

Dominican Republic - IX National Population and Housing Census 2010 - IPUMS Subset

Oficina Nacional de Estadística (ONE), Minnesota Population Center

Report generated on: August 27, 2019

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Overview

Identification

ID NUMBER

DOM_2010_PHC_v01_M_v02_A_IPUMS

Version

VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

PRODUCTION DATE

2016-04-25

Overview

ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

KIND OF DATA

Census/enumeration data [cen]

UNITS OF ANALYSIS

Dwellings, households and persons

UNITS IDENTIFIED:

- Dwellings: yes
- Vacant units: yes
- Households: yes
- Individuals: yes

- Group quarters: yes
- Special populations: no

UNIT DESCRIPTIONS:

- Dwellings: A space or structure delimited by walls and roofs of any material with an independent entrance that is used as lodging. Any place where one or more persons live is considered a dwelling even if it was not intended for habitation when constructed.
- Households: Person or a group of people that share their living expenses and reside under the same roof.
- Group quarters: A dwelling that is intended for habitation by a group of people without family ties who live together due to health, work, religion, study, specific discipline, as guests, etc.

TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Migration Variables -- PERSON	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	

Coverage

GEOGRAPHIC COVERAGE

National coverage

GEOGRAPHIC UNIT

Municipality

UNIVERSE

Habitual residents: individuals who had resided in the country for six or more months at the time of enumeration or who intended at the time of enumeration to reside in the country for six or more months. Foreign diplomats and their families were not enumerated.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Oficina Nacional de Estadística (ONE)	
Minnesota Population Center	University of Minnesota

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION

2016-04-25

DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

DDI DOCUMENT ID

DDI_DOM_2010_PHC_v01_M_v02_A_IPUMS

Sampling

Sampling Procedure

MICRODATA SOURCE: Centro Latinoamericano de Demografia (CELADE)

SAMPLE DESIGN: Systematic sample of every 10th household given a random start. Sample drawn by MPC.

SAMPLE UNIT: Households

SAMPLE FRACTION: 10.0%

SAMPLE SIZE (person records): 943,784

Response Rate

COVERAGE: Unknown

Weighting

Self-weighting. Expansion factor = 10

Questionnaires

Overview

Single enumeration form containing six sections: I) Geographic location; II) Dwelling characteristics; III) Household identification; IV) Household characteristics; V) List of Household members; VI) Characteristics of permanent household members. The form was processed by optical reader.

Data Collection

Data Collection Dates

Start	End	Cycle
2010-12-01	2010-12-07	N/A

Time Periods

Start	End	Cycle
2010-12-01	2010-12-01	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

De jure, CENSUS DAY: December 1, 2010 - December 7, 2010, FIELD WORK PERIOD: 7 days

Questionnaires

Single enumeration form containing six sections: I) Geographic location; II) Dwelling characteristics; III) Household identification; IV) Household characteristics; V) List of Household members; VI) Characteristics of permanent household members. The form was processed by optical reader.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

DOM2010-H-H

Content	Household records
Cases	0
Variable(s)	174
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V7	WATSUP	Water supply	discrete	numeric	
V8	PHONE	Telephone availability	discrete	numeric	
V9	CELL	Cellular phone availability	discrete	numeric	
V10	TRASH	Trash disposal	discrete	numeric	
V11	AUTOS	Automobiles available	discrete	numeric	
V12	WASHER	Clothes washing machine	discrete	numeric	
V13	ROOMS	Number of rooms	discrete	numeric	
V14	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V15	TOILET	Toilet	discrete	numeric	
V16	FLOOR	Floor material	discrete	numeric	
V17	WALL	Wall or building material	discrete	numeric	
V18	ROOF	Roof material	discrete	numeric	
V19	ANYMORT	Any deaths in household last year	discrete	numeric	
V20	SUBRDO	Dominican Republic, Subregions	discrete	numeric	
V21	URBAN	Urban-rural status	discrete	numeric	
V22	SEWAGE	Sewage	discrete	numeric	
V23	AIRCON	Air conditioning	discrete	numeric	
V24	REFRIG	Refrigerator	discrete	numeric	

V25	TV	Television set	discrete	numeric	
V26	RADIO	Radio in household	discrete	numeric	
V27	NFAMS	Number of families in household	discrete	numeric	
V28	HEADLOC	Head's location in household	contin	numeric	
V29	HHTYPE	Household classification	discrete	numeric	
V30	REGIONW	Continent and region of country	discrete	numeric	
V31	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V32	SUBSAMP	Subsample number	discrete	numeric	
V33	UNREL	Number of unrelated persons	discrete	numeric	
V34	DO2010A_0001	Dwelling number	contin	numeric	Dwelling number
V35	DO2010A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V36	DO2010A_0004	Number of households in dwelling	discrete	numeric	Number of households in dwelling
V37	DO2010A_0005	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V38	DO2010A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V39	DO2010A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V40	DO2010A_0022	Region	discrete	numeric	Section I - Geographic location Folder Number: _____ Surveyed housing number: _____ Household number within dwelling: _____ Neighborhood/region: _____ Block: _____ If this survey is a continuation of the previous one please fill in: [] Continuation Household address: _____ (street, avenue, path, road, km, etc.) House No. _____ Apt. No. _____
V41	DO2010A_0023	Province	discrete	numeric	Section I - Geographic location Folder Number: _____ Surveyed housing number: _____ Household number within dwelling: _____ Neighborhood/region: _____ Block: _____ If this survey is a continuation of the previous one please fill in: [] Continuation Household address: _____ (street, avenue, path, road, km, etc.) House No. _____ Apt. No. _____
V42	DO2010A_0026	Urban or rural area of residence	discrete	numeric	Section I - Geographic location Folder Number: _____ Surveyed housing number: _____ Household number within dwelling: _____ Neighborhood/region: _____ Block: _____ If this survey is a continuation of the previous one please fill in: [] Continuation Household address: _____ (street, avenue, path, road, km, etc.) House No. _____ Apt. No. _____

V43	DO2010A_0032	Dwelling type	discrete	numeric	1. Dwelling type: Observe and record Private dwellings [] 1 Independent house [] 2 Apartment [] 3 Room in a bunkhouse or in the back of the premises [] 4 Room in barracón [] 5 Housing shared with business [] 6 Premises not intended for habitation [] 7 Other type of private dwelling Collective dwellings [] 8 Hotel, pension or guesthouse (go to Section V) [] 9 Military quarters (go to Section V) [] 10 Prison (go to Section V) [] 11 Hospital or health center (go to Section V) [] 12 Religious institution or boarding school (go to Section V) [] 13 Other type of collective household (go to Section V) [] 14 Homeless (go to Section V)
V44	DO2010A_0033	Occupancy status	discrete	numeric	2. This dwelling is: Observe and record [] 1 Occupied with residents [] 2 Occupied with absent residents (go to next house and return later) [] 3 Vacant (fill in questions 3 and 4 and go to the next house)
V45	DO2010A_0034	Wall material	discrete	numeric	3. What is the main material of the exterior walls of this dwelling? [] 1 Concrete or concrete block [] 2 Wood [] 3 Palm planks [] 4 Wood planks [] 5 Palm leaves [] 6 Other
V46	DO2010A_0035	Roof material	discrete	numeric	4. What is the main material of the roof of this dwelling? [] 1 Concrete [] 2 Tin [] 3 Asbestos cement [] 4 Reeds [] 5 Palm leaves [] 6 Other
V47	DO2010A_0036	Floor material	discrete	numeric	5. What is the main material of the floor of this dwelling? [] 1 Tile [] 2 Cement [] 3 Granite [] 4 Marble [] 5 Ceramic [] 6 Wood [] 7 Dirt [] 8 Other
V48	DO2010A_0037	Kitchen in dwelling	discrete	numeric	6. Does this dwelling have a kitchen or cooking room either inside or outside the house? [] 1 Yes, inside the dwelling [] 2 Yes, outside the dwelling [] 3 No
V49	DO2010A_0038	Number of rooms in dwelling	discrete	numeric	7. How many rooms does the dwelling have, not counting bathrooms, kitchen, hallways or garage? Number of total rooms _ _
V50	DO2010A_0039	Number households in dwelling	discrete	numeric	Section III - Household identification Read to the interviewee: A household is a single person or group of people that share food and living expenses and live under the same roof. 8. So, how many households are in this dwelling? [] 1 (If there is one (1) household, go to question 9) [] 2 [] 3 [] 4 [] 5 [] 6 or more [If there is more than one household] use one survey per household and proceed this way: A) Fill in the survey of the first home B) Use a new survey for each additional home and fill in section I geographical location and leave blank sections II and III, then continue filling in sections IV, V and VI
V51	DO2010A_0040	Structural quality of dwelling (calculated)	discrete	numeric	Structural quality of dwelling (calculated)
V52	DO2010A_0041	Dwelling access	discrete	numeric	Section I - Geographic location Folder Number: _ _ _ _ _ Surveyed housing number: _ _ _ Household number within dwelling: _ Neighborhood/region: _ Block: _ _ _ _ If this survey is a continuation of the previous one please fill in: [] Continuation Household address: _ (street, avenue, path, road, km, etc.) House No. _ Apt. No. _

V53	DO2010A_0042	Condition of access to housing segment	discrete	numeric	Condition of access to housing segment
V54	DO2010A_0043	Main mode of transport	discrete	numeric	Main mode of transport
V55	DO2010A_0044	Modes of transport: bus	discrete	numeric	Modes of transport: bus
V56	DO2010A_0045	Modes of transport: truck	discrete	numeric	Modes of transport: truck
V57	DO2010A_0046	Modes of transport: car	discrete	numeric	Modes of transport: car
V58	DO2010A_0047	Modes of transport: motorcycle taxi	discrete	numeric	Modes of transport: motorcycle taxi
V59	DO2010A_0048	Modes of transport: donkey/horse/mule	discrete	numeric	Modes of transport: donkey/horse/mule
V60	DO2010A_0049	Modes of transport: other	discrete	numeric	Modes of transport: other
V61	DO2010A_0050	Natural hazards: landslides	discrete	numeric	Natural hazards: landslides
V62	DO2010A_0051	Natural hazards: sinkhole	discrete	numeric	Natural hazards: sinkhole
V63	DO2010A_0052	Natural hazards: rock slides	discrete	numeric	Natural hazards: rock slides
V64	DO2010A_0053	Forest fires	discrete	numeric	Forest fires
V65	DO2010A_0054	Pollution: stagnant water	discrete	numeric	Pollution: stagnant water
V66	DO2010A_0055	Pollution: waste	discrete	numeric	Pollution: waste
V67	DO2010A_0056	Pollution: ravine with garbage or contaminated water	discrete	numeric	Pollution: ravine with garbage or contaminated water
V68	DO2010A_0057	Pollution: sty	discrete	numeric	Pollution: sty
V69	DO2010A_0058	Pollution: smoke or gas from factory	discrete	numeric	Pollution: smoke or gas from factory
V70	DO2010A_0059	Pollution: factory waste	discrete	numeric	Pollution: factory waste
V71	DO2010A_0060	Pollution: gas plant	discrete	numeric	Pollution: gas plant
V72	DO2010A_0061	Pollution: fuel pump	discrete	numeric	Pollution: fuel pump
V73	DO2010A_0062	Pollution: chemical plant	discrete	numeric	Pollution: chemical plant
V74	DO2010A_0063	Pollution: vehicle noise	discrete	numeric	Pollution: vehicle noise
V75	DO2010A_0064	Pollution: factory noise	discrete	numeric	Pollution: factory noise
V76	DO2010A_0065	Pollution: power plant	discrete	numeric	Pollution: power plant
V77	DO2010A_0066	Pollution: loud music	discrete	numeric	Pollution: loud music
V78	DO2010A_0067	Pollution: other	discrete	numeric	Pollution: other
V79	DO2010A_0068	Dwelling location: river or stream	discrete	numeric	Dwelling location: river or stream
V80	DO2010A_0069	Dwelling location: canal	discrete	numeric	Dwelling location: canal
V81	DO2010A_0070	Dwelling location: mountainside	discrete	numeric	Dwelling location: mountainside
V82	DO2010A_0071	Dwelling location: hillside	discrete	numeric	Dwelling location: hillside
V83	DO2010A_0072	Dwelling location: seafront	discrete	numeric	Dwelling location: seafront
V84	DO2010A_0073	Dwelling location: beach	discrete	numeric	Dwelling location: beach
V85	DO2010A_0074	Dwelling location: lake or reservoir	discrete	numeric	Dwelling location: lake or reservoir

V86	DO2010A_0075	Dwelling location: canyon or ravine	discrete	numeric	Dwelling location: canyon or ravine
V87	DO2010A_0076	Dwelling location: near mine	discrete	numeric	Dwelling location: near mine
V88	DO2010A_0077	Dwelling location: other location of risk	discrete	numeric	Dwelling location: other location of risk
V89	DO2010A_0078	Natural disasters: hurricane	discrete	numeric	Natural disasters: hurricane
V90	DO2010A_0079	Natural disasters: tornado	discrete	numeric	Natural disasters: tornado
V91	DO2010A_0080	Natural disasters: storm	discrete	numeric	Natural disasters: storm
V92	DO2010A_0081	Natural disasters: floods	discrete	numeric	Natural disasters: floods
V93	DO2010A_0082	Natural disasters: torrential rains	discrete	numeric	Natural disasters: torrential rains
V94	DO2010A_0083	Natural disasters: extreme cold	discrete	numeric	Natural disasters: extreme cold
V95	DO2010A_0084	Natural disasters: extreme heat	discrete	numeric	Natural disasters: extreme heat
V96	DO2010A_0085	Natural disasters: tsunami	discrete	numeric	Natural disasters: tsunami
V97	DO2010A_0086	Natural disasters: drought	discrete	numeric	Natural disasters: drought
V98	DO2010A_0087	Natural disasters: landslide	discrete	numeric	Natural disasters: landslide
V99	DO2010A_0088	Natural disasters: sinkhole	discrete	numeric	Natural disasters: sinkhole
V100	DO2010A_0089	Natural disasters: fire	discrete	numeric	Natural disasters: fire
V101	DO2010A_0090	Natural disasters: earthquake	discrete	numeric	Natural disasters: earthquake
V102	DO2010A_0091	Natural disasters: other	discrete	numeric	Natural disasters: other
V103	DO2010A_0092	Civil defense shelters: school	discrete	numeric	Civil defense shelters: school
V104	DO2010A_0093	Civil defense shelters: church	discrete	numeric	Civil defense shelters: church
V105	DO2010A_0094	Civil defense shelters: community hall	discrete	numeric	Civil defense shelters: community hall
V106	DO2010A_0095	Civil defense shelters: sports center	discrete	numeric	Civil defense shelters: sports center
V107	DO2010A_0096	Civil defense shelter:other	discrete	numeric	Civil defense shelter:other
V108	DO2010A_0097	Distance: nearest hospital	discrete	numeric	Distance: nearest hospital
V109	DO2010A_0098	Distance: nearest clinic	discrete	numeric	Distance: nearest clinic
V110	DO2010A_0099	Distance: nearest primary school	discrete	numeric	Distance: nearest primary school
V111	DO2010A_0100	Distance: nearest high school	discrete	numeric	Distance: nearest high school
V112	DO2010A_0101	Distance: nearest pharmacy	discrete	numeric	Distance: nearest pharmacy
V113	DO2010A_0102	Distance: nearest supermarket	discrete	numeric	Distance: nearest supermarket

V114	DO2010A_0103	Stove	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. a. Stove? [] 1 Yes [] 2 No
V115	DO2010A_0104	Refrigerator	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. b. Refrigerator? [] 1 Yes [] 2 No
V116	DO2010A_0105	Washing machine	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. c. Washing machine? [] 1 Yes [] 2 No
V117	DO2010A_0106	Television	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. d. Television? [] 1 Yes [] 2 No
V118	DO2010A_0107	Radio/stereo	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. e. Radio/stereo? [] 1 Yes [] 2 No
V119	DO2010A_0108	Cistern	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. f. Cistern? [] 1 Yes [] 2 No
V120	DO2010A_0109	Water tank	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. g. Water tank? [] 1 Yes [] 2 No
V121	DO2010A_0110	Computer	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. h. Computer? [] 1 Yes [] 2 No
V122	DO2010A_0111	Internet	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. i. Internet? [] 1 Yes [] 2 No
V123	DO2010A_0112	Converter	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. j. Converter? [] 1 Yes [] 2 No
V124	DO2010A_0113	Generator	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. k. Generator? [] 1 Yes [] 2 No
V125	DO2010A_0114	Landline	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. l. Landline? [] 1 Yes [] 2 No

V126	DO2010A_0115	Cellphone	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. m. Does any member of the household have a cellphone? [] 1 Yes [] 2 No
V127	DO2010A_0116	Air conditioning	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. n. Air conditioning? [] 1 Yes [] 2 No
V128	DO2010A_0117	Motorcycle	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. ñ. Motor? [] 1 Yes [] 2 No
V129	DO2010A_0118	Car	discrete	numeric	Section IV - Household characteristics 9. Which of the following articles or services does your household have? Read slowly all the possible answers, and fill in "yes" or "no" accordingly. o. Own car? [] 1 Yes [] 2 No
V130	DO2010A_0119	Tenancy	discrete	numeric	Section IV - Household characteristics 10. This household (or part of it) is: Read all answers and mark only one. [] 1 Owned, paid off? [] 2 Owned, paying mortgage? [] 3 Rented? [] 4 Given or lent? [] 5 Other?
V131	DO2010A_0120	Number bedrooms in household	discrete	numeric	Section IV - Household characteristics 11. How many rooms (bedrooms) are in this household? Number of bedrooms _ _
V132	DO2010A_0121	Toilet facility	discrete	numeric	Section IV - Household characteristics 12. What kind of toilet facility does your household have? [] 1 Toilet [] 2 Latrine [] 3 None (skip to question 14)
V133	DO2010A_0122	Shared toilet	discrete	numeric	Section IV - Household characteristics 13. Does your household share a bathroom with other households? [] 1 It is used only by household members [] 2 It is shared with other households
V134	DO2010A_0123	Waste removal	discrete	numeric	Section IV - Household characteristics 14. How does the garbage get disposed of in this household? [] 1 Collected by public sanitation service [] 2 Collected by private sanitation service [] 3 Burned [] 4 Thrown in the backyard or lot [] 5 Put in the garbage dump [] 6 Thrown in the river or ravine [] 7 Other
V135	DO2010A_0124	Water source	discrete	numeric	Section IV - Household characteristics 15. What is the principal source of water used to wash, scrub, shower, etc. in this household? [] 1 Water conduit inside of the house [] 2 Water conduit on patio [] 3 A neighbor's tap [] 4 Public tap [] 5 Pipe from the street [] 6 Spring, river, stream [] 7 Rainwater [] 8 Well [] 9 Water truck [] 10 Other
V136	DO2010A_0125	Cooking fuel	discrete	numeric	Section IV - Household characteristics 16. What type of fuel does your household mainly use for cooking? [] 1 Propane [] 2 Coal [] 3 Wood [] 4 Electricity [] 5 Other [] 6 Never cooks
V137	DO2010A_0126	Type of lighting	discrete	numeric	Section IV - Household characteristics 17. What type of electricity does your household use? [] 1 Public electricity [] 2 Propane lamp [] 3 Kerosene lamp [] 4 Electricity from own generator [] 5 Other

