

# Spain - Census of Population and Housing Spain 1981 - IPUMS Subset

**Instituto Nacional de Estadísticas (INE), Minnesota Population Center**

Report generated on: August 26, 2019

Visit our data catalog at: <https://microdata.worldbank.org/index.php>

## Overview

### Identification

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#### ID NUMBER

ESP\_1981\_PHC\_v01\_M\_v02\_A\_IPUMS

### Version

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#### VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

#### PRODUCTION DATE

2016-04-25

### Overview

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#### ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

#### KIND OF DATA

Census/enumeration data [cen]

### Scope

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#### NOTES

##### UNITS IDENTIFIED:

- Dwellings: Yes
- Vacant units: Yes
- Households: Yes

- Individuals: Yes

- Group quarters: Yes

#### UNIT DESCRIPTIONS:

- Dwellings: A dwelling is a structurally separate and independent location that, given the way it was built, rebuilt, transformed, or adapted, is conceived to be inhabited by persons, or, even if this is not the case, is effectively and actually inhabited at the time
- Households: The family [household] is defined as a group of persons, generally linked because they are relatives, who live together, normally occupying the totality of a dwelling. Persons in domestic services who spend the night in the dwelling and guests who are part of the family group will be included as family.
- Group quarters: Collective dwellings are those dwellings or buildings designed to be occupied by persons who do not constitute a family, subject to a common regime or authority, or gathered by common objectives or interests.

#### TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Geography: M-Z Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	

## Coverage

#### GEOGRAPHIC COVERAGE

National coverage

#### GEOGRAPHIC UNIT

Municipalities with 20,000+ population

#### UNIVERSE

The census includes persons who have a fixed residence in the national territory as well as those who are in the national territory at the time of reference, without omissions nor duplications. The persons who have their residency in Spain constitute the fixed population [population with rights]. The persons who are in the national territory at the moment of the census form the actual population [de facto].

## Producers and Sponsors

### PRIMARY INVESTIGATOR(S)

Name	Affiliation
Instituto Nacional de Estadísticas (INE)	
Minnesota Population Center	University of Minnesota

## Metadata Production

### METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

### DATE OF METADATA PRODUCTION

2016-04-25

### DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

### DDI DOCUMENT ID

DDI\_ESP\_1981\_PHC\_v01\_M\_v02\_A\_IPUMS

# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Integrated European Census Microdata

SAMPLE DESIGN: Systematic stratified sampling. The provinces of Alava, Guipuzcoa, Navarra, and Vizcaya were over-sampled at roughly 5 times the rate of other provinces.

SAMPLE UNIT: Dwelling

SAMPLE FRACTION: 5%

SAMPLE SIZE (person records): 2,084,221

## Weighting

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Computed by census agency. Use of weights is strongly recommended because of oversampling of several provinces.

# Questionnaires

## Overview

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Two types of questionnaires will be used: one for the population that lives in family dwellings and another for the population that lives in collective dwellings.

## Data Collection

### Data Collection Dates

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Start	End	Cycle
1981-03-01	1981-03-01	N/A

### Time Periods

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Start	End	Cycle
1981-03-01	1981-03-01	N/A

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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De facto and de jure, CENSUS DAY: March 1, 1981

### Questionnaires

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Two types of questionnaires will be used: one for the population that lives in family dwellings and another for the population that lives in collective dwellings.

### Supervision

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The questionnaires are prepared to utilize the method of self-enumeration, with which the mission of the Agent is reduced, generally, to the tasks of delivering and collecting the questionnaires and verifying the correct completion of the same.

## Data Processing

No content available



## Data Appraisal

No content available

## File Description

## Variable List

**ESP1981-H-H**

Content	Household records
Cases	0
Variable(s)	28
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	URBAN	Urban-rural status	discrete	numeric	
V9	REGIONW	Continent and region of country	discrete	numeric	
V10	MUNIES	Spain, Municipality 1981 - 2011 [Level 3; inconsistent boundaries, harmonized by name]	discrete	numeric	
V11	ENUTS1	NUTS1 Region, Europe	discrete	numeric	
V12	ENUTS2	NUTS2 Region, Europe	discrete	numeric	
V13	ENUTS3	NUTS3 Region, Europe	discrete	numeric	
V14	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V15	ES1981A_0001	Dwelling number	contin	numeric	__ Province __ Municipality __ d.c. _ __ District __ Section ____ Dwelling __ Block _ Zone _ With other dwellings or isolated _ Number of families __ 1st family __ 2nd family _ _ 3rd family __ 4th family __ 5th family
V16	ES1981A_0021	Type of dwelling	discrete	numeric	Type of dwelling
V17	ES1981A_0022	Number of the family in the dwelling	discrete	numeric	__ Province __ Municipality __ d.c. _ __ District __ Section ____ Dwelling __ Block _ Zone _ With other dwellings or isolated _ Number of families __ 1st family __ 2nd family _ _ 3rd family __ 4th family __ 5th family

V18	ES1981A_0023	Number of the family nucleus	discrete	numeric	__ Province __ Municipality __ d.c. __ __ District __ Section __ Dwelling __ __ Block __ Zone __ With other dwellings or isolated __ Number of families __ 1st family __ 2nd family __ 3rd family __ 4th family __ 5th family
V19	ES1981A_0024	Type of nucleus	discrete	numeric	Type of nucleus
V20	ES1981A_0026	Zone	discrete	numeric	__ Province __ Municipality __ d.c. __ __ District __ Section __ Dwelling __ __ Block __ Zone __ With other dwellings or isolated __ Number of families __ 1st family __ 2nd family __ 3rd family __ 4th family __ 5th family
V21	ES1981A_0027	Nucleus or non-nucleus	discrete	numeric	__ Province __ Municipality __ d.c. __ __ District __ Section __ Dwelling __ __ Block __ Zone __ With other dwellings or isolated __ Number of families __ 1st family __ 2nd family __ 3rd family __ 4th family __ 5th family
V22	HHWT	Household weight	contin	numeric	
V23	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V24	GEO1_ES	Spain, Communities and Autonomous Cities 1981 - 2011 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V25	GEO1_ES1981	Spain, Communities and Autonomous Cities 1981 [Level 1, GIS]	discrete	numeric	
V26	GEO2_ES	Spain, Province 1981 - 2011 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V27	GEO2_ES1981	Spain, Province 1981 [Level 2, GIS]	discrete	numeric	
V28	COUNTRY	Country	discrete	numeric	

