

Dominican Republic - VIII National Population and Housing Census 2002 - IPUMS Subset

Oficina Nacional de Estadística (ONE), Minnesota Population Center

Report generated on: August 27, 2019

Visit our data catalog at: <https://microdata.worldbank.org/index.php>

Overview

Identification

ID NUMBER

DOM_2002_PHC_v01_M_v02_A_IPUMS

Version

VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

PRODUCTION DATE

2016-04-25

Overview

ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

KIND OF DATA

Census/enumeration data [cen]

UNITS OF ANALYSIS

Dwellings, households and persons

UNITS IDENTIFIED:

- Dwellings: yes
- Vacant units: no
- Households: yes
- Individuals: yes

- Group quarters: yes
- Special populations: no

UNIT DESCRIPTIONS:

- Dwellings: Any place with a separate entrance enclosed by walls and covered by a roof available as temporary or permanent lodging for persons with or without a family relationship. Businesses, shops, and workshops with living areas were also considered dwellings, as well as any shelter, fixed or mobile, occupied as a place of lodging at the time of the census.
- Households: One or more related or unrelated persons who live together and share a food budget.
- Group quarters: Housing that is inhabited by a collective household: a group of people without family ties that live together for reasons of health, work, religion, education, or discipline. Hotels, pensions, guesthouses, military and police barracks, prisons, hospitals, health centers, asylums, nursing homes, religious institutions, boarding schools, and similar institutions are considered group quarters or collective housing.

TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Migration Variables -- PERSON	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Income Variables -- PERSON	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	

Coverage

GEOGRAPHIC COVERAGE

National coverage

GEOGRAPHIC UNIT

Municipality

UNIVERSE

Permanent residents: present and absent persons that lived permanently in the household including persons who had been absent from the household for less than six months due to travel, study, military service, hospitalization, or incarceration (with an undetermined sentence).

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Oficina Nacional de Estadística (ONE)	
Minnesota Population Center	University of Minnesota

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION

2016-04-25

DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

DDI DOCUMENT ID

DDI_DOM_2002_PHC_v01_M_v02_A_IPUMS

Sampling

Sampling Procedure

MICRODATA SOURCE: Centro Latinoamericano de Demografía (CELADE)

SAMPLE DESIGN: Systematic sample of every 10th household given a random start. Sample drawn by MPC.

SAMPLE UNIT: Households

SAMPLE FRACTION: 10.0%

SAMPLE SIZE (person records): 857,606

Response Rate

COVERAGE: 85%

Weighting

Self-weighting. Expansion factor = 10

Questionnaires

Overview

Single enumeration form that requested information on dwellings, households, and individuals. The 2002 questionnaire also requested information on household agricultural production.

Data Collection

Data Collection Dates

Start	End	Cycle
2002-10-19	2002-10-21	N/A

Time Periods

Start	End	Cycle
2002-10-19	2002-10-19	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

De jure, CENSUS DAY: October 19, 2002, FIELD WORK PERIOD: 3 days

Questionnaires

Single enumeration form that requested information on dwellings, households, and individuals. The 2002 questionnaire also requested information on household agricultural production.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

DOM2002-H-H

Content	Household records
Cases	0
Variable(s)	112
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V7	INTMIG1	Number of international migrants	discrete	numeric	
V8	REMITT	Receives remittances	discrete	numeric	
V9	WATSUP	Water supply	discrete	numeric	
V10	PHONE	Telephone availability	discrete	numeric	
V11	TRASH	Trash disposal	discrete	numeric	
V12	AUTOS	Automobiles available	discrete	numeric	
V13	WASHER	Clothes washing machine	discrete	numeric	
V14	ROOMS	Number of rooms	discrete	numeric	
V15	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V16	TOILET	Toilet	discrete	numeric	
V17	FLOOR	Floor material	discrete	numeric	
V18	WALL	Wall or building material	discrete	numeric	
V19	ROOF	Roof material	discrete	numeric	

V20	SUBRDO	Dominican Republic, Subregions	discrete	numeric	
V21	URBAN	Urban-rural status	discrete	numeric	
V22	SEWAGE	Sewage	discrete	numeric	
V23	AIRCON	Air conditioning	discrete	numeric	
V24	REFRIG	Refrigerator	discrete	numeric	
V25	TV	Television set	discrete	numeric	
V26	RADIO	Radio in household	discrete	numeric	
V27	NFAMS	Number of families in household	discrete	numeric	
V28	HEADLOC	Head's location in household	contin	numeric	
V29	HHTYPE	Household classification	discrete	numeric	
V30	REGIONW	Continent and region of country	discrete	numeric	
V31	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V32	SUBSAMP	Subsample number	discrete	numeric	
V33	UNREL	Number of unrelated persons	discrete	numeric	
V34	DO2002A_0001	Dwelling number	contin	numeric	Dwelling number
V35	DO2002A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V36	DO2002A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V37	DO2002A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V38	DO2002A_0023	Region	discrete	numeric	Region
V39	DO2002A_0025	Province	discrete	numeric	Province
V40	DO2002A_0032	Urban rural status	discrete	numeric	Urban rural status
V41	DO2002A_0036	Dwelling type	discrete	numeric	Section II - Characteristics of the dwelling If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions. If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling. 1. Type of dwelling a. Private dwelling [] 1 Independent house [] 2 Apartment [] 3 Room in a bunkhouse or in rear of premises [] 4 Room in barracón [] 5 Premises not intended for habitation [] 6 Dwelling under construction [] 7 Housing shared as business [] 8 Other type of private dwelling b. Collective dwellings [] 9 Hotel, pension or guesthouse [] 10 Military quarters [] 11 Prison [] 12 Hospital or health center [] 13 Religious institution or boarding school [] 14 Other

V42	DO2002A_0037	Dwelling access	discrete	numeric	Section II - Characteristics of the dwelling If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions. If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling. 2. This dwelling is reached by: [] 1 Paved street/road [] 2 Unpaved street/road [] 3 Alley or road [] 4 Staircase [] 5 Other
V43	DO2002A_0038	Occupancy status	discrete	numeric	Section II - Characteristics of the dwelling If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions. If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling. 3. This dwelling is: [] 1 Occupied with present residents [] 2 Occupied with absent residents [] 3 Unoccupied
V44	DO2002A_0039	Outer walls material	discrete	numeric	[Questions 4-6] only for dwellings that are occupied with persons present Main construction material of: 4. Outside walls: [] 1 Block or concrete [] 2 Wood [] 3 Palm planks [] 4 Wood planks (tejamanil) [] 5 Palm leaves (yagua) [] 6 Other
V45	DO2002A_0040	Roof material	discrete	numeric	[Questions 4-6] only for dwellings that are occupied with persons present Main construction material of: 5. Roofing: [] 1 Concrete [] 2 Zinc [] 3 Asbestos cement [] 4 Palm leaves (yagua) [] 5 Cane [] 6 Other
V46	DO2002A_0041	Floor material	discrete	numeric	[Questions 4-6] only for dwellings that are occupied with persons present Main construction material of: 6. Flooring: [] 1 Granite, marble, or ceramic [] 2 Tile [] 3 Cement [] 4 Dirt [] 5 Wood [] 6 Other
V47	DO2002A_0042	Number of rooms	discrete	numeric	Rooms of the dwelling 7. How many rooms does this dwelling have altogether, excluding bathrooms, kitchen, corridors and garage? Rooms _ _
V48	DO2002A_0043	Kitchen	discrete	numeric	Rooms of the dwelling 8. Does this dwelling have a kitchen? [] 1 Yes, inside the dwelling [] 2 Yes, outside the dwelling [] 3 No
V49	DO2002A_0044	Pollution: stagnant water	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution
V50	DO2002A_0045	Pollution: waste	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution

V51	DO2002A_0046	Pollution: polluted irrigation canal	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution
V52	DO2002A_0047	Pollution: vehicle noise	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution
V53	DO2002A_0048	Pollution: farm	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution
V54	DO2002A_0049	Pollution: smoke or gas from factory	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution
V55	DO2002A_0050	Pollution: factory noise	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution

V56	DO2002A_0051	Pollution: factory waste	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution
V57	DO2002A_0052	Pollution: power plant	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution
V58	DO2002A_0053	Pollution: gas plant	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution
V59	DO2002A_0054	Pollution: fuel pump	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution
V60	DO2002A_0055	Pollution: loud music	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. [] a Stagnant water [] b Accumulation of garbage [] c Irrigation canal containing garbage or polluted water [] d Noise from vehicles or engines [] e Pigsty or farm [] f Factory smoke/gases [] g Factory or workshop noises [] h Waste material from factory, workshop, clinic etc. [] i Noise and smoke from electric power plant [] j Gas bottling plant [] k Gasoline station [] l Loud music from bars, take-aways (colmados), or neighbors [] m No pollution

V61	DO2002A_0056	No pollution	discrete	numeric	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. <input type="checkbox"/> a Stagnant water <input type="checkbox"/> b Accumulation of garbage <input type="checkbox"/> c Irrigation canal containing garbage or polluted water <input type="checkbox"/> d Noise from vehicles or engines <input type="checkbox"/> e Pigsty or farm <input type="checkbox"/> f Factory smoke/gases <input type="checkbox"/> g Factory or workshop noises <input type="checkbox"/> h Waste material from factory, workshop, clinic etc. <input type="checkbox"/> i Noise and smoke from electric power plant <input type="checkbox"/> j Gas bottling plant <input type="checkbox"/> k Gasoline station <input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors <input type="checkbox"/> m No pollution
V62	DO2002A_0059	Number of bedrooms in dwelling	discrete	numeric	Number of bedrooms in dwelling
V63	DO2002A_0065	Source for the dwelling information	discrete	numeric	Source for the dwelling information
V64	DO2002A_0066	Household number within dwelling	discrete	numeric	Section I - Identification No. of file (copy the file number here) _____ No. of dwelling interviewed __ No. of household within the dwelling _ Street, highway or road ___ House/building No. ___ Floor ___ Apartment No. ___
V65	DO2002A_0067	Household type	discrete	numeric	Household type
V66	DO2002A_0068	Tenancy	discrete	numeric	Tenancy of the dwelling 11. This dwelling (or the part of it that is occupied by this household) is: (Read all options and mark just one): <input type="checkbox"/> 1 Rented <input type="checkbox"/> 2 Owned by the household, paying mortgage <input type="checkbox"/> 3 Owned by the household, paid off <input type="checkbox"/> 4 Given or lent <input type="checkbox"/> 5 Other
V67	DO2002A_0069	Number bedrooms in household	discrete	numeric	Bedrooms 12. How many bedrooms does this dwelling have? Bedrooms __
V68	DO2002A_0070	Cooking fuel	discrete	numeric	Fuel for cooking 13. What fuel is mainly used for cooking in this household? <input type="checkbox"/> 1 Propane gas <input type="checkbox"/> 2 Coal <input type="checkbox"/> 3 Firewood <input type="checkbox"/> 4 Electricity <input type="checkbox"/> 5 Other <input type="checkbox"/> 6 Household does not cook
V69	DO2002A_0071	Type of lighting	discrete	numeric	Lighting 14. What type of lighting is used in this household? <input type="checkbox"/> 1 Energy from the electricity grid <input type="checkbox"/> 2 Energy from own generator <input type="checkbox"/> 3 Propane gas lamp <input type="checkbox"/> 4 Kerosene gas lamp <input type="checkbox"/> 5 Other
V70	DO2002A_0072	Water source	discrete	numeric	Water source 15. Where does the water for washing, cleaning, bathing, etc., used in this household come from? <input type="checkbox"/> 1 Water conduit inside the house <input type="checkbox"/> 2 Water conduit in the yard of the house <input type="checkbox"/> 3 Public tap <input type="checkbox"/> 4 Spring, river, stream <input type="checkbox"/> 5 Well <input type="checkbox"/> 6 Rainfall <input type="checkbox"/> 7 Tanker truck <input type="checkbox"/> 8 Other
V71	DO2002A_0073	Toilet facility	discrete	numeric	Sanitary facility 16. What type of sanitary facility does the household have? <input type="checkbox"/> 1 Toilet <input type="checkbox"/> 2 Latrine <input type="checkbox"/> 3 None
V72	DO2002A_0074	Shared bathroom	discrete	numeric	17. Does this household share its sanitary facility with other households? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V73	DO2002A_0075	Waste removal	discrete	numeric	Waste removal 18. How does this household eliminate its waste material? <input type="checkbox"/> 1 Collected by public sanitation service <input type="checkbox"/> 2 Collected by private sanitation service <input type="checkbox"/> 3 Burned <input type="checkbox"/> 4 Thrown in yard or lot <input type="checkbox"/> 5 Put in garbage dump <input type="checkbox"/> 6 Thrown in river or canal <input type="checkbox"/> 7 Other

V74	DO2002A_0076	Refrigerator	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V75	DO2002A_0077	Stove	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V76	DO2002A_0078	Washing machine	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V77	DO2002A_0079	Television	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V78	DO2002A_0080	Airconditioning	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V79	DO2002A_0081	Radio/stereo	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V80	DO2002A_0082	Car	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet

V81	DO2002A_0083	Cistern	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V82	DO2002A_0084	Computer	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V83	DO2002A_0085	Converter	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V84	DO2002A_0086	Generator	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V85	DO2002A_0087	Landline or cellphone	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V86	DO2002A_0088	Internet	discrete	numeric	Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes) [] a. Refrigerator [] b. Stove [] c. Washing machine [] d. Television [] e. Air conditioning [] f. Radio/music equipment [] g. Private automobile [] h. Cistern or water tank [] i. Computer [] j. Converter [] k. Generator [] l. Landline or cellphone [] m. Internet
V87	DO2002A_0089	Newborn or child not included	discrete	numeric	Column 2 Please tell me the names of the persons that live most of the time in this household, trying to keep to this order: head of household (entered on the first line), spouse or companion of the head of household, children, stepchildren, son/daughter-in-law, parents and parents in law, grandchildren, other family relatives (brothers/sisters, brothers/sisters-in-law, aunts/uncles, etc.), domestic worker, other non-relatives ____ 20. Is there any newborn baby or child that has not been listed? [] 1 Yes (Enter the data for such children in the table above) [] 2 No

V88	DO2002A_0090	Absent resident	discrete	numeric	Column 2 Please tell me the names of the persons that live most of the time in this household, trying to keep to this order: head of household (entered on the first line), spouse or companion of the head of household, children, stepchildren, son/daughter-in-law, parents and parents in law, grandchildren, other family relatives (brothers/sisters, brothers/sisters-in-law, aunts/uncles, etc.), domestic worker, other non-relatives ____ 21. Apart from the persons listed, is there any household member who lives in this dwelling most of the time, but is absent because of vacation, work, business, illness, etc.? [] 1 Yes (Enter the corresponding data in the table above) [] 2 No
V89	DO2002A_0095	Persons living abroad	discrete	numeric	Section VI - International emigration and remittances 23. Are any persons who used to live in this household currently living outside the country? [] 1 Yes [] 2 No (Skip to question 25)
V90	DO2002A_0096	Total males living abroad	discrete	numeric	Section VI - International emigration and remittances 24. How many men and how many women are currently living outside the country? __ Males __ Females
V91	DO2002A_0097	Total females living abroad	discrete	numeric	Section VI - International emigration and remittances 24. How many men and how many women are currently living outside the country? __ Males __ Females
V92	DO2002A_0098	Remittances	discrete	numeric	Section VI - International emigration and remittances 25. Do any of the members of this household receive money regularly from abroad? [] 1 Yes [] 2 No (Skip to question 27)
V93	DO2002A_0099	Value of monthly remittances	contin	numeric	Section VI - International emigration and remittances 26. On average, how much money is received from abroad each month? Enter the amount in Dominican pesos ____ RD\$
V94	DO2002A_0101	Origin of registration information	discrete	numeric	Origin of registration information
V95	DO2002A_0102	Overcrowding	discrete	numeric	Overcrowding
V96	DO2002A_0103	Strata	contin	numeric	Strata
V97	HHWT	Household weight	contin	numeric	
V98	GEO1_DO	Dominican Republic, Province 1960 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V99	GEO1_DOX	Dominican Republic, Province 1960 - 2010 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V100	GEO2_DOX	Dominican Republic, Municipality 1960 - 2010 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric	

V101	NCOUPLES	Number of married couples in household	discrete	numeric
V102	NMOTHERS	Number of mothers in household	discrete	numeric
V103	NFATHERS	Number of fathers in household	discrete	numeric
V104	COUNTRY	Country	discrete	numeric
V105	ELECTRIC	Electricity	discrete	numeric
V106	BEDROOMS	Number of bedrooms	discrete	numeric
V107	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric
V108	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric
V109	FUELCOOK	Cooking fuel	discrete	numeric
V110	INTERNET	Internet access	discrete	numeric
V111	COMPUTER	Computer	discrete	numeric
V112	STRATA	Strata identifier	contin	numeric

DOM2002-P-H

Content	Person records
Cases	0
Variable(s)	155
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V113	PERNUM	Person number	contin	numeric	
V114	SEX	Sex	discrete	numeric	
V115	CHBORN	Children ever born	discrete	numeric	
V116	CHBORNF	Number of female children ever born	discrete	numeric	
V117	CHBORNM	Number of male children ever born	discrete	numeric	
V118	YRIMM	Year of immigration	discrete	numeric	
V119	YRSIMM	Years since immigrated	discrete	numeric	
V120	YRSIMM2	Years since immigrated, categorized	discrete	numeric	
V121	SCHOOL	School attendance	discrete	numeric	
V122	LIT	Literacy	discrete	numeric	
V123	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V124	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V125	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V126	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V127	EMPSECT	Sector of employment	discrete	numeric	
V128	DISEMP	Employment disability	discrete	numeric	
V129	DISLOWR	Disability affecting lower extremities	discrete	numeric	
V130	DISUPPR	Disability affecting upper extremities	discrete	numeric	
V131	DISMNTL	Mental disability	discrete	numeric	
V132	DISORIG	Origin of disability	discrete	numeric	

