

# Spain - Census of Population and Housing Spain 2001 - IPUMS Subset

**Instituto Nacional de Estadísticas (INE), Minnesota Population Center**

Report generated on: August 26, 2019

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# Overview

## Identification

### ID NUMBER

ESP\_2001\_PHC\_v01\_M\_v02\_A\_IPUMS

## Version

### VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

### PRODUCTION DATE

2016-04-25

### TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Geography: M-Z Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	

Ethnicity and Language Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	
Other Person Variables -- PERSON	IPUMS	

## Producers and Sponsors

### PRIMARY INVESTIGATOR(S)

Name	Affiliation
Instituto Nacional de Estadísticas (INE)	
Minnesota Population Center	University of Minnesota

## Metadata Production

### METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

### DATE OF METADATA PRODUCTION

2016-04-25

### DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

### DDI DOCUMENT ID

DDI\_ESP\_2001\_PHC\_v01\_M\_v02\_A\_IPUMS

## Sampling

### **Sampling Procedure**

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MICRODATA SOURCE: Integrated European Census Microdata

SAMPLE DESIGN: Systematic stratified sampling

SAMPLE UNIT: Dwelling

SAMPLE FRACTION: 5%

SAMPLE SIZE (person records): 2,039,274

### **Weighting**

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Expansion factor : 20.

# Questionnaires

## **Overview**

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There are four forms: the dwelling, census data, household data, and individual data forms.

## Data Collection

### Data Collection Dates

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**Start**                      **End**                      **Cycle**

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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De jure, CENSUS DAY: November 1, 2001, FIELD WORK PERIOD: The field work period will last two months.

### Questionnaires

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The are four forms: the dwelling, censal data, household data, and individual data forms.

### Supervision

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The enumerator is the main form of data collection. However, data can be provided by telephone or internet. The forms are designed to allow the respondents to fill them without any help.

## Data Processing

No content available

## Data Appraisal

No content available

# File Description

# Variable List

**ESP2001-H-H**

Content	Household records
Cases	0
Variable(s)	89
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	UNREL	Number of unrelated persons	discrete	numeric	
V9	REGIONW	Continent and region of country	discrete	numeric	
V10	MUNIES	Spain, Municipality 1981 - 2011 [Level 3; inconsistent boundaries, harmonized by name]	discrete	numeric	
V11	ENUTS1	NUTS1 Region, Europe	discrete	numeric	
V12	ENUTS2	NUTS2 Region, Europe	discrete	numeric	
V13	ENUTS3	NUTS3 Region, Europe	discrete	numeric	
V14	WATSUP	Water supply	discrete	numeric	
V15	SEWAGE	Sewage	discrete	numeric	
V16	PHONE	Telephone availability	discrete	numeric	
V17	AUTOS	Automobiles available	discrete	numeric	
V18	HEAT	Central heating	discrete	numeric	
V19	AIRCON	Air conditioning	discrete	numeric	
V20	ROOMS	Number of rooms	discrete	numeric	
V21	STORIES	Stories in structure	discrete	numeric	
V22	HHTYPE	Household classification	discrete	numeric	
V23	NFAMS	Number of families in household	discrete	numeric	

V24	HEADLOC	Head's location in household	contin	numeric	
V25	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V26	ES2001A_0001	Dwelling number	contin	numeric	Dwelling number
V27	ES2001A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V28	ES2001A_0017	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V29	ES2001A_0026	Dwelling, housing, or collective	discrete	numeric	Dwelling, housing, or collective
V30	ES2001A_0027	Type of dwelling	discrete	numeric	Type of dwelling
V31	ES2001A_0028	Type of collective	discrete	numeric	Type of collective
V32	ES2001A_0029	Year of arrival to the dwelling	discrete	numeric	1. Since what year have you lived in this housing unit? If not all residents arrived in the same year, write the year for the one who moved in first. Since _ _ _ _
V33	ES2001A_0030	Form of ownership	discrete	numeric	2. Form of occupancy <input type="checkbox"/> Owned through purchase, totally paid for <input type="checkbox"/> Owned through purchase, mortgaged <input type="checkbox"/> Owned through inheritance or donation <input type="checkbox"/> Rented <input type="checkbox"/> Provided for free or at minimal cost by another owner, business, or organization <input type="checkbox"/> Some other arrangement
V34	ES2001A_0031	Exterior noises	discrete	numeric	3. Does your housing have any of the following problems? Yes/ No <input type="checkbox"/> / <input type="checkbox"/> Excessive exterior noise <input type="checkbox"/> / <input type="checkbox"/> Contamination or bad smells caused by industry, traffic, etc. <input type="checkbox"/> / <input type="checkbox"/> Poor street sanitation <input type="checkbox"/> / <input type="checkbox"/> Poor communication services [as in poor telephone service or television reception] <input type="checkbox"/> / <input type="checkbox"/> Few green areas (parks, gardens, etc.) <input type="checkbox"/> / <input type="checkbox"/> Delinquency or vandalism in the neighborhood <input type="checkbox"/> / <input type="checkbox"/> Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit
V35	ES2001A_0032	Pollution	discrete	numeric	3. Does your housing have any of the following problems? Yes/ No <input type="checkbox"/> / <input type="checkbox"/> Excessive exterior noise <input type="checkbox"/> / <input type="checkbox"/> Contamination or bad smells caused by industry, traffic, etc. <input type="checkbox"/> / <input type="checkbox"/> Poor street sanitation <input type="checkbox"/> / <input type="checkbox"/> Poor communication services [as in poor telephone service or television reception] <input type="checkbox"/> / <input type="checkbox"/> Few green areas (parks, gardens, etc.) <input type="checkbox"/> / <input type="checkbox"/> Delinquency or vandalism in the neighborhood <input type="checkbox"/> / <input type="checkbox"/> Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit
V36	ES2001A_0033	Lack of cleanliness in the streets	discrete	numeric	3. Does your housing have any of the following problems? Yes/ No <input type="checkbox"/> / <input type="checkbox"/> Excessive exterior noise <input type="checkbox"/> / <input type="checkbox"/> Contamination or bad smells caused by industry, traffic, etc. <input type="checkbox"/> / <input type="checkbox"/> Poor street sanitation <input type="checkbox"/> / <input type="checkbox"/> Poor communication services [as in poor telephone service or television reception] <input type="checkbox"/> / <input type="checkbox"/> Few green areas (parks, gardens, etc.) <input type="checkbox"/> / <input type="checkbox"/> Delinquency or vandalism in the neighborhood <input type="checkbox"/> / <input type="checkbox"/> Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit

V37	ES2001A_0034	Poor communications	discrete	numeric	3. Does your housing have any of the following problems? Yes/ No <input type="checkbox"/> / <input type="checkbox"/> Excessive exterior noise <input type="checkbox"/> / <input type="checkbox"/> Contamination or bad smells caused by industry, traffic, etc. <input type="checkbox"/> / <input type="checkbox"/> Poor street sanitation <input type="checkbox"/> / <input type="checkbox"/> Poor communication services [as in poor telephone service or television reception] <input type="checkbox"/> / <input type="checkbox"/> Few green areas (parks, gardens, etc.) <input type="checkbox"/> / <input type="checkbox"/> Delinquency or vandalism in the neighborhood <input type="checkbox"/> / <input type="checkbox"/> Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit
V38	ES2001A_0035	Few green areas	discrete	numeric	3. Does your housing have any of the following problems? Yes/ No <input type="checkbox"/> / <input type="checkbox"/> Excessive exterior noise <input type="checkbox"/> / <input type="checkbox"/> Contamination or bad smells caused by industry, traffic, etc. <input type="checkbox"/> / <input type="checkbox"/> Poor street sanitation <input type="checkbox"/> / <input type="checkbox"/> Poor communication services [as in poor telephone service or television reception] <input type="checkbox"/> / <input type="checkbox"/> Few green areas (parks, gardens, etc.) <input type="checkbox"/> / <input type="checkbox"/> Delinquency or vandalism in the neighborhood <input type="checkbox"/> / <input type="checkbox"/> Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit
V39	ES2001A_0036	Delinquency in the area	discrete	numeric	3. Does your housing have any of the following problems? Yes/ No <input type="checkbox"/> / <input type="checkbox"/> Excessive exterior noise <input type="checkbox"/> / <input type="checkbox"/> Contamination or bad smells caused by industry, traffic, etc. <input type="checkbox"/> / <input type="checkbox"/> Poor street sanitation <input type="checkbox"/> / <input type="checkbox"/> Poor communication services [as in poor telephone service or television reception] <input type="checkbox"/> / <input type="checkbox"/> Few green areas (parks, gardens, etc.) <input type="checkbox"/> / <input type="checkbox"/> Delinquency or vandalism in the neighborhood <input type="checkbox"/> / <input type="checkbox"/> Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit
V40	ES2001A_0037	Lack of sanitary service	discrete	numeric	3. Does your housing have any of the following problems? Yes/ No <input type="checkbox"/> / <input type="checkbox"/> Excessive exterior noise <input type="checkbox"/> / <input type="checkbox"/> Contamination or bad smells caused by industry, traffic, etc. <input type="checkbox"/> / <input type="checkbox"/> Poor street sanitation <input type="checkbox"/> / <input type="checkbox"/> Poor communication services [as in poor telephone service or television reception] <input type="checkbox"/> / <input type="checkbox"/> Few green areas (parks, gardens, etc.) <input type="checkbox"/> / <input type="checkbox"/> Delinquency or vandalism in the neighborhood <input type="checkbox"/> / <input type="checkbox"/> Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit
V41	ES2001A_0038	Air conditioning	discrete	numeric	4. Services or amenities in the housing unit Air conditioning (central air conditioning, or mobile appliances, not fans) <input type="checkbox"/> Yes <input type="checkbox"/> No Heating system <input type="checkbox"/> Yes, central heating in the building <input type="checkbox"/> Yes, heating system in the housing unit <input type="checkbox"/> No, there is no heating system, but there is an appliance that heats one of the rooms (for example: electric radiators) <input type="checkbox"/> No, there is no heat (skip to question 6)
V42	ES2001A_0039	Heat	discrete	numeric	4. Services or amenities in the housing unit Air conditioning (central air conditioning, or mobile appliances, not fans) <input type="checkbox"/> Yes <input type="checkbox"/> No Heating system <input type="checkbox"/> Yes, central heating in the building <input type="checkbox"/> Yes, heating system in the housing unit <input type="checkbox"/> No, there is no heating system, but there is an appliance that heats one of the rooms (for example: electric radiators) <input type="checkbox"/> No, there is no heat (skip to question 6)

