

CAMBODIA DEMOGRAPHIC AND HEALTH SURVEYS 2014
HOUSEHOLD QUESTIONNAIRE

MINISTRY OF PLANNING
NATIONAL INSTITUTE OF STATISTICS

MINISTRY OF HEALTH
DIRECTORATE FOR GENERAL HEALTH

IDENTIFICATION			
DOMAIN	<table border="1" style="width: 100%; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table>		
NAME OF HOUSEHOLD HEAD _____			
PROVINCE _____	<table border="1" style="width: 100%; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table>		
DISTRICT _____	<table border="1" style="width: 100%; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table>		
COMMUNE _____	<table border="1" style="width: 100%; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table>		
VILLAGE _____	<table border="1" style="width: 100%; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table>		
CLUSTER NUMBER	<table border="1" style="width: 100%; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table>		
HOUSEHOLD NUMBER	<table border="1" style="width: 100%; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table>		

HOUSEHOLD IS IN THE CLUSTER SELECTED FOR MICRONUTRIENT TEST	YES = 1	<input type="checkbox"/>
	NO = 2	<input type="checkbox"/>
HOUSEHOLD SELECTED FOR MALE INTERVIEW AND DOMESTIC VIOLENCE OF THE WOMEN QUESTIONNAIRE	YES = 1	<input type="checkbox"/>
	NO = 2	<input type="checkbox"/>
HOUSEHOLD SELECTED FOR ANEMIA TEST AND ANTHROPOMETRIC MEASUREMENTS	YES = 1	<input type="checkbox"/>
	NO = 2	<input type="checkbox"/>

INTERVIEWER VISITS				
	1	2	3	FINAL VISIT
DATE	_____	_____	_____	DAY <table border="1" style="width: 20px; height: 20px;"></table>
				MONTH <table border="1" style="width: 20px; height: 20px;"></table>
				YEAR <table border="1" style="width: 20px; height: 20px;">2</table> <table border="1" style="width: 20px; height: 20px;">0</table>
INTERVIEWER'S NAME	_____	_____	_____	INT. NUMBER <table border="1" style="width: 20px; height: 20px;"></table>
RESULT*	_____	_____	_____	RESULT* <table border="1" style="width: 20px; height: 20px;"></table>
NEXT VISIT: DATE	_____	_____		TOTAL NUMBER OF VISITS <input type="checkbox"/>
TIME	_____	_____		
*RESULT CODES: 1 COMPLETED 2 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT 3 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 4 POSTPONED 5 REFUSED 6 DWELLING VACANT OR ADDRESS NOT A DWELLING 7 DWELLING DESTROYED 8 DWELLING NOT FOUND 9 OTHER _____ <div style="text-align: center;">(SPECIFY)</div>				TOTAL PERSONS IN HOUSEHOLD <table border="1" style="width: 20px; height: 20px;"></table> TOTAL ELIGIBLE WOMEN <table border="1" style="width: 20px; height: 20px;"></table> TOTAL ELIGIBLE MEN <table border="1" style="width: 20px; height: 20px;"></table> LINE NO. OF RESPONDENT TO HOUSEHOLD QUESTIONNAIRE <table border="1" style="width: 20px; height: 20px;"></table>

SUPERVISOR	FIELD EDITOR	OFFICE EDITOR	KEYED BY
NAME _____ <table border="1" style="width: 20px; height: 20px;"></table>	NAME _____ <table border="1" style="width: 20px; height: 20px;"></table>	<table border="1" style="width: 20px; height: 20px;"></table>	<table border="1" style="width: 20px; height: 20px;"></table>
DATE: _____	DATE: _____		

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HOUSEHOLD SCHEDULE

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESIDENCE		AGE	IF AGE 15 OR OLDER	ELIGIBILITY		
				5	6		MARITAL STATUS	9	10	11
1	2	3	4	5	6	7	8	9	10	11
	<p>Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household.</p> <p>AFTER LISTING THE NAMES AND RECORDING THE RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THAT THE LISTING IS COMPLETE.</p> <p>THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-20 FOR EACH PERSON.</p>	<p>What is the relationship of (NAME) to the head of the household?</p> <p>SEE CODES BELOW.</p>	<p>Is (NAME) male or female?</p>	<p>Does (NAME) usually live here?</p>	<p>Did (NAME) stay here last night?</p>	<p>How old is (NAME)?</p> <p>IF 95 OR MORE, RECORD '95'.</p>	<p>What is (NAME)'s current marital status?</p> <p>1 = MARRIED OR LIVING TOGETHER 2 = DIVORCED/SEPARATED 3 = WIDOWED 4 = NEVER-MARRIED AND NEVER LIVED TOGETHER</p>	<p>CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49</p>	<p>CIRCLE LINE NUMBER OF ALL MEN AGE 15-49</p>	<p>CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-5</p>
01		<input type="text"/>	M F 1 2	Y N 1 2	Y N 1 2	IN YEARS <input type="text"/>	<input type="text"/>	01	01	01
02		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	02	02	02
03		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	03	03	03
04		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	04	04	04
05		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	05	05	05
06		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	06	06	06
07		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	07	07	07
08		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	08	08	08
09		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	09	09	09
10		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	10	10	10

CODES FOR Q. 3: RELATIONSHIP TO HEAD OF HOUSEHOLD

01 = HEAD	08 = BROTHER OR SISTER
02 = WIFE OR HUSBAND	09 = OTHER RELATIVE
03 = SON OR DAUGHTER	10 = ADOPTED/FOSTER/STEPCHILD
04 = SON-IN-LAW OR DAUGHTER-IN-LAW	11 = NOT RELATED
05 = GRANDCHILD	98 = DON'T KNOW
06 = PARENT	
07 = PARENT-IN-LAW	

LINE NO.	IF AGE 0-17 YEARS				IF AGE 3 YEARS OR OLDER		IF AGE 3-24 YEARS		IF AGE 0-4 YEARS
	SURVIVORSHIP AND RESIDENCE OF BIOLOGICAL PARENTS				EVER ATTENDED SCHOOL		CURRENT/RECENT SCHOOL ATTENDANCE		BIRTH REGISTRATION
	12	13	14	15	16	17	18	19	20
	Is (NAME)'s natural mother alive?	Does (NAME)'s natural mother usually live in this household or was she a guest last night? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER. IF NO, RECORD '00'.	Is (NAME)'s natural father alive?	Does (NAME)'s natural father usually live in this household or was he a guest last night? IF YES: What is his name? RECORD FATHER'S LINE NUMBER. IF NO, RECORD '00'.	Has (NAME) ever attended school?	What is the highest level of school (NAME) has attended? SEE CODES BELOW. What is the highest grade (NAME) completed at that level? SEE CODES BELOW.	Did (NAME) attend school at any time during the (2013-2014) school year?	During this/that school year, what level and grade [is/was] (NAME) attending? SEE CODES BELOW.	Does (NAME) have a birth certificate? IF NO, PROBE: Has (NAME)'s birth ever been registered with the civil authority? 1 = HAS CERTIFICATE 2 = REGISTERED 3 = NEITHER 8 = DON'T KNOW
01	Y N DK 1 2 8 ↓ GO TO 14	<input type="text"/>	Y N DK 1 2 8 ↓ GO TO 16	<input type="text"/>	Y N 1 2 ↓ GO TO 20	LEVEL GRADE <input type="text"/>	Y N 1 2 ↓ GO TO 20	LEVEL GRADE <input type="text"/>	<input type="text"/>
02	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
03	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
04	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
05	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
06	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
07	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
08	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
09	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
10	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>

