

BISAM

г. Алматы, ул. Богенбай батыра, 221, оф.236 тел. 8 (727) 378-05-23

**Oxford** Policy Management

## Household questionnaire – Cover sheet

|                          | INFORMATION BEFORE THE VISIT |           |        |         |         |          |         |         |         |         |  |  |
|--------------------------|------------------------------|-----------|--------|---------|---------|----------|---------|---------|---------|---------|--|--|
| HOUSEHOL                 | d and                        | ARE       |        | DES     |         |          |         |         |         |         |  |  |
| Oblast:                  | Almat                        | ty        |        |         |         |          | Oblas   | t ID:   |         | 19      |  |  |
| Rayon:                   |                              | Rayon ID: |        |         |         |          |         |         |         |         |  |  |
| Okrug:                   |                              |           |        |         |         |          | Okrug   | JID:    |         |         |  |  |
| Area type:               | 1 = Tr                       | eatmen    | t;2=   | Control |         |          |         |         |         |         |  |  |
| HHID:                    | 1                            | 9         |        |         |         |          |         |         |         |         |  |  |
| HOUSEHOL                 | d add                        | RESS      |        |         |         |          |         |         |         |         |  |  |
| Settlement:              |                              |           |        |         | S       | Street:  |         |         | -       |         |  |  |
| House no.:               |                              |           | I      | Block:  |         |          | Flat:   |         |         |         |  |  |
| HOUSEHOL<br>relocation o |                              |           |        |         |         |          | as nece | essary  | to allo | ow easy |  |  |
| Contact                  |                              |           |        |         |         |          |         |         |         |         |  |  |
| tels:                    |                              |           |        |         |         | 1        |         |         |         |         |  |  |
| SAMPLED C                | HILD                         |           |        |         |         |          | 1       |         |         |         |  |  |
| Surname:                 |                              |           |        |         | r       | lame:    |         |         |         |         |  |  |
| Age:                     |                              |           |        |         |         |          |         |         |         |         |  |  |
| LIST: Is this            | house                        | ehold o   | on the | origina | al list | or the r | eplace  | ment li | st?     |         |  |  |
| 1                        | Origina                      | al list   |        |         |         |          |         |         |         |         |  |  |
| 2                        | Replac                       | cement    | t list |         |         |          |         |         |         |         |  |  |

|                   | DATA CHECKED BY: |  |  |  |  |  |  |  |  |
|-------------------|------------------|--|--|--|--|--|--|--|--|
| Interviewer Name: | Interviewer ID:  |  |  |  |  |  |  |  |  |
| Team leader Name: | Team leader ID:  |  |  |  |  |  |  |  |  |
| Data entry Name:  | Data entry ID:   |  |  |  |  |  |  |  |  |

|  | INFORMATION AFTER THE VISIT |           |            |      |       |          |                    |                     |        |   |  |  |  |
|--|-----------------------------|-----------|------------|------|-------|----------|--------------------|---------------------|--------|---|--|--|--|
| Date of in   | ntervi                      | ew        |            |      | Start | time     | End                | time                | Inte   | erview result   |  |  |  |
|  | DD                          | MM        | YYYY       |      | HH    | MM       | HH                 | MM                  |        |   |  |  |  |
| Visit 1  |                             |           |            |      |       |          |                    |                     |        |   |  |  |  |
| Visit 2  |                             |           |            |      |       |          |                    |                     |        |   |  |  |  |
| Visit 3  |                             |           |            |      |       |          |                    |                     |        |   |  |  |  |
| Interview result codes   |                             |           |            |      |       |          |                    |                     |        |   |  |  |  |
| 1 Interview completed 6 Household away for an extended time              |                             |           |            |      |       |          |                    |                     |        |   |  |  |  |
| 2 Inter  | view p                      | partially | complete   | ed   | 7     | Hou      | sehold             | moved               | awa    | ay and a second s |  |  |  |
| 3 Household could not be found<br>/ Members never lived there 8 Child is |                             |           |            |      |       |          |                    | is of the wrong age |        |   |  |  |  |
| 4 Hou  | isehol                      | d refuse  | d intervie | w    | 9     | Seco     | ond san            | npled c             | hild   | in household  |  |  |  |
| 5 Hous   | sehold                      | l away f  | or short t | ime  | 10    |          | d move<br>ide okru |                     | liffer | ent household   |  |  |  |
| 97 Othe  | er (spe                     | ecify) _  |            |      |       |          |                    |                     |        |   |  |  |  |
| NEW AD   | DRES                        | S / TEL   | EPHON      | E DE | ETAIL | S (lf no | t as sh            | own o               | n le   | ft)   |  |  |  |
| Settleme   | nt:                         |           | <u> </u>   |      |       | Str      | eet:               |                     |        |   |  |  |  |
| House no   | o.:                         |           |            | Blo  | ck:   |          | _                  | Flat:               |        |   |  |  |  |
| Tels:  |                             |           |            |      |       |          |                    |                     |        |   |  |  |  |
| HOUSEHOLD INFORMATION  |                             |           |            |      |       |          |                    |                     |        |   |  |  |  |
| Respond  | lent n                      | ame:      |            |      |       |          | Resp<br>ID:        | Respondent<br>ID:   |        |   |  |  |  |
| Name of  | HH he                       | ead:      |            |      |       |          |                    |                     |        |   |  |  |  |
| Is child li  | iving                       | in the s  | ame hou    | iseh | old?  | 1 = Y    | ′es; 2 =           | No                  |        |   |  |  |  |

| Interview che | ecked by interviewer, signed and dated | l  |    |      |
|---------------|--|----|----|------|
| Signature:    |  | DD | MM | YYYY |
|               |  |    |    |      |
|               |  |    |    |      |

#### Preamble

Hello, my name is [\_\_\_] and I work with BISAM, a national social research company based in Almaty. [Show official BISAM letter]. Our team is working in this community with the permission of the akim to conduct social research. The research is being done across Almaty Oblast.

My colleagues visited this household a year ago and informed you that we would come back again. I would like to ask your views on a few subjects in more detail. The main purpose of the research is to collect information from communities to better understand how families care for young children. This will inform policy and programmes.

All of the information that you share with me will be kept **confidential**. This means that this information will not be shared with anybody, including your neighbours and local government authorities. This information will also be **anonymous**, which means that all of the information we collect from you and other families will only be analysed in a general way, and your individual details will never appear anywhere. Nobody will be able to tell that you have participated in our research.

Please understand that you will not receive any direct benefit from talking to us apart from a small token of appreciation that we will give you in return for your time.

Your participation is very important to our research, and there will be no negative consequences for talking to us. But if you would like me to leave, please feel free to tell me at any time and I will go. The research should take up about 1 hour of your time.

If you decide to participate in this research, I will be asking you questions and making notes of your answers in this questionnaire. We will also give you a signed document that guarantees the confidentiality of the information that you share with us. This document will also provide the names and contact information of the project manager in the BISAM head office in Almaty who you can contact in case you have any questions of concerns. If you have any further questions, please feel free to ask anything later in the interview.

Do you have any questions about this research or your participation in this research? Do I have your permission to continue with this interview?

Interviewer: If this is a TREATMENT okrug you may explain the BOTA programme to the respondent using the following description:

The BOTA CCT programme distributes monthly cash to parents of 4-6 year old children in pre-school, to pregnant women and lactating mothers, and to parents of children with disabilities. It also organises volunteers to assist these groups, to ensure 4-6 year olds attend pre-school, and to provide training on good pregnancy practice and home-based care. While we are working with BOTA CCT, we are independent of them so feel free to be totally honest.

#### Section A – Household roster

|               | ALL HOUSEHOLD   | <b>MEMBERS</b> |             |                                    |         |      |               |      |       |  |  |   |
|---------------|---|----------------|-------------|------------------------------------|---------|------|---------------|------|-------|--|--|---|
|               | qa_01   | qa_02          | qa_03       | qa_04                              |         | qa_  | 05            |      | qa_06 | qa_07  | qa_07a   | qa_08   |
| Mem<br>ber ID | Family name<br>List all household<br>members, starting<br>with the head of the<br>household | First name     | Middle name | <b>Gende</b><br>01 = Ma<br>02 = Fe | r<br>le | Date | Date of birth |      | Age   | Relation to head<br>of household<br>01 = Head of household<br>02 = Husband / wife<br>03 = Son / daughter<br>04 = Father / mother<br>05 = Brother / sister<br>06 = Grandparent<br>07 = Grandchild<br>08 = Son / daughter in-<br>law<br>09 = Father / mother in-<br>law<br>10 = Grandparent in-law | Does this person<br>permanently live<br>here?<br>Count people who<br>have no other<br>household (eg.<br>Students) and who<br>have been present<br>for most of the last<br>year or will be<br>present for most of<br>the next | What is []'s<br>marital status?<br>01 = Currently<br>married<br>02 = Common law<br>spouse<br>03 = Widowed<br>04 = Divorced<br>05 = Never<br>married |
|               |   |                |             | М                                  | F       | DD   | MM            | YYYY |       | <ul><li>11 = Other relation</li><li>12 = Other no relation</li></ul>   |  |   |
| 01            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 02            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 03            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 04            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 05            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 06            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 07            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 08            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 09            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 10            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 11            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 12            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 13            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 14            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |
| 15            |   |                |             | 1                                  | 2       |      |               |      |       |  |  |   |

|               |                                  |   | ALL HOUSEHOLD N  | <b>IEMBERS</b>  |   | MEMBERS 0-1  | 4 YEARS  |   |  |
|---------------|----------------------------------|---|--|---|---|--|--|---|--|
|               |                                  |   | qa_09  | qa_10   | qa_11   | qa_12  | qa_13  | qa_14   | qa_15  |
| Membe<br>r ID | Carry over from<br>previous page | Age<br>Carry<br>over from<br>previous<br>page | What is []'s<br>country of<br>citizenship?<br>01 = Kazakhstan<br>02 = Russian<br>03 = Azerbaijan<br>04 = Armenia<br>05 = China<br>06 = Korea<br>07 = Kyrgyzstan<br>08 = Moldova<br>09 = Tajikistan<br>10 = Uzbekistan<br>11 = Ukraine<br>97 = Other<br>98 = DK | What is []'s<br>nationality (ethnic<br>association)?<br>01 = Kazakhstan<br>02 = Russian<br>03 = Azerbaijan<br>04 = Armenia<br>05 = China<br>06 = Korea<br>07 = Kyrgyzstan<br>08 = Moldova<br>09 = Germany<br>10 = Tajikistan<br>11 = Tatar<br>12 = Turkey<br>13 = Uzbekistan<br>14 = Uyghur<br>15 = Ukraine<br>16 = Kurd<br>97 = Other<br>98 = DK | Relation to the<br>sampled child<br>01 = Sampled child<br>02 = Father / mother<br>03 = Brother / sister<br>04 = Grand parent<br>05 = Aunt / uncle<br>06 = Cousin<br>07 = Other relation<br>08 = No relation | Is []'s<br>biological<br>mother<br>alive?<br>01 = Yes, lives<br>in<br>household<br>02 = Yes, does<br>not live in<br>household<br>$\rightarrow$ qa_14<br>$03 = No \rightarrow$<br>qa_14 | INTERVIE<br>WER:<br>If yes,<br>enter the<br>member ID<br>code of the<br>mother | Is []'s biological<br>father alive?<br>01 = Yes, lives in<br>household<br>02 = Yes, does not live<br>in household →<br>qa_16<br>03 = No → qa_16 | INTERVIE<br>WER:<br>If yes,<br>enter the<br>member<br>ID code of<br>the father |
| 01            |                                  |   |  |   |   |  |  |   |  |
| 02            |                                  |   |  |   |   |  |  |   |  |
| 03            |                                  |   |  |   |   |  |  |   |  |
| 04            |                                  |   |  |   |   |  |  |   |  |
| 05            |                                  |   |  |   |   |  |  |   |  |
| 06            |                                  |   |  |   |   |  |  |   |  |
| 07            |                                  |   |  |   |   |  |  |   |  |
| 08            |                                  |   |  |   |   |  |  |   |  |
| 09            |                                  |   |  |   |   |  |  |   |  |
| 10            |                                  |   |  |   |   |  |  |   |  |
| 11            |                                  |   |  |   |   |  |  |   |  |
| 12            |                                  |   |  |   |   |  |  |   |  |
| 13            |                                  |   |  |   |   |  |  |   |  |
| 14            |                                  |   |  |   |   |  |  |   |  |
| 15            |                                  |   |  |   |   |  |  |   |  |

|               |                                  |  | MEMBERS  | S 0-6   |   | MEMB  | ERS 7+  |    |  |   |    |
|---------------|----------------------------------|--|--|---|---|---|---|----|--|---|----|
|               |                                  |  | qa_16  |   | qa_17   | qa_18   |   |    | qa_19  | qa_20   |    |
| Memb<br>er ID | Carry over from<br>previous page | Age<br>Carry<br>over<br>from<br>previo<br>us<br>page | Has [] e<br>attended,<br>he/she attended,<br>now, a cre<br>kindergart<br>class / mir<br>or other pu<br>facility?<br>Prompt for<br>school type<br>01 = Yes<br>$02 = No \rightarrow c$ | or is<br>ending<br>che /<br>en / zero<br>ni centre<br>re-school<br><i>all pre-</i><br>es. | Is [] currently attending<br>a creche / kindergarten /<br>zero class / mini centre or<br>other pre-school facility?<br>Prompt for all pre-school<br>types.<br>01 = Yes<br>02 = No, school holidays / just<br>completed pre-school<br>03 = No, facility temporarily<br>closed for repair<br>04 = No, child stopped going /<br>gave up<br>→ qa_21 | attende<br>Prompt<br>school<br>01 = Ye<br>02 = No | Has [] ever<br>attended pre-school?<br>Prompt for all pre-<br>school types.<br>01 = Yes<br>02 = No<br>98 = DK |    | What is the highest<br>level of education<br>[] has achieved?<br>01 = No education<br>02 = Pre-school<br>03 = Grades 1-4<br>04 = Grades 5-9<br>05 = Grades 10-11<br>06 = Lower<br>professional college<br>07 = Middle<br>professional college<br>08 = Higher<br>09 = PHD | Is [_] currently in education?<br>This includes children currently on<br>holidays that are planning to attend<br>school when the academic term<br>resumes and part-time students (night<br>classes).<br>01 = Yes<br>02 = No |    |
|               |                                  |  | Yes  | No  |   | Yes   | No  | DK |  | Yes   | No |
| 01            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 02            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 03            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 04            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 05            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 06            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 07            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 08            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 09            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 10            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 11            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 12            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 13            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 14            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |
| 15            |                                  |  | 1  | 2   |   | 1   | 2   | 98 |  | 1   | 2  |

|               |                                  |   | ALL HOUSEI                      | HOLD MEMBERS  |                       |                   |   |                     |                       |
|---------------|----------------------------------|---|---------------------------------|---|-----------------------|-------------------|---|---------------------|-----------------------|
|               |                                  |   | qa_21                           |   | qa_22                 |                   | qa_23   | qa_24               |                       |
| Memb<br>er ID | Carry over from<br>previous page | Age<br>Carry over<br>from<br>previous<br>page | walking, see                    | ive any problems<br>ing, hearing or<br>at persists for<br>months? | Do these<br>affect [  | re of<br>elf on a | If yes, who helps []<br>take care of him/her<br>self on a day to day<br>basis?<br>Write the Member ID code  | blood pressure, epi | an 3 months like high |
|               |                                  |   | 01 = Yes<br>02 = No → <b>qa</b> |   | 01 = Yes<br>02 = No → | qa_24             | of the person that helps<br>[].<br>Code '97' if the person that<br>helps is not a member of<br>the household<br>Code '99' if nobody looks<br>after [] | 01 = Yes<br>02 = No |                       |
|               |                                  |   | Yes                             | No  | Yes                   | No                |   | Yes                 | No                    |
| 01            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 02            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 03            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 04            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 05            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 06            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 07            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 08            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 09            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 10            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 11            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 12            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 13            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 14            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |
| 15            |                                  |   | 1                               | 2   | 1                     | 2                 |   | 1                   | 2                     |

|               |                                  |   | ALL HOUSEHOLD MEMBERS   |   |  |   |
|---------------|----------------------------------|---|---|---|--|---|
|               |                                  |   | qa_25   | qa_26   | qa_27  | qa_28   |
| Memb<br>er ID | Carry over from<br>previous page | Age<br>Carry over<br>from<br>previous<br>page | When was the LAST TIME that []<br>consulted a health care provider<br>(including nurse, pharmacist,<br>traditional healer or dentist) about<br>his/her health – for any reason?<br>01 = In the last 5 days<br>02 = In the last 30 days<br>03 = 1-5 months ago<br>04 = 6-12 months ago<br>$05 = More$ than 1 year ago $\rightarrow$ Section B<br>$06 = Never \rightarrow$ Section B<br>$98 = DK \rightarrow$ Section B | LAST TIME, what type of<br>health care provider did<br>[] seek?<br>01 = doctor from a state<br>medical facility<br>02 = doctor from a private<br>medical facility<br>03 = nurse<br>04 = midwife<br>05 = medical attendant / feldsher<br>06 = pharmacist<br>07 = dentist<br>08 = healer<br>97 = Other<br>98 = DK | LAST TIME, how much<br>did [] pay for the<br>health services<br>including all fees and<br>any prescribed<br>medications?<br>Code '98' for DK | LAST TIME, how much did []<br>pay for transport costs for a<br>one way trip to see this health<br>provider?<br>Code '98' for DK |
| 01            |                                  |   |   |   |  |   |
| 02            |                                  |   |   |   |  |   |
| 03            |                                  |   |   |   |  |   |
| 04            |                                  |   |   |   |  |   |
| 05            |                                  |   |   |   |  |   |
| 06            |                                  |   |   |   |  |   |
| 07            |                                  |   |   |   |  |   |
| 08            |                                  |   |   |   |  |   |
| 09<br>10      |                                  |   |   |   |  |   |
| 10            |                                  |   |   |   |  |   |
| 12            |                                  |   |   |   |  |   |
| 12            |                                  |   |   |   |  |   |
| 14            |                                  |   |   |   |  |   |
| 15            |                                  |   |   |   |  |   |

