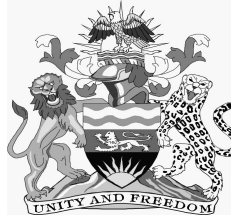FORM IHS-3

STRICTLY CONFIDENTIAL

Malawi Government
National Statistical Office

SECOND INTEGRATED HOUSEHOLD SURVEY, 2004

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 1967 STATISTICS ACT.

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY CHARACTERISTICS QUESTIONNAIRE

**ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A <u>VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION</u> IN EACH IHS-2 SAMPLE ENUMERATION AREA.
A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.**

MODULE CA-1: COMMUNITY IDENTIFICATION

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

CODE   NAME

CA1. DISTRICT:

CA2. TA, STA, or URBAN WARD:

CA3. ENUMERATION AREA:

CA4. NAME OF VILLAGE / GROUP OF VILLAGES / URBAN LOCATION:

COMMUNITY QUESTIONNAIRE

   THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE SECOND MALAWI INTEGRATED HOUSEHOLD SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE.   HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

   ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

   RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE *COMMUNITY* FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE IHS-2.   THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE.   DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

   YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

   NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM **COMMUNITY MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED**.

   THE GROUP SHOULD RESPOND TO THE QUESTIONS HERE THROUGH CONSENSUS.

TABLE OF CONTENTS

MODULE A-2: SURVEY STAFF DETAILS

CA5. NAME OF FIELD SUPERVISOR

CA6. FIELD SUPERVISOR CODE:

CA7. DATE OF INTERVIEW: /   /   **(FIELD SUPERVISOR »CA17)**

CA8. NAME OF ZONE SUPERVISOR

CA9. ZONE SUPERVISOR CODE:

CA10. DATE OF QUESTIONNAIRE INSPECTION: /   /

CA11. NAME OF DATA ENTRY CLERK:

CA12. DATA ENTRY CLERK CODE:

CA13. DATE OF DATA ENTRY: /   /

CA14. NAME OF DATA VALIDATION CLERK:

CA15. DATA VALIDATION CLERK CODE:

CA16. DATE OF DATA VALIDATION: /   /

DIRECT OBSERVATION:

CA17   DO THE CHILDREN IN THIS COMMUNITY TYPICALLY WEAR NEAT CLOTHING?   YES .1; NO .2

CA18   DO THE CHILDREN UNDER 10 IN THIS COMMUNITY TYPICALLY WEAR SHOES?   YES .1; NO .2

CA19   DO THE ADULTS IN THIS COMMUNITY TYPICALLY WEAR NEAT CLOTHING?   YES .1; NO .2

CA20   DO THE ADULTS IN THIS COMMUNITY TYPICALLY WEAR SHOES?   YES .1; NO .2

CA21   DO THE HOUSES IN THIS COMMUNITY TYPICALLY HAVE GLASS IN THEIR WINDOWS?   YES .1; NO .2

CA22   ARE THE HOUSE SURROUNDINGS IN THIS COMMUNITY SWEPT CLEAN?   YES .1; NO .2

```
WALL CODES
GRASS . . . . . 1    BURNT BRICKS. . 5
MUD (YOMATA). . 2    CONCRETE. . . . 6
COMPACTED EARTH      WOOD. . . . . . 7
  (YAMDINDO). . 3    IRON SHEETS . . 8
MUD BRICK            OTHER . . . . . 9
  (UNFIRED). . . 4
```

CA23   WHAT MATERIAL IS MOST COMMONLY USED FOR THE OUTSIDE WALLS OF THE HOUSES IN THIS COMMUNITY?

CA24   WHAT MATERIAL IS MOST COMMONLY USED FOR THE ROOFS OF THE HOUSES IN THIS COMMUNITY?

```
GRASS. . . . 1    PLASTIC
IRON SHEETS. 2     SHEETING. 5
CLAY TILES . 3    OTHER. . . 6
CONCRETE. .4
```

