

Ukraine - STEP Skills Measurement Household Survey 2013 (Wave 1)

World Bank

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Sampling

Sampling Procedure

The Ukraine used a stratified sample design comprised of three components:

- 1) ULMS Panel Sample;
- 2) New ULMS-2012 subsample;
- 3) Step Urban Subsample.

In the ULMS Panel Sample and the Step Urban Subsample, the urban sample was selected within 26 strata consisting of the Autonomous Republic of Crimea, the city of Kiev, and 24 Oblasts, i.e., geographic administrative units. In the New ULMS-2012 subsample, there was no explicit stratification. The Survey Weighting Summary (see related materials) provides more information on the sampling procedure.

Deviations from Sample Design

Some of the sampled households were ineligible for STEP for reasons such as vacant, not habitable, no eligible household member, etc.

Response Rate

An overall response rate of 60.4% was achieved in the Ukraine STEP Survey.

Weighting

The weights for extrapolation of the survey results on the population have been calculated and added to data file as additional variable. Details on weighting are available in the 'STEP Survey Weighting Procedures Summary' provided under Related Materials.

Questionnaires

Overview

The merged ULMS-STEP survey instrument consists of three questionnaires :

- (i) the merged household questionnaire\roster, including the first block of STEP;
- (ii) the standard individual questionnaire, including the fifth block of STEP and some parts of the second, third and fourth blocks of STEP;
- (iii) and the extended individual questionnaire, with an additional module on employment skills and a Reading Literacy Assessment developed by Educational Testing Services (ETS).

All countries adapted and translated both instruments from English, following the STEP Technical Standards: 2 independent translators adapted and translated the Background Questionnaire and Reading Literacy Assessment, while reconciliation was carried out by a third translator.

In the Ukraine STEP survey, household and individual questionnaires were prepared in both Ukrainian and Russian. However, the literacy assessment was done in Ukrainian only (due to budget constraints).

- The survey instruments were both piloted as part of the survey pretest.
- The adapted Background Questionnaires are provided in English as external resources. The Reading Literacy Assessment is protected by copyright and will not be published.

Country-specific questions on the Household Questionnaire result from a merge of STEP Ukraine survey with ULMS-2012 panel study.

Data Collection

Data Collection Dates

Start	End	Cycle
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Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Detailed country-by-country information is provided in each country's National Survey Design Planning Report (NSDPR). It described the project management structure, fieldwork teams and reporting processes.

1. Each component of the STEP Survey was carried out by a personal visit using a Paper And Pencil Interview (PAPI) method.

2. As the STEP program requires all surveys to be implemented in a standardized way, particular attention was provided to implementation processes

(i) Each participating country (survey firm) wrote up a National Survey Design Planning Report (NSDPR) detailing how it intended to implement the STEP survey while complying with the STEP Technical Standards. The NSDPRs were submitted to the WB STEP team for approval.

(ii) The WB STEP team and Educational Testing Services (ETS) provided 2 workshops to all survey firms. The first was a 2-day workshop provided via video conference and aimed at presenting the STEP Technical Standards. The second workshop was organized over 2 full weeks at the WB's Headquarters and consisted in a training course to project managers from each survey firm on the survey instruments - Background Questionnaire and Reading Literacy Assessment - as well as on implementation and data management procedures.

(iii) Based on the STEP Technical Standards, the survey firms adapted and translated the STEP survey instruments, the Interviewer Manual, and all training materials.

(iv) Once the instruments had been adapted and translated, survey firms carried out a pre-test, usually including 20-30 interviews. Findings from the pre-test were discussed with the WB STEP team and ETS to finalize the adaptation and translation of the STEP survey instruments. In Vietnam the survey was implemented in Vietnamese.

(v) Each survey firm provided a 2-week training course to its enumerators, using training materials developed by the WB STEP team (after translation and adaptation). The WB STEP team's Survey Consultant helped organize the training and was present in the country for the first few days at least of the training. In addition, the WB STEP team in Washington DC provided just-in-time technical assistance, answering questions sent by the survey firm during the training. The training included in-field mock interviews in addition to in-class courses. At the end of the training, survey firms only retained enumerators having demonstrated a good understanding of the instruments.

(vi) As per STEP Technical Standards, data collection started within a few days of the end of the enumerators' training course. The composition of each country's fieldwork teams is described in the NSDPR, as well as reporting procedures and quality control processes. Weekly reports were sent to the WB STEP team, which provided just-in-time technical assistance during fieldwork to answer questions or concerns. Regular calls or VCs were also held between survey firms and the WB STEP team to discuss progress. Matters discussed usually involved questions on how to deal with specific situations, strategies to reduce non-response, the activation of reserve households, and general pace of progress. Non-response rates were high in Bolivia and Colombia, in part due to difficult access to apartment buildings and gated communities, although survey firms worked hard to gain local community leaders' support. In a few instances - all documented in the weighting documentation - a couple of EAs were replaced due to security concerns or because an EA had been completely altered (e.g. construction site, dwellings converted into a large shopping center).

(vii) Interviews lasted between 120 and 150 minutes, depending on respondents' reading proficiency.

Data Collectors

Name	Abbreviation	Affiliation
Kiev International Institute of Sociology	KIIS	

SUPERVISION

26 regional supervisors from KIIS nationwide network were engaged for the implementation of the STEP study in Ukraine. They were supervised by fieldwork managers at the central office, who reported to data collection manager.

Supervisor Responsibilities

The regional supervisors were responsible for:

- hiring interviewers,
- distributing sampling tasks among interviewers;
- control of sample implementation;
- assisting interviewers in working with non-cooperative respondents and other problem cases;
- supervising interviewers work (both observation and control)
- checking questionnaires for completeness and accuracy;
- delivering complete questionnaires to the KIIS' central office.

Data Processing

Data Editing

STEP Data Management Process

1. Raw data is sent by the survey firm
2. The WB STEP team runs data checks on the Background Questionnaire data.
 - ETS runs data checks on the Reading Literacy Assessment data.
 - Comments and questions are sent back to the survey firm.
3. The survey firm reviews comments and questions. When a data entry error is identified, the survey firm corrects the data.
4. The WB STEP team and ETS check the data files are clean. This might require additional iterations with the survey firm.
5. Once the data has been checked and cleaned, the WB STEP team computes the weights. Weights are computed by the STEP team to ensure consistency across sampling methodologies.
6. ETS scales the Reading Literacy Assessment data.
7. The WB STEP team merges the Background Questionnaire data with the Reading Literacy Assessment data and computes derived variables.

Detailed information data processing in STEP surveys is provided in the 'Guidelines for STEP Data Entry Programs' document provided as an external resource. The template do-file used by the STEP team to check the raw background questionnaire data is provided as an external resource.

Other Processing

Data entry processes, including team composition, are described in each country NSDPR. In most countries, data entry took place at the survey firm's headquarters. Note that in the case of Colombia, as interviews were conducted using handheld devices, data entry per se was only carried out for the Reading Literacy Assessment data.

1. Background Questionnaire Data

For the Background Questionnaire data, survey firms could use the WB STEP Data Entry Program (DEP) or design their own. In the latter case, the WB STEP team checked their DEP to ensure it complied with STEP Technical Standards. The STEP DEP was developed in Excel and mirrored the Background Questionnaire. Vietnam used the STEP DEP.

(i) Countries which used the STEP DEP

- Yunnan Province of China
- Ghana
- Vietnam

(ii) Countries which developed their own DEP in CPro

- Armenia
- Georgia
- Bolivia
- Colombia
- Lao PDR
- Sri Lanka

Standards for Data Entry are detailed in the 'Guidelines for STEP Data Entry Programs' and summarized in the NSDPR. Double data entry process was required. All range checks and skips were controlled by the program. Consistency checks were also included in the data entry program.

2. Reading Literacy Assessment Data

All survey firms were required to score the Reading Literacy Assessment booklets and to enter the data using the Data Entry Program developed by ETS. Double data entry process was required. Consistency checks were also included in the data entry program.

Data Appraisal

Estimates of Sampling Error

A weighting documentation was prepared for each participating country and provides some information on sampling errors. All country weighting documentations are provided as an external resource.

File Description

Variable List

STEP Ukraine_HH Roster_s10a

Content	STEP Ukraine Household Roster 2012 The second data file provides data from ULMS Household Survey (STEP BQ Ukraine Part 1)
Cases	7189
Variable(s)	100
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	country	Country	discrete	character	
V2	hh_id	Household ID	contin	numeric	
V3	W_FinHHwt	Comprehensive Household Weight: All Subsamples	contin	numeric	
V4	cluster	PSU_ID	contin	numeric	
V5	hhn	HH_ID	contin	numeric	
V6	idcode	ID of the selected household member	discrete	numeric	
V7	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V8	id_selected	D: Sequential number of the selected candidate	discrete	numeric	
V9	Q_type	Type of individual Q	discrete	numeric	
V10	R_ID	HH member ID (from HHQ)	discrete	numeric	
V11	m1a_q02	B02. Gender of the HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q2. Sex
V12	m1a_q03	B05. Relation of the HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q3. Relationship to head
V13	m1a_q03_02_other		discrete	character	
V14	m1a_q03_03_other		discrete	character	
V15	m1a_q03_04_other		discrete	character	
V16	m1a_q03_05_other		discrete	character	
V17	m1a_q03_06_other		discrete	character	
V18	m1a_q03_07_other		discrete	character	
V19	m1a_q03_08_other		discrete	character	
V20	m1a_q04	B03. How old is the HH member?	contin	numeric	Module 1: Household Level Information Part A: Household Roster Q4. How old is [NAME] in solar calendar?
V21	m1a_q05m	B04B. Month of birth of the HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (month)

ID	Name	Label	Type	Format	Question
V22	m1a_q05y	B04A. Year of birth of the HH member?	contin	numeric	Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (year)
V23	m1a_q06	B14. Is the HH member 6 years or older?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q6. Is [name] 6 years or older?
V24	m1a_q07	B15. Has the HH member ever attended school?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q7. Has [name] ever attended school?
V25	m1a_q08	B16. Is the HH member presently attending school?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q8. Is [name] currently attending an educational institution?
V26	m1a_q09	B17. What is the highest level of formal education of the HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q9. What is the highest level of formal education [NAME] has completed?
V27	m1a_q10	B18. Can the HH member read a short simple statement?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q10. Can [NAME] read a short simple statement (in any language)?
V28	m1a_q11	B19. Can the HH member write a short simple statement?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q11. Can [NAME] write a short simple statement (in any language)?
V29	m1a_q12	Is the HH member older than 15?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q12. Is [name] 15 years or older?
V30	m1a_q13	B12. What is the marital status of the HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q13. What is the marital status of [NAME]?
V31	m1a_q13_other		discrete	numeric	
V32	m1a_q14	B20. During the past 7 days, did the HH member work at least one hour, for wage,	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V33	m1a_q15	B21. During the past 4 weeks, did the HH member actively look for work and was s	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V34	m1a_q16	B22. Which of the following best describes the present situation of the HH membe	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q16. Which of the following best describes the present situation of [NAME]?
V35	m1a_q16_other		discrete	numeric	
V36	m1a_q17	B23. For the main work done in the past 7 days, what was the employment type of	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?
V37	m1a_q17_other		discrete	numeric	
V38	m1a_q18	B08. Is the HH member between 15 and 64 years old?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q18. Interviewer check: Is this person between 15 and 64 years old?
V39	m1a_q19	B10. Is the HH member mentally capable to answer individual questionnaire?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q19. Interviewer check: Is this person mentally capable to answer the individual modules?

ID	Name	Label	Type	Format	Question
V40	m1a_q20	B11. SEQUENTIAL NUMBER OF THE HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.
V41	m1c_a	D2: The number of qualifying household members 15-64 YEARS OLD from B11	discrete	numeric	Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number of persons who are qualified from Question 20
V42	m1c_b	D4: Random number table on the cover of the questionnaire that is less than or e	discrete	numeric	Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number from the random number table that is less than or equal to A
V43	m1b_q01	type of dwelling	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this?
V44	m1b_q08	source of drinking water	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q8. What is the main source of drinking water for this household?
V45	m1b_q10	where is cooking usually done?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q10. Where is the cooking usually done?
V46	m1b_q11	cooking energy	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking?
V47	m1b_q12	energy for lighting	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q12. What source of energy does your household mainly use for lighting?
V48	m1b_q13	toilet facility	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q13. What kind of toilet facility do members of this household usually use?
V49	m1b_q01_other		discrete	character	Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this? Other (Specify)
V50	m1b_q02	B26. What is the major construction material of the external walls of building?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q2. What is the major construction material of the walls of the dwelling?
V51	m1b_q02_other		discrete	character	Module 1: Household Level Information Part B: Dwelling Q2. What is the major construction material of the walls of the dwelling? Other (Specify)
V52	m1b_q03	B27. What is the major construction material of the roof?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof?
V53	m1b_q03_other		discrete	character	Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof? Other (Specify)
V54	m1b_q04	B28. What is the major covering/construction material of the floor?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor?
V55	m1b_q04_other		discrete	character	Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor? Other (Specify)
V56	m1b_q05	B41. Which of the following best describes your situation in this place of resid	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

ID	Name	Label	Type	Format	Question
V57	m1b_q06	B30. How many rooms does your household use? Do not consider kitchen, hall, bath	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q6. How many rooms are there in this dwelling?
V58	m1b_q07	B31. How many rooms of the dwelling are used for sleeping?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q7. How many rooms of the dwelling are used for sleeping ?
V59	m1b_q09	B35. Does your household treat water in any way such as boiling, filtering or ot	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V60	m1b_q11_other		discrete	character	Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking? Other (Specify)
V61	m1b_q14	B40. Is this toilet shared with one or more other households?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q14. Is this toilet shared with one or more other households?
V62	m1b_q15_1	B49.11. Do you have Mobile phone in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A mobile phone
V63	m1b_q15_2	A fixed phone line?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A fixed telephone line
V64	m1b_q15_3	B49.8. Do you have Radio in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A radio
V65	m1b_q15_4	B49.7. Do you have Color television in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A television
V66	m1b_q15_5	B49.1. Do you have Refrigerator in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A refrigerator
V67	m1b_q15_6	B49.5. Do you have Washing machine in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - An automatic washing machine
V68	m1b_q15_7	B49.4. Do you have Air conditioner in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - An air conditioner
V69	m1b_q15_8	B49.10. Do you have Computer (desktop/ laptop/ ipad, etc) in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A computer (desktop/ laptop/ ipad, etc)
V70	m1b_q15_9	An Internet connection?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - Any internet connection/ internet access
V71	m1b_q15_10	B49.12. Do you have Bicycle in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A bicycle
V72	m1b_q15_11	B49.14. Do you have Motorcycle, moped, scooter in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A motorcycle / scooter

ID	Name	Label	Type	Format	Question
V73	m1b_q15_13	B49.13. Do you have Car, truck in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A car /truck
V74	m1b_q15_14	B49.3. Do you have Water heater in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A water heater
V75	m1b_q15_15	B49.17. Do you have Animal-driven cart in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - An animal-drawn cart
V76	m1b_q15_16	B49.16. Do you have Boat without motor in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A boat without motor
V77	m1b_q15_17	B49.15. Do you have Boat with motor in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A boat with motor
V78	m1b_q16_1	B50. Do you own another house, apartment or part of an apartment?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - A secondary home
V79	m1b_q16_2	B47. Does any member of your household have a bank account?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - A bank account with a formal institution
V80	m1b_q16_3	B48. Does any member of your household have a life insurance?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Life insurance
V81	m1b_q16_4	Own small garden plot?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Small garden plot
V82	m1b_q16_5	Own land used for agricultural purposes?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Land used for agricultural purposes or aquaculture
V83	m1b_q16_6	Own land used for other purposes?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Land used for other purposes (other than house plot)
V84	m1b_q16_7	Own any poultry, livestock or farm animals?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Any poultry, livestock or farm animals
V85	m1b_q17_1	B59.1. How many Cows, oxen and bulls are owned by the household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Cows
V86	m1b_q17_2	B59.2. How many Horses, donkeys and mules are owned by the household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Buffaloes
V87	m1b_q17_4	B59.4. How many Goats are owned by the household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Chickens
V88	m1b_q17_5	B59.5. How many Sheep are owned by the household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Ducks

ID	Name	Label	Type	Format	Question
V89	m1b_q18	B46. Excluding textbooks used at school, how many books do you have in this hous	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q18. Excluding textbooks used at school, how many books do you have in this household?
V90	m1b_q19	B65. During the past 12 months, has this household received transfers from indiv	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V91	m1b_q20	B66. During the past 12 months, has this household provided transfers to indivi	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V92	m1b_q21_1	B62. 1. Pensions received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Pensions (insurance; state / private)
V93	m1b_q21_2	B62. 2. Unemployment benefits received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Unemployment benefit (insurance)
V94	m1b_q21_3	B62. 3. Disability benefits received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Disability benefits (Physical disability, including HIV/AIDS; Mental disability, families with 2 or more disabled)
V95	m1b_q21_4	B62. 4. Child and family benefits received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Child and family benefits (single parent with child under 16, foster parent)
V96	m1b_q21_5	B62. 5. Social Assistance received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Social assistance (old age benefits)
V97	m1b_q21_6	B62. 6. Public Works received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Benefits for families of martyrs
V98	m1b_q21_7	B62. 7. Scholarships received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Scholarships
V99	m1b_q21_8	B62. 8. Housing/utility allowances or In-kind benefits received during the past	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Sudent assistance
V100	m1b_q21_10	B62. 9. Other benefits/allowances received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Other benefits/ allowances

STEP Ukraine_working

Content	STEP Ukraine Working Dataset The second data file provides data from ULMS Household Survey (STEP BQ Ukraine Part 2)
Cases	2389
Variable(s)	1125
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V101	PERSID	Person Unique ID	contin	numeric	
V102	cluster	cluster	contin	numeric	
V103	hhn	household number	contin	numeric	
V104	CASEID	Person operational identification number	contin	numeric	
V105	idcode	ID of the selected respondent	discrete	numeric	
V106	WFinHHwt	Comprehensive Household Weight: All Subsamples	contin	numeric	
V107	WFinSPwt	Final Comprehensive Person Weight adjusted for National BM Gender & AgeGrp_5yr	contin	numeric	
V108	region_ets	region_ets	discrete	numeric	
V109	subreg	subregion_ets	contin	numeric	
V110	urban	0: rural 1: urban	discrete	numeric	
V111	intvwr	interviewer	contin	numeric	
V112	children	Number of children under 6 years old	discrete	numeric	
V113	ISCED_p	Highest ISCED completed, PIAAC	discrete	numeric	
V114	INTVTIMS_B1	Interview Time Start	contin	numeric	
V115	M301C05I	Core Q1 SGIH (Scored Response)	discrete	numeric	
V116	M300C02I	Core Q2 Employment Ad (Scored Response)	discrete	numeric	
V117	N000C01I	Core Q3 UNICEF (Scored Response)	discrete	numeric	
V118	P330001I	Core Q4 Guadeloupe (Scored Response)	discrete	numeric	
V119	P330002I	Core Q5 Guadeloupe (Scored Response)	discrete	numeric	
V120	N302C02I	Core Q6 Election Results (Scored Response)	discrete	numeric	
V121	N311701I	Core Q7 Dutch Women (Scored Response)	discrete	numeric	
V122	N311703I	Core Q8 Dutch Women (Scored Response)	discrete	numeric	
V123	hh_id	Household ID	contin	numeric	

ID	Name	Label	Type	Format	Question
V124	V24	Household ID	contin	numeric	
V125	IQ_ID	IQ ID	contin	numeric	
V126	W_FinHHwt	Comprehensive Household Weight: All Subsamples	contin	numeric	
V127	W_FinSPwt	Comprehensive Person Weight: All Subsamples	contin	numeric	
V128	W_FinSPwt_BM	Final Comprehensive Person Weight adjusted for National BM Gender & AgeGrp_5yr	contin	numeric	
V129	OBLAST	Oblast	discrete	numeric	
V130	HH_A17	A17. NAME OF THE SETTLEMENT	contin	numeric	
V131	PSU_ID	PSU ID	contin	numeric	
V132	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	Interviewer check: Is the respondent eligible for the STEP survey?
V133	m1a_q02	B02. Gender of the HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q2. Sex
V134	m1a_q03	B05. Relation of the HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q3. Relationship to head
V135	m1a_q03_02_other		discrete	character	
V136	m1a_q03_03_other		discrete	character	
V137	m1a_q03_04_other		discrete	character	
V138	m1a_q03_05_other		discrete	character	
V139	m1a_q03_06_other		discrete	character	
V140	m1a_q03_07_other		discrete	character	
V141	m1a_q03_08_other		discrete	character	
V142	m1a_q04	B03. How old is the HH member?	contin	numeric	Module 1: Household Level Information Part A: Household Roster Q4. How old is [NAME] in solar calendar?
V143	m1a_q05m	B04B. Month of birth of the HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (month)
V144	m1a_q05y	B04A. Year of birth of the HH member?	contin	numeric	Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (year)
V145	m1a_q06	B14. Is the HH member 6 years or older?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q6. Is [name] 6 years or older?
V146	m1a_q07	B15. Has the HH member ever attended school?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q7. Has [name] ever attended school?
V147	m1a_q08	B16. Is the HH member presently attending school?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q8. Is [name] currently attending an educational institution?
V148	m1a_q09	B17. What is the highest level of formal education of the HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q9. What is the highest level of formal education [NAME] has completed?
V149	m1a_q10	B18. Can the HH member read a short simple statement?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q10. Can [NAME] read a short simple statement (in any language)?
V150	m1a_q11	B19. Can the HH member write a short simple statement?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q11. Can [NAME] write a short simple statement (in any language)?
V151	m1a_q12	Is the HH member older than 15?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q12. Is [name] 15 years or older?

ID	Name	Label	Type	Format	Question
V152	m1a_q13	B12. What is the marital status of the HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q13. What is the marital status of [NAME]?
V153	m1a_q13_other		discrete	numeric	
V154	m1a_q14	B20. During the past 7 days, did the HH member work at least one hour, for wage,	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V155	m1a_q15	B21. During the past 4 weeks, did the HH member actively look for work and was s	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V156	m1a_q16	B22. Which of the following best describes the present situation of the HH membe	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q16. Which of the following best describes the present situation of [NAME] ?
V157	m1a_q16_other		discrete	numeric	
V158	m1a_q17	B23. For the main work done in the past 7 days, what was the employment type of	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?
V159	m1a_q17_other		discrete	numeric	
V160	m1a_q18	B08. Is the HH member between 15 and 64 years old?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q18. Interviewer check: Is this person between 15 and 64 years old?
V161	m1a_q19	B10. Is the HH member mentally capable to answer individual questionnaire?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q19. Interviewer check: Is this person mentally capable to answer the individual modules?
V162	m1a_q20	B11. SEQUENTIAL NUMBER OF THE HH member?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.
V163	id_selected	D: Sequential number of the selected candidate	discrete	numeric	
V164	Q_type	Type of individual Q	discrete	numeric	
V165	R_ID	HH member ID (from HHQ)	discrete	numeric	
V166	m1b_q01	type of dwelling	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this?
V167	m1b_q01_other		discrete	character	Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this? Other (Specify)
V168	m1b_q02	B26. What is the major construction material of the external walls of building?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q2. What is the major constuction material of the walls of the dwelling?
V169	m1b_q02_other		discrete	character	Module 1: Household Level Information Part B: Dwelling Q2. What is the major constuction material of the walls of the dwelling? Other (Specify)
V170	m1b_q03	B27. What is the major construction material of the roof?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof?
V171	m1b_q03_other		discrete	character	Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof? Other (Specify)
V172	m1b_q04	B28. What is the major covering/construction material of the floor?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor?

ID	Name	Label	Type	Format	Question
V173	m1b_q04_other		discrete	character	Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor? Other (Specify)
V174	m1b_q05	B41. Which of the following best describes your situation in this place of resid	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V175	m1b_q06	B30. How many rooms does your household use? Do not consider kitchen, hall, bath	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q6. How many rooms of the dwelling are used for sleeping ?
V176	m1b_q07	B31. How many rooms of the dwelling are used for sleeping?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q7. How many rooms of the dwelling are used for sleeping ?
V177	m1b_q08	source of drinking water	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q8. What is the main source of drinking water for this household?
V178	m1b_q09	B35. Does your household treat water in any way such as boiling, filtering or ot	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V179	m1b_q11_other		discrete	character	Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking? Other (Specify)
V180	m1b_q10	where is cooking usually done?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q10. Where is the cooking usually done?
V181	m1b_q11	cooking energy	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking?
V182	m1b_q12	energy for lighting	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q12. What source of energy does your household mainly use for lighting?
V183	m1b_q13	toilet facility	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q13. What kind of toilet facility do members of this household usually use?
V184	m1b_q14	B40. Is this toilet shared with one or more other households?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q14. Is this toilet shared with one or more other households?
V185	m1b_q15_1	B49.11. Do you have Mobile phone in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_1. Does anybody in the household own (in working condition) a mobile phone?
V186	m1b_q15_2	A fixed phone line?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_2. Does anybody in the household own (in working condition) a fixed telephone line?
V187	m1b_q15_3	B49.8. Do you have Radio in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_3. Does anybody in the household own (in working condition) a radio?
V188	m1b_q15_4	B49.7. Do you have Color television in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_4. Does anybody in the household own (in working condition) a television?
V189	m1b_q15_5	B49.1. Do you have Refrigerator in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_5. Does anybody in the household own (in working condition) a refrigerator?
V190	m1b_q15_6	B49.5. Do you have Washing machine in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_6. Does anybody in the household own (in working condition) an automatic washing machine?
V191	m1b_q15_7	B49.4. Do you have Air conditioner in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_7. Does anybody in the household own (in working condition) an air conditioner?

ID	Name	Label	Type	Format	Question
V192	m1b_q15_8	B49.10. Do you have Computer (desktop/ laptop/ ipad, etc) in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_8. Does anybody in the household own (in working condition) a computer (desktop/ laptop/ ipad, etc)?
V193	m1b_q15_9	An Internet connection?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_9. Does anybody in the household own (in working condition) any internet connection/ internet access?
V194	m1b_q15_10	B49.12. Do you have Bicycle in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_10. Does anybody in the household own (in working condition) a bicycle?
V195	m1b_q15_11	B49.14. Do you have Motorcycle, moped, scooter in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_11. Does anybody in the household own (in working condition) a motorcycle / scooter?
V196	m1b_q15_13	B49.13. Do you have Car, truck in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_13. Does anybody in the household own (in working condition) a car /truck?
V197	m1b_q15_14	B49.3. Do you have Water heater in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_14. Does anybody in the household own (in working condition) a water heater?
V198	m1b_q15_15	B49.17. Do you have Animal-driven cart in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_15. Does anybody in the household own (in working condition) an animal-drawn cart?
V199	m1b_q15_16	B49.16. Do you have Boat without motor in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_16. Does anybody in the household own (in working condition) a boat without motor?
V200	m1b_q15_17	B49.15. Do you have Boat with motor in your household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_17. Does anybody in the household own (in working condition) a boat with motor?
V201	m1b_q16_1	B50. Do you own another house, apartment or part of an apartment?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_1. Does any member of this household own a secondary home?
V202	m1b_q16_2	B47. Does any member of your household have a bank account?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_2. Does any member of this household own a bank account with a formal institution?
V203	m1b_q16_3	B48. Does any member of your household have a life insurance?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_3. Does any member of this household own life insurance?
V204	m1b_q16_4	Own small garden plot?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_4. Does any member of this household own a small garden plot?
V205	m1b_q16_5	Own land used for agricultural purposes?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_5. Does any member of this household own land used for agricultural purposes?
V206	m1b_q16_6	Own land used for other purposes?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_6. Does any member of this household own land used for other purposes (other than house plot)?
V207	m1b_q16_7	Own any poultry, livestock or farm animals?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_7. Does any member of this household own any poultry, livestock or farm animals?
V208	m1b_q17_1	B59.1. How many Cows, oxen and bulls are owned by the household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17_1. How many of each of these animals are owned by the household? - Cows

ID	Name	Label	Type	Format	Question
V209	m1b_q17_2	B59.2. How many Horses, donkeys and mules are owned by the household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17_2. How many of each of these animals are owned by the household? - Buffalos
V210	m1b_q17_4	B59.4. How many Goats are owned by the household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17_4. How many of each of these animals are owned by the household? - Chickens
V211	m1b_q17_5	B59.5. How many Sheep are owned by the household?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17_5. How many of each of these animals are owned by the household? - Ducks
V212	m1b_q18	B46. Excluding textbooks used at school, how many books do you have in this hous	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q18. Excluding textbooks used at school, how many books do you have in this household?
V213	m1b_q19	B65. During the past 12 months, has this household received transfers from indiv	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V214	m1b_q20	B66. During the past 12 months, has this household provided transfers to indivi	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V215	m1b_q21_1	B62. 1. Pensions received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_1. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Pensions (insurance; state / private)
V216	m1b_q21_2	B62. 2. Unemployment benefits received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_2. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Unemployment benefit (insurance)
V217	m1b_q21_3	B62. 3. Disability benefits received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_3. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Disability benefits (physical disability, including HIV/AIDS; mental disability, families with 2 or more disabled)
V218	m1b_q21_4	B62. 4. Child and family benefits received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_4. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Child and family benefits (single parent with child under 16, foster parent)
V219	m1b_q21_5	B62. 5. Social Assistance received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_5. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Social assistance (old age benefits)
V220	m1b_q21_6	B62. 6. Public Works received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_6. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Benefits for families of martyrs
V221	m1b_q21_7	B62. 7. Scholarships received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_7. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Scholarships

ID	Name	Label	Type	Format	Question
V222	m1b_q21_8	B62. 8. Housing/utility allowances or In-kind benefits received during the past	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_8. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - One time emergency benefit (Death in family, serious injury, natural disaster aid, dwelling destroyed etc.)
V223	m1b_q21_10	B62. 9. Other benefits/allowances received during the past 12 months	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_10. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Other benefits/allowances
V224	m1c_a	D2: The number of qualifying household members 15-64 YEARS OLD from B11	discrete	numeric	Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number of persons who are qualified from Question 20
V225	m1c_b	D4: Random number table on the cover of the questionnaire that is less than or e	discrete	numeric	Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.
V226	m2_q01	G01. Before age 7, did you attend a kindergarten, creche, daycare, nursery school	discrete	numeric	Module 2: Education Q1. Before age 6, did you attend a kindergarten, creche, daycare, nursery school, Montessori ?
V227	m2_q02	G02. Have you ever attended school (a formal education program / formal educatio	discrete	numeric	Module 2: Education Q2. Have you ever attended a formal education program (formal education) ? Do not count kindergarten.
V228	m2_q03_1	G03.1. What were the reasons you never attended school: Main reason?	discrete	numeric	Module 2: Education Q3. What were the reasons you never attended school?
V229	m2_q03_2	G03.2. What were the reasons you never attended school: Second reason?	discrete	numeric	Module 2: Education Q3. What were the reasons you never attended school?
V230	m2_q04	G04. Have you ever participated in a literacy program or any program that involv	discrete	numeric	Module 2: Education Q4. Have you ever participated in a literacy program or any program that involved learning to read or write?
V231	m2_q05	G05. Have you any industry-recognized or government certificate in a particular	discrete	numeric	Module 2: Education Q5. Have you any industry-recognized or government certificate in a particular field?
V232	m2_q06	G06. In what field is this certificate?	discrete	numeric	Module 2: Education Q6. In what field is this certificate?
V233	m2_q06_std	Standard code: G06. In what field is this certificate?	discrete	numeric	
V234	m2_q07	G07. At what age did you start first grade?	discrete	numeric	Module 2: Education Q7. At what age did you start first grade? (Age in completed years)
V235	m2_q08	G09. What is the highest level of formal education that you have completed?	discrete	numeric	
V236	m2_q09_1	G10 In what field is this certificate or qualification? - Consolidated	discrete	numeric	Module 2: Education Q9 (1). In which field or subject is your highest general qualification? If received several diplomas or degrees at the same level refer to two main ones
V237	m2_q09_1_std	Standard code: G10 In what field is this certificate or qualification? - Consoli	discrete	numeric	
V238	m2_q09_other	G10_14. Field of higest certificate_Other (specify)	discrete	numeric	Module 2: Education Q9 (1). In which field or subject is your highest general qualification? Other (specify)

ID	Name	Label	Type	Format	Question
V239	m2_q10	G11. Have you ever participated in a literacy program or any program that involv	discrete	numeric	Module 2: Education Q10. Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?
V240	m2_q11_1	G12. In what field(s) is this highest certificate or qualification?	discrete	numeric	
V241	m2_q11_1_std	Standard code: G12. In what field(s) is this highest certificate or qualificatio	discrete	numeric	
V242	m2_q11_other		discrete	character	
V243	m2_q12	G13. In what type of school or institution did you attend this last grade?	discrete	numeric	Module 2: Education Q12. At what type of school or institution did you attend your highest vocational education level?
V244	m2_q13	G14. In which location was this school or institution?	discrete	numeric	Module 2: Education Q13. In which location was this school or institution?
V245	m2_q14	G15. Do you have an additional general or technical/vocational or professional c	discrete	numeric	Module 2: Education Q14. Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?
V246	m2_q15	G16. At what education level is this additional certificate, diploma or degree?	discrete	numeric	Module 2: Education Q15. At what educational level is this additional certificate, diploma or degree?
V247	m2_q16	G17. In what field was this additional certificate, diploma or degree?	discrete	numeric	Module 2: Education Q16. In what field was this additional certificate, diploma or degree?
V248	m2_q16_std	Standard code: G17. In what field was this additional certificate, diploma or de	discrete	numeric	
V249	m2_q17	G18. In which field was this certificate or diploma?	discrete	numeric	Module 2: Education Q17. In which field was this certificate or diploma?
V250	m2_q17_std	Standard code: G18. In which field was this certificate or diploma?	discrete	numeric	
V251	m2_q17_other		discrete	character	
V252	m2_q18	G19. Do you have you any industry-recognized or government certificate in a part	discrete	numeric	Module 2: Education Q18. Do you have any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?
V253	m2_q19	G20. In what field is this industry-recognized or government certificate?	discrete	numeric	Module 2: Education Q19. In what field is this industry-recognized or government certificate?
V254	m2_q20	G21. Are you currently attending a formal education program (formal education)?	discrete	numeric	Module 2: Education Q20. Are you currently attending a formal education program (formal education)?
V255	m2_q21	G22. What level are you currently attending?	discrete	numeric	
V256	m2_q21_other		discrete	character	
V257	m2_q22	G23. In what field is this study ?	discrete	numeric	Module 2: Education Q22. In what field is this study?
V258	m2_q22_std	Standard code: G23. In what field is this study ?	discrete	numeric	
V259	m2_q23	G24. In what field is this vocational study?	discrete	numeric	Module 2: Education Q23. In what field is this vocational study?
V260	m2_q23_std	Standard code: G24. In what field is this vocational study?	discrete	numeric	
V261	m2_q23_other		discrete	character	Module 2: Education Q23. In what field is this vocational study? Other (specify)

ID	Name	Label	Type	Format	Question
V262	m2_q24	G25. Did you drop out of formal education without completing the highest educati	discrete	numeric	Module 2: Education Q24. Did you drop out of formal education without completing the highest educational level that you started?
V263	m2_q25_1	G26.1. What was the reason/ reasons you dropped out: MAIN reason?	discrete	numeric	Module 2: Education Q25. What was the reason/ reasons you dropped out? (1)
V264	m2_q25_1_other		discrete	character	
V265	m2_q25_2	G26.2. What was the reason/ reasons you dropped out: Second reason?	discrete	numeric	Module 2: Education Q25. What was the reason/ reasons you dropped out? (2)
V266	m2_q25_2_other		discrete	character	
V267	m2_q26_1	G27. What is the highest educational level that you were attending before droppi	discrete	numeric	
V268	m2_q27	G28. In what field is this study?	discrete	numeric	Module 2: Education Q27. In which field or subject were you studying before dropping out?
V269	m2_q27_std	Standard code: G28. In what field is this study?	discrete	numeric	
V270	m2_q28	G29. In what field were you studying before dropping out?	discrete	numeric	Module 2: Education Q28. In what field were you studying before dropping out?
V271	m2_q28_std	Standard code: G29. In what field were you studying before dropping out?	discrete	numeric	
V272	m2_q28_other		discrete	character	
V273	m2_q29	G30. At what age did you graduate or leave formal education?	discrete	numeric	Module 2: Education Q29. At what age did you leave formal education?
V274	m2_q30	G31. Since completing you highest level of education have you had work that last	discrete	numeric	Module 2: Education Q30. Since completing your highest level of education, have you had work that lasted at least 6 months?
V275	m2_q31	G32. Since completing your highest level of education, have you tried to find wo	discrete	numeric	Module 2: Education Q31. Since completing your highest level of education, have you tried to find work?
V276	m2_q32	G33. Think about the first work that lasted at least 6 months since you complet	discrete	numeric	Module 2: Education Q31. Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?
V277	m2_q33	G34. What type of employment was this work?	discrete	numeric	Module 2: Education Q33. What type of employment was this work?
V278	m2_q33_other		discrete	character	Module 2: Education Q33. What type of employment was this work? Other (specify)
V279	m2_q34	G35b. What kind of work did you do, that is what was your occupation (or job tit	discrete	numeric	Module 2: Education Q34. What kind of work did you do, that is what was your occupation (or job title)?
V280	m2_q35_1	G36. Briefly describe what were/ are your usual main tasks at this job?	discrete	character	Module 2: Education Q35. Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V281	m2_q36	G37b. What was the main economic activity of the enterprise/ own account enterpr	discrete	numeric	Module 2: Education Q36. What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?
V282	m2_q37	G38. Did you ever interrupt your studies for one academic year or more?	discrete	numeric	Module 2: Education Q37. Did you ever interrupt your studies for one academic year or more?
V283	m2_q38_1	G39.1. Why did you interrupt your studies: FIRST REASON?	discrete	numeric	Module 2: Education Q38. Why did you interrupt your studies?