V138	DO2010A_0127	Death of household member in 2009	discrete	numeric	Section IV - Household characteristics Mortality 18. Including all newborn babies and elderly people, has any household member has died as of 2009, meaning between January 1st and December 31st of 2009? [] 1 Yes [] 2 No (go to question 19) Name 01: ____ 02: ____ 03: ____
V139	DO2010A_0128	Sown land or harvest in last 12 months	discrete	numeric	Section IV - Household characteristics Agricultural production 19. Do any of the members of this household have sown field, uncultivated land, fallow land (either owned, rented or half-half, etc.) or have they harvested within the last 12 months? [] 1 Yes (record the information of the person(s) [] 2 No (go to question 20) Name of person: ____ How many tares? ____ Does [the respondent] have sown land? ____ Did [the respondent] harvest in the last 12 months?
V140	DO2010A_0129	Animals for household consumption or sale	discrete	numeric	Section IV - Household characteristics 20. Do any of the members of this household have animals for household consumption or for sale? [] 1 Yes [] 2 No (go to question 21) Name of person: ____ How many? ____ Cows, bulls, calves and oxen does [the respondent] have? ____ Ducks, turkeys, geese does [the respondent] have? ____ Hens, chickens, roosters does [the respondent] have? ____ Bees does [the respondent] have? ____ Pigs does [the respondent] have? ____ Goats, sheep, rabbits does [the respondent] have?
V141	DO2010A_0130	Newborn or child not included	discrete	numeric	Section V - List of household members 23. Is there a newborn or child that was not included? [] 1 Yes (Record the information of the child or children in the chart above) [] 2 No
V142	DO2010A_0131	Absent resident	discrete	numeric	Section V - List of household members 24. Besides all people mentioned, is there any household member that is not present and is travelling for leisure, business, and study or has been in the hospital, etc.? [] 1 Yes (Record the information of that person in the chart above) [] 2 No
V143	DO2010A_0132	Type of household	discrete	numeric	Type of household
V144	DO2010A_0133	Overcrowding	discrete	numeric	Overcrowding
V145	DO2010A_0134	Household sanitation grade	discrete	numeric	Household sanitation grade
V146	DO2010A_0136	Socioeconomic group	discrete	numeric	Socioeconomic group
V147	DO2010A_0137	Sex of head of household	discrete	numeric	Sex of head of household
V148	DO2010A_0138	Age of head of household	discrete	numeric	Age of head of household
V149	DO2010A_0139	Years of school of head of household	discrete	numeric	Years of school of head of household
V150	DO2010A_0140	Planted land	discrete	numeric	Agricultural production 19. Do any of the members of this household have sown field, uncultivated land, fallow land (either owned, rented or half-half, etc.) or have they harvested within the last 12 months? [] 1 Yes (record the information of the person(s) [] 2 No (go to question 20) Name of person: ____ How many tares? ____ Does [the respondent] have sown land? ____ Did [the respondent] harvest in the last 12 months? Section V - List of household members

V151	DO2010A_0141	Harvested land	discrete	numeric	Agricultural production 19. Do any of the members of this household have sown field, uncultivated land, fallow land (either owned, rented or half-half, etc.) or have they harvested within the last 12 months? [] 1 Yes (record the information of the person(s) [] 2 No (go to question 20) Name of person: ____ How many areas? ____ Does [the respondent] have sown land? ____ Did [the respondent] harvest in the last 12 months? Section V - List of household members
V152	DO2010A_0142	Cattle	discrete	numeric	Agricultural production 20. Do any of the members of this household have animals for household consumption or for sale? [] 1 Yes [] 2 No (go to question 21) Name of person: ____ How many? ____ Cows, bulls, calves and oxen does [the respondent] have? ____ Ducks, turkeys, geese does [the respondent] have? ____ Hens, chickens, roosters does [the respondent] have? ____ Bees does [the respondent] have? ____ Pigs does [the respondent] have? ____ Goats, sheep, rabbits does [the respondent] have? Section V - List of household members
V153	DO2010A_0143	Sheep and goats	discrete	numeric	Agricultural production 20. Do any of the members of this household have animals for household consumption or for sale? [] 1 Yes [] 2 No (go to question 21) Name of person: ____ How many? ____ Cows, bulls, calves and oxen does [the respondent] have? ____ Ducks, turkeys, geese does [the respondent] have? ____ Hens, chickens, roosters does [the respondent] have? ____ Bees does [the respondent] have? ____ Pigs does [the respondent] have? ____ Goats, sheep, rabbits does [the respondent] have? Section V - List of household members
V154	DO2010A_0144	Ducks, turkey, geese	discrete	numeric	Agricultural production 20. Do any of the members of this household have animals for household consumption or for sale? [] 1 Yes [] 2 No (go to question 21) Name of person: ____ How many? ____ Cows, bulls, calves and oxen does [the respondent] have? ____ Ducks, turkeys, geese does [the respondent] have? ____ Hens, chickens, roosters does [the respondent] have? ____ Bees does [the respondent] have? ____ Pigs does [the respondent] have? ____ Goats, sheep, rabbits does [the respondent] have? Section V - List of household members
V155	DO2010A_0145	Chickens	discrete	numeric	Agricultural production 20. Do any of the members of this household have animals for household consumption or for sale? [] 1 Yes [] 2 No (go to question 21) Name of person: ____ How many? ____ Cows, bulls, calves and oxen does [the respondent] have? ____ Ducks, turkeys, geese does [the respondent] have? ____ Hens, chickens, roosters does [the respondent] have? ____ Bees does [the respondent] have? ____ Pigs does [the respondent] have? ____ Goats, sheep, rabbits does [the respondent] have? Section V - List of household members

V156	DO2010A_0146	Swine	discrete	numeric	Agricultural production 20. Do any of the members of this household have animals for household consumption or for sale? [] 1 Yes [] 2 No (go to question 21) Name of person: ____ How many? ____ Cows, bulls, calves and oxen does [the respondent] have? ____ Ducks, turkeys, geese does [the respondent] have? ____ Hens, chickens, roosters does [the respondent] have? ____ Bees does [the respondent] have? ____ Pigs does [the respondent] have? ____ Goats, sheep, rabbits does [the respondent] have? ____ Section V - List of household members
V157	DO2010A_0147	Beehives	discrete	numeric	Agricultural production 20. Do any of the members of this household have animals for household consumption or for sale? [] 1 Yes [] 2 No (go to question 21) Name of person: ____ How many? ____ Cows, bulls, calves and oxen does [the respondent] have? ____ Ducks, turkeys, geese does [the respondent] have? ____ Hens, chickens, roosters does [the respondent] have? ____ Bees does [the respondent] have? ____ Pigs does [the respondent] have? ____ Goats, sheep, rabbits does [the respondent] have? ____ Section V - List of household members
V158	DO2010A_0151	Strata	contin	numeric	Strata
V159	HHWT	Household weight	contin	numeric	
V160	GEO1_DO	Dominican Republic, Province 1960 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V161	GEO1_DOX	Dominican Republic, Province 1960 - 2010 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V162	GEO2_DOX	Dominican Republic, Municipality 1960 - 2010 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric	
V163	NCOUPLES	Number of married couples in household	discrete	numeric	
V164	NMOTHERS	Number of mothers in household	discrete	numeric	
V165	NFATHERS	Number of fathers in household	discrete	numeric	
V166	COUNTRY	Country	discrete	numeric	
V167	ELECTRIC	Electricity	discrete	numeric	
V168	BEDROOMS	Number of bedrooms	discrete	numeric	
V169	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V170	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V171	FUELCOOK	Cooking fuel	discrete	numeric	
V172	INTERNET	Internet access	discrete	numeric	
V173	COMPUTER	Computer	discrete	numeric	

V174	STRATA	Strata identifier	contin	numeric
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DOM2010-P-H

Content	Person records
Cases	0
Variable(s)	143
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V175	PERNUM	Person number	contin	numeric	
V176	SEX	Sex	discrete	numeric	
V177	CHBORN	Children ever born	discrete	numeric	
V178	CHBORNF	Number of female children ever born	discrete	numeric	
V179	CHBORNM	Number of male children ever born	discrete	numeric	
V180	YRIMM	Year of immigration	discrete	numeric	
V181	YRSIMM	Years since immigrated	discrete	numeric	
V182	YRSIMM2	Years since immigrated, categorized	discrete	numeric	
V183	SCHOOL	School attendance	discrete	numeric	
V184	LIT	Literacy	discrete	numeric	
V185	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V186	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V187	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V188	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V189	DISEMP	Employment disability	discrete	numeric	
V190	DISLOWR	Disability affecting lower extremities	discrete	numeric	
V191	DISUPPR	Disability affecting upper extremities	discrete	numeric	
V192	DISMNTL	Mental disability	discrete	numeric	
V193	DISPSYC	Psychological disability	discrete	numeric	
V194	BPLDO	Municipality of birth, Dominican Republic	discrete	numeric	

V195	EDUCDO	Educational attainment, Dominican Republic	discrete	numeric
V196	MIGDO	Municipality of residence 5 years ago, Dominican Republic	discrete	numeric
V197	AGE	Age	discrete	numeric
V198	BIRTHMO	Month of birth	discrete	numeric
V199	MOMLOC	Mother's location in household	contin	numeric
V200	POPLOC	Father's location in household	contin	numeric
V201	SPLOC	Spouse's location in household	contin	numeric
V202	PARRULE	Rule for linking parent	discrete	numeric
V203	SPRULE	Rule for linking spouse	discrete	numeric
V204	STEPMOM	Probable stepmother	discrete	numeric
V205	STEPPOP	Probable stepfather	discrete	numeric
V206	POLYMAL	Man with more than one wife linked	discrete	numeric
V207	POLY2ND	Woman is second or higher order wife	discrete	numeric
V208	FAMUNIT	Family unit membership	contin	numeric
V209	FAMSIZE	Number of own family members in household	discrete	numeric
V210	NCHILD	Number of own children in household	discrete	numeric
V211	NCHLT5	Number of own children under age 5 in household	discrete	numeric
V212	ELDCH	Age of eldest own child in household	discrete	numeric
V213	YNGCH	Age of youngest own child in household	discrete	numeric
V214	RELATE	Relationship to household head [general version]	discrete	numeric
V215	RELATED	Relationship to household head [detailed version]	discrete	numeric
V216	MARST	Marital status [general version]	discrete	numeric
V217	MARSTD	Marital status [detailed version]	discrete	numeric
V218	OCCISCO	Occupation, ISCO general	discrete	numeric
V219	OCC	Occupation, unrecoded	contin	numeric
V220	DISMUTE	Mute or speech impaired	discrete	numeric
V221	CONSENS	Consensual union	discrete	numeric
V222	CHSURV	Children surviving	discrete	numeric
V223	CHSURVF	Number of female children surviving	discrete	numeric
V224	INDGEN	Industry, general recode	discrete	numeric

V225	DISBLND	Blind or vision-impaired	discrete	numeric	
V226	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V227	CHSURVM	Number of male children surviving	discrete	numeric	
V228	BIRTHYR	Year of birth	discrete	numeric	
V229	DO2010A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V230	DO2010A_0400	Relationship to head of household	discrete	numeric	Section VI - Personal characteristics 26. What is the relationship of [the respondent] to the head of household? [] 1 Male or female head of household [] 2 Spouse or partner [] 3 Son/daughter [] 4 Stepson/stepdaughter or foster son/daughter [] 5 Father/mother [] 6 Grandchild [] 7 Father in law/mother in law [] 8 Grandfather/grandmother [] 9 Brother/sister [] 10 Maid or household worker [] 11 Other relative [] 12 Son or daughter in law [] 13 Other non-relative
V231	DO2010A_0401	Sex	discrete	numeric	Section VI - Personal characteristics 27. Is [the respondent] male or female? [] 1 Male [] 2 Female
V232	DO2010A_0403	Month of birth	discrete	numeric	Section VI - Personal characteristics 28. When was [the respondent] born? Day__ Month__ Year ____
V233	DO2010A_0404	Year of birth	discrete	numeric	Section VI - Personal characteristics 28. When was [the respondent] born? Day__ Month__ Year ____
V234	DO2010A_0406	Age	discrete	numeric	Section VI - Personal characteristics 28. When was [the respondent] born? Day__ Month__ Year ____
V235	DO2010A_0407	Place of birth	discrete	numeric	Section VI - Personal characteristics 30. Where was [the respondent] born? [] 1 Here, in this municipality (Skip to question 34) [] 2 In another municipality [] 3 Abroad (Skip to question 32)
V236	DO2010A_0472	Province of birth	discrete	numeric	Section VI - Personal characteristics 31. In which municipality of the Dominican Republic was [the respondent] born? ____ (Skip to question 34)
V237	DO2010A_0408	Municipality of birth	discrete	numeric	Section VI - Personal characteristics 31. In which municipality of the Dominican Republic was [the respondent] born? ____ (Skip to question 34)
V238	DO2010A_0409	Country of birth	discrete	numeric	Section VI - Personal characteristics 32. In which country was [the respondent] born? ____
V239	DO2010A_0410	Year of arrival in country	discrete	numeric	Section VI - Personal characteristics 33. In which year did [the respondent] arrive to the Dominican Republic? Year of arrival to the Dominican Republic ____
V240	DO2010A_0411	Permanent difficulty seeing	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. a. Seeing, even if he/she uses glasses? [] 1 Yes [] 2 No

V241	DO2010A_0412	Permanent difficulty hearing	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. b. Hearing, even if uses hearing aid? [] 1 Yes [] 2 No
V242	DO2010A_0413	Permanent difficulty walking or climbing stairs	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. c. Walking or climbing stairs? [] 1 Yes [] 2 No
V243	DO2010A_0414	Permanent difficulty moving one or both arms	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. d. Moving one or both arms? [] 1 Yes [] 2 No
V244	DO2010A_0415	Permanent difficulty moving one or both legs	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. e. Moving or both legs? [] 1 Yes [] 2 No
V245	DO2010A_0416	Permanent difficulty remembering or concentrating	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. f. Remembering or concentrating? [] 1 Yes [] 2 No
V246	DO2010A_0417	Permanent difficulty grasping objects and/ or opening containers with hands	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. g. Grasping objects and/or opening containers with his/her hands? [] 1 Yes [] 2 No
V247	DO2010A_0418	Permanent difficulty speaking	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. h. Speaking? [] 1 Yes [] 2 No
V248	DO2010A_0419	Mute	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. i. Is he/she mute? [] 1 Yes [] 2 No
V249	DO2010A_0420	Mental problems	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. j. Does he/she have mental problems? [] 1 Yes [] 2 No
V250	DO2010A_0421	Missing one or both legs	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. k. Is he/she missing one or both legs? [] 1 Yes [] 2 No

V251	DO2010A_0422	Missing one or both arms	discrete	numeric	Section VI - Personal characteristics 34. Does [the respondent] have permanent difficulty with any of the following? Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly. 1. Is he/she or missing one or both arms? [] 1 Yes [] 2 No
V252	DO2010A_0423	Can read and write	discrete	numeric	For persons age 3 and over 35. Does [the respondent] know how to write and read? [] 1 Yes [] 2 No
V253	DO2010A_0424	Attended/attending school	discrete	numeric	For persons age 3 and over 36. Has [the respondent] attended school, high school or university? [] 1 Yes, attends school [] 2 Does not currently attend but attended school [] 3 Never attended school
V254	DO2010A_0425	Highest level of school attended	discrete	numeric	For persons age 3 and over 37. What is the highest level of school [the respondent] has attended: Preschool, primary/basic, secondary/high school, university? [] 1 Preschool (skip to question 42) [] 2 Primary/elementary [] 3 Secondary/high school [] 4 University or higher (skip to question 39)
V255	DO2010A_0426	Last year of primary or secondary school completed	discrete	numeric	For persons age 3 and over 38. What is the last level of school [the respondent] has completed? Last year completed _ (skip to question 42)
V256	DO2010A_0427	Highest level and year of schooling completed	discrete	numeric	For persons age 3 and over 37. What is the highest level of school [the respondent] has attended: Preschool, primary/basic, secondary/high school, university? [] 1 Preschool (skip to question 42) [] 2 Primary/elementary [] 3 Secondary/high school [] 4 University or higher (skip to question 39) 38. What is the last level of school [the respondent] has completed? Last year completed _ (skip to question 42)
V257	DO2010A_0428	Field of study	discrete	numeric	For persons age 3 and over 39. What is/was the university course [the respondent] studied or studies? ____
V258	DO2010A_0429	Graduated from university course	discrete	numeric	For persons age 3 and over 40. Did [the respondent] complete his/her degree? [] 1 Yes [] 2 No
V259	DO2010A_0430	Total number of years of university study	discrete	numeric	For persons age 3 and over 41. How many years did [the respondent] studied at the college, master's or doctorate level, including a specialty? If less than one year, record 00 __
V260	DO2010A_0431	Place of residence 5 years ago	discrete	numeric	For people age five and older (check from question 29) 42. Where did [the respondent] reside in November 2005? [] 1 Here, in this municipality (skip to question 45) [] 2 In another municipality [] 3 Abroad (skip to question 44)
V261	DO2010A_0432	Province of residence 5 years ago	discrete	numeric	For people age five and older (check from question 29) 43. In November 2005, in what municipality did [the respondent] live? ____ (skip to question 45)
V262	DO2010A_0433	Municipality of residence 5 years ago	discrete	numeric	For people age five and older (check from question 29) 43. In November 2005, in what municipality did [the respondent] live? ____ (skip to question 45)
V263	DO2010A_0434	Country of residence 5 years ago	discrete	numeric	For people age five and older (check from question 29) 44. In November 2005, in what country did [the respondent] live? ____

V264	DO2010A_0435	Any paid work past week	discrete	numeric	For persons age 10 or older 45. During the past week (seven days) has [the respondent] done any type of work in which he/she received any kind of payment, even if he/she was not working because of time-off, illness or other reason? [] 1 Yes (skip to question 52) [] 2 No
V265	DO2010A_0436	Any activity done for at least one hour for which received payment or profit past week	discrete	numeric	For persons age 10 or older 46. During the past week (seven days) has [the respondent] done any type of work for at least one hour such as selling food or clothes, sewing, motorcycle taxi, selling tickets, etc. in which he/she received any kind of payment? [] 1 Yes (skip to question 52) [] 2 No
V266	DO2010A_0437	Helped a relative or a non-relative without payment or profit	discrete	numeric	For persons age 10 or older 47. During the past week did [the respondent] help in a business, farm or a family activity, in which he/she did not receive any remuneration? [] 1 Yes (skip to question 52) [] 2 No
V267	DO2010A_0438	Looked for work previous four weeks or tried to form an own business	discrete	numeric	For persons age 10 or older 48. During the last four weeks, has [the respondent] looked for a paid job or tried to establish his/her own business or company? [] 1 Yes (skip to question 51) [] 2 No
V268	DO2010A_0439	Main activity of person not in work	discrete	numeric	For persons age 10 or older 49. What has [the respondent] been doing during the last week? [] 1 Household chores [] 2 Studying [] 3 Rentier [] 4 Retired or receiving pension [] 5 Not working due to disability [] 6 Not working due to old age [] 7 Other [] 8 None
V269	DO2010A_0440	Available for work during previous week	discrete	numeric	For persons age 10 or older 50. Last week, would [the respondent] have had the time and necessary conditions to get to work if he/she had been offered a job? [] 1 Yes [] 2 No
V270	DO2010A_0441	Has ever worked	discrete	numeric	For persons age 10 or older 51. Has [the respondent] worked before for a remunerated work? [] 1 Yes [] 2 No (skip to question 55)
V271	DO2010A_0442	Occupation	discrete	numeric	For persons age 10 or older 52. What was [the respondent]'s main occupation, last week (or in his/her last job)? ____
V272	DO2010A_0443	Professional status	discrete	numeric	For persons age 10 or older 53. In that job [the respondent] was (or is)? Read all answers and mark only one. [] 1 Salary or waged employee? [] 2 Employer or owner? [] 3 Family worker or unpaid worker? [] 4 Self-employed? [] 5 Other?
V273	DO2010A_0444	Main activity of business	discrete	numeric	For persons age 10 or older 54. What is the goal of the business, company or institution where [the respondent] works (or last worked)? ____
V274	DO2010A_0445	Marital status	discrete	numeric	For people age 15 and older 55. Currently, is [the respondent]: (Read all answers and mark only one) [] 1 Separated legally or religiously [] 2 Divorced [] 3 Widow/widower [] 4 Separated from a civil union [] 5 Married [] 6 Living together [] 7 Single (Never married or in a civil union)

V275	DO2010A_0446	Female children ever born	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 56. In total, how many live births has [the respondent] had, even if the baby died a few hours or days after being born? If the interviewee has had children, record the number of children born. If the interviewee has had children of only one sex, record the total number and write "00" in the box corresponding to the other sex. If the interviewee has never had children, fill in the bubble "none", then go to the next person. __ Female children __ Male children [] None (go to next person)
V276	DO2010A_0447	Male children ever born	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 56. In total, how many live births has [the respondent] had, even if the baby died a few hours or days after being born? If the interviewee has had children, record the number of children born. If the interviewee has had children of only one sex, record the total number and write "00" in the box corresponding to the other sex. If the interviewee has never had children, fill in the bubble "none", then go to the next person. __ Female children __ Male children [] None (go to next person)
V277	DO2010A_0448	No live births	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 56. In total, how many live births has [the respondent] had, even if the baby died a few hours or days after being born? If the interviewee has had children, record the number of children born. If the interviewee has had children of only one sex, record the total number and write "00" in the box corresponding to the other sex. If the interviewee has never had children, fill in the bubble "none", then go to the next person. __ Female children __ Male children [] None (go to next person)
V278	DO2010A_0449	Female children surviving	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 57. Of all the children, how many are currently living? If none fill in the bubble "none". __ Female children __ Male children [] None
V279	DO2010A_0450	Male children surviving	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 57. Of all the children, how many are currently living? If none fill in the bubble "none". __ Female children __ Male children [] None
V280	DO2010A_0451	No children surviving	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 57. Of all the children, how many are currently living? If none fill in the bubble "none". __ Female children __ Male children [] None
V281	DO2010A_0452	Month of birth of last child born alive	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 58. In what month and year was the last child born alive of [the respondent]? Month __ Year ____
V282	DO2010A_0453	Year of birth of last child born alive	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 58. In what month and year was the last child born alive of [the respondent]? Month __ Year ____
V283	DO2010A_0454	Survival of last child born	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 59. Is the last child of [the respondent] alive? [] 1 Yes (go to the next person) [] 2 No

