneficiary (old-age, disability, etc.)

Country of citizenship (CH2000A_0401)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9998

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's country of citizenship.

Universe

All persons

Literal question

4. Nationality

Place of residence 5 years prior to the census (CH2000A_0402)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's place of residence 5 years prior to the census.

Universe

Persons age 5+

Literal question

5. Place of residence 5 years ago: where were you living on December 5, 1995?

- ☐ At the same address as now (residence A)
- ☐ In the same commune (as residence A) but at another address
- ☐ In another commune (specify):

Postcode: ____
 Locality: _____
 Canton: __
 Abroad

Country: ____

Place of birth (CH2000A_0403)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Description

This variable indicates if the person's place of birth is the same as the current place of residence.

Universe

All persons

Literal question

6. Commune of residence at time of birth: where was your mother resident when you were born?

☐ In the same commune as residence A

☐ In another commune (specify) ____

Canton __

☐ Abroad

Country: ____

Citizenship (CH2000A_0404)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person is a Swiss citizen or a foreigner.

Universe

All persons

Literal question

4. Nationality

Location of place of work (CH2000A_0405)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person's place of work is the same as the current place of residence.

Universe

Employed persons

Literal question

Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students.
If you are both employed and in education/training, answer both columns

Employed persons

If you work in several places, mention your main job base.

If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work.

If you work from home, give your employer's address.

17. Where do you work, where do you normally start work? Where do you normally go to school?

[Employed persons]

State your place of work with the exact address:

Name of company: _____

Street (or usually designation): _____

No. : ____

Postcode: _____

Locality (even if neighboring foreign country): _____

Canton: ____

If abroad, indicate country: ____

[] Traveling (no fixed place of work)

Commercial travelers should enter 'traveling' as well as their employer's address.

[Schoolchildren, students]

State your place of education with the exact address:

Name of school: _____

Street (or usually designation): _____

No. : ____

Postcode: _____

Locality (even if neighboring foreign country): _____

Canton: ____

If abroad, indicate country: ____

Location of place of education (CH2000A_0406)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person's place of education is the same as the current place of residence.

Universe

Persons 5+ attending school and not working

Literal question

Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students.
If you are both employed and in education/training, answer both columns

Employed persons

If you work in several places, mention your main job base.

If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work.

If you work from home, give your employer's address.

17. Where do you work, where do you normally start work? Where do you normally go to school?

[Employed persons]

State your place of work with the exact address:

Name of company: _____

Street (or usually designation): _____

No. : ____

Postcode: _____

Locality (even if neighboring foreign country): _____

Canton: ____

If abroad, indicate country: ____

[] Traveling (no fixed place of work)

Commercial travelers should enter 'traveling' as well as their employer's address.

[Schoolchildren, students]

State your place of education with the exact address:

Name of school: _____

Street (or usually designation): _____

No. : ____

Postcode: _____

Locality (even if neighboring foreign country): _____

Canton: ____

If abroad, indicate country: ____

Age (CH2000A_0407)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-95

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age.

Universe

All persons

Literal question

1. Date of birth

Day: __
 Month: __
 Year: ____

Sex (CH2000A_0408)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates the person's sex.

Universe

All persons

Literal question

2. Gender

☐ Female

☐ Male

Marital status (CH2000A_0409)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Description

This variable indicates the person's marital status.

Universe

All persons

Literal question

3. Marital status

Married persons should state the year when they married their present partner. Legally separated persons should mark 'married'

☐ Single

☐ Married, since ____ (year)

☐ Widowed, since ____ (year)

☐ Divorced, since ____ (year)

Religion (CH2000A_0410)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 111-998

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's religion.

Universe

All persons

Literal question

7. To what church or religious community do you belong?

- ☐ Roman Catholic Church
- ☐ Protestant (Reformed) Church
- ☐ Old Catholic Church (altkatholisch)
- ☐ A Jewish community
- ☐ No affiliation
- ☐ A Muslim community
- ☐ An Orthodox community (Russian, Greek, Serb)
- ☐ Other church or religious community, namely: _____

Mother tongue (CH2000A_0411)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 110-300

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's mother tongue.

Universe

All persons

Literal question

8. Language

Reference person or spouse (CH2000A_0412)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person is the reference person in the household.