ID	Name	Label	Type	Format	Question
V284	m2_q38_2	G39.2. Why did you interrupt your studies: SECOND REASON?	discrete	numeric	Module 2: Education Q38_2. Why did you interrupt your studies? (2)
V285	m2_q38_other		discrete	character	Module 2: Education Q38. Why did you interrupt your studies? Other (specify)
V286	m2_q39	G40. In the past 12 months (i.e. since [MONTH]), have you participated in any tr	discrete	numeric	Module 2: Education Q39. In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?
V287	m2_q40_1	G40 In what field is this certificate or qualification? - Consolidated	discrete	numeric	Module 2: Education Q40. In what domains/fields did you do this skills training? (1)
V288	m2_q40_1_std	Standard code: G40 In what field is this certificate or qualification? - Consoli	discrete	numeric	
V289	m2_q40_other		discrete	character	Module 2: Education Q40. In what domains/fields did you do this skills training? Other (specify)
V290	m2_q41	G42. Have you ever completed an apprenticeship - that is training for a trade in	discrete	numeric	Module 2: Education Q41. Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?
V291	m2_q42_3	G43.1c. APPRENTICESHIP 1: Was this a certified (formal) apprenticeship or an in	discrete	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (3) Was it a certified (formal) apprenticeship or informal apprenticeship? (Apprenticeship 1)
V292	m2_q42_6	G43.2c. APPRENTICESHIP 2: Was this a certified (formal) apprenticeship or an in	discrete	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (3) Was it a certified (formal) apprenticeship or informal apprenticeship? (Apprenticeship 2)
V293	m2_q42_code1	G43.1a. APPRENTICESHIP 1: What kind of work were the apprenticeships that you co	discrete	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (1) What kind of work were the apprenticeships that you completed? (Apprenticeship 1)
V294	m2_q42_code2	G43.2a. APPRENTICESHIP 2: What kind of work were the apprenticeships that you co	discrete	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (1) What kind of work were the apprenticeships that you completed? (Apprenticeship 2)
V295	m2_q42_mths1	G43.1b. APPRENTICESHIP 1: how many months did it last?	contin	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (2) How many months did they last? (Apprenticeship 1)
V296	m2_q42_mths2	G43.2b. APPRENTICESHIP 2: how many months did it last?	discrete	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (2) How many months did they last? (Apprenticeship 2)
V297	m2_q42_txt1		discrete	character	
V298	m2_q42_txt2		discrete	character	

ID	Name	Label	Type	Format	Question
V299	m2_q43	G44. CHECK IF RESPONDENT HAS ATTENDED SCHOOL	discrete	numeric	Module 2: Education Q43. Interviewer : Has respondent attended school?
V300	m2_q44	G45. When you were in Grade 1 (or equivalent), how long did it take you to get t	discrete	numeric	Module 2: Education Q44. When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?
V301	m2_q45	G46. From what you remember, how did you compare (in terms of marks/grades) to y	discrete	numeric	Module 2: Education Q45. From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?
V302	m2_q46	G47. When you were attending primary school, did either of your parents/guardian	discrete	numeric	Module 2: Education Q46. When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?
V303	m3_q01_1	I05.1. To what extent you are satisfied or dissatisfied with your life in genera	discrete	numeric	
V304	m3_q01_2	I05.2. To what extent you are satisfied or dissatisfied with the level of your m	discrete	numeric	
V305	m3_q01_3	I05.3. To what extent you are satisfied or dissatisfied with the stability of yo	discrete	numeric	
V306	m3_q01_4	I05.4. To what extent you are satisfied or dissatisfied with your living conditi	discrete	numeric	
V307	m3_q01_5	I05.5. To what extent you are satisfied or dissatisfied with your financial pros	discrete	numeric	
V308	m3_q01_6	I05.6. To what extent you are satisfied or dissatisfied with the city or village	discrete	numeric	
V309	m3_q01_7	I05.7. To what extent you are satisfied or dissatisfied with the environmental c	discrete	numeric	
V310	m3_q01_8	I05.8. To what extent you are satisfied or dissatisfied with the level of protec	discrete	numeric	
V311	m3_q02	I20. What is your height in centimeters?	discrete	numeric	Module 3: Health Q2. How tall are you?
V312	m3_q03	I19. How many kilograms do you weigh?	discrete	numeric	Module 3: Health Q3. How much do you weigh?
V313	m3_q04	I21. How many days in total were you unable to carry out your usual daily activi	discrete	numeric	Module 3: Health Q4. How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?
V314	m3_q05	I27. DID THE RESPONDENT SUFFER FROM A CHRONIC DISEASE? CHECK ANSWER OF I25	discrete	numeric	Module 3: Health Q5. Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)
V315	m3_q05_1	I25_1. Do you have_Heart disease	discrete	numeric	
V316	m3_q05_2	I25_2. Do you have_Illness of the lungs	discrete	numeric	
V317	m3_q05_3	I25_3. Do you have_Hepatitis	discrete	numeric	
V318	m3_q05_4	I25_4. Do you have_Other Liver diseases	discrete	numeric	
V319	m3_q05_5	I25_5. Do you have_Kidney disease	discrete	numeric	

ID	Name	Label	Type	Format	Question
V320	m3_q05_6	I25_6. Do you have_Gastrointestinal disease	discrete	numeric	
V321	m3_q05_7	I25_7. Do you have_Spinal problems	discrete	numeric	
V322	m3_q05_8	I25_8. Do you have_Diabetes	discrete	numeric	
V323	m3_q05_9	I25_9. Do you have_Other chronic illnesses	discrete	numeric	
V324	m3_q05_10	I25_10. Do you have_Don't have any kind of chronic illnesses	discrete	numeric	
V325	m3_q05_97	I25_97. Do you have_DS	discrete	numeric	
V326	m3_q05_99	I25_99. Do you have_RA	discrete	numeric	
V327	m3_q06	I28. During the last 4 weeks, because of this chronic illness, how many days wer	discrete	numeric	Module 3: Health Q6. During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?
V328	m3_q07_1	I29_1. Health insurance_yes, through my work	discrete	numeric	
V329	m3_q07_2	I29_2. Health insurance_yes, through a household member's work	discrete	numeric	
V330	m3_q07_3	I29_3. Health insurance_yes, through government program	discrete	numeric	
V331	m3_q07_4	I29_4. Health insurance_yes, through buying private insurance	discrete	numeric	
V332	m3_q07_5	I29_5. Health insurance_yes, other (SPECIFY)	discrete	numeric	
V333	m3_q07_6	I29_6. Health insurance_no	discrete	numeric	
V334	m3_q07_7	I29_7. Health insurance_DS	discrete	numeric	
V335	m3_q07_9	I29_9. Health insurance_RA	discrete	numeric	
V336	m4a_q01	E01. Have you worked for at least an hour for wage or salary in cash or in kind	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q1. During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, the government, an NGO or any other individual?
V337	m4a_q02	E02 . During the last week have you worked for at least one hour on a farm owned	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q2. During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?
V338	m4a_q03	E03A. During the last week have you worked for profit or family gain, in cash or	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q3. During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?
V339	m4a_q04	E03B. Although you reported not to work during the last week have you done any o	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q4. Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

ID	Name	Label	Type	Format	Question
V340	m4a_q05	E04A. Even though you did not work in the last week, do you have a permanent/long	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q5. Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?
V341	m4a_q06	E04B. Are you going to go back to the same job after this absence?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q6. Are you going back to the same job or work after this absence?
V342	m4a_q07	F01A. Were you engaged in active job search during the last four weeks?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q7. During the past 4 weeks have you tried in any way to find a salaried or wage job?
V343	m4a_q08	F01B. Were you planning to start your own enterprise or farm during the last four	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q8. During the past 4 weeks have you tried to start your own business/ economic activity?
V344	m4a_q09	F02B. Which of these was the main reason for not searching for a job?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason)
V345	m4a_q09_other		discrete	character	Module 4: Employment Part A: Labor Force Participation Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason) Other (specify)
V346	m4a_q10_01	F11A_1. Steps to find a job_Sought job through the state employment center	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q10_1. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through public employment agency?
V347	m4a_q10_02	F11A_2. Steps to find a job_Sought job through private employment agency	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q10_2. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through private employment agency?
V348	m4a_q10_03	F11A_3. Steps to find a job_Through university/school career office	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q10_3. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through university/school careers' office
V349	m4a_q10_04	F11A_4. Steps to find a job_Asked relatives or friends	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q10_4. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through social network (friends/relatives/other)
V350	m4a_q10_05	F11A_51. Steps to find a job_Responded to media/internet job advertisements	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q10_5. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Responded to media ad/ put ad in paper
V351	m4a_q10_06	F11A_52. Steps to find a job_Placed job seeking advertisements in paper/internet	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q10_6. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Searched on internet
V352	m4a_q10_07_a	F11A_61. Steps to find a job_Visited employers	discrete	numeric	
V353	m4a_q10_07_b	F11A_62. Steps to find a job_Sent letters to employers	discrete	numeric	
V354	m4a_q10_08	F11A_7. Steps to find a job_Went to a job interview, took an exam or a test	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q10_8. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Took test for a job

ID	Name	Label	Type	Format	Question
V355	m4a_q10_09	F11A_11. Steps to find a job_Other [RECORD]	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q10_9. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Other (specify)
V356	m4a_q10_97	F11A_97. Steps to find a job_DS	discrete	numeric	
V357	m4a_q10_99	F11A_99. Steps to find a job_RA	discrete	numeric	
V358	m4a_q10_other		discrete	character	Module 4: Employment Part A: Labor Force Participation Q10_10. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Other
V359	m4a_q11_a	F05. Since when have you been searching for a job? _Month	discrete	numeric	
V360	m4a_q11_b	F05. Since when have you been searching for a job? _Year	discrete	numeric	
V361	m4a_q12	F13. If you had been offered a job last week, could you have started within two	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q12. Are you available to start work within the next two weeks (if you find work)?
V362	m4a_q13	F09. What is the minimum monthly salary (net after taxes and necessary deduction	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q13. What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?
V363	m4a_q13_usd	USD lowest monthly net wage willing to accept	contin	numeric	
V364	m4a_q14	F11B. Would you accept a job that did not offer social security benefits?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q14. Would you accept a job that did not offer social insurance benefits?
V365	m4a_q15	F11C. What is the main reason why you would accept a job without social security	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q15. What is the main reason why you would accept a job without social insurance benefits?
V366	m4a_q16	F23. HAS RESPONDENT WORKED FOR WAGE OR SALARY OR FOR PROFIT OR FAMILY GAIN IN CA	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q16. Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?
V367	m4a_q17	F24. Although you reported no paid work since the age of 15, have you done any o	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q17. Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?
V368	m4a_q18	F25A. Are there any kinds of work that you can do now with your education or exp	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q18. Are there any kinds of work that you can do now with your education or experience?
V369	m4a_q19_mth	D02Ba.1. If you have been unemployed since before January 2007 -when did your la	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q19. What month and year did your most recent work end? - Month
V370	m4a_q19_y	D02Bb.1. If you have been unemployed since before January 2007 -when did your la	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q19. What month and year did your most recent work end? - Year
V371	m4a_q20_1	D02Ca.1. What are the occupation(s) or job title(s) of the most recent kinds of	discrete	character	
V372	m4a_q20_2	D02Cb.1. What are the occupation(s) or job title(s) of the most recent kinds of	discrete	character	

ID	Name	Label	Type	Format	Question
V373	m4a_q20_3	D02Cc.1. What are the occupation(s) or job title(s) of the most recent kinds of	discrete	character	
V374	m4a_q21_1	D02Da.1. What are the usual activities or duties of these jobs? OPTION 1	discrete	character	Module 4: Employment Part A: Labor Force Participation Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V375	m4a_q21_2	D02Db.1. What are the usual activities or duties of these jobs? OPTION 2	discrete	character	Module 4: Employment Part A: Labor Force Participation Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V376	m4a_q21_3	D02Dc.1. What are the usual activities or duties of these jobs? OPTION 3	discrete	character	Module 4: Employment Part A: Labor Force Participation Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V377	m4a_q26	E87. Before this self-employment work, did you ever have a wage job (work as an	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q26. Before this self-employment work, did you work in a wage job?
V378	m4a_q27	E88. Did you have social security benefits at this wage job?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q27. Did you have social insurance benefits in this wage job?
V379	m4a_q28	E89. What was the main reason you stopped this wage job?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q28. What was the main reason you stopped this wage job?
V380	m4a_q28_other		discrete	character	Module 4: Employment Part A: Labor Force Participation Q28. What was the main reason you stopped this wage job? Other
V381	m4a_q29	F25B. In addition to the work you described in all the previous questions are th	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q29. In addition to the work you just described as [Read the work from Q20] are there any other kinds of work that you can do now with your education or experience?
V382	m4a_q30_1	F26. What kind of work could you do, that is, what would be the occupation(s) (o	discrete	character	Module 4: Employment Part A: Labor Force Participation Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 1)
V383	m4a_q31_1	F27. What are the usual tasks of these jobs? Specify	discrete	character	Module 4: Employment Part A: Labor Force Participation Q31. What are the usual tasks of these jobs? Specify - Occupation 1 tasks
V384	m4b_q01_1	E08 [C08]. What is your occupation at this job? Occupation 1	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (1)
V385	m4b_q01_1_txt		discrete	character	
V386	m4b_q01_2	E08 [C08]. What is your occupation at this job? Occupation 2	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (2)
V387	m4b_q01_2_txt		discrete	character	
V388	m4b_q01_3	E08 [C08]. What is your occupation at this job? Occupation 3	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (3)
V389	m4b_q01_3_txt		discrete	character	
V390	m4b_q01_code1	E09A. What category in the list does suit the best your current occupation and t	discrete	numeric	

ID	Name	Label	Type	Format	Question
V391	m4b_q01_code2	E09A. What category in the list does suit the best your current occupation and t	discrete	numeric	
V392	m4b_q02	E09B. Briefly describe what are your usual activities or duties at this job?	discrete	character	
V393	m4b_q03_1	E11B. In this work, were you working for:	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q3. In this work, were you working for: (1)
V394	m4b_q04_code1	E11A. What was the main activity of this enterprise/organization/workplace for s	discrete	numeric	
V395	m4b_q04_code2	E11A. What was the main activity of this enterprise/organization/workplace for s	discrete	numeric	
V396	m4b_q05_1	E22. For how many days did you do this work in the past 7 days?	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (1)
V397	m4b_q06_1	E25. How many hours did you actually work at this job last week? Consider the ac	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (1)
V398	m4b_q08_1	E24A. How many weeks per year did you work at this job in the past year? There a	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q8. How many weeks in the last year did you do this activity? (1)
V399	m4b_q09	E39. Would you like to work more hours per week than you do now, at the same hou	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q9. Would you like to work more hours per week than you do now, at the same hourly earnings as now?
V400	m4b_q10_1	E110. In addition to the occupations you just described for the last 5 years, ar	discrete	numeric	
V401	m4b_q11_1	E111. What kind of work could you do, that is, what would be the occupation(s) (discrete	character	Module 4: Employment Part B: Overview of Past 7 Days Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (1)
V402	m4b_q12_1	E112. What are the usual tasks of these jobs? Specify	discrete	character	Module 4: Employment Part B: Overview of Past 7 Days Q12. What are the usual tasks of these jobs? Specify. - Occupation 1 tasks:
V403	m4c_q02	E07. How did you find this job?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q2. What is the main method you used to find this work as [Main Occupation]?
V404	m4c_q02_other		discrete	character	Module 4: Employment Part C: Main Job in Past Week Q2. What is the main method you used to find this work as [Main Occupation]? Other (specify)
V405	m4c_q03_m	E06. Tell me, please, when did you start this job_MONTH?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q3. How long ago did you begin this work? (months)
V406	m4c_q03_y	E06. Tell me, please, when did you start this job_YEAR?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q3. How long ago did you begin this work? (years)
V407	m4c_q06	E44 . What category in the list does suit the best the status of your employment	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q6. What is your type of employment (in Main Occupation from Q1)?
V408	m4c_q07_1	E81_1. Main sources of funds_Household Savings or sales of assets	discrete	numeric	

ID	Name	Label	Type	Format	Question
V409	m4c_q07_2	E81_2. Main sources of funds_Loans or grants from relatives in country	discrete	numeric	
V410	m4c_q07_3	E81_3. Main sources of funds_Remittances from relative abroad	discrete	numeric	
V411	m4c_q07_4	E81_4. Main sources of funds_Money from inheritance	discrete	numeric	
V412	m4c_q07_5	E81_5. Main sources of funds_Business Partners	discrete	numeric	
V413	m4c_q07_6	E81_6. Main sources of funds_Bank loan	discrete	numeric	
V414	m4c_q07_7	E81_7. Main sources of funds_Informal loan (trader, landlord, moneylender)	discrete	numeric	
V415	m4c_q07_8	E81_8. Main sources of funds_Profits from other household enterprises	discrete	numeric	
V416	m4c_q07_9	E81_9. Main sources of funds_Inherited business	discrete	numeric	
V417	m4c_q07_10	E81_10. Main sources of funds_Microcredit	discrete	numeric	
V418	m4c_q07_11	E81_11. Main sources of funds_Contributions of friends	discrete	numeric	
V419	m4c_q07_12	E81_12. Main sources of funds_Did not need initial capital	discrete	numeric	
V420	m4c_q07_13	E81_13. Main sources of funds_Other	discrete	numeric	
V421	m4c_q07_97	E81_97. Main sources of funds_DS	discrete	numeric	
V422	m4c_q07_99	E81_99. Main sources of funds_RA	discrete	numeric	
V423	m4c_q08	E75.4. What was the total number of workers in the business/ own account enterpr	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q8. What was the total number of workers in the business/ own account enterprise when you set it up or took it over?
V424	m4c_q09_amnt	E79A. What was the net profit (sales minus expenses) generated by your business	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (amount)
V425	m4c_q09_amnt_usd	USD net profit generated by own enterprise	contin	numeric	
V426	m4c_q09_period	E79A. What was the net profit (sales minus expenses) generated by your business	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (period)
V427	m4c_q10	E83. Would you like (have liked) to expand your business?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q10. Would you like to expand your business?
V428	m4c_q11	E84. Do you (did you) face any constraint or problem in expanding your business/	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q11. Do you face any constraint or problem in expanding your business/ enterprise?
V429	m4c_q12	E85. What is the main constraint that you face (faced) in expanding your busines	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q12. What is the main constraint that you face in expanding your business/ enterprise?

ID	Name	Label	Type	Format	Question
V430	m4c_q16	E75.3a. Do you work with unpaid family helpers?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q16. (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?
V431	m4c_q17	E75.1a. Do you work with regular paid employees?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q17. Do you have paid workers?
V432	m4c_q18	E46. Tell me, please, are you officially registered at this job, that is, on	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q18. Have you signed a contract, or do you have a written employment agreement with your employer?
V433	m4c_q19	E13. Tell us the type of your enterprise/organization/workplace for self-employe	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q19. Who is your employer?
V434	m4c_q20_5	E05A. In what enterprise/organization or business activities were you employed?	discrete	numeric	
V435	m4c_q20_5_txt		discrete	character	
V436	m4c_q20_7_txt		discrete	character	
V437	m4c_q21	E12. What is the total number of people working at this enterprise/organization/	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q21. Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)
V438	m4c_q22_1	E65_1. Social benefits_Regular paid vacation	discrete	numeric	
V439	m4c_q22_2	E65_2. Social benefits_Paid sick leave	discrete	numeric	
V440	m4c_q22_3	E65_3. Social benefits_Paid maternity leave and child care leave	discrete	numeric	
V441	m4c_q22_4	E65_4. Social benefits_Free treatment in an enterprise polyclinic, full or parti	discrete	numeric	
V442	m4c_q22_5	E65_5. Social benefits_Payment for trips to sanatoria, rest homes, tourist bases	discrete	numeric	
V443	m4c_q22_6	E65_6. Social benefits_Free child care in an enterprise kindergarten, or full or	discrete	numeric	
V444	m4c_q22_7	E65_7. Social benefits_Free or discounted food or food subsidies	discrete	numeric	
V445	m4c_q22_8	E65_8. Social benefits_Transportation subsidies	discrete	numeric	
V446	m4c_q22_9	E65_9. Social benefits_Training paid for by the organization	discrete	numeric	
V447	m4c_q22_10	E65_10. Social benefits_Loans and credit	discrete	numeric	
V448	m4c_q22_11	E65_11. Social benefits_Possibilities to rent/purchase garden and land plot at b	discrete	numeric	
V449	m4c_q22_12	E65_12. Social benefits_Equipment for additional earnings and private needs	discrete	numeric	
V450	m4c_q22_13	E65_13. Social benefits_Housing subsidies	discrete	numeric	

ID	Name	Label	Type	Format	Question
V451	m4c_q22_14	E65_14. Social benefits_There are no social benefits	discrete	numeric	
V452	m4c_q22_97	E65_97. Social benefits_DS	discrete	numeric	
V453	m4c_q22_99	E65_99. Social benefits_RA	discrete	numeric	
V454	m4c_q23	E45. In the last week was your job...	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q23. Is this job ... Seasonal/Occasional/Temporary/Permanent/Long Term/Fixed Term?
V455	m4c_q25	E53A. How much is the total salary you actually received at this job for the las	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q25. How much was your net payment (after payroll taxes and social security deductions) for the last pay period?
V456	m4c_q25_usd	USD net payment last pay period	contin	numeric	
V457	m4c_q25_b	E53B. How much do you expect to be paid, after payroll taxes?	discrete	numeric	
V458	m4c_q25_b_usd	USD expect to be paid, after payroll taxes	contin	numeric	
V459	E52A	USD official salary	discrete	numeric	
V460	E52A_usd		contin	numeric	
V461	E52B	E52B. What pay period was this amount for?	discrete	numeric	
V462	m4c_q26	E53C. What pay period was this amount for?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q26. What pay period was this amount for?
V463	m4c_q27	E79B. What was the latest amount of money that you personally got from this busi	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q27. What was the latest amount of money that you personally got from this business in the last work period?
V464	m4c_q27_usd	USD latest amount of money you received from business	contin	numeric	
V465	m4c_q28	E79C. What pay period was this amount for?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q28. What is the work period that this amount corresponded to?
V466	m4c_q29	E79D. Do you receive payments in kind for this work?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q29. Do you receive payments in kind for this work? [e.g. Clothes, Food, Transport, Free Accommodation etc.]
V467	m5a_q01	G58A. DID THE RESPONDENT ANSWER Question E08?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q1. Interviewer: Did the respondent answer module 4(C)? (Worked in the past 7 days)
V468	m5a_q02	G58B. DID THE RESPONDENT DO ANY WORK FOR PAY OR OCCASIONAL PAY DURING THE LAST 1	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q2. Interviewer: Did the respondent work in the past 12 months?
V469	m5a_q04	G60. Do you (did you) read anything at this work, including very short notes or	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q4. Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?
V470	m5a_q05_1	G61.1. As a regular part of this work, do you (did you) have to read the forms?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Forms
V471	m5a_q05_2	G61.2. As a regular part of this work, do you (did you) have to read the bills o	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Bills

ID	Name	Label	Type	Format	Question
V472	m5a_q05_3	G61.3. As a regular part of this work, do you (did you) have to read the instruc	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Instruction manuals/operating manuals
V473	m5a_q05_4	G61.4. As a regular part of this work, do you (did you) have to read the newspaper	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Reports
V474	m5a_q05_5	G61.5. As a regular part of this work, do you (did you) have to read other (spec	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Newspapers
V475	m5a_q05_5_other		discrete	character	
V476	m5a_q06	G62. Among the things that you normally read at this work, what is the size of t	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q6. Among the things that you normally read at this work, what is the size of the longest document that you read?
V477	m5a_q07	G63. What about the documents that you normally read outside of this work? Over	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q7. What about the documents that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?
V478	m5a_q08	G64. Do you read anything in your life outside of work as [OCCUPATION IN G58A OR	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q8. Do you read anything in your life outside of work as [Occupation in Q.1 or Q.2] , including very short notes or instructions that are only a few sentences long?
V479	m5a_q09_1	G65.1. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - E-mails
V480	m5a_q09_2	G65.2. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Forms
V481	m5a_q09_3	G65.3. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Bills or financial statements
V482	m5a_q09_4	G65.4. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Instruction manuals/operating manuals
V483	m5a_q09_5	G65.5. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Newspapers, magazines or books
V484	m5a_q09_6	G65.6. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Other
V485	m5a_q09_6_other		discrete	character	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Other (specify)
V486	m5a_q10	G66. Thinking about the things you normally read outside of this work as [OCCUPA	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q10. Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

ID	Name	Label	Type	Format	Question
V487	m5a_q11	G67. As part of this work, do you (did you) fill out bills or forms?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q11. As part of this work, do you (did you) fill out bills or forms?
V488	m5a_q12	G68. Do you (did you) ever have to write anything (else) at work, even very short	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q12. Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?
V489	m5a_q13	G69. Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q13. Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?
V490	m5a_q14	G70. Thinking about all the things you normally write outside of work as [OCCUPATION]	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q14. Thinking about all the things you normally write outside of work as [Occupation], what is the longest document that you wrote in the past 12 months?
V491	m5a_q15	G71. Over the past 12 months outside of work as [OCCUPATION] have you filled out	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q15. Over the past 12 months outside of work as [Occupation] have you filled out bills or forms (such as government forms, application forms, etc)?
V492	m5a_q16	G72. Thinking of your life outside of this work, do you write anything, including	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q16. Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?
V493	m5a_q17	G73. Over the past 12 months, what is the longest document that you have written	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q17. Over the past 12 months, what is the longest document that you have written outside of this work?
V494	m5a_q18_1	G74.1. As a normal part of this work, do you (did you) measure or estimate sizes	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Measure or estimate sizes, weights, distances, etc
V495	m5a_q18_2	G74.2. As a normal part of this work, do you (did you) calculate prices or costs	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Calculate prices or costs
V496	m5a_q18_3	G74.3. As a normal part of this work, do you (did you) use or calculate fraction	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Use or calculate fractions, decimals or percentages
V497	m5a_q18_4	G74.4. As a normal part of this work, do you (did you) perform any other multiplication	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Perform any other multiplication or division
V498	m5a_q18_5	G74.5. As a normal part of this work, do you (did you) use more advanced math, such as	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V499	m5a_q18_6	G74.6. As a normal part of this work, do you (did you) use other maths (specify)	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Other maths
V500	m5a_q18_6_other		discrete	character	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Other (specify)

ID	Name	Label	Type	Format	Question
V501	m5a_q19_1	G75.1. As part of your your life outside of work as [OCCUPATION], did you have	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - easure or estimate sizes, weights, distances, etc
V502	m5a_q19_2	G75.2. As part of your your life outside of work as [OCCUPATION], did you have	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Calculate prices or costs
V503	m5a_q19_3	G75.3. As part of your your life outside of work as [OCCUPATION], did you have	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Use or calculate fractions, decimals or percentages
V504	m5a_q19_4	G75.4. As part of your your life outside of work as [OCCUPATION], did you have	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Perform any other multiplication or division
V505	m5a_q19_5	G75.5. As part of your your life outside of work as [OCCUPATION], did you have	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V506	m5a_q19_6	G75.6. As part of your your life outside of work as [OCCUPATION], did you have	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Other maths
V507	m5a_q20	G76. Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept y	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q20. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?
V508	m5a_q21	G77. Do you read anything, including very short notes or instructions that are o	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q21. Do you read anything, including very short notes or instructions that are only a few sentences long?
V509	m5a_q22_1	G78.1. Thinking of the past 12 months, as a normal part of your life, have you r	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - E-mails
V510	m5a_q22_2	G78.2. Thinking of the past 12 months, as a normal part of your life, have you r	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Forms
V511	m5a_q22_3	G78.3. Thinking of the past 12 months, as a normal part of your life, have you r	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Bills or financial statements
V512	m5a_q22_4	G78.4. Thinking of the past 12 months, as a normal part of your life, have you r	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Instruction manuals/ operating manuals
V513	m5a_q22_5	G78.5. Thinking of the past 12 months, as a normal part of your life, have you r	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Newspapers, magazines, or books

ID	Name	Label	Type	Format	Question
V514	m5a_q22_6	G78.6. Thinking of the past 12 months, as a normal part of your life, have you r	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other
V515	m5a_q22_6_other		discrete	character	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other (specify)
V516	m5a_q23	G79. Thinking about all the things you have read over the past 12 months, what i	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q23. Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?
V517	m5a_q24	G80. Over the past 12 months, have you filled out bills or forms (such as govern	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q24. Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?
V518	m5a_q25	G81. Thinking of the past 12 months, have you written anything (else) including	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q25. Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?
V519	m5a_q26	G82. Thinking about all the things you normally write, what is the size of the l	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q26. Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?
V520	m5a_q27_1	G83.1. Thinking of your activities over the past 12 months, did you measure or e	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Measure or estimate sizes, weights, distances, etc
V521	m5a_q27_2	G83.2. Thinking of your activities over the past 12 months, did you calculate pr	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Calculate prices or costs
V522	m5a_q27_3	G83.3. Thinking of your activities over the past 12 months, did you use or calcu	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Use or calculate fractions, decimals or percentages
V523	m5a_q27_4	G83.4. Thinking of your activities over the past 12 months, did you perform any	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Perform any other multiplication or division
V524	m5a_q27_5	G83.5. Thinking of your activities over the past 12 months, did you use more adv	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V525	m5a_q27_6	G83.6. Thinking of your activities over the past 12 months, did you use other ma	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Other maths
V526	m5a_q27_6_other		discrete	character	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Other (specify)

ID	Name	Label	Type	Format	Question
V527	m5a_q28	G84. Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept y	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q28. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?
V528	m5b_q01	G85. DID THIS RESPONDENT HAVE WORK IN THE PAST 7 DAYS OR PAST 12 MONTHS (CHECK G	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q1. Interviewer: Did this respondent work in the past 7 days or past 12 months? (Check Q.1 and Q.2, Module (5)A, page 34)
V529	m5b_q02	G86. As a regular part of this work, do you regularly have to lift or pull anyth	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q2. As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]?
V530	m5b_q03	G87. What number would you use to rate how physically demanding your work is?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q3. (Show card #2) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?
V531	m5b_q04	G88. As part of this work, do you (did you) have any contact with people other	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q4. As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?
V532	m5b_q05	G89. What number would you use to rate how much of the work involves meeting or	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q5. (Show card #3) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?
V533	m5b_q06	G90. As part of this work, do you drive a car, truck?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q6. As part of this work, do you drive a car, truck or three-wheeler?
V534	m5b_q07	G91. As part of this work, do you (did you) repair/maintain electronic equipment	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q7. As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)
V535	m5b_q08	G92. As part of this work, do you (did you) operate or work with any heavy machi	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q8. As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).
V536	m5b_q09	G93. As part of this work as [OCCUPATION], how often do you have to undertake ta	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q9. Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [Occupation], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)
V537	m5b_q10	G94. As part of this work, do you (did you) have to make formal presentation to	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q10. As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

ID	Name	Label	Type	Format	Question
V538	m5b_q11	G95. As normal part of this work do you direct and check the work of other workers	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q11. As a normal part of this work do you direct and check the work of other workers (supervise)?
V539	m5b_q12	G96. How much freedom do you (did you) have to decide how to do your work in you	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q12.(Show card #4) Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.
V540	m5b_q13_1	G97.1. As part of this work do you (did you) regularly use a telephone, mobile p	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q13. As part of this work do you (did you) regularly use a telephone, mobile phone, pager or other communication device?
V541	m5b_q13_2	G97.2. As part of this work do you (did you) regularly use a bar code reader?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q13. As part of this work do you (did you) regularly use a bar code reader?
V542	m5b_q14	G98. How often does (did) this work involve carrying out short, repetitive tasks	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q14. How often does (did) this work involve carrying out short, repetitive tasks?
V543	m5b_q15	G99. How often does your work involve learning new things?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q15. How often does (did) this work involve learning new things?
V544	m5b_q16	G100. As a part of your work do you (did you) use a computer?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q16. As a part of your work do you (did you) use a computer?
V545	m5b_q17	G101. How often do you (did you) use a computer at work?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q17. How often do you (did you) use a computer at work?
V546	m5b_q18_1	G102.1. Does (did) your work as [OCCUPATION] require the use of email?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - E-mail
V547	m5b_q18_2	G102.2. Does (did) your work as [OCCUPATION] require the use of searching for i	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Searching for information on the internet
V548	m5b_q18_3	G102.3. Does (did) your work as [OCCUPATION] require the use of data entry?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Data entry
V549	m5b_q18_4	G102.4. Does (did) your work as [OCCUPATION] require the use of word processing	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Word processing (such as word)
V550	m5b_q18_5	G102.5. Does (did) your work as [OCCUPATION] require the use of spreadsheets (s	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Spreadsheets (such as excel)
V551	m5b_q18_6	G102.6. Does (did) your work as [OCCUPATION] require the use of databases (such	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Databases (such as access)
V552	m5b_q19	G103. Does (did) your work as [OCCUPATION] require the use of other software pa	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q19. Does (did) your work as [Occupation] require the use of other software packages, designing websites or doing programming or managing networks?
V553	m5b_q20_1	G104.1. Does (did) your work as [OCCUPATION] require the use of advanced funct	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Advanced functions in spreadsheets such as macros and complex equations

ID	Name	Label	Type	Format	Question
V554	m5b_q20_2	G104.2. Does (did) your work as [OCCUPATION] require the use of book-keeping,	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Book-keeping, accounting or financial software
V555	m5b_q20_3	G104.3. Does (did) your work as [OCCUPATION] require the use of presentation,	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Presentation, graphics software (such as powerpoint)
V556	m5b_q20_4	G104.4. Does (did) your work as [OCCUPATION] require the use of designing webs	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Designing websites
V557	m5b_q20_5	G104.5. Does (did) your work as [OCCUPATION] require the use of cad software (discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - CAD software (computer aided design)
V558	m5b_q20_6	G104.6. Does (did) your work as [OCCUPATION] require statistical analysis or o	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Statistical analysis or other analysis
V559	m5b_q20_7	G104.7. Does (did) your work as [OCCUPATION] require software programming?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Software programming
V560	m5b_q20_8	G104.8. Does (did) your work as [OCCUPATION] require managing computer network	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Managing computer networks
V561	m5b_q20_9	G104.9. Does (did) your work as [OCCUPATION] require the use of other (specify	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Other
V562	m5b_q20_9_other		discrete	character	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Other (specify)
V563	m5b_q21	G105. How useful were your studies during your formal education for this work?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q21. How useful were your studies during your formal education for this work?
V564	m5b_q22	G106. What minimum level of formal education do you think would be required befo	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q22. What minimum level of formal education do you think would be required before someone would be able to carry out this work?
V565	m5b_q22_other		discrete	character	
V566	m5b_q23	G107. How many years of work experience in other related work would be required	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q23. How many years of work experience in other related work do you think would be required before someone with [Fill Q.22] would be able to carry out this work?
V567	m5b_q24	G108. About how long would it take someone to learn to do this work well if they	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q24. About how long would it take someone to learn to do this work well if they had [Fill Q.22/"Necessary Education"] education and [Fill Q23/"Necessary Experience"] years of related work experience?
V568	m5b_q25	G109. On a normal day in your life, [outside of work as (OCCUPATION)] do you use	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q25. On a normal day in your life, [outside of work as (Occupation)] do you use a telephone, mobile phone, pager, or other communication device?
V569	m5b_q26	G110. Do you send text messages?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q26. Do you send text messages?
V570	m5b_q27_1	G111.1. In your life [outside of work as (OCCUPATION)], do you regularly drive a	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q27. In your life [outside of work as (Occupation)], do you regularly... - Drive a car or other vehicle?

ID	Name	Label	Type	Format	Question
V571	m5b_q27_2	G111.3. In your life [outside of work as (OCCUPATION)], do you regularly perform	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q27. In your life [outside of work as (Occupation)], do you regularly... - Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?
V572	m5b_q27_3	G111.2. In your life [outside of work as (OCCUPATION)], do you regularly use a s	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q27. In your life [outside of work as (Occupation)], do you regularly... - Use a sewing machine?
V573	m5b_q28	G112. As a part of your life [outside of work as (OCCUPATION)] have you used a	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q28. As a part of your life [outside of work as (Occupation)] have you used a computer in the past 3 months?
V574	m5b_q29	G113. Thinking of the last three months, how often have you used a computer [ou	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q29. Thinking of the last three months, how often have you used a computer [outside of work as (occupation)]?
V575	m5b_q30	G114. Has a lack of computer skills ever kept you ever from getting a job, a pro	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q30. Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?
V576	m5b_q31_1	G115.1. If you were in the position that you were looking for work, do you think	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - The means to find out about job vacancies (access to newspapers, internet, etc.)
V577	m5b_q31_2	G115.2. If you were in the position that you were looking for work, do you think	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - Ability to prepare your resume
V578	m5b_q31_3	G115.3. If you were in the position that you were looking for work, do you think	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - Ability to fill out job applications
V579	m5b_q31_4	G115.4. If you were in the position that you were looking for work, do you think	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - Good references
V580	m5b_q31_5	G115.5. If you were in the position that you were looking for work, do you think	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - Ability to perform adequately in an interview
V581	m5b_q31_6	G115.6. If you were in the position that you were looking for work, do you think	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - Adequate education and qualifications
V582	m5b_q31_7	G115.7. If you were in the position that you were looking for work, do you think	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - The necessary work experience
V583	m5b_q31_8	G115.8. If you were in the position that you were looking for work, do you think	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - A way to certify or demonstrate your education or qualifications
V584	m5b_q31_9	G115.9. If you were in the position that you were looking for work, do you think	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - The means to start your own business
V585	m5b_q31_10	G115.10. If you were in the position that you were looking for work, do you thin	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - Other

ID	Name	Label	Type	Format	Question
V586	m5b_q31_10_other		discrete	character	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have.....? - Other (specify)
V587	m5b_q32	G116. Have you applied for a job in the past 5 years?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q32. Have you applied for a job in the past 5 years?
V588	m5b_q33	G117. When applying for a job, has any employer ever asked you to certify/prove,	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q33. When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?
V589	m5b_q34_1	G118.1. Did they ask for proof of official degree from educational institute?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for proof of official degree from educational institute
V590	m5b_q34_2	G118.2. Did they ask for proof of certificate of studies from training institute	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for proof of certificate of studies from training institute
V591	m5b_q34_3	G118.3. Did they ask for personal references or references from previous work?	discrete	numeric	
V592	m5b_q34_4	G118.4. Did they give you a test/ exam?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Gave you a test/ exam
V593	m5b_q34_5	G118.5. Did they ask other (specify)?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Other
V594	m5b_q34_5_other		discrete	character	Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Other (specify)
V595	m6a_q0101	B32.1. Are you talkative?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 101: Are you talkative?
V596	m6a_q0102	B32.2. When doing a task, are you very careful?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 102: When doing a task, are you very careful?
V597	m6a_q0103	B32.3. Do you come up with ideas other people haven't thought of before?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 103: Do you come up with ideas other people haven't thought of before?
V598	m6a_q0104	B32.4. Do you like to keep your opinions to yourself?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 104: Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?
V599	m6a_q0105	B32.5. Are you relaxed during stressful situations?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 105: Are you relaxed during stressful situations?
V600	m6a_q0106	B32.6. Do you finish whatever you begin?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 106: Do you finish whatever you begin?