V43	ES2001A_0040	Heating fuel	discrete	numeric	5. Fuel used for heating <input type="checkbox"/> Gas (butane, propane, natural gas, etc.) <input type="checkbox"/> Electricity <input type="checkbox"/> Petroleum or its derivatives (gas oil, fuel oil, gasoline, etc.) <input type="checkbox"/> Wood <input type="checkbox"/> Coal or its derivatives <input type="checkbox"/> Other
V44	ES2001A_0041	Number of floors of the dwelling	discrete	numeric	Number of floors of the dwelling
V45	ES2001A_0042	Number of rooms	discrete	numeric	6. How many rooms are in the housing unit? In addition to the bedrooms, include rooms that measure 4 or more square meters, including the kitchen. Do not include bathrooms, vestibules, corridors, or open terraces. __ Rooms
V46	ES2001A_0043	Useable floor space	discrete	numeric	7. What is the approximate usable floor-space in the housing unit? Example: 9 6 _ square meters Do not include open terraces or gardens. Do not include basements, carports, back patios, etc. that cannot be used for habitation. ___ square meters
V47	ES2001A_0044	Availability of second dwelling	discrete	numeric	8. Does this household tend to use another housing unit (whether owned, rented, or available free-of-charge) for vacations, weekends, or as a second residence? <input type="checkbox"/> Yes <input type="checkbox"/> No (skip to question 11)
V48	ES2001A_0045	Location of second dwelling	discrete	numeric	9. Where is this second housing unit? (If more than one is in use, refer to the one that is used more often.) <input type="checkbox"/> In this municipality <input type="checkbox"/> In another municipality Municipality: _____ Province: _____ <input type="checkbox"/> In another country
V49	ES2001A_0047	Province of second dwelling	discrete	numeric	9. Where is this second housing unit? (If more than one is in use, refer to the one that is used more often.) <input type="checkbox"/> In this municipality <input type="checkbox"/> In another municipality Municipality: _____ Province: _____ <input type="checkbox"/> In another country
V50	ES2001A_0048	Number of days per year that second dwelling is used	contin	numeric	10. How many days per year, approximately, is this second housing unit used by a member of the household? ___ days
V51	ES2001A_0049	Availability of motor vehicles (not motorcycles)	discrete	numeric	11. Does this household have a car or mini-van that is used primarily for personal transportation? <input type="checkbox"/> Yes, one <input type="checkbox"/> Yes, two <input type="checkbox"/> Yes, three or more <input type="checkbox"/> No
V52	ES2001A_0050	Number of floors above ground level	discrete	numeric	Number of floors above ground level
V53	ES2001A_0051	Number of floors below ground level	discrete	numeric	Number of floors below ground level
V54	ES2001A_0052	Type of building	discrete	numeric	Type of building
V55	ES2001A_0053	Year of construction, categorized	discrete	numeric	Year of construction, categorized
V56	ES2001A_0054	Year of construction, since 1990	discrete	numeric	Year of construction, since 1990
V57	ES2001A_0055	Condition of the building	discrete	numeric	Condition of the building
V58	ES2001A_0056	Class of owner	discrete	numeric	Class of owner
V59	ES2001A_0057	Accessibility of the building	discrete	numeric	Accessibility of the building
V60	ES2001A_0058	Running water	discrete	numeric	Running water
V61	ES2001A_0059	Removal of waste water	discrete	numeric	Removal of waste water

V62	ES2001A_0060	Doorkeeper	discrete	numeric	Doorkeeper
V63	ES2001A_0061	Garage	discrete	numeric	Garage
V64	ES2001A_0063	Gas	discrete	numeric	Gas
V65	ES2001A_0064	Telephone lines	discrete	numeric	Telephone lines
V66	ES2001A_0065	Central hot water	discrete	numeric	Central hot water
V67	ES2001A_0067	Number of families in the household	discrete	numeric	Number of families in the household
V68	ES2001A_0068	Number of nuclei in the household	discrete	numeric	Number of nuclei in the household
V69	ES2001A_0069	Number of persons in the family	discrete	numeric	Number of persons in the family
V70	ES2001A_0071	Strata	contin	numeric	Strata
V71	HHWT	Household weight	contin	numeric	
V72	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V73	GEO1_ES	Spain, Communities and Autonomous Cities 1981 - 2011 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V74	GEO1_ES2001	Spain, Communities and Autonomous Cities 2001 [Level 1, GIS]	discrete	numeric	
V75	GEO2_ES	Spain, Province 1981 - 2011 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V76	GEO2_ES2001	Spain, Province 2001 [Level 2, GIS]	discrete	numeric	
V77	NCOUPLES	Number of married couples in household	discrete	numeric	
V78	NMOTHERS	Number of mothers in household	discrete	numeric	
V79	NFATHERS	Number of fathers in household	discrete	numeric	
V80	COUNTRY	Country	discrete	numeric	
V81	BUILTYR	Year structure was built	discrete	numeric	
V82	AGESTRUCT1	Age of structure	discrete	numeric	
V83	AGESTRUCT2	Age of structure, coded from intervals	discrete	numeric	
V84	LIVEAREA	Living area in square meters	contin	numeric	
V85	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V86	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V87	FUELHEAT	Fuel for heating	discrete	numeric	
V88	HOTWATER	Hot water heater	discrete	numeric	
V89	STRATA	Strata identifier	contin	numeric	

**ESP2001-P-H**

Content	Person records
Cases	0
Variable(s)	122
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V90	PERNUM	Person number	contin	numeric	
V91	MOMLOC	Mother's location in household	contin	numeric	
V92	POPLOC	Father's location in household	contin	numeric	
V93	SPLOC	Spouse's location in household	contin	numeric	
V94	PARRULE	Rule for linking parent	discrete	numeric	
V95	SPRULE	Rule for linking spouse	discrete	numeric	
V96	STEPMOM	Probable stepmother	discrete	numeric	
V97	STEPPOP	Probable stepfather	discrete	numeric	
V98	POLYMAL	Man with more than one wife linked	discrete	numeric	
V99	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V100	FAMUNIT	Family unit membership	contin	numeric	
V101	FAMSIZE	Number of own family members in household	discrete	numeric	
V102	NCHILD	Number of own children in household	discrete	numeric	
V103	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V104	ELDCH	Age of eldest own child in household	discrete	numeric	
V105	YNGCH	Age of youngest own child in household	discrete	numeric	

V106	RELATE	Relationship to household head [general version]	discrete	numeric
V107	RELATED	Relationship to household head [detailed version]	discrete	numeric
V108	ERELATE	Relationship to head, Europe	discrete	numeric
V109	AGE	Age	discrete	numeric
V110	AGE2	Age, grouped into intervals	discrete	numeric
V111	SEX	Sex	discrete	numeric
V112	MARST	Marital status [general version]	discrete	numeric
V113	MARSTD	Marital status [detailed version]	discrete	numeric
V114	EMARST	Marital status, Europe	discrete	numeric
V115	CONSENS	Consensual union	discrete	numeric
V116	SAMESEX	Same-sex couple, Spain	discrete	numeric
V117	SUBFNUM	Subfamily membership number	discrete	numeric
V118	BIRTHYR	Year of birth	discrete	numeric
V119	BIRTHMO	Month of birth	discrete	numeric
V120	BPLES	Communities and Autonomous Cities of birth, Spain	discrete	numeric
V121	EBPLNT1	Region of birth, Europe, NUTS1	discrete	numeric
V122	EBPLNT2	Region of birth, Europe, NUTS2	discrete	numeric
V123	EBPLNT3	Region of birth, Europe, NUTS3	discrete	numeric
V124	CITIZEN	Citizenship	discrete	numeric
V125	NATION	Country of citizenship	discrete	numeric
V126	YRIMM	Year of immigration	discrete	numeric
V127	YRSIMM	Years since immigrated	discrete	numeric
V128	YRSIMM2	Years since immigrated, categorized	discrete	numeric
V129	SCHOOL	School attendance	discrete	numeric
V130	LIT	Literacy	discrete	numeric
V131	EDUCES	Educational attainment, Spain	discrete	numeric

V132	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V133	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V134	OCCISCO	Occupation, ISCO general	discrete	numeric	
V135	OCC	Occupation, unrecoded	contin	numeric	
V136	INDGEN	Industry, general recode	discrete	numeric	
V137	IND	Industry, unrecoded	contin	numeric	
V138	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V139	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V140	TRNWRK	Means of transportation to work or school	discrete	numeric	
V141	MIGES1	Province of previous residence, Spain	discrete	numeric	
V142	MIGES4	Province of residence 10 years ago, Spain	discrete	numeric	
V143	DISEMP	Employment disability	discrete	numeric	
V144	ES2001A_0003	Person number (within household)	discrete	numeric	__ Person __ [Name] Date of Birth: __/__/____ day/month/year If this person does not normally reside here, continue on to the next person.
V145	ES2001A_0400	Person number	discrete	numeric	Person number
V146	ES2001A_0401	Month of birth	discrete	numeric	__ Person __ [Name] Date of Birth: __/__/____ day/month/year If this person does not normally reside here, continue on to the next person.
V147	ES2001A_0402	Year of birth	discrete	numeric	__ Person __ [Name] Date of Birth: __/__/____ day/month/year If this person does not normally reside here, continue on to the next person.
V148	ES2001A_0403	Age	discrete	numeric	__ Person __ [Name] Date of Birth: __/__/____ day/month/year If this person does not normally reside here, continue on to the next person.
V149	ES2001A_0404	Sex	discrete	numeric	Sex: [ ] Male [ ] Female
V150	ES2001A_0405	Country of nationality	discrete	numeric	Country of nationality _____
V151	ES2001A_0448	Communities and autonomous cities of birth	discrete	numeric	Communities and autonomous cities of birth
V152	ES2001A_0406	Province of birth	discrete	numeric	Place of birth: Province _____ Municipality (or country) _____

V153	ES2001A_0407	Municipality or country of birth	discrete	numeric	Place of birth: Province _____ Municipality (or country) _____
V154	ES2001A_0408	Marital status	discrete	numeric	[1] Marital status Indicate legal marital status, regardless of whether it corresponds with the person's current status. [ ] Never married [ ] Married [ ] Widowed [ ] Separated [ ] Divorced
V155	ES2001A_0409	Relationship to person for standardized reference	discrete	numeric	2. Relationship to person 1. Example: If person number 3 is the son of person number 1, you should mark the second box. [for the first person] [ ] Person 1 [Householder] [for other persons] [ ] Spouse or partner [ ] son or daughter, son-in-law or daughter-in-law [ ] Brother or sister, brother-in-law or sister-in-law [ ] Father or mother; Father-in-law or mother-in-law [ ] Other relative [ ] Nonrelative
V156	ES2001A_0410	Level of education completed	discrete	numeric	3. Highest level of education completed. Look for the numbers in Table 3 and mark the corresponding box. [ ] 1 Does not know how to read or write. [ ] 2 Knows how to read and write, but attended school for less than five years. [ ] 3 Attended school for five years or more, but did not complete EGB, ESO, or basic baccalaureate degree [EGB, educación general básica, basic general education / Educación Superior Oficial, Official higher Education] [ ] 4 Basic Baccalaureate degree, EGB, or ESO completed (School graduate) [ ] 5 Higher Baccalaureate degree, BUP, Bachelors LOGSE, COU, PREU [BUP, Bachillerato Unificado y Polivalente, integrated upper secondary education, a 3-year course of university-preparatory education for 14 to 17 year old students, which also prepares students for employment. COU, Curso de Orientación Universitaria, a one-year college preparatory program.] [If answer is 1-5] Go on to question 5. [ ] 6 Technical Training, mid-level; Official industrial training, or equivalent [ ] 7 Technical Training, second level; advanced Technical Training; Industrial master's degree or equivalent [ ] 8 Diploma, Architecture or Technical engineering, 3 years completed of a bachelor's degree, or the first three years of an engineering or architecture degree [ ] 9 Completed degree in Architecture or Engineering, Bachelor's degree, or equivalent [ ] 10 Doctorate
V157	ES2001A_0411	Type of studies completed	discrete	numeric	4. Field of study completed Look on Table 4 and mark the correct box. [ ] 1 Law [ ] 2 Education, child development [ ] 3 Social sciences (Administration, Psychology, Economics, Journalism) [ ] 4 Arts and Humanities (History, Languages, Art and Music, etc. ) [ ] 5 Computer science [ ] 6 Engineering [ ] 7 Technical and Industrial Training (Mechanics, Metallurgy, Electricity, Drafting, Clothing design, Food sciences, etc.) [ ] 8 Sciences (Biology, Chemistry, Physics, Mathematics, etc.) [ ] 9 Architecture or Construction [ ] 10 Agriculture, Cattle ranching, Fishing, Veterinary science [ ] 11 Health, Social Services (Medicine, Nursing, Pharmacy, Social Work, etc.) [ ] 12 Other services (Tourism, Hotel management, Hairdressing, Naval education, Military)
V158	ES2001A_0412	Year of arrival in Spain	discrete	numeric	5. Since what year have you resided in the following places? (answer even if it is since birth): _____ Spain _____ This Autonomous community _____ This municipality If you previously resided in another municipality or country, write it below: _____