Universe

All persons

Literal question

Reference person or spouse

Household status (relationship) (CH2000A_0413)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's relationship to the head of household.

Universe

All persons

Literal question

10. What is your position in the household?

(Select only one reply)

All persons living in the same dwelling make up a single household.

Heads of households are persons socially and economically responsible for the household.

If households consisting of a couple (with or without children), both partners are regarded as heads of households.

☐ Head of household

☐ Living alone

☐ Husband/wife

☐ Common-law husband/wife

☐ Single parent

☐ Other head of household

☐ Relative of a head of household

☐ Son, daughter, stepson, stepdaughter, son-in-law, daughter-in-law

☐ Father, mother, stepfather, stepmother, father-in-law, mother-in-law

☐ Brother, sister

☐ Other relative of a head of household

☐ Other position in household

☐ Flat-mate/commune member, non-related co-dweller

☐ Domestic employee, au pair

☐ Lodger, subtenant

☐ Other member of household (e.g. foster child, boarder)

Profession studied, highest qualification obtained (CH2000A_0414)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 11101-99999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's profession studied or highest qualification obtained.

Universe

Persons age 15+

Literal question

Questions 12, 13 and 14 are intended for those aged 15 and over

12. Profession studied, highest qualification obtained (e.g. clerk, electric mechanic, nurse (SRN), LL.B., MD)

If possible, the official designation of the qualification/degree obtained should be entered. _____

Present occupation (CH2000A_0415)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 11101-99999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's present occupation.

Universe

Employed persons

Literal question

Questions 15 and 16 are intended for people in employment and apprentices

16. What is your present occupation?

Wherever possible, indicate the exact title of your job. Your reply should clearly indicate the precise nature of your work, e.g. 'metal grinder' (instead of just 'grinder'), 'shop assistant, shoes' (instead of 'shop assistant'), 'clerk' (instead of 'employee'), manager, financial services (instead of 'manager'), 'clerk of court' (instead of 'LL.B.'), 'artist/painter' (instead of 'painter/decorator'), 'primary teacher' (instead of 'teaching')

Indicate your main occupation (select just one reply). _____

Present occupation (ISCO-COM), 3 digits (CH2000A_0416)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 10-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's present occupation (ISCO-COM), 3-digit.

Universe

Employed persons

Literal question

Questions 15 and 16 are intended for people in employment and apprentices

16. What is your present occupation?

Wherever possible, indicate the exact title of your job. Your reply should clearly indicate the precise nature of your work, e.g. 'metal grinder' (instead of just 'grinder'), 'shop assistant, shoes' (instead of 'shop assistant'), 'clerk' (instead of 'employee'), manager, financial services (instead of 'manager'), 'clerk of court' (instead of 'LL.B.'), 'artist/painter' (instead of 'painter/decorator'), 'primary teacher' (instead of 'teaching')

Indicate your main occupation (select just one reply). _____

Present occupation (ISCO-COM) (CH2000A_0417)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 100-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's present occupation (ISCO-COM).

Universe

Employed persons

Literal question

Questions 15 and 16 are intended for people in employment and apprentices

16. What is your present occupation?

Wherever possible, indicate the exact title of your job. Your reply should clearly indicate the precise nature of your work, e.g. 'metal grinder' (instead of just 'grinder'), 'shop assistant, shoes' (instead of 'shop assistant'), 'clerk' (instead of 'employee'), manager, financial services (instead of 'manager'), 'clerk of court' (instead of 'LL.B.'), 'artist/painter' (instead of 'painter/decorator'), 'primary teacher' (instead of 'teaching')

Indicate your main occupation (select just one reply). _____

Position in principal employment (CH2000A_0418)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's position in principal employment.

Universe

Employed persons

Literal question

Questions 15 and 16 are intended for people in employment and apprentices

15. What is your current professional status?

- ☐ Self-employed without employees (own business, free-lance)
- ☐ Self-employed with employees (own business, free-lance)
- ☐ Relative employed in family business

Employed as:

Indicate your main job (select just one reply)

- ☐ Apprenticeship (indentured or not)
- ☐ Employee in own corporation (e.g. stock corporation, plc)
- ☐ Manager, executive employee, senior civil servant
- ☐ Middle or junior level, e.g. office manager, section head, branch manager, group manager, workshop foreman, foreman
- ☐ White-collar worker, blue-collar worker, trainee

☐ Other position, namely: _____

Time worked (hours) (CH2000A_0419)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person works part-time or full time, and the number of hours for part-time work.

