# Bulgaria - Bulgarian Longitudinal Inclusive Society Survey 2013 

Open Society Institute-Sofia, World Bank
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## Sampling

## Sampling Procedure

The BLISS was conducted using the same panel of households as Crisis Monitoring Survey.
Two samples were used in Crisis Monitoring Survey: main sample and booster sample.

The main sample was created in two stages.

First, the population was stratified by district (NUTS 3) and type of settlement. In Bulgaria, there are 28 administrative districts. For the type of settlement three categories were defined - rural, urban (with population under 50,000 ) and metropolitan (with population over 50,000 ). Bulgaria's capital, Sofia, is include in the metropolitan category. In this way 28 x $3=84$ categories (strata) were defined and proportional allocation was made. The method of selecting settlements from each stratum is simple random sampling with replacement, weighted by the number of households in the settlement.

In the second stage, voting stations were chosen in each settlement. Voting stations were used as a type of cluster. Voting stations were selected with probability proportional to the number of voters in each station. In each cluster, (voting station), 20 household addresses were randomly selected from the list of all addresses in the station. The first 10 addresses, which had to be visited mandatorily, formed the main list. If there was a refusal in a household of the main list, this household had to be replaced with an address from the list of reserves (the last 10 addresses).

For the Roma booster sample, an expert database was used. It contained basic information for all segregated neighborhoods in the country like locality (district, municipality and settlement), an experts' approximation for the number of population, number of households, number of houses and other characteristics. The planned booster size sample was 300 households. Simple random sampling without replacement was used in segregated neighborhoods, weighted by their population. In this way, 30 segregated neighborhoods in 20 districts were selected. In each district, 10 randomly sampled households had to be interviewed. GPS sampling was used to identify households in each cluster.

In BLISS, there were five types of addresses:

- All the households from the first wave, regardless if they were interviewed in the second and third waves or not;
- Addresses of the households only from the second and third waves;
- Addresses of the households only from the third wave;
- Addresses of the households only from the second wave;
- Additional addresses to complete the list to 2,400 households.

In BLISS, 2,239 main sample households and 285 booster sample households were interviewed.

## Response Rate

The planned size of the main sample in the first round was 2,384 households, $99 \%$ of this sample was realized. The planned size of the Roma booster sample was 296 households, $99 \%$ of this sample was realized.

For each cluster, there was a list of 10 addresses that had to be visited by the interviewer and an additional 10 addresses in reserve. If any of the first 10 addresses did not exist, dwellings were locked for a long time or the people refused to be interviewed, the additional ones were used. According to instructions, the interviewer had to visit each address in the main list three times, unless the building (or appartment) was obviously uninhabited. The interviewer had to write down what happened at each visit to each address on the list. At addresses where the interview did not take place, the interviewer noted the reason. Once an interview was done, the questionnaire got an ID that showed whether the address was on the original list or not.

## Weighting

Detailed information about weighting procedures is available in the document "Sample Design and Weighting Procedures for Bulgaria Crisis Monitoring Survey (CMS) and the Bulgarian Longitudinal Inclusive Society Survey (BLISS)" in Related Materials.

## Questionnaires

## Overview

The questionnaire used in BLISS is similar to Crisis Monitoring Survey questionnaire, but it has an additional module on cognitive and socio-emotional skills of the adult (18-65) population.

## Data Collection

Data Collection Dates

| Start | End | Cycle |
| :--- | :--- | :--- |
| $2013-03$ | $2013-05$ | N/A |

Data Collection Mode
Face-to-face [f2f]

## Data Processing

No content available

## Data Appraisal

No content available

File Description

## Variable List

## BGR_2013_BLISS_v01_M_M1

| Content | The dataset contains information from Module 1A: Roster and Module 1B: Education |
| :--- | :--- |
| Cases | 7467 |
| Variable(s) | 42 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1 | HH_ID | HH_ID | discrete | character |  |
| V2 | HHM_ID | HHM_ID | discrete | numeric |  |
| V3 | HH_type |  | discrete | numeric |  |
| V4 | sample_type | Sample type | discrete | numeric |  |
| V5 | Region |  | discrete | numeric |  |
| V6 | Cluster |  | contin | numeric |  |
| V7 | m1_q1_al | m1_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V8 | m1_q1 |  | discrete | character |  |
| V9 | m1_q2 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V10 | m1_q3 | m1_q3 Sex | discrete | numeric |  |
| V11 | m1_q4a_age | m1_q4a Date of birth and age - AGE | contin | numeric |  |
| V12 | m1_q4a_day | m1_q4a Date of birth and age - DD | discrete | numeric |  |
| V13 | m1_q4a_month | m1_q4a Date of birth and age - MM | discrete | numeric |  |
| V14 | m1_q4a_year | m1_q4a Date of birth and age - YY | discrete | numeric |  |
| V15 | age_check_1 | Difference between self reported and calculated age more than 2 years | discrete | numeric |  |
| V16 | age_check_2 | This should be in different age group if self-reported age has been used | discrete | numeric |  |
| V17 | age_groups | Age groups on the "calculated_age\| basis | discrete | numeric |  |
| V18 | calculated_age | Calculated age from BD | contin | numeric |  |
| V19 | m1_q5 | m1_q5 Legal marital status | discrete | numeric |  |
| V20 | m1_q6 | m1_q6 How many months during the last 12 months has the person lived in this hou | discrete | numeric | How many months during the last 12 months has [NAME] lived in this household? |
| V21 | m1_q7 | ml_q7 Do you / [NAME] have health insurance, (including self-purchased insurance | discrete | numeric | Does [NAME] have health insurance, (including self-purchased insurance)? |
| V22 | m1_q9a | m1_q9a How is [NAME]'s health in general? | discrete | numeric | How is [NAME]'s health in general? |
| V23 | m1_q9b | m1_q9b Did [NAME] have any difficulties in doing his/hers every day activities i | discrete | numeric | Did [NAME] suffer any limitations in activities because of health problems for at least the last six months? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V24 | m1_q9c | m1_q9c Does [NAME] have any long-standing illness, disability or infirmity? | discrete | numeric | Does [NAME] have any long-standing illness, disability or infirmity? |
| V25 | m1_q9d | m1_q9d Does [NAME] have an official disability status? | discrete | numeric | Does [NAME] have an official disability status at the moment? |
| V26 | m1_q11a | ml_qlla At the moment [NAME] is currently enrolled in ... | discrete | numeric | At the moment [NAME] is currently enrolled in ... |
| V27 | m1_q13 | m1_q13 Which class or university year are you/ [NAME] in? | discrete | numeric | Which class or university year is [NAME] enrolled in at the moment? |
| V28 | m1_q13a | m1_q13A Is (NAME) 15 years or older? | discrete | numeric | Is this person 15 years or older? |
| V29 | m1_q14a | m1_q14a What is the highest educational level [NAME] has completed? | discrete | numeric | What is the highest educational level [NAME] has completed? |
| V30 | m1_q22 | m1_q22 What is your/ [NAME'S] ethnic group? | discrete | numeric | What is [NAME'S] ethnic group? |
| V31 | m1_q22_other | m1_q22_other What is your/ [NAME'S] ethnic group? - other | discrete | character | What is [NAME'S] ethnic group? Other |
| V32 | m1_q23 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric | What is [NAME'S] religion? |
| V33 | m1_q23_other | m1_q23_other What is your/ [NAME'S] RELIGION? - other | discrete | character | What is [NAME'S] religion? |
| V34 | DateNow |  | contin | numeric |  |
| V35 | m1_q1_a3 | m1_q1_a3 What is the main reason (NAME) has become a new member of the household | discrete | numeric | What is the main reason (NAME) has become a new member of the household? |
| V36 | m1_q1_a3_specify | m1_q1_a3 Specify | discrete | character | What is the main reason (NAME) has become a new member of the household? Other |
| V37 | m1_q1_a4 | m1_q1_a4 What is the main reason (NAME) is no longer a member a member of the ho | discrete | numeric | What is the main reason (NAME) is no longer a member a member of the household? |
| V38 | m1_q1_a4_specify | m1_q1_a4 Specify | discrete | character | What is the main reason (NAME) is no longer a member a member of the household? Other |
| V39 | m1_q1_a5 | Where does [NAME] live at the moment? | discrete | numeric | Where does [NAME] live at the moment? |
| V42 | NUTS_2 |  | discrete | numeric |  |
| V43 | bd |  | contin | numeric |  |
| V44 | primaryl | Indicator of each last matching case as Primary | discrete | numeric |  |

## BGR_2013_BLISS_v01_M_M2A_2B

| Content | The dataset contains information from Module 2A: Labor, for Everyone in Household 15 Years and Over <br> and Module 2B: For Members who Reported Working in Past 4 Weeks |
| :--- | :--- |
| Cases | 5967 |
| Variable(s) | 58 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V45 | Region | Region | discrete | numeric |  |
| V46 | Cluster | Cluster | discrete | numeric |  |
| V47 | sample_type | Sample type | discrete | numeric |  |
| V48 | HH_ID | HH_ID | discrete | character |  |
| V49 | HHM_ID | HHM_ID | discrete | numeric |  |
| V51 | m2_q3 | m2_q3 Have you worked in the past 4 weeks? | discrete | numeric | Has [NAME] worked in the past 4 weeks? Including unpaid work in a family business or family farm or even a few hours of casual work? |
| V52 | m2_q4 | m2_q4 Even if you did not work in the past four weeks, did you have a job from w | discrete | numeric | Even if [NAME] did not work in the past 4 weeks, did [NAME] have a job from which [NAME] was temporarily absent or was temporarily discontinued? |
| V53 | m2_q5 | m2_q5 Did you look for a job in the past 4 weeks? | discrete | numeric | Did [NAME] look for a job in the past 4 weeks? |
| V54 | m2_q5a | m2_q5a What is the main reason you did not look for a job in the past 4 weeks? | discrete | numeric | What was the main reason [NAME] did not look for a job in the past 4 weeks? |
| V55 | m2_q5a_other | m2_q5a_other What is the main reason you did not look for a job in the past 4 we | discrete | character | What was the main reason [NAME] did not look for a job in the past 4 weeks? Other |
| V56 | m2_q6a_1 | m2_q6a_1 During the last 4 weeks, what were the main activities [NAME] used to f | discrete | numeric | During the last 4 weeks, what were the main activities [NAME] used to find a job or set up his/her own business? LIST UP TO 3 IN ORDER OF IMPORTANCE |
| V57 | m2_q6a_2 | m2_q6a_2 During the last 4 weeks, what were the main activities [NAME] used to f | discrete | numeric | During the last 4 weeks, what were the main activities [NAME] used to find a job or set up his/her own business? LIST UP TO 3 IN ORDER OF IMPORTANCE |
| V58 | m2_q6a_3 | m2_q6a_3 During the last 4 weeks, what were the main activities [NAME] used to f | discrete | numeric | During the last 4 weeks, what were the main activities [NAME] used to find a job or set up his/her own business? LIST UP TO 3 IN ORDER OF IMPORTANCE |
| V59 | m2_q6a_other | m2_q6a_other During the last 4 weeks, what were the main activities [NAME] used | discrete | character | During the last 4 weeks, what were the main activities [NAME] used to find a job or set up his/her own business? Other |
| V60 | m2_q7 | m2_q7 Were you looking for part-time, full-time, occasional or seasonal work? | discrete | numeric | Was [NAME] looking for part-time, full-time, occasional or seasonal work? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V61 | m2_q7a | m2_q7a Would [NAME] accept a part-time job if a full-time job was not available? | discrete | numeric | Would [NAME] accept a part-time job if a full-time job was not available? |
| V62 | m2_q7b | m2_q7b Is [NAME] registered in the Labour Office at the moment? | discrete | numeric | Is [NAME] registered in the Labour Office at the moment? |
| V63 | m2_q7c | m2_q7c What is the main reason [NAME] NOT to be registered in the Labour Office? | discrete | numeric | What is the main reason [NAME] NOT to be registered in the Labour Office? |
| V64 | m2_q7c_other | m2_q7c_other What is the main reason [NAME] NOT to be registered in the Labour 0 | discrete | character | What is the main reason [NAME] NOT to be registered in the Labour Office? Other |
| V65 | m2_q7d | m2_q7d What is the minimum monthly wage you would accept right now to start work | discrete | numeric | What is the minimum monthly wage you would accept right now to start working? |
| V66 | m2_q7e | m2_q7e How far are you willing to commute for a job? | discrete | numeric | How far are you willing to commute for a job? |
| V67 | m2_q7f | m2_q7f Would you be willing to move to a different settlement in Bulgaria for a | discrete | numeric | Would you be willing to move to a different settlement in Bulgaria for a job? |
| V68 | m2_q9_month | m2_q9_month What is the most recent month and year you have had regular work (a | discrete | numeric | What is the most recent month and year [NAME] has had regular work (at least 20 hours per week)? |
| V69 | m2_q9_year | m2_q9_year What is the most recent month and year you have had regular work (at | discrete | numeric | What is the most recent month and year [NAME] has had regular work (at least 20 hours per week)? |
| V70 | m2_q10 | m2_q10 In the past 12 months did you do any seasonal or occasional work, such as | discrete | numeric | In the past 12 months, did [NAME] do any seasonal or occasional work, such as agriculture work, or construction work, or work for some days for a person or for a company? |
| V71 | m2_q10A | m2_q10 What is the total net amount that [NAME] has earned in the past 12 month | discrete | numeric | What is the total net amount that [NAME] has earned from this job in the past 12 months? |
| V72 | m2_q14 | m2_q14 Please list any job you have had in the past 4 weeks including part-time | discrete | character | Please, specify the MAIN job [NAME] has had in the past 4 weeks, including part-time work (even if temporarily absent OR discontinued). |
| V73 | m2_q14a | m2_q14 What is [NAME]'s position in this job? | discrete | numeric | What is the level of the [NAME] at this job? |
| V74 | m2_q15 | m2_q15_code In what industry/ sector is this job? - code | discrete | numeric | In what industry/ sector is this job? |
| V75 | m2_q15_other | m2_q15_description In what industry/ sector is this job? - description | discrete | character | In what industry/ sector is this job? Other |
| V76 | m2_q16 | m2_q16 In this job, are you... | discrete | numeric | In this job, [NAME] is... |
| V77 | m2_q16_other | m2_q16_other In this job, are you... other | discrete | character | In this job, [NAME] is... Other |
| V78 | m2_q17 | m2_q17 What type of employer did you have for this job? | discrete | numeric | What type of employer did [NAME] have for this job? |
| V79 | m2_q16a | m2_q16a What are [NAME'S] MONTHLY AVERAGE NET wages (net of taxes and contributi | discrete | numeric | What are [NAME'S] MONTHLY AVERAGE NET wages (net of taxes and contributions) from this job? |
| V80 | m2_q16b | m2_q16b How many months did [NAME] get a payment for this job in the past 12 mon | discrete | numeric | How many months did [NAME] get a payment for this job in the past 12 months? (including paid vacation) |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V81 | m2_q17a | m2_q17a What are [NAME'S] MONTHLY AVERAGE NET earnings from this work or busines | discrete | numeric | What are [NAME'S] MONTHLY AVERAGE NET earnings from this work or business for the last 12 months or from the beginning of the business? |
| V82 | m2_q17b | m2_q17b How many months was [NAME] involved in this work or business in the past | discrete | numeric | How many months was [NAME] involved in this work or business in the past 12 months? (net of taxes and contributions) |
| V83 | m2_q17c | m2_q17c What is the total net amount that [NAME] has earned in the past 12 month | discrete | numeric | What was the TOTAL amount of [NAME]'s labour earnings for the period before [NAME] started his/hers current job or business for the last 12 months? |
| V84 | m2_q23 | m2_q23 How many hours did you work at this job/work in the last 7 days (includin | discrete | numeric | How many hours did [NAME] work at this job in the last 7 days (including weekends)? |
| V85 | m2_q23a | m2_q23 Is this work part-time, full-time, occasional or seasonal work? | discrete | numeric | Is this work part-time, full-time, occasional or seasonal work? |
| V86 | m2_q25a | m2_q25a What is the main reason you/[NAME] DOESN'T work full-time? | discrete | numeric | What is the main reason you/[NAME] doesn't work full-time? |
| V87 | m2_q25a_other | m2_q25a_other What is the main reason you/[NAME] DOESN'T work full-time? other | discrete | character | What is the main reason you/[NAME] doesn't work full-time? |
| V88 | m2_q25b | m2_q25b Would you/[NAME] work more hours if there were available and affordable | discrete | numeric | Would you/[NAME] work more hours if there were available and affordable child care services? |
| V89 | m2_q25c | m2_q25c Would you/[NAME] work more hours if there were available and affordable | discrete | numeric | Would you/[NAME] work more hours if there were available and affordable care services for ill, disabled, or elderly people? |
| V90 | m2_q25d | m2_q25d If it were up to you/[NAME], how many hours per week would you like to w | discrete | numeric | If it were up to you/[NAME], how many hours per week would you like to work in total (including second or other additional jobs), if your wage / income corresponded to the number of hours? |
| V91 | m2_q26 | m2_q26 Do you make social security contributions for this job or work including | discrete | numeric | Does [NAME] make social security contributions for this job or work including self-contribution? |
| V92 | m2_q26b_1 | m2_q26b_1 What is the main activity that helped you to find your present job? - | discrete | numeric | What is the main activity that helped you to find your present job? |
| V93 | m2_q26b_2 | m2_q26b_2 What is the main activity that helped you to find your present job? | discrete | numeric | What is the main activity that helped you to find your present job? |
| V94 | m2_q26b_3 | m2_q26b_3 What is the main activity that helped you to find your present job? | discrete | numeric | What is the main activity that helped you to find your present job? |
| V95 | m2_q26b_other | m2_q26b_other What is the main activity that helped you to find your present job | discrete | character | What is the main activity that helped you to find your present job? |
| V96 | m1_q22 | m1_q22 What is your/ [NAME'S] ethnic group? | discrete | numeric |  |
| V97 | Has_a job |  | discrete | numeric |  |
| V98 | m2_q16_perYear |  | contin | numeric |  |
| V99 | m2_q17_perYear |  | contin | numeric |  |
| V100 | m2_q17c_perYear |  | contin | numeric |  |
| V101 | HH_work_memb |  | discrete | numeric |  |
| V102 | HH_pens_memb |  | discrete | numeric |  |


| ID | Name | Label | Type |  | Format |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Question |  |  |  |  |  |
| V103 | HH_NOTWO |  | discrete | numeric |  |

## BGR_2013_BLISS_v01_M_M3

| Content | The dataset contains information from Module 3: Housing |
| :--- | :--- |
| Cases | 2524 |
| Variable(s) | 20 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V104 | HH_ID | Household ID | discrete | character |  |
| V105 | HHM_ID | HHM_ID | discrete | numeric |  |
| V106 | HH_type | HH_type | discrete | numeric |  |
| V107 | m3_q1 | m3_q1 Type of dwelling? | discrete | numeric | Type of dwelling |
| V108 | m3_q2 | m3_q2 Major construction material of external building walls | discrete | numeric | Major construction material of external building walls |
| V109 | m3_q2_other | m3_q2_other Major construction material of external building walls - other | discrete | character | Major construction material of external building walls Other |
| V110 | m3_q3 | m3_q3 Number of rooms used by your household (not counting kitchen, W/C, bathroo | discrete | numeric | Number of rooms used by your household (not counting kitchen, W/C, bathrooms and rooms used for offices/business) |
| V111 | m3_q4 | m3_q4 Total area of the dwelling | contin | numeric | Total area of dwelling |
| V112 | m3_q5_1 | m3_q5_1 Availability (in the dwelling) of Water supply system | discrete | numeric | Availability (in the dwelling) of: |
| V113 | m3_q5_2 | m3_q5_2 Availability (in the dwelling) of Hot running water | discrete | numeric | Availability (in the dwelling) of: |
| V114 | m3_q5_3 | m3_q5_3 Availability (in the dwelling) of Electricity | discrete | numeric | Availability (in the dwelling) of: |
| V115 | m3_q5_4 | m3_q5_4 Availability (in the dwelling) of Gas (piped in) | discrete | numeric | Availability (in the dwelling) of: |
| V116 | m3_q5_5 | m3_q5_5 Availability (in the dwelling) of Sewage | discrete | numeric | Availability (in the dwelling) of: |
| V117 | m3_q5_6 | m3_q5_6 Availability (in the dwelling) of Flush toilet | discrete | numeric | Availability (in the dwelling) of: |
| V118 | m3_q5_7 | m3_q5_7 Availability (in the dwelling) of Bathroom | discrete | numeric | Availability (in the dwelling) of: |
| V119 | m3_q5_8 | m3_q5_8 Availability (in the dwelling) of Central heating | discrete | numeric | Availability (in the dwelling) of: |
| V120 | m3_q5_9 | m3_q5_9 Availability (in the dwelling) of Cable TV connection | discrete | numeric | Availability (in the dwelling) of: |
| V121 | m3_q5_10 | m3_q5_10 Availability (in the dwelling) of Internet connection | discrete | numeric | Availability (in the dwelling) of: |
| V122 | m3_q6 | m3_q6 Does your household own the dwelling or do you rent it? | discrete | numeric | Does your household own the dwelling or do you rent it? |
| V123 | primaryl | Indicator of each last matching case as Primary | discrete | numeric |  |

## BGR_2013_BLISS_v01_M_M4

| Content | The dataset contains information from Module 4: Household Assets |
| :--- | :--- |
| Cases | 2524 |
| Variable(s) | 18 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V124 | HH_ID | ID_ | discrete | character |  |
| V125 | HHM_ID |  | discrete | numeric |  |
| V126 | m4_q1 | m4_q1 How many? - TV | discrete | numeric | How many of the following assets own your household in working condition? |
| V127 | m4_q2 | m4_q2 How many? - Video player, DVD | discrete | numeric | How many of the following assets own your household in working condition? |
| V128 | m4_q3 | m4_q3 How many? - Video camera, camera | discrete | numeric | How many of the following assets own your household in working condition? |
| V129 | m4_q4 | m4_q4 How many? - Satellite antenna | discrete | numeric | How many of the following assets own your household in working condition? |
| V130 | m4_q5 | m4_q5 How many? - Audio system | discrete | numeric | How many of the following assets own your household in working condition? |
| V131 | m4_q7 | m4_q7 How many? - Microwave oven | discrete | numeric | How many of the following assets own your household in working condition? |
| V132 | m4_q8 | m4_q8 How many? - Refrigerator | discrete | numeric | How many of the following assets own your household in working condition? |
| V133 | m4_q9 | m4_q9 How many? - Freezer | discrete | numeric | How many of the following assets own your household in working condition? |
| V134 | m4_q10 | m4_q10 How many? - Washing machine | discrete | numeric | How many of the following assets own your household in working condition? |
| V135 | m4_q11 | m4_q11 How many? - Dishwasher | discrete | numeric | How many of the following assets own your household in working condition? |
| V136 | m4_q12 | m4_q12 How many? - Computer | discrete | numeric | How many of the following assets own your household in working condition? |
| V137 | m4_q13 | m4_q13 How many? - Telephone | discrete | numeric | How many of the following assets own your household in working condition? |
| V138 | m4_q14 | m4_q14 How many? - Mobile phone | discrete | numeric | How many of the following assets own your household in working condition? |
| V139 | m4_q16 | m4_q16 How many? - Car, minibus, jeep, truck | discrete | numeric | How many of the following assets own your household in working condition? |
| V140 | m4_q4b | m4_q4b Does your household own a second dwelling, or holiday or vacation home? | discrete | numeric | Does anyone of your househod own a second dwelling or a vacation home? |
| V141 | M4_Q4B_H | m4_q4b_how_many How many? | discrete | numeric | Does anyone of your househod own a second dwelling or a vacation home? How many |

## BGR_2013_BLISS_v01_M_M5A

| Content | The dataset contains information from Module 5A: Social Assistance |
| :--- | :--- |
| Cases | 2524 |
| Variable(s) | 49 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V142 | HH_ID | Household ID | discrete | character |  |
| V143 | m5a_q1 | m5a_q1 Has this household any children under 20 years old? | discrete | numeric | Has this household any household member under 20 years of age? |
| V144 | m5a_q2_2 | m5a_q2_2 Are you aware of the Monthly child benefits (for children under 18 year | discrete | numeric | Are you aware of the [TYPE] assistance program? Monthly child benefits (for children under 18 years, or 20 if in school) |
| V145 | m5a_q2_3 | m5a_q2_3 Are you or anyone in the household presently receiving Monthly child be | discrete | numeric | Are you or other member in the household receiving [TYPE] assistance at the moment? Monthly child benefits (for children under 18 years, or 20 if in school) |
| V146 | m5a_q2_4a | m5a_q2_4 Have you or another member of your household received this Monthly chil | discrete | numeric | Have you or other member of your household received this [TYPE] assistance in the past 12 months? Monthly child benefits (for children under 18 years, or 20 if in school) |
| V147 | m5a_q2_5 | m5a_q2_5 Why are you not still receiving this Monthly child benefits (for childr | discrete | numeric | Why are you or other member of your household NOT still receiving this [TYPE] assistance? Monthly child benefits (for children under 18 years, or 20 if in school) |
| V148 | m5a_q2_5_other | m5a_q2_5_other Why are you not still receiving this Monthly child benefits (for | discrete | character | Why are you or other member of your household NOT still receiving this [TYPE] assistance? Monthly child benefits (for children under 18 years, or 20 if in school) |
| V149 | m5a_q2_6 | m5a_q2_6 Have you or another member of your household applied (or reapplied) for | discrete | numeric | Have you or other member of your household applied (or reapplied) for this [TYPE] assistance in the past 12 months? Monthly child benefits (for children under 18 years, or 20 if in school) |
| V150 | m5a_q2_7 | m5a_q2_7 Why have you not applied for this Monthly child benefits (for children | discrete | numeric | Why have you or other member of your household NOT applied for this [TYPE] assistance? Monthly child benefits (for children under 18 years, or 20 if in school) |
| V151 | m5a_q2_7_other | m5a_q2_7_other Why have you not applied for this Monthly child benefits (for chi | discrete | character | Why have you or other member of your household NOT applied for this [TYPE] assistance? Other Monthly child benefits (for children under 18 years, or 20 if in school) |
| V152 | m5a_q2_9 | m5a_q2_9 What was the result of the application for the Monthly child benefits ( | discrete | numeric | What was the result of the application? Monthly child benefits (for children under 18 years, or 20 if in school) |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V153 | m5a_q2_11 | m5a_q2_11 What is the monthly value of this allowance for Monthly child benefits | contin | numeric | What was/is the monthly value of this allowance for all household members? Monthly child benefits (for children under 18 years, or 20 if in school) |
| V154 | m5a_q2_11a | m5a_q2_11A How many months did your household receive this allowance for Monthly | discrete | numeric | For how many months did your househod receive this allowance in the past 12 months? Monthly child benefits (for children under 18 years, or 20 if in school) |
| V155 | m5a_q3_2 | m5a_q3_2 Are you aware of the Infant benefits (for children under 1 year, or 2 y | discrete | numeric | Are you aware of the [TYPE] assistance program? Infant benefits (for children under 1 year or 2 years if disabled) |
| V156 | m5a_q3_3 | m5a_q3_3 Are you or anyone in the household presently receiving Infant benefits | discrete | numeric | Are you or other member in the household receiving [TYPE] assistance at the moment? Infant benefits (for children under 1 year or 2 years if disabled) |
| V157 | m5a_q3_4a | m5a_q3_4 Have you or another member of your household received this Infant bene | discrete | numeric | Have you or other member of your household received this [TYPE] assistance in the past 12 months? Infant benefits (for children under 1 year or 2 years if disabled) |
| V158 | m5a_q3_5 | m5a_q3_5 Why are you not still receiving this Infant benefits (for children und | discrete | numeric | Why are you or other member of your household NOT still receiving this [TYPE] assistance? Infant benefits (for children under 1 year or 2 years if disabled) |
| V159 | m5a_q3_5_other | m5a_q3_5_other Why are you not still receiving this Infant benefits (for childr | discrete | character | Why are you or other member of your household NOT still receiving this [TYPE] assistance? Other Infant benefits (for children under 1 year or 2 years if disabled) |
| V160 | m5a_q3_6 | m5a_q3_6 Have you or another member of your household applied (or reapplied) for | discrete | numeric | Have you or other member of your household applied (or reapplied) for this [TYPE] assistance in the past 12 months? Infant benefits (for children under 1 year or 2 years if disabled) |
| V161 | m5a_q3_7 | m5a_q3_7 Why have you not applied for this Infant benefits (for children under | discrete | numeric | Why have you or other member of your household NOT applied for this [TYPE] assistance? Infant benefits (for children under 1 year or 2 years if disabled) |
| V162 | m5a_q3_7_other | m5a_q3_7_other Why have you not applied for this Infant benefits (for children | discrete | character | Why have you or other member of your household NOT applied for this [TYPE] assistance? Other Infant benefits (for children under 1 year or 2 years if disabled) |
| V163 | m5a_q3_9 | m5a_q3_9 What was the result of the application for the Infant benefits (for ch | discrete | numeric | What was the result of the application? Infant benefits (for children under 1 year or 2 years if disabled) |
| V164 | m5a_q3_11 | m5a_q3_11 What is the monthly value of this allowance for Infant benefits (for | contin | numeric | What was/is the monthly value of this allowance for all household members? Infant benefits (for children under 1 year or 2 years if disabled) |
| V165 | m5a_q3_11a | m5a_q3_11A How many months did your household receive this allowance for Infant | discrete | numeric | For how many months did your househod receive this allowance in the past 12 months? Infant benefits (for children under 1 year or 2 years if disabled) |
| V166 | m5a_q4_2 | m5a_q4_2 Are you aware of the monthly social assistance for low income household | discrete | numeric | Are you aware of the [TYPE] assistance program? Monthly social assistance for low income households |
| V167 | m5a_q4_3 | m5a_q4_3 Are you or anyone in the household presently receiving monthly social a | discrete | numeric | Are you or other member in the household receiving [TYPE] assistance at the moment? Monthly social assistance for low income households |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V168 | m5a_q4_4a | m5a_q4_4 Have you or another member of your household received this monthly soci | discrete | numeric | Have you or other member of your household received this [TYPE] assistance in the past 12 months? Monthly social assistance for low income households |
| V169 | m5a_q4_5 | m5a_q4_5 Why are you not still receiving this monthly social assistance? | discrete | numeric | Why are you or other member of your household NOT still receiving this [TYPE] assistance? Monthly social assistance for low income households |
| V170 | m5a_q4_5_other | m5a_q4_5_other Why are you not still receiving this monthly social assistance? - | discrete | character | Why are you or other member of your household NOT still receiving this [TYPE] assistance? Other Monthly social assistance for low income households |
| V171 | m5a_q4_6 | m5a_q4_6 Have you or another member of your household applied (or reapplied) for | discrete | numeric | Have you or other member of your household applied (or reapplied) for this [TYPE] assistance in the past 12 months? Monthly social assistance for low income households |
| V172 | m5a_q4_7 | m5a_q4_7 Why have you not applied for this monthly social assistance? | discrete | numeric | Why have you or other member of your household NOT applied for this [TYPE] assistance? Monthly social assistance for low income households |
| V173 | m5a_q4_7_other | m5a_q4_7_other Why have you not applied for this monthly social assistance? - ot | discrete | character | Why have you or other member of your household NOT applied for this [TYPE] assistance? Other Monthly social assistance for low income households |
| V174 | m5a_q4_9 | m5a_q4_9 What was the result of the application for the monthly social assistanc | discrete | numeric | What was the result of the application? Monthly social assistance for low income households |
| V175 | m5a_q4_11 | m5a_q4_11 What is the monthly value of this allowance for monthly social assista | contin | numeric | What was/is the monthly value of this allowance for all household members? Monthly social assistance for low income households |
| V176 | m5a_q4_11a | m5a_q4_11A How many months did your household receive this monthly social assist | discrete | numeric | For how many months did your househod receive this allowance in the past 12 months? Monthly social assistance for low income households |
| V177 | m5a_q5_2 | m5a_q5_2 Are you aware of the heating allowance assistance program? | discrete | numeric | Are you aware of the [TYPE] assistance program? Heating allowance |
| V178 | m5a_q5_3 | m5a_q5_3 Are you or anyone in the household presently receiving heating allowanc | discrete | numeric | Are you or other member in the household receiving [TYPE] assistance at the moment? Heating allowance |
| V179 | m5a_q5_4a | m5a_q5_4 Have you or another member of your household received this heating allo | discrete | numeric | Have you or other member of your household received this [TYPE] assistance in the past 12 months? Heating allowance |
| V180 | m5a_q5_5 | m5a_q5_5 Why are you not still receiving this heating allowance assistance? | discrete | numeric | Why are you or other member of your household NOT still receiving this [TYPE] assistance? Heating allowance |
| V181 | m5a_q5_5_other | m5a_q5_5_other Why are you not still receiving this heating allowance assistance | discrete | character | Why are you or other member of your household NOT still receiving this [TYPE] assistance? Other Heating allowance |
| V182 | m5a_q5_6 | m5a_q5_6 Have you or another member of your household applied (or reapplied) for | discrete | numeric | Have you or other member of your household applied (or reapplied) for this [TYPE] assistance in the past 12 months? Heating allowance |
| V183 | m5a_q5_7 | m5a_q5_7 Why have you not applied for this heating allowance assistance? | discrete | numeric | Why have you or other member of your household NOT applied for this [TYPE] assistance? Heating allowance |


| ID | Name | Typel | Format | Question |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V184 | m5a_q5_7_other | m5a_q5_7_other Why have you not <br> applied for this heating allowance <br> assistance? - | discrete | character | Why have you or other member of your <br> household NOT applied for this [TYPE] <br> assistance? Other Heating allowance |
| V185 | m5a_q5_9 | m5a_q5_9 What was the result of <br> the application for the heating <br> allowance assist | discrete | numeric | What was the result of the application? <br> Heating allowance |
| V186 | m5a_q5_11 | m5a_q5_11 What is the value of <br> this heating allowance assistance <br> for the whole h | contin | numeric | What was/is the monthly value of this <br> allowance for all household members? <br> Heating allowance |
| V187 | m5a_q2_11_perYear |  | contin | numeric |  |
| V188 | m5a_q3_11_perYear |  | contin | numeric |  |
| V189 | m5a_q4_11_perYear |  | contin | numeric |  |
| V190 | V49_A |  | contin | numeric |  |

## BGR_2013_BLISS_v01_M_M5B

| Content | The dataset contains information from Module 5B: Unemployment Benefits |
| :--- | :--- |
| Cases | 2607 |
| Variable(s) | 11 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables



## BGR_2013_BLISS_v01_M_M5B2

| Content | The dataset contains information from Module 5B2: Active Labor Market Programs (ALMPs) |
| :--- | :--- |
| Cases | 4815 |
| Variable(s) | 20 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V202 | HH_ID | HH_ID | discrete | character |  |
| V203 | HHM_ID | Person code of HH member 18-70 years old | discrete | numeric |  |
| V205 | m5b2_q3 | m5b2_q3 Has [NAME] participated in any training to improve his/her professional | discrete | numeric | Have you/ [NAME] participated in any training to improve your skills in the past 12 months? |
| V206 | m5b2_q4 | m5b2_q4 Who provided the last training course [NAME] participated in? | discrete | numeric | Who provided the last training course you participated in? (excluding the regular school/university program) |
| V207 | m5b2_q4_other | m5b2_q4_other Who provided the last training course [NAME] participated in? - ot | discrete | character | Who provided the last training course you participated in? (excluding the regular school/university program) |
| V208 | m5b2_q5 | m5b2_q5 What was the main reason [NAME] participated in this training? | discrete | numeric | What was the main reason you participated in this training? |
| V209 | m5b2_q5_other | m5b2_q5_other What was the main reason [NAME] participated in this training? - 0 | discrete | character | What was the main reason you participated in this training? Other |
| V210 | m5b2_q6 | m5b2_q6 What was the main reason [NAME] did NOT participate in any training in $t$ | discrete | numeric | What was the main reason you/[NAME] did NOT participate in any training in the past 12 months? |
| V211 | m5b2_q6_other | m5b2_q6_other What was the main reason [NAME] did NOT participate in any trainin | discrete | character | What was the main reason you/[NAME] did NOT participate in any training in the past 12 months? Other |
| V212 | m5b2_q7 | m5b2_q7 In the past 12 months, did [NAME] receive any training vouchers from PES | discrete | numeric | In the past 12 months, did you receive any training vouchers from PES? |
| V213 | m5b2_q9 | m5b2_q9 If, in the future, [NAME] was given a voucher to participate in a traini | discrete | numeric | If, in the future, you were given a voucher FROM PES to participate in a training course/assistance program to improve your employability, how likely would you be to use it? |
| V214 | m5b2_q10 | m5b2_q10 What would be the main reason for [NAME] to take up a training courses | discrete | numeric | What would be the main reason for you to take up training courses/assistance from the PES? |
| V215 | m5b2_q10_other | m5b2_q10_other What would be the main reason for [NAME] to take up a training co | discrete | character | What would be the main reason for you to take up training courses/assistance from the PES? Other |
| V216 | m5b2_q11 | m5b2_q11 What would be the main reason [NAME] would NOT take up a training cours | discrete | numeric | What would be the main reason you would NOT take up training courses/assistance from the PES? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V217 | m5b2_q11_other | m5b2_q11_other What would be the main reason [NAME] would NOT take up a training | discrete | character | What would be the main reason you would NOT take up training courses/assistance from the PES? Other |
| V218 | m5b2_q12 | m5b2_q12 Over the past 12 months, did [NAME] receive any of the following assist | discrete | numeric | Over the past 12 months, did you receive any of the following assistance from the Public Employment Service? |
| V219 | m5b2_q12_other | m5b2_q12_other Over the past 12 months, did [NAME] receive any of the following | discrete | character | Over the past 12 months, did you receive any of the following assistance from the Public Employment Service? Other |
| V220 | m5b2_q13_1 | m5b2_q13_1 List the two (2) most important programs from the PES that [NAME] par | discrete | numeric | List the two (2) most important programs from the Public Employment Service that you participated in. If more than one program, list the most important first. |
| V221 | m5b2_q13_2 | m5b2_q13_2 List the two (2) most important programs from the PES that [NAME] par | discrete | numeric | List the two (2) most important programs from the Public Employment Service that you participated in. If more than one program, list the most important first. |
| V222 | V21_A | m5b2_q13_2 List the two (2) most important programs from the PES that [NAME] par | discrete | character |  |

## BGR_2013_BLISS_v01_M_M5C

| Content | The dataset contains information from Module 5C: Other Social Protection |
| :--- | :--- |
| Cases | 6880 |
| Variable(s) | 18 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V223 | HH_ID | HH_ID | discrete | character |  |
| V224 | HHM_ID | HHM_ID | discrete | numeric |  |
| V226 | Region |  | discrete | numeric |  |
| V227 | Cluster |  | contin | numeric |  |
| V228 | sample_type | Sample type | discrete | numeric |  |
| V229 | HH_type |  | discrete | numeric |  |
| V230 | m5c_q1 | m5c_q1 Did [NAME] receive any pensions, aid or benefits in the last 12 months ( $n$ | discrete | numeric | Did [NAME] receive any pensions, aid or benefits in the past 12 months? |
| V231 | m5c_q2a | m5c_q2 What pensions, aid or benefits did [NAME] receive in the last 12 months? | discrete | numeric | What pensions, aid or benefits did [NAME] receive in the past 12 months? What is the code of the 1ST benefit [NAME] received? |
| V232 | m5c_q2a_other | m5c_q2_other What pensions, aid or benefits did [NAME] receive in the last 12 m | discrete | character | What pensions, aid or benefits did [NAME] receive in the past 12 months? |
| V233 | m5c_q2e | m5c_q2 What is the monthly amount for this pension, aid or benefit (leva)? - 1S | contin | numeric | What pensions, aid or benefits did [NAME] receive in the past 12 months? What is the monthly value of this benefit [NAME] received? |
| V234 | m5c_q2f | m5c_q2f How many months did [NAME] receive this payment in the past 12 months? - | discrete | numeric | What pensions, aid or benefits did [NAME] receive in the past 12 months? How many months did [NAME] receive this benefit in the past 12 months? |
| V235 | m5c_q3a | m5c_q3 What pensions, aid or benefits did [NAME] receive in the last 12 months? | discrete | numeric | What pensions, aid or benefits did [NAME] receive in the past 12 months? What is the code of the 2ND benefit [NAME] received? |
| V236 | m5c_q3a_other | m5c_q3_other What pensions, aid or benefits did [NAME] receive in the last 12 m | discrete | character | What pensions, aid or benefits did [NAME] receive in the past 12 months? |
| V237 | m5c_q3e | m5c_q3 What is the monthly amount for this pension, aid or benefit (leva)? - 2N | contin | numeric | What pensions, aid or benefits did [NAME] receive in the past 12 months? What is the monthly value of this benefit [NAME] received? |
| V239 | PrimaryLast | Indicator of each last matching case as Primary | discrete | numeric |  |
| V240 | m5c_q2_perYear |  | contin | numeric |  |


| ID | Label | Type | Format | Question |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V238 | m5c_q3f | m5c_q3f How many months did [NAME] <br> receive this payment in the past 12 <br> months? - | discrete | numeric |  |
| V241 | M5C_Q3_P |  | contin | numeric |  |

## BGR_2013_BLISS_v01_M_M7

| Content | The dataset contains information from Module 7: Other Income |
| :--- | :--- |
| Cases | 2524 |
| Variable(s) | 54 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V242 | HH_ID | Household ID | discrete | character |  |
| V243 | Region_min |  | discrete | numeric |  |
| V244 | sample_type_min | Sample type | discrete | numeric |  |
| V245 | m7_q1_1 | m7_q1_1 During the past 12 months did anyone in this household receive income fr | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Land other than agricultural land |
| V246 | m7_q1_2 | m7_q1_2 How much income did your household receive in total from Land other than | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Land other than agricultural land |
| V247 | m7_q2_1 | m7_q2_1 During the past 12 months did anyone in this household receive income fr | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Apartment, house |
| V248 | m7_q2_2 | m7_q2_2 How much income did your household receive in total from Apartment, hous | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Apartment, house |
| V249 | m7_q3_1 | m7_q3_1 During the past 12 months did anyone in this household receive income fr | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Shops, store, etc. |
| V250 | m7_q3_2 | m7_q3_2 How much income did your household receive in total from Shops, store, e | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Shops, store, etc. |
| V251 | m7_q4_1 | m7_q4_1 During the past 12 months did anyone in this household receive income fr | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Car, truck, other vehicles |
| V252 | m7_q4_2 | m7_q4_2 How much income did your household receive in total from Car, truck, oth | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Car, truck, other vehicles |
| V253 | m7_q23_1 | m7_q23_1 During the past 12 months did anyone in this household receive income f | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Production of agricultural and animal goods/products for personal consumption (total production for the last 12 months) |
| V254 | m7_q23_2 | m7_q23_2 How much income did your household receive in total from Production of | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Production of agricultural and animal goods/products for personal consumption (total production for the last 12 months) |
| V255 | m7_q5_1 | m7_q5_1 During the past 12 months did anyone in this household receive income fr | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Sold crops |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V256 | m7_q5_2 | m7_q5_2 How much income did your household receive in total from Sold crops duri | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sold crops |
| V257 | m7_q6_1 | m7_q6_1 During the past 12 months did anyone in this household receive income fr | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Sold agricultural products (rakia, honey, processed food...) |
| V258 | m7_q6_2 | m7_q6_2 How much income did your household receive in total from Sold agricultur | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sold agricultural products (rakia, honey, processed food...) |
| V259 | m7_q7_1 | m7_q7_1 During the past 12 months did anyone in this household receive income fr | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Sold livestock |
| V260 | m7_q7_2 | m7_q7_2 How much income did your household receive in total from Sold livestock | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sold livestock |
| V261 | m7_q8_1 | m7_q8_1 During the past 12 months did anyone in this household receive income fr | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Sold livestock by-products (eggs, milk, cheese, wool, hides, etc.) |
| V262 | m7_q8_2 | m7_q8_2 How much income did your household receive in total from Sold livestock | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sold livestock by-products (eggs, milk, cheese, wool, hides, etc.) |
| V263 | m7_q9_1 | m7_q9_1 During the past 12 months did anyone in this household receive income fr | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Income in cash or in kind from agriculture cooperatives or associations |
| V264 | m7_q9_2 | m7_q9_2 How much income did your household receive in total from Income in cash | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Income in cash or in kind from agriculture cooperatives or associations |
| V265 | m7_q10_1 | m7_q10_1 During the past 12 months did anyone in this household receive income f | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Income in kind from renting agricultural land (share-cropping) |
| V266 | m7_q10_2 | m7_q10_2 How much income did your household receive in total from Income in kind | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Income in kind from renting agricultural land (share-cropping) |
| V267 | m7_q11_1 | m7_q11_1 During the past 12 months did anyone in this household receive income f | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Sale of real estate (house, land, etc.) |
| V268 | m7_q11_2 | m7_q11_2 How much income did your household receive in total from Sale of real e | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sale of real estate (house, land, etc.) |
| V269 | m7_q12_1 | m7_q12_1 During the past 12 months did anyone in this household receive income f | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Sale of durable goods of the household |
| V270 | m7_q12_2 | m7_q12_2 How much income did your household receive in total from Sale of durabl | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sale of durable goods of the household |
| V271 | m7_q13_1 | m7_q13_1 During the past 12 months did anyone in this household receive income $f$ | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Other sale of assets |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V272 | m7_q13_2 | m7_q13_2 How much income did your household receive in total from Other sale of | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Other sale of assets |
| V273 | m7_q31_1 | m7_q31_1 During the past 12 months did anyone in this household receive income $f$ | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Money or goods as a gift from relatives/friends in Bulgaria (without expectation of repayment) |
| V274 | m7_q31_2 | m7_q31_2 How much income did your household receive in total from - Money or goo | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Money or goods as a gift from relatives/friends in Bulgaria (without expectation of repayment) |
| V275 | m7_q32_1 | m7_q32_1 During the past 12 months did anyone in this household receive income $f$ | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Money or goods as a gift from relatives/friends living abroad (without expectation of repayment) |
| V276 | m7_q32_2 | m7_q32_2 How much income did your household receive in total from - Money or goo | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Money or goods as a gift from relatives/friends living abroad (without expectation of repayment) |
| V277 | m7_q33_1 | m7_q33_1 During the past 12 months did anyone in this household receive income $f$ | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Informal loans from relatives/friends (WITHOUT INTEREST) |
| V278 | m7_q33_2 | m7_q33_2 How much income did your household receive in total from - Informal loa | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Informal loans from relatives/friends (WITHOUT INTEREST) |
| V279 | m7_q34_1 | m7_q34_1 During the past 12 months did anyone in this household receive income $f$ | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Income from additional jobs/business in the past 12 months |
| V280 | m7_q34_2 | m7_q34_2 How much income did your household receive in total from Additional wor | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Income from additional jobs/business in the past 12 months |
| V281 | m7_q14_1 | m7_q14_1 During the past 12 months did anyone in this household receive income $f$ | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Dividends and company profits |
| V282 | m7_q14_2 | m7_q14_2 How much income did your household receive in total from Dividends and | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Dividends and company profits |
| V283 | m7_q15_1 | m7_q15_1 During the past 12 months did anyone in this household receive income $f$ | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Interest income |
| V284 | m7_q15_2 | m7_q15_2 How much income did your household receive in total from Interest incom | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Interest income |
| V285 | m7_q16_1 | m7_q16_1 During the past 12 months did anyone in this household receive income $f$ | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Inheritance |
| V286 | m7_q16_2 | m7_q16_2 How much income did your household receive in total from Inheritance du | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Inheritance |
| V287 | m7_q17_1 | m7_q17_1 During the past 12 months did anyone in this household receive income $f$ | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Lottery or gambling winnings |