V159	ES2001A_0413	Year of arrival in autonomous community	discrete	numeric	5. Since what year have you resided in the following places? (answer even if it is since birth): _____ Spain _____ This Autonomous community _____ This municipality If you previously resided in another municipality or country, write it below: _____ _____
V160	ES2001A_0414	Year of arrival in municipality	discrete	numeric	5. Since what year have you resided in the following places? (answer even if it is since birth): _____ Spain _____ This Autonomous community _____ This municipality If you previously resided in another municipality or country, write it below: _____ _____
V161	ES2001A_0449	Communities and autonomous cities of previous residency	discrete	numeric	Communities and autonomous cities of previous residency
V162	ES2001A_0415	Province of previous residence	discrete	numeric	5. Since what year have you resided in the following places? (answer even if it is since birth): _____ Spain _____ This Autonomous community _____ This municipality If you previously resided in another municipality or country, write it below: _____ _____
V163	ES2001A_0416	Municipality or country of previous residence	discrete	numeric	5. Since what year have you resided in the following places? (answer even if it is since birth): _____ Spain _____ This Autonomous community _____ This municipality If you previously resided in another municipality or country, write it below: _____ _____
V164	ES2001A_0417	Residence 10 years ago	discrete	numeric	6. In what municipality (or country) did you reside on March 1, 1991? [ <input type="checkbox"/> ] In this municipality (or not yet born) [ <input type="checkbox"/> ] In another municipality or country _____ _____ Province (supply only if you resided in another municipality in Spain) _____
V165	ES2001A_0419	Province of residence 10 years ago	discrete	numeric	6. In what municipality (or country) did you reside on March 1, 1991? [ <input type="checkbox"/> ] In this municipality (or not yet born) [ <input type="checkbox"/> ] In another municipality or country _____ _____ Province (supply only if you resided in another municipality in Spain) _____
V166	ES2001A_0420	Knowledge of native language	discrete	numeric	Knowledge of native language
V167	ES2001A_0421	Employment situation last week (first response)	discrete	numeric	7. Which of the following describes your situation last week? Review all the options in Table 7 and mark all of the boxes that apply. [ <input type="checkbox"/> ] 1 Receiving some type of schooling (including schooling via nursery school, academies, businesses, etc.) [ <input type="checkbox"/> ] 2 Working (worked at least 1 hour) or temporarily absent from work. [If answers 1 or 2 apply] Please fill an individual questionnaire. [ <input type="checkbox"/> ] 3 Unemployed, looking for a first job [ <input type="checkbox"/> ] 4 Unemployed, having worked previously [ <input type="checkbox"/> ] 5 Receiving a pension because handicapped or disabled [ <input type="checkbox"/> ] 6 Receiving a widow's or orphan's pension [ <input type="checkbox"/> ] 7 Receiving a retirement or pre-retirement pension [ <input type="checkbox"/> ] 8 Doing volunteer work [ <input type="checkbox"/> ] 9 Unable to do basic activities without assistance (bathing, getting dressed, moving around) [ <input type="checkbox"/> ] 10 Doing or helping with household chores [ <input type="checkbox"/> ] 11 Some other situation (children too young to attend school, persons living off rental income, etc. )

V168	ES2001A_0422	Employment situation last week (second response)	discrete	numeric	7. Which of the following describes your situation last week? Review all the options in Table 7 and mark all of the boxes that apply. <input type="checkbox"/> 1 Receiving some type of schooling (including schooling via nursery school, academies, businesses, etc.) <input type="checkbox"/> 2 Working (worked at least 1 hour) or temporarily absent from work. [If answers 1 or 2 apply] Please fill an individual questionnaire. <input type="checkbox"/> 3 Unemployed, looking for a first job <input type="checkbox"/> 4 Unemployed, having worked previously <input type="checkbox"/> 5 Receiving a pension because handicapped or disabled <input type="checkbox"/> 6 Receiving a widow's or orphan's pension <input type="checkbox"/> 7 Receiving a retirement or pre-retirement pension <input type="checkbox"/> 8 Doing volunteer work <input type="checkbox"/> 9 Unable to do basic activities without assistance (bathing, getting dressed, moving around) <input type="checkbox"/> 10 Doing or helping with household chores <input type="checkbox"/> 11 Some other situation (children too young to attend school, persons living off rental income, etc. )
V169	ES2001A_0423	Employment situation last week (third response)	discrete	numeric	7. Which of the following describes your situation last week? Review all the options in Table 7 and mark all of the boxes that apply. <input type="checkbox"/> 1 Receiving some type of schooling (including schooling via nursery school, academies, businesses, etc.) <input type="checkbox"/> 2 Working (worked at least 1 hour) or temporarily absent from work. [If answers 1 or 2 apply] Please fill an individual questionnaire. <input type="checkbox"/> 3 Unemployed, looking for a first job <input type="checkbox"/> 4 Unemployed, having worked previously <input type="checkbox"/> 5 Receiving a pension because handicapped or disabled <input type="checkbox"/> 6 Receiving a widow's or orphan's pension <input type="checkbox"/> 7 Receiving a retirement or pre-retirement pension <input type="checkbox"/> 8 Doing volunteer work <input type="checkbox"/> 9 Unable to do basic activities without assistance (bathing, getting dressed, moving around) <input type="checkbox"/> 10 Doing or helping with household chores <input type="checkbox"/> 11 Some other situation (children too young to attend school, persons living off rental income, etc. )
V170	ES2001A_0424	Principal activity	discrete	numeric	7. Which of the following describes your situation last week? Review all the options in Table 7 and mark all of the boxes that apply. <input type="checkbox"/> 1 Receiving some type of schooling (including schooling via nursery school, academies, businesses, etc.) <input type="checkbox"/> 2 Working (worked at least 1 hour) or temporarily absent from work. [If answers 1 or 2 apply] Please fill an individual questionnaire. <input type="checkbox"/> 3 Unemployed, looking for a first job <input type="checkbox"/> 4 Unemployed, having worked previously <input type="checkbox"/> 5 Receiving a pension because handicapped or disabled <input type="checkbox"/> 6 Receiving a widow's or orphan's pension <input type="checkbox"/> 7 Receiving a retirement or pre-retirement pension <input type="checkbox"/> 8 Doing volunteer work <input type="checkbox"/> 9 Unable to do basic activities without assistance (bathing, getting dressed, moving around) <input type="checkbox"/> 10 Doing or helping with household chores <input type="checkbox"/> 11 Some other situation (children too young to attend school, persons living off rental income, etc. )
V171	ES2001A_0425	Place of work or study	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 1. Where is your workplace or school? If the person both works and goes to school, refer to the place where he/she worked last week. <input type="checkbox"/> In my own home (skip to question 5) <input type="checkbox"/> In several municipalities (commercial traveler, truck driver, etc.) (skip to question 5) <input type="checkbox"/> In this municipality <input type="checkbox"/> In another municipality: Municipality _____ Province _____ <input type="checkbox"/> In another country Country: _____

V172	ES2001A_0427	Province of school or employment	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 1. Where is your workplace or school? If the person both works and goes to school, refer to the place where he/she worked last week. <input type="checkbox"/> In my own home (skip to question 5) <input type="checkbox"/> In several municipalities (commercial traveler, truck driver, etc.) (skip to question 5) <input type="checkbox"/> In this municipality <input type="checkbox"/> In another municipality: Municipality _____ Province _____ <input type="checkbox"/> In another country Country: _____
V173	ES2001A_0428	Number of daily trips	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 2. How many round trips do you normally make daily from this residence to your workplace or school? <input type="checkbox"/> None (because I have a second residence, from which I leave to travel to work or school) (skip to question 5) <input type="checkbox"/> One daily (meaning, one trip there, one trip back) <input type="checkbox"/> two or more
V174	ES2001A_0429	Means of transportation 1	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 3. How do you normally travel from home to your workplace or school? If you use more than one means of transportation, mark the two that cover the greatest distance.) <input type="checkbox"/> In a car or mini-van, as a driver <input type="checkbox"/> In a car or mini-van, as a passenger <input type="checkbox"/> In a bus, streetcar, or mini-bus <input type="checkbox"/> Subway <input type="checkbox"/> Motorcycle <input type="checkbox"/> Walk <input type="checkbox"/> RENFE (intercity train or suburban train) <input type="checkbox"/> Other trains <input type="checkbox"/> Bicycle <input type="checkbox"/> Another mode of transport
V175	ES2001A_0430	Means of transportation 2	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 3. How do you normally travel from home to your workplace or school? If you use more than one means of transportation, mark the two that cover the greatest distance.) <input type="checkbox"/> In a car or mini-van, as a driver <input type="checkbox"/> In a car or mini-van, as a passenger <input type="checkbox"/> In a bus, streetcar, or mini-bus <input type="checkbox"/> Subway <input type="checkbox"/> Motorcycle <input type="checkbox"/> Walk <input type="checkbox"/> RENFE (intercity train or suburban train) <input type="checkbox"/> Other trains <input type="checkbox"/> Bicycle <input type="checkbox"/> Another mode of transport
V176	ES2001A_0431	Travel time	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 4. How long does it normally take you to travel from your home to your workplace or school? <input type="checkbox"/> Less than 10 minutes <input type="checkbox"/> Between 10 and 20 minutes <input type="checkbox"/> Between 20 and 30 minutes <input type="checkbox"/> Between 30 and 45 minutes <input type="checkbox"/> Between 45 minutes and 1 hour <input type="checkbox"/> Between an hour and an hour and a half <input type="checkbox"/> More than an hour and a half

