

# Kenya - STEP Skills Measurement Household Survey 2013 (Wave 2)

**World Bank**

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# Sampling

## Sampling Procedure

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The sample size was 3894 households. The Kenya sample design is a stratified 3 stage sample design. The sample was stratified by 4 geographic areas: 1-Nairobi, 2-Other Large Cities (over 100,000 households), 3- Medium cities (60,000 to 100,000 HHs), and 4-Other Urban Areas. For detailed description of the sample design and sampling methodologies, refer to Part 3 of the National Survey Design Planning Report (NSDPR) as well as the STEP Survey Weighting Procedures Summary. Both documents are provided as external resources.

## Deviations from Sample Design

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War marred and unstable regions of Kenya were excluded from the survey. Itinerants (as classified in the Population Census 2009 in Kenya) were also excluded.

## Response Rate

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An overall response rate of 91.8% was achieved in the Kenya STEP Survey. Table 21 of the STEP Survey Weighting Procedures Summary provides the detailed percentage distribution by final status code.

## Weighting

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The weighting was carried out by the STEP Survey Methodologist. The weighting process is outlined in section 3.7 of the STEP NSDPR for Kenya as well as the STEP Survey Weighting Procedures Summary. Both documents are provided as external resources.

# Questionnaires

## Overview

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The STEP survey instruments include:

- (i) A Background Questionnaire developed by the WB STEP team.
- (ii) A Reading Literacy Assessment developed by Educational Testing Services (ETS).

All countries adapted and translated both instruments following the STEP Technical Standards: 2 independent translators adapted and translated the Background Questionnaire and Reading Literacy Assessment, while reconciliation was carried out by a third translator. In Kenya the section of the questionnaire assessing behavior and personality traits (Module 6) was translated into Swahili to adapt to respondents' language preferences, so that the respondent could choose to answer in either English or Swahili.

- The survey instruments were both piloted as part of the survey pretest.
- The adapted Background Questionnaires are provided in English as external resources. The Reading Literacy Assessment is protected by copyright and will not be published.

# Data Collection

## Data Collection Dates

Start	End	Cycle
2013-08-01	2013-11-30	Fieldwork

## Data Collection Mode

Face-to-face [f2f]

### DATA COLLECTION NOTES

In Kenya, each component of the STEP Survey was carried out by a personal visit using a Paper And Pencil Interview (PAPI) method.

The STEP program requires all surveys to be implemented in a standardized way:

(i) Each participating country (survey firm) wrote up a National Survey Design Planning Report (NSDPR) detailing how it intended to implement the STEP survey while complying with the STEP Technical Standards. The NSDPRs were submitted to the WB STEP team for approval.

(ii) The WB STEP team and Educational Testing Services (ETS) provided 2 workshops to all survey firms. The first was a 2-day workshop provided via video conference and aimed at presenting the STEP Technical Standards. The second workshop was organized over 2 full weeks at the WB's Headquarters and consisted in a training course to project managers from each survey firm on the survey instruments - Background Questionnaire and Reading Literacy Assessment - as well as on implementation and data management procedures.

(iii) Based on the STEP Technical Standards, the survey firms adapted and translated the STEP survey instruments, the Interviewer Manual, and all training materials.

(iv) Once the instruments had been adapted and translated, survey firms carried out a pre-test, usually including 20-30 interviews. Findings from the pre-test were discussed with the WB STEP team and ETS to finalize the adaptation and translation of the STEP survey instruments.

(v) Each survey firm provided a 2-week training course to its enumerators, using training materials developed by the WB STEP team (after translation and adaptation). The WB STEP team's Survey Consultant helped organize the training and was present in the country for the first few days at least of the training. In addition, the WB STEP team in Washington DC provided just-in-time technical assistance, answering questions sent by the survey firm during the training. The training included in-field mock interviews in addition to in-class courses. At the end of the training, survey firms only retained enumerators having demonstrated a good understanding of the instruments.

(vi) As per STEP Technical Standards, data collection started within a few days of the end of the enumerators' training course. The composition of each country's fieldwork teams is described in the NSDPR, as well as reporting procedures and quality control processes. Weekly reports were sent to the WB STEP team, which provided just-in-time technical assistance during fieldwork to answer questions or concerns. Regular calls or VCs were also held between survey firms and the WB STEP team to discuss progress. Matters discussed usually involved questions on how to deal with specific situations, strategies to reduce non-response, the activation of reserve households, and general pace of progress. Non-response rates were high in Bolivia and Colombia, in part due to difficult access to apartment buildings and gated communities, although survey firms worked hard to gain local community leaders' support. In a few instances - all documented in the weighting documentation - a couple of EAs were replaced due to security concerns or because an EA had been completely altered (e.g. construction site, dwellings converted into a large shopping center).

(vii) Interviews lasted between 120 and 150 minutes, depending on respondents' reading proficiency.

Detailed information on the survey processes is provided in the National Survey Design Planning Report (NSDPR) provided as an external resource. The document describes the project management structure, fieldwork teams and reporting processes.

## Data Collectors

Name	Abbreviation	Affiliation
tude conomique Conseil Inc.	EEC Canada	

## **SUPERVISION**

The STEP Consortium provided the survey firm with a technical standards for field supervision and the STEP Consortium also monitored the fieldwork (see National Survey Design Planning Report (NSDPR) sections 5 and 6 for more details).

# Data Processing

## Data Editing

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EEC Canada Inc. was responsible for data entry and processing.

The STEP Data management process is as follows:

1. Raw data is sent by the survey firm
2. The WB STEP team runs data checks on the Background Questionnaire data.
  - ETS runs data checks on the Reading Literacy Assessment data.
  - Comments and questions are sent back to the survey firm.
3. The survey firm reviews comments and questions. When a data entry error is identified, the survey firm corrects the data.
4. The WB STEP team and ETS check the data files are clean. This might require additional iterations with the survey firm.
5. Once the data has been checked and cleaned, the WB STEP team computes the weights. Weights are computed by the STEP team to ensure consistency across sampling methodologies.
6. ETS scales the Reading Literacy Assessment data.
7. The WB STEP team merges the Background Questionnaire data with the Reading Literacy Assessment data and computes derived variables.

# Data Appraisal

No content available



## File Description

## Variable List

## STEP Kenya\_HH Roster\_s10\_final

Content	STEP Kenya Household Roster 2012 The dataset contains information on all household members from Module 1: Household Level Information (Part A: Household Roster and Part B: Dwelling) of the background questionnaire.
Cases	13254
Variable(s)	118
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

## Variables

ID	Name	Label	Type	Format	Question
V1237	country		discrete	character	
V1238	cluster	Cluster ID	contin	numeric	
V1239	hhn	Household ID	contin	numeric	
V1240	idcode	Household member ID Code	discrete	numeric	
V1241	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V1242	id_selected	ID Code of person selected	discrete	numeric	
V1243	W_PSU	Basic Response-adjusted PSU Weight	contin	numeric	
V1244	W_FinHHwt	Final Household Weight	contin	numeric	
V1245	n1	Individual respondent selection   Cover Page Sticker - Random Number 1	discrete	numeric	Random number sticker
V1246	n2	Individual respondent selection   Cover Page Sticker - Random Number 2	discrete	numeric	Random number sticker
V1247	n3	Individual respondent selection   Cover Page Sticker - Random Number 3	discrete	numeric	Random number sticker
V1248	n4	Individual respondent selection   Cover Page Sticker - Random Number 4	discrete	numeric	Random number sticker
V1249	n5	Individual respondent selection   Cover Page Sticker - Random Number 5	discrete	numeric	Random number sticker
V1250	n6	Individual respondent selection   Cover Page Sticker - Random Number 6	discrete	numeric	Random number sticker
V1251	n7	Individual respondent selection   Cover Page Sticker - Random Number 7	discrete	numeric	Random number sticker
V1252	n8	Individual respondent selection   Cover Page Sticker - Random Number 8	discrete	numeric	Random number sticker
V1253	n9	Individual respondent selection   Cover Page Sticker - Random Number 9	discrete	numeric	Random number sticker
V1254	n10	Individual respondent selection   Cover Page Sticker - Random Number 10	discrete	numeric	Random number sticker
V1255	n11	Individual respondent selection   Cover Page Sticker - Random Number 11	discrete	numeric	Random number sticker
V1256	n12	Individual respondent selection   Cover Page Sticker - Random Number 12	discrete	numeric	Random number sticker

ID	Name	Label	Type	Format	Question
V1257	n13	Individual respondent selection   Cover Page Sticker - Random Number 13	discrete	numeric	Random number sticker
V1258	n14	Individual respondent selection   Cover Page Sticker - Random Number 14	discrete	numeric	Random number sticker
V1259	n15	Individual respondent selection   Cover Page Sticker - Random Number 15	discrete	numeric	Random number sticker
V1260	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 2) Sex
V1261	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head
V1262	m1a_q03_other	Other relationship	discrete	character	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head, Other specify
V1263	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 4) How old is [NAME]?
V1264	m1a_q05m	Date of birth - month	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Month
V1265	m1a_q05y	Date of birth - year	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Year
V1266	m1a_q06	Is 6 years or older?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 6) Is [NAME] 6 years or older?
V1267	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 7) Has [NAME] ever attended school?
V1268	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 8) Is [NAME] presently attending an educational institution?
V1269	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9) What is the highest level of formal education [NAME] has completed?
V1270	m1a_q10	Can read a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 10) Can [NAME] read a short simple statement?
V1271	m1a_q11	Can write a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 11) Can [NAME] write a short simple statement?
V1272	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 12) INTERVIEWER: is NAME 15 years or older?
V1273	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]?
V1274	m1a_q13_other	Marital status - Other	discrete	character	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]? Other specify

ID	Name	Label	Type	Format	Question
V1275	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V1276	m1a_q15	Looked for work during the past 4 weeks?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V1277	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ?
V1278	m1a_q16_other	Other present situation-specify	discrete	character	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME]? Other specify
V1279	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V1280	m1a_q17_other	Employment type - other specify	discrete	character	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other (Specify)
V1281	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 18) INTERVIEWER: Is this person between 15 and 64 years old?
V1282	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 19) INTERVIEWER: Is this person mentally capable to answer the individual modules?
V1283	m1a_q20	Interviewer: Sequential number of eligible persons	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 20) Sequential number of eligible persons
V1284	m1c_a	Number A (Number of qualified respondents)	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster Module 1: Household Level Information, Part C Write the number of persons who are qualified from Question 20: _____ CALL THIS NUMBER A.
V1285	m1c_b	Number B (Random Number)	discrete	numeric	Module 1: Household Level Information, Part C Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.
V1286	m1b_q01	Kind of dwelling	discrete	numeric	
V1287	m1b_q01_other	Other specification	discrete	character	
V1288	m1b_q02	Material of walls	discrete	numeric	
V1289	m1b_q02_other	Other specification	discrete	character	
V1290	m1b_q03	Material of roof	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1291	m1b_q03_other	Other specification	discrete	character	
V1292	m1b_q04	Material of floor	discrete	numeric	
V1293	m1b_q04_other	Other specification	discrete	character	
V1294	m1b_q05	Ownership status of dwelling	discrete	numeric	
V1295	m1b_q05_other	Other specification	discrete	character	
V1296	m1b_q06	Number of rooms	discrete	numeric	
V1297	m1b_q07	Rooms used for sleeping	discrete	numeric	
V1298	m1b_q08	Source of drinking water	discrete	numeric	
V1299	m1b_q08_other	Other specification	discrete	character	
V1300	m1b_q09	Does household treat water?	discrete	numeric	
V1301	m1b_q10	Where is cooking usually done?	discrete	numeric	
V1302	m1b_q10_other	Other specification	discrete	character	
V1303	m1b_q11	Energy for cooking	discrete	numeric	
V1304	m1b_q11_other	Other specification	discrete	character	
V1305	m1b_q12	Energy for lighting	discrete	numeric	
V1306	m1b_q12_other	Other specification	discrete	character	
V1307	m1b_q13	Toilet facility	discrete	numeric	
V1308	m1b_q13_other	Other specification	discrete	character	
V1309	m1b_q14	Is toilet shared?	discrete	numeric	
V1310	m1b_q15_1	a mobile phone	discrete	numeric	
V1311	m1b_q15_2	a fixed telephone line	discrete	numeric	
V1312	m1b_q15_3	a radio	discrete	numeric	
V1313	m1b_q15_4	a television	discrete	numeric	
V1314	m1b_q15_5	a refrigerator	discrete	numeric	
V1315	m1b_q15_6	an automatic washing machine	discrete	numeric	
V1316	m1b_q15_7	an air conditioner	discrete	numeric	
V1317	m1b_q15_8	a computer (desktop/ laptop	discrete	numeric	
V1318	m1b_q15_9	any internet connection/internet access	discrete	numeric	
V1319	m1b_q15_10	a bicycle	discrete	numeric	
V1320	m1b_q15_11	a motorcycle / scooter	discrete	numeric	
V1321	m1b_q15_12	a three-wheeler/tuk tuk	discrete	numeric	
V1322	m1b_q15_13	13. A car / truck?	discrete	numeric	
V1323	m1b_q15_14	a car /truck	discrete	numeric	
V1324	m1b_q15_15	an animal drawn cart	discrete	numeric	
V1325	m1b_q15_16	a boat/canoe without motor	discrete	numeric	
V1326	m1b_q15_17	a boat/canoe with motor	discrete	numeric	
V1327	m1b_q16_1	a vacation home/weekend home	discrete	numeric	
V1328	m1b_q16_2	a bank account with a formal institution	discrete	numeric	
V1329	m1b_q16_3	life insurance	discrete	numeric	
V1330	m1b_q16_4	small garden plot	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1331	m1b_q16_5	land used for agricultural purposes	discrete	numeric	
V1332	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	
V1333	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	
V1334	m1b_q17_1	How many: Cows, oxens, bulls	discrete	numeric	
V1335	m1b_q17_2	How many: horses, donkeys and mules	discrete	numeric	
V1336	m1b_q17_3	How many: Camels	discrete	numeric	
V1337	m1b_q17_4	How many: Goats	discrete	numeric	
V1338	m1b_q17_5	How many: Sheep	discrete	numeric	
V1339	m1b_q17_6	How many: Poultry	discrete	numeric	
V1340	m1b_q17_7	How many: Pigs	discrete	numeric	
V1341	m1b_q17_8	How many: Other	contin	numeric	
V1342	m1b_q18	Number of books	discrete	numeric	
V1343	m1b_q19	Has received transfers...?	discrete	numeric	
V1344	m1b_q20	Has provided transfers to others?	discrete	numeric	
V1345	m1b_q21_1	Received: Pensions	discrete	numeric	
V1346	m1b_q21_2	Received: Unemployment benefits	discrete	numeric	
V1347	m1b_q21_3	Received: Disability benefits	discrete	numeric	
V1348	m1b_q21_4	Received: Child and family benefits	discrete	numeric	
V1349	m1b_q21_5	Received: Social assistance	discrete	numeric	
V1350	m1b_q21_6	Received: Public works	discrete	numeric	
V1351	m1b_q21_7	Received: Scholarships	discrete	numeric	
V1352	m1b_q21_8	Received: Housing/Utility allowances	discrete	numeric	
V1353	m1b_q21_9	Received: In-kind benefits	discrete	numeric	
V1354	m1b_q21_10	Received: Other benefits/allowances	discrete	numeric	

## STEP Kenya\_working

Content	STEP Kenya Working Dataset The dataset contains information on all selected individual respondents from the background questionnaire's Module 1 to Module 11, and scores from Reading Literacy Assessment.
Cases	3894
Variable(s)	1196
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

## Variables

ID	Name	Label	Type	Format	Question
V1355	cluster	Cluster ID	contin	numeric	
V1356	hhn	Household ID	contin	numeric	
V1357	idcode	Household member ID Code	discrete	numeric	
V1358	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V1359	id_selected	ID Code of person selected	discrete	numeric	
V1360	W_PSU	Basic Response-adjusted PSU Weight	contin	numeric	
V1361	W_FinHHwt	Final Household Weight	contin	numeric	
V1362	W_FinSPwt	Final Person Weight	contin	numeric	
V1363	Stratum	Stratum	discrete	numeric	
V1364	urban	0: rural 1: urban	discrete	numeric	
V1365	district	District Name	discrete	character	District code
V1366	district_code	District Code	contin	numeric	
V1367	cea	Census Enumeration Area Name	discrete	character	
V1368	cea_code	Enumeration Area Code	contin	numeric	
V1369	hh_listing_n	Household Listing Number	contin	numeric	
V1370	int_code	Interviewer Code	contin	numeric	
V1371	sup_code	Supervisor Code	discrete	numeric	
V1372	n1	Individual respondent selection   Cover Page Sticker - Random Number 1	discrete	numeric	Random number sticker
V1373	n2	Individual respondent selection   Cover Page Sticker - Random Number 2	discrete	numeric	Random number sticker
V1374	n3	Individual respondent selection   Cover Page Sticker - Random Number 3	discrete	numeric	Random number sticker
V1375	n4	Individual respondent selection   Cover Page Sticker - Random Number 4	discrete	numeric	Random number sticker



ID	Name	Label	Type	Format	Question
V1376	n5	Individual respondent selection   Cover Page Sticker - Random Number 5	discrete	numeric	Random number sticker
V1377	n6	Individual respondent selection   Cover Page Sticker - Random Number 6	discrete	numeric	Random number sticker
V1378	n7	Individual respondent selection   Cover Page Sticker - Random Number 7	discrete	numeric	Random number sticker
V1379	n8	Individual respondent selection   Cover Page Sticker - Random Number 8	discrete	numeric	Random number sticker
V1380	n9	Individual respondent selection   Cover Page Sticker - Random Number 9	discrete	numeric	Random number sticker
V1381	n10	Individual respondent selection   Cover Page Sticker - Random Number 10	discrete	numeric	Random number sticker
V1382	n11	Individual respondent selection   Cover Page Sticker - Random Number 11	discrete	numeric	Random number sticker
V1383	n12	Individual respondent selection   Cover Page Sticker - Random Number 12	discrete	numeric	Random number sticker
V1384	n13	Individual respondent selection   Cover Page Sticker - Random Number 13	discrete	numeric	Random number sticker
V1385	n14	Individual respondent selection   Cover Page Sticker - Random Number 14	discrete	numeric	Random number sticker
V1386	n15	Individual respondent selection   Cover Page Sticker - Random Number 15	discrete	numeric	Random number sticker
V1387	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 2) Sex
V1388	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head
V1389	m1a_q03_other	Other relationship	discrete	character	
V1390	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 4) How old is [NAME]?
V1391	m1a_q05m	Date of birth - month	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Month
V1392	m1a_q05y	Date of birth - year	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Year
V1393	m1a_q06	Is 6 years or older?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 6) INTERVIEWER: is NAME 6 years or older?
V1394	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 7) Has [NAME] ever attended school?

ID	Name	Label	Type	Format	Question
V1395	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 8) Is [NAME] presently attending an educational institution?
V1396	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9) What is the highest level of formal education [NAME] has completed?
V1397	m1a_q10	Can read a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 10) Can [NAME] read a short simple statement?
V1398	m1a_q11	Can write a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 11) Can [NAME] write a short simple statement?
V1399	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 12) INTERVIEWER: is NAME 15 years or older?
V1400	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]?
V1401	m1a_q13_other	Marital status - Other	discrete	character	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]? Other specify
V1402	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V1403	m1a_q15	Looked for work during the past 4 weeks?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V1404	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ?
V1405	m1a_q16_other	Other present situation-specify	discrete	character	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME]? Other specify
V1406	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V1407	m1a_q17_other	Employment type - other specify	discrete	character	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other (Specify)

ID	Name	Label	Type	Format	Question
V1408	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 18) INTERVIEWER: Is this person between 15 and 64?
V1409	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 19) INTERVIEWER: Is this person mentally capable to answer?
V1410	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 20) Sequential number of eligible persons
V1411	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this?
V1412	m1b_q01_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this? Other specify
V1413	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling?
V1414	m1b_q02_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling? Other specify
V1415	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof?
V1416	m1b_q03_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof? Other specify
V1417	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor?
V1418	m1b_q04_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor? Other specify
V1419	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V1420	m1b_q05_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify
V1421	m1b_q06	Number of rooms	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 6) How many rooms are there in this dwelling?

ID	Name	Label	Type	Format	Question
V1422	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 7) How many rooms of the dwelling are used for sleeping?
V1423	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household?
V1424	m1b_q08_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household? Other specify
V1425	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V1426	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done?
V1427	m1b_q10_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done? Other specify
V1428	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking?
V1429	m1b_q11_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking? Other specify
V1430	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting?
V1431	m1b_q12_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting? Other specify
V1432	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use?
V1433	m1b_q13_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use? Other specify
V1434	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 14) Is this toilet shared with one or more other households?
V1435	m1b_q15_1	a mobile phone	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

ID	Name	Label	Type	Format	Question
V1436	m1b_q15_2	a fixed telephone line	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE
V1437	m1b_q15_3	a radio	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A RADIO
V1438	m1b_q15_4	a television	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A TELEVISION
V1439	m1b_q15_5	a refrigerator	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR
V1440	m1b_q15_6	an automatic washing machine	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE
V1441	m1b_q15_7	an air conditioner	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER
V1442	m1b_q15_8	a computer (desktop/ laptop	discrete	numeric	Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)
V1443	m1b_q15_9	any internet connection/internet access	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/INTERNET ACCESS
V1444	m1b_q15_10	a bicycle	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BICYCLE
V1445	m1b_q15_11	a motorcycle / scooter	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE/SCOOTER
V1446	m1b_q15_12	a three-wheeler/tuk tuk	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER
V1447	m1b_q15_13	13. A car / truck?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAR/TRUCK
V1448	m1b_q15_14	a car /truck	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A WATER HEATER

ID	Name	Label	Type	Format	Question
V1449	m1b_q15_15	an animal drawn cart	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ANIMAL DRAWN CART
V1450	m1b_q15_16	a boat/canoe without motor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR
V1451	m1b_q15_17	a boat/canoe with motor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR
V1452	m1b_q16_1	a vacation home/weekend home	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME
V1453	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION
V1454	m1b_q16_3	life insurance	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LIFE INSURANCE
V1455	m1b_q16_4	small garden plot	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? SMALL GARDEN PLOT
V1456	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES
V1457	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)
V1458	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS
V1459	m1b_q17_1	How many: Cows, oxens, bulls	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CATTLE
V1460	m1b_q17_2	How many: horses, donkeys and mules	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? DONKEYS
V1461	m1b_q17_3	How many: Camels	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CAMELS

ID	Name	Label	Type	Format	Question
V1462	m1b_q17_4	How many: Goats	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? GOATS
V1463	m1b_q17_5	How many: Sheep	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? SHEEP
V1464	m1b_q17_6	How many: Poultry	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CHICKENS
V1465	m1b_q17_7	How many: Pigs	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? PIGS
V1466	m1b_q17_8	How many: Other	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? OTHER POULTRY
V1467	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 18) Excluding textbooks used at school, how many books do you have in this household?
V1468	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V1469	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V1470	m1b_q21_1	Received: Pensions	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 1. PENSIONS (insurance; state); social pensions, veteran pensions?
V1471	m1b_q21_2	Received: Unemployment benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 2. UNEMPLOYMENT BENEFIT (insurance)
V1472	m1b_q21_3	Received: Disability benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 3. DISABILITY BENEFITS

ID	Name	Label	Type	Format	Question
V1473	m1b_q21_4	Received: Child and family benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 4. CHILD AND FAMILY BENEFITS
V1474	m1b_q21_5	Received: Social assistance	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 5. SOCIAL ASSISTANCE / WELFARE BENEFITS
V1475	m1b_q21_6	Received: Public works	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 6. PUBLIC WORKS (example: Maintaining Rural Access Roads)
V1476	m1b_q21_7	Received: Scholarships	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 7. SCHOLARSHIPS
V1477	m1b_q21_8	Received: Housing/Utility allowances	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 8. HOUSING, utility allowances
V1478	m1b_q21_9	Received: In-kind benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 9. IN-KIND BENEFITS (school feeding) vouchers and coupons for food, fuel, transp
V1479	m1b_q21_10	Received: Other benefits/allowances	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 10. OTHER BENEFITS / ALLOWANCES
V1480	m1c_a	Number A (Number of qualified respondents)	discrete	numeric	Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent Write the number of persons who are qualified from Question 20: _____ CALL THIS NUMBER A.
V1481	m1c_b	Number B (Random Number)	discrete	numeric	Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.



ID	Name	Label	Type	Format	Question
V1482	m2_q01	Did attend kindergarten...?	discrete	numeric	Module 2: Education 1) Before age 6, did you attend a kindergarten or nursery school?
V1483	m2_q02	Ever attended school?	discrete	numeric	Module 2: Education 2) Have you ever attended a formal education program (formal education) ? Do not count kindergarten
V1484	m2_q03_1	Reason not attended school (1)	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Reason 1
V1485	m2_q03_2	Reason not attended school (2)	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Reason 2
V1486	m2_q03_other	Other reason	discrete	character	Module 2: Education 3) What were the reasons you never attended (primary) school? Other specify
V1487	m2_q04	Literacy program...?	discrete	numeric	Module 2: Education 4) Have you ever participated in a literacy program or any program that involved learning to read or write?
V1488	m2_q05	Has industry-recognized certificate...?	discrete	numeric	Module 2: Education 5) Have you any industry-recognized or government certificate in a particular field?
V1489	m2_q06	Field of certificate	discrete	numeric	Module 2: Education 6) In what field is this certificate?
V1490	m2_q06_other	Field of certificate-other	discrete	character	Module 2: Education 6) In what field is this certificate? Other(specify)
V1491	m2_q07	Age you started first grade	discrete	numeric	Module 2: Education 7) At what age did you start first grade? (AGE IN COMPLETED YEARS)
V1492	m2_q08a_1	8a.1 What is the level of the highest grade / year of formal education that you	discrete	numeric	Module 2: Education 8A) What is the highest grade / year of formal education that you have completed? Level
V1493	m2_q08a_other	If Other, please specify:	discrete	character	Module 2: Education 8A) If other, please specify
V1494	m2_q08a_2	8a.2 What grade / year have you completed in this level?	discrete	numeric	Module 2: Education 8A) What is the highest grade / year of formal education that you have completed? Grade/Year
V1495	m2_q08b	8b. What is the highest level of formal education that you have completed?	discrete	numeric	Module 2: Education 8B) What is the highest level of formal education that you have completed?
V1496	m2_q08b_other	If Other, please specify:	discrete	character	Module 2: Education 8B) If other, please specify
V1497	m2_q09_1	Field of highest qualification (1)	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? (1)
V1498	m2_q09_2	Field of highest qualification (2)	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? (2)
V1499	m2_q09_other	If Other, please specify:	discrete	character	Module 2: Education 9) In which field or subject is your highest qualification? Other specify (2)

ID	Name	Label	Type	Format	Question
V1500	m2_q10	Has participated in literacy program...?	discrete	numeric	Module 2: Education 10) Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?
V1501	m2_q12	Type of school	discrete	numeric	Module 2: Education 12) What type of school or institution did you attend when you completed your highest education level?
V1502	m2_q12_other	Type of school-Other	discrete	character	Module 2: Education 12) What type of school or institution did you attend when you completed your highest education level? Other specify
V1503	m2_q13	Location of school or institution	discrete	numeric	Module 2: Education 13) In which location was this school or institution?
V1504	m2_q13_other	If Other, please specify:	discrete	character	Module 2: Education 13) In which location was this school or institution? Other specify
V1505	m2_q14	Has additional general/tech/voc/professional certificate..?	discrete	numeric	Module 2: Education 14) Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?
V1506	m2_q15	Educational level of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education 15) At what educational level is this additional certificate, diploma or degree?
V1507	m2_q15_other	If Other, please specify:	discrete	character	Module 2: Education 15) At what educational level is this additional certificate, diploma or degree? Other (specify)
V1508	m2_q16	Field of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education 16) In what field was this additional certificate, diploma or degree ?
V1509	m2_q16_other	If Other, please specify:	discrete	character	Module 2: Education 16) In what field was this additional certificate, diploma or degree ? Other (Specify)
V1510	m2_q17	Any industry-recognized/government certificate?	discrete	numeric	Module 2: Education 17) Do you have you any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?
V1511	m2_q18	Field of this certificate	discrete	numeric	Module 2: Education 18) In what field is this industry-recognized or government certificate?
V1512	m2_q18_other	Field-other	discrete	character	Module 2: Education 18) In what field is this industry-recognized or government certificate? Other (specify)
V1513	m2_q19	Currently attending a formal education program	discrete	numeric	Module 2: Education 19) Are you currently attending a formal education program (formal education)?
V1514	m2_q20l	Level currently attending	discrete	numeric	
V1515	m2_q20_other	Currently attending-other	discrete	character	Module 2: Education 20) What grade / year are you currently attending? Other (specify)
V1516	m2_q20g	Grade currently attending	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1517	m2_q21	Field of this study	discrete	numeric	Module 2: Education 21) In what field is this study?
V1518	m2_q21_other	Other-field	discrete	character	Module 2: Education 21) In what field is this study? Other specify
V1519	m2_q22	Dropped out of formal education	discrete	numeric	Module 2: Education 22) Did you drop out of formal education without completing the highest educational level that you started?
V1520	m2_q23_1	Reason dropped-out (1)	discrete	numeric	Module 2: Education 23) What was the reason/ reasons you dropped out? (main)
V1521	m2_q23_2	Reason dropped-out (2)	discrete	numeric	Module 2: Education 23) What was the reason/ reasons you dropped out? (second)
V1522	m2_q23_other	Reason dropped-out, other	discrete	character	Module 2: Education 23) What was the reason/ reasons you dropped out? Other specify
V1523	m2_q24l	Highest level of formal educ before dropping out	discrete	numeric	
V1524	m2_q24_other	If Other, please specify:	discrete	character	Module 2: Education 24) What is the highest grade / year of formal education you were attending before dropping out? Other (specify)
V1525	m2_q24g	Highest grade of formal educ before dropping out	discrete	numeric	
V1526	m2_q25	Field or subject before dropping out	discrete	numeric	Module 2: Education 25) 25. In which field or subject were you studying before dropping out?
V1527	m2_q25_other	If Other, please specify:	discrete	character	Module 2: Education 25) 25. In which field or subject were you studying before dropping out? Other (specify)
V1528	m2_q26	Age you left formal education	contin	numeric	Module 2: Education 26) At what age did you leave formal education?
V1529	m2_q27	Have you had work for at least 6 months?	discrete	numeric	Module 2: Education 27) Since completing you highest level of education, have you had work that last
V1530	m2_q28	Have tried to find job?	discrete	numeric	Module 2: Education 28) Since completing your highest level of education, have you tried to find work?
V1531	m2_q29	Time to find that job	contin	numeric	Module 2: Education 29) Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?
V1532	m2_q30	Type of employment of that work	discrete	numeric	Module 2: Education 30) What type of employment was this work?
V1533	m2_q30_other	Other type of employment	discrete	character	Module 2: Education 30) What type of employment was this work? Other specify
V1534	m2_q31_1	31. What kind of work did you do, that is what was your occupation (or job title	discrete	character	Module 2: Education 31) What kind of work did you do, that is what was your occupation (or job title?)
V1535	m2_q31	Occupation code	discrete	numeric	
V1536	m2_q32_1	Description of main tasks (1)	discrete	character	

ID	Name	Label	Type	Format	Question
V1537	m2_q33_1	33. What was the main economic activity of the enterprise / own account enterpri	discrete	character	Module 2: Education 33) What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?
V1538	m2_q33_code	Main economic activity	contin	numeric	
V1539	m2_q34	Interrupted studies for 1 year or more	discrete	numeric	Module 2: Education 34) Did you ever interrupt your studies for one academic year or more?
V1540	m2_q35_1	Why did you interrupt your studies? (1)	discrete	numeric	Module 2: Education 35) Why did you interrupt your studies? (first)
V1541	m2_q35_2	Why did you interrupt your studies? (2)	discrete	numeric	Module 2: Education 35) Why did you interrupt (have a gap in) your studies? (second)
V1542	m2_q35_other	Other - interrupt your studies	discrete	character	Module 2: Education 35) Why did you interrupt your studies? Other specify
V1543	m2_q36	How many years you interrupted your studies?	discrete	numeric	Module 2: Education 36) For how many years did you interrupt your studies?
V1544	m2_q37	Participated in any training courses	discrete	numeric	Module 2: Education 37) In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?
V1545	m2_q38_1	Domains/fields of training (1)	discrete	numeric	Module 2: Education 38) In what domains/fields did you do this skills training? (first)
V1546	m2_q38_2	Domains/fields of training (2)	discrete	numeric	Module 2: Education 38) In what domains/fields did you do this skills training? (second)
V1547	m2_q38_other	If Other, please specify:	discrete	character	Module 2: Education 38) In what domains/fields did you do this skills training? Other specify
V1548	m2_q39	Completed apprenticeship...?	discrete	numeric	Module 2: Education 39) Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?
V1549	m2_q40_1	40.1 APPRENTICESHIP #1. Description?	discrete	character	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? - Description
V1550	m2_q40_code1	Code of apprenticeship (1)	discrete	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? - Code
V1551	m2_q40_mths1	Months of apprenticeship (1)	contin	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? - Duration in months

ID	Name	Label	Type	Format	Question
V1552	m2_q40_1_1	40.1 APPRENTICESHIP #1. Was this a certified (formal) apprenticeship or an infor	discrete	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? - Was this a certified (formal) apprenticeship or an informal apprenticeship?
V1553	m2_q40_2	40.2 APPRENTICESHIP #2. Description?	discrete	character	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? - Description
V1554	m2_q40_mths2	Months of apprenticeship (2)	contin	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? - Duration in months
V1555	m2_q40_code2	Code of apprenticeship (2)	discrete	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? - Code
V1556	m2_q40_2_1	40.2 APPRENTICESHIP #2. Was this a certified (formal) apprenticeship or an infor	discrete	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? - Was this a certified (formal) apprenticeship or an informal apprenticeship?
V1557	m2_q41	Has respondent ever attended school?	discrete	numeric	Module 2: Education 41) INTERVIEWER: Has respondent attended school?
V1558	m2_q42	Time to primary school	discrete	numeric	Module 2: Education 42) When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?
V1559	m2_q43	How did compare academically...?	discrete	numeric	Module 2: Education 43) From what you remember, how did you compare in your school work to your classmates in the highest grade you attended in primary or secondary school?
V1560	m2_q44	Did parents keep themselves informed?	discrete	numeric	Module 2: Education 44) When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?
V1561	m3_q01	Level satisfaction with life...?	discrete	numeric	Module 3: Health 1) How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)
V1562	m3_q02	Height in centimeters	contin	numeric	Module 3: Health 2) How tall are you?
V1563	m3_q03	Weight in kilograms	contin	numeric	Module 3: Health 3) How much do you weigh?

ID	Name	Label	Type	Format	Question
V1564	m3_q04	Days unable to carry out usual activities	contin	numeric	Module 3: Health 4) How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?
V1565	m3_q05	Chronic Illness	discrete	numeric	Module 3: Health 5) Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)
V1566	m3_q06	Days unable due to chronic illness	contin	numeric	Module 3: Health 6) During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?
V1567	m3_q07	Health insurance?	discrete	numeric	Module 3: Health 7) Are you covered by health insurance?
V1568	m3_q07_other	Health insurance -other	discrete	character	Module 3: Health 7) Are you covered by health insurance? Other (specify)
V1569	m4a_q01	Worked for someone not a member	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 1) During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?
V1570	m4a_q02	Worked in farm owned or rented	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 2) During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?
V1571	m4a_q03	Worked on own account	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 3) During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?
V1572	m4a_q04	Worked on occasional job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 4) Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

ID	Name	Label	Type	Format	Question
V1573	m4a_q05	Temporary absent from permanent job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 5) Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?
V1574	m4a_q06	Are going back to same job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 6) Are you going back to the same business/work/employer after this absence?
V1575	m4a_q07	Tried to find a salaried or wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 7) During the past 4 weeks have you tried in any way to find a salaried or wage job?
V1576	m4a_q08	Tried to start your own business/ economic activity?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 8) During the past 4 weeks have you tried to start your own business/ economic activity?
V1577	m4a_q09	Main reason did not look for job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON)
V1578	m4a_q09_other	Main reason you did not look for job - other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON) Other specify
V1579	m4a_q10_01	Method: through private employment agency	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through private employment agency
V1580	m4a_q10_02	Method: through university/school careers' office	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through university / School careers' office
V1581	m4a_q10_03	Method: through social network (friends/relatives/other)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through social network (Friends / Relatives / Other)
V1582	m4a_q10_04	Method: responded to media ad/ put ad in paper	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Responded to media ad / Put ad in Paper
V1583	m4a_q10_05	Method: searched on internet	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Searched on Internet / Posted on Internet



ID	Name	Label	Type	Format	Question
V1584	m4a_q10_06	Method: contacted employers directly (visited/sent letters)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Contacted employers directly (Visited / Sent Letters)
V1585	m4a_q10_07	Method: took test for a job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Took test for a job
V1586	m4a_q10_08	Method: other (specify)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Other
V1587	m4a_q10_08_other	If Other, please specify:	discrete	character	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Other (Specify)
V1588	m4a_q11	Number of months you looked for work	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 11) How many months have you/ did you actively look for work?
V1589	m4a_q12	Available to start within next 2 weeks	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 12) Are you available to start work within the next two weeks (if you find work)?
V1590	m4a_q13	Lowest monthly wage willing to accept	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?
V1591	m4a_q13_usd	USD lowest monthly net wage willing to accept	contin	numeric	
V1592	m4a_q14	Would accept a job with no social security benefits	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 14) Would you accept a job that did not offer social security benefits (i.e. retirement pension, sickness and maternity benefits)?
V1593	m4a_q15	Main reason for accepting job without social security	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 15) What is the main reason why you would accept a job without social security benefits?
V1594	m4a_q15_other	Main reason-other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 15) What is the main reason why you would accept a job without social security benefits? Other specify
V1595	m4a_q16	Since age 15, have worked for pay	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 16) Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?



ID	Name	Label	Type	Format	Question
V1596	m4a_q17	Since age 15, has done occasional job for pay	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 17) Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?
V1597	m4a_q18	Are there any jobs that you can do without education	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 18) Are there any kinds of work that you can do now with your education or experience?
V1598	m4a_q19_mth	When did your most recent work end?-month	discrete	numeric	
V1599	m4a_q19_y	When did your most recent work end?-year	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 19) What month and year did your most recent work end? (year)
V1600	m4a_q20_a	20. What did you do in this work, that is what was your occupation?	discrete	character	Module 4: Employment, Part A: Labor Force Participation 20) What did you do in this work, that is what was your occupation?
V1601	m4a_q20	Occupation in most recent job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 20) What did you do in this work, that is what was your occupation? Code
V1602	m4a_q21	Task description of most recent job (1)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V1603	m4a_q22_y	Years in occupation	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 22) How many years did you work in total in [OCCUPATION IN Q 20]?
V1604	m4a_q22_m	Months in occupation	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 22) How many years did you work in total in [OCCUPATION IN Q 20]?
V1605	m4a_q23	Did you start actively looking for another job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 23) Did you start actively looking for another work after this work ended?
V1606	m4a_q24	Why did you stop working?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 24) What was the main reason you stopped working?
V1607	m4a_q24_other	If Other, please specify:	discrete	character	Module 4: Employment, Part A: Labor Force Participation 24) What was the main reason you stopped working? Other (specify)
V1608	m4a_q25	Type of employment	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 25) What type of employment was this work?
V1609	m4a_q25_other	Type of employment-other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 25) What type of employment was this work? Other specify

ID	Name	Label	Type	Format	Question
V1610	m4a_q26	Did you work in a wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 26) Before this self-employment work, did you work in a wage job?
V1611	m4a_q27	Had social security benefits in this wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 27) Did you have social security benefits (i.e. NSSF, CSPS, etc.) in this wage job?
V1612	m4a_q28	Why did you stop wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 28) What was the main reason you stopped this wage job?
V1613	m4a_q28_other	Why did you stop wage job - other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 28) What was the main reason you stopped this wage job? Other specify
V1614	m4a_q29	Any other kinds of work you can do?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 29) In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?
V1615	m4a_q30_1a	30.1 What kind of work could you do, that is, what would be the occupation(s) (o	discrete	character	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (1)
V1616	m4a_q30_1	Kind of job occupation(1)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) OCCUPATION #1 Code
V1617	m4a_q30_2a	30.2 What kind of work could you do, that is, what would be the occupation(s) (o	discrete	character	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (2)
V1618	m4a_q30_2	Kind of job occupation(2)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) OCCUPATION #2 Code
V1619	m4a_q30_3	Kind of job occupation(3)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (3)
V1620	m4a_q30_code3	30.3 OCCUPATION #3 Code	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) OCCUPATION #3 Code
V1621	m4a_q31_1	Usual tasks(1)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 1 task
V1622	m4a_q31_2	Usual tasks(2)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 2 task
V1623	m4a_q31_3	Usual tasks(3)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 3 task

ID	Name	Label	Type	Format	Question
V1624	m4b_q01_1a	1. What kind of work did you do in the past 7 days, that is what is your occupat	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V1625	m4b_q01_1	Kind of work you did- code (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 1
V1626	m4b_q02_1	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V1627	m4b_q03_1	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 1) In this work, were you working for:
V1628	m4b_q04_1a	4. What is the main economic activity of the enterprise you are working for, or	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?
V1629	m4b_q04_1	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself? Code
V1630	m4b_q05_1	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V1631	m4b_q06_1	Hours per day doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V1632	m4b_q07_1	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) Total Hours in last 7 Days
V1633	m4b_q08_1	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V1634	m4b_q01_2a	1. What kind of work did you do in the past 7 days, that is what is your occupat	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V1635	m4b_q01_2	Kind of work you did- code (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 2

ID	Name	Label	Type	Format	Question
V1636	m4b_q02_2	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V1637	m4b_q03_2	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 2) In this work, were you working for:
V1638	m4b_q04_2a	4. What is the main economic activity of the enterprise you are working for, or	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?
V1639	m4b_q04_2	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself? code
V1640	m4b_q05_2	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V1641	m4b_q06_2	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?
V1642	m4b_q07_2	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) Total Hours in last 7 Days at #102
V1643	m4b_q08_2	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V1644	m4b_q01_3a	1. What kind of work did you do in the past 7 days, that is what is your occupat	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V1645	m4b_q01_3	Kind of work you did- code (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 3
V1646	m4b_q02_3	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V1647	m4b_q03_3	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 3) In this work, were you working for:

ID	Name	Label	Type	Format	Question
V1648	m4b_q04_3a	4. What is the main economic activity of the enterprise you are working for, or	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?
V1649	m4b_q04_3	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself? code
V1650	m4b_q05_3	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V1651	m4b_q06_3	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V1652	m4b_q07_3	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) Total Hours in last 7 Days at #103
V1653	m4b_q08_3	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V1654	m4b_q01_4a	1. What kind of work did you do in the past 7 days, that is what is your occupat	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V1655	m4b_q01_4	Kind of work you did- code (4)	discrete	numeric	
V1656	m4b_q02_4	Usual main tasks at this job?	discrete	character	
V1657	m4b_q03_4	In this work, were you working for	discrete	numeric	
V1658	m4b_q04_4a	4. What is the main economic activity of the enterprise you are working for, or	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?
V1659	m4b_q04_4	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself? Code
V1660	m4b_q05_4	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V1661	m4b_q06_4	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V1662	m4b_q07_4	Total hours per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) Total Hours in last 7 Daysat #104

ID	Name	Label	Type	Format	Question
V1663	m4b_q08_4	Weeks per year doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V1664	m4b_q09	Would like to work more hours per week	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 9) Would you like to work more hours per week than you do now, at the same hourly earnings as now?
V1665	m4b_q10	Other kind of work you can do	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 10) In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?
V1666	m4b_q11_1a	11.1 What kind of work could you do, that is, what would be the occupation(s) (o	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
V1667	m4b_q11_1	Occupation Code (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code
V1668	m4b_q11_2a	11.2 What kind of work could you do, that is, what would be the occupation(s) (o	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
V1669	m4b_q11_2	Occupation Code (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code
V1670	m4b_q11_3a	11.3 What kind of work could you do, that is, what would be the occupation(s) (o	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
V1671	m4b_q11_3	Occupation Code (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code
V1672	m4b_q12_1	Occupation 1 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify.
V1673	m4b_q12_2	Occupation 2 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify.
V1674	m4b_q12_3	Occupation 3 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify.
V1675	m4c_q01	1. MAIN OCCUPATION	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 1) Write main occupation below
V1676	m4c_q01_code	Main occupation code	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 1) Write main occupation below - Code

ID	Name	Label	Type	Format	Question
V1677	m4c_q01_line	1. Line Number from Module 4B	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week
V1678	m4c_q02	How did you find this job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 2) What is the main method you used to find this work as [MAIN OCCUPATION ]?
V1679	m4c_q02_other	If Other, please specify:	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 2) What is the main method you used to find this work as [MAIN OCCUPATION ]? Other specify
V1680	m4c_q03_y	Time doing this job - years	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 3) How long ago did you begin this work? Year
V1681	m4c_q03_m	Time doing this job - months	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 3) How long ago did you begin this work? Month
V1682	m4c_q04	What were you doing before this job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION ]?
V1683	m4c_q04_other	What were you doing before-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION ]? Others
V1684	m4c_q05_y	How long you were [m4c_q04]-years	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Years
V1685	m4c_q05_m	How long you were [m4c_q04]-months	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Months
V1686	m4c_q06	Type of employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 6) What is your type of employment (in MAIN OCCUPATION FROM Q1)?
V1687	m4c_q07	Best source of funds of business/own account...	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?
V1688	m4c_q07_other	If Other, please specify:	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? - Other(specify)



ID	Name	Label	Type	Format	Question
V1689	m4c_q08	Total number of workers in business/own account...	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 8) What was the total number of workers in the business/ own account enterprise when you set it up or took it over? INCLUDE PAID AND UNPAID WORKERS
V1690	m4c_q09_amnt	Net profit of business(Amount in local currency)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? - KES
V1691	m4c_q09_amnt_usd	Net profit of business(PPP dollars)	contin	numeric	
V1692	m4c_q09_period	Net profit of business period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? - Time period
V1693	m4c_q10	Would you like to expand your business	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 10) Would you like to expand your business?
V1694	m4c_q11	Faces any constraint or problem in expanding	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 11) Do you face any constraint or problem in expanding your business/ enterprise?
V1695	m4c_q12	Main constraint	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 12) What is the main constraint that you face in expanding your business/ enterprise?
V1696	m4c_q12_other	Main constraint-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 12) What is the main constraint that you face in expanding your business/ enterprise? Other specify
V1697	m4c_q13	Had a wage job before self-employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 13) Before this self-employment work, did you ever have a wage job (work as an employee)?
V1698	m4c_q14	Had social security in this wage job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 14) Did you have social security benefits at this wage job?
V1699	m4c_q15	Why did you stop this wage job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 15) Why did you stop this wage job?
V1700	m4c_q15_other	If Other, please specify:	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 15) Why did you stop this wage job? Other specify
V1701	m4c_q16	Do you have unpaid workers?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 16) (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?



