Bangladesh - Multiple Indicator Cluster Survey 2012-2013

United Nations Children's Fund, Bangladesh Bureau of Statistics - Ministry of Planning

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Sampling

Sampling Procedure

The primary objective of the sample design for the Multiple Indicator Cluster Survey (MICS) was to produce statistically reliable estimates of most indicators, at the national level, for urban and rural areas, for the seven divisions, and for the sixty four districts of the country. Districts of the country were defined as the sampling strata.

A two-stage, stratified cluster sampling approach was used for the selection of the survey sample.

The sample size for the Multiple Indicator Cluster Survey (MICS) was calculated as 55,200 households. For the calculation of the sample size, the key indicator used was the proportion of women with 4+ ANC visits.

The number of households selected per cluster for the Bangladesh MICS 2012-2013 was determined as 20 households, based on a number of considerations, including the design effect, the budget available, and the time that would be needed per team to complete one cluster. Dividing the total number of households by the number of sample households per cluster, it was calculated that 50 sample clusters would need to be selected in each of the 20 UNDAF districts and 40 sample clusters would need to be selected from the remaining 44 districts.

As the individual districts were considered to be domains of estimation and the sample size was determined to address the minimum requirement for the number of sample households, there was no need for increasing the sample based on the population of the district; therefore proportional allocation by district was not used. As mentioned before, 50 clusters were allocated to each UNDAF district and 40 clusters allocated for the remaining districts, with the final sample size calculated as 55,200 households (50 clusters * 20 districts * 20 sample households per cluster for UNDAF districts, and 40 clusters * 44 districts * 20 sample households per cluster for non-UNDAF districts).

The 2011 census frame was used for the selection of clusters. Census enumeration areas (EAs) were defined as primary sampling units (PSUs), and were selected from each of the sampling strata using a probability proportional to size (PPS) sampling procedure, based on the number of households in each enumeration area from the population and housing census 2011 frame. The first stage of sampling was thus completed by selecting the required number of enumeration areas from each of the sixty four (64) districts. The definition of urban areas used in MICS is in line with the one followed by the Bangladesh Bureau of Statistics for the enumeration and results of the national Population and Housing Census 2011.

Since the sampling frame (the 2011 census) was not up-to-date, a field operation before the survey for a new listing of households was conducted in all the sample enumeration areas during the period of 30 November to 6 December, 2012. For this purpose, experienced staff of the Bangladesh Bureau of Statistics were assigned with background information and training in this listing task. The assigned staff visited all households following survey protocols and filled a prescribed schedule with necessary information. Directions to the selected cluster were also provided in the listing schedule along with the free hand sketch map.

Lists of households were prepared by the listing staff in the field for each enumeration area. The households were then sequentially numbered from 1 to n (the total number of households in each enumeration area) at the BBS HQ, where the selection of 20 households in each enumeration area was carried out using random systematic selection procedures.

From the list of 20 households selected from each enumeration area for the survey (cluster), a sub-sample of 5 households was selected using the random systematic selection procedure for collecting information on arsenic content of the drinking water used by the household. From among these 5 selected households, one household was randomly chosen for testing E.coli content. This particular household was also identified for collection and testing of 'source' water for arsenic and E.coli content. Thus, a total of 13,800 households (2760 clusters*5) were selected for testing of arsenic content in household drinking water; 2,760 households were selected for testing of E.coli in household drinking water and the same households were also identified for testing the 'source' water (source from which the household collected its drinking water) for both arsenic and E.coli contents. To facilitate selection of households for water testing in the field, a 'Household selection table' was provided to the Supervisor in each of the survey teams.

The sampling procedures are more fully described in "Bangladesh Multiple Indicator Cluster Survey 2012-13 - Final Report" pp.157-161.

Response Rate

Of the 55,120 households selected for the sample, 52,711 were found to be occupied. Of these, 51,895 were successfully interviewed for a household response rate of 98.5 percent.

In the interviewed households, 59,599 women (age 15-49 years) were identified. Of these, 51,791 were successfully interviewed, yielding a response rate of 86.9 percent within interviewed households.

There were 23,402 children under age five listed in the household questionnaires. Questionnaires were completed for 20,903 of these children, which corresponds to a response rate of 89.3 percent within interviewed households.

Overall response rates for households, women's questionnaire, and overall response rate for under-5 questionnaire are calculated for the individual interviews of women, and under-5s, respectively.

Overall response rates 85.6 and 87.9 percent are calculated for the individual interviews of women and under-5s, respectively.

Weighting

Sample weights were calculated and used in the subsequent analyses of the survey data.

The major component of the weight is the reciprocal of the sampling probabilities employed in selecting the number of sample households in that particular sampling stratum and PSU. The sampling fraction is the product of the probabilities of selection at every stage in each sampling stratum.

A final component in the calculation of sample weights takes into account the level of non-response for the household and individual interviews. The adjustment for household non-response in each stratum is equal to:1/RRh

Where RRh is the response rate for the sample households in stratum h, defined as the proportion of the number of interviewed households in stratum h out of the number of selected households found to be occupied during the fieldwork in stratum h.

The non-response adjustment factors for the individual women and under-5 questionnaires were applied to the adjusted household weights. The numbers of eligible women and under-5 children were obtained from the roster of household members in the Household Questionnaire for households where interviews were completed.

The design weights for the households were calculated by multiplying the inverse of the probabilities of selection by the non-response adjustment factor for each enumeration area. These weights were then standardized (or normalized), one purpose of which is to make the weighted sum of the interviewed sample units equal to the total sample size at the national level. Normalization is achieved by dividing the full sample weights (adjusted for nonresponse) by the average of these weights across all households at the national level. This is performed by multiplying the sample weights by a constant factor equal to the unweighted number of households at the national level divided by the weighted total number of households (using the full sample weights adjusted for nonresponse). A similar standardization procedure was followed in obtaining standardized weights for the individual women and under-5 questionnaires. Adjusted (normalized) weights varied between 0.057542 and 7.620269 in the 2760 sample enumeration areas (clusters).

Sample weights were appended to all data sets, and analyses were performed by weighting households, women, and under-5s with these sample weights.

Questionnaires

Overview

The questionnaires for the Generic MICS were structured questionnaires based on the MICS5 model questionnaire with some modifications and additions. Household questionnaires were administered in each household, which collected various information on household members including sex, age and relationship. The household questionnaire includes List of Household Members, Education, Household Characteristics, Child Discipline, Water and Sanitation, Handwashing, and Salt Iodization.

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49 and children under age five. The questionnaire was administered to the mother or primary caretaker of the child.There is also a water quality testing questionnaire to measure arsenic and E.coli content in the household drinking water in a sub-sample of households.

The women's questionnaire includes Women's Background, Access to Mass Media and use of Information/Communication Technology, Marriage, Child Mortality, Desire for Last Birth, Maternal and Newborn Health, Post-Natal Health Checks, Contraception, Unmet Need, Illness Symptoms, and HIV/AIDS.

The children's questionnaire includes Child's Age, Birth Registration, Early Childhood Development, Breastfeeding, Care of Illness, and Anthropometry.

The questionnaire on water quality testing was administered to a sub-sample of sampled households for measuring arsenic and E. coli- content in the household drinking water and included only one module. A sub-sample of 5 households were selected per cluster, out of the selected 20 household for the survey, to test arsenic content of the household drinking water and one of these 5 households was identified to test E.coli content in the drinking water. Source water for this household was tested for arsenic and E.coli content.

The questionnaires are based on the MICS5 model questionnaire3 tested during the global MICS5 pilot study in Sirajganj and Bogra during May-June 2012. From the MICS5 pilot English version, the questionnaires were translated into Bengali and tested during the global MICS5 pilot. Based on the results of the pre-test, modifications were made to the wording and translation of the questionnaires. In addition to the administration of questionnaires, fieldwork teams tested the salt used for cooking in the households for iodine content, observed the place for handwashing and measured the weights and heights of children age under 5 years. Details and findings of these measurements are provided in the respective sections of the report.

Data Collection

Data Collection Dates

Start	**End**	**Cycle**
2012-12	2013-04	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Training for the fieldwork was conducted for 14 days in November, 2012. Training included lectures on interviewing techniques and the contents of the questionnaires, and mock interviews between trainees to gain practice in asking questions. Towards the end of the training period, trainees spent 2 (two) days in practice interviewing in Dhaka and Narayanganj.

The data were collected by 32 teams; each was comprised of four (04) female interviewers, one editor, one measurer and a supervisor. Fieldwork began in December, 2012 and concluded in April, 2013.

Data Collectors

Name	**Abbreviation**	**Affiliation**
Bangladesh Bureau of Statistics	BBS	Ministry of Planning

SUPERVISION

There is one supervisor for each of the 32 data collection teams in the field.

Data Processing

Data Editing

Data were entered using the CSPro software. The data were entered on 30 microcomputers and carried out by 30 data entry operators and 1 data entry supervisors. In order to ensure quality control, all questionnaires were double entered and internal consistency checks were performed. Procedures and standard programs developed under the global MICS5 programme and adapted to the Bangladesh questionnaire were used throughout. Data processing began simultaneously with data collection in December, 2012 and was completed in May, 2013. Data were analysed using the Statistical Package for Social Sciences (SPSS) software program, Version 18, and the model syntax and tabulation plans developed by UNICEF were used for this purpose.

Data Appraisal

Estimates of Sampling Error

Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this appendix for each of the selected indicators:
- Standard error (se): Standard error is the square root of the variance of the estimate, and is a measure of the sampling error. For survey indicators that are means, proportions or ratios, the Taylor series linearization method is used for the estimation of standard errors. For more complex statistics, such as fertility and mortality rates, the Jackknife repeated replication method is used for the standard error estimation.
- Coefficient of variation (se/r) is the ratio of the standard error to the value (r) of the indicator, and is a measure of the relative sampling error.
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling based on the same sample size. The square root of the design effect (deff) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design of the survey is as efficient as a simple random sample for a particular indicator, while a deft value above 1.0 indicates an increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error (r + 2.se or r – 2.se) of the statistic in 95 per cent of all possible samples of identical size and design.

For the calculation of sampling errors from the MICS data, programs developed in CSPro Version 5.0, SPSS Version 21 Complex Samples module and CMRJack have been used.

The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator. Given the use of normalized weights, by comparing the weighted and unweighted counts it is possible to determine whether a particular domain has been under-sampled or over-sampled compared to the average sampling rate. If the weighted count is smaller than the unweighted count, this means that the particular domain had been over-sampled. As explained later in the footnote of Table SE.1, there is an exception in the case of indicators 4.1 and 4.3, and for household drinking water arsenic count, for which the unweighted count represents the number of sample households, and the weighted counts reflect the total population.

Sampling errors are calculated for indicators of primary interest, for the Bangladesh level, for urban and rural areas, and for all divisions. Three of the selected indicators are based on households, 4 are based on household members, 7 are based on women and 7 are based on children under 5.

Other forms of Data Appraisal

A series of data quality tables are available to review the quality of the data and include the following:
- Age distribution of the household population
- Age distribution of eligible and interviewed women
- Age distribution of children in household and under 5 questionnaires
- Birth date reporting: Household population
- Birth date and age reporting: Women
- Birth date and age reporting: Under-5s
- Birth date reporting: Children, adolescents and young people
- Birth date reporting: First and last births
- Completeness of reporting
- Completeness of information for anthropometric indicators: Underweight
- Completeness of information for anthropometric indicators: Stunting
- Completeness of information for anthropometric indicators: Wasting
- Heaping in anthropometric measurements
- Observation of under-5s birth certificates
- Observation of women's health cards
- Observation of places for hand washing
- Presence of mother in the household and the person interviewed for the under-5 questionnaire
- Selection of children age 1–14 years for the child discipline module
- School attendance by single age
- Sex ratio at birth among children ever born and living

The results of each of these data quality tables are shown in appendix D in document "Bangladesh Multiple Indicator Cluster Survey 2012-13 - Final Report" pp.177-189.

File Description

Variable List

hh

Content	Data collected at the household level (MICS Household questionnaire modules: Household information panel, Water and sanitation, Household characteristics, Selection of one child for child discipline, Child discipline, Handwashing, Salt iodization and Water quality.)
Cases	55120
Variable(s)	167
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Bangladesh Bureau of Statistics
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2608	HH1	Cluster number	contin	numeric	
V2609	HH2	Household number	discrete	numeric	
V2610	HH3	Interviewer number	contin	numeric	
V2611	HH4	Supervisor number	contin	numeric	
V2612	HH5D	Day of interview	contin	numeric	
V2613	HH5M	Month of interview	discrete	numeric	
V2614	HH5Y	Year of interview	discrete	numeric	
V2615	HH6	Area	discrete	numeric	
V2616	HH7	Division	discrete	numeric	
V2617	HH7A	District	discrete	numeric	
V2618	HH7B	Houshold selected for water testing	discrete	numeric	
V2619	HH7C	Household selected for additional water testing	discrete	numeric	
V2620	HH9	Result of HH interview	discrete	numeric	
V2621	HH10	Respondent to HH questionnaire	discrete	numeric	
V2622	HH11	Number of HH members	contin	numeric	
V2623	HH12	Number of women 15 - 49 years	discrete	numeric	
V2624	HH13	Number of woman' questionnaires completed	discrete	numeric	
V2625	HH14	Number of children under age 5	discrete	numeric	
V2626	HH15	Number of under - 5 questionnaires completed	discrete	numeric	
V2627	HH16	Field editor	contin	numeric	
V2628	HH17	Data entry clerk	contin	numeric	
V2629	HH18H	Start of interview - Hour	discrete	numeric	
V2630	HH18M	Start of interview - Minutes	discrete	numeric	
V2631	HH19H	End of interview - Hour	discrete	numeric	
V2632	HH19M	End of interview - Minutes	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2633	WS1	Main source of drinking water	discrete	numeric	What is the main source of drinking water for members of your household?
V2634	WS2	Main source of water used for other purposes (if bottled water used for drinking)	discrete	numeric	What is the main source of water used by your household for other purposes such as cooking and handwashing?
V2635	WS3	Location of the water source	discrete	numeric	Where is that water source located?
V2636	WS4	Time (in minutes) to get water and come back	discrete	numeric	How long does it take to go there, get water, and come back?
V2637	WS5	Person collecting water	discrete	numeric	Who usually goes to this source to collect the water for your household?
V2638	WS6	Treat water to make safer for drinking	discrete	numeric	Do you do anything to the water to make it safer to drink?
V2639	WS7A	Water treatment: Boil	discrete	character	What do you usually do to make the water safer to drink?
V2640	WS7B	Water treatment: Add bleach/chlorine	discrete	character	What do you usually do to make the water safer to drink?
V2641	WS7C	Water treatment: Strain it through a cloth	discrete	character	What do you usually do to make the water safer to drink?
V2642	WS7D	Water treatment: Use water filter	discrete	character	What do you usually do to make the water safer to drink?
V2643	WS7E	Water treatment: Solar disinfection	discrete	character	What do you usually do to make the water safer to drink?
V2644	WS7F	Water treatment: Let it stand and settle	discrete	character	What do you usually do to make the water safer to drink?
V2645	WS7X	Water treatment: Other	discrete	character	What do you usually do to make the water safer to drink?
V2646	WS7Z	Water treatment: DK	discrete	character	What do you usually do to make the water safer to drink?
V2647	WS8	Type of toilet facility	discrete	numeric	What kind of toilet facility do members of your household usually use?
V2648	WS9	Toilet facility shared	discrete	numeric	Do you share this faciilty with others who are not members of your household?
V2649	WS10	Toilet shared with other household or with general public	discrete	numeric	Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?
V2650	WS11	Households using this toilet facility	discrete	numeric	How many households in total use this toilet facility, including your own household?
V2651	HC1A	Religion of household head	discrete	numeric	What is the religion of the head of this household?
V2652	HC1B	Mother tongue of household head	discrete	numeric	What is the mother tongue/native language of the head of this household?
V2653	HC1C	Ethnic group of household head other than Bengali	discrete	numeric	Does the head of this household belong to any small ethnic group?
V2654	HC2	Number of rooms used for sleeping	discrete	numeric	How many rooms in this household are used for sleeping?
V2655	HC3	Main material of floor	discrete	numeric	
V2656	HC4	Main material of roof	discrete	numeric	
V2657	HC5	Main material of exterior wall	discrete	numeric	
V2658	HC6	Type of fuel using for cooking	discrete	numeric	What type of fuel does your household mainly use for cooking?

ID	Name	Label	Type	Format	Question
V2659	HC7	Cooking location	discrete	numeric	Is the cooking usually done in the house, in a separate building or outdoors? If "In the house", probe: Is it done in a separate room used as a kitchen?
V2660	HC8A	Electricity	discrete	numeric	Does your household have: Electricity?
V2661	HC8B	Radio	discrete	numeric	Does your household have: A radio?
V2662	HC8C	Television	discrete	numeric	Does your household have: A television?
V2663	HC8D	Non-mobile phone	discrete	numeric	Does your household have: A non-mobile telephone?
V2664	HC8E	Refrigerator	discrete	numeric	Does your household have: A refrigerator?
V2665	HC8F	Electric fan	discrete	numeric	Does your household have: An electric fan?
V2666	HC8G	Cot/Bed	discrete	numeric	Does your household have: A cot/bed?
V2667	HC8H	Table	discrete	numeric	Does your household have: A table?
V2668	HC8I	Almirah/Wardrobe	discrete	numeric	Does your household have: An almirah / wardrobe?
V2669	HC8J	Sofa set	discrete	numeric	Does your household have: A sofa set?
V2670	HC8K	Water dispenser	discrete	numeric	Does your household have: A water dispenser?
V2671	HC8L	Water pump	discrete	numeric	Does your household have: A water pump?
V2672	HC9A	Watch	discrete	numeric	Does any member of your household own: A watch?
V2673	HC9B	Mobile telephone	discrete	numeric	Does any member of your household own: A mobile telephone?
V2674	HC9C	Bicycle	discrete	numeric	Does any member of your household own: A bicycle?
V2675	HC9D	Motorcycle or scooter	discrete	numeric	Does any member of your household own: A motorcycle or scooter?
V2676	HC9E	Animal-drawn cart	discrete	numeric	Does any member of your household own: An animal-drawn cart?
V2677	HC9F	Car or truck	discrete	numeric	Does any member of your household own: A car or truck?
V2678	HC9G	Boat with motor	discrete	numeric	Does any member of your household own: A boat with motor?
V2679	HC9H	Rickshaw/Van	discrete	numeric	Does any member of your household own: Rickshaw/van?
V2680	HC9I	Nasiman/Kariman/Votbati	discrete	numeric	Does any member of your household own: Nasiman/Kariman/Votbati?
V2681	HC9J	Easy bike/Auto bike (battery driven)	discrete	numeric	Does any member of your household own: Easy bike /Auto bike (Battery driven)
V2682	HC9K	Computer	discrete	numeric	Does any member of your household own: A computer?
V2683	HC10	Household owns the dwelling	discrete	numeric	Do you or someone living in this household own this dwelling?
V2684	HC11	Any household member own land that can be used for agriculture	discrete	numeric	Does any member of this household own any land that can be used for agriculture?
V2685	HC12	Acres of agricultural land members of household owns	discrete	numeric	How many hectares of agricultural land do members of this household own?
V2686	HC13	Household own any animals	discrete	numeric	Does this household own any livestock, herds, other farm animals, or poultry?
V2687	HC14A	Cattle, milk cows, or bulls	discrete	numeric	How many of the following animals does this household have? Cattle, milk cows, or bulls?

ID	Name	Label	Type	Format	Question
V2688	HC14B	Horses, donkeys, or mules	discrete	numeric	How many of the following animals does this household have? Horses, donkeys or mules?
V2689	HC14C	Goats	discrete	numeric	How many of the following animals does this household have? Goats?
V2690	HC14D	Sheep	discrete	numeric	How many of the following animals does this household have? Sheep?
V2691	HC14E	Chickens/Ducks	discrete	numeric	How many of the following animals does this household have? Chickens/Ducks?
V2692	HC14F	Pigs	discrete	numeric	How many of the following animals does this household have? Pigs?
V2693	HC15	Any household member own bank account	discrete	numeric	Does any member of this household have a bank account?
V2694	HC16	Do you take any protection for mosquito bites	discrete	numeric	Do you do anything to get protection from mosquito bites?
V2695	HC17A	Protection: Mosquito net	discrete	character	What are you doing to get protection from mosquito bites? Mosquito net
V2696	HC17B	Protection: Coil	discrete	character	What are you doing to get protection from mosquito bites? Coil
V2697	HC17C	Protection: Spray	discrete	character	What are you doing to get protection from mosquito bites? Spray
V2698	HC17D	Protection: Electric mat	discrete	character	What are you doing to get protection from mosquito bites? Electric mat
V2699	HC17X	Protection: Other	discrete	character	What are you doing to get protection from mosquito bites? Other
V2700	HC17Z	Protection: Don't know	discrete	character	What are you doing to get protection from mosquito bites? Don't know
V2701	SL6	Total children aged 1-14 years	discrete	numeric	
V2702	SL9A	Rank number of the selected child	discrete	numeric	
V2703	SL9B	Child line number	discrete	numeric	
V2704	SL9C	Age of selected child	discrete	numeric	
V2705	SL_FLAG	Flag for correct child line number	discrete	numeric	
V2706	CD2	Child line number	discrete	numeric	
V2707	CD3A	Took away privileges	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Took away privileges, forbade something (name) liked or did not allow him/her to leave the house?
V2708	CD3B	Explained why behaviour was wrong	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Explained why (name)'s behaviour was wrong?
V2709	CD3C	Shook child	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Shook him/her?

