

# Niger - Education and Community Strengthening 2013-2014

**Mathematica Policy Research**

Report generated on: June 11, 2015

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# Sampling

## Sampling Procedure

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NECS: The sample contains 204 villages, from which 40 households with school age children were to be selected per village. We encountered 22 villages that had fewer than 40 eligible households, leading to 267 fewer households in the sample than initially anticipated. As a result, our sample contains information from 7,893 households, 17,266 children between the ages of 5-14. Village level information was also gathered, as was information that was directly observable for the main school in each village. Information for 202 schools is in the sample. The response rate is 99.9% for households, 94.6% for individual children, and 99.0% for school infrastructure.

EGRA: The target sample size was 1,000 students, from across 21 schools, with 50 students per school (25 from first (CI) grade and 25 from second (CP) grade). As the data collection was underway, some schools had less than the anticipated number of students, so additional schools were added until we reached the desired sample size. In total, the final sample consisted of 1,010 students from 27 schools - 600 in CI and 410 in CP.

## Deviations from Sample Design

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There are no deviations from the sample design.

## Response Rate

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NECS: The response rate for households is 99.9%, individual response rate for the children is 94.6%, and school response rate is 99.0%.

EGRA: The response rate for individuals is 99.7%.

## Weighting

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There are no weights included in the public use data.

# Questionnaires

## Overview

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NECS: Village, household, individual

EGRA: Individuals, school

## Data Collection

### Data Collection Dates

Start	End	Cycle
2013	2013	NECS Wave 1
2014	2014	EGRA Round 1

### Data Collectors

Name	Abbreviation	Affiliation
Centre International d'Etudes et de Recherches Sur Les Populations Africaines	CIERPA	

### SUPERVISION

NECS: The data collection team hired and trained 56 interviewers to collect household and school data. They were organized by linguistic groups into 14 teams, with each team comprised of 3 interviewers led by an experienced field supervisor. The teams were then assigned a region and surveys were conducted simultaneously throughout the country.

EGRA: The data collection team hired and trained 18 interviewers to collect data. They were organized by linguistic groups into 4 teams, with each team led by an experienced field supervisor. The teams were assigned schools corresponding to their linguistic group and surveys were conducted simultaneously throughout the country.

# Data Processing

## Data Editing

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NECS: The local data collection firm entered and cleaned the data using The Census and Survey Processing System (CSPPro). We implemented double data entry of 10% of the sample and checked the accuracy of the double-entered data with the data that was originally received. The data entry error rate was very small—2.05 percent when checking at the household level and 0.65 percent at the individual level—and therefore no additional double entry was conducted. We also conducted checks on the data set for out-of-scope responses, item nonresponse, and inconsistent patterns. In addition, we tested and confirmed the ability to merge the household and school data. Inconsistencies and potential errors were identified and corrected when they were the result of data entry error. Mathematica staff devised a data cleaning protocol designed to resolve inconsistencies and out-of-range data that were not a result of data entry error.

EGRA: Following completion of data collection activities, the local data collection firm entered and cleaned the data using The Census and Survey Processing System (CSPPro). We implemented double data entry of 50% of the sample and checked the accuracy of the double-entered data with the data that was originally received. The data entry error rate was very small at 0.34%.

## Data Appraisal

### Estimates of Sampling Error

There are no estimates of sampling error included in the public use data.

## **File Description**

## Variable List

## Niger2\_EGRA\_round1\_publicuse9

Content

Cases 1010

Variable(s) 54

Structure  
Type:  
Keys: ()

Version

Producer

Missing Data

## Variables

ID	Name	Label	Type	Format	Question
V1	im1	Region	discrete	numeric	
V2	im2	Commune	discrete	numeric	
V3	im3	Village	contin	numeric	
V4	im8	Principal local language of reading instruction for grades CI and CP	discrete	numeric	
V5	im9_ci1	Number of students enrolled in CI: Girls	contin	numeric	
V6	im9_ci2	Number of students enrolled in CI: Boys	contin	numeric	
V7	im9_cp1	Number of students enrolled in CP: Girls	contin	numeric	
V8	im9_cp2	Number of students enrolled in CP: Boys	contin	numeric	
V9	im9_ci_total	Total Number of Students Enrolled in CI	contin	numeric	
V10	im9_cp_total	Total Number of Students Enrolled in CP	contin	numeric	
V11	im10_ci1	Number of students present in CI: Girls	contin	numeric	
V12	im10_ci2	Number of students present in CI: Boys	contin	numeric	
V13	im10_cp1	Number of students present in CP: Girls	contin	numeric	
V14	im10_cp2	Number of students present in CP: Boys	contin	numeric	
V15	girls_total	Total Girls Enrolled in CI and CP	contin	numeric	
V16	boys_total	Total Boys Enrolled in CI and CP	contin	numeric	
V17	necs_treat	Treatment variable for NECS intervention	discrete	numeric	
V18	childid	Child unique ID	contin	numeric	
V19	test_language	Test Language	discrete	numeric	
V20	et3	Child's grade (from school reports)	discrete	numeric	
V21	code_res	Child result code	discrete	numeric	
V22	et4	Language used to pose questions to the child	discrete	numeric	
V23	et5	Note if the child is male or female	discrete	numeric	
V24	et6	How old are you?	discrete	numeric	
V25	et7	What grade are you in this year?	discrete	numeric	
V26	et8	What grade were you in last year?	discrete	numeric	
V27	ll110	Auto Stop - Task 1 (letter_auto_stop)	discrete	numeric	
V28	ll111	Time Remaining - Task 1 (letter_time_remain)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V29	letter_score	Total Correct - Task 1	contin	numeric	
V30	clpm	Correct Letters per Minute - Task 1	contin	numeric	
V31	ll210	Auto Stop - Task 2 (fam_word_auto_stop)	discrete	numeric	
V32	ll211	Time Remaining - Task 2 (fam_word_time_remain)	discrete	numeric	
V33	fam_word_score	Total Familiar Words Correctly Read - Task 2	discrete	numeric	
V34	cwpm	Correct Familiar Words per Minute - Task 2	discrete	numeric	
V35	ll310	Auto Stop - Task 3 (invent_word_auto_stop)	discrete	numeric	
V36	ll311	Time Remaining - Task 3 (invent_word_time_remain)	discrete	numeric	
V37	invent_word_score	Total Invented Words Correctly Read - Task 3	contin	numeric	
V38	cnonwpm	Correct Invented Words per Minute - Task 3	contin	numeric	
V39	ll4f	Time Remaining - Task 4 (oral_read_time_remain)	discrete	numeric	
V40	ll4g	Auto Stop - Task 4 (oral_read_auto_stop)	discrete	numeric	
V41	oral_read_score	Total Correct - Task 4	contin	numeric	
V42	oral_read_score_pcmt	Percent Correct - Task 4	contin	numeric	
V43	ll5a1	Task 5- Reading Comprehension Question A (read_comp1)	discrete	numeric	
V44	ll5a2	Response language	discrete	numeric	
V45	ll5b1	Task 5- Reading Comprehension Question B (read_comp2)	discrete	numeric	
V46	ll5b2	Response language	discrete	numeric	
V47	ll5c1	Task 5- Reading Comprehension Question C (read_comp3)	discrete	numeric	
V48	ll5c2	Response language	discrete	numeric	
V49	ll5d1	Task 5- Reading Comprehension Question D (read_comp4)	discrete	numeric	
V50	ll5d2	Response language	discrete	numeric	
V51	ll5e1	Task 5- Reading Comprehension Question E (read_comp5)	discrete	numeric	
V52	ll5e2	Response language	discrete	numeric	
V53	read_comp_score	Reading Comprehension Score - Task 5	discrete	numeric	
V54	read_comp_score_pcmt	Reading Comprehension Score - Percent - Task 5	contin	numeric	

## Niger2\_wave1\_household\_publicuse9

Content

Cases 7893

Variable(s) 83

Structure Type:  
Keys: ()

Version

Producer

Missing Data

## Variables

ID	Name	Label	Type	Format	Question
V55	hhid	Household ID	contin	numeric	
V56	im1	im1. Region	discrete	numeric	
V57	im2	im2. Commune	discrete	numeric	
V58	im3	im3. Village	contin	numeric	
V59	im4	im4. Household number	contin	numeric	
V60	hc2	hc2. Respondent relationship to head of household	discrete	numeric	
V61	hc9	hc9. Sex of head of household	discrete	numeric	
V62	hc10	hc10. Age of head of household	discrete	numeric	
V63	hc11_0	HH Head: No School	discrete	numeric	
V64	hc11_1	HH Head: Preschool or Primary School	discrete	numeric	
V65	hc11_2	HH Head: Secondary or Higher School	discrete	numeric	
V66	hc11_3	HH Head: Koranic School or Madrassa	discrete	numeric	
V67	hc11_4	HH Head: Adult Literacy	discrete	numeric	
V68	hc11_5	HH Head: Don't Know School	discrete	numeric	
V69	hc12	hc12. Total number of household members	discrete	numeric	
V70	hc13	hc13. Total number of children under 18 yrs old in	discrete	numeric	
V71	hc15_hausa	HH Head Speaks Hausa	discrete	numeric	
V72	hc15_zarma	HH Head Speaks Zarma	discrete	numeric	
V73	hc15_tamasheq	HH Head Speaks Tamasheq	discrete	numeric	
V74	hc15_fulfulde	HH Head Speaks Fulfulde	discrete	numeric	
V75	hc15_kanuri	HH Head Speaks Kanuri	discrete	numeric	
V76	hc15_other	HH Head Speaks Other Language	discrete	numeric	
V77	hc16	hc16. Does the head of household speak French?	discrete	numeric	
V78	hc17	hc17. Can the head of household read a simple phrase in any language?	discrete	numeric	
V79	hc18_natural	Main Material of Dwelling Floor: Natural	discrete	numeric	
V80	hc18_notnatural	Main Material of Dwelling Floor: Not Natural	discrete	numeric	
V81	hc19	hc19. Main material of the roof	discrete	numeric	
V82	hc20	hc20. Main material of the dwelling walls	discrete	numeric	