CODES FOR Qs. 17 AND 19: EDUCATION

LEVEL	GRADE	
1 = PRIMARY	(01-06 FOR GRADE 1-6)	00 = LESS THAN 1 YEAR COMPLETED (USE '00' FOR Q. 17 ONLY. THIS CODE IS NOT ALLOWED FOR Q. 19) 98 = DON'T KNOW
2 = LOWER SECONDARY	(07-09 FOR GRADE 7-9)	
3 = UPPER SECONDARY	(10-12 FOR GRADE 10-12)	
4 = HIGHER	(01-08 FOR YEAR 1-8)	
5 = PRE-PRIMARY	(00 FOR ANY YEAR)	
8 = DON'T KNOW		

DISABILITY

IF AGE 5 YEARS OR OLDER						
LINE NO.	PROBLEM OF VISION	PROBLEM OF HEARING	PROBLEM OF WALKING OR CLIMBING	PROBLEM OF REMEMBERING OR CONCENTRATING	PROBLEM WITH SELF-CARE	PROBLEM OF COMMUNICATING
	21	22	23	24	25	26
	Does [NAME] have difficulty seeing, even if wearing glasses IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot see at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"	Does [NAME] have difficulty hearing, even if using a hearing aid? IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot hear at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"	Does [NAME] have difficulty walking or climbing steps? IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot walk or climb steps at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"	Does [NAME] have difficulty remembering or concentrating? IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot remember or concentrate at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"	Does [NAME] have difficulty with self-care such as washing all over or dressing? IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot do at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"	Because of a physical, mental or emotional health condition, does [NAME] have difficulty communicating, (for example understanding others or others understanding him/her)? IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot communicating at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"
01	N 1 YS 2 YA 3 YT 4 DK 5	N 1 YS 2 YA 3 YT 4 DK 5	N 1 YS 2 YA 3 YT 4 DK 5	N 1 YS 2 YA 3 YT 4 DK 5	N 1 YS 2 YA 3 YT 4 DK 5	N 1 YS 2 YA 3 YT 4 DK 5
02	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
03	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
04	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
05	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
06	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
07	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
08	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
09	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
10	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

<p>N= NO YS= YES SOME DIFFICULTY YA= YES A LOT OF DIFFICULTY YT= YES CANNOT ... AT ALL (TOTALLY) DK= DON'T KNOW</p>

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESIDENCE		AGE	IF AGE 15 OR OLDER	ELIGIBILITY		
				5	6		MARITAL STATUS	9	10	11
1	2	3	4	5	6	7	8	9	10	11
	<p>Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household.</p> <p>AFTER LISTING THE NAMES AND RECORDING THE RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THAT THE LISTING IS COMPLETE.</p> <p>THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-20 FOR EACH PERSON.</p>	<p>What is the relationship of (NAME) to the head of the household?</p> <p>SEE CODES BELOW.</p>	<p>Is (NAME) male or female?</p>	<p>Does (NAME) usually live here?</p>	<p>Did (NAME) stay here last night?</p>	<p>How old is (NAME)?</p> <p>IF 95 OR MORE, RECORD '95'.</p>	<p>What is (NAME)'s current marital status?</p> <p>1 = MARRIED OR LIVING TOGETHER 2 = DIVORCED/ SEPARATED 3 = WIDOWED 4 = NEVER-MARRIED AND NEVER LIVED TOGETHER</p>	<p>CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49</p>	<p>CIRCLE LINE NUMBER OF ALL MEN AGE 15-49</p>	<p>CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-5</p>
11		<input type="text"/>	M F 1 2	Y N 1 2	Y N 1 2	IN YEARS <input type="text"/>	<input type="text"/>	11	11	11
12		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	12	12	12
13		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	13	13	13
14		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	14	14	14
15		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	15	15	15
16		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	16	16	16
17		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	17	17	17
18		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	18	18	18
19		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	19	19	19
20		<input type="text"/>	1 2	1 2	1 2	<input type="text"/>	<input type="text"/>	20	20	20

TICK HERE IF CONTINUATION SHEET USED

- 2A) Just to make sure that I have a complete listing. Are there any other persons such as small children or infants that we have not listed? YES → TABLE NO
- 2B) Are there any other people who may not be members of your family, such as domestic servants, lodgers, or friends who usually live here? YES → TABLE NO
- 2C) Are there any guests or temporary visitors staying here, or anyone else who stayed here last night, who have not been listed? YES → TABLE NO

CODES FOR Q. 3: RELATIONSHIP TO HEAD OF HOUSEHOLD

- | | |
|------------------------------------|-------------------------------|
| 01 = HEAD | 08 = BROTHER OR SISTER |
| 02 = WIFE OR HUSBAND | 09 = OTHER RELATIVE |
| 03 = SON OR DAUGHTER | 10 = ADOPTED/FOSTER/STEPCHILD |
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| 05 = GRANDCHILD | 98 = DON'T KNOW |
| 06 = PARENT | |
| 07 = PARENT-IN-LAW | |

LINE NO.	IF AGE 0-17 YEARS				IF AGE 3 YEARS OR OLDER		IF AGE 3-24 YEARS		IF AGE 0-4 YEARS
	SURVIVORSHIP AND RESIDENCE OF BIOLOGICAL PARENTS				EVER ATTENDED SCHOOL		CURRENT/RECENT SCHOOL ATTENDANCE		BIRTH REGISTRATION
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	Is (NAME)'s natural mother alive?	Does (NAME)'s natural mother usually live in this household or was she a guest last night? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER. IF NO, RECORD '00'.	Is (NAME)'s natural father alive?	Does (NAME)'s natural father usually live in this household or was he a guest last night? IF YES: What is his name? RECORD FATHER'S LINE NUMBER. IF NO, RECORD '00'.	Has (NAME) ever attended school?	What is the highest level of school (NAME) has attended? SEE CODES BELOW. What is the highest grade (NAME) completed at that level? SEE CODES BELOW.	Did (NAME) attend school at any time during the (2013-2014) school year?	During this/that school year, what level and grade [is/was] (NAME) attending? SEE CODES BELOW.	Does (NAME) have a birth certificate? IF NO, PROBE: Has (NAME)'s birth ever been registered with the civil authority? 1 = HAS CERTIFICATE 2 = REGISTERED 3 = NEITHER 8 = DON'T KNOW
11	Y N DK 1 2 8 ↓ GO TO 14	<input type="text"/>	Y N DK 1 2 8 ↓ GO TO 16	<input type="text"/>	Y N 1 2 ↓ GO TO 20	LEVEL GRADE <input type="text"/>	Y N 1 2 ↓ GO TO 20	LEVEL GRADE <input type="text"/>	<input type="text"/>
12	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
13	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
14	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
15	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
16	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
17	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
18	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
19	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>
20	1 2 8 ↓ GO TO 14	<input type="text"/>	1 2 8 ↓ GO TO 16	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	1 2 ↓ GO TO 20	<input type="text"/>	<input type="text"/>

