

Gambia, The - Africa Program for Education Impact Evaluation 2010, Second Midline Survey

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Sampling

Sampling Procedure

The study was designed to cover all lower basic public and government-aided schools in regions 2, 3, 4, and 6 (276 schools). The two regions that were excluded from the study were Region 1, which is essentially only the capital city and was excluded on the basis that it was too urban and distinct from the rest of the country, and Region 5, because it was used extensively to pilot the WSD prior to the large randomized experiment. Of the 276 schools, 3 schools were excluded because they were new schools and had only grade 1 and 2, or were close during the time of the survey.

Of the 273 remaining schools, 90 schools were randomly assigned to the WSD treatment, 94 schools to the grant-only treatment, and 89 schools served as the control group. The schools were clustered in groups of 2 or 3 schools on the basis of geographic proximity to limit contamination while allowing useful exchange and cooperation between nearby schools. Because this represents the universe of schools meeting the inclusion criteria, rather than a sample, clustering of groups of schools is unnecessary in the subsequent analysis. The randomization was further stratified by school size and accessibility. Each group proved to be similar at baseline. As all schools remained in the study between baseline and endline, there is zero attrition.

The following procedures were observed at the school level:

Head teacher questionnaire

- Responded by the head teacher of the school
- The deputy head teacher can respond only if the head teacher is not present
- A senior teacher is allowed to respond in case either deputy or head teacher are not present.

Selection of classes for the classroom visit

- The enumerator gets the list of all the classes and selects two classrooms other than the ones participating in the written test
- 528 classes were visited, 175 are WSD; 180 are grant only; and 173 are control classes.

Selection of students for the written test

One grade 3 class and one grade 5 class were selected randomly in each school. In each of the classes, 20 students were selected randomly. The gender parity was observed throughout. In total 8,959 students were tested and about a third were selected in each treatment group.

Selection of students for the pupils' questionnaire

- 10 students (5 from grade 3 and 5 from grade 5) are randomly selected among the 40 who took the written test to respond to the questionnaire.
- 2,696 students were interviewed of which, 879 are WSD; 920 are grant only; and 897 are from the control schools.

Questionnaires

Overview

1) Head Teacher Questionnaire

The head teacher questionnaire is designed to collect broad characteristics of the schools as a whole. The main sections of this questionnaire include the examination of the school facilities (main buildings, sanitary, water provision etc), enrollment and staffs, school management (leadership, involvement of the local community, records keeping etc.). The main respondent to this questionnaire is the head teacher. However, in the event of his absence, the deputy head teacher or a senior teacher answers the questions.

In 2010, researchers added many open-ended questions to the head teacher interviews to collect some information about their views regarding school management. We addressed similar questions to parents or caregivers in a few households whose children were in the relevant schools. The research team was also heavily involved on the ground for the entire first year of this program; the associated conversations with the government, the schools, and the communities add important information that is useful for a better understanding of the findings.

2) Classroom Visits Questionnaire

The classroom observation is intended to collect valuable information about the classroom activities and teaching practices. In each of the two classrooms randomly selected per school, the enumerator seats in the back of the class for 15 to 20 minutes and takes note of the teaching activities such as the students participation, teacher control over the class, etc. At the end of the observation, the teacher is asked a few questions about the school and his or her teaching such as lesson plans and lesson notes.

3) Written Numeracy and Literacy Test

The written numeracy and literacy test is made by experts in the field of testing to assess the overall performance of the students in classes 3 and 5. The test has 4 sections:

- The math section with 32 basic arithmetic questions (addition, subtraction, multiplication, division)
- A word match section with 13 questions where students are given a word (20 questions in total) and they are to identify that word among a list of 4 words
- A vocabulary section where student are given a sentence with an underlined word and they are to identify the synonym of the underlined word among a list of 4 word
- A missing word section (11 questions) where a word is removed from a sentence and the students are to find the correct word that fits the blank among a list of 4 words.

4) Pupils' Questionnaire and Oral Literacy Test

The pupils' questionnaire is designed to collect some background information about the students and to give them an oral literacy test. This questionnaire collects information about the students' socio-demographic information, performance and progress, and welfare. In addition, the student are given an oral literacy test that has the following components:

- Letter name knowledge: The student are given a panel of 100 letters and are asked to read as many as they could in 60 seconds.
- Reading: The students are to read a small passage of 60 words and then they are asked a few questions about the content of the passage.
- Listening and comprehension: Here the enumerator reads a small passage aloud and then asks a few questions about the passage to the students.

Data Collection

Data Collection Dates

Start	End	Cycle
2010	2010	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

At each round, teams of enumerators arrived unannounced (in order to avoid strategic attendance by teachers and students) at each school and collected information about the school and the students, conducted classroom observation, and gave a literacy and numeracy test.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

ClassroomObservation2010_PUF

Content	The dataset contains information from Classroom Visits Questionnaire
Cases	502
Variable(s)	69
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V70	region_cm	100. region	discrete	numeric	Region
V71	cde_sch_cm	105. code of the school	contin	numeric	
V72	treatment	1=WSD; 2=GRANT; 3=CONTROL	discrete	numeric	
V73	qnum_cm	107. number of questionnaire	contin	numeric	
V74	clu_name_cm	101. cluster name	discrete	character	Cluster Name
V75	date_cm	111. date	discrete	numeric	Date
V76	day_111_cm	111. day of interview	discrete	numeric	Date. Day.
V77	month_111_cm	111. month of interview	discrete	numeric	Date. Month.
V78	year_111_cm	111. year of interview	discrete	numeric	Date. Year.
V79	stime_cm	112. start time of the visit	discrete	numeric	Start Time of the Visit
V80	hour_cm	112. hour	discrete	numeric	Start Time of the Visit. Hour.
V81	minute_cm	112. minute	discrete	numeric	Start Time of the Visit. Minutes.
V82	grade_CV	113. what grade are you observing?	discrete	numeric	What grade are you observing?
V83	q114_cm	114. what stream are you ovserving?	discrete	character	What stream are you observing?
V84	teacherInitialActivity_CV	200. what is the teacher doing when you arrive at the clasro	discrete	numeric	What is the teacher doing when you arrive at the classroom?
V85	nberGirls_CV	201. count the number of girls present in the class.	contin	numeric	Count the number of girls present in the class
V86	nberboys_CV	202. count the number of boys present in the class.	contin	numeric	Count the number of boys present in the class
V87	q203a_cm	203a. ..activities? a. give test	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Give a test.
V88	q203b_cm	203b. ..activities? b. call out to children by their names	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Call out to children by their names.

ID	Name	Label	Type	Format	Question
V89	q203c_cm	203c. ...activities? c. address questions to the children dur	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Address questions to the children during class.
V90	q203d_cm	203d. ...activities? d. provides individual/small group tutor	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Provides individual/small group tutoring as required.
V91	q203e_cm	203e. ...activities? e. encourages the children to participat	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Encourages the children to participate in class discussions and ask questions.
V92	q203f_cm	203f. ...activities? f. reads out from the text book	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Reads out from the text book.
V93	q203g_cm	203g. ...activities? g. makes children read from the text boo	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Makes children read from the text book.
V94	q203h_cm	203h. ...activities? h. used the blackboard frequently/suffic	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Used the blackboard frequently/sufficiently.
V95	q203i_cm	203i. ...activities? i. assign written homework	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Assigned written homework.
V96	q203j_cm	203j. ...activities? j. provided guidance on how to do the ho	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Provided guidance on how to do the homework.
V97	q203k_cm	203k. ...activities? k. provided feedback/comments on previou	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Provided feedback/comments on previous homework.
V98	q204_cm	204. how would you describe the teacher's behaviour towards	discrete	numeric	How would you describe the teacher's behavior towards the pupils, during this lesson?
V99	q300a	300a. ...activities ? a. the children used textbooks during	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the CHILDREN doing? The children used textbooks during the class.
V100	q300b	300b. ...activities ? b. the children used workbooks during	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the CHILDREN doing? The children used workbooks during the class.
V101	q300c	300c. ...activities ? c. the children ask questions for clar	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the CHILDREN doing? The children ask questions for clarification of their doubts.

ID	Name	Label	Type	Format	Question
V102	q300d	300d. ...activities ? d. the children talking/playing with o	discrete	numeric	In your entire time in the teaching area, which of the following activities do you see the CHILDREN doing? The children talking / playing with other children (not working).
V103	pupilsParticipation_CV	301. how would you describe pupils' participation?	discrete	numeric	How would you describe pupils' participation?
V104	teacherControlOverClass_CV	302. did the teacher have control over the class?	discrete	numeric	Did the teacher have control over the class? (pupils were disciplined, doing what they were supposed to)
V105	q303	303. during the lesson did some of the students move in and	discrete	numeric	During the lesson did some of the students move in and out of the class?
V106	teacherChairTable_CV	400. is there a chair and table for the teacher in the teach	discrete	numeric	Is there a chair and table for the teacher in the teaching area?
V107	q401	401. where are most of the children seated in the class?	discrete	numeric	Where are most of the children seated in the class?
V108	q500a	500a.the number of students enrolled? boys	contin	numeric	Look at the register and count the number of students enrolled. Boys.
V109	q500b	500b. ... the number of students enrolled? girls	contin	numeric	Look at the register and count the number of students enrolled. Girls.
V110	q500_bd1	501a. boys - day1	contin	numeric	Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months. Boys. Day 1.
V111	q500_bd2	501b. boys - day2	contin	numeric	Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months. Boys. Day 2.
V112	q500_bd3	501c. boys - day3	contin	numeric	Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months. Boys. Day 3.
V113	q500_bd4	501d. boys - day4	contin	numeric	Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months. Boys. Day 4.
V114	q500_bd5	501e. boys - day5	contin	numeric	Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months. Boys. Day 5.
V115	q500_gd1	501f. girls - day1	contin	numeric	Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months. Girls. Day 1.
V116	q500_gd2	501g. girls - day2	contin	numeric	Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months. Girls. Day 2.
V117	q500_gd3	501h. girls - day3	contin	numeric	Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months. Girls. Day 3.
V118	q500_gd4	501i. girls - day4	contin	numeric	Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months. Girls. Day 4.

ID	Name	Label	Type	Format	Question
V119	q500_gd5	501j. girls - day5	contin	numeric	Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months. Girls. Day 5.
V120	teacherWrittenLessonPlan_CV	502. does the teacher have a written lesson plan?	discrete	numeric	Does the teacher have a written lesson plan?
V121	teacherWrittenLessonNotes_CV	503. does the teacher have a written lesson note for today's	discrete	numeric	Does the teacher have a written lesson note for today's lesson?
V122	schoolHasStaffCodeOfConduct_CV	504. does your school have a staff code of conduct?	discrete	numeric	Does your school have a staff code of conduct?
V123	q504	505. when was the last staff meeting you were expected to at	discrete	numeric	When was the last staff meeting you were expected to attend?
V124	q505a	505. staff meet day	discrete	numeric	When was the last staff meeting you were expected to attend? Day.
V125	q505b	505. staff meeting month	discrete	numeric	When was the last staff meeting you were expected to attend? Month.
V126	q505c	505. staff meeting year	discrete	numeric	When was the last staff meeting you were expected to attend? Year.
V127	q505	506. what was the main topic of the most recent staff meetin	discrete	numeric	What was the main topic of the most recent staff meeting?
V128	hoursMathWeekly_CV	507. how many hours do you spend on math every week?	discrete	numeric	How many hours do the students spend learning math every week?
V129	hoursReadingWeekly_CV	508. how many hours do you spend on reading every week?	contin	numeric	How many hours do the students spend learning reading every week?
V130	daysMissedLastWeek_CV	509. how many days of school have you missed in the past mon	discrete	numeric	How many days of school have you missed in the past month (for any reason)? Do NOT COUNT the weekends and the official holidays?
V131	teacherHoursMissedYesterday_CV	510. how many hours of school did you miss yesterday?	discrete	numeric	How many hours of school did you miss yesterday (for any reason)? Do NOT count the regular break time.
V132	endTime_CV	600. what time did you leave the teaching area?	contin	numeric	What time did you leave the teaching area?
V133	q600a	600. hour left	discrete	numeric	What time did you leave the teaching area? Hour.
V134	q600b	600. minute left	contin	numeric	What time did you leave the teaching area? Minute.
V135	q601	601. if the teacher is absent, did he/she come back bef	discrete	numeric	If the teacher is absent, did he/she come back before the end of the visit?
V136	q602	602. if yes, for how long has the teacher been there during	discrete	numeric	If yes, for how long has the teacher been there during your visit?
V137	schoolID		discrete	numeric	
V138	nberEnrolledRegister_CV		discrete	numeric	

HeadTeacher2010_PUF

Content	The dataset contains information from Head Teacher Questionnaire
Cases	274
Variable(s)	264
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V139	region_ht	100. region	discrete	numeric	Region
V140	cluster_name	101. cluster name	discrete	character	Cluster Name
V141	cde_sch_ht	106. code of the school	discrete	numeric	
V142	school_id		discrete	numeric	
V143	treatment	107. treatment received	discrete	numeric	
V144	q523_ht	523. after the interview, pass by each class and count the i	discrete	numeric	
V145	q404a_ht	404a. how many teachers did not report on the first day of s	discrete	numeric	How many teachers did not report on the first day of school after the Easter holiday this year?
V146	q402_ht	402. what is the main reason why the school closed?	discrete	numeric	What is the main reason why the school closed?
V147	q401_ht	401. how many days this school year has the school closed be	discrete	numeric	How many days this school year has the school closed besides public holidays?
V148	q403_ht	403. and as a result, that instructional time was lost?	discrete	numeric	And as a result, that instructional time was lost?
V149	q301a_ht	301a. how much? a) per student (lower basic)	discrete	numeric	How much money in total did the school collect in charges from parents this academic year (2009-2010)? Per student (Lower Basic).
V150	waterSource_HT	222. what is the main source of drinking water at the school	discrete	numeric	What is the main source of drinking water at the school?
V151	schoolSolar_HT	219c. does the school have solar panels?	discrete	numeric	Does the school have solar panels?
V152	q216	216. how many working latrines does the school have in total	discrete	numeric	How many working/usable latrines does the school have in total?
V153	q214	214. is there a place where materials can be stored which ca	discrete	numeric	Is there a place where materials can be stored which can be locked (other than the classroom)?
V154	q213g2m	213. grade 2-am(morning)	discrete	numeric	How many lower basic classes does the school have in total?
V155	q213g3a	213. grade 3-pm(afternoon)	discrete	numeric	How many lower basic classes does the school have in total?
V156	q213g3m	213. grade 3-am(morning)	discrete	numeric	How many lower basic classes does the school have in total?

ID	Name	Label	Type	Format	Question
V157	q112_ht	112. how many buildings make up the school?	discrete	numeric	How many buildings make up the school?
V158	nberClassRoom_HT	212. how many classrooms does the school have?	contin	numeric	How many classrooms does the school have?
V159	q205_1m	205. grade 1 - male	contin	numeric	How many total students are there in this school?
V160	q205_1f	205. grade 1 - female	contin	numeric	How many total students are there in this school?
V161	q205_2m	205. grade 2 - male	contin	numeric	How many total students are there in this school?
V162	q205_2f	205. grade 2 - female	contin	numeric	How many total students are there in this school?
V163	q205_3m	205. grade 3 - male	contin	numeric	How many total students are there in this school?
V164	q205_3f	205. grade 3 - female	contin	numeric	How many total students are there in this school?
V165	q205_4m	205. grade 4 - male	contin	numeric	How many total students are there in this school?
V166	q205_4f	205. grade 4 - female	contin	numeric	How many total students are there in this school?
V167	q205_5m	205. grade 5 - male	contin	numeric	How many total students are there in this school?
V168	q205_5f	205. grade 5 - female	contin	numeric	How many total students are there in this school?
V169	q205_6m	205. grade 6 - male	contin	numeric	How many total students are there in this school?
V170	q205_6f	205. grade 6 - female	contin	numeric	How many total students are there in this school?
V171	g1snr	208. grade 1 senior	contin	numeric	How many total teachers are currently working in this school? Grade 1. Senior.
V172	twoShifts_ht	204. does the school have two shifts?	discrete	numeric	Does this school have two shifts?
V173	position_ht	201. what is your position?	discrete	numeric	What is your position?
V174	q202	202. why is the head teacher absent?	discrete	numeric	Why is the head teacher absent?
V175	q113_ht	113. what is the condition of the main school building?	discrete	numeric	What is the condition of the main school building? [the building where the head teacher's office is]
V176	area_ht	104. residence/area/district	discrete	numeric	District
V177	q111_ht	111. date of interview	discrete	numeric	Date
V178	day_ht	day	discrete	numeric	Date. Day.
V179	month_ht	month	discrete	numeric	Date. Month.
V180	year_ht	year	discrete	numeric	Date. Year.
V181	q114_ht	114. start time of the interview	discrete	numeric	Start Time of the Interview
V182	hour_ht	the hour	discrete	numeric	Start Time of the Interview. Hour.
V183	minute_ht	the minute	discrete	numeric	Start Time of the Interview. Minutes.
V184	q203	203. what is the name of the school you were at last year?	discrete	numeric	What is the name of the school that you were at last year?

ID	Name	Label	Type	Format	Question
V185	q207	206. does this school have an upper basic stream?	discrete	numeric	Does this school have an upper basic stream?
V186	q208	207. how many students are in the upper basic stream?	contin	numeric	How many students are in the upper basic streams?
V187	g1jnr	208. grade 1 junior	discrete	numeric	How many total teachers are currently working in this school? Grade 1. Junior.
V188	g1tt	208. grade 1 tt	discrete	numeric	How many total teachers are currently working in this school? Grade 1. TT.
V189	g1un	208. grade 1 unqualified	discrete	numeric	How many total teachers are currently working in this school?
V190	g1_other	208. grade 1 other	discrete	numeric	How many total teachers are currently working in this school? Grade 1. Other.
V191	g2snr	208. grade 2 senior	discrete	numeric	How many total teachers are currently working in this school? Grade 2. Senior.
V192	g2jnr	208. grade 2 junior	discrete	numeric	How many total teachers are currently working in this school? Grade 2. Junior.
V193	g2tt	208. grade 2 tt	discrete	numeric	How many total teachers are currently working in this school? Grade 2. TT.
V194	g2un	208. grade 2 unqualified	discrete	numeric	How many total teachers are currently working in this school?
V195	g2_other	208. grade 2 other	discrete	numeric	How many total teachers are currently working in this school? Grade 2. Other.
V196	g3snr	208. grade 3 senior	discrete	numeric	How many total teachers are currently working in this school? Grade 3. Senior.
V197	g3jnr	208. grade 3 junior	discrete	numeric	How many total teachers are currently working in this school? Grade 3. Junior.
V198	g3tt	208. grade 3 tt	discrete	numeric	How many total teachers are currently working in this school? Grade 3. TT.
V199	g3un	208. grade 3 unqualified	discrete	numeric	How many total teachers are currently working in this school?
V200	g3_other	208. grade 3 other	discrete	numeric	How many total teachers are currently working in this school?
V201	g4snr	208. grade 4 senior	discrete	numeric	How many total teachers are currently working in this school? Grade 4. Senior.
V202	g4jnr	208. grade 4 junior	discrete	numeric	How many total teachers are currently working in this school? Grade 4. Junior.
V203	g4tt	208. grade 4 tt	contin	numeric	How many total teachers are currently working in this school? Grade 4. TT.
V204	g4un	208. grade 4 unqualified	discrete	numeric	How many total teachers are currently working in this school?
V205	g4_other	208. grade 4 other	discrete	numeric	How many total teachers are currently working in this school? Grade 4. Other.
V206	g5snr	208. grade 5 senior	discrete	numeric	How many total teachers are currently working in this school? Grade 5. Senior.
V207	g5jnr	208. grade 5 junior	discrete	numeric	How many total teachers are currently working in this school? Grade 5. Junior.
V208	g5tt	208. grade 5 tt	contin	numeric	How many total teachers are currently working in this school? Grade 5. TT.
V209	g5un	208. grade 5 unqualified	discrete	numeric	How many total teachers are currently working in this school?
V210	g5_other	208. grade 5 other	discrete	numeric	How many total teachers are currently working in this school? Grade 5. Other.

