Vietnam - Multiple Indicator Cluster Survey 2013-2014

United Nations Children's Fund, Vietnam General Statistics Office

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Sampling

Sampling Procedure

The primary objective of the sample design for the Vietnam MICS 2013-14 (MICS5) was to produce statistically reliable estimates of most indicators, at the national level, for urban and rural areas, and for six regions: Red River Delta, Northern Midlands and Mountainous areas, North Central and Central coastal areas, Central Highlands, South East and Mekong River Delta of the country. Urban and rural areas in each of the six regions were defined as the sampling strata.

A multi-stage, stratified cluster sampling approach was used for the selection of the survey sample.

The sample size for Vietnam MICS 2013-14 was calculated as 10,200 households. In the case of Vietnam MICS 2011 (MICS4), the indicator used for the calculation of the sample size was the underweight prevalence among children under 5 years old. Since this indicator was not included in Vietnam MICS 2013-14, the following seven different indicators were chosen instead for calculating the sample size:
1. Use of improved sanitation facilities
2. Contraceptive prevalence
3. Comprehensive knowledge about HIV prevention
4. Complete antenatal care
5. Age-appropriate breastfeeding
6. Vitamin A supplementation
7. Early childhood education attendance.

The sampling frame used for the selection of sample clusters for Vietnam MICS 2013-14 was based on a 15 percent sample of enumeration areas used for the long formquestionnairesof the Population and Housing Census 2009 (PHC2009). Census enumeration areas were defined as primary sampling units (PSUs), and were selected from each of the sampling strata using systematic pps (probability proportional to size) sampling procedures, based on the number of households in each enumeration area from the PHC2009. The first stage of sampling was thus completed by selecting the required number of enumeration areas from each of the six regions, separately for the urban and rural strata.

Since the sampling frame (the PHC2009) was not up-to-date, a new listing of households was conducted in all the sample enumeration areas prior to the selection of households. For this purpose, listing teams were formed with members from the district statistical offices (DSOs), who visited each enumeration area and listed all the households. Following the selection of sample enumeration areas, the listing activities were completed at the beginning of December 2013 by 369 teams, formed from 369 DSOs. Each team was responsible for listing about six enumeration areas on average. The listing teams closely collaborated with local authorities and were supervised by provincial statistical offices (PSOs) and the GSO.

Lists of households were prepared for all sampled enumeration areas and sent to the GSO. The GSO then directly selected the sample households from these lists. In each sampled enumeration area, the households were then sequentially numbered from 1 to n (the total number of households in each enumeration area). The selection of 20 households in each enumeration area was carried out using random systematic selection procedures.

The sampling procedures are more fully described in "Multiple Indicator Cluster Survey 2013 - Final Report" pp.271-275.

Response Rate

Of the 10,200 households selected for the sample, 10,018 were found to be occupied. Of these, 9,979 were successfully interviewed for a household response rate of 99.6 percent.
In the interviewed households, 10,190 women (aged 15-49 years) were identified. Of these, 9,827 were successfully interviewed, yielding a response rate of 96.4 percent within interviewed households.
There were 3,346 children under-5 listed in the household questionnaires. Questionnaires were completed for 3,316 of these children, which corresponds to a response rate of 99.1 percent within interviewed households.
Overall response rates of 96.1 and 98.7 percent were calculated for the individual interviews of women and children under-5, respectively.

Weighting

The Vietnam MICS 2013-14 sample is not self-weighting. Essentially, by allocating equal numbers of households to each of

the regions (1,700 households), while the different sampling fractions were used in each region since the population size of the regions are different. For this reason, sample weights have to be calculated and these were used in the subsequent analyses of the survey data.

The weight is the reciprocal value of the sampling fraction employed in selecting the number of sample households in a particular sampling stratum, from certain Primary Sampling Unit (PSU) within certain category. The sampling fraction is the product of the probabilities of selection at every stage in each sampling stratum.

A final component in the calculation of sample weights took into account the level of non-responses for the household and individual interviews.The adjustment for household non-responsesin each stratum is equal to: 1/RRh. Where RRh is the response rate for the sample households in stratum h, defined as the proportion of the number of interviewed households in stratum h out of the number of selected households found to be occupied during the fieldwork in stratum h. Similarly, adjustments for non-responses at an individual level (women and under-5 children) for each stratum is equal to: 1/RRh.

Where RRh is the response rate for the individual questionnaires in stratum h, defined as the proportion of eligible individuals (women and under-5 children) in the sample households in stratum h who were successfully interviewed. After the completion of fieldwork, response rates were calculated for each sampling stratum. These were used to adjust the sample weights calculated for each cluster.

The non-response adjustment factors for the individual women and under-5 questionnaires are applied to the adjusted household weights. Numbers of eligible women and under-5 children were obtained from the roster of household members in the household questionnaire forhouseholds where interviews were completed.

The design weights for the households were calculated by multiplying the inverse of the probabilities of selection by the non-response adjustment factor for each enumeration area. These weights were then standardized (or normalized), one purpose of which is to make the weighted sum of the interviewed sample units equal to the total sample size at the national level. Normalization was achieved by dividing the full sample weights (adjusted for non-responses) by the average of these weights across all households at the national level. This is performed by multiplying the sample weights by a constant factor equal to the unweighted number of households at the national level divided by the weighted total number of households (using the full sample weights adjusted for non-response). A similar standardization procedure was followed to obtain standardized weights for the individual women and under-5 questionnaires. The normalized household weights varied between 0.177 and 2.473 in the 510 sample enumeration areas (clusters).

Sample weights were appended to all data sets and analyses were performed by weighting each household, woman or under-5 with these sample weights.

Questionnaires

Overview

The questionnaires for the Generic MICS were structured questionnaires based on the MICS5 model questionnaire with some modifications and additions. Household questionnaires were administered in each household, which collected various information on household members including sex, age and relationship. The household questionnaire includes List of Household Members, Education, Child Labour, Child Discipline, Household Characteristics, Water and Sanitation, and Handwashing.

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49 and children under age five. The questionnaire was administered to the mother or primary caretaker of the child.

The women's questionnaire includes Woman's Background, Access to Mass Media and Use of Information/Communication Technology, Fertility/Birth History, Desire for Last Birth, Maternal and Newborn Health, Postnatal Health Checks, Illness Symptoms, Contraception, Unmet Need, Attitudes Toward Domestic Violence, Marriage/Union, and HIV/AIDS.

The children's questionnaire includes Child's Age, Birth Registration, Early Childhood Development, Breastfeeding and Dietary Intake, Immunization, and Care of Illness.

The questionnaire form for vaccination records at commune health centres included the immunization module.

The questionnaires are based on the MICS5 model questionnaire. From the MICS5 model English version, the questionnaires were customized and translated into Vietnamese and cross-checked by translating back into English and compared with the original version. After a five-day Training of Trainers (TOT), the questionnaires were pre-tested in a commune and ward of Hoa Binh province during October 2013. Hoa Binh belongs to the Northern Midlands and Mountainous area and it is also home to the majority Kinh/Hoa people as well as the Muong ethnic minority people. Specifically, the rural commune of Dan Chu is home to concentrations of the Muong ethnic minority people, while Phuong Lam ward of Hoa Binh City is typically-sized urban ward. Based on the pre-test results, modifications were made to the wording and translations of the questionnaires.

Data Collection

Data Collection Dates

Start	**End**	**Cycle**
2013-12-16	2014-01-25	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Training for the fieldwork was conducted for 13 days in December 2013 with 180 trainees, the majority of whom were female, mobilized from the GSO, Province Statistical Offices (PSOs), District Statistics Offices (DSOs) and relevant stakeholders. Training included lectures on interviewing techniques and the contents of the questionnaires, and mock interviews between trainees to gain practice in asking questions. Towards the end of the training period, the 180 trainees spent two days practice interviewing in a rural commune and an urban ward of Da Nang city, in central Viet Nam. All participants were examined at the end of the training and their results were used to select interviewers, data editors and team leaders for field work.

Data were collected by 32 teams from 16 December, 2013 to 25 January, 2014 (before the Lunar New Year "Tet holidays"). The number of teams was reduced to 16 from 28 February to 5 April, 2014. The reduction in the number of post-Tet survey teams was due to the smaller number of households left to be surveyed. Each survey team comprised of three interviewers, one field editor and one supervisor. Interpreters accompanied survey interviewers in areas with concentrations of ethnic minority households to assist in translating questions and responses to respondents and interviewers, respectively.

Data Collectors

Name	**Abbreviation**	**Affiliation**
Vietnam General Statistics Office	GSO	

SUPERVISION

There is one supervisor for each of the 32 data collection teams in the field.

Data Processing

Data Editing

Data were entered, using CSPro software Version 5.0, on 13 desktop computers by 12 data entry operators and two data entry supervisors. For quality assurance purposes, all questionnaires were double-entered and internal consistency checks performed. Procedures and standard programmes developed under the global MICS programme and adapted to the Viet Nam MICS 2014 questionnaires were used throughout. Data processing began simultaneously with data collection on 25 December 2013 and was completed on 18 April 2014.

Data were analysed using the Statistical Package for Social Sciences (SPSS) software, Version 21.0. Model syntax and tabulation plans developed by UNICEF were customized and used for this purpose.

Data Appraisal

Estimates of Sampling Error

Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this appendix for each of the selected indicators:
- Standard error (se): Standard error is the square root of the variance of the estimate. For survey indicators that are means, proportions or ratios, the Taylor series linearization method is used for the estimation of standard errors. For more complex statistics, such as fertility and mortality rates, the Jackknife repeated replication method is used for standard error estimation.
- Coefficient of variation (se/r) is the ratio of the standard error to the value (r) of the indicator, and is a measure of the relative sampling error.
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling based on the same sample size. The square root of the design effect (deft) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design of the survey is as efficient as a simple random sample for a particular indicator, while a deft value above 1.0 indicates an increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error (r + 2.se or r – 2.se) of the statistic in 95 per cent of all possible samples of identical size and design.

For the calculation of sampling errors from Vietnam MICS 2013-14 data, programmes developed in CSPro Version 5.0, SPSS Version 21 Complex Samples module and CMRJack1 have been used. The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator. Given the use of normalized weights, by comparing the weighted and unweighted counts it is possible to determine whether a particular domain has been under-sampled or over-sampled compared to the average sampling rate. If the weighted count is smaller than the unweighted count, this means that the particular domain had been over-sampled. As explained later in the footnote of Table SE.1, there is an exception in the case of indicators 4.1, 4.2 and 4.3 and 3.15, for which the unweighted count represents the number of sample households, and the weighted counts reflect the total population. Sampling errors are calculated for indicators of primary interest, for the national level, for urban and rural areas, and for all six regions. The selected indicators are based on household members, seven are based on women.

Other forms of Data Appraisal

A series of data quality tables are available to review the quality of the data and include the following:
- Age distribution of the household population
- Age distribution of eligible and interviewed women
- Age distribution of children under 5 in household and children under 5 questionnaires
- Birth date reporting: Household population
- Birth date and age reporting: Women
- Birth date and age reporting: Under-5s
- Birth date reporting: Children, adolescents and young people
- Completeness of reporting
- Observation of birth certificates
- Observation of vaccination cards
- Observation of women's health cards
- Presence of mother in the household and the person interviewed for the under-5 questionnaire
- Selection of children age 1-17 years for the child labour and child discipline modules
- School attendance by single age
- Sex ratio at birth among children ever born and living
- Births by periods preceding the survey
- Reporting of age at death in days
- Reporting of age at death in months

The results of each of these data quality tables are shown in appendix D in document "Multiple Indicator Cluster Survey 2013 - Final Report" pp.336-354.

File Description

Variable List

bh

Content	Data collected at the women's level (MICS Women's questionnaire modules: Birth history.)
Cases	15479
Variable(s)	36
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Vietnam General Statistics Office
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V727	HH1	Cluster number	contin	numeric	
V728	HH2	Household number	discrete	numeric	
V729	LN	Line number	discrete	numeric	
V730	BHLN	Line Number	discrete	numeric	
V731	BH2	Twins	discrete	numeric	Were any of these births twins?
V732	BH3	Sex of child	discrete	numeric	Is (name) a boy or a girl?
V733	BH4M	Month of birth	discrete	numeric	In what month and year was (name) born? Probe:what is his/her birthday?
V734	BH4Y	Year of birth	discrete	numeric	In what month and year was (name) born? Probe:what is his/her birthday?
V735	BH5	Still alive	discrete	numeric	Is (name) still alive?
V736	BH6	Age of child	discrete	numeric	How old was (name) at his/her last birthday?
V737	BH7	Living with respondent	discrete	numeric	Is (name) living with you?
V738	BH8	Line number of child in HH	discrete	numeric	
V739	BH9U	Age at death (units)	discrete	numeric	If dead: How old was (name) when he/she died? If "1 year", probe: How many months old was (name)?
V740	BH9N	Age at death (number)	discrete	numeric	If dead: How old was (name) when he/she died? If "1 year", probe: How many months old was (name)?
V741	BH10	Any other between births	discrete	numeric	Were there any other live births between (name of previous birth) and (name), including any children who died after birth?
V742	BH4C	Date of birth of child (CMC)	contin	numeric	
V743	BH4F	Date flag for BH4C	discrete	numeric	
V744	BH9C	Age at death months (imputed)	contin	numeric	
V745	BH9F	Date flag for BH9C	discrete	numeric	
V746	HH6	Area	discrete	numeric	
V747	HH7	Region	discrete	numeric	
V748	WDOI	Date of interview women (CMC)	discrete	numeric	
V749	WDOB	Date of birth of woman (CMC)	contin	numeric	
V750	ethnicity	Ethnicity of household head	discrete	numeric	

ID	Name	Label	Type	Format	Question
V751	welevel	Education	discrete	numeric	
V752	brthord	Birth order	discrete	numeric	
V753	magebrt	Mother's age at birth	discrete	numeric	
V754	birthint	Previous birth interval	discrete	numeric	
V755	wmweight	Women's sample weight	contin	numeric	
V756	wscore	Combined wealth score	contin	numeric	
V757	windex5	Wealth index quintile	discrete	numeric	
V758	wscoreu	Urban wealth score	contin	numeric	
V759	windex5u	Urban wealth index quintile	discrete	numeric	
V760	wscorer	Rural wealth score	contin	numeric	
V761	windex5r	Rural wealth index quintile	discrete	numeric	
V762	windex2	1'40% Under middle' 2'60% Middle and above'	discrete	numeric	

ch

Content	Data collected at the children's level (MICS Under Five Children's questionnaire modules: Child's information panel, Child's age, Birth registration, Early childhood development, Breastfeeding and dietary intake, Immunisation, Care of illness.)
Cases	3346
Variable(s)	344
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Vietnam General Statistics Office
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V763	HH1	Cluster number	contin	numeric	
V764	HH2	Household number	discrete	numeric	
V765	LN	Line number	discrete	numeric	
V766	UF1	Cluster number	contin	numeric	
V767	UF2	Household number	discrete	numeric	
V768	UF4	Child's line number	discrete	numeric	
V769	UF6	Mother / Caretaker's line number	discrete	numeric	
V770	UF7	Interviewer number	contin	numeric	
V771	UF8D	Day of interview	contin	numeric	
V772	UF8M	Month of interview	discrete	numeric	
V773	UF8Y	Year of interview	discrete	numeric	
V774	UF9	Result of interview for children under 5	discrete	numeric	
V775	UF10	Field editor	contin	numeric	
V776	UF11	Main data entry clerk	discrete	numeric	
V777	UF12H	Start of interview - Hour	discrete	numeric	
V778	UF12M	Start of interview - Minutes	discrete	numeric	
V779	UF13H	End of interview - Hour	discrete	numeric	
V780	UF13M	End of interview - Minutes	discrete	numeric	
V781	AG1D	Day of birth of child	discrete	numeric	Now I would like to ask you some questions about the development and health of (name). On what day, month and year according to western calendar was (name) born?
V782	AG1M	Month of birth of child	discrete	numeric	Now I would like to ask you some questions about the development and health of (name). On what day, month and year according to western calendar was (name) born?
V783	AG1Y	Year of birth of child	discrete	numeric	Now I would like to ask you some questions about the development and health of (name). On what day, month and year according to western calendar was (name) born?
V784	AG2	Age of child	discrete	numeric	How old is (name)?

ID	Name	Label	Type	Format	Question
V785	BR1	Birth certificate	discrete	numeric	Does (name) have a birth certificate?
V786	BR2	Birth registered	discrete	numeric	Has (name)'s birth been registered with the people community?
V787	BR3	Know how to register birth	discrete	numeric	Do you know how to register (name)'s birth?
V788	EC1	Number of children's books or picture books for child	discrete	numeric	How many children's books or picture books do you have for (name)?
V789	EC2A	Homemade toys	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?
V790	EC2B	Toys from shops	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: toys from a shop or manufactured toys?
V791	EC2C	Household objects or outside objects	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves etc.)?
V792	EC3A	In past week, days left alone for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): left alone longer than an hour?
V793	EC3B	In past week, days left with other child for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): left in the care of another child, that is, someone less than 10 years old, for more than an hour?
V794	EC5	Attends early childhood education programme	discrete	numeric	Does (name) attend any organised learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
V795	EC7AA	Read books - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V796	EC7AB	Read books - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V797	EC7AX	Read books - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V798	EC7AY	Read books - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V799	EC7BA	Tell stories - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V800	EC7BB	Tell stories - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

ID	Name	Label	Type	Format	Question
V801	EC7BX	Tell stories - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V802	EC7BY	Tell stories - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V803	EC7CA	Sang songs - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V804	EC7CB	Sang songs - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V805	EC7CX	Sang songs - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V806	EC7CY	Sang songs - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V807	EC7DA	Took outside - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V808	EC7DB	Took outside - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V809	EC7DX	Took outside - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V810	EC7DY	Took outside - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V811	EC7EA	Played with - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V812	EC7EB	Played with - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V813	EC7EX	Played with - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V814	EC7EY	Played with - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V815	EC7FA	Named/counted - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

ID	Name	Label	Type	Format	Question
V816	EC7FB	Named/counted - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V817	EC7FX	Named/counted - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V818	EC7FY	Named/counted - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V819	EC8	Child identifies at least ten letters of the alphabet	discrete	numeric	I would like to ask you some questions about the health and development of (name). Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development. Can (name) identify or name at least ten letters of the alphabet?
V820	EC9	Child reads at least four simple, popular words	discrete	numeric	Can (name) read at least four simple, popular words?
V821	EC10	Child knows name and recognizes symbol of all numbers from 1-10	discrete	numeric	Does (name) know the name and recognize the symbol of all numbers from 1 to 10?
V822	EC11	Child able to pick up small object with 2 fingers	discrete	numeric	Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?
V823	EC12	Child sometimes too sick to play	discrete	numeric	Is (name) sometimes too sick to play?
V824	EC13	Child follows simple directions	discrete	numeric	Does (name) follow simple directions on how to do something correctly?
V825	EC14	Child able to do something independently	discrete	numeric	When given something to do, is (name) able to do it independently?
V826	EC15	Child gets along well with other children	discrete	numeric	Does (name) get along well with other children?
V827	EC16	Child kicks, bites or hits other children or adults	discrete	numeric	Does (name) kick, bite or hit other children or adults?
V828	EC17	Child gets distracted easily	discrete	numeric	Does (name) gets distracted easily?
V829	BD2	Child ever been breastfed	discrete	numeric	Has (name) ever been breastfed?
V830	BD3	Child still being breastfed	discrete	numeric	Is he/she still being breastfed?
V831	BD4	Child drank anything else from the bottle with a nipple yesterday	discrete	numeric	Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?
V832	BD5	Child drank ORS yesterday	discrete	numeric	Did (name) drink ORS (oral rehydration solution) yesterday, during the day or night?
V833	BD6	Child drank or ate vitamin or mineral supplements yesterday	discrete	numeric	Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?
V834	BD7A	Child drank plain water yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Plain water

ID	Name	Label	Type	Format	Question
V835	BD7B1	Child drank juice from ripening fruits with yellow or orange inside yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Juice from ripening fruits with yellow/ orange inside , such as: mango, papaya, strawberry, water mellon?
V836	BD7B2	Child drank other fruit juice yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Other fruit juice?
V837	BD7C	Child drank rice soup or clear broth without pieces and fibers yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Rice soup/boiled water or clear broth from vegetable or meat without pieces and grains fibers?
V838	BD7D	Child drank milk yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Milk such as tinned, powdered, or fresh animal milk?
V839	BD7DN	Times child drank milk yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Milk such as tinned, powdered, or fresh animal milk? If yes, ask: How many times did (name) drink milk?
V840	BD7E	Child drank infant formula yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Infant formula?
V841	BD7EN	Times child drank infant formula	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Infant formula? If yes, ask: How many times did (name) drink infant formula?

ID	Name	Label	Type	Format	Question
V842	BD7F	Child drank any other liquids yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Any other liquids?
V843	BD8A	Child drank or ate yogurt yesterday	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Yogurt
V844	BD8AN	Times drank or ate yogurt	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Yogurt If yes, ask: How many times did (name) drink or eat yoghurt?
V845	BD8B	Child ate fortified baby food (xo,hipp,gain etc.)	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any kind of powder, cake, supplementation food such as cerelac, dielac, hipp, nin, alpha, nesle?
V846	BD8C	Child ate foods made from grains	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Bread, rice, noodles, porridge, or other foods made from grains, including rice soup or mixed soup?
V847	BD8D	Child ate pumpkin, carrots, squash etc.	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Pumpkin, carrots, squash or sweet potatoes that are yellow or orange inside?
V848	BD8E	Child ate white potatoes, white yams, manioc etc.	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: White potatoes, white yams, manioc, cassava, or any other foods made from roots?

ID	Name	Label	Type	Format	Question
V849	BD8F	Child ate green leafy vegetables	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any dark green, leafy vegetables?
V850	BD8G	Child ate ripe mangoes, papayas	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Ripe mangoes or papayas?
V851	BD8H	Child ate other fruits or vegetables	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any other fruits or vegetables?
V852	BD8I	Child ateliver, kidney, heart or other organ meat	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Liver, kidney, heart or other organ meats?
V853	BD8J	Child ate meat, such as beef, pork, lamb, goat, chicken, duck	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any meat, such as beef, pork, lamb, goat, chicken, or duck?
V854	BD8K	Child ate eggs	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Eggs?
V855	BD8L	Child ate fresh or dried fish or shellfish	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Fresh or dried fish or shellfish?
V856	BD8M	Child ate beans, lentils or nuts	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any foods made from beans, peas, lentils or nuts?

ID	Name	Label	Type	Format	Question
V857	BD8N	Child ate cheese or other food made from milk	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Cheese or other food made from milk?
V858	BD8O	Child ate other solid, semi-solid or soft food yesterday	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any other solid, semi-solid, or soft food that I have not mentioned?
V859	BD11	Times child ate solid or semi-solid food	discrete	numeric	How many times did (name) eat any solid, semi-solid or soft foods yesterday, during the day or night?
V860	IM1	Vaccination card for child	discrete	numeric	Do you have a card where (name)'s vaccinations are written down? If yes: May I see it please?
V861	IM2	Ever had vaccination card	discrete	numeric	Did you ever have a vaccination (child health) card for (name)?
V862	IM3BD	Day of BCG immunization	discrete	numeric	
V863	IM3BM	Month of BCG immunization	discrete	numeric	
V864	IM3BY	Year of BCG immunization	discrete	numeric	
V865	IM3P1D	Day of Polio1 immunization	discrete	numeric	
V866	IM3P1M	Month of Polio1 immunization	discrete	numeric	
V867	IM3P1Y	Year of Polio1 immunization	discrete	numeric	
V868	IM3P2D	Day of Polio2 immunization	discrete	numeric	
V869	IM3P2M	Month of Polio2 immunization	discrete	numeric	
V870	IM3P2Y	Year of Polio2 immunization	discrete	numeric	
V871	IM3P3D	Day of Polio3 immunization	discrete	numeric	
V872	IM3P3M	Month of Polio3 immunization	discrete	numeric	
V873	IM3P3Y	Year of Polio3 immunization	discrete	numeric	
V874	IM3PEN1D	Day of Pentavalent1 immunization	discrete	numeric	
V875	IM3PEN1M	Month of Pentavalent1 immunization	discrete	numeric	
V876	IM3PEN1Y	Year of Pentavalent1 immunization	discrete	numeric	
V877	IM3PEN2D	Day of Pentavalent2 immunization	discrete	numeric	
V878	IM3PEN2M	Month of Pentavalent2 immunization	discrete	numeric	
V879	IM3PEN2Y	Year of Pentavalent2 immunization	discrete	numeric	
V880	IM3PEN3D	Day of Pentavalent3 immunization	discrete	numeric	
V881	IM3PEN3M	Month of Pentavalent3 immunization	discrete	numeric	
V882	IM3PEN3Y	Year of Pentavalent3 immunization	discrete	numeric	
V883	IM3D1D	Day of DPT1 immunization	discrete	numeric	
V884	IM3D1M	Month of DPT1 immunization	discrete	numeric	
V885	IM3D1Y	Year of DPT1 immunization	discrete	numeric	

ID	Name	Label	Type	Format	Question
V886	IM3D2D	Day of DPT2 immunization	discrete	numeric	
V887	IM3D2M	Month of DPT2 immunization	discrete	numeric	
V888	IM3D2Y	Year of DPT2 immunization	discrete	numeric	
V889	IM3D3D	Day of DPT3 immunization	discrete	numeric	
V890	IM3D3M	Month of DPT3 immunization	discrete	numeric	
V891	IM3D3Y	Year of DPT3 immunization	discrete	numeric	
V892	IM3H0D	Day of HepB at birth immunization	discrete	numeric	
V893	IM3H0M	Month of HepB at birth immunization	discrete	numeric	
V894	IM3H0Y	Year of HepB at birth immunization	discrete	numeric	
V895	IM3H1D	Day of HepB1 immunization	discrete	numeric	
V896	IM3H1M	Month of HepB1 immunization	discrete	numeric	
V897	IM3H1Y	Year of HepB1 immunization	discrete	numeric	
V898	IM3H2D	Day of HepB2 immunization	discrete	numeric	
V899	IM3H2M	Month of HepB2 immunization	discrete	numeric	
V900	IM3H2Y	Year of HepB2 immunization	discrete	numeric	
V901	IM3H3D	Day of HepB3 immunization	discrete	numeric	
V902	IM3H3M	Month of HepB3 immunization	discrete	numeric	
V903	IM3H3Y	Year of HepB3 immunization	discrete	numeric	
V904	IM3I1D	Day of Hib1 immunization	discrete	numeric	
V905	IM3I1M	Month of Hib1 immunization	discrete	numeric	
V906	IM3I1Y	Year of Hib1 immunization	discrete	numeric	
V907	IM3I2D	Day of Hib2 immunization	discrete	numeric	
V908	IM3I2M	Month of Hib2 immunization	discrete	numeric	
V909	IM3I2Y	Year of Hib2 immunization	discrete	numeric	
V910	IM3I3D	Day of Hib3 immunization	discrete	numeric	
V911	IM3I3M	Month of Hib3 immunization	discrete	numeric	
V912	IM3I3Y	Year of Hib3 immunization	discrete	numeric	
V913	IM3MD	Day measles or MMR immunization	discrete	numeric	
V914	IM3MM	Month Measles or MMR immunization	discrete	numeric	
V915	IM3MY	Year of Measles or MMR immunization	discrete	numeric	
V916	IM3V1D	Day of Vitamin A (first dose)	discrete	numeric	
V917	IM3V1M	Month of Vitamin A (first dose)	discrete	numeric	
V918	IM3V1Y	Year of Vitamin A (first dose)	discrete	numeric	
V919	IM3V2D	Day of Vitamin A (second dose)	discrete	numeric	
V920	IM3V2M	Month of Vitamin A (second dose)	discrete	numeric	
V921	IM3V2Y	Year of Vitamin A (second dose)	discrete	numeric	
V922	IM5	Child received any other vaccinations	discrete	numeric	In addition to what is recorded on this card, did (name) receive any other vaccinations – including vaccinations received in campaigns or immunisation days or child health day?