### Section B – Pre-school Education (Sampled Child)

| Sampled Child<br>Surname: |   |   |  | Name |  |  |                 |  |
|---------------------------|---|---|--|------|--|--|-----------------|--|
| Household ID<br>Code:     | 1 | 9 |  |      |  |  | Member ID Code: |  |

| Question number |   |
|-----------------|---|
| qb_01           | Interviewer: This question has been deleted |
| qb_02           | Interviewer: This question has been deleted |

|   |  | qb_03   |                      |                    | qb_04   |
|---|--|---|----------------------|--------------------|---|
|   | Types of pre-schools                     | Did [] attend any<br>01 = Yes<br>$02 = No \rightarrow Next line$<br>$98 = DK \rightarrow Next line$ | of the following typ | es of pre-schools? | From when [] first started attending this type of pre-<br>school until now, how many months in total did []<br>attend?         This includes all holidays while the child was enrolled in this facility |
| Α | Nursery                                  | 1   | 2                    | 98                 |   |
| В | Nursery-kindergarten                     | 1   | 2                    | 98                 |   |
| С | Kindergarten                             | 1   | 2                    | 98                 |   |
| D | Kindergarten school complex              | 1   | 2                    | 98                 |   |
| Е | Zero class                               | 1   | 2                    | 98                 |   |
| F | Mini centre                              | 1   | 2                    | 98                 |   |
| G | Pre-school group (excluding sports club) | 1   | 2                    | 98                 |   |
| Н | Other                                    | 1   | 2                    | 98                 |   |

Interviewer: If the answer in all rows is 'No' or 'Don't know', then skip  $\rightarrow$  qb\_08.

| Question<br>number | Question text and instructions  | Ans                                  | wer options  | Answer          |
|--------------------|---|--------------------------------------|--|-----------------|
| qb_04a             | How old was [] when s/he first started attending any type of pre-school?  | A<br>B                               | Years<br>Months  |                 |
| qb_05              | INTERVIEWER:<br>Is [] currently attending pre-school?<br>Refer to Section A   | 2 = N<br>3 = N                       | <pre>/es → <math>qb_13</math> No, school holidays / just completed pre-school → <math>qb_13</math> No, school temporarily closed for repair → <math>qb_13</math> No, child stopped going / gave up</pre>   |                 |
| qb_06              | How old was [] when he stopped attending pre-school?  | A<br>B                               | Years<br>Months  |                 |
| qb_07              | Why is [] no longer in pre-school?         Please list up to 3 reasons starting with the most important         This includes zero class / kindergarten / nursery mini centre | 02 =<br>03 =<br>04 =<br>05 =<br>06 = | Child too young<br>Child is too old<br>Could not afford to pay fees / too expensive<br>No pre-school here / nearest pre-school is too far away<br>Home is a better environment for [] than pre-school<br>[] did not want to go<br>[] is needed to help out around the house  | 1 <sup>st</sup> |
| Show card qb_07    |   |                                      | There is somebody in or outside the family who can look after []<br>Quality of care / education not very good<br>Stigma and discrimination (child would not have been welcome because<br>hnic group/nationality/socio-economic group)<br>Impossible to enrol, too long waiting lists, no places / seats available<br>The language of instruction is not one that the child speaks<br>Transport problems (transport costs too expensive / no-one to take child)<br>Child is severely ill / disabled | 2 <sup>nd</sup> |
|                    |   | 15 =<br>97 =                         | Child has already moved up to the 1st grade<br>Other<br>Not applicable   | 3 <sup>rd</sup> |

| Question<br>number | Question text and instructions   | Ansv   | ver options   | Answer            |   |  |  |  |  |
|--------------------|--|--|---|-------------------|---|--|--|--|--|
| qb_08              | Why has [] never attended a pre-school?         Please list up to 3 reasons starting with the most important         This includes zero class / kindergarten / nursery mini centre         Show card qb_07 | 02 = 0<br>03 = 0<br>04 = 1<br>05 = 1<br>06 = [<br>07 = [<br>08 = 7<br>09 = 0<br>10 = 2<br>of eth | Child too young<br>Child is too old<br>Could not afford to pay fees / too expensive<br>No pre-school here / nearest pre-school is too far away<br>Home is a better environment for [] than pre-school<br>] did not want to go<br>] is needed to help out around the house<br>There is somebody in or outside the family who can look after []<br>Quality of care / education not very good<br>Stigma and discrimination (child would not have been welcome because<br>nic group/nationality/socio-economic group) | e 2 <sup>nd</sup> |   |  |  |  |  |
|                    |  |  | mpossible to enrol, too long waiting lists, no places / seats available<br>The language of instruction is not one that the child speaks<br>Transport problems (transport costs too expensive / no-one to take child)<br>Child is severely ill / disabled<br>Other<br>Not applicable   | ) 3 <sup>rd</sup> |   |  |  |  |  |
| qb_09              | If a family in this village had the financial<br>resources to send their child to a pre-school,<br>how easy would it be to get him / her enrolled?<br><i>Prompt</i>  | 02 = 100 = 1000<br>03 = 10000<br>04 = 10000<br>98 = 10000  | Difficult<br>/ery difficult   |                   |   |  |  |  |  |
| qb_10              | Is [] currently on a waiting list for pre-<br>school?  | 01 = `   |   |                   |   |  |  |  |  |
| qb_11              | Which type of pre-school facility is [] on a waiting list for?   | A  | Nursery   | 1                 | 2 |  |  |  |  |
|                    | waiting list for :   | В  | Nursery-kindergarten  | 1                 | 2 |  |  |  |  |
|                    | 01 = Yes   | С  | Kindergarten  | 1                 | 2 |  |  |  |  |
|                    | 02 = No  | D  | Kindergarten school complex   | 1                 | 2 |  |  |  |  |
|                    |  | Е  | Zero class  | 1                 | 2 |  |  |  |  |
|                    |  | F  | Mini centre   | 1                 | 2 |  |  |  |  |
|                    |  | G  | Pre-school group (excluding sports club)  | 1                 | 2 |  |  |  |  |
|                    |  | н  | Other   | 1                 | 2 |  |  |  |  |

| Question<br>number | Question text and instructions   | Ansv                                 | ver options  |   | Answer |    |  |
|--------------------|--|--------------------------------------|--|---|--------|----|--|
| qb_12              | How long has [] been on the waiting list?         If [] is on more than 1 waiting list, record the longest   | A                                    | Years  |   |        |    |  |
|                    | period of time spent on a waiting list.  | В                                    | Months   |   |        |    |  |
|                    | If less that 1 month, code '0'<br>Code '98' if DK  | Fill in                              | and then $\rightarrow$ qb_45   |   |        |    |  |
| qb_13              | Which type of pre-school facility is []         currently attending?         If [] is on summer holiday, refer to the LAST         ACADEMIC year       | 02 = 1<br>03 = 1<br>04 = 1<br>05 = 2 | Nursery<br>Nursery – kindergarten<br>Kindergarten<br>Kindergarten school comple<br>Zero class<br>Mini centre | ex  |        |    |  |
|                    |  | 07 = I                               | Pre-school group (excluding  |   |        |    |  |
| qb_14              | What pre-school facility does [] attend?   | Α                                    | Name   |   |        |    |  |
|                    |  | B<br>C                               | Settlement INTERVIEWER: Insert tl  | he facility code (if not listed, write 999) |        |    |  |
| qb_15              | Is this a state, private or mixed type of pre-<br>school?<br>If facility is attached to a school, only consider the<br>pre-school                      | 01 = 3<br>02 = 1<br>03 = 1           | Private  |   |        | 1  |  |
| qb_16              | What is the predominant language used for<br>teaching in this pre-school facility?If facility is attached to a school, only consider the<br>pre-school | 02 = F<br>03 = F                     | Other  |   |        |    |  |
| qb_17              | Is this the first pre school that [] has ever attended?  | 01 = `<br>02 = I                     | Yes → <b>qb_19</b><br>No   |   |        |    |  |
| qb_18              | How old was [] when s/he first attended this pre-school?   | Α                                    | Years  |   |        |    |  |
|                    |  | В                                    | Months   |   |        |    |  |
| qb_19              | Did [] have to wait on a waiting list before attending this pre-school?  | 01 = `<br>02 = I                     | Yes<br>No → <b>qb_24</b>   |   |        | 11 |  |

| Question<br>number | Question text and instructions  | An  | swer            | options                  | Answer |  |  |  |
|--------------------|---|---|-----------------|--------------------------|--------|--|--|--|
| qb_20              | If yes, how long?   | Α   |                 | Years                    |        |  |  |  |
|                    | Record wait-list time in the smallest possible units.<br>Use zero where applicable  | В   |                 | Months                   |        |  |  |  |
| qb_21              | How did [] get off of the list and into the pre-<br>school?   | 01 = it was [_]'s turn         02 = able to pay fees         03 = [_]'s parent or family member is member of pre-school staff         04 = [_]'s parent or family member is an important person / public servant in the community         05 = [_]'s sibling attends or used to attend the pre-school         06 = [_] has already been a pupil at this pre-school         07 = child speaks the language of the group where a place has become available         08 = [_] needs to attend in order to receive the cash transfer / [_] is a beneficiary of the BOTA programme         09 = [_] classified as disadvantaged (orphan, living in poor family)         10 = We had to give money or a gift         97 = Other         98 = DK |                 |                          |        |  |  |  |
| qb_22              | Did you have to make a formal or informal<br>payment for [] to get off the waiting list and<br>into pre-school?<br>This does not include formal pre-school fees |   | = Yes<br>= No - | → qb_24                  |        |  |  |  |
| qb_23              | What was the value of these 'formal' or 'informal' payments?  | Α   |                 | Value of in-cash payment |        |  |  |  |
|                    |   | в   |                 | Value of in-kind payment |        |  |  |  |
| qb_24              | In a normal week, how many days does [] attend this pre-school?   | In c  | lays            |                          |        |  |  |  |
| qb_25              | In a normal day, how many hours does [] attend this pre-school?   | In h  | ours            |                          |        |  |  |  |
| qb_26              | <b>Did [] attend yesterday?</b><br>Or the last day the school was open if it was shut yesterday.  |   | = Yes<br>= No   |                          |        |  |  |  |
| qb_27              | INTERVIEWER: What is the reference day?   | Α   | DD              |                          |        |  |  |  |
|                    | The reference day is the first day of fieldwork in the Okrug  | В   | ММ              |                          |        |  |  |  |

| Question number | Question text and instructions  |  | Answe            | r options  | Answer |   |
|-----------------|---|--|------------------|--|--------|---|
| qb_28           | Consider the 'reference day' as the 1 <sup>st</sup> day<br>Code '00' if [] did not miss any days, then $\rightarrow$<br>Code '98' if respondent cannot remember | AST 10 DAYS<br>of this time perio            | he school was    | nany days did [] <u>miss</u> ?<br>s open counting back from the 'reference day'. |        |   |
| qb_29           | Interviewer: This question has been deleted   |  |                  |  |        |   |
| qb_30           | Why did [] <u>not</u> attend on these occasions in the LAST 10 DAYS?  | A [  |                  | d had a medical certificate  | 1      | 2 |
|                 |   | B [.   |                  | without a medical certificate  | 1      | 2 |
|                 |   | -  | _]'s holiday     |  | 1      | 2 |
|                 |   |  | arents / caregiv | ver was absent (on holiday or at work)   | 1      | 2 |
|                 | 01 = Yes<br>02 = No   | E F  | arent / caregive | er illness   | 1      | 2 |
|                 | 02 - 110  | FF   | arent / caregive | er wished to keep child at home  | 1      | 2 |
|                 |   | G F  | eligious holida  | /  | 1      | 2 |
|                 |   | Н [  | ] did not want   | to go to pre-school  | 1      | 2 |
|                 |   | I Transport problems (not caused by weather) |                  |  |        |   |
|                 |   | J  | ue to weather    | conditions   | 1      | 2 |
|                 |   | K  | ould not afford  | to attend  | 1      | 2 |
|                 |   | L  | )ther            |  | 1      | 2 |
| qb_31           | Interviewer: This question has been deleted   |  |                  |  |        |   |
| qb_32           | Most often, how many teachers or careg  | ivers are prese                              | nt in []'s gr    | oup at one time? Code '98' if DK   |        |   |
| qb_33           | How many children in total are in []'s g  | group? Code '98                              | ' if DK          |  |        |   |
| qb_34           | How long does it usually take to get to the   | ne pre-school fi                             | om A             | Hours  |        |   |
|                 | your home?  |  | в                | Minutes  |        |   |
| qb_35           | What type of transportation do you usua there?  | ally use to get                              |                  | foot $\rightarrow$ <b>qb_37</b><br>n-motorized vehicle                           |        |   |
|                 | Always use the highest code if more than one  | mode of transport                            |                  | torized vehicle  |        |   |

| Question number | Question text and instructions  | Answer options |                                    | Answer |
|-----------------|---|----------------|------------------------------------|--------|
| qb_36           | How much money do you spend on transport costs one way to get to the pre-school where [] attends? | KZT            |                                    |        |
| qb_37           | How many of the following meals and snacks does the pre-school provide for [] on a daily basis?   | A              | Meals (breakfast / lunch / dinner) |        |
|                 | Code '0' if pre-school does not provide any meals   | В              | Snacks (biscuits / fruit / drink)  |        |

|   |   | qb_38                             |                | qb_39                             |                                   |  |    |    |    |  |  |
|---|---|-----------------------------------|----------------|-----------------------------------|-----------------------------------|--|----|----|----|--|--|
|   |   | Do you pay                        | any of the     | If yes, please estimate how much? |                                   |  |    |    |    |  |  |
|   |   | following pre-<br>expenses?       | school related | A. Amount<br>KZT                  | <b>B. Frequency</b><br>01 = Daily |  |    |    |    |  |  |
|   | Expense   | 01 = Yes<br>02 = No → <b>Next</b> | line           |                                   | 02 = 1<br>03 = 1<br>04 = 1        | 02 = Weekly<br>03 = Monthly<br>04 = Annually<br>97 = Other |    |    |    |  |  |
| A | Fee   | 1                                 | 2              |                                   | 01                                | 02   | 03 | 04 | 97 |  |  |
| в | Additional food / meals   | 1                                 | 2              |                                   | 01                                | 02   | 03 | 04 | 97 |  |  |
| С | Uniform   | 1                                 | 2              |                                   | 01                                | 02   | 03 | 04 | 97 |  |  |
| D | Additional learning materials / supplies (books, paper, stationery) | 1                                 | 2              |                                   | 01                                | 02   | 03 | 04 | 97 |  |  |
| Е | School trips (circus, shows etc.)                                   | 1                                 | 2              |                                   | In the                            | In the last year   |    |    |    |  |  |
| F | Maintenance and repairs   | 1                                 | 2              |                                   | In the                            | In the last year   |    |    |    |  |  |
| G | Other   | 1                                 | 2              |                                   | 01 02 03 04 97                    |  |    |    |    |  |  |

| Question number | Question text and instructions   | Answer options   | Answer   |   |   |   |   |   |    |    |
|-----------------|--|--|--|---|---|---|---|---|----|----|
| qb_40           | We would now like to ask you your opinion of the quality of the pre-school that [] is currently attending.<br>In your opinion, how good is this pre-school overall?<br>Show card qb_40 |  | 05 = Excellent<br>98 = DK<br>99 = Refuse to answer | 1 | 2 | 3 | 4 | 5 | 98 | 99 |
| qb_41           | In your opinion, how good are the TEACHERS and their LESSONS / ACTIVITIES at this pre-school? Show card qb_40  | 01 = Extremely bad<br>02 = Bad<br>03 = Ok<br>04 = Good | 05 = Excellent<br>98 = DK<br>99 = Refuse to answer | 1 | 2 | 3 | 4 | 5 | 98 | 99 |

| Question<br>number | Question text and instructions   |   | Answer options  | Answ | er |   |    |                 |    |    |
|--------------------|--|---|---|------|----|---|----|-----------------|----|----|
| qb_42              | In your opinion, how good are the BUILI<br>CLASSROOMS PLAYGROUND AND TOILETS a<br>pre-school? Show card qb_40                    | DING,<br>t this   | 01 = Extremely bad05 = Excellent02 = Bad98 = DK03 = Ok99 = Refuse to answer04 = Good  | 1    | 2  | 3 | 4  | 5               | 98 | 99 |
| qb_43              | In your opinion, how good is the SCH<br>MANAGEMENT and ADMINISTRATION at this<br>school?<br>Show card qb_40                      |   | 01 = Extremely bad05 = Excellent02 = Bad98 = DK03 = Ok99 = Refuse to answer04 = Good  | 1    | 2  | 3 | 4  | 5               | 98 | 99 |
| qb_44              | Interviewer: This question has been deleted  |   |   |      |    |   |    |                 |    |    |
| qb_45              | Thinking of all pre-school facilities that are ava<br>in your community, how good do you think the<br>overall? Show card qb_40   | 01 = Extremely bad05 = Excellent02 = Bad98 = DK03 = Ok99 = Refuse to answer04 = Good99 = Refuse to answer | 1   | 2    | 3  | 4 | 5  | 98              | 99 |    |
| qb_46              | In your opinion, what is the <u>best</u> way a child caprepared for school?<br><i>Prompt</i>                                     | 02 = Formal tuition at home $\rightarrow$ <b>qb_48</b><br>03 = Pre-school<br>97 = Other<br>98 = DK        |   |      |    |   |    |                 |    |    |
| qb_47              | I am now going to read you a list of potential be<br>of pre-school education.<br>In your opinion which are the most important be |   | <ul> <li>02 = Child is better disciplined</li> <li>03 = Learns to be with other children</li> <li>04 = More time for caregivers to spend with other family members</li> </ul> |      |    |   |    | st              |    |    |
|                    | of pre-school education?<br>Show card qb_47  |   | 05 = More time for caregivers to spend in income generating activities<br>97 = Other<br>98 = DK<br>99 = Refuse to answer  |      |    |   | 2' | 2 <sup>nd</sup> |    |    |
| qb_48              | Do you agree or disagree with the following statements?  | A   | All families that have an opportunity should send young children to pre-school  | 1    |    | 2 |    | 98              |    | 99 |
|                    | 01 = Agree   | В   | Children are better off at home with their family than at pre-school  | 1    |    | 2 |    | 98              |    | 99 |
|                    | 02 = DisagreeC98 = DK / difficult to say99 = Refuse to answerD   |   | Children who go to pre-school do better at school   | 1    |    | 2 |    | 98              |    | 99 |
|                    |  |   | If a mother spends most of her time at home young kids should not go to pre-school  | 1    |    | 2 |    | 98              |    | 99 |
|                    | Show card qb_48  | E   | Sending a child to pre-school is important so that the caregiver and other household members can work   | 1    |    | 2 |    | 98              |    | 99 |