Bulgaria - Bulgarian Longitudinal Inclusive Society Survey 2013

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V288 | m7_q17_2 | m7_q17_2 How much income did your household receive in total from Lottery or gam | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Lottery or gambling winnings |
| V289 | m7_q18_1 | m7_q18_1 During the past 12 months did anyone in this household receive income f | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Loans repaid to your household |
| V290 | m7_q18_2 | m7_q18_2 How much income did your household receive in total from Loans repaid $t$ | discrete | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Loans repaid to your household |
| V291 | m7_q19_1 | m7_q19_1 During the past 12 months did anyone in this household receive income f | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Gift/aid from municipalities, churches, NGO's |
| V292 | m7_q19_2 | m7_q19_2 How much income did your household receive in total from Gift/ aid fro | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Gift/aid from municipalities, churches, NGO's |
| V293 | m7_q20_other | m7_q20_other Other income 1 | discrete | character |  |
| V294 | m7_q20_1 | m7_q20_1 During the past 12 months did anyone in this household receive income f | discrete | numeric | During the past 12 months, did anyone in this household receive income from the following sources? Other (specify) |
| V295 | M7_Q20_2 | m7_q20_2 How much income did your household receive in total from Other income 1 | contin | numeric | How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Other (specify) |

## BGR_2013_BLISS_v01_M_M8

| Content | The dataset contains information from Module 8: Credit |
| :--- | :--- |
| Cases | 2524 |
| Variable(s) | 20 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V296 | HH_ID | Household ID | discrete | character |  |
| V297 | m8_q10a | m8_q10a Do you or other member in your household have any loans WITH INTEREST? ( | discrete | numeric | Do you or other member in your household have any loans WITH INTEREST? <br> (INCLUDING MORTGAGES) |
| V298 | m8_q11a_1 | m8_q11a_1 From what source are these loans? | discrete | numeric | From what source are these loans? |
| V299 | m8_q11a_2 | m8_q11a_2 From what source are these loans? | discrete | numeric | From what source are these loans? |
| V300 | m8_q11a_other | m8_q11a_other From what source are these loans? | discrete | character | From what source are these loans? Other |
| V301 | m8_q12_1 | m8_q12_1 What are the MAIN purposes of those loans? | discrete | numeric | What are the MAIN purposes of those loans? |
| V302 | m8_q12_2 | m8_q12_2 What are the MAIN purposes of those loans? | discrete | numeric | What are the MAIN purposes of those loans? |
| V303 | m8_q12_3 | m8_q12_3 What are the MAIN purposes of those loans? | discrete | numeric | What are the MAIN purposes of those loans? |
| V304 | m8_q12_other | m8_q12_other What are the MAIN purposes of those loans? | discrete | character | What are the MAIN purposes of those loans? Other |
| V305 | m8_q13a_leva | m8_q13a_leva Around how much are your TOTAL loan payments (on all loans includin | contin | numeric | About how much are your TOTAL loan payments (on all loans including mortgages) per month? |
| V306 | m8_q16 | m8_q16 Do you or other member in your household have any credit card(s)? | discrete | numeric | Do you or other member in your household have any credit card(s)? (NOT DEBIT CARDS) |
| V307 | m8_q17 | m8_q17 How much is the TOTAL remaining credit card balance after you have made y | contin | numeric | How much is the TOTAL remaining credit card balance after you have made your last payment(s)? (INCLUDING ALL CREDIT CARDS) |
| V308 | m8_q22 | m8_q22 Does your household have any savings? | discrete | numeric | Does your household have any savings? |
| V309 | m8_q24 | m8_q24 How many months could you live on your savings as your sole source of inc | discrete | numeric | How many months could you live on your savings as your sole source of income? |
| V310 | m8_q25 | m8_q25 Do you or other member in your household have any bank account? | discrete | numeric | Do you or other member in your household have any bank account? |
| V311 | m8_q26_1 | m8_q26_1 What type is it? | discrete | numeric | What kind of bank accounts do you or other members of your houshold have? |
| V312 | m8_q26_2 | m8_q26_2 What type is it? | discrete | numeric | What kind of bank accounts do you or other members of your houshold have? |


| ID | Name | Label |  | Type |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V313 | m8_q26_3 | m8_q26_3 What type is it? | discrete | numeric | What kind of bank accounts do you or other <br> members of your houshold have? |
| V314 | m8_q26_99 | m8_q26_99 What type is it? | discrete | numeric | What kind of bank accounts do you or other <br> members of your houshold have? |
| V315 | M8_Q26_0 | m8_q26_other What type is it? | discrete | character | What kind of bank accounts do you or other <br> members of your houshold have? |

## BGR_2013_BLISS_V01_M_M10

| Content | The dataset contains information from Module 10: Subjective |
| :--- | :--- |
| Cases | 2524 |
| Variable(s) | 25 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V316 | HH_ID | Household ID | discrete | character |  |
| V317 | HHM_ID | HHM_ID | discrete | numeric |  |
| V319 | planning_region | planning_region | discrete | numeric |  |
| V320 | Region | Region | discrete | numeric |  |
| V321 | sample_type | Sample type | discrete | numeric |  |
| V322 | settlement_type | settlement_type | discrete | numeric |  |
| V323 | Cluster | Cluster | contin | numeric |  |
| V324 | m10_q1 | m10_q1 How would you describe the situation in the country at the moment? | discrete | numeric | How would you describe the situation in the country at the moment? |
| V325 | m10_q2 | m10_q2 How do you think the economic situation for the common person in Bulgaria | discrete | numeric | How do you think the economic situation for the common person in Bulgaria HAS changed during the last 12 months? |
| V326 | m10_q3 | m10_q3 How do you think the economic situation for the common person in Bulgaria | discrete | numeric | How do you think the economic situation for the common person in Bulgaria WILL change during the next 12 months? |
| V327 | m10_q6 | m10_q6 If you compare your household's present monthly income to your household' | discrete | numeric | If you compare your household's present monthly income to your household's montly income one year ago, has your income increased, decreased or stayed the same? |
| V328 | m10_q9a | m10_q9 Have you been on a holiday outside your home for at least a week in the | discrete | numeric | Have you been on a holiday outside your home for at least a week in the past 12 months? |
| V329 | m10_q10 | m10_q10 Can you afford eating meat, chicken or fish every second day (or their | discrete | numeric | Can you afford eating meat, chicken or fish every second day (or their vegetarian equivalent)? |
| V330 | m10_q11 | m10_q11 In your opinion what is the minimum monthly income necessary for your ho | contin | numeric | In your opinion what is the minimum MONTHLY income necessary for your household to make ends meet? |
| V331 | m10_q12_2 | m10_q12_2 In your opinion, what is the monthly income a household in Bulgaria li | contin | numeric | In your opinion, what is the MONTHLY income a household in Bulgaria like yours would have to have in order to live...? Adequately |
| V332 | m10_q12_1 | m10_q12_1 In your opinion, what is the monthly income a household in Bulgaria li | contin | numeric | In your opinion, what is the MONTHLY income a household in Bulgaria like yours would have to have in order to live...? Very well |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V333 | m10_q13 | m10_q13 Imagine a 9-step ladder where on the bottom, the first step, stand the | discrete | numeric | Imagine a 9-step ladder where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the NINTH, stand the richest ones. On which step is your household TODAY? |
| V334 | m10_q20 | m10_q20 What language do you usually speak at home? | discrete | numeric | What language do you usually speak at home? |
| V335 | m10_q20_other | m10_q20 What language do you usually speak at home? - other | discrete | character | What language do you usually speak at home? Other |
| V336 | m10_q19 | m10_q19 What is the total NET monthly household income at the moment | contin | numeric | What is the total net monthly income of your household at the moment (Total sum of the household members income from salaries/wages, pensions, social and family assistance, regular transfers from persons outside the household and from other sources)? |
| V337 | HH_size |  | contin | numeric |  |
| V338 | m1_q22 | m1_q22 What is your/ [NAME'S] ethnic group? | discrete | numeric |  |
| V339 | income_modif |  | contin | numeric |  |
| V340 | poverty_rate |  | discrete | numeric |  |
| V341 | weight |  | contin | numeric |  |

BGR_2013_BLISS_v03_M_Psyh

Content
Cases 1732

Variable(s) 115
Structure Type:
Keys: ()
Version
Producer
Missing Data

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1347 | Region | Region | discrete | numeric |  |
| V1348 | Cluster | Cluster | discrete | numeric |  |
| V1349 | sample_type | Sample type | discrete | numeric |  |
| V1350 | ID_household | Household ID | discrete | character |  |
| V1351 | HHM_id | Household member ID | discrete | numeric |  |
| V1352 | q1_1 | q1.1. How would you describe the current situation in the country? | discrete | numeric | How would you describe the situation in the country at the moment? |
| V1353 | q1_2 | q1.2. How do you think the overall economic situation of the country will develo | discrete | numeric | How do you think the economic situation for the common person in Bulgaria will change during the next 12 months? |
| V1354 | q1_3 | q1.3. If you have to compare your household's current monthly income with the sa | discrete | numeric | If you compare your household's present monthly income to your household's monthly income one year ago, has your income increased, decreased or stayed the same? |
| V1355 | q2_1 | q2_1. Are you talkative? | discrete | numeric | Are you talkative? |
| V1356 | q2_2 | q2_2. When doing a task, are you very careful? | discrete | numeric | When doing a task, are you very careful? |
| V1357 | q2_3 | q2_3. Do you come up with ideas other people haven't thought of before? | discrete | numeric | Do you come up with ideas other people haven't thought of before? |
| V1358 | q2_4 | q2_4. Do you like to keep your opinions to yourself? Do you prefer to keep quie | discrete | numeric | Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have an opinion? |
| V1359 | q2_5 | q2_5. Are you relaxed during stressful situations? | discrete | numeric | Are you relaxed during stressful situations? |
| V1360 | q2_6 | q2_6. Do you finish whatever you begin? | discrete | numeric | Do you finish whatever you begin? |
| V1361 | q2_7 | q2_7. Do people take advantage of you? | discrete | numeric | Do people take advantage of you? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1362 | q2_8 | q2_8. Do you work very hard? For example, do you keep working when others stop t | discrete | numeric | Do you work very hard? For example, do you keep working when others stop to take a break? |
| V1363 | q2_9 | q2_9. Do you forgive other people easily? | discrete | numeric | Do you forgive other people easily? |
| V1364 | q2_10 | q2_10. Do you tend to worry? | discrete | numeric | Do you tend to worry? |
| V1365 | q2_11 | q2_11. Are you very interested in learning new things? | discrete | numeric | Are you very interested in learning new things? |
| V1366 | q2_12 | q2_12. Do you prefer relaxation more than hard work? | discrete | numeric | Do you prefer relaxation more than hard work? |
| V1367 | q2_13 | q2_13. Do you enjoy working on things that take a very long time (at least sever | discrete | numeric | Do you enjoy working on things that take a very long time (at least several months) to complete? |
| V1368 | q2_14 | q2_14. Do you enjoy beautiful things, like nature, art and music? | discrete | numeric | Do you enjoy beautiful things, like nature, art and music? |
| V1369 | q2_15 | q2_15. Do you think about how the things you do will affect you in the future? | discrete | numeric | Do you think about how the things you do will affect you in the future? |
| V1370 | q2_16 | q2_16. Are you very polite to other people? | discrete | numeric | Are you very polite to other people? |
| V1371 | q2_17 | q2_17. Do you work very well and quickly? | discrete | numeric | Do you work very well and quickly? |
| V1372 | q2_18 | q2_18. Do you get nervous easily? | discrete | numeric | Do you get nervous easily? |
| V1373 | q2_19 | q2_19. Are you generous to other people with your time or money? | discrete | numeric | Are you generous to other people with your time or money? |
| V1374 | q2_20 | q2_20. Are you outgoing and sociable, for example, do you make friends very easi | discrete | numeric | Are you outgoing and sociable, for example, do you make friends very easily? |
| V1375 | q2_21 | q2_21. Do you think carefully before you make an important decision? | discrete | numeric | Do you think carefully before you make an important decision? |
| V1376 | q2_22 | q2_22. Are people mean/not nice to you? | discrete | numeric | Are people mean/not nice to you? |
| V1377 | q2_23 | q2_23. Do you ask for help when you don't understand something? | discrete | numeric | Do you ask for help when you don't understand something? |
| V1378 | q2_24 | q2_24. Do you think about how the things you do will affect others? | discrete | numeric | Do you think about how the things you do will affect others? |
| V1379 | q2_25 | q2_25. Do you spend more than you can afford? | discrete | numeric | Do you spend more than you can afford? |
| V1380 | q2_26 | q2_26. Do you do more than what is expected of you? | discrete | numeric | Do you do more than what is expected of you? |
| V1381 | q2_27 | q2_27. Do you strive to do everything in the best way? | discrete | numeric | Do you strive to do everything in the best way? |
| V1382 | q2_28 | q2_28. Do you do crazy things and act wildly? | discrete | numeric | Do you do crazy things and act wildly? |
| V1383 | q2_29 | q2_29. Do you try to outdo others, to be the best? | discrete | numeric | Do you try to outdo others, to be the best? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1384 | q2_30 | q2_30. The kind of person you are, is something very basic about you and it can' | discrete | numeric | The kind of person you are, is something very basic about you and it can't be changed very much. |
| V1385 | q2_31 | q2_31. You can do things differently, but the important parts of who you are can | discrete | numeric | You can do things differently, but the important parts of who you are can't really be changed. |
| V1386 | q2_32 | q2_32. As much as I hate to admit it, you can't teach an old dog new tricks. You | discrete | numeric | As much as I hate to admit it, you can't teach an old dog new tricks. You can't really change their deepest attributes. |
| V1387 | q2_34 | q2_34. You are a certain kind of person and there is not much that can be done $t$ | discrete | numeric | You are a certain kind of person and there is not much that can be done to really change that |
| V1388 | q3_1 | q3_1. Have you used a computer in the last three months at work or in your every | discrete | numeric | Have you used a computer in the last three months at work or in your everyday life? |
| V1389 | q3_2 | q3_2. Over the past three months, how often did you use the computer at work or | discrete | numeric | Over the past three months, how often did you use the computer at work or in your everyday life? (One answer) |
| V1390 | q3_3 | q3_3. Was there ever a case where, because of insufficient computer skills, you | discrete | numeric | Was there ever a case where, because of insufficient computer skills, you were not able to find a job, get a salary increase or develop your own business? (One answer) |
| V1391 | q4_0 | q4_0. Respondent did not understand the example | discrete | numeric | Respondent did not understand the example? |
| V1392 | q4_1 | q4_1. 7-5 | discrete | numeric | 7-5 |
| V1393 | q4_2 | q4_2. 6-2 | discrete | numeric | 6-2 |
| V1394 | q4_3 | q4_3. 3-8-4 | discrete | numeric | 3-8-4 |
| V1395 | q4_4 | q4_4. 9-1-5 | discrete | numeric | 9-1-5 |
| V1396 | q4_5 | q4_5. 2-9-6-1 | discrete | numeric | 2-9-6-1 |
| V1397 | q4_6 | q4_6. 3-7-4-8 | discrete | numeric | 3-7-4-8 |
| V1398 | q4_7 | q4_7. 4-7-2-8-3 | discrete | numeric | 4-7-2-8-3 |
| V1399 | q4_8 | q4_8. 5-1-9-4-6 | discrete | numeric | 5-1-9-4-6 |
| V1400 | q4_9 | q4_9. 5-2-9-6-1-7 | discrete | numeric | 5-2-9-6-1-7 |
| V1401 | q4_10 | q4_10. 8-6-7-9-3-4-2 | discrete | numeric | 8-6-7-9-3-4-2 |
| V1402 | q4_11 | q4_11. 9-1-7-5-8-2-6-4 | discrete | numeric | 9-1-7-5-8-2-6-4 |
| V1403 | q4_12 | q4_12. 1-4-2-5-3-8-6-9-7 | discrete | numeric | $\begin{aligned} & 1-4-2-5-3-8-6-9- \\ & 7 \end{aligned}$ |
| V1404 | q4_13 | q4_13. Respondent gave three consecutive incorrect responses | discrete | numeric | Respondent gave three consecutive incorrect responses |
| V1405 | q5_1 | q5_1. Semantics 1 | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1406 | q5_2 | q5_2. Semantics 2 | discrete | numeric |  |
| V1407 | 95_3 | q5_3. Semantics 3 | discrete | numeric |  |
| V1408 | q5_4 | q5_4. Semantics 4 | discrete | numeric |  |
| V1409 | q5_5 | q5_5. Semantics 5 | discrete | numeric |  |
| V1410 | 95_6 | q5_6. Semantics 6 | discrete | numeric |  |
| V1411 | q5_7 | q5_7. Semantics 7 | discrete | numeric |  |
| V1412 | q6_1 | q6_1. What decision did the old carpenter take? | discrete | numeric | What decision did the old carpenter take? |
| V1413 | 96_2 | q6_2. What did his boss ask when the carpenter told him about his decision? | discrete | numeric | What did his boss ask when the carpenter told him about his decision? |
| V1414 | 96_3 | q6_3. How did the old carpenter work as he was reluctantly accepting the request | discrete | numeric | How did the old carpenter work as he was reluctantly accepting the request of his boss? |
| V1415 | q6_4 | q6_4. What did the boss say when the old carpenter finished the work? | discrete | numeric | What did the boss say when the old carpenter finished the work? |
| V1416 | 96_5 | q6_5. How did the old carpenter react to the boss's decision when the house was | discrete | numeric | How did the old carpenter react to the boss's decision when the house was finished? |
| V1417 | q7_1 | q7_1. What is the maximum number of tablets that can be taken by adults in one d | discrete | numeric | What is the maximum number of tablets that can be taken by adults in one day? |
| V1418 | q7_2 | q7_2. For how long can the tablets be used by children over 6 years of age befor | discrete | numeric | For how long can the tablets be used by children over 6 years of age before consulting a doctor? |
| V1419 | q8_1 | q8_1. Which one of the following cities has a bus departing for it between 14:00 | discrete | numeric | Which one of the following cities has a bus departing for it between 14:00 and 15:15 hours? |
| V1420 | 98_2 | q8_2. At what time does the last bus leave for Varna? | discrete | numeric | At what time does the last bus leave for Varna? |
| V1421 | q9_1 | q9_1. What is the price for a bottle of the package during the promotion? | discrete | numeric | What is the price for a bottle of the package during the promotion? |
| V1422 | q9_2 | q9_2. How much would have cost three packages before the promotion? | discrete | numeric | How much would have cost three packages before the promotion? |
| V1423 | q9_3 | q9_3. By how many cents is the price of the package reduced during the promotion | discrete | numeric | By how many cents is the price of the package reduced during the promotion? |
| V1424 | q10_1 | q10_1. According to the graph, in which year was the population of Bulgaria the | discrete | numeric | According to the graph, in which year was the population of Bulgaria the smallest? |
| V1425 | q10_2 | q10_2. According to the graph, what was the population count of Bulgaria on 01/1 | discrete | numeric | According to the graph, what was the population count of Bulgaria on 01/12/1965? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1426 | q10_3 | q10_3. According to the graph, the population in Bulgaria: | discrete | numeric | According to the graph, the population in Bulgaria: |
| V1427 | A1 | A1. Was there anyone besides you and the respondent during the interview? | discrete | numeric | Was there anyone besides you and the respondent during the interview? |
| V1428 | A2_1 | Difficulties-yes, visually impaired | discrete | numeric | Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions? |
| V1429 | A2_2 | Difficulties-yes, difficulty hearing | discrete | numeric | Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions? |
| V1430 | A2_3 | Difficulties-yes, other | discrete | numeric | Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions? |
| V1431 | A2_other | Difficulties-yes, other | discrete | numeric | Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions? |
| V1432 | A2_4 | Difficulties-No | discrete | numeric | Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions? |
| V1433 | A4 | A4.Interview under conditions other than recomended - specify | discrete | numeric |  |
| V1434 | day | day | contin | numeric | Date of the interview |
| V1435 | month | month | discrete | numeric | Date of the interview |
| V1436 | year | year | discrete | numeric | Date of the interview |
| V1437 | Psyh_time_START | Starting time | contin | numeric |  |
| V1438 | Psyh_time_END | Ending time | contin | numeric |  |
| V1439 | Psyh_time_TOTAL | Total time in minutes | contin | numeric |  |
| V1440 | HH_type |  | discrete | numeric |  |
| V1441 | NUTS_2 |  | discrete | numeric |  |
| V1442 | m1_q2 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V1443 | m1_q3 | m1_q3 Sex | discrete | numeric |  |
| V1444 | age_groups | Age groups on the "calculated_age\| basis | discrete | numeric |  |
| V1445 | m1_q4a_age | m1_q4a Date of birth and age - AGE | contin | numeric |  |
| V1446 | calculated_age | Calculated age from BD | contin | numeric |  |
| V1447 | m1_q14a | m1_q14a What is the highest educational level [NAME] has completed? | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1448 | m1_q22 | m1_q22 What is your/ [NAME'S] ethnic group? | discrete | numeric |  |
| V1449 | m1_q22_other | m1_q22_other What is your/ [NAME'S] ethnic group? - other | discrete | character |  |
| V1450 | m1_q23 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V1451 | m1_q23_other | m1_q23_other What is your/ [NAME'S] RELIGION? - other | discrete | character |  |
| V1452 | fs_relat | Relational factor | contin | numeric |  |
| V1453 | fs_work | Work/learning style factor | contin | numeric |  |
| V1454 | fs_dweck | Fixed mindset factor | contin | numeric |  |
| V1455 | fs_contr | Self-control factor | contin | numeric |  |
| V1456 | IRT_Scores_Total_Cognitive_skill | IRT Two-Parameter model ability scores for Total Cognitive skills | contin | numeric |  |
| V1457 | IRT_Scores_Memory_skills | IRT Two-Parameter model ability scores for Memory skills | contin | numeric |  |
| V1458 | IRT_Scores_Semantics_skills | IRT Two-Parameter model ability scores for Semantics skills | contin | numeric |  |
| V1459 | IRT_Scores_Reading_Compr_skills | IRT Two-Parameter model ability scores for Reading Comprehension skills | contin | numeric |  |
| V1460 | IRT_Scores_Instructions_Compr_sk | IRT Two-Parameter model ability scores for Instruction\&TimeTable Comprehension s | contin | numeric |  |
| V1461 | IRT_Scores_Numeracy_skills | IRT Two-Parameter model ability scores for Numeracy skills | contin | numeric |  |

## cluster_settlement_type_region

| Content | Cluster-settlement type-region correspondence |
| :--- | :--- |
| Cases | 272 |
| Variable(s) | 6 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name |  | Tabel | Type |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Question |  |  |  |  |  |
| V448 | cluster |  | discrete | numeric |  |
| V449 | Province |  | discrete | character |  |
| V450 | settlementname | settlement name | discrete | character |  |
| V451 | sample_type |  | discrete | numeric |  |
| V452 | SETTL_TY |  | discrete | character |  |
| V453 | NUTS_2 | discrete | numeric |  |  |

## wt_bliss_bs_cs_hh

| Content | Household cross-sectional weights for the booster sample |
| :--- | :--- |
| Cases | 285 |
| Variable(s) | 8 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| IDame | Tabel |  | Type |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| V454 | hh_id | HH_ID | discrete | numeric |  |
| V455 | cluster | (max) cluster | discrete | numeric |  |
| V456 | sample_type | (max) sample_type | discrete | numeric |  |
| V457 | settI_type | (max) settI_type | discrete | numeric |  |
| V458 | CMS1 | HH present in CMS1 | discrete | numeric |  |
| V459 | province_B | province in BLISS | discrete | numeric |  |
| V460 | bliss | HH present in BLISS | discrete | numeric |  |
| V461 | wt_BLISS_bs_cs_hh_final | Final household weight for BLISS bs cs | contin | numeric |  |

## wt_bliss_bs_cs_ind

| Content | Individual cross-sectional weights for the booster sample |
| :--- | :--- |
| Cases | 1014 |
| Variable(s) | 16 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V462 | hh_id | HH_ID | discrete | numeric |  |
| V463 | hhm_id | HHM_ID | discrete | numeric |  |
| V464 | cluster |  | discrete | numeric |  |
| V465 | sample_type |  | discrete | numeric |  |
| V466 | settl_type |  | discrete | numeric |  |
| V467 | num_hhm_18more_1 | Number of household members older than 18 years old | discrete | numeric |  |
| V468 | CMS1 | Observation present in CMS1 | discrete | numeric |  |
| V469 | num_hhm_18more_B | Number of household members older than 18 years old | discrete | numeric |  |
| V470 | bliss | Observation present in BLISS | discrete | numeric |  |
| V471 | region |  | discrete | numeric |  |
| V472 | wt_CMS1_baseline_bs_ind | Baseline weight for individuals, CSM1 booster survey | contin | numeric |  |
| V473 | wt_BLISS_bs_panel_ind | BLISS bs panel weight for individuals, before population adjustment | contin | numeric |  |
| V474 | p_panel_BLISS_bs | Proportion of BLISS bs households in panel within cluster | contin | numeric |  |
| V475 | Baseline_wt_adjustment_BLISS_bs | Number of baseline panel households divided by BLISS bs households in cluster | contin | numeric |  |
| V476 | wt_BLISS_bs_cs_ind | Weight for BLISS bs cs, before adjustment | contin | numeric |  |
| V477 | wt_BLISS_bs_Cs_ind_final | Weight for BLISS bs cs, after adjustment | contin | numeric |  |

## wt_bliss_bs_panel_ind

| Content | Panel weights for the booster sample |
| :--- | :--- |
| Cases | 848 |
| Variable(s) | 153 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V478 | hh_id | HH_ID | discrete | numeric |  |
| V479 | hhm_id | HHM_ID | discrete | numeric |  |
| V480 | cluster |  | discrete | numeric |  |
| V481 | sample_type |  | discrete | numeric |  |
| V482 | settl_type |  | discrete | numeric |  |
| V484 | hh_role_1 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V485 | age_1 | m1_q4 Age (in complete years) | contin | numeric |  |
| V486 | gender_1 | m1_q3 Sex | discrete | numeric |  |
| V487 | marital_status_1 | m1_q5 Legal marital status | discrete | numeric |  |
| V488 | education_1 | m1_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V489 | ethnicity_1 | m1_q22 What is your/ [NAME'S] ethnic group? | discrete | numeric |  |
| V490 | religion_1 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V491 | hhsize_1 |  | discrete | numeric |  |
| V492 | province_1 | Province | discrete | numeric |  |
| V493 | income_quintile_1 | 5 quantiles of m10_q19 | discrete | numeric |  |
| V494 | num_hhm_0_9_1 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V495 | num_hhm_10_14_1 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V496 | num_hhm_15_24_1 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V497 | num_hhm_25more_1 | Number of household members older than 25 years old | discrete | numeric |  |
| V498 | head_education_1 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V499 | spouse_1 | Spouse or partner in the household | discrete | numeric |  |
| V500 | spouse_education_1 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V501 | age_group_1 |  | discrete | numeric |  |
| V502 | group_marital_status_1 | RECODE of marital_status_1 (m1_q5 Legal marital status) | discrete | numeric |  |
| V503 | group_education_1 | RECODE of education_1 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V504 | group_head_education_1 | RECODE of head_education_1 (Highest educational level completed by the head of t | discrete | numeric |  |
| V505 | group_spouse_education_1 | RECODE of spouse_education_1 (Highest educational level completed by the head's | discrete | numeric |  |
| V506 | group_religion_1 | RECODE of religion_1 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V507 | CMS1 | Observation present in CMS1 | discrete | numeric |  |
| V509 | member_type_2 | ml_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V510 | reason_2 | m1_q1_a2 Why (NAME) is not a member anymore / is a new member? | discrete | numeric |  |
| V511 | hh_role_2 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V512 | age_2 | m1_q4 Age (in complete years) | contin | numeric |  |
| V513 | gender_2 | m1_q3 Sex | discrete | numeric |  |
| V514 | marital_status_2 | m1_q5 Legal marital status | discrete | numeric |  |
| V515 | education_2 | ml_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V516 | religion_2 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V517 | hhsize_2 |  | discrete | numeric |  |
| V518 | num_hhm_0_9_2 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V519 | num_hhm_10_14_2 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V520 | num_hhm_15_24_2 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V521 | num_hhm_25more_2 | Number of household members older than 25 years old | discrete | numeric |  |
| V522 | head_education_2 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V523 | spouse_2 | Spouse or partner in the household | discrete | numeric |  |
| V524 | spouse_education_2 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V525 | province_2 | Province | discrete | numeric |  |
| V526 | hh_type_2 | HH type | discrete | numeric |  |
| V527 | age_group_2 |  | discrete | numeric |  |
| V528 | income_quintile_2 | 5 quantiles of M10_Q19 | discrete | numeric |  |
| V529 | group_marital_status_2 | RECODE of marital_status_2 (m1_q5 Legal marital status) | discrete | numeric |  |
| V530 | group_education_2 | RECODE of education_2 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |
| V531 | group_head_education_2 | RECODE of head_education_2 (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V532 | group_spouse_education_2 | RECODE of spouse_education_2 (Highest educational level completed by the head's | discrete | numeric |  |
| V533 | ethnicity_2 | RECODE of ethnicity_2 (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |
| V534 | group_religion_2 | RECODE of religion_2 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V535 | CMS2 | Observation present in CMS2 | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V536 | name_3 | m1_q1 What is household member's name? | discrete | character |  |
| V537 | member_type_3 | ml_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V538 | reason_3 | m1_q1_a2 Why (NAME) is not a member anymore / is a new member? | discrete | numeric |  |
| V539 | hh_role_3 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V540 | age_3 | m1_q4 Age (in complete years) | contin | numeric |  |
| V541 | gender_3 | m1_q3 Sex | discrete | numeric |  |
| V542 | marital_status_3 | m1_q5 Legal marital status | discrete | numeric |  |
| V543 | education_3 | ml_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V544 | religion_3 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V545 | hhsize_3 |  | discrete | numeric |  |
| V546 | num_hhm_0_9_3 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V547 | num_hhm_10_14_3 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V548 | num_hhm_15_24_3 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V549 | num_hhm_25more_3 | Number of household members older than 25 years old | discrete | numeric |  |
| V550 | head_education_3 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V551 | spouse_3 | Spouse or partner in the household | discrete | numeric |  |
| V552 | spouse_education_3 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V553 | province_3 | Province | discrete | numeric |  |
| V554 | hh_type_3 | HH_TYPE | discrete | numeric |  |
| V555 | age_group_3 |  | discrete | numeric |  |
| V556 | income_quintile_3 | 5 quantiles of M10_Q19 | discrete | numeric |  |
| V557 | group_marital_status_3 | RECODE of marital_status_3 (m1_q5 Legal marital status) | discrete | numeric |  |
| V558 | group_education_3 | RECODE of education_3 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |
| V559 | group_head_education_3 | RECODE of head_education_3 (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V560 | group_spouse_education_3 | RECODE of spouse_education_3 (Highest educational level completed by the head's | discrete | numeric |  |
| V561 | ethnicity_3 | RECODE of ethnicity_3 (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |
| V562 | group_religion_3 | RECODE of religion_3 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V563 | CMS3 | Observation present in CMS3 | discrete | numeric |  |
| V564 | name_B |  | discrete | character |  |
| V565 | member_type_B | ml_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V566 | reason_new_member_B | m1_q1_a3 What is the main reason (NAME) has become a new member of the household | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V567 | reason_not_member_B | ml_q1_a4 What is the main reason (NAME) is no longer a member a member of the ho | discrete | numeric |  |
| V568 | hh_role_B | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V569 | age_B | Calculated age from BD | contin | numeric |  |
| V570 | age_group_B |  | discrete | numeric |  |
| V571 | gender_B | m1_q3 Sex | discrete | numeric |  |
| V572 | marital_status_B | m1_q5 Legal marital status | discrete | numeric |  |
| V573 | education_B | ml_q14a What is the highest educational level [NAME] has completed? | discrete | numeric |  |
| V574 | religion_B | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V575 | hhsize_B |  | discrete | numeric |  |
| V576 | num_hhm_0_9_B | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V577 | num_hhm_10_14_B | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V578 | num_hhm_15_24_B | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V579 | num_hhm_25more_B | Number of household members older than 25 years old | discrete | numeric |  |
| V580 | head_education_B | Highest educational level completed by the head of the household | discrete | numeric |  |
| V581 | spouse_B | Spouse or partner in the household | discrete | numeric |  |
| V582 | spouse_education_B | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V583 | province_B |  | discrete | numeric |  |
| V584 | hh_type_B |  | discrete | numeric |  |
| V585 | psy_module_B |  | discrete | numeric |  |
| V586 | psy_valid_B |  | discrete | numeric |  |
| V587 | psy_complete_B |  | discrete | numeric |  |
| V588 | psy_imputable_B | Imputable observation | discrete | numeric |  |
| V589 | income_quintile_B | 5 quantiles of m10_q19 | discrete | numeric |  |
| V590 | group_marital_status_B | RECODE of marital_status_B (m1_q5 Legal marital status) | discrete | numeric |  |
| V591 | group_education_B | RECODE of education_B (m1_q14a What is the highest educational level [NAME] has | discrete | numeric |  |
| V592 | group_head_education_B | RECODE of head_education_B (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V593 | group_spouse_education_B | RECODE of spouse_education_B (Highest educational level completed by the head's | discrete | numeric |  |
| V594 | ethnicity_B | RECODE of ethnicity_B (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |
| V595 | group_religion_B | RECODE of religion_B (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V596 | bliss | Observation present in BLISS | discrete | numeric |  |
| V597 | panel | Observation present in CMS1, CMS2, CMS3, BLISS | discrete | numeric |  |
| V598 | region |  | discrete | numeric |  |
| V599 | response |  | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V600 | A_Iregion_2 | region $==2$ | discrete | numeric |  |
| V601 | A_Iregion_3 | region==3 | discrete | numeric |  |
| V602 | A_Iregion_4 | region==4 | discrete | numeric |  |
| V603 | A_Iregion_5 | region $==5$ | discrete | numeric |  |
| V604 | A_Iregion_6 | region $==6$ | discrete | numeric |  |
| V605 | A_Isettl_typ_2 | settl_type==2 | discrete | numeric |  |
| V606 | A_Isettl_typ_3 | settl_type==3 | discrete | numeric |  |
| V607 | A_Igender_1_1 | gender_1==1 | discrete | numeric |  |
| V608 | A_Igroup_mar_2 | group_marital_status_1==2 | discrete | numeric |  |
| V609 | A_Igroup_mar_3 | group_marital_status_1==3 | discrete | numeric |  |
| V610 | A_lgroup_mar_4 | group_marital_status_1==4 | discrete | numeric |  |
| V611 | A_lgroup_edu_2 | group_education_1==2 | discrete | numeric |  |
| V612 | A_Igroup_edu_3 | group_education_1==3 | discrete | numeric |  |
| V613 | A_lgroup_edu_4 | group_education_1==4 | discrete | numeric |  |
| V614 | A_lethnicity_2 | ethnicity_1==2 | discrete | numeric |  |
| V615 | A_lethnicity_3 | ethnicity_1==3 | discrete | numeric |  |
| V616 | A_lethnicity_4 | ethnicity_1==4 | discrete | numeric |  |
| V617 | A_lgroup_rel_2 | group_religion_1==2 | discrete | numeric |  |
| V618 | A_lgroup_rel_3 | group_religion_1==3 | discrete | numeric |  |
| V619 | A_lgroup_rel_4 | group_religion_1==4 | discrete | numeric |  |
| V620 | A_lgroup_rel_5 | group_religion_1==5 | discrete | numeric |  |
| V621 | A_Igroup_hea_2 | group_head_education_1==2 | discrete | numeric |  |
| V622 | A_Igroup_hea_3 | group_head_education_1==3 | discrete | numeric |  |
| V623 | A_Igroup_hea_4 | group_head_education_1==4 | discrete | numeric |  |
| V624 | A_Igroup_spo_2 | group_spouse_education_1==2 | discrete | numeric |  |
| V625 | A_lgroup_spo_3 | group_spouse_education_1==3 | discrete | numeric |  |
| V626 | A_lgroup_spo_4 | group_spouse_education_1==4 | discrete | numeric |  |
| V627 | A_lgroup_spo_9999 | group_spouse_education_1==9999 | discrete | numeric |  |
| V628 | ps | Original probability score | contin | numeric |  |
| V629 | ps2 | Imputed probability score | contin | numeric |  |
| V630 | wt_CMS1_baseline_bs_ind | Baseline weight for individuals, CSM1 booster survey | contin | numeric |  |
| V631 | wt_BLISS_bs_panel_ind | BLISS bs panel weight for individuals, before population adjustment | contin | numeric |  |
| V632 | wt_BLISS_bs_panel_ind_final | BLISS bs panel weight for individuals, after population adjustment | contin | numeric |  |

## wt_bliss_cs_cs_hh

| Content | Household cross-sectional weights for the combined sample |
| :--- | :--- |
| Cases | 2524 |
| Variable(s) | 3 | | Type: |  |
| :--- | :--- |
| Structure | Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V633 | hhid | ID_Household ID | discrete | character |  |
| V634 | hh_id | ID_Household ID | discrete | numeric |  |
| V635 | wta_adj_hh | combined booster and main sample HH weights for analysis | contin | numeric |  |

## wt_bliss_cs_cs_ind

| Content | Individual cross-sectional weights for the combined sample |
| :--- | :--- |
| Cases | 6881 |
| Variable(s) | 14 |
| Structure | Type: <br> Keys: () |
| Version  <br> Producer  <br> Missing Data  |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V636 | hh_id | clone of ID_ | discrete | numeric |  |
| V637 | pid | clone of ID_ | discrete | numeric |  |
| V638 | Region |  | discrete | numeric |  |
| V639 | Cluster |  | discrete | numeric |  |
| V640 | sample_type | Sample type | discrete | numeric |  |
| V641 | m1_q22 | m1_q22 What is your/ [NAME'S] ethnic group? | discrete | numeric |  |
| V642 | ID_aeiiaeeinoai | ID_ Household ID | discrete | character |  |
| V643 | ID_eaai | HHM_ID | discrete | numeric |  |
| V644 | hhm_id |  | discrete | numeric |  |
| V645 | wt_BLISS_ms_cs_ind_final | Final weight for BLISS ms cs, after adjustment | contin | numeric |  |
| V646 | wt_BLISS_bs_cs_ind_final | Weight for BLISS bs cs, after adjustment | contin | numeric |  |
| V647 | wta_comb | combined weight with main \& booster samples | contin | numeric |  |
| V648 | ethnicity | RECODE of m1_q22 (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |
| V649 | wta_adj_BLISS_cs | combined booster and main sample weights for analysis--BLISS cross section | contin | numeric |  |

## wt_bliss_ms_cs_hh

| Content | Household cross-sectional weights for the main sample |
| :--- | :--- |
| Cases | 2239 |
| Variable(s) | 8 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V650 | hh_id | HH_ID | discrete | numeric |  |
| V651 | cluster | (max) cluster | discrete | numeric |  |
| V652 | sample_type | (max) sample_type | discrete | numeric |  |
| V653 | settl_type | (max) settl_type | discrete | numeric |  |
| V654 | CMS1 | HH present in CMS1 | discrete | numeric |  |
| V655 | province_B | province in BLISS | contin | numeric |  |
| V656 | bliss | HH present in BLISS | discrete | numeric |  |
| V657 | wt_BLISS_ms_cs_hh_final | Final weight for BLISS ms cs household | contin | numeric |  |

## wt_bliss_ms_cs_ind

| Content | Individual cross-sectional weights for the main sample |
| :--- | :--- |
| Cases | 5867 |
| Variable(s) | 20 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V658 | hh_id | HH_ID | discrete | numeric |  |
| V659 | hhm_id | HHM_ID | discrete | numeric |  |
| V660 | cluster |  | discrete | numeric |  |
| V661 | sample_type |  | discrete | numeric |  |
| V662 | settl_type |  | discrete | numeric |  |
| V663 | num_hhm_18more_1 | Number of household members older than 18 years old | discrete | numeric |  |
| V664 | CMS1 | Observation present in CMS1 | discrete | numeric |  |
| V665 | num_hhm_18more_B | Number of household members older than 18 years old | discrete | numeric |  |
| V666 | bliss | Observation present in BLISS | discrete | numeric |  |
| V667 | region |  | discrete | numeric |  |
| V668 | Weight_cluster_component_ms | Cluster component of baseline weight for CMS1 | contin | numeric |  |
| V669 | wt_CMS1_baseline_ms | Baseline weight for individuals, CSM1 main survey | contin | numeric |  |
| V670 | p2 | Imputed probability score | contin | numeric |  |
| V671 | wt_BLISS_ms_panel_ind | BLISS ms panel weight for individuals, before population adjustment | contin | numeric |  |
| V672 | p_panel_BLISS_ms | Proportion of BLISS ms households in panel within cluster | contin | numeric |  |
| V673 | Baseline_wt_adjustment_BLISS_ms | Number of baseline panel households divided by BLISS households in cluster | contin | numeric |  |
| V674 | wt_BLISS_ms_cs_ind | Weight for BLISS ms cs, before adjustment | contin | numeric |  |
| V675 | province_B |  | contin | numeric |  |
| V676 | Adj_BLISS_ms_cs_ind | Final population adjustment factor | contin | numeric |  |
| V677 | wt_BLISS_ms_cs_ind_final | Final weight for BLISS ms cs, after adjustment | contin | numeric |  |