V284	DO2010A_0455	Age at death of last child born	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 60. How old was the child when he/she died? If less than one year of age, record 00 Age __
V285	DO2010A_0456	Five-year age groups	discrete	numeric	Section VI - Personal characteristics 28. When was [the respondent] born? Day__ Month__ Year ____
V286	DO2010A_0457	Five-year age groups	discrete	numeric	Section VI - Personal characteristics 28. When was [the respondent] born? Day__ Month__ Year ____
V287	DO2010A_0458	Five-year age groups (0 is a unique group)	discrete	numeric	Section VI - Personal characteristics 28. When was [the respondent] born? Day__ Month__ Year ____
V288	DO2010A_0459	Age deciles	discrete	numeric	Section VI - Personal characteristics 28. When was [the respondent] born? Day__ Month__ Year ____
V289	DO2010A_0460	Large age groups	discrete	numeric	Section VI - Personal characteristics 28. When was [the respondent] born? Day__ Month__ Year ____
V290	DO2010A_0462	Calculated years of study	discrete	numeric	Calculated years of study
V291	DO2010A_0463	Field of study, 3 digits	discrete	numeric	For persons age 3 and over 39. What is/was the university course [the respondent] studied or studies? ____
V292	DO2010A_0466	Occupation, 1 digit	discrete	numeric	For persons age 10 or older 52. What was [the respondent]'s main occupation, last week (or in his/her last job)? ____
V293	DO2010A_0467	Industry, 1 digit	discrete	numeric	For persons age 10 or older 54. What is the goal of the business, company or institution where [the respondent] works (or last worked)? ____
V294	DO2010A_0468	Economic activity of individual	discrete	numeric	For persons age 10 or older 53. In that job [the respondent] was (or is)? Read all answers and mark only one. [] 1 Salary or waged employee? [] 2 Employer or owner? [] 3 Family worker or unpaid worker? [] 4 Self-employed? [] 5 Other?
V295	DO2010A_0469	Children ever born	discrete	numeric	For women age 15 and older (check from questions 27 and 29)
V296	DO2010A_0470	Children surviving	discrete	numeric	For women age 15 and older (check from questions 27 and 29) 57. Of all the children, how many are currently living? If none fill in the bubble "none". __ Female children __ Male children [] None
V297	DO2010A_0471	Field of study, 2 digits	discrete	numeric	For persons age 3 and over 39. What is/was the university course [the respondent] studied or studies? ____
V298	PERWT	Person weight	contin	numeric	
V299	IND	Industry, unrecoded	contin	numeric	
V300	DISABLED	Disability status	discrete	numeric	
V301	LASTBYR	Year of last birth	discrete	numeric	
V302	YRSCHOOL	Years of schooling	discrete	numeric	
V303	MIGRATE5	Migration status, 5 years	discrete	numeric	
V304	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	

V305	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric
V306	BPLCOUNTRY	Country of birth	discrete	numeric
V307	LASTBMO	Month of last birth	discrete	numeric
V308	LASTBMORT	Mortality status of last birth	discrete	numeric
V309	AGEDEADYR	Last child's age at death, years	discrete	numeric
V310	MIGCTRY5	Country of residence 5 years ago	discrete	numeric
V311	NATIVITY	Nativity status	discrete	numeric
V312	AGE2	Age, grouped into intervals	discrete	numeric
V313	YEARP	Year [person version]	contin	numeric
V314	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V315	SERIAL	Household serial number [person version]	contin	numeric
V316	COUNTRYP	Country [person version]	contin	numeric
V317	RECTYPEP	Record type [person version]	discrete	character

Record type (RECTYPE)

File: DOM2010-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: DOM2010-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: DOM2010-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 32002-894010

Valid cases: 0
 Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Water supply (WATSUP)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Telephone availability (PHONE)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

PHONE indicates the availability of a telephone in the dwelling.

Cellular phone availability (CELL)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

CELL indicates the availability of a cellular phone in the household.

Trash disposal (TRASH)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Automobiles available (AUTOS)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Clothes washing machine (WASHER)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

WASHER indicates whether the household had a clothes washing machine.

Number of rooms (ROOMS)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Kitchen or cooking facilities (KITCHEN)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Roof material (ROOF)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Any deaths in household last year (ANYMORT)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

ANYMORT indicates whether there were any deaths in the household in the past year.

Dominican Republic, Subregions (SUBRDO)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 0
 Invalid: 0

Description

SUBRDO indicates the sub-region within Dominican Republic in which the household was enumerated. SUBRDO is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Urban-rural status (URBAN)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Sewage (SEWAGE)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Air conditioning (AIRCON)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household had air conditioning.

Refrigerator (REFRIG)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

REFRIG indicates whether the household had a refrigerator.

Television set (TV)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

TV indicates whether the household had a television.

Radio in household (RADIO)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

RADIO indicates whether the household had a radio.

Number of families in household (NFAMS)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: DOM2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Household classification (HHTYPE)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Continent and region of country (REGIONW)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-54

Valid cases: 0
 Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Group quarters (collective dwelling) status (GQ)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Subsample number (SUBSAMP)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Number of unrelated persons (UNREL)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Dwelling number (DO2010A_0001)

File: DOM2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling number.

Universe

All persons

Literal question

Dwelling number

Household number (within dwelling) (DO2010A_0002)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the household number within the dwelling.

Universe

All persons

Literal question

Household number (within dwelling)

Number of households in dwelling (DO2010A_0004)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of households in the dwelling.

Universe

All persons

Literal question

Number of households in dwelling

Number of persons in dwelling (DO2010A_0005)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons in the dwelling.

Universe

All persons

Literal question

Number of persons in dwelling

Number of persons in household (DO2010A_0006)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All persons

Literal question

Number of persons in household

Dwelling createdby splitting apart a large dwelling or household (DO2010A_0016)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwelling was created by splitting apart a large dwelling or household.

Universe

All persons

Literal question

Dwelling createdby splitting apart a large dwelling or household

Region (DO2010A_0022)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 0
 Invalid: 0

Description

This variable identifies the household's region within the Dominican Republic.

Universe

All households

Literal question

Section I - Geographic location

Folder Number: _____

Surveyed housing number: ____

Household number within dwelling: _

Neighborhood/region: ____

Block: _____

If this survey is a continuation of the previous one please fill in:

[] Continuation

Household address: _____ (street, avenue, path, road, km, etc.)

House No. ____ Apt. No. ____

Interviewer instructions

Section I: Geographic location

The geographic location is composed of: Folder number, Surveyed Housing number, Household number within dwelling, name and code of the neighborhood, block number, whether it is a continuation, household address (street, avenue, alley, way, etc.), interior or exterior number.

Before you start your task, fill in the information of the survey that corresponds to the Geographical Location. Record the data corresponding to the Folder number, name and number of the neighborhood/region and block number, duplicating them from the portfolio and the map of the segment.

Neighborhood/Region. Neighborhoods are administrative units into which are divided the urban zones of municipalities or municipal districts. Generally they are delimited by streets or avenues or by natural divisions such as a valley, a stream, a river or an imaginary boundary or a limit of other kind. In turn, regions are smaller regional units that divide the rural zones of municipalities or municipal districts.

In the line or boxes write down the name and code of the corresponding neighborhood/region in which the household is located and appears on the map or label in the package.

Province (DO2010A_0023)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-32

Valid cases: 0
 Invalid: 0

Description

This variable identifies the household's province within the Dominican Republic, which is the first administrative level of the country.

Universe

All households

Literal question

Section I - Geographic location

Folder Number: _ _ _ _ _

Surveyed housing number: _ _ _

Household number within dwelling: _

Neighborhood/region: _ _ _

Block: _ _ _ _

If this survey is a continuation of the previous one please fill in:

[] Continuation

Household address: _ _ _ _ _ (street, avenue, path, road, km, etc.)

House No. _ _ _ Apt. No. _ _ _

Interviewer instructions

Section I: Geographic location

The geographic location is composed of: Folder number, Surveyed Housing number, Household number within dwelling, name and code of the neighborhood, block number, whether it is a continuation, household address (street, avenue, alley, way, etc.), interior or exterior number.

Before you start your task, fill in the information of the survey that corresponds to the Geographical Location. Record the data corresponding to the Folder number, name and number of the neighborhood/region and block number, duplicating them from the portfolio and the map of the segment.

Neighborhood/Region. Neighborhoods are administrative units into which are divided the urban zones of municipalities or municipal districts. Generally they are delimited by streets or avenues or by natural divisions such as a valley, a stream, a river or an imaginary boundary or a limit of other kind. In turn, regions are smaller regional units that divide the rural zones of municipalities or municipal districts.

In the line or boxes write down the name and code of the corresponding neighborhood/region in which the household is located and appears on the map or label in the package.

Urban or rural area of residence (DO2010A_0026)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household was located in a place designated as urban or as rural.

Universe

All households

Literal question

Section I - Geographic location

Folder Number: _____

Surveyed housing number: ____

Household number within dwelling: _

Neighborhood/region: ____

Block: ____

If this survey is a continuation of the previous one please fill in:

☐ Continuation

Household address: _____ (street, avenue, path, road, km, etc.)

House No. ____ Apt. No. ____

Dwelling type (DO2010A_0032)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 0
 Invalid: 0

Description

This variable indicates the dwelling type.

Universe

All households

Literal question

1. Dwelling type:

Observe and record

Private dwellings

- ☐ 1 Independent house
- ☐ 2 Apartment
- ☐ 3 Room in a bunkhouse or in the back of the premises
- ☐ 4 Room in barracón
- ☐ 5 Housing shared with business
- ☐ 6 Premises not intended for habitation
- ☐ 7 Other type of private dwelling

Collective dwellings

- ☐ 8 Hotel, pension or guesthouse (go to Section V)
- ☐ 9 Military quarters (go to Section V)
- ☐ 10 Prison (go to Section V)
- ☐ 11 Hospital or health center (go to Section V)
- ☐ 12 Religious institution or boarding school (go to Section V)
- ☐ 13 Other type of collective household (go to Section V)
- ☐ 14 Homeless (go to Section V)

Interviewer instructions

Question 1. Dwelling Type: observe and record

Mark the type of dwelling that you observe, fill out the oval that represents the code for the corresponding household type.

If the housing type corresponds to one of the categories under collective dwellings, fill out the appropriate oval and skip directly to Section V: List of Household Members. In case that the interviewee is a person without housing, proceed in the same way, in other words, fill out the oval that corresponds to option 14, and then move on to Section V.

In this section there are two concepts that are important to understand before learning more about how to fill out the census survey. These two concepts are the meaning of dwelling and collective dwelling.

1. A dwelling is that which is inhabited by one or more people; In a given dwelling, there can be one or more household.

Dwellings are classified as:

1. Independent house
2. Apartment
3. A room in a bunkhouse or in the back of household
4. A barrack
5. House shared as a business
6. A place not designated for housing
7. Other type of household

2. A collective dwelling is designed to be inhabited by a group of people without family ties, who live together due to health, work, religion, study, specific discipline, as guests, etc. In this respect, a collective dwelling does not have a head of household.

Collective dwellings typically consist of the following types:

1. Hotel, hostel or guest house
2. Military quarters
3. Prison
4. Hospital or health center
5. Religious institutions, boarding schools, or retirement homes.
6. Other type of collective dwelling

For collective dwellings, you do not need to fill out Section III: Dwelling Identification or Section IV: Dwelling Characteristics.

People without housing are those who occupy spaces without walls, with ceilings made from random materials and have an independent entrance. These are people who sleep "wherever the night falls", under a bridge, on the porch or hallway of a building, in the open air, under a tree, in a cave or other type of place that is not a designated household.

In the case of people without housing, you should not fill out Section III: Household Identification or Section IV: Household Characteristics.

Occupancy status (DO2010A_0033)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the occupancy status of the dwelling.

Universe

Private dwellings

Literal question

2. This dwelling is:

Observe and record

- ☐ 1 Occupied with residents
- ☐ 2 Occupied with absent residents (go to next house and return later)
- ☐ 3 Vacant (fill in questions 3 and 4 and go to the next house)

Interviewer instructions

Question 2. This household is: observe and record

First check the conditions of occupancy of the household. In other words, if the household is occupied by present members or if the members of the household are absent or if the household is vacant. Fill in the corresponding bubble to the condition of occupancy of the household.

Before you finish filling in question 2, which refers to the type of household, it is necessary to define the following important concepts:

1. Occupied dwelling with residents refers to the case in which there is at least one member of the household present during the census survey.
2. Occupied dwelling with absent residents means that at the moment of the survey there were no members of the household present however there are signs of residents living there.

If the household is occupied with absent residents you should ask a neighbor when the residents of the household will be back, and then return to the household at the time in which the residents are present in order to conduct the interview. If you do not get any information about the time in which the residents will return, you can leave a message for the residents with a neighbor stating when you will return including the date and time for the census interview. Once you have done that move on to the next household.

3. Vacant household is a house that is uninhabited. In other words, where there are no signs of people living there.

Do not assume upon first glance that a household is vacant even if there is a sign "for rent" or "for sale", or if the household is closed; make sure to ask or find out from the neighbors what is the condition of the place. Make sure that, if the situation of the household is for sure vacant, to fill in the bubble that next to the code 3. Additionally, fill in questions 3 and 4, and then continue with the next household.

Wall material (DO2010A_0034)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the material of the dwelling's exterior walls.

Universe

Private dwellings

Literal question

3. What is the main material of the exterior walls of this dwelling?

- ☐ 1 Concrete or concrete block
- ☐ 2 Wood
- ☐ 3 Palm planks
- ☐ 4 Wood planks
- ☐ 5 Palm leaves
- ☐ 6 Other

Interviewer instructions

Question 3. What is the main material making up the exterior walls of this household?

By observation, fill in the correct answer for the main material of the exterior walls of the household. If there are equal proportions of two or more materials, record the one with the best quality. The following situations illustrate some examples:

Example 1: When you arrive at the household and the walls are built mainly of concrete or concrete blocks and the rest of the walls are made out of wood planks, fill in code 1.

Example 2: If the walls of a house are made out of concrete or concrete blocks, but the same house contains equal parts of palm fronds or wood planks, then you should fill in the bubble with code 1 "Concrete or concrete block".

Roof material (DO2010A_0035)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the material of the dwelling's roof.

Universe

Private dwellings

Literal question

4. What is the main material of the roof of this dwelling?

- ☐ 1 Concrete
- ☐ 2 Tin
- ☐ 3 Asbestos cement
- ☐ 4 Reeds
- ☐ 5 Palm leaves
- ☐ 6 Other

Interviewer instructions

Question 4. What is the main material of the roof of this dwelling?

By observation, fill in the correct answer for the main material of the roof. If there is more than one material, record the main one.

Example: When you arrive to a household, you observe that the roof has two materials of equal proportion, one part made out of concrete and the other made out of tin, fill in the bubble with code 1 "concrete".

Floor material (DO2010A_0036)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the material of the dwelling's floor.

Universe

Private, occupied dwellings

Literal question

5. What is the main material of the floor of this dwelling?

- ☐ 1 Tile
- ☐ 2 Cement
- ☐ 3 Granite
- ☐ 4 Marble
- ☐ 5 Ceramic
- ☐ 6 Wood
- ☐ 7 Dirt
- ☐ 8 Other

Interviewer instructions

Question 5. What is the main material of the floor of this household?

If you are conducting an interview inside the house, by observation, fill in the correct answer for the main material of the floor of the household. In case of doubt of the main material of the household floor, ask the household members about it.

For example, if the floor is in part made out of tile and mainly of cement, then you should record the bubble of code 2 "cement".

In case that you conduct the interview somewhere outside of the house, then you should ask the informant about the main material of the floor of the household. In that case, if the interviewee mentions more than one type of material, you should investigate with him/her, which one is the main material or the material of largest proportion.

It is a general rule that when the walls, floor and roof of the household are made out of two or more materials, you should always consider the material with the largest proportion, and when the materials have equal proportions, consider the one with the highest quality.

Kitchen in dwelling (DO2010A_0037)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwelling has a kitchen.

Universe

Private, occupied dwellings

Literal question

6. Does this dwelling have a kitchen or cooking room either inside or outside the house?

- ☐ 1 Yes, inside the dwelling
- ☐ 2 Yes, outside the dwelling
- ☐ 3 No

Interviewer instructions

Question 6. Does this household have a kitchen or room used for cooking either inside or outside the house?

Read the options and record the corresponding bubble according to the answer given by the interviewee. If the informant states that the kitchen is inside the household fill in code 1; if the kitchen is outside the household, record code 2, and if there is no kitchen in the household record code 3.

You should consider a kitchen as a room or area designated only for cooking purposes, either inside or outside the household.

Actually, there can be various kinds of kitchens or rooms used for cooking purposes. Some can be inside the household, and therefore should be recorded with code 1: Yes, inside the household, while code 2 if Yes, outside the household.

Some examples of code 1, Yes inside the household, are:

The kitchen is a room inside the household.

The kitchen is an area adjacent to the living room, not completely separated by a wall, but by a banister or a breakfast bar. This type of kitchen can be found in apartments as well as households.

[Page 41]

The kitchen is an area within the living room and does not have any type of division; however the area contains all appliances and furniture for cooking.

Some examples of code 2: Yes, outside the household, are:

The kitchen is a room or a building separated from the household. This type of kitchen is common in the rural zones, and it could also appear in some households in the urban zone, especially in small cities or in big and in the outskirts or suburbs of somewhat larger cities.

The kitchen is annexed to the household; therefore its entrance is outside and different from the main entrance of the household.

Number of rooms in dwelling (DO2010A_0038)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of rooms in dwelling.

Universe

Private, occupied dwellings

Literal question

7. How many rooms does the dwelling have, not counting bathrooms, kitchen, hallways or garage?

Number of total rooms _ _

Interviewer instructions

Question 7. How many rooms does the household have, not counting bathrooms, kitchen, hallways or garage?

Ask and record in the correct boxes the given number of total rooms in the household.

Here you include the living room; the dining room, if it is separate from the living room, the bedrooms, the room for music or television, the study room or office, the domestic worker's room; and other rooms that are used to store belongings or things; guestrooms, etcetera.

If a person lives in a room that does not have any divisions, in other words, the space does not have a wall made out of concrete, wood, drywall or any other material, but the room is used for sleeping and domestic use, such as a kitchen, then you can consider the household as having only one room. Therefore, in the Number of Total Rooms, you should record 1.

Number households in dwelling (DO2010A_0039)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of households in the dwelling.

Universe

Private, occupied dwellings

Literal question

Section III - Household identification

Read to the interviewee: A household is a single person or group of people that share food and living expenses and live under the same roof.

8. So, how many households are in this dwelling?

- ☐ 1 (If there is one (1) household, go to question 9)
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6 or more

[If there is more than one household] use one survey per household and proceed this way:

A) Fill in the survey of the first home

B) Use a new survey for each additional home and fill in section I geographical location and leave blank sections II and III, then continue filling in sections IV, V and VI

Interviewer instructions

3.4 Location: is a smaller political-administrative unit, that divides the rural zones of municipalities and municipal districts of the Dominican Republic.

Question. 8. So, how many households are in this dwelling?

This question has the goal to obtain the total number of households within a dwelling.

Remember that before you ask the question to the interviewee, you must read the text in the box above the question in which you can find the definition of a household, and it goes as follows:

read to the interviewee: A household includes one person or a group of people that share food expenses and live under the same roof. Keep in mind the concept of household in chapter 3 heading 3.6 of this manual, as well as the examples that illustrate what a household is in the same section.

After you read the instructions and question 8 to the informant, fill in the corresponding bubble according the answer given by him/her.

If in the household, there are besides its members, domestic workers that live there with their families and share food expenses with all other members of the household, you should count them as part of the household.

Note: the minimum number of households that exist in a dwelling should be one.

Structural quality of dwelling (calculated) (DO2010A_0040)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the structural quality of dwelling.

Universe

Private, occupied dwellings

Literal question

Structural quality of dwelling (calculated)

Dwelling access (DO2010A_0041)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type and conditions of the access to the dwelling (e.g., paved street, unpaved road, trail, etc.)