ID	Name	Label	Type	Format	Question
V601	m6a_q0107	B32.7. Do people take advantage of you?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 107: Do people take advantage of you?
V602	m6a_q0108	B32.8. Do you work very hard? For example, do you keep working when others stop	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 108: Do you work very hard? For example, do you keep working when others stop to take a break?
V603	m6a_q0109	B32.9. Do you forgive other people easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 109: Do you forgive other people easily?
V604	m6a_q0110	B32.10. Do you tend to worry?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 110: Do you tend to worry?
V605	m6a_q0111	B32.11. Are you very interested in learning new things?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 111: Are you very interested in learning new things?
V606	m6a_q0112	B32.12. Do you prefer relaxation more than hard work?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 112: Do you prefer relaxation more than hard work?
V607	m6a_q0113	B32.13. Do you enjoy working on things that take a very long time (at least seven	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 113: Do you enjoy working on things that take a very long time (at least several months) to complete?
V608	m6a_q0114	B32.14. Do you enjoy beautiful things, like nature, art and music?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 114: Do you enjoy beautiful things, like nature, art and music?
V609	m6a_q0115	B32.15. Do you think about how the things you do will affect you in the future?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 115: Do you think about how the things you do will affect you in the future?
V610	m6a_q0116	B32.16. Are you very polite to other people?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 116: Are you very polite to other people?
V611	m6a_q0117	B32.17. Do you work very well and quickly?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 117: Do you work very well and quickly?
V612	m6a_q0118	B32.18. Do you get nervous easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 118: Do you get nervous easily?
V613	m6a_q0119	B32.19. Are you generous to other people with your time or money?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 119: Are you generous to other people with your time or money?
V614	m6a_q0120	B32.20. Are you outgoing and sociable, for example, do you make friends very easily	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 120: Are you outgoing and sociable, for example, do you make friends very easily?
V615	m6a_q0121	B32.21. Do you think carefully before you make an important decision?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 121: Do you think carefully before you make an important decision?

ID	Name	Label	Type	Format	Question
V616	m6a_q0122	B32.22. Are people mean/not nice to you?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 122: Are people mean/not nice to you?
V617	m6a_q0123	B32.23. Do you ask for help when you don't understand something?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 123: Do you ask for help when you don't understand something?
V618	m6a_q0124	B32.24. Do you think about how the things you do will affect others?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 124: Do you think about how the things you do will affect others?
V619	m6b_q01	B36A. Option 1 - Receive 360 hryvnias for sure; Option 2 - Flip a coin and re	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences This section asks some questions about how you would respond to different options that you are given Q1. Imagine that you have a choice between the following two options: Option 1 - Receive 1 million VND for sure, or Option 2 - Flip a coin and receive 0 if it's tail or 3 million VND if it's head. Which option would you take?
V620	m6b_q02	B36B. Option 1 - Receive 360 hryvnias for sure; Option 2 - Flip a coin and re	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q2. Now imagine that you have a choice between the following two options: Option 1 - Receive 1 million VND for sure, or Option 2 - Flip a coin and receive 0 if it's tail or 4 million VND if it's head. Which option would you take?
V621	m6b_q03	B36C. Option 1 - Receive 360 hryvnias for sure; Option 2 - Flip a coin and re	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q3. Now imagine that you have a choice between the following two options: Option 1 - Receive 1 million VND for sure, or Option 2 - Flip a coin and receive 0 if it's tail or 2 million VND if it's head. Which option would you take?
V622	m6b_q04	B37A. Option 1 - Receive 3600 hryvnias today; Option 2 - Receive 5400 hryvni	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q4. Now I am going to propose to you two different options. Imagine that you have a choice between the following two options: Option 1 - Receive 10 million VND today. Option 2 - receive 15 million VND for sure one year from now. Which option would you take? Option 1 (Take the money today) Option 2 (Money in 1 year)
V623	m6b_q05	B37B. Option 1 - Receive 3600 hryvnias today; Option 2 - Receive 7200 hryvni	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q5. Now imagine that you have a choice between the following two options: Option 1 - Receive 10 million VND today. Option 2 - receive 20 million VND for sure one year from now. Which option would you take? Option 1 (Take the money today) Option 2 (Money in 1 year)
V624	m6b_q06	B37C. What amount would you accept to receive in one year's time instead of rece	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q6. What amount would you accept to receive in one year's time instead of receiving 10 million VND today.
V625	m6b_q06_usd	USD amount you would receive in one year instead USD 1200 today	contin	numeric	
V626	m6b_q07	B37D. Option 1 - Receive 3600 hryvnias today; Option 2 - Receive 4320 hryvni	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q7. Now imagine that you have a choice between the following two options: Option 1 - Receive 10 million VND today. Option 2 - receive 12 million VND for sure one year from now. Which option would you take? Option 1 (Take the money today) Option 2 (Money in 1 year)

ID	Name	Label	Type	Format	Question
V627	m7a_q01_1	G53A1. What is the language that you first learned at home in your childhood ("m	discrete	numeric	Module 7: Language and Family Q1. What is your mother tongue? (1)
V628	m7a_q01_2	G53A2. What is the language that you first learned at home in your childhood ("m	discrete	numeric	Module 7: Language and Family Q1. What is your mother tongue? (2)
V629	m7a_q01_other		discrete	character	Module 7: Language and Family Q1. What is your mother tongue? Other (specify)
V630	m7a_q02	G53B. What language is mainly spoken in your home?	discrete	numeric	Module 7: Language and Family Q2. What language is mainly spoken in your home?
V631	m7a_q02_other		discrete	character	Module 7: Language and Family Q2. What language is mainly spoken in your home? Other (specify)
V632	m7a_q03	G53C. IS THE LANGUAGE SPOKEN NOW AT HOME [AN OFFICIAL COUNTRY LANGUAGE?	discrete	numeric	Module 7: Language and Family Q3. Interviewer: Is the language spoken at home Vietnamese?
V633	m7a_q04	G53D. How many people in your household speak Ukrainian?	discrete	numeric	Module 7: Language and Family Q4. How many people in your household speak Vietnamese?
V634	m7a_q05	G53E. Do you speak another language (OTHER THAN [INTERVIEW LANGUAGE]) well enou	discrete	numeric	Module 7: Language and Family Q5. Do you speak another language (Other than interview language) well enough to work in a job that requires that language?
V635	m7a_q06_1	G53F_1. WHICH LANGUAGE_ENGLISH	discrete	numeric	Module 7: Language and Family Q6. Which Language? - English
V636	m7a_q06_2	G53F_2. WHICH LANGUAGE_Ukrainian	discrete	numeric	Module 7: Language and Family Q6. Which Language? - Chinese
V637	m7a_q06_3	G53F_3. WHICH LANGUAGE_Russian	discrete	numeric	Module 7: Language and Family Q6. Which Language? - Korean
V638	m7a_q06_4	G53F_4. WHICH LANGUAGE_Byelorussian	discrete	numeric	Module 7: Language and Family Q6. Which Language? - Japanese
V639	m7a_q06_5	G53F_5. WHICH LANGUAGE_Jewish	discrete	numeric	Module 7: Language and Family Q6. Which Language? - Other
V640	m7a_q06_6	G53F_6. WHICH LANGUAGE_Polish	discrete	numeric	
V641	m7a_q06_7	G53F_7. WHICH LANGUAGE_Hungarian	discrete	numeric	
V642	m7a_q06_8	G53F_8. WHICH LANGUAGE_Other	discrete	numeric	
V643	m7a_q06_97	G53F_97. WHICH LANGUAGE_DS	discrete	numeric	
V644	m7a_q06_99	G53F_99. WHICH LANGUAGE_RA	discrete	numeric	
V645	m7a_q06_other		discrete	character	
V646	m7a_q07	B16. IS THE PERSON A WIDOW/ER (4) OR NEVER MARRIED (1)?	discrete	numeric	Module 7: Language and Family Q7. Interviewer: Check the roster (Module 1 A). In question 13 , is the person coded as a widow/er or never married?
V647	m7a_q08	B17. Does your spouse/ partner live in this household now?	discrete	numeric	Module 7: Language and Family Q8. Does your spouse/ partner live in this household now?
V648	m7a_q09	B18. THE ID CODE OF THE SPOUSE/PARTNER.	discrete	numeric	Module 7: Language and Family Q9. ID of the Spouse/Partner (2)
V649	m7a_q10a	B11. Do you have children, either your own or officially adopted?	discrete	numeric	
V650	m7a_q10	B13A. How many of them do live with you?	discrete	numeric	Module 7: Language and Family Q10. Are you the parent of any children who live in the household now?
V651	m7a_q11_1	B14.1. Number / ID CODE OF CHILD #1?	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?

ID	Name	Label	Type	Format	Question
V652	m7a_q11_2	B14.2. Number / ID CODE OF CHILD #2?	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V653	m7a_q11_3	B14.3. Number / ID CODE OF CHILD #3?	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V654	m7a_q11_4	B14.4. Number / ID CODE OF CHILD #4?	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V655	m7a_q11_5	B14.5. Number / ID CODE OF CHILD #5?	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V656	m7a_q11_6	B14.6. Number / ID CODE OF CHILD #6?	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V657	m7a_q12	B19. Does your mother live in this household now?	discrete	numeric	Module 7: Language and Family Q12. Does your mother live in this household now?
V658	m7a_q13	B20. THE NUMBER / ID CODE OF THE MOTHER	discrete	numeric	Module 7: Language and Family Q13. Could you please tell me the name of your mother?
V659	m7a_q14	G50A. What was the highest level of education of your mother?	discrete	numeric	Module 7: Language and Family Q14. What is the highest education level your mother obtained?
V660	m7a_q14_other		discrete	character	
V661	m7a_q15	B21. Does your father live in this household now?	discrete	numeric	Module 7: Language and Family Q15. Does your father live in this household now?
V662	m7a_q16	B22. THE NUMBER / ID CODE OF THE FATHER	discrete	numeric	Module 7: Language and Family Q16. Could you please tell me the name of your father?
V663	m7a_q17	G50B. What was the highest level of education of your father?	discrete	numeric	Module 7: Language and Family Q17. What is the highest education level your father obtained?
V664	m7a_q18	B23. How many older brothers did you have when you were 12 years old?	discrete	numeric	Module 7: Language and Family Q18. How many older brothers did you have when you were 12 years old? (Include half-brothers and adopted brothers if they lived in your household)
V665	m7a_q19	B24. How many older sisters did you have when you were 12 years old?	discrete	numeric	Module 7: Language and Family Q19. How many older sisters did you have when you were 12 years old?
V666	m7a_q20	B25. How many younger brothers did you have when you were 12 years old?	discrete	numeric	Module 7: Language and Family Q20. How many younger brothers did you have when you were 12 years old?
V667	m7a_q21	B26. How many younger sisters did you have when you were 12 years old?	discrete	numeric	Module 7: Language and Family Q21. How many younger sisters did you have when you were 12 years old?
V668	m7a_q22_1	B27.1. Did your father usually live in your household when you were 12 years old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Father
V669	m7a_q22_2	B27.2. Did your mother usually live in your household when you were 12 years old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Mother
V670	m7a_q22_3	B27.3. Did your step-father usually live in your household when you were 12 year	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Step-father
V671	m7a_q22_4	B27.4. Did your step-mother usually live in your household when you were 12 year	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Step-mother
V672	m7a_q22_5	B27.5. Did your grandfather(s) usually live in your household when you were 12 y	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Grandfather(s)
V673	m7a_q22_6	B27.6. Did your grandmother(s) usually live in your household when you were 12 y	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Grandmother(s)

ID	Name	Label	Type	Format	Question
V674	m7a_q22_7	B27.7. Did your brothers and sisters usually live in your household when you wer	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Brothers & Sisters
V675	m7a_q22_8	B27.8. Did your sisters-in-law usually live in your household when you were 12 y	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Sisters-in-law
V676	m7a_q22_9	B27.9. Did your brothers-in-law usually live in your household when you were 12	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Brothers-in-law
V677	m7a_q22_10	B27.10. Did your uncle(s) usually live in your household when you were 12 years	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Uncle(s)
V678	m7a_q22_11	B27.11. Did your aunt(s) usually live in your household when you were 12 years o	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Aunt(s)
V679	m7a_q22_12	B27.12. Did your wife(wives) of uncle(s) usually live in your household when you	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Wife(wives) of uncle(s)
V680	m7a_q22_13	B27.13. Did your husband(s) of aunt(s) usually live in your household when you w	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - husband(s) of aunt(s)
V681	m7a_q22_14	B27.14. Did other relatives usually live in your household when you were 12 year	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Others
V682	m7a_q22_14_other		discrete	character	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Other (specify)
V683	m7a_q23	B28. On which step do you think your family was when you were 15 years old?	discrete	numeric	Module 7: Language and Family Q23. Show card #6 Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?
V684	m7a_q24_1	B29.1. Before you reached the age 15, was the household financial situation sign	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Death of a household member
V685	m7a_q24_2	B29.2. Before you reached the age 15, was the household financial situation sign	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Illness / serious accident of a household member
V686	m7a_q24_3	B29.3. Before you reached the age 15, was the household financial situation sign	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Family breakup/ separation/ divorce
V687	m7a_q24_4	B29.4. Before you reached the age 15, was the household financial situation sign	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Alcohol problem/ alcoholism or drug problem of household member
V688	m7a_q24_5	B29.5. Before you reached the age 15, was the household financial situation sign	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Loss of employment for household member

ID	Name	Label	Type	Format	Question
V689	m7a_q24_6	B29.6. Before you reached the age 15, was the household financial situation sign	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Bankruptcy or loss of family business
V690	m7a_q24_7	B29.7. Before you reached the age 15, was the household financial situation sign	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Loss of crops
V691	m7a_q24_8	B29.8. Before you reached the age 15, was the household financial situation sign	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Fire, drought, flood or other natural catastrophe
V692	m7a_q24_9	B29.9. Before you reached the age 15, was the household financial situation sign	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Violence, theft
V693	m7a_q24_10	B29.10. Before you reached the age 15, was the household financial situation sig	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Forced displacement
V694	m7a_q24_11	B29.11. Before you reached the age 15, was the household financial situation sig	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Other
V695	m7a_q24_11_other		discrete	character	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Other (specify)
V696	m7a_q25	B30. Before you reached the age of 15, did you ever work outside the home, for m	discrete	numeric	Module 7: Language and Family Q25. Before you reached the age of 15, did you ever work outside the home, for money or in-kind?
V697	m7a_q26	B31. At what age did you first work outside the home?	discrete	numeric	Module 7: Language and Family Q26. At what age did you first work outside the home?
V698	m8_q01	A06. WAS THERE ANYONE OTHER THAN THE RESPONDENT PRESENT, INCLUDING CHILDREN, DUR	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q1. Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?
V699	m8_q02_1	A07.A. FOR HOW MUCH OF THE TIME WAS THE SPOUSE OF THE RESPONDENT PRESENT DURING	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - The spouse of the respondent
V700	m8_q02_2	A07.B. FOR HOW MUCH OF THE TIME WAS A CHILD OR CHILDREN 6 YEARS OR LESS PRESENT	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 6 years or less
V701	m8_q02_3	A07.C. FOR HOW MUCH OF THE TIME WAS A CHILD OR CHILDREN 7-14 YEARS PRESENT DURIN	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 7-14 years
V702	m8_q02_4	A07.D. FOR HOW MUCH OF THE TIME WERE ADULT HOUSEHOLD MEMBERS PRESENT DURING THE	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adult household members
V703	m8_q02_5	A07.E. FOR HOW MUCH OF THE TIME WERE ADULTS FROM OUTSIDE THE HOUSEHOLD PRESENT	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adults from outside the household

ID	Name	Label	Type	Format	Question
V704	m8_q03	A09. NOTE HOW THE RESPONDENT UNDERSTOOD THE QUESTIONS:	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q3. What is your impression of how well the respondent understood the questions being asked?
V705	m8_q04	A14. WHAT IS YOUR IMPRESSION OF THE SERIOUSNESS WITH WHICH THE RESPONDENT ANSWER	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q4. What is your impression of how serious and candid the respondent was when answering questions?
V706	m8_q05	A15. WHAT IS YOUR IMPRESSION OF HOW DISTRACTING IT WAS FOR THE RESPONDENT ANSWER	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?
V707	m8_q06	A16. HOW OFTEN DID THE RESPONDENT ASK YOU (THE INTERVIEWER) FOR ASSISTANCE, CLAR	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples?
V708	m8_q07	A17. LANGUAGE OF THE QUESTIONNAIRE	discrete	numeric	
V709	m9_book_id	J01 General booklet ID	contin	numeric	Module 9: Reading Exercises General booklet id.
V710	m9_sa_p1hh	J02.1a. Part 1 - Print Vocabulary: minutes	discrete	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 1 - Print Vocabulary Time (minutes)
V711	m9_sa_p1mm	J02.1b. Part 1 - Print Vocabulary: seconds	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 1 - Print Vocabulary Time (seconds)
V712	m9_sa_p2hh	J02.2a. Part 2 - Sentence Processing: minutes	discrete	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 2 - Sentence Processing Time (minutes)
V713	m9_sa_p2mm	J02.2b. Part 2 - Sentence Processing: seconds	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 2 - Sentence Processing Time (seconds)
V714	m9_sa_p3hh	J02.3a. Part 3 - Passage Comprehension - Article 1: minutes	discrete	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 1 Time (hours)
V715	m9_sa_p3mm	J02.3b. Part 3 - Passage Comprehension - Article 1: seconds	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 1 Time (minutes)
V716	m9_sa_p4hh	J02.4a. Part 4 - Passage Comprehension - Article 2: minutes	discrete	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 2 Time (hours)
V717	m9_sa_p4mm	J02.4b. Part 4 - Passage Comprehension - Article 2: seconds	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 2 Time (minutes)
V718	m9_sa_p5hh	J02.5a. Part 5 - Passage Comprehension - Article 3: minutes	discrete	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 3 Time (hours)
V719	m9_sa_p5mm	J02.5b. Part 5 - Passage Comprehension - Article 3: seconds	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 3 Time (minutes)
V720	m9_sb_q01	J03.1. SECTION B: Interviewer Core Scoring: Q1 SGIH	discrete	numeric	Module 9: Reading Exercises Section B: Interviewer Core Scoring Q1. SGIH
V721	m9_sb_q02	J03.2. SECTION B: Interviewer Core Scoring: Q2 Employment Ad	discrete	numeric	Module 9: Reading Exercises Section B: Interviewer Core Scoring Q2. Employment Ad
V722	m9_sb_q03	J03.3. SECTION B: Interviewer Core Scoring: Q3 UNICEF	discrete	numeric	Module 9: Reading Exercises Section B: Interviewer Core Scoring Q3. UNICEF
V723	m9_sb_q04	J03.4. SECTION B: Interviewer Core Scoring: Q4 Guadeloupe	discrete	numeric	Module 9: Reading Exercises Section B: Interviewer Core Scoring Q4. Guadeloupe

ID	Name	Label	Type	Format	Question
V724	m9_sb_q05	J03.5. SECTION B: Interviewer Core Scoring: Q5 Guadeloupe	discrete	numeric	
V725	m9_sb_q06	J03.6. SECTION B: Interviewer Core Scoring: Q6 Election Results	discrete	numeric	Module 9: Reading Exercises Section B: Interviewer Core Scoring Q6. Election Results
V726	m9_sb_q07	J03.7. SECTION B: Interviewer Core Scoring: Q7 Dutch Women	discrete	numeric	Module 9: Reading Exercises Section B: Interviewer Core Scoring Q7. Dutch Women
V727	m9_sb_q08	J03.8. SECTION B: Interviewer Core Scoring: Q7 Dutch Women	discrete	numeric	Module 9: Reading Exercises Section B: Interviewer Core Scoring Q7. Dutch Women
V728	m10_q01	J06. WAS THERE ANYONE OTHER THAN THE RESPONDENT PRESENT, INCLUDING CHILDREN, DUR	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q1. Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?
V729	m10_q01_a	J05. WHERE DID THE RESPONDENT DO THE READING EXERCISES (SECTION J.I)?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q1A. Where did the respondent do the reading exercises (Module 9) ?
V730	m10_q01_a_txt		discrete	character	
V731	m10_q02_1	J07.J. FOR HOW MUCH OF THE TIME WAS THE SPOUSE OF THE RESPONDENT PRESENT DURING	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - The spouse of the respondent
V732	m10_q02_2	J07.B. FOR HOW MUCH OF THE TIME WAS A CHILD OR CHILDREN 6 YEARS OR LESS PRESENT	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - A child or children 6 years or less
V733	m10_q02_3	J07.C. FOR HOW MUCH OF THE TIME WAS A CHILD OR CHILDREN 7-14 YEARS PRESENT DURIN	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - A child or children 7-14 years
V734	m10_q02_4	J07.D. FOR HOW MUCH OF THE TIME WERE ADULT HOUSEHOLD MEMBERS PRESENT DURING THE	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - Adult household members
V735	m10_q02_5	J07.E. FOR HOW MUCH OF THE TIME WERE ADULTS FROM OUTSIDE THE HOUSEHOLD PRESENT	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - Adults from outside the household
V736	m10_q03	J08. DID ANY PERSON ASSIST THE RESPONDENT IN ANSWERING THE READING EXERCISES?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q3. Did any person assist the respondent in answering the reading exercises?
V737	m10_q04	J09. WHAT IS YOUR IMPRESSION OF HOW SERIOUS THE RESPONDENT WAS WHEN WORKING ON T	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q4. What is your impression of how serious the respondent was when working on the reading exercises?
V738	m10_q05	J10. WHAT IS YOUR IMPRESSION OF HOW MUCH DISTRACTION THERE WAS FOR THE RESPONDE	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?
V739	m10_q06	J11. HOW OFTEN DID THE RESPONDENT ASK YOU (THE INTERVIEWER) FOR ASSISTANCE, CLAR	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?

ID	Name	Label	Type	Format	Question
V740	m10_q07	J12. COMMENTS: (FOR EXAMPLE: NO TABLE OR FLAT SURFACE TO WRITE ON, NO CHAIR, LOW	discrete	character	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q7. Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)
V741	m11_q03_v1d	Day Visit 1	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 1)
V742	m11_q03_v1m	Month Visit 1	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 1)
V743	m11_q03_v1sh	Visit 1 Start hour	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 1)
V744	m11_q03_v1sm	Visit 1 Start minutes	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 1)
V745	m11_q03_v2d	Visit 2 day	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 2)
V746	m11_q03_v2m	Visit 2 month	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 2)
V747	m11_q03_v2sh	Visit 2 start hour	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 2)
V748	m11_q03_v2sm	Visit 2 Start minutes	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 2)
V749	m11_q03_v3d	Visit 3 day	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 3)
V750	m11_q03_v3m	Visit 3 month	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 3)
V751	m11_q03_v3sh	Visit 3 start hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 3)
V752	m11_q03_v3sm	Visit 3 start minutes	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 3)
V753	m11_q03_v4d	Visit 4 day	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 4)
V754	m11_q03_v4m	Visit 4 Month	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 4)
V755	m11_q03_v4sh	Visit 4 start hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 4)
V756	m11_q03_v4sm	Visit 4 start minute	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 4)
V757	m11_q03_v5d	Visit 5 day	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 5)
V758	m11_q03_v5m	Visit 5 month	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 5)

ID	Name	Label	Type	Format	Question
V759	m11_q03_v5sh	Visit 5 start hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 5)
V760	m11_q03_v5sm	Visit 5 start min	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 5)
V761	m11_q03_v6d	Visit 6 day	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 6)
V762	m11_q03_v6m	Visit 6 month	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 6)
V763	m11_q03_v6sh	Visit 6 Start hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 6)
V764	m11_q03_v6sm	Visit 6 Start minute	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 6)
V765	m11_q07	interview result code	discrete	numeric	Module 11: Result Codes Q11.7 Interviewer: Please look at the result codes on the inside back cover and give the final result code of the interview.
V766	Interviewer	Interviewer code	contin	numeric	
V767	MONTH_INT	A03-B1. DATE OF INTERVIEW_MONTH	discrete	numeric	
V768	litasst	Whether or not the literacy assessment begun	discrete	numeric	
V769	P901002_score	PV Q1 Square (Scored Response)	discrete	numeric	
V770	P904012_score	PV Q2 Butterfly (Scored Response)	discrete	numeric	
V771	P901003_score	PV Q3 Hand (Scored Response)	discrete	numeric	
V772	P901005_score	PV Q4 Baby (Scored Response)	discrete	numeric	
V773	P904009_score	PV Q5 Ruler (Scored Response)	discrete	numeric	
V774	P901006_score	PV Q6 Bird (Scored Response)	discrete	numeric	
V775	P901004_score	PV Q7 Moon (Scored Response)	discrete	numeric	
V776	P902024_score	PV Q8 Crown (Scored Response)	discrete	numeric	
V777	P901020_score	PV Q9 Computer (Scored Response)	discrete	numeric	
V778	P901017_score	PV Q10 Elephant (Scored Response)	discrete	numeric	
V779	P901019_score	PV Q11 Bus (Scored Response)	discrete	numeric	
V780	P904022_score	PV Q12 Stool (Scored Response)	discrete	numeric	
V781	P903017_score	PV Q13 Lion (Scored Response)	discrete	numeric	
V782	P904014_score	PV Q14 Bottle (Scored Response)	discrete	numeric	
V783	P904015_score	PV Q15 Neck (Scored Response)	discrete	numeric	
V784	P904020_score	PV Q16 Television (Scored Response)	discrete	numeric	
V785	P902022_score	PV Q17 Door (Scored Response)	discrete	numeric	
V786	P901024_score	PV Q18 Candle (Scored Response)	discrete	numeric	
V787	P902014_score	PV Q19 Microscope (Scored Response)	discrete	numeric	
V788	P903024_score	PV Q20 Envelope (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V789	P904024_score	PV Q21 Bell (Scored Response)	discrete	numeric	
V790	P904025_score	PV Q22 Axe (Scored Response)	discrete	numeric	
V791	P903021_score	PV Q23 Saddle (Scored Response)	discrete	numeric	
V792	P901015_score	PV Q24 Wrist (Scored Response)	discrete	numeric	
V793	P904021_score	PV Q25 Arrow (Scored Response)	discrete	numeric	
V794	P911001_score	SP S1 (Scored Response)	discrete	numeric	
V795	P912002_score	SP S2 (Scored Response)	discrete	numeric	
V796	P911003_score	SP S3 (Scored Response)	discrete	numeric	
V797	P911004_score	SP S4 (Scored Response)	discrete	numeric	
V798	P911005_score	SP S5 (Scored Response)	discrete	numeric	
V799	P911006_score	SP S6 (Scored Response)	discrete	numeric	
V800	P911007_score	SP S7 (Scored Response)	discrete	numeric	
V801	P911008_score	SP S8 (Scored Response)	discrete	numeric	
V802	P911009_score	SP S9 (Scored Response)	discrete	numeric	
V803	P913013_score	SP S10 (Scored Response)	discrete	numeric	
V804	P912011_score	SP S11 (Scored Response)	discrete	numeric	
V805	P914012_score	SP S12 (Scored Response)	discrete	numeric	
V806	P912013_score	SP S13 (Scored Response)	discrete	numeric	
V807	P911014_score	SP S14 (Scored Response)	discrete	numeric	
V808	P914015_score	SP S15 (Scored Response)	discrete	numeric	
V809	P914019_score	SP S16 (Scored Response)	discrete	numeric	
V810	P914016_score	SP S17 (Scored Response)	discrete	numeric	
V811	P914018_score	SP S18 (Scored Response)	discrete	numeric	
V812	P912019_score	SP S19 (Scored Response)	discrete	numeric	
V813	P911020_score	SP S20 (Scored Response)	discrete	numeric	
V814	P921002_score	PC P1 S2 Birthday Party (Scored Response)	discrete	numeric	
V815	P921003_score	PC P1 S3 Birthday Party (Scored Response)	discrete	numeric	
V816	P921004_score	PC P1 S4 Birthday Party (Scored Response)	discrete	numeric	
V817	P921005_score	PC P1 S5 Birthday Party (Scored Response)	discrete	numeric	
V818	P921007_score	PC P1 S7 Birthday Party (Scored Response)	discrete	numeric	
V819	P921008_score	PC P1 S8 Birthday Party (Scored Response)	discrete	numeric	
V820	P921009_score	PC P1 S9 Birthday Party (Scored Response)	discrete	numeric	
V821	P921010_score	PC P1 S10 Birthday Party (Scored Response)	discrete	numeric	
V822	P921011_score	PC P1 S11 Birthday Party (Scored Response)	discrete	numeric	
V823	P921013_score	PC P1 S13 Birthday Party (Scored Response)	discrete	numeric	
V824	P921014_score	PC P1 S14 Birthday Party (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V825	P921015_score	PC P1 S15 Birthday Party (Scored Response)	discrete	numeric	
V826	P921016_score	PC P1 S16 Birthday Party (Scored Response)	discrete	numeric	
V827	P921017_score	PC P1 S17 Birthday Party (Scored Response)	discrete	numeric	
V828	P921018_score	PC P1 S18 Birthday Party (Scored Response)	discrete	numeric	
V829	P921019_score	PC P1 S19 Birthday Party (Scored Response)	discrete	numeric	
V830	P921020_score	PC P1 S20 Birthday Party (Scored Response)	discrete	numeric	
V831	P921021_score	PC P1 S21 Birthday Party (Scored Response)	discrete	numeric	
V832	P922023_score	PC P2 S2 Letter to the Editor (Scored Response)	discrete	numeric	
V833	P922024_score	PC P2 S3 Letter to the Editor (Scored Response)	discrete	numeric	
V834	P922025_score	PC P2 S4 Letter to the Editor (Scored Response)	discrete	numeric	
V835	P922026_score	PC P2 S5 Letter to the Editor (Scored Response)	discrete	numeric	
V836	P922027_score	PC P2 S6 Letter to the Editor (Scored Response)	discrete	numeric	
V837	P922028_score	PC P2 S7 Letter to the Editor (Scored Response)	discrete	numeric	
V838	P922030_score	PC P2 S9 Letter to the Editor (Scored Response)	discrete	numeric	
V839	P922031_score	PC P2 S10 Letter to the Editor (Scored Response)	discrete	numeric	
V840	P922032_score	PC P2 S11 Letter to the Editor (Scored Response)	discrete	numeric	
V841	P922033_score	PC P2 S12 Letter to the Editor (Scored Response)	discrete	numeric	
V842	P921035_score	PC P3 S2 World Sports (Scored Response)	discrete	numeric	
V843	P921036_score	PC P3 S3 World Sports (Scored Response)	discrete	numeric	
V844	P921037_score	PC P3 S4 World Sports (Scored Response)	discrete	numeric	
V845	P921038_score	PC P3 S5 World Sports (Scored Response)	discrete	numeric	
V846	P921040_score	PC P3 S7 World Sports (Scored Response)	discrete	numeric	
V847	P921041_score	PC P3 S8 World Sports (Scored Response)	discrete	numeric	
V848	P921042_score	PC P3 S9 World Sports (Scored Response)	discrete	numeric	
V849	P921043_score	PC P3 S10 World Sports (Scored Response)	discrete	numeric	
V850	M301C05	Core Q1 SGIH (Scored Response)	discrete	numeric	
V851	M300C02	Core Q2 Employment Ad (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V852	N000C01	Core Q3 UNICEF (Scored Response)	discrete	numeric	
V853	P330001	Core Q4 Guadeloupe (Scored Response)	discrete	numeric	
V854	P330002	Core Q5 Guadeloupe (Scored Response)	discrete	numeric	
V855	N302C02	Core Q6 Election Results (Scored Response)	discrete	numeric	
V856	N311701	Core Q7 Dutch Women (Scored Response)	discrete	numeric	
V857	N311703	Core Q8 Dutch Women (Scored Response)	discrete	numeric	
V858	BOOKID_CB	General Booklet ID	contin	numeric	
V859	CNTRYID	Country ID (numeric)	discrete	numeric	
V860	CNTRY	Country ID and language sample (alpha)	discrete	character	
V861	DESIGN	Design	discrete	numeric	
V862	INTVID_CB	Interviewer ID	contin	numeric	
V863	INTVDATED_CB	Interview Date (DD)	contin	numeric	
V864	INTVDATEM_CB	Interview Date (MM)	discrete	numeric	
V865	INTVDATEY_CB	Interview Date (YYYY)	discrete	numeric	
V866	INTVTIMS_CB	Interview Time Start	contin	numeric	
V867	INTVTIME_CB	Interview Time End	contin	numeric	
V868	SCORERID_CB	Scorer ID	discrete	numeric	
V869	BUNDLEID_CB	Scoring Bundle ID	discrete	character	
V870	SCORDATED_CB	Scoring Date (DD)	contin	numeric	
V871	SCORDATEM_CB	Scoring Date (MM)	discrete	numeric	
V872	SCORDATEY_CB	Scoring Date (YYYY)	discrete	numeric	
V873	KEYOPID_CB	Key Operator ID	contin	numeric	
V874	BOOKID_B1	Exercise Booklet ID	contin	numeric	
V875	INTVID_B1	Interviewer ID	contin	numeric	
V876	INTVDATED_B1	Interview Date (DD)	contin	numeric	
V877	INTVDATEM_B1	Interview Date (MM)	discrete	numeric	
V878	INTVDATEY_B1	Interview Date (YYYY)	discrete	numeric	
V879	INTVTIME_B1	Interview Time End	contin	numeric	
V880	SCORERID_B1	Scorer ID	discrete	numeric	
V881	BUNDLEID_B1	Scoring Bundle ID	discrete	character	
V882	SCORDATED_B1	Scoring Date (DD)	contin	numeric	
V883	SCORDATEM_B1	Scoring Date (MM)	discrete	numeric	
V884	SCORDATEY_B1	Scoring Date (YYYY)	discrete	numeric	
V885	KEYOPID_B1	Key Operator ID	discrete	numeric	
V886	BOOKID_B2	Exercise Booklet ID	contin	numeric	
V887	INTVID_B2	Interviewer ID	contin	numeric	
V888	INTVDATED_B2	Interview Date (DD)	contin	numeric	
V889	INTVDATEM_B2	Interview Date (MM)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V890	INTVDATEY_B2	Interview Date (YYYY)	discrete	numeric	
V891	INTVTIMS_B2	Interview Time Start	contin	numeric	
V892	INTVTIME_B2	Interview Time End	contin	numeric	
V893	SCORERID_B2	Scorer ID	discrete	numeric	
V894	BUNDLEID_B2	Scoring Bundle ID	discrete	character	
V895	SCORDATED_B2	Scoring Date (DD)	contin	numeric	
V896	SCORDATEM_B2	Scoring Date (MM)	discrete	numeric	
V897	SCORDATEY_B2	Scoring Date (YYYY)	discrete	numeric	
V898	KEYOPID_B2	Key Operator ID	discrete	numeric	
V899	BOOKID_B3	Exercise Booklet ID	contin	numeric	
V900	INTVID_B3	Interviewer ID	contin	numeric	
V901	INTVDATED_B3	Interview Date (DD)	contin	numeric	
V902	INTVDATEM_B3	Interview Date (MM)	discrete	numeric	
V903	INTVDATEY_B3	Interview Date (YYYY)	discrete	numeric	
V904	INTVTIMS_B3	Interview Time Start	contin	numeric	
V905	INTVTIME_B3	Interview Time End	contin	numeric	
V906	SCORERID_B3	Scorer ID	discrete	numeric	
V907	BUNDLEID_B3	Scoring Bundle ID	discrete	character	
V908	SCORDATED_B3	Scoring Date (DD)	contin	numeric	
V909	SCORDATEM_B3	Scoring Date (MM)	discrete	numeric	
V910	SCORDATEY_B3	Scoring Date (YYYY)	discrete	numeric	
V911	KEYOPID_B3	Key Operator ID	discrete	numeric	
V912	BOOKID_B4	Exercise Booklet ID	contin	numeric	
V913	INTVID_B4	Interviewer ID	contin	numeric	
V914	INTVDATED_B4	Interview Date (DD)	contin	numeric	
V915	INTVDATEM_B4	Interview Date (MM)	discrete	numeric	
V916	INTVDATEY_B4	Interview Date (YYYY)	discrete	numeric	
V917	INTVTIMS_B4	Interview Time Start	contin	numeric	
V918	INTVTIME_B4	Interview Time End	contin	numeric	
V919	SCORERID_B4	Scorer ID	discrete	numeric	
V920	BUNDLEID_B4	Scoring Bundle ID	discrete	character	
V921	SCORDATED_B4	Scoring Date (DD)	contin	numeric	
V922	SCORDATEM_B4	Scoring Date (MM)	discrete	numeric	
V923	SCORDATEY_B4	Scoring Date (YYYY)	discrete	numeric	
V924	KEYOPID_B4	Key Operator ID	discrete	numeric	
V925	BOOKID_RC	General Booklet ID	contin	numeric	
V926	INTVID_RC	Interviewer ID	contin	numeric	
V927	INTVDATED_RC	Interview Date (DD)	contin	numeric	
V928	INTVDATEM_RC	Interview Date (MM)	discrete	numeric	
V929	INTVDATEY_RC	Interview Date (YYYY)	discrete	numeric	
V930	INTVTIMS_RC	Interview Time Start	contin	numeric	
V931	INTVTIME_RC	Interview Time End	contin	numeric	