ID	Name	Label	Type	Format	Question
V1702	m4c_q17	Do you have paid workers?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 17) Do you have paid workers?
V1703	m4c_q18	Have signed a contract	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 18) Have you signed a contract, or do you have a written employment agreement with your employer?
V1704	m4c_q19	Who is your employer	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 19) Who is your employer?
V1705	m4c_q19_other	Who is your employer-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 19) Who is your employer? Other specify
V1706	m4c_q20	How many paid workers are employed	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 20) Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)
V1707	m4c_q21	Affiliated with social security in this job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 21) Are you affiliated with social security (i.e. NSSF, CSPS, etc.) in this job?
V1708	m4c_q22	Is this job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 22) Is this job...?
V1709	m4c_q23	Receive wages, salary or other monetary payments	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 23) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V1710	m4c_q24	Net payment last pay period( local currency)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 24) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?
V1711	m4c_q24_usd	Net payment last pay period(PPP dollars)	contin	numeric	
V1712	m4c_q25	Pay period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 25) What pay period was this amount for?
V1713	m4c_q25_other	If Other, please specify:	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 25) What pay period was this amount for? Other specify
V1714	m4c_q26	Latest amount of cash gotten from business (PPP dollars)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 26) What was the latest amount of money that you personally got from this business in the last work period?
V1715	m4c_q26_usd	USD Primary latest amount of money that you personally got from this business in	contin	numeric	
V1716	m4c_q27	Period of payment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 27) What is the work period that this amount corresponded to?

ID	Name	Label	Type	Format	Question
V1717	m4c_q27_other	Period of payment-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 27) What is the work period that this amount corresponded to? Other specify
V1718	m4c_q28	Receive payments in kind	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 28) Do you receive payments in kind for this work? [E.G. Clothes, Food, Transport, Free accomodation, etc.]
V1719	m4c_q29	Has a secondary job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week
V1720	m4c_q30_occ	30. INTERVIEWER: WRITE THE WORK THAT THE RESPONDENT CONSIDERS HIS/HER SECONDARY	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week
V1721	m4c_q30_1	30. Secondary occupation Code	discrete	numeric	
V1722	m4c_q30_2	30. INTERVIEWER: Line Number from Module 4B	discrete	numeric	
V1723	m4c_q31	Type of employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 31) What is your type of employment (in SECONDARY OCCUPATION FROM Q30)?
V1724	m4c_q32	Do you usually receive wages?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 32) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V1725	m4c_q33	Net payment last pay period (local currency)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 33) How much was your net payment (after payroll taxes and social security payments) for the last pay period?
V1726	m4c_q33_usd	Net payment last pay period (PPP dollars)	contin	numeric	
V1727	m4c_q34	Pay period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 34) What pay period was this amount for?
V1728	m4c_q34_other	Pay period-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 34) What pay period was this amount for? Other specify
V1729	m4c_q35	35. What was the latest amount of money that you personally got from this busine	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 35) What was the latest amount of money that you personally got from this business in the last work period?
V1730	m4c_q35_usd	USD Secondary latest amount of money that you personally got from this business	contin	numeric	
V1731	m4c_q36	36. What is the work period that this amount corresponded to?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 36) What is the work period that this amount corresponded to?

ID	Name	Label	Type	Format	Question
V1732	m4c_q36_other	If Other, please specify:	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 36) What is the work period that this amount corresponded to? Other specify
V1733	m5a_q01	Respondent answered 4c	discrete	numeric	
V1734	m5a_q01_occ	1. If Yes, write the main Occupation reported in Module 4...	discrete	character	
V1735	m5a_q01_occ_code	Occupation code	discrete	numeric	
V1736	m5a_q01_code	Occupation code	discrete	numeric	
V1737	m5a_q02	Respondent worked in the past 12 months	discrete	numeric	
V1738	m5a_q02_occ	2. If Yes, write the Occupation reported in Module 4A, Q20:	discrete	character	
V1739	m5a_q02_occ_code		discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 2) Write the occupaion reported in Q20 Module (4)A
V1740	m5a_q02_code	Occupation code	discrete	numeric	
V1741	m5a_q04	Reading at work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 4) Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?
V1742	m5a_q05_1	Forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Forms
V1743	m5a_q05_2	Bills?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Bills or financial statements
V1744	m5a_q05_3	Newspapers,magazines?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Instruction manuals/ operating manuals
V1745	m5a_q05_4	Instruction manuals?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Reports
V1746	m5a_q05_5	Books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Newspapers or magazines
V1747	m5a_q05_6	Reports?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Books (other than instruction/operating manuals)

ID	Name	Label	Type	Format	Question
V1748	m5a_q05_7	Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Other
V1749	m5a_q05_7_other	Other-specify	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Other(specify)
V1750	m5a_q06	Size - longest document that you read at work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 6) Among the things that you normally read at this work, what is the size of the longest document that you read?
V1751	m5a_q07	Size - longest document that you read outside work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 7) What about the documents/reading material that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?
V1752	m5a_q08	Do you read outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 8) Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?
V1753	m5a_q09_1	E-mails outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: E-mails
V1754	m5a_q09_2	Forms outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Forms
V1755	m5a_q09_3	Bills outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Bills or financial statements
V1756	m5a_q09_4	Newspapers, magazines or books outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Instruction manuals/ operating manuals
V1757	m5a_q09_5	Instruction manuals outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Newspapers, magazines, or books
V1758	m5a_q09_6	Books	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Books (other than instruction/ operating manuals)

ID	Name	Label	Type	Format	Question
V1759	m5a_q09_7	7. Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other
V1760	m5a_q09_7_other	Other-specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other specify
V1761	m5a_q10	Size - longest document that you read outside work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 10) Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?
V1762	m5a_q11	On this work, did you fill out bills or forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 11) As part of this work, do you (did you) fill out bills or forms?
V1763	m5a_q12	Have you ever written anything else at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 12) Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?
V1764	m5a_q13	Whats the longest document you write/wrote at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 13) Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?
V1765	m5a_q14	Whats the longest document you wrote outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 14) Thinking about all the things you normally write outside of work as [OCCUPATION ], what is the longest document that you wrote in the past 12 months?
V1766	m5a_q15	Have you filled bills or forms outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 15) Over the past 12 months outside of work as [OCCUPATION ] have you filled out bills or forms (such as government forms, application forms, etc)?
V1767	m5a_q16	Do you write anything that is a few sentences long outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 16) Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?
V1768	m5a_q17	Whats the longest document that you have written?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 17) Over the past 12 months, what is the longest document that you have written outside of this work?

ID	Name	Label	Type	Format	Question
V1769	m5a_q18_1	Measure sizes, weights, distances at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Measure or estimate sizes, weights, distances, etc
V1770	m5a_q18_2	Calculate prices or costs at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Calculate prices or costs
V1771	m5a_q18_3	Use or calculate fractions or decimals at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Use or calculate fractions, decimals or percentages
V1772	m5a_q18_4	Perform any other multiplication or division at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Perform any other multiplication or division
V1773	m5a_q18_5	Advanced math at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Use more advanced Math, such as algebra, geometry, trigonometry, etc.
V1774	m5a_q18_6	Use (other) at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Other
V1775	m5a_q18_6_other	Use (other) at work?-Specify	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Other specify
V1776	m5a_q19_1	Measure sizes, weights or distances outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Measure or estimate sizes, weights, distances, etc
V1777	m5a_q19_2	Calculate prices or costs outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Calculate prices or costs
V1778	m5a_q19_3	Use or calculate fractions or decimals outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Use or calculate fractions, decimals or percentages

ID	Name	Label	Type	Format	Question
V1779	m5a_q19_4	Perform any other multiplication or division outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Perform any other multiplication or division
V1780	m5a_q19_5	Use advanced math outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Use more advanced Math, such algebra, geometry, trigonometry, etc.
V1781	m5a_q19_6	Use (other) outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Other
V1782	m5a_q19_6_other	If Other, please specify:	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Other specify
V1783	m5a_q20	Did lack of writing skills in [official language] give you trouble?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 20) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?
V1784	m5a_q21	Do you read anything that is a few sentences long?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 21) These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers. Do you read anything, including very short notes or instructions that are only a few sentences long?
V1785	m5a_q22_1	E-mails?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - E-mails
V1786	m5a_q22_2	Forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Forms
V1787	m5a_q22_3	Bills?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Bills or financial statements



ID	Name	Label	Type	Format	Question
V1788	m5a_q22_4	Newspapers, magazines or books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Instruction manuals/ operating manuals
V1789	m5a_q22_5	Instruction manuals?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Newspapers, magazines, or books
V1790	m5a_q22_6	Books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Books (other than instruction/ operating manuals)
V1791	m5a_q22_7	Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other
V1792	m5a_q22_7_other	Other?-Specify	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other specify
V1793	m5a_q23	Size - longest document that you read in last 12 months	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 23) Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?
V1794	m5a_q24	Have you filled out bills or forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 24) Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?
V1795	m5a_q25	Have you written lists or notes a few sentences long?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 25) Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?
V1796	m5a_q26	Size - longest document that you wrote in last 12 months	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 26) Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?
V1797	m5a_q27_1	Measured sizes weights or distances?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Measure or estimate sizes, weights, distances, etc



ID	Name	Label	Type	Format	Question
V1798	m5a_q27_2	Calculated prices or costs?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Calculate prices or costs
V1799	m5a_q27_3	Use or calculate fractions?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Use or calculate fractions, decimals or percentages
V1800	m5a_q27_4	Performed any multiplication or division?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Perform any other multiplication or division
V1801	m5a_q27_5	Used more advanced math?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Use more advanced Math, such as algebra, geometry, trigonometry, etc.
V1802	m5a_q27_6	Other specification	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Other
V1803	m5a_q27_6_other	If Other, please specify:	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Other specify
V1804	m5a_q28	Has a lack of reading a writing [official language] kept you from doing somethin	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 28) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?
V1805	m5b_q01	Respondent work in the last 7 days or 12 months?	discrete	numeric	
V1806	m5b_q01_occ	1. If Yes, write the Occupation reported in Module 5A, Q1 or Q2:	discrete	character	
V1807	m5b_q01_code	Occupation code	discrete	numeric	Module 5: Employment, Part B: Skills at Work 1) Write the occupation from Module 5A, Q1 or Q2
V1808	m5b_q02	Lifted anything that weighed more than 50 pounds at work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 2) This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION] As part of this work, do you regularly have to lift or pull anything weighing at least 25 kilos?

ID	Name	Label	Type	Format	Question
V1809	m5b_q03	Rate - work is physically demanding or not	discrete	numeric	Module 5: Employment, Part B: Skills at Work 3) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?
V1810	m5b_q04	Time spent co-operating with co-workers	discrete	numeric	Module 5: Employment, Part B: Skills at Work 4) As part of this work, how frequently do you spend your time co-operating or collaborating with co-workers?
V1811	m5b_q05	Contact with people non-coworkers?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 5) As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?
V1812	m5b_q06	Time involved with customer	discrete	numeric	Module 5: Employment, Part B: Skills at Work 6) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?
V1813	m5b_q07	Drive a car, truck or three wheeler?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 7) As part of this work, do you drive a car, truck or three-wheeler?
V1814	m5b_q08	Repair electronic equipment?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 8) As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)
V1815	m5b_q09	Operate or work with heavy machines?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 9) As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming ( tractors, harvesters, milking machine).
V1816	m5b_q10	Tasks that involve 30 or more minutes of thinking?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 10) Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)

ID	Name	Label	Type	Format	Question
V1817	m5b_q11_1	11.1 What language(s) do you regularly speak for this work? MAIN LANGUAGE.	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(1)
V1818	m5b_q11_2	11.2 What language(s) do you regularly speak for this work? SECOND LANGUAGE.	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(2)
V1819	m5b_q11_3	11.3 What language(s) do you regularly speak for this work? THIRD LANGUAGE.	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(3)
V1820	m5b_q11_other	If Other, please specify:	discrete	character	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Otehr(specify)
V1821	m5b_q12	Make formal presentations?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 12) As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?
V1822	m5b_q13	Direct and check the work of other workers	discrete	numeric	Module 5: Employment, Part B: Skills at Work 13) As a normal part of this work do you direct and check the work of other workers (supervise)?
V1823	m5b_q14	Freedom to decide in which way you work	discrete	numeric	Module 5: Employment, Part B: Skills at Work 14) Still thinking of your work as [OCCUPATION ] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.
V1824	m5b_q15_1	Did you regularly use phone?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 15) As part of this work do you (did you) regularly use.... - A telephone, mobile phone, pager or other communication device?
V1825	m5b_q16	How often the work had repetitive tasks?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 16) How often does (did) this work involve carrying out short, repetitive tasks?
V1826	m5b_q17	How often does (did) this work involve learning new things?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 17) How often does (did) this work involve learning new things?
V1827	m5b_q18	Do you use a computer at work??	discrete	numeric	Module 5: Employment, Part B: Skills at Work 18) As a part of your work do you (did you) use a computer?
V1828	m5b_q19	How often do you use computer at work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 19) How often do you (did you) use a computer at work?

ID	Name	Label	Type	Format	Question
V1829	m5b_q20_1	Did your job require to use email?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - E-mail
V1830	m5b_q20_2	Did your job require to search info on the internet?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - Searching for information on the internet
V1831	m5b_q20_3	Did your job require data entry?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - Data entry
V1832	m5b_q20_4	Did your job require word processing?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - Word processing (such as WORD)
V1833	m5b_q20_5	Did your job require the use of spreadsheets?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - Spreadsheets (such as EXCEL)
V1834	m5b_q20_6	Did your job require the use of databases?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - Databases (such as ACCESS)
V1835	m5b_q21	Does your work need software packs, design of websites or programming?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 21) Does (did) your work as [OCCUPATION ] require the use of other software packages, OR designing websites, OR doing programming or managing networks?
V1836	m5b_q22_1	Does your work require the use of macros and complex equations?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Advanced functions in spreadsheets such as macros and complex equations
V1837	m5b_q22_2	Does your work require the use of accounting or financial software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Book-keeping, accounting or financial software
V1838	m5b_q22_3	Does your work require the use of presentation or graphics software?	discrete	numeric	Does (did ) your work as [OCCUPATION] require the use of? Presentation, graphics software (such as POWERPOINT)
V1839	m5b_q22_4	Does your work require the use of designing websites?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Designing websites
V1840	m5b_q22_5	Does your work require the use of CAD software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Cad software (computer aided design)
V1841	m5b_q22_6	Does your work require the use of Statistical or other type of analysis?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Statistical analysis or other analysis

ID	Name	Label	Type	Format	Question
V1842	m5b_q22_7	Does your work require the use of software programming?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Software programming
V1843	m5b_q22_8	Does your work require the use of managing computer networks?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Managing computer networks
V1844	m5b_q22_9	Does your work require the use of (other)?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Other
V1845	m5b_q22_9_other	Does your work require the use of (other)?-specify	discrete	character	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Other specify
V1846	m5b_q23	How useful were your studies for this work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 23) How useful were your studies during your formal education for this work?
V1847	m5b_q24	The minimum level you think is required to do this job	discrete	numeric	
V1848	m5b_q24_other	If Other, please specify:	discrete	character	Module 5: Employment, Part B: Skills at Work 24) What minimum level of formal education do you think would be required before someone would be able to carry out this work? Other(specify)
V1849	m5b_q24_2	24.2 What minimum grade / year of formal education do you think would be require	discrete	numeric	Module 5: Employment, Part B: Skills at Work 24) What minimum level of formal education do you think would be required before someone would be able to carry out this work?
V1850	m5b_q25	Years of work experience to carry this work with q22	discrete	numeric	Module 5: Employment, Part B: Skills at Work 25) How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?
V1851	m5b_q26	Time to learn to do this work with q22 and q23	discrete	numeric	Module 5: Employment, Part B: Skills at Work 26) About how long would it take someone to learn to do this work well if they had [FILL Q24/"NECESSARY EDUCATION"] education and [FILL Q25/"NECESSARY EXPERIENCE"] years of related work experience?
V1852	m5b_q27	On a normal day you use communication devices?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 27) On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?
V1853	m5b_q28	Do you drive a car or other vehicle?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 28) In your life [outside of work as (OCCUPATION)], do you regularly drive a car, truck, or three wheeler?
V1854	m5b_q29	Do you know how to drive a car or other vehicle?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 29) Do you know how to drive a car, truck or three-wheeler?

ID	Name	Label	Type	Format	Question
V1855	m5b_q30	Have you used a computer in the past 3 months?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 30) As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?
V1856	m5b_q31	How often have you used a computer outside or work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?
V1857	m5b_q32	Has a lack of computer skills kept you from getting a job?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 32) Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?
V1858	m5b_q33_1	When looking for job, find out about job vacancies	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have.... the means to find out about job vacancies (access to newspapers, internet, etc)?
V1859	m5b_q33_2	When looking for job, ability to prepare your resume	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to prepare your resume?
V1860	m5b_q33_3	When looking for job, fill out job applications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to fill out job applications?
V1861	m5b_q33_4	When looking for job, have good references	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....good references?
V1862	m5b_q33_5	When looking for job,ability to perform well on interview	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to perform adequately in an interview?
V1863	m5b_q33_6	When looking for job, adequate education and califications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....adequate education and qualifications?
V1864	m5b_q33_7	When looking for job, the necessary work experience	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....the necessary work experience?
V1865	m5b_q33_8	When looking for job, a way to certify your education or qualifications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....a way to certify or demonstrate your education or qualifications?

ID	Name	Label	Type	Format	Question
V1866	m5b_q33_9	When looking for job,the means to start your business	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....the means to start your own business?
V1867	m5b_q33_10	When looking for job, other	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....other?
V1868	m5b_q33_10_other	Other, specify	discrete	character	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....other specify?
V1869	m5b_q34	Applied for a job in the past 5 years	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) Have you applied for a job in the past 5 years?
V1870	m5b_q35	When applying for job, employer asked to certify education or experience	discrete	numeric	Module 5: Employment, Part B: Skills at Work 35) When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?
V1871	m5b_q36_1	Proof of degree from educational institute.	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for proof of official degree from educational institute
V1872	m5b_q36_2	Proof of certificate of studies from training institute	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for proof of certificate of studies from training institute
V1873	m5b_q36_3	Personal references or references from previous work	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for personal references or references from previous work
V1874	m5b_q36_4	Gave you a test or exam	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Gave you a test/ exam
V1875	m5b_q36_5	other (specify)	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other
V1876	m5b_q36_5_other	If Other, please specify:	discrete	character	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other (specify)
V1877	m6a_q01a	1a. INTERVIEWER: DOES THE RESPONDENT SPEAK ENGLISH OR SWAHILI?	discrete	numeric	



ID	Name	Label	Type	Format	Question
V1878	m6a_q01_01	Are you talkative?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-1) How do you see yourself? - Are you talkative?
V1879	m6a_q01_02	When doing a task, are you very careful?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-2) How do you see yourself? - When doing a task, are you very careful?
V1880	m6a_q01_03	Do you come up with ideas other people haven't thought of before?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-3) How do you see yourself? - Do you come up with ideas other people haven't thought of before?
V1881	m6a_q01_04	Do you like to keep your opinions to yourself?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-4) How do you see yourself? - Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?
V1882	m6a_q01_05	Are you relaxed during stressful situations?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-5) How do you see yourself? - Are you relaxed during stressful situations?
V1883	m6a_q01_06	Do you finish whatever you begin?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-6) How do you see yourself? - Do you finish whatever you begin?
V1884	m6a_q01_07	Do people take advantage of you?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-7) How do you see yourself? - Do people take advantage of you?
V1885	m6a_q01_08	Do you work very hard? for example, do you keep working when others stop to take	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-8) How do you see yourself? - Do you work very hard? For example, do you keep working when others stop to take a break?
V1886	m6a_q01_09	Do you forgive other people easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-9) How do you see yourself? - Do you forgive other people easily?
V1887	m6a_q01_10	Do you tend to worry?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-10) How do you see yourself? - Do you tend to worry?
V1888	m6a_q01_11	Are you very interested in learning new things?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-11) How do you see yourself? - Are you very interested in learning new things?
V1889	m6a_q01_12	Do you prefer relaxation more than hard work?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-12) How do you see yourself? - Do you prefer relaxation more than hard work?



ID	Name	Label	Type	Format	Question
V1890	m6a_q01_13	Do you enjoy working on things that take a very long time?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-13) How do you see yourself? - Do you enjoy working on things that take a very long time (at least several months) to complete?
V1891	m6a_q01_14	Do you enjoy beautiful things, like nature, art and music?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-14) How do you see yourself? - Do you enjoy beautiful things, like nature, art and music?
V1892	m6a_q01_15	Do you think about how the things you do will affect you in the future?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-15) How do you see yourself? - Do you think about how the things you do will affect you in the future?
V1893	m6a_q01_16	Are you very polite to other people?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-16) How do you see yourself? - Are you very polite to other people?
V1894	m6a_q01_17	Do you work very well and quickly?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-17) How do you see yourself? - Do you work very well and quickly?
V1895	m6a_q01_18	Do you get nervous easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-18) How do you see yourself? - Do you get nervous easily?
V1896	m6a_q01_19	Are you generous to other people with your time or money?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-19) How do you see yourself? - Are you generous to other people with your time or money?
V1897	m6a_q01_20	Are you outgoing and sociable, for example, do you make friends very easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-20) How do you see yourself? - Are you outgoing and sociable, for example, do you make friends very easily?
V1898	m6a_q01_21	Do you think carefully before you make an important decision?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-21) How do you see yourself? - Do you think carefully before you make an important decision?
V1899	m6a_q01_22	Are people mean/not nice to you?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-22) How do you see yourself? - Are people mean/not nice to you?
V1900	m6a_q01_23	Do you ask for help when you don't understand something?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-23) How do you see yourself? - Do you ask for help when you don't understand something?
V1901	m6a_q01_24	Do you think about how the things you do will affect others?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-23) How do you see yourself? - Do you think about how the things you do will affect others?

ID	Name	Label	Type	Format	Question
V1902	m6a_q01_25	25. Do you like to share your thoughts and opinions with other people, even if y	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-25) How do you see yourself? - Do you like to share your thoughts and opinions with other people, even if you don't know them very well?
V1903	m6a_q01_26	26. Do you get very upset in stressful situations?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-26) How do you see yourself? - Do you get very upset in stressful situations?
V1904	m6b_q01	Get \$120 for sure or flip a coin for \$0 or \$360	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 1) Imagine that you have a choice between the following two options: Option 1 - Option 1 – Receive [7,000 KES] for sure or Option 2 - Option 2 – Flip a coin and receive 0 if it's tail or [21,000 KES] if it's head Which option would you take?
V1905	m6b_q02	Get \$120 for sure or flip a coin for \$0 or \$480	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 2) Now imagine that you have a choice between the following two options: Option 1 - Option 1 – Receive [7,000 KES] for sure or Option 2 - Option 2 – Flip a coin and receive 0 if it's tail or [21,000 KES] if it's head Which option would you take?
V1906	m6b_q03	Get \$120 for sure or flip a coin for \$0 or \$240	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 3) Now imagine that you have a choice between the following two options: Option 1 - Option 1 – Receive [7,000 KES] for sure, or Option 2 - Flip a coin and receive 0 if it's tail or [28,000 KES] if it's head Which option would you take?
V1907	m6b_q04	Receive \$1200 today or \$1800 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 4) Now I am going to propose to you two different options. Imagine that you have a choice between the following two options: Option 1 - Option 1 – Receive [70,000 KES] today, or Option 2 - Option 2 – receive [105,000 KES] for sure one year from now Which option would you take?
V1908	m6b_q05	Receive \$1200 today or \$2400 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 5) Now imagine that you have a choice between the following two options: Option 1 - Option 1 – Receive[70,000 KES] today, or Option 2 – receive [140,000 KES] for sure one year from now Which option would you take?
V1909	m6b_q06	Amount you would receive in one year instead of \$1200 today	contin	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 6) What amount would you accept to receive in one year's time instead of receiving [70,000 KES] today. WRITE AMOUNT
V1910	m6b_q06_usd	USD amount you would receive in one year instead of [amount] today	contin	numeric	

ID	Name	Label	Type	Format	Question
V1911	m6b_q07	Receive \$1200 today or \$1440 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 7) Now imagine that you have a choice between the following two options: Option 1 - Receive [70,000 KES] today, or Option 2 - receive [84,000 KES] for sure one year from now Which option would you take?
V1912	m7_q01_1	What is your mother tongue?	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (1)
V1913	m7_q01_2	Second mother language	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (2)
V1914	m7_q01_other	Other-Specify	discrete	character	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify
V1915	m7_q02	What language is mainly spoken in your home?	discrete	numeric	Module 7: Language and Family 2) What language is mainly spoken in your home?
V1916	m7_q02_other	Other-Specify	discrete	character	Module 7: Language and Family 2) What language is mainly spoken in your home? Other specify
V1917	m7_q03	Is the language spoken in your home an official language?	discrete	numeric	
V1918	m7_q04	How many people on your house speak an official language?	discrete	numeric	Module 7: Language and Family 4) How many people in your household speak English or Swahili?
V1919	m7_q05_1_1	- English	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - English
V1920	m7_q05_1_2	- Swahili	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - Swahili
V1921	m7_q05_1_3	- Arabic	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - Arabic
V1922	m7_q05_1_4	- Hindi	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - Hindi
V1923	m7_q05_1_5	- French	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - French
V1924	m7_q05_1_6	- Other 1	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - Other 1

ID	Name	Label	Type	Format	Question
V1925	m7_q05_1_7	- Other 2	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - Other 2
V1926	m7_q05_other_1	If Other 1, please specify:	discrete	character	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? If Other 1, please specify:
V1927	m7_q05_other_2	If Other 2, please specify:	discrete	character	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? If Other 2, please specify:
V1928	m7_q05_2_1	- English	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - English
V1929	m7_q05_2_2	- Swahili	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - Swahili
V1930	m7_q05_2_3	- Arabic	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - Arabic
V1931	m7_q05_2_4	- Hindi	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - Hindi
V1932	m7_q05_2_5	- French	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - French
V1933	m7_q05_2_6	- Other 1	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - Other 1
V1934	m7_q05_2_7	- Other 2	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? - Other 2
V1935	m7_q06	Is the person in the roster coded as a widow or never married?	discrete	numeric	
V1936	m7_q07	Does your spouse/partner live in this household?	discrete	numeric	Module 7: Language and Family 7) Does your spouse/ partner live in this household now?
V1937	m7_q08_1	Id of spouse/partner	discrete	numeric	
V1938	m7_q08_2	Id of spouse/partner	discrete	numeric	
V1939	m7_q08_3	Id of spouse/partner	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1940	m7_q09	Are you the parent of any children living here?	discrete	numeric	Module 7: Language and Family 9) Are you the parent of any children who live in the household now?
V1941	m7_q10_1	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #1
V1942	m7_q10_2	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #2
V1943	m7_q10_3	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #3
V1944	m7_q10_4	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #4
V1945	m7_q10_5	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #5
V1946	m7_q10_6	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #6
V1947	m7_q10_7	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #7
V1948	m7_q10_8	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #8
V1949	m7_q10_9	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #9
V1950	m7_q10_10	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #10
V1951	m7_q11	Does your mother live in the household now?	discrete	numeric	Module 7: Language and Family 11) Does your mother live in this household now?
V1952	m7_q12	Mother id	discrete	numeric	Module 7: Language and Family 12) Could you please tell me the name of your mother?
V1953	m7_q13	Highest level education your mother obtained	discrete	numeric	Module 7: Language and Family 13) What is the highest education level your mother obtained?
V1954	m7_q13_other	If Other, please specify:	discrete	character	Module 7: Language and Family 13) What is the highest education level your mother obtained? Other (specify)
V1955	m7_q14	Does your father live in the household now?	discrete	numeric	Module 7: Language and Family 14) Does your father live in this household now?
V1956	m7_q15	Father id	discrete	numeric	Module 7: Language and Family 15) Could you please tell me the name of your father?
V1957	m7_q16	Highest level education your father obtained	discrete	numeric	Module 7: Language and Family 16) What is the highest education level your father obtained?
V1958	m7_q16_other	If Other, please specify:	discrete	character	Module 7: Language and Family 16) What is the highest education level your father obtained? Other(specify)

ID	Name	Label	Type	Format	Question
V1959	m7_q17	Number of older brothers you had at 12 year old	contin	numeric	Module 7: Language and Family 17) How many older brothers did you have when you were 12 years old?
V1960	m7_q18	Number of older sisters you had at 12 year old	contin	numeric	Module 7: Language and Family 18) How many older sisters did you have when you were 12 years old?
V1961	m7_q19	Number of younger brothers you had at 12 years old	contin	numeric	Module 7: Language and Family 19) How many younger brothers did you have when you were 12 years old?
V1962	m7_q20	Number of younger sisters you had at 12 years old	contin	numeric	Module 7: Language and Family 20) How many younger sisters did you have when you were 12 years old?
V1963	m7_q21_1	Father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? FATHER
V1964	m7_q21_2	Mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? MOTHER
V1965	m7_q21_3	Step-father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-FATHER
V1966	m7_q21_4	Step-mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-MOTHER
V1967	m7_q21_5	Grandfather(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDFATHER(S)
V1968	m7_q21_6	Grandmother(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDMOTHER(S)
V1969	m7_q21_7	Brothers and sisters lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS & SISTERS
V1970	m7_q21_8	Sisters-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? SISTERS-IN-LAW
V1971	m7_q21_9	Brothers-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS-IN-LAW
V1972	m7_q21_10	Uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? UNCLE(S)
V1973	m7_q21_11	Aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? AUNT(S)

ID	Name	Label	Type	Format	Question
V1974	m7_q21_12	Wife(Wives) of uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? WIFE(WIVES) OF UNCLE(S)
V1975	m7_q21_13	Husband(s) of aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? HUSBAND(S) OF AUNT(S)
V1976	m7_q21_14	Other lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? Others
V1977	m7_q21_14_other	If Other, please specify:	discrete	character	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? Other specify
V1978	m7_q22	From 1 to 10: Family economic when you were 15 years old	discrete	numeric	Module 7: Language and Family 22) Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?
V1979	m7_q23_1	Economical situation worsened: Death of a household member	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... death of a household member?
V1980	m7_q23_2	Economical situation worsened: Illness of a household member	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... illness / serious accident of a household member?
V1981	m7_q23_3	Economical situation worsened: Family breakup	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... family breakup/ separation/ divorce?
V1982	m7_q23_4	Economical situation worsened: Alcohol or drug problem	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... alcohol problem/ alcoholism or drug problem of household member?
V1983	m7_q23_5	Economical situation worsened: Loss of employment	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of employment for household member?
V1984	m7_q23_6	Economical situation worsened: Bankruptcy	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... bankruptcy or loss of family business?



ID	Name	Label	Type	Format	Question
V1985	m7_q23_7	Economical situation worsened: Loss of crops	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of crops?
V1986	m7_q23_8	Economical situation worsened: Natural catastrophe	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... fire, drought, flood or other natural catastrophe?
V1987	m7_q23_9	Economical situation worsened: Violence or theft	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... violence, theft?
V1988	m7_q23_10	Economical situation worsened: Forced displacement	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... forced displacement?
V1989	m7_q23_11	Economical situation worsened: Other	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... social unrest/ insecurity?
V1990	m7_q23_12	- Other	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other?
V1991	m7_q23_12_other	If Other, please specify:	discrete	character	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other specify?
V1992	m7_q24	Ever worked outside home for money	discrete	numeric	Module 7: Language and Family 24) Before you reached the age of 15, did you ever work outside the home, for money or in-kind?
V1993	m7_q25	Age you first worked outside home	discrete	numeric	Module 7: Language and Family 25) At what age did you first work outside the home?
V1994	m8_q01	1. Was there anyone other than the respondent present, including children, during	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 1) Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?
V1995	m8_q02_1	- The spouse of the respondent	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - The spouse of the respondent
V1996	m8_q02_2	- A child or children 6 years or less	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 6 years or less



ID	Name	Label	Type	Format	Question
V1997	m8_q02_3	- A child or children 7-14 years	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 7-14 years
V1998	m8_q02_4	- Adult household members	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adult household members
V1999	m8_q02_5	- Adults from outside the household	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adults from outside the household
V2000	m8_q03	3. What is your impression of how well the respondent understood the questions b	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 3) What is your impression of how well the respondent understood the questions being asked?
V2001	m8_q04	4. What is your impression of how serious and candid the respondent was when ans	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 4) What is your impression of how serious and candid the respondent was when answering questions?
V2002	m8_q05	5. There can be many distractions during an interview: noise, children needing a	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?
V2003	m8_q06	6. How often did the respondent ask you (the interviewer) for assistance, clarif	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples?
V2004	m8_q07	7. Comments	discrete	character	
V2005	m9_book_id	GENERAL BOOKLET ID	contin	numeric	Module 9: Reading Exercises General booklet ID
V2006	m9_sa_p1_mm	Part 1 - Print Vocabulary. Record MINUTES	contin	numeric	
V2007	m9_sa_p1_ss	Part 1 - Print Vocabulary. Record SECONDES	contin	numeric	
V2008	m9_sa_p2_mm	Part 2 - Sentence Processing. Record MINUTES	contin	numeric	
V2009	m9_sa_p2_ss	Part 2 - Sentence Processing. Record SECONDES	contin	numeric	
V2010	m9_sa_p3_mm	Part 3 - Passage Comprehension - Article 1. Record MINUTES	contin	numeric	
V2011	m9_sa_p3_ss	Part 3 - Passage Comprehension - Article 1. Record SECONDES	contin	numeric	
V2012	m9_sa_p4_mm	Part 4 - Passage Comprehension - Article 2. Record MINUTES	contin	numeric	

ID	Name	Label	Type	Format	Question
V2013	m9_sa_p4_ss	Part 4 - Passage Comprehension - Article 2. Record SECONDES	contin	numeric	
V2014	m9_sa_p5_mm	Part 5 - Passage Comprehension - Article 3. Record MINUTES	contin	numeric	
V2015	m9_sa_p5_ss	Part 5 - Passage Comprehension - Article 3. Record SECONDES	contin	numeric	
V2016	m9_sb_q01	Q1. SGIH	discrete	numeric	
V2017	m9_sb_q02	Q2. Employment Ad	discrete	numeric	
V2018	m9_sb_q03	Q3. UNICEF	discrete	numeric	
V2019	m9_sb_q04	Q4. Guadeloupe	discrete	numeric	
V2020	m9_sb_q05	Q5. Guadeloupe	discrete	numeric	
V2021	m9_sb_q06	Q6. Election Results	discrete	numeric	
V2022	m9_sb_q07	Q7. Dutch Women	discrete	numeric	
V2023	m9_sb_q08	Q8. Dutch Women	discrete	numeric	
V2024	m9_eb_type	EXERCISE BOOKLET Type	discrete	numeric	
V2025	m9_eb_id	EXERCISE BOOKLET ID	contin	numeric	
V2026	m10_q1a	1a. Where did the respondent do the reading exercises (Module 9)?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 1) Where did the respondent do the reading exercises (Module 9)?
V2027	m10_q1a_other	If Other, please specify:	discrete	character	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 1) Where did the respondent do the reading exercises (Module 9)? Other (specify)
V2028	m10_q01	1. Was there anyone other than the respondent present, including children, during	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 1) Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?
V2029	m10_q02_1	- The spouse of the respondent	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - The spouse of the respondent
V2030	m10_q02_2	- A child or children 6 years or less	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - A child or children 6 years or less
V2031	m10_q02_3	- A child or children 7-14 years	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - A child or children 7-14 years
V2032	m10_q02_4	- Adult household members	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - Adult household members

ID	Name	Label	Type	Format	Question
V2033	m10_q02_5	- Adults from outside the household	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - Adults from outside the household
V2034	m10_q03	3. Did any person assist the respondent in answering the reading exercises?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 3) Did any person assist the respondent in answering the reading exercises?
V2035	m10_q04	4. What is your impression of how serious the respondent was when working on the	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 4) What is your impression of how serious the respondent was when working on the reading exercises?
V2036	m10_q05	5. There can be many distractions during an interview: noise, children needing a	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?
V2037	m10_q06	6. How often did the respondent ask you (the interviewer) for assistance, clarif	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?
V2038	m10_q07	7. Comments	discrete	character	
V2039	m11_q02_comm	Comments	discrete	character	
V2040	m11_q03_v1d	Date - DAY	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Date - day
V2041	m11_q03_v1m	Date - MONTH	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Date - month
V2042	m11_q03_v1sh	Start time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Start Time - hour
V2043	m11_q03_v1sm	Start time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Start Time - minutes
V2044	m11_q03_v1eh	End time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: End Time - hour
V2045	m11_q03_v1em	End time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: End Time - minutes
V2046	m11_q03_v1_1a	1A - Household Roster	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 1A Household roster
V2047	m11_q03_v1_1b	1B - Dwelling	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 1B Dwelling
V2048	m11_q03_v1_2	2 - Education	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 2 Education
V2049	m11_q03_v1_3	3 - Health	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 3 Health
V2050	m11_q03_v1_4a	4A - Labor force participation	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4A Labour force participation

ID	Name	Label	Type	Format	Question
V2051	m11_q03_v1_4b	4B - Work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4B Work in past 7 days
V2052	m11_q03_v1_4c	4C - Main work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4C Main work in past 7 days
V2053	m11_q03_v1_5a	5A - Self-reported literacy / numeracy	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 5A Self-reported literacy/ numeracy
V2054	m11_q03_v1_5b	5B - Work skills	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 5B Labour force participation
V2055	m11_q03_v1_6a	6A - Personality / Behavior	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 6A Personality/ Behavior
V2056	m11_q03_v1_6b	6B - Preferences	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 6B Preferences
V2057	m11_q03_v1_7	7 - Family	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 7 Family
V2058	m11_q03_v1_9	9 - Reading Exercises	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 9 Reading exercises
V2059	m11_q03_v2d	Date - DAY	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Date - day
V2060	m11_q03_v2m	Date - MONTH	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Date - month
V2061	m11_q03_v2sh	Start time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Start Time - hour
V2062	m11_q03_v2sm	Start time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Start Time - minutes
V2063	m11_q03_v2eh	End time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: End Time - hour
V2064	m11_q03_v2em	End time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: End Time - minutes
V2065	m11_q03_v2_1a	1A - Household Roster	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 1A Household roster
V2066	m11_q03_v2_1b	1B - Dwelling	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 1B Dwelling
V2067	m11_q03_v2_2	2 - Education	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 2 Education
V2068	m11_q03_v2_3	3 - Health	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 3 Health
V2069	m11_q03_v2_4a	4A - Labor force participation	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4A Labour force participation
V2070	m11_q03_v2_4b	4B - Work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4B Work in past 7 days
V2071	m11_q03_v2_4c	4C - Main work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4C Main work in past 7 days
V2072	m11_q03_v2_5a	5A - Self-reported literacy / numeracy	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 5A Self-reported literacy/ numeracy
V2073	m11_q03_v2_5b	5B - Work skills	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 5B Labour force participation
V2074	m11_q03_v2_6a	6A - Personality / Behavior	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 6A Personality/ Behavior