V133	BPLDO	Municipality of birth, Dominican Republic	discrete	numeric
V134	EDUCDO	Educational attainment, Dominican Republic	discrete	numeric
V135	MIGDO	Municipality of residence 5 years ago, Dominican Republic	discrete	numeric
V136	AGE	Age	discrete	numeric
V137	BIRTHMO	Month of birth	discrete	numeric
V138	MORTMOT	Mortality status of mother	discrete	numeric
V139	MOMLOC	Mother's location in household	contin	numeric
V140	POPLOC	Father's location in household	contin	numeric
V141	SPLOC	Spouse's location in household	contin	numeric
V142	PARRULE	Rule for linking parent	discrete	numeric
V143	SPRULE	Rule for linking spouse	discrete	numeric
V144	STEPMOM	Probable stepmother	discrete	numeric
V145	STEPPOP	Probable stepfather	discrete	numeric
V146	POLYMAL	Man with more than one wife linked	discrete	numeric
V147	POLY2ND	Woman is second or higher order wife	discrete	numeric
V148	FAMUNIT	Family unit membership	contin	numeric
V149	FAMSIZE	Number of own family members in household	discrete	numeric
V150	NCHILD	Number of own children in household	discrete	numeric
V151	NCHLT5	Number of own children under age 5 in household	discrete	numeric
V152	ELDCH	Age of eldest own child in household	discrete	numeric
V153	YNGCH	Age of youngest own child in household	discrete	numeric
V154	RELATE	Relationship to household head [general version]	discrete	numeric
V155	RELATED	Relationship to household head [detailed version]	discrete	numeric
V156	MARST	Marital status [general version]	discrete	numeric
V157	MARSTD	Marital status [detailed version]	discrete	numeric
V158	OCCISCO	Occupation, ISCO general	discrete	numeric
V159	OCC	Occupation, unrecoded	contin	numeric

V160	INCTOT	Total income	contin	numeric	
V161	DISMUTE	Mute or speech impaired	discrete	numeric	
V162	CONSENS	Consensual union	discrete	numeric	
V163	CHSURV	Children surviving	discrete	numeric	
V164	CHSURVF	Number of female children surviving	discrete	numeric	
V165	LEFTSCH	Reason for leaving school	discrete	numeric	
V166	INDGEN	Industry, general recode	discrete	numeric	
V167	DISBLND	Blind or vision-impaired	discrete	numeric	
V168	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V169	CHSURVM	Number of male children surviving	discrete	numeric	
V170	BIRTHYR	Year of birth	discrete	numeric	
V171	DO2002A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V172	DO2002A_0401	Relationship to household head	discrete	numeric	27. What is the person's relationship to the head of household? [] 1 Head of household [] 2 Spouse/companion [] 3 Son/daughter [] 4 Stepchild/foster child [] 5 Son/daughter-in-law [] 6 Grandchild [] 7 Father/mother [] 8 Father/mother-in-law [] 9 Other relation [] 10 Domestic worker [] 11 Other non-relation
V173	DO2002A_0402	Sex	discrete	numeric	28. Is [the respondent] male or female? [] 1 Male [] 2 Female
V174	DO2002A_0404	Month of birth	discrete	numeric	29. On what date was [the respondent] born? ___ Day ___ Month ___ Year
V175	DO2002A_0405	Year of birth	discrete	numeric	29. On what date was [the respondent] born? ___ Day ___ Month ___ Year
V176	DO2002A_0407	Age	discrete	numeric	30. How old is [the respondent]? __ If less than one year old, put 00. If 98 or more, put 98.
V177	DO2002A_0408	Place of birth	discrete	numeric	31. Where was [the respondent] born? [] 1 Here, in this municipality [] 2 In another municipality [] 3 Abroad If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country ___ If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34) _ _ _ _
V178	DO2002A_0409	Province of birth	discrete	numeric	31. Where was [the respondent] born? [] 1 Here, in this municipality [] 2 In another municipality [] 3 Abroad If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country ___ If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34) _ _ _ _

V179	DO2002A_0410	Municipality or country of birth	discrete	numeric	31. Where was [the respondent] born? [] 1 Here, in this municipality [] 2 In another municipality [] 3 Abroad If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country ____ If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34) _ _ _ _
V180	DO2002A_0411	Year arrived in country	discrete	numeric	31. Where was [the respondent] born? [] 1 Here, in this municipality [] 2 In another municipality [] 3 Abroad If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country ____ If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34) _ _ _ _
V181	DO2002A_0412	Mother's place of birth	discrete	numeric	32. In which country was [the respondent]'s mother born? [] 1 Here, in the Dominican Republic [] 2 Abroad ____
V182	DO2002A_0413	Mother's country of birth	discrete	numeric	32. In which country was [the respondent]'s mother born? [] 1 Here, in the Dominican Republic [] 2 Abroad ____
V183	DO2002A_0414	Father's place of birth	discrete	numeric	33. In which country was [the respondent]'s father born? [] 1 Here, in the Dominican Republic [] 2 Abroad ____
V184	DO2002A_0415	Father's country of birth	discrete	numeric	33. In which country was [the respondent]'s father born? [] 1 Here, in the Dominican Republic [] 2 Abroad ____
V185	DO2002A_0416	Mother alive	discrete	numeric	34. Is [the respondent]'s mother alive? [] 1 Yes [] 2 No [] 3 Unknown
V186	DO2002A_0417	Blind in one eye	discrete	numeric	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. [] a Blind in one eye [] b Blind in both eyes [] c Deaf [] d Mute [] e Loss or permanent limitation in arm movement [] f Loss or permanent limitation in leg movement [] g Mental retardation or deficiency [] h Other disability [] i No disability (Skip to question 37)
V187	DO2002A_0418	Blind in both eyes	discrete	numeric	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. [] a Blind in one eye [] b Blind in both eyes [] c Deaf [] d Mute [] e Loss or permanent limitation in arm movement [] f Loss or permanent limitation in leg movement [] g Mental retardation or deficiency [] h Other disability [] i No disability (Skip to question 37)
V188	DO2002A_0419	Deaf	discrete	numeric	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. [] a Blind in one eye [] b Blind in both eyes [] c Deaf [] d Mute [] e Loss or permanent limitation in arm movement [] f Loss or permanent limitation in leg movement [] g Mental retardation or deficiency [] h Other disability [] i No disability (Skip to question 37)

V189	DO2002A_0420	Mute	discrete	numeric	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. [] a Blind in one eye [] b Blind in both eyes [] c Deaf [] d Mute [] e Loss or permanent limitation in arm movement [] f Loss or permanent limitation in leg movement [] g Mental retardation or deficiency [] h Other disability [] i No disability (Skip to question 37)
V190	DO2002A_0421	Missing or limited mobility: arms	discrete	numeric	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. [] a Blind in one eye [] b Blind in both eyes [] c Deaf [] d Mute [] e Loss or permanent limitation in arm movement [] f Loss or permanent limitation in leg movement [] g Mental retardation or deficiency [] h Other disability [] i No disability (Skip to question 37)
V191	DO2002A_0422	Missing or limited mobility: legs	discrete	numeric	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. [] a Blind in one eye [] b Blind in both eyes [] c Deaf [] d Mute [] e Loss or permanent limitation in arm movement [] f Loss or permanent limitation in leg movement [] g Mental retardation or deficiency [] h Other disability [] i No disability (Skip to question 37)
V192	DO2002A_0423	Mental disability	discrete	numeric	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. [] a Blind in one eye [] b Blind in both eyes [] c Deaf [] d Mute [] e Loss or permanent limitation in arm movement [] f Loss or permanent limitation in leg movement [] g Mental retardation or deficiency [] h Other disability [] i No disability (Skip to question 37)
V193	DO2002A_0424	Other disability	discrete	numeric	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. [] a Blind in one eye [] b Blind in both eyes [] c Deaf [] d Mute [] e Loss or permanent limitation in arm movement [] f Loss or permanent limitation in leg movement [] g Mental retardation or deficiency [] h Other disability [] i No disability (Skip to question 37)
V194	DO2002A_0425	No disability	discrete	numeric	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. [] a Blind in one eye [] b Blind in both eyes [] c Deaf [] d Mute [] e Loss or permanent limitation in arm movement [] f Loss or permanent limitation in leg movement [] g Mental retardation or deficiency [] h Other disability [] i No disability (Skip to question 37)
V195	DO2002A_0426	Origin of disability	discrete	numeric	36. What is the cause of these disabilities? [] 1 From birth [] 2 Illness [] 3 Violence or abuse [] 4 Motorcycle accident [] 5 Other motor vehicle accident [] 6 Other accident (excluding workplace) [] 7 Workplace accident [] 8 Old age [] 9 Other cause [] 10 Unknown
V196	DO2002A_0427	Read and write	discrete	numeric	For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.] 37. Can [the respondent] read and write? [] 1 Yes [] 2 No

V197	DO2002A_0428	Attends or attended school	discrete	numeric	For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.] 38. Does/did [the respondent] attend a school, college or university, whether public or private? [] 1 Attending a public school (Go to question 40) [] 2 Attending a private school (Go to question 40) [] 3 Never attended school (Go to question 45) [] 4 Not currently attending but attended in the past
V198	DO2002A_0429	Reason for leaving school	discrete	numeric	For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.] 39. What was the main reason why [the respondent] stopped studying? Read all options and mark just one. [] 1 Does not/did not like studying [] 2 Has/had to work [] 3 Got married or went to live with partner [] 4 Looking after/looked after younger brothers and sisters [] 5 There is/was no school in the locality [] 6 School is/was far away [] 7 Does not/did not have economic means [] 8 Does not/did not have birth certificate [] 9 Appropriate grades are/were not available [] 10 Lack of places [] 11 Completed studies [] 12 Left when pregnant [] 13 Other reason
V199	DO2002A_0430	Education level	discrete	numeric	For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.] 40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level? [] 1 None (Go to question 43) Years of study _ [] 2 Preschool/initial (Go to question 43) Years of study _ [] 3 Primary/basic (Go to question 43) Years of study _ [] 4 Secondary/medio (Go to question 43) Years of study _ [] 5 University Years of study _ [] 6 Specialty Years of study _ [] 7 Masters Years of study _ [] 8 Doctorate Years of study _ [] 9 Unknown (Go to question 45)
V200	DO2002A_0431	Year in school	discrete	numeric	For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.] 40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level? [] 1 None (Go to question 43) Years of study _ [] 2 Preschool/initial (Go to question 43) Years of study _ [] 3 Primary/basic (Go to question 43) Years of study _ [] 4 Secondary/medio (Go to question 43) Years of study _ [] 5 University Years of study _ [] 6 Specialty Years of study _ [] 7 Masters Years of study _ [] 8 Doctorate Years of study _ [] 9 Unknown (Go to question 45)

V201	DO2002A_0432	Completed year	discrete	numeric	For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.] 40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level? [] 1 None (Go to question 43) Years of study _ [] 2 Preschool/initial (Go to question 43) Years of study _ [] 3 Primary/basic (Go to question 43) Years of study _ [] 4 Secondary/medio (Go to question 43) Years of study _ [] 5 University Years of study _ [] 6 Specialty Years of study _ [] 7 Masters Years of study _ [] 8 Doctorate Years of study _ [] 9 Unknown (Go to question 45) 41. Did [the respondent] complete this level? [] 1 Yes [] 2 No
V202	DO2002A_0481	Educational attainment	discrete	numeric	For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.] 40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level? [] 1 None (Go to question 43) Years of study _ [] 2 Preschool/initial (Go to question 43) Years of study _ [] 3 Primary/basic (Go to question 43) Years of study _ [] 4 Secondary/medio (Go to question 43) Years of study _ [] 5 University Years of study _ [] 6 Specialty Years of study _ [] 7 Masters Years of study _ [] 8 Doctorate Years of study _ [] 9 Unknown (Go to question 45) 41. Did [the respondent] complete this level? [] 1 Yes [] 2 No
V203	DO2002A_0433	Field of study: university (2 digit)	discrete	numeric	42. (a) What basic field is/did [the respondent] studying/study? ____ (b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45 Fill in the space only if the answer to question 40 was option 6, 7 or 8. ____
V204	DO2002A_0434	Field of study: university	discrete	numeric	42. (a) What basic field is/did [the respondent] studying/study? ____ (b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45 Fill in the space only if the answer to question 40 was option 6, 7 or 8. ____
V205	DO2002A_0435	Field of study: advanced degree (2 digit)	discrete	numeric	42. (a) What basic field is/did [the respondent] studying/study? ____ (b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45 Fill in the space only if the answer to question 40 was option 6, 7 or 8. ____
V206	DO2002A_0437	School attendance last year	discrete	numeric	See question 30. If [the respondent] is more than 30 years old, skip to question 45, otherwise: 43. Did [the respondent] attend school or college during the last school year? [] 1 Yes [] 2 No
V207	DO2002A_0438	Repeating current course	discrete	numeric	See question 30. If [the respondent] is more than 30 years old, skip to question 45, otherwise: 43. Did [the respondent] attend school or college during the last school year? [] 1 Yes [] 2 No 44. Is [the respondent] repeating the course he/she is currently attending? [] 1 Yes [] 2 No [] 3 Not attending school

V208	DO2002A_0439	Place of residence 5 years ago	discrete	numeric	For persons of 5 years old and more [Question 45 was asked for persons age 5+.] 45. Where was [the respondent] living in October of 1997? [] 1 Here in this municipality [] 2 In another municipality The place of residence [in October of 1997] was: [] c The countryside [] p Town/city [] 3 Abroad If [the respondent] was living in another municipality, write the name of the municipality. If [the respondent] was living abroad, write the name of the country. ____
V209	DO2002A_0440	Urban status 5 years ago	discrete	numeric	For persons of 5 years old and more [Question 45 was asked for persons age 5+.] 45. Where was [the respondent] living in October of 1997? [] 1 Here in this municipality [] 2 In another municipality The place of residence [in October of 1997] was: [] c The countryside [] p Town/city [] 3 Abroad If [the respondent] was living in another municipality, write the name of the municipality. If [the respondent] was living abroad, write the name of the country. ____
V210	DO2002A_0441	Province of residence 5 years ago	discrete	numeric	For persons of 5 years old and more [Question 45 was asked for persons age 5+.] 45. Where was [the respondent] living in October of 1997? [] 1 Here in this municipality [] 2 In another municipality The place of residence [in October of 1997] was: [] c The countryside [] p Town/city [] 3 Abroad If [the respondent] was living in another municipality, write the name of the municipality. If [the respondent] was living abroad, write the name of the country. ____
V211	DO2002A_0442	Municipality or country of residence 5 years ago	discrete	numeric	For persons of 5 years old and more [Question 45 was asked for persons age 5+.] 45. Where was [the respondent] living in October of 1997? [] 1 Here in this municipality [] 2 In another municipality The place of residence [in October of 1997] was: [] c The countryside [] p Town/city [] 3 Abroad If [the respondent] was living in another municipality, write the name of the municipality. If [the respondent] was living abroad, write the name of the country. ____
V212	DO2002A_0443	Worked last week	discrete	numeric	For persons of 10 years old and more 46. Last week (i.e. the last seven days) did [the respondent] have any job or work for payment or reward, even though he/she may have been absent from work owing to vacations, illness or some other reason? [] 1 Yes (Skip to question 50) [] 2 No
V213	DO2002A_0444	Earned money last week	discrete	numeric	For persons of 10 years old and more 47. Did [the respondent] undertake any activity for payment or gain last week, such as selling food or clothing, sewing, guarding automobiles, selling tickets, etc., for at least one hour? [] 1 Yes (Skip to question 50) [] 2 No
V214	DO2002A_0445	Unpaid work last week	discrete	numeric	For persons of 10 years old and more 48. Last week, did [the respondent] help, without payment or gain, in the business, farm or economic activity of a family member? [] 1 Yes (Skip to question 50) [] 2 No
V215	DO2002A_0446	Has ever worked	discrete	numeric	For persons of 10 years old and more 49. Has [the respondent] previously worked for payment or gain? [] 1 Yes [] 2 No (Skip to question 55)