V177	ES2001A_0432	Current studies	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 5. Were you enrolled in any course of study last week? <input type="checkbox"/> No: please skip to question 6. <input type="checkbox"/> Yes: What type? (Review all the options and mark up to 3 boxes.) <input type="checkbox"/> Basic adult education (literacy, basic education) <input type="checkbox"/> Social Welfare Programs <input type="checkbox"/> ESO (Educación Superior Oficial, meaning Official higher Education); Secondary education for adults <input type="checkbox"/> Basic Baccalaureate, BUP, COU [BUP, Bachillerato Unificado y Polivalente, is an integrated upper secondary education, a 3-year course of university-preparatory education for 14 to 17 year old students, which also prepares students for employment. COU, Curso de Orientación Universitaria, is a one-year college preparatory program.] <input type="checkbox"/> Official language schools <input type="checkbox"/> Elementary and mid-level artistic education <input type="checkbox"/> Technical training, mid-level or equivalent <input type="checkbox"/> Technical training, second level; advanced Technical training; or equivalent <input type="checkbox"/> University Diploma, Architecture, engineering, or equivalent <input type="checkbox"/> Post-graduate, master's, MIR, or similar <input type="checkbox"/> Doctorate Other training courses: <input type="checkbox"/> Training via INEM centers, workshops, or other courses for unemployed persons [INEM, Instituto de Empleo Servicio Público de Empleo Estatal, is the Institute of Public Service for State Employment] <input type="checkbox"/> Occupational training provided by businesses (only for those who are employed) <input type="checkbox"/> Other courses not listed above (computer training, job search training program, language academies, cultural or recreational courses, etc. )
V178	ES2001A_0433	Current studies 2	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 5. Were you enrolled in any course of study last week? <input type="checkbox"/> No: please skip to question 6. <input type="checkbox"/> Yes: What type? (Review all the options and mark up to 3 boxes.) <input type="checkbox"/> Basic adult education (literacy, basic education) <input type="checkbox"/> Social Welfare Programs <input type="checkbox"/> ESO (Educación Superior Oficial, meaning Official higher Education); Secondary education for adults <input type="checkbox"/> Basic Baccalaureate, BUP, COU [BUP, Bachillerato Unificado y Polivalente, is an integrated upper secondary education, a 3-year course of university-preparatory education for 14 to 17 year old students, which also prepares students for employment. COU, Curso de Orientación Universitaria, is a one-year college preparatory program.] <input type="checkbox"/> Official language schools <input type="checkbox"/> Elementary and mid-level artistic education <input type="checkbox"/> Technical training, mid-level or equivalent <input type="checkbox"/> Technical training, second level; advanced Technical training; or equivalent <input type="checkbox"/> University Diploma, Architecture, engineering, or equivalent <input type="checkbox"/> Post-graduate, master's, MIR, or similar <input type="checkbox"/> Doctorate Other training courses: <input type="checkbox"/> Training via INEM centers, workshops, or other courses for unemployed persons [INEM, Instituto de Empleo Servicio Público de Empleo Estatal, is the Institute of Public Service for State Employment] <input type="checkbox"/> Occupational training provided by businesses (only for those who are employed) <input type="checkbox"/> Other courses not listed above (computer training, job search training program, language academies, cultural or recreational courses, etc. )

V179	ES2001A_0434	Current studies 3	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 5. Were you enrolled in any course of study last week? <input type="checkbox"/> No: please skip to question 6. <input type="checkbox"/> Yes: What type? (Review all the options and mark up to 3 boxes.) <input type="checkbox"/> Basic adult education (literacy, basic education) <input type="checkbox"/> Social Welfare Programs <input type="checkbox"/> ESO (Educación Superior Oficial, meaning Official higher Education); Secondary education for adults <input type="checkbox"/> Basic Baccalaureate, BUP, COU [BUP, Bachillerato Unificado y Polivalente, is an integrated upper secondary education, a 3-year course of university-preparatory education for 14 to 17 year old students, which also prepares students for employment. COU, Curso de Orientación Universitaria, is a one-year college preparatory program.] <input type="checkbox"/> Official language schools <input type="checkbox"/> Elementary and mid-level artistic education <input type="checkbox"/> Technical training, mid-level or equivalent <input type="checkbox"/> Technical training, second level; advanced Technical training; or equivalent <input type="checkbox"/> University Diploma, Architecture, engineering, or equivalent <input type="checkbox"/> Post-graduate, master's, MIR, or similar <input type="checkbox"/> Doctorate Other training courses: <input type="checkbox"/> Training via INEM centers, workshops, or other courses for unemployed persons [INEM, Instituto de Empleo Servicio Público de Empleo Estatal, is the Institute of Public Service for State Employment] <input type="checkbox"/> Occupational training provided by businesses (only for those who are employed) <input type="checkbox"/> Other courses not listed above (computer training, job search training program, language academies, cultural or recreational courses, etc. )
V180	ES2001A_0435	Occupation	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 6. Were you working (for at least one hour) or temporarily absent from work last week? <input type="checkbox"/> No: Your questionnaire is finished. Thank you for your collaboration. <input type="checkbox"/> Yes: What was your occupation? Note: We are not asking for your title based on your level of education (college graduate, doctor, etc.), nor your class/sector of work (government official, businessman, etc.), nor your work category (official, apprentice, etc.). We are asking about the type of work that you did. Look in the Table of Occupations (on the white sheet, with a yellow title) and write the letter and number that corresponds to your occupation: _ Letter _ Number If you did not find your occupation or you are not certain, write your occupation below: ----- -
V181	ES2001A_0436	Class of worker	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 7. What is your class of work? Business owner, professional, or self-employed worker <input type="checkbox"/> self-employed <input type="checkbox"/> not self-employed Salaried, employed by someone else <input type="checkbox"/> Full-time or indefinite contract <input type="checkbox"/> occasional or temporary worker Other situations: <input type="checkbox"/> Employed in family business <input type="checkbox"/> member of a cooperative

V182	ES2001A_0437	Industry	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 8. What is the principal activity of the business or place where you work? Look in the Activities Table (on the white sheet with a red title) and write the corresponding number. _ _ _ If you did not find an activity that matches the one in your workplace or you are uncertain, write the activity below: _ _ _ _ _
V183	ES2001A_0438	Social economic condition	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 7. What is your class of work? Business owner, professional, or self-employed worker [ ] self-employed [ ] not self-employed Salaried, employed by someone else [ ] Full-time or indefinite contract [ ] occasional or temporary worker Other situations: [ ] Employed in family business [ ] member of a cooperative 8. What is the principal activity of the business or place where you work? Look in the Activities Table (on the white sheet with a red title) and write the corresponding number. _ _ _ If you did not find an activity that matches the one in your workplace or you are uncertain, write the activity below: _ _ _ _ _
V184	ES2001A_0439	Hours of work per week	discrete	numeric	Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week. 9. How many hours do you normally work each week? _ _ Do not count overtime, vacations, or time off.
V185	ES2001A_0440	Number of family in the household	discrete	numeric	Number of family in the household
V186	ES2001A_0441	Person number of the father	discrete	numeric	Person number of the father
V187	ES2001A_0442	Person number of the mother	discrete	numeric	Person number of the mother
V188	ES2001A_0443	Person number of the spouse or partner	discrete	numeric	Person number of the spouse or partner
V189	ES2001A_0444	Condition of nuclear family	discrete	numeric	Condition of nuclear family
V190	ES2001A_0445	Number of the nucleus in the household	discrete	numeric	Number of the nucleus in the household
V191	ES2001A_0446	Type of couple (de facto or legal)	discrete	numeric	Type of couple (de facto or legal)
V192	ES2001A_0447	Type of couple	discrete	numeric	Type of couple
V193	PERWT	Person weight	contin	numeric	
V194	MIGYRS1	Years residing in current locality	discrete	numeric	
V195	MIGRATEP	Migration status, previous residence	discrete	numeric	
V196	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	

V197	EDATTAIN	Educational attainment, international recode [detailed version]	discrete	numeric
V198	EEDATTAIN	Educational attainment, Europe	discrete	numeric
V199	EEMPSTAT	Activity status (employment status), Europe	discrete	numeric
V200	ECLASSWK	Status in employment (class of worker), Europe	discrete	numeric
V201	HRSWORK1	Hours worked per week	discrete	numeric
V202	HRSWORK2	Hours worked per week, categorized	discrete	numeric
V203	BPLCOUNTRY	Country of birth	discrete	numeric
V204	MIGRATE0	Migration status, 10years	discrete	numeric
V205	MIGCTRY0	Country of residence 10 years ago	discrete	numeric
V206	NATIVITY	Nativity status	discrete	numeric
V207	YEARP	Year [person version]	contin	numeric
V208	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V209	SERIAL	Household serial number [person version]	contin	numeric
V210	COUNTRYP	Country [person version]	contin	numeric
V211	RECTYPEP	Record type [person version]	discrete	character



## Record type (RECTYPE)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: ESP2001-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: ESP2001-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: ESP2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: ESP2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: ESP2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

UNREL indicates the number of persons in the household who are unrelated to the head.

## Continent and region of country (REGIONW)

File: ESP2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-54

Valid cases: 0  
Invalid: 0

**Description**

REGIONW identifies the continent and region of each country.

Spain, Municipality 1981 - 2011 [Level 3; inconsistent boundaries, harmonized by name] (MUNIES)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 1036-99999

Valid cases: 0  
 Invalid: 0

**Description**

MUNIES identifies the household's municipality within Spain in all sample years. Municipalities are the third level administrative units of the country, after province. MUNIES is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Spain can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1 , and GEOLEV2 . More information on IPUMS-International geography can be found here.

## NUTS1 Region, Europe (ENUTS1)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

**Description**

ENUTS1 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS1 is the first level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## NUTS2 Region, Europe (ENUTS2)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 111-3407

Valid cases: 0  
 Invalid: 0

**Description**

ENUTS2 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS2 is the second level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## NUTS3 Region, Europe (ENUTS3)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 1111-34070	

### Description

ENUTS3 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS3 is the third level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Water supply (WATSUP)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Sewage (SEWAGE)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Telephone availability (PHONE)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

PHONE indicates the availability of a telephone in the dwelling.

## Automobiles available (AUTOS)

File: ESP2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

## Central heating (HEAT)

File: ESP2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

HEAT indicates the type of heating in the dwelling: individual or collective central heating, non-central heating, or none.

## Air conditioning (AIRCON)

File: ESP2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

This variable indicates whether the household had air conditioning.

## Number of rooms (ROOMS)

File: ESP2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

ROOMS indicates the number of rooms occupied by the housing unit.

## Stories in structure (STORIES)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

STORIES indicates the number of floors or levels in the building containing the responding housing unit.

## Household classification (HHTYPE)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Number of families in household (NFAMS)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Head's location in household (HEADLOC)

File: ESP2001-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Dwelling number (ES2001A\_0001)

File: ESP2001-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	

### Description

This variable indicates the dwelling number.

### Universe

All households

### Literal question

Dwelling number

## Number of persons in household (ES2001A\_0006)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-30	

### Description

This variable indicates the number of persons in household.

### Universe

All households

### Literal question

Number of persons in household

## Dwelling created by splitting apart a large dwelling or household (ES2001A\_0017)

File: ESP2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates dwelling created by splitting apart a large dwelling or household.