MODULE CB: ROSTER OF INFORMANTS

CB1 I D C O D E	CB2 NAME MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.	CB3 SEX MALE.1 FEMA- LE .2	CB4 How old are you? YEARS	CB5 What position do you currently have in this community? ALLOW UP TO 2 RESPONSES. HEADMAN. . . . . . 1 SPOUSE OF HEADMAN. 2 COUNSELOR TO HEADMAN . . . . . 3 SCHOOL HEADMASTER. 4 SCHOOL TEACHER . . 5 AGRICULTURAL FIELD ASSISTANT . . . . 6 HEALTH WORKER. . . 7 BUSINESS MAN/WOMAN 8 RELIGIOUS LEADER . 9 POLICE . . . . . .10 OTHER (SPECIFY). .11		CB6 For how many years have you lived in this community? CUMULATIVE YEARS
1						
2						
3						
4						
5						
6						
7						
8						
9						

MODULE CC: BASIC PHYSICAL AND DEMOGRAPHIC CHARACTERISTICS OF THE COMMUNITY

CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13
In the last five years, have there been more people who moved into this community or more people who moved away?	What is the most common religion practiced by residents of this community?	What percentage of households practice the most common religion?	What is the second most common religion practiced by residents of this community?	What percentage of households practice this second most common religion?	What is the most common language spoken in their homes by residents of this community?	What percentage of households speak this language in their homes?	What is the second most common language spoken in their homes by residents of this community?	What percentage of households speak this (second most common) language in their homes?	Do individuals in this community trace their descent through their father, their mother, or are both kinds of descent traced?	What is the most common use of land in this community?	Is the land of the community . . . READ RESPONSES	What percentage of the land in your community is in bush? That is, land that was farmed years ago, but is now not used for agriculture except for pasture?
MORE MOVED IN .1 MORE MOVED OUT.2 ABOUT THE SAME OF BOTH. . . .3 NEITHER ARRIVALS NOR DEPARTURES . .4	RELIGION CODES (BELOW RIGHT)	0 TO 25%. . 1 25 TO 50% . 2 50 TO 75% . 3 75% & ABOVE 4	RELIGION CODES (BELOW RIGHT)	0 TO 25%. . 1 25 TO 50% . 2 50 TO 75% . 3 75% & ABOVE 4	LANGUAGE CODES (BELOW)	0 TO 25%. . 1 25 TO 50% . 2 50 TO 75% . 3 75% & ABOVE 4	LANGUAGE CODES (BELOW)	0 TO 25%. . 1 25 TO 50% . 2 50 TO 75% . 3 75% & ABOVE 4	FATHER.1 MOTHER.2 BOTH. .3	FARMING. . . .1 PLANNED HOUSING. . .2 SQUATTER SETTLEMENT .3 INDUSTRY or MANUFACTURE.4 SHOPS or TRADE . .5 OTHER (SPECIFY). .6	flat. . . 1 slightly sloping .2 moderately sloping .3 steeply sloping .4 both flat & hilly .5	PERCENTAGE

CC14	CC15	CC16
What percentage of the land in your community is in forest, and not used for agriculture?	What percentage of the agricultural land in your community is in estates? That is, it has been purchased or is on a long-term lease?	How easy is it now for the [TRADI-TIONAL LEADER] to grant land to those in need of land in the community?
		EASY . . . .1 DIFFICULT. .2 IMPOSSIBLE .3 NOT APPLIC .9
PERCENTAGE	PERCENTAGE	

RELIGION CODES	
NONE 1	
TRADITIONAL . . 2	
ISLAM. 3	
CHRISTIAN. . . . 4	
OTHER RELIGION . 5	

LANGUAGE CODES	
CHEWA. . 1	TONGA. .10
NYANJA . 2	LAMBYA .11
YAO. . . 3	SENGA. .12
TUMBUKA. 4	SUKWA. .13
LOMWE. . 5	ENGLISH.14
NKHONDE. 6	OTHER. .15
NGONI. . 7	
SENA . . 8	
NYAKYUSA 9	