ID	Name	Label	Type	Format	Question
V932	SCORERID_RC	Scorer ID	discrete	numeric	
V933	BUNDLEID_RC	Scoring Bundle ID	discrete	character	
V934	SCORDATED_RC	Scoring Date (DD)	contin	numeric	
V935	SCORDATEM_RC	Scoring Date (MM)	discrete	numeric	
V936	SCORDATEY_RC	Scoring Date (YYYY)	discrete	numeric	
V937	KEYOPID_RC	Key Operator ID	contin	numeric	
V938	BOOKID_IC	General Booklet ID	contin	numeric	
V939	INTVID_IC	Interviewer ID	contin	numeric	
V940	KEYOPID_IC	Key Operator ID	contin	numeric	
V941	BOOKID_EXE	Exercise booklet ID	contin	numeric	
V942	N307401	Block A Q1 MEDCO - Days (Scored Response)	discrete	numeric	
V943	N307402	Block A Q2 MEDCO - Doctor (Scored Response)	discrete	numeric	
V944	M313410	Block A Q3 International Calls - Dial 098 (Scored Response)	discrete	numeric	
V945	M313411	Block A Q4 International Calls - Angola (Scored Response)	discrete	numeric	
V946	M313412	Block A Q5 International Calls - Country code (Scored Response)	discrete	numeric	
V947	M313413	Block A Q6 International Calls - Information (Scored Response)	discrete	numeric	
V948	M313414	Block A Q7 International Calls - AT&T (Scored Response)	discrete	numeric	
V949	N306110	Block A Q8 CANCO - Information (Scored Response)	discrete	numeric	
V950	N306111	Block A Q9 CANCO - Two ways (Scored Response)	discrete	numeric	
V951	M000423	Block B Q1 Water Chlorination - Let it sit (Scored Response)	discrete	numeric	
V952	M000425	Block B Q2 Water Chlorination - What year (Scored Response)	discrete	numeric	
V953	M312315	Block B Q3 Exercise Equipment - Gym bench (Scored Response)	discrete	numeric	
V954	M312316	Block B Q4 Exercise Equipment - Very good (Scored Response)	discrete	numeric	
V955	M312318	Block B Q5 Exercise Equipment - Ineffective (Scored Response)	discrete	numeric	
V956	M000124	Block B Q6 SOS Children's Village - Which form (Scored Response)	discrete	numeric	
V957	M000126	Block B Q7 SOS Children's Village - Subscription (Scored Response)	discrete	numeric	
V958	P324002	Block B Q8 Milk Label - Safe (Scored Response)	discrete	numeric	
V959	P324003	Block B Q9 Milk Label - Calcium (Scored Response)	discrete	numeric	
V960	M310406	Block C Q1 Memory Training - Brain part (Scored Response)	discrete	numeric	
V961	M310407	Block C Q2 Memory Training - Discovery (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V962	N314101	Block C Q3 Problem Solver - Ice crystals (Scored Response)	discrete	numeric	
V963	N314102	Block C Q4 Problem Solver - Moisture (Scored Response)	discrete	numeric	
V964	M308116	Block C Q5 Baltic Stock Market - Rankings (Scored Response)	discrete	numeric	
V965	M308117	Block C Q6 Baltic Stock Market - Capitalization (Scored Response)	discrete	numeric	
V966	M308118	Block C Q7 Baltic Stock Market - Turnover (Scored Response)	discrete	numeric	
V967	M308119	Block C Q8 Baltic Stock Market - Benefits (Scored Response)	discrete	numeric	
V968	M308120	Block C Q9 Baltic Stock Market - Two countries (Scored Response)	discrete	numeric	
V969	M309319	Block D Q1 Generic Medicines - Limited use (Scored Response)	discrete	numeric	
V970	M309320	Block D Q2 Generic Medicines - Market share (Scored Response)	discrete	numeric	
V971	M309321	Block D Q3 Generic Medicines - 10% or more (Scored Response)	discrete	numeric	
V972	M309322	Block D Q4 Generic Medicines - Reasons (Scored Response)	discrete	numeric	
V973	N000502	Block D Q5 Swimmer Completes - Age (Scored Response)	discrete	numeric	
V974	M305215	Block D Q6 TMN Anti-theft - All documents (Scored Response)	discrete	numeric	
V975	M305218	Block D Q7 TMN Anti-theft - Block/Unblock (Scored Response)	discrete	numeric	
V976	M303101	Block D Q8 Preschool Rules - Latest time (Scored Response)	discrete	numeric	
V977	M303102	Block D Q9 Preschool Rules - Clothing rules (Scored Response)	discrete	numeric	
V978	TIMEP1	RC Timing Part 1	contin	numeric	
V979	TIMEP2	RC Timing Part 2	contin	numeric	
V980	TIMEP3	RC Timing Part 3	contin	numeric	
V981	TIMEP4	RC Timing Part 4	contin	numeric	
V982	TIMEP5	RC Timing Part 5	contin	numeric	
V983	pc_timing_total	Passage Comprehension Timing Overall	contin	numeric	
V984	RSYSTEM	System variable	contin	numeric	
V985	INCM1	Data availability flag: CM1	discrete	numeric	
V986	INCR1	Data availability flag: CR1	discrete	numeric	
V987	INB1M1	Data availability flag: B1M1	discrete	numeric	
V988	INB1R1	Data availability flag: B1R1	discrete	numeric	
V989	INB2M1	Data availability flag: B2M1	discrete	numeric	
V990	INB2R1	Data availability flag: B2R1	discrete	numeric	
V991	INB3M1	Data availability flag: B3M1	discrete	numeric	
V992	INB3R1	Data availability flag: B3R1	discrete	numeric	
V993	INB4M1	Data availability flag: B4M1	discrete	numeric	
V994	INB4R1	Data availability flag: B4R1	discrete	numeric	

ID	Name	Label	Type	Format	Question
V995	INRCM1	Data availability flag: RCM1	discrete	numeric	
V996	INICM1	Data availability flag: ICM1	discrete	numeric	
V997	DPCDATE	IEA DPC data export date (YYYYMMDD)	discrete	numeric	
V998	VERSION	IEA DPC data export version (Major.Minor)	discrete	numeric	
V999	BOOKID	Recode BOOKID	discrete	numeric	
V1000	V900	Passage Comprehension Timing Overall	contin	numeric	
V1001	STDWT	Standardized Sample Weight	contin	numeric	
V1002	PVLIT1	Plausible Value 1	contin	numeric	
V1003	PVLIT2	Plausible Value 2	contin	numeric	
V1004	PVLIT3	Plausible Value 3	contin	numeric	
V1005	PVLIT4	Plausible Value 4	contin	numeric	
V1006	PVLIT5	Plausible Value 5	contin	numeric	
V1007	PVLIT6	Plausible Value 6	contin	numeric	
V1008	PVLIT7	Plausible Value 7	contin	numeric	
V1009	PVLIT8	Plausible Value 8	contin	numeric	
V1010	PVLIT9	Plausible Value 9	contin	numeric	
V1011	PVLIT10	Plausible Value 10	contin	numeric	
V1012	PassFailCore	Pass or Fail Core	discrete	numeric	
V1013	CSCORE	Core Score	discrete	numeric	
V1014	LSCORE	Literacy Score	discrete	numeric	
V1015	PVSCORE	Passage Vocabulary Score	discrete	numeric	
V1016	SPSCORE	SP Score	discrete	numeric	
V1017	PC1SCORE	Passage Comprehension 1 Score	discrete	numeric	
V1018	PC2SCORE	Passage Comprehension 2 Score	discrete	numeric	
V1019	PC3SCORE	Passage Comprehension 3 Score	discrete	numeric	
V1020	PC_TOTAL	Passage Comprehension Total Score	contin	numeric	
V1021	ETS_vocabulary	Number of correct responses obtained in Part 1 Print Vocabulary Section A Gal	contin	numeric	
V1022	ETS_sentence	Number of correct responses obtained in Part 2 Sentence Processing Section A G	discrete	numeric	
V1023	ETS_passage	Number of correct responses obtained in Part 3 Passage Comprehension Section A	contin	numeric	
V1024	ETS_vocaq	4 quantiles of ETS_vocabulary	discrete	numeric	
V1025	ETS_sentq	4 quantiles of ETS_sentence	discrete	numeric	
V1026	ETS_passq	4 quantiles of ETS_passage	discrete	numeric	
V1027	voc_timing	ETS_vocabulary/TIMEP1	contin	numeric	
V1028	sent_timing	ETS_sentence/TIMEP2	contin	numeric	
V1029	voc_int_timing	ETS_vocabulary*TIMEP1	contin	numeric	
V1030	sent_int_timing	ETS_sentence*TIMEP2	contin	numeric	

ID	Name	Label	Type	Format	Question
V1031	pc_correct_part1	# correct responses in Part 1 of Passage Comprehension	discrete	numeric	
V1032	pc_correct_part2	# correct responses in Part 2 of Passage Comprehension	discrete	numeric	
V1033	pc_correct_part3	# correct responses in Part 3 of Passage Comprehension	discrete	numeric	
V1034	pass_timing1	pc_correct_part1/TIMEP3	contin	numeric	
V1035	pass_timing2	pc_correct_part2/TIMEP4	contin	numeric	
V1036	pass_timing3	pc_correct_part3/TIMEP5	contin	numeric	
V1037	pass_timing_all	ETS_passage/pc_timing_total	contin	numeric	
V1038	pass_int_timing1	pc_correct_part1*TIMEP3	contin	numeric	
V1039	pass_int_timing2	pc_correct_part2*TIMEP4	contin	numeric	
V1040	pass_int_timing3	pc_correct_part3*TIMEP5	contin	numeric	
V1041	pass_int_timing_all	ETS_passage*timing_total	contin	numeric	
V1042	ETS_core	Scored after fieldwork: Number of correct responses obtained in the Core Test, S	discrete	numeric	
V1043	ETS_core_pass	Whether respondent passed the Core test ($\geq 3/8$ correct answers in Section B Ga	discrete	numeric	
V1044	read_work	Length of material read at work score	discrete	numeric	
V1045	read_outside	Length of material read outside of work score	discrete	numeric	
V1046	read	Length of material read overall score	discrete	numeric	
V1047	write_work	Length of material written at work score	discrete	numeric	
V1048	write_outside	Length of material written outside of work score	discrete	numeric	
V1049	write	Length of material written overall score	discrete	numeric	
V1050	num_work	Numeracy at work score	discrete	numeric	
V1051	num_outside	Numeracy outside of work score	discrete	numeric	
V1052	num	Numeracy overall score	discrete	numeric	
V1053	interspers_ex	Contact with people outside of work score	discrete	numeric	
V1054	present	Makes presentations at work	discrete	numeric	
V1055	supervise	Supervises others at work	discrete	numeric	
V1056	comp_work	Frequency of computer use at work score	discrete	numeric	
V1057	comp_outside	Frequency of computer use outside of work score	discrete	numeric	
V1058	computer	Frequency of computer use overall score	discrete	numeric	
V1059	computertype	Type of software use at work score	discrete	numeric	
V1060	drive	Drives a vehicle at work	discrete	numeric	
V1061	repair	Repairs or maintains electronic equipment at work	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1062	operate	Operates heavy machinery or industrial equipment at work	discrete	numeric	
V1063	think	Frequency of tasks involving at least 30 minutes of thinking score	discrete	numeric	
V1064	learn	Frequency of work requiring learning new things score	discrete	numeric	
V1065	cogchall_avg	Average of frequency of thinking and learning tasks scores	contin	numeric	
V1066	cogchall	Frequency of thinking and learning new things score	discrete	numeric	
V1067	autonomy	Autonomy at work score	discrete	numeric	
V1068	repet	Repetitiveness at work score	discrete	numeric	
V1069	auto_avg	Average of autonomy and repetitiveness at work scores	contin	numeric	
V1070	auto_rep	Autonomy and repetitiveness at work score	discrete	numeric	
V1071	physic	Lift heavy items at work score	discrete	numeric	
V1072	read_dif	Difference between overall reading and reading at work score	discrete	numeric	
V1073	num_dif	Difference between overall numeracy and numeracy at work score	discrete	numeric	
V1074	comp_dif	Difference between overall computer use and computer use at work score	discrete	numeric	
V1075	comp_wdummy	Dummy for uses computer at work	discrete	numeric	
V1076	comp_owdummy	Dummy for uses computer outside of work	discrete	numeric	
V1077	comp_dummy	Dummy for uses computer overall	discrete	numeric	
V1078	read_wdummy	Dummy for reads at work	discrete	numeric	
V1079	read_owdummy	Dummy for reads outside of work	discrete	numeric	
V1080	write_wdummy	Dummy for writes at work	discrete	numeric	
V1081	write_owdummy	Dummy for writes outside of work	discrete	numeric	
V1082	num_wdummy	Dummy for numeracy at work	discrete	numeric	
V1083	num_owdummy	Dummy for numeracy outside of work	discrete	numeric	
V1084	read_dummy	Dummy for reads overall	discrete	numeric	
V1085	write_dummy	Dummy for writes overall	discrete	numeric	
V1086	num_dummy	Dummy for numeracy overall	discrete	numeric	
V1087	extraversion_av	Extraversion (average of q01 q04 q20)	contin	numeric	
V1088	conscientiousness_avg	Conscientiousness (average of q02 q12 q17)	contin	numeric	
V1089	openness_av	Openness (average of q03 q11 q14)	contin	numeric	
V1090	stability_av	Emotional Stability (average of q05 q10 q18)	contin	numeric	
V1091	agreeableness_av	Agreeableness (average of q09 q16 q19)	contin	numeric	

ID	Name	Label	Type	Format	Question
V1092	grit_av	Grit (average of q06 q08 q13)	contin	numeric	
V1093	decision_av	Decision making (average of q15 q21 q23 q24)	contin	numeric	
V1094	hostile_av	Hostile Bias (average of q07 q22)	contin	numeric	
V1095	risk	Risk aversion	discrete	numeric	
V1096	discount	Time preference 1: Preference for now to 4: Preference for the future	discrete	numeric	
V1097	mother_educ	Mother's education	discrete	numeric	
V1098	father_educ	father's education	discrete	numeric	
V1099	max_parent_educ	Maximum of parents' education	discrete	numeric	
V1100	children0	1: no children under 6 in the hh	discrete	numeric	
V1101	children1	1: one child under 6 in the hh	discrete	numeric	
V1102	children2	2: 2 or more children under 6 in the hh	discrete	numeric	
V1103	has_children	respondent is the parent of a child in the hh	discrete	numeric	
V1104	hh_size	HH size, excludes non-relatives	discrete	numeric	
V1105	labor_dep	# employed hh members / hh_size	contin	numeric	
V1106	life_sat	Life satisfaction 1: fully unsatisfactory to 10: fully satisfactory	contin	numeric	
V1107	lm_stat	Labor market status	discrete	numeric	
V1108	benefits	Receives social security benefits at work	discrete	numeric	
V1109	tenure	Number of months in current job	contin	numeric	
V1110	econ_sector	Economic sector (Aggr.)	discrete	numeric	
V1111	earnings	Hourly labor earnings	contin	numeric	
V1112	current	Currently attending school	discrete	numeric	
V1113	gender	Gender	discrete	numeric	
V1114	age	Age	contin	numeric	
V1115	age2	Age squared	contin	numeric	
V1116	has_spouse	Has a spouse	discrete	numeric	
V1117	chronic	Chronic disease	discrete	numeric	
V1118	old_brothers	Number of younger brothers at age 12	contin	numeric	
V1119	old_sisters	Number of older sisters at age 12	contin	numeric	
V1120	young_brothers	Number of younger brothers at age 12	contin	numeric	
V1121	young_sisters	Number of younger sisters at age 12	contin	numeric	
V1122	father_mother	Lived with mother and father at age 12	discrete	numeric	
V1123	shocks	Number of economic shocks before age 15	discrete	numeric	
V1124	shocks2	Index for number of economic shocks before age 15	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1125	shocks_dummy	Dummy for economic shocks before age 15	discrete	numeric	
V1126	BMI	Body Mass Index	contin	numeric	
V1127	BMI_class	BMI classification	discrete	numeric	
V1128	parental	Parental involvement in education	discrete	numeric	
V1129	ses	Socioeconomic status at age 15	discrete	numeric	
V1130	mother_tongue	Mother tongue	discrete	numeric	
V1131	occupationcode	Occupation code	contin	numeric	
V1132	occupation	Occupation	discrete	numeric	
V1133	occtype	Occupation type	discrete	numeric	
V1134	type_a	Type A occupation	discrete	numeric	
V1135	type_b	Type B occupation	discrete	numeric	
V1136	occtype_step	Occupation Type (STEP Aggregation)	discrete	numeric	
V1137	last_occ_inun	Last occupation for inactive/unemployed (STEP Aggregation)	discrete	numeric	
V1138	occtype_step_emp12	Most recent occupation for those who worked in last 12 months (STEP Aggregation)	discrete	numeric	
V1139	ad_occ_inun	First additional occupation, inactive/unemployed (STEP Aggregation)	discrete	numeric	
V1140	ad_occ_current	First additional occupation, currently working (STEP Aggregation)	discrete	numeric	
V1141	ad_occ_emp12	First additional occupation, emp last 12 months (STEP Aggregation)	discrete	numeric	
V1142	permanent	Permanent position	discrete	numeric	
V1143	pub_emp	Public or private sector employee	discrete	numeric	
V1144	size_est	Category for number of paid workers in establishment	discrete	numeric	
V1145	contract	Has written employment contract	discrete	numeric	
V1146	informal	Informal dummy	discrete	numeric	
V1147	informal_wage	Informal (only wage workers)	discrete	numeric	
V1148	informal_self	Informal (only self-employed)	discrete	numeric	
V1149	tenure_squared	Tenure squared	contin	numeric	
V1150	exp_needed	Years of work experience needed for the job	discrete	numeric	
V1151	time_needed	Time to learn to do job well with experience and education needed	discrete	numeric	
V1152	tenure_range	Range of time needed to learn to do job well	discrete	numeric	
V1153	tenure_dif	Difference between tenure and time needed to do job well	discrete	numeric	
V1154	exp_proxy	Difference between age and aprox age at end of studies	contin	numeric	
V1155	econ_sector_rev3	Economic Sector (ISIC Rev.3)	contin	numeric	
V1156	econ_sector_rev3_1	Economic sector (Aggr.)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1157	expand	Desire to expand business and if so, if face constraints	discrete	numeric	
V1158	net_profit	Net monthly profit from business	contin	numeric	
V1159	net_profit_usd	USD Net monthly profit from business	contin	numeric	
V1160	hours	Number of hours worked last week in main occupation	contin	numeric	
V1161	hours_d	Average number of hours worked daily in main occupation	discrete	numeric	
V1162	earnings_h	Hourly labor earnings	contin	numeric	
V1163	earnings_h_usd	USD Hourly labor earnings	contin	numeric	
V1164	ln_earnings_h	Log of hourly earnings	contin	numeric	
V1165	ln_earnings_h_usd	USD log of Hourly earnings	contin	numeric	
V1166	total_hours_week	Total hours worked during the week, all jobs	discrete	numeric	
V1167	underemp	Underemployed	discrete	numeric	
V1168	source_funds	Source of funds for starting business	discrete	numeric	
V1169	business_size	Size of business at start	discrete	numeric	
V1170	ece	Attended preschool	discrete	numeric	
V1171	certificate	An industry-recognized or govt certificate, not from a formal ed. institution?	discrete	numeric	
V1172	dropout	Dropped out of highest educational level started	discrete	numeric	
V1173	interrupt	Interrupted studies for one academic year or more	discrete	numeric	
V1174	training	Participated in a training course in last 12 months	discrete	numeric	
V1175	apprenticeship	Has completed an apprenticeship	discrete	numeric	
V1176	late_first_grade	Started first grade at age 8 or older	discrete	numeric	
V1177	school_type	Type of school attended	discrete	numeric	
V1178	age_start	Age started first grade	contin	numeric	
V1179	ISCED_v	Highest ISCED completed, with vocational distinction	discrete	numeric	
V1180	other_v	RECODE of m2_q15 (G16. At what education level is this additional certificate, d	discrete	numeric	
V1181	ISCED	Highest ISCED completed	discrete	numeric	
V1182	educ_voc	Highest education level completed is vocational/general	discrete	numeric	
V1183	current_ISCED_v	ISCED currently attending, with vocational distinction	discrete	numeric	
V1184	current_ISCED_p	RECODE of m2_q21 (G22. What level are you currently attending?)	discrete	numeric	
V1185	current_ISCED	ISCED level currently attending	discrete	numeric	
V1186	dropout_ISCED_v	Highest ISCED before dropping out, with vocational distinction	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1187	dropout_ISCED_p	RECODE of m2_q26_1 (G27. What is the highest educational level that you were att	discrete	numeric	
V1188	dropout_ISCED	Highest ISCED level before dropping out	discrete	numeric	
V1189	years_educ	Number of years of education	contin	numeric	
V1190	highest_field_1	Field of highest degree (first reported)	contin	numeric	
V1191	highest_field_1_std	Standard code: Field of highest degree (first reported)	discrete	numeric	
V1192	highest_field_2	Field of highest degree (second reported)	discrete	numeric	
V1193	highest_field_2_std	Standard code: Field of highest degree (second reported)	discrete	numeric	
V1194	current_field	Field currently studying	discrete	numeric	
V1195	current_field_std	Standard code: Field currently studying	discrete	numeric	
V1196	dropout_field	Field studying before dropping out	contin	numeric	
V1197	dropout_field_std	Standard code: Field studying before dropping out	discrete	numeric	
V1198	training_field_1	Field of skills training (first reported)	discrete	numeric	
V1199	training_field_1_std	Standard code: Field of skills training (first reported)	discrete	numeric	
V1200	training_field_2	Field of skills training (second reported)	discrete	numeric	
V1201	training_field_2_std	Standard code: Field of skills training (second reported)	discrete	numeric	
V1202	ISCED_needed	Education level need for the job	discrete	numeric	
V1203	ISCED_dif	Difference between education and education needed for job	discrete	numeric	
V1204	school_location	School location	discrete	numeric	
V1205	higher	Reports higher ISCED level than necessary for the job	discrete	numeric	
V1206	voc_ISCED	ISCED with voc & gen distinction	discrete	numeric	
V1207	W_Unique_Pwt		contin	numeric	
V1208	W_Unique_HHwt		contin	numeric	
V1209	asset_index	Asset Wealth Index	contin	numeric	
V1210	asset_q	Asset Wealth Index Quintiles	discrete	numeric	
V1211	country		discrete	character	
V1212	emp	1=employed, 0=unemployed or inactive	discrete	numeric	
V1213	lm_status	Labor market status	discrete	numeric	
V1214	active	Dummy for active in the labor market	discrete	numeric	
V1215	emp_status	Employment status	discrete	numeric	
V1216	self_emp	Self-employment dummy	discrete	numeric	
V1217	emplast12	Currently working or worked in last 12 months	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1218	emp6	Worked at least 6 months since completed highest level of education	discrete	numeric	
V1219	unemployed	1=unemployed, 0=employed	discrete	numeric	
V1220	wage_worker	Percent of wage workers	discrete	numeric	
V1221	inactive	Types of inactive population	discrete	numeric	
V1222	m2_q09_1_		contin	numeric	
V1223	hgstcurrent		discrete	numeric	
V1224	hgstdrop		discrete	numeric	
V1225	write_dif	Difference between overall writing and writing at work score	discrete	numeric	

Country (country)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 7189
 Invalid: 0

Household ID (hh_id)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 2-57027

Valid cases: 7189
 Invalid: 0
 Minimum: 2
 Maximum: 57027

Comprehensive Household Weight: All Subsamples (W_FinHHwt)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 196.999229781771-35679.2727272727

Valid cases: 7189
 Invalid: 0
 Minimum: 197
 Maximum: 35679.3

PSU_ID (cluster)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-401

Valid cases: 7189
 Invalid: 0
 Minimum: 1
 Maximum: 401

HH_ID (hhn)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 2-57027

Valid cases: 7189
 Invalid: 0
 Minimum: 2
 Maximum: 57027

ID of the selected household member (idcode)

File: STEP Ukraine_HH Roster_s10a

ID of the selected household member (idcode)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 11
Range: 1-11	

Is the respondent eligible for the STEP survey? (elegido)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

D: Sequential number of the selected candidate (id_selected)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Type of individual Q (Q_type)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 4800
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-2	

HH member ID (from HHQ) (R_ID)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 4800
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

B02. Gender of the HH member? (m1a_q02)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q2. Sex

B05. Relation of the HH member? (m1a_q03)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 14
Range: 1-14	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q3. Relationship to head

(m1a_q03_02_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 19
Format: character	Invalid: 0
Width: 23	

(m1a_q03_03_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 17
Format: character	Invalid: 0
Width: 23	

(m1a_q03_04_other)

File: STEP Ukraine_HH Roster_s10a

Overview

(m1a_q03_04_other)

File: STEP Ukraine_HH Roster_s10a

Type: Discrete
 Format: character
 Width: 13

Valid cases: 8
 Invalid: 0

(m1a_q03_05_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 20
 Invalid: 0

(m1a_q03_06_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 8
 Invalid: 0

(m1a_q03_07_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 10
 Invalid: 0

(m1a_q03_08_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 8
 Invalid: 0

B03. How old is the HH member? (m1a_q04)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-96

Valid cases: 7189
 Invalid: 0
 Minimum: 0
 Maximum: 96

Literal question

B03. How old is the HH member? (m1a_q04)**File: STEP Ukraine_HH Roster_s10a**

Module 1: Household Level Information
Part A: Household Roster

Q4. How old is [NAME] in solar calendar?

B04B. Month of birth of the HH member? (m1a_q05m)**File: STEP Ukraine_HH Roster_s10a****Overview**

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (month)

Interviewer instructions

Record four digits of the year
For unknown month, record "99".
Compare to age recorded in Q4 and resolve any discrepancies

B04A. Year of birth of the HH member? (m1a_q05y)**File: STEP Ukraine_HH Roster_s10a****Overview**

Type: Continuous	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 4	Minimum: 1916
Decimals: 0	Maximum: 2013
Range: 1916-2013	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (year)

Interviewer instructions

Record four digits of the year
For unknown month, record "99".
Compare to age recorded in Q4 and resolve any discrepancies

B14. Is the HH member 6 years or older? (m1a_q06)**File: STEP Ukraine_HH Roster_s10a****Overview**

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

B14. Is the HH member 6 years or older? (m1a_q06)

File: STEP Ukraine_HH Roster_s10a

Literal question

Module 1: Household Level Information

Part A: Household Roster

Q6. Is [name] 6 years or older?

Post question

No >> Next person

B15. Has the HH member ever attended school? (m1a_q07)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 6645

Invalid: 544

Minimum: 1

Maximum: 7

Literal question

Module 1: Household Level Information

Part A: Household Roster

Q7. Has [name] ever attended school?

Post question

No >> Q10

Don't know >> Q10

B16. Is the HH member presently attending school? (m1a_q08)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 6591

Invalid: 598

Minimum: 1

Maximum: 2

Literal question

Module 1: Household Level Information

Part A: Household Roster

Q8. Is [name] currently attending an educational institution?

B17. What is the highest level of formal education of the HH member? (m1a_q09)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 6591

Invalid: 598

Minimum: 0

Maximum: 99

B17. What is the highest level of formal education of the HH member? (m1a_q09)

File: STEP Ukraine_HH Roster_s10a

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q9. What is the highest level of formal education [NAME] has completed?

Post question

Primary education (ISCED 1) 02 >>Q12
Lower Secondary (ISCED 2) 03 >>Q12
Upper secondary (ISCED 3) 04 >>Q12
College (isced 4) 05 >>Q12
Undergraduate or masters degree 06 >>Q12
Doctorate 07 >>Q12

B18. Can the HH member read a short simple statement? (m1a_q10)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 336
Format: numeric	Invalid: 6853
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q10. Can [NAME] read a short simple statement (in any language)?

B19. Can the HH member write a short simple statement? (m1a_q11)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 336
Format: numeric	Invalid: 6853
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q11. Can [NAME] write a short simple statement (in any language)?

Is the HH member older than 15? (m1a_q12)

File: STEP Ukraine_HH Roster_s10a

Overview

Is the HH member older than 15? (m1a_q12)

File: STEP Ukraine_HH Roster_s10a

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 7189

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q12. Is [name]15 years or older?

Post question

No >> Next person, Q6

B12. What is the marital status of the HH member? (m1a_q13)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 7189
 Invalid: 0
 Minimum: 1
 Maximum: 99

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q13. What is the marital status of [NAME]?

(m1a_q13_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 7189

B20. During the past 7 days, did the HH member work at least one hour, for wage, (m1a_q14)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6645
 Invalid: 544
 Minimum: 1
 Maximum: 9

Literal question

B20. During the past 7 days, did the HH member work at least one hour, for wage, (m1a_q14)

File: STEP Ukraine_HH Roster_s10a

Module 1: Household Level Information

Part A: Household Roster

Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

Yes >> Q17

Interviewer instructions

Include as working anyone temporarily absent from work

B21. During the past 4 weeks, did the HH member actively look for work and was s (m1a_q15)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3396
Invalid: 3793
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information

Part A: Household Roster

Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

Yes >> Q18

B22. Which of the following best describes the present situation of the HH membe (m1a_q16)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3057
Invalid: 4132
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information

Part A: Household Roster

Q16. Which of the following best describes the present situation of [NAME] ?

Post question

>> Q18

(m1a_q16_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 7189

B23. For the main work done in the past 7 days, what was the employment type of (m1a_q17)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 3249
 Invalid: 3940
 Minimum: 1
 Maximum: 7

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?

(m1a_q17_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 7189

B08. Is the HH member between 15 and 64 years old? (m1a_q18)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 7189
 Invalid: 0
 Minimum: 1
 Maximum: 2

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q18. Interviewer check: Is this person between 15 and 64 years old?

Post question

No >> Next person, Q6

Interviewer instructions

Interviewer check: Is this person between 15 and 64 years old?

B10. Is the HH member mentally capable to answer individual questionnaire? (m1a_q19)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 5387
Format: numeric	Invalid: 1802
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q19. Interviewer check: Is this person mentally capable to answer the individual modules?

Post question

No >> Next person, Q6

Interviewer instructions

Do not ask the household

B11. SEQUENTIAL NUMBER OF THE HH member? (m1a_q20)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 5352
Format: numeric	Invalid: 1837
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.

Post question

>> Next person, Q6

Interviewer instructions

Interviewer check: Number the person (sequentially) as eligible for individual survey.

D2: The number of qualifying household members 15-64 YEARS OLD from B11 (m1c_a)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Module 1: Household Level Information
Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number of persons who are qualified from Question 20

D2: The number of qualifying household members 15-64 YEARS OLD from B11 (m1c_a)

File: STEP Ukraine_HH Roster_s10a

Interviewer instructions

Interviewer check: Write the number of persons who are qualified from Question 20

D4: Random number table on the cover of the questionnaire that is less than or e (m1c_b)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Literal question

Module 1: Household Level Information

Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number from the random number table that is less than or equal to A

Interviewer instructions

Interviewer check: Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

type of dwelling (m1b_q01)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q1. What kind of dwelling is this?

source of drinking water (m1b_q08)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7187
Format: numeric	Invalid: 2
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

source of drinking water (m1b_q08)

File: STEP Ukraine_HH Roster_s10a

Module 1: Household Level Information
Part B: Dwelling

Q8. What is the main source of drinking water for this household?

where is cooking usually done? (m1b_q10)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q10. Where is the cooking usually done?

cooking energy (m1b_q11)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking?

energy for lighting (m1b_q12)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 11
Range: 1-11	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q12. What source of energy does your household mainly use for lighting?

toilet facility (m1b_q13)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7185
Format: numeric	Invalid: 4
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q13. What kind of toilet facility do members of this household usually use?

(m1b_q01_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q1. What kind of dwelling is this?
Other (Specify)

B26. What is the major construction material of the external walls of building? (m1b_q02)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-99	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q2. What is the major construction material of the walls of the dwelling?

(m1b_q02_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 119
Format: character	Invalid: 0
Width: 16	

Literal question

(m1b_q02_other)

File: STEP Ukraine_HH Roster_s10a

Module 1: Household Level Information
Part B: DwellingQ2. What is the major construction material of the walls of the dwelling?
Other (Specify)

B27. What is the major construction material of the roof?

(m1b_q03)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-99	

Literal questionModule 1: Household Level Information
Part B: Dwelling

Q3. What is the major construction material of the roof?

(m1b_q03_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 56
Format: character	Invalid: 0
Width: 10	

Literal questionModule 1: Household Level Information
Part B: DwellingQ3. What is the major construction material of the roof?
Other (Specify)

B28. What is the major covering/construction material of the floor?

(m1b_q04)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal questionModule 1: Household Level Information
Part B: Dwelling

Q4. What is the major construction material of the floor?

(m1b_q04_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: character
 Width: 19

Valid cases: 41
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q4. What is the major construction material of the floor?
 Other (Specify)

B41. Which of the following best describes your situation in this place of resid (m1b_q05)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 7189
 Invalid: 0
 Minimum: 1
 Maximum: 97

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

B30. How many rooms does your household use? Do not consider kitchen, hall, bath (m1b_q06)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 7189
 Invalid: 0
 Minimum: 1
 Maximum: 99

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q6. How many rooms are there in this dwelling?

B31. How many rooms of the dwelling are used for sleeping? (m1b_q07)

File: STEP Ukraine_HH Roster_s10a

Overview

B31. How many rooms of the dwelling are used for sleeping? (m1b_q07)

File: STEP Ukraine_HH Roster_s10a

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 99

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q7. How many rooms of the dwelling are used for sleeping ?

B35. Does your household treat water in any way such as boiling, filtering or ot (m1b_q09)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 7

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

(m1b_q11_other)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 16
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking?
Other (Specify)

B40. Is this toilet shared with one or more other households? (m1b_q14)

File: STEP Ukraine_HH Roster_s10a

Overview

B40. Is this toilet shared with one or more other households? (m1b_q14)

File: STEP Ukraine_HH Roster_s10a

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 7

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q14. Is this toilet shared with one or more other households?

B49.11. Do you have Mobile phone in your household? (m1b_q15_1)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- A mobile phone

A fixed phone line? (m1b_q15_2) File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- A fixed telephone line

B49.8. Do you have Radio in your household? (m1b_q15_3) File: STEP Ukraine_HH Roster_s10a

Overview

B49.8. Do you have Radio in your household? (m1b_q15_3)

File: STEP Ukraine_HH Roster_s10a

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 7

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- A radio

B49.7. Do you have Color television in your household? (m1b_q15_4)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- A television

B49.1. Do you have Refrigerator in your household? (m1b_q15_5) File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- A refrigerator

B49.5. Do you have Washing machine in your household? (m1b_q15_6)

File: STEP Ukraine_HH Roster_s10a

Overview

B49.5. Do you have Washing machine in your household? (m1b_q15_6)

File: STEP Ukraine_HH Roster_s10a

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- An automatic washing machine

B49.4. Do you have Air conditioner in your household? (m1b_q15_7)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- An air conditioner

B49.10. Do you have Computer (desktop/ laptop/ ipad, etc) in your household? (m1b_q15_8)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- A computer (desktop/ laptop/ ipad, etc)

An Internet connection? (m1b_q15_9) File: STEP Ukraine_HH Roster_s10a

An Internet connection? (m1b_q15_9)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- Any internet connection/ internet access

B49.12. Do you have Bicycle in your household? (m1b_q15_10)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- A bicycle

B49.14. Do you have Motorcycle, moped, scooter in your household? (m1b_q15_11)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- A motorcycle / scooter

B49.13. Do you have Car, truck in your household? (m1b_q15_13)

File: STEP Ukraine_HH Roster_s10a

Overview

B49.13. Do you have Car, truck in your household? (m1b_q15_13)

File: STEP Ukraine_HH Roster_s10a

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7189
 Invalid: 0
 Minimum: 1
 Maximum: 9

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
 - A car /truck

B49.3. Do you have Water heater in your household? (m1b_q15_14)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7189
 Invalid: 0
 Minimum: 1
 Maximum: 9

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
 - A water heater

B49.17. Do you have Animal-driven cart in your household?
(m1b_q15_15)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7189
 Invalid: 0
 Minimum: 1
 Maximum: 9

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
 - An animal-drawn cart

B49.16. Do you have Boat without motor in your household?
(m1b_q15_16)

File: STEP Ukraine_HH Roster_s10a

Overview

B49.16. Do you have Boat without motor in your household? (m1b_q15_16)

File: STEP Ukraine_HH Roster_s10a

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- A boat without motor

B49.15. Do you have Boat with motor in your household? (m1b_q15_17)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
- A boat with motor

B50. Do you own another house, apartment or part of an apartment? (m1b_q16_1)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q16. Does any member of this household own...?
- A secondary home

B47. Does any member of your household have a bank account? (m1b_q16_2)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q16. Does any member of this household own...?
- A bank account with a formal institution

B48. Does any member of your household have a life insurance? (m1b_q16_3)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q16. Does any member of this household own...?
- Life insurance

Own small garden plot? (m1b_q16_4)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7185
Format: numeric	Invalid: 4
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q16. Does any member of this household own...?
- Small garden plot

Own land used for agricultural purposes? (m1b_q16_5)

File: STEP Ukraine_HH Roster_s10a

Own land used for agricultural purposes? (m1b_q16_5)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7182
Format: numeric	Invalid: 7
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q16. Does any member of this household own...?
- Land used for agricultural purposes or aquaculture

Own land used for other purposes? (m1b_q16_6)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7185
Format: numeric	Invalid: 4
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q16. Does any member of this household own...?
- Land used for other purposes (other than house plot)

Own any poultry, livestock or farm animals? (m1b_q16_7)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q16. Does any member of this household own...?
- Any poultry, livestock or farm animals

Post question

IF NO >>18

B59.1. How many Cows, oxen and bulls are owned by the household? (m1b_q17_1)

File: STEP Ukraine_HH Roster_s10a

B59.1. How many Cows, oxen and bulls are owned by the household? (m1b_q17_1)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q17. How many of each of these animals are owned by the household?
- Cows

B59.2. How many Horses, donkeys and mules are owned by the household? (m1b_q17_2)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q17. How many of each of these animals are owned by the household?
- Buffaloes

B59.4. How many Goats are owned by the household? (m1b_q17_4)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q17. How many of each of these animals are owned by the household?
- Chickens

B59.5. How many Sheep are owned by the household? (m1b_q17_5)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q17. How many of each of these animals are owned by the household?
- Ducks

B46. Excluding textbooks used at school, how many books do you have in this hous (m1b_q18)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q18. Excluding textbooks used at school, how many books do you have in this household?