Universe

All households

Literal question

Section I - Geographic location

Folder Number: _ _ _ _ _

Surveyed housing number: _ _ _

Household number within dwelling: _

Neighborhood/region: ____

Block: _ _ _ _

If this survey is a continuation of the previous one please fill in:

[] Continuation

Household address: _____ (street, avenue, path, road, km, etc.)

House No. ____ Apt. No. ____

Condition of access to housing segment (DO2010A_0042)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the quality of the access to the housing segment (e.g., good, deteriorated, etc.)

Universe

All households

Literal question

Condition of access to housing segment

Main mode of transport (DO2010A_0043)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main mode of transport used by the households in a segment.

Universe

All households

Literal question

Main mode of transport

Modes of transport: bus (DO2010A_0044)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the main mode of transport used by the households in a segment is bus.

Universe

All households

Literal question

Modes of transport: bus

Modes of transport: truck (DO2010A_0045)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the main mode of transport used by the households in a segment is truck.

Universe

All households

Literal question

Modes of transport: truck

Modes of transport: car (DO2010A_0046)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the main mode of transport used by the households in a segment is car.

Universe

All households

Literal question

Modes of transport: car

Modes of transport: motorcycle taxi (DO2010A_0047)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the main mode of transport used by the households in a segment is motorcycle taxi.

Universe

All households

Literal question

Modes of transport: motorcycle taxi

Modes of transport: donkey/horse/mule (DO2010A_0048)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the main mode of transport used by the households in a segment is an animal like a donkey, horse or mule.

Universe

All households

Literal question

Modes of transport: donkey/horse/mule

Modes of transport: other (DO2010A_0049)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the main mode of transport used by the households in a segment is other not elsewhere mentioned.

Universe

All households

Literal question

Modes of transport: other

Natural hazards: landslides (DO2010A_0050)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to natural hazards like landslides.

Universe

All households

Literal question

Natural hazards: landslides

Natural hazards: sinkhole (DO2010A_0051)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to natural hazards like a sinkhole.

Universe

All households

Literal question

Natural hazards: sinkhole

Natural hazards: rock slides (DO2010A_0052)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to natural hazards like rock slides.

Universe

All households

Literal question

Natural hazards: rock slides

Forest fires (DO2010A_0053)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to natural hazards like forest fires.

Universe

All households

Literal question

Forest fires

Pollution: stagnant water (DO2010A_0054)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like stagnant water.

Universe

All households

Literal question

Pollution: stagnant water

Pollution: waste (DO2010A_0055)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like accumulation of non-removed waste.

Universe

All households

Literal question

Pollution: waste

Pollution: ravine with garbage or contaminated water (DO2010A_0056) File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like a ravine with garbage or contaminated water.

Universe

All households

Literal question

Pollution: ravine with garbage or contaminated water

Pollution: sty (DO2010A_0057) File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like a sty.

Universe

All households

Literal question

Pollution: sty

Pollution: smoke or gas from factory (DO2010A_0058) File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like smoke or gas from factory.

Universe

All households

Literal question

Pollution: smoke or gas from factory

Pollution: factory waste (DO2010A_0059)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like factories waste.

Universe

All households

Literal question

Pollution: factory waste

Pollution: gas plant (DO2010A_0060)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like a gas plant.

Universe

All households

Literal question

Pollution: gas plant

Pollution: fuel pump (DO2010A_0061)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like a fuel pump.

Universe

All households

Literal question

Pollution: fuel pump

Pollution: chemical plant (DO2010A_0062)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like a chemical plant.

Universe

All households

Literal question

Pollution: chemical plant

Pollution: vehicle noise (DO2010A_0063)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like vehicle noise.

Universe

All households

Literal question

Pollution: vehicle noise

Pollution: factory noise (DO2010A_0064)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like factory noise.

Universe

All households

Literal question

Pollution: factory noise

Pollution: power plant (DO2010A_0065)

File: DOM2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like a power plant.

Universe

All households

Literal question

Pollution: power plant

Pollution: loud music (DO2010A_0066)

File: DOM2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to sources of pollution like loud music from bars and neighbors.

Universe

All households

Literal question

Pollution: loud music

Pollution: other (DO2010A_0067)

File: DOM2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the households in a segment are exposed to other sources of pollution like not mentioned elsewhere.

Universe

All households

Literal question

Pollution: other

Dwelling location: river or stream (DO2010A_0068)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwellings in a segment are located by a river or stream.

Universe

All households

Literal question

Dwelling location: river or stream

Dwelling location: canal (DO2010A_0069)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwellings in a segment are located by a canal.

Universe

All households

Literal question

Dwelling location: canal

Dwelling location: mountainside (DO2010A_0070)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwellings in a segment are located by a mountainside.

Universe

All households

Literal question

Dwelling location: mountainside

Dwelling location: hillside (DO2010A_0071)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwellings in a segment are located by a hillside.

Universe

All households

Literal question

Dwelling location: hillside

Dwelling location: seafront (DO2010A_0072)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwellings in a segment are located by a seafront.

Universe

All households

Literal question

Dwelling location: seafront

Dwelling location: beach (DO2010A_0073)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment are located by a beach.

Universe

All households

Literal question

Dwelling location: beach

Dwelling location: lake or reservoir (DO2010A_0074)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwellings in a segment are located by a lake or reservoir.

Universe

All households

Literal question

Dwelling location: lake or reservoir

Dwelling location: canyon or ravine (DO2010A_0075)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwellings in a segment are located by a canyon or ravine.

Universe

All households

Literal question

Dwelling location: canyon or ravine

Dwelling location: near mine (DO2010A_0076)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwellings in a segment are located by a near mine.

Universe

All households

Literal question

Dwelling location: near mine

Dwelling location: other location of risk (DO2010A_0077)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwellings in a segment are located by another location of risk.

Universe

All households

Literal question

Dwelling location: other location of risk

Natural disasters: hurricane (DO2010A_0078)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the households in a segment were affected by a hurricane.

Universe

All households

Literal question

Natural disasters: hurricane

Natural disasters: tornado (DO2010A_0079)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the households in a segment were affected by a tornado.

Universe

All households

Literal question

Natural disasters: tornado

Natural disasters: storm (DO2010A_0080)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the households in a segment were affected by a storm.

Universe

All households

Literal question

Natural disasters: storm

Natural disasters: floods (DO2010A_0081)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment were affected by floods.

Universe

All households

Literal question

Natural disasters: floods

Natural disasters: torrential rains (DO2010A_0082)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment were affected by torrential rains.

Universe

All households

Literal question

Natural disasters: torrential rains

Natural disasters: extreme cold (DO2010A_0083)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment were affected by extreme cold.

Universe

All households

Literal question

Natural disasters: extreme cold

Natural disasters: extreme heat (DO2010A_0084)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment were affected by extreme heat.

Universe

All households

Literal question

Natural disasters: extreme heat

Natural disasters: tsunami (DO2010A_0085)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment were affected by a tsunami.

Universe

All households

Literal question

Natural disasters: tsunami

Natural disasters: drought (DO2010A_0086)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment were affected by a drought.

Universe

All households

Literal question

Natural disasters: drought

Natural disasters: landslide (DO2010A_0087)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment were affected by a landslide.

Universe

All households

Literal question

Natural disasters: landslide

Natural disasters: sinkhole (DO2010A_0088)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment were affected by a sinkhole.

Universe

All households

Literal question

Natural disasters: sinkhole

Natural disasters: fire (DO2010A_0089)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment were affected by a fire.

Universe

All households

Literal question

Natural disasters: fire

Natural disasters: earthquake (DO2010A_0090)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment were affected by an earthquake.

Universe

All households

Literal question

Natural disasters: earthquake

Natural disasters: other (DO2010A_0091)

File: DOM2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the households in a segment were affected by other natural disasters not elsewhere mentioned.

Universe

All households

Literal question

Natural disasters: other

Civil defense shelters: school (DO2010A_0092)

File: DOM2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the households in a segment have access to civil defense shelters like schools.

Universe

All households

Literal question

Civil defense shelters: school

Civil defense shelters: church (DO2010A_0093)

File: DOM2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the households in a segment have access to civil defense shelters like churches.

Universe

All households

Literal question

Civil defense shelters: church

Civil defense shelters: community hall (DO2010A_0094)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment have access to civil defense shelters like a community hall.

Universe

All households

Literal question

Civil defense shelters: community hall

Civil defense shelters: sports center (DO2010A_0095)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment have access to civil defense shelters like a sports center.

Universe

All households

Literal question

Civil defense shelters: sports center

Civil defense shelter:other (DO2010A_0096)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the households in a segment have access to other civil defense shelters like not elsewhere mentioned.

Universe

All households

Literal question

Civil defense shelter:other

Distance: nearest hospital (DO2010A_0097)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates, for households in a segment, the distance in kilometers to the nearest hospital.

Universe

All households

Literal question

Distance: nearest hospital

Distance: nearest clinic (DO2010A_0098)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates, for households in a segment, the distance in kilometers to the nearest clinic.

Universe

All households

Literal question

Distance: nearest clinic

Distance: nearest primary school (DO2010A_0099)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates, for households in a segment, the distance in kilometers to the nearest primary school.

Universe

All households

Literal question

Distance: nearest primary school

Distance: nearest high school (DO2010A_0100)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates, for households in a segment, the distance in kilometers to the nearest high school.

Universe

All households

Literal question

Distance: nearest high school

Distance: nearest pharmacy (DO2010A_0101)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates, for households in a segment, the distance in kilometers to the nearest pharmacy.

Universe

All households

Literal question

Distance: nearest pharmacy

Distance: nearest supermarket (DO2010A_0102)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates, for households in a segment, the distance in kilometers to the nearest supermarket.

Universe

All households

Literal question

Distance: nearest supermarket

Stove (DO2010A_0103)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a stove.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

a. Stove?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Refrigerator (DO2010A_0104)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a refrigerator.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

b. Refrigerator?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Washing machine (DO2010A_0105)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has a washing machine.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

c. Washing machine?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Television (DO2010A_0106)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a television.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

d. Television?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Radio/stereo (DO2010A_0107)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a radio or stereo.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

e. Radio/stereo?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Cistern (DO2010A_0108)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a cistern.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

f. Cistern?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Water tank (DO2010A_0109)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a water tank.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

g. Water tank?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Computer (DO2010A_0110)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a computer.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

h. Computer?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Internet (DO2010A_0111)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has internet access.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

i. Internet?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Converter (DO2010A_0112)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has a converter.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

j. Converter?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Generator (DO2010A_0113)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a generator.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

k. Generator?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Landline (DO2010A_0114)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a landline.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

I. Landline?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Cellphone (DO2010A_0115)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether any household member has a cellphone.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

m. Does any member of the household have a cellphone?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Air conditioning (DO2010A_0116)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has air conditioning.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

n. Air conditioning?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Motorcycle (DO2010A_0117)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any household member has a motorcycle.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

ñ. Motor?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Car (DO2010A_0118)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any household member has a car for private use.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

9. Which of the following articles or services does your household have?

Read slowly all the possible answers, and fill in "yes" or "no" accordingly.

o. Own car?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 9. Which of the following items or appliances does your household have?

This information provides standards of well-being, such as the capacity for economic consumption of its members. It is a fundamental question for the analysis of poverty.

Read slowly all the goods or properties and then fill in the bubbles accordingly, if "Yes" fill in code 1 and if the answer is "No", fill in code 2.

[Page 45]

In this question, each choice must have an answer, according to the answer provided by the interviewee.

For example: If the informant declares that there is a stove in the household, you should record code 1, in case that the answers is no stove, then you should fill in code 2. Similarly, you will proceed with all options given in the question.

Tenancy (DO2010A_0119)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the tenancy status of the dwelling.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

10. This household (or part of it) is:

Read all answers and mark only one.

- ☐ 1 Owned, paid off?
- ☐ 2 Owned, paying mortgage?
- ☐ 3 Rented?
- ☐ 4 Given or lent?
- ☐ 5 Other?

Interviewer instructions

Question 10. This dwelling (or the part of it that is occupied by the household) is??

This question gathers information about the classification of ownership of the household and what proportion of the household is: owned, paid off, owned and paying mortgage, rented, borrowed or given, other. This information will serve as a base in order to establish the relation of housing and ownership throughout the country.

Read all the options to the informant clearly and slowly, and then fill in the correct code answered by the informant. If the answer does not work for any of the options from 1 to 4 . Then fill in code 5 "Other".

Owned, completely paid off, is a household acquired by the head of household or other household member and it is completely paid off.

Owned, paying mortgage is a household acquired by the head of household or other household member, but he/she is still paying the mortgage. This is commonly the case of houses financed by the bank, especially in urban zones.

Rented is the household where the head of household or other member pays a monthly rent to live in all or part of the house.

Borrowed or given is the household that has been given as part of a salary or borrowed for free to a relative, friend or someone close to the family.

Other refers to any other situation in which a house is used, under any other form of ownership different from the ones previously mentioned.

Number bedrooms in household (DO2010A_0120)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of rooms in the household.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

11. How many rooms (bedrooms) are in this household?

Number of bedrooms _ _

Interviewer instructions

Question 11. How many rooms (bedrooms) are in this household?

The objective of this question is to determine the number of rooms or bedrooms that the household has, including those that are not being used during time the census is being taken. This question is essential to measure the level of overcrowding in the households.

Verify in question 7 that the Total number of rooms of the household is higher than the Number of bedrooms or rooms that are used only for sleeping.

If a person lives in a room that does not have divisions, in other words, there are no spaces separated by walls of concrete, wood or any other material, and in that room there is a bed for sleeping and a stove, then in this case there is no bedroom. In this case, you should record in Number of bedrooms 00.

Toilet facility (DO2010A_0121)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of toilet facilities in a dwelling.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

12. What kind of toilet facility does your household have?

- ☐ 1 Toilet
- ☐ 2 Latrine
- ☐ 3 None (skip to question 14)

Interviewer instructions

Question 12. What kind of toilet facility does your household have?

Read all the options and fill in the corresponding code to the kind of toilet facility that the household has.

If the informant answers that there is a toilet, mark code 1. If the answer is a latrine, then fill in the bubble for code 2. If the answer is no toilet facility mark code 3 and the skip to question 14.

Shared toilet (DO2010A_0122)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the exclusivity of the use of the toilet to the dwelling.

Universe

Private, occupied dwellings with toilet facilities

Literal question

Section IV - Household characteristics

13. Does your household share a bathroom with other households?

☐ 1 It is used only by household members

☐ 2 It is shared with other households

Interviewer instructions

Question 13. Does your household share a bathroom with other households?

This question serves to determine if the household has a bathroom that is shared or is used exclusively for its residents.

Ask the question and then fill in the bubble corresponding to the answer given by the informant. If the informant replies that the bathroom is used only by the members of the household, fill in the bubble corresponding to code 1. If the answer is that the bathroom is shared with other households or people of the dwelling, fill in code 2.

Waste removal (DO2010A_0123)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates how waste is removed from the dwelling.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

14. How does the garbage get disposed of in this household?

☐ 1 Collected by public sanitation service

☐ 2 Collected by private sanitation service

☐ 3 Burned

☐ 4 Thrown in the backyard or lot

☐ 5 Put in the garbage dump

☐ 6 Thrown in the river or ravine

☐ 7 Other

Interviewer instructions

Question 14. How does the garbage get disposed of in this household?

This question identifies the way that the household disposes of its garbage.

Fill in the bubble of the corresponding code to the given answer by the informant. If there are various ways to dispose of the garbage, choose the one that is most frequently used.

Example: If the interviewee answers that the garbage is burned as well as collected by the municipality, investigate which way is the most common and select the option given with the corresponding code.

Water source (DO2010A_0124)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the source that supplies water for the household.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

15. What is the principal source of water used to wash, scrub, shower, etc. in this household?

- ☐ 1 Water conduit inside of the house
- ☐ 2 Water conduit on patio
- ☐ 3 A neighbor's tap
- ☐ 4 Public tap
- ☐ 5 Pipe from the street
- ☐ 6 Spring, river, stream
- ☐ 7 Rainwater
- ☐ 8 Well
- ☐ 9 Water truck
- ☐ 10 Other

Interviewer instructions

Question 15. What is the principal source of water used to wash, scrub, shower, etc. in the household?

This question provides the identification of different sources of water used in households, which in turn helps to measure of the public service coverage and therefore, the importance of other sources of supply (such as well with a pump, well with no pump, river, etc.). From this information we can estimate the proportion of households without access to a water system (hygienic or regular).

Read all the answer options and fill in the bubble with the corresponding code pertaining to the answer given by the informant.

If the household uses water from more than one source, record the most frequently used source.

Example: If the informant answers that the source of water comes from the water conduit inside of the house and from a neighbor's tap, ask what is the main source used and then record the option given as the correct answer.

In case that the water source is not included in any of the options from 1 to 9, fill in code 10, corresponding to "Other".

Cooking fuel (DO2010A_0125)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the fuel used by the household for cooking.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

16. What type of fuel does your household mainly use for cooking?

- ☐ 1 Propane
- ☐ 2 Coal
- ☐ 3 Wood
- ☐ 4 Electricity
- ☐ 5 Other
- ☐ 6 Never cooks

Interviewer instructions

Question 16. What type of fuel does your household mainly use for cooking?

The goal of this question is to establish the main type of fuel used for cooking in the household.

Ask the question and fill in the code given by the informant. If the informant states that there is more than one fuel for cooking, ask which one is primarily used, then record the one that corresponds to the option given. In the case that the fuel used is not propane, coal, wood or electricity mark the option "Other" and when the members of the household eat out or get their food already prepared, meaning, there is no cooking in the household, then fill in the option to code 6 "Never cook".

Type of lighting (DO2010A_0126)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of lighting used by the household.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

17. What type of electricity does your household use?

- ☐ 1 Public electricity
- ☐ 2 Propane lamp
- ☐ 3 Kerosene lamp
- ☐ 4 Electricity from own generator
- ☐ 5 Other

Interviewer instructions

Question 17. What type of electricity does your household use?

The answer to this question helps identify what type of electricity is used or mostly used in households. It is a basic component of the social conditions of well-being.

Ask the question to the interviewee and record the answer. If the informant replies that the household uses electricity, fill in code 1. When the type of electricity is different than the options provided in 1 to 4, then fill in the option of code 5 "Other".

Death of household member in 2009 (DO2010A_0127)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any household member died in 2009.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

Mortality

18. Including all newborn babies and elderly people, has any household member has died as of 2009, meaning between January 1st and December 31st of 2009?

☐ 1 Yes

☐ 2 No (go to question 19)

Name

01: _____

02: _____

03: _____

Interviewer instructions

Mortality

This small section is intended for information about recent mortality in the households.

Question 18. Including all newborn babies and elderly people, has any household member died as of 2009, in other words between January 1st and December 31st of 2009?

If the informant answers "Yes", a member of the household has died during the past year, fill in code 1 and then ask the name of the person or people and write it down in the corresponding lines of the corresponding column Names. This column has space for the names of at least three people who have died within the past year.

In question 18a. What is the sex of [the respondent]?, fill in the bubble corresponding to the sex of the first deceased person according to the answer of the interviewee. Fill in the bubble of code 1, if male or code 2 if female.

Sown land or harvest in last 12 months (DO2010A_0128)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether any household member sowed land or harvested any crop during the past 12 months.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

Agricultural production

19. Do any of the members of this household have sown field, uncultivated land, fallow land (either owned, rented or half-half, etc.) or have they harvested within the last 12 months?

[] 1 Yes (record the information of the person(s))

[] 2 No (go to question 20)

Name of person: ____

How many tareas?

____ Does [the respondent] have sown land?

____ Did [the respondent] harvest in the last 12 months?

Interviewer instructions

Agricultural Production

The goal of these questions is to gather information about the different agricultural producers, classifying them according to the agricultural work they do, such as farming or livestock farming, either for their own consumption or for sale.

Question 19. Do any of the members of this household have sown fields, uncultivated land, fallow land (either owned, rented or half-half, etc.) or have they harvested within the last 12 months?

If the informant answers "Yes", fill in the bubble for code 1 and then tell the interviewee the following: Please tell me the name of those members. Record the name of the producers in column 1 after the aforementioned petition.

[Page 52]

After you record the names of the agricultural producers, for each of them ask the second part of question 19: How many lands does [the respondent] have sown? And then the following question: Did [the respondent] harvest in the last 12 months? Follow the same order with the next agricultural producers if any.

If in the first part of question 19, the informant replies that in the household there are no persons that have sown any land or harvested in the last 12 months, fill in the bubble corresponding to code 2, and then go to question 20.

Animals for household consumption or sale (DO2010A_0129)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether any household member has animals for household consumption or sale.