ID	Name	Label	Type	Format	Question
V2075	m11_q03_v2_6b	6B - Preferences	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 6B Preferences
V2076	m11_q03_v2_7	7 - Family	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 7 Family
V2077	m11_q03_v2_9	9 - Reading Exercises	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 9 Reading exercises
V2078	m11_q03_v3d	Date - DAY	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Date - day
V2079	m11_q03_v3m	Date - MONTH	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Date - month
V2080	m11_q03_v3sh	Start time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Start Time - hour
V2081	m11_q03_v3sm	Start time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Start Time - minutes
V2082	m11_q03_v3eh	End time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: End Time - hour
V2083	m11_q03_v3em	End time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: End Time - minutes
V2084	m11_q03_v3_1a	1A - Household Roster	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 1A Household roster
V2085	m11_q03_v3_1b	1B - Dwelling	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 1B Dwelling
V2086	m11_q03_v3_2	2 - Education	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 2 Education
V2087	m11_q03_v3_3	3 - Health	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 3 Health
V2088	m11_q03_v3_4a	4A - Labor force participation	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4A Labour force participation
V2089	m11_q03_v3_4b	4B - Work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4B Work in past 7 days
V2090	m11_q03_v3_4c	4C - Main work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4C Main work in past 7 days
V2091	m11_q03_v3_5a	5A - Self-reported literacy / numeracy	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 5A Self-reported literacy/ numeracy
V2092	m11_q03_v3_5b	5B - Work skills	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 5B - Work skills
V2093	m11_q03_v3_6a	6A - Personality / Behavior	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 6A Personality/ Behavior
V2094	m11_q03_v3_6b	6B - Preferences	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 6B Preferences
V2095	m11_q03_v3_7	7 - Family	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 7 Family
V2096	m11_q03_v3_9	9 - Reading Exercises	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 9 Reading exercises
V2097	m11_q03_v4d	Date - DAY	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Date - day
V2098	m11_q03_v4m	Date - MONTH	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Date - month
V2099	m11_q03_v4sh	Start time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Start Time - hour

ID	Name	Label	Type	Format	Question
V2100	m11_q03_v4sm	Start time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Start Time - minutes
V2101	m11_q03_v4eh	End time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: End Time - hour
V2102	m11_q03_v4em	End time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: End Time - minutes
V2103	m11_q03_v4_1a	1A - Household Roster	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 1A Household roster
V2104	m11_q03_v4_1b	1B - Dwelling	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 1B Dwelling
V2105	m11_q03_v4_2	2 - Education	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 2 Education
V2106	m11_q03_v4_3	3 - Health	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 3 Health
V2107	m11_q03_v4_4a	4A - Labor force participation	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4A Labour force participation
V2108	m11_q03_v4_4b	4B - Work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4B Work in past 7 days
V2109	m11_q03_v4_4c	4C - Main work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4C Main work in past 7 days
V2110	m11_q03_v4_5a	5A - Self-reported literacy / numeracy	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 5A Self-reported literacy/ numeracy
V2111	m11_q03_v4_5b	5B - Work skills	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 5B - Work skills
V2112	m11_q03_v4_6a	6A - Personality / Behavior	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 6A Personality/ Behavior
V2113	m11_q03_v4_6b	6B - Preferences	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 6B Preferences
V2114	m11_q03_v4_7	7 - Family	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 7 Family
V2115	m11_q03_v4_9	9 - Reading Exercises	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 9 Reading exercises
V2116	m11_q03_v5d	Date - DAY	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Date - day
V2117	m11_q03_v5m	Date - MONTH	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Date - month
V2118	m11_q03_v5sh	Start time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Start Time - hour
V2119	m11_q03_v5sm	Start time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Start Time - minutes
V2120	m11_q03_v5eh	End time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: End Time - hour
V2121	m11_q03_v5em	End time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: End Time - minutes
V2122	m11_q03_v5_1a	1A - Household Roster	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 1A Household roster
V2123	m11_q03_v5_1b	1B - Dwelling	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 1B Dwelling
V2124	m11_q03_v5_2	2 - Education	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 2 Education

ID	Name	Label	Type	Format	Question
V2125	m11_q03_v5_3	3 - Health	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 3 Health
V2126	m11_q03_v5_4a	4A - Labor force participation	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4A Labour force participation
V2127	m11_q03_v5_4b	4B - Work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4B Work in past 7 days
V2128	m11_q03_v5_4c	4C - Main work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4C Main work in past 7 days
V2129	m11_q03_v5_5a	5A - Self-reported literacy / numeracy	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 5A Self-reported literacy/ numeracy
V2130	m11_q03_v5_5b	5B - Work skills	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 5B - Work skills
V2131	m11_q03_v5_6a	6A - Personality / Behavior	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 6A Personality/ Behavior
V2132	m11_q03_v5_6b	6B - Preferences	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 6B Preferences
V2133	m11_q03_v5_7	7 - Family	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 7 Family
V2134	m11_q03_v5_9	9 - Reading Exercises	discrete	numeric	VISIT HISTORY 5: Module - 9 Reading exercises
V2135	m11_q03_v6d	Date - DAY	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Date - day
V2136	m11_q03_v6m	Date - MONTH	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Date - month
V2137	m11_q03_v6sh	Start time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Start Time - hour
V2138	m11_q03_v6sm	Start time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Start Time - minutes
V2139	m11_q03_v6eh	End time - HOUR	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: End Time - hour
V2140	m11_q03_v6em	End time - MIN	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: End Time - minutes
V2141	m11_q03_v6_1a	1A - Household Roster	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 1A Household roster
V2142	m11_q03_v6_1b	1B - Dwelling	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 1B Dwelling
V2143	m11_q03_v6_2	2 - Education	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 2 Education
V2144	m11_q03_v6_3	3 - Health	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 3 Health
V2145	m11_q03_v6_4a	4A - Labor force participation	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4A Labour force participation
V2146	m11_q03_v6_4b	4B - Work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4B Work in past 7 days
V2147	m11_q03_v6_4c	4C - Main work in past 7 days	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4C Main work in past 7 days
V2148	m11_q03_v6_5a	5A - Self-reported literacy / numeracy	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 5A Self-reported literacy/ numeracy



ID	Name	Label	Type	Format	Question
V2149	m11_q03_v6_5b	5B - Work skills	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 5B - Work skills
V2150	m11_q03_v6_6a	6A - Personality / Behavior	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 6A Personality/ Behavior
V2151	m11_q03_v6_6b	6B - Preferences	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 6B Preferences
V2152	m11_q03_v6_7	7 - Family	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 7 Family
V2153	m11_q03_v6_9	9 - Reading Exercises	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 9 Reading exercises
V2154	m11_q04	What language were the individual modules (2-7) conducted...	discrete	numeric	Module 11: Back Cover 4) What language were the individual modules (2-7) conducted in?
V2155	m11_q04_other	If Other, please specify:	discrete	character	Module 11: Back Cover 4) What language were the individual modules (2-7) conducted in? Other (specify)
V2156	m11_q03_id1	ID Code of the Respondent : 1A - Household Roster	discrete	numeric	
V2157	m11_q03_id2	ID Code of the Respondent : 1B - Dwelling	discrete	numeric	
V2158	m11_q05	Was a local translator used to help the interviewer?	discrete	numeric	Module 11: Back Cover 5) Was a local translator used to help the interviewer?
V2159	m11_q06	Which language version was used for Module 6a (Personality, Behavior and Preference)	discrete	numeric	Module 11: Back Cover 6) Which language version was used for Module 6 (Personality, Behavior and Preferences)?
V2160	m11_q07	INTERVIEWER: Please look at the result codes on the inside back cover and give t	discrete	numeric	
V2161	m11_q07_com	Please comment on any circumstances or notable points on the interview. In parti	discrete	character	Please comment on any circumstances or notable points on the interview. In particular, discuss any reasons for refusal.
V2162	interviewType	Type of interview	discrete	numeric	
V2163	litasst	Whether or not the literacy assessment begun	discrete	numeric	
V2164	CASEID	Person operational identification number	contin	numeric	
V2165	CNTRYID	Country ID (numeric)	discrete	numeric	
V2166	CNTRY	Country ID and language sample (alpha)	discrete	character	
V2167	DESIGN	Design	discrete	numeric	
V2168	BOOKID_CB	General Booklet ID	contin	numeric	
V2169	INTVID_CB	Interviewer ID	contin	numeric	
V2170	INTVDATED_CB	Interview Date (DD)	contin	numeric	
V2171	INTVDATEM_CB	Interview Date (MM)	discrete	numeric	
V2172	INTVDATEY_CB	Interview Date (YYYY)	discrete	numeric	
V2173	INTVTIMS_CB	Interview Time Start	contin	numeric	
V2174	INTVTIME_CB	Interview Time End	contin	numeric	
V2175	SCORERID_CB	Scorer ID	discrete	numeric	



ID	Name	Label	Type	Format	Question
V2176	BUNDLEID_CB	Scoring Bundle ID	discrete	character	
V2177	SCORDATED_CB	Scoring Date (DD)	contin	numeric	
V2178	SCORDATEM_CB	Scoring Date (MM)	discrete	numeric	
V2179	SCORDATEY_CB	Scoring Date (YYYY)	discrete	numeric	
V2180	KEYOPID_CB	Key Operator ID	discrete	numeric	
V2181	BOOKID_B1	Exercise Booklet ID	contin	numeric	
V2182	INTVID_B1	Interviewer ID	contin	numeric	
V2183	INTVDATED_B1	Interview Date (DD)	contin	numeric	
V2184	INTVDATEM_B1	Interview Date (MM)	discrete	numeric	
V2185	INTVDATEY_B1	Interview Date (YYYY)	discrete	numeric	
V2186	INTVTIMS_B1	Interview Time Start	contin	numeric	
V2187	INTVTIME_B1	Interview Time End	contin	numeric	
V2188	SCORERID_B1	Scorer ID	discrete	numeric	
V2189	BUNDLEID_B1	Scoring Bundle ID	discrete	character	
V2190	SCORDATED_B1	Scoring Date (DD)	discrete	numeric	
V2191	SCORDATEM_B1	Scoring Date (MM)	discrete	numeric	
V2192	SCORDATEY_B1	Scoring Date (YYYY)	discrete	numeric	
V2193	KEYOPID_B1	Key Operator ID	discrete	numeric	
V2194	BOOKID_B2	Exercise Booklet ID	contin	numeric	
V2195	INTVID_B2	Interviewer ID	contin	numeric	
V2196	INTVDATED_B2	Interview Date (DD)	contin	numeric	
V2197	INTVDATEM_B2	Interview Date (MM)	discrete	numeric	
V2198	INTVDATEY_B2	Interview Date (YYYY)	discrete	numeric	
V2199	INTVTIMS_B2	Interview Time Start	contin	numeric	
V2200	INTVTIME_B2	Interview Time End	contin	numeric	
V2201	SCORERID_B2	Scorer ID	discrete	numeric	
V2202	BUNDLEID_B2	Scoring Bundle ID	discrete	character	
V2203	SCORDATED_B2	Scoring Date (DD)	discrete	numeric	
V2204	SCORDATEM_B2	Scoring Date (MM)	discrete	numeric	
V2205	SCORDATEY_B2	Scoring Date (YYYY)	discrete	numeric	
V2206	KEYOPID_B2	Key Operator ID	discrete	numeric	
V2207	BOOKID_B3	Exercise Booklet ID	contin	numeric	
V2208	INTVID_B3	Interviewer ID	contin	numeric	
V2209	INTVDATED_B3	Interview Date (DD)	contin	numeric	
V2210	INTVDATEM_B3	Interview Date (MM)	discrete	numeric	
V2211	INTVDATEY_B3	Interview Date (YYYY)	discrete	numeric	
V2212	INTVTIMS_B3	Interview Time Start	contin	numeric	
V2213	INTVTIME_B3	Interview Time End	contin	numeric	
V2214	SCORERID_B3	Scorer ID	discrete	numeric	
V2215	BUNDLEID_B3	Scoring Bundle ID	discrete	character	

ID	Name	Label	Type	Format	Question
V2216	SCORDATED_B3	Scoring Date (DD)	discrete	numeric	
V2217	SCORDATEM_B3	Scoring Date (MM)	discrete	numeric	
V2218	SCORDATEY_B3	Scoring Date (YYYY)	discrete	numeric	
V2219	KEYOPID_B3	Key Operator ID	discrete	numeric	
V2220	BOOKID_B4	Exercise Booklet ID	contin	numeric	
V2221	INTVID_B4	Interviewer ID	contin	numeric	
V2222	INTVDATED_B4	Interview Date (DD)	contin	numeric	
V2223	INTVDATEM_B4	Interview Date (MM)	discrete	numeric	
V2224	INTVDATEY_B4	Interview Date (YYYY)	discrete	numeric	
V2225	INTVTIMS_B4	Interview Time Start	contin	numeric	
V2226	INTVTIME_B4	Interview Time End	contin	numeric	
V2227	SCORERID_B4	Scorer ID	discrete	numeric	
V2228	BUNDLEID_B4	Scoring Bundle ID	discrete	character	
V2229	SCORDATED_B4	Scoring Date (DD)	discrete	numeric	
V2230	SCORDATEM_B4	Scoring Date (MM)	discrete	numeric	
V2231	SCORDATEY_B4	Scoring Date (YYYY)	discrete	numeric	
V2232	KEYOPID_B4	Key Operator ID	discrete	numeric	
V2233	BOOKID_RC	General Booklet ID	contin	numeric	
V2234	INTVID_RC	Interviewer ID	contin	numeric	
V2235	INTVDATED_RC	Interview Date (DD)	contin	numeric	
V2236	INTVDATEM_RC	Interview Date (MM)	discrete	numeric	
V2237	INTVDATEY_RC	Interview Date (YYYY)	discrete	numeric	
V2238	INTVTIMS_RC	Interview Time Start	contin	numeric	
V2239	INTVTIME_RC	Interview Time End	contin	numeric	
V2240	SCORERID_RC	Scorer ID	discrete	numeric	
V2241	BUNDLEID_RC	Scoring Bundle ID	discrete	character	
V2242	SCORDATED_RC	Scoring Date (DD)	contin	numeric	
V2243	SCORDATEM_RC	Scoring Date (MM)	discrete	numeric	
V2244	SCORDATEY_RC	Scoring Date (YYYY)	discrete	numeric	
V2245	KEYOPID_RC	Key Operator ID	discrete	numeric	
V2246	TIMEP1	RC Timing Part 1	contin	numeric	
V2247	TIMEP2	RC Timing Part 2	contin	numeric	
V2248	TIMEP3	RC Timing Part 3	contin	numeric	
V2249	TIMEP4	RC Timing Part 4	contin	numeric	
V2250	TIMEP5	RC Timing Part 5	contin	numeric	
V2251	pc_timing_total	Passage Comprehension Timing Overall	contin	numeric	
V2252	BOOKID_EXE	Exercise booklet ID	contin	numeric	
V2253	BOOKID	Recode BOOKID	discrete	numeric	
V2254	PVLIT1	Plausible Value 1	contin	numeric	

ID	Name	Label	Type	Format	Question
V2255	PVLIT2	Plausible Value 2	contin	numeric	
V2256	PVLIT3	Plausible Value 3	contin	numeric	
V2257	PVLIT4	Plausible Value 4	contin	numeric	
V2258	PVLIT5	Plausible Value 5	contin	numeric	
V2259	PVLIT6	Plausible Value 6	contin	numeric	
V2260	PVLIT7	Plausible Value 7	contin	numeric	
V2261	PVLIT8	Plausible Value 8	contin	numeric	
V2262	PVLIT9	Plausible Value 9	contin	numeric	
V2263	PVLIT10	Plausible Value 10	contin	numeric	
V2264	P901002_score	PV Q1 Square (Scored Response)	discrete	numeric	
V2265	P904012_score	PV Q2 Butterfly (Scored Response)	discrete	numeric	
V2266	P901003_score	PV Q3 Hand (Scored Response)	discrete	numeric	
V2267	P901005_score	PV Q4 Baby (Scored Response)	discrete	numeric	
V2268	P904009_score	PV Q5 Ruler (Scored Response)	discrete	numeric	
V2269	P901006_score	PV Q6 Bird (Scored Response)	discrete	numeric	
V2270	P901004_score	PV Q7 Moon (Scored Response)	discrete	numeric	
V2271	P902024_score	PV Q8 Crown (Scored Response)	discrete	numeric	
V2272	P901020_score	PV Q9 Computer (Scored Response)	discrete	numeric	
V2273	P901017_score	PV Q10 Elephant (Scored Response)	discrete	numeric	
V2274	P901019_score	PV Q11 Bus (Scored Response)	discrete	numeric	
V2275	P904022_score	PV Q12 Stool (Scored Response)	discrete	numeric	
V2276	P903017_score	PV Q13 Lion (Scored Response)	discrete	numeric	
V2277	P904014_score	PV Q14 Bottle (Scored Response)	discrete	numeric	
V2278	P904015_score	PV Q15 Neck (Scored Response)	discrete	numeric	
V2279	P904020_score	PV Q16 Television (Scored Response)	discrete	numeric	
V2280	P902022_score	PV Q17 Door (Scored Response)	discrete	numeric	
V2281	P901024_score	PV Q18 Candle (Scored Response)	discrete	numeric	
V2282	P902014_score	PV Q19 Microscope (Scored Response)	discrete	numeric	
V2283	P903024_score	PV Q20 Envelope (Scored Response)	discrete	numeric	
V2284	P904024_score	PV Q21 Bell (Scored Response)	discrete	numeric	
V2285	P904025_score	PV Q22 Axe (Scored Response)	discrete	numeric	
V2286	P903021_score	PV Q23 Saddle (Scored Response)	discrete	numeric	
V2287	P901015_score	PV Q24 Wrist (Scored Response)	discrete	numeric	
V2288	P904021_score	PV Q25 Arrow (Scored Response)	discrete	numeric	
V2289	P911001_score	SP S1 (Scored Response)	discrete	numeric	
V2290	P912002_score	SP S2 (Scored Response)	discrete	numeric	
V2291	P911003_score	SP S3 (Scored Response)	discrete	numeric	
V2292	P911004_score	SP S4 (Scored Response)	discrete	numeric	
V2293	P911005_score	SP S5 (Scored Response)	discrete	numeric	
V2294	P911006_score	SP S6 (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2295	P911007_score	SP S7 (Scored Response)	discrete	numeric	
V2296	P911008_score	SP S8 (Scored Response)	discrete	numeric	
V2297	P911009_score	SP S9 (Scored Response)	discrete	numeric	
V2298	P913013_score	SP S10 (Scored Response)	discrete	numeric	
V2299	P912011_score	SP S11 (Scored Response)	discrete	numeric	
V2300	P914012_score	SP S12 (Scored Response)	discrete	numeric	
V2301	P912013_score	SP S13 (Scored Response)	discrete	numeric	
V2302	P911014_score	SP S14 (Scored Response)	discrete	numeric	
V2303	P914015_score	SP S15 (Scored Response)	discrete	numeric	
V2304	P914019_score	SP S16 (Scored Response)	discrete	numeric	
V2305	P914016_score	SP S17 (Scored Response)	discrete	numeric	
V2306	P914018_score	SP S18 (Scored Response)	discrete	numeric	
V2307	P912019_score	SP S19 (Scored Response)	discrete	numeric	
V2308	P911020_score	SP S20 (Scored Response)	discrete	numeric	
V2309	P921002_score	PC P1 S2 Birthday Party (Scored Response)	discrete	numeric	
V2310	P921003_score	PC P1 S3 Birthday Party (Scored Response)	discrete	numeric	
V2311	P921004_score	PC P1 S4 Birthday Party (Scored Response)	discrete	numeric	
V2312	P921005_score	PC P1 S5 Birthday Party (Scored Response)	discrete	numeric	
V2313	P921007_score	PC P1 S7 Birthday Party (Scored Response)	discrete	numeric	
V2314	P921008_score	PC P1 S8 Birthday Party (Scored Response)	discrete	numeric	
V2315	P921009_score	PC P1 S9 Birthday Party (Scored Response)	discrete	numeric	
V2316	P921010_score	PC P1 S10 Birthday Party (Scored Response)	discrete	numeric	
V2317	P921011_score	PC P1 S11 Birthday Party (Scored Response)	discrete	numeric	
V2318	P921013_score	PC P1 S13 Birthday Party (Scored Response)	discrete	numeric	
V2319	P921014_score	PC P1 S14 Birthday Party (Scored Response)	discrete	numeric	
V2320	P921015_score	PC P1 S15 Birthday Party (Scored Response)	discrete	numeric	
V2321	P921016_score	PC P1 S16 Birthday Party (Scored Response)	discrete	numeric	
V2322	P921017_score	PC P1 S17 Birthday Party (Scored Response)	discrete	numeric	
V2323	P921018_score	PC P1 S18 Birthday Party (Scored Response)	discrete	numeric	
V2324	P921019_score	PC P1 S19 Birthday Party (Scored Response)	discrete	numeric	
V2325	P921020_score	PC P1 S20 Birthday Party (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2326	P921021_score	PC P1 S21 Birthday Party (Scored Response)	discrete	numeric	
V2327	P922023_score	PC P2 S2 Letter to the Editor (Scored Response)	discrete	numeric	
V2328	P922024_score	PC P2 S3 Letter to the Editor (Scored Response)	discrete	numeric	
V2329	P922025_score	PC P2 S4 Letter to the Editor (Scored Response)	discrete	numeric	
V2330	P922026_score	PC P2 S5 Letter to the Editor (Scored Response)	discrete	numeric	
V2331	P922027_score	PC P2 S6 Letter to the Editor (Scored Response)	discrete	numeric	
V2332	P922028_score	PC P2 S7 Letter to the Editor (Scored Response)	discrete	numeric	
V2333	P922030_score	PC P2 S9 Letter to the Editor (Scored Response)	discrete	numeric	
V2334	P922031_score	PC P2 S10 Letter to the Editor (Scored Response)	discrete	numeric	
V2335	P922032_score	PC P2 S11 Letter to the Editor (Scored Response)	discrete	numeric	
V2336	P922033_score	PC P2 S12 Letter to the Editor (Scored Response)	discrete	numeric	
V2337	P921035_score	PC P3 S2 World Sports (Scored Response)	discrete	numeric	
V2338	P921036_score	PC P3 S3 World Sports (Scored Response)	discrete	numeric	
V2339	P921037_score	PC P3 S4 World Sports (Scored Response)	discrete	numeric	
V2340	P921038_score	PC P3 S5 World Sports (Scored Response)	discrete	numeric	
V2341	P921040_score	PC P3 S7 World Sports (Scored Response)	discrete	numeric	
V2342	P921041_score	PC P3 S8 World Sports (Scored Response)	discrete	numeric	
V2343	P921042_score	PC P3 S9 World Sports (Scored Response)	discrete	numeric	
V2344	P921043_score	PC P3 S10 World Sports (Scored Response)	discrete	numeric	
V2345	M301C05	Core Q1 SGIH (Scored Response)	discrete	numeric	
V2346	M300C02	Core Q2 Employment Ad (Scored Response)	discrete	numeric	
V2347	N000C01	Core Q3 UNICEF (Scored Response)	discrete	numeric	
V2348	P330001	Core Q4 Guadeloupe (Scored Response)	discrete	numeric	
V2349	P330002	Core Q5 Guadeloupe (Scored Response)	discrete	numeric	
V2350	N302C02	Core Q6 Election Results (Scored Response)	discrete	numeric	
V2351	N311701	Core Q7 Dutch Women (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2352	N311703	Core Q8 Dutch Women (Scored Response)	discrete	numeric	
V2353	ETS_vocabulary	Number of correct responses obtained in Part 1 Print Vocabulary   Section A Ga	contin	numeric	
V2354	ETS_sentence	Number of correct responses obtained in Part 2 Sentence Processing   Section A G	discrete	numeric	
V2355	ETS_passage	Number of correct responses obtained in Part 3 Passage Comprehension   Section A	contin	numeric	
V2356	ETS_vocaq	4 quantiles of ETS_vocabulary	discrete	numeric	
V2357	ETS_sentq	4 quantiles of ETS_sentence	discrete	numeric	
V2358	ETS_passq	4 quantiles of ETS_passage	discrete	numeric	
V2359	voc_timing	ETS_vocabulary/TIMEP1	contin	numeric	
V2360	sent_timing	ETS_sentence/TIMEP2	contin	numeric	
V2361	voc_int_timing	ETS_vocabulary*TIMEP1	contin	numeric	
V2362	sent_int_timing	ETS_sentence*TIMEP2	contin	numeric	
V2363	pc_correct_part1	# correct responses in Part 1 of Passage Comprehension	discrete	numeric	
V2364	pc_correct_part2	# correct responses in Part 2 of Passage Comprehension	discrete	numeric	
V2365	pc_correct_part3	# correct responses in Part 3 of Passage Comprehension	discrete	numeric	
V2366	pass_timing1	pc_correct_part1/TIMEP3	contin	numeric	
V2367	pass_timing2	pc_correct_part2/TIMEP4	contin	numeric	
V2368	pass_timing3	pc_correct_part3/TIMEP5	contin	numeric	
V2369	pass_timing_all	ETS_passage/pc_timing_total	contin	numeric	
V2370	pass_int_timing1	pc_correct_part1*TIMEP3	contin	numeric	
V2371	pass_int_timing2	pc_correct_part2*TIMEP4	contin	numeric	
V2372	pass_int_timing3	pc_correct_part3*TIMEP5	contin	numeric	
V2373	pass_int_timing_all	ETS_passage*timing_total	contin	numeric	
V2374	ETS_core	Scored after fieldwork: Number of correct responses obtained in the Core Test, S	discrete	numeric	
V2375	ETS_core_pass	Whether respondent passed the Core test ( $\geq 3/8$ correct answers in Section B   Ga	discrete	numeric	
V2376	read_work	Length of material read at work score	discrete	numeric	
V2377	read_outside	Length of material read outside of work score	discrete	numeric	
V2378	read	Length of material read overall score	discrete	numeric	
V2379	write_work	Length of material written at work score	discrete	numeric	
V2380	write_outside	Length of material written outside of work score	discrete	numeric	
V2381	write	Length of material written overall score	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2382	num_work	Numeracy at work score	discrete	numeric	
V2383	num_outside	Numeracy outside of work score	discrete	numeric	
V2384	num	Numeracy overall score	discrete	numeric	
V2385	interpers_ex	Contact with people outside of work score	discrete	numeric	
V2386	present	Makes presentations at work	discrete	numeric	
V2387	supervise	Supervises others at work	discrete	numeric	
V2388	comp_work	Frequency of computer use at work score	discrete	numeric	
V2389	comp_outside	Frequency of computer use outside of work score	discrete	numeric	
V2390	computer	Frequency of computer use overall score	discrete	numeric	
V2391	computertype	Type of software use at work score	discrete	numeric	
V2392	drive	Drives a vehicle at work	discrete	numeric	
V2393	repair	Repairs or maintains electronic equipment at work	discrete	numeric	
V2394	operate	Operates heavy machinery or industrial equipment at work	discrete	numeric	
V2395	think	Frequency of tasks involving at least 30 minutes of thinking score	discrete	numeric	
V2396	learn	Frequency of work requiring learning new things score	discrete	numeric	
V2397	cogchall_avg	Average of frequency of thinking and learning tasks scores	contin	numeric	
V2398	cogchall	Frequency of thinking and learning new things score	discrete	numeric	
V2399	autonomy	Autonomy at work score	discrete	numeric	
V2400	repet	Repetitiveness at work score	discrete	numeric	
V2401	auto_avg	Average of autonomy and repetitiveness at work scores	contin	numeric	
V2402	auto_rep	Autonomy and repetitiveness at work score	discrete	numeric	
V2403	physic	Lift heavy items at work score	discrete	numeric	
V2404	read_dif	Difference between overall reading and reading at work score	discrete	numeric	
V2405	num_dif	Difference between overall numeracy and numeracy at work score	discrete	numeric	
V2406	comp_dif	Difference between overall computer use and computer use at work score	discrete	numeric	
V2407	mother_educ	Mother's education	discrete	numeric	
V2408	father_educ	father's education	discrete	numeric	
V2409	max_parent_educ	Maximum of parents' education	discrete	numeric	
V2410	children	Number of children under 6 years old	discrete	numeric	
V2411	children0	1: no children under 6 in the hh	discrete	numeric	
V2412	children1	1: one child under 6 in the hh	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2413	children2	2: 2 or more children under 6 in the hh	discrete	numeric	
V2414	has_children	respondent is the parent of a child in the hh	discrete	numeric	
V2415	gender	Gender	discrete	numeric	
V2416	age	Age	contin	numeric	
V2417	age2	Age squared	contin	numeric	
V2418	has_spouse	Has a spouse	discrete	numeric	
V2419	life_sat	Life satisfaction	discrete	numeric	
V2420	chronic	Chronic disease	discrete	numeric	
V2421	old_brothers	Number of younger brothers at age 12	contin	numeric	
V2422	old_sisters	Number of older sisters at age 12	contin	numeric	
V2423	young_brothers	Number of younger brothers at age 12	contin	numeric	
V2424	young_sisters	Number of younger sisters at age 12	contin	numeric	
V2425	father_mother	Lived with mother and father at age 12	discrete	numeric	
V2426	shocks	Number of economic shocks before age 15	discrete	numeric	
V2427	shocks2	Index for number of economic shocks before age 15	discrete	numeric	
V2428	shocks_dummy	Dummy for economic shocks before age 15	discrete	numeric	
V2429	BMI	Body Mass Index	contin	numeric	
V2430	BMI_class	BMI classification	discrete	numeric	
V2431	parental	Parental involvement in education	discrete	numeric	
V2432	ses	Socioeconomic status at age 15	discrete	numeric	
V2433	mother_tongue	Mother tongue	discrete	numeric	
V2434	emp	1=employed, 0=unemployed or inactive	discrete	numeric	
V2435	lm_status	Labor market status	discrete	numeric	
V2436	active	Dummy for active in the labor market	discrete	numeric	
V2437	emp_status	Employment status	discrete	numeric	
V2438	self_emp	Self-employment dummy	discrete	numeric	
V2439	emplast12	Currently working or worked in last 12 months	discrete	numeric	
V2440	emp6	Worked at least 6 months since completed highest level of education	discrete	numeric	
V2441	unemployed	1=unemployed, 0=employed	discrete	numeric	
V2442	wage_worker	Percent of wage workers	discrete	numeric	
V2443	inactive	Types of inactive population	discrete	numeric	
V2444	occupationcode	ISCO Rev.8 occupation code	contin	numeric	
V2445	occupation	1-digit ISCO Rev.8 occupation code	discrete	numeric	
V2446	occtype	Occupation type	discrete	numeric	



ID	Name	Label	Type	Format	Question
V2447	type_a	Type A occupation	discrete	numeric	
V2448	type_b	Type B occupation	discrete	numeric	
V2449	occtype_step	Occupation type (STEP Aggregation)	discrete	numeric	
V2450	last_occ_inun	Last occupation for inactive/unemployed (STEP Aggregation)	discrete	numeric	
V2451	occtype_step_emp12	Most recent occupation for those who worked in last 12 months (STEP Aggregation)	discrete	numeric	
V2452	ad_occ_inun	First additional occupation, inactive/unemployed (STEP Aggregation)	discrete	numeric	
V2453	ad_occ_current	First additional occupation, currently working (STEP Aggregation)	discrete	numeric	
V2454	ad_occ_emp12	First additional occupation, emp last 12 months (STEP Aggregation)	discrete	numeric	
V2455	permanent	Permanent position	discrete	numeric	
V2456	pub_emp	Public or private sector employee	discrete	numeric	
V2457	size_est	Category for number of paid workers in establishment	discrete	numeric	
V2458	firm1	Firm with one worker	discrete	numeric	
V2459	firm2	Firm with 2 to 15 workers	discrete	numeric	
V2460	firm3	Firm with 16 or more workers	discrete	numeric	
V2461	contract	Has written employment contract	discrete	numeric	
V2462	benefits	Receives social security benefits at work	discrete	numeric	
V2463	informal	Informal dummy	discrete	numeric	
V2464	informal_wage	Informal (only wage workers)	discrete	numeric	
V2465	informal_self	Informal (only self-employed)	discrete	numeric	
V2466	tenure	Number of months in current job	contin	numeric	
V2467	tenure_squared	Tenure squared	contin	numeric	
V2468	exp_needed	Years of work experience needed for the job	discrete	numeric	
V2469	time_needed	Time to learn to do job well with experience and education needed	discrete	numeric	
V2470	tenure_range	Range of time to learn to do job well	discrete	numeric	
V2471	tenure_dif	Difference between tenure and time needed to do job well	discrete	numeric	
V2472	exp_proxy	Diference between age and aprox age at end of studies	contin	numeric	
V2473	econ_sector	Economic sector	discrete	numeric	
V2474	expand	Desire to expand business and if so, if face constraints	discrete	numeric	
V2475	net_profit	Net monthly profit from business	contin	numeric	
V2476	net_profit_usd	USD Net monthly profit from business	contin	numeric	
V2477	hours	Number of hours worked last week in main occupation	contin	numeric	

ID	Name	Label	Type	Format	Question
V2478	hours_d	Average number of hours worked daily in main occupation	contin	numeric	
V2479	earnings_h	Hourly labor earnings	contin	numeric	
V2480	earnings_h_usd	USD Hourly labor earnings	contin	numeric	
V2481	ln_earnings_h	Log of hourly earnings	contin	numeric	
V2482	ln_earnings_h_usd	USD log of Hourly earnings	contin	numeric	
V2483	total_hours_week	Total hours worked during the week, all jobs	contin	numeric	
V2484	underemp	Underemployed	discrete	numeric	
V2485	source_funds	Source of funds for starting business	discrete	numeric	
V2486	business_size	Size of business at start	discrete	numeric	
V2487	ece	Attended preschool	discrete	numeric	
V2488	certificate	An industry-recognized or govt certificate, not from a formal ed. institution?	discrete	numeric	
V2489	current	Currently attending school	discrete	numeric	
V2490	dropout	Dropped out of highest educational level started	discrete	numeric	
V2491	interrupt	Interrupted studies for one academic year or more	discrete	numeric	
V2492	training	Participated in a training course in last 12 months	discrete	numeric	
V2493	apprenticeship	Has completed an apprenticeship	discrete	numeric	
V2494	late_first_grade	Started first grade at age 8 or older	discrete	numeric	
V2495	school_type	Type of school attended	discrete	numeric	
V2496	age_start	Age started first grade	discrete	numeric	
V2497	ISCED_v	Highest ISCED completed, with vocational distinction	discrete	numeric	
V2498	other_v	RECODE of m2_q15 (15. At what educational level is this additional certificate,	discrete	numeric	
V2499	ISCED	Highest ISCED completed	discrete	numeric	
V2500	educ_voc	Highest education level completed is vocational/general	discrete	numeric	
V2501	ISCED_p	Highest ISCED completed, PIAAC	discrete	numeric	
V2502	current_ISCED_v	ISCED currently attending, with vocational distinction	discrete	numeric	
V2503	current_ISCED_p	RECODE of m2_q20_1 (20.1 What level are you currently attending?)	discrete	numeric	
V2504	current_ISCED	ISCED level currently attending	discrete	numeric	
V2505	dropout_ISCED_v	Highest ISCED before dropping out, with vocational distinction	discrete	numeric	
V2506	dropout_ISCED_p	RECODE of m2_q24_1 (24.1 What is the highest level of formal education you were	discrete	numeric	
V2507	dropout_ISCED	Highest ISCED level before dropping out	discrete	numeric	
V2508	years_educ_act	Years of education actually completed	contin	numeric	

ID	Name	Label	Type	Format	Question
V2509	years_educ	Number of years of education corresponding to the highest level completed	contin	numeric	
V2510	highest_field_1	Field of highest degree (first reported)	discrete	numeric	
V2511	highest_field_2	Field of highest degree (second reported)	discrete	numeric	
V2512	current_field	Field currently studying	discrete	numeric	
V2513	dropout_field	Field studying before dropping out	discrete	numeric	
V2514	training_field_1	Field of skills training (first reported)	discrete	numeric	
V2515	training_field_2	Field of skills training (second reported)	discrete	numeric	
V2516	school_location	School location	discrete	numeric	
V2517	higher	Reports higher ISCED level than necessary for the job	discrete	numeric	
V2518	voc_ISCED	ISCED with voc & gen distinction	discrete	numeric	
V2519	country		discrete	character	
V2520	W_Unique_Pwt		contin	numeric	
V2521	W_Unique_HHwt		contin	numeric	
V2522	asset_index	Asset Wealth Index	contin	numeric	
V2523	asset_q	Asset Wealth Index Quintiles	discrete	numeric	
V2524	comp_wdummy	Dummy for uses computer at work	discrete	numeric	
V2525	comp_owdummy	Dummy for uses computer outside of work	discrete	numeric	
V2526	comp_dummy	Dummy for uses computer overall	discrete	numeric	
V2527	read_wdummy	Dummy for reads at work	discrete	numeric	
V2528	read_owdummy	Dummy for reads outside of work	discrete	numeric	
V2529	write_wdummy	Dummy for writes at work	discrete	numeric	
V2530	write_owdummy	Dummy for writes outside of work	discrete	numeric	
V2531	num_wdummy	Dummy for numeracy at work	discrete	numeric	
V2532	num_owdummy	Dummy for numeracy outside of work	discrete	numeric	
V2533	read_dummy	Dummy for reads overall	discrete	numeric	
V2534	write_dummy	Dummy for writes overall	discrete	numeric	
V2535	num_dummy	Dummy for numeracy overall	discrete	numeric	
V2536	hh_size	HH size, excludes non-relatives	discrete	numeric	
V2537	labor_dep	# employed hh members / hh_size	discrete	numeric	
V2538	extraversion_av	Extraversion (average of q01 q04 q20)	contin	numeric	
V2539	conscientiousness_av	Conscientiousness (average of q02 q12 q17)	contin	numeric	
V2540	openness_av	Openness (average of q03 q11 q14)	contin	numeric	
V2541	stability_av	Emotional Stability (average of q05 q10 q18)	contin	numeric	
V2542	agreeableness_av	Agreeableness (average of q09 q16 q19)	contin	numeric	
V2543	grit_av	Grit (average of q06 q08 q13)	contin	numeric	

ID	Name	Label	Type	Format	Question
V2544	decision_av	Decision making (average of q15 q21 q23 q24)	contin	numeric	
V2545	hostile_av	Hostile Bias (average of q07 q22)	contin	numeric	
V2546	risk	Risk aversion	discrete	numeric	
V2547	discount	Time preference	discrete	numeric	
V2548	ISCED_dif	Difference between education and education needed for job	discrete	numeric	
V2549	ISCED_needed		discrete	numeric	
V2550	write_dif	Difference between overall writing and writing at work score	discrete	numeric	



(country)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 5

Valid cases: 13254  
 Invalid: 0

Cluster ID (cluster)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-268

Valid cases: 13254  
 Invalid: 0  
 Minimum: 1  
 Maximum: 268  
 Mean: 146.5  
 Standard deviation: 79.6

Household ID (hhn)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-30

Valid cases: 13254  
 Invalid: 0  
 Minimum: 1  
 Maximum: 30  
 Mean: 15.7  
 Standard deviation: 8.8

Household member ID Code (idcode)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 13254  
 Invalid: 0

Is the respondent eligible for the STEP survey? (elegido)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 13254  
 Invalid: 0

## ID Code of person selected (id\_selected)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 13254  
 Invalid: 0

## Basic Response-adjusted PSU Weight (W\_PSU)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 16.2454394693201-339.20493685419

Valid cases: 13254  
 Invalid: 0  
 Minimum: 16.2  
 Maximum: 339.2  
 Mean: 115.2  
 Standard deviation: 53.4

## Final Household Weight (W\_FinHHwt)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 332.079190255618-3165.91274397244

Valid cases: 13254  
 Invalid: 0  
 Minimum: 332.1  
 Maximum: 3165.9  
 Mean: 718.7  
 Standard deviation: 298.4

## Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 13254  
 Invalid: 0

**Literal question**

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

## Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)

File: STEP Kenya\_HH Roster\_s10\_final

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 13254  
Invalid: 0

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 13254  
Invalid: 0

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 13254  
Invalid: 0

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 13254  
Invalid: 0

### Literal question

Random number sticker



## Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Sex (m1a\_q02)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### Literal question

Module 1: Household Level Information, Part A: Household Roster

2) Sex

## Relationship to household head (m1a\_q03)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

### Literal question

## Relationship to household head (m1a\_q03)

File: STEP Kenya\_HH Roster\_s10\_final

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head

## Other relationship (m1a\_q03\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 13228
Format: character	Invalid: 0
Width: 18	

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head, Other specify

## Age in years (m1a\_q04)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 13252
Format: numeric	Invalid: 2
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 22.7
	Standard deviation: 14.7

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

4) How old is [NAME]?

**Post question**

If less than 12 months, RECORD "0"

**Interviewer instructions**

In completed years.

## Date of birth - month (m1a\_q05m)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 13221
Format: numeric	Invalid: 33
Width: 3	Minimum: -66
Decimals: 0	Maximum: 12
Range: -66-12	Mean: 3.4
	Standard deviation: 14.6

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Month

**Interviewer instructions**

For unknown month, record "99".

## Date of birth - year (m1a\_q05y)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 13245
Format: numeric	Invalid: 9
Width: 4	Minimum: 1915
Decimals: 0	Maximum: 2013
Range: 1915-2013	Mean: 1990.1
	Standard deviation: 14.7

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Year

**Interviewer instructions**

Record four digits of the year. Compare to age recorded in Q4 and resolve any discrepancies

## Is 6 years or older? (m1a\_q06)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

6) Is [NAME] 6 years or older?

**Post question**

If "No", NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: IS [NAME] 6 YEARS OR OLDER?

## Has ever attended school? (m1a\_q07)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: -66-2	

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

7) Has [NAME] ever attended school?

**Post question**

If "No", GO TO Q10

**Interviewer instructions**

For age 6 and over

## Is presently attending and educational institution? (m1a\_q08)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: -44-2	

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

8) Is [NAME] presently attending an educational institution?

**Interviewer instructions**

For age 6 and over

## Highest level of formal education completed (m1a\_q09)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 13251
Format: numeric	Invalid: 3
Width: 3	
Decimals: 0	
Range: -66-8	

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

9) What is the highest level of formal education [NAME] has completed?