**ESP1981-P-H**

Content	Person records
Cases	0
Variable(s)	82
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V29	PERNUM	Person number	contin	numeric	
V30	RELATE	Relationship to household head [general version]	discrete	numeric	
V31	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V32	ERELATE	Relationship to head, Europe	discrete	numeric	
V33	AGE	Age	discrete	numeric	
V34	AGE2	Age, grouped into intervals	discrete	numeric	
V35	SEX	Sex	discrete	numeric	
V36	MARST	Marital status [general version]	discrete	numeric	
V37	MARSTD	Marital status [detailed version]	discrete	numeric	
V38	EMARST	Marital status, Europe	discrete	numeric	
V39	AGEMARR	Age at first marriage or union	discrete	numeric	
V40	MARRYR	Year of first marriage	discrete	numeric	
V41	BIRTHYR	Year of birth	discrete	numeric	
V42	BIRTHMO	Month of birth	discrete	numeric	
V43	CHBORN	Children ever born	discrete	numeric	
V44	BPLES	Communities and Autonomous Cities of birth, Spain	discrete	numeric	
V45	EBPLNT1	Region of birth, Europe, NUTS1	discrete	numeric	
V46	EBPLNT2	Region of birth, Europe, NUTS2	discrete	numeric	
V47	EBPLNT3	Region of birth, Europe, NUTS3	discrete	numeric	

V48	CITIZEN	Citizenship	discrete	numeric	
V49	NATION	Country of citizenship	discrete	numeric	
V50	SCHOOL	School attendance	discrete	numeric	
V51	LIT	Literacy	discrete	numeric	
V52	EDUCES	Educational attainment, Spain	discrete	numeric	
V53	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V54	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V55	OCCISCO	Occupation, ISCO general	discrete	numeric	
V56	OCC	Occupation, unrecoded	contin	numeric	
V57	INDGEN	Industry, general recode	discrete	numeric	
V58	IND	Industry, unrecoded	contin	numeric	
V59	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V60	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V61	TRNWRK	Means of transportation to work or school	discrete	numeric	
V62	MIGES4	Province of residence 10 years ago, Spain	discrete	numeric	
V63	DISEMP	Employment disability	discrete	numeric	
V64	RESIDENT	Residence status: de facto, de jure	discrete	numeric	
V65	ES1981A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V66	ES1981A_0400	Order number	discrete	numeric	[ ] 0. Order number
V67	ES1981A_0401	Residence situation in municipality	discrete	numeric	2. Residency Mark the corresponding box with an X (see above). [ ] 1 P Residents of this municipality who, at the Census Moment, were PRESENT in the municipality. [ ] 2 A Residents of this municipality who, at the Census Moment, were ABSENT from the municipality [ ] 3 T Temporary residents: Persons who are not residents of this municipality but who were present in the municipality at the Census Moment
V68	ES1981A_0402	Relationship to household head	discrete	numeric	3. Relationship to the householder* Write, for example: spouse, son, son-in-law, daughter-in-law, grandson, father, mother, brother, brother-in-law, uncle, nephew, guest, friend, servant, etc. ____
V69	ES1981A_0403	Sex	discrete	numeric	4. Sex Mark the corresponding box with an X. [ ] 1 Male [ ] 2 Female

V70	ES1981A_0404	Marital status	discrete	numeric	5. Legal status Mark the corresponding box with an X. [] 1 Never married [] 2 Married [] 3 Widowed [] 4 Divorced
V71	ES1981A_0434	Communities and autonomous cities or country of birth	discrete	numeric	Communities and autonomous cities or country of birth
V72	ES1981A_0405	Province or country of birth	discrete	numeric	6. Place and date of birth. Write the name of the municipality and province (or country, if you were born in another country) and your date of birth. ___ Municipality ___ Province ____ / ____ / 1 ____ Day / month / year
V73	ES1981A_0407	Month of birth	discrete	numeric	6. Place and date of birth. Write the name of the municipality and province (or country, if you were born in another country) and your date of birth. ___ Municipality ___ Province ____ / ____ / 1 ____ Day / month / year
V74	ES1981A_0408	Year of birth	discrete	numeric	6. Place and date of birth. Write the name of the municipality and province (or country, if you were born in another country) and your date of birth. ___ Municipality ___ Province ____ / ____ / 1 ____ Day / month / year
V75	ES1981A_0409	Year of change of municipality	discrete	numeric	7. Place of residence on December 31, 1970. To be answered only by those persons who are over age 10 and who came to live in this municipality after 1970. Indicate: -The municipality where you were living on December 31, 1970. -The province (or country, if you came from another country) where you were living on December 31, 1970. -The year you arrived in this municipality. ___ Municipality ___ Province __ 1 9 __ year ____
V76	ES1981A_0410	Province or country of residence in 1970	discrete	numeric	7. Place of residence on December 31, 1970. To be answered only by those persons who are over age 10 and who came to live in this municipality after 1970. Indicate: -The municipality where you were living on December 31, 1970. -The province (or country, if you came from another country) where you were living on December 31, 1970. -The year you arrived in this municipality. ___ Municipality ___ Province __ 1 9 __ year ____
V77	ES1981A_0413	Knows how to read?	discrete	numeric	9. Do you know how to read and write? Mark the corresponding box with an X. [] 1 Yes [] 6 No
V78	ES1981A_0414	Current studies	discrete	numeric	10. Current school attendance All people who are currently attending school should write the grade and level of their studies. If you are engaged in more than one course of study, write the highest level of school which you currently attend. For example: 1st EGB [Basic general education]; 2nd level technical training, first grade; law, etc. ____ / ____
V79	ES1981A_0415	Grade in which currently enrolled	discrete	numeric	10. Current school attendance All people who are currently attending school should write the grade and level of their studies. If you are engaged in more than one course of study, write the highest level of school which you currently attend. For example: 1st EGB [Basic general education]; 2nd level technical training, first grade; law, etc. ____ / ____