**Universe**

All households

**Literal question**

Dwelling created by splitting apart a large dwelling or household

## Dwelling, housing, or collective (ES2001A\_0026)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the dwelling is private, collective, or a lodging place.

**Universe**

All households

**Literal question**

Dwelling, housing, or collective

## Type of dwelling (ES2001A\_0027)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the type of dwelling (private, collective, etc.)

**Universe**

All households

**Literal question**

Type of dwelling

## Type of collective (ES2001A\_0028)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the class of collective dwelling.

**Universe**

Collective households

**Literal question**

Type of collective

## Year of arrival to the dwelling (ES2001A\_0029)

File: ESP2001-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1899-9999

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the year of arrival to the dwelling.

**Universe**

Households not in collective residence

**Literal question**

1. Since what year have you lived in this housing unit?

If not all residents arrived in the same year, write the year for the one who moved in first.

Since \_ \_ \_ \_

## Form of ownership (ES2001A\_0030)

File: ESP2001-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the dwelling's form of ownership.

**Universe**

Households not in collective residence

**Literal question**

2. Form of occupancy

Owned through purchase, totally paid for

Owned through purchase, mortgaged

Owned through inheritance or donation

Rented

Provided for free or at minimal cost by another owner, business, or organization

Some other arrangement

## Exterior noises (ES2001A\_0031)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates if the dwelling faces exterior noises.

### Universe

Households not in collective residence

### Literal question

3. Does your housing have any of the following problems?

Yes/ No

- /  Excessive exterior noise
- /  Contamination or bad smells caused by industry, traffic, etc.
- /  Poor street sanitation
- /  Poor communication services [as in poor telephone service or television reception]
- /  Few green areas (parks, gardens, etc.)
- /  Delinquency or vandalism in the neighborhood
- /  Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit

## Pollution (ES2001A\_0032)

File: ESP2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates if the dwelling faces pollution.

### Universe

Households not in collective residence

### Literal question

3. Does your housing have any of the following problems?

Yes/ No

- /  Excessive exterior noise
- /  Contamination or bad smells caused by industry, traffic, etc.
- /  Poor street sanitation
- /  Poor communication services [as in poor telephone service or television reception]
- /  Few green areas (parks, gardens, etc.)
- /  Delinquency or vandalism in the neighborhood
- /  Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit

## Lack of cleanliness in the streets (ES2001A\_0033)

File: ESP2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates if the dwelling is located in an area with poor cleanliness in the streets.

**Universe**

Households not in collective residence

**Literal question**

3. Does your housing have any of the following problems?

Yes/ No

 /  Excessive exterior noise /  Contamination or bad smells caused by industry, traffic, etc. /  Poor street sanitation /  Poor communication services [as in poor telephone service or television reception] /  Few green areas (parks, gardens, etc.) /  Delinquency or vandalism in the neighborhood /  Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit**Poor communications (ES2001A\_0034)**

File: ESP2001-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates if the dwelling had poor communications.

**Universe**

Households not in collective residence

**Literal question**

3. Does your housing have any of the following problems?

Yes/ No

 /  Excessive exterior noise /  Contamination or bad smells caused by industry, traffic, etc. /  Poor street sanitation /  Poor communication services [as in poor telephone service or television reception] /  Few green areas (parks, gardens, etc.) /  Delinquency or vandalism in the neighborhood /  Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit**Few green areas (ES2001A\_0035)**

File: ESP2001-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates if the dwelling has access to few green areas.

**Universe**

Households not in collective residence

**Literal question**

## 3. Does your housing have any of the following problems?

Yes/ No

- /  Excessive exterior noise  
 /  Contamination or bad smells caused by industry, traffic, etc.  
 /  Poor street sanitation  
 /  Poor communication services [as in poor telephone service or television reception]  
 /  Few green areas (parks, gardens, etc.)  
 /  Delinquency or vandalism in the neighborhood  
 /  Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit

## Delinquency in the area (ES2001A\_0036)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if the dwelling is located in a "delinquency area."

**Universe**

Households not in collective residence

**Literal question**

3. Does your housing have any of the following problems?

Yes/ No

- /  Excessive exterior noise  
 /  Contamination or bad smells caused by industry, traffic, etc.  
 /  Poor street sanitation  
 /  Poor communication services [as in poor telephone service or television reception]  
 /  Few green areas (parks, gardens, etc.)  
 /  Delinquency or vandalism in the neighborhood  
 /  Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit

## Lack of sanitary service (ES2001A\_0037)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates if the dwelling lacks basic sanitary service (toilet, bathtub, or shower).

**Universe**

Households not in collective residence

**Literal question**

## 3. Does your housing have any of the following problems?

Yes/ No

- /  Excessive exterior noise  
 /  Contamination or bad smells caused by industry, traffic, etc.  
 /  Poor street sanitation  
 /  Poor communication services [as in poor telephone service or television reception]  
 /  Few green areas (parks, gardens, etc.)  
 /  Delinquency or vandalism in the neighborhood  
 /  Lack of sanitary facilities (toilet, bathtub, or shower) inside the housing unit

## Air conditioning (ES2001A\_0038)

File: ESP2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the availability of air conditioning in the dwelling.

**Universe**

Households not in collective residence

**Literal question**

4. Services or amenities in the housing unit

Air conditioning (central air conditioning, or mobile appliances, not fans)  Yes  No

Heating system

- Yes, central heating in the building  
 Yes, heating system in the housing unit  
 No, there is no heating system, but there is an appliance that heats one of the rooms (for example: electric radiators)  
 No, there is no heat (skip to question 6)

## Heat (ES2001A\_0039)

File: ESP2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the availability of a heating system in the dwelling.

**Universe**

Households not in collective residence

**Literal question**

4. Services or amenities in the housing unit

Air conditioning (central air conditioning, or mobile appliances, not fans)  Yes  No

Heating system

- Yes, central heating in the building  
 Yes, heating system in the housing unit  
 No, there is no heating system, but there is an appliance that heats one of the rooms (for example: electric radiators)  
 No, there is no heat (skip to question 6)

## Heating fuel (ES2001A\_0040)

File: ESP2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the fuel used to heat the dwelling.

### Universe

Households with a heating method and not in collective residence

### Literal question

5. Fuel used for heating

- Gas (butane, propane, natural gas, etc.)
- Electricity
- Petroleum or its derivatives (gas oil, fuel oil, gasoline, etc.)
- Wood
- Coal or its derivatives
- Other

## Number of floors of the dwelling (ES2001A\_0041)

File: ESP2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of floors of the dwelling.

### Universe

All households

### Literal question

Number of floors of the dwelling

## Number of rooms (ES2001A\_0042)

File: ESP2001-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms in the dwelling.

### Universe

Households not in collective residence

### Literal question

## 6. How many rooms are in the housing unit?

In addition to the bedrooms, include rooms that measure 4 or more square meters, including the kitchen.  
Do not include bathrooms, vestibules, corridors, or open terraces.

\_\_ Rooms

## Useable floor space (ES2001A\_0043)

File: ESP2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 5-999

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the area of usable floor space in the dwelling.

**Universe**

Households which are not in collective residence

**Literal question**

7. What is the approximate usable floor-space in the housing unit?

Example: 9 6 \_ square meters

Do not include open terraces or gardens. Do not include basements, carports, back patios, etc. that cannot be used for habitation.

\_\_\_ square meters

## Availability of second dwelling (ES2001A\_0044)

File: ESP2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the household has access to a second dwelling.

**Universe**

Households which are not in collective residence

**Literal question**

8. Does this household tend to use another housing unit (whether owned, rented, or available free-of-charge) for vacations, weekends, or as a second residence?

Yes

No (skip to question 11)

## Location of second dwelling (ES2001A\_0045)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the location of the second dwelling.

### Universe

Households not in collective residence and with the second dwelling

### Literal question

9. Where is this second housing unit?  
 (If more than one is in use, refer to the one that is used more often.)

In this municipality  
 In another municipality  
 Municipality:

-----

-----  
 Province:

-----

-----  
 In another country

## Province of second dwelling (ES2001A\_0047)

File: ESP2001-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the code or size of the province (or country) of the second dwelling.

### Universe

Households not in collective residence and with the second residence in Spain

### Literal question

9. Where is this second housing unit?  
 (If more than one is in use, refer to the one that is used more often.)

In this municipality  
 In another municipality  
 Municipality:

-----

-----  
 Province:

-----

-----  
 In another country

## Number of days per year that second dwelling is used (ES2001A\_0048)

File: ESP2001-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of days per year that second dwelling is used.

#### Universe

Households which are not in collective residence and have the second dwelling

#### Literal question

10. How many days per year, approximately, is this second housing unit used by a member of the household?

\_\_\_ days

## Availability of motor vehicles (not motorcycles) (ES2001A\_0049)

File: ESP2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of vehicles available to the household.

#### Universe

Households not in collective residence

#### Literal question

11. Does this household have a car or mini-van that is used primarily for personal transportation?

- Yes, one
- Yes, two
- Yes, three or more
- No

## Number of floors above ground level (ES2001A\_0050)

File: ESP2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of floors above ground level in the building.

#### Universe

All households

#### Literal question

Number of floors above ground level

## Number of floors below ground level (ES2001A\_0051)

File: ESP2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of floors below the ground level in the building.

#### Universe

All households

#### Literal question

Number of floors below ground level

## Type of building (ES2001A\_0052)

File: ESP2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-8

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the type of building where the dwelling is located.

#### Universe

All households

#### Literal question

Type of building

## Year of construction, categorized (ES2001A\_0053)

File: ESP2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the dwelling's year range of construction.

#### Universe

Buildings that are not businesses or lodgings

#### Literal question

Year of construction, categorized

## Year of construction, since 1990 (ES2001A\_0054)

File: ESP2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1991-9999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the dwelling's exact year of construction.

**Universe**

Buildings that are not businesses or lodgings and are constructed after 1990

**Literal question**

Year of construction, since 1990

## Condition of the building (ES2001A\_0055)

File: ESP2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the dwelling's building physical condition.

**Universe**

Buildings that are not businesses or lodgings

**Literal question**

Condition of the building

## Class of owner (ES2001A\_0056)

File: ESP2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the dwelling's class of owner.

**Universe**

Buildings that are not businesses or lodgings

**Literal question**

Class of owner

## Accessibility of the building (ES2001A\_0057)

File: ESP2001-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates if the building where the dwelling is located is accessible and has an elevator.

**Universe**

Buildings that are not businesses or lodgings

**Literal question**

Accessibility of the building

## Running water (ES2001A\_0058)

File: ESP2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates the source of running water in the dwelling.

**Universe**

Buildings that are not businesses or lodgings

**Literal question**

Running water

## Removal of waste water (ES2001A\_0059)

File: ESP2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates the way the dwelling's waste waters are removed.

**Universe**

Buildings that are not businesses or lodgings

**Literal question**

Removal of waste water

## Doorkeeper (ES2001A\_0060)

File: ESP2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

Indicates whether the building where the dwelling is located has access to a doorman, electric buzzer, or neither.

