

Germany - Population Census Federal Republic Germany 1987 - IPUMS Subset

Federal Statistical Office (Statistisches Bundesamt), Minnesota Population Center

Report generated on: August 27, 2019

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Overview

Identification

ID NUMBER

DEU_1987_PHC_v01_M_v02_A_IPUMS

Version

VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

PRODUCTION DATE

2016-04-25

Overview

ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

KIND OF DATA

Census/enumeration data [cen]

UNITS OF ANALYSIS

Household

UNITS IDENTIFIED:

- Dwellings: No
- Vacant units: No
- Households: Yes
- Individuals: Yes

- Group quarters: Yes
- Special populations: No

UNIT DESCRIPTIONS:

- Dwellings: Accommodations/rooms
- Households: A household comprises all persons living and keeping house together. Persons keeping house alone are regarded as separate households. Persons having more than one dwelling will be allocated to a household in each dwelling.
- Group quarters: All individual persons in community residences that do not keep house for themselves compose a collective household.

TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Income Variables -- PERSON	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Other Person Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	

Coverage

GEOGRAPHIC COVERAGE

National coverage

GEOGRAPHIC UNIT

State

UNIVERSE

Total population entitled to reside in households

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Federal Statistical Office (Statistisches Bundesamt)	
Minnesota Population Center	University of Minnesota

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION

2016-04-25

DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

DDI DOCUMENT ID

DDI_DEU_1987_PHC_v01_M_v02_A_IPUMS

Sampling

Sampling Procedure

MICRODATA SOURCE: Federal Statistical Office

SAMPLE DESIGN: 5% sample of households drawn by the Federal Statistical Office. Sample method unknown

SAMPLE UNIT: Household

SAMPLE FRACTION: 5%

SAMPLE SIZE (person records): 3,160,224

Response Rate

COVERAGE: 100%

Weighting

Self-weighting (expansion factor=20)

Questionnaires

Overview

There are 2 forms: (1) dwelling questionnaire which contains question relating to building characteristics; and (2) personal questionnaire which contains questions about individual characteristics

Data Collection

Data Collection Dates

Start	End	Cycle
1987-05-25	1987-05-25	N/A

Time Periods

Start	End	Cycle
1987-05-25	1987-05-25	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

De jure, CENSUS DAY: May 25, 1987

Questionnaires

There are 2 forms: (1) dwelling questionnaire which contains question relating to building characteristics; and (2) personal questionnaire which contains questions about individual characteristics

Supervision

Standardized interview

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

DEU1987-H-H

Content	Household records
Cases	0
Variable(s)	112
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	SERIAL	Household serial number	contin	numeric	
V3	YEAR	Year	discrete	numeric	
V4	SAMPLE	IPUMS sample identifier	discrete	numeric	
V5	REGIONW	Continent and region of country	discrete	numeric	
V6	PERSONS	Number of person records in the household	contin	numeric	
V7	SUBSAMP	Subsample number	discrete	numeric	
V8	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V9	ENUTS1	NUTS1 Region, Europe	discrete	numeric	
V10	HEAT	Central heating	discrete	numeric	
V11	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V12	TOILET	Toilet	discrete	numeric	
V13	ROOMS	Number of rooms	discrete	numeric	
V14	BATH	Bathing facilities	discrete	numeric	
V15	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V16	DE1987A_0001	Dwelling number	contin	numeric	Dwelling number
V17	DE1987A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V18	DE1987A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V19	DE1987A_0018	Number of persons in large household before it was split	discrete	numeric	Number of persons in large household before it was split

V20	DE1987A_0021	Federal state	discrete	numeric	Address: ___ Municipality ___ Part of municipality ___ Street ___ House number ___ Telephone number The indication of your telephone number is voluntary. It will help us with further inquiries.
V21	DE1987A_0022	Sequence number of the building in regional list (new numbered)	discrete	numeric	Sequence number of the building in regional list (new numbered)
V22	DE1987A_0023	Sequence number of the dwelling in building (new numbered)	discrete	numeric	Sequence number of the dwelling in building (new numbered)
V23	DE1987A_0024	Sequence number of the household in dwelling (new numbered)	discrete	numeric	Sequence number of the household in dwelling (new numbered)
V24	DE1987A_0025	Population size of community of residence	discrete	numeric	Population size of community of residence
V25	DE1987A_0026	Dwelling ownership	discrete	numeric	Question 1: Do you occupy the dwelling/rooms as...? Households in residential homes mark category b: "Main tenant (including annuitant)", unless they own the dwelling. Data on dwelling 1. Do you occupy the dwelling/rooms as: [] 1 Owner, co-owner or prospective buyer [] 2 Main tenant (including annuitant) [] 3 Sub-tenant
V26	DE1987A_0027	Dwelling is leisure-time accommodation	discrete	numeric	Question 2: Is the dwelling a recreational home? A dwelling used as accommodation only during leisure time (e.g. on weekends, during vacation) is referred to as a recreational home. It may be used by the owners themselves, be rented to third parties or rented to third parties free of charge. Renting may be done by the owners or by a hotel or some other organization. Recreational homes may be found in any type of building (e.g. weekend and holiday house, multi-dwelling house). Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 2. Is the dwelling a leisure-time accommodation? [] 1 No [] 2 Yes
V27	DE1987A_0028	Year of occupying dwelling	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 3. When did the household move into this dwelling? Please refer to the year when the member of household living here longest first occupied the dwelling. [] 1 Prior to 1970 [] 2 1970 to 1974 [] 3 1975 to 1979 [] 4 1980 to 1984 [] 5 1985 [] 6 1986 [] 7 1987
V28	DE1987A_0029	Kitchen	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 4. Are there inside the dwelling: Several answers are possible [] Kitchen [] Kitchenette [] Bath/shower [] WC
V29	DE1987A_0030	Kitchenette	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 4. Are there inside the dwelling: Several answers are possible [] Kitchen [] Kitchenette [] Bath/shower [] WC

V30	DE1987A_0031	Bath / shower	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 4. Are there inside the dwelling: Several answers are possible <input type="checkbox"/> Kitchen <input type="checkbox"/> Kitchenette <input type="checkbox"/> Bath/shower <input type="checkbox"/> WC
V31	DE1987A_0032	Toilet (furnishing w.c.)	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 4. Are there inside the dwelling: Several answers are possible <input type="checkbox"/> Kitchen <input type="checkbox"/> Kitchenette <input type="checkbox"/> Bath/shower <input type="checkbox"/> WC
V32	DE1987A_0033	Main heating	discrete	numeric	Question 5: Is the dwelling mainly heated by...? a) With remote and block heating, the dwellings of several buildings are heated from one central station. Central heating supplies the heat for the dwellings of one building only. With floor heating, the rooms of one dwelling are heated from a source which serves only the one particular dwelling. b) In case of remote heating, always mark "remote heat." Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 5a. Is the dwelling mainly heated by: <input type="checkbox"/> 1 Remote/block heating <input type="checkbox"/> 2 Central heating <input type="checkbox"/> 3 Floor-heating <input type="checkbox"/> 4 Single/multi-room stoves (also electric storage)
V33	DE1987A_0034	Gas is used as heating source	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 5b. What kind of fuel, which heating source is being used? Several answers are possible <input type="checkbox"/> Gas <input type="checkbox"/> Fuel oil <input type="checkbox"/> Electricity <input type="checkbox"/> Coal, wood, etc. <input type="checkbox"/> Remote heat <input type="checkbox"/> Solar cells, heat pump
V34	DE1987A_0035	Fuel oil is used as heating source	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 5b. What kind of fuel, which heating source is being used? Several answers are possible <input type="checkbox"/> Gas <input type="checkbox"/> Fuel oil <input type="checkbox"/> Electricity <input type="checkbox"/> Coal, wood, etc. <input type="checkbox"/> Remote heat <input type="checkbox"/> Solar cells, heat pump
V35	DE1987A_0036	Electricity is used as heating source	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 5b. What kind of fuel, which heating source is being used? Several answers are possible <input type="checkbox"/> Gas <input type="checkbox"/> Fuel oil <input type="checkbox"/> Electricity <input type="checkbox"/> Coal, wood, etc. <input type="checkbox"/> Remote heat <input type="checkbox"/> Solar cells, heat pump
V36	DE1987A_0037	Coal, wood, etc. is used as heating source	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 5b. What kind of fuel, which heating source is being used? Several answers are possible <input type="checkbox"/> Gas <input type="checkbox"/> Fuel oil <input type="checkbox"/> Electricity <input type="checkbox"/> Coal, wood, etc. <input type="checkbox"/> Remote heat <input type="checkbox"/> Solar cells, heat pump

V37	DE1987A_0038	Remote heating is used as heating source	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 5b. What kind of fuel, which heating source is being used? Several answers are possible <input type="checkbox"/> Gas <input type="checkbox"/> Fuel oil <input type="checkbox"/> Electricity <input type="checkbox"/> Coal, wood, etc. <input type="checkbox"/> Remote heat <input type="checkbox"/> Solar cells, heat pump
V38	DE1987A_0039	Solar energy/geothermal is used as heating source	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 5b. What kind of fuel, which heating source is being used? Several answers are possible <input type="checkbox"/> Gas <input type="checkbox"/> Fuel oil <input type="checkbox"/> Electricity <input type="checkbox"/> Coal, wood, etc. <input type="checkbox"/> Remote heat <input type="checkbox"/> Solar cells, heat pump
V39	DE1987A_0040	Number of rooms with at least 6 square meters	discrete	numeric	Question 6: How many rooms of the dwelling have at least 6 square meters? For the total space of the dwelling, tenants can, as a rule, consult their contract. Rooms under a slanted roof or ceiling are considered to be half of their floor space. Balconies count as a quarter of their floor space. Basements and attics (attic storage space) should be disregarded unless converted into dwelling rooms. Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 6. How many rooms of the dwelling do at least have 6 square meters? (excluding kitchen, bathroom, WC, corridor/hall) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 or more
V40	DE1987A_0041	Number of sublet rooms	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] If the above include rooms which are sublet or used for commercial purposes: a. Number of rooms sublet: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 or more
V41	DE1987A_0042	Number of commercially used rooms	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] If the above include rooms which are sublet or used for commercial purposes: b. Number of commercially used rooms <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 or more
V42	DE1987A_0043	Size of dwelling in square meters	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 7. What is the total space of the entire dwelling? (including kitchen, bathroom, WC, corridor/hall, garret rooms and the like, as well as sublet or commercially used rooms in the dwelling) ____ full square meters

V43	DE1987A_0044	Dwelling subsidized with funds for publicly assisted housing	discrete	numeric	<p>Question 8: Is the dwelling subsidized with budget funds for publicly assisted housing? Only dwellings which have been completed after the currency reform (June 20, 1848) and for which public funds (of the Federation, the state or the municipality) were granted for the construction of low-cost dwellings (the so-called primary assistance) are considered as subsidized with budget funds for publicly assisted housing. These include loans to cover the construction costs (as a rule, public building loans, also known as state building loans) and loans or grants to meet current expenditure (assistance in the form of annuities, grants or loans for specific expenditures, the subsidizing of interest charges). For publicly subsidized dwellings new tenants have to submit a housing certificate from the respective municipality or "Kreis" administration (e.g. housing office, welfare office). If the assistance funds for apartment buildings were paid back ahead of time, most of these dwellings are still considered publicly subsidized for up to 8 years. As far as owner-occupied houses and condominiums are concerned, the public control ends upon repayment or redemption of the assistance funds; in the case of dwellings converted into condominiums, the public control ends only if the owners themselves are using the condominium as persons eligible according to the regulations of publicly assisted housing. On the termination of public control, owners receive a letter of confirmation from the respective agency. Not considered public funds in the above sense are: loans for expenditures according to the regional program of the Federation (the so-called secondary assistance), reconstruction loans according to the Law on the Equalization of Burdens, housing assistance payments for persons employed in public service of the Federation, the states or the communities, means to further the modernization of housing or for measures designed to save heating energy, article 7b depreciation allowances and other tax benefits, premiums on building loan contracts. Main tenants who do not know whether their dwelling was subsidized with budget funds for publicly assisted housing need not answer this question. Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 8. Is the dwelling subsidized with budget funds for publicly assisted housing? [] 1 No [] 2 Yes</p>
V44	DE1987A_0045	Monthly rent (in Deutsche Marks)	contin	numeric	<p>Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 9. How much is the monthly rent? The rent also comprises the monthly charges for water, sewerage, street cleaning, garbage collection, staircase lighting, chimney sweeping. Not to be included in the rent are amounts charged for central heating, hot water supply, garage rental, extra charge for subletting, extra charge for furnishing. ____ full DM</p>

V45	DE1987A_0046	Employer provided dwelling	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 10a. Is the present dwelling provided/subsidized by the employer or is it a combined dwelling/office for professional or commercial use and the like? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes
V46	DE1987A_0047	Subsidized rent	discrete	numeric	Data on dwelling Subtenants are not required to answer any further questions in the dwelling questionnaire [Questions 2-10 were optional for subtenant occupants] 10b. Is the dwelling let by the owner at a reduced rate or free of charge, or is the rent reduced because of any advance payments made (e.g. tenant's loan)? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes
V47	DE1987A_0048	Type of building 1	discrete	numeric	Question 1: Type of building Residential buildings are buildings used at least 50% for residential purposes; in other buildings with space used for residential purposes, less than half of the total floor space is used for residential purposes, whereas the largest part serves commercial, social, cultural or administrative purposes. Other types of accommodation are makeshift buildings for temporary use including: barracks, temporary homes, permanently-anchored houseboats, railway construction trains and arbors. Residential homes provide for the housing needs of certain sections of the population, e.g. students and elderly people. A building can be used exclusively as a residential home, such as student dormitories, nursing homes, nurses' dormitories and shelters for mothers and children. There are, however, also buildings that are only partly used as residential homes (e.g. centers for elderly people). Data on dwelling Data on building: please complete only if you are the owner or manager of this building [Questions 1 to 4 were asked only of the owner or manager of the building] 1. Type of building <input type="checkbox"/> 1 Residential building (building used at least 50% for residential purposes) <input type="checkbox"/> 2 Other building with space used for residential purposes <input type="checkbox"/> 3 Other type of accommodation (e.g., barrack)
V48	DE1987A_0049	Degree of residential use	discrete	numeric	Data on dwelling Data on building: please complete only if you are the owner or manager of this building [Questions 1 to 4 were asked only of the owner or manager of the building] Additionally for residential homes: Is this building being used entirely or in part as a residential home? <input type="checkbox"/> 1 Entirely <input type="checkbox"/> 2 Partly
V49	DE1987A_0050	Ownership of building	discrete	numeric	Data on dwelling Data on building: please complete only if you are the owner or manager of this building [Questions 1 to 4 were asked only of the owner or manager of the building] 2. Who is owner, prospective buyer, beneficiary of a heritable building right in respect of the building? <input type="checkbox"/> 1 Single person or married couple, community of heir or similar community of persons <input type="checkbox"/> 2 Community of apartment owners (applying to freehold dwellings only) <input type="checkbox"/> 3 Housing association or cooperative, agency of government housing policies <input type="checkbox"/> 4 Private building society <input type="checkbox"/> 5 Other ownership

V50	DE1987A_0051	Year of construction of building	discrete	numeric	Data on dwelling Data on building: please complete only if you are the owner or manager of this building [Questions 1 to 4 were asked only of the owner or manager of the building] 3. Year of construction (year ready for occupation) If extensions and conversions were made, the year of original construction is to be indicated. In the case of reconstruction following total loss, state the year of reconstruction. [] Up to 1900 [] 1901-1918 [] 1919-1948 [] 1949-1957 [] 1958-1962 [] 1963-1987 [Years were listed individually between 1963 and 1987, but those are omitted in this version of the form]
V51	DE1987A_0052	Degree of subsidization of dwellings in building with funds for publicly assisted housing	discrete	numeric	Question 4: Are dwellings in the building subsidized with budget funds for public assisted housing? See explanations for data on the dwelling (question 8). Data on dwelling Data on building: please complete only if you are the owner or manager of this building [Questions 1 to 4 were asked only of the owner or manager of the building] 4. Are dwellings in the building subsidized with budget funds for publicly assisted housing? (primary assistance only) [] 1 None [] 2 All [] 3 Partly
V52	DE1987A_0053	Type of building 2	discrete	numeric	Type of building 2

V53	DE1987A_0054	Type of dwelling	discrete	numeric	<p>Question 1: Do you occupy the dwelling/rooms as...? Households in residential homes mark category b: "Main tenant (including annuitant)", unless they own the dwelling. Question 2: Is the dwelling a recreational home? A dwelling used as accommodation only during leisure time (e.g. on weekends, during vacation) is referred to as a recreational home. It may be used by the owners themselves, be rented to third parties or rented to third parties free of charge. Renting may be done by the owners or by a hotel or some other organization. Recreational homes may be found in any type of building (e.g. weekend and holiday house, multi-dwelling house). Question 1: Type of building Residential buildings are buildings used at least 50% for residential purposes; in other buildings with space used for residential purposes, less than half of the total floor space is used for residential purposes, whereas the largest part serves commercial, social, cultural or administrative purposes. Other types of accommodation are makeshift buildings for temporary use including: barracks, temporary homes, permanently-anchored houseboats, railway construction trains and arbors. Residential homes provide for the housing needs of certain sections of the population, e.g. students and elderly people. A building can be used exclusively as a residential home, such as student dormitories, nursing homes, nurses' dormitories and shelters for mothers and children. There are, however, also buildings that are only partly used as residential homes (e.g. centers for elderly people). Data on dwelling 1. Do you occupy the dwelling/rooms as: [] 1 Owner, co-owner or prospective buyer [] 2 Main tenant (including annuitant) [] 3 Sub-tenant 2. Is the dwelling a leisure-time accommodation? [] 1 No [] 2 Yes Data on building: please complete only if you are the owner or manager of this building [Questions 1 to 4 were asked only of the owner or manager of the building] 1. Type of building [] 1 Residential building (building used at least 50% for residential purposes) [] 2 Other building with space used for residential purposes [] 3 Other type of accommodation (e.g., barrack)</p>
V54	DE1987A_0055	Number of dwellings in building	discrete	numeric	Number of dwellings in building
V55	DE1987A_0056	Number of other dwelling units in building	discrete	numeric	Number of other dwelling units in building
V56	DE1987A_0057	Number of leisure-time dwellings in building	discrete	numeric	<p>Question 2: Is the dwelling a recreational home? A dwelling used as accommodation only during leisure time (e.g. on weekends, during vacation) is referred to as a recreational home. It may be used by the owners themselves, be rented to third parties or rented to third parties free of charge. Renting may be done by the owners or by a hotel or some other organization. Recreational homes may be found in any type of building (e.g. weekend and holiday house, multi-dwelling house). 2. Is the dwelling a leisure-time accommodation? [] 1 No [] 2 Yes</p>