## Section C – Care arrangements (Sampled Child)

| Sampled Child<br>Surname: |   |   |  | Name |  |  |                 |  |
|---------------------------|---|---|--|------|--|--|-----------------|--|
| Household ID<br>Code:     | 1 | 9 |  |      |  |  | Member ID Code: |  |

| Question number | Question text and instructions   | Answer options  | Answer |
|-----------------|--|---|--------|
| Main care       | giver  |   |        |
| qc_01           | What is the name of the MAIN caregiver for this child? This is the person responsible for making sure that this child is fed, bathed and taken care of when ill.<br>Write the NAME |   |        |
| qc_02           | Is the MAIN caregiver part of this household?  | 01 = Yes<br>02 = No → <b>qc_04</b>  |        |
| qc_03           | INTERVIEWER:<br>What is the Member ID CODE of the MAIN caregiver?  | Use Member ID Code from Section A<br>→ qc_08  |        |
| qc_04           | What is the relationship of the MAIN caregiver to []?  | 01 = Father / mother<br>02 = Brother / sister<br>03 = Grandparent<br>04 = Aunt / uncle<br>05 = Other relation<br>06 = No relation   |        |
| qc_05           | What is the gender of []'s MAIN caregiver?   | 01 = Male<br>02 = Female  |        |
| qc_06           | How old is []'s MAIN caregiver?<br>Prompt to know age – even if approximate  |   |        |
| qc_07           | What is the highest level of education []'s MAIN caregiver has attained?   | 01 = No education<br>02 = Pre-school<br>03 = Grades 1-4<br>04 = Grades 5-9<br>05 = Grades 10-11<br>06 = Lower professional college<br>07 = Middle professional college<br>08 = Higher<br>09 = PHD |        |

| Question<br>number | Question text and instructions  | Answe                                    | r options  | Answer |
|--------------------|---|--|--|--------|
| qc_08              | Last week, what was []'s MAIN caregiver's work status?  | 02 = Se<br>03 = Ne<br>04 = Ne<br>05 = Re | forking for pay<br>elf-employed / family business<br>but working – but searching $\rightarrow$ qc_13<br>but working – not searching $\rightarrow$ qc_13<br>etired / pensioner $\rightarrow$ qc_13<br>$K \rightarrow$ qc_13 |        |
| qc_09              | How many days did the MAIN caregiver work in total in the last 7 days?<br>If answer is '0' or '98', write the answer, then skip $\rightarrow$ qc_13 | Code '9                                  | 8' if DK   |        |
| qc_10              | How many hours did the MAIN caregiver work in total in the last 7 days?   | Code '9                                  | 8' if DK   |        |
| qc_11              | Interviewer: This question has been deleted   |  |  |        |
| qc_12              | During the last week, did the MAIN caregiver work mainly inside or outside the house?   | 01 = ins<br>02 = ou                      |  |        |
| qc_13              | In an average day, how many other children aged 6 or under are being cared for at the same time as [] by the MAIN caregiver?                        |  |  |        |
| qc_14              | Sometimes adults taking care of children have to leave the house to go shopping or for other reasons and have to leave young children.              | A  | Left alone for more than 1 hour?   |        |
|                    | In the last 7 DAYS, on how many days was [] in the following situations:  | В  | Left in the care of someone<br>less than 10 years old, for<br>more than 1 hour?  |        |

| Question number | Question text and instructions   | Answer options         | Answer |
|-----------------|--|------------------------|--------|
| Other care      | egivers  |                        |        |
| qc_15           | During the last 7 DAYS, was [] cared for by anybody else for at least 4  | 01 = Yes               |        |
|                 | consecutive hours while the MAIN caregiver was absent?   | 02 = No → <b>qc_38</b> |        |
|                 | INTERVIEWER: This includes people <u>inside</u> the household such as grandmother, father, brother, sister and people <u>outside</u> of the household such as neighbour, friend or professional caregivers |                        |        |
| qc_16           | How many people in the last 7 DAYS looked after [] for at least 4 consecutive hours while the MAIN caregiver was absent?   |                        |        |

INTERVIEWER: Please consider the two most important SECONDARY caregivers as 'A' and 'B'. If there is only 1 SECONDARY caregiver, then use 'A".

| Question | Question text and instructions  | Answer options  | Answer |   |
|----------|---|---|--------|---|
| number   |   |   | Α      | В |
| qc_17    | What is the name of the SECONDARY caregiver?  |   |        |   |
| qc_18    | Is the SECONDARY caregiver a part of this household?  | 01 = Yes<br>02 = No → <b>qc_20</b>  |        |   |
| qc_19    | INTERVIEWER:<br>What is the Member ID CODE of the SECONDARY<br>caregiver?                                 | Use Member ID Code from Section A then $\rightarrow$ qc_28  |        |   |
| qc_20    | What is the relationship of the SECONDARY caregiver to []?  | 01 = Father / mother<br>02 = Brother / sister<br>03 = Grandparent<br>04 = Aunt / uncle<br>05 = Other relation<br>06 = No relation   |        |   |
| qc_21    | What is the gender of []'s SECONDARY caregiver?   | 01 = Male<br>02 = Female  |        |   |
| qc_22    | How old is []'s SECONDARY caregiver?<br>Prompt to know age – even if approximate                          |   |        |   |
| qc_23    | What is the highest level of education []'s SECONDARY caregiver has attained?                             | 01 = No education<br>02 = Pre-school<br>03 = Grades 1-4<br>04 = Grades 5-9<br>05 = Grades 10-11<br>06 = Lower professional college<br>07 = Middle professional college<br>08 = Higher<br>09 = PHD |        |   |
| qc_24    | How long does it usually take to get to the place<br>where [] is taken care of by the SECONDARY<br>carer? | A Hours<br>B Minutes  |        |   |
|          | INTERVIEWER: If the carer comes to the household, code '0' and skip $\rightarrow$ qc_27                   |   |        |   |

| Question | Question text and instructions   | Answer options  | Answer |   |
|----------|--|---|--------|---|
| number   |  |   | Α      | B |
| qc_25    | What type of transport do you usually use to get to the place where [] is taken care of?   | 01 = Walking<br>02 = Non-motorised<br>03 = Motorised  |        |   |
| qc_26    | How much money do you spend on transport<br>costs for a one-way trip to get to the place<br>where [] is taken care of by the SECONDARY<br>carer? | KZT   |        |   |
| qc_27    | Is this person a professional caregiver (does he<br>or she regularly look after people's children in<br>return for payment)?                     | $01 = Yes \rightarrow qc_33$<br>02 = No<br>98 = Don't know  |        |   |
| qc_28    | In the last 7 days, what was []'s<br>SECONDARY caregivers' work status?  | $\begin{array}{l} 01 = \mbox{Working for pay} \\ 02 = \mbox{Self-employed / family business} \\ 03 = \mbox{Not working - but searching } \rightarrow \mbox{qc_33} \\ 04 = \mbox{Not working - not searching } \rightarrow \mbox{qc_33} \\ 05 = \mbox{Retired / pensioner } \rightarrow \mbox{qc_33} \\ 98 = \mbox{DK} \rightarrow \mbox{qc_33} \end{array}$ |        |   |
| qc_29    | How many days did the SECONDARY caregiver work in total in the last 7 days?  | Code '98' if DK<br>If answer is '0' or '98' then $\rightarrow$ <b>qc_33</b>   |        |   |
| qc_30    | In the last 7 days, how many hours did the SECONDARY caregiver work in total?  | 98 = Don't know   |        |   |
| qc_31    | Interviewer: This question has been deleted  |   |        |   |
| qc_32    | During the last 7 days, did the SECONDARY caregiver work mainly inside or outside the house?   | 01 = inside<br>02 = outside   |        |   |
| qc_33    | In an average day, how many other children<br>aged 6 or under are being cared for at the same<br>time as [] by the SECONDARY caregiver?          |   |        |   |

|   | FOR SECONDARY CAREGIVER 'A'                              |             |  |                         |                                      |   |         |         |    |  |
|---|--|-------------|--|-------------------------|--------------------------------------|---|---------|---------|----|--|
|   |  | qc_34 qc_35 |  |                         |                                      |   |         |         |    |  |
|   | Expense  |             | when the SECONDARY<br>s for [], does the | lf yes, please e        | estimat                              | e how n   | nuch ye | ou pay. |    |  |
|   |  |             | pay any of the following                 | <b>A. Amount</b><br>KZT | 01 = D<br>02 = W<br>03 = N<br>04 = A | <b>B. Frequency</b><br>01 = Daily<br>02 = Weekly<br>03 = Monthly<br>04 = Annually<br>97 = Other |         |         |    |  |
| А | Wage / payment   | 01          | 02                                       |                         | 01                                   | 02  | 03      | 04      | 97 |  |
| В | Food / meals   | 01          | 02                                       |                         | 01                                   | 02  | 03      | 04      | 97 |  |
| С | Learning materials / school supplies (books, stationery) | 01          | 02                                       |                         | 01                                   | 02  | 03      | 04      | 97 |  |
| D | Trips (circus, shows etc.)                               | 01          | 02                                       |                         | 01                                   | 02  | 03      | 04      | 97 |  |
| Е | Other  | 01          | 02                                       |                         | 01                                   | 02  | 03      | 04      | 97 |  |

INTERVIEWER: If there is no secondary caregiver 'B' then skip  $\rightarrow qc\_38$ 

|   | FOR SECONDARY CAREGIVER 'B'                              |  |                          |                                |                                   |    |    |    |    |
|---|--|--|--------------------------|--------------------------------|-----------------------------------|----|----|----|----|
|   |  | qc_36 qc_37  |                          |                                |                                   |    |    |    |    |
|   | Expense  | Now thinking of when the SECONDARY If yes, please caregiver 'B' cares for [], does the |                          |                                |                                   |    |    |    |    |
|   |  |  | pay any of the following | <b>A. Amount</b><br><i>KZT</i> | <b>B. Frequency</b><br>01 = Daily |    |    |    |    |
|   |  | 01 = Yes 02 = Weekly<br>03 = Monthly   |                          |                                |                                   |    |    |    |    |
|   |  | $02 = No \rightarrow Next line$  |                          |                                | 04 = Annually<br>97 = Other       |    |    |    |    |
| А | Wage / payment   | 01   | 02                       |                                | 01                                | 02 | 03 | 04 | 97 |
| В | Food / meals   | 01   | 02                       |                                | 01                                | 02 | 03 | 04 | 97 |
| С | Learning materials / school supplies (books, stationery) | 01   | 02                       |                                | 01                                | 02 | 03 | 04 | 97 |
| D | Trips (circus, shows etc.)                               | 01   | 02                       |                                | 01                                | 02 | 03 | 04 | 97 |
| Е | Other  | 01   | 02                       |                                | 01                                | 02 | 03 | 04 | 97 |

TIME USE

INTERVIEWER: Ask the respondent to recall the activities undertaken by [\_\_] during the last day (or the last week day if the last day was a weekend or a holiday).

Thinking about what [\_\_] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [\_] after s/he woke up? How many hours did [\_] spend with this person or in the pre-school facility where they care for him/her?

Repeat the same exercise for the time until lunch, between lunch and dinner, and between dinner and bedtime.

|   | qc_38   |      | qc_39             |    | qc_40                                 |                      |   |  |                         |      | qc_41                                  | qc_42   |                         |
|---|---|------|-------------------|----|---------------------------------------|----------------------|---|--|-------------------------|------|--|---|-------------------------|
|   | Time Pe<br>START  | riod | Time Perio<br>END | bd |                                       | Arrange              |   |  |                         |      | INTERVIEWER:<br>Household member<br>ID | Relationship to []  |                         |
|   | Please use the 24 Please use the 2<br>hour clock (21:35) hour clock (21:35) |      |                   |    | 02 = SE $03 = SE$ $04 = Ot$ $05 = Ot$ | ECONDAR<br>her house | Y caregiv<br>Y caregiv<br>hold mem<br>outside the | er 'A' $\rightarrow$ N<br>er 'B' $\rightarrow$ N<br>ber $\rightarrow$ cor<br>e househo | ext line<br>ntinue to d | -    |  | 01 = Father / mother<br>02 = Brother / sister<br>03 = Grandparent<br>04 = Aunt / uncle<br>05 = Other relation<br>06 = No relation |                         |
|   | НН  | ММ   | HH                | ММ |                                       |                      |   | ter the chi  | ld→ <b>Next</b>         | line |  | ightarrow Next line   | $\rightarrow$ Next line |
| 1 |   |      |                   |    | 1                                     | 2                    | 3   | 4  | 5                       | 6    | 7                                      |   |                         |
| 2 |   |      |                   |    | 1                                     | 2                    | 3   | 4  | 5                       | 6    | 7                                      |   |                         |
| 3 |   |      |                   |    | 1                                     | 2                    | 3   | 4  | 5                       | 6    | 7                                      |   |                         |
| 4 |   |      |                   |    | 1                                     | 2                    | 3   | 4  | 5                       | 6    | 7                                      |   |                         |
| 5 |   |      |                   |    | 1                                     | 2                    | 3   | 4  | 5                       | 6    | 7                                      |   |                         |
| 6 |   |      |                   |    | 1                                     | 2                    | 3   | 4  | 5                       | 6    | 7                                      |   |                         |
| 7 |   |      |                   |    | 1                                     | 2                    | 3   | 4  | 5                       | 6    | 7                                      |   |                         |
| 8 |   |      |                   |    | 1                                     | 2                    | 3   | 4  | 5                       | 6    | 7                                      |   |                         |

# Section D—ECD Environment (Sampled Child)

| Sampled Child<br>Surname: |   |   |  | Name |  |  |                 |  |
|---------------------------|---|---|--|------|--|--|-----------------|--|
| Household ID<br>Code:     | 1 | 9 |  |      |  |  | Member ID Code: |  |

| Question<br>number | Question text and instructions   | An  | swer options  | Answer |  |  |  |
|--------------------|--|---|---|--------|--|--|--|
| qd_01              | How many children's books or picture books do you have for []<br>or children []' age?                            | Write the number of children's books up to 10.<br>Code '11' if more than 10<br>Code '98' for DK |   |        |  |  |  |
| qd_02              | I am interested in learning about the things that [] plays with when he / she is at home. Does he/she play with: | Α   | Toys from a shop or manufactured toys   |        |  |  |  |
|                    | 01 = Yes<br>02 = No  | В   | Home made toys ( such as dolls, cars or other toys made at home)  |        |  |  |  |
|                    | 98 = DK<br>If A,B and C are 'No' or 'DK' $\rightarrow$ qd_04   | С   | Household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves)   |        |  |  |  |
| qd_03              | How often does [] play with any of the toys mentioned above?   | 02<br>03<br>04<br>05  | <ul> <li>= At least once a day</li> <li>= At least once a week</li> <li>= At least once a month</li> <li>= At least once a year</li> <li>= Less than once a year</li> <li>= DK</li> </ul> |        |  |  |  |
| qd_04              | Is there a library in your community where you can borrow books for children?                                    | 02  | = Yes<br>= No → qd_07<br>= DK → qd_07   |        |  |  |  |
| qd_05              | Have you ever gone to the library to borrow books for []?  | 01<br>02  | = Yes<br>= No $\rightarrow$ qd_07<br>= DK $\rightarrow$ qd_07   |        |  |  |  |

| Question | Question text and instructions  | Answer options  | Answer |
|----------|---|---|--------|
| number   |   |   |        |
| qd_06    | If yes, how frequently do you go to the library?  | 01 = At least once a day                                      |        |
|          |   | 02 = At least once a week                                     |        |
|          |   | 03 = At least once a month                                    |        |
|          |   | 04 = At least once a year                                     |        |
|          |   | 05 = Less than once a year                                    |        |
|          |   | 98 = DK   |        |
| qd_07    | Do you have a TV?   | 01 = Yes  |        |
|          |   | $02 = No \rightarrow qd_10$                                   |        |
| qd_08    | In a normal day, how many hours does [] spend watching  | children's programmes on TV?                                  |        |
|          | Write in whole hours. Code = $0$ if less than 1 hour.   |   |        |
| qd_09    | In a normal day, how many hours does [] spend watching  | other programmes (adult) on TV?                               |        |
|          | Write in whole hours. Code = $0$ if less than 1 hour.   |   |        |
| qd_10    | Do you have a VCR or DVD player?  | 01 = Yes  |        |
|          |   | $02 = No \rightarrow qd_14$                                   |        |
| qd_11    | How many videos / DVDs for children do you own?   | Write the number of videos / DVDs up to 10.                   |        |
|          |   | Code '11' if more than 10<br>Code '98' for DK                 |        |
| qd_12    |   |   |        |
| qu_12    | In a normal day, how many hours does [] spend watching <i>Write in whole hours. Code = 0 if less than 1 hour.</i> | children's programmes on VCR / DVD?                           |        |
| qd_13    |   |   |        |
| qu_15    | In a normal day, how many hours does [] spend watching <i>Write in whole hours. Code = 0 if less than 1 hour.</i> | other programmes (adult) on VCR / DVD?                        |        |
| ad 14    | Interviewer: This question has been deleted   |   |        |
| qd_14    |   |   |        |
| qd_15    | Do you have a computer?   | 01 = Yes  |        |
|          |   | $02 = No \rightarrow qd_18$                                   |        |
| qd_16    | In a normal day, how many hours does [] spend playing o   | n the computer?   |        |
|          | Write in whole hours. If [] does not play on the computer or pla  | ays for less than 1 hour then put '0' and $\rightarrow$ qd_18 |        |
| qd_17    | Interviewer: This question has been deleted   |   |        |

|   |   | qd_18  |               | qd_19  |  |         | qd_20  |
|---|---|--|---------------|--|--|---------|--|
|   |   | In the LAST<br>[] do or pa<br>any of the fo<br>activities? | articipate in | Did [] do this<br>somebody else<br>If not alone, ask |  | or with | Who did they most often do this activity with?   |
|   |   | 01 = Yes   |               | 01 = Alone $\rightarrow$ Ne                          | ext line   |         | Write Member ID or if not a household member   |
|   |   | 02 <b>=</b> No → N   | ext line      | Next line  | body 14 years old<br>body 15 years old<br>2 <b>0</b> |         | code '97'<br>If this activity was done with more than one person<br>15 years old and over, record answer for the<br>oldest person. |
|   | ACTIVITIES  |  |               |  |  |         | ightarrow Next line  |
| A | Reading or looking at books /<br>picture books    | 1  | 2             | 1  | 2  | 3       |  |
| В | Writing / drawing                                 | 1  | 2             | 1  | 2  | 3       |  |
| С | Story telling                                     | 1  | 2             | 1  | 2  | 3       |  |
| D | Singing   | 1  | 2             | 1  | 2  | 3       |  |
| Е | Naming or counting things                         | 1  | 2             | 1  | 2  | 3       |  |
| F | Naming colours and shapes                         | 1  | 2             | 1  | 2  | 3       |  |
| G | Physical exercise (running / jumping / dancing)   | 1  | 2             | 1  | 2  | 3       |  |
| Н | Gone outside the home compound, yard or enclosure | 1  | 2             | 1  | 2  | 3       |  |
| Ι | Washing face / body                               | 1  | 2             | 1  | 2  | 3       |  |
| J | Brushing teeth                                    | 1  | 2             | 1  | 2  | 3       |  |
| К | Playing with other children                       | 1  | 2             | 1  | 2  | 3       |  |