## wt_bliss_ms_panel_ind_v2

| Content | Panel weights for the main sample |
| :--- | :--- |
| Cases | 8579 |
| Variable(s) | 157 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V678 | hh_id | HH_ID | discrete | numeric |  |
| V679 | hhm_id | HHM_ID | discrete | numeric |  |
| V680 | cluster |  | discrete | numeric |  |
| V681 | sample_type |  | discrete | numeric |  |
| V682 | settl_type |  | discrete | numeric |  |
| V684 | hh_role_1 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V685 | age_1 | m1_q4 Age (in complete years) | contin | numeric |  |
| V686 | gender_1 | m1_q3 Sex | discrete | numeric |  |
| V687 | marital_status_1 | m1_q5 Legal marital status | discrete | numeric |  |
| V688 | education_1 | m1_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V689 | ethnicity_1 | m1_q22 What is your/ [NAME'S] ethnic group? | discrete | numeric |  |
| V690 | religion_1 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V691 | hhsize_1 |  | discrete | numeric |  |
| V692 | province_1 | Province | discrete | numeric |  |
| V693 | income_quintile_1 | 5 quantiles of m10_q19 | discrete | numeric |  |
| V694 | num_hhm_0_9_1 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V695 | num_hhm_10_14_1 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V696 | num_hhm_15_24_1 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V697 | num_hhm_25more_1 | Number of household members older than 25 years old | discrete | numeric |  |
| V698 | head_education_1 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V699 | spouse_1 | Spouse or partner in the household | discrete | numeric |  |
| V700 | spouse_education_1 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V701 | age_group_1 |  | discrete | numeric |  |
| V702 | group_marital_status_1 | RECODE of marital_status_1 (m1_q5 Legal marital status) | discrete | numeric |  |
| V703 | group_education_1 | RECODE of education_1 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V704 | group_head_education_1 | RECODE of head_education_1 (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V705 | group_spouse_education_1 | RECODE of spouse_education_1 (Highest educational level completed by the head's | discrete | numeric |  |
| V706 | group_religion_1 | RECODE of religion_1 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V707 | CMS1 | Observation present in CMS1 | discrete | numeric |  |
| V708 | name_2 | m1_q1 What is household member's name? | discrete | character |  |
| V709 | member_type_2 | ml_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V710 | reason_2 | m1_q1_a2 Why (NAME) is not a member anymore / is a new member? | discrete | numeric |  |
| V711 | hh_role_2 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V712 | age_2 | m1_q4 Age (in complete years) | contin | numeric |  |
| V713 | gender_2 | m1_q3 Sex | discrete | numeric |  |
| V714 | marital_status_2 | m1_q5 Legal marital status | discrete | numeric |  |
| V715 | education_2 | m1_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V716 | religion_2 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V717 | hhsize_2 |  | discrete | numeric |  |
| V718 | num_hhm_0_9_2 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V719 | num_hhm_10_14_2 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V720 | num_hhm_15_24_2 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V721 | num_hhm_25more_2 | Number of household members older than 25 years old | discrete | numeric |  |
| V722 | head_education_2 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V723 | spouse_2 | Spouse or partner in the household | discrete | numeric |  |
| V724 | spouse_education_2 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V725 | province_2 | Province | discrete | numeric |  |
| V726 | hh_type_2 | HH type | discrete | numeric |  |
| V727 | age_group_2 |  | discrete | numeric |  |
| V728 | income_quintile_2 | 5 quantiles of M10_Q19 | discrete | numeric |  |
| V729 | group_marital_status_2 | RECODE of marital_status_2 (m1_q5 Legal marital status) | discrete | numeric |  |
| V730 | group_education_2 | RECODE of education_2 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |
| V731 | group_head_education_2 | RECODE of head_education_2 (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V732 | group_spouse_education_2 | RECODE of spouse_education_2 (Highest educational level completed by the head's | discrete | numeric |  |
| V733 | ethnicity_2 | RECODE of ethnicity_2 (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |
| V734 | group_religion_2 | RECODE of religion_2 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V735 | CMS2 | Observation present in CMS2 | discrete | numeric |  |
| V736 | name_3 | m1_q1 What is household member's name? | discrete | character |  |
| V737 | member_type_3 | m1_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V738 | reason_3 | m1_q1_a2 Why (NAME) is not a member anymore / is a new member? | discrete | numeric |  |
| V739 | hh_role_3 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V740 | age_3 | m1_q4 Age (in complete years) | contin | numeric |  |
| V741 | gender_3 | m1_q3 Sex | discrete | numeric |  |
| V742 | marital_status_3 | m1_q5 Legal marital status | discrete | numeric |  |
| V743 | education_3 | m1_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V744 | religion_3 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V745 | hhsize_3 |  | discrete | numeric |  |
| V746 | num_hhm_0_9_3 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V747 | num_hhm_10_14_3 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V748 | num_hhm_15_24_3 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V749 | num_hhm_25more_3 | Number of household members older than 25 years old | discrete | numeric |  |
| V750 | head_education_3 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V751 | spouse_3 | Spouse or partner in the household | discrete | numeric |  |
| V752 | spouse_education_3 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V753 | province_3 | Province | discrete | numeric |  |
| V754 | hh_type_3 | HH_TYPE | discrete | numeric |  |
| V755 | age_group_3 |  | discrete | numeric |  |
| V756 | income_quintile_3 | 5 quantiles of M10_Q19 | discrete | numeric |  |
| V757 | group_marital_status_3 | RECODE of marital_status_3 (m1_q5 Legal marital status) | discrete | numeric |  |
| V758 | group_education_3 | RECODE of education_3 (m1_q14 What is the highest educational level you/ [NAME | discrete | numeric |  |
| V759 | group_head_education_3 | RECODE of head_education_3 (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V760 | group_spouse_education_3 | RECODE of spouse_education_3 (Highest educational level completed by the head's | discrete | numeric |  |
| V761 | ethnicity_3 | RECODE of ethnicity_3 (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |
| V762 | group_religion_3 | RECODE of religion_3 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V763 | CMS3 | Observation present in CMS3 | discrete | numeric |  |
| V764 | name_B |  | discrete | character |  |
| V765 | member_type_B | m1_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V766 | reason_new_member_B | m1_q1_a3 What is the main reason (NAME) has become a new member of the household | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V767 | reason_not_member_B | ml_q1_a4 What is the main reason (NAME) is no longer a member a member of the ho | discrete | numeric |  |
| V768 | hh_role_B | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V769 | age_B | Calculated age from BD | contin | numeric |  |
| V770 | age_group_B |  | discrete | numeric |  |
| V771 | gender_B | m1_q3 Sex | discrete | numeric |  |
| V772 | marital_status_B | m1_q5 Legal marital status | discrete | numeric |  |
| V773 | education_B | m1_q14a What is the highest educational level [NAME] has completed? | discrete | numeric |  |
| V774 | religion_B | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V775 | hhsize_B |  | discrete | numeric |  |
| V776 | num_hhm_0_9_B | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V777 | num_hhm_10_14_B | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V778 | num_hhm_15_24_B | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V779 | num_hhm_25more_B | Number of household members older than 25 years old | discrete | numeric |  |
| V780 | head_education_B | Highest educational level completed by the head of the household | discrete | numeric |  |
| V781 | spouse_B | Spouse or partner in the household | discrete | numeric |  |
| V782 | spouse_education_B | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V783 | province_B |  | discrete | numeric |  |
| V784 | hh_type_B |  | discrete | numeric |  |
| V785 | psy_module_B |  | discrete | numeric |  |
| V786 | psy_valid_B |  | discrete | numeric |  |
| V787 | psy_complete_B |  | discrete | numeric |  |
| V788 | psy_imputable_B | Imputable observation | discrete | numeric |  |
| V789 | income_quintile_B | 5 quantiles of m10_q19 | discrete | numeric |  |
| V790 | group_marital_status_B | RECODE of marital_status_B (m1_q5 Legal marital status) | discrete | numeric |  |
| V791 | group_education_B | RECODE of education_B (m1_q14a What is the highest educational level [NAME] has | discrete | numeric |  |
| V792 | group_head_education_B | RECODE of head_education_B (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V793 | group_spouse_education_B | RECODE of spouse_education_B (Highest educational level completed by the head's | discrete | numeric |  |
| V794 | ethnicity_B | RECODE of ethnicity_B (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |
| V795 | group_religion_B | RECODE of religion_B (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V796 | bliss | Observation present in BLISS | discrete | numeric |  |
| V797 | panel | Observation present in CMS1, CMS2, CMS3, BLISS | discrete | numeric |  |
| V798 | region |  | discrete | numeric |  |
| V799 | response |  | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V800 | A_Iregion_2 | region==2 | discrete | numeric |  |
| V801 | A_Iregion_3 | region==3 | discrete | numeric |  |
| V802 | A_Iregion_4 | region==4 | discrete | numeric |  |
| V803 | A_Iregion_5 | region $==5$ | discrete | numeric |  |
| V804 | A_Iregion_6 | region= $=6$ | discrete | numeric |  |
| V805 | A_Isettl_typ_2 | settl_type==2 | discrete | numeric |  |
| V806 | A_Isettl_typ_3 | settl_type==3 | discrete | numeric |  |
| V807 | A_Igender_1_1 | gender_1==1 | discrete | numeric |  |
| V808 | A_Igroup_mar_2 | group_marital_status_1==2 | discrete | numeric |  |
| V809 | A_Igroup_mar_3 | group_marital_status_1==3 | discrete | numeric |  |
| V810 | A_lgroup_mar_4 | group_marital_status_1==4 | discrete | numeric |  |
| V811 | A_lgroup_edu_2 | group_education_1==2 | discrete | numeric |  |
| V812 | A_lgroup_edu_3 | group_education_1==3 | discrete | numeric |  |
| V813 | A_lgroup_edu_4 | group_education_1==4 | discrete | numeric |  |
| V814 | A_lethnicity_2 | ethnicity_1==2 | discrete | numeric |  |
| V815 | A_lethnicity_3 | ethnicity_1==3 | discrete | numeric |  |
| V816 | A_lethnicity_4 | ethnicity_1==4 | discrete | numeric |  |
| V817 | A_Igroup_rel_2 | group_religion_1==2 | discrete | numeric |  |
| V818 | A_lgroup_rel_3 | group_religion_1==3 | discrete | numeric |  |
| V819 | A_lgroup_rel_4 | group_religion_1==4 | discrete | numeric |  |
| V820 | A_lgroup_rel_5 | group_religion_1==5 | discrete | numeric |  |
| V821 | A_lgroup_hea_2 | group_head_education_1==2 | discrete | numeric |  |
| V822 | A_Igroup_hea_3 | group_head_education_1==3 | discrete | numeric |  |
| V823 | A_lgroup_hea_4 | group_head_education_1==4 | discrete | numeric |  |
| V824 | A_Igroup_spo_2 | group_spouse_education_1==2 | discrete | numeric |  |
| V825 | A_Igroup_spo_3 | group_spouse_education_1==3 | discrete | numeric |  |
| V826 | A_Igroup_spo_4 | group_spouse_education_1==4 | discrete | numeric |  |
| V827 | A_lgroup_spo_9999 | group_spouse_education_1==9999 | discrete | numeric |  |
| V828 | ps | Original probability score | contin | numeric |  |
| V829 | ps2 | Imputed probability score | contin | numeric |  |
| V830 | num_hhm_18more_1 | Number of household members older than 18 years old in CMS1 | discrete | numeric |  |
| V831 | wt_cluster_component_ms | Cluster component of the weight | contin | numeric |  |
| V832 | wt_CMS1_baseline_ms_ind | Baseline weight for individuals, CSM1 main survey | contin | numeric |  |
| V833 | wt_BLISS_ms_panel_ind | BLISS ms panel weight for individuals, before population adjustment | contin | numeric |  |
| V834 | Adj_BLISS_ms_panel_ind | Final population adjustment factor | contin | numeric |  |
| V835 | wt_BLISS_ms_panel_ind_final | Final weight for BLISS ms panel, after adjustment | contin | numeric |  |

## wt_bliss_sm_bs_cs

| Content | Weights for the skills module participants from the booster sample |
| :--- | :--- |
| Cases | 285 |
| Variable(s) | 14 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V836 | hh_id | HH_ID | discrete | numeric |  |
| V837 | cluster | (max) cluster | discrete | numeric |  |
| V838 | sample_type | (max) sample_type | discrete | numeric |  |
| V839 | settl_type | (max) settl_type | discrete | numeric |  |
| V840 | CMS1 | HH present in CMS1 | discrete | numeric |  |
| V841 | province_B | province in BLISS | discrete | numeric |  |
| V842 | bliss | HH present in BLISS | discrete | numeric |  |
| V843 | wt_BLISS_bs_cs_hh_final | Final household weight for BLISS bs cs | contin | numeric |  |
| V844 | psy_valid_B | The observation was valid for analysis | contin | numeric |  |
| V845 | num_eligible_skills_B | Number of household members eligible for the skills module | discrete | numeric |  |
| V846 | hh_skills_module_B | One member of this household participated in the skills module | discrete | numeric |  |
| V847 | wt_BLISS_SM_bs_ms | Preliminary weight for skills module | contin | numeric |  |
| V848 | BLISS_bs_Cs_SM_wt_adj_factor | Nonresponse adjustment factor | contin | numeric |  |
| V849 | wt_BLISS_SM_bs_cs_final | Final weight for skills module | contin | numeric |  |

## wt_bliss_sm_bs_panel2

| Content | Panel weights for the skills module, booster sample |
| :--- | :--- |
| Cases | 148 |
| Variable(s) | 17 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V850 | hh_id | HH_ID | discrete | numeric |  |
| V851 | hhm_id | HHM_ID | discrete | numeric |  |
| V852 | cluster |  | discrete | numeric |  |
| V853 | sample_type |  | discrete | numeric |  |
| V854 | settl_type |  | discrete | numeric |  |
| V855 | province_1 | Province | discrete | numeric |  |
| V856 | psy_module_B |  | discrete | numeric |  |
| V857 | psy_valid_B |  | discrete | numeric |  |
| V858 | num_eligible_skills_B | Number of household members eligible for the skills module | discrete | numeric |  |
| V859 | hh_skills_module_B | One member of this household participated in the skills module | discrete | numeric |  |
| V860 | bliss | Observation present in BLISS | discrete | numeric |  |
| V861 | region |  | discrete | numeric |  |
| V862 | wt_BLISS_bs_panel_hh_final | Final household weight for BLISS bs panel | contin | numeric |  |
| V863 | num_eligible_skills_B_panel | Number of household members in panel eligible for the skills module | discrete | numeric |  |
| V864 | wt_BLISS_SM_bs_panel | Preliminary weight for BLISS skills module for bs panel | contin | numeric |  |
| V865 | SM_wt_adj_factor | BLISS skills module bs weight adjustment factor for nonresponse | contin | numeric |  |
| V866 | wt_BLISS_SM_bs_panel_final | Final weight for BLISS skills module for bs panel | contin | numeric |  |

## wt_bliss_sm_cs_cs

| Content | Weights for the skills module participants from the combined sample |
| :---: | :---: |
| Cases | 1732 |
| Variable(s) | 3 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label |  | Type |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V867 | hh_id | ID_Household ID | discrete | numeric |  |
| V868 | hhm_id | HHM_ID | discrete | numeric |  |
| V869 | w_skills_adj | Hard correction: skills=full sample in age,gender,Ims2,ethnicity | contin | numeric |  |

## wt_bliss_sm_ms_cs

| Content | Weights for the skills module participants from the main sample |
| :--- | :--- |
| Cases | 2239 |
| Variable(s) | 14 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| IDame | Label | Type | Format | Question |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V870 | hh_id | HH_ID | discrete | numeric |  |
| V871 | cluster | (max) cluster | discrete | numeric |  |
| V872 | sample_type | (max) sample_type | discrete | numeric |  |
| V873 | settl_type | (max) settl_type | discrete | numeric |  |
| V874 | CMS1 | HH present in CMS1 | discrete | numeric |  |
| V875 | province_B | province in BLISS | discrete | numeric |  |
| V876 | bliss | HH present in BLISS | discrete | numeric |  |
| V877 | wt_BLISS_ms_cs_hh_final | Final weight for BLISS ms cs household | contin | numeric |  |
| V878 | psy_valid_B | The observation was valid for analysis | contin | numeric |  |
| V879 | hh_skills_module_B | One member of this household participated in the skills module | discrete | numeric |  |
| V880 | wt_BLISS_SM_ms_cs | Preliminary weight for BLISS ms cs skills module | contin | numeric |  |
| V881 | Region | Region | discrete | numeric |  |
| V882 | Adj_BLISS_ms_cs_SM | Adjustment for nonresponse | contin | numeric | contin |
| V883 | wt_BLISS_SM_ms_Cs_final | Final weight for BLISS ms cs skills module | numeric |  |  |

## wt_bliss_sm_ms_panel2

| Content | Panel weights for the skills module, main sample |
| :--- | :--- |
| Cases | 1004 |
| Variable(s) | 17 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V884 | hh_id | HH_ID | discrete | numeric |  |
| V885 | hhm_id | HHM_ID | discrete | numeric |  |
| V886 | cluster |  | discrete | numeric |  |
| V887 | sample_type |  | discrete | numeric |  |
| V888 | settl_type |  | discrete | numeric |  |
| V889 | province_1 | Province | discrete | numeric |  |
| V890 | psy_module_B |  | discrete | numeric |  |
| V891 | psy_valid_B |  | discrete | numeric |  |
| V892 | num_eligible_skills_B | Number of household members eligible for the skills module | discrete | numeric |  |
| V893 | hh_skills_module_B | One member of this household participated in the skills module | discrete | numeric |  |
| V894 | bliss | Observation present in BLISS | discrete | numeric |  |
| V895 | region |  | discrete | numeric |  |
| V896 | wt_BLISS_ms_panel_hh_final | Final household weight for BLISS ms panel | contin | numeric |  |
| V897 | num_eligible_skills_B_panel | Number of household members in panel eligible for the skills module | discrete | numeric |  |
| V898 | wt_BLISS_SM_ms_panel | Preliminary weight for BLISS skills module for ms panel | contin | numeric |  |
| V899 | Adj_BLISS_ms_panel_SM | Nonresponse adjustment factor for BLISS skills module ms panel weight | contin | numeric |  |
| V900 | wt_BLISS_SM_ms_panel_final | Final weight for BLISS skills module for ms panel | contin | numeric |  |

## wt_cw_bs_panel_hh

| Content | Panel weights for households present in all four waves, booster sample |
| :--- | :--- |
| Cases | 191 |
| Variable(s) | 8 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format Question |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V901 | hh_id | HH_ID | discrete | numeric |  |
| V902 | cluster | (max) cluster | discrete | numeric |  |
| V903 | sample_type | (max) sample_type | discrete | numeric |  |
| V904 | settl_type | (max) settl_type | discrete | numeric |  |
| V905 | province_1 | province in CMS1 | discrete | numeric |  |
| V906 | CMS1 | HH present in CMS1 | discrete | numeric |  |
| V907 | panel | HH present in CMS1, CMS2, CMS3, CMS4 | discrete | numeric |  |
| V908 | wt_CW_bs_panel_hh_final | Final household weight for combined waves bs panel | contin | numeric |  |

## wt_cw_bs_panel_ind

| Content | Panel weights for individuals present in all four waves, booster sample |
| :--- | :--- |
| Cases | 621 |
| Variable(s) | 158 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V909 | hh_id | HH_ID | discrete | numeric |  |
| V910 | hhm_id | HHM_ID | discrete | numeric |  |
| V911 | cluster |  | discrete | numeric |  |
| V912 | sample_type |  | discrete | numeric |  |
| V913 | settl_type |  | discrete | numeric |  |
| V915 | hh_role_1 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V916 | age_1 | m1_q4 Age (in complete years) | contin | numeric |  |
| V917 | gender_1 | m1_q3 Sex | discrete | numeric |  |
| V918 | marital_status_1 | m1_q5 Legal marital status | discrete | numeric |  |
| V919 | education_1 | m1_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V920 | ethnicity_1 | m1_q22 What is your/ [NAME'S] ethnic group? | discrete | numeric |  |
| V921 | religion_1 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V922 | hhsize_1 |  | discrete | numeric |  |
| V923 | province_1 | Province | discrete | numeric |  |
| V924 | income_quintile_1 | 5 quantiles of m10_q19 | discrete | numeric |  |
| V925 | num_hhm_0_9_1 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V926 | num_hhm_10_14_1 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V927 | num_hhm_15_24_1 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V928 | num_hhm_25more_1 | Number of household members older than 25 years old | discrete | numeric |  |
| V929 | num_hhm_18more_1 | Number of household members older than 18 years old | discrete | numeric |  |
| V930 | head_education_1 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V931 | spouse_1 | Spouse or partner in the household | discrete | numeric |  |
| V932 | spouse_education_1 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V933 | age_group_1 |  | discrete | numeric |  |
| V934 | group_marital_status_1 | RECODE of marital_status_1 (m1_q5 Legal marital status) | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V935 | group_education_1 | RECODE of education_1 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |
| V936 | group_head_education_1 | RECODE of head_education_1 (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V937 | group_spouse_education_1 | RECODE of spouse_education_1 (Highest educational level completed by the head's | discrete | numeric |  |
| V938 | group_religion_1 | RECODE of religion_1 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V939 | CMS1 | Observation present in CMS1 | discrete | numeric |  |
| V941 | member_type_2 | m1_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V942 | reason_2 | ml_q1_a2 Why (NAME) is not a member anymore / is a new member? | discrete | numeric |  |
| V943 | hh_role_2 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V944 | age_2 | m1_q4 Age (in complete years) | contin | numeric |  |
| V945 | gender_2 | m1_q3 Sex | discrete | numeric |  |
| V946 | marital_status_2 | m1_q5 Legal marital status | discrete | numeric |  |
| V947 | education_2 | m1_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V948 | religion_2 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V949 | hhsize_2 |  | discrete | numeric |  |
| V950 | num_hhm_0_9_2 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V951 | num_hhm_10_14_2 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V952 | num_hhm_15_24_2 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V953 | num_hhm_25more_2 | Number of household members older than 25 years old | discrete | numeric |  |
| V954 | num_hhm_18more_2 | Number of household members older than 18 years old | discrete | numeric |  |
| V955 | head_education_2 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V956 | spouse_2 | Spouse or partner in the household | discrete | numeric |  |
| V957 | spouse_education_2 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V958 | province_2 | Province | discrete | numeric |  |
| V959 | hh_type_2 | HH type | discrete | numeric |  |
| V960 | age_group_2 |  | discrete | numeric |  |
| V961 | income_quintile_2 | 5 quantiles of M10_Q19 | discrete | numeric |  |
| V962 | group_marital_status_2 | RECODE of marital_status_2 (m1_q5 Legal marital status) | discrete | numeric |  |
| V963 | group_education_2 | RECODE of education_2 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |
| V964 | group_head_education_2 | RECODE of head_education_2 (Highest educational level completed by the head of t | discrete | numeric |  |
| V965 | group_spouse_education_2 | RECODE of spouse_education_2 (Highest educational level completed by the head's | discrete | numeric |  |
| V966 | ethnicity_2 | RECODE of ethnicity_2 (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V967 | group_religion_2 | RECODE of religion_2 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V968 | CMS2 | Observation present in CMS2 | discrete | numeric |  |
| V969 | name_3 | m1_q1 What is household member's name? | discrete | character |  |
| V970 | member_type_3 | m1_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V971 | reason_3 | m1_q1_a2 Why (NAME) is not a member anymore / is a new member? | discrete | numeric |  |
| V972 | hh_role_3 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V973 | age_3 | m1_q4 Age (in complete years) | contin | numeric |  |
| V974 | gender_3 | m1_q3 Sex | discrete | numeric |  |
| V975 | marital_status_3 | m1_q5 Legal marital status | discrete | numeric |  |
| V976 | education_3 | m1_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V977 | religion_3 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V978 | hhsize_3 |  | discrete | numeric |  |
| V979 | num_hhm_0_9_3 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V980 | num_hhm_10_14_3 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V981 | num_hhm_15_24_3 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V982 | num_hhm_25more_3 | Number of household members older than 25 years old | discrete | numeric |  |
| V983 | num_hhm_18more_3 | Number of household members older than 18 years old | discrete | numeric |  |
| V984 | head_education_3 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V985 | spouse_3 | Spouse or partner in the household | discrete | numeric |  |
| V986 | spouse_education_3 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V987 | province_3 | Province | discrete | numeric |  |
| V988 | hh_type_3 | HH_TYPE | discrete | numeric |  |
| V989 | age_group_3 |  | discrete | numeric |  |
| V990 | income_quintile_3 | 5 quantiles of M10_Q19 | discrete | numeric |  |
| V991 | group_marital_status_3 | RECODE of marital_status_3 (m1_q5 Legal marital status) | discrete | numeric |  |
| V992 | group_education_3 | RECODE of education_3 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |
| V993 | group_head_education_3 | RECODE of head_education_3 (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V994 | group_spouse_education_3 | RECODE of spouse_education_3 (Highest educational level completed by the head's | discrete | numeric |  |
| V995 | ethnicity_3 | RECODE of ethnicity_3 (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |
| V996 | group_religion_3 | RECODE of religion_3 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V997 | CMS3 | Observation present in CMS3 | discrete | numeric |  |
| V998 | name_B |  | discrete | character |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V999 | member_type_B | m1_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V1000 | hh_role_B | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V1001 | age_B | Calculated age from BD | contin | numeric |  |
| V1002 | age_group_B |  | discrete | numeric |  |
| V1003 | gender_B | m1_q3 Sex | discrete | numeric |  |
| V1004 | marital_status_B | m1_q5 Legal marital status | discrete | numeric |  |
| V1005 | education_B | m1_q14a What is the highest educational level [NAME] has completed? | discrete | numeric |  |
| V1006 | religion_B | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V1007 | hhsize_B |  | discrete | numeric |  |
| V1008 | num_hhm_0_9_B | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V1009 | num_hhm_10_14_B | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V1010 | num_hhm_15_24_B | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V1011 | num_hhm_25more_B | Number of household members older than 25 years old | discrete | numeric |  |
| V1012 | num_hhm_18more_B | Number of household members older than 18 years old | discrete | numeric |  |
| V1013 | head_education_B | Highest educational level completed by the head of the household | discrete | numeric |  |
| V1014 | spouse_B | Spouse or partner in the household | discrete | numeric |  |
| V1015 | spouse_education_B | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V1016 | province_B |  | discrete | numeric |  |
| V1017 | hh_type_B |  | discrete | numeric |  |
| V1018 | psy_module_B |  | discrete | numeric |  |
| V1019 | psy_valid_B |  | discrete | numeric |  |
| V1020 | psy_complete_B |  | discrete | numeric |  |
| V1021 | psy_imputable_B | Imputable observation | discrete | numeric |  |
| V1022 | m1_q1_a3_B | m1_q1_a3 What is the main reason (NAME) has become a new member of the household | discrete | numeric |  |
| V1023 | m1_q1_a4_B | m1_q1_a4 What is the main reason (NAME) is no longer a member a member of the ho | discrete | numeric |  |
| V1024 | aux_B |  | discrete | numeric |  |
| V1025 | income_quintile_B | 5 quantiles of m10_q19 | discrete | numeric |  |
| V1026 | group_marital_status_B | RECODE of marital_status_B (m1_q5 Legal marital status) | discrete | numeric |  |
| V1027 | group_education_B | RECODE of education_B (m1_q14a What is the highest educational level [NAME] has | discrete | numeric |  |
| V1028 | group_head_education_B | RECODE of head_education_B (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V1029 | group_spouse_education_B | RECODE of spouse_education_B (Highest educational level completed by the head's | discrete | numeric |  |
| V1030 | ethnicity_B | RECODE of ethnicity_B (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1031 | group_religion_B | RECODE of religion_B (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V1032 | bliss | Observation present in BLISS | discrete | numeric |  |
| V1033 | panel | Observation present in CMS1, CMS2, CMS3, BLISS | discrete | numeric |  |
| V1034 | region |  | discrete | numeric |  |
| V1035 | response |  | discrete | numeric |  |
| V1036 | A_Iregion_2 | region==2 | discrete | numeric |  |
| V1037 | A_Iregion_3 | region==3 | discrete | numeric |  |
| V1038 | A_Iregion_4 | region $==4$ | discrete | numeric |  |
| V1039 | A_Iregion_5 | region==5 | discrete | numeric |  |
| V1040 | A_Iregion_6 | region==6 | discrete | numeric |  |
| V1041 | A_Isettl_typ_2 | settl_type==2 | discrete | numeric |  |
| V1042 | A_Isettl_typ_3 | settl_type==3 | discrete | numeric |  |
| V1043 | A_Igender_1_1 | gender_1==1 | discrete | numeric |  |
| V1044 | A_Igroup_mar_2 | group_marital_status_1==2 | discrete | numeric |  |
| V1045 | A_Igroup_mar_3 | group_marital_status_1==3 | discrete | numeric |  |
| V1046 | A_Igroup_mar_4 | group_marital_status_1==4 | discrete | numeric |  |
| V1047 | A_Igroup_edu_2 | group_education_1==2 | discrete | numeric |  |
| V1048 | A_Igroup_edu_3 | group_education_1==3 | discrete | numeric |  |
| V1049 | A_Igroup_edu_4 | group_education_1==4 | discrete | numeric |  |
| V1050 | A_lethnicity_2 | ethnicity_1==2 | discrete | numeric |  |
| V1051 | A_lethnicity_3 | ethnicity_1==3 | discrete | numeric |  |
| V1052 | A_lethnicity_4 | ethnicity_1==4 | discrete | numeric |  |
| V1053 | A_lgroup_rel_2 | group_religion_1==2 | discrete | numeric |  |
| V1054 | A_lgroup_rel_3 | group_religion_1==3 | discrete | numeric |  |
| V1055 | A_lgroup_rel_4 | group_religion_1==4 | discrete | numeric |  |
| V1056 | A_lgroup_rel_5 | group_religion_1==5 | discrete | numeric |  |
| V1057 | A_Igroup_hea_2 | group_head_education_1==2 | discrete | numeric |  |
| V1058 | A_Igroup_hea_3 | group_head_education_1==3 | discrete | numeric |  |
| V1059 | A_Igroup_hea_4 | group_head_education_1==4 | discrete | numeric |  |
| V1060 | A_Igroup_spo_2 | group_spouse_education_1==2 | discrete | numeric |  |
| V1061 | A_Igroup_spo_3 | group_spouse_education_1==3 | discrete | numeric |  |
| V1062 | A_lgroup_spo_4 | group_spouse_education_1==4 | discrete | numeric |  |
| V1063 | A_lgroup_spo_9999 | group_spouse_education_1==9999 | discrete | numeric |  |
| V1064 | ps | Pr(response) | contin | numeric |  |
| V1065 | ps2 |  | contin | numeric |  |
| V1066 | wt_CMS1_baseline_bs_ind | Baseline weight for individuals, CW booster survey | contin | numeric |  |
| V1067 | wt_CW_bs_panel_ind | Final weight for CW bs panel, after adjustment | contin | numeric |  |
| V1068 | wt_CW_bs_panel_ind_final | Final weight for CMS2 ms panel, after adjustment | contin | numeric |  |

## wt_cw_ms_panel_hh

| Content | Panel weights for households present in all four waves, main sample |
| :--- | :--- |
| Cases | 1277 |
| Variable(s) | 8 |
| Structure | Type: <br> Keys: () |
| Version  <br> Producer  <br> Missing Data  |  |

## Variables

| ID | Label | Type |  | Format Question |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V1069 | hh_id | HH_ID | discrete | numeric |  |
| V1070 | cluster | (max) cluster | discrete | numeric |  |
| V1071 | sample_type | (max) sample_type | discrete | numeric |  |
| V1072 | settl_type | (max) settl_type | discrete | numeric |  |
| V1073 | province_1 | province in CMS1 | discrete | numeric |  |
| V1074 | CMS1 | HH present in CMS1 | discrete | numeric |  |
| V1075 | panel | HH present in CMS1, CMS2, CMS3, CMS4 | discrete | numeric |  |
| V1076 | Wt_CW_ms_panel_hh_final | Final household weight for combined waves ms panel | contin | numeric |  |

## wt_cw_ms_panel_ind

| Content | Panel weights for individuals present in all four waves, main sample |
| :--- | :--- |
| Cases | 3120 |
| Variable(s) | 160 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1077 | hh_id | HH_ID | discrete | numeric |  |
| V1078 | hhm_id | HHM_ID | discrete | numeric |  |
| V1079 | cluster |  | discrete | numeric |  |
| V1080 | sample_type |  | discrete | numeric |  |
| V1081 | settl_type |  | discrete | numeric |  |
| V1083 | hh_role_1 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V1084 | age_1 | m1_q4 Age (in complete years) | contin | numeric |  |
| V1085 | gender_1 | m1_q3 Sex | discrete | numeric |  |
| V1086 | marital_status_1 | m1_q5 Legal marital status | discrete | numeric |  |
| V1087 | education_1 | m1_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V1088 | ethnicity_1 | m1_q22 What is your/ [NAME'S] ethnic group? | discrete | numeric |  |
| V1089 | religion_1 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V1090 | hhsize_1 |  | discrete | numeric |  |
| V1091 | province_1 | Province | discrete | numeric |  |
| V1092 | income_quintile_1 | 5 quantiles of m10_q19 | discrete | numeric |  |
| V1093 | num_hhm_0_9_1 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V1094 | num_hhm_10_14_1 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V1095 | num_hhm_15_24_1 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V1096 | num_hhm_25more_1 | Number of household members older than 25 years old | discrete | numeric |  |
| V1097 | num_hhm_18more_1 | Number of household members older than 18 years old | discrete | numeric |  |
| V1098 | head_education_1 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V1099 | spouse_1 | Spouse or partner in the household | discrete | numeric |  |
| V1100 | spouse_education_1 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V1101 | age_group_1 |  | discrete | numeric |  |
| V1102 | group_marital_status_1 | RECODE of marital_status_1 (m1_q5 Legal marital status) | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1103 | group_education_1 | RECODE of education_1 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |
| V1104 | group_head_education_1 | RECODE of head_education_1 (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V1105 | group_spouse_education_1 | RECODE of spouse_education_1 (Highest educational level completed by the head's | discrete | numeric |  |
| V1106 | group_religion_1 | RECODE of religion_1 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V1107 | CMS1 | Observation present in CMS1 | discrete | numeric |  |
| V1108 | name_2 | m1_q1 What is household member's name? | discrete | character |  |
| V1109 | member_type_2 | m1_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V1110 | reason_2 | ml_q1_a2 Why (NAME) is not a member anymore / is a new member? | discrete | numeric |  |
| V1111 | hh_role_2 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V1112 | age_2 | m1_q4 Age (in complete years) | contin | numeric |  |
| V1113 | gender_2 | m1_q3 Sex | discrete | numeric |  |
| V1114 | marital_status_2 | m1_q5 Legal marital status | discrete | numeric |  |
| V1115 | education_2 | m1_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V1116 | religion_2 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V1117 | hhsize_2 |  | discrete | numeric |  |
| V1118 | num_hhm_0_9_2 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V1119 | num_hhm_10_14_2 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V1120 | num_hhm_15_24_2 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V1121 | num_hhm_25more_2 | Number of household members older than 25 years old | discrete | numeric |  |
| V1122 | num_hhm_18more_2 | Number of household members older than 18 years old | discrete | numeric |  |
| V1123 | head_education_2 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V1124 | spouse_2 | Spouse or partner in the household | discrete | numeric |  |
| V1125 | spouse_education_2 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V1126 | province_2 | Province | discrete | numeric |  |
| V1127 | hh_type_2 | HH type | discrete | numeric |  |
| V1128 | age_group_2 |  | discrete | numeric |  |
| V1129 | income_quintile_2 | 5 quantiles of M10_Q19 | discrete | numeric |  |
| V1130 | group_marital_status_2 | RECODE of marital_status_2 (m1_q5 Legal marital status) | discrete | numeric |  |
| V1131 | group_education_2 | RECODE of education_2 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |
| V1132 | group_head_education_2 | RECODE of head_education_2 (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V1133 | group_spouse_education_2 | RECODE of spouse_education_2 (Highest educational level completed by the head's | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1134 | ethnicity_2 | RECODE of ethnicity_2 (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |
| V1135 | group_religion_2 | RECODE of religion_2 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V1136 | CMS2 | Observation present in CMS2 | discrete | numeric |  |
| V1137 | name_3 | m1_q1 What is household member's name? | discrete | character |  |
| V1138 | member_type_3 | m1_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V1139 | reason_3 | m1_q1_a2 Why (NAME) is not a member anymore / is a new member? | discrete | numeric |  |
| V1140 | hh_role_3 | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V1141 | age_3 | m1_q4 Age (in complete years) | contin | numeric |  |
| V1142 | gender_3 | m1_q3 Sex | discrete | numeric |  |
| V1143 | marital_status_3 | m1_q5 Legal marital status | discrete | numeric |  |
| V1144 | education_3 | m1_q14 What is the highest educational level you/ [NAME] have completed? | discrete | numeric |  |
| V1145 | religion_3 | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V1146 | hhsize_3 |  | discrete | numeric |  |
| V1147 | num_hhm_0_9_3 | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V1148 | num_hhm_10_14_3 | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V1149 | num_hhm_15_24_3 | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V1150 | num_hhm_25more_3 | Number of household members older than 25 years old | discrete | numeric |  |
| V1151 | num_hhm_18more_3 | Number of household members older than 18 years old | discrete | numeric |  |
| V1152 | head_education_3 | Highest educational level completed by the head of the household | discrete | numeric |  |
| V1153 | spouse_3 | Spouse or partner in the household | discrete | numeric |  |
| V1154 | spouse_education_3 | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V1155 | province_3 | Province | discrete | numeric |  |
| V1156 | hh_type_3 | HH_TYPE | discrete | numeric |  |
| V1157 | age_group_3 |  | discrete | numeric |  |
| V1158 | income_quintile_3 | 5 quantiles of M10_Q19 | discrete | numeric |  |
| V1159 | group_marital_status_3 | RECODE of marital_status_3 (m1_q5 Legal marital status) | discrete | numeric |  |
| V1160 | group_education_3 | RECODE of education_3 (m1_q14 What is the highest educational level you/ [NAME] | discrete | numeric |  |
| V1161 | group_head_education_3 | RECODE of head_education_3 (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V1162 | group_spouse_education_3 | RECODE of spouse_education_3 (Highest educational level completed by the head's | discrete | numeric |  |
| V1163 | ethnicity_3 | RECODE of ethnicity_3 (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |
| V1164 | group_religion_3 | RECODE of religion_3 (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V1165 | CMS3 | Observation present in CMS3 | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1166 | name_B |  | discrete | character |  |
| V1167 | member_type_B | m1_q1_al For everyone write down if he/she is still a member, not a member anymo | discrete | numeric |  |
| V1168 | hh_role_B | m1_q2 Relation to the head of the household | discrete | numeric |  |
| V1169 | age_B | Calculated age from BD | contin | numeric |  |
| V1170 | age_group_B |  | discrete | numeric |  |
| V1171 | gender_B | m1_q3 Sex | discrete | numeric |  |
| V1172 | marital_status_B | m1_q5 Legal marital status | discrete | numeric |  |
| V1173 | education_B | ml_q14a What is the highest educational level [NAME] has completed? | discrete | numeric |  |
| V1174 | religion_B | m1_q23 What is your/ [NAME'S] RELIGION? | discrete | numeric |  |
| V1175 | hhsize_B |  | discrete | numeric |  |
| V1176 | num_hhm_0_9_B | Number of household members aged between 0 and 9 years old | discrete | numeric |  |
| V1177 | num_hhm_10_14_B | Number of household members aged between 10 and 14 years old | discrete | numeric |  |
| V1178 | num_hhm_15_24_B | Number of household members aged between 15 and 24 years old | discrete | numeric |  |
| V1179 | num_hhm_25more_B | Number of household members older than 25 years old | discrete | numeric |  |
| V1180 | num_hhm_18more_B | Number of household members older than 18 years old | discrete | numeric |  |
| V1181 | head_education_B | Highest educational level completed by the head of the household | discrete | numeric |  |
| V1182 | spouse_B | Spouse or partner in the household | discrete | numeric |  |
| V1183 | spouse_education_B | Highest educational level completed by the head's spouse if the spouse exists | discrete | numeric |  |
| V1184 | province_B |  | discrete | numeric |  |
| V1185 | hh_type_B |  | discrete | numeric |  |
| V1186 | psy_module_B |  | discrete | numeric |  |
| V1187 | psy_valid_B |  | discrete | numeric |  |
| V1188 | psy_complete_B |  | discrete | numeric |  |
| V1189 | psy_imputable_B | Imputable observation | discrete | numeric |  |
| V1190 | m1_q1_a3_B | m1_q1_a3 What is the main reason (NAME) has become a new member of the household | discrete | numeric |  |
| V1191 | m1_q1_a4_B | ml_q1_a4 What is the main reason (NAME) is no longer a member a member of the ho | discrete | numeric |  |
| V1192 | aux_B |  | discrete | numeric |  |
| V1193 | income_quintile_B | 5 quantiles of m10_q19 | discrete | numeric |  |
| V1194 | group_marital_status_B | RECODE of marital_status_B (m1_q5 Legal marital status) | discrete | numeric |  |
| V1195 | group_education_B | RECODE of education_B (m1_q14a What is the highest educational level [NAME] has | discrete | numeric |  |
| V1196 | group_head_education_B | RECODE of head_education_B (Highest educational level completed by the head of $t$ | discrete | numeric |  |
| V1197 | group_spouse_education_B | RECODE of spouse_education_B (Highest educational level completed by the head's | discrete | numeric |  |
| V1198 | ethnicity_B | RECODE of ethnicity_B (m1_q22 What is your/ [NAME'S] ethnic group?) | discrete | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1199 | group_religion_B | RECODE of religion_B (m1_q23 What is your/ [NAME'S] RELIGION?) | discrete | numeric |  |
| V1200 | bliss | Observation present in BLISS | discrete | numeric |  |
| V1201 | panel | Observation present in CMS1, CMS2, CMS3, BLIS | discrete | numeric |  |
| V1202 | region |  | discrete | numeric |  |
| V1203 | response |  | discrete | numeric |  |
| V1204 | A_Iregion_2 | region $==2$ | discrete | numeric |  |
| V1205 | A_Iregion_3 | region==3 | discrete | numeric |  |
| V1206 | A_Iregion_4 | region= $=4$ | discrete | numeric |  |
| V1207 | A_Iregion_5 | region==5 | discrete | numeric |  |
| V1208 | A_Iregion_6 | region= $=6$ | discrete | numeric |  |
| V1209 | A_Isettl_typ_2 | settl_type==2 | discrete | numeric |  |
| V1210 | A_Isettl_typ_3 | settl_type==3 | discrete | numeric |  |
| V1211 | A_Igender_1_1 | gender_1==1 | discrete | numeric |  |
| V1212 | A_lgroup_mar_2 | group_marital_status_1==2 | discrete | numeric |  |
| V1213 | A_lgroup_mar_3 | group_marital_status_1==3 | discrete | numeric |  |
| V1214 | A_lgroup_mar_4 | group_marital_status_1==4 | discrete | numeric |  |
| V1215 | A_lgroup_edu_2 | group_education_1==2 | discrete | numeric |  |
| V1216 | A_lgroup_edu_3 | group_education_1==3 | discrete | numeric |  |
| V1217 | A_lgroup_edu_4 | group_education_1==4 | discrete | numeric |  |
| V1218 | A_lethnicity_2 | ethnicity_1==2 | discrete | numeric |  |
| V1219 | A_lethnicity_3 | ethnicity_1==3 | discrete | numeric |  |
| V1220 | A_lethnicity_4 | ethnicity_1==4 | discrete | numeric |  |
| V1221 | A_lgroup_rel_2 | group_religion_1==2 | discrete | numeric |  |
| V1222 | A_lgroup_rel_3 | group_religion_1==3 | discrete | numeric |  |
| V1223 | A_Igroup_rel_4 | group_religion_1==4 | discrete | numeric |  |
| V1224 | A_lgroup_rel_5 | group_religion_1==5 | discrete | numeric |  |
| V1225 | A_lgroup_hea_2 | group_head_education_1==2 | discrete | numeric |  |
| V1226 | A_lgroup_hea_3 | group_head_education_1==3 | discrete | numeric |  |
| V1227 | A_lgroup_hea_4 | group_head_education_1==4 | discrete | numeric |  |
| V1228 | A_Igroup_spo_2 | group_spouse_education_1==2 | discrete | numeric |  |
| V1229 | A_Igroup_spo_3 | group_spouse_education_1==3 | discrete | numeric |  |
| V1230 | A_Igroup_spo_4 | group_spouse_education_1==4 | discrete | numeric |  |
| V1231 | A_lgroup_spo_9999 | group_spouse_education_1==9999 | discrete | numeric |  |
| V1232 | ps | $\operatorname{Pr}$ (response) | contin | numeric |  |
| V1233 | ps2 |  | contin | numeric |  |
| V1234 | wt_CMS1_baseline_ms_ind | Baseline weight for individuals, CSM1 main survey | contin | numeric |  |
| V1235 | Wt_CW_ms_panel_ind | Final weight for combined waves ms panel, after adjustment | contin | numeric |  |
| V1236 | Adj_CW_ms_panel_ind | Final population adjustment factor | contin | numeric |  |
| V1237 | Wt_CW_ms_panel_ind_final | Final weight for combined waves ms panel, after adjustment | contin | numeric |  |

HH_ID (HH_ID)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Valid cases: 7467
Format: character
Width: 7
Invalid: 0

## HHM ID (HHM ID) <br> File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 7467
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13
(HH_type)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Valid cases: 7467
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

Sample type (sample_type)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 7467
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
(Region)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-28
(Cluster)
File: BGR_2013_BLISS_v01_M_M1
(Cluster)
File: BGR_2013_BLISS_v01_M_M1
Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 101-2804

Valid cases: 7467
Invalid: 0
Minimum: 101
Maximum: 2804
m1_q1_a1 For everyone write down if he/she is still a member, not a member anymo (m1_q1_a1)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Valid cases: 6090
Format: numeric
Invalid: 1377
Width: 1
Decimals: 0
Range: 1-3
(m1_q1)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Format: character
Width: 15

Valid cases: 7467
Invalid: 0
m1_q2 Relation to the head of the household (m1_q2)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6880
Format: numeric
Width: 2
Decimals: 0
Range: 1-13
m1_q3 Sex (m1_q3)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6880
Invalid: 587
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
m1_q4a Date of birth and age - AGE (m1_q4a_age)
File: BGR_2013_BLISS_v01_M_M1
Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 6876
Invalid: 591
Minimum: 0
Maximum: 97
m1_q4a Date of birth and age - DD (m1_q4a_day)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6253
Format: numeric
Invalid: 1214
Width: 2
Minimum: 1
Decimals: 0
Maximum: 31

# m1_q4a Date of birth and age - MM (m1_q4a_month) 

File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6492
Format: numeric
Invalid: 975
Width: 2
Decimals: 0
Range: 1-12
m1_q4a Date of birth and age - YY (m1_q4a_year)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6542
Format: numeric
Invalid: 925
Width: 4
Decimals: 0
Range: 1916-2013

Difference between self reported and calculated age more than 2
years (age_check_1)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 8
Format: numeric
Invalid: 7459
Width: 1
Decimals: 0
Range: 1-1

This should be in different age group if self-reported age has been used (age_check_2)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Valid cases: 156
Format: numeric
Invalid: 7311
Width: 1
Decimals: 0
Range: 1-1

Age groups on the "calculated_age| basis (age_groups)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6876
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Calculated age from BD (calculated_age)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Continuous
Valid cases: 6876
Format: numeric Invalid: 591
Width: 2
Minimum: 0
Decimals: 0
Maximum: 97
Range: 0-97
m1_q5 Legal marital status (m1_q5)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6881
Format: numeric
Invalid: 586
Width: 1
Decimals: 0
Range: 1-6
m1_q6 How many months during the last 12 months has the
person lived in this hou (m1_q6)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6881
Format: numeric Invalid: 586
Width: 2
Decimals: 0
Range: 0-12
m1_q6 How many months during the last 12 months has the person lived in this hou (m1_q6)
File: BGR_2013_BLISS_v01_M_M1
Literal question
How many months during the last 12 months has [NAME] lived in this household?