ID	Name	Label	Type	Format	Question
V83	hc21a	hc21a.Own a Radio	discrete	numeric	
V84	hc21b	hc21b.Own a Telephone/cell phone	discrete	numeric	
V85	hc21c	hc21c.Own a Watch	discrete	numeric	
V86	hc21d	hc21d.Own a Bicycle	discrete	numeric	
V87	hc21e	hc21e.Own an Animal drawn-cart	discrete	numeric	
V88	hc21_livestock	Livestock (Cattle or Camels)	discrete	numeric	
V89	hc22a	hc22a. If HC21B=1, how many cell phones are owned by members of the household?	discrete	numeric	
V90	hc22b_head	Has Phone: Head	discrete	numeric	
V91	hc22b_child	Has Phone: Child	discrete	numeric	
V92	hc22b_grandchild	Has Phone: Grandchild	discrete	numeric	
V93	hc22b_parent	Has Phone: Parent	discrete	numeric	
V94	hc22b_sibling	Has Phone: Sibling	discrete	numeric	
V95	hc22b_auntuncle	Has Phone: Aunt/Uncle	discrete	numeric	
V96	hc22b_niecenephew	Has Phone: Niece/Nephew	discrete	numeric	
V97	hc22b_adoptedfosterstep	Has Phone: Adopted/Foster/Step Child	discrete	numeric	
V98	hc22b_notrelated	Has Phone: Not related	discrete	numeric	
V99	hc22c_head	Uses Phone: Head	discrete	numeric	
V100	hc22c_spouse	Uses Phone: Spouse	discrete	numeric	
V101	hc22c_child	Uses Phone: Child	discrete	numeric	
V102	hc22c_grandchild	Uses Phone: Grandchild	discrete	numeric	
V103	hc22c_parent	Uses Phone: Parent	discrete	numeric	
V104	hc22c_sibling	Uses Phone: Sibling	discrete	numeric	
V105	hc22c_auntuncle	Uses Phone: Aunt/Uncle	discrete	numeric	
V106	hc22c_niecenephew	Uses Phone: Niece/Nephew	discrete	numeric	
V107	hc22c_adoptedfosterstep	Uses Phone: Adopted/Foster/Step Child	discrete	numeric	
V108	hc22c_notrelated	Uses Phone: Not related	discrete	numeric	
V109	hc23	hc23. What is the main source of drinking water for the household?	discrete	numeric	
V110	hc24	hc24. What is the principal type of toilet used by the household?	discrete	numeric	
V111	hc25	hc25. Have any adults in this household participated in literacy training?	discrete	numeric	
V112	hc26a	hc26a. How many male adults in this household participated in literacy training?	discrete	numeric	
V113	hc26b	hc26b. How many female adults in this household enrolled in literacy training?	discrete	numeric	
V114	hc27	hc27. Do any adults currently participate in literacy training?	discrete	numeric	
V115	hc28	hc28. Have any adults taken part in literacy training during the previous year?	discrete	numeric	
V116	hc29	hc29. Have any household members taken part in literacy events in the last year?	discrete	numeric	
V117	hc30	hc30. On average, how many meals a day do you have in your household?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V118	hc31	hc31. Has anyone in household gone to bed hungry in the last week?	discrete	numeric	
V119	hc32	hc32. Are you satisfied with the infrastructure in your village primary school?	discrete	numeric	
V120	hc33	hc33. How satisfied are you with the teachers in the primary school in your vill	discrete	numeric	
V121	hc34	hc34. Has household member participated in events with COGES/CGDES, AME or APE?	discrete	numeric	
V122	hc35	hc35. Does the primary school offer separate bathrooms for boys and girls?	discrete	numeric	
V123	hc36	hc36. Does the primary school offer a school feeding program?	discrete	numeric	
V124	hc37	hc37. Does the primary school offer dry rations?	discrete	numeric	
V125	hc38	hc38. If yes, are the dry rations for girls only?	discrete	numeric	
V126	hc39	hc39. Does the primary school offer textbooks?	discrete	numeric	
V127	hc40	hc40. At what age do you expect children to be capable of reading?	discrete	numeric	
V128	re1	re1. Result of household interview	discrete	numeric	
V129	imagine_village	Village included in IMAGINE evaluation	discrete	numeric	
V130	imagine_treat	Randomly-selected for Treatment	discrete	numeric	
V131	imagine_built_plan	PLAN intended to build	discrete	numeric	
V132	imagine_built	Built according to follow-up data	discrete	numeric	
V133	imagine_MCC_school	MCC school in village	discrete	numeric	
V134	necs_village	Village included in NECS evaluation	discrete	numeric	
V135	necs_treat	Treatment variable for NECS	discrete	numeric	
V136	necs_only	NECS Only	discrete	numeric	
V137	necs_imagine	IMAGINE + NECS	discrete	numeric	

## Niger2\_wave1\_village\_publicuse9

Content

Cases 204

Variable(s) 87

Structure Type:  
Keys: ()

Version

Producer

Missing Data

## Variables

ID	Name	Label	Type	Format	Question
V138	im1	im1.Region	discrete	numeric	
V139	im2	im2.Commune	discrete	numeric	
V140	im3	im3.Village	contin	numeric	
V141	vl1	vl1.Most frequently spoken language in village	discrete	numeric	
V142	vl2	vl2.Second most frequently spoken language in village	discrete	numeric	
V143	vl3	vl3.Third most frequently spoken language in village	discrete	numeric	
V144	ve1b	ve1b. School ID - 1st primary school listed	discrete	numeric	
V145	ve1c	ve1c. Principle Language of Instruction - 1st primary school listed	discrete	numeric	
V146	ve1d	ve1d. School form result - 1st primary school listed	discrete	numeric	
V147	ve2b	ve2b. School ID - 2nd primary school listed	contin	numeric	
V148	ve2c	ve2c. Principle Language of Instruction - 2nd primary school listed	discrete	numeric	
V149	ve2d	ve2d. School form result - 2nd primary school listed	discrete	numeric	
V150	ve3b	ve3b. School ID - 3rd primary school listed	discrete	numeric	
V151	ve3c	ve3c. Principle Language of Instruction - 3rd primary school listed	discrete	numeric	
V152	ve3d	ve3d. School form result - 3rd primary school listed	discrete	numeric	
V153	ve4b	ve4b. School ID - 4th primary school listed	discrete	numeric	
V154	ve4c	ve4c. Principle Language of Instruction - 4th primary school listed	discrete	character	
V155	ve4d	ve4d. School form result - 4th primary school listed	discrete	numeric	
V156	ve5b	ve5b. School ID - 5th primary school listed	discrete	numeric	
V157	ve5c	ve5c. Principle Language of Instruction - 5th primary school listed	discrete	character	
V158	ve5d	ve5d. School form result - 5th primary school listed	discrete	numeric	
V159	sch1b	sch1b.School ID	discrete	numeric	
V160	sch2	sch2.Sex of school director	discrete	numeric	
V161	sch3	sch3.Is the director from this village?	discrete	numeric	
V162	sch5	sch5.Is this a public school or a private school?	discrete	numeric	
V163	sch6	sch6.Is this a bilingual school?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V164	sch7	sch7.What year was this school opened?	contin	numeric	
V165	sch8	sch8.Has the school changed location?	discrete	numeric	
V166	sch9	sch9.What is the primary teaching language of this school?	discrete	numeric	
V167	sch10	sch10.What is the secondary teaching language of this school?	discrete	numeric	
V168	sch11	sch11.Are there programs that may affect schooling or children since Oct 2012?	discrete	numeric	
V169	sch12a	sch12a.If yes, what are those programs? 1. UNICEF	discrete	numeric	
V170	sch12b	sch12b.If yes, what are those programs? 2. World Vision	discrete	numeric	
V171	sch12c	sch12c.If yes, what are those programs? 3. Project Luxembourg- Development	discrete	numeric	
V172	sch12d	sch12d.If yes, what are those programs? 4. French Development Agency (AFD)	discrete	numeric	
V173	sch12_other_nonmcc	Other Intervention: Non-MCC	discrete	numeric	
V174	sch13a	sch13a.If yes, what programming is included in the activities? Teacher Training	discrete	numeric	
V175	sch13b	sch13b.If yes, what programs are included in the activities? Textbooks/Materials	discrete	numeric	
V176	sch13c	sch13c.If yes, what programming is included in these activities? Reading	discrete	numeric	
V177	sch13d	sch13d.If yes, what programming is included in these activities? School Feeding	discrete	numeric	
V178	sch13e	sch13e.If yes, what programming is included in these activities? Deworming	discrete	numeric	
V179	sch13f	sch13f.If yes, what programs are part of the activities? Other health program	discrete	numeric	
V180	sch13g	sch13g.If yes, what programming is included in these activities? Infrastructure	discrete	numeric	
V181	sch13h	sch13h.If yes, what programming is included in these activities? Other	discrete	numeric	
V182	sch13_other	Other Intervention Type	discrete	numeric	
V183	sch14	sch14. Is there lodging in this village specifically for the teachers?	discrete	numeric	
V184	sch15	sch15.Is the lodging only for female teachers?	discrete	numeric	
V185	ss1	ss1.How many classrooms does this school have?	discrete	numeric	
V186	ss2	ss2.How many of these classrooms are made of finished material?	discrete	numeric	
V187	ss3	ss3.Does this school have a potable water source?	discrete	numeric	
V188	ss4	ss4.What type of water source is it?	discrete	numeric	
V189	ss5	ss5.Does this water supply for the school function?	discrete	numeric	
V190	ss6	ss6.Does this school have toilet facilities for students?	discrete	numeric	
V191	ss7	ss7.Do the toilets function?	discrete	numeric	
V192	ss8	ss8.Do girls and boys have separate toilet facilities?	discrete	numeric	
V193	ss9	ss9.Does this school have a preschool?	discrete	numeric	
V194	ss10	ss10.Does this school have a playground?	discrete	numeric	
V195	vm1	vm1.Number of households in the village census	contin	numeric	

ID	Name	Label	Type	Format	Question
V196	vm2	vm2.Number of eligible households	contin	numeric	
V197	vm3	vm3.Number of interviewed households	contin	numeric	
V198	re1	re1.Result of village interview	discrete	numeric	
V199	langue_village	Language of the Village: Language Test Administered	discrete	numeric	
V200	language_NECS	Language of the Village: According to NECS Implementation	discrete	numeric	
V201	CENSUS_number_adults_total	Number of adults in village	contin	numeric	
V202	CENSUS_number_girls_total	Number of girls in village	contin	numeric	
V203	CENSUS_number_boys_total	Number of boys in village	contin	numeric	
V204	CENSUS_number_kids_total	Number of children in village	contin	numeric	
V205	CENSUS_number_hh_eligible	Number of eligible households in village	contin	numeric	
V206	CENSUS_number_hh_sampled	Number of households sampled in village	contin	numeric	
V207	CENSUS_number_people_total	Number of people in village	contin	numeric	
V208	CENSUS_number_kids_hh	Mean number of children per household in village	discrete	numeric	
V209	CENSUS_number_hh_with_kids	Number of households with children in village	contin	numeric	
V210	CENSUS_number_hh_with_boys	Number of households with boys in village	contin	numeric	
V211	CENSUS_number_hh_with_girls	Number of households with girls in village	contin	numeric	
V212	CENSUS_total_hh_in_village	Total households in village	contin	numeric	
V213	CENSUS_perc_hh_with_kids	Percentage of households with children in village	contin	numeric	
V214	CENSUS_perc_hh_with_girls	Percentage of households with girls in village	contin	numeric	
V215	CENSUS_perc_hh_with_boys	Percentage of households with boys in village	contin	numeric	
V216	imagine_village	Village included in IMAGINE evaluation	discrete	numeric	
V217	imagine_treat	IMAGINE: village randomly selected for treatment	discrete	numeric	
V218	imagine_built_plan	IMAGINE: modified treatment status; Plan intended to build in village	discrete	numeric	
V219	imagine_built	IMAGINE: actual treatment status, according to presence of teacher housing in vi	discrete	numeric	
V220	imagine_MCC_school	IMAGINE: MCC school, according to Plan	discrete	numeric	
V221	necs_village	Village included in NECS evaluation	discrete	numeric	
V222	necs_treat	NECS: treatment variable for NECS	discrete	numeric	
V223	necs_only	NECS: NECS-only	discrete	numeric	
V224	necs_imagine	NECS: IMAGINE + NECS	discrete	numeric	

## Niger2\_wave1\_individual\_publicuse9

Content

Cases 17266

Variable(s) 192

Structure Type:  
Keys: ()