CODES FOR Qs. 17 AND 19: EDUCATION

LEVEL	GRADE	
1 = PRIMARY	(01-06 FOR GRADE 1-6)	00 = LESS THAN 1 YEAR COMPLETED (USE '00' FOR Q. 17 ONLY. THIS CODE IS NOT ALLOWED FOR Q. 19) 98 = DON'T KNOW
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IF AGE 5 YEARS OR OLDER						
LINE NO.	PROBLEM OF VISION	PROBLEM OF HEARING	PROBLEM OF WALKING OR CLIMBING	PROBLEM OF REMEMBERING OR CONCENTRATING	PROBLEM WITH SELF-CARE	PROBLEM OF COMMUNICATING
	21	22	23	24	25	26
	Does [NAME] have difficulty seeing, even if wearing glasses IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot see at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"	Does [NAME] have difficulty hearing, even if using a hearing aid? IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot hear at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"	Does [NAME] have difficulty walking or climbing steps? IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot walk or climb steps at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"	Does [NAME] have difficulty remembering or concentrating? IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot remember or concentrate at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"	Does [NAME] have difficulty with self-care such as washing all over or dressing? IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot do at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"	Because of a physical, mental or emotional health condition, does [NAME] have difficulty communicating, (for example understanding others or others understanding him/her)? IF NO, CIRCLE "1" IF YES, PROB: With some difficulty? IF YES CIRCLE "2" With a lot of difficulty? IF YES CIRCLE "3" Cannot communicating at all? IF YES CIRCLE "4" IF DON'T KNOW CIRCLE : "5"
11	N YS YA YT DK 1 2 3 4 5	N YS YA YT DK 1 2 3 4 5	N YS YA YT DK 1 2 3 4 5	N YS YA YT DK 1 2 3 4 5	N YS YA YT DK 1 2 3 4 5	N YS YA YT DK 1 2 3 4 5
12	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
13	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
14	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
15	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
16	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
17	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
18	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
19	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
20	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

N= **N**O
YS= **Y**ES **S**OME DIFFICULTY
YA= **Y**ES **A** LOT OF DIFFICULTY
YT= **Y**ES **C**ANNOT ... AT ALL (**T**OALLY)
DK= **D**ONT **K**NOW

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	
50	Was any person of your household injured or killed in an accident in the past 12 months? IF YES, PROBE: How many?	YES 1 HOW MANY <input type="text"/> <input type="text"/> NO 2 (GO TO 65) ←	
51	What is the name of the person(s) injured or killed? ENTER THE NAME OF EACH PERSON INJURED OR KILLED IN Q52. IF THERE ARE MORE THAN TWO PEOPLE, USE AN ADDITIONAL QUESTIONNAIRE.		
52	NAME INJURED/KILLED	NAME _____	NAME _____
53	Could you tell me in what type of accident (NAME) was injured or killed?	LANDMINE/UNEXPLODED BOMB (UXO) 01 GUN SHOT/WEAPON 02 ROAD ACCIDENT 03 FIRE/BURNING 04 SNAKE/ANIMAL BITE 05 FALL FROM TREE/BUILDING 06 DROWNING 07 POISONING (CHEMICAL) 08 VIOLENCE/ASSULT 09 OTHER 96 SPECIFY _____ DON'T KNOW 98	LANDMINE/UNEXPLODED BOMB (UXO) 01 GUN SHOT/WEAPON 02 ROAD ACCIDENT 03 FIRE/BURNING 04 SNAKE/ANIMAL BITE 05 FALL FROM TREE/BUILDING 06 DROWNING 07 POISONING (CHEMICAL) 08 VIOLENCE/ASSULT 09 OTHER 96 SPECIFY _____ DON'T KNOW 98
54	Is (NAME) still alive?	YES 1 NO 2 (GO TO 57) ←	YES 1 NO 2 (GO TO 57) ←
55	In your opinion, was (NAME)'s injury serious, moderate, or slight?	SERIOUS 1 MODERATE 2 SLIGHT 3 DON'T KNOW 8	SERIOUS 1 MODERATE 2 SLIGHT 3 DON'T KNOW 8
56	IF ALIVE: RECORD LINE NUMBER FROM COLUMN (1).	LINE NUMBER <input type="text"/> <input type="text"/> (GO TO 58) ←	LINE NUMBER <input type="text"/> <input type="text"/> (GO TO 58) ←
57	Was (NAME)'s death due to the accident?	YES 1 NO 2	YES 1 NO 2
58	GO BACK TO 52 IN NEXT COLUMN; OR, IF NO OTHER PERSON, GO TO 65.		

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES		
71	<p>How much in total was spent on transport to go to and return from (NAME OF PLACE FROM Q.70)?</p> <p>RECORD IN RIELS OR IN DOLLARS.</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>
72	<p>How much in total was spent on (NAME)'s treatment at the (NAME (NAME OF PLACE FROM Q.70)?</p> <p>IF LESS THAN 1,000,000 RIELS RECORD IN RIELS OR IN DOLLARS; IF 1,000,000 RIELS OR MORE, RECORD IN DOLLARS.</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>
73	<p>After the first visit to (NAME OF PLACE FROM Q.70), was there a second visit to this place or was advice or treatment sought anywhere else for (NAME)'s illness/injury?</p>	<p>YES 1</p> <p>NO 2 (GO TO 80A) ←</p>	<p>YES 1</p> <p>NO 2 (GO TO 80A) ←</p>	<p>YES 1</p> <p>NO 2 (GO TO 80A) ←</p>
74	<p>For the second visit, where was advice or treatment sought for (NAME)'s illness/injury?</p> <p>IF "HOSPITAL", PROBE: Do you mean a permanent building where health workers are present every day?</p> <p>IF "YES": Was it a Provincial Hospital, District Hospital, Health Center, or Private Hospital?</p> <p>IF "HEALTH WORKER/NURSE", PROBE: Did the health worker/nurse visit you or did you go to his/her office/home?</p> <p>CIRCLE THE APPROPRIATE CODE.</p>	<p>PUBLIC SECTOR NATIONAL HOSP. (PP) 11 PROVINCIAL HOSP. (RH) 12 DISTRICT H. (RH) . 13 HEALTH CENTER . 14 HEALTH POST ... 15 OUTREACH 16 OTHER PUBLIC ... 17</p> <p>PRIVATE MEDICAL PRIVATE HOSPITAL 21 PRIVATE CLINIC ... 22 PRIVATE PHARMACY 23 HOME/OFFICE OF TRAINED HEALTH WORKER/NURSE 24 VISIT OF TRAINED HLTH. WORKER/NURSE 25 OTHER PRIVATE MEDICAL 26</p> <p>NOT MEDICAL SECTOR SHOP SELLING DRUGS/MARKET . 31 KRU KHMER/MAGICIAN 32 MONK/RELIGIOUS LEADER 33 TRADITIONAL BIRTH ATTENDANT ... 34 OUTSIDE OF THE COUNTRY ... 41 OTHER 96</p>	<p>PUBLIC SECTOR NATIONAL HOSP. (PP) 11 PROVINCIAL HOSP. (RH) 12 DISTRICT H. (RH) . 13 HEALTH CENTER . 14 HEALTH POST ... 15 OUTREACH 16 OTHER PUBLIC ... 17</p> <p>PRIVATE MEDICAL PRIVATE HOSPITAL 21 PRIVATE CLINIC ... 22 PRIVATE PHARMACY 23 HOME/OFFICE OF TRAINED HEALTH WORKER/NURSE 24 VISIT OF TRAINED HLTH. WORKER/NURSE 25 OTHER PRIVATE MEDICAL 26</p> <p>NOT MEDICAL SECTOR SHOP SELLING DRUGS/MARKET . 31 KRU KHMER/MAGICIAN 32 MONK/RELIGIOUS LEADER 33 TRADITIONAL BIRTH ATTENDANT ... 34 OUTSIDE OF THE COUNTRY ... 41 OTHER 96</p>	<p>PUBLIC SECTOR NATIONAL HOSP. (PP) 11 PROVINCIAL HOSP. (RH) 12 DISTRICT H. (RH) . 13 HEALTH CENTER . 14 HEALTH POST ... 15 OUTREACH 16 OTHER PUBLIC ... 17</p> <p>PRIVATE MEDICAL PRIVATE HOSPITAL 21 PRIVATE CLINIC ... 22 PRIVATE PHARMACY 23 HOME/OFFICE OF TRAINED HEALTH WORKER/NURSE 24 VISIT OF TRAINED HLTH. WORKER/NURSE 25 OTHER PRIVATE MEDICAL 26</p> <p>NOT MEDICAL SECTOR SHOP SELLING DRUGS/MARKET . 31 KRU KHMER/MAGICIAN 32 MONK/RELIGIOUS LEADER 33 TRADITIONAL BIRTH ATTENDANT ... 34 OUTSIDE OF THE COUNTRY ... 41 OTHER 96</p>