# m1_q7 Do you / [NAME] have health insurance, (including self-purchased insurance (m1_q7) 

File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6858
Format: numeric Invalid: 609
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Does [NAME] have health insurance, (including self-purchased insurance)?
m1_q9a How is [NAME]'s health in general? (m1_q9a)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Valid cases: 6870
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

## Literal question

How is [NAME]'s health in general?
m1_q9b Did [NAME] have any difficulties in doing his/hers every
day activities i (m1_q9b)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6844
Format: numeric Invalid: 623
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Did [NAME] suffer any limitations in activities because of health problems for at least the last six months?
m1_q9c Does [NAME] have any long-standing illness, disability or infirmity? (m1_q9c)
File: BGR_2013_BLISS_v01_M_M1
m1_q9c Does [NAME] have any long-standing illness, disability or infirmity? (m1_q9c)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Valid cases: 6803
Format: numeric
Invalid: 664
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Does [NAME] have any long-standing illness, disability or infirmity?
m1_q9d Does [NAME] have an official disability status? (m1_q9d) File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 573
Format: numeric
Invalid: 6894
Width: 4
Decimals: 0
Range: 1-999
Invalid: 1001

## Literal question

Does [NAME] have an official disability status at the moment?
m1_q11a At the moment [NAME] is currently enrolled in ...
(m1_q11a)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6878
Format: numeric Invalid: 589
Width: 1
Decimals: 0
Range: 1-7

## Literal question

At the moment [NAME] is currently enrolled in ...

## m1 q13 Which class or university year are you/ [NAME] in?

(m1_q13)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Valid cases: 972
Format: numeric
Invalid: 6495
Width: 2
Decimals: 0
Range: 1-12

## Literal question

Which class or university year is [NAME] enrolled in at the moment?
m1_q13A Is (NAME) 15 years or older? (m1_q13a)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Valid cases: 6878
Format: numeric
Invalid: 589
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Is this person 15 years or older?
m1_q14a What is the highest educational level [NAME] has completed? (m1_q14a)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 5753
Format: numeric
Invalid: 1714
Width: 1
Decimals: 0
Range: 1-8

## Literal question

What is the highest educational level [NAME] has completed?

## m1_q22 What is your/ [NAME'S] ethnic group? (m1_q22)

File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 6817
Format: numeric
Invalid: 650
Width: 1
Decimals: 0
Range: 1-5

## Literal question

What is [NAME'S] ethnic group?
m1_q22_other What is your/ [NAME'S] ethnic group? - other
(m1_q22_other)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Format: character
Width: 22
Valid cases: 218
Invalid: 0

## Literal question

What is [NAME'S] ethnic group? Other
m1_q23 What is your/ [NAME'S] RELIGION? (m1_q23)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Valid cases: 6803
Format: numeric
Invalid: 664
Width: 1
Decimals: 0
Range: 1-8

## Literal question

What is [NAME'S] religion?
m1_q23_other What is your/ [NAME'S] RELIGION? - other
(m1_q23_other)
File: BGR_2013_BLISS_v01_M_M1
Overview
Type: Discrete
Valid cases: 93
Format: character Width: 19

Invalid: 0

## Literal question

What is [NAME'S] religion?

## (DateNow)

File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Continuous
Valid cases: 7467
Format: numeric
Invalid: 0
Width: 11
Minimum: 13585363200
Decimals: 0
Maximum: 13585363200
Range: 13585363200-13585363200
m1_q1_a3 What is the main reason (NAME) has become a new
member of the household (m1_q1_a3)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 239
Format: numeric Invalid: 7228
Width: 1
Decimals: 0
Range: 1-5

## Literal question

What is the main reason (NAME) has become a new member of the household?
m1_q1_a3 Specify (m1_q1_a3_specify)
File: BGR_2013_BLISS_v01_M_M1
m1_q1_a3 Specify (m1_q1_a3_specify)
File: BGR_2013_BLISS_v01_M_M1

Type: Discrete
Format: character
Width: 50

Valid cases: 67
Invalid: 0

## Literal question

What is the main reason (NAME) has become a new member of the household? Other
m1_q1_a4 What is the main reason (NAME) is no longer a member a member of the ho (m1_q1_a4)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 583
Format: numeric
Invalid: 6884
Width: 1
Decimals: 0
Range: 1-6

## Literal question

What is the main reason (NAME) is no longer a member a member of the household?
m1_q1_a4 Specify (m1_q1_a4_specify)
File: $\operatorname{BG} \mathrm{GR}$ 2013_BLISS_v0 $\overline{1} \_\bar{M} \_M 1$

## Overview

Type: Discrete
Format: character
Valid cases: 147
Width: 70
Invalid: 0

## Literal question

What is the main reason (NAME) is no longer a member a member of the household? Other

Where does [NAME] live at the moment? (m1_q1_a5)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Discrete
Valid cases: 412
Format: numeric Invalid: 7055
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Where does [NAME] live at the moment?
(NUTS_2)
File: BḠR_2013_BLISS_v01_M_M1

## Overview

(NUTS 2)
File: BGR_2013_BLISS_v01_M_M1
Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6
(bd)
File: BGR_2013_BLISS_v01_M_M1

## Overview

Type: Continuous
Valid cases: 6404
Format: numeric
Invalid: 1063
Width: 11
Minimum: 10523520000
Decimals: 0
Range: 10523520000-13604544000
Maximum: 13604544000

Valid cases: 7467
Invalid: 0

# Indicator of each last matching case as Primary (primaryl) File: BGR_2013_BLISS_v01_M_M1 

## Overview

Type: Discrete
Valid cases: 7467
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0

Region (Region)
File: BGR_2013_BLISS_v01_M_M2A_2B
Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-28

Valid cases: 5967
Invalid: 0

Cluster (Cluster)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 5967
Format: numeric
Invalid: 0
Width: 4
Minimum: 101
Decimals: 0
Maximum: 2804
Range: 101-2804

Sample type (sample_type)
File: BGR_2013_BLISS_v01_M_M2A_2B
Overview
Type: Discrete
Format: numeric
Valid cases: 5967
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

HH_ID (HH_ID)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Format: character
Valid cases: 5967
Width: 7

HHM ID (HHM ID)
File: B̄GR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10
m2_q3 Have you worked in the past 4 weeks? (m2_q3)
File: BGR_2013_BLISS_v01_M_M2A_2B
m2_q3 Have you worked in the past 4 weeks? (m2_q3)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Has [NAME] worked in the past 4 weeks? Including unpaid work in a family business or family farm or even a few hours of casual work?
m2_q4 Even if you did not work in the past four weeks, did you have a job from w (m2_q4)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 3273
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Even if [NAME] did not work in the past 4 weeks, did [NAME] have a job from which [NAME] was temporarily absent or was temporarily discontinued?
m2_q5 Did you look for a job in the past 4 weeks? (m2_q5)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

Did [NAME] look for a job in the past 4 weeks?
m2_q5a What is the main reason you did not look for a job in the past 4 weeks? (m2_q5a)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

Valid cases: 3198
Invalid: 2769

# m2_q5a What is the main reason you did not look for a job in the past 4 weeks? (m2_q5a) <br> File: BGR_2013_BLISS_v01_M_M2A_2B <br> What was the main reason [NAME] did not look for a job in the past 4 weeks? 

## Interviewer instructions

WAIT FOR A SPONTANEOUS ANSWER
m2_q5a_other What is the main reason you did not look for a job in the past 4 we (m2_q5a_other)
File: BGR_2013_BLIS̄S_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 56
Format: character
Invalid: 0
Width: 39

## Literal question

What was the main reason [NAME] did not look for a job in the past 4 weeks? Other
m2_q6a_1 During the last 4 weeks, what were the main activities
[NAME] used to f (m2_q6a_1)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 616
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

## Literal question

During the last 4 weeks, what were the main activities [NAME] used to find a job or set up his/her own business? LIST UP TO 3 IN ORDER OF IMPORTANCE
m2_q6a_2 During the last 4 weeks, what were the main activities
[NAME] used to $f$ (m2_q6a_2)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 343
Format: numeric Invalid: 5624
Width: 2
Decimals: 0
Range: 1-99

## Literal question

During the last 4 weeks, what were the main activities [NAME] used to find a job or set up his/her own business? LIST UP TO 3 IN ORDER OF IMPORTANCE
m2_q6a_3 During the last 4 weeks, what were the main activities
[NAME] used to $f$ (m2_q6a_3)
File: BGR_2013_BLISS_v01_M_M2A_2B

Overview
Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Literal question

During the last 4 weeks, what were the main activities [NAME] used to find a job or set up his/her own business? LIST UP TO 3 IN ORDER OF IMPORTANCE
m2_q6a_other During the last 4 weeks, what were the main activities [NAME] used (m2_q6a_other)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Format: character
Width: 43

Valid cases: 147
Invalid: 5820

Valid cases: 21
Invalid: 0

## Literal question

During the last 4 weeks, what were the main activities [NAME] used to find a job or set up his/her own business? Other
m2_q7 Were you looking for part-time, full-time, occasional or seasonal work? (m2_q7)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 616
Format: numeric
Invalid: 5351
Width: 2

## Decimals: 0

Range: 1-99
Invalid: 11
Literal question
Was [NAME] looking for part-time, full-time, occasional or seasonal work?
m2_q7a Would [NAME] accept a part-time job if a full-time job
was not available? (m2_q7a)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 331
Format: numeric
Invalid: 5636
Width: 2
Invalid: 5636
Decimals: 0
Range: 1-99
Invalid: 11
Literal question

# m2_q7a Would [NAME] accept a part-time job if a full-time job was not available? (m2_q7a) <br> File: BGR_2013_BLISS_v01_M_M2A_2B <br> Would [NAME] accept a part-time job if a full-time job was not available? 

m 2 q 7 b Is [NAME] registered in the Labour Office at the moment? (m2_q7b)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 1624
Format: numeric Invalid: 4343
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

Is [NAME] registered in the Labour Office at the moment?
m2_q7c What is the main reason [NAME] NOT to be registered in the Labour Office? (m2_q7c)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 1266
Format: numeric Invalid: 4701
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

What is the main reason [NAME] NOT to be registered in the Labour Office?
m2_q7c_other What is the main reason [NAME] NOT to be
registered in the Labour 0 (m2_q7c_other)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 188
Format: character
Width: 70
Invalid: 0

## Literal question

What is the main reason [NAME] NOT to be registered in the Labour Office? Other
m2_q7d What is the minimum monthly wage you would accept right now to start work (m2_q7d)
File: BGR_2013_BLISS_v01_M_M2A_2B

# m2 q7d What is the minimum monthly wage you would accept right now to start work (m2_q7d) <br> File: BGR_2013_BLISS_v01_M_M2A_2B 

Overview
Type: Discrete
Valid cases: 913
Format: numeric
Invalid: 5054
Width: 5
Decimals: 0
Range: 50-5000
Invalid: 10001, 10001

## Literal question

What is the minimum monthly wage you would accept right now to start working?

# m2_q7e How far are you willing to commute for a job? (m2_q7e) <br> File: BGR_2013_BLISS_v01_M_M2A_2B 

## Overview

Type: Discrete

Valid cases: 855
Invalid: 5112

Width: 5
Decimals: 0
Range: 0-2000
Invalid: 10001

## Literal question

How far are you willing to commute for a job?
m2_q7f Would you be willing to move to a different settlement in Bulgaria for a (m2_q7f)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 870
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

Would you be willing to move to a different settlement in Bulgaria for a job?
m2_q9_month What is the most recent month and year you have had regular work (a (m2_q9_month)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101, 101, 101

[^0]m2_q9_month What is the most recent month and year you have had regular work (a (m2_q9_month)
File: BGR_2013_BLISS_v01_M_M2A_2B
Literal question
What is the most recent month and year [NAME] has had regular work (at least 20 hours per week)?
m2_q9_year What is the most recent month and year you have had regular work (at (m2_q9 year)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2208
Format: numeric
Invalid: 3759
Width: 5
Decimals: 0
Range: 99-2013
Invalid: 10001

## Literal question

What is the most recent month and year [NAME] has had regular work (at least 20 hours per week)?
m2_q10 In the past 12 months did you do any seasonal or occasional work, such as (m2 q10)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2995
Format: numeric
Invalid: 2972
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

In the past 12 months, did [NAME] do any seasonal or occasional work, such as agriculture work, or construction work, or work for some days for a person or for a company?
m2_q10 What is the total net amount that [NAME] has earned in the past 12 month (m2_q10A)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 289
Format: numeric
Invalid: 5678
Width: 6
Decimals: 0
Range: 0-15000
Invalid: 100001

## Literal question

What is the total net amount that [NAME] has earned from this job in the past 12 months?
m2_q14 Please list any job you have had in the past 4 weeks
including part-time (m2_q14)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2737
Format: character
Width: 73
Invalid: 0

## Literal question

Please, specify the MAIN job [NAME] has had in the past 4 weeks, including part-time work (even if temporarily absent OR discontinued).

## m2_q14 What is [NAME]'s position in this job? (m2_q14a)

File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2696
Format: numeric
Invalid: 3271
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

## Literal question

What is the level of the [NAME] at this job?
m2_q15_code In what industry/ sector is this job? - code (m2_q15) File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Format: numeric
Invalid: 3274
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

## Literal question

In what industry/ sector is this job?

# m2_q15_description In what industry/ sector is this job? description (m2_q15 other) <br> File: BGR_2013_BLIS̄S_v01_M_M2A_2B 

## Overview

Type: Discrete
Format: character
Width: 55

Valid cases: 53
Invalid: 0

## Literal question

In what industry/ sector is this job? Other
m2_q16 In this job, are you... (m2_q16)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

In this job, [NAME] is...
m2_q16_other In this job, are you... - other (m2_q16_other)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete

Valid cases: 2696
Invalid: 3271

Format: character
Width: 18

Valid cases: 22
Invalid: 0

## Literal question

In this job, [NAME] is...
Other
m2_q17 What type of employer did you have for this job? (m2_q17) File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2409
Format: numeric
Invalid: 3558
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

What type of employer did [NAME] have for this job?

m2_q16b How many months did [NAME] get a payment for this job in the past 12 mon (m2_q16b)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2397
Format: numeric
Width: 3
Decimals: 0
Range: 0-99
Invalid: 101

## Literal question

How many months did [NAME] get a payment for this job in the past 12 months? (including paid vacation)
m2_q17a What are [NAME'S] MONTHLY AVERAGE NET earnings from this work or busines (m2_q17a)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 245
Format: numeric
Width: 5
Decimals: 0
Range: 0-4000
Invalid: 10001

## Literal question

What are [NAME'S] MONTHLY AVERAGE NET earnings from this work or business for the last 12 months or from the beginning of the business?

# m2_q17b How many months was [NAME] involved in this work or business in the past (m2_q17b) <br> File: BGR_2013_BLISS_v01_M_M2A_2B 

## Overview

Type: Discrete
Valid cases: 246
Format: numeric
Invalid: 5721
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

## Literal question

How many months was [NAME] involved in this work or business in the past 12 months? (net of taxes and contributions)

## Interviewer instructions

ONLY FOR THESE THAT ARE EMPLOYERS OR SELF-EMPLOYED
m2_q17c What is the total net amount that [NAME] has earned in the past 12 month (m2_q17c)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

m2_q17c What is the total net amount that [NAME] has earned in
the past 12 month $\left(\mathrm{m}_{2} \_q 17 \mathrm{c}\right)$
$\begin{aligned} & \text { File: } \mathrm{BGR}_{2} 2013 \_B L I S S \_v 01 \_M \_M 2 A \_2 B ~ \\ & \text { Type: Discrete } \\ & \text { Format: numeric } \\ & \text { Width: } 6 \\ & \text { Decimals: } 0 \\ & \text { Range: } 0-25000 \\ & \text { Invalid: } 100001\end{aligned}$

## Literal question

What was the TOTAL amount of [NAME]'s labour earnings for the period before [NAME] started his/hers current job or business for the last 12 months?
m2_q23 How many hours did you work at this job/work in the last 7 days (includin (m2_q23)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2629
Format: numeric
Invalid: 3338
Width: 4
Decimals: 0
Range: 0-105
Invalid: 1001

## Literal question

How many hours did [NAME] work at this job in the last 7 days (including weekends)?
m2_q23 Is this work part-time, full-time, occasional or seasonal work? (m2_q23a)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2684
Format: numeric
Invalid: 3283
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

Is this work part-time, full-time, occasional or seasonal work?
m2_q25a What is the main reason you/[NAME] DOESN'T work
full-time? (m2_q25a)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

# m2_q25a What is the main reason you/[NAME] DOESN'T work full-time? (m2_q25a) <br> File: BGR_2013_BLISS_v01_M_M2A_2B <br> Type: Discrete <br> Format: numeric <br> Valid cases: 200 <br> Invalid: 5767 

Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

What is the main reason you/[NAME] doesn't work full-time?

# m2_q25a_other What is the main reason you/[NAME] DOESN'T work full-time? - other (m2_q25a_other) <br> File: BGR_2013_BLISS_v01_M_M2A_2B 

## Overview

Type: Discrete
Valid cases: 34
Format: character
Width: 80
Invalid: 0

## Literal question

What is the main reason you/[NAME] doesn't work full-time?

# m2_q25b Would you/[NAME] work more hours if there were available and affordable (m2_q25b) File: BGR_2013_BLISS_v01_M_M2A_2B 

## Overview

Type: Discrete
Valid cases: 57
Format: numeric
Invalid: 5910
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

Would you/[NAME] work more hours if there were available and affordable child care services?
> m2_q25c Would you/[NAME] work more hours if there were available and affordable (m2_q25c) File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 55
Format: numeric
Invalid: 5912
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

Would you/[NAME] work more hours if there were available and affordable care services for ill, disabled, or elderly people?
m2_q25d If it were up to you/[NAME], how many hours per week would you like to w (m2_q25d)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 193
Format: numeric
Width: 3
Decimals: 0
Range: 0-99
Invalid: 101

## Literal question

If it were up to you/[NAME], how many hours per week would you like to work in total (including second or other additional jobs), if your wage / income corresponded to the number of hours?
m2_q26 Do you make social security contributions for this job or work including (m2_q26)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2679
Format: numeric
Invalid: 3288
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

Does [NAME] make social security contributions for this job or work including self-contribution?
m2_q26b_1 What is the main activity that helped you to find your present job? - (m2_q26b_1)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2623
Format: numeric
Invalid: 3344
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

## Literal question

What is the main activity that helped you to find your present job?

## Interviewer instructions

UP TO THREE ANSWERS, ARRANGE THEM BY IMPORTANCE
m2_q26b_2 What is the main activity that helped you to find your present job? - (m2 q26b 2)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

# m2_q26b_3 What is the main activity that helped you to find your present job? - (m2_q26b_3) <br> File: BGR_2013_BLISS_v01_M_M2A_2B 

## Overview

Type: Discrete
Valid cases: 110
Format: numeric Invalid: 5857
Width: 2
Decimals: 0
Range: 1-99

## Literal question

What is the main activity that helped you to find your present job?

## Interviewer instructions

UP TO THREE ANSWERS, ARRANGE THEM BY IMPORTANCE
m2_q26b_other What is the main activity that helped you to find your present job (m2_q26b_other) File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 48
Format: character Width: 52

## Literal question

What is the main activity that helped you to find your present job?
m1_q22 What is your/ [NAME'S] ethnic group? (m1_q22)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 5954
Format: numeric
Invalid: 13
Width: 1
Decimals: 0
Range: 1-5
(Has_a job)
File: BGR_2013_BLISS_v01_M_M2A_2B
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2737
Invalid: 3230

## (m2_q16_perYear)

File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-120000

Valid cases: 2341
Invalid: 3626
Minimum: 0
Maximum: 120000

## (m2_q17_perYear)

File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Continuous
Valid cases: 242
Format: numeric
Invalid: 5725
Width: 5
Minimum: 0
Decimals: 0
Maximum: 48000
(m2_q17c_perYear)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-25000

Valid cases: 202
Invalid: 5765
Minimum: 0
Maximum: 25000

## (HH_work_memb)

File: ${ }^{\text {BGR_2 }}$ 2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 2737
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Invalid: 3230
(HH_pens_memb)
File: BGR_2013_BLISS_v01_M_M2A_2B
Overview
Type: Discrete
Format: numeric
Valid cases: 1468
Width: 1
Decimals: 0
Range: 1-1
(HH_NOTWO)
File: BGR_2013_BLISS_v01_M_M2A_2B

## Overview

Type: Discrete
Valid cases: 1725
Format: numeric
Invalid: 4242
Width: 1
Decimals: 0
Range: 1-1

Household ID (HH ID)
File: BGR_2013_BLISS_v01_M_M3
Overview
Type: Discrete
Valid cases: 2524
Format: character
Width: 7

HHM ID (HHM ID)
File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete

Valid cases: 2524
Invalid: 0

Format: numeric
Width: 1
Decimals: 0
Range: 1-1

HH_type (HH_type)
File: BGR_2013_BLISS_v01_M_M3
Overview
Type: Discrete

Valid cases: 2522
Invalid: 2

Format: numeric
Width: 1
Decimals: 0
Range: 1-2
m3_q1 Type of dwelling? (m3_q1)
File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete

Valid cases: 518
Invalid: 2006

Width: 1
Decimals: 0
Range: 1-6

## Literal question

Type of dwelling
m3_q2 Major construction material of external building walls
(m3_q2)
File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete
Valid cases: 516
Format: numeric
Invalid: 2008
Width: 1
Decimals: 0
Range: 1-7

## Literal question

# m3_q2 Major construction material of external building walls (m3_q2) <br> File: BGR_2013_BLISS_v01_M_M3 <br> Major construction material of external building walls 

m3_q2_other Major construction material of external building
walls - other (m3_q2_other)
File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete
Valid cases: 29
Format: character
Invalid: 0 Width: 14

## Literal question

Major construction material of external building walls Other
m3_q3 Number of rooms used by your household (not counting
kitchen, W/C, bathroo (m3_q3)
File: BGR_2013_BLISS_v01_M_M3
Overview

Type: Discrete
Valid cases: 2473
Format: numeric
Invalid: 51

Width: 2
Decimals: 0
Range: 1-10

## Literal question

Number of rooms used by your household (not counting kitchen, W/C, bathrooms and rooms used for offices/business)
m3_q4 Total area of the dwelling (m3_q4)
File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 7-300

Valid cases: 2459
Invalid: 65
Minimum: 7
Maximum: 300

## Literal question

Total area of dwelling
m3_q5_1 Availability (in the dwelling) of Water supply system
(m3_q5_1)
File: BGR_2013_BLISS_v01_M_M3

## Overview

# m3_q5_1 Availability (in the dwelling) of Water supply system (m3_q5_1) <br> File: BGR_2013_BLISS_v01_M_M3 

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Availability (in the dwelling) of:
Interviewer instructions
One answer per row
m3_q5_2 Availability (in the dwelling) of Hot running water (m3_q5_2)
File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete
Valid cases: 2503
Format: numeric
Invalid: 21
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Availability (in the dwelling) of:
Interviewer instructions
One answer per row
m3_q5_3 Availability (in the dwelling) of Electricity (m3_q5_3)
File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete
Valid cases: 2503
Format: numeric
Invalid: 21
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Availability (in the dwelling) of:

## Interviewer instructions

One answer per row
m3_q5_4 Availability (in the dwelling) of Gas (piped in) (m3_q5_4) File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete
Format: numeric
Valid cases: 2490
Width: 1
Decimals: 0
Range: 1-2

# m3_q5_4 Availability (in the dwelling) of Gas (piped in) (m3_q5_4) File: BGR_2013_BLISS_v01_M_M3 <br> Literal question <br> Availability (in the dwelling) of: 

## Interviewer instructions

One answer per row
m3_q5 5 Availability (in the dwelling) of Sewage (m3_q5_5)
File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Availability (in the dwelling) of:
Interviewer instructions
One answer per row

## m3_q5_6 Availability (in the dwelling) of Flush toilet (m3_q5_6)

 File: BGR_2013_BLISS_v01_M_M3
## Overview

Type: Discrete
Format: numeric
Valid cases: 2502
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Availability (in the dwelling) of:

## Interviewer instructions

One answer per row

## m3_q5_7 Availability (in the dwelling) of Bathroom (m3_q5_7)

File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Availability (in the dwelling) of:

## Interviewer instructions

One answer per row

Valid cases: 2435
Invalid: 89
m3_q5_8 Availability (in the dwelling) of Central heating (m3_q5_8)
File: BGR_2013_BLISS_v01_M_M3
$\begin{aligned} & \text { Overview } \\ & \text { Type: Discrete } \\ & \text { Format: numeric } \\ & \text { Width: } 1 \\ & \begin{array}{l}\text { Decimals: } 0 \\ \text { Range: } 1-2\end{array} \\ & \begin{array}{l}\text { Literal question } \\ \text { Availability (in the dwelling) of: } \\ \text { Interviewer instructions }\end{array} \\ & \text { One answer per row }\end{aligned} \quad$ Invalid: 32
m3 q5 9 Availability (in the dwelling) of Cable TV connection (m3_q5 9)
File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete
Valid cases: 2505
Format: numeric
Invalid: 19
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Availability (in the dwelling) of:

## Interviewer instructions

One answer per row
m3_q5_10 Availability (in the dwelling) of Internet connection
(m3 q5 10)
File: BGR_2013_BLISS_v01_M_M3
Overview
Type: Discrete
Valid cases: 2494
Format: numeric
Invalid: 30
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Availability (in the dwelling) of:

## Interviewer instructions

One answer per row
m3 q6 Does your household own the dwelling or do you rent it?
(m3_q6)
File: BGR_2013_BLISS_v01_M_M3

## Overview

m3_q6 Does your household own the dwelling or do you rent it? (m3_q6)
File: BGR_2013_BLISS_v01_M_M3
Type: Discrete
Valid cases: 2506
Format: numeric Invalid: 18
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Does your household own the dwelling or do you rent it?

## Indicator of each last matching case as Primary (primaryl) File: BGR_2013_BLISS_v01_M_M3

## Overview

Type: Discrete
Format: numeric Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2524
Invalid: 0

ID_(HH_ID)
File: BGR̄_2013_BLISS_v01_M_M4
Overview
Type: Discrete
Valid cases: 2524
Format: character
Invalid: 0
Width: 7
(HHM ID)
File: BGR_2013_BLISS_v01_M_M4
Overview
Type: Discrete
Valid cases: 2524
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-1
m4_q1 How many? - TV (m4_q1)
File: BGR_2013_BLISS_v01_M_M4
Overview

Type: Discrete
Valid cases: 2523
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

## Literal question

How many of the following assets own your household in working condition?
Interviewer instructions
If the household doesn't own this item, write down 0 .
m4_q2 How many? - Video player, DVD (m4_q2)
File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

## Literal question

How many of the following assets own your household in working condition?
Interviewer instructions
If the household doesn't own this item, write down 0 .
m4_q3 How many? - Video camera, camera (m4_q3)
File: BGR_2013_BLISS_v01_M_M4
Overview
Valid cases: 2523
Invalid: 1

# m4_q3 How many? - Video camera, camera (m4_q3) 

File: BGR_2013_BLISS_v01_M_M4
Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

## Literal question

How many of the following assets own your household in working condition?

## Interviewer instructions

If the household doesn't own this item, write down 0 .

## m4_q4 How many? - Satellite antenna (m4_q4)

File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Valid cases: 2523
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-3

## Literal question

How many of the following assets own your household in working condition?

## Interviewer instructions

If the household doesn't own this item, write down 0 .

# m4_q5 How many? - Audio system (m4_q5) 

File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Valid cases: 2523
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-5

## Literal question

How many of the following assets own your household in working condition?

## Interviewer instructions

If the household doesn't own this item, write down 0 .
m4_q7 How many? - Microwave oven (m4_q7)
File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

## Literal question

How many of the following assets own your household in working condition?
Interviewer instructions
m4_q7 How many? - Microwave oven (m4_q7)
File: BGR_2013_BLISS_v01_M_M4
If the household doesn't own this item, write down 0 .
m4_q8 How many? - Refrigerator (m4_q8)
File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Valid cases: 2523
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-4

## Literal question

How many of the following assets own your household in working condition?

## Interviewer instructions

If the household doesn't own this item, write down 0 .

# m4_q9 How many? - Freezer (m4_q9) <br> File: BGR_2013_BLISS_v01_M_M4 

## Overview

Type: Discrete
Valid cases: 2523
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-4

## Literal question

How many of the following assets own your household in working condition?

## Interviewer instructions

If the household doesn't own this item, write down 0 .

# m4_q10 How many? - Washing machine (m4_q10) 

File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Valid cases: 2523
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-4

## Literal question

How many of the following assets own your household in working condition?
Interviewer instructions
If the household doesn't own this item, write down 0 .
m4_q11 How many? - Dishwasher (m4_q11)
File: BGR_2013_BLISS_v01_M_M4

# m4_q11 How many? - Dishwasher (m4_q11) 

File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete

Valid cases: 2522
Invalid: 2

Width: 1
Decimals: 0
Range: 0-2

## Literal question

How many of the following assets own your household in working condition?
Interviewer instructions
If the household doesn't own this item, write down 0 .

## m4_q12 How many? - Computer (m4_q12)

File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Valid cases: 2523
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-6

## Literal question

How many of the following assets own your household in working condition?

## Interviewer instructions

If the household doesn't own this item, write down 0.

# m4_q13 How many? - Telephone (m4_q13) 

File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

## Literal question

How many of the following assets own your household in working condition?

## Interviewer instructions

If the household doesn't own this item, write down 0 .
m4_q14 How many? - Mobile phone (m4_q14)
File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9
Literal question

Valid cases: 2523
Invalid: 1

# m4_q14 How many? - Mobile phone (m4_q14) 

File: BGR_2013_BLISS_v01_M_M4
How many of the following assets own your household in working condition?

## Interviewer instructions

If the household doesn't own this item, write down 0.

# m4_q16 How many? - Car, minibus, jeep, truck (m4_q16) <br> File: BGR_2013_BLISS_v01_M_M4 

## Overview

Type: Discrete
Valid cases: 2523
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-8

## Literal question

How many of the following assets own your household in working condition?
Interviewer instructions
If the household doesn't own this item, write down 0 .
m4_q4b Does your household own a second dwelling, or holiday or vacation home? (m4_q4b)
File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Valid cases: 2521
Format: numeric Invalid: 3
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Does anyone of your househod own a second dwelling or a vacation home?
m4_q4b_how_many How many? (M4_Q4B_H)
File: BGR_2013_BLISS_v01_M_M4

## Overview

Type: Discrete
Valid cases: 438
Format: numeric
Invalid: 2086
Width: 1
Decimals: 0
Range: 1-5

## Literal question

Does anyone of your househod own a second dwelling or a vacation home? How many

Household ID (HH ID)
File: BGR_2013_BLISS_v01_M_M5A
Overview

Type: Discrete
Valid cases: 2524
Format: character
Width: 7

Invalid: 0
m5a_q1 Has this household any children under 20 years old?
(m5a_q1)
File: BGR_2013_BLISS_v01_M_M5A
Overview
Type: Discrete
Valid cases: 2520
Format: numeric
Invalid: 4
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Has this household any household member under 20 years of age?

# m5a_q2_2 Are you aware of the Monthly child benefits (for children under 18 year (m5a_q2_2) <br> File: BGR_2013_BLISS_v01_M_M5A 

## Overview

```
Type: Discrete
    Valid cases: }81
Format: numeric
    Invalid: }171
Width: }
Decimals: 0
Range: 1-2
```


## Literal question

```
Are you aware of the [TYPE] assistance program?
Monthly child benefits (for children under 18 years, or 20 if in school)
```

m5a_q2_3 Are you or anyone in the household presently receiving
Monthly child be (m5a_q2_3)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 789
Format: numeric
Invalid: 1735
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Are you or other member in the household receiving [TYPE] assistance at the moment?
Monthly child benefits (for children under 18 years, or 20 if in school)

# m5a_q2_4 Have you or another member of your household received this Monthly chil (m5a_q2_4a) <br> File: BGR_2013_BLISS_v01_M_M5A 

Overview
Type: Discrete
Valid cases: 238
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you or other member of your household received this [TYPE] assistance in the past 12 months?
Monthly child benefits (for children under 18 years, or 20 if in school)
m5a_q2_5 Why are you not still receiving this Monthly child
benefits (for childr (m5a_q2_5)
File: BGR_2013_BLISS_v01_M_M5A
Overview
Type: Discrete
Valid cases: 11
Format: numeric
Invalid: 2513
Width: 1
Decimals: 0
Range: 1-8

## Literal question

Why are you or other member of your household NOT still receiving this [TYPE] assistance?
Monthly child benefits (for children under 18 years, or 20 if in school)
m5a_q2_5_other Why are you not still receiving this Monthly child benefits (for (m5a_q2_5_other)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Format: character
Width: 47

Valid cases: 3
Invalid: 0

## Literal question

Why are you or other member of your household NOT still receiving this [TYPE] assistance?
Monthly child benefits (for children under 18 years, or 20 if in school)
m5a_q2_6 Have you or another member of your household applied (or reapplied) for (m5a_q2_6)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 225
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Invalid: 2299

Literal question

# m5a_q2_6 Have you or another member of your household applied (or reapplied) for (m5a_q2_6) 

File: BGR_2013_BLISS_v01_M_M5A
Have you or other member of your household applied (or reapplied) for this [TYPE] assistance in the past 12 months? Monthly child benefits (for children under 18 years, or 20 if in school)

## m5a_q2_7 Why have you not applied for this Monthly child <br> benefits (for children (m5a_q2_7) <br> File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 211
Format: numeric
Invalid: 2313
Width: 2
Decimals: 0
Range: 1-14

## Literal question

Why have you or other member of your household NOT applied for this [TYPE] assistance?
Monthly child benefits (for children under 18 years, or 20 if in school)

# m5a_q2_7_other Why have you not applied for this Monthly child benefits (for chi (m5a q2 7 other) <br> File: BGR_2013_BLISS_v01_M_M5A 

## Overview

Type: Discrete
Valid cases: 16
Format: character
Width: 69
Invalid: 0

## Literal question

Why have you or other member of your household NOT applied for this [TYPE] assistance? Other
Monthly child benefits (for children under 18 years, or 20 if in school)

# m5a_q2_9 What was the result of the application for the Monthly child benefits ( (m5a_q2_9) <br> File: BGR_2013_BLISS_v01_M_M5A 

## Overview

Type: Discrete
Valid cases: 13
Format: numeric
Invalid: 2511
Width: 1
Decimals: 0
Range: 1-3

## Literal question

What was the result of the application?
Monthly child benefits (for children under 18 years, or 20 if in school)

# m5a_q2_11 What is the monthly value of this allowance for Monthly child benefits (m5a_q2_11) <br> File: BGR_2013_BLISS_v01_M_M5A 

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 30-400

Valid cases: 554
Invalid: 1970
Minimum: 30
Maximum: 400

## Literal question

What was/is the monthly value of this allowance for all household members?
Monthly child benefits (for children under 18 years, or 20 if in school)
m5a_q2_11A How many months did your household receive this
allowance for Monthly (m5a_q2_11a)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 496
Format: numeric
Invalid: 2028
Width: 2
Decimals: 0
Range: 2-12

## Literal question

For how many months did your househod receive this allowance in the past 12 months?
Monthly child benefits (for children under 18 years, or 20 if in school)
m5a_q3_2 Are you aware of the Infant benefits (for children under 1 year, or 2 y (m5a_q3_2)
File: BGR_2013_BLISS_v01_M_M5A
Overview
Type: Discrete
Valid cases: 750
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Are you aware of the [TYPE] assistance program?
Infant benefits (for children under 1 year or 2 years if disabled)
m5a_q3_3 Are you or anyone in the household presently receiving
Infant benefits (m5a_q3_3)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

m5a_q3_3 Are you or anyone in the household presently receiving Infant benefits (m5a_q3_3)
File: BGR_2013_BLISS_v01_M_M5A
Type: Discrete
Valid cases: 532
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Are you or other member in the household receiving [TYPE] assistance at the moment?
Infant benefits (for children under 1 year or 2 years if disabled)
m5a_q3_4 Have you or another member of your household
received this Infant bene (m5a_q3_4a)
File: BGR_2013_BLISS_v01_M_M5A
Overview
Type: Discrete
Valid cases: 504
Format: numeric
Invalid: 2020
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you or other member of your household received this [TYPE] assistance in the past 12 months?
Infant benefits (for children under 1 year or 2 years if disabled)
m5a_q3_5 Why are you not still receiving this Infant benefits (for children und (m5a_q3_5)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 7
Format: numeric
Invalid: 2517
Width: 1
Decimals: 0
Range: 1-8

## Literal question

Why are you or other member of your household NOT still receiving this [TYPE] assistance?
Infant benefits (for children under 1 year or 2 years if disabled)
m5a_q3_5_other Why are you not still receiving this Infant
benefits (for childr (m5a_q3_5_other)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Format: character
Width: 47

[^1]
## Literal question

# m5a_q3_5 other Why are you not still receiving this Infant benefits (for childr (m5a_q3_5 other) File: BGR 2013_BLISS_v01_M_M5A <br> Why are you or other member of your household NOT still receiving this [TYPE] assistance? Other Infant benefits (for children under 1 year or 2 years if disabled) 

# m5a_q3_6 Have you or another member of your household applied (or reapplied) for (m5a_q3_6) <br> File: BGR 2013 BLISS v01 M M5A 

## Overview

Type: Discrete
Valid cases: 491
Format: numeric
Invalid: 2033
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you or other member of your household applied (or reapplied) for this [TYPE] assistance in the past 12 months? Infant benefits (for children under 1 year or 2 years if disabled)

# m5a_q3_7 Why have you not applied for this Infant benefits (for children under (m5a_q3_7) <br> File: BGR 2013 BLISS v01 M M5A 

## Overview

Type: Discrete
Valid cases: 481
Format: numeric
Invalid: 2043
Width: 2
Decimals: 0
Range: 1-14

## Literal question

Why have you or other member of your household NOT applied for this [TYPE] assistance?
Infant benefits (for children under 1 year or 2 years if disabled)

## m5a_q3_7_other Why have you not applied for this Infant benefits (for children (m5a_q3_7_other) <br> File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 3
Format: character
Width: 19
Invalid: 0

## Literal question

Why have you or other member of your household NOT applied for this [TYPE] assistance? Other
Infant benefits (for children under 1 year or 2 years if disabled)
m5a_q3_9 What was the result of the application for the Infant benefits (for ch (m5a_q3_9)
File: BGR_2013_BLISS_v01_M_M5A
Overview

Type: Discrete
Valid cases: 4
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

## Literal question

What was the result of the application?
Infant benefits (for children under 1 year or 2 years if disabled)
m5a_q3_11 What is the monthly value of this allowance for Infant benefits (for (m5a_q3_11)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Continuous
Valid cases: 24
Format: numeric
Invalid: 2500
Width: 3
Minimum: 70
Decimals: 0
Maximum: 600
Range: 70-600

## Literal question

What was/is the monthly value of this allowance for all household members?
Infant benefits (for children under 1 year or 2 years if disabled)
m5a_q3_11A How many months did your household receive this
allowance for Infant (m5a_q3_11a)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 23
Format: numeric
Invalid: 2501
Width: 2
Decimals: 0
Range: 0-12

## Literal question

For how many months did your househod receive this allowance in the past 12 months?
Infant benefits (for children under 1 year or 2 years if disabled)
m5a_q4_2 Are you aware of the monthly social assistance for low
income household (m5a_q4_2)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

# m5a_q4_2 Are you aware of the monthly social assistance for low income household (m5a_q4_2) <br> File: BGR_2013_BLISS_v01_M_M5A 

Type: Discrete
Valid cases: 2467
Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Are you aware of the [TYPE] assistance program?
Monthly social assistance for low income households
m5a_q4_3 Are you or anyone in the household presently receiving
monthly social a (m5a_q4_3)
File: BGR_2013_BLISS_v01_M_M5A
Overview
Type: Discrete
Valid cases: 1923
Format: numeric
Invalid: 601
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Are you or other member in the household receiving [TYPE] assistance at the moment?
Monthly social assistance for low income households

# m5a_q4_4 Have you or another member of your household <br> received this monthly soci (m5a_q4_4a) <br> File: BGR_2013_BLISS_v01_M_M5A 

## Overview

Type: Discrete
Valid cases: 1865
Format: numeric
Invalid: 659
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you or other member of your household received this [TYPE] assistance in the past 12 months?
Monthly social assistance for low income households

```
m5a_q4_5 Why are you not still receiving this monthly social assistance? (m5a_q4_5)
File: BGR_2013_BLISS_v01_M_M5A
```


## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
Literal question

Valid cases: 2
Invalid: 2522

# m5a_q4_5 Why are you not still receiving this monthly social assistance? (m5a_q4 5) <br> File: BGR_2013_BLISS_v01_M_M5A <br> Why are you or other member of your household NOT still receiving this [TYPE] assistance? <br> Monthly social assistance for low income households 

# m5a_q4_5_other Why are you not still receiving this monthly social assistance? - (m5a_q4_5_other) <br> File: BGR_2013_BLISS_v01_M_M5A 

## Overview

Type: Discrete
Format: character
Valid cases: 0
Width: 1
Invalid: 0

## Literal question

Why are you or other member of your household NOT still receiving this [TYPE] assistance? Other Monthly social assistance for low income households

# m5a_q4_6 Have you or another member of your household applied (or reapplied) for (m5a_q4_6) <br> File: BGR_2013_BLISS_v01_M_M5A 

## Overview

Type: Discrete
Valid cases: 1854
Format: numeric
Invalid: 670
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you or other member of your household applied (or reapplied) for this [TYPE] assistance in the past 12 months?
Monthly social assistance for low income households

## m5a_q4_7 Why have you not applied for this monthly social assistance? (m5a q4 7) <br> File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 1732
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

## Literal question

Why have you or other member of your household NOT applied for this [TYPE] assistance?
Monthly social assistance for low income households

# m5a_q4_7_other Why have you not applied for this monthly social assistance? - ot (m5a q4 7 other) <br> File: BGR_2013_BLISS_v01_M_M5A 

## Overview

Type: Discrete
Format: character
Width: 42

Valid cases: 47
Invalid: 0

## Literal question

Why have you or other member of your household NOT applied for this [TYPE] assistance? Other Monthly social assistance for low income households
m5a_q4_9 What was the result of the application for the monthly social assistanc (m5a_q4_9)
File: BGR_2013_BLISS_v01_M_M5A
Overview

Type: Discrete
Valid cases: 83
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

## Literal question

What was the result of the application?
Monthly social assistance for low income households
m5a_q4_11 What is the monthly value of this allowance for monthly social assista (m5a_q4_11)
File: BGR 2013_BLISS_v01_M_M5A
Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 8-350

Valid cases: 53
Invalid: 2471
Minimum: 8
Maximum: 350

## Literal question

What was/is the monthly value of this allowance for all household members?
Monthly social assistance for low income households
m5a_q4_11A How many months did your household receive this monthly social assist (m5a_q4_11a)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 43
Format: numeric
Invalid: 2481
Width: 2
Decimals: 0
Range: 1-12
Literal question

# m5a_q4_11A How many months did your household receive this monthly social assist (m5a_q4_11a) <br> File: BGR_2013_BLISS_v01_M_M5A 

For how many months did your househod receive this allowance in the past 12 months?
Monthly social assistance for low income households

# m5a_q5_2 Are you aware of the heating allowance assistance program? (m5a_q5_2) <br> File: BGR_2013_BLISS_v01_M_M5A 

## Overview

Type: Discrete
Valid cases: 2442
Format: numeric
Invalid: 82
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Are you aware of the [TYPE] assistance program?
Heating allowance
m5a_q5_3 Are you or anyone in the household presently receiving heating allowanc (m5a_q5_3)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 1979
Format: numeric
Invalid: 545
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Are you or other member in the household receiving [TYPE] assistance at the moment?
Heating allowance

# m5a_q5_4 Have you or another member of your household received this heating allo (m5a_q5_4a) <br> File: BGR_2013_BLISS_v01_M_M5A 

## Overview

Type: Discrete
Valid cases: 1852
Format: numeric
Invalid: 672
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you or other member of your household received this [TYPE] assistance in the past 12 months?
Heating allowance

# m5a_q5_5 Why are you not still receiving this heating allowance assistance? (m5a_q5_5) <br> File: BGR_2013_BLISS_v01_M_M5A 

Overview
Type: Discrete
Valid cases: 17
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

## Literal question

Why are you or other member of your household NOT still receiving this [TYPE] assistance?
Heating allowance

# m5a_q5_5_other Why are you not still receiving this heating <br> allowance assistance (m5a_q5 5 other) <br> File: BGR_2013_BLISS_v01_M_M5A 

Overview

Type: Discrete
Format: character
Width: 20

Valid cases: 12
Invalid: 0

## Literal question

Why are you or other member of your household NOT still receiving this [TYPE] assistance? Other Heating allowance

# m5a_q5_6 Have you or another member of your household applied (or reapplied) for (m5a_q5_6) 

File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 1825
Format: numeric
Invalid: 699
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you or other member of your household applied (or reapplied) for this [TYPE] assistance in the past 12 months? Heating allowance


Literal question

# m5a_q5_7 Why have you not applied for this heating allowance assistance? (m5a_q5 7) <br> File: BGR_2013_BLISS_v01_M_M5A <br> Why have you or other member of your household NOT applied for this [TYPE] assistance? <br> Heating allowance 

m5a_q5_7_other Why have you not applied for this heating
allowance assistance? - (m5a_q5_7_other)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 38
Format: character
Width: 39
Invalid: 0

## Literal question

Why have you or other member of your household NOT applied for this [TYPE] assistance? Other Heating allowance
m5a_q5_9 What was the result of the application for the heating allowance assist (m5a_q5_9)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Discrete
Valid cases: 114
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

## Literal question

What was the result of the application?
Heating allowance
m5a_q5_11 What is the value of this heating allowance assistance for the whole h (m5a_q5_11)
File: BGR_2013_BLISS_v01_M_M5A
Overview
Type: Continuous

Valid cases: 142
Invalid: 2382
Minimum: 56
Maximum: 650

Width: 3
Decimals: 0
Range: 56-650

## Literal question

What was/is the monthly value of this allowance for all household members?
Heating allowance
(m5a_q2_11_perYear)
File: $\bar{B} G \bar{R}$ _2013_BLISS_v01_M_M5A
(m5a_q2_11_perYear)
File: BGR_2013_BLISS_v01_M_M5A
Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 70-4800

Valid cases: 496
Invalid: 2028
Minimum: 70
Maximum: 4800

## (m5a_q3_11_perYear)

File: $\bar{B} G \bar{R} \_2 \overline{0} 13 \_B L I S S \_v 01 \_M \_M 5 A$

## Overview

Type: Continuous
Valid cases: 23
Format: numeric
Invalid: 2501
Width: 4
Minimum: 0
Decimals: 0
Maximum: 3600
Range: 0-3600

# (m5a_q4_11_perYear) <br> File: BGR_2013_BLISS_v01_M_M5A 

## Overview

Type: Continuous
Valid cases: 43
Format: numeric
Invalid: 2481
Width: 4
Minimum: 60
Decimals: 0
Maximum: 4200
Range: 60-4200
(V49_A)
File: BGR_2013_BLISS_v01_M_M5A

## Overview

Type: Continuous
Valid cases: 142
Format: numeric
Width: 3
Decimals: 0
Range: 56-650

Invalid: 2382
Minimum: 56
Maximum: 650

HH_ID (HH_ID)
File: BGR_2013_BLISS_v01_M_M5B
Overview

Type: Discrete
Valid cases: 2607
Format: character
Width: 7

Invalid: 0

HHM ID (HHM ID)
File: BGR_2013_BLISS_v01_M_M5B
Overview

Type: Discrete
Valid cases: 452
Format: numeric
Invalid: 2155

Width: 1
Decimals: 0
Range: 1-8

Name (Name)
File: BGR_2013_BLISS_v01_M_M5B
Overview
Type: Discrete
Valid cases: 451
Format: character
Invalid: 0
Width: 11
m5b_q1 Has any member of this household been registered in the Labour Office in (m5b_q1)
File: BGR_2013_BLISS_v01_M_M5B

## Overview

Type: Discrete
Valid cases: 2607
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Has any member of this household been registered in the Labour Office in the past 12 months?
m5b_q3 How many months has [NAME] been registered with the
Labour Office in the (m5b_q3)
File: BGR_2013_BLISS_v01_M_M5B

## Overview

Type: Discrete
Valid cases: 440
Format: numeric
Width: 2
Decimals: 0
Range: 1-12
Literal question

# m5b_q3 How many months has [NAME] been registered with the Labour Office in the (m5b_q3) <br> File: BGR_2013_BLISS_v01_M_M5B <br> How many months has [NAME] been registered in the Labour Office in the past 12 months? 

m5b_q4 Is [NAME] presently receiving Unemployment Benefits? (m5b_q4)
File: BGR_2013_BLISS_v01_M_M5B

## Overview

Type: Discrete Valid cases: 445
Format: numeric Invalid: 2162 Width: 1
Decimals: 0
Range: 1-2

## Literal question

Is [NAME] receiving unemployment benefits at the moment?
m5b_q5 Why is [NAME] not receiving Unemployment Benefits?
(m5b_q5a)
File: BGR_2013_BLISS_v01_M_M5B
Overview
Type: Discrete
Valid cases: 339
Format: numeric
Invalid: 2268
Width: 1
Decimals: 0
Range: 1-9

## Literal question

Why is [NAME] NOT receiving unemployment benefits at the moment?
m5b_q5 Why is [NAME] not receiving Unemployment Benefits? -
other reason (m5b_q5a_other)
File: BGR_2013_BLISS_v01_M_M5B

| Overview |
| :--- |
| Type: Discrete <br> Format craracter <br> Width: <br> Literal question <br> Why is [NAME] NOT receiving unemployment benefits at the moment? other |$\frac{\text { Valid cases: } 15}{}$

m5b_q6 What is the monthly value of this allowance? - leva (m5b_q6)
File: BGR_2013_BLISS_v01_M_M5B

## Overview

m5b_q6 What is the monthly value of this allowance? - leva (m5b_q6)
File: BGR_2013_BLISS_v01_M_M5B
Type: Continuous
Valid cases: 95
Format: numeric
Invalid: 2512
Width: 4
Minimum: 30
Decimals: 0
Maximum: 1200
Range: 30-1200

## Literal question

What is the monthly value of the unemployement benefits?