Universe

Private, occupied dwellings

Literal question

Section IV - Household characteristics

20. Do any of the members of this household have animals for household consumption or for sale?

- ☐ 1 Yes
☐ 2 No (go to question 21)

Name of person: ____

How many?

- _____ Cows, bulls, calves and oxen does [the respondent] have?
 _____ Ducks, turkeys, geese does [the respondent] have?
 _____ Hens, chickens, roosters does [the respondent] have?
 _____ Bees does [the respondent] have?
 _____ Pigs does [the respondent] have?
 _____ Goats, sheep, rabbits does [the respondent] have?

Interviewer instructions

Agricultural Production

The goal of these questions is to gather information about the different agricultural producers, classifying them according to the agricultural work they do, such as farming or livestock farming, either for their own consumption or for sale.

Question 20. Do any of the members of this household have animals for household consumption or for sale?

If the interviewee answers "Yes", fill in the bubble with code 1 and then ask: Please tell me the name of those members. Record the name of the livestock producers in column 1 after the aforementioned petition.

After you have recorded the names of the livestock producers, for each one of them ask the second part of question 20: How many cows, bulls, calves and oxen does [the respondent] have? and then the third part: How many goats, sheep, rabbits does [the respondent] have?; and then the fourth part of question 20: How many ducks, turkeys, geese does [the respondent] have?; and then the fifth part of question 20: How many hens, chickens, roosters does [the respondent] have?; and then the sixth part of question 20: How many pigs does [the respondent] have?; and then the seventh part of question 20: How many bees does [the respondent] have?

Ask all seven parts of question 20 in the same order of the second and third livestock producer, in case of any.

If in the first part of question 20, the informant answers that in the household there are no persons who farm livestock either for their own consumption or for sale, then fill in code 2 and skip to question 21.

Newborn or child not included (DO2010A_0130)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether a newborn or child was not previously mentioned during the enumeration by any member of the enumerated household.

Universe

Private, occupied dwellings

Literal question

Section V - List of household members

23. Is there a newborn or child that was not included?

☐ 1 Yes (Record the information of the child or children in the chart above)

☐ 2 No

Interviewer instructions

Question 23. Are there newborn babies or children that were not included?

The objective of this question is to prevent not recording newborn babies or children in question 21, either because they go unnoticed or were forgotten by the informant.

Ask and investigate the question, then fill in the corresponding bubble according to the answer given by the interviewee. If the informant answers "Yes", fill in code 1 and then record the name of the newborn or child in the List of Household Members above the question.

Absent resident (DO2010A_0131)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether any usual resident member is currently absent.

Universe

Private, occupied dwellings

Literal question

Section V - List of household members

24. Besides all people mentioned, is there any household member that is not present and is travelling for leisure, business, and study or has been in the hospital, etc.?

☐ 1 Yes (Record the information of that person in the chart above)

☐ 2 No

Interviewer instructions

Question 24. Besides the people mentioned, is there any household member that is not present and is travelling for leisure, business, study or has been in the hospital, etc.?

This question helps verify all recorded members of the household.

If the informant answers "Yes" fill in code 1, and then record the persons not previously recorded in the List of Household Members.

Type of household (DO2010A_0132)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of household as calculated with CSPro.

Universe

Private, occupied dwellings

Literal question

Type of household

Overcrowding (DO2010A_0133)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household is overcrowded as calculated with CSPro.

Universe

Private, occupied dwellings

Literal question

Overcrowding

Household sanitation grade (DO2010A_0134)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the household's sanitation grade as calculated with CSPro.

Universe

Private, occupied dwellings

Literal question

Household sanitation grade

Socioeconomic group (DO2010A_0136)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the household's socioeconomic group as calculated with CSPro.

Universe

Private, occupied dwellings

Literal question

Socioeconomic group

Sex of head of household (DO2010A_0137)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the sex of the head of household.

Universe

Private, occupied dwellings

Literal question

Sex of head of household

Age of head of household (DO2010A_0138)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 12-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age of the head of household.

Universe

Private, occupied dwellings

Literal question

Age of head of household

Years of school of head of household (DO2010A_0139)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the years of schooling of the head of household.

Universe

Private, occupied dwellings

Literal question

Years of school of head of household

Planted land (DO2010A_0140)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household planted land in the past twelve months.

Universe

Private, occupied dwellings

Literal question

Agricultural production

19. Do any of the members of this household have sown field, uncultivated land, fallow land (either owned, rented or half-half, etc.) or have they harvested within the last 12 months?

- ☐ 1 Yes (record the information of the person(s))
☐ 2 No (go to question 20)

Name of person: ____

How many tareas?

____ Does [the respondent] have sown land?
 ____ Did [the respondent] harvest in the last 12 months?

Section V - List of household members

Interviewer instructions

Agricultural Production

The goal of these questions is to gather information about the different agricultural producers, classifying them according to the agricultural work they do, such as farming or livestock farming, either for their own consumption or for sale.

Question 19. Do any of the members of this household have sown fields, uncultivated land, fallow land (either owned, rented or half-half, etc.) or have they harvested within the last 12 months?

If the informant answers "Yes", fill in the bubble for code 1 and then tell the interviewee the following: Please tell me the name of those members. Record the name of the producers in column 1 after the aforementioned petition.

[Page 52]

After you record the names of the agricultural producers, for each of them ask the second part of question 19: How many lands does [the respondent] have sown? And then the following question: Did [the respondent] harvest in the last 12 months? Follow the same order with the next agricultural producers if any.

If in the first part of question 19, the informant replies that in the household there are no persons that have sown any land or harvested in the last 12 months, fill in the bubble corresponding to code 2, and then go to question 20.

Harvested land (DO2010A_0141)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household harvested land in the past twelve months.

Universe

Private, occupied dwellings

Literal question

Agricultural production

19. Do any of the members of this household have sown field, uncultivated land, fallow land (either owned, rented or half-half, etc.) or have they harvested within the last 12 months?

[] 1 Yes (record the information of the person(s))

[] 2 No (go to question 20)

Name of person: ____

How many areas?

____ Does [the respondent] have sown land?

____ Did [the respondent] harvest in the last 12 months?

Section V - List of household members

Interviewer instructions

Agricultural Production

The goal of these questions is to gather information about the different agricultural producers, classifying them according to the agricultural work they do, such as farming or livestock farming, either for their own consumption or for sale.

Question 19. Do any of the members of this household have sown fields, uncultivated land, fallow land (either owned, rented or half-half, etc.) or have they harvested within the last 12 months?

If the informant answers "Yes", fill in the bubble for code 1 and then tell the interviewee the following: Please tell me the name of those members. Record the name of the producers in column 1 after the aforementioned petition.

[Page 52]

After you record the names of the agricultural producers, for each of them ask the second part of question 19: How many lands does [the respondent] have sown? And then the following question: Did [the respondent] harvest in the last 12 months? Follow the same order with the next agricultural producers if any.

If in the first part of question 19, the informant replies that in the household there are no persons that have sown any land or harvested in the last 12 months, fill in the bubble corresponding to code 2, and then go to question 20.

Cattle (DO2010A_0142)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household owns cattle.

Universe

Private, occupied dwellings

Literal question

Agricultural production

20. Do any of the members of this household have animals for household consumption or for sale?

[] 1 Yes

[] 2 No (go to question 21)

Name of person: ____

How many?

____ Cows, bulls, calves and oxen does [the respondent] have?
____ Ducks, turkeys, geese does [the respondent] have?
____ Hens, chickens, roosters does [the respondent] have?
____ Bees does [the respondent] have?
____ Pigs does [the respondent] have?
____ Goats, sheep, rabbits does [the respondent] have?

Section V - List of household members

Interviewer instructions

Agricultural Production

The goal of these questions is to gather information about the different agricultural producers, classifying them according to the agricultural work they do, such as farming or livestock farming, either for their own consumption or for sale.

Question 20. Do any of the members of this household have animals for household consumption or for sale?

If the interviewee answers "Yes", fill in the bubble with code 1 and then ask: Please tell me the name of those members. Record the name of the livestock producers in column 1 after the aforementioned petition.

After you have recorded the names of the livestock producers, for each one of them ask the second part of question 20: How many cows, bulls, calves and oxen does [the respondent] have? and then the third part: How many goats, sheep, rabbits does [the respondent] have?; and then the fourth part of question 20: How many ducks, turkeys, geese does [the respondent] have?; and then the fifth part of question 20: How many hens, chickens, roosters does [the respondent] have?; and then the sixth part of question 20: How many pigs does [the respondent] have?; and then the seventh part of question 20: How many bees does [the respondent] have?

Ask all seven parts of question 20 in the same order of the second and third livestock producer, in case of any.

If in the first part of question 20, the informant answers that in the household there are no persons who farm livestock either for their own consumption or for sale, then fill in code 2 and skip to question 21.

Sheep and goats (DO2010A_0143)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household owns sheep and goats.

Universe

Private, occupied dwellings

Literal question

Agricultural production

20. Do any of the members of this household have animals for household consumption or for sale?

☐ 1 Yes

☐ 2 No (go to question 21)

Name of person: ____

How many?

____ Cows, bulls, calves and oxen does [the respondent] have?
____ Ducks, turkeys, geese does [the respondent] have?
____ Hens, chickens, roosters does [the respondent] have?
____ Bees does [the respondent] have?
____ Pigs does [the respondent] have?
____ Goats, sheep, rabbits does [the respondent] have?

Section V - List of household members

Interviewer instructions

Agricultural Production

The goal of these questions is to gather information about the different agricultural producers, classifying them according to the agricultural work they do, such as farming or livestock farming, either for their own consumption or for sale.

Question 20. Do any of the members of this household have animals for household consumption or for sale?

If the interviewee answers "Yes", fill in the bubble with code 1 and then ask: Please tell me the name of those members. Record the name of the livestock producers in column 1 after the aforementioned petition.

After you have recorded the names of the livestock producers, for each one of them ask the second part of question 20: How many cows, bulls, calves and oxen does [the respondent] have? and then the third part: How many goats, sheep, rabbits does [the respondent] have?; and then the fourth part of question 20: How many ducks, turkeys, geese does [the respondent] have?; and then the fifth part of question 20: How many hens, chickens, roosters does [the respondent] have?; and then the sixth part of question 20: How many pigs does [the respondent] have?; and then the seventh part of question 20: How many bees does [the respondent] have?

Ask all seven parts of question 20 in the same order of the second and third livestock producer, in case of any.

If in the first part of question 20, the informant answers that in the household there are no persons who farm livestock either for their own consumption or for sale, then fill in code 2 and skip to question 21.

Ducks, turkey, geese (DO2010A_0144)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household owns ducks, turkeys or geese.

Universe

Private, occupied dwellings

Literal question

Agricultural production

20. Do any of the members of this household have animals for household consumption or for sale?

☐ 1 Yes

☐ 2 No (go to question 21)

Name of person: ____

How many?

____ Cows, bulls, calves and oxen does [the respondent] have?
____ Ducks, turkeys, geese does [the respondent] have?
____ Hens, chickens, roosters does [the respondent] have?
____ Bees does [the respondent] have?
____ Pigs does [the respondent] have?
____ Goats, sheep, rabbits does [the respondent] have?

Section V - List of household members

Interviewer instructions

Agricultural Production

The goal of these questions is to gather information about the different agricultural producers, classifying them according to the agricultural work they do, such as farming or livestock farming, either for their own consumption or for sale.

Question 20. Do any of the members of this household have animals for household consumption or for sale?

If the interviewee answers "Yes", fill in the bubble with code 1 and then ask: Please tell me the name of those members. Record the name of the livestock producers in column 1 after the aforementioned petition.

After you have recorded the names of the livestock producers, for each one of them ask the second part of question 20: How many cows, bulls, calves and oxen does [the respondent] have? and then the third part: How many goats, sheep, rabbits does [the respondent] have?; and then the fourth part of question 20: How many ducks, turkeys, geese does [the respondent] have?; and then the fifth part of question 20: How many hens, chickens, roosters does [the respondent] have?; and then the sixth part of question 20: How many pigs does [the respondent] have?; and then the seventh part of question 20: How many bees does [the respondent] have?

Ask all seven parts of question 20 in the same order of the second and third livestock producer, in case of any.

If in the first part of question 20, the informant answers that in the household there are no persons who farm livestock either for their own consumption or for sale, then fill in code 2 and skip to question 21.

Chickens (DO2010A_0145)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household owns chickens, roosters or guineas.

Universe

Private, occupied dwellings

Literal question

Agricultural production

20. Do any of the members of this household have animals for household consumption or for sale?

☐ 1 Yes

☐ 2 No (go to question 21)

Name of person: ____

How many?

____ Cows, bulls, calves and oxen does [the respondent] have?
____ Ducks, turkeys, geese does [the respondent] have?
____ Hens, chickens, roosters does [the respondent] have?
____ Bees does [the respondent] have?
____ Pigs does [the respondent] have?
____ Goats, sheep, rabbits does [the respondent] have?

Section V - List of household members

Interviewer instructions

Agricultural Production

The goal of these questions is to gather information about the different agricultural producers, classifying them according to the agricultural work they do, such as farming or livestock farming, either for their own consumption or for sale.

Question 20. Do any of the members of this household have animals for household consumption or for sale?

If the interviewee answers "Yes", fill in the bubble with code 1 and then ask: Please tell me the name of those members. Record the name of the livestock producers in column 1 after the aforementioned petition.

After you have recorded the names of the livestock producers, for each one of them ask the second part of question 20: How many cows, bulls, calves and oxen does [the respondent] have? and then the third part: How many goats, sheep, rabbits does [the respondent] have?; and then the fourth part of question 20: How many ducks, turkeys, geese does [the respondent] have?; and then the fifth part of question 20: How many hens, chickens, roosters does [the respondent] have?; and then the sixth part of question 20: How many pigs does [the respondent] have?; and then the seventh part of question 20: How many bees does [the respondent] have?

Ask all seven parts of question 20 in the same order of the second and third livestock producer, in case of any.

If in the first part of question 20, the informant answers that in the household there are no persons who farm livestock either for their own consumption or for sale, then fill in code 2 and skip to question 21.

Swine (DO2010A_0146)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household owns swine.

Universe

Private, occupied dwellings

Literal question

Agricultural production

20. Do any of the members of this household have animals for household consumption or for sale?

☐ 1 Yes

☐ 2 No (go to question 21)

Name of person: ____

How many?

____ Cows, bulls, calves and oxen does [the respondent] have?
____ Ducks, turkeys, geese does [the respondent] have?
____ Hens, chickens, roosters does [the respondent] have?
____ Bees does [the respondent] have?
____ Pigs does [the respondent] have?
____ Goats, sheep, rabbits does [the respondent] have?

Section V - List of household members

Interviewer instructions

Agricultural Production

The goal of these questions is to gather information about the different agricultural producers, classifying them according to the agricultural work they do, such as farming or livestock farming, either for their own consumption or for sale.

Question 20. Do any of the members of this household have animals for household consumption or for sale?

If the interviewee answers "Yes", fill in the bubble with code 1 and then ask: Please tell me the name of those members. Record the name of the livestock producers in column 1 after the aforementioned petition.

After you have recorded the names of the livestock producers, for each one of them ask the second part of question 20: How many cows, bulls, calves and oxen does [the respondent] have? and then the third part: How many goats, sheep, rabbits does [the respondent] have?; and then the fourth part of question 20: How many ducks, turkeys, geese does [the respondent] have?; and then the fifth part of question 20: How many hens, chickens, roosters does [the respondent] have?; and then the sixth part of question 20: How many pigs does [the respondent] have?; and then the seventh part of question 20: How many bees does [the respondent] have?

Ask all seven parts of question 20 in the same order of the second and third livestock producer, in case of any.

If in the first part of question 20, the informant answers that in the household there are no persons who farm livestock either for their own consumption or for sale, then fill in code 2 and skip to question 21.

Beehives (DO2010A_0147)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household owns any beehives.

Universe

Private, occupied dwellings

Literal question

Agricultural production

20. Do any of the members of this household have animals for household consumption or for sale?

☐ 1 Yes

☐ 2 No (go to question 21)

Name of person: ____

How many?

____ Cows, bulls, calves and oxen does [the respondent] have?
____ Ducks, turkeys, geese does [the respondent] have?
____ Hens, chickens, roosters does [the respondent] have?
____ Bees does [the respondent] have?
____ Pigs does [the respondent] have?
____ Goats, sheep, rabbits does [the respondent] have?

Section V - List of household members

Interviewer instructions

Agricultural Production

The goal of these questions is to gather information about the different agricultural producers, classifying them according to the agricultural work they do, such as farming or livestock farming, either for their own consumption or for sale.

Question 20. Do any of the members of this household have animals for household consumption or for sale?

If the interviewee answers "Yes", fill in the bubble with code 1 and then ask: Please tell me the name of those members. Record the name of the livestock producers in column 1 after the aforementioned petition.

After you have recorded the names of the livestock producers, for each one of them ask the second part of question 20: How many cows, bulls, calves and oxen does [the respondent] have? and then the third part: How many goats, sheep, rabbits does [the respondent] have?; and then the fourth part of question 20: How many ducks, turkeys, geese does [the respondent] have?; and then the fifth part of question 20: How many hens, chickens, roosters does [the respondent] have?; and then the sixth part of question 20: How many pigs does [the respondent] have?; and then the seventh part of question 20: How many bees does [the respondent] have?

Ask all seven parts of question 20 in the same order of the second and third livestock producer, in case of any.

If in the first part of question 20, the informant answers that in the household there are no persons who farm livestock either for their own consumption or for sale, then fill in code 2 and skip to question 21.

Strata (DO2010A_0151) File: DOM2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT) File: DOM2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Dominican Republic, Province 1960 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_DO)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 214001-214027

Valid cases: 0
Invalid: 0

Description

GEO1_DO identifies the household's province within the Dominican Republic in all sample years. Provinces are the first level administrative units of the country. GEO1_DO is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_DO can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for the Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Dominican Republic. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Dominican Republic, Province 1960 - 2010 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_DOX)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-40

Valid cases: 0
Invalid: 0

Description

GEO1_DOX identifies the household's province within the Dominican Republic in all sample years. Provinces are the first level administrative units of the country. GEO1_DOX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for the Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for the Dominican Republic. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Dominican Republic, Municipality 1960 - 2010 [Level 2; inconsistent boundaries, harmonized by name] (GEO2_DOX)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-3208

Valid cases: 0
Invalid: 0

Description

GEO2_DOX indicates the household's municipality within the Dominican Republic in all sample years. Municipalities are the second level administrative units of the country, after provinces. GEO2_DOX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Dominican Republic. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Number of married couples in household (NCOUPLES)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 32-894

Valid cases: 0
 Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

Number of bedrooms (BEDROOMS)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Ownership of dwelling [general version] (OWNERSHIP)

File: DOM2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Internet access (INTERNET)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

INTERNET indicates whether or not the household had an internet connection.

Computer (COMPUTER)

File: DOM2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

COMPUTER indicates whether the household had a personal computer.

Strata identifier (STRATA)

File: DOM2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)

File: DOM2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Sex (SEX)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Children ever born (CHBORN)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Number of female children ever born (CHBORNF)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

Number of male children ever born (CHBORNM)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

Year of immigration (YRIMM)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

Years since immigrated (YRSIMM)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

Years since immigrated, categorized (YRSIMM2)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

School attendance (SCHOOL)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Activity status (employment status) [general version] (EMPSTAT)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Status in employment (class of worker) [general version] (CLASSWK) File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD) File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Employment disability (DISEMP) File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Disability affecting lower extremities (DISLOWR)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISLOWR indicates whether the person lacked use of one or both legs.

Disability affecting upper extremities (DISUPPR)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

Mental disability (DISMNTL)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Psychological disability (DISPSYC)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISPSYC indicates whether the person was disabled due to mental illness.

Municipality of birth, Dominican Republic (BPLDO)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 101-9998

Valid cases: 0
 Invalid: 0

Description

BPLDO indicates the person's municipality of birth within Dominican Republic.

BPLDO is harmonized by name, not by boundary changes.

Educational attainment, Dominican Republic (EDUCDO)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-998

Valid cases: 0
 Invalid: 0

Description

EDUCDO indicates the person's educational attainment in terms of the level of schooling completed.

Municipality of residence 5 years ago, Dominican Republic (MIGDO)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 101-9999

Valid cases: 0
 Invalid: 0

Description

MIGDO indicates the province in Dominican Republic where the person lived 5 years ago.

MIGDO is harmonized by name, not boundary changes.

Age (AGE)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Month of birth (BIRTHMO)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

BIRTHMO indicates the person's month of birth.