ID	Name	Label	Type	Format	Question
V923	IM6	Child ever received any vaccinations	discrete	numeric	Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day or child health day?
V924	IM7	Child ever given BCG vaccination	discrete	numeric	Has (name) ever received a BCG vaccination against tuberculosis. That is, an injectlon in the left arm or shoulder that usually causes a scar?
V925	IM8	Child ever given Polio vaccination	discrete	numeric	Has (name) ever received any "vaccination drops in the mouth" to protect him/her from polio?
V926	IM10	Times child given Polio vaccination	discrete	numeric	How many times was the polio vaccine received?
V927	IM10A	Child ever given Pentavalent vaccination	discrete	numeric	Has (name) ever received a pentavalent vaccination –that is, an injection in the thigh– to prevent him/her from getting DPT, Hep B and Hib B?
V928	IM10B	Times child given Pentavalent vaccination	discrete	numeric	How many times was the pentavalent vaccine received?
V929	IM11	Child ever given DPT vaccination	discrete	numeric	Has (name) ever received a DPT vaccination – that is, an injection in the thigh to prevent him/her from getting tetanus, whooping cough, or diphtheria?
V930	IM12	Times child given DPT vaccination	discrete	numeric	How many times was the DPT vaccine received?
V931	IM13	Child ever given Hepatitis B vaccination	discrete	numeric	Has (name) ever received a Hepatitis B vaccination - that is, an injection in the thigh to prevent him/her from getting Hepatitis B?
V932	IM14	Hepatitis B first given within 24 h after birth or later	discrete	numeric	Was the first Hepatitis B vaccine received within 24 hours after birth?
V933	IM15	Times child given Hepatitis B vaccination	discrete	numeric	How many times was the Hepatitis B received?
V934	IM15A	Child ever given Hib vaccination	discrete	numeric	Has (name) ever received a HIB vaccination – that is, an injection in the thigh to prevent him/her from getting haemophilus influenzae type B?
V935	IM15B	Times child given Hib vaccination	discrete	numeric	How many times was the HiB vaccine received?
V936	IM16	Child ever given Measles or MMR vaccination	discrete	numeric	Has (name) ever received a measles injection (or an MMR or MR) – that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting measles?
V937	IM19A	Vitamin A campaign in June 2013	discrete	numeric	Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days: June 2013 Vitamin A campaign
V938	IM19B	Vitamin A campaign in December 2012/2013	discrete	numeric	Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days: December 2012/2013 Vitamin A campaign
V939	HF1	Cluster number	contin	numeric	
V940	HF2	Household number	discrete	numeric	
V941	HF4	Child's line number	discrete	numeric	
V942	HF6	Mother / Caretaker's line number	discrete	numeric	
V943	HF7	Interviewer number	contin	numeric	
V944	HF8D	Day of interview	contin	numeric	
V945	HF8M	Month of interview	discrete	numeric	

ID	Name	Label	Type	Format	Question
V946	HF8Y	Year of interview	discrete	numeric	
V947	HF9D	Day of birth	discrete	numeric	
V948	HF9M	Month of birth	discrete	numeric	
V949	HF9Y	Year of birth	discrete	numeric	
V950	HF11	Result of health facility visit	discrete	numeric	
V951	HF11A	Field editor	contin	numeric	
V952	HF11B	Main data entry clerk number	discrete	numeric	
V953	HF12D	Day of birth as written on vaccination record	discrete	numeric	
V954	HF12M	Month of birth as written on vaccination record	discrete	numeric	
V955	HF12Y	Year of birth as written on vaccination record	discrete	numeric	
V956	HF13BD	Day of BCG immunization	discrete	numeric	
V957	HF13BM	Month of BCG immunization	discrete	numeric	
V958	HF13BY	Year of BCG immunization	discrete	numeric	
V959	HF13P1D	Day of Polio1 immunization	discrete	numeric	
V960	HF13P1M	Month of Polio1 immunization	discrete	numeric	
V961	HF13P1Y	Year of Polio1 immunization	discrete	numeric	
V962	HF13P2D	Day of Polio2 immunization	discrete	numeric	
V963	HF13P2M	Month of Polio2 immunization	discrete	numeric	
V964	HF13P2Y	Year of Polio2 immunization	discrete	numeric	
V965	HF13P3D	Day of Polio3 immunization	discrete	numeric	
V966	HF13P3M	Month of Polio3 immunization	discrete	numeric	
V967	HF13P3Y	Year of Polio3 immunization	discrete	numeric	
V968	HF13PEN1D	Day of Pentavalent1 immunization	discrete	numeric	
V969	HF13PEN1M	Month of Pentavalent1 immunization	discrete	numeric	
V970	HF13PEN1Y	Year of Pentavalent1 immunization	discrete	numeric	
V971	HF13PEN2D	Day of Pentavalent2 immunization	discrete	numeric	
V972	HF13PEN2M	Month of Pentavalent2 immunization	discrete	numeric	
V973	HF13PEN2Y	Year of Pentavalent2 immunization	discrete	numeric	
V974	HF13PEN3D	Day of Pentavalent3 immunization	discrete	numeric	
V975	HF13PEN3M	Month of Pentavalent3 immunization	discrete	numeric	
V976	HF13PEN3Y	Year of Pentavalent3 immunization	discrete	numeric	
V977	HF13D1D	Day of DPT1 immunization	discrete	numeric	
V978	HF13D1M	Month of DPT1 immunization	discrete	numeric	
V979	HF13D1Y	Year of DPT1 immunization	discrete	numeric	
V980	HF13D2D	Day of DPT2 immunization	discrete	numeric	
V981	HF13D2M	Month of DPT2 immunization	discrete	numeric	
V982	HF13D2Y	Year of DPT2 immunization	discrete	numeric	
V983	HF13D3D	Day of DPT3 immunization	discrete	numeric	

ID	Name	Label	Type	Format	Question
V984	HF13D3M	Month of DPT3 immunization	discrete	numeric	
V985	HF13D3Y	Year of DPT3 immunization	discrete	numeric	
V986	HF13H0D	Day of HepB at birth immunization	discrete	numeric	
V987	HF13H0M	Month of HepB at birth immunization	discrete	numeric	
V988	HF13H0Y	Year of HepB at birth immunization	discrete	numeric	
V989	HF13H1D	Day of HepB1 immunization	discrete	numeric	
V990	HF13H1M	Month of HepB1 immunization	discrete	numeric	
V991	HF13H1Y	Year of HepB1 immunization	discrete	numeric	
V992	HF13H2D	Day of HepB2 immunization	discrete	numeric	
V993	HF13H2M	Month of HepB2 immunization	discrete	numeric	
V994	HF13H2Y	Year of HepB2 immunization	discrete	numeric	
V995	HF13H3D	Day of HepB3 immunization	discrete	numeric	
V996	HF13H3M	Month of HepB3 immunization	discrete	numeric	
V997	HF13H3Y	Year of HepB3 immunization	discrete	numeric	
V998	HF13I1D	Day of Hib1 immunization	discrete	numeric	
V999	HF13I1M	Month of Hib1 immunization	discrete	numeric	
V1000	HF13I1Y	Year of Hib1 immunization	discrete	numeric	
V1001	HF13I2D	Day of Hib2 immunization	discrete	numeric	
V1002	HF13I2M	Month of Hib2 immunization	discrete	numeric	
V1003	HF13I2Y	Year of Hib2 immunization	discrete	numeric	
V1004	HF13I3D	Day of Hib3 immunization	discrete	numeric	
V1005	HF13I3M	Month of Hib3 immunization	discrete	numeric	
V1006	HF13I3Y	Year of Hib3 immunization	discrete	numeric	
V1007	HF13MD	Day measles or MMR immunization	discrete	numeric	
V1008	HF13MM	Month Measles or MMR immunization	discrete	numeric	
V1009	HF13MY	Year of Measles or MMR immunization	discrete	numeric	
V1010	HF13V1D	Day of Vitamin A (first dose)	discrete	numeric	
V1011	HF13V1M	Month of Vitamin A (first dose)	discrete	numeric	
V1012	HF13V1Y	Year of Vitamin A (first dose)	discrete	numeric	
V1013	HF13V2D	Day of Vitamin A (second dose)	discrete	numeric	
V1014	HF13V2M	Month of Vitamin A (second dose)	discrete	numeric	
V1015	HF13V2Y	Year of Vitamin A (second dose)	discrete	numeric	
V1016	CA1	Child had diarrhoea in last 2 weeks	discrete	numeric	In the last two weeks, has (name) had diarrhoea?
V1017	CA2	Child drank less or more during illness	discrete	numeric	I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk). During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual? If 'less', probe: Was he/she given much less than usual to drink, or somewhat less?

ID	Name	Label	Type	Format	Question
V1018	CA3	Child ate less or more during illness	discrete	numeric	During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat? If 'less', probe: Was he/she given much less than usual to eat or somewhat less?
V1019	CA3A	Sought advice or treatment for the illness from any source	discrete	numeric	Did you seek any advice or treatment for the diarrhoea from any source?
V1020	CA3BA	Place sought care: (public sector) Government hospital	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1021	CA3BB	Place sought care: (public sector) Government health center	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1022	CA3BC	Place sought care: (public sector) Government health post	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1023	CA3BD	Place sought care: (public sector) Village health worker	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1024	CA3BE	Place sought care: (public sector) Mobile / Outreach clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1025	CA3BF	Place sought care: (public sector) Sectoral hospital (army, police)	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1026	CA3BG	Place sought care: (public sector) Govt. pharmacy	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1027	CA3BH	Place sought care: Other public	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1028	CA3BI	Place sought care: Private hospital / clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1029	CA3BJ	Place sought care: Private physician	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1030	CA3BK	Place sought care: Private pharmacy	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1031	CA3BO	Place sought care: Other private medical	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1032	CA3BP	Place sought care: Relative / Friend	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1033	CA3BQ	Place sought care: Shop	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1034	CA3BR	Place sought care: Traditional practitioner	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1035	CA3BX	Place sought care: Other	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1036	CA4A	Drank fluid made from special packet (ORS)	discrete	numeric	During the time (name) had diarrhoea, was (name) given to drink: [a] a fluid made from a special packet called oral rehydration solution (ORS)
V1037	CA4B	Pre-packaged ORS fluid for diarrhoea	discrete	numeric	During the time (name) had diarrhoea, was (name) given to drink: [b] a pre-packaged ORS fluid for diarrhoea?
V1038	CA4BB	Place where ORS was obtained	discrete	numeric	Where did you get the ors?
V1039	CA4CA	Child given zinc tablets	discrete	numeric	During the time (name) had diarrhoea, was (name) given: zinc tablets
V1040	CA4CB	Child given zinc syrup	discrete	numeric	During the time (name) had diarrhoea, was (name) given: zinc syrup
V1041	CA4E	Place where zinc was obtained	discrete	numeric	Where did you get the zinc?

ID	Name	Label	Type	Format	Question
V1042	CA4FA	Child given water from rice porridge/rice soup	discrete	numeric	During the time (name) had diarrhoea, was (name) given to drink any of the following: Water from rice porridge/ rice soup (with salt)?
V1043	CA4FB	Child given lemon-orange/coconut drink	discrete	numeric	During the time (name) had diarrhoea, was (name) given to drink any of the following: Lemon orange/ coconut drink?
V1044	CA4FC	Child given soup from boiled vegetables/meat	discrete	numeric	During the time (name) had diarrhoea, was (name) given to drink any of the following: Soup water from boiled vegetables/ meat?
V1045	CA4FD	Child given water from fried and boiled rice	discrete	numeric	During the time (name) had diarrhoea, was (name) given to drink any of the following: Water from fried and boiled rice?
V1046	CA5	Anything else given to treat the diarrhoea	discrete	numeric	Was anything (else) given to treat the diarrhoea?
V1047	CA6A	Other treatment (pill or syrup): Antibiotic	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1048	CA6B	Other treatment (pill or syrup): Antimotility	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1049	CA6G	Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc)	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1050	CA6H	Other treatment (pill or syrup): Unknown	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1051	CA6L	Other treatment (injection): Antibiotic	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1052	CA6M	Other treatment (injection): Non-antibiotic	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1053	CA6N	Other treatment (injection): Unknown	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1054	CA6O	Other treatment: Intravenous	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1055	CA6Q	Other treatment: Home remedy/Herbal medicine	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1056	CA6X	Other treatment: Other	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1057	CA7	Child ill with cough in last 2 weeks	discrete	numeric	At any time in the last two weeks, has (name) had an illness with a cough?
V1058	CA8	Difficulty breathing during illness with cough	discrete	numeric	When (name) had an illness with a cough, did he/she breathe faster than usual with short, rapid breaths or have difficulty breathing?
V1059	CA9	Symptoms due to problem in chest or blocked nose	discrete	numeric	Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?
V1060	CA10	Sought advice or treatment for illness	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V1061	CA11A	Place sought care: (public sector) Government hospital	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1062	CA11B	Place sought care: (public sector) Government health center	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1063	CA11C	Place sought care: (public sector) Government health post	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1064	CA11D	Place sought care: (public sector) Village health worker	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1065	CA11E	Place sought care: (public sector) Mobile / Outreach clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?

ID	Name	Label	Type	Format	Question
V1066	CA11F	Place sought care: (public sector) Sectoral hospital (army, police)	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1067	CA11G	Place sought care: (public sector) Govt. pharmacy	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1068	CA11H	Place sought care: Other public	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1069	CA11I	Place sought care: Private hospital / clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1070	CA11J	Place sought care: Private physician	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1071	CA11K	Place sought care: Private pharmacy	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1072	CA11O	Place sought care: Other private medical	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1073	CA11P	Place sought care: Relative / Friend	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1074	CA11Q	Place sought care: Shop	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1075	CA11R	Place sought care: Traditional practitioner	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1076	CA11X	Place sought care: Other	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1077	CA12	Given medicine to treat this illness	discrete	numeric	At any time during the illness, was (name) given any medicine for the illness?
V1078	CA13I	Medicine: Antibiotic pill / syrup	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V1079	CA13J	Medicine: Antibiotic injection	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V1080	CA13P	Medicine: Paracetamol / Panadol / Acetaminophen	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V1081	CA13Q	Medicine: Aspirin	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V1082	CA13R	Medicine: Ibupropfen	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V1083	CA13X	Medicine: Other	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V1084	CA13Z	Medicine: DK	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V1085	CA13BB	Place where antibiotics were obtained	discrete	numeric	Where did you get the antibiotics?
V1086	CA15	What was done to dispose of the stools	discrete	numeric	The last time (name) passed stools, what was done to dispose of the stools?
V1087	HH6	Area	discrete	numeric	
V1088	HH7	Region	discrete	numeric	
V1089	HL4	Sex	discrete	numeric	Is (name) male or female?
V1090	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school (name) attended?
V1091	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?
V1092	CDOI	Date of interview child (CMC)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1093	CDOB	Date of birth of child (CMC)	contin	numeric	
V1094	CAGE	Age (months)	contin	numeric	
V1095	CAGE_6	Age	discrete	numeric	
V1096	CAGE_11	Age	discrete	numeric	
V1097	CAGED	Age in days	contin	numeric	
V1098	melevel	Mother's education	discrete	numeric	
V1099	ethnicity	Ethnicity of household head	discrete	numeric	
V1100	chweight	Children's sample weight	contin	numeric	
V1101	wscore	Combined wealth score	contin	numeric	
V1102	windex5	Wealth index quintile	discrete	numeric	
V1103	wscoreu	Urban wealth score	contin	numeric	
V1104	windex5u	Urban wealth index quintile	discrete	numeric	
V1105	wscorer	Rural wealth score	contin	numeric	
V1106	windex5r	Rural wealth index quintile	discrete	numeric	

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Content	Data collected at the household level (MICS Household questionnaire modules: Household information panel, Selection of one child for child labour/child discipline, Child labour, Household characteristics, Water and sanitation, Handwashing and Child discipline.)
Cases	10200
Variable(s)	147
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Vietnam General Statistics Office
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1107	HH1	Cluster number	contin	numeric	
V1108	HH2	Household number	discrete	numeric	
V1109	HH3	Interviewer number	contin	numeric	
V1110	HH4	Supervisor number	contin	numeric	
V1111	HH5D	Day of interview	contin	numeric	
V1112	HH5M	Month of interview	discrete	numeric	
V1113	HH5Y	Year of interview	discrete	numeric	
V1114	HH6	Area	discrete	numeric	
V1115	HH7	Region	discrete	numeric	
V1116	HH9	Result of HH interview	discrete	numeric	
V1117	HH10	Respondent to HH questionnaire	discrete	numeric	
V1118	HH11	Number of HH members	discrete	numeric	
V1119	HH12	Number of women 15 - 49 years	discrete	numeric	
V1120	HH13	Number of woman' questionnaires completed	discrete	numeric	
V1121	HH14	Number of children under age 5	discrete	numeric	
V1122	HH15	Number of under - 5 questionnaires completed	discrete	numeric	
V1123	HH16	Field editor	contin	numeric	
V1124	HH17	Data entry clerk	discrete	numeric	
V1125	HH18H	Start of interview - Hour	discrete	numeric	
V1126	HH18M	Start of interview - Minutes	discrete	numeric	
V1127	HH19H	End of interview - Hour	discrete	numeric	
V1128	HH19M	End of interview - Minutes	discrete	numeric	
V1129	SL1	Total children aged 1-17 years	discrete	numeric	
V1130	SL9A	Rank number of the selected child	discrete	numeric	
V1131	SL9B	Child line number	discrete	numeric	
V1132	SL9C	Child's age	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1133	CD_FLAG	Flag for correct child line number	discrete	numeric	
V1134	CL2A	Worked or helped on garden	discrete	numeric	Now I would like to ask about any work children in this household may do. Since last (day of the week). did (name) do any of the following activities. Even for only one hour? [a] Did (name) do any work or help on his/her own or the household's plot/farm/food garden or looked after animals? For example, growing farm produce, harvesting, or feeding, grazing, milking animals?
V1135	CL2B	Helped in family business	discrete	numeric	Now I would like to ask about any work children in this household may do. Since last (day of the week). did (name) do any of the following activities. Even for only one hour? [b] Did (name) help in famlly business or relative's business with or without pay or run his/her own business?
V1136	CL2C	Produced or sold articles	discrete	numeric	Now I would like to ask about any work children in this household may do. Since last (day of the week). did (name) do any of the following activities. Even for only one hour? [c] Did (name) produce or sell articles, handicrafts, clothes, food or agricultural products?
V1137	CL2D	Engaged in any other activity for income	discrete	numeric	Now I would like to ask about any work children in this household may do. Since last (day of the week). did (name) do any of the following activities. Even for only one hour? [d] Since last (day of week), did (name) engage in any other activity in return for income in cash or in kind, even for only one hour? If no, probe: Please include any activity (name) performed as a regular or casual employee, self-employed or employer; or as an unpaid family worker helping out in household business or farm.
V1138	CL4	Hours worked in past week	discrete	numeric	Since last (day of the week), about how many hours did (name) engage in this activity/these activities, in total?
V1139	CL5	Activities required carrying heavy loads	discrete	numeric	Does the activity/do these activities require carrying heavy loads?
V1140	CL6	Activities required working with dangerous tools or heavy machinery	discrete	numeric	Does the activity/do these activities require working with dangerous tools (knives etc.) or operating heavy machinery?
V1141	CL7A	Description of work: exposed to dust, fumes, or gas	discrete	numeric	How would you describe the work environment of (name)? [a] Is (name) exposed to dust, fumes or gas?
V1142	CL7B	Description of work: exposed to extreme temperatures or humidity	discrete	numeric	How would you describe the work environment of (name)? [b] Is (name) exposed to extreme cold heat or humidity?
V1143	CL7C	Description of work: exposed to loud noise or vibration	discrete	numeric	How would you describe the work environment of (name)? [c] Is (name) exposed to loud noise or vlbration?
V1144	CL7D	Description of work: required to work at heights	discrete	numeric	How would you describe the work environment of (name)? [d] Is (name) required to work at heights?
V1145	CL7E	Description of work: required to work with chemicals	discrete	numeric	How would you describe the work environment of (name)? [e] Is (name) required to work with chemicals (pesticides, glues. etc.) or explosives?
V1146	CL7F	Description of work: exposed to other	discrete	numeric	How would you describe the work environment of (name)? [f] Is (name) exposed to other things, processes or conditions bad for (name)'s health or safety?
V1147	CL8	Fetched water or collected firewood	discrete	numeric	Since last (day of the week), did (name) fetch water or collect firewood for household use?
V1148	CL9	Hours spent fetching water or collecting firewood	discrete	numeric	In total, how many hours did (name) spend on fetching water or collecting firewood for household use, since last (day of the week)?

ID	Name	Label	Type	Format	Question
V1149	CL10A	Household chores: shopping	discrete	numeric	Since last (day of the week), did (name) do any of the following for this household: Shopping for household?
V1150	CL10B	Household chores: repairing equipment	discrete	numeric	Since last (day of the week), did (name) do any of the following for this household: Repair any household equipment?
V1151	CL10C	Household chores: cooking or cleaning	discrete	numeric	Since last (day of the week), did (name) do any of the following for this household: Cooking or cleaning utensils or the house?
V1152	CL10D	Household chores: washing clothes	discrete	numeric	Since last (day of the week), did (name) do any of the following for this household: Washng clothes
V1153	CL10E	Household chores: caring for children	discrete	numeric	Since last (day of the week), did (name) do any of the following for this household: Caring for children
V1154	CL10F	Household chores: caring for old or sick	discrete	numeric	Since last (day of the week), did (name) do any of the following for this household: Caring for the old or sick
V1155	CL10G	Household chores: other	discrete	numeric	Since last (day of the week), did (name) do any of the following for this household: Other household tasks?
V1156	CL12	Number of hours	discrete	numeric	Since last (day of the week), about how many hours did (name) engage in this activity/these activities, in total?
V1157	CD2	Child line number	discrete	numeric	
V1158	CD3A	Took away privileges	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Took away privileges, forbade something (name) liked or did not allow him/her to leave the house?
V1159	CD3B	Explained why behaviour was wrong	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Explained why (name)'s behaviour was wrong?
V1160	CD3C	Shook child	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Shook him/her?
V1161	CD3D	Shouted, yelled or screamed at child	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Shouted, yelled at or screamed at him/her?
V1162	CD3E	Gave child something else to do	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Gave him/her something else to do?
V1163	CD3F	Spanked, hit or slapped child on bottom with bare hand	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Spanked, hit or slapped him/her on the bottom with bare hand?

ID	Name	Label	Type	Format	Question
V1164	CD3G	Hit child on the bottom or elsewhere with belt, brush, stick, etc.	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Hit him/her on the bottom or elsewhere on the body with somthing like a belt, hairbrush, stick or other head object?
V1165	CD3H	Called child dumb, lazy or another name	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Called him/her dumb, lazy, or another name like that?
V1166	CD3I	Hit or slapped child on the face, head or ears	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Hit or slapped him/her on the face, head or ears?
V1167	CD3J	Hit or slapped child on the hand, arm or leg	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Hit or slapped him/her on the hand, arm, or leg?
V1168	CD3K	Beat child up as hard as one could	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Beat him/her up, that is hit him/her over and over as hard as one could?
V1169	CD4	Child needs to be physically punished to be brought up properly	discrete	numeric	Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?
V1170	HC1A	Religion of household head	discrete	numeric	What is the religion of the head of this household?
V1171	HC1C	Ethnic group of household head	discrete	numeric	To what ethnic group does the head of this household belong?
V1172	HC2	Number of rooms used for sleeping	discrete	numeric	How many rooms in this household are used for sleeping?
V1173	HC3	Main material of floor	discrete	numeric	
V1174	HC4	Main material of roof	discrete	numeric	
V1175	HC5	Main material of exterior wall	discrete	numeric	
V1176	HC6	Type of fuel using for cooking	discrete	numeric	What type of fuel does your household mainly use for cooking?
V1177	HC7	Cooking location	discrete	numeric	Is the cooking usually done in the house, in a separate building or outdoors? If "In the house", probe: Is it done in a separate room used as a kitchen?
V1178	HC8A	Electricity	discrete	numeric	Does your household have: Electricity?
V1179	HC8B	Radio	discrete	numeric	Does your household have: A radio?
V1180	HC8C	Television	discrete	numeric	Does your household have: A television?
V1181	HC8D	Fixed phone	discrete	numeric	Does your household have: A fixed telephone?
V1182	HC8E	Refrigerator	discrete	numeric	Does your household have: A refrigerator?
V1183	HC8F	Bed	discrete	numeric	Does your household have: A bed?
V1184	HC8G	Table and chair set	discrete	numeric	Does your household have: A table and chair set?
V1185	HC8H	Sofa	discrete	numeric	Does your household have: Sofa?

ID	Name	Label	Type	Format	Question
V1186	HC8I	Fan	discrete	numeric	Does your household have: A fan?
V1187	HC8J	Computer	discrete	numeric	Does your household have: A computer?
V1188	HC8K	Air conditioner	discrete	numeric	Does your household have: An air conditioner?
V1189	HC8L	Gas cooker	discrete	numeric	Does your household have: A gas cooker?
V1190	HC8M	Electric cooker	discrete	numeric	Does your household have: An electric cooker?
V1191	HC8N	Washing machine	discrete	numeric	Does your household have: A washing machine?
V1192	HC8O	Tractor	discrete	numeric	Does your household have: A tractor?
V1193	HC8P	Car	discrete	numeric	Does your household have: An car or truck?
V1194	HC8Q	Ship and boat with a motor	discrete	numeric	Does your household have: A ship and boat with a motor?
V1195	HC9B	Mobile telephone	discrete	numeric	Does any member of your household own:A mobile telephone?
V1196	HC9C	Bicycle	discrete	numeric	Does any member of your household own:A bicycle?
V1197	HC9D	Motorcycle or scooter	discrete	numeric	Does any member of your household own:A motorcycle or scooter?
V1198	HC10	Household owns the dwelling	discrete	numeric	Do you or someone living in this household own this dwelling?
V1199	HC11	Any household member own or have user rights for land that can be used for agriculture	discrete	numeric	Does any member of this household own or have user rights for any land that can be used for agriculture?
V1200	HC12	Square meters of agricultural land members of household own	discrete	numeric	How many meters square (m) of agricultural land do members of this household own or have user rights for?
V1201	HC12A	Any household member own or have rights for water surface area that can be used for agriculture	discrete	numeric	Does any member of this household own or have user rights for any water surface area that can be used for aquaculture?
V1202	HC12B	Square meters of water surface area members of household own or have user rights	discrete	numeric	How many square meters (m) of water surface area do members of this household own or have user rights for?
V1203	HC12C	Any household member own or have rights for any forestry land	discrete	numeric	Does any member of this household own or have rights for any forestry land?
V1204	HC12D	Square meters of forestry land members of household own or have rights	discrete	numeric	How many meters square (m) of forestry land do members of this household own or have rights for?
V1205	HC13	Household own any animals	discrete	numeric	Does this household own any livestock, herds, other farm animals, or poultry?
V1206	HC14A	Cattle, milk cows, or bulls	discrete	numeric	How many of the following animals does this household have? Cattle, milk cows, or bulls?
V1207	HC14B	Horses, donkeys, or mules	discrete	numeric	How many of the following animals does this household have? Horses, donkeys or mules?
V1208	HC14C	Goats	discrete	numeric	How many of the following animals does this household have? Goats?
V1209	HC14E	Chickens	discrete	numeric	How many of the following animals does this household have? Chickens?
V1210	HC14F	Pigs	discrete	numeric	How many of the following animals does this household have? Pigs?
V1211	HC14G	Ducks, geese, swans	discrete	numeric	How many of the following animals does this household have? Ducks, geese or swans?
V1212	HC15	Any household member own bank account	discrete	numeric	Does any member of this household have a bank account?