V80	ES1981A_0416	Studies completed	discrete	numeric	11. Educational attainment Indicate the highest level of study that you have completed and passed. For example: Law, graduated with degree; Medicine, 4th year; Upper level baccalaureate, 5th grade; elementary through 11th grade; elementary school graduate; Basic general education, 6th year; etc. If you have never attended school, even if you know how to read and write, write "no studies" ____ / _
V81	ES1981A_0417	Level of instruction	discrete	numeric	11. Educational attainment Indicate the highest level of study that you have completed and passed. For example: Law, graduated with degree; Medicine, 4th year; Upper level baccalaureate, 5th grade; elementary through 11th grade; elementary school graduate; Basic general education, 6th year; etc. If you have never attended school, even if you know how to read and write, write "no studies" ____ / _
V82	ES1981A_0418	Last grade passed	discrete	numeric	11. Educational attainment Indicate the highest level of study that you have completed and passed. For example: Law, graduated with degree; Medicine, 4th year; Upper level baccalaureate, 5th grade; elementary through 11th grade; elementary school graduate; Basic general education, 6th year; etc. If you have never attended school, even if you know how to read and write, write "no studies" ____ / _
V83	ES1981A_0419	Employment status	discrete	numeric	12. Which of the following describes your current situation? Refer to the week of February 22-28, 1981. Mark with an X the box that corresponds to your answer. [ ] 1 Fulfilling military service [ ] 2 Working -in a paid occupation, profession, or job. -without pay, helping with the family business or farm, for 15 hours or more per week [ ] 3 Looking for your first job [ ] 4 Unemployed and looking for work, having worked previously [ ] 5 Retired, collecting a pension, etc. [ ] 6 Living off investments (living off income from rental properties, dividends, or other capital income) [ ] 7 Elementary school student (including those enrolled in pre-school) or other student [ ] 8 Keeping house [ ] 9 Permanently handicapped and unable to work [ ] 0 Other (e.g., children not in school, persons in the interval between school graduation and beginning a job search)
V84	ES1981A_0420	Industry	discrete	numeric	Answer questions 13, 14, and 15 only if you answered question 12 with answers 2 (Working) or 4 (Unemployed and looking for work, having worked previously). If the answer to question 12 was 2 (Working), refer to your principal occupation. If the answer to question 12 was 4 (Unemployed and looking for work, having worked previously), refer to your last job before you became unemployed. 13. Activity or business of the establishment or place where you work Provide a detailed answer, such as the following: Wood furniture factory; workshop for repairing automobiles; grocery store; store where bread is sold; bakery; Public Administration office; company marketing pharmaceutical products; coal mine; farm and cattle ranch; etc. ____ / _

V85	ES1981A_0421	Occupation	discrete	numeric	Answer questions 13, 14, and 15 only if you answered question 12 with answers 2 (Working) or 4 (Unemployed and looking for work, having worked previously). If the answer to question 12 was 2 (Working), refer to your principal occupation. If the answer to question 12 was 4 (Unemployed and looking for work, having worked previously), refer to your last job before you became unemployed. 14. Your occupation in your principal job or profession Provide a detailed answer, such as the following: day laborer on construction projects; wine store worker; administrative assistant; mechanic on assembly line; electrician; mining engineer; etc. Professional rank/category (when applicable) For example: apprentice; day laborer; assistant; first officer; negotiating head; director; etc. ____ / ____
V86	ES1981A_0422	Class of worker	discrete	numeric	Answer questions 13, 14, and 15 only if you answered question 12 with answers 2 (Working) or 4 (Unemployed and looking for work, having worked previously). If the answer to question 12 was 2 (Working), refer to your principal occupation. If the answer to question 12 was 4 (Unemployed and looking for work, having worked previously), refer to your last job before you became unemployed. 15. Which of the following accurately describes your situation? Mark the corresponding box with an X. <input type="checkbox"/> 1 Owner, businessman, or professional who employs other personnel <input type="checkbox"/> 2 Businessman or professional who does not employ other personnel, or a person who is self-employed <input type="checkbox"/> 3 Member of a production or commercial cooperative, or an employee of such a cooperative <input type="checkbox"/> 4 Person who has a steady job, either for a salary, or as a day laborer, or working for commissions, or for any other type of remuneration <input type="checkbox"/> 5 Person who works occasionally or intermittently, either for a salary, or as a day laborer, or working for commissions, or for any other type of remuneration <input type="checkbox"/> 6 Person who works, without set pay, in the family business owned by members of the household where you live <input type="checkbox"/> 7 Another situation different from those described above
V87	ES1981A_0423	Number of children born alive	discrete	numeric	16. For women who are currently married or have ever been married How many live births have you had? (Include non-stillborn children who have died.) If you have not had any children, write 0. ____
V88	ES1981A_0424	Year of marriage	discrete	numeric	17. For women who are married and in their first marriage Year when first married 1 9 ____
V89	ES1981A_0425	Place of work or study	discrete	numeric	18. Answer only if the answer to question 12 was 2 or 7 (i.e., for persons who are currently working or who are elementary school students or other students) Write the line number (the person's sequential number in the household) for each person who should answer this question. Workplace or school location 1. Has no set place of work (truck drivers, traveling sales representatives, etc.). Do not place deliverymen, bus drivers, taxi drivers, etc. in this category; they should refer to the place where they pick up their vehicle for work. 2. Works or studies in this municipality. 3. Works or studies in another municipality. For those with an answer of "3," write the municipality and province where the person works or studies. Mark the corresponding box with an X. <input type="checkbox"/> 1 Does not have a set place of work. <input type="checkbox"/> 2 In the same municipality where enumerated <input type="checkbox"/> 3 In another municipality ____ Municipality ____ Province ____ / ____

V90	ES1981A_0428	Means of transportation	discrete	numeric	18. Answer only if the answer to question 12 was 2 or 7 (i.e., for persons who are currently working or who are elementary school students or other students) Write the line number (the person's sequential number in the household) for each person who should answer this question. Mode of transportation to workplace or school What is the method of transportation usually used for the majority of the trip to the workplace or school? Mark the corresponding box with an X (see above). <input type="checkbox"/> 1 Does not travel <input type="checkbox"/> 2 Walks <input type="checkbox"/> 3 Bicycle or motorcycle <input type="checkbox"/> 4 Train <input type="checkbox"/> 5 Subway <input type="checkbox"/> 6 School bus or bus provided by the workplace <input type="checkbox"/> 7 City bus or intercity bus, trolley (electrified or on tracks) <input type="checkbox"/> 8 Private car <input type="checkbox"/> 9 Other Approximately how long does the trip to work or school take, in minutes? Mark the corresponding box with an X. <input type="checkbox"/> 1 Less than 10 minutes <input type="checkbox"/> 2 10 to 19 minutes <input type="checkbox"/> 3 20 to 39 minutes <input type="checkbox"/> 4 40 to 49 minutes <input type="checkbox"/> 5 More than 50 minutes
V91	ES1981A_0429	Travel time to work or study	discrete	numeric	18. Answer only if the answer to question 12 was 2 or 7 (i.e., for persons who are currently working or who are elementary school students or other students) Write the line number (the person's sequential number in the household) for each person who should answer this question. Mode of transportation to workplace or school What is the method of transportation usually used for the majority of the trip to the workplace or school? Mark the corresponding box with an X (see above). <input type="checkbox"/> 1 Does not travel <input type="checkbox"/> 2 Walks <input type="checkbox"/> 3 Bicycle or motorcycle <input type="checkbox"/> 4 Train <input type="checkbox"/> 5 Subway <input type="checkbox"/> 6 School bus or bus provided by the workplace <input type="checkbox"/> 7 City bus or intercity bus, trolley (electrified or on tracks) <input type="checkbox"/> 8 Private car <input type="checkbox"/> 9 Other Approximately how long does the trip to work or school take, in minutes? Mark the corresponding box with an X. <input type="checkbox"/> 1 Less than 10 minutes <input type="checkbox"/> 2 10 to 19 minutes <input type="checkbox"/> 3 20 to 39 minutes <input type="checkbox"/> 4 40 to 49 minutes <input type="checkbox"/> 5 More than 50 minutes
V92	ES1981A_0430	Age	discrete	numeric	6. Place and date of birth. Write the name of the municipality and province (or country, if you were born in another country) and your date of birth. ____ Municipality ____ Province ____ / ____ / 1 ____ Day / month / year