V57	DE1987A_0058	Leisure-time dwellings in building	discrete	numeric	Question 2: Is the dwelling a recreational home? A dwelling used as accommodation only during leisure time (e.g. on weekends, during vacation) is referred to as a recreational home. It may be used by the owners themselves, be rented to third parties or rented to third parties free of charge. Renting may be done by the owners or by a hotel or some other organization. Recreational homes may be found in any type of building (e.g. weekend and holiday house, multi-dwelling house). 2. Is the dwelling a leisure-time accommodation? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes
V58	DE1987A_0059	Living space of the building in square metres	contin	numeric	7. What is the total space of the entire dwelling? (including kitchen, bathroom, WC, corridor/hall, garret rooms and the like, as well as sublet or commercially used rooms in the dwelling) ____ full square meters
V59	DE1987A_0060	Main type of heating for building	discrete	numeric	Question 5: Is the dwelling mainly heated by...? a) With remote and block heating, the dwellings of several buildings are heated from one central station. Central heating supplies the heat for the dwellings of one building only. With floor heating, the rooms of one dwelling are heated from a source which serves only the one particular dwelling. b) In case of remote heating, always mark "remote heat."
V60	DE1987A_0061	Main type of energy	discrete	numeric	Main type of energy
V61	DE1987A_0062	Use solar energy	discrete	numeric	Use solar energy
V62	DE1987A_0063	Facilities in dwelling	discrete	numeric	4. Are there inside the dwelling: Several answers are possible <input type="checkbox"/> Kitchen <input type="checkbox"/> Kitchenette <input type="checkbox"/> Bath/shower <input type="checkbox"/> WC
V63	DE1987A_0064	Statistical number of rooms	discrete	numeric	Question 6: How many rooms of the dwelling have at least 6 square meters? For the total space of the dwelling, tenants can, as a rule, consult their contract. Rooms under a slanted roof or ceiling are considered to be half of their floor space. Balconies count as a quarter of their floor space. Basements and attics (attic storage space) should be disregarded unless converted into dwelling rooms.
V64	DE1987A_0065	Rent in Deutsche Marks (DM) per square meter	discrete	numeric	9. How much is the monthly rent? The rent also comprises the monthly charges for water, sewerage, street cleaning, garbage collection, staircase lighting, chimney sweeping. Not to be included in the rent are amounts charged for central heating, hot water supply, garage rental, extra charge for subletting, extra charge for furnishing. ____ full DM
V65	DE1987A_0066	Number of households in dwelling unit	discrete	numeric	Number of households in dwelling unit
V66	DE1987A_0067	Number of persons in dwelling unit	discrete	numeric	Number of persons in dwelling unit
V67	DE1987A_0068	Number of persons in household belonging to legally residing population with main or second residence	discrete	numeric	Number of persons in household belonging to legally residing population with main or second residence
V68	DE1987A_0069	Number of persons in household at principal residence	discrete	numeric	Number of persons in household at principal residence

V69	DE1987A_0070	Number of persons in household belonging to population in private households	discrete	numeric	Number of persons in household belonging to population in private households
V70	DE1987A_0071	Number of persons in household belonging to legally residing population in their main residence	discrete	numeric	Number of persons in household belonging to legally residing population in their main residence
V71	DE1987A_0072	Number of single persons under age 3 in household	discrete	numeric	1. Date of birth ___ a) Year of birth b) Month of birth [] 1 Jan. to 24 May [] 25 May to 31 Dec. 3. Marital status [] 1 Single [] 2 Married [] 3 Widowed [] 4 Divorced
V72	DE1987A_0073	Number of single persons under age 6 in household	discrete	numeric	1. Date of birth ___ a) Year of birth b) Month of birth [] 1 Jan. to 24 May [] 25 May to 31 Dec. 3. Marital status [] 1 Single [] 2 Married [] 3 Widowed [] 4 Divorced
V73	DE1987A_0074	Number of single persons under age 10 in household	discrete	numeric	1. Date of birth ___ a) Year of birth b) Month of birth [] 1 Jan. to 24 May [] 25 May to 31 Dec. 3. Marital status [] 1 Single [] 2 Married [] 3 Widowed [] 4 Divorced
V74	DE1987A_0075	Number of single persons under age 15 in household	discrete	numeric	1. Date of birth ___ a) Year of birth b) Month of birth [] 1 Jan. to 24 May [] 25 May to 31 Dec. 3. Marital status [] 1 Single [] 2 Married [] 3 Widowed [] 4 Divorced
V75	DE1987A_0076	Number of single persons under age 18 in household	discrete	numeric	1. Date of birth ___ a) Year of birth b) Month of birth [] 1 Jan. to 24 May [] 25 May to 31 Dec. 3. Marital status [] 1 Single [] 2 Married [] 3 Widowed [] 4 Divorced
V76	DE1987A_0077	Number of all married persons in household	discrete	numeric	3. Marital status [] 1 Single [] 2 Married [] 3 Widowed [] 4 Divorced
V77	DE1987A_0078	Number of married couples in household	discrete	numeric	3. Marital status [] 1 Single [] 2 Married [] 3 Widowed [] 4 Divorced
V78	DE1987A_0079	Number of persons with income in household (age 15 or older)	discrete	numeric	Question 8: Your main source of livelihood The source of subsistence which provides the largest part of livelihood must be marked solely by direct recipients or persons entitled, but not by family members. If applicable, they should mark, "support, maintenance by parents, husband/wife, etc." Scholarships should be marked as "other benefits" (e.g., social assistance, Federal Law on the Promotion of Education/Training); the same applies to the maintenance grants provided under the work promotion law for retraining and further education as well as for employment and occupation for the promotion of handicapped persons. 8. Your main source of livelihood? [] 1 Economic/occupational activity [] 2 Unemployment benefits or relief [] 3 Pension, etc. [] 4 Own property, letting leasing, provision for aged persons [] 5 Support, maintenance by parents, husband/wife, etc. [] 6 Other benefits (e.g., social assistance)

V79	DE1987A_0080	Number of persons with income from employment in household (age 15 or older)	discrete	numeric	<p>Question 8: Your main source of livelihood The source of subsistence which provides the largest part of livelihood must be marked solely by direct recipients or persons entitled, but not by family members. If applicable, they should mark, "support, maintenance by parents, husband/wife, etc." Scholarships should be marked as "other benefits" (e.g., social assistance, Federal Law on the Promotion of Education/Training); the same applies to the maintenance grants provided under the work promotion law for retraining and further education as well as for employment and occupation for the promotion of handicapped persons. 8. Your main source of livelihood? <input type="checkbox"/> 1 Economic/occupational activity <input type="checkbox"/> 2 Unemployment benefits or relief <input type="checkbox"/> 3 Pension, etc. <input type="checkbox"/> 4 Own property, letting leasing, provision for aged persons <input type="checkbox"/> 5 Support, maintenance by parents, husband/wife, etc. <input type="checkbox"/> 6 Other benefits (e.g., social assistance)</p>
V80	DE1987A_0081	Employment of reference person in household	discrete	numeric	<p>Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". 7. Are you: Several answers are possible <input type="checkbox"/> Economically active (1) full-time (over 36 hours (2) per week) <input type="checkbox"/> Economically active (1) part-time (up to 36 hours (2) per week) <input type="checkbox"/> Unemployed, looking for work <input type="checkbox"/> Not economically active <input type="checkbox"/> Housewife, "houseman" <input type="checkbox"/> Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week</p>

V81	DE1987A_0082	Present employment of reference person of household	discrete	numeric	Question 15: Are you presently working as? Home workers indicate either "other wage earner" or "skilled worker" in accordance with the activity pursued. Skilled workers also include journeymen. Trainees and improvers are considered apprentices. Tradesmen/women working from home, work agents or persons having a contract for work, and labor should mark "self-employed". For economically active persons [Questions 15-18 were asked of economically active persons.] 15. Are you presently working as: [] 1 Skilled worker [] 2 Other wage earner [] 3 Salaried employee [] 4 Apprentice [] 5 Official (3), judge, soldier, person doing civilian alternative service [] 6 Self-employed, employing paid labor [] 7 Self-employed, without paid labor [] 8 Assistant family member (3) = Also applicants for civil service
V82	DE1987A_0083	Indicator for reference person in household being in training/apprenticeship	discrete	numeric	For economically active persons [Questions 15-18 were asked of economically active persons.] 15. Are you presently working as: [] 1 Skilled worker [] 2 Other wage earner [] 3 Salaried employee [] 4 Apprentice [] 5 Official (3), judge, soldier, person doing civilian alternative service [] 6 Self-employed, employing paid labor [] 7 Self-employed, without paid labor [] 8 Assistant family member (3) = Also applicants for civil service
V83	DE1987A_0084	Highest level of general education completed of reference person in household	discrete	numeric	Question 9: What is the highest level of general education you have completed? For this question, only the level of schooling completed should be marked. Pupils who are still attending a school of general education need not answer question 9. In an intermediate school or a high school was not attended up to the completion of the 10th grade, mark "elementary school, post-primary school." If the person left school after the 10th grade but before the final high school examination, mark "intermediate school." Persons who have completed a course of schooling for adults to obtain high school equivalency (e.g., evening high school/institution leading to university qualification) mark either "intermediate school" or "qualification for higher education (final high school examination)", according to the level completed. For persons between 15 and 65 years of age [Questions 9-11 were asked of persons between 15 and 65 years] If you have completed education at a school/university of general/vocational education: 9. What is the highest level of general education you have completed? [] 1 Elementary school, post-primary school [] 2 Intermediate school or equivalent (e.g., completed 10th grade) [] 3 High school qualifying for higher education (final high school exam) or qualifying for vocational education

V84	DE1987A_0085	Highest level of vocational or university education of reference person in household	discrete numeric	<p>Question 10: What is the highest level at a vocational school or university? a) Full-time vocational schools are attended either in preparation for a specific trade or for a complete vocational training. They include (among others): commercial schools, schools for higher commercial studies, administrative schools, language schools and interpreters' schools, housekeeping schools, nursemaids' schools, schools for medical assistants, schools of arts and schools of dramatic arts. Compulsory part-time vocational schools or special part-time vocational schools must not be indicated under "full-time vocational school". Advanced full-time vocational schools provide a further education for specific occupations. They may be attended on a part-time or a full-time basis. The advanced full-time vocational schools are normally designated as "special schools for... (occupational objective or field of interest)" -- e.g., advanced full-time technical schools (also schools for technicians), advanced full-time vocational schools for economics, agriculture, home economics, textiles and clothing, social pedagogy. These schools also include master schools. The vocational colleges mainly emerged from the former engineering schools and higher advanced full-time vocational schools. Their objective is to provide an education on a scientific or artistic basis by means of schooling especially focused on practical training, thereby enabling the students to perform an independent activity in their professional life. The vocational colleges also include the administrative vocational colleges where junior staff is trained for the upper-grade non-technical service of the Federation and the states. Studies at universities, teacher training colleges, theological colleges and colleges of arts as well as in scientific courses of studies at the Gesamthochschulen should be indicated under "institution of higher education." b) Indicated here is the occupational emphasis towards which the successful completion of a full-time vocational school, advanced full-time vocational school, vocational college or university that was orientated -- e.g., agriculture, mechanical engineering electrical engineering, business management, economics, surface ground construction, underground construction, trade in goods, transport and communications, banking and insurance. If a commercial school was completed, please enter "commercial school." For persons between 15 and 65 years of age [Questions 9-11 were asked of persons between 15 and 65 years] If you have completed education at a school/university of general/vocational education: 10a. What is the highest level at a vocational school or a university you have completed? [] Full-time vocational school (e.g., commercial or administrative school) [] Advanced full-time vocational school [] Higher technical college (engineering school, vocational college) [] Institution of higher education (including teacher training)</p>
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V85	DE1987A_0086	Number of economically active persons in household contributing to the livelihood of household	discrete	numeric	Question 8: Your main source of livelihood The source of subsistence which provides the largest part of livelihood must be marked solely by direct recipients or persons entitled, but not by family members. If applicable, they should mark, "support, maintenance by parents, husband/wife, etc." Scholarships should be marked as "other benefits" (e.g., social assistance, Federal Law on the Promotion of Education/Training); the same applies to the maintenance grants provided under the work promotion law for retraining and further education as well as for employment and occupation for the promotion of handicapped persons. 8. Your main source of livelihood? <input type="checkbox"/> 1 Economic/occupational activity <input type="checkbox"/> 2 Unemployment benefits or relief <input type="checkbox"/> 3 Pension, etc. <input type="checkbox"/> 4 Own property, letting leasing, provision for aged persons <input type="checkbox"/> 5 Support, maintenance by parents, husband/wife, etc. <input type="checkbox"/> 6 Other benefits (e.g., social assistance)
V86	DE1987A_0087	Number of employed persons in household	discrete	numeric	Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". 7. Are you: Several answers are possible <input type="checkbox"/> Economically active (1) full-time (over 36 hours (2) per week) <input type="checkbox"/> Economically active (1) part-time (up to 36 hours (2) per week) <input type="checkbox"/> Unemployed, looking for work <input type="checkbox"/> Not economically active <input type="checkbox"/> Housewife, "houseman" <input type="checkbox"/> Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week
V87	DE1987A_0088	Number of persons age 15 to under 65 in household	discrete	numeric	1. Date of birth ___ a) Year of birth b) Month of birth <input type="checkbox"/> 1 Jan. to 24 May <input type="checkbox"/> 25 May to 31 Dec.
V88	DE1987A_0089	Number of persons age 66 or older in household	discrete	numeric	1. Date of birth ___ a) Year of birth b) Month of birth <input type="checkbox"/> 1 Jan. to 24 May <input type="checkbox"/> 25 May to 31 Dec.
V89	DE1987A_0090	Number of persons age 65 or older in household	discrete	numeric	1. Date of birth ___ a) Year of birth b) Month of birth <input type="checkbox"/> 1 Jan. to 24 May <input type="checkbox"/> 25 May to 31 Dec.
V90	DE1987A_0091	Number of single pupils/students age under 18 in household	discrete	numeric	Number of single pupils/students age under 18 in household
V91	DE1987A_0092	Age of oldest person in household	discrete	numeric	1. Date of birth ___ a) Year of birth b) Month of birth <input type="checkbox"/> 1 Jan. to 24 May <input type="checkbox"/> 25 May to 31 Dec.

V92	DE1987A_0093	Type of household	discrete	numeric	Type of household
V93	DE1987A_0094	Indicator for citizenship of persons in household	discrete	numeric	Question 5: What is your citizenship? If another citizenship exists in addition to the German citizenship, mark "German". Stateless persons or those whose citizenship is undetermined should mark "others/none". The "other EC countries" include: Belgium, Denmark, France, Great Britain and Northern Ireland, Ireland, Luxembourg, the Netherlands, Portugal, and Spain. 5. What is your citizenship? [] 1 German [] 2 Greek [] 3 Italian [] 4 Other European Community countries [] 5 Yugoslav [] 6 Turkish [] 7 Others/none
V94	DE1987A_0095	Legal religious affiliation of spouse of reference person	discrete	numeric	Question 4: Legal affiliation with a religious denomination Free protestant churches include (among others): the Union of Evangelical Free-Church Communities (Baptists), the Evangelical Methodist Church, the Union of Free Evangelical Communities in Germany and the Association of German Mennonite Communities. "Other religious communities" also include the Old Catholics, the Greek Orthodox and Seventh-Day Adventists. 4. Legal affiliation with a religious community [] 1 Roman-Catholic church [] 2 Protestant church [] 3 Free Protestant church [] 4 Jewish religious community [] 5 Islamic religious community [] 6 Other religious communities [] 7 No legal affiliation with a religious community
V95	DE1987A_0096	Number of persons widowed, divorced, or spouse-absent in household	discrete	numeric	Number of persons widowed, divorced, or spouse-absent in household
V96	DE1987A_0097	Single students age 15-28 living in household	discrete	numeric	Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". 7. Are you: Several answers are possible [] Economically active (1) full-time (over 36 hours (2) per week) [] Economically active (1) part-time (up to 36 hours (2) per week) [] Unemployed, looking for work [] Not economically active [] Housewife, "houseman" [] Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week
V97	HHTYPE	Household classification	discrete	numeric	

V98	HHWT	Household weight	contin	numeric
V99	GEO1_DE	Germany, State 1970 - 1987 [Level 1; consistent boundaries, GIS]	discrete	numeric
V100	COUNTRY	Country	discrete	numeric
V101	BUILTYR	Year structure was built	discrete	numeric
V102	AGESTRUCT1	Age of structure	discrete	numeric
V103	AGESTRUCT2	Age of structure, coded from intervals	discrete	numeric
V104	LIVEAREA	Living area in square meters	contin	numeric
V105	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric
V106	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric
V107	FUELHEAT	Fuel for heating	discrete	numeric
V108	NFAMS	Number of families in household	discrete	numeric
V109	HEADLOC	Head's location in household	contin	numeric
V110	NCOUPLES	Number of married couples in household	discrete	numeric
V111	NMOTHERS	Number of mothers in household	discrete	numeric
V112	NFATHERS	Number of fathers in household	discrete	numeric

DEU1987-P-H

Content	Person records
Cases	0
Variable(s)	97
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V113	PERNUM	Person number	contin	numeric	
V114	AGE	Age	discrete	numeric	
V115	SEX	Sex	discrete	numeric	
V116	BIRTHYR	Year of birth	discrete	numeric	
V117	NATION	Country of citizenship	discrete	numeric	
V118	CITIZEN	Citizenship	discrete	numeric	
V119	AGE2	Age, grouped into intervals	discrete	numeric	
V120	SCHOOL	School attendance	discrete	numeric	
V121	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V122	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V123	POPLOC	Father's location in household	contin	numeric	
V124	SPLOC	Spouse's location in household	contin	numeric	
V125	SPRULE	Rule for linking spouse	discrete	numeric	
V126	MOMLOC	Mother's location in household	contin	numeric	
V127	MARST	Marital status [general version]	discrete	numeric	
V128	MARSTD	Marital status [detailed version]	discrete	numeric	
V129	HRSFULL	Full-time or part-time work	discrete	numeric	
V130	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V131	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V132	INDGEN	Industry, general recode	discrete	numeric	
V133	OCC	Occupation, unrecoded	contin	numeric	
V134	INCSRC	Source of livelihood	discrete	numeric	
V135	EMARST	Marital status, Europe	discrete	numeric	
V136	EDUCDE	Educational attainment, Germany	discrete	numeric	
V137	IND	Industry, unrecoded	contin	numeric	
V138	OCCISCO	Occupation, ISCO general	discrete	numeric	
V139	TRNWRK	Means of transportation to work or school	discrete	numeric	