**Post question**

If "3" or "4" or "5" or "6" or "7" or "8", then GO TO Q12

**Interviewer instructions**

For age 6 and over

## Can read a short simple statement? (m1a\_q10)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 13246
Format: numeric	Invalid: 8
Width: 3	
Decimals: 0	
Range: -44-3	

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

10) Can [NAME] read a short simple statement?

**Interviewer instructions**

For age 6 and over

## Can write a short simple statement? (m1a\_q11)

File: STEP Kenya\_HH Roster\_s10\_final

## Can write a short simple statement? (m1a\_q11)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -44-3

Valid cases: 13249  
 Invalid: 5

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

11) Can [NAME] write a short simple statement?

**Interviewer instructions**

For age 6 and over

## Interviewer: Is [Name] 15 years or older? (m1a\_q12)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -44-2

Valid cases: 13254  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

12) INTERVIEWER: is NAME 15 years or older?

**Post question**

If "No", GOTO NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

12) IS [NAME] 15 YEARS OR OLDER?

## Marital status (m1a\_q13)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -44-97

Valid cases: 13245  
 Invalid: 9

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]?

**Interviewer instructions**

For age 15 and over

## Marital status - Other (m1a\_q13\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
Format: character  
Width: 19

Valid cases: 13219  
Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]? Other specify

**Interviewer instructions**

For age 15 and over

## In past 7 days, worked at least 1 hour? (m1a\_q14)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-2

Valid cases: 13254  
Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

**Post question**

IF "YES", GOTO Q17

**Interviewer instructions**

For age 15 and over

## Looked for work during the past 4 weeks? (m1a\_q15)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-2

Valid cases: 13254  
Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

**Post question**

IF "YES", GOTO Q18

**Interviewer instructions**

For age 15 and over



## Present situation (m1a\_q16)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-97

Valid cases: 13253  
Invalid: 1

### Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ?

### Interviewer instructions

For age 15 and over

## Other present situation-specify (m1a\_q16\_other)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: character  
Width: 57

Valid cases: 13253  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME]? Other specify

### Interviewer instructions

For age 15 and over

## Employment type (m1a\_q17)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-97

Valid cases: 13239  
Invalid: 15

### Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?

### Interviewer instructions

For age 15 and over

## Employment type - other specify (m1a\_q17\_other)

File: STEP Kenya\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: character  
Width: 25

Valid cases: 13239  
Invalid: 0

## Employment type - other specify (m1a\_q17\_other)

### File: STEP Kenya\_HH Roster\_s10\_final

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other (Specify)

#### Interviewer instructions

For age 15 and over

## Interviewer: Between 15 and 64 years old? (m1a\_q18)

### File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-2

Valid cases: 13254  
Invalid: 0

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

18) INTERVIEWER: Is this person between 15 and 64 years old?

#### Post question

If "NO", GOTO NEXT PERSON

#### Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

18) IS THIS PERSON 15 TO 64 YEARS OLD?

## Interviewer: Mentally capable to answer? (m1a\_q19)

### File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-2

Valid cases: 13254  
Invalid: 0

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

19) INTERVIEWER: Is this person mentally capable to answer the individual modules?

#### Post question

If "NO", GOTO NEXT PERSON

#### Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

19) IS THIS PERSON 15 TO 64 YEARS OLD?

## Interviewer: Sequential number of eligible persons (m1a\_q20)

### File: STEP Kenya\_HH Roster\_s10\_final

## Interviewer: Sequential number of eligible persons (m1a\_q20)

### File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Continuous	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 3	Minimum: -44
Decimals: 0	Maximum: 9
Range: -44-9	Mean: -13.3
	Standard deviation: 21.7

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

20) Sequential number of eligible persons

#### Post question

If "NO", GOTO NEXT PERSON

#### Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

20) NUMBER THE PERSON (SEQUENTIALLY) AS ELIGIBLE FOR INDIVIDUAL SURVEY.

## Number A (Number of qualified respondents) (m1c\_a)

### File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

Module 1: Household Level Information, Part C

Write the number of persons who are qualified from Question 20: \_\_\_\_\_ CALL THIS NUMBER A.

## Number B (Random Number) (m1c\_b)

### File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-7	

#### Literal question

Module 1: Household Level Information, Part C

Write the number from the random number table that is less than or equal to A: \_\_\_\_\_ CALL THIS NUMBER B.

## Kind of dwelling (m1b\_q01)

### File: STEP Kenya\_HH Roster\_s10\_final

## Kind of dwelling (m1b\_q01)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 13247  
 Invalid: 7

## Other specification (m1b\_q01\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 11

Valid cases: 13247  
 Invalid: 0

## Material of walls (m1b\_q02)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 13225  
 Invalid: 29

## Other specification (m1b\_q02\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 19

Valid cases: 13225  
 Invalid: 0

## Material of roof (m1b\_q03)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 13216  
 Invalid: 38

## Other specification (m1b\_q03\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

## Other specification (m1b\_q03\_other)

File: STEP Kenya\_HH Roster\_s10\_final

Type: Discrete  
 Format: character  
 Width: 10

Valid cases: 13216  
 Invalid: 0

## Material of floor (m1b\_q04)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 13160  
 Invalid: 94

## Other specification (m1b\_q04\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 22

Valid cases: 13160  
 Invalid: 0

## Ownership status of dwelling (m1b\_q05)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 13233  
 Invalid: 21

## Other specification (m1b\_q05\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 10

Valid cases: 13231  
 Invalid: 0

## Number of rooms (m1b\_q06)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

## Number of rooms (m1b\_q06)

File: STEP Kenya\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 13238  
 Invalid: 16

## Rooms used for sleeping (m1b\_q07)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 13243  
 Invalid: 11

## Source of drinking water (m1b\_q08)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -66-97

Valid cases: 13235  
 Invalid: 19

## Other specification (m1b\_q08\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 29

Valid cases: 13230  
 Invalid: 0

## Does household treat water? (m1b\_q09)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-2

Valid cases: 13144  
 Invalid: 110

## Where is cooking usually done? (m1b\_q10)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

## Where is cooking usually done? (m1b\_q10)

File: STEP Kenya\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 13222  
 Invalid: 32

## Other specification (m1b\_q10\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 24

Valid cases: 13222  
 Invalid: 0

## Energy for cooking (m1b\_q11)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-97

Valid cases: 13239  
 Invalid: 15

## Other specification (m1b\_q11\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 11

Valid cases: 13239  
 Invalid: 0

## Energy for lighting (m1b\_q12)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -66-97

Valid cases: 13239  
 Invalid: 15

## Other specification (m1b\_q12\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

## Other specification (m1b\_q12\_other)

File: STEP Kenya\_HH Roster\_s10\_final

Type: Discrete  
 Format: character  
 Width: 27

Valid cases: 13240  
 Invalid: 0

## Toilet facility (m1b\_q13)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 13249  
 Invalid: 5

## Other specification (m1b\_q13\_other)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 30

Valid cases: 13247  
 Invalid: 0

## Is toilet shared? (m1b\_q14)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -44-2

Valid cases: 13254  
 Invalid: 0

## a mobile phone (m1b\_q15\_1)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 13254  
 Invalid: 0

## a fixed telephone line (m1b\_q15\_2)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**



a fixed telephone line (m1b\_q15\_2)

File: STEP Kenya\_HH Roster\_s10\_final

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a radio (m1b\_q15\_3)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a television (m1b\_q15\_4)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a refrigerator (m1b\_q15\_5)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

an automatic washing machine (m1b\_q15\_6)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

an air conditioner (m1b\_q15\_7)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a computer (desktop/ laptop (m1b\_q15\_8)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

any internet connection/internet access (m1b\_q15\_9)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a bicycle (m1b\_q15\_10)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a motorcycle / scooter (m1b\_q15\_11)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a three-wheeler/tuk tuk (m1b\_q15\_12)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

13. A car / truck? (m1b\_q15\_13)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a car /truck (m1b\_q15\_14)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

an animal drawn cart (m1b\_q15\_15)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a boat/canoe without motor (m1b\_q15\_16)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a boat/canoe with motor (m1b\_q15\_17)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a vacation home/weekend home (m1b\_q16\_1)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

a bank account with a formal institution (m1b\_q16\_2)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

life insurance (m1b\_q16\_3)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

small garden plot (m1b\_q16\_4)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

land used for agricultural purposes (m1b\_q16\_5)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

land used for other purposes(other than house plot) (m1b\_q16\_6)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

any poultry, livestock or farm animals (m1b\_q16\_7)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

How many: Cows, oxens, bulls (m1b\_q17\_1)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-73

Valid cases: 13254  
Invalid: 0

How many: horses, donkeys and mules (m1b\_q17\_2)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-6

Valid cases: 13254  
Invalid: 0

How many: Camels (m1b\_q17\_3)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-10

Valid cases: 13254  
Invalid: 0

How many: Goats (m1b\_q17\_4)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-126

Valid cases: 13254  
Invalid: 0

How many: Sheep (m1b\_q17\_5)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-118

Valid cases: 13254  
Invalid: 0

How many: Poultry (m1b\_q17\_6)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-900

Valid cases: 13254  
Invalid: 0

How many: Pigs (m1b\_q17\_7)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-53

Valid cases: 13254  
Invalid: 0

## How many: Other (m1b\_q17\_8)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 3	Minimum: -77
Decimals: 0	Maximum: 50
Range: -77-50	Mean: -33.5
	Standard deviation: 19.5

## Number of books (m1b\_q18)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 13196
Format: numeric	Invalid: 58
Width: 1	
Decimals: 0	
Range: 1-6	

## Has received transfers...? (m1b\_q19)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Has provided transfers to others? (m1b\_q20)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Received: Pensions (m1b\_q21\_1)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 13254
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Received: Unemployment benefits (m1b\_q21\_2)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 13254  
 Invalid: 0

## Received: Disability benefits (m1b\_q21\_3)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 13254  
 Invalid: 0

## Received: Child and family benefits (m1b\_q21\_4)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 13254  
 Invalid: 0

## Received: Social assistance (m1b\_q21\_5)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 13254  
 Invalid: 0

## Received: Public works (m1b\_q21\_6)

File: STEP Kenya\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 13254  
 Invalid: 0



Received: Scholarships (m1b\_q21\_7)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

Received: Housing/Utility allowances (m1b\_q21\_8)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

Received: In-kind benefits (m1b\_q21\_9)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

Received: Other benefits/allowances (m1b\_q21\_10)

File: STEP Kenya\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13254  
Invalid: 0

## Cluster ID (cluster)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 268
Range: 1-268	Mean: 133.5
	Standard deviation: 76.6

## Household ID (hhn)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 15.6
	Standard deviation: 8.7

## Household member ID Code (idcode)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

## Is the respondent eligible for the STEP survey? (elegido)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

## ID Code of person selected (id\_selected)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

## Basic Response-adjusted PSU Weight (W\_PSU)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 16	Minimum: 16.2
Decimals: 0	Maximum: 339.2
Range: 16.2454394693201-339.20493685419	Mean: 115.1
	Standard deviation: 53.7

## Final Household Weight (W\_FinHHwt)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 16	Minimum: 332.1
Decimals: 0	Maximum: 3165.9
Range: 332.079190255618-3165.91274397244	Mean: 728.2
	Standard deviation: 321.7

## Final Person Weight (W\_FinSPwt)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 16	Minimum: 332.1
Decimals: 0	Maximum: 14706.2
Range: 332.079190255618-14706.1753268397	Mean: 1638.7
	Standard deviation: 1106

## Stratum (Stratum)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

## 0: rural 1: urban (urban)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

## District Name (district)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 3894
Format: character	Invalid: 0
Width: 16	

#### Literal question

District code

## District Code (district\_code)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 82
Range: 1-82	Mean: 44.2
	Standard deviation: 20.1

## Census Enumeration Area Name (cea)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 3894
Format: character	Invalid: 0
Width: 28	

## Enumeration Area Code (cea\_code)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 268
Range: 1-268	Mean: 133.5
	Standard deviation: 76.6

## Household Listing Number (hh\_listing\_n)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 15.6
	Standard deviation: 8.7

## Interviewer Code (int\_code)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 3	Minimum: 83
Decimals: 0	Maximum: 885
Range: 83-885	Mean: 705.3
	Standard deviation: 290.4

## Supervisor Code (sup\_code)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 701-720	

## Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

**Literal question**

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

**Literal question**

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker



## Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

### Literal question

Random number sticker

## Sex (m1a\_q02)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### Literal question

Module 1: Household Level Information, Part A: Household Roster

2) Sex

## Relationship to household head (m1a\_q03)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

### Literal question

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head

## Other relationship (m1a\_q03\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3889
Format: character	Invalid: 0
Width: 18	

## Age in years (m1a\_q04)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	Minimum: 15
Decimals: 0	Maximum: 64
Range: 15-64	Mean: 29.5
	Standard deviation: 9.9

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

4) How old is [NAME]?

#### Post question

If less than 12 months, RECORD "0"

#### Interviewer instructions

In completed years.

## Date of birth - month (m1a\_q05m)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3888
Format: numeric	Invalid: 6
Width: 3	Minimum: -66
Decimals: 0	Maximum: 12
Range: -66-12	Mean: 4.2
	Standard deviation: 12.7

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Month

#### Interviewer instructions

For unknown month, record "99".

## Date of birth - year (m1a\_q05y)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3891
Format: numeric	Invalid: 3
Width: 4	Minimum: 1948
Decimals: 0	Maximum: 1998
Range: 1948-1998	Mean: 1983.3
	Standard deviation: 9.9

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Year

#### Interviewer instructions

Record four digits of the year. Compare to age recorded in Q4 and resolve any discrepancies

## Is 6 years or older? (m1a\_q06)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: is NAME 6 years or older?

**Post question**

If "No", NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: IS [NAME] 6 YEARS OR OLDER?

## Has ever attended school? (m1a\_q07)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -66-2

Valid cases: 3890  
 Invalid: 4

**Pre question**

For age 6 and over

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

7) Has [NAME] ever attended school?

**Post question**

If "No", GO TO Q10

**Interviewer instructions**

For age 6 and over

## Is presently attending and educational institution? (m1a\_q08)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-2

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

8) Is [NAME] presently attending an educational institution?

**Interviewer instructions**

## Is presently attending and educational institution? (m1a\_q08)

File: STEP Kenya\_working

For age 6 and over

## Highest level of formal education completed (m1a\_q09)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-8

Valid cases: 3893  
 Invalid: 1

**Pre question**

For age 6 and over

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

9) What is the highest level of formal education [NAME] has completed?

**Post question**

If "3" or "4" or "5" or "6" or "7" or "8", then GO TO Q12

**Interviewer instructions**

For age 6 and over

## Can read a short simple statement? (m1a\_q10)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-3

Valid cases: 3892  
 Invalid: 2

**Pre question**

For age 6 and over

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

10) Can [NAME] read a short simple statement?

**Interviewer instructions**

For age 6 and over

## Can write a short simple statement? (m1a\_q11)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -44-3

Valid cases: 3892  
 Invalid: 2

**Pre question**

## Can write a short simple statement? (m1a\_q11)

### File: STEP Kenya\_working

For age 6 and over

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

11) Can [NAME] write a short simple statement?

#### Interviewer instructions

For age 6 and over

## Interviewer: Is [Name] 15 years or older? (m1a\_q12)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

12) INTERVIEWER: is NAME 15 years or older?

#### Post question

If "No", GOTO NEXT PERSON

#### Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

12) IS [NAME] 15 YEARS OR OLDER?

## Marital status (m1a\_q13)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3890  
Invalid: 4

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]?

#### Interviewer instructions

For age 15 and over

## Marital status - Other (m1a\_q13\_other)

### File: STEP Kenya\_working

#### Overview

## Marital status - Other (m1a\_q13\_other)

### File: STEP Kenya\_working

Type: Discrete  
Format: character  
Width: 19

Valid cases: 3877  
Invalid: 0

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]? Other specify

#### Interviewer instructions

For age 15 and over

## In past 7 days, worked at least 1 hour? (m1a\_q14)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

#### Post question

IF "YES", GOTO Q17

#### Interviewer instructions

For age 15 and over

## Looked for work during the past 4 weeks? (m1a\_q15)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-2

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

#### Post question

IF "YES", GOTO Q18

#### Interviewer instructions

For age 15 and over

## Present situation (m1a\_q16)

### File: STEP Kenya\_working

## Present situation (m1a\_q16)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-97

Valid cases: 3894  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ?

### Interviewer instructions

For age 15 and over

## Other present situation-specify (m1a\_q16\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 57

Valid cases: 3894  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME]? Other specify

### Interviewer instructions

For age 15 and over

## Employment type (m1a\_q17)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 3890  
Invalid: 4

### Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?

### Interviewer instructions

For age 15 and over

## Employment type - other specify (m1a\_q17\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 25

Valid cases: 3890  
Invalid: 0

## Employment type - other specify (m1a\_q17\_other)

File: STEP Kenya\_working

### Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other (Specify)

### Interviewer instructions

For age 15 and over

## Interviewer: Between 15 and 64 years old? (m1a\_q18)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part A: Household Roster

18) INTERVIEWER: Is this person between 15 and 64?

### Post question

If "NO", GOTO NEXT PERSON

### Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

18) IS THIS PERSON 15 TO 64 YEARS OLD?

## Interviewer: Mentally capable to answer? (m1a\_q19)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part A: Household Roster

19) INTERVIEWER: Is this person mentally capable to answer?

### Post question

If "NO", GOTO NEXT PERSON

### Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

19) IS THIS PERSON 15 TO 64 YEARS OLD?

## Interviewer: Sequential number of eligible persons (m1a\_q20)

File: STEP Kenya\_working



## Interviewer: Sequential number of eligible persons (m1a\_q20)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

20) Sequential number of eligible persons

#### Post question

If "NO", GOTO NEXT PERSON

#### Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

20) NUMBER THE PERSON (SEQUENTIALLY) AS ELIGIBLE FOR INDIVIDUAL SURVEY.

## Kind of dwelling (m1b\_q01)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3892  
Invalid: 2

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this?

## Other specification (m1b\_q01\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 11

Valid cases: 3892  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this? Other specify

## Material of walls (m1b\_q02)

### File: STEP Kenya\_working

## Material of walls (m1b\_q02)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3885  
Invalid: 9

### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling?

## Other specification (m1b\_q02\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 19

Valid cases: 3885  
Invalid: 0

### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling? Other specify

## Material of roof (m1b\_q03)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3881  
Invalid: 13

### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof?

## Other specification (m1b\_q03\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 10

Valid cases: 3881  
Invalid: 0

## Other specification (m1b\_q03\_other)

### File: STEP Kenya\_working

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof? Other specify

## Material of floor (m1b\_q04)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3864  
Invalid: 30

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor?

## Other specification (m1b\_q04\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 22

Valid cases: 3864  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor? Other specify

## Ownership status of dwelling (m1b\_q05)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3886  
Invalid: 8

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

## Ownership status of dwelling (m1b\_q05)

### File: STEP Kenya\_working

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

## Other specification (m1b\_q05\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 10

Valid cases: 3885  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify

## Number of rooms (m1b\_q06)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 3890  
Invalid: 4

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

6) How many rooms are there in this dwelling?

#### Interviewer instructions

DO NOT COUNT TOILETS, KITCHENS, VERANDAHS, STOREROOM AND CORRIDORS, OR ROOMS USED EXCLUSIVELY FOR A FAMILY BUSINESS

## Rooms used for sleeping (m1b\_q07)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 3890  
Invalid: 4

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

## Rooms used for sleeping (m1b\_q07)

File: STEP Kenya\_working

### Literal question

Module 1: Household Level Information, Part B: Dwelling

7) How many rooms of the dwelling are used for sleeping?

## Source of drinking water (m1b\_q08)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-97

Valid cases: 3888  
Invalid: 6

### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household?

### Post question

If "BOTTLED WATER", GOTO Q10

## Other specification (m1b\_q08\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 29

Valid cases: 3886  
Invalid: 0

### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household? Other specify

## Does household treat water? (m1b\_q09)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-2

Valid cases: 3861  
Invalid: 33

### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### Literal question

## Does household treat water? (m1b\_q09)

### File: STEP Kenya\_working

Module 1: Household Level Information, Part B: Dwelling

9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

## Where is cooking usually done? (m1b\_q10)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3883  
Invalid: 11

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done?

#### Post question

If "WE DO NOT COOK AT THIS HOUSEHOLD", GOTO Q12

## Other specification (m1b\_q10\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 24

Valid cases: 3883  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done? Other specify

## Energy for cooking (m1b\_q11)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 3889  
Invalid: 5

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

## Energy for cooking (m1b\_q11)

### File: STEP Kenya\_working

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking?

## Other specification (m1b\_q11\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete

Format: character

Width: 11

Valid cases: 3889

Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking? Other specify

## Energy for lighting (m1b\_q12)

### File: STEP Kenya\_working

#### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: -66-97

Valid cases: 3887

Invalid: 7

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting?

## Other specification (m1b\_q12\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete

Format: character

Width: 27

Valid cases: 3888

Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting? Other specify

## Toilet facility (m1b\_q13)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3892  
Invalid: 2

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use?

#### Post question

If "CESS POOL", "BUCKET LATRINE", or "NO FACILITY (BUSH, FIELD, ETC.)", GOTO Q15

## Other specification (m1b\_q13\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 30

Valid cases: 3891  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use? Other specify

## Is toilet shared? (m1b\_q14)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

14) Is this toilet shared with one or more other households?

## a mobile phone (m1b\_q15\_1)

### File: STEP Kenya\_working

#### Overview



## a mobile phone (m1b\_q15\_1)

## File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

## a fixed telephone line (m1b\_q15\_2)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE

## a radio (m1b\_q15\_3)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A RADIO

## a television (m1b\_q15\_4)

## File: STEP Kenya\_working

**Overview**

## a television (m1b\_q15\_4)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TELEVISION

## a refrigerator (m1b\_q15\_5)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR

## an automatic washing machine (m1b\_q15\_6)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE

## an air conditioner (m1b\_q15\_7)

### File: STEP Kenya\_working

#### Overview

## an air conditioner (m1b\_q15\_7)

## File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

## a computer (desktop/ laptop (m1b\_q15\_8)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)

## any internet connection/internet access (m1b\_q15\_9)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/INTERNET ACCESS

## a bicycle (m1b\_q15\_10)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

## a bicycle (m1b\_q15\_10)

### File: STEP Kenya\_working

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BICYCLE

## a motorcycle / scooter (m1b\_q15\_11)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE/SCOOTER

## a three-wheeler/tuk tuk (m1b\_q15\_12)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER

## 13. A car / truck? (m1b\_q15\_13)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### 13. A car / truck? (m1b\_q15\_13)

File: STEP Kenya\_working

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAR/TRUCK

### a car /truck (m1b\_q15\_14)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A WATER HEATER

### an animal drawn cart (m1b\_q15\_15)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ANIMAL DRAWN CART

### a boat/canoe without motor (m1b\_q15\_16)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

## a boat/canoe without motor (m1b\_q15\_16)

## File: STEP Kenya\_working

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR

## a boat/canoe with motor (m1b\_q15\_17)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

## a vacation home/weekend home (m1b\_q16\_1)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME

## a bank account with a formal institution (m1b\_q16\_2)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION

## life insurance (m1b\_q16\_3)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LIFE INSURANCE

## small garden plot (m1b\_q16\_4)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? SMALL GARDEN PLOT

## land used for agricultural purposes (m1b\_q16\_5)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES

## land used for other purposes(other than house plot) (m1b\_q16\_6)

File: STEP Kenya\_working

**Overview**

## land used for other purposes(other than house plot) (m1b\_q16\_6)

## File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)

## any poultry, livestock or farm animals (m1b\_q16\_7)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS

## How many: Cows, oxens, bulls (m1b\_q17\_1)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-73

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CATTLE

## How many: horses, donkeys and mules (m1b\_q17\_2)

## File: STEP Kenya\_working

**Overview**



## How many: horses, donkeys and mules (m1b\_q17\_2)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-6

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? DONKEYS

## How many: Camels (m1b\_q17\_3)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-10

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CAMELS

## How many: Goats (m1b\_q17\_4)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-126

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? GOATS

## How many: Sheep (m1b\_q17\_5)

### File: STEP Kenya\_working

#### Overview

## How many: Sheep (m1b\_q17\_5)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-118

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? SHEEP

## How many: Poultry (m1b\_q17\_6)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-900

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CHICKENS

## How many: Pigs (m1b\_q17\_7)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-53

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? PIGS

## How many: Other (m1b\_q17\_8)

### File: STEP Kenya\_working

#### Overview

## How many: Other (m1b\_q17\_8)

### File: STEP Kenya\_working

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-50

Valid cases: 3894  
Invalid: 0  
Minimum: -77  
Maximum: 50  
Mean: -34.4  
Standard deviation: 18.8

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? OTHER POULTRY

## Number of books (m1b\_q18)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 3874  
Invalid: 20

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

18) Excluding textbooks used at school, how many books do you have in this household?

## Has received transfers...? (m1b\_q19)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

## Has provided transfers to others? (m1b\_q20)

### File: STEP Kenya\_working

#### Overview

## Has provided transfers to others? (m1b\_q20)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### Literal question

Module 1: Household Level Information, Part B: Dwelling

20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

## Received: Pensions (m1b\_q21\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

1. PENSIONS (insurance; state); social pensions, veteran pensions?

## Received: Unemployment benefits (m1b\_q21\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

2. UNEMPLOYMENT BENEFIT (insurance)

## Received: Disability benefits (m1b\_q21\_3)

File: STEP Kenya\_working

## Received: Disability benefits (m1b\_q21\_3)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

3. DISABILITY BENEFITS

## Received: Child and family benefits (m1b\_q21\_4)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

4. CHILD AND FAMILY BENEFITS

## Received: Social assistance (m1b\_q21\_5)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

5. SOCIAL ASSISTANCE / WELFARE BENEFITS

## Received: Public works (m1b\_q21\_6)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

6. PUBLIC WORKS (example: Maintaining Rural Access Roads)

## Received: Scholarships (m1b\_q21\_7)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

7. SCHOLARSHIPS

## Received: Housing/Utility allowances (m1b\_q21\_8)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

8. HOUSING, utility allowances

## Received: In-kind benefits (m1b\_q21\_9)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

9. IN-KIND BENEFITS (school feeding) vouchers and coupons for food, fuel, transp

## Received: Other benefits/allowances (m1b\_q21\_10)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Pre question**

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

10. OTHER BENEFITS / ALLOWANCES

## Number A (Number of qualified respondents) (m1c\_a)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent

Write the number of persons who are qualified from Question 20: \_\_\_\_\_ CALL THIS NUMBER A.

## Number B (Random Number) (m1c\_b)

File: STEP Kenya\_working

**Overview**

## Number B (Random Number) (m1c\_b)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent

Write the number from the random number table that is less than or equal to A: \_\_\_\_\_ CALL THIS NUMBER B.

## Did attend kindergarten...? (m2\_q01)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-2

Valid cases: 3851  
Invalid: 43

#### Literal question

Module 2: Education

1) Before age 6, did you attend a kindergarten or nursery school?

## Ever attended school? (m2\_q02)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 2: Education

2) Have you ever attended a formal education program (formal education) ? Do not count kindergarten

#### Interviewer instructions

DO NOT COUNT KINDERGARTEN.

## Reason not attended school (1) (m2\_q03\_1)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 153  
Invalid: 3741

#### Literal question



## Reason not attended school (1) (m2\_q03\_1)

File: STEP Kenya\_working

Module 2: Education

3) What were the reasons you never attended (primary) school? Reason 1

**Interviewer instructions**

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

## Reason not attended school (2) (m2\_q03\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-97

Valid cases: 71  
 Invalid: 3823

**Literal question**

Module 2: Education

3) What were the reasons you never attended (primary) school? Reason 2

## Other reason (m2\_q03\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 16

Valid cases: 3893  
 Invalid: 0

**Literal question**

Module 2: Education

3) What were the reasons you never attended (primary) school? Other specify

## Literacy program...? (m2\_q04)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 154  
 Invalid: 3740

**Literal question**

Module 2: Education

4) Have you ever participated in a literacy program or any program that involved learning to read or write?

## Has industry-recognized certificate...? (m2\_q05)

File: STEP Kenya\_working

## Has industry-recognized certificate...? (m2\_q05)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 154  
Invalid: 3740

### Literal question

Module 2: Education

5) Have you any industry-recognized or government certificate in a particular field?

## Field of certificate (m2\_q06)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 0  
Invalid: 3894

### Literal question

Module 2: Education

6) In what field is this certificate?

## Field of certificate-other (m2\_q06\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 3894  
Invalid: 0

### Literal question

Module 2: Education

6) In what field is this certificate? Other(specify)

## Age you started first grade (m2\_q07)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 3-18

Valid cases: 3733  
Invalid: 161

### Literal question

Module 2: Education

7) At what age did you start first grade? (AGE IN COMPLETED YEARS)

## 8a.1 What is the level of the highest grade / year of formal education that you (m2\_q08a\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3729  
Invalid: 165

### Literal question

Module 2: Education

8A) What is the highest grade / year of formal education that you have completed? Level

If Other, please specify: (m2\_q08a\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 30

Valid cases: 3883  
Invalid: 0

### Literal question

Module 2: Education

8A) If other, please specify

## 8a.2 What grade / year have you completed in this level? (m2\_q08a\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-8

Valid cases: 3735  
Invalid: 159

### Literal question

Module 2: Education

8A) What is the highest grade / year of formal education that you have completed? Grade/Year

## 8b. What is the highest level of formal education that you have completed? (m2\_q08b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3569  
Invalid: 325

8b. What is the highest level of formal education that you have completed? (m2\_q08b)

File: STEP Kenya\_working

#### Literal question

Module 2: Education

8B) What is the highest level of formal education that you have completed?

#### Post question

If "No level completed (did not complete Primary)", GOTO Q10

If "Primary education, old system: MSLC" or "Primary education, new system: JSS/JHS", GOTO Q12

If Other, please specify: (m2\_q08b\_other)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 30

Valid cases: 3884  
Invalid: 0

#### Literal question

Module 2: Education

8B) If other, please specify

Field of highest qualification (1) (m2\_q09\_1)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 2259  
Invalid: 1635

#### Literal question

Module 2: Education

9) In which field or subject is your highest qualification? (1)

#### Interviewer instructions

IF RECEIVED SEVERAL DIPLOMAS OR DEGREES AT THE SAME LEVEL REFER TO TWO MAIN ONES

Field of highest qualification (2) (m2\_q09\_2)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 198  
Invalid: 3696

#### Literal question

## Field of highest qualification (2) (m2\_q09\_2)

File: STEP Kenya\_working

Module 2: Education

9) In which field or subject is your highest qualification? (2)

**Interviewer instructions**

IF RECEIVED SEVERAL DIPLOMAS OR DEGREES AT THE SAME LEVEL REFER TO TWO MAIN ONES

## If Other, please specify: (m2\_q09\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: character

Width: 30

Valid cases: 3838

Invalid: 0

**Literal question**

Module 2: Education

9) In which field or subject is your highest qualification? Other specify (2)

## Has participated in literacy program...? (m2\_q10)

File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 279

Invalid: 3615

**Literal question**

Module 2: Education

10) Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?

## Type of school (m2\_q12)

File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: -66-97

Valid cases: 3734

Invalid: 160

**Literal question**

Module 2: Education

12) What type of school or institution did you attend when you completed your highest education level?

**Post question**

If "HOME-SCHOOLING/ STUDY FROM HOME", GOTO Q12

## Type of school-Other (m2\_q12\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: character  
Width: 10

Valid cases: 3888  
Invalid: 0

**Literal question**

Module 2: Education

12) What type of school or institution did you attend when you completed your highest education level? Other specify

## Location of school or institution (m2\_q13)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3719  
Invalid: 175

**Literal question**

Module 2: Education

13) In which location was this school or institution?

## If Other, please specify: (m2\_q13\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: character  
Width: 28

Valid cases: 3877  
Invalid: 0

**Literal question**

Module 2: Education

13) In which location was this school or institution? Other specify

Has additional general/tech/voc/professional certificate..?  
(m2\_q14)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3740  
Invalid: 154

**Literal question**

Module 2: Education

14) Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?

Has additional general/tech/voc/professional certificate..?  
(m2\_q14)

File: STEP Kenya\_working

**Post question**

If "No", GOTO Q17

Educational level of this additional certificate, diploma or degree  
(m2\_q15)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 3-97

Valid cases: 323  
Invalid: 3571

**Literal question**

Module 2: Education

15) At what educational level is this additional certificate, diploma or degree?

**Interviewer instructions**

Interviewer: simply probe. Do not show card A to the respondent, but refer to card A to record the answer

If Other, please specify: (m2\_q15\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: character  
Width: 30

Valid cases: 3891  
Invalid: 0

**Literal question**

Module 2: Education

15) At what educational level is this additional certificate, diploma or degree? Other (specify)

Field of this additional certificate, diploma or degree (m2\_q16)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 317  
Invalid: 3577

**Literal question**

Module 2: Education

16) In what field was this additional certificate, diploma or degree ?

**Interviewer instructions**

Interviewer: simply probe. Do not show card B to the respondent, but refer to card B to record the answer

If Other, please specify: (m2\_q16\_other)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 30

Valid cases: 3889  
Invalid: 0

#### Literal question

Module 2: Education

16) In what field was this additional certificate, diploma or degree ? Other (Specify)

Any industry-recognized/government certificate? (m2\_q17)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3740  
Invalid: 154

#### Literal question

Module 2: Education

17) Do you have you any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?

#### Post question

If "No", GOTO Q19

Field of this certificate (m2\_q18)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 292  
Invalid: 3602

#### Literal question

Module 2: Education

18) In what field is this industry-recognized or government certificate?

#### Interviewer instructions

Interviewer: simply probe. Do not show card B to the respondent, but refer to card B to record the answer

Field-other (m2\_q18\_other)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 29

Valid cases: 3893  
Invalid: 0

#### Literal question



## Field-other (m2\_q18\_other)

File: STEP Kenya\_working

Module 2: Education

18) In what field is this industry-recognized or government certificate? Other (specify)

## Currently attending a formal education program (m2\_q19)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3740  
 Invalid: 154

**Literal question**

Module 2: Education

19) Are you currently attending a formal education program (formal education)?

**Post question**

If "No", GOTO Q22

## Level currently attending (m2\_q20l)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 2-97

Valid cases: 566  
 Invalid: 3328

## Currently attending-other (m2\_q20\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 30

Valid cases: 3892  
 Invalid: 0

**Literal question**

Module 2: Education

20) What grade / year are you currently attending? Other (specify)

## Grade currently attending (m2\_q20g)

File: STEP Kenya\_working

**Overview**

## Grade currently attending (m2\_q20g)

File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 568  
 Invalid: 3326

## Field of this study (m2\_q21)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 554  
 Invalid: 3340

**Literal question**

Module 2: Education

21) In what field is this study?

**Interviewer instructions**

Interviewer: simply probe. Do not show card B to the respondent, but refer to card B to record the answer

## Other-field (m2\_q21\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 29

Valid cases: 3888  
 Invalid: 0

**Literal question**

Module 2: Education

21) In what field is this study? Other specify

**Post question**

&gt;&gt;Q34

## Dropped out of formal education (m2\_q22)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3173  
 Invalid: 721

**Literal question**

Module 2: Education

22) Did you drop out of formal education without completing the highest educational level that you started?

**Post question**

NO &gt;&gt;Q26

## Reason dropped-out (1) (m2\_q23\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 755  
 Invalid: 3139

**Literal question**

Module 2: Education

23) What was the reason/ reasons you dropped out? (main)

**Interviewer instructions**

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

## Reason dropped-out (2) (m2\_q23\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-97

Valid cases: 187  
 Invalid: 3707

**Literal question**

Module 2: Education

23) What was the reason/ reasons you dropped out? (second)

**Interviewer instructions**

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

## Reason dropped-out, other (m2\_q23\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 30

Valid cases: 3868  
 Invalid: 0

**Literal question**

Module 2: Education

23) What was the reason/ reasons you dropped out? Other specify

## Highest level of formal educ before dropping out (m2\_q24l)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 2-97

Valid cases: 752  
 Invalid: 3142

If Other, please specify: (m2\_q24\_other)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 16

Valid cases: 3876  
Invalid: 0

#### Literal question

Module 2: Education

24) What is the highest grade / year of formal education you were attending before dropping out? Other (specify)

Highest grade of formal educ before dropping out (m2\_q24g)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 756  
Invalid: 3138

Field or subject before dropping out (m2\_q25)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 411  
Invalid: 3483

#### Literal question

Module 2: Education

25) 25. In which field or subject were you studying before dropping out?

If Other, please specify: (m2\_q25\_other)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 30

Valid cases: 3873  
Invalid: 0

#### Literal question

Module 2: Education

25) 25. In which field or subject were you studying before dropping out? Other (specify)

Age you left formal education (m2\_q26)

File: STEP Kenya\_working

## Age you left formal education (m2\_q26)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 3158
Format: numeric	Invalid: 736
Width: 2	Minimum: 5
Decimals: 0	Maximum: 40
Range: 5-40	Mean: 18.7
	Standard deviation: 3.9

**Literal question**

Module 2: Education

26) At what age did you leave formal education?

## Have you had work for at least 6 months? (m2\_q27)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 3173
Format: numeric	Invalid: 721
Width: 1	
Decimals: 0	
Range: 1-2	

**Literal question**

Module 2: Education

27) Since completing your highest level of education, have you had work that last

**Post question**

If "No", GOTO Q29

## Have tried to find job? (m2\_q28)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 895
Format: numeric	Invalid: 2999
Width: 1	
Decimals: 0	
Range: 1-2	

**Literal question**

Module 2: Education

28) Since completing your highest level of education, have you tried to find work?

**Post question**

If "YES" or "NO", GOTO Q34

## Time to find that job (m2\_q29)

File: STEP Kenya\_working

**Overview**

## Time to find that job (m2\_q29)

## File: STEP Kenya\_working

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-228

Valid cases: 2222  
 Invalid: 1672  
 Minimum: 0  
 Maximum: 228  
 Mean: 16.2  
 Standard deviation: 22.4

**Literal question**

Module 2: Education

29) Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?

**Interviewer instructions**

Write "0" if less than one month or if found job while studying

## Type of employment of that work (m2\_q30)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 2255  
 Invalid: 1639

**Literal question**

Module 2: Education

30) What type of employment was this work?

**Interviewer instructions**

READ OUT ALL RESPONSES

## Other type of employment (m2\_q30\_other)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 30

Valid cases: 3858  
 Invalid: 0

**Literal question**

Module 2: Education

30) What type of employment was this work? Other specify

## 31. What kind of work did you do, that is what was your occupation (or job title (m2\_q31\_1)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 50

Valid cases: 3878  
 Invalid: 0

## 31. What kind of work did you do, that is what was your occupation (or job title (m2\_q31\_1)

File: STEP Kenya\_working

### Literal question

Module 2: Education

31) What kind of work did you do, that is what was your occupation (or job title?)

## Occupation code (m2\_q31)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 2275  
Invalid: 1619

## Description of main tasks (1) (m2\_q32\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 105

Valid cases: 3875

## 33. What was the main economic activity of the enterprise / own account enterpri (m2\_q33\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 50

Valid cases: 3864  
Invalid: 0

### Literal question

Module 2: Education

33) What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?

## Main economic activity (m2\_q33\_code)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 12-970

Valid cases: 2271  
Invalid: 1623  
Minimum: 12  
Maximum: 970  
Mean: 596.1  
Standard deviation: 267.3

## Interrupted studies for 1 year or more (m2\_q34)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3740  
Invalid: 154

### Literal question

Module 2: Education

34) Did you ever interrupt your studies for one academic year or more?

### Post question

If "No", GOTO Q37

## Why did you interrupt your studies? (1) (m2\_q35\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 281  
Invalid: 3613

### Literal question

Module 2: Education

35) Why did you interrupt your studies? (first)

### Interviewer instructions

DO NOT READ OUT RESPONSES

## Why did you interrupt your studies? (2) (m2\_q35\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 57  
Invalid: 3837

### Literal question

Module 2: Education

35) Why did you interrupt (have a gap in) your studies? (second)

## Other - interrupt your studies (m2\_q35\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 25

Valid cases: 3886  
Invalid: 0



## Other - interrupt your studies (m2\_q35\_other)

File: STEP Kenya\_working

**Literal question**

Module 2: Education

35) Why did you interrupt your studies? Other specify

## How many years you interrupted your studies? (m2\_q36)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-12

Valid cases: 275  
 Invalid: 3619

**Literal question**

Module 2: Education

36) For how many years did you interrupt your studies?

## Participated in any training courses (m2\_q37)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 2: Education

37) In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?

**Post question**

If "NO", GOTO Q39

## Domains/fields of training (1) (m2\_q38\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 41-97

Valid cases: 424  
 Invalid: 3470

**Literal question**

Module 2: Education

38) In what domains/fields did you do this skills training? (first)

**Interviewer instructions**

RECORD UP TO TWO COURSE FIELDS

## Domains/fields of training (2) (m2\_q38\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-97

Valid cases: 74  
 Invalid: 3820

**Literal question**

Module 2: Education

38) In what domains/fields did you do this skills training? (second)

## If Other, please specify: (m2\_q38\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 40

Valid cases: 3872  
 Invalid: 0

**Literal question**

Module 2: Education

38) In what domains/fields did you do this skills training? Other specify

## Completed apprenticeship...? (m2\_q39)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 2: Education

39) Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?

**Post question**

No &gt;&gt; Q41

## 40.1 APPRENTICESHIP #1. Description? (m2\_q40\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 62

Valid cases: 3894  
 Invalid: 0

**Literal question**

## 40.1 APPRENTICESHIP #1. Description? (m2\_q40\_1)

File: STEP Kenya\_working

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

- Description

## Code of apprenticeship (1) (m2\_q40\_code1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 629  
Invalid: 3265

### Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

- Code

### Interviewer instructions

WRITE THE NAME AND DESCRIPTIONS OF UP TO TWO APPRENTICESHIPS

## Months of apprenticeship (1) (m2\_q40\_mths1)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-60

Valid cases: 629  
Invalid: 3265  
Minimum: 0  
Maximum: 60  
Mean: 6  
Standard deviation: 6.6

### Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

- Duration in months

## 40.1 APPRENTICESHIP #1. Was this a certified (formal) apprenticeship or an infor (m2\_q40\_1\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 629  
Invalid: 3265

## 40.1 APPRENTICESHIP #1. Was this a certified (formal) apprenticeship or an infor (m2\_q40\_1\_1)

File: STEP Kenya\_working

### Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?

- Was this a certified (formal) apprenticeship or an informal apprenticeship?

## 40.2 APPRENTICESHIP #2. Description? (m2\_q40\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 32

Valid cases: 3893  
Invalid: 0

### Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?