Mother's location in household (MOMLOC)

File: DOM2010-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: DOM2010-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: DOM2010-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-52

Valid cases: 0
 Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 0
 Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: DOM2010-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Marital status [general version] (MARST)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Occupation, ISCO general (OCCISCO)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: DOM2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Mute or speech impaired (DISMUTE)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Consensual union (CONSENS)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Children surviving (CHSURV)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Number of female children surviving (CHSURVF)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

Industry, general recode (INDGEN)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Blind or vision-impaired (DISBLND)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Number of male children surviving (CHSURVM)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

Year of birth (BIRTHYR)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 0
 Invalid: 0

Description

BIRTHYR gives the person's year of birth.

Person number (within household) (DO2010A_0003)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person number within the household.

Universe

All persons

Literal question

Person number (within household)

Relationship to head of household (DO2010A_0400)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's relationship to the head of household.

Universe

All persons

Literal question

Section VI - Personal characteristics

26. What is the relationship of [the respondent] to the head of household?

- ☐ 1 Male or female head of household
- ☐ 2 Spouse or partner
- ☐ 3 Son/daughter
- ☐ 4 Stepson/stepdaughter or foster son/daughter
- ☐ 5 Father/mother
- ☐ 6 Grandchild
- ☐ 7 Father in law/mother in law
- ☐ 8 Grandfather/grandmother
- ☐ 9 Brother/sister
- ☐ 10 Maid or household worker
- ☐ 11 Other relative
- ☐ 12 Son or daughter in law
- ☐ 13 Other non-relative

Interviewer instructions

Question 26. What is the relationship of [the respondent] to the head of household?

Kinship is defined as a link or relationship between the head of household and its members; this relationship could be marital, by blood relation or by adoption, and so on.

Fill in the corresponding code, according to the answer of the informant. For example, other relative means relatives by blood or by law such as: uncle, grandchild, great grandfather, while those who are Non-relative would include godchildren, godfather, guests, etcetera.

Sex (DO2010A_0401)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's sex.

Universe

All persons

Literal question

Section VI - Personal characteristics

27. Is [the respondent] male or female?

- ☐ 1 Male
- ☐ 2 Female

Interviewer instructions

Question 27. Is [the respondent] male or female?

Based on your observations fill in the sex of the interviewee and for all other members ask the question. Do not assume the sex of the person guided by his/her name, remember that as mentioned before, there are numerous names that are used for men and women alike. Therefore, ask the question as it is on the survey and then fill in code 1 if male or code 2 if female.

Month of birth (DO2010A_0403)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's month of birth.

Universe

All persons

Literal question

Section VI - Personal characteristics

28. When was [the respondent] born?

Day__
Month__
Year ____

Interviewer instructions

Question 28. When was [the respondent] born?

This question, similar to question 29, is designed to establish the age of all people, one of the fundamental attributes of the demographic analysis. Both questions are asked with the purpose of improving the quality of data collection.

Read the question that refers to the date of birth and wait for the interviewee's answer, then record it in the corresponding boxes, first the day, month with two digits and then the year with four digits.

For Example: If the person was born on October 2nd, 1973, then in the boxes you should record 02 10 1973

[Page 62]

There will be two cases in which: if the day and month of the person's birth is before or the same as the day and month of the interview, then the age will be equal to the difference between the two years.

If the day and month of birth is after the day and month of the interview, then the age will be equal to the difference of the two years minus one.

If the interviewee does not know his/her date of birth or age, you can estimate the age of that person with another member whose age is known and might look similar in age.

If necessary you can ask about an important event or time during the person's lifetime in the country, province or municipality, such as: a stream bed, a tropical storm, hurricanes, droughts or other type of natural disasters.

Year of birth (DO2010A_0404)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1900-2010

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's year of birth.

Universe

All persons

Literal question

Section VI - Personal characteristics

28. When was [the respondent] born?

Day__
Month__
Year ____

Interviewer instructions

Question 28. When was [the respondent] born?

This question, similar to question 29, is designed to establish the age of all people, one of the fundamental attributes of the demographic analysis. Both questions are asked with the purpose of improving the quality of data collection.

Read the question that refers to the date of birth and wait for the interviewee's answer, then record it in the corresponding boxes, first the day, month with two digits and then the year with four digits.

For Example: If the person was born on October 2nd, 1973, then in the boxes you should record 02 10 1973

[Page 62]

There will be two cases in which: if the day and month of the person's birth is before or the same as the day and month of the interview, then the age will be equal to the difference between the two years.

If the day and month of birth is after the day and month of the interview, then the age will be equal to the difference of the two years minus one.

If the interviewee does not know his/her date of birth or age, you can estimate the age of that person with another member whose age is known and might look similar in age.

If necessary you can ask about an important event or time during the person's lifetime in the country, province or municipality, such as: a stream bed, a tropical storm, hurricanes, droughts or other type of natural disasters.

Age (DO2010A_0406)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-100

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age.

Universe

All persons

Literal question

Section VI - Personal characteristics

28. When was [the respondent] born?

Day __
Month __
Year ____

Interviewer instructions

Question 29. How old is [the respondent]?

The age refers to the years of age a person has lived until the present date from his/her date of birth. Ask the interviewee how old he/she is and then record the declared age in the boxes corresponding to the answer. If the person is less than one year old record '000' in the boxes.

If you have already questioned and attempted to help the person remember his/her age, and there is no way to establish the age of that person or any other member of the household, then you should record code 999.

Place of birth (DO2010A_0407)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person's place of birth is the municipality of current residence.

Universe

All persons

Literal question

Section VI - Personal characteristics

30. Where was [the respondent] born?

- ☐ 1 Here, in this municipality (Skip to question 34)
- ☐ 2 In another municipality
- ☐ 3 Abroad (Skip to question 32)

Interviewer instructions

Question 30. Where was [the respondent] born?

For census purposes, a person's place of birth refers to the place in which the mother of that person lived when he/she was born, even if the person was born in a hospital, clinic or house outside of the mother's residence.

This question has three possible answers:

If the person replies that he/she was born here, in this municipality, fill in code 1 and then skip to question 34.
 If the person replies that he/she was born in another municipality, fill in code 2 and continue with question 31.
 If the person replies that he/she was born abroad, fill in code 3 and then skip to question 32.

For example: If the informant replies that Manuel was born in La Vega Hospital and her mother lived in Cotui, then Manuel's place of birth is the municipality of Cotui.

Province of birth (DO2010A_0472)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's province of birth.

Universe

All persons

Literal question

Section VI - Personal characteristics

31. In which municipality of the Dominican Republic was [the respondent] born?

____ (Skip to question 34)

Interviewer instructions

Question 30. Where was [the respondent] born?

For census purposes, a person's place of birth refers to the place in which the mother of that person lived when he/she was born, even if the person was born in a hospital, clinic or house outside of the mother's residence.

This question has three possible answers:

If the person replies that he/she was born here, in this municipality, fill in code 1 and then skip to question 34.

If the person replies that he/she was born in another municipality, fill in code 2 and continue with question 31.

If the person replies that he/she was born abroad, fill in code 3 and then skip to question 32.

For example: If the informant replies that Manuel was born in La Vega Hospital and her mother lived in Cotui, then Manuel's place of birth is the municipality of Cotui.

Municipality of birth (DO2010A_0408)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's municipality of birth.

Universe

All persons

Literal question

Section VI - Personal characteristics

31. In which municipality of the Dominican Republic was [the respondent] born?

____ (Skip to question 34)

Interviewer instructions

Question 30. Where was [the respondent] born?

For census purposes, a person's place of birth refers to the place in which the mother of that person lived when he/she was born, even if the person was born in a hospital, clinic or house outside of the mother's residence.

This question has three possible answers:

If the person replies that he/she was born here, in this municipality, fill in code 1 and then skip to question 34.

If the person replies that he/she was born in another municipality, fill in code 2 and continue with question 31.

If the person replies that he/she was born abroad, fill in code 3 and then skip to question 32.

For example: If the informant replies that Manuel was born in La Vega Hospital and her mother lived in Cotui, then Manuel's place of birth is the municipality of Cotui.

Question 31. In which municipality of the Dominican Republic was [the respondent] born?

Ask the informant the name of the municipality in which he/she was born, then record it in the corresponding boxes and skip to question 34.

Remember to fill in the boxes with capital letters and to leave a box in between one word and the next, do not abbreviate, accentuate or add commas.

Country of birth (DO2010A_0409)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 32-910

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's country of birth.

Universe

All persons

Literal question

Section VI - Personal characteristics

32. In which country was [the respondent] born?

Interviewer instructions

Question 30. Where was [the respondent] born?

For census purposes, a person's place of birth refers to the place in which the mother of that person lived when he/she was born, even if the person was born in a hospital, clinic or house outside of the mother's residence.

This question has three possible answers:

If the person replies that he/she was born here, in this municipality, fill in code 1 and then skip to question 34.
 If the person replies that he/she was born in another municipality, fill in code 2 and continue with question 31.
 If the person replies that he/she was born abroad, fill in code 3 and then skip to question 32.

For example: If the informant replies that Manuel was born in La Vega Hospital and her mother lived in Cotui, then Manuel's place of birth is the municipality of Cotui.

Question 32. In which country was [the respondent] born?

This question must be asked to all members of the household that answered in question 30 that they were born abroad. Ask the informant for the country's name in which he/she was born and then record it in the corresponding boxes.

Year of arrival in country (DO2010A_0410)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's year of arrival in the country.

Universe

All persons

Literal question

Section VI - Personal characteristics

33. In which year did [the respondent] arrive to the Dominican Republic?

Year of arrival to the Dominican Republic _ _ _ _

Interviewer instructions

Question 33. In which year did [the respondent] arrive to the Dominican Republic?

This question is also only for those members of the household that replied in question 30 that they were born abroad. Ask the informant the year of arrival to the Dominican Republic and record it in the corresponding boxes.

Write down the year of arrival in the corresponding boxes.

Note: The year of arrival recorded in question 33 should be greater than or equal to the year of birth of the person recorded in question 28.

Permanent difficulty seeing (DO2010A_0411)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the person has a permanent difficulty seeing.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

a. Seeing, even if he/she uses glasses?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficult walking or climbing stairs?

And so on, until all questions are asked.

Permanent difficulty hearing (DO2010A_0412)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a permanent difficulty hearing.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

b. Hearing, even if uses hearing aid?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficult walking or climbing stairs?

And so on, until all questions are asked.

Permanent difficulty walking or climbing stairs (DO2010A_0413)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a permanent difficulty walking or climbing stairs.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

c. Walking or climbing stairs?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficulty walking or climbing stairs?

And so on, until all questions are asked.

Permanent difficulty moving one or both arms (DO2010A_0414)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a permanent difficulty moving one or both arms.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

d. Moving one or both arms?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficult walking or climbing stairs?

And so on, until all questions are asked.

Permanent difficulty moving one or both legs (DO2010A_0415)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a permanent difficulty moving one or both legs.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

e. Moving or both legs?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficult walking or climbing stairs?

And so on, until all questions are asked.

Permanent difficulty remembering or concentrating (DO2010A_0416)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a permanent difficulty remembering or concentrating.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

f. Remembering or concentrating?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficult walking or climbing stairs?

And so on, until all questions are asked.

Permanent difficulty grasping objects and/ or opening containers with hands (DO2010A_0417)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a permanent difficulty with hands.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

g. Grasping objects and/or opening containers with his/her hands?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficulty walking or climbing stairs?

And so on, until all questions are asked.

Permanent difficulty speaking (DO2010A_0418)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a permanent difficulty in speaking.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

h. Speaking?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficult walking or climbing stairs?

And so on, until all questions are asked.

Mute (DO2010A_0419)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is mute.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

i. Is he/she mute?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficult walking or climbing stairs?

And so on, until all questions are asked.

Mental problems (DO2010A_0420)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has mental problems.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

j. Does he/she have mental problems?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficult walking or climbing stairs?

And so on, until all questions are asked.

Missing one or both legs (DO2010A_0421)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person is missing one or both legs.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

k. Is he/she or missing one or both legs?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficult walking or climbing stairs?

And so on, until all questions are asked.

Missing one or both arms (DO2010A_0422)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person is missing one or both arms.

Universe

All persons

Literal question

Section VI - Personal characteristics

34. Does [the respondent] have permanent difficulty with any of the following?

Read slowly all the possible answers, and fill in every time there is a "yes" or "no" accordingly.

I. Is he/she or missing one or both arms?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 34. Does [the respondent] have any of the following disabilities?

This question is designed to gather data about certain types of disabilities in the population. A disability is the result of a deficiency in an individual's activity or their ability to perform physically. Therefore, a disability represents a disruption in a person's level (of personal life).

Read, to the interviewee, each type of disability and fill in the bubble according to the informant's answers. Remember to read each option one by one and immediately fill in the answers accordingly.

The correct way to read the question is:

Does [the respondent] have permanent difficulty seeing, even though he/she uses glasses?

Does [the respondent] have permanent difficulty hearing, even though he/she uses a hearing aid?

Does [the respondent] have permanent difficulty walking or climbing stairs?

And so on, until all questions are asked.

Can read and write (DO2010A_0423)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person can read and write.

Universe

Persons age 3+

Literal question

For persons age 3 and over

35. Does [the respondent] know how to write and read?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 35. Does [the respondent] know how to write and read?

Notice the instructions that are in the box above Question 35, which indicates that question 35 and thereafter are for persons 3 years or older. Therefore, you should ask the questions to all members of the household that are 3 years old or older.

Before beginning to fill out the questions about education, verify, in question 29, if the person being surveyed is 3 years old or older.

Attended/attending school (DO2010A_0424)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person attended or is attending school.

Universe

Persons age 3+

Literal question

For persons age 3 and over

36. Has [the respondent] attended school, high school or university?

- ☐ 1 Yes, attends school
- ☐ 2 Does not currently attend but attended school
- ☐ 3 Never attended school

Interviewer instructions

Question 36. Has [the respondent] attended school, high school or university?

This question is designed to find out information about school attendance for all people age 3 and older. Attendance is defined for any accredited educational institution or program, in other words public or private, of levels ranging from preschool, primary or basic school, secondary or high school and university.

For purposes of the Census the following are not considered educational centers: daycare, typing school, fashion or beauty school, mechanics shop, radio and television courses or other extracurricular courses.

Ask if the interviewee attends or has attended school, college or university. Fill in the corresponding bubble to the answer given by the informant. If the answers is "Yes, attends school", then fill in code 1. Otherwise if the informant answers that the person "Does not attend, but attended school in the past", then fill in code 2. Or if the informant "Never went to school", then fill in code 3, and skip to question 42.

Highest level of school attended (DO2010A_0425)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's highest level of school attended.

Universe

Persons age 3+ who ever attended school

Literal question

For persons age 3 and over

37. What is the highest level of school [the respondent] has attended: Preschool, primary/basic, secondary/high school, university?

- ☐ 1 Preschool (skip to question 42)
- ☐ 2 Primary/elementary
- ☐ 3 Secondary/high school
- ☐ 4 University or higher (skip to question 39)

Interviewer instructions

Question 37. What is the highest level of school [the respondent] has attended: preschool, primary/basic, secondary/high school, university?

The level of education refers to, "each stage of the educational system that is determined by the cognitive, emotional, and physical development of students as well as their social needs" (Art. 31, Section (a), of the Law of General Education 66-97, of the Dominican Republic). This question is aimed inasmuch as people who currently attend an academic institution as those who attended in the past.

Chart 1 shows the structure of the education system in the Dominican Republic, exhibiting the years of study, according to the level:

Preschool or Early Childhood Learning- Three years long

Early Childhood Learning is the first level of education and occurs before Basic or Primary Education is set up with the family and community. It targets the population of infants and young children 5 years of age or less. The final year is obligatory for children who are 5 years old.

Primary or Basic Level of Education- Eight years long

The first set, that lasts 4 years, includes grades 1st through 4th. This level usually begins when the child is 6 years old, and never younger than 5 years old.
The second set, lasts four years and includes 5th through 8th grade.

Secondary or High School- Four years long

The first set of grades in Secondary school is the same for all students.
The second set of Secondary or preparatory set is made up of three areas: General, Technical/Professional, and the Arts, in which students who complete it, will receive a diploma or degree in the area studied.

College or University- Approximately five years long

Universities consist of departments offering majors or "careers" that generally take between 3 and 5 years to complete depending on the specific course of study. The exception is medicine, which can take up to 7 years to complete.
In order to record the year in school as given by the informant, be aware that: 2 semesters equal one year, 3 trimesters equal one year, and 4 quarters are equivalent to one year.

Postgraduate Studies- Approximately five years long

This level of studies corresponds to the specific degree obtained by the student during their university studies, and the degree levels are called Master's, or Doctorate. Typically, a Master's degree takes about 2 years to complete, and the Doctorate is the next degree level obtained immediately following the Master's and generally takes 2 more years to complete.

Last year of primary or secondary school completed (DO2010A_0426)
File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's last year of school completed.

Universe

Persons age 3+ who ever attended primary or secondary school

Literal question

For persons age 3 and over

38. What is the last level of school [the respondent] has completed?

Last year completed _ (skip to question 42)

Interviewer instructions

Question 38. What is the highest level of education [the respondent] has completed?

This question inquires about the last year of school completed by the person being surveyed in the highest level of education that he/she is studying or has studied. It is important to remember that this means the actual years of school completed, therefore the level he/she is currently attending or any incomplete levels he/she attended do not count.

Record in the corresponding boxes the last level of school the person completed and then skip to question 42.

In order to illustrate how to record the last level of school [the respondent] has completed, see the following examples:

Example 1: If the interviewee was in the first level of secondary or high school, but did not completed it, then in question 37 you should record code 3 and in question 38 you should record 0.

Example 2: If the interviewee completed the third level of secondary or high school, but continued studying, then in question 37 record code 3 and then in question 38 you should record 3.

Example 3: If the interviewee is currently in second grade of primary or basic school, then in question 37 you should record code 2 and then in question 38 you should record 1.

Example 4: If the interviewee states that the person being surveyed is in first level of primary or basic school, then in question 37 you should record code 2 and then in question 38 you should record 0.

Example 5: If the interviewee states that the person being surveyed is currently in the first level of secondary or high school, then in question 37 you should record code 3 and in question 38 you should record 0.

Highest level and year of schooling completed (DO2010A_0427)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's highest level and year of schooling completed.

Universe

Persons age 3+ who ever attended school

Literal question

For persons age 3 and over

37. What is the highest level of school [the respondent] has attended: Preschool, primary/basic, secondary/high school, university?

☐ 1 Preschool (skip to question 42)

☐ 2 Primary/elementary

☐ 3 Secondary/high school

☐ 4 University or higher (skip to question 39)

38. What is the last level of school [the respondent] has completed?

Last year completed _ (skip to question 42)

Interviewer instructions

Question 37. What is the highest level of school [the respondent] has attended: preschool, primary/basic, secondary/high school, university?

The level of education refers to, "each stage of the educational system that is determined by the cognitive, emotional, and physical development of students as well as their social needs" (Art. 31, Section (a), of the Law of General Education 66-97, of the Dominican Republic). This question is aimed inasmuch as people who currently attend an academic institution as those who attended in the past.

Chart 1 shows the structure of the education system in the Dominican Republic, exhibiting the years of study, according to the level:

Preschool or Early Childhood Learning- Three years long

Early Childhood Learning is the first level of education and occurs before Basic or Primary Education is set up with the family and community. It targets the population of infants and young children 5 years of age or less. The final year is obligatory for children who are 5 years old.

Primary or Basic Level of Education- Eight years long

The first set, that lasts 4 years, includes grades 1st through 4th. This level usually begins when the child is 6 years old, and never younger than 5 years old.

The second set, lasts four years and includes 5th through 8th grade.

Secondary or High School- Four years long

The first set of grades in Secondary school is the same for all students.

The second set of Secondary or preparatory set is made up of three areas: General, Technical/Professional, and the Arts, in which students who complete it, will receive a diploma or degree in the area studied.

College or University- Approximately five years long

Universities consist of departments offering majors or "careers" that generally take between 3 and 5 years to complete depending on the specific course of study. The exception is medicine, which can take up to 7 years to complete.

In order to record the year in school as given by the informant, be aware that: 2 semesters equal one year, 3 trimesters equal one year, and 4 quarters are equivalent to one year.

Postgraduate Studies- Approximately five years long

This level of studies corresponds to the specific degree obtained by the student during their university studies, and the degree levels are called Master's, or Doctorate. Typically, a Master's degree takes about 2 years to complete, and the Doctorate is the next degree level obtained immediately following the Master's and generally takes 2 more years to complete.

Question 38. What is the highest level of education [the respondent] has completed?

This question inquires about the last year of school completed by the person being surveyed in the highest level of education that he/she is studying or has studied. It is important to remember that this means the actual years of school completed, therefore the level he/she is currently attending or any incomplete levels he/she attended do not count.