Version

Producer

Missing Data

## Variables

ID	Name	Label	Type	Format	Question
V225	hhid	Household ID	contin	numeric	
V226	pid	Personal ID	contin	numeric	
V227	im1	im1.Region	discrete	numeric	
V228	im2	im2.Commune	discrete	numeric	
V229	im3	im3.Village	contin	numeric	
V230	hl1	hl1.Child ID	discrete	numeric	
V231	hl3	hl3.Is this child male or female?	discrete	numeric	
V232	hl4a	hl4a.How old is this child?	discrete	numeric	
V233	hl4b	hl4b.Do you have the legal birth document for this child?	discrete	numeric	
V234	hl5	hl5.What is the relationship of this child to the head of household?	discrete	numeric	
V235	hl6	hl6.What is the child's mother tongue?	discrete	numeric	
V236	hl7	hl7.Did the child do any work outside the house in the past year?	discrete	numeric	
V237	hl8	hl8.What is the highest level of school this child attended?	discrete	numeric	
V238	hl9	hl9.What is the highest grade this child completed at this level?	discrete	numeric	
V239	hl10	hl10.What is the highest level of school you think this child will complete?	discrete	numeric	
V240	hl11	hl11.What is the highest level of school you would like this child to complete?	discrete	numeric	
V241	hl12	hl12.Has this child attended school or preschool in the 2011/2012 school year?	discrete	numeric	
V242	hl13	hl13.What grade did this child attend during the 2011/2012 school year?	discrete	numeric	
V243	hl14	hl14.Did this child complete the 2011/2012 school year?	discrete	numeric	
V244	hl15	hl15.Has this child attended school or preschool in 2012/2013 school year	discrete	numeric	
V245	hl16	hl16.What grade did this child attend during the 2012/2013 school year?	discrete	numeric	
V246	hl17	hl17.Did the child work for someone outside the house during the past year?	discrete	numeric	
V247	hl18	hl18. Main reason child was not be enrolled in school for 2012/2013 school year	discrete	numeric	
V248	hl19	hl19.Do you plan to enroll the child in school during the 2013/2014 school year?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V249	hl20	hl20. Main reason child will not be enrolled in school for 2013/2014 school year	discrete	numeric	
V250	ed1	ed1.Does s/he has access to a complete set of textbooks?	discrete	numeric	
V251	ed2a	ed2a.ID of school child attended in 2012/2013	contin	numeric	
V252	ed2b	edb.Village ID of the school child attended in 2012/2013	contin	numeric	
V253	ed3	ed3.How long does it take this child to travel to school?	discrete	numeric	
V254	ed4	ed4.what is the most important reason for sending this child to this school?	discrete	numeric	
V255	ed5	ed5.What is the 2nd most important reason for sending this child to this school?	discrete	numeric	
V256	ed6	ed6.Was the child absent for more than 2 weeks in a row in the past school year?	discrete	numeric	
V257	ed9	ed9.How many days did s/he miss during the last month that school was open?	discrete	numeric	
V258	ed10	ed10.What was the principal reason for missing school?	discrete	numeric	
V259	ed11	ed11.How old was s/he when starting primary school?	discrete	numeric	
V260	ed13	ed13.Does s/he have a mentor?	discrete	numeric	
V261	ed14	ed14.Has s/he received de-worming treatment in the previous 12 months?	discrete	numeric	
V262	resultat	resultat.Result of Child Interview	discrete	numeric	
V263	oe1	oe1.Language used to pose questions to the child	discrete	numeric	
V264	oe2	oe2.How old are you?	discrete	numeric	
V265	oe3	oe3.Were you enrolled in school during the last school year?	discrete	numeric	
V266	oe4	oe4.Did you experience violence in school?	discrete	numeric	
V267	oe5	oe5.Did the teacher call more on boys or on girls?	discrete	numeric	
V268	oe6	oe6.Do you want to go to school?	discrete	numeric	
V269	la11	la11.Touch your ear	discrete	numeric	
V270	la12	la12.Touch your mouth	discrete	numeric	
V271	la13	la13.Touch your elbow	discrete	numeric	
V272	la14	la14.Raise your foot	discrete	numeric	
V273	la15	la15.Show one finger	discrete	numeric	
V274	la16	la16.Clap your hands	discrete	numeric	
V275	la17	la17.Jump backwards	discrete	numeric	
V276	la18	la18.Show your hand	discrete	numeric	
V277	la19	la19.Bend forward	discrete	numeric	
V278	la110	la110.Put the object behind you	discrete	numeric	
V279	la111_re	la111_re.No response - Subtask 1	discrete	numeric	
V280	la21	la21. Child Identified Nose	discrete	numeric	
V281	la22	la22. Child Identified Finger	discrete	numeric	
V282	la23	la23. Child Identified Neck	discrete	numeric	
V283	la24	la24. Child Identified Teeth	discrete	numeric	
V284	la25	la25. Child Identified Mouth/lips	discrete	numeric	
V285	la26	la26. Child Identified Knee	discrete	numeric	

ID	Name	Label	Type	Format	Question
V286	la27	la27. Child Identified Pants/Skirt	discrete	numeric	
V287	la28	la28. Child Identified Elbow	discrete	numeric	
V288	la29	la29. Child Identified Underarm	discrete	numeric	
V289	la210	la210. Child Identified Shoulder	discrete	numeric	
V290	la211_re	la211-re.No response - Subtask 2	discrete	numeric	
V291	la31a	la31a.What are they eating together?	discrete	numeric	
V292	la31b	la31b. Response language for la31a	discrete	numeric	
V293	la32a	la32a.How did Ali help Musa?	discrete	numeric	
V294	la32b	la32b.Response language for la32a	discrete	numeric	
V295	la33a	la33a.What did they do after they finished eating?	discrete	numeric	
V296	la33b	la33b.Response language for la 33a	discrete	numeric	
V297	la34a	la34a.What did Ali bring Musa?	discrete	numeric	
V298	la34b	la34b.Response language for la34a	discrete	numeric	
V299	la35a	la35a.When did they leave to play ball?	discrete	numeric	
V300	la35b	la35b.Response language for la35a	discrete	numeric	
V301	la411	la411. Auto Stop - Subtask 4 (letter_auto_stop)	discrete	numeric	
V302	la412	la412. Time Remaining - Subtask 4 (letter_time_remain)	discrete	numeric	
V303	la413	la413. Total Correct - Subtask 4 (letter_score)	contin	numeric	
V304	letter_pcmt	Percent Correct - Subtask 4	contin	numeric	
V305	clpm	Correct Letters per Minute - Subtask 4	contin	numeric	
V306	la56a	la56a. Auto Stop - Subtask 5 (fam_word_auto_stop)	discrete	numeric	
V307	la57a	la57a. Time Remaining - Subtask 5 (fam_word_time_remain)	discrete	numeric	
V308	la58a	la58a. Total Correct - Subtask 5 (fam_word_score)	contin	numeric	
V309	fam_word_score_pcmt	Percent Correct - Subtask 5	contin	numeric	
V310	cwpm	Correct Words per Minute - Subtask 5	contin	numeric	
V311	la6_autp	la6_aut. Auto Stop - Subtask 6 (oral_read_auto_stop)	discrete	numeric	
V312	la6_temp	la6_temp. Time Remaining - Subtask 6 (oral_read_time_remain)	contin	numeric	
V313	oral_read_score	Total Correct - Subtask 6	contin	numeric	
V314	oral_read_score_pcmt	Percent Correct - Subtask 6	contin	numeric	
V315	orf	Words per Minute - Subtask 6	contin	numeric	
V316	la_task6_perc	Percent Correct - Subtask 6	contin	numeric	
V317	la_task6_wpm	Words per Minute - Subtask 6	contin	numeric	
V318	la7a1	la7a1.What is today?	discrete	numeric	
V319	la7a2	la7a2.Response language for la7a1	discrete	numeric	
V320	la7b1	la7b1.What are we buying Rabi?	discrete	numeric	
V321	la7b2	la7b2.Response language for la7b1	discrete	numeric	
V322	la7c1	la7c1.The color dress is Rabi searching for?	discrete	numeric	
V323	la7c2	la7c2.Response language for la7c1	discrete	numeric	
V324	la7d1	la7d1.Did she find a red dress?	discrete	numeric	
V325	la7d2	la7d2.Response language for la7d1	discrete	numeric	

ID	Name	Label	Type	Format	Question
V326	la7e1	la7e1.What is Rabi wearing?	discrete	numeric	
V327	la7e2	la7e2.Response language for la7e1	discrete	numeric	
V328	read_comp_score	Reading Comprehension Score	discrete	numeric	
V329	read_comp_score_pcmt	Reading Comprehension Score - Percent	contin	numeric	
V330	fa11	fa11.Touch your ear	discrete	numeric	
V331	fa12	fa12.Touch your mouth	discrete	numeric	
V332	fa13	fa13.Raise your hand	discrete	numeric	
V333	fa14	fa14.Raise your foot	discrete	numeric	
V334	fa15	fa15.Clap your hands	discrete	numeric	
V335	fa16	fa16.Jump!	discrete	numeric	
V336	fa17	fa17.Raise your arms	discrete	numeric	
V337	fa18	fa18.Look behind	discrete	numeric	
V338	fa19	fa19.Sit down	discrete	numeric	
V339	fa110	fa110.Put the object in front of you	discrete	numeric	
V340	fa111_re	fa111_re.No response - Subtask 1	discrete	numeric	
V341	fa21	fa21. Child Identified Nose	discrete	numeric	
V342	fa22	fa22. Child Identified Head	discrete	numeric	
V343	fa23	fa23. Child Identified Foot	discrete	numeric	
V344	fa24	fa24. Child Identified Finger	discrete	numeric	
V345	fa25	fa25. Child Identified Neck	discrete	numeric	
V346	fa26	fa26. Child Identified Teeth	discrete	numeric	
V347	fa27	fa27. Child Identified Mouth/Lips	discrete	numeric	
V348	fa28	fa28. Child Identified Knee	discrete	numeric	
V349	fa29	fa29. Child Identified Pants/Skirt	discrete	numeric	
V350	fa210	fa210. Child Identified Shoe	discrete	numeric	
V351	fa211_re	fa211_re.No response - Subtask 2	discrete	numeric	
V352	fa31a	fa31a.Where did the baby chicken fall?	discrete	numeric	
V353	fa31b	fa31b. Response language for fa31a	discrete	numeric	
V354	fa32a	fa32a.What color is the lamb?	discrete	numeric	
V355	fa32b	fa32b. Response language for fa32a	discrete	numeric	
V356	fa33a	fa32b.What important object did the baby chicken see?	discrete	numeric	
V357	fa33b	fa33b. Response language for fa33a	discrete	numeric	
V358	fa34a	fa34a.Why did the lamb come to help the chicken?	discrete	numeric	
V359	fa34b	fa34b. Response language for fa34a	discrete	numeric	
V360	fa35a	fa35a.When did the two friends shout?	discrete	numeric	
V361	fa35b	fa35b. Response language for fa35a	discrete	numeric	
V362	fa411	fa411. Auto Stop - Subtask 4 (letter_auto_stop)	discrete	numeric	
V363	fa412	fa412. Time Remaining - Subtask 4 (letter_time_remain)	contin	numeric	
V364	fa413	fa413. Total Correct - Subtask 4 (letter_score)	contin	numeric	
V365	letter_pcmt_fr	Percent Correct - Subtask 4	contin	numeric	