ID	Name	Label	Type	Format	Question
V2710	CD3D	Shouted, yelled or screamed at child	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Shouted, yelled at or screamed at him/her?
V2711	CD3E	Gave child something else to do	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Gave him/her something else to do?
V2712	CD3F	Spanked, hit or slapped child on the bottom with bare hand	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Spanked, hit or slapped him/her on the bottom with bare hand?
V2713	CD3G	Hit child on the bottom or elswhere with belt, hairbrush, stick or other hard object	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Hit him/her on the bottom or elsewhere on the body with somthing like a belt, hairbrush, stick or other head object?
V2714	CD3H	Called child dumb, lazy or another name like that	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Called him/her dumb, lazy, or another name like that?
V2715	CD3I	Hit or slapped child on the face, head or ears	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Hit or slapped him/her on the face, head or ears?
V2716	CD3J	Hit or slapped child on the hand, arm or leg	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Hit or slapped him/her on the hand, arm, or leg?
V2717	CD3K	Beat child up, hit child over and over as hard as one could	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. Beat him/her up, that is hit him/her over and over as hard as one could?
V2718	CD4	Child needs to be physically punished to be brought up properly	discrete	numeric	Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?
V2719	HW1	Place where household members most often wash their hands	discrete	numeric	Please show me where members of your household most often wash their hands.
V2720	HW2	Water available at the place for handwashing	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2721	HW3A	Bar soap	discrete	character	Record if soap or detergent is present at the specific place for handwashing.
V2722	HW3B	Detergent (Powder / Liquid / Paste)	discrete	character	Record if soap or detergent is present at the specific place for handwashing.
V2723	HW3C	Liquid soap	discrete	character	Record if soap or detergent is present at the specific place for handwashing.
V2724	HW3D	Ash / Mud / Sand	discrete	character	Record if soap or detergent is present at the specific place for handwashing.
V2725	HW3Y	None	discrete	character	Record if soap or detergent is present at the specific place for handwashing.
V2726	HW4	Soap/other material available for washing hands	discrete	numeric	Do you have any soap or detergent in your household for washing hands?
V2727	HW5A	Bar soap	discrete	character	Can you please show it to me?
V2728	HW5B	Detergent (Powder / Liquid / Paste)	discrete	character	Can you please show it to me?
V2729	HW5C	Liquid soap	discrete	character	Can you please show it to me?
V2730	HW5D	Ash / Mud / Sand	discrete	character	Can you please show it to me?
V2731	HW5Y	Not able / Does not want to show	discrete	character	Can you please show it to me?
V2732	SI1	Salt iodization test outcome	discrete	numeric	We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?
V2733	WQ1	Measurer's identification code	contin	numeric	
V2734	WQ4	Permission to get drinking water sample for arsenic test	discrete	numeric	I would like to take some samples of the water you drink in your house to test for arsenic. Can you please provide me with a glass of drinking water, which you would give to a child?
V2735	WQ6	Observation on source of drinking water sample	discrete	numeric	
V2736	WQ7	Source of drinking water sample	discrete	numeric	From what source did you collect this water?
V2737	WQ8	Amount of water collected in a day	discrete	numeric	How much water do you collect in a day from this source?
V2738	WQ9	Arsenic level (ppb) in water sample provided by the respondent	discrete	numeric	
V2739	WQ11	E-coli test on household water sample conducted	discrete	character	
V2740	WQ12	Permission to visit drinking water source for additional water testing	discrete	numeric	
V2741	WQ13	Arsenic level (ppb) in source water sample	discrete	numeric	
V2742	WQ14	E-coli test on source water sample conducted	discrete	character	
V2743	WQ15	Household selected for duplicate sampling	discrete	character	
V2744	WQ16	Household selected for Blank test	discrete	character	
V2745	WQ17	Arsenic level (ppb) in blank water sample	discrete	numeric	
V2746	WQ18	Blank test for E-coli conducted	discrete	character	
V2747	WQ19A	Red colonies in 1 ml household water sample	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2748	WQ19B	Blue colonies in 1 ml household water sample	discrete	numeric	
V2749	WQ19C	Red colonies in 100 ml household water sample	discrete	numeric	
V2750	WQ19D	Blue colonies in 100 ml household water sample	discrete	numeric	
V2751	WQ20A	Red colonies in 1 ml source water sample	discrete	numeric	
V2752	WQ20B	Blue colonies in 1 ml source water sample	discrete	numeric	
V2753	WQ20C	Red colonies in 100 ml source water sample	discrete	numeric	
V2754	WQ20D	Blue colonies in 100 ml source water sample	discrete	numeric	
V2755	WQ21A	Red colonies in 1 ml blank water sample	discrete	numeric	
V2756	WQ21B	Blue colonies in 1 ml blank water sample	discrete	numeric	
V2757	WQ21C	Red colonies in 100 ml blank water sample	discrete	numeric	
V2758	WQ21D	Blue colonies in 100 ml blank water sample	discrete	numeric	
V2759	HHSEX	Sex of household head	discrete	numeric	
V2760	religion	Religion of household head	discrete	numeric	
V2761	mtongue	Mother tongue of household head	discrete	numeric	
V2762	ethnicity	Ethnicity of household head	discrete	numeric	
V2763	helevel	Education of household head	discrete	numeric	
V2764	hhweight	Household sample weight	contin	numeric	
V2765	arweight	Arsenic sample weight	contin	numeric	
V2766	ecweight	Ecoli sample weight	contin	numeric	
V2767	wscore	Combined wealth score	contin	numeric	
V2768	windex5	Wealth index quintile	discrete	numeric	
V2769	wscoreu	Urban wealth score	contin	numeric	
V2770	windex5u	Urban wealth index quintile	discrete	numeric	
V2771	wscorer	Rural wealth score	contin	numeric	
V2772	windex5r	Rural wealth index quintile	discrete	numeric	
V2773	PSU	Primary sampling unit	contin	numeric	
V2774	strata	Stratum	contin	numeric	

hl

Content	Data collected at the household members' level (MICS Household members questionnaire modules: Household listing form and Education.)
Cases	239491
Variable(s)	47
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Bangladesh Bureau of Statistics
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2775	HH1	Cluster number	contin	numeric	
V2776	HH2	Household number	discrete	numeric	
V2777	HL1	Line number	contin	numeric	
V2778	HL3	Relationship to the head	discrete	numeric	What is the relationship of (name) to the head of the household?
V2779	HL4	Sex	discrete	numeric	Is (name) male or female?
V2780	HL5M	Month of birth	discrete	numeric	What is (name)'s date of birth?
V2781	HL5Y	Year of birth	discrete	numeric	What is (name)'s date of birth?
V2782	HL6	Age	discrete	numeric	How old is (name)?
V2783	HL7	Line number of woman age 15 - 49	discrete	numeric	
V2784	HL8	Line number of mother/caretaker for children age 5 - 14	discrete	numeric	Who is the mother or primary caretaker of this child?
V2785	HL9	Line number of mother/caretaker for children under age 5	discrete	numeric	Who is the mother or primary caretaker of this child?
V2786	HL11	Is natural mother alive	discrete	numeric	Is (name)'s natural mother alive?
V2787	HL12	Natural mother's line number in HH	discrete	numeric	Does (name's) natural mother live in this household?
V2788	HL12A	Where does natural mother live	discrete	numeric	Where does (name)'s natural mother live?
V2789	HL13	Is natural father alive	discrete	numeric	Is (name)'s natural father alive?
V2790	HL14	Natural father's line number in HH	discrete	numeric	Does (name)'s natural father live in this household?
V2791	HL14A	Where does natural father live	discrete	numeric	Where does (name)'s natural father live?
V2792	ED1	Line number	contin	numeric	
V2793	ED3	Ever attended school or pre-school	discrete	numeric	Has (name) ever attended pre-school, primary school, secondary school, college or university?
V2794	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school (name) has attended?
V2795	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?
V2796	ED5	Attended school during current school year (2012)	discrete	numeric	During the 2012 school year, did (name) attend pre-school, primary school, secondary school, college or university at any time?

ID	Name	Label	Type	Format	Question
V2797	ED6A	Level of education attended current school year	discrete	numeric	During this/that school year, which level and grade is/was (name) attending? Level:
V2798	ED6B	Grade of education attended current school year	discrete	numeric	During this/that school year, which level and grade is/was (name) attending? Grade:
V2799	ED7	Attended school previous school year (2011)	discrete	numeric	During the previous school year, that is 2011, did (name) attend preschool, primary school, secondary school, college or university at any time?
V2800	ED8A	Level of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Level:
V2801	ED8B	Grade of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Grade:
V2802	HH5D	Day of interview	contin	numeric	Day/month/year of interview:
V2803	HH5M	Month of interview	discrete	numeric	Day/month/year of interview:
V2804	HH5Y	Year of interview	discrete	numeric	Day/month/year of interview:
V2805	HH6	Area	discrete	numeric	
V2806	HH7	Division	discrete	numeric	
V2807	HH7A	District	discrete	numeric	
V2808	MLINE	Mother's line number	discrete	numeric	
V2809	FLINE	Father's line number	discrete	numeric	
V2810	schage	Age at beginning of school year	discrete	numeric	
V2811	religion	Religion of household head	discrete	numeric	
V2812	melevel	Mother's education	discrete	numeric	
V2813	felevel	Father's education	discrete	numeric	
V2814	helevel	Education of household head	discrete	numeric	
V2815	hhweight	Household sample weight	contin	numeric	
V2816	wscore	Combined wealth score	contin	numeric	
V2817	windex5	Wealth index quintile	discrete	numeric	
V2818	wscoreu	Urban wealth score	contin	numeric	
V2819	windex5u	Urban wealth index quintile	discrete	numeric	
V2820	wscorer	Rural wealth score	contin	numeric	
V2821	windex5r	Rural wealth index quintile	discrete	numeric	

wm

Content	Data collected at the women's level (MICS Women's questionnaire modules: Woman's information panel, Woman's background, Access to mass media and use of information /communication technology, Marriage, Child mortality, Desire for last birth, Maternal and newborn health, Post-natal health checks, Contraception, Unmet need, Illness symptoms, and HIV/AIDS.)
Cases	59599
Variable(s)	235
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Bangladesh Bureau of Statistics
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2822	HH1	Cluster number	contin	numeric	
V2823	HH2	Household number	discrete	numeric	
V2824	LN	Line number	contin	numeric	
V2825	WM1	Cluster number	contin	numeric	
V2826	WM2	Household number	discrete	numeric	
V2827	WM4	Woman's line number	contin	numeric	
V2828	WM5	Interviewer number	contin	numeric	
V2829	WM6D	Day of interview	contin	numeric	
V2830	WM6M	Month of interview	discrete	numeric	
V2831	WM6Y	Year of interview	discrete	numeric	
V2832	WM7	Result of woman's interview	discrete	numeric	
V2833	WM8	Field editor	contin	numeric	
V2834	WM9	Data entry clerk	contin	numeric	
V2835	WM10H	Start of interview - Hour	discrete	numeric	
V2836	WM10M	Start of interview - Minutes	discrete	numeric	
V2837	WM11H	End of interview - Hour	discrete	numeric	
V2838	WM11M	End of interview - Minutes	discrete	numeric	
V2839	WB1M	Month of birth of woman	discrete	numeric	In what month and year were you born?
V2840	WB1Y	Year of birth of woman	discrete	numeric	In what month and year were you born?
V2841	WB2	Age of woman	contin	numeric	How old are you?
V2842	WB3	Ever attended school	discrete	numeric	Have you ever attended pre-primary school, primary school, secondary school, college or university?
V2843	WB4	Highest level of school you attended	discrete	numeric	What is the highest level of pre-primary school, primary school, secondary school, college or university you attended?
V2844	WB5	Highest grade completed at that level	discrete	numeric	What is the highest grade you completed at the level of pre-primary school, primary school, secondary school, college or university?

ID	Name	Label	Type	Format	Question
V2845	WB7	Can read part of the sentence	discrete	numeric	Now I would like you to read this sentence to me. Show sentence on the card to the respondent. If respondent cannot read whole sentence, probe: Can you read part of the sentence to me?
V2846	MT2	Frequency of reading newspaper or magazine	discrete	numeric	How often do you read a newspaper or magazine: Almost every day, at least once a week, less than once a week or not at all?
V2847	MT3	Frequency of listening to the radio	discrete	numeric	Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?
V2848	MT4	Frequency of watching TV	discrete	numeric	How often do you watch television: Would you say that you watch almost every day, at least once a week, less than once a week or not at all?
V2849	MT6	Ever used a computer	discrete	numeric	Have you ever used a computer?
V2850	MT7	Computer usage in the last 12 months	discrete	numeric	Have you used a computer from any location in the last 12 months?
V2851	MT8	Frequency of computer usage in the last month	discrete	numeric	During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?
V2852	MT9	Ever used internet	discrete	numeric	Have you ever used the internet?
V2853	MT10	Internet usage in the last 12 months	discrete	numeric	In the last 12 months, have you used the internet?
V2854	MT11	Frequency of Internet usage in the past month	discrete	numeric	During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?
V2855	MA1	Currently married	discrete	numeric	Are you currently married?
V2856	MA2	Age of husband	discrete	numeric	How old is your husband?
V2857	MA3	Husband has other wives	discrete	numeric	Besides yourself, does your husband have any other wives?
V2858	MA4	Number of other wives	discrete	numeric	How many other wives does he have?
V2859	MA5	Ever married	discrete	numeric	Have you ever been married?
V2860	MA6	Marital status	discrete	numeric	What is your marital status now: are you widowed, divorced or separated?
V2861	MA7	Married once or more than once	discrete	numeric	Have you been married only once or more than once?
V2862	MA8M	Month of first marriage	discrete	numeric	In what month and year did you start living with your (first) husband?
V2863	MA8Y	Year of first marriage	discrete	numeric	In what month and year did you start living with your (first) husband?
V2864	MA9	Age at first marriage	discrete	numeric	How old were you when you started living with your first husband?
V2865	CM1	Ever given birth	discrete	numeric	Now I would like to ask about all the births you have had during your life. Have you ever given birth?
V2866	CM2D	Day of first birth	discrete	numeric	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current husband.
V2867	CM2M	Month of first birth	discrete	numeric	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current husband.
V2868	CM2Y	Year of first birth	discrete	numeric	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current husband.
V2869	CM3	Years since first birth	discrete	numeric	How many years ago did you have your first birth?

ID	Name	Label	Type	Format	Question
V2870	CM4	Any sons or daughters living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are now living with you?
V2871	CM5A	Sons living with you	discrete	numeric	How many sons live with you?
V2872	CM5B	Daughters living with you	discrete	numeric	How many daughters live with you?
V2873	CM6	Any sons or daughters not living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?
V2874	CM7A	Sons living elsewhere	discrete	numeric	How many sons are alive but do not live with you?
V2875	CM7B	Daughters living elsewhere	discrete	numeric	How many daughters are alive but do not live with you?
V2876	CM8	Ever had child who later died	discrete	numeric	Have you ever given birth to boy or girl who was born alive but later died?
V2877	CM9A	Boys dead	discrete	numeric	How many boys have died?
V2878	CM9B	Girls dead	discrete	numeric	How many girls have died?
V2879	CM10	Children ever born	discrete	numeric	
V2880	CM12D	Day of last birth	discrete	numeric	Of these (total number in CM10) births you have had, when did you deliver the last one (even if the baby died)?
V2881	CM12M	Month of last birth	discrete	numeric	Of these (total number in CM10) births you have had, when did you deliver the last one (even if the baby died)?
V2882	CM12Y	Year of last birth	discrete	numeric	Of these (total number in CM10) births you have had, when did you deliver the last one (even if the baby died)?
V2883	CM13	Last birth in last two years	discrete	character	
V2884	DB1	Wanted last child then	discrete	numeric	When you got pregnant with (name), did you want to get pregnant at that time?
V2885	DB2	Wanted child later or did not want more children	discrete	numeric	Did you want to have a baby later on, or did you not want any (more) children?
V2886	DB3U	Desired waiting time (units)	discrete	numeric	How much longer did you want to wait?
V2887	DB3N	Desired waiting time (number)	discrete	numeric	How much longer did you want to wait?
V2888	MN1	Received antenatal care	discrete	numeric	Did you see anyone for antenatal care during your last pregnancy with (name)?
V2889	MN2A	Antenatal care: Doctor	discrete	character	Whom did you see?
V2890	MN2B	Antenatal care: Nurse / Midwife	discrete	character	Whom did you see?
V2891	MN2C	Antenatal care: Auxiliary midwife	discrete	character	Whom did you see?
V2892	MN2F	Antenatal care: Traditional birth attendant	discrete	character	Whom did you see?
V2893	MN2G	Antenatal care: Community health worker	discrete	character	Whom did you see?
V2894	MN2X	Antenatal care: Other	discrete	character	Whom did you see?
V2895	MN3	Times received antenatal care	discrete	numeric	How many times did you receive antenatal care during this pregnancy?
V2896	MN4A	Blood pressure	discrete	numeric	As part of your antenatal care during this pregnancy, was any of the following done at least once: Was your blood pressure measured?
V2897	MN4B	Urine sample	discrete	numeric	As part of your antenatal care during this pregnancy, was any of the following done at least once: Did you give a urine sample?

ID	Name	Label	Type	Format	Question
V2898	MN4C	Blood sample	discrete	numeric	As part of your antenatal care during this pregnancy, was any of the following done at least once: Did you give a blood sample?
V2899	MN5	Has own immunization card	discrete	numeric	Do you have a card or other document with your own immunizations listed? May I see it please?
V2900	MN6	Any tetanus toxoid injection during last pregnancy	discrete	numeric	When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?
V2901	MN7	Doses of tetanus toxoid during last pregnancy	discrete	numeric	How many times did you receive this tetanus injection during your pregnancy with (name)?
V2902	MN9	Any tetanus toxoid injection before last pregnancy	discrete	numeric	Did you receive any tetanus injection at any time before your pregnancy with (name), either to protect yourself or another baby?
V2903	MN10	Doses of tetanus toxoid before last pregnancy	discrete	numeric	How many times did you receive a tetanus injection before your pregnancy with (name)?
V2904	MN11	Years ago last tetanus toxoid received	discrete	numeric	How many years ago did you receive the last tetanus injection before your pregnancy with (name)?
V2905	MN17A	Assistance at delivery: Doctor	discrete	character	Who assisted with the delivery of (name)?
V2906	MN17B	Assistance at delivery: Nurse / Midwife	discrete	character	Who assisted with the delivery of (name)?
V2907	MN17C	Assistance at delivery: Auxiliary midwife	discrete	character	Who assisted with the delivery of (name)?
V2908	MN17F	Assistance at delivery: Traditional birth attendant	discrete	character	Who assisted with the delivery of (name)?
V2909	MN17G	Assistance at delivery: Community health worker	discrete	character	Who assisted with the delivery of (name)?
V2910	MN17H	Assistance at delivery: Relative / Friend	discrete	character	Who assisted with the delivery of (name)?
V2911	MN17X	Assistance at delivery: Other	discrete	character	Who assisted with the delivery of (name)?
V2912	MN17Y	Assistance at delivery: No one	discrete	character	Who assisted with the delivery of (name)?
V2913	MN18	Place of delivery	discrete	numeric	Where did you give birth to (name)?
V2914	MN19	Delivery by caesarean section	discrete	numeric	Was (name) delivered by caesarean section? That is, did they cut your belly open to take the baby out?
V2915	MN20	Size of child at birth	discrete	numeric	When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?
V2916	MN21	Child weighed at birth	discrete	numeric	Was (name) weighed at birth?
V2917	MN22A	Weight from card or recall	discrete	numeric	How much did (name) weigh?
V2918	MN22	Weight at birth (Kilograms)	discrete	numeric	How much did (name) weigh?
V2919	MN23	Menstrual period returned since the birth of child	discrete	numeric	Has your menstrual period returned since the birth of (name)?
V2920	MN24	Ever breastfeed	discrete	numeric	Did you ever breastfeed (name)?
V2921	MN25U	Time baby put to breast (unit)	discrete	numeric	How long after birth did you first put (name) to the breast?
V2922	MN25N	Time baby put to breast (number)	discrete	numeric	How long after birth did you first put (name) to the breast?
V2923	MN26	Within first 3 days after delivery, child given anything to drink other than breast milk	discrete	numeric	In the first three days after delivery, was (name) given anything to drink other than breast milk?
V2924	MN27A	Child given to drink - Milk (other than breast milk)	discrete	character	What was (name) given to drink?

ID	Name	Label	Type	Format	Question
V2925	MN27B	Child given to drink - Plain water	discrete	character	What was (name) given to drink?
V2926	MN27C	Child given to drink - Sugar or glucose water	discrete	character	What was (name) given to drink?
V2927	MN27D	Child given to drink - Gripe water	discrete	character	What was (name) given to drink?
V2928	MN27E	Child given to drink - Sugar - salt - water solution	discrete	character	What was (name) given to drink?
V2929	MN27F	Child given to drink - Fruit juice	discrete	character	What was (name) given to drink?
V2930	MN27G	Child given to drink - Infant formula	discrete	character	What was (name) given to drink?
V2931	MN27H	Child given to drink - Tea / Infusions	discrete	character	What was (name) given to drink?
V2932	MN27I	Child given to drink - Honey	discrete	character	What was (name) given to drink?
V2933	MN27X	Child given to drink - Other	discrete	character	What was (name) given to drink?
V2934	PN2U	Duration of staying in the health facility (unit)	discrete	numeric	Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?
V2935	PN2N	Duration of staying in the health facility (number)	discrete	numeric	Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?
V2936	PN3	Baby's health checked before leaving health facility	discrete	numeric	I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if (name) is ok. Before you left the (name or type of facility in MN18), did anyone check on (name)'s health?
V2937	PN4	Mother's health checked before leaving health facility	discrete	numeric	And what about checks on your health – I mean, someone assessing your health, for example asking questions about your health or examining you. Did anyone check on your health before you left (name or type or facility in MN18)?
V2938	PN5	Baby's health checked after leaving health facility	discrete	numeric	Now I would like to talk to you about what happened after you left (name or type of facility in MN18). Did anyone check on (name)'s health after you left (name or type of facility in MN18)?
V2939	PN7	Baby checked after the delivery was over	discrete	numeric	You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok. After the delivery was over and before (person or persons in MN7) left you, did (person or persons in MN17) check on (name)'s health?
V2940	PN8	Mother checked after the delivery was over	discrete	numeric	And did (person or persons in MN17) check on your health before leaving? By check on your health, i mean assessing your health, for example asking questions about your health or examining you.
V2941	PN9	Additional baby check after the delivery	discrete	numeric	After the (person or persons in MN17) left you, did anyone check on the health of (name)?
V2942	PN10	Baby checked after the delivery	discrete	numeric	I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if the baby is ok. After (name) was delivered, did anyone check on his/her health?
V2943	PN11	Number of times baby was checked	discrete	numeric	Did such a check happen only once, or more than once?

ID	Name	Label	Type	Format	Question
V2944	PN12U	How long after delivery did the first check of baby happen (unit)	discrete	numeric	How long after delivery did the first of these checks happen?
V2945	PN12N	How long after delivery did the first check of baby happen (number)	discrete	numeric	How long after delivery did the first of these checks happen?
V2946	PN13A	Person checking on baby's health: Doctor	discrete	character	Who checked on (name)'s health at that time?
V2947	PN13B	Person checking on baby's health: Nurse / Midwife	discrete	character	Who checked on (name)'s health at that time?
V2948	PN13C	Person checking on baby's health: Auxiliary midwife	discrete	character	Who checked on (name)'s health at that time?
V2949	PN13F	Person checking on baby's health: Traditional birth attendant	discrete	character	Who checked on (name)'s health at that time?
V2950	PN13G	Person checking on baby's health: Community health worker	discrete	character	Who checked on (name)'s health at that time?
V2951	PN13H	Person checking on baby's health: Relative / Friend	discrete	character	Who checked on (name)'s health at that time?
V2952	PN13X	Person checking on baby's health: Other	discrete	character	Who checked on (name)'s health at that time?
V2953	PN14	Place where baby's health was checked	discrete	numeric	Where did this check take place?
V2954	PN16	Mother's health checked after leaving health facility	discrete	numeric	After you left (name or type of facility in MN18), did anyone check on your health?
V2955	PN18	Mother's health checked after the delivery was over	discrete	numeric	After the delivery was over and (person or persons in MN17) left, did anyone check on your health?
V2956	PN19	Mother's health checked after the birth of the baby	discrete	numeric	After the birth of (name), did anyone check on your health? I mean someone assessing your health, for example asking questions about your health or examining you.
V2957	PN20	Number of times mother's health was checked after the birth	discrete	numeric	Did such a check happen only once, or more than once?
V2958	PN21U	How long after delivery did the first check of mother happen (unit)	discrete	numeric	How long after delivery did the first of these checks happen?
V2959	PN21N	How long after delivery did the first check of mother happen (number)	discrete	numeric	How long after delivery did the first of these checks happen?
V2960	PN22A	Person checking on mother's health: Doctor	discrete	character	Who checked on your health at that time?
V2961	PN22B	Person checking on mother's health: Nurse / Midwife	discrete	character	Who checked on your health at that time?
V2962	PN22C	Person checking on mother's health: Auxiliary midwife	discrete	character	Who checked on your health at that time?
V2963	PN22F	Person checking on mother's health: Traditional birth attendant	discrete	character	Who checked on your health at that time?
V2964	PN22G	Person checking on mother's health: Community health worker	discrete	character	Who checked on your health at that time?
V2965	PN22H	Person checking on mother's health: Relative / Friend	discrete	character	Who checked on your health at that time?