ID	Name	Label	Type	Format	Question
V211	g6snr	208. grade 6 senior	discrete	numeric	How many total teachers are currently working in this school? Grade 6. Senior.
V212	g6jnr	208. grade 6 junior	discrete	numeric	How many total teachers are currently working in this school? Grade 6. Junior.
V213	g6tt	208. grade 6 tt	contin	numeric	How many total teachers are currently working in this school? Grade 6. TT.
V214	g6un	208. grade 6 unqualified	discrete	numeric	How many total teachers are currently working in this school?
V215	g6_other	208. grade 6 other	discrete	numeric	How many total teachers are currently working in this school? Grade 6. Other.
V216	gosnr	208. grade o senior	discrete	numeric	How many total teachers are currently working in this school? Grade (Other:_____). Senior.
V217	gojnr	208. grade o junior	discrete	numeric	How many total teachers are currently working in this school? Grade (Other:_____). Junior.
V218	gott	208. grade o tt	discrete	numeric	How many total teachers are currently working in this school? Grade (Other:_____). TT.
V219	goun	208. grade o unqualified	contin	numeric	How many total teachers are currently working in this school?
V220	go_other	208. grade o other	discrete	numeric	How many total teachers are currently working in this school? Grade (Other:_____). Other.
V221	q208u	208. upper basic (total only)	contin	numeric	How many total teachers are currently working in this school?
V222	q208a	208a. teachers teaching morning shift (lower basic only)	contin	numeric	How many total teachers are currently working in this school?
V223	q208b	208b. teacher teaching afternoon shift (lower basic only)	contin	numeric	How many total teachers are currently working in this school?
V224	q208c	208c. teachers teaching both shift (lower basic only)	contin	numeric	How many total teachers are currently working in this school?
V225	q209s	209. lower basic(total only) -senior	contin	numeric	How many teachers are here Right now?
V226	q209j	209. lower basic(total only) -junior	contin	numeric	How many teachers are here Right now?
V227	q209tt	209. lower basic(total only) -tt	contin	numeric	How many teachers are here Right now?
V228	q209un	209. lower basic(total only) -unqualified	discrete	numeric	How many teachers are here Right now?
V229	q209o	209. lower basic(total only) -other	discrete	numeric	How many teachers are here Right now?
V230	q209ub	209. upper basic(total only)	contin	numeric	How many teachers are here Right now?
V231	q210	210. do you have records of the teachers' attendance?	discrete	numeric	Do you have records of the teachers' attendance?
V232	q211_d1	211. absent- day1	discrete	numeric	Look at the teacher attendance book and mark the number of teachers who were absent for 5 randomly picked days over the past 3 months.

ID	Name	Label	Type	Format	Question
V233	q211_d2	211 absent - day2	discrete	numeric	Look at the teacher attendance book and mark the number of teachers who were absent for 5 randomly picked days over the past 3 months.
V234	q211_d3	211 absent - day3	discrete	numeric	Look at the teacher attendance book and mark the number of teachers who were absent for 5 randomly picked days over the past 3 months.
V235	q211_d4	211 absent - day4	discrete	numeric	Look at the teacher attendance book and mark the number of teachers who were absent for 5 randomly picked days over the past 3 months.
V236	q211_d5	211. absent - day5	discrete	numeric	Look at the teacher attendance book and mark the number of teachers who were absent for 5 randomly picked days over the past 3 months.
V237	q213g1m	213. grade 1-am(morning)	discrete	numeric	How many lower basic classes does the school have in total?
V238	q213g1a	213. grade 1-pm(afternoon)	discrete	numeric	How many lower basic classes does the school have in total?
V239	q213g2a	213. grade 2-pm(afternoon)	discrete	numeric	How many lower basic classes does the school have in total?
V240	q213g4m	213. grade 4-am(morning)	discrete	numeric	How many lower basic classes does the school have in total?
V241	q213g4a	213. grade 4-pm(afternoon)	discrete	numeric	How many lower basic classes does the school have in total?
V242	q213g5m	213. grade 5-am(morning)	discrete	numeric	How many lower basic classes does the school have in total?
V243	q213g5a	213. grade 5-pm(afternoon)	discrete	numeric	How many lower basic classes does the school have in total?
V244	q213g6m	213. grade 6-am(morning)	discrete	numeric	How many lower basic classes does the school have in total?
V245	q213g6a	213. grade 6-pm(afternoon)	discrete	numeric	How many lower basic classes does the school have in total?
V246	library_HT	215. does this school have a library?	discrete	numeric	Does this school have a library?
V247	q217	217. how many separate and working latrines are there for gi	discrete	numeric	How many separate and working/usable latrines are there for girls?
V248	q218	218. how many separate and working latrines are there for te	discrete	numeric	How many separate and working latrines are there for teachers?
V249	schoolElectrifiedNAWEC_HT	219a. does the school have nawec electricity?	discrete	numeric	Does the school have NAWEC electricity?
V250	schoolGenerator_HT	219b. does the school have a generator/	discrete	numeric	Does the school have a generator?
V251	q220	220. how often did the school have electricity in the past	discrete	numeric	How often did the school have electricity in the past 6 months (during the day)?
V252	q221	221. is there electricity right now?	discrete	numeric	Is there electricity right now?
V253	nearestPavedRoad_HT	223. how far from the school is the nearest paved road?	contin	numeric	How far from the school is the nearest paved/tar road?
V254	q224	224. how far from the school is nearest regional education d	contin	numeric	How far from the school is nearest regional education directorate?

ID	Name	Label	Type	Format	Question
V255	collectFeesParents_HT	300. does this school collect any charges directly from the	discrete	numeric	Does this school collect any charges/fees directly from the parents?
V256	q301b_ht	301b. how much? total collected (whole school)	discrete	numeric	How much money in total did the school collect in charges from parents this academic year (2009-2010)? Total collected (Whole school).
V257	q302a_ht	302a. textbooks (government)	discrete	numeric	How much textbooks did the school receive from government this academic year?
V258	q302b_ht	302b. textbooks (ngo)	discrete	numeric	How much textbooks did the school receive from NGO this academic year?
V259	q302c_ht	302c. textbooks (pta/community)	discrete	numeric	How much textbooks did the school receive from [Other: Who?] this academic year?
V260	q302d_ht	302d. money (government)	discrete	numeric	How much money did the school receive from government this academic year?
V261	q302e_ht	302e. money (ngo)	discrete	numeric	How much money did the school receive from NGO this academic year?
V262	q302f_ht	302f. money (pta/community)	discrete	numeric	How much money did the school receive from [Other: Who?] this academic year?
V263	q303a_ht	303a. building supplies (government)	discrete	numeric	Did the school receive any building supplies from government this academic year?
V264	q303b_ht	303b. building supplies (ngo)	discrete	numeric	Did the school receive any building supplies from NGO this academic year?
V265	q303c_ht	303c. building supplies (pta/community)	discrete	numeric	Did the school receive any building supplies from [Other: Who?] this academic year?
V266	q303d_ht	303d. furniture (government)	discrete	numeric	Did the school receive any furniture from government this academic year?
V267	q303e_ht	303e. furniture (ngo)	discrete	numeric	Did the school receive any furniture from NGO this academic year?
V268	q303f_ht	303f. furniture (pta/community)	discrete	numeric	Did the school receive any furniture from [Other: Who?] this academic year?
V269	q303g_ht	303g. food for students (government)	discrete	numeric	Did the school receive any food for students from government this academic year?
V270	q303h_ht	303h. food for students (ngo)	discrete	numeric	Did the school receive any food for students from NGO this academic year?
V271	q303i_ht	303i. food for students (pta/community)	discrete	numeric	Did the school receive any food for students from [Other: Who?] this academic year?
V272	q303j_ht	303j. other: what (1) ... (government)	discrete	numeric	Did the school receive any [Other: What?] from government this academic year?
V273	q303k_ht	303k. other: what (1) (ngo)	discrete	numeric	Did the school receive any [Other: What?] from NGO this academic year?
V274	q303l_ht	303l. other: what (1) (pta/community)	discrete	numeric	Did the school receive any [Other: What?] from [Other: Who?] this academic year?
V275	q303m_ht	303m. other: what (2) (government)	discrete	numeric	Did the school receive any [Other: What?] from government this academic year?

ID	Name	Label	Type	Format	Question
V276	q303n_ht	303n. other: what (2) (ngo)	discrete	numeric	Did the school receive any [Other: What?] from NGO this academic year?
V277	q303o_ht	303o. other: what (2) (pta/community)	discrete	numeric	Did the school receive any [Other: What?] from [Other: Who?] this academic year?
V278	q304_ht	304. ...what is the estimated total amount that the school h	discrete	numeric	During this academic year, what is the estimated total amount that the school has received from all sources apart from the regular supplies from the government?
V279	q305_ht	305. do you keep records of the school's expenses?	discrete	numeric	Do you keep records of the school's expenses?
V280	q400ai	400ai. morning shift - opening time	contin	numeric	What is the school's daily schedule from Monday to Thursday?
V281	q400ai_mh	400ai. morning opening hour	discrete	numeric	What is the school's daily schedule from Monday to Thursday?
V282	q400ai_mm	400ai. morning opening -minutes	contin	numeric	What is the school's daily schedule from Monday to Thursday?
V283	q400aai	400aai. morning shift - closing time	contin	numeric	What is the school's daily schedule from Monday to Thursday?
V284	q400aai_h	400aai. morning closing hour	discrete	numeric	What is the school's daily schedule from Monday to Thursday?
V285	q400aai_m	400aai. morning closing -minutes	contin	numeric	What is the school's daily schedule from Monday to Thursday?
V286	q400aaii	400aaii. total break time including assembly: morning	contin	numeric	What is the school's daily schedule from Monday to Thursday?
V287	q400aiv	400aiv. afternoon shift - opening time	contin	numeric	What is the school's daily schedule from Monday to Thursday?
V288	q400aiv_h	400aiv. afternoon opening hour	discrete	numeric	What is the school's daily schedule from Monday to Thursday?
V289	q400aiv_m	400aiv. afternoon opening -minutes	contin	numeric	What is the school's daily schedule from Monday to Thursday?
V290	q400av	400av. afternoon shift - closing time	contin	numeric	What is the school's daily schedule from Monday to Thursday?
V291	q400av_h	400av. afternoon closing hour	discrete	numeric	What is the school's daily schedule from Monday to Thursday?
V292	q400av_m	400av. afternoon closing -minutes	contin	numeric	What is the school's daily schedule from Monday to Thursday?
V293	q400avi	400avi. total break time including assembly:afternoon	contin	numeric	What is the school's daily schedule from Monday to Thursday?
V294	q400bi	400bi. morning shift - opening time	contin	numeric	What is the school's daily schedule on Friday?
V295	q400bi_h	400bi. morning opening hour	discrete	numeric	What is the school's daily schedule on Friday?
V296	q400bi_m	400bi. morning opening -minutes	contin	numeric	What is the school's daily schedule on Friday?
V297	q400bii	400bii. morning shift - closing time	contin	numeric	What is the school's daily schedule on Friday?
V298	q400bii_h	400bii. morning closing hour	discrete	numeric	What is the school's daily schedule on Friday?
V299	q400bii_m	400bii. morning closing -minutes	contin	numeric	What is the school's daily schedule on Friday?

ID	Name	Label	Type	Format	Question
V300	q400biii	400biii. total break time including assembly: morning	contin	numeric	What is the school's daily schedule on Friday?
V301	q400biv	400biv. afternoon shift - opening time	contin	numeric	What is the school's daily schedule on Friday?
V302	q400biv_h	400biv. afternoon opening hour	contin	numeric	What is the school's daily schedule on Friday?
V303	q400biv_m	400biv. afternoon opening -minutes	contin	numeric	What is the school's daily schedule on Friday?
V304	q400bv	400bv. afternoon shift - closing time	contin	numeric	What is the school's daily schedule on Friday?
V305	q400bv_h	400bv. afternoon closing hour	contin	numeric	What is the school's daily schedule on Friday?
V306	q400bv_m	400bv. afternoon closing -minutes	contin	numeric	What is the school's daily schedule on Friday?
V307	q400bvi	400bvi. total break time including assembly:afternoon	contin	numeric	What is the school's daily schedule on Friday?
V308	q404b_ht	404b. if yes, then ask to see a record	contin	numeric	How many teachers did not report on the first day of school after the Easter holiday this year? Response, no record
V309	q405_ht	405. does your school have a staff code of conduct?	discrete	numeric	Does your school have a staff code of conduct?
V310	q406_ht	406. what was the date of the most recent staff meeting?	contin	numeric	What was the date of the most recent staff meeting?
V311	day_406ht	406. meeting day?	discrete	numeric	What was the date of the most recent staff meeting?
V312	month_406ht	406. meeting month?	discrete	numeric	What was the date of the most recent staff meeting?
V313	year_406ht	406. meeting year	discrete	numeric	What was the date of the most recent staff meeting?
V314	q407_ht_1	407. what were the main topics of discussion at the last sta	discrete	numeric	What were the main topics of discussion at the last staff meeting?
V315	q407_ht_2	407. what were the main topics of discussion at the last sta	discrete	numeric	What were the main topics of discussion at the last staff meeting?
V316	q407_ht_3	407. what were the main topics of discussion at the last sta	discrete	numeric	What were the main topics of discussion at the last staff meeting?
V317	q408_ht	408. do you have a system in which senior teachers mentor ju	discrete	numeric	Do you have a system in which senior teachers mentor junior teachers?
V318	q409_ht	409. that is great. for example, who is the mentor for your	discrete	numeric	That is great. For example, who is the mentor for your most junior teacher?
V319	q410_ht	410. are your mentors trained?	discrete	numeric	Are your mentors trained?
V320	q411_ht	411. do you have any other professional development plan for	discrete	numeric	Do you have any other professional development plan for teachers?
V321	q412_ht	412. did you calculate how many books you would need for the	discrete	numeric	Did you calculate how many books you needed for the 2009-2010 academic year?
V322	q413_ht	413. according to that calculation, how manybooks were neede	discrete	numeric	According to that calculation, how many books were needed?
V323	q414_ht	414. did you submit a request for books to the government th	discrete	numeric	Did you submit a request for books to the government this year?

ID	Name	Label	Type	Format	Question
V324	q415_ht	415. how many contact hours (teacher-pupils) per year are le	discrete	numeric	How many instruction hours (teacher-pupils) per year are legally required from teachers?
V325	q416_ht	416. in your view, how many contact hours (teacher-pupils) p	discrete	numeric	In your view, how many instruction hours (teacher-pupils) per year are needed to cover the curriculum?
V326	q417_ht	417. is there a record in the school of classroom observatio	discrete	numeric	Do you conduct classroom observations in this school to ensure that teachers are teaching?
V327	q418_ht	418. do you conduct performance review with your staff?	discrete	numeric	Do you conduct performance review with your staff?
V328	q419_ht	419. how many school level general test/evaluation/examinati	contin	numeric	How many school level general test/evaluation/examination did you have this year?
V329	q420_ht	420. when was the last examination in this school?	contin	numeric	When was the last examination in this school?
V330	q420_day	420. examination day?	discrete	numeric	When was the last examination in this school?
V331	q420_month	420. examination month?	discrete	numeric	When was the last examination in this school?
V332	q420_year	420. examination year?	discrete	numeric	When was the last examination in this school?
V333	q421_ht	421. after the last pupil examination, did you do anything t	discrete	numeric	After the last pupil examination, did you do anything to analyze the results?
V334	q422_ht_1	422. what did you do?	discrete	numeric	What did you do?
V335	q422_ht_2	422. what did you do?	discrete	numeric	What did you do?
V336	punishment1_HT	423. how do you punish bad behaviour from the pupils, if you	discrete	numeric	How do you punish bad behavior from the pupils, if you do?
V337	punishment2_HT	423. how do you punish bad behaviour from the pupils, if you	discrete	numeric	How do you punish bad behavior from the pupils, if you do?
V338	reward1_HT	424. how do you reward good behaviour from the pupils, if yo	discrete	numeric	How do you reward good behavior from the pupils, if you do?
V339	reward2_HT	424. how do you reward good behaviour from the pupils, if yo	discrete	numeric	How do you reward good behavior from the pupils, if you do?
V340	punishmentPolicyWritten_HT	425. do you have written punishment and reward policies for	discrete	numeric	Do you have written punishment and reward policies for your school?
V341	q500_ht	500. did you receive any support in cash or in kind from the	discrete	numeric	Did you receive any support in cash or in kind from the community in the 2009-2010 academic year?
V342	q501a_ht	501a. what did the school receive from the community this ye	contin	numeric	What did the school receive from the community this year?
V343	q501aa_ht	501a. unit_a	discrete	character	What did the school receive from the community this year? Units.
V344	q501b_ht	501b. what did the school receive from the community this ye	contin	numeric	What did the school receive from the community this year? Amount.
V345	q501bb_ht	501b. unit_b	discrete	character	What did the school receive from the community this year? Units.

ID	Name	Label	Type	Format	Question
V346	q502_ht	502. does the school have a pta?	discrete	numeric	Does the school have a PTA?
V347	q503_ht_1	503. how are the pta funds raised?	discrete	numeric	How are the PTA funds raised?
V348	q503_ht_2	503. how are the pta funds raised?	discrete	numeric	How are the PTA funds raised?
V349	q504_ht	504. how many pta members do you think you would be ab	discrete	numeric	Imagine that something comes up that requires a PTA meeting in the next 3 days. How many PTA members do you think you would be able to get to the meeting?
V350	q505_ht	505. how many times has the school met with comm. or pta to	contin	numeric	How many times has the school met with the parents, community or PTA to discuss school related issues during the 2009-2010 academic year?
V351	q506_ht	506. can you recall the dates of the last two pta meetings?	contin	numeric	Can you recall the dates of the last PTA meetings?
V352	q506_day	506. pta meeting day?	discrete	numeric	Can you recall the dates of the last two PTA meetings? Day.
V353	q506_mth	506. pta meeting month?	discrete	numeric	Can you recall the dates of the last two PTA meetings? Month.
V354	q506_yr	506. pta meeting year?	discrete	numeric	Can you recall the dates of the last two PTA meetings? Year.
V355	q507_ht	507. at the last pta meetings, what was the principal topic	discrete	numeric	At the last PTA meeting, what was the principal topic of discussion?
V356	nextPTAmeeting	508. when is the next pta meeting sheduled for?	discrete	numeric	When is the next PTA meeting scheduled for?
V357	q508_day	508. next meeting day?	discrete	numeric	When is the next PTA meeting scheduled for? Day.
V358	q508_mth	508. next meeting month?	discrete	numeric	When is the next PTA meeting scheduled for? Month.
V359	q508_yr	508. next meeting year?	discrete	numeric	When is the next PTA meeting scheduled for? Year.
V360	q509_ht	509. has this school adopted the pta constitution?	discrete	numeric	Has this school adopted the PTA constitution?
V361	q510_ht	510. how was the head of pta selected?	discrete	numeric	How was the head of PTA selected?
V362	q511_ht	511. has the school management committee (smc) been establis	discrete	numeric	Has the School Management Committee (SMC) been established?
V363	q512_ht	512. how many times has the smc met so far this year?	discrete	numeric	How many times has the SMC met so far this year?
V364	schoolDevelopmentPlan_HT	513. does this school have a school development plan?	discrete	numeric	Does this school have a school development plan?
V365	q514_ht	514. does the format of the school development plan correspo	discrete	numeric	Does the format of the school development plan corresponds with the one prescribed in the SMM (School Management Manual)?
V366	q515_ht	515. is there an up-to-date asset register as in the smm ?	discrete	numeric	Is there an up-to-date asset register as in the SMM (School Management Manual)?
V367	q516_ht	516. is there handing over notes?	discrete	numeric	Is there handing over notes?
V368	q517_ht	517. does this school have a school vision?	discrete	numeric	Does this school have a school vision?