- Description

## Months of apprenticeship (2) (m2\_q40\_mths2)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-48

Valid cases: 48  
Invalid: 3846  
Minimum: 1  
Maximum: 48  
Mean: 6.1  
Standard deviation: 8.4

### Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?

- Duration in months

## Code of apprenticeship (2) (m2\_q40\_code2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 48  
Invalid: 3846

### Literal question

## Code of apprenticeship (2) (m2\_q40\_code2)

### File: STEP Kenya\_working

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

- Code

## 40.2 APPRENTICESHIP #2. Was this a certified (formal) apprenticeship or an infor (m2\_q40\_2\_1)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 50  
Invalid: 3844

#### Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

- Was this a certified (formal) apprenticeship or an informal apprenticeship?

## Has respondent ever attended school? (m2\_q41)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 2: Education

41) INTERVIEWER: Has respondent attended school?

#### Post question

If "No", Go to Module 3 Q16

#### Interviewer instructions

Module 2: Education

41) INTERVIEWER : HAS RESPONDENT ATTENDED SCHOOL? (CAN REFER TO Q2)

## Time to primary school (m2\_q42)

### File: STEP Kenya\_working

#### Overview

## Time to primary school (m2\_q42)

## File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -66-3

Valid cases: 3705  
 Invalid: 189

**Literal question**

Module 2: Education

42) When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?

## How did compare academically...? (m2\_q43)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-4

Valid cases: 3709  
 Invalid: 185

**Literal question**

Module 2: Education

43) From what you remember, how did you compare in your school work to your classmates in the highest grade you attended in primary or secondary school?

**Interviewer instructions**

DO NOT READ RESPONSES

## Did parents keep themselves informed? (m2\_q44)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-4

Valid cases: 3728  
 Invalid: 166

**Literal question**

Module 2: Education

44) When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

## Level satisfaction with life...? (m3\_q01)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 3889  
 Invalid: 5

## Level satisfaction with life...? (m3\_q01)

File: STEP Kenya\_working

### Pre question

This section asks you a few personal characteristics and health questions.

### Literal question

Module 3: Health

1) How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)

### Interviewer instructions

SHOW CARD #1

## Height in centimeters (m3\_q02)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 16  
Decimals: 0  
Range: 1.32000005245209-2.15000009536743

Valid cases: 3736  
Invalid: 158  
Minimum: 1.3  
Maximum: 2.2  
Mean: 1.6  
Standard deviation: 0.1

### Literal question

Module 3: Health

2) How tall are you?

## Weight in kilograms (m3\_q03)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 46-154

Valid cases: 3797  
Invalid: 97  
Minimum: 46  
Maximum: 154  
Mean: 65.6  
Standard deviation: 10.8

### Literal question

Module 3: Health

3) How much do you weigh?

## Days unable to carry out usual activities (m3\_q04)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-28

Valid cases: 3894  
Invalid: 0  
Minimum: 0  
Maximum: 28  
Mean: 0.6  
Standard deviation: 2.7

### Literal question

## Days unable to carry out usual activities (m3\_q04)

### File: STEP Kenya\_working

Module 3: Health

4) How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

#### Interviewer instructions

IF HEALTH PROBLEMS DID NOT PREVENT THE RESPONDENT FROM CARRYING OUT ALL USUAL ACTIVITIES DURING THE LAST 4 WEEKS, WRITE 0

## Chronic Illness (m3\_q05)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 3: Health

5) Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

#### Post question

IF "No", GOTO Q7

## Days unable due to chronic illness (m3\_q06)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-28  
Invalid: 101

Valid cases: 190  
Invalid: 3704  
Minimum: 0  
Maximum: 28  
Mean: 3.6  
Standard deviation: 5.9

#### Literal question

Module 3: Health

6) During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?

#### Interviewer instructions

IF THE CHRONIC ILLNESS DID NOT PREVENT THE RESPONDENT FROM CARRYING OUT ALL USUAL ACTIVITIES DURING THE LAST 4 WEEKS, WRITE 0

## Health insurance? (m3\_q07)

### File: STEP Kenya\_working

#### Overview



## Health insurance? (m3\_q07)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 3892  
Invalid: 2

#### Literal question

Module 3: Health

7) Are you covered by health insurance?

## Health insurance -other (m3\_q07\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 40

Valid cases: 3887  
Invalid: 0

#### Literal question

Module 3: Health

7) Are you covered by health insurance? Other (specify)

## Worked for someone not a member (m4a\_q01)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3890  
Invalid: 4

#### Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

1) During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?

#### Post question

If "YES", GOTO Module (4) B

## Worked in farm owned or rented (m4a\_q02)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2358  
Invalid: 1536

#### Literal question

## Worked in farm owned or rented (m4a\_q02)

### File: STEP Kenya\_working

Module 4: Employment, Part A: Labor Force Participation

2) During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

#### Post question

If "YES", GOTO Module (4) B

## Worked on own account (m4a\_q03)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2256  
Invalid: 1638

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

3) During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

#### Post question

If "YES", GOTO Module (4) B

## Worked on occational job (m4a\_q04)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1566  
Invalid: 2328

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

4) Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

#### Post question

If "YES", GOTO Module (4) B

## Temporary absent from permament job (m4a\_q05)

### File: STEP Kenya\_working

#### Overview

## Temporary absent from permanent job (m4a\_q05)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1541  
Invalid: 2353

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

5) Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?

#### Post question

If "NO", GOTO Q7

## Are going back to same job? (m4a\_q06)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-2

Valid cases: 78  
Invalid: 3816

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

6) Are you going back to the same business/work/employer after this absence?

#### Post question

If "YES", GOTO Module (4) B

## Tried to find a salaried or wage job? (m4a\_q07)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1468  
Invalid: 2426

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

7) During the past 4 weeks have you tried in any way to find a salaried or wage job?

#### Post question

If "YES", GOTO Q10

## Tried to start your own business/ economic activity? (m4a\_q08)

### File: STEP Kenya\_working

#### Overview

## Tried to start your own business/ economic activity? (m4a\_q08)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 919  
Invalid: 2975

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

8) During the past 4 weeks have you tried to start your own business/ economic activity?

#### Post question

If "YES", GOTO Q11

## Main reason did not look for job (m4a\_q09)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 880  
Invalid: 3014

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON)

#### Post question

If "STUDENT/PUPIL" or "HOUSEWIFE" or "IN RETIREMENT" or "OLD AGE" or "ILL/HANDICAPPED" or "IN COMPULSORY MILITARY SERVICE" or "DO NOT WANT TO WORK", GOTO Q16

If "AWAITING RECALL BY EMPLOYER" or "WAITING FOR BUSY SEASON" or "BELIEVE I DO NOT HAVE ANY CHANCE TO GET A JOB" or "THERE ARE NO JOBS" or "OTHER (SPECIFY)", GOTO Q13

## Main reason you did not look for job - other (m4a\_q09\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 43

Valid cases: 3889  
Invalid: 0

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON) Other specify

#### Post question

If "STUDENT/PUPIL" or "HOUSEWIFE" or "IN RETIREMENT" or "OLD AGE" or "ILL/HANDICAPPED" or "IN COMPULSORY MILITARY SERVICE" or "DO NOT WANT TO WORK", GOTO Q16

If "AWAITING RECALL BY EMPLOYER" or "WAITING FOR BUSY SEASON" or "BELIEVE I DO NOT HAVE ANY CHANCE TO GET A JOB" or "THERE ARE NO JOBS" or "OTHER (SPECIFY)", GOTO Q13

Method: through private employment agency (m4a\_q10\_01)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 550  
Invalid: 3344

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Through private employment agency

Method: through university/school careers' office (m4a\_q10\_02)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 550  
Invalid: 3344

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Through university / School careers' office

Method: through social network (friends/relatives/other)  
(m4a\_q10\_03)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 550  
Invalid: 3344

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Through social network (Friends / Relatives / Other)

Method: responded to media ad/ put ad in paper (m4a\_q10\_04)

File: STEP Kenya\_working

#### Overview

## Method: responded to media ad/ put ad in paper (m4a\_q10\_04)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 550  
Invalid: 3344

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Responded to media ad / Put ad in Paper

## Method: searched on internet (m4a\_q10\_05)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 550  
Invalid: 3344

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Searched on Internet / Posted on Internet

## Method: contacted employers directly (visited/sent letters) (m4a\_q10\_06)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 550  
Invalid: 3344

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Contacted employers directly (Visited / Sent Letters)

## Method: took test for a job (m4a\_q10\_07)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 550  
Invalid: 3344

Method: took test for a job (m4a\_q10\_07)

File: STEP Kenya\_working

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- Took test for a job

Method: other (specify) (m4a\_q10\_08)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 550  
Invalid: 3344

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- Other

If Other, please specify: (m4a\_q10\_08\_other)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 48

Valid cases: 3888  
Invalid: 0

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- Other (Specify)

Number of months you looked for work (m4a\_q11)

File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-144

Valid cases: 563  
Invalid: 3331  
Minimum: 0  
Maximum: 144  
Mean: 11  
Standard deviation: 15.7

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

11) How many months have you/ did you actively look for work?

## Available to start within next 2 weeks (m4a\_q12)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 587  
 Invalid: 3307

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

12) Are you available to start work within the next two weeks (if you find work)?

## Lowest monthly wage willing to accept (m4a\_q13)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 6  
 Decimals: 0  
 Range: 500-150000

Valid cases: 690  
 Invalid: 3204  
 Minimum: 500  
 Maximum: 150000  
 Mean: 29263.5  
 Standard deviation: 11005.5

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?

## USD lowest monthly net wage willing to accept (m4a\_q13\_usd)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 13.0285692214966-3908.57080078125

Valid cases: 690  
 Invalid: 3204  
 Minimum: 13  
 Maximum: 3908.6  
 Mean: 762.5  
 Standard deviation: 286.8

## Would accept a job with no social security benefits (m4a\_q14)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 694  
 Invalid: 3200

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

14) Would you accept a job that did not offer social security benefits (i.e. retirement pension, sickness and maternity benefits)?



## Would accept a job with no social security benefits (m4a\_q14)

File: STEP Kenya\_working

**Post question**

No &gt;&gt;Q16

## Main reason for accepting job without social security (m4a\_q15)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 590  
 Invalid: 3304

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

15) What is the main reason why you would accept a job without social security benefits?

## Main reason-other (m4a\_q15\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 38

Valid cases: 3888  
 Invalid: 0

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

15) What is the main reason why you would accept a job without social security benefits? Other specify

## Since age 15, have worked for pay (m4a\_q16)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 1468  
 Invalid: 2426

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

16) Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

**Post question**

If "Yes", GOTO Q19

## Since age 15, has done occasional job for pay (m4a\_q17)

File: STEP Kenya\_working

Since age 15, has done occasional job for pay (m4a\_q17)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 915  
Invalid: 2979

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

17) Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?

#### Post question

If "Yes", GOTO Q19

Are there any jobs that you can do without education (m4a\_q18)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-2

Valid cases: 753  
Invalid: 3141

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

18) Are there any kinds of work that you can do now with your education or experience?

#### Post question

If "Yes", GOTO Q30

If "No" or "Don't know", GOTO Module 5A

When did your most recent work end?-month (m4a\_q19\_mth)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 632  
Invalid: 3262

When did your most recent work end?-year (m4a\_q19\_y)

File: STEP Kenya\_working

#### Overview

## When did your most recent work end?-year (m4a\_q19\_y)

### File: STEP Kenya\_working

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1984-2013

Valid cases: 646  
Invalid: 3248  
Minimum: 1984  
Maximum: 2013  
Mean: 2010.7  
Standard deviation: 3.7

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

19) What month and year did your most recent work end? (year)

## 20. What did you do in this work, that is what was your occupation? (m4a\_q20\_a)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 46

Valid cases: 3890  
Invalid: 0

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

20) What did you do in this work, that is what was your occupation?

## Occupation in most recent job (m4a\_q20)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 651  
Invalid: 3243

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

20) What did you do in this work, that is what was your occupation? Code

## Task description of most recent job (1) (m4a\_q21)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 134

Valid cases: 3889

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

## Years in occupation (m4a\_q22\_y)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 540
Format: numeric	Invalid: 3354
Width: 2	Minimum: 0
Decimals: 0	Maximum: 34
Range: 0-34	Mean: 3.3
	Standard deviation: 4.8

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

22) How many years did you work in total in [OCCUPATION IN Q 20]?

## Months in occupation (m4a\_q22\_m)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 314
Format: numeric	Invalid: 3580
Width: 2	
Decimals: 0	
Range: 0-12	

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

22) How many years did you work in total in [OCCUPATION IN Q 20]?

**Interviewer instructions**

IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS

## Did you start actively looking for another job? (m4a\_q23)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 652
Format: numeric	Invalid: 3242
Width: 1	
Decimals: 0	
Range: 1-2	

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

23) Did you start actively looking for another work after this work ended?

## Why did you stop working? (m4a\_q24)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 651
Format: numeric	Invalid: 3243
Width: 2	
Decimals: 0	
Range: 1-97	

## Why did you stop working? (m4a\_q24)

File: STEP Kenya\_working

### Literal question

Module 4: Employment, Part A: Labor Force Participation

24) What was the main reason you stopped working?

### Interviewer instructions

DO NOT READ RESPONSES

## If Other, please specify: (m4a\_q24\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete

Format: character

Width: 45

Valid cases: 3889

Invalid: 0

### Literal question

Module 4: Employment, Part A: Labor Force Participation

24) What was the main reason you stopped working? Other (specify)

### Interviewer instructions

DO NOT READ RESPONSES

## Type of employment (m4a\_q25)

File: STEP Kenya\_working

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-97

Valid cases: 652

Invalid: 3242

### Literal question

Module 4: Employment, Part A: Labor Force Participation

25) What type of employment was this work?

### Interviewer instructions

READ OUT ALL RESPONSES

## Type of employment-other (m4a\_q25\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete

Format: character

Width: 27

Valid cases: 3890

Invalid: 0

### Literal question

Module 4: Employment, Part A: Labor Force Participation

25) What type of employment was this work? Other specify

### Post question

If "EMPLOYEE / SALARY JOB" or "UNPAID WORKER IN FAMILY BUSINESS" or "OTHER (SPECIFY)", GOTO Q29

## Did you work in a wage job? (m4a\_q26)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 101  
Invalid: 3793

### Literal question

Module 4: Employment, Part A: Labor Force Participation

26) Before this self-employment work, did you work in a wage job?

### Post question

If "NO", GOTO Q29

## Had social security benefits in this wage job? (m4a\_q27)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 29  
Invalid: 3865

### Literal question

Module 4: Employment, Part A: Labor Force Participation

27) Did you have social security benefits (i.e. NSSF, CSPA, etc.) in this wage job?

## Why did you stop wage job? (m4a\_q28)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 29  
Invalid: 3865

### Literal question

Module 4: Employment, Part A: Labor Force Participation

28) What was the main reason you stopped this wage job?

### Interviewer instructions

DO NOT READ RESPONSES

## Why did you stop wage job - other (m4a\_q28\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 10

Valid cases: 3890  
Invalid: 0

## Why did you stop wage job - other (m4a\_q28\_other)

File: STEP Kenya\_working

### Literal question

Module 4: Employment, Part A: Labor Force Participation

28) What was the main reason you stopped this wage job? Other specify

## Any other kinds of work you can do? (m4a\_q29)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 652  
Invalid: 3242

### Literal question

Module 4: Employment, Part A: Labor Force Participation

29) In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?

### Post question

If "NO", GOTO Module 5A

## 30.1 What kind of work could you do, that is, what would be the occupation(s) (o (m4a\_q30\_1a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 50

Valid cases: 3890  
Invalid: 0

### Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (1)

## Kind of job occupation(1) (m4a\_q30\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 852  
Invalid: 3042

### Literal question

Module 4: Employment, Part A: Labor Force Participation

30) OCCUPATION #1 Code

### Interviewer instructions

PERMIT UP TO THREE ANSWERS

## 30.2 What kind of work could you do, that is, what would be the occupation(s) (o (m4a\_q30\_2a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 50

Valid cases: 3543  
Invalid: 0

### Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (2)

## Kind of job occupation(2) (m4a\_q30\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 306  
Invalid: 3588

### Literal question

Module 4: Employment, Part A: Labor Force Participation

30) OCCUPATION #2 Code

## Kind of job occupation(3) (m4a\_q30\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 44

Valid cases: 3419  
Invalid: 0

### Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (3)

## 30.3 OCCUPATION #3 Code (m4a\_q30\_code3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 109  
Invalid: 3785

### Literal question

Module 4: Employment, Part A: Labor Force Participation

30) OCCUPATION #3 Code



## Usual tasks(1) (m4a\_q31\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: character  
Width: 100

Valid cases: 3876  
Invalid: 0

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify  
Occupation 1 task

## Usual tasks(2) (m4a\_q31\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: character  
Width: 100

Valid cases: 3879  
Invalid: 0

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify  
Occupation 2 task

## Usual tasks(3) (m4a\_q31\_3)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: character  
Width: 99

Valid cases: 3883  
Invalid: 0

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify  
Occupation 3 task

1. What kind of work did you do in the past 7 days, that is what is your occupat (m4b\_q01\_1a)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: character  
Width: 48

Valid cases: 3890  
Invalid: 0

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

## Kind of work you did- code (1) (m4b\_q01\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-962

Valid cases: 2422  
 Invalid: 1472

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?  
 Occupation code 1

**Interviewer instructions**

LIST ONE JOB/WORK ACTIVITY PER LINE

REONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

## Usual main tasks at this job? (m4b\_q02\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 100

Valid cases: 3888  
 Invalid: 0

**Pre question**

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

## In this work, were you working for (m4b\_q03\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 2376  
 Invalid: 1518

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 1) In this work, were you working for:

4. What is the main economic activity of the enterprise you are working for, or (m4b\_q04\_1a)

File: STEP Kenya\_working

#### 4. What is the main economic activity of the enterprise you are working for, or (m4b\_q04\_1a)

File: STEP Kenya\_working

##### Overview

Type: Discrete  
Format: character  
Width: 50

Valid cases: 3866  
Invalid: 0

##### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?

#### Main economic activity of the enterprise you are working for/own business (m4b\_q04\_1)

File: STEP Kenya\_working

##### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1-9900

Valid cases: 2422  
Invalid: 1472

##### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?  
Code

#### Days per week doing this activity (m4b\_q05\_1)

File: STEP Kenya\_working

##### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 2417  
Invalid: 1477

##### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

#### Hours per day doing this activity (m4b\_q06\_1)

File: STEP Kenya\_working

##### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-18

Valid cases: 2417  
Invalid: 1477  
Minimum: 1  
Maximum: 18  
Mean: 8.7  
Standard deviation: 2.8

## Hours per day doing this activity (m4b\_q06\_1)

File: STEP Kenya\_working

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

### Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

## Total hours per week doing this activity (m4b\_q07\_1)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 2417
Format: numeric	Invalid: 1477
Width: 3	Minimum: 1
Decimals: 0	Maximum: 126
Range: 1-126	Mean: 49
	Standard deviation: 21.7

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) Total Hours in last 7 Days

### Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

## Weeks per year doing this activity (m4b\_q08\_1)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 2407
Format: numeric	Invalid: 1487
Width: 2	Minimum: 1
Decimals: 0	Maximum: 52
Range: 1-52	Mean: 42
	Standard deviation: 12.7

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

## 1. What kind of work did you do in the past 7 days, that is what is your occupat (m4b\_q01\_2a)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3889
Format: character	Invalid: 0
Width: 39	

### Literal question

# 1. What kind of work did you do in the past 7 days, that is what is your occupat (m4b\_q01\_2a)

File: STEP Kenya\_working

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

## Kind of work you did- code (2) (m4b\_q01\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 111  
Invalid: 3783

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?  
Occupation code 2

### Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REPOENDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

## Usual main tasks at this job? (m4b\_q02\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 92

Valid cases: 3890  
Invalid: 0

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

## In this work, were you working for (m4b\_q03\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 108  
Invalid: 3786

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 2) In this work, were you working for:

## 4. What is the main economic activity of the enterprise you are working for, or (m4b\_q04\_2a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 50

Valid cases: 3890  
Invalid: 0

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?

## Main economic activity of the enterprise you are working for/own business (m4b\_q04\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1-9900

Valid cases: 111  
Invalid: 3783

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?  
code

## Days per week doing this activity (m4b\_q05\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 111  
Invalid: 3783

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

## Hours per day doing this activity (m4b\_q06\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 111  
Invalid: 3783

### Literal question

## Hours per day doing this activity (m4b\_q06\_2)

### File: STEP Kenya\_working

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

#### Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

## Total hours per week doing this activity (m4b\_q07\_2)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 111
Format: numeric	Invalid: 3783
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 22.9
	Standard deviation: 24

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) Total Hours in last 7 Days at #102

#### Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

## Weeks per year doing this activity (m4b\_q08\_2)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 110
Format: numeric	Invalid: 3784
Width: 2	Minimum: 1
Decimals: 0	Maximum: 52
Range: 1-52	Mean: 33.7
	Standard deviation: 17.4

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

## 1. What kind of work did you do in the past 7 days, that is what is your occupat (m4b\_q01\_3a)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 3890
Format: character	Invalid: 0
Width: 12	

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

## Kind of work you did- code (3) (m4b\_q01\_3)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-962

Valid cases: 2  
 Invalid: 3892

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?  
 Occupation code 3

**Interviewer instructions**

LIST ONE JOB/WORK ACTIVITY PER LINE

REPDNDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

## Usual main tasks at this job? (m4b\_q02\_3)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 37

Valid cases: 3890  
 Invalid: 0

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

## In this work, were you working for (m4b\_q03\_3)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 2  
 Invalid: 3892

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 3) In this work, were you working for:

4. What is the main economic activity of the enterprise you are working for, or (m4b\_q04\_3a)

File: STEP Kenya\_working

**Overview**



#### 4. What is the main economic activity of the enterprise you are working for, or (m4b\_q04\_3a)

File: STEP Kenya\_working

Type: Discrete  
Format: character  
Width: 41

Valid cases: 3890  
Invalid: 0

##### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?

#### Main economic activity of the enterprise you are working for/own business (m4b\_q04\_3)

File: STEP Kenya\_working

##### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1-9900

Valid cases: 2  
Invalid: 3892

##### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?  
code

#### Days per week doing this activity (m4b\_q05\_3)

File: STEP Kenya\_working

##### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 7-7

Valid cases: 2  
Invalid: 3892

##### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

#### Hours per day doing this activity (m4b\_q06\_3)

File: STEP Kenya\_working

##### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 5-8

Valid cases: 2  
Invalid: 3892

##### Literal question

## Hours per day doing this activity (m4b\_q06\_3)

### File: STEP Kenya\_working

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

#### Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

## Total hours per week doing this activity (m4b\_q07\_3)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 3892
Width: 2	Minimum: 35
Decimals: 0	Maximum: 56
Range: 35-56	Mean: 45.5
	Standard deviation: 14.8

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) Total Hours in last 7 Days at #103

#### Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

## Weeks per year doing this activity (m4b\_q08\_3)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 3892
Width: 2	Minimum: 1
Decimals: 0	Maximum: 26
Range: 1-26	Mean: 13.5
	Standard deviation: 17.7

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

## 1. What kind of work did you do in the past 7 days, that is what is your occupat (m4b\_q01\_4a)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 3890
Format: character	Invalid: 0
Width: 10	

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

## Kind of work you did- code (4) (m4b\_q01\_4)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

Valid cases: 0  
 Invalid: 3894

## Usual main tasks at this job? (m4b\_q02\_4)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 10

Valid cases: 3890  
 Invalid: 0

## In this work, were you working for (m4b\_q03\_4)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 3894

## 4. What is the main economic activity of the enterprise you are working for, or (m4b\_q04\_4a)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

Valid cases: 0  
 Invalid: 3894

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?

## Main economic activity of the enterprise you are working for/own business (m4b\_q04\_4)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

Valid cases: 0  
 Invalid: 3894

## Main economic activity of the enterprise you are working for/own business (m4b\_q04\_4)

File: STEP Kenya\_working

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself?

Code

## Days per week doing this activity (m4b\_q05\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

Valid cases: 0  
Invalid: 3894

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

## Hours per day doing this activity (m4b\_q06\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

Valid cases: 0  
Invalid: 3894

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

## Total hours per week doing this activity (m4b\_q07\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

Valid cases: 0  
Invalid: 3894

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) Total Hours in last 7 Daysat #104

## Weeks per year doing this activity (m4b\_q08\_4)

File: STEP Kenya\_working

## Weeks per year doing this activity (m4b\_q08\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

Valid cases: 0  
Invalid: 3894

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

## Would like to work more hours per week (m4b\_q09)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2422  
Invalid: 1472

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

9) Would you like to work more hours per week than you do now, at the same hourly earnings as now?

### Interviewer instructions

INTERVIEWER: ASK IF THERE IS ANOTHER JOB/ WORK IN THE PAST 7 DAYS BEFORE GOING TO QUESTION 9

## Other kind of work you can do (m4b\_q10)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2422  
Invalid: 1472

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

10) In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?

### Post question

No > Module 4C

## 11.1 What kind of work could you do, that is, what would be the occupation(s) (o (m4b\_q11\_1a)

File: STEP Kenya\_working

### Overview

## 11.1 What kind of work could you do, that is, what would be the occupation(s) (o (m4b\_q11\_1a)

File: STEP Kenya\_working

Type: Discrete  
Format: character  
Width: 50

Valid cases: 3888  
Invalid: 0

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?

### Interviewer instructions

PERMIT UP TO THREE ANSWERS

## Occupation Code (1) (m4b\_q11\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 1067  
Invalid: 2827

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code

### Interviewer instructions

PERMIT UP TO THREE ANSWERS

## 11.2 What kind of work could you do, that is, what would be the occupation(s) (o (m4b\_q11\_2a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 49

Valid cases: 3500  
Invalid: 0

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?

## Occupation Code (2) (m4b\_q11\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 390  
Invalid: 3504

## Occupation Code (2) (m4b\_q11\_2)

File: STEP Kenya\_working

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code

### Interviewer instructions

PERMIT UP TO THREE ANSWERS

## 11.3 What kind of work could you do, that is, what would be the occupation(s) (o (m4b\_q11\_3a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 37

Valid cases: 3321  
Invalid: 0

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?

## Occupation Code (3) (m4b\_q11\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 118  
Invalid: 3776

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code

### Interviewer instructions

PERMIT UP TO THREE ANSWERS

## Occupation 1 tasks (m4b\_q12\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 114

Valid cases: 3875

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

## Occupation 2 tasks (m4b\_q12\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 100

Valid cases: 3874  
Invalid: 0

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

## Occupation 3 tasks (m4b\_q12\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 82

Valid cases: 3886  
Invalid: 0

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

## 1. MAIN OCCUPATION (m4c\_q01)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 48

Valid cases: 3888  
Invalid: 0

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

1) Write main occupation below

## Main occupation code (m4c\_q01\_code)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-962

Valid cases: 2420  
Invalid: 1474  
Minimum: 11  
Maximum: 962  
Mean: 552.2  
Standard deviation: 206.7

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

1) Write main occupation below  
- Code

### Interviewer instructions



## Main occupation code (m4c\_q01\_code)

### File: STEP Kenya\_working

INTERVIEWER: LOOK AT QUESTION 1 IN MODULE 4(B), page 27 . ASK RESPONDENT WHICH WORK HE/SHE CONSIDERS AS HIS/HER MAIN OCCUPATION . IF THIS IS NOT THE OCCUPATION WITH THE MOST HOURS IN THE PAST 7 DAYS, VERIFY WITH RESPONDENT WHETHER HE/SHE IS REPORTING THEIR MAIN OCCUPATION. IF RESPONDENT CANNOT DECIDE ON THE MAIN OCCUPATION, CHOOSE THE ONE WITH THE MOST HOURS

## 1. Line Number from Module 4B (m4c\_q01\_line)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 101-102

Valid cases: 2420  
Invalid: 1474

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

## How did you find this job? (m4c\_q02)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 2-97

Valid cases: 2412  
Invalid: 1482

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

2) What is the main method you used to find this work as [MAIN OCCUPATION ]?

## If Other, please specify: (m4c\_q02\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 31

Valid cases: 3882  
Invalid: 0

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

2) What is the main method you used to find this work as [MAIN OCCUPATION ]? Other specify

## Time doing this job - years (m4c\_q03\_y)

### File: STEP Kenya\_working

#### Overview

## Time doing this job - years (m4c\_q03\_y)

## File: STEP Kenya\_working

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-44

Valid cases: 2083  
 Invalid: 1811  
 Minimum: 0  
 Maximum: 44  
 Mean: 5.1  
 Standard deviation: 5.2

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

3) How long ago did you begin this work? Year

**Interviewer instructions**

IF MORE THAN 24 MONTHS, WRITE COMPLETED YEARS

## Time doing this job - months (m4c\_q03\_m)

## File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-24

Valid cases: 678  
 Invalid: 3216  
 Minimum: 0  
 Maximum: 24  
 Mean: 7.2  
 Standard deviation: 6.2

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

3) How long ago did you begin this work? Month

**Interviewer instructions**

IF LESS THAN 24 MONTHS, WRITE MONTHS ( IF LESS THAN ONE MONTH WRITE '0')

## What were you doing before this job (m4c\_q04)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 2409  
 Invalid: 1485

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION ]?

## What were you doing before-other (m4c\_q04\_other)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 40

Valid cases: 3877  
 Invalid: 0

## What were you doing before-other (m4c\_q04\_other)

File: STEP Kenya\_working

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION ]? Others

## How long you were [m4c\_q04]-years (m4c\_q05\_y)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 2015
Format: numeric	Invalid: 1879
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	Mean: 4
	Standard deviation: 4.3

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Years

### Interviewer instructions

IF MORE THAN 24 MONTHS, WRITE COMPLETED YEARS

## How long you were [m4c\_q04]-months (m4c\_q05\_m)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 827
Format: numeric	Invalid: 3067
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	Mean: 7.3
	Standard deviation: 6

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Months

### Interviewer instructions

IF LESS THAN 24 MONTHS, WRITE MONTHS ( IF LESS THAN ONE MONTH WRITE '0')

## Type of employment (m4c\_q06)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 2419
Format: numeric	Invalid: 1475
Width: 1	
Decimals: 0	
Range: 1-3	

### Literal question

## Type of employment (m4c\_q06)

### File: STEP Kenya\_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

6) What is your type of employment (in MAIN OCCUPATION FROM Q1)?

#### Post question

If "EMPLOYEE", GOTO Q18; If "UNPAID WORKER IN FAMILY BUSINESS", GOTO Q29

#### Interviewer instructions

READ OUT ALL RESPONSES

## Best source of funds of business/own account... (m4c\_q07)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-97

Valid cases: 982  
Invalid: 2912

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

## If Other, please specify: (m4c\_q07\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 49

Valid cases: 3886  
Invalid: 0

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

- Other(specify)

## Total number of workers in business/own account... (m4c\_q08)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 983  
Invalid: 2911

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

8) What was the total number of workers in the business/ own account enterprise when you set it up or took it over?  
INCLUDE PAID AND UNPAID WORKERS

## Net profit of business(Amount in local currency) (m4c\_q09\_amnt)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 949
Format: numeric	Invalid: 2945
Width: 6	Minimum: 0
Decimals: 0	Maximum: 900000
Range: 0-900000	Mean: 15079.2
	Standard deviation: 44319.7

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

- KES

## Net profit of business(PPP dollars) (m4c\_q09\_amnt\_usd)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 949
Format: numeric	Invalid: 2945
Width: 15	Minimum: 0
Decimals: 0	Maximum: 23451.4
Range: 0-23451.423828125	Mean: 392.9
	Standard deviation: 1154.8

## Net profit of business period (m4c\_q09\_period)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 980
Format: numeric	Invalid: 2914
Width: 1	
Decimals: 0	
Range: 1-2	

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

- Time period

## Would you like to expand your business (m4c\_q10)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 987
Format: numeric	Invalid: 2907
Width: 1	
Decimals: 0	
Range: 1-2	

#### Literal question

## Would you like to expand your business (m4c\_q10)

### File: STEP Kenya\_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

10) Would you like to expand your business?

#### Post question

If "NO", GOTO Q13

## Faces any constraint or problem in expanding (m4c\_q11)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 931  
Invalid: 2963

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

11) Do you face any constraint or problem in expanding your business/ enterprise?

#### Post question

If "NO", GOTO Q13

## Main constraint (m4c\_q12)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 912  
Invalid: 2982

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

12) What is the main constraint that you face in expanding your business/ enterprise?

## Main constraint-other (m4c\_q12\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 50

Valid cases: 3885  
Invalid: 0

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

12) What is the main constraint that you face in expanding your business/ enterprise? Other specify

## Had a wage job before self-employment (m4c\_q13)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 987  
Invalid: 2907

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

13) Before this self-employment work, did you ever have a wage job (work as an employee)?

### Post question

If "NO", GOTO Q16

## Had social security in this wage job (m4c\_q14)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 444  
Invalid: 3450

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

14) Did you have social security benefits at this wage job?

## Why did you stop this wage job? (m4c\_q15)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 444  
Invalid: 3450

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

15) Why did you stop this wage job?

### Interviewer instructions

DO NOT READ RESPONSES

## If Other, please specify: (m4c\_q15\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 36

Valid cases: 3888  
Invalid: 0

If Other, please specify: (m4c\_q15\_other)

File: STEP Kenya\_working

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

15) Why did you stop this wage job? Other specify

#### Interviewer instructions

DO NOT READ RESPONSES

Do you have unpaid workers? (m4c\_q16)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 987  
Invalid: 2907

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

16) (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

Do you have paid workers? (m4c\_q17)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 987  
Invalid: 2907

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

17) Do you have paid workers?

#### Post question

If "YES", GOTO Q20; If "NO", GOTO Q22

Have signed a contract (m4c\_q18)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 1363  
Invalid: 2531

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

18) Have you signed a contract, or do you have a written employment agreement with your employer?



## Who is your employer (m4c\_q19)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 1358  
 Invalid: 2536

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

19) Who is your employer?

## Who is your employer-other (m4c\_q19\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 41

Valid cases: 3877  
 Invalid: 0

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

19) Who is your employer? Other specify

## How many paid workers are employed (m4c\_q20)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 1564  
 Invalid: 2330

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

20) Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)

## Affiliated with social security in this job (m4c\_q21)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 1573  
 Invalid: 2321

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

21) Are you affiliated with social security (i.e. NSSF, CSPS, etc.) in this job?

## Is this job? (m4c\_q22)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 2349  
Invalid: 1545

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

22) Is this job...?

#### Interviewer instructions

READ OUT ALL RESPONSES

## Receive wages, salary or other monetary payments (m4c\_q23)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2352  
Invalid: 1542

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

23) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

#### Post question

If "YES, I PERSONALLY EARN MONEY FROM MY OWN ACCOUNT ACTIVITY", GOTO Q26; If "NO", GOTO Q28

## Net payment last pay period( local currency) (m4c\_q24)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 40-400000

Valid cases: 1345  
Invalid: 2549  
Minimum: 40  
Maximum: 400000  
Mean: 18328.9  
Standard deviation: 27611

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

24) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

#### Interviewer instructions

IF RESPONDENT HAS NOT YET BEEN PAID, ASK: How much do you expect to be paid, after payroll taxes?

## Net payment last pay period(PPP dollars) (m4c\_q24\_usd)

### File: STEP Kenya\_working

## Net payment last pay period(PPP dollars) (m4c\_q24\_usd)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 16  
Decimals: 0  
Range: 1.04228556156158-10422.85546875

Valid cases: 1345  
Invalid: 2549  
Minimum: 1  
Maximum: 10422.9  
Mean: 477.6  
Standard deviation: 719.5

## Pay period (m4c\_q25)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 1367  
Invalid: 2527

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

25) What pay period was this amount for?

## If Other, please specify: (m4c\_q25\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 27

Valid cases: 3888  
Invalid: 0

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

25) What pay period was this amount for? Other specify

## Latest amount of cash gotten from business (PPP dollars) (m4c\_q26)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 30-700000

Valid cases: 898  
Invalid: 2996  
Minimum: 30  
Maximum: 700000  
Mean: 13077  
Standard deviation: 39605.5

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

26) What was the latest amount of money that you personally got from this business in the last work period?

### Interviewer instructions

## Latest amount of cash gotten from business (PPP dollars) (m4c\_q26)

File: STEP Kenya\_working

IF RESPONDENT HAS NOT GOTTEN ANY EARNINGS, ASK: How much money do you expect to get for the most recent work period?

## USD Primary latest amount of money that you personally got from this business in (m4c\_q26\_usd)

File: STEP Kenya\_working

### Overview

Type: Continuous

Format: numeric

Width: 17

Decimals: 0

Range: 0.781714141368866-18239.99609375

Valid cases: 898

Invalid: 2996

Minimum: 0.8

Maximum: 18240

Mean: 340.7

Standard deviation: 1032

## Period of payment (m4c\_q27)

File: STEP Kenya\_working

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-97

Valid cases: 917

Invalid: 2977

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

27) What is the work period that this amount corresponded to?

## Period of payment-other (m4c\_q27\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete

Format: character

Width: 30

Valid cases: 3888

Invalid: 0

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

27) What is the work period that this amount corresponded to? Other specify

## Receive payments in kind (m4c\_q28)

File: STEP Kenya\_working

### Overview

## Receive payments in kind (m4c\_q28)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2356  
Invalid: 1538

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

28) Do you receive payments in kind for this work? [E.G. Clothes, Food, Transport, Free accomodation, etc.]

## Has a secondary job (m4c\_q29)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2420  
Invalid: 1474

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

#### Post question

If "NO", GOTO Module 5A

#### Interviewer instructions

Module 4: Employment, Part C: Main and Secondary Job in Past Week

29) INTERVIEWER: LOOK AT QUESTION 7 IN MODULE 4(B), page 27 . DID THE RESPONDENT HAVE A SECONDARY WORK IN THE PAST 7 DAYS?

## 30. INTERVIEWER: WRITE THE WORK THAT THE RESPONDENT CONSIDERS HIS/HER SECONDARY (m4c\_q30\_occ)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 39

Valid cases: 3887  
Invalid: 0

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

#### Interviewer instructions

30) INTERVIEWER: WRITE THE WORK THAT THE RESPONDENT CONSIDERS HIS/HER SECONDARY OCCUPATION.

## 30. Secondary occupation Code (m4c\_q30\_1)

### File: STEP Kenya\_working

#### Overview

### 30. Secondary occupation Code (m4c\_q30\_1)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 111  
Invalid: 3783

### 30. INTERVIEWER: Line Number from Module 4B (m4c\_q30\_2)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 101-102

Valid cases: 111  
Invalid: 3783

### Type of employment (m4c\_q31)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 111  
Invalid: 3783

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

31) What is your type of employment (in SECONDARY OCCUPATION FROM Q30)?

#### Interviewer instructions

READ OUT ALL RESPONSES

### Do you usually receive wages? (m4c\_q32)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 105  
Invalid: 3789

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

32) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

#### Post question

If "UNPAID WORKER IN FAMILY BUSINESS", GOTO Module 5A

## Net payment last pay period (local currency) (m4c\_q33)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 32
Format: numeric	Invalid: 3862
Width: 5	Minimum: 100
Decimals: 0	Maximum: 54000
Range: 100-54000	Mean: 6966.6
	Standard deviation: 11302.3

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

33) How much was your net payment (after payroll taxes and social security payments) for the last pay period?

### Interviewer instructions

IF RESPONDENT HAS NOT YET BEEN PAID, ASK: How much do you expect to be paid, after payroll taxes?

## Net payment last pay period (PPP dollars) (m4c\_q33\_usd)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 32
Format: numeric	Invalid: 3862
Width: 16	Minimum: 2.6
Decimals: 0	Maximum: 1407.1
Range: 2.60571384429932-1407.08544921875	Mean: 181.5
	Standard deviation: 294.5

## Pay period (m4c\_q34)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 32
Format: numeric	Invalid: 3862
Width: 2	
Decimals: 0	
Range: 1-97	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

34) What pay period was this amount for?

## Pay period-other (m4c\_q34\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3888
Format: character	Invalid: 0
Width: 10	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

34) What pay period was this amount for? Other specify

35. What was the latest amount of money that you personally got from this busine (m4c\_q35)

File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 67
Format: numeric	Invalid: 3827
Width: 6	Minimum: 50
Decimals: 0	Maximum: 100000
Range: 50-100000	Mean: 11913.7
	Standard deviation: 21075.9

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

35) What was the latest amount of money that you personally got from this business in the last work period?

#### Interviewer instructions

IF RESPONDENT HAS NOT GOTTEN ANY EARNINGS, ASK: How much money do you expect to get for the most recent work period?

USD Secondary latest amount of money that you personally got from this business (m4c\_q35\_usd)

File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 67
Format: numeric	Invalid: 3827
Width: 16	Minimum: 1.3
Decimals: 0	Maximum: 2605.7
Range: 1.30285692214966-2605.7138671875	Mean: 310.4
	Standard deviation: 549.2

36. What is the work period that this amount corresponded to? (m4c\_q36)

File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 68
Format: numeric	Invalid: 3826
Width: 2	
Decimals: 0	
Range: 1-97	

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

36) What is the work period that this amount corresponded to?

If Other, please specify: (m4c\_q36\_other)

File: STEP Kenya\_working

#### Overview



If Other, please specify: (m4c\_q36\_other)

File: STEP Kenya\_working

Type: Discrete  
Format: character  
Width: 23

Valid cases: 3888  
Invalid: 0

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

36) What is the work period that this amount corresponded to? Other specify

Respondent answered 4c (m5a\_q01)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Interviewer instructions

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

1) INTERVIEWER: DID THE RESPONDENT ANSWER MODULE (4)C? (WORKED IN THE PAST 7 DAYS)

1. If Yes, write the main Occupation reported in Module 4...  
(m5a\_q01\_occ)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 40

Valid cases: 3886  
Invalid: 0

Occupation code (m5a\_q01\_occ\_code)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 2419  
Invalid: 1475

Occupation code (m5a\_q01\_code)

File: STEP Kenya\_working

#### Overview

## Occupation code (m5a\_q01\_code)

File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-962

Valid cases: 2419  
 Invalid: 1475

## Respondent worked in the past 12 months (m5a\_q02)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 1468  
 Invalid: 2426

**Interviewer instructions**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

2) INTERVIEWER: DID THE RESPONDENT WORK IN THE PAST 12 MONTHS? CHECK THE DATE IN MODULE 4A, Q 19 (page 24) TO SEE IF LAST WORK DATE IS WITHIN 12 MONTHS

2. If Yes, write the Occupation reported in Module 4A, Q20:  
(m5a\_q02\_occ)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 30

Valid cases: 3886  
 Invalid: 0

## (m5a\_q02\_occ\_code)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-962

Valid cases: 239  
 Invalid: 3655

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

2) Write the occupation reported in Q20 Module (4)A

## Occupation code (m5a\_q02\_code)

File: STEP Kenya\_working

**Overview**

## Occupation code (m5a\_q02\_code)

## File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-962

Valid cases: 239  
 Invalid: 3655

## Reading at work (m5a\_q04)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2659  
 Invalid: 1235

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

4) Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?