MODULE CD: ACCESS TO BASIC SERVICES

CD1	CD2	CD3	CD4	CD5	CD6	CD7	CD8	CD9	CD10	CD11	CD12
WHAT IS THE MOST COMMON TYPE OF ROAD SURFACE IN THIS COMMUNITY? IF THERE IS NO ROAD, REPORT ON ROAD THAT PASSES	How far is it to the nearest tar/ asphalt road? WRITE '0' IF THERE IS A TAR/ASPHALT ROAD IN THE COMMUNITY.	Do vehicles pass on the main road in this community throughout the year?	During the past 12 months, how many months was the main road passable by a mini-bus?	During the past 12 months, how many months was the main road passable by a lorry?	Do public buses, mini-buses, or regular *matola* stop in this community?	How far is it to the nearest bus stage?	Typically, how frequently can you expect a bus or mini-bus to stop in this community or at the nearest bus stage? Every . . .	IS THE COM-MUNITY IN A DISTRICT BOMA?	How far is it to the nearest district boma?	How much does the total fare cost to go by bus from here or the nearest bus stage to the nearest district *boma*, even if one has to change buses en route?	IS THE COMMUNITY IN A MAJOR URBAN CENTRE?
TAR/ASPHALT. .1 GRADED GRAVELED. . .2 DIRT ROAD (MAINTAINED).3 DIRT TRACK . .4	METER.1 KM . .2 MILE .3	YES..1 NO...2			YES..1 (»CD8) NO...2	METER.1 KM . .2 MILE .3	MINUTE.1 HOUR. .2 DAY . .3	YES..1 (»CD12) NO...2	KM . .2 MILE .3	YES..1 (»CD15) NO...2	
	NUMBER	UNIT	NUMBER	NUMBER		NUMBER	UNIT	NUMBER	UNIT	NUMBER	UNIT	MK

CD13	CD14	CD15	CD16	CD17	CD18	CD19	CD20	CD21	CD22
How far is it to the nearest major urban centre - Mzuzu, Lilongwe, Zomba, or Blantyre?	What is the cost of the total fare to go by bus from here or the nearest bus stage to the nearest major urban centre, even if one has to change buses en route?	Is there a daily market in this com-munity?	What is the distance to the nearest daily market?	Is there a larger weekly market in this com-munity?	What is the distance to the nearest larger weekly market?	Is there a permanent ADMARC market in this com-munity?	What is the distance to the nearest permanent ADMARC market?	Is there a post office in this com-munity?	What is the distance to the nearest post office?
KM . .2 MILE .3	MZUZU .1 LILO-NGWE .2 ZOMBA .3 BLAN-TYRE .4	YES..1 (»CD17) NO...2	METER.1 KM . .2 MILE .3	YES..1 (»CD19) NO...2	METER.1 KM . .2 MILE .3	YES..1 (»CD21) NO...2	METER.1 KM . .2 MILE .3	YES..1 (»CD23) NO...2	METER.1 KM . .2 MILE .3
NUMBER	UNIT	CENTER	MK	NUMBER	UNIT	NUMBER	UNIT	NUMBER	UNIT	NUMBER	UNIT

CD23	CD24	CD25	CD26	CD27	CD28	CD29	CD30	CD31	CD32	CD33	CD34	CD35
Is there a place to make a telephone call in this community - e.g., a public telephone, a telephone bureau, or a vendor offering telephone services?	What is the distance to the nearest place where one can make a telephone call?	How many churches (congregations) are there in this community?	How many mosques are there in this community?	What is the distance to the <u>nearest government primary school</u> serving this community?	At the <u>nearest</u> government primary school, how many teachers are there?	At the <u>nearest</u> government primary school, how many pupils are there who are regularly in attendance?	At the <u>nearest</u> government primary school, are all of the classrooms built of brick with iron sheet roofs?	How many classes do not meet in classrooms built of brick with iron sheet roofs or of other permanent building materials?	Are there any school feeding programmes at government primary schools in this community?	What proportion of the primary school children in this community receive food under this programme?	Is the food given already cooked and is eaten at school; or is it given as rations to cook at home; or both?	What is the distance to the <u>nearest government secondary school</u> serving this community?
YES..1 (»CD25) NO...2	METER.1 KM . .2 MILE .3 NUMBER | UNIT	NUMBER	NUMBER	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY NUMBER	NUMBER	NUMBER	YES..1 (»CD32) NO...2	NUMBER	YES..1 NO...2 (»CD35)	PERCENTAGE	COOKED FOOD. .1 RATIONS (DRY) .2 BOTH. . 3	METER.1 KM . .2 MILE .3 WRITE '0' IF IN NUMBER | COMMUNITY