V140	DE1987A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V141	DE1987A_0404	Indicator for reference person in household	discrete	numeric	Indicator for reference person in household
V142	DE1987A_0405	Year of birth	discrete	numeric	For all persons [Questions 1-8 were asked to all persons] 1. Date of birth ___a) Year of birth b) Month of birth [] 1 Jan. to 24 May [] 25 May to 31 Dec.
V143	DE1987A_0406	Sex	discrete	numeric	For all persons [Questions 1-8 were asked to all persons] 2. Sex [] 1 Male [] 2 Female
V144	DE1987A_0407	Marital status	discrete	numeric	For all persons [Questions 1-8 were asked to all persons] 3. Marital status [] 1 Single [] 2 Married [] 3 Widowed [] 4 Divorced
V145	DE1987A_0408	Legal affiliation with a religious community	discrete	numeric	Question 4: Legal affiliation with a religious denomination Free protestant churches include (among others): the Union of Evangelical Free-Church Communities (Baptists), the Evangelical Methodist Church, the Union of Free Evangelical Communities in Germany and the Association of German Mennonite Communities. "Other religious communities" also include the Old Catholics, the Greek Orthodox and Seventh-Day Adventists. For all persons [Questions 1-8 were asked to all persons] 4. Legal affiliation with a religious community [] 1 Roman-Catholic church [] 2 Protestant church [] 3 Free Protestant church [] 4 Jewish religious community [] 5 Islamic religious community [] 6 Other religious communities [] 7 No legal affiliation with a religious community
V146	DE1987A_0409	Citizenship	discrete	numeric	Question 5: What is your citizenship? If another citizenship exists in addition to the German citizenship, mark "German". Stateless persons or those whose citizenship is undetermined should mark "others/none". The "other EC countries" include: Belgium, Denmark, France, Great Britain and Northern Ireland, Ireland, Luxembourg, the Netherlands, Portugal, and Spain. For all persons [Questions 1-8 were asked to all persons] 5. What is your citizenship? [] 1 German [] 2 Greek [] 3 Italian [] 4 Other European Community countries [] 5 Yugoslav [] 6 Turkish [] 7 Others/none
V147	DE1987A_0410	Occupancy of other dwelling (accommodation/room) in FRG including Berlin (West)	discrete	numeric	Question 6: Do you occupy an additional dwelling? The term "this dwelling" refers to the dwelling for which the present personal questionnaire is completed. The term "another dwelling" (accommodation/room) may also refer to furnished rooms at the place of work or training/education. For persons completing compulsory military service and those called up for military exercises, the barracks are not to be considered another dwelling. Persons having an additional dwelling or accommodation aboard a ship should mark "no" for question 6 (exception: permanently anchored houseboats). For married persons who are not permanently living separate, the dwelling predominantly used by the family must be considered the main dwelling, according to the registration law. This applies to weekend or monthly commuters and workers at distant construction sites. For all other persons (singles, widowed, divorced and married persons living permanently separate) the registration law specifies that the dwelling predominantly used is the main dwelling. In cases of doubt, the predominately used dwelling is the one constituting the focus of a person's life. For all persons [Questions 1-8 were asked to all persons] 6. Do you occupy a further dwelling (accommodation/room) in the Federal Republic of Germany, including Berlin (West)? [] 1 No [] 2 Yes If yes: a) For married persons who are not permanently living separate: Is this dwelling here the one which is predominantly used by the family [] 1 No [] 2 Yes b) For all other persons: Is this dwelling here the one which is predominantly used? [] 1 No [] 2 Yes c) Additional question for economically active persons, pupils/students: Do you predominantly go to work or school/university from this dwelling? [] 1 No [] 2 Yes
V148	DE1987A_0411	Occupancy of other dwelling predominantly used by the family, for non-separated married persons	discrete	numeric	Question 6: Do you occupy an additional dwelling? The term "this dwelling" refers to the dwelling for which the present personal questionnaire is completed. The term "another dwelling" (accommodation/room) may also refer to furnished rooms at the place of work or training/education. For persons completing compulsory military service and those called up for military exercises, the barracks are not to be considered another dwelling. Persons having an additional dwelling or accommodation aboard a ship should mark "no" for question 6 (exception: permanently anchored houseboats). For married persons who are not permanently living separate, the dwelling predominantly used by the family must be considered the main dwelling, according to the registration law. This applies to weekend or monthly commuters and workers at distant construction sites. For all other persons (singles, widowed, divorced and married persons living permanently separate) the registration law specifies that the dwelling predominantly used is the main dwelling. In cases of doubt, the predominately used dwelling is the one constituting the focus of a person's life. For all persons [Questions 1-8 were asked to all persons] 6. Do you occupy a further dwelling (accommodation/room) in the Federal Republic of Germany, including Berlin (West)? [] 1 No [] 2 Yes If yes: a) For married persons who are not permanently living separate: Is this dwelling here the one which is predominantly used by the family [] 1 No [] 2 Yes b) For all other persons: Is this dwelling here the one which is predominantly used? [] 1 No [] 2 Yes c) Additional question for economically active persons, pupils/students: Do you predominantly go to work or school/university from this dwelling? [] 1 No [] 2 Yes

V149	DE1987A_0412	Occupancy of other dwelling predominantly used, for non-married persons	discrete	numeric	Question 6: Do you occupy an additional dwelling? The term "this dwelling" refers to the dwelling for which the present personal questionnaire is completed. The term "another dwelling" (accommodation/room) may also refer to furnished rooms at the place of work or training/education. For persons completing compulsory military service and those called up for military exercises, the barracks are not to be considered another dwelling. Persons having an additional dwelling or accommodation aboard a ship should mark "no" for question 6 (exception: permanently anchored houseboats). For married persons who are not permanently living separate, the dwelling predominantly used by the family must be considered the main dwelling, according to the registration law. This applies to weekend or monthly commuters and workers at distant construction sites. For all other persons (singles, widowed, divorced and married persons living permanently separate) the registration law specifies that the dwelling predominantly used is the main dwelling. In cases of doubt, the predominately used dwelling is the one constituting the focus of a person's life. For all persons [Questions 1-8 were asked to all persons] 6. Do you occupy a further dwelling (accommodation/room) in the Federal Republic of Germany, including Berlin (West)? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes If yes: a) For married persons who are not permanently living separate: Is this dwelling here the one which is predominantly used by the family <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes b) For all other persons: Is this dwelling here the one which is predominantly used? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes c) Additional question for economically active persons, pupils/students: Do you predominantly go to work or school/university from this dwelling? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes
V150	DE1987A_0413	Predominantly go to work or school from this dwelling	discrete	numeric	Question 6: Do you occupy an additional dwelling? The term "this dwelling" refers to the dwelling for which the present personal questionnaire is completed. The term "another dwelling" (accommodation/room) may also refer to furnished rooms at the place of work or training/education. For persons completing compulsory military service and those called up for military exercises, the barracks are not to be considered another dwelling. Persons having an additional dwelling or accommodation aboard a ship should mark "no" for question 6 (exception: permanently anchored houseboats). For married persons who are not permanently living separate, the dwelling predominantly used by the family must be considered the main dwelling, according to the registration law. This applies to weekend or monthly commuters and workers at distant construction sites. For all other persons (singles, widowed, divorced and married persons living permanently separate) the registration law specifies that the dwelling predominantly used is the main dwelling. In cases of doubt, the predominately used dwelling is the one constituting the focus of a person's life. For all persons [Questions 1-8 were asked to all persons] 6. Do you occupy a further dwelling (accommodation/room) in the Federal Republic of Germany, including Berlin (West)? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes If yes: a) For married persons who are not permanently living separate: Is this dwelling here the one which is predominantly used by the family <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes b) For all other persons: Is this dwelling here the one which is predominantly used? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes c) Additional question for economically active persons, pupils/students: Do you predominantly go to work or school/university from this dwelling? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes
V151	DE1987A_0414	Economically active full time (over 36 hours per week)	discrete	numeric	Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". For all persons [Questions 1-8 were asked to all persons] 7. Are you: Several answers are possible <input type="checkbox"/> Economically active (1) full-time (over 36 hours (2) per week) <input type="checkbox"/> Economically active (1) part-time (up to 36 hours (2) per week) <input type="checkbox"/> Unemployed, looking for work <input type="checkbox"/> Not economically active <input type="checkbox"/> Housewife, "houseman" <input type="checkbox"/> Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week
V152	DE1987A_0415	Economically active part-time (up to 36 hours per week)	discrete	numeric	Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". For all persons [Questions 1-8 were asked to all persons] 7. Are you: Several answers are possible <input type="checkbox"/> Economically active (1) full-time (over 36 hours (2) per week) <input type="checkbox"/> Economically active (1) part-time (up to 36 hours (2) per week) <input type="checkbox"/> Unemployed, looking for work <input type="checkbox"/> Not economically active <input type="checkbox"/> Housewife, "houseman" <input type="checkbox"/> Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week

V153	DE1987A_0416	Unemployed, looking for work	discrete	numeric	Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". For all persons [Questions 1-8 were asked to all persons] 7. Are you: Several answers are possible <input type="checkbox"/> Economically active (1) full-time (over 36 hours (2) per week) <input type="checkbox"/> Economically active (1) part-time (up to 36 hours (2) per week) <input type="checkbox"/> Unemployed, looking for work <input type="checkbox"/> Not economically active <input type="checkbox"/> Housewife, "houseman" <input type="checkbox"/> Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week
V154	DE1987A_0417	Not economically active	discrete	numeric	Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". For all persons [Questions 1-8 were asked to all persons] 7. Are you: Several answers are possible <input type="checkbox"/> Economically active (1) full-time (over 36 hours (2) per week) <input type="checkbox"/> Economically active (1) part-time (up to 36 hours (2) per week) <input type="checkbox"/> Unemployed, looking for work <input type="checkbox"/> Not economically active <input type="checkbox"/> Housewife, "houseman" <input type="checkbox"/> Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week
V155	DE1987A_0418	Housewife/houseman	discrete	numeric	Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". For all persons [Questions 1-8 were asked to all persons] 7. Are you: Several answers are possible <input type="checkbox"/> Economically active (1) full-time (over 36 hours (2) per week) <input type="checkbox"/> Economically active (1) part-time (up to 36 hours (2) per week) <input type="checkbox"/> Unemployed, looking for work <input type="checkbox"/> Not economically active <input type="checkbox"/> Housewife, "houseman" <input type="checkbox"/> Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week
V156	DE1987A_0419	Pupil/ student	discrete	numeric	Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". For all persons [Questions 1-8 were asked to all persons] 7. Are you: Several answers are possible <input type="checkbox"/> Economically active (1) full-time (over 36 hours (2) per week) <input type="checkbox"/> Economically active (1) part-time (up to 36 hours (2) per week) <input type="checkbox"/> Unemployed, looking for work <input type="checkbox"/> Not economically active <input type="checkbox"/> Housewife, "houseman" <input type="checkbox"/> Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week

V157	DE1987A_0420	Main source of living	discrete	numeric	Question 8: Your main source of livelihood The source of subsistence which provides the largest part of livelihood must be marked solely by direct recipients or persons entitled, but not by family members. If applicable, they should mark, "support, maintenance by parents, husband/wife, etc." Scholarships should be marked as "other benefits" (e.g., social assistance, Federal Law on the Promotion of Education/Training); the same applies to the maintenance grants provided under the work promotion law for retraining and further education as well as for employment and occupation for the promotion of handicapped persons. For all persons [Questions 1-8 were asked to all persons] 8. Your main source of livelihood? <input type="checkbox"/> 1 Economic/occupational activity <input type="checkbox"/> 2 Unemployment benefits or relief <input type="checkbox"/> 3 Pension, etc. <input type="checkbox"/> 4 Own property, letting leasing, provision for aged persons <input type="checkbox"/> 5 Support, maintenance by parents, husband/wife, etc. <input type="checkbox"/> 6 Other benefits (e.g., social assistance)
V158	DE1987A_0421	Highest level of general education completed	discrete	numeric	Question 9: What is the highest level of general education you have completed? For this question, only the level of schooling completed should be marked. Pupils who are still attending a school of general education need not answer question 9. In an intermediate school or a high school was not attended up to the completion of the 10th grade, mark "elementary school, post-primary school." If the person left school after the 10th grade but before the final high school examination, mark "intermediate school." Persons who have completed a course of schooling for adults to obtain high school equivalency (e.g., evening high school/institution leading to university qualification) mark either "intermediate school" or "qualification for higher education (final high school examination)", according to the level completed. For persons between 15 and 65 years of age [Questions 9-11 were asked of persons between 15 and 65 years] If you have completed education at a school/university of general/vocational education: 9. What is the highest level of general education you have completed? <input type="checkbox"/> 1 Elementary school, post-primary school <input type="checkbox"/> 2 Intermediate school or equivalent (e.g., completed 10th grade) <input type="checkbox"/> 3 High school qualifying for higher education (final high school exam) or qualifying for vocational education
V159	DE1987A_0422	Highest level of vocational or university education completed	discrete	numeric	Question 10: What is the highest level at a vocational school or university? a) Full-time vocational schools are attended either in preparation for a specific trade or for a complete vocational training. They include (among others): commercial schools, schools for higher commercial studies, administrative schools, language schools and interpreters' schools, housekeeping schools, nursemaids' schools, schools for medical assistants, schools of arts and schools of dramatic arts. Compulsory part-time vocational schools or special part-time vocational schools must not be indicated under "full-time vocational school". Advanced full-time vocational schools provide a further education for specific occupations. They may be attended on a part-time or a full-time basis. The advanced full-time vocational schools are normally designated as "special schools for... (occupational objective or field of interest)" -- e.g., advanced full-time technical schools (also schools for technicians), advanced full-time vocational schools for economics, agriculture, home economics, textiles and clothing, social pedagogy. These schools also include master schools. The vocational colleges mainly emerged from the former engineering schools and higher advanced full-time vocational schools. Their objective is to provide an education on a scientific or artistic basis by means of schooling especially focused on practical training, thereby enabling the students to perform an independent activity in their professional life. The vocational colleges also include the administrative vocational colleges where junior staff is trained for the upper-grade non-technical service of the Federation and the states. Studies at universities, teacher training colleges, theological colleges and colleges of arts as well as in scientific courses of studies at the Gesamthochschulen should be indicated under "institution of higher education." b) Indicated here is the occupational emphasis towards which the successful completion of a full-time vocational school, advanced full-time vocational school, vocational college or university that was orientated -- e.g., agriculture, mechanical engineering electrical engineering, business management, economics, surface ground construction, underground construction, trade in goods, transport and communications, banking and insurance. If a commercial school was completed, please enter "commercial school." For persons between 15 and 65 years of age [Questions 9-11 were asked of persons between 15 and 65 years] If you have completed education at a school/university of general/vocational education: 10a. What is the highest level at a vocational school or a university you have completed? <input type="checkbox"/> Full-time vocational school (e.g., commercial or administrative school) <input type="checkbox"/> Advanced full-time vocational school <input type="checkbox"/> Higher technical college (engineering school, vocational college) <input type="checkbox"/> Institution of higher education (including teacher training)

V160	DE1987A_0423	Main field of completed vocational or university education/training	discrete	numeric	Question 10: What is the highest level at a vocational school or university? a) Full-time vocational schools are attended either in preparation for a specific trade or for a complete vocational training. They include (among others): commercial schools, schools for higher commercial studies, administrative schools, language schools and interpreters' schools, housekeeping schools, nursemaids' schools, schools for medical assistants, schools of arts and schools of dramatic arts. Compulsory part-time vocational schools or special part-time vocational schools must not be indicated under "full-time vocational school". Advanced full-time vocational schools provide a further education for specific occupations. They may be attended on a part-time or a full-time basis. The advanced full-time vocational schools are normally designated as "special schools for... (occupational objective or field of interest)" -- e.g., advanced full-time technical schools (also schools for technicians), advanced full-time vocational schools for economics, agriculture, home economics, textiles and clothing, social pedagogy. These schools also include master schools. The vocational colleges mainly emerged from the former engineering schools and higher advanced full-time vocational schools. Their objective is to provide an education on a scientific or artistic basis by means of schooling especially focused on practical training, thereby enabling the students to perform an independent activity in their professional life. The vocational colleges also include the administrative vocational colleges where junior staff is trained for the upper-grade non-technical service of the Federation and the states. Studies at universities, teacher training colleges, theological colleges and colleges of arts as well as in scientific courses of studies at the Gesamthochschulen should be indicated under "institution of higher education." b) Indicated here is the occupational emphasis towards which the successful completion of a full-time vocational school, advanced full-time vocational school, vocational college or university that was orientated -- e.g., agriculture, mechanical engineering electrical engineering, business management, economics, surface ground construction, underground construction, trade in goods, transport and communications, banking and insurance. If a commercial school was completed, please enter "commercial school." For persons between 15 and 65 years of age [Questions 9-11 were asked of persons between 15 and 65 years] If you have completed education at a school/university of general/vocational education: 10b. What is the main special field of this completed education/training? _____
V161	DE1987A_0424	Field of completed practical vocational training	discrete	numeric	Question 11: Practical occupational training, length of training a) Considered the conclusion of practical vocational training is the successful completion of an apprenticeship / on-the-job training, the accomplished practical training as a nurse or male hospital attendant. Occupational promotion courses for soldiers that were concluded by passing an examination certifying the qualification as a skilled worker, journeyman, commercial clerk, etc. should also be indicated. Improvership, student traineeships as well as the practical training of an official or the completion of a vocational school or college should not be indicated. In case of practical vocational training for more than one occupation, state only the occupation for which the last training was intended and its length. b) The length of training should always be rounded up to full years. For example: 2 years and 1 month = 3 years 2 years and 10 months = 3 years 3.5 years = 4 years For persons between 15 and 65 years of age [Questions 9-11 were asked of persons between 15 and 65 years] If you have completed education at a school/university of general/vocational education: 11. If you have completed a practical occupational training (e.g., apprenticeship): a) To which trade did this training relate? ____ b) How long did this training last? Year(s): _____
V162	DE1987A_0425	Length of training, completed practical vocational training	discrete	numeric	Question 11: Practical occupational training, length of training a) Considered the conclusion of practical vocational training is the successful completion of an apprenticeship / on-the-job training, the accomplished practical training as a nurse or male hospital attendant. Occupational promotion courses for soldiers that were concluded by passing an examination certifying the qualification as a skilled worker, journeyman, commercial clerk, etc. should also be indicated. Improvership, student traineeships as well as the practical training of an official or the completion of a vocational school or college should not be indicated. In case of practical vocational training for more than one occupation, state only the occupation for which the last training was intended and its length. b) The length of training should always be rounded up to full years. For example: 2 years and 1 month = 3 years 2 years and 10 months = 3 years 3.5 years = 4 years For persons between 15 and 65 years of age [Questions 9-11 were asked of persons between 15 and 65 years] If you have completed education at a school/university of general/vocational education: 11. If you have completed a practical occupational training (e.g., apprenticeship): a) To which trade did this training relate? ____ b) How long did this training last? Year(s): _____
V163	DE1987A_0426	Federal state in which that training took place	discrete	numeric	Question 12: Name and address of your place of work or school/university The complete address of the place of work where the respondent pursues his/her daily work (no matter where the administration or the head office of the establishment is located) should be entered here. Pupils and students enter the address of their school/university. Persons who frequently or continuously have to change the location of their activities (e.g. commercial agents, salesmen/women) should indicate "changing". Persons who pursue several economic activities should enter the address of the establishment where the main activity is performed. Persons employed in the household, such as housekeepers, indicate the household as the place of work. Pupils/students attending vocational schools and who are not in an employment or apprenticeship relationship should enter the address of the vocational school. The name of the place of work, school or university is only an auxiliary characteristic and will not be stored.