ID	Name	Label	Type	Format	Question
V1213	WS1	Main source of drinking water	discrete	numeric	What is the main source of drinking water for members of your household?
V1214	WS2	Main source of water used for other purposes (if bottled water used for drinking)	discrete	numeric	What is the main source of water used by your household for other purposes such as cooking and handwashing?
V1215	WS3	Location of the water source	discrete	numeric	Where is that water source located?
V1216	WS4	Time (in minutes) to get water and come back	discrete	numeric	How long does it take to go there, get water, and come back?
V1217	WS5	Person collecting water	discrete	numeric	Who usually goes to this source to collect the water for your household?
V1218	WS6	Treat water to make safer for drinking	discrete	numeric	Do you do anything to the water to make it safer to drink?
V1219	WS7A	Water treatment: Boil	discrete	character	What do you usually do to make the water safer to drink?
V1220	WS7B	Water treatment: Add bleach/chlorine	discrete	character	What do you usually do to make the water safer to drink?
V1221	WS7C	Water treatment: Strain it through a cloth	discrete	character	What do you usually do to make the water safer to drink?
V1222	WS7D	Water treatment: Use water filter	discrete	character	What do you usually do to make the water safer to drink?
V1223	WS7E	Water treatment: Solar disinfection	discrete	character	What do you usually do to make the water safer to drink?
V1224	WS7F	Water treatment: Let it stand and settle	discrete	character	What do you usually do to make the water safer to drink?
V1225	WS7X	Water treatment: Other	discrete	character	What do you usually do to make the water safer to drink?
V1226	WS7Z	Water treatment: DK	discrete	character	What do you usually do to make the water safer to drink?
V1227	WS8	Type of toilet facility	discrete	numeric	What kind of toilet facility do members of your household usually use?
V1228	WS9	Toilet facility shared	discrete	numeric	Do you share this faciilty with others who are not members of your household?
V1229	WS10	Toilet shared with other household or with general public	discrete	numeric	Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?
V1230	WS11	Households using this toilet facility	discrete	numeric	How many households in total use this toilet facility, including your own household?
V1231	HW1	Place where household members most often wash their hands	discrete	numeric	We would like to learn about the places that households use to wash their hands. Can you please show me where members of your household most often wash their hands?
V1232	HW2	Water available at the place for handwashing	discrete	numeric	
V1233	HW3A	Soap or detergent present at place of handwashing	discrete	numeric	Is soap, detergent or ash/mud/sand present at the place for handwashing?
V1234	HW3BA	Bar soap	discrete	character	
V1235	HW3BB	Detergent (Powder / Liquid / Paste)	discrete	character	
V1236	HW3BC	Liquid soap	discrete	character	
V1237	HW4	Soap/other material available for washing hands	discrete	numeric	Do you have any soap or detergent in your house for washing hands?
V1238	HW5A	Soap/other material available for washing hands	discrete	numeric	Can you please show it to me?
V1239	HW5BA	Bar soap	discrete	character	

ID	Name	Label	Type	Format	Question
V1240	HW5BB	Detergent (Powder / Liquid / Paste)	discrete	character	
V1241	HW5BC	Liquid soap	discrete	character	
V1242	HHSEX	Sex of household head	discrete	numeric	
V1243	ethnicity	Ethnicity of household head	discrete	numeric	
V1244	helevel	Education of household head	discrete	numeric	
V1245	hhweight	Household sample weight	contin	numeric	
V1246	wscore	Combined wealth score	contin	numeric	
V1247	windex5	Wealth index quintile	discrete	numeric	
V1248	wscoreu	Urban wealth score	contin	numeric	
V1249	windex5u	Urban wealth index quintile	discrete	numeric	
V1250	wscorer	Rural wealth score	contin	numeric	
V1251	windex5r	Rural wealth index quintile	discrete	numeric	
V1252	PSU	Primary sampling unit (PSU)	contin	numeric	
V1253	stratum	Stratum	discrete	numeric	

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Content	Data collected at the household members' level (MICS Household members questionnaire modules: Household listing form, Education and MDCP.)
Cases	39380
Variable(s)	50
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Vietnam General Statistics Office
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1254	HH1	Cluster number	contin	numeric	
V1255	HH2	Household number	discrete	numeric	
V1256	HL1	Line number	discrete	numeric	
V1257	HL3	Relationship to the head	discrete	numeric	What is the relationship of (name) to the head of the household?
V1258	HL4	Sex	discrete	numeric	Is (name) male or female?
V1259	HL5M	Month of birth	discrete	numeric	What is (name)'s date of birth according to western calendar?
V1260	HL5Y	Year of birth	discrete	numeric	What is (name)'s date of birth according to western calendar?
V1261	HL6	Age	discrete	numeric	How old is (name)?
V1262	HL7	Line number of woman age 15 - 49	discrete	numeric	
V1263	HL7B	Line number for children age 0-4	discrete	numeric	
V1264	HL11	Is natural mother alive	discrete	numeric	Is (name)'s natural mother alive?
V1265	HL12	Natural mother's line number in HH	discrete	numeric	Does (name's) natural mother live in this household?
V1266	HL12A	Where does natural mother live	discrete	numeric	Where does (name)'s natural mother live?
V1267	HL13	Is natural father alive	discrete	numeric	Is (name)'s natural father alive?
V1268	HL14	Natural father's line number in HH	discrete	numeric	Does (name)'s natural father live in this household?
V1269	HL14A	Where does natural father live	discrete	numeric	Where does (name)'s natural father live?
V1270	HL15	Line number of mother or primary caretaker for children 0-14 years of age	contin	numeric	Who is the primary caretaker of (name)?
V1271	ED1	Line number	discrete	numeric	
V1272	ED3	Ever attended school or pre-school	discrete	numeric	Has (name) ever attended school or preschool?
V1273	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school (name) has attended?
V1274	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?
V1275	ED5	Attended school during current school year (2013-2014)	discrete	numeric	During the (2013–2014), school year, did (name) attend school or preschool at any time?
V1276	ED6A	Level of education attended current school year	discrete	numeric	During this/that school year, which level and grade is/was (name) attending? Level:

ID	Name	Label	Type	Format	Question
V1277	ED6B	Grade of education attended current school year	discrete	numeric	During this/that school year, which level and grade is/was (name) attending? Grade:
V1278	ED7	Attended school previous school year (2012-2013)	discrete	numeric	During the previous school year, that is (2012–2013), did (name) attend school or preschool at any time?
V1279	ED8A	Level of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Level:
V1280	ED8B	Grade of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Grade:
V1281	MP3	Line number	discrete	numeric	
V1282	MP5	Province registered for residency	discrete	numeric	In which province has (name) registered for residency?
V1283	MP6	Worked for income in last 12 months	discrete	numeric	In the last 12 months has (name) worked for income probe: Worked for wage/salary, household production or service in planting, breeding, forestry, or aquaculture, ortrading/business for household?
V1284	MP7	Main reason for not working	discrete	numeric	What is the main reason (name) has not worked in the last 12 months?
V1285	HH5D	Day of interview	contin	numeric	Day/month/year of interview:
V1286	HH5M	Month of interview	discrete	numeric	Day/month/year of interview:
V1287	HH5Y	Year of interview	discrete	numeric	Day/month/year of interview:
V1288	HH6	Area	discrete	numeric	
V1289	HH7	Region	discrete	numeric	
V1290	MLINE	Mother's line number	discrete	numeric	
V1291	FLINE	Father's line number	discrete	numeric	
V1292	ethnicity	Ethnicity of household head	discrete	numeric	
V1293	helevel	Education of household head	discrete	numeric	
V1294	melevel	Mother's education	discrete	numeric	
V1295	felevel	Father's education	discrete	numeric	
V1296	schage	Age in calendar year 2013	discrete	numeric	
V1297	hhweight	Household sample weight	contin	numeric	
V1298	wscore	Combined wealth score	contin	numeric	
V1299	windex5	Wealth index quintile	discrete	numeric	
V1300	wscoreu	Urban wealth score	contin	numeric	
V1301	windex5u	Urban wealth index quintile	discrete	numeric	
V1302	wscorer	Rural wealth score	discrete	numeric	
V1303	windex5r	Rural wealth index quintile	discrete	numeric	

wm

Content	Data collected at the women's level (MICS Women's questionnaire modules: Woman's information panel, Woman's background, Access to mass media and use of information/communication technology, Child mortality, Desire for last birth, Maternal and newborn health, Post-natal health checks, Illness symptoms, Contraception, Unmet need, Attitudes toward domestic violence, Marriage/union and HIV/AIDS.)
Cases	10190
Variable(s)	258
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Vietnam General Statistics Office
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1304	HH1	Cluster number	contin	numeric	
V1305	HH2	Household number	discrete	numeric	
V1306	LN	Line number	discrete	numeric	
V1307	WM1	Cluster number	contin	numeric	
V1308	WM2	Household number	discrete	numeric	
V1309	WM4	Woman's line number	discrete	numeric	
V1310	WM5	Interviewer number	contin	numeric	
V1311	WM6D	Day of interview	contin	numeric	
V1312	WM6M	Month of interview	discrete	numeric	
V1313	WM6Y	Year of interview	contin	numeric	
V1314	WM7	Result of woman's interview	discrete	numeric	
V1315	WM8	Field editor	contin	numeric	
V1316	WM9	Data entry clerk	discrete	numeric	
V1317	WM10H	Start of interview - Hour	discrete	numeric	
V1318	WM10M	Start of interview - Minutes	contin	numeric	
V1319	WM11H	End of interview - Hour	discrete	numeric	
V1320	WM11M	End of interview - Minutes	contin	numeric	
V1321	WB1M	Month of birth of woman	discrete	numeric	In what month and year were you born?
V1322	WB1Y	Year of birth of woman	contin	numeric	In what month and year were you born?
V1323	WB2	Age of woman	contin	numeric	How old are you?
V1324	WB3	Ever attended school	discrete	numeric	Have you ever attended school or preschool?
V1325	WB4	Highest level of school attended	discrete	numeric	What is the highest level of school you attended?
V1326	WB5	Highest grade completed at that level	discrete	numeric	What is the highest grade you completed at that level?
V1327	WB7	Can read part of the sentence	discrete	numeric	Now I would like you to read this sentence to me. Show sentence on the card to the respondent. If respondent cannot read whole sentence, probe: Can you read part of the sentence to me?

ID	Name	Label	Type	Format	Question
V1328	WDOI	Date of interview women (CMC)	contin	numeric	
V1329	WB2C	Age of respondent (calculated)	contin	numeric	
V1330	WAGE	Age	discrete	numeric	
V1331	MT0	Own a mobile phone or use one as your own	discrete	numeric	Do you own a mobile phone or use one as if it yours?
V1332	MT1B	Ever used mobile phone to read or write SMS messages	discrete	numeric	Have you ever used your mobile phone to read or write SMS messages?
V1333	MT1C	Frequency of reading/writing SMS messages	discrete	numeric	During the last one month, how often did you read or write SMS messages: almost every day, at least once a week, less than once a week or not at all?
V1334	MT2	Frequency of reading newspaper or magazine	discrete	numeric	How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?
V1335	MT3	Frequency of listening to the radio	discrete	numeric	Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?
V1336	MT4	Frequency of watching TV	discrete	numeric	How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?
V1337	MT6	Ever used a computer	discrete	numeric	Have you ever used a computer?
V1338	MT7	Computer usage in the last 12 months	discrete	numeric	Have you used a computer from any location in the last 12 months?
V1339	MT8	Frequency of computer usage in the last month	discrete	numeric	During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?
V1340	MT9	Ever used internet	discrete	numeric	Have you ever used the internet?
V1341	MT10	Internet usage in the last 12 months	discrete	numeric	In the last 12 months, have you used the internet?
V1342	MT11	Frequency of Internet usage in the past month	discrete	numeric	During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?
V1343	CM1	Ever given birth	discrete	numeric	Now I would like to ask you about births you have had during your life. Have you ever given birth?
V1344	CM4	Any sons or daughters living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are now living with you?
V1345	CM5A	Sons living with you	discrete	numeric	How many sons live with you?
V1346	CM5B	Daughters living with you	discrete	numeric	How many daughters live with you?
V1347	CM6	Any sons or daughters not living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?
V1348	CM7A	Sons living elsewhere	discrete	numeric	How many sons are alive but do not live with you?
V1349	CM7B	Daughters living elsewhere	discrete	numeric	How many daughters are alive but do not live with you?
V1350	CM8	Ever had child who later died	discrete	numeric	Have you ever given birth to boy or girl who was born alive but later died?
V1351	CM9A	Boys dead	discrete	numeric	How many boys have died?
V1352	CM9B	Girls dead	discrete	numeric	How many girls have died?
V1353	CM10	Children ever born	discrete	numeric	
V1354	CTOT	Check total number of children ever born	discrete	numeric	
V1355	CM12M	Month of last birth	discrete	numeric	Of these (total number in CM10) births you have had, when did you deliver the last one (even if the baby died)?

ID	Name	Label	Type	Format	Question
V1356	CM12Y	Year of last birth	contin	numeric	Of these (total number in CM10) births you have had, when did you deliver the last one (even if the baby died)?
V1357	CM13	Last birth in last two years	discrete	character	
V1358	DB1	Wanted last child then	discrete	numeric	When you got pregnant with (name), did you want to get pregnant at that time?
V1359	DB2	Wanted child later or did not want more children	discrete	numeric	Did you want to have a baby later on, or did you not want any (more) children?
V1360	DB3U	Desired waiting time (units)	discrete	numeric	How much longer did you want to wait?
V1361	DB3N	Desired waiting time (number)	discrete	numeric	How much longer did you want to wait?
V1362	MN1	Received antenatal care	discrete	numeric	Did you see anyone for antenatal care during your pregnancy with (name)?
V1363	MN2A	Antenatal care: Doctor	discrete	character	Whom did you see?
V1364	MN2B	Antenatal care: Nurse / Midwife	discrete	character	Whom did you see?
V1365	MN2F	Antenatal care: Traditional birth attendant	discrete	character	Whom did you see?
V1366	MN2G	Antenatal care: Village health worker	discrete	character	Whom did you see?
V1367	MN2X	Antenatal care: Other	discrete	character	Whom did you see?
V1368	MN2AU	Weeks or months pregnant at first ANC - unit	discrete	numeric	How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?
V1369	MN2AN	Weeks or months pregnant at first ANC - number	discrete	numeric	How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?
V1370	MN3	Times received antenatal care	contin	numeric	How many times did you receive antenatal care during this pregnancy?
V1371	MN4A	Blood pressure	discrete	numeric	As part of your antenatal care during this pregnancy, was any of the following done at least once: Was your blood pressure measured?
V1372	MN4B	Urine sample	discrete	numeric	As part of your antenatal care during this pregnancy, was any of the following done at least once: Did you give a urine sample?
V1373	MN4C	Blood sample	discrete	numeric	As part of your antenatal care during this pregnancy, was any of the following done at least once: Did you give a blood sample?
V1374	MN4D	Iron Folic Supplements	discrete	numeric	As part of your antenatal care during this pregnancy, was any of the following done at least once: Were you advised to take iron folic supplements (or iron tablets or multiple micro-nutrient (MMN) supplements)?
V1375	MN4E	Any iron folic supplements during last pregnancy	discrete	numeric	During this pregnancy, did you take any iron folic supplements or iron tablets or multiple micro-nutrient (MMN) supplements) such as these?
V1376	MN4F	Number of months took iron folic supplements during last pregnancy	discrete	numeric	During this whole pregnancy, for how many months did you take the tablets (supplements)?
V1377	MN5	Has own immunization card	discrete	numeric	Do you have a card or other document with your own immunizations listed? May I see it please?
V1378	MN6	Any tetanus toxoid injection during last pregnancy	discrete	numeric	When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?
V1379	MN7	Doses of tetanus toxoid during last pregnancy	discrete	numeric	How many times did you receive this tetanus injection during your pregnancy with (name)?

ID	Name	Label	Type	Format	Question
V1380	MN9	Any tetanus toxoid injection before last pregnancy	discrete	numeric	Did you receive any tetanus injection at any time before your pregnancy with (name), either to protect yourself or another baby?
V1381	MN10	Doses of tetanus toxoid before last pregnancy	discrete	numeric	How many times did you receive a tetanus injection before your pregnancy with (name)?
V1382	MN11	Years ago last tetanus toxoid received	discrete	numeric	How many years ago did you receive the last tetanus injection before your pregnancy with (name)?
V1383	MN17A	Assistance at delivery: Doctor	discrete	character	Who assisted with the delivery of (name)?
V1384	MN17B	Assistance at delivery: Nurse / Midwife	discrete	character	Who assisted with the delivery of (name)?
V1385	MN17F	Assistance at delivery: Traditional birth attendant	discrete	character	Who assisted with the delivery of (name)?
V1386	MN17G	Assistance at delivery: Village health worker	discrete	character	Who assisted with the delivery of (name)?
V1387	MN17H	Assistance at delivery: Relative / Friend	discrete	character	Who assisted with the delivery of (name)?
V1388	MN17X	Assistance at delivery: Other	discrete	character	Who assisted with the delivery of (name)?
V1389	MN17Y	Assistance at delivery: No one	discrete	character	Who assisted with the delivery of (name)?
V1390	MN18	Place of delivery	contin	numeric	Where did you give birth to (name)?
V1391	MN19	Delivery by caesarean section	discrete	numeric	Was (name) delivered by caesarean section? That is, did they cut your belly open to take the baby out?
V1392	MN19A	Decision for caesarean made before the onset of labour or after	discrete	numeric	When was the decision made to have the caesarean section? Was it before or after your labour pains started?
V1393	MN20	Size of child at birth	discrete	numeric	When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?
V1394	MN21	Child weighed at birth	discrete	numeric	Was (name) weighed at birth?
V1395	MN22A	Weight from card or recall	discrete	numeric	How much did (name) weigh?
V1396	MN22	Weight at birth (Kilograms)	contin	numeric	How much did (name) weigh?
V1397	MN23	Menstrual period returned since the birth of child	discrete	numeric	Has your menstrual period returned since the birth of (name)?
V1398	MN24	Ever breastfeed	discrete	numeric	Did you ever breastfeed (name)?
V1399	MN25U	Time baby put to breast (unit)	discrete	numeric	How long after birth did you first put (name) to the breast?
V1400	MN25N	Time baby put to breast (number)	discrete	numeric	How long after birth did you first put (name) to the breast?
V1401	MN26	Within first 3 days after delivery, child given anything to drink other than breast milk	discrete	numeric	In the first three days after delivery, was (name) given anything to drink other than breast milk?
V1402	MN27A	Child given to drink - Milk (other than breast milk)	discrete	character	What was (name) given to drink?
V1403	MN27B	Child given to drink - Plain water	discrete	character	What was (name) given to drink?
V1404	MN27C	Child given to drink - Sugar or glucose water	discrete	character	What was (name) given to drink?
V1405	MN27D	Child given to drink - Gripe water	discrete	character	What was (name) given to drink?
V1406	MN27E	Child given to drink - Sugar - salt - water solution	discrete	character	What was (name) given to drink?
V1407	MN27F	Child given to drink - Fruit juice	discrete	character	What was (name) given to drink?

ID	Name	Label	Type	Format	Question
V1408	MN27G	Child given to drink - Infant formula	discrete	character	What was (name) given to drink?
V1409	MN27H	Child given to drink - Tea / Infusions	discrete	character	What was (name) given to drink?
V1410	MN27I	Child given to drink - Honey	discrete	character	What was (name) given to drink?
V1411	MN27J	Child given to drink - Rice soup	discrete	character	What was (name) given to drink?
V1412	MN27X	Child given to drink - Other	discrete	character	What was (name) given to drink?
V1413	PN2U	Duration of staying in the health facility (unit)	discrete	numeric	Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?
V1414	PN2N	Duration of staying in the health facility (number)	discrete	numeric	Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?
V1415	PN3	Baby's health checked before leaving health facility	discrete	numeric	I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if (name) is ok. Before you left the (name or type of facility in MN18), did anyone check on (name)'s health?
V1416	PN4	Mother's health checked before leaving health facility	discrete	numeric	And what about checks on your health – I mean, someone assessing your health, for example asking questions about your health or examining you. Did anyone check on your health before you left (name or type or facility in MN18)?
V1417	PN5	Baby's health checked after leaving health facility	discrete	numeric	Now I would like to talk to you about what happened after you left (name or type of facility in MN18). Did anyone check on (name)'s health after you left (name or type of facility in MN18)?
V1418	PN7	Baby checked after the delivery was over	discrete	numeric	You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok. After the delivery was over and before (person or persons in MN7) left you, did (person or persons in MN17) check on (name)'s health?
V1419	PN8	Mother checked after the delivery was over	discrete	numeric	And did (person or persons in MN17) check on your health before leaving? By check on your health, I mean assessing your health, for example asking questions about your health or examining you.
V1420	PN9	Additional baby check after the delivery	discrete	numeric	After the (person or persons in MN17) left you, did anyone check on the health of (name)?
V1421	PN10	Baby checked after the delivery	discrete	numeric	I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if the baby is ok. After (name) was delivered, did anyone check on his/her health?
V1422	PN11	Number of times baby was checked	discrete	numeric	Did such a check happen only once, or more than once?
V1423	PN12U	How long after delivery did the first check of baby happen (unit)	discrete	numeric	How long after delivery did the first of these checks happen?
V1424	PN12N	How long after delivery did the first check of baby happen (number)	discrete	numeric	How long after delivery did the first of these checks happen?
V1425	PN13A	Person checking on baby's health: Doctor	discrete	character	Who checked on (name)'s health at that time?

ID	Name	Label	Type	Format	Question
V1426	PN13B	Person checking on baby's health: Nurse / Midwife	discrete	character	Who checked on (name)'s health at that time?
V1427	PN13F	Person checking on baby's health: Traditional birth attendant	discrete	character	Who checked on (name)'s health at that time?
V1428	PN13G	Person checking on baby's health: Village health worker	discrete	character	Who checked on (name)'s health at that time?
V1429	PN13H	Person checking on baby's health: Relative / Friend	discrete	character	Who checked on (name)'s health at that time?
V1430	PN13X	Person checking on baby's health: Other	discrete	character	Who checked on (name)'s health at that time?
V1431	PN14	Place where baby's health was checked	contin	numeric	Where did this check take place?
V1432	PN16	Mother's health checked after leaving health facility	discrete	numeric	After you left (name or type of facility in MN18), did anyone check on your health?
V1433	PN18	Mother's health checked after the delivery was over	discrete	numeric	After the delivery was over and (person or persons in MN17) left, did anyone check on your health?
V1434	PN19	Mother's health checked after the birth of the baby	discrete	numeric	After the birth of (name), did anyone check on your health? I mean someone assessing your health, for example asking questions about your health or examining you.
V1435	PN20	Number of times mother's health was checked after the birth	discrete	numeric	Did such a check happen only once, or more than once?
V1436	PN21U	How long after delivery did the first check of mother happen (unit)	discrete	numeric	How long after delivery did the first of these checks happen?
V1437	PN21N	How long after delivery did the first check of mother happen (number)	discrete	numeric	How long after delivery did the first of these checks happen?
V1438	PN22A	Person checking on mother's health: Doctor	discrete	character	Who checked on your health at that time?
V1439	PN22B	Person checking on mother's health: Nurse / Midwife	discrete	character	Who checked on your health at that time?
V1440	PN22F	Person checking on mother's health: Traditional birth attendant	discrete	character	Who checked on your health at that time?
V1441	PN22G	Person checking on mother's health: Village health worker	discrete	character	Who checked on your health at that time?
V1442	PN22H	Person checking on mother's health: Relative / Friend	discrete	character	Who checked on your health at that time?
V1443	PN22X	Person checking on mother's health: Other	discrete	character	Who checked on your health at that time?
V1444	PN23	Place where mother's health was checked	contin	numeric	Where did this check take place?
V1445	IS2A	Symptoms: Child not able to drink or breastfeed	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1446	IS2B	Symptoms: Child becomes sicker	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

ID	Name	Label	Type	Format	Question
V1447	IS2C	Symptoms: Child develops a fever	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1448	IS2D	Symptoms: Child has fast breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1449	IS2E	Symptoms: Child has difficulty breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1450	IS2F	Symptoms: Child has blood in stool	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1451	IS2G	Symptoms: Child is drinking poorly	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1452	IS2H	Symptoms: Child is vomiting	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1453	IS2I	Symptoms: Child choked	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1454	IS2X	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1455	IS2Y	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1456	IS2Z	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V1457	CP1	Currently pregnant	discrete	numeric	I would like to talk with you about another subject – family planning. Are you pregnant now?
V1458	CP2	Currently using a method to avoid pregnancy	discrete	numeric	Couples use various ways or methods to delay or avoid a pregnancy. Are you currently doing something or using any method to delay or avoid getting pregnant?
V1459	CP2A	Ever used a method to avoid pregnancy	discrete	numeric	Have you ever done something or used any method to delay or avoid getting pregnant?
V1460	CP3A	Current method: Female sterilization	discrete	character	What are you doing to delay or avoid a pregnancy? Female Sterilization:Women can have an operation to avoid having any more children.
V1461	CP3B	Current method: Male sterilization	discrete	character	What are you doing to delay or avoid a pregnancy? Male Sterilization: Men can have an operation to avoid having any more children.
V1462	CP3C	Current method: IUD	discrete	character	What are you doing to delay or avoid a pregnancy? IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.

ID	Name	Label	Type	Format	Question
V1463	CP3D	Current method: Injectables	discrete	character	What are you doing to delay or avoid a pregnancy? Injectables:Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.
V1464	CP3E	Current method: Implants	discrete	character	What are you doing to delay or avoid a pregnancy? Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.
V1465	CP3F	Current method: Pill	discrete	character	What are you doing to delay or avoid a pregnancy? Pill: Women have to take a pill every day to avoid becoming pregnant.
V1466	CP3G	Current method: Male condom	discrete	character	What are you doing to delay or avoid a pregnancy? Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.
V1467	CP3H	Current method: Female condom	discrete	character	What are you doing to delay or avoid a pregnancy? Female Condom: Women can place a sheath in their vagina before sexual intercourse.
V1468	CP3I	Current method: Diaphragm	discrete	character	What are you doing to delay or avoid a pregnancy? Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.
V1469	CP3J	Current method: Foam / Jelly	discrete	character	What are you doing to delay or avoid a pregnancy? Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill supreme or make sperm unable to move to the egg.
V1470	CP3L	Current method: Periodic abstinence / Rhythm	discrete	character	What are you doing to delay or avoid a pregnancy? Rhythm Method: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.
V1471	CP3M	Current method: Withdrawal	discrete	character	What are you doing to delay or avoid a pregnancy? Withdrawal: Men can be careful and pull out before climax.
V1472	CP3X	Current method: Other	discrete	character	What are you doing to delay or avoid a pregnancy? Other
V1473	UN2	Wanted to get pregnant at the time	discrete	numeric	Now, I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?
V1474	UN3	Wanted baby later or did not want more children	discrete	numeric	Did you want to have a baby later on or did you not want any (more) children?
V1475	UN4	Would like to have another child (currently pregnant)	discrete	numeric	Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?
V1476	UN6	Would like to have another child (not currently pregnant)	discrete	numeric	Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?
V1477	UN7U	Desired waiting time (unit)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V1478	UN7N	Desired waiting time (number)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V1479	UN10	Able to get pregnant	discrete	numeric	Do you think you are physically able to get pregnant at this time?
V1480	UN11A	Reason: Infrequent sex / No sex	discrete	character	Why do you think you are not physically able to get pregnant?
V1481	UN11B	Reason: Menopausal	discrete	character	Why do you think you are not physically able to get pregnant?
V1482	UN11C	Reason: Never menstruated	discrete	character	Why do you think you are not physically able to get pregnant?

ID	Name	Label	Type	Format	Question
V1483	UN11D	Reason: Hysterectomy (surgical removal of uterus)	discrete	character	Why do you think you are not physically able to get pregnant?
V1484	UN11E	Reason: Has been trying to get pregnant for 2 years or more without result	discrete	character	Why do you think you are not physically able to get pregnant?
V1485	UN11F	Reason: Postpartum amenorrheic	discrete	character	Why do you think you are not physically able to get pregnant?
V1486	UN11G	Reason: Breastfeeding	discrete	character	Why do you think you are not physically able to get pregnant?
V1487	UN11H	Reason: Too old	discrete	character	Why do you think you are not physically able to get pregnant?
V1488	UN11I	Reason: Fatalistic	discrete	character	Why do you think you are not physically able to get pregnant?
V1489	UN11X	Reason: Other	discrete	character	Why do you think you are not physically able to get pregnant?
V1490	UN11Z	Reason: Don't know	discrete	character	Why do you think you are not physically able to get pregnant?
V1491	UN13U	Start of last menstrual period (unit)	discrete	numeric	When did your last menstrual period start?
V1492	UN13N	Start of last menstrual period (number)	contin	numeric	When did your last menstrual period start?
V1493	DV1A	If she goes out without telling husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she goes out without telling him?
V1494	DV1B	If she neglects the children: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she neglects the chidlren?
V1495	DV1C	If she argues with husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she argues with him?
V1496	DV1D	If she refuses to have sex with husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she refuses to have sex with him?
V1497	DV1E	If she burns the food: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she burns the food?
V1498	DV1F	If she does not complete house work to his satisfaction: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she does not complete her house work to his satisfaction?
V1499	DV1G	If she is doubted about her being faithful: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she is doubted about her being faithful?
V1500	DV1H	If she disclosed that she was unfaithful: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she is disclosed that she was unfaithful?
V1501	MA1	Currently married or living with a man	discrete	numeric	Are you currently married or living together with a man as if married?
V1502	MA2	Age of husband/partner	contin	numeric	How old is your husband/partner?