ID	Name	Label	Type	Format	Question
V2966	PN22X	Person checking on mother's health: Other	discrete	character	Who checked on your health at that time?
V2967	PN23	Place where mother's health was checked	discrete	numeric	Where did this check take place?
V2968	CP1	Currently pregnant	discrete	numeric	I would like to talk with you about another subject – family planning. Are you pregnant now?
V2969	CP2	Currently using a method to avoid pregnancy	discrete	numeric	Couples use various ways or methods to delay or avoid a pregnancy. Are you currently doing something or using any method to delay or avoid getting pregnant?
V2970	CP2A	Ever used method to avoid pregnancy	discrete	numeric	Have you ever done something or used any method to delay or avoid getting pregnant?
V2971	CP3A	Current method: Female sterilization	discrete	character	What are you doing to delay or avoid a pregnancy? Female Sterilization:Women can have an operation to avoid having any more children.
V2972	CP3B	Current method: Male sterilization	discrete	character	What are you doing to delay or avoid a pregnancy? Male Sterilization: Men can have an operation to avoid having any more children.
V2973	CP3C	Current method: IUD	discrete	character	What are you doing to delay or avoid a pregnancy? IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.
V2974	CP3D	Current method: Injectables	discrete	character	What are you doing to delay or avoid a pregnancy? Injectables:Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.
V2975	CP3E	Current method: Implants	discrete	character	What are you doing to delay or avoid a pregnancy? Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.
V2976	CP3F	Current method: Pill	discrete	character	What are you doing to delay or avoid a pregnancy? Pill: Women have to take a pill every day to avoid becoming pregnant.
V2977	CP3G	Current method: Male condom	discrete	character	What are you doing to delay or avoid a pregnancy? Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.
V2978	CP3H	Current method: Female condom	discrete	character	What are you doing to delay or avoid a pregnancy? Female Condom: Women can place a sheath in their vagina before sexual intercourse.
V2979	CP3I	Current method: Diaphragm	discrete	character	What are you doing to delay or avoid a pregnancy? Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.
V2980	CP3J	Current method: Foam / Jelly	discrete	character	What are you doing to delay or avoid a pregnancy? Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill supreme or make sperm unable to move to the egg.
V2981	CP3K	Current method: Lactational amenorrhoea method	discrete	character	What are you doing to delay or avoid a pregnancy? Lactational amenorrhoea method
V2982	CP3L	Current method: Periodic abstinence / Rhythm	discrete	character	What are you doing to delay or avoid a pregnancy? Rhythm Method: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.
V2983	CP3M	Current method: Withdrawal	discrete	character	What are you doing to delay or avoid a pregnancy? Withdrawal: Men can be careful and pull out before climax.
V2984	CP3X	Current method: Other	discrete	character	What are you doing to delay or avoid a pregnancy? Other

ID	Name	Label	Type	Format	Question
V2985	UN2	Wanted to get pregnant at the time	discrete	numeric	Now, I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?
V2986	UN3	Wanted baby later or did not want more children	discrete	numeric	Did you want to have a baby later on or did you not want any (more) children?
V2987	UN4	Would like to have another child (currently pregnant)	discrete	numeric	Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?
V2988	UN6	Would like to have another child (not currently pregnant)	discrete	numeric	Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?
V2989	UN7U	Desired waiting time (unit)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V2990	UN7N	Desired waiting time (number)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V2991	UN10	Able to get pregnant	discrete	numeric	Do you think you are physically able to get pregnant at this time?
V2992	UN11A	Reason: Infrequent sex / No sex	discrete	character	Why do you think you are not physically able to get pregnant?
V2993	UN11B	Reason: Menopausal	discrete	character	Why do you think you are not physically able to get pregnant?
V2994	UN11C	Reason: Never menstruated	discrete	character	Why do you think you are not physically able to get pregnant?
V2995	UN11D	Reason: Hysterectomy	discrete	character	Why do you think you are not physically able to get pregnant?
V2996	UN11E	Reason: Trying to get pregnant for 2 years without result	discrete	character	Why do you think you are not physically able to get pregnant?
V2997	UN11F	Reason: Postpartum amenorrheic	discrete	character	Why do you think you are not physically able to get pregnant?
V2998	UN11G	Reason: Breastfeeding	discrete	character	Why do you think you are not physically able to get pregnant?
V2999	UN11H	Reason: Too old	discrete	character	Why do you think you are not physically able to get pregnant?
V3000	UN11I	Reason: Fatalistic	discrete	character	Why do you think you are not physically able to get pregnant?
V3001	UN11X	Reason: Other	discrete	character	Why do you think you are not physically able to get pregnant?
V3002	UN11Z	Reason: Don't know	discrete	character	Why do you think you are not physically able to get pregnant?
V3003	UN13U	Start of last menstrual period (unit)	discrete	numeric	When did your last menstrual period start?
V3004	UN13N	Start of last menstrual period (number)	discrete	numeric	When did your last menstrual period start?
V3005	IS2A	Symptoms: Child not able to drink or breastfeed	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3006	IS2B	Symptoms: Child becomes sicker	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

ID	Name	Label	Type	Format	Question
V3007	IS2C	Symptoms: Child develops a fever	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3008	IS2D	Symptoms: Child has fast breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3009	IS2E	Symptoms: Child has difficult breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3010	IS2F	Symptoms: Child has blood in stools	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3011	IS2G	Symptoms: Child is drinking poorly	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3012	IS2H	Symptoms: Child has diarrhoea	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3013	IS2X	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3014	IS2Y	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3015	IS2Z	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3016	HA1	Ever heard of AIDS	discrete	numeric	Now I would like to talk with you about something else. Have you ever heard of an illness called AIDS?
V3017	HA2	Can avoid AIDS virus by having one uninfected partner	discrete	numeric	Can people reduce their chance of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners?
V3018	HA3	Can get AIDS virus through supernatural means	discrete	numeric	Can people get the AIDS virus because of witchcraft or other supernatural means?
V3019	HA4	Can avoid AIDS virus by using a condom correctly every time	discrete	numeric	Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?
V3020	HA5	Can get AIDS virus from mosquito bites	discrete	numeric	Can people get the AIDS virus from mosquito bites?
V3021	HA6	Can get AIDS virus by sharing food with a person who has AIDS	discrete	numeric	Can people get the AIDS virus by sharing food with a person who has the AIDS virus?
V3022	HA7	Healthy-looking person may have AIDS virus	discrete	numeric	Is it possible for a healthy-looking person to have the AIDS virus?
V3023	HA8A	AIDS virus from mother to child during pregnancy	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: [a] during pregnancy?
V3024	HA8B	AIDS virus from mother to child during delivery	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: [b] during delivery?
V3025	HA8C	AIDS virus from mother to child through breastfeeding	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: [c] by breastfeeding?

ID	Name	Label	Type	Format	Question
V3026	HA9	Should female teacher with AIDS virus be allowed to teach in school	discrete	numeric	In your opinion, if a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?
V3027	HA10	Would buy fresh vegetables from shopkeeper with AIDS virus	discrete	numeric	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?
V3028	HA11	If HH member became infected with AIDS virus, would want it to remain a secret	discrete	numeric	If a member of your family got infected with the AIDS virus, would you want it to remain a secret?
V3029	HA12	Willing to care for person with AIDS in household	discrete	numeric	If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household?
V3030	HA15A	Given information about AIDS virus during antenatal care visit: AIDS from mother	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: [a] babies getting the AIDS virus from their mother?
V3031	HA15B	Given information about AIDS virus during antenatal care visit: Things to do	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: [b] things that you can do to prevent getting the AIDS virus?
V3032	HA15C	Given information about AIDS virus during antenatal care visit: Tested for AIDS	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: [c] getting tested for the AIDS virus?
V3033	HA27	Know a place to get AIDS virus test	discrete	numeric	Do you know of a place where people can go to get tested for the AIDS virus?
V3034	HH6	Area	discrete	numeric	
V3035	HH7	Division	discrete	numeric	
V3036	HH7A	District	discrete	numeric	
V3037	WDOI	Date of interview women (CMC)	discrete	numeric	
V3038	WDOB	Date of birth of woman (CMC)	contin	numeric	
V3039	WAGE	Age	discrete	numeric	
V3040	WDOM	Date of marriage (CMC)	contin	numeric	
V3041	WAGEM	Age at first marriage	contin	numeric	
V3042	WDOBFC	Date of birth of first child (CMC)	contin	numeric	
V3043	WDOBLC	Date of birth of last child (CMC)	contin	numeric	
V3044	MSTATUS	Marital status	discrete	numeric	
V3045	CEB	Children ever born	discrete	numeric	
V3046	CSURV	Children surviving	discrete	numeric	
V3047	CDEAD	Children dead	discrete	numeric	
V3048	welevel	Education	discrete	numeric	
V3049	religion	Religion of household head	discrete	numeric	
V3050	wmweight	Women's sample weight	contin	numeric	
V3051	wscore	Combined wealth score	contin	numeric	
V3052	windex5	Wealth index quintile	discrete	numeric	
V3053	wscoreu	Urban wealth score	contin	numeric	
V3054	windex5u	Urban wealth index quintile	discrete	numeric	
V3055	wscorer	Rural wealth score	contin	numeric	
V3056	windex5r	Rural wealth index quintile	discrete	numeric	

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Content	Data collected at the children's level (MICS Under Five Children's questionnaire modules: Child's information panel, Child's age, Birth registration, Early childhood development, Breastfeeding and dietary intake, Care of illness, and Anthropometry.)
Cases	23402
Variable(s)	183
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Bangladesh Bureau of Statistics
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2425	HH1	Cluster number	contin	numeric	
V2426	HH2	Household number	discrete	numeric	
V2427	LN	Line number	contin	numeric	
V2428	UF1	Cluster number	contin	numeric	
V2429	UF2	Household number	discrete	numeric	
V2430	UF4	Child's line number	contin	numeric	
V2431	UF6	Mother / Caretaker's line number	contin	numeric	
V2432	UF7	Interviewer number	contin	numeric	
V2433	UF8D	Day of interview	contin	numeric	
V2434	UF8M	Month of interview	discrete	numeric	
V2435	UF8Y	Year of interview	discrete	numeric	
V2436	UF9	Result of interview for children under 5	discrete	numeric	
V2437	UF10	Field editor	contin	numeric	
V2438	UF11	Data entry clerk	contin	numeric	
V2439	UF12H	Start of interview - Hour	discrete	numeric	
V2440	UF12M	Start of interview - Minutes	discrete	numeric	
V2441	UF13H	End of interview - Hour	discrete	numeric	
V2442	UF13M	End of interview - Minutes	discrete	numeric	
V2443	AG1D	Day of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). On what day, month and year was (name) born?
V2444	AG1M	Month of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). On what day, month and year was (name) born?
V2445	AG1Y	Year of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). On what day, month and year was (name) born?
V2446	AG2	Age of child	discrete	numeric	How old is (name)?
V2447	BR1	Birth certificate	discrete	numeric	Does (name) have a birth certificate?

ID	Name	Label	Type	Format	Question
V2448	BR2	Birth registered	discrete	numeric	Has (name)'s birth been registered with the civil authorities?
V2449	BR3	Know how to register birth	discrete	numeric	Do you know how to register your child's birth?
V2450	EC1	Number of children's books or picture books for child	discrete	numeric	How many children's books or picture books do you have for (name)?
V2451	EC2A	Homemade toys	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?
V2452	EC2B	Toys from shops	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: toys from a shop or manufactured toys?
V2453	EC2C	Household objects or outside objects	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves etc.)?
V2454	EC3A	In past week, days left alone for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): left alone longer than an hour?
V2455	EC3B	In past week, days left with other child for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): left in the care of another child, that is, someone less than 10 years old, for more than an hour?
V2456	EC5	Attends early childhood education programme	discrete	numeric	Does (name) attend any organised learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
V2457	EC6	Within last 7 days, hours attended education	discrete	numeric	Within the last seven days, about how many hours did (name) attend?
V2458	EC7AA	Books-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?
V2459	EC7AB	Books-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?
V2460	EC7AX	Books-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?
V2461	EC7AY	Books-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?
V2462	EC7BA	Tell stories-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

ID	Name	Label	Type	Format	Question
V2463	EC7BB	Tell stories-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V2464	EC7BX	Tell stories-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V2465	EC7BY	Tell stories-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V2466	EC7CA	Sang songs-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?
V2467	EC7CB	Sang songs-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?
V2468	EC7CX	Sang songs-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?
V2469	EC7CY	Sang songs-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?
V2470	EC7DA	Took outside-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?
V2471	EC7DB	Took outside-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?
V2472	EC7DX	Took outside-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?
V2473	EC7DY	Took outside-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?
V2474	EC7EA	Played with-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V2475	EC7EB	Played with-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V2476	EC7EX	Played with-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V2477	EC7EY	Played with-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

ID	Name	Label	Type	Format	Question
V2478	EC7FA	Named/counted-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V2479	EC7FB	Named/counted-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V2480	EC7FX	Named/counted-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V2481	EC7FY	Named/counted-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V2482	EC8	Child identifies at least ten letters of the alphabet	discrete	numeric	I would like to ask you some questions about the health and development of (name). Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development. Can (name) identify or name at least ten letters of the alphabet?
V2483	EC9	Child reads at least four simple, popular words	discrete	numeric	Can (name) read at least four simple, popular words?
V2484	EC10	Child knows name and recognizes symbol of all numbers from 1-10	discrete	numeric	Does (name) know and can recognize all numbers from 1 to 10?
V2485	EC11	Child able to pick up small object with 2 fingers	discrete	numeric	Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?
V2486	EC12	Child sometimes too sick to play	discrete	numeric	Is (name) sometimes too sick to play?
V2487	EC13	Child follows simple directions	discrete	numeric	Does (name) follow simple directions on how to do something correctly?
V2488	EC14	Child able to do something independently	discrete	numeric	When given something to do, is (name) able to do it independently?
V2489	EC15	Child gets along well with other children	discrete	numeric	Does (name) get on well with other children?
V2490	EC16	Child kicks, bites or hits other children or adults	discrete	numeric	Does (name) kick, bite or hit other children or adults?
V2491	EC17	Child gets distracted easily	discrete	numeric	Does (name) get distracted easily?
V2492	BF1	Child ever been breastfed	discrete	numeric	Has (name) ever been breastfed?
V2493	BF2	Child still being breastfed	discrete	numeric	Is (name) still being breastfed?
V2494	BF3	Child drank plain water yesterday	discrete	numeric	I would like to ask you about liquids that (name) may have had yesterday during the day or the night. I am interested in whether (name) had the item even if it was combined with other foods. Please include liquids consumed outside of your home. Did (name) drink plain water yesterday, during the day or night?
V2495	BF4	Child drank infant formula yesterday	discrete	numeric	Did (name) drink infant formula yesterday, during the day or night?
V2496	BF5	Times child drank infant formula	discrete	numeric	How many times did (name) drink infant formula?
V2497	BF6	Child drank milk yesterday	discrete	numeric	Did (name) drink milk, such as tinned, powdered or fresh animal milk yesterday, during the day or night?

ID	Name	Label	Type	Format	Question
V2498	BF7	Times child drank milk	discrete	numeric	How many times did (name) drink tinned, powdered or fresh animal milk?
V2499	BF8	Child drank juice or juice drinks yesterday	discrete	numeric	Did (name) drink juice or juice drinks yesterday, during the day or night?
V2500	BF9	Child drank broth/soup yesterday	discrete	numeric	Did (name) drink clear broth/clear soup yesterday, during the day or night?
V2501	BF10	Child drank or ate vitamin or mineral supplements yesterday	discrete	numeric	Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?
V2502	BF11	Child drank ORS yesterday	discrete	numeric	Did (name) drink ORS (oral rehydration solution) yesterday, during the day or night?
V2503	BF12	Child drank any other liquid yesterday	discrete	numeric	Did (name) drink any other liquids yesterday, during the day or night?
V2504	BF13	Child drank or ate yogurt yesterday	discrete	numeric	Did (name) drink or eat yogurt yesterday, during the day or night?
V2505	BF14	Times drank or ate yogurt	discrete	numeric	How many times did (name) drink or eat yogurt yesterday, during the day or night?
V2506	BF15	Child ate thin porridge yesterday	discrete	numeric	Did (name) eat thin porridge yesterday, during the day or night?
V2507	BF16	Child ate solid or semi-solid food yesterday	discrete	numeric	Did (name) eat solid or semisolid (soft, mushy) food yesterday, during the day or night?
V2508	BF17	Times child ate solid or semi-solid food	discrete	numeric	How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?
V2509	BF18	Child drank anything else from the bottle with a nipple yesterday	discrete	numeric	Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?
V2510	CA1	Child had diarrhoea in last 2 weeks	discrete	numeric	In the last two weeks, has (name) had diarrhoea?
V2511	CA2	Child drank less or more during illness	discrete	numeric	I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk). During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual? If 'less', probe: Was he/she given much less than usual to drink, or somewhat less?
V2512	CA3	Child ate less or more during illness	discrete	numeric	During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat? If 'less', probe: Was he/she given much less than usual to eat or somewhat less?
V2513	CA4A	Drank fluid made from special packet (ORS)	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: [A] A fluid made from a special packet called "packet saline" (for example or saline)?
V2514	CA4B	Rice-based ORS packet for diarrhoea	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: [B] Rice based ORS packet for diarrhoea?
V2515	CA4C	Sugar and salt solution for diarrhoea	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: [C] Sugar and salt solution?
V2516	CA4D	Green coconut water for diarrhoea	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: [D] Green coconut water?
V2517	CA4E	Rice water for diarrhoea	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: [E] Rice water?

ID	Name	Label	Type	Format	Question
V2518	CA4F	Boiled rice water for diarrhoea	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: [F] Boiled Rice water?
V2519	CA5	Anything else given to treat the diarrhoea	discrete	numeric	Was anything (else) given to treat the diarrhoea?
V2520	CA6A	Other treatment (pill or syrup): Antibiotic	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2521	CA6B	Other treatment (pill or syrup): Antimotility	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2522	CA6C	Other treatment (pill or syrup): Zinc	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2523	CA6G	Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc)	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2524	CA6H	Other treatment (pill or syrup): Unknown	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2525	CA6L	Other treatment (injection): Antibiotic	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2526	CA6M	Other treatment (injection): Non-antibiotic	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2527	CA6N	Other treatment (injection): Unknown	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2528	CA6O	Other treatment: Intravenous	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2529	CA6Q	Other treatment: Home remedy/Herbal medicine	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2530	CA6X	Other treatment: Other	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V2531	CA7	Child ill with cough in last 2 weeks	discrete	numeric	At any time in the last two weeks, has (name) had an illness with a cough?
V2532	CA8	Difficulty breathing during illness with cough	discrete	numeric	When (name) had an illness with a cough, did he/she breathe faster than usual with short, rapid breaths or have difficulty breathing?
V2533	CA9	Symptoms due to problem in chest or blocked nose	discrete	numeric	Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?
V2534	CA10	Sought advice or treatment for illness	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V2535	CA11A	Place sought care: (public sector) Government hospital	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2536	CA11B	Place sought care: (public sector) Government health center	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2537	CA11C	Place sought care: (public sector) Government health post	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2538	CA11D	Place sought care: (public sector) Village health worker	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2539	CA11E	Place sought care: (public sector) Mobile / Outreach clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2540	CA11H	Place sought care: Other public	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2541	CA11I	Place sought care: Private hospital / clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2542	CA11J	Place sought care: Private physician	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?

ID	Name	Label	Type	Format	Question
V2543	CA11K	Place sought care: Private pharmacy	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2544	CA11L	Place sought care: Mobile clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2545	CA11O	Place sought care: Other private medical	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2546	CA11P	Place sought care: Relative / Friend	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2547	CA11Q	Place sought care: Shop	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2548	CA11R	Place sought care: Traditional practitioner	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2549	CA11X	Place sought care: Other	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V2550	CA12	Given medicine to treat this illness	discrete	numeric	Was (name) given any medicine to treat this illness?
V2551	CA13A	Medicine: Antibiotic pill / syrup	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V2552	CA13B	Medicine: Antibiotic injection	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V2553	CA13M	Medicine: Anti-malarials	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V2554	CA13P	Medicine: Paracetamol / Panadol / Acetaminophen	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V2555	CA13Q	Medicine: Aspirin	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V2556	CA13R	Medicine: Ibupropfen	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V2557	CA13X	Medicine: Other	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V2558	CA13Z	Medicine: DK	discrete	character	What medicine was (name) given? Probe: Any other medicine?
V2559	CA15	What was done to dispose of the stools	discrete	numeric	The last time (name) passed stools, what was done to dispose of the stools?
V2560	AN1	Measurer's identification code	contin	numeric	
V2561	AN2	Result of height/length and weight measurement	discrete	numeric	
V2562	AN3	Child's weight (kilograms)	discrete	numeric	
V2563	AN4A	Child measured lying or standing	discrete	numeric	
V2564	AN4	Child's length or height (centimetres)	discrete	numeric	
V2565	AN5	Oedema presence	discrete	numeric	
V2566	HAP	Height for age percentile NCHS	contin	numeric	
V2567	HAZ	Height for age z-score NCHS	contin	numeric	
V2568	HAM	Height for age percent of reference median NCHS	contin	numeric	
V2569	WAP	Weight for age percentile NCHS	contin	numeric	
V2570	WAZ	Weight for age z-score NCHS	contin	numeric	
V2571	WAM	Weight for age percent of reference median NCHS	contin	numeric	

ID	Name	Label	Type	Format	Question
V2572	WHP	Weight for height percentile NCHS	contin	numeric	
V2573	WHZ	Weight for height z-score NCHS	contin	numeric	
V2574	WHM	Weight for height percent of reference median NCHS	contin	numeric	
V2575	FLAG	Flag for anthropometric indicators	discrete	numeric	
V2576	BMI	Body Mass Index WHO	discrete	numeric	
V2577	ZBMI	Body Mass Index z-score WHO	discrete	numeric	
V2578	HAZ2	Height for age z-score WHO	discrete	numeric	
V2579	WAZ2	Weight for age z-score WHO	discrete	numeric	
V2580	WHZ2	Weight for height z-score WHO	discrete	numeric	
V2581	HAZFLAG	Height for age flag WHO	discrete	numeric	
V2582	WAZFLAG	Weight for age flag WHO	discrete	numeric	
V2583	WHZFLAG	Weight for height flag WHO	discrete	numeric	
V2584	BMIFLAG	BMI flag WHO	discrete	numeric	
V2585	WHZNOAGE	Weight for height - Age flag WHO	discrete	numeric	
V2586	HH6	Area	discrete	numeric	
V2587	HH7	Division	discrete	numeric	
V2588	HH7A	District	discrete	numeric	
V2589	HL4	Sex	discrete	numeric	Is (name) male or female?
V2590	ED3	Ever attended school or pre-school	discrete	numeric	
V2591	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school (name) attended?
V2592	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?
V2593	CDOI	Date of interview child (CMC)	discrete	numeric	
V2594	CDOB	Date of birth of child (CMC)	contin	numeric	
V2595	CAGE	Age (months)	contin	numeric	
V2596	CAGE_6	Age	discrete	numeric	
V2597	CAGE_11	Age	discrete	numeric	
V2598	CAGED	Age in days	contin	numeric	
V2599	melevel	Mother's education	discrete	numeric	
V2600	religion	Religion of household head	discrete	numeric	
V2601	chweight	Children's sample weight	contin	numeric	
V2602	wscore	Combined wealth score	contin	numeric	
V2603	windex5	Wealth index quintile	discrete	numeric	
V2604	wscoreu	Urban wealth score	contin	numeric	
V2605	windex5u	Urban wealth index quintile	discrete	numeric	
V2606	wscorer	Rural wealth score	contin	numeric	
V2607	windex5r	Rural wealth index quintile	discrete	numeric	

Cluster number (HH1)
File: hh

Overview	
Type: Continuous	Valid cases: 55120
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2760
Range: 1-2760	

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: hh

Overview	
Type: Discrete	Valid cases: 55120
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Interviewer instructions

Enter the household number as instructed by your supervisor.

Interviewer number (HH3)
File: hh

Overview	
Type: Continuous	Valid cases: 55120
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 134
Range: 1-134	

Supervisor number (HH4)
File: hh

Overview	
Type: Continuous	Valid cases: 55120
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 32
Range: 1-32	

Interviewer instructions

Leave this space blank. The supervisor will later enter his/her name and number in the space provided.

Day of interview (HH5D)
File: hh

Overview	

Day of interview (HH5D)
File: hh

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 55120
Invalid: 0
Minimum: 1
Maximum: 31

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 55120
Invalid: 0

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2013

Valid cases: 55120
Invalid: 0
Minimum: 2012
Maximum: 2013

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 55120
Invalid: 0

Interviewer instructions

Area (HH6)
File: hh

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Division (HH7)
File: hh

Overview	
Type: Discrete	Valid cases: 55120
Format: numeric	Invalid: 0
Width: 2	Minimum: 10
Decimals: 0	Maximum: 60
Range: 10-60	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

District (HH7A)
File: hh

Overview	
Type: Discrete	Valid cases: 55120
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 94
Range: 1-94	

Houshold selected for water testing (HH7B)
File: hh

Overview	
Type: Discrete	Valid cases: 55120
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Household selected for additional water testing (HH7C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 55120
Invalid: 0

Result of HH interview (HH9)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 55120
Invalid: 0

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

'Completed': If the Household Questionnaire is completed, circle '01'.

'No household member or no competent respondent at home at time of visit': If the dwelling is occupied, but no one is at home or if there is only a child at home or an adult member who is ill, deaf, or mentally incompetent and you have not been able to contact a more qualified member of the household after repeated visits, circle '02'.

'Entire household absent for extended period of time': If no one is at home and the neighbours say that no one will return for several days or weeks, circle '03'.

'Refused': If the household refuses to be interviewed, circle '04.

'Dwelling vacant / Address not a dwelling': If a dwelling assigned to you is unoccupied, that is, it is empty with no furniture and is not being lived in, this is what we call "vacant," and you should circle '05'. Other times, you may find that a dwelling is not a residential unit. It is a shop, church, school, workshop, or some other type of facility that is not used as a living area. After making sure there are no residential units in back of or above the premises, circle '05' as the result for the visit.

'Dwelling destroyed': If the dwelling was burned down or was demolished in some other manner, circle '06'.

'Dwelling not found': If you are unable to find the dwelling even after asking people in the area whether they are familiar with the address or the name of the household head on listing forms, circle '07'.