## Section E: Child Health (Sample Child)

| Sampled Child<br>Surname: |   |   |  | Name |  |  |                 |  |
|---------------------------|---|---|--|------|--|--|-----------------|--|
| Household ID<br>Code:     | 1 | 9 |  |      |  |  | Member ID Code: |  |

| Question<br>number | Question and instructions   | Answer codes   | Answer |
|--------------------|---|--|--------|
| qe_01              | Does [] have a birth certificate?                                   | 01 = Yes   |        |
|                    |   | 02 = No  |        |
|                    | There is no need to ask the respondent to see the birth certificate | 98 = DK  |        |
| qe_02              | In the last 1 MONTH, has [] had diarrhoea?                          | 01 = Yes   |        |
|                    |   | $02 = No \rightarrow qe_06$                            |        |
|                    |   | $98 = DK \rightarrow qe_06$                            |        |
| qe_03              | Did you seek any advice or treatment for the                        | 01 = Yes → <b>qe_05</b>                                |        |
|                    | illness from any source?  | 02 = No  |        |
|                    |   | 98 = DK  |        |
| qe_04              | Why did you not seek advice or treatment?                           | 01 = self-medicated using medicinal herbs              |        |
|                    | Record the answer then skip $\rightarrow$ <b>qe_06</b>              | 02 = self-medicated using traditional medicine         |        |
|                    |   | 03 = self-medicated using pharmaceuticals              |        |
|                    |   | 04 = believed problems would go away without treatment |        |
|                    |   | 05 = too expensive                                     |        |
|                    |   | 06 = too far   |        |
|                    |   | 07 = poor services                                     |        |
|                    |   | 08 = had no time                                       |        |
|                    |   | 97 = Other   |        |
|                    |   | 98 = DK  |        |
| 1                  |   |  |        |

| Question number | Question and instructions   | Answer codes   | Answer |
|-----------------|---|--|--------|
| qe_05           | To whom did you apply for care?   | 01 = doctor from a state medical facility                    |        |
|                 |   | 02 = doctor from a private medical facility                  |        |
|                 |   | 03 = nurse   |        |
|                 |   | 04 = midwife   |        |
|                 |   | 05 = medical attendant                                       |        |
|                 |   | 06 = pharmacist  |        |
|                 |   | 07 = dentist   |        |
|                 |   | 08 = healer  |        |
|                 |   | 97 = Other   |        |
|                 |   | 98 = DK  |        |
| qe_06           | At any time in the last 1 MONTH, has [] had   | 01 = Yes   |        |
|                 | an illness with a FEVER or a COUGH?   | $02 = No \rightarrow qe_12$                                  |        |
|                 |   | 98 = DK → qe_12  |        |
| qe_07           | When [] had an illness with a cough, did  | 01 = Yes   |        |
| 40_01           | he/she have difficulty breathing (breathing faster than usual with short rapid breaths? | $02 = No \rightarrow qe_12$                                  |        |
|                 |   | $98 = DK \rightarrow qe_12$                                  |        |
| qe_08           |   |  |        |
| qe_oo           | Was the fast breathing due to a problem in the chest or a blocked or runny nose?        | 01 = Problem in chest only                                   |        |
|                 | chest of a blocked of fullity hose?   | $02 = \text{Blocked or runny nose} \rightarrow \text{qe_12}$ |        |
|                 |   | 03 = Both  |        |
|                 |   | $98 = DK \rightarrow qe_12$                                  |        |
| qe_09           | Did you seek any advice or treatment for the  | 01 = Yes→ qe_11  |        |
|                 | illness from any source?  | 02 = No  |        |
|                 |   | 98 = DK  |        |
| qe_10           | Why did you not seek advice or treatment?   | 01 = self-medicated using medicinal herbs                    |        |
|                 | Record the answer then skip $\rightarrow$ <b>qe_12</b>                                  | 02 = self-medicated using traditional medicine               |        |
|                 |   | 03 = self-medicated using pharmaceuticals                    |        |
|                 |   | 04 = believed problems would go away without treatment       |        |
|                 |   | 05 = too expensive   |        |
|                 |   | 06 = too far   |        |
|                 |   | 07 = poor services   |        |
|                 |   | 08 = had no time<br>97 = Other                               |        |
|                 |   | 98 = DK  |        |
|                 |   |  |        |

| Question number | Question and instructions              | Answer codes                                | Answer |
|-----------------|--|---|--------|
| qe_11           | To whom did you apply for care?        | 01 = doctor from a state medical facility   |        |
|                 |  | 02 = doctor from a private medical facility |        |
|                 |  | 03 = nurse                                  |        |
|                 |  | 04 = midwife                                |        |
|                 |  | 05 = medical attendant                      |        |
|                 |  | 06 = pharmacist                             |        |
|                 |  | 07 = dentist                                |        |
|                 |  | 08 = healer                                 |        |
|                 |  | 97 = other                                  |        |
|                 |  | 98 = DK                                     |        |
| qe_12           | Did you spend any money on []'s health | 01 = Yes                                    |        |
|                 | during the last 1 MONTH?               | $02 = No \rightarrow qe_15$                 |        |
|                 |  | $98 = DK \rightarrow qe_15$                 |        |

|   |   | qe_13  |   | qe_14                   |
|---|---|--|---|-------------------------|
|   |   | Which of the following expenses did you incur in the last 1 MONTH? |   | How much did you spend? |
|   |   | 01 = Yes<br>02 = No → <b>Next line</b>                             |   | KZT<br>Code '98' if DK  |
|   | Expense   |  |   | ightarrow Next line     |
| Α | Medication  | 1  | 2 |                         |
| В | Tests   | 1  | 2 |                         |
| С | Doctor/nurse  | 1  | 2 |                         |
| D | Transport costs (all expenditure, not just one way) | 1  | 2 |                         |
| Е | Gifts / additional payment                          | 1  | 2 |                         |
| F | Other   | 1  | 2 |                         |

| Question<br>number | Question and instructions   | Answer codes   | Answer |
|--------------------|---|--|--------|
| qe_15              | INTERVIEWER: Does [] have any problems with walking / seeing / hearing / speaking or any CHRONIC health problems? | 01 = Yes<br>02 = No → qe_17                                |        |
|                    |   | $98 = DK \to qe_{-17}$                                     |        |
|                    | Check Section A qa_21 and qa_24   |  |        |
| qe_16              | In the past 1 YEAR, how much has the household spent on   | KZT  |        |
| -                  | treatment for []'s chronic health problem?  |  |        |
| qe_17              | How easy or difficult was it for your household to pay for ALL  | 01 = Very easy   |        |
| • -                | healthcare services for [ ] over the LAST 1 YEAR?   | 02 = Easy  |        |
|                    |   | 03 = Difficult   |        |
|                    | Prompt  | 04 = Very difficult  |        |
|                    |   | 05 = [] did not require health services in the last 1 year |        |
|                    |   | 98 = DK  |        |

|   | qe_18  |     |    |    |
|---|--|-----|----|----|
|   | Now I am going to ask you some questions to see if [] has any of the health conditions that I am going to mention to you.  |     |    |    |
|   | 01 = Yes   |     |    |    |
|   | 02 = No<br>98 = DK   | Yes | No | DK |
| Α | Compared with other children, did [] have any serious delay in sitting, standing or walking?   | 1   | 2  | 98 |
| В | Compared with other children, does [] have difficult seeing, either in daytime or night?   | 1   | 2  | 98 |
| С | <b>Does [] appear to have difficulty hearing?</b><br>Prompt: Does [] use a hearing aid, hears with difficulty or completely deaf?                                  | 1   | 2  | 98 |
| D | When you tell [] to do something, does he/she seem to understand what you are saying?<br>Prompt: Can [] follow simple directions on how to do something correctly? | 1   | 2  | 98 |
| E | Does [] have any difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs? Observe if [] is present.         | 1   | 2  | 98 |
| F | Does [] sometimes have fits, become rigid, or lose consciousness?  | 1   | 2  | 98 |
| G | Does [] learn to do things like other children his/her age?  | 1   | 2  | 98 |
| Н | Does [] speak at all using recognizable words?<br>Observe if [] is present.  | 1   | 2  | 98 |
| I | Is []'s speech in any way different from normal - not clear enough to be understood by people other than the immediate family?                                     | 1   | 2  | 98 |
| J | Compared with other children of the same age, does [] appear in any way mentally backward, dull or slow?<br>Observe if [] is present.                              | 1   | 2  | 98 |

|   | qe_19  |     |    |    |
|---|--|-----|----|----|
|   | I would like to ask you some questions about the health and development of []. Children do not all develop and learn at the same rate. For example, some walk earlier than others. |     |    |    |
|   | These questions are related to several aspects of []'s development.  |     |    |    |
|   | 01 = Yes<br>02 = No<br>98 = DK   | Yes | No | DK |
| Α | Can [] read at least 4 simple popular words?   | 1   | 2  | 98 |
| В | Can [] identify or name at least 10 letters of the alphabet?   | 1   | 2  | 98 |
| С | Can [] identify and recognize the symbol of all numbers from 1 to 10?  | 1   | 2  | 98 |
| D | Can [] pick up a small object with two fingers, like a stick or rock from the ground?  | 1   | 2  | 98 |
| Е | Is [] sometimes to sick to play?   | 1   | 2  | 98 |
| F | When given something to do, is [] able to do it independently?<br>Provide an age appropriate example such as: brushing teeth, cleaning up toys etc.                                | 1   | 2  | 98 |
| G | Does [] get along well with other children?  | 1   | 2  | 98 |
| н | Does [] kick, bite or hit other children or adults?  | 1   | 2  | 98 |
| Ι | Does [] get distracted easily?   | 1   | 2  | 98 |

| Question<br>number | Question and instructions  | Answer |
|--------------------|--|--------|
| qe_20              | I am now going to ask you about the meals and snacks [] has had yesterday (or on the last week day).<br>How many main meals did [] have yesterday? This includes any meals eaten at home or outside (at the pre-<br>school). |        |
|                    | Ask about each possible meal. People often leave out or forget certain meals.<br>Code '98' if DK   |        |
| qe_21              | In between the meals listed above, how many snacks did [] have yesterday? This includes any snacks eaten at home or outside (at the pre-school).   |        |
|                    | Ask about each possible snack. People often leave out or forget certain snacks.<br>Code '98' if DK   |        |

| Question number | Question and instructions   |         |  | Answer |   |          |
|-----------------|---|---------|--|--------|---|----------|
| qe_22           | Yesterday, did [] consume any of the following? This includes any   | Α       | Cereals, breads and bakery   | 1      | 2 | 98       |
|                 | meals and snacks eaten at home or outside (at the pre-school).  | В       | Roots / Tubers (potato)  | 1      | 2 | 98       |
|                 | Interviewer: If child was ill yesterday and did not eat anything, then choose   | С       | Pasta  | 1      | 2 | 98       |
|                 | the last day when he was healthy.   | D       | Legumes and nuts   | 1      | 2 | 98       |
|                 | Prompt.   | E       | Milk / milk products (milk, yoghurt, cheese, dried milk mixtures)  | 1      | 2 | 98       |
|                 | 01 = Yes  | F       | Eggs and egg powder  | 1      | 2 | 98       |
|                 | 02 = No<br>98 = DK  | G       | Organ meats / Offal  | 1      | 2 | 98       |
|                 |   | н       | Flesh meats  | 1      | 2 | 98       |
|                 |   | I       | Fish / Seafood   | 1      | 2 | 98       |
|                 |   | J       | Butter, oils and fat   | 1      | 2 | 98       |
|                 |   | К       | Sugar / Jam / Honey / Sweets   | 1      | 2 | 98       |
|                 |   | L       | Fruits   | 1      | 2 | 98       |
|                 |   | М       | Vegetables (cabbage / onions / carrot)   | 1      | 2 | 98       |
|                 |   | Ν       | Soft drinks, juices and tea  | 1      | 2 | 98       |
| qe_23           | Has [] received a Vitamin A / Polyvitamin dose during the LAST 6<br>MONTHS?<br>Vitamin A is usually given in the form of ampules, capsules or syrups. | 1       | 01 = Yes<br>$02 = No \rightarrow qe_25$<br>$98 = DK \rightarrow qe_25$   | 1      | 2 | 98       |
| qe_24           | How much money did you spend on Vitamin A / Polyvitamin doses in th 6 MONTHS?   | ne last | KZT  |        |   |          |
| qe_25           | Has [] received any supplement for anaemia (iron tablets) during the 1 MONTH?   | LAST    | 01 = Yes<br>02 = No → qe_27<br>98 = DK → qe_27   | 1      | 2 | 98       |
| qe_26           | How much money did you spend on iron tablets for [] in the last 1<br>MONTH?   |         | KZT  |        |   |          |
| qe_27           | Now, I would like to ask you a few questions about [] when he/she wa<br>infant. Has [] ever been breastfed?   | as an   | $\begin{array}{l} 01 = \text{Yes} \\ 02 = \text{No} \rightarrow \textbf{qe_30} \\ 98 = \text{DK} \rightarrow \textbf{qe_30} \end{array}$ | 1      | 2 | 98       |
| qe_28           | How many days old was [] when he/she started breast feeding?<br>Record '0' days old if [] began breastfeeding immediately after birth                 |         |  |        | L | <u>.</u> |
| qe_29           | How many months old was [] when you started giving him / her solid<br>Record '0' months if [] was less than 1 month old                               | food?   |  |        |   |          |

| Question number | Question and instructions  | Answer codes   | Answer |   |    |  |  |
|-----------------|--|--|--------|---|----|--|--|
| qe_30           | Now I would like to ask your opinion about the care<br>of children with disabilities.<br>Are there any children 0-16 in this household that<br>have a certificate of disability? | $\begin{array}{l} 01 = Yes \\ 02 = No \rightarrow \text{ Section F} \\ 98 = DK \rightarrow \text{ Section F} \end{array}$  | 1      | 2 | 98 |  |  |
| qe_31           | In relation to sports and physical exercise, which of<br>the following statements to you agree with?<br>Show card qe_31  | <ul> <li>01 = Any active games and physical exercises are important</li> <li>02 = Active games and physical exercises that fit to his</li> <li>peculiarities are important</li> <li>03 = Physical exercises and games are prohibited</li> <li>04 = Rest and physical passiveness are important</li> <li>98 = DK</li> </ul>   |        |   |    |  |  |
| qe_32           | For food and nutrition:<br>Show card qe_32   | <ul> <li>01 = Disabled children require less amount of food</li> <li>02 = Disabled children require full value nutrition according to their demand</li> <li>03 = Disabled children must eat at greater extent in order to compensate for their peculiarity</li> <li>98 = DK</li> </ul>   |        |   |    |  |  |
| qe_33           | For communication and social interaction:<br>Show card qe_33   | <ul> <li>01 = If the communication circles and social interaction of my child are broader, this is better for its development.</li> <li>02 = If the communication circles and social interaction of my child are narrower, this is better and secure for its development</li> <li>03 = Communication and social interaction of my child should be limited within family and stay stable</li> <li>98 = DK</li> </ul>                            |        |   |    |  |  |
| qe_34           | In relation to violent behaviour towards children:<br>Show card qe_34  | <ul> <li>01 = Disabled children are less vulnerable and less exposed to the risk of violent behaviour than kids without disabilities</li> <li>02 = Disabled children are more vulnerable and more exposed to the risk of violent behaviour</li> <li>03 = The violent behaviour against disabled children should be justified since parents and relatives get more tired with them</li> <li>98 = DK</li> </ul>                                  |        |   |    |  |  |
| qe_35           | In relation to capabilities of the child:<br>Show card qe_35   | <ul> <li>01 = The disabled child should himself/ herself try to execute all available actions (to bathe, dress, move, etc.)</li> <li>02 = The parents and relatives should make all necessary actions for a child (to bathe, dress, move, etc.) since this is faster and efficient</li> <li>03 = The disabled child should stay in a rest and undertake less movements/ actions, regardless with support or without support 98 = DK</li> </ul> |        |   |    |  |  |