V216	DO2002A_0447	Occupation	discrete	numeric	For persons of 10 years old and more 50. What was the main occupation or task undertaken by [the respondent] during the last week, (or in his/her last job)? ____
V217	DO2002A_0448	Professional status	discrete	numeric	For persons of 10 years old and more 51. In that job, [the respondent] is/ was: <input type="checkbox"/> 1 Employee earning a wage or salary <input type="checkbox"/> 2 Employer or boss <input type="checkbox"/> 3 Unpaid family worker <input type="checkbox"/> 4 Self-employed (Skip to question 54) <input type="checkbox"/> 5 Member of a production cooperative (Skip to question 54) <input type="checkbox"/> 6 Other (Skip to question 54)
V218	DO2002A_0449	Type of business	discrete	numeric	For persons of 10 years old and more 52. For what type of firm, business, or institution did [the respondent] work last week (or in his/her last job or trade)? Read all options and select just one. <input type="checkbox"/> 1 Free zone enterprise <input type="checkbox"/> 2 Other private enterprise or business <input type="checkbox"/> 3 Non-governmental non-profit organization <input type="checkbox"/> 4 For a particular individual <input type="checkbox"/> 5 Public institution or enterprise (Skip to question 54) <input type="checkbox"/> 6 A family house (Skip to question 54) <input type="checkbox"/> 7 Other (Skip to question 54)
V219	DO2002A_0450	Persons employed at workplace	contin	numeric	For persons of 10 years old and more 53. How many persons work/worked in that firm, business or institution? _ _ _ _ Employees
V220	DO2002A_0451	Industry	discrete	numeric	For persons of 10 years old and more 54. What does the firm, business or institution in which [the respondent] works (or last worked) do? ____
V221	DO2002A_0452	Looked for work previous week	discrete	numeric	For persons of 10 years old and more If the answer to questions 46 or 47 or 48 was "yes", skip to question 59. 55. Last week, did [the respondent] seek work for payment or gain, or try to establish his/her own business or enterprise? <input type="checkbox"/> 1 Yes (Skip to question 59) <input type="checkbox"/> 2 No
V222	DO2002A_0453	Main activity of person not in work	discrete	numeric	For persons of 10 years old and more If the answer to questions 46 or 47 or 48 was "yes", skip to question 59. 56. What was [the respondent]'s main activity last week? Read all options and select just one: <input type="checkbox"/> 1 Household chores <input type="checkbox"/> 2 Studies <input type="checkbox"/> 3 Living from investments <input type="checkbox"/> 4 Retired or receiving pension <input type="checkbox"/> 5 Disabled/elderly <input type="checkbox"/> 6 No activity <input type="checkbox"/> 7 Other
V223	DO2002A_0454	Available for work	discrete	numeric	For persons of 10 years old and more If the answer to questions 46 or 47 or 48 was "yes", skip to question 59. 57. At the present time, would [the respondent] be willing to work if offered a job? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No (Skip to question 59)
V224	DO2002A_0455	Reason for not seeking work previous week	discrete	numeric	For persons of 10 years old and more If the answer to questions 46 or 47 or 48 was "yes", skip to question 59. 58. Why did [the respondent] not seek work last week? Read all options and select just one <input type="checkbox"/> 1 Has looked for work before and did not find it <input type="checkbox"/> 2 Believes it is very difficult to find work <input type="checkbox"/> 3 Other people are looking for work <input type="checkbox"/> 4 Is waiting for a reply to a job application <input type="checkbox"/> 5 Has to study <input type="checkbox"/> 6 Has to look after the home/children <input type="checkbox"/> 7 Lives from investment income or is retired <input type="checkbox"/> 8 Does not need or want to work <input type="checkbox"/> 9 Is disabled or elderly <input type="checkbox"/> 10 Partner does not allow him/her to work <input type="checkbox"/> 11 Other
V225	DO2002A_0456	Total income previous month	contin	numeric	For persons of 10 years old and more 59. How much did [the respondent] receive last month in terms of wages, rent, pension, retirement pension, interest, or any other income? _ _ _ _ _ RD\$

V226	DO2002A_0457	Marital status	discrete	numeric	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 60. At the present time [the respondent] is... (Read all options and select just one) <input type="checkbox"/> 1 Married <input type="checkbox"/> 2 Cohabiting <input type="checkbox"/> 3 Widow/widower <input type="checkbox"/> 4 Divorced <input type="checkbox"/> 5 Separated from legal or religious marriage <input type="checkbox"/> 6 Separated from cohabitation <input type="checkbox"/> 7 Single
V227	DO2002A_0458	Number of sisters	discrete	numeric	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 61. How many sisters from the same mother has [the respondent] had that have reached 12 years old? If any, indicate the number; if not, fill the oval box and skip to question 64. __ Sisters <input type="checkbox"/> None
V228	DO2002A_0459	Any sisters	discrete	numeric	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 61. How many sisters from the same mother has [the respondent] had that have reached 12 years old? If any, indicate the number; if not, fill the oval box and skip to question 64. __ Sisters <input type="checkbox"/> None
V229	DO2002A_0460	Number of deceased sisters	discrete	numeric	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box. __ Sisters <input type="checkbox"/> None
V230	DO2002A_0461	Any deceased sisters	discrete	numeric	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box. __ Sisters <input type="checkbox"/> None
V231	DO2002A_0462	Number of sisters died during childbirth	discrete	numeric	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box. __ Sisters <input type="checkbox"/> None 63. Of sisters who have died, how many died during pregnancy, childbirth, or risk period? If any, indicate the number, if not fill the oval box. __ Sisters <input type="checkbox"/> None
V232	DO2002A_0463	Any sisters died during childbirth	discrete	numeric	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box. __ Sisters <input type="checkbox"/> None 63. Of sisters who have died, how many died during pregnancy, childbirth, or risk period? If any, indicate the number, if not fill the oval box. __ Sisters <input type="checkbox"/> None
V233	DO2002A_0464	Female children ever born	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters <input type="checkbox"/> None
V234	DO2002A_0465	Male children ever born	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters <input type="checkbox"/> None

V235	DO2002A_0466	Children ever born	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters [] None
V236	DO2002A_0467	Female children surviving	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters [] None 65. Of these sons and daughters, how many are currently living? If none fill the oval box. __ Sons __ Daughters [] None
V237	DO2002A_0468	Male children surviving	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters [] None 65. Of these sons and daughters, how many are currently living? If none fill the oval box. __ Sons __ Daughters [] None
V238	DO2002A_0469	Children surviving	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters [] None 65. Of these sons and daughters, how many are currently living? If none fill the oval box. __ Sons __ Daughters [] None
V239	DO2002A_0470	Month of birth of last child born	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 66. What is the date of birth of [the respondent]'s last live-born son or daughter? Month __ Year ____
V240	DO2002A_0471	Year of birth of last child born	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 66. What is the date of birth of [the respondent]'s last live-born son or daughter? Month __ Year ____
V241	DO2002A_0472	Survival last child born	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 67. Is this last son or daughter of [the respondent], currently living? [] 1 Yes [] 2 No [] 3 Unknown

V242	DO2002A_0473	Economic activity	discrete	numeric	For persons of 10 years old and more 46. Last week (i.e. the last seven days) did [the respondent] have any job or work for payment or reward, even though he/she may have been absent from work owing to vacations, illness or some other reason? [] 1 Yes (Skip to question 50) [] 2 No 47. Did [the respondent] undertake any activity for payment or gain last week, such as selling food or clothing, sewing, guarding automobiles, selling tickets, etc., for at least one hour? [] 1 Yes (Skip to question 50) [] 2 No 49. Has [the respondent] previously worked for payment or gain? [] 1 Yes [] 2 No (Skip to question 55) 55. Last week, did [the respondent] seek work for payment or gain, or try to establish his/her own business or enterprise? [] 1 Yes (Skip to question 59) [] 2 No 56. What was [the respondent]'s main activity last week? Read all options and select just one: [] 1 Household chores [] 2 Studies [] 3 Living from investments [] 4 Retired or receiving pension [] 5 Disabled/elderly [] 6 No activity [] 7 Other 57. At the present time, would [the respondent] be willing to work if offered a job? [] 1 Yes [] 2 No (Skip to question 59) 58. Why did [the respondent] not seek work last week? Read all options and select just one [] 1 Has looked for work before and did not find it [] 2 Believes it is very difficult to find work [] 3 Other people are looking for work [] 4 Is waiting for a reply to a job application [] 5 Has to study [] 6 Has to look after the home/children [] 7 Lives from investment income or is retired [] 8 Does not need or want to work [] 9 Is disabled or elderly [] 10 Partner does not allow him/her to work [] 11 Other
V243	DO2002A_0474	Origin of registration information (person)	discrete	numeric	Origin of registration information (person)
V244	DO2002A_0475	Total live births	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters [] None
V245	DO2002A_0476	Children surviving	discrete	numeric	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters [] None 65. Of these sons and daughters, how many are currently living? If none fill the oval box. __ Sons __ Daughters [] None
V246	DO2002A_0477	Five-year age groups (0-4, ... 85 or more)	discrete	numeric	Five-year age groups (0-4, ? 85 or more)
V247	DO2002A_0478	Five-year age groups (0, 1-4, ...85 or more)	discrete	numeric	Five-year age groups (0, 1-4, ?85 or more)
V248	DO2002A_0479	Age deciles	discrete	numeric	Age deciles
V249	DO2002A_0480	Large age groups	discrete	numeric	Large age groups
V250	PERWT	Person weight	contin	numeric	
V251	IND	Industry, unrecoded	contin	numeric	

V252	DISABLED	Disability status	discrete	numeric
V253	LASTBYR	Year of last birth	discrete	numeric
V254	YRSCHOOL	Years of schooling	discrete	numeric
V255	MIGRATE5	Migration status, 5 years	discrete	numeric
V256	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric
V257	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric
V258	BPLCOUNTRY	Country of birth	discrete	numeric
V259	LASTBMO	Month of last birth	discrete	numeric
V260	LASTBMORT	Mortality status of last birth	discrete	numeric
V261	NATIVITY	Nativity status	discrete	numeric
V262	AGE2	Age, grouped into intervals	discrete	numeric
V263	YEARP	Year [person version]	contin	numeric
V264	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V265	SERIAL	Household serial number [person version]	contin	numeric
V266	COUNTRYP	Country [person version]	contin	numeric
V267	RECTYPEP	Record type [person version]	discrete	character

Record type (RECTYPE)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: DOM2002-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: DOM2002-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 32002-894010

Valid cases: 0
 Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Number of international migrants (INTMIG1)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

Receives remittances (REMITT)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

REMITT indicates whether the household received remittances from persons living elsewhere.

Water supply (WATSUP)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Telephone availability (PHONE)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

PHONE indicates the availability of a telephone in the dwelling.

Trash disposal (TRASH)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Automobiles available (AUTOS)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Clothes washing machine (WASHER)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

WASHER indicates whether the household had a clothes washing machine.

Number of rooms (ROOMS)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Kitchen or cooking facilities (KITCHEN)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Roof material (ROOF) File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Dominican Republic, Subregions (SUBRDO) File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 0
 Invalid: 0

Description

SUBRDO indicates the sub-region within Dominican Republic in which the household was enumerated. SUBRDO is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Urban-rural status (URBAN) File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Sewage (SEWAGE) File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Air conditioning (AIRCON)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household had air conditioning.

Refrigerator (REFRIG)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

REFRIG indicates whether the household had a refrigerator.

Television set (TV)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

TV indicates whether the household had a television.

Radio in household (RADIO)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

RADIO indicates whether the household had a radio.

Number of families in household (NFAMS)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: DOM2002-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Household classification (HHTYPE)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Continent and region of country (REGIONW)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-54

Valid cases: 0
 Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Group quarters (collective dwelling) status (GQ)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings - are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Subsample number (SUBSAMP)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Number of unrelated persons (UNREL)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Dwelling number (DO2002A_0001)

File: DOM2002-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	

Description

This variable indicates the household dwelling number.

Universe

All households

Literal question

Dwelling number

Household number (within dwelling) (DO2002A_0002)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Description

This variable indicates the household number within the dwelling.

Universe

All households

Literal question

Household number (within dwelling)

Number of persons in household (DO2002A_0006)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-20	

Description

This variable indicates the number of persons in a household.

Universe

All households

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (DO2002A_0016)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates that the dwelling was created by splitting apart a large dwelling or household.

Universe

All households

Literal question

Dwelling created by splitting apart a large dwelling or household

Region (DO2002A_0023)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the household's geographical region of residence.

Universe

All households

Literal question

Region

Province (DO2002A_0025)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 101-916

Valid cases: 0
 Invalid: 0

Description

This variable indicates the household's province of residence.

Universe

All households

Literal question

Province

Urban rural status (DO2002A_0032)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates the household's zone of residence (urban or rural).

Universe

All households

Literal question

Urban rural status

Dwelling type (DO2002A_0036)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 0
 Invalid: 0

Description

This variable indicates the household dwelling type.

Universe

All households

Literal question

Section II - Characteristics of the dwelling

If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions.

If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling.

1. Type of dwelling

a. Private dwelling

- 1 Independent house
- 2 Apartment
- 3 Room in a bunkhouse or in rear of premises
- 4 Room in barracón
- 5 Premises not intended for habitation
- 6 Dwelling under construction
- 7 Housing shared as business
- 8 Other type of private dwelling

b. Collective dwellings

- 9 Hotel, pension or guesthouse
- 10 Military quarters
- 11 Prison
- 12 Hospital or health center
- 13 Religious institution or boarding school
- 14 Other

Interviewer instructions

Section II Housing Characteristics

A dwelling is any space or locale that is inhabited or constructed for residence, separated or independent, for permanent or temporary housing for people related or not.

Also, a dwelling is any type of shelter, fixed or mobile, occupied for housing. For example: a van, a wagon, a cave, an abandoned bus, etc.

The dwellings should have an independent entrance, meaning, you should not go or leave the dwelling through another one. Dwellings should have walls, barriers or fences and a ceiling.

[PAGE 14]

Often times a dwelling can be a business, store or shop, which contains a space where people reside or sleep.

It should be consider built-in parts of the dwelling: rooms with an entrance or structures annexed to the principal dwelling, used by household members, including maids or home assistance workers.

In case that the dwelling is occupied or not, but with no one there, record per observation questions 1,2 and 3, and then go to the following household.

In case that the dwelling is occupied with residents there, fill in by observation questions 1-6 and continue with the questionnaire.

Questions 1: Household type

a) Household:

Is that one which is inhabited by a person or group of people. It could be an independent house, an apartment, a room in a bunkhouse, a barrack, etc. A household can contain more than one home. [Three images of different household types]

1. Independent House: place where people to enter and exit their house do not have to go through another one. An independent house can have direct access from the street or from the backyard, corridor or communal stairs.
2. Apartment: part of a building that has an independent entrance from a corridor or stairs and has access to a street.
3. Room in a bunkhouse or in the back of premises: unit of rooms generally in backyards or alleys.
4. Room in barracón: unit of rooms with a common roof that are found in bateyes, settlements or communities that developed around the sugar industry, or in temporary housing sites established to house victims of natural disasters.
5. Premises not intended for housing: space that was not originally designated as a place to live, however is being used as such during the census; for example, a garage, a barn, etc.

[PAGE 15]

6. House in construction: house or dwelling that is partially constructed or in construction and can house people permanently or provisionally.

7. Housing shared with business: house that is used as a business.

8. Other: house built with recycled materials or improvised housing.

[Box: A Collective Household does not have a household head]

b) Collective Household

A house that is a collective household, means a group of people with no family ties that for reasons such as health, work, religion, studies, discipline, accommodation, etc. live together.

A collective household could be: a hotel, a boarding house, a military or police barracks, a prison, a hospital or health center, a religious institutions or boarding schools or any other type such as nursing home, or a shelter.

Dwelling access (DO2002A_0037)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Description

This variable indicates the household dwelling access.

Universe

All households

Literal question

Section II - Characteristics of the dwelling

If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions.

If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling.

2. This dwelling is reached by:

- 1 Paved street/road
- 2 Unpaved street/road
- 3 Alley or road
- 4 Staircase
- 5 Other

Interviewer instructions

Question 2: You arrive to the household by:

The purpose of this question is to determine the accessibility to the household, in other words: is about knowing if you arrive to the household by a street, or a paved street or other type of path. In this case, record per observation the best fitting answer, filling in the corresponding bubble.

Occupancy status (DO2002A_0038)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates the dwelling occupancy status.

Universe

All households

Literal question

Section II - Characteristics of the dwelling

If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions.

If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling.

3. This dwelling is:

- 1 Occupied with present residents
- 2 Occupied with absent residents
- 3 Unoccupied

Interviewer instructions

Question 3: This household is:

This question intends to establish the condition in which you find the household, for example, if the house is occupied and has household members present or absent, or if it is a vacant household. Fill in the bubble that correctly records your observation.

[PAGE 16]

1. Occupied Household with residents: refers to a household where there is at least one permanent resident at the moment of the census

2. Occupied Household with absent residents: is when the household is closed and no residents are present.

In this case, ask the neighbors or in the closest households for a good time when the residents of that household are present. Then, once you know when, you should return to conduct the census.

3. Vacant Household: If the house is closed, with FOR RENT or FOR SALE sign option.

3. If there is no sign, ask the neighbors about the household's situation. If they tell you that no one lives there, fill in the bubble for option 3 and continue to the next household.

Outer walls material (DO2002A_0039)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the material of the dwelling outer walls.

Universe

Occupied households

Literal question

[Questions 4-6] only for dwellings that are occupied with persons present

Main construction material of:

4. Outside walls:

- 1 Block or concrete
- 2 Wood
- 3 Palm planks
- 4 Wood planks (tejamanil)
- 5 Palm leaves (yagua)
- 6 Other

Interviewer instructions

Question 4: Main Materials of the exterior walls in the household.

By observation, fill in the correct answer for the main material of the (exterior) walls of the household. If there is more than one material, record the main one. If there are equal proportions of two or more materials, record the one with the best quality.

Roof material (DO2002A_0040)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

Description

This variable indicates the material of the dwelling roof.

Universe

Occupied households

Literal question

[Questions 4-6] only for dwellings that are occupied with persons present

Main construction material of:

5. Roofing:

- 1 Concrete
- 2 Zinc
- 3 Asbestos cement
- 4 Palm leaves (yagua)
- 5 Cane
- 6 Other

Interviewer instructions

Question 4: Main Materials of the exterior walls in the household.

By observation, fill in the correct answer for the main material of the (exterior) walls of the household. If there is more than one material, record the main one. If there are equal proportions of two or more materials, record the one with the best quality.

Floor material (DO2002A_0041)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

Description

This variable indicates the material of the dwelling floor.