V93	ES1981A_0431	Socioeconomic condition	discrete	numeric	12. Which of the following describes your current situation? Refer to the week of February 22-28, 1981. Mark with an X the box that corresponds to your answer. <input type="checkbox"/> 1 Fulfilling military service <input type="checkbox"/> 2 Working -in a paid occupation, profession, or job. -without pay, helping with the family business or farm, for 15 hours or more per week <input type="checkbox"/> 3 Looking for your first job <input type="checkbox"/> 4 Unemployed and looking for work, having worked previously <input type="checkbox"/> 5 Retired, collecting a pension, etc. <input type="checkbox"/> 6 Living off investments (living off income from rental properties, dividends, or other capital income) <input type="checkbox"/> 7 Elementary school student (including those enrolled in pre-school) or other student <input type="checkbox"/> 8 Keeping house <input type="checkbox"/> 9 Permanently handicapped and unable to work <input type="checkbox"/> 0 Other (e.g., children not in school, persons in the interval between school graduation and beginning a job search) 14. Your occupation in your principal job or profession Provide a detailed answer, such as the following: day laborer on construction projects; wine store worker; administrative assistant; mechanic on assembly line; electrician; mining engineer; etc. Professional rank/category (when applicable) For example: apprentice; day laborer; assistant; first officer; negotiating head; director; etc. ____ / ____ 15. Which of the following accurately describes your situation? Mark the corresponding box with an X. <input type="checkbox"/> 1 Owner, businessman, or professional who employs other personnel <input type="checkbox"/> 2 Businessman or professional who does not employ other personnel, or a person who is self-employed <input type="checkbox"/> 3 Member of a production or commercial cooperative, or an employee of such a cooperative <input type="checkbox"/> 4 Person who has a steady job, either for a salary, or as a day laborer, or working for commissions, or for any other type of remuneration <input type="checkbox"/> 5 Person who works occasionally or intermittently, either for a salary, or as a day laborer, or working for commissions, or for any other type of remuneration <input type="checkbox"/> 6 Person who works, without set pay, in the family business owned by members of the household where you live <input type="checkbox"/> 7 Another situation different from those described above
V94	ES1981A_0432	Population factor for Spanish residence	contin	numeric	Population factor for Spanish residence
V95	ES1981A_0433	Population factor for presence on Spanish territory at time of census	contin	numeric	Population factor for presence on Spanish territory at time of census
V96	PERWT	Person weight	contin	numeric	
V97	MIGYRS1	Years residing in current locality	discrete	numeric	
V98	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V99	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V100	EEDATTAIN	Educational attainment, Europe	discrete	numeric	
V101	EEMPSTAT	Activity status (employment status), Europe	discrete	numeric	

V102	ECLASSWK	Status in employment (class of worker), Europe	discrete	numeric
V103	BPLCOUNTRY	Country of birth	discrete	numeric
V104	MIGCTRY0	Country of residence 10 years ago	discrete	numeric
V105	NATIVITY	Nativity status	discrete	numeric
V106	YEARP	Year [person version]	contin	numeric
V107	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V108	SERIAL	Household serial number [person version]	contin	numeric
V109	COUNTRYP	Country [person version]	contin	numeric
V110	RECTYPEP	Record type [person version]	discrete	character



## Record type (RECTYPE)

File: ESP1981-H-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: ESP1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1960-2011

Valid cases: 0  
Invalid: 0

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: ESP1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32197001-894201001

Valid cases: 0  
Invalid: 0

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: ESP1981-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: ESP1981-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: ESP1981-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0



**Description**

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: ESP1981-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Urban-rural status (URBAN)

File: ESP1981-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Continent and region of country (REGIONW)

File: ESP1981-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-54

Valid cases: 0  
Invalid: 0

**Description**

REGIONW identifies the continent and region of each country.

Spain, Municipality 1981 - 2011 [Level 3; inconsistent boundaries, harmonized by name] (MUNIES)

File: ESP1981-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 1036-99999

Valid cases: 0  
 Invalid: 0

**Description**

MUNIES identifies the household's municipality within Spain in all sample years. Municipalities are the third level administrative units of the country, after province. MUNIES is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Spain can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1 , and GEOLEV2 . More information on IPUMS-International geography can be found [here](#).

## NUTS1 Region, Europe (ENUTS1)

### File: ESP1981-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

**Description**

ENUTS1 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS1 is the first level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## NUTS2 Region, Europe (ENUTS2)

### File: ESP1981-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 111-3407

Valid cases: 0  
 Invalid: 0

**Description**

ENUTS2 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS2 is the second level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## NUTS3 Region, Europe (ENUTS3)

File: ESP1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 1111-34070

Valid cases: 0  
Invalid: 0

### Description

ENUTS3 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS3 is the third level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: ESP1981-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Dwelling number (ES1981A\_0001)

File: ESP1981-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling number.

### Universe

All households

### Literal question

\_\_ Province  
 \_\_ Municipality  
 \_\_ d.c.  
 \_\_ District  
 \_\_ Section  
 \_\_ Dwelling  
 \_\_ Block  
 \_\_ Zone  
 \_\_ With other dwellings or isolated  
 \_\_ Number of families  
 \_\_ 1st family  
 \_\_ 2nd family  
 \_\_ 3rd family  
 \_\_ 4th family  
 \_\_ 5th family

## Type of dwelling (ES1981A\_0021)

File: ESP1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### Description

This variable indicates whether the dwelling is private or collective.