V164	DE1987A_0427	Main mode of transportation to work or school	discrete	numeric	Question 13, 14: Which means of transport do you mainly use? How much time do you normally need for your way to work? For persons with changing work locations (e.g., commercial agents, salesmen/women) Question 13 should be marked "no means of transport" and question 14 "does not apply". For economically active persons, pupils/students [Questions 12-14 were asked of economically active persons, pupils/students.] 13. Which means of transport do you mainly use (longest distance) on your way to work or school/university? [] 1 No means of transport (walking) [] 2 Bicycle [] 3 Car [] 4 Underground, metropolitan, tramway [] 5 Railway [] 6 Bus, other means of public transport [] 7 Others (motorcycle, moped, motor-assisted pedal cycle)
V165	DE1987A_0428	Length of time needed to commute to work or school	discrete	numeric	Question 13, 14: Which means of transport do you mainly use? How much time do you normally need for your way to work? For persons with changing work locations (e.g., commercial agents, salesmen/women) Question 13 should be marked "no means of transport" and question 14 "does not apply". For economically active persons, pupils/students [Questions 12-14 were asked of economically active persons, pupils/students.] 14. How much time do you normally need for your way to work or school/university? [] 1 Does not apply; same premises [] 2 Under 15 minutes [] 3 15 to under 30 minutes [] 4 30 to under 45 minutes [] 5 45 to under 60 minutes [] 6 60 minutes and over
V166	DE1987A_0429	Present type of employment	discrete	numeric	Question 15: Are you presently working as? Home workers indicate either "other wage earner" or "skilled worker" in accordance with the activity pursued. Skilled workers also include journeymen. Trainees and improvers are considered apprentices. Tradesmen/women working from home, work agents or persons having a contract for work, and labor should mark "self-employed". For economically active persons [Questions 15-18 were asked of economically active persons.] 15. Are you presently working as: [] 1 Skilled worker [] 2 Other wage earner [] 3 Salaried employee [] 4 Apprentice [] 5 Official (3), judge, soldier, person doing civilian alternative service [] 6 Self-employed, employing paid labor [] 7 Self-employed, without paid labor [] 8 Assistant family member (3) = Also applicants for civil service
V167	DE1987A_0430	Industry	discrete	numeric	Question 16: To which line of business does the establishment where you work belong? Here it is important to state as precisely as possible the line of business (trade, government agency) to which the local unit belongs, e.g. machine tool plant (not machine plant), iron mill (not smelting works), retail trade in foodstuffs (not trade), elementary school (not public service), hospital (not municipal administration). If the local unit has several departments with differing production programs (e.g., foundry and construction of road vehicles) or if it is subdivided in another way (e.g., car dealership and repair service), state the principal branch of business (main activity). Soldiers indicate "Bundeswehr". [Federal armed forces] For economically active persons [Questions 15-18 were asked of economically active persons.] 16. To which line of business (branch of economic activity, government agency) does the establishment (firm, office) at which you are working belong? _____
V168	DE1987A_0431	Occupation	discrete	numeric	Question 17: What kind of activity, occupation, or profession do you perform? Do not enter here the completed level of vocational education/training or the rank of your position, but rather state as precisely as possible the actual occupation performed or the activity pursued at present -- e.g., building mechanic (not mechanic), heating fitter (not fitter), long-distance truck driver (not driver), balance clerk or machine accountant (not bookkeeper), electrical engineer (not engineer), pediatrician (not doctor), short hand typist (not employee), post office clerk (not civil servant), soldier doing basic military services, professional soldier, soldier on a temporary basis (not soldier). Persons doing civilian alternative service please indicate "civilian service". Apprentices should enter the profession/occupation they are trained in. For economically active persons [Questions 15-18 were asked of economically active persons.] 17. What kind of activity, occupation/profession do you perform? _____
V169	DE1987A_0432	Secondary employment	discrete	numeric	Question 18: Do you pursue some additional economic activity? This includes all further activities (also assisting in the establishment of a family member) which -- even if only occasionally -- are performed at the present -- e.g., part-time activity of a mechanic on his own supplementary income agriculture holding. Work in own household is, however, not considered additional economic activity. For economically active persons [Questions 15-18 were asked of economically active persons.] 18. If you pursue some additional economic activity, is it: [] 1 Agricultural activity [] 2 Non-agricultural activity
V170	DE1987A_0433	Subject area of training	discrete	numeric	Question 11: Practical occupational training, length of training a) Considered the conclusion of practical vocational training is the successful completion of an apprenticeship / on-the-job training, the accomplished practical training as a nurse or male hospital attendant. Occupational promotion courses for soldiers that were concluded by passing an examination certifying the qualification as a skilled worker, journeyman, commercial clerk, etc. should also be indicated. Improverships, student traineeships as well as the practical training of an official or the completion of a vocational school or college should not be indicated. In case of practical vocational training for more than one occupation, state only the occupation for which the last training was intended and its length. b) The length of training should always be rounded up to full years. For example: 2 years and 1 month = 3 years 2 years and 10 months = 3 years 3.5 years = 4 years For persons between 15 and 65 years of age [Questions 9-11 were asked of persons between 15 and 65 years] If you have completed education at a school/university of general/vocational education: 11. If you have completed a practical occupational training (e.g., apprenticeship): a) To which trade did this training relate? ____ b) How long did this training last? Year(s): _____

V171	DE1987A_0434	Indicator of principal residence at place of enumeration	discrete	numeric	Question 6: Do you occupy an additional dwelling? The term "this dwelling" refers to the dwelling for which the present personal questionnaire is completed. The term "another dwelling" (accommodation/room) may also refer to furnished rooms at the place of work or training/education. For persons completing compulsory military service and those called up for military exercises, the barracks are not to be considered another dwelling. Persons having an additional dwelling or accommodation aboard a ship should mark "no" for question 6 (exception: permanently anchored houseboats). For married persons who are not permanently living separate, the dwelling predominantly used by the family must be considered the main dwelling, according to the registration law. This applies to weekend or monthly commuters and workers at distant construction sites. For all other persons (singles, widowed, divorced and married persons living permanently separate) the registration law specifies that the dwelling predominantly used is the main dwelling. In cases of doubt, the predominately used dwelling is the one constituting the focus of a person's life. 6. Do you occupy a further dwelling (accommodation/room) in the Federal Republic of Germany, including Berlin (West)? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes If yes: a) For married persons who are not permanently living separate: Is this dwelling here the one which is predominantly used by the family <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes b) For all other persons: Is this dwelling here the one which is predominantly used? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes c) Additional question for economically active persons, pupils/students: Do you predominantly go to work or school/university from this dwelling? <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Yes
V172	DE1987A_0435	Indicator whether person belongs to legally residing population	discrete	numeric	Indicator whether person belongs to legally residing population
V173	DE1987A_0436	Person type	discrete	numeric	Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". 7. Are you: Several answers are possible <input type="checkbox"/> Economically active (1) full-time (over 36 hours (2) per week) <input type="checkbox"/> Economically active (1) part-time (up to 36 hours (2) per week) <input type="checkbox"/> Unemployed, looking for work <input type="checkbox"/> Not economically active <input type="checkbox"/> Housewife, "houseman" <input type="checkbox"/> Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week
V174	DE1987A_0437	Belongs to population in private households	discrete	numeric	Belongs to population in private households
V175	DE1987A_0438	Resides at place of residence of the family	discrete	numeric	Resides at place of residence of the family
V176	DE1987A_0439	Employment indicator	discrete	numeric	Question 7: Are you economically active, unemployed? Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity. "Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only. Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work." Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student". 7. Are you: Several answers are possible <input type="checkbox"/> Economically active (1) full-time (over 36 hours (2) per week) <input type="checkbox"/> Economically active (1) part-time (up to 36 hours (2) per week) <input type="checkbox"/> Unemployed, looking for work <input type="checkbox"/> Not economically active <input type="checkbox"/> Housewife, "houseman" <input type="checkbox"/> Pupil, student (1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service (2) = Based on the number of hours normally worked during a week
V177	DE1987A_0440	Age	discrete	numeric	1. Date of birth ___a) Year of birth b) Month of birth <input type="checkbox"/> 1 Jan. to 24 May <input type="checkbox"/> 25 May to 31 Dec.
V178	DE1987A_0441	Marriage indicator	discrete	numeric	3. Marital status <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Divorced

V179	DE1987A_0442	Socio-economic indicator according to UN	discrete	numeric	<p>Question 15: Are you presently working as? Home workers indicate either "other wage earner" or "skilled worker" in accordance with the activity pursued. Skilled workers also include journeymen. Trainees and improvers are considered apprentices. Tradesmen/women working from home, work agents or persons having a contract for work, and labor should mark "self-employed". Question 17: What kind of activity, occupation, or profession do you perform? Do not enter here the completed level of vocational education/training or the rank of your position, but rather state as precisely as possible the actual occupation performed or the activity pursued at present -- e.g., building mechanic (not mechanic), heating fitter (not fitter), long-distance truck driver (not driver), balance clerk or machine accountant (not bookkeeper), electrical engineer (not engineer), pediatrician (not doctor), short hand typist (not employee), post office clerk (not civil servant), soldier doing basic military services, professional soldier, soldier on a temporary basis (not soldier). Persons doing civilian alternative service please indicate "civilian service". Apprentices should enter the profession/occupation they are trained in. For economically active persons [Questions 15-18 were asked of economically active persons.] 15. Are you presently working as: [] 1 Skilled worker [] 2 Other wage earner [] 3 Salaried employee [] 4 Apprentice [] 5 Official (3), judge, soldier, person doing civilian alternative service [] 6 Self-employed, employing paid labor [] 7 Self-employed, without paid labor [] 8 Assistant family member (3) = Also applicants for civil service 17. What kind of activity, occupation/profession do you perform?</p>
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V180	DE1987A_0450	Socio-economic indicator for employed persons (German)	discrete numeric	<p>Question 10: What is the highest level at a vocational school or university? a) Full-time vocational schools are attended either in preparation for a specific trade or for a complete vocational training. They include (among others): commercial schools, schools for higher commercial studies, administrative schools, language schools and interpreters' schools, housekeeping schools, nursemaids' schools, schools for medical assistants, schools of arts and schools of dramatic arts. Compulsory part-time vocational schools or special part-time vocational schools must not be indicated under "full-time vocational school". Advanced full-time vocational schools provide a further education for specific occupations. They may be attended on a part-time or a full-time basis. The advanced full-time vocational schools are normally designated as "special schools for... (occupational objective or field of interest)" -- e.g., advanced full-time technical schools (also schools for technicians), advanced full-time vocational schools for economics, agriculture, home economics, textiles and clothing, social pedagogy. These schools also include master schools. The vocational colleges mainly emerged from the former engineering schools and higher advanced full-time vocational schools. Their objective is to provide an education on a scientific or artistic basis by means of schooling especially focused on practical training, thereby enabling the students to perform an independent activity in their professional life. The vocational colleges also include the administrative vocational colleges where junior staff is trained for the upper-grade non-technical service of the Federation and the states. Studies at universities, teacher training colleges, theological colleges and colleges of arts as well as in scientific courses of studies at the Gesamthochschulen should be indicated under "institution of higher education."</p> <p>b) Indicated here is the occupational emphasis towards which the successful completion of a full-time vocational school, advanced full-time vocational school, vocational college or university that was orientated -- e.g., agriculture, mechanical engineering electrical engineering, business management, economics, surface ground construction, underground construction, trade in goods, transport and communications, banking and insurance. If a commercial school was completed, please enter "commercial school." Question 15: Are you presently working as? Home workers indicate either "other wage earner" or "skilled worker" in accordance with the activity pursued. Skilled workers also include journeymen. Trainees and improvers are considered apprentices. Tradesmen/women working from home, work agents or persons having a contract for work, and labor should mark "self-employed". Question 17: What kind of activity, occupation, or profession do you perform? Do not enter here the completed level of vocational education/training or the rank of your position, but rather state as precisely as possible the actual occupation performed or the activity pursued at present -- e.g., building mechanic (not mechanic), heating fitter (not fitter), long-distance truck driver (not driver), balance clerk or machine accountant (not bookkeeper), electrical engineer (not engineer), pediatrician (not doctor), short hand typist (not employee), post office clerk (not civil servant), soldier doing basic military services, professional soldier, soldier on a temporary basis (not soldier). Persons doing civilian alternative service please indicate "civilian service". Apprentices should enter the profession/occupation they are trained in. Question 18: Do you pursue some additional economic activity? This includes all further activities (also assisting in the establishment of a family member) which -- even if only occasionally -- are performed at the present -- e.g., part-time activity of a mechanic on his own supplementary income agriculture holding. Work in own household is, however, not considered additional economic activity. For persons between 15 and 65 years of age [Questions 9-11 were asked of persons between 15 and 65 years] If you have completed education at a school/university of general/vocational education: 9. What is the highest level of general education you have completed? [] 1 Elementary school, post-primary school [] 2 Intermediate school or equivalent (e.g., completed 10th grade) [] 3 High school qualifying for higher education (final high school exam) or qualifying for vocational education 10a. What is the highest level at a vocational school or a university you have completed? [] Full-time vocational school (e.g., commercial or administrative school) [] Advanced full-time vocational school [] Higher technical college (engineering school, vocational college) [] Institution of higher education (including teacher training) For economically active persons [Questions 15-18 were asked of economically active persons.] 15. Are you presently working as: [] 1 Skilled worker [] 2 Other wage earner [] 3 Salaried employee [] 4 Apprentice [] 5 Official (3), judge, soldier, person doing civilian alternative service [] 6 Self-employed, employing paid labor [] 7 Self-employed, without paid labor [] 8 Assistant family member (3) = Also applicants for civil service 17. What kind of activity, occupation/profession do you perform? _____ 18. If you pursue some additional economic activity, is it: [] 1 Agricultural activity [] 2 Non-agricultural activity</p>
V181	DE1987A_0451	Sector of economy	discrete numeric	<p>Question 16: To which line of business does the establishment where you work belong? Here it is important to state as precisely as possible the line of business (trade, government agency) to which the local unit belongs, e.g. machine tool plant (not machine plant), iron mill (not smelting works), retail trade in foodstuffs (not trade), elementary school (not public service), hospital (not municipal administration). If the local unit has several departments with differing production programs (e.g., foundry and construction of road vehicles) or if it is subdivided in another way (e.g., car dealership and repair service), state the principal branch of business (main activity). Soldiers indicate "Bundeswehr". [Federal armed forces] For economically active persons [Questions 15-18 were asked of economically active persons.] 16. To which line of business (branch of economic activity, government agency) does the establishment (firm, office) at which you are working belong?</p>

V182	DE1987A_0452	Socio-economic indicator for economically active persons	discrete	numeric	Question 15: Are you presently working as? Home workers indicate either "other wage earner" or "skilled worker" in accordance with the activity pursued. Skilled workers also include journeymen. Trainees and improvers are considered apprentices. Tradesmen/women working from home, work agents or persons having a contract for work, and labor should mark "self-employed". Question 17: What kind of activity, occupation, or profession do you perform? Do not enter here the completed level of vocational education/training or the rank of your position, but rather state as precisely as possible the actual occupation performed or the activity pursued at present -- e.g., building mechanic (not mechanic), heating fitter (not fitter), long-distance truck driver (not driver), balance clerk or machine accountant (not bookkeeper), electrical engineer (not engineer), pediatrician (not doctor), short hand typist (not employee), post office clerk (not civil servant), soldier doing basic military services, professional soldier, soldier on a temporary basis (not soldier). Persons doing civilian alternative service please indicate "civilian service". Apprentices should enter the profession/occupation they are trained in. For economically active persons [Questions 15-18 were asked of economically active persons.] 15. Are you presently working as: [] 1 Skilled worker [] 2 Other wage earner [] 3 Salaried employee [] 4 Apprentice [] 5 Official (3), judge, soldier, person doing civilian alternative service [] 6 Self-employed, employing paid labor [] 7 Self-employed, without paid labor [] 8 Assistant family member (3) = Also applicants for civil service 17. What kind of activity, occupation/profession do you perform? _____
V183	DE1987A_0453	Type of commuter	discrete	numeric	Type of commuter
V184	PARRULE	Rule for linking parent	discrete	numeric	
V185	STEPMOM	Probable stepmother	discrete	numeric	
V186	STEPPOP	Probable stepfather	discrete	numeric	
V187	POLYMAL	Man with more than one wife linked	discrete	numeric	
V188	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V189	FAMUNIT	Family unit membership	contin	numeric	
V190	FAMSIZE	Number of own family members in household	discrete	numeric	
V191	NCHILD	Number of own children in household	discrete	numeric	
V192	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V193	ELDCH	Age of eldest own child in household	discrete	numeric	
V194	YNGCH	Age of youngest own child in household	discrete	numeric	
V195	RELATE	Relationship to household head [general version]	discrete	numeric	
V196	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V197	PERWT	Person weight	contin	numeric	
V198	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V199	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V200	RELIGION	Religion [general version]	discrete	numeric	
V201	RELIGIOND	Religion [detailed version]	discrete	numeric	
V202	EEDATTAIN	Educational attainment, Europe	discrete	numeric	
V203	EEMPSTAT	Activity status (employment status), Europe	discrete	numeric	
V204	ECLASSWK	Status in employment (class of worker), Europe	discrete	numeric	
V205	YEARP	Year [person version]	contin	numeric	
V206	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V207	SERIAL	Household serial number [person version]	contin	numeric	
V208	COUNTRYP	Country [person version]	contin	numeric	
V209	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Household serial number (SERIAL)

File: DEU1987-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Year (YEAR)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1960-2011

Valid cases: 0
 Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 32197001-894201001

Valid cases: 0
 Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Continent and region of country (REGIONW)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-54

Valid cases: 0
 Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Number of person records in the household (PERSONS)

File: DEU1987-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

NUTS1 Region, Europe (ENUTS1)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9999	

Description

ENUTS1 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS1 is the first level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Central heating (HEAT)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HEAT indicates the type of heating in the dwelling: individual or collective central heating, non-central heating, or none.

Kitchen or cooking facilities (KITCHEN)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Number of rooms (ROOMS)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Bathing facilities (BATH)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 32002-894010

Valid cases: 0
 Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Dwelling number (DE1987A_0001)

File: DEU1987-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable indicates the dwelling number.

Universe

All households

Literal question

Dwelling number

Number of persons in household (DE1987A_0006)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-30	

Description

This variable indicates the number of persons in the household.

Universe

All households

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (DE1987A_0016)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Description

This variable indicates whether dwelling is created by splitting apart a large dwelling or household.

Universe

All households

Literal question

Dwelling created by splitting apart a large dwelling or household

Number of persons in large household before it was split (DE1987A_0018)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-116	

Description

This variable indicates the number of persons in large household before it was split.