### **Section F: Household characteristics**

| Question number | Question and instructions   | Answer codes  | Answer  |
|-----------------|---|---|---|
| qf_01           | What is the predominant<br>language spoken in the<br>household?   | 01 = Kazakh<br>02 = Russian<br>03 = Turkish<br>04 = Uzbek<br>05 = Uyghur<br>97 = Other<br>98 = DK   |   |
| qf_02           | What is the type of your dwelling?  | 01 = Separate apartment<br>02 = Room in apartment<br>03 = Separate house<br>04 = Part of the house<br>97 = Other<br>98 = DK   |   |
| qf_03           | What is the main construction<br>material of the roof and walls of<br>the main dwelling?<br>Mark ONE code in each row | A         Roof         07 =           01 = Bricks         08 =           02 = Cement block/concrete         09 =           03 = iron/zinc         10 =           04 = Wood         11 =           05 = Kamush / Karkas         97 =           06 = Mixture of mud and cement         98 =           01 = Bricks         08 =           02 = Cement block/concrete         09 =           03 = iron/zinc         10 =           04 = Wood         11 = | Mud bricks Thatching Asbestos/ roof sheeting Stone and rock Other DK Tile Mud bricks Thatching Asbestos/ roof sheeting Stone and rock Other |
| qf_04           | How long has your household<br>lived in this settlement?<br>Code '99' if no answer                                    | 01 = Less than 1 year<br>02 = 1-2 years<br>03 = 3-5 years<br>04 = 6-10 years<br>05 = 11 years or more   |   |
| qf_05           | Is the dwelling you currently live<br>in?<br>Prompt   | $02 = \text{Inherited} \rightarrow \mathbf{qf}_07 \qquad \rightarrow \mathbf{qf}$<br>$03 = \text{Free lease (from friends or family)} - \qquad 07 = 0$  | Rented Other  |

| Question<br>number | Question and instructions          | Answer codes   | Answer |
|--------------------|------------------------------------|--|--------|
| qf_06              | Who is the owner of your dwelling? | 01 = State / public authorities<br>02 = Entity, organization<br>03 = Individual<br>97 = Other<br>98 = DK |        |

|   |                       | qf_07                                     |          |    | qf_08                          |  |
|---|-----------------------|---|----------|----|--------------------------------|--|
|   | Expenses              | Do you pay any of the following expenses? |          |    | How much do you spend monthly? |  |
|   |                       | 01 = Yes                                  |          |    | KZT                            |  |
|   |                       | 02 <b>=</b> No → Ne                       | xt line  |    |                                |  |
|   |                       | $98 = DK \rightarrow Ne$                  | ext line |    | Code '98' if DK                |  |
| Α | Rent                  | 1   | 2        | 98 |                                |  |
| В | Cold water            | 1   | 2        | 98 |                                |  |
| С | Hot water             | 1   | 2        | 98 |                                |  |
| D | Waste disposal        | 1   | 2        | 98 |                                |  |
| E | Sewerage system       | 1   | 2        | 98 |                                |  |
| F | Electricity           | 1   | 2        | 98 |                                |  |
| G | Natural gas           | 1   | 2        | 98 |                                |  |
| н | Liquid gas / Balloons | 1   | 2        | 98 |                                |  |

| Question<br>number | Question and instructions                       | Answer codes           | Answer |
|--------------------|---|------------------------|--------|
| qf_09              | What is the household's main source of heating? | 01 = Coal              |        |
|                    |   | 02 = Wood              |        |
|                    |   | 03 = Gas (gas balloon) |        |
|                    |   | 04 = Electricity       |        |
|                    |   | 05 = Central heating   |        |
|                    |   | 06 = Diesel fuel       |        |
|                    |   | 97 = Other             |        |
|                    |   | 98 = DK                |        |
| qf_10              | Interviewer: This question has been deleted     |                        |        |

| Question number | Question and instructions  | Ans    | wer codes   | Answer |
|-----------------|--|--------|---|--------|
| qf_11           | In the LAST 5 YEARS, did you make any improvements to your house (for example repainting, changing the roof, adding a room, building a new house)? This includes any home that you may have spent money for improvements on. |        | Yes<br>No $\rightarrow$ qf_13<br>DK $\rightarrow$ qf_13 |        |
| qf_12           | How much did you roughly spend in total for these improvements (including labour)?<br>KZT<br>'In the last 5 years' includes 'in the last year', therefore B cannot be less than A  | A<br>B | In the last 1 YEAR?<br>In the last 5 YEARS?             |        |

|   |   | qf_13   |            | qf_14  |   |   |  |  |
|---|---|---|------------|--|---|---|--|--|
|   |   | How long would it norma<br>your home to the followir<br>trip? |            | Main mode of transport<br>01 = On foot<br>02 = Non-motorized vehicle<br>03 = Motorized vehicle |   |   |  |  |
|   |   | a. Hours  | b. Minutes | <ul> <li>Always use the highest code if more than<br/>one mode of transport</li> </ul>         |   |   |  |  |
| Α | The Rayon centre  |   |            | 1  | 2 | 3 |  |  |
| В | The nearest Akimat / Okrug center   |   |            | 1  | 2 | 3 |  |  |
| С | The nearest pre-school (not necessarily the one attended by children in this household) |   |            | 1  | 2 | 3 |  |  |
| D | The nearest school (not necessarily the one attended by any child in your family)       |   |            | 1  | 2 | 3 |  |  |
| E | The nearest health facility (hospital / polyclinic / health post)                       |   |            | 1  | 2 | 3 |  |  |
| F | The nearest place where you can withdraw money (bank branch / ATM)                      |   |            | 1  | 2 | 3 |  |  |
| G | The nearest post office   |   |            | 1  | 2 | 3 |  |  |
| Н | The nearest public transport stop   |   |            | 1  | 2 | 3 |  |  |

| Food consumption expenditure    |      |   |  | qg_01 |  | qg_03                |   |          |    |      | qg_04  | qg_05  |
|---------------------------------|------|---|--|-------|--|----------------------|---|----------|----|------|--|--|
| in the last <u>7 days</u>       |      |   | Has your household<br>consumed [ITEM] in<br>the last 7 days? |       | qg_02<br>What was<br>the total<br>quantity<br>consumed<br>in the last<br>7 days? | Unit of consumption? |   |          |    |      | What is the<br>total value of<br>the [ITEM]<br>consumed in<br>the last 7 days? | How did you obtain this<br>[ITEM]?<br>01 = Purchase<br>02 = In-kind payment<br>03 = Self-production<br>04 = Aid / assistance<br>05 = Private gift<br>98 = DK |
|                                 | Code | Food Item   | Yes  | No    |  |                      |   |          |    |      | KZT  | Main source  |
|                                 | 1    | Rice polished                                     | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
|                                 | 2    | Wheat flour of extra class                        | 1  | 2     |  | kg                   | g | <u> </u> | ml | unit |  |  |
|                                 | 3    | Wheat flour of first class                        | 1  | 2     |  | kg                   | g | Ι        | ml | unit |  |  |
| ş                               | 4    | Pan-cakes flour                                   | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
| Bread / Bakery / grain products | 5    | Buckwheat   | 1  | 2     |  | kg                   | g |          | ml | unit |  |  |
| ן pro                           | 6    | Oatmeal   | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
| grair                           | 7    | Bread made from wheat flour of extra class        | 1  | 2     |  | kg                   | g | Ι        | ml | unit |  |  |
| y/;                             | 8    | Bread made from wheat flour of first class        | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
| aker                            | 9    | Bread made from rye and rye-wheat                 | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
| / Bå                            | 10   | Noodles (lapsha)                                  | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
| ead                             | 11   | Vermicelli  | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
| Br                              | 12   | Rolls, buns                                       | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
|                                 | 13   | Cookies (pryaniki / pechen'ye)                    | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
|                                 | 14   | Cakes (torty, pirozhnoe, rulety, keksy)           | 1  | 2     |  | kg                   | g | - I      | ml | unit |  |  |
|                                 | 15   | Pastry, pies (testo, pirozhki, pirogi)            | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
|                                 | 16   | Wafers (vafli)                                    | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
| _                               | 17   | Beef  | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
| Meat and<br>Offal               | 18   | Beef offal and subproducts (liver, tongue, other) | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
| Mea                             | 19   | Veal  | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |
|                                 | 20   | Pork (including ham and ribs)                     | 1  | 2     |  | kg                   | g | I        | ml | unit |  |  |

| Food consumption expenditure |      |   | 01 - Yes |    | qg_02  |    |   |   |    |      | qg_04  | qg_05       |
|------------------------------|------|---|----------|----|--|----|---|---|----|------|--|-------------|
| in the last <u>7 days</u>    |      |   |          |    | What is the<br>total value of<br>the [ITEM]<br>consumed in<br>the last 7 days? |    |   |   |    |      | How did you obtain this<br>[ITEM]?<br>01 = Purchase<br>02 = In-kind payment<br>03 = Self-production<br>04 = Aid / assistance<br>05 = Private gift<br>98 = DK |             |
|                              | Code | Food Item   | Yes      | No |  |    |   |   |    |      | KZT  | Main source |
|                              | 21   | Pork offal and subproducts (liver, tongue, fats, other)               | 1        | 2  |  | kg | g | I | ml | unit |  |             |
|                              | 22   | Mutton / lamb   | 1        | 2  |  | kg | g |   | ml | unit |  |             |
|                              | 23   | Goat  | 1        | 2  |  | kg | g | I | ml | unit |  |             |
|                              | 24   | Poultry meat  | 1        | 2  |  | kg | g | I | ml | unit |  |             |
|                              | 25   | Poultry offal and subproducts (heart, liver, stomach)                 | 1        | 2  |  | kg | g | Ι | ml | unit |  |             |
|                              | 26   | Horse   | 1        | 2  |  | kg | g | I | ml | unit |  |             |
|                              | 27   | Sausage (boiled, smoked, frankfurter, liverwurst) (kolbasa / sosiski) | 1        | 2  |  | kg | g | 1 | ml | unit |  |             |
|                              | 28   | Pelmeni, meat dumplings (manti)                                       | 1        | 2  |  | kg | g | 1 | ml | unit |  |             |
|                              | 29   | Meat half-finished products and forcemeat                             | 1        | 2  |  | kg | g | 1 | ml | unit |  |             |
| Ę                            | 30   | Fresh or frozen fish  | 1        | 2  |  | kg | g | 1 | ml | unit |  |             |
| l fis<br>cts                 | 31   | Salted and smoked fish  | 1        | 2  |  | kg | g | I | ml | unit |  |             |
| Fish and fish<br>products    | 32   | Herring   | 1        | 2  |  | kg | g | I | ml | unit |  |             |
| ish<br>pr                    | 33   | Caviar (black and red)  | 1        | 2  |  | kg | g | I | ml | unit |  |             |
| L.                           | 34   | Tinned fish   | 1        | 2  |  | kg | g | I | ml | unit |  |             |
|                              | 35   | Milk fresh  | 1        | 2  |  | kg | g | Ι | ml | unit |  |             |
| ß                            | 36   | Milk baked (long life)  | 1        | 2  |  | kg | g | Ι | ml | unit |  |             |
| i eg                         | 37   | Yoghurts  | 1        | 2  |  | kg | g | I | ml | unit |  |             |
| anc                          | 38   | Sour cream  | 1        | 2  |  | kg | g | Ι | ml | unit |  |             |
| Milk, cheese and eggs        | 39   | Kefir, other sour-dairy products                                      | 1        | 2  |  | kg | g | I | ml | unit |  |             |
|                              | 40   | Cream   | 1        | 2  |  | kg | g | Ι | ml | unit |  |             |
| Milk                         | 41   | Dry cream, dry milk   | 1        | 2  |  | kg | g | I | ml | unit |  |             |
|                              | 42   | Cottage cheese  | 1        | 2  |  | kg | g | I | ml | unit |  |             |

| Food                     | con  | sumption expenditure                            | qg_  | 01 | qg_02   | qg_    | 03     |       |        |      | qg_04  | qg_05  |
|--------------------------|------|---|--|----|---|--------|--------|-------|--------|------|--|--|
|                          |      | t <u>7 days</u>                                 | Has your<br>consume<br>the last 7<br>01 = Yes<br>02 = No | -  | What was<br>the total<br>quantity<br>consumed<br>in the last<br>7 days? | Unit d | of con | isump | ition? | •    | What is the<br>total value of<br>the [ITEM]<br>consumed in<br>the last 7 days? | How did you obtain this<br>[ITEM]?<br>01 = Purchase<br>02 = In-kind payment<br>03 = Self-production<br>04 = Aid / assistance<br>05 = Private gift<br>98 = DK |
|                          | Code | Food Item                                       | Yes  | No |   |        |        |       |        |      | KZT  | Main source  |
|                          | 43   | Cheeses   | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
|                          | 44   | Eggs  | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| <u>ئ</u>                 | 45   | Butter  | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| Butter,<br>oils,<br>fats | 46   | Margarine                                       | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| <u>a</u> 0 +             | 47   | Food oil, lard and other fats                   | 1  | 2  |   | kg     | g      | Ι     | ml     | unit |  |  |
|                          | 48   | Fresh cabbage                                   | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
|                          | 49   | Onions (bulb / spring)                          | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
|                          | 50   | Carrot  | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
|                          | 51   | Cucumbers                                       | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| S                        | 52   | Tomatoes  | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| Vegetables               | 53   | Garlic  | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| geta                     | 54   | Eggplant  | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| Ve                       | 55   | Peppers (sweet / hot)                           | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
|                          | 56   | Peas, kidney bean, green beans                  | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
|                          | 57   | Potatoes  | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
|                          | 58   | Other fresh vegetables                          | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
|                          | 59   | Pickled vegetables (cabbage / cucumber / other) | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
|                          | 60   | Apples, pears                                   | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| Fruits                   | 61   | Citrus and other tropical fruits                | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| Fri                      | 62   | Stone-fruits and berries                        | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
|                          | 63   | Dried fruits and nuts                           | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| r                        | 64   | Granulated sugar, lump sugar                    | 1  | 2  |   | kg     | g      | I     | ml     | unit |  |  |
| Other                    | 65   | Jam   | 1  | 2  |   | kg     | g      | Т     | ml     | unit |  |  |
| 0                        | 66   | Honey   | 1  | 2  |   | kg     | g      | Ι     | ml     | unit |  |  |

|                        | sumption expenditure<br>t <u>7 days</u>       |     | household<br>ed [ITEM] in<br>′ days? | qg_<br>Unit d |   | nsump | otion? |      | the [ITEM]<br>consumed in | qg_05<br>How did you obtain this<br>[ITEM]?<br>01 = Purchase<br>02 = In-kind payment<br>03 = Self-production<br>04 = Aid / assistance<br>05 = Private gift<br>98 = DK |
|------------------------|---|-----|--------------------------------------|---------------|---|-------|--------|------|---------------------------|---|
| Code                   | Food Item                                     | Yes | No                                   |               | - |       |        | -    | KZT                       | Main source   |
|                        |   |     |                                      |               |   |       |        |      |                           |   |
| 67                     | Caramels / sweets / chocolates                | 1   | 2                                    | kg            | g | I     | ml     | unit |                           |   |
| 68                     | Halva   | 1   | 2                                    | kg            | g | I     | ml     | unit |                           |   |
| 69                     | Baby food                                     | 1   | 2                                    | kg            | g | I     | ml     | unit |                           |   |
| 70                     | Mineral water                                 | 1   | 2                                    | kg            | g | Ι     | ml     | unit |                           |   |
| 71                     | Теа   | 1   | 2                                    | kg            | g | I     | ml     | unit |                           |   |
| 72                     | Coffee  | 1   | 2                                    | kg            | g | Ι     | ml     | unit |                           |   |
| 73                     | Juices / tonics (fruit / vegetable)           | 1   | 2                                    | kg            | g | Ι     | ml     | unit |                           |   |
| 74                     | Vodka   | 1   | 2                                    | kg            | g | Ι     | ml     | unit |                           |   |
| 75                     | Cognacs                                       | 1   | 2                                    | kg            | g | Ι     | ml     | unit |                           |   |
| 76 Wine (strong / dry) |   | 1   | 2                                    | kg            | g | Ι     | ml     | unit |                           |   |
| 77 Beer                |   | 1   | 2                                    | kg            | g | I     | ml     | unit |                           |   |
| 78                     | Cigarettes (filter-tipped and without filter) | 1   | 2                                    | kg            | g | Ι     | ml     | unit |                           |   |

#### qg\_06

What is the total value of the [ITEM] consumed in the last <u>30 days</u>?