ID	Name	Label	Type	Format	Question
V366	clpm_fr	Correct Letters per Minute - Subtask 4	contin	numeric	
V367	fa56a	fa56a. Auto Stop - Subtask 5 (fam_word_auto_stop)	discrete	numeric	
V368	fa57a	fa57a. Time Remaining - Subtask 5 (fam_word_time_remain)	contin	numeric	
V369	fa58a	fa58a. Total Correct - Subtask 5 (fam_word_score)	contin	numeric	
V370	fam_word_score_pcmt_fr	Percent Correct - Subtask 5	contin	numeric	
V371	cwpm_fr	Words per Minute - Subtask 5	contin	numeric	
V372	fa6g_aut	fa6g_aut. Auto Stop - Subtask 6 (oral_read_auto_stop)	discrete	numeric	
V373	fa6f_tem	fa6f_tem. Time Remaining - Subtask 6 (oral_read_time_remain)	contin	numeric	
V374	oral_read_score_fr	Total Correct - Subtask 6	contin	numeric	
V375	oral_read_score_pcmt_fr	Percent Correct - Subtask 6	contin	numeric	
V376	orf_fr	Words per Minute - Subtask 6	contin	numeric	
V377	fa7a1	fa7a1.Who is hungry?	discrete	numeric	
V378	fa7a2	fa7a2.Response language for fa7a1	discrete	numeric	
V379	fa7b1	fa7b1.What is not ready?	discrete	numeric	
V380	fa7b2	fa7b2.Response language for fa7b1	discrete	numeric	
V381	fa7c1	fa7c1.Where is Issa going?	discrete	numeric	
V382	fa7c2	fa7c2.Response language for fa7c1	discrete	numeric	
V383	fa7d1	fa7d1.What did mama prepare?	discrete	numeric	
V384	fa7d2	fa7d2. Response language for fa7d1	discrete	numeric	
V385	fa7e1	fa7e1.Why is Issa happy?	discrete	numeric	
V386	fa7e2	fa7e2. Response language for fa7e1	discrete	numeric	
V387	read_comp_score_fr	Reading Comprehension Score	discrete	numeric	
V388	read_comp_score_pcmt_fr	Reading Comprehension Score - Percent	contin	numeric	
V389	ma1	ma1.Count from 1 to 10	discrete	numeric	
V390	ma2a	ma2a.Are you able to identify the number 3?	discrete	numeric	
V391	ma2b	ma2b.Are you able to identify the number 9?	discrete	numeric	
V392	ma3a	ma3a.Are you able to count the following items? (jugs)	discrete	numeric	
V393	ma3b	ma3b.Are you able to count the following items? (roosters)	discrete	numeric	
V394	ma4a	ma4a.Are you able to identify the greater number? (7 or 8)	discrete	numeric	
V395	ma4b	ma4b.Are you able to identify the greater number? (63 or 54)	discrete	numeric	
V396	ma4c	ma4c.Are you able to identify the greater number? (381 or 279)	discrete	numeric	
V397	ma5a	ma5a.Are you able to complete the following addition? (4 + 2= )	discrete	numeric	
V398	ma5b	ma5b.Are you able to complete the following addition? (13 + 3= )	discrete	numeric	
V399	ma6a	ma6a.Are you able to complete the following subtraction? (3 - 1=)	discrete	numeric	
V400	ma6b	ma6b.Are you able to complete the following subtraction? (12 - 9=)	discrete	numeric	
V401	ma7a	ma7a.Mohammed has 2 mangoes. His gets 5 more. How many does he have now?	discrete	numeric	
V402	ma7b	ma7b.There are eight kids. Six of the kids are boys. How many girls are there?	discrete	numeric	
V403	ma8	ma8.Are you able to identify the triangle?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V404	ma9a	ma9a.Are you able to complete the following calculations? (2 x 4=)	discrete	numeric	
V405	ma9b	ma9b.Are you able to complete the following calculations? (12 : 3=)	discrete	numeric	
V406	ma10	ma10.Amadou goes 180km in 6 hours. What is his average speed?	discrete	numeric	
V407	imagine_village	Village included in IMAGINE evaluation	discrete	numeric	
V408	imagine_treat	Randomly-selected for Treatment	discrete	numeric	
V409	imagine_built_plan	PLAN intended to build	discrete	numeric	
V410	imagine_built	Built according to follow-up data	discrete	numeric	
V411	imagine_MCC_school	MCC school in village	discrete	numeric	
V412	necs_village	Village included in NECS evaluation	discrete	numeric	
V413	necs_treat	Treatment variable for NECS	discrete	numeric	
V414	necs_only	NECS Only	discrete	numeric	
V415	necs_imagine	IMAGINE + NECS	discrete	numeric	
V416	langue_village	Language of the Village: Language Test Administered	discrete	numeric	



## Region (im1)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 1010  
 Invalid: 0

## Commune (im2)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-20

Valid cases: 1010  
 Invalid: 0

## Village (im3)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 6-204

Valid cases: 1010  
 Invalid: 0  
 Minimum: 6  
 Maximum: 204

## Principal local language of reading instruction for grades CI and CP (im8)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 1010  
 Invalid: 0

## Number of students enrolled in CI: Girls (im9\_ci1)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 4-64

Valid cases: 1010  
 Invalid: 0  
 Minimum: 4  
 Maximum: 64

## Number of students enrolled in CI: Boys (im9\_ci2)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 7-83

Valid cases: 1010  
 Invalid: 0  
 Minimum: 7  
 Maximum: 83

## Number of students enrolled in CP: Girls (im9\_cp1)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-55

Valid cases: 1010  
 Invalid: 0  
 Minimum: 0  
 Maximum: 55

## Number of students enrolled in CP: Boys (im9\_cp2)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-50

Valid cases: 1010  
 Invalid: 0  
 Minimum: 0  
 Maximum: 50

## Total Number of Students Enrolled in CI (im9\_ci\_total)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 13-147

Valid cases: 1010  
 Invalid: 0  
 Minimum: 13  
 Maximum: 147

## Total Number of Students Enrolled in CP (im9\_cp\_total)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-105

Valid cases: 1010  
 Invalid: 0  
 Minimum: 0  
 Maximum: 105

## Number of students present in CI: Girls (im10\_ci1)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 3-53

Valid cases: 1010  
 Invalid: 0  
 Minimum: 3  
 Maximum: 53

## Number of students present in CI: Boys (im10\_ci2)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 5-62

Valid cases: 1010  
 Invalid: 0  
 Minimum: 5  
 Maximum: 62

## Number of students present in CP: Girls (im10\_cp1)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 2-29

Valid cases: 872  
 Invalid: 138  
 Minimum: 2  
 Maximum: 29

## Number of students present in CP: Boys (im10\_cp2)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 3-32

Valid cases: 872  
 Invalid: 138  
 Minimum: 3  
 Maximum: 32

## Total Girls Enrolled in CI and CP (girls\_total)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 15-98

Valid cases: 1010  
 Invalid: 0  
 Minimum: 15  
 Maximum: 98

## Total Boys Enrolled in CI and CP (boys\_total)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous	Valid cases: 1010
Format: numeric	Invalid: 0
Width: 3	Minimum: 12
Decimals: 0	Maximum: 106
Range: 12-106	

## Treatment variable for NECS intervention (necs\_treat)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete	Valid cases: 1010
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Child unique ID (childid)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous	Valid cases: 1010
Format: numeric	Invalid: 0
Width: 5	Minimum: 101
Decimals: 0	Maximum: 14403
Range: 101-14403	

## Test Language (test\_language)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete	Valid cases: 1010
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

## Child's grade (from school reports) (et3)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete	Valid cases: 1010
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Child result code (code\_res)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 1010  
 Invalid: 0

## Language used to pose questions to the child (et4)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 1010  
 Invalid: 0

## Note if the child is male or female (et5)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 1010  
 Invalid: 0

## How old are you? (et6)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 6-98

Valid cases: 1010  
 Invalid: 0

## What grade are you in this year? (et7)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 1010  
 Invalid: 0

## What grade were you in last year? (et8)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 1010  
 Invalid: 0

## Auto Stop - Task 1 (letter\_auto\_stop) (ll110)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1007  
 Invalid: 3

## Time Remaining - Task 1 (letter\_time\_remain) (ll111)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 614  
 Invalid: 396

## Total Correct - Task 1 (letter\_score)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-49

Valid cases: 1007  
 Invalid: 3  
 Minimum: 0  
 Maximum: 49

## Correct Letters per Minute - Task 1 (clpm)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-49

Valid cases: 1007  
 Invalid: 3  
 Minimum: 0  
 Maximum: 49

## Auto Stop - Task 2 (fam\_word\_auto\_stop) (ll210)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1007  
 Invalid: 3

## Time Remaining - Task 2 (fam\_word\_time\_remain) (ll211)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 203  
 Invalid: 807

## Total Familiar Words Correctly Read - Task 2 (fam\_word\_score)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-20

Valid cases: 1007  
 Invalid: 3

## Correct Familiar Words per Minute - Task 2 (cwpm)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-20

Valid cases: 1007  
 Invalid: 3

## Auto Stop - Task 3 (invent\_word\_auto\_stop) (ll310)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1007  
 Invalid: 3

## Time Remaining - Task 3 (invent\_word\_time\_remain) (ll311)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 44  
 Invalid: 966

## Total Invented Words Correctly Read - Task 3 (invent\_word\_score)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-27

Valid cases: 1007  
 Invalid: 3  
 Minimum: 0  
 Maximum: 27

## Correct Invented Words per Minute - Task 3 (cnonwpm)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-27

Valid cases: 1007  
 Invalid: 3  
 Minimum: 0  
 Maximum: 27

## Time Remaining - Task 4 (oral\_read\_time\_remain) (ll4f)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 21  
 Invalid: 989

## Auto Stop - Task 4 (oral\_read\_auto\_stop) (ll4g)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1007  
 Invalid: 3

## Total Correct - Task 4 (oral\_read\_score)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-24

Valid cases: 1007  
 Invalid: 3  
 Minimum: 0  
 Maximum: 24

## Percent Correct - Task 4 (oral\_read\_score\_pcmt)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 17  
 Decimals: 0  
 Range: 0-0.333333343267441

Valid cases: 1007  
 Invalid: 3  
 Minimum: 0  
 Maximum: 0.3

## Task 5- Reading Comprehension Question A (read\_comp1) (ll5a1)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 20  
 Invalid: 990

## Response language (ll5a2)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 15  
 Invalid: 995

## Task 5- Reading Comprehension Question B (read\_comp2) (ll5b1)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 17  
 Invalid: 993

## Response language (ll5b2)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 11  
 Invalid: 999

## Task 5- Reading Comprehension Question C (read\_comp3) (ll5c1)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 3  
 Invalid: 1007

## Response language (ll5c2)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 1  
 Invalid: 1009

## Task 5- Reading Comprehension Question D (read\_comp4) (ll5d1)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 1010

## Response language (ll5d2)

File: Niger2\_EGRA\_round1\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 1010

## Task 5- Reading Comprehension Question E (read\_comp5) (ll5e1)

### File: Niger2\_EGRA\_round1\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 1010

## Response language (ll5e2)

### File: Niger2\_EGRA\_round1\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 1010

## Reading Comprehension Score - Task 5 (read\_comp\_score)

### File: Niger2\_EGRA\_round1\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 1007  
Invalid: 3

## Reading Comprehension Score - Percent - Task 5 (read\_comp\_score\_pcmt)

### File: Niger2\_EGRA\_round1\_publicuse9

#### Overview

Type: Continuous  
Format: numeric  
Width: 17  
Decimals: 0  
Range: 0-0.400000005960464

Valid cases: 1007  
Invalid: 3  
Minimum: 0  
Maximum: 0.4

## Household ID (hhid)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Continuous	Valid cases: 7893
Format: numeric	Invalid: 0
Width: 5	Minimum: 101
Decimals: 0	Maximum: 20440
Range: 101-20440	

## im1. Region (im1)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete	Valid cases: 7893
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-7	

## im2. Commune (im2)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete	Valid cases: 7893
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