Universe

All households

Literal question

Number of persons in large household before it was split

Federal state (DE1987A_0021)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-11	

Description

This variable indicates the Federal state in which the household is located in.

Universe

All households

Literal question

Address:

Municipality
 Part of municipality
 Street
 House number
 Telephone number

The indication of your telephone number is voluntary. It will help us with further inquiries.

Sequence number of the building in regional list (new numbered)

(DE1987A_0022)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-24	

Description

This variable indicates the sequence number of the building in regional list (new numbered).

Universe

All households

Literal question

Sequence number of the building in regional list (new numbered)

Sequence number of the dwelling in building (new numbered)

(DE1987A_0023)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-44	

Description

This variable indicates the sequence number of the dwelling in building (new numbered).

Universe

All households

Literal question

Sequence number of the dwelling in building (new numbered)

Sequence number of the household in dwelling (new numbered)
(DE1987A_0024)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Description

This variable indicates the sequence number of the household in dwelling (new numbered).

Universe

All households

Literal question

Sequence number of the household in dwelling (new numbered)

Population size of community of residence (DE1987A_0025)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the population size of the community of residence.

Universe

All households

Literal question

Population size of community of residence

Dwelling ownership (DE1987A_0026)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the ownership of the dwelling.

Universe

Private dwellings

Literal question

Question 1: Do you occupy the dwelling/rooms as...?

Households in residential homes mark category b: "Main tenant (including annuitant)", unless they own the dwelling.

Data on dwelling

1. Do you occupy the dwelling/rooms as:

- 1 Owner, co-owner or prospective buyer
- 2 Main tenant (including annuitant)
- 3 Sub-tenant

Dwelling is leisure-time accommodation (DE1987A_0027)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling is a leisure-time accommodation.

Universe

Private dwellings occupied by owners or tenants and dormitories with dwelling characteristics

Literal question

Question 2: Is the dwelling a recreational home?

A dwelling used as accommodation only during leisure time (e.g. on weekends, during vacation) is referred to as a recreational home. It may be used by the owners themselves, be rented to third parties or rented to third parties free of charge. Renting may be done by the owners or by a hotel or some other organization. Recreational homes may be found in any type of building (e.g. weekend and holiday house, multi-dwelling house).

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

2. Is the dwelling a leisure-time accommodation?

- 1 No
- 2 Yes

Year of occupying dwelling (DE1987A_0028)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the year(s) during which the dwelling was occupied.

Universe

Private dwellings occupied by owners or tenants and dormitories with dwelling characteristics

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
 [Questions 2-10 were optional for subtenant occupants]

3. When did the household move into this dwelling?

Please refer to the year when the member of household living here longest first occupied the dwelling.

- 1 Prior to 1970
- 2 1970 to 1974
- 3 1975 to 1979
- 4 1980 to 1984
- 5 1985
- 6 1986
- 7 1987

Kitchen (DE1987A_0029)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household had a kitchen.

Universe

All households

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

4. Are there inside the dwelling:

Several answers are possible

- Kitchen
- Kitchenette
- Bath/shower
- WC

Kitchenette (DE1987A_0030)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household had a kitchenette.

Universe

All households

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

4. Are there inside the dwelling:

Several answers are possible

- Kitchen
- Kitchenette
- Bath/shower
- WC

Bath / shower (DE1987A_0031)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household had a bath/shower.

Universe

All households

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
 [Questions 2-10 were optional for subtenant occupants]

4. Are there inside the dwelling:

Several answers are possible

- Kitchen
- Kitchenette
- Bath/shower
- WC

Toilet (furnishing w.c.) (DE1987A_0032)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household had a toilet (furnishing W.C).

Universe

All households

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

4. Are there inside the dwelling:

Several answers are possible

- Kitchen
- Kitchenette
- Bath/shower
- WC

Main heating (DE1987A_0033)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the main heating system within the household.

Universe

Private dwellings

Literal question

Question 5: Is the dwelling mainly heated by...?

- a) With remote and block heating, the dwellings of several buildings are heated from one central station. Central heating supplies the heat for the dwellings of one building only. With floor heating, the rooms of one dwelling are heated from a source which serves only the one particular dwelling.
- b) In case of remote heating, always mark "remote heat."

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

5a. Is the dwelling mainly heated by:

- 1 Remote/block heating
- 2 Central heating
- 3 Floor-heating
- 4 Single/multi-room stoves (also electric storage)

Gas is used as heating source (DE1987A_0034)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the source of heat/fuel was gas.

Universe

All households

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
 [Questions 2-10 were optional for subtenant occupants]

5b. What kind of fuel, which heating source is being used?

Several answers are possible

- Gas
- Fuel oil
- Electricity
- Coal, wood, etc.
- Remote heat
- Solar cells, heat pump

Fuel oil is used as heating source (DE1987A_0035)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the source of heat/fuel was fuel oil.

Universe

All households

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

5b. What kind of fuel, which heating source is being used?

Several answers are possible

- Gas
- Fuel oil
- Electricity
- Coal, wood, etc.
- Remote heat
- Solar cells, heat pump

Electricity is used as heating source (DE1987A_0036)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the source of heat/fuel was electricity.

Universe

All households

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

5b. What kind of fuel, which heating source is being used?

Several answers are possible

- Gas
- Fuel oil
- Electricity
- Coal, wood, etc.
- Remote heat
- Solar cells, heat pump

Coal, wood, etc. is used as heating source (DE1987A_0037)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the source of heat/fuel was coal, wood, etc.

Universe

All households

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
 [Questions 2-10 were optional for subtenant occupants]

5b. What kind of fuel, which heating source is being used?

Several answers are possible

- Gas
- Fuel oil
- Electricity
- Coal, wood, etc.
- Remote heat
- Solar cells, heat pump

Remote heating is used as heating source (DE1987A_0038)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the source of heat/fuel was remote heating.

Universe

All households

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

5b. What kind of fuel, which heating source is being used?

Several answers are possible

- Gas
- Fuel oil
- Electricity
- Coal, wood, etc.
- Remote heat
- Solar cells, heat pump

Solar energy/geothermal is used as heating source (DE1987A_0039)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the source of heat/fuel was solar energy or geothermal.

Universe

All households

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

5b. What kind of fuel, which heating source is being used?

Several answers are possible

- Gas
- Fuel oil
- Electricity
- Coal, wood, etc.
- Remote heat
- Solar cells, heat pump

Number of rooms with at least 6 square meters (DE1987A_0040)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of rooms with at least 6 square meters.

Universe

Private dwellings

Literal question

Question 6: How many rooms of the dwelling have at least 6 square meters?
 For the total space of the dwelling, tenants can, as a rule, consult their contract. Rooms under a slanted roof or ceiling are considered to be half of their floor space. Balconies count as a quarter of their floor space. Basements and attics (attic storage space) should be disregarded unless converted into dwelling rooms.

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
 [Questions 2-10 were optional for subtenant occupants]

6. How many rooms of the dwelling do at least have 6 square meters? (excluding kitchen, bathroom, WC, corridor/hall)

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9 or more

Number of sublet rooms (DE1987A_0041)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of sublet rooms.

Universe

Private dwellings

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

If the above include rooms which are sublet or used for commercial purposes:

a. Number of rooms sublet:

- 1
- 2
- 3 or more

Number of commercially used rooms (DE1987A_0042)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates the number of commercially used rooms.

Universe

Private dwellings

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

If the above include rooms which are sublet or used for commercial purposes:

b. Number of commercially used rooms

- 1
- 2
- 3 or more

Size of dwelling in square meters (DE1987A_0043)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 10-999	

Description

This variable indicates the size of the dwelling in square meters.

Universe

Private dwellings

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

7. What is the total space of the entire dwelling? (including kitchen, bathroom, WC, corridor/hall, garret rooms and the like, as well as sublet or commercially used rooms in the dwelling)

___ full square meters

Dwelling subsidized with funds for publicly assisted housing

(DE1987A_0044)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the dwelling was subsidized with funds for publicly assisted housing.

Universe

Private dwellings

Literal question

Question 8: Is the dwelling subsidized with budget funds for publicly assisted housing?

Only dwellings which have been completed after the currency reform (June 20, 1848) and for which public funds (of the Federation, the state or the municipality) were granted for the construction of low-cost dwellings (the so-called primary assistance) are considered as subsidized with budget funds for publicly assisted housing.

These include loans to cover the construction costs (as a rule, public building loans, also known as state building loans) and loans or grants to meet current expenditure (assistance in the form of annuities, grants or loans for specific expenditures, the subsidizing of interest charges).

For publicly subsidized dwellings new tenants have to submit a housing certificate from the respective municipality or "Kreis" administration (e.g. housing office, welfare office).

If the assistance funds for apartment buildings were paid back ahead of time, most of these dwellings are still considered publicly subsidized for up to 8 years. As far as owner-occupied houses and condominiums are concerned, the public control ends upon repayment or redemption of the assistance funds; in the case of dwellings converted into condominiums, the public control ends only if the owners themselves are using the condominium as persons eligible according to the regulations of publicly assisted housing. On the termination of public control, owners receive a letter of confirmation from the respective agency.

Not considered public funds in the above sense are: loans for expenditures according to the regional program of the Federation (the so-called secondary assistance), reconstruction loans according to the Law on the Equalization of Burdens, housing assistance payments for persons employed in public service of the Federation, the states or the communities, means to further the modernization of housing or for measures designed to save heating energy, article 7b depreciation allowances and other tax benefits, premiums on building loan contracts.

Main tenants who do not know whether their dwelling was subsidized with budget funds for publicly assisted housing need not answer this question.

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

8. Is the dwelling subsidized with budget funds for publicly assisted housing?

- 1 No
 2 Yes

Monthly rent (in Deutsche Marks) (DE1987A_0045)

File: DEU1987-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Description	
This variable indicates the amount of monthly rent (in Deutsche Marks) of the dwelling.	
Universe	
Private dwellings including leisure-time dwellings occupied by tenants	
Literal question	

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

9. How much is the monthly rent?

The rent also comprises the monthly charges for water, sewerage, street cleaning, garbage collection, staircase lighting, chimney sweeping. Not to be included in the rent are amounts charged for central heating, hot water supply, garage rental, extra charge for subletting, extra charge for furnishing.

___ full DM

Employer provided dwelling (DE1987A_0046)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the dwelling was provided by the employer.

Universe

Private dwellings occupied by tenants

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

10a. Is the present dwelling provided/subsidized by the employer or is it a combined dwelling/office for professional or commercial use and the like?

- 1 No
- 2 Yes

Subsidized rent (DE1987A_0047)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the amount of subsidized rent.

Universe

Private dwellings occupied by tenants

Literal question

Data on dwelling

Subtenants are not required to answer any further questions in the dwelling questionnaire
[Questions 2-10 were optional for subtenant occupants]

10b. Is the dwelling let by the owner at a reduced rate or free of charge, or is the rent reduced because of any advance payments made (e.g. tenant's loan)?

1 No

2 Yes

Type of building 1 (DE1987A_0048)

File: DEU1987-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the type of building (i.e. whether it was used for residential purposes).

Universe

Private dwellings

Literal question

Question 1: Type of building

Residential buildings are buildings used at least 50% for residential purposes; in other buildings with space used for residential purposes, less than half of the total floor space is used for residential purposes, whereas the largest part serves commercial, social, cultural or administrative purposes.

Other types of accommodation are makeshift buildings for temporary use including: barracks, temporary homes, permanently-anchored houseboats, railway construction trains and arbors.

Residential homes provide for the housing needs of certain sections of the population, e.g. students and elderly people. A building can be used exclusively as a residential home, such as student dormitories, nursing homes, nurses' dormitories and shelters for mothers and children. There are, however, also buildings that are only partly used as residential homes (e.g. centers for elderly people).

Data on dwelling

Data on building: please complete only if you are the owner or manager of this building
[Questions 1 to 4 were asked only of the owner or manager of the building]

1. Type of building

- 1 Residential building (building used at least 50% for residential purposes)
 2 Other building with space used for residential purposes
 3 Other type of accommodation (e.g., barrack)

Degree of residential use (DE1987A_0049)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the degree of residential use of the building.

Universe

Non-residential buildings with space used for residential purposes

Literal question

Data on dwelling

Data on building: please complete only if you are the owner or manager of this building
[Questions 1 to 4 were asked only of the owner or manager of the building]

Additionally for residential homes: Is this building being used entirely or in part as a residential home?

- 1 Entirely
 2 Partly

Ownership of building (DE1987A_0050)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the owner of the building.

Universe

Private dwellings

Literal question

Data on dwelling

Data on building: please complete only if you are the owner or manager of this building
[Questions 1 to 4 were asked only of the owner or manager of the building]

2. Who is owner, prospective buyer, beneficiary of a heritable building right in respect of the building?

- 1 Single person or married couple, community of heir or similar community of persons
- 2 Community of apartment owners (applying to freehold dwellings only)
- 3 Housing association or cooperative, agency of government housing policies
- 4 Private building society
- 5 Other ownership

Year of construction of building (DE1987A_0051)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1900-9999	

Description

This variable indicates the year of construction of the building.

Universe

Private dwellings

Literal question

Data on dwelling

Data on building: please complete only if you are the owner or manager of this building
[Questions 1 to 4 were asked only of the owner or manager of the building]

3. Year of construction (year ready for occupation)

If extensions and conversions were made, the year of original construction is to be indicated. In the case of reconstruction following total loss, state the year of reconstruction.

- Up to 1900
- 1901-1918
- 1919-1948
- 1949-1957
- 1958-1962
- 1963-1987

[Years were listed individually between 1963 and 1987, but those are omitted in this version of the form]

Degree of subsidization of dwellings in building with funds for publicly assisted housing (DE1987A_0052)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the degree of subsidization of the dwellings in the building with the funds for publicly assisted housing.

Universe

Private dwellings

Literal question

Question 4: Are dwellings in the building subsidized with budget funds for public assisted housing?
See explanations for data on the dwelling (question 8).

Data on dwelling

Data on building: please complete only if you are the owner or manager of this building
[Questions 1 to 4 were asked only of the owner or manager of the building]

4. Are dwellings in the building subsidized with budget funds for publicly assisted housing? (primary assistance only)

- 1 None
- 2 All
- 3 Partly

Type of building 2 (DE1987A_0053)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of the building (i.e. whether it was a normal building or a community-used building).

Universe

All households

Literal question

Type of building 2

Type of dwelling (DE1987A_0054)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of the dwelling (whether it was a principal residence, secondary residence, or dormitory with/without dwelling characteristics).

Universe

Private dwellings

Literal question

Question 1: Do you occupy the dwelling/rooms as...?

Households in residential homes mark category b: "Main tenant (including annuitant)", unless they own the dwelling.

Question 2: Is the dwelling a recreational home?

A dwelling used as accommodation only during leisure time (e.g. on weekends, during vacation) is referred to as a recreational home. It may be used by the owners themselves, be rented to third parties or rented to third parties free of charge. Renting may be done by the owners or by a hotel or some other organization. Recreational homes may be found in any type of building (e.g. weekend and holiday house, multi-dwelling house).

Question 1: Type of building

Residential buildings are buildings used at least 50% for residential purposes; in other buildings with space used for residential purposes, less than half of the total floor space is used for residential purposes, whereas the largest part serves commercial, social, cultural or administrative purposes.

Other types of accommodation are makeshift buildings for temporary use including: barracks, temporary homes, permanently-anchored houseboats, railway construction trains and arbors.

Residential homes provide for the housing needs of certain sections of the population, e.g. students and elderly people. A building can be used exclusively as a residential home, such as student dormitories, nursing homes, nurses' dormitories and shelters for mothers and children. There are, however, also buildings that are only partly used as residential homes (e.g. centers for elderly people).

Data on dwelling

1. Do you occupy the dwelling/rooms as:

- 1 Owner, co-owner or prospective buyer
- 2 Main tenant (including annuitant)
- 3 Sub-tenant

2. Is the dwelling a leisure-time accommodation?

- 1 No
- 2 Yes

Data on building: please complete only if you are the owner or manager of this building
[Questions 1 to 4 were asked only of the owner or manager of the building]

1. Type of building

- 1 Residential building (building used at least 50% for residential purposes)
- 2 Other building with space used for residential purposes
- 3 Other type of accommodation (e.g., barrack)

Number of dwellings in building (DE1987A_0055)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of dwellings in the building.

Universe

Private dwellings

Literal question

Number of dwellings in building

Number of other dwelling units in building (DE1987A_0056)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of other dwelling units in the building.

Universe

Private dwellings

Literal question

Number of other dwelling units in building

Number of leisure-time dwellings in building (DE1987A_0057)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates the number of leisure-time dwellings in the building.

Universe

Private dwellings

Literal question

Question 2: Is the dwelling a recreational home?

A dwelling used as accommodation only during leisure time (e.g. on weekends, during vacation) is referred to as a recreational home. It may be used by the owners themselves, be rented to third parties or rented to third parties free of charge. Renting may be done by the owners or by a hotel or some other organization. Recreational homes may be found in any type of building (e.g. weekend and holiday house, multi-dwelling house).

2. Is the dwelling a leisure-time accommodation?

- 1 No
 2 Yes

Leisure-time dwellings in building (DE1987A_0058)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the dwelling was a leisure-time dwelling in the building.

Universe

Private Dwellings

Literal question

Question 2: Is the dwelling a recreational home?

A dwelling used as accommodation only during leisure time (e.g. on weekends, during vacation) is referred to as a recreational home. It may be used by the owners themselves, be rented to third parties or rented to third parties free of charge. Renting may be done by the owners or by a hotel or some other organization. Recreational homes may be found in any type of building (e.g. weekend and holiday house, multi-dwelling house).

2. Is the dwelling a leisure-time accommodation?

- 1 No
 2 Yes

Living space of the building in square metres (DE1987A_0059)

File: DEU1987-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	

Description

This variable indicates the living space of the building in square metres.

Universe

Private dwellings

Literal question

7. What is the total space of the entire dwelling? (including kitchen, bathroom, WC, corridor/hall, garret rooms and the like, as well as sublet or commercially used rooms in the dwelling)

___ full square meters

Main type of heating for building (DE1987A_0060)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the main type of heating for the building.

Universe

Private dwellings

Literal question

Question 5: Is the dwelling mainly heated by...?

a) With remote and block heating, the dwellings of several buildings are heated from one central station. Central heating supplies the heat for the dwellings of one building only. With floor heating, the rooms of one dwelling are heated from a source which serves only the one particular dwelling.

b) In case of remote heating, always mark "remote heat."

Main type of energy (DE1987A_0061)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the main type of energy used in the building.

Universe

Private dwellings with heating

Literal question

Main type of energy

Use solar energy (DE1987A_0062)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates solar energy was used in the building.

Universe

All households

Literal question

Use solar energy

Facilities in dwelling (DE1987A_0063)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the characteristics of the facilities (bath, W.C., and heating) in the dwelling.