# m5b_q7A How many months did [NAME] receive Unemployment Benefits during the past (m5b_q7A) File: BGR_2013_BLISS_v01_M_M5B 

## Overview

Type: Discrete
Valid cases: 94
Format: numeric
Invalid: 2513
Width: 2
Decimals: 0
Range: 1-12

## Literal question

For how many months did [NAME] receive unemployment benefits in the past 12 months?
(M5B_Q6_P)
File: BGR_2013_BLISS_v01_M_M5B

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 120-10800

HH_ID (HH_ID)
File: BGR_2013_BLISS_v01_M_M5B2
Overview
Type: Discrete

Valid cases: 4815
Invalid: 0

Person code of HH member 18-70 years old (HHM_ID)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete

```
Valid cases: 4815
```

Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-10
m5b2 q3 Has [NAME] participated in any training to improve
his/her professional (m5b2_q3)
File: BGR_2013_BLISS_v01_M_M5B2
Overview
Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you/ [NAME] participated in any training to improve your skills in the past 12 months?
m5b2_q4 Who provided the last training course [NAME]
participated in? (m5b2_q4)
File: BGR_2013_BLISS_v01_M_M5B2
Overview
Type: Discrete
Valid cases: 251
Format: numeric
Invalid: 4564
Width: 1
Decimals: 0
Range: 1-5

## Literal question

Who provided the last training course you participated in? (excluding the regular school/university program)
m5b2_q4_other Who provided the last training course [NAME] participated in? - ot (m5b2_q4_other)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

# m5b2_q4_other Who provided the last training course [NAME] participated in? - ot (m5b2_q4_other) File: BGR_2013_BLISS_v01_M_M5B2 

Type: Discrete
Valid cases: 14
Format: character
Width: 49

## Literal question

Who provided the last training course you participated in? (excluding the regular school/university program)
m5b2_q5 What was the main reason [NAME] participated in this training? (m5b2_q5)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Valid cases: 249
Format: numeric
Invalid: 4566
Width: 1
Decimals: 0
Range: 1-8

## Literal question

What was the main reason you participated in this training?
m5b2_q5_other What was the main reason [NAME] participated in this training? - o (m5b2_q5_other)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Valid cases: 3
Format: character Invalid: 0 Width: 30

## Literal question

What was the main reason you participated in this training? Other
m5b2_q6 What was the main reason [NAME] did NOT participate in any training in $t$ (m5b2_q6)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Valid cases: 4530
Format: numeric
Invalid: 285
Width: 2
Decimals: 0
Range: 1-13

## Literal question

What was the main reason you/[NAME] did NOT participate in any training in the past 12 months?

# m5b2 q6 other What was the main reason [NAME] did NOT participate in any trainin (m5b2 q6 other) <br> File: BGR_2013_BLISS_v01_M_M5B2 

Overview
Type: Discrete
Valid cases: 215
Format: character
Width: 123

## Literal question

What was the main reason you/[NAME] did NOT participate in any training in the past 12 months? Other

# m5b2_q7 In the past 12 months, did [NAME] receive any training vouchers from PES (m5b2_q7) <br> File: BGR_2013_BLISS_v01_M_M5B2 

## Overview

Type: Discrete
Valid cases: 4680
Format: numeric
Invalid: 135
Width: 1
Decimals: 0
Range: 1-2

## Literal question

In the past 12 months, did you receive any training vouchers from PES?

# m5b2_q9 If, in the future, [NAME] was given a voucher to 

participate in a traini (m5b2_q9)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Valid cases: 4763
Format: numeric Invalid: 52
Width: 1
Decimals: 0
Range: 1-4

## Literal question

If, in the future, you were given a voucher FROM PES to participate in a training course/assistance program to improve your employability, how likely would you be to use it?
m5b2_q10 What would be the main reason for [NAME] to take up a training courses (m5b2_q10)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Valid cases: 1555
Format: numeric
Invalid: 3260

## Literal question

What would be the main reason for you to take up training courses/assistance from the PES?
m5b2_q10_other What would be the main reason for [NAME] to take up a training co (m5b2_q10_other)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Format: character
Width: 62

Valid cases: 6
Invalid: 0

## Literal question

What would be the main reason for you to take up training courses/assistance from the PES? Other

# m5b2_q11 What would be the main reason [NAME] would NOT take up a training cours (m5b2_q11) <br> File: BGR_2013_BLISS_v01_M_M5B2 

## Overview

Type: Discrete
Valid cases: 3145
Format: numeric
Width: 2
Invalid: 1670

Decimals: 0
Range: 1-13

## Literal question

What would be the main reason you would NOT take up training courses/assistance from the PES?
m5b2_q11_other What would be the main reason [NAME] would NOT take up a training (m5b2_q11_other)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Valid cases: 135
Format: character
Width: 134

## Literal question

What would be the main reason you would NOT take up training courses/assistance from the PES? Other
m5b2_q12 Over the past 12 months, did [NAME] receive any of the following assist (m5b2_q12)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Valid cases: 4679
Format: numeric Invalid: 136
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Over the past 12 months, did you receive any of the following assistance from the Public Employment Service?
m5b2_q12_other Over the past 12 months, did [NAME] receive any of the following (m5b2_q12_other)
File: BGR_2013_BLISS_v01_M_M5B2
Overview
Type: Discrete
Format: character
Valid cases: 0
Invalid: 0
Width: 1

## Literal question

Over the past 12 months, did you receive any of the following assistance from the Public Employment Service? Other
m5b2_q13_1 List the two (2) most important programs from the PES that [NAME] par (m5b2_q13_1)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Valid cases: 93
Format: numeric
Invalid: 4722
Width: 1
Decimals: 0
Range: 1-4

## Literal question

List the two (2) most important programs from the Public Employment Service that you participated in. If more than one program, list the most important first.
m5b2_q13_2 List the two (2) most important programs from the PES that [NAME] par (m5b2_q13_2)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Valid cases: 3
Format: numeric
Invalid: 4812
Width: 1
Invalid: 4812
Decimals: 0
Range: 1-4

## Literal question

List the two (2) most important programs from the Public Employment Service that you participated in. If more than one program, list the most important first.
m5b2_q13_2 List the two (2) most important programs from the PES that [NAME] par (V21_A)
File: BGR_2013_BLISS_v01_M_M5B2

## Overview

Type: Discrete
Format: character
Width: 48

[^2]HH_ID (HH_ID)
File: BGR_2013_BLISS_v01_M_M5C
Overview
Type: Discrete
Valid cases: 6880
Format: character
Width: 7

HHM_ID (HHM_ID)
File: BGR_2013_BLISS_v01_M_M5C

## Overview

Type: Discrete
Valid cases: 6880
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13
(Region)
File: BGR 2013_BLISS_v01_M_M5C
Overview
Type: Discrete
Valid cases: 6880
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-28
(Cluster)
File: BGR_2013_BLISS_v01_M_M5C

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 5-2804

Valid cases: 6880
Invalid: 0
Minimum: 5
Maximum: 2804

Sample type (sample_type)
File: BGR_2013_BLISS_v01_M_M5C

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
(HH_type)
File: BGR_2013_BLISS_v01_M_M5C
(HH_type)
File: BGR_2013_BLISS_v01_M_M5C
Overview
Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 6880
Invalid: 0
m5c_q1 Did [NAME] receive any pensions, aid or benefits in the last 12 months ( n (m5c_q1)
File: BGR_2013_BLISS_v01_M_M5C

## Overview

Type: Discrete
Valid cases: 6880
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Did [NAME] receive any pensions, aid or benefits in the past 12 months?
m5c_q2 What pensions, aid or benefits did [NAME] receive in the last 12 months? (m5c_q2a)
File: BGR_2013_BLISS_v01_M_M5C

## Overview

Type: Discrete
Valid cases: 2090
Format: numeric
Invalid: 4790
Width: 2
Decimals: 0
Range: 1-13

## Literal question

What pensions, aid or benefits did [NAME] receive in the past 12 months?
What is the code of the 1ST benefit [NAME] received?

## Interviewer instructions

IF MORE THAN ONE, LIST UP TO 2. IF MORE THAN 2, ASK WHICH ARE THE 2 WITH THE LARGEST AMOUNT OF BENEFITS.
m5c_q2_other What pensions, aid or benefits did [NAME] receive in the last 12 m (m5c_q2a_other)
File: BGR_2013_BLISS_v01_M_M5C

## Overview

Type: Discrete
Format: character
Width: 21

Valid cases: 1
Invalid: 0

## Literal question

What pensions, aid or benefits did [NAME] receive in the past 12 months?

## Interviewer instructions

IF MORE THAN ONE, LIST UP TO 2. IF MORE THAN 2, ASK WHICH ARE THE 2 WITH THE LARGEST AMOUNT OF BENEFITS.

# m5c q2 What is the monthly amount for this pension, aid or benefit (leva)? - 1S (m5c_q2e) <br> File: BGR_2013_BLISS_v01_M_M5C 

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 20-1000

Valid cases: 2066
Invalid: 4814
Minimum: 20
Maximum: 1000

## Literal question

What pensions, aid or benefits did [NAME] receive in the past 12 months?
What is the monthly value of this benefit [NAME] received?

## Interviewer instructions

IF MORE THAN ONE, LIST UP TO 2. IF MORE THAN 2, ASK WHICH ARE THE 2 WITH THE LARGEST AMOUNT OF BENEFITS.

# m5c_q2f How many months did [NAME] receive this payment in the past 12 months? - (m5c_q2f) <br> File: BGR 2013 BLISS v01 M M5C 

Overview
Type: Discrete
Valid cases: 2051
Format: numeric
Invalid: 4829
Width: 2
Decimals: 0
Range: 1-12

## Literal question

What pensions, aid or benefits did [NAME] receive in the past 12 months?
How many months did [NAME] receive this benefit in the past 12 months?

## Interviewer instructions

IF MORE THAN ONE, LIST UP TO 2. IF MORE THAN 2, ASK WHICH ARE THE 2 WITH THE LARGEST AMOUNT OF BENEFITS.
m5c_q3 What pensions, aid or benefits did [NAME] receive in the last 12 months? (m5c_q3a)
File: BGR_2013_BLISS_v01_M_M5C

## Overview

Type: Discrete
Valid cases: 302
Format: numeric
Invalid: 6578
Width: 2
Decimals: 0
Range: 1-13

## Literal question

What pensions, aid or benefits did [NAME] receive in the past 12 months?
What is the code of the 2ND benefit [NAME] received?

## Interviewer instructions

IF MORE THAN ONE, LIST UP TO 2. IF MORE THAN 2, ASK WHICH ARE THE 2 WITH THE LARGEST AMOUNT OF BENEFITS.
m5c_q3_other What pensions, aid or benefits did [NAME] receive in the last 12 m (m5c_q3a_other)
File: BGR_2013_BLISS_v01_M_M5C

## Overview

Type: Discrete
Valid cases: 37
Format: character
Width: 36
Invalid: 0

## Literal question

What pensions, aid or benefits did [NAME] receive in the past 12 months?

## Interviewer instructions

IF MORE THAN ONE, LIST UP TO 2. IF MORE THAN 2, ASK WHICH ARE THE 2 WITH THE LARGEST AMOUNT OF BENEFITS.

# m5c_q3 What is the monthly amount for this pension, aid or benefit (leva)? - 2N (m5c_q3e) <br> File: BGR_2013_BLISS_v01_M_M5C 

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-600

Valid cases: 272
Invalid: 6608
Minimum: 0
Maximum: 600

## Literal question

What pensions, aid or benefits did [NAME] receive in the past 12 months?
What is the monthly value of this benefit [NAME] received?

## Interviewer instructions

IF MORE THAN ONE, LIST UP TO 2. IF MORE THAN 2, ASK WHICH ARE THE 2 WITH THE LARGEST AMOUNT OF BENEFITS.

## Indicator of each last matching case as Primary (PrimaryLast) File: BGR_2013_BLISS_v01_M_M5C

## Overview

Type: Discrete
Valid cases: 6880
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
(m5c_q2_perYear)
File: $\bar{B} G R 2013 \_B L I S S \_v 01 \_M \_M 5 C$

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 40-9360

Valid cases: 2039
Invalid: 4841
Minimum: 40
Maximum: 9360
m5c_q3f How many months did [NAME] receive this payment in the past 12 months? - (m5c_q3f)
File: BGR_2013_BLISS_v01_M_M5C
Overview
Type: Discrete
Valid cases: 292
Format: numeric
Width: 2
Decimals: 0
Range: 1-12
(M5C_Q3_P)
File: BGR_2013_BLISS_v01_M_M5C

## Overview

Type: Continuous
Valid cases: 263
Format: numeric
Invalid: 6617
Width: 4
Minimum: 0
Decimals: 0
Maximum: 3000

Household ID (HH ID)
File: BGR_2013_BLISS_v01_M_M7
Overview

Type: Discrete
Valid cases: 2524
Format: character
Width: 7

Invalid: 0
(Region min)
File: BGR_2013_BLISS_v01_M_M7
Overview
Type: Discrete

Valid cases: 2524
Invalid: 0

Format: numeric
Width: 2
Decimals: 0
Range: 1-28

Sample type (sample_type_min)
File: BGR_2013_BLISS_v01_M_M7
Overview
Type: Discrete

Valid cases: 2524
Invalid: 0

Format: numeric
Width: 1
Decimals: 0
Range: 1-2
m7_q1_1 During the past 12 months did anyone in this household receive income fr (m7_q1_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Format: numeric
Valid cases: 2480
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Land other than agricultural land
m7_q1_2 How much income did your household receive in total
from Land other than (m7_q1 2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

# m7 q1 2 How much income did your household receive in total from Land other than (m7_q1 2) <br> File: BGR_2013_BLISS_v01_M_M7 <br> Type: Continuous Valid cases: 11 <br> Format: numeric <br> Invalid: 2513 <br> Width: 4 <br> Minimum: 100 <br> Decimals: 0 <br> Maximum: 2800 

Range: 100-2800

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Land other than agricultural land
Interviewer instructions
PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q2_1 During the past 12 months did anyone in this household receive income fr (m7_q2_1)
File: BGR_2013_BLISS_v01_M_M7
Overview
Type: Discrete
Valid cases: 2480
Format: numeric
Invalid: 44
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Apartment, house
m7_q2_2 How much income did your household receive in total
from Apartment, hous (m7_q2_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 100-16800

Valid cases: 48
Invalid: 2476
Minimum: 100
Maximum: 16800

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months?
Apartment, house
Interviewer instructions
PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES

m7_q3_1 During the past 12 months did anyone in this household
receive income fr (m7_q3_1)

File: BGR_2013_BLISS_v01_M_M7

## Overview

# m7_q3_1 During the past 12 months did anyone in this household receive income fr (m7_q3_1) <br> File: BGR_2013_BLISS_v01_M_M7 

Type: Discrete
Valid cases: 2480
Format: numeric Invalid: 44
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Shops, store, etc.
m7_q3_2 How much income did your household receive in total from Shops, store, e (m7_q3_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 100-17000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Shops, store, etc.

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q4_1 During the past 12 months did anyone in this household receive income fr (m7_q4_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2480
Format: numeric
Invalid: 44
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Car, truck, other vehicles
m7_q4_2 How much income did your household receive in total
from Car, truck, oth (m7_q4_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

# m7_q4_2 How much income did your household receive in total from Car, truck, oth (m7_q4_2) <br> File: BGR_2013_BLISS_v01_M_M7 <br> Type: Continuous Valid cases: 3 <br> Format: numeric Invalid: 2521 <br> Width: 4 Minimum: 100 <br> Decimals: $0 \quad$ Maximum: 4000 <br> Range: 100-4000 

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months?
Car, truck, other vehicles
Interviewer instructions
PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q23_1 During the past 12 months did anyone in this household receive income f (m7_q23_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2466
Format: numeric
Invalid: 58
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Production of agricultural and animal goods/products for personal consumption (total production for the last 12 months)
m7_q23_2 How much income did your household receive in total
from Production of (m7_q23_2)
File: BGR_2013_BLISS_v01_M_M7
Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 10-6000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months?
Production of agricultural and animal goods/products for personal consumption (total production for the last 12 months)
Interviewer instructions
PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q5_1 During the past 12 months did anyone in this household receive income fr (m7_q5_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

# m7_q5_1 During the past 12 months did anyone in this household receive income fr (m7_q5_1) <br> File: BGR_2013_BLISS_v01_M_M7 

Type: Discrete
Valid cases: 2480
Format: numeric Invalid: 44
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Sold crops
m7_q5_2 How much income did your household receive in total
from Sold crops duri (m7_q5_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Continuous
Valid cases: 65
Format: numeric
Invalid: 2459
Width: 5
Minimum: 100
Decimals: 0
Maximum: 35000
Range: 100-35000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sold crops

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q6_1 During the past 12 months did anyone in this household receive income fr (m7_q6_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Sold agricultural products (rakia, honey, processed food...)
m7_q6_2 How much income did your household receive in total
from Sold agricultur (m7_q6_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

# m7_q6_2 How much income did your household receive in total from Sold agricultur (m7_q6_2) <br> File: BGR_2013_BLISS_v01_M_M7 

Type: Continuous Valid cases: 36
Format: numeric
Invalid: 2488
Width: 4
Minimum: 60
Decimals: 0
Maximum: 9000
Range: 60-9000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sold agricultural products (rakia, honey, processed food...)

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES

# m7_q7_1 During the past 12 months did anyone in this household receive income fr (m7_q7_1) <br> File: BGR_2013_BLISS_v01_M_M7 

Overview
Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Sold livestock
m7_q7_2 How much income did your household receive in total
from Sold livestock (m7_q7_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 40-10000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months?
Sold livestock
Interviewer instructions
PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q8_1 During the past 12 months did anyone in this household receive income fr (m7_q8_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

# m7_q8_1 During the past 12 months did anyone in this household receive income fr (m7_q8_1) <br> File: BGR_2013_BLISS_v01_M_M7 

Type: Discrete
Valid cases: 2480
Format: numeric
Invalid: 44
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Sold livestock by-products (eggs, milk, cheese, wool, hides, etc.)

# m7_q8_2 How much income did your household receive in total from Sold livestock (m7_q8_2) <br> File: BGR_2013_BLISS_v01_M_M7 

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 25-12000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sold livestock by-products (eggs, milk, cheese, wool, hides, etc.)

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q9_1 During the past 12 months did anyone in this household receive income fr (m7_q9_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Income in cash or in kind from agriculture cooperatives or associations
m7_q9_2 How much income did your household receive in total
from Income in cash (m7_q9_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

# m7_q9_2 How much income did your household receive in total from Income in cash (m7_q9_2) <br> File: BGR_2013_BLISS_v01_M_M7 

Type: Continuous Valid cases: 86
Format: numeric
Invalid: 2438
Width: 4
Minimum: 2
Decimals: 0
Maximum: 6000
Range: 2-6000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Income in cash or in kind from agriculture cooperatives or associations

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q10_1 During the past 12 months did anyone in this household receive income f (m7_q10_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2480
Format: numeric
Invalid: 44
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Income in kind from renting agricultural land (share-cropping)
m7_q10_2 How much income did your household receive in total
from Income in kind (m7_q10_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 30-96000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Income in kind from renting agricultural land (share-cropping)
Interviewer instructions
PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q11_1 During the past 12 months did anyone in this household receive income f (m7_q11_1)
File: BGR_2013_BLISS_v01_M_M7
Overview

# m7_q11_1 During the past 12 months did anyone in this household receive income f (m7_q11_1) <br> File: BGR_2013_BLISS_v01_M_M7 

Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Sale of real estate (house, land, etc.)
m7_q11_2 How much income did your household receive in total from Sale of real e (m7_q11_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 640-130000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sale of real estate (house, land, etc.)

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q12_1 During the past 12 months did anyone in this household receive income f (m7_q12_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2480
Format: numeric
Invalid: 44
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Sale of durable goods of the household
m7_q12_2 How much income did your household receive in total
from Sale of durabl (m7_q12_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

# m7_q12_2 How much income did your household receive in total from Sale of durabl (m7_q12_2) <br> File: BGR_2013_BLISS_v01_M_M7 <br> Type: Continuous Valid cases: 6 <br> Format: numeric Invalid: 2518 <br> Width: 4 <br> Minimum: 150 <br> Decimals: 0 <br> Maximum: 4200 <br> Range: 150-4200 

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Sale of durable goods of the household

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q13_1 During the past 12 months did anyone in this household receive income f (m7_q13_1)
File: BGR_2013_BLISS_v01_M_M7
Overview
Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Other sale of assets
m7_q13_2 How much income did your household receive in total
from Other sale of (m7_q13_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 150-1500

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months?
Other sale of assets
Interviewer instructions
PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q31_1 During the past 12 months did anyone in this household receive income f (m7_q31_1)
File: BGR_2013_BLISS_v01_M_M7
Overview

# m7_q31_1 During the past 12 months did anyone in this household receive income f (m7_q31_1) <br> File: BGR_2013_BLISS_v01_M_M7 

Type: Discrete
Valid cases: 2475
Format: numeric
Invalid: 49
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Money or goods as a gift from relatives/friends in Bulgaria (without expectation of repayment)

# m7_q31_2 How much income did your household receive in total from - Money or goo (m7_q31_2) <br> File: BGR_2013_BLISS_v01_M_M7 

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 50-48000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months?
Money or goods as a gift from relatives/friends in Bulgaria (without expectation of repayment)

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q32_1 During the past 12 months did anyone in this household receive income f (m7_q32_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2473
Format: numeric
Invalid: 51
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Money or goods as a gift from relatives/friends living abroad (without expectation of repayment)
m7_q32_2 How much income did your household receive in total
from - Money or goo (m7_q32_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

# m7_q32_2 How much income did your household receive in total from - Money or goo (m7_q32_2) <br> File: BGR_2013_BLISS_v01_M_M7 <br> Type: Continuous <br> Valid cases: 114 <br> Format: numeric <br> Invalid: 2410 <br> Width: 5 <br> Decimals: 0 <br> Minimum: 100 <br> Maximum: 16800 <br> Range: 100-16800 

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Money or goods as a gift from relatives/friends living abroad (without expectation of repayment)

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q33_1 During the past 12 months did anyone in this household receive income f (m7_q33_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources? Informal loans from relatives/friends (WITHOUT INTEREST)
m7_q33_2 How much income did your household receive in total
from - Informal loa (m7_q33_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

| Type: Continuous | Valid cases: 42 |
| :--- | :--- |
| Format: numeric | Invalid: 2482 |
| Width: 4 | Minimum: 100 |
| Decimals: 0 | Maximum: 3000 |
| Range: $100-3000$ |  |

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Informal loans from relatives/friends (WITHOUT INTEREST)
Interviewer instructions
PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES

## m7_q34_1 During the past 12 months did anyone in this household receive income f (m7_q34_1) <br> File: BGR_2013_BLISS_v01_M_M7

## Overview

# m7_q34_1 During the past 12 months did anyone in this household receive income f (m7_q34_1) <br> File: BGR_2013_BLISS_v01_M_M7 

Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources? Income from additional jobs/business in the past 12 months

# m7_q34_2 How much income did your household receive in total from Additional wor (m7_q34_2) <br> File: BGR_2013_BLISS_v01_M_M7 

## Overview

Type: Continuous
Valid cases: 14
Format: numeric
Invalid: 2510
Width: 4
Minimum: 600
Decimals: 0
Maximum: 2400
Range: 600-2400

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Income from additional jobs/business in the past 12 months

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q14_1 During the past 12 months did anyone in this household receive income f (m7_q14_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Dividends and company profits
m7_q14_2 How much income did your household receive in total
from Dividends and (m7_q14_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

m7_q14_2 How much income did your household receive in total from Dividends and (m7_q14_2)
File: BGR_2013_BLISS_v01_M_M7
Type: Continuous
Valid cases: 5
Format: numeric
Invalid: 2519
Width: 4
Minimum: 110
Decimals: 0
Maximum: 4200
Range: 110-4200

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Dividends and company profits

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q15_1 During the past 12 months did anyone in this household receive income f (m7_q15_1)
File: BGR_2013_BLISS_v01_M_M7
Overview
Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Interest income
m7_q15_2 How much income did your household receive in total
from Interest incom (m7_q15_2)
File: BGR_2013_BLISS_v01_M_M7
Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 50-1000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months?
Interest income
Interviewer instructions
PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q16_1 During the past 12 months did anyone in this household receive income f (m7_q16_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

m7_q16_1 During the past 12 months did anyone in this household receive income f (m7_q16_1)
File: BGR_2013_BLISS_v01_M_M7
Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources? Inheritance
m7_q16_2 How much income did your household receive in total from Inheritance du (m7_q16_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Continuous
Valid cases: 4
Format: numeric
Invalid: 2520
Width: 5
Minimum: 3000
Decimals: 0
Maximum: 30000
Range: 3000-30000

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Inheritance

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q17_1 During the past 12 months did anyone in this household receive income f (m7_q17_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2479
Format: numeric
Invalid: 45
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Lottery or gambling winnings
m7_q17_2 How much income did your household receive in total
from Lottery or gam (m7_q17_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

m7_q17_2 How much income did your household receive in total from Lottery or gam (m7_q17_2)
File: BGR_2013_BLISS_v01_M_M7
Type: Continuous Valid cases: 6
Format: numeric Invalid: 2518
Width: 3 Minimum: 25
Decimals: 0
Maximum: 400
Range: 25-400

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Lottery or gambling winnings

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q18_1 During the past 12 months did anyone in this household receive income f (m7_q18_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2480
Format: numeric
Invalid: 44
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Loans repaid to your household
m7_q18_2 How much income did your household receive in total
from Loans repaid t (m7_q18_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 1
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1000
Literal question
How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Loans repaid to your household
Interviewer instructions
PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES

# m7_q19_1 During the past 12 months did anyone in this household receive income f (m7_q19_1) <br> File: BGR_2013_BLISS_v01_M_M7 

Type: Discrete
Valid cases: 2480
Format: numeric
Invalid: 44
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Gift/aid from municipalities, churches, NGO's
m7_q19_2 How much income did your household receive in total from Gift/ aid fro (m7_q19_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Continuous
Valid cases: 4
Format: numeric
Invalid: 2520
Width: 3
Minimum: 100
Decimals: 0
Maximum: 400
Range: 100-400

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Gift/aid from municipalities, churches, NGO's

## Interviewer instructions

PLEASE REPORT NET AMOUNTS AFTER DEDUCTING PRODUCTION COSTS AND TAXES
m7_q20_other Other income 1 (m7_q20_other)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 22
Format: character
Invalid: 0
m7_q20_1 During the past 12 months did anyone in this household receive income f (m7_q20_1)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Discrete
Valid cases: 2480
Format: numeric
Invalid: 44
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, did anyone in this household receive income from the following sources?
Other (specify)
m7_q20_2 How much income did your household receive in total from Other income 1 (M7_Q20_2)
File: BGR_2013_BLISS_v01_M_M7

## Overview

Type: Continuous
Valid cases: 23
Format: numeric
Invalid: 2501
Width: 4
Minimum: 50
Decimals: 0
Maximum: 6700
Range: 50-6700

## Literal question

How much NET income did your household receive in total from this [SOURCE] during the past 12 months? Other (specify)

Household ID (HH_ID)
File: BGR_2013_BLISS_v01_M_M8
Overview
Type: Discrete
Format: character
Width: 7

Valid cases: 2524
Invalid: 0

# m8_q10a Do you or other member in your household have any loans WITH INTEREST? ( (m8_q10a) <br> File: BGR_2013_BLISS_v01_M_M8 

## Overview

Type: Discrete
Valid cases: 2523
Format: numeric Invalid: 1
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Do you or other member in your household have any loans WITH INTEREST? (INCLUDING MORTGAGES)

# m8_q11a_1 From what source are these loans? (m8_q11a_1) <br> File: BGR_2013_BLISS_v01_M_M8 

## Overview

Type: Discrete
Format: numeric
Valid cases: 758
Width: 1
Invalid: 1766
Decimals: 0
Range: 1-9

## Pre question

Do you or other member in your household have any loans WITH INTEREST? (INCLUDING MORTGAGES)

## Literal question

From what source are these loans?

## Interviewer instructions

WRITE UP TO TWO SOURCES STARTING FROM THE HIGHEST LOAN
m8_q11a_2 From what source are these loans? (m8_q11a_2)
File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete
Valid cases: 51
Format: numeric
Invalid: 2473
Width: 1
Decimals: 0
Range: 1-9

## Pre question

Do you or other member in your household have any loans WITH INTEREST? (INCLUDING MORTGAGES)

## Literal question

From what source are these loans?

## Interviewer instructions

# m8_q11a_2 From what source are these loans? (m8_q11a_2) <br> File: BGR_2013_BLISS_v01_M_M8 <br> WRITE UP TO TWO SOURCES STARTING FROM THE HIGHEST LOAN 

m8_q11a_other From what source are these loans?
(m8_q11a_other)
File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete
Valid cases: 2
Format: character Invalid: 0 Width: 8

## Pre question

Do you or other member in your household have any loans WITH INTEREST? (INCLUDING MORTGAGES)

## Literal question

From what source are these loans? Other
m8_q12_1 What are the MAIN purposes of those loans?
(m8_q12_1)
File: BGR_2013_BLISS_v01_M_M8
Overview
Type: Discrete Valid cases: 758
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

## Literal question

What are the MAIN purposes of those loans?
Interviewer instructions
WRITE UP TO TWO SOURCES STARTING FROM THE HIGHEST LOAN
m8_q12_2 What are the MAIN purposes of those loans?
(m8 q12 2)
File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete
Valid cases: 198
Format: numeric
Invalid: 2326
Width: 2
Decimals: 0
Range: 1-11

## Literal question

What are the MAIN purposes of those loans?

## Interviewer instructions

WRITE UP TO TWO SOURCES STARTING FROM THE HIGHEST LOAN
m8_q12_3 What are the MAIN purposes of those loans?
(m8_q12_3)
File: BGR_2013_BLISS_v01_M_M8
Overview
Type: Discrete
Valid cases: 57
Format: numeric
Invalid: 2467
Width: 2
Decimals: 0
Range: 1-11

## Literal question

What are the MAIN purposes of those loans?
Interviewer instructions
WRITE UP TO TWO SOURCES STARTING FROM THE HIGHEST LOAN
m8_q12_other What are the MAIN purposes of those loans?
(m8_q12_other)
File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete
Valid cases: 20
Format: character
Invalid: 0
Width: 42

## Literal question

What are the MAIN purposes of those loans? Other
m8_q13a_leva Around how much are your TOTAL loan payments
(on all loans includin (m8_q13a_leva)
File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 20-2000
Literal question
About how much are your TOTAL loan payments (on all loans including mortgages) per month?

## Interviewer instructions

(Sum up all payments to all members of the household and re-calculate them in LEVA)
m8_q16 Do you or other member in your household have any
credit card(s)? (m8 q16)
File: BGR_2013_BLISS_v01_M_M8

## Overview

m8_q16 Do you or other member in your household have any credit card(s)? (m8 q16)
File: BGR_2013_BLISS_v01_M_M8
Type: Discrete
Valid cases: 2506
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Do you or other member in your household have any credit card(s)? (NOT DEBIT CARDS)

# m8_q17 How much is the TOTAL remaining credit card balance after you have made y (m8_q17) <br> File: BGR_2013_BLISS_v01_M_M8 

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: -6700-15000

## Literal question

How much is the TOTAL remaining credit card balance after you have made your last payment(s)? (INCLUDING ALL CREDIT CARDS)
m8_q22 Does your household have any savings? (m8_q22) File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete
Valid cases: 2516
Format: numeric
Invalid: 8
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Does your household have any savings?
m8_q24 How many months could you live on your savings as your sole source of inc (m8_q24)
File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete
Valid cases: 543
Format: numeric
Invalid: 1981
Width: 1
Decimals: 0
Range: 1-5

## Literal question

How many months could you live on your savings as your sole source of income?

# m8_q25 Do you or other member in your household have any bank account? (m8 q25) 

File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete
Valid cases: 2516
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Do you or other member in your household have any bank account?

# m8_q26_1 What type is it? (m8_q26_1) 

File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete
Valid cases: 1348
Format: numeric
Invalid: 1176
Width: 2
Decimals: 0
Range: 1-99

## Literal question

What kind of bank accounts do you or other members of your houshold have?

## Interviewer instructions

Write down all types that HH has
m8_q26_2 What type is it? (m8_q26_2)
File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete
Valid cases: 202
Format: numeric
Invalid: 2322
Width: 2
Decimals: 0
Range: 1-99

## Literal question

What kind of bank accounts do you or other members of your houshold have?

## Interviewer instructions

Write down all types that HH has
m8_q26_3 What type is it? (m8_q26_3)
File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete
Valid cases: 17
Format: numeric
Invalid: 2507
Width: 2
Decimals: 0
Range: 1-99

## Literal question

What kind of bank accounts do you or other members of your houshold have?
m8_q26_3 What type is it? (m8_q26_3)
File: BGR_2013_BLISS_v01_M_M8
Interviewer instructions
Write down all types that HH has

# m8_q26_99 What type is it? (m8_q26_99) <br> File: BGR_2013_BLISS_v01_M_M8 

## Overview

Type: Discrete
Valid cases: 0
Format: numeric
Invalid: 2524
Width: 10
Decimals: 0
Range: 1-99
Invalid: 1000000001

## Literal question

What kind of bank accounts do you or other members of your houshold have?

## Interviewer instructions

Write down all types that HH has

# m8_q26_other What type is it? (M8_Q26_O) 

File: BGR_2013_BLISS_v01_M_M8

## Overview

Type: Discrete

Valid cases: 129
Invalid: 0

## Width: 13

## Literal question

What kind of bank accounts do you or other members of your houshold have?

## Interviewer instructions

Write down all types that HH has

Household ID (HH ID)
File: BGR_2013_BLISS_v01_M_M10
Overview
Type: Discrete
Valid cases: 2524
Format: character
Width: 7

HHM_ID (HHM_ID)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Discrete
Valid cases: 2524
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
planning_region (planning_region)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Discrete
Valid cases: 2524
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6

Region (Region)
File: BGR_2013_BLISS_v01_M_M10
Overview
Type: Discrete
Valid cases: 2524
Format: numeric
Width: 2
Decimals: 0
Range: 1-28

Sample type (sample_type)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
settlement_type (settlement_type)
File: BGR_2013_BLISS_v01_M_M10
settlement type (settlement type)
File: BGR_2013_BLISS_v01_M_M10
Overview
Type: Discrete
Valid cases: 2514
Format: numeric
Invalid: 10
Width: 1
Decimals: 0
Range: 1-4

Cluster (Cluster)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Continuous
Valid cases: 2524
Format: numeric
Invalid: 0
Width: 4
Minimum: 101
Decimals: 0
Maximum: 2804
Range: 101-2804

# m10_q1 How would you describe the situation in the country at the moment? (m10_q1) <br> File: BGR_2013_BLISS_v01_M_M10 

## Overview

Type: Discrete
Valid cases: 2418
Format: numeric
Invalid: 106
Width: 2
Decimals: 0
Range: 1-4
Invalid: 11

## Literal question

How would you describe the situation in the country at the moment?

```
m10_q2 How do you think the economic situation for the common person in Bulgaria (m10_q2)
File: BGR_2013_BLISS_v01_M_M10
```


## Overview

```
Type: Discrete
Valid cases: 2442
Format: numeric
Invalid: 82
Width: 2
Decimals: 0
Range: 1-6
Invalid: 11
```


## Literal question

How do you think the economic situation for the common person in Bulgaria HAS changed during the last 12 months?

# m10_q3 How do you think the economic situation for the common person in Bulgaria (m10_q3) <br> File: BGR_2013_BLISS_v01_M_M10 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-6
Invalid: 11

Valid cases: 2213
Invalid: 311

## Literal question

How do you think the economic situation for the common person in Bulgaria WILL change during the next 12 months?

# m10_q6 If you compare your household's present monthly income to your household' (m10_q6) 

File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Discrete
Valid cases: 2521
Format: numeric
Invalid: 3
Width: 1
Decimals: 0
Range: 1-3

## Literal question

If you compare your household's present monthly income to your household's montly income one year ago, has your income increased, decreased or stayed the same?
m10_q9 Have you been on a holiday outside your home for at least a week in the (m10 q9a)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you been on a holiday outside your home for at least a week in the past 12 months?
m10_q10 Can you afford eating meat, chicken or fish every second day (or their (m10_q10)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Discrete
Valid cases: 2504
Format: numeric Invalid: 20
Width: 1
Decimals: 0
Range: 1-2

```
m10_q10 Can you afford eating meat, chicken or fish every second
day (or their (m10 q10)
File: BGR_2013_BLISS_v01_M_M10
Literal question
Can you afford eating meat, chicken or fish every second day (or their vegetarian equivalent)?
```


# m10_q11 In your opinion what is the minimum monthly income necessary for your ho (m10_q11) <br> File: BGR_2013_BLISS_v01_M_M10 

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 100-6000

Valid cases: 2502
Invalid: 22
Minimum: 100
Maximum: 6000

## Literal question

In your opinion what is the minimum MONTHLY income necessary for your household to make ends meet?
m10_q12_2 In your opinion, what is the monthly income a
household in Bulgaria li (m10_q12_2)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Continuous
Valid cases: 2497
Format: numeric
Invalid: 27
Width: 5
Minimum: 200
Decimals: 0
Maximum: 10000
Range: 200-10000

## Literal question

In your opinion, what is the MONTHLY income a household in Bulgaria like yours would have to have in order to live...? Adequately
m10_q12_1 In your opinion, what is the monthly income a
household in Bulgaria li (m10_q12_1)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Continuous
Valid cases: 2507
Format: numeric
Invalid: 17
Width: 6
Minimum: 300
Decimals: 0
Maximum: 100000
Range: 300-100000

## Literal question

In your opinion, what is the MONTHLY income a household in Bulgaria like yours would have to have in order to live...?
Very well

## m10_q13 Imagine a 9-step ladder where on the bottom, the first step, stand the (m10_q13)

File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Discrete
Valid cases: 2507
Format: numeric
Invalid: 17
Width: 1
Decimals: 0
Range: 1-9

## Literal question

Imagine a 9-step ladder where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the NINTH, stand the richest ones. On which step is your household TODAY?