Code '0' if no expenditure and '98' for DK

|                              | Code | Item  | KZT |
|------------------------------|------|---|-----|
| Ň                            | 1    | Coal  |     |
| Utilities                    | 2    | Wood (purchased and gathered)   |     |
| 5                            | 3    | Other solid fuels (peat etc.)   |     |
| Comm<br>unicati<br>on        | 4    | Cable / satellite / internet / telephone<br>line / long distance calls        |     |
| йы                           | 5    | Mobile phone  |     |
| ing<br> <br>ies              | 6    | Household soaps, washing detergent, washing soda, polish                      |     |
| Washing<br>and<br>toiletries | 7    | Toilet soap and other toiletries<br>(shampoo, toothpaste, hair cream,<br>etc) |     |
| Transport<br>ation           | 8    | Passenger fares (train / automobile / taxi / aircraft / boat / bus)           |     |
| ation                        | 9    | Petrol  |     |
| μ,                           | 10   | Diesel fuel   |     |
| Ani<br>mal<br>s              | 11   | Water for animals (that you pay for)  |     |
| ₹E %                         | 12   | Fodder for animals (that you pay for)   |     |

#### qg\_07

#### What is the total value of the [ITEM] consumed in the last <u>3 months</u>?

Code '0' if no expenditure and '98' for DK

|                            | Code | Item   | кzт |
|----------------------------|------|--|-----|
| alth                       | 1    | Medical services (inpatient / outpatient)  |     |
| l he                       | 2    | Dental services  |     |
| and                        | 3    | Laboratory and diagnostic services   |     |
| nes                        | 4    | Pharmaceuticals (medicine)   |     |
| Medicines and health       | 5    | Medical equipment and apparatuses<br>(glasses / contact lenses / hearing<br>aid) |     |
| Home                       | 6    | Maintenance charges (in block of flats)  |     |
| Р                          | 7    | Materials for small renovations<br>(wallpaper / paint / nails / cement)          |     |
| Services<br>and<br>rituals | 8    | Legal / weddings / funeral /other<br>rituals                                     |     |
| d<br>IIs                   | 9    | Toys and dolls   |     |
| Toys<br>and<br>dolls       | 10   | Games and balls  |     |
|                            | 11   | Animal welfare costs (veterinary etc.)   |     |
| Other                      | 12   | Other animal-related costs   |     |
| ð                          | 13   | Meals eaten outside the home (work / other)                                      |     |

#### qg\_08

#### What is the total value of the [ITEM] consumed in the last <u>**12** months</u>?

Code '0' if no expenditure and '98' for DK

|                          | Code | Item   | кzт |
|--------------------------|------|--|-----|
|                          | 1    | Adult men's clothing (NOT including shoes)                                 |     |
|                          | 2    | Overcoats, short coats of all kinds of fabrics for men                     |     |
| Clothing and accessories | 3    | Adult women's clothing (NOT including shoes)                               |     |
| ccess                    | 4    | Overcoats, short coats of all kinds of fabrics for women                   |     |
| nd a                     | 5    | Children's clothing excluding school uniforms                              |     |
| ing ar                   | 6    | Overcoats, short coats of all kinds of fabrics for children                |     |
| Cloth                    | 7    | Footwear (men / women / children) but<br>excluding school shoes            |     |
|                          | 8    | Jewellery and accessory (gold / silver / watches)                          |     |
|                          | 9    | Repair of clothing and accessories   |     |
| es                       | 10   | Blankets, bed sheets, towels etc.  |     |
| Textiles                 | 11   | Carpets  |     |
|                          | 12   | Repairs of textile items   |     |
| _                        | 13   | Furniture and home appliances (table / cupboard / chair / for living room) |     |
| ther                     | 14   | Refrigerator   |     |
| kitc                     | 15   | Washing machine  |     |
| Home and kitchen         | 16   | Vacuum cleaner   |     |
| ne a                     | 17   | Sewing machine   |     |
| Hon                      | 18   | Kitchen equipment (cutlery, pots, plates, kettle)                          |     |
|                          | 19   | Telephone set  |     |

|                | 20 | TV set / satellite set / cable TV set                         |
|----------------|----|---|
|                | 21 | Stereo / video / DVD  |
|                | 22 | Video / photo camera  |
|                | 23 | Personal computer   |
|                | 24 | Musical instruments   |
|                | 25 | Repair of furniture and kitchen items                         |
|                | 26 | Automobiles   |
|                | 27 | Spare parts for automobiles                                   |
| ion            | 28 | Maintenance and repairs for automobile                        |
| Transportation | 29 | Farm vehicles (tractor)                                       |
| spo            | 30 | Maintenance and repairs for farm vehicles                     |
| ran            | 31 | Motor scooter   |
| F              | 32 | Bicycle (for adult or youth)                                  |
|                | 33 | Maintenance and repairs of motor scooter<br>and bicycle       |
|                | 34 | Preschool fees  |
|                | 35 | School fees   |
|                | 36 | Lower / middle / professional college fees / higher education |
| Education      | 37 | School supplies (including textbooks)                         |
| ucat           | 38 | School uniforms (including school shoes)                      |
| Edi            | 39 | Transport to and from school                                  |
|                | 40 | Catering / school food costs                                  |
|                | 41 | Accommodation / rent for students or school children          |
|                | 42 | Informal / unofficial education fees                          |
|                | 43 | Driving lessons   |
| ŗ              | 44 | Music lessons   |
| Othe           | 45 | Holiday   |
| 0              | 46 | Property tax  |
|                | 47 | Medical insurance   |
|                |    |   |

# Section H – Labour supply and sources of income

| Question        | Question text and instructions  | Answer options  | Answer          |
|-----------------|---|---|-----------------|
| number<br>qh_01 | What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family. | Paid employment       01 = Salary       02 = Casual / temporary labour  | 1 <sup>st</sup> |
|                 | Rank them in order of importance.   | Self employment<br>03 = Trading / commerce / buy / sell   |                 |
|                 | Only fill the first line if there is one only one source of income  | 04 = Small business / family enterprise – farming<br>05 = Small business / family enterprise – other business   | 2 <sup>nd</sup> |
|                 | Code '99' if blank  | Transfers<br>06 = Food assistance<br>07 = State benefits / pension<br>08 = Remittances and gifts<br>09 = Begging<br>Other sources<br>10 = Rent<br>11 = Selling animals (hunting / gathering / fishing)<br>No income | 3 <sup>rd</sup> |
| qh_02           | How much of total income comes from the main (1st) source?  | 12 = No income<br>01 = Less than half;  |                 |
|                 | Prompt  | 02 = Half to three-quarters<br>03 = More than three quarters<br>04 = All of it – there is only 1 source of income<br>98 = DK  |                 |
| qh_03           | Who is the person who contributes most income to this household?  | Write Member ID CODE<br>Code '99' if not a member of the household  |                 |
| qh_04           | What kind of work/activity does this person do? That is, what is his/her occupation or job title, and/or what are his/her main tasks?   | Record at most two words, e.g., taxi driver, repair machines, vegetable farmer, pensioner, housewife  |                 |

|              | All household men | nbers ' | 15+                        |  |          |   |        |          |  |  |   |          |          |  |        |
|--------------|-------------------|---------|----------------------------|--|----------|---|--------|----------|--|--|---|----------|----------|--|--------|
|              |                   |         |                            | 05                                       |          | qh_   | 06     |          | qh_07  | qh_08  | qh_0  | 9        |          | qh_10  | )      |
| Member<br>ID |                   |         | 12 M                       | g the<br>ONTHS<br>one an<br>for<br>oyer? | , has    | During the LAST<br>12 MONTHS, has<br>[] earned any<br>money in self-<br>employment (in<br>the family<br>business or on<br>the family farm)? |        |          | INTERVIEWER:<br>Has [] done any<br>work in the last 12<br>months?<br>Check if qh_05=1<br>and/or qh_06=1. | Why has []<br>not been<br>working?<br>01 = Student<br>02 = Pensioner<br>03 = Housewife<br>04 = Disabled<br>05 = Unemployed | During the LAST 1<br>MONTH, did []<br>actively search for<br>work<br>opportunities?<br>01 = Yes<br>$02 = No \rightarrow Next line$<br>$98 = DK \rightarrow Next line$ |          |          | How long has<br>[] been<br>looking for<br>work?<br>Record answer<br>then → Next line |        |
|              |                   |         | 01 = Y<br>02 = N<br>98 = D | 0  |          | 01 = Y<br>02 = N<br>98 = D  | 0      |          | 01 = Yes → <b>qh_11</b><br>02 = No<br>98 = DK  | 97 = Other<br>   |   |          |          |  |        |
|              |                   | Age     |                            | _  |          |   |        | T        |  |  |   | <u> </u> |          | Years  | Months |
| 01           |                   |         | 1                          | 2  | 98       | 1   | 2      | 98       |  |  | 1   | 2        | 98       |  |        |
| 02           |                   |         | 1                          | 2  | 98       | 1   | 2      | 98       |  |  | 1   | 2        | 98       |  |        |
| 03           |                   |         | 1                          | 2  | 98       | 1   | 2      | 98       |  |  | 1   | 2        | 98       |  |        |
| 04           |                   |         | 1                          | 2  | 98       | 1   | 2      | 98       |  |  | 1   | 2        | 98       |  |        |
| 05           |                   |         | 1                          | 2  | 98       | 1   | 2      | 98       |  |  | 1   | 2        | 98       |  |        |
| 06           |                   |         | 1                          | 2  | 98       | 1   | 2      | 98       |  |  | 1   | 2        | 98       |  |        |
| 07<br>08     |                   |         | 1                          | 2  | 98<br>98 | 1   | 2<br>2 | 98<br>98 |  |  | 1   | 2<br>2   | 98<br>98 |  |        |
| 08           |                   |         | 1                          | 2  | 98<br>98 | 1   | 2      | 98<br>98 |  |  | 1   | 2        | 98<br>98 |  |        |
| 10           |                   |         | 1                          | 2  | 98<br>98 | 1   | 2      | 98       |  |  | 1   | 2        | 98<br>98 |  |        |
| 10           |                   |         | 1                          | 2  | 98<br>98 | 1   | 2      | 98<br>98 |  |  | 1   | 2        | 98<br>98 |  |        |
| 11           |                   |         | 1                          | 2  | 98<br>98 | 1   | 2      | 98       |  |  | 1   | 2        | 98<br>98 |  |        |
| 12           |                   |         | 1                          | 2  | 98<br>98 | 1   | 2      | 98       |  |  | 1   | 2        | 98<br>98 |  |        |
| 13           |                   |         | 1                          | 2  | 98<br>98 | 1   | 2      | 98<br>98 |  |  | 1   | 2        | 98<br>98 |  |        |
|              |                   |         |                            |  |          |   |        |          |  |  |   |          |          |  |        |
| 15           |                   |         | 1                          | 2  | 98       | 1   | 2      | 98       |  |  | 1   | 2        | 98       |  |        |

Interviewer: For each household member that has not worked ( $qh_07 = 2 \text{ or } 98$ ), complete this page (ask  $qh_08-qh_10$ ) and then skip  $\rightarrow qh_17$ 

|              | Employment - All | workin | g memb  | ers 15 | 5+  |  |  |  |   |                         |   |  |  |        |
|--------------|------------------|--------|---|--------|---|--|--|--|---|-------------------------|---|--|--|--------|
|              |                  |        | qh_′  | 11     |   | qh_12a   | qh_12b   | qh_12c   | qh  | _13                     |   | qh_14a   | qh_14b   | qh_14c |
| Member<br>ID | er Name          |        | During the LAST<br>12 MONTHS, has<br>[] earned any<br>money through a<br>job that s/he has<br>only <i>during</i> the<br>agricultural<br>season?<br>01 = Yes<br>$02 = No \rightarrow qh_{13}$<br>$98 = DK \rightarrow qh_{13}$ |        | How many<br>months in<br>the LAST 12<br>MONTHS<br>was []<br>involved in<br>such work? | What was<br>[]'s<br>average<br>take-home<br>pay PER<br>MONTH for<br>this type<br>of work<br>over the<br>last year? | How many<br>hours does<br>[] work in<br>a typical<br>week when<br>s/he does<br>this type of<br>work? | LAST<br>MON<br>[] (<br>a job<br>has c<br>outs<br>agric<br>seas<br>01 = `<br>02 = f | THS, h<br>earned<br>ey thro<br>that s<br>only<br><i>ide</i> the<br>ultural<br>on? | any<br>bugh<br>/he<br>I | How many<br>months in<br>the LAST<br>12<br>MONTHS<br>was []<br>involved in<br>such<br>work? | What was<br>[]'s<br>average<br>take-home<br>pay PER<br>MONTH for<br>this type of<br>work over<br>the last<br>year? | How many<br>hours does<br>[] work<br>in a typical<br>week when<br>s/he does<br>this type of<br>work? |        |
|              |                  | Age    | -   |        |   |  |  |  |   |                         |   |  |  |        |
| 01           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 02           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 03           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 04           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 05           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 06           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 07           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 08           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 09           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 10           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 11           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 12           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 13           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 14           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |
| 15           |                  |        | 1   | 2      | 98  |  |  |  | 1   | 2                       | 98  |  |  |        |

|              | Employment - All | working | g members   | 15+    |  |   |   |   |   |
|--------------|------------------|---------|---|--------|--|---|---|---|---|
|              |                  |         | qh_15   |        |  | qh_16a  | qh_16b  | qh_16c  | qh_16d  |
| Member<br>ID | lember<br>ID     |         | has [] e<br>through a<br>all year ro<br>the agricu<br>includes o<br>permanen<br>01 = Yes<br>$02 = No \rightarrow$ | qh_16d | money<br>kes place<br>dless of<br>on? This | How many<br>months in the<br>LAST 12 MONTHS<br>was [] involved<br>in such work? | What was<br>[]'s average<br>take-home pay<br>PER MONTH<br>for this type of<br>work over the<br>last year? | How many hours<br>does [] work in a<br>typical week when<br>s/he does this type<br>of work? | During the LAST 1<br>MONTH, did [] actively<br>search for ADDITIONAL<br>work opportunities?<br>01 = Yes<br>$02 = No \rightarrow Next line$<br>$98 = DK \rightarrow Next line$ |
|              |                  | Age     | 98 = DK →   | qn_16a |  |   |   |   |   |
| 01           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 02           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 03           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 04           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 05           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 06           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 07           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 08           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 09           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 10           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 11           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 12           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 13           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 14           |                  |         | 1   | 2      | 98   |   |   |   |   |
| 15           |                  |         | 1   | 2      | 98   |   |   |   |   |

## Remittances

| Question number | Question text and instructions   | Answer options              | Answer |
|-----------------|--|-----------------------------|--------|
| qh_17           | We are now going to ask some questions on any money/food or other goods  | 01 = Yes                    |        |
|                 | that you may give or receive from other people.  | $02 = No \rightarrow qh_22$ |        |
|                 | We would also like this information for people who are part of your household, but do not live with you regularly.   |                             |        |
|                 | In the last 12 months, did your household give any money food, clothes or any other type of contribution to any other people who are <u>not living</u> here? |                             |        |

|   |                              | qh_18   | qh_19   | qh_20   | qh_21   |
|---|------------------------------|---|---|---|---|
|   | List names of all recipients | What is [RECIPIENT]'s relationship <u>to the head of the household</u> ?  | In the last 12 months how<br>much has your household<br>given <u>in cash</u> to<br>[RECIPIENT]? | In the last 12 months,<br>did your household<br>give any contribution <u>in</u><br><u>kind (</u> food, clothes,<br>shoes, medicines) to<br>[ ]? | How much is the approximate<br>monetary value of the in kind<br>contributions your household gave<br>to [RECIPIENT] in the last 12<br>months? |
|   |                              | 01 = Husband/wife   | KZT   | 01 = Yes  | Equivalent in <i>KZT</i>  |
|   |                              | 02 = Son/daughter<br>03 = Father/mother<br>04 = Brother/sister<br>05 = Grand parent<br>06 = Grand child<br>07 = Son/daughter in-law<br>08 = Father/mother in-law<br>09 = Grandparent in-law<br>10 = Other relation<br>11 = Other no relation<br>98 = DK | Code '0' if no cash was given<br>and '98' for DK  | 02 = No → <b>qh_22</b>  | Code '98' for DK  |
| Α |                              |   |   |   |   |
| В |                              |   |   |   |   |
| С |                              |   |   |   |   |
| D |                              |   |   |   |   |

| Question<br>number | Question text and instructions   | Answer options   | Answer |
|--------------------|--|--|--------|
| qh_22              | Are there any people that are NOT household members who give money, food, clothes or any other type of contribution to this household? | $\begin{array}{ll} 01 \ = \ Yes \\ 02 \ = \ No \rightarrow qh\_27 \end{array}$ |        |

|   | List who contributes | qh_23  | qh_24   | qh_25   | qh_26  |
|---|----------------------|--|---|---|--|
|   |                      | What is the [CONTRIBUTOR]'s relationship to the head of the household?   | In the last 12 months how<br>much has [CONTRIBUTOR]<br>given <u>in cash</u> ? | In the last 12 months,<br>did [CONTRIBUTOR]<br>give any contribution <u>in</u><br><u>kind</u> (food, clothes,<br>shoes, medicines)? | How much is the approximate<br>monetary value of the in kind<br>contributions received from<br>[CONTRIBUTOR] in the last 12<br>months? |
|   |                      | 01 = Husband/wife<br>02 = Son/daughter<br>03 = Father/mother<br>04 = Brother/sister<br>05 = Grand parent<br>06 = Grand child<br>07 = Son/daughter in-law<br>08 = Father/mother in-law<br>09 = Grandparent in-law<br>10 = Other relation<br>11 = Other no relation<br>98 = DK | KZT<br>Code '0' if no cash was received<br>and '98' for DK                    | 01 = Yes<br>02 = No → qh_27   | Equivalent in <i>KZT</i><br>Code '98' for DK   |
| A |                      |  |   |   |  |
| B |                      |  |   |   |  |
| C |                      |  |   |   |  |
| D |                      |  |   |   |  |