'Other': If you have not been able to complete the Household Questionnaire for another reason, you should circle '96' and specify the reason in the space provided. Some examples of 'Other' codes might be: the household respondent is incapacitated; the questionnaire is partly completed.

Respondent to HH questionnaire (HH10)
File: hh

Overview

Respondent to HH questionnaire (HH10)
File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 51895
Invalid: 3225

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the name and line number (from the Household Listing, columns HL1 and HL2) of the respondent to the Household Questionnaire.

Number of HH members (HH11)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 51895
Invalid: 3225
Minimum: 1
Maximum: 25

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Count the number of household members recorded in column HL1 of the Household Listing Form and enter the total here. Normally, this is the line number of the last member listed in the Household Listing Form.

Number of women 15 - 49 years (HH12)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 51895
Invalid: 3225

Post question

Number of women 15 - 49 years (HH12)
File: hh

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of women age 15-49; these are women eligible for interview with the Questionnaire for Individual Women.

Number of woman' questionnaires completed (HH13)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 51895
Invalid: 3225

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Once all of the Questionnaires for Individual Women have been completed for a particular household, enter the number completed here.

Number of children under age 5 (HH14)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 51895
Invalid: 3225

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Number of children under age 5 (HH14)
File: hh

Interviewer instructions

Enter the total number of children under five eligible for interview with the Questionnaire for Children Under Five. This should be calculated as the total number of children for whom a mother or caretaker line number is entered in column HL9. You will be using the Questionnaire for Children Under Five to interview the mothers or primary caretakers of these children.

Number of under - 5 questionnaires completed (HH15)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 51895
Invalid: 3225

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Once all of the Questionnaires for Children Under Five have been completed for a particular household, enter the number completed here.

Field editor (HH16)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-36

Valid cases: 55120
Invalid: 0
Minimum: 1
Maximum: 36

Interviewer instructions

Leave this space blank. The field editor of your team will later enter his/her name and number in the space provided when checking the completed household questionnaires.

Data entry clerk (HH17)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-30

Valid cases: 55120
Invalid: 0
Minimum: 1
Maximum: 30

Interviewer instructions

Data entry clerk (HH17)
File: hh

Leave this space blank. The data entry clerk will enter his/her name and number in the space provided.

Start of interview - Hour (HH18H)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 2	
Decimals: 0	
Range: 7-99	

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
Use an additional questionnaire if all rows in the household listing form have been used.

Start of interview - Minutes (HH18M)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
Use an additional questionnaire if all rows in the household listing form have been used.

End of interview - Hour (HH19H)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 2	
Decimals: 0	
Range: 8-99	

Interviewer instructions

End of interview - Hour (HH19H)
File: hh

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

End of interview - Minutes (HH19M)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 51895
Invalid: 3225
Minimum: 0
Maximum: 99

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

Main source of drinking water (WS1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 51895
Invalid: 3225
Minimum: 11
Maximum: 99

Literal question

What is the main source of drinking water for members of your household?

Interviewer instructions

Circle the code for the most usual source. If several sources are mentioned, probe to determine the most usual source. Note that you can only circle one response code. If the source varies by season, record the source for the season of the interview. If the response is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped to neighbour' circle '11', '12', or '13' respectively, and skip to WS6. If the response is 'Bottled water' circle '91' and continue to the next question. Note that the next question is only asked if the response to this question is 'Bottled water'. For all other responses, skip to WS3.

Main source of water used for other purposes (if bottled water used for drinking) (WS2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 12
Invalid: 55108
Minimum: 11
Maximum: 99

Literal question

Main source of water used for other purposes (if bottled water used for drinking) (WS2)
File: hh

What is the main source of water used by your household for other purposes such as cooking and handwashing?

Interviewer instructions

This question should only be asked to households that use 'Bottled water' for drinking. Circle the code for the most usual source. If the source varies by season, record the source for the season of the interview. If the most usual source of non-drinking water is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped into neighbour', circle '11', '12', or 13 respectively, and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Note that you cannot replace "cooking and handwashing" with other uses of non-drinking water.

Location of the water source (WS3)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 50676
Invalid: 4444

Literal question

Where is that water source located?

Interviewer instructions

This question should only be asked to households where the main source of water is not a piped system. Circle the code for the location of water source. If the location is in own dwelling or in own yard/plot then circle '1' or '2' and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Time (in minutes) to get water and come back (WS4)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 16275
Invalid: 38845
Minimum: 1
Maximum: 999

Literal question

How long does it take to go there, get water, and come back?

Interviewer instructions

This question is used to find out how convenient the location of the source of water is to the dwelling for households using a water source outside their dwelling. Record the time it takes to get water by whatever means of transportation the person generally uses, whether the person walks or rides a bicycle or motor vehicle.

Fill in the estimated time (in minutes, converting from hours, if necessary) it takes by the usual mode of transport to get to the water source, wait to get water, and get back to the dwelling. Use zero(s) preceding the number if less than 100 minutes (for example, '060' or '005'). Then continue to the next question.

If the respondent tells you that the water is delivered to their dwelling (a situation that could arise if the water comes from a tanker truck or a small cart with a tank), record '000'.

If the respondent does not know how long it takes, circle '998' and continue to the next question.

Person collecting water (WS5)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16275
Invalid: 38845

Literal question

Who usually goes to this source to collect the water for your household?

Interviewer instructions

The purpose of this question is to find out the age and gender of the person who usually performs the task of hauling water. This will provide an understanding of whether water hauling responsibilities are given to members of a particular sex or age group.

Probe: "Is this person under age 15? What sex?" Circle the code that corresponds with the response or '8' if the respondent does not know. Adult refers to anyone age 15 or over, regardless of whether he/she is a household member. Child refers to anyone under the age of 15, regardless of whether he/she is a household member.

The purpose of the following two questions, WS6 and WS7, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level.

Treat water to make safer for drinking (WS6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Do you do anything to the water to make it safer to drink?

Interviewer instructions

Circle '1' if 'Yes', and continue to the next question. If 'No' or 'DK' (Doesn't know'), circle '2' or '8', respectively, and skip to WS8.

Water treatment: Boil (WS7A)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1036
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: Boil (WS7A)
File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Add bleach/chlorine (WS7B)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 64
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Strain it through a cloth (WS7C)
File: hh

Overview

Water treatment: Strain it through a cloth (WS7C)
File: hh

Type: Discrete
Format: character
Width: 1

Valid cases: 366
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Use water filter (WS7D)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1321
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Solar disinfection (WS7E)
File: hh

Overview	
Type: Discrete	**Valid cases:** 23
Format: character	**Invalid:** 0
Width: 1	

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Let it stand and settle (WS7F)
File: hh

Overview	
Type: Discrete	**Valid cases:** 163
Format: character	**Invalid:** 0
Width: 1	

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Other (WS7X)
File: hh

Overview	
Type: Discrete	Valid cases: 356
Format: character	Invalid: 0
Width: 1	

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: DK (WS7Z)
File: hh

Overview	
Type: Discrete	Valid cases: 25
Format: character	Invalid: 0
Width: 1	

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Type of toilet facility (WS8)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 51895
Invalid: 3225
Minimum: 11
Maximum: 99

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

What kind of toilet facility do members of your household usually use?

Interviewer instructions

Type of toilet facility (WS8)
File: hh

If necessary ask permission to observe the facility.

The purpose of this question is to obtain a measure of the hygiene of the sanitary facility used by the household members.

It may be necessary to observe the facility. If so, ask permission to do so. If the respondent answers or it is observed that the household members have no facilities or use the bush or field, enter '95' for 'No facilities or bush or field' and skip to the next module.

If any of the flush or pour flush responses (11-15) are given, probe: "Where does it flush to?" Circle the code corresponding to the response given.

Definitions of various types of toilet facilities are as follows:

A flush toilet uses a cistern or holding tank for flushing water and has a water seal, which is a U-shaped pipe, below the seat or squatting pan that prevents the passage of flies and odours. A pour flush toilet uses a water seal, but unlike a flush toilet, a pour flush toilet uses water poured by hand for flushing (no cistern is used).

'11' - A piped sewer system is a system of sewer pipes, also called sewerage, that is designed to collect human excreta (faeces and urine) and wastewater and remove them from the household environment. Sewerage systems consist of facilities for collection, pumping, treating and disposing of human excreta and wastewater.
'12' - A septic tank is an excreta collection device and is a water-tight settling tank normally located underground, away from the house or toilet.
'13' - A flush/pour flush to pit latrine refers to a system that flushes excreta to a hole in the ground and has a water seal.
'14' - A flush/pour flush to somewhere else refers to excreta being deposited in or nearby the household environment (may have a water seal but deposited not into pit, septic tank or sewer); excreta may be flushed to the street, yard/plot, drainage way or other location.
'15' - Flush to unknown place/Not sure/DK where should be coded in cases when the respondent knows that the toilet facility is a flush toilet, but does not know where it flushes to.
'21' - A ventilated improved pit latrine or VIP is a type of pit latrine that is ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark.
'22' - A pit latrine with slab uses a hole in the ground for excreta collection and has a squatting slab, platform or seat (made of concrete, steel, or wood to allow standing with ease) that is firmly supported on all sides, easy to clean and raised above the surrounding ground level to prevent surface water from entering the pit.
'23' - A pit latrine without slab/Open pit uses a hole in the ground for excreta collection and does not have a squatting slab, platform, or seat. An open pit is a rudimentary hole in the ground where excreta is collected.
'31' - A composting toilet is a toilet into which excreta and carbon-rich material are added (vegetable wastes, straw, grass, sawdust, ash) and special conditions maintained to produce inoffensive compost.
'41' - Bucket refers to the use of a bucket or other container for the retention of faeces (and sometimes urine and anal cleaning material), which is periodically removed for treatment or disposal.
'51' - A hanging toilet/hanging latrine is a toilet built over the sea, a river, or other body of water into which excreta drops directly.
'95' - No facilities/bush/field includes excreta wrapped and thrown with garbage, the 'cat' method of burying excreta in dirt, defecation in the bush or field or ditch, and defecation into surface water (drainage channel, beach, river, stream or sea).

Survey Coordinators: Adapt these instructions, adding explanations of any additional categories. Be sure to retain the categories shown on the questionnaire. These will determine the number of households to count in the numerator of the water and sanitation indicators. Any other usual types of facilities that do not fit into these categories should also be listed here.

The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility.

Toilet facility shared (WS9)
File: hh

Overview

Toilet facility shared (WS9)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 49084
Invalid: 6036

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this faciilty with others who are not members of your household?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', go to the next module.

Toilet shared with other household or with general public (WS10)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14616
Invalid: 40504

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?

Interviewer instructions

The intention of this question is to understand whether the shared facility is only shared with other households (such as a neighbouring household) or whether the facility is open to the public. If it is a public facility, then circle '2' and skip to the next module. If '1' is circled, continue with WS11.

Households using this toilet facility (WS11)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 14218
Invalid: 40902

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

How many households in total use this toilet facility, including your own household?

Interviewer instructions

The total number of households using this facility should include the household being interviewed. If less than ten households use this toilet facility, enter the number of households on the line provided. Circle '10' if ten or more households use this toilet facility. Note that '01' is not a valid response (since it means that this is the only household that uses the facility; if that is the case, you should go back to WS9 and correct the response there). Circle '98' for 'DK' ('Doesn't know').

Religion of household head (HC1A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

What is the religion of the head of this household?

Interviewer instructions

Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Survey Coordinators: Questions on religion, language and ethnicity should be adapted to the country-specific setting. These questions are intended to identify the sociocultural background of the households. Some sociocultural groups tend to be more vulnerable or disadvantaged than others. Depending on the criteria used in your country to differentiate between these groups, you may want to delete one or two of these questions if only one of them is sufficient, or add a similar question which uses a criterion other than religion, ethnic group or mother tongue. For instance, in some countries, asking about the religious sect may be necessary to differentiate between various groups.

Mother tongue of household head (HC1B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

What is the mother tongue/native language of the head of this household?

Ethnic group of household head other than Bengali (HC1C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Does the head of this household belong to any small ethnic group?

Interviewer instructions

Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Survey Coordinators: Questions on religion, language and ethnicity should be adapted to the country-specific setting. These questions are intended to identify the sociocultural background of the households. Some sociocultural groups tend to be more vulnerable or disadvantaged than others. Depending on the criteria used in your country to differentiate between these groups, you may want to delete one or two of these questions if only one of them is sufficient, or add a similar question which uses a criterion other than religion, ethnic group or mother tongue. For instance, in some countries, asking about the religious sect may be necessary to differentiate between various groups.

Number of rooms used for sleeping (HC2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 51895
Invalid: 3225

Literal question

How many rooms in this household are used for sleeping?

Interviewer instructions

This information provides a measure of how crowded the house is, and reflects the socio-economic condition of the household. A room in this case refers to a special area with a permanent partition that is used for sleeping. It is not necessarily the number of rooms in the household that are called 'bedrooms', but rather how many rooms get used for sleeping on a regular basis. Exclude rooms that are used only for sleeping by visitors to the household, but include those rooms that may not be regular 'bedrooms' but may be regularly used by one or more of the household members for sleeping.

Enter the number of rooms in this household that are used for sleeping.

Main material of floor (HC3)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 51895
Invalid: 3225
Minimum: 11
Maximum: 99

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant floor materials.

Circle the correct code for the material of the dwelling floor based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the floor at different parts of the household, record the main flooring material (the material that covers the largest amount of floor space).

Main material of roof (HC4)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 51895
Invalid: 3225
Minimum: 11
Maximum: 99

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant roof materials.

Circle the correct code for the material of the dwelling roof, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the roof, record the main roofing material (the material that covers the largest amount of roof space).

Main material of exterior wall (HC5)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 51895
Invalid: 3225
Minimum: 11
Maximum: 99

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant wall materials.

Circle the correct code for the material of the dwelling walls, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the walls at different parts of the household, record the main wall material (the material that covers the largest amount of wall space).

Type of fuel using for cooking (HC6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 51895
Invalid: 3225

Literal question

What type of fuel does your household mainly use for cooking?

Interviewer instructions

Information on the type of fuel used for cooking is collected as another measure of the socio-economic status of the household. The use of some cooking fuels can also have adverse health consequences.

Circle the code corresponding to the answer given. Remember that this question asks about fuel for cooking, not fuel for heating or lighting. If the household uses more than one fuel for cooking, find out which type of fuel is used most often. If electricity, liquid propane gas (LPG), natural gas, biogas or kerosene is mainly used, circle '01', '02', '03', '04', or '05', respectively, and skip to HC8. There might be cases when no cooking is done in the household. In this case, circle '95' and skip to HC8. If any fuel other than the pre-coded ones is reported as being the main fuel used for cooking, circle '96' and specify the type of fuel on the line provided.

Definitions of some of the types of fuel are as follows: 'Biogas' includes gases produced by fermenting manure in an enclosed pit. 'Lignite' is a derivative of coal that produces more smoke when burned but produces less heat than coal.

Cooking location (HC7)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 49151
Invalid: 5969

Literal question

Is the cooking usually done in the house, in a separate building or outdoors?
If "In the house", probe: Is it done in a separate room used as a kitchen?

Interviewer instructions

Cooking location (HC7)
File: hh

Circle the code corresponding to the response given. Circle '1' if the cooking is done in a separate room designated as a kitchen. Circle '2' if the cooking is done in an area used for living, sitting, sleeping, and not in a separate kitchen or building. Circle '3' if the cooking is done in another building and '4' only if the cooking is usually done outdoors.

If a response is given other than the pre-coded ones, circle '6' and specify the cooking place on the line provided.

The answers to the following two questions on ownership of certain items will be used as an approximate measure of the socio-economic status of the household.

Electricity (HC8A)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: Electricity?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Radio (HC8B)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A radio?

Interviewer instructions

Radio (HC8B)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Television (HC8C)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A television?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Non-mobile phone (HC8D)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A non-mobile telephone?

Interviewer instructions

Non-mobile phone (HC8D)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Refrigerator (HC8E)
File: hh

Overview

Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A refrigerator?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Electric fan (HC8F)
File: hh

Overview

Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: An electric fan?

Interviewer instructions

Electric fan (HC8F)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Cot/Bed (HC8G)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A cot/bed?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Table (HC8H)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A table?

Interviewer instructions

Table (HC8H)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Almirah/Wardrobe (HC8I)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: An almirah / wardrobe?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Sofa set (HC8J)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A sofa set?

Interviewer instructions

Sofa set (HC8J)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Water dispenser (HC8K)
File: hh

Overview

Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A water dispenser?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Water pump (HC8L)
File: hh

Overview

Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: A water pump?

Interviewer instructions

Water pump (HC8L)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Watch (HC9A)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does any member of your household own: A watch?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Mobile telephone (HC9B)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does any member of your household own: A mobile telephone?

Interviewer instructions

Mobile telephone (HC9B)
File: hh

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Bicycle (HC9C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Does any member of your household own: A bicycle?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Motorcycle or scooter (HC9D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Does any member of your household own: A motorcycle or scooter?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Animal-drawn cart (HC9E)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Does any member of your household own: An animal-drawn cart?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Car or truck (HC9F)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Does any member of your household own: A car or truck?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Boat with motor (HC9G)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Does any member of your household own: A boat with motor?

Interviewer instructions

Boat with motor (HC9G)
File: hh

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Rickshaw/Van (HC9H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Does any member of your household own: Rickshaw/van?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Nasiman/Kariman/Votbati (HC9I)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Does any member of your household own: Nasiman/Kariman/Votbati?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Easy bike/Auto bike (battery driven) (HC9J)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Does any member of your household own: Easy bike /Auto bike (Battery driven)

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Computer (HC9K)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Does any member of your household own: A computer?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Household owns the dwelling (HC10)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Do you or someone living in this household own this dwelling?

Interviewer instructions

Household owns the dwelling (HC10)
File: hh

Note that the question pertains to the situation at the time of interview. If the respondent or anyone else living in the household owns the dwelling, circle '1' and continue with the next question. If the answer is 'No' then ask Do you rent this dwelling from someone not living in this household? If the dwelling is rented, circle '2'. If the household lives in the dwelling without paying rent, if the household is squatting (occupied illegally), or if there is another arrangement, circle '6'; probe if the dwelling is not owned or rented by a household member.

Any household member own land that can be used for agriculture (HC11)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does any member of this household own any land that can be used for agriculture?

Interviewer instructions

Agricultural land refers to land that is used for growing crops (the crops may be food for people, food for animals, or other non-food crops), raising animals, and grazing animals. In answering this question, common land used to graze animals but not owned by the household should not be included. Circle the code corresponding to the response given. If 'No', skip to HC13.

Note that the land in question may be far away, even in another country. Accept such answers as "Yes".

Acres of agricultural land members of household owns (HC12)
File: hh

Overview	
Type: Discrete	Valid cases: 23463
Format: numeric	Invalid: 31657
Width: 3	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How many hectares of agricultural land do members of this household own?

Interviewer instructions

Survey Coordinators: If a measurement unit other than hectares is commonly used, adapt the question to allow for the recording of commonly used units.

Record the total number of hectares of land owned by all members of the household that can be used for agriculture. If less than 1, record "00". If 95 or more hectares (or other units) are owned, record '95'. If unknown, record '98'.

Household own any animals (HC13)
File: hh

Overview

Household own any animals (HC13)
File: hh

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 51895

Invalid: 3225

Literal question

Does this household own any livestock, herds, other farm animals, or poultry?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', skip to HC15.

Cattle, milk cows, or bulls (HC14A)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 35378

Invalid: 19742

Minimum: 0

Maximum: 99

Literal question

How many of the following animals does this household have?
Cattle, milk cows, or bulls?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Horses, donkeys, or mules (HC14B)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 35378

Invalid: 19742

Literal question

How many of the following animals does this household have?
Horses, donkeys or mules?

Interviewer instructions

Horses, donkeys, or mules (HC14B)
File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Goats (HC14C)
File: hh

Overview	
Type: Discrete	Valid cases: 35378
Format: numeric	Invalid: 19742
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How many of the following animals does this household have?
Goats?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Sheep (HC14D)
File: hh

Overview	
Type: Discrete	Valid cases: 35378
Format: numeric	Invalid: 19742
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How many of the following animals does this household have?
Sheep?

Interviewer instructions

Sheep (HC14D)
File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Chickens/Ducks (HC14E)
File: hh

Overview	
Type: Discrete	Valid cases: 35378
Format: numeric	Invalid: 19742
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How many of the following animals does this household have?
Chickens/Ducks?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Pigs (HC14F)
File: hh

Overview	
Type: Discrete	Valid cases: 35378
Format: numeric	Invalid: 19742
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How many of the following animals does this household have?
Pigs?

Interviewer instructions

Pigs (HC14F)
File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Any household member own bank account (HC15)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does any member of this household have a bank account?

Interviewer instructions

Ask if any member in the household has an account with a bank, credit association or other similar organization in which they can deposit and withdraw funds. Circle the code corresponding to the response given.

Do you take any protection for mosquito bites (HC16)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you do anything to get protection from mosquito bites?

Protection: Mosquito net (HC17A)
File: hh

Overview	
Type: Discrete	Valid cases: 50927
Format: character	Invalid: 0
Width: 1	

Literal question

What are you doing to get protection from mosquito bites? Mosquito net

Interviewer instructions

Circle all that apply.

Protection: Coil (HC17B)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 21079
Invalid: 0

Literal question

What are you doing to get protection from mosquito bites? Coil

Interviewer instructions

Circle all that apply.

Protection: Spray (HC17C)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1188
Invalid: 0

Literal question

What are you doing to get protection from mosquito bites? Spray

Interviewer instructions

Circle all that apply.

Protection: Electric mat (HC17D)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 355
Invalid: 0

Literal question

What are you doing to get protection from mosquito bites? Electric mat

Interviewer instructions

Circle all that apply.

Protection: Other (HC17X)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 168
Invalid: 0

Literal question

What are you doing to get protection from mosquito bites? Other

Interviewer instructions

Circle all that apply.

Protection: Don't know (HC17Z)
File: hh

Overview	
Type: Discrete	**Valid cases: 5**
Format: character	Invalid: 0
Width: 1	

Literal question

What are you doing to get protection from mosquito bites? Don't know

Interviewer instructions

Circle all that apply.

Total children aged 1-14 years (SL6)
File: hh

Overview	
Type: Discrete	**Valid cases: 38900**
Format: numeric	Invalid: 16220
Width: 2	
Decimals: 0	
Range: 1-12	

Interviewer instructions

Total number of children age 1-14 years

Rank number of the selected child (SL9A)
File: hh

Overview	
Type: Discrete	**Valid cases: 38900**
Format: numeric	Invalid: 16220
Width: 1	
Decimals: 0	
Range: 1-7	

Interviewer instructions

Record the rank number (SL1), line number (SL2), name (SL3) and age (SL5) of the selected child

Child line number (SL9B)
File: hh

Overview	
Type: Discrete	**Valid cases: 38900**
Format: numeric	Invalid: 16220
Width: 2	
Decimals: 0	
Range: 1-20	

Interviewer instructions

Record the rank number (SL1), line number (SL2), name (SL3) and age (SL5) of the selected child

Age of selected child (SL9C)
File: hh

Age of selected child (SL9C)
File: hh

Overview	
Type: Discrete	Valid cases: 38900
Format: numeric	Invalid: 16220
Width: 2	
Decimals: 0	
Range: 1-99	

Interviewer instructions

Record the rank number (SL1), line number (SL2), name (SL3) and age (SL5) of the selected child

Flag for correct child line number (SL_FLAG)
File: hh

Overview	
Type: Discrete	Valid cases: 38900
Format: numeric	Invalid: 16220
Width: 1	
Decimals: 0	
Range: 1-2	

Child line number (CD2)
File: hh

Overview	
Type: Discrete	Valid cases: 38900
Format: numeric	Invalid: 16220
Width: 2	
Decimals: 0	
Range: 1-20	

Interviewer instructions

Write the line number (SL2) and name (SL3) of the child selected.

Took away privileges (CD3A)
File: hh

Overview	
Type: Discrete	Valid cases: 38900
Format: numeric	Invalid: 16220
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Took away privileges, forbade something (name) liked or did not allow him/her to leave the house?

Explained why behaviour was wrong (CD3B)
File: hh

Explained why behaviour was wrong (CD3B)
File: hh

Overview	
Type: Discrete	Valid cases: 38900
Format: numeric	Invalid: 16220
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Explained why (name)'s behaviour was wrong?

Shook child (CD3C)
File: hh

Overview	
Type: Discrete	Valid cases: 38900
Format: numeric	Invalid: 16220
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Shook him/her?

Shouted, yelled or screamed at child (CD3D)
File: hh

Overview	
Type: Discrete	Valid cases: 38900
Format: numeric	Invalid: 16220
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Shouted, yelled at or screamed at him/her?