Universe

Employed persons

Literal question

Questions 12, 13 and 14 are intended for those aged 15 and over

13. Occupation: present situation

Please tick everything that applies.

'In employment' means persons:

Who work one hour or more a week against payment

Who work in a family business without payment

Who are currently ill, on paid maternity leave or military service but are otherwise in employment.

Casual jobs should also be counted.

Apprentices should select both 'In employment' and 'Undergoing training'. The appropriate number of hours must be given for both categories.

☐ In (full-time) employment

Average number of hours a week: __ hours

☐ In (part-time) employment (at least one hour a week)

Average number of hours a week: __ hours

☐ Several (part-time) jobs

Average number of hours a week: __ hours

☐ Unemployed

☐ Not in employment but seeking a job

☐ Not in employment but future job guaranteed

☐ Not employed and not looking for a job

☐ Undergoing training (school, studies, apprenticeship) __ hours

☐ Retired, pension, beneficiary (old-age, disability, etc.)

Branch of economic activity (industry) (CH2000A_0420)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 10-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's branch of economic activity (industry).

Universe

Employed persons

Literal question

Branch of economic activity (industry)

Judicial form of the enterprise (CH2000A_0421)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the judicial form of the person's enterprise.

Universe

Employed persons

Literal question

Judicial form of the enterprise

Socio-economic status in employment (CH2000A_0422)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 10-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's socio-economic status in employment.

Universe

Persons age 15+

Literal question

Questions 15 and 16 are intended for people in employment and apprentices

15. What is your current professional status?

- ☐ Self-employed without employees (own business, free-lance)
- ☐ Self-employed with employees (own business, free-lance)
- ☐ Relative employed in family business

Employed as:

Indicate your main job (select just one reply)

- ☐ Apprenticeship (indentured or not)
- ☐ Employee in own corporation (e.g. stock corporation, plc)
- ☐ Manager, executive employee, senior civil servant
- ☐ Middle or junior level, e.g. office manager, section head, branch manager, group manager, workshop foreman, foreman
- ☐ White-collar worker, blue-collar worker, trainee

☐ Other position, namely: _____

Time to commute (travel duration) to work (CH2000A_0423)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's time to commute (travel duration) to work.

Universe

Employed persons

Literal question

Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students.

If you are both employed and in education/training, answer both columns

Employed persons

If you work in several places, mention your main job base.

If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work.

If you work from home, give your employer's address.

19. How long does the trip to work/school usually take? (door-to-door)

[Employed persons]

☐ I work in the building I live in

Hours _

Minutes _ _

[Schoolchildren, students]

☐ I live in the school building

Hours _

Minutes _ _

Round trips (how often) to commute to work (CH2000A_0424)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's round trips (how often) to commute to work.

Universe

Employed persons

Literal question

Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students.
If you are both employed and in education/training, answer both columns

Employed persons

If you work in several places, mention your main job base.

If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work.

If you work from home, give your employer's address.

20. How often do you commute to work/school (round trip)?

[Employed persons]

a. A day

☐ Once

☐ Twice

☐ More than twice, namely _ times

b. On how many days a week?

_ days

[Schoolchildren, students]

a. A day

☐ Once

☐ Twice

☐ More than twice, namely _ times

b. On how many days a week?

_ days

Means of transport (travel mode) to work (CH2000A_0425)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's means of transport (travel mode) to work.

Universe

Employed persons

Literal question

Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students.
If you are both employed and in education/training, answer both columns

Employed persons

If you work in several places, mention your main job base.

If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work.

If you work from home, give your employer's address.

21. What means of transport do you usually use to go to work/school?

Mention all means of transport used on the same day for this journey.