Universe

Occupied households

Literal question

[Questions 4-6] only for dwellings that are occupied with persons present

Main construction material of:

6. Flooring:

- 1 Granite, marble, or ceramic
- 2 Tile
- 3 Cement
- 4 Dirt
- 5 Wood
- 6 Other

Interviewer instructions

Question 4: Main Materials of the exterior walls in the household.

By observation, fill in the correct answer for the main material of the (exterior) walls of the household. If there is more than one material, record the main one. If there are equal proportions of two or more materials, record the one with the best quality.

Number of rooms (DO2002A_0042)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

Description

This variable indicates the number of rooms in the dwelling.

Universe

Occupied households in private dwellings

Literal question

Rooms of the dwelling

7. How many rooms does this dwelling have altogether, excluding bathrooms, kitchen, corridors and garage?

Rooms __

Interviewer instructions

Question 7: How many rooms does the household have, not counting bathrooms, kitchen, hallways or garage?

Record in the box the number of corresponding rooms that the household has not counting bathrooms, kitchen, hallways or garage.

Kitchen (DO2002A_0043)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether or not the dwelling has a kitchen and where it is located.

Universe

Occupied households in private dwellings

Literal question

Rooms of the dwelling

8. Does this dwelling have a kitchen?

- 1 Yes, inside the dwelling
- 2 Yes, outside the dwelling
- 3 No

Interviewer instructions

Question 8: Does this household have a kitchen?

If the person answers "YES" ask also if the kitchen is inside or outside the house, then fill in the answer accordingly to the correct answer. In the case that the house does not have a kitchen, record option 3.

Pollution: stagnant water (DO2002A_0044)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that households experience pollution in the form of stagnant water.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: waste (DO2002A_0045)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that households experience waste pollution.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: polluted irrigation canal (DO2002A_0046)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that the household experiences pollution in the form of a polluted irrigation canal.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: vehicle noise (DO2002A_0047)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates that the household experiences pollution in the form of vehicle noise.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: farm (DO2002A_0048)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates that the household experiences pollution due to a farm.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: smoke or gas from factory (DO2002A_0049)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that the household experiences pollution in the form of smoke or gas from factory.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: factory noise (DO2002A_0050)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that the household experiences pollution in the form of factory noise.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: factory waste (DO2002A_0051)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that the household experiences pollution in the form of factory waste.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: power plant (DO2002A_0052)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that the household experiences pollution from a power plant.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: gas plant (DO2002A_0053)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that the household experiences pollution from a gas plant.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: fuel pump (DO2002A_0054)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that the household experiences pollution from a fuel pump.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Pollution: loud music (DO2002A_0055)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that the household experiences pollution in the form of loud music.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

No pollution (DO2002A_0056)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates that the household does not experience pollution.

Universe

Occupied households

Literal question

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

- a Stagnant water
- b Accumulation of garbage
- c Irrigation canal containing garbage or polluted water
- d Noise from vehicles or engines
- e Pigsty or farm
- f Factory smoke/gases
- g Factory or workshop noises
- h Waste material from factory, workshop, clinic etc.
- i Noise and smoke from electric power plant
- j Gas bottling plant
- k Gasoline station
- l Loud music from bars, take-aways (colmados), or neighbors
- m No pollution

Interviewer instructions

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

Number of bedrooms in dwelling (DO2002A_0059)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the count of bedrooms in the dwelling.

Universe

Occupied households in private dwellings

Literal question

Number of bedrooms in dwelling

Source for the dwelling information (DO2002A_0065)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates the source for the dwelling information (census or imputation).

Universe

All households

Literal question

Source for the dwelling information

Household number within dwelling (DO2002A_0066)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the household number within dwelling.

Universe

Occupied designated households

Literal question

Section I - Identification

No. of file (copy the file number here) _ _ _ _ _
 No. of dwelling interviewed __
 No. of household within the dwelling _
 Street, highway or road ____
 House/building No. ____
 Floor ____
 Apartment No. ____

Interviewer instructions

Section I Identification

Folder Number. Write in the boxes the number of the folder corresponding to the number in the front of the folder. [Image of the boxes where number goes]

Cluster number. You should record 01 in the first surveyed household, 02 for the second, 03 for the third and so on, until you include all households in your assigned area.

Number of order of the household in the dwelling. For the first household, write 1 in the correct box. If the dwelling contains more than one household, you should record each one, writing 2 for the second household, 3 for the third one, 4 for the fourth one and so on.

[Image of the boxes where number goes]

Write the name of the street, road or dirt road, the house number or building number, apartment number or floor number.

Household type (DO2002A_0067)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the household type.

Universe

Occupied designated households

Literal question

Household type

Tenancy (DO2002A_0068)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the household tenancy.

Universe

Private occupied designated households

Literal question

Tenancy of the dwelling

11. This dwelling (or the part of it that is occupied by this household) is:

(Read all options and mark just one):

- 1 Rented
- 2 Owned by the household, paying mortgage
- 3 Owned by the household, paid off
- 4 Given or lent
- 5 Other

Interviewer instructions

Question 11: This household (or part of it) is:

Read each option and fill in only one. If the ownership or possession of the house is none of the options on 1-4, fill in option 5 (other).

Number bedrooms in household (DO2002A_0069)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of bedrooms in the household.

Universe

Private occupied designated households

Literal question

Bedrooms

12. How many bedrooms does this dwelling have?

Bedrooms _ _

Interviewer instructions

Question 12: How many rooms or bedrooms are in this household?

Write down in the box the number of all of the rooms in the household. Do not include the ones that are used for sleeping at night and during the day are used for other purposes.

Cooking fuel (DO2002A_0070)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of cooking fuel used by the household.

Universe

Private occupied designated households

Literal question

Fuel for cooking

13. What fuel is mainly used for cooking in this household?

- 1 Propane gas
- 2 Coal
- 3 Firewood
- 4 Electricity
- 5 Other
- 6 Household does not cook

Interviewer instructions

Question 13: What type of fuel does your household mainly use for cooking?

Fill in the bubble according to the answer. If the household cooks with more than one fuel, fill in the option that is mainly used.

If in the household they do not cook, fill in option 6 (no cooking).

If they cook with other fuel than natural gas, firewood or electricity, fill in option 5 (other).

Type of lighting (DO2002A_0071)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of lighting used by the household.

Universe

Private occupied designated households

Literal question

Lighting

14. What type of lighting is used in this household?

- 1 Energy from the electricity grid
- 2 Energy from own generator
- 3 Propane gas lamp
- 4 Kerosene gas lamp
- 5 Other

Interviewer instructions

Question 14: What type of electricity does your household use?

Fill in the bubble according to the answer. Keep in mind that this refers to a permanent source of electricity,

Fill in the bubble according to the option ("other") if the type of electricity is different than the options provided in the question.

Water source (DO2002A_0072)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the household's main water source.

Universe

Private occupied designated households

Literal question

Water source

15. Where does the water for washing, cleaning, bathing, etc., used in this household come from?

- 1 Water conduit inside the house
- 2 Water conduit in the yard of the house
- 3 Public tap
- 4 Spring, river, stream
- 5 Well
- 6 Rainfall
- 7 Tanker truck
- 8 Other

Interviewer instructions

Question 15: What is the principal source of water used to wash, scrub, shower, etc. in this household?

Fill in the correct given answer. If the household water source is more than one, record the one mainly used.

If the water source is not any of the options provided from 1-7, fill in option 8 (other).

If the interviewee tells you that the water source comes from a broken tube or pipe on the street, back yard, plot or other place, fill in option 3 (From water conduit, piped in water)

Toilet facility (DO2002A_0073)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of toilet facility used by the household.

Universe

Private occupied designated households

Literal question

Sanitary facility

16. What type of sanitary facility does the household have?

- 1 Toilet
- 2 Latrine
- 3 None

Interviewer instructions

Question 16: What kind of toilet facility does your household have?

Fill in the option 1 if there is a toilet, 2 if latrine (outside or inside the house). If the house does not have any type of bathroom, fill in option 3 (none) and skip to question 19. [Translator's note: the skip here does not match with the one in the questionnaire]

Shared bathroom (DO2002A_0074)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates if the bathroom is shared.

Universe

Private occupied designated households that have a toilet facility

Literal question

17. Does this household share its sanitary facility with other households?

- 1 Yes
- 2 No

Interviewer instructions

Question 16: What kind of toilet facility does your household have?

Fill in the option 1 if there is a toilet, 2 if latrine (outside or inside the house). If the house does not have any type of bathroom, fill in option 3 (none) and skip to question 19. [Translator's note: the skip here does not match with the one in the questionnaire]

Question 17: Does your household share a bathroom with other households?

Fill in the correct choice to the question.

Waste removal (DO2002A_0075)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main type of waste removal for the household.

Universe

Private occupied designated households

Literal question

Waste removal

18. How does this household eliminate its waste material?

- 1 Collected by public sanitation service
- 2 Collected by private sanitation service
- 3 Burned
- 4 Thrown in yard or lot
- 5 Put in garbage dump
- 6 Thrown in river or canal
- 7 Other

Interviewer instructions

Question 18: How does the garbage get disposed of in this household?

Fill in the correct choice according to how it gets disposed.

Refrigerator (DO2002A_0076)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a refrigerator.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Stove (DO2002A_0077)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a stove.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Washing machine (DO2002A_0078)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a washing machine.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Television (DO2002A_0079)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a television.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Airconditioning (DO2002A_0080)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has air conditioning.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Radio/stereo (DO2002A_0081)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a radio or stereo.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Car (DO2002A_0082)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a car.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Cistern (DO2002A_0083)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a cistern.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Computer (DO2002A_0084)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a computer.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Converter (DO2002A_0085)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a converter.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Generator (DO2002A_0086)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns a generator.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Landline or cellphone (DO2002A_0087)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns a landline or cellphone.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Internet (DO2002A_0088)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has access to the internet.

Universe

Private occupied designated households

Literal question

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

- a. Refrigerator
- b. Stove
- c. Washing machine
- d. Television
- e. Air conditioning
- f. Radio/music equipment
- g. Private automobile
- h. Cistern or water tank
- i. Computer
- j. Converter
- k. Generator
- l. Landline or cellphone
- m. Internet

Interviewer instructions

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

Newborn or child not included (DO2002A_0089)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a newborn or child was not included in the household.

Universe

Occupied designated households

Literal question

Column 2

Please tell me the names of the persons that live most of the time in this household, trying to keep to this order: head of household (entered on the first line), spouse or companion of the head of household, children, stepchildren, son/daughter-in-law, parents and parents in law, grandchildren, other family relatives (brothers/sisters, brothers/sisters-in-law, aunts/uncles, etc.), domestic worker, other non-relatives

20. Is there any newborn baby or child that has not been listed?

1 Yes (Enter the data for such children in the table above)

2 No

Interviewer instructions

Section V: List of Household Members

This section contains the list of permanent residents (present or absent during the survey), including children, newborn babies and elderly people.

For the purpose of the census, a permanent resident is a person that lives permanently in the household.

During the census visit, a person who has been absent from the household for less than 6 months because he/she was travelling for leisure, business, study or has been in boarding school or in the hospital or the like, or in jail with no determined sentence or in military service, is also considered a permanent resident.

[PAGE 21]

In the collective households, all of the following are considered permanent residents:

Residents admitted to a hospital, nursing home, convent or the like.
 Residents condemned for life sentence.

Additionally, permanent residents are:

Household workers that live in the workplace, independently of how many times they work (weekly, bi-weekly, monthly, etc.)

The following are not considered permanent residents and should be surveyed in their respective households:

The people that conveniently or obligatory sleep in the workplace (i.e. doctors, nurses, soldier, construction worker, seasonal agricultural worker, etc.) but that normally return to their houses.
 Household workers that only work by day or hours (i.e. those who work from 8 AM to 5 PM), or only some days and return to their home.

Question 20: Is there a newborn or child that was not included?

In case that the interviewee says "yes", record the information of the newborn or child in the chart of the List of Household Members with all the information in the chart. If the answer is "no" proceed to the next question.

Absent resident (DO2002A_0090)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that the household has an absent resident.

Universe

Occupied designated households

Literal question

Column 2

Please tell me the names of the persons that live most of the time in this household, trying to keep to this order: head of household (entered on the first line), spouse or companion of the head of household, children, stepchildren, son/daughter-in-law, parents and parents in law, grandchildren, other family relatives (brothers/sisters, brothers/sisters-in-law, aunts/uncles, etc.), domestic worker, other non-relatives

21. Apart from the persons listed, is there any household member who lives in this dwelling most of the time, but is absent because of vacation, work, business, illness, etc.?

1 Yes (Enter the corresponding data in the table above)

2 No

Interviewer instructions

Section V: List of Household Members

This section contains the list of permanent residents (present or absent during the survey), including children, newborn babies and elderly people.

For the purpose of the census, a permanent resident is a person that lives permanently in the household.

During the census visit, a person who has been absent from the household for less than 6 months because he/she was travelling for leisure, business, study or has been in boarding school or in the hospital or the like, or in jail with no determined sentence or in military service, is also considered a permanent resident.

[PAGE 21]

In the collective households, all of the following are considered permanent residents:

Residents admitted to a hospital, nursing home, convent or the like.
Residents condemned for life sentence.

Additionally, permanent residents are:

Household workers that live in the workplace, independently of how many times they work (weekly, bi-weekly, monthly, etc.)

The following are not considered permanent residents and should be surveyed in their respective households:

The people that conveniently or obligatory sleep in the workplace (i.e. doctors, nurses, soldier, construction worker, seasonal agricultural worker, etc.) but that normally return to their houses.
Household workers that only work by day or hours (i.e. those who work from 8 AM to 5 PM), or only some days and return to their home.

Question 21: Besides all people mentioned, is there any household member that is not present and is travelling for leisure, business, study or has been in the hospital, etc.?

If the answer is "yes" record the information of that person in the chart of the List of Household Members.

Persons living abroad (DO2002A_0095)

File: DOM2002-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	
Description	
This variable indicates the number of persons in the household who are living abroad.	
Universe	
Occupied designated households	
Literal question	
Section VI - International emigration and remittances	
23. Are any persons who used to live in this household currently living outside the country?	
<input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No (Skip to question 25)	
Interviewer instructions	

Question 23: Any of the residents of this household live abroad?

Consider all people living abroad (men, women, adolescents, children and elder people) those who being members of the household live permanently outside of the country in a different one; independently of how long they have lived abroad and are visiting for some days even during the census time in Dominican Republic.

Fill in the bubble to the correct answer. If the answer is "No", skip to question 25.

Total males living abroad (DO2002A_0096)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the total number of males living abroad.

Universe

Occupied designated households with persons living abroad

Literal question

Section VI - International emigration and remittances

24. How many men and how many women are currently living outside the country?

__ Males
 __ Females

Interviewer instructions

Question 23: Any of the residents of this household live abroad?

Consider all people living abroad (men, women, adolescents, children and elder people) those who being members of the household live permanently outside of the country in a different one; independently of how long they have lived abroad and are visiting for some days even during the census time in Dominican Republic.

Fill in the bubble to the correct answer. If the answer is "No", skip to question 25.

Question 24: How many male and/or female residents live abroad?

Record in the boxes the number of male and female residents living abroad. If all are men record the number of them living abroad and 00 in the female boxes; on the contrary, if all are women living abroad record the number and then record 00 in the male boxes.

Total females living abroad (DO2002A_0097)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the total number of females living abroad.

Universe

Occupied designated households with persons living abroad

Literal question

Section VI - International emigration and remittances

24. How many men and how many women are currently living outside the country?

-- Males
 -- Females

Interviewer instructions

Question 23: Any of the residents of this household live abroad?

Consider all people living abroad (men, women, adolescents, children and elder people) those who being members of the household live permanently outside of the country in a different one; independently of how long they have lived abroad and are visiting for some days even during the census time in Dominican Republic.

Fill in the bubble to the correct answer. If the answer is "No", skip to question 25.

Question 24: How many male and/or female residents live abroad?

Record in the boxes the number of male and female residents living abroad. If all are men record the number of them living abroad and 00 in the female boxes; on the contrary, if all are women living abroad record the number and then record 00 in the male boxes.

Remittances (DO2002A_0098)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates if the household is receiving remittances.

Universe

Private occupied designated households

Literal question

Section VI - International emigration and remittances

25. Do any of the members of this household receive money regularly from abroad?

1 Yes
 2 No (Skip to question 27)

Interviewer instructions

Question 25: Do any of the permanent residents of the household receive money from abroad?

Fill in the correct answer. If the answer is "No" skip to question 27 of Section VII.

Value of monthly remittances (DO2002A_0099)

File: DOM2002-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable indicates the value of monthly remittances received by the household.

Universe

Private occupied designated households receiving remittances

Literal question

Section VI - International emigration and remittances

26. On average, how much money is received from abroad each month? Enter the amount in Dominican pesos

____ RD\$

Interviewer instructions

Question 26: In average, what is the amount of money that is received from abroad?

Record the approximate total amount (in Dominican pesos) that the household resident(s) receive from abroad. If the declared amount is in another currency (dollar, euro, Spanish peseta, Dutch guilder, etc.) ask the interviewee for an estimate of the amount in Dominican pesos.

Origin of registration information (DO2002A_0101)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the origin of registration information for the household (census or imputation).

Universe

Occupied designated households

Literal question

Origin of registration information

Overcrowding (DO2002A_0102)

File: DOM2002-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household experiences overcrowding.