Gave child something else to do (CD3E)
File: hh

Overview	
Type: Discrete	Valid cases: 38900
Format: numeric	Invalid: 16220
Width: 1	
Decimals: 0	
Range: 1-9	

Gave child something else to do (CD3E)
File: hh

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Gave him/her something else to do?

Spanked, hit or slapped child on the bottom with bare hand (CD3F)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 38900
Invalid: 16220

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Spanked, hit or slapped him/her on the bottom with bare hand?

Hit child on the bottom or elswhere with belt, hairbrush, stick or other hard object (CD3G)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 38900
Invalid: 16220

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Hit him/her on the bottom or elsewhere on the body with somthing like a belt, hairbrush, stick or other head object?

Called child dumb, lazy or another name like that (CD3H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 38900
Invalid: 16220

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Called him/her dumb, lazy, or another name like that?

Hit or slapped child on the face, head or ears (CD3I)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 38900
Invalid: 16220

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Hit or slapped him/her on the face, head or ears?

Hit or slapped child on the hand, arm or leg (CD3J)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 38900
Invalid: 16220

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Hit or slapped him/her on the hand, arm, or leg?

Beat child up, hit child over and over as hard as one could (CD3K)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 38900
Invalid: 16220

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Beat him/her up, that is hit him/her over and over as hard as one could?

Child needs to be physically punished to be brought up properly (CD4)
File: hh

Overview

Child needs to be physically punished to be brought up properly (CD4)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 38900
Invalid: 16220

Literal question

Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?

Place where household members most often wash their hands (HW1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

Please show me where members of your household most often wash their hands.

Water available at the place for handwashing (HW2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 42049
Invalid: 13071

Interviewer instructions

Observe presence of water at the specific place for handwashing.
Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.

Bar soap (HW3A)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 20824
Invalid: 0

Literal question

Record if soap or detergent is present at the specific place for handwashing.

Interviewer instructions

Circle all that apply.
Skip to HH19 if any soap or detergent code (A, B, C or D) is circled. If "None" (Y) is circled, continue with HW4.

Detergent (Powder / Liquid / Paste) (HW3B)
File: hh

Overview	
Type: Discrete	Valid cases: 3354
Format: character	Invalid: 0
Width: 1	

Literal question

Record if soap or detergent is present at the specific place for handwashing.

Interviewer instructions

Circle all that apply.
Skip to HH19 if any soap or detergent code (A, B, C or D) is circled. If "None" (Y) is circled, continue with HW4.

Liquid soap (HW3C)
File: hh

Overview	
Type: Discrete	Valid cases: 533
Format: character	Invalid: 0
Width: 1	

Literal question

Record if soap or detergent is present at the specific place for handwashing.

Interviewer instructions

Circle all that apply.
Skip to HH19 if any soap or detergent code (A, B, C or D) is circled. If "None" (Y) is circled, continue with HW4.

Ash / Mud / Sand (HW3D)
File: hh

Overview	
Type: Discrete	Valid cases: 4780
Format: character	Invalid: 0
Width: 1	

Literal question

Record if soap or detergent is present at the specific place for handwashing.

Interviewer instructions

Circle all that apply.
Skip to HH19 if any soap or detergent code (A, B, C or D) is circled. If "None" (Y) is circled, continue with HW4.

None (HW3Y)
File: hh

Overview	
Type: Discrete	Valid cases: 18158
Format: character	Invalid: 0
Width: 1	

Literal question

Record if soap or detergent is present at the specific place for handwashing.

Interviewer instructions

Circle all that apply.
Skip to HH19 if any soap or detergent code (A, B, C or D) is circled. If "None" (Y) is circled, continue with HW4.

Soap/other material available for washing hands (HW4)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 27981
Invalid: 27139

Literal question

Do you have any soap or detergent in your household for washing hands?

Bar soap (HW5A)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 24200
Invalid: 0

Literal question

Can you please show it to me?

Interviewer instructions

Record observation. Circle all that apply.

Detergent (Powder / Liquid / Paste) (HW5B)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 3935
Invalid: 0

Literal question

Can you please show it to me?

Interviewer instructions

Record observation. Circle all that apply.

Liquid soap (HW5C)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 162
Invalid: 0

Literal question

Can you please show it to me?

Interviewer instructions

Record observation. Circle all that apply.

Ash / Mud / Sand (HW5D)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1565
Invalid: 0

Literal question

Can you please show it to me?

Interviewer instructions

Record observation. Circle all that apply.

Not able / Does not want to show (HW5Y)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 190
Invalid: 0

Literal question

Can you please show it to me?

Interviewer instructions

Record observation. Circle all that apply.

Salt iodization test outcome (SI1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Literal question

We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?

Interviewer instructions

Once you have examined the salt, circle number that corresponds to test outcome.

Measurer's identification code (WQ1)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-32

Valid cases: 13019
Invalid: 42101
Minimum: 1
Maximum: 32

Permission to get drinking water sample for arsenic test (WQ4)
File: hh

Overview	
Type: Discrete	Valid cases: 13019
Format: numeric	Invalid: 42101
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I would like to take some samples of the water you drink in your house to test for arsenic. Can you please provide me with a glass of drinking water, which you would give to a child?

Observation on source of drinking water sample (WQ6)
File: hh

Overview	
Type: Discrete	Valid cases: 12971
Format: numeric	Invalid: 42149
Width: 1	
Decimals: 0	
Range: 1-9	

Interviewer instructions

Observe how water for sample was collected.
Record Observation

Source of drinking water sample (WQ7)
File: hh

Overview	
Type: Discrete	Valid cases: 12971
Format: numeric	Invalid: 42149
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Literal question

From what source did you collect this water?

Amount of water collected in a day (WQ8)
File: hh

Overview	
Type: Discrete	Valid cases: 12971
Format: numeric	Invalid: 42149
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How much water do you collect in a day from this source?

Arsenic level (ppb) in water sample provided by the respondent (WQ9)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 12971
Invalid: 42149

Interviewer instructions

Conduct the Arsenic Test
Record arsenic level (ppb) in household water sample (0, 10, 25, 50, 100, 200, 300, 500, or 1000)

E-coli test on household water sample conducted (WQ11)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 2623
Invalid: 0

Permission to visit drinking water source for additional water testing (WQ12)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2623
Invalid: 52497

Arsenic level (ppb) in source water sample (WQ13)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 2584
Invalid: 52536

E-coli test on source water sample conducted (WQ14)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 2584
Invalid: 0

Household selected for duplicate sampling (WQ15)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2584
Invalid: 0

Household selected for Blank test (WQ16)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2584
Invalid: 0

Arsenic level (ppb) in blank water sample (WQ17)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 254
Invalid: 54866

Blank test for E-coli conducted (WQ18)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 254
Invalid: 0

Red colonies in 1 ml household water sample (WQ19A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 2609
Invalid: 52511
Minimum: 0
Maximum: 999

Interviewer instructions

Record number of red colonies in 1 mL household water sample

Blue colonies in 1 ml household water sample (WQ19B)
File: hh

Blue colonies in 1 ml household water sample (WQ19B)
File: hh

Overview	
Type: Discrete	Valid cases: 2609
Format: numeric	Invalid: 52511
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	

Interviewer instructions

Record number of blue colonies in 1 mL household water sample

Red colonies in 100 ml household water sample (WQ19C)
File: hh

Overview	
Type: Discrete	Valid cases: 2609
Format: numeric	Invalid: 52511
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	

Interviewer instructions

Record number of red colonies in 100 mL household water sample

Blue colonies in 100 ml household water sample (WQ19D)
File: hh

Overview	
Type: Discrete	Valid cases: 2609
Format: numeric	Invalid: 52511
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	

Interviewer instructions

Record number of blue colonies in 100 mL household water sample

Red colonies in 1 ml source water sample (WQ20A)
File: hh

Overview	
Type: Discrete	Valid cases: 2564
Format: numeric	Invalid: 52556
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	

Interviewer instructions

Record number of red colonies in 1 mL source water sample

Blue colonies in 1 ml source water sample (WQ20B)
File: hh

Blue colonies in 1 ml source water sample (WQ20B)
File: hh

Overview	
Type: Discrete	Valid cases: 2564
Format: numeric	Invalid: 52556
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	

Interviewer instructions

Record number of blue colonies in 1 mL source water sample

Red colonies in 100 ml source water sample (WQ20C)
File: hh

Overview	
Type: Discrete	Valid cases: 2564
Format: numeric	Invalid: 52556
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	

Interviewer instructions

Record number of red colonies in 100 mL source water sample

Blue colonies in 100 ml source water sample (WQ20D)
File: hh

Overview	
Type: Discrete	Valid cases: 2564
Format: numeric	Invalid: 52556
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	

Interviewer instructions

Record number of blue colonies in 100 mL source water sample

Red colonies in 1 ml blank water sample (WQ21A)
File: hh

Overview	
Type: Discrete	Valid cases: 247
Format: numeric	Invalid: 54873
Width: 3	
Decimals: 0	
Range: 0-999	

Interviewer instructions

Record number of red colonies in 1 mL Blank water sample

Blue colonies in 1 ml blank water sample (WQ21B)
File: hh

Blue colonies in 1 ml blank water sample (WQ21B)
File: hh

Overview	
Type: Discrete	Valid cases: 247
Format: numeric	Invalid: 54873
Width: 3	
Decimals: 0	
Range: 0-999	

Interviewer instructions

Record number of blue colonies in 1 mL Blank water sample

Red colonies in 100 ml blank water sample (WQ21C)
File: hh

Overview	
Type: Discrete	Valid cases: 247
Format: numeric	Invalid: 54873
Width: 3	
Decimals: 0	
Range: 0-999	

Interviewer instructions

Record number of red colonies in 100 mL Blank water sample

Blue colonies in 100 ml blank water sample (WQ21D)
File: hh

Overview	
Type: Discrete	Valid cases: 247
Format: numeric	Invalid: 54873
Width: 3	
Decimals: 0	
Range: 0-999	

Interviewer instructions

Record number of blue colonies in 100 mL Blank water sample

Sex of household head (HHSEX)
File: hh

Overview	
Type: Discrete	Valid cases: 51895
Format: numeric	Invalid: 3225
Width: 1	
Decimals: 0	
Range: 1-9	

Religion of household head (religion)
File: hh

Overview	

Religion of household head (religion)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Mother tongue of household head (mtongue)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Ethnicity of household head (ethnicity)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Education of household head (helevel)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51895
Invalid: 3225

Household sample weight (hhweight)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-7.62046891526415

Valid cases: 55120
Invalid: 0
Minimum: 0
Maximum: 7.6

Arsenic sample weight (arweight)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-7.64494523666019

Valid cases: 55120
Invalid: 0
Minimum: 0
Maximum: 7.6

Ecoli sample weight (ecweight)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 6
Range: 0-10.2112696972134

Valid cases: 55120
Invalid: 0
Minimum: 0
Maximum: 10.2

Combined wealth score (wscore)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.84002621207633-5.08536793562751

Valid cases: 55120
Invalid: 0
Minimum: -1.8
Maximum: 5.1

Wealth index quintile (windex5)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 55120
Invalid: 0

Urban wealth score (wscoreu)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.93373199037697-3.02117442765538

Valid cases: 11646
Invalid: 43474
Minimum: -1.9
Maximum: 3

Urban wealth index quintile (windex5u)
File: hh

Overview	
Type: Discrete	Valid cases: 11646
Format: numeric	Invalid: 43474
Width: 1	
Decimals: 0	
Range: 0-5	

Rural wealth score (wscorer)
File: hh

Overview	
Type: Continuous	Valid cases: 46699
Format: numeric	Invalid: 8421
Width: 8	Minimum: -1.8
Decimals: 5	Maximum: 5.4
Range: -1.74972050629001-5.41968699537284	

Rural wealth index quintile (windex5r)
File: hh

Overview	
Type: Discrete	Valid cases: 46699
Format: numeric	Invalid: 8421
Width: 1	
Decimals: 0	
Range: 0-5	

Primary sampling unit (PSU)
File: hh

Overview	
Type: Continuous	Valid cases: 55120
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2760
Range: 1-2760	

Stratum (strata)
File: hh

Overview	
Type: Continuous	Valid cases: 55120
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 94
Range: 1-94	

Cluster number (HH1)
File: hl

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-2760

Valid cases: 239491
Invalid: 0
Minimum: 1
Maximum: 2760

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: hl

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 239491
Invalid: 0

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (HL1)
File: hl

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 239491
Invalid: 0
Minimum: 1
Maximum: 25

Interviewer instructions

This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household, but you do not need to fill in or do anything in this column since the numbers are already provided. This is a very important number since, once household members are assigned these line numbers after the Household Listing Form is completed, all members are identified with these line numbers throughout the questionnaires administered in this household.

Probe for additional household members.
Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.
Insert names of additional members in the household list and complete form accordingly.

Relationship to the head (HL3)
File: hl

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 239491
Invalid: 0

Relationship to the head (HL3)
File: hl

Literal question

What is the relationship of (name) to the head of the household?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Enter the code corresponding to how the person listed is related to the head of the household. Use the codes at the bottom of the Household Listing Form. Be particularly careful in doing this if the respondent is not the head of the household. Make sure that you record the relationship of each person to the household head, not the relationship to the respondent. For example, if the respondent is the wife of the head of the household and she says that Sola is her brother, then Sola should be coded as '09' ('Brother-in-law / Sister-in-law'), not as '08' ('Brother / Sister'), because Sola is a brother-in-law of the head of the household. Be very careful in obtaining this information correctly, since respondents tend to provide the relationship of the person to themselves, rather than to the head of the household.

If the head of the household is married to a woman who has a child from a previous marriage, that child's relationship to the head of the household should be coded as '13' ('Adopted/foster/stepchild'). If a household member is not related to the head of household, such as a friend who lives with the household, enter '14' ('Not related'). Enter '98' if the respondent doesn't know the relationship of a household member to the head of household.

Sex (HL4)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 239491
Invalid: 0

Literal question

Is (name) male or female?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Once you have a complete list of names, relationship codes and sex, move across this page to ask and record answers to questions about individual persons starting from HL5. Start with the household head on line 01. When you have finished asking all questions HL5 to HL14 for the person on line 01, continue to the person listed on line 02, etc.

Month of birth (HL5M)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 239491
Invalid: 0

Literal question

What is (name)'s date of birth?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Year of birth (HL5Y)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1907-9999

Valid cases: 239491
Invalid: 0
Minimum: 1907
Maximum: 9999

Literal question

What is (name)'s date of birth?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Age (HL6)
File: hl

Overview

Age (HL6)
File: hl

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 239491
Invalid: 0
Minimum: 0
Maximum: 99

Literal question

How old is (name)?

Interviewer instructions

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Line number of woman age 15 - 49 (HL7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 239491
Invalid: 0

Pre question

Circle line no. if woman is age 15-49

Interviewer instructions

Circle the line number in this column if the household member is a woman 15-49 years of age (this includes those age 15 and age 49). You will not ask this question to the respondent.

Line number of mother/caretaker for children age 5 - 14 (HL8)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-19

Valid cases: 239491
Invalid: 0

Pre question

For children age 5-14

Literal question

Who is the mother or primary caretaker of this child?

Interviewer instructions

Record line no. of mother/caretaker

Line number of mother/caretaker for children under age 5 (HL9)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 239491
Invalid: 0

Pre question

For children under age 5

Literal question

Who is the mother or primary caretaker of this child?

Interviewer instructions

Record line no. of mother/caretaker

Is natural mother alive (HL11)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 94440
Invalid: 145051

Literal question

Is (name)'s natural mother alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

By 'natural' we mean the biological mother. In many cultures, people consider other people's children whom they are raising as their own, especially children of their husband or sisters, etc. You should be certain that the respondent understands that you are asking about the woman who gave birth to the child.

Record whether or not the child's natural mother is still alive by circling the code corresponding to the response given. If the child's natural mother is not alive or if the respondent does not know, skip to HL13. Otherwise, continue to the question in the next column.

Natural mother's line number in HH (HL12)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 92653
Invalid: 146838

Literal question

Does (name's) natural mother live in this household?

Interviewer instructions

Natural mother's line number in HH (HL12)
File: hl

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.
If the natural mother is still alive, we want to know whether she lives in the household. If the mother does live in the household, ask who she is (she should be listed in the Household Listing Form if she lives in the household) and record her line number in the space provided. If the mother is not a member of the household (not listed in the Household Listing Form), record '00'.

Where does natural mother live (HL12A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3446
Invalid: 236045

Literal question

Where does (name)'s natural mother live?

Is natural father alive (HL13)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 94440
Invalid: 145051

Literal question

Is (name)'s natural father alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Natural father's line number in HH (HL14)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 90905
Invalid: 148586

Literal question

Natural father's line number in HH (HL14)
File: hl

Does (name)'s natural father live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Where does natural father live (HL14A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8345
Invalid: 231146

Literal question

Where does (name)'s natural father live?

Line number (ED1)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 239491
Invalid: 0
Minimum: 1
Maximum: 25

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

This is the number assigned to each person on the Household Listing Form. You do not need to fill in or do anything in this column since the numbers are already provided.

Ever attended school or pre-school (ED3)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 216089
Invalid: 23402

Literal question

Has (name) ever attended pre-school, primary school, secondary school, college or university?

Interviewer instructions

Ever attended school or pre-school (ED3)
File: hl

For household members age 5 and above, ask ED1-ED8:

Circle '1' if the answer is 'Yes' and continue with question ED4A. If the answer is 'No', circle '2' and go to the household member on the next line.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

'Preschool' is listed for children who do not attend grade 1, but do attend some form of organized learning or early childhood education programme, whether or not such a programme is considered part of the school system. The definition of organized early learning programme does not refer to programmes offering only babysitting or child-minding.

Highest level of education attended (ED4A)
File: hl

Overview	
Type: Discrete	Valid cases: 150630
Format: numeric	Invalid: 88861
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

What is the highest level of school (name) has attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)
File: hl

Overview	
Type: Discrete	Valid cases: 146588
Format: numeric	Invalid: 92903
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

Highest grade completed at that level (ED4B)
File: hl

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Attended school during current school year (2012) (ED5)
File: hl

Overview

Type: Discrete	Valid cases: 86033
Format: numeric	Invalid: 153458
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the 2012 school year, did (name) attend pre-school, primary school, secondary school, college or university at any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code corresponding to the answer given. If 'Yes', continue to the next question. If 'No', skip to ED7.

If the interview is carried out during the school year, then the question should be worded to refer to the current school year. If the interview is carried out between school years, then the question should refer to the last school year that has ended.

Take the example of a country where the school year ends in June and the new school year begins in September: If the interview is carried out in July 2012 (between school years), then the question should refer to the 2011-2012 school year; if the interview is carried out in October 2012 (during the new school year), then the question should refer to the 2012-2013 school year.

Level of education attended current school year (ED6A)
File: hl

Overview

Type: Discrete	Valid cases: 58374
Format: numeric	Invalid: 181117
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

During this/that school year, which level and grade is/was (name) attending? Level:

Interviewer instructions

Level of education attended current school year (ED6A)
File: hl

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Grade of education attended current school year (ED6B)
File: hl

Overview	
Type: Discrete	Valid cases: 55163
Format: numeric	Invalid: 184328
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

During this/that school year, which level and grade is/was (name) attending? Grade:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Attended school previous school year (2011) (ED7)
File: hl

Overview	
Type: Discrete	Valid cases: 86033
Format: numeric	Invalid: 153458
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the previous school year, that is 2011, did (name) attend preschool, primary school, secondary school, college or university at any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the child attended school at any time during the last school year, circle '1'. If the answer is 'No' or 'DK', circle the appropriate code and go to the household member on the next line.

Level of education attended previous school year (ED8A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 54591
Invalid: 184900

Literal question

During that previous school year, which level and grade did (name) attend? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Grade of education attended previous school year (ED8B)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 50529
Invalid: 188962

Literal question

During that previous school year, which level and grade did (name) attend? Grade:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Day of interview (HH5D)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 239491
Invalid: 0
Minimum: 1
Maximum: 31

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: hl

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-12

Valid cases: 239491

Invalid: 0

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: hl

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 2012-2013

Valid cases: 239491

Invalid: 0

Minimum: 2012

Maximum: 2013

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)
File: hl

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 239491

Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Division (HH7)
File: hl

Overview

Division (HH7)
File: hl

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-60

Valid cases: 239491
Invalid: 0
Minimum: 10
Maximum: 60

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

District (HH7A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-94

Valid cases: 239491
Invalid: 0
Minimum: 1
Maximum: 94

Mother's line number (MLINE)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 94440
Invalid: 145051

Father's line number (FLINE)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-21

Valid cases: 94440
Invalid: 145051

Age at beginning of school year (schage)
File: hl

Overview

Type: Discrete	Valid cases: 239491
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 998
Range: 0-998	

Religion of household head (religion)
File: hl

Overview

Type: Discrete	Valid cases: 239491
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Mother's education (melevel)
File: hl

Overview

Type: Discrete	Valid cases: 94440
Format: numeric	Invalid: 145051
Width: 1	
Decimals: 0	
Range: 1-9	

Father's education (felevel)
File: hl

Overview

Type: Discrete	Valid cases: 94440
Format: numeric	Invalid: 145051
Width: 1	
Decimals: 0	
Range: 1-9	

Education of household head (helevel)
File: hl

Overview

Type: Discrete	Valid cases: 239491
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Household sample weight (hhweight)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 6
Range: 0.0575421507505824-7.62046891526415

Valid cases: 239491
Invalid: 0
Minimum: 0.1
Maximum: 7.6

Combined wealth score (wscore)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.84002621207633-5.08536793562751

Valid cases: 239491
Invalid: 0
Minimum: -1.8
Maximum: 5.1

Wealth index quintile (windex5)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 239491
Invalid: 0

Urban wealth score (wscoreu)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.93373199037697-3.02117442765538

Valid cases: 38032
Invalid: 201459
Minimum: -1.9
Maximum: 3

Urban wealth index quintile (windex5u)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 38032
Invalid: 201459

Rural wealth score (wscorer)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.74972050629001-5.41968699537284

Valid cases: 201459
Invalid: 38032
Minimum: -1.8
Maximum: 5.4

Rural wealth index quintile (windex5r)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 201459
Invalid: 38032

Cluster number (HH1)
File: wm

Overview	
Type: Continuous	Valid cases: 59599
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2760
Range: 1-2760	

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: wm

Overview	
Type: Discrete	Valid cases: 59599
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: wm

Overview	
Type: Continuous	Valid cases: 59599
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 22
Range: 1-22	

Cluster number (WM1)
File: wm

Overview	
Type: Continuous	Valid cases: 59599
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2760
Range: 1-2760	

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (WM2)
File: wm

Overview	

Household number (WM2)
File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 59599
Invalid: 0

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Woman's line number (WM4)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-22

Valid cases: 59599
Invalid: 0
Minimum: 1
Maximum: 22

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the woman's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (WM5)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-134

Valid cases: 59599
Invalid: 0
Minimum: 1
Maximum: 134

Pre question

Interviewer's name and number:

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers at the time of training.

Day of interview (WM6D)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 59599
Invalid: 0
Minimum: 1
Maximum: 31

Interviewer instructions

Day of interview (WM6D)
File: wm

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Month of interview (WM6M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 59599
Invalid: 0

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Year of interview (WM6Y)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2013

Valid cases: 59599
Invalid: 0
Minimum: 2012
Maximum: 2013

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Result of woman's interview (WM7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 59599
Invalid: 0

Interviewer instructions

Result of woman's interview (WM7)
File: wm

Complete this question once you have concluded the interview with the woman. Circle the code corresponding to the result of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the woman after repeated visits, circle '02' for 'Not at home'. If the woman refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the woman is incapacitated (mentally or physically incapacitated), circle '05'. If you have not been able to complete this interview for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (WM8)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-41

Valid cases: 59599
Invalid: 0
Minimum: 1
Maximum: 41

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (WM9)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 59599
Invalid: 0
Minimum: 0
Maximum: 55

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (WM10H)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-99

Valid cases: 51792
Invalid: 7807

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (WM10M)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 51792
Invalid: 7807
Minimum: 0
Maximum: 99

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (WM11H)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-99

Valid cases: 51792
Invalid: 7807

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

End of interview - Minutes (WM11M)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 51791
Invalid: 7808
Minimum: 0
Maximum: 99

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

Month of birth of woman (WB1M)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 51791
Invalid: 7808

Month of birth of woman (WB1M)
File: wm

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Year of birth of woman (WB1Y)
File: wm

Overview

Type: Discrete	Valid cases: 51791
Format: numeric	Invalid: 7808
Width: 4	Minimum: 1963
Decimals: 0	Maximum: 9999
Range: 1963-9999	

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Age of woman (WB2)
File: wm

Overview

Type: Continuous	Valid cases: 51791
Format: numeric	Invalid: 7808
Width: 2	Minimum: 15
Decimals: 0	Maximum: 49
Range: 15-49	

Literal question

How old are you?