ID	Name	Label	Type	Format	Question
V369	q518_ht	518. has this school developed any school policy?	discrete	numeric	Has this school developed any school policy?
V370	q519_1_ht	519. 1.leadership and management	discrete	numeric	Which statutory committees have been established?
V371	q519_2_ht	519. 2.community participation	discrete	numeric	Which statutory committees have been established?
V372	q519_3_ht	519. 3. curriculum management	discrete	numeric	Which statutory committees have been established?
V373	q519_4_ht	519. 4. teachers professional development	discrete	numeric	Which statutory committees have been established?
V374	q519_5_ht	519. 5. teaching and learning resources	discrete	numeric	Which statutory committees have been established?
V375	q519_6_ht	519. 6. learners'welfare and school environment	discrete	numeric	Which statutory committees have been established?
V376	q520_ht	520. do you have a service level agreement (sla) with the r	discrete	numeric	Do you have a service level agreement (SLA) with the regional director?
V377	q521_ht	521. on the scale of (0-5), how much the service level agree	discrete	numeric	On the scale of 0 to 5, (0 meaning not at all and 5 meaning a lot) how much the service level agreement (SLA) has helped you?
V378	q522_ht	522. what would you say is the biggest obstacle to this scho	discrete	numeric	What would you say is the biggest obstacle to this school in its effort to provide learning to the pupils?
V379	q600_ht	600. when was the grant made fully available for your school	contin	numeric	When was the grant made fully available for your school to use?
V380	q600_d_ht	600. grant day	discrete	numeric	When was the grant made fully available for your school to use?
V381	q600_m_ht	600. grant month	discrete	numeric	When was the grant made fully available for your school to use?
V382	q600_y_ht	600. grant year	discrete	numeric	When was the grant made fully available for your school to use?
V383	q601	601. how much was the total amount made available to your sc	contin	numeric	How much was the total amount made available to your school?
V384	q602_ht	602. when did you use the funds for the first time?	contin	numeric	When did you use the funds for the first time?
V385	q602_d_ht	602. fund use day	discrete	numeric	When did you use the funds for the first time?
V386	q602_m_ht	602. fund use month	discrete	numeric	When did you use the funds for the first time?
V387	q602_y_ht	602. fund use year	discrete	numeric	When did you use the funds for the first time?
V388	q603_ht	603. when did you use the funds for the latest time?	contin	numeric	When did you use the funds for the latest time?
V389	q603_d_ht	603. fund use day	discrete	numeric	When did you use the funds for the latest time?
V390	q603_m_ht	603. fund use month	discrete	numeric	When did you use the funds for the latest time?
V391	q603_y_ht	603. fund use year	discrete	numeric	When did you use the funds for the latest time?
V392	q604_ht	604. how much from that amount have you used until today?	contin	numeric	How much from that amount have you used until today?

ID	Name	Label	Type	Format	Question
V393	q605_ht	605. what is the most important thing you have used all or p	discrete	character	What is the most important thing you have used all or part of the grant for?
V394	q606_ht	606. how much did that cost?	contin	numeric	How much did that cost?
V395	q607_ht_1	607. who is or who are the people who decide what to spend t	discrete	numeric	Who is or who are the people who decide what to spend the school's money on?
V396	q607_ht_2	607. who is or who are the people who decide what to spend t	discrete	numeric	Who is or who are the people who decide what to spend the school's money on?
V397	q607_ht_3	607. who is or who are the people who decide what to spend t	discrete	numeric	Who is or who are the people who decide what to spend the school's money on?
V398	q700	700 end time of the interview?	contin	numeric	
V399	q700_hr	700. end hour?	discrete	numeric	
V400	q700_min	700. end minute?	discrete	numeric	
V401	q701_ht	701. outcome of the questionnaire?	discrete	numeric	
V402	schoolID		contin	numeric	

ParentsInterview2010_PUF

Content	The dataset contains information from Parents Questionnaire
Cases	567
Variable(s)	13
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V403	parent_code	parents code	discrete	numeric	
V404	q101	q101. for how long have you been living in this village/comm	contin	numeric	For how long have you been living in this village/community?
V405	q102	q102. are you a member of any school management committees?	discrete	numeric	Are you a member of any school management committees?
V406	q103	q103. how was the head or chair of the smc selected?	discrete	numeric	How was the head or chair of the SMC selected?
V407	q104	q104. how does one become a member of the pta?	discrete	numeric	How does one become a member of the PTA?
V408	q105	q105. during this school year, how many times did the school	discrete	numeric	During this school year, how many times did the school invite you for a meeting to talk about your child only?
V409	q106	q106. during this school year, how many times did the school	discrete	numeric	During this school year, how many times did the school invite you for a meeting about the school in general?
V410	q107	q107. how many times have you attended?	discrete	numeric	How many times have you attended?
V411	q110	q110. do you feel like this school is doing a great job in t	discrete	numeric	Do you feel like this school is doing a great job in training your child/children?
V412	q100_1	school codes	discrete	numeric	
V413	q108_child_tostudy	q108. what would you like your child to become?	discrete	numeric	What would you like your child to become when he/she grows up? (Profession)
V414	q109_howfar_childstudy	q109. how far do you want your child to study?	discrete	numeric	How far do you want your child to study?
V415	q111_reason	q111. why do you say so?	discrete	numeric	Why do you say that?

StudentLiteracyNumeracy2010_PUF

Content	The dataset contains information from Students' Numeracy and Literacy Test
Cases	9022
Variable(s)	99
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V416	region	Region	discrete	numeric	
V417	schoolID	School code	discrete	numeric	
V418	qnumb	number of the questionnaire	discrete	numeric	
V419	genderStudent_nl10	boy_girl	discrete	numeric	
V420	grade_student_nl	grade	discrete	numeric	
V421	trackedStudents_nl	have you taken this exam before	discrete	numeric	Have you taken this exam before?
V422	n1	1. $2 + 3 =$	discrete	numeric	
V423	n2	2. $3 + 6 =$	discrete	numeric	
V424	n3	3. $9 + 0 =$	discrete	numeric	
V425	n4	4. $7 + 8 =$	discrete	numeric	
V426	n5	5. $11 + 5 =$	discrete	numeric	
V427	n6	6. $25 + 63 =$	discrete	numeric	
V428	n7	7. $150 + 10 =$	discrete	numeric	
V429	n8	8. $6 + 7 + 8 =$	discrete	numeric	
V430	n9	10. $9 - 4 =$	discrete	numeric	
V431	n10	11. $7 - 2 =$	discrete	numeric	
V432	n11	12. $16 - 3 =$	discrete	numeric	
V433	n12	13. $14 - 8 =$	discrete	numeric	
V434	n13	14. $20 - 3 =$	discrete	numeric	
V435	n14	15. $36 - 8 =$	discrete	numeric	
V436	n15	16. $24 - 12 =$	discrete	numeric	
V437	n16	17. $86 - 14 =$	discrete	numeric	
V438	n17	19. $2 \times 2 =$	discrete	numeric	
V439	n18	20. $4 \times 3 =$	discrete	numeric	
V440	n19	21. $5 \times 5 =$	discrete	numeric	
V441	n20	22. $9 \times 6 =$	discrete	numeric	
V442	n21	23. $10 \times 5 =$	discrete	numeric	

ID	Name	Label	Type	Format	Question
V443	n22	24. $2 \times 33 =$	discrete	numeric	
V444	n23	25. $22 \times 8 =$	discrete	numeric	
V445	n24	26. $15 \times 7 =$	discrete	numeric	
V446	n25	27. $8 \times 2 =$	discrete	numeric	
V447	n26	28. $9 \times 3 =$	discrete	numeric	
V448	n27	29. $28 \times 4 =$	discrete	numeric	
V449	n28	30. $15 \times 3 =$	discrete	numeric	
V450	n29	31. $64 \times 8 =$	discrete	numeric	
V451	n30	32. $204 \div 3 =$	discrete	numeric	
V452	n31	33. $126 \div 2 =$	discrete	numeric	
V453	n32	34. $204 \div 3 =$	discrete	numeric	
V454	l1	1. at	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V455	l2	2. to	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V456	l3	4. we	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V457	l4	5. bit	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V458	l5	6. add	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V459	l6	7. cat	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V460	l7	8. far	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V461	l8	9. pole	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V462	l9	10. bird	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

ID	Name	Label	Type	Format	Question
V463	I10	11. peanut	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V464	I11	12. creature	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V465	I12	13. breathe	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V466	I13	14. sincere	discrete	numeric	In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.
V467	I14	15. the drink was to cold.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V468	I15	16. i like to play.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V469	I16	17. the cat is very small.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V470	I17	18. mariama heard him talk.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V471	I18	19. the dog is very fast.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V472	I19	20. lamin has to wash his clothes.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V473	I20	21. bakary will want to go.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V474	I21	22. it was a tall tree.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

ID	Name	Label	Type	Format	Question
V475	I22	23. the man was very big.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V476	I23	24. i walked on the road.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V477	I24	25. the man is digging a hole	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V478	I25	26. i will keep it for you.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V479	I26	27. i cannot see you.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V480	I27	28. it is very hot day.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V481	I28	29. fatou was very unhappy.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V482	I29	30. mammy gave musa a gift.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V483	I30	31. awa will return the money.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V484	I31	32. the book is lost.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V485	I32	33. the thieves ran away.	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.
V486	I33	34. where is the centre of the yard?	discrete	numeric	In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

ID	Name	Label	Type	Format	Question
V487	I34	35. i _____ the book.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V488	I35	36. i study at _____ .	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V489	I36	37. binta _____ to eat sweets.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V490	I37	38. my brother _____ ten years old.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V491	I38	39. we get _____ from a cow.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V492	I39	40. my sister _____ tea.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V493	I40	41. the _____ can fly.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V494	I41	42. musa is very _____.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V495	I42	43. the ball is _____.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V496	I43	44. my mother has a big _____ at home.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V497	I44	45. the cat _____ on the table.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V498	I45	46. the farmer _____ rice.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

ID	Name	Label	Type	Format	Question
V499	I46	47. we used _____ to make a fire.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V500	I47	48. i _____ home after school.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V501	I48	49. the _____ - is shinning today.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V502	I49	50. i _____ my books in my bag.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V503	I50	51. boys like to _____ football.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V504	I51	52. i was _____ for school today.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V505	I52	53. they could not hear from the teacher because of the ____	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V506	I53	54. the winning team was _____ the cup.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V507	I54	55. the children worked in _____ silence during th	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V508	I55	56. it was _____ so the boys went to bed.	discrete	numeric	In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.
V509	score_num_NL		contin	numeric	
V510	score_lit_NL		contin	numeric	
V511	score_total_NL		contin	numeric	
V512	z_score_num_NL	Standardized values of (score_num_NL)	contin	numeric	
V513	z_score_lit_NL	Standardized values of (score_lit_NL)	contin	numeric	
V514	z_score_total_NL	Standardized values of (score_total_NL)	contin	numeric	

StudentOralTestInterview2010_PUF

Content	The dataset contains information from Pupil Questionnaire
Cases	2678
Variable(s)	85
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V515	region	100. region	discrete	numeric	
V516	cl_name_pp	101. cluster name	discrete	character	
V517	qnum_pp	107. number of questionnaire	discrete	numeric	
V518	treatmentPP	1=WSD; 2=GRANT; 3=CONTROL	discrete	numeric	
V519	gender_pp	204. gender	discrete	numeric	
V520	nberBrothers_PP	208. how many brothers did you have who live in your compoun	discrete	numeric	How many brothers do you have who live in your compound with you?
V521	s3q1_pp	does lamin stay at home on saturday?	discrete	numeric	On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama. Does Lamin stay at home on Saturday?
V522	s3q2_pp	does binta play football?	discrete	numeric	On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama. Does Binta play football?
V523	s3q3_pp	does lamin study or does he play football? [hhe studies]	discrete	numeric	On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama. Does Lamin study OR does he play football?
V524	nberCorrectAnswer_PP	team leader: correct answers:	discrete	numeric	On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.
V525	totalWordsRead_PP	total words read at 60 seconds:	contin	numeric	On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.
V526	totalWordsIncorrect_PP	total incorrect words at 60 seconds:	contin	numeric	On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.

ID	Name	Label	Type	Format	Question
V527	totalWordsCorrect_PP	total correct words at 60 seconds:	contin	numeric	On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.
V528	s2q4_pp	only if less than 60 seconds, number of seconds at completio	contin	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.
V529	s2q5_pp	time to complete the entire paragraph:	contin	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.
V530	s2q6_pp	where does lamin live? [basse]	discrete	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin. Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.
V531	s2q7_pp	what is lamin's brother's name? [musa]	discrete	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin. Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.
V532	s2q8_pp	how many children are in lamin's family? [3]	discrete	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin. Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

ID	Name	Label	Type	Format	Question
V533	s2q9_pp	what do lamin and his brother and sister like to do ? [torea	discrete	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin. Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.
V534	s2q10_pp	what does lamin's mother do? [sell fish/sells at market/sell	discrete	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin. Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.
V535	nberCorrectAnswers_PP	team leader: correct answers to comprehension questions:	discrete	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin. Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.
V536	totalLettersRead_PP	total letters read at 60 seconds:	contin	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin. Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

ID	Name	Label	Type	Format	Question
V537	totalLettersIncorrect_PP	total incorrect letters at 60 seconds:	contin	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin. Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.
V538	totalLettersCorrect_PP	total correct letters at 60 seconds:	contin	numeric	I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin. Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.
V539	s1q4_pp	only if less than 60 seconds, number of seconds at completio	contin	numeric	
V540	q112	112. did this child take this interview/test last year?	discrete	numeric	
V541	date_pp	111. date	contin	numeric	
V542	day_pp	111. interview day	contin	numeric	
V543	month_pp	111. interview month	discrete	numeric	
V544	year_pp	111. interview year	discrete	numeric	
V545	time_pp	113. start time of the interview	contin	numeric	
V546	hour_pp	113. interview hour	discrete	numeric	
V547	minute_pp	113. interview minute	contin	numeric	
V548	grade_pp	201. grade	discrete	numeric	
V549	stream_pp	202. stream	discrete	character	
V550	age_pp	203. age	discrete	numeric	
V551	langHome_PP	205. what language do you speak mostly at home?	discrete	numeric	What language do you speak mostly at home?
V552	q206_pp	206. did you attend this same school last year?	discrete	numeric	Did you attend this same school last year?
V553	nberBrothersStudents_PP	209. how many of them currently attend school?	discrete	numeric	How many of them currently attend school?
V554	nberBrothersSameSchool_PP	210. how many of them go this school?	discrete	numeric	How many of them go to this school?
V555	nberSisters_PP	211. how many sister did you have who live in your compound	discrete	numeric	How many sisters do you have who live in your compound with you?

ID	Name	Label	Type	Format	Question
V556	nberSistersStudents_PP	212. how many of them currently go to school?	discrete	numeric	How many of them currently attend school?
V557	nberSistersSameSchool_PP	213. how many of them go to this school?	discrete	numeric	How many of them go to this school?
V558	q214_pp	214. how did you travel to school today?	discrete	numeric	How did you travel to school today?
V559	timeToSchool_PP	215. how long did it take you to get to school today?	discrete	numeric	How long did it take you to get to school today (minutes)?
V560	materialFloodHome_PP	216. what material are the floors of your house?	discrete	numeric	What material are the floors of your house?
V561	materialRoofHome_PP	217. what material is the roof of your house?	discrete	numeric	What material is the roof of your house?
V562	materialWallHome_PP	218. what materials are the wall of your house?	discrete	numeric	What material are the walls of your house?
V563	sourceWaterHome_PP	219. where does your household usually get water to drink?	discrete	numeric	Where does your household usually get water to drink?
V564	q220_pp	220. what type of toilet facility does your household use?	discrete	numeric	What type of toilet facility does your household use?
V565	electricityHome_PP	221a.. do you have any of the following in your house? elect	discrete	numeric	Do you have any of the following in your house? Electricity/light
V566	radioHome_PP	221b.. do you have any of the following in your house? radio	discrete	numeric	Do you have any of the following in your house? Radio
V567	tvHome_PP	221c.. do you have any of the following in your house? telev	discrete	numeric	Do you have any of the following in your house? Television
V568	telephoneHome_PP	221d.. do you have any of the following in your house? telep	discrete	numeric	Do you have any of the following in your house? Telephone
V569	frigeHome_PP	221e.. do you have any of the following in your house? refri	discrete	numeric	Do you have any of the following in your house? Refrigerator
V570	bicycleHome_PP	221f.. do you have any of the following in your house? bicyc	discrete	numeric	Do you have any of the following in your house? Bicycle
V571	motorcycleHome_PP	221g.. do you have any of the following in your house? motor	discrete	numeric	Do you have any of the following in your house? Motorcycle
V572	carHome_PP	221h.. do you have any of the following in your house? priva	discrete	numeric	Do you have any of the following in your house? Private car
V573	q222_pp	222. what does your father do for work?	discrete	numeric	What does your father do for work?
V574	newOrRepeating_PP	300. are you new in this grade or are you repeating the grad	discrete	numeric	Are you new in this grade or are you repeating the grade?
V575	nberHepeatedEver_PP	301. how many times have you repeated a grade ever?	discrete	numeric	How many times have you repeated a grade ever?
V576	q302_pp	302. what is the main reason you repeated the grade?	discrete	numeric	What is the main reason you repeated the grade?