### Universe

All households

### Literal question

Type of dwelling

## Number of the family in the dwelling (ES1981A\_0022)

File: ESP1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-5	

### Description

This variable indicates the family number within the dwelling.

### Universe

All households

### Literal question

- Province
- Municipality
- d.c.
- District
- Section
- Dwelling
- Block
- Zone
- With other dwellings or isolated
- Number of families
- 1st family
- 2nd family
- 3rd family
- 4th family
- 5th family

## Number of the family nucleus (ES1981A\_0023)

File: ESP1981-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the number of family nucleus in the household.

### Universe

All households

### Literal question

- Province
- Municipality
- d.c.
- District
- Section
- Dwelling
- Block
- Zone
- With other dwellings or isolated
- Number of families
- 1st family
- 2nd family
- 3rd family
- 4th family
- 5th family

## Type of nucleus (ES1981A\_0024)

File: ESP1981-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the type of family nucleus (married vs. unmarried couples and whether children are present) in the dwelling.

### Universe

All households

**Literal question**

Type of nucleus

Zone (ES1981A\_0026)

File: ESP1981-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling is located in a rural or urban zone. In the latter case, zones are classified by population size.

**Universe**

All households

**Literal question**

-- Province  
 --- Municipality  
 --- d.c.  
 --- District  
 --- Section  
 --- Dwelling  
 --- Block  
 \_ Zone  
 \_ With other dwellings or isolated  
 \_ Number of families  
 \_ 1st family  
 \_ 2nd family  
 \_ 3rd family  
 \_ 4th family  
 \_ 5th family

Nucleus or non-nucleus (ES1981A\_0027)

File: ESP1981-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling is located in a nucleus (i.e., group of at least ten buildings that are farmed in streets, plazas and other urban roads) or not.

**Universe**

All households

**Literal question**

- Province
- Municipality
- d.c.
- District
- Section
- Dwelling
- Block
- Zone
- With other dwellings or isolated
- Number of families
- 1st family
- 2nd family
- 3rd family
- 4th family
- 5th family

## Household weight (HHWT)

File: ESP1981-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: ESP1981-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32002001-888888888	

### Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Spain, Communities and Autonomous Cities 1981 - 2011 [Level 1; consistent boundaries, GIS] (GEO1\_ES)

File: ESP1981-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 6  
 Decimals: 0  
 Range: 724011-724099

Valid cases: 0  
 Invalid: 0

#### Description

GEO1\_ES identifies the household's communities and autonomous cities within Spain in all sample years. Communities and autonomous cities are the first level administrative units of the country. GEO1\_ES is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_ES can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Spain can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Spain, Communities and Autonomous Cities 1981 [Level 1, GIS] (GEO1\_ES1981) File: ESP1981-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 11-99

Valid cases: 0  
 Invalid: 0

#### Description

GEO1\_ES1981 identifies the household's communities and autonomous cities in 1981. Communities and autonomous cities are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_ES1981 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Spain can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Spain, Province 1981 - 2011 [Level 2; consistent boundaries, GIS] (GEO2\_ES) File: ESP1981-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 9  
 Decimals: 0  
 Range: 724011015-724099999

Valid cases: 0  
 Invalid: 0

#### Description

GEO2\_ES identifies the household's province within Spain for all sample years. Provinces are the second level administrative units of the country, after communities and autonomous cities. A GIS map (in shapefile format), corresponding to GEO2\_ES can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Spain can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Spain, Province 1981 [Level 2, GIS] (GEO2\_ES1981) File: ESP1981-H-H



**Overview**

Type: Discrete  
 Format: numeric  
 Width: 6  
 Decimals: 0  
 Range: 11015-99999

Valid cases: 0  
 Invalid: 0

**Description**

GEO2\_ES1981 identifies the household's province within Spain in 1981. Provinces are the second level administrative units of the country, after communities and autonomous cities. A GIS map (in shapefile format), corresponding to GEO2\_ES1981 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Spain can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Country (COUNTRY)

### File: ESP1981-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 32-894

Valid cases: 0  
 Invalid: 0

**Description**

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Person number (PERNUM)

File: ESP1981-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Relationship to household head [general version] (RELATE)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to head, Europe (ERELATE)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 10-99

Valid cases: 0  
Invalid: 0

### Description

ERELATE describes for the European samples the relationship of the individual to the head of household -- sometimes called the householder or reference person.

ERELATE has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses.

## Age (AGE)

### File: ESP1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2)

### File: ESP1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

#### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX)

### File: ESP1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

### File: ESP1981-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status, Europe (EMARST)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EMARST describes for the European samples the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. European census instructions generally limit marital status to legal unions, but there are exceptions.

EMARST has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses.

## Age at first marriage or union (AGEMARR)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

AGEMARR indicates the person's age at first marriage or consensual union.

## Year of first marriage (MARRYR)

File: ESP1981-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1887-9999

Valid cases: 0  
 Invalid: 0

#### Description

MARRYR reports the year of first marriage for women.

## Year of birth (BIRTHYR) File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

#### Description

BIRTHYR gives the person's year of birth.

## Month of birth (BIRTHMO) File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

BIRTHMO indicates the person's month of birth.

## Children ever born (CHBORN) File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Communities and Autonomous Cities of birth, Spain (BPLES) File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

BPLES indicates the province in Spain in which the person was born.

## Region of birth, Europe, NUTS1 (EBPLNT1) File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

#### Description

EBPLNT1 indicates the NUTS1 region in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable. NUTS1 identifies the largest territorial units within countries.

EBPLNT1 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

## Region of birth, Europe, NUTS2 (EBPLNT2) File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

#### Description

EBPLNT2 indicates the NUTS2 region of Europe in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. NUTS2 identifies intermediate territorial units: the second level within countries.

EBPLNT2 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

## Region of birth, Europe, NUTS3 (EBPLNT3) File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

#### Description

EBPLNT3 indicates the NUTS3 region of Europe in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. NUTS3 identifies small territorial units: the third level within countries.

EBPLNT3 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

## Citizenship (CITIZEN)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## Country of citizenship (NATION)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

NATION indicates the person's country of citizenship.

## School attendance (SCHOOL)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

File: ESP1981-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Educational attainment, Spain (EDUCES)

File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

EDUCES indicates the person's educational attainment in terms of the level of schooling completed.

## Activity status (employment status) [general version] (EMPSTAT)

File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description



EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

File: ESP1981-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: ESP1981-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Status in employment (class of worker) [general version] (CLASSWK)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Means of transportation to work or school (TRNWRK)

File: ESP1981-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK reports only the first method reported.