Interviewer instructions

Age of woman (WB2)
File: wm

Enter her age in completed years, that is, her age at her last birthday. If she knows her age, write it in the space provided.

Probe: "How old were you at your last birthday?"
Compare and correct WB1 and/or WB2 if inconsistent.

If she does not know the answer to either of these two questions, probe for clues that might indicate her age. Ask how old she was when she was first married or first gave birth. Try to find out how long ago she got married or had her first child. (You may be able to find out the age of her oldest child if the child is still living. You may be able to relate her age to someone else in the household whose age is known. You may be able to determine her age based on how old she was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank. Compare and correct WB1 and WB2 if inconsistent.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the woman is younger than 15 or older than 49, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL6 and HL7 of the Household Questionnaire.

Ever attended school (WB3)
File: wm

Overview	
Type: Discrete	Valid cases: 51791
Format: numeric	Invalid: 7808
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Have you ever attended pre-primary school, primary school, secondary school, college or university?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to WB7. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

Highest level of school you attended (WB4)
File: wm

Overview	
Type: Discrete	Valid cases: 37408
Format: numeric	Invalid: 22191
Width: 1	
Decimals: 0	
Range: 0-3	

Literal question

What is the highest level of pre-primary school, primary school, secondary school, college or university you attended?

Highest level of school you attended (WB4)
File: wm

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if she attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'.

Highest grade completed at that level (WB5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 37324
Invalid: 22275

Literal question

What is the highest grade you completed at the level of pre-primary school, primary school, secondary school, college or university?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

For this question, record the number of years that the respondent successfully completed at that level recorded in WB4. For example, if a woman was attending grade 3 of secondary school and left school before completing that year, record '02'. Although grade 3 was the highest year she attended, she completed 2 years of secondary school. If less than 1 year, record '00' for completed years. For example, if she attended only 2 weeks of grade 1 of secondary school, record '00' for completed years.

Can read part of the sentence (WB7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 28325
Invalid: 31274

Literal question

Now I would like you to read this sentence to me.
Show sentence on the card to the respondent.
If respondent cannot read whole sentence, probe:
Can you read part of the sentence to me?

Interviewer instructions

Can read part of the sentence (WB7)
File: wm

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

To ascertain whether women are literate or not, you will be showing women you interview cards with pre-printed sentences on them, and asking women to read them. Note that this question will be asked only to women who have not attended school, or did not attend school beyond the primary level. We assume that women who have attended secondary school or higher are literate. However, it is also known that some women who have attended or even completed primary school may be functionally illiterate. Therefore, we need to ask this question to such women.

Based on your knowledge of the respondent, choose the card with the language in which the respondent is likely to be able to read if she is literate. Show the first sentence on the card to the respondent. Give the respondent enough time to read the sentence; do not rush her. If the respondent cannot read the whole sentence, probe: "Can you read part of the sentence to me?"

Record whether the respondent was not able to read the sentence at all, was able to read only parts of the sentence, or was able to read the whole sentence. If the respondent asks for the sentences in another language and you were provided a card with sentences in that language, show the respondent the appropriate card. If there is no card with sentences in the language required, circle '4', and specify the language. If the respondent is blind or visually impaired, circle '5'.

It is important to avoid the problem of having other respondents in the household overhear the sentence being read. Subsequent respondents in the household might be able to repeat the sentence when they are interviewed, even if they are unable to read. If there is a second eligible woman in the household, show her the second sentence on the card. Show the third respondent the third sentence on the card, and the fourth respondent the fourth sentence. If there are more than five respondents, start again with the first sentence on the card.

Frequency of reading newspaper or magazine (MT2)
File: wm

Overview

Type: Discrete	Valid cases: 34213
Format: numeric	Invalid: 25386
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How often do you read a newspaper or magazine: Almost every day, at least once a week, less than once a week or not at all?

Frequency of listening to the radio (MT3)
File: wm

Overview

Type: Discrete	Valid cases: 51791
Format: numeric	Invalid: 7808
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?

Frequency of watching TV (MT4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51791
Invalid: 7808

Literal question

How often do you watch television: Would you say that you watch almost every day, at least once a week, less than once a week or not at all?

Ever used a computer (MT6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 17486
Invalid: 42113

Literal question

Have you ever used a computer?

Computer usage in the last 12 months (MT7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1415
Invalid: 58184

Literal question

Have you used a computer from any location in the last 12 months?

Frequency of computer usage in the last month (MT8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 862
Invalid: 58737

Literal question

During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?

Ever used internet (MT9)
File: wm

Overview	
Type: Discrete	Valid cases: 17486
Format: numeric	Invalid: 42113
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you ever used the internet?

Internet usage in the last 12 months (MT10)
File: wm

Overview	
Type: Discrete	Valid cases: 449
Format: numeric	Invalid: 59150
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In the last 12 months, have you used the internet?

Interviewer instructions

If necessary, probe for use from any location, with any device.

Frequency of Internet usage in the past month (MT11)
File: wm

Overview	
Type: Discrete	Valid cases: 370
Format: numeric	Invalid: 59229
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?

Currently married (MA1)
File: wm

Overview	
Type: Discrete	Valid cases: 51791
Format: numeric	Invalid: 7808
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Are you currently married?

Interviewer instructions

Currently married (MA1)
File: wm

The options here are currently married, living with a man, or not in union (the woman is neither married nor living with a man). Circle the code corresponding to the respondent's status at the time of the interview. If the woman is currently neither married or in a union, skip to MA5.

Age of husband (MA2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 14-99

Valid cases: 42389
Invalid: 17210
Minimum: 14
Maximum: 99

Literal question

How old is your husband?

Interviewer instructions

Probe: How old was your husband on his last birthday?

Husband has other wives (MA3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 42389
Invalid: 17210

Literal question

Besides yourself, does your husband have any other wives?

Number of other wives (MA4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1803
Invalid: 57796

Literal question

How many other wives does he have?

Ever married (MA5)
File: wm

Overview

Ever married (MA5)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9402
Invalid: 50197

Literal question

Have you ever been married?

Interviewer instructions

For women who are not currently married or living with a man, ask whether they have ever been married or lived with a man. Remember that 'married' refers to both formal and informal unions.

Circle the code corresponding to the response given. Notice that there are two different response categories for a 'Yes' response: 'Yes, formerly married' and 'Yes, formerly lived with a man'. Be sure to make the distinction between the two categories. If the respondent just answers 'Yes', probe by asking, "Were you formerly married or did you live with a man?"
If she was formerly married and also reports living with a man, circle the code for 'Yes, formerly married'.

If she was never married and never lived with a man circle '3' for 'No' and go to the next module. Otherwise, continue on to MA6.

Marital status (MA6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1934
Invalid: 57665

Literal question

What is your marital status now: are you widowed, divorced or separated?

Interviewer instructions

Circle the code corresponding to the response given. For a woman who is not currently married and not currently living with someone but who was formerly in a union, record her current marital status at the time of the interview. Since she was in a union at one time, but is not on the day you are interviewing her, she will be either widowed, divorced or separated.

You should use 'widowed' (a) for women who were married and their husband died, and (b) for women who were in an informal union and their partner died. 'Divorced' should be used for women who were formally married and whose marriage formally ended. 'Separated' should be used (a) for women who were married, but are no longer continuing the marriage with their husband, and (b) for women who were in an informal union and are no longer continuing the union with their partner.

Married once or more than once (MA7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 44323
Invalid: 15276

Literal question

Have you been married only once or more than once?

Interviewer instructions

Married once or more than once (MA7)
File: wm

As with MA1, we are interested in formal marriages as well as informal arrangements. If a woman was married or lived with a man and then was widowed, divorced, or separated from her husband or partner and is now either married to or living with someone else, record 'More than once'. If a woman is not currently married or in an informal union but was previously married or living with someone else two or more times, record 'More than once' by circling '2'. If she has married or lived with someone else only once, circle '1.'

Note that the question refers to periods of marriage or informal unions, and not to numbers of husbands or partners. If a woman was married to a man and divorced him, and then married the same person again, she should be considered as having married 'More than once'. The same applies to informal unions with the same person.

Month of first marriage (MA8M)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 44323
Invalid: 15276

Literal question

In what month and year did you start living with your (first) husband?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Year of first marriage (MA8Y)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1966-9999

Valid cases: 44323
Invalid: 15276
Minimum: 1966
Maximum: 9999

Literal question

In what month and year did you start living with your (first) husband?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Age at first marriage (MA9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-99

Valid cases: 14705
Invalid: 44894
Minimum: 5
Maximum: 99

Literal question

How old were you when you started living with your first husband?

Interviewer instructions

As with other age questions, if she does not know, probe. For instance, ask how old she was when her first child was born and then ask how long before or after giving birth she began living with her first husband or partner. Do not leave this question blank.

Ever given birth (CM1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 44323
Invalid: 15276

Literal question

Now I would like to ask about all the births you have had during your life. Have you ever given birth?

Interviewer instructions

The first question of the module is used to determine if the rest of the module and several subsequent modules should be administered to this woman. If the answer is 'Yes', circle '1', and continue with the next question. If the woman says she has never given birth, circle '2' and skip to CM8.

Day of first birth (CM2D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 40291
Invalid: 19308
Minimum: 1
Maximum: 99

Literal question

What was the date of your first birth?
I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current husband.

Interviewer instructions

Skip to CM4 only if year of first birth is given. Otherwise, continue with CM3.

Month of first birth (CM2M)
File: wm

Overview

Month of first birth (CM2M)
File: wm

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 40291

Invalid: 19308

Literal question

What was the date of your first birth?
I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current husband.

Interviewer instructions

Skip to CM4 only if year of first birth is given. Otherwise, continue with CM3.

Year of first birth (CM2Y)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1975-9999

Valid cases: 40291

Invalid: 19308

Minimum: 1975

Maximum: 9999

Literal question

What was the date of your first birth?
I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current husband.

Interviewer instructions

Skip to CM4 only if year of first birth is given. Otherwise, continue with CM3.

Years since first birth (CM3)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 5973

Invalid: 53626

Minimum: 0

Maximum: 99

Literal question

How many years ago did you have your first birth?

Interviewer instructions

This question is asked only to women who are not able to give the year of their first birth in CM2.

It may be easier to obtain this information, especially if the first child is still alive. In this case, the answer is the first child's current age in completed years. Record the response in the space provided.

Any sons or daughters living with you (CM4)
File: wm

Overview

Any sons or daughters living with you (CM4)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 40291
Invalid: 19308

Literal question

Do you have any sons or daughters to whom you have given birth who are now living with you?

Interviewer instructions

Read the question slowly. The sons and daughters being considered are those who live with her in her household (these children should have been listed in the Household Listing). Circle the code corresponding to the response. If she answers 'No', skip to CM6.

Sons living with you (CM5A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 39116
Invalid: 20483

Literal question

How many sons live with you?

Interviewer instructions

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Daughters living with you (CM5B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 39116
Invalid: 20483

Literal question

How many daughters live with you?

Interviewer instructions

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Any sons or daughters not living with you (CM6)
File: wm

Overview

Type: Discrete	Valid cases: 40291
Format: numeric	Invalid: 19308
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?

Interviewer instructions

This refers to sons and daughters who are alive but not living with the woman. For example, one or more of her children may be living with a relative, staying in a boarding school, been given up for adoption, or may be grown-up children who have left home.

Make sure the respondent is not reporting dead children in this question. Circle the code corresponding to the response. If she answers 'No', skip to CM8.

Sons living elsewhere (CM7A)
File: wm

Overview

Type: Discrete	Valid cases: 9709
Format: numeric	Invalid: 49890
Width: 1	
Decimals: 0	
Range: 0-5	

Literal question

How many sons are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.
Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Daughters living elsewhere (CM7B)
File: wm

Overview

Type: Discrete	Valid cases: 9709
Format: numeric	Invalid: 49890
Width: 1	
Decimals: 0	
Range: 0-6	

Literal question

How many daughters are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.
Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Ever had child who later died (CM8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 44323
Invalid: 15276

Literal question

Have you ever given birth to boy or girl who was born alive but later died?

Interviewer instructions

This question is extremely important.

Circle the code corresponding to the response. Some respondents may fail to mention children who died very young, so if she answers 'No', it is important to probe by asking "I mean, to a child who ever breathed, cried or showed signs of life - even if he or she lived only a few minutes or hours?" If the answer is still 'No', skip to CM10.

Some respondents may be reluctant to talk about this subject and may become sad or upset that you are asking such questions. Be sympathetic and tactful in such situations. Say that you know the subject is painful, but the information is important.

Boys dead (CM9A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 7334
Invalid: 52265

Literal question

How many boys have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Girls dead (CM9B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7334
Invalid: 52265

Literal question

How many girls have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Children ever born (CM10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 44323
Invalid: 15276

Interviewer instructions

Sum answers to CM5, CM7, and CM9.

Day of last birth (CM12D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 40299
Invalid: 19300
Minimum: 1
Maximum: 99

Literal question

Of these (total number in CM10) births you have had, when did you deliver the last one (even if the baby died)?

Interviewer instructions

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Month of last birth (CM12M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 40299
Invalid: 19300

Literal question

Of these (total number in CM10) births you have had, when did you deliver the last one (even if the baby died)?

Interviewer instructions

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Year of last birth (CM12Y)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1976-9999

Valid cases: 40299
Invalid: 19300
Minimum: 1976
Maximum: 9999

Literal question

Of these (total number in CM10) births you have had, when did you deliver the last one (even if the baby died)?

Interviewer instructions

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Last birth in last two years (CM13)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 40299
Invalid: 0

Interviewer instructions

If the respondent's last birth occurred in the last 2 years, check the relevant box and enter the name of the child on the line provided. Then continue with DESIRE FOR LAST BIRTH, MATERNAL AND NEWBORN HEALTH, and then POST-NATAL HEALTH CHECKS Modules. If the respondent's last birth did not occur in the last 2 years, check the relevant box and go to the ILLNESS SYMPTOMS Module.

Wanted last child then (DB1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7866
Invalid: 51733

Literal question

When you got pregnant with (name), did you want to get pregnant at that time?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the response is 'Yes' (wanted to get pregnant), circle '1' and go to next module.

Wanted child later or did not want more children (DB2)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1593

Invalid: 58006

Literal question

Did you want to have a baby later on, or did you not want any (more) children?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the respondent says she wanted no more, circle '2' and go to next module.

Desired waiting time (units) (DB3U)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 794

Invalid: 58805

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Desired waiting time (number) (DB3N)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 794

Invalid: 58805

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Received antenatal care (MN1)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 7866

Invalid: 51733

Literal question

Did you see anyone for antenatal care during your last pregnancy with (name)?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Doctor (MN2A)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 3990

Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Nurse / Midwife (MN2B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 679
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Auxiliary midwife (MN2C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 50
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Traditional birth attendant (MN2F)
File: wm

Antenatal care: Traditional birth attendant (MN2F)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 23

Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Community health worker (MN2G)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 720

Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Other (MN2X)
File: wm

Antenatal care: Other (MN2X)

File: wm

Overview	
Type: Discrete	**Valid cases: 223**
Format: character	Invalid: 0
Width: 1	

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Times received antenatal care (MN3)

File: wm

Overview	
Type: Discrete	**Valid cases: 5070**
Format: numeric	Invalid: 54529
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How many times did you receive antenatal care during this pregnancy?

Interviewer instructions

Ask the respondent how many times she saw someone for antenatal care during her last pregnancy (i.e., she was pregnant with her last child). This refers to care related to her pregnancy and would not include seeing a doctor or nurse for other reasons.

Blood pressure (MN4A)

File: wm

Overview	
Type: Discrete	**Valid cases: 5070**
Format: numeric	Invalid: 54529
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

As part of your antenatal care during this pregnancy, was any of the following done at least once:
Was your blood pressure measured?

Interviewer instructions

Blood pressure (MN4A)
File: wm

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood pressure is measured with a medical instrument. A rubber cuff is wrapped around a person's upper arm and is inflated. While slowly releasing air from the cuff, the person measuring the blood pressure listens to the pulsing of the blood vessels with a stethoscope to determine the pressure.

Urine sample (MN4B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5070
Invalid: 54529

Literal question

As part of your antenatal care during this pregnancy, was any of the following done at least once:
Did you give a urine sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood sample (MN4C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5070
Invalid: 54529

Literal question

As part of your antenatal care during this pregnancy, was any of the following done at least once:
Did you give a blood sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

A blood sample may be taken from the woman's fingertip or from a vein (usually from a vein near the elbow or on the wrist). The blood sample is used to test for various diseases, such as anaemia, parasite infestations or infectious diseases.

Has own immunization card (MN5)
File: wm

Overview

Has own immunization card (MN5)
File: wm

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 7866

Invalid: 51733

Literal question

Do you have a card or other document with your own immunizations listed?
May I see it please?

Interviewer instructions

If a card is presented, use it to assist with answers to the following questions.

Any tetanus toxoid injection during last pregnancy (MN6)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 7866

Invalid: 51733

Literal question

When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?

Doses of tetanus toxoid during last pregnancy (MN7)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 4596

Invalid: 55003

Literal question

How many times did you receive this tetanus injection during your pregnancy with (name)?

Interviewer instructions

If 7 or more times, record '7'.

Any tetanus toxoid injection before last pregnancy (MN9)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 5048

Invalid: 54551

Literal question

Did you receive any tetanus injection at any time before your pregnancy with (name), either to protect yourself or another baby?

Doses of tetanus toxoid before last pregnancy (MN10)
File: wm

Overview	
Type: Discrete	Valid cases: 3960
Format: numeric	Invalid: 55639
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

How many times did you receive a tetanus injection before your pregnancy with (name)?

Interviewer instructions

If 7 or more times, record '7'.

Years ago last tetanus toxoid received (MN11)
File: wm

Overview	
Type: Discrete	Valid cases: 3884
Format: numeric	Invalid: 55715
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How many years ago did you receive the last tetanus injection before your pregnancy with (name)?

Assistance at delivery: Doctor (MN17A)
File: wm

Overview	
Type: Discrete	Valid cases: 2166
Format: character	Invalid: 0
Width: 1	

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Nurse / Midwife (MN17B)
File: wm

Overview	

Assistance at delivery: Nurse / Midwife (MN17B)
File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 1852
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Auxiliary midwife (MN17C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 789
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Traditional birth attendant (MN17F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2111
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Assistance at delivery: Traditional birth attendant (MN17F)
File: wm

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Community health worker (MN17G)
File: wm

Overview	
Type: Discrete	Valid cases: 204
Format: character	Invalid: 0
Width: 1	

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Relative / Friend (MN17H)
File: wm

Overview	
Type: Discrete	Valid cases: 3799
Format: character	Invalid: 0
Width: 1	

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Other (MN17X)
File: wm

Overview	
Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 310
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: No one (MN17Y)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 108
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Place of delivery (MN18)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 7866
Invalid: 51733
Minimum: 11
Maximum: 99

Literal question

Where did you give birth to (name)?

Interviewer instructions

Place of delivery (MN18)
File: wm

The intent of this question is to identify births delivered in a health facility. If the woman gave birth in a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the place is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle '26'. Similarly, if the place is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle '36'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that she delivered in another place not listed, write the description of the place in the space provided for 'Other' and circle '96'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Delivery by caesarean section (MN19)
File: wm

Overview	
Type: Discrete	Valid cases: 2268
Format: numeric	Invalid: 57331
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Was (name) delivered by caesarean section? That is, did they cut your belly open to take the baby out?

Interviewer instructions

A caesarean section is a delivery of a baby through an incision in the woman's abdomen and womb, rather than through the birth canal. Such a delivery is necessary for some women due to pregnancy complications. Find out whether the baby was delivered by an operation and not through the birth canal.

Size of child at birth (MN20)
File: wm

Overview	
Type: Discrete	Valid cases: 7866
Format: numeric	Invalid: 51733
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?

Interviewer instructions

Low-birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, but since some babies are not weighed at birth, a mother's subjective assessment of the baby's size at birth is important. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by these subjective categories. This information can provide an estimate of the average birthweight.
Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was very large, larger than average, average, smaller than average or very small. If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle '8' for 'DK'. In cases when the woman knows the birthweight of the baby and tells you the exact weight, do not use your judgement to influence her response in MN20. In other words, even if the woman tells you that her baby was smaller than average while the birthweight she is stating is quite large in your opinion, do not probe further to 'correct' the woman's perception of the size of the baby.

Child weighed at birth (MN21)
File: wm

Overview	
Type: Discrete	Valid cases: 7866
Format: numeric	Invalid: 51733
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Was (name) weighed at birth?

Interviewer instructions

Circle the code corresponding to the response given. If the baby was not weighed at birth or the mother doesn't know, skip to MN23.

Weight from card or recall (MN22A)
File: wm

Overview	
Type: Discrete	Valid cases: 2574
Format: numeric	Invalid: 57025
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Weight at birth (Kilograms) (MN22)
File: wm

Overview	
Type: Discrete	Valid cases: 2574
Format: numeric	Invalid: 57025
Width: 5	Minimum: 0.5
Decimals: 3	Maximum: 10
Range: 0.5-9.999	

Literal question

How much did (name) weigh?

Interviewer instructions

Weight at birth (Kilograms) (MN22)
File: wm

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Menstrual period returned since the birth of child (MN23)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7866
Invalid: 51733

Literal question

Has your menstrual period returned since the birth of (name)?

Interviewer instructions

After a woman has given birth, there is a length of time when she will not have her monthly menstrual periods. This question asks about whether her period has resumed following the last birth. Circle the code corresponding to the response given.

Ever breastfeed (MN24)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7866
Invalid: 51733

Literal question

Did you ever breastfeed (name)?

Interviewer instructions

Breastfeeding is important for a child's health and it prevents pregnancy during the period when the mother is breastfeeding. For this question, it does not matter how long the respondent breastfed the child, only whether or not she ever gave the child the breast, even if the baby died very young.

Circle the code corresponding to the response given. If the response is 'No' (she never breastfed the child), go to next module.

Time baby put to breast (unit) (MN25U)
File: wm

Overview

Time baby put to breast (unit) (MN25U)
File: wm

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 7673

Invalid: 51926

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Time baby put to breast (number) (MN25N)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 7673

Invalid: 51926

Minimum: 0

Maximum: 99

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)
File: wm

Overview

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7673
Invalid: 51926

Literal question

In the first three days after delivery, was (name) given anything to drink other than breast milk?

Interviewer instructions

If the child was given anything to drink other than breast milk, then circle code '1' for 'Yes' and otherwise '2' for 'No' and go to next module.

Child given to drink - Milk (other than breast milk) (MN27A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 687
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Plain water (MN27B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 289
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar or glucose water (MN27C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 328
Invalid: 0

Literal question

What was (name) given to drink?

Child given to drink - Sugar or glucose water (MN27C)
File: wm

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Gripe water (MN27D)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar - salt - water solution (MN27E)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 101
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Fruit juice (MN27F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Infant formula (MN27G)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 209

Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Tea / Infusions (MN27H)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 9

Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Honey (MN27I)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 336

Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Other (MN27X)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 202

Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Child given to drink - Other (MN27X)
File: wm

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Duration of staying in the health facility (unit) (PN2U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2197
Invalid: 57402

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name).
You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Duration of staying in the health facility (number) (PN2N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2197
Invalid: 57402
Minimum: 0
Maximum: 99

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name).
You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Baby's health checked before leaving health facility (PN3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2197
Invalid: 57402

Literal question

I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if (name) is ok.
Before you left the (name or type of facility in MN18), did anyone check on (name)'s health?

Mother's health checked before leaving health facility (PN4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2197
Invalid: 57402

Literal question

And what about checks on your health – I mean, someone assessing your health, for example asking questions about your health or examining you.
Did anyone check on your health before you left (name or type or facility in MN18)?

Baby's health checked after leaving health facility (PN5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2197
Invalid: 57402

Literal question

Now I would like to talk to you about what happened after you left (name or type of facility in MN18).
Did anyone check on (name)'s health after you left (name or type of facility in MN18)?

Baby checked after the delivery was over (PN7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3052
Invalid: 56547

Literal question

You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok.
After the delivery was over and before (person or persons in MN7) left you, did (person or persons in MN17) check on (name)'s health?