## Interviewer instructions

SHOW THE SCALE BELOW
m10_q20 What language do you usually speak at home? (m10_q20)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

What language do you usually speak at home?
m10 q20 What language do you usually speak at home? - other (m10_q20_other)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Discrete
Format: character
Width: 18

## Literal question

What language do you usually speak at home? Other
m10_q19 What is the total NET monthly household income at the moment (m10_q19)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 5-8600

Valid cases: 2507
Invalid: 17
m10_q19 What is the total NET monthly household income at the
moment (m10_q19)
File: BGR_2013_BLISS_v01_M_M10
What is the total net monthly income of your household at the moment (Total sum of the household members income from salaries/wages, pensions, social and family assistance, regular transfers from persons outside the household and from other sources)?
(HH size)
File: BGR_2013_BLISS_v01_M_M10
Overview

Type: Continuous
Valid cases: 2524
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 1-6.4

Minimum: 1
Maximum: 6.4

## m1_q22 What is your/ [NAME'S] ethnic group? (m1_q22)

File: BGR_2013_BLISS_v01_M_M10
Overview
Type: Discrete
Valid cases: 2519
Format: numeric
Invalid: 5
Width: 1
Decimals: 0
Range: 1-5
(income modif)
File: BGR_2013_BLISS_v01_M_M10
Overview
Type: Continuous
Valid cases: 2438
Format: numeric
Invalid: 86
Width: 16
Minimum: 2.5
Decimals: 0
Maximum: 4777.8
Range: 2.5-4777.77777777778
(poverty_rate)
File: BGR_2013_BLISS_v01_M_M10

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
(weight)
File: BGR_2013_BLISS_v01_M_M10

## (weight)

## File: BGR_2013_BLISS_v01_M_M10 <br> Overview

Type: Continuous
Valid cases: 2239
Format: numeric
Invalid: 285
Width: 9
Decimals: 0
Range: 378.9903-4058.3333
Minimum: 379
Maximum: 4058.3

Region (Region)
File: BGR_2013_BLISS_v03_M_Psyh
Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-28

Valid cases: 1732
Invalid: 0

Cluster (Cluster)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-2804

Valid cases: 1732
Invalid: 0
Minimum: 101
Maximum: 2804

Sample type (sample_type)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Valid cases: 1732
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

Household ID (ID household)
File: BGR_2013_BLISS_v03_M_Psyh
Overview
Type: Discrete
Valid cases: 1732
Format: character
Invalid: 0
Width: 7

Household member ID (HHM_id)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1732
Invalid: 0

# q1.1. How would you describe the current situation in the country? (q1_1) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-4
Invalid: 11

## Literal question

How would you describe the situation in the country at the moment?
q1.2. How do you think the overall economic situation of the country will develo (q1_2)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 949
Format: numeric
Width: 2
Decimals: 0
Range: 1-6
Invalid: 11

## Literal question

How do you think the economic situation for the common person in Bulgaria will change during the next 12 months?
q1.3. If you have to compare your household's current monthly income with the sa (q1_3)

File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1020
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

## Literal question

If you compare your household's present monthly income to your household's monthly income one year ago, has your income increased, decreased or stayed the same?
q2_1. Are you talkative? (q2_1)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Pre question

## q2_1. Are you talkative? (q2_1) File: BGR_2013_BLISS_v03_M_Psyh

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Are you talkative?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_2. When doing a task, are you very careful? (q2_2) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

## Type: Discrete

Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

When doing a task, are you very careful?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_3. Do you come up with ideas other people haven't thought of before? (q2_3) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

q2_3. Do you come up with ideas other people haven't thought of before? (q2_3)
File: BGR_2013_BLISS_v03_M_Psyh
People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you come up with ideas other people haven't thought of before?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_4. Do you like to keep your opinions to yourself? Do you prefer to keep quie (q2_4) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have an opinion?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_5. Are you relaxed during stressful situations? (q2_5) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

## q2 5. Are you relaxed during stressful situations? (q2_5) File: BGR_2013_BLISS_v03_M_Psyh

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Are you relaxed during stressful situations?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_6. Do you finish whatever you begin? (q2_6) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

## Type: Discrete

Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you finish whatever you begin?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_7. Do people take advantage of you? (q2_7) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

# q2_7. Do people take advantage of you? (q2_7) File: BGR_2013_BLISS_v03_M_Psyh 

Do people take advantage of you?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_8. Do you work very hard? For example, do you keep working when others stop t (q2_8) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you work very hard? For example, do you keep working when others stop to take a break?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."
q2_9. Do you forgive other people easily? (q2_9) File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Valid cases: 1732
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you forgive other people easily?

## Interviewer instructions

# q2_9. Do you forgive other people easily? (q2_9) File: BGR_2013_BLISS_v03_M_Psyh 

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_10. Do you tend to worry? (q2_10) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you tend to worry?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## q2_11. Are you very interested in learning new things? (q2_11) File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Are you very interested in learning new things?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_12. Do you prefer relaxation more than hard work? (q2_12) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you prefer relaxation more than hard work?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## q2_13. Do you enjoy working on things that take a very long time (at least sever (q2_13) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you enjoy working on things that take a very long time (at least several months) to complete?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."
q2_14. Do you enjoy beautiful things, like nature, art and music? (q2_14)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

## q2_14. Do you enjoy beautiful things, like nature, art and music?

## (q2_14)

File: BGR_2013_BLISS_v03_M_Psyh
Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you enjoy beautiful things, like nature, art and music?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## q2_15. Do you think about how the things you do will affect you in the future? (q2_15) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you think about how the things you do will affect you in the future?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."
q2_16. Are you very polite to other people? (q2_16) File: BGR_2013_BLISS_v03_M_Psyh

## Overview

# q2_16. Are you very polite to other people? (q2_16) File: BGR_2013_BLISS_v03_M_Psyh 

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Are you very polite to other people?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## q2_17. Do you work very well and quickly? (q2_17) File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you work very well and quickly?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

q2_18. Do you get nervous easily? (q2_18)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

## q2 18. Do you get nervous easily? (q2_18) File: BGR_2013_BLISS_v03_M_Psyh

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

## Do you get nervous easily?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."
q2_19. Are you generous to other people with your time or money? (q2_19)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

## Type: Discrete

Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Are you generous to other people with your time or money?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_20. Are you outgoing and sociable, for example, do you make friends very easi (q2_20) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

# q2_20. Are you outgoing and sociable, for example, do you make friends very easi (q2_20) 

File: BGR_2013_BLISS_v03_M_Psyh
People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Are you outgoing and sociable, for example, do you make friends very easily?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_21. Do you think carefully before you make an important decision? (q2_21) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you think carefully before you make an important decision?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_22. Are people mean/not nice to you? (q2_22) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

## q2_22. Are people mean/not nice to you? (q2_22) File: BGR_2013_BLISS_v03_M_Psyh

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Are people mean/not nice to you?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## q2_23. Do you ask for help when you don't understand something?

 (q2_23)
# File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

## Type: Discrete

```
Valid cases: 1732
```

Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you ask for help when you don't understand something?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."
q2_24. Do you think about how the things you do will affect others? (q2_24)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

## q2_24. Do you think about how the things you do will affect others?

 (q2_24)File: BGR_2013_BLISS_v03_M_Psyh
People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you think about how the things you do will affect others?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_25. Do you spend more than you can afford? (q2_25) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

## Type: Discrete

Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you spend more than you can afford?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". • If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_26. Do you do more than what is expected of you? (q2_26) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete

Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

## q2_26. Do you do more than what is expected of you? (q2_26) File: BGR_2013_BLISS_v03_M_Psyh

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you do more than what is expected of you?

## Interviewer instructions

To the interviewer: • While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_27. Do you strive to do everything in the best way? (q2_27) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

## Type: Discrete

Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you strive to do everything in the best way?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_28. Do you do crazy things and act wildly? (q2_28) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

# q2 28. Do you do crazy things and act wildly? (q2_28) File: BGR_2013_BLISS_v03_M_Psyh 

Do you do crazy things and act wildly?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. • For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

# q2_29. Do you try to outdo others, to be the best? (q2_29) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

## Literal question

Do you try to outdo others, to be the best?

## Interviewer instructions

To the interviewer: - While giving instructions, be careful not to direct the answers. - For each question, ask the respondent to indicate their response using the Showcard 3. Write his/her reply in the table below. - If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer". - If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## q2_30. The kind of person you are, is something very basic about you and it can' (q2_30) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Literal question

The kind of person you are, is something very basic about you and it can't be changed very much.

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 4. Read the following instructions: Please indicate how much you agree you agree to each of the following statements. There is no right and wrong answer; we are only interested in your opinion. Please answer each question by indicating one of the possible answers on the scale: Fully agree Agree Rather agree Rather disagree Disagree Fully disagree

After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

## q2_31. You can do things differently, but the important parts of who you are can (q2_31) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Literal question

You can do things differently, but the important parts of who you are can't really be changed.

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 4. Read the following instructions: Please indicate how much you agree you agree to each of the following statements. There is no right and wrong answer; we are only interested in your opinion. Please answer each question by indicating one of the possible answers on the scale: Fully agree Agree Rather agree Rather disagree Disagree Fully disagree

After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

## q2_32. As much as I hate to admit it, you can't teach an old dog new tricks. You (q2_32) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

## Literal question

As much as I hate to admit it, you can't teach an old dog new tricks. You can't really change their deepest attributes.

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 4. Read the following instructions: Please indicate how much you agree you agree to each of the following statements. There is no right and wrong answer; we are only interested in your opinion. Please answer each question by indicating one of the possible answers on the scale: Fully agree Agree Rather agree Rather disagree Disagree Fully disagree

After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:
q2_34. You are a certain kind of person and there is not much that can be done $t$ (q2_34)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Literal question

You are a certain kind of person and there is not much that can be done to really change that

# q2_34. You are a certain kind of person and there is not much that can be done t (q2_34) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 4. Read the following instructions: Please indicate how much you agree you agree to each of the following statements. There is no right and wrong answer; we are only interested in your opinion. Please answer each question by indicating one of the possible answers on the scale: Fully agree Agree Rather agree Rather disagree Disagree Fully disagree

After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

# q3_1. Have you used a computer in the last three months at work or in your every (q3_1) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Valid cases: 1727
Format: numeric Invalid: 5
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you used a computer in the last three months at work or in your everyday life?

## q3 2. Over the past three months, how often did you use the computer at work or (q3 2) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

## Literal question

Over the past three months, how often did you use the computer at work or in your everyday life? (One answer)
q3_3. Was there ever a case where, because of insufficient computer skills, you (q3_3)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1381
Format: numeric
Invalid: 351
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Was there ever a case where, because of insufficient computer skills, you were not able to find a job, get a salary increase or develop your own business? (One answer)

## q4 0. Respondent did not understand the example (q4_0) File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 77-77

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

Respondent did not understand the example?

## Post question

Go to Part 5

## Interviewer instructions

To the interviewer: • Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. • Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.

## q4_1. 7-5 (q4_1)

File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

7-5

## Interviewer instructions

To the interviewer: • Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. • Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.
q4_2. 6-2 (q4-2)
File: $\operatorname{BGR} 2013 \_B L I S S \_v 03 \_M \_P s y h$

## Overview

Type: Discrete
Format: numeric
Valid cases: 1699
Width: 2
Decimals: 0
Range: 1-98
q4_2. 6-2 (q4_2)
File: BGR_2013_BLISS_v03_M_Psyh

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

## 6-2

## Interviewer instructions

To the interviewer: • Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. • Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.

## q4_3. 3-8-4 (q4_3)

File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

3-8-4

## Interviewer instructions

To the interviewer: • Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. • Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.

```
q44. 9-1-5 (q4_4)
File: BGR_2013_BLISS_v03_M_Psyh
```


## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

9-1-5
Interviewer instructions
q44. 9-1-5 (q4_4)
File: BGR_2013_BLISS_v03_M_Psyh
To the interviewer: - Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. - Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.
q4_5. 2-9-6-1 (q4_5)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

2-9-6-1

## Interviewer instructions

To the interviewer: - Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. - Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.

## q4 6. 3-7-4-8 (q4 6) <br> File: BGR_2013_BL̄ISS_v03_M_Psyh

## Overview

## Type: Discrete

Format: numeric
Valid cases: 1668
Width: 2
Decimals: 0
Range: 1-98

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

3-7-4-8

## Interviewer instructions

To the interviewer: - Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. - Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.
q4 7. 4-7-2-8-3 (q4-7)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

4-7-2-8-3

## Interviewer instructions

To the interviewer: • Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. - Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.

## q4 8. 5-1-9-4-6 (q4 8) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1599
Format: numeric
Invalid: 133
Width: 2
Decimals: 0
Range: 1-98

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

5-1-9-4-6

## Interviewer instructions

To the interviewer: • Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. • Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.

## q4_9. 5-2-9-6-1-7 (q4_9)

File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1502
Format: numeric
Invalid: 230
Width: 2
Decimals: 0
Range: 1-98

## Pre question

# q4_9. 5-2-9-6-1-7 (q4_9) <br> File: BGR_2013_BLISS_v03_M_Psyh 

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

5-2-9-6-1-7

## Interviewer instructions

To the interviewer: • Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. • Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.
q4_10. 8-6-7-9-3-4-2 (q4_10)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

8-6-7-9-3-4-2

## Interviewer instructions

To the interviewer: • Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. - Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.

## q4_11.9-1-7-5-8-2-6-4 (q4_11) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1276
Format: numeric
Invalid: 456
Width: 2
Decimals: 0
Range: 1-98

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

9-1-7-5-8-2-6-4
Interviewer instructions

# q4_11.9-1-7-5-8-2-6-4 (q4_11) <br> File: BGR_2013_BLISS_v03_M_Psyh 

To the interviewer: - Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. - Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.
q4_12. 1-4-2-5-3-8-6-9-7 (q4_12)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

1-4-2-5-3-8-6-9-7

## Interviewer instructions

To the interviewer: • Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. • Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.

## q4_13. Respondent gave three consecutive incorrect responses (q4_13) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 875
Format: numeric
Invalid: 857
Width: 2
Decimals: 0
Range: 88-88

## Pre question

Instruction: "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together: Examples: 4-3 8-2 9-5

## Literal question

Respondent gave three consecutive incorrect responses

## Interviewer instructions

To the interviewer: • Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to Part 5. - Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet. - Note after each series the result of the memory test. - If the respondent has 3 consecutive wrong answers, end the test and go to the next question.
q5_1. Semantics 1 (q5_1)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Pre question

For each of the following questions I would like you to tell me what you think is the correct answer. If you are not sure of your answer, indicate the one that you think is most appropriate. Each question has only one possible answer! If you think there is more than one, indicate the one that is most appropriate to you.

## Interviewer instructions

To the interviewer: Give the respondent Showcard 5 and read the following instructions: I will now ask you a few questions about the meaning of some words. You can look at the words and at the choice of possible meanings on your card. After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

## q5_2. Semantics 2 (q5_2) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Pre question

For each of the following questions I would like you to tell me what you think is the correct answer. If you are not sure of your answer, indicate the one that you think is most appropriate. Each question has only one possible answer! If you think there is more than one, indicate the one that is most appropriate to you.

## Interviewer instructions

To the interviewer: Give the respondent Showcard 5 and read the following instructions: I will now ask you a few questions about the meaning of some words. You can look at the words and at the choice of possible meanings on your card. After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

## q5 3. Semantics 3 (q5_3) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1724
Format: numeric
Invalid: 8
Width: 1
Decimals: 0
Range: 1-4

## Pre question

For each of the following questions I would like you to tell me what you think is the correct answer. If you are not sure of your answer, indicate the one that you think is most appropriate. Each question has only one possible answer! If you think there is more than one, indicate the one that is most appropriate to you.

## Interviewer instructions

To the interviewer: Give the respondent Showcard 5 and read the following instructions: I will now ask you a few questions about the meaning of some words. You can look at the words and at the choice of possible meanings on your card. After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

## q5_4. Semantics 4 (q5_4)

File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Pre question

For each of the following questions I would like you to tell me what you think is the correct answer. If you are not sure of your answer, indicate the one that you think is most appropriate. Each question has only one possible answer! If you think there is more than one, indicate the one that is most appropriate to you.

## Interviewer instructions

To the interviewer: Give the respondent Showcard 5 and read the following instructions: I will now ask you a few questions about the meaning of some words. You can look at the words and at the choice of possible meanings on your card. After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

## q5_5. Semantics 5 (q5_5) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Pre question

For each of the following questions I would like you to tell me what you think is the correct answer. If you are not sure of your answer, indicate the one that you think is most appropriate. Each question has only one possible answer! If you think there is more than one, indicate the one that is most appropriate to you.

## Interviewer instructions

To the interviewer: Give the respondent Showcard 5 and read the following instructions: I will now ask you a few questions about the meaning of some words. You can look at the words and at the choice of possible meanings on your card. After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

## q5 6. Semantics 6 (q5_6) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Valid cases: 1721
Invalid: 11
Width: 1
Decimals: 0
Range: 1-4

## Pre question

For each of the following questions I would like you to tell me what you think is the correct answer. If you are not sure of your answer, indicate the one that you think is most appropriate. Each question has only one possible answer! If you think there is more than one, indicate the one that is most appropriate to you.

## Interviewer instructions

To the interviewer: Give the respondent Showcard 5 and read the following instructions: I will now ask you a few questions about the meaning of some words. You can look at the words and at the choice of possible meanings on your card. After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:
q5_7. Semantics 7 (q5_7)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Pre question

For each of the following questions I would like you to tell me what you think is the correct answer. If you are not sure of your answer, indicate the one that you think is most appropriate. Each question has only one possible answer! If you think there is more than one, indicate the one that is most appropriate to you.

## Interviewer instructions

To the interviewer: Give the respondent Showcard 5 and read the following instructions: I will now ask you a few questions about the meaning of some words. You can look at the words and at the choice of possible meanings on your card. After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

## q6 1. What decision did the old carpenter take? (q6_1) File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

What decision did the old carpenter take?

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 6 and read the following instructions: I will give you a card with a short story on it. I will ask you to read it and understand it. After you finish reading it, I will give you a second card with questions about the story. When answering the questions, you will not be able to view the text on the first card. After making sure the respondent understands how to proceed, give the Showcard 6 with the text to the respondent and then the Showcard 7 with the questions. After making sure the respondent understands how to proceed, read aloud the following questions and answer cards, and record the answer. When you start asking questions, the respondent cannot returned to the Showcard 6.

# q6_2. What did his boss ask when the carpenter told him about his decision? (q6 2) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Valid cases: 1645
Format: numeric
Invalid: 87
Width: 1
Decimals: 0
Range: 1-4

## Literal question

What did his boss ask when the carpenter told him about his decision?

## Interviewer instructions

# q6_2. What did his boss ask when the carpenter told him about his decision? (q6 2) <br> File: BGR_2013_BLISS_v03_M_Psyh 

To the interviewer: Give the respondent the Showcard 6 and read the following instructions: I will give you a card with a short story on it. I will ask you to read it and understand it. After you finish reading it, I will give you a second card with questions about the story. When answering the questions, you will not be able to view the text on the first card. After making sure the respondent understands how to proceed, give the Showcard 6 with the text to the respondent and then the Showcard 7 with the questions. After making sure the respondent understands how to proceed, read aloud the following questions and answer cards, and record the answer. When you start asking questions, the respondent cannot returned to the Showcard 6.

# q6_3. How did the old carpenter work as he was reluctantly accepting the request (q6_3) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

How did the old carpenter work as he was reluctantly accepting the request of his boss?

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 6 and read the following instructions: I will give you a card with a short story on it. I will ask you to read it and understand it. After you finish reading it, I will give you a second card with questions about the story. When answering the questions, you will not be able to view the text on the first card. After making sure the respondent understands how to proceed, give the Showcard 6 with the text to the respondent and then the Showcard 7 with the questions. After making sure the respondent understands how to proceed, read aloud the following questions and answer cards, and record the answer. When you start asking questions, the respondent cannot returned to the Showcard 6.

## q6_4. What did the boss say when the old carpenter finished the work? (q6_4) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

## Type: Discrete

Format: numeric
Valid cases: 1647
Width: 1
Decimals: 0
Range: 1-4

## Literal question

What did the boss say when the old carpenter finished the work?

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 6 and read the following instructions: I will give you a card with a short story on it. I will ask you to read it and understand it. After you finish reading it, I will give you a second card with questions about the story. When answering the questions, you will not be able to view the text on the first card. After making sure the respondent understands how to proceed, give the Showcard 6 with the text to the respondent and then the Showcard 7 with the questions. After making sure the respondent understands how to proceed, read aloud the following questions and answer cards, and record the answer. When you start asking questions, the respondent cannot returned to the Showcard 6.
q6_5. How did the old carpenter react to the boss's decision when the house was (q6_5)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

How did the old carpenter react to the boss's decision when the house was finished?

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 6 and read the following instructions: I will give you a card with a short story on it. I will ask you to read it and understand it. After you finish reading it, I will give you a second card with questions about the story. When answering the questions, you will not be able to view the text on the first card. After making sure the respondent understands how to proceed, give the Showcard 6 with the text to the respondent and then the Showcard 7 with the questions. After making sure the respondent understands how to proceed, read aloud the following questions and answer cards, and record the answer. When you start asking questions, the respondent cannot returned to the Showcard 6.

## q7 1. What is the maximum number of tablets that can be taken by adults in one d (q7_1) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1678
Format: numeric
Invalid: 54
Width: 1
Decimals: 0
Range: 1-4

## Literal question

What is the maximum number of tablets that can be taken by adults in one day?

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 8 and read the following instructions: This is the package leaflet to the imaginary drug. Read it carefully. Then I will ask you some questions about the content of the text. While answering the questions, you will be able to view the content of this leaflet. After respondent reads the leaflet, read aloud the questions and answer choices, and record the selected answer:

## q7_2. For how long can the tablets be used by children over 6 years of age befor (q7_2) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1681
Format: numeric
Invalid: 51
Width: 1
Decimals: 0
Range: 1-4

## Literal question

For how long can the tablets be used by children over 6 years of age before consulting a doctor?

## Interviewer instructions

# q7_2. For how long can the tablets be used by children over 6 years of age befor (q7 2) File: BGR_2013_BLISS_v03_M_Psyh 

To the interviewer: Give the respondent the Showcard 8 and read the following instructions: This is the package leaflet to the imaginary drug. Read it carefully. Then I will ask you some questions about the content of the text. While answering the questions, you will be able to view the content of this leaflet. After respondent reads the leaflet, read aloud the questions and answer choices, and record the selected answer:

# q8_1. Which one of the following cities has a bus departing for it between 14:00 (q8_1) File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Which one of the following cities has a bus departing for it between 14:00 and 15:15 hours?

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 9 and read the following instructions: This is the schedule of buses departing from the central bus station in Sofia. Look at it carefully. I will ask you some questions related to this schedule. While answering the questions, you will be able to see the very schedule. After the respondent finishes reading the table, read aloud the questions and answer choices, and record the selected answer.
q8_2. At what time does the last bus leave for Varna? (q8_2) File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

At what time does the last bus leave for Varna?

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 9 and read the following instructions: This is the schedule of buses departing from the central bus station in Sofia. Look at it carefully. I will ask you some questions related to this schedule. While answering the questions, you will be able to see the very schedule. After the respondent finishes reading the table, read aloud the questions and answer choices, and record the selected answer.
q9_1. What is the price for a bottle of the package during the promotion? (q9_1)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

# q9_1. What is the price for a bottle of the package during the promotion? (q9_1) <br> File: BGR_2013_BLISS_v03_M_Psyh 

Type: Discrete
Valid cases: 1699
Format: numeric
Invalid: 33
Width: 1
Decimals: 0
Range: 1-4

## Literal question

What is the price for a bottle of the package during the promotion?

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 10 and read the following instructions: This is a picture of a brochure for selling mineral water. Examine it carefully. I will ask you a few questions about it. While answering the questions, you will be able to see the brochure. After respondent finishes looking at the brochure, read aloud the questions and answer choices, and record the selected answer.

# q9_2. How much would have cost three packages before the promotion? (q9_2) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Valid cases: 1692
Format: numeric
Invalid: 40
Width: 1
Decimals: 0
Range: 1-4

## Literal question

How much would have cost three packages before the promotion?

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 10 and read the following instructions: This is a picture of a brochure for selling mineral water. Examine it carefully. I will ask you a few questions about it. While answering the questions, you will be able to see the brochure. After respondent finishes looking at the brochure, read aloud the questions and answer choices, and record the selected answer.

## q9_3. By how many cents is the price of the package reduced during the promotion (q9_3) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1693
Format: numeric
Invalid: 39
Width: 1
Decimals: 0
Range: 1-4

## Literal question

By how many cents is the price of the package reduced during the promotion?

## Interviewer instructions

To the interviewer: Give the respondent the Showcard 10 and read the following instructions: This is a picture of a brochure for selling mineral water. Examine it carefully. I will ask you a few questions about it. While answering the questions, you will be able to see the brochure. After respondent finishes looking at the brochure, read aloud the questions and answer choices, and record the selected answer.

# q10 1. According to the graph, in which year was the population of Bulgaria the (q10_1) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

According to the graph, in which year was the population of Bulgaria the smallest?

## Interviewer instructions

To the interviewer: Give the respondent Showcard 11 and read the following instructions: This is a graph showing the population of Bulgaria according to official censuses conducted between the 1900s and today. Examine the graph carefully. I will ask you some questions about it. After the respondent finishes getting familiar with the graph, read aloud the questions and answer choices, and record the selected answer.

## q10_2. According to the graph, what was the population count of Bulgaria on 01/1 (q10_2) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1662
Format: numeric
Invalid: 70
Width: 1
Decimals: 0
Range: 1-4

## Literal question

According to the graph, what was the population count of Bulgaria on 01/12/1965?

## Interviewer instructions

To the interviewer: Give the respondent Showcard 11 and read the following instructions: This is a graph showing the population of Bulgaria according to official censuses conducted between the 1900s and today. Examine the graph carefully. I will ask you some questions about it. After the respondent finishes getting familiar with the graph, read aloud the questions and answer choices, and record the selected answer.

## q10_3. According to the graph, the population in Bulgaria: (q10_3) File: BGR_2013_BLISS_v03_M_Psyh

## Overview

## Type: Discrete

Format: numeric
Valid cases: 1676
Width: 1
Decimals: 0
Range: 1-4

## Literal question

According to the graph, the population in Bulgaria:

## Interviewer instructions

To the interviewer: Give the respondent Showcard 11 and read the following instructions: This is a graph showing the population of Bulgaria according to official censuses conducted between the 1900s and today. Examine the graph carefully. I will ask you some questions about it. After the respondent finishes getting familiar with the graph, read aloud the questions and answer choices, and record the selected answer.

A1. Was there anyone besides you and the respondent during the interview? (A1)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1724
Format: numeric
Invalid: 8
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Was there anyone besides you and the respondent during the interview?

## Interviewer instructions

To the interviewer: Complete after the interview.

# Difficulties-yes, visually impaired (A2_1) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Valid cases: 36
Format: numeric
Invalid: 1696
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions?

## Interviewer instructions

To the interviewer: Complete after the interview.

Difficulties-yes, difficulty hearing (A2_2)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete

Valid cases: 6
Invalid: 1726

Width: 1
Decimals: 0
Range: 1-4

## Literal question

Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions?

## Interviewer instructions

To the interviewer: Complete after the interview.

# Difficulties-yes, other (A2_3) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

# Difficulties-yes, other (A2_3) <br> File: BGR_2013_BLISS_v03_M_Psyh 

Type: Discrete Valid cases: 36
Format: numeric
Invalid: 1696
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions?

## Interviewer instructions

To the interviewer: Complete after the interview.

# Difficulties-yes, other (A2_other) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Discrete
Valid cases: 0
Format: numeric
Invalid: 1732
Width: 1
Decimals: 0

## Literal question

Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions?

## Interviewer instructions

To the interviewer: Complete after the interview.

Difficulties-No (A2_4)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1666
Format: numeric
Invalid: 66
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions?

## Interviewer instructions

To the interviewer: Complete after the interview.

## A4.Interview under conditions other than recomended - specify (A4)

File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric Invalid: 1732
Width: 1
Decimals: 0

## A4.Interview under conditions other than recomended - specify (A4)

File: BGR_2013_BLISS_v03_M_Psyh
Interviewer instructions
To the interviewer: Complete after the interview.
day (day)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 1726
Invalid: 6
Minimum: 1
Maximum: 31

## Literal question

Date of the interview
month (month)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-5

## Literal question

Date of the interview
year (year)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1727
Format: numeric
Invalid: 5
Width: 4
Decimals: 0
Range: 2013-2013

## Literal question

Date of the interview

Starting time (Psyh_time_START)
File: BGR_2013_BLISS_v03_M_Psyh
Overview

# Starting time (Psyh time START) <br> File: BGR_2013_BLISS_v03_M_Psyh 

$\begin{array}{ll}\text { Type: Continuous } & \text { Valid cases: } 1705 \\ \text { Format: numeric } & \text { Invalid: } 27 \\ \text { Width: } 5 & \text { Minimum: } 28800 \\ \text { Decimals: } 0 & \text { Maximum: } 77400\end{array}$

# Ending time (Psyh time END) <br> File: BGR_2013_BLISS_v03_M_Psyh 

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 31800-79800

Valid cases: 1705
Invalid: 27
Minimum: 31800
Maximum: 79800

## Total time in minutes (Psyh_time_TOTAL)

File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Continuous
Valid cases: 1705
Format: numeric
Invalid: 27
Width: 3
Minimum: 15
Decimals: 0
Maximum: 120
(HH_type)
File: BGR_2013_BLISS_v03_M_Psyh
Overview
Type: Discrete
Valid cases: 1732
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2
(NUTS_2)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1732
Invalid: 0
m1_q2 Relation to the head of the household (m1_q2)
File: BGR_2013_BLISS_v03_M_Psyh
Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 1731
Invalid: 1
m1_q3 Sex (m1_q3)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1731
Invalid: 1

Age groups on the "calculated_age| basis (age_groups)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
m1_q4a Date of birth and age - AGE (m1_q4a_age)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 18-67

Valid cases: 1732
Invalid: 0
m1_q14a What is the highest educational level [NAME] has completed? (m1_q14a)
File: BGR_2013_BLISS_v03_M_Psyh
Overview
Type: Discrete
Valid cases: 1675
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
m1_q22 What is your/ [NAME'S] ethnic group? (m1_q22)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5
Valid cases: 1729
Invalid: 3
m1_q22_other What is your/ [NAME'S] ethnic group? - other
(m1_q22_other)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: character
Width: 22
m1_q23 What is your/ [NAME'S] RELIGION? (m1_q23)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Valid cases: 1729
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
m1_q23_other What is your/ [NAME'S] RELIGION? - other
(m1_q23_other)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Discrete
Format: character
Width: 19

Valid cases: 23
Invalid: 0

Relational factor (fs_relat)
File: BGR_2013_BLISS_v03_M_Psyh
Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: -2.945-2.222

Valid cases: 1730
Invalid: 2
Minimum: -2.9
Maximum: 2.2

## Work/learning style factor (fs_work)

File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: -3.279-2.796

Valid cases: 1730
Invalid: 2
Minimum: -3.3
Maximum: 2.8

Fixed mindset factor (fs_dweck)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Continuous
Valid cases: 1730
Format: numeric
Invalid: 2
Width: 6
Minimum: -3
Decimals: 0
Maximum: 2.2
Range: -3.033-2.163

## Self-control factor (fs contr) <br> File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: -2.502-2.491

Valid cases: 1730
Invalid: 2
Minimum: -2.5
Maximum: 2.5

IRT Two-Parameter model ability scores for Total Cognitive skills (IRT_Scores_Total_Cognitive_skill)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: -4-4

Valid cases: 1732
Invalid: 0
Minimum: -4
Maximum: 4

IRT Two-Parameter model ability scores for Memory skills (IRT_Scores_Memory_skills)
File: BGR_2013_BLISS_v03_M_Psyh
Overview
Type: Continuous
Valid cases: 1732
Format: numeric
Width: 2
Decimals: 0
Range: -6-3

Invalid: 0
Minimum: -6
Maximum: 3

IRT Two-Parameter model ability scores for Semantics skills
(IRT_Scores_Semantics_skills)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Continuous
Valid cases: 1732
Invalid: 0
Minimum: -4
Maximum: 3
Width: 2
Decimals: 0
Range: -4-3

IRT Two-Parameter model ability scores for Reading
Comprehension skills (IRT_Scores_Reading_Compr_skills)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: -3-3

Valid cases: 1732
Invalid: 0
Minimum: -3
Maximum: 3

IRT Two-Parameter model ability scores for
Instruction\&TimeTable Comprehension s
(IRT_Scores_Instructions_Compr_sk)
File: BGR_2013_BLISS_v03_M_Psyh

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: -3-3

Valid cases: 1732
Invalid: 0
Minimum: -3
Maximum: 3

IRT Two-Parameter model ability scores for Numeracy skills (IRT_Scores_Numeracy_skills)
File: BGR_2013_BLISS_v03_M_Psyh

# IRT Two-Parameter model ability scores for Numeracy skills (IRT_Scores_Numeracy_skills) <br> File: BGR_2013_BLISS_v03_M_Psyh <br> Overview 

Type: Continuous
Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Minimum: -4
Decimals: 0
Range: -4-3
Maximum: 3
(cluster)
File: cluster_settlement_type_region
Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-2804

Valid cases: 272
Invalid: 0
Minimum: 101
Maximum: 2804
(Province)
File: cluster_settlement_type_region

## Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 272
Invalid: 0
settlement name (settlementname)
File: cluster_settlement_type_region

## Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 272
Invalid: 0

## (sample type)

File: cluster_settlement_type_region

## Overview

Type: Discrete
Valid cases: 272
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2
(SETTL TY)
File: cluster_settlement_type_region

## Overview

Type: Discrete
Valid cases: 272
Format: character

Invalid: 0
(NUTS 2)
File: cluster_settlement_type_region

Type: Discrete Format: numeric Width: 1
Decimals: 0
Range: 1-6

Valid cases: 270
Invalid: 2

HH_ID (hh_id)
File: wt_bliss_bs_cs_hh

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 7
Minimum: 11101
Decimals: 0
Maximum: 2708816

# (max) cluster (cluster) 

File: wt_bliss_bs_cs_hh

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 4
Decimals: 0
Range: 111-2708
(max) sample_type (sample_type)
File: wt_bliss_bs_cs_hh

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 2-2
(max) settl_type (settl_type)
File: wt_bliss_bs_cs_hh

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3

## HH present in CMS1 (CMS1)

File: wt_bliss_bs_cs_hh

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0

## Width: 1

Decimals: 0
Range: 0-1
province in BLISS (province_B)
File: wt_bliss_bs_cs_hh
Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-27

Valid cases: 285
Invalid: 0
Minimum: 1
Maximum: 27

HH present in BLISS (bliss)
File: wt_bliss_bs_cs_hh

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

# Final household weight for BLISS bs cs (wt_BLISS_bs_cs_hh_final) File: wt_bliss_bs_cs_hh <br> <br> Overview 

 <br> <br> Overview}

Type: Continuous
Valid cases: 285
Format: numeric
Invalid: 0
Width: 16
Minimum: 333.1
Decimals: 0
Maximum: 19743.2

HH_ID (hh_id)
File: wt_bliss_bs_cs_ind

## Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 11101-2708816

Valid cases: 1014
Invalid: 0
Minimum: 11101
Maximum: 2708816

HHM_ID (hhm_id)
File: wt_bliss_bs_cs_ind

## Overview

Type: Discrete
Valid cases: 1014
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13

## (cluster)

File: wt_bliss_bs_cs_ind

## Overview

Type: Discrete
Valid cases: 1014
Format: numeric
Invalid: 0
Width: 4
Minimum: 111
Decimals: 0
Maximum: 2708
Range: 111-2708

## (sample_type) <br> File: wt_bliss_bs_cs_ind

## Overview

Type: Discrete
Valid cases: 1014
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## (settl type)

File: wt_bliss_bs_cs_ind

## Overview

Type: Discrete
Valid cases: 1014
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3

Number of household members older than 18 years old (num_hhm_18more_1)
File: wt_bliss_bs_cs_ind

## Overview

Type: Discrete
Valid cases: 746
Format: numeric
Invalid: 268
Width: 1
Decimals: 0
Range: 1-8

Observation present in CMS1 (CMS1)
File: wt_bliss_bs_cs_ind

## Overview

Type: Discrete
Valid cases: 1014
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

Number of household members older than 18 years old (num_hhm_18more_B)
File: wt_bliss_bs_cs_ind

## Overview

Type: Discrete
Valid cases: 1014
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-9

Observation present in BLISS (bliss)
File: wt_bliss_bs_cs_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
(region)
File: wt_bliss_bs_cs_ind

## Overview

Type: Discrete
Valid cases: 1014
Invalid: 0

Valid cases: 1014
Invalid: 0
$\begin{array}{ll}\text { Baseline weight for individuals, CSM1 booster survey } \\ \text { (wt_CMS1_baseline_bs_ind) } & \\ \text { File: wt_bliss_bs_cs_ind } & \\ \text { overview } & \text { Valid cases: } 1014 \\ \text { Type: Continuous } & \text { Invalid: } 0 \\ \text { Format: numeric } & \text { Minimum: } 392.2 \\ \text { Width: } 16 & \text { Maximum: } 2493.4 \\ \text { Decimals: } 0 & \end{array}$

BLISS bs panel weight for individuals, before population adjustment (wt_BLISS_bs_panel_ind)
File: wt_bliss_bs_cs_ind

## Overview

Type: Continuous
Valid cases: 746
Format: numeric
Invalid: 268
Width: 16
Minimum: 412.1
Decimals: 0
Maximum: 4014.3
Range: 412.140014648438-4014.3232421875

Proportion of BLISS bs households in panel within cluster (p_panel_BLISS_bs)
File: wt_bliss_bs_cs_ind

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1014
Invalid: 0
Minimum: 0
Maximum: 1

Number of baseline panel households divided by BLISS bs households in cluster (Baseline_wt_adjustment_BLISS_bs) File: wt_bliss_bs_cs_ind

## Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0.909099996089935-10

Valid cases: 1014
Invalid: 0
Minimum: 0.9
Maximum: 10

Weight for BLISS bs cs, before adjustment (wt_BLISS_bs_cs_ind) File: wt bliss_bs_cs_ind

## Overview

Weight for BLISS bs cs, before adjustment (wt_BLISS_bs_cs_ind) File: wt_bliss_bs_cs_ind
Type: Continuous
Valid cases: 1014
Format: numeric
Invalid: 0
Width: 16
Minimum: 392.2
Decimals: 0
Maximum: 24933.7

## Weight for BLISS bs cs, after adjustment (wt_BLISS_bs_cs_ind_final) <br> File: wt_bliss_bs_cs_ind <br> Overview

Type: Continuous
Valid cases: 1014
Format: numeric
Invalid: 0
Width: 16
Minimum: 330.9
Decimals: 0
Maximum: 19743.2

HH_ID (hh_id)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 11101-261010

Valid cases: 848
Invalid: 0
Minimum: 11101
Maximum: 261010

HHM ID (hhm id)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

## (cluster) <br> File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 4
Minimum: 111
Decimals: 0
Maximum: 2610
Range: 111-2610

## (sample_type)

File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## (settl type)

File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3
m1_q2 Relation to the head of the household (hh_role_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Width: 2
Decimals: 0
Range: 1-13
m1_q4 Age (in complete years) (age_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Continuous
Valid cases: 848
Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Maximum: 89
Range: 0-89
m1_q3 Sex (gender_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 847
Format: numeric
Invalid: 1

Decimals: 0
Range: 1-11
m1_q22 What is your/ [NAME'S] ethnic group? (ethnicity_1)
File: wt_bliss_bs_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 848
Invalid: 0
m1_q23 What is your/ [NAME'S] RELIGION? (religion_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 848
Invalid: 0
(hhsize_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-12

Province (province_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0

## 5 quantiles of m10_q19 (income_quintile_1)

File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-5

Number of household members aged between 0 and 9 years old (num_hhm_0_9_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-5

Number of household members aged between 10 and 14 years old (num_hhm_10_14_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

Number of household members aged between 15 and 24 years old (num_hhm_15_24_1)
File: wht_bliss_ $\bar{b} s \_$panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-5

Number of household members older than 25 years old (num_hhm_25more_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Highest educational level completed by the head of the household (head_education_1)
File: wt_bliss_bs_panel_ind

## Overview

Highest educational level completed by the head of the household (head education_1)
File: wt_bliss_bs_panel_ind

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 848
Invalid: 0

Spouse or partner in the household (spouse_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 848
Invalid: 0

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 4
Decimals: 0
Range: 1-9999
(age_group_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-20

RECODE of marital_status_1 (m1_q5 Legal marital status) (group marital_status_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_1 (m1_q14 What is the highest educational level you/ [NAME] (group_education_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 847
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 1-4

RECODE of head_education_1 (Highest educational level completed by the head of $t$ (group_head_education_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_1 (Highest educational level completed by the head's (group_spouse_education_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 848
Width: 4
Decimals: 0
Range: 1-9999

RECODE of religion_1 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS1 (CMS1)
File: wt_bliss_bs_panel_ind

## Overview

Valid cases: 848
Invalid: 0

## Observation present in CMS1 (CMS1)

File: wt_bliss_bs_panel_ind
Type: Discrete Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Invalid: 0
m1_q1_a1 For everyone write down if he/she is still a member, not a member anymo (member_type_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 1
Decimals: 0
Range: 1-3
m1_q1_a2 Why (NAME) is not a member anymore / is a new
member? (reason_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 2
Format: numeric
Invalid: 846
Width: 1
Decimals: 0
Range: 1-7
m1_q2 Relation to the head of the household (hh_role_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 2
Decimals: 0
Range: 1-13
m1_q4 Age (in complete years) (age_2)
File: wt_bliss_bs_panel_ind

## Overview

| Type: Continuous | Valid cases: 753 |
| :--- | :--- |
| Format: numeric | Invalid: 95 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 89 |

m1_q3 Sex (gender_2)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 547
Format: numeric
Invalid: 301
Width: 2
Decimals: 0
Range: 1-11
m1_q23 What is your/ [NAME'S] RELIGION? (religion_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 745
Format: numeric
Invalid: 103
Width: 1
Decimals: 0
Range: 1-8
(hhsize_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 2
Decimals: 0
Range: 1-13

Number of household members aged between 0 and 9 years old (num_hhm_0_9_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 1
Decimals: 0
Range: 0-5

Number of household members aged between 10 and 14 years old (num_hhm_10_14_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 1
Decimals: 0
Range: 0-3

Number of household members aged between 15 and 24 years old (num_hhm_15_24_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 1
Decimals: 0
Range: 0-5

Number of household members older than 25 years old (num_hhm_25more_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Highest educational level completed by the head of the household (head education_2)
File: wt_bliss_bs_panel_ind

## Overview

Highest educational level completed by the head of the household (head education 2)
File: wt_bliss_bs_panel_ind

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 730
Invalid: 118

Spouse or partner in the household (spouse_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 753
Invalid: 95

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 748
Format: numeric
Invalid: 100
Width: 4
Decimals: 0
Range: 1-9999

## Province (province_2)

File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 2
Decimals: 0
Range: 1-28

HH type (hh_type_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 1
Decimals: 0
Range: 1-2
(age_group_2)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 753
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

5 quantiles of M10_Q19 (income_quintile_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 781
Format: numeric
Width: 1
Decimals: 0
Range: 1-5
Invalid: 67

RECODE of marital_status_2 (m1_q5 Legal marital status)
(group_marital_status_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 753
Format: numeric
Invalid: 95
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_2 (m1_q14 What is the highest educational level you/ [NAME] (group_education_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 547
Format: numeric
Invalid: 301
Width: 1
Decimals: 0
Range: 1-4

RECODE of head_education_2 (Highest educational level completed by the head of $t$ (group_head_education_2)
File: wt_bliss_bs_panel_ind

## Overview

RECODE of head_education_2 (Highest educational level completed by the head of $t$ (group_head_education_2)
File: wt_bliss_bs_panel_ind
Type: Discrete $\quad$ Valid cases: 730
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Invalid: 118

RECODE of spouse_education_2 (Highest educational level completed by the head's (group_spouse_education_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 748
Format: numeric
Invalid: 100
Width: 4
Decimals: 0
Range: 1-9999

RECODE of ethnicity_2 (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 749
Format: numeric
Invalid: 99
Width: 1
Decimals: 0
Range: 1-4

RECODE of religion_2 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 745
Format: numeric
Invalid: 103
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS2 (CMS2)
File: wt_bliss_bs_panel_ind

## Overview

Observation present in CMS2 (CMS2)
File: wt_bliss_bs_panel_ind
Type: Discrete Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
m1_q1 What is household member's name? (name_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: character
Invalid: 0
Width: 10
m1_q1_a1 For everyone write down if he/she is still a member, not
a member anymo (member_type_3)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Format: numeric
Invalid: 134
Width: 1
Decimals: 0
Range: 1-3
m1_q1_a2 Why (NAME) is not a member anymore / is a new
member? (reason_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete

Valid cases: 0
Invalid: 848

Width: 1
Decimals: 0
Range: 1-7
m1_q2 Relation to the head of the household (hh_role_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Width: 2
Decimals: 0
Range: 1-13
m1_q4 Age (in complete years) (age_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Continuous
Valid cases: 714
Format: numeric
Width: 2
Decimals: 0
Range: 1-89

Invalid: 134
Minimum: 1
Maximum: 89
m1_q3 Sex (gender_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Invalid: 134
Width: 1
Decimals: 0
Range: 0-1

# m1_q5 Legal marital status (marital_status 3) 

File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 714
Invalid: 134
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 533
Format: numeric
Invalid: 315
Width: 2
Decimals: 0
Range: 1-11
m1_q23 What is your/ [NAME'S] RELIGION? (religion_3)
File: wt bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 709
Format: numeric
Invalid: 139
Width: 1
Decimals: 0
Range: 1-8
(hhsize_3)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 714
Format: numeric
Invalid: 134
Width: 2
Decimals: 0
Range: 1-12