## Province of residence 10 years ago, Spain (MIGES4)

File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

MIGES4 indicates the person's province of residence ten years ago within Spain.

## Employment disability (DISEMP)

File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Residence status: de facto, de jure (RESIDENT)

File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

## Person number (within household) (ES1981A\_0003)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person number within the household.

### Universe

All persons

### Literal question

Person number (within household)

## Order number (ES1981A\_0400)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's order number within the family.

### Universe

All persons

### Literal question

[ ] 0. Order number

## Residence situation in municipality (ES1981A\_0401)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's residency situation (i.e., permanent versus temporary resident).

### Universe

All persons

### Literal question

2. Residency  
Mark the corresponding box with an X (see above).

[ ] 1 P Residents of this municipality who, at the Census Moment, were PRESENT in the municipality.  
[ ] 2 A Residents of this municipality who, at the Census Moment, were ABSENT from the municipality  
[ ] 3 T Temporary residents: Persons who are not residents of this municipality but who were present in the municipality at the Census Moment

## Relationship to household head (ES1981A\_0402)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's relationship to the principal person (head of the household).

### Universe

All persons

### Literal question

3. Relationship to the householder\*

Write, for example: spouse, son, son-in-law, daughter-in-law, grandson, father, mother, brother, brother-in-law, uncle, nephew, guest, friend, servant, etc.

— —

## Sex (ES1981A\_0403)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's gender.

### Universe

All persons

### Literal question

4. Sex

Mark the corresponding box with an X.

☐ 1 Male

☐ 2 Female

## Marital status (ES1981A\_0404)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's marital status.

### Universe

All persons

### Literal question

## 5. Legal status

Mark the corresponding box with an X.

- ☐ 1 Never married  
☐ 2 Married  
☐ 3 Widowed  
☐ 4 Divorced

## Communities and autonomous cities or country of birth (ES1981A\_0434)

File: ESP1981-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's community, or autonomous city or country of birth.

### Universe

All persons

### Literal question

Communities and autonomous cities or country of birth

## Province or country of birth (ES1981A\_0405)

File: ESP1981-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's Spanish province or country of birth.

### Universe

All persons

### Literal question

6. Place and date of birth.

Write the name of the municipality and province (or country, if you were born in another country) and your date of birth.

\_\_\_ Municipality  
 \_\_\_ Province \_\_  
 \_\_ / \_\_ / 1 \_\_\_ Day / month / year

## Month of birth (ES1981A\_0407)

File: ESP1981-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's month of birth.

### Universe

All persons

### Literal question

6. Place and date of birth.

Write the name of the municipality and province (or country, if you were born in another country) and your date of birth.

\_\_\_ Municipality  
 \_\_\_ Province \_\_  
 \_\_ / \_\_ / 1 \_\_\_ Day / month / year

## Year of birth (ES1981A\_0408)

File: ESP1981-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1876-1981

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's year of birth.

### Universe

All persons

### Literal question

6. Place and date of birth.

Write the name of the municipality and province (or country, if you were born in another country) and your date of birth.

\_\_\_ Municipality  
 \_\_\_ Province \_\_  
 \_\_ / \_\_ / 1 \_\_\_ Day / month / year

## Year of change of municipality (ES1981A\_0409)

File: ESP1981-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-81

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the year the respondent changed her residence.

### Universe

Persons age 10+ who changed their residence after 1970

### Literal question

## 7. Place of residence on December 31, 1970.

To be answered only by those persons who are over age 10 and who came to live in this municipality after 1970.

Indicate:

-The municipality where you were living on December 31, 1970.

-The province (or country, if you came from another country) where you were living on December 31, 1970.

-The year you arrived in this municipality.

\_\_\_ Municipality

\_\_\_ Province \_\_

1 9 \_\_ year \_\_

----

## Province or country of residence in 1970 (ES1981A\_0410)

File: ESP1981-P-H

**Overview**

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 2

Decimals: 0

Range: 0-80

**Description**

This variable indicates the respondent's province of residence in 1970.

**Universe**

Persons age 10+ who changed their residence after 1970

**Literal question**

7. Place of residence on December 31, 1970.

To be answered only by those persons who are over age 10 and who came to live in this municipality after 1970.

Indicate:

-The municipality where you were living on December 31, 1970.

-The province (or country, if you came from another country) where you were living on December 31, 1970.

-The year you arrived in this municipality.

\_\_\_ Municipality

\_\_\_ Province \_\_

1 9 \_\_ year \_\_

----

## Knows how to read? (ES1981A\_0413)

File: ESP1981-P-H

**Overview**

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-2

**Description**

This variable indicates if the respondent can read.

**Universe**

All persons

**Literal question**

9. Do you know how to read and write?

Mark the corresponding box with an X.

[ ] 1 Yes

[ ] 6 No



## Current studies (ES1981A\_0414)

File: ESP1981-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-72

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's current studies.

**Universe**

All persons

**Literal question**

10. Current school attendance

All people who are currently attending school should write the grade and level of their studies. If you are engaged in more than one course of study, write the highest level of school which you currently attend.

For example:

1st EGB [Basic general education]; 2nd level technical training, first grade; law, etc.

\_\_/\_

## Grade in which currently enrolled (ES1981A\_0415)

File: ESP1981-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-8

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the grade in which the respondent is currently enrolled.

**Universe**

All persons

**Literal question**

10. Current school attendance

All people who are currently attending school should write the grade and level of their studies. If you are engaged in more than one course of study, write the highest level of school which you currently attend.

For example:

1st EGB [Basic general education]; 2nd level technical training, first grade; law, etc.

\_\_/\_

## Studies completed (ES1981A\_0416)

File: ESP1981-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-72

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's studies completed.

### Universe

All persons

### Literal question

11. Educational attainment

Indicate the highest level of study that you have completed and passed.

For example: Law, graduated with degree; Medicine, 4th year; Upper level baccalaureate, 5th grade; elementary through 11th grade; elementary school graduate; Basic general education, 6th year; etc.

If you have never attended school, even if you know how to read and write, write "no studies"

\_\_/\_

## Level of instruction (ES1981A\_0417)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-13

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's level of instruction.

### Universe

Persons age 10+

### Literal question

11. Educational attainment

Indicate the highest level of study that you have completed and passed.

For example: Law, graduated with degree; Medicine, 4th year; Upper level baccalaureate, 5th grade; elementary through 11th grade; elementary school graduate; Basic general education, 6th year; etc.

If you have never attended school, even if you know how to read and write, write "no studies"

\_\_/\_

## Last grade passed (ES1981A\_0418)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's last grade passed. [we were not able to verify the validity of this variable]

### Universe

All persons

### Literal question

## 11. Educational attainment

Indicate the highest level of study that you have completed and passed.