CD36	CD37	CD38	CD39	CD40	CD41	CD42	CD43	CD44	CD45	CD46	CD47	CD48
At the <u>nearest</u> government secondary school, how many teachers are there?	At the <u>nearest</u> government secondary school, how many pupils are there who are regularly in attendance?	What is the distance to the <u>nearest community day secondary school</u> serving this community?	At the <u>nearest</u> community day secondary school, how many teachers are there?	At the <u>nearest</u> community day secondary school, how many pupils are there who are regularly in attendance?	How many <u>primary</u> schools run by religious organizations are there in this community?	How many secondary schools run by religious organizations are there in this community?	How many <u>private primary</u> schools are there in this community?	How many <u>private secondary</u> schools are there in this community?	Is there a place to purchase common medicines such as Panadol and Fansidar in this community?	What is the distance to the nearest place where one can purchase common medicines such as Panadol and Fansidar?	Is there a health clinic *(Chipatala)* in this community, whether government, mission, or private?	What is the distance to the nearest place where there is a health clinic *(Chipatala)*?
NUMBER	NUMBER	NUMBER	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	YES..1 (»CD47) NO...2	METER.1 KM . .2 MILE .3 NUMBER | UNIT	YES..1 (»CD49) NO...2	METER.1 KM . .2 MILE .3 NUMBER | UNIT

CD49	CD50	CD51	CD52	CD53	CD54	CD55	CD56	CD57					
Is there a nurse or midwife permanently working at this health clinic?	At this health clinic, is Fansidar . . . READ RESPONSES	What is the distance to the nearest health facility where there is a medical doctor? IF IN COMMUNITY, WRITE '0'.	Is the nearest doctor at a . . .	What proportion of house-holds have at least one member using a mosquito bed net to sleep under at sometime during the year?	Are there any groups or programs in this community providing insecticide-treated (blue or green) mosquito bed nets free or at low cost?	What is the cost of these <u>treated</u> bed nets (SINGLE BED SIZE)? IF FREE, WRITE 'ZERO'.	Are there any groups working in this community to provide support and care to people who are chronically ill from diseases such as HIV/AIDS or tuberculosis?	What sort of support do they provide? Do they provide:					
											YES .1 NO. .2		
								(a)	(b)	(c)	(d)	(e)	(f)
	Always avail-able. .1 Some-times avail..2 Never avail..3	METER.1 KM . .2 MILE .3	Govern-ment facil-ity . .1 Church facil-ity . .2 Private facil-ity . .3		YES..1 NO...2 (»CD56)		YES..1 NO...2 (»CD58)	Medical care & med-icine?	Cash grants?	Food or other in-kind gifts?	Mental & spiritual counseling	Support & care for orphaned children	Other (specify)?
YES..1 NO...2		NUMBER	UNIT	PERCENTAGE		MK							

CD58	CD59	CD60	CD61
Is there a commercial bank or savings bank in this community (NBM, SACCO, Savings Bank, Stanbic, etc.)?	What is the distance to the nearest place where there is a commercial bank or savings bank?	Is a resident of this community currently the Member of Parliament for the constituency of which this community is a part?	Did the MP for this area visit the community in the past six months to speak and listen to the people?
	METER.1 KM . .2 MILE .3	YES..1 (»NEXT MODULE)	
YES..1 (»CD60) NO...2	NUMBER UNIT	NO...2	YES..1 NO...2

MODULE CE: ECONOMIC ACTIVITIES

CE1	CE2	CE3	CE4	CE5	CE6	CE7	CE8	CE9	CE10	CE11	CE12
Which activities are the most important sources of employment for individuals in this community? LIST UP TO THREE. USE ECONOMIC ACTIVITY CODES BELOW	Do people in this community leave temporarily during certain times of the year to look for work elsewhere? YES..1 NO...2 (»CE6)	What percentage of house-holds in the community have members leaving temporarily to look for work elsewhere?	Where do most of them go? RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3	What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW	Do people come to this community during certain times of the year to look for work? YES..1 NO...2 (»CE9)	Where do most of them come from? RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3	What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW	Is there a MASAF programme in this community which hires residents who are in need of work? YES..1 NO...2 (»NEXT MODULE)	What is the wage rate on the MASAF project for an <u>adult male</u> labourer? IF IN-KIND PAYMENT MADE, ESTIMATE VALUE IN MK. MK	What period of time does this wage refer to? TIME UNIT DAY. .3 WEEK .4 NUMBER OF MONTH.5 TIME UNITS	What percentage of adult males in this community work for the MASAF project? PERCENTAGE
MOST | 2ND | 3RD	PERCENT		MOST | 2ND			MOST | 2ND					