ID	Name	Label	Type	Format	Question
V577	subjectEnjoyMost_PP	303. which school subject do you enjoy the most?	discrete	numeric	Which school subject do you enjoy the most?
V578	subjectBestAt_PP	304. which school subject are you best at?	discrete	numeric	Which school subject are you best at?
V579	teacherBeatStudents_PP	400. does your teacher ever beat students?	discrete	numeric	Does your teacher ever beat students?
V580	beatenYesterday_PP	401. did your teacher beat you yesterday?	discrete	numeric	Did your teacher beat you yesterday?
V581	nberStudentsBeatenYesterday_PP	402. how many students did your teacher beat yesterday?	contin	numeric	How many students did your teacher beat yesterday?
V582	q403_pp_1	403. why did your teacher beat a student the last time?	discrete	numeric	Why did your teacher beat a student the last time?
V583	q403_pp_2	403. why did your teacher beat a student the last time?	discrete	numeric	Why did your teacher beat a student the last time?
V584	parentEverBeatHome_PP	404. do your parents or caretaker ever beat you at home?	discrete	numeric	Do your parents or caretaker ever beat you at home?
V585	breakfastToday_PP	405. did you eat breakfast this morning?	discrete	numeric	Did you eat breakfast this morning?
V586	lunchYesterday_PP	406. did you eat lunch yesterday?	discrete	numeric	Did you eat lunch yesterday?
V587	q407_pp_1	407. what does your teacher do if you do good work at school	discrete	numeric	What does your teacher do if you do good work at school?
V588	q407_pp_2	407. what does your teacher do if you do good work at school	discrete	numeric	What does your teacher do if you do good work at school?
V589	q407_pp_3	407. what does your teacher do if you do good work at school	discrete	numeric	What does your teacher do if you do good work at school?
V590	q408_pp_1	408. what do your parents do if you do good work at school?	discrete	numeric	What do your parents do if you do good work at school?
V591	q408_pp_2	408. what do your parents do if you do good work at school?	discrete	numeric	What do your parents do if you do good work at school?
V592	q408_pp_3	408. what do your parents do if you do good work at school?	discrete	numeric	What do your parents do if you do good work at school?
V593	etime_pp	end time of interview:	discrete	numeric	
V594	ehour	end time hour	discrete	numeric	
V595	eminute	end time minute	discrete	numeric	
V596	q501	501. outcome of the questionnaire	discrete	numeric	
V597	q503	503. main languages at the interview	discrete	numeric	
V598	qnumb		contin	numeric	
V599	school_id	q105.school Code	discrete	numeric	

TeacherInterview2010_PUF

Content	The dataset contains information from Teacher Questionnaire
Cases	448
Variable(s)	26
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V600	q702m	702. among the top 10 students from the last test, how many	contin	numeric	Among the top 10 students from the last test, how many were: males
V601	q702f	702. among the top 10 students from the last test, how many	contin	numeric	Among the top 10 students from the last test, how many were: females
V602	qm	among the top 10 students from the last math test, how many	contin	numeric	Among the top 10 students from the last MATH test, how many were: males
V603	qf	among the top 10 students from the last math test, how many	contin	numeric	Among the top 10 students from the last MATH test, how many were: females
V604	q703m	703. overall, among your top 10 students how many are: males	contin	numeric	Overall, among your top 10 students how many are: males
V605	q703f	703. overall, among your top 10 students how many are: females	contin	numeric	Overall, among your top 10 students how many are: females
V606	q700f	700. how many students are there in this class? females	contin	numeric	How many students are there in this class? females
V607	q701f	701. how many students passed the last examination that you	contin	numeric	How many students passed the last examination that you gave? females
V608	q700m	700. how many students are there in this class? males	contin	numeric	How many students are there in this class? males
V609	q701m	701. how many students passed the last examination that you	contin	numeric	How many students passed the last examination that you gave? males
V610	q106	106. which grade is your class?	discrete	numeric	Which grade is your class?
V611	q704	704. how does the school decide on which class the students	discrete	numeric	How does the school decide on which class the students are to?
V612	q705_1	705. please circle the grades that you normally teach over t	discrete	numeric	Please circle the grades that you normally teach over the years.
V613	q705_2	705. please circle the grades that you normally teach over t	discrete	numeric	Please circle the grades that you normally teach over the years.
V614	q705_3	705. please circle the grades that you normally teach over t	discrete	numeric	Please circle the grades that you normally teach over the years.
V615	q705_4	705. please circle the grades that you normally teach over t	discrete	numeric	Please circle the grades that you normally teach over the years.
V616	q705_5	705. please circle the grades that you normally teach over t	discrete	numeric	Please circle the grades that you normally teach over the years.
V617	q705_6	705. please circle the grades that you normally teach over t	discrete	numeric	Please circle the grades that you normally teach over the years.
V618	q706	706. for how many years have you been a teacher?	contin	numeric	For how many years have you been a teacher?

ID	Name	Label	Type	Format	Question
V619	q707	707. what is your position at this school?	discrete	numeric	What is your position at this school?
V620	q708	708. what level of school did you reach?	discrete	numeric	What level of school did you reach?
V621	q709	709. what teacher training have you received?	discrete	numeric	What teacher training have you received?
V622	q710	710. what is your age?	discrete	numeric	What is your age?
V623	q711	711. what is your gender	discrete	numeric	What is your gender?
V624	region	Region	discrete	numeric	
V625	school_id	q105. school code	discrete	numeric	

100. region (region_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 502
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 2-6	

Literal question

Region

105. code of the school (cde_sch_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 502
Format: numeric	Invalid: 0
Width: 4	Minimum: 25
Decimals: 0	Maximum: 9999
Range: 25-9999	

1=WSD; 2=GRANT; 3=CONTROL (treatment)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 502
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

107. number of questionnaire (qnum_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 502
Format: numeric	Invalid: 0
Width: 6	Minimum: 2504
Decimals: 0	Maximum: 999902
Range: 2504-999902	

101. cluster name (clu_name_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 501
Format: character	Invalid: 0
Width: 20	

Literal question

Cluster Name

111. date (date_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 501
Format: numeric	Invalid: 1
Width: 8	
Decimals: 0	
Range: 2042010-30042010	

Literal question

Date

Post question

MM/DD/YYYY

111. day of interview (day_111_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 501
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: 2-30	

Literal question

Date. Day.

111. month of interview (month_111_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 501
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 4-5	

Literal question

Date. Month.

111. year of interview (year_111_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 501
Format: numeric	Invalid: 1
Width: 4	
Decimals: 0	
Range: 2010-2010	

Literal question

Date. Year.

112. start time of the visit (stime_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 500
Format: numeric	Invalid: 2
Width: 4	Minimum: 802
Decimals: 0	Maximum: 1827
Range: 802-1827	

Literal question

Start Time of the Visit

Post question

HH : MM

24-hour clock: 2pm=14:00

112. hour (hour_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 500
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: 8-18	

Literal question

Start Time of the Visit. Hour.

Post question

24-hour clock: 2pm=14:00

112. minute (minute_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 500
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: 0-59	

Literal question

Start Time of the Visit. Minutes.

113. what grade are you observing? (grade_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 500
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

What grade are you observing?

114. what stream are you observing? (q114_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 498
Format: character	Invalid: 0
Width: 9	

Literal question

What stream are you observing?

200. what is the teacher doing when you arrive at the clasro
(teacherInitialActivity_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 499
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: 1-10	

Pre question

Explain to the teacher that, as part of a study with the MOBSE, we are observing a few classes. Ask the teacher's permission to sit in the back of the class as he or she continues with his or her regular activities. Make clear that your notes will not be reported back to the school and will not affect his or her career. Therefore encourage him or her to work as he or she normally would.

Literal question

What is the teacher doing when you arrive at the classroom?

Interviewer instructions

Observe the class for 15 minutes, then seek the soonest opportunity to ask the teacher the questions at the end of the questionnaire.

201. count the number of girls present in the class. (nberGirls_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 500
Format: numeric	Invalid: 2
Width: 2	Minimum: 0
Decimals: 0	Maximum: 64
Range: 0-64	

Literal question

Count the number of girls present in the class

202. count the number of boys present in the class. (nberboys_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 496
Format: numeric	Invalid: 6
Width: 2	Minimum: 0
Decimals: 0	Maximum: 46
Range: 0-46	

202. count the number of boys present in the class. (nberboys_CV)

File: ClassroomObservation2010_PUF

Literal question

Count the number of boys present in the class

203a. ..activities? a. give test (q203a_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 423
Invalid: 79

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Give a test.

Post question

Leave blank if teacher absent the whole time.

203b. ..activities? b. call out to children by their names (q203b_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 427
Invalid: 75

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Call out to children by their names.

Post question

Leave blank if teacher absent the whole time.

203c. ..activities? c. address questions to the children dur

(q203c_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 431
Invalid: 71

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Address questions to the children during class.

Post question

Leave blank if teacher absent the whole time.

203d. ..activities? d. provides individual/small group tutor (q203d_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 423
Format: numeric	Invalid: 79
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Provides individual/small group tutoring as required.

Post question

Leave blank if teacher absent the whole time.

203e. ..activities? e. encourages the children to participat (q203e_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 432
Format: numeric	Invalid: 70
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Encourages the children to participate in class discussions and ask questions.

Post question

Leave blank if teacher absent the whole time.

203f. ..activities? f. reads out from the text book (q203f_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 429
Format: numeric	Invalid: 73
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Reads out from the text book.

Post question

Leave blank if teacher absent the whole time.

203g. ..activities? g. makes children read from the text boo (q203g_cm)

File: ClassroomObservation2010_PUF

203g. ..activities? g. makes children read from the text boo (q203g_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 431
Format: numeric	Invalid: 71
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Makes children read from the text book.

Post question

Leave blank if teacher absent the whole time.

203h. ..activities? h. used the blackboard frequently/suffic (q203h_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 430
Format: numeric	Invalid: 72
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Used the blackboard frequently/sufficiently.

Post question

Leave blank if teacher absent the whole time.

203i. ..activities? i. assign written homework (q203i_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 428
Format: numeric	Invalid: 74
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Assigned written homework.

Post question

Leave blank if teacher absent the whole time.

203j. ..activities? j. provided guidance on how to do the ho (q203j_cm)

File: ClassroomObservation2010_PUF

203j. ..activities? j. provided guidance on how to do the ho (q203j_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 428
Format: numeric	Invalid: 74
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Provided guidance on how to do the homework.

Post question

Leave blank if teacher absent the whole time.

203k. ..activities? k. provided feedback/comments on previou (q203k_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 429
Format: numeric	Invalid: 73
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? Provided feedback/comments on previous homework.

Post question

Leave blank if teacher absent the whole time.

204. how would you describe the teacher's behaviour towards (q204_cm)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 430
Format: numeric	Invalid: 72
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

How would you describe the teacher's behavior towards the pupils, during this lesson?

Interviewer instructions

Leave blank if teacher absent the whole time.

300a. ...activities ? a. the children used textbooks during (q300a) File: ClassroomObservation2010_PUF

Overview

300a. ...activities ? a. the children used textbooks during (q300a)

File: ClassroomObservation2010_PUF

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 453
 Invalid: 49

Literal question

In your entire time in the teaching area, which of the following activities do you see the CHILDREN doing? The children used textbooks during the class.

300b. ...activities ? b. the children used workbooks during (q300b)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 452
 Invalid: 50

Literal question

In your entire time in the teaching area, which of the following activities do you see the CHILDREN doing? The children used workbooks during the class.

300c. ...activities ? c. the children ask questions for clar (q300c)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 423
 Invalid: 79

Literal question

In your entire time in the teaching area, which of the following activities do you see the CHILDREN doing? The children ask questions for clarification of their doubts.

Post question

Leave blank if teacher absent the whole time.

300d. ...activities ? d. the children talking/playing with o (q300d)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 443
 Invalid: 59

Literal question

In your entire time in the teaching area, which of the following activities do you see the CHILDREN doing? The children talking / playing with other children (not working).

301. how would you describe pupils' participation?

(pupilsParticipation_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 430
Format: numeric	Invalid: 72
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

How would you describe pupils' participation?

302. did the teacher have control over the class?

(teacherControlOverClass_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 432
Format: numeric	Invalid: 70
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Did the teacher have control over the class? (pupils were disciplined, doing what they were supposed to)

303. during the lesson did some of the students move in and (q303)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 464
Format: numeric	Invalid: 38
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

During the lesson did some of the students move in and out of the class?

400. is there a chair and table for the teacher in the teach

(teacherChairTable_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 499
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Is there a chair and table for the teacher in the teaching area?

401. where are most of the children seated in the class? (q401)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 499
 Invalid: 3

Literal question

Where are most of the children seated in the class?

500a.the number of students enrolled? boys (q500a)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-208

Valid cases: 502
 Invalid: 0
 Minimum: 0
 Maximum: 208

Literal question

Look at the register and count the number of students enrolled. Boys.

Interviewer instructions

Leave blank if teacher absent the whole time.

500b. ... the number of students enrolled? girls (q500b)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-91

Valid cases: 502
 Invalid: 0
 Minimum: 0
 Maximum: 91

Literal question

Look at the register and count the number of students enrolled. Girls.

Interviewer instructions

Leave blank if teacher absent the whole time.

501a. boys - day1 (q500_bd1)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-81

Valid cases: 428
 Invalid: 74
 Minimum: 0
 Maximum: 81

Literal question

Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months.
 Boys.
 Day 1.

501a. boys - day1 (q500_bd1)

File: ClassroomObservation2010_PUF

Post question

Leave blank if teacher absent the whole time.

501b. boys -day2 (q500_bd2)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 429
Format: numeric	Invalid: 73
Width: 2	Minimum: 0
Decimals: 0	Maximum: 52
Range: 0-52	

Literal question

Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months.
Boys.
Day 2.

Post question

Leave blank if teacher absent the whole time.

501c. boys - day3 (q500_bd3)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 425
Format: numeric	Invalid: 77
Width: 2	Minimum: 0
Decimals: 0	Maximum: 81
Range: 0-81	

Literal question

Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months.
Boys.
Day 3.

Post question

Leave blank if teacher absent the whole time.

501d. boys - day4 (q500_bd4)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 424
Format: numeric	Invalid: 78
Width: 2	
Decimals: 0	
Range: 0-19	

Literal question

Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months.
Boys.
Day 4.

Post question

Leave blank if teacher absent the whole time.

501e. boys - day5 (q500_bd5)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 424
Format: numeric	Invalid: 78
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	

Literal question

Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months.
Boys.
Day 5.

Post question

Leave blank if teacher absent the whole time.

501f. girls - day1 (q500_gd1)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 427
Format: numeric	Invalid: 75
Width: 2	Minimum: 0
Decimals: 0	Maximum: 84
Range: 0-84	

Literal question

Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months.
Girls.
Day 1.

Post question

Leave blank if teacher absent the whole time.

501g. girls - day2 (q500_gd2)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 429
Format: numeric	Invalid: 73
Width: 2	Minimum: 0
Decimals: 0	Maximum: 28
Range: 0-28	

Literal question

Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months.
Girls.
Day 2.

Post question

Leave blank if teacher absent the whole time.

501h. girls - day3 (q500_gd3)

File: ClassroomObservation2010_PUF

Overview

501h. girls - day3 (q500_gd3)

File: ClassroomObservation2010_PUF

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-17

Valid cases: 424
 Invalid: 78

Literal question

Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months.
 Girls.
 Day 3.

Post question

Leave blank if teacher absent the whole time.

501i. girls - day4 (q500_gd4)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-70

Valid cases: 427
 Invalid: 75
 Minimum: 0
 Maximum: 70

Literal question

Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months.
 Girls.
 Day 4.

Post question

Leave blank if teacher absent the whole time.

501j. girls - day5 (q500_gd5)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-35

Valid cases: 425
 Invalid: 77
 Minimum: 0
 Maximum: 35

Literal question

Look at the attendance book and mark the number of students absent for 5 randomly picked day during the past 3 months.
 Girls.
 Day 5.

Post question

Leave blank if teacher absent the whole time.

502. does the teacher have a written lesson plan?

(teacherWrittenLessonPlan_CV)

File: ClassroomObservation2010_PUF

Overview

502. does the teacher have a written lesson plan?

(teacherWrittenLessonPlan_CV)

File: ClassroomObservation2010_PUF

Type: Discrete

Valid cases: 435

Format: numeric

Invalid: 67

Width: 1

Decimals: 0

Range: 0-2

Literal question

Does the teacher have a written lesson plan?

Interviewer instructions

If yes, ask to see it.

503. does the teacher have a written lesson note for today's

(teacherWrittenLessonNotes_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete

Valid cases: 433

Format: numeric

Invalid: 69

Width: 1

Decimals: 0

Range: 0-2

Literal question

Does the teacher have a written lesson note for today's lesson?

Interviewer instructions

If yes, ask to see it.

504. does your school have a staff code of conduct?

(schoolHasStaffCodeOfConduct_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete

Valid cases: 436

Format: numeric

Invalid: 66

Width: 1

Decimals: 0

Range: 0-2

Literal question

Does your school have a staff code of conduct?

Interviewer instructions

If so, then ask for a brief description.

505. when was the last staff meeting you were expected to at

(q504)

File: ClassroomObservation2010_PUF

Overview

505. when was the last staff meeting you were expected to at (q504)

File: ClassroomObservation2010_PUF

Type: Discrete	Valid cases: 403
Format: numeric	Invalid: 99
Width: 8	Minimum: 22010
Decimals: 0	Maximum: 99999999
Range: 22010-99999999	

Literal question

When was the last staff meeting you were expected to attend?

Post question

MM/DD/YYYY

Leave blank if teacher absent the whole time.

505. staff meet day (q505a)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 421
Format: numeric	Invalid: 81
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

When was the last staff meeting you were expected to attend? Day.

Post question

Leave blank if teacher absent the whole time.

505. staff meeting month (q505b)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 421
Format: numeric	Invalid: 81
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

When was the last staff meeting you were expected to attend? Month.

Post question

Leave blank if teacher absent the whole time.

505. staff meeting year (q505c)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 407
Format: numeric	Invalid: 95
Width: 4	
Decimals: 0	
Range: 2009-9999	

505. staff meeting year (q505c)

File: ClassroomObservation2010_PUF

Literal question

When was the last staff meeting you were expected to attend? Year.

Post question

Leave blank if teacher absent the whole time.

506. what was the main topic of the most recent staff meetin (q505)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 424
Invalid: 78

Literal question

What was the main topic of the most recent staff meeting?

Post question

Leave blank if teacher absent the whole time.

507. how many hours do you spend on math every week? (hoursMathWeekly_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 471
Invalid: 31

Literal question

How many hours do the students spend learning math every week?

Interviewer instructions

Ask children if teacher absent

508. how many hours do you spend on reading every week? (hoursReadingWeekly_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-60

Valid cases: 470
Invalid: 32
Minimum: 0
Maximum: 60

Literal question

How many hours do the students spend learning reading every week?

508. how many hours do you spend on reading every week?
(hoursReadingWeekly_CV)

File: ClassroomObservation2010_PUF

Interviewer instructions

Ask children if teacher absent

509. how many days of school have you missed in the past mon
(daysMissedLastWeek_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 425
Invalid: 77

Literal question

How many days of school have you missed in the past month (for any reason)? Do NOT COUNT the weekends and the official holidays?

510. how many hours of school did you miss yesterday?
(teacherHoursMissedYesterday_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 416
Invalid: 86

Literal question

How many hours of school did you miss yesterday (for any reason)? Do NOT count the regular break time.

Interviewer instructions

Write number of hours. If absent yesterday, mark 99. Leave blank if teacher absent the whole time.

600. what time did you leave the teaching area? (endTime_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2-1847

Valid cases: 494
Invalid: 8
Minimum: 2
Maximum: 1847

Literal question

What time did you leave the teaching area?

600. hour left (q600a)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 494
Format: numeric	Invalid: 8
Width: 2	
Decimals: 0	
Range: 0-18	

Literal question

What time did you leave the teaching area? Hour.

600. minute left (q600b)

File: ClassroomObservation2010_PUF

Overview

Type: Continuous	Valid cases: 494
Format: numeric	Invalid: 8
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

What time did you leave the teaching area? Minute.

601. if the teacher is absent, did he/she come come back bef (q601)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 273
Format: numeric	Invalid: 229
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

If the teacher is absent, did he/she come back before the end of the visit?

Post question

If answer is 0 > End of interview.

602. if yes, for how long has the teacher been there during (q602)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete	Valid cases: 20
Format: numeric	Invalid: 482
Width: 2	
Decimals: 0	
Range: 0-13	

Literal question

If yes, for how long has the teacher been there during your visit?