## Forms? (m5a\_q05\_1)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 1564  
 Invalid: 2330

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
 - Forms

## Bills? (m5a\_q05\_2)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 1564  
 Invalid: 2330

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
 - Bills or financial statements

## Newspapers,magazines? (m5a\_q05\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1564  
Invalid: 2330

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
- Instruction manuals/ operating manuals

## Instruction manuals? (m5a\_q05\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1564  
Invalid: 2330

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
- Reports

## Books? (m5a\_q05\_5)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1564  
Invalid: 2330

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
- Newspapers or magazines

## Reports? (m5a\_q05\_6)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1564  
Invalid: 2330

## Reports? (m5a\_q05\_6)

## File: STEP Kenya\_working

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?

- Books (other than instruction/operating manuals)

## Other? (m5a\_q05\_7)

## File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1564

Invalid: 2330

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?

- Other

## Other-specify (m5a\_q05\_7\_other)

## File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: character

Width: 30

Valid cases: 3853

Invalid: 0

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?

- Other(specify)

## Size - longest document that you read at work (m5a\_q06)

## File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: -66-6

Valid cases: 1555

Invalid: 2339

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

6) Among the things that you normally read at this work, what is the size of the longest document that you read?

## Size - longest document that you read outside work (m5a\_q07)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-6

Valid cases: 1552  
Invalid: 2342

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

7) What about the documents/reading material that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

## Do you read outside work? (m5a\_q08)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1094  
Invalid: 2800

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

8) Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?

### Post question

If "NO", GOTO Q11

## E-mails outside work? (m5a\_q09\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 537  
Invalid: 3357

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: E-mails

## Forms outside work? (m5a\_q09\_2)

File: STEP Kenya\_working

### Overview

## Forms outside work? (m5a\_q09\_2)

## File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 537  
 Invalid: 3357

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Forms

## Bills outside work? (m5a\_q09\_3)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 537  
 Invalid: 3357

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Bills or financial statements

## Newspapers, magazines or books outside work? (m5a\_q09\_4)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 537  
 Invalid: 3357

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Instruction manuals/ operating manuals

## Instruction manuals outside work? (m5a\_q09\_5)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 537  
 Invalid: 3357

**Literal question**

## Instruction manuals outside work? (m5a\_q09\_5)

### File: STEP Kenya\_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Newspapers, magazines, or books

## Books (m5a\_q09\_6)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 537  
Invalid: 3357

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Books (other than instruction/operating manuals)

## 7. Other? (m5a\_q09\_7)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 537  
Invalid: 3357

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other

## Other-specification (m5a\_q09\_7\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 10

Valid cases: 3878  
Invalid: 0

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other specify

## Size - longest document that you read outside work (m5a\_q10)

### File: STEP Kenya\_working



## Size - longest document that you read outside work (m5a\_q10)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -66-6

Valid cases: 533  
 Invalid: 3361

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

10) Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

## On this work, did you fill out bills or forms? (m5a\_q11)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2659  
 Invalid: 1235

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

11) As part of this work, do you (did you) fill out bills or forms?

## Have you ever written anything else at work? (m5a\_q12)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2659  
 Invalid: 1235

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

12) Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

**Post question**

If "NO", GOTO Q15

## Whats the longest document you write/wrote at work? (m5a\_q13)

File: STEP Kenya\_working

**Overview**

## Whats the longest document you write/wrote at work? (m5a\_q13)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-6

Valid cases: 1499  
Invalid: 2395

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

13) Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?

## Whats the longest document you wrote outside work? (m5a\_q14)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-6

Valid cases: 1492  
Invalid: 2402

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

14) Thinking about all the things you normally write outside of work as [OCCUPATION ], what is the longest document that you wrote in the past 12 months?

## Have you filled bills or forms outside work? (m5a\_q15)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1157  
Invalid: 2737

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

15) Over the past 12 months outside of work as [OCCUPATION ] have you filled out bills or forms (such as government forms, application forms, etc)?

## Do you write anything that is a few sentences long outside work? (m5a\_q16)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1157  
Invalid: 2737

### Literal question

Do you write anything that is a few sentences long outside work?  
(m5a\_q16)

File: STEP Kenya\_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

16) Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?

**Post question**

If "NO", GOTO Q18

Whats the longest document that you have written? (m5a\_q17)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-6

Valid cases: 413  
Invalid: 3481

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

17) Over the past 12 months, what is the longest document that you have written outside of this work?

Measure sizes, weights, distances at work? (m5a\_q18\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2659  
Invalid: 1235

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
- Measure or estimate sizes, weights, distances, etc

Calculate prices or costs at work? (m5a\_q18\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2659  
Invalid: 1235

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
- Calculate prices or costs

## Use or calculate fractions or decimals at work? (m5a\_q18\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2659  
Invalid: 1235

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
- Use or calculate fractions, decimals or percentages

## Perform any other multiplication or division at work? (m5a\_q18\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2659  
Invalid: 1235

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
- Perform any other multiplication or division

## Advanced math at work? (m5a\_q18\_5)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2659  
Invalid: 1235

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
- Use more advanced Math, such as algebra, geometry, trigonometry, etc.

## Use (other) at work? (m5a\_q18\_6)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2659  
Invalid: 1235

## Use (other) at work? (m5a\_q18\_6)

File: STEP Kenya\_working

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?

- Other

## Use (other) at work?-Specify (m5a\_q18\_6\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: character

Width: 30

Valid cases: 3875

Invalid: 0

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?

- Other specify

## Measure sizes, weights or distances outside work? (m5a\_q19\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2659

Invalid: 1235

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?

- Measure or estimate sizes, weights, distances, etc

## Calculate prices or costs outside work? (m5a\_q19\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2659

Invalid: 1235

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?

- Calculate prices or costs

## Use or calculate fractions or decimals outside work? (m5a\_q19\_3)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2659  
Invalid: 1235

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
- Use or calculate fractions, decimals or percentages

## Perform any other multiplication or division outside work? (m5a\_q19\_4)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2659  
Invalid: 1235

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
- Perform any other multiplication or division

## Use advanced math outside work? (m5a\_q19\_5)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2659  
Invalid: 1235

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
- Use more advanced Math, such algebra, geometry, trigonometry, etc.

## Use (other) outside work? (m5a\_q19\_6)

### File: STEP Kenya\_working

#### Overview

## Use (other) outside work? (m5a\_q19\_6)

File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2659  
 Invalid: 1235

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
 - Other

## If Other, please specify: (m5a\_q19\_6\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 18

Valid cases: 3876  
 Invalid: 0

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
 - Other specify

Did lack of writting skills in [official language] give you trouble?  
(m5a\_q20)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -66-2

Valid cases: 2499  
 Invalid: 1395

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

20) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

**Post question**

If "NO", GOTO MODULE 5B

## Do you read anything that is a few sentences long? (m5a\_q21)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 1227  
 Invalid: 2667

## Do you read anything that is a few sentences long? (m5a\_q21)

### File: STEP Kenya\_working

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

21) These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Do you read anything, including very short notes or instructions that are only a few sentences long?

#### Post question

If "NO", GOTO Q24

## E-mails? (m5a\_q22\_1)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 959  
Invalid: 2935

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?

- E-mails

## Forms? (m5a\_q22\_2)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 959  
Invalid: 2935

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Forms

## Bills? (m5a\_q22\_3)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 959  
Invalid: 2935

#### Literal question



## Bills? (m5a\_q22\_3)

## File: STEP Kenya\_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?  
 - Bills or financial statements

## Newspapers, magazines or books? (m5a\_q22\_4)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 959  
 Invalid: 2935

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?  
 - Instruction manuals/ operating manuals

## Instruction manuals? (m5a\_q22\_5)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 959  
 Invalid: 2935

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?  
 - Newspapers, magazines, or books

## Books? (m5a\_q22\_6)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 959  
 Invalid: 2935

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?  
 - Books (other than instruction/ operating manuals)

## Other? (m5a\_q22\_7)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 959  
 Invalid: 2935

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?  
 - Other

## Other?-Specify (m5a\_q22\_7\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 21

Valid cases: 3858  
 Invalid: 0

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?  
 - Other specify

## Size - longest document that you read in last 12 months (m5a\_q23)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -66-6

Valid cases: 948  
 Invalid: 2946

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

23) Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?

## Have you filled out bills or forms? (m5a\_q24)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 1227  
 Invalid: 2667

**Literal question**

## Have you filled out bills or forms? (m5a\_q24)

### File: STEP Kenya\_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

24) Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

## Have you written lists or notes a few sentences long? (m5a\_q25)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1227  
Invalid: 2667

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

25) Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?

#### Post question

If "NO", GOTO Q27

## Size - longest document that you wrote in last 12 months (m5a\_q26)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-6

Valid cases: 832  
Invalid: 3062

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

26) Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

## Measured sizes weights or distances? (m5a\_q27\_1)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1227  
Invalid: 2667

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
- Measure or estimate sizes, weights, distances, etc

## Calculated prices or costs? (m5a\_q27\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1227  
Invalid: 2667

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
- Calculate prices or costs

## Use or calculate fractions? (m5a\_q27\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1227  
Invalid: 2667

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
- Use or calculate fractions, decimals or percentages

## Performed any multiplication or division? (m5a\_q27\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1227  
Invalid: 2667

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
- Perform any other multiplication or division

## Used more advanced math? (m5a\_q27\_5)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1227  
Invalid: 2667

## Used more advanced math? (m5a\_q27\_5)

File: STEP Kenya\_working

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?

- Use more advanced Math, such as algebra, geometry, trigonometry, etc.

## Other specification (m5a\_q27\_6)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1227  
Invalid: 2667

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?

- Other

## If Other, please specify: (m5a\_q27\_6\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 21

Valid cases: 3864  
Invalid: 0

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?

- Other specify

## Has a lack of reading a writing [official language] kept you from doing somethin (m5a\_q28)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-3

Valid cases: 1189  
Invalid: 2705

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

28) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

## Respondent work in the last 7 days or 12 months? (m5b\_q01)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Post question**

If "NO", GOTO Q27

**Interviewer instructions**

Module 5: Employment, Part B: Skills at Work

1) INTERVIEWER: DID THIS RESPONDENT HAVE WORK IN THE PAST 7 DAYS OR PAST 12 MONTHS (CHECK Q1 and Q2, MODULE 5A

## 1. If Yes, write the Occupation reported in Module 5A, Q1 or Q2:

(m5b\_q01\_occ)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 33

Valid cases: 3886  
 Invalid: 0

**Interviewer instructions**

YES >>WRITE THE OCCUPATION FROM MODULE 5A, Q1 OR Q2

## Occupation code (m5b\_q01\_code)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-962

Valid cases: 2631  
 Invalid: 1263

**Literal question**

Module 5: Employment, Part B: Skills at Work

1) Write the occupation from Module 5A, Q1 or Q2

## Lifted anything that weighed more than 50 pounds at work?

(m5b\_q02)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2632  
 Invalid: 1262

## Lifted anything that weighed more than 50 pounds at work? (m5b\_q02)

File: STEP Kenya\_working

### Literal question

Module 5: Employment, Part B: Skills at Work

2) This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION]

As part of this work, do you regularly have to lift or pull anything weighing at least 25 kilos?

## Rate - work is physically demanding or not (m5b\_q03)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 2629  
Invalid: 1265

### Literal question

Module 5: Employment, Part B: Skills at Work

3) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?

### Interviewer instructions

SHOW CARD #2

## Time spent co-operating with co-workers (m5b\_q04)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 2622  
Invalid: 1272

### Literal question

Module 5: Employment, Part B: Skills at Work

4) As part of this work, how frequently do you spend your time co-operating or collaborating with co-workers?

## Contact with people non-coworkers? (m5b\_q05)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2632  
Invalid: 1262

## Contact with people non-coworkers? (m5b\_q05)

### File: STEP Kenya\_working

#### Literal question

Module 5: Employment, Part B: Skills at Work

5) As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

#### Post question

If "NO", GOTO Q7

## Time involved with customer (m5b\_q06)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 2249  
Invalid: 1645

#### Literal question

Module 5: Employment, Part B: Skills at Work

6) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?

#### Interviewer instructions

SHOW CARD #3

## Drive a car, truck or three wheeler? (m5b\_q07)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2632  
Invalid: 1262

#### Literal question

Module 5: Employment, Part B: Skills at Work

7) As part of this work, do you drive a car, truck or three-wheeler?

## Repair electronic equipment? (m5b\_q08)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2632  
Invalid: 1262

#### Literal question



## Repair electronic equipment? (m5b\_q08)

### File: STEP Kenya\_working

Module 5: Employment, Part B: Skills at Work

8) As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)

## Operate or work with heavy machines? (m5b\_q09)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2632  
Invalid: 1262

#### Literal question

Module 5: Employment, Part B: Skills at Work

9) As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming ( tractors, harvesters, milking machine).

## Tasks that involve 30 or more minutes of thinking? (m5b\_q10)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 2632  
Invalid: 1262

#### Literal question

Module 5: Employment, Part B: Skills at Work

10) Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)

## 11.1 What language(s) do you regularly speak for this work?

### MAIN LANGUAGE. (m5b\_q11\_1)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 2622  
Invalid: 1272

#### Literal question

## 11.1 What language(s) do you regularly speak for this work?

MAIN LANGUAGE. (m5b\_q11\_1)

File: STEP Kenya\_working

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Language(1)

## 11.2 What language(s) do you regularly speak for this work?

SECOND LANGUAGE. (m5b\_q11\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 1836  
Invalid: 2058

### Literal question

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Language(2)

## 11.3 What language(s) do you regularly speak for this work?

THIRD LANGUAGE. (m5b\_q11\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 658  
Invalid: 3236

### Literal question

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Language(3)

If Other, please specify: (m5b\_q11\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 8

Valid cases: 3866  
Invalid: 0

### Literal question

If Other, please specify: (m5b\_q11\_other)

File: STEP Kenya\_working

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Otehr(specify)

Make formal presentations? (m5b\_q12)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2632  
Invalid: 1262

#### Literal question

Module 5: Employment, Part B: Skills at Work

12) As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

Direct and check the work of other workers (m5b\_q13)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2632  
Invalid: 1262

#### Literal question

Module 5: Employment, Part B: Skills at Work

13) As a normal part of this work do you direct and check the work of other workers (supervise)?

Freedom to decide in which way you work (m5b\_q14)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 2625  
Invalid: 1269

#### Literal question

Module 5: Employment, Part B: Skills at Work

14) Still thinking of your work as [OCCUPATION ] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

#### Interviewer instructions

SHOW CARD #4

## Did you regularly use phone? (m5b\_q15\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2632  
 Invalid: 1262

**Literal question**

Module 5: Employment, Part B: Skills at Work

15) As part of this work do you (did you) regularly use....  
 - A telephone, mobile phone, pager or other communication device?

## How often the work had repetitive tasks? (m5b\_q16)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 2616  
 Invalid: 1278

**Literal question**

Module 5: Employment, Part B: Skills at Work

16) How often does (did) this work involve carrying out short, repetitive tasks?

How often does (did) this work involve learning new things?  
(m5b\_q17)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -66-5

Valid cases: 2605  
 Invalid: 1289

**Literal question**

Module 5: Employment, Part B: Skills at Work

17) How often does (did) this work involve learning new things?

## Do you use a computer at work?? (m5b\_q18)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2632  
 Invalid: 1262

## Do you use a computer at work?? (m5b\_q18)

File: STEP Kenya\_working

**Literal question**

Module 5: Employment, Part B: Skills at Work

18) As a part of your work do you (did you) use a computer?

**Post question**

If "NO", GOTO Q23

## How often do you use computer at work? (m5b\_q19)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 591  
 Invalid: 3303

**Literal question**

Module 5: Employment, Part B: Skills at Work

19) How often do you (did you) use a computer at work?

## Did your job require to use email? (m5b\_q20\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 594  
 Invalid: 3300

**Literal question**

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?  
 - E-mail

## Did your job require to search info on the internet? (m5b\_q20\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 594  
 Invalid: 3300

**Literal question**

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?  
 - Searching for information on the internet

## Did your job require data entry? (m5b\_q20\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 594  
Invalid: 3300

### Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?  
- Data entry

## Did your job require word processing? (m5b\_q20\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 594  
Invalid: 3300

### Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?  
- Word processing (such as WORD)

## Did your job require the use of spreadsheets? (m5b\_q20\_5)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 594  
Invalid: 3300

### Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?  
- Spreadsheets (such as EXCEL)

## Did your job require the use of databases? (m5b\_q20\_6)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 594  
Invalid: 3300

## Did your job require the use of databases? (m5b\_q20\_6)

File: STEP Kenya\_working

### Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?

- Databases (such as ACCESS)

## Does your work need software packs, design of websites or programming? (m5b\_q21)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 594  
Invalid: 3300

### Literal question

Module 5: Employment, Part B: Skills at Work

21) Does (did) your work as [OCCUPATION ] require the use of other software packages, OR designing websites, OR doing programming or managing networks?

### Post question

If "NO", GOTO Q23

## Does your work require the use of macros and complex equations? (m5b\_q22\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 252  
Invalid: 3642

### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Advanced functions in spreadsheets such as macros and complex equations

## Does your work require the use of accounting or financial software? (m5b\_q22\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 252  
Invalid: 3642

Does your work require the use of accounting or financial software? (m5b\_q22\_2)

File: STEP Kenya\_working

#### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Book-keeping, accounting or financial software

Does your work require the use of presentation or graphics software? (m5b\_q22\_3)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 252  
Invalid: 3642

#### Literal question

Does (did ) your work as [OCCUPATION] require the use of? Presentation, graphics software (such as POWERPOINT)

Does your work require the use of designing websites? (m5b\_q22\_4)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 252  
Invalid: 3642

#### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Designing websites

Does your work require the use of CAD software? (m5b\_q22\_5)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 252  
Invalid: 3642

#### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Cad software (computer aided design)



Does your work require the use of Statistical or other type of analysis? (m5b\_q22\_6)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 252  
Invalid: 3642

#### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Statistical analysis or other analysis

Does your work require the use of software programming? (m5b\_q22\_7)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 252  
Invalid: 3642

#### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Software programming

Does your work require the use of managing computer networks? (m5b\_q22\_8)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 252  
Invalid: 3642

#### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Managing computer networks

Does your work require the use of (other)? (m5b\_q22\_9)

File: STEP Kenya\_working

#### Overview

## Does your work require the use of (other)? (m5b\_q22\_9)

File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 252  
 Invalid: 3642

**Literal question**

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Other

## Does your work require the use of (other)?-specify

(m5b\_q22\_9\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 25

Valid cases: 3884  
 Invalid: 0

**Literal question**

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Other specify

## How useful were your studies for this work? (m5b\_q23)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 2628  
 Invalid: 1266

**Pre question**

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION ]

**Literal question**

Module 5: Employment, Part B: Skills at Work

23) How useful were your studies during your formal education for this work?

## The minimum level you think is required to do this job (m5b\_q24)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-97

Valid cases: 2624  
 Invalid: 1270

If Other, please specify: (m5b\_q24\_other)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 30

Valid cases: 3878  
Invalid: 0

#### Literal question

Module 5: Employment, Part B: Skills at Work

24) What minimum level of formal education do you think would be required before someone would be able to carry out this work? Other(specify)

24.2 What minimum grade / year of formal education do you think would be require (m5b\_q24\_2)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-8

Valid cases: 2564  
Invalid: 1330

#### Literal question

Module 5: Employment, Part B: Skills at Work

24) What minimum level of formal education do you think would be required before someone would be able to carry out this work?

Years of work experience to carry this work with q22 (m5b\_q25)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 2596  
Invalid: 1298

#### Literal question

Module 5: Employment, Part B: Skills at Work

25) How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?

Time to learn to do this work with q22 and q23 (m5b\_q26)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-6

Valid cases: 2582  
Invalid: 1312

## Time to learn to do this work with q22 and q23 (m5b\_q26)

## File: STEP Kenya\_working

**Literal question**

Module 5: Employment, Part B: Skills at Work

26) About how long would it take someone to learn to do this work well if they had [FILL Q24/"NECESSARY EDUCATION"] education and [FILL Q25/"NECESSARY EXPERIENCE"] years of related work experience?

## On a normal day you use communication devices? (m5b\_q27)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

**Literal question**

Module 5: Employment, Part B: Skills at Work

27) On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?

**Interviewer instructions**

INTERVIEWER: IF THE RESPONDENT REPORTED WORK IN QUESTION 1 OF THIS MODULE, SAY 'THINK OF ALL ACTIVITIES OUTSIDE THIS WORK', AND READ THE PART IN SQUARE BRACKETS IN THE QUESTIONS BELOW. IF THEY DID NOT REPORT WORK IN QUESTION 1, DO NOT READ THE PART IN THE SQUARE BRACKETS.

## Do you drive a car or other vehicle? (m5b\_q28)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

**Literal question**

Module 5: Employment, Part B: Skills at Work

28) In your life [outside of work as (OCCUPATION)], do you regularly drive a car, truck, or three wheeler?

**Post question**

If "YES", GOTO Q30

## Do you know how to drive a car or other vehicle? (m5b\_q29)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3486  
Invalid: 408

**Literal question**

Do you know how to drive a car or other vehicle? (m5b\_q29)

File: STEP Kenya\_working

Module 5: Employment, Part B: Skills at Work

29) Do you know how to drive a car, truck or three-wheeler?

Have you used a computer in the past 3 months? (m5b\_q30)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 5: Employment, Part B: Skills at Work

30) As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?

#### Post question

If "NO", GOTO Q32

How often have you used a computer outside or work? (m5b\_q31)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 1480  
Invalid: 2414

#### Literal question

Module 5: Employment, Part B: Skills at Work

31) Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?

Has a lack of computer skills kept you from getting a job?  
(m5b\_q32)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -66-2

Valid cases: 3370  
Invalid: 524

#### Literal question

Module 5: Employment, Part B: Skills at Work

32) Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?

## When looking for job, find out about job vacancies (m5b\_q33\_1)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have.... the means to find out about job vacancies (access to newspapers, internet, etc)?

## When looking for job, ability to prepare your resume (m5b\_q33\_2)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to prepare your resume?

## When looking for job, fill out job applications (m5b\_q33\_3)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to fill out job applications?

## When looking for job, have good references (m5b\_q33\_4)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

## When looking for job, have good references (m5b\_q33\_4)

File: STEP Kenya\_working

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....good references?

## When looking for job, ability to perform well on interview (m5b\_q33\_5)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to perform adequately in an interview?

## When looking for job, adequate education and califications (m5b\_q33\_6)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....adequate education and qualifications?

## When looking for job, the necessary work experience (m5b\_q33\_7)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....the necessary work experience?

## When looking for job, a way to certify your education or qualifications (m5b\_q33\_8)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....a way to certify or demonstrate your education or qualifications?

## When looking for job,the means to start your business (m5b\_q33\_9)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....the means to start your own business?

## When looking for job, other (m5b\_q33\_10)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3885  
Invalid: 9

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....other?

## Other, specify (m5b\_q33\_10\_other)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 25

Valid cases: 3764  
Invalid: 0

### Literal question



Other, specify (m5b\_q33\_10\_other)

File: STEP Kenya\_working

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....other specify?

Applied for a job in the past 5 years (m5b\_q34)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 5: Employment, Part B: Skills at Work

34) Have you applied for a job in the past 5 years?

#### Post question

If "NO", GOTO Module 6

When applying for job, employer asked to certify education or experience (m5b\_q35)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 1462  
Invalid: 2432

#### Literal question

Module 5: Employment, Part B: Skills at Work

35) When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

#### Post question

If "NO/ NO RESPONSE FROM EMPLOYER", GOTO Module 6

Proof of degree from educational institute. (m5b\_q36\_1)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1023  
Invalid: 2871

#### Literal question

## Proof of degree from educational institute. (m5b\_q36\_1)

### File: STEP Kenya\_working

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Asked for proof of official degree from educational institute

## Proof of certificate of studies from training institute (m5b\_q36\_2)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1023  
Invalid: 2871

#### Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Asked for proof of certificate of studies from training institute

## Personal references or references from previous work (m5b\_q36\_3)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1023  
Invalid: 2871

#### Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Asked for personal references or references from previous work

## Gave you a test or exam (m5b\_q36\_4)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1023  
Invalid: 2871

#### Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Gave you a test/ exam

other (specify) (m5b\_q36\_5)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1022  
Invalid: 2872

#### Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Other

If Other, please specify: (m5b\_q36\_5\_other)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 30

Valid cases: 3869  
Invalid: 0

#### Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Other (specify)

1a. INTERVIEWER: DOES THE RESPONDENT SPEAK ENGLISH OR SWAHILI? (m6a\_q01a)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

Are you talkative? (m6a\_q01\_01)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3841  
Invalid: 53

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-1) How do you see yourself?  
- Are you talkative?

## Are you talkative? (m6a\_q01\_01)

File: STEP Kenya\_working

### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## When doing a task, are you very careful? (m6a\_q01\_02)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3836  
Invalid: 58

### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-2) How do you see yourself?

- When doing a task, are you very careful?

### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you come up with ideas other people haven't thought of before? (m6a\_q01\_03)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3838  
Invalid: 56

### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-3) How do you see yourself?

- Do you come up with ideas other people haven't thought of before?

### Interviewer instructions

Do you come up with ideas other people haven't thought of before?  
(m6a\_q01\_03)

File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you like to keep your opinions to yourself? (m6a\_q01\_04)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3839  
Invalid: 55

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-4) How do you see yourself?

- Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you relaxed during stressful situations? (m6a\_q01\_05)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3838  
Invalid: 56

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-5) How do you see yourself?

- Are you relaxed during stressful situations?

#### Interviewer instructions

## Are you relaxed during stressful situations? (m6a\_q01\_05)

### File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you finish whatever you begin? (m6a\_q01\_06)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3833  
Invalid: 61

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-6) How do you see yourself?

- Do you finish whatever you begin?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do people take advantage of you? (m6a\_q01\_07)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3826  
Invalid: 68

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-7) How do you see yourself?

- Do people take advantage of you?

#### Interviewer instructions

## Do people take advantage of you? (m6a\_q01\_07)

### File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you work very hard? for example, do you keep working when others stop to take (m6a\_q01\_08)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3836  
Invalid: 58

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-8) How do you see yourself?

- Do you work very hard? For example, do you keep working when others stop to take a break?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you forgive other people easily? (m6a\_q01\_09)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3841  
Invalid: 53

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-9) How do you see yourself?

- Do you forgive other people easily?

#### Interviewer instructions

## Do you forgive other people easily? (m6a\_q01\_09)

### File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you tend to worry? (m6a\_q01\_10)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3830  
Invalid: 64

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-10) How do you see yourself?

- Do you tend to worry?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Are you very interested in learning new things? (m6a\_q01\_11)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3826  
Invalid: 68

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-11) How do you see yourself?

- Are you very interested in learning new things?

#### Interviewer instructions



## Are you very interested in learning new things? (m6a\_q01\_11)

### File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you prefer relaxation more than hard work? (m6a\_q01\_12)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3831  
Invalid: 63

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-12) How do you see yourself?

- Do you prefer relaxation more than hard work?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you enjoy working on things that take a very long time? (m6a\_q01\_13)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3837  
Invalid: 57

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-13) How do you see yourself?

- Do you enjoy working on things that take a very long time (at least several months) to complete?

#### Interviewer instructions

Do you enjoy working on things that take a very long time?  
(m6a\_q01\_13)

File: STEP\_Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you enjoy beautiful things, like nature, art and music?  
(m6a\_q01\_14)

File: STEP\_Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3835  
Invalid: 59

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-14) How do you see yourself?

- Do you enjoy beautiful things, like nature, art and music?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think about how the things you do will affect you in the future? (m6a\_q01\_15)

File: STEP\_Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3838  
Invalid: 56

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-15) How do you see yourself?

- Do you think about how the things you do will affect you in the future?

#### Interviewer instructions

Do you think about how the things you do will affect you in the future? (m6a\_q01\_15)

File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you very polite to other people? (m6a\_q01\_16)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3839  
Invalid: 55

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-16) How do you see yourself?

- Are you very polite to other people?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you work very well and quickly? (m6a\_q01\_17)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3830  
Invalid: 64

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-17) How do you see yourself?

- Do you work very well and quickly?

#### Interviewer instructions

## Do you work very well and quickly? (m6a\_q01\_17)

### File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you get nervous easily? (m6a\_q01\_18)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3828  
Invalid: 66

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-18) How do you see yourself?

- Do you get nervous easily?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Are you generous to other people with your time or money? (m6a\_q01\_19)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3833  
Invalid: 61

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-19) How do you see yourself?

- Are you generous to other people with your time or money?

#### Interviewer instructions

Are you generous to other people with your time or money?  
(m6a\_q01\_19)

File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you outgoing and sociable, for example, do you make friends very easily? (m6a\_q01\_20)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3836  
Invalid: 58

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-20) How do you see yourself?

- Are you outgoing and sociable, for example, do you make friends very easily?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think carefully before you make an important decision?  
(m6a\_q01\_21)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3839  
Invalid: 55

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-21) How do you see yourself?

- Do you think carefully before you make an important decision?

#### Interviewer instructions

Do you think carefully before you make an important decision?  
(m6a\_q01\_21)

File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are people mean/not nice to you? (m6a\_q01\_22)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3831  
Invalid: 63

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-22) How do you see yourself?  
- Are people mean/not nice to you?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you ask for help when you don't understand something?  
(m6a\_q01\_23)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3828  
Invalid: 66

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-23) How do you see yourself?  
- Do you ask for help when you don't understand something?

#### Interviewer instructions

Do you ask for help when you don't understand something?  
(m6a\_q01\_23)

File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.  
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.  
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think about how the things you do will affect others?  
(m6a\_q01\_24)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3837  
Invalid: 57

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-23) How do you see yourself?  
- Do you think about how the things you do will affect others?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.  
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.  
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

25. Do you like to share your thoughts and opinions with other people, even if y (m6a\_q01\_25)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3832  
Invalid: 62

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-25) How do you see yourself?  
- Do you like to share your thoughts and opinions with other people, even if you don't know them very well?

#### Interviewer instructions

## 25. Do you like to share your thoughts and opinions with other people, even if y (m6a\_q01\_25)

File: STEP Kenya\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## 26. Do you get very upset in stressful situations? (m6a\_q01\_26)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3826  
Invalid: 68

### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-26) How do you see yourself?

- Do you get very upset in stressful situations?

### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Get \$120 for sure or flip a coin for \$0 or \$360 (m6b\_q01)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

1) Imagine that you have a choice between the following two options:

Option 1 - Option 1 - Receive [7,000 KES] for sure

or Option 2 - Option 2 - Flip a coin and receive 0 if it's tail or [21,000 KES] if it's head

Which option would you take?

### Post question



Get \$120 for sure or flip a coin for \$0 or \$360 (m6b\_q01)

File: STEP Kenya\_working

If "Option 2 (FLIP THE COIN)", GOTO Q3

Get \$120 for sure or flip a coin for \$0 or \$480 (m6b\_q02)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

2) Now imagine that you have a choice between the following two options:

Option 1 - Option 1 - Receive [7,000 KES] for sure

or Option 2 - Option 2 - Flip a coin and receive 0 if it's tail or [21,000 KES] if it's head

Which option would you take?

#### Post question

"Option 2 (FLIP THE COIN)", GOTO Q3

Get \$120 for sure or flip a coin for \$0 or \$240 (m6b\_q03)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -44-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

3) Now imagine that you have a choice between the following two options:

Option 1 - Option 1 - Receive [7,000 KES] for sure, or

Option 2 - Flip a coin and receive 0 if it's tail or [28,000 KES] if it's head

Which option would you take?

#### Post question

"Option 2 (FLIP THE COIN)", GOTO Q4

Receive \$1200 today or \$1800 in one year (m6b\_q04)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

## Receive \$1200 today or \$1800 in one year (m6b\_q04)

### File: STEP Kenya\_working

#### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

4) Now I am going to propose to you two different options. Imagine that you have a choice between the following two options:

Option 1 - Option 1 - Receive [70,000 KES] today, or

Option 2 - Option 2 - receive [105,000 KES] for sure one year from now

Which option would you take?

#### Post question

If "Option 2 (MONEY IN 1 YEAR)", GOTO Q7

## Receive \$1200 today or \$2400 in one year (m6b\_q05)

### File: STEP Kenya\_working

#### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: -77-2

Valid cases: 3886

Invalid: 8

#### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

5) Now imagine that you have a choice between the following two options:

Option 1 - Option 1 - Receive[70,000 KES] today, or

Option 2 - receive [140,000 KES] for sure one year from now

Which option would you take?

#### Post question

If "Option 2 (MONEY IN 1 YEAR)", GOTO Module 7

## Amount you would receive in one year instead of \$1200 today (m6b\_q06)

### File: STEP Kenya\_working

#### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: -99-20000000

Valid cases: 3881

Invalid: 13

Minimum: -99

Maximum: 20000000

Mean: 725868.8

Standard deviation: 1847158.7

#### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

6) What amount would you accept to receive in one year's time instead of receiving [70,000 KES] today. WRITE AMOUNT

#### Post question

GOTO Module 7

USD amount you would receive in one year instead of [amount]  
today (m6b\_q06\_usd)

File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0  
Range: -99-521142.75

Valid cases: 3881  
Invalid: 13  
Minimum: -99  
Maximum: 521142.8  
Mean: 18914  
Standard deviation: 48131.7

Receive \$1200 today or \$1440 in one year (m6b\_q07)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-2

Valid cases: 3863  
Invalid: 31

#### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

7) Now imagine that you have a choice between the following two options:

Option 1 - Receive [70,000 KES] today, or

Option 2 - receive [84,000 KES] for sure one year from now

Which option would you take?

What is your mother tongue? (m7\_q01\_1)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3872  
Invalid: 22

#### Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (1)

Second mother language (m7\_q01\_2)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 1109  
Invalid: 2785

#### Literal question

## Second mother language (m7\_q01\_2)

### File: STEP Kenya\_working

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (2)

## Other-Specify (m7\_q01\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete

Format: character

Width: 28

Valid cases: 3835

Invalid: 0

#### Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify

## What language is mainly spoken in your home? (m7\_q02)

### File: STEP Kenya\_working

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-97

Valid cases: 3861

Invalid: 33

#### Literal question

Module 7: Language and Family

2) What language is mainly spoken in your home?

#### Interviewer instructions

Use codes in Question 1

## Other-Specify (m7\_q02\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete

Format: character

Width: 19

Valid cases: 3869

Invalid: 0

#### Literal question

Module 7: Language and Family

2) What language is mainly spoken in your home? Other specify

## Is the language spoken in your home an official language? (m7\_q03)

### File: STEP Kenya\_working

## Is the language spoken in your home an official language? (m7\_q03)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Post question

If "YES", GOTO Q5

### Interviewer instructions

Module 7: Language and Family

3) INTERVIEWER: IS THE LANGUAGE SPOKEN AT HOME ENGLISH?

## How many people on your house speak an official language? (m7\_q04)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-16

Valid cases: 3886  
Invalid: 8

### Literal question

Module 7: Language and Family

4) How many people in your household speak English or Swahili?

## - English (m7\_q05\_1\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- English

## - Swahili (m7\_q05\_1\_2)

File: STEP Kenya\_working

### Overview

**- Swahili (m7\_q05\_1\_2)****File: STEP Kenya\_working**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- Swahili

**- Arabic (m7\_q05\_1\_3)****File: STEP Kenya\_working****Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- Arabic

**- Hindi (m7\_q05\_1\_4)****File: STEP Kenya\_working****Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- Hindi

**- French (m7\_q05\_1\_5)****File: STEP Kenya\_working****Overview**

## - French (m7\_q05\_1\_5)

## File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- French

## - Other 1 (m7\_q05\_1\_6)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- Other 1

## - Other 2 (m7\_q05\_1\_7)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- Other 2

## If Other 1, please specify: (m7\_q05\_other\_1)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 13

Valid cases: 3373  
 Invalid: 0

**Literal question**

If Other 1, please specify: (m7\_q05\_other\_1)

File: STEP Kenya\_working

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

If Other 1, please specify:

If Other 2, please specify: (m7\_q05\_other\_2)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 10

Valid cases: 3130  
Invalid: 0

#### Literal question

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

If Other 2, please specify:

- English (m7\_q05\_2\_1)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- English

- Swahili (m7\_q05\_2\_2)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- Swahili



## - Arabic (m7\_q05\_2\_3)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- Arabic

## - Hindi (m7\_q05\_2\_4)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- Hindi

## - French (m7\_q05\_2\_5)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- French

## - Other 1 (m7\_q05\_2\_6)

File: STEP Kenya\_working

**Overview**

## - Other 1 (m7\_q05\_2\_6)

## File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- Other 1

## - Other 2 (m7\_q05\_2\_7)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language?

- Other 2

## Is the person in the roster coded as a widow or never married? (m7\_q06)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Post question**

If "YES", GOTO Q9

**Interviewer instructions**

Module 7: Language and Family

6) CHECK THE ROSTER (MODULE 1 A). IN QUESTION 13 , IS THE PERSON CODED AS A WIDOW/ER OR NEVER MARRIED?

## Does your spouse/partner live in this household? (m7\_q07)

## File: STEP Kenya\_working

**Overview**

## Does your spouse/partner live in this household? (m7\_q07)

## File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

7) Does your spouse/ partner live in this household now?

**Post question**

If "NO", GOTO Q9

## Id of spouse/partner (m7\_q08\_1)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-6

Valid cases: 3873  
 Invalid: 21

**Interviewer instructions**

COPY THE ID CODE OF THE SPOUSE / PARTNER.  
 FOR POLYGAMOUS MARRIAGES, RECORD UP TO THE FIRST THREE SPOUSES

## Id of spouse/partner (m7\_q08\_2)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-6

Valid cases: 3886  
 Invalid: 8

**Interviewer instructions**

COPY THE ID CODE OF THE SPOUSE / PARTNER.  
 FOR POLYGAMOUS MARRIAGES, RECORD UP TO THE FIRST THREE SPOUSES

## Id of spouse/partner (m7\_q08\_3)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77--44

Valid cases: 3886  
 Invalid: 8

**Interviewer instructions**

COPY THE ID CODE OF THE SPOUSE / PARTNER.  
 FOR POLYGAMOUS MARRIAGES, RECORD UP TO THE FIRST THREE SPOUSES

## Are you the parent of any children living here? (m7\_q09)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

9) Are you the parent of any children who live in the household now?

**Post question**

If "NO", GOTO Q11

## Child id (m7\_q10\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-8

Valid cases: 3858  
 Invalid: 36

**Literal question**

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #1

**Interviewer instructions**

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-9

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #2

**Interviewer instructions**

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_3)

File: STEP Kenya\_working

**Overview**

Child id (m7\_q10\_3)

File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-11

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #3

**Interviewer instructions**

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7\_q10\_4)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-7

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #4

**Interviewer instructions**

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7\_q10\_5)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-8

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #5

**Interviewer instructions**

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7\_q10\_6)

File: STEP Kenya\_working

**Overview**

Child id (m7\_q10\_6)

File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-9

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #6

**Interviewer instructions**

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7\_q10\_7)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-9

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #7

**Interviewer instructions**

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7\_q10\_8)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-10

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #8

**Interviewer instructions**

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7\_q10\_9)

File: STEP Kenya\_working

**Overview**

Child id (m7\_q10\_9)

File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-4

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #9

**Interviewer instructions**

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7\_q10\_10)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-5

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #10

**Interviewer instructions**

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Does your mother live in the household now? (m7\_q11)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

11) Does your mother live in this household now?

**Post question**

If "NO", GOTO Q13

Mother id (m7\_q12)

File: STEP Kenya\_working

**Overview**

## Mother id (m7\_q12)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-6

Valid cases: 3885  
Invalid: 9

#### Literal question

Module 7: Language and Family

12) Could you please tell me the name of your mother?

#### Interviewer instructions

COPY THE ID CODE OF THE MOTHER

## Highest level education your mother obtained (m7\_q13)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 3860  
Invalid: 34

#### Literal question

Module 7: Language and Family

13) What is the highest education level your mother obtained?

#### Interviewer instructions

Interviewer: simply probe. Do not show card A to the respondent, but refer to card A to record the answer

## If Other, please specify: (m7\_q13\_other)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 29

Valid cases: 3873  
Invalid: 0

#### Literal question

Module 7: Language and Family

13) What is the highest education level your mother obtained? Other (specify)

## Does your father live in the household now? (m7\_q14)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question



## Does your father live in the household now? (m7\_q14)

File: STEP Kenya\_working

Module 7: Language and Family

14) Does your father live in this household now?

**Post question**

If "NO", GOTO Q16

## Father id (m7\_q15)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-14

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

15) Could you please tell me the name of your father?

**Interviewer instructions**

COPY THE ID CODE OF THE FATHER

## Highest level education your father obtained (m7\_q16)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-97

Valid cases: 3847  
 Invalid: 47

**Literal question**

Module 7: Language and Family

16) What is the highest education level your father obtained?

**Interviewer instructions**

USE CODES FROM Q 13

## If Other, please specify: (m7\_q16\_other)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 29

Valid cases: 3872  
 Invalid: 0

**Literal question**

Module 7: Language and Family

16) What is the highest education level your father obtained? Other(specify)

## Number of older brothers you had at 12 year old (m7\_q17)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3876
Format: numeric	Invalid: 18
Width: 3	Minimum: -77
Decimals: 0	Maximum: 77
Range: -77-77	Mean: 0.9
	Standard deviation: 7.3

### Literal question

Module 7: Language and Family

17) How many older brothers did you have when you were 12 years old?

### Interviewer instructions

INTERVIEWER: ALL ANSWERS TO QUESTIONS BELOW SHOULD INCLUDE HALF-BROTHERS AND ADOPTED BROTHERS IF THEY LIVED IN YOUR HOUSEHOLD.

## Number of older sisters you had at 12 year old (m7\_q18)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3877
Format: numeric	Invalid: 17
Width: 3	Minimum: -77
Decimals: 0	Maximum: 16
Range: -77-16	Mean: 0.6
	Standard deviation: 7.5

### Literal question

Module 7: Language and Family

18) How many older sisters did you have when you were 12 years old?

## Number of younger brothers you had at 12 years old (m7\_q19)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3876
Format: numeric	Invalid: 18
Width: 3	Minimum: -77
Decimals: 0	Maximum: 7
Range: -77-7	Mean: 0.2
	Standard deviation: 7.6

### Literal question

Module 7: Language and Family

19) How many younger brothers did you have when you were 12 years old?