ID	Name	Label	Type	Format	Question
V1503	MA3	Husband/partner has other wives	discrete	numeric	Besides yourself, does your husband/partner have any other wives or partners or does he live with other women as if married?
V1504	MA4	Number of other wives	discrete	numeric	How many other wives or partners does he have?
V1505	MA5	Ever married or lived with a man	discrete	numeric	Have you ever been married or lived together with a man as if married?
V1506	MA6	Marital status	discrete	numeric	What is your marital status now: are you widowed, divorced or separated?
V1507	MA7	Married or lived with a man once or more than once	discrete	numeric	Have you been married or lived with a man only once or more than once?
V1508	MA8M	Month of first union	discrete	numeric	In what month and year did you first marry or start living with a man as if married?
V1509	MA8Y	Year of first union	contin	numeric	In what month and year did you first marry or start living with a man as if married?
V1510	MA9	Age at first union	contin	numeric	How old were you when you started living with your first husband/partner?
V1511	HA1	Ever heard of AIDS	discrete	numeric	Now I would like to talk with you about something else. Have you ever heard of an illness called AIDS?
V1512	HA2	Can avoid AIDS virus by having one uninfected partner	discrete	numeric	Can people reduce their chance of getting the HIV virus by having just one uninfected sex partner who has no other sex partners?
V1513	HA3	Can get AIDS virus through supernatural means	discrete	numeric	Can people get the HIV virus because of witchcraft or other supernatural means?
V1514	HA4	Can avoid AIDS virus by using a condom correctly every time	discrete	numeric	Can people reduce their chance of getting the HIV virus by using a condom every time they have sex?
V1515	HA5	Can get AIDS virus from mosquito bites	discrete	numeric	Can people get the HIV virus from mosquito bites?
V1516	HA6	Can get AIDS virus by sharing food with a person who has AIDS	discrete	numeric	Can people get the aids virus by sharing food with a person who has the AIDS virus?
V1517	HA7	Healthy-looking person may have AIDS virus	discrete	numeric	Is it possible for a healthy-looking person to have the HIV virus?
V1518	HA8A	AIDS virus from mother to child during pregnancy	discrete	numeric	Can the virus that causes HIV be transmitted from a mother to her baby: [a] during pregnancy?
V1519	HA8B	AIDS virus from mother to child during delivery	discrete	numeric	Can the virus that causes HIV be transmitted from a mother to her baby: [b] during delivery?
V1520	HA8C	AIDS virus from mother to child through breastfeeding	discrete	numeric	Can the virus that causes HIV be transmitted from a mother to her baby: [c] by breastfeeding?
V1521	HA9	Should female teacher with AIDS virus be allowed to teach in school	discrete	numeric	In your opinion, if a female teacher has the HIV virus but is not sick, should she be allowed to continue teaching in school?
V1522	HA9A	Should a child with AIDS virus be allowed to go to school	discrete	numeric	In your opinion, should a child that has the HIV virus, but is not sick be allowed to continue going to his/her school?
V1523	HA9B	Should a child whose mother or father has AIDS virus be allowed to go to school	discrete	numeric	In your opinion, should a child whose mother or father has the HIV virus, be allowed to continue going to his/her school?
V1524	HA10	Would buy fresh vegetables from shopkeeper with AIDS virus	discrete	numeric	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the HIV virus?
V1525	HA11	If HH member became infected with AIDS virus, would want it to remain a secret	discrete	numeric	If a member of your family got infected with the HIV virus, would you want it to remain a secret?

ID	Name	Label	Type	Format	Question
V1526	HA12	Willing to care for person with AIDS in household	discrete	numeric	If a member of your family became sick with HIV, would you be willing to care for her or him in your own household?
V1527	HA15A	Given information about AIDS virus during antenatal care visit: AIDS from mother	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: [a] babies getting the HIV virus from their mother?
V1528	HA15B	Given information about AIDS virus during antenatal care visit: Things to do	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: [b] things that you can do to prevent getting the HIV virus?
V1529	HA15C	Given information about AIDS virus during antenatal care visit: Tested for AIDS	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: [c] getting tested for the HIV virus?
V1530	HA15D	Given information about AIDS virus during antenatal care visit: Offered a test	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you: [d] offered a test for the HIV virus?
V1531	HA16	Tested for AIDS virus as part of antenatal care	discrete	numeric	I don't want to know the results, but were you tested for the HIV virus as part of your antenatal care?
V1532	HA17	Received results from test during antenatal care	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V1533	HA18	Received consultation after testing during antenatal care	discrete	numeric	Regardless of the result, all women who are tested are supposed to receive counselling after getting the result. After you were tested, did you receive counselling?
V1534	HA20	Tested for AIDS virus during delivery	discrete	numeric	I don't want to know the results, but were you tested for the HIV virus between the time you went for delivery but before the baby was born?
V1535	HA21	Received results from test during delivery	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V1536	HA22	Tested for AIDS virus since test during pregnancy	discrete	numeric	Have you been tested for the HIV virus since that time you were tested during your pregnancy?
V1537	HA23	Most recent time of testing for AIDS virus	discrete	numeric	When was the most recent time you were tested for the HIV virus?
V1538	HA24	Ever been tested for AIDS virus	discrete	numeric	I don't want to know the results, but have you ever been tested to see if you have the HIV virus?
V1539	HA25	Most recent time of testing for AIDS virus	discrete	numeric	When was the most recent time you were tested?
V1540	HA26	Received results of AIDS virus test	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V1541	HA27	Know a place to get AIDS virus test	discrete	numeric	Do you know of a place where people can go to get tested for the HIV virus?
V1542	HH6	Area	discrete	numeric	
V1543	HH7	Region	discrete	numeric	
V1544	WDOB	Date of birth of woman (CMC)	contin	numeric	
V1545	WDOM	Date of marriage (CMC)	contin	numeric	
V1546	WAGEM	Age at first marriage/union	contin	numeric	
V1547	WDOBFC	Date of birth of first child (CMC)	contin	numeric	
V1548	WDOBLC	Date of birth of last child (CMC)	contin	numeric	
V1549	MSTATUS	Marital/Union status	discrete	numeric	
V1550	CEB	Children ever born	discrete	numeric	
V1551	CSURV	Children surviving	discrete	numeric	
V1552	CDEAD	Children dead	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1553	wmweight	Women's sample weight	contin	numeric	
V1554	wscore	Combined wealth score	contin	numeric	
V1555	windex5	Wealth index quintile	discrete	numeric	
V1556	wscoreu	Urban wealth score	contin	numeric	
V1557	windex5u	Urban wealth index quintile	discrete	numeric	
V1558	wscorer	Rural wealth score	contin	numeric	
V1559	windex5r	Rural wealth index quintile	discrete	numeric	
V1560	welevel	Education	discrete	numeric	
V1561	ethnicity	Ethnicity of household head	discrete	numeric	

Cluster number (HH1)
File: bh

Overview	
Type: Continuous	Valid cases: 15479
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 510
Range: 1-510	

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: bh

Overview	
Type: Discrete	Valid cases: 15479
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: bh

Overview	
Type: Discrete	Valid cases: 15479
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Line Number (BHLN)
File: bh

Overview	
Type: Discrete	Valid cases: 15479
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

Twins (BH2)
File: bh

Overview	

Twins (BH2)
File: bh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15479
Invalid: 0

Literal question

Were any of these births twins?

Sex of child (BH3)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15479
Invalid: 0

Literal question

Is (name) a boy or a girl?

Month of birth (BH4M)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 15479
Invalid: 0

Literal question

In what month and year was (name) born?
Probe:what is his/her birthday?

Year of birth (BH4Y)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1978-9999

Valid cases: 15479
Invalid: 0
Minimum: 1978
Maximum: 9999

Literal question

In what month and year was (name) born?
Probe:what is his/her birthday?

Still alive (BH5)
File: bh

Still alive (BH5)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 15479
Invalid: 0

Literal question	

Is (name) still alive?

Age of child (BH6)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 14948
Invalid: 531
Minimum: 0
Maximum: 99

Literal question	

How old was (name) at his/her last birthday?

Living with respondent (BH7)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14948
Invalid: 531

Literal question	

Is (name) living with you?

Line number of child in HH (BH8)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 14948
Invalid: 531

Interviewer instructions	

Record household line number of child (from HL1)
Record "00" if child is not listed.

Age at death (units) (BH9U)
File: bh

Age at death (units) (BH9U)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 531
Invalid: 14948

Literal question

If dead:
How old was (name) when he/she died?
If "1 year", probe:
How many months old was (name)?

Interviewer instructions

Record days if less than 1 month; record months if less than 2 years; or years.

Age at death (number) (BH9N)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 531
Invalid: 14948
Minimum: 0
Maximum: 30

Literal question

If dead:
How old was (name) when he/she died?
If "1 year", probe:
How many months old was (name)?

Interviewer instructions

Record days if less than 1 month; record months if less than 2 years; or years

Any other between births (BH10)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8378
Invalid: 7101

Literal question

Were there any other live births between (name of previous birth) and (name), including any children who died after birth?

Date of birth of child (CMC) (BH4C)
File: bh

Overview

Date of birth of child (CMC) (BH4C)
File: bh

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 940-1371

Valid cases: 15479
Invalid: 0
Minimum: 940
Maximum: 1371

Date flag for BH4C (BH4F)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 15479
Invalid: 0

Age at death months (imputed) (BH9C)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-312

Valid cases: 531
Invalid: 14948
Minimum: 0
Maximum: 312

Date flag for BH9C (BH9F)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 531
Invalid: 14948

Area (HH6)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 15479
Invalid: 0

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 15479
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Date of interview women (CMC) (WDOI)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1368-1372

Valid cases: 15479
Invalid: 0
Minimum: 1368
Maximum: 1372

Date of birth of woman (CMC) (WDOB)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 769-1185

Valid cases: 15479
Invalid: 0
Minimum: 769
Maximum: 1185

Ethnicity of household head (ethnicity)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15479
Invalid: 0

Education (welevel)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 15479
Invalid: 0

Birth order (brthord)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 15479
Invalid: 0

Mother's age at birth (magebrt)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 15479
Invalid: 0

Previous birth interval (birthint)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 0-4

Valid cases: 15479
Invalid: 0

Women's sample weight (wmweight)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0.181199761965001-2.51808997263368

Valid cases: 15479
Invalid: 0
Minimum: 0.2
Maximum: 2.5

Combined wealth score (wscore)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -3.36364253957776-1.84732965018821

Valid cases: 15479
Invalid: 0
Minimum: -3.4
Maximum: 1.8

Wealth index quintile (windex5)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 15479
Invalid: 0

Urban wealth score (wscoreu)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -4.59439766774955-1.59523958468633

Valid cases: 5704
Invalid: 9775
Minimum: -4.6
Maximum: 1.6

Urban wealth index quintile (windex5u)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 5704
Invalid: 9775

Rural wealth score (wscorer)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -3.20903020005985-2.3247130600569

Valid cases: 9775
Invalid: 5704
Minimum: -3.2
Maximum: 2.3

Rural wealth index quintile (windex5r)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 9775
Invalid: 5704

1'40% Under middle' 2'60% Middle and above' (windex2)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 15479
Invalid: 0

Cluster number (HH1)
File: ch

Overview	
Type: Continuous	Valid cases: 3346
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 510
Range: 1-510	

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: ch

Overview	
Type: Discrete	Valid cases: 3346
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: ch

Overview	
Type: Discrete	Valid cases: 3346
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 2-16	

Cluster number (UF1)
File: ch

Overview	
Type: Continuous	Valid cases: 3346
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 510
Range: 1-510	

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (UF2)
File: ch

Overview	

Household number (UF2)
File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 3346
Invalid: 0

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Child's line number (UF4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-16

Valid cases: 3346
Invalid: 0

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the child's line number from the Household Questionnaire, column HL1 of the Household Listing.

Mother / Caretaker's line number (UF6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 3346
Invalid: 0

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the mother's/primary caretaker's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (UF7)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 15-667

Valid cases: 3346
Invalid: 0
Minimum: 15
Maximum: 667

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers during training.

Day of interview (UF8D)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 3346
Invalid: 0
Minimum: 1
Maximum: 31

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Month of interview (UF8M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 3346
Invalid: 0

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Year of interview (UF8Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2014

Valid cases: 3346
Invalid: 0
Minimum: 2013
Maximum: 2014

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Result of interview for children under 5 (UF9)
File: ch

Overview

Result of interview for children under 5 (UF9)
File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 3346
Invalid: 0

Interviewer instructions

Complete this question once you have concluded the interview. Remember that the code refers to the mother or primary caretaker of the under-five child. Circle the code corresponding to the results of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the mother/primary caretaker after repeated visits, circle '02' for 'Not at home'. If the mother/primary caretaker refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the mother/primary caretaker is incapacitated, circle '05'. If you have not been able to complete this questionnaire for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (UF10)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 12-662

Valid cases: 3346
Invalid: 0
Minimum: 12
Maximum: 662

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Main data entry clerk (UF11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 3346
Invalid: 0

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (UF12H)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 3316
Invalid: 30

Interviewer instructions

Start of interview - Hour (UF12H)
File: ch

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (UF12M)
File: ch

Overview

Type: Discrete	Valid cases: 3316
Format: numeric	Invalid: 30
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-99	

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (UF13H)
File: ch

Overview

Type: Discrete	Valid cases: 3316
Format: numeric	Invalid: 30
Width: 2	
Decimals: 0	
Range: 6-99	

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

End of interview - Minutes (UF13M)
File: ch

Overview

Type: Discrete	Valid cases: 3316
Format: numeric	Invalid: 30
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-99	

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

Day of birth of child (AG1D)
File: ch

Overview	
Type: Discrete	Valid cases: 3316
Format: numeric	Invalid: 30
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-99	

Literal question

Now I would like to ask you some questions about the development and health of (name).
On what day, month and year according to western calendar was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Month of birth of child (AG1M)
File: ch

Overview	
Type: Discrete	Valid cases: 3316
Format: numeric	Invalid: 30
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Now I would like to ask you some questions about the development and health of (name).
On what day, month and year according to western calendar was (name) born?

Interviewer instructions

Month of birth of child (AG1M)
File: ch

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Year of birth of child (AG1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 3316
Format: numeric	Invalid: 30
Width: 4	Minimum: 2008
Decimals: 0	Maximum: 2014
Range: 2008-9999	

Literal question

Now I would like to ask you some questions about the development and health of (name).
On what day, month and year according to western calendar was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Age of child (AG2)
File: ch

Overview

Age of child (AG2)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 3316
Invalid: 30

Literal question

How old is (name)?

Interviewer instructions

After having obtained the child's date of birth, ask the child's age in completed years, and record in the space provided. Remember, ages must refer to the last birthday. Probe if necessary by asking "How old was (name) at his/her last birthday?"

If the mother/primary caretaker does not know the current age of the child, try asking "How many years ago was (name) born?" You may help the respondent by relating the child's age to that of other children or to some important event or to the season of birth, by asking, for example, "How many wet seasons ago was (name) born?"

Record age in completed years. Record '0' if the child is less than 1 year old.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Birth certificate (BR1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3316
Invalid: 30

Literal question

Does (name) have a birth certificate?

Interviewer instructions

This question aims to provide an estimate of the extent of birth registration in your country. Respondents must be assured that the information about individual families will never be given to authorities, and that they cannot be identified in any way.

If the answer is yes, ask "May I see it?" and circle the appropriate corresponding code, noting whether or not the certificate was seen. If the child has a birth certificate and it was seen, circle '1' and go to next module. If the child has a birth certificate but the mother/primary caretaker is unable to show you the certificate, circle '2' and go to next module. If the child does not have a birth certificate '3' or the respondent does not know '8' continue to the next question.

Birth registered (BR2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 185
Invalid: 3161

Literal question

Has (name)'s birth been registered with the people community?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', go to next module. If the child's birth has not been registered with civil authorities or the respondent does not know, continue to the next question.

Know how to register birth (BR3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 159
Invalid: 3187

Literal question

Do you know how to register (name)'s birth?

Interviewer instructions

The purpose of this question is to assess how important lack of knowledge (of the process of registering or, if applicable, the place to go to register) may be among the reasons for non-registration. This information can inform advocacy efforts and help in the formulation of education campaigns.

Circle the code corresponding to the response.

Number of children's books or picture books for child (EC1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3316
Invalid: 30

Literal question

How many children's books or picture books do you have for (name)?

Interviewer instructions

This question asks specifically about children's books or picture books for the child. This excludes schoolbooks (appropriate for or belonging to older children), as well as other books for adults that are present in the household.

Record the number of books in the space provided. There is no need to make an actual count of books yourself. Rely on the respondent's answer, and avoid asking to see and count the books yourself, since this is likely to require extra time. If the respondent is unsure about the number of children's books or picture books and is not able to provide an answer the first time you ask the question, ask her/him if there are more than 10 such books. If yes, circle '10'. If she/he says that there are less than 10 such books, probe further to get an exact number. If there are no such books in the household, record '00'.

Homemade toys (EC2A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3316
Invalid: 30

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?

Interviewer instructions

Homemade toys (EC2A)
File: ch

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Toys from shops (EC2B)
File: ch

Overview

Type: Discrete	Valid cases: 3316
Format: numeric	Invalid: 30
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: toys from a shop or manufactured toys?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Household objects or outside objects (EC2C)
File: ch

Overview

Household objects or outside objects (EC2C)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3316
Invalid: 30

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves etc.)?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

In past week, days left alone for more than 1 hour (EC3A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3316
Invalid: 30

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.
On how many days in the past week was (name): left alone longer than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'.If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

In past week, days left with other child for more than 1 hour (EC3B)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3316
Invalid: 30

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.
On how many days in the past week was (name): left in the care of another child, that is, someone less than 10 years old, for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'.If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

Attends early childhood education programme (EC5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1185
Invalid: 2161

Literal question

Does (name) attend any organised learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?

Interviewer instructions

This question aims to find out if the child is participating in early learning activities. Baby-sitting or child-minding, even if done in a special place such as a day-care centre, does not qualify as such a programme unless it includes organized learning activities. You must ensure that the mother or primary caretaker understands the meaning of 'Early Childhood Education Programme', explaining it as instructed.

Circle the appropriate code. Skip to EC7 if the answer to this question is 'No' or 'DK'.

Read books - Mother (EC7AA)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 379
Invalid: 0

Literal question

Read books - Mother (EC7AA)
File: ch

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - Father (EC7AB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 172
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - Other (EC7AX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 204
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read books - Other (EC7AX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - No one (EC7AY)
File: ch

Overview	
Type: Discrete	Valid cases: 648
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - Mother (EC7BA)
File: ch

Overview	
Type: Discrete	Valid cases: 508
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - Father (EC7BB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 175
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - Other (EC7BX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 287
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - No one (EC7BY)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 436
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Tell stories - No one (EC7BY)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - Mother (EC7CA)
File: ch

Overview	
Type: Discrete	Valid cases: 710
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - Father (EC7CB)
File: ch

Overview	
Type: Discrete	Valid cases: 220
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - Other (EC7CX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 356
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - No one (EC7CY)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 241
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - Mother (EC7DA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 634
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Took outside - Mother (EC7DA)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - Father (EC7DB)
File: ch

Overview	
Type: Discrete	Valid cases: 515
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - Other (EC7DX)
File: ch

Overview	
Type: Discrete	Valid cases: 440
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - No one (EC7DY)

File: ch

Overview	
Type: Discrete	Valid cases: 184
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - Mother (EC7EA)

File: ch

Overview	
Type: Discrete	Valid cases: 728
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - Father (EC7EB)

File: ch

Overview	
Type: Discrete	Valid cases: 504
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Played with - Father (EC7EB)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - Other (EC7EX)
File: ch

Overview	
Type: Discrete	Valid cases: 636
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - No one (EC7EY)
File: ch

Overview	
Type: Discrete	Valid cases: 103
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - Mother (EC7FA)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 694
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - Father (EC7FB)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 332
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - Other (EC7FX)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 399
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Named/counted - Other (EC7FX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - No one (EC7FY)
File: ch

Overview	
Type: Discrete	Valid cases: 233
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Child identifies at least ten letters of the alphabet (EC8)
File: ch

Overview	
Type: Discrete	Valid cases: 1185
Format: numeric	Invalid: 2161
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I would like to ask you some questions about the health and development of (name). Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development.
Can (name) identify or name at least ten letters of the alphabet?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can name ten or more letters of the alphabet while a 'No' answer means that the child can name less than ten or none at all.

Child reads at least four simple, popular words (EC9)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1185
Invalid: 2161

Literal question

Can (name) read at least four simple, popular words?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' response means that the child can read at least four simple, popular words while a 'No' response means that the child can only read one or two, or none at all.

Child knows name and recognizes symbol of all numbers from 1-10 (EC10)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1185
Invalid: 2161

Literal question

Does (name) know the name and recognize the symbol of all numbers from 1 to 10?

Interviewer instructions

Circle the code corresponding to the response. If parent seems hesitant, prompt with "does the child know '1'? Does the child know 2?" etc. A 'Yes' answer means that the child can recognize the symbol of all numbers from 1 to 10 while a 'No' answer means that the child can recognize less than ten or none at all.

Child able to pick up small object with 2 fingers (EC11)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1185
Invalid: 2161

Literal question

Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?

Interviewer instructions

Circle the code corresponding to the response. If necessary, use the pen you are holding to demonstrate the grip. Consider the small objects mentioned before when asking about the items children play with (sticks, rocks, animal shells or leaves). A 'Yes' answer means that the child is able to pick up small objects without difficulty while a 'No' answer means that the child seems to have difficulty with small items.

Child sometimes too sick to play (EC12)
File: ch

Child sometimes too sick to play (EC12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1185
Invalid: 2161

Literal question

Is (name) sometimes too sick to play?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child often gets sick and cannot play or do many physical activities, while a 'No' answer is in cases when the child is consistently ready to be active and play and only appears tired when it is appropriate for him/her to be so (e.g., in the evening; at the usual nap time).

Child follows simple directions (EC13)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1185
Invalid: 2161

Literal question

Does (name) follow simple directions on how to do something correctly?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can do things easily and correctly when asked to do so while a 'No' answer means that the child usually does not accomplish the simple tasks she/he is given successfully. Do not concern yourself with the reasons why not.

Child able to do something independently (EC14)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1185
Invalid: 2161

Literal question

When given something to do, is (name) able to do it independently?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child is able to occupy herself/himself independently for an appropriate length of time, without constant asking for assistance or giving up quickly (e.g., colouring, building structures, etc.) while a 'No' answer means that the child cannot occupy herself/himself independently, asks for help or assistance, or gives up the work/play easily if not provided with help.

Child gets along well with other children (EC15)
File: ch

Overview

Child gets along well with other children (EC15)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1185
Invalid: 2161

Literal question

Does (name) get along well with other children?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child does well playing and interacting with other children while a 'No' answer means that the child is uncomfortable around other children, prefers to be alone, or gets into conflicts.

Child kicks, bites or hits other children or adults (EC16)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1185
Invalid: 2161

Literal question

Does (name) kick, bite or hit other children or adults?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the parent has noticed that the child can physically hurt (kick, bite, hit) other children while a 'No' answer means that the child does not do it. Do not concern yourself with what may be the reason of such behaviour (e.g., if parent tries to explain the reasons, or excuse the child).

Child gets distracted easily (EC17)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1185
Invalid: 2161

Literal question

Does (name) gets distracted easily?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child has difficulty sticking with/continuing any activity for the necessary length of time, gets easily distracted by anything happening around her/him, or finds other activities before completing the one started while a 'No' answer means that the child doesn't get easily distracted.

Child ever been breastfed (BD2)
File: ch

Overview

Child ever been breastfed (BD2)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Has (name) ever been breastfed?

Child still being breastfed (BD3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2075
Invalid: 1271

Literal question

Is he/she still being breastfed?

Child drank anything else from the bottle with a nipple yesterday (BD4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?

Child drank ORS yesterday (BD5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Did (name) drink ORS (oral rehydration solution) yesterday, during the day or night?

Child drank or ate vitamin or mineral supplements yesterday (BD6)
File: ch

Child drank or ate vitamin or mineral supplements yesterday (BD6)
File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?

Child drank plain water yesterday (BD7A)
File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Plain water

Child drank juice from ripening fruits with yellow or orange inside yesterday (BD7B1)
File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Juice from ripening fruits with yellow/ orange inside , such as: mango, papaya, strawberry, water mellon?

Child drank other fruit juice yesterday (BD7B2)
File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Child drank other fruit juice yesterday (BD7B2)
File: ch

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Other fruit juice?

Child drank rice soup or clear broth without pieces and fibers yesterday (BD7C)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Rice soup/boiled water or clear broth from vegetable or meat without pieces and grains fibers?

Child drank milk yesterday (BD7D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Milk such as tinned, powdered, or fresh animal milk?

Times child drank milk yesterday (BD7DN)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
Invalid: 9

Valid cases: 1161
Invalid: 2185

Literal question

Times child drank milk yesterday (BD7DN)
File: ch

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Milk such as tinned, powdered, or fresh animal milk?
If yes, ask: How many times did (name) drink milk?

Interviewer instructions

If 7 or more times, record '7'.
If unknown, record '8'.

Child drank infant formula yesterday (BD7E)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Infant formula?

Times child drank infant formula (BD7EN)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
Invalid: 9

Valid cases: 748
Invalid: 2598

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Infant formula?
If yes, ask: How many times did (name) drink infant formula?

Interviewer instructions

If 7 or more times, record '7'.
If unknown, record '8'.

Child drank any other liquids yesterday (BD7F)
File: ch

Overview

Child drank any other liquids yesterday (BD7F)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Any other liquids?

Child drank or ate yogurt yesterday (BD8A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Yogurt

Times drank or ate yogurt (BD8AN)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
Invalid: 9

Valid cases: 481
Invalid: 2865

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Yogurt
If yes, ask: How many times did (name) drink or eat yoghurt?

Interviewer instructions

If 7 or more times, record '7'.
If unknown, record '8'.

Child ate fortified baby food (xo,hipp,gain etc.) (BD8B)
File: ch

Child ate fortified baby food (xo,hipp,gain etc.) (BD8B)
File: ch

Overview	
Type: Discrete	**Valid cases: 2131**
Format: numeric	**Invalid: 1215**
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Any kind of powder, cake, supplementation food such as cerelac, dielac, hipp, nin, alpha, nesle?

Child ate foods made from grains (BD8C)
File: ch

Overview	
Type: Discrete	**Valid cases: 2131**
Format: numeric	**Invalid: 1215**
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Bread, rice, noodles, porridge, or other foods made from grains, including rice soup or mixed soup?

Child ate pumpkin, carrots, squash etc. (BD8D)
File: ch

Overview	
Type: Discrete	**Valid cases: 2131**
Format: numeric	**Invalid: 1215**
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Pumpkin, carrots, squash or sweet potatoes that are yellow or orange inside?

Child ate white potatoes, white yams, manioc etc. (BD8E)
File: ch

Overview

Child ate white potatoes, white yams, manioc etc. (BD8E)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
White potatoes, white yams, manioc, cassava, or any other foods made from roots?

Child ate green leafy vegetables (BD8F)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Any dark green, leafy vegetables?

Child ate ripe mangoes, papayas (BD8G)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Ripe mangoes or papayas?

Child ate other fruits or vegetables (BD8H)
File: ch

Overview

Child ate other fruits or vegetables (BD8H)
File: ch

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2131

Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.

Did (name) eat (name of food) yesterday during the day or the night:

Any other fruits or vegetables?

Child ateliver, kidney, heart or other organ meat (BD8I)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2131

Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.

Did (name) eat (name of food) yesterday during the day or the night:

Liver, kidney, heart or other organ meats?

Child ate meat, such as beef, pork, lamb, goat, chicken, duck (BD8J)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2131

Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.

Did (name) eat (name of food) yesterday during the day or the night:

Any meat, such as beef, pork, lamb, goat, chicken, or duck?

Child ate eggs (BD8K)
File: ch

Overview

Child ate eggs (BD8K)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Eggs?

Child ate fresh or dried fish or shellfish (BD8L)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Fresh or dried fish or shellfish?

Child ate beans, lentils or nuts (BD8M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Any foods made from beans, peas, lentils or nuts?

Child ate cheese or other food made from milk (BD8N)
File: ch

Overview

Child ate cheese or other food made from milk (BD8N)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Cheese or other food made from milk?

Child ate other solid, semi-solid or soft food yesterday (BD8O)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Any other solid, semi-solid, or soft food that I have not mentioned?

Times child ate solid or semi-solid food (BD11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
Invalid: 9

Valid cases: 1826
Invalid: 1520

Literal question

How many times did (name) eat any solid, semi-solid or soft foods yesterday, during the day or night?

Interviewer instructions

If 7 or more times, record '7'.

Vaccination card for child (IM1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Vaccination card for child (IM1)

File: ch

Literal question

Do you have a card where (name)'s vaccinations are written down?
If yes: May I see it please?

Ever had vaccination card (IM2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 237
Invalid: 3109

Literal question

Did you ever have a vaccination (child health) card for (name)?