Number of household members aged between 0 and 9 years old (num_hhm_0_9_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Invalid: 134
Width: 1
Decimals: 0
Range: 0-5

Number of household members aged between 10 and 14 years old (num_hhm_10_14_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Invalid: 134
Width: 1
Decimals: 0
Range: 0-3

Number of household members aged between 15 and 24 years old (num_hhm_15_24_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Invalid: 134
Width: 1
Decimals: 0
Range: 0-4

Number of household members older than 25 years old (num_hhm 25more_3)
File: wt_bliss_bs_panel_ind

## Overview

Number of household members older than 25 years old (num_hhm_25more_3)
File: wt_bliss_bs_panel_ind
Type: Discrete
Valid cases: 714
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Highest educational level completed by the head of the household (head_education_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 707
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 714
Width: 1
Invalid: 134
Decimals: 0
Range: 0-1

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Invalid: 134
Width: 4
Decimals: 0
Range: 1-9999

Province (province_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Invalid: 134
Width: 2
Decimals: 0
Range: 1-28

HH_TYPE (hh_type_3)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete Valid cases: 714
Format: numeric
Invalid: 134
Width: 1
Decimals: 0
Range: 1-2
(age_group_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Invalid: 134
Width: 2
Decimals: 0
Range: 1-20

## 5 quantiles of M10_Q19 (income_quintile_3)

File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 706
Format: numeric
Invalid: 142
Width: 1
Decimals: 0
Range: 1-5

RECODE of marital_status_3 (m1_q5 Legal marital status)
(group marital_status_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Invalid: 134
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_3 (m1_q14 What is the highest educational level you/ [NAME] (group education_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete

RECODE of head_education_3 (Highest educational level completed by the head of $t$ (group_head_education_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 707
Format: numeric
Invalid: 141
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_3 (Highest educational level completed by the head's (group_spouse_education_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999
Invalid: 134

RECODE of ethnicity_3 (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 714
Format: numeric
Invalid: 134
Width: 1
Decimals: 0
Range: 1-4

RECODE of religion_3 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 709
Format: numeric
Invalid: 139
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS3 (CMS3)
File: wt_bliss_bs_panel_ind

## Overview

Observation present in CMS3 (CMS3)
File: wt_bliss_bs_panel_ind
Type: Discrete $\quad$ Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Invalid: 0
(name_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 848
Invalid: 0
m1_q1_a1 For everyone write down if he/she is still a member, not a member anymo (member_type_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3
m1_q1_a3 What is the main reason (NAME) has become a new
member of the household (reason_new_member_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 0
Format: numeric
Invalid: 848
Width: 1
Decimals: 0
Range: 1-5
m1_q1_a4 What is the main reason (NAME) is no longer a member a member of the ho (reason_not_member_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 102
Format: numeric
Invalid: 746
Width: 1
Decimals: 0
Range: 1-6
m1_q2 Relation to the head of the household (hh_role_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 746
Invalid: 102

Width: 2
Decimals: 0
Range: 1-13

Calculated age from BD (age_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Continuous
Valid cases: 746
Format: numeric
Invalid: 102
Width: 2
Minimum: 2
Decimals: 0
Maximum: 92
(age_group_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 746
Format: numeric
Invalid: 102
Width: 2
Decimals: 0
Range: 1-20

## m1_q3 Sex (gender_B)

File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 746
Format: numeric
Invalid: 102
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 746
Format: numeric
Invalid: 102

## Width: 1

Decimals: 0
Range: 1-6
m1_q14a What is the highest educational level [NAME] has completed? (education B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Invalid: 356
Width: 1
Decimals: 0
Range: 1-8
m1_q23 What is your/ [NAME'S] RELIGION? (religion_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 729
Format: numeric
Invalid: 119
Width: 1
Decimals: 0
Range: 1-8
(hhsize_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13

Number of household members aged between 0 and 9 years old (num_hhm_0_9_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 746
Format: numeric
Invalid: 102
Width: 1
Decimals: 0
Range: 0-5

Number of household members aged between 10 and 14 years old (num_hhm_10_14_B)
File: wt_bliss_bs_panel_ind

## Overview

Number of household members aged between 10 and 14 years old (num_hhm_10_14_B)
File: wt_bliss_ $\bar{b} s \_$panel_ind
Type: Discrete
Valid cases: 746
Format: numeric
Invalid: 102
Width: 1
Decimals: 0
Range: 0-2

Number of household members aged between 15 and 24 years old (num_hhm_15_24_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 746
Format: numeric
Invalid: 102
Width: 1
Decimals: 0
Range: 0-4

Number of household members older than 25 years old (num_hhm_25more_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 746
Format: numeric
Invalid: 102
Width: 1
Decimals: 0
Range: 0-7

Highest educational level completed by the head of the household (head_education_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 729
Format: numeric
Invalid: 119
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_B)
File: wt_bliss_bs_panel_ind

## Overview

# Spouse or partner in the household (spouse_B) File: wt_bliss_bs_panel_ind 

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 848
Invalid: 0

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 760
Format: numeric
Invalid: 88
Width: 4
Decimals: 0
Range: 1-9999

## (province_B)

File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-28
(hh_type_B)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## (psy_module_B)

File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
(psy_valid_B)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 848
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999
(psy_complete_B)
File: wt_bliss_b_s_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Imputable observation (psy_imputable_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 4
Decimals: 0
Range: 0-9999

5 quantiles of m10_q19 (income_quintile_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 800
Format: numeric
Invalid: 48
Width: 1
Decimals: 0
Range: 1-5

# RECODE of marital_status_B (m1_q5 Legal marital status) (group_marital_status_B) 

File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 746
Format: numeric
Invalid: 102
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_B (m1_q14a What is the highest educational level [NAME] has (group_education_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 492
Format: numeric
Invalid: 356
Width: 1
Decimals: 0
Range: 1-4

RECODE of head_education_B (Highest educational level completed by the head of $t$ (group_head_education_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 729
Format: numeric
Invalid: 119
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_B (Highest educational level completed by the head's (group_spouse_education_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 760
Format: numeric
Invalid: 88
Width: 4
Decimals: 0
Range: 1-9999

RECODE of ethnicity_B (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_B)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 731
Invalid: 117

RECODE of religion_B (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_B)
File: wt_bliss_bs_panel_ind

## Overview

RECODE of religion_B (m1_q23 What is your/ [NAME'S]
RELIGION?) (group religion B)
File: wt_bliss_bs_panel_ind
Type: Discrete Valid cases: 729
Format: numeric
Width: 1
Decimals: 0
Range: 1-5
Invalid: 119

Observation present in BLISS (bliss)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0

## Observation present in CMS1, CMS2, CMS3, BLISS (panel) File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
(region)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 1-6
(response)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 848
Invalid: 0

Invalid: 0
region=$=2\left(A_{\text {Iregion_2 }}\right.$ )
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
region $==3$ (A_Iregion_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0
region==4 (A_Iregion_4)
File: wt_bliss_-̄s_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
region==5 (A Iregion 5)
File: wt_bliss_ $\bar{b} s \_p a n e \bar{l} \_$ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
region==6 (A_Iregion_6)
File: wt_bliss_ $\bar{b} s \_p a n e \bar{l} \_i n d$

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
settl_type==2 (A_Isettl_typ_2)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
settl_type==3 (A_Isettl_typ_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
gender_1==1 (A_Igender_1_1)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_marital_status_1==2 (A_Igroup_mar_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

> group_marital_status_1==3 (A_Igroup_mar_3)
> File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_marital_status_1==4 (A_Igroup_mar_4)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
group_education_1==2 (A_Igroup_edu_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 847
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
group_education_1==3 (A_Igroup_edu_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 847
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-1
group_education_1==4 (A_Igroup_edu_4)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 847
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==2 (A_Iethnicity_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==3 (A_Iethnicity_3)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==4 (A_Iethnicity_4)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_religion_1==2 (A_Igroup_rel_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_religion_1==3 (A_Igroup_rel_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_religion_1==4 (A_Igroup_rel_4)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_religion_1==5 (A_Igroup_rel_5)
File: wt_bliss_bs_panel_ind
Overview
Type: Discrete
Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0
group_head_education_1==2 (A_Igroup_hea_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 848
Invalid: 0
group_head_education_1==3 (A_Igroup_hea_3)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_head_education_1==4 (A_Igroup_hea_4)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_spouse_education_1==2 (A_Igroup_spo_2)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_spouse_education_1==3 (A_Igroup_spo_3)
File: wt_bliss_b̄s_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 848
Invalid: 0
group_spouse_education_1==4 (A_Igroup_spo_4)
File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 848
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
group_spouse_education_1==9999 (A_Igroup_spo_9999) File: wt_bliss_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 848
Width: 1
Decimals: 0
Range: 0-1

## Original probability score (ps)

File: wt_bliss_bs_panel_ind

## Overview

| Type: Continuous | Valid cases: 847 |
| :--- | :--- |
| Format: numeric | Invalid: 1 |
| Width: 17 | Minimum: 0.1 |
| Decimals: 0 | Maximum: 1 |

Imputed probability score (ps2)
File: wt_bliss_bs_panel_ind

## Overview

| Type: Continuous | Valid cases: 848 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 17 | Minimum: 0.1 |
| Decimals: 0 | Maximum: 1 |
| Range: $0.129100799560547-0.997454524040222$ |  |

# Baseline weight for individuals, CSM1 booster survey (wt CMS1 baseline bs ind) <br> File: wt_bliss_bs_panel_ind <br> <br> Overview 

 <br> <br> Overview}

Type: Continuous
Valid cases: 848
Format: numeric
Invalid: 0
Width: 16
Minimum: 405.3
Decimals: 0
Maximum: 1626.7

# BLISS bs panel weight for individuals, before population adjustment (wt_BLISS_bs_panel_ind) 

File: wt_bliss_bs_panel_ind

## Overview

Type: Continuous
Valid cases: 848
Format: numeric
Invalid: 0
Width: 16
Minimum: 412.1
Decimals: 0
Maximum: 4014.3

BLISS bs panel weight for individuals, after population adjustment (wt_BLISS_bs_panel_ind_final)
File: wt_bliss_bs_panel_ind

## Overview

Type: Continuous
Valid cases: 848
Format: numeric
Invalid: 0
Width: 16
Minimum: 408.8
Decimals: 0
Maximum: 3981.9
Range: 408.807006835938-3981.85913085938

ID_Household ID (hhid)
File: wt_bliss_cs_cs_hh
Overview
Type: Discrete
Valid cases: 2524
Format: character
Width: 7
Invalid: 0

ID_Household ID (hh_id)
File: wt_bliss_cs_cs_hh

## Overview

Type: Discrete
Valid cases: 2524
Format: numeric
Invalid: 0
Width: 7
Minimum: 10103
Decimals: 0
Range: 10103-2708816
Maximum: 2708816
combined booster and main sample HH weights for analysis
(wta_adj_hh)
File: wt_bliss_cs_cs_hh

## Overview

Type: Continuous
Valid cases: 2524
Format: numeric
Invalid: 0
Width: 16
Minimum: 60.6
Decimals: 0
Maximum: 11163.7
clone of ID_(hh_id)
File: wt_bliss_cs_cs_ind

## Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 10103-2708816

Valid cases: 6881
Invalid: 0
Minimum: 10103
Maximum: 2708816
clone of ID_(pid)
File: wt_bliss_cs_Cs_ind

## Overview

Type: Discrete
Valid cases: 6881
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13
(Region)
File: wt_bliss_cs_cs_ind

## Overview

Type: Discrete Valid cases: 6881
Format: numeric Invalid: 0
Width: 2
Decimals: 0
Range: 1-28

## (Cluster) <br> File: wt_bliss_cs_cs_ind

## Overview

Type: Discrete
Valid cases: 6881
Format: numeric
Invalid: 0
Width: 4
Minimum: 5
Decimals: 0
Maximum: 2804
Range: 5-2804

Sample type (sample_type) File: wt_bliss_cs_cs_ind

## Overview

Type: Discrete
Valid cases: 6881
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2
m1_q22 What is your/ [NAME'S] ethnic group? (m1_q22)
File: wt_bliss_cs_cs_ind

## Overview

Type: Discrete
Valid cases: 6817
Format: numeric
Width: 1
Decimals: 0
Range: 1-5
Invalid: 64

ID_Household ID (ID_aeiiaeeinoai)
File: wt_bliss_cs_cs_ind

## Overview

Type: Discrete
Valid cases: 6881
Format: character
Invalid: 0
Width: 7

HHM_ID (ID_eaai)
File: wt_bliss_cs_cs_ind

## Overview

Type: Discrete Valid cases: 6881
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13
(hhm_id)
File: wt_bliss_cs_cs_ind

## Overview

Type: Discrete

Valid cases: 6881
Invalid: 0

Width: 2
Decimals: 0
Range: 1-13

Final weight for BLISS ms cs, after adjustment
(wt_BLISS_ms_cs_ind_final)
File: wt_bliss_cs_cs_ind

## Overview

Type: Continuous
Format: numeric
Width: 16
Minimum: 75.9
Decimals: 0
Maximum: 11655.1

```
Weight for BLISS bs cs, after adjustment
(wt_BLISS_bs_cs_ind_final)
File: wt_bliss_cs_cs_ind
```


## Overview

Type: Continuous Valid cases: 1014
Format: numeric
Invalid: 5867
Width: 16
Minimum: 330.9
Decimals: 0
Maximum: 19743.2
combined weight with main \& booster samples (wta_comb)
File: wt_bliss_cs_cs_ind

## Overview

Type: Continuous
Valid cases: 6881
Format: numeric
Invalid: 0
Width: 16
Minimum: 75.9
Decimals: 0
Maximum: 19743.2
Range: 75.8499984741211-19743.220703125

```
RECODE of m1_q22 (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity)
File: wt_bliss_cs_cs_ind
```


## Overview

Type: Discrete
Valid cases: 6881
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2
combined booster and main sample weights for analysis--BLISS cross section (wta_adj_BLISS_cs)
File: wt_bliss_cs_cs_ind

## Overview

| Type: Continuous | Valid cases: 6881 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 16 | Minimum: 53.7 |
| Decimals: 0 | Maximum: 14196.4 |

Range: 53.7190322875977-14196.390625

HH_ID (hh_id)
File: wt_bliss_ms_cs_hh

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 7
Minimum: 10103
Decimals: 0
Maximum: 2706816

## (max) cluster (cluster)

## File: wt_bliss_ms_cs_hh

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 4
Minimum: 101
Decimals: 0
Maximum: 2804
Range: 101-2804
(max) sample_type (sample_type)
File: wt_bliss_ms_cs_hh

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-1
(max) settl_type (settl_type)
File: wt_bliss_ms_cs_hh

## Overview

Type: Discrete
Format: numeric
Valid cases: 2239
Invalid: 0

Width: 1
Decimals: 0
Range: 1-3

## HH present in CMS1 (CMS1)

File: wt_bliss_ms_cs_hh

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

## province in BLISS (province_B)

File: wt_bliss_ms_cs_hh

## Overview

Type: Continuous
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 2
Minimum: 1
Decimals: 0
Maximum: 28

HH present in BLISS (bliss)
File: wt_bliss_ms_cs_hh

## Overview

Type: Discrete

Valid cases: 2239
Invalid: 0

Width: 1
Decimals: 0
Range: 0-1

# Final weight for BLISS ms cs household (wt_BLISS_ms_cs_hh_final) File: wt_bliss_ms_cs_hh <br> <br> Overview 

 <br> <br> Overview}

Type: Continuous
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 16
Minimum: 115.1
Decimals: 0
Maximum: 11655.1
Range: 115.064697265625-11655.0966796875

HH_ID (hh_id)
File: wt_bliss_ms_cs_ind

## Overview

Type: Discrete
Valid cases: 5867
Format: numeric
Invalid: 0
Width: 7
Minimum: 10103
Decimals: 0
Maximum: 2706816

HHM_ID (hhm_id)
File: wt_bliss_ms_cs_ind

## Overview

Type: Discrete
Valid cases: 5867
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-11

## (cluster)

File: wt_bliss_ms_cs_ind

## Overview

Type: Discrete
Valid cases: 5867
Format: numeric
Invalid: 0
Width: 4
Minimum: 101
Decimals: 0
Maximum: 2804
Range: 101-2804

## (sample_type)

File: wt_bliss_ms_cs_ind

## Overview

Type: Discrete
Valid cases: 5867
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## (settl type)

File: wt_bliss_ms_cs_ind

## Overview

Type: Discrete
Valid cases: 5867
Format: numeric
Invalid: 0

## Width: 1

Decimals: 0
Range: 1-3

Number of household members older than 18 years old (num_hhm_18more_1)
File: wt_bliss_ms_cs_ind

## Overview

Type: Discrete
Valid cases: 3864
Format: numeric
Width: 1
Decimals: 0
Range: 1-7
Invalid: 2003

Observation present in CMS1 (CMS1)
File: wt_bliss_ms_cs_ind

## Overview

Type: Discrete
Valid cases: 5867
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

Number of household members older than 18 years old (num_hhm_18more_B)
File: wt_bliss_ms_cs_ind

## Overview

Type: Discrete
Valid cases: 5862
Format: numeric
Invalid: 5
Width: 1
Decimals: 0
Range: 1-7

## Observation present in BLISS (bliss) <br> File: wt_bliss_ms_cs_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
(region)
File: wt_bliss_ms_cs_ind

## Overview

Type: Discrete
Valid cases: 5867
Format: numeric
Invalid: 0

Cluster component of baseline weight for CMS1 (Weight_cluster_component_ms)
File: wt_bliss_ms_cs_ind

## Overview

Type: Continuous
Valid cases: 5867
Format: numeric
Invalid: 0
Width: 16
Minimum: 1522.9
Decimals: 0
Maximum: 4963.7

# Baseline weight for individuals, CSM1 main survey (wt_CMS1_baseline_ms) 

File: wt_bliss_ms_cs_ind

## Overview

Type: Continuous
Valid cases: 4053
Format: numeric
Invalid: 1814
Width: 16
Minimum: 291
Decimals: 0
Maximum: 4963.7
Range: 290.977600097656-4963.67236328125

Imputed probability score (p2)
File: wt_bliss_ms_cs_ind

## Overview

Type: Continuous
Valid cases: 3864
Format: numeric
Invalid: 2003
Width: 17
Minimum: 0.3
Decimals: 0
Maximum: 1
Range: 0.257499992847443-0.978399991989136

BLISS ms panel weight for individuals, before population adjustment (wt_BLISS_ms_panel_ind)
File: wt_bliss_ms_cs_ind

## Overview

Type: Continuous
Valid cases: 3864
Format: numeric
Width: 16
Decimals: 0
Range: 345.048797607422-10573.4013671875

Invalid: 2003
Minimum: 345
Maximum: 10573.4

Proportion of BLISS ms households in panel within cluster (p panel BLISS_ms)
File: wt_bliss_ms_cs_ind

## Overview

## Proportion of BLISS ms households in panel within cluster (p_panel_BLISS_ms)

File: wt_bliss_ms_cs_ind

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 5867
Invalid: 0
Minimum: 0
Maximum: 1

Number of baseline panel households divided by BLISS households in cluster (Baseline_wt_adjustment_BLISS_ms) File: wt_bliss_ms_cs_ind

## Overview

Type: Continuous
Valid cases: 5867
Format: numeric
Invalid: 0
Width: 17
Minimum: 0.6
Decimals: 0
Maximum: 10
Range: 0.600000023841858-10

Weight for BLISS ms cs, before adjustment (wt_BLISS_ms_cs_ind) File: wt_bliss_ms_cs_ind

## Overview

Type: Continuous
Valid cases: 5867
Format: numeric
Invalid: 0
Width: 16
Minimum: 91.8
Decimals: 0
Maximum: 14212.5
Range: 91.7942962646484-14212.46875

## (province_B)

File: wt_bliss_ms_cs_ind

## Overview

Type: Continuous
Valid cases: 5867
Format: numeric
Invalid: 0
Minimum: 1
Width: 2
Maximum: 28

## Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0.533010005950928-1.11481094360352

Valid cases: 5867
Invalid: 0
Minimum: 0.5
Maximum: 1.1

# Final weight for BLISS ms cs, after adjustment (wt_BLISS ms_cs_ind final) <br> File: wt_bliss_ms_cs_ind <br> Overview 

Type: Continuous
Valid cases: 5867
Format: numeric
Invalid: 0
Width: 16
Minimum: 75.9
Decimals: 0
Maximum: 11655.1

HH_ID (hh_id)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 10103-280422

Valid cases: 4306
Invalid: 4273
Minimum: 10103
Maximum: 280422

HHM_ID (hhm_id)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 2
Decimals: 0
Range: 1-10

## (cluster)

File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Format: numeric
Valid cases: 4306
Width: 4
Invalid: 4273
Decimals: 0
Minimum: 101
Range: 101-2804
(sample_type)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-2

## (settl type)

File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-3
m1_q2 Relation to the head of the household (hh_role_1)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete Valid cases: 4306
Format: numeric
Width: 2
Decimals: 0
Range: 1-13
m1_q4 Age (in complete years) (age_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Continuous
Valid cases: 4305
Format: numeric
Invalid: 4274
Width: 2
Minimum: 0
Decimals: 0
Maximum: 99
Range: 0-99
m1_q3 Sex (gender_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4291
Format: numeric
Invalid: 4288
Width: 2
Decimals: 0
Range: 1-11
m1_q22 What is your/ [NAME'S] ethnic group? (ethnicity_1)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-4
m1_q23 What is your/ [NAME'S] RELIGION? (religion_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
(hhsize_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 2
Decimals: 0
Range: 1-10

Province (province_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 2
Decimals: 0
Range: 1-28

5 quantiles of m10_q19 (income_quintile_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4303
Format: numeric
Invalid: 4276
Width: 1
Decimals: 0
Range: 1-5

Number of household members aged between 0 and 9 years old (num_hhm_0_9_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4305
Format: numeric
Invalid: 4274
Width: 1
Decimals: 0
Range: 0-4

Number of household members aged between 10 and 14 years old (num_hhm_10_14_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4305
Format: numeric
Invalid: 4274
Width: 1
Decimals: 0
Range: 0-3

Number of household members aged between 15 and 24 years old (num_hhm_15_24_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4305
Format: numeric
Invalid: 4274
Width: 1
Decimals: 0
Range: 0-5

Number of household members older than 25 years old (num_hhm_25more_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4305
Format: numeric
Invalid: 4274
Width: 1
Decimals: 0
Range: 0-6

Highest educational level completed by the head of the household (head_education_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Highest educational level completed by the head of the household (head education_1)
File: wt_bliss_ms_panel_ind_v2

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Invalid: 4273

Spouse or partner in the household (spouse_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 4
Decimals: 0
Range: 1-9999
(age_group_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4305
Format: numeric
Invalid: 4274
Width: 2
Decimals: 0
Range: 1-20

RECODE of marital_status_1 (m1_q5 Legal marital status) (group marital_status_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273

RECODE of education_1 (m1_q14 What is the highest educational level you/ [NAME] (group_education_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4291
Format: numeric
Invalid: 4288
Width: 1
Decimals: 0
Range: 1-4

RECODE of head_education_1 (Highest educational level completed by the head of $t$ (group_head_education_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_1 (Highest educational level completed by the head's (group_spouse_education_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 4
Decimals: 0
Range: 1-9999

RECODE of religion_1 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS1 (CMS1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Observation present in CMS1 (CMS1)
File: wt_bliss_ms_panel_ind_v2
Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
m1_q1 What is household member's name? (name_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3656
Format: character
Invalid: 0
Width: 15
m1_q1_a1 For everyone write down if he/she is still a member, not
a member anymo (member_type_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Format: numeric
Invalid: 4923
Width: 1
Decimals: 0
Range: 1-3
m1_q1_a2 Why (NAME) is not a member anymore / is a new
member? (reason_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 7
Format: numeric
Width: 1
Decimals: 0
Range: 1-7
m1_q2 Relation to the head of the household (hh_role_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3656
Format: numeric
Width: 2
Decimals: 0
Range: 1-13
Invalid: 4923
m1_q4 Age (in complete years) (age_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3656
Invalid: 4923
Minimum: 0
Maximum: 99
m1_q3 Sex (gender_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3656
Format: numeric
Invalid: 4923
Width: 1
Decimals: 0
Range: 0-1

# m1_q5 Legal marital status (marital_status 2) 

File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3656
Format: numeric
Invalid: 4923
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3188
Format: numeric
Invalid: 5391
Width: 2
Decimals: 0
Range: 1-11
m1_q23 What is your/ [NAME'S] RELIGION? (religion_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3614
Format: numeric
Invalid: 4965
Width: 1
Decimals: 0
Range: 1-8
(hhsize_2)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete

Valid cases: 3656
Invalid: 4923

Width: 2
Decimals: 0
Range: 1-10

Number of household members aged between 0 and 9 years old (num_hhm_0_9_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3656
Format: numeric
Invalid: 4923
Width: 1
Decimals: 0
Range: 0-4

Number of household members aged between 10 and 14 years old (num_hhm_10_14_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3656
Format: numeric
Invalid: 4923
Width: 1
Decimals: 0
Range: 0-2

Number of household members aged between 15 and 24 years old (num_hhm_15_24_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3656
Format: numeric
Invalid: 4923
Width: 1
Decimals: 0
Range: 0-5

Number of household members older than 25 years old (num_hhm 25more_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Number of household members older than 25 years old (num_hhm_25more_2)
File: wt_bliss_ms_panel_ind_v2
Type: Discrete
Valid cases: 3656
Format: numeric
Invalid: 4923
Width: 1
Decimals: 0
Range: 0-6

Highest educational level completed by the head of the household (head_education_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3606
Format: numeric
Invalid: 4973
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3656
Format: numeric
Invalid: 4923
Width: 1
Decimals: 0
Range: 0-1

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3636
Format: numeric
Invalid: 4943
Width: 4
Decimals: 0
Range: 1-9999

Province (province_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

HH type (hh_type_2)
File: wt_bliss_ms_panel_ind_v2
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
(age_group_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3656
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 3656
Invalid: 4923

5 quantiles of M10_Q19 (income_quintile_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3741
Format: numeric
Invalid: 4838
Width: 1
Decimals: 0
Range: 1-5

RECODE of marital_status_2 (m1_q5 Legal marital status)
(group_marital_status_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3656
Format: numeric
Invalid: 4923
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_2 (m1_q14 What is the highest educational level you/ [NAME] (group_education_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete

RECODE of head_education_2 (Highest educational level completed by the head of $t$ (group_head_education_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3606
Format: numeric
Invalid: 4973
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_2 (Highest educational level completed by the head's (group_spouse_education_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3636
Format: numeric
Invalid: 4943
Width: 4
Decimals: 0
Range: 1-9999

RECODE of ethnicity_2 (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3623
Format: numeric
Invalid: 4956
Width: 1
Decimals: 0
Range: 1-4

RECODE of religion_2 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3614
Format: numeric
Invalid: 4965
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS2 (CMS2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Observation present in CMS2 (CMS2)
File: wt_bliss_ms_panel_ind_v2
Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
m1_q1 What is household member's name? (name_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3613
Format: character
Invalid: 0
Width: 15
m1_q1_a1 For everyone write down if he/she is still a member, not
a member anymo (member_type_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Format: numeric
Invalid: 4966
Width: 1
Decimals: 0
Range: 1-3
m1_q1_a2 Why (NAME) is not a member anymore / is a new
member? (reason_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 8
Format: numeric
Width: 1
Decimals: 0
Range: 1-7
m1_q2 Relation to the head of the household (hh_role_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3613
Format: numeric
Width: 2
Decimals: 0
Range: 1-13
Invalid: 4966
m1_q4 Age (in complete years) (age_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 3613
Invalid: 4966
Minimum: 0
Maximum: 97
m1_q3 Sex (gender_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3613
Format: numeric
Invalid: 4966
Width: 1
Decimals: 0
Range: 0-1

# m1_q5 Legal marital status (marital_status 3) 

File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Format: numeric
Valid cases: 3613
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3180
Format: numeric
Invalid: 5399
Width: 2
Decimals: 0
Range: 1-11
m1_q23 What is your/ [NAME'S] RELIGION? (religion_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3601
Format: numeric
Invalid: 4978
Width: 1
Decimals: 0
Range: 1-8
(hhsize_3)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete

Valid cases: 3613
Invalid: 4966

Width: 2
Decimals: 0
Range: 1-10

Number of household members aged between 0 and 9 years old (num_hhm_0_9_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3613
Format: numeric
Invalid: 4966
Width: 1
Decimals: 0
Range: 0-4

Number of household members aged between 10 and 14 years old (num_hhm_10_14_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3613
Format: numeric
Invalid: 4966
Width: 1
Decimals: 0
Range: 0-3

Number of household members aged between 15 and 24 years old (num_hhm_15_24_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3613
Format: numeric
Invalid: 4966
Width: 1
Decimals: 0
Range: 0-5

Number of household members older than 25 years old (num_hhm_25more_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Number of household members older than 25 years old (num_hhm_25more_3)
File: wt_bliss_ms_panel_ind_v2
Type: Discrete
Valid cases: 3613
Format: numeric
Invalid: 4966
Width: 1
Decimals: 0
Range: 0-6

Highest educational level completed by the head of the household (head_education_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3574
Format: numeric
Invalid: 5005
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Format: numeric
Valid cases: 3613
Width: 1
Invalid: 4966
Decimals: 0
Range: 0-1

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3588
Format: numeric
Invalid: 4991
Width: 4
Decimals: 0
Range: 1-9999

Province (province_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

HH_TYPE (hh_type_3)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete
Valid cases: 3613
Format: numeric
Invalid: 4966
Width: 1
Decimals: 0
Range: 1-2
(age_group_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3613
Format: numeric
Invalid: 4966
Width: 2
Decimals: 0
Range: 1-20

## 5 quantiles of M10_Q19 (income_quintile_3)

File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3800
Format: numeric
Invalid: 4779
Width: 1
Decimals: 0
Range: 1-5

## RECODE of marital_status_3 (m1_q5 Legal marital status)

(group_marital_status_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3613
Format: numeric
Invalid: 4966
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_3 (m1_q14 What is the highest educational level you/ [NAME] (group_education_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

RECODE of head_education_3 (Highest educational level completed by the head of $t$ (group_head_education_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3574
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 5005

RECODE of spouse_education_3 (Highest educational level completed by the head's (group_spouse_education_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3588
Format: numeric
Invalid: 4991
Width: 4
Decimals: 0
Range: 1-9999

RECODE of ethnicity_3 (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3613
Format: numeric
Invalid: 4966
Width: 1
Decimals: 0
Range: 1-4

RECODE of religion_3 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3601
Format: numeric
Invalid: 4978
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS3 (CMS3)
File: wt_bliss_ms_panel_ind_v2

## Overview

## Observation present in CMS3 (CMS3)

File: wt_bliss_ms_panel_ind_v2

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
(name_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: character
Width: 15
m1_q1_a1 For everyone write down if he/she is still a member, not a member anymo (member_type_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-3
m1_q1_a3 What is the main reason (NAME) has become a new
member of the household (reason_new_member_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3
Format: numeric
Invalid: 8576
Width: 1
Decimals: 0
Range: 1-5
m1_q1_a4 What is the main reason (NAME) is no longer a member a member of the ho (reason_not_member_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 439
Format: numeric
Invalid: 8140
Width: 1
Decimals: 0
Range: 1-6
m1_q2 Relation to the head of the household (hh_role_B)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete
Valid cases: 3864
Format: numeric
Invalid: 4715
Width: 2
Decimals: 0
Range: 1-13

Calculated age from BD (age_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Continuous
Valid cases: 3864
Format: numeric
Invalid: 4715
Width: 2
Minimum: 1
Decimals: 0
Range: 1-97
(age_group_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3864
Format: numeric
Invalid: 4715
Width: 2
Decimals: 0
Range: 1-20

## m1_q3 Sex (gender_B)

File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3864
Format: numeric
Invalid: 4715
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3864
Format: numeric
Invalid: 4715
m1_q14a What is the highest educational level [NAME] has completed? (education B)
File: wt_bliss_ms_panel̄_ind_v2

## Overview

Type: Discrete
Valid cases: 3389
Format: numeric
Invalid: 5190
Width: 1
Decimals: 0
Range: 1-8
m1_q23 What is your/ [NAME'S] RELIGION? (religion_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3833
Format: numeric
Invalid: 4746
Width: 1
Decimals: 0
Range: 1-8
(hhsize_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 2
Decimals: 0
Range: 1-11

Number of household members aged between 0 and 9 years old (num_hhm_0_9_B)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete
Valid cases: 3864
Format: numeric
Invalid: 4715
Width: 1
Decimals: 0
Range: 0-4

Number of household members aged between 10 and 14 years old (num_hhm_10_14_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Number of household members aged between 10 and 14 years old (num_hhm_10_14_B)
File: wt_bliss_ms_panel_ind_v2
Type: Discrete
Valid cases: 3864
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Number of household members aged between 15 and 24 years old (num_hhm_15_24_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3864
Format: numeric
Invalid: 4715
Width: 1
Decimals: 0
Range: 0-6

Number of household members older than 25 years old (num_hhm_25more_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3864
Format: numeric
Invalid: 4715
Width: 1
Decimals: 0
Range: 0-6

Highest educational level completed by the head of the household (head_education_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4188
Format: numeric
Invalid: 4391
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

```
Spouse or partner in the household (spouse_B)
File: wt_bliss_ms_panel_ind_v2
```

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Invalid: 4273

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4239
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999

## (province_B)

File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 2
Decimals: 0
Range: 1-28
(hh_type_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-2
(psy_module_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
(psy_valid_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete

Valid cases: 4306
Invalid: 4273

Width: 4
Decimals: 0
Range: 0-9999
(psy_complete_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 4
Decimals: 0
Range: 0-9999

Imputable observation (psy_imputable_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 4
Decimals: 0
Range: 0-9999

## 5 quantiles of m10_q19 (income_quintile_B)

File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4226
Format: numeric
Invalid: 4353
Width: 1
Decimals: 0
Range: 1-5

# RECODE of marital_status_B (m1_q5 Legal marital status) (group_marital_status_B) 

File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3864
Format: numeric
Invalid: 4715
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_B (m1_q14a What is the highest educational level [NAME] has (group_education_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 3389
Format: numeric
Invalid: 5190
Width: 1
Decimals: 0
Range: 1-4

RECODE of head_education_B (Highest educational level completed by the head of $t$ (group_head_education_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4188
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 4391

RECODE of spouse_education_B (Highest educational level completed by the head's (group_spouse_education_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4239
Format: numeric
Width: 4
Invalid: 4340
Decimals: 0
Range: 1-9999

RECODE of ethnicity_B (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3838
Invalid: 4741

RECODE of religion_B (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_B)
File: wt_bliss_ms_panel_ind_v2

## Overview

RECODE of religion_B (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_B)
File: wt_bliss_ms_panel_ind_v2
Type: Discrete
Valid cases: 3833
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Observation present in BLISS (bliss)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

# Observation present in CMS1, CMS2, CMS3, BLISS (panel) File: wt_bliss_ms_panel_ind_v2 

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
(region)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-6

## (response)

File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-1
region==2 (A_Iregion_2)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
region==3 (A_Iregion_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
region $==4$ (A_Iregion_4)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete
Format: numeric
Valid cases: 4306
Width: 1
Decimals: 0
Range: 0-1
region==5 (A_Iregion_5)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
region $==6$ (A_Iregion_6)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273

## Width: 1

Decimals: 0
Range: 0-1
settl_type==2 (A_Isettl_typ_2)
File: wt_bliss_ms_panel_ind_v2
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
settl_type==3 (A_Isettl_typ_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
gender_1==1 (A_Igender_1_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273

Valid cases: 4306
Invalid: 4273

Width: 1
Decimals: 0
Range: 0-1
group_marital_status_1==2 (A_Igroup_mar_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
group_marital_status_1==3 (A_Igroup_mar_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
group_marital_status_1==4 (A_Igroup_mar_4)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 4273
group_education_1==2 (A_Igroup_edu_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4291
Format: numeric
Invalid: 4288
Width: 1
Decimals: 0
Range: 0-1
group_education_1==3 (A_Igroup_edu_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4291
Format: numeric
Invalid: 4288
Width: 1
Decimals: 0
Range: 0-1
group_education_1==4 (A_Igroup_edu_4)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4291
Format: numeric
Invalid: 4288
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==2 (A_Iethnicity_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==3 (A_Iethnicity_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==4 (A_Iethnicity_4)
File: wt_bliss_ms_panel_ind_v2

## overview

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4306
Invalid: 4273
group_religion_1==2 (A_Igroup_rel_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
group_religion_1==3 (A_Igroup_rel_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
group_religion_1==4 (A_Igroup_rel_4)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Invalid: 4273
group_religion_1==5 (A_Igroup_rel_5)
File: wt_bliss_ms_panel_ind_v2
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4306
Invalid: 4273
group_head_education_1==2 (A_Igroup_hea_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
group_head_education_1==3 (A_Igroup_hea_3)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
group_head_education_1==4 (A_Igroup_hea_4)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
group_spouse_education_1==2 (A_Igroup_spo_2)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1
group_spouse_education_1==3 (A_Igroup_spo_3)
File: wt_bliss_ms_panel_ind_v2
Overview
Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 4273
group_spouse_education_1==4 (A_Igroup_spo_4)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 4273
group_spouse_education_1 ==9999 (A_Igroup_spo_9999)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 0-1

Original probability score (ps)
File: wt_bliss_ms_panel_ind_v2

## Overview

| Type: Continuous | Valid cases: 4302 |
| :--- | :--- |
| Format: numeric | Invalid: 4277 |
| Width: 17 | Minimum: 0.3 |
| Decimals: 0 | Maximum: 1 |

Range: 0.257485806941986-0.97839891910553

Imputed probability score (ps2)
File: wt_bliss_ms_panel_ind_v2

## Overview

| Type: Continuous | Valid cases: 4306 |
| :--- | :--- |
| Format: numeric | Invalid: 4273 |
| Width: 17 | Minimum: 0.3 |
| Decimals: 0 | Maximum: 1 |
| Range: $0.257485806941986-0.97839891910553$ |  |

Number of household members older than 18 years old in CMS1 (num_hhm_18more_1)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Discrete
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 1
Decimals: 0
Range: 1-7

Cluster component of the weight (wt_cluster_component_ms)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Continuous
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 16
Minimum: 1522.9
Decimals: 0
Maximum: 4963.7

Baseline weight for individuals, CSM1 main survey (wt_CMS1_baseline_ms_ind)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Continuous
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 16
Minimum: 291
Decimals: 0
Maximum: 4963.7
Range: 290.977600097656-4963.67236328125

BLISS ms panel weight for individuals, before population adjustment (wt_BLISS_ms_panel_ind)
File: wt_bliss_ms_panel_ind_v2

## Overview

| Type: Continuous | Valid cases: 4306 |
| :--- | :--- |
| Format: numeric | Invalid: 4273 |
| Width: 16 | Minimum: 345 |
| Decimals: 0 | Maximum: 10573.4 |

Range: 345.048797607422-10573.4013671875
Maximum: 10573.4

Final population adjustment factor (Adj_BLISS_ms_panel_ind)
File: wt_bliss_ms_panel_ind_v2

## Overview

Final population adjustment factor (Adj_BLISS_ms_panel_ind) File: wt_bliss_ms_panel_ind_v2
Type: Continuous Valid cases: 4306
Format: numeric
Width: 17
Invalid: 4273
Decimals: 0
Minimum: 0.6
Range: 0.570761978626251-14.503885269165

Final weight for BLISS ms panel, after adjustment (wt_BLISS_ms_panel_ind_final)
File: wt_bliss_ms_panel_ind_v2

## Overview

Type: Continuous
Valid cases: 4306
Format: numeric
Invalid: 4273
Width: 16
Minimum: 237.6
Decimals: 0
Maximum: 33401.1

HH_ID (hh_id)
File: wt_bliss_sm_bs_cs

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 7
Minimum: 11101
Decimals: 0
Maximum: 2708816

## (max) cluster (cluster)

File: wt_bliss_sm_bs_cs

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 4
Minimum: 111
Decimals: 0
Maximum: 2708
Range: 111-2708
(max) sample_type (sample_type)
File: wt_bliss_sm_bs_cs

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 2-2
(max) settl_type (settl_type)
File: wt_bliss_sm_bs_cs

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3

## HH present in CMS1 (CMS1)

File: wt_bliss_sm_bs_cs

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
province in BLISS (province_B)
File: wt_bliss_sm_bs_cs
Overview

Type: Discrete
Valid cases: 285
Format: numeric
Width: 2
Decimals: 0
Range: 1-27

HH present in BLISS (bliss)
File: wt_bliss_sm_bs_cs

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Final household weight for BLISS bs cs (wt_BLISS_bs_cs_hh_final) File: wt_bliss_sm_bs_cs

## Overview

Type: Continuous
Valid cases: 285
Format: numeric
Invalid: 0
Width: 16
Minimum: 333.1
Decimals: 0
Maximum: 19743.2

The observation was valid for analysis (psy_valid_B)
File: wt_bliss_sm_bs_cs

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: -9999-1

Valid cases: 285
Invalid: 0
Minimum: -9999
Maximum: 1

Number of household members eligible for the skills module (num_eligible_skills_B)
File: wt_bliss_sm_bs_cs

## Overview

Type: Discrete
Valid cases: 285
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-9

One member of this household participated in the skills module (hh_skills_module_B)
File: wt_bliss_sm_bs_cs
Overview
Type: Discrete
Valid cases: 285
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Preliminary weight for skills module (wt_BLISS_SM_bs_ms)
File: wt_bliss_sm_bs_cs

## Overview

Type: Continuous
Valid cases: 201
Format: numeric
Invalid: 84
Width: 16
Minimum: 388.2
Decimals: 0
Maximum: 39486.4
Range: 388.199890136719-39486.4453125

Nonresponse adjustment factor (BLISS_bs_cs_SM_wt_adj_factor)
File: wt_bliss_sm_bs_cs

## Overview

Type: Continuous
Valid cases: 201
Format: numeric
Invalid: 84
Width: 16
Minimum: 1.2
Decimals: 0
Maximum: 1.2
Range: 1.18738496303558-1.22046494483948

Final weight for skills module (wt_BLISS_SM_bs_cs_final)
File: wt_bliss_sm_bs_cs

## Overview

| Type: Continuous | Valid cases: 201 |
| :--- | :--- |
| Format: numeric | Invalid: 84 |
| Width: 16 | Minimum: 473.8 |
| Decimals: 0 | Maximum: 46885.6 |

HH_ID (hh_id)
File: wt_bliss_sm_bs_panel2
Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 11101-261010

Valid cases: 148
Invalid: 0
Minimum: 11101
Maximum: 261010

HHM_ID (hhm_id)
File: wht_bliss_sm_bs_panel2

## Overview

Type: Discrete
Valid cases: 148
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

## (cluster) <br> File: wt_bliss_sm_bs_panel2

## Overview

Type: Discrete
Valid cases: 148
Format: numeric
Invalid: 0
Width: 4
Minimum: 111
Decimals: 0
Maximum: 2610
Range: 111-2610

## (sample_type)

File: wt_bliss_sm_bs_panel2

## Overview

Type: Discrete
Valid cases: 148
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## (settl type)

File: wt_bliss_sm_bs_panel2

## Overview

Type: Discrete
Valid cases: 148
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3

Province (province_1)
File: wt_bliss_sm_bs_panel2
Overview
Type: Discrete
Valid cases: 148
Format: numeric
Width: 2
Decimals: 0
Range: 1-28
(psy_module_B)
File: wt_bliss_sm_bs_panel2

## Overview

Type: Discrete
Valid cases: 148
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-1
(psy_valid_B)
File: wt_bliss_sm_bs_panel2

## Overview

Type: Discrete
Valid cases: 148
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: -9999-1

Number of household members eligible for the skills module (num_eligible_skills_B)
File: wt_bliss_sm_bs_panel2

## Overview

Type: Discrete
Valid cases: 148
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-9

One member of this household participated in the skills module (hh_skills_module_B)
File: wt_bliss_sm_bs_panel2

## Overview

Type: Discrete
Valid cases: 148
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

Observation present in BLISS (bliss)
File: wt_bliss_sm_bs_panel2
Overview
Type: Discrete
Valid cases: 148
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
(region)
File: wt_bliss_sm_bs_panel2

## Overview

Type: Discrete
Valid cases: 148
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6

Final household weight for BLISS bs panel
(wt_BLISS_bs_panel_hh_final)
File: wt_bliss_sm_bs_panel2

## Overview

Type: Continuous
Valid cases: 148
Format: numeric
Invalid: 0
Width: 16
Minimum: 410.7
Decimals: 0
Maximum: 2874.8
Range: 410.691192626953-2874.77294921875

Number of household members in panel eligible for the skills module (num_eligible_skills_B_panel)
File: wt_bliss_sm_bs_panel2

## Overview

Type: Discrete
Valid cases: 148
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-9

Preliminary weight for BLISS skills module for bs panel (wt_BLISS_SM_bs panel)
File: wt_bliss_sm_bs_panel2

## Overview

Preliminary weight for BLISS skills module for bs panel (wt_BLISS_SM_bs_panel)<br>File: wt_bliss_sm_bs_panel2<br>Type: Continuous Valid cases: 148<br>Format: numeric<br>Invalid: 0<br>Width: 16<br>Minimum: 443.4<br>Decimals: 0<br>Maximum: 8568.6