Mother checked after the delivery was over (PN8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3052
Invalid: 56547

Literal question

And did (person or persons in MN17) check on your health before leaving?
By check on your health, i mean assessing your health, for example asking questions about your health or examining you.

Additional baby check after the delivery (PN9)
File: wm

Overview	
Type: Discrete	Valid cases: 3052
Format: numeric	Invalid: 56547
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

After the (person or persons in MN17) left you, did anyone check on the health of (name)?

Baby checked after the delivery (PN10)
File: wm

Overview	
Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 56982
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if the baby is ok.
After (name) was delivered, did anyone check on his/her health?

Number of times baby was checked (PN11)
File: wm

Overview	
Type: Discrete	Valid cases: 1469
Format: numeric	Invalid: 58130
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did such a check happen only once, or more than once?

How long after delivery did the first check of baby happen (unit) (PN12U)
File: wm

Overview	
Type: Discrete	Valid cases: 1469
Format: numeric	Invalid: 58130
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

How long after delivery did the first check of baby happen (unit) (PN12U)

File: wm

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

How long after delivery did the first check of baby happen (number) (PN12N)

File: wm

Overview

Type: Discrete	Valid cases: 1469
Format: numeric	Invalid: 58130
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Person checking on baby's health: Doctor (PN13A)

File: wm

Overview

Type: Discrete	Valid cases: 677
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Nurse / Midwife (PN13B)

File: wm

Overview

Type: Discrete	Valid cases: 179
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Auxiliary midwife (PN13C)

File: wm

Overview

Person checking on baby's health: Auxiliary midwife (PN13C)
File: wm

Type: Discrete

Format: character

Width: 1

Valid cases: 108

Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Traditional birth attendant (PN13F)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 192

Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Community health worker (PN13G)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 241

Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Relative / Friend (PN13H)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 156

Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Other (PN13X)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 208

Invalid: 0

Literal question

Person checking on baby's health: Other (PN13X)

File: wm

Who checked on (name)'s health at that time?

Place where baby's health was checked (PN14)

File: wm

Overview	
Type: Discrete	Valid cases: 1469
Format: numeric	Invalid: 58130
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Literal question

Where did this check take place?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Mother's health checked after leaving health facility (PN16)

File: wm

Overview	
Type: Discrete	Valid cases: 2197
Format: numeric	Invalid: 57402
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

After you left (name or type of facility in MN18), did anyone check on your health?

Mother's health checked after the delivery was over (PN18)

File: wm

Overview	
Type: Discrete	Valid cases: 3052
Format: numeric	Invalid: 56547
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

After the delivery was over and (person or persons in MN17) left, did anyone check on your health?

Mother's health checked after the birth of the baby (PN19)

File: wm

Overview	

Mother's health checked after the birth of the baby (PN19)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2617
Invalid: 56982

Literal question

After the birth of (name), did anyone check on your health?
I mean someone assessing your health, for example asking questions about your health or examining you.

Number of times mother's health was checked after the birth (PN20)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1128
Invalid: 58471

Literal question

Did such a check happen only once, or more than once?

How long after delivery did the first check of mother happen (unit) (PN21U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1128
Invalid: 58471

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

How long after delivery did the first check of mother happen (number) (PN21N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1128
Invalid: 58471
Minimum: 0
Maximum: 99

How long after delivery did the first check of mother happen (number) (PN21N)
File: wm

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Person checking on mother's health: Doctor (PN22A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 498
Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Nurse / Midwife (PN22B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 145
Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Auxiliary midwife (PN22C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 97
Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Traditional birth attendant (PN22F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 107
Invalid: 0

Person checking on mother's health: Traditional birth attendant (PN22F)
File: wm

Literal question

Who checked on your health at that time?

Person checking on mother's health: Community health worker (PN22G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 172
Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Relative / Friend (PN22H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 134
Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Other (PN22X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 184
Invalid: 0

Literal question

Who checked on your health at that time?

Place where mother's health was checked (PN23)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 1128
Invalid: 58471
Minimum: 11
Maximum: 99

Literal question

Where did this check take place?

Place where mother's health was checked (PN23)
File: wm

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Currently pregnant (CP1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 42389
Invalid: 17210

Literal question

I would like to talk with you about another subject – family planning.
Are you pregnant now?

Interviewer instructions

This question is important because later questions in this module will not need to be asked of pregnant women. A woman who is pregnant does not need to use contraception!

Circle the code corresponding to the response given. If she is pregnant, circle '1' and go to the next module. If the woman is unsure or does not know for certain if she is pregnant, circle '8' for 'Unsure or DK'.

Currently using a method to avoid pregnancy (CP2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 40201
Invalid: 19398

Literal question

Couples use various ways or methods to delay or avoid a pregnancy.
Are you currently doing something or using any method to delay or avoid getting pregnant?

Ever used method to avoid pregnancy (CP2A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15774
Invalid: 43825

Literal question

Have you ever done something or used any method to delay or avoid getting pregnant?

Current method: Female sterilization (CP3A)
File: wm

Overview	
Type: Discrete	Valid cases: 1886
Format: character	Invalid: 0
Width: 1	

Literal question

What are you doing to delay or avoid a pregnancy?
Female Sterilization:Women can have an operation to avoid having any more children.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male sterilization (CP3B)
File: wm

Overview	
Type: Discrete	Valid cases: 323
Format: character	Invalid: 0
Width: 1	

Literal question

What are you doing to delay or avoid a pregnancy?
Male Sterilization: Men can have an operation to avoid having any more children.

Interviewer instructions

Current method: Male sterilization (CP3B)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: IUD (CP3C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 279
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Injectables (CP3D)
File: wm

Current method: Injectables (CP3D)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 6548

Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Injectables:Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Implants (CP3E)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 494

Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.

Interviewer instructions

Current method: Implants (CP3E)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Pill (CP3F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 14682
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Pill: Women have to take a pill every day to avoid becoming pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male condom (CP3G)
File: wm

Current method: Male condom (CP3G)
File: wm

Overview	
Type: Discrete	Valid cases: 1840
Format: character	Invalid: 0
Width: 1	

Literal question

What are you doing to delay or avoid a pregnancy?
Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Female condom (CP3H)
File: wm

Overview	
Type: Discrete	Valid cases: 97
Format: character	Invalid: 0
Width: 1	

Literal question

What are you doing to delay or avoid a pregnancy?
Female Condom: Women can place a sheath in their vagina before sexual intercourse.

Interviewer instructions

Current method: Female condom (CP3H)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Diaphragm (CP3I)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 48
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Foam / Jelly (CP3J)

File: wm

Current method: Foam / Jelly (CP3J)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 31
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill supreme or make sperm unable to move to the egg.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Lactational amenorrhoea method (CP3K)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 130
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Lactational amenorrhoea method

Interviewer instructions

Current method: Lactational amenorrhoea method (CP3K)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Periodic abstinence / Rhythm (CP3L)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1108
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Rhythm Method: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Withdrawal (CP3M)
File: wm

Overview	
Type: Discrete	Valid cases: 278
Format: character	Invalid: 0
Width: 1	

Literal question

What are you doing to delay or avoid a pregnancy?
Withdrawal: Men can be careful and pull out before climax.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Other (CP3X)
File: wm

Overview	
Type: Discrete	Valid cases: 204
Format: character	Invalid: 0
Width: 1	

Literal question

What are you doing to delay or avoid a pregnancy?
Other

Interviewer instructions

Current method: Other (CP3X)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Wanted to get pregnant at the time (UN2)
File: wm

Overview

Type: Discrete   Valid cases: 2188
Format: numeric   Invalid: 57411
Width: 1
Decimals: 0
Range: 1-9

Literal question

Now, I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?

Interviewer instructions

Circle the code corresponding to the answer given. Skip to UN4 if 'Yes'. Otherwise, continue to the next question.

Wanted baby later or did not want more children (UN3)
File: wm

Overview

Type: Discrete   Valid cases: 504
Format: numeric   Invalid: 59095
Width: 1
Decimals: 0
Range: 1-9

Literal question

Did you want to have a baby later on or did you not want any (more) children?

Interviewer instructions

Circle the code corresponding to the answer given.

Would like to have another child (currently pregnant) (UN4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2188
Invalid: 57411

Literal question

Now I would like to ask some questions about the future.
After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?

Interviewer instructions

Note that we want to make sure that pregnant women do not think that we are asking them if they want the child they are pregnant with now. Circle the code corresponding to the response given. If the woman wants to have another child, you should circle '1' and continue with UN7. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN13. If she is undecided or does not know, circle '8' and skip to UN13.

Would like to have another child (not currently pregnant) (UN6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 38345
Invalid: 21254

Literal question

Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?

Interviewer instructions

Circle the code corresponding to the response given. If the woman wants to have a/another child, you should circle '1'. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN9. If she says she cannot get pregnant, circle '3' and skip to UN11. If she is undecided or does not know, circle '8' and skip to UN9.

Desired waiting time (unit) (UN7U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11748
Invalid: 47851

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Desired waiting time (unit) (UN7U)
File: wm

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Desired waiting time (number) (UN7N)
File: wm

Overview	
Type: Discrete	Valid cases: 11748
Format: numeric	Invalid: 47851
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Able to get pregnant (UN10)
File: wm

Overview	
Type: Discrete	Valid cases: 12266
Format: numeric	Invalid: 47333
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you think you are physically able to get pregnant at this time?

Interviewer instructions

A woman who believes that she is incapable of becoming pregnant cannot be considered to have 'unmet need' for contraception. This question aims to learn whether the woman thinks she can conceive a child. Circle the code corresponding to the response given.

Make sure that the woman does not relate her current physical ability to get pregnant with her current marital status. It is important to emphasize to the woman, if necessary, that we are interested in her current physical ability - she may be physically able to get pregnant, but may think that this is not possible because she currently does not have a partner. In such cases, the woman should obviously be coded as 'Yes'.

Reason: Infrequent sex / No sex (UN11A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1248
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Menopausal (UN11B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1850
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Never menstruated (UN11C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 24
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Hysterectomy (UN11D)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 422
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Trying to get pregnant for 2 years without result (UN11E)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 480
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Postpartum amenorrheic (UN11F)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 645
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Breastfeeding (UN11G)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 654
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Too old (UN11H)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 789
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Fatalistic (UN11I)
File: wm

Overview	
Type: Discrete	Valid cases: 377
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Other (UN11X)
File: wm

Overview	
Type: Discrete	Valid cases: 1101
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Don't know (UN11Z)
File: wm

Overview	
Type: Discrete	Valid cases: 233
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Start of last menstrual period (unit) (UN13U)
File: wm

Overview	
Type: Discrete	Valid cases: 42377
Format: numeric	Invalid: 17222
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When did your last menstrual period start?

Interviewer instructions

Start of last menstrual period (unit) (UN13U)
File: wm

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Start of last menstrual period (number) (UN13N)
File: wm

Overview	
Type: Discrete	Valid cases: 42377
Format: numeric	Invalid: 17222
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Symptoms: Child not able to drink or breastfeed (IS2A)
File: wm

Overview	
Type: Discrete	Valid cases: 1495
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child not able to drink or breastfeed (IS2A)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child becomes sicker (IS2B)
File: wm

Overview	
Type: Discrete	Valid cases: 5380
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child develops a fever (IS2C)
File: wm

Overview	
Type: Discrete	Valid cases: 14395
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has fast breathing (IS2D)
File: wm

Overview	
Type: Discrete	Valid cases: 4614
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has difficult breathing (IS2E)
File: wm

Overview	
Type: Discrete	Valid cases: 6062
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has blood in stools (IS2F)
File: wm

Overview	
Type: Discrete	Valid cases: 1612
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child has blood in stools (IS2F)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child is drinking poorly (IS2G)
File: wm

Overview	
Type: Discrete	Valid cases: 975
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has diarrhoea (IS2H)
File: wm

Overview	
Type: Discrete	Valid cases: 13059
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2X)
File: wm

Overview	
Type: Discrete	Valid cases: 4512
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Y)
File: wm

Overview	
Type: Discrete	Valid cases: 1050
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Z)
File: wm

Overview	
Type: Discrete	Valid cases: 351
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Other (IS2Z)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Ever heard of AIDS (HA1)
File: wm

Overview	
Type: Discrete	Valid cases: 51791
Format: numeric	Invalid: 7808
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk with you about something else.
Have you ever heard of an illness called AIDS?

Can avoid AIDS virus by having one uninfected partner (HA2)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people reduce their chance of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners?

Can get AIDS virus through supernatural means (HA3)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people get the AIDS virus because of witchcraft or other supernatural means?

Can avoid AIDS virus by using a condom correctly every time (HA4)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?

Can get AIDS virus from mosquito bites (HA5)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people get the AIDS virus from mosquito bites?

Can get AIDS virus by sharing food with a person who has AIDS (HA6)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people get the AIDS virus by sharing food with a person who has the AIDS virus?

Healthy-looking person may have AIDS virus (HA7)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Is it possible for a healthy-looking person to have the AIDS virus?

AIDS virus from mother to child during pregnancy (HA8A)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby:
[a] during pregnancy?

AIDS virus from mother to child during delivery (HA8B)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby:
[b] during delivery?

AIDS virus from mother to child through breastfeeding (HA8C)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby:
[c] by breastfeeding?

Should female teacher with AIDS virus be allowed to teach in school (HA9)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In your opinion, if a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?

Would buy fresh vegetables from shopkeeper with AIDS virus (HA10)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?

If HH member became infected with AIDS virus, would want it to remain a secret (HA11)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

If a member of your family got infected with the AIDS virus, would you want it to remain a secret?

Willing to care for person with AIDS in household (HA12)
File: wm

Overview	
Type: Discrete	Valid cases: 26985
Format: numeric	Invalid: 32614
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household?

Given information about AIDS virus during antenatal care visit: AIDS from mother (HA15A)
File: wm

Overview	
Type: Discrete	Valid cases: 3132
Format: numeric	Invalid: 56467
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[a] babies getting the AIDS virus from their mother?

Given information about AIDS virus during antenatal care visit: Things to do (HA15B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3132
Invalid: 56467

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[b] things that you can do to prevent getting the AIDS virus?

Given information about AIDS virus during antenatal care visit: Tested for AIDS (HA15C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3132
Invalid: 56467

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[c] getting tested for the AIDS virus?

Know a place to get AIDS virus test (HA27)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 26985
Invalid: 32614

Literal question

Do you know of a place where people can go to get tested for the AIDS virus?

Area (HH6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 59599
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Area (HH6)
File: wm

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Division (HH7)
File: wm

Overview	
Type: Discrete	Valid cases: 59599
Format: numeric	Invalid: 0
Width: 2	Minimum: 10
Decimals: 0	Maximum: 60
Range: 10-60	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

District (HH7A)
File: wm

Overview	
Type: Discrete	Valid cases: 59599
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 94
Range: 1-94	

Date of interview women (CMC) (WDOI)
File: wm

Overview	
Type: Discrete	Valid cases: 59599
Format: numeric	Invalid: 0
Width: 4	Minimum: 1356
Decimals: 0	Maximum: 1360
Range: 1356-1360	

Date of birth of woman (CMC) (WDOB)
File: wm

Overview	
Type: Continuous	Valid cases: 51791
Format: numeric	Invalid: 7808
Width: 4	Minimum: 757
Decimals: 0	Maximum: 1180
Range: 757-1180	

Age (WAGE)
File: wm

Overview	
Type: Discrete	Valid cases: 51791
Format: numeric	Invalid: 7808
Width: 1	
Decimals: 0	
Range: 1-7	

Date of marriage (CMC) (WDOM)
File: wm

Overview	
Type: Continuous	Valid cases: 44323
Format: numeric	Invalid: 15276
Width: 4	Minimum: 798
Decimals: 0	Maximum: 1368
Range: 798-1368	

Age at first marriage (WAGEM)
File: wm

Overview	
Type: Continuous	Valid cases: 44323
Format: numeric	Invalid: 15276
Width: 2	Minimum: 0
Decimals: 0	Maximum: 46
Range: 0-46	

Date of birth of first child (CMC) (WDOBFC)
File: wm

Overview	
Type: Continuous	Valid cases: 40291
Format: numeric	Invalid: 19308
Width: 4	Minimum: 911
Decimals: 0	Maximum: 1359
Range: 911-1359	

Date of birth of last child (CMC) (WDOBLC)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 916-1359

Valid cases: 40291
Invalid: 19308
Minimum: 916
Maximum: 1359

Marital status (MSTATUS)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 51791
Invalid: 7808

Children ever born (CEB)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 51791
Invalid: 7808

Children surviving (CSURV)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 51791
Invalid: 7808

Children dead (CDEAD)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 51791
Invalid: 7808

Education (welevel)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 51791
Invalid: 7808

Religion of household head (religion)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 59599
Invalid: 0

Women's sample weight (wmweight)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-7.27391762402186

Valid cases: 59599
Invalid: 0
Minimum: 0
Maximum: 7.3

Combined wealth score (wscore)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.84002621207633-5.08536793562751

Valid cases: 59599
Invalid: 0
Minimum: -1.8
Maximum: 5.1

Wealth index quintile (windex5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 59599
Invalid: 0

Urban wealth score (wscoreu)
File: wm

Overview	
Type: Continuous	Valid cases: 16759
Format: numeric	Invalid: 42840
Width: 8	Minimum: -1.9
Decimals: 5	Maximum: 3
Range: -1.93373199037697-3.02117442765538	

Urban wealth index quintile (windex5u)
File: wm

Overview	
Type: Discrete	Valid cases: 16759
Format: numeric	Invalid: 42840
Width: 1	
Decimals: 0	
Range: 0-5	

Rural wealth score (wscorer)
File: wm

Overview	
Type: Continuous	Valid cases: 50648
Format: numeric	Invalid: 8951
Width: 8	Minimum: -1.8
Decimals: 5	Maximum: 5.4
Range: -1.74972050629001-5.41968699537284	

Rural wealth index quintile (windex5r)
File: wm

Overview	
Type: Discrete	Valid cases: 50648
Format: numeric	Invalid: 8951
Width: 1	
Decimals: 0	
Range: 0-5	

Cluster number (HH1)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-2760

Valid cases: 23402
Invalid: 0
Minimum: 1
Maximum: 2760

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 23402
Invalid: 0

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-24

Valid cases: 23402
Invalid: 0
Minimum: 2
Maximum: 24

Cluster number (UF1)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-2760

Valid cases: 23402
Invalid: 0
Minimum: 1
Maximum: 2760

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (UF2)
File: ch

Overview

Household number (UF2)
File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 23402
Invalid: 0

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Child's line number (UF4)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-24

Valid cases: 23402
Invalid: 0
Minimum: 2
Maximum: 24

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the child's line number from the Household Questionnaire, column HL1 of the Household Listing.

Mother / Caretaker's line number (UF6)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-22

Valid cases: 23402
Invalid: 0
Minimum: 1
Maximum: 22

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the mother's/primary caretaker's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (UF7)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-134

Valid cases: 23402
Invalid: 0
Minimum: 1
Maximum: 134

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers during training.

Day of interview (UF8D)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 23402
Invalid: 0
Minimum: 1
Maximum: 31

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Month of interview (UF8M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 23402
Invalid: 0

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Year of interview (UF8Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2013

Valid cases: 23402
Invalid: 0
Minimum: 2012
Maximum: 2013

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Result of interview for children under 5 (UF9)
File: ch

Overview

Result of interview for children under 5 (UF9)
File: ch

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-96

Valid cases: 23402

Invalid: 0

Interviewer instructions

Complete this question once you have concluded the interview. Remember that the code refers to the mother or primary caretaker of the under-five child. Circle the code corresponding to the results of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the mother/primary caretaker after repeated visits, circle '02' for 'Not at home'. If the mother/primary caretaker refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the mother/primary caretaker is incapacitated, circle '05'. If you have not been able to complete this questionnaire for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (UF10)
File: ch

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-41

Valid cases: 23402

Invalid: 0

Minimum: 1

Maximum: 41

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (UF11)
File: ch

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-96

Valid cases: 23402

Invalid: 0

Minimum: 0

Maximum: 96

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (UF12H)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 8-99

Valid cases: 20903

Invalid: 2499

Interviewer instructions

Start of interview - Hour (UF12H)
File: ch

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (UF12M)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (UF13H)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 2	
Decimals: 0	
Range: 8-99	

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

End of interview - Minutes (UF13M)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

Day of birth of child (AG1D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 20903
Invalid: 2499
Minimum: 1
Maximum: 99

Literal question	

Now I would like to ask you some questions about the health of (name).
On what day, month and year was (name) born?

Interviewer instructions	

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Month of birth of child (AG1M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 20903
Invalid: 2499

Literal question	

Now I would like to ask you some questions about the health of (name).
On what day, month and year was (name) born?

Interviewer instructions	

Month of birth of child (AG1M)
File: ch

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Year of birth of child (AG1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 4	Minimum: 2007
Decimals: 0	Maximum: 9999
Range: 2007-9999	

Literal question

Now I would like to ask you some questions about the health of (name).
On what day, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Age of child (AG2)
File: ch

Overview

Age of child (AG2)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 20903
Invalid: 2499

Literal question

How old is (name)?

Interviewer instructions

After having obtained the child's date of birth, ask the child's age in completed years, and record in the space provided. Remember, ages must refer to the last birthday. Probe if necessary by asking "How old was (name) at his/her last birthday?"

If the mother/primary caretaker does not know the current age of the child, try asking "How many years ago was (name) born?" You may help the respondent by relating the child's age to that of other children or to some important event or to the season of birth, by asking, for example, "How many wet seasons ago was (name) born?"

Record age in completed years. Record '0' if the child is less than 1 year old.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Birth certificate (BR1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Does (name) have a birth certificate?

Interviewer instructions

This question aims to provide an estimate of the extent of birth registration in your country. Respondents must be assured that the information about individual families will never be given to authorities, and that they cannot be identified in any way.

If the answer is yes, ask "May I see it?" and circle the appropriate corresponding code, noting whether or not the certificate was seen. If the child has a birth certificate and it was seen, circle '1' and go to next module. If the child has a birth certificate but the mother/primary caretaker is unable to show you the certificate, circle '2' and go to next module. If the child does not have a birth certificate '3' or the respondent does not know '8' continue to the next question.

Birth registered (BR2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14333
Invalid: 9069

Literal question

Has (name)'s birth been registered with the civil authorities?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', go to next module. If the child's birth has not been registered with civil authorities or the respondent does not know, continue to the next question.

Know how to register birth (BR3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13129
Invalid: 10273

Literal question

Do you know how to register your child's birth?

Interviewer instructions

The purpose of this question is to assess how important lack of knowledge (of the process of registering or, if applicable, the place to go to register) may be among the reasons for non-registration. This information can inform advocacy efforts and help in the formulation of education campaigns.

Circle the code corresponding to the response.

Number of children's books or picture books for child (EC1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 20903
Invalid: 2499

Literal question

How many children's books or picture books do you have for (name)?

Interviewer instructions

This question asks specifically about children's books or picture books for the child. This excludes schoolbooks (appropriate for or belonging to older children), as well as other books for adults that are present in the household.

Record the number of books in the space provided. There is no need to make an actual count of books yourself. Rely on the respondent's answer, and avoid asking to see and count the books yourself, since this is likely to require extra time. If the respondent is unsure about the number of children's books or picture books and is not able to provide an answer the first time you ask the question, ask her/him if there are more than 10 such books. If yes, circle '10'. If she/he says that there are less than 10 such books, probe further to get an exact number. If there are no such books in the household, record '00'.

Homemade toys (EC2A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?

Interviewer instructions

Homemade toys (EC2A)
File: ch

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Toys from shops (EC2B)
File: ch

Overview

Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: toys from a shop or manufactured toys?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Household objects or outside objects (EC2C)
File: ch

Overview

Household objects or outside objects (EC2C)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves etc.)?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

In past week, days left alone for more than 1 hour (EC3A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 20903
Invalid: 2499

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.
On how many days in the past week was (name): left alone longer than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'.If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

In past week, days left with other child for more than 1 hour (EC3B)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.
On how many days in the past week was (name): left in the care of another child, that is, someone less than 10 years old, for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'.If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

Attends early childhood education programme (EC5)
File: ch

Overview	
Type: Discrete	Valid cases: 8818
Format: numeric	Invalid: 14584
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does (name) attend any organised learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?

Interviewer instructions

This question aims to find out if the child is participating in early learning activities. Baby-sitting or child-minding, even if done in a special place such as a day-care centre, does not qualify as such a programme unless it includes organized learning activities. You must ensure that the mother or primary caretaker understands the meaning of 'Early Childhood Education Programme', explaining it as instructed.

Circle the appropriate code. Skip to EC7 if the answer to this question is 'No' or 'DK'.