Universe

Private dwellings

Literal question

4. Are there inside the dwelling:

Several answers are possible

- Kitchen
- Kitchenette
- Bath/shower
- WC

Statistical number of rooms (DE1987A_0064)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of rooms 6 square meters or more, including kitchens.

Universe

Private dwellings occupied by owners or tenants, and dormitories with dwelling characteristics

Literal question

Question 6: How many rooms of the dwelling have at least 6 square meters?
 For the total space of the dwelling, tenants can, as a rule, consult their contract. Rooms under a slanted roof or ceiling are considered to be half of their floor space. Balconies count as a quarter of their floor space. Basements and attics (attic storage space) should be disregarded unless converted into dwelling rooms.

Rent in Deutsche Marks (DM) per square meter (DE1987A_0065)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the amount of rent per square meter in Deutsche Marks (DM).

Universe

Private dwellings occupied by tenants

Literal question

9. How much is the monthly rent?

The rent also comprises the monthly charges for water, sewerage, street cleaning, garbage collection, staircase lighting, chimney sweeping. Not to be included in the rent are amounts charged for central heating, hot water supply, garage rental, extra charge for subletting, extra charge for furnishing.

___ full DM

Number of households in dwelling unit (DE1987A_0066)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of households in the dwelling unit.

Universe

Private dwellings

Literal question

Number of households in dwelling unit

Number of persons in dwelling unit (DE1987A_0067)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the dwelling unit.

Universe

Private dwellings

Literal question

Number of persons in dwelling unit

Number of persons in household belonging to legally residing population with main or second residence (DE1987A_0068)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons in the household who belonged to legally residing population with main or second residence.

Universe

Private dwellings

Literal question

Number of persons in household belonging to legally residing population with main or second residence

Number of persons in household at principal residence (DE1987A_0069) File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons in the household who were at principal residence.

Universe

Private dwellings

Literal question

Number of persons in household at principal residence

Number of persons in household belonging to population in private households (DE1987A_0070) File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons in the household who belonged to population in private households.

Universe

Private dwellings

Literal question

Number of persons in household belonging to population in private households

Number of persons in household belonging to legally residing population in their main residence (DE1987A_0071) File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons in the household who belonged to legally residing population in their main residence.

Universe

Private dwellings

Literal question

Number of persons in household belonging to legally residing population in their main residence

Number of single persons under age 3 in household (DE1987A_0072) File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of single persons under age 3 in the household.

Universe

Private dwellings

Literal question

1. Date of birth

___ a) Year of birth

b) Month of birth

1 Jan. to 24 May

25 May to 31 Dec.

3. Marital status

1 Single

2 Married

3 Widowed

4 Divorced

Number of single persons under age 6 in household (DE1987A_0073) File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of single persons under age 6 in the household.

Universe

Private dwellings

Literal question

1. Date of birth

___ a) Year of birth

b) Month of birth

1 Jan. to 24 May

25 May to 31 Dec.

3. Marital status

1 Single

2 Married

3 Widowed

4 Divorced

Number of single persons under age 10 in household (DE1987A_0074) File: DEU1987-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of single persons under age 10 in the household.

Universe

Private dwellings

Literal question

1. Date of birth

___ a) Year of birth

b) Month of birth

1 Jan. to 24 May

25 May to 31 Dec.

3. Marital status

1 Single

2 Married

3 Widowed

4 Divorced

Number of single persons under age 15 in household (DE1987A_0075)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of single persons under age 15 in the household.

Universe

Private dwellings

Literal question

1. Date of birth

___ a) Year of birth

b) Month of birth

1 Jan. to 24 May
 25 May to 31 Dec.

3. Marital status

1 Single
 2 Married
 3 Widowed
 4 Divorced

Number of single persons under age 18 in household (DE1987A_0076)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of single persons under age 18 in the household.

Universe

Private dwellings

Literal question

1. Date of birth

___ a) Year of birth

b) Month of birth

 1 Jan. to 24 May 25 May to 31 Dec.

3. Marital status

 1 Single 2 Married 3 Widowed 4 Divorced

Number of all married persons in household (DE1987A_0077)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of all married persons in the household.

Universe

Private dwellings

Literal question

3. Marital status

 1 Single 2 Married 3 Widowed 4 Divorced

Number of married couples in household (DE1987A_0078)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of married couples in the household.

Universe

Private dwellings

Literal question

3. Marital status

- 1 Single
- 2 Married
- 3 Widowed
- 4 Divorced

Number of persons with income in household (age 15 or older) (DE1987A_0079) File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons with income (age 15 or older) in the household.

Universe

Private dwellings

Literal question

Question 8: Your main source of livelihood

The source of subsistence which provides the largest part of livelihood must be marked solely by direct recipients or persons entitled, but not by family members. If applicable, they should mark, "support, maintenance by parents, husband/wife, etc." Scholarships should be marked as "other benefits" (e.g., social assistance, Federal Law on the Promotion of Education/Training); the same applies to the maintenance grants provided under the work promotion law for retraining and further education as well as for employment and occupation for the promotion of handicapped persons.

8. Your main source of livelihood?

- 1 Economic/occupational activity
- 2 Unemployment benefits or relief
- 3 Pension, etc.
- 4 Own property, letting leasing, provision for aged persons
- 5 Support, maintenance by parents, husband/wife, etc.
- 6 Other benefits (e.g., social assistance)

Number of persons with income from employment in household (age 15 or older) (DE1987A_0080) File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons with income from employment (age 15 or older) in the household.

Universe

Private dwellings

Literal question

Question 8: Your main source of livelihood

The source of subsistence which provides the largest part of livelihood must be marked solely by direct recipients or persons entitled, but not by family members. If applicable, they should mark, "support, maintenance by parents, husband/wife, etc." Scholarships should be marked as "other benefits" (e.g., social assistance, Federal Law on the Promotion of Education/Training); the same applies to the maintenance grants provided under the work promotion law for retraining and further education as well as for employment and occupation for the promotion of handicapped persons.

8. Your main source of livelihood?

- 1 Economic/occupational activity
- 2 Unemployment benefits or relief
- 3 Pension, etc.
- 4 Own property, letting leasing, provision for aged persons
- 5 Support, maintenance by parents, husband/wife, etc.
- 6 Other benefits (e.g., social assistance)

Employment of reference person in household (DE1987A_0081)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the employment status of the reference person in the household.

Universe

Private dwellings

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Present employment of reference person of household (DE1987A_0082)

File: DEU1987-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	
Description	
This variable indicates the type of the present employment of the reference person in the household.	
Universe	
Private dwellings with employed reference person(s)	
Literal question	

Question 15: Are you presently working as?

Home workers indicate either "other wage earner" or "skilled worker" in accordance with the activity pursued. Skilled workers also include journeymen.

Trainees and improvers are considered apprentices.

Tradesmen/women working from home, work agents or persons having a contract for work, and labor should mark "self-employed".

For economically active persons

[Questions 15-18 were asked of economically active persons.]

15. Are you presently working as:

- 1 Skilled worker
- 2 Other wage earner
- 3 Salaried employee
- 4 Apprentice
- 5 Official (3), judge, soldier, person doing civilian alternative service
- 6 Self-employed, employing paid labor
- 7 Self-employed, without paid labor
- 8 Assistant family member

(3) = Also applicants for civil service

Indicator for reference person in household being in training/apprenticeship (DE1987A_0083)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the reference person in the household was in training/apprenticeship.

Universe

Private dwellings in which reference person is apprentice

Literal question

For economically active persons
[Questions 15-18 were asked of economically active persons.]

15. Are you presently working as:

- 1 Skilled worker
- 2 Other wage earner
- 3 Salaried employee
- 4 Apprentice
- 5 Official (3), judge, soldier, person doing civilian alternative service
- 6 Self-employed, employing paid labor
- 7 Self-employed, without paid labor
- 8 Assistant family member

(3) = Also applicants for civil service

Highest level of general education completed of reference person in household (DE1987A_0084)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the highest level of general education completed by the reference person in the household.

Universe

Private dwellings in which reference person(s) age 15-65

Literal question

Question 9: What is the highest level of general education you have completed?
For this question, only the level of schooling completed should be marked. Pupils who are still attending a school of general education need not answer question 9.

In an intermediate school or a high school was not attended up to the completion of the 10th grade, mark "elementary school, post-primary school." If the person left school after the 10th grade but before the final high school examination, mark "intermediate school."

Persons who have completed a course of schooling for adults to obtain high school equivalency (e.g., evening high school/institution leading to university qualification) mark either "intermediate school" or "qualification for higher education (final high school examination)", according to the level completed.

For persons between 15 and 65 years of age
[Questions 9-11 were asked of persons between 15 and 65 years]

If you have completed education at a school/university of general/vocational education:

9. What is the highest level of general education you have completed?

- 1 Elementary school, post-primary school
- 2 Intermediate school or equivalent (e.g., completed 10th grade)
- 3 High school qualifying for higher education (final high school exam) or qualifying for vocational education

Highest level of vocational or university education of reference person in household (DE1987A_0085)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the highest level of vocational or university education of the reference person in the household.

Universe

Private dwellings in which reference person(s) age 15-65 and completed vocational/university education

Literal question

Question 10: What is the highest level at a vocational school or university?

a) Full-time vocational schools are attended either in preparation for a specific trade or for a complete vocational training. They include (among others): commercial schools, schools for higher commercial studies, administrative schools, language schools and interpreters' schools, housekeeping schools, nursemaids' schools, schools for medical assistants, schools of arts and schools of dramatic arts.

Compulsory part-time vocational schools or special part-time vocational schools must not be indicated under "full-time vocational school".

Advanced full-time vocational schools provide a further education for specific occupations. They may be attended on a part-time or a full-time basis.

The advanced full-time vocational schools are normally designated as "special schools for... (occupational objective or field of interest)" -- e.g., advanced full-time technical schools (also schools for technicians), advanced full-time vocational schools for economics, agriculture, home economics, textiles and clothing, social pedagogy. These schools also include master schools.

The vocational colleges mainly emerged from the former engineering schools and higher advanced full-time vocational schools. Their objective is to provide an education on a scientific or artistic basis by means of schooling especially focused on practical training, thereby enabling the students to perform an independent activity in their professional life. The vocational colleges also include the administrative vocational colleges where junior staff is trained for the upper-grade non-technical service of the Federation and the states.

Studies at universities, teacher training colleges, theological colleges and colleges of arts as well as in scientific courses of studies at the Gesamthochschulen should be indicated under "institution of higher education."

b) Indicated here is the occupational emphasis towards which the successful completion of a full-time vocational school, advanced full-time vocational school, vocational college or university that was orientated -- e.g., agriculture, mechanical engineering electrical engineering, business management, economics, surface ground construction, underground construction, trade in goods, transport and communications, banking and insurance. If a commercial school was completed, please enter "commercial school."

For persons between 15 and 65 years of age
[Questions 9-11 were asked of persons between 15 and 65 years]

If you have completed education at a school/university of general/vocational education:

10a. What is the highest level at a vocational school or a university you have completed?

- Full-time vocational school (e.g., commercial or administrative school)
- Advanced full-time vocational school
- Higher technical college (engineering school, vocational college)
- Institution of higher education (including teacher training)

Number of economically active persons in household contributing to the livelihood of household (DE1987A_0086)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates the number of economically active persons in the household contributing source of living to the household.

Universe

Private dwellings

Literal question

Question 8: Your main source of livelihood

The source of subsistence which provides the largest part of livelihood must be marked solely by direct recipients or persons entitled, but not by family members. If applicable, they should mark, "support, maintenance by parents, husband/wife, etc." Scholarships should be marked as "other benefits" (e.g., social assistance, Federal Law on the Promotion of Education/Training); the same applies to the maintenance grants provided under the work promotion law for retraining and further education as well as for employment and occupation for the promotion of handicapped persons.

8. Your main source of livelihood?

- 1 Economic/occupational activity
- 2 Unemployment benefits or relief
- 3 Pension, etc.
- 4 Own property, letting leasing, provision for aged persons
- 5 Support, maintenance by parents, husband/wife, etc.
- 6 Other benefits (e.g., social assistance)

Number of employed persons in household (DE1987A_0087)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates the number of employed persons in the household.

Universe

Private dwellings

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Number of persons age 15 to under 65 in household (DE1987A_0088)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons age 15 to less than 65 in the household.

Universe

Private dwellings

Literal question

1. Date of birth

___ a) Year of birth

b) Month of birth

- 1 Jan. to 24 May
- 25 May to 31 Dec.

Number of persons age 66 or older in household (DE1987A_0089)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons age 66 or older in the household.

Universe

Private dwellings

Literal question

1. Date of birth

___ a) Year of birth

b) Month of birth

1 Jan. to 24 May

25 May to 31 Dec.

Number of persons age 65 or older in household (DE1987A_0090)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons age 65 or older in the household.

Universe

Private dwellings

Literal question

1. Date of birth

___ a) Year of birth

b) Month of birth

1 Jan. to 24 May

25 May to 31 Dec.

Number of single pupils/students age under 18 in household (DE1987A_0091)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of single pupils/students age under 18 in the household.

Universe

Private dwellings

Literal question

Number of single pupils/students age under 18 in household

Age of oldest person in household (DE1987A_0092)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 16-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age of the oldest person in the household.

Universe

Private dwellings

Literal question

1. Date of birth

___a) Year of birth

b) Month of birth

[] 1 Jan. to 24 May

[] 25 May to 31 Dec.

Type of household (DE1987A_0093)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of the household.

Universe

Private dwellings

Literal question

Type of household

Indicator for citizenship of persons in household (DE1987A_0094)

File: DEU1987-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the citizenship of the household members.

Universe

Private dwellings

Literal question

Question 5: What is your citizenship?

If another citizenship exists in addition to the German citizenship, mark "German". Stateless persons or those whose citizenship is undetermined should mark "others/none". The "other EC countries" include: Belgium, Denmark, France, Great Britain and Northern Ireland, Ireland, Luxembourg, the Netherlands, Portugal, and Spain.

5. What is your citizenship?

- 1 German
- 2 Greek
- 3 Italian
- 4 Other European Community countries
- 5 Yugoslav
- 6 Turkish
- 7 Others/none

Legal religious affiliation of spouse of reference person (DE1987A_0095)

File: DEU1987-H-H

Overview

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-9

Description

This variable indicates the legal religious affiliation of the reference person's spouse.

Universe

Private dwellings in which spouse of reference person is present

Literal question

Question 4: Legal affiliation with a religious denomination

Free protestant churches include (among others): the Union of Evangelical Free-Church Communities (Baptists), the Evangelical Methodist Church, the Union of Free Evangelical Communities in Germany and the Association of German Mennonite Communities. "Other religious communities" also include the Old Catholics, the Greek Orthodox and Seventh-Day Adventists.

4. Legal affiliation with a religious community

- 1 Roman-Catholic church
- 2 Protestant church
- 3 Free Protestant church
- 4 Jewish religious community
- 5 Islamic religious community
- 6 Other religious communities
- 7 No legal affiliation with a religious community

Number of persons widowed, divorced, or spouse-absent in household (DE1987A_0096)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates the number of persons who were widowed, divorced, or spouse-absent in the household.

Universe

Private dwellings

Literal question

Number of persons widowed, divorced, or spouse-absent in household

Single students age 15-28 living in household (DE1987A_0097)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the number single students age 15-28 living in the household.

Universe

Private dwellings

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Household classification (HHTYPE)

File: DEU1987-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Household weight (HHWT)

File: DEU1987-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Germany, State 1970 - 1987 [Level 1; consistent boundaries, GIS] (GEO1_DE) File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 276001-276099	

Description

GEO1_DE identifies the household's state (Land) within Germany in all sample years. States (Lands) are the first level administrative units of the country. GEO1_DE is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_DE can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Germany can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Germany. Year specific geography and maps will become available in the near future.

Country (COUNTRY) File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Year structure was built (BUILTYR) File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

BUILTYR indicates the year in which construction was completed on the building in which the household resides.

Age of structure (AGESTRUCT1)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGESTRUCT1 reports the estimated age of the structure in which the household resided.

Age of structure, coded from intervals (AGESTRUCT2)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGESTRUCT2 gives the estimated age of the structure.

Living area in square meters (LIVEAREA)

File: DEU1987-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

LIVEAREA describes the total living area in the dwelling inhabited by the household.

Ownership of dwelling [general version] (OWNERSHIP)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Fuel for heating (FUELHEAT)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

FUELHEAT indicates the main fuel source for heating the household.

Number of families in household (NFAMS)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: DEU1987-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Number of married couples in household (NCOUPLES)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: DEU1987-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Person number (PERNUM)

File: DEU1987-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Age (AGE)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SEX reports the sex (gender) of the respondent.

Year of birth (BIRTHYR)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

BIRTHYR gives the person's year of birth.

Country of citizenship (NATION)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-99999

Valid cases: 0
 Invalid: 0

Description

NATION indicates the person's country of citizenship.

Citizenship (CITIZEN)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Age, grouped into intervals (AGE2)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-98

Valid cases: 0
 Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

School attendance (SCHOOL)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Status in employment (class of worker) [general version] (CLASSWK)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Father's location in household (POPLOC)

File: DEU1987-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: DEU1987-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking spouse (SPRULE)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Mother's location in household (MOMLOC)

File: DEU1987-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Marital status [general version] (MARST)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Full-time or part-time work (HRSFULL)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

HRSFULL indicates whether the respondent worked full-time or part-time.

Activity status (employment status) [general version] (EMPSTAT)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD) File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Industry, general recode (INDGEN) File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Occupation, unrecoded (OCC) File: DEU1987-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Source of livelihood (INCSRC)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

INCSRC indicates the respondent's primary source of livelihood, whether from work, benefits, or various other categories.

Marital status, Europe (EMARST)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMARST describes for the European samples the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. European census instructions generally limit marital status to legal unions, but there are exceptions.

EMARST has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses.

Educational attainment, Germany (EDUCDE)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

EDUCDE indicates the person's educational attainment in terms of the level of schooling completed.

Industry, unrecoded (IND)

File: DEU1987-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Occupation, ISCO general (OCCISCO)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Means of transportation to work or school (TRNWRK)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK reports only the first method reported.

Person number (within household) (DE1987A_0003)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person number (within household).

Universe

All households

Literal question

Person number (within household)

Indicator for reference person in household (DE1987A_0404)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable is the indicator of the reference person in household.

Universe

All persons

Literal question

Indicator for reference person in household

Year of birth (DE1987A_0405)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1892-1987	

Description

This variable indicates the year of birth of the person.

Universe

All persons

Literal question

For all persons
[Questions 1-8 were asked to all persons]

1. Date of birth

___ a) Year of birth

b) Month of birth

[] 1 Jan. to 24 May
[] 25 May to 31 Dec.

Sex (DE1987A_0406)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates the sex of the person.

Universe

All persons

Literal question

For all persons
[Questions 1-8 were asked to all persons]

2. Sex

- 1 Male
- 2 Female

Marital status (DE1987A_0407)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Description

This variable indicates the marital status of the person.