# BLISS skills module bs weight adjustment factor for nonresponse (SM_wt_adj_factor) <br> File: wt_bliss_sm_bs_panel2 <br> <br> Overview 

 <br> <br> Overview}

Type: Continuous
Valid cases: 148
Format: numeric
Invalid: 0
Width: 16
Minimum: 1.2
Decimals: 0
Maximum: 1.2

# Final weight for BLISS skills module for bs panel (wt_BLISS_SM_bs_panel_final) 

File: wt_bliss_sm_bs_panel2

## Overview

Type: Continuous
Valid cases: 148
Format: numeric
Invalid: 0
Width: 16
Minimum: 544.5
Decimals: 0
Maximum: 10521.3

ID_Household ID (hh_id)
File: wt_bliss_sm_cs_cs
Overview
Type: Discrete Valid cases: 1732
Format: numeric
Invalid: 0
Width: 7
Minimum: 10103
Decimals: 0
Maximum: 2708816

HHM_ID (hhm_id)
File: wt_bliss_sm_cs_cs

## Overview

Type: Discrete
Valid cases: 1732
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-10

Hard correction: skills=full sample in age,gender,lms2,ethnicity (w_skills_adj)
File: wt_bliss_sm_cs_cs

## Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 88.4055557250976-33898.22265625

Valid cases: 1731
Invalid: 1
Minimum: 88.4
Maximum: 33898.2

HH_ID (hh_id)
File: wt_bliss_sm_ms_cs

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 7
Minimum: 10103
Decimals: 0
Maximum: 2706816

## (max) cluster (cluster)

## File: wt_bliss_sm_ms_cs

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 4
Minimum: 101
Decimals: 0
Maximum: 2804
Range: 101-2804
(max) sample_type (sample_type)
File: wt_bliss_sm_ms_cs

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-1
(max) settl_type (settl_type)
File: wt_bliss_sm_ms_cs

## Overview

Type: Discrete
Format: numeric
Valid cases: 2239
Invalid: 0

Width: 1
Decimals: 0
Range: 1-3

## HH present in CMS1 (CMS1)

File: wt_bliss_sm_ms_cs

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
province in BLISS (province_B)
File: wt_bliss_sm_ms_cs
Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-28

Valid cases: 2239
Invalid: 0
Minimum: 1
Maximum: 28

HH present in BLISS (bliss)
File: wt_bliss_sm_ms_cs

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

Final weight for BLISS ms cs household (wt_BLISS_ms_cs_hh_final) File: wt_bliss_sm_ms_cs

## Overview

Type: Continuous
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 16
Minimum: 115.1
Decimals: 0
Maximum: 11655.1
Range: 115.064697265625-11655.0966796875

The observation was valid for analysis (psy_valid_B)
File: wt_bliss_sm_ms_cs

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: -9999-1

Valid cases: 2239
Invalid: 0
Minimum: -9999
Maximum: 1

One member of this household participated in the skills module (hh_skills_module_B)
File: wt_bliss_sm_ms_cs

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 0

## Width: 1

Decimals: 0
Range: 0-1

# Preliminary weight for BLISS ms cs skills module (wt_BLISS_SM_ms_cs) 

File: wt_bliss_sm_ms_cs

## Overview

Type: Continuous

Valid cases: 1531
Invalid: 708
Minimum: 208.8
Maximum: 23310.2

Width: 16
Decimals: 0
Range: 208.768295288086-23310.193359375

Region (Region)
File: wt_bliss_sm_ms_cs

## Overview

Type: Discrete

Valid cases: 2239
Invalid: 0

Width: 1
Decimals: 0
Range: 1-6

Adjustment for nonresponse (Adj_BLISS_ms_cs_SM)
File: wt_bliss_sm_ms_cs

## Overview

Type: Continuous
Valid cases: 2239
Format: numeric
Invalid: 0
Width: 16
Minimum: 1
Decimals: 0
Maximum: 3

# Final weight for BLISS ms cs skills module 

 (wt_BLISS_SM_ms_cs_final)File: wt_bliss_sm_ms_cs

## Overview

| Type: Continuous | Valid cases: 1531 |
| :--- | :--- |
| Format: numeric | Invalid: 708 |
| Width: 16 | Minimum: 219 |
| Decimals: 0 | Maximum: 25819.7 |

HH_ID (hh_id)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 10103-280422

Valid cases: 1004
Invalid: 0
Minimum: 10103
Maximum: 280422

HHM_ID (hhm_id)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-7

## (cluster) <br> File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 4
Minimum: 101
Decimals: 0
Maximum: 2804
Range: 101-2804

## (sample_type) <br> File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1004
Invalid: 0

## (settl type)

File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1004
Invalid: 0

Province (province_1)
File: wt_bliss_sm_ms_panel2
Overview
Type: Discrete Valid cases: 1004
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-28
(psy_module_B)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-1
(psy_valid_B)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: -9999-1

Number of household members eligible for the skills module (num_eligible_skills_B)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6

One member of this household participated in the skills module (hh_skills_module_B)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

Observation present in BLISS (bliss)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Valid cases: 1004
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
(region)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6

Final household weight for BLISS ms panel
(wt_BLISS_ms_panel_hh_final)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Continuous
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 16
Minimum: 255.2
Decimals: 0

Number of household members in panel eligible for the skills module (num_eligible_skills_B_panel)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Discrete
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6

Preliminary weight for BLISS skills module for ms panel (wt_BLISS_SM_ms_panel)
File: wt_bliss_sm_ms_panel2

## Overview

# Preliminary weight for BLISS skills module for ms panel (wt_BLISS_SM_ms_panel) 

File: wt_bliss_sm_ms_panel2
Type: Continuous
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 16
Minimum: 510.4
Decimals: 0
Maximum: 19157.2

Nonresponse adjustment factor for BLISS skills module ms panel weight (Adj_BLISS_ms_panel_SM)
File: wt_bliss_sm_ms_panel2

## Overview

Type: Continuous
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 16
Minimum: 1
Decimals: 0
Maximum: 4.5

# Final weight for BLISS skills module for ms panel (wt_BLISS_SM_ms_panel_final) <br> File: wt_bliss_sm_ms_panel2 

## Overview

Type: Continuous
Valid cases: 1004
Format: numeric
Invalid: 0
Width: 16
Minimum: 510.4
Decimals: 0
Maximum: 34090.6

HH_ID (hh_id)
File: wt_cw_bs_panel_hh
Overview
Type: Discrete
Valid cases: 191
Format: numeric
Invalid: 0
Width: 6
Minimum: 11101
Decimals: 0
Maximum: 261009

## (max) cluster (cluster)

File: wt_cw_bs_panel_hh

## Overview

Type: Discrete
Valid cases: 191
Format: numeric
Invalid: 0
Width: 4
Minimum: 111
Decimals: 0
Maximum: 2610
Range: 111-2610
(max) sample_type (sample_type)
File: wt_cw_bs_panel_hh

## Overview

Type: Discrete
Valid cases: 191
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 2-2
(max) settl_type (settl_type)
File: wt_cw_bs_panel_hh
Overview
Type: Discrete
Valid cases: 191
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3
province in CMS1 (province_1)
File: wt_cw_bs_panel_hh

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-26

Valid cases: 191
Invalid: 0
Minimum: 1
Maximum: 26

HH present in CMS1 (CMS1)
File: wt_cw_bs_panel_hh
Overview
Type: Discrete
Valid cases: 191
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0

HH present in CMS1, CMS2, CMS3, CMS4 (panel)
File: wt_cw_bs_panel_hh

## Overview

Type: Discrete
Valid cases: 191
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0

## Final household weight for combined waves bs panel (wt_CW_bs_panel_hh_final)

File: wt_cw_bs_panel_hh

## Overview

Type: Continuous
Valid cases: 191
Format: numeric
Invalid: 0
Width: 16
Minimum: 487
Decimals: 0
Maximum: 4439.3

HH_ID (hh_id)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 11101-261009

Valid cases: 621
Invalid: 0
Minimum: 11101
Maximum: 261009

HHM_ID (hhm_id)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

## (cluster)

File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 4
Minimum: 111
Decimals: 0
Maximum: 2610
Range: 111-2610
(sample_type)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## (settl_type)

File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3
m1_q2 Relation to the head of the household (hh_role_1)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Valid cases: 621
Format: numeric
Width: 2
Decimals: 0
Range: 1-13
m1_q4 Age (in complete years) (age_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Continuous
Valid cases: 621
Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Maximum: 89
Range: 0-89
m1_q3 Sex (gender_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 620
Format: numeric
Invalid: 1
Width: 2
Decimals: 0
Range: 1-11
m1_q22 What is your/ [NAME'S] ethnic group? (ethnicity_1)
File: wt_cw_bs_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 621
Invalid: 0
m1_q23 What is your/ [NAME'S] RELIGION? (religion_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 621
Invalid: 0
(hhsize_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 621
Width: 2
Decimals: 0
Range: 1-12

Province (province_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Invalid: 0

Number of household members aged between 0 and 9 years old (num_hhm_0_9_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 0-5
Invalid: 0

Number of household members aged between 10 and 14 years old (num_hhm_10_14_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

Number of household members aged between 15 and 24 years old (num_hhm_15_24_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-5

Number of household members older than 25 years old (num_hhm_25more_1)
File: wht_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-7

Number of household members older than 18 years old (num_hhm_18more_1)
File: wt_cw_bs_panel_ind

## Overview

Number of household members older than 18 years old (num_hhm_18more_1)
File: wt_cw_bs_panel_ind
Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Highest educational level completed by the head of the household (head_education_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Valid cases: 621
Invalid: 0
Decimals: 0
Range: 0-1

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_1)
File: wt_cw_bs_panel_ind

## Overview

```
Type: Discrete
Valid cases: }62
Format: numeric
Invalid: 0
Width: }
Decimals: 0
Range: 1-9999
```

(age_group_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-20

RECODE of marital_status_1 (m1_q5 Legal marital status) (group_marital_status_1)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete

```
Valid cases: 621
```

Format: numeric
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_1 (m1_q14 What is the highest educational level you/ [NAME] (group_education_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 620
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 1

RECODE of head_education_1 (Highest educational level completed by the head of $t$ (group_head_education_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_1 (Highest educational level completed by the head's (group_spouse_education_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0

RECODE of religion_1 (m1_q23 What is your/ [NAME'S] RELIGION?) (group_religion_1)
File: wt_cw_bs_panel_ind
Type: Discrete Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS1 (CMS1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 621
Invalid: 0
m1_q1_a1 For everyone write down if he/she is still a member, not a member anymo (member_type_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3
m1_q1_a2 Why (NAME) is not a member anymore / is a new
member? (reason_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7
m1_q2 Relation to the head of the household (hh_role_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
m1_q4 Age (in complete years) (age_2)
File: wt_cw_bs_panel_ind
Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-89

Valid cases: 621
Invalid: 0
Minimum: 0
Maximum: 89
m1_q3 Sex (gender_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 621
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 454
Format: numeric
Invalid: 167
Width: 2
Decimals: 0
Range: 1-11
m1_q23 What is your/ [NAME'S] RELIGION? (religion_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 614
Format: numeric
Invalid: 7

## Width: 1

Decimals: 0
Range: 1-8
(hhsize_2)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Valid cases: 621
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Number of household members aged between 0 and 9 years old (num_hhm_0_9_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 0-5
Invalid: 0

Number of household members aged between 10 and 14 years old (num_hhm_10_14_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-3

Number of household members aged between 15 and 24 years old (num_hhm_15_24_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-5

Number of household members older than 25 years old (num_hhm_25more_2)
File: wt_cw_bs_panel_ind

## Overview

Number of household members older than 25 years old (num_hhm_25more_2)
File: wt_cw_bs_panel_ind
Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Number of household members older than 18 years old (num_hhm_18more_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Highest educational level completed by the head of the household (head_education_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 600
Format: numeric
Invalid: 21
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_2)
File: wt_cw_bs_panel_ind

## Overview

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_2)
File: wt_cw_bs_panel_ind
Type: Discrete Valid cases: 616
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999

Province (province_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 2
Decimals: 0
Range: 1-28

HH type (hh_type_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2
(age_group_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-20

## 5 quantiles of M10_Q19 (income_quintile_2)

File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 617
Format: numeric
Invalid: 4

## Width: 1

Decimals: 0
Range: 1-5

RECODE of marital_status_2 (m1_q5 Legal marital status) (group_marital_status_2)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 621
Invalid: 0

RECODE of education_2 (m1_q14 What is the highest educational level you/ [NAME] (group_education_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 454
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 167

RECODE of head_education_2 (Highest educational level completed by the head of $t$ (group_head_education_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 600
Format: numeric
Invalid: 21
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_2 (Highest educational level completed by the head's (group_spouse_education_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 616
Format: numeric
Invalid: 5

RECODE of ethnicity_2 (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_2)
File: wt_cw_bs_panel_ind

## Overview

RECODE of ethnicity_2 (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_2)
File: wt_cw_bs_panel_ind
Type: Discrete
Format: numeric
Invalid: 4
Width: 1
Decimals: 0
Range: 1-4

RECODE of religion_2 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 614
Format: numeric
Invalid: 7
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS2 (CMS2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
m1_q1 What is household member's name? (name_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: character
Invalid: 0
Width: 10
m1_q1_a1 For everyone write down if he/she is still a member, not a member anymo (member_type_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3
m1_q1_a2 Why (NAME) is not a member anymore / is a new member? (reason_3)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete

```
Valid cases: 0
```

Format: numeric
Invalid: 621
Width: 1
Decimals: 0
Range: 1-7
m1_q2 Relation to the head of the household (hh_role_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13
m1_q4 Age (in complete years) (age_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Continuous
Valid cases: 621
Format: numeric
Invalid: 0
Width: 2
Minimum: 1
Decimals: 0
Maximum: 89
Range: 1-89

## m1_q3 Sex (gender_3)

File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_3)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Format: numeric
Invalid: 162
Width: 2
Decimals: 0
Range: 1-11
m1_q23 What is your/ [NAME'S] RELIGION? (religion_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 617
Format: numeric
Invalid: 4
Width: 1
Decimals: 0
Range: 1-8
(hhsize_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-12

Number of household members aged between 0 and 9 years old (num_hhm_0_9_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-5

Number of household members aged between 10 and 14 years old (num_hhm_10_14_3)
File: wt_cw_bs_panel_ind

## Overview

Number of household members aged between 10 and 14 years old (num_hhm_10_14_3)
File: wt_cw_bs_panel_ind
Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Number of household members aged between 15 and 24 years old (num_hhm_15_24_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-4

Number of household members older than 25 years old
(num_hhm_25more_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-6

Number of household members older than 18 years old (num_hhm_18more_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Highest educational level completed by the head of the household (head_education_3)
File: wt_cw_bs_panel_ind

## Overview

Highest educational level completed by the head of the household (head_education_3)
File: wt_cw_bs_panel_ind

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 614
Invalid: 7

Spouse or partner in the household (spouse_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 621
Invalid: 0

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 4
Decimals: 0
Range: 1-9999

## Province (province_3)

File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-28

HH_TYPE (hh_type_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2
(age_group_3)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Valid cases: 621
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

## 5 quantiles of M10_Q19 (income_quintile_3)

File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 571
Format: numeric
Width: 1
Decimals: 0
Range: 1-5
Invalid: 50

RECODE of marital_status_3 (m1_q5 Legal marital status) (group_marital_status_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_3 (m1_q14 What is the highest educational level you/ [NAME] (group_education_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 459
Format: numeric
Invalid: 162
Width: 1
Decimals: 0
Range: 1-4

RECODE of head_education_3 (Highest educational level completed by the head of $t$ (group_head_education_3)
File: wt_cw_bs_panel_ind

## Overview

RECODE of head_education_3 (Highest educational level completed by the head of $t$ (group_head_education_3)
File: wt_cw_bs_panel_ind
Type: Discrete Valid cases: 614
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_3 (Highest educational level completed by the head's (group_spouse_education_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999
Invalid: 0

RECODE of ethnicity_3 (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

RECODE of religion_3 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 617
Format: numeric
Invalid: 4
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS3 (CMS3)
File: wt_cw_bs_panel_ind

## Overview

Observation present in CMS3 (CMS3)
File: wt_cw_bs_panel_ind
Type: Discrete Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
(name_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 621
Invalid: 0
m1_q1_a1 For everyone write down if he/she is still a member, not a member anymo (member_type_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 621
Invalid: 0
m1_q2 Relation to the head of the household (hh_role_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13

Calculated age from BD (age_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Continuous
Valid cases: 621
Format: numeric
Invalid: 0
Width: 2
Minimum: 2
Decimals: 0
Maximum: 92
Range: 2-92
(age_group_B)
File: wt_cw_bs_panel_ind
(age_group_B)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Valid cases: 621
Format: numeric
Width: 2
Decimals: 0
Range: 1-20
m1_q3 Sex (gender_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6
m1_q14a What is the highest educational level [NAME] has
completed? (education_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 421
Format: numeric
Invalid: 200
Width: 1
Decimals: 0
Range: 1-8
m1_q23 What is your/ [NAME'S] RELIGION? (religion_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 607
Format: numeric
Invalid: 14
Width: 1
Decimals: 0
Range: 1-8
(hhsize_B)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Valid cases: 621
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Number of household members aged between 0 and 9 years old (num_hhm_0_9_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 0-5
Invalid: 0

Number of household members aged between 10 and 14 years old (num_hhm_10_14_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

Number of household members aged between 15 and 24 years old (num_hhm_15_24_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-4

Number of household members older than 25 years old (num_hhm_25more_B)
File: wt_cw_bs_panel_ind

## Overview

Number of household members older than 25 years old (num_hhm_25more_B)
File: wt_cw_bs_panel_ind
Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Number of household members older than 18 years old (num_hhm_18more_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 1-9
Invalid: 0

Highest educational level completed by the head of the household (head_education_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 542
Format: numeric
Invalid: 79
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_B)
File: wt_cw_bs_panel_ind

## Overview

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_B)
File: wt_cw_bs_panel_ind
Type: Discrete Valid cases: 566
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999

## (province_B)

File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 2
Decimals: 0
Range: 1-28
(hh_type_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2
(psy_module_B)
File: wt_cw_bss_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

## (psy_valid_B)

File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 4
Decimals: 0
Range: 0-9999
(psy_complete_B)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Valid cases: 621
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

## Imputable observation (psy_imputable_B)

File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 621
Invalid: 0
m1_q1_a3 What is the main reason (NAME) has become a new member of the household (m1_q1_a3_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 0
Format: numeric
Invalid: 621
Width: 1
Decimals: 0
Range: 1-5
m1_q1_a4 What is the main reason (NAME) is no longer a member a member of the ho (m1_q1_a4_B)
File: wt_cw_bs_panel_ind

## Overview

```
Type: Discrete
Valid cases: 0
Format: numeric
Invalid: 621
Width: 1
Decimals: 0
Range: 1-6
```

(aux_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-1

5 quantiles of m10_q19 (income_quintile_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 599
Format: numeric
Invalid: 22
Width: 1
Decimals: 0
Range: 1-5

RECODE of marital_status_B (m1_q5 Legal marital status)
(group_marital_status_B)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_B (m1_q14a What is the highest educational level [NAME] has (group_education_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 421
Format: numeric
Invalid: 200
Width: 1
Decimals: 0
Range: 1-4

RECODE of head_education_B (Highest educational level completed by the head of $t$ (group_head_education_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 542
Format: numeric
Invalid: 79
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_B (Highest educational level completed by the head's (group_spouse_education_B)
File: wt_cw_bs_panel_ind

## Overview

RECODE of ethnicity_B (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 608
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 13

RECODE of religion_B (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_B)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 607
Format: numeric
Invalid: 14
Width: 1
Decimals: 0
Range: 1-5

Observation present in BLISS (bliss)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

Observation present in CMS1, CMS2, CMS3, BLISS (panel) File: wt_cw_bs_panel_ind

## Overview

## (region)

## File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

## (response)

File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1
region $==2$ (A_Iregion_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0

Width: 1
Decimals: 0
Range: 0-1
region==3 (A_Iregion_3)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
region $==4$ (A_Iregion_4)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
region $==5$ (A_Iregion_5)
File: wt_cw_bs_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
region $==6$ (A_Iregion_6)
File: wt_cw_bs_panel_-ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
settl_type==2 (A_Isettl_typ_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
settl_type==3 (A_Isettl_typ_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
gender_1==1 (A_Igender_1_1)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0

## Width: 1

Decimals: 0
Range: 0-1

Valid cases: 621
Invalid: 0

Invalid: 0
group_marital_status_1==2 (A_Igroup_mar_2)
File: wt_cw_bs_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 621
Invalid: 0
group_marital_status_1==3 (A_Igroup_mar_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 621
Invalid: 0
group_marital_status_1==4 (A_Igroup_mar_4)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_education_1==2 (A_Igroup_edu_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 620
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-1
group_education_1==3 (A_Igroup_edu_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 620
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-1
group_education_1==4 (A_Igroup_edu_4)
File: wt_cw_bs_panel_ind
Overview
Type: Discrete
Valid cases: 620
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==2 (A_Iethnicity_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==3 (A_Iethnicity_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==4 (A_Iethnicity_4)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_religion_1==2 (A_Igroup_rel_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_religion_1==3 (A_Igroup_rel_3)
File: wt_cw_bs_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 621
Invalid: 0
group_religion_1==4 (A_Igroup_rel_4)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
group_religion_1==5 (A_Igroup_rel_5)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_head_education_1==2 (A_Igroup_hea_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_head_education_1==3 (A_Igroup_hea_3)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_head_education_1==4 (A_Igroup_hea_4)
File: wt_cw_bs_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 621
Invalid: 0
group_spouse_education_1==2 (A_Igroup_spo_2)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

```
group_spouse_education_1==3 (A_Igroup_spo_3)
File: wt_cw_bs_panel_ind
```


## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_spouse_education_1==4 (A_Igroup_spo_4)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_spouse_education_1==9999 (A_Igroup_spo_9999)
File: wt_cw_bs_panel_ind

## Overview

Type: Discrete
Valid cases: 621
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

Pr(response) (ps)
File: wt_cw_bs_panel_ind

## Overview

Type: Continuous Valid cases: 620
Format: numeric
Invalid: 1
Width: 17
Minimum: 0.1
Decimals: 0
Maximum: 0.9
Range: 0.114272966980934-0.90842741727829

## (ps2)

File: wt_cw_bs_panel_ind

## Overview

Type: Continuous
Valid cases: 621
Format: numeric
Invalid: 0
Width: 17
Minimum: 0.1
Decimals: 0
Maximum: 0.9

# Baseline weight for individuals, CW booster survey (wt_CMS1_baseline_bs_ind) 

File: wt_cw_bs_panel_ind

## Overview

Type: Continuous
Valid cases: 621
Format: numeric
Invalid: 0
Width: 16
Minimum: 405.3
Decimals: 0
Maximum: 1626.7

Final weight for CW bs panel, after adjustment
(wt_CW_bs_panel_ind)
File: wt_cw_bs_panel_ind

## Overview

| Type: Continuous | Valid cases: 621 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 16 | Minimum: 462 |
| Decimals: 0 | Maximum: 4671.5 |

Range: 462.045684814453-4671.4794921875

Final weight for CMS2 ms panel, after adjustment
(wt_CW_bs_panel_ind_final)
File: wt_cw_bs_panel_ind

## Overview

# Final weight for CMS2 ms panel, after adjustment (wt_CW_bs_panel_ind_final) <br> File: wt_cw_bs_panel_ind 

Type: Continuous
Format: numeric
Width: 16
Valid cases: 621
Invalid: 0

Decimals: 0
Minimum: 471.6
Range: 471.587188720703-4767.9482421875
Maximum: 4767.9

HH_ID (hh_id)
File: wt_cw_ms_panel_hh

## Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 10103-280422

Valid cases: 1277
Invalid: 0
Minimum: 10103
Maximum: 280422

## (max) cluster (cluster)

File: wt_cw_ms_panel_hh

## Overview

Type: Discrete
Valid cases: 1277
Format: numeric
Invalid: 0
Width: 4
Minimum: 101
Decimals: 0
Maximum: 2804
Range: 101-2804
(max) sample_type (sample_type)
File: wt_cw_ms_panel_hh

## Overview

Type: Discrete
Valid cases: 1277
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-1
(max) settl_type (settl_type)
File: wt_cw_ms_panel_hh

## Overview

Type: Discrete
Valid cases: 1277
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3

## province in CMS1 (province_1) <br> File: wt_cw_ms_panel_hh

## Overview

Type: Discrete
Format: numeric
Valid cases: 1277
Width: 2
Decimals: 0
Range: 1-28

HH present in CMS1 (CMS1)
File: wt_cw_ms_panel_hh
Overview
Type: Discrete
Valid cases: 1277
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0

HH present in CMS1, CMS2, CMS3, CMS4 (panel)
File: wt_cw_ms_panel_hh

## Overview

Type: Discrete
Valid cases: 1277
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0

Final household weight for combined waves ms panel (Wt_CW_ms_panel_hh_final)
File: wt_cw_ms_panel_hh

## Overview

Type: Continuous
Valid cases: 1277
Format: numeric
Invalid: 0
Width: 16
Minimum: 500.9
Decimals: 0
Maximum: 32954

HH_ID (hh_id)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 10103-280422

Valid cases: 3120
Invalid: 0
Minimum: 10103
Maximum: 280422

HHM_ID (hhm_id)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-10
(cluster)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 4
Minimum: 101
Decimals: 0
Maximum: 2804
Range: 101-2804
(sample_type)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## (settl type)

File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3
m1_q2 Relation to the head of the household (hh_role_1)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13
m1_q4 Age (in complete years) (age_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Continuous
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Range: 0-94
Maximum: 94
m1_q3 Sex (gender_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3111
Format: numeric
Invalid: 9
Width: 2
Decimals: 0
Range: 1-11
m1_q22 What is your/ [NAME'S] ethnic group? (ethnicity_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3120
Invalid: 0
m1_q23 What is your/ [NAME'S] RELIGION? (religion_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 3120
Invalid: 0
(hhsize_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-10

## Province (province_1) <br> File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-28

5 quantiles of m10_q19 (income_quintile_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3117
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Invalid: 3

Number of household members aged between 0 and 9 years old (num_hhm_0_9_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-4

Number of household members aged between 10 and 14 years old (num_hhm_10_14_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

Number of household members aged between 15 and 24 years old (num_hhm_15_24_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-5

Number of household members older than 25 years old (num_hhm_25more_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-6

Number of household members older than 18 years old (num_hhm_18more_1)
File: wt_cw_ms_panel_ind

## Overview

Number of household members older than 18 years old (num_hhm_18more_1)
File: wt_cw_ms_panel_ind
Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Highest educational level completed by the head of the household (head_education_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 3120
Width: 1
Invalid: 0
Decimals: 0
Range: 0-1

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999
(age_group_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0

RECODE of marital_status_1 (m1_q5 Legal marital status) (group_marital_status_1)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Format: numeric
Valid cases: 3120
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_1 (m1_q14 What is the highest educational level you/ [NAME] (group_education_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3111
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 9

RECODE of head_education_1 (Highest educational level completed by the head of $t$ (group_head_education_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_1 (Highest educational level completed by the head's (group_spouse_education_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 4
Decimals: 0
Range: 1-9999

RECODE of religion_1 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_1)
File: wt_cw_ms_panel_ind

## Overview

RECODE of religion_1 (m1_q23 What is your/ [NAME'S] RELIGION?) (group_religion_1)
File: wt_cw_ms_panel_ind
Type: Discrete Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS1 (CMS1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
m1_q1 What is household member's name? (name_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: character
Width: 15

Valid cases: 3120
Invalid: 0
m1_q1_a1 For everyone write down if he/she is still a member, not a member anymo (member_type_2)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Format: numeric
Valid cases: 3120
Width: 1
Decimals: 0
Range: 1-3
m1_q1_a2 Why (NAME) is not a member anymore / is a new
member? (reason_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 2
Format: numeric
Invalid: 3118
Width: 1
Decimals: 0
Range: 1-7
m1_q2 Relation to the head of the household (hh_role_2)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13
m1_q4 Age (in complete years) (age_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Continuous
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Range: 0-94
Maximum: 94
m1_q3 Sex (gender_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 2729
Format: numeric
Invalid: 391
Width: 2
Decimals: 0
Range: 1-11
m1_q23 What is your/ [NAME'S] RELIGION? (religion_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 3095
Invalid: 25
(hhsize_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-10

Number of household members aged between 0 and 9 years old (num_hhm_0_9_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-4

Number of household members aged between 10 and 14 years old (num_hhm_10_14_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

Number of household members aged between 15 and 24 years old (num_hhm_15_24_2)
File: wt_cw_ms_panel_ind

## Overview

Number of household members aged between 15 and 24 years old (num_hhm_15_24_2)
File: wt_cw_ms_panel_ind
Type: Discrete Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 0-5
Invalid: 0

Number of household members older than 25 years old (num_hhm_25more_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-6

Number of household members older than 18 years old
(num_hhm_18more_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6

Highest educational level completed by the head of the household (head_education_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3087
Format: numeric
Invalid: 33
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_2)
File: wt_cw_ms_panel_ind

## Overview

Spouse or partner in the household (spouse_2)
File: wt_cw_ms_panel_ind

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3120
Invalid: 0

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3107
Format: numeric
Invalid: 13
Width: 4
Decimals: 0
Range: 1-9999

Province (province_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 3120
Width: 2
Decimals: 0
Range: 1-28

HH type (hh_type_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2
(age_group_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-20

5 quantiles of M10_Q19 (income_quintile_2)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Valid cases: 3095
Format: numeric
Invalid: 25
Width: 1
Decimals: 0
Range: 1-5

RECODE of marital_status_2 (m1_q5 Legal marital status)
(group_marital_status_2)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 0

RECODE of education_2 (m1_q14 What is the highest educational level you/ [NAME] (group_education_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 2729
Format: numeric
Invalid: 391
Width: 1
Decimals: 0
Range: 1-4

RECODE of head_education_2 (Highest educational level completed by the head of $t$ (group_head_education_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3087
Format: numeric
Invalid: 33
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_2 (Highest educational level completed by the head's (group_spouse_education_2)
File: wt_cw_ms_panel_ind

## Overview

RECODE of spouse_education_2 (Highest educational level completed by the head's (group_spouse_education_2)
File: wt_cw_ms_panel_ind
Type: Discrete Valid cases: 3107
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999

Invalid: 13

RECODE of ethnicity_2 (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3100
Format: numeric
Invalid: 20
Width: 1
Decimals: 0
Range: 1-4

RECODE of religion_2 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3095
Format: numeric
Invalid: 25
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS2 (CMS2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
m1_q1 What is household member's name? (name_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: character
Invalid: 0
m1_q1_a1 For everyone write down if he/she is still a member, not a member anymo (member_type_3)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3
m1_q1_a2 Why (NAME) is not a member anymore / is a new
member? (reason_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3
Format: numeric
Invalid: 3117
Width: 1
Decimals: 0
Range: 1-7
m1_q2 Relation to the head of the household (hh_role_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13
m1_q4 Age (in complete years) (age_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Continuous
Valid cases: 3120
Format: numeric
Invalid: 0
Minimum: 1
Decimals: 0
Range: 1-95
m1_q3 Sex (gender_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
m1_q5 Legal marital status (marital_status_3)
File: wt_cw_ms_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 3120
Invalid: 0
m1_q14 What is the highest educational level you/ [NAME] have completed? (education_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 2744
Format: numeric
Invalid: 376
Width: 2
Decimals: 0
Range: 1-11
m1_q23 What is your/ [NAME'S] RELIGION? (religion_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3113
Format: numeric
Invalid: 7
Width: 1
Decimals: 0
Range: 1-8
(hhsize_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-10

Number of household members aged between 0 and 9 years old (num_hhm_0_9_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0

Number of household members aged between 10 and 14 years old (num_hhm_10_14_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

Number of household members aged between 15 and 24 years old (num_hhm_15_24_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-5

Number of household members older than 25 years old (num_hhm_25more_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-6

Number of household members older than 18 years old (num_hhm_18more_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Highest educational level completed by the head of the household (head_education_3)
File: wt_cw_ms_panel_ind

## Overview

Valid cases: 3120
Invalid: 0

Highest educational level completed by the head of the household (head_education_3)
File: wt_cw_ms_panel_ind
Type: Discrete Valid cases: 3099
Format: numeric
Invalid: 21
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3120
Invalid: 0

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3105
Format: numeric
Invalid: 15
Width: 4
Decimals: 0
Range: 1-9999

Province (province_3)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-28

HH_TYPE (hh_type_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2
(age_group_3)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-20

## 5 quantiles of M10_Q19 (income_quintile_3)

File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 3103
Invalid: 17

RECODE of marital_status_3 (m1_q5 Legal marital status)
(group_marital_status_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 3120
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_3 (m1_q14 What is the highest educational level you/ [NAME] (group_education_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 2744
Format: numeric
Invalid: 376
Width: 1
Decimals: 0
Range: 1-4

RECODE of head_education_3 (Highest educational level completed by the head of $t$ (group_head_education_3)
File: wt_cw_ms_panel_ind

## Overview

RECODE of head_education_3 (Highest educational level completed by the head of $t$ (group_head_education_3)
File: wt_cw_ms_panel_ind
Type: Discrete Valid cases: 3099
Format: numeric
Invalid: 21
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_3 (Highest educational level completed by the head's (group_spouse_education_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3105
Format: numeric
Invalid: 15
Width: 4
Decimals: 0
Range: 1-9999

RECODE of ethnicity_3 (m1_q22 What is your/ [NAME'S] ethnic group?) (ethnicity_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

RECODE of religion_3 (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3113
Format: numeric
Invalid: 7
Width: 1
Decimals: 0
Range: 1-5

Observation present in CMS3 (CMS3)
File: wt_cw_ms_panel_ind

## Overview

## Observation present in CMS3 (CMS3)

File: wt_cw_ms_panel_ind
Type: Discrete Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
(name_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: character
Width: 15
m1_q1_a1 For everyone write down if he/she is still a member, not a member anymo (member_type_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3
m1_q2 Relation to the head of the household (hh_role_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete

Valid cases: 3120
Invalid: 0

Width: 2
Decimals: 0
Range: 1-13

Calculated age from BD (age_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Continuous
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Minimum: 2
Decimals: 0
Maximum: 97
Range: 2-97
(age_group_B)
File: wt_cw_ms_panel_ind
(age_group_B)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-20
m1_q3 Sex (gender_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
m1_q5 Legal marital status (marital_status_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6
m1_q14a What is the highest educational level [NAME] has
completed? (education_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 2734
Format: numeric
Invalid: 386
Width: 1
Decimals: 0
Range: 1-8
m1_q23 What is your/ [NAME'S] RELIGION? (religion_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3092
Format: numeric
Invalid: 28
(hhsize_B)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete

Valid cases: 3120
Invalid: 0

Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Number of household members aged between 0 and 9 years old (num_hhm_0_9_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Number of household members aged between 10 and 14 years old (num_hhm_10_14_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

Number of household members aged between 15 and 24 years old (num_hhm_15_24_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-6

Number of household members older than 25 years old (num_hhm_25more_B)
File: wt_cw_ms_panel_ind

## Overview

Number of household members older than 25 years old (num_hhm_25more_B)
File: wt_cw_ms_panel_ind
Type: Discrete $\quad$ Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Invalid: 0

Number of household members older than 18 years old (num_hhm_18more_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 1-7
Invalid: 0

Highest educational level completed by the head of the household (head_education_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3037
Format: numeric
Invalid: 83
Width: 2
Decimals: 0
Range: 1-11

Spouse or partner in the household (spouse_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3120
Invalid: 0

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_B)
File: wt_cw_ms_panel_ind

## Overview

Highest educational level completed by the head's spouse if the spouse exists (spouse_education_B)
File: wt_cw_ms_panel_ind
Type: Discrete Valid cases: 3063
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999
(province_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-28
(hh_type_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2
(psy_module_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

## (psy_valid_B)

File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Decimals: 0
Range: 0-9999
(psy_complete_B)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 4
Decimals: 0
Range: 0-9999

Imputable observation (psy_imputable_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999
Valid cases: 3120
Invalid: 0
m1_q1_a3 What is the main reason (NAME) has become a new member of the household (m1_q1_a3_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 1
Format: numeric
Invalid: 3119
Width: 1
Decimals: 0
Range: 1-5
m1_q1_a4 What is the main reason (NAME) is no longer a member a member of the ho (m1_q1_a4_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 0
Format: numeric
Invalid: 3120
Width: 1
Decimals: 0
Range: 1-6
(aux_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-1

5 quantiles of m10_q19 (income_quintile_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 3058
Invalid: 62

RECODE of marital_status_B (m1_q5 Legal marital status) (group_marital_status_B)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

RECODE of education_B (m1_q14a What is the highest educational level [NAME] has (group_education_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 2734
Format: numeric
Invalid: 386
Width: 1
Decimals: 0
Range: 1-4

RECODE of head_education_B (Highest educational level completed by the head of $t$ (group_head_education_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3037
Format: numeric
Invalid: 83
Width: 1
Decimals: 0
Range: 1-4

RECODE of spouse_education_B (Highest educational level completed by the head's (group_spouse_education_B)
File: wt_cw_ms_panel_ind

## Overview

```
RECODE of spouse_education_B (Highest educational level
completed by the head's (group_spouse_education_B)
File: wt_cw_ms_panel_ind
Type: Discrete Valid cases: }306
Format: numeric
Invalid: 57
Width: }
Decimals: 0
Range: 1-9999
```

RECODE of ethnicity_B (m1_q22 What is your/ [NAME'S] ethnic
group?) (ethnicity_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3097
Format: numeric
Invalid: 23
Width: 1
Decimals: 0
Range: 1-4

RECODE of religion_B (m1_q23 What is your/ [NAME'S]
RELIGION?) (group_religion_B)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3092
Format: numeric
Invalid: 28
Width: 1
Decimals: 0
Range: 1-5

Observation present in BLISS (bliss)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Observation present in CMS1, CMS2, CMS3, BLISS (panel) File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

## (region)

File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

## (response)

File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 1-1
region==2 (A_Iregion_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
region==3 (A_Iregion_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1

## region==4 (A_Iregion_4)

File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 3120
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3120
Invalid: 0

Invalid: 0

Invalid: 0
region $==5$ (A_Iregion_5)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
region $==6$ (A_Iregion_6)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
settl_type==2 (A_Isettl_typ_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 3120
Width: 1
Decimals: 0
Range: 0-1
settl_type==3 (A_Isettl_typ_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 3120
Width: 1
Decimals: 0
Range: 0-1
gender_1==1 (A_Igender_1_1)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 3120
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3120
Invalid: 0

Invalid: 0

Invalid: 0

Invalid: 0
group_marital_status_1==2 (A_Igroup_mar_2)
File: wt_cw_ms_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3120
Invalid: 0
group_marital_status_1==3 (A_Igroup_mar_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0
group_marital_status_1==4 (A_Igroup_mar_4)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 3120
Width: 1
Decimals: 0
Range: 0-1
group_education_1==2 (A_Igroup_edu_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3111
Format: numeric
Invalid: 9
Width: 1
Decimals: 0
Range: 0-1
group_education_1==3 (A_Igroup_edu_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3111
Invalid: 9
group_education_1==4 (A_Igroup_edu_4)
File: wt_cw_ms_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==2 (A_Iethnicity_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==3 (A_Iethnicity_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0

Width: 1
Decimals: 0
Range: 0-1
ethnicity_1==4 (A_Iethnicity_4)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_religion_1==2 (A_Igroup_rel_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0

## Width: 1

Decimals: 0
Range: 0-1
group_religion_1==3 (A_Igroup_rel_3)
File: wt_cw_ms_panel_ind
Overview
Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0
group_religion_1==4 (A_Igroup_rel_4)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
Invalid: 0
group_religion_1==5 (A_Igroup_rel_5)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_head_education_1==2 (A_Igroup_hea_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_head_education_1==3 (A_Igroup_hea_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3120
Invalid: 0
group_head_education_1==4 (A_Igroup_hea_4)
File: wt_cw_ms_panel_ind
Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3120
Invalid: 0
group_spouse_education_1==2 (A_Igroup_spo_2)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Width: 1
Decimals: 0
Range: 0-1
group_spouse_education_1==3 (A_Igroup_spo_3)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Valid cases: 3120
Width: 1
Decimals: 0
Range: 0-1
group_spouse_education_1==4 (A_Igroup_spo_4)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-1
group_spouse_education_1==9999 (A_Igroup_spo_9999)
File: wt_cw_ms_panel_ind

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3120
Invalid: 0

Pr(response) (ps)
File: wt_cw_ms_panel_ind

## Overview

Type: Continuous Valid cases: 3108
Format: numeric
Valid cases: 3108
Width: 17
Minimum: 0.2
Decimals: 0
Maximum: 0.9
Range: 0.164728999137878-0.920422852039337
(ps2)
File: wt_cw_ms_panel_ind

## Overview

Type: Continuous
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 17
Decimals: 0
Minimum: 0.2
Range: 0.164728999137878-0.920422911643982

# Baseline weight for individuals, CSM1 main survey (wt_CMS1_baseline_ms_ind) 

File: wt_cw_ms_panel_ind

## Overview

Type: Continuous
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 16
Minimum: 333.3
Decimals: 0
Maximum: 4963.7
Range: 333.318389892578-4963.67236328125

## Final weight for combined waves ms panel, after adjustment (Wt_CW_ms_panel_ind)

File: wt_cw_ms_panel_ind

## Overview

| Type: Continuous | Valid cases: 3120 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 16 | Minimum: 556.6 |
| Decimals: 0 | Maximum: 11730.8 |

## Overview

Type: Continuous

Final weight for combined waves ms panel, after adjustment (Wt_CW_ms_panel_ind_final)
File: wt_cw_ms_panel_ind

## Overview

Type: Continuous
Valid cases: 3120
Format: numeric
Invalid: 0
Width: 16
Minimum: 500.9
Decimals: 0
Maximum: 32954

## Related Materials

## Questionnaires

Bulgarian Longitudinal Inclusive Society Survey Questionnaire (in English)

```
Title Bulgarian Longitudinal Inclusive Society Survey Questionnaire (in English)
Language English
Filename 2013_march_wb_iii_q_en_11.3.2013.xlsx
```

Bulgarian Longitudinal Inclusive Society Survey Questionnaire (in Bulgarian)
Title Bulgarian Longitudinal Inclusive Society Survey Questionnaire (in Bulgarian)
Language Bulgarian
Filename 2013_march_wb_iii_q_bg_11.3.2013.x|sx

## Module "Personality and Attitudes" (in English)

Title Module "Personality and Attitudes" (in English)
Language English
Filename Questionnaire NoncognitiveCognitive EN revised.pdf

## Module "Personality and Attitudes" (in Bulgarian)

```
Title Module "Personality and Attitudes" (in Bulgarian)
Language Bulgarian
Filename Questionnaire NoncognitiveCognitive_BG.pdf
```

Cards for "Personality and Attitudes" Module (in English)

```
Title Cards for "Personality and Attitudes" Module (in English)
Language English
Filename ShowCards_14 032013 to print_EN.pdf
```

Cards for "Personality and Attitudes" Module (in Bulgarian)

```
Title Cards for "Personality and Attitudes" Module (in Bulgarian)
Language Bulgarian
Filename ShowCards_BG.pdf
```


## Reports

Skills for Work in Bulgaria: The Relationship between Cognitive and Socioemotional Skills and Labor Market Outcomes (English)

[^3]
# Skills for Work in Bulgaria: The Relationship Between Cognitive and Socioemotional Skills and Labor Market Outcomes (Bulgarian) 

Title Skills for Work in Bulgaria: The Relationship Between Cognitive and Socioemotional Skills and Labor Market Outcomes (Bulgarian)
Author(s) Levin, Victoria; Guallar Artal, Silvia; Safir, Abla
Language Bulgarian
Filename http://documents.worldbank.org/curated/en/2016/01/25804232/skills-work-bulgaria-relationship-between-cognitive-socioemotional-skills-labor-market-outcomes

## Technical documents

## The Crisis Monitoring Survey: Methodology, Sampling and Response Rates

```
Title The Crisis Monitoring Survey: Methodology, Sampling and Response Rates
Language English
Filename cms_methodology.pdf
```


## Sample Design and Weighting Procedures for Bulgaria Crisis Monitoring Survey (CMS) and BLISS

Title Sample Design and Weighting Procedures for Bulgaria Crisis Monitoring Survey (CMS) and BLISS Language English
Filename sample_design_and_weighting_procedures_for_bulgaria_cms_and_bliss_final.pdf
Weighting Procedures for the Combined Samples

```
Title Weighting Procedures for the Combined Samples
Language English
Filename methodological_note_on_combined_weights_final.pdf
Interviewer Manual (in Bulgarian)
Title Interviewer Manual (in Bulgarian)
Language Bulgarian
Filename enumerator_s_manual_13_3_2013.pdf
```


[^0]:    Valid cases: 991
    Invalid: 4976

[^1]:    Valid cases: 2
    Invalid: 0

[^2]:    Valid cases: 22
    Invalid: 0

[^3]:    Title Skills for Work in Bulgaria: The Relationship between Cognitive and Socioemotional Skills and Labor Market Outcomes (English) Author(s) Levin, Victoria; Guallar Artal, Silvia; Safir, Abla
    Language English