For example: Law, graduated with degree; Medicine, 4th year; Upper level baccaulaureate, 5th grade; elementary through 11th grade; elementary school graduate; Basic general education, 6th year; etc.

If you have never attended school, even if you know how to read and write, write "no studies"

\_\_\_  
--/\_

## Employment status (ES1981A\_0419)

File: ESP1981-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the respondent's relationship to her economic activity (i.e., working, unemployed, etc.).

**Universe**

All persons

**Literal question**

12. Which of the following describes your current situation?

Refer to the week of February 22-28, 1981.

Mark with an X the box that corresponds to your answer.

- ☐ 1 Fulfilling military service
- ☐ 2 Working
  - in a paid occupation, profession, or job.
  - without pay, helping with the family business or farm, for 15 hours or more per week
- ☐ 3 Looking for your first job
- ☐ 4 Unemployed and looking for work, having worked previously
- ☐ 5 Retired, collecting a pension, etc.
- ☐ 6 Living off investments (living off income from rental properties, dividends, or other capital income)
- ☐ 7 Elementary school student (including those enrolled in pre-school) or other student
- ☐ 8 Keeping house
- ☐ 9 Permanently handicapped and unable to work
- ☐ 0 Other (e.g., children not in school, persons in the interval between school graduation and beginning a job search)

## Industry (ES1981A\_0420)

File: ESP1981-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the respondent's branch of economic activity.

**Universe**

Persons who work or have worked

**Literal question**

Answer questions 13, 14, and 15 only if you answered question 12 with answers 2 (Working) or 4 (Unemployed and looking for work, having worked previously).

If the answer to question 12 was 2 (Working), refer to your principal occupation.

If the answer to question 12 was 4 (Unemployed and looking for work, having worked previously), refer to your last job before you became unemployed.

### 13. Activity or business of the establishment or place where you work

Provide a detailed answer, such as the following: Wood furniture factory; workshop for repairing automobiles; grocery store; store where bread is sold; bakery; Public Administration office; company marketing pharmaceutical products; coal mine; farm and cattle ranch; etc.

\_\_\_/\_\_\_

## Occupation (ES1981A\_0421)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's job, occupation, or profession.

### Universe

Persons who work or have worked

### Literal question

Answer questions 13, 14, and 15 only if you answered question 12 with answers 2 (Working) or 4 (Unemployed and looking for work, having worked previously).

If the answer to question 12 was 2 (Working), refer to your principal occupation.

If the answer to question 12 was 4 (Unemployed and looking for work, having worked previously), refer to your last job before you became unemployed.

### 14. Your occupation in your principal job or profession

Provide a detailed answer, such as the following: day laborer on construction projects; wine store worker; administrative assistant; mechanic on assembly line; electrician; mining engineer; etc.

Professional rank/category (when applicable)

For example: apprentice; day laborer; assistant; first officer; negotiating head; director; etc.

\_\_\_

\_\_\_/\_\_\_

## Class of worker (ES1981A\_0422)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's employment situation.

**Universe**

Persons who work or have worked

**Literal question**

Answer questions 13, 14, and 15 only if you answered question 12 with answers 2 (Working) or 4 (Unemployed and looking for work, having worked previously).

If the answer to question 12 was 2 (Working), refer to your principal occupation.

If the answer to question 12 was 4 (Unemployed and looking for work, having worked previously), refer to your last job before you became unemployed.

15. Which of the following accurately describes your situation?

Mark the corresponding box with an X.

- ☐ 1 Owner, businessman, or professional who employs other personnel
- ☐ 2 Businessman or professional who does not employ other personnel, or a person who is self-employed
- ☐ 3 Member of a production or commercial cooperative, or an employee of such a cooperative
- ☐ 4 Person who has a steady job, either for a salary, or as a day laborer, or working for commissions, or for any other type of remuneration
- ☐ 5 Person who works occasionally or intermittently, either for a salary, or as a day laborer, or working for commissions, or for any other type of remuneration
- ☐ 6 Person who works, without set pay, in the family business owned by members of the household where you live
- ☐ 7 Another situation different from those described above

## Number of children born alive (ES1981A\_0423)

File: ESP1981-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the respondent's number of children born alive.

**Universe**

Females age 14+ who are or were married

**Literal question**

16. For women who are currently married or have ever been married

How many live births have you had? (Include non-stillborn children who have died.)

If you have not had any children, write 0.

--

## Year of marriage (ES1981A\_0424)

File: ESP1981-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1900-9999

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the respondent's year of marriage.

**Universe**

Females in their first marriage

**Literal question**

17. For women who are married and in their first marriage  
Year when first married

1 9 \_ \_

## Place of work or study (ES1981A\_0425)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the respondent's place of work or study is fixed, in the same municipality of residence or a different one.

### Universe

Persons who work or study

### Literal question

18. Answer only if the answer to question 12 was 2 or 7

(i.e., for persons who are currently working or who are elementary school students or other students)

Write the line number (the person's sequential number in the household) for each person who should answer this question.

Workplace or school location

1. Has no set place of work (truck drivers, traveling sales representatives, etc.). Do not place deliverymen, bus drivers, taxi drivers, etc. in this category; they should refer to the place where they pick up their vehicle for work.

2. Works or studies in this municipality.

3. Works or studies in another municipality. For those with an answer of "3," write the municipality and province where the person works or studies.

Mark the corresponding box with an X.

☐ 1 Does not have a set place of work.

☐ 2 In the same municipality where enumerated

☐ 3 In another municipality

\_\_\_ Municipality

\_\_\_ Province

\_\_ / \_\_

## Means of transportation (ES1981A\_0428)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's means of transportation to work or study.

### Universe

Persons who work or study

### Literal question

18. Answer only if the answer to question 12 was 2 or 7

(i.e., for persons who are currently working or who are elementary school students or other students)

Write the line number (the person's sequential number in the household) for each person who should answer this question.

Mode of transportation to workplace or school

What is the method of transportation usually used for the majority of the trip to the workplace or school?

Mark the corresponding box with an X (see above).

- ☐ 1 Does not travel
- ☐ 2 Walks
- ☐ 3 Bicycle or motorcycle
- ☐ 4 Train
- ☐ 5 Subway
- ☐ 6 School bus or bus provided by the workplace
- ☐ 7 City bus or intercity bus, trolley (electrified or on tracks)
- ☐ 8 Private car
- ☐ 9 Other

Approximately how long does the trip to work or school take, in minutes?

Mark the corresponding box with an X.