[Employed persons]

- ☐ None, I walk all the way
- ☐ Bicycle
- ☐ Moped
- ☐ Motorcycle, scooter
- ☐ Car (driver)
- ☐ Car (passenger)
- ☐ Factory bus
- ☐ Train (SFR, private railway)
- ☐ Tram, municipal bus, trolley bus
- ☐ Postbus, coach
- ☐ Other (e.g. boat, cable railway)

[Schoolchildren, students]

- ☐ None, I walk all the way
- ☐ Bicycle
- ☐ Moped
- ☐ Motorcycle, scooter
- ☐ Car (driver)
- ☐ Car (passenger)
- ☐ School bus
- ☐ Train (SFR, private railway)
- ☐ Tram, municipal bus, trolley bus
- ☐ Postbus, coach
- ☐ Other (e.g. boat, cable railway)

Time to commute (travel duration) to school (CH2000A_0426)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's time to commute (travel duration) to school.

Universe

Persons 5+ attending school and not working

Literal question

Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students.
If you are both employed and in education/training, answer both columns

Employed persons

If you work in several places, mention your main job base.

If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work.

If you work from home, give your employer's address.

19. How long does the trip to work/school usually take? (door-to-door)

[Employed persons]

☐ I work in the building I live in

Hours _

Minutes __

[Schoolchildren, students]

☐ I live in the school building

Hours _

Minutes __

Round trips (how often) to commute to school (CH2000A_0427)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's round trips (how often) to commute to school.

Universe

Persons 5+ attending school and not working

Literal question

Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students.
If you are both employed and in education/training, answer both columns

Employed persons

If you work in several places, mention your main job base.

If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work.

If you work from home, give your employer's address.

20. How often do you commute to work/school (round trip)?

[Employed persons]

a. A day

☐ Once

☐ Twice

☐ More than twice, namely _ times

b. On how many days a week?

_ days

[Schoolchildren, students]

a. A day

☐ Once

☐ Twice

☐ More than twice, namely _ times

b. On how many days a week?

_ days

Means of transport (travel mode) to school (CH2000A_0428)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's means of transport (travel mode) to school.

Universe

Persons 5+ attending school and not working

Literal question

Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students.
If you are both employed and in education/training, answer both columns

Employed persons

If you work in several places, mention your main job base.

If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work.

If you work from home, give your employer's address.

21. What means of transport do you usually use to go to work/school?

Mention all means of transport used on the same day for this journey.

[Employed persons]

- ☐ None, I walk all the way
- ☐ Bicycle
- ☐ Moped
- ☐ Motorcycle, scooter
- ☐ Car (driver)
- ☐ Car (passenger)
- ☐ Factory bus
- ☐ Train (SFR, private railway)
- ☐ Tram, municipal bus, trolley bus
- ☐ Postbus, coach
- ☐ Other (e.g. boat, cable railway)

[Schoolchildren, students]

- ☐ None, I walk all the way
- ☐ Bicycle
- ☐ Moped
- ☐ Motorcycle, scooter
- ☐ Car (driver)
- ☐ Car (passenger)
- ☐ School bus
- ☐ Train (SFR, private railway)
- ☐ Tram, municipal bus, trolley bus
- ☐ Postbus, coach
- ☐ Other (e.g. boat, cable railway)

Highest level of educational attainment (original values) (CH2000A_0429)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the person's highest level of educational attainment (original values).

Universe

Persons age 15+

Literal question

11. Education

Tick all education/training you have completed in column a) and present education/training in column b).

Highest level of educational attainment (corrected values)

(CH2000A_0430)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's highest level of educational attainment (corrected values).

Universe

Persons age 15+

Literal question

11. Education

Tick all education/training you have completed in column a) and present education/training in column b).

Year of the last change in marital status (CH2000A_0431)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1933-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's year of the last change in marital status.

Universe

Non-single persons

Literal question

3. Marital status

Married persons should state the year when they married their present partner. Legally separated persons should mark 'married'

[] Single

[] Married, since ____ (year)

[] Widowed, since ____ (year)

[] Divorced, since ____ (year)

Year of acquisition of Swiss citizenship (CH2000A_0432)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1927-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's year of acquisition of Swiss citizenship.

Universe

Swiss citizens by acquisition

Literal question

4. Nationality

Second nationality (CH2000A_0433)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 8204-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's second nationality.

Universe

Persons with dual nationalities

Literal question

4. Nationality

Type of residence permit (CH2000A_0434)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's type of residence permit.

Universe

Foreigners

Literal question

4. Nationality

Parents (CH2000A_0435)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person is a parent.