Post questionMark the number of minutes
[must be between 1 and 14]

(schoolID)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 25-9999

Valid cases: 502
Invalid: 0
Minimum: 25
Maximum: 9999

(nberEnrolledRegister_CV)

File: ClassroomObservation2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-222

Valid cases: 502
Invalid: 0
Minimum: 0
Maximum: 222

100. region (region_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 2-6	

Literal question

Region

101. cluster name (cluster_name)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: character	Invalid: 0
Width: 20	

Literal question

Cluster Name

106. code of the school (cde_sch_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 4	Minimum: 25
Decimals: 0	Maximum: 9999
Range: 25-9999	

(school_id)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 4	Minimum: 25
Decimals: 0	Maximum: 9999
Range: 25-9999	

107. treatment received (treatment)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

523. after the interview, pass by each class and count the i
(q523_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-4	

404a. how many teachers did not report on the first day of s
(q404a_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 254
Format: numeric	Invalid: 20
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

How many teachers did not report on the first day of school after the Easter holiday this year?

402. what is the main reason why the school closed? (q402_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 21
Format: numeric	Invalid: 253
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

What is the main reason why the school closed?

401. how many days this school year has the school closed be
(q401_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 264
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How many days this school year has the school closed besides public holidays?

Post question

401. how many days this school year has the school closed be
(q401_ht)

File: HeadTeacher2010_PUF

Write number of days.

If answer is 0 or 99 > Go to 404

403. and as a result, that instructional time was lost? (q403_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 21
Invalid: 253

Literal question

And as a result, that instructional time was lost?

301a. how much? a) per student (lower basic) (q301a_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 5-1500

Valid cases: 210
Invalid: 64

Literal question

How much money in total did the school collect in charges from parents this academic year (2009-2010)? Per student (Lower Basic).

Interviewer instructions

Include all contributions, not just school fees.

222. what is the main source of drinking water at the school
(waterSource_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 270
Invalid: 4

Literal question

What is the main source of drinking water at the school?

219c. does the school have solar panels? (schoolSolar_HT)

File: HeadTeacher2010_PUF

219c. does the school have solar panels? (schoolSolar_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 269
 Invalid: 5

Literal question

Does the school have solar panels?

216. how many working latrines does the school have in total (q216)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 274
 Invalid: 0

Literal question

How many working/usable latrines does the school have in total?

214. is there a place where materials can be stored which ca (q214)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 274
 Invalid: 0

Literal question

Is there a place where materials can be stored which can be locked (other than the classroom)?

213. grade 2-am(morning) (q213g2m)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 274
 Invalid: 0

Literal question

How many lower basic classes does the school have in total?

213. grade 3-pm(afternoon) (q213g3a)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

Literal question

How many lower basic classes does the school have in total?

213. grade 3-am(morning) (q213g3m)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

Literal question

How many lower basic classes does the school have in total?

112. how many buildings make up the school? (q112_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 263
Format: numeric	Invalid: 11
Width: 2	
Decimals: 0	
Range: 1-18	

Literal question

How many buildings make up the school?

Interviewer instructions

Count buildings as separate if they have a separate roof.

212. how many classrooms does the school have?

(nberClassRoom_HT)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 238
Format: numeric	Invalid: 36
Width: 2	Minimum: 1
Decimals: 0	Maximum: 51
Range: 1-51	

Literal question

How many classrooms does the school have?

205. grade 1 - male (q205_1m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 239
Range: 0-239	

Literal question

How many total students are there in this school?

205. grade 1 - female (q205_1f)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 237
Range: 0-237	

Literal question

How many total students are there in this school?

205. grade 2 - male (q205_2m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 201
Range: 0-201	

Literal question

How many total students are there in this school?

205. grade 2 - female (q205_2f)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 254
Range: 0-254	

Literal question

How many total students are there in this school?

205. grade 3 - male (q205_3m)

File: HeadTeacher2010_PUF

205. grade 3 - male (q205_3m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 208
Range: 0-208	

Literal question

How many total students are there in this school?

205. grade 3 - female (q205_3f)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 260
Range: 0-260	

Literal question

How many total students are there in this school?

205. grade 4 - male (q205_4m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 219
Range: 0-219	

Literal question

How many total students are there in this school?

205. grade 4 - female (q205_4f)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 488
Range: 0-488	

Literal question

How many total students are there in this school?

205. grade 5 - male (q205_5m)

File: HeadTeacher2010_PUF

205. grade 5 - male (q205_5m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 209
Range: 0-209	

Literal question

How many total students are there in this school?

205. grade 5 - female (q205_5f)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 211
Range: 0-211	

Literal question

How many total students are there in this school?

205. grade 6 - male (q205_6m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 231
Range: 0-231	

Literal question

How many total students are there in this school?

205. grade 6 - female (q205_6f)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 231
Range: 0-231	

Literal question

How many total students are there in this school?

208. grade 1 senior (g1snr)

File: HeadTeacher2010_PUF

208. grade 1 senior (g1snr)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	

Literal question

How many total teachers are currently working in this school? Grade 1. Senior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

204. does the school have two shifts? (twoShifts_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Does this school have two shifts?

201. what is your position? (position_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 272
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

What is your position?

202. why is the head teacher absent? (q202)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 84
Format: numeric	Invalid: 190
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Why is the head teacher absent?

113. what is the condition of the main school building? (q113_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 273
 Invalid: 1

Literal question

What is the condition of the main school building?
 [the building where the head teacher's office is]

104. residence/area/district (area_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 269
 Invalid: 5

Literal question

District

Post question

ACCORDING TO GBOS'S CLASSIFICATION.

111. date of interview (q111_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 42010-30042010

Valid cases: 274
 Invalid: 0

Literal question

Date

Post question

DD/MM/YYYY

day (day_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-30

Valid cases: 268
 Invalid: 6
 Minimum: 2
 Maximum: 30

Literal question

Date. Day.

month (month_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-5

Valid cases: 269
 Invalid: 5

Literal question

Date. Month.

year (year_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2001-2010

Valid cases: 269
 Invalid: 5

Literal question

Date. Year.

114. start time of the interview (q114_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 11-1830

Valid cases: 274
 Invalid: 0
 Minimum: 11
 Maximum: 1830

Literal question

Start Time of the Interview

Post question

HH : MM
 24-hour clock: 2pm=14:00

the hour (hour_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 7-18

Valid cases: 267
 Invalid: 7

Literal question

Start Time of the Interview. Hour.

Post question

24-hour clock: 2pm=14:00

the minute (minute_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 269
Format: numeric	Invalid: 5
Width: 2	
Decimals: 0	
Range: 0-59	

Literal question

Start Time of the Interview. Minutes.

203. what is the name of the school you were at last year? (q203)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 174
Format: numeric	Invalid: 100
Width: 4	Minimum: 0
Decimals: 0	Maximum: 9999
Range: 0-9999	

Literal question

What is the name of the school that you were at last year?

206. does this school have an upper basic stream? (q207)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 261
Format: numeric	Invalid: 13
Width: 3	
Decimals: 0	
Range: 0-292	

Literal question

Does this school have an upper basic stream?

207. how many students are in the upper basic stream? (q208)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 41
Format: numeric	Invalid: 233
Width: 3	Minimum: 53
Decimals: 0	Maximum: 964
Range: 53-964	

Literal question

How many students are in the upper basic streams?

208. grade 1 junior (g1jnr)

File: HeadTeacher2010_PUF

208. grade 1 junior (g1jnr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 271
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-8	

Literal question

How many total teachers are currently working in this school? Grade 1. Junior.

Interviewer instructions

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 1 tt (g1tt)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 271
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-4	

Literal question

How many total teachers are currently working in this school? Grade 1. TT.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 1 unqualified (g1un)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 272
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-4	

Literal question

How many total teachers are currently working in this school?

208. grade 1 other (g1_other)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 271
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-3	

208. grade 1 other (g1_other)

File: HeadTeacher2010_PUF

Literal question

How many total teachers are currently working in this school? Grade 1. Other.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 2 senior (g2snr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 273
 Invalid: 1

Literal question

How many total teachers are currently working in this school? Grade 2. Senior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 2 junior (g2jnr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 272
 Invalid: 2

Literal question

How many total teachers are currently working in this school? Grade 2. Junior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 2 tt (g2tt)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 273
 Invalid: 1

Literal question

How many total teachers are currently working in this school? Grade 2. TT.

208. grade 2 tt (g2tt)

File: HeadTeacher2010_PUF

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 2 unqualified (g2un)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 271
Invalid: 3

Literal question

How many total teachers are currently working in this school?

208. grade 2 other (g2_other)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 271
Invalid: 3

Literal question

How many total teachers are currently working in this school? Grade 2. Other.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 3 senior (g3snr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 272
Invalid: 2

Literal question

How many total teachers are currently working in this school? Grade 3. Senior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 3 junior (g3jnr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 273
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

How many total teachers are currently working in this school? Grade 3. Junior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 3 tt (g3tt)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 272
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-4	

Literal question

How many total teachers are currently working in this school? Grade 3. TT.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 3 unqualified (g3un)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 271
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-3	

Literal question

How many total teachers are currently working in this school?

208. grade 3 other (g3_other)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 271
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

208. grade 3 other (g3_other)

File: HeadTeacher2010_PUF

Literal question

How many total teachers are currently working in this school?

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 4 senior (g4snr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 272
 Invalid: 2

Literal question

How many total teachers are currently working in this school? Grade 4. Senior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 4 junior (g4jnr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 273
 Invalid: 1

Literal question

How many total teachers are currently working in this school? Grade 4. Junior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 4 tt (g4tt)

File: HeadTeacher2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-81

Valid cases: 271
 Invalid: 3
 Minimum: 0
 Maximum: 81

Literal question

How many total teachers are currently working in this school? Grade 4. TT.

208. grade 4 tt (g4tt)

File: HeadTeacher2010_PUF

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 4 unqualified (g4un)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 271
Invalid: 3

Literal question

How many total teachers are currently working in this school?

208. grade 4 other (g4_other)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 271
Invalid: 3

Literal question

How many total teachers are currently working in this school? Grade 4. Other.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 5 senior (g5snr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 274
Invalid: 0

Literal question

How many total teachers are currently working in this school? Grade 5. Senior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 5 junior (g5jnr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 272
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-7	

Literal question

How many total teachers are currently working in this school? Grade 5. Junior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 5 tt (g5tt)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 271
Format: numeric	Invalid: 3
Width: 2	Minimum: 0
Decimals: 0	Maximum: 61
Range: 0-61	

Literal question

How many total teachers are currently working in this school? Grade 5. TT.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 5 unqualified (g5un)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 271
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-4	

Literal question

How many total teachers are currently working in this school?

208. grade 5 other (g5_other)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 271
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

208. grade 5 other (g5_other)

File: HeadTeacher2010_PUF

Literal question

How many total teachers are currently working in this school? Grade 5. Other.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 6 senior (g6snr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 274
 Invalid: 0

Literal question

How many total teachers are currently working in this school? Grade 6. Senior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 6 junior (g6jnr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 272
 Invalid: 2

Literal question

How many total teachers are currently working in this school? Grade 6. Junior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 6 tt (g6tt)

File: HeadTeacher2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-100

Valid cases: 271
 Invalid: 3
 Minimum: 0
 Maximum: 100

Literal question

How many total teachers are currently working in this school? Grade 6. TT.

208. grade 6 tt (g6tt)

File: HeadTeacher2010_PUF

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade 6 unqualified (g6un)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 271
Invalid: 3

Literal question

How many total teachers are currently working in this school?

208. grade 6 other (g6_other)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 271
Invalid: 3

Literal question

How many total teachers are currently working in this school? Grade 6. Other.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade o senior (gosnr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 271
Invalid: 3

Literal question

How many total teachers are currently working in this school? Grade (Other: _____). Senior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade o junior (gojnr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 269
Invalid: 5

Literal question

How many total teachers are currently working in this school? Grade (Other: _____). Junior.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade o tt (gott)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 270
Invalid: 4

Literal question

How many total teachers are currently working in this school? Grade (Other: _____). TT.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. grade o unqualified (goun)

File: HeadTeacher2010_PUF

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 270
Invalid: 4
Minimum: 0
Maximum: 98

Literal question

How many total teachers are currently working in this school?

208. grade o other (go_other)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -1-2

Valid cases: 270
Invalid: 4

208. grade o other (go_other)

File: HeadTeacher2010_PUF

Literal question

How many total teachers are currently working in this school? Grade (Other: _____). Other.

Post question

(All shifts)

Include head teacher, volunteer teachers but not teachers on leave. Count double shift teachers once, in the current shift.

208. upper basic (total only) (q208u)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 58
Format: numeric	Invalid: 216
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

How many total teachers are currently working in this school?

208a. teachers teaching morning shift (lower basic only) (q208a)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 218
Range: 0-218	

Literal question

How many total teachers are currently working in this school?

208b. teacher teaching afternoon shift (lower basic only) (q208b)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 197
Format: numeric	Invalid: 77
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	

Literal question

How many total teachers are currently working in this school?

208c. teachers teaching both shift (lower basic only) (q208c)

File: HeadTeacher2010_PUF

Overview

208c. teachers teaching both shift (lower basic only) (q208c)

File: HeadTeacher2010_PUF

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-47

Valid cases: 274
 Invalid: 0
 Minimum: 0
 Maximum: 47

Literal question

How many total teachers are currently working in this school?

209. lower basic(total only) -senior (q209s)

File: HeadTeacher2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-72

Valid cases: 274
 Invalid: 0
 Minimum: 0
 Maximum: 72

Literal question

How many teachers are here Right now?

Interviewer instructions

Write only for current shift

209. lower basic(total only) -junior (q209j)

File: HeadTeacher2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-203

Valid cases: 274
 Invalid: 0
 Minimum: 0
 Maximum: 203

Literal question

How many teachers are here Right now?

Interviewer instructions

Write only for current shift

209. lower basic(total only) -tt (q209tt)

File: HeadTeacher2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-84

Valid cases: 274
 Invalid: 0
 Minimum: 0
 Maximum: 84

Literal question

How many teachers are here Right now?

Interviewer instructions

Write only for current shift

209. lower basic(total only) -unqualified (q209un)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-13	

Literal question

How many teachers are here Right now?

Interviewer instructions

Write only for current shift

209. lower basic(total only) -other (q209o)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-8	

Literal question

How many teachers are here Right now?

Interviewer instructions

Write only for current shift

209. upper basic(total only) (q209ub)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 107
Format: numeric	Invalid: 167
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	

Literal question

How many teachers are here Right now?

Interviewer instructions

Write only for current shift

210. do you have records of the teachers' attendance? (q210)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

210. do you have records of the teachers' attendance? (q210)

File: HeadTeacher2010_PUF

Do you have records of the teachers' attendance?

Interviewer instructions

If yes, ask to see records.

211. absent- day1 (q211_d1)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-19

Valid cases: 248
 Invalid: 26

Literal question

Look at the teacher attendance book and mark the number of teachers who were absent for 5 randomly picked days over the past 3 months.

211 absent - day2 (q211_d2)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 250
 Invalid: 24

Literal question

Look at the teacher attendance book and mark the number of teachers who were absent for 5 randomly picked days over the past 3 months.

211 absent - day3 (q211_d3)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 249
 Invalid: 25

Literal question

Look at the teacher attendance book and mark the number of teachers who were absent for 5 randomly picked days over the past 3 months.

211 absent - day4 (q211_d4)

File: HeadTeacher2010_PUF

Overview

211 absent - day4 (q211_d4)

File: HeadTeacher2010_PUF

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 250
 Invalid: 24

Literal question

Look at the teacher attendance book and mark the number of teachers who were absent for 5 randomly picked days over the past 3 months.

211. absent - day5 (q211_d5)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 248
 Invalid: 26

Literal question

Look at the teacher attendance book and mark the number of teachers who were absent for 5 randomly picked days over the past 3 months.

213. grade 1-am(morning) (q213g1m)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 274
 Invalid: 0

Literal question

How many lower basic classes does the school have in total?

Interviewer instructions

(All shifts included. Fill AM only, if the school is single shift)

213. grade 1-pm(afternoon) (q213g1a)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 274
 Invalid: 0

Literal question

How many lower basic classes does the school have in total?

Interviewer instructions

(All shifts included. Fill AM only, if the school is single shift)

213. grade 2-pm(afternoon) (q213g2a)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-8	

Literal question

How many lower basic classes does the school have in total?

Interviewer instructions

(All shifts included. Fill AM only, if the school is single shift)

213. grade 4-am(morning) (q213g4m)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-5	

Literal question

How many lower basic classes does the school have in total?

Interviewer instructions

(All shifts included. Fill AM only, if the school is single shift)

213. grade 4-pm(afternoon) (q213g4a)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

Literal question

How many lower basic classes does the school have in total?

Interviewer instructions

(All shifts included. Fill AM only, if the school is single shift)

213. grade 5-am(morning) (q213g5m)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

Literal question

213. grade 5-am(morning) (q213g5m)

File: HeadTeacher2010_PUF

How many lower basic classes does the school have in total?

Interviewer instructions

(All shifts included. Fill AM only, if the school is single shift)

213. grade 5-pm(afternoon) (q213g5a)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 274
 Invalid: 0

Literal question

How many lower basic classes does the school have in total?

Interviewer instructions

(All shifts included. Fill AM only, if the school is single shift)

213. grade 6-am(morning) (q213g6m)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 274
 Invalid: 0

Literal question

How many lower basic classes does the school have in total?

Interviewer instructions

(All shifts included. Fill AM only, if the school is single shift)

213. grade 6-pm(afternoon) (q213g6a)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 274
 Invalid: 0

Literal question

How many lower basic classes does the school have in total?

Interviewer instructions

(All shifts included. Fill AM only, if the school is single shift)

215. does this school have a library? (library_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 272
 Invalid: 2

Literal question

Does this school have a library?

217. how many separate and working latrines are there for gi (q217)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-18

Valid cases: 272
 Invalid: 2

Literal question

How many separate and working/usable latrines are there for girls?

218. how many separate and working latrines are there for te (q218)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 269
 Invalid: 5

Literal question

How many separate and working latrines are there for teachers?

219a. does the school have nawec electricity? (schoolElectrifiedNAWEC_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 270
 Invalid: 4

Literal question

Does the school have NAWEC electricity?

219b. does the school have a generator/ (schoolGenerator_HT) File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-3	

Literal question

Does the school have a generator?

220. how often did the school have electricity in the past (q220) File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 54
Format: numeric	Invalid: 220
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

How often did the school have electricity in the past 6 months (during the day)?

221. is there electricity right now? (q221) File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 55
Format: numeric	Invalid: 219
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Is there electricity right now?

223. how far from the school is the nearest paved road? (nearestPavedRoad_HT) File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 270
Format: numeric	Invalid: 4
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	

Literal question

How far from the school is the nearest paved/tar road?

224. how far from the school is nearest regional education d (q224)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 271
Format: numeric	Invalid: 3
Width: 2	Minimum: 0
Decimals: 0	Maximum: 96
Range: 0-96	

Literal question

How far from the school is nearest regional education directorate?

Interviewer instructions

In km. If less than half a km use the code 00. Put 1 if more than half a km but less than 1 km.

300. does this school collect any charges directly from the (collectFeesParents_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 271
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

Pre question

The next few questions are about the school finances.

Literal question

Does this school collect any charges/fees directly from the parents?

301b. how much? total collected (whole school) (q301b_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 209
Format: numeric	Invalid: 65
Width: 6	
Decimals: 0	
Range: 0-925450	

Literal question

How much money in total did the school collect in charges from parents this academic year (2009-2010)? Total collected (Whole school).