Day of BCG immunization (IM3BD)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1485
Invalid: 1861
Minimum: 0
Maximum: 66

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of BCG immunization (IM3BM)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1485
Invalid: 1861

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of BCG immunization (IM3BY)

File: ch

Overview

Year of BCG immunization (IM3BY)
File: ch

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1485
Invalid: 1861

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Polio1 immunization (IM3P1D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1485
Invalid: 1861
Minimum: 0
Maximum: 98

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Polio1 immunization (IM3P1M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1485
Invalid: 1861

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Polio1 immunization (IM3P1Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1485
Invalid: 1861

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Polio2 immunization (IM3P2D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Polio2 immunization (IM3P2M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Polio2 immunization (IM3P2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Polio3 immunization (IM3P3D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Polio3 immunization (IM3P3M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Polio3 immunization (IM3P3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Pentavalent1 immunization (IM3PEN1D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Pentavalent1 immunization (IM3PEN1M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Pentavalent1 immunization (IM3PEN1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Pentavalent2 immunization (IM3PEN2D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Pentavalent2 immunization (IM3PEN2M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Pentavalent2 immunization (IM3PEN2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Pentavalent3 immunization (IM3PEN3D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Pentavalent3 immunization (IM3PEN3M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Pentavalent3 immunization (IM3PEN3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT1 immunization (IM3D1D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT1 immunization (IM3D1M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT1 immunization (IM3D1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT2 immunization (IM3D2D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT2 immunization (IM3D2M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT2 immunization (IM3D2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT3 immunization (IM3D3D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT3 immunization (IM3D3M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT3 immunization (IM3D3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of HepB at birth immunization (IM3H0D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of HepB at birth immunization (IM3H0M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of HepB at birth immunization (IM3H0Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of HepB1 immunization (IM3H1D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of HepB1 immunization (IM3H1M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of HepB1 immunization (IM3H1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of HepB2 immunization (IM3H2D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of HepB2 immunization (IM3H2M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of HepB2 immunization (IM3H2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of HepB3 immunization (IM3H3D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of HepB3 immunization (IM3H3M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of HepB3 immunization (IM3H3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Hib1 immunization (IM3I1D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Hib1 immunization (IM3I1M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Hib1 immunization (IM3I1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Hib2 immunization (IM3I2D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Hib2 immunization (IM3I2M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Hib2 immunization (IM3I2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Hib3 immunization (IM3I3D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Hib3 immunization (IM3I3M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Hib3 immunization (IM3I3Y)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1485
Invalid: 1861

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day measles or MMR immunization (IM3MD)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1485
Invalid: 1861
Minimum: 0
Maximum: 98

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month Measles or MMR immunization (IM3MM)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1485
Invalid: 1861

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Measles or MMR immunization (IM3MY)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1485
Invalid: 1861

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Vitamin A (first dose) (IM3V1D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Vitamin A (first dose) (IM3V1M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Vitamin A (first dose) (IM3V1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Vitamin A (second dose) (IM3V2D)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Vitamin A (second dose) (IM3V2M)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Vitamin A (second dose) (IM3V2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1485
Format: numeric	Invalid: 1861
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Child received any other vaccinations (IM5)
File: ch

Overview	
Type: Discrete	Valid cases: 395
Format: numeric	Invalid: 2951
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In addition to what is recorded on this card, did (name) receive any other vaccinations – including vaccinations received in campaigns or immunisation days or child health day?

Child ever received any vaccinations (IM6)
File: ch

Overview	
Type: Discrete	Valid cases: 646
Format: numeric	Invalid: 2700
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day or child health day?

Child ever given BCG vaccination (IM7)
File: ch

Overview	
Type: Discrete	Valid cases: 546
Format: numeric	Invalid: 2800
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received a BCG vaccination against tuberculosis. That is, an injectlon in the left arm or shoulder that usually causes a scar?

Child ever given Polio vaccination (IM8)
File: ch

Overview	
Type: Discrete	Valid cases: 546
Format: numeric	Invalid: 2800
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received any "vaccination drops in the mouth" to protect him/her from polio?

Times child given Polio vaccination (IM10)
File: ch

Overview	
Type: Discrete	Valid cases: 429
Format: numeric	Invalid: 2917
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How many times was the polio vaccine received?

Child ever given Pentavalent vaccination (IM10A)
File: ch

Overview	
Type: Discrete	Valid cases: 546
Format: numeric	Invalid: 2800
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received a pentavalent vaccination –that is, an injection in the thigh– to prevent him/her from getting DPT, Hep B and Hib B?

Interviewer instructions

Probe by indicating that this vaccination is sometimes called as 5 in 1

Times child given Pentavalent vaccination (IM10B)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 354
Invalid: 2992

Literal question

How many times was the pentavalent vaccine received?

Child ever given DPT vaccination (IM11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 546
Invalid: 2800

Literal question

Has (name) ever received a DPT vaccination – that is, an injection in the thigh to prevent him/her from getting tetanus, whooping cough, or diphtheria?

Interviewer instructions

Probe by indicating that DPT vaccination is sometimes called as 3 in 1 and given at the same time as Polio

Times child given DPT vaccination (IM12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 74
Invalid: 3272

Literal question

How many times was the DPT vaccine received?

Child ever given Hepatitis B vaccination (IM13)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 546
Invalid: 2800

Literal question

Has (name) ever received a Hepatitis B vaccination - that is, an injection in the thigh to prevent him/her from getting Hepatitis B?

Interviewer instructions

Probe by indicating that the Hepatitis B vaccine is sometimes given at the same time as Polio and DPT vaccines

Hepatitis B first given within 24 h after birth or later (IM14)
File: ch

Overview	
Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 2958
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Was the first Hepatitis B vaccine received within 24 hours after birth?

Times child given Hepatitis B vaccination (IM15)
File: ch

Overview	
Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 2958
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How many times was the Hepatitis B received?

Child ever given Hib vaccination (IM15A)
File: ch

Overview	
Type: Discrete	Valid cases: 546
Format: numeric	Invalid: 2800
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received a HIB vaccination – that is, an injection in the thigh to prevent him/her from getting haemophilus influenzae type B?

Interviewer instructions

Probe by indicating that the Hib vaccine is sometimes given at the same time as Polio and DPT vaccines

Times child given Hib vaccination (IM15B)
File: ch

Overview	
Type: Discrete	Valid cases: 72
Format: numeric	Invalid: 3274
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How many times was the HiB vaccine received?

Child ever given Measles or MMR vaccination (IM16)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 546
Invalid: 2800

Literal question

Has (name) ever received a measles injection (or an MMR or MR) – that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting measles?

Vitamin A campaign in June 2013 (IM19A)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days:
June 2013 Vitamin A campaign

Vitamin A campaign in December 2012/2013 (IM19B)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2131
Invalid: 1215

Literal question

Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days:
December 2012/2013 Vitamin A campaign

Cluster number (HF1)
File: ch

Overview	

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 6025-32239010

Valid cases: 2131
Invalid: 1215
Minimum: 6025
Maximum: 32239010

Household number (HF2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 2131
Invalid: 1215

Child's line number (HF4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-16

Valid cases: 2131
Invalid: 1215

Mother / Caretaker's line number (HF6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2131
Invalid: 1215

Interviewer number (HF7)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 15-667

Valid cases: 2131
Invalid: 1215
Minimum: 15
Maximum: 667

Day of interview (HF8D)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2131
Invalid: 1215
Minimum: 1
Maximum: 31

Month of interview (HF8M)

File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 2	
Decimals: 0	
Range: 1-12	

Year of interview (HF8Y)

File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 4	Minimum: 2013
Decimals: 0	Maximum: 2014
Range: 2013-2014	

Day of birth (HF9D)

File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-99	

Month of birth (HF9M)

File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 2	
Decimals: 0	
Range: 1-99	

Year of birth (HF9Y)

File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 4	Minimum: 2010
Decimals: 0	Maximum: 2014
Range: 2010-9999	

Result of health facility visit (HF11)
File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-6	

Field editor (HF11A)
File: ch

Overview	
Type: Continuous	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 3	Minimum: 12
Decimals: 0	Maximum: 662
Range: 12-662	

Main data entry clerk number (HF11B)
File: ch

Overview	
Type: Discrete	Valid cases: 2131
Format: numeric	Invalid: 1215
Width: 2	
Decimals: 0	
Range: 1-12	

Day of birth as written on vaccination record (HF12D)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-99	

Interviewer instructions

Record day, month and year of birth as written on vaccination record

Month of birth as written on vaccination record (HF12M)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 1-99	

Interviewer instructions

Month of birth as written on vaccination record (HF12M)
File: ch

Record day, month and year of birth as written on vaccination record

Year of birth as written on vaccination record (HF12Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	Minimum: 2011
Decimals: 0	Maximum: 2014
Range: 2011-9999	

Interviewer instructions

Record day, month and year of birth as written on vaccination record

Day of BCG immunization (HF13BD)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	Minimum: 0
Decimals: 0	Maximum: 44
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of BCG immunization (HF13BM)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of BCG immunization (HF13BY)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	
Decimals: 0	
Range: 0-9999	

Year of BCG immunization (HF13BY)

File: ch

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Polio1 immunization (HF13P1D)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687
Minimum: 0
Maximum: 99

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Polio1 immunization (HF13P1M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Polio1 immunization (HF13P1Y)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Polio2 immunization (HF13P2D)

File: ch

Overview

Day of Polio2 immunization (HF13P2D)
File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687
Minimum: 0
Maximum: 99

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Polio2 immunization (HF13P2M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Polio2 immunization (HF13P2Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Polio3 immunization (HF13P3D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687
Minimum: 0
Maximum: 99

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Polio3 immunization (HF13P3M)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Polio3 immunization (HF13P3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Pentavalent1 immunization (HF13PEN1D)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Pentavalent1 immunization (HF13PEN1M)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Pentavalent1 immunization (HF13PEN1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Pentavalent2 immunization (HF13PEN2D)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Pentavalent2 immunization (HF13PEN2M)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Pentavalent2 immunization (HF13PEN2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Pentavalent3 immunization (HF13PEN3D)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Pentavalent3 immunization (HF13PEN3M)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Pentavalent3 immunization (HF13PEN3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT1 immunization (HF13D1D)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT1 immunization (HF13D1M)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT1 immunization (HF13D1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT2 immunization (HF13D2D)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT2 immunization (HF13D2M)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT2 immunization (HF13D2Y)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT3 immunization (HF13D3D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT3 immunization (HF13D3M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT3 immunization (HF13D3Y)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of HepB at birth immunization (HF13H0D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687
Minimum: 0
Maximum: 44

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of HepB at birth immunization (HF13H0M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of HepB at birth immunization (HF13H0Y)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of HepB1 immunization (HF13H1D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of HepB1 immunization (HF13H1M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of HepB1 immunization (HF13H1Y)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of HepB2 immunization (HF13H2D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of HepB2 immunization (HF13H2M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of HepB2 immunization (HF13H2Y)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of HepB3 immunization (HF13H3D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of HepB3 immunization (HF13H3M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of HepB3 immunization (HF13H3Y)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Hib1 immunization (HF13I1D)

File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Hib1 immunization (HF13I1M)

File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Hib1 immunization (HF13I1Y)

File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Hib2 immunization (HF13I2D)

File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Hib2 immunization (HF13I2M)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Hib2 immunization (HF13I2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Hib3 immunization (HF13I3D)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Hib3 immunization (HF13I3M)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Hib3 immunization (HF13I3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day measles or MMR immunization (HF13MD)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month Measles or MMR immunization (HF13MM)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Measles or MMR immunization (HF13MY)
File: ch

Overview	
Type: Discrete	Valid cases: 1659
Format: numeric	Invalid: 1687
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Vitamin A (first dose) (HF13V1D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687
Minimum: 0
Maximum: 99

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Vitamin A (first dose) (HF13V1M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Vitamin A (first dose) (HF13V1Y)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 1659
Invalid: 1687

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Vitamin A (second dose) (HF13V2D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1659
Invalid: 1687
Minimum: 0
Maximum: 99

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Vitamin A (second dose) (HF13V2M)
File: ch

Overview	
Type: Discrete	Valid cases: 483
Format: numeric	Invalid: 2863
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Vitamin A (second dose) (HF13V2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 483
Format: numeric	Invalid: 2863
Width: 4	Minimum: 2011
Decimals: 0	Maximum: 2013
Range: 0-9999	

Interviewer instructions

(a) Copy dates for each vaccination from the card.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Child had diarrhoea in last 2 weeks (CA1)
File: ch

Overview	
Type: Discrete	Valid cases: 3316
Format: numeric	Invalid: 30
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In the last two weeks, has (name) had diarrhoea?

Child drank less or more during illness (CA2)
File: ch

Overview	
Type: Discrete	Valid cases: 310
Format: numeric	Invalid: 3036
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk).
During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual?
If 'less', probe:
Was he/she given much less than usual to drink, or somewhat less?

Child ate less or more during illness (CA3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 310
Invalid: 3036

Literal question

During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat?
If 'less', probe:
Was he/she given much less than usual to eat or somewhat less?

Sought advice or treatment for the illness from any source (CA3A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 310
Invalid: 3036

Literal question

Did you seek any advice or treatment for the diarrhoea from any source?

Place sought care: (public sector) Government hospital (CA3BA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 49
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Government health center (CA3BB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 62
Invalid: 0

Literal question

Place sought care: (public sector) Government health center (CA3BB)

File: ch

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Government health post (CA3BC)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Village health worker (CA3BD)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Mobile / Outreach clinic (CA3BE)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Place sought care: (public sector) Mobile / Outreach clinic (CA3BE)
File: ch

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Sectoral hospital (army, police) (CA3BF)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Govt. pharmacy (CA3BG)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other public (CA3BH)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

Place sought care: Other public (CA3BH)
File: ch

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private hospital / clinic (CA3BI)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 33
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private physician (CA3BJ)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 37
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private pharmacy (CA3BK)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 76
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Place sought care: Private pharmacy (CA3BK)
File: ch

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other private medical (CA3BO)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Relative / Friend (CA3BP)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 32
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Shop (CA3BQ)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Place sought care: Shop (CA3BQ)
File: ch

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Traditional practitioner (CA3BR)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other (CA3BX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 14
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Drank fluid made from special packet (ORS) (CA4A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 310
Invalid: 3036

Literal question

During the time (name) had diarrhoea, was (name) given to drink:
[a] a fluid made from a special packet called oral rehydration solution (ORS)

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Pre-packaged ORS fluid for diarrhoea (CA4B)
File: ch

Overview	
Type: Discrete	Valid cases: 310
Format: numeric	Invalid: 3036
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the time (name) had diarrhoea, was (name) given to drink:
[b] a pre-packaged ORS fluid for diarrhoea?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Place where ORS was obtained (CA4BB)
File: ch

Overview	
Type: Discrete	Valid cases: 162
Format: numeric	Invalid: 3184
Width: 2	Minimum: 11
Decimals: 0	Maximum: 23
Range: 11-99	

Literal question

Where did you get the ors?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Child given zinc tablets (CA4CA)
File: ch

Overview	
Type: Discrete	Valid cases: 310
Format: numeric	Invalid: 3036
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the time (name) had diarrhoea, was (name) given: zinc tablets

Child given zinc syrup (CA4CB)
File: ch

Overview	
Type: Discrete	Valid cases: 310
Format: numeric	Invalid: 3036
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the time (name) had diarrhoea, was (name) given: zinc syrup

Place where zinc was obtained (CA4E)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-96
Invalid: 99

Valid cases: 49
Invalid: 3297
Minimum: 11
Maximum: 23

Literal question

Where did you get the zinc?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Child given water from rice porridge/rice soup (CA4FA)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 310
Invalid: 3036

Literal question

During the time (name) had diarrhoea, was (name) given to drink any of the following:
Water from rice porridge/ rice soup (with salt)?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Child given lemon-orange/coconut drink (CA4FB)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 310
Invalid: 3036

Literal question

During the time (name) had diarrhoea, was (name) given to drink any of the following:
Lemon orange/ coconut drink?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Child given soup from boiled vegetables/meat (CA4FC)
File: ch

Overview

Child given soup from boiled vegetables/meat (CA4FC)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 310
Invalid: 3036

Literal question

During the time (name) had diarrhoea, was (name) given to drink any of the following:
Soup water from boiled vegetables/ meat?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Child given water from fried and boiled rice (CA4FD)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 310
Invalid: 3036

Literal question

During the time (name) had diarrhoea, was (name) given to drink any of the following:
Water from fried and boiled rice?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Anything else given to treat the diarrhoea (CA5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 310
Invalid: 3036

Literal question

Was anything (else) given to treat the diarrhoea?

Other treatment (pill or syrup): Antibiotic (CA6A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 45
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Other treatment (pill or syrup): Antibiotic (CA6A)
File: ch

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (pill or syrup): Antimotility (CA6B)
File: ch

Overview	
Type: Discrete	**Valid cases:** 3
Format: character	**Invalid:** 0
Width: 1	

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc) (CA6G)
File: ch

Overview	
Type: Discrete	**Valid cases:** 18
Format: character	**Invalid:** 0
Width: 1	

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (pill or syrup): Unknown (CA6H)
File: ch

Overview	
Type: Discrete	**Valid cases:** 26
Format: character	**Invalid:** 0
Width: 1	

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (injection): Antibiotic (CA6L)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (injection): Non-antibiotic (CA6M)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (injection): Unknown (CA6N)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment: Intravenous (CA6O)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

Other treatment: Intravenous (CA6O)
File: ch

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment: Home remedy/Herbal medicine (CA6Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 31
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment: Other (CA6X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 54
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Child ill with cough in last 2 weeks (CA7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3316
Invalid: 30

Literal question

At any time in the last two weeks, has (name) had an illness with a cough?

Difficulty breathing during illness with cough (CA8)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1555
Invalid: 1791

Literal question

When (name) had an illness with a cough, did he/she breathe faster than usual with short, rapid breaths or have difficulty breathing?

Symptoms due to problem in chest or blocked nose (CA9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 868
Invalid: 2478

Literal question

Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?

Sought advice or treatment for illness (CA10)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1555
Invalid: 1791

Literal question

Did you seek any advice or treatment for the illness from any source?

Place sought care: (public sector) Government hospital (CA11A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 225
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Government health center (CA11B)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 242

Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Government health post (CA11C)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 10

Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Village health worker (CA11D)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 8

Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Mobile / Outreach clinic (CA11E)
File: ch

Place sought care: (public sector) Mobile / Outreach clinic (CA11E)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Sectoral hospital (army, police) (CA11F)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Govt. pharmacy (CA11G)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other public (CA11H)
File: ch

Place sought care: Other public (CA11H)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private hospital / clinic (CA11I)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 289
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private physician (CA11J)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 234
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private pharmacy (CA11K)
File: ch

Overview

Place sought care: Private pharmacy (CA11K)
File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 360
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other private medical (CA11O)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Relative / Friend (CA11P)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 59
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Shop (CA11Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Place sought care: Shop (CA11Q)
File: ch

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Traditional practitioner (CA11R)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other (CA11X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 11
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Given medicine to treat this illness (CA12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1555
Invalid: 1791

Literal question

Given medicine to treat this illness (CA12)
File: ch

At any time during the illness, was (name) given any medicine for the illness?

Medicine: Antibiotic pill / syrup (CA13I)
File: ch

Overview	
Type: Discrete	Valid cases: 1242
Format: character	Invalid: 0
Width: 1	

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Antibiotic injection (CA13J)
File: ch

Overview	
Type: Discrete	Valid cases: 56
Format: character	Invalid: 0
Width: 1	

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Paracetamol / Panadol / Acetaminophen (CA13P)
File: ch

Overview	
Type: Discrete	Valid cases: 185
Format: character	Invalid: 0
Width: 1	

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Aspirin (CA13Q)
File: ch

Medicine: Aspirin (CA13Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 15
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Ibupropfen (CA13R)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Other (CA13X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 280
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: DK (CA13Z)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 58
Invalid: 0

Literal question

Medicine: DK (CA13Z)
File: ch

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Place where antibiotics were obtained (CA13BB)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 1262
Invalid: 2084
Minimum: 11
Maximum: 99

Literal question

Where did you get the antibiotics?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

What was done to dispose of the stools (CA15)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2131
Invalid: 1215

Literal question

The last time (name) passed stools, what was done to dispose of the stools?

Area (HH6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 3346
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 3346
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

Sex (HL4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3346
Invalid: 0

Literal question

Is (name) male or female?

Interviewer instructions

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Highest level of education attended (ED4A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3098
Invalid: 248

Literal question

What is the highest level of school (name) attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)
File: ch

Overview

Highest grade completed at that level (ED4B)
File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2403
Invalid: 943

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Date of interview child (CMC) (CDOI)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1368-1372

Valid cases: 3346
Invalid: 0
Minimum: 1368
Maximum: 1372

Date of birth of child (CMC) (CDOB)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1309-1371

Valid cases: 3316
Invalid: 30
Minimum: 1309
Maximum: 1371

Age (months) (CAGE)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 3316
Invalid: 30
Minimum: 0
Maximum: 59

Age (CAGE_6)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 3316
Invalid: 30

Age (CAGE_11)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 3316
Invalid: 30

Age in days (CAGED)
File: ch

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 3316
Invalid: 30
Minimum: 0
Maximum: 9999

Mother's education (melevel)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3346
Invalid: 0

Ethnicity of household head (ethnicity)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3346
Invalid: 0

Children's sample weight (chweight)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-2.56692812906191

Valid cases: 3346
Invalid: 0
Minimum: 0
Maximum: 2.6

Combined wealth score (wscore)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -3.36364253957776-1.75320833504455

Valid cases: 3346
Invalid: 0
Minimum: -3.4
Maximum: 1.8

Wealth index quintile (windex5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 3346
Invalid: 0

Urban wealth score (wscoreu)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -4.59439766774955-1.47782764110636

Valid cases: 1295
Invalid: 2051
Minimum: -4.6
Maximum: 1.5

Urban wealth index quintile (windex5u)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1295
Invalid: 2051

Rural wealth score (wscorer)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -3.20903020005985-2.18569435195755

Valid cases: 2081
Invalid: 1265
Minimum: -3.2
Maximum: 2.2

Rural wealth index quintile (windex5r)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 2081
Invalid: 1265

Cluster number (HH1)
File: hh

Overview	

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-510

Valid cases: 10200
Invalid: 0
Minimum: 1
Maximum: 510

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 10200
Invalid: 0

Interviewer instructions

Enter the household number as instructed by your supervisor.

Interviewer number (HH3)
File: hh

Overview	

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 12-667

Valid cases: 10200
Invalid: 0
Minimum: 12
Maximum: 667

Supervisor number (HH4)
File: hh

Overview	

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 11-661

Valid cases: 10200
Invalid: 0
Minimum: 11
Maximum: 661

Interviewer instructions

Leave this space blank. The supervisor will later enter his/her name and number in the space provided.

Day of interview (HH5D)
File: hh

Overview	

Day of interview (HH5D)
File: hh

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 10200
Invalid: 0
Minimum: 1
Maximum: 31

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 10200
Invalid: 0

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2014

Valid cases: 10200
Invalid: 0
Minimum: 2013
Maximum: 2014

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 10200
Invalid: 0

Interviewer instructions

Area (HH6)
File: hh

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)
File: hh

Overview	
Type: Discrete	Valid cases: 10200
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Result of HH interview (HH9)
File: hh

Overview	
Type: Discrete	Valid cases: 10200
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-96	

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Result of HH interview (HH9)
File: hh

'Completed': If the Household Questionnaire is completed, circle '01'.

'No household member or no competent respondent at home at time of visit': If the dwelling is occupied, but no one is at home or if there is only a child at home or an adult member who is ill, deaf, or mentally incompetent and you have not been able to contact a more qualified member of the household after repeated visits, circle '02'.

'Entire household absent for extended period of time': If no one is at home and the neighbours say that no one will return for several days or weeks, circle '03'.

'Refused': If the household refuses to be interviewed, circle '04.

'Dwelling vacant / Address not a dwelling': If a dwelling assigned to you is unoccupied, that is, it is empty with no furniture and is not being lived in, this is what we call "vacant," and you should circle '05'. Other times, you may find that a dwelling is not a residential unit. It is a shop, church, school, workshop, or some other type of facility that is not used as a living area. After making sure there are no residential units in back of or above the premises, circle '05' as the result for the visit.

'Dwelling destroyed': If the dwelling was burned down or was demolished in some other manner, circle '06'.

'Dwelling not found': If you are unable to find the dwelling even after asking people in the area whether they are familiar with the address or the name of the household head on listing forms, circle '07'.

'Other': If you have not been able to complete the Household Questionnaire for another reason, you should circle '96' and specify the reason in the space provided. Some examples of 'Other' codes might be: the household respondent is incapacitated; the questionnaire is partly completed.

Respondent to HH questionnaire (HH10)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9979
Invalid: 221

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the name and line number (from the Household Listing, columns HL1 and HL2) of the respondent to the Household Questionnaire.

Number of HH members (HH11)
File: hh

Overview

Number of HH members (HH11)
File: hh

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-16

Valid cases: 9979

Invalid: 221

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Count the number of household members recorded in column HL1 of the Household Listing Form and enter the total here. Normally, this is the line number of the last member listed in the Household Listing Form.

Number of women 15 - 49 years (HH12)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-6

Valid cases: 9979

Invalid: 221

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of women age 15-49; these are women eligible for interview with the Questionnaire for Individual Women.

Number of woman' questionnaires completed (HH13)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-6

Valid cases: 9979

Invalid: 221

Post question

Number of woman' questionnaires completed (HH13)
File: hh

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Once all of the Questionnaires for Individual Women have been completed for a particular household, enter the number completed here.

Number of children under age 5 (HH14)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 9979
Invalid: 221

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of children under five eligible for interview with the Questionnaire for Children Under Five. This should be calculated as the total number of children for whom a mother or caretaker line number is entered in column HL9. You will be using the Questionnaire for Children Under Five to interview the mothers or primary caretakers of these children.

Number of under - 5 questionnaires completed (HH15)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 9979
Invalid: 221

Post question

Number of under - 5 questionnaires completed (HH15)
File: hh

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Once all of the Questionnaires for Children Under Five have been completed for a particular household, enter the number completed here.

Field editor (HH16)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 12-662

Valid cases: 10200
Invalid: 0
Minimum: 12
Maximum: 662

Interviewer instructions

Leave this space blank. The field editor of your team will later enter his/her name and number in the space provided when checking the completed household questionnaires.

Data entry clerk (HH17)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 10200
Invalid: 0

Interviewer instructions

Leave this space blank. The data entry clerk will enter his/her name and number in the space provided.

Start of interview - Hour (HH18H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-99

Valid cases: 9979
Invalid: 221

Interviewer instructions

Start of interview - Hour (HH18H)
File: hh

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
Use an additional questionnaire if all rows in the household listing form have been used.

Start of interview - Minutes (HH18M)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9979
Invalid: 221
Minimum: 0
Maximum: 99

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
Use an additional questionnaire if all rows in the household listing form have been used.

End of interview - Hour (HH19H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 9979
Invalid: 221

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

End of interview - Minutes (HH19M)
File: hh

Overview

End of interview - Minutes (HH19M)
File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9979
Invalid: 221
Minimum: 0
Maximum: 99

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

Total children aged 1-17 years (SL1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 9979
Invalid: 221

Interviewer instructions

Check HL6 in the List of Household Members and write the total number of children age 1-17 years.

Rank number of the selected child (SL9A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 6427
Invalid: 3773

Child line number (SL9B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 6427
Invalid: 3773

Child's age (SL9C)
File: hh

Overview

Child's age (SL9C)
File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 6427
Invalid: 3773

Interviewer instructions

Record the rank number (SL1), line number (SL2), name (SL3) and age (SL5) of the selected child

Flag for correct child line number (CD_FLAG)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 6427
Invalid: 3773

Worked or helped on garden (CL2A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4870
Invalid: 5330

Literal question

Now I would like to ask about any work children in this household may do. Since last (day of the week). did (name) do any of the following activities. Even for only one hour?
[a] Did (name) do any work or help on his/her own or the household's plot/farm/food garden or looked after animals? For example, growing farm produce, harvesting, or feeding, grazing, milking animals?

Helped in family business (CL2B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4870
Invalid: 5330

Literal question

Now I would like to ask about any work children in this household may do. Since last (day of the week). did (name) do any of the following activities. Even for only one hour?
[b] Did (name) help in famlly business or relative's business with or without pay or run his/her own business?

Produced or sold articles (CL2C)
File: hh

Produced or sold articles (CL2C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4870
Invalid: 5330

Literal question

Now I would like to ask about any work children in this household may do. Since last (day of the week). did (name) do any of the following activities. Even for only one hour?
[c] Did (name) produce or sell articles, handicrafts, clothes, food or agricultural products?

Engaged in any other activity for income (CL2D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4870
Invalid: 5330

Literal question

Now I would like to ask about any work children in this household may do. Since last (day of the week). did (name) do any of the following activities. Even for only one hour?
[d] Since last (day of week), did (name) engage in any other activity in return for income in cash or in kind, even for only one hour?
If no, probe:
Please include any activity (name) performed as a regular or casual employee, self-employed or employer; or as an unpaid family worker helping out in household business or farm.

Hours worked in past week (CL4)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1441
Invalid: 8759
Minimum: 0
Maximum: 80

Literal question

Since last (day of the week), about how many hours did (name) engage in this activity/these activities, in total?

Interviewer instructions

If less than one hour, record "00"

Activities required carrying heavy loads (CL5)
File: hh

Overview

Activities required carrying heavy loads (CL5)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1441
Invalid: 8759

Literal question

Does the activity/do these activities require carrying heavy loads?

Activities required working with dangerous tools or heavy machinery (CL6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1278
Invalid: 8922

Literal question

Does the activity/do these activities require working with dangerous tools (knives etc.) or operating heavy machinery?

Description of work: exposed to dust, fumes, or gas (CL7A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1173
Invalid: 9027

Literal question

How would you describe the work environment of (name)?
[a] Is (name) exposed to dust, fumes or gas?

Description of work: exposed to extreme temperatures or humidity (CL7B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1096
Invalid: 9104

Literal question

How would you describe the work environment of (name)?
[b] Is (name) exposed to extreme cold heat or humidity?

Description of work: exposed to loud noise or vibration (CL7C)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1070
Invalid: 9130

Literal question	

How would you describe the work environment of (name)?
[c] Is (name) exposed to loud noise or vlbration?

Description of work: required to work at heights (CL7D)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1062
Invalid: 9138

Literal question	

How would you describe the work environment of (name)?
[d] Is (name) required to work at heights?