B65. During the past 12 months, has this household received transfers from indiv (m1b_q19)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

B66. During the past 12 months, has this household provided transfers to indivi (m1b_q20)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

B62. 1. Pensions received during the past 12 months (m1b_q21_1)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Pensions (insurance; state / private)

B62. 2. Unemployment benefits received during the past 12 months (m1b_q21_2)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Unemployment benefit (insurance)

B62. 3. Disability benefits received during the past 12 months (m1b_q21_3)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Disability benefits (Physical disability, including HIV/AIDS; Mental disability, families with 2 or more disabled)

B62. 4. Child and family benefits received during the past 12 months (m1b_q21_4)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Child and family benefits (single parent with child under 16, foster parent)

B62. 5. Social Assistance received during the past 12 months (m1b_q21_5)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Social assistance (old age benefits)

B62. 6. Public Works received during the past 12 months (m1b_q21_6)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Benefits for families of martyrs

B62. 7. Scholarships received during the past 12 months (m1b_q21_7)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Scholarships

B62. 8. Housing/utility allowances or In-kind benefits received during the past (m1b_q21_8)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete	Valid cases: 7189
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Student assistance

B62. 9. Other benefits/allowances received during the past 12 months (m1b_q21_10)

File: STEP Ukraine_HH Roster_s10a

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7189
Invalid: 0
Minimum: 1
Maximum: 7

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Other benefits/ allowances

Person Unique ID (PERSID)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 11	Minimum: 10100000204
Decimals: 0	Maximum: 10500570107
Range: 10100000204-10500570107	

cluster (cluster)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 401
Range: 1-401	

household number (hhn)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 5	Minimum: 2
Decimals: 0	Maximum: 57027
Range: 2-57027	

Person operational identification number (CASEID)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 6	Minimum: 204
Decimals: 0	Maximum: 570275
Range: 204-570275	

ID of the selected respondent (idcode)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Comprehensive Household Weight: All Subsamples (WFinHHwt) File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 8	Minimum: 197
Decimals: 2	Maximum: 35679.3
Range: 196.999229781771-35679.2727272727	

Final Comprehensive Person Weight adjusted for National BM Gender & AgeGrp_5yr (WFinSPwt) File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 9	Minimum: 147.8
Decimals: 2	Maximum: 102236.5
Range: 147.797198872695-102236.539079717	

region_ets (region_ets) File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 4	Minimum: 1001
Decimals: 0	Maximum: 1026
Range: 1001-1208	

subregion_ets (subreg) File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 2	Minimum: 1
Decimals: 0	Maximum: 70
Range: 1-70	

0: rural 1: urban (urban) File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 0-1	

interviewer (intvwr)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 3	Minimum: 0
Decimals: 0	Maximum: 215
Range: 0-215	

Number of children under 6 years old (children)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Highest ISCED completed, PIAAC (ISCED_p)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	

Interview Time Start (INTVTIMS_B1)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 577
Format: numeric	Invalid: 1812
Width: 4	Minimum: 823
Decimals: 0	Maximum: 2058
Range: 823-2058	

Core Q1 SGIH (Scored Response) (M301C05I)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q2 Employment Ad (Scored Response) (M300C02I)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q3 UNICEF (Scored Response) (N000C01I)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q4 Guadeloupe (Scored Response) (P330001I)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q5 Guadeloupe (Scored Response) (P330002I)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q6 Election Results (Scored Response) (N302C02I)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q7 Dutch Women (Scored Response) (N311701I)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q8 Dutch Women (Scored Response) (N311703I)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Household ID (hh_id)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 5	Minimum: 2
Decimals: 0	Maximum: 57027
Range: 2-57027	

Household ID (V24)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 5	Minimum: 2
Decimals: 0	Maximum: 57027
Range: 2-57027	

IQ ID (IQ_ID)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 5	Minimum: 20
Decimals: 0	Maximum: 57027
Range: 20-57027	

Comprehensive Household Weight: All Subsamples (W_FinHHwt) File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 16	Minimum: 197
Decimals: 0	Maximum: 35679.3
Range: 196.999229781771-35679.2727272727	

Comprehensive Person Weight: All Subsamples (W_FinSPwt) File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 16	Minimum: 202.9
Decimals: 0	Maximum: 117799.6
Range: 202.938905051574-117799.55178843	

Final Comprehensive Person Weight adjusted for National BM Gender & AgeGrp_5yr (W_FinSPwt_BM) File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 16	Minimum: 147.8
Decimals: 0	Maximum: 102236.5
Range: 147.797198872695-102236.539079717	

Oblast (OBLAST) File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 26
Range: 1-26	

A17. NAME OF THE SETTLEMENT (HH_A17) File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 70
Range: 1-70	

PSU ID (PSU_ID)

File: STEP_Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-401

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 401

Is the respondent eligible for the STEP survey? (elegido)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 1

Literal question

Interviewer check: Is the respondent eligible for the STEP survey?

B02. Gender of the HH member? (m1a_q02)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 2

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q2. Sex

B05. Relation of the HH member? (m1a_q03)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 14

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q3. Relationship to head

(m1a_q03_02_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 5
 Invalid: 0

(m1a_q03_03_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 4
 Invalid: 0

(m1a_q03_04_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 13

Valid cases: 2
 Invalid: 0

(m1a_q03_05_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 3
 Invalid: 0

(m1a_q03_06_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 1
 Invalid: 0

(m1a_q03_07_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 1
 Invalid: 0

(m1a_q03_08_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 1
 Invalid: 0

B03. How old is the HH member? (m1a_q04)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-64

Valid cases: 2389
 Invalid: 0
 Minimum: 15
 Maximum: 64

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q4. How old is [NAME] in solar calendar?

B04B. Month of birth of the HH member? (m1a_q05m)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 12

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (month)

Interviewer instructions

Record four digits of the year
 For unknown month, record "99".
 Compare to age recorded in Q4 and resolve any discrepancies

B04A. Year of birth of the HH member? (m1a_q05y)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1947-1997

Valid cases: 2389
 Invalid: 0
 Minimum: 1947
 Maximum: 1997

Literal question

B04A. Year of birth of the HH member? (m1a_q05y)

File: STEP Ukraine_working

Module 1: Household Level Information
Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (year)

Interviewer instructions

Record four digits of the year
For unknown month, record "99".
Compare to age recorded in Q4 and resolve any discrepancies

B14. Is the HH member 6 years or older? (m1a_q06)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-9	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q6. Is [name] 6 years or older?

Post question

No >> Next person

B15. Has the HH member ever attended school? (m1a_q07)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-9	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q7. Has [name] ever attended school?

Post question

No >> Q10
Don't know >> Q10

B16. Is the HH member presently attending school? (m1a_q08)

File: STEP Ukraine_working

Overview

B16. Is the HH member presently attending school? (m1a_q08)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 2

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q8. Is [name] currently attending an educational institution?

B17. What is the highest level of formal education of the HH member? (m1a_q09)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 99

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q9. What is the highest level of formal education [NAME] has completed?

Post question

Primary education (ISCED 1) 02 >>Q12
Lower Secondary (ISCED 2) 03 >>Q12
Upper secondary (ISCED 3) 04 >>Q12
College (isced 4) 05 >>Q12
Undergraduate or masters degree 06 >>Q12
Doctorate 07 >>Q12

B18. Can the HH member read a short simple statement? (m1a_q10)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2
Invalid: 2387
Minimum: 1
Maximum: 2

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q10. Can [NAME] read a short simple statement (in any language)?

B19. Can the HH member write a short simple statement? (m1a_q11)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2387
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q11. Can [NAME] write a short simple statement (in any language)?

Is the HH member older than 15? (m1a_q12)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2389
Width: 1	
Decimals: 0	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q12. Is [name] 15 years or older?

Post question

No >> Next person, Q6

B12. What is the marital status of the HH member? (m1a_q13)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-99	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q13. What is the marital status of [NAME]?

(m1a_q13_other)

File: STEP_Ukraine_working

Overview

(m1a_q13_other)

File: STEP Ukraine_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2389

B20. During the past 7 days, did the HH member work at least one hour, for wage, (m1a_q14)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 2

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

Yes >> Q17

Interviewer instructions

Include as working anyone temporarily absent from work

B21. During the past 4 weeks, did the HH member actively look for work and was s (m1a_q15)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1093
 Invalid: 1296
 Minimum: 1
 Maximum: 7

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

Yes >> Q18

B22. Which of the following best describes the present situation of the HH membe (m1a_q16)

File: STEP Ukraine_working

Overview

B22. Which of the following best describes the present situation of the HH membe (m1a_q16)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 939
Invalid: 1450
Minimum: 1
Maximum: 7

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q16. Which of the following best describes the present situation of [NAME] ?

Post question

>> Q18

(m1a_q16_other)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2389

B23. For the main work done in the past 7 days, what was the employment type of (m1a_q17)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1296
Invalid: 1093
Minimum: 1
Maximum: 7

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?

(m1a_q17_other)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2389

B08. Is the HH member between 15 and 64 years old? (m1a_q18)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-2	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q18. Interviewer check: Is this person between 15 and 64 years old?

Post question

No >> Next person, Q6

Interviewer instructions

Interviewer check: Is this person between 15 and 64 years old?

B10. Is the HH member mentally capable to answer individual questionnaire? (m1a_q19)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-2	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q19. Interviewer check: Is this person mentally capable to answer the individual modules?

Post question

No >> Next person, Q6

Interviewer instructions

Do not ask the household

B11. SEQUENTIAL NUMBER OF THE HH member? (m1a_q20)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.

Post question

B11. SEQUENTIAL NUMBER OF THE HH member? (m1a_q20)

File: STEP Ukraine_working

>> Next person, Q6

Interviewer instructions

Interviewer check: Number the person (sequentially) as eligible for individual survey.

D: Sequential number of the selected candidate (id_selected)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Type of individual Q (Q_type)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-2	

HH member ID (from HHQ) (R_ID)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

type of dwelling (m1b_q01)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q1. What kind of dwelling is this?

(m1b_q01_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q1. What kind of dwelling is this? Other (Specify)

B26. What is the major construction material of the external walls of building? (m1b_q02)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 97

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q2. What is the major construction material of the walls of the dwelling?

(m1b_q02_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 16

Valid cases: 33
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q2. What is the major construction material of the walls of the dwelling? Other (Specify)

B27. What is the major construction material of the roof?

(m1b_q03)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 97

Literal question

B27. What is the major construction material of the roof? (m1b_q03)

File: STEP_Ukraine_working

Module 1: Household Level Information

Part B: Dwelling

Q3. What is the major construction material of the roof?

(m1b_q03_other)

File: STEP_Ukraine_working

Overview

Type: Discrete

Format: character

Width: 10

Valid cases: 18

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q3. What is the major construction material of the roof? Other (Specify)

B28. What is the major covering/construction material of the floor? (m1b_q04)

File: STEP_Ukraine_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2389

Invalid: 0

Minimum: 1

Maximum: 99

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q4. What is the major construction material of the floor?

(m1b_q04_other)

File: STEP_Ukraine_working

Overview

Type: Discrete

Format: character

Width: 19

Valid cases: 15

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q4. What is the major construction material of the floor? Other (Specify)

B41. Which of the following best describes your situation in this place of resid (m1b_q05)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-99	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

B30. How many rooms does your household use? Do not consider kitchen, hall, bath (m1b_q06)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q6. How many rooms of the dwelling are used for sleeping ?

B31. How many rooms of the dwelling are used for sleeping? (m1b_q07)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q7. How many rooms of the dwelling are used for sleeping ?

source of drinking water (m1b_q08)

File: STEP Ukraine_working

source of drinking water (m1b_q08)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q8. What is the main source of drinking water for this household?

Post question

Bottled water >>Q10

B35. Does your household treat water in any way such as boiling, filtering or ot (m1b_q09)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

(m1b_q11_other)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 5
Format: character	Invalid: 0
Width: 4	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking? Other (Specify)

where is cooking usually done? (m1b_q10)

File: STEP Ukraine_working

Overview

where is cooking usually done? (m1b_q10)

File: STEP Ukraine_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 5

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q10. Where is the cooking usually done?

Post question

We do not cook at this household >>Q12

cooking energy (m1b_q11)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 9

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking?

energy for lighting (m1b_q12)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 11

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q12. What source of energy does your household mainly use for lighting?

toilet facility (m1b_q13)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2388
 Invalid: 1
 Minimum: 1
 Maximum: 9

toilet facility (m1b_q13)

File: STEP Ukraine_working

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q13. What kind of toilet facility do members of this household usually use?

Post question

No facility >>Q15

B40. Is this toilet shared with one or more other households? (m1b_q14)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q14. Is this toilet shared with one or more other households?

B49.11. Do you have Mobile phone in your household? (m1b_q15_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_1. Does anybody in the household own (in working condition) a mobile phone?

A fixed phone line? (m1b_q15_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

A fixed phone line? (m1b_q15_2)

File: STEP Ukraine_working

Module 1: Household Level Information
Part B: Dwelling

Q15_2. Does anybody in the household own (in working condition) a fixed telephone line?

B49.8. Do you have Radio in your household? (m1b_q15_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_3. Does anybody in the household own (in working condition) a radio?

B49.7. Do you have Color television in your household? (m1b_q15_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_4. Does anybody in the household own (in working condition) a television?

B49.1. Do you have Refrigerator in your household? (m1b_q15_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_5. Does anybody in the household own (in working condition) a refrigerator?

B49.5. Do you have Washing machine in your household? (m1b_q15_6)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_6. Does anybody in the household own (in working condition) an automatic washing machine?

B49.4. Do you have Air conditioner in your household? (m1b_q15_7)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_7. Does anybody in the household own (in working condition) an air conditioner?

B49.10. Do you have Computer (desktop/ laptop/ ipad, etc) in your household? (m1b_q15_8)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_8. Does anybody in the household own (in working condition) a computer (desktop/ laptop/ ipad, etc)?

An Internet connection? (m1b_q15_9)

File: STEP_Ukraine_working

Overview

An Internet connection? (m1b_q15_9)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 7

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_9. Does anybody in the household own (in working condition) any internet connection/ internet access?

B49.12. Do you have Bicycle in your household? (m1b_q15_10)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 2

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_10. Does anybody in the household own (in working condition) a bicycle?

B49.14. Do you have Motorcycle, moped, scooter in your household? (m1b_q15_11)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_11. Does anybody in the household own (in working condition) a motorcycle / scooter?

B49.13. Do you have Car, truck in your household? (m1b_q15_13)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

B49.13. Do you have Car, truck in your household? (m1b_q15_13)

File: STEP Ukraine_working

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_13. Does anybody in the household own (in working condition) a car /truck?

B49.3. Do you have Water heater in your household? (m1b_q15_14)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 9

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_14. Does anybody in the household own (in working condition) a water heater?

B49.17. Do you have Animal-driven cart in your household?

(m1b_q15_15)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 9

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_15. Does anybody in the household own (in working condition) an animal-drawn cart?

B49.16. Do you have Boat without motor in your household?

(m1b_q15_16)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 9

Literal question

B49.16. Do you have Boat without motor in your household? (m1b_q15_16)

File: STEP_Ukraine_working

Module 1: Household Level Information

Part B: Dwelling

Q15_16. Does anybody in the household own (in working condition) a boat without motor?

B49.15. Do you have Boat with motor in your household? (m1b_q15_17)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_17. Does anybody in the household own (in working condition) a boat with motor?

B50. Do you own another house, apartment or part of an apartment? (m1b_q16_1)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q16_1. Does any member of this household own a secondary home?

B47. Does any member of your household have a bank account? (m1b_q16_2)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

B47. Does any member of your household have a bank account? (m1b_q16_2)

File: STEP_Ukraine_working

Module 1: Household Level Information

Part B: Dwelling

Q16_2. Does any member of this household own a bank account with a formal institution?

B48. Does any member of your household have a life insurance? (m1b_q16_3)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q16_3. Does any member of this household own life insurance?

Own small garden plot? (m1b_q16_4)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2387
Format: numeric	Invalid: 2
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q16_4. Does any member of this household own a small garden plot?

Own land used for agricultural purposes? (m1b_q16_5)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2386
Format: numeric	Invalid: 3
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q16_5. Does any member of this household own land used for agricultural purposes?

Own land used for other purposes? (m1b_q16_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2387
Format: numeric	Invalid: 2
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q16_6. Does any member of this household own land used for other purposes (other than house plot)?

Own any poultry, livestock or farm animals? (m1b_q16_7)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q16_7. Does any member of this household own any poultry, livestock or farm animals?

Post question

If no >>Q18

B59.1. How many Cows, oxen and bulls are owned by the household? (m1b_q17_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q17_1. How many of each of these animals are owned by the household?

- Cows

B59.2. How many Horses, donkeys and mules are owned by the household? (m1b_q17_2)

File: STEP Ukraine_working

B59.2. How many Horses, donkeys and mules are owned by the household? (m1b_q17_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q17_2. How many of each of these animals are owned by the household?
- Buffalos

B59.4. How many Goats are owned by the household? (m1b_q17_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q17_4. How many of each of these animals are owned by the household?
- Chickens

B59.5. How many Sheep are owned by the household? (m1b_q17_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q17_5. How many of each of these animals are owned by the household?
- Ducks

B46. Excluding textbooks used at school, how many books do you have in this hous (m1b_q18)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q18. Excluding textbooks used at school, how many books do you have in this household?

B65. During the past 12 months, has this household received transfers from indiv (m1b_q19)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

B66. During the past 12 months, has this household provided transfers to indivi (m1b_q20)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

B62. 1. Pensions received during the past 12 months (m1b_q21_1)

File: STEP Ukraine_working

B62. 1. Pensions received during the past 12 months (m1b_q21_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_1. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Pensions (insurance; state / private)

B62. 2. Unemployment benefits received during the past 12 months (m1b_q21_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_2. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Unemployment benefit (insurance)

B62. 3. Disability benefits received during the past 12 months (m1b_q21_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_3. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Disability benefits (physical disability, including HIV/AIDS; mental disability, families with 2 or more disabled)

B62. 4. Child and family benefits received during the past 12 months (m1b_q21_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_4. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Child and family benefits (single parent with child under 16, foster parent)

B62. 5. Social Assistance received during the past 12 months (m1b_q21_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_5. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Social assistance (old age benefits)

B62. 6. Public Works received during the past 12 months (m1b_q21_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_6. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Benefits for families of martyrs

B62. 7. Scholarships received during the past 12 months (m1b_q21_7)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_7. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Scholarships

B62. 8. Housing/utility allowances or In-kind benefits received during the past (m1b_q21_8)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_8. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- One time emergency benefit (Death in family, serious injury, natural disaster aid, dwelling destroyed etc.)

B62. 9. Other benefits/allowances received during the past 12 months (m1b_q21_10)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_10. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Other benefits/allowances

D2: The number of qualifying household members 15-64 YEARS OLD from B11 (m1c_a)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Module 1: Household Level Information
Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number of persons who are qualified from Question 20

Interviewer instructions

Interviewer check: Write the number of persons who are qualified from Question 20

D4: Random number table on the cover of the questionnaire that is less than or e (m1c_b)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Literal question

Module 1: Household Level Information
Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

Interviewer instructions

Interviewer check: Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

G01. Before age 7, did you attend a kindergarten, creche, daycare, nursery schoo (m2_q01)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 2: Education

Q1. Before age 6, did you attend a kindergarten, creche, daycare, nursery school, Montessori ?

G02. Have you ever attended school (a formal education program / formal education) (m2_q02)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-9	

Literal question

Module 2: Education

Q2. Have you ever attended a formal education program (formal education) ? Do not count kindergarten.

Post question

Yes >>Q7

G03.1. What were the reasons you never attended school: Main reason? (m2_q03_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2389
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Module 2: Education

Q3. What were the reasons you never attended school?

Interviewer instructions

Do not read responses. Record up to two reasons

G03.2. What were the reasons you never attended school: Second reason? (m2_q03_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2389
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Module 2: Education

Q3. What were the reasons you never attended school?

Interviewer instructions

Do not read responses. Record up to two reasons

G04. Have you ever participated in a literacy program or any program that involv (m2_q04)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 2389

Literal question

Module 2: Education

Q4. Have you ever participated in a literacy program or any program that involved learning to read or write?

G05. Have you any industry-recognized or government certificate in a particular (m2_q05)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 2389

Literal question

Module 2: Education

Q5. Have you any industry-recognized or government certificate in a particular field?

Post question

No >>Q39

G06. In what field is this certificate? (m2_q06)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-99

Valid cases: 0
Invalid: 2389

Literal question

Module 2: Education

Q6. In what field is this certificate?

Post question

>>Q39

Interviewer instructions

Use codes in question 11D

Standard code: G06. In what field is this certificate? (m2_q06_std)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2389

G07. At what age did you start first grade? (m2_q07)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-99

Valid cases: 2388
Invalid: 1
Minimum: 5
Maximum: 97

Literal question

Module 2: Education

Q7. At what age did you start first grade? (Age in completed years)

Post question

Primary school >>Q10
Lower secondary school >>Q10A

G09. What is the highest level of formal education that you have completed? (m2_q08)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2388
Invalid: 1
Minimum: 1
Maximum: 99

G10 In what field is this certificate or qualification? - Consolidated (m2_q09_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 661
Invalid: 1728
Minimum: 1
Maximum: 99

Literal question

Module 2: Education

Q9 (1). In which field or subject is your highest general qualification? If received several diplomas or degrees at the same level refer to two main ones

Post question

G10 In what field is this certificate or qualification? - Consolidated (m2_q09_1)

File: STEP Ukraine_working

>>Q10A

Standard code: G10 In what field is this certificate or qualification? - Consoli (m2_q09_1_std)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 661
Format: numeric	Invalid: 1728
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

G10_14. Field of highest certificate_Other (specify) (m2_q09_other)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-1	

Literal question

Module 2: Education

Q9 (1). In which field or subject is your highest general qualification? Other (specify)

Post question

>>Q10A

G11. Have you ever participated in a literacy program or any program that involv (m2_q10)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2387
Width: 1	Minimum: 2
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 2: Education

Q10. Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?

G12. In what field(s) is this highest certificate or qualification?
(m2_q11_1)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1179
Format: numeric	Invalid: 1210
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Standard code: G12. In what field(s) is this highest certificate or qualification (m2_q11_1_std)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1179
Format: numeric	Invalid: 1210
Width: 2	Minimum: 41
Decimals: 0	Maximum: 99
Range: 41-99	

(m2_q11_other)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 14	

G13. In what type of school or institution did you attend this last grade? (m2_q12)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2386
Format: numeric	Invalid: 3
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 2: Education

Q12. At what type of school or institution did you attend your highest vocational education level?

Post question

Home schooling/study from home >> Q14

G14. In which location was this school or institution? (m2_q13)

File: STEP_Ukraine_working

G14. In which location was this school or institution? (m2_q13)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2386
 Invalid: 3
 Minimum: 1
 Maximum: 9

Literal question

Module 2: Education

Q13. In which location was this school or institution?

G15. Do you have an additional general or technical/vocational or professional c (m2_q14)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2386
 Invalid: 3
 Minimum: 1
 Maximum: 7

Literal question

Module 2: Education

Q14. Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?

Post question

No >>Q18

G16. At what education level is this additional certificate, diploma or degree? (m2_q15)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-99

Valid cases: 185
 Invalid: 2204
 Minimum: 5
 Maximum: 14

Literal question

Module 2: Education

Q15. At what educational level is this additional certificate, diploma or degree?

Post question

Upper secondary school- vocational >>17
 Professional school (vocational) >>17
 College (vocational) >>17

G17. In what field was this additional certificate, diploma or degree? (m2_q16)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 18
Format: numeric	Invalid: 2371
Width: 2	Minimum: 2
Decimals: 0	Maximum: 11
Range: 1-99	

Literal question

Module 2: Education

Q16. In what field was this additional certificate, diploma or degree?

Post question

>>Q18

Standard code: G17. In what field was this additional certificate, diploma or de (m2_q16_std)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 18
Format: numeric	Invalid: 2371
Width: 2	Minimum: 11
Decimals: 0	Maximum: 20
Range: 11-99	

G18. In which field was this certificate or diploma? (m2_q17)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 167
Format: numeric	Invalid: 2222
Width: 2	Minimum: 1
Decimals: 0	Maximum: 15
Range: 1-99	

Literal question

Module 2: Education

Q17. In which field was this certificate or diploma?

Standard code: G18. In which field was this certificate or diploma? (m2_q17_std)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 167
Format: numeric	Invalid: 2222
Width: 2	Minimum: 41
Decimals: 0	Maximum: 59
Range: 41-99	

(m2_q17_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 15

Valid cases: 5
 Invalid: 0

G19. Do you have you any industry-recognized or government certificate in a part (m2_q18)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2388
 Invalid: 1
 Minimum: 1
 Maximum: 2

Literal question

Module 2: Education

Q18. Do you have any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?

Post question

No >>Q20

G20. In what field is this industry-recognized or government certificate? (m2_q19)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 160
 Invalid: 2229
 Minimum: 11
 Maximum: 54

Literal question

Module 2: Education

Q19. In what field is this industry-recognized or government certificate?

G21. Are you currently attending a formal education program (formal education)? (m2_q20)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2388
 Invalid: 1
 Minimum: 1
 Maximum: 2

Literal question

G21. Are you currently attending a formal education program (formal education)? (m2_q20)

File: STEP Ukraine_working

Module 2: Education

Q20. Are you currently attending a formal education program (formal education)?

Post question

No >>Q24

G22. What level are you currently attending? (m2_q21)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 239
Invalid: 2150
Minimum: 3
Maximum: 16

(m2_q21_other)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 36

Valid cases: 1
Invalid: 0

G23. In what field is this study ? (m2_q22)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 146
Invalid: 2243
Minimum: 2
Maximum: 13

Literal question

Module 2: Education

Q22. In what field is this study?

Post question

>>Q37

Standard code: G23. In what field is this study ? (m2_q22_std)

File: STEP Ukraine_working

Overview

Standard code: G23. In what field is this study ? (m2_q22_std)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 146
Invalid: 2243
Minimum: 11
Maximum: 22

G24. In what field is this vocational study? (m2_q23)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 53
Invalid: 2336
Minimum: 1
Maximum: 15

Literal question

Module 2: Education

Q23. In what field is this vocational study?

Post question

>>Q37

Standard code: G24. In what field is this vocational study?
(m2_q23_std)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-99

Valid cases: 53
Invalid: 2336
Minimum: 41
Maximum: 59

(m2_q23_other)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 1
Invalid: 0

Literal question

Module 2: Education

Q23. In what field is this vocational study? Other (specify)

Post question

>>Q37

G25. Did you drop out of formal education without completing the highest education (m2_q24)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2187
Format: numeric	Invalid: 202
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 2: Education

Q24. Did you drop out of formal education without completing the highest educational level that you started?

Post question

>>Q29

G26.1. What was the reason/ reasons you dropped out: MAIN reason? (m2_q25_1)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 121
Format: numeric	Invalid: 2268
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

Module 2: Education

Q25. What was the reason/ reasons you dropped out? (1)

Interviewer instructions

Do not read the responses. Record up to two responses.

(m2_q25_1_other)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 13
Format: character	Invalid: 0
Width: 28	

G26.2. What was the reason/ reasons you dropped out: Second reason? (m2_q25_2)

File: STEP_Ukraine_working

Overview

G26.2. What was the reason/ reasons you dropped out: Second reason? (m2_q25_2)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 44
Invalid: 2345
Minimum: 1
Maximum: 17

Literal question

Module 2: Education

Q25. What was the reason/ reasons you dropped out? (2)

(m2_q25_2_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: character
Width: 24

Valid cases: 6
Invalid: 0

G27. What is the highest educational level that you were attending before droppi (m2_q26_1)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 121
Invalid: 2268
Minimum: 2
Maximum: 13

G28. In what field is this study? (m2_q27)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 61
Invalid: 2328
Minimum: 2
Maximum: 99

Literal question

Module 2: Education

Q27. In which field or subject were you studying before dropping out?

Post question

>>Q29

Standard code: G28. In what field is this study? (m2_q27_std)
File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 61
Format: numeric	Invalid: 2328
Width: 2	Minimum: 11
Decimals: 0	Maximum: 97
Range: 11-99	

G29. In what field were you studying before dropping out?
(m2_q28)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 53
Format: numeric	Invalid: 2336
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

Module 2: Education

Q28. In what field were you studying before dropping out?

Standard code: G29. In what field were you studying before dropping out? (m2_q28_std)
File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 53
Format: numeric	Invalid: 2336
Width: 2	Minimum: 41
Decimals: 0	Maximum: 99
Range: 11-99	

(m2_q28_other)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 14	

G30. At what age did you graduate or leave formal education?
(m2_q29)

File: STEP Ukraine_working

Overview

G30. At what age did you graduate or leave formal education? (m2_q29)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-99

Valid cases: 2149
Invalid: 240
Minimum: 7
Maximum: 97

Literal question

Module 2: Education

Q29. At what age did you leave formal education?

G31. Since completing your highest level of education have you had work that last (m2_q30)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2187
Invalid: 202
Minimum: 1
Maximum: 2

Literal question

Module 2: Education

Q30. Since completing your highest level of education, have you had work that lasted at least 6 months?

Post question

Yes >>Q32

G32. Since completing your highest level of education, have you tried to find wo (m2_q31)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 135
Invalid: 2254
Minimum: 1
Maximum: 9

Literal question

Module 2: Education

Q31. Since completing your highest level of education, have you tried to find work?

Post question

Yes >>Q37

No >>Q37

G33. Think about the first work that lasted at least 6 months since you complet (m2_q32)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2052
Format: numeric	Invalid: 337
Width: 3	Minimum: 0
Decimals: 0	Maximum: 108
Range: 0-108	

Literal question

Module 2: Education

Q31. Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?

G34. What type of employment was this work? (m2_q33)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2052
Format: numeric	Invalid: 337
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 2: Education

Q33. What type of employment was this work?

Interviewer instructions

Read out all responses

(m2_q33_other)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Module 2: Education

Q33. What type of employment was this work? Other (specify)

G35b. What kind of work did you do, that is what was your occupation (or job tit (m2_q34)

File: STEP Ukraine_working

Overview

G35b. What kind of work did you do, that is what was your occupation (or job title) (m2_q34)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 2048
Invalid: 341
Minimum: 3
Maximum: 962

Literal question

Module 2: Education

Q34. What kind of work did you do, that is what was your occupation (or job title)?

G36. Briefly describe what were/ are your usual main tasks at this job? (m2_q35_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 122

Valid cases: 2052

Literal question

Module 2: Education

Q35. Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Interviewer instructions

Write description

G37b. What was the main economic activity of the enterprise/ own account enterprise (m2_q36)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 2044
Invalid: 345
Minimum: 11
Maximum: 960

Literal question

Module 2: Education

Q36. What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?

G38. Did you ever interrupt your studies for one academic year or more? (m2_q37)

File: STEP Ukraine_working

Overview

G38. Did you ever interrupt your studies for one academic year or more? (m2_q37)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2388
Invalid: 1
Minimum: 1
Maximum: 7

Literal question

Module 2: Education

Q37. Did you ever interrupt your studies for one academic year or more?

Post question

No >>Q39

G39.1. Why did you interrupt your studies: FIRST REASON? (m2_q38_1)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 70
Invalid: 2319
Minimum: 1
Maximum: 97

Literal question

Module 2: Education

Q38. Why did you interrupt your studies?

Interviewer instructions

Do not read out responses

G39.2. Why did you interrupt your studies: SECOND REASON? (m2_q38_2)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 18
Invalid: 2371
Minimum: 6
Maximum: 11

Literal question

Module 2: Education

Q38_2. Why did you interrupt your studies? (2)

(m2_q38_other)

File: STEP_Ukraine_working

Overview

(m2_q38_other)

File: STEP Ukraine_working

Type: Discrete
 Format: character
 Width: 65

Valid cases: 8
 Invalid: 0

Literal question

Module 2: Education

Q38. Why did you interrupt your studies? Other (specify)

G40. In the past 12 months (i.e. since [MONTH]), have you participated in any tr (m2_q39)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2388
 Invalid: 1
 Minimum: 1
 Maximum: 2

Literal question

Module 2: Education

Q39. In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?

Post question

No >>Q41

G40 In what field is this certificate or qualification? - Consolidated (m2_q40_1)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 44
 Invalid: 2345
 Minimum: 1
 Maximum: 15

Literal question

Module 2: Education

Q40. In what domains/fields did you do this skills training? (1)

Interviewer instructions

Record up to two course fields

Standard code: G40 In what field is this certificate or qualification? - Consoli (m2_q40_1_std)

File: STEP Ukraine_working

Overview

Standard code: G40 In what field is this certificate or qualification?
 - Consoli (m2_q40_1_std)
 File: STEP Ukraine_working

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 41-59

Valid cases: 44
 Invalid: 2345
 Minimum: 41
 Maximum: 59

(m2_q40_other)
 File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 16

Valid cases: 1
 Invalid: 0

Literal question

Module 2: Education

Q40. In what domains/fields did you do this skills training? Other (specify)

G42. Have you ever completed an apprenticeship - that is training for a trade in (m2_q41)
 File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2388
 Invalid: 1
 Minimum: 1
 Maximum: 2

Literal question

Module 2: Education

Q41. Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?

Post question

No >>Q43

G43.1c. APPRENTICESHIP 1: Was this a certified (formal) apprenticeship or an in (m2_q42_3)
 File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 257
 Invalid: 2132
 Minimum: 1
 Maximum: 7

Literal question

G43.1c. APPRENTICESHIP 1: Was this a certified (formal) apprenticeship or an in (m2_q42_3)

File: STEP Ukraine_working

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?

(3) Was it a certified (formal) apprenticeship or informal apprenticehsip? (Apprenticeship 1)

G43.2c. APPRENTICESHIP 2: Was this a certified (formal) apprenticeship or an in (m2_q42_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 28
Format: numeric	Invalid: 2361
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?

(3) Was it a certified (formal) apprenticeship or informal apprenticehsip? (Apprenticeship 2)

G43.1a. APPRENTICESHIP 1: What kind of work were the apprenticeships that you co (m2_q42_code1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 257
Format: numeric	Invalid: 2132
Width: 2	Minimum: 14
Decimals: 0	Maximum: 91
Range: 11-91	

Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?

(1) What kind of work were the apprenticeships that you completed? (Apprenticeship 1)

G43.2a. APPRENTICESHIP 2: What kind of work were the apprenticeships that you co (m2_q42_code2)

File: STEP Ukraine_working

Overview

G43.2a. APPRENTICESHIP 2: What kind of work were the apprenticeships that you co (m2_q42_code2)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-91

Valid cases: 27
Invalid: 2362
Minimum: 12
Maximum: 91

Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?

(1) What kind of work were the apprenticeships that you completed? (Apprenticeship 2)

G43.1b. APPRENTICESHIP 1: how many months did it last? (m2_q42_mths1)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-60

Valid cases: 249
Invalid: 2140
Minimum: 0
Maximum: 60

Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?

(2) How many months did they last? (Apprenticeship 1)

G43.2b. APPRENTICESHIP 2: how many months did it last? (m2_q42_mths2)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 27
Invalid: 2362
Minimum: 1
Maximum: 6

Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?

(2) How many months did they last? (Apprenticeship 2)

(m2_q42_txt1)

File: STEP Ukraine_working

(m2_q42_txt1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 66

Valid cases: 259
Invalid: 0

(m2_q42_txt2)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 59

Valid cases: 27
Invalid: 0

G44. CHECK IF RESPONDENT HAS ATTENDED SCHOOL

(m2_q43)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2388
Invalid: 1
Minimum: 1
Maximum: 1

Literal question

Module 2: Education

Q43. Interviewer : Has respondent attended school?

Post question

Did not attend school (No to Q2) >>Module 3, pg20

G45. When you were in Grade 1 (or equivalent), how long did it take you to get to (m2_q44)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2388
Invalid: 1
Minimum: 1
Maximum: 7

Literal question

Module 2: Education

Q44. When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?

G46. From what you remember, how did you compare (in terms of marks/grades) to y (m2_q45)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 2: Education

Q45. From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?

Interviewer instructions

Do not read responses

G47. When you were attending primary school, did either of your parents/guardian (m2_q46)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 2: Education

Q46. When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

I05.1. To what extent you are satisfied or dissatisfied with your life in genera (m3_q01_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

I05.2. To what extent you are satisfied or dissatisfied with the level of your m (m3_q01_2)

File: STEP Ukraine_working

Overview

I05.2. To what extent you are satisfied or dissatisfied with the level of your m (m3_q01_2)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 99

I05.3. To what extent you are satisfied or dissatisfied with the stability of yo (m3_q01_3)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 99

I05.4. To what extent you are satisfied or dissatisfied with your living conditi (m3_q01_4)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 97

I05.5. To what extent you are satisfied or dissatisfied with your financial pros (m3_q01_5)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 99

I05.6. To what extent you are satisfied or dissatisfied with the city or village (m3_q01_6)

File: STEP Ukraine_working

Overview

I05.6. To what extent you are satisfied or dissatisfied with the city or village (m3_q01_6)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 99

I05.7. To what extent you are satisfied or dissatisfied with the environmental c (m3_q01_7)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 99

I05.8. To what extent you are satisfied or dissatisfied with the level of protec (m3_q01_8)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 97

I20. What is your height in centimeters? (m3_q02)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 1.42999994754791-999

Valid cases: 2356
Invalid: 33
Minimum: 1.4
Maximum: 2

Literal question

Module 3: Health

Q2. How tall are you?

I19. How many kilograms do you weigh? (m3_q03)

File: STEP Ukraine_working

Overview

I19. How many kilograms do you weigh? (m3_q03)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 40-999

Valid cases: 2321
Invalid: 68
Minimum: 40
Maximum: 170

Literal question

Module 3: Health

Q3. How much do you weigh?

I21. How many days in total were you unable to carry out your usual daily activities (m3_q04)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 999

Literal question

Module 3: Health

Q4. How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

Interviewer instructions

If health problems did not prevent the respondent from carrying out all usual activities during the last 4 weeks, write 0.

I27. DID THE RESPONDENT SUFFER FROM A CHRONIC DISEASE? CHECK ANSWER OF I25 (m3_q05)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2388
Invalid: 1
Minimum: 1
Maximum: 7

Literal question

Module 3: Health

Q5. Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

I25_1. Do you have Heart disease (m3_q05_1)

File: STEP_Ukraine_working

Overview

I25_1. Do you have_Heart disease (m3_q05_1)

File: STEP Ukraine_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I25_2. Do you have_Illness of the lungs (m3_q05_2)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I25_3. Do you have_Hepatitis (m3_q05_3)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I25_4. Do you have_Other Liver diseases (m3_q05_4)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I25_5. Do you have_Kidney disease (m3_q05_5)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I25_6. Do you have_Gastrointestinal disease (m3_q05_6)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I25_7. Do you have_Spinal problems (m3_q05_7)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I25_8. Do you have_Diabetes (m3_q05_8)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I25_9. Do you have_Other chronic illnesses (m3_q05_9)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I25_10. Do you have_Don't have any kind of chronic illnesses (m3_q05_10)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I25_97. Do you have_DS (m3_q05_97)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

I25_99. Do you have_RA (m3_q05_99)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

I28. During the last 4 weeks, because of this chronic illness, how many days wer (m3_q06)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 975
Format: numeric	Invalid: 1414
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	

Literal question

Module 3: Health

Q6. During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?

Interviewer instructions

If the chronic illness did not prevent the respondent from carrying out all usual activities during the last 4 weeks, write 0.

I29_1. Health insurance_yes, through my work (m3_q07_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

I29_2. Health insurance_yes, through a household member's work (m3_q07_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

I29_3. Health insurance_yes, through government program (m3_q07_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

I29_4. Health insurance_yes, through buying private insurance (m3_q07_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

I29_5. Health insurance_yes, other (SPECIFY) (m3_q07_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-1	

I29_6. Health insurance_no (m3_q07_6)

File: STEP Ukraine_working

Overview

I29_6. Health insurance_no (m3_q07_6)

File: STEP Ukraine_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I29_7. Health insurance_DS (m3_q07_7)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

I29_9. Health insurance_RA (m3_q07_9)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

E01. Have you worked for at least an hour for wage or salary in cash or in kind (m4a_q01)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2388
 Invalid: 1
 Minimum: 1
 Maximum: 9

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q1. During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, the government, an NGO or any other individual?