Universe

Females age 12+, males age 15+

Literal question

9. Are you the father or mother of one or more children? (Including adult or deceased children)

☐ No

☐ Yes

Number of children (CH2000A_0436)

File: CHE2000-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of children the person has.

Universe

Females age 12+, males age 15+

Literal question

9. Are you the father or mother of one or more children? (Including adult or deceased children)

☐ No

☐ Yes

Year of birth of the first child (CH2000A_0437)

File: CHE2000-P-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1927-9999

Valid cases: 0

Invalid: 0

Description

This variable indicates year of birth of the person's first child.

Universe

Females age 12+ and males 15+ who have borne children

Literal question

9. Are you the father or mother of one or more children? (Including adult or deceased children)

☐ No

☐ Yes

Year of birth of the second child (CH2000A_0438)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1930-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the year of birth of the person's second child.

Universe

Females age 12+ and males 15+ who have borne 2+ children

Literal question

9. Are you the father or mother of one or more children? (Including adult or deceased children)

☐ No
☐ Yes

Year of birth of the third child (CH2000A_0439)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1934-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the year of birth of the person's third child.

Universe

Females age 12+ and males 15+ who have borne 3+ children

Literal question

9. Are you the father or mother of one or more children? (Including adult or deceased children)

☐ No
☐ Yes

Year of birth of the fourth child (CH2000A_0440)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1937-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the year of birth of the person's fourth child.

Universe

Females age 12+ and males 15+ who have borne 4+ children

Literal question

9. Are you the father or mother of one or more children? (Including adult or deceased children)

☐ No
☐ Yes

Year of birth of the last child (CH2000A_0441)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1945-9999	

Description

This variable indicates the year of birth of the person's last child.

Universe

Females age 12+ and males 15+ who have borne 5+ children

Literal question

9. Are you the father or mother of one or more children? (Including adult or deceased children)

☐ No

☐ Yes

Year of birth of the youngest child (CH2000A_0442)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1929-9999	

Description

This variable indicates the year of birth of the person's youngest child.

Universe

Females age 12+ and males 15+ who have borne children

Literal question

9. Are you the father or mother of one or more children? (Including adult or deceased children)

☐ No

☐ Yes

Spoken language at home and at work (CH2000A_0443)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1111-9998	

Description

This variable indicates the person's spoken language at home and at work.

Universe

All persons

Literal question

8. Language

Spoken language at home (CH2000A_0444)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 101-998

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's spoken language at home.

Universe

All persons

Literal question

8. Language

Spoken language at work/at school (CH2000A_0445)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 101-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's spoken language at work/school.

Universe

Persons 5+ working or in school

Literal question

8. Language

Current educational level (CH2000A_0446)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's current educational level.

Universe

Persons age 5+ who are in school or training

Literal question

11. Education

Tick all education/training you have completed in column a) and present education/training in column b).

Employment status (CH2000A_0447)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 111-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's employment status.

Universe

Persons age 15+

Literal question

Questions 12, 13 and 14 are intended for those aged 15 and over

13. Occupation: present situation

Please tick everything that applies.

'In employment' means persons:

Who work one hour or more a week against payment

Who work in a family business without payment

Who are currently ill, on paid maternity leave or military service but are otherwise in employment.

Casual jobs should also be counted.

Apprentices should select both 'In employment' and 'Undergoing training'. The appropriate number of hours must be given for both categories.

☐ In (full-time) employment

Average number of hours a week: __ hours

☐ In (part-time) employment (at least one hour a week)

Average number of hours a week: __ hours

☐ Several (part-time) jobs

Average number of hours a week: __ hours

☐ Unemployed

☐ Not in employment but seeking a job

☐ Not in employment but future job guaranteed

☐ Not employed and not looking for a job

☐ Undergoing training (school, studies, apprenticeship) __ hours

☐ Retired, pension, beneficiary (old-age, disability, etc.)

Multiple activity status (CH2000A_0448)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person has concurrent multiple activities.

Universe

Persons age 15+

Literal question

Multiple activity status

Housework and caring for the family (CH2000A_0449)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person does housework and cares for the family.