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES		
75	<p>How much in total was spent on transport to go to and return from (NAME OF PLACE FROM Q.74)?</p> <p>RECORD IN RIELS OR IN DOLLARS.</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>
76	<p>How much in total was spent on (NAME)'s treatment at the (NAME OF PLACE FROM Q.74)? IF LESS THAN 1,000,000 RIELS RECORD IN RIELS OR IN DOLLARS; IF 1,000,000 RIELS OR MORE, RECORD IN DOLLARS.</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>
77	<p>After the second visit to (NAME OF PLACE FROM Q.74), was there a third visit to this place or was advice or treatment sought anywhere else for (NAME)'s illness/injury?</p>	<p>YES 1 NO 2 (GO TO 80A) ←</p>	<p>YES 1 NO 2 (GO TO 80A) ←</p>	<p>YES 1 NO 2 (GO TO 80A) ←</p>
78	<p>For the third visit, where was advice or treatment sought for (NAME)'s illness/injury?</p> <p>IF "HOSPITAL", PROBE: Do you mean a permanent building where health workers are present every day?</p> <p>IF "YES": Was it a Provincial Hospital, District Hospital, Health Center, or Private Hospital?</p> <p>IF "HEALTH WORKER/NURSE", PROBE: Did the health worker/nurse visit you or did you go to his/her office/home?</p> <p>CIRCLE THE APPROPRIATE CODE.</p>	<p>PUBLIC SECTOR NATIONAL HOSP. (PP) 11 PROVINCIAL HOSP. (RH) 12 DISTRICT H. (RH) . 13 HEALTH CENTER . 14 HEALTH POST ... 15 OUTREACH 16 OTHER PUBLIC ... 17</p> <p>PRIVATE MEDICAL PRIVATE HOSPITAL 21 PRIVATE CLINIC ... 22 PRIVATE PHARMACY 23 HOME/OFFICE OF TRAINED HEALTH WORKER/ NURSE 24 VISIT OF TRAINED HLTH. WORKER/ NURSE 25 OTHER PRIVATE MEDICAL 26 NOT MEDICAL SECTOR SHOP SELLING DRUGS/MARKET . 31 KRU KHMER/ MAGICIAN 32 MONK/RELIGIOUS LEADER 33 TRADITIONAL BIRTH ATTENDANT ... 34 OUTSIDE OF THE COUNTRY ... 41 OTHER 96</p>	<p>PUBLIC SECTOR NATIONAL HOSP. (PP) 11 PROVINCIAL HOSP. (RH) 12 DISTRICT H. (RH) . 13 HEALTH CENTER . 14 HEALTH POST ... 15 OUTREACH 16 OTHER PUBLIC ... 17</p> <p>PRIVATE MEDICAL PRIVATE HOSPITAL 21 PRIVATE CLINIC ... 22 PRIVATE PHARMACY 23 HOME/OFFICE OF TRAINED HEALTH WORKER/ NURSE 24 VISIT OF TRAINED HLTH. WORKER/ NURSE 25 OTHER PRIVATE MEDICAL 26 NOT MEDICAL SECTOR SHOP SELLING DRUGS/MARKET . 31 KRU KHMER/ MAGICIAN 32 MONK/RELIGIOUS LEADER 33 TRADITIONAL BIRTH ATTENDANT ... 34 OUTSIDE OF THE COUNTRY ... 41 OTHER 96</p>	<p>PUBLIC SECTOR NATIONAL HOSP. (PP) 11 PROVINCIAL HOSP. (RH) 12 DISTRICT H. (RH) . 13 HEALTH CENTER . 14 HEALTH POST ... 15 OUTREACH 16 OTHER PUBLIC ... 17</p> <p>PRIVATE MEDICAL PRIVATE HOSPITAL 21 PRIVATE CLINIC ... 22 PRIVATE PHARMACY 23 HOME/OFFICE OF TRAINED HEALTH WORKER/ NURSE 24 VISIT OF TRAINED HLTH. WORKER/ NURSE 25 OTHER PRIVATE MEDICAL 26 NOT MEDICAL SECTOR SHOP SELLING DRUGS/MARKET . 31 KRU KHMER/ MAGICIAN 32 MONK/RELIGIOUS LEADER 33 TRADITIONAL BIRTH ATTENDANT ... 34 OUTSIDE OF THE COUNTRY ... 41 OTHER 96</p>