## im3. Village (im3)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Continuous	Valid cases: 7893
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 204
Range: 1-204	

## im4. Household number (im4)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Continuous	Valid cases: 7893
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 40
Range: 1-40	

## hc2. Respondent relationship to head of household (hc2)

File: Niger2\_wave1\_household\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 7852  
Invalid: 41

## hc9. Sex of head of household (hc9)

File: Niger2\_wave1\_household\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 7886  
Invalid: 7

## hc10. Age of head of household (hc10)

File: Niger2\_wave1\_household\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 7886  
Invalid: 7

## HH Head: No School (hc11\_0)

File: Niger2\_wave1\_household\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7893  
Invalid: 0

## HH Head: Preschool or Primary School (hc11\_1)

File: Niger2\_wave1\_household\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7893  
Invalid: 0

## HH Head: Secondary or Higher School (hc11\_2)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7893  
 Invalid: 0

## HH Head: Koranic School or Madrassa (hc11\_3)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7893  
 Invalid: 0

## HH Head: Adult Literacy (hc11\_4)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7893  
 Invalid: 0

## HH Head: Don't Know School (hc11\_5)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7893  
 Invalid: 0

## hc12. Total number of household members (hc12)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 3-16

Valid cases: 7873  
 Invalid: 20

## hc13. Total number of children under 18 yrs old in (hc13)

File: Niger2\_wave1\_household\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 7859  
Invalid: 34

## HH Head Speaks Hausa (hc15\_hausa)

File: Niger2\_wave1\_household\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7893  
Invalid: 0

## HH Head Speaks Zarma (hc15\_zarma)

File: Niger2\_wave1\_household\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7893  
Invalid: 0

## HH Head Speaks Tamasheq (hc15\_tamasheq)

File: Niger2\_wave1\_household\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7893  
Invalid: 0

## HH Head Speaks Fulfulde (hc15\_fulfulde)

File: Niger2\_wave1\_household\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7893  
Invalid: 0

## HH Head Speaks Kanuri (hc15\_kanuri)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7893  
 Invalid: 0

## HH Head Speaks Other Language (hc15\_other)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7893  
 Invalid: 0

## hc16. Does the head of household speak French? (hc16)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7884  
 Invalid: 9

## hc17. Can the head of household read a simple phrase in any language? (hc17)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7891  
 Invalid: 2

## Main Material of Dwelling Floor: Natural (hc18\_natural)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7893  
 Invalid: 0

## Main Material of Dwelling Floor: Not Natural (hc18\_notnatural)

### File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7893  
Invalid: 0

## hc19. Main material of the roof (hc19)

### File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-96

Valid cases: 7885  
Invalid: 8

## hc20. Main material of the dwelling walls (hc20)

### File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-96

Valid cases: 7883  
Invalid: 10

## hc21a.Own a Radio (hc21a)

### File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7883  
Invalid: 10

## hc21b.Own a Telephone/cell phone (hc21b)

### File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7892  
Invalid: 1

## hc21c.Own a Watch (hc21c)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7891  
 Invalid: 2

## hc21d.Own a Bicycle (hc21d)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7891  
 Invalid: 2

## hc21e.Own an Animal drawn-cart (hc21e)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7891  
 Invalid: 2

## Livestock (Cattle or Camels) (hc21\_livestock)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7891  
 Invalid: 2

## hc22a. If HC21B=1, how many cell phones are owned by members of the household? (hc22a)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 4003  
 Invalid: 3890

## Has Phone: Head (hc22b\_head)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

## Has Phone: Child (hc22b\_child)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

## Has Phone: Grandchild (hc22b\_grandchild)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

## Has Phone: Parent (hc22b\_parent)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

## Has Phone: Sibling (hc22b\_sibling)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

## Has Phone: Aunt/Uncle (hc22b\_auntuncle)

### File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 4022  
Invalid: 3871

## Has Phone: Niece/Nephew (hc22b\_niecenephew)

### File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 4022  
Invalid: 3871

## Has Phone: Adopted/Foster/Step Child (hc22b\_adoptedfosterstep)

### File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 4022  
Invalid: 3871

## Has Phone: Not related (hc22b\_notrelated)

### File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 4022  
Invalid: 3871

## Uses Phone: Head (hc22c\_head)

### File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 4022  
Invalid: 3871

## Uses Phone: Spouse (hc22c\_spouse)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

## Uses Phone: Child (hc22c\_child)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

## Uses Phone: Grandchild (hc22c\_grandchild)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

## Uses Phone: Parent (hc22c\_parent)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

## Uses Phone: Sibling (hc22c\_sibling)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

Uses Phone: Aunt/Uncle (hc22c\_auntuncle)  
 File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

Uses Phone: Niece/Nephew (hc22c\_niecenephew)  
 File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

Uses Phone: Adopted/Foster/Step Child (hc22c\_adoptedfosterstep)  
 File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

Uses Phone: Not related (hc22c\_notrelated)  
 File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 4022  
 Invalid: 3871

hc23. What is the main source of drinking water for the household?  
 (hc23)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-96

Valid cases: 7885  
 Invalid: 8

hc24. What is the principal type of toilet used by the household?  
(hc24)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 7883
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-96	

hc25. Have any adults in this household participated in literacy training? (hc25)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 7884
Format: numeric	Invalid: 9
Width: 4	
Decimals: 0	
Range: 0-9998	

hc26a. How many male adults in this household participated in literacy training? (hc26a)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 1556
Format: numeric	Invalid: 6337
Width: 2	
Decimals: 0	
Range: 0-99	

hc26b. How many female adults in this household enrolled in literacy training? (hc26b)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 1547
Format: numeric	Invalid: 6346
Width: 2	
Decimals: 0	
Range: 0-99	

hc27. Do any adults currently participate in literacy training?  
(hc27)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

hc27. Do any adults currently participate in literacy training?  
(hc27)

File: Niger2\_wave1\_household\_publicuse9

Type: Discrete	Valid cases: 1557
Format: numeric	Invalid: 6336
Width: 4	
Decimals: 0	
Range: 0-9998	

hc28. Have any adults taken part in literacy training during the previous year? (hc28)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 1205
Format: numeric	Invalid: 6688
Width: 4	
Decimals: 0	
Range: 0-9998	

hc29. Have any household members taken part in literacy events in the last year? (hc29)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 7880
Format: numeric	Invalid: 13
Width: 4	
Decimals: 0	
Range: 0-9998	

hc30. On average, how many meals a day do you have in your household? (hc30)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 7885
Format: numeric	Invalid: 8
Width: 2	
Decimals: 0	
Range: 0-99	

hc31. Has anyone in household gone to bed hungry in the last week? (hc31)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

hc31. Has anyone in household gone to bed hungry in the last week? (hc31)

File: Niger2\_wave1\_household\_publicuse9

Type: Discrete	Valid cases: 7881
Format: numeric	Invalid: 12
Width: 4	
Decimals: 0	
Range: 0-9998	

hc32. Are you satisfied with the infrastructure in your village primary school? (hc32)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 7886
Format: numeric	Invalid: 7
Width: 1	
Decimals: 0	
Range: 1-4	

hc33. How satisfied are you with the teachers in the primary school in your vill (hc33)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 7890
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 1-4	

hc34. Has household member participated in events with COGES/CGDES, AME or APE? (hc34)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 7882
Format: numeric	Invalid: 11
Width: 4	
Decimals: 0	
Range: 0-9998	

hc35. Does the primary school offer separate bathrooms for boys and girls? (hc35)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

hc35. Does the primary school offer separate bathrooms for boys and girls? (hc35)

File: Niger2\_wave1\_household\_publicuse9

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7883  
Invalid: 10

hc36. Does the primary school offer a school feeding program? (hc36)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7883  
Invalid: 10

hc37. Does the primary school offer dry rations? (hc37)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 764  
Invalid: 7129

hc38. If yes, are the dry rations for girls only? (hc38)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 212  
Invalid: 7681

hc39. Does the primary school offer textbooks? (hc39)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 7872  
Invalid: 21

hc40. At what age do you expect children to be capable of reading?  
(hc40)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 7876
Format: numeric	Invalid: 17
Width: 2	
Decimals: 0	
Range: 0-99	

re1. Result of household interview (re1)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 7893
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-96	

Village included in IMAGINE evaluation (imagine\_village)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 7893
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9998	

Randomly-selected for Treatment (imagine\_treat)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 6929
Format: numeric	Invalid: 964
Width: 4	
Decimals: 0	
Range: 0-9998	

PLAN intended to build (imagine\_built\_plan)

File: Niger2\_wave1\_household\_publicuse9

#### Overview

Type: Discrete	Valid cases: 6929
Format: numeric	Invalid: 964
Width: 4	
Decimals: 0	
Range: 0-9998	

## Built according to follow-up data (imagine\_built)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 6929  
 Invalid: 964

## MCC school in village (imagine\_MCC\_school)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 6929  
 Invalid: 964

## Village included in NECS evaluation (necs\_village)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 7893  
 Invalid: 0

## Treatment variable for NECS (necs\_treat)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 7854  
 Invalid: 39

## NECS Only (necs\_only)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 5391  
 Invalid: 2502

## IMAGINE + NECS (necs\_imagine)

File: Niger2\_wave1\_household\_publicuse9

**Overview**

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 4512  
Invalid: 3381

## im1.Region (im1)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 204  
 Invalid: 0

## im2.Commune (im2)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-20

Valid cases: 204  
 Invalid: 0

## im3.Village (im3)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-204

Valid cases: 204  
 Invalid: 0  
 Minimum: 1  
 Maximum: 204

## vl1.Most frequently spoken language in village (vl1)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 204  
 Invalid: 0

## vl2.Second most frequently spoken language in village (vl2)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 126  
 Invalid: 78

### vl3. Third most frequently spoken language in village (vl3)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete	Valid cases: 71
Format: numeric	Invalid: 133
Width: 1	
Decimals: 0	
Range: 1-7	

### ve1b. School ID - 1st primary school listed (ve1b)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete	Valid cases: 202
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 1-1	

### ve1c. Principle Language of Instruction - 1st primary school listed (ve1c)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete	Valid cases: 199
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-6	

### ve1d. School form result - 1st primary school listed (ve1d)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete	Valid cases: 204
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### ve2b. School ID - 2nd primary school listed (ve2b)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Continuous	Valid cases: 31
Format: numeric	Invalid: 173
Width: 3	Minimum: 2
Decimals: 0	Maximum: 888
Range: 2-888	

## ve2c. Principle Language of Instruction - 2nd primary school listed (ve2c)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 27  
Invalid: 177

## ve2d. School form result - 2nd primary school listed (ve2d)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 27  
Invalid: 177

## ve3b. School ID - 3rd primary school listed (ve3b)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 3-3

Valid cases: 10  
Invalid: 194

## ve3c. Principle Language of Instruction - 3rd primary school listed (ve3c)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 7  
Invalid: 197

## ve3d. School form result - 3rd primary school listed (ve3d)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 7  
Invalid: 197

## ve4b. School ID - 4th primary school listed (ve4b)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 4-4

Valid cases: 2  
 Invalid: 202

## ve4c. Principle Language of Instruction – 4th primary school listed (ve4c)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 204  
 Invalid: 0

## ve4d. School form result – 4th primary school listed (ve4d)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

Valid cases: 0  
 Invalid: 204

## ve5b. School ID - 5th primary school listed (ve5b)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 5-5

Valid cases: 1  
 Invalid: 203

## ve5c. Principle Language of Instruction – 5th primary school listed (ve5c)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 204  
 Invalid: 0