Description of work: required to work with chemicals (CL7E)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1058
Invalid: 9142

Literal question	

How would you describe the work environment of (name)?
[e] Is (name) required to work with chemicals (pesticides, glues. etc.) or explosives?

Description of work: exposed to other (CL7F)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1050
Invalid: 9150

Literal question	

How would you describe the work environment of (name)?
[f] Is (name) exposed to other things, processes or conditions bad for (name)'s health or safety?

Fetched water or collected firewood (CL8)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4870
Invalid: 5330

Literal question

Since last (day of the week), did (name) fetch water or collect firewood for household use?

Hours spent fetching water or collecting firewood (CL9)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 510
Invalid: 9690

Literal question

In total, how many hours did (name) spend on fetching water or collecting firewood for household use, since last (day of the week)?

Interviewer instructions

If less than one hour, record "00"

Household chores: shopping (CL10A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4870
Invalid: 5330

Literal question

Since last (day of the week), did (name) do any of the following for this household:
Shopping for household?

Household chores: repairing equipment (CL10B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4870
Invalid: 5330

Literal question

Since last (day of the week), did (name) do any of the following for this household:
Repair any household equipment?

Household chores: cooking or cleaning (CL10C)
File: hh

Overview	
Type: Discrete	Valid cases: 4870
Format: numeric	Invalid: 5330
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Since last (day of the week), did (name) do any of the following for this household:
Cooking or cleaning utensils or the house?

Household chores: washing clothes (CL10D)
File: hh

Overview	
Type: Discrete	Valid cases: 4870
Format: numeric	Invalid: 5330
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Since last (day of the week), did (name) do any of the following for this household:
Washng clothes

Household chores: caring for children (CL10E)
File: hh

Overview	
Type: Discrete	Valid cases: 4870
Format: numeric	Invalid: 5330
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Since last (day of the week), did (name) do any of the following for this household:
Caring for children

Household chores: caring for old or sick (CL10F)
File: hh

Overview	
Type: Discrete	Valid cases: 4870
Format: numeric	Invalid: 5330
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Since last (day of the week), did (name) do any of the following for this household:
Caring for the old or sick

Household chores: other (CL10G)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4870
Invalid: 5330

Literal question

Since last (day of the week), did (name) do any of the following for this household:
Other household tasks?

Number of hours (CL12)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3810
Invalid: 6390
Minimum: 0
Maximum: 99

Literal question

Since last (day of the week), about how many hours did (name) engage in this activity/these activities, in total?

Interviewer instructions

If less than one hour, record "00"

Child line number (CD2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-97

Valid cases: 5232
Invalid: 4968

Interviewer instructions

Write the line number and name of the child from SL9.

Took away privileges (CD3A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Took away privileges, forbade something (name) liked or did not allow him/her to leave the house?

Explained why behaviour was wrong (CD3B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Explained why (name)'s behaviour was wrong?

Shook child (CD3C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Shook him/her?

Shouted, yelled or screamed at child (CD3D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Shouted, yelled at or screamed at him/her?

Gave child something else to do (CD3E)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Gave child something else to do (CD3E)
File: hh

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Gave him/her something else to do?

Spanked, hit or slapped child on bottom with bare hand (CD3F)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Spanked, hit or slapped him/her on the bottom with bare hand?

Hit child on the bottom or elsewhere with belt, brush, stick, etc. (CD3G)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Hit him/her on the bottom or elsewhere on the body with somthing like a belt, hairbrush, stick or other head object?

Called child dumb, lazy or another name (CD3H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Called him/her dumb, lazy, or another name like that?

Hit or slapped child on the face, head or ears (CD3I)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Hit or slapped him/her on the face, head or ears?

Hit or slapped child on the hand, arm or leg (CD3J)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Hit or slapped him/her on the hand, arm, or leg?

Beat child up as hard as one could (CD3K)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Beat him/her up, that is hit him/her over and over as hard as one could?

Child needs to be physically punished to be brought up properly (CD4)
File: hh

Overview

Child needs to be physically punished to be brought up properly (CD4)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5232
Invalid: 4968

Literal question

Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?

Religion of household head (HC1A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9979
Invalid: 221

Literal question

What is the religion of the head of this household?

Interviewer instructions

Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Survey Coordinators: Questions on religion, language and ethnicity should be adapted to the country-specific setting. These questions are intended to identify the sociocultural background of the households. Some sociocultural groups tend to be more vulnerable or disadvantaged than others. Depending on the criteria used in your country to differentiate between these groups, you may want to delete one or two of these questions if only one of them is sufficient, or add a similar question which uses a criterion other than religion, ethnic group or mother tongue. For instance, in some countries, asking about the religious sect may be necessary to differentiate between various groups.

Ethnic group of household head (HC1C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9979
Invalid: 221

Literal question

To what ethnic group does the head of this household belong?

Interviewer instructions

Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Survey Coordinators: Questions on religion, language and ethnicity should be adapted to the country-specific setting. These questions are intended to identify the sociocultural background of the households. Some sociocultural groups tend to be more vulnerable or disadvantaged than others. Depending on the criteria used in your country to differentiate between these groups, you may want to delete one or two of these questions if only one of them is sufficient, or add a similar question which uses a criterion other than religion, ethnic group or mother tongue. For instance, in some countries, asking about the religious sect may be necessary to differentiate between various groups.

Number of rooms used for sleeping (HC2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9979
Invalid: 221

Literal question

How many rooms in this household are used for sleeping?

Interviewer instructions

This information provides a measure of how crowded the house is, and reflects the socio-economic condition of the household. A room in this case refers to a special area with a permanent partition that is used for sleeping. It is not necessarily the number of rooms in the household that are called 'bedrooms', but rather how many rooms get used for sleeping on a regular basis. Exclude rooms that are used only for sleeping by visitors to the household, but include those rooms that may not be regular 'bedrooms' but may be regularly used by one or more of the household members for sleeping.

Enter the number of rooms in this household that are used for sleeping.

Main material of floor (HC3)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 9979
Invalid: 221
Minimum: 11
Maximum: 36

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant floor materials.

Circle the correct code for the material of the dwelling floor based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the floor at different parts of the household, record the main flooring material (the material that covers the largest amount of floor space).

Main material of roof (HC4)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 9979
Invalid: 221
Minimum: 12
Maximum: 38

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant roof materials.

Circle the correct code for the material of the dwelling roof, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the roof, record the main roofing material (the material that covers the largest amount of roof space).

Main material of exterior wall (HC5)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 9979
Invalid: 221
Minimum: 11
Maximum: 96

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant wall materials.

Circle the correct code for the material of the dwelling walls, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the walls at different parts of the household, record the main wall material (the material that covers the largest amount of wall space).

Type of fuel using for cooking (HC6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9979
Invalid: 221

Literal question

What type of fuel does your household mainly use for cooking?

Interviewer instructions

Information on the type of fuel used for cooking is collected as another measure of the socio-economic status of the household. The use of some cooking fuels can also have adverse health consequences.

Circle the code corresponding to the answer given. Remember that this question asks about fuel for cooking, not fuel for heating or lighting. If the household uses more than one fuel for cooking, find out which type of fuel is used most often. If electricity, liquid propane gas (LPG), natural gas, biogas or kerosene is mainly used, circle '01', '02', '03', '04', or '05', respectively, and skip to HC8. There might be cases when no cooking is done in the household. In this case, circle '95' and skip to HC8. If any fuel other than the pre-coded ones is reported as being the main fuel used for cooking, circle '96' and specify the type of fuel on the line provided.

Definitions of some of the types of fuel are as follows: 'Biogas' includes gases produced by fermenting manure in an enclosed pit. 'Lignite' is a derivative of coal that produces more smoke when burned but produces less heat than coal.

Cooking location (HC7)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4029
Invalid: 6171

Literal question

Is the cooking usually done in the house, in a separate building or outdoors?
If "In the house", probe: Is it done in a separate room used as a kitchen?

Interviewer instructions

Cooking location (HC7)
File: hh

Circle the code corresponding to the response given. Circle '1' if the cooking is done in a separate room designated as a kitchen. Circle '2' if the cooking is done in an area used for living, sitting, sleeping, and not in a separate kitchen or building. Circle '3' if the cooking is done in another building and '4' only if the cooking is usually done outdoors.

If a response is given other than the pre-coded ones, circle '6' and specify the cooking place on the line provided.

The answers to the following two questions on ownership of certain items will be used as an approximate measure of the socio-economic status of the household.

Electricity (HC8A)
File: hh

Overview	
Type: Discrete	Valid cases: 9979
Format: numeric	Invalid: 221
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: Electricity?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Radio (HC8B)
File: hh

Overview	
Type: Discrete	Valid cases: 9979
Format: numeric	Invalid: 221
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A radio?

Interviewer instructions

Radio (HC8B)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Television (HC8C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does your household have: A television?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Fixed phone (HC8D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does your household have: A fixed telephone?

Interviewer instructions

Fixed phone (HC8D)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Refrigerator (HC8E)
File: hh

Overview

Type: Discrete	Valid cases: 9979
Format: numeric	Invalid: 221
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A refrigerator?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Bed (HC8F)
File: hh

Overview

Type: Discrete	Valid cases: 9979
Format: numeric	Invalid: 221
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A bed?

Interviewer instructions

Bed (HC8F)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Table and chair set (HC8G)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does your household have: A table and chair set?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Sofa (HC8H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does your household have: Sofa?

Interviewer instructions

Sofa (HC8H)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Fan (HC8I)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does your household have: A fan?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Computer (HC8J)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does your household have: A computer?

Interviewer instructions

Computer (HC8J)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Air conditioner (HC8K)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does your household have: An air conditioner?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Gas cooker (HC8L)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does your household have: A gas cooker?

Interviewer instructions

Gas cooker (HC8L)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Electric cooker (HC8M)
File: hh

Overview

Type: Discrete	Valid cases: 9979
Format: numeric	Invalid: 221
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: An electric cooker?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Washing machine (HC8N)
File: hh

Overview

Type: Discrete	Valid cases: 9979
Format: numeric	Invalid: 221
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A washing machine?

Interviewer instructions

Washing machine (HC8N)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Tractor (HC8O)
File: hh

Overview

Type: Discrete	Valid cases: 9979
Format: numeric	Invalid: 221
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A tractor?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Car (HC8P)
File: hh

Overview

Type: Discrete	Valid cases: 9979
Format: numeric	Invalid: 221
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: An car or truck?

Interviewer instructions

Car (HC8P)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Ship and boat with a motor (HC8Q)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does your household have: A ship and boat with a motor?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Mobile telephone (HC9B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does any member of your household own:A mobile telephone?

Interviewer instructions

Mobile telephone (HC9B)
File: hh

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Bicycle (HC9C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does any member of your household own:A bicycle?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Motorcycle or scooter (HC9D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does any member of your household own:A motorcycle or scooter?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Household owns the dwelling (HC10)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Do you or someone living in this household own this dwelling?

Interviewer instructions

Note that the question pertains to the situation at the time of interview. If the respondent or anyone else living in the household owns the dwelling, circle '1' and continue with the next question. If the answer is 'No' then ask Do you rent this dwelling from someone not living in this household? If the dwelling is rented, circle '2'. If the household lives in the dwelling without paying rent, if the household is squatting (occupied illegally), or if there is another arrangement, circle '6'; probe if the dwelling is not owned or rented by a household member.

Any household member own or have user rights for land that can be used for agriculture (HC11)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does any member of this household own or have user rights for any land that can be used for agriculture?

Interviewer instructions

Agricultural land refers to land that is used for growing crops (the crops may be food for people, food for animals, or other non-food crops), raising animals, and grazing animals. In answering this question, common land used to graze animals but not owned by the household should not be included. Circle the code corresponding to the response given. If 'No', skip to HC13.

Note that the land in question may be far away, even in another country. Accept such answers as "Yes".

Square meters of agricultural land members of household own (HC12)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 5320
Invalid: 4880
Minimum: 15
Maximum: 99999

Literal question

How many meters square (m) of agricultural land do members of this household own or have user rights for?

Interviewer instructions

Square meters of agricultural land members of household own (HC12)
File: hh

Survey Coordinators: If a measurement unit other than hectares is commonly used, adapt the question to allow for the recording of commonly used units.

Record the total number of hectares of land owned by all members of the household that can be used for agriculture. If less than 1, record "00". If 95 or more hectares (or other units) are owned, record '95'. If unknown, record '98'.

Any household member own or have rights for water surface area that can be used for agriculture (HC12A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does any member of this household own or have user rights for any water surface area that can be used for aquaculture?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', skip to HC13.

Square meters of water surface area members of household own or have user rights (HC12B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 896
Invalid: 9304
Minimum: 9
Maximum: 99998

Literal question

How many square meters (m) of water surface area do members of this household own or have user rights for?

Interviewer instructions

Record the total number of hectares of land owned by all members of the household that can be used for agriculture. If less than 1, record "00". If 95 or more hectares (or other units) are owned, record '95'. If unknown, record '99998'.

Any household member own or have rights for any forestry land (HC12C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Any household member own or have rights for any forestry land (HC12C)
File: hh

Literal question

Does any member of this household own or have rights for any forestry land?

Square meters of forestry land members of household own or have rights (HC12D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 852
Invalid: 9348
Minimum: 45
Maximum: 99999

Literal question

How many meters square (m) of forestry land do members of this household own or have rights for?

Interviewer instructions

If 99995 or more, record '99995'. If unknown, record '99998''.

Household own any animals (HC13)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does this household own any livestock, herds, other farm animals, or poultry?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', skip to HC15.

Cattle, milk cows, or bulls (HC14A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4804
Invalid: 5396

Literal question

How many of the following animals does this household have?
Cattle, milk cows, or bulls?

Interviewer instructions

Cattle, milk cows, or bulls (HC14A)
File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Horses, donkeys, or mules (HC14B)
File: hh

Overview	
Type: Discrete	Valid cases: 4804
Format: numeric	Invalid: 5396
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How many of the following animals does this household have?
Horses, donkeys or mules?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Goats (HC14C)
File: hh

Overview	
Type: Discrete	Valid cases: 4804
Format: numeric	Invalid: 5396
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How many of the following animals does this household have?
Goats?

Interviewer instructions

Goats (HC14C)
File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Chickens (HC14E)
File: hh

Overview	
Type: Discrete	Valid cases: 4804
Format: numeric	Invalid: 5396
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-99	

Literal question

How many of the following animals does this household have?
Chickens?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Pigs (HC14F)
File: hh

Overview	
Type: Discrete	Valid cases: 4804
Format: numeric	Invalid: 5396
Width: 2	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-99	

Literal question

How many of the following animals does this household have?
Pigs?

Interviewer instructions

Pigs (HC14F)
File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Ducks, geese, swans (HC14G)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4804
Invalid: 5396
Minimum: 0
Maximum: 99

Literal question

How many of the following animals does this household have?
Ducks, geese or swans?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Any household member own bank account (HC15)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Does any member of this household have a bank account?

Interviewer instructions

Ask if any member in the household has an account with a bank, credit association or other similar organization in which they can deposit and withdraw funds. Circle the code corresponding to the response given.

Main source of drinking water (WS1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 9979
Invalid: 221
Minimum: 11
Maximum: 96

Literal question

What is the main source of drinking water for members of your household?

Interviewer instructions

Circle the code for the most usual source. If several sources are mentioned, probe to determine the most usual source. Note that you can only circle one response code. If the source varies by season, record the source for the season of the interview. If the response is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped to neighbour' circle '11', '12', or '13' respectively, and skip to WS6. If the response is 'Bottled water' circle '91' and continue to the next question. Note that the next question is only asked if the response to this question is 'Bottled water'. For all other responses, skip to WS3.

Main source of water used for other purposes (if bottled water used for drinking) (WS2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 1654
Invalid: 8546
Minimum: 11
Maximum: 96

Literal question

What is the main source of water used by your household for other purposes such as cooking and handwashing?

Interviewer instructions

This question should only be asked to households that use 'Bottled water' for drinking. Circle the code for the most usual source. If the source varies by season, record the source for the season of the interview. If the most usual source of non-drinking water is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped into neighbour', circle '11', '12', or 13 respectively, and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Note that you cannot replace "cooking and handwashing" with other uses of non-drinking water.

Location of the water source (WS3)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6425
Invalid: 3775

Literal question

Where is that water source located?

Interviewer instructions

This question should only be asked to households where the main source of water is not a piped system. Circle the code for the location of water source. If the location is in own dwelling or in own yard/plot then circle '1' or '2' and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Time (in minutes) to get water and come back (WS4)
File: hh

Overview

Type: Discrete	Valid cases: 699
Format: numeric	Invalid: 9501
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Literal question

How long does it take to go there, get water, and come back?

Interviewer instructions

This question is used to find out how convenient the location of the source of water is to the dwelling for households using a water source outside their dwelling. Record the time it takes to get water by whatever means of transportation the person generally uses, whether the person walks or rides a bicycle or motor vehicle.

Fill in the estimated time (in minutes, converting from hours, if necessary) it takes by the usual mode of transport to get to the water source, wait to get water, and get back to the dwelling. Use zero(s) preceding the number if less than 100 minutes (for example, '060' or '005'). Then continue to the next question.

If the respondent tells you that the water is delivered to their dwelling (a situation that could arise if the water comes from a tanker truck or a small cart with a tank), record '000'.

If the respondent does not know how long it takes, circle '998' and continue to the next question.

Person collecting water (WS5)
File: hh

Overview

Type: Discrete	Valid cases: 699
Format: numeric	Invalid: 9501
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Who usually goes to this source to collect the water for your household?

Interviewer instructions

The purpose of this question is to find out the age and gender of the person who usually performs the task of hauling water. This will provide an understanding of whether water hauling responsibilities are given to members of a particular sex or age group.

Probe: "Is this person under age 15? What sex?" Circle the code that corresponds with the response or '8' if the respondent does not know. Adult refers to anyone age 15 or over, regardless of whether he/she is a household member. Child refers to anyone under the age of 15, regardless of whether he/she is a household member.

The purpose of the following two questions, WS6 and WS7, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level.

Treat water to make safer for drinking (WS6)
File: hh

Overview

Treat water to make safer for drinking (WS6)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

Do you do anything to the water to make it safer to drink?

Interviewer instructions

Circle '1' if 'Yes', and continue to the next question. If 'No' or 'DK' (Doesn't know'), circle '2' or '8', respectively, and skip to WS8.

Water treatment: Boil (WS7A)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 8015
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Add bleach/chlorine (WS7B)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 182
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: Add bleach/chlorine (WS7B)
File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Strain it through a cloth (WS7C)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 125
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Use water filter (WS7D)
File: hh

Overview

Water treatment: Use water filter (WS7D)
File: hh

Type: Discrete
Format: character
Width: 1

Valid cases: 1637
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Solar disinfection (WS7E)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Let it stand and settle (WS7F)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 702
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Other (WS7X)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 367
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: DK (WS7Z)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Type of toilet facility (WS8)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 9979
Invalid: 221
Minimum: 11
Maximum: 96

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

What kind of toilet facility do members of your household usually use?

Interviewer instructions

Type of toilet facility (WS8)
File: hh

If necessary ask permission to observe the facility.

The purpose of this question is to obtain a measure of the hygiene of the sanitary facility used by the household members.

It may be necessary to observe the facility. If so, ask permission to do so. If the respondent answers or it is observed that the household members have no facilities or use the bush or field, enter '95' for 'No facilities or bush or field' and skip to the next module.

If any of the flush or pour flush responses (11-15) are given, probe: "Where does it flush to?" Circle the code corresponding to the response given.

Definitions of various types of toilet facilities are as follows:

A flush toilet uses a cistern or holding tank for flushing water and has a water seal, which is a U-shaped pipe, below the seat or squatting pan that prevents the passage of flies and odours. A pour flush toilet uses a water seal, but unlike a flush toilet, a pour flush toilet uses water poured by hand for flushing (no cistern is used).

'11' - A piped sewer system is a system of sewer pipes, also called sewerage, that is designed to collect human excreta (faeces and urine) and wastewater and remove them from the household environment. Sewerage systems consist of facilities for collection, pumping, treating and disposing of human excreta and wastewater.
'12' - A septic tank is an excreta collection device and is a water-tight settling tank normally located underground, away from the house or toilet.
'13' - A flush/pour flush to pit latrine refers to a system that flushes excreta to a hole in the ground and has a water seal.
'14' - A flush/pour flush to somewhere else refers to excreta being deposited in or nearby the household environment (may have a water seal but deposited not into pit, septic tank or sewer); excreta may be flushed to the street, yard/plot, drainage way or other location.
'15' - Flush to unknown place/Not sure/DK where should be coded in cases when the respondent knows that the toilet facility is a flush toilet, but does not know where it flushes to.
'21' - A ventilated improved pit latrine or VIP is a type of pit latrine that is ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark.
'22' - A pit latrine with slab uses a hole in the ground for excreta collection and has a squatting slab, platform or seat (made of concrete, steel, or wood to allow standing with ease) that is firmly supported on all sides, easy to clean and raised above the surrounding ground level to prevent surface water from entering the pit.
'23' - A pit latrine without slab/Open pit uses a hole in the ground for excreta collection and does not have a squatting slab, platform, or seat. An open pit is a rudimentary hole in the ground where excreta is collected.
'31' - A composting toilet is a toilet into which excreta and carbon-rich material are added (vegetable wastes, straw, grass, sawdust, ash) and special conditions maintained to produce inoffensive compost.
'41' - Bucket refers to the use of a bucket or other container for the retention of faeces (and sometimes urine and anal cleaning material), which is periodically removed for treatment or disposal.
'51' - A hanging toilet/hanging latrine is a toilet built over the sea, a river, or other body of water into which excreta drops directly.
'95' - No facilities/bush/field includes excreta wrapped and thrown with garbage, the 'cat' method of burying excreta in dirt, defecation in the bush or field or ditch, and defecation into surface water (drainage channel, beach, river, stream or sea).

Survey Coordinators: Adapt these instructions, adding explanations of any additional categories. Be sure to retain the categories shown on the questionnaire. These will determine the number of households to count in the numerator of the water and sanitation indicators. Any other usual types of facilities that do not fit into these categories should also be listed here.

The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility.

Toilet facility shared (WS9)
File: hh

Overview

Toilet facility shared (WS9)
File: hh

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9285

Invalid: 915

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this faciilty with others who are not members of your household?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', go to the next module.

Toilet shared with other household or with general public (WS10)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 765

Invalid: 9435

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?

Interviewer instructions

The intention of this question is to understand whether the shared facility is only shared with other households (such as a neighbouring household) or whether the facility is open to the public. If it is a public facility, then circle '2' and skip to the next module. If '1' is circled, continue with WS11.

Households using this toilet facility (WS11)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 2-99

Valid cases: 677

Invalid: 9523

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

How many households in total use this toilet facility, including your own household?

Interviewer instructions

The total number of households using this facility should include the household being interviewed. If less than ten households use this toilet facility, enter the number of households on the line provided. Circle '10' if ten or more households use this toilet facility. Note that '01' is not a valid response (since it means that this is the only household that uses the facility; if that is the case, you should go back to WS9 and correct the response there). Circle '98' for 'DK' ('Doesn't know').

Place where household members most often wash their hands (HW1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Literal question

We would like to learn about the places that households use to wash their hands.
Can you please show me where members of your household most often wash their hands?

Water available at the place for handwashing (HW2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9681
Invalid: 519

Interviewer instructions

Observe presence of water at the specific place for handwashing.
Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.

Soap or detergent present at place of handwashing (HW3A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9681
Invalid: 519

Literal question

Is soap, detergent or ash/mud/sand present at the place for handwashing?

Bar soap (HW3BA)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4011
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Detergent (Powder / Liquid / Paste) (HW3BB)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3556
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Liquid soap (HW3BC)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1913
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Soap/other material available for washing hands (HW4)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1578
Invalid: 8622

Literal question

Do you have any soap or detergent in your house for washing hands?

Soap/other material available for washing hands (HW5A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 887
Invalid: 9313

Literal question

Can you please show it to me?

Bar soap (HW5BA)
File: hh

Overview

Bar soap (HW5BA)
File: hh

Type: Discrete
Format: character
Width: 1

Valid cases: 255
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Detergent (Powder / Liquid / Paste) (HW5BB)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 406
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Liquid soap (HW5BC)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 140
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Sex of household head (HHSEX)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Ethnicity of household head (ethnicity)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9979
Invalid: 221

Education of household head (helevel)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 9979
Invalid: 221

Household sample weight (hhweight)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-2.47285751889014

Valid cases: 10200
Invalid: 0
Minimum: 0
Maximum: 2.5

Combined wealth score (wscore)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -3.44967836980996-1.84732965018821

Valid cases: 10200
Invalid: 0
Minimum: -3.5
Maximum: 1.8

Wealth index quintile (windex5)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 10200
Invalid: 0

Urban wealth score (wscoreu)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -5.01253046014755-1.59523958468633

Valid cases: 4328
Invalid: 5872
Minimum: -5
Maximum: 1.6

Urban wealth index quintile (windex5u)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 4328
Invalid: 5872

Rural wealth score (wscorer)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -3.20903020005985-2.3247130600569

Valid cases: 6093
Invalid: 4107
Minimum: -3.2
Maximum: 2.3

Rural wealth index quintile (windex5r)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 6093
Invalid: 4107

Primary sampling unit (PSU) (PSU)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-510

Valid cases: 10200
Invalid: 0
Minimum: 1
Maximum: 510

Stratum (stratum)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 10200
Invalid: 0

Cluster number (HH1)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-510

Valid cases: 39380
Invalid: 0
Minimum: 1
Maximum: 510

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 39380
Invalid: 0

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (HL1)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 39380
Invalid: 0

Interviewer instructions

This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household, but you do not need to fill in or do anything in this column since the numbers are already provided. This is a very important number since, once household members are assigned these line numbers after the Household Listing Form is completed, all members are identified with these line numbers throughout the questionnaires administered in this household.

Probe for additional household members.
Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.
Insert names of additional members in the household list and complete form accordingly.

Relationship to the head (HL3)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 39380
Invalid: 0

Relationship to the head (HL3)
File: hl

Literal question

What is the relationship of (name) to the head of the household?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Enter the code corresponding to how the person listed is related to the head of the household. Use the codes at the bottom of the Household Listing Form. Be particularly careful in doing this if the respondent is not the head of the household. Make sure that you record the relationship of each person to the household head, not the relationship to the respondent. For example, if the respondent is the wife of the head of the household and she says that Sola is her brother, then Sola should be coded as '09' ('Brother-in-law / Sister-in-law'), not as '08' ('Brother / Sister'), because Sola is a brother-in-law of the head of the household. Be very careful in obtaining this information correctly, since respondents tend to provide the relationship of the person to themselves, rather than to the head of the household.

If the head of the household is married to a woman who has a child from a previous marriage, that child's relationship to the head of the household should be coded as '13' ('Adopted/foster/stepchild'). If a household member is not related to the head of household, such as a friend who lives with the household, enter '14' ('Not related'). Enter '98' if the respondent doesn't know the relationship of a household member to the head of household.

Sex (HL4)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 39380
Invalid: 0

Literal question

Is (name) male or female?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Once you have a complete list of names, relationship codes and sex, move across this page to ask and record answers to questions about individual persons starting from HL5. Start with the household head on line 01. When you have finished asking all questions HL5 to HL14 for the person on line 01, continue to the person listed on line 02, etc.

Month of birth (HL5M)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 39380
Invalid: 0

Literal question

What is (name)'s date of birth according to western calendar?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Year of birth (HL5Y)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1907-9999

Valid cases: 39380
Invalid: 0
Minimum: 1907
Maximum: 9998

Literal question

What is (name)'s date of birth according to western calendar?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Age (HL6)
File: hl

Overview

Age (HL6)
File: hl

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 39380
Invalid: 0
Minimum: 0
Maximum: 95

Literal question

How old is (name)?

Interviewer instructions

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Line number of woman age 15 - 49 (HL7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 39380
Invalid: 0

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Circle the line number in this column if the household member is a woman 15-49 years of age (this includes those age 15 and age 49). You will not ask this question to the respondent.

Line number for children age 0-4 (HL7B)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 39380
Invalid: 0

Interviewer instructions

Circle line no. if age 0-4

Is natural mother alive (HL11)
File: hl

Is natural mother alive (HL11)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11878
Invalid: 27502

Literal question

Is (name)'s natural mother alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

By 'natural' we mean the biological mother. In many cultures, people consider other people's children whom they are raising as their own, especially children of their husband or sisters, etc. You should be certain that the respondent understands that you are asking about the woman who gave birth to the child.

Record whether or not the child's natural mother is still alive by circling the code corresponding to the response given. If the child's natural mother is not alive or if the respondent does not know, skip to HL13. Otherwise, continue to the question in the next column.

Natural mother's line number in HH (HL12)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 11749
Invalid: 27631

Literal question

Does (name's) natural mother live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.
If the natural mother is still alive, we want to know whether she lives in the household. If the mother does live in the household, ask who she is (she should be listed in the Household Listing Form if she lives in the household) and record her line number in the space provided. If the mother is not a member of the household (not listed in the Household Listing Form), record '00'.