**Universe**

Buildings that are not businesses or lodgings

**Literal question**

Doorkeeper

## Garage (ES2001A\_0061)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

Indicates if the dwelling has a garage.

**Universe**

Buildings that are not businesses or lodgings

**Literal question**

Garage

## Gas (ES2001A\_0063)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the household's access to gas.

**Universe**

Buildings that are not businesses or lodgings

**Literal question**

Gas

## Telephone lines (ES2001A\_0064)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the household's access to telephone lines.

**Universe**

Buildings that are not businesses or lodgings

**Literal question**

Telephone lines

## Central hot water (ES2001A\_0065)

File: ESP2001-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the household's access to central hot water.

#### Universe

Buildings that are not businesses or lodgings

#### Literal question

Central hot water

## Number of families in the household (ES2001A\_0067)

File: ESP2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of families in the household.

#### Universe

Households not in collective residence

#### Literal question

Number of families in the household

## Number of nuclei in the household (ES2001A\_0068)

File: ESP2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of nuclei in the household.

#### Universe

Households not in collective residence

#### Literal question

Number of nuclei in the household

## Number of persons in the family (ES2001A\_0069)

File: ESP2001-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of persons in the household.

**Universe**

Households not in collective residence

**Literal question**

Number of persons in the family

## Strata (ES2001A\_0071)

File: ESP2001-H-H

**Overview**

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Valid cases: 0

Invalid: 0

**Description**

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

**Universe**

All households

**Literal question**

Strata

## Household weight (HHWT)

File: ESP2001-H-H

**Overview**

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

**Description**

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: ESP2001-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 9

Decimals: 0

Range: 32002001-888888888

Valid cases: 0

Invalid: 0

**Description**

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Spain, Communities and Autonomous Cities 1981 - 2011 [Level 1; consistent boundaries, GIS] (GEO1\_ES)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 724011-724099	

### Description

GEO1\_ES identifies the household's communities and autonomous cities within Spain in all sample years. Communities and autonomous cities are the first level administrative units of the country. GEO1\_ES is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_ES can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Spain can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Spain, Communities and Autonomous Cities 2001 [Level 1, GIS] (GEO1\_ES2001)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 11-70	

### Description

GEO1\_ES2001 identifies the household's communities and autonomous cities in 2001. Communities and autonomous cities are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_ES2001 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Spain can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Spain, Province 1981 - 2011 [Level 2; consistent boundaries, GIS] (GEO2\_ES)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 724011015-724099999	

**Description**

GEO2\_ES identifies the household's province within Spain for all sample years. Provinces are the second level administrative units of the country, after communities and autonomous cities. A GIS map (in shapefile format), corresponding to GEO2\_ES can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Spain can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Spain, Province 2001 [Level 2, GIS] (GEO2\_ES2001)

File: ESP2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 11015-70038	

**Description**

GEO2\_ES2001 identifies the household's province within Spain in 2001. Provinces are the second level administrative units of the country, after communities and autonomous cities. A GIS map (in shapefile format), corresponding to GEO2\_ES2001 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Spain can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Number of married couples in household (NCOUPLES)

File: ESP2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: ESP2001-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Year structure was built (BUILTYR)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

### Description

BUILTYR indicates the year in which construction was completed on the building in which the household resides.

## Age of structure (AGESTRUCT1)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

AGESTRUCT1 reports the estimated age of the structure in which the household resided.

## Age of structure, coded from intervals (AGESTRUCT2)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

AGESTRUCT2 gives the estimated age of the structure.

## Living area in square meters (LIVEAREA)

File: ESP2001-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

LIVEAREA describes the total living area in the dwelling inhabited by the household.

## Ownership of dwelling [general version] (OWNERSHIP)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Fuel for heating (FUELHEAT)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

FUELHEAT indicates the main fuel source for heating the household.

## Hot water heater (HOTWATER)

File: ESP2001-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

HOTWATER indicates whether the housing unit had a water heater.

## Strata identifier (STRATA)

File: ESP2001-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	

### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## Person number (PERNUM)

File: ESP2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Mother's location in household (MOMLOC)

File: ESP2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: ESP2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: ESP2001-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: ESP2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to household head [general version] (RELATE)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

### Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to head, Europe (ERELATE)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 10-99

Valid cases: 0  
 Invalid: 0

### Description

ERELATE describes for the European samples the relationship of the individual to the head of household -- sometimes called the householder or reference person.

ERELATE has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses.

## Age (AGE) File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2) File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 0  
 Invalid: 0

### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX) File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST) File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status, Europe (EMARST)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

EMARST describes for the European samples the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. European census instructions generally limit marital status to legal unions, but there are exceptions.

EMARST has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses.

## Consensual union (CONSENS)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Same-sex couple, Spain (SAMESEX)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

SAMESEX indicates the gender composition of a consensual union in 2001 and 2011 Spain.

## Subfamily membership number (SUBFNUM)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-13

Valid cases: 0  
 Invalid: 0

#### Description

SUBFNUM gives the number of the subfamily to which the person belongs within the household (1 = first subfamily, 2 = second subfamily, etc.). SUBFNUM records the identification of subfamilies in the original dataset, which generally correspond to conjugal units and their offspring.

## Year of birth (BIRTHYR)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

#### Description

BIRTHYR gives the person's year of birth.

## Month of birth (BIRTHMO)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

BIRTHMO indicates the person's month of birth.

## Communities and Autonomous Cities of birth, Spain (BPLES) File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

BPLES indicates the province in Spain in which the person was born.

## Region of birth, Europe, NUTS1 (EBPLNT1) File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

#### Description

EBPLNT1 indicates the NUTS1 region in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable. NUTS1 identifies the largest territorial units within countries.

EBPLNT1 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

## Region of birth, Europe, NUTS2 (EBPLNT2) File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

#### Description

EBPLNT2 indicates the NUTS2 region of Europe in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. NUTS2 identifies intermediate territorial units: the second level within countries.

EBPLNT2 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

## Region of birth, Europe, NUTS3 (EBPLNT3)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

EBPLNT3 indicates the NUTS3 region of Europe in which the person was born. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. NUTS3 identifies small territorial units: the third level within countries.

EBPLNT3 only identifies regions within the person's country of residence; it does not identify birthplaces of international migrants.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

## Citizenship (CITIZEN)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## Country of citizenship (NATION)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

NATION indicates the person's country of citizenship.

## Year of immigration (YRIMM)

File: ESP2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

**Description**

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## Years since immigrated (YRSIMM)

File: ESP2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## Years since immigrated, categorized (YRSIMM2)

File: ESP2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

## School attendance (SCHOOL)

File: ESP2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

File: ESP2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Educational attainment, Spain (EDUCES)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

EDUCES indicates the person's educational attainment in terms of the level of schooling completed.

## Activity status (employment status) [general version] (EMPSTAT)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

File: ESP2001-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: ESP2001-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Status in employment (class of worker) [general version] (CLASSWK)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Means of transportation to work or school (TRNWRK)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK reports only the first method reported.

## Province of previous residence, Spain (MIGES1)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

MIGES1 indicates the person's province of previous residence within Spain.

## Province of residence 10 years ago, Spain (MIGES4)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

MIGES4 indicates the person's province of residence ten years ago within Spain.

## Employment disability (DISEMP)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Person number (within household) (ES2001A\_0003)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-30

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person number (within household).

### Universe

All persons

### Literal question

\_\_ Person

\_\_ [Name]

Date of Birth:

\_\_ / \_\_ / \_\_\_\_ day/month/year

If this person does not normally reside here, continue on to the next person.

## Person number (ES2001A\_0400)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the final number of the respondent in the space.

### Universe

All persons

### Literal question

Person number

## Month of birth (ES2001A\_0401)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's month of birth.

### Universe

All persons

### Literal question

\_\_ Person

\_\_ [Name]

Date of Birth:

\_\_ / \_\_ / \_\_\_\_ day/month/year

If this person does not normally reside here, continue on to the next person.

## Year of birth (ES2001A\_0402)

File: ESP2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1893-2001	

**Description**

This variable indicates the respondent's year of birth.

**Universe**

All persons

**Literal question**

-- Person

\_\_ [Name]

Date of Birth:

\_\_ / \_\_ / \_\_\_\_ day/month/year

If this person does not normally reside here, continue on to the next person.

## Age (ES2001A\_0403)

File: ESP2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-100	

**Description**

This variable indicates the respondent's age.

**Universe**

All persons

**Literal question**

-- Person

\_\_ [Name]

Date of Birth:

\_\_ / \_\_ / \_\_\_\_ day/month/year

If this person does not normally reside here, continue on to the next person.

## Sex (ES2001A\_0404)

File: ESP2001-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

**Description**

This variable indicates the respondent's sex.

**Universe**

All persons

**Literal question**

Sex:

- Male
- Female

## Country of nationality (ES2001A\_0405)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 100-600	

### Description

This variable indicates the code for the respondent's country of nationality.

### Universe

All persons

### Literal question

Country of nationality

-----

## Communities and autonomous cities of birth (ES2001A\_0448)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-98	

### Description

This variable indicates the code for the respondent's birthplace community or autonomous city.

### Universe

All persons

### Literal question

Communities and autonomous cities of birth

## Province of birth (ES2001A\_0406)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-66	

### Description

This variable indicates the code for the respondent's birthplace province.

### Universe

All persons

### Literal question

Place of birth: Province

-----  
Municipality (or country)  
-----  
-----

## Municipality or country of birth (ES2001A\_0407)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 1059-66600	

### Description

This variable indicates the code for size of the respondent's birthplace municipality (or country).

### Universe

All persons

### Literal question

Place of birth: Province

-----  
Municipality (or country)  
-----  
-----

## Marital status (ES2001A\_0408)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates the respondent's marital status.

### Universe

Persons who reside in the household

### Literal question

[1] Marital status

Indicate legal marital status, regardless of whether it corresponds with the person's current status.

- Never married
- Married
- Widowed
- Separated
- Divorced

## Relationship to person for standardized reference (ES2001A\_0409)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 10-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's relationship to the head of the household.

### Universe

All persons

### Literal question

2. Relationship to person 1.

Example: If person number 3 is the son of person number 1, you should mark the second box.

[for the first person]

Person 1 [Householder]

[for other persons]

Spouse or partner

son or daughter, son-in-law or daughter-in-law

Brother or sister, brother-in-law or sister-in-law

Father or mother; Father-in-law or mother-in-law

Other relative

Nonrelative

## Level of education completed (ES2001A\_0410)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's level of studies.

### Universe

Persons who reside in the household

### Literal question

3. Highest level of education completed.

Look for the numbers in Table 3 and mark the corresponding box.

1 Does not know how to read or write.

2 Knows how to read and write, but attended school for less than five years.

3 Attended school for five years or more, but did not complete EGB, ESO, or basic baccalaureate degree [EGB, educación general básica, basic general education / Educación Superior Oficial, Official higher Education]

4 Basic Baccalaureate degree, EGB, or ESO completed (School graduate)

5 Higher Baccalaureate degree, BUP, Bachelors LOGSE, COU, PREU

[BUP, Bachillerato Unificado y Polivalente, integrated upper secondary education, a 3-year course of university-preparatory education for 14 to 17 year old students, which also prepares students for employment. COU, Curso de Orientación Universitaria, a one-year college preparatory program.]