Universe

Private occupied designated households

Literal question

Overcrowding

Strata (DO2002A_0103)

File: DOM2002-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: DOM2002-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 0
 Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Dominican Republic, Province 1960 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_DO)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 214001-214027

Valid cases: 0
 Invalid: 0

Description

GEO1_DO identifies the household's province within the Dominican Republic in all sample years. Provinces are the first level administrative units of the country. GEO1_DO is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_DO can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for the Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Dominican Republic. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Dominican Republic, Province 1960 - 2010 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_DOX)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-40	

Description

GEO1_DOX identifies the household's province within the Dominican Republic in all sample years. Provinces are the first level administrative units of the country. GEO1_DOX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for the Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for the Dominican Republic. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Dominican Republic, Municipality 1960 - 2010 [Level 2; inconsistent boundaries, harmonized by name] (GEO2_DOX)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-3208	

Description

GEO2_DOX indicates the household's municipality within the Dominican Republic in all sample years. Municipalities are the second level administrative units of the country, after provinces. GEO2_DOX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Dominican Republic. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Number of married couples in household (NCOUPLES)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

ELECTRIC indicates whether the household had access to electricity.

Number of bedrooms (BEDROOMS)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Ownership of dwelling [general version] (OWNERSHIP)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: DOM2002-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Internet access (INTERNET)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

INTERNET indicates whether or not the household had an internet connection.

Computer (COMPUTER)

File: DOM2002-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

COMPUTER indicates whether the household had a personal computer.

Strata identifier (STRATA)

File: DOM2002-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 12
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)

File: DOM2002-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Sex (SEX)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SEX reports the sex (gender) of the respondent.

Children ever born (CHBORN)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Number of female children ever born (CHBORNF)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

Number of male children ever born (CHBORNM)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

Year of immigration (YRIMM)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

Years since immigrated (YRSIMM)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

Years since immigrated, categorized (YRSIMM2)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

School attendance (SCHOOL)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Activity status (employment status) [general version] (EMPSTAT)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Status in employment (class of worker) [general version] (CLASSWK) File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD) File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Sector of employment (EMPSECT) File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

Employment disability (DISEMP)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Disability affecting lower extremities (DISLOWR)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISLOWR indicates whether the person lacked use of one or both legs.

Disability affecting upper extremities (DISUPPR)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

Mental disability (DISMNTL)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Origin of disability (DISORIG)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

DISORIG indicates the cause or origin of a person's stated disability.

Municipality of birth, Dominican Republic (BPLDO)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 101-9998

Valid cases: 0
 Invalid: 0

Description

BPLDO indicates the person's municipality of birth within Dominican Republic.

BPLDO is harmonized by name, not by boundary changes.

Educational attainment, Dominican Republic (EDUCDO)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-998

Valid cases: 0
 Invalid: 0

Description

EDUCDO indicates the person's educational attainment in terms of the level of schooling completed.

Municipality of residence 5 years ago, Dominican Republic (MIGDO)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 101-9999

Valid cases: 0
 Invalid: 0

Description

MIGDO indicates the province in Dominican Republic where the person lived 5 years ago.

MIGDO is harmonized by name, not boundary changes.

Age (AGE)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Month of birth (BIRTHMO)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

BIRTHMO indicates the person's month of birth.

Mortality status of mother (MORTMOT)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

Mother's location in household (MOMLOC)

File: DOM2002-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: DOM2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: DOM2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-6	

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-3	

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: DOM2002-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1000-9999

Valid cases: 0
 Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Marital status [general version] (MARST) File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD) File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Occupation, ISCO general (OCCISCO) File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: DOM2002-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Total income (INCTOT)

File: DOM2002-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	

Description

INCTOT reports the person's total personal income from all sources in the previous month or year.

Mute or speech impaired (DISMUTE)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Consensual union (CONSENS)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Children surviving (CHSURV)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Number of female children surviving (CHSURVF)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

Reason for leaving school (LEFTSCH)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

LEFTSCH reports the primary reason the respondent cited for leaving school.

Industry, general recode (INDGEN)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Blind or vision-impaired (DISBLND)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Number of male children surviving (CHSURVM)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

Year of birth (BIRTHYR)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

BIRTHYR gives the person's year of birth.

Person number (within household) (DO2002A_0003)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number (within the household).

Universe

All persons

Literal question

Person number (within household)

Relationship to household head (DO2002A_0401)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's relationship to the household head.

Universe

All persons

Literal question

27. What is the person's relationship to the head of household?

- 1 Head of household
- 2 Spouse/companion
- 3 Son/daughter
- 4 Stepchild/foster child
- 5 Son/daughter-in-law
- 6 Grandchild
- 7 Father/mother
- 8 Father/mother-in-law
- 9 Other relation
- 10 Domestic worker
- 11 Other non-relation

Interviewer instructions

Question 27: What is the relationship of (NAME) to the head of household?

Fill in the correct bubble that represents the relationship of each household member with the female or male head of household.

Sex (DO2002A_0402)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's sex.

Universe

All persons

Literal question

28. Is [the respondent] male or female?

[] 1 Male
 [] 2 Female

Interviewer instructions

Question 28: Is (NAME) male or female?

Fill in the bubble with the answer for this question.

Fill it in by observation for each person interviewed and also ask the question. Do not infer the sex of the person by his/her name, given that there are many names that are use for both men and women.

Month of birth (DO2002A_0404)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's month of birth.

Universe

All persons

Literal question

29. On what date was [the respondent] born?

___ Day
 ___ Month
 ___ Year

Interviewer instructions

Question 29: When was (NAME) born?

Record in the boxes the day, month and year of the person's birth. For example, if that person was born in 19 of February of 1975. [See the example in the picture next to it].

Year of birth (DO2002A_0405)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1904-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's year of birth.

Universe

All persons

Literal question

29. On what date was [the respondent] born?

___ Day
 ___ Month
 ___ Year

Interviewer instructions

Question 29: When was (NAME) born?

Record in the boxes the day, month and year of the person's birth. For example, if that person was born in 19 of February of 1975. [See the example in the picture next to it].

Age (DO2002A_0407)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's age.

Universe

All persons

Literal question

30. How old is [the respondent]? _ _

If less than one year old, put 00. If 98 or more, put 98.

Interviewer instructions

Question 30: How old is (NAME)?

Write down in the boxes the age as of the day of the census of the interviewee.
 (If he/she is a child less than a year old, record 00. If he/she is a person of 98 years of age or older, record 98).

Sometimes the interviewee will not remember his/her date of birth or age, but might remember that he/she was born during a specific event. At the end of this manual you can find a list of different important events that can help you estimate the age of the person. Use the list for guidance.

Place of birth (DO2002A_0408)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's place of birth.

Universe

All persons

Literal question

31. Where was [the respondent] born?

- 1 Here, in this municipality
 2 In another municipality
 3 Abroad

If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country

If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34)

Interviewer instructions

Question 31: Where was (NAME) born?

For the purpose of the census, the place where a person was born is the place where the mother of that person lived when she gave birth, even if the person was born in a hospital, clinic or house outside of the mother's house during that time.

There are three (3) possible options for this question:

Here, in this Municipality. In case that the person was born in the same municipality in which he/she is being surveyed. After choosing this option skip to question 32.

In other Municipality, in the case that the person was born in a different municipality than the one he/she is being surveyed. In this case you should ask:

The name of the municipality or municipal district in which the person was born, and then record it in the corresponding boxes.

Abroad, if the person was born in a different country. In this case you should ask:

- a) The name of the country in which the person was born, and then record it in the corresponding boxes.
 b) The year that the person arrived to the Dominican Republic, record it in the corresponding boxes and then skip to question 34.

Province of birth (DO2002A_0409)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's province of birth.

Universe

All persons

Literal question

31. Where was [the respondent] born?

- 1 Here, in this municipality
 2 In another municipality
 3 Abroad

If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country

If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34)

Interviewer instructions

Question 31: Where was (NAME) born?

For the purpose of the census, the place where a person was born is the place where the mother of that person lived when she gave birth, even if the person was born in a hospital, clinic or house outside of the mother's house during that time.

There are three (3) possible options for this question:

Here, in this Municipality. In case that the person was born in the same municipality in which he/she is being surveyed. After choosing this option skip to question 32.

In other Municipality, in the case that the person was born in a different municipality than the one he/she is being surveyed. In this case you should ask:

The name of the municipality or municipal district in which the person was born, and then record it in the corresponding boxes.

Abroad, if the person was born in a different country. In this case you should ask:

- a) The name of the country in which the person was born, and then record it in the corresponding boxes.
 b) The year that the person arrived to the Dominican Republic, record it in the corresponding boxes and then skip to question 34.

Municipality or country of birth (DO2002A_0410)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 101-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's municipality or country of birth.

Universe

All persons

Literal question

31. Where was [the respondent] born?

- 1 Here, in this municipality
 2 In another municipality
 3 Abroad

If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country

If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34)

Interviewer instructions

Question 31: Where was (NAME) born?

For the purpose of the census, the place where a person was born is the place where the mother of that person lived when she gave birth, even if the person was born in a hospital, clinic or house outside of the mother's house during that time.

There are three (3) possible options for this question:

Here, in this Municipality. In case that the person was born in the same municipality in which he/she is being surveyed. After choosing this option skip to question 32.

In other Municipality, in the case that the person was born in a different municipality than the one he/she is being surveyed. In this case you should ask:

The name of the municipality or municipal district in which the person was born, and then record it in the corresponding boxes.

Abroad, if the person was born in a different country. In this case you should ask:

- a) The name of the country in which the person was born, and then record it in the corresponding boxes.
- b) The year that the person arrived to the Dominican Republic, record it in the corresponding boxes and then skip to question 34.

Year arrived in country (DO2002A_0411)

File: DOM2002-P-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1992-9999

Valid cases: 0

Invalid: 0

Description

This variable indicates the year that a person arrived in the country.

Universe

Persons foreign born

Literal question

31. Where was [the respondent] born?

- 1 Here, in this municipality
 2 In another municipality
 3 Abroad

If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country

If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34)

Interviewer instructions

Question 31: Where was (NAME) born?

For the purpose of the census, the place where a person was born is the place where the mother of that person lived when she gave birth, even if the person was born in a hospital, clinic or house outside of the mother's house during that time.

There are three (3) possible options for this question:

Here, in this Municipality. In case that the person was born in the same municipality in which he/she is being surveyed. After choosing this option skip to question 32.

In other Municipality, in the case that the person was born in a different municipality than the one he/she is being surveyed. In this case you should ask:

The name of the municipality or municipal district in which the person was born, and then record it in the corresponding boxes.

Abroad, if the person was born in a different country. In this case you should ask:

- a) The name of the country in which the person was born, and then record it in the corresponding boxes.
 b) The year that the person arrived to the Dominican Republic, record it in the corresponding boxes and then skip to question 34.

Mother's place of birth (DO2002A_0412)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the place of birth of a person's mother.

Universe

Persons born in the Dominican Republic

Literal question

32. In which country was [the respondent]'s mother born?

- 1 Here, in the Dominican Republic
 2 Abroad _____

Interviewer instructions

Question 32: In which country was the mother of (NAME) born?

Fill in the correct answer:

- Here, in Dominican Republic if the mother of the person was born within the country.
- Abroad, if the mother of the person was born in another country (a different country than Dominican Republic). In this case, you should ask for the name of the country in which the mother was born and write it clearly in the corresponding boxes.

Mother's country of birth (DO2002A_0413)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 4003-9999	

Description

This variable indicates the country of birth of a person's mother.

Universe

Persons born in the Dominican Republic

Literal question

32. In which country was [the respondent]'s mother born?

- 1 Here, in the Dominican Republic
 2 Abroad ____

Interviewer instructions

Question 32: In which country was the mother of (NAME) born?

Fill in the correct answer:

- Here, in Dominican Republic if the mother of the person was born within the country.
- Abroad, if the mother of the person was born in another country (a different country than Dominican Republic). In this case, you should ask for the name of the country in which the mother was born and write it clearly in the corresponding boxes.

Father's place of birth (DO2002A_0414)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the place of birth of a person's father.

Universe

Persons born in the Dominican Republic

Literal question

33. In which country was [the respondent]'s father born?

- 1 Here, in the Dominican Republic
 2 Abroad ____

Interviewer instructions

Question 33: In which country was the father of (NAME) born?

Fill in the correct answer:

- HERE, in Dominican Republic if the father of the person was born within the country.
- Abroad, if the father of the person was born in another country (a different country than Dominican Republic). In this case, you should ask for the name of the country in which the father was born and write it clearly in the corresponding boxes.

Father's country of birth (DO2002A_0415)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 4003-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the country of birth of a person's father.

Universe

Persons born in the Dominican Republic

Literal question

33. In which country was [the respondent]'s father born?

- 1 Here, in the Dominican Republic
 2 Abroad ____

Interviewer instructions

Question 33: In which country was the father of (NAME) born?

Fill in the correct answer:

1. HERE, in Dominican Republic if the father of the person was born within the country.
2. Abroad, if the father of the person was born in another country (a different country than Dominican Republic). In this case, you should ask for the name of the country in which the father was born and write it clearly in the corresponding boxes.

Mother alive (DO2002A_0416)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person's mother is alive.

Universe

All persons

Literal question

34. Is [the respondent]'s mother alive?

- 1 Yes
 2 No
 3 Unknown

Interviewer instructions

Question 34: Is (NAME)'s mother alive?

This question refers to the biological mother, meaning the person who bears him/her. Fill in the correct answer.

Blind in one eye (DO2002A_0417)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person is blind in one eye.

Universe

All persons

Literal question

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

- a Blind in one eye
- b Blind in both eyes
- c Deaf
- d Mute
- e Loss or permanent limitation in arm movement
- f Loss or permanent limitation in leg movement
- g Mental retardation or deficiency
- h Other disability
- i No disability (Skip to question 37)

Interviewer instructions

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

Blind in both eyes (DO2002A_0418)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person is blind in both eyes.

Universe

All persons

Literal question

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

- a Blind in one eye
- b Blind in both eyes
- c Deaf
- d Mute
- e Loss or permanent limitation in arm movement
- f Loss or permanent limitation in leg movement
- g Mental retardation or deficiency
- h Other disability
- i No disability (Skip to question 37)

Interviewer instructions

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

Deaf (DO2002A_0419)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates that a person is deaf.

Universe

All persons

Literal question

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

- a Blind in one eye
- b Blind in both eyes
- c Deaf
- d Mute
- e Loss or permanent limitation in arm movement
- f Loss or permanent limitation in leg movement
- g Mental retardation or deficiency
- h Other disability
- i No disability (Skip to question 37)

Interviewer instructions

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

Mute (DO2002A_0420)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates that a person is mute.

Universe

All persons

Literal question

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

- a Blind in one eye
- b Blind in both eyes
- c Deaf
- d Mute
- e Loss or permanent limitation in arm movement
- f Loss or permanent limitation in leg movement
- g Mental retardation or deficiency
- h Other disability
- i No disability (Skip to question 37)

Interviewer instructions

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

Missing or limited mobility: arms (DO2002A_0421)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates that a person is missing or experiencing limited mobility in their arms.

Universe

All persons

Literal question

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

- a Blind in one eye
- b Blind in both eyes
- c Deaf
- d Mute
- e Loss or permanent limitation in arm movement
- f Loss or permanent limitation in leg movement
- g Mental retardation or deficiency
- h Other disability
- i No disability (Skip to question 37)

Interviewer instructions

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

Missing or limited mobility: legs (DO2002A_0422)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person is missing or experiencing limited mobility in their legs.

Universe

All persons

Literal question

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

- a Blind in one eye
- b Blind in both eyes
- c Deaf
- d Mute
- e Loss or permanent limitation in arm movement
- f Loss or permanent limitation in leg movement
- g Mental retardation or deficiency
- h Other disability
- i No disability (Skip to question 37)

Interviewer instructions

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

Mental disability (DO2002A_0423)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person has a mental disability.

Universe

All persons

Literal question

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

- a Blind in one eye
- b Blind in both eyes
- c Deaf
- d Mute
- e Loss or permanent limitation in arm movement
- f Loss or permanent limitation in leg movement
- g Mental retardation or deficiency
- h Other disability
- i No disability (Skip to question 37)

Interviewer instructions

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

Other disability (DO2002A_0424)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates that a person has another type of disability.

Universe

All persons

Literal question

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

- a Blind in one eye
- b Blind in both eyes
- c Deaf
- d Mute
- e Loss or permanent limitation in arm movement
- f Loss or permanent limitation in leg movement
- g Mental retardation or deficiency
- h Other disability
- i No disability (Skip to question 37)

Interviewer instructions

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

No disability (DO2002A_0425)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that a person does not have a disability.

Universe

All persons

Literal question

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

- a Blind in one eye
- b Blind in both eyes
- c Deaf
- d Mute
- e Loss or permanent limitation in arm movement
- f Loss or permanent limitation in leg movement
- g Mental retardation or deficiency
- h Other disability
- i No disability (Skip to question 37)

Interviewer instructions

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

Origin of disability (DO2002A_0426)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the origin of a person's disability.

Universe

Persons with disabilities

Literal question

36. What is the cause of these disabilities?

- 1 From birth
- 2 Illness
- 3 Violence or abuse
- 4 Motorcycle accident
- 5 Other motor vehicle accident
- 6 Other accident (excluding workplace)
- 7 Workplace accident
- 8 Old age
- 9 Other cause
- 10 Unknown

Interviewer instructions

Question 36: What is the cause of this (these) disability(disabilities)?

Fill in the correct answer declared by the interviewee.

If the person has two or more disabilities, fill in the most prominent/severe disability.

Read and write (DO2002A_0427)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person can read and write.

Universe

Persons age 3+

Literal question

For persons of 3 years old and more
 [Questions 37-44 were asked of persons age 3+.]