Universe

All persons

Literal question

For all persons
[Questions 1-8 were asked to all persons]

3. Marital status

- 1 Single
- 2 Married
- 3 Widowed
- 4 Divorced

Legal affiliation with a religious community (DE1987A_0408)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the person's legal affiliation with a religious community.

Universe

All persons

Literal question

Question 4: Legal affiliation with a religious denomination

Free protestant churches include (among others): the Union of Evangelical Free-Church Communities (Baptists), the Evangelical Methodist Church, the Union of Free Evangelical Communities in Germany and the Association of German Mennonite Communities. "Other religious communities" also include the Old Catholics, the Greek Orthodox and Seventh-Day Adventists.

For all persons

[Questions 1-8 were asked to all persons]

4. Legal affiliation with a religious community

- 1 Roman-Catholic church
- 2 Protestant church
- 3 Free Protestant church
- 4 Jewish religious community
- 5 Islamic religious community
- 6 Other religious communities
- 7 No legal affiliation with a religious community

Citizenship (DE1987A_0409)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the citizenship of the person.

Universe

All persons

Literal question

Question 5: What is your citizenship?

If another citizenship exists in addition to the German citizenship, mark "German". Stateless persons or those whose citizenship is undetermined should mark "others/none". The "other EC countries" include: Belgium, Denmark, France, Great Britain and Northern Ireland, Ireland, Luxembourg, the Netherlands, Portugal, and Spain.

For all persons

[Questions 1-8 were asked to all persons]

5. What is your citizenship?

- 1 German
- 2 Greek
- 3 Italian
- 4 Other European Community countries
- 5 Yugoslav
- 6 Turkish
- 7 Others/none

Occupancy of other dwelling (accommodation/room) in FRG including Berlin (West) (DE1987A_0410)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person occupied other dwelling (accommodation/room) in FRG including Berlin (West).

Universe

All persons

Literal question

Question 6: Do you occupy an additional dwelling?

The term "this dwelling" refers to the dwelling for which the present personal questionnaire is completed.

The term "another dwelling" (accommodation/room) may also refer to furnished rooms at the place of work or training/education.

For persons completing compulsory military service and those called up for military exercises, the barracks are not to be considered another dwelling. Persons having an additional dwelling or accommodation aboard a ship should mark "no" for question 6 (exception: permanently anchored houseboats).

For married persons who are not permanently living separate, the dwelling predominantly used by the family must be considered the main dwelling, according to the registration law. This applies to weekend or monthly commuters and workers at distant construction sites. For all other persons (singles, widowed, divorced and married persons living permanently separate) the registration law specifies that the dwelling predominantly used is the main dwelling. In cases of doubt, the predominately used dwelling is the one constituting the focus of a person's life.

For all persons

[Questions 1-8 were asked to all persons]

6. Do you occupy a further dwelling (accommodation/room) in the Federal Republic of Germany, including Berlin (West)?

- 1 No
 2 Yes

If yes:

a) For married persons who are not permanently living separate: Is this dwelling here the one which is predominantly used by the family

- 1 No
 2 Yes

b) For all other persons: Is this dwelling here the one which is predominantly used?

- 1 No
 2 Yes

c) Additional question for economically active persons, pupils/students: Do you predominantly go to work or school/university from this dwelling?

- 1 No
 2 Yes

Occupancy of other dwelling predominantly used by the family, for non-separated married persons (DE1987A_0411)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the other dwelling in FRG was predominantly used by the family (for non-separated married persons).

Universe

Married persons who occupied other dwelling in FRG

Literal question

Question 6: Do you occupy an additional dwelling?

The term "this dwelling" refers to the dwelling for which the present personal questionnaire is completed.

The term "another dwelling" (accommodation/room) may also refer to furnished rooms at the place of work or training/education.

For persons completing compulsory military service and those called up for military exercises, the barracks are not to be considered another dwelling. Persons having an additional dwelling or accommodation aboard a ship should mark "no" for question 6 (exception: permanently anchored houseboats).

For married persons who are not permanently living separate, the dwelling predominantly used by the family must be considered the main dwelling, according to the registration law. This applies to weekend or monthly commuters and workers at distant construction sites. For all other persons (singles, widowed, divorced and married persons living permanently separate) the registration law specifies that the dwelling predominantly used is the main dwelling. In cases of doubt, the predominately used dwelling is the one constituting the focus of a person's life.

For all persons

[Questions 1-8 were asked to all persons]

6. Do you occupy a further dwelling (accommodation/room) in the Federal Republic of Germany, including Berlin (West)?

1 No

2 Yes

If yes:

a) For married persons who are not permanently living separate: Is this dwelling here the one which is predominantly used by the family

1 No

2 Yes

b) For all other persons: Is this dwelling here the one which is predominantly used?

1 No

2 Yes

c) Additional question for economically active persons, pupils/students: Do you predominantly go to work or school/university from this dwelling?

1 No

2 Yes

Occupancy of other dwelling predominantly used, for non-married persons (DE1987A_0412)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the other dwelling in FRG was predominantly used (for non-married persons).

Universe

Non-married persons who occupied other dwelling in FRG

Literal question

Question 6: Do you occupy an additional dwelling?

The term "this dwelling" refers to the dwelling for which the present personal questionnaire is completed.

The term "another dwelling" (accommodation/room) may also refer to furnished rooms at the place of work or training/education.

For persons completing compulsory military service and those called up for military exercises, the barracks are not to be considered another dwelling. Persons having an additional dwelling or accommodation aboard a ship should mark "no" for question 6 (exception: permanently anchored houseboats).

For married persons who are not permanently living separate, the dwelling predominantly used by the family must be considered the main dwelling, according to the registration law. This applies to weekend or monthly commuters and workers at distant construction sites. For all other persons (singles, widowed, divorced and married persons living permanently separate) the registration law specifies that the dwelling predominantly used is the main dwelling. In cases of doubt, the predominately used dwelling is the one constituting the focus of a person's life.

For all persons

[Questions 1-8 were asked to all persons]

6. Do you occupy a further dwelling (accommodation/room) in the Federal Republic of Germany, including Berlin (West)?

- 1 No
 2 Yes

If yes:

a) For married persons who are not permanently living separate: Is this dwelling here the one which is predominantly used by the family

- 1 No
 2 Yes

b) For all other persons: Is this dwelling here the one which is predominantly used?

- 1 No
 2 Yes

c) Additional question for economically active persons, pupils/students: Do you predominantly go to work or school/university from this dwelling?

- 1 No
 2 Yes

Predominantly go to work or school from this dwelling
 (DE1987A_0413)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person predominantly went to work or school from this other dwelling in FRG.

Universe

Persons who occupied other dwelling in FRG

Literal question

Question 6: Do you occupy an additional dwelling?

The term "this dwelling" refers to the dwelling for which the present personal questionnaire is completed.

The term "another dwelling" (accommodation/room) may also refer to furnished rooms at the place of work or training/education.

For persons completing compulsory military service and those called up for military exercises, the barracks are not to be considered another dwelling. Persons having an additional dwelling or accommodation aboard a ship should mark "no" for question 6 (exception: permanently anchored houseboats).

For married persons who are not permanently living separate, the dwelling predominantly used by the family must be considered the main dwelling, according to the registration law. This applies to weekend or monthly commuters and workers at distant construction sites. For all other persons (singles, widowed, divorced and married persons living permanently separate) the registration law specifies that the dwelling predominantly used is the main dwelling. In cases of doubt, the predominately used dwelling is the one constituting the focus of a person's life.

For all persons

[Questions 1-8 were asked to all persons]

6. Do you occupy a further dwelling (accommodation/room) in the Federal Republic of Germany, including Berlin (West)?

- 1 No
 2 Yes

If yes:

a) For married persons who are not permanently living separate: Is this dwelling here the one which is predominantly used by the family

- 1 No
 2 Yes

b) For all other persons: Is this dwelling here the one which is predominantly used?

- 1 No
 2 Yes

c) Additional question for economically active persons, pupils/students: Do you predominantly go to work or school/university from this dwelling?

- 1 No
 2 Yes

Economically active full time (over 36 hours per week)
 (DE1987A_0414)
 File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person was economically active and worked full-time (over 36 hours per week).

Universe

All persons

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

For all persons

[Questions 1-8 were asked to all persons]

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Economically active part-time (up to 36 hours per week)

(DE1987A_0415)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person was economically active and worked part-time (up to 36 hours per week).

Universe

All persons

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

For all persons

[Questions 1-8 were asked to all persons]

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Unemployed, looking for work (DE1987A_0416)

File: DEU1987-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 0

Invalid: 0

Description

This variable indicates the person was unemployed and was looking for work.

Universe

All persons

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

For all persons

[Questions 1-8 were asked to all persons]

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Not economically active (DE1987A_0417)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person was not economically active.

Universe

All persons

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

For all persons

[Questions 1-8 were asked to all persons]

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Housewife/houseman (DE1987A_0418)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person was a housewife/houseman.

Universe

All persons

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

For all persons

[Questions 1-8 were asked to all persons]

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Pupil/ student (DE1987A_0419)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person was a pupil/student.

Universe

All persons

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

For all persons

[Questions 1-8 were asked to all persons]

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Main source of living (DE1987A_0420)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main source of living of the person.

Universe

All persons

Literal question

Question 8: Your main source of livelihood

The source of subsistence which provides the largest part of livelihood must be marked solely by direct recipients or persons entitled, but not by family members. If applicable, they should mark, "support, maintenance by parents, husband/wife, etc." Scholarships should be marked as "other benefits" (e.g., social assistance, Federal Law on the Promotion of Education/Training); the same applies to the maintenance grants provided under the work promotion law for retraining and further education as well as for employment and occupation for the promotion of handicapped persons.

For all persons

[Questions 1-8 were asked to all persons]

8. Your main source of livelihood?

- 1 Economic/occupational activity
- 2 Unemployment benefits or relief
- 3 Pension, etc.
- 4 Own property, letting leasing, provision for aged persons
- 5 Support, maintenance by parents, husband/wife, etc.
- 6 Other benefits (e.g., social assistance)

Highest level of general education completed (DE1987A_0421)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the highest level of general education that the person completed.

Universe

Persons age 15-64

Literal question

Question 9: What is the highest level of general education you have completed?

For this question, only the level of schooling completed should be marked. Pupils who are still attending a school of general education need not answer question 9.

In an intermediate school or a high school was not attended up to the completion of the 10th grade, mark "elementary school, post-primary school." If the person left school after the 10th grade but before the final high school examination, mark "intermediate school."

Persons who have completed a course of schooling for adults to obtain high school equivalency (e.g., evening high school/institution leading to university qualification) mark either "intermediate school" or "qualification for higher education (final high school examination)", according to the level completed.

For persons between 15 and 65 years of age

[Questions 9-11 were asked of persons between 15 and 65 years]

If you have completed education at a school/university of general/vocational education:

9. What is the highest level of general education you have completed?

1 Elementary school, post-primary school

2 Intermediate school or equivalent (e.g., completed 10th grade)

3 High school qualifying for higher education (final high school exam) or qualifying for vocational education

Highest level of vocational or university education completed (DE1987A_0422)

File: DEU1987-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the highest level of vocational or university education that the person completed.

Universe

Persons age 16-64 who completed vocational or university education

Literal question

Question 10: What is the highest level at a vocational school or university?

a) Full-time vocational schools are attended either in preparation for a specific trade or for a complete vocational training. They include (among others): commercial schools, schools for higher commercial studies, administrative schools, language schools and interpreters' schools, housekeeping schools, nursemaids' schools, schools for medical assistants, schools of arts and schools of dramatic arts.

Compulsory part-time vocational schools or special part-time vocational schools must not be indicated under "full-time vocational school".

Advanced full-time vocational schools provide a further education for specific occupations. They may be attended on a part-time or a full-time basis.

The advanced full-time vocational schools are normally designated as "special schools for... (occupational objective or field of interest)" -- e.g., advanced full-time technical schools (also schools for technicians), advanced full-time vocational schools for economics, agriculture, home economics, textiles and clothing, social pedagogy. These schools also include master schools.

The vocational colleges mainly emerged from the former engineering schools and higher advanced full-time vocational schools. Their objective is to provide an education on a scientific or artistic basis by means of schooling especially focused on practical training, thereby enabling the students to perform an independent activity in their professional life. The vocational colleges also include the administrative vocational colleges where junior staff is trained for the upper-grade non-technical service of the Federation and the states.

Studies at universities, teacher training colleges, theological colleges and colleges of arts as well as in scientific courses of studies at the Gesamthochschulen should be indicated under "institution of higher education."

b) Indicated here is the occupational emphasis towards which the successful completion of a full-time vocational school, advanced full-time vocational school, vocational college or university that was orientated -- e.g., agriculture, mechanical engineering electrical engineering, business management, economics, surface ground construction, underground construction, trade in goods, transport and communications, banking and insurance. If a commercial school was completed, please enter "commercial school."

For persons between 15 and 65 years of age
[Questions 9-11 were asked of persons between 15 and 65 years]

If you have completed education at a school/university of general/vocational education:

10a. What is the highest level at a vocational school or a university you have completed?

- Full-time vocational school (e.g., commercial or administrative school)
- Advanced full-time vocational school
- Higher technical college (engineering school, vocational college)
- Institution of higher education (including teacher training)

Main field of completed vocational or university education/training (DE1987A_0423)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the main field of the person's completed vocational or university education/training.

Universe

Persons age 15-64 who completed vocation or university education

Literal question

Question 10: What is the highest level at a vocational school or university?

a) Full-time vocational schools are attended either in preparation for a specific trade or for a complete vocational training. They include (among others): commercial schools, schools for higher commercial studies, administrative schools, language schools and interpreters' schools, housekeeping schools, nursemaids' schools, schools for medical assistants, schools of arts and schools of dramatic arts.

Compulsory part-time vocational schools or special part-time vocational schools must not be indicated under "full-time vocational school".

Advanced full-time vocational schools provide a further education for specific occupations. They may be attended on a part-time or a full-time basis.

The advanced full-time vocational schools are normally designated as "special schools for... (occupational objective or field of interest)" -- e.g., advanced full-time technical schools (also schools for technicians), advanced full-time vocational schools for economics, agriculture, home economics, textiles and clothing, social pedagogy. These schools also include master schools.

The vocational colleges mainly emerged from the former engineering schools and higher advanced full-time vocational schools. Their objective is to provide an education on a scientific or artistic basis by means of schooling especially focused on practical training, thereby enabling the students to perform an independent activity in their professional life. The vocational colleges also include the administrative vocational colleges where junior staff is trained for the upper-grade non-technical service of the Federation and the states.

Studies at universities, teacher training colleges, theological colleges and colleges of arts as well as in scientific courses of studies at the Gesamthochschulen should be indicated under "institution of higher education."

b) Indicated here is the occupational emphasis towards which the successful completion of a full-time vocational school, advanced full-time vocational school, vocational college or university that was orientated -- e.g., agriculture, mechanical engineering electrical engineering, business management, economics, surface ground construction, underground construction, trade in goods, transport and communications, banking and insurance. If a commercial school was completed, please enter "commercial school."

For persons between 15 and 65 years of age

[Questions 9-11 were asked of persons between 15 and 65 years]

If you have completed education at a school/university of general/vocational education:

10b. What is the main special field of this completed education/training? _____

Field of completed practical vocational training (DE1987A_0424)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the field of the person's completed practical vocational training.

Universe

Persons age 17-64 who completed practical vocational training

Literal question

Question 11: Practical occupational training, length of training

a) Considered the conclusion of practical vocational training is the successful completion of an apprenticeship / on-the-job training, the accomplished practical training as a nurse or male hospital attendant. Occupational promotion courses for soldiers that were concluded by passing an examination certifying the qualification as a skilled worker, journeyman, commercial clerk, etc. should also be indicated.

Improvership, student traineeships as well as the practical training of an official or the completion of a vocational school or college should not be indicated.

In case of practical vocational training for more than one occupation, state only the occupation for which the last training was intended and its length.

b) The length of training should always be rounded up to full years. For example:

2 years and 1 month = 3 years

2 years and 10 months = 3 years

3.5 years = 4 years

For persons between 15 and 65 years of age

[Questions 9-11 were asked of persons between 15 and 65 years]

If you have completed education at a school/university of general/vocational education:

11. If you have completed a practical occupational training (e.g., apprenticeship):

a) To which trade did this training relate? ____

b) How long did this training last? Year(s): ____

Length of training, completed practical vocational training (DE1987A_0425)

File: DEU1987-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	
Description	
This variable indicates the length of the person's practical vocational training.	
Universe	
Persons age 17-64 who completed practical vocational training	
Literal question	

Question 11: Practical occupational training, length of training

a) Considered the conclusion of practical vocational training is the successful completion of an apprenticeship / on-the-job training, the accomplished practical training as a nurse or male hospital attendant. Occupational promotion courses for soldiers that were concluded by passing an examination certifying the qualification as a skilled worker, journeyman, commercial clerk, etc. should also be indicated.

Improvership, student traineeships as well as the practical training of an official or the completion of a vocational school or college should not be indicated.

In case of practical vocational training for more than one occupation, state only the occupation for which the last training was intended and its length.

b) The length of training should always be rounded up to full years. For example:

2 years and 1 month = 3 years

2 years and 10 months = 3 years

3.5 years = 4 years

For persons between 15 and 65 years of age

[Questions 9-11 were asked of persons between 15 and 65 years]

If you have completed education at a school/university of general/vocational education:

11. If you have completed a practical occupational training (e.g., apprenticeship):

a) To which trade did this training relate? ____

b) How long did this training last? Year(s): ____

Federal state in which that training took place (DE1987A_0426)

File: DEU1987-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the Federal state in which the person's training took place.

Universe

Students/pupils or employed persons

Literal question

Question 12: Name and address of your place of work or school/university

The complete address of the place of work where the respondent pursues his/her daily work (no matter where the administration or the head office of the establishment is located) should be entered here. Pupils and students enter the address of their school/university.

Persons who frequently or continuously have to change the location of their activities (e.g. commercial agents, salesmen/women) should indicate "changing".

Persons who pursue several economic activities should enter the address of the establishment where the main activity is performed. Persons employed in the household, such as housekeepers, indicate the household as the place of work.

Pupils/students attending vocational schools and who are not in an employment or apprenticeship relationship should enter the address of the vocational school.

The name of the place of work, school or university is only an auxiliary characteristic and will not be stored.

Main mode of transportation to work or school (DE1987A_0427)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the main mode of transportation that the person used to go to work or school.

Universe

Students/pupils or employed persons

Literal question

Question 13, 14: Which means of transport do you mainly use? How much time do you normally need for your way to work? For persons with changing work locations (e.g., commercial agents, salesmen/women) Question 13 should be marked "no means of transport" and question 14 "does not apply".

For economically active persons, pupils/students
[Questions 12-14 were asked of economically active persons, pupils/students.]