## Number of younger sisters you had at 12 years old (m7\_q20)

File: STEP Kenya\_working

### Overview

## Number of younger sisters you had at 12 years old (m7\_q20)

### File: STEP Kenya\_working

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-77

Valid cases: 3871  
Invalid: 23  
Minimum: -77  
Maximum: 77  
Mean: 0.4  
Standard deviation: 7.5

#### Literal question

Module 7: Language and Family

20) How many younger sisters did you have when you were 12 years old?

## Father lived on home at 12 year old (m7\_q21\_1)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? FATHER

## Mother lived on home at 12 year old (m7\_q21\_2)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? MOTHER

## Step-father lived on home at 12 year old (m7\_q21\_3)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-FATHER

## Step-mother lived on home at 12 year old (m7\_q21\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-MOTHER

## Grandfather(s) lived on home at 12 year old (m7\_q21\_5)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDFATHER(S)

## Grandmother(s) lived on home at 12 year old (m7\_q21\_6)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDMOTHER(S)

## Brothers and sisters lived on home at 12 year old (m7\_q21\_7)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

## Brothers and sisters lived on home at 12 year old (m7\_q21\_7)

### File: STEP Kenya\_working

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS & SISTERS

## Sisters-in-law lived on home at 12 year old (m7\_q21\_8)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? SISTERS-IN-LAW

## Brothers-in-law lived on home at 12 year old (m7\_q21\_9)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS-IN-LAW

## Uncle(s) lived on home at 12 year old (m7\_q21\_10)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? UNCLE(S)

## Aunt(s) lived on home at 12 year old (m7\_q21\_11)

### File: STEP Kenya\_working

## Aunt(s) lived on home at 12 year old (m7\_q21\_11)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? AUNT(S)

## Wife(Wives) of uncle(s) lived on home at 12 year old (m7\_q21\_12)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? WIFE(WIVES) OF UNCLE(S)

## Husband(s) of aunt(s) lived on home at 12 year old (m7\_q21\_13)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? HUSBAND(S) OF AUNT(S)

## Other lived on home at 12 year old (m7\_q21\_14)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

## Other lived on home at 12 year old (m7\_q21\_14)

## File: STEP Kenya\_working

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? Others

## If Other, please specify: (m7\_q21\_14\_other)

## File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: character

Width: 28

Valid cases: 3857

Invalid: 0

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? Other specify

From 1 to 10: Family economic when you were 15 years old  
(m7\_q22)

## File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-10

Valid cases: 3866

Invalid: 28

**Literal question**

Module 7: Language and Family

22) Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

**Interviewer instructions**

SHOW CARD #6

Economical situation worsened: Death of a household member  
(m7\_q23\_1)

## File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3886

Invalid: 8

**Literal question**

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... death of a household member?

## Economical situation worsened: Illness of a household member (m7\_q23\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... illness / serious accident of a household member?

## Economical situation worsened: Family breakup (m7\_q23\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... family breakup/ separation/ divorce?

## Economical situation worsened: Alcohol or drug problem (m7\_q23\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... alcohol problem/ alcoholism or drug problem of household member?

## Economical situation worsened: Loss of employment (m7\_q23\_5)

File: STEP Kenya\_working

### Overview



## Economical situation worsened: Loss of employment (m7\_q23\_5)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of employment for household member?

## Economical situation worsened: Bankruptcy (m7\_q23\_6)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... bankruptcy or loss of family business?

## Economical situation worsened: Loss of crops (m7\_q23\_7)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of crops?

## Economical situation worsened: Natural catastrophe (m7\_q23\_8)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

## Economical situation worsened: Natural catastrophe (m7\_q23\_8)

### File: STEP Kenya\_working

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... fire, drought, flood or other natural catastrophe?

## Economical situation worsened: Violence or theft (m7\_q23\_9)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... violence, theft?

## Economical situation worsened: Forced displacement (m7\_q23\_10)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... forced displacement?

## Economical situation worsened: Other (m7\_q23\_11)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... social unrest/ insecurity?

## - Other (m7\_q23\_12)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other?

## If Other, please specify: (m7\_q23\_12\_other)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 30

Valid cases: 3884  
 Invalid: 0

**Literal question**

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other specify?

## Ever worked outside home for money (m7\_q24)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 7: Language and Family

24) Before you reached the age of 15, did you ever work outside the home, for money or in-kind?

**Post question**

If "NO", GOTO Module 8

## Age you first worked outside home (m7\_q25)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-15

Valid cases: 3886  
 Invalid: 8

**Literal question**

## Age you first worked outside home (m7\_q25)

File: STEP Kenya\_working

Module 7: Language and Family

25) At what age did you first work outside the home?

## 1. Was there anyone other than the respondent present, including children, durin (m8\_q01)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3886  
Invalid: 8

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

1) Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?

### Post question

If "NO, RESPONDENT WAS ALONE", GOTO Q3

## - The spouse of the respondent (m8\_q02\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-5

Valid cases: 3886  
Invalid: 8

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?

- The spouse of the respondent

## - A child or children 6 years or less (m8\_q02\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-5

Valid cases: 3886  
Invalid: 8

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?

- A child or children 6 years or less

## - A child or children 7-14 years (m8\_q02\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-5

Valid cases: 3886  
Invalid: 8

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?  
- A child or children 7-14 years

## - Adult household members (m8\_q02\_4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-5

Valid cases: 3886  
Invalid: 8

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?  
- Adult household members

## - Adults from outside the household (m8\_q02\_5)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-5

Valid cases: 3886  
Invalid: 8

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?  
- Adults from outside the household

## 3. What is your impression of how well the respondent understood the questions b (m8\_q03)

File: STEP Kenya\_working

### Overview

### 3. What is your impression of how well the respondent understood the questions b (m8\_q03)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 8: Interviewer Impressions for Modules 2-7

3) What is your impression of how well the respondent understood the questions being asked?

### 4. What is your impression of how serious and candid the respondent was when ans (m8\_q04)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 8: Interviewer Impressions for Modules 2-7

4) What is your impression of how serious and candid the respondent was when answering questions?

### 5. There can be many distractions during an interview: noise, children needing a (m8\_q05)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 8: Interviewer Impressions for Modules 2-7

5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?

### 6. How often did the respondent ask you (the interviewer) for assistance, clarif (m8\_q06)

File: STEP Kenya\_working

#### Overview

## 6. How often did the respondent ask you (the interviewer) for assistance, clarif (m8\_q06)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3886  
Invalid: 8

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples?

## 7. Comments (m8\_q07)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

## GENERAL BOOKLET ID (m9\_book\_id)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1-9772

Valid cases: 3894  
Invalid: 0  
Minimum: 1  
Maximum: 9772  
Mean: 5118.8  
Standard deviation: 2877.2

### Literal question

Module 9: Reading Exercises

General booklet ID

## Part 1 - Print Vocabulary. Record MINUTES (m9\_sa\_p1\_mm)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-30

Valid cases: 3886  
Invalid: 8  
Minimum: -77  
Maximum: 30  
Mean: -5.6  
Standard deviation: 24.6

### Interviewer instructions

INTERVIEWER: RECORD TIME\* FOR EACH OF THE 5 PARTS OF SECTION A

\* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

## Part 1 - Print Vocabulary. Record SECONDES (m9\_sa\_p1\_ss)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3886
Format: numeric	Invalid: 8
Width: 3	Minimum: -77
Decimals: 0	Maximum: 59
Range: -77-59	Mean: 10.6
	Standard deviation: 37.2

#### Interviewer instructions

INTERVIEWER: RECORD TIME\* FOR EACH OF THE 5 PARTS OF SECTION A

\* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

## Part 2 - Sentence Processing. Record MINUTES (m9\_sa\_p2\_mm)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3886
Format: numeric	Invalid: 8
Width: 3	Minimum: -77
Decimals: 0	Maximum: 22
Range: -77-22	Mean: -7.4
	Standard deviation: 27.1

#### Interviewer instructions

INTERVIEWER: RECORD TIME\* FOR EACH OF THE 5 PARTS OF SECTION A

\* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

## Part 2 - Sentence Processing. Record SECONDES (m9\_sa\_p2\_ss)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3886
Format: numeric	Invalid: 8
Width: 3	Minimum: -77
Decimals: 0	Maximum: 59
Range: -77-59	Mean: 8.7
	Standard deviation: 39.5

#### Interviewer instructions

INTERVIEWER: RECORD TIME\* FOR EACH OF THE 5 PARTS OF SECTION A

\* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

## Part 3 - Passage Comprehension - Article 1. Record MINUTES (m9\_sa\_p3\_mm)

### File: STEP Kenya\_working

#### Overview



## Part 3 - Passage Comprehension - Article 1. Record MINUTES (m9\_sa\_p3\_mm)

File: STEP Kenya\_working

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-22

Valid cases: 3886  
Invalid: 8  
Minimum: -77  
Maximum: 22  
Mean: -9.2  
Standard deviation: 28.6

### Interviewer instructions

INTERVIEWER: RECORD TIME\* FOR EACH OF THE 5 PARTS OF SECTION A

\* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

## Part 3 - Passage Comprehension - Article 1. Record SECONDES (m9\_sa\_p3\_ss)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-59

Valid cases: 3886  
Invalid: 8  
Minimum: -77  
Maximum: 59  
Mean: 7.1  
Standard deviation: 40.9

### Interviewer instructions

INTERVIEWER: RECORD TIME\* FOR EACH OF THE 5 PARTS OF SECTION A

\* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

## Part 4 - Passage Comprehension - Article 2. Record MINUTES (m9\_sa\_p4\_mm)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-25

Valid cases: 3886  
Invalid: 8  
Minimum: -77  
Maximum: 25  
Mean: -9.8  
Standard deviation: 28.9

### Interviewer instructions

INTERVIEWER: RECORD TIME\* FOR EACH OF THE 5 PARTS OF SECTION A

\* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

## Part 4 - Passage Comprehension - Article 2. Record SECONDES (m9\_sa\_p4\_ss)

File: STEP Kenya\_working

### Overview

## Part 4 - Passage Comprehension - Article 2. Record SECONDES (m9\_sa\_p4\_ss)

File: STEP Kenya\_working

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-59

Valid cases: 3886  
Invalid: 8  
Minimum: -77  
Maximum: 59  
Mean: 6.8  
Standard deviation: 41.5

### Interviewer instructions

INTERVIEWER: RECORD TIME\* FOR EACH OF THE 5 PARTS OF SECTION A

\* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

## Part 5 - Passage Comprehension - Article 3. Record MINUTES (m9\_sa\_p5\_mm)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-22

Valid cases: 3886  
Invalid: 8  
Minimum: -77  
Maximum: 22  
Mean: -10.2  
Standard deviation: 29

### Interviewer instructions

INTERVIEWER: RECORD TIME\* FOR EACH OF THE 5 PARTS OF SECTION A

\* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

## Part 5 - Passage Comprehension - Article 3. Record SECONDES (m9\_sa\_p5\_ss)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-59

Valid cases: 3886  
Invalid: 8  
Minimum: -77  
Maximum: 59  
Mean: 6.5  
Standard deviation: 41.8

### Interviewer instructions

INTERVIEWER: RECORD TIME\* FOR EACH OF THE 5 PARTS OF SECTION A

\* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

## Q1. SGIH (m9\_sb\_q01)

File: STEP Kenya\_working

### Overview

## Q1. SGIH (m9\_sb\_q01)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-7

Valid cases: 3886  
Invalid: 8

#### Interviewer instructions

INTERVIEWER: CIRCLE SCORE FOR EACH ITEM

## Q2. Employment Ad (m9\_sb\_q02)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-7

Valid cases: 3886  
Invalid: 8

#### Interviewer instructions

INTERVIEWER: CIRCLE SCORE FOR EACH ITEM

## Q3. UNICEF (m9\_sb\_q03)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-7

Valid cases: 3886  
Invalid: 8

#### Interviewer instructions

INTERVIEWER: CIRCLE SCORE FOR EACH ITEM

## Q4. Guadeloupe (m9\_sb\_q04)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-7

Valid cases: 3886  
Invalid: 8

#### Interviewer instructions

INTERVIEWER: CIRCLE SCORE FOR EACH ITEM

## Q5. Guadeloupe (m9\_sb\_q05)

### File: STEP Kenya\_working

#### Overview

## Q5. Guadeloupe (m9\_sb\_q05)

File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-7

Valid cases: 3886  
 Invalid: 8

**Interviewer instructions**

INTERVIEWER: CIRCLE SCORE FOR EACH ITEM

## Q6. Election Results (m9\_sb\_q06)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-7

Valid cases: 3886  
 Invalid: 8

**Interviewer instructions**

INTERVIEWER: CIRCLE SCORE FOR EACH ITEM

## Q7. Dutch Women (m9\_sb\_q07)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-7

Valid cases: 3886  
 Invalid: 8

**Interviewer instructions**

INTERVIEWER: CIRCLE SCORE FOR EACH ITEM

## Q8. Dutch Women (m9\_sb\_q08)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-7

Valid cases: 3886  
 Invalid: 8

**Interviewer instructions**

INTERVIEWER: CIRCLE SCORE FOR EACH ITEM

## EXERCISE BOOKLET Type (m9\_eb\_type)

File: STEP Kenya\_working

**Overview**

**EXERCISE BOOKLET Type (m9\_eb\_type)****File: STEP Kenya\_working**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-5

Valid cases: 3886  
 Invalid: 8

**Interviewer instructions**

Exercise Booklet (for respondents passing 3 of 8 items in Section B)

**EXERCISE BOOKLET ID (m9\_eb\_id)****File: STEP Kenya\_working****Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: -77-9550

Valid cases: 3886  
 Invalid: 8  
 Minimum: -77  
 Maximum: 9550  
 Mean: 3429.7  
 Standard deviation: 3456.7

**Interviewer instructions**

Exercise Booklet (for respondents passing 3 of 8 items in Section B)

**1a. Where did the respondent do the reading exercises (Module 9)? (m10\_q1a)****File: STEP Kenya\_working****Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-2

Valid cases: 3886  
 Invalid: 8

**Literal question**

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

1) Where did the respondent do the reading exercises (Module 9)?

**If Other, please specify: (m10\_q1a\_other)****File: STEP Kenya\_working****Overview**

Type: Discrete  
 Format: character  
 Width: 29

Valid cases: 3853  
 Invalid: 0

**Literal question**

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

1)Where did the respondent do the reading exercises (Module 9)? Other (specify)

# 1. Was there anyone other than the respondent present, including children, during (m10\_q01)

File: STEP Kenya\_working

## Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-2

Valid cases: 3886  
Invalid: 8

## Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

1) Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?

## Post question

If "NO, RESPONDENT WAS ALONE", GOTO Q4

# - The spouse of the respondent (m10\_q02\_1)

File: STEP Kenya\_working

## Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-5

Valid cases: 3886  
Invalid: 8

## Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?

- The spouse of the respondent

# - A child or children 6 years or less (m10\_q02\_2)

File: STEP Kenya\_working

## Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-5

Valid cases: 3886  
Invalid: 8

## Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?

- A child or children 6 years or less

# - A child or children 7-14 years (m10\_q02\_3)

File: STEP Kenya\_working

## Overview

## - A child or children 7-14 years (m10\_q02\_3)

### File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-5

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?  
- A child or children 7-14 years

## - Adult household members (m10\_q02\_4)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-5

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?  
- Adult household members

## - Adults from outside the household (m10\_q02\_5)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-5

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?  
- Adults from outside the household

## 3. Did any person assist the respondent in answering the reading exercises? (m10\_q03)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-2

Valid cases: 3886  
Invalid: 8

### 3. Did any person assist the respondent in answering the reading exercises? (m10\_q03)

File: STEP Kenya\_working

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

3) Did any person assist the respondent in answering the reading exercises?

### 4. What is your impression of how serious the respondent was when working on the (m10\_q04)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-4

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

4) What is your impression of how serious the respondent was when working on the reading exercises?

### 5. There can be many distractions during an interview: noise, children needing a (m10\_q05)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-4

Valid cases: 3886  
Invalid: 8

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

### 6. How often did the respondent ask you (the interviewer) for assistance, clarif (m10\_q06)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-4

Valid cases: 3886  
Invalid: 8

#### Literal question



## 6. How often did the respondent ask you (the interviewer) for assistance, clarif (m10\_q06)

File: STEP Kenya\_working

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?

## 7. Comments (m10\_q07)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

## Comments (m11\_q02\_comm)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

## Date - DAY (m11\_q03\_v1d)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-31

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Date - day

## Date - MONTH (m11\_q03\_v1m)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-11

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Date - month

## Start time - HOUR (m11\_q03\_v1sh)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-21

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Start Time - hour

## Start time - MIN (m11\_q03\_v1sm)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-59

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Start Time - minutes

## End time - HOUR (m11\_q03\_v1eh)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-23

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: End Time - hour

## End time - MIN (m11\_q03\_v1em)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-59

Valid cases: 3894  
 Invalid: 0

**Literal question**

## End time - MIN (m11\_q03\_v1em)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 1: End Time - minutes

## 1A - Household Roster (m11\_q03\_v1\_1a)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 1A Household roster

## 1B - Dwelling (m11\_q03\_v1\_1b)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 1B Dwelling

## 2 - Education (m11\_q03\_v1\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 2 Education

## 3 - Health (m11\_q03\_v1\_3)

File: STEP Kenya\_working

### 3 - Health (m11\_q03\_v1\_3)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 3 Health

### 4A - Labor force participation (m11\_q03\_v1\_4a)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 4A Labour force participation

### 4B - Work in past 7 days (m11\_q03\_v1\_4b)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 4B Work in past 7 days

### 4C - Main work in past 7 days (m11\_q03\_v1\_4c)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

## 4C - Main work in past 7 days (m11\_q03\_v1\_4c)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 1: Module - 4C Main work in past 7 days

## 5A - Self-reported literacy / numeracy (m11\_q03\_v1\_5a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 5A Self-reported literacy/ numeracy

## 5B - Work skills (m11\_q03\_v1\_5b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 5B Labour force participation

## 6A - Personality / Behavior (m11\_q03\_v1\_6a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 6A Personality/ Behavior

## 6B - Preferences (m11\_q03\_v1\_6b)

File: STEP Kenya\_working

## 6B - Preferences (m11\_q03\_v1\_6b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 6B Preferences

## 7 - Family (m11\_q03\_v1\_7)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 7 Family

## 9 - Reading Exercices (m11\_q03\_v1\_9)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 9 Reading exercises

## Date - DAY (m11\_q03\_v2d)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-31

Valid cases: 3894  
Invalid: 0

### Literal question

Date - DAY (m11\_q03\_v2d)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 2: Date - day

Date - MONTH (m11\_q03\_v2m)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-18

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 2: Date - month

Start time - HOUR (m11\_q03\_v2sh)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-20

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 2: Start Time - hour

Start time - MIN (m11\_q03\_v2sm)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-57

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 2: Start Time - minutes

End time - HOUR (m11\_q03\_v2eh)

File: STEP Kenya\_working

## End time - HOUR (m11\_q03\_v2eh)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-20

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: End Time - hour

## End time - MIN (m11\_q03\_v2em)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-59

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: End Time - minutes

## 1A - Household Roster (m11\_q03\_v2\_1a)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 1A Household roster

## 1B - Dwelling (m11\_q03\_v2\_1b)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**



## 1B - Dwelling (m11\_q03\_v2\_1b)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 2: Module - 1B Dwelling

## 2 - Education (m11\_q03\_v2\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 2 Education

## 3 - Health (m11\_q03\_v2\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 3 Health

## 4A - Labor force participation (m11\_q03\_v2\_4a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 4A Labour force participation

## 4B - Work in past 7 days (m11\_q03\_v2\_4b)

File: STEP Kenya\_working

## 4B - Work in past 7 days (m11\_q03\_v2\_4b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 4B Work in past 7 days

## 4C - Main work in past 7 days (m11\_q03\_v2\_4c)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 4C Main work in past 7 days

## 5A - Self-reported literacy / numeracy (m11\_q03\_v2\_5a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 5A Self-reported literacy/ numeracy

## 5B - Work skills (m11\_q03\_v2\_5b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

## 5B - Work skills (m11\_q03\_v2\_5b)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 2: Module - 5B Labour force participation

## 6A - Personality / Behavior (m11\_q03\_v2\_6a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 6A Personality/ Behavior

## 6B - Preferences (m11\_q03\_v2\_6b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 6B Preferences

## 7 - Family (m11\_q03\_v2\_7)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 7 Family

## 9 - Reading Exercises (m11\_q03\_v2\_9)

File: STEP Kenya\_working

## 9 - Reading Exercises (m11\_q03\_v2\_9)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 9 Reading exercises

## Date - DAY (m11\_q03\_v3d)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-30

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Date - day

## Date - MONTH (m11\_q03\_v3m)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-10

Valid cases: 3890  
Invalid: 4

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Date - month

## Start time - HOUR (m11\_q03\_v3sh)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-21

Valid cases: 3894  
Invalid: 0

### Literal question

## Start time - HOUR (m11\_q03\_v3sh)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 3: Start Time - hour

## Start time - MIN (m11\_q03\_v3sm)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-45

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Start Time - minutes

## End time - HOUR (m11\_q03\_v3eh)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-22

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: End Time - hour

## End time - MIN (m11\_q03\_v3em)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-56

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: End Time - minutes

## 1A - Household Roster (m11\_q03\_v3\_1a)

File: STEP Kenya\_working

## 1A - Household Roster (m11\_q03\_v3\_1a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 1A Household roster

## 1B - Dwelling (m11\_q03\_v3\_1b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 1B Dwelling

## 2 - Education (m11\_q03\_v3\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 2 Education

## 3 - Health (m11\_q03\_v3\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

### 3 - Health (m11\_q03\_v3\_3)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 3: Module - 3 Health

### 4A - Labor force participation (m11\_q03\_v3\_4a)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 4A Labour force participation

### 4B - Work in past 7 days (m11\_q03\_v3\_4b)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 4B Work in past 7 days

### 4C - Main work in past 7 days (m11\_q03\_v3\_4c)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 4C Main work in past 7 days

### 5A - Self-reported literacy / numeracy (m11\_q03\_v3\_5a)

File: STEP Kenya\_working

## 5A - Self-reported literacy / numeracy (m11\_q03\_v3\_5a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3893  
Invalid: 1

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 5A Self-reported literacy/ numeracy

## 5B - Work skills (m11\_q03\_v3\_5b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3893  
Invalid: 1

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 5B - Work skills

## 6A - Personality / Behavior (m11\_q03\_v3\_6a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3893  
Invalid: 1

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 6A Personality/ Behavior

## 6B - Preferences (m11\_q03\_v3\_6b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3893  
Invalid: 1

### Literal question



## 6B - Preferences (m11\_q03\_v3\_6b)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 3: Module - 6B Preferences

## 7 - Family (m11\_q03\_v3\_7)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3893  
Invalid: 1

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 7 Family

## 9 - Reading Exercises (m11\_q03\_v3\_9)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3893  
Invalid: 1

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 9 Reading exercises

## Date - DAY (m11\_q03\_v4d)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-14

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Date - day

## Date - MONTH (m11\_q03\_v4m)

File: STEP Kenya\_working

## Date - MONTH (m11\_q03\_v4m)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-10

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Date - month

## Start time - HOUR (m11\_q03\_v4sh)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-14

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Start Time - hour

## Start time - MIN (m11\_q03\_v4sm)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-17

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Start Time - minutes

## End time - HOUR (m11\_q03\_v4eh)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-14

Valid cases: 3894  
 Invalid: 0

**Literal question**

## End time - HOUR (m11\_q03\_v4eh)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 4: End Time - hour

## End time - MIN (m11\_q03\_v4em)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-48

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: End Time - minutes

## 1A - Household Roster (m11\_q03\_v4\_1a)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 1A Household roster

## 1B - Dwelling (m11\_q03\_v4\_1b)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 1B Dwelling

## 2 - Education (m11\_q03\_v4\_2)

File: STEP Kenya\_working

## 2 - Education (m11\_q03\_v4\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 2 Education

## 3 - Health (m11\_q03\_v4\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 3 Health

## 4A - Labor force participation (m11\_q03\_v4\_4a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 4A Labour force participation

## 4B - Work in past 7 days (m11\_q03\_v4\_4b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

## 4B - Work in past 7 days (m11\_q03\_v4\_4b)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 4: Module - 4B Work in past 7 days

## 4C - Main work in past 7 days (m11\_q03\_v4\_4c)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 4C Main work in past 7 days

## 5A - Self-reported literacy / numeracy (m11\_q03\_v4\_5a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 5A Self-reported literacy/ numeracy

## 5B - Work skills (m11\_q03\_v4\_5b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 5B - Work skills

## 6A - Personality / Behavior (m11\_q03\_v4\_6a)

File: STEP Kenya\_working

## 6A - Personality / Behavior (m11\_q03\_v4\_6a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 6A Personality/ Behavior

## 6B - Preferences (m11\_q03\_v4\_6b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 6B Preferences

## 7 - Family (m11\_q03\_v4\_7)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 7 Family

## 9 - Reading Exercises (m11\_q03\_v4\_9)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

## 9 - Reading Exercises (m11\_q03\_v4\_9)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 4: Module - 9 Reading exercises

## Date - DAY (m11\_q03\_v5d)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77--44

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Date - day

## Date - MONTH (m11\_q03\_v5m)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77--44

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Date - month

## Start time - HOUR (m11\_q03\_v5sh)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77--44

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Start Time - hour

## Start time - MIN (m11\_q03\_v5sm)

File: STEP Kenya\_working

## Start time - MIN (m11\_q03\_v5sm)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77--44

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Start Time - minutes

## End time - HOUR (m11\_q03\_v5eh)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77--44

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: End Time - hour

## End time - MIN (m11\_q03\_v5em)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77--44

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: End Time - minutes

## 1A - Household Roster (m11\_q03\_v5\_1a)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**



## 1A - Household Roster (m11\_q03\_v5\_1a)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 5: Module - 1A Household roster

## 1B - Dwelling (m11\_q03\_v5\_1b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 1B Dwelling

## 2 - Education (m11\_q03\_v5\_2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 2 Education

## 3 - Health (m11\_q03\_v5\_3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 3 Health

## 4A - Labor force participation (m11\_q03\_v5\_4a)

File: STEP Kenya\_working

## 4A - Labor force participation (m11\_q03\_v5\_4a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 4A Labour force participation

## 4B - Work in past 7 days (m11\_q03\_v5\_4b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 4B Work in past 7 days

## 4C - Main work in past 7 days (m11\_q03\_v5\_4c)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 4C Main work in past 7 days

## 5A - Self-reported literacy / numeracy (m11\_q03\_v5\_5a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

## 5A - Self-reported literacy / numeracy (m11\_q03\_v5\_5a)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 5: Module - 5A Self-reported literacy/ numeracy

## 5B - Work skills (m11\_q03\_v5\_5b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 5B - Work skills

## 6A - Personality / Behavior (m11\_q03\_v5\_6a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 6A Personality/ Behavior

## 6B - Preferences (m11\_q03\_v5\_6b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 6B Preferences

## 7 - Family (m11\_q03\_v5\_7)

File: STEP Kenya\_working

## 7 - Family (m11\_q03\_v5\_7)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 7 Family

## 9 - Reading Exercises (m11\_q03\_v5\_9)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

VISIT HISTORY 5: Module - 9 Reading exercises

## Date - DAY (m11\_q03\_v6d)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77--44

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Date - day

## Date - MONTH (m11\_q03\_v6m)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77--44

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Date - month

## Start time - HOUR (m11\_q03\_v6sh)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77--44

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Start Time - hour

## Start time - MIN (m11\_q03\_v6sm)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77--44

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Start Time - minutes

## End time - HOUR (m11\_q03\_v6eh)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77--44

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: End Time - hour

## End time - MIN (m11\_q03\_v6em)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77--44

Valid cases: 3894  
 Invalid: 0

**Literal question**

## End time - MIN (m11\_q03\_v6em)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 6: End Time - minutes

## 1A - Household Roster (m11\_q03\_v6\_1a)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 1A Household roster

## 1B - Dwelling (m11\_q03\_v6\_1b)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 1B Dwelling

## 2 - Education (m11\_q03\_v6\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-1

Valid cases: 3894  
 Invalid: 0

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 2 Education

## 3 - Health (m11\_q03\_v6\_3)

File: STEP Kenya\_working

### 3 - Health (m11\_q03\_v6\_3)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 3 Health

### 4A - Labor force participation (m11\_q03\_v6\_4a)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 4A Labour force participation

### 4B - Work in past 7 days (m11\_q03\_v6\_4b)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 4B Work in past 7 days

### 4C - Main work in past 7 days (m11\_q03\_v6\_4c)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

#### Literal question

## 4C - Main work in past 7 days (m11\_q03\_v6\_4c)

File: STEP Kenya\_working

Module 11: Result

3) VISIT HISTORY 6: Module - 4C Main work in past 7 days

## 5A - Self-reported literacy / numeracy (m11\_q03\_v6\_5a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 5A Self-reported literacy/ numeracy

## 5B - Work skills (m11\_q03\_v6\_5b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 5B - Work skills

## 6A - Personality / Behavior (m11\_q03\_v6\_6a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 6A Personality/ Behavior

## 6B - Preferences (m11\_q03\_v6\_6b)

File: STEP Kenya\_working



## 6B - Preferences (m11\_q03\_v6\_6b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 6B Preferences

## 7 - Family (m11\_q03\_v6\_7)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 7 Family

## 9 - Reading Exercises (m11\_q03\_v6\_9)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-1

Valid cases: 3894  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 9 Reading exercises

What language were the individual modules (2-7) conducted...  
(m11\_q04)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-97

Valid cases: 3894  
Invalid: 0

### Literal question

What language were the individual modules (2-7) conducted...  
(m11\_q04)

File: STEP Kenya\_working

Module 11: Back Cover

4) What language were the individual modules (2-7) conducted in?

If Other, please specify: (m11\_q04\_other)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 8

Valid cases: 773  
Invalid: 0

#### Literal question

Module 11: Back Cover

4) What language were the individual modules (2-7) conducted in? Otehr (specify)

ID Code of the Respondent : 1A - Household Roster (m11\_q03\_id1)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-11

Valid cases: 3893  
Invalid: 1

ID Code of the Respondent : 1B - Dwelling (m11\_q03\_id2)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-11

Valid cases: 3893  
Invalid: 1

Was a local translator used to help the interviewer? (m11\_q05)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3894  
Invalid: 0

#### Literal question

Was a local translator used to help the interviewer? (m11\_q05)

File: STEP Kenya\_working

Module 11: Back Cover

5) Was a local translator used to help the interviewer?

Which language version was used for Module 6a (Personality, Behavior and Prefere (m11\_q06)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-2

Valid cases: 3894  
Invalid: 0

#### Literal question

Module 11: Back Cover

6) Which language version was used for Module 6 (Personality, Behavior and Preferences)?

INTERVIEWER: Please look at the result codes on the inside back cover and give t (m11\_q07)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 21-88

Valid cases: 3894  
Invalid: 0

#### Interviewer instructions

INTERVIEWER: Please look at the result codes on the inside back cover and give the final result code of the interview.

Please comment on any circumstances or notable points on the interview. In parti (m11\_q07\_com)

File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

#### Literal question

Please comment on any circumstances or notable points on the interview. In particular, discuss any reasons for refusal.

Type of interview (interviewType)

File: STEP Kenya\_working

#### Overview

## Type of interview (interviewType)

File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

## Whether or not the literacy assessment begun (litasst)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3894  
 Invalid: 0

## Person operational identification number (CASEID)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 6  
 Decimals: 0  
 Range: 1038-268301

Valid cases: 3894  
 Invalid: 0  
 Minimum: 1038  
 Maximum: 268301  
 Mean: 133621.3  
 Standard deviation: 76589.9

## Country ID (numeric) (CNTRYID)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 68-1561

Valid cases: 3894  
 Invalid: 0

## Country ID and language sample (alpha) (CNTRY)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 3894  
 Invalid: 0

## Design (DESIGN)

File: STEP Kenya\_working

## Design (DESIGN)

File: STEP Kenya\_working

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3894  
 Invalid: 0

## General Booklet ID (BOOKID\_CB)

File: STEP Kenya\_working

### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1-9772

Valid cases: 3894  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9772  
 Mean: 5118.8  
 Standard deviation: 2877.2

## Interviewer ID (INTVID\_CB)

File: STEP Kenya\_working

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 83-885

Valid cases: 3894  
 Invalid: 0  
 Minimum: 83  
 Maximum: 885  
 Mean: 705.3  
 Standard deviation: 290.4

## Interview Date (DD) (INTVDATED\_CB)

File: STEP Kenya\_working

### Overview

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-31

Valid cases: 3894  
 Invalid: 0  
 Minimum: 1  
 Maximum: 31  
 Mean: 14.7  
 Standard deviation: 8.9

## Interview Date (MM) (INTVDATEM\_CB)

File: STEP Kenya\_working

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 8-11

Valid cases: 3894  
 Invalid: 0

## Interview Date (YYYY) (INTVDATEY\_CB)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2013-2013

Valid cases: 3894  
 Invalid: 0

## Interview Time Start (INTVTIMS\_CB)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-2301

Valid cases: 3894  
 Invalid: 0  
 Minimum: 0  
 Maximum: 2301  
 Mean: 1283.7  
 Standard deviation: 517.9

## Interview Time End (INTVTIME\_CB)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-2324

Valid cases: 3894  
 Invalid: 0  
 Minimum: 0  
 Maximum: 2324  
 Mean: 1321.1  
 Standard deviation: 529.6

## Scorer ID (SCORERID\_CB)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 3894  
 Invalid: 0

## Scoring Bundle ID (BUNDLEID\_CB)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 3894  
 Invalid: 0

## Scoring Date (DD) (SCORDATED\_CB)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	Minimum: 3
Decimals: 0	Maximum: 28
Range: 3-28	Mean: 18
	Standard deviation: 7.9

## Scoring Date (MM) (SCORDATEM\_CB)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 2-3	

## Scoring Date (YYYY) (SCORDATEY\_CB)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 2014-2014	

## Key Operator ID (KEYOPID\_CB)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 3894
Width: 1	
Decimals: 0	

## Exercise Booklet ID (BOOKID\_B1)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 4	Minimum: 1
Decimals: 0	Maximum: 9550
Range: 1-9550	Mean: 5154.2
	Standard deviation: 3038

## Interviewer ID (INTVID\_B1)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 3	Minimum: 83
Decimals: 0	Maximum: 885
Range: 83-885	Mean: 697.1
	Standard deviation: 300.1

## Interview Date (DD) (INTVDATED\_B1)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.7
	Standard deviation: 8.8

## Interview Date (MM) (INTVDATEM\_B1)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 2	
Decimals: 0	
Range: 8-10	

## Interview Date (YYYY) (INTVDATEY\_B1)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 4	
Decimals: 0	
Range: 2013-2013	

## Interview Time Start (INTVTIMS\_B1)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 4	Minimum: 254
Decimals: 0	Maximum: 2230
Range: 254-2230	Mean: 1466.9
	Standard deviation: 266.1



## Interview Time End (INTVTIME\_B1)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 4	Minimum: 315
Decimals: 0	Maximum: 2245
Range: 315-2245	Mean: 1500
	Standard deviation: 264.4

## Scorer ID (SCORERID\_B1)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 1	
Decimals: 0	
Range: 1-5	

## Scoring Bundle ID (BUNDLEID\_B1)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 682
Format: character	Invalid: 0
Width: 1	

## Scoring Date (DD) (SCORDATED\_B1)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 2	
Decimals: 0	
Range: 5-10	

## Scoring Date (MM) (SCORDATEM\_B1)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 1	
Decimals: 0	
Range: 3-3	

## Scoring Date (YYYY) (SCORDATEY\_B1)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 682
Format: numeric	Invalid: 3212
Width: 4	
Decimals: 0	
Range: 2014-2014	

## Key Operator ID (KEYOPID\_B1)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 3894
Width: 1	
Decimals: 0	

## Exercise Booklet ID (BOOKID\_B2)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 652
Format: numeric	Invalid: 3242
Width: 4	Minimum: 2
Decimals: 0	Maximum: 9547
Range: 2-9547	Mean: 5027.8
	Standard deviation: 2979.6

## Interviewer ID (INTVID\_B2)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 652
Format: numeric	Invalid: 3242
Width: 3	Minimum: 83
Decimals: 0	Maximum: 885
Range: 83-885	Mean: 699.2
	Standard deviation: 297.7

## Interview Date (DD) (INTVDATED\_B2)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 652
Format: numeric	Invalid: 3242
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.3
	Standard deviation: 8.7

## Interview Date (MM) (INTVDATEM\_B2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 8-11

Valid cases: 652  
 Invalid: 3242

## Interview Date (YYYY) (INTVDATEY\_B2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2013-2013

Valid cases: 652  
 Invalid: 3242

## Interview Time Start (INTVTIMS\_B2)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 847-2208

Valid cases: 652  
 Invalid: 3242  
 Minimum: 847  
 Maximum: 2208  
 Mean: 1499.4  
 Standard deviation: 257.8

## Interview Time End (INTVTIME\_B2)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 922-2230

Valid cases: 652  
 Invalid: 3242  
 Minimum: 922  
 Maximum: 2230  
 Mean: 1530.9  
 Standard deviation: 256.9

## Scorer ID (SCORERID\_B2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 652  
 Invalid: 3242

## Scoring Bundle ID (BUNDLEID\_B2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 652  
 Invalid: 0

## Scoring Date (DD) (SCORDATED\_B2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 7-13

Valid cases: 652  
 Invalid: 3242

## Scoring Date (MM) (SCORDATEM\_B2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 3-3

Valid cases: 652  
 Invalid: 3242

## Scoring Date (YYYY) (SCORDATEY\_B2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2014-2014

Valid cases: 652  
 Invalid: 3242

## Key Operator ID (KEYOPID\_B2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

Valid cases: 0  
 Invalid: 3894

## Exercise Booklet ID (BOOKID\_B3)

File: STEP Kenya\_working

## Exercise Booklet ID (BOOKID\_B3)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 661
Format: numeric	Invalid: 3233
Width: 4	Minimum: 1058
Decimals: 0	Maximum: 9548
Range: 1058-9548	Mean: 4986.5
	Standard deviation: 2998.6

## Interviewer ID (INTVID\_B3)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 661
Format: numeric	Invalid: 3233
Width: 3	Minimum: 83
Decimals: 0	Maximum: 885
Range: 83-885	Mean: 671.5
	Standard deviation: 317.5

## Interview Date (DD) (INTVDATED\_B3)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 661
Format: numeric	Invalid: 3233
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 15.2
	Standard deviation: 9.1

## Interview Date (MM) (INTVDATEM\_B3)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 661
Format: numeric	Invalid: 3233
Width: 2	
Decimals: 0	
Range: 8-11	

## Interview Date (YYYY) (INTVDATEY\_B3)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 661
Format: numeric	Invalid: 3233
Width: 4	
Decimals: 0	
Range: 2013-2013	

## Interview Time Start (INTVTIMS\_B3)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 661
Format: numeric	Invalid: 3233
Width: 4	Minimum: 945
Decimals: 0	Maximum: 2325
Range: 945-2325	Mean: 1494.1
	Standard deviation: 271.6

## Interview Time End (INTVTIME\_B3)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 661
Format: numeric	Invalid: 3233
Width: 4	Minimum: 1002
Decimals: 0	Maximum: 2344
Range: 1002-2344	Mean: 1524.9
	Standard deviation: 270.8

## Scorer ID (SCORERID\_B3)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 661
Format: numeric	Invalid: 3233
Width: 1	
Decimals: 0	
Range: 1-5	

## Scoring Bundle ID (BUNDLEID\_B3)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 661
Format: character	Invalid: 0
Width: 1	

## Scoring Date (DD) (SCORDATED\_B3)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 661
Format: numeric	Invalid: 3233
Width: 2	
Decimals: 0	
Range: 12-17	

## Scoring Date (MM) (SCORDATEM\_B3)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 3-3

Valid cases: 661  
 Invalid: 3233

## Scoring Date (YYYY) (SCORDATEY\_B3)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2014-2014

Valid cases: 661  
 Invalid: 3233

## Key Operator ID (KEYOPID\_B3)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

Valid cases: 0  
 Invalid: 3894

## Exercise Booklet ID (BOOKID\_B4)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1055-9549

Valid cases: 628  
 Invalid: 3266  
 Minimum: 1055  
 Maximum: 9549  
 Mean: 5311.8  
 Standard deviation: 2926.5

## Interviewer ID (INTVID\_B4)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 83-885

Valid cases: 628  
 Invalid: 3266  
 Minimum: 83  
 Maximum: 885  
 Mean: 687.5  
 Standard deviation: 303.3

## Interview Date (DD) (INTVDATED\_B4)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 628
Format: numeric	Invalid: 3266
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.6
	Standard deviation: 9

## Interview Date (MM) (INTVDATEM\_B4)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 3266
Width: 2	
Decimals: 0	
Range: 8-10	

## Interview Date (YYYY) (INTVDATEY\_B4)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 3266
Width: 4	
Decimals: 0	
Range: 2013-2013	

## Interview Time Start (INTVTIMS\_B4)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 628
Format: numeric	Invalid: 3266
Width: 4	Minimum: 742
Decimals: 0	Maximum: 2232
Range: 742-2232	Mean: 1498.7
	Standard deviation: 247.9

## Interview Time End (INTVTIME\_B4)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 628
Format: numeric	Invalid: 3266
Width: 4	Minimum: 800
Decimals: 0	Maximum: 2249
Range: 800-2249	Mean: 1528.9
	Standard deviation: 248.4



## Scorer ID (SCORERID\_B4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 628  
Invalid: 3266

## Scoring Bundle ID (BUNDLEID\_B4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 628  
Invalid: 0

## Scoring Date (DD) (SCORDATED\_B4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 14-19

Valid cases: 628  
Invalid: 3266

## Scoring Date (MM) (SCORDATEM\_B4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 3-3

Valid cases: 628  
Invalid: 3266

## Scoring Date (YYYY) (SCORDATEY\_B4)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 2014-2014

Valid cases: 628  
Invalid: 3266

## Key Operator ID (KEYOPID\_B4)

File: STEP Kenya\_working

## Key Operator ID (KEYOPID\_B4)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

Valid cases: 0  
 Invalid: 3894

## General Booklet ID (BOOKID\_RC)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1-9772

Valid cases: 3894  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9772  
 Mean: 5118.8  
 Standard deviation: 2877.2

## Interviewer ID (INTVID\_RC)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 83-885

Valid cases: 3894  
 Invalid: 0  
 Minimum: 83  
 Maximum: 885  
 Mean: 705.3  
 Standard deviation: 290.4

## Interview Date (DD) (INTVDATED\_RC)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-31

Valid cases: 3894  
 Invalid: 0  
 Minimum: 1  
 Maximum: 31  
 Mean: 14.7  
 Standard deviation: 8.9