Post question

Yes >>Module 4B, pg 26

E02 . During the last week have you worked for at least one hour on a farm owned (m4a_q02)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1198
Format: numeric	Invalid: 1191
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q2. During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

Post question

Yes >>Module 4B, pg 26

E03A. During the last week have you worked for profit or family gain, in cash or (m4a_q03)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1195
Format: numeric	Invalid: 1194
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q3. During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

Post question

Yes >>Module 4B, pg 26

E03B. Although you reported not to work during the last week have you done any o (m4a_q04)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1158
Format: numeric	Invalid: 1231
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

E03B. Although you reported not to work during the last week have you done any o (m4a_q04)

File: STEP Ukraine_working

Module 4: Employment

Part A: Labor Force Participation

Q4. Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

Post question

Yes >>Module 4B, pg 26

E04A. Even though you did not work in the last week, do you have a permanent/lon (m4a_q05)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1152
Invalid: 1237
Minimum: 1
Maximum: 9

Literal question

Module 4: Employment

Part A: Labor Force Participation

Q5. Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?

Post question

No >>Q7

E04B. Are you going to go back to the same job after this absence? (m4a_q06)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 76
Invalid: 2313
Minimum: 1
Maximum: 9

Literal question

Module 4: Employment

Part A: Labor Force Participation

Q6. Are you going back to the same job or work after this absence?

Post question

Yes >>Module 4B, pg 26

F01A. Were you engaged in active job search during the last four weeks? (m4a_q07)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1080
Format: numeric	Invalid: 1309
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q7. During the past 4 weeks have you tried in any way to find a salaried or wage job?

Post question

Yes >>Q10

F01B. Were you planning to start your own enterprise or farm during the last four (m4a_q08)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 919
Format: numeric	Invalid: 1470
Width: 1	Minimum: 2
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q8. During the past 4 weeks have you tried to start your own business/ economic activity?

Post question

Yes >>Q11

F02B. Which of these was the main reason for not searching for a job? (m4a_q09)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 918
Format: numeric	Invalid: 1471
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-99	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason)

Post question

F02B. Which of these was the main reason for not searching for a job? (m4a_q09)

File: STEP_Ukraine_working

Student/pupil 1 >>Q16
 Housewife 2 >>Q16
 In retirement 3 >>Q16
 Old age 4 >>Q16
 Ill/handicapped 5 >>Q16
 In compulsory military service 6 >>Q16
 Do not want to work 7 >>Q16
 Awaiting recall by employer 10 >>Q13
 Waiting for busy season 11 >>Q13
 Believe i do not have any chance to get a job 12 >>Q13
 There are no jobs 13 >>Q13
 Other (specify) 14 >>Q13

(m4a_q09_other)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 12
Format: character	Invalid: 0
Width: 55	

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason) Other (specify)

Post question

Other (specify) 14 >>Q13

F11A_1. Steps to find a job_Sought job through the state employment center (m4a_q10_01)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 160
Format: numeric	Invalid: 2229
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q10_1. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
 - Through public employment agency?

F11A_2. Steps to find a job_Sought job through private employment agency (m4a_q10_02)

File: STEP_Ukraine_working

F11A_2. Steps to find a job_Sought job through private employment agency (m4a_q10_02)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 160
Format: numeric	Invalid: 2229
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q10_2. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through private employment agency

F11A_3. Steps to find a job_Through university/school career office (m4a_q10_03)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 160
Format: numeric	Invalid: 2229
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q10_3. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through university/school careers' office

F11A_4. Steps to find a job_Asked relatives or friends (m4a_q10_04)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 160
Format: numeric	Invalid: 2229
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q10_4. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through social network (friends/relatives/other)

F11A_51. Steps to find a job_ Responded to media/internet job advertisements (m4a_q10_05)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 160
Format: numeric	Invalid: 2229
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q10_5. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Responded to media ad/ put ad in paper

F11A_52. Steps to find a job_ Placed job seeking advertisements in paper/internet (m4a_q10_06)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 160
Format: numeric	Invalid: 2229
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q10_6. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Searched on internet

F11A_61. Steps to find a job_ Visited employers (m4a_q10_07_a)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 160
Format: numeric	Invalid: 2229
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

F11A_62. Steps to find a job_ Sent letters to employers (m4a_q10_07_b)

File: STEP Ukraine_working

Overview

F11A_62. Steps to find a job_Sent letters to employers (m4a_q10_07_b)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 160
Invalid: 2229
Minimum: 0
Maximum: 1

F11A_7. Steps to find a job_Went to a job interview, took an exam or a test (m4a_q10_08)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 160
Invalid: 2229
Minimum: 0
Maximum: 1

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q10_8. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Took test for a job

F11A_11. Steps to find a job_Other [RECORD] (m4a_q10_09)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 160
Invalid: 2229
Minimum: 0
Maximum: 1

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q10_9. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Other (specify)

F11A_97. Steps to find a job_DS (m4a_q10_97)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2389
Invalid: 0
Minimum: 0
Maximum: 1

F11A_99. Steps to find a job_RA (m4a_q10_99)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 0

(m4a_q10_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 22

Valid cases: 1
 Invalid: 0

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q10_10. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
 - Other

F05. Since when have you been searching for a job? _Month

(m4a_q11_a)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 158
 Invalid: 2231
 Minimum: 1
 Maximum: 97

F05. Since when have you been searching for a job? _Year

(m4a_q11_b)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1991-9999

Valid cases: 158
 Invalid: 2231
 Minimum: 1991
 Maximum: 9997

F13. If you had been offered a job last week, could you have started within two (m4a_q12)

File: STEP Ukraine_working

F13. If you had been offered a job last week, could you have started within two (m4a_q12)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 159
Format: numeric	Invalid: 2230
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q12. Are you available to start work within the next two weeks (if you find work)?

F09. What is the minimum monthly salary (net after taxes and necessary deduction (m4a_q13)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 158
Format: numeric	Invalid: 2231
Width: 4	Minimum: 40
Decimals: 0	Maximum: 8000
Range: 40-8000	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q13. What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?

USD lowest monthly net wage willing to accept (m4a_q13_usd)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 158
Format: numeric	Invalid: 2231
Width: 16	Minimum: 11
Decimals: 0	Maximum: 2192.3
Range: 10.9615468978882-2192.30932617188	

F11B. Would you accept a job that did not offer social security benefits? (m4a_q14)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 159
Format: numeric	Invalid: 2230
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

F11B. Would you accept a job that did not offer social security benefits? (m4a_q14)

File: STEP Ukraine_working

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q14. Would you accept a job that did not offer social insurance benefits?

Post question

No >>Q16

F11C. What is the main reason why you would accept a job without social security (m4a_q15)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 105
Invalid: 2284
Minimum: 1
Maximum: 97

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q15. What is the main reason why you would accept a job without social insurance benefits?

F23. HAS RESPONDENT WORKED FOR WAGE OR SALARY OR FOR PROFIT OR FAMILY GAIN IN CA (m4a_q16)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1080
Invalid: 1309
Minimum: 1
Maximum: 9

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q16. Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

Post question

Yes >>Q19

F24. Although you reported no paid work since the age of 15, have you done any o (m4a_q17)

File: STEP Ukraine_working

Overview

F24. Although you reported no paid work since the age of 15, have you done any o (m4a_q17)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 225
Invalid: 2164
Minimum: 1
Maximum: 7

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q17. Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?

Post question

Yes >>Q19

F25A. Are there any kinds of work that you can do now with your education or exp (m4a_q18)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 215
Invalid: 2174
Minimum: 1
Maximum: 7

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q18. Are there any kinds of work that you can do now with your education or experience?

Post question

Yes >>Q30

No >>Module 5A, pg 34

Don't know >>Module 5A, pg 34

D02Ba.1. If you have been unemployed since before January 2007 -when did your la (m4a_q19_mth)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 459
Invalid: 1930
Minimum: 0
Maximum: 97

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q19. What month and year did your most recent work end?
- Month

D02Bb.1. If you have been unemployed since before January 2007
-when did your la (m4a_q19_y)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 417
Format: numeric	Invalid: 1972
Width: 4	Minimum: 1978
Decimals: 0	Maximum: 9997
Range: 1978-9999	

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q19. What month and year did your most recent work end?
- Year

D02Ca.1. What are the occupation(s) or job title(s) of the most
recent kinds of (m4a_q20_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 503
Format: character	Invalid: 0
Width: 76	

D02Cb.1. What are the occupation(s) or job title(s) of the most
recent kinds of (m4a_q20_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 10
Format: character	Invalid: 0
Width: 28	

D02Cc.1. What are the occupation(s) or job title(s) of the most
recent kinds of (m4a_q20_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

D02Da.1. What are the usual activities or duties of these jobs?
OPTION 1 (m4a_q21_1)

File: STEP Ukraine_working

D02Da.1. What are the usual activities or duties of these jobs?

OPTION 1 (m4a_q21_1)

File: STEP Ukraine_working

Overview

Type: Discrete

Format: character

Width: 74

Valid cases: 503

Invalid: 0

Literal question

Module 4: Employment

Part A: Labor Force Participation

Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

D02Db.1. What are the usual activities or duties of these jobs?

OPTION 2 (m4a_q21_2)

File: STEP Ukraine_working

Overview

Type: Discrete

Format: character

Width: 39

Valid cases: 10

Invalid: 0

Literal question

Module 4: Employment

Part A: Labor Force Participation

Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

D02Dc.1. What are the usual activities or duties of these jobs?

OPTION 3 (m4a_q21_3)

File: STEP Ukraine_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Literal question

Module 4: Employment

Part A: Labor Force Participation

Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

E87. Before this self-employment work, did you ever have a wage job (work as an (m4a_q26)

File: STEP Ukraine_working

Overview

E87. Before this self-employment work, did you ever have a wage job (work as an (m4a_q26)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 146
Invalid: 2243
Minimum: 1
Maximum: 2

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q26. Before this self-employment work, did you work in a wage job?

Post question

No >>Q29

E88. Did you have social security benefits at this wage job? (m4a_q27)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 125
Invalid: 2264
Minimum: 1
Maximum: 7

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q27. Did you have social insurance benefits in this wage job?

E89. What was the main reason you stopped this wage job? (m4a_q28)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 125
Invalid: 2264
Minimum: 1
Maximum: 99

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q28. What was the main reason you stopped this wage job?

Interviewer instructions

Do not read responses

(m4a_q28_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 21

Valid cases: 2
 Invalid: 0

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q28. What was the main reason you stopped this wage job? Other

F25B. In addition to the work you described in all the previous questions are th (m4a_q29)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 863
 Invalid: 1526
 Minimum: 1
 Maximum: 7

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q29. In addition to the work you just described as [Read the work from Q20] are there any other kinds of work that you can do now with your education or experience?

Post question

No >>Module 5A, pg34

F26. What kind of work could you do, that is, what would be the occupation(s) (o (m4a_q30_1)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 92

Valid cases: 506
 Invalid: 0

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 1)

Interviewer instructions

Permit up to three answers

F27. What are the usual tasks of these jobs? Specify (m4a_q31_1)

File: STEP Ukraine_working

Overview

F27. What are the usual tasks of these jobs? Specify (m4a_q31_1) File: STEP Ukraine_working

Type: Discrete
Format: character
Width: 139

Valid cases: 506

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q31. What are the usual tasks of these jobs? Specify - Occupation 1 tasks

Post question

>>Module 5A, pg34

E08 [C08]. What is your occupation at this job? Occupation 1 (m4b_q01_1) File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1309
Invalid: 1080
Minimum: 1
Maximum: 9

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (1)

Interviewer instructions

List one job/work activity per line

(m4b_q01_1_txt) File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 111

Valid cases: 1307

E08 [C08]. What is your occupation at this job? Occupation 2 (m4b_q01_2) File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 167
Invalid: 2222
Minimum: 1
Maximum: 1

Literal question

E08 [C08]. What is your occupation at this job? Occupation 2 (m4b_q01_2)

File: STEP_Ukraine_working

Module 4: Employment
Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (2)

(m4b_q01_2_txt)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: character
Width: 55

Valid cases: 167
Invalid: 0

E08 [C08]. What is your occupation at this job? Occupation 3 (m4b_q01_3)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 40
Invalid: 2349
Minimum: 1
Maximum: 1

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (3)

(m4b_q01_3_txt)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: character
Width: 78

Valid cases: 40
Invalid: 0

E09A. What category in the list does suit the best your current occupation and t (m4b_q01_code1)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-199

Valid cases: 1309
Invalid: 1080
Minimum: 1
Maximum: 199

E09A. What category in the list does suit the best your current occupation and t (m4b_q01_code2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1297
Format: numeric	Invalid: 1092
Width: 3	Minimum: 11
Decimals: 0	Maximum: 199
Range: 11-199	

E09B. Briefly describe what are your usual activities or duties at this job? (m4b_q02)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1309
Format: character	
Width: 195	

E11B. In this work, were you working for: (m4b_q03_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1309
Format: numeric	Invalid: 1080
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q3. In this work, were you working for: (1)

E11A. What was the main activity of this enterprise/organization/workplace for s (m4b_q04_code1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1309
Format: numeric	Invalid: 1080
Width: 3	Minimum: 1
Decimals: 0	Maximum: 199
Range: 1-199	

E11A. What was the main activity of this enterprise/organization/workplace for s (m4b_q04_code2)

File: STEP Ukraine_working

E11A. What was the main activity of this enterprise/organization/workplace for s (m4b_q04_code2)
File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1203
Format: numeric	Invalid: 1186
Width: 3	Minimum: 1
Decimals: 0	Maximum: 199
Range: 1-199	

E22. For how many days did you do this work in the past 7 days?
(m4b_q05_1)
File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1309
Format: numeric	Invalid: 1080
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (1)

E25. How many hours did you actually work at this job last week?
Consider the ac (m4b_q06_1)
File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1309
Format: numeric	Invalid: 1080
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (1)

E24A. How many weeks per year did you work at this job in the past year? There a (m4b_q08_1)
File: STEP Ukraine_working

Overview

E24A. How many weeks per year did you work at this job in the past year? There a (m4b_q08_1)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1309
Invalid: 1080
Minimum: 0
Maximum: 99

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q8. How many weeks in the last year did you do this activity? (1)

E39. Would you like to work more hours per week than you do now, at the same hou (m4b_q09)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 218
Invalid: 2171
Minimum: 1
Maximum: 9

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q9. Would you like to work more hours per week than you do now, at the same hourly earnings as now?

E110. In addition to the occupations you just described for the last 5 years, ar (m4b_q10_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1309
Invalid: 1080
Minimum: 1
Maximum: 9

E111. What kind of work could you do, that is, what would be the occupation(s) ((m4b_q11_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 134

Valid cases: 511

Literal question

E111. What kind of work could you do, that is, what would be the occupation(s) ((m4b_q11_1)

File: STEP Ukraine_working

Module 4: Employment

Part B: Overview of Past 7 Days

Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?(1)

Interviewer instructions

Permit up to three answers

E112. What are the usual tasks of these jobs? Specify (m4b_q12_1)

File: STEP Ukraine_working

Overview

Type: Discrete

Valid cases: 511

Format: character

Width: 158

Literal question

Module 4: Employment

Part B: Overview of Past 7 Days

Q12. What are the usual tasks of these jobs? Specify.

- Occupation 1 tasks:

E07. How did you find this job? (m4c_q02)

File: STEP Ukraine_working

Overview

Type: Discrete

Valid cases: 1309

Format: numeric

Invalid: 1080

Width: 2

Minimum: 1

Decimals: 0

Maximum: 99

Range: 1-99

Literal question

Module 4: Employment

Part C: Main Job in Past Week

Q2. What is the main method you used to find this work as [Main Occupation]?

(m4c_q02_other)

File: STEP Ukraine_working

Overview

Type: Discrete

Valid cases: 2

Format: character

Invalid: 0

Width: 49

Literal question

Module 4: Employment

Part C: Main Job in Past Week

Q2. What is the main method you used to find this work as [Main Occupation]? Other (specify)

E06. Tell me, please, when did you start this job_MONTH?
(m4c_q03_m)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1168
Format: numeric	Invalid: 1221
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-99	

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q3. How long ago did you begin this work? (months)

E06. Tell me, please, when did you start this job_YEAR?
(m4c_q03_y)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1309
Format: numeric	Invalid: 1080
Width: 4	Minimum: 1968
Decimals: 0	Maximum: 9999
Range: 1968-9999	

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q3. How long ago did you begin this work? (years)

E44 . What category in the list does suit the best the status of your employment (m4c_q06)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1308
Format: numeric	Invalid: 1081
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q6. What is your type of employment (in Main Occupation from Q1)?

Post question

Employee >>Q18
Unpaid worker in family business >>Module 5, pg 34
Other (specify) >>Q18

Interviewer instructions

Read out all responses

E81_1. Main sources of funds_Household Savings or sales of assets (m4c_q07_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2243
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E81_2. Main sources of funds_Loans or grants from relatives in country (m4c_q07_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2243
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E81_3. Main sources of funds_Remittances from relative abroad (m4c_q07_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2243
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E81_4. Main sources of funds_Money from inheritance (m4c_q07_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2243
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E81_5. Main sources of funds_Business Partners (m4c_q07_5)

File: STEP Ukraine_working

Overview

E81_5. Main sources of funds_Business Partners (m4c_q07_5)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 146
Invalid: 2243
Minimum: 0
Maximum: 1

E81_6. Main sources of funds_Bank loan (m4c_q07_6)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 146
Invalid: 2243
Minimum: 0
Maximum: 1

E81_7. Main sources of funds_Informal loan (trader, landlord, moneylender) (m4c_q07_7)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 146
Invalid: 2243
Minimum: 0
Maximum: 1

E81_8. Main sources of funds_Profits from other household enterprises (m4c_q07_8)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 146
Invalid: 2243
Minimum: 0
Maximum: 0

E81_9. Main sources of funds_Inherited business (m4c_q07_9)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 146
Invalid: 2243
Minimum: 0
Maximum: 1

E81_10. Main sources of funds_Microcredit (m4c_q07_10)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2243
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E81_11. Main sources of funds_Contributions of friends (m4c_q07_11)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2243
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E81_12. Main sources of funds_Did not need initial capital (m4c_q07_12)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2243
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E81_13. Main sources of funds_Other (m4c_q07_13)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2243
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-1	

E81_97. Main sources of funds_DS (m4c_q07_97)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1312
Format: numeric	Invalid: 1077
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E81_99. Main sources of funds_RA (m4c_q07_99)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E75.4. What was the total number of workers in the business/ own account enterpr (m4c_q08)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 146
 Invalid: 2243
 Minimum: 1
 Maximum: 97

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q8. What was the total number of workers in the business/ own account enterprise when you set it up or took it over?

Interviewer instructions

Include paid and unpaid workers

E79A. What was the net profit (sales minus expenses) generated by your business (m4c_q09_amnt)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-400000

Valid cases: 146
 Invalid: 2243
 Minimum: 0
 Maximum: 400000

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (amount)

USD net profit generated by own enterprise (m4c_q09_amnt_usd)

File: STEP Ukraine_working

Overview

USD net profit generated by own enterprise (m4c_q09_amnt_usd)

File: STEP Ukraine_working

Type: Continuous
 Format: numeric
 Width: 12
 Decimals: 0
 Range: 0-109615.46875

Valid cases: 146
 Invalid: 2243
 Minimum: 0
 Maximum: 109615.5

E79A. What was the net profit (sales minus expenses) generated by your business (m4c_q09_period)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 96
 Invalid: 2293
 Minimum: 1
 Maximum: 97

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (period)

E83. Would you like (have liked) to expand your business? (m4c_q10)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 146
 Invalid: 2243
 Minimum: 1
 Maximum: 7

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q10. Would you like to expand your business?

Post question

No >>Q13

E84. Do you (did you) face any constraint or problem in expanding your business/ (m4c_q11)

File: STEP Ukraine_working

Overview

E84. Do you (did you) face any constraint or problem in expanding your business/ (m4c_q11)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 45
Invalid: 2344
Minimum: 1
Maximum: 2

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q11. Do you face any constraint or problem in expanding your business/ enterprise?

Post question

No >>Q13

E85. What is the main constraint that you face (faced) in expanding your business (m4c_q12)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 29
Invalid: 2360
Minimum: 1
Maximum: 3

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q12. What is the main constraint that you face in expanding your business/ enterprise?

E75.3a. Do you work with unpaid family helpers? (m4c_q16)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 146
Invalid: 2243
Minimum: 1
Maximum: 2

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q16. (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

E75.1a. Do you work with regular paid employees? (m4c_q17)

File: STEP Ukraine_working

Overview

E75.1a. Do you work with regular paid employees? (m4c_q17)

File: STEP Ukraine_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 146
 Invalid: 2243
 Minimum: 1
 Maximum: 2

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q17. Do you have paid workers?

Post question

Yes >>Q21
 No >>Q21

E46. Tell me, please, are you officially registered at this job, that is, on (m4c_q18)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1161
 Invalid: 1228
 Minimum: 1
 Maximum: 9

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q18. Have you signed a contract, or do you have a written employment agreement with your employer?

E13. Tell us the type of your enterprise/organization/workplace for self-employee (m4c_q19)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1163
 Invalid: 1226
 Minimum: 1
 Maximum: 99

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q19. Who is your employer?

Post question

State administration (including military) >>Q21
 State-owned enterprise or joint state/private enterprise >>Q21

E05A. In what enterprise/organization or business activities were you employed? (m4c_q20_5)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1309
Invalid: 1080
Minimum: 1
Maximum: 9

(m4c_q20_5_txt)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 136

Valid cases: 1309

(m4c_q20_7_txt)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 95

Valid cases: 1027
Invalid: 0

E12. What is the total number of people working at this enterprise/organization/ (m4c_q21)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1309
Invalid: 1080
Minimum: 1
Maximum: 99

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q21. Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)

E65_1. Social benefits_Regular paid vacation (m4c_q22_1)

File: STEP Ukraine_working

Overview

E65_1. Social benefits_Regular paid vacation (m4c_q22_1)

File: STEP Ukraine_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E65_2. Social benefits_Paid sick leave (m4c_q22_2)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E65_3. Social benefits_Paid maternity leave and child care leave (m4c_q22_3)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E65_4. Social benefits_Free treatment in an enterprise polyclinic, full or parti (m4c_q22_4)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E65_5. Social benefits_Payment for trips to sanatoria, rest homes, tourist bases (m4c_q22_5)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E65_6. Social benefits_Free child care in an enterprise kindergarten, or full or (m4c_q22_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1312
Format: numeric	Invalid: 1077
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E65_7. Social benefits_Free or discounted food or food subsidies (m4c_q22_7)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1312
Format: numeric	Invalid: 1077
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E65_8. Social benefits_Transportation subsidies (m4c_q22_8)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1312
Format: numeric	Invalid: 1077
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E65_9. Social benefits_Training paid for by the organization (m4c_q22_9)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1312
Format: numeric	Invalid: 1077
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E65_10. Social benefits_Loans and credit (m4c_q22_10)

File: STEP Ukraine_working

Overview

E65_10. Social benefits_Loans and credit (m4c_q22_10)

File: STEP Ukraine_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E65_11. Social benefits_Possibilities to rent/purchase garden and land plot at b (m4c_q22_11)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E65_12. Social benefits_Equipment for additional earnings and private needs (m4c_q22_12)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E65_13. Social benefits_Housing subsidies (m4c_q22_13)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E65_14. Social benefits_There are no social benefits (m4c_q22_14)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1312
 Invalid: 1077
 Minimum: 0
 Maximum: 1

E65_97. Social benefits_DS (m4c_q22_97)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1312
Format: numeric	Invalid: 1077
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E65_99. Social benefits_RA (m4c_q22_99)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1312
Format: numeric	Invalid: 1077
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

E45. In the last week was your job... (m4c_q23)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1161
Format: numeric	Invalid: 1228
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q23. Is this job ... Seasonal/Occasional/Temporary/Permanent/Long Term/Fixed Term?

E53A. How much is the total salary you actually received at this job for the las (m4c_q25)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1161
Format: numeric	Invalid: 1228
Width: 8	Minimum: 0
Decimals: 2	Maximum: 48000
Range: 0-48000	

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q25. How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

USD net payment last pay period (m4c_q25_usd)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-13153.8564453125

Valid cases: 1161
 Invalid: 1228
 Minimum: 0
 Maximum: 13153.9

E53B. How much do you expect to be paid, after payroll taxes?
(m4c_q25_b)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 7-2000

Valid cases: 12
 Invalid: 2377
 Minimum: 7
 Maximum: 2000

USD expect to be paid, after payroll taxes (m4c_q25_b_usd)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1.91827070713043-548.077331542969

Valid cases: 12
 Invalid: 2377
 Minimum: 1.9
 Maximum: 548.1

USD official salary (E52A)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 7-48000

Valid cases: 1164
 Invalid: 1225
 Minimum: 7
 Maximum: 48000

(E52A_usd)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1.91827070713043-13153.8564453125

Valid cases: 1164
 Invalid: 1225
 Minimum: 1.9
 Maximum: 13153.9

E52B. What pay period was this amount for? (E52B)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 991
 Invalid: 1398
 Minimum: 1
 Maximum: 7

E53C. What pay period was this amount for? (m4c_q26)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8
 Invalid: 2381
 Minimum: 1
 Maximum: 1

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q26. What pay period was this amount for?

Post question

>>Q29

E79B. What was the latest amount of money that you personally got from this busi (m4c_q27)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-10000

Valid cases: 146
 Invalid: 2243
 Minimum: 0
 Maximum: 10000

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q27. What was the latest amount of money that you personally got from this business in the last work period?

USD latest amount of money you received from business (m4c_q27_usd)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 0-2740.38671875

Valid cases: 146
 Invalid: 2243
 Minimum: 0
 Maximum: 2740.4

E79C. What pay period was this amount for? (m4c_q28)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 125
 Invalid: 2264
 Minimum: 1
 Maximum: 9

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q28. What is the work period that this amount corresponded to?

E79D. Do you receive payments in kind for this work? (m4c_q29)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 146
 Invalid: 2243
 Minimum: 1
 Maximum: 9

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q29. Do you receive payments in kind for this work? [e.g. Clothes, Food, Transport, Free Accommodation etc.]

G58A. DID THE RESPONDENT ANSWER Question E08?

(m5a_q01)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2388
 Invalid: 1
 Minimum: 1
 Maximum: 2

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q1. Interviewer: Did the respondent answer module 4(C)? (Worked in the past 7 days)

Post question

Yes >> Write down the main occupation reported in Q1 Module 4C and >>Q3

G58B. DID THE RESPONDENT DO ANY WORK FOR PAY OR OCCASIONAL PAY DURING THE LAST 1 (m5a_q02)

File: STEP Ukraine_working

Overview

G58B. DID THE RESPONDENT DO ANY WORK FOR PAY OR OCCASIONAL PAY DURING THE LAST 1 (m5a_q02)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1080
Invalid: 1309
Minimum: 1
Maximum: 2

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q2. Interviewer: Did the respondent work in the past 12 months?

Post question

No >>Q21

Interviewer instructions

Check the date in Module 4A, Q.19 (page 24) to see if last work date is within 12 months.

G60. Do you (did you) read anything at this work, including very short notes or (m5a_q04)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1419
Invalid: 970
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q4. Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?

Post question

No >>Q28

G61.1. As a regular part of this work, do you (did you) have to read the forms? (m5a_q05_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1119
Invalid: 1270
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?

- Forms

G61.2. As a regular part of this work, do you (did you) have to read the bills o (m5a_q05_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1119
Format: numeric	Invalid: 1270
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?

- Bills

G61.3. As a regular part of this work, do you (did you) have to read the instruc (m5a_q05_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1119
Format: numeric	Invalid: 1270
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?

- Instruction manuals/operating manuals

G61.4. As a regular part of this work, do you (did you) have to read the newspaper (m5a_q05_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1119
Format: numeric	Invalid: 1270
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?

- Reports

G61.5. As a regular part of this work, do you (did you) have to read other (spec (m5a_q05_5)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1119
Format: numeric	Invalid: 1270
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?
- Newspapers

(m5a_q05_5_other)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 53
Format: character	Invalid: 0
Width: 40	

G62. Among the things that you normally read at this work, what is the size of t (m5a_q06)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1119
Format: numeric	Invalid: 1270
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q6. Among the things that you normally read at this work, what is the size of the longest document that you read?

G63. What about the documents that you normally read outside of this work? Over (m5a_q07)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1119
Format: numeric	Invalid: 1270
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

G63. What about the documents that you normally read outside of this work? Over (m5a_q07)

File: STEP Ukraine_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q7. What about the documents that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

Post question

>>Q11

G64. Do you read anything in your life outside of work as [OCCUPATION IN G58A OR (m5a_q08)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 300
Invalid: 2089
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q8. Do you read anything in your life outside of work as [Occupation in Q.1 or Q.2] , including very short notes or instructions that are only a few sentences long?

Post question

No >>Q11

G65.1. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav (m5a_q09_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 218
Invalid: 2171
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:

- E-mails

G65.2. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav (m5a_q09_2)

File: STEP Ukraine_working

G65.2. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav (m5a_q09_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 218
Format: numeric	Invalid: 2171
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
- Forms

G65.3. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav (m5a_q09_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 218
Format: numeric	Invalid: 2171
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
- Bills or financial statements

G65.4. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav (m5a_q09_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 218
Format: numeric	Invalid: 2171
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
- Instruction manuals/operating manuals

G65.5. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav (m5a_q09_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 218
Format: numeric	Invalid: 2171
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
- Newspapers, magazines or books

G65.6. Outside of work as [OCCUPATION IN G58A OR B], over the past 12 months hav (m5a_q09_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 218
Format: numeric	Invalid: 2171
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
- Other

(m5a_q09_6_other)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 12	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
- Other (specify)

G66. Thinking about the things you normally read outside of this work as [OCCUPA (m5a_q10)

File: STEP Ukraine_working

G66. Thinking about the things you normally read outside of this work as [OCCUPA (m5a_q10)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 218
Format: numeric	Invalid: 2171
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q10. Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

G67. As part of this work, do you (did you) fill out bills or forms? (m5a_q11)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q11. As part of this work, do you (did you) fill out bills or forms?

G68. Do you (did you) ever have to write anything (else) at work, even very shor (m5a_q12)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q12. Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

Post question

No >>Q15

G69. Thinking about all the things you normally write (wrote) at work, what is t (m5a_q13)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 959
Format: numeric	Invalid: 1430
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q13. Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?

G70. Thinking about all the things you normally write outside of work as [OCCUPA (m5a_q14)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 959
Format: numeric	Invalid: 1430
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q14. Thinking about all the things you normally write outside of work as [Occupation], what is the longest document that you wrote in the past 12 months?

Post question

>>Q18

G71. Over the past 12 months outside of work as [OCCUPATION] have you filled ou (m5a_q15)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 460
Format: numeric	Invalid: 1929
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q15. Over the past 12 months outside of work as [Occupation] have you filled out bills or forms (such as government forms, application forms, etc)?

G72. Thinking of your life outside of this work, do you write anything, including (m5a_q16)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 460
Format: numeric	Invalid: 1929
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q16. Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?

Post question

No >>Q18

G73. Over the past 12 months, what is the longest document that you have written (m5a_q17)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 220
Format: numeric	Invalid: 2169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q17. Over the past 12 months, what is the longest document that you have written outside of this work?

G74.1. As a normal part of this work, do you (did you) measure or estimate sizes (m5a_q18_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Measure or estimate sizes, weights, distances, etc

G74.2. As a normal part of this work, do you (did you) calculate prices or costs (m5a_q18_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Calculate prices or costs

G74.3. As a normal part of this work, do you (did you) use or calculate fraction (m5a_q18_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Use or calculate fractions, decimals or percentages

G74.4. As a normal part of this work, do you (did you) perform any other multipl (m5a_q18_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Perform any other multiplication or division

G74.5. As a normal part of this work, do you (did you) use more advanced math, s (m5a_q18_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

G74.6. As a normal part of this work, do you (did you) use other maths (specify) (m5a_q18_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Other maths

(m5a_q18_6_other)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 12	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Other (specify)

G75.1. As part of your your life outside of work as [OCCUPATION], did you have (m5a_q19_1)

File: STEP Ukraine_working

G75.1. As part of your your life outside of work as [OCCUPATION], did you have (m5a_q19_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?
- easure or estimate sizes, weights, distances, etc

G75.2. As part of your your life outside of work as [OCCUPATION], did you have (m5a_q19_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?
- Calculate prices or costs

G75.3. As part of your your life outside of work as [OCCUPATION], did you have (m5a_q19_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?
- Use or calculate fractions, decimals or percentages

G75.4. As part of your your life outside of work as [OCCUPATION], did you have (m5a_q19_4)
File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?
- Perform any other multiplication or division

G75.5. As part of your your life outside of work as [OCCUPATION], did you have (m5a_q19_5)
File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

G75.6. As part of your your life outside of work as [OCCUPATION], did you have (m5a_q19_6)
File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 2
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?
- Other maths

G76. Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept y (m5a_q20)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q20. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

Post question

>>Module 5B, pg38

G77. Do you read anything, including very short notes or instructions that are o (m5a_q21)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 969
Format: numeric	Invalid: 1420
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Pre question

These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q21. Do you read anything, including very short notes or instructions that are only a few sentences long?

Post question

No >>Q24

G78.1. Thinking of the past 12 months, as a normal part of your life, have you r (m5a_q22_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 849
Format: numeric	Invalid: 1540
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

G78.1. Thinking of the past 12 months, as a normal part of your life, have you read ...?

File: STEP_Ukraine_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?

- E-mails

G78.2. Thinking of the past 12 months, as a normal part of your life, have you read ...?

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 849
Invalid: 1540
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Forms

G78.3. Thinking of the past 12 months, as a normal part of your life, have you read ...?

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 849
Invalid: 1540
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Bills or financial statements

G78.4. Thinking of the past 12 months, as a normal part of your life, have you read ...?

File: STEP_Ukraine_working

Overview

G78.4. Thinking of the past 12 months, as a normal part of your life, have you read ...?

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 849
Invalid: 1540
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Instruction manuals/ operating manuals

G78.5. Thinking of the past 12 months, as a normal part of your life, have you read ...?

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 849
Invalid: 1540
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Newspapers, magazines, or books

G78.6. Thinking of the past 12 months, as a normal part of your life, have you read ...?

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 849
Invalid: 1540
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Other

(m5a_q22_6_other)

File: STEP_Ukraine_working

(m5a_q22_6_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 34

Valid cases: 6
 Invalid: 0

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?
 - Other (specify)

G79. Thinking about all the things you have read over the past 12 months, what i (m5a_q23)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 849
 Invalid: 1540
 Minimum: 1
 Maximum: 7

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q23. Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?

G80. Over the past 12 months, have you filled out bills or forms (such as govern (m5a_q24)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 969
 Invalid: 1420
 Minimum: 1
 Maximum: 7

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q24. Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

G81. Thinking of the past 12 months, have you written anything (else) including (m5a_q25)

File: STEP Ukraine_working

Overview

G81. Thinking of the past 12 months, have you written anything (else) including (m5a_q25)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 969
Invalid: 1420
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q25. Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?

Post question

No >>Q27

G82. Thinking about all the things you normally write, what is the size of the l (m5a_q26)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 586
Invalid: 1803
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q26. Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

G83.1. Thinking of your activities over the past 12 months, did you measure or e (m5a_q27_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 969
Invalid: 1420
Minimum: 1
Maximum: 7

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?

- Measure or estimate sizes, weights, distances, etc

G83.2. Thinking of your activities over the past 12 months, did you calculate pr (m5a_q27_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 969
Format: numeric	Invalid: 1420
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?
- Calculate prices or costs

G83.3. Thinking of your activities over the past 12 months, did you use or calcu (m5a_q27_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 969
Format: numeric	Invalid: 1420
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?
- Use or calculate fractions, decimals or percentages

G83.4. Thinking of your activities over the past 12 months, did you perform any (m5a_q27_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 969
Format: numeric	Invalid: 1420
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?
- Perform any other multiplication or division

G83.5. Thinking of your activities over the past 12 months, did you use more adv (m5a_q27_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 969
Format: numeric	Invalid: 1420
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

G83.6. Thinking of your activities over the past 12 months, did you use other ma (m5a_q27_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 969
Format: numeric	Invalid: 1420
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?
- Other maths

(m5a_q27_6_other)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?
- Other (specify)

G84. Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept y (m5a_q28)

File: STEP Ukraine_working

G84. Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept y (m5a_q28)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 969
Format: numeric	Invalid: 1420
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q28. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

G85. DID THIS RESPONDENT HAVE WORK IN THE PAST 7 DAYS OR PAST 12 MONTHS (CHECK G (m5b_q01)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q1. Interviewer: Did this respondent work in the past 7 days or past 12 months? (Check Q.1 and Q.2, Module (5)A, page 34)

Post question

Yes >>Write the Occupation from Module 5A, Q1 or Q2
No >>Q25

G86. As a regular part of this work, do you regularly have to lift or pull anyth (m5b_q02)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Pre question

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [Occupation]

Literal question

G86. As a regular part of this work, do you regularly have to lift or pull anyth (m5b_q02)

File: STEP Ukraine_working

Module 5: Work Skills

Part B: Skills At Work

Q2. As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]?

G87. What number would you use to rate how physically demanding your work is? (m5b_q03)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1419
Invalid: 970
Minimum: 1
Maximum: 97

Pre question

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [Occupation]

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q3. (Show card #2) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?

G88. As part of this work, do you (did you) have any contact with people other (m5b_q04)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1419
Invalid: 970
Minimum: 1
Maximum: 7

Pre question

The next questions are about working with people. When answering the questions think of [Occupation].

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q4. As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

Post question

No >>Q6

G89. What number would you use to rate how much of the work involves meeting or (m5b_q05)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 969
Invalid: 1420
Minimum: 1
Maximum: 97

Pre question

The next questions are about working with people. When answering the questions think of [Occupation].

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q5. (Show card #3) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?

G90. As part of this work, do you drive a car, truck? (m5b_q06)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1419
Invalid: 970
Minimum: 1
Maximum: 7

Pre question

The next questions are about working with people. When answering the questions think of [Occupation].

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q6. As part of this work, do you drive a car, truck or three-wheeler?

G91. As part of this work, do you (did you) repair/maintain electronic equipment (m5b_q07)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1419
Invalid: 970
Minimum: 1
Maximum: 7

Pre question

The next questions are about working with people. When answering the questions think of [Occupation].

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q7. As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)

G92. As part of this work, do you (did you) operate or work with any heavy machi (m5b_q08)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q8. As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).