CE13	CE14	CE15
What is the wage rate on the MASAF project for an <u>adult female</u> labourer? IF IN-KIND PAYMENT MADE, ESTIMATE VALUE IN MK. MK	What period of time does this wage refer to? TIME UNIT NUMBER DAY. .3 OF TIME WEEK .4 UNITS MONTH.5	What percentage of adult females in this community work for the MASAF project? PERCENTAGE

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ECONOMIC ACTIVITY CODES
AGRICULTURE . . . . . . . . . 1
FISHING . . . . . . . . . . . 2
FIREWOOD, CHARCOAL. . . . . . 3
SMALL-SCALE TRADE &
 SERVICE PROVISION. . . . . . 4
BEER BREWING, KACHASU . . . . 5
HANDICRAFT PRODUCTION,
 SMALL-SCALE INDUSTRY . . . . 6
TRANSPORT . . . . . . . . . . 7
LARGE-SCALE COMMERCIAL
 INDUSTRY . . . . . . . . . . 8
PROFESSIONAL OCCUPATIONS. . . 9
CIVIL SERVICE . . . . . . . .10
OTHER (SPECIFY)_____ . .11
```

MODULE CF: AGRICULTURE

CF1	CF2	CF3	CF4	CF5	CF6	CF7	CF8	CF9		CF10	CF11	CF12	CF13	CF14
Do any households farm crops or keep livestock in this community?	In this community in most years, in which half of which month do you expect that most people will <u>plant their maize</u>?	In this community in most years, in which half of which month do you expect that most people will <u>harvest their maize</u>?	What percentage of households in your community grow maize?	What percentage of households in your community grow <u>hybrid maize</u>?	What percentage of households in your community grow tobacco?	What percentage of households in your community grow cotton?	Does an Agricultural Field Assistant reside in this community?	What is the distance to the office / residence of the nearest FA?		Is there an irrigation scheme in this community?	How many farmers from the community in total farm in the irrigation scheme?	Are there any farmers credit clubs in this community, e.g. MRFC, APIP?	How many such credit clubs are there in the community?	How many farmers in total participate in these clubs?
	1ST HALF OCT..1 2ND HALF OCT..2 1ST HALF NOV..3 2ND HALF NOV..4 1ST HALF DEC..5 2ND HALF DEC..6 1ST HALF JAN..7 2ND HALF JAN..8	1ST HALF MAR..1 2ND HALF MAR..2 1ST HALF APR..3 2ND HALF APR..4 1ST HALF MAY..5 2ND HALF MAY..6 1ST HALF JUN..7 2ND HALF JUN..8						METER.1 KM . .2 MILE .3						
YES..1 NO...2 (»**NEXT MODULE**)			PERCENTAGE	PERCENTAGE	PERCENTAGE	PERCENTAGE	YES..1 (»**CF10**) NO...2	NUMBER	UNIT	YES..1 NO...2 (»**CF12**)	NUMBER	YES..1 NO...2 (»**CF15**)	NUMBER	NUMBER

CF15	CF16	CF17	CF18	CF19	CF20					CF21				
Are there any farmers' cooperatives, such as NASFAM or TAMA, in this community?	How many such cooperative groups are there in the community?	How many farmers participate in these cooperatives in total?	How many <u>sellers of fertilizer</u> are there in the community?	How many <u>sellers of hybrid maize seed</u> are there in the community?	Compared to five years ago, do farmers find in your community or nearby more . . . . .1 less . . . . .2 about the same numbers .3 of. . . NOT APPLICABLE . . . 9					Compared to five years ago, are the agricultural extension services which Field Assistants and the Ministry of Agriculture provide farmers in your community for [. . .] much better. . . . . . .1 better . . . . .2 about the same . . . . .3 worse. . . . . .4 much worse . . . . . . .5 NOT APPLICABLE . . . 9				
YES..1 NO...2 (»**CF18**)	NUMBER	NUMBER	NUMBER	NUMBER	fertilizer sellers	hybrid maize seed sellers	maize buyers	tobacco buyers	legume & pulse buyers	advice on growing maize	advice on growing tobacco	advice on other crops	advice on agric. credit	advice on raising livestock

CF22									CF23	CF24	CF25

Compared to five years ago, how have conditions changed for the following in your community:
 	
`much better. . . . . . .1`
`better . . . . . . . . .2`
`about the same . . . . .3`
`worse. . . . . . . . .4`
`much worse . . . . . .5`
 	
`NOT APPLICABLE . . . 9`
									For growing maize in the last <u>completed</u> rainy season, the amount of rain received was . .
									.
									
									READ
									RESPONSES
										For growing maize in the last <u>completed</u> rainy season, the rains began . . .
										
										READ
										RESPONSES
											For growing maize in the last <u>completed</u> rainy season, the rains ended . . .
											
											READ
											RESPONSES

maize yields	revenues from cash crops	avail-ability of agricul-tural credit	ability of farmers to repay their loans	revenues from raising livestock	avail-ability of pasture for livestock	theft of livestock	degree of soil ero-sion on cropland	off-farm local income earning opportunities	`too much. .1`
									`the right`
									` amount . .2`
									`too little.3`
										`too early . 1`
										`at the right`
										` time . . . 2`
										`too late. . 3`
											`too early . 1`
											`at the right`
											` time . . . 2`
											`too late. . 3`

MODULE CG: CHANGES

CG1	CG2	CG3	CG4	CG5	CG6	CG7	CG8	CG9	CG10	CG11	CG12	CG13	CG14	CG15	CG16

Compared to five years ago, have conditions in your community for the following become:

```
much worse. . . . 1
worse . . . . . . 2
about the same . .3
better. . . . . . 4
much better . . . 5

NOT APPLICABLE . . . 9
```

access to trans- portation	communi- cation with outside of the community	avail- ability of soap	avail- ability of sugar	avail- ability of cooking oil	avail- ability of clothing	availability of commer- cial manu- factured goods	avail- ability of firewood	avail- ability of charcoal	avail- ability of paraffin	availability of staple foods (maize, cassava)	availability of staple foods in market	nutritional status of young children	availability of health care in general	medical care for pregnant women	availability of vaccina- tions for children

CG17	CG18	CG19	CG20	CG21	CG22	CG23	CG24	CG25	CG26	CG27	CG28	CG29	CG30	CG31	CG32

Compared to five years ago, have conditions in your community for the following become:

```
much worse. . . . 1          NOT APPLICABLE . . . 9
worse . . . . . . 2
about the same . .3
better. . . . . . 4
much better . . . 5
```

incidence of chronic illness in the community	general knowledge on avoid- ing HIV infection	general knowledge on treating malaria	general knowledge on treating diarrhea	general knowledge on treating TB	access to family planning services (e.g. Banja la Mtsogolo)	availability of water from protected sources	use of improved sanitation facilities	adult literacy levels	quality of education at primary school	quality of education at secondary school	access to non-farm business credit sources	level of defaulting on non- farm bus- iness credit	employ- ment oppor- tunities	police services	robbery

CG33	CG34	CG35	CG36	CG37	CG38	CG39	CG40
Compared to five years ago, have conditions in your community for the following become: much worse. . . . 1 worse . . . . . . 2 about the same . .3 better. . . . . . 4 much better . . . 5 NOT APPLICABLE . . . 9							
development by local govt. officials	corruption of govt. officials	witchcraft or accusations of witchcraft	level of trust in the community	willingness of of community members to help others in the community	willingness of com. members to make cash contributions to community activ-ities & projects	participation of community members in community activities	level of maintenance of community infrastructure (roads, wells, buildings, etc.)

CG41	CG42	CG43	CG44	CG45	CG46	CG47	CG48	CG49
Compared to five years ago in your community, is the [. . .] much lower. . . .1 lower . . . . . .2 about the same. .3 higher. . . . . .4 much higher . . .5								
number of deaths of young or middle-age men	number of deaths of young or middle-age women	the age of women when they first marry	the age of men when they first marry	divorce rate	incidence of fostering of children	number of self-help community initiatives	number of poor households	difference in wealth between the poor and the rich

CG50		CG51	CG52