37. Can [the respondent] read and write?

- 1 Yes
 2 No

Interviewer instructions

For People Age 3 or Older

Question 37: Does (NAME) know how to write and read?

Fill in the correct answer. If the interviewee only reads or only writes record option 2 ("No").

Attends or attended school (DO2002A_0428)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person either currently attends school or has attended school.

Universe

Persons age 3+

Literal question

For persons of 3 years old and more
 [Questions 37-44 were asked of persons age 3+.]

38. Does/did [the respondent] attend a school, college or university, whether public or private?

- 1 Attending a public school (Go to question 40)
 2 Attending a private school (Go to question 40)
 3 Never attended school (Go to question 45)
 4 Not currently attending but attended in the past

Interviewer instructions

For People Age 3 or Older

Question 38: Has (NAME) attended school, high school or university, public or private?

Fill in the correct answer.

If the person answer that he/she is going to a public or private school, fill in the corresponding bubble and then skip to question 40.

If the person answers that he/she "Never went to school", fill in the bubble with the corresponding answer and then skip to question 45.

If the person answers that he/she is not going to school but that he/she went before, fill in the corresponding bubble and then go to question 39.

Reason for leaving school (DO2002A_0429)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's reason for leaving school.

Universe

Persons who have left school

Literal question

For persons of 3 years old and more
[Questions 37-44 were asked of persons age 3+.]

39. What was the main reason why [the respondent] stopped studying? Read all options and mark just one.

- 1 Does not/did not like studying
- 2 Has/had to work
- 3 Got married or went to live with partner
- 4 Looking after/looked after younger brothers and sisters
- 5 There is/was no school in the locality
- 6 School is/was far away
- 7 Does not/did not have economic means
- 8 Does not/did not have birth certificate
- 9 Appropriate grades are/were not available
- 10 Lack of places
- 11 Completed studies
- 12 Left when pregnant
- 13 Other reason

Interviewer instructions

For People Age 3 or Older

Question 39: What is the main reason (NAME) stopped studying?

Read clearly each possible answer to the question. In the case that the person declares more than one reason why he/she stopped going to school, fill in the corresponding bubble.

If the person answers option 13 (other reason), fill in the bubble of option 13.

Education level (DO2002A_0430)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates a person's level of education, for persons who have ever attended school.

Universe

Persons who have ever attended school

Literal question

For persons of 3 years old and more
 [Questions 37-44 were asked of persons age 3+.]

40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?

1 None (Go to question 43)

Years of study _

2 Preschool/initial (Go to question 43)

Years of study _

3 Primary/basic (Go to question 43)

Years of study _

4 Secondary/medio (Go to question 43)

Years of study _

5 University

Years of study _

6 Specialty

Years of study _

7 Masters

Years of study _

8 Doctorate

Years of study _

9 Unknown (Go to question 45)

Interviewer instructions

For People Age 3 or Older

Question 40: If the person currently attends school (question 38, code 1 or 2), ask the following: During the current school year, what level and grade is (NAME) attending?

First fill in the bubble that correspond to the level he/she answered, then record the number of finished years that he/she completed in the next box. (You should remember that at the college, level, master's or doctorate level, a year of study equals to a 4 trimesters or 3 quarters or 2 semesters).

If the person answered options 1, 2, 3, or 4, skip to question 43.

If the person answers the he/she is not currently going to school that in the past went to school (question 38 code 4), you should ask the following: What is the highest level of school (NAME) has attended and what is the highest grade (NAME) completed at that level?

Fill in the bubble corresponding to the declared level and record the number of years/grade that the person attended in the corresponding box.

If the person answers option 9, skip to question 45.

Year in school (DO2002A_0431)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's year of completed school, for persons who have ever attended school.

Universe

Persons who have ever attended school

Literal question

For persons of 3 years old and more
[Questions 37-44 were asked of persons age 3+.]

40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?

1 None (Go to question 43)

Years of study _

2 Preschool/initial (Go to question 43)

Years of study _

3 Primary/basic (Go to question 43)

Years of study _

4 Secondary/medio (Go to question 43)

Years of study _

5 University

Years of study _

6 Specialty

Years of study _

7 Masters

Years of study _

8 Doctorate

Years of study _

9 Unknown (Go to question 45)

Interviewer instructions

For People Age 3 or Older

Question 40: If the person currently attends school (question 38, code 1 or 2), ask the following: During the current school year, what level and grade is (NAME) attending?

First fill in the bubble that correspond to the level he/she answered, then record the number of finished years that he/she completed in the next box. (You should remember that at the college, level, master's or doctorate level, a year of study equals to a 4 trimesters or 3 quarters or 2 semesters).

If the person answered options 1, 2, 3, or 4, skip to question 43.

If the person answers the he/she is not currently going to school that in the past went to school (question 38 code 4), you should ask the following: What is the highest level of school (NAME) has attended and what is the highest grade (NAME) completed at that level?

Fill in the bubble corresponding to the declared level and record the number of years/grade that the person attended in the corresponding box.

If the person answers option 9, skip to question 45.

Completed year (DO2002A_0432)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if a person completed the year of their tertiary education.

Universe

Persons who attended tertiary education

Literal question

For persons of 3 years old and more
[Questions 37-44 were asked of persons age 3+.]

40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?

1 None (Go to question 43)

Years of study _

2 Preschool/initial (Go to question 43)

Years of study _

3 Primary/basic (Go to question 43)

Years of study _

4 Secondary/medio (Go to question 43)

Years of study _

5 University

Years of study _

6 Specialty

Years of study _

7 Masters

Years of study _

8 Doctorate

Years of study _

9 Unknown (Go to question 45)

41. Did [the respondent] complete this level?

1 Yes

2 No

Interviewer instructions

For People Age 3 or Older

Question 40: If the person currently attends school (question 38, code 1 or 2), ask the following: During the current school year, what level and grade is (NAME) attending?

First fill in the bubble that correspond to the level he/she answered, then record the number of finished years that he/she completed in the next box. (You should remember that at the college, level, master's or doctorate level, a year of study equals to a 4 trimesters or 3 quarters or 2 semesters).

If the person answered options 1, 2, 3, or 4, skip to question 43.

If the person answers the he/she is not currently going to school that in the past went to school (question 38 code 4), you should ask the following: What is the highest level of school (NAME) has attended and what is the highest grade (NAME) completed at that level?

Fill in the bubble corresponding to the declared level and record the number of years/grade that the person attended in the corresponding box.

If the person answers option 9, skip to question 45.

Question 41: Did (NAME) complete that level?

This question is only for the people that attended or attends at the level of college, university, master's or doctorate. Fill in the bubble accordingly to the answers "Yes" or "No".

Educational attainment (DO2002A_0481)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's educational attainment, for persons who ever attended school.

Universe

Persons who ever attended school

Literal question

For persons of 3 years old and more
[Questions 37-44 were asked of persons age 3+.]

40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?

1 None (Go to question 43)

Years of study _

2 Preschool/initial (Go to question 43)

Years of study _

3 Primary/basic (Go to question 43)

Years of study _

4 Secondary/medio (Go to question 43)

Years of study _

5 University

Years of study _

6 Specialty

Years of study _

7 Masters

Years of study _

8 Doctorate

Years of study _

9 Unknown (Go to question 45)

41. Did [the respondent] complete this level?

1 Yes

2 No

Interviewer instructions

For People Age 3 or Older

Question 40: If the person currently attends school (question 38, code 1 or 2), ask the following: During the current school year, what level and grade is (NAME) attending?

First fill in the bubble that correspond to the level he/she answered, then record the number of finished years that he/she completed in the next box. (You should remember that at the college, level, master's or doctorate level, a year of study equals to a 4 trimesters or 3 quarters or 2 semesters).

If the person answered options 1, 2, 3, or 4, skip to question 43.

If the person answers the he/she is not currently going to school that in the past went to school (question 38 code 4), you should ask the following: What is the highest level of school (NAME) has attended and what is the highest grade (NAME) completed at that level?

Fill in the bubble corresponding to the declared level and record the number of years/grade that the person attended in the corresponding box.

If the person answers option 9, skip to question 45.

Question 41: Did (NAME) complete that level?

This question is only for the people that attended or attends at the level of college, university, master's or doctorate. Fill in the bubble accordingly to the answers "Yes" or "No".

Field of study: university (2 digit) (DO2002A_0433)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 14-99

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's field of study in university (2 digits).

Universe

Persons who attended tertiary education

Literal question

42. (a) What basic field is/did [the respondent] studying/study?

(b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45

Fill in the space only if the answer to question 40 was option 6, 7 or 8.

Interviewer instructions

For People Age 3 or Older

Question 42: a) What is the career that (NAME) studied or studies?

Write down the career indicated by the interviewee. The career is the one that is studied before graduate school. For example: Medicine, Economics, Law, Engineering, Business Administration, Computer Sciences, Electrical Engineering, Accounting, etc.

If the person answered a graduate specialty, master's degree or doctorate in question 40 (codes 6, 7 or 8) ask:

b) What graduate specialty, master's degree or doctorate (NAME) is studying or studied?

Record in the corresponding boxes the name of the graduate (specialty, Master's or doctorate) that the interviewee is studying or studied.

If the interviewee answered questions 42a) or 42b) skip to question 45 and then: verify in question 30 if the person is 30 years of age or younger, if that is the case go to question 43. If the person is 30 years of age or older skip to question 45.

Field of study: university (DO2002A_0434)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1406-9999	

Description

This variable indicates a person's field of study in university.

Universe

Persons who attended tertiary education

Literal question

42. (a) What basic field is/did [the respondent] studying/study?

(b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45

Fill in the space only if the answer to question 40 was option 6, 7 or 8.

Interviewer instructions

For People Age 3 or Older

Question 42: a) What is the career that (NAME) studied or studies?

Write down the career indicated by the interviewee. The career is the one that is studied before graduate school. For example: Medicine, Economics, Law, Engineering, Business Administration, Computer Sciences, Electrical Engineering, Accounting, etc.

If the person answered a graduate specialty, master's degree or doctorate in question 40 (codes 6,7 or 8) ask:

b) What graduate specialty, master's degree or doctorate (NAME) is studying or studied?

Record in the corresponding boxes the name of the graduate (specialty, Master's or doctorate) that the interviewee is studying or studied.

If the interviewee answered questions 42a) or 42b) skip to question 45 and then: verify in question 30 if the person is 30 years of age or younger, if that is the case go to question 43. If the person is 30 years of age or older skip to question 45.

Field of study: advanced degree (2 digit) (DO2002A_0435)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 14-99	

Description

This variable indicates a person's field of study in his or her advanced degree (2 digit).

Universe

Persons who have attended an advanced degree

Literal question

42. (a) What basic field is/did [the respondent] studying/study?

(b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45

Fill in the space only if the answer to question 40 was option 6, 7 or 8.

Interviewer instructions

For People Age 3 or Older

Question 42: a) What is the career that (NAME) studied or studies?

Write down the career indicated by the interviewee. The career is the one that is studied before graduate school. For example: Medicine, Economics, Law, Engineering, Business Administration, Computer Sciences, Electrical Engineering, Accounting, etc.

If the person answered a graduate specialty, master's degree or doctorate in question 40 (codes 6,7 or 8) ask:

b) What graduate specialty, master's degree or doctorate (NAME) is studying or studied?

Record in the corresponding boxes the name of the graduate (specialty, Master's or doctorate) that the interviewee is studying or studied.

If the interviewee answered questions 42a) or 42b) skip to question 45 and then: verify in question 30 if the person is 30 years of age or younger, if that is the case go to question 43. If the person is 30 years of age or older skip to question 45.

School attendance last year (DO2002A_0437)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if a person was in school last last year.

Universe

Persons been 3 and 30 years of age who have ever attended school and were not in tertiary education

Literal question

See question 30. If [the respondent] is more than 30 years old, skip to question 45, otherwise:

43. Did [the respondent] attend school or college during the last school year?

1 Yes

2 No

Interviewer instructions

For People Age 3 or Older

Question 43: During the previous school year, did (NAME) attend school or high school?

Fill in the correct answer.

Repeating current course (DO2002A_0438)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person is repeating his or her current course.

Universe

Persons between 3 and 30 years of age who have ever attended school and were not in tertiary education

Literal question

See question 30. If [the respondent] is more than 30 years old, skip to question 45, otherwise:

43. Did [the respondent] attend school or college during the last school year?

- 1 Yes
 2 No

44. Is [the respondent] repeating the course he/she is currently attending?

- 1 Yes
 2 No
 3 Not attending school

Interviewer instructions

For People Age 3 or Older

Question 44: Is (NAME) repeating the grade/level that he/she is currently studying?

Fill in the correct answer.

Place of residence 5 years ago (DO2002A_0439)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates a person's place of residence 5 years ago.

Universe

Persons age 5+

Literal question

For persons of 5 years old and more
[Question 45 was asked for persons age 5+.]

45. Where was [the respondent] living in October of 1997?

- 1 Here in this municipality
 2 In another municipality

The place of residence [in October of 1997] was:

- c The countryside
 p Town/city

- 3 Abroad

If [the respondent] was living in another municipality, write the name of the municipality.
If [the respondent] was living abroad, write the name of the country.

Interviewer instructions

For People Age 5 or Older

Question 45: Where did (NAME) reside 5 years ago?

This question has three (3) possible answers; you should only record one of the following:

HERE, in this Municipality, in case that the person lived since five years ago in the same municipality he/she is being surveyed.

In ANOTHER municipality, in case that the person lived five years ago in a different municipality different from the one he/she is being surveyed. In this case, you should ask if the municipality where he/she lived was a rural zone, town/city and then fill in the correct answer.

ABROAD, if the person lived abroad five years ago. (You should fill in the corresponding answer to one of the given options)

If the person lived in ANOTHER municipality, you should ask the name of the municipality and write it down in the corresponding boxes.

If the person lives ABROAD, ask the name of the country and write it down in the corresponding boxes.

Urban status 5 years ago (DO2002A_0440)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if a person lived in a rural or urban area five years ago.

Universe

Persons who lived in another municipality 5 years ago

Literal question

For persons of 5 years old and more
[Question 45 was asked for persons age 5+.]

45. Where was [the respondent] living in October of 1997?

- 1 Here in this municipality
 2 In another municipality

The place of residence [in October of 1997] was:

- c The countryside
 p Town/city

- 3 Abroad

If [the respondent] was living in another municipality, write the name of the municipality.
If [the respondent] was living abroad, write the name of the country.

Interviewer instructions

For People Age 5 or Older

Question 45: Where did (NAME) reside 5 years ago?

This question has three (3) possible answers; you should only record one of the following:

HERE, in this Municipality, in case that the person lived since five years ago in the same municipality he/she is being surveyed.

In ANOTHER municipality, in case that the person lived five years ago in a different municipality different from the one he/she is being surveyed. In this case, you should ask if the municipality where he/she lived was a rural zone, town/city and then fill in the correct answer.

ABROAD, if the person lived abroad five years ago. (You should fill in the corresponding answer to one of the given options)

If the person lived in ANOTHER municipality, you should ask the name of the municipality and write it down in the corresponding boxes.

If the person lives ABROAD, ask the name of the country and write it down in the corresponding boxes.

Province of residence 5 years ago (DO2002A_0441)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's province of residence 5 years ago.

Universe

Persons age 5+

Literal question

For persons of 5 years old and more
[Question 45 was asked for persons age 5+.]

45. Where was [the respondent] living in October of 1997?

- 1 Here in this municipality
 2 In another municipality

The place of residence [in October of 1997] was:

- c The countryside
 p Town/city

- 3 Abroad

If [the respondent] was living in another municipality, write the name of the municipality.
If [the respondent] was living abroad, write the name of the country.

Interviewer instructions

For People Age 5 or Older

Question 45: Where did (NAME) reside 5 years ago?

This question has three (3) possible answers; you should only record one of the following:

HERE, in this Municipality, in case that the person lived since five years ago in the same municipality he/she is being surveyed.

In ANOTHER municipality, in case that the person lived five years ago in a different municipality different from the one he/she is being surveyed. In this case, you should ask if the municipality where he/she lived was a rural zone, town/city and then fill in the correct answer.

ABROAD, if the person lived abroad five years ago. (You should fill in the corresponding answer to one of the given options)

If the person lived in ANOTHER municipality, you should ask the name of the municipality and write it down in the corresponding boxes.

If the person lives ABROAD, ask the name of the country and write it down in the corresponding boxes.

Municipality or country of residence 5 years ago (DO2002A_0442)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 10101-99999

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's municipality or country of residence 5 years ago.

Universe

Persons age 5+

Literal question

For persons of 5 years old and more
[Question 45 was asked for persons age 5+.]

45. Where was [the respondent] living in October of 1997?

- 1 Here in this municipality
 2 In another municipality

The place of residence [in October of 1997] was:

- c The countryside
 p Town/city

- 3 Abroad

If [the respondent] was living in another municipality, write the name of the municipality.
If [the respondent] was living abroad, write the name of the country.

Interviewer instructions

For People Age 5 or Older

Question 45: Where did (NAME) reside 5 years ago?

This question has three (3) possible answers; you should only record one of the following:

HERE, in this Municipality, in case that the person lived since five years ago in the same municipality he/she is being surveyed.

In ANOTHER municipality, in case that the person lived five years ago in a different municipality different from the one he/she is being surveyed. In this case, you should ask if the municipality where he/she lived was a rural zone, town/city and then fill in the correct answer.

ABROAD, if the person lived abroad five years ago. (You should fill in the corresponding answer to one of the given options)

If the person lived in ANOTHER municipality, you should ask the name of the municipality and write it down in the corresponding boxes.