Post question

Include all contributions, not just school fees.

Interviewer instructions

Include all contributions, not just school fees.

302a. textbooks (government) (q302a_ht)

File: HeadTeacher2010_PUF

Overview

302a. textbooks (government) (q302a_ht)

File: HeadTeacher2010_PUF

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-779

Valid cases: 254
 Invalid: 20

Literal question

How much textbooks did the school receive from government this academic year?

302b. textbooks (ngo) (q302b_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-183

Valid cases: 260
 Invalid: 14

Literal question

How much textbooks did the school receive from NGO this academic year?

302c. textbooks (pta/community) (q302c_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-50000

Valid cases: 257
 Invalid: 17

Literal question

How much textbooks did the school receive from [Other: Who?] this academic year?

302d. money (government) (q302d_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-800000

Valid cases: 260
 Invalid: 14

Literal question

How much money did the school receive from government this academic year?

302e. money (ngo) (q302e_ht)

File: HeadTeacher2010_PUF

Overview

302e. money (ngo) (q302e_ht)

File: HeadTeacher2010_PUF

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-430000

Valid cases: 262
 Invalid: 12

Literal question

How much money did the school receive from NGO this academic year?

302f. money (pta/community) (q302f_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-731000

Valid cases: 259
 Invalid: 15

Literal question

How much money did the school receive from [Other: Who?] this academic year?

303a. building supplies (government) (q303a_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 268
 Invalid: 6

Literal question

Did the school receive any building supplies from government this academic year?

303b. building supplies (ngo) (q303b_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 240
 Invalid: 34

Literal question

Did the school receive any building supplies from NGO this academic year?

303c. building supplies (pta/community) (q303c_ht)

File: HeadTeacher2010_PUF

Overview

303c. building supplies (pta/community) (q303c_ht)

File: HeadTeacher2010_PUF

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 263
 Invalid: 11

Literal question

Did the school receive any building supplies from [Other: Who?] this academic year?

303d. furniture (government) (q303d_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 249
 Invalid: 25

Literal question

Did the school receive any furniture from government this academic year?

303e. furniture (ngo) (q303e_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 265
 Invalid: 9

Literal question

Did the school receive any furniture from NGO this academic year?

303f. furniture (pta/community) (q303f_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 251
 Invalid: 23

Literal question

Did the school receive any furniture from [Other: Who?] this academic year?

303g. food for students (government) (q303g_ht)

File: HeadTeacher2010_PUF

Overview

303g. food for students (government) (q303g_ht)

File: HeadTeacher2010_PUF

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 267
 Invalid: 7

Literal question

Did the school receive any food for students from government this academic year?

303h. food for students (ngo) (q303h_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 263
 Invalid: 11

Literal question

Did the school receive any food for students from NGO this academic year?

303i. food for students (pta/community) (q303i_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 266
 Invalid: 8

Literal question

Did the school receive any food for students from [Other: Who?] this academic year?

303j. other: what (1) ...(government) (q303j_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 228
 Invalid: 46

Literal question

Did the school receive any [Other: What?] from government this academic year?

303k. other: what (1) (ngo) (q303k_ht)

File: HeadTeacher2010_PUF

Overview

303k. other: what (1) (ngo) (q303k_ht)

File: HeadTeacher2010_PUF

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 232
 Invalid: 42

Literal question

Did the school receive any [Other: What?] from NGO this academic year?

303l. other: what (1) (pta/community) (q303l_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 225
 Invalid: 49

Literal question

Did the school receive any [Other: What?] from [Other: Who?] this academic year?

303m. other: what (2) (government) (q303m_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 190
 Invalid: 84

Literal question

Did the school receive any [Other: What?] from government this academic year?

303n. other: what (2) (ngo) (q303n_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 188
 Invalid: 86

Literal question

Did the school receive any [Other: What?] from NGO this academic year?

303o. otherr: what (2) (pta/community) (q303o_ht)

File: HeadTeacher2010_PUF

Overview

303o. otherr: what (2) (pta/community) (q303o_ht)

File: HeadTeacher2010_PUF

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 188
 Invalid: 86

Literal question

Did the school receive any [Other: What?] from [Other: Who?] this academic year?

304. ...what is the estimated total amount that the school h
(q304_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-15760

Valid cases: 206
 Invalid: 68

Literal question

During this academic year, what is the estimated total amount that the school has received from all sources apart from the regular supplies from the government?

Interviewer instructions

(In dalasi: Not only the cash, but the estimated dalasi value of everything)

305. do you keep records of the school's expenses? (q305_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 272
 Invalid: 2

Literal question

Do you keep records of the school's expenses?

400ai. morning shift - opening time (q400ai)

File: HeadTeacher2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 8-855

Valid cases: 273
 Invalid: 1
 Minimum: 8
 Maximum: 855

Pre question

Now we would like to ask a few questions about school management. We are interested both in school management and in school record keeping, so in some cases we may ask to see whether you have written records of things. If you do not have them or do not have them readily available, that is fine; just let us know.

Literal question

400ai. morning shift - opening time (q400ai)

File: HeadTeacher2010_PUF

What is the school's daily schedule from Monday to Thursday?

400ai. morning opening hour (q400ai_mh)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 268
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 0-8	

Literal question

What is the school's daily schedule from Monday to Thursday?

400ai. morning opening -minutes (q400ai_mm)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 268
Format: numeric	Invalid: 6
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

What is the school's daily schedule from Monday to Thursday?

400aii. morning shift - closing time (q400aii)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 273
Format: numeric	Invalid: 1
Width: 4	Minimum: 100
Decimals: 0	Maximum: 2000
Range: 100-2000	

Literal question

What is the school's daily schedule from Monday to Thursday?

400aii. morning closing hour (q400aii_h)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 268
Format: numeric	Invalid: 6
Width: 2	
Decimals: 0	
Range: 12-20	

Literal question

400aai. morning closing hour (q400aai_h)

File: HeadTeacher2010_PUF

What is the school's daily schedule from Monday to Thursday?

400aai. morning closing -minutes (q400aai_m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 268
Format: numeric	Invalid: 6
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

What is the school's daily schedule from Monday to Thursday?

400aiii. total break time including assembly: morning (q400aiii)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 266
Format: numeric	Invalid: 8
Width: 2	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-95	

Literal question

What is the school's daily schedule from Monday to Thursday?

400aiv. afternoon shift - opening time (q400aiv)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 174
Format: numeric	Invalid: 100
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1435
Range: 0-1435	

Literal question

What is the school's daily schedule from Monday to Thursday?

400aiv. afternoon opening hour (q400aiv_h)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 170
Format: numeric	Invalid: 104
Width: 2	
Decimals: 0	
Range: 0-14	

Literal question

400aiv. afternoon opening hour (q400aiv_h)

File: HeadTeacher2010_PUF

What is the school's daily schedule from Monday to Thursday?

400aiv. afternoon opening -minutes (q400aiv_m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 171
Format: numeric	Invalid: 103
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

What is the school's daily schedule from Monday to Thursday?

400av. afternoon shift - closing time (q400av)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 173
Format: numeric	Invalid: 101
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1855
Range: 0-1855	

Literal question

What is the school's daily schedule from Monday to Thursday?

400av. afternoon closing hour (q400av_h)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 170
Format: numeric	Invalid: 104
Width: 2	
Decimals: 0	
Range: 0-18	

Literal question

What is the school's daily schedule from Monday to Thursday?

400av. afternoon closing -minutes (q400av_m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 170
Format: numeric	Invalid: 104
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

400av. afternoon closing -minutes (q400av_m)

File: HeadTeacher2010_PUF

What is the school's daily schedule from Monday to Thursday?

400avi. total break time including assembly:afternoon (q400avi)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 171
Format: numeric	Invalid: 103
Width: 2	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-95	

Literal question

What is the school's daily schedule from Monday to Thursday?

400bi. morning shift - opening time (q400bi)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 268
Format: numeric	Invalid: 6
Width: 4	Minimum: 107
Decimals: 0	Maximum: 2012
Range: 107-2012	

Literal question

What is the school's daily schedule on Friday?

400bi. morning opening hour (q400bi_h)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 264
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-20	

Literal question

What is the school's daily schedule on Friday?

400bi. morning opening -minutes (q400bi_m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 264
Format: numeric	Invalid: 10
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

400bi. morning opening -minutes (q400bi_m)

File: HeadTeacher2010_PUF

What is the school's daily schedule on Friday?

400bii. morning shift - closing time (q400bii)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 268
Format: numeric	Invalid: 6
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1800
Range: 0-1800	

Literal question

What is the school's daily schedule on Friday?

400bii. morning closing hour (q400bii_h)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 264
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 0-18	

Literal question

What is the school's daily schedule on Friday?

400bii. morning closing -minutes (q400bii_m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 264
Format: numeric	Invalid: 10
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

What is the school's daily schedule on Friday?

400biii. total break time including assembly: morning (q400biii)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 255
Format: numeric	Invalid: 19
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Literal question

400biii. total break time including assembly: morning (q400biii)

File: HeadTeacher2010_PUF

What is the school's daily schedule on Friday?

400biv. afternoon shift - opening time (q400biv)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 183
Format: numeric	Invalid: 91
Width: 4	Minimum: 0
Decimals: 0	Maximum: 5016
Range: 0-5016	

Literal question

What is the school's daily schedule on Friday?

400biv. afternoon opening hour (q400biv_h)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 180
Format: numeric	Invalid: 94
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	

Literal question

What is the school's daily schedule on Friday?

400biv. afternoon opening -minutes (q400biv_m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 180
Format: numeric	Invalid: 94
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

What is the school's daily schedule on Friday?

400bv. afternoon shift - closing time (q400bv)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 182
Format: numeric	Invalid: 92
Width: 4	Minimum: 0
Decimals: 0	Maximum: 7154
Range: 0-7154	

Literal question

400bv. afternoon shift - closing time (q400bv)

File: HeadTeacher2010_PUF

What is the school's daily schedule on Friday?

400bv. afternoon closing hour (q400bv_h)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 179
Format: numeric	Invalid: 95
Width: 2	Minimum: 0
Decimals: 0	Maximum: 71
Range: 0-71	

Literal question

What is the school's daily schedule on Friday?

400bv. afternoon closing -minutes (q400bv_m)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 179
Format: numeric	Invalid: 95
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

What is the school's daily schedule on Friday?

400bvi. total break time including assembly:afternoon (q400bvi)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 181
Format: numeric	Invalid: 93
Width: 2	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-95	

Literal question

What is the school's daily schedule on Friday?

404b. if yes, then ask to see a record (q404b_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 268
Format: numeric	Invalid: 6
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	

Literal question

404b. if yes, then ask to see a record (q404b_ht)

File: HeadTeacher2010_PUF

How many teachers did not report on the first day of school after the Easter holiday this year? Response, no record

405. does your school have a staff code of conduct? (q405_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 270
 Invalid: 4

Literal question

Does your school have a staff code of conduct?

406. what was the date of the most recent staff meeting? (q406_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 9999-99999999

Valid cases: 271
 Invalid: 3
 Minimum: 9999
 Maximum: 99999999

Literal question

What was the date of the most recent staff meeting?

406. meeting day? (day_406ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 265
 Invalid: 9

Literal question

What was the date of the most recent staff meeting?

406. meeting month? (month_406ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 265
 Invalid: 9

Literal question

406. meeting month? (month_406ht)

File: HeadTeacher2010_PUF

What was the date of the most recent staff meeting?

406. meeting year (year_406ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 266
Invalid: 8

Literal question

What was the date of the most recent staff meeting?

407. what were the main topics of discussion at the last sta
(q407_ht_1)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 264
Invalid: 10

Literal question

What were the main topics of discussion at the last staff meeting?

407. what were the main topics of discussion at the last sta
(q407_ht_2)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 209
Invalid: 65

Literal question

What were the main topics of discussion at the last staff meeting?

407. what were the main topics of discussion at the last sta
(q407_ht_3)

File: HeadTeacher2010_PUF

Overview

407. what were the main topics of discussion at the last sta
(q407_ht_3)

File: HeadTeacher2010_PUF

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 109
Invalid: 165

Literal question

What were the main topics of discussion at the last staff meeting?

408. do you have a system in which senior teachers mentor ju
(q408_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 274
Invalid: 0

Literal question

Do you have a system in which senior teachers mentor junior teachers?

Interviewer instructions

If yes, ask to see records.

409. that is great. for example, who is the mentor for your
(q409_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 247
Invalid: 27

Literal question

That is great. For example, who is the mentor for your most junior teacher?

410. are your mentors trained? (q410_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 247
Invalid: 27

Literal question

Are your mentors trained?

411. do you have any other professional development plan for
(q411_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-3	

Literal question

Do you have any other professional development plan for teachers?

412. did you calculate how many books you would need for the
(q412_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 268
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Did you calculate how many books you needed for the 2009-2010 academic year?

413. according to that calculation, how manybooks were neede
(q413_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 152
Format: numeric	Invalid: 122
Width: 4	
Decimals: 0	
Range: 0-9999	

Literal question

According to that calculation, how many books were needed?

414. did you submit a request for books to the government th
(q414_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 263
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Did you submit a request for books to the government this year?

415. how many contact hours (teacher-pupils) per year are le (q415_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 273
Invalid: 1

Literal question

How many instruction hours (teacher-pupils) per year are legally required from teachers?

416. in your view, how many contact hours (teacher-pupils) p (q416_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 255
Invalid: 19

Literal question

In your view, how many instruction hours (teacher-pupils) per year are needed to cover the curriculum?

417. is there a record in the school of classroom observatio (q417_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 273
Invalid: 1

Literal question

Do you conduct classroom observations in this school to ensure that teachers are teaching?

418. do you conduct performance review with your staff? (q418_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 271
Invalid: 3

Literal question

Do you conduct performance review with your staff?

419. how many school level general test/evaluation/examinati (q419_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 271
Format: numeric	Invalid: 3
Width: 2	Minimum: 0
Decimals: 0	Maximum: 82
Range: 0-82	

Literal question

How many school level general test/evaluation/examination did you have this year?

420. when was the last examination in this school? (q420_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 270
Format: numeric	Invalid: 4
Width: 8	Minimum: 1042010
Decimals: 0	Maximum: 99999999
Range: 1042010-99999999	

Literal question

When was the last examination in this school?

420. examination day? (q420_day)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 267
Format: numeric	Invalid: 7
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

When was the last examination in this school?

420. examination month? (q420_month)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 267
Format: numeric	Invalid: 7
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

When was the last examination in this school?

420. examination year? (q420_year)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2001-9999

Valid cases: 265
 Invalid: 9

Literal question

When was the last examination in this school?

421. after the last pupil examination, did you do anything t
(q421_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 268
 Invalid: 6

Literal question

After the last pupil examination, did you do anything to analyze the results?

422. what did you do? (q422_ht_1)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 159
 Invalid: 115

Pre question

After the last pupil examination, did you do anything to analyze the results?

Literal question

What did you do?

Interviewer instructions

Do not prompt. Mark all that apply.

422. what did you do? (q422_ht_2)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 53
 Invalid: 221

Pre question

After the last pupil examination, did you do anything to analyze the results?

422. what did you do? (q422_ht_2)

File: HeadTeacher2010_PUF

Literal question

What did you do?

Interviewer instructions

Do not prompt. Mark all that apply.

423. how do you punish bad behaviour from the pupils, if you
(punishment1_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 269
Invalid: 5

Literal question

How do you punish bad behavior from the pupils, if you do?

423. how do you punish bad behaviour from the pupils, if you
(punishment2_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 162
Invalid: 112

Literal question

How do you punish bad behavior from the pupils, if you do?

424. how do you reward good behaviour from the pupils, if yo
(reward1_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 270
Invalid: 4

Literal question

How do you reward good behavior from the pupils, if you do?

424. how do you reward good behaviour from the pupils, if yo (reward2_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 216
Format: numeric	Invalid: 58
Width: 1	
Decimals: 0	
Range: 0-6	

Literal question

How do you reward good behavior from the pupils, if you do?

425. do you have written punishment and reward policies for (punishmentPolicyWritten_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 271
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Do you have written punishment and reward policies for your school?

Interviewer instructions

If yes, ask to see it

500. did you receive any support in cash or in kind from the (q500_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Did you receive any support in cash or in kind from the community in the 2009-2010 academic year?

501a. what did the school receive from the community this ye (q501a_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 70
Format: numeric	Invalid: 204
Width: 5	Minimum: 0
Decimals: 0	Maximum: 68310
Range: 0-68310	

501a. what did the school receive from the community this ye
(q501a_ht)

File: HeadTeacher2010_PUF

Literal question

What did the school receive from the community this year?

501a. unit_a (q501aa_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete

Format: character

Width: 25

Valid cases: 34

Invalid: 0

Literal question

What did the school receive from the community this year? Units.

Post question

Write amount, then units (e.g. 500 dalasis, 200 bricks).

501b. what did the school receive from the community this ye
(q501b_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 0-15000

Valid cases: 13

Invalid: 261

Minimum: 0

Maximum: 15000

Literal question

What did the school receive from the community this year? Amount.

Post question

Write amount, then units (e.g. 500 dalasis, 200 bricks).

501b. unit_b (q501bb_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete

Format: character

Width: 25

Valid cases: 8

Invalid: 0

Literal question

What did the school receive from the community this year? Units.

Post question

Write amount, then units (e.g. 500 dalasis, 200 bricks).

502. does the school have a pta? (q502_ht)

File: HeadTeacher2010_PUF

502. does the school have a pta? (q502_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 271
 Invalid: 3

Literal question

Does the school have a PTA?

503. how are the pta funds raised? (q503_ht_1)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 249
 Invalid: 25

Literal question

How are the PTA funds raised?

Post question

Do not prompt. Mark all that apply.

503. how are the pta funds raised? (q503_ht_2)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 40
 Invalid: 234

Literal question

How are the PTA funds raised?

Post question

Do not prompt. Mark all that apply.

504. how many pta members do you think you would be ab
(q504_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 269
 Invalid: 5

Literal question

504. how many pta members do you think you would be ab
(q504_ht)

File: HeadTeacher2010_PUF

Imagine that something comes up that requires a PTA meeting in the next 3 days. How many PTA members do you think you would be able to get to the meeting?

505. how many times has the school met with comm. or pta to
(q505_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 270
Format: numeric	Invalid: 4
Width: 2	Minimum: 0
Decimals: 0	Maximum: 22
Range: 0-22	

Literal question

How many times has the school met with the parents, community or PTA to discuss school related issues during the 2009-2010 academic year?

506. can you recall the dates of the last two pta meetings?
(q506_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 259
Format: numeric	Invalid: 15
Width: 8	Minimum: 2010
Decimals: 0	Maximum: 99999999
Range: 2010-99999999	

Literal question

Can you recall the dates of the last PTA meetings?

506. pta meeting day? (q506_day)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 254
Format: numeric	Invalid: 20
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Can you recall the dates of the last two PTA meetings? Day.

506. pta meeting month? (q506_mth)

File: HeadTeacher2010_PUF

Overview

506. pta meeting month? (q506_mth)

File: HeadTeacher2010_PUF

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 254
 Invalid: 20

Literal question

Can you recall the dates of the last two PTA meetings? Month.

506. pta meeting year? (q506_yr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 254
 Invalid: 20

Literal question

Can you recall the dates of the last two PTA meetings? Year.

507. at the last pta meetings, what was the principal topic (q507_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 255
 Invalid: 19

Literal question

At the last PTA meeting, what was the principal topic of discussion?