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES		
79	<p>How much in total was spent on transport to go to and return from (NAME OF PLACE FROM Q.78)?</p> <p>RECORD IN RIELS OR IN DOLLARS.</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>
80	<p>How much in total was spent on (NAME)'s treatment at the (NAME OF PLACE FROM Q.78)?</p> <p>IF LESS THAN 1,000,000 RIELS RECORD IN RIELS OR IN DOLLARS. IF 1,000,000 RIELS OR MORE, RECORD IN DOLLARS.</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>	<p>RIELS 1 <input type="text"/></p> <p>DOLLARS 2 <input type="text"/></p> <p>FREE/NO COST 0000000 IN KIND 9999996 DON'T KNOW . 9999998</p>
80A		GO BACK TO 68 IN NEXT COLUMN; OR, IF NO OTHER PERSON, GO TO 81.	GO BACK TO 68 IN NEXT COLUMN; OR, IF NO OTHER PERSON, GO TO 81.	GO BACK TO 68 IN NEXT COLUMN OF ADDITIONAL QUESTIONNAIRE; OR, IF NO OTHER PERSON, GO TO 81.
81	<p>Where did the money come from to pay for transportation and treatment for the (two/three) member(s) of your household who had an illness/injury over the past 30 days?</p> <p>RECORD ALL MENTIONED</p>	<p>SUBSIDY</p> <p>HEALTH EQUITY FUND A</p> <p>VOUCHER B</p> <p>FEE EXEMPTION C</p> <p>NGO D</p> <p>INSURANCE SCHEMES</p> <p>NATIONAL SOCIAL SECURITY FUND ... E</p> <p>COMMUNITY BASED HEALTH INSURANCE F</p> <p>HEALTH INSURANCE THROUGH EMPLOYER G</p> <p>OTHER PRIVATELY PURCHASED COMMERCIAL HEALTH INSURANCE .. H</p> <p>OUT OF POCKET</p> <p>WAGE/INCOME I</p> <p>LOAN/TON TIN J</p> <p>SALE OF ASSETS K</p> <p>GIFT FROM RELATIVE L</p> <p>SAVING M</p> <p>OTHER _____ X</p> <p>(Specify)</p>		

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP																																	
107	What kind of toilet facility do members of your household usually use?	FLUSH OR POUR FLUSH TOILET FLUSH TO PIPED SEWER SYSTEM 11 FLUSH TO SEPTIC TANK 12 FLUSH TO PIT LATRINE 13 FLUSH TO SOMEWHERE ELSE 14 FLUSH, DON'T KNOW WHERE 15 PIT LATRINE VENTILATED IMPROVED PIT LATRINE 21 PIT LATRINE WITH SLAB 22 PIT LATRINE WITHOUT SLAB/ OPEN PIT 23 COMPOSTING TOILET 31 BUCKET TOILET 41 HANGING TOILET/HANGING LATRINE 51 NO FACILITY/BUSH/FIELD 61 OTHER _____ 96 (SPECIFY)	→ 110																																	
108	Do you share this toilet facility with other households?	YES 1 NO 2	→ 110																																	
109	How many households use this toilet facility?	NO. OF HOUSEHOLDS IF LESS THAN 10 <input type="text" value="0"/> 10 OR MORE HOUSEHOLDS 95 DON'T KNOW 98																																		
110	Does your household have: Electricity? A radio? A television? A mobile telephone? A non-mobile telephone? A refrigerator? A wardrobe A sewing machine or loom A CD/DVD player? A generator/battery/solar panel	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>ELECTRICITY</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO</td> <td>1</td> <td>2</td> </tr> <tr> <td>TELEVISION</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOBILE TELEPHONE</td> <td>1</td> <td>2</td> </tr> <tr> <td>NON-MOBILE TELEPHONE ...</td> <td>1</td> <td>2</td> </tr> <tr> <td>REFRIGERATOR</td> <td>1</td> <td>2</td> </tr> <tr> <td>WARDROBE</td> <td>1</td> <td>2</td> </tr> <tr> <td>SEWING MACHINE</td> <td>1</td> <td>2</td> </tr> <tr> <td>CD/DVD</td> <td>1</td> <td>2</td> </tr> <tr> <td>GENERATOR/BATTERY/SOLAR</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	ELECTRICITY	1	2	RADIO	1	2	TELEVISION	1	2	MOBILE TELEPHONE	1	2	NON-MOBILE TELEPHONE ...	1	2	REFRIGERATOR	1	2	WARDROBE	1	2	SEWING MACHINE	1	2	CD/DVD	1	2	GENERATOR/BATTERY/SOLAR	1	2	
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111	What type of fuel does your household mainly use for cooking?	ELECTRICITY 01 LPG 02 BIOGAS 03 KEROSENE 04 COAL, LIGNITE 05 CHARCOAL 06 WOOD 07 STRAW/SHRUBS/GRASS 08 AGRICULTURAL CROP 09 ANIMAL DUNG 10 NO FOOD COOKED IN HOUSEHOLD 95 OTHER _____ 96 (SPECIFY)	→ 114																																	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP																																																	
116	MAIN MATERIAL OF THE EXTERIOR WALLS. RECORD OBSERVATION.	NATURAL WALLS NO WALLS 11 PALM/BAMBOO/THACH 12 DIRT 13 RUDIMENTARY WALLS BAMBOO WITH MUD 21 STRAW WITH MUD 22 STONE WITH MUD 23 UNCOVERED ADOBE 24 PLYWOOD 25 CARDBOARD 26 REUSED WOOD 27 METAL 28 FINISHED WALLS CEMENT 31 STONE WITH LIME/CEMENT 32 BRICKS 33 CEMENT BLOCKS 34 COVERED ADOBE 35 WOOD PLANKS/SHINGLES 36 OTHER _____ 96 (SPECIFY)																																																		
117	How many rooms in this household are used for sleeping?	ROOMS <input type="text"/> <input type="text"/>																																																		
118	Does any member of this household own: A watch? A bicycle or cyclo? A motorcycle or motor scooter? A motorcycle-cart A oxcart or horsecart? A car or truck, tractor or van? A boat with a motor? A boat without a motor?	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>WATCH</td> <td>1</td> <td>2</td> </tr> <tr> <td>BICYCLE/CYCLO</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOTORCYCLE/SCOOTER ...</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOTORCYCLE-CART</td> <td>1</td> <td>2</td> </tr> <tr> <td>OX CART/HORSE CART</td> <td>1</td> <td>2</td> </tr> <tr> <td>CAR/TRUCK/TRACTOR/VAN .</td> <td>1</td> <td>2</td> </tr> <tr> <td>BOAT WITH MOTOR</td> <td>1</td> <td>2</td> </tr> <tr> <td>BOAT WITHOUT MOTOR ...</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	WATCH	1	2	BICYCLE/CYCLO	1	2	MOTORCYCLE/SCOOTER ...	1	2	MOTORCYCLE-CART	1	2	OX CART/HORSE CART	1	2	CAR/TRUCK/TRACTOR/VAN .	1	2	BOAT WITH MOTOR	1	2	BOAT WITHOUT MOTOR ...	1	2																							
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119	Does any member of this household own any agricultural land?	YES 1 NO 2	→ 121																																																	
120	How many hectares of agricultural land do members of this household own?	<table border="0"> <tbody> <tr> <td>SQ. METER 1</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td>.</td> <td><input type="text"/></td> </tr> <tr> <td>A 2</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td>.</td> <td><input type="text"/></td> </tr> <tr> <td>HECTARES 3</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td>.</td> <td><input type="text"/></td> </tr> <tr> <td>RAY 4</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td>.</td> <td><input type="text"/></td> </tr> <tr> <td>KONG 5</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td>.</td> <td><input type="text"/></td> </tr> <tr> <td>DON'T KNOW</td> <td colspan="7"></td> <td>.999998</td> </tr> </tbody> </table>	SQ. METER 1	<input type="text"/>	.	<input type="text"/>	A 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	.	<input type="text"/>	HECTARES 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	.	<input type="text"/>	RAY 4	<input type="text"/>	.	<input type="text"/>	KONG 5	<input type="text"/>	.	<input type="text"/>	DON'T KNOW999998													
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121	Does this household own any livestock, herds, other farm animals, or poultry?	YES 1 NO 2	→ 123																																																	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP																
122	<p>How many of the following animals does this household own?</p> <p>IF NONE, ENTER '00'. IF 95 OR MORE, ENTER '95'. IF UNKNOWN, ENTER '98'.</p> <p>Water buffalo</p> <p>Cows or bulls?</p> <p>Horses, donkeys, or mules?</p> <p>Goats/sheep?</p> <p>Pigs?</p> <p>Chickens or ducks?</p> <p>Elephant?</p> <p>Other _____ specify</p>	<p>WATER BUFFALO</p> <p>COWS/BULLS</p> <p>HORSES/DONKEYS/MULES</p> <p>GOATS/SHEEPS</p> <p>PIGS</p> <p>CHICKENS/DUGS</p> <p>ELEPHANT</p> <p>OTHER</p> <table border="1" data-bbox="1243 300 1350 768"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>																	
123	Does any member of this household have a bank account?	<p>YES 1</p> <p>NO 2</p>																	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP												
137	Please show me where members of your household most often wash their hands.	OBSERVED 1 NOT OBSERVED, NOT IN DWELLING/YARD/PLOT 2 NOT OBSERVED, NO PERMISSION TO SEE 3 NOT OBSERVED, OTHER REASON 4	→ 140												
138	OBSERVATION ONLY: OBSERVE PRESENCE OF WATER AT THE SPECIFIC PLACE FOR HANDWASHING.	WATER IS AVAILABLE 1 WATER IS NOT AVAILABLE 2													
139	OBSERVATION ONLY: OBSERVE PRESENCE OF SOAP, DETERGENT, OR OTHER CLEANSING AGENT.	SOAP OR DETERGENT (BAR, LIQUID, POWDER, PASTE) A ASH, MUD, SAND B NONE C													
140	ASK RESPONDENT FOR A TEASPOONFUL OF COOKING SALT. TEST SALT FOR IODINE.	IODINE PRESENT 1 NO IODINE 2 NO SALT IN HOUSEHOLD 3 SALT NOT TESTED _____ 6 (SPECIFY REASON)													
141	ASK RESPONDENT TO SEE THE PACKAGE OR CAN OF THE COOKING SALT, AND CHECK THE LABEL.	LABELED IODIZED SALT 1 NOT LABELED IODIZED SALT 2 NO SALT PACKAGE/CAN IN HOUSEHOLD 3													
142	Has this household been identified as poor through the Identification of Poor Households process conducted by village representatives, and been placed on the List of Poor Households or received an Equity Card or Priority Access Card? ASK TO SEE THE EQUITY, PRIORITY ACCESS CARD AND OTHER CARD INCLUDE POST-IDENTIFICATION	<table border="0"> <thead> <tr> <th></th> <th>YES CARD SEEN</th> <th>YES CARD NOT SEEN</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>A. EQUITY CARD</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>B. PRIORITY ACCESS CARD/OTHER</td> <td>1</td> <td>2</td> <td>3</td> </tr> </tbody> </table>		YES CARD SEEN	YES CARD NOT SEEN	NO	A. EQUITY CARD	1	2	3	B. PRIORITY ACCESS CARD/OTHER	1	2	3	
	YES CARD SEEN	YES CARD NOT SEEN	NO												
A. EQUITY CARD	1	2	3												
B. PRIORITY ACCESS CARD/OTHER	1	2	3												
143	Do members of this household receive free or subsidized health care that other people would normally have to pay for?	YES, FREE 1 YES, SUBSIDIZED 2 NO 3	→ 145												
144	What are free and/or subsidized health care that any member of this household received?	HEALTH EQUITY FUNDS A COMMUNITY BASED HEALTH INSURANCE B MATERNITY VOUCHER C OTHER _____ D SPECIFY													