Where does natural mother live (HL12A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 723
Invalid: 38657

Literal question

Where does (name)'s natural mother live?

Is natural father alive (HL13)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11878
Invalid: 27502

Literal question

Is (name)'s natural father alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Natural father's line number in HH (HL14)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 11464
Invalid: 27916

Literal question

Does (name)'s natural father live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Where does natural father live (HL14A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1133
Invalid: 38247

Literal question

Where does (name)'s natural father live?

Line number of mother or primary caretaker for children 0-14 years of age (HL15)
File: hl

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9968
Invalid: 29412
Minimum: 1
Maximum: 99

Pre question

For children AGE 0-14
Record line no. of mother from HL12 if indicated. If H12 is blank, or "00 ", ask:

Literal question

Who is the primary caretaker of (name)?

Line number (ED1)
File: hl

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 39380
Invalid: 0

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

This is the number assigned to each person on the Household Listing Form. You do not need to fill in or do anything in this column since the numbers are already provided.

Ever attended school or pre-school (ED3)
File: hl

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 36034
Invalid: 3346

Literal question

Has (name) ever attended school or preschool?

Interviewer instructions

Ever attended school or pre-school (ED3)
File: hl

For household members age 5 and above, ask ED1-ED8:

Circle '1' if the answer is 'Yes' and continue with question ED4A. If the answer is 'No', circle '2' and go to the household member on the next line.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

'Preschool' is listed for children who do not attend grade 1, but do attend some form of organized learning or early childhood education programme, whether or not such a programme is considered part of the school system. The definition of organized early learning programme does not refer to programmes offering only babysitting or child-minding.

Highest level of education attended (ED4A)
File: hl

Overview	
Type: Discrete	Valid cases: 33833
Format: numeric	Invalid: 5547
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

What is the highest level of school (name) has attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)
File: hl

Overview	
Type: Discrete	Valid cases: 27869
Format: numeric	Invalid: 11511
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

Highest grade completed at that level (ED4B)
File: hl

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Attended school during current school year (2013-2014) (ED5)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 12368
Invalid: 27012

Literal question

During the (2013–2014), school year, did (name) attend school or preschool at any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code corresponding to the answer given. If 'Yes', continue to the next question. If 'No', skip to ED7.

If the interview is carried out during the school year, then the question should be worded to refer to the current school year. If the interview is carried out between school years, then the question should refer to the last school year that has ended.

Take the example of a country where the school year ends in June and the new school year begins in September: If the interview is carried out in July 2012 (between school years), then the question should refer to the 2011-2012 school year; if the interview is carried out in October 2012 (during the new school year), then the question should refer to the 2012-2013 school year.

Level of education attended current school year (ED6A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8778
Invalid: 30602

Literal question

During this/that school year, which level and grade is/was (name) attending? Level:

Interviewer instructions

Level of education attended current school year (ED6A)
File: hl

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Grade of education attended current school year (ED6B)
File: hl

Overview	
Type: Discrete	Valid cases: 7187
Format: numeric	Invalid: 32193
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

During this/that school year, which level and grade is/was (name) attending? Grade:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Attended school previous school year (2012-2013) (ED7)
File: hl

Overview	
Type: Discrete	Valid cases: 12368
Format: numeric	Invalid: 27012
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the previous school year, that is (2012–2013), did (name) attend school or preschool at any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the child attended school at any time during the last school year, circle '1'. If the answer is 'No' or 'DK', circle the appropriate code and go to the household member on the next line.

Level of education attended previous school year (ED8A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 9125
Invalid: 30255

Literal question

During that previous school year, which level and grade did (name) attend? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Grade of education attended previous school year (ED8B)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 6892
Invalid: 32488

Literal question

During that previous school year, which level and grade did (name) attend? Grade:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Line number (MP3)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 39380
Invalid: 0

Province registered for residency (MP5)
File: hl

Overview

Province registered for residency (MP5)
File: hl

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 29412
Invalid: 9968
Minimum: 1
Maximum: 99

Literal question

In which province has (name) registered for residency?

Worked for income in last 12 months (MP6)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 29412
Invalid: 9968

Literal question

In the last 12 months has (name) worked for income probe:
Worked for wage/salary, household production or service in planting, breeding, forestry, or aquaculture, ortrading/business for household?

Main reason for not working (MP7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 6793
Invalid: 32587
Minimum: 11
Maximum: 99

Literal question

What is the main reason (name) has not worked in the last 12 months?

Day of interview (HH5D)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 39380
Invalid: 0
Minimum: 1
Maximum: 31

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 39380
Invalid: 0

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2014

Valid cases: 39380
Invalid: 0
Minimum: 2013
Maximum: 2014

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 39380
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)
File: hl

Overview

Region (HH7)
File: hl

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 39380
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Mother's line number (MLINE)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 11878
Invalid: 27502

Father's line number (FLINE)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 11878
Invalid: 27502

Ethnicity of household head (ethnicity)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 39380
Invalid: 0

Education of household head (helevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 39380
Invalid: 0

Mother's education (melevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 11876
Invalid: 27504

Father's education (felevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 11878
Invalid: 27502

Age in calendar year 2013 (schage)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-998

Valid cases: 39380
Invalid: 0
Minimum: 0
Maximum: 995

Household sample weight (hhweight)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0.177009908770117-2.47285751889014

Valid cases: 39380
Invalid: 0
Minimum: 0.2
Maximum: 2.5

Combined wealth score (wscore)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -3.44967836980996-1.84732965018821

Valid cases: 39380
Invalid: 0
Minimum: -3.5
Maximum: 1.8

Wealth index quintile (windex5)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 39380
Invalid: 0

Urban wealth score (wscoreu)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -5.01253046014755-1.59523958468633

Valid cases: 16210
Invalid: 23170
Minimum: -5
Maximum: 1.6

Urban wealth index quintile (windex5u)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 16210
Invalid: 23170

Rural wealth score (wscorer)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 5
Range: -3.20903020005985-2.3247130600569

Valid cases: 23170
Invalid: 16210
Minimum: -3.2
Maximum: 2.3

Rural wealth index quintile (windex5r)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 23170
Invalid: 16210

Cluster number (HH1)
File: wm

Overview	
Type: Continuous	Valid cases: 10190
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 510
Range: 1-510	

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: wm

Overview	
Type: Discrete	Valid cases: 10190
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: wm

Overview	
Type: Discrete	Valid cases: 10190
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Cluster number (WM1)
File: wm

Overview	
Type: Continuous	Valid cases: 10190
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 510
Range: 1-510	

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (WM2)
File: wm

Overview	

Household number (WM2)
File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 10190
Invalid: 0

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Woman's line number (WM4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10190
Invalid: 0

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the woman's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (WM5)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 15-667

Valid cases: 10190
Invalid: 0
Minimum: 15
Maximum: 667

Pre question

Interviewer's name and number:

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers at the time of training.

Day of interview (WM6D)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 10190
Invalid: 0
Minimum: 1
Maximum: 31

Interviewer instructions

Day of interview (WM6D)
File: wm

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Month of interview (WM6M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 10190
Invalid: 0

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Year of interview (WM6Y)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2014

Valid cases: 10190
Invalid: 0
Minimum: 2013
Maximum: 2014

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Result of woman's interview (WM7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 10190
Invalid: 0

Interviewer instructions

Result of woman's interview (WM7)
File: wm

Complete this question once you have concluded the interview with the woman. Circle the code corresponding to the result of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the woman after repeated visits, circle '02' for 'Not at home'. If the woman refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the woman is incapacitated (mentally or physically incapacitated), circle '05'. If you have not been able to complete this interview for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (WM8)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 12-662

Valid cases: 10190
Invalid: 0
Minimum: 12
Maximum: 662

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (WM9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 10190
Invalid: 0

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (WM10H)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-22
Invalid: 99

Valid cases: 9827
Invalid: 363

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (WM10M)
File: wm

Overview	
Type: Continuous	Valid cases: 9827
Format: numeric	Invalid: 363
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	
Invalid: 99	

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (WM11H)
File: wm

Overview	
Type: Discrete	Valid cases: 9827
Format: numeric	Invalid: 363
Width: 2	
Decimals: 0	
Range: 5-23	

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

End of interview - Minutes (WM11M)
File: wm

Overview	
Type: Continuous	Valid cases: 9827
Format: numeric	Invalid: 363
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

Month of birth of woman (WB1M)
File: wm

Overview

Month of birth of woman (WB1M)
File: wm

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Invalid: 99

Valid cases: 9827

Invalid: 363

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Year of birth of woman (WB1Y)
File: wm

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 1964-9998

Invalid: 9999

Valid cases: 9827

Invalid: 363

Minimum: 1964

Maximum: 1999

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Age of woman (WB2)
File: wm

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 15-49

Valid cases: 9827

Invalid: 363

Minimum: 15

Maximum: 49

Literal question

How old are you?

Interviewer instructions

Age of woman (WB2)
File: wm

Enter her age in completed years, that is, her age at her last birthday. If she knows her age, write it in the space provided.

Probe: "How old were you at your last birthday?"
Compare and correct WB1 and/or WB2 if inconsistent.

If she does not know the answer to either of these two questions, probe for clues that might indicate her age. Ask how old she was when she was first married or first gave birth. Try to find out how long ago she got married or had her first child. (You may be able to find out the age of her oldest child if the child is still living. You may be able to relate her age to someone else in the household whose age is known. You may be able to determine her age based on how old she was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank. Compare and correct WB1 and WB2 if inconsistent.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the woman is younger than 15 or older than 49, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL6 and HL7 of the Household Questionnaire.

Ever attended school (WB3)
File: wm

Overview	
Type: Discrete	Valid cases: 9827
Format: numeric	Invalid: 363
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Have you ever attended school or preschool?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to WB7. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

Highest level of school attended (WB4)
File: wm

Overview	
Type: Discrete	Valid cases: 9254
Format: numeric	Invalid: 936
Width: 1	
Decimals: 0	
Range: 0-5	

Literal question

What is the highest level of school you attended?

Highest level of school attended (WB4)
File: wm

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if she attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'.

Highest grade completed at that level (WB5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7241
Invalid: 2949

Literal question

What is the highest grade you completed at that level?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

For this question, record the number of years that the respondent successfully completed at that level recorded in WB4. For example, if a woman was attending grade 3 of secondary school and left school before completing that year, record '02'. Although grade 3 was the highest year she attended, she completed 2 years of secondary school. If less than 1 year, record '00' for completed years. For example, if she attended only 2 weeks of grade 1 of secondary school, record '00' for completed years.

Can read part of the sentence (WB7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2040
Invalid: 8150

Literal question

Now I would like you to read this sentence to me.
Show sentence on the card to the respondent.
If respondent cannot read whole sentence, probe:
Can you read part of the sentence to me?

Interviewer instructions

Can read part of the sentence (WB7)
File: wm

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

To ascertain whether women are literate or not, you will be showing women you interview cards with pre-printed sentences on them, and asking women to read them. Note that this question will be asked only to women who have not attended school, or did not attend school beyond the primary level. We assume that women who have attended secondary school or higher are literate. However, it is also known that some women who have attended or even completed primary school may be functionally illiterate. Therefore, we need to ask this question to such women.

Based on your knowledge of the respondent, choose the card with the language in which the respondent is likely to be able to read if she is literate. Show the first sentence on the card to the respondent. Give the respondent enough time to read the sentence; do not rush her. If the respondent cannot read the whole sentence, probe: "Can you read part of the sentence to me?"

Record whether the respondent was not able to read the sentence at all, was able to read only parts of the sentence, or was able to read the whole sentence. If the respondent asks for the sentences in another language and you were provided a card with sentences in that language, show the respondent the appropriate card. If there is no card with sentences in the language required, circle '4', and specify the language. If the respondent is blind or visually impaired, circle '5'.

It is important to avoid the problem of having other respondents in the household overhear the sentence being read. Subsequent respondents in the household might be able to repeat the sentence when they are interviewed, even if they are unable to read. If there is a second eligible woman in the household, show her the second sentence on the card. Show the third respondent the third sentence on the card, and the fourth respondent the fourth sentence. If there are more than five respondents, start again with the first sentence on the card.

Date of interview women (CMC) (WDOI)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1368-1372

Valid cases: 9827
Invalid: 363
Minimum: 1368
Maximum: 1372

Age of respondent (calculated) (WB2C)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-49

Valid cases: 9827
Invalid: 363
Minimum: 15
Maximum: 49

Age (WAGE)
File: wm

Overview

Age (WAGE)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 9827
Invalid: 363

Own a mobile phone or use one as your own (MT0)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9827
Invalid: 363

Literal question

Do you own a mobile phone or use one as if it yours?

Ever used mobile phone to read or write SMS messages (MT1B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7666
Invalid: 2524

Literal question

Have you ever used your mobile phone to read or write SMS messages?

Frequency of reading/writing SMS messages (MT1C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6227
Invalid: 3963

Literal question

During the last one month, how often did you read or write SMS messages: almost every day, at least once a week, less than once a week or not at all?

Frequency of reading newspaper or magazine (MT2)
File: wm

Overview

Frequency of reading newspaper or magazine (MT2)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9119
Invalid: 1071

Literal question

How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?

Frequency of listening to the radio (MT3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9827
Invalid: 363

Literal question

Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?

Frequency of watching TV (MT4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9827
Invalid: 363

Literal question

How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?

Ever used a computer (MT6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2736
Invalid: 7454

Literal question

Have you ever used a computer?

Computer usage in the last 12 months (MT7)
File: wm

Computer usage in the last 12 months (MT7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1984
Invalid: 8206

Literal question

Have you used a computer from any location in the last 12 months?

Frequency of computer usage in the last month (MT8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1689
Invalid: 8501

Literal question

During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?

Ever used internet (MT9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2736
Invalid: 7454

Literal question

Have you ever used the internet?

Internet usage in the last 12 months (MT10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1929
Invalid: 8261

Literal question

In the last 12 months, have you used the internet?

Interviewer instructions

If necessary, probe for use from any location, with any device.

Frequency of Internet usage in the past month (MT11)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1772
Invalid: 8418

Literal question

During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?

Ever given birth (CM1)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9827
Invalid: 363

Literal question

Now I would like to ask you about births you have had during your life. Have you ever given birth?

Interviewer instructions

The first question of the module is used to determine if the rest of the module and several subsequent modules should be administered to this woman. If the answer is 'Yes', circle '1', and continue with the next question. If the woman says she has never given birth, circle '2' and skip to CM8.

Any sons or daughters living with you (CM4)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7101
Invalid: 3089

Literal question

Do you have any sons or daughters to whom you have given birth who are now living with you?

Interviewer instructions

Read the question slowly. The sons and daughters being considered are those who live with her in her household (these children should have been listed in the Household Listing). Circle the code corresponding to the response. If she answers 'No', skip to CM6.

Sons living with you (CM5A)
File: wm

Overview	

Sons living with you (CM5A)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 6774
Invalid: 3416

Literal question

How many sons live with you?

Interviewer instructions

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Daughters living with you (CM5B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 6774
Invalid: 3416

Literal question

How many daughters live with you?

Interviewer instructions

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Any sons or daughters not living with you (CM6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7101
Invalid: 3089

Literal question

Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?

Interviewer instructions

Any sons or daughters not living with you (CM6)
File: wm

This refers to sons and daughters who are alive but not living with the woman. For example, one or more of her children may be living with a relative, staying in a boarding school, been given up for adoption, or may be grown-up children who have left home.

Make sure the respondent is not reporting dead children in this question. Circle the code corresponding to the response. If she answers 'No', skip to CM8.

Sons living elsewhere (CM7A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1547
Invalid: 8643

Literal question

How many sons are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.
Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Daughters living elsewhere (CM7B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1547
Invalid: 8643

Literal question

How many daughters are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.
Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Ever had child who later died (CM8)
File: wm

Overview

Ever had child who later died (CM8)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9827
Invalid: 363

Literal question

Have you ever given birth to boy or girl who was born alive but later died?

Interviewer instructions

This question is extremely important.

Circle the code corresponding to the response. Some respondents may fail to mention children who died very young, so if she answers 'No', it is important to probe by asking "I mean, to a child who ever breathed, cried or showed signs of life - even if he or she lived only a few minutes or hours?" If the answer is still 'No', skip to CM10.

Some respondents may be reluctant to talk about this subject and may become sad or upset that you are asking such questions. Be sympathetic and tactful in such situations. Say that you know the subject is painful, but the information is important.

Boys dead (CM9A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 454
Invalid: 9736

Literal question

How many boys have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Girls dead (CM9B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 454
Invalid: 9736

Literal question

How many girls have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Children ever born (CM10)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 9827
Invalid: 363

Interviewer instructions

Add the numbers of births reported in CM5, CM7 and CM9 and write the sum here, then continue with CM11.

Check total number of children ever born (CTOT)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 10190

Month of last birth (CM12M)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 7101
Invalid: 3089

Literal question

Of these (total number in CM10) births you have had, when did you deliver the last one (even if the baby died)?

Interviewer instructions

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Year of last birth (CM12Y)
File: wm

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1984-9999

Valid cases: 7101
Invalid: 3089
Minimum: 1984
Maximum: 2014

Literal question

Of these (total number in CM10) births you have had, when did you deliver the last one (even if the baby died)?

Interviewer instructions

Year of last birth (CM12Y)
File: wm

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Last birth in last two years (CM13)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7101
Invalid: 0

Interviewer instructions

If the respondent's last birth occurred in the last 2 years, check the relevant box and enter the name of the child on the line provided. Then continue with DESIRE FOR LAST BIRTH, MATERNAL AND NEWBORN HEALTH, and then POST-NATAL HEALTH CHECKS Modules. If the respondent's last birth did not occur in the last 2 years, check the relevant box and go to the ILLNESS SYMPTOMS Module.

Wanted last child then (DB1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1484
Invalid: 8706

Literal question

When you got pregnant with (name), did you want to get pregnant at that time?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the response is 'Yes' (wanted to get pregnant), circle '1' and go to next module.

Wanted child later or did not want more children (DB2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 272
Invalid: 9918

Literal question

Did you want to have a baby later on, or did you not want any (more) children?

Wanted child later or did not want more children (DB2)
File: wm

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the respondent says she wanted no more, circle '2' and go to next module.

Desired waiting time (units) (DB3U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 172
Invalid: 10018

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Desired waiting time (number) (DB3N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 172
Invalid: 10018

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Received antenatal care (MN1)
File: wm

Overview

Received antenatal care (MN1)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1484
Invalid: 8706

Literal question

Did you see anyone for antenatal care during your pregnancy with (name)?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Doctor (MN2A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1309
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Nurse / Midwife (MN2B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 409
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Traditional birth attendant (MN2F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Village health worker (MN2G)
File: wm

Antenatal care: Village health worker (MN2G)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 8

Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Other (MN2X)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2

Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Weeks or months pregnant at first ANC - unit (MN2AU)
File: wm

Weeks or months pregnant at first ANC - unit (MN2AU)
File: wm

Overview	
Type: Discrete	Valid cases: 1403
Format: numeric	Invalid: 8787
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?

Interviewer instructions

Record the answer as stated by respondent.

Weeks or months pregnant at first ANC - number (MN2AN)
File: wm

Overview	
Type: Discrete	Valid cases: 1403
Format: numeric	Invalid: 8787
Width: 2	
Decimals: 0	
Range: 1-98	
Invalid: 99	

Literal question

How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?

Interviewer instructions

Record the answer as stated by respondent.

Times received antenatal care (MN3)
File: wm

Overview	
Type: Continuous	Valid cases: 1403
Format: numeric	Invalid: 8787
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-99	

Literal question

How many times did you receive antenatal care during this pregnancy?

Interviewer instructions

Probe to identify the number of times antenatal care was received. If a range is given, record the minimum number of times antenatal care received.

Blood pressure (MN4A)
File: wm

Overview	
Type: Discrete	Valid cases: 1403
Format: numeric	Invalid: 8787
Width: 1	
Decimals: 0	
Range: 1-9	

Blood pressure (MN4A)
File: wm

Literal question

As part of your antenatal care during this pregnancy, was any of the following done at least once:
Was your blood pressure measured?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood pressure is measured with a medical instrument. A rubber cuff is wrapped around a person's upper arm and is inflated. While slowly releasing air from the cuff, the person measuring the blood pressure listens to the pulsing of the blood vessels with a stethoscope to determine the pressure.

Urine sample (MN4B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1403
Invalid: 8787

Literal question

As part of your antenatal care during this pregnancy, was any of the following done at least once:
Did you give a urine sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood sample (MN4C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1403
Invalid: 8787

Literal question

As part of your antenatal care during this pregnancy, was any of the following done at least once:
Did you give a blood sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

A blood sample may be taken from the woman's fingertip or from a vein (usually from a vein near the elbow or on the wrist). The blood sample is used to test for various diseases, such as anaemia, parasite infestations or infectious diseases.

Iron Folic Supplements (MN4D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1403
Invalid: 8787

Literal question

As part of your antenatal care during this pregnancy, was any of the following done at least once:
Were you advised to take iron folic supplements (or iron tablets or multiple micro-nutrient (MMN) supplements)?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Any iron folic supplements during last pregnancy (MN4E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1484
Invalid: 8706

Literal question

During this pregnancy, did you take any iron folic supplements or iron tablets or multiple micro-nutrient (MMN) supplements) such as these?

Interviewer instructions

Show sample pictures

Number of months took iron folic supplements during last pregnancy (MN4F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 1272
Invalid: 8918

Literal question

During this whole pregnancy, for how many months did you take the tablets (supplements)?

Interviewer instructions

If a range is given, record the minimum number of months mentioned. If less than 1 month record '0'.

Has own immunization card (MN5)

File: wm

Overview

Has own immunization card (MN5)
File: wm

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1484

Invalid: 8706

Literal question

Do you have a card or other document with your own immunizations listed?
May I see it please?

Interviewer instructions

First, ask whether she has a vaccination card or other documentary evidence of vaccination. Ask to see this evidence and record that you have seen it by circling '1'. If a card is presented, use it to assist with answers to the following 2 questions. If the woman says she has a card but does not/cannot show it to you, circle '2'.

If the card is not available ('2' or '3' circled in MN5), you must try to find out how long ago the last Tetanus toxoid (TT) dose was received in MN6, and the total number of TT doses the mother has received in her lifetime in MN7. Use the probing questions, and record her answers in the spaces provided.

Women who do not have immunization cards may have difficulty identifying whether injections they received were tetanus toxoid injections.

Any tetanus toxoid injection during last pregnancy (MN6)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1484

Invalid: 8706

Literal question

When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?

Interviewer instructions

Tetanus is an infection of the wound and women may be infected with tetanus after delivery. It can be prevented through a vaccination during pregnancy. The vaccine is known as tetanus toxoid.

Ask if she received any tetanus toxoid injection during her last pregnancy. Circle '1' for a 'Yes' response. If the answer is 'No' or 'DK', circle the code corresponding to the response and skip to MN9.

Doses of tetanus toxoid during last pregnancy (MN7)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1311

Invalid: 8879

Literal question

How many times did you receive this tetanus injection during your pregnancy with (name)?

Interviewer instructions

Enter the number of doses she reports in the space provided and continue to MN8. If the number of doses is 7 or more times, record '7'. If she does not know, circle '8' and skip to MN9.

Any tetanus toxoid injection before last pregnancy (MN9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 617
Invalid: 9573

Literal question

Did you receive any tetanus injection at any time before your pregnancy with (name), either to protect yourself or another baby?

Interviewer instructions

Circle the code corresponding to her response. If she reports never having received any tetanus injection prior to her last pregnancy, or does not know, circle the code corresponding to the answer given and skip to MN12. If 'Yes', continue with MN10.

Doses of tetanus toxoid before last pregnancy (MN10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 336
Invalid: 9854

Literal question

How many times did you receive a tetanus injection before your pregnancy with (name)?

Interviewer instructions

Ask about doses of tetanus injections received during or before the next-to-last pregnancy or between pregnancies (at any time before the last pregnancy). Enter her response in the space provided, as in MN7. If the number of doses is 7 or more times, record '7'.

Years ago last tetanus toxoid received (MN11)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 329
Invalid: 9861

Literal question

How many years ago did you receive the last tetanus injection before your pregnancy with (name)?

Interviewer instructions

Ask her to estimate how long ago she received the last dose of tetanus injections (the dose before her last pregnancy), and enter her response in years. If less than 1 year, record 00.

Assistance at delivery: Doctor (MN17A)
File: wm

Overview

Assistance at delivery: Doctor (MN17A)
File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 1272
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Nurse / Midwife (MN17B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1125
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Traditional birth attendant (MN17F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 35
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Assistance at delivery: Traditional birth attendant (MN17F)
File: wm

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Village health worker (MN17G)
File: wm

Overview	
Type: Discrete	Valid cases: 22
Format: character	Invalid: 0
Width: 1	

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Relative / Friend (MN17H)
File: wm

Overview	
Type: Discrete	Valid cases: 92
Format: character	Invalid: 0
Width: 1	

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Other (MN17X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 13
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: No one (MN17Y)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 15
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Place of delivery (MN18)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 1484
Invalid: 8706
Minimum: 11
Maximum: 99

Literal question

Where did you give birth to (name)?

Interviewer instructions

Place of delivery (MN18)
File: wm

The intent of this question is to identify births delivered in a health facility. If the woman gave birth in a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the place is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle '26'. Similarly, if the place is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle '36'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that she delivered in another place not listed, write the description of the place in the space provided for 'Other' and circle '96'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Delivery by caesarean section (MN19)
File: wm

Overview	
Type: Discrete	Valid cases: 1361
Format: numeric	Invalid: 8829
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Was (name) delivered by caesarean section? That is, did they cut your belly open to take the baby out?

Interviewer instructions

A caesarean section is a delivery of a baby through an incision in the woman's abdomen and womb, rather than through the birth canal. Such a delivery is necessary for some women due to pregnancy complications. Find out whether the baby was delivered by an operation and not through the birth canal.

Decision for caesarean made before the onset of labour or after (MN19A)
File: wm

Overview	
Type: Discrete	Valid cases: 407
Format: numeric	Invalid: 9783
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When was the decision made to have the caesarean section?
Was it before or after your labour pains started?

Size of child at birth (MN20)
File: wm

Overview	
Type: Discrete	Valid cases: 1484
Format: numeric	Invalid: 8706
Width: 1	
Decimals: 0	
Range: 1-9	

Size of child at birth (MN20)
File: wm

Literal question

When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?

Interviewer instructions

Low-birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, but since some babies are not weighed at birth, a mother's subjective assessment of the baby's size at birth is important. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by these subjective categories. This information can provide an estimate of the average birthweight.
Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was very large, larger than average, average, smaller than average or very small. If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle '8' for 'DK'. In cases when the woman knows the birthweight of the baby and tells you the exact weight, do not use your judgement to influence her response in MN20. In other words, even if the woman tells you that her baby was smaller than average while the birthweight she is stating is quite large in your opinion, do not probe further to 'correct' the woman's perception of the size of the baby.

Child weighed at birth (MN21)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1484
Invalid: 8706

Literal question

Was (name) weighed at birth?

Interviewer instructions

Circle the code corresponding to the response given. If the baby was not weighed at birth or the mother doesn't know, skip to MN23.

Weight from card or recall (MN22A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1370
Invalid: 8820

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Weight at birth (Kilograms) (MN22)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 3
Range: 0.8-9.999

Valid cases: 1370
Invalid: 8820
Minimum: 0.8
Maximum: 4.8

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Menstrual period returned since the birth of child (MN23)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1484
Invalid: 8706

Literal question

Has your menstrual period returned since the birth of (name)?

Interviewer instructions

After a woman has given birth, there is a length of time when she will not have her monthly menstrual periods. This question asks about whether her period has resumed following the last birth. Circle the code corresponding to the response given.

Ever breastfeed (MN24)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1484
Invalid: 8706

Literal question

Did you ever breastfeed (name)?

Interviewer instructions

Breastfeeding is important for a child's health and it prevents pregnancy during the period when the mother is breastfeeding. For this question, it does not matter how long the respondent breastfed the child, only whether or not she ever gave the child the breast, even if the baby died very young.

Circle the code corresponding to the response given. If the response is 'No' (she never breastfed the child), go to next module.

Time baby put to breast (unit) (MN25U)
File: wm

Overview	
Type: Discrete	Valid cases: 1439
Format: numeric	Invalid: 8751
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Time baby put to breast (number) (MN25N)
File: wm

Overview	
Type: Discrete	Valid cases: 1439
Format: numeric	Invalid: 8751
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)
File: wm

Overview

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1439
Invalid: 8751

Literal question

In the first three days after delivery, was (name) given anything to drink other than breast milk?

Interviewer instructions

If the child was given anything to drink other than breast milk, then circle code '1' for 'Yes' and otherwise '2' for 'No' and go to next module.

Child given to drink - Milk (other than breast milk) (MN27A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 70
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Plain water (MN27B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 471
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar or glucose water (MN27C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 17
Invalid: 0

Literal question

What was (name) given to drink?