## ve5d. School form result – 5th primary school listed (ve5d)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

Valid cases: 0  
 Invalid: 204

## sch1b.School ID (sch1b)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 202  
 Invalid: 2

## sch2.Sex of school director (sch2)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 202  
 Invalid: 2

## sch3.Is the director from this village? (sch3)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 201  
 Invalid: 3

## sch5.Is this a public school or a private school? (sch5)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 202  
 Invalid: 2

## sch6.Is this a bilingual school? (sch6)

### File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 202  
Invalid: 2

## sch7.What year was this school opened? (sch7)

### File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1955-2011

Valid cases: 202  
Invalid: 2  
Minimum: 1955  
Maximum: 2011

## sch8.Has the school changed location? (sch8)

### File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 202  
Invalid: 2

## sch9.What is the primary teaching language of this school? (sch9)

### File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-11

Valid cases: 202  
Invalid: 2

## sch10.What is the secondary teaching language of this school? (sch10)

### File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-11

Valid cases: 197  
Invalid: 7

sch11.Are there programs that may affect schooling or children since Oct 2012? (sch11)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 202  
Invalid: 2

sch12a.If yes, what are those programs? 1. UNICEF (sch12a)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

sch12b.If yes, what are those programs? 2. World Vision (sch12b)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

sch12c.If yes, what are those programs? 3. Project Luxembourg-Development (sch12c)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

sch12d.If yes, what are those programs? 4. French Development Agency (AFD) (sch12d)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

sch12d.If yes, what are those programs? 4. French Development Agency (AFD) (sch12d)

File: Niger2\_wave1\_village\_publicuse9

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

Other Intervention: Non-MCC (sch12\_other\_nonmcc)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 137  
Invalid: 67

sch13a.If yes, what programming is included in the activities? Teacher Training (sch13a)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

sch13b.If yes, what programs are included in the activities? Textbooks/Materials (sch13b)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

sch13c.If yes, what programming is included in these activities? Reading (sch13c)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

sch13c.If yes, what programming is included in these activities?

Reading (sch13c)

File: Niger2\_wave1\_village\_publicuse9

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

sch13d.If yes, what programming is included in these activities?

School Feeding (sch13d)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

sch13e.If yes, what programming is included in these activities?

Deworming (sch13e)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

sch13f.If yes, what programs are part of the activities? Other health program (sch13f)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

sch13g.If yes, what programming is included in these activities?

Infrastructure (sch13g)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

sch13g.If yes, what programming is included in these activities?  
Infrastructure (sch13g)

File: Niger2\_wave1\_village\_publicuse9

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

sch13h.If yes, what programming is included in these activities?  
Other (sch13h)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 163  
Invalid: 41

Other Intervention Type (sch13\_other)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 16  
Invalid: 188

sch14. Is there lodging in this village specifically for the teachers?  
(sch14)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 202  
Invalid: 2

sch15.Is the lodging only for female teachers? (sch15)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 70  
Invalid: 134

ss1.How many classrooms does this school have? (ss1)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-98

Valid cases: 202  
Invalid: 2

ss2.How many of these classrooms are made of finished material?  
(ss2)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-98

Valid cases: 202  
Invalid: 2

ss3.Does this school have a potable water source? (ss3)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 202  
Invalid: 2

ss4.What type of water source is it? (ss4)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 75  
Invalid: 129

ss5.Does this water supply for the school function? (ss5)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 75  
Invalid: 129

## ss6.Does this school have toilet facilities for students? (ss6)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 202  
 Invalid: 2

## ss7.Do the toilets function? (ss7)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 116  
 Invalid: 88

## ss8.Do girls and boys have separate toilet facilities? (ss8)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 100  
 Invalid: 104

## ss9.Does this school have a preschool? (ss9)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 202  
 Invalid: 2

## ss10.Does this school have a playground? (ss10)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 202  
 Invalid: 2

## vm1.Number of households in the village census (vm1)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Continuous	Valid cases: 202
Format: numeric	Invalid: 2
Width: 3	Minimum: 4
Decimals: 0	Maximum: 360
Range: 4-360	

## vm2.Number of eligible households (vm2)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Continuous	Valid cases: 202
Format: numeric	Invalid: 2
Width: 3	Minimum: 3
Decimals: 0	Maximum: 280
Range: 3-280	

## vm3.Number of interviewed households (vm3)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Continuous	Valid cases: 202
Format: numeric	Invalid: 2
Width: 2	Minimum: 3
Decimals: 0	Maximum: 40
Range: 3-40	

## re1.Result of village interview (re1)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete	Valid cases: 204
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-96	

Language of the Village: Language Test Administered  
(langue\_village)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete	Valid cases: 204
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## Language of the Village: According to NECS Implementation (language\_NECS)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 204  
Invalid: 0

## Number of adults in village (CENSUS\_number\_adults\_total)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-991

Valid cases: 204  
Invalid: 0  
Minimum: 0  
Maximum: 991

## Number of girls in village (CENSUS\_number\_girls\_total)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-607

Valid cases: 204  
Invalid: 0  
Minimum: 0  
Maximum: 607

## Number of boys in village (CENSUS\_number\_boys\_total)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-484

Valid cases: 204  
Invalid: 0  
Minimum: 0  
Maximum: 484

## Number of children in village (CENSUS\_number\_kids\_total)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-1043

Valid cases: 204  
Invalid: 0  
Minimum: 0  
Maximum: 1043

## Number of eligible households in village (CENSUS\_number\_hh\_eligible)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous	Valid cases: 204
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 279
Range: 0-279	

## Number of households sampled in village (CENSUS\_number\_hh\_sampled)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous	Valid cases: 204
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 43
Range: 0-43	

## Number of people in village (CENSUS\_number\_people\_total)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous	Valid cases: 204
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2034
Range: 0-2034	

## Mean number of children per household in village (CENSUS\_number\_kids\_hh)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Discrete	Valid cases: 204
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

## Number of households with children in village (CENSUS\_number\_hh\_with\_kids)

File: Niger2\_wave1\_village\_publicuse9

### Overview

## Number of households with children in village (CENSUS\_number\_hh\_with\_kids)

File: Niger2\_wave1\_village\_publicuse9

Type: Continuous	Valid cases: 204
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 274
Range: 0-274	

## Number of households with boys in village (CENSUS\_number\_hh\_with\_boys)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous	Valid cases: 204
Format: numeric	Invalid: 0
Width: 3	Minimum: 3
Decimals: 0	Maximum: 218
Range: 3-218	

## Number of households with girls in village (CENSUS\_number\_hh\_with\_girls)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous	Valid cases: 204
Format: numeric	Invalid: 0
Width: 3	Minimum: 2
Decimals: 0	Maximum: 221
Range: 2-221	

## Total households in village (CENSUS\_total\_hh\_in\_village)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous	Valid cases: 204
Format: numeric	Invalid: 0
Width: 3	Minimum: 4
Decimals: 0	Maximum: 360
Range: 4-360	

## Percentage of households with children in village (CENSUS\_perc\_hh\_with\_kids)

File: Niger2\_wave1\_village\_publicuse9

### Overview

## Percentage of households with children in village (CENSUS\_perc\_hh\_with\_kids)

File: Niger2\_wave1\_village\_publicuse9

Type: Continuous  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 204  
Invalid: 0  
Minimum: 0  
Maximum: 1

## Percentage of households with girls in village (CENSUS\_perc\_hh\_with\_girls)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous  
Format: numeric  
Width: 17  
Decimals: 0  
Range: 0.288135588169098-1

Valid cases: 204  
Invalid: 0  
Minimum: 0.3  
Maximum: 1

## Percentage of households with boys in village (CENSUS\_perc\_hh\_with\_boys)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Continuous  
Format: numeric  
Width: 17  
Decimals: 0  
Range: 0.352201253175736-1

Valid cases: 204  
Invalid: 0  
Minimum: 0.4  
Maximum: 1

## Village included in IMAGINE evaluation (imagine\_village)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 204  
Invalid: 0

## IMAGINE: village randomly selected for treatment (imagine\_treat)

File: Niger2\_wave1\_village\_publicuse9

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 178  
Invalid: 26

IMAGINE: modified treatment status; Plan intended to build in village (imagine\_built\_plan)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 178  
Invalid: 26

IMAGINE: actual treatment status, according to presence of teacher housing in vi (imagine\_built)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 178  
Invalid: 26

IMAGINE: MCC school, according to Plan (imagine\_MCC\_school)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 178  
Invalid: 26

Village included in NECS evaluation (necs\_village)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 204  
Invalid: 0

NECS: treatment variable for NECS (necs\_treat)

File: Niger2\_wave1\_village\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 203  
Invalid: 1

## NECS: NECS-only (necs\_only)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 141  
 Invalid: 63

## NECS: IMAGINE + NECS (necs\_imagine)

File: Niger2\_wave1\_village\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 116  
 Invalid: 88

## Household ID (hhid)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 17266
Format: numeric	Invalid: 0
Width: 5	Minimum: 101
Decimals: 0	Maximum: 20440
Range: 101-20440	

## Personal ID (pid)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 17266
Format: numeric	Invalid: 0
Width: 7	Minimum: 10101
Decimals: 0	Maximum: 2044002
Range: 10101-2044002	

## im1.Region (im1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 17266
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-7	

## im2.Commune (im2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 17266
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

## im3.Village (im3)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 17266
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 204
Range: 1-204	

## hl1.Child ID (hl1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 17266
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

## hl3.Is this child male or female? (hl3)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 17261
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-2	

## hl4a.How old is this child? (hl4a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 17266
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

## hl4b.Do you have the legal birth document for this child? (hl4b)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 17266
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9998	

## hl5.What is the relationship of this child to the head of household? (hl5)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 17266
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

hl6.What is the child's mother tongue? (hl6)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-96

Valid cases: 17266  
Invalid: 0

hl7.Did the child do any work outside the house in the past year? (hl7)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 17265  
Invalid: 1

hl8.What is the highest level of school this child attended? (hl8)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-98

Valid cases: 17266  
Invalid: 0

hl9.What is the highest grade this child completed at this level? (hl9)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 10647  
Invalid: 6619

hl10.What is the highest level of school you think this child will complete? (hl10)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

hl10.What is the highest level of school you think this child will complete? (hl10)

File: Niger2\_wave1\_individual\_publicuse9

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-98

Valid cases: 17228  
Invalid: 38

hl11.What is the highest level of school you would like this child to complete? (hl11)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-98

Valid cases: 17225  
Invalid: 41

hl12.Has this child attended school or preschool in the 2011/2012 school year? (hl12)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 17253  
Invalid: 13

hl13.What grade did this child attend during the 2011/2012 school year? (hl13)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 8170  
Invalid: 9096

hl14.Did this child complete the 2011/2012 school year? (hl14)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

hl14. Did this child complete the 2011/2012 school year? (hl14)

File: Niger2\_wave1\_individual\_publicuse9

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 8153  
Invalid: 9113

hl15. Has this child attended school or preschool in 2012/2013 school year (hl15)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 17257  
Invalid: 9

hl16. What grade did this child attend during the 2012/2013 school year? (hl16)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 10112  
Invalid: 7154

hl17. Did the child work for someone outside the house during the past year? (hl17)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 10079  
Invalid: 7187

hl18. Main reason child was not be enrolled in school for 2012/2013 school year (hl18)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

hl18. Main reason child was not be enrolled in school for  
2012/2013 school year (hl18)