508. when is the next pta meeting sheduled for? (nextPTAmeeting)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 7777-99999999

Valid cases: 269
 Invalid: 5

Literal question

When is the next PTA meeting scheduled for?

508. next meeting day? (q508_day)

File: HeadTeacher2010_PUF

508. next meeting day? (q508_day)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 264
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

When is the next PTA meeting scheduled for? Day.

508. next meeting month? (q508_mth)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 265
Format: numeric	Invalid: 9
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

When is the next PTA meeting scheduled for? Month.

508. next meeting year? (q508_yr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 264
Format: numeric	Invalid: 10
Width: 4	
Decimals: 0	
Range: 888-9999	

Literal question

When is the next PTA meeting scheduled for? Year.

509. has this school adopted the pta constitution? (q509_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 269
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

Has this school adopted the PTA constitution?

510. how was the head of pta selected? (q510_ht)

File: HeadTeacher2010_PUF

510. how was the head of pta selected? (q510_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 195
 Invalid: 79

Literal question

How was the head of PTA selected?

511. has the school management committee (smc) been establis (q511_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 205
 Invalid: 69

Literal question

Has the School Management Committee (SMC) been established?

512. how many times has the smc met so far this year? (q512_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 197
 Invalid: 77

Literal question

How many times has the SMC met so far this year?

513. does this school have a school development plan? (schoolDevelopmentPlan_HT)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 274
 Invalid: 0

Literal question

Does this school have a school development plan?

Interviewer instructions

If the head teacher says Yes, then ask to see the plan.

514. does the format of the school development plan correspo (q514_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 254
Format: numeric	Invalid: 20
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

Does the format of the school development plan corresponds with the one prescribed in the SMM (School Management Manual)?

515. is there an up-to-date asset register as in the smm ? (q515_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 273
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

Is there an up-to-date asset register as in the SMM (School Management Manual)?

Interviewer instructions

If yes, ask to see records.

516. is there handing over notes? (q516_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 261
Format: numeric	Invalid: 13
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

Is there handing over notes?

517. does this school have a school vision? (q517_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 273
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

Does this school have a school vision?

Interviewer instructions

517. does this school have a school vision? (q517_ht)

File: HeadTeacher2010_PUF

If yes, ask to see records.

518. has this school developed any school policy? (q518_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 271
 Invalid: 3

Literal question

Has this school developed any school policy?

Interviewer instructions

If yes, ask to see records

519. 1.leadership and management (q519_1_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 248
 Invalid: 26

Literal question

Which statutory committees have been established?

Interviewer instructions

Please Circle all that apply

519. 2.community participation (q519_2_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 253
 Invalid: 21

Literal question

Which statutory committees have been established?

Interviewer instructions

Please Circle all that apply

519. 3. curriculum management (q519_3_ht)

File: HeadTeacher2010_PUF

519. 3. curriculum management (q519_3_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 245
Format: numeric	Invalid: 29
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Which statutory committees have been established?

Interviewer instructions

Please Circle all that apply

519. 4. teachers professional development (q519_4_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 30
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Which statutory committees have been established?

Interviewer instructions

Please Circle all that apply

519. 5. teaching and learning resources (q519_5_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 243
Format: numeric	Invalid: 31
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Which statutory committees have been established?

Interviewer instructions

Please Circle all that apply

519. 6. learners'welfare and school environment (q519_6_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 246
Format: numeric	Invalid: 28
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

519. 6. learners'welfare and school environment (q519_6_ht)

File: HeadTeacher2010_PUF

Which statutory committees have been established?

Interviewer instructions

Please Circle all that apply

520. do you have a service level agreement (sla) witht the r (q520_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 271
 Invalid: 3

Literal question

Do you have a service level agreement (SLA) with the regional director?

521. on the scale of (0-5), how much the service level agree (q521_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 197
 Invalid: 77

Literal question

On the scale of 0 to 5, (0 meaning not at all and 5 meaning a lot) how much the service level agreement (SLA) has helped you?

522. what would you say is the biggest obstacle to this scho (q522_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 269
 Invalid: 5

Literal question

What would you say is the biggest obstacle to this school in its effort to provide learning to the pupils?

600. when was the grant made fully available for your school (q600_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 178
Format: numeric	Invalid: 96
Width: 8	Minimum: 0
Decimals: 0	Maximum: 99999999
Range: 0-99999999	

Literal question

When was the grant made fully available for your school to use?

600. grant day (q600_d_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 181
Format: numeric	Invalid: 93
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

When was the grant made fully available for your school to use?

600. grant month (q600_m_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 176
Format: numeric	Invalid: 98
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

When was the grant made fully available for your school to use?

600. grant year (q600_y_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 175
Format: numeric	Invalid: 99
Width: 4	
Decimals: 0	
Range: 0-9999	

Literal question

When was the grant made fully available for your school to use?

601. how much was the total amount made available to your sc (q601)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 148
Format: numeric	Invalid: 126
Width: 5	Minimum: 0
Decimals: 0	Maximum: 99999
Range: 0-99999	

Literal question

How much was the total amount made available to your school?

602. when did you use the funds for the first time? (q602_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 126
Format: numeric	Invalid: 148
Width: 8	Minimum: 0
Decimals: 0	Maximum: 99999999
Range: 0-99999999	

Literal question

When did you use the funds for the first time?

602. fund use day (q602_d_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 127
Format: numeric	Invalid: 147
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

When did you use the funds for the first time?

602. fund use month (q602_m_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 125
Format: numeric	Invalid: 149
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

When did you use the funds for the first time?

602. fund use year (q602_y_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 125
Format: numeric	Invalid: 149
Width: 4	
Decimals: 0	
Range: 0-9999	

Literal question

When did you use the funds for the first time?

603. when did you use the funds for the latest time? (q603_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 124
Format: numeric	Invalid: 150
Width: 8	Minimum: 0
Decimals: 0	Maximum: 99999999
Range: 0-99999999	

Literal question

When did you use the funds for the latest time?

603. fund use day (q603_d_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 125
Format: numeric	Invalid: 149
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

When did you use the funds for the latest time?

603. fund use month (q603_m_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 122
Format: numeric	Invalid: 152
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

When did you use the funds for the latest time?

603. fund use year (q603_y_ht)

File: HeadTeacher2010_PUF

603. fund use year (q603_y_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 123
Format: numeric	Invalid: 151
Width: 4	
Decimals: 0	
Range: 0-9999	

Literal question

When did you use the funds for the latest time?

604. how much from that amount have you used until today?

(q604_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 105
Format: numeric	Invalid: 169
Width: 5	Minimum: 0
Decimals: 0	Maximum: 99999
Range: 0-99999	

Literal question

How much from that amount have you used until today?

605. what is the most important thing you have used all or p

(q605_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 92
Format: character	Invalid: 0
Width: 35	

Literal question

What is the most important thing you have used all or part of the grant for?

606. how much did that cost? (q606_ht)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 101
Format: numeric	Invalid: 173
Width: 5	Minimum: 0
Decimals: 0	Maximum: 99999
Range: 0-99999	

Pre question

What is the most important thing you have used all or part of the grant for?

Literal question

How much did that cost?

607. who is or who are the people who decide what to spend t
(q607_ht_1)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 190
Format: numeric	Invalid: 84
Width: 1	
Decimals: 0	
Range: 1-8	

Literal question

Who is or who are the people who decide what to spend the school's money on?

607. who is or who are the people who decide what to spend t
(q607_ht_2)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 167
Format: numeric	Invalid: 107
Width: 1	
Decimals: 0	
Range: 1-8	

Literal question

Who is or who are the people who decide what to spend the school's money on?

607. who is or who are the people who decide what to spend t
(q607_ht_3)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 133
Format: numeric	Invalid: 141
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Who is or who are the people who decide what to spend the school's money on?

700 end time of the interview? (q700)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 254
Format: numeric	Invalid: 20
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1935
Range: 0-1935	

700. end hour? (q700_hr)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 251
Format: numeric	Invalid: 23
Width: 2	
Decimals: 0	
Range: 0-19	

700. end minute? (q700_min)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 249
Format: numeric	Invalid: 25
Width: 2	
Decimals: 0	
Range: 0-59	

701. outcome of the questionnaire? (q701_ht)

File: HeadTeacher2010_PUF

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

(schoolID)

File: HeadTeacher2010_PUF

Overview

Type: Continuous	Valid cases: 274
Format: numeric	Invalid: 0
Width: 4	Minimum: 25
Decimals: 0	Maximum: 9999
Range: 25-9999	

parents code (parent_code)

File: ParentsInterview2010_PUF

Overview

Type: Discrete	Valid cases: 567
Format: numeric	Invalid: 0
Width: 6	Minimum: 2501
Decimals: 0	Maximum: 999810
Range: 2501-999810	

Description

Code of the parent. Same as the pupil's code

q101. for how long have you been living in this village/comm
(q101)

File: ParentsInterview2010_PUF

Overview

Type: Continuous	Valid cases: 553
Format: numeric	Invalid: 14
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

For how long have you been living in this village/community?

q102. are you a member of any school management committees?
(q102)

File: ParentsInterview2010_PUF

Overview

Type: Discrete	Valid cases: 567
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Are you a member of any school management committees?

q103. how was the head or chair of the smc selected? (q103)

File: ParentsInterview2010_PUF

Overview

Type: Discrete	Valid cases: 566
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

How was the head or chair of the SMC selected?

q104. how does one become a member of the pta? (q104)

File: ParentsInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 564
 Invalid: 3

Literal question

How does one become a member of the PTA?

q105. during this school year, how many times did the school (q105)

File: ParentsInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 556
 Invalid: 11

Literal question

During this school year, how many times did the school invite you for a meeting to talk about your child only?

q106. during this school year, how many times did the school (q106)

File: ParentsInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 560
 Invalid: 7

Literal question

During this school year, how many times did the school invite you for a meeting about the school in general?

q107. how many times have you attended? (q107)

File: ParentsInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 512
 Invalid: 55

Literal question

How many times have you attended?

q110. do you feel like this school is doing a great job in t (q110)

File: ParentsInterview2010_PUF

Overview

Type: Discrete	Valid cases: 567
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Do you feel like this school is doing a great job in training your child/children?

school codes (q100_1)

File: ParentsInterview2010_PUF

Overview

Type: Discrete	Valid cases: 567
Format: numeric	Invalid: 0
Width: 4	Minimum: 25
Decimals: 0	Maximum: 9998
Range: 25-9998	

q108. what would you like your child to become?

(q108_child_tostudy)

File: ParentsInterview2010_PUF

Overview

Type: Discrete	Valid cases: 567
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-14	

Literal question

What would you like your child to become when he/she grows up? (Profession)

q109. how far do you want your child to study?

(q109_howfar_childstudy)

File: ParentsInterview2010_PUF

Overview

Type: Discrete	Valid cases: 567
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Literal question

How far do you want your child to study?

q111. why do you say so? (q111_reason)

File: ParentsInterview2010_PUF

q111. why do you say so? (q111_reason)

File: ParentsInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 567
Invalid: 0

Pre question

How far do you want your child to study?

Literal question

Why do you say that?

Region (region)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 8977
Format: numeric	Invalid: 45
Width: 1	
Decimals: 0	
Range: 2-6	

School code (schoolID)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 4	Minimum: 25
Decimals: 0	Maximum: 9999
Range: 25-9999	

number of the questionnaire (qnumb)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9021
Format: numeric	Invalid: 1
Width: 6	Minimum: 2501
Decimals: 0	Maximum: 999964
Range: 2501-999964	

boy_girl (genderStudent_nl10)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9020
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-1	

grade (grade_student_nl)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 8999
Format: numeric	Invalid: 23
Width: 1	
Decimals: 0	
Range: 3-6	

have you taken this exam before (trackedStudents_nl)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 8952
Format: numeric	Invalid: 70
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Have you taken this exam before?

1. $2 + 3 = (n1)$

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

2. $3 + 6 = (n2)$

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

3. $9 + 0 = (n3)$

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

4. $7 + 8 = (n4)$

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

5. $11 + 5 =$ (n5)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

6. $25 + 63 =$ (n6)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

7. $150 + 10 =$ (n7)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

8. $6 + 7 + 8 =$ (n8)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

10. $9 - 4 =$ (n9)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

11. 7 - 2 = (n10)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

12. 16 - 3 = (n11)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

13. 14 - 8 = (n12)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

14. 20 - 3 = (n13)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

15. 36 - 8 = (n14)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

16. $24 - 12 =$ (n15)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

17. $86 - 14 =$ (n16)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

19. $2 \times 2 =$ (n17)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

20. $4 \times 3 =$ (n18)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

21. $5 \times 5 =$ (n19)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

22. $9 \times 6 =$ (n20)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

23. $10 \times 5 =$ (n21)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

24. $2 \times 33 =$ (n22)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

25. $22 \times 8 =$ (n23)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

26. $15 \times 7 =$ (n24)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

27. 8 2 = (n25)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

28. 9 3 = (n26)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

29. 28 4 = (n27)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

30. 15 3 = (n28)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

31. 64 8 = (n29)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

32. 204 /3 = (n30)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

33. 126 2 = (n31)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

34. 204 3 = (n32)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

1. at (l1)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

2. to (l2)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

2. to (12)

File: StudentLiteracyNumeracy2010_PUF

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

4. we (13)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

5. bit (14)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

6. add (15)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

7. cat (16)

File: StudentLiteracyNumeracy2010_PUF

Overview

7. cat (16)

File: StudentLiteracyNumeracy2010_PUF

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

8. far (17)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

9. pole (18)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

10. bird (19)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

11. peanut (l10)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

12. creature (l11)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

13. breathe (l12)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

14. sincere (l13)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, you have to match words. You will see one word in black print, and then four words beside it. You have to find the word among these four words that is the same as the word in black print, and then fill in the circle beside it.

15. the drink was to cold. (114)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

16. i like to play. (115)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

17. the cat is very small. (116)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

18. mariama heard him talk. (117)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

19. the dog is very fast. (118)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

20. lamin has to wash his clothes. (119)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

21. bakary will want to go. (120)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

22. it was a tall tree. (121)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

23. the man was very big. (I22)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

24. i walked on the road. (I23)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

25. the man is digging a hole (I24)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

26. i will keep it for you. (I25)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

27. i cannot see you. (126)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

28. it is very hot day. (127)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

29. fatou was very unhappy. (128)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

30. mammy gave musa a gift. (129)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

31. awa will return the money. (I30)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

32. the book is lost. (I31)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

33. the thieves ran away. (I32)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

34. where is the centre of the yard? (I33)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that best fits the word that is underlined and fill in the circle beside it.

35. i _____ the book. (I34)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

36. i study at _____ . (I35)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

37. binta _____ to eat sweets. (I36)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

38. my brother _____ ten years old. (I37)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

39. we get _____ from a cow. (138)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

40. my sister _____ tea. (139)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

41. the _____ can fly. (140)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

42. musa is very _____. (141)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

43. the ball is _____-. (142)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

44. my mother has a big _____ at home. (143)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

45. the cat _____ on the table. (144)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

46. the farmer _____ rice. (145)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 9022
 Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

47. we used _____ to make a fire. (146)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

48. i _____ home after school. (147)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

49. the _____ - is shinning today. (148)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

50. i _____ my books in my bag. (149)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

51. boys like to _____ football. (150)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

52. i was _____ for school today. (151)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

53. they could not hear from the teacher because of the ____ (152)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

54. the winning team was _____ the cup. (153)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9022
Invalid: 0

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

55. the children worked in _____ silence during th (154)
File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

56. it was _____ so the boys went to bed. (155)
File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Discrete	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

(score_num_NL)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Continuous	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

(score_lit_NL)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Continuous	Valid cases: 9022
Format: numeric	Invalid: 0
Width: 16	Minimum: 7.7
Decimals: 0	Maximum: 100
Range: 7.72727298736572-100	

(score_total_NL)

File: StudentLiteracyNumeracy2010_PUF

Overview

(score_total_NL)

File: StudentLiteracyNumeracy2010_PUF

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 9.19540214538574-100

Valid cases: 9022
 Invalid: 0
 Minimum: 9.2
 Maximum: 100

Standardized values of (score_num_NL) (z_score_num_NL)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -1.79438149929047-2.03422594070435

Valid cases: 9022
 Invalid: 0
 Minimum: -1.8
 Maximum: 2

Standardized values of (score_lit_NL) (z_score_lit_NL)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -2.01205825805664-3.4795241355896

Valid cases: 9022
 Invalid: 0
 Minimum: -2
 Maximum: 3.5

Standardized values of (score_total_NL) (z_score_total_NL)

File: StudentLiteracyNumeracy2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -1.86128389835358-3.06605696678162

Valid cases: 9022
 Invalid: 0
 Minimum: -1.9
 Maximum: 3.1

100. region (region)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2678
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 2-6	

101. cluster name (cl_name_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2677
Format: character	Invalid: 0
Width: 20	

107. number of questionnaire (qnum_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2678
Format: numeric	Invalid: 0
Width: 6	Minimum: 128
Decimals: 0	Maximum: 999910
Range: 128-999910	

1=WSD; 2=GRANT; 3=CONTROL (treatmentPP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2678
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

204. gender (gender_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2676
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-1	

208. how many brothers did you have who live in your compound (nberBrothers_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2664
Format: numeric	Invalid: 14
Width: 2	
Decimals: 0	
Range: 0-20	

Literal question

How many brothers do you have who live in your compound with you?

does lamin stay at home on saturday? (s3q1_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2649
Format: numeric	Invalid: 29
Width: 1	
Decimals: 0	
Range: 0-1	

Pre question

I am going to read you a short story aloud ONCE and then ask you some questions. Please listen carefully and answer the questions as best as you can. Do you understand what you are to do?

Literal question

On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.
Does Lamin stay at home on Saturday?

does binta play football? (s3q2_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2646
Format: numeric	Invalid: 32
Width: 1	
Decimals: 0	
Range: 0-1	

Pre question

I am going to read you a short story aloud ONCE and then ask you some questions. Please listen carefully and answer the questions as best as you can. Do you understand what you are to do?

Literal question

On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.
Does Binta play football?

does lamin study or does he play football? [hhe studies] (s3q3_pp)

File: StudentOralTestInterview2010_PUF

Overview

does lamin study or does he play football? [hhe studies] (s3q3_pp)

File: StudentOralTestInterview2010_PUF

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2646
 Invalid: 32

Pre question

I am going to read you a short story aloud ONCE and then ask you some questions. Please listen carefully and answer the questions as best as you can. Do you understand what you are to do?

Literal question

On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.
 Does Lamin study OR does he play football?

team leader: correct answers: (nberCorrectAnswer_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2611
 Invalid: 67

Pre question

I am going to read you a short story aloud ONCE and then ask you some questions. Please listen carefully and answer the questions as best as you can. Do you understand what you are to do?

Literal question

On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.

total words read at 60 seconds: (totalWordsRead_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-60

Valid cases: 2193
 Invalid: 485
 Minimum: 0
 Maximum: 60

Pre question

I am going to read you a short story aloud ONCE and then ask you some questions. Please listen carefully and answer the questions as best as you can. Do you understand what you are to do?

Literal question

On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.

total incorrect words at 60 seconds: (totalWordsIncorrect_PP)

File: StudentOralTestInterview2010_PUF

Overview

total incorrect words at 60 seconds: (totalWordsIncorrect_PP)

File: StudentOralTestInterview2010_PUF

Type: Continuous	Valid cases: 2198
Format: numeric	Invalid: 480
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Pre question

I am going to read you a short story aloud ONCE and then ask you some questions. Please listen carefully and answer the questions as best as you can. Do you understand what you are to do?