FOR HOUSEHOLD SELECTED FOR MALE INTERVIEW AND SECTION DV OF THE WOMEN QUESTIONNAIRE

LOOK AT THE LAST DIGIT OF THE HOUSEHOLD QUESTIONNAIRE SERIAL NUMBER ON THE COVER PAGE. THIS IS THE ROW NUMBER YOU SHOULD GO TO. CHECK THE TOTAL NUMBER OF ELIGIBLE WOMEN (COLUMN 9) IN THE HOUSEHOLD SCHEDULE. THIS IS THE COLUMN NUMBER YOU SHOULD GO TO. FOLLOW THE SELECTED ROW AND COLUMN TO THE CELL WHERE THEY MEET AND CIRCLE THE NUMBER IN THE CELL. THIS IS THE NUMBER OF THE WOMAN SELECTED FOR THE DOMESTIC VIOLENCE QUESTIONS FROM THE LIST OF ELIGIBLE WOMEN IN COLUMN 9 OF THE HOUSEHOLD SCHEDULE. WRITE THE NAME AND LINE NUMBER OF THE SELECTED WOMAN IN THE SPACE BELOW THE TABLE.

EXAMPLE: THE HOUSEHOLD QUESTIONNAIRE SERIAL NUMBER IS '716' AND THE HOUSEHOLD SCHEDULE COLUMN 9 SHOWS THAT THERE ARE THREE ELIGIBLE WOMEN AGE 15-49 IN THE HOUSEHOLD (LINE NUMBERS 02, 04, AND 05). SINCE THE LAST DIGIT OF THE HOUSEHOLD SERIAL NUMBER IS '6' GO TO ROW '6' AND SINCE THERE ARE THREE ELIGIBLE WOMEN IN THE HOUSEHOLD, GO TO COLUMN '3'. FOLLOW THE ROW AND COLUMN AND FIND THE NUMBER IN THE CELL WHERE THEY MEET ('2') AND CIRCLE THE NUMBER. NOW GO TO THE HOUSEHOLD SCHEDULE AND FIND THE SECOND WOMAN WHO IS ELIGIBLE FOR THE WOMAN'S INTERVIEW (LINE NUMBER '04' IN THIS EXAMPLE). WRITE HER NAME AND LINE NUMBER IN THE SPACE BELOW THE TABLE.