## Interview Date (MM) (INTVDATEM\_RC)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 8-11

Valid cases: 3894  
 Invalid: 0

## Interview Date (YYYY) (INTVDATEY\_RC)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2013-2013

Valid cases: 3894  
 Invalid: 0

## Interview Time Start (INTVTIMS\_RC)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 228-2301

Valid cases: 3455  
 Invalid: 439  
 Minimum: 228  
 Maximum: 2301  
 Mean: 1446.9  
 Standard deviation: 257.4

## Interview Time End (INTVTIME\_RC)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 250-2324

Valid cases: 3455  
 Invalid: 439  
 Minimum: 250  
 Maximum: 2324  
 Mean: 1489  
 Standard deviation: 257.2

## Scorer ID (SCORERID\_RC)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 3894  
 Invalid: 0

## Scoring Bundle ID (BUNDLEID\_RC)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 3894  
 Invalid: 0

## Scoring Date (DD) (SCORDATED\_RC)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 2	Minimum: 3
Decimals: 0	Maximum: 28
Range: 3-28	Mean: 18
	Standard deviation: 7.9

## Scoring Date (MM) (SCORDATEM\_RC)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 2-3	

## Scoring Date (YYYY) (SCORDATEY\_RC)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 2014-2014	

## Key Operator ID (KEYOPID\_RC)

File: STEP Kenya\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 3894
Width: 1	
Decimals: 0	

## RC Timing Part 1 (TIMEP1)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1800
Range: 0-1800	Mean: 170.9
	Standard deviation: 134.8

## RC Timing Part 2 (TIMEP2)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1324
Range: 0-1324	Mean: 182.9
	Standard deviation: 132.4

## RC Timing Part 3 (TIMEP3)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1320
Range: 0-1320	Mean: 159.8
	Standard deviation: 124.8

## RC Timing Part 4 (TIMEP4)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1530
Range: 0-1530	Mean: 148.9
	Standard deviation: 120.6

## RC Timing Part 5 (TIMEP5)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3894
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1320
Range: 0-1320	Mean: 136.1
	Standard deviation: 114

## Passage Comprehension Timing Overall (pc\_timing\_total)

File: STEP Kenya\_working

### Overview

## Passage Comprehension Timing Overall (pc\_timing\_total)

### File: STEP Kenya\_working

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-4060

Valid cases: 3894  
Invalid: 0  
Minimum: 0  
Maximum: 4060  
Mean: 444.8  
Standard deviation: 339.5

## Exercise booklet ID (BOOKID\_EXE)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1-9550

Valid cases: 2621  
Invalid: 1273  
Minimum: 1  
Maximum: 9550  
Mean: 5116.3  
Standard deviation: 2988.4

## Recode BOOKID (BOOKID)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3894  
Invalid: 0

## Plausible Value 1 (PVLIT1)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 5  
Range: 0-375.02756

Valid cases: 3894  
Invalid: 0  
Minimum: 0  
Maximum: 375  
Mean: 174.2  
Standard deviation: 88.5

## Plausible Value 2 (PVLIT2)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 5  
Range: 0-376.01233

Valid cases: 3894  
Invalid: 0  
Minimum: 0  
Maximum: 376  
Mean: 173.3  
Standard deviation: 89.4

## Plausible Value 3 (PVLIT3)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 5  
Range: 0-372.53384

Valid cases: 3894  
Invalid: 0  
Minimum: 0  
Maximum: 372.5  
Mean: 174.2  
Standard deviation: 87.9

## Plausible Value 4 (PVLIT4)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 5  
Range: 0-365.25522

Valid cases: 3894  
Invalid: 0  
Minimum: 0  
Maximum: 365.3  
Mean: 174  
Standard deviation: 88.6

## Plausible Value 5 (PVLIT5)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 5  
Range: 0-368.3355

Valid cases: 3894  
Invalid: 0  
Minimum: 0  
Maximum: 368.3  
Mean: 174.7  
Standard deviation: 87

## Plausible Value 6 (PVLIT6)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 5  
Range: 0-366.30884

Valid cases: 3894  
Invalid: 0  
Minimum: 0  
Maximum: 366.3  
Mean: 174.5  
Standard deviation: 87.2

## Plausible Value 7 (PVLIT7)

### File: STEP Kenya\_working

#### Overview

## Plausible Value 7 (PVLIT7)

## File: STEP Kenya\_working

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 5  
 Range: 0-361.76624

Valid cases: 3894  
 Invalid: 0  
 Minimum: 0  
 Maximum: 361.8  
 Mean: 173.2  
 Standard deviation: 88.3

## Plausible Value 8 (PVLIT8)

## File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 5  
 Range: 0-387.0413

Valid cases: 3894  
 Invalid: 0  
 Minimum: 0  
 Maximum: 387  
 Mean: 174  
 Standard deviation: 88.3

## Plausible Value 9 (PVLIT9)

## File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 5  
 Range: 0-358.39468

Valid cases: 3894  
 Invalid: 0  
 Minimum: 0  
 Maximum: 358.4  
 Mean: 174.5  
 Standard deviation: 87.7

## Plausible Value 10 (PVLIT10)

## File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 5  
 Range: 0-353.07443

Valid cases: 3894  
 Invalid: 0  
 Minimum: 0  
 Maximum: 353.1  
 Mean: 175.1  
 Standard deviation: 87.8

## PV Q1 Square (Scored Response) (P901002\_score)

## File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472



## PV Q2 Butterfly (Scored Response) (P904012\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q3 Hand (Scored Response) (P901003\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q4 Baby (Scored Response) (P901005\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q5 Ruler (Scored Response) (P904009\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q6 Bird (Scored Response) (P901006\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q7 Moon (Scored Response) (P901004\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q8 Crown (Scored Response) (P902024\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q9 Computer (Scored Response) (P901020\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q10 Elephant (Scored Response) (P901017\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q11 Bus (Scored Response) (P901019\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q12 Stool (Scored Response) (P904022\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q13 Lion (Scored Response) (P903017\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q14 Bottle (Scored Response) (P904014\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q15 Neck (Scored Response) (P904015\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q16 Television (Scored Response) (P904020\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q17 Door (Scored Response) (P902022\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q18 Candle (Scored Response) (P901024\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q19 Microscope (Scored Response) (P902014\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q20 Envelope (Scored Response) (P903024\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q21 Bell (Scored Response) (P904024\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q22 Axe (Scored Response) (P904025\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q23 Saddle (Scored Response) (P903021\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q24 Wrist (Scored Response) (P901015\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PV Q25 Arrow (Scored Response) (P904021\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S1 (Scored Response) (P911001\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S2 (Scored Response) (P912002\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S3 (Scored Response) (P911003\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S4 (Scored Response) (P911004\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S5 (Scored Response) (P911005\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S6 (Scored Response) (P911006\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S7 (Scored Response) (P911007\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S8 (Scored Response) (P911008\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S9 (Scored Response) (P911009\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S10 (Scored Response) (P913013\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S11 (Scored Response) (P912011\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S12 (Scored Response) (P914012\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S13 (Scored Response) (P912013\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S14 (Scored Response) (P911014\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S15 (Scored Response) (P914015\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S16 (Scored Response) (P914019\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472



## SP S17 (Scored Response) (P914016\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S18 (Scored Response) (P914018\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S19 (Scored Response) (P912019\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## SP S20 (Scored Response) (P911020\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P1 S2 Birthday Party (Scored Response) (P921002\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P1 S3 Birthday Party (Scored Response) (P921003\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P1 S4 Birthday Party (Scored Response) (P921004\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P1 S5 Birthday Party (Scored Response) (P921005\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P1 S7 Birthday Party (Scored Response) (P921007\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P1 S8 Birthday Party (Scored Response) (P921008\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P1 S9 Birthday Party (Scored Response) (P921009\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P1 S10 Birthday Party (Scored Response) (P921010\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P1 S11 Birthday Party (Scored Response) (P921011\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P1 S13 Birthday Party (Scored Response) (P921013\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P1 S14 Birthday Party (Scored Response) (P921014\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P1 S15 Birthday Party (Scored Response) (P921015\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P1 S16 Birthday Party (Scored Response) (P921016\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P1 S17 Birthday Party (Scored Response) (P921017\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P1 S18 Birthday Party (Scored Response) (P921018\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P1 S19 Birthday Party (Scored Response) (P921019\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P1 S20 Birthday Party (Scored Response) (P921020\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P1 S21 Birthday Party (Scored Response) (P921021\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P2 S2 Letter to the Editor (Scored Response) (P922023\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P2 S3 Letter to the Editor (Scored Response) (P922024\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P2 S4 Letter to the Editor (Scored Response) (P922025\_score)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3422  
 Invalid: 472

## PC P2 S5 Letter to the Editor (Scored Response) (P922026\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P2 S6 Letter to the Editor (Scored Response) (P922027\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P2 S7 Letter to the Editor (Scored Response) (P922028\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P2 S9 Letter to the Editor (Scored Response) (P922030\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P2 S10 Letter to the Editor (Scored Response) (P922031\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P2 S11 Letter to the Editor (Scored Response) (P922032\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P2 S12 Letter to the Editor (Scored Response) (P922033\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P3 S2 World Sports (Scored Response) (P921035\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P3 S3 World Sports (Scored Response) (P921036\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P3 S4 World Sports (Scored Response) (P921037\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P3 S5 World Sports (Scored Response) (P921038\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P3 S7 World Sports (Scored Response) (P921040\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P3 S8 World Sports (Scored Response) (P921041\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P3 S9 World Sports (Scored Response) (P921042\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472

## PC P3 S10 World Sports (Scored Response) (P921043\_score)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3422  
Invalid: 472



## Core Q1 SGIH (Scored Response) (M301C05)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3894  
 Invalid: 0

## Core Q2 Employment Ad (Scored Response) (M300C02)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3894  
 Invalid: 0

## Core Q3 UNICEF (Scored Response) (N000C01)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3894  
 Invalid: 0

## Core Q4 Guadeloupe (Scored Response) (P330001)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3894  
 Invalid: 0

## Core Q5 Guadeloupe (Scored Response) (P330002)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3894  
 Invalid: 0

## Core Q6 Election Results (Scored Response) (N302C02)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3894  
 Invalid: 0

## Core Q7 Dutch Women (Scored Response) (N311701)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3894  
 Invalid: 0

## Core Q8 Dutch Women (Scored Response) (N311703)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3894  
 Invalid: 0

Number of correct responses obtained in Part 1 Print Vocabulary |  
Section A Gal (ETS\_vocabulary)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-25

Valid cases: 3422  
 Invalid: 472  
 Minimum: 0  
 Maximum: 25  
 Mean: 21.8  
 Standard deviation: 7

Number of correct responses obtained in Part 2 Sentence  
Processing | Section A G (ETS\_sentence)

File: STEP Kenya\_working

**Overview**

## Number of correct responses obtained in Part 2 Sentence Processing | Section A G (ETS\_sentence)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-20

Valid cases: 3422  
Invalid: 472

## Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS\_passage)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-36

Valid cases: 3422  
Invalid: 472  
Minimum: 0  
Maximum: 36  
Mean: 28.6  
Standard deviation: 12.1

## 4 quantiles of ETS\_vocabulary (ETS\_vocaq)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 3422  
Invalid: 472

## 4 quantiles of ETS\_sentence (ETS\_sentq)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3422  
Invalid: 472

## 4 quantiles of ETS\_passage (ETS\_passq)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3422  
Invalid: 472

## ETS\_vocabulary/TIMEP1 (voc\_timing)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 3171
Format: numeric	Invalid: 723
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	Mean: 0.2
	Standard deviation: 0.4

## ETS\_sentence/TIMEP2 (sent\_timing)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 3126
Format: numeric	Invalid: 768
Width: 16	Minimum: 0
Decimals: 0	Maximum: 0.9
Range: 0-0.90909093618393	Mean: 0.1
	Standard deviation: 0.1

## ETS\_vocabulary\*TIMEP1 (voc\_int\_timing)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 3422
Format: numeric	Invalid: 472
Width: 5	Minimum: 0
Decimals: 0	Maximum: 30000
Range: 0-30000	Mean: 4092.4
	Standard deviation: 2946.5

## ETS\_sentence\*TIMEP2 (sent\_int\_timing)

File: STEP Kenya\_working

**Overview**

Type: Continuous	Valid cases: 3422
Format: numeric	Invalid: 472
Width: 5	Minimum: 0
Decimals: 0	Maximum: 18000
Range: 0-18000	Mean: 3268.5
	Standard deviation: 2242.9

# correct responses in Part 1 of Passage Comprehension  
(pc\_correct\_part1)

File: STEP Kenya\_working

**Overview**

## # correct responses in Part 1 of Passage Comprehension (pc\_correct\_part1)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-18

Valid cases: 3422  
Invalid: 472

## # correct responses in Part 2 of Passage Comprehension (pc\_correct\_part2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-10

Valid cases: 3422  
Invalid: 472

## # correct responses in Part 3 of Passage Comprehension (pc\_correct\_part3)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-8

Valid cases: 3422  
Invalid: 472

## pc\_correct\_part1/TIMEP3 (pass\_timing1)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 16  
Decimals: 0  
Range: 0-1.41666662693024

Valid cases: 3084  
Invalid: 810  
Minimum: 0  
Maximum: 1.4  
Mean: 0.1  
Standard deviation: 0.1

## pc\_correct\_part2/TIMEP4 (pass\_timing2)

File: STEP Kenya\_working

### Overview

**pc\_correct\_part2/TIMEP4 (pass\_timing2)****File: STEP Kenya\_working**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 0-1.1111116409302

Valid cases: 3054  
 Invalid: 840  
 Minimum: 0  
 Maximum: 1.1  
 Mean: 0.1  
 Standard deviation: 0

**pc\_correct\_part3/TIMEP5 (pass\_timing3)****File: STEP Kenya\_working****Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-1.75

Valid cases: 3026  
 Invalid: 868  
 Minimum: 0  
 Maximum: 1.8  
 Mean: 0.1  
 Standard deviation: 0

**ETS\_passage/pc\_timing\_total (pass\_timing\_all)****File: STEP Kenya\_working****Overview**

Type: Continuous  
 Format: numeric  
 Width: 17  
 Decimals: 0  
 Range: 0-0.299065411090851

Valid cases: 3086  
 Invalid: 808  
 Minimum: 0  
 Maximum: 0.3  
 Mean: 0.1  
 Standard deviation: 0

**pc\_correct\_part1\*TIMEP3 (pass\_int\_timing1)****File: STEP Kenya\_working****Overview**

Type: Continuous  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-23760

Valid cases: 3422  
 Invalid: 472  
 Minimum: 0  
 Maximum: 23760  
 Mean: 2790.7  
 Standard deviation: 2036.1

**pc\_correct\_part2\*TIMEP4 (pass\_int\_timing2)****File: STEP Kenya\_working****Overview**

Type: Continuous  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-13770

Valid cases: 3422  
 Invalid: 472  
 Minimum: 0  
 Maximum: 13770  
 Mean: 1480.1  
 Standard deviation: 1133.3

pc\_correct\_part3\*TIMEP5 (pass\_int\_timing3)

File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3422
Format: numeric	Invalid: 472
Width: 4	Minimum: 0
Decimals: 0	Maximum: 7920
Range: 0-7920	Mean: 1009.3
	Standard deviation: 779.5

ETS\_passage\*timing\_total (pass\_int\_timing\_all)

File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3422
Format: numeric	Invalid: 472
Width: 6	Minimum: 0
Decimals: 0	Maximum: 133980
Range: 0-133980	Mean: 15498.3
	Standard deviation: 10925

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS\_core)

File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 3422
Format: numeric	Invalid: 472
Width: 1	
Decimals: 0	
Range: 0-8	

Whether respondent passed the Core test ( $\geq 3/8$  correct answers in Section B | Ga (ETS\_core\_pass)

File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 3422
Format: numeric	Invalid: 472
Width: 1	
Decimals: 0	
Range: 0-1	

Length of material read at work score (read\_work)

File: STEP Kenya\_working

#### Overview

## Length of material read at work score (read\_work)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2650  
Invalid: 1244

## Length of material read outside of work score (read\_outside)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3857  
Invalid: 37

## Length of material read overall score (read)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3870  
Invalid: 24

## Length of material written at work score (write\_work)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2656  
Invalid: 1238

## Length of material written outside of work score (write\_outside)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3867  
Invalid: 27



## Length of material written overall score (write)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3877  
Invalid: 17

## Numeracy at work score (num\_work)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2659  
Invalid: 1235

## Numeracy outside of work score (num\_outside)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3886  
Invalid: 8

## Numeracy overall score (num)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3886  
Invalid: 8

## Contact with people outside of work score (interpers\_ex)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2627  
Invalid: 1267

## Makes presentations at work (present)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2632  
Invalid: 1262

## Supervises others at work (supervise)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2632  
Invalid: 1262

## Frequency of computer use at work score (comp\_work)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2629  
Invalid: 1265

## Frequency of computer use outside of work score (comp\_outside)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3876  
Invalid: 18

## Frequency of computer use overall score (computer)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3882  
Invalid: 12

## Type of software use at work score (computertype)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2628  
Invalid: 1266

## Drives a vehicle at work (drive)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2632  
Invalid: 1262

## Repairs or maintains electronic equipment at work (repair)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2632  
Invalid: 1262

## Operates heavy machinery or industrial equipment at work (operate)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2632  
Invalid: 1262

## Frequency of tasks involving at least 30 minutes of thinking score (think)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2632  
Invalid: 1262

## Frequency of work requiring learning new things score (learn)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2605  
Invalid: 1289

## Average of frequency of thinking and learning tasks scores (cogchall\_avg)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2605  
Invalid: 1289  
Minimum: 0  
Maximum: 3  
Mean: 1.4  
Standard deviation: 1

## Frequency of thinking and learning new things score (cogchall)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2605  
Invalid: 1289

## Autonomy at work score (autonomy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2625  
Invalid: 1269

## Repetitiveness at work score (repet)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 2616  
Invalid: 1278

## Average of autonomy and repetitiveness at work scores (auto\_avg)

### File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 2610
Format: numeric	Invalid: 1284
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.1
	Standard deviation: 0.7

## Autonomy and repetitiveness at work score (auto\_rep)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 2610
Format: numeric	Invalid: 1284
Width: 1	
Decimals: 0	
Range: 0-3	

## Lift heavy items at work score (physic)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 2629
Format: numeric	Invalid: 1265
Width: 1	
Decimals: 0	
Range: 0-3	

## Difference between overall reading and reading at work score (read\_dif)

### File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 2650
Format: numeric	Invalid: 1244
Width: 1	
Decimals: 0	
Range: 0-3	

## Difference between overall numeracy and numeracy at work score (num\_dif)

### File: STEP Kenya\_working

#### Overview

## Difference between overall numeracy and numeracy at work score (num\_dif)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2659  
Invalid: 1235

## Difference between overall computer use and computer use at work score (comp\_dif)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2629  
Invalid: 1265

## Mother's education (mother\_educ)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3894  
Invalid: 0

## father's education (father\_educ)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3894  
Invalid: 0

## Maximum of parents' education (max\_parent\_educ)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3894  
Invalid: 0

## Number of children under 6 years old (children)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3894  
Invalid: 0

## 1: no children under 6 in the hh (children0)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3894  
Invalid: 0

## 1: one child under 6 in the hh (children1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3894  
Invalid: 0

## 2: 2 or more children under 6 in the hh (children2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3894  
Invalid: 0

## respondent is the parent of a child in the hh (has\_children)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3886  
Invalid: 8

## Gender (gender)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3894  
 Invalid: 0

## Age (age)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 15-64

Valid cases: 3894  
 Invalid: 0  
 Minimum: 15  
 Maximum: 64  
 Mean: 29.5  
 Standard deviation: 9.9

## Age squared (age2)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 225-4096

Valid cases: 3894  
 Invalid: 0  
 Minimum: 225  
 Maximum: 4096  
 Mean: 970.6  
 Standard deviation: 718.4

## Has a spouse (has\_spouse)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3890  
 Invalid: 4

## Life satisfaction (life\_sat)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 3889  
 Invalid: 5



## Chronic disease (chronic)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3894  
Invalid: 0

## Number of younger brothers at age 12 (old\_brothers)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-77  
Invalid: 101

Valid cases: 3845  
Invalid: 49  
Minimum: 0  
Maximum: 77  
Mean: 1.6  
Standard deviation: 2

## Number of older sisters at age 12 (old\_sisters)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-16  
Invalid: 101

Valid cases: 3842  
Invalid: 52  
Minimum: 0  
Maximum: 16  
Mean: 1.3  
Standard deviation: 1.4

## Number of younger brothers at age 12 (young\_brothers)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-7  
Invalid: 11

Valid cases: 3839  
Invalid: 55  
Minimum: 0  
Maximum: 7  
Mean: 1  
Standard deviation: 1

## Number of younger sisters at age 12 (young\_sisters)

### File: STEP Kenya\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-77  
Invalid: 101

Valid cases: 3837  
Invalid: 57  
Minimum: 0  
Maximum: 77  
Mean: 1  
Standard deviation: 1.7

## Lived with mother and father at age 12 (father\_mother)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3894  
Invalid: 0

## Number of economic shocks before age 15 (shocks)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 3886  
Invalid: 8

## Index for number of economic shocks before age 15 (shocks2)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3886  
Invalid: 8

## Dummy for economic shocks before age 15 (shocks\_dummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3886  
Invalid: 8

## Body Mass Index (BMI)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 16  
Decimals: 0  
Range: 13.8999996185303-56.0999984741211

Valid cases: 3697  
Invalid: 197  
Minimum: 13.9  
Maximum: 56.1  
Mean: 24.4  
Standard deviation: 4.2

## BMI classification (BMI\_class)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3577  
Invalid: 317

## Parental involvement in education (parental)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3728  
Invalid: 166

## Socioeconomic status at age 15 (ses)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 3866  
Invalid: 28

## Mother tongue (mother\_tongue)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3880  
Invalid: 14

## 1=employed, 0=unemployed or inactive (emp)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3890  
Invalid: 4

## Labor market status (lm\_status)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 3890  
Invalid: 4

## Dummy for active in the labor market (active)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3890  
Invalid: 4

## Employment status (emp\_status)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2422  
Invalid: 1472

## Self-employment dummy (self\_emp)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2422  
Invalid: 1472

## Currently working or worked in last 12 months (emplast12)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3890  
Invalid: 4

## Worked at least 6 months since completed highest level of education (emp6)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3173
Format: numeric	Invalid: 721
Width: 1	
Decimals: 0	
Range: 0-1	

1=unemployed, 0=employed (unemployed)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 901
Width: 1	
Decimals: 0	
Range: 0-1	

Percent of wage workers (wage\_worker)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 2422
Format: numeric	Invalid: 1472
Width: 1	
Decimals: 0	
Range: 0-1	

Types of inactive population (inactive)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 897
Format: numeric	Invalid: 2997
Width: 1	
Decimals: 0	
Range: 1-8	

ISCO Rev.8 occupation code (occupationcode)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 2658
Format: numeric	Invalid: 1236
Width: 3	Minimum: 11
Decimals: 0	Maximum: 962
Range: 11-962	Mean: 556.1
	Standard deviation: 209.6

## 1-digit ISCO Rev.8 occupation code (occupation)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 2658  
Invalid: 1236

## Occupation type (occtype)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2417  
Invalid: 1477

## Type A occupation (type\_a)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2417  
Invalid: 1477

## Type B occupation (type\_b)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2417  
Invalid: 1477

## Occupation type (STEP Aggregation) (occtype\_step)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 2658  
Invalid: 1236

## Last occupation for inactive/unemployed (STEP Aggregation) (last\_occ\_inun)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 651  
Invalid: 3243

## Most recent occupation for those who worked in last 12 months (STEP Aggregation) (occtype\_step\_emp12)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 651  
Invalid: 3243

## First additional occupation, inactive/unemployed (STEP Aggregation) (ad\_occ\_inun)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 852  
Invalid: 3042

## First additional occupation, currently working (STEP Aggregation) (ad\_occ\_current)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 1067  
Invalid: 2827

## First additional occupation, emp last 12 months (STEP Aggregation) (ad\_occ\_emp12)

File: STEP Kenya\_working

### Overview

## First additional occupation, emp last 12 months (STEP Aggregation) (ad\_occ\_emp12)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 852  
Invalid: 3042

## Permanent position (permanent)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2349  
Invalid: 1545

## Public or private sector employee (pub\_emp)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 1358  
Invalid: 2536

## Category for number of paid workers in establishment (size\_est)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2347  
Invalid: 1547

## Firm with one worker (firm1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2347  
Invalid: 1547



## Firm with 2 to 15 workers (firm2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2347  
 Invalid: 1547

## Firm with 16 or more workers (firm3)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2347  
 Invalid: 1547

## Has written employment contract (contract)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1363  
 Invalid: 2531

## Receives social security benefits at work (benefits)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1573  
 Invalid: 2321

## Informal dummy (informal)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2419  
 Invalid: 1475

## Informal (only wage workers) (informal\_wage)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 1369  
Invalid: 2525

## Informal (only self-employed) (informal\_self)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 986  
Invalid: 2908

## Number of months in current job (tenure)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-528

Valid cases: 2419  
Invalid: 1475  
Minimum: 0  
Maximum: 528  
Mean: 54.4  
Standard deviation: 60.6

## Tenure squared (tenure\_squared)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-278784

Valid cases: 2419  
Invalid: 1475  
Minimum: 0  
Maximum: 278784  
Mean: 6633.9  
Standard deviation: 16633

## Years of work experience needed for the job (exp\_needed)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 2596  
Invalid: 1298

Time to learn to do job well with experience and education needed  
(time\_needed)

File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 2582
Format: numeric	Invalid: 1312
Width: 1	
Decimals: 0	
Range: 1-6	

Range of time to learn to do job well (tenure\_range)

File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 2419
Format: numeric	Invalid: 1475
Width: 1	
Decimals: 0	
Range: 1-6	

Difference between tenure and time needed to do job well  
(tenure\_dif)

File: STEP Kenya\_working

#### Overview

Type: Discrete	Valid cases: 2368
Format: numeric	Invalid: 1526
Width: 1	
Decimals: 0	
Range: 1-3	

Diference between age and aprox age at end of studies (exp\_proxy)

File: STEP Kenya\_working

#### Overview

Type: Continuous	Valid cases: 3158
Format: numeric	Invalid: 736
Width: 2	Minimum: 0
Decimals: 0	Maximum: 51
Range: 0-51	Mean: 11.8
	Standard deviation: 9.9

Economic sector (econ\_sector)

File: STEP Kenya\_working

#### Overview

## Economic sector (econ\_sector)

File: STEP Kenya\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 2420  
 Invalid: 1474

## Desire to expand business and if so, if face constraints (expand)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 987  
 Invalid: 2907

## Net monthly profit from business (net\_profit)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 7  
 Decimals: 0  
 Range: 0-1200000

Valid cases: 949  
 Invalid: 2945  
 Minimum: 0  
 Maximum: 1200000  
 Mean: 24443.5  
 Standard deviation: 62795.9

## USD Net monthly profit from business (net\_profit\_usd)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 14  
 Decimals: 0  
 Range: 0-31268.56640625

Valid cases: 949  
 Invalid: 2945  
 Minimum: 0  
 Maximum: 31268.6  
 Mean: 636.9  
 Standard deviation: 1636.3

## Number of hours worked last week in main occupation (hours)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-126

Valid cases: 2415  
 Invalid: 1479  
 Minimum: 1  
 Maximum: 126  
 Mean: 49.1  
 Standard deviation: 21.7

## Average number of hours worked daily in main occupation (hours\_d)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 2415
Format: numeric	Invalid: 1479
Width: 2	Minimum: 1
Decimals: 0	Maximum: 18
Range: 1-18	Mean: 8.7
	Standard deviation: 2.8

## Hourly labor earnings (earnings\_h)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 2235
Format: numeric	Invalid: 1659
Width: 17	Minimum: 0.9
Decimals: 0	Maximum: 10000
Range: 0.884173274040222-10000	Mean: 146.1
	Standard deviation: 400.5

## USD Hourly labor earnings (earnings\_h\_usd)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 2235
Format: numeric	Invalid: 1659
Width: 17	Minimum: 0
Decimals: 0	Maximum: 260.6
Range: 0.023039024323225-260.571380615234	Mean: 3.8
	Standard deviation: 10.4

## Log of hourly earnings (ln\_earnings\_h)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 2235
Format: numeric	Invalid: 1659
Width: 18	Minimum: -0.1
Decimals: 0	Maximum: 9.2
Range: -0.123102225363255-9.21034049987793	Mean: 4.2
	Standard deviation: 1.1

## USD log of Hourly earnings (ln\_earnings\_h\_usd)

File: STEP Kenya\_working

### Overview

## USD log of Hourly earnings (ln\_earnings\_h\_usd)

File: STEP Kenya\_working

Type: Continuous

Format: numeric

Width: 17

Decimals: 0

Range: -3.77056574821472-5.56287670135498

Valid cases: 2235

Invalid: 1659

Minimum: -3.8

Maximum: 5.6

Mean: 0.6

Standard deviation: 1.1

## Total hours worked during the week, all jobs (total\_hours\_week)

File: STEP Kenya\_working

**Overview**

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 0-196

Valid cases: 3894

Invalid: 0

Minimum: 0

Maximum: 196

Mean: 31.1

Standard deviation: 30.2

## Underemployed (underemp)

File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 2422

Invalid: 1472

## Source of funds for starting business (source\_funds)

File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 982

Invalid: 2912

## Size of business at start (business\_size)

File: STEP Kenya\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 983

Invalid: 2911

## Attended preschool (ece)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3851  
Invalid: 43

## An industry-recognized or govt certificate, not from a formal ed. institution? (certificate)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3894  
Invalid: 0

## Currently attending school (current)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3894  
Invalid: 0

## Dropped out of highest educational level started (dropout)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3740  
Invalid: 154

## Interrupted studies for one academic year or more (interrupt)

### File: STEP Kenya\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3894  
Invalid: 0

## Participated in a training course in last 12 months (training)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3894  
Invalid: 0

## Has completed an apprenticeship (apprenticeship)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3894  
Invalid: 0

## Started first grade at age 8 or older (late\_first\_grade)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3733  
Invalid: 161

## Type of school attended (school\_type)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 3730  
Invalid: 164

## Age started first grade (age\_start)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 3-18

Valid cases: 3733  
Invalid: 161



## Highest ISCED completed, with vocational distinction (ISCED\_v) File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 3877  
Invalid: 17

## RECODE of m2\_q15 (15. At what educational level is this additional certificate, (other\_v)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 4-9

Valid cases: 298  
Invalid: 3596

## Highest ISCED completed (ISCED) File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 3877  
Invalid: 17

## Highest education level completed is vocational/general (educ\_voc) File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 3877  
Invalid: 17

## Highest ISCED completed, PIAAC (ISCED\_p) File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-10

Valid cases: 3894  
Invalid: 0

## ISCED currently attending, with vocational distinction (current\_ISCED\_v)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 560  
Invalid: 3334

## RECODE of m2\_q20\_1 (20.1 What level are you currently attending?) (current\_ISCED\_p)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 2-8

Valid cases: 560  
Invalid: 3334

## ISCED level currently attending (current\_ISCED)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 560  
Invalid: 3334

## Highest ISCED before dropping out, with vocational distinction (dropout\_ISCED\_v)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 751  
Invalid: 3143

## RECODE of m2\_q24\_1 (24.1 What is the highest level of formal education you were (dropout\_ISCED\_p)

File: STEP Kenya\_working

### Overview

## RECODE of m2\_q24\_1 (24.1 What is the highest level of formal education you were (dropout\_ISCED\_p)

File: STEP Kenya\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 2-7

Valid cases: 751  
Invalid: 3143

## Highest ISCED level before dropping out (dropout\_ISCED)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 751  
Invalid: 3143

## Years of education actually completed (years\_educ\_act)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-22

Valid cases: 3875  
Invalid: 19  
Minimum: 0  
Maximum: 22  
Mean: 10.3  
Standard deviation: 4.3

## Number of years of education corresponding to the highest level completed (years\_educ)

File: STEP Kenya\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-22

Valid cases: 3868  
Invalid: 26  
Minimum: 0  
Maximum: 22  
Mean: 9.2  
Standard deviation: 4.7

## Field of highest degree (first reported) (highest\_field\_1)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -77-97

Valid cases: 2288  
Invalid: 1606

## Field of highest degree (second reported) (highest\_field\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-97

Valid cases: 189  
 Invalid: 3705

## Field currently studying (current\_field)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-97

Valid cases: 554  
 Invalid: 3340

## Field studying before dropping out (dropout\_field)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-97

Valid cases: 411  
 Invalid: 3483

## Field of skills training (first reported) (training\_field\_1)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 41-97

Valid cases: 424  
 Invalid: 3470

## Field of skills training (second reported) (training\_field\_2)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -77-97

Valid cases: 74  
 Invalid: 3820

## School location (school\_location)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 3719  
 Invalid: 175

## Reports higher ISCED level than necessary for the job (higher)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2568  
 Invalid: 1326

## ISCED with voc &amp; gen distinction (voc\_ISCED)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-16

Valid cases: 3877  
 Invalid: 17

## (country)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 5

Valid cases: 3894  
 Invalid: 0

## (W\_Unique\_Pwt)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 332.079193115234-14706.17578125

Valid cases: 3894  
 Invalid: 0  
 Minimum: 332.1  
 Maximum: 14706.2  
 Mean: 1638.7  
 Standard deviation: 1106

(W\_Unique\_HHwt)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 332.079193115234-3165.91284179688

Valid cases: 3894  
 Invalid: 0  
 Minimum: 332.1  
 Maximum: 3165.9  
 Mean: 728.2  
 Standard deviation: 321.7

Asset Wealth Index (asset\_index)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 17  
 Decimals: 0  
 Range: -1.91537284851074-2.62494373321533

Valid cases: 3894  
 Invalid: 0  
 Minimum: -1.9  
 Maximum: 2.6  
 Mean: -0  
 Standard deviation: 1

Asset Wealth Index Quintiles (asset\_q)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 3894  
 Invalid: 0

Dummy for uses computer at work (comp\_wdummy)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2632  
 Invalid: 1262

Dummy for uses computer outside of work (comp\_owdummy)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3886  
 Invalid: 8

## Dummy for uses computer overall (comp\_dummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3886  
Invalid: 8

## Dummy for reads at work (read\_wdummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2659  
Invalid: 1235

## Dummy for reads outside of work (read\_owdummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3873  
Invalid: 21

## Dummy for writes at work (write\_wdummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2659  
Invalid: 1235

## Dummy for writes outside of work (write\_owdummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3876  
Invalid: 18

## Dummy for numeracy at work (num\_wdummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2659  
Invalid: 1235

## Dummy for numeracy outside of work (num\_owdummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3886  
Invalid: 8

## Dummy for reads overall (read\_dummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3886  
Invalid: 8

## Dummy for writes overall (write\_dummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3886  
Invalid: 8

## Dummy for numeracy overall (num\_dummy)

File: STEP Kenya\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3886  
Invalid: 8



## HH size, excludes non-relatives (hh\_size)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3894  
 Invalid: 0

## # employed hh members / hh\_size (labor\_dep)

File: STEP Kenya\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3858  
 Invalid: 36

## Extraversion (average of q01 q04 q20) (extraversion\_av)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 3845  
 Invalid: 49  
 Minimum: 1  
 Maximum: 4  
 Mean: 2.9  
 Standard deviation: 0.6

Conscientiousness (average of q02 q12 q17)  
(conscientiousness\_avg)

File: STEP Kenya\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 1.33333337306976-4

Valid cases: 3844  
 Invalid: 50  
 Minimum: 1.3  
 Maximum: 4  
 Mean: 3.2  
 Standard deviation: 0.5

## Openness (average of q03 q11 q14) (openness\_av)

File: STEP Kenya\_working

**Overview**

## Openness (average of q03 q11 q14) (openness\_av)

File: STEP Kenya\_working

Type: Continuous	Valid cases: 3844
Format: numeric	Invalid: 50
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 3
	Standard deviation: 0.6

## Emotional Stability (average of q05 q10 q18) (stability\_av)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3843
Format: numeric	Invalid: 51
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 2.7
	Standard deviation: 0.5

## Agreeableness (average of q09 q16 q19) (agreeableness\_av)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3843
Format: numeric	Invalid: 51
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 2.9
	Standard deviation: 0.6

## Grit (average of q06 q08 q13) (grit\_av)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3843
Format: numeric	Invalid: 51
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 2.7
	Standard deviation: 0.6

## Decision making (average of q15 q21 q23 q24) (decision\_av)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3842
Format: numeric	Invalid: 52
Width: 4	Minimum: 1.3
Decimals: 0	Maximum: 4
Range: 1.25-4	Mean: 3.1
	Standard deviation: 0.5

## Hostile Bias (average of q07 q22) (hostile\_av)

File: STEP Kenya\_working

### Overview

Type: Continuous	Valid cases: 3843
Format: numeric	Invalid: 51
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 2
	Standard deviation: 0.6

## Risk aversion (risk)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3886
Format: numeric	Invalid: 8
Width: 1	
Decimals: 0	
Range: 1-4	

## Time preference (discount)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 3886
Format: numeric	Invalid: 8
Width: 1	
Decimals: 0	
Range: 1-4	

## Difference between education and education needed for job (ISCED\_dif)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 2563
Format: numeric	Invalid: 1331
Width: 2	
Decimals: 0	
Range: -5-5	

## (ISCED\_needed)

File: STEP Kenya\_working

### Overview

Type: Discrete	Valid cases: 2574
Format: numeric	Invalid: 1320
Width: 1	
Decimals: 0	
Range: 0-6	

# Difference between overall writing and writing at work score (write\_dif)

File: STEP Kenya\_working

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2656  
Invalid: 1238

## Related Materials

### Questionnaires

#### Kenya STEP Skills Measurement Survey 2012-2013

---

Title	Kenya STEP Skills Measurement Survey 2012-2013
Country	Kenya
Language	English
	Module 1 Household Level Information Part A Household Roster 1-3 Part B Dwelling 4-7 Part C FILTER TO CHOOSE INDIVIDUAL RESPONDENT 8
Table of contents	Individual Modules: Module 2 Education 9-15 Module 3 Health 16 Module 4 Employment Part A Labor Force Participation 17-21 Part B Overview of Past Week 22-23 Part C Main and Secondary Job in Past Week 24-28 Module 5 Work Skills Part A Self-reported Literacy/numeracy 29-32 Part B Skills at work 33-37 Module 6 Personality, Behavior and Preferences Part A Personality and Behavior 38-39 Part B Preferences 40 Module 7 Language and Family 41-43 8. INTERVIEWER IMPRESSIONS OF MODULES 2-7 44 Module 9 Reading Exercises 45 10. INTERVIEWER IMPRESSIONS OF MODULE 9 (READING EXERCISES) 46 11. RESULT CODES FOR BACK COVER 47 11. BACK COVER 48
Filename	STEP BQ Kenya.xlsx

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### Technical documents

#### STEP Survey Weighting Procedures Summary

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Title	STEP Survey Weighting Procedures Summary
subtitle	Kenya
Date	2014-03-28
Country	Kenya
Language	English

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## STEP Guidelines for Data Processing

Title	STEP Guidelines for Data Processing	
Author(s)	The World Bank	
Date	2012-12-11	
Language	English	
Publisher(s)	The World Bank	
	The present document provides guidelines for processing data collected through the STEP Household Questionnaire.	
	It is specifically intended for Project Managers and all Data Entry Staff, regardless of the Data Entry Program (DEP) they are using, and details:	
	(i) the data entry process and timing;	
	(ii) the structure data files must comply with before being submitted to the World Bank STEP Core Team;	
	(iii) data checks all Survey Firms are expected to carry out during fieldwork and data cleaning.	
Description	<p>The guidelines are organized in three points:</p> <p>(i) Standards, which describe particular norms the Survey Firm is expected to comply with;</p> <p>(ii) Information to provide During Fieldwork;</p> <p>(iii) Information to provide in the Final Implementation Report.</p> <p>Survey Firms are asked to provide either the full list or the frequency of particular inconsistencies:</p> <ul style="list-style-type: none"> <li>- A full list of inconsistencies is required in cases that are unlikely to occur;</li> <li>- Whereas only frequencies are required in cases that are more likely to present errors.</li> </ul>	
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Filename	step_guidelines_for_step_data_entry_programs_dec_11_2012.pdf	

## Interviewer's Manual & Team Supervisor's Manual

---

Title	Interviewer's Manual & Team Supervisor's Manual
Author(s)	The World Bank
Date	2012-12-30
Language	English
Publisher(s)	The World Bank

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## National Survey Design Planning Report

Title	National Survey Design Planning Report
subtitle	Full Literacy Assessment
Date	2012-05-06
Country	Kenya
Language	English
Description	The National Survey Design and Planning Report (NSDPR) is aimed at clarifying implementation procedures outlined in background documents provided by the STEP Consortium to the Survey Firm (e.g., Technical Standards, Operation Manual, Interviewer and Supervisor Manual).
	Introduction: How to Fill Out the NSDPR ..... 3
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Filename	STEP NSDPR - KENYA EDITED - May 6 2013.pdf

## Operational Manual

Title	Operational Manual
Author(s)	The World Bank
Date	2012-12-27
Language	English
Publisher(s)	The World Bank

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## STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills

Title	STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills
subtitle	STEP Methodology Note
Author(s)	Gaëlle Pierre (The World Bank) Maria Laura Sanchez Puerta (The World Bank) Alexandria Valerio (The World Bank) Tania Rajadel (The World Bank)
Date	2014-07-09
Language	English
Contributor(s)	Household Survey: Angela Duckworth (University of Pennsylvania) Nancy Guerra (University of California) Michael Handel (Northeastern University) Sergio Urzua (University of Maryland) Irwin Kirsch, Claudia Tamassia Mary Lou Lennon Ann Kennedy Eugenio Gon

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## A guide to understanding the literacy assessment of the STEP Skills Measurement Survey

Title	A guide to understanding the literacy assessment of the STEP Skills Measurement Survey
Author(s)	ETS
Date	2014-11-01
Language	English
Filename	A guide to understand the literacy assessment of the STEP Skills Measurement Survey 7Nov2014.pdf

## Other materials

### Data Checking and Variable Generating STATA Do Files

Title	Data Checking and Variable Generating STATA Do Files
Date	2014-05-01
Language	English
Publisher(s)	The World Bank

This folder contains the following STATA programs:

- microdata\_library\_step\_wave\_2\_do\_file\_to\_generate\_asset\_indices\_may\_21\_2014.do
- microdata\_library\_step\_wave\_2\_do\_file\_to\_generate\_demographic\_education\_labor\_market\_variables\_may\_21\_2014.do

Description	- microdata_library_step_wave_2_do_file_to_generate_derived_variables_for_the_literacy_assessment_data_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_family_related_variables_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_skills_aggregation_variables_may_21_2014.do - step_data_check_template.do
Filename	Data check and variable generation dofiles.zip

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