Literal question

On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.

total correct words at 60 seconds: (totalWordsCorrect_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 2182
Format: numeric	Invalid: 496
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	

Pre question

I am going to read you a short story aloud ONCE and then ask you some questions. Please listen carefully and answer the questions as best as you can. Do you understand what you are to do?

Literal question

On Saturday, Lamin and his family stay at home. Mother works in the compound. Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend, Adama.

only if less than 60 seconds, number of seconds at completio
(s2q4_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 447
Format: numeric	Invalid: 2231
Width: 2	Minimum: 0
Decimals: 0	Maximum: 71
Range: 0-71	

Literal question

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Interviewer instructions

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

time to complete the entire paragraph: (s2q5_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 1466
Format: numeric	Invalid: 1212
Width: 3	Minimum: 0
Decimals: 0	Maximum: 325
Range: 0-325	

Literal question

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Interviewer instructions

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

where does lamin live? [basse] (s2q6_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 1760
Format: numeric	Invalid: 918
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

Interviewer instructions

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

what is lamin's brother's name? [musa] (s2q7_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 1758
Format: numeric	Invalid: 920
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

what is lamin's brother's name? [musa] (s2q7_pp)

File: StudentOralTestInterview2010_PUF

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

Interviewer instructions

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

how many children are in lamin's family? [3] (s2q8_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1750
Invalid: 928

Literal question

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

Interviewer instructions

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

what do lamin and his brother and sister like to do ? [torea] (s2q9_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1752
Invalid: 926

Literal question

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

Interviewer instructions

what do lamin and his brother and sister like to do ? [torea
(s2q9_pp)

File: StudentOralTestInterview2010_PUF

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

what does lamin's mother do? [sell fish/sells at market/sell
(s2q10_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 1752
Format: numeric	Invalid: 926
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

Interviewer instructions

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

team leader: correct answers to comprehension questions:
(nberCorrectAnswers_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 1773
Format: numeric	Invalid: 905
Width: 1	
Decimals: 0	
Range: 0-5	

Literal question

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

Interviewer instructions

team leader: correct answers to comprehension questions:
(nberCorrectAnswers_PP)

File: StudentOralTestInterview2010_PUF

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

total letters read at 60 seconds: (totalLettersRead_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 2654
Format: numeric	Invalid: 24
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

Literal question

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

Interviewer instructions

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

total incorrect letters at 60 seconds: (totalLettersIncorrect_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 2654
Format: numeric	Invalid: 24
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	

Literal question

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

Interviewer instructions

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

total correct letters at 60 seconds: (totalLettersCorrect_PP) File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 2654
Format: numeric	Invalid: 24
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

Literal question

I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do? Please start here [point to the left-most letter on the top row], and go across [point from left to right]. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin.

Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.

Interviewer instructions

- Show the child the passage on the last page of the student form.
- Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. Stay quiet, except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "Good effort. Please keep trying." If you provided the word, mark it as incorrect.

only if less than 60 seconds, number of seconds at completio (s1q4_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 193
Format: numeric	Invalid: 2485
Width: 2	Minimum: 15
Decimals: 0	Maximum: 60
Range: 15-60	

112. did this child take this interview/test last year? (q112)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2620
Format: numeric	Invalid: 58
Width: 1	
Decimals: 0	
Range: 0-1	

111. date (date_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 2676
Format: numeric	Invalid: 2
Width: 8	Minimum: 42010
Decimals: 0	Maximum: 30052010
Range: 42010-30052010	

111. interview day (day_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 2486
Format: numeric	Invalid: 192
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	

111. interview month (month_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2498
Format: numeric	Invalid: 180
Width: 2	
Decimals: 0	
Range: 1-14	

111. interview year (year_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2498
Format: numeric	Invalid: 180
Width: 4	
Decimals: 0	
Range: 2001-2010	

113. start time of the interview (time_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 2645
Format: numeric	Invalid: 33
Width: 4	Minimum: 113
Decimals: 0	Maximum: 2027
Range: 113-2027	

113. interview hour (hour_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2468
Format: numeric	Invalid: 210
Width: 2	
Decimals: 0	
Range: 1-20	

113. interview minute (minute_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 2468
Format: numeric	Invalid: 210
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

201. grade (grade_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 2-9	

202. stream (stream_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2654
Format: character	Invalid: 0
Width: 9	

Interviewer instructions

Enter number or color, as the school identifies the stream. 88. Only one stream.

203. age (age_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2669
Format: numeric	Invalid: 9
Width: 2	
Decimals: 0	
Range: 0-20	

205. what language do you speak mostly at home? (langHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2678
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

What language do you speak mostly at home?

206. did you attend this same school last year? (q206_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2661
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Did you attend this same school last year?

209. how many of them currently attend school?

(nberBrothersStudents_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2651
Format: numeric	Invalid: 27
Width: 2	
Decimals: 0	
Range: 0-20	

Literal question

How many of them currently attend school?

210. how many of them go this school?

(nberBrothersSameSchool_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2611
Format: numeric	Invalid: 67
Width: 1	
Decimals: 0	
Range: 0-7	

Literal question

How many of them go to this school?

211. how many sister did you have who live in your compound

(nberSisters_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2653
Format: numeric	Invalid: 25
Width: 2	
Decimals: 0	
Range: 0-20	

Literal question

How many sisters do you have who live in your compound with you?

212. how many of them currently go to school?

(nberSistersStudents_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2343
Format: numeric	Invalid: 335
Width: 2	
Decimals: 0	
Range: 0-10	

Literal question

How many of them currently attend school?

213. how many of them go to this school?

(nberSistersSameSchool_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 1623
Format: numeric	Invalid: 1055
Width: 2	
Decimals: 0	
Range: 0-12	

Literal question

How many of them go to this school?

214. how did you travel to school today? (q214_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2669
Format: numeric	Invalid: 9
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

How did you travel to school today?

215. how long did it take you to get to school today?

(timeToSchool_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 1840
Format: numeric	Invalid: 838
Width: 3	
Decimals: 0	
Range: 2-999	

Literal question

How long did it take you to get to school today (minutes)?

216. what material are the floors of your house?

(materialFloorHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2660
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

What material are the floors of your house?

217. what material is the roof of your house?

(materialRoofHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2671
Format: numeric	Invalid: 7
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

What material is the roof of your house?

218. what materials are the wall of your house?

(materialWallHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2673
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

What material are the walls of your house?

219. where does your household usually get water to drink?

(sourceWaterHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2672
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Where does your household usually get water to drink?

220. what type of toilet facility does your household use? (q220_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2672
 Invalid: 6

Literal question

What type of toilet facility does your household use?

221a.. do you have any of the following in your house? elect (electricityHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2662
 Invalid: 16

Literal question

Do you have any of the following in your house? Electricity/light

221b.. do you have any of the following in your house? radio (radioHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2674
 Invalid: 4

Literal question

Do you have any of the following in your house? Radio

221c.. do you have any of the following in your house? telev (tvHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2664
 Invalid: 14

Literal question

Do you have any of the following in your house? Television

221d.. do you have any of the following in your house? telep
(telephoneHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2674
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-4	

Literal question

Do you have any of the following in your house? Telephone

221e.. do you have any of the following in your house? refri
(frigeHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2661
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Do you have any of the following in your house? Refrigerator

221f.. do you have any of the following in your house? bicyc
(bicycleHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2673
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Do you have any of the following in your house? Bicycle

221g.. do you have any of the following in your house? motor
(motorcycleHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2663
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Do you have any of the following in your house? Motorcycle

221h.. do you have any of the following in your house? priva
(carHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2658
Format: numeric	Invalid: 20
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Do you have any of the following in your house? Private car

222. what does your father do for work? (q222_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2673
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

What does your father do for work?

Interviewer instructions

[If no father, then inquire about the mother or caregiver.]

300. are you new in this grade or are you repeating the grad
(newOrRepeating_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2658
Format: numeric	Invalid: 20
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

Now we are going to ask you a few questions about how you are doing in school.

Literal question

Are you new in this grade or are you repeating the grade?

301. how many times have you repeated a grade ever?
(nberHepeatedEver_PP)

File: StudentOralTestInterview2010_PUF

Overview

301. how many times have you repeated a grade ever? (nberHepeatedEver_PP)

File: StudentOralTestInterview2010_PUF

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2536
Invalid: 142

Literal question

How many times have you repeated a grade ever?

302. what is the main reason you repeated the grade? (q302_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 732
Invalid: 1946

Literal question

What is the main reason you repeated the grade?

Interviewer instructions

If more than once, ask about the last time.

303. which school subject do you enjoy the most? (subjectEnjoyMost_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2670
Invalid: 8

Literal question

Which school subject do you enjoy the most?

304. which school subject are you best at? (subjectBestAt_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 2671
Invalid: 7

Literal question

Which school subject are you best at?

400. does your teacher ever beat students? (teacherBeatStudents_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2653
Format: numeric	Invalid: 25
Width: 1	
Decimals: 0	
Range: 0-1	

Pre question

Now we are going to ask a few questions about life at school and at home.

Literal question

Does your teacher ever beat students?

401. did your teacher beat you yesterday? (beatenYesterday_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2115
Format: numeric	Invalid: 563
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Did your teacher beat you yesterday?

402. how many students did your teacher beat yesterday? (nberStudentsBeatenYesterday_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 2170
Format: numeric	Invalid: 508
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How many students did your teacher beat yesterday?

403. why did your teacher beat a student the last time? (q403_pp_1)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2167
Format: numeric	Invalid: 511
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

403. why did your teacher beat a student the last time?
(q403_pp_1)

File: StudentOralTestInterview2010_PUF

Why did your teacher beat a student the last time?

403. why did your teacher beat a student the last time?
(q403_pp_2)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 922
Invalid: 1756

Literal question

Why did your teacher beat a student the last time?

404. do your parents or caretaker ever beat you at home?
(parentEverBeatHome_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2630
Invalid: 48

Literal question

Do your parents or caretaker ever beat you at home?

405. did you eat breakfast this morning? (breakfastToday_PP)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2636
Invalid: 42

Literal question

Did you eat breakfast this morning?

406. did you eat lunch yesterday? (lunchYesterday_PP)

File: StudentOralTestInterview2010_PUF

Overview

406. did you eat lunch yesterday? (lunchYesterday_PP)

File: StudentOralTestInterview2010_PUF

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2665
 Invalid: 13

Literal question

Did you eat lunch yesterday?

407. what does your teacher do if you do good work at school (q407_pp_1)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2635
 Invalid: 43

Literal question

What does your teacher do if you do good work at school?

407. what does your teacher do if you do good work at school (q407_pp_2)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 720
 Invalid: 1958

Literal question

What does your teacher do if you do good work at school?

407. what does your teacher do if you do good work at school (q407_pp_3)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 74
 Invalid: 2604

Literal question

What does your teacher do if you do good work at school?

408. what do your parents do if you do good work at school?
(q408_pp_1)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2604
Format: numeric	Invalid: 74
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

What do your parents do if you do good work at school?

408. what do your parents do if you do good work at school?
(q408_pp_2)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 882
Format: numeric	Invalid: 1796
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

What do your parents do if you do good work at school?

408. what do your parents do if you do good work at school?
(q408_pp_3)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 187
Format: numeric	Invalid: 2491
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

What do your parents do if you do good work at school?

end time of interview: (etime_pp)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2629
Format: numeric	Invalid: 49
Width: 4	
Decimals: 0	
Range: 100-2037	

end time hour (ehour)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2454
Format: numeric	Invalid: 224
Width: 2	
Decimals: 0	
Range: 1-20	

end time minute (eminute)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2453
Format: numeric	Invalid: 225
Width: 2	
Decimals: 0	
Range: 0-59	

501. outcome of the questionnaire (q501)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2538
Format: numeric	Invalid: 140
Width: 1	
Decimals: 0	
Range: 0-4	

503. main languages at the interview (q503)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete	Valid cases: 2628
Format: numeric	Invalid: 50
Width: 1	
Decimals: 0	
Range: 0-1	

(qnumb)

File: StudentOralTestInterview2010_PUF

Overview

Type: Continuous	Valid cases: 2678
Format: numeric	Invalid: 0
Width: 6	Minimum: 128
Decimals: 0	Maximum: 999910
Range: 128-999910	

q105.school Code (school_id)

File: StudentOralTestInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 25-9999

Valid cases: 2678
Invalid: 0
Minimum: 25
Maximum: 9999

702. among the top 10 students from the last test, how many
(q702m)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 404
Format: numeric	Invalid: 44
Width: 2	Minimum: 0
Decimals: 0	Maximum: 67
Range: 0-67	

Literal question

Among the top 10 students from the last test, how many were:
males

702. among the top 10 students from the last test, how many
(q702f)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 406
Format: numeric	Invalid: 42
Width: 2	Minimum: 0
Decimals: 0	Maximum: 73
Range: 0-73	

Literal question

Among the top 10 students from the last test, how many were:
females

among the top 10 students from the last math test, how many (qm)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 403
Format: numeric	Invalid: 45
Width: 2	Minimum: 0
Decimals: 0	Maximum: 67
Range: 0-67	

Literal question

Among the top 10 students from the last MATH test, how many were: males

among the top 10 students from the last math test, how many (qf)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 404
Format: numeric	Invalid: 44
Width: 2	Minimum: 0
Decimals: 0	Maximum: 53
Range: 0-53	

Literal question

Among the top 10 students from the last MATH test, how many were: females

703. overall, among your top 10 students how many are: males
(q703m)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 402
Format: numeric	Invalid: 46
Width: 2	Minimum: 0
Decimals: 0	Maximum: 67
Range: 0-67	

Literal question

Overall, among your top 10 students how many are: males

703. overall, among your top 10 students how many are: females
(q703f)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 405
Format: numeric	Invalid: 43
Width: 2	Minimum: 0
Decimals: 0	Maximum: 80
Range: 0-80	

Literal question

Overall, among your top 10 students how many are: females

700. how many students are there in this class? females (q700f)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 412
Format: numeric	Invalid: 36
Width: 2	Minimum: 0
Decimals: 0	Maximum: 91
Range: 0-91	

Literal question

How many students are there in this class? females

701. how many students passed the last examination that you
(q701f)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 401
Format: numeric	Invalid: 47
Width: 2	Minimum: 0
Decimals: 0	Maximum: 73
Range: 0-73	

Literal question

How many students passed the last examination that you gave? females

700. how many students are there in this class? males (q700m)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 417
Format: numeric	Invalid: 31
Width: 2	Minimum: 0
Decimals: 0	Maximum: 56
Range: 0-56	

Literal question

How many students are there in this class? males

701. how many students passed the last examination that you (q701m)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 404
Format: numeric	Invalid: 44
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	

Literal question

How many students passed the last examination that you gave? males

106. which grade is your class? (q106)

File: TeacherInterview2010_PUF

Overview

Type: Discrete	Valid cases: 407
Format: numeric	Invalid: 41
Width: 1	
Decimals: 0	
Range: 3-5	

Literal question

Which grade is your class?

704. how does the school decide on which class the students (q704)

File: TeacherInterview2010_PUF

Overview

Type: Discrete	Valid cases: 404
Format: numeric	Invalid: 44
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How does the school decide on which class the students are to?

705. please circle the grades that you normally teach over t
(q705_1)

File: TeacherInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 85
Invalid: 363

Literal question

Please circle the grades that you normally teach over the years.

705. please circle the grades that you normally teach over t
(q705_2)

File: TeacherInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 83
Invalid: 365

Literal question

Please circle the grades that you normally teach over the years.

705. please circle the grades that you normally teach over t
(q705_3)

File: TeacherInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 235
Invalid: 213

Literal question

Please circle the grades that you normally teach over the years.

705. please circle the grades that you normally teach over t
(q705_4)

File: TeacherInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 107
Invalid: 341

Literal question

Please circle the grades that you normally teach over the years.

705. please circle the grades that you normally teach over t
(q705_5)

File: TeacherInterview2010_PUF

Overview

Type: Discrete	Valid cases: 232
Format: numeric	Invalid: 216
Width: 1	
Decimals: 0	
Range: 0-5	

Literal question

Please circle the grades that you normally teach over the years.

705. please circle the grades that you normally teach over t
(q705_6)

File: TeacherInterview2010_PUF

Overview

Type: Discrete	Valid cases: 136
Format: numeric	Invalid: 312
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

Please circle the grades that you normally teach over the years.

706. for how many years have you been a teacher? (q706)

File: TeacherInterview2010_PUF

Overview

Type: Continuous	Valid cases: 409
Format: numeric	Invalid: 39
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	

Literal question

For how many years have you been a teacher?

707. what is your position at this school? (q707)

File: TeacherInterview2010_PUF

Overview

Type: Discrete	Valid cases: 400
Format: numeric	Invalid: 48
Width: 1	
Decimals: 0	
Range: 0-7	

Literal question

What is your position at this school?

708. what level of school did you reach? (q708)

File: TeacherInterview2010_PUF

Overview

Type: Discrete	Valid cases: 416
Format: numeric	Invalid: 32
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

What level of school did you reach?

709. what teacher training have you received? (q709)

File: TeacherInterview2010_PUF

Overview

Type: Discrete	Valid cases: 416
Format: numeric	Invalid: 32
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

What teacher training have you received?

710. what is your age? (q710)

File: TeacherInterview2010_PUF

Overview

Type: Discrete	Valid cases: 415
Format: numeric	Invalid: 33
Width: 2	Minimum: 3
Decimals: 0	Maximum: 60
Range: 3-60	

Literal question

What is your age?

Interviewer instructions

Write the number of years.

711. what is your gender (q711)

File: TeacherInterview2010_PUF

Overview

Type: Discrete	Valid cases: 420
Format: numeric	Invalid: 28
Width: 1	
Decimals: 0	
Range: 0-7	

Literal question

What is your gender?

Region (region)

File: TeacherInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-6

Valid cases: 447
Invalid: 1

q105. school code (school_id)

File: TeacherInterview2010_PUF

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 25-9999

Valid cases: 448
Invalid: 0
Minimum: 25
Maximum: 9999

Related Materials

Questionnaires

Classroom Visits Questionnaire

Title Classroom Visits Questionnaire
Language English
Filename Q-Classroom observations042010.pdf

Head Teacher Questionnaire

Title Head Teacher Questionnaire
Language English
Filename Q-Head teacher questionnaire042010.pdf

Parents Questionnaire

Title Parents Questionnaire
Language English
Filename Q-Parents questionnaire042010.pdf

Students' Numeracy and Literacy Test

Title Students' Numeracy and Literacy Test
Language English
Filename Q-Literacy_Numeracy Test042010.pdf

Pupil Questionnaire

Title Pupil Questionnaire
Language English
Filename Q-Pupil questionnaire042010.pdf

Teacher Questionnaire

Title Teacher Questionnaire
Language English
Filename Q-Teacher questionnaire042010.pdf

Reports

Parental Human Capital and Effective School Management: Evidence from The Gambia

Title Parental Human Capital and Effective School Management: Evidence from The Gambia
Author(s) Moussa P. Blimpo David K. Evans Nathalie Lahire

Date 2015-04-01
Country Gambia
Language English
Filename Parental0human0ence0from0The0Gambia.pdf

Technical documents

Reminder for Coordinators

Title Reminder for Coordinators
Language English
Filename I-Final arangments_coordination tips042010.pdf

Reminder for Enumerators

Title Reminder for Enumerators
Language English
Filename I-Reminder for enumerators042010.pdf