If the person lives ABROAD, ask the name of the country and write it down in the corresponding boxes.

Worked last week (DO2002A_0443)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if a person did any work in the previous week.

Universe

Persons age 10+

Literal question

For persons of 10 years old and more

46. Last week (i.e. the last seven days) did [the respondent] have any job or work for payment or reward, even though he/she may have been absent from work owing to vacations, illness or some other reason?

1 Yes (Skip to question 50)

2 No

Interviewer instructions

For people age 10 or older

For the census purposes we distinguish between work that is paid or earns something in kind and unpaid or non-remunerated work.

Paid Work or Earnings in kind refers to the production of good and services that a person works on and that generates him/her an income in cash or in kind, being a salary or in kind. The paid work can be of two types:

a) Fix payment: is an established payment that is given regularly by an institution, business, company to a specific person or family house, that in exchange works a workday for profit.

b) Other type of remunerated work refers to the irregular activities and occupations, commonly worked independently although the person might get help from family members for which the person gains some sort of profit.

Unpaid or non-remunerated work is the activity of producing goods and services that a person does as a help to a business, company or family farm in which he/she does not receive any remuneration or payment.

Question 46: During the past week (seven days) have (NAME) done any type of work in which he/she received any kind of payment, even if he/she was not working because of vacations, illness or other reason?

Fill in the correct answer.

1. If the interviewee had a permanent job (paid or earned in kind) the previous week of the census, even if he/she is not working because he/she had vacations or had an illness or other reason, fill in the option "Yes" and then skip to question 50.
2. If the interviewee did not have a job or worked the previous week of the census, fill in "No" and then continue to question 47.

Earned money last week (DO2002A_0444)

File: DOM2002-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates that a person earned money in the previous week.

Universe

Persons age 10+ who did not work last week

Literal question

For persons of 10 years old and more

47. Did [the respondent] undertake any activity for payment or gain last week, such as selling food or clothing, sewing, guarding automobiles, selling tickets, etc., for at least one hour?

1 Yes (Skip to question 50)

2 No

Interviewer instructions

For people age 10 or older

For the census purposes we distinguish between work that is paid or earns something in kind and unpaid or non-remunerated work.

Paid Work or Earnings in kind refers to the production of good and services that a person works on and that generates him/her an income in cash or in kind, being a salary or in kind. The paid work can be of two types:

a) Fix payment: is an established payment that is given regularly by an institution, business, company to a specific person or family house, that in exchange works a workday for profit.

b) Other type of remunerated work refers to the irregular activities and occupations, commonly worked independently although the person might get help from family members for which the person gains some sort of profit.

Unpaid or non-remunerated work is the activity of producing goods and services that a person does as a help to a business, company or family farm in which he/she does not receive any remuneration or payment.

Question 47: During the past week (seven days) have (NAME) done any type of work for at least one hour such as selling food or clothes, sewing, motorcycle taxi, selling tickets, etc. in which he/she received any kind of payment?

Fill in the correct answer.

1. If the person answered "Yes" fill in the corresponding bubble and then skip to question 50.
2. In case that the person has not done any type of work, fill in "No" and then proceed to the next question.

Unpaid work last week (DO2002A_0445)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that a person did some unpaid work in the previous week.

Universe

Persons age 10+ who did not work or earn money in previous week

Literal question

For persons of 10 years old and more

48. Last week, did [the respondent] help, without payment or gain, in the business, farm or economic activity of a family member?

- 1 Yes (Skip to question 50)
 2 No

Interviewer instructions

For people age 10 or older

For the census purposes we distinguish between work that is paid or earns something in kind and unpaid or non-remunerated work.

Paid Work or Earnings in kind refers to the production of good and services that a person works on and that generates him/her an income in cash or in kind, being a salary or in kind. The paid work can be of two types:

a) Fix payment: is an established payment that is given regularly by an institution, business, company to a specific person or family house, that in exchange works a workday for profit.

b) Other type of remunerated work refers to the irregular activities and occupations, commonly worked independently although the person might get help from family members for which the person gains some sort of profit.

Unpaid or non-remunerated work is the activity of producing goods and services that a person does as a help to a business, company or family farm in which he/she does not receive any remuneration or payment.

Question 48: During the past week did (NAME) helped in a business, farm or a family activity, in which he/she did not receive any remuneration?

Fill in the correct answer.

1. If the person helped a relative or a business, or farm or family activity during the previous week of the census, fill in the corresponding "Yes" bubble and then skip to question 50.

2. In case that the person did not help a relative or in a family activity, farm, business during the previous week of the census, fill in the corresponding "No" bubble and then continue to the following question.

Has ever worked (DO2002A_0446)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that a person has ever worked.

Universe

Persons age 10+ who did not work last week

Literal question

For persons of 10 years old and more

49. Has [the respondent] previously worked for payment or gain?

1 Yes

2 No (Skip to question 55)

Interviewer instructions

For people age 10 or older

Question 49: Has (NAME) worked before for a remunerated work?

Fill in the correct answer.

1. If the person had a paid work or earned in kind any time before the previous week of the census, not matter how long the person has been unemployed, mark "Yes" in the corresponding bubble.

2. If a person never worked fill in "No" and then skip to question 55.

Occupation (DO2002A_0447)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's occupation during the previous week or the person's last occupation if the person had previously worked but was not working during the previous week.

Universe

Persons age 10+ who have ever worked or earned money

Literal question

For persons of 10 years old and more

50. What was the main occupation or task undertaken by [the respondent] during the last week, (or in his/her last job)?

Interviewer instructions

For people age 10 or older

Question 50: What was (NAME)'s main occupation, last week (or in his/her last job)?

The main occupation is the job, position or function that a person did during the previous week of the census (or in his/her last job). In the case that the person worked in more than one job, the main occupation is the one that he/she worked most time. If he/she had equal amount of time of two or more jobs, record the one that the interviewee declares as his/her main occupation.

For the recording of occupations or jobs, it is necessary to record them with the best detail as possible, avoiding vague or unnecessary information.

The following lists various examples of the how you should record correctly the information given:

- a) A person that works in construction, his/her occupation is that of a CONSTRUCTION WORKER.
- b) A person that works selling fruit in the street, his/her occupation is that of a STREET VENDOR OF FRUIT.
- c) A person that takes care of cars on the street, his/her occupation is that of a PARKED CAR SECURITY GUARD.
- d) A person that teaches at the university, his/her occupation is that of a UNIVERSITY PROFESSOR.
- e) A person that finished his/her degree in education and manages a public secondary school, his/her occupation is that of a SECONDARY SCHOOL PRINCIPAL.
- f) Similarly, a psychologist that works as a bank teller, his/her occupation is that of a BANK TELLER.

Professional status (DO2002A_0448)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's professional status during the previous week or the person's professional status in his or her last occupation if the person had worked before but was not working during the previous week.

Universe

Persons age 10+ who have ever worked or earned money

Literal question

For persons of 10 years old and more

51. In that job, [the respondent] is/ was:

- 1 Employee earning a wage or salary
- 2 Employer or boss
- 3 Unpaid family worker
- 4 Self-employed (Skip to question 54)
- 5 Member of a production cooperative (Skip to question 54)
- 6 Other (Skip to question 54)

Interviewer instructions

For people age 10 or older

Question 51: In that job (NAME) was (or is)?

Read clearly all the answer options to the interviewee for this question. Read slowly and clearly so the interviewee can fully understand.

Fill in the correct answer.

If the interviewee answered with code 4, 5 or 6 skip to question 54.

Salary paid employee: A person that works as an employee, laborer, day laborer and that receives a salary for the work he/she does in an institution, company, business or farm. These include those employees that receive a fix salary (monthly, biweekly, etc.) as well as those who get paid by commission or by job basis, or by honorary or in other similar ways.

[PAGE 33]

Employer or Owner: A person that has his/her own company, business, or establishment and employs more than one person, which he/she pays a salary.

Independent Worker: A person that works independently in an economic activity. He/she could work by himself/herself or be associated to others and receive help from family members.

Family worker with no remuneration: Persons that do not receive any type of remuneration, either a salary or any payment for the work that they do in a business, company or family economic activity.

Member of a cooperative: A person that works for a cooperative obtaining some sort of income from his/her work there.

Other category: A person with other positions or work characteristics not previously specified.

Type of business (DO2002A_0449)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of business in which a person works.

Universe

Persons age 10+ who are not self-employed or members of a cooperative

Literal question

For persons of 10 years old and more

52. For what type of firm, business, or institution did [the respondent] work last week (or in his/her last job or trade)? Read all options and select just one.

- 1 Free zone enterprise
- 2 Other private enterprise or business
- 3 Non-governmental non-profit organization
- 4 For a particular individual
- 5 Public institution or enterprise (Skip to question 54)
- 6 A family house (Skip to question 54)
- 7 Other (Skip to question 54)

Interviewer instructions

For people age 10 or older

Question 52: What type of company, business or institution did (NAME) work, last week (or in his/her last job)?

Read each option and fill in the correct answer, accordingly:

Factory or company in a free zone: When a person works for a specific industry, factory, company, workshop, warehouse or storehouse or any other establishment within the limits of the free zone or industrial area of the country.

Other private factory, company or business: When a person works for a specific industry, factory, company, commerce, hotel, farm, etc.

Non-profit organization or NGO: When a person works for an institution of social support or services or community service with no profit.

Working for an individual: When a person works for a specific person (i.e. as a chauffeur or as a bodyguard, etc.)

Public institution or company: When a person works for a public organization such as an office, branch, or state institution, including the city council, legislative or judicial branches, military or police.

Household: When a person works for a household doing domestic chores, including being a chauffeur, gardener, caretaker, housekeeping, etc.

Other: When a person works for an institution or organization not included in the previous categories.

Persons employed at workplace (DO2002A_0450)

File: DOM2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons employed by a business.

Universe

Persons age 10+ who do not work in the public sector, for a family business, or other type of business

Literal question

For persons of 10 years old and more

53. How many persons work/worked in that firm, business or institution?

___ Employees

Interviewer instructions

For people age 10 or older

Question 53: How many people work/worked in that business, company or institution?

Fill in the correct number of employees from the household in the corresponding boxes.

Industry (DO2002A_0451)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of industry in which a person works.

Universe

Persons age 10+ who have ever worked or earned money

Literal question

For persons of 10 years old and more

54. What does the firm, business or institution in which [the respondent] works (or last worked) do?

Interviewer instructions

For people age 10 or older

Question 54: What is the goal of the business, company or institution where (NAME) works (worked in the last instance)?

In this question you should record the specific activity or goal that the business, company or institution carries out, and where the person works or worked. For example: AGRICULTURAL PRODUCTION, AGRICULTURAL SERVICES, TOBACCO INDUSTRY, SHOE INDUSTRY, OIL REFINERY, ETC.

Looked for work previous week (DO2002A_0452)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person looked for work in the previous week.

Universe

Persons age 10+ who did not work last week

Literal question

For persons of 10 years old and more

If the answer to questions 46 or 47 or 48 was "yes", skip to question 59.

55. Last week, did [the respondent] seek work for payment or gain, or try to establish his/her own business or enterprise?

1 Yes (Skip to question 59)

2 No

Interviewer instructions

For people age 10 or older

Question 55: During the last week, was (NAME) looking for a paid job or trying to establish his/her own business or company?

This question should be posed only if the interviewee answered "No" in questions 46, 47 and 48.

If the answer is "Yes" fill it in and skip to question 59.

If the answer is "No" fill it in and continue to the following question.

Main activity of person not in work (DO2002A_0453)

File: DOM2002-P-H

Overview

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-9

Description

This variable indicates the main activity of a person who is not working.

Universe

Persons age 10+ who did not work or look for work last week

Literal question

For persons of 10 years old and more

If the answer to questions 46 or 47 or 48 was "yes", skip to question 59.

56. What was [the respondent]'s main activity last week? Read all options and select just one:

- 1 Household chores
- 2 Studies
- 3 Living from investments
- 4 Retired or receiving pension
- 5 Disabled/elderly
- 6 No activity
- 7 Other

Interviewer instructions

For people age 10 or older

Question 56: What was the main occupation that (NAME) did last week?

Read each option and answer accordingly.

Make sure that you follow the guidelines for the answer options:

Housekeeping: A person that works as a housewife in house chores with no payment.

Study: A person that studies without doing other than that and does not receive any payment.

[PAGE 35]

Landlord or Stockholder: A person that receives income by renting or investments (i.e. interests, salaries, deposits, rent, etc.) and that does not work to acquire other income.

Retired: A person that receives income from a pension or retirement, and that does not work to acquire other income.

Elder or disable: A person that due to his/her age or a permanent disability cannot work.

Person with no activities: A person that does not work or performs any job, even if is physically capable and of age to work. (These people are considered vagabonds, hobos)

Other: When a person is in a situation or condition different that the ones previously mentioned. In this case, you should record the name or situation in which the interviewee is involved. Some examples of who might be in this category are those who are in prison or confinement, priests, nuns, etc.

Available for work (DO2002A_0454)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person is available for work, in that they would take work if it were offered to them.

Universe

Persons age 10+ who did not work or look for work last week

Literal question

For persons of 10 years old and more

If the answer to questions 46 or 47 or 48 was "yes", skip to question 59.

57. At the present time, would [the respondent] be willing to work if offered a job?

- 1 Yes
 2 No (Skip to question 59)

Interviewer instructions

For people age 10 or older

Question 57: Currently, would (NAME) work if he/she was offered a job?

1. If the person is available to work if he/she was offered a paid job, record "Yes" and then continue to question 58.
2. If the person is not available to work even if there is a paid job offer, record "No", and then skip to question 59.

Reason for not seeking work previous week (DO2002A_0455)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the reason a person was not seeking work in the previous week.

Universe

Persons age 10+ who were available for work

Literal question

For persons of 10 years old and more

If the answer to questions 46 or 47 or 48 was "yes", skip to question 59.

58. Why did [the respondent] not seek work last week? Read all options and select just one

- 1 Has looked for work before and did not find it
- 2 Believes it is very difficult to find work
- 3 Other people are looking for work
- 4 Is waiting for a reply to a job application
- 5 Has to study
- 6 Has to look after the home/children
- 7 Lives from investment income or is retired
- 8 Does not need or want to work
- 9 Is disabled or elderly
- 10 Partner does not allow him/her to work
- 11 Other

Interviewer instructions

For people age 10 or older

Question 58: Why didn't (NAME) look for a job, last week?

Read all options to the interviewee and fill in the correct one.

The following guidelines can help you to clarify any doubt that the interviewee might have:

The person has look for a job in the past and does not find one. In the case that a person has filled in job applications, has had job interviews and done anything necessary to find a job but had not been able to get one.

[PAGE 36]

The person believes that is very difficult to get a job. The person did not look for a job because he/she believes is very difficult to find one.

Other people are helping him/her look for a job. In the case that other people, (such as friends, and relatives) are helping him/her look for work.

The person is waiting for a job application or employment answer. When the person has applied for a job and done all the necessary to get a job and still waiting for an answer.

The person studies. When a person only studies and is not looking for a job.

The person has to take care of the children at home. A person stays at home to take care of children and household chores.

The person is a landlord or retired. A person that gets his/her income from rent or retirement and is not looking for a job.

The person does not need or want to work. In case that a person does not need to work or does not want to work.

The person is disable or very old to work. When a person has a permanent disability or is very old and cannot work.

His/her partner does not allow him/her to work. A person that has a partner that does not him/her work and therefore is not looking for a job.

Other. When there is a different reason from the ones previously mentioned, in which the person did not find a job.

Total income previous month (DO2002A_0456)

File: DOM2002-P-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's salary in the previous month.

Universe

Persons age 10+

Literal question

For persons of 10 years old and more

59. How much did [the respondent] receive last month in terms of wages, rent, pension, retirement pension, interest, or any other income?

_____ RD\$

Interviewer instructions

For people age 10 or older

Question 59: Last month, how much did (NAME) received as a source of income such as salary, rent, pension, retirement, interests or other income?

Record the total income (in Dominican pesos) that the person receives for his/her job or other service.

Marital status (DO2002A_0457)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's marital status.

Universe

Persons age 15+

Literal question

For persons of 15 years old and more
[Questions 60-63 were asked for persons age 15+.]

60. At the present time [the respondent] is...

(Read all options and select just one)

- 1 Married
- 2 Cohabiting
- 3 Widow/widower
- 4 Divorced
- 5 Separated from legal or religious marriage
- 6 Separated from cohabitation
- 7 Single

Interviewer instructions

For people age 15 or older:

Question 60: Currently, is (NAME):

Read each option and fill in the correct answer.

1. Married. If the person is married legally (by Law) or by the church.
2. In union. If the person lives with a partner without being married legally or religiously.
3. Divorced. If the person was married and is divorced legally or religiously and has not been married or living in union with another person.
4. Widow/widower. If the person was married and his/her partner died and has not been married or living in union with another person.
5. Separated legally or religiously. If the person lived in legal union or religiously and separated from his/her partner and has not been married or living in union with another person.
6. Separated from union. If the person live in union with a partner (free union or concubinage) and now is separated and has not been married or living in union with another person.
7. Single. If a person has never been married or in union.

Number of sisters (DO2002A_0458)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of sisters a person has.

Universe

Persons age 15+

Literal question

For persons of 15 years old and more
[Questions 60-63 were asked for persons age 15+.]

61. How many sisters from the same mother has [the respondent] had that have reached 12 years old? If any, indicate the number; if not, fill the oval box and skip to question 64.

Sisters
 None

Interviewer instructions

For people age 15 or older:

Question 61: How many sisters of 12 years of age from the same mother has (NAME) had?