Record in the corresponding boxes the last level of school the person completed and then skip to question 42.

In order to illustrate how to record the last level of school [the respondent] has completed, see the following examples:

Example 1: If the interviewee was in the first level of secondary or high school, but did not completed it, then in question 37 you should record code 3 and in question 38 you should record 0.

Example 2: If the interviewee completed the third level of secondary or high school, but continued studying, then in question 37 record code 3 and then in question 38 you should record 3.

Example 3: If the interviewee is currently in second grade of primary or basic school, then in question 37 you should record code 2 and then in question 38 you should record 1.

Example 4: If the interviewee states that the person being surveyed is in first level of primary or basic school, then in question 37 you should record code 2 and then in question 38 you should record 0.

Example 5: If the interviewee states that the person being surveyed is currently in the first level of secondary or high school, then in question 37 you should record code 3 and in question 38 you should record 0.

Field of study (DO2010A_0428)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 61400-99999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's field of study if a university degree was completed.

Universe

Persons age 3+ who completed university or higher

Literal question

For persons age 3 and over

39. What is/was the university course [the respondent] studied or studies?

Interviewer instructions

Question 39. What is/was the university major or "career" [the respondent] studied or studies?

This question is for persons who are currently attending or attended school. This question will be only asked if the informant answered code 4 from question 37. Record the name of the major or "career" declared by the informant.

In case the person being surveyed has completed more than one "career", record the one that informant declares as the main one. You should record the name of the career in capital letters leaving blank a box between words and do NOT abbreviate, accentuate or write commas. You should record the name of the career fully and correctly as shown in the examples below:

Law
 Education
 Medicine
 Odontology
 Biology
 Civil Engineering

[NEXT COLUMN]

Hydraulics Engineering
 Architecture
 Bio analysis
 Computer Science
 Systems Engineering
 Agronomy

Graduated from university course (DO2010A_0429)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person graduated from a university course.

Universe

Persons age 3+ who completed university or higher

Literal question

For persons age 3 and over

40. Did [the respondent] complete his/her degree?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 40. Did [the respondent] complete his/her career?

This question inquires whether or not the person being surveyed has completed the career answered in question 39. If the informant answers that the person being surveyed has completed a career fill in code 1. Otherwise if the person did not finish, then fill in code 2.

Total number of years of university study (DO2010A_0430)

File: DOM2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's total number of years of university study.

Universe

Persons age 3+ who completed university or higher

Literal question

For persons age 3 and over

41. How many years did [the respondent] studied at the college, master's or doctorate level, including a specialty?

If less than one year, record 00 __

Interviewer instructions

Question 41. How many years did [the respondent] study at the college, master's or doctorate level, including a specialty?

The number of completed years a person has studied are the sum of the years of study corresponding to a career, a specialty, a master's degree or a doctorate.

Find the total number of years of university studies, based on the information in chart 1 from the previous pages.

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These questions are only asked for people who are 5 years of age or older, as verified by question 29 about the age of the respondents.

The goal of the following questions is to compile information about migration, internal and international, occurring in the country between November 2005 and November 2010.

Place of residence 5 years ago (DO2010A_0431)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether 5 years ago the person lived in the same municipality of current residence.

Universe

Persons age 5+

Literal question

For people age five and older (check from question 29)

42. Where did [the respondent] reside in November 2005?

☐ 1 Here, in this municipality (skip to question 45)

☐ 2 In another municipality

☐ 3 Abroad (skip to question 44)

Interviewer instructions

Question 42. Where did [the respondent] reside in November, 2005?

This question is designed to determine the person's residence in the previous five years before the current census. The information derived from this question is useful in the study of migration.

Notice the instructions in the box above question 42, which indicates that this and the following questions are only for persons 5 years of age or older. Therefore, you should only ask about members of the household that are five (5) years old or older.

If the informant responds the the person lived Here, in this Municipality, fill in the bubble corresponding to code 1 and move on to question 45.

On the other hand, if the informant responds that, in November 2005, the person lived In another Municipality, fill in the bubble corresponding to code 2 and continue with question 43.

However, if the informant answers that the person lived Abroad, then you should fill in the bubble corresponding to code 3, and move on to question 44.

Province of residence 5 years ago (DO2010A_0432)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's province of residence 5 years ago.

Universe

Persons age 5+

Literal question

For people age five and older (check from question 29)

43. In November 2005, in what municipality did [the respondent] live?

____ (skip to question 45)

Interviewer instructions

Question 42. Where did [the respondent] reside in November, 2005?

This question is designed to determine the person's residence in the previous five years before the current census. The information derived from this question is useful in the study of migration.

Notice the instructions in the box above question 42, which indicates that this and the following questions are only for persons 5 years of age or older. Therefore, you should only ask about members of the household that are five (5) years old or older.

If the informant responds the the person lived Here, in this Municipality, fill in the bubble corresponding to code 1 and move on to question 45.

On the other hand, if the informant responds that, in November 2005, the person lived In another Municipality, fill in the bubble corresponding to code 2 and continue with question 43.

However, if the informant answers that the person lived Abroad, then you should fill in the bubble corresponding to code 3, and move on to question 44.

Question 43. In November, 2005, in what municipality did [the respondent] live?

Ask the informant about the name of the municipality where he/she lived in November 2005 and then record it in the corresponding boxes and then go to question 45. Remember to fill in the boxes with clear capital letters leaving a box in between words. Do NOT use abbreviations, accents or commas.

Municipality of residence 5 years ago (DO2010A_0433)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's municipality of residence 5 years ago.

Universe

Persons age 5+

Literal question

For people age five and older (check from question 29)

43. In November 2005, in what municipality did [the respondent] live?

____ (skip to question 45)

Interviewer instructions

Question 42. Where did [the respondent] reside in November, 2005?

This question is designed to determine the person's residence in the previous five years before the current census. The information derived from this question is useful in the study of migration.

Notice the instructions in the box above question 42, which indicates that this and the following questions are only for persons 5 years of age or older. Therefore, you should only ask about members of the household that are five (5) years old or older.

If the informant responds the the person lived Here, in this Municipality, fill in the bubble corresponding to code 1 and move on to question 45.

On the other hand, if the informant responds that, in November 2005, the person lived In another Municipality, fill in the bubble corresponding to code 2 and continue with question 43.

However, if the informant answers that the person lived Abroad, then you should fill in the bubble corresponding to code 3, and move on to question 44.

Question 43. In November, 2005, in what municipality did [the respondent] live?

Ask the informant about the name of the municipality where he/she lived in November 2005 and then record it in the corresponding boxes and then go to question 45. Remember to fill in the boxes with clear capital letters leaving a box in between words. Do NOT use abbreviations, accents or commas.

Country of residence 5 years ago (DO2010A_0434)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's country of residence 5 years ago.

Universe

Persons age 5+

Literal question

For people age five and older (check from question 29)

44. In November 2005, in what country did [the respondent] live?

Interviewer instructions

Question 42. Where did [the respondent] reside in November, 2005?

This question is designed to determine the person's residence in the previous five years before the current census. The information derived from this question is useful in the study of migration.

Notice the instructions in the box above question 42, which indicates that this and the following questions are only for persons 5 years of age or older. Therefore, you should only ask about members of the household that are five (5) years old or older.

If the informant responds the the person lived Here, in this Municipality, fill in the bubble corresponding to code 1 and move on to question 45.

On the other hand, if the informant responds that, in November 2005, the person lived In another Municipality, fill in the bubble corresponding to code 2 and continue with question 43.

However, if the informant answers that the person lived Abroad, then you should fill in the bubble corresponding to code 3, and move on to question 44.

Question 44. In November, 2005, in what country did [the respondent] live?

This question is only applicable to people born abroad. Ask for the country in which the person lived in November 2005 and record it in the corresponding boxes. Remember to fill in the boxes with clear capital letters leaving a box in between words. Do not use abbreviations, accents or commas.

Any paid work past week (DO2010A_0435)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person had any paid work previous week.

Universe

Persons age 10+

Literal question

For persons age 10 or older

45. During the past week (seven days) has [the respondent] done any type of work in which he/she received any kind of payment, even if he/she was not working because of time-off, illness or other reason?

☐ 1 Yes (skip to question 52)

☐ 2 No

Interviewer instructions

Question 45. During the past week (seven days) has [the respondent] done any type of work in which he/she received any kind of payment, even if he/she was not working because of time-off, illness or other reason?

Notice the instruction given above question 45, which indicates that that question and the following are only for people 10 years of age or older. Therefore you should only collect data from the members of the household that are 10 years old or older.

The purpose of this question and the following ones is to collect information about economic characteristics of each of the surveyed people. Because many of the questions in the following segment refer to Last Week. Last Week corresponds to the week before the census date.

If the interviewee had a stable job (remunerated or paid in kind) the week before the census interview, even if the person did not work due to holidays, sickness or some other reason, fill in code 1 and then skip to question 52.

On the contrary, if the interviewee answered that the person did not have a job or did not work the week before the census interview, fill in code 2 and then continue with question 46.

Any activity done for at least one hour for which received payment or profit past week (DO2010A_0436)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person did any activity, for at least one hour, for which they were paid during the previous week.

Universe

Persons age 10+ did not receive payment for work the previous week

Literal question

For persons age 10 or older

46. During the past week (seven days) has [the respondent] done any type of work for at least one hour such as selling food or clothes, sewing, motorcycle taxi, selling tickets, etc. in which he/she received any kind of payment?

☐ 1 Yes (skip to question 52)

☐ 2 No

Interviewer instructions

Question 46. During the past week (seven days) has [the respondent] done any type of work for at least one hour such as selling food or clothes, sewing, motorcycle taxi, selling tickets, etc. in which he/she received some kind of payment?

This question tries to document the type of work that could be considered a stable job and that is why the question refers to activities of that kind.

If the informant answers that the person worked in any one of the aforementioned activities during the last week, fill in code 1 and then go to question 52.

In case that the informant answers that the person did not work in any of the mentioned activities for some kind of payment during last week, then fill in code 2 and continue with question 47.

Helped a relative or a non-relative without payment or profit (DO2010A_0437)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person helped in the business of a relative or a non-relative without payment during the previous week.

Universe

Persons age 10+ who did not work for pay at least one hour in the previous week

Literal question

For persons age 10 or older

47. During the past week did [the respondent] help in a business, farm or a family activity, in which he/she did not receive any remuneration?

- ☐ 1 Yes (skip to question 52)
☐ 2 No

Interviewer instructions

Question 47. During the past week did [the respondent] help in a business, farm or a family activity, in which he/she did not receive any remuneration?

If the informant answers that the person helped a relative or non-relative with a business, farm or family activity during the week before the interview, fill in code 1 and then go to question 52.

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In case the informant answers that the person did not help a relative or a non-relative in a business, farm or family activity during the week before the interview, fill in code 2 and then continue with question 48.

The week before the census, the interviewee may have helped with a familiar or unrelated business refers to the unpaid help or assistance that the person being surveyed may have given during the week prior to the census, selling or taking care of a business, store, shop, or some other establishment or activity of this type. Also, the person being surveyed may have helped an acquaintance or family member laboring in the field, doing such jobs as planting or harvesting; raising or taking care of farm animals; or in some other agricultural or fishing tasks.

Looked for work previous four weeks or tried to form an own business (DO2010A_0438)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person looked for work during the previous four weeks.

Universe

Persons age 10+ who did not work in the previous week

Literal question

For persons age 10 or older

48. During the last four weeks, has [the respondent] looked for a paid job or tried to establish his/her own business or company?

☐ 1 Yes (skip to question 51)

☐ 2 No

Interviewer instructions

Question 48. During the last four weeks, has [the respondent] looked for a paid job or tried to establish his/her own business or company?

Notice that the period this question refers to is the four weeks prior to the census. Ask if the person being surveyed looked for work or was trying to establish his/her own business or company, during the four weeks before the census.

If the informant answers "Yes" fill in the bubble next to code 1 and skip to question 51. If the informant answers No, fill in the bubble for code 2 and continue with question 49.

Main activity of person not in work (DO2010A_0439)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main activity of the person if not in work during the previous week.

Universe

Persons age 10+ who did not work and who did not look for work in the previous week

Literal question

For persons age 10 or older

49. What has [the respondent] been doing during the last week?

☐ 1 Household chores

☐ 2 Studying

☐ 3 Rentier

☐ 4 Retired or receiving pension

☐ 5 Not working due to disability

☐ 6 Not working due to old age

☐ 7 Other

☐ 8 None

Interviewer instructions

Question 49. What has [the respondent] been doing during the last week?

This question refers once again to the week prior to the census as its time of reference. Ask the question and fill in the bubble that corresponds to the informant's answer. Look at the following examples regarding the question.

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Example 1: If the informant answers that the person only worked in household chores during the prior week of the census, then fill in code 1.

Example 2: If the informant answers that the person does not work because he/she is retired or on a pension, then fill in code 4.

Example 3: If the informant answers that the person does not work or perform any economic activity because he/she studies, then fill in code 2.

Next, see the explanation of the concepts regarding the different types of answer choices in this question, so you know how to choose the correct one according to the answers given by the informants.

Household chores: This type of activity is done by the person who works exclusively in his/her own home and does not produce any goods or services to be sold. This does not include paid household employees. This does include any persons related or not related who help take care of the house without receiving pay for their work.

Studying: This refers to the person who regularly and exclusively attends an educational institution or studies for their own interest, although he/she may occasionally help out with household chores.

Landlord: This is the person who receives money from renting a house, building, vehicle, machine, tool, etc.

Retired or on a pension: This is a person whose only income comes from a pension that he/she may have as a widow/widower, orphan, disability, illness, or years of service.

Not working because of handicap: This refers to the person who is handicap or permanently ill since birth or by accident.

Not working because of old age: This category includes persons who given their old age cannot work in an economically productive manner.

Other: This group includes persons who are not part of any of the aforementioned categories.

None: This group includes persons of age 10 or older who do not work or do any sort of productive activity.

Available for work during previous week (DO2010A_0440)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person was available for work during the previous week.

Universe

Persons age 10+ who did not work and who did not look for work in the previous week

Literal question

For persons age 10 or older

50. Last week, would [the respondent] have had the time and necessary conditions to get to work if he/she had been offered a job?

☐ 1 Yes
☐ 2 No

Interviewer instructions

Question 50. Last week, would [the respondent] have had the time and necessary conditions to get to work if he/she had been offered a job?

If the informant answers that the person had time and the means necessary to work and if the person was offered a job the week before the interview, fill in code 1. On the other hand, if the informant answers that the person did not have the time or means necessary to work the week before the interview even if the person was offered a job, fill in code 2.

Has ever worked (DO2010A_0441)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has ever worked.

Universe

Persons age 10+ who did not work in the previous week

Literal question

For persons age 10 or older

51. Has [the respondent] worked before for a remunerated work?

- ☐ 1 Yes
☐ 2 No (skip to question 55)

Interviewer instructions

Question 51. Has [the respondent] worked before for a remunerated work?

This question is directed towards the people who do not work or perform an economic activity, with the goal to determine if they had worked ever before.

If the informant answers that the person has worked before and has received payment of any kind, then fill in code 1. On the contrary, if the informant answers that the "person has not worked before", fill in code 2 and then skip to question 55.

Occupation (DO2010A_0442)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's occupation.

Universe

Persons age 10+ who have ever worked

Literal question

For persons age 10 or older

52. What was [the respondent]'s main occupation, last week (or in his/her last job)?

—

Interviewer instructions

Question 52. What was [the respondent]'s main occupation, last week (or in his/her last job)?

This question inquires about the type of work the person currently does, if the informant works or worked in his/her previous job, in the case that he/she is not presently employed, but had worked in the past.

Ask the question exactly as it appears in the survey and then record the answer given by the informant in the corresponding boxes. Remember to fill in the boxes with clear capital letters leaving a box in between words. Do not use abbreviations, accents or commas.

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When the informant gives you a vague or incomplete answer, make sure you ask further questions to determine the specific job or occupation the informant has or had. Make sure the informant gives you the correct name of the job or occupation. In order to help you better understand what the question asks and therefore obtain the accurate information about the occupation of the person being surveyed see the following examples with correct responses and some possible incorrect answers that you should not accept.

Correct Answers:

- Example 1: If Pedro says that he works as "bank teller", the answer is correct.
 Example 2: If Maria says that she works as a "supermarket cashier", the answer is correct.
 Example 3: If Andrés says that he works as an "auto mechanic", the answer is correct.
 Example 4: If Manuel says that he works as an "industrial mechanic", the answer is correct.
 Example 5: If Juana says that she works as a "street vendor of clothes", the answer is correct.
 Example 6: If Pericles says that he works as a "street vendor in a shop", the answer is correct.

Incorrect Answers:

- Example 1: If Pedro says that he is an "Engineer", the answer is incorrect, because Engineer is not an occupation.
 Example 2: If Juan says that he is a "Civil Engineer", the answer is incorrect, because Civil Engineer is a PROFESSION, but not an occupation. And question 52 asks about the person's occupation.
 Example 3: If Maria says that she works as a "public employee", the answer is incorrect, since a State Representative is a public employee and the janitor at the Our Lady of Grace Hospital is also a public employee, in that they both work for the State.
 Example 4: If Adriano says that he works as a "mechanic", the answer is incorrect, since there are various types of mechanics.
 Example 5: If Miguel says that he works as a "cashier", the answer is incorrect, since a cashier can work in a diverse number of jobs.
 Example 6: If Sandra says that she works as a "vendor", the answer is incorrect, since there are many different types of vendors.

Professional status (DO2010A_0443)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's professional status or class of worker.

Universe

Persons age 10+ who have ever worked

Literal question

For persons age 10 or older

53. In that job [the respondent] was (or is)?

Read all answers and mark only one.

- ☐ 1 Salary or waged employee?
- ☐ 2 Employer or owner?
- ☐ 3 Family worker or unpaid worker?
- ☐ 4 Self-employed?
- ☐ 5 Other?

Interviewer instructions

Question 53. In that job [the respondent] was (or is)?

This question has the goal of defining the occupational category that the person being surveyed had in the business or company where they worked during the week before the census interview. In the case of people who were not working the week prior to the census, but who did work some time in the past, the question refers to the occupational category in their last paid job. Fill in the bubble according to the informant's answer.

What follows is an explanation of the concepts related to the various alternatives of occupational categories, with the purpose of providing you with enough knowledge to choose the correct response based on the informant's answer.

Salary paid employee is the person who maintains a dependent relationship with the company or institution that he/she works for and receives pay in the form of a salary, either in cash or kind.

Employer or Owner is the person who runs or manages on their own a business or career, employing one or more paid employees, in addition to family members or non-relatives who work, not necessarily paid.

Family worker with no remuneration is the person who works in the business or company of a family member or non-family member without pay, for at least one hour during the week before the census. However, if the person is regularly paid a pre-determined amount of money, that could be considered a salary, he/she should be recorded as a paid employee.

Independent Worker is the type of worker that has neither a boss, nor is in charge of employees or laborers. The business or company only has one worker, not belonging to another organization, that sells and/or produces goods and/or services for that which a price is charged. Examples: an independent lawyer, engineer, plumber, electrician, door to door salesperson, artisan, etc.

Other. This category exists for people who are economically active and cannot be included in any of the previous categories.

Ask the question exactly as it is written in the census survey and fill in the bubble corresponding to the code that fits the informant's answer.

Main activity of business (DO2010A_0444)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the main activity of the business a person works for.

Universe

Persons age 10+ who have ever worked

Literal question

For persons age 10 or older

54. What is the goal of the business, company or institution where [the respondent] works (or last worked)?

Interviewer instructions

Question 54. What is the goal of the business, company or institution where [the respondent] works or last worked?

This question is designed to determine the branch of economic activity of the company, business or establishment where the person works or worked. It is important to indicate the type of products or services that are made or sold in the establishment, such as: taxi service, planting flowers, making shoes, making clothing, selling food, etc. Also, it is important to investigate what the company, business or establishment specializes in where the person being surveyed works.

Read the question exactly as it appears in the survey. Never be sure that you already know it. Ask the question as it is written and record the answer in the corresponding boxes. Remember to fill in the boxes with clear capital letters leaving a box in between words. Do NOT use abbreviations, accents or commas.

Marital status (DO2010A_0445)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's marital status.

Universe

Persons age 15+

Literal question

For people age 15 and older

55. Currently, is [the respondent]: (Read all answers and mark only one)

- ☐ 1 Separated legally or religiously
- ☐ 2 Divorced
- ☐ 3 Widow/widower
- ☐ 4 Separated from a civil union
- ☐ 5 Married
- ☐ 6 Living together
- ☐ 7 Single (Never married or in a civil union)

Interviewer instructions

Question 55. Currently, is [the respondent]:

This question is designed to establish the marital status of the informant. The marital status is different from the civil situation of the relationship. In the Dominican Republic there are only two categories of marital status: single and married. However, in demographic terms what is important is the civil situation, which has the following categories: separated, divorced, widow/widower, separated from a civil union, married, living together and single.