File: Niger2\_wave1\_individual\_publicuse9

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 7119  
Invalid: 10147

hl19. Do you plan to enroll the child in school during the  
2013/2014 school year? (hl19)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 17124  
Invalid: 142

hl20. Main reason child will not be enrolled in school for  
2013/2014 school year (hl20)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 4123  
Invalid: 13143

ed1. Does s/he has access to a complete set of textbooks? (ed1)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 10097  
Invalid: 7169

ed2a. ID of school child attended in 2012/2013 (ed2a)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-888

Valid cases: 10087  
Invalid: 7179  
Minimum: 1  
Maximum: 888

## edb.Village ID of the school child attended in 2012/2013 (ed2b)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Continuous	Valid cases: 10080
Format: numeric	Invalid: 7186
Width: 3	Minimum: 1
Decimals: 0	Maximum: 888
Range: 1-888	

## ed3.How long does it take this child to travel to school? (ed3)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 10083
Format: numeric	Invalid: 7183
Width: 2	
Decimals: 0	
Range: 1-98	

## ed4.what is the most important reason for sending this child to this school? (ed4)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 10090
Format: numeric	Invalid: 7176
Width: 2	
Decimals: 0	
Range: 1-96	

## ed5.What is the 2nd most important reason for sending this child to this school? (ed5)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 10088
Format: numeric	Invalid: 7178
Width: 2	
Decimals: 0	
Range: 1-96	

## ed6.Was the child absent for more than 2 weeks in a row in the past school year? (ed6)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

ed6. Was the child absent for more than 2 weeks in a row in the past school year? (ed6)

File: Niger2\_wave1\_individual\_publicuse9

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 10088  
Invalid: 7178

ed9. How many days did s/he miss during the last month that school was open? (ed9)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 9418  
Invalid: 7848

ed10. What was the principal reason for missing school? (ed10)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-96

Valid cases: 821  
Invalid: 16445

ed11. How old was s/he when starting primary school? (ed11)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 4-94

Valid cases: 10067  
Invalid: 7199

ed13. Does s/he have a mentor? (ed13)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 10058  
Invalid: 7208

ed14.Has s/he received de-worming treatment in the previous 12 months? (ed14)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 10065  
Invalid: 7201

resultat.Result of Child Interview (resultat)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 17266  
Invalid: 0

oe1.Language used to pose questions to the child (oe1)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 16318  
Invalid: 948

oe2.How old are you? (oe2)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 5-98

Valid cases: 16299  
Invalid: 967

oe3.Were you enrolled in school during the last school year? (oe3)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 16286  
Invalid: 980

## oe4.Did you experience violence in school? (oe4)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 9613  
 Invalid: 7653

## oe5.Did the teacher call more on boys or on girls? (oe5)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 9609  
 Invalid: 7657

## oe6.Do you want to go to school? (oe6)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 16255  
 Invalid: 1011

## la11.Touch your ear (la11)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16337  
 Invalid: 929

## la12.Touch your mouth (la12)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16337  
 Invalid: 929

## la13.Touch your elbow (la13)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16337  
 Invalid: 929

## la14.Raise your foot (la14)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16335  
 Invalid: 931

## la15.Show one finger (la15)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16335  
 Invalid: 931

## la16.Clap your hands (la16)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 15765  
 Invalid: 1501

## la17.Jump backwards (la17)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 15747  
 Invalid: 1519

## la18.Show your hand (la18)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 15690
Format: numeric	Invalid: 1576
Width: 1	
Decimals: 0	
Range: 1-9	

## la19.Bend forward (la19)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 15674
Format: numeric	Invalid: 1592
Width: 1	
Decimals: 0	
Range: 1-9	

## la110.Put the object behind you (la110)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 15647
Format: numeric	Invalid: 1619
Width: 1	
Decimals: 0	
Range: 1-9	

## la111\_re.No response - Subtask 1 (la111\_re)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 611
Format: numeric	Invalid: 16655
Width: 1	
Decimals: 0	
Range: 3-3	

## la21. Chid Identified Nose (la21)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 1	
Decimals: 0	
Range: 1-9	

## la22. Child Identified Finger (la22)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16336  
 Invalid: 930

## la23. Child Identified Neck (la23)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16336  
 Invalid: 930

## la24. Child Identified Teeth (la24)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16334  
 Invalid: 932

## la25. Child Identified Mouth/lips (la25)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16333  
 Invalid: 933

## la26. Child Identified Knee (la26)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 15529  
 Invalid: 1737

## la27. Child Identified Pants/Skirt (la27)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 15506  
 Invalid: 1760

## la28. Child Identified Elbow (la28)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 15496  
 Invalid: 1770

## lla29. Child Identified Underarm (la29)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 15479  
 Invalid: 1787

## la210. Child Identified Shoulder (la210)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 15452  
 Invalid: 1814

## la211-re.No response - Subtask 2 (la211\_re)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 3-3

Valid cases: 857  
 Invalid: 16409

## la31a.What are they eating together? (la31a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16233  
 Invalid: 1033

## la31b. Response language for la31a (la31b)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-96

Valid cases: 12654  
 Invalid: 4612

## la32a.How did Ali help Musa? (la32a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16233  
 Invalid: 1033

## la32b.Response language for la32a (la32b)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-96

Valid cases: 11931  
 Invalid: 5335

## la33a.What did they do after they finished eating? (la33a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16232  
 Invalid: 1034

## la33b.Response language for la 33a (la33b)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 11508
Format: numeric	Invalid: 5758
Width: 2	
Decimals: 0	
Range: 1-96	

## la34a.What did Ali bring Musa? (la34a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 16229
Format: numeric	Invalid: 1037
Width: 1	
Decimals: 0	
Range: 1-9	

## la34b.Response language for la34a (la34b)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 10946
Format: numeric	Invalid: 6320
Width: 2	
Decimals: 0	
Range: 1-96	

## la35a.When did they leave to play ball? (la35a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 16227
Format: numeric	Invalid: 1039
Width: 1	
Decimals: 0	
Range: 1-9	

## la35b.Response language for la35a (la35b)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 9923
Format: numeric	Invalid: 7343
Width: 2	
Decimals: 0	
Range: 1-96	

## la411. Auto Stop - Subtask 4 (letter\_auto\_stop) (la411)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 1	
Decimals: 0	
Range: 0-1	

## la412. Time Remaining - Subtask 4 (letter\_time\_remain) (la412)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 2486
Format: numeric	Invalid: 14780
Width: 2	
Decimals: 0	
Range: 0-12	

## la413. Total Correct - Subtask 4 (letter\_score) (la413)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 2486
Format: numeric	Invalid: 14780
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

## Percent Correct - Subtask 4 (letter\_pcmt)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

## Correct Letters per Minute - Subtask 4 (clpm)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 3	Minimum: 0
Decimals: 0	Maximum: 120
Range: 0-120	

## la56a. Auto Stop - Subtask 5 (fam\_word\_auto\_stop) (la56a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 16337  
 Invalid: 929

## la57a. Time Remaining - Subtask 5 (fam\_word\_time\_remain) (la57a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-17

Valid cases: 924  
 Invalid: 16342

## la58a. Total Correct - Subtask 5 (fam\_word\_score) (la58a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-50

Valid cases: 924  
 Invalid: 16342  
 Minimum: 0  
 Maximum: 50

## Percent Correct - Subtask 5 (fam\_word\_score\_pcmt)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-100

Valid cases: 16337  
 Invalid: 929  
 Minimum: 0  
 Maximum: 100

## Correct Words per Minute - Subtask 5 (cwpm)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 0-68.3720932006836

Valid cases: 16337  
 Invalid: 929  
 Minimum: 0  
 Maximum: 68.4

## la6\_aut. Auto Stop - Subtask 6 (oral\_read\_auto\_stop) (la6\_autp)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 1	
Decimals: 0	
Range: 0-1	

## la6\_temp. Time Remaining - Subtask 6 (oral\_read\_time\_remain)

### (la6\_temp)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Continuous	Valid cases: 500
Format: numeric	Invalid: 16766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 37
Range: 0-37	

## Total Correct - Subtask 6 (oral\_read\_score)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Continuous	Valid cases: 500
Format: numeric	Invalid: 16766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 37
Range: 0-37	

## Percent Correct - Subtask 6 (oral\_read\_score\_pcmt)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Continuous	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

## Words per Minute - Subtask 6 (orf)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Continuous	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 16	Minimum: 0
Decimals: 0	Maximum: 79.2
Range: 0-79.2000045776367	

## Percent Correct - Subtask 6 (la\_task6\_perc)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 16306
Format: numeric	Invalid: 960
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

## Words per Minute - Subtask 6 (la\_task6\_wpm)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 16306
Format: numeric	Invalid: 960
Width: 16	Minimum: 0
Decimals: 0	Maximum: 79.2
Range: 0-79.2000045776367	

## la7a1.What is today? (la7a1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 492
Format: numeric	Invalid: 16774
Width: 1	
Decimals: 0	
Range: 1-9	

## la7a2.Response language for la7a1 (la7a2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 400
Format: numeric	Invalid: 16866
Width: 2	
Decimals: 0	
Range: 1-96	

## la7b1.What are we buying Rabi? (la7b1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 470
Format: numeric	Invalid: 16796
Width: 1	
Decimals: 0	
Range: 1-9	

## la7b2.Response language for la7b1 (la7b2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 387
Format: numeric	Invalid: 16879
Width: 2	
Decimals: 0	
Range: 1-96	

## la7c1.The color dress is Rabi searching for? (la7c1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 435
Format: numeric	Invalid: 16831
Width: 1	
Decimals: 0	
Range: 1-9	

## la7c2.Response language for la7c1 (la7c2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 358
Format: numeric	Invalid: 16908
Width: 2	
Decimals: 0	
Range: 1-96	

## la7d1.Did she find a red dress? (la7d1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 373
Format: numeric	Invalid: 16893
Width: 1	
Decimals: 0	
Range: 1-9	

## la7d2.Response language for la7d1 (la7d2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 310
Format: numeric	Invalid: 16956
Width: 2	
Decimals: 0	
Range: 1-96	

## la7e1.What is Rabi wearing? (la7e1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 292
Format: numeric	Invalid: 16974
Width: 1	
Decimals: 0	
Range: 1-9	

## la7e2.Response language for la7e1 (la7e2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 226
Format: numeric	Invalid: 17040
Width: 2	
Decimals: 0	
Range: 1-96	

## Reading Comprehension Score (read\_comp\_score)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 493
Format: numeric	Invalid: 16773
Width: 1	
Decimals: 0	
Range: 0-5	

## Reading Comprehension Score - Percent (read\_comp\_score\_pcmt)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

## fa11.Touch your ear (fa11)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 16335
Format: numeric	Invalid: 931
Width: 1	
Decimals: 0	
Range: 1-9	

## fa12.Touch your mouth (fa12)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16333  
 Invalid: 933

## fa13.Raise your hand (fa13)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16333  
 Invalid: 933

## fa14.Raise your foot (fa14)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16333  
 Invalid: 933

## fa15.Clap your hands (fa15)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16332  
 Invalid: 934

## fa16.Jump! (fa16)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5573  
 Invalid: 11693

## fa17.Raise your arms (fa17)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5438  
 Invalid: 11828

## fa18.Look behind (fa18)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 4689  
 Invalid: 12577

## fa19.Sit down (fa19)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 4267  
 Invalid: 12999

## fa110.Put the object in front of you (fa110)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 4109  
 Invalid: 13157