### Institutional Transfers

| Question | Question text and instructions  |           |          |  | Answer options   | Answer  |
|----------|---|-----------|----------|--|--|---|
| qh_27    | In the LAST 1 YEAR, has any member of this household recash or in-kind) from the STATE including pension?   | ceived as | sistance | e (in-   | 01 = Yes<br>02 = No → qh_34<br>98 = DK → qh_34   |   |
|          | gh_28   |           |          |  | qh_29  | gh_30   |
|          | Please list the 3 transfers received from the STATE, from which you have received the most income in the LAST YEAR.       H         List the top 3 transfers starting with the most important or the one of highest value       0         0       0 |           |          |  | How frequently do you receive this<br>transfer?<br>01 = One-off transfer<br>02 = Weekly<br>03 = Monthly<br>04 = Yearly<br>97 = Other | What was the value of the LAST<br>transfer?<br>Record actual amount |
| Α        |   |           |          |  |  |   |
| В        |   |           |          |  |  |   |
| С        |   |           |          |  |  |   |
|          |   |           |          |  |  |   |
|          | qh_31   |           |          |  | qh_32  | qh_33   |
|          | Now I would like to ask you about some specific STATE benefits.<br>If the household receives this beneft, code '01' even if it has been recorded in <b>qh_28</b><br>Do you receive this state benefit?<br>01 = Yes<br>02 = No. Next line            |           |          | How frequently do you receive this<br>transfer?<br>01 = One-off transfer<br>02 = Weekly<br>03 = Monthly<br>04 = Yearly | What was the value of the LAST<br>transfer?<br>Record actual amount  |   |
|          |   | Yes       | No       | DK   | 97 = Other   |   |
| Α        | Benefit for birth   | 1         | 2        | 98   |  |   |
| В        | Benefit for care of children up to 1 year old and adopted children  | 1         | 2        | 98   |  |   |
| С        | Benefit for children with disabilities  | 1         | 2        | 98   |  |   |
| D        | Benefit for children under 18 living in poor households   | 1         | 2        | 98   |  |   |
| Е        | 'Targeted Social Assistance' for poor households  | 1         | 2        | 98   |  |   |
| F        | 'Housing Assistance' for poor households  | 1         | 2        | 98   |  |   |

| Question | Question text and instructions  |   | Answer options  | Answer   |  |  |
|----------|---|---|---|--|--|--|
| qh_34    | In the LAST 1 YEAR, has any member<br>(in-cash or in-kind) from a NON-STATE     | of this household received any assistance<br>E organisation?  | 01 = Yes<br>02 = No → qh_41<br>98 = DK → qh_41                                    |  |  |  |
|          |   |   |   |  |  |  |
|          | qh_35   |   | qh_36   | qh_37  |  |  |
|          | Please list the 3 MOST IMPORTANT tran<br>organisations, from which you have red | nsfers received from NON-STATE ceived the most income in the LAST YEAR.   | How frequently do you receive this transfer?                                      | What was the value of the LAST transfer?<br>Record actual amount |  |  |
|          | List the top 3 transfers starting with the mo                                   | ost important or the one of highest value   | 01 = One-off transfer<br>02 = Weekly<br>03 = Monthly<br>04 = Yearly<br>97 = Other |  |  |  |
| Α        |   |   |   |  |  |  |
| В        |   |   |   |  |  |  |
| С        |   |   |   |  |  |  |
|          |   |   |   |  |  |  |
|          |   | qh_38   | qh_39   | qh_40  |  |  |
|          |   | Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.                        | How frequently do you receive this transfer?                                      | In the LAST 1 YEAR, what was the value of this assistance?       |  |  |
|          |   | Do you receive this type of assistance?<br>01 = Yes<br>$02 = No \rightarrow Next line$<br>$98 = DK \rightarrow Next line$ | 01 = One-off<br>02 = Weekly<br>03 = Monthly<br>04 = Yearly<br>97 = Other          | Estimate approximate value of in-kind<br>assistance<br>KZT       |  |  |
| Α        | Housing or land plot  |   |   |  |  |  |
| В        | Agricultural inputs or tools  |   |   |  |  |  |
| С        | Training  |   |   |  |  |  |
| D        | Food or clothes   |   |   |  |  |  |
| E        | Medicines / nutrition supplements   |   |   |  |  |  |
| F        | School uniforms   |   |   |  |  |  |

## Savings and Credit

|   |  | T   |                                      | 1  | I  |                                 |
|---|--|---|--------------------------------------|--|--|---------------------------------|
|   |  |   |                                      | qh_42  | qh_43  |                                 |
|   | Name   |   |                                      | How often do you contribute money to this saving method? |  |                                 |
|   | $\begin{array}{llllllllllllllllllllllllllllllllllll$ | 01 - Yes  |                                      | 01 = At least once a day<br>02 = At least once a week    | Ask for the value first  |                                 |
|   |  | 02 = At least once a week $03 = At least once a month04 = At least once a year$ | 01 = 0 - 2,499<br>02 = 2,500 - 4,999 | 06 = 30,000 - 49,999<br>07 = 50,000 - 99,999             |  |                                 |
|   |  | $98 = DK \rightarrow next line$   |                                      | 05 = Less than once a year                               | 03 = 5,000 - 9,999<br>04 = 10,000 - 19,999<br>05 = 20,000 - 29,999 | 08 = 100,000 - 199,999          |
|   |  | 99 = Refuse to ans  |                                      |  |  | 09 = 200,000 or more<br>98 = DK |
|   |  | Yes   | No                                   |  |  | 99 = Refuse to answer           |
| Α | Bank account   | 1   | 2                                    |  |  |                                 |
| В | Chernaya kassa                                       | 1   | 2                                    |  |  |                                 |
| С | With a church / mosque or community group            | 1   | 2                                    |  |  |                                 |
| D | With friends and family                              | 1   | 2                                    |  |  |                                 |
| Е | In cash in some safe place                           | 1   | 2                                    |  |  |                                 |
| F | Any other place                                      | 1   | 2                                    |  |  |                                 |

| Question number | Question text and instructions   | An | swer options                          | Answer |   |  |
|-----------------|--|----|---------------------------------------|--------|---|--|
| qh_44           | We are now going to ask you some questions on money you may<br>have borrowed.<br>Does your household currently have any debts / owe any money<br>to anybody? | 02 | = Yes<br>= No → qh_48<br>= DK → qh_48 |        |   |  |
| qh_45           | Who does your household owe money to?  | Α  | Bank or financial institution         | 1      | 2 |  |
|                 | – Prompt   |    | Employer                              | 1      | 2 |  |
|                 |  | С  | Micro-lender                          | 1      | 2 |  |
|                 | 01 = Yes<br>02 = No  | D  | Loan shark                            | 1      | 2 |  |
|                 | 02 = 110   | Е  | Family or friend                      | 1      | 2 |  |
|                 |  | F  | Shop/market                           | 1      | 2 |  |
|                 |  | G  | Other                                 | 1      | 2 |  |

| Question number | Question text and instructions  | An   | swer options   |   | Answer |   |
|-----------------|---|--|--|---|--------|---|
| qh_46           | Roughly how much does your household owe now (total debt<br>amount)?<br>Ask for all debts mentioned above   | 02<br>03<br>04   | = 0 - 4,999<br>= 5,000 - 9,999<br>= 10,000 - 19,999<br>= 20,000 - 49,999<br>= 50,000 - 99,999  | 06 = 100,000 - 199,999<br>07 = 200,000 or more<br>98 = DK<br>99 = Refuse to answer  |        |   |
| qh_47           | What was the main reason that you took out the loan?<br>PROMPT all debts mentioned above and record answer for the largest<br>loan.<br>Then $\rightarrow$ qh_49 | to s<br>02<br>to s<br>03<br>04<br>gro<br>05<br>06<br>ele<br>07 | <ul> <li>Money for adult in family study</li> <li>Money for child in family study</li> <li>To pay off debts</li> <li>To buy food and daily decries</li> <li>For clothing</li> <li>To pay for water or ctricity</li> <li>Purchase of household ods and furniture</li> </ul> | 08 = To make a big purchase<br>(car, house, other assets, etc)<br>09 = For weddings / funeral /<br>family ceremonies<br>10 = To pay for medical<br>expenses<br>11 = To start a business<br>12 = To travel<br>13 = For construction / repair<br>of the house<br>97 = Other |        |   |
| qh_48           | Why have you not taken out a loan?  | 02<br>refu<br>03<br>04<br>gua<br>col                           | <ul> <li>No need</li> <li>Believed would be used</li> <li>Too expensive</li> <li>Do not have assets to arantee the loan (no lateral)</li> <li>Not eligible</li> </ul>  | 06 = Do not like to be in debt<br>07 = Do not know any lender<br>08 = Would not have money to<br>pay back<br>97 = Other<br>99 = Refuse to answer  |        |   |
| qh_49           | If needed could your household gain access quickly (within 1 week) to the following amounts of money?   | A<br>B   | 200,000 KZT<br>100,000 KZT   |   | 1      | 2 |
|                 | Prompt all  | C  | 50,000 KZT   |   | 1      | 2 |
|                 | 01 = Yes<br>02 = No   | D  | 10,000 KZT   |   | 1      | 2 |
|                 | 98 = DK<br>99 = Refuse to answer  | Е  | 5,000 KZT  |   | 1      | 2 |

## **Section I: Food Security**

| Question<br>number | Question text and instructions  | Answer options  | Answer |
|--------------------|---|---|--------|
| qi_01              | During the last 1 YEAR, has your household always had a full and varied diet or not?    | $\begin{array}{l} \text{01=Yes} \rightarrow \textbf{Section J} \\ \text{02=No} \end{array}$ |        |
|                    | If yes, probe to ensure household has not encountered the situations listed below.      |   |        |
| qi_02              | If not, for how many months in the last 1 YEAR did you not have a full and varied diet? | In months   |        |

|   | qi_03   |            |  | qi_04                              |       |
|---|---|------------|--|------------------------------------|-------|
|   | In times of shortage, does anyone in the he   | ousehold d | lo the follo   | If yes, who does this affect most? |       |
|   | 01=Yes<br>02=No $\rightarrow$ Next line<br>98=DK $\rightarrow$ Next line<br>Do not prompt |            | 01 = Everybody in the household equally<br>02 = Only adults<br>03 = Only adult men<br>04 = Only adult women<br>05 = Only children<br>06 = Only boys<br>07 = Only girls<br>08 = Only males<br>09 = Only females<br>97=Other |                                    |       |
|   |   | Yes        | No   | DK                                 | 98=DK |
| Α | Eating foods that are less preferred  | 1          | 2  | 98                                 |       |
| В | Limiting portion size   | 1          | 2  | 98                                 |       |
| С | Skipping meals  | 1          | 2  | 98                                 |       |
| D | Skipping eating for a whole day   | 1          | 2  | 98                                 |       |
| Е | Borrowing food or money to buy food   | 1          | 2  | 98                                 |       |
| F | Is anybody in the house forfeiting their meals for other household members                | 1          | 2  | 98                                 |       |

| Question<br>number | Question text and instructions  | Answer options | Answer |
|--------------------|---|----------------|--------|
| qi_05              | During the LAST 1 MONTH, how many nights did any ADULT in this household go to bed hungry because there wasn't enough food? | In days        |        |
| qi_06              | During the LAST 1 MONTH, how many nights did any CHILD in this household go to bed hungry because there wasn't enough food? | In days        |        |

### Section J: Maternal health

| Question number | Question and instructions  | Answer              | codes   | Answer |
|-----------------|--|---------------------|---|--------|
| qj_01           | Is there a woman currently pregnant or a woman who has had a delivery in the last 12 months?<br>If there is more than one woman who meets this description, choose one who can answer these questions. | 01 = Yes<br>02 = No | $\rightarrow$ Section K                                 |        |
| qj_02           | INTERVIEWER:<br>What is the Member ID of this woman?   | Refer to            | Section A for Member ID Code                            |        |
| qj_03           | INTERVIEWER:<br>Is this woman currently pregnant?  |                     | s, still pregnant <b>→ qj_24</b><br>she has given birth |        |
| Question number | Question and instructions  | Answer              | codes   | Answer |
| LACTATIN        | IG WOMEN   |                     |   |        |
| qj_04           | Interviewer: This question has been deleted  |                     |   |        |
| qj_05           | How many months ago did you have your LAST birth?<br>Write in whole months   |                     |   |        |
| qj_06           | How many children have you ever given birth to?  | Α                   | Boys  |        |
|                 |  | В                   | Girls   |        |
| qj_06a          | Now we would like to ask you some questions related to your MOST RECENT PR<br>How many weeks pregnant were you when you registered the pregnancy?  | EGNANCY             |   |        |
| qj_07           | Did you see anybody for antenatal care during the pregnancy?   | 01 = Yes<br>02 = No |   |        |
| qj_08           | How many times did you receive antenatal care for the pregnancy?   | L                   |   |        |
| qj_09           | How many weeks pregnant were you when you first received antenatal care for the pregnancy?   | Code '98            | 3' for DK   |        |
| qj_10           | How many weeks pregnant were you when you last received antenatal care for the pregnancy?  | Code '98            | ?' for DK   |        |

| Question<br>number | Question and instructions  | Answ                                 | Answer codes  |   |   |
|--------------------|--|--------------------------------------|---|---|---|
| qj_11              | Who did you see for antenatal care?  | Α                                    | Doctor  | 1 | 2 |
|                    | Probe for all sources of antenatal care  | В                                    | Nurse / Midwife   | 1 | 2 |
|                    |  | С                                    | Community health worker   | 1 | 2 |
|                    | 01 = Yes   | D                                    | Traditional birth attendant   | 1 | 2 |
|                    | 02 = No  | Е                                    | Feldsher  | 1 | 2 |
|                    |  | F                                    | Other   | 1 | 2 |
| qj_12              | As part of your antenatal care, were any of the following done at least once?                                      | Α                                    | Was your blood pressure measured?   | 1 | 2 |
|                    | 01 = Yes   | В                                    | Did you give a urine sample?  | 1 | 2 |
|                    | 02 = No  | С                                    | Did you give a blood sample?  | 1 | 2 |
|                    |  |                                      | Was your weight measured?   | 1 | 2 |
|                    |  | E                                    | Was your height measured?   | 1 | 2 |
| qj_13              | Were you told about the signs of pregnancy complications?  | 01 = Yes<br>02 = No                  |   | I |   |
| qj_14              | During this pregnancy, were you given or did you buy any iron tablets for the prevention and treatment of anaemia? |                                      | ∕es<br>lo → qj_16<br>0K → qj_16   |   |   |
| qj_15              | Are you currently taking the tablets?  | 01 = Y<br>02 = N<br>98 = D           | lo  |   |   |
| qj_16              | Were you anaemic for this pregnancy?   | 01 = Y<br>02 = N                     |   |   |   |
| qj_17              | What stage of anaemia did you have?  | 02 = N                               | fild / Stage 1 (90 grams / litre and higher)<br>foderate / Stage 2 (70 – 89 grams / litre)<br>severe / Stage 3 (69 grams / litre and lower)<br>oK |   |   |
| qj_18              | Where did you give birth?  | 02 = C<br>03 = S<br>04 = S<br>05 = P | Your home<br>Other home<br>State polyclinic<br>State hospital<br>Private health facility<br>Other   |   |   |

| Question number | Question and instructions   | Answer codes                | Answer |
|-----------------|---|-----------------------------|--------|
| qj_19           | How much money did you have to spend to get to the FACILITY where you gave <b>birth?</b> Write '0' for home birth.  | KZT.                        |        |
| qj_20           | Did you breast-feed your child?   | 01 = Yes<br>02 = No → qj_38 |        |
| qj_21           | How long after birth did you first put the child to the breast?<br>Code '98' for DK.<br>If less than 1 day, record '0'  |                             |        |
| qj_22           | Was the child exclusively breast fed for a period of time?  | 01 = Yes<br>02 = No → qj_38 |        |
| qj_23           | How many months old was [] when you started giving him / her solid food?<br>Record '0' months if [] was less than 1 month old<br>Record answer and then skip $\rightarrow$ <b>qj_38</b> |                             |        |

| Question<br>number | Question and instructions  | Answer                             | codes    | Answer |
|--------------------|--|------------------------------------|----------|--------|
| PREGNAN            | IT WOMEN   |                                    |          |        |
| qj_24              | How many weeks pregnant are you?   |                                    |          |        |
| qj_25              | How many children have you ever given birth to?  | Α                                  | Boys     |        |
|                    |  | В                                  | Girls    |        |
| qj_26              | Now we would like to ask you some questions related to your CURRENT<br>PREGNANCY           |                                    |          |        |
|                    | How many weeks pregnant were you when you registered the pregnancy?                        |                                    |          |        |
| qj_27              | Have you seen anybody for antenatal care during the pregnancy?                             | 01 = Yes<br>02 = No → <b>qj_34</b> |          |        |
| qj_28              | How many times have you received antenatal care for the pregnancy?                         |                                    |          |        |
| qj_29              | How many weeks pregnant were you when you first received antenatal care for the pregnancy? | Code '98                           | ' for DK |        |

| Question<br>number | Question and instructions   | Ansv   | ver codes   | Answer |   |
|--------------------|---|--|---|--------|---|
| qj_30              | How many weeks pregnant were you when you most recently received antenatal care for the pregnancy?                      | Code   | 98' for DK  |        |   |
| qj_31              | Who do you see for antenatal care?  | Α  | Doctor  | 1      | 2 |
|                    | Probe for all sources of antenatal care   | В  | Nurse / Midwife   | 1      | 2 |
|                    |   | С  | Community health worker   | 1      | 2 |
|                    | 01 = Yes<br>02 = No   | D  | Traditional birth attendant   | 1      | 2 |
|                    | 02 = 110  | E  | Feldsher  | 1      | 2 |
|                    |   | F  | Other   | 1      | 2 |
| qj_32              | As part of your antenatal care, have any of the following been done at least  | Α  | Was your blood pressure measured?   | 1      | 2 |
|                    | once?   | в  | Did you give a urine sample?  | 1      | 2 |
|                    | 01 = Yes<br>02 = No   | С  | Did you give a blood sample?  | 1      | 2 |
|                    | 02 = 110  | D  | Was your weight measured?   | 1      | 2 |
|                    |   | Е  | Was your height measured?   | 1      | 2 |
| qj_33              | Were you told about the signs of pregnancy complications?   | 01 = Yes<br>02 = No  |   |        |   |
| qj_34              | During this pregnancy, have you been given or did you buy any iron tablets for the prevention and treatment of anaemia? | 01 = Yes<br>02 = No $\rightarrow$ qj_36<br>98 = DK $\rightarrow$ qj_36 |   |        |   |
| qj_35              | Are you currently taking the tablets?   | 01 = Yes<br>02 = No<br>98 = DK   |   |        |   |
| qj_36              | Have you been anaemic during this pregnancy?  |  | Yes<br>No → <b>qj_38</b><br>DK → <b>qj_38</b>   |        |   |
| qj_37              | What stage of anaemia did you / do you have?  | 02 <b>=</b> N  | Mild / Stage 1 (90 grams / litre and higher)<br>Moderate / Stage 2 (70 – 89 grams / litre)<br>Severe / Stage 3 (69 grams / litre and lower)<br>DK |        |   |