13. Which means of transport do you mainly use (longest distance) on your way to work or school/university?

- 1 No means of transport (walking)
- 2 Bicycle
- 3 Car
- 4 Underground, metropolitan, tramway
- 5 Railway
- 6 Bus, other means of public transport
- 7 Others (motorcycle, moped, motor-assisted pedal cycle)

Length of time needed to commute to work or school (DE1987A_0428)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the length of time that the person needed to commute to work or school.

Universe

Students/pupils or employed persons

Literal question

Question 13, 14: Which means of transport do you mainly use? How much time do you normally need for your way to work? For persons with changing work locations (e.g., commercial agents, salesmen/women) Question 13 should be marked "no means of transport" and question 14 "does not apply".

For economically active persons, pupils/students
[Questions 12-14 were asked of economically active persons, pupils/students.]

14. How much time do you normally need for your way to work or school/university?

- 1 Does not apply; same premises
- 2 Under 15 minutes
- 3 15 to under 30 minutes
- 4 30 to under 45 minutes
- 5 45 to under 60 minutes
- 6 60 minutes and over

Present type of employment (DE1987A_0429)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the person's present type of employment.

Universe

Employed persons age 15+ (including working students)

Literal question

Question 15: Are you presently working as?

Home workers indicate either "other wage earner" or "skilled worker" in accordance with the activity pursued. Skilled workers also include journeymen.

Trainees and improvers are considered apprentices.

Tradesmen/women working from home, work agents or persons having a contract for work, and labor should mark "self-employed".

For economically active persons

[Questions 15-18 were asked of economically active persons.]

15. Are you presently working as:

- 1 Skilled worker
- 2 Other wage earner
- 3 Salaried employee
- 4 Apprentice
- 5 Official (3), judge, soldier, person doing civilian alternative service
- 6 Self-employed, employing paid labor
- 7 Self-employed, without paid labor
- 8 Assistant family member

(3) = Also applicants for civil service

Industry (DE1987A_0430)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry in which the person worked.

Universe

Employed persons age 15+ (including working students)

Literal question

Question 16: To which line of business does the establishment where you work belong?

Here it is important to state as precisely as possible the line of business (trade, government agency) to which the local unit belongs, e.g. machine tool plant (not machine plant), iron mill (not smelting works), retail trade in foodstuffs (not trade), elementary school (not public service), hospital (not municipal administration).

If the local unit has several departments with differing production programs (e.g., foundry and construction of road vehicles) or if it is subdivided in another way (e.g., car dealership and repair service), state the principal branch of business (main activity).

Soldiers indicate "Bundeswehr". [Federal armed forces]

For economically active persons
[Questions 15-18 were asked of economically active persons.]

16. To which line of business (branch of economic activity, government agency) does the establishment (firm, office) at which you are working belong? _____

Occupation (DE1987A_0431)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the occupation of the person.

Universe

Employed persons age 15+ (including working students)

Literal question

Question 17: What kind of activity, occupation, or profession do you perform?

Do not enter here the completed level of vocational education/training or the rank of your position, but rather state as precisely as possible the actual occupation performed or the activity pursued at present -- e.g., building mechanic (not mechanic), heating fitter (not fitter), long-distance truck driver (not driver), balance clerk or machine accountant (not bookkeeper), electrical engineer (not engineer), pediatrician (not doctor), short hand typist (not employee), post office clerk (not civil servant), soldier doing basic military services, professional soldier, soldier on a temporary basis (not soldier). Persons doing civilian alternative service please indicate "civilian service". Apprentices should enter the profession/occupation they are trained in.

For economically active persons
[Questions 15-18 were asked of economically active persons.]

17. What kind of activity, occupation/profession do you perform? _____

Secondary employment (DE1987A_0432)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person's secondary employment was in agriculture or non-agriculture sectors.

Universe

Employed persons with second job

Literal question

Question 18: Do you pursue some additional economic activity?

This includes all further activities (also assisting in the establishment of a family member) which -- even if only occasionally -- are performed at the present -- e.g., part-time activity of a mechanic on his own supplementary income agriculture holding. Work in own household is, however, not considered additional economic activity.

For economically active persons

[Questions 15-18 were asked of economically active persons.]

18. If you pursue some additional economic activity, is it:

- 1 Agricultural activity
 2 Non-agricultural activity

Subject area of training (DE1987A_0433)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the subject area of the person's training.

Universe

Employed persons with a second job and vocational training

Literal question

Question 11: Practical occupational training, length of training

a) Considered the conclusion of practical vocational training is the successful completion of an apprenticeship / on-the-job training, the accomplished practical training as a nurse or male hospital attendant. Occupational promotion courses for soldiers that were concluded by passing an examination certifying the qualification as a skilled worker, journeyman, commercial clerk, etc. should also be indicated.

Improvership, student traineeships as well as the practical training of an official or the completion of a vocational school or college should not be indicated.

In case of practical vocational training for more than one occupation, state only the occupation for which the last training was intended and its length.

b) The length of training should always be rounded up to full years. For example:

2 years and 1 month = 3 years

2 years and 10 months = 3 years

3.5 years = 4 years

For persons between 15 and 65 years of age

[Questions 9-11 were asked of persons between 15 and 65 years]

If you have completed education at a school/university of general/vocational education:

11. If you have completed a practical occupational training (e.g., apprenticeship):

a) To which trade did this training relate? ____

b) How long did this training last? Year(s): ____

Indicator of principal residence at place of enumeration (DE1987A_0434)

File: DEU1987-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	
Description	
This variable indicates the person's principal residence at the place of enumeration.	
Universe	
All persons	
Literal question	

Question 6: Do you occupy an additional dwelling?

The term "this dwelling" refers to the dwelling for which the present personal questionnaire is completed.

The term "another dwelling" (accommodation/room) may also refer to furnished rooms at the place of work or training/education.

For persons completing compulsory military service and those called up for military exercises, the barracks are not to be considered another dwelling. Persons having an additional dwelling or accommodation aboard a ship should mark "no" for question 6 (exception: permanently anchored houseboats).

For married persons who are not permanently living separate, the dwelling predominantly used by the family must be considered the main dwelling, according to the registration law. This applies to weekend or monthly commuters and workers at distant construction sites. For all other persons (singles, widowed, divorced and married persons living permanently separate) the registration law specifies that the dwelling predominantly used is the main dwelling. In cases of doubt, the predominately used dwelling is the one constituting the focus of a person's life.

6. Do you occupy a further dwelling (accommodation/room) in the Federal Republic of Germany, including Berlin (West)?

- 1 No
 2 Yes

If yes:

a) For married persons who are not permanently living separate: Is this dwelling here the one which is predominantly used by the family

- 1 No
 2 Yes

b) For all other persons: Is this dwelling here the one which is predominantly used?

- 1 No
 2 Yes

c) Additional question for economically active persons, pupils/students: Do you predominantly go to work or school/university from this dwelling?

- 1 No
 2 Yes

Indicator whether person belongs to legally residing population (DE1987A_0435)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether person belonged to legally residing population.

Universe

All persons

Literal question

Indicator whether person belongs to legally residing population

Person type (DE1987A_0436)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of the person.

Universe

All persons

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Belongs to population in private households (DE1987A_0437)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person belonged to population in private households.

Universe

All persons

Literal question

Belongs to population in private households

Resides at place of residence of the family (DE1987A_0438)

File: DEU1987-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the person belonged to population residing at place of residence of the family.

Universe

All persons

Literal question

Resides at place of residence of the family

Employment indicator (DE1987A_0439)

File: DEU1987-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the person was employed, not-employed, or not economically active.

Universe

All persons

Literal question

Question 7: Are you economically active, unemployed?

Persons who are part of an employment/service relationship, pursue an independent trade, practice a liberal profession, or work as family workers are considered economically active. Persons participating in programs aimed at further education, retraining/reeducation and rehabilitation and are in possession of a work contract should also mark "economically active". Services performed on an honorary basis are not considered an economic activity.

"Economically active up to 36 hours per week" should also be marked if work is performed by the hour, half days or on certain days of the week only.

Unemployed persons who are earning some money on the side should mark "economically active up to 36 hours per week" in addition to "unemployed, looking for work."

Juveniles in their first year of vocational training who do not have a contract of employment/training should mark both "not economically active" and "pupil, student".

7. Are you:

Several answers are possible

- Economically active (1) full-time (over 36 hours (2) per week)
- Economically active (1) part-time (up to 36 hours (2) per week)
- Unemployed, looking for work
- Not economically active
- Housewife, "houseman"
- Pupil, student

(1) = Also farmer, family worker, apprentice, soldier, person doing civilian alternative service

(2) = Based on the number of hours normally worked during a week

Age (DE1987A_0440)

File: DEU1987-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-95	
Description	
This variable indicates the age of the person.	
Universe	
All persons	
Literal question	
1. Date of birth	
___ a) Year of birth	
b) Month of birth	
<input type="checkbox"/> 1 Jan. to 24 May	
<input type="checkbox"/> 25 May to 31 Dec.	

Marriage indicator (DE1987A_0441)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person was married and whether the person's partner was in the same household.

Universe

Persons with own household

Literal question

3. Marital status

- 1 Single
- 2 Married
- 3 Widowed
- 4 Divorced

Socio-economic indicator according to UN (DE1987A_0442)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's socio-economic status according to the UN definition.

Universe

Persons with own household

Literal question

Question 15: Are you presently working as?

Home workers indicate either "other wage earner" or "skilled worker" in accordance with the activity pursued. Skilled workers also include journeymen.

Trainees and improvers are considered apprentices.

Tradesmen/women working from home, work agents or persons having a contract for work, and labor should mark "self-employed".

Question 17: What kind of activity, occupation, or profession do you perform?

Do not enter here the completed level of vocational education/training or the rank of your position, but rather state as precisely as possible the actual occupation performed or the activity pursued at present -- e.g., building mechanic (not mechanic), heating fitter (not fitter), long-distance truck driver (not driver), balance clerk or machine accountant (not bookkeeper), electrical engineer (not engineer), pediatrician (not doctor), short hand typist (not employee), post office clerk (not civil servant), soldier doing basic military services, professional soldier, soldier on a temporary basis (not soldier). Persons doing civilian alternative service please indicate "civilian service". Apprentices should enter the profession/occupation they are trained in.

For economically active persons

[Questions 15-18 were asked of economically active persons.]

15. Are you presently working as:

- 1 Skilled worker
- 2 Other wage earner
- 3 Salaried employee
- 4 Apprentice
- 5 Official (3), judge, soldier, person doing civilian alternative service
- 6 Self-employed, employing paid labor
- 7 Self-employed, without paid labor
- 8 Assistant family member

(3) = Also applicants for civil service

17. What kind of activity, occupation/profession do you perform? _____

Socio-economic indicator for employed persons (German) (DE1987A_0450)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the socio-economic status indicator of the employed person (German definition).

Universe

Employed persons age 15+ (including working students)

Literal question

Question 10: What is the highest level at a vocational school or university?

a) Full-time vocational schools are attended either in preparation for a specific trade or for a complete vocational training. They include (among others): commercial schools, schools for higher commercial studies, administrative schools, language schools and interpreters' schools, housekeeping schools, nursemaids' schools, schools for medical assistants, schools of arts and schools of dramatic arts.

Compulsory part-time vocational schools or special part-time vocational schools must not be indicated under "full-time vocational school".

Advanced full-time vocational schools provide a further education for specific occupations. They may be attended on a part-time or a full-time basis.

The advanced full-time vocational schools are normally designated as "special schools for... (occupational objective or field of interest)" -- e.g., advanced full-time technical schools (also schools for technicians), advanced full-time vocational schools for economics, agriculture, home economics, textiles and clothing, social pedagogy. These schools also include master schools.

The vocational colleges mainly emerged from the former engineering schools and higher advanced full-time vocational schools. Their objective is to provide an education on a scientific or artistic basis by means of schooling especially focused on practical training, thereby enabling the students to perform an independent activity in their professional life. The vocational colleges also include the administrative vocational colleges where junior staff is trained for the upper-grade non-technical service of the Federation and the states.

Studies at universities, teacher training colleges, theological colleges and colleges of arts as well as in scientific courses of studies at the Gesamthochschulen should be indicated under "institution of higher education."

b) Indicated here is the occupational emphasis towards which the successful completion of a full-time vocational school, advanced full-time vocational school, vocational college or university that was orientated -- e.g., agriculture, mechanical engineering electrical engineering, business management, economics, surface ground construction, underground construction, trade in goods, transport and communications, banking and insurance. If a commercial school was completed, please enter "commercial school."

Question 15: Are you presently working as?

Home workers indicate either "other wage earner" or "skilled worker" in accordance with the activity pursued. Skilled workers also include journeymen.

Trainees and improvers are considered apprentices.

Tradesmen/women working from home, work agents or persons having a contract for work, and labor should mark "self-employed".

Question 17: What kind of activity, occupation, or profession do you perform?

Do not enter here the completed level of vocational education/training or the rank of your position, but rather state as precisely as possible the actual occupation performed or the activity pursued at present -- e.g., building mechanic (not mechanic), heating fitter (not fitter), long-distance truck driver (not driver), balance clerk or machine accountant (not bookkeeper), electrical engineer (not engineer), pediatrician (not doctor), short hand typist (not employee), post office clerk (not civil servant), soldier doing basic military services, professional soldier, soldier on a temporary basis (not soldier). Persons doing civilian alternative service please indicate "civilian service". Apprentices should enter the profession/occupation they are trained in.

Question 18: Do you pursue some additional economic activity?

This includes all further activities (also assisting in the establishment of a family member) which -- even if only occasionally -- are performed at the present -- e.g., part-time activity of a mechanic on his own supplementary income agriculture holding. Work in own household is, however, not considered additional economic activity.

For persons between 15 and 65 years of age

[Questions 9-11 were asked of persons between 15 and 65 years]

If you have completed education at a school/university of general/vocational education:

9. What is the highest level of general education you have completed?

- 1 Elementary school, post-primary school
- 2 Intermediate school or equivalent (e.g., completed 10th grade)
- 3 High school qualifying for higher education (final high school exam) or qualifying for vocational education

10a. What is the highest level at a vocational school or a university you have completed?

- Full-time vocational school (e.g., commercial or administrative school)
- Advanced full-time vocational school
- Higher technical college (engineering school, vocational college)
- Institution of higher education (including teacher training)

For economically active persons

[Questions 15-18 were asked of economically active persons.]

15. Are you presently working as:

- 1 Skilled worker
- 2 Other wage earner
- 3 Salaried employee
- 4 Apprentice
- 5 Official (3), judge, soldier, person doing civilian alternative service
- 6 Self-employed, employing paid labor
- 7 Self-employed, without paid labor
- 8 Assistant family member

(3) = Also applicants for civil service

17. What kind of activity, occupation/profession do you perform? _____

18. If you pursue some additional economic activity, is it:

- 1 Agricultural activity
- 2 Non-agricultural activity

Sector of economy (DE1987A_0451)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the sector of economy in which the person worked.

Universe

Employed persons age 15+ (including working students)

Literal question

Question 16: To which line of business does the establishment where you work belong?

Here it is important to state as precisely as possible the line of business (trade, government agency) to which the local unit belongs, e.g. machine tool plant (not machine plant), iron mill (not smelting works), retail trade in foodstuffs (not trade), elementary school (not public service), hospital (not municipal administration).

If the local unit has several departments with differing production programs (e.g., foundry and construction of road vehicles) or if it is subdivided in another way (e.g., car dealership and repair service), state the principal branch of business (main activity).

Soldiers indicate "Bundeswehr". [Federal armed forces]

For economically active persons
[Questions 15-18 were asked of economically active persons.]

16. To which line of business (branch of economic activity, government agency) does the establishment (firm, office) at which you are working belong? _____

Socio-economic indicator for economically active persons
(DE1987A_0452)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the socio-economic indicator of the economically active person.

Universe

Economically active persons

Literal question

Question 15: Are you presently working as?

Home workers indicate either "other wage earner" or "skilled worker" in accordance with the activity pursued. Skilled workers also include journeymen.

Trainees and improvers are considered apprentices.

Tradesmen/women working from home, work agents or persons having a contract for work, and labor should mark "self-employed".

Question 17: What kind of activity, occupation, or profession do you perform?

Do not enter here the completed level of vocational education/training or the rank of your position, but rather state as precisely as possible the actual occupation performed or the activity pursued at present -- e.g., building mechanic (not mechanic), heating fitter (not fitter), long-distance truck driver (not driver), balance clerk or machine accountant (not bookkeeper), electrical engineer (not engineer), pediatrician (not doctor), short hand typist (not employee), post office clerk (not civil servant), soldier doing basic military services, professional soldier, soldier on a temporary basis (not soldier). Persons doing civilian alternative service please indicate "civilian service". Apprentices should enter the profession/occupation they are trained in.

For economically active persons

[Questions 15-18 were asked of economically active persons.]

15. Are you presently working as:

- 1 Skilled worker
- 2 Other wage earner
- 3 Salaried employee
- 4 Apprentice
- 5 Official (3), judge, soldier, person doing civilian alternative service
- 6 Self-employed, employing paid labor
- 7 Self-employed, without paid labor
- 8 Assistant family member

(3) = Also applicants for civil service

17. What kind of activity, occupation/profession do you perform? _____

Type of commuter (DE1987A_0453)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of commuter that the person used to go to work or school.

Universe

Students/pupils or employed persons

Literal question

Type of commuter

Rule for linking parent (PARRULE)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: DEU1987-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 0
 Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: DEU1987-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Person weight (PERWT)

File: DEU1987-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Educational attainment, international recode [general version] (EDATTAIN)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: DEU1987-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

RELIGION indicates the person's religion, including "none."

Educational attainment, Europe (EEDATTAIN)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

EEDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone) for the European samples. The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary. All education that was relevant to the completion of a level should be taken into account even if it was provided outside of schools and universities.

EEDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EEDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EEDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country.

Hungary 1980 and 1990 also give single years of schooling completed, recorded in YRSCHOOL.

EEDATTAIN has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses. EEDATTAIN presents a less detailed version of EDATTAIN for the European Samples.

Activity status (employment status), Europe (EEMPSTAT)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

EEMPSTAT indicates for the European samples whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EEMPSTAT can also convey further information.

EEMPSTAT has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Employment Status" is referred to as "Activity Status" in the CES recommendations, but the former term is used to maintain consistency with IPUMS practices.

The economically active population constitutes the total labor force: employed and unemployed persons.

Status in employment (class of worker), Europe (ECLASSWK)

File: DEU1987-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

ECLASSWK refers in European Samples to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

ECLASSWK is related to EEMPSTAT (employment status), which is used to define the universe for the variable in many samples.

ECLASSWK has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Class of worker" is referred to as "Status in Employment" in the CES recommendations. The former term is used to maintain concordance with IPUMS practice.

Year [person version] (YEARP)

File: DEU1987-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: DEU1987-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: DEU1987-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: DEU1987-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: DEU1987-P-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Documentation

Questionnaires

Census 1987 Household Questionnaire

Title Census 1987 Household Questionnaire
Author(s) Federal Statistical Office (Statistisches Bundesamt)
Country Germany
Language German
Filename enum_form_de1987a.pdf