G93. As part of this work as [OCCUPATION], how often do you have to undertake ta (m5b_q09)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q9. Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [Occupation], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)

G94. As part of this work, do you (did you) have to make formal presentation to (m5b_q10)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q10. As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

G95. As normal part of this work do you direct and check the work of other worke (m5b_q11)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q11. As a normal part of this work do you direct and check the work of other workers (supervise)?

G96. How much freedom do you (did you) have to decide how to do your work in you (m5b_q12)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q12.(Show card #4) Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

G97.1. As part of this work do you (did you) regularly use a telephone, mobile p (m5b_q13_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q13. As part of this work do you (did you) regularly use a telephone, mobile phone, pager or other communication device?

G97.2. As part of this work do you (did you) regularly use a bar code reader? (m5b_q13_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q13. As part of this work do you (did you) regularly use a bar code reader?

G98. How often does (did) this work involve carrying out short, repetitive tasks (m5b_q14)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q14. How often does (did) this work involve carrying out short, repetitive tasks?

G99. How often does your work involve learning new things? (m5b_q15)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q15. How often does (did) this work involve learning new things?

G100. As a part of your work do you (did you) use a computer? (m5b_q16)

File: STEP Ukraine_working

G100. As a part of your work do you (did you) use a computer?
(m5b_q16)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q16. As a part of your work do you (did you) use a computer?

Post question

No >>Q21

G101. How often do you (did you) use a computer at work?
(m5b_q17)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 566
Format: numeric	Invalid: 1823
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q17. How often do you (did you) use a computer at work?

G102.1. Does (did) your work as [OCCUPATION] require the use of email? (m5b_q18_1)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 566
Format: numeric	Invalid: 1823
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?

- E-mail

G102.2. Does (did) your work as [OCCUPATION] require the use of searching for i (m5b_q18_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 566
Format: numeric	Invalid: 1823
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?
- Searching for information on the internet

G102.3. Does (did) your work as [OCCUPATION] require the use of data entry? (m5b_q18_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 566
Format: numeric	Invalid: 1823
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?
- Data entry

G102.4. Does (did) your work as [OCCUPATION] require the use of word processing (m5b_q18_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 566
Format: numeric	Invalid: 1823
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?
- Word processing (such as word)

G102.5. Does (did) your work as [OCCUPATION] require the use of spreadsheets (s (m5b_q18_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 566
Format: numeric	Invalid: 1823
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?
- Spreadsheets (such as excel)

G102.6. Does (did) your work as [OCCUPATION] require the use of databases (such (m5b_q18_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 566
Format: numeric	Invalid: 1823
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?
- Databases (such as access)

G103. Does (did) your work as [OCCUPATION] require the use of other software pa (m5b_q19)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 566
Format: numeric	Invalid: 1823
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q19. Does (did) your work as [Occupation] require the use of other software packages, designing websites or doing programming or managing networks?

Post question

No >>Q21

G104.1. Does (did) your work as [OCCUPATION] require the use of advanced funct (m5b_q20_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 81
Format: numeric	Invalid: 2308
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Advanced functions in spreadsheets such as macros and complex equations

G104.2. Does (did) your work as [OCCUPATION] require the use of book-keeping, (m5b_q20_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 81
Format: numeric	Invalid: 2308
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Book-keeping, accounting or financial software

G104.3. Does (did) your work as [OCCUPATION] require the use of presentation, (m5b_q20_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 81
Format: numeric	Invalid: 2308
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Presentation, graphics software (such as powerpoint)

G104.4. Does (did) your work as [OCCUPATION] require the use of designing webs (m5b_q20_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 81
Format: numeric	Invalid: 2308
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Designing websites

G104.5. Does (did) your work as [OCCUPATION] require the use of cad software (m5b_q20_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 81
Format: numeric	Invalid: 2308
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- CAD software (computer aided design)

G104.6. Does (did) your work as [OCCUPATION] require statistical analysis or o (m5b_q20_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 81
Format: numeric	Invalid: 2308
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Statistical analysis or other analysis

G104.7. Does (did) your work as [OCCUPATION] require software programming? (m5b_q20_7)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 81
Format: numeric	Invalid: 2308
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Software programming

G104.8. Does (did) your work as [OCCUPATION] require managing computer network (m5b_q20_8)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 81
Format: numeric	Invalid: 2308
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Managing computer networks

G104.9. Does (did) your work as [OCCUPATION] require the use of other (specify (m5b_q20_9)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 81
Format: numeric	Invalid: 2308
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Other

(m5b_q20_9_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 26

Valid cases: 3
 Invalid: 0

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
 - Other (specify)

G105. How useful were your studies during your formal education for this work? (m5b_q21)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1419
 Invalid: 970
 Minimum: 1
 Maximum: 7

Pre question

The next questions are about education, work experience and training. Please continue to think only about [Occupation]

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q21. How useful were your studies during your formal education for this work?

G106. What minimum level of formal education do you think would be required befo (m5b_q22)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1419
 Invalid: 970
 Minimum: 0
 Maximum: 97

Pre question

The next questions are about education, work experience and training. Please continue to think only about [Occupation]

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q22. What minimum level of formal education do you think would be required before someone would be able to carry out this work?

(m5b_q22_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 18

Valid cases: 9
 Invalid: 0

G107. How many years of work experience in other related work would be required (m5b_q23)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 1419
 Invalid: 970
 Minimum: 1
 Maximum: 7

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q23. How many years of work experience in other related work do you think would be required before someone with [Fill Q.22] would be able to carry out this work?

G108. About how long would it take someone to learn to do this work well if they (m5b_q24)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1419
 Invalid: 970
 Minimum: 1
 Maximum: 7

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q24. About how long would it take someone to learn to do this work well if they had [Fill Q.22/"Necessary Education"] education and [Fill Q.23/"Necessary Experience"] years of related work experience?

G109. On a normal day in your life, [outside of work as (OCCUPATION)] do you use (m5b_q25)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2388
 Invalid: 1
 Minimum: 1
 Maximum: 2

G109. On a normal day in your life, [outside of work as (OCCUPATION)] do you use (m5b_q25)

File: STEP Ukraine_working

Pre question

Interviewer: if the respondent reported work in question 1 above, say 'think of all activities outside this work', and read the part in square brackets in the questions below. If they did not report work in question 1, do not read the part in the square brackets.

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q25. On a normal day in your life, [outside of work as (Occupation)] do you use a telephone, mobile phone, pager, or other communication device?

Post question

No >>Q27

G110. Do you send text messages? (m5b_q26)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2329
Format: numeric	Invalid: 60
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q26. Do you send text messages?

G111.1. In your life [outside of work as (OCCUPATION)], do you regularly drive a (m5b_q27_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q27. In your life [outside of work as (Occupation)], do you regularly...
- Drive a car or other vehicle?

G111.3. In your life [outside of work as (OCCUPATION)], do you regularly perform (m5b_q27_2)

File: STEP Ukraine_working

G111.3. In your life [outside of work as (OCCUPATION)], do you regularly perform (m5b_q27_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q27. In your life [outside of work as (Occupation)], do you regularly...

- Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?

G111.2. In your life [outside of work as (OCCUPATION)], do you regularly use a s (m5b_q27_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q27. In your life [outside of work as (Occupation)], do you regularly...

- Use a sewing machine?

G112. As a part of your life [outside of work as (OCCUPATION)] have you used a (m5b_q28)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q28. As a part of your life [outside of work as (Occupation)] have you used a computer in the past 3 months?

Post question

No >>Q30

G113. Thinking of the last three months, how often have you used a computer [ou (m5b_q29)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1340
Format: numeric	Invalid: 1049
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q29. Thinking of the last three months, how often have you used a computer [outside of work as (occupation)]?

G114. Has a lack of computer skills ever kept you ever from getting a job, a pro (m5b_q30)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q30. Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?

G115.1. If you were in the position that you were looking for work, do you think (m5b_q31_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- The means to find out about job vacancies (access to newspapers, internet, etc.)

G115.2. If you were in the position that you were looking for work, do you think (m5b_q31_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Ability to prepare your resume

G115.3. If you were in the position that you were looking for work, do you think (m5b_q31_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Ability to fill out job applications

G115.4. If you were in the position that you were looking for work, do you think (m5b_q31_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Good references

G115.5. If you were in the position that you were looking for work, do you think (m5b_q31_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Ability to perform adequately in an interview

G115.6. If you were in the position that you were looking for work, do you think (m5b_q31_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Adequate education and qualifications

G115.7. If you were in the position that you were looking for work, do you think (m5b_q31_7)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- The necessary work experience

G115.8. If you were in the position that you were looking for work, do you think (m5b_q31_8)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- A way to certify or demonstrate your education or qualifications

G115.9. If you were in the position that you were looking for work, do you think (m5b_q31_9)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- The means to start your own business

G115.10. If you were in the position that you were looking for work, do you thin (m5b_q31_10)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Other

(m5b_q31_10_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: character
Width: 24

Valid cases: 2
Invalid: 0

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Other (specify)

G116. Have you applied for a job in the past 5 years? (m5b_q32)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2388
Invalid: 1
Minimum: 1
Maximum: 9

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q32. Have you applied for a job in the past 5 years?

Post question

No >>Module 6, pg44

G117. When applying for a job, has any employer ever asked you to certify/prove, (m5b_q33)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 677
Invalid: 1712
Minimum: 1
Maximum: 9

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q33. When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

Post question

No >>Module 6, pg44

No response from employer >>Module 6, pg44

G118.1. Did they ask for proof of official degree from educational institute? (m5b_q34_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 335
Format: numeric	Invalid: 2054
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Asked for proof of official degree from educational institute

G118.2. Did they ask for proof of certificate of studies from training institute (m5b_q34_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 335
Format: numeric	Invalid: 2054
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Asked for proof of certificate of studies from training institute

G118.3. Did they ask for personal references or references from previous work? (m5b_q34_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 335
Format: numeric	Invalid: 2054
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

G118.4. Did they give you a test/ exam? (m5b_q34_4)

File: STEP Ukraine_working

Overview

G118.4. Did they give you a test/ exam? (m5b_q34_4)

File: STEP Ukraine_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 335
 Invalid: 2054
 Minimum: 1
 Maximum: 9

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
 - Gave you a test/ exam

G118.5. Did they ask other (specify)? (m5b_q34_5)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 335
 Invalid: 2054
 Minimum: 1
 Maximum: 9

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
 - Other

(m5b_q34_5_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 45

Valid cases: 31
 Invalid: 0

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
 - Other (specify)

B32.1. Are you talkative? (m6a_q0101)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2381
 Invalid: 8
 Minimum: 1
 Maximum: 4

Pre question

B32.1. Are you talkative? (m6a_q0101)

File: STEP Ukraine_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

101: Are you talkative?

B32.2. When doing a task, are you very careful? (m6a_q0102)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2386
Format: numeric	Invalid: 3
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

102: When doing a task, are you very careful?

B32.3. Do you come up with ideas other people haven't thought of before? (m6a_q0103)

File: STEP Ukraine_working

Overview

B32.3. Do you come up with ideas other people haven't thought of before? (m6a_q0103)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2371
Invalid: 18
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

103: Do you come up with ideas other people haven't thought of before?

B32.4. Do you like to keep your opinions to yourself? (m6a_q0104)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2375
Invalid: 14
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

104: Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?

B32.5. Are you relaxed during stressful situations? (m6a_q0105)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2368
Invalid: 21
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
105: Are you relaxed during stressful situations?

B32.6. Do you finish whatever you begin? (m6a_q0106)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2384
Invalid: 5
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
106: Do you finish whatever you begin?

B32.7. Do people take advantage of you? (m6a_q0107)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2380
Invalid: 9
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
107: Do people take advantage of you?

B32.8. Do you work very hard? For example, do you keep working when others stop (m6a_q0108)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2381
Invalid: 8
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
108: Do you work very hard? For example, do you keep working when others stop to take a break?

B32.9. Do you forgive other people easily? (m6a_q0109)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2374
Invalid: 15
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
109: Do you forgive other people easily?

B32.10. Do you tend to worry? (m6a_q0110)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2381
Invalid: 8
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
110: Do you tend to worry?

B32.11. Are you very interested in learning new things? (m6a_q0111)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2372
Invalid: 17
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
111: Are you very interested in learning new things?

B32.12. Do you prefer relaxation more than hard work? (m6a_q0112)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2370
Invalid: 19
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

B32.12. Do you prefer relaxation more than hard work? (m6a_q0112)

File: STEP Ukraine_working

Module 6: Personality, Behavior and Preferences

Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

112: Do you prefer relaxation more than hard work?

B32.13. Do you enjoy working on things that take a very long time (at least seven months) (m6a_q0113)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2378
Invalid: 11
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

INTERVIEWER: IF THE RESPONDENT IS SHOWING SIGNS OF BEING TIRED, SAY: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

113: Do you enjoy working on things that take a very long time (at least several months) to complete?

B32.14. Do you enjoy beautiful things, like nature, art and music? (m6a_q0114)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2388
Invalid: 1
Minimum: 1
Maximum: 4

Pre question

B32.14. Do you enjoy beautiful things, like nature, art and music? (m6a_q0114)

File: STEP Ukraine_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

114: Do you enjoy beautiful things, like nature, art and music?

B32.15. Do you think about how the things you do will affect you in the future? (m6a_q0115)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2384
Format: numeric	Invalid: 5
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

115: Do you think about how the things you do will affect you in the future?

B32.16. Are you very polite to other people? (m6a_q0116)

File: STEP Ukraine_working

B32.16. Are you very polite to other people? (m6a_q0116)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2384
Invalid: 5
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
116: Are you very polite to other people?

B32.17. Do you work very well and quickly? (m6a_q0117)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2370
Invalid: 19
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
117: Do you work very well and quickly?

B32.18. Do you get nervous easily? (m6a_q0118)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2372
Invalid: 17
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
118: Do you get nervous easily?

B32.19. Are you generous to other people with your time or money? (m6a_q0119)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2379
Invalid: 10
Minimum: 1
Maximum: 4

Pre question

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
119: Are you generous to other people with your time or money?

B32.20. Are you outgoing and sociable, for example, do you make friends very eas (m6a_q0120)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2378
Invalid: 11
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

120: Are you outgoing and sociable, for example, do you make friends very easily?

B32.21. Do you think carefully before you make an important decision? (m6a_q0121)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2385
Invalid: 4
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

- Interviewer: show card #5 . Make sure that respondent understands the meaning of the scale in show card #5.
- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

B32.21. Do you think carefully before you make an important decision? (m6a_q0121)

File: STEP Ukraine_working

Module 6: Personality, Behavior and Preferences

Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

121: Do you think carefully before you make an important decision?

B32.22. Are people mean/not nice to you? (m6a_q0122)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2352
Invalid: 37
Minimum: 1
Maximum: 4

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences

Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

122: Are people mean/not nice to you?

B32.23. Do you ask for help when you don't understand something? (m6a_q0123)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2387
Invalid: 2
Minimum: 1
Maximum: 4

Pre question

B32.23. Do you ask for help when you don't understand something? (m6a_q0123)

File: STEP_Ukraine_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

- Interviewer: show card #5 . Make sure that respondent understands the meaning of the scale in show card #5.
- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

123: Do you ask for help when you don't understand something?

B32.24. Do you think about how the things you do will affect others? (m6a_q0124)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2380
Format: numeric	Invalid: 9
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

- Interviewer: show card #5 . Make sure that respondent understands the meaning of the scale in show card #5.
- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

124: Do you think about how the things you do will affect others?

B36A. Option 1 – Receive 360 hryvnias for sure; Option 2 – Flip a coin and re (m6b_q01)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2355
Format: numeric	Invalid: 34
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

This section asks some questions about how you would respond to different options that you are given

Q1. Imagine that you have a choice between the following two options:
Option 1 – Receive 1 million VND for sure, or
Option 2 – Flip a coin and receive 0 if it's tail or 3 million VND if it's head.
Which option would you take?

Post question

Option 2 (Flip the coin) >> Q.3

B36B. Option 1 – Receive 360 hryvnias for sure; Option 2 – Flip a coin and re (m6b_q02)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1806
Format: numeric	Invalid: 583
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q2. Now imagine that you have a choice between the following two options:
Option 1 – Receive 1 million VND for sure, or
Option 2 – Flip a coin and receive 0 if it's tail or 4 million VND if it's head.
Which option would you take?

Post question

Option 1 (FLIP THE COIN) >>Q.4
Option 2 (FLIP THE COIN) >>Q.4

B36C. Option 1 – Receive 360 hryvnias for sure; Option 2 – Flip a coin and re (m6b_q03)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 547
Format: numeric	Invalid: 1842
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

B36C. Option 1 – Receive 360 hryvnias for sure; Option 2 – Flip a coin and re (m6b_q03)

File: STEP Ukraine_working

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q3. Now imagine that you have a choice between the following two options:
Option 1 – Receive 1 million VND for sure, or
Option 2 – Flip a coin and receive 0 if it's tail or 2 million VND if it's head.
Which option would you take?

B37A. Option 1 – Receive 3600 hryvnias today; Option 2 – Receive 5400 hryvni (m6b_q04)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2359
Format: numeric	Invalid: 30
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q4. Now I am going to propose to you two different options. Imagine that you have a choice between the following two options:
Option 1 – Receive 10 million VND today.
Option 2 – receive 15 million VND for sure one year from now.
Which option would you take?
Option 1 (Take the money today)
Option 2 (Money in 1 year)

Post question

Option 2 (Money in 1 Year) >>Q.7

B37B. Option 1 – Receive 3600 hryvnias today; Option 2 – Receive 7200 hryvni (m6b_q05)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2023
Format: numeric	Invalid: 366
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

B37B. Option 1 – Receive 3600 hryvnias today; Option 2 – Receive 7200 hryvni (m6b_q05)

File: STEP Ukraine_working

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q5. Now imagine that you have a choice between the following two options:

Option 1 – Receive 10 million VND today.

Option 2 – receive 20 million VND for sure one year from now.

Which option would you take?

Option 1 (Take the money today)

Option 2 (Money in 1 year)

Post question

Option 2 (Money in 1 year) >>Module 7, pg 48

B37C. What amount would you accept to receive in one year's time instead of rece (m6b_q06)

File: STEP Ukraine_working

Overview

Type: Discrete

Format: numeric

Width: 7

Decimals: 0

Range: 0-8000000

Valid cases: 1748

Invalid: 641

Minimum: 0

Maximum: 8000000

Literal question

Module 6: Personality, Behavior and Preferences

Part B: Preferences

Q6. What amount would you accept to receive in one year's time instead of receiving 10 million VND today.

Post question

>>Module 7,pg48

USD amount you would receive in one year instead USD 1200 today (m6b_q06_usd)

File: STEP Ukraine_working

Overview

Type: Continuous

Format: numeric

Width: 9

Decimals: 0

Range: 0-2192309.5

Valid cases: 1748

Invalid: 641

Minimum: 0

Maximum: 2192309.5

B37D. Option 1 – Receive 3600 hryvnias today; Option 2 – Receive 4320 hryvni (m6b_q07)

File: STEP Ukraine_working

Overview

B37D. Option 1 – Receive 3600 hryvnias today; Option 2 – Receive 4320 hryvni (m6b_q07)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 334
Invalid: 2055
Minimum: 1
Maximum: 7

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q7. Now imagine that you have a choice between the following two options:

Option 1 – Receive 10 million VND today.

Option 2 – receive 12 million VND for sure one year from now.

Which option would you take?

Option 1 (Take the money today)

Option 2 (Money in 1 year)

G53A1. What is the language that you first learned at home in your childhood (“m (m7a_q01_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2388
Invalid: 1
Minimum: 1
Maximum: 8

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Module 7: Language and Family

Q1. What is your mother tongue? (1)

Interviewer instructions

Record up to two 'Mother Tongues'

G53A2. What is the language that you first learned at home in your childhood (“m (m7a_q01_2)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 683
Invalid: 1706
Minimum: 1
Maximum: 8

Literal question

Module 7: Language and Family

Q1. What is your mother tongue? (2)

(m7a_q01_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 13

Valid cases: 33
 Invalid: 0

Literal question

Module 7: Language and Family

Q1. What is your mother tongue? Other (specify)

G53B. What language is mainly spoken in your home? (m7a_q02)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2388
 Invalid: 1
 Minimum: 1
 Maximum: 9

Literal question

Module 7: Language and Family

Q2. What language is mainly spoken in your home?

(m7a_q02_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 13

Valid cases: 6
 Invalid: 0

Literal question

Module 7: Language and Family

Q2. What language is mainly spoken in your home? Other (specify)

G53C. IS THE LANGUAGE SPOKEN NOW AT HOME [AN OFFICIAL COUNTRY LANGUAGE? (m7a_q03)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2388
 Invalid: 1
 Minimum: 1
 Maximum: 2

Literal question

Module 7: Language and Family

Q3. Interviewer: Is the language spoken at home Vietnamese?

Post question

G53C. IS THE LANGUAGE SPOKEN NOW AT HOME [AN OFFICIAL COUNTRY LANGUAGE? (m7a_q03)

File: STEP Ukraine_working

Yes >>Q5

G53D. How many people in your household speak Ukrainian? (m7a_q04)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1219
Format: numeric	Invalid: 1170
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

Module 7: Language and Family

Q4. How many people in your household speak Vietnamese?

G53E. Do you speak another language (OTHER THAN [INTERVIEW LANGUAGE]) well enou (m7a_q05)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 7: Language and Family

Q5. Do you speak another language (Other than interview language) well enough to work in a job that requires that language?

Post question

No >>Q27

G53F_1. WHICH LANGUAGE_ENGLISH (m7a_q06_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

G53F_1. WHICH LANGUAGE_ENGLISH (m7a_q06_1)

File: STEP_Ukraine_working

Module 7: Language and Family

Q6. Which Language?

- English

G53F_2. WHICH LANGUAGE_Ukrainian (m7a_q06_2)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

Literal question

Module 7: Language and Family

Q6. Which Language?

- Chinese

G53F_3. WHICH LANGUAGE_Russian (m7a_q06_3)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

Literal question

Module 7: Language and Family

Q6. Which Language?

- Korean

G53F_4. WHICH LANGUAGE_Byelorussian (m7a_q06_4)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

Literal question

Module 7: Language and Family

Q6. Which Language?

- Japanese

G53F_5. WHICH LANGUAGE_Jewish (m7a_q06_5)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-1	

Literal question

Module 7: Language and Family

Q6. Which Language?

- Other

G53F_6. WHICH LANGUAGE_Polish (m7a_q06_6)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

G53F_7. WHICH LANGUAGE_Hungarian (m7a_q06_7)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

G53F_8. WHICH LANGUAGE_Other (m7a_q06_8)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

G53F_97. WHICH LANGUAGE_DS (m7a_q06_97)

File: STEP_Ukraine_working

Overview

G53F_97. WHICH LANGUAGE_DS (m7a_q06_97)

File: STEP Ukraine_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

G53F_99. WHICH LANGUAGE_RA (m7a_q06_99)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 0

(m7a_q06_other)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 29

Valid cases: 55
 Invalid: 0

B16. IS THE PERSON A WIDOW/ER (4) OR NEVER MARRIED (1)?

(m7a_q07)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 2

Literal question

Module 7: Language and Family

Q7. Interviewer: Check the roster (Module 1 A). In question 13 , is the person coded as a widow/er or never married?

Post question

Yes >>Q10

B17. Does your spouse/ partner live in this household now?

(m7a_q08)

File: STEP Ukraine_working

Overview

B17. Does your spouse/ partner live in this household now? (m7a_q08)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1740
Invalid: 649
Minimum: 1
Maximum: 2

Literal question

Module 7: Language and Family

Q8. Does your spouse/ partner live in this household now?

Post question

No >>Q10

B18. THE ID CODE OF THE SPOUSE/PARTNER. (m7a_q09)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 1345
Invalid: 1044
Minimum: 1
Maximum: 7

Literal question

Module 7: Language and Family

Q9. ID of the Spouse/Partner (2)

Interviewer instructions

Copy the ID of the Spouse/Partner (2)

B11. Do you have children, either your own or officially adopted? (m7a_q10a)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

B13A. How many of them do live with you? (m7a_q10)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1808
Invalid: 581
Minimum: 0
Maximum: 6

Literal question

B13A. How many of them do live with you? (m7a_q10)

File: STEP Ukraine_working

Module 7: Language and Family

Q10. Are you the parent of any children who live in the household now?

Post question

No >>Q12

B14.1. Number / ID CODE OF CHILD #1? (m7a_q11_1)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 1132
 Invalid: 1257
 Minimum: 1
 Maximum: 8

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

B14.2. Number / ID CODE OF CHILD #2? (m7a_q11_2)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 365
 Invalid: 2024
 Minimum: 1
 Maximum: 9

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

B14.3. Number / ID CODE OF CHILD #3? (m7a_q11_3)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-8

Valid cases: 52
 Invalid: 2337
 Minimum: 3
 Maximum: 8

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

B14.3. Number / ID CODE OF CHILD #3? (m7a_q11_3)

File: STEP_Ukraine_working

Interviewer instructions

Copy the ID code of all respondent's children from the roster

B14.4. Number / ID CODE OF CHILD #4? (m7a_q11_4)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-9

Valid cases: 12
 Invalid: 2377
 Minimum: 6
 Maximum: 9

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

B14.5. Number / ID CODE OF CHILD #5? (m7a_q11_5)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-8

Valid cases: 3
 Invalid: 2386
 Minimum: 7
 Maximum: 8

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

B14.6. Number / ID CODE OF CHILD #6? (m7a_q11_6)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 8-8

Valid cases: 1
 Invalid: 2388
 Minimum: 8
 Maximum: 8

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

B19. Does your mother live in this household now? (m7a_q12)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 2

Literal question

Module 7: Language and Family

Q12. Does your mother live in this household now?

Post question

No >>Q14

B20. THE NUMBER / ID CODE OF THE MOTHER (m7a_q13)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 580
 Invalid: 1809
 Minimum: 1
 Maximum: 5

Literal question

Module 7: Language and Family

Q13. Could you please tell me the name of your mother?

Post question

>>Q15

Interviewer instructions

Copy the ID code of the mother

G50A. What was the highest level of education of your mother?
(m7a_q14)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 2388
 Invalid: 1
 Minimum: 0
 Maximum: 99

Literal question

Module 7: Language and Family

Q14. What is the highest education level your mother obtained?

(m7a_q14_other)

File: STEP Ukraine_working

(m7a_q14_other)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

B21. Does your father live in this household now? (m7a_q15)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 2

Literal question

Module 7: Language and Family

Q15. Does your father live in this household now?

Post question

No >>Q17

B22. THE NUMBER / ID CODE OF THE FATHER (m7a_q16)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 267
Invalid: 2122
Minimum: 1
Maximum: 5

Literal question

Module 7: Language and Family

Q16. Could you please tell me the name of your father?

Post question

>>Q18

Interviewer instructions

Copy the ID code of the father

G50B. What was the highest level of education of your father?
(m7a_q17)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 99

G50B. What was the highest level of education of your father?
(m7a_q17)

File: STEP Ukraine_working

Literal question

Module 7: Language and Family

Q17. What is the highest education level your father obtained?

B23. How many older brothers did you have when you were 12 years old? (m7a_q18)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2389
Invalid: 0
Minimum: 0
Maximum: 99

Pre question

These next questions ask about your family and your family members when you were 12 years old.

Literal question

Module 7: Language and Family

Q18. How many older brothers did you have when you were 12 years old? (Include half-brothers and adopted brothers if they lived in your household)

B24. How many older sisters did you have when you were 12 years old? (m7a_q19)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2389
Invalid: 0
Minimum: 0
Maximum: 99

Literal question

Module 7: Language and Family

Q19. How many older sisters did you have when you were 12 years old?

B25. How many younger brothers did you have when you were 12 years old? (m7a_q20)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2389
Invalid: 0
Minimum: 0
Maximum: 99

B25. How many younger brothers did you have when you were 12 years old? (m7a_q20)

File: STEP Ukraine_working

Literal question

Module 7: Language and Family

Q20. How many younger brothers did you have when you were 12 years old?

B26. How many younger sisters did you have when you were 12 years old? (m7a_q21)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2389
Invalid: 0
Minimum: 0
Maximum: 99

Literal question

Module 7: Language and Family

Q21. How many younger sisters did you have when you were 12 years old?

B27.1. Did your father usually live in your household when you were 12 years old (m7a_q22_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 7

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Father

B27.2. Did your mother usually live in your household when you were 12 years old (m7a_q22_2)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 7

Literal question

B27.2. Did your mother usually live in your household when you were 12 years old (m7a_q22_2)

File: STEP Ukraine_working

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Mother

B27.3. Did your step-father usually live in your household when you were 12 year (m7a_q22_3)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Step- father

B27.4. Did your step-mother usually live in your household when you were 12 year (m7a_q22_4)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Step-mother

B27.5. Did your grandfather(s) usually live in your household when you were 12 y (m7a_q22_5)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

B27.5. Did your grandfather(s) usually live in your household when you were 12 y (m7a_q22_5)

File: STEP Ukraine_working

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Grandfather(s)

B27.6. Did your grandmother(s) usually live in your household when you were 12 y (m7a_q22_6)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Grandmother(s)

B27.7. Did your brothers and sisters usually live in your household when you were (m7a_q22_7)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Brothers & Sisters

B27.8. Did your sisters-in-law usually live in your household when you were 12 y (m7a_q22_8)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

B27.8. Did your sisters-in-law usually live in your household when you were 12 y (m7a_q22_8)

File: STEP Ukraine_working

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Sisters-in-law

B27.9. Did your brothers-in-law usually live in your household when you were 12 (m7a_q22_9)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Brothers-in-law

B27.10. Did your uncle(s) usually live in your household when you were 12 years (m7a_q22_10)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Uncle(s)

B27.11. Did your aunt(s) usually live in your household when you were 12 years o (m7a_q22_11)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

B27.11. Did your aunt(s) usually live in your household when you were 12 years o (m7a_q22_11)

File: STEP Ukraine_working

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Aunt(s)

B27.12. Did your wife(wives) of uncle(s) usually live in your household when you (m7a_q22_12)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 2
Maximum: 9

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Wife(wives) of uncle(s)

B27.13. Did your husband(s) of aunt(s) usually live in your household when you w (m7a_q22_13)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- husband(s) of aunt(s)

B27.14. Did other relatives usually live in your household when you were 12 year (m7a_q22_14)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

B27.14. Did other relatives usually live in your household when you were 12 year (m7a_q22_14)

File: STEP Ukraine_working

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Others

(m7a_q22_14_other)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 3
Invalid: 0

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Other (specify)

B28. On which step do you think your family was when you were 15 years old? (m7a_q23)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 97

Literal question

Module 7: Language and Family

Q23. Show card #6 Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

B29.1. Before you reached the age 15, was the household financial situation sign (m7a_q24_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2381
Invalid: 8
Minimum: 0
Maximum: 1

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?

- Death of a household member

B29.2. Before you reached the age 15, was the household financial situation sign (m7a_q24_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2380
Format: numeric	Invalid: 9
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Illness / serious accident of a household member

B29.3. Before you reached the age 15, was the household financial situation sign (m7a_q24_3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2378
Format: numeric	Invalid: 11
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Family breakup/ separation/ divorce

B29.4. Before you reached the age 15, was the household financial situation sign (m7a_q24_4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2381
Format: numeric	Invalid: 8
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Alcohol problem/ alcoholism or drug problem of household member

B29.5. Before you reached the age 15, was the household financial situation sign (m7a_q24_5)

File: STEP Ukraine_working

B29.5. Before you reached the age 15, was the household financial situation sign (m7a_q24_5)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2377
Format: numeric	Invalid: 12
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Loss of employment for household member

B29.6. Before you reached the age 15, was the household financial situation sign (m7a_q24_6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2381
Format: numeric	Invalid: 8
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Bankruptcy or loss of family business

B29.7. Before you reached the age 15, was the household financial situation sign (m7a_q24_7)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2374
Format: numeric	Invalid: 15
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Loss of crops

B29.8. Before you reached the age 15, was the household financial situation sign (m7a_q24_8)

File: STEP Ukraine_working

B29.8. Before you reached the age 15, was the household financial situation sign (m7a_q24_8)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2380
Format: numeric	Invalid: 9
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Fire, drought, flood or other natural catastrophe

B29.9. Before you reached the age 15, was the household financial situation sign (m7a_q24_9)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2382
Format: numeric	Invalid: 7
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Violence, theft

B29.10. Before you reached the age 15, was the household financial situation sig (m7a_q24_10)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2381
Format: numeric	Invalid: 8
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Forced displacement

B29.11. Before you reached the age 15, was the household financial situation sig (m7a_q24_11)

File: STEP Ukraine_working

B29.11. Before you reached the age 15, was the household financial situation sig (m7a_q24_11)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2263
Format: numeric	Invalid: 126
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Other

(m7a_q24_11_other)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 17
Format: character	Invalid: 0
Width: 32	

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Other (specify)

B30. Before you reached the age of 15, did you ever work outside the home, for m (m7a_q25)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

Literal question

Module 7: Language and Family

Q25. Before you reached the age of 15, did you ever work outside the home, for money or in-kind?

Post question

No >>Module 8, pg51

B31. At what age did you first work outside the home? (m7a_q26)

File: STEP_Ukraine_working

Overview

B31. At what age did you first work outside the home? (m7a_q26)**File: STEP Ukraine_working**

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-99

Valid cases: 153
 Invalid: 2236
 Minimum: 6
 Maximum: 97

Literal question

Module 7: Language and Family

Q26. At what age did you first work outside the home?

A06. WAS THERE ANYONE OTHER THAN THE RESPONDENT PRESENT, INCLUDING CHILDREN, DUR (m8_q01)**File: STEP Ukraine_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 2

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q1. Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?

Post question

No, respondent was alone >>Q3

A07.A. FOR HOW MUCH OF THE TIME WAS THE SPOUSE OF THE RESPONDENT PRESENT DURING (m8_q02_1)**File: STEP Ukraine_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 663
 Invalid: 1726
 Minimum: 1
 Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
 - The spouse of the respondent

A07.B. FOR HOW MUCH OF THE TIME WAS A CHILD OR CHILDREN 6 YEARS OR LESS PRESENT (m8_q02_2)**File: STEP Ukraine_working****Overview**

A07.B. FOR HOW MUCH OF THE TIME WAS A CHILD OR CHILDREN 6 YEARS OR LESS PRESENT (m8_q02_2)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 663
Invalid: 1726
Minimum: 1
Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 6 years or less

A07.C. FOR HOW MUCH OF THE TIME WAS A CHILD OR CHILDREN 7-14 YEARS PRESENT DURING THE (m8_q02_3)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 663
Invalid: 1726
Minimum: 1
Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 7-14 years

A07.D. FOR HOW MUCH OF THE TIME WERE ADULT HOUSEHOLD MEMBERS PRESENT DURING THE (m8_q02_4)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 663
Invalid: 1726
Minimum: 1
Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adult household members

A07.E. FOR HOW MUCH OF THE TIME WERE ADULTS FROM OUTSIDE THE HOUSEHOLD PRESENT (m8_q02_5)

File: STEP Ukraine_working

Overview

A07.E. FOR HOW MUCH OF THE TIME WERE ADULTS FROM OUTSIDE THE HOUSEHOLD PRESENT (m8_q02_5)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 663
Invalid: 1726
Minimum: 1
Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adults from outside the household

A09. NOTE HOW THE RESPONDENT UNDERSTOOD THE QUESTIONS: (m8_q03)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2384
Invalid: 5
Minimum: 1
Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q3. What is your impression of how well the respondent understood the questions being asked?

A14. WHAT IS YOUR IMPRESSION OF THE SERIOUSNESS WITH WHICH THE RESPONDENT ANSWER (m8_q04)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2375
Invalid: 14
Minimum: 1
Maximum: 4

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q4. What is your impression of how serious and candid the respondent was when answering questions?

A15. WHAT IS YOUR IMPRESSION OF HOW DISTRACTING IT WAS FOR THE RESPONDENT ANSWER (m8_q05)

File: STEP Ukraine_working

Overview

A15. WHAT IS YOUR IMPRESSION OF HOW DISTRACTING IT WAS FOR THE RESPONDENT ANSWER (m8_q05)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2383
Invalid: 6
Minimum: 1
Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?

A16. HOW OFTEN DID THE RESPONDENT ASK YOU (THE INTERVIEWER) FOR ASSISTANCE, CLARIFICATION (m8_q06)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2371
Invalid: 18
Minimum: 1
Maximum: 4

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples?

A17. LANGUAGE OF THE QUESTIONNAIRE (m8_q07)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2389
Invalid: 0
Minimum: 1
Maximum: 2

J01 General booklet ID (m9_book_id)

File: STEP_Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2841

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 2841

Literal question

Module 9: Reading Exercises

General booklet id.