Universe

Persons age 15+

Literal question

Questions 12, 13 and 14 are intended for those aged 15 and over

14. Work in home/family, voluntary work (several replies possible)

Including child care, nursing relatives and disabled persons in the same household

☐ Work in own household

Average number of hours a week: __ hours

☐ Voluntary works

'Voluntary' means unpaid or only partly reimbursed work, e.g.:

Caring for/nursing persons outside one's own household

With charitable or church organizations, youth and environmental-protection organizations, interest groups, sport or cultural clubs, political parties, public office, etc.

Average number of hours a week: __ hours

☐ No such activity

Voluntary work (CH2000A_0450)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person does voluntary work.

Universe

Persons age 15+

Literal question

Questions 12, 13 and 14 are intended for those aged 15 and over

14. Work in home/family, voluntary work (several replies possible)

Including child care, nursing relatives and disabled persons in the same household

☐ Work in own household

Average number of hours a week: __ hours

☐ Voluntary works

'Voluntary' means unpaid or only partly reimbursed work, e.g.:

Caring for/nursing persons outside one's own household

With charitable or church organizations, youth and environmental-protection organizations, interest groups, sport or cultural clubs, political parties, public office, etc.

Average number of hours a week: __ hours

☐ No such activity

Number of weekly hours: full-time work (CH2000A_0451)

File: CHE2000-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the average number of hours the person spent on full-time work per week.
 The data have one implied decimal place.

Universe

Persons age 15+

Literal question

Questions 12, 13 and 14 are intended for those aged 15 and over

13. Occupation: present situation

Please tick everything that applies.

'In employment' means persons:

Who work one hour or more a week against payment

Who work in a family business without payment

Who are currently ill, on paid maternity leave or military service but are otherwise in employment.

Casual jobs should also be counted.

Apprentices should select both 'In employment' and 'Undergoing training'. The appropriate number of hours must be given for both categories.

☐ In (full-time) employment

Average number of hours a week: __ hours

☐ In (part-time) employment (at least one hour a week)

Average number of hours a week: __ hours

☐ Several (part-time) jobs

Average number of hours a week: __ hours

☐ Unemployed

☐ Not in employment but seeking a job

☐ Not in employment but future job guaranteed

☐ Not employed and not looking for a job

☐ Undergoing training (school, studies, apprenticeship) __ hours

☐ Retired, pension, beneficiary (old-age, disability, etc.)

Number of weekly hours: part-time work (CH2000A_0452)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person did part-time work, and the average number of hours per week the person spent on part-time work.

Universe

Persons age 15+

Literal question

Questions 12, 13 and 14 are intended for those aged 15 and over

13. Occupation: present situation

Please tick everything that applies.

'In employment' means persons:

Who work one hour or more a week against payment

Who work in a family business without payment

Who are currently ill, on paid maternity leave or military service but are otherwise in employment.

Casual jobs should also be counted.

Apprentices should select both 'In employment' and 'Undergoing training'. The appropriate number of hours must be given for both categories.

☐ In (full-time) employment

Average number of hours a week: __ hours

☐ In (part-time) employment (at least one hour a week)

Average number of hours a week: __ hours

☐ Several (part-time) jobs

Average number of hours a week: __ hours

☐ Unemployed

☐ Not in employment but seeking a job

☐ Not in employment but future job guaranteed

☐ Not employed and not looking for a job

☐ Undergoing training (school, studies, apprenticeship) __ hours

☐ Retired, pension, beneficiary (old-age, disability, etc.)

Number of weekly hours: education (CH2000A_0453)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the average number of hours per week the person spent on education.

Universe

Persons age 15+

Literal question

Number of weekly hours: education

Number of weekly hours: housework and caring for the family (CH2000A_0454) File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the average number of hours per week the person spent on housework and caring for the family.

Universe

Persons age 15+

Literal question

Questions 12, 13 and 14 are intended for those aged 15 and over

14. Work in home/family, voluntary work (several replies possible)

Including child care, nursing relatives and disabled persons in the same household

☐ Work in own household

Average number of hours a week: __ hours

☐ Voluntary works

'Voluntary' means unpaid or only partly reimbursed work, e.g.:

Caring for/nursing persons outside one's own household

With charitable or church organizations, youth and environmental-protection organizations, interest groups, sport or cultural clubs, political parties, public office, etc.