Record the number of sisters from the same mother that the interviewee has had and that they are twelve years of age or older. In case that the interviewee had sisters that died when they were 12 years old or older, you should count them too. If the interviewee answered "None", fill in the correct bubble and then skip to question 64.

Any sisters (DO2002A_0459)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person has one or more sisters.

Universe

Persons age 15+

Literal question

For persons of 15 years old and more
 [Questions 60-63 were asked for persons age 15+.]

61. How many sisters from the same mother has [the respondent] had that have reached 12 years old? If any, indicate the number; if not, fill the oval box and skip to question 64.

__ Sisters
 None

Interviewer instructions

For people age 15 or older:

Question 61: How many sisters of 12 years of age from the same mother has (NAME) had?

Record the number of sisters from the same mother that the interviewee has had and that they are twelve years of age or older. In case that the interviewee had sisters that died when they were 12 years old or older, you should count them too. If the interviewee answered "None", fill in the correct bubble and then skip to question 64.

Number of deceased sisters (DO2002A_0460)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of deceased sisters that a person has.

Universe

Persons age 15+

Literal question

For persons of 15 years old and more
 [Questions 60-63 were asked for persons age 15+.]

62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box.

__ Sisters
 None

Interviewer instructions

For people age 15 or older:

Question 62: Of all these sisters, how many are not living?

Of the total number of sisters noted in the previous question (61), write down the number of sisters that have died being 12 years of age or older.

If the interviewee responds "none" fill in the bubble that corresponds and skip to question 64.

Any deceased sisters (DO2002A_0461)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates that a person has one or more deceased sisters.

Universe

Persons age 15+

Literal question

For persons of 15 years old and more
 [Questions 60-63 were asked for persons age 15+.]

62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box.

__ Sisters
 [] None

Interviewer instructions

For people age 15 or older:

Question 62: Of all these sisters, how many are not living?

Of the total number of sisters noted in the previous question (61), write down the number of sisters that have died being 12 years of age or older.

If the interviewee responds "none" fill in the bubble that corresponds and skip to question 64.

Number of sisters died during childbirth (DO2002A_0462)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of sisters that a person has who have died during childbirth.

Universe

Persons age 15+

Literal question

For persons of 15 years old and more
[Questions 60-63 were asked for persons age 15+.]

62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box.

__ Sisters
[] None

63. Of sisters who have died, how many died during pregnancy, childbirth, or risk period? If any, indicate the number, if not fill the oval box.

__ Sisters
[] None

Interviewer instructions

For people age 15 or older:

Question 63: Of the sisters that died, how many died during pregnancy, childbirth, or at-risk pregnancy?
Of the total number of sisters who died and were noted in the previous question (62), write the number of sisters who died during pregnancy, childbirth, or at-risk pregnancy.
If the person responds "none", fill in the corresponding bubble.

Any sisters died during childbirth (DO2002A_0463) File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether any of the person's sisters died during childbirth.

Universe

Persons age 15+

Literal question

For persons of 15 years old and more
[Questions 60-63 were asked for persons age 15+.]

62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box.

__ Sisters
[] None

63. Of sisters who have died, how many died during pregnancy, childbirth, or risk period? If any, indicate the number, if not fill the oval box.

__ Sisters
[] None

Interviewer instructions

For people age 15 or older:

Question 63: Of the sisters that died, how many died during pregnancy, childbirth, or at-risk pregnancy?
Of the total number of sisters who died and were noted in the previous question (62), write the number of sisters who died during pregnancy, childbirth, or at-risk pregnancy.
If the person responds "none", fill in the corresponding bubble.

Female children ever born (DO2002A_0464)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female children ever born to a woman.

Universe

Females age 15+

Literal question

For women of 15 years old and more
[Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

Sons
 Daughters
 None

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 64: In total, how many live births has (NAME) had, even if the baby died a few hours or days after being born? Consider live births to be only those that "after being pushed out or removed from the mother's womb, was breathing or with some other vital signs, such as heartbeat, a pulsating umbilical cord, or muscle movements or voluntary contractions, regardless of whether the umbilical cord has been cut or the placenta has been removed or not".

Record in each box the total number of male children and female children that the woman has born.
If the woman answered that she has not had any female or male children alive, fill in the bubble to none and continue with the next person.

In the case that all children are male record "00" in female children, and if all children are female record "00" in male children.

Male children ever born (DO2002A_0465)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male children ever born to a woman.

Universe

Females age 15+

Literal question

For women of 15 years old and more
 [Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

Sons
 Daughters
 None

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 64: In total, how many live births has (NAME) had, even if the baby died a few hours or days after being born? Consider live births to be only those that "after being pushed out or removed from the mother's womb, was breathing or with some other vital signs, such as heartbeat, a pulsating umbilical cord, or muscle movements or voluntary contractions, regardless of whether the umbilical cord has been cut or the placenta has been removed or not".

Record in each box the total number of male children and female children that the woman has born. If the woman answered that she has not had any female or male children alive, fill in the bubble to none and continue with the next person.

In the case that all children are male record "00" in female children, and if all children are female record "00" in male children.

Children ever born (DO2002A_0466)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates the number of children ever born to a woman.

Universe

Females age 15+

Literal question

For women of 15 years old and more
 [Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

Sons
 Daughters
 None

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 64: In total, how many live births has (NAME) had, even if the baby died a few hours or days after being born? Consider live births to be only those that "after being pushed out or removed from the mother's womb, was breathing or with some other vital signs, such as heartbeat, a pulsating umbilical cord, or muscle movements or voluntary contractions, regardless of whether the umbilical cord has been cut or the placenta has been removed or not".

Record in each box the total number of male children and female children that the woman has born. If the woman answered that she has not had any female or male children alive, fill in the bubble to none and continue with the next person.

In the case that all children are male record "00" in female children, and if all children are female record "00" in male children.

Female children surviving (DO2002A_0467)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of female children born to a woman that are still alive.

Universe

Females age 15+

Literal question

For women of 15 years old and more
[Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

Sons
 Daughters
 None

65. Of these sons and daughters, how many are currently living? If none fill the oval box.

Sons
 Daughters
 None

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 65: Of all the children, how many are currently living?

Record separately the number of male and female children alive the day of the census. If the woman answers "none", continue with the next question. If the woman answers that all of her children are male record the number in the box for male children. In the opposite way if all children are female, record the number in the box for female children.

Male children surviving (DO2002A_0468)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of male children born to a woman that are still alive.

Universe

Females age 15+

Literal question

For women of 15 years old and more
 [Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

-- Sons
 -- Daughters
 [] None

65. Of these sons and daughters, how many are currently living? If none fill the oval box.

-- Sons
 -- Daughters
 [] None

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 65: Of all the children, how many are currently living?

Record separately the number of male and female children alive the day of the census.

If the woman answers "none", continue with the next question.

If the woman answers that all of her children are male record the number in the box for male children. In the opposite way if all children are female, record the number in the box for female children.

Children surviving (DO2002A_0469)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of children born to a woman that are still alive.

Universe

Females age 15+

Literal question

For women of 15 years old and more
[Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

__ Sons
__ Daughters
[] None

65. Of these sons and daughters, how many are currently living? If none fill the oval box.

__ Sons
__ Daughters
[] None

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 65: Of all the children, how many are currently living?

Record separately the number of male and female children alive the day of the census.

If the woman answers "none", continue with the next question.

If the woman answers that all of her children are male record the number in the box for male children. In the opposite way if all children are female, record the number in the box for female children.

Month of birth of last child born (DO2002A_0470)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the month of birth of the last child born to a woman.

Universe

Females age 15+ who have given birth

Literal question

For women of 15 years old and more
[Questions 64-67 were asked for women age 15+.]

66. What is the date of birth of [the respondent]'s last live-born son or daughter?

Month __
Year ____

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 66: In what month and year was the last child born alive of (NAME)?

Record the month and year of the birth date of the last child.

Use two digits to record the month. For example, 01 for January 02 for February 03 for March and so on.
Use four digits to record the year. For example: 1999.

Year of birth of last child born (DO2002A_0471)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1935-9999	

Description

This variable indicates the year of birth of the last child born.

Universe

Females age 15+ who have given birth

Literal question

For women of 15 years old and more
[Questions 64-67 were asked for women age 15+.]

66. What is the date of birth of [the respondent]'s last live-born son or daughter?

Month __
Year ____

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 66: In what month and year was the last child born alive of (NAME)?

Record the month and year of the birth date of the last child.

Use two digits to record the month. For example, 01 for January 02 for February 03 for March and so on.
Use four digits to record the year. For example: 1999.

Survival last child born (DO2002A_0472)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether or not the last child born is still alive.

Universe

Females age 15+ who have given birth

Literal question

For women of 15 years old and more
[Questions 64-67 were asked for women age 15+.]

67. Is this last son or daughter of [the respondent], currently living?

1 Yes
 2 No
 3 Unknown

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 67: Is the last child of (NAME) alive?

Fill in the correct answer according to the interviewee.

In case that the interviewee answers "Don't know" fill in the corresponding bubble.

Economic activity (DO2002A_0473)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the economic activity of an individual.

Universe

Persons age 15+

Literal question

For persons of 10 years old and more

46. Last week (i.e. the last seven days) did [the respondent] have any job or work for payment or reward, even though he/she may have been absent from work owing to vacations, illness or some other reason?

- 1 Yes (Skip to question 50)
- 2 No

47. Did [the respondent] undertake any activity for payment or gain last week, such as selling food or clothing, sewing, guarding automobiles, selling tickets, etc., for at least one hour?

- 1 Yes (Skip to question 50)
- 2 No

49. Has [the respondent] previously worked for payment or gain?

- 1 Yes
- 2 No (Skip to question 55)

55. Last week, did [the respondent] seek work for payment or gain, or try to establish his/her own business or enterprise?

- 1 Yes (Skip to question 59)
- 2 No

56. What was [the respondent]'s main activity last week? Read all options and select just one:

- 1 Household chores
- 2 Studies
- 3 Living from investments
- 4 Retired or receiving pension
- 5 Disabled/elderly
- 6 No activity
- 7 Other

57. At the present time, would [the respondent] be willing to work if offered a job?

- 1 Yes
- 2 No (Skip to question 59)

58. Why did [the respondent] not seek work last week? Read all options and select just one

- 1 Has looked for work before and did not find it
- 2 Believes it is very difficult to find work
- 3 Other people are looking for work
- 4 Is waiting for a reply to a job application
- 5 Has to study
- 6 Has to look after the home/children
- 7 Lives from investment income or is retired
- 8 Does not need or want to work
- 9 Is disabled or elderly
- 10 Partner does not allow him/her to work
- 11 Other

Interviewer instructions

For people age 10 or older

For the census purposes we distinguish between work that is paid or earns something in kind and unpaid or non-remunerated work.

Paid Work or Earnings in kind refers to the production of good and services that a person works on and that generates him/her an income in cash or in kind, being a salary or in kind. The paid work can be of two types:

- a) Fix payment: is an established payment that is given regularly by an institution, business, company to a specific person or family house, that in exchange works a workday for profit.
- b) Other type of remunerated work refers to the irregular activities and occupations, commonly worked independently although the person might get help from family members for which the person gains some sort of profit.

Unpaid or non-remunerated work is the activity of producing goods and services that a person does as a help to a business, company or family farm in which he/she does not receive any remuneration or payment.

Question 46: During the past week (seven days) have (NAME) done any type of work in which he/she received any kind of payment, even if he/she was not working because of vacations, illness or other reason?

Fill in the correct answer.

1. If the interviewee had a permanent job (paid or earned in kind) the previous week of the census, even if he/she is not working because he/she had vacations or had an illness or other reason, fill in the option "Yes" and then skip to question 50.
2. If the interviewee did not have a job or worked the previous week of the census, fill in "No" and then continue to question 47.

Question 47: During the past week (seven days) have (NAME) done any type of work for at least one hour such as selling food or clothes, sewing, motorcycle taxi, selling tickets, etc. in which he/she received any kind of payment?

Fill in the correct answer.

1. If the person answered "Yes" fill in the corresponding bubble and then skip to question 50.
2. In case that the person has not done any type of work, fill in "No" and then proceed to the next question.

Question 49: Has (NAME) worked before for a remunerated work?

Fill in the correct answer.

1. If the person had a paid work or earned in kind any time before the previous week of the census, not matter how long the person has been unemployed, mark "Yes" in the corresponding bubble.
2. If a person never worked fill in "No" and then skip to question 55.

Question 55: During the last week, was (NAME) looking for a paid job or trying to establish his/her own business or company?

This question should be posed only if the interviewee answered "No" in questions 46, 47 and 48.

If the answer is "Yes" fill it in and skip to question 59.

If the answer is "No" fill it in and continue to the following question.

Question 57: Currently, would (NAME) work if he/she was offered a job?

1. If the person is available to work if he/she was offered a paid job, record "Yes" and then continue to question 58.
2. If the person is not available to work even if there is a paid job offer, record "No", and then skip to question 59.

Question 58: Why didn't (NAME) look for a job, last week?

Read all options to the interviewee and fill in the correct one.

The following guidelines can help you to clarify any doubt that the interviewee might have:

The person has look for a job in the past and does not find one. In the case that a person has filled in job applications, has had job interviews and done anything necessary to find a job but had not been able to get one.

[PAGE 36]

The person believes that is very difficult to get a job. The person did not look for a job because he/she believes is very difficult to find one.

Other people are helping him/her look for a job. In the case that other people, (such as friends, and relatives) are helping him/her look for work.

The person is waiting for a job application or employment answer. When the person has applied for a job and done all the necessary to get a job and still waiting for an answer.

The person studies. When a person only studies and is not looking for a job.

The person has to take care of the children at home. A person stays at home to take care of children and household chores.

The person is a landlord or retired. A person that gets his/her income from rent or retirement and is not looking for a job.

The person does not need or want to work. In case that a person does not need to work or does not want to work.

The person is disable or very old to work. When a person has a permanent disability or is very old and cannot work.

His/her partner does not allow him/her to work. A person that has a partner that does not him/her work and therefore is not looking for a job.

Other. When there is a different reason from the ones previously mentioned, in which the person did not find a job.

Origin of registration information (person) (DO2002A_0474)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates the origin of registration information for a person (census or imputation).

Universe

All persons

Literal question

Origin of registration information (person)

Total live births (DO2002A_0475)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the woman's total number of live births.

Universe

Females age 15+

Literal question

For women of 15 years old and more
[Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

__ Sons
__ Daughters
[] None

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 64: In total, how many live births has (NAME) had, even if the baby died a few hours or days after being born? Consider live births to be only those that "after being pushed out or removed from the mother's womb, was breathing or with some other vital signs, such as heartbeat, a pulsating umbilical cord, or muscle movements or voluntary contractions, regardless of whether the umbilical cord has been cut or the placenta has been removed or not".

Record in each box the total number of male children and female children that the woman has born. If the woman answered that she has not had any female or male children alive, fill in the bubble to none and continue with the next person.

In the case that all children are male record "00" in female children, and if all children are female record "00" in male children.

Children surviving (DO2002A_0476)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the woman's number of children that are still alive.

Universe

Females age 15+

Literal question

For women of 15 years old and more
[Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

__ Sons
__ Daughters
[] None

65. Of these sons and daughters, how many are currently living? If none fill the oval box.

__ Sons
__ Daughters
[] None

Interviewer instructions

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 65: Of all the children, how many are currently living?

Record separately the number of male and female children alive the day of the census.

If the woman answers "none", continue with the next question.

If the woman answers that all of her children are male record the number in the box for male children. In the opposite way if all children are female, record the number in the box for female children.

Five-year age groups (0-4, ... 85 or more) (DO2002A_0477)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 2-99	

Description

This variable gives five-year age groups (0 to 4, 5 to 9, etc., 85 or more).

Universe

All persons

Literal question

Five-year age groups (0-4, ? 85 or more)

Five-year age groups (0, 1-4, ...85 or more) (DO2002A_0478)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable gives five-year age groups (0, 1 to 4, etc., 85 or more).

Universe

All persons

Literal question

Five-year age groups (0, 1-4, ?85 or more)

Age deciles (DO2002A_0479)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable gives the decile of age for a person.

Universe

All persons

Literal question

Age deciles

Large age groups (DO2002A_0480)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable gives the age group (large) for a person.

Universe

All persons

Literal question

Large age groups

Person weight (PERWT)

File: DOM2002-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 0
 Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Industry, unrecoded (IND)

File: DOM2002-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Disability status (DISABLED)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Year of last birth (LASTBYR)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1900-9999

Valid cases: 0
 Invalid: 0

Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Years of schooling (YRSCHOOL)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Migration status, 5 years (MIGRATE5)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Educational attainment, international recode [general version] (EDATTAIN)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Country of birth (BPLCOUNTRY)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Month of last birth (LASTBMO)

File: DOM2002-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

Mortality status of last birth (LASTBMORT)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

Nativity status (NATIVITY)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Age, grouped into intervals (AGE2)

File: DOM2002-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-98

Valid cases: 0
 Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

Year [person version] (YEARP)

File: DOM2002-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: DOM2002-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: DOM2002-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: DOM2002-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: DOM2002-P-H

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Description

[This file is just a placeholder. See the household version of the variable.]

Documentation

Questionnaires

Census 2002 Household Questionnaire

Title Census 2002 Household Questionnaire
Author(s) Oficina Nacional de Estadística (ONE)
Country Dominican Rep.
Language Portuguese
Filename enum_form_do2002a.pdf

Technical documents

Census 2002 Enumerator's Manual

Title Census 2002 Enumerator's Manual
Author(s) Oficina Nacional de Estadística (ONE)
Country Dominican Rep.
Language Portuguese
Filename enum_instruct_do2002a.pdf