## fa111\_re.No response - Subtask 1 (fa111\_re)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 3-3

Valid cases: 10084  
 Invalid: 7182

## fa21. Child Identified Nose (fa21)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16334  
 Invalid: 932

## fa22. Child Identified Head (fa22)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16333  
 Invalid: 933

## fa23. Child Identified Foot (fa23)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16332  
 Invalid: 934

## fa24. Child Identified Finger (fa24)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16333  
 Invalid: 933

## fa25. Child Identified Neck (fa25)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16333  
 Invalid: 933

## fa26. Child Identified Teeth (fa26)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 5851
Format: numeric	Invalid: 11415
Width: 1	
Decimals: 0	
Range: 1-9	

## fa27. Child Identified Mouth/Lips (fa27)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 5847
Format: numeric	Invalid: 11419
Width: 1	
Decimals: 0	
Range: 1-9	

## fa28. Child Identified Knee (fa28)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 5778
Format: numeric	Invalid: 11488
Width: 1	
Decimals: 0	
Range: 1-9	

## fa29. Child Identified Pants/Skirt (fa29)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 5768
Format: numeric	Invalid: 11498
Width: 1	
Decimals: 0	
Range: 1-9	

## fa210. Child Identified Shoe (fa210)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 5761
Format: numeric	Invalid: 11505
Width: 1	
Decimals: 0	
Range: 1-9	

## fa211\_re.No response - Subtask 2 (fa211\_re)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 3-3

Valid cases: 10377  
 Invalid: 6889

## fa31a.Where did the baby chicken fall? (fa31a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16334  
 Invalid: 932

## fa31b. Response language for fa31a (fa31b)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-96

Valid cases: 1331  
 Invalid: 15935

## fa32a.What color is the lamb? (fa32a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 16331  
 Invalid: 935

## fa32b. Response language for fa32a (fa32b)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-96

Valid cases: 1260  
 Invalid: 16006

fa32b.What important object did the baby chicken see? (fa33a)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 16331
Format: numeric	Invalid: 935
Width: 1	
Decimals: 0	
Range: 1-9	

fa33b. Response language for fa33a (fa33b)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 902
Format: numeric	Invalid: 16364
Width: 2	
Decimals: 0	
Range: 1-96	

fa34a.Why did the lamb come to help the chicken? (fa34a)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 16328
Format: numeric	Invalid: 938
Width: 1	
Decimals: 0	
Range: 1-9	

fa34b. Response language for fa34a (fa34b)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 804
Format: numeric	Invalid: 16462
Width: 2	
Decimals: 0	
Range: 1-96	

fa35a.When did the two friends shout? (fa35a)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 16325
Format: numeric	Invalid: 941
Width: 1	
Decimals: 0	
Range: 1-9	

## fa35b. Response language for fa35a (fa35b)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 701
Format: numeric	Invalid: 16565
Width: 2	
Decimals: 0	
Range: 1-96	

## fa411. Auto Stop - Subtask 4 (letter\_auto\_stop) (fa411)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 16335
Format: numeric	Invalid: 931
Width: 1	
Decimals: 0	
Range: 0-1	

## fa412. Time Remaining - Subtask 4 (letter\_time\_remain) (fa412)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 3771
Format: numeric	Invalid: 13495
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	

## fa413. Total Correct - Subtask 4 (letter\_score) (fa413)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 3771
Format: numeric	Invalid: 13495
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

## Percent Correct - Subtask 4 (letter\_pcmt\_fr)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

## Correct Letters per Minute - Subtask 4 (clpm\_fr)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 3	Minimum: 0
Decimals: 0	Maximum: 135
Range: 0-135	

## fa56a. Auto Stop - Subtask 5 (fam\_word\_auto\_stop) (fa56a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 16335
Format: numeric	Invalid: 931
Width: 1	
Decimals: 0	
Range: 0-1	

## fa57a. Time Remaining - Subtask 5 (fam\_word\_time\_remain) (fa57a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 1968
Format: numeric	Invalid: 15298
Width: 2	Minimum: 0
Decimals: 0	Maximum: 32
Range: 0-32	

## fa58a. Total Correct - Subtask 5 (fam\_word\_score) (fa58a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 1968
Format: numeric	Invalid: 15298
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	

## Percent Correct - Subtask 5 (fam\_word\_score\_pcmt\_fr)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

## Words per Minute - Subtask 5 (cwpm\_fr)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 0-107.142860412598

Valid cases: 16337  
 Invalid: 929  
 Minimum: 0  
 Maximum: 107.1

## fa6g\_aut. Auto Stop - Subtask 6 (oral\_read\_auto\_stop) (fa6g\_aut)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 16335  
 Invalid: 931

## fa6f\_tem. Time Remaining - Subtask 6 (oral\_read\_time\_remain) (fa6f\_tem)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-45

Valid cases: 986  
 Invalid: 16280  
 Minimum: 0  
 Maximum: 45

## Total Correct - Subtask 6 (oral\_read\_score\_fr)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-48

Valid cases: 986  
 Invalid: 16280  
 Minimum: 0  
 Maximum: 48

## Percent Correct - Subtask 6 (oral\_read\_score\_pcmt\_fr)

### File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-100

Valid cases: 16337  
 Invalid: 929  
 Minimum: 0  
 Maximum: 100

## Words per Minute - Subtask 6 (orf\_fr)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 3	Minimum: 0
Decimals: 0	Maximum: 192
Range: 0-192	

## fa7a1.Who is hungry? (fa7a1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 923
Format: numeric	Invalid: 16343
Width: 1	
Decimals: 0	
Range: 1-9	

## fa7a2.Response language for fa7a1 (fa7a2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 616
Format: numeric	Invalid: 16650
Width: 2	
Decimals: 0	
Range: 1-96	

## fa7b1.What is not ready? (fa7b1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 834
Format: numeric	Invalid: 16432
Width: 1	
Decimals: 0	
Range: 1-9	

## fa7b2.Response language for fa7b1 (fa7b2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 510
Format: numeric	Invalid: 16756
Width: 2	
Decimals: 0	
Range: 1-96	

## fa7c1.Where is Issa going? (fa7c1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 706  
 Invalid: 16560

## fa7c2.Response language for fa7c1 (fa7c2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-96

Valid cases: 445  
 Invalid: 16821

## fa7d1.What did mama prepare? (fa7d1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 548  
 Invalid: 16718

## fa7d2. Response language for fa7d1 (fa7d2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-96

Valid cases: 384  
 Invalid: 16882

## fa7e1.Why is Issa happy? (fa7e1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 463  
 Invalid: 16803

## fa7e2. Response language for fa7e1 (fa7e2)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 271
Format: numeric	Invalid: 16995
Width: 2	
Decimals: 0	
Range: 1-96	

## Reading Comprehension Score (read\_comp\_score\_fr)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 980
Format: numeric	Invalid: 16286
Width: 1	
Decimals: 0	
Range: 0-5	

## Reading Comprehension Score - Percent

(read\_comp\_score\_pcmt\_fr)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Continuous	Valid cases: 16337
Format: numeric	Invalid: 929
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

## ma1.Count from 1 to 10 (ma1)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 16294
Format: numeric	Invalid: 972
Width: 2	
Decimals: 0	
Range: 0-10	

## ma2a.Are you able to identify the number 3? (ma2a)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete	Valid cases: 16290
Format: numeric	Invalid: 976
Width: 1	
Decimals: 0	
Range: 1-9	

ma2b.Are you able to identify the number 9? (ma2b)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 16290  
Invalid: 976

ma3a.Are you able to count the following items? (jugs) (ma3a)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 16290  
Invalid: 976

ma3b.Are you able to count the following items? (roosters) (ma3b)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 16290  
Invalid: 976

ma4a.Are you able to identify the greater number? (7 or 8) (ma4a)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 16290  
Invalid: 976

ma4b.Are you able to identify the greater number? (63 or 54)  
(ma4b)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 16290  
Invalid: 976

ma4c.Are you able to identify the greater number? (381 or 279)  
(ma4c)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 16284
Format: numeric	Invalid: 982
Width: 1	
Decimals: 0	
Range: 1-9	

ma5a.Are you able to complete the following addition? ( $4 + 2 =$  )  
(ma5a)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 15499
Format: numeric	Invalid: 1767
Width: 1	
Decimals: 0	
Range: 1-9	

ma5b.Are you able to complete the following addition? ( $13 + 3 =$  )  
(ma5b)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 15495
Format: numeric	Invalid: 1771
Width: 1	
Decimals: 0	
Range: 1-9	

ma6a.Are you able to complete the following subtraction? ( $3 - 1 =$ )  
(ma6a)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete	Valid cases: 15419
Format: numeric	Invalid: 1847
Width: 1	
Decimals: 0	
Range: 1-9	

ma6b.Are you able to complete the following subtraction? ( $12 - 9 =$ ) (ma6b)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

ma6b.Are you able to complete the following subtraction? (12 - 9=) (ma6b)

File: Niger2\_wave1\_individual\_publicuse9

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 15417  
Invalid: 1849

ma7a.Mohammed has 2 mangoes. His gets 5 more. How many does he have now? (ma7a)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 15385  
Invalid: 1881

ma7b.There are eight kids. Six of the kids are boys. How many girls are there? (ma7b)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 15380  
Invalid: 1886

ma8.Are you able to identify the triangle? (ma8)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 14916  
Invalid: 2350

ma9a.Are you able to complete the following calculations? (2 x 4=) (ma9a)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

ma9a.Are you able to complete the following calculations? (2 x 4=)  
(ma9a)

File: Niger2\_wave1\_individual\_publicuse9

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 14768  
Invalid: 2498

ma9b.Are you able to complete the following calculations? (12 :  
3=) (ma9b)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 14762  
Invalid: 2504

ma10.Amadou goes 180km in 6 hours. What is his average speed?  
(ma10)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 14730  
Invalid: 2536

Village included in IMAGINE evaluation (imagine\_village)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 17266  
Invalid: 0

Randomly-selected for Treatment (imagine\_treat)

File: Niger2\_wave1\_individual\_publicuse9

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9998

Valid cases: 15126  
Invalid: 2140

## PLAN intended to build (imagine\_built\_plan)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 15126  
 Invalid: 2140

## Built according to follow-up data (imagine\_built)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 15126  
 Invalid: 2140

## MCC school in village (imagine\_MCC\_school)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 15126  
 Invalid: 2140

## Village included in NECS evaluation (necs\_village)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 17266  
 Invalid: 0

## Treatment variable for NECS (necs\_treat)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 17163  
 Invalid: 103

## NECS Only (necs\_only)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 11944  
 Invalid: 5322

## IMAGINE + NECS (necs\_imagine)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9998

Valid cases: 9699  
 Invalid: 7567

Language of the Village: Language Test Administered  
(langue\_village)

File: Niger2\_wave1\_individual\_publicuse9

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 17266  
 Invalid: 0

## Related Materials

### Questionnaires

#### EGRA School Director Questionnaire

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Title EGRA School Director Questionnaire  
 Country Niger  
 Filename EGRA Questionnaire - School Director.pdf

---

#### EGRA Student Questionnaire

---

Title EGRA Student Questionnaire  
 Country Niger  
 Filename EGRA Questionnaire - Student.pdf

---

#### NECS Wave 1 Questionnaires

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Title NECS Wave 1 Questionnaires  
 Author(s) Mathematica Policy Research  
 Country Niger  
 Filename Niger Wave 1 Questionnaires.zip

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### Reports

#### Evaluation Design Report

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Title Evaluation Design Report  
 Author(s) Mathematica Policy Research  
 Date 2013-08-23  
 Country Niger  
 Filename NECS DesignReport\_Revised\_8.23.13\_anonymized.pdf

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