[If answer is 1-5] Go on to question 5.

6 Technical Training, mid-level; Official industrial training, or equivalent

7 Technical Training, second level; advanced Technical Training; Industrial master's degree or equivalent

8 Diploma, Architecture or Technical engineering, 3 years completed of a bachelor's degree, or the first three years of an engineering or architecture degree

9 Completed degree in Architecture or Engineering, Bachelor's degree, or equivalent

10 Doctorate

## Type of studies completed (ES2001A\_0411)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

This variable indicates the respondent's type of studies completed.

### Universe

Persons who reside in the household and completed professional formation or tertiary education

### Literal question

4. Field of study completed  
Look on Table 4 and mark the correct box.

- 1 Law
- 2 Education, child development
- 3 Social sciences (Administration, Psychology, Economics, Journalism)
- 4 Arts and Humanities (History, Languages, Art and Music, etc. )
- 5 Computer science
- 6 Engineering
- 7 Technical and Industrial Training (Mechanics, Metallurgy, Electricity, Drafting, Clothing design, Food sciences, etc.)
- 8 Sciences (Biology, Chemistry, Physics, Mathematics, etc.)
- 9 Architecture or Construction
- 10 Agriculture, Cattle ranching, Fishing, Veterinary science
- 11 Health, Social Services (Medicine, Nursing, Pharmacy, Social Work, etc.)
- 12 Other services (Tourism, Hotel management, Hairdressing, Naval education, Military)

## Year of arrival in Spain (ES2001A\_0412)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1900-9999	

### Description

This variable indicates the respondent's year of arrival in Spain.

### Universe

Persons who reside in the household

### Literal question

5. Since what year have you resided in the following places? (answer even if it is since birth):

- \_\_\_\_\_ Spain
- \_\_\_\_\_ This Autonomous community
- \_\_\_\_\_ This municipality

If you previously resided in another municipality or country, write it below:

-----  
-----

## Year of arrival in autonomous community (ES2001A\_0413)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1900-9999

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's year of arrival in the current autonomous community of residence.

### Universe

Persons who reside in the household

### Literal question

5. Since what year have you resided in the following places? (answer even if it is since birth):

----- Spain  
 ----- This Autonomous community  
 ----- This municipality

If you previously resided in another municipality or country, write it below:

-----  
 -----

## Year of arrival in municipality (ES2001A\_0414)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1900-9999

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's year of arrival in the current municipality of residence.

### Universe

Persons who reside in the household

### Literal question

5. Since what year have you resided in the following places? (answer even if it is since birth):

----- Spain  
 ----- This Autonomous community  
 ----- This municipality

If you previously resided in another municipality or country, write it below:

-----  
 -----

## Communities and autonomous cities of previous residency (ES2001A\_0449)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the code for the respondent's previous community or autonomous city of residency.

### Universe

Persons who resided in a different municipality in the past

**Literal question**

Communities and autonomous cities of previous residency

## Province of previous residence (ES2001A\_0415)

File: ESP2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the code for the respondent's previous province of residency.

**Universe**

Persons who resided in a different municipality in the past

**Literal question**

5. Since what year have you resided in the following places? (answer even if it is since birth):

\_\_\_\_ Spain  
\_\_\_\_ This Autonomous community  
\_\_\_\_ This municipality

If you previously resided in another municipality or country, write it below:

-----  
-----

## Municipality or country of previous residence (ES2001A\_0416)

File: ESP2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 1059-99999

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the size code for the respondent's municipality of previous residency (or country).

**Universe**

Persons who resided in a different municipality in the past

**Literal question**

5. Since what year have you resided in the following places? (answer even if it is since birth):

\_\_\_\_ Spain  
\_\_\_\_ This Autonomous community  
\_\_\_\_ This municipality

If you previously resided in another municipality or country, write it below:

-----  
-----

## Residence 10 years ago (ES2001A\_0417)

File: ESP2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the respondent lived in this or another municipality/country ten years ago.

### Universe

Persons who reside in the household

### Literal question

6. In what municipality (or country) did you reside on March 1, 1991?

In this municipality (or not yet born)

In another municipality or country

-----

Province (supply only if you resided in another municipality in Spain)

-----

## Province of residence 10 years ago (ES2001A\_0419)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the code of the respondent's province of residency ten years ago.

### Universe

Persons who were born in or before 1991 and resided in the household at the time of census 2001

### Literal question

6. In what municipality (or country) did you reside on March 1, 1991?

In this municipality (or not yet born)

In another municipality or country

-----

Province (supply only if you resided in another municipality in Spain)

-----

## Knowledge of native language (ES2001A\_0420)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's written and oral knowledge of his native language.

### Universe

Persons who live in a municipality with a native language

### Literal question

Knowledge of native language

## Employment situation last week (first response) (ES2001A\_0421)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's employment situation last week (first option).

### Universe

Persons who reside in the household

### Literal question

7. Which of the following describes your situation last week?  
Review all the options in Table 7 and mark all of the boxes that apply.

- 1 Receiving some type of schooling (including schooling via nursery school, academies, businesses, etc.)  
 2 Working (worked at least 1 hour) or temporarily absent from work.

[If answers 1 or 2 apply] Please fill an individual questionnaire.

- 3 Unemployed, looking for a first job  
 4 Unemployed, having worked previously  
 5 Receiving a pension because handicapped or disabled  
 6 Receiving a widow's or orphan's pension  
 7 Receiving a retirement or pre-retirement pension  
 8 Doing volunteer work  
 9 Unable to do basic activities without assistance (bathing, getting dressed, moving around)  
 10 Doing or helping with household chores  
 11 Some other situation (children too young to attend school, persons living off rental income, etc. )

## Employment situation last week (second response) (ES2001A\_0422)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's employment situation last week (second option, excludes students).

### Universe

Persons who reside in the household

### Literal question

7. Which of the following describes your situation last week?

Review all the options in Table 7 and mark all of the boxes that apply.

- 1 Receiving some type of schooling (including schooling via nursery school, academies, businesses, etc.)  
 2 Working (worked at least 1 hour) or temporarily absent from work.

[If answers 1 or 2 apply] Please fill an individual questionnaire.

- 3 Unemployed, looking for a first job  
 4 Unemployed, having worked previously  
 5 Receiving a pension because handicapped or disabled  
 6 Receiving a widow's or orphan's pension  
 7 Receiving a retirement or pre-retirement pension  
 8 Doing volunteer work  
 9 Unable to do basic activities without assistance (bathing, getting dressed, moving around)  
 10 Doing or helping with household chores  
 11 Some other situation (children too young to attend school, persons living off rental income, etc. )

## Employment situation last week (third response) (ES2001A\_0423)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's employment situation last week (third option, excludes students, employed, and unemployed people).

### Universe

Persons who reside in the household

### Literal question

7. Which of the following describes your situation last week?

Review all the options in Table 7 and mark all of the boxes that apply.

- 1 Receiving some type of schooling (including schooling via nursery school, academies, businesses, etc.)  
 2 Working (worked at least 1 hour) or temporarily absent from work.

[If answers 1 or 2 apply] Please fill an individual questionnaire.

- 3 Unemployed, looking for a first job  
 4 Unemployed, having worked previously  
 5 Receiving a pension because handicapped or disabled  
 6 Receiving a widow's or orphan's pension  
 7 Receiving a retirement or pre-retirement pension  
 8 Doing volunteer work  
 9 Unable to do basic activities without assistance (bathing, getting dressed, moving around)  
 10 Doing or helping with household chores  
 11 Some other situation (children too young to attend school, persons living off rental income, etc. )

## Principal activity (ES2001A\_0424)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's principal situation/activity.

**Universe**

Persons who reside in the household

**Literal question**

7. Which of the following describes your situation last week?

Review all the options in Table 7 and mark all of the boxes that apply.

1 Receiving some type of schooling (including schooling via nursery school, academies, businesses, etc.)

2 Working (worked at least 1 hour) or temporarily absent from work.

[If answers 1 or 2 apply] Please fill an individual questionnaire.

3 Unemployed, looking for a first job

4 Unemployed, having worked previously

5 Receiving a pension because handicapped or disabled

6 Receiving a widow's or orphan's pension

7 Receiving a retirement or pre-retirement pension

8 Doing volunteer work

9 Unable to do basic activities without assistance (bathing, getting dressed, moving around)

10 Doing or helping with household chores

11 Some other situation (children too young to attend school, persons living off rental income, etc. )

## Place of work or study (ES2001A\_0425)

File: ESP2001-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the respondent's place of work or study.

**Universe**

Persons age 16+ who were working or studying last week

**Literal question**

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

1. Where is your workplace or school?

If the person both works and goes to school, refer to the place where he/she worked last week.

In my own home (skip to question 5)

In several municipalities (commercial traveler, truck driver, etc.) (skip to question 5)

In this municipality

In another municipality:

Municipality

-----

Province

-----

In another country

Country:

-----

## Province of school or employment (ES2001A\_0427)

File: ESP2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's municipality of studies or employment.

**Universe**

Persons age 16+ who were working or studying last week

**Literal question**

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

1. Where is your workplace or school?

If the person both works and goes to school, refer to the place where he/she worked last week.

In my own home (skip to question 5)

In several municipalities (commercial traveler, truck driver, etc.) (skip to question 5)

In this municipality

In another municipality:

Municipality

-----

-----  
 Province

In another country

Country:

-----

## Number of daily trips (ES2001A\_0428)

File: ESP2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's number of daily trips to work or study.

**Universe**

Persons age 16+ who were working or studying last week, except those working or studying at home or in more than one municipality

**Literal question**

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

2. How many round trips do you normally make daily from this residence to your workplace or school?

None (because I have a second residence, from which I leave to travel to work or school) (skip to question 5)

One daily (meaning, one trip there, one trip back)

two or more

## Means of transportation 1 (ES2001A\_0429)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

This variable indicates the respondent's first means of transportation to work or study.

### Universe

Persons age 16+ who were working or studying last week, except those working or studying at home or in more than one municipality

### Literal question

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

3. How do you normally travel from home to your workplace or school?  
If you use more than one means of transportation, mark the two that cover the greatest distance.)

- In a car or mini-van, as a driver
- In a car or mini-van, as a passenger
- In a bus, streetcar, or mini-bus
- Subway
- Motorcycle
- Walk
- RENFE (intercity train or suburban train)
- Other trains
- Bicycle
- Another mode of transport

## Means of transportation 2 (ES2001A\_0430)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

This variable indicates the respondent's second means of transportation.

### Universe

Persons age 16+ who were working or studying last week and who specified more than one means of transportation, except those working or studying at home or in more than one municipality

### Literal question

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

3. How do you normally travel from home to your workplace or school?  
If you use more than one means of transportation, mark the two that cover the greatest distance.)

- In a car or mini-van, as a driver
- In a car or mini-van, as a passenger
- In a bus, streetcar, or mini-bus
- Subway
- Motorcycle
- Walk
- RENFE (intercity train or suburban train)
- Other trains
- Bicycle
- Another mode of transport

## Travel time (ES2001A\_0431)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates the respondent's travel time to the place of work or study.