LAST DIGIT OF THE HOUSEHOLD QUESTIONNAIRE SERIAL NUMBER	TOTAL NUMBER OF ELIGIBLE WOMEN AGE 15-49 IN HOUSEHOLD SCHEDULE COLUMN 9							
	1	2	3	4	5	6	7	8
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

NAME OF SELECTED WOMAN _____

HH LINE NUMBER OF SELECTED WOMAN

--	--

CHECK COVER PAGE TO SEE IF HOUSEHOLD IS SELECTED FOR ANEMIA AND ANTHROPOMETRY

200	CHECK COVER PAGE OF HOUSEHOLD QUESTIONNAIRE: HOUSEHOLD SELECTED FOR ANEMIA TEST AND ANTHROPOMETRIC MEASUREMENTS <input type="checkbox"/>	HOUSEHOLD IS NOT SELECTED FOR ANEMIA TEST AND ANTHROPOMETRIC MEASUREMENTS <input type="checkbox"/> GO TO 242A
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WEIGHT, HEIGHT AND HEMOGLOBIN MEASUREMENT FOR CHILDREN AGE 0-5

201	CHECK COLUMN 11 IN HOUSEHOLD SCHEDULE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE CHILDREN 0-5 YEARS IN QUESTION 202. IF MORE THAN SIX CHILDREN, USE ADDITIONAL QUESTIONNAIRE(S).	CHILD 1	CHILD 2	CHILD 3
202	LINE NUMBER FROM COLUMN 11 NAME FROM COLUMN 2	LINE NUMBER <input type="text"/> <input type="text"/> NAME _____	LINE NUMBER <input type="text"/> <input type="text"/> NAME _____	LINE NUMBER <input type="text"/> <input type="text"/> NAME _____
203	IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK: What is (NAME's) birth date?	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
204	CHECK 203: CHILD BORN IN JANUARY 2009 OR LATER?	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)
205	WEIGHT IN KILOGRAMS	KG. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> NOT PRESENT ... 9994 REFUSED 9995 OTHER 9996	KG. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> NOT PRESENT ... 9994 REFUSED 9995 OTHER 9996	KG. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> NOT PRESENT ... 9994 REFUSED 9995 OTHER 9996
206	HEIGHT IN CENTIMETERS	CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT ... 9994 REFUSED 9995 OTHER 9996	CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT ... 9994 REFUSED 9995 OTHER 9996	CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT ... 9994 REFUSED 9995 OTHER 9996
207	MEASURED LYING DOWN OR STANDING UP?	LYING DOWN 1 STANDING UP 2 NOT MEASURED 3	LYING DOWN 1 STANDING UP 2 NOT MEASURED 3	LYING DOWN 1 STANDING UP 2 NOT MEASURED 3
208	CHECK 203: IS CHILD AGE 0-5 MONTHS, I.E., WAS CHILD BORN IN MONTH OF INTERVIEW OR FIVE PREVIOUS MONTHS?	0-5 MONTHS 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214) OLDER 2	0-5 MONTHS 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214) OLDER 2	0-5 MONTHS 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214) OLDER 2
209	LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE.) RECORD '00' IF NOT LISTED.	LINE NUMBER <input type="text"/> <input type="text"/>	LINE NUMBER <input type="text"/> <input type="text"/>	LINE NUMBER <input type="text"/> <input type="text"/>

WEIGHT, HEIGHT AND HEMOGLOBIN MEASUREMENT FOR CHILDREN AGE 0-5

		CHILD 1	CHILD 2	CHILD 3
210	ASK CONSENT FOR ANEMIA TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 209 AS RESPONSIBLE FOR CHILD.	<p>As part of this survey, we are asking people all over the country to take an anemia test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia.</p> <p>We ask that all children born in 2009 or later take part in anemia testing in this survey and give a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test.</p> <p>The blood will be tested for anemia immediately, and the result will be told to you right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test, or you can say no. It is up to you to decide. Will you allow (NAME OF CHILD/NAMES OF CHILDREN) to participate in the anemia test?</p>		
211	CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.	GRANTED 1 _____ ← (SIGN) REFUSED 2	GRANTED 1 _____ ← (SIGN) REFUSED 2	GRANTED 1 _____ ← (SIGN) REFUSED 2
212	RECORD HEMOGLOBIN LEVEL HERE AND IN THE ANEMIA PAMPHLET (11).	G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED995 OTHER996	G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED995 OTHER996	G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED995 OTHER996
213	GO BACK TO 203 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF THE NEXT PAGE; IF NO MORE CHILDREN, GO TO 214.			

WEIGHT, HEIGHT AND HEMOGLOBIN MEASUREMENT FOR CHILDREN AGE 0-5

		CHILD 4	CHILD 5	CHILD 6
202	LINE NUMBER FROM COLUMN 11 NAME FROM COLUMN 2	LINE NUMBER <input type="text"/> <input type="text"/> NAME _____	LINE NUMBER <input type="text"/> <input type="text"/> NAME _____	LINE NUMBER <input type="text"/> <input type="text"/> NAME _____
203	IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK: What is (NAME'S) birth date?	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
204	CHECK 203: CHILD BORN IN JANUARY 2009 OR LATER?	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)	YES 1 NO 2 (GO TO 203 IN FIRST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE CHILDREN, GO TO 214)
205	WEIGHT IN KILOGRAMS	KG. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> NOT PRESENT 9994 REFUSED 9995 OTHER 9996	KG. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> NOT PRESENT 9994 REFUSED 9995 OTHER 9996	KG. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> NOT PRESENT 9994 REFUSED 9995 OTHER 9996
206	HEIGHT IN CENTIMETERS	CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 9994 REFUSED 9995 OTHER 9996	CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 9994 REFUSED 9995 OTHER 9996	CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 9994 REFUSED 9995 OTHER 9996
207	MEASURED LYING DOWN OR STANDING UP?	LYING DOWN 1 STANDING UP 2 NOT MEASURED 3	LYING DOWN 1 STANDING UP 2 NOT MEASURED 3	LYING DOWN 1 STANDING UP 2 NOT MEASURED 3
208	CHECK 203: IS CHILD AGE 0-5 MONTHS, I.E., WAS CHILD BORN IN MONTH OF INTERVIEW OR FIVE PREVIOUS MONTHS?	0-5 MONTHS 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214) OLDER 2	0-5 MONTHS 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214) OLDER 2	0-5 MONTHS 1 (GO TO 203 IN FIRST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE CHILDREN, GO TO 214) OLDER 2
209	LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE) RECORD '00' IF NOT LISTED.	LINE NUMBER <input type="text"/> <input type="text"/>	LINE NUMBER <input type="text"/> <input type="text"/>	LINE NUMBER <input type="text"/> <input type="text"/>

WEIGHT, HEIGHT AND HEMOGLOBIN MEASUREMENT FOR CHILDREN AGE 0-5

		CHILD 4	CHILD 5	CHILD 6
210	ASK CONSENT FOR ANEMIA TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 209 AS RESPONSIBLE FOR CHILD.	<p>As part of this survey, we are asking people all over the country to take an anemia test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia.</p> <p>We ask that all children born in 2009 or later take part in anemia testing in this survey and give a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test.</p> <p>The blood will be tested for anemia immediately, and the result told to you right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test, or you can say no. It is up to you to decide. Will you allow (NAME(S) OF CHILD(REN) to participate in the anemia test?</p>		
211	CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.	GRANTED 1 _____ ← (SIGN) REFUSED 2	GRANTED 1 _____ ← (SIGN) REFUSED 2	GRANTED 1 _____ ← (SIGN) REFUSED 2
212	RECORD HEMOGLOBIN LEVEL HERE AND IN THE ANEMIA PAMPHLET.	G/DL <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 994 REFUSED 995 OTHER 996	G/DL <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 994 REFUSED 995 OTHER 996	G/DL <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 994 REFUSED 995 OTHER 996
213	GO BACK TO 203 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF AN ADDITIONAL QUESTIONNAIRE; IF NO MORE CHILDREN, GO TO 214.			