Average number of hours a week: __ hours

☐ No such activity

Number of weekly hours: voluntary work (CH2000A_0455) File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the average number of hours per week the person spent on voluntary work.

Universe

Persons age 15+

Literal question

Questions 12, 13 and 14 are intended for those aged 15 and over

14. Work in home/family, voluntary work (several replies possible)

Including child care, nursing relatives and disabled persons in the same household

☐ Work in own household

Average number of hours a week: __ hours

☐ Voluntary works

'Voluntary' means unpaid or only partly reimbursed work, e.g.:

Caring for/nursing persons outside one's own household

With charitable or church organizations, youth and environmental-protection organizations, interest groups, sport or cultural clubs, political parties, public office, etc.

Average number of hours a week: __ hours

☐ No such activity

Commute to work (CH2000A_0457)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person commutes to work.

Universe

Persons age 15+ who are employed

Literal question

Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students.
If you are both employed and in education/training, answer both columns

Employed persons

If you work in several places, mention your main job base.

If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work.

If you work from home, give your employer's address.

19. How long does the trip to work/school usually take? (door-to-door)

[Employed persons]

☐ I work in the building I live in

Hours _

Minutes __

[Schoolchildren, students]

☐ I live in the school building

Hours _

Minutes __

Commute to school (CH2000A_0458)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person commutes to school.

Universe

Persons age 5+ who are in school or training

Literal question

Questions 17 to 21 are intended for employed persons, apprentices, schoolchildren and students.
If you are both employed and in education/training, answer both columns

Employed persons

If you work in several places, mention your main job base.

If you move around in your job (e.g. driver, railway employee or construction-site worker), indicate where you usually start work.

If you work from home, give your employer's address.

19. How long does the trip to work/school usually take? (door-to-door)

[Employed persons]

☐ I work in the building I live in

Hours _

Minutes __

[Schoolchildren, students]

☐ I live in the school building

Hours _

Minutes __

Person weight (PERWT)

File: CHE2000-P-H

Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Year of last birth (LASTBYR)

File: CHE2000-P-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1900-9999

Valid cases: 0

Invalid: 0

Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Migration status, 5 years (MIGRATE5)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Educational attainment, international recode [general version] (EDATTAIN)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

RELIGION indicates the person's religion, including "none."

Educational attainment, Europe (EEDATTAIN)

File: CHE2000-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

EEDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone) for the European samples. The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary. All education that was relevant to the completion of a level should be taken into account even if it was provided outside of schools and universities.

EEDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EEDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EEDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country.

Hungary 1980 and 1990 also give single years of schooling completed, recorded in YRSCHOOL.

EEDATTAIN has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses. EEDATTAIN presents a less detailed version of EDATTAIN for the European Samples.

Activity status (employment status), Europe (EEMPSTAT)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EEMPSTAT indicates for the European samples whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EEMPSTAT can also convey further information.

EEMPSTAT has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Employment Status" is referred to as "Activity Status" in the CES recommendations, but the former term is used to maintain consistency with IPUMS practices.

The economically active population constitutes the total labor force: employed and unemployed persons.

Status in employment (class of worker), Europe (ECLASSWK)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

ECLASSWK refers in European Samples to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

ECLASSWK is related to EEMPSTAT (employment status), which is used to define the universe for the variable in many samples.

ECLASSWK has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Class of worker" is referred to as "Status in Employment" in the CES recommendations. The former term is used to maintain concordance with IPUMS practice.

Hours worked per week (HRSWORK1)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

Hours worked per week, categorized (HRSWORK2)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

Mother tongue, Switzerland (MTONGCH)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Description

MTONGCH indicates the language the person knows best.

Nativity status (NATIVITY)

File: CHE2000-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year [person version] (YEARP)

File: CHE2000-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP) File: CHE2000-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL) File: CHE2000-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP) File: CHE2000-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP) File: CHE2000-P-H

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Documentation

Questionnaires

Census 2000 Household Questionnaire

Title Census 2000 Household Questionnaire
Author(s) Federal Statistical Office
Country Switzerland
Language German
Filename enum_form_ch2000a.pdf

Technical documents

Census 2000 Enumerator's Manual

Title Census 2000 Enumerator's Manual
Author(s) Federal Statistical Office
Country Switzerland
Language German
Filename enum_instruct_ch2000a.pdf