|   | qj_38   | qj_39  |    |  |
|---|---|--|----|--|
|   | During this pregnancy and up to <u>6 months</u> after bi<br>01 = Yes<br>02 = No → Next line | If yes, how much did you spend?<br>KZT<br>Code '98' for DK |    |  |
|   |   | Yes  | No |  |
| Α | Antenatal care  | 1  | 2  |  |
| В | Post-natal care   | 1  | 2  |  |
| С | Delivery related fees (hospital admission)  | 1  | 2  |  |
| D | Medication – related to delivery  | 1  | 2  |  |
| E | Medication – related to anaemia   | 1  | 2  |  |
| F | Vitamins  | 1  | 2  |  |
| G | Pregnancy related consumables (nappies etc.)  | 1  | 2  |  |
| Н | Pregnancy related clothes   | 1  | 2  |  |
| I | Pregnancy related household goods   | 1  | 2  |  |
| J | Informal payments   | 1  | 2  |  |

| Question<br>number | Question and instructions  | Answer code                 | 25     | Answer |
|--------------------|--|-----------------------------|--------|--------|
| qj_40              | During pregnancy and after birth did you have to give up any income generating activities? | 01 = Yes<br>02 = No → qj_43 |        |        |
| qj_41              | For how long?  | Α                           | Years  |        |
|                    |  | В                           | Months |        |
| qj_42              | How much income do you estimate you lost as a consequence of this?                         | KZT                         |        |        |

| Question      | Question and instructions   | Answer codes  |   | Answer |
|---------------|---|---|---|--------|
| number        |   |   |   |        |
|               | ge questions  | ge questions about pregnancy and child birth.   |   |        |
| qj_43         | For a normal pregnancy, how often   |   |   |        |
| ц <u>ј</u> 43 | should a woman attend prenatal<br>care visits (before the birth of the<br>child)?<br>Show card qj_43                        | 01 = Every month (7-8 times)<br>02 = Every other month (4 – 5 times)<br>03 = Less than 4 times  | 04 = Only need to visit for emergency<br>97 = Other<br>98 = DK  |        |
| qj_44         | When should prenatal care visits begin?   | <ul> <li>01 = As soon as you know you are pregnant</li> <li>02 = After a month or two of knowing you are pregnant</li> <li>03 = In the final months of pregnancy</li> </ul> | 04 = Only if there is a problem during the pregnancy<br>97 = Other<br>98 = DK   |        |
| qj_45         | Please name 3 foods that are very high in iron?   | 01 = Liver<br>02 = Meat (lamb, beef, horse)   | 07 = Nuts<br>08 = Dried fruits  | 1      |
|               | Do not prompt   | 03 = Chicken or other poultry<br>04 = Beans   | 09 = Fish<br>97 = Other   | 2      |
|               |   | 05 = Spinach<br>06 = Eggs   | 98 = DK   | 3      |
| qj_46         | Can you please name 4 common symptoms of anemia?  | 01 = Hearing difficulties / narrowing of the auditory passages  | 08 = Problems with concentration<br>09 = Redness of the nose  | 1      |
|               | Prompt / show card  |   | 10 = Dizziness<br>11 = Pale skin  | 2      |
|               |   | 04 = Increased sweatiness of the palms and soles<br>05 = Unusually high heart rate, esp during exercise<br>06 = Skin rash   | 12 = Cramp in legs<br>13 = Sleeplessness<br>97 = Other  | 3      |
|               |   | 07 = Breathlessness and headache, esp during<br>exercise  | 98 = DK   | 4      |
| qj_47         | Is the following statement true or<br>false: Tea and coffee are helpful<br>drinks for a person with iron-related<br>anemia? | 01 = True<br>02 = False<br>98 = DK  |   |        |
| qj_48         | What are two of the possible health<br>outcomes associated with anemia,<br>either in women or children?                     | 01 = Congenital defect of the placenta<br>02 = Breakdown of the function of the pineal gland<br>03 = Emptying of the spleen   | 07 = Increase in strength and high capacity to work<br>08 = Increased risk of sickness, especially in children<br>09 = Reduced risk of sickness, especially in children | 1      |
|               | Prompt / show card  | <ul> <li>04 = Increased maternal mortality</li> <li>05 = Increased risk of poor pregnancy outcome</li> <li>06 = Loss of adult productivity (ability to work)</li> </ul>     | <ul> <li>10 = Improper development of children</li> <li>11 = Premature death</li> <li>97 = Other</li> <li>98 = DK</li> </ul>  | 2      |

## Section K – CCT Operations

| Question number        | Question text and instructions  | Ans  | swer options  | Answer |
|------------------------|---|--|---|--------|
| General in             | formation and awareness   | •  |   |        |
| qk_01                  | INTERVIEWER: Is this a treatment or control okrug?  |  | <ul> <li>Treatment</li> <li>Control → END THE INTERVIEW AND THANK RESPONDENT</li> </ul> |        |
| qk_02                  | Had you heard about the programme before today?   | -  | = Yes<br>= No → <b>qk_04</b>  |        |
| qk_03                  | How did you hear about the programme?   | 01 =<br>02 =<br>03 =<br>04 =<br>05 =<br>97 = |   |        |
| Enrolment              | t   | •  |   |        |
| qk_04                  | <b>Did this household apply to enrol in the programme?</b><br>Application to enrol on the programme refers to when the household had to take the computer test. | 01 =<br>02 =                                 |   |        |
| qk_05                  | Who applied to enrol in the programme?  |  | ase record the Member ID of the applicant.<br>le '97' if not a member of the household  |        |
| INTERVIE<br>If someboo | WER:<br>Wer:<br>dy other than the respondent applied for the programme, please refer to the   | 1  |   |        |
| Question number        | Question text and instructions  |  | swer options  | Answer |
| qk_06                  | Where did you take the computer test?   |  | In your village / settlement<br>In another village / settlement                         |        |
| qk_07                  | When did you take the computer test?  | Α  | ММ  |        |
|                        |   | В  | үүүү  |        |
| qk_08                  | How long did it take you to get to the location where you took the computer test?   | Α  | Hours   |        |
|                        | Please describe the time taken for a one-way journey.   | в  | Minutes   |        |
| qk_09                  | How much money did you spend to get to the enrolment location?  | KZT<br>Cod                                   |   |        |

| Question number | Question text and instructions   | Ans  | swer options                 | Answer |
|-----------------|--|--|------------------------------|--------|
| qk_10           | Once you reached the location, how long did the application process take?              | Α  | Hours                        |        |
|                 | Please include any time waiting in line as well.<br>Code '98' for DK                   | В  | Minutes                      |        |
| qk_11           | Did you have your IIN available for the application process?                           | 01 =<br>02 =                                 | : Yes<br>: No                |        |
| qk_12           | Did you have your RNN available for the application process?                           | 01 =<br>02 =                                 | : Yes<br>: No                |        |
| qk_13           | Do you know if there will be another application process in this village / settlement? | 01 =<br>02 =<br>97 =<br>98 =                 |                              |        |
| qk_14           | Are you currently enrolled on the programme?   | 01 =<br>02 =<br>03 =<br><b>ANI</b>           |                              |        |
| qk_15           | Have you ever been enrolled on the programme?  | 01 =<br>02 =                                 | : Yes → <b>qk_17</b><br>: No |        |
| qk_16           | Why was your application rejected?   | 01 =<br>02 =<br>97 =<br>98 =<br>→ E          |                              |        |
| qk_17           | Why are you not currently enrolled on the programme?                                   | 01 =<br>02 =<br>03 =<br>04 =<br>97 =<br>98 = |                              |        |
| qk_18           | Were you informed that you would no longer be participating in the programme?          | -  | = Yes<br>= No                |        |

| Question number | Question text and instructions  | Answer   | Answ   | ver             |                 |    |  |
|-----------------|---|--|--|-----------------|-----------------|----|--|
| qk_19           | How long have you been / were you enrolled on the programme?  | Record response in months.<br>If less than 1 month, record '0'.        |  |                 |                 |    |  |
| qk_20           | Who are / were the beneficiaries of the programme in your household?  | Α  |  |                 |                 |    |  |
|                 | Record the member ID codes of all identified beneficiaries.   | В  |  |                 |                 |    |  |
|                 | Code '98' for DK  | C<br>D   |  |                 |                 |    |  |
| Volunteers      | Programme representatives   |  |  |                 |                 |    |  |
| qk_21           | Is there / was there a programme representative / volunteer in this village / settlement or in a community near by?   | 01 = Yes<br>02 = No -  | → qk_26  |                 |                 |    |  |
| qk_22           | How easy or hard would it be to get in touch with this person?  | 01 = Easy<br>02 = Difficult<br>03 = DK                                 |  |                 |                 |    |  |
| qk_23           | In the LAST YEAR, how often has this person telephoned or visited you excluding the times when it happened due to the delivery of training?                                 | Record the number of times they have contacted you in the last 1 YEAR  |  |                 |                 |    |  |
| qk_24           | In the LAST YEAR, have there been any circumstances in which you went to see or telephone this person excluding the times when it happened due to the delivery of training? | 01 = Yes<br>$02 = No \rightarrow qk_26$<br>$03 = DK \rightarrow qk_26$ |  |                 |                 |    |  |
| qk_25           | Please describe these circumstances   | 01 = beneficiary child turns 6 years old                               |  |                 | 1 <sup>st</sup> |    |  |
|                 | Please record the 3 most important reasons.   |  | nge in household financial situation<br>nge in address | 2 <sup>nd</sup> | 2 <sup>nd</sup> |    |  |
|                 | Please record the 3 most important reasons.   |  | ries about receipt of bank cards                       | 3 <sup>rd</sup> | o rd            |    |  |
|                 |   |  | ries about receipt of payment                          | 3               |                 |    |  |
|                 |   | 97 = Othe<br>98 = DK   | er   |                 |                 |    |  |
| Training se     | essions   | 30 - DIX   |  |                 |                 |    |  |
| qk_26           | Have you, or somebody in your household, ever received any training from the programme?   | 01 = Yes<br>02 = No → <b>qk_36</b>                                     |  |                 |                 |    |  |
| qk_26a          | What type of training do you attend / have you attended?  | A Preg   | nant / lactating women                                 | 1               | 2               | 98 |  |
|                 |   | B Hom  | e-based care for children with disabilities            | 1               | 2               | 98 |  |
|                 | 01 = Yes<br>02 = No   | C Yout   | h employment / livelihoods                             | 1               | 2               | 98 |  |
|                 | 98 = Don't know   | D Early  | y childhood development                                | 1               | 2               | 98 |  |
|                 |   | E Othe   | ۶۲   | 1               | 2               | 98 |  |

| Question<br>number | Question text and instructions   | Answer options  |  | Answer |   |
|--------------------|--|---|--|--------|---|
| qk_27              | How many training sessions have been attended in the last 1 YEAR?  |   | Record number of training sessions<br>Code '98' for DK     |        |   |
| qk_28              | When did you, or somebody in your household, attend the LAST   | Α   | мм   |        |   |
|                    | training session?  | в   | YYYY   |        |   |
| qk_29              | Who attended?  | Recor   | d Member ID code   |        |   |
| qk_30              | Who conducted the LAST training session?   | 01 = F<br>02 = N<br>03 = E<br>04 = C<br>97 = C<br>98 = E  |  |        |   |
| qk_31              | Where was the LAST training session held?  | 01 = in your home<br>02 = in your village / settlement (but outside your home)<br>03 = outside your village / community |  |        |   |
| qk_32              | Interviewer: has the respondent attended training for pregnant / lactating women ( $qk_26a$ part A = 1)?                       | 01 = Y<br>02 = N  | ∕es<br>ło <b>→ qk_33</b>                                   |        |   |
| qk_32a             | Considering ALL of the training sessions that have been attended by  | Α   | Children and anaemia                                       | 1      | 2 |
|                    | you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?         | В   | Commissioning tests and taking iron pills                  | 1      | 2 |
|                    | women, which of the following topics have been covered?  | С   | Preventing anaemia with proper nutrition                   | 1      | 2 |
|                    | 01 = Yes   | D   | Affordable diet, cooking, iron-rich recipes                | 1      | 2 |
|                    | 02 = No  | E   | Proper nutrition for pregnant and lactating women          | 1      | 2 |
|                    |  | F   | Weekly planning  | 1      | 2 |
|                    |  | G   | Other  | 1      | 2 |
|                    |  | Н   | Other  | 1      | 2 |
| qk_33              | Interviewer: has the respondent attended training for home-based care of children with disabilities ( $qk_26a$ part $B = 1$ )? | 01 = Y<br>02 = N  | Ves<br>No $\rightarrow$ Error! Reference source not found. |        |   |

| Question number | Question text and instructions   | Answ                                 | ver options   | Answer |   |
|-----------------|--|--------------------------------------|---|--------|---|
| qk_33a          | Considering ALL of the training sessions that have been attended by  | Α                                    | Physical fitness and exercise   | 1      | 2 |
|                 | you, or a member of your household, for home-based care of children  | В                                    | Nutrition and feeding   | 1      | 2 |
|                 | with disabilities, which of the following topics have been covered?  | С                                    | Public and social interaction   | 1      | 2 |
|                 | 01 = Yes<br>02 = No  | D                                    | Reducing vulnerability and risk of abuse, violence and neglect  | 1      | 2 |
|                 |  | Е                                    | Well-being of carers  | 1      | 2 |
|                 |  | F                                    | Functional independence and social integration  | 1      | 2 |
|                 |  | G                                    | Other   | 1      | 2 |
|                 |  | Н                                    | Other   | 1      | 2 |
| qk_34           | Referring to the LAST training session attended, did you think the person who led the training was well informed about the subject matter? | 01 = Y<br>02 = N<br>98 = D           | lo  |        |   |
| qk_35           | Did you think the LAST training session you attended was useful?   | 01 = Y<br>02 = N<br>98 = D           | ю   |        |   |
| Payment s       | systems  |                                      |   | L.     |   |
| qk_36           | Have you received a bank card for the programme?   | 01 = Y<br>02 = N                     | les → qk_38 lo  |        |   |
| qk_37           | When do you think you will receive your bank card?   | 02 = 1<br>03 = n<br>98 = D<br>99 = V | ess than 1 month<br>-2 months<br>hore than 3 months<br>VK<br>Vill not be receiving a bank card (no longer in the<br>mme) $\rightarrow$ <b>qk_44</b> |        |   |
| qk_38           | Have you had any training on how to use the bank card?   | 01 = Y<br>02 = N                     |   |        |   |
| qk_38a          | Have you ever received any payments from the programme?  | 01 = Yes<br>02 = No → <b>qk_41</b>   |   |        |   |
| qk_38b          | When did you receive your first payment?   | Α                                    | MM  |        |   |
|                 |  | В                                    | үүүү  |        |   |

| Question number | Question text and instructions   | Answer options  | Answer |
|-----------------|--|---|--------|
| qk_39           | Did you pay commission last time you collected your transfer from the ATM?                             | 01 = Yes<br>02 = No   |        |
| qk_39a          | How much did you pay last time?  | KZT   |        |
| qk_40           | How much money would you have to spend to get to this ATM? Please give the cost for a one-way journey. | KZT<br>Code '98' for DK   |        |
| qk_41           | As a participant in the programme, what is the value of the regular cash payment you are entitled to?  | KZT<br>Code '98' for DK   |        |
| qk_42           | How frequently do / did you expect to receive payments?  | 01 = once every month<br>02 = once every 2 months<br>03 = once every 3 months<br>97 = Other<br>98 = DK  |        |
| qk_43           | Do you / did you always withdraw the full amount of the payment?                                       | <ul> <li>01 = Yes, I always withdraw the full amount</li> <li>02 = No, sometimes I leave some money in the account</li> <li>99 = Not applicable (no payment yet received)</li> </ul>                        |        |
| Conditiona      | ality  |   |        |
| qk_44           | Does / did the programme require you to behave a certain way to receive the payment?                   | 01 = Yes<br>02 = No → qk_48<br>98 = DK → qk_48  |        |
| qk_45           | What are / were the programme's requirements?  | 01 = Enrolment of the beneficiary child in pre-school   | 1      |
|                 | Do not prompt  | 02 = Enrolment of all young children in pre-school<br>03 = Attendance of the beneficiary child in pre-school  | 2      |
|                 | Please select all that apply   | 04 = Attendance of all young children in pre-school   | 3      |
|                 |  | 05 = Antenatal and postnatal visits by health worker<br>06 = Attendance at antenatal and postnatal training sessions  | 4      |
|                 |  | 07 = Attendance at training session on home-based care  | 5      |
|                 |  | 97 = Other<br>98 = DK   | 6      |
| qk_46           | What are / were the consequences if these requirements are not met?         Do not prompt              | 01 = A reduction of the next cash payment amount02 = There are no consequences $\rightarrow$ qk_4803 = Exit from the programme $\rightarrow$ qk_4897 = Other $\rightarrow$ qk_4898 = DK $\rightarrow$ qk_48 |        |

| Question number | Question text and instructions   | Answer options  | Answer |
|-----------------|--|---|--------|
| qk_47           | How much of a reduction in the next cash payment amount?   | Record in percentage (%)<br>If the payment is taken away, code '100%'.  |        |
| Social capital  |  |   |        |
| qk_48           | How have your relations with other people in your settlement changed<br>as a result of you joining the BOTA programme? | <ul> <li>01 = Relations have improved (e.g. I know more people / I see them more often / I am treated better)</li> <li>02 = Nothing has changed</li> <li>03 = Relations have got worse (e.g. I talk to people less often / I am treated less well)</li> <li>98 = Don't know</li> <li>99 = Refuse to answer</li> </ul>   |        |
| qk_49           | How have your relations with other people in your household changed<br>as a result of you joining the BOTA programme?  | <ul> <li>01 = Relations have improved (e.g. my family respects me more because I am responsible for the BOTA money)</li> <li>02 = Nothing has changed</li> <li>03 = Relations have got worse (e.g. my family is angry with me for joining the programme)</li> <li>98 = Don't know</li> <li>99 = Refuse to answer</li> <li>→ END THE INTERVIEW AND THANK RESPONDENT</li> </ul> |        |

THANK YOU FOR SHARING YOUR PRECIOUS TIME WITH US AND ANSWERING THESE QUESTIONS!