WEIGHT, HEIGHT, AND HEMOGLOBIN MEASUREMENT FOR WOMEN AGE 15-49

214	CHECK COLUMN 9 IN HOUSEHOLD SCHEDULE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE WOMEN IN 215. IF THERE ARE MORE THAN THREE WOMEN, USE ADDITIONAL QUESTIONNAIRE(S).			
		WOMAN 1	WOMAN 2	WOMAN 3
215	LINE NUMBER FROM COLUMN 9 NAME FROM COLUMN 2	LINE NUMBER <input type="text"/> <input type="text"/> NAME _____	LINE NUMBER <input type="text"/> <input type="text"/> NAME _____	LINE NUMBER <input type="text"/> <input type="text"/> NAME _____
216	WEIGHT IN KILOGRAMS	KG. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> NOT PRESENT 99994 REFUSED 99995 OTHER 99996	KG. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> NOT PRESENT 99994 REFUSED 99995 OTHER 99996	KG. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> NOT PRESENT 99994 REFUSED 99995 OTHER 99996
217	HEIGHT IN CENTIMETERS	CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 9994 REFUSED 9995 OTHER 9996	CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 9994 REFUSED 9995 OTHER 9996	CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 9994 REFUSED 9995 OTHER 9996
218	AGE: CHECK COLUMN 7.	15-17 YEARS 1 18-49 YEARS 2 (GO TO 223) ↙	15-17 YEARS 1 18-49 YEARS 2 (GO TO 223) ↙	15-17 YEARS 1 18-49 YEARS 2 (GO TO 223) ↙
219	MARITAL STATUS: CHECK COLUMN 8.	CODE 4 (NEVER IN UNION) 1 OTHER 2 (GO TO 223) ↙	CODE 4 (NEVER IN UNION) 1 OTHER 2 (GO TO 223) ↙	CODE 4 (NEVER IN UNION) 1 OTHER 2 (GO TO 223) ↙
220	RECORD LINE NUMBER OF PARENT/OTHER ADULT RESPONSIBLE FOR ADOLESCENT. RECORD '00' IF NOT LISTED.	LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/> <input type="text"/>	LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/> <input type="text"/>	LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/> <input type="text"/>
221	ASK CONSENT FOR ANEMIA TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 220 AS RESPONSIBLE FOR NEVER IN UNION WOMEN AGE 15-17.	<p>As part of this survey, we are asking people all over the country to take an anemia test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia. For the anemia testing, we will need a few drops of blood from a finger. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. The blood will be tested for anemia immediately, and the result will be told to you and (NAME OF ADOLESCENT) right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test for (NAME OF ADOLESCENT), or you can say no. It is up to you to decide. Will you allow (NAME OF ADOLESCENT) to take the anemia test?</p>		
222	CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.	GRANTED 1 _____ (SIGN) _____ PARENT/OTHER RESPONSIBLE ADULT REFUSED 2 (IF REFUSED, GO TO 242) ↙	GRANTED 1 _____ (SIGN) _____ PARENT/OTHER RESPONSIBLE ADULT REFUSED 2 (IF REFUSED, GO TO 242) ↙	GRANTED 1 _____ (SIGN) _____ PARENT/OTHER RESPONSIBLE ADULT REFUSED 2 (IF REFUSED, GO TO 242) ↙

WEIGHT, HEIGHT, AND HEMOGLOBIN MEASUREMENT FOR WOMEN AGE 15-49

		WOMAN 1	WOMAN 2	WOMAN 3
223	ASK CONSENT FOR ANEMIA TEST FROM RESPONDENT.	<p>As part of this survey, we are asking people all over the country to take an anemia test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia. For the anemia testing, we will need a few drops of blood from a finger. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. The blood will be tested for anemia immediately, and the result will be told to you right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test, or you can say no. It is up to you to decide. Will you take the anemia test?</p>		
224	CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.	GRANTED 1 _____ (SIGN) ← RESPONDENT REFUSED 2 (IF REFUSED, GO TO 242) ←	GRANTED 1 _____ (SIGN) ← RESPONDENT REFUSED 2 (IF REFUSED, GO TO 242) ←	GRANTED 1 _____ (SIGN) ← RESPONDENT REFUSED 2 (IF REFUSED, GO TO 242) ←
225	PREGNANCY STATUS: CHECK 226 IN WOMAN'S QUESTIONNAIRE OR ASK: Are you pregnant?	YES 1 NO 2 DK 8	YES 1 NO 2 DK 8	YES 1 NO 2 DK 8
240	RECORD HEMOGLOBIN LEVEL HERE AND IN ANEMIA PAMPHLET.	G/DL <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 994 REFUSED 995 OTHER 996	G/DL <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 994 REFUSED 995 OTHER 996	G/DL <input type="text"/> <input type="text"/> . <input type="text"/> NOT PRESENT 994 REFUSED 995 OTHER 996
242	GO BACK TO 216 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF AN ADDITIONAL QUESTIONNAIRE; IF NO MORE WOMEN GO TO 242A.			
242A	CHECK THE COVER PAGE IF THE HOUSEHOLD IS IN THE CLUSTER SELECTED FOR MICRONUTRIENT TEST.			
	HOUSEHOLD IS IN THE CLUSTER SELECTED FOR MICRONUTRIENT TEST	HOUSEHOLD IS NOT IN THE CLUSTER SELECTED FOR MICRONUTRIENT TEST		
	<input type="checkbox"/>	<input type="checkbox"/>		
	↓	↓		
	GO TO 243	END HOUSEHOLD INTERVIEW		

PERMISSION TO REVISIT BY MICRONUTRIENT TEAM

In the next few days, my colleagues who are working with the ministry of health would like to revisit your household to conduct a micronutrient study and will collect small quantity of blood, urine and stool samples from some members of your household. You don't have to permit the visit, but we hope you will agree since your household participation is very important.

In case you need more information about the revisit, you may contact the person listed on this card.

GIVE CARD WITH CONTACT INFORMATION

SIGNATURE OF INTERVIEWER: _____ DATE: _____

RESPONDENT AGREES TO BE REVISITED ... 1 RESPONDENT DOES NOT AGREE TO BE REVISITED ... 2



END HOUSEHOLD INTERVIEW

COMPLETE COVERPAGE OF MICRONUTRIENT QUESTIONNAIRE USING HOUSEHOLD QUESTIONS	A
RECORDE THE INFORMATION ABOUT ALL ELIGIBLE CHILDREN (251-256) AND WOMEN (270-274) IN THE MICRONUTRIENT QUESTIONNAIRE	B
CONTACT THE MICRONUTRIENT COORDINATOR TO SEND A MICRONUTRIENT TEAM AND PROVIDE HER/HIM THE MICRONUTRIENT QUESTIONNAIRE	C

INTERVIEWER'S OBSERVATIONS

TO BE FILLED IN AFTER COMPLETING INTERVIEW

COMMENTS ABOUT RESPONDENT:

COMMENTS ON SPECIFIC QUESTIONS:

ANY OTHER COMMENTS:

SUPERVISOR'S OBSERVATIONS

NAME OF SUPERVISOR: _____ DATE: _____