Separated legally or religiously represents the status of a person who is legally or religiously married, but that currently is separated from his/her partner and does not have another partner.

Divorced is the person who was married but is legally divorced from his/her partner and currently does not have another partner.

Widow/widower is the person who was married but his/her partner is deceased and currently does not have another partner.

Separated from a civil union is the person who was in union with a partner but currently does not have a partner.

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Living together is a person that currently is living together with a person in civil union or by consent.

Single (Never married or in a civil union) is the person that does not have a partner and was never married or in a civil union with anybody.

Female children ever born (DO2010A_0446)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of female children ever born.

Universe

Females age 15+

Literal question

For women age 15 and older (check from questions 27 and 29)

56. In total, how many live births has [the respondent] had, even if the baby died a few hours or days after being born?

If the interviewee has had children, record the number of children born. If the interviewee has had children of only one sex, record the total number and write "00" in the box corresponding to the other sex. If the interviewee has never had children, fill in the bubble "none", then go to the next person.

☐ Female children
☐ Male children

☐ None (go to next person)

Interviewer instructions

Question 56. In total, how many children has [the respondent] had, even if the baby died a few hours or days after being born?

The purpose of this question and the following questions is to gather information in order to estimate two important demographic variables: mortality and fertility.

All children born alive are considered alive if they are breathing, had heart beat or any other sign of life. Ask the mother about her live births, since it is common for mothers to not count as live births those children who were born alive but died a few hours or days after being born.

Read the information above question 56 which indicated that the question is only for women age 15 or older. Therefore you should only ask this question to all women who are 15 years old or older, as stated in the instructions you should check the age and sex of the women from questions 27 and 29.

Male children ever born (DO2010A_0447)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of male children ever born.

Universe

Females age 15+

Literal question

For women age 15 and older (check from questions 27 and 29)

56. In total, how many live births has [the respondent] had, even if the baby died a few hours or days after being born?

If the interviewee has had children, record the number of children born. If the interviewee has had children of only one sex, record the total number and write "00" in the box corresponding to the other sex. If the interviewee has never had children, fill in the bubble "none", then go to the next person.

☐ Female children
☐ Male children

☐ None (go to next person)

Interviewer instructions

Question 56. In total, how many children has [the respondent] had, even if the baby died a few hours or days after being born?

The purpose of this question and the following questions is to gather information in order to estimate two important demographic variables: mortality and fertility.

All children born alive are considered alive if they are breathing, had heart beat or any other sign of life. Ask the mother about her live births, since it is common for mothers to not count as live births those children who were born alive but died a few hours or days after being born.

Read the information above question 56 which indicated that the question is only for women age 15 or older. Therefore you should only ask this question to all women who are 15 years old or older, as stated in the instructions you should check the age and sex of the women from questions 27 and 29.

No live births (DO2010A_0448)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether no live births were reported.

Universe

Females age 15+

Literal question

For women age 15 and older (check from questions 27 and 29)

56. In total, how many live births has [the respondent] had, even if the baby died a few hours or days after being born?

If the interviewee has had children, record the number of children born. If the interviewee has had children of only one sex, record the total number and write "00" in the box corresponding to the other sex. If the interviewee has never had children, fill in the bubble "none", then go to the next person.

☐ Female children
☐ Male children

☐ None (go to next person)

Interviewer instructions

Question 56. In total, how many children has [the respondent] had, even if the baby died a few hours or days after being born?

The purpose of this question and the following questions is to gather information in order to estimate two important demographic variables: mortality and fertility.

All children born alive are considered alive if they are breathing, had heart beat or any other sign of life. Ask the mother about her live births, since it is common for mothers to not count as live births those children who were born alive but died a few hours or days after being born.

Read the information above question 56 which indicated that the question is only for women age 15 or older. Therefore you should only ask this question to all women who are 15 years old or older, as stated in the instructions you should check the age and sex of the women from questions 27 and 29.

Female children surviving (DO2010A_0449)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any female children born alive is surviving.

Universe

Females age 15+ who ever gave birth

Literal question

For women age 15 and older (check from questions 27 and 29)

57. Of all the children, how many are currently living?

If none fill in the bubble "none".

__ Female children
__ Male children

[] None

Interviewer instructions

Question 57. Of all the children, how many are currently living?

In the two first boxes of (Female Children) record the number of female children currently alive. Similarly, in the other boxes of (Male Children) record the number of male children currently alive. If the woman does not have any children then record "None".

Male children surviving (DO2010A_0450)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any male children born alive is surviving.

Universe

Females age 15+ who ever gave birth

Literal question

For women age 15 and older (check from questions 27 and 29)

57. Of all the children, how many are currently living?

If none fill in the bubble "none".

☐ Female children

☐ Male children

☐ None

Interviewer instructions

Question 57. Of all the children, how many are currently living?

In the two first boxes of (Female Children) record the number of female children currently alive. Similarly, in the other boxes of (Male Children) record the number of male children currently alive. If the woman does not have any children then record "None".

No children surviving (DO2010A_0451)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any children born alive is not surviving.

Universe

Females age 15+ who ever gave birth

Literal question

For women age 15 and older (check from questions 27 and 29)

57. Of all the children, how many are currently living?

If none fill in the bubble "none".

☐ Female children

☐ Male children

☐ None

Interviewer instructions

Question 57. Of all the children, how many are currently living?

In the two first boxes of (Female Children) record the number of female children currently alive. Similarly, in the other boxes of (Male Children) record the number of male children currently alive. If the woman does not have any children then record "None".

Month of birth of last child born alive (DO2010A_0452)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the month of birth of the last child born alive.

Universe

Females age 15+ who ever gave birth

Literal question

For women age 15 and older (check from questions 27 and 29)

58. In what month and year was the last child born alive of [the respondent]?

Month __
 Year ____

Interviewer instructions

Question 58. In what month and year was [the respondent]'s last child born alive?

This question refers to the respondent's last female or male child born alive, independently of the date of birth. Record the month and year for the date of birth of the interviewee's last child in the corresponding boxes.

Remember that female or male children born alive can include those who were born alive, but died a few minutes or hours after being born.

Year of birth of last child born alive (DO2010A_0453)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1939-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the year of birth of the last child born alive.

Universe

Females age 15+ who ever gave birth

Literal question

For women age 15 and older (check from questions 27 and 29)

58. In what month and year was the last child born alive of [the respondent]?

Month __
 Year ____

Interviewer instructions

Question 58. In what month and year was [the respondent]'s last child born alive?

This question refers to the respondent's last female or male child born alive, independently of the date of birth. Record the month and year for the date of birth of the interviewee's last child in the corresponding boxes.

Remember that female or male children born alive can include those who were born alive, but died a few minutes or hours after being born.

Survival of last child born (DO2010A_0454)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the survival of the last child born.

Universe

Females age 15+ who ever gave birth

Literal question

For women age 15 and older (check from questions 27 and 29)

59. Is the last child of [the respondent] alive?

- ☐ 1 Yes (go to the next person)
☐ 2 No

Interviewer instructions

Question 59. Is the last child of [the respondent] still alive?

If the informant answers that her last female or male child is alive fill in code 1 and then continue with the next person. In case that the

Age at death of last child born (DO2010A_0455)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age at death of the last child born.

Universe

Females age 15+ who ever gave birth

Literal question

For women age 15 and older (check from questions 27 and 29)

60. How old was the child when he/she died?

If less than one year of age, record 00

Age __

Interviewer instructions

Question 60. How old was the child when he/she died?

Record in the corresponding boxes the age of the last female or male child when they died. If the child was less than one year of age record 00.

After you fill in this question continue with the next person in the household. Once you have completed interviewing all the people in the household, if you have any observations please record them in the lines for observations on page 16. Once you have recorded your observations proceed with the information of the next household in the same dwelling if that is the case. If not continue with the next household.

Five-year age groups (DO2010A_0456)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-25

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's five-year age group. Each age group from less than one year to 4 years old are separate groups.

Universe

All persons

Literal question

Section VI - Personal characteristics

28. When was [the respondent] born?

Day__
 Month__
 Year ____

Interviewer instructions

Question 29. How old is [the respondent]?

The age refers to the years of age a person has lived until the present date from his/her date of birth. Ask the interviewee how old he/she is and then record the declared age in the boxes corresponding to the answer. If the person is less than one year old record '000' in the boxes.

If you have already questioned and attempted to help the person remember his/her age, and there is no way to establish the age of that person or any other member of the household, then you should record code 999.

Five-year age groups (DO2010A_0457)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-22

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's five-year age group. Ages ranging from less than one year to 4 years old constitute the first group.

Universe

All persons

Literal question

Section VI - Personal characteristics

28. When was [the respondent] born?

Day__
 Month__
 Year ____

Interviewer instructions

Question 29. How old is [the respondent]?

The age refers to the years of age a person has lived until the present date from his/her date of birth. Ask the interviewee how old he/she is and then record the declared age in the boxes corresponding to the answer. If the person is less than one year old record '000' in the boxes.

If you have already questioned and attempted to help the person remember his/her age, and there is no way to establish the age of that person or any other member of the household, then you should record code 999.

Five-year age groups (0 is a unique group) (DO2010A_0458)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-22

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's five-year age group. Less than one year of age is the first group.

Universe

All persons

Literal question

Section VI - Personal characteristics

28. When was [the respondent] born?

Day _
Month _
Year _ _ _ _

Interviewer instructions

Question 29. How old is [the respondent]?

The age refers to the years of age a person has lived until the present date from his/her date of birth. Ask the interviewee how old he/she is and then record the declared age in the boxes corresponding to the answer. If the person is less than one year old record '000' in the boxes.

If you have already questioned and attempted to help the person remember his/her age, and there is no way to establish the age of that person or any other member of the household, then you should record code 999.

Age deciles (DO2010A_0459)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age decile.

Universe

All persons

Literal question

Section VI - Personal characteristics

28. When was [the respondent] born?

Day__
Month__
Year ____

Interviewer instructions

Question 29. How old is [the respondent]?

The age refers to the years of age a person has lived until the present date from his/her date of birth. Ask the interviewee how old he/she is and then record the declared age in the boxes corresponding to the answer. If the person is less than one year old record '000' in the boxes.

If you have already questioned and attempted to help the person remember his/her age, and there is no way to establish the age of that person or any other member of the household, then you should record code 999.

Large age groups (DO2010A_0460)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age group.

Universe

All persons

Literal question

Section VI - Personal characteristics

28. When was [the respondent] born?

Day__
Month__
Year ____

Interviewer instructions

Question 29. How old is [the respondent]?

The age refers to the years of age a person has lived until the present date from his/her date of birth. Ask the interviewee how old he/she is and then record the declared age in the boxes corresponding to the answer. If the person is less than one year old record '000' in the boxes.

If you have already questioned and attempted to help the person remember his/her age, and there is no way to establish the age of that person or any other member of the household, then you should record code 999.

Calculated years of study (DO2010A_0462)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's years of study.

Universe

Persons age 3+ who attended or attends school

Literal question

Calculated years of study

Field of study, 3 digits (DO2010A_0463)

File: DOM2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 614-999

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's field of study (3 digits) for those who completed a university degree.

Universe

Persons aged 3+ whose highest level of education is university or higher

Literal question

For persons age 3 and over

39. What is/was the university course [the respondent] studied or studies?

Interviewer instructions

Question 39. What is/was the university major or "career" [the respondent] studied or studies?

This question is for persons who are currently attending or attended school. This question will be only asked if the informant answered code 4 from question 37. Record the name of the major or "career" declared by the informant.

In case the person being surveyed has completed more than one "career", record the one that informant declares as the main one. You should record the name of the career in capital letters leaving blank a box between words and do NOT abbreviate, accentuate or write commas. You should record the name of the career fully and correctly as shown in the examples below:

Law

Education

Medicine

Odontology

Biology

Civil Engineering

[NEXT COLUMN]

Hydraulics Engineering

Architecture

Bio analysis

Computer Science

Systems Engineering

Agronomy

Occupation, 1 digit (DO2010A_0466)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's occupation (1 digit).

Universe

Persons age 10+ who have ever worked

Literal question

For persons age 10 or older

52. What was [the respondent]'s main occupation, last week (or in his/her last job)?

Interviewer instructions

Question 52. What was [the respondent]'s main occupation, last week (or in his/her last job)?

This question inquires about the type of work the person currently does, if the informant works or worked in his/her previous job, in the case that he/she is not presently employed, but had worked in the past.

Ask the question exactly as it appears in the survey and then record the answer given by the informant in the corresponding boxes. Remember to fill in the boxes with clear capital letters leaving a box in between words. Do not use abbreviations, accents or commas.

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When the informant gives you a vague or incomplete answer, make sure you ask further questions to determine the specific job or occupation the informant has or had. Make sure the informant gives you the correct name of the job or occupation. In order to help you better understand what the question asks and therefore obtain the accurate information about the occupation of the person being surveyed see the following examples with correct responses and some possible incorrect answers that you should not accept.

Correct Answers:

Example 1: If Pedro says that he works as "bank teller", the answer is correct.
 Example 2: If Maria says that she works as a "supermarket cashier", the answer is correct.
 Example 3: If Andrés says that he works as an "auto mechanic", the answer is correct.
 Example 4: If Manuel says that he works as an "industrial mechanic", the answer is correct.
 Example 5: If Juana says that she works as a "street vendor of clothes", the answer is correct.
 Example 6: If Pericles says that he works as a "street vendor in a shop", the answer is correct.

Incorrect Answers:

Example 1: If Pedro says that he is an "Engineer", the answer is incorrect, because Engineer is not an occupation.
 Example 2: If Juan says that he is a "Civil Engineer", the answer is incorrect, because Civil Engineer is a PROFESSION, but not an occupation. And question 52 asks about the person's occupation.
 Example 3: If Maria says that she works as a "public employee", the answer is incorrect, since a State Representative is a public employee and the janitor at the Our Lady of Grace Hospital is also a public employee, in that they both work for the State.
 Example 4: If Adriano says that he works as a "mechanic", the answer is incorrect, since there are various types of mechanics.
 Example 5: If Miguel says that he works as a "cashier", the answer is incorrect, since a cashier can work in a diverse number of jobs.
 Example 6: If Sandra says that she works as a "vendor", the answer is incorrect, since there are many different types of vendors.

Industry, 1 digit (DO2010A_0467)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of industry (1 digit) of the business a person works for.

Universe

Persons age 10+ who have ever worked

Literal question

For persons age 10 or older

54. What is the goal of the business, company or institution where [the respondent] works (or last worked)?

Interviewer instructions

Question 54. What is the goal of the business, company or institution where [the respondent] works or last worked?

This question is designed to determine the branch of economic activity of the company, business or establishment where the person works or worked. It is important to indicate the type of products or services that are made or sold in the establishment, such as: taxi service, planting flowers, making shoes, making clothing, selling food, etc. Also, it is important to investigate what the company, business or establishment specializes in where the person being surveyed works.

Read the question exactly as it appears in the survey. Never be sure that you already know it. Ask the question as it is written and record the answer in the corresponding boxes. Remember to fill in the boxes with clear capital letters leaving a box in between words. Do NOT use abbreviations, accents or commas.

Economic activity of individual (DO2010A_0468)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's economic activity.

Universe

Persons age 10+

Literal question

For persons age 10 or older

53. In that job [the respondent] was (or is)?

Read all answers and mark only one.

- ☐ 1 Salary or waged employee?
- ☐ 2 Employer or owner?
- ☐ 3 Family worker or unpaid worker?
- ☐ 4 Self-employed?
- ☐ 5 Other?

Interviewer instructions

Question 53. In that job [the respondent] was (or is)?

This question has the goal of defining the occupational category that the person being surveyed had in the business or company where they worked during the week before the census interview. In the case of people who were not working the week prior to the census, but who did work some time in the past, the question refers to the occupational category in their last paid job. Fill in the bubble according to the informant's answer.

What follows is an explanation of the concepts related to the various alternatives of occupational categories, with the purpose of providing you with enough knowledge to choose the correct response based on the informant's answer.

Salary paid employee is the person who maintains a dependent relationship with the company or institution that he/she works for and receives pay in the form of a salary, either in cash or kind.

Employer or Owner is the person who runs or manages on their own a business or career, employing one or more paid employees, in addition to family members or non-relatives who work, not necessarily paid.

Family worker with no remuneration is the person who works in the business or company of a family member or non-family member without pay, for at least one hour during the week before the census. However, if the person is regularly paid a pre-determined amount of money, that could be considered a salary, he/she should be recorded as a paid employee.

Independent Worker is the type of worker that has neither a boss, nor is in charge of employees or laborers. The business or company only has one worker, not belonging to another organization, that sells and/or produces goods and/or services for that which a price is charged. Examples: an independent lawyer, engineer, plumber, electrician, door to door salesperson, artisan, etc.

Other. This category exists for people who are economically active and cannot be included in any of the previous categories.

Ask the question exactly as it is written in the census survey and fill in the bubble corresponding to the code that fits the informant's answer.

Children ever born (DO2010A_0469)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of children ever born.

Universe

Females age 15+

Literal question

For women age 15 and older (check from questions 27 and 29)

Interviewer instructions

Question 56. In total, how many children has [the respondent] had, even if the baby died a few hours or days after being born?

The purpose of this question and the following questions is to gather information in order to estimate two important demographic variables: mortality and fertility.

All children born alive are considered alive if they are breathing, had heart beat or any other sign of life. Ask the mother about her live births, since it is common for mothers to not count as live births those children who were born alive but died a few hours or days after being born.

Read the information above question 56 which indicated that the question is only for women age 15 or older. Therefore you should only ask this question to all women who are 15 years old or older, as stated in the instructions you should check the age and sex of the women from questions 27 and 29.

Children surviving (DO2010A_0470)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of children surviving among those ever born.

Universe

Females age 15+

Literal question

For women age 15 and older (check from questions 27 and 29)

57. Of all the children, how many are currently living?

If none fill in the bubble "none".

☐ Female children
☐ Male children

☐ None

Interviewer instructions

Question 57. Of all the children, how many are currently living?

In the two first boxes of (Female Children) record the number of female children currently alive. Similarly, in the other boxes of (Male Children) record the number of male children currently alive. If the woman does not have any children then record "None".

Field of study, 2 digits (DO2010A_0471)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the field of study (2 digits) for those who completed a university degree.

Universe

Persons aged 3+ whose highest level of education is university or higher

Literal question

For persons age 3 and over

39. What is/was the university course [the respondent] studied or studies?

Interviewer instructions

Question 39. What is/was the university major or "career" [the respondent] studied or studies?

This question is for persons who are currently attending or attended school. This question will be only asked if the informant answered code 4 from question 37. Record the name of the major or "career" declared by the informant.

In case the person being surveyed has completed more than one "career", record the one that informant declares as the main one. You should record the name of the career in capital letters leaving blank a box between words and do NOT abbreviate, accentuate or write commas. You should record the name of the career fully and correctly as shown in the examples below:

Law
Education
Medicine
Odontology
Biology
Civil Engineering

[NEXT COLUMN]

Hydraulics Engineering
Architecture
Bio analysis
Computer Science
Systems Engineering
Agronomy

Person weight (PERWT)

File: DOM2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Industry, unrecoded (IND)

File: DOM2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Disability status (DISABLED)

File: DOM2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISABLED indicates whether the person reported a disability of any kind.

Year of last birth (LASTBYR)

File: DOM2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1900-9999	

Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Years of schooling (YRSCHOOL)

File: DOM2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Migration status, 5 years (MIGRATE5)

File: DOM2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Educational attainment, international recode [general version] (EDATTAIN)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: DOM2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Country of birth (BPLCOUNTRY)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-99999

Valid cases: 0
 Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Month of last birth (LASTBMO)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

Mortality status of last birth (LASTBMORT)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

Last child's age at death, years (AGEDEADYR)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 0
 Invalid: 0

Description

AGEDEADYR indicates the age at death, in years, of the last child born to a woman. The variable is not applicable if that child was still living.

Country of residence 5 years ago (MIGCTRY5)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-99999

Valid cases: 0
 Invalid: 0

Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

Nativity status (NATIVITY)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Age, grouped into intervals (AGE2)

File: DOM2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-98

Valid cases: 0
 Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

Year [person version] (YEARP)

File: DOM2010-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: DOM2010-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: DOM2010-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: DOM2010-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: DOM2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Description

[This file is just a placeholder. See the household version of the variable.]