Please describe important events that have taken place in this community since [FIVE YEARS AGO] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road. WRITE DOWN THE RESPONSES AND CODE. CAN LIST <u>UP TO FOUR</u> OF EACH TYPE OF EVENT. DROUGHT. . . . . .1 SHARP CHANGE IN PRICES .6 DEVELOPMENT PROJECT . . . . 10 FLOOD. . . . . .2 MASSIVE JOB LAY-OFFS . .7 NEW EMPLOYMENT OPPORTUNITY. 11 CROP DISEASE/PESTS . . .3 LOSS OF KEY SOCIAL NEW HEALTH FACILITY . . . . 12 LIVESTOCK DISEASE. . . .4 SERVICE(S). . . . . .8 NEW ROAD. . . . . 13 HUMAN EPIDEMIC DISEASE .5 OTHER BAD (SPECIFY__). .9 NEW SCHOOL. . . . . 14 OTHER GOOD (SPECIFY__). . . 15		In what year did this event occur?	What proportion of the community was affected?
DESCRIPTION	CODE	CALENDAR YEAR	PERCENTAGE

EVENTS THAT MADE PEOPLE **WORSE** OFF			
A)			
B)			
C)			
D)			

EVENTS THAT MADE PEOPLE **BETTER** OFF			
E)			
F)			
G)			
H)			

SECTION CH: PRICES

PROMPT FOR EACH ITEM ON THE LIST.

		Is [ITEM] available for sale in your community or nearby at the present time? YES..1 NO...2 (»NEXT ITEM)	What is the price for the item? MK	NUMBER OF UNITS	UNIT CODES
CH1	Maize grain				
CH2	Maize flour (Gramil, Rab, or locally milled)				
CH3	Cost to grind 50 kg bag of maize				
CH4	Rice				
CH5	White bread loaf (unsliced)				
CH6	Scone / *Mandazi*				
CH7	Beans				
CH8	Cabbage				
CH9	Tomatoes				
CH10	Banana				
CH11	Fresh milk (liquid)				
CH12	Egg				
CH13	Chicken (live)				
CH14	Dried fish (*usipa*)				
CH15	Beef				
CH16	Tea leaves				
CH17	Salt				
CH18	Sugar, white				
CH19	Cooking oil (Kazinga, Kukoma)				
CH20	Chips, potato (street vendor)				
CH21	Bar soap (Maluwa)				
CH22	Toothbrush				
CH23	Toothpaste (50 g tube)				
CH24	Clothes soap (Omo, Surf)				

		Is [ITEM] available for sale in your community or nearby at the present time? YES..1 NO...2 (»NEXT ITEM)	What is the price for the item? MK	NUMBER OF UNITS	UNIT CODES
CH25	Vaseline/glycerin				
CH26	Aspirin or Panadol				
CH27	Fansidar (3 tablet packet)				
CH28	Chitenje cloth				
CH29	Trousers (*kaunjika*)				
CH30	Coca-Cola, Fanta				
CH31	Carlsberg beer				
CH32	Cigarettes, Embassy				
CH33	Battery (dry cell) for radio				
CH34	Watch, digital (simple), plastic				
CH35	Firewood				
CH36	Charcoal				
CH37	Paraffin				
CH38	Urea fertilizer				
CH39	MH-18 hybrid maize seed				
CH40	Hand hoe, without handle				
CH41	Panga				
CH42	Sickle				
CH43	Axe				
CH44	Bicycle				
CH45	Foam mattress (10 cm, single)				
CH46	Mosquito net (white, not treated with insecticide, single)				
CH47	Ganyu wage, 1 day, adult male				

UNIT
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KILOGRAMME . . . .1
50 KG. BAG . . . .2
90 KG. BAG . . . .3
PAIL (SMALL) . . .4
PAIL (LARGE) . . .5
No. 10 PLATE . . .6
No. 12 PLATE . . .7
BUNCH. . . . . . .8
PIECE. . . . . . .9
HEAP . . . . . . 10
BALE . . . . . . 11
BASKET (DENGU)
  (SHELLED). . . 12
BASKET (DENGU)
  (UNSHELLED) . . 13
OX-CART
  (UNSHELLED) . . 14
LITRE. . . . . . 15
CUP. . . . . . . 16
TIN. . . . . . . 17
GRAM . . . . . . 18
MILLILITRE . . . 19
OTHER (SPECIFY). 20
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