J02.1a. Part 1 – Print Vocabulary: minutes (m9_sa_p1hh)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 2388
 Invalid: 1
 Minimum: 0
 Maximum: 15

Literal question

Module 9: Reading Exercises
 Section A: Reading Components Timing

Part 1 – Print Vocabulary Time (minutes)

J02.1b. Part 1 – Print Vocabulary: seconds (m9_sa_p1mm)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-59

Valid cases: 2388
 Invalid: 1
 Minimum: 0
 Maximum: 59

Literal question

Module 9: Reading Exercises
 Section A: Reading Components Timing

Part 1 - Print Vocabulary Time (seconds)

J02.2a. Part 2 – Sentence Processing: minutes (m9_sa_p2hh)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 2388
 Invalid: 1
 Minimum: 0
 Maximum: 15

Literal question

Module 9: Reading Exercises
 Section A: Reading Components Timing

Part 2 - Sentence Processing Time (minutes)

J02.2b. Part 2 – Sentence Processing: seconds (m9_sa_p2mm)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-59

Valid cases: 2388
 Invalid: 1
 Minimum: 0
 Maximum: 59

J02.2b. Part 2 – Sentence Processing: seconds (m9_sa_p2mm)

File: STEP Ukraine_working

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 2 - Sentence Processing Time (seconds)

J02.3a. Part 3 – Passage Comprehension – Article 1: minutes (m9_sa_p3hh)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 12

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 – Passage Comprehension – Article 1 Time (hours)

J02.3b. Part 3 – Passage Comprehension – Article 1: seconds (m9_sa_p3mm)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 59

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 1 Time (minutes)

J02.4a. Part 4 – Passage Comprehension – Article 2: minutes (m9_sa_p4hh)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-13

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 13

Literal question

J02.4a. Part 4 – Passage Comprehension – Article 2: minutes (m9_sa_p4hh)

File: STEP Ukraine_working

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 2 Time (hours)

J02.4b. Part 4 – Passage Comprehension – Article 2: seconds (m9_sa_p4mm)

File: STEP Ukraine_working

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-59

Valid cases: 2388

Invalid: 1

Minimum: 0

Maximum: 59

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 2 Time (minutes)

J02.5a. Part 5 – Passage Comprehension – Article 3: minutes (m9_sa_p5hh)

File: STEP Ukraine_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-14

Valid cases: 2388

Invalid: 1

Minimum: 0

Maximum: 14

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 3 Time (hours)

J02.5b. Part 5 – Passage Comprehension – Article 3: seconds (m9_sa_p5mm)

File: STEP Ukraine_working

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-59

Valid cases: 2388

Invalid: 1

Minimum: 0

Maximum: 59

Literal question

J02.5b. Part 5 – Passage Comprehension – Article 3: seconds (m9_sa_p5mm)

File: STEP Ukraine_working

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 3 Time (minutes)

J03.1. SECTION B: Interviewer Core Scoring: Q1 SGIH (m9_sb_q01)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 7

Literal question

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q1. SGIH

J03.2. SECTION B: Interviewer Core Scoring: Q2 Employment Ad (m9_sb_q02)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 7

Literal question

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q2. Employment Ad

J03.3. SECTION B: Interviewer Core Scoring: Q3 UNICEF (m9_sb_q03)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 7

Literal question

J03.3. SECTION B: Interviewer Core Scoring: Q3 UNICEF (m9_sb_q03)

File: STEP Ukraine_working

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q3. UNICEF

J03.4. SECTION B: Interviewer Core Scoring: Q4 Guadeloupe (m9_sb_q04)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 7

Literal question

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q4. Guadeloupe

J03.5. SECTION B: Interviewer Core Scoring: Q5 Guadeloupe (m9_sb_q05)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 7

J03.6. SECTION B: Interviewer Core Scoring: Q6 Election Results (m9_sb_q06)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2388
Invalid: 1
Minimum: 0
Maximum: 7

Literal question

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q6. Election Results

J03.7. SECTION B: Interviewer Core Scoring: Q7 Dutch Women (m9_sb_q07)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

Literal question

Module 9: Reading Exercises
Section B: Interviewer Core Scoring

Q7. Dutch Women

J03.8. SECTION B: Interviewer Core Scoring: Q7 Dutch Women (m9_sb_q08)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

Literal question

Module 9: Reading Exercises
Section B: Interviewer Core Scoring

Q7. Dutch Women

J06. WAS THERE ANYONE OTHER THAN THE RESPONDENT PRESENT, INCLUDING CHILDREN, DUR (m10_q01)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2368
Format: numeric	Invalid: 21
Width: 4	Minimum: 1
Decimals: 2	Maximum: 2
Range: 1-2	

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q1. Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?

J05. WHERE DID THE RESPONDENT DO THE READING EXERCISES (SECTION J.I)? (m10_q01_a)

File: STEP Ukraine_working

Overview

J05. WHERE DID THE RESPONDENT DO THE READING EXERCISES (SECTION J.I)? (m10_q01_a)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 2368
Invalid: 21
Minimum: 1
Maximum: 2

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q1A. Where did the respondent do the reading exercises (Module 9) ?

Post question

No, respondent was alone >>Q4

(m10_q01_a_txt)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 44

Valid cases: 42
Invalid: 0

J07.J. FOR HOW MUCH OF THE TIME WAS THE SPOUSE OF THE RESPONDENT PRESENT DURING (m10_q02_1)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 436
Invalid: 1953
Minimum: 1
Maximum: 5

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?

- The spouse of the respondent

J07.B. FOR HOW MUCH OF THE TIME WAS A CHILD OR CHILDREN 6 YEARS OR LESS PRESENT (m10_q02_2)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 436
Invalid: 1953
Minimum: 1
Maximum: 5

Literal question

J07.B. FOR HOW MUCH OF THE TIME WAS A CHILD OR CHILDREN 6 YEARS OR LESS PRESENT (m10_q02_2)

File: STEP Ukraine_working

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?

- A child or children 6 years or less

J07.C. FOR HOW MUCH OF THE TIME WAS A CHILD OR CHILDREN 7-14 YEARS PRESENT DURING THE (m10_q02_3)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 436
Invalid: 1953
Minimum: 1
Maximum: 5

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?

- A child or children 7-14 years

J07.D. FOR HOW MUCH OF THE TIME WERE ADULT HOUSEHOLD MEMBERS PRESENT DURING THE (m10_q02_4)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 436
Invalid: 1953
Minimum: 1
Maximum: 5

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?

- Adult household members

J07.E. FOR HOW MUCH OF THE TIME WERE ADULTS FROM OUTSIDE THE HOUSEHOLD PRESENT (m10_q02_5)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 436
Invalid: 1953
Minimum: 1
Maximum: 5

Literal question

J07.E. FOR HOW MUCH OF THE TIME WERE ADULTS FROM OUTSIDE THE HOUSEHOLD PRESENT (m10_q02_5)

File: STEP Ukraine_working

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?
- Adults from outside the household

J08. DID ANY PERSON ASSIST THE RESPONDENT IN ANSWERING THE READING EXERCISES? (m10_q03)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 434
Format: numeric	Invalid: 1955
Width: 4	Minimum: 1
Decimals: 2	Maximum: 2
Range: 1-2	

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q3. Did any person assist the respondent in answering the reading exercises?

J09. WHAT IS YOUR IMPRESSION OF HOW SERIOUS THE RESPONDENT WAS WHEN WORKING ON T (m10_q04)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 4	Minimum: 1
Decimals: 2	Maximum: 4
Range: 1-4	

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q4. What is your impression of how serious the respondent was when working on the reading exercises?

J10. WHAT IS YOUR IMPRESSION OF HOW MUCH DISTRACTION THERE WAS FOR THE RESPONDE (m10_q05)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 4	Minimum: 1
Decimals: 2	Maximum: 4
Range: 1-4	

Literal question

J10. WHAT IS YOUR IMPRESSION OF HOW MUCH DISTRACTION THERE WAS FOR THE RESPONDE (m10_q05)

File: STEP Ukraine_working

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

J11. HOW OFTEN DID THE RESPONDENT ASK YOU (THE INTERVIEWER) FOR ASSISTANCE, CLAR (m10_q06)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 4	Minimum: 1
Decimals: 2	Maximum: 4
Range: 1-4	

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?

J12. COMMENTS: (FOR EXAMPLE: NO TABLE OR FLAT SURFACE TO WRITE ON, NO CHAIR, LOW (m10_q07)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 122
Format: character	
Width: 191	

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q7. Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)

Day Visit 1 (m11_q03_v1d)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Literal question

Day Visit 1 (m11_q03_v1d)

File: STEP Ukraine_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Date (day) (Visit 1)

Month Visit 1 (m11_q03_v1m)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Date (month) (Visit 1)

Visit 1 Start hour (m11_q03_v1sh)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1060
Range: 0-1060	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Start time (hour) (Visit 1)

Visit 1 Start minutes (m11_q03_v1sm)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 2	Minimum: 0
Decimals: 0	Maximum: 58
Range: 0-58	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Start time (min) (Visit 1)

Visit 2 day (m11_q03_v2d)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 1086
Format: numeric	Invalid: 1303
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Date (day) (Visit 2)

Visit 2 month (m11_q03_v2m)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1086
Format: numeric	Invalid: 1303
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Date (month) (Visit 2)

Visit 2 start hour (m11_q03_v2sh)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 1086
Format: numeric	Invalid: 1303
Width: 5	Minimum: 7
Decimals: 0	Maximum: 12650
Range: 7-12650	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Start time (hour) (Visit 2)

Visit 2 Start minutes (m11_q03_v2sm)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 1084
Format: numeric	Invalid: 1305
Width: 2	Minimum: 0
Decimals: 0	Maximum: 58
Range: 0-58	

Visit 2 Start minutes (m11_q03_v2sm)

File: STEP_Ukraine_working

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (min) (Visit 2)

Visit 3 day (m11_q03_v3d)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 527
Format: numeric	Invalid: 1862
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (day) (Visit 3)

Visit 3 month (m11_q03_v3m)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 527
Format: numeric	Invalid: 1862
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (month) (Visit 3)

Visit 3 start hour (m11_q03_v3sh)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 527
Format: numeric	Invalid: 1862
Width: 2	Minimum: 8
Decimals: 0	Maximum: 20
Range: 8-20	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (hour) (Visit 3)

Visit 3 start minutes (m11_q03_v3sm)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 527
Format: numeric	Invalid: 1862
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Start time (min) (Visit 3)

Visit 4 day (m11_q03_v4d)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 44
Format: numeric	Invalid: 2345
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Date (day) (Visit 4)

Visit 4 Month (m11_q03_v4m)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 44
Format: numeric	Invalid: 2345
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Date (month) (Visit 4)

Visit 4 start hour (m11_q03_v4sh)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 44
Format: numeric	Invalid: 2345
Width: 2	Minimum: 9
Decimals: 0	Maximum: 20
Range: 9-20	

Visit 4 start hour (m11_q03_v4sh)

File: STEP_Ukraine_working

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (hour) (Visit 4)

Visit 4 start minute (m11_q03_v4sm)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 44
Format: numeric	Invalid: 2345
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (min) (Visit 4)

Visit 5 day (m11_q03_v5d)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 2379
Width: 2	Minimum: 5
Decimals: 0	Maximum: 29
Range: 5-29	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (day) (Visit 5)

Visit 5 month (m11_q03_v5m)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 2379
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (month) (Visit 5)

Visit 5 start hour (m11_q03_v5sh)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 2379
Width: 2	Minimum: 9
Decimals: 0	Maximum: 18
Range: 9-18	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Start time (hour) (Visit 5)

Visit 5 start min (m11_q03_v5sm)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 2379
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Start time (min) (Visit 5)

Visit 6 day (m11_q03_v6d)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2388
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Date (day) (Visit 6)

Visit 6 month (m11_q03_v6m)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2388
Width: 1	Minimum: 2
Decimals: 0	Maximum: 2
Range: 2-2	

Visit 6 month (m11_q03_v6m)

File: STEP_Ukraine_working

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (month) (Visit 6)

Visit 6 Start hour (m11_q03_v6sh)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2388
Width: 2	Minimum: 17
Decimals: 0	Maximum: 17
Range: 17-17	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (hour) (Visit 6)

Visit 6 Start minute (m11_q03_v6sm)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2388
Width: 2	Minimum: 15
Decimals: 0	Maximum: 15
Range: 15-15	

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (min) (Visit 6)

interview result code (m11_q07)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 61
Decimals: 0	Maximum: 88
Range: 0-99	

Literal question

Module 11: Result Codes

Q11.7 Interviewer: Please look at the result codes on the inside back cover and give the final result code of the interview.

Interviewer code (Interviewer)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 215
Range: 0-215	

A03-B1. DATE OF INTERVIEW_MONTH (MONTH_INT)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Whether or not the literacy assessment begun (litasst)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

PV Q1 Square (Scored Response) (P901002_score)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q2 Butterfly (Scored Response) (P904012_score)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q3 Hand (Scored Response) (P901003_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q4 Baby (Scored Response) (P901005_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q5 Ruler (Scored Response) (P904009_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q6 Bird (Scored Response) (P901006_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q7 Moon (Scored Response) (P901004_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q8 Crown (Scored Response) (P902024_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q9 Computer (Scored Response) (P901020_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q10 Elephant (Scored Response) (P901017_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q11 Bus (Scored Response) (P901019_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q12 Stool (Scored Response) (P904022_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q13 Lion (Scored Response) (P903017_score)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2361
 Invalid: 28
 Minimum: 0
 Maximum: 7

PV Q14 Bottle (Scored Response) (P904014_score)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2361
 Invalid: 28
 Minimum: 0
 Maximum: 7

PV Q15 Neck (Scored Response) (P904015_score)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2361
 Invalid: 28
 Minimum: 0
 Maximum: 7

PV Q16 Television (Scored Response) (P904020_score)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2361
 Invalid: 28
 Minimum: 0
 Maximum: 7

PV Q17 Door (Scored Response) (P902022_score)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2361
 Invalid: 28
 Minimum: 0
 Maximum: 7

PV Q18 Candle (Scored Response) (P901024_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q19 Microscope (Scored Response) (P902014_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q20 Envelope (Scored Response) (P903024_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q21 Bell (Scored Response) (P904024_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q22 Axe (Scored Response) (P904025_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q23 Saddle (Scored Response) (P903021_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q24 Wrist (Scored Response) (P901015_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PV Q25 Arrow (Scored Response) (P904021_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S1 (Scored Response) (P911001_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S2 (Scored Response) (P912002_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S3 (Scored Response) (P911003_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S4 (Scored Response) (P911004_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S5 (Scored Response) (P911005_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S6 (Scored Response) (P911006_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S7 (Scored Response) (P911007_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S8 (Scored Response) (P911008_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S9 (Scored Response) (P911009_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S10 (Scored Response) (P913013_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S11 (Scored Response) (P912011_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S12 (Scored Response) (P914012_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S13 (Scored Response) (P912013_score)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2361
 Invalid: 28
 Minimum: 0
 Maximum: 7

SP S14 (Scored Response) (P911014_score)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2361
 Invalid: 28
 Minimum: 0
 Maximum: 7

SP S15 (Scored Response) (P914015_score)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2361
 Invalid: 28
 Minimum: 0
 Maximum: 7

SP S16 (Scored Response) (P914019_score)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2361
 Invalid: 28
 Minimum: 0
 Maximum: 7

SP S17 (Scored Response) (P914016_score)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2361
 Invalid: 28
 Minimum: 0
 Maximum: 7

SP S18 (Scored Response) (P914018_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S19 (Scored Response) (P912019_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

SP S20 (Scored Response) (P911020_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S2 Birthday Party (Scored Response) (P921002_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S3 Birthday Party (Scored Response) (P921003_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S4 Birthday Party (Scored Response) (P921004_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S5 Birthday Party (Scored Response) (P921005_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S7 Birthday Party (Scored Response) (P921007_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S8 Birthday Party (Scored Response) (P921008_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S9 Birthday Party (Scored Response) (P921009_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S10 Birthday Party (Scored Response) (P921010_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S11 Birthday Party (Scored Response) (P921011_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S13 Birthday Party (Scored Response) (P921013_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S14 Birthday Party (Scored Response) (P921014_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S15 Birthday Party (Scored Response) (P921015_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S16 Birthday Party (Scored Response) (P921016_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S17 Birthday Party (Scored Response) (P921017_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S18 Birthday Party (Scored Response) (P921018_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S19 Birthday Party (Scored Response) (P921019_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S20 Birthday Party (Scored Response) (P921020_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P1 S21 Birthday Party (Scored Response) (P921021_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P2 S2 Letter to the Editor (Scored Response) (P922023_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P2 S3 Letter to the Editor (Scored Response) (P922024_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P2 S4 Letter to the Editor (Scored Response) (P922025_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P2 S5 Letter to the Editor (Scored Response) (P922026_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P2 S6 Letter to the Editor (Scored Response) (P922027_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P2 S7 Letter to the Editor (Scored Response) (P922028_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P2 S9 Letter to the Editor (Scored Response) (P922030_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P2 S10 Letter to the Editor (Scored Response) (P922031_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P2 S11 Letter to the Editor (Scored Response) (P922032_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P2 S12 Letter to the Editor (Scored Response) (P922033_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P3 S2 World Sports (Scored Response) (P921035_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P3 S3 World Sports (Scored Response) (P921036_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P3 S4 World Sports (Scored Response) (P921037_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P3 S5 World Sports (Scored Response) (P921038_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P3 S7 World Sports (Scored Response) (P921040_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P3 S8 World Sports (Scored Response) (P921041_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P3 S9 World Sports (Scored Response) (P921042_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

PC P3 S10 World Sports (Scored Response) (P921043_score)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

Core Q1 SGIH (Scored Response) (M301C05)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q2 Employment Ad (Scored Response) (M300C02)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q3 UNICEF (Scored Response) (N000C01)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q4 Guadeloupe (Scored Response) (P330001)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q5 Guadeloupe (Scored Response) (P330002)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q6 Election Results (Scored Response) (N302C02)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q7 Dutch Women (Scored Response) (N311701)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Core Q8 Dutch Women (Scored Response) (N311703)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

General Booklet ID (BOOKID_CB)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2841
Range: 1-2841	

Country ID (numeric) (CNTRYID)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 4	Minimum: 804
Decimals: 0	Maximum: 804
Range: 68-1561	

Country ID and language sample (alpha) (CNTRY)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: character	Invalid: 0
Width: 3	

Design (DESIGN)

File: STEP_Ukraine_working

Design (DESIGN)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-2	

Interviewer ID (INTVID_CB)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 3	Minimum: 0
Decimals: 0	Maximum: 215
Range: 0-215	

Interview Date (DD) (INTVDATED_CB)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Interview Date (MM) (INTVDATEM_CB)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interview Date (YYYY) (INTVDATEY_CB)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 2012
Decimals: 0	Maximum: 2013
Range: 2012-2013	

Interview Time Start (INTVTIMS_CB)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 800
Decimals: 0	Maximum: 2140
Range: 800-2140	

Interview Time End (INTVTIME_CB)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 818
Decimals: 0	Maximum: 2150
Range: 818-2150	

Scorer ID (SCORERID_CB)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	

Scoring Bundle ID (BUNDLEID_CB)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_CB)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	

Scoring Date (MM) (SCORDATEM_CB)

File: STEP Ukraine_working

Scoring Date (MM) (SCORDATEM_CB)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 1	Minimum: 3
Decimals: 0	Maximum: 6
Range: 3-6	

Scoring Date (YYYY) (SCORDATEY_CB)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 2013
Decimals: 0	Maximum: 2013
Range: 2013-2013	

Key Operator ID (KEYOPID_CB)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 3	Minimum: 1
Decimals: 0	Maximum: 321
Range: 1-321	

Exercise Booklet ID (BOOKID_B1)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 577
Format: numeric	Invalid: 1812
Width: 4	Minimum: 2
Decimals: 0	Maximum: 2839
Range: 2-2839	

Interviewer ID (INTVID_B1)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 577
Format: numeric	Invalid: 1812
Width: 3	Minimum: 0
Decimals: 0	Maximum: 195
Range: 0-195	

Interview Date (DD) (INTVDATED_B1)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 577
Format: numeric	Invalid: 1812
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Interview Date (MM) (INTVDATEM_B1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 577
Format: numeric	Invalid: 1812
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interview Date (YYYY) (INTVDATEY_B1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 577
Format: numeric	Invalid: 1812
Width: 4	Minimum: 2012
Decimals: 0	Maximum: 2013
Range: 2012-2013	

Interview Time End (INTVTIME_B1)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 577
Format: numeric	Invalid: 1812
Width: 4	Minimum: 856
Decimals: 0	Maximum: 2140
Range: 856-2140	

Scorer ID (SCORERID_B1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 577
Format: numeric	Invalid: 1812
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	

Scoring Bundle ID (BUNDLEID_B1)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 577
 Invalid: 0

Scoring Date (DD) (SCORDATED_B1)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-29

Valid cases: 577
 Invalid: 1812
 Minimum: 1
 Maximum: 29

Scoring Date (MM) (SCORDATEM_B1)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-5

Valid cases: 577
 Invalid: 1812
 Minimum: 3
 Maximum: 5

Scoring Date (YYYY) (SCORDATEY_B1)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2013-2013

Valid cases: 577
 Invalid: 1812
 Minimum: 2013
 Maximum: 2013

Key Operator ID (KEYOPID_B1)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 577
 Invalid: 1812
 Minimum: 1
 Maximum: 10

Exercise Booklet ID (BOOKID_B2)

File: STEP Ukraine_working

Exercise Booklet ID (BOOKID_B2)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 4	Minimum: 3
Decimals: 0	Maximum: 2819
Range: 3-2819	

Interviewer ID (INTVID_B2)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 3	Minimum: 0
Decimals: 0	Maximum: 215
Range: 0-215	

Interview Date (DD) (INTVDATED_B2)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Interview Date (MM) (INTVDATEM_B2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interview Date (YYYY) (INTVDATEY_B2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 4	Minimum: 2012
Decimals: 0	Maximum: 2013
Range: 2012-2013	

Interview Time Start (INTVTIMS_B2)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 4	Minimum: 900
Decimals: 0	Maximum: 2132
Range: 900-2132	

Interview Time End (INTVTIME_B2)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 4	Minimum: 925
Decimals: 0	Maximum: 2200
Range: 925-2200	

Scorer ID (SCORERID_B2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	

Scoring Bundle ID (BUNDLEID_B2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 599
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_B2)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 2	Minimum: 1
Decimals: 0	Maximum: 29
Range: 1-29	

Scoring Date (MM) (SCORDATEM_B2)

File: STEP Ukraine_working

Scoring Date (MM) (SCORDATEM_B2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 1	Minimum: 3
Decimals: 0	Maximum: 5
Range: 3-5	

Scoring Date (YYYY) (SCORDATEY_B2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 4	Minimum: 2013
Decimals: 0	Maximum: 2013
Range: 2013-2013	

Key Operator ID (KEYOPID_B2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 599
Format: numeric	Invalid: 1790
Width: 2	Minimum: 1
Decimals: 0	Maximum: 10
Range: 1-10	

Exercise Booklet ID (BOOKID_B3)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2841
Range: 1-2841	

Interviewer ID (INTVID_B3)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 3	Minimum: 0
Decimals: 0	Maximum: 195
Range: 0-195	

Interview Date (DD) (INTVDATED_B3)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Interview Date (MM) (INTVDATEM_B3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interview Date (YYYY) (INTVDATEY_B3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 4	Minimum: 2012
Decimals: 0	Maximum: 2013
Range: 2012-2013	

Interview Time Start (INTVTIMS_B3)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 4	Minimum: 820
Decimals: 0	Maximum: 2150
Range: 820-2150	

Interview Time End (INTVTIME_B3)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 4	Minimum: 855
Decimals: 0	Maximum: 2215
Range: 855-2215	

Scorer ID (SCORERID_B3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	

Scoring Bundle ID (BUNDLEID_B3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 575
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_B3)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 2	Minimum: 2
Decimals: 0	Maximum: 29
Range: 2-29	

Scoring Date (MM) (SCORDATEM_B3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 1	Minimum: 3
Decimals: 0	Maximum: 5
Range: 3-5	

Scoring Date (YYYY) (SCORDATEY_B3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 4	Minimum: 2013
Decimals: 0	Maximum: 2013
Range: 2013-2013	

Key Operator ID (KEYOPID_B3)

File: STEP Ukraine_working

Key Operator ID (KEYOPID_B3)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 575
Format: numeric	Invalid: 1814
Width: 2	Minimum: 1
Decimals: 0	Maximum: 10
Range: 1-10	

Exercise Booklet ID (BOOKID_B4)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 4	Minimum: 6
Decimals: 0	Maximum: 2838
Range: 6-2838	

Interviewer ID (INTVID_B4)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 3	Minimum: 0
Decimals: 0	Maximum: 215
Range: 0-215	

Interview Date (DD) (INTVDATED_B4)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Interview Date (MM) (INTVDATEM_B4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interview Date (YYYY) (INTVDATEY_B4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 4	Minimum: 2012
Decimals: 0	Maximum: 2013
Range: 2012-2013	

Interview Time Start (INTVTIMS_B4)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 4	Minimum: 910
Decimals: 0	Maximum: 2150
Range: 910-2150	

Interview Time End (INTVTIME_B4)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 4	Minimum: 930
Decimals: 0	Maximum: 2250
Range: 930-2250	

Scorer ID (SCORERID_B4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	

Scoring Bundle ID (BUNDLEID_B4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 563
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_B4)

File: STEP Ukraine_working

Scoring Date (DD) (SCORDATED_B4)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 2	Minimum: 2
Decimals: 0	Maximum: 30
Range: 2-30	

Scoring Date (MM) (SCORDATEM_B4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 1	Minimum: 3
Decimals: 0	Maximum: 6
Range: 3-6	

Scoring Date (YYYY) (SCORDATEY_B4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 4	Minimum: 2013
Decimals: 0	Maximum: 2013
Range: 2013-2013	

Key Operator ID (KEYOPID_B4)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 563
Format: numeric	Invalid: 1826
Width: 2	Minimum: 1
Decimals: 0	Maximum: 10
Range: 1-10	

General Booklet ID (BOOKID_RC)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2841
Range: 1-2841	

Interviewer ID (INTVID_RC)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 3	Minimum: 0
Decimals: 0	Maximum: 215
Range: 0-215	

Interview Date (DD) (INTVDATED_RC)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Interview Date (MM) (INTVDATEM_RC)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interview Date (YYYY) (INTVDATEY_RC)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 2012
Decimals: 0	Maximum: 2013
Range: 2012-2013	

Interview Time Start (INTVTIMS_RC)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 800
Decimals: 0	Maximum: 2140
Range: 800-2140	

Interview Time End (INTVTIME_RC)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 818
Decimals: 0	Maximum: 2150
Range: 818-2150	

Scorer ID (SCORERID_RC)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	

Scoring Bundle ID (BUNDLEID_RC)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_RC)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	

Scoring Date (MM) (SCORDATEM_RC)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 1	Minimum: 3
Decimals: 0	Maximum: 6
Range: 3-6	

Scoring Date (YYYY) (SCORDATEY_RC)

File: STEP Ukraine_working

Scoring Date (YYYY) (SCORDATEY_RC)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 2013
Decimals: 0	Maximum: 2013
Range: 2013-2013	

Key Operator ID (KEYOPID_RC)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 3	Minimum: 1
Decimals: 0	Maximum: 321
Range: 1-321	

General Booklet ID (BOOKID_IC)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2841
Range: 0-2841	

Interviewer ID (INTVID_IC)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 3	Minimum: 0
Decimals: 0	Maximum: 215
Range: 0-215	

Key Operator ID (KEYOPID_IC)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 2	Minimum: 1
Decimals: 0	Maximum: 50
Range: 1-50	

Exercise booklet ID (BOOKID_EXE)

File: STEP_Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2841

Valid cases: 2362
 Invalid: 27
 Minimum: 0
 Maximum: 2841

Block A Q1 MEDCO - Days (Scored Response) (N307401)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2363
 Invalid: 26
 Minimum: 0
 Maximum: 9

Block A Q2 MEDCO - Doctor (Scored Response) (N307402)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2363
 Invalid: 26
 Minimum: 0
 Maximum: 9

Block A Q3 International Calls - Dial 098 (Scored Response) (M313410)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2363
 Invalid: 26
 Minimum: 0
 Maximum: 9

Block A Q4 International Calls - Angola (Scored Response) (M313411)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2363
 Invalid: 26
 Minimum: 0
 Maximum: 9

Block A Q5 International Calls - Country code (Scored Response) (M313412)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Block A Q6 International Calls - Information (Scored Response) (M313413)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Block A Q7 International Calls - AT&T (Scored Response) (M313414)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Block A Q8 CANCO - Information (Scored Response) (N306110)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Block A Q9 CANCO - Two ways (Scored Response) (N306111)

File: STEP_Ukraine_working

Overview

Block A Q9 CANCO - Two ways (Scored Response) (N306111)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block B Q1 Water Chlorination - Let it sit (Scored Response) (M000423)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block B Q2 Water Chlorination - What year (Scored Response) (M000425)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block B Q3 Exercise Equipment - Gym bench (Scored Response) (M312315)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block B Q4 Exercise Equipment - Very good (Scored Response) (M312316)

File: STEP_Ukraine_working

Overview

Block B Q4 Exercise Equipment - Very good (Scored Response) (M312316)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block B Q5 Exercise Equipment - Ineffective (Scored Response) (M312318)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block B Q6 SOS Children's Village - Which form (Scored Response) (M000124)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block B Q7 SOS Children's Village - Subscription (Scored Response) (M000126)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block B Q8 Milk Label - Safe (Scored Response) (P324002)

File: STEP Ukraine_working

Overview

Block B Q8 Milk Label - Safe (Scored Response) (P324002)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block B Q9 Milk Label - Calcium (Scored Response) (P324003)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block C Q1 Memory Training - Brain part (Scored Response) (M310406)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block C Q2 Memory Training - Discovery (Scored Response) (M310407)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block C Q3 Problem Solver - Ice crystals (Scored Response) (N314101)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block C Q4 Problem Solver - Moisture (Scored Response) (N314102)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Block C Q5 Baltic Stock Market - Rankings (Scored Response) (M308116)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Block C Q6 Baltic Stock Market - Capitalization (Scored Response) (M308117)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Block C Q7 Baltic Stock Market - Turnover (Scored Response) (M308118)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Block C Q8 Baltic Stock Market - Benefits (Scored Response) (M308119)

File: STEP Ukraine_working

Overview

Block C Q8 Baltic Stock Market - Benefits (Scored Response) (M308119)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block C Q9 Baltic Stock Market - Two countries (Scored Response) (M308120)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block D Q1 Generic Medicines - Limited use (Scored Response) (M309319)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block D Q2 Generic Medicines - Market share (Scored Response) (M309320)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block D Q3 Generic Medicines - 10% or more (Scored Response) (M309321)

File: STEP_Ukraine_working

Overview

Block D Q3 Generic Medicines - 10% or more (Scored Response) (M309321)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block D Q4 Generic Medicines - Reasons (Scored Response) (M309322)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block D Q5 Swimmer Completes - Age (Scored Response) (N000502)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block D Q6 TMN Anti-theft - All documents (Scored Response) (M305215)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block D Q7 TMN Anti-theft - Block/Unblock (Scored Response) (M305218)

File: STEP_Ukraine_working

Overview

Block D Q7 TMN Anti-theft - Block/Unblock (Scored Response) (M305218)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block D Q8 Preschool Rules - Latest time (Scored Response) (M303101)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

Block D Q9 Preschool Rules - Clothing rules (Scored Response) (M303102)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 9

RC Timing Part 1 (TIMEP1)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1524

Valid cases: 2362
Invalid: 27
Minimum: 0
Maximum: 1524

RC Timing Part 2 (TIMEP2)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1515

Valid cases: 2362
Invalid: 27
Minimum: 0
Maximum: 1515

RC Timing Part 3 (TIMEP3)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1203
Range: 0-1203	

RC Timing Part 4 (TIMEP4)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1348
Range: 0-1348	

RC Timing Part 5 (TIMEP5)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1428
Range: 0-1428	

Passage Comprehension Timing Overall (pc_timing_total)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 0
Decimals: 0	Maximum: 3540
Range: 0-3540	

System variable (RSYSTEM)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 6	Minimum: 1
Decimals: 0	Maximum: 301469
Range: 1-301469	

Data availability flag: CM1 (INCM1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: CR1 (INCR1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: B1M1 (INB1M1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: B1R1 (INB1R1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: B2M1 (INB2M1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: B2R1 (INB2R1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: B3M1 (INB3M1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: B3R1 (INB3R1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: B4M1 (INB4M1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: B4R1 (INB4R1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: RCM1 (INRCM1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Data availability flag: ICM1 (INICM1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

IEA DPC data export date (YYYYMMDD) (DPCDATE)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 8	Minimum: 20130926
Decimals: 0	Maximum: 20130926
Range: 20130926-20130926	

IEA DPC data export version (Major.Minor) (VERSION)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	

Recode BOOKID (BOOKID)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-9	

Passage Comprehension Timing Overall (V900)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 4	Minimum: 0
Decimals: 0	Maximum: 3540
Range: 0-3540	

Standardized Sample Weight (STDWT)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 8	Minimum: 0
Decimals: 5	Maximum: 11.5
Range: 0.0165911601413663-11.4766910679524	

Plausible Value 1 (PVLIT1)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 9	Minimum: 0
Decimals: 5	Maximum: 427.3
Range: 0-427.3444	

Plausible Value 2 (PVLIT2)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 9	Minimum: 23.4
Decimals: 5	Maximum: 453.9
Range: 23.35142-453.93317	

Plausible Value 3 (PVLIT3)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 9	Minimum: 0
Decimals: 5	Maximum: 418.8
Range: 0-418.84796	

Plausible Value 4 (PVLIT4)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-392.72235

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 392.7

Plausible Value 5 (PVLIT5)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-453.2556

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 453.3

Plausible Value 6 (PVLIT6)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 6.18533-416.18518

Valid cases: 2363
Invalid: 26
Minimum: 6.2
Maximum: 416.2

Plausible Value 7 (PVLIT7)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 18.66916-417.00528

Valid cases: 2363
Invalid: 26
Minimum: 18.7
Maximum: 417

Plausible Value 8 (PVLIT8)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-395.5256

Valid cases: 2363
Invalid: 26
Minimum: 0
Maximum: 395.5

Plausible Value 9 (PVLIT9)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 9	Minimum: 0
Decimals: 5	Maximum: 411.5
Range: 0-411.53806	

Plausible Value 10 (PVLIT10)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 9	Minimum: 0
Decimals: 5	Maximum: 442.7
Range: 0-442.6956	

Pass or Fail Core (PassFailCore)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 2	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-9	
Invalid: 11	

Core Score (CSCORE)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2362
Format: numeric	Invalid: 27
Width: 2	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-9	
Invalid: 11	

Literacy Score (LSCORE)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 2	Minimum: 0
Decimals: 0	Maximum: 18
Range: 0-18	

Passage Vocabulary Score (PVSCORE)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	

SP Score (SPSCORE)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	

Passage Comprehension 1 Score (PC1SCORE)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-11	

Passage Comprehension 2 Score (PC2SCORE)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	

Passage Comprehension 3 Score (PC3SCORE)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	

Passage Comprehension Total Score (PC_TOTAL)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	

Number of correct responses obtained in Part 1 Print Vocabulary | Section A Gal (ETS_vocabulary)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	

Number of correct responses obtained in Part 2 Sentence Processing | Section A G (ETS_sentence)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	

Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS_passage)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 2	Minimum: 0
Decimals: 0	Maximum: 36
Range: 0-36	

4 quantiles of ETS_vocabulary (ETS_vocaq)

File: STEP Ukraine_working

Overview

4 quantiles of ETS_vocabulary (ETS_vocaq)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2361
Invalid: 28
Minimum: 1
Maximum: 1

4 quantiles of ETS_sentence (ETS_sentq)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2361
Invalid: 28
Minimum: 1
Maximum: 2

4 quantiles of ETS_passage (ETS_passq)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2361
Invalid: 28
Minimum: 1
Maximum: 3

ETS_vocabulary/TIMEP1 (voc_timing)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 0-1.60000002384186

Valid cases: 2355
Invalid: 34
Minimum: 0
Maximum: 1.6

ETS_sentence/TIMEP2 (sent_timing)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2354
Invalid: 35
Minimum: 0
Maximum: 1

ETS_vocabulary*TIMEP1 (voc_int_timing)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2356
Format: numeric	Invalid: 33
Width: 5	Minimum: 0
Decimals: 0	Maximum: 38100
Range: 0-38100	

ETS_sentence*TIMEP2 (sent_int_timing)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2356
Format: numeric	Invalid: 33
Width: 5	Minimum: 0
Decimals: 0	Maximum: 30300
Range: 0-30300	

correct responses in Part 1 of Passage Comprehension
(pc_correct_part1)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 2	Minimum: 0
Decimals: 0	Maximum: 18
Range: 0-18	

correct responses in Part 2 of Passage Comprehension
(pc_correct_part2)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	

correct responses in Part 3 of Passage Comprehension
(pc_correct_part3)

File: STEP_Ukraine_working

Overview

correct responses in Part 3 of Passage Comprehension (pc_correct_part3) File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2361
Invalid: 28
Minimum: 0
Maximum: 8

pc_correct_part1/TIMEP3 (pass_timing1) File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.600000023841858

Valid cases: 2354
Invalid: 35
Minimum: 0
Maximum: 0.6

pc_correct_part2/TIMEP4 (pass_timing2) File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.454545468091965

Valid cases: 2355
Invalid: 34
Minimum: 0
Maximum: 0.5

pc_correct_part3/TIMEP5 (pass_timing3) File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1.25

Valid cases: 2355
Invalid: 34
Minimum: 0
Maximum: 1.3

ETS_passage/pc_timing_total (pass_timing_all) File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.466666668653488

Valid cases: 2355
Invalid: 34
Minimum: 0
Maximum: 0.5

pc_correct_part1*TIMEP3 (pass_int_timing1)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2356
Format: numeric	Invalid: 33
Width: 5	Minimum: 0
Decimals: 0	Maximum: 21654
Range: 0-21654	

pc_correct_part2*TIMEP4 (pass_int_timing2)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2356
Format: numeric	Invalid: 33
Width: 5	Minimum: 0
Decimals: 0	Maximum: 12132
Range: 0-12132	

pc_correct_part3*TIMEP5 (pass_int_timing3)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2356
Format: numeric	Invalid: 33
Width: 5	Minimum: 0
Decimals: 0	Maximum: 10632
Range: 0-10632	

ETS_passage*timing_total (pass_int_timing_all)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2356
Format: numeric	Invalid: 33
Width: 6	Minimum: 0
Decimals: 0	Maximum: 127440
Range: 0-127440	

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS_core)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	

Whether respondent passed the Core test ($\geq 3/8$ correct answers in Section B | Ga (ETS_core_pass)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2361
Format: numeric	Invalid: 28
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Length of material read at work score (read_work)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1378
Format: numeric	Invalid: 1011
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Length of material read outside of work score (read_outside)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2236
Format: numeric	Invalid: 153
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Length of material read overall score (read)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2319
Format: numeric	Invalid: 70
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Length of material written at work score (write_work)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1377
Format: numeric	Invalid: 1012
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Length of material written outside of work score (write_outside)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2271
Format: numeric	Invalid: 118
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Length of material written overall score (write)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2346
Format: numeric	Invalid: 43
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Numeracy at work score (num_work)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1415
Format: numeric	Invalid: 974
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Numeracy outside of work score (num_outside)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2339
Format: numeric	Invalid: 50
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Numeracy overall score (num)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2379
Format: numeric	Invalid: 10
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Contact with people outside of work score (interpers_ex)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Makes presentations at work (present)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1392
Format: numeric	Invalid: 997
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Supervises others at work (supervise)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1407
Format: numeric	Invalid: 982
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Frequency of computer use at work score (comp_work)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Frequency of computer use outside of work score (comp_outside)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2376
Format: numeric	Invalid: 13
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Frequency of computer use overall score (computer)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2386
Format: numeric	Invalid: 3
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Type of software use at work score (computertype)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1409
Format: numeric	Invalid: 980
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	

Drives a vehicle at work (drive)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1417
Format: numeric	Invalid: 972
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Repairs or maintains electronic equipment at work (repair)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1413
Format: numeric	Invalid: 976
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Operates heavy machinery or industrial equipment at work (operate)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1411
Format: numeric	Invalid: 978
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Frequency of tasks involving at least 30 minutes of thinking score (think)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1344
Format: numeric	Invalid: 1045