Child given to drink - Sugar or glucose water (MN27C)
File: wm

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Gripe water (MN27D)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar - salt - water solution (MN27E)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Fruit juice (MN27F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Infant formula (MN27G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 876
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Tea / Infusions (MN27H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Honey (MN27I)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 62
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Rice soup (MN27J)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Child given to drink - Rice soup (MN27J)
File: wm

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Other (MN27X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Duration of staying in the health facility (unit) (PN2U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1352
Invalid: 8838

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name).
You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Duration of staying in the health facility (number) (PN2N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1352
Invalid: 8838

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name).
You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Baby's health checked before leaving health facility (PN3)
File: wm

Overview	
Type: Discrete	Valid cases: 1352
Format: numeric	Invalid: 8838
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if (name) is ok.
Before you left the (name or type of facility in MN18), did anyone check on (name)'s health?

Mother's health checked before leaving health facility (PN4)
File: wm

Overview	
Type: Discrete	Valid cases: 1352
Format: numeric	Invalid: 8838
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

And what about checks on your health – I mean, someone assessing your health, for example asking questions about your health or examining you.
Did anyone check on your health before you left (name or type or facility in MN18)?

Baby's health checked after leaving health facility (PN5)
File: wm

Overview	
Type: Discrete	Valid cases: 1352
Format: numeric	Invalid: 8838
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk to you about what happened after you left (name or type of facility in MN18).
Did anyone check on (name)'s health after you left (name or type of facility in MN18)?

Baby checked after the delivery was over (PN7)
File: wm

Overview	
Type: Discrete	Valid cases: 41
Format: numeric	Invalid: 10149
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Baby checked after the delivery was over (PN7)
File: wm

You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok.
After the delivery was over and before (person or persons in MN7) left you, did (person or persons in MN17) check on (name)'s health?

Mother checked after the delivery was over (PN8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 41
Invalid: 10149

Literal question

And did (person or persons in MN17) check on your health before leaving?
By check on your health, I mean assessing your health, for example asking questions about your health or examining you.

Additional baby check after the delivery (PN9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 41
Invalid: 10149

Literal question

After the (person or persons in MN17) left you, did anyone check on the health of (name)?

Baby checked after the delivery (PN10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 91
Invalid: 10099

Literal question

I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if the baby is ok.
After (name) was delivered, did anyone check on his/her health?

Number of times baby was checked (PN11)
File: wm

Overview

Number of times baby was checked (PN11)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 360
Invalid: 9830

Literal question

Did such a check happen only once, or more than once?

How long after delivery did the first check of baby happen (unit) (PN12U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 360
Invalid: 9830

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

How long after delivery did the first check of baby happen (number) (PN12N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 360
Invalid: 9830

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Person checking on baby's health: Doctor (PN13A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 156
Invalid: 0

Person checking on baby's health: Doctor (PN13A)
File: wm

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Nurse / Midwife (PN13B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 213
Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Traditional birth attendant (PN13F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Village health worker (PN13G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 18
Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Relative / Friend (PN13H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 9
Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Other (PN13X)
File: wm

Overview	
Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on (name)'s health at that time?

Place where baby's health was checked (PN14)
File: wm

Overview	
Type: Continuous	Valid cases: 360
Format: numeric	Invalid: 9830
Width: 2	Minimum: 11
Decimals: 0	Maximum: 32
Range: 11-99	

Literal question

Where did this check take place?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Mother's health checked after leaving health facility (PN16)
File: wm

Overview	
Type: Discrete	Valid cases: 1352
Format: numeric	Invalid: 8838
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

After you left (name or type of facility in MN18), did anyone check on your health?

Mother's health checked after the delivery was over (PN18)
File: wm

Overview	
Type: Discrete	Valid cases: 41
Format: numeric	Invalid: 10149
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

After the delivery was over and (person or persons in MN17) left, did anyone check on your health?

Mother's health checked after the birth of the baby (PN19)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 91
Invalid: 10099

Literal question

After the birth of (name), did anyone check on your health?
I mean someone assessing your health, for example asking questions about your health or examining you.

Number of times mother's health was checked after the birth (PN20)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 297
Invalid: 9893

Literal question

Did such a check happen only once, or more than once?

How long after delivery did the first check of mother happen (unit) (PN21U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 297
Invalid: 9893

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

How long after delivery did the first check of mother happen (number) (PN21N)
File: wm

Overview

How long after delivery did the first check of mother happen (number) (PN21N)

File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 297
Invalid: 9893

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Person checking on mother's health: Doctor (PN22A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 118
Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Nurse / Midwife (PN22B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 179
Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Traditional birth attendant (PN22F)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Village health worker (PN22G)
File: wm

Overview	
Type: Discrete	Valid cases: 14
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on your health at that time?

Person checking on mother's health: Relative / Friend (PN22H)
File: wm

Overview	
Type: Discrete	Valid cases: 5
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on your health at that time?

Person checking on mother's health: Other (PN22X)
File: wm

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on your health at that time?

Place where mother's health was checked (PN23)
File: wm

Overview	
Type: Continuous	Valid cases: 297
Format: numeric	Invalid: 9893
Width: 2	Minimum: 11
Decimals: 0	Maximum: 32
Range: 11-99	

Literal question

Where did this check take place?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Symptoms: Child not able to drink or breastfeed (IS2A)
File: wm

Symptoms: Child not able to drink or breastfeed (IS2A)
File: wm

Overview	
Type: Discrete	**Valid cases: 266**
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child becomes sicker (IS2B)
File: wm

Overview	
Type: Discrete	**Valid cases: 813**
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child develops a fever (IS2C)
File: wm

Overview	
Type: Discrete	**Valid cases: 2557**
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child develops a fever (IS2C)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has fast breathing (IS2D)
File: wm

Overview	
Type: Discrete	Valid cases: 185
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has difficulty breathing (IS2E)
File: wm

Overview	
Type: Discrete	Valid cases: 754
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has blood in stool (IS2F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 136
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child is drinking poorly (IS2G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 173
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child is vomiting (IS2H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 575
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child is vomiting (IS2H)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child choked (IS2I)
File: wm

Overview	
Type: Discrete	Valid cases: 96
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2X)
File: wm

Overview	
Type: Discrete	Valid cases: 1600
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Y)
File: wm

Overview	
Type: Discrete	Valid cases: 353
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Z)
File: wm

Overview	
Type: Discrete	Valid cases: 83
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Currently pregnant (CP1)
File: wm

Overview	
Type: Discrete	Valid cases: 9827
Format: numeric	Invalid: 363
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I would like to talk with you about another subject – family planning.
Are you pregnant now?

Interviewer instructions

Currently pregnant (CP1)
File: wm

This question is important because later questions in this module will not need to be asked of pregnant women. A woman who is pregnant does not need to use contraception!

Circle the code corresponding to the response given. If she is pregnant, circle '1' and go to the next module. If the woman is unsure or does not know for certain if she is pregnant, circle '8' for 'Unsure or DK'.

Currently using a method to avoid pregnancy (CP2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9470
Invalid: 720

Literal question

Couples use various ways or methods to delay or avoid a pregnancy.
Are you currently doing something or using any method to delay or avoid getting pregnant?

Ever used a method to avoid pregnancy (CP2A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4566
Invalid: 5624

Literal question

Have you ever done something or used any method to delay or avoid getting pregnant?

Current method: Female sterilization (CP3A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 212
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Female Sterilization:Women can have an operation to avoid having any more children.

Interviewer instructions

Current method: Female sterilization (CP3A)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male sterilization (CP3B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Male Sterilization: Men can have an operation to avoid having any more children.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: IUD (CP3C)
File: wm

Current method: IUD (CP3C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1876
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Injectables (CP3D)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 163
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Injectables:Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.

Interviewer instructions

Current method: Injectables (CP3D)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Implants (CP3E)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Pill (CP3F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 854
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Pill: Women have to take a pill every day to avoid becoming pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

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Current method: Male condom (CP3G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 911
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.

Interviewer instructions

Current method: Male condom (CP3G)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

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Current method: Female condom (CP3H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 13
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Female Condom: Women can place a sheath in their vagina before sexual intercourse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Diaphragm (CP3I)
File: wm

Current method: Diaphragm (CP3I)
File: wm

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 1	

Literal question

What are you doing to delay or avoid a pregnancy?
Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

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Current method: Foam / Jelly (CP3J)
File: wm

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

What are you doing to delay or avoid a pregnancy?
Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill supreme or make sperm unable to move to the egg.

Interviewer instructions

Current method: Foam / Jelly (CP3J)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

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Current method: Periodic abstinence / Rhythm (CP3L)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1117
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Rhythm Method: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

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If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Withdrawal (CP3M)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1137
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Withdrawal: Men can be careful and pull out before climax.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

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If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Other (CP3X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Other

Interviewer instructions

Current method: Other (CP3X)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

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Wanted to get pregnant at the time (UN2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 357
Invalid: 9833

Literal question

Now, I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?

Interviewer instructions

Circle the code corresponding to the answer given. Skip to UN4 if 'Yes'. Otherwise, continue to the next question.

Wanted baby later or did not want more children (UN3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 63
Invalid: 10127

Literal question

Did you want to have a baby later on or did you not want any (more) children?

Interviewer instructions

Circle the code corresponding to the answer given.

Would like to have another child (currently pregnant) (UN4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 357
Invalid: 9833

Literal question

Now I would like to ask some questions about the future.
After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?

Interviewer instructions

Note that we want to make sure that pregnant women do not think that we are asking them if they want the child they are pregnant with now. Circle the code corresponding to the response given. If the woman wants to have another child, you should circle '1' and continue with UN7. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN13. If she is undecided or does not know, circle '8' and skip to UN13.

Would like to have another child (not currently pregnant) (UN6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9258
Invalid: 932

Literal question

Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?

Interviewer instructions

Circle the code corresponding to the response given. If the woman wants to have a/another child, you should circle '1'. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN9. If she says she cannot get pregnant, circle '3' and skip to UN11. If she is undecided or does not know, circle '8' and skip to UN9.

Desired waiting time (unit) (UN7U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3069
Invalid: 7121

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Desired waiting time (unit) (UN7U)
File: wm

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Desired waiting time (number) (UN7N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3069
Invalid: 7121

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Able to get pregnant (UN10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3753
Invalid: 6437

Literal question

Do you think you are physically able to get pregnant at this time?

Interviewer instructions

A woman who believes that she is incapable of becoming pregnant cannot be considered to have 'unmet need' for contraception. This question aims to learn whether the woman thinks she can conceive a child. Circle the code corresponding to the response given.

Make sure that the woman does not relate her current physical ability to get pregnant with her current marital status. It is important to emphasize to the woman, if necessary, that we are interested in her current physical ability - she may be physically able to get pregnant, but may think that this is not possible because she currently does not have a partner. In such cases, the woman should obviously be coded as 'Yes'.

Reason: Infrequent sex / No sex (UN11A)
File: wm

Overview	
Type: Discrete	Valid cases: 990
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Menopausal (UN11B)
File: wm

Overview	
Type: Discrete	Valid cases: 319
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Never menstruated (UN11C)
File: wm

Overview	
Type: Discrete	Valid cases: 19
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Hysterectomy (surgical removal of uterus) (UN11D)
File: wm

Overview	
Type: Discrete	Valid cases: 48
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Has been trying to get pregnant for 2 years or more without result (UN11E)
File: wm

Overview	
Type: Discrete	Valid cases: 71
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Postpartum amenorrheic (UN11F)
File: wm

Overview	
Type: Discrete	Valid cases: 134
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Breastfeeding (UN11G)
File: wm

Overview	
Type: Discrete	Valid cases: 241
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Too old (UN11H)
File: wm

Overview	
Type: Discrete	Valid cases: 152
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

Reason: Too old (UN11H)
File: wm

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Fatalistic (UN11I)
File: wm

Overview

Type: Discrete	Valid cases: 26
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Other (UN11X)
File: wm

Overview

Type: Discrete	Valid cases: 311
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Don't know (UN11Z)
File: wm

Overview

Type: Discrete	Valid cases: 16
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Start of last menstrual period (unit) (UN13U)
File: wm

Overview

Start of last menstrual period (unit) (UN13U)
File: wm

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9809

Invalid: 381

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Start of last menstrual period (number) (UN13N)
File: wm

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 9809

Invalid: 381

Minimum: 0

Maximum: 99

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, '4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

If she goes out without telling husband: wife beating justified (DV1A)
File: wm

Overview

If she goes out without telling husband: wife beating justified (DV1A)

File: wm

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9827

Invalid: 363

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she goes out without telling him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she neglects the children: wife beating justified (DV1B)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9827

Invalid: 363

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she neglects the chidlren?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she argues with husband: wife beating justified (DV1C)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9827

Invalid: 363

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she argues with him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she refuses to have sex with husband: wife beating justified (DV1D)

File: wm

Overview	
Type: Discrete	**Valid cases:** 9827
Format: numeric	**Invalid:** 363
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she refuses to have sex with him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she burns the food: wife beating justified (DV1E)

File: wm

Overview	
Type: Discrete	**Valid cases:** 9827
Format: numeric	**Invalid:** 363
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she burns the food?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she does not complete house work to his satisfaction: wife beating justified (DV1F)

File: wm

Overview	
Type: Discrete	**Valid cases:** 9827
Format: numeric	**Invalid:** 363
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she does not complete her house work to his satisfaction?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she is doubted about her being faithful: wife beating justified (DV1G)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9827

Invalid: 363

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she is doubted about her being faithful?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she disclosed that she was unfaithful: wife beating justified (DV1H)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9827

Invalid: 363

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she is disclosed that she was unfaithful?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

Currently married or living with a man (MA1)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 9827

Invalid: 363

Literal question

Are you currently married or living together with a man as if married?

Interviewer instructions

The options here are currently married, living with a man, or not in union (the woman is neither married nor living with a man). Circle the code corresponding to the respondent's status at the time of the interview. If the woman is currently neither married or in a union, skip to MA5.

Age of husband/partner (MA2)

File: wm

Overview	
Type: Continuous	Valid cases: 6972
Format: numeric	Invalid: 3218
Width: 2	Minimum: 16
Decimals: 0	Maximum: 99
Range: 16-99	

Literal question

How old is your husband/partner?

Interviewer instructions

Probe: How old was your husband/partner on his last birthday? If she knows the age of her current partner on his last birthday, enter his age in the space provided. If she does not know his age, circle '98'.

Husband/partner has other wives (MA3)

File: wm

Overview	
Type: Discrete	Valid cases: 6972
Format: numeric	Invalid: 3218
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Besides yourself, does your husband/partner have any other wives or partners or does he live with other women as if married?

Interviewer instructions

In this question, we are interested in the wives and/or live-in partners that the respondent's husband/partner has. Circle the code corresponding to the answer given. If 'No', skip to MA7.

Number of other wives (MA4)

File: wm

Overview	
Type: Discrete	Valid cases: 52
Format: numeric	Invalid: 10138
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

How many other wives or partners does he have?

Interviewer instructions

Similar to the previous question, we are interested here in the number of wives and/or live-in partners the respondent's husband has. Enter the number of other wives in the space provided. Use leading zeros if necessary. For all answers, skip to MA7.

Ever married or lived with a man (MA5)

File: wm

Overview	

Ever married or lived with a man (MA5)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2855
Invalid: 7335

Literal question

Have you ever been married or lived together with a man as if married?

Interviewer instructions

For women who are not currently married or living with a man, ask whether they have ever been married or lived with a man. Remember that 'married' refers to both formal and informal unions.

Circle the code corresponding to the response given. Notice that there are two different response categories for a 'Yes' response: 'Yes, formerly married' and 'Yes, formerly lived with a man'. Be sure to make the distinction between the two categories. If the respondent just answers 'Yes', probe by asking, "Were you formerly married or did you live with a man?" If she was formerly married and also reports living with a man, circle the code for 'Yes, formerly married'.

If she was never married and never lived with a man circle '3' for 'No' and go to the next module. Otherwise, continue on to MA6.

Marital status (MA6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 507
Invalid: 9683

Literal question

What is your marital status now: are you widowed, divorced or separated?

Interviewer instructions

Circle the code corresponding to the response given. For a woman who is not currently married and not currently living with someone but who was formerly in a union, record her current marital status at the time of the interview. Since she was in a union at one time, but is not on the day you are interviewing her, she will be either widowed, divorced or separated.

You should use 'widowed' (a) for women who were married and their husband died, and (b) for women who were in an informal union and their partner died. 'Divorced' should be used for women who were formally married and whose marriage formally ended. 'Separated' should be used (a) for women who were married, but are no longer continuing the marriage with their husband, and (b) for women who were in an informal union and are no longer continuing the union with their partner.

Married or lived with a man once or more than once (MA7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7479
Invalid: 2711

Literal question

Have you been married or lived with a man only once or more than once?

Interviewer instructions

Married or lived with a man once or more than once (MA7)
File: wm

As with MA1, we are interested in formal marriages as well as informal arrangements. If a woman was married or lived with a man and then was widowed, divorced, or separated from her husband or partner and is now either married to or living with someone else, record 'More than once'. If a woman is not currently married or in an informal union but was previously married or living with someone else two or more times, record 'More than once' by circling '2'. If she has married or lived with someone else only once, circle '1.'

Note that the question refers to periods of marriage or informal unions, and not to numbers of husbands or partners. If a woman was married to a man and divorced him, and then married the same person again, she should be considered as having married 'More than once'. The same applies to informal unions with the same person.

Month of first union (MA8M)
File: wm

Overview	
Type: Discrete	Valid cases: 7479
Format: numeric	Invalid: 2711
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In what month and year did you first marry or start living with a man as if married?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Year of first union (MA8Y)
File: wm

Overview	
Type: Continuous	Valid cases: 7479
Format: numeric	Invalid: 2711
Width: 4	Minimum: 1975
Decimals: 0	Maximum: 9998
Range: 1975-9999	

Literal question

In what month and year did you first marry or start living with a man as if married?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Age at first union (MA9)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 13-99

Valid cases: 163
Invalid: 10027
Minimum: 13
Maximum: 99

Literal question

How old were you when you started living with your first husband/partner?

Interviewer instructions

As with other age questions, if she does not know, probe. For instance, ask how old she was when her first child was born and then ask how long before or after giving birth she began living with her first husband or partner. Do not leave this question blank.

Ever heard of AIDS (HA1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9827
Invalid: 363

Literal question

Now I would like to talk with you about something else.
Have you ever heard of an illness called AIDS?

Can avoid AIDS virus by having one uninfected partner (HA2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9252
Invalid: 938

Literal question

Can people reduce their chance of getting the HIV virus by having just one uninfected sex partner who has no other sex partners?

Can get AIDS virus through supernatural means (HA3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9252
Invalid: 938

Literal question

Can people get the HIV virus because of witchcraft or other supernatural means?

Can avoid AIDS virus by using a condom correctly every time (HA4)
File: wm

Overview	
Type: Discrete	Valid cases: 9252
Format: numeric	Invalid: 938
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people reduce their chance of getting the HIV virus by using a condom every time they have sex?

Can get AIDS virus from mosquito bites (HA5)
File: wm

Overview	
Type: Discrete	Valid cases: 9252
Format: numeric	Invalid: 938
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people get the HIV virus from mosquito bites?

Can get AIDS virus by sharing food with a person who has AIDS (HA6)
File: wm

Overview	
Type: Discrete	Valid cases: 9252
Format: numeric	Invalid: 938
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people get the aids virus by sharing food with a person who has the AIDS virus?

Healthy-looking person may have AIDS virus (HA7)
File: wm

Overview	
Type: Discrete	Valid cases: 9252
Format: numeric	Invalid: 938
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Is it possible for a healthy-looking person to have the HIV virus?

AIDS virus from mother to child during pregnancy (HA8A)
File: wm

Overview	
Type: Discrete	Valid cases: 9252
Format: numeric	Invalid: 938
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes HIV be transmitted from a mother to her baby:
[a] during pregnancy?

AIDS virus from mother to child during delivery (HA8B)
File: wm

Overview	
Type: Discrete	Valid cases: 9252
Format: numeric	Invalid: 938
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes HIV be transmitted from a mother to her baby:
[b] during delivery?

AIDS virus from mother to child through breastfeeding (HA8C)
File: wm

Overview	
Type: Discrete	Valid cases: 9252
Format: numeric	Invalid: 938
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes HIV be transmitted from a mother to her baby:
[c] by breastfeeding?

Should female teacher with AIDS virus be allowed to teach in school (HA9)
File: wm

Overview	
Type: Discrete	Valid cases: 9252
Format: numeric	Invalid: 938
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In your opinion, if a female teacher has the HIV virus but is not sick, should she be allowed to continue teaching in school?

Should a child with AIDS virus be allowed to go to school (HA9A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9252
Invalid: 938

Literal question

In your opinion, should a child that has the HIV virus, but is not sick be allowed to continue going to his/her school?

Should a child whose mother or father has AIDS virus be allowed to go to school (HA9B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9252
Invalid: 938

Literal question

In your opinion, should a child whose mother or father has the HIV virus, be allowed to continue going to his/her school?

Would buy fresh vegetables from shopkeeper with AIDS virus (HA10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9252
Invalid: 938

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the HIV virus?

If HH member became infected with AIDS virus, would want it to remain a secret (HA11)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9252
Invalid: 938

Literal question

If a member of your family got infected with the HIV virus, would you want it to remain a secret?

Willing to care for person with AIDS in household (HA12)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9252

Invalid: 938

Literal question

If a member of your family became sick with HIV, would you be willing to care for her or him in your own household?

Given information about AIDS virus during antenatal care visit: AIDS from mother (HA15A)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1350

Invalid: 8840

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[a] babies getting the HIV virus from their mother?

Given information about AIDS virus during antenatal care visit: Things to do (HA15B)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1350

Invalid: 8840

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[b] things that you can do to prevent getting the HIV virus?

Given information about AIDS virus during antenatal care visit: Tested for AIDS (HA15C)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1350

Invalid: 8840

Literal question

Given information about AIDS virus during antenatal care visit: Tested for AIDS (HA15C)
File: wm

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[c] getting tested for the HIV virus?

Given information about AIDS virus during antenatal care visit: Offered a test (HA15D)
File: wm

Overview	
Type: Discrete	Valid cases: 1350
Format: numeric	Invalid: 8840
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During any of the antenatal visits for your pregnancy with (name), were you:
[d] offered a test for the HIV virus?

Tested for AIDS virus as part of antenatal care (HA16)
File: wm

Overview	
Type: Discrete	Valid cases: 1350
Format: numeric	Invalid: 8840
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I don't want to know the results, but were you tested for the HIV virus as part of your antenatal care?

Received results from test during antenatal care (HA17)
File: wm

Overview	
Type: Discrete	Valid cases: 560
Format: numeric	Invalid: 9630
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I don't want to know the results, but did you get the results of the test?

Received consultation after testing during antenatal care (HA18)
File: wm

Overview	

Received consultation after testing during antenatal care (HA18)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 501
Invalid: 9689

Literal question

Regardless of the result, all women who are tested are supposed to receive counselling after getting the result. After you were tested, did you receive counselling?

Tested for AIDS virus during delivery (HA20)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 749
Invalid: 9441

Literal question

I don't want to know the results, but were you tested for the HIV virus between the time you went for delivery but before the baby was born?

Received results from test during delivery (HA21)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 174
Invalid: 10016

Literal question

I don't want to know the results, but did you get the results of the test?

Tested for AIDS virus since test during pregnancy (HA22)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 734
Invalid: 9456

Literal question

Have you been tested for the HIV virus since that time you were tested during your pregnancy?

Most recent time of testing for AIDS virus (HA23)
File: wm

Most recent time of testing for AIDS virus (HA23)
File: wm

Overview	
Type: Discrete	Valid cases: 665
Format: numeric	Invalid: 9525
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When was the most recent time you were tested for the HIV virus?

Ever been tested for AIDS virus (HA24)
File: wm

Overview	
Type: Discrete	Valid cases: 8518
Format: numeric	Invalid: 1672
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I don't want to know the results, but have you ever been tested to see if you have the HIV virus?

Most recent time of testing for AIDS virus (HA25)
File: wm

Overview	
Type: Discrete	Valid cases: 2171
Format: numeric	Invalid: 8019
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When was the most recent time you were tested?

Received results of AIDS virus test (HA26)
File: wm

Overview	
Type: Discrete	Valid cases: 2171
Format: numeric	Invalid: 8019
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I don't want to know the results, but did you get the results of the test?

Know a place to get AIDS virus test (HA27)
File: wm

Know a place to get AIDS virus test (HA27)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6416
Invalid: 3774

Literal question

Do you know of a place where people can go to get tested for the HIV virus?

Area (HH6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 10190
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 10190
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Date of birth of woman (CMC) (WDOB)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 769-1191

Valid cases: 9827
Invalid: 363
Minimum: 769
Maximum: 1191

Date of marriage (CMC) (WDOM)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 907-1376

Valid cases: 7479
Invalid: 2711
Minimum: 907
Maximum: 1376

Age at first marriage/union (WAGEM)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-49

Valid cases: 7479
Invalid: 2711
Minimum: 7
Maximum: 49

Date of birth of first child (CMC) (WDOBFC)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 940-1371

Valid cases: 7101
Invalid: 3089
Minimum: 940
Maximum: 1371

Date of birth of last child (CMC) (WDOBLC)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1009-1371

Valid cases: 7101
Invalid: 3089
Minimum: 1009
Maximum: 1371

Marital/Union status (MSTATUS)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 9827
Invalid: 363

Children ever born (CEB)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 9827
Invalid: 363

Children surviving (CSURV)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 9827
Invalid: 363

Children dead (CDEAD)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 9827
Invalid: 363

Women's sample weight (wmweight)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-2.51808997263368

Valid cases: 10190
Invalid: 0
Minimum: 0
Maximum: 2.5

Combined wealth score (wscore)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -3.36364253957776-1.84732965018821

Valid cases: 10190
Invalid: 0
Minimum: -3.4
Maximum: 1.8

Wealth index quintile (windex5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 10190
Invalid: 0

Urban wealth score (wscoreu)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -4.59439766774955-1.59523958468633

Valid cases: 4563
Invalid: 5627
Minimum: -4.6
Maximum: 1.6

Urban wealth index quintile (windex5u)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 4563
Invalid: 5627

Rural wealth score (wscorer)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -3.20903020005985-2.3247130600569

Valid cases: 5990
Invalid: 4200
Minimum: -3.2
Maximum: 2.3

Rural wealth index quintile (windex5r)
File: wm

Overview	
Type: Discrete	Valid cases: 5990
Format: numeric	Invalid: 4200
Width: 1	
Decimals: 0	
Range: 0-5	

Education (welevel)
File: wm

Overview	
Type: Discrete	Valid cases: 9827
Format: numeric	Invalid: 363
Width: 1	
Decimals: 0	
Range: 0-9	

Ethnicity of household head (ethnicity)
File: wm

Overview	
Type: Discrete	Valid cases: 10190
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Related Materials

Questionnaires

Vietnam Multiple Indicator Cluster Survey 2013-14 - Questionnaire

Title	Vietnam Multiple Indicator Cluster Survey 2013-14 - Questionnaire
Country	Viet Nam
Language	English
Table of contents	Household questionnaire modules Household member questionnaire modules Women questionnaire modules Children questionnaire modules
Filename	Questionnaire Viet Nam 2013-14 MICS_English.pdf

Reports

Vietnam Multiple Indicator Cluster Survey 2013-14 - Report (English)

Title	Vietnam Multiple Indicator Cluster Survey 2013-14 - Report (English)
Author(s)	Vietnam General Statistics Office United Nations Children's Fund (UNICEF)
Country	Viet Nam
Language	English
Filename	https://mics-surveys-prod.s3.amazonaws.com/MICS5/East%20Asia%20and%20the%20Pacific/Viet%20Nam/2013-2014/Final/Viet%20Nam%202013-14%20MICS_English.pdf

Vietnam Multiple Indicator Cluster Survey 2013-14 - Report (Vietnamese)

Title	Vietnam Multiple Indicator Cluster Survey 2013-14 - Report (Vietnamese)
Author(s)	Vietnam General Statistics Office United Nations Children's Fund (UNICEF)
Country	Viet Nam
Language	Vietnamese
Filename	https://mics-surveys-prod.s3.amazonaws.com/MICS5/East%20Asia%20and%20the%20Pacific/Viet%20Nam/2013-2014/Final/Viet%20Nam%202013-14%20MICS_Vietnamese.pdf

Vietnam Multiple Indicator Cluster Survey 2013-14 - Key Findings (English)

Title	Vietnam Multiple Indicator Cluster Survey 2013-14 - Key Findings (English)
Author(s)	Vietnam General Statistics Office United Nations Children's Fund (UNICEF)
Country	Viet Nam
Language	English
Filename	https://mics-surveys-prod.s3.amazonaws.com/MICS5/East%20Asia%20and%20the%20Pacific/Viet%20Nam/2013-2014/Key%20findings/Viet%20Nam%202013-14%20MICS%20KFR_English.pdf