### Universe

Persons age 16+ who were working or studying last week, except those working or studying at home or in more than one municipality

### Literal question

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

4. How long does it normally take you to travel from your home to your workplace or school?

- Less than 10 minutes
- Between 10 and 20 minutes
- Between 20 and 30 minutes
- Between 30 and 45 minutes
- Between 45 minutes and 1 hour
- Between an hour and an hour and a half
- More than an hour and a half

## Current studies (ES2001A\_0432)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

This variable indicates the respondent's current studies (first option).

**Universe**

Persons age 16+ who were working or studying last week

**Literal question**

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

5. Were you enrolled in any course of study last week?

No: please skip to question 6.

Yes: What type? (Review all the options and mark up to 3 boxes.)

Basic adult education (literacy, basic education)

Social Welfare Programs

ESO (Educación Superior Oficial, meaning Official higher Education); Secondary education for adults

Basic Baccalaureate, BUP, COU

[BUP, Bachillerato Unificado y Polivalente, is an integrated upper secondary education, a 3-year course of university-preparatory education for 14 to 17 year old students, which also prepares students for employment. COU, Curso de Orientación Universitaria, is a one-year college preparatory program.]

Official language schools

Elementary and mid-level artistic education

Technical training, mid-level or equivalent

Technical training, second level; advanced Technical training; or equivalent

University Diploma, Architecture, engineering, or equivalent

Post-graduate, master's, MIR, or similar

Doctorate

Other training courses:

Training via INEM centers, workshops, or other courses for unemployed persons

[INEM, Instituto de Empleo Servicio Público de Empleo Estatal, is the Institute of Public Service for State Employment]

Occupational training provided by businesses (only for those who are employed)

Other courses not listed above (computer training, job search training program, language academies, cultural or recreational courses, etc. )

## Current studies 2 (ES2001A\_0433)

File: ESP2001-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the respondent's current studies (second option).

**Universe**

Persons age 16+ who were working or studying last week

**Literal question**

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

5. Were you enrolled in any course of study last week?

No: please skip to question 6.

Yes: What type? (Review all the options and mark up to 3 boxes.)

Basic adult education (literacy, basic education)

Social Welfare Programs

ESO (Educación Superior Oficial, meaning Official higher Education); Secondary education for adults

Basic Baccalaureate, BUP, COU

[BUP, Bachillerato Unificado y Polivalente, is an integrated upper secondary education, a 3-year course of university-preparatory education for 14 to 17 year old students, which also prepares students for employment. COU, Curso de Orientación Universitaria, is a one-year college preparatory program.]

Official language schools

Elementary and mid-level artistic education

Technical training, mid-level or equivalent

Technical training, second level; advanced Technical training; or equivalent

University Diploma, Architecture, engineering, or equivalent

Post-graduate, master's, MIR, or similar

Doctorate

Other training courses:

Training via INEM centers, workshops, or other courses for unemployed persons

[INEM, Instituto de Empleo Servicio Público de Empleo Estatal, is the Institute of Public Service for State Employment]

Occupational training provided by businesses (only for those who are employed)

Other courses not listed above (computer training, job search training program, language academies, cultural or recreational courses, etc. )

## Current studies 3 (ES2001A\_0434)

File: ESP2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the respondent's current studies (third option).

### Universe

Persons age 16+ who were working or studying last week

### Literal question

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

5. Were you enrolled in any course of study last week?

No: please skip to question 6.

Yes: What type? (Review all the options and mark up to 3 boxes.)

Basic adult education (literacy, basic education)

Social Welfare Programs

ESO (Educación Superior Oficial, meaning Official higher Education); Secondary education for adults

Basic Baccalaureate, BUP, COU

[BUP, Bachillerato Unificado y Polivalente, is an integrated upper secondary education, a 3-year course of university-preparatory education for 14 to 17 year old students, which also prepares students for employment. COU, Curso de Orientación Universitaria, is a one-year college preparatory program.]

Official language schools

Elementary and mid-level artistic education

Technical training, mid-level or equivalent

Technical training, second level; advanced Technical training; or equivalent

University Diploma, Architecture, engineering, or equivalent

Post-graduate, master's, MIR, or similar

Doctorate

Other training courses:

Training via INEM centers, workshops, or other courses for unemployed persons

[INEM, Instituto de Empleo Servicio Público de Empleo Estatal, is the Institute of Public Service for State Employment]

Occupational training provided by businesses (only for those who are employed)

Other courses not listed above (computer training, job search training program, language academies, cultural or recreational courses, etc. )

## Occupation (ES2001A\_0435)

File: ESP2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the respondent's occupation.

### Universe

Persons age 16+ who were working or studying last week

### Literal question

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

6. Were you working (for at least one hour) or temporarily absent from work last week?

No: Your questionnaire is finished. Thank you for your collaboration.

Yes: What was your occupation?

Note: We are not asking for your title based on your level of education (college graduate, doctor, etc.), nor your class/sector of work (government official, businessman, etc.), nor your work category (official, apprentice, etc.). We are asking about the type of work that you did.

Look in the Table of Occupations (on the white sheet, with a yellow title) and write the letter and number that corresponds to your occupation:

\_ Letter \_ Number

If you did not find your occupation or you are not certain, write your occupation below:

-----  
-----

## Class of worker (ES2001A\_0436)

File: ESP2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the respondent's professional situation.

### Universe

Persons age 16+ who were working or studying last week

### Literal question

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

7. What is your class of work?

Business owner, professional, or self-employed worker

self-employed

not self-employed

Salaried, employed by someone else

Full-time or indefinite contract

occasional or temporary worker

Other situations:

Employed in family business

member of a cooperative

## Industry (ES2001A\_0437)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the activity code of the respondent's place of work.

### Universe

Persons age 16+ who were working or studying last week

### Literal question

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

8. What is the principal activity of the business or place where you work?

Look in the Activities Table (on the white sheet with a red title) and write the corresponding number.

If you did not find an activity that matches the one in your workplace or you are uncertain, write the activity below:

-----  
 -----

## Social economic condition (ES2001A\_0438)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the respondent's socioeconomic condition.

### Universe

Persons age 16+ who were working or studying last week

### Literal question

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

7. What is your class of work?

Business owner, professional, or self-employed worker

self-employed

not self-employed

Salaried, employed by someone else

Full-time or indefinite contract

occasional or temporary worker

Other situations:

Employed in family business

member of a cooperative

8. What is the principal activity of the business or place where you work?

Look in the Activities Table (on the white sheet with a red title) and write the corresponding number.

\_\_\_\_  
If you did not find an activity that matches the one in your workplace or you are uncertain, write the activity below:

-----  
-----

## Hours of work per week (ES2001A\_0439)

File: ESP2001-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the respondent's usual time of work.

### Universe

Persons age 16+ who were working or studying last week

### Literal question

Remember: This questionnaire should only be completed if the person is at least 16 years old and was studying or working last week.

9. How many hours do you normally work each week?

\_\_ Do not count overtime, vacations, or time off.

## Number of family in the household (ES2001A\_0440)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the respondent's household number in the dwelling.

#### Universe

Persons who reside in the private households

#### Literal question

Number of family in the household

## Person number of the father (ES2001A\_0441)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the recoded number of the respondent's father.

#### Universe

All persons

#### Literal question

Person number of the father

## Person number of the mother (ES2001A\_0442)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the recoded number of the respondent's mother.

#### Universe

All persons

#### Literal question

Person number of the mother

## Person number of the spouse or partner (ES2001A\_0443)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the recoded number of the respondent's spouse or partner.

**Universe**

All persons

**Literal question**

Person number of the spouse or partner

## Condition of nuclear family (ES2001A\_0444)

File: ESP2001-P-H

**Overview**

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 0-9

**Description**

This variable indicates the respondent's condition of nuclear family.

**Universe**

Persons who reside in the household

**Literal question**

Condition of nuclear family

## Number of the nucleus in the household (ES2001A\_0445)

File: ESP2001-P-H

**Overview**

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 0-9

**Description**

This variable indicates the number of the nucleus in the respondent's household.

**Universe**

Persons who reside in the household

**Literal question**

Number of the nucleus in the household

## Type of couple (de facto or legal) (ES2001A\_0446)

File: ESP2001-P-H

**Overview**

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-9

**Description**

This variable indicates the respondent's type of domestic union (de facto or legal).

**Universe**

Persons in married union

**Literal question**

Type of couple (de facto or legal)

## Type of couple (ES2001A\_0447)

File: ESP2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the respondent's type of couple.

**Universe**

Persons in married union

**Literal question**

Type of couple

## Person weight (PERWT)

File: ESP2001-P-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

**Description**

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Years residing in current locality (MIGYRS1)

File: ESP2001-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

## Migration status, previous residence (MIGRATEP)

File: ESP2001-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

MIGRATEP indicates whether the person's most recent move (if any) was between minor administrative units, major units, or countries.

## Educational attainment, international recode [general version] (EDATTAIN)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, Europe (EEDATTAIN)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

EEDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone) for the European samples. The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary. All education that was relevant to the completion of a level should be taken into account even if it was provided outside of schools and universities.

EEDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EEDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EEDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country.

Hungary 1980 and 1990 also give single years of schooling completed, recorded in YRSCHOOL.

EEDATTAIN has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses. EEDATTAIN presents a less detailed version of EDATTAIN for the European Samples.

## Activity status (employment status), Europe (EEMPSTAT)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EEMPSTAT indicates for the European samples whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EEMPSTAT can also convey further information.

EEMPSTAT has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Employment Status" is referred to as "Activity Status" in the CES recommendations, but the former term is used to maintain consistency with IPUMS practices.

The economically active population constitutes the total labor force: employed and unemployed persons.

## Status in employment (class of worker), Europe (ECLASSWK)

File: ESP2001-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

ECLASSWK refers in European Samples to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

ECLASSWK is related to EEMPSTAT (employment status), which is used to define the universe for the variable in many samples.

ECLASSWK has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Class of worker" is referred to as "Status in Employment" in the CES recommendations. The former term is used to maintain concordance with IPUMS practice.

## Hours worked per week (HRSWORK1)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

## Hours worked per week, categorized (HRSWORK2)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

## Country of birth (BPLCOUNTRY)

File: ESP2001-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

### Description

BPLCOUNTRY indicates the person's country of birth.

## Migration status, 10years (MIGRATE0)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

MIGRATE0 indicates the person's place of residence 10 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Country of residence 10 years ago (MIGCTRY0)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

### Description

MIGCTRY0 indicates the person's country of residence 10 years ago.

Persons who did not live abroad ten years prior to the census are coded as non-migrants.

## Nativity status (NATIVITY)

File: ESP2001-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: ESP2001-P-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: ESP2001-P-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: ESP2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: ESP2001-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: ESP2001-P-H

#### Overview

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

# Documentation

## Questionnaires

### Census 2001 Household Questionnaire

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Title Census 2001 Household Questionnaire  
Author(s) Instituto Nacional de Estadísticas (INE)  
Country Spain  
Language Spanish  
Filename enum\_form\_es2001a.pdf

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