Within last 7 days, hours attended education (EC6)
File: ch

Overview	
Type: Discrete	Valid cases: 1251
Format: numeric	Invalid: 22151
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Within last 7 days, hours attended education (EC6)
File: ch

Literal question

Within the last seven days, about how many hours did (name) attend?

Books-Mother (EC7AA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5350
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Books-Father (EC7AB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1550
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Books-Other (EC7AX)
File: ch

Overview

Books-Other (EC7AX)

File: ch

Type: Discrete

Format: character

Width: 1

Valid cases: 2558

Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Books-No one (EC7AY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1967

Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Mother (EC7BA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4866

Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Tell stories-Mother (EC7BA)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Father (EC7BB)
File: ch

Overview	
Type: Discrete	Valid cases: 1553
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Other (EC7BX)
File: ch

Overview	
Type: Discrete	Valid cases: 2628
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-No one (EC7BY)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2266
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Mother (EC7CA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3089
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Father (EC7CB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 879
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?

Interviewer instructions

Sang songs-Father (EC7CB)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Other (EC7CX)
File: ch

Overview	
Type: Discrete	Valid cases: 2127
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-No one (EC7CY)
File: ch

Overview	
Type: Discrete	Valid cases: 4008
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Mother (EC7DA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4424
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Father (EC7DB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4162
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Other (EC7DX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3904
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?

Interviewer instructions

Took outside-Other (EC7DX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-No one (EC7DY)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1158
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Mother (EC7EA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1912
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Father (EC7EB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 970
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Other (EC7EX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6334
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-No one (EC7EY)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1333
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Played with-No one (EC7EY)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Mother (EC7FA)
File: ch

Overview	
Type: Discrete	Valid cases: 4957
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Father (EC7FB)
File: ch

Overview	
Type: Discrete	Valid cases: 1672
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Other (EC7FX)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2525
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-No one (EC7FY)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2223
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Child identifies at least ten letters of the alphabet (EC8)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8818
Invalid: 14584

Literal question

Child identifies at least ten letters of the alphabet (EC8)
File: ch

I would like to ask you some questions about the health and development of (name). Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development.
Can (name) identify or name at least ten letters of the alphabet?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can name ten or more letters of the alphabet while a 'No' answer means that the child can name less than ten or none at all.

Child reads at least four simple, popular words (EC9)
File: ch

Overview	
Type: Discrete	Valid cases: 8818
Format: numeric	Invalid: 14584
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can (name) read at least four simple, popular words?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' response means that the child can read at least four simple, popular words while a 'No' response means that the child can only read one or two, or none at all.

Child knows name and recognizes symbol of all numbers from 1-10 (EC10)
File: ch

Overview	
Type: Discrete	Valid cases: 8818
Format: numeric	Invalid: 14584
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does (name) know and can recognize all numbers from 1 to 10?

Interviewer instructions

Circle the code corresponding to the response. If parent seems hesitant, prompt with "does the child know '1'? Does the child know 2?" etc. A 'Yes' answer means that the child can recognize the symbol of all numbers from 1 to 10 while a 'No' answer means that the child can recognize less than ten or none at all.

Child able to pick up small object with 2 fingers (EC11)
File: ch

Overview	
Type: Discrete	Valid cases: 8818
Format: numeric	Invalid: 14584
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Child able to pick up small object with 2 fingers (EC11)
File: ch

Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?

Interviewer instructions

Circle the code corresponding to the response. If necessary, use the pen you are holding to demonstrate the grip. Consider the small objects mentioned before when asking about the items children play with (sticks, rocks, animal shells or leaves). A 'Yes' answer means that the child is able to pick up small objects without difficulty while a 'No' answer means that the child seems to have difficulty with small items.

Child sometimes too sick to play (EC12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8818
Invalid: 14584

Literal question

Is (name) sometimes too sick to play?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child often gets sick and cannot play or do many physical activities, while a 'No' answer is in cases when the child is consistently ready to be active and play and only appears tired when it is appropriate for him/her to be so (e.g., in the evening; at the usual nap time).

Child follows simple directions (EC13)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8818
Invalid: 14584

Literal question

Does (name) follow simple directions on how to do something correctly?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can do things easily and correctly when asked to do so while a 'No' answer means that the child usually does not accomplish the simple tasks she/he is given successfully. Do not concern yourself with the reasons why not.

Child able to do something independently (EC14)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8818
Invalid: 14584

Literal question

When given something to do, is (name) able to do it independently?

Child able to do something independently (EC14)
File: ch

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child is able to occupy herself/himself independently for an appropriate length of time, without constant asking for assistance or giving up quickly (e.g., colouring, building structures, etc.) while a 'No' answer means that the child cannot occupy herself/himself independently, asks for help or assistance, or gives up the work/play easily if not provided with help.

Child gets along well with other children (EC15)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8818
Invalid: 14584

Literal question

Does (name) get on well with other children?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child does well playing and interacting with other children while a 'No' answer means that the child is uncomfortable around other children, prefers to be alone, or gets into conflicts.

Child kicks, bites or hits other children or adults (EC16)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8818
Invalid: 14584

Literal question

Does (name) kick, bite or hit other children or adults?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the parent has noticed that the child can physically hurt (kick, bite, hit) other children while a 'No' answer means that the child does not do it. Do not concern yourself with what may be the reason of such behaviour (e.g., if parent tries to explain the reasons, or excuse the child).

Child gets distracted easily (EC17)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8818
Invalid: 14584

Literal question

Does (name) get distracted easily?

Interviewer instructions

Child gets distracted easily (EC17)
File: ch

Circle the code corresponding to the response. A 'Yes' answer means that the child has difficulty sticking with/continuing any activity for the necessary length of time, gets easily distracted by anything happening around her/him, or finds other activities before completing the one started while a 'No' answer means that the child doesn't get easily distracted.

Child ever been breastfed (BF1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Has (name) ever been breastfed?

Child still being breastfed (BF2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20480
Invalid: 2922

Literal question

Is (name) still being breastfed?

Child drank plain water yesterday (BF3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

I would like to ask you about liquids that (name) may have had yesterday during the day or the night. I am interested in whether (name) had the item even if it was combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink plain water yesterday, during the day or night?

Child drank infant formula yesterday (BF4)
File: ch

Overview

Child drank infant formula yesterday (BF4)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Did (name) drink infant formula yesterday, during the day or night?

Times child drank infant formula (BF5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1085
Invalid: 22317

Literal question

How many times did (name) drink infant formula?

Child drank milk yesterday (BF6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Did (name) drink milk, such as tinned, powdered or fresh animal milk yesterday, during the day or night?

Times child drank milk (BF7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 4832
Invalid: 18570

Literal question

How many times did (name) drink tinned, powdered or fresh animal milk?

Child drank juice or juice drinks yesterday (BF8)
File: ch

Overview

Child drank juice or juice drinks yesterday (BF8)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Did (name) drink juice or juice drinks yesterday, during the day or night?

Child drank broth/soup yesterday (BF9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Did (name) drink clear broth/clear soup yesterday, during the day or night?

Child drank or ate vitamin or mineral supplements yesterday (BF10)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?

Child drank ORS yesterday (BF11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Did (name) drink ORS (oral rehydration solution) yesterday, during the day or night?

Child drank any other liquid yesterday (BF12)
File: ch

Child drank any other liquid yesterday (BF12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Did (name) drink any other liquids yesterday, during the day or night?

Child drank or ate yogurt yesterday (BF13)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Did (name) drink or eat yogurt yesterday, during the day or night?

Times drank or ate yogurt (BF14)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 367
Invalid: 23035

Literal question

How many times did (name) drink or eat yogurt yesterday, during the day or night?

Child ate thin porridge yesterday (BF15)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Did (name) eat thin porridge yesterday, during the day or night?

Child ate solid or semi-solid food yesterday (BF16)
File: ch

Child ate solid or semi-solid food yesterday (BF16)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Did (name) eat solid or semisolid (soft, mushy) food yesterday, during the day or night?

Times child ate solid or semi-solid food (BF17)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 17317
Invalid: 6085

Literal question

How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?

Child drank anything else from the bottle with a nipple yesterday (BF18)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?

Child had diarrhoea in last 2 weeks (CA1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

In the last two weeks, has (name) had diarrhoea?

Child drank less or more during illness (CA2)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 829

Invalid: 22573

Literal question

I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk).
During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual?
If 'less', probe:
Was he/she given much less than usual to drink, or somewhat less?

Child ate less or more during illness (CA3)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-9

Valid cases: 829

Invalid: 22573

Literal question

During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat?
If 'less', probe:
Was he/she given much less than usual to eat or somewhat less?

Drank fluid made from special packet (ORS) (CA4A)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 829

Invalid: 22573

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
[A] A fluid made from a special packet called "packet saline" (for example or saline)?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Rice-based ORS packet for diarrhoea (CA4B)
File: ch

Overview

Rice-based ORS packet for diarrhoea (CA4B)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 829
Invalid: 22573

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
[B] Rice based ORS packet for diarrhoea?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Sugar and salt solution for diarrhoea (CA4C)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 829
Invalid: 22573

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
[C] Sugar and salt solution?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Green coconut water for diarrhoea (CA4D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 829
Invalid: 22573

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
[D] Green coconut water?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Rice water for diarrhoea (CA4E)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 829
Invalid: 22573

Rice water for diarrhoea (CA4E)
File: ch

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
[E] Rice water?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Boiled rice water for diarrhoea (CA4F)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 829
Invalid: 22573

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
[F] Boiled Rice water?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Anything else given to treat the diarrhoea (CA5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 829
Invalid: 22573

Literal question

Was anything (else) given to treat the diarrhoea?

Other treatment (pill or syrup): Antibiotic (CA6A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 157
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (pill or syrup): Antimotility (CA6B)
File: ch

Overview	
Type: Discrete	Valid cases: 21
Format: character	Invalid: 0
Width: 1	

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (pill or syrup): Zinc (CA6C)
File: ch

Overview	
Type: Discrete	Valid cases: 81
Format: character	Invalid: 0
Width: 1	

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc) (CA6G)
File: ch

Overview	
Type: Discrete	Valid cases: 20
Format: character	Invalid: 0
Width: 1	

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (pill or syrup): Unknown (CA6H)
File: ch

Overview	
Type: Discrete	Valid cases: 173
Format: character	Invalid: 0
Width: 1	

Literal question

Other treatment (pill or syrup): Unknown (CA6H)
File: ch

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (injection): Antibiotic (CA6L)
File: ch

Overview	
Type: Discrete	Valid cases: 13
Format: character	Invalid: 0
Width: 1	

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (injection): Non-antibiotic (CA6M)
File: ch

Overview	
Type: Discrete	Valid cases: 5
Format: character	Invalid: 0
Width: 1	

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (injection): Unknown (CA6N)
File: ch

Overview	
Type: Discrete	Valid cases: 10
Format: character	Invalid: 0
Width: 1	

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment: Intravenous (CA6O)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment: Home remedy/Herbal medicine (CA6Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 18
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment: Other (CA6X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 47
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Child ill with cough in last 2 weeks (CA7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Literal question

Child ill with cough in last 2 weeks (CA7)
File: ch

At any time in the last two weeks, has (name) had an illness with a cough?

Difficulty breathing during illness with cough (CA8)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5577
Invalid: 17825

Literal question

When (name) had an illness with a cough, did he/she breathe faster than usual with short, rapid breaths or have difficulty breathing?

Symptoms due to problem in chest or blocked nose (CA9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3260
Invalid: 20142

Literal question

Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?

Sought advice or treatment for illness (CA10)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 719
Invalid: 22683

Literal question

Did you seek any advice or treatment for the illness from any source?

Place sought care: (public sector) Government hospital (CA11A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 115
Invalid: 0

Literal question

Place sought care: (public sector) Government hospital (CA11A)
File: ch

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Government health center (CA11B)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 22
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Government health post (CA11C)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Village health worker (CA11D)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 29
Invalid: 0

Literal question

Place sought care: (public sector) Village health worker (CA11D)
File: ch

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Mobile / Outreach clinic (CA11E)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other public (CA11H)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private hospital / clinic (CA11I)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 45
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Place sought care: Private hospital / clinic (CA11I)
File: ch

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private physician (CA11J)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 70
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private pharmacy (CA11K)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 114
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Mobile clinic (CA11L)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Place sought care: Mobile clinic (CA11L)
File: ch

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other private medical (CA11O)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Relative / Friend (CA11P)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Shop (CA11Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 49
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Traditional practitioner (CA11R)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 149
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other (CA11X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 27
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Given medicine to treat this illness (CA12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 719
Invalid: 22683

Literal question

Was (name) given any medicine to treat this illness?

Medicine: Antibiotic pill / syrup (CA13A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 519
Invalid: 0

Literal question

Medicine: Antibiotic pill / syrup (CA13A)
File: ch

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Antibiotic injection (CA13B)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 57
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Anti-malarials (CA13M)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Paracetamol / Panadol / Acetaminophen (CA13P)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 30
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Aspirin (CA13Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 9
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Ibupropfen (CA13R)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: Other (CA13X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 77
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

Medicine: DK (CA13Z)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 24
Invalid: 0

Literal question

Medicine: DK (CA13Z)
File: ch

What medicine was (name) given?
Probe:
Any other medicine?

Interviewer instructions

Circle all medicines given. Write brand name(s) of all medicines mentioned.

What was done to dispose of the stools (CA15)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 12085
Invalid: 11317

Literal question

The last time (name) passed stools, what was done to dispose of the stools?

Measurer's identification code (AN1)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-32

Valid cases: 20903
Invalid: 2499
Minimum: 1
Maximum: 32

Pre question

Measurer's name and number:

Interviewer instructions

You should enter the name and two-digit identification number of the person who performed the measurements in the space provided. This would normally be the measurer.

Result of height/length and weight measurement (AN2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20903
Invalid: 2499

Interviewer instructions

Circle the appropriate code corresponding to the result of the measurement. If the reason is 'Other', write a description in the line provided and circle '6'.

Child's weight (kilograms) (AN3)
File: ch

Child's weight (kilograms) (AN3)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 1

Range: 1.4-99.9

Valid cases: 20130

Invalid: 3272

Minimum: 1.4

Maximum: 99.9

Interviewer instructions

The child should be weighed according to the instructions given during training. Record exactly as is shown on the scale, in kilograms with one decimal point. Place the kilograms to the left of the decimal point and grams to the right of the decimal point. Use a leading zero if the number of kilograms is one digit. If the weight is not measured circle '99.9'.

Child measured lying or standing (AN4A)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 20130

Invalid: 3272

Interviewer instructions

Check the age of the child in AG2. If the child is under 2 years old, check the appropriate box, circle '1' and then measure and record recumbent length (that is, lying down), to the nearest tenth of a centimetre. If the child is age two or older, check the corresponding box, circle '2', and then measure and record standing height. Write a zero first if the number of centimetres is two digits.

Child's length or height (centimetres) (AN4)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 5

Decimals: 1

Range: 36-999.9

Valid cases: 20130

Invalid: 3272

Minimum: 36

Maximum: 999.9

Interviewer instructions

Check the age of the child in AG2. If the child is under 2 years old, check the appropriate box, circle '1' and then measure and record recumbent length (that is, lying down), to the nearest tenth of a centimetre. If the child is age two or older, check the corresponding box, circle '2', and then measure and record standing height. Write a zero first if the number of centimetres is two digits.

Oedema presence (AN5)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 20130

Invalid: 3272

Interviewer instructions

Oedema presence (AN5)
File: ch

Oedema
Observe and record

Height for age percentile NCHS (HAP)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 4	Minimum: 0
Decimals: 1	Maximum: 99.9
Range: 0-99.9	

Pre question	

Recoded variable

Height for age z-score NCHS (HAZ)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 5	Minimum: -10
Decimals: 2	Maximum: 10
Range: -9.98-9.99	

Pre question	

Recoded variable

Height for age percent of reference median NCHS (HAM)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 5	Minimum: 39.6
Decimals: 1	Maximum: 999.9
Range: 39.6-999.9	

Pre question	

Recoded variable

Weight for age percentile NCHS (WAP)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 4	Minimum: 0
Decimals: 1	Maximum: 99.9
Range: 0-99.9	

Pre question	

Weight for age percentile NCHS (WAP)
File: ch

Recoded variable

Weight for age z-score NCHS (WAZ)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 5	Minimum: -8.2
Decimals: 2	Maximum: 10
Range: -8.15-9.99	
Pre question	

Recoded variable

Weight for age percent of reference median NCHS (WAM)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 5	Minimum: 18.2
Decimals: 1	Maximum: 999.9
Range: 18.2-999.9	
Pre question	

Recoded variable

Weight for height percentile NCHS (WHP)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 4	Minimum: 0
Decimals: 1	Maximum: 99.9
Range: 0-99.9	
Pre question	

Recoded variable

Weight for height z-score NCHS (WHZ)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 5	Minimum: -8.8
Decimals: 2	Maximum: 10
Range: -8.79-9.99	
Pre question	

Weight for height z-score NCHS (WHZ)
File: ch

Recoded variable

Weight for height percent of reference median NCHS (WHM)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 5	Minimum: 20.4
Decimals: 1	Maximum: 999.9
Range: 20.4-999.9	
Pre question	
Recoded variable	

Flag for anthropometric indicators (FLAG)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 1	
Decimals: 0	
Range: 0-7	

Body Mass Index WHO (BMI)
File: ch

Overview	
Type: Discrete	Valid cases: 20902
Format: numeric	Invalid: 2500
Width: 5	Minimum: 3.4
Decimals: 2	Maximum: 100
Range: 3.44-99.99	

Body Mass Index z-score WHO (ZBMI)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 5	Minimum: -5
Decimals: 2	Maximum: 100
Range: -5-99.99	

Height for age z-score WHO (HAZ2)
File: ch

Height for age z-score WHO (HAZ2)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 5	Minimum: -6
Decimals: 2	Maximum: 100
Range: -6-99.99	

Pre question

Recoded variable

Weight for age z-score WHO (WAZ2)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 5	Minimum: -6
Decimals: 2	Maximum: 100
Range: -5.99-99.99	

Pre question

Recoded variable

Weight for height z-score WHO (WHZ2)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 5	Minimum: -4.9
Decimals: 2	Maximum: 100
Range: -4.93-99.99	

Pre question

Recoded variable

Height for age flag WHO (HAZFLAG)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 1	
Decimals: 0	
Range: 0-1	

Pre question

Recoded variable

Weight for age flag WHO (WAZFLAG)
File: ch

Weight for age flag WHO (WAZFLAG)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 1	
Decimals: 0	
Range: 0-1	

Pre question

Recoded variable

Weight for height flag WHO (WHZFLAG)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 1	
Decimals: 0	
Range: 0-1	

Pre question

Recoded variable

BMI flag WHO (BMIFLAG)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 1	
Decimals: 0	
Range: 0-1	

Weight for height - Age flag WHO (WHZNOAGE)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 1	
Decimals: 0	
Range: 0-1	

Pre question

Recoded variable

Area (HH6)
File: ch

Overview

Area (HH6)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 23402
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Division (HH7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-60

Valid cases: 23402
Invalid: 0
Minimum: 10
Maximum: 60

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

District (HH7A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-94

Valid cases: 23402
Invalid: 0
Minimum: 1
Maximum: 94

Sex (HL4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23402
Invalid: 0

Literal question

Is (name) male or female?

Interviewer instructions

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Ever attended school or pre-school (ED3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23402
Invalid: 0

Highest level of education attended (ED4A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 17715
Invalid: 5687

Literal question

What is the highest level of school (name) attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 17687
Invalid: 5715

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Date of interview child (CMC) (CDOI)
File: ch

Overview	
Type: Discrete	Valid cases: 23402
Format: numeric	Invalid: 0
Width: 4	Minimum: 1356
Decimals: 0	Maximum: 1360
Range: 1356-1360	

Date of birth of child (CMC) (CDOB)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 4	Minimum: 775
Decimals: 0	Maximum: 1359
Range: 775-1359	

Age (months) (CAGE)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Age (CAGE_6)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 1	
Decimals: 0	
Range: 1-6	

Age (CAGE_11)
File: ch

Overview	
Type: Discrete	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 1	
Decimals: 0	
Range: 1-5	

Age in days (CAGED)
File: ch

Overview	
Type: Continuous	Valid cases: 20903
Format: numeric	Invalid: 2499
Width: 4	Minimum: 0
Decimals: 0	Maximum: 9999
Range: 0-9999	

Mother's education (melevel)
File: ch

Overview	
Type: Discrete	Valid cases: 23402
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Religion of household head (religion)
File: ch

Overview	
Type: Discrete	Valid cases: 23402
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Children's sample weight (chweight)
File: ch

Overview	
Type: Continuous	Valid cases: 23402
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 6	Maximum: 7.6
Range: 0-7.57930029710159	

Combined wealth score (wscore)
File: ch

Overview	
Type: Continuous	Valid cases: 23402
Format: numeric	Invalid: 0
Width: 8	Minimum: -1.7
Decimals: 5	Maximum: 4.7
Range: -1.69573845173163-4.73066496238392	

Wealth index quintile (windex5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 23402
Invalid: 0

Urban wealth score (wscoreu)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.83049853759039-2.767395364524

Valid cases: 5830
Invalid: 17572
Minimum: -1.8
Maximum: 2.8

Urban wealth index quintile (windex5u)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 5830
Invalid: 17572

Rural wealth score (wscorer)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.73848262517071-5.41968699537284

Valid cases: 20071
Invalid: 3331
Minimum: -1.7
Maximum: 5.4

Rural wealth index quintile (windex5r)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 20071
Invalid: 3331

Related Materials

Questionnaires

Bangladesh Multiple Indicator Cluster Survey 2012-13 - Questionnaire

Title	Bangladesh Multiple Indicator Cluster Survey 2012-13 - Questionnaire
Country	Bangladesh
Language	English
Table of contents	Household questionnaire modules Household member questionnaire modules Women questionnaire modules Children questionnaire modules
Filename	Bangladesh 2012-13 MICS Questionnaire_English.pdf

MICS 5 Changes to MICS5 Questionnaires since June 9, 2013

Title	MICS 5 Changes to MICS5 Questionnaires since June 9, 2013
Language	English
Filename	http://mics.unicef.org/tools

Reports

Bangladesh Multiple Indicator Cluster Survey 2012-13 - Report

Title	Bangladesh Multiple Indicator Cluster Survey 2012-13 - Report
Author(s)	Bangladesh Bureau of Statistics United Nations Children's Fund (UNICEF)
Country	Bangladesh
Language	English
Filename	https://mics-surveys-prod.s3.amazonaws.com/MICS5/South%20Asia/Bangladesh/2012-2013/Final/Bangladesh%202012-13%20MICS%20Final%20Report_English.pdf

Bangladesh Multiple Indicator Cluster Survey 2012-13 - Key Findings

Title	Bangladesh Multiple Indicator Cluster Survey 2012-13 - Key Findings
Author(s)	Bangladesh Bureau of Statistics United Nations Children's Fund (UNICEF)
Country	Bangladesh
Language	English
Filename	https://mics-surveys-prod.s3.amazonaws.com/MICS5/South%20Asia/Bangladesh/2012-2013/Key%20findings/Bangladesh%202012-13%20MICS%20KFR_English.pdf

Technical documents

MICS 5 Survey Plan Template

Title	MICS 5 Survey Plan Template
Language	English
Filename	http://mics.unicef.org/tools

MICS 5 Supply Procurement Instructions

Title	MICS 5 Supply Procurement Instructions

Language English
Filename http://mics.unicef.org/tools

MICS 5 Fieldwork Duration, Staff, Data Processing and Supply Estimates Template

Title   MICS 5 Fieldwork Duration, Staff, Data Processing and Supply Estimates Template
Language English
Filename http://mics.unicef.org/tools

MICS 5 Indicator List

Title   MICS 5 Indicator List
Language English
Filename http://mics.unicef.org/tools

MICS 5 Changes to Indicator List since June 9, 2013

Title   MICS 5 Changes to Indicator List since June 9, 2013
Language English
Filename http://mics.unicef.org/tools

MICS 5 Sample Size Calculation

Title   MICS 5 Sample Size Calculation
Language English
Filename http://mics.unicef.org/tools

MICS 5 Household Selection Template

Title   MICS 5 Household Selection Template
Language English
Filename http://mics.unicef.org/tools

MICS 5 Manual for Mapping and Household Listing

Title   MICS 5 Manual for Mapping and Household Listing
Language English
Filename http://mics.unicef.org/tools

MICS 5 Sample Weight Calculation Template

Title   MICS 5 Sample Weight Calculation Template
Language English
Filename http://mics.unicef.org/tools