- ☐ 1 Less than 10 minutes
- ☐ 2 10 to 19 minutes
- ☐ 3 20 to 39 minutes
- ☐ 4 40 to 49 minutes
- ☐ 5 More than 50 minutes

## Travel time to work or study (ES1981A\_0429)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's travel time to work or study.

### Universe

Persons who work or study

### Literal question

18. Answer only if the answer to question 12 was 2 or 7

(i.e., for persons who are currently working or who are elementary school students or other students)

Write the line number (the person's sequential number in the household) for each person who should answer this question.

Mode of transportation to workplace or school

What is the method of transportation usually used for the majority of the trip to the workplace or school?

Mark the corresponding box with an X (see above).

- ☐ 1 Does not travel
- ☐ 2 Walks
- ☐ 3 Bicycle or motorcycle
- ☐ 4 Train
- ☐ 5 Subway
- ☐ 6 School bus or bus provided by the workplace
- ☐ 7 City bus or intercity bus, trolley (electrified or on tracks)
- ☐ 8 Private car
- ☐ 9 Other

Approximately how long does the trip to work or school take, in minutes?

Mark the corresponding box with an X.

- ☐ 1 Less than 10 minutes
- ☐ 2 10 to 19 minutes
- ☐ 3 20 to 39 minutes
- ☐ 4 40 to 49 minutes
- ☐ 5 More than 50 minutes

## Age (ES1981A\_0430)

File: ESP1981-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-104

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's (calculated) age.

### Universe

All persons

### Literal question

6. Place and date of birth.

Write the name of the municipality and province (or country, if you were born in another country) and your date of birth.

\_\_\_ Municipality  
\_\_\_ Province \_\_  
\_\_ / \_\_ / 1 \_\_ Day / month / year

## Socioeconomic condition (ES1981A\_0431)

File: ESP1981-P-H

### Overview



Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's socioeconomic condition.

### Universe

All persons

### Literal question

12. Which of the following describes your current situation?

Refer to the week of February 22-28, 1981.

Mark with an X the box that corresponds to your answer.

- ☐ 1 Fulfilling military service
- ☐ 2 Working  
-in a paid occupation, profession, or job.  
-without pay, helping with the family business or farm, for 15 hours or more per week
- ☐ 3 Looking for your first job
- ☐ 4 Unemployed and looking for work, having worked previously
- ☐ 5 Retired, collecting a pension, etc.
- ☐ 6 Living off investments (living off income from rental properties, dividends, or other capital income)
- ☐ 7 Elementary school student (including those enrolled in pre-school) or other student
- ☐ 8 Keeping house
- ☐ 9 Permanently handicapped and unable to work
- ☐ 0 Other (e.g., children not in school, persons in the interval between school graduation and beginning a job search)

14. Your occupation in your principal job or profession

Provide a detailed answer, such as the following: day laborer on construction projects; wine store worker; administrative assistant; mechanic on assembly line; electrician; mining engineer; etc.

Professional rank/category (when applicable)

For example: apprentice; day laborer; assistant; first officer; negotiating head; director; etc.

—  
 —  
 -- / \_

15. Which of the following accurately describes your situation?

Mark the corresponding box with an X.

- ☐ 1 Owner, businessman, or professional who employs other personnel
- ☐ 2 Businessman or professional who does not employ other personnel, or a person who is self-employed
- ☐ 3 Member of a production or commercial cooperative, or an employee of such a cooperative
- ☐ 4 Person who has a steady job, either for a salary, or as a day laborer, or working for commissions, or for any other type of remuneration
- ☐ 5 Person who works occasionally or intermittently, either for a salary, or as a day laborer, or working for commissions, or for any other type of remuneration
- ☐ 6 Person who works, without set pay, in the family business owned by members of the household where you live
- ☐ 7 Another situation different from those described above

Population factor for Spanish residence (ES1981A\_0432)

File: ESP1981-P-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 4

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the population factor for Spanish residence.

#### Universe

All persons

#### Literal question

Population factor for Spanish residence

## Population factor for presence on Spanish territory at time of census (ES1981A\_0433)

File: ESP1981-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 4

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates a population factor for presence on Spanish territory at time of census.

#### Universe

All persons

#### Literal question

Population factor for presence on Spanish territory at time of census

## Person weight (PERWT)

File: ESP1981-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 2

Valid cases: 0  
 Invalid: 0

#### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Years residing in current locality (MIGYRS1)

File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

## Educational attainment, international recode [general version] (EDATTAIN)

File: ESP1981-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: ESP1981-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

**Description**

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, Europe (EEDATTAIN) File: ESP1981-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

EEDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone) for the European samples. The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary. All education that was relevant to the completion of a level should be taken into account even if it was provided outside of schools and universities.

EEDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EEDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EEDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country.

Hungary 1980 and 1990 also give single years of schooling completed, recorded in YRSCHOOL.

EEDATTAIN has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses. EEDATTAIN presents a less detailed version of EDATTAIN for the European Samples.

## Activity status (employment status), Europe (EEMPSTAT)

File: ESP1981-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

EEMPSTAT indicates for the European samples whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EEMPSTAT can also convey further information.

EEMPSTAT has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Employment Status" is referred to as "Activity Status" in the CES recommendations, but the former term is used to maintain consistency with IPUMS practices.

The economically active population constitutes the total labor force: employed and unemployed persons.

## Status in employment (class of worker), Europe (ECLASSWK)

File: ESP1981-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

ECLASSWK refers in European Samples to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

ECLASSWK is related to EEMPSTAT (employment status), which is used to define the universe for the variable in many samples.

ECLASSWK has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Class of worker" is referred to as "Status in Employment" in the CES recommendations. The former term is used to maintain concordance with IPUMS practice.

## Country of birth (BPLCOUNTRY)

File: ESP1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

### Description

BPLCOUNTRY indicates the person's country of birth.

## Country of residence 10 years ago (MIGCTRY0)

File: ESP1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

### Description

MIGCTRY0 indicates the person's country of residence 10 years ago.

Persons who did not live abroad ten years prior to the census are coded as non-migrants.

## Nativity status (NATIVITY)

File: ESP1981-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: ESP1981-P-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP) File: ESP1981-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL) File: ESP1981-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP) File: ESP1981-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP) File: ESP1981-P-H

#### Overview

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

# Documentation

## Questionnaires

### Census 1981 Household Questionnaire

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Title        Census 1981 Household Questionnaire  
Author(s)   Instituto Nacional de Estadísticas (INE)  
Country    Spain  
Language   Spanish  
Filename   enum\_form\_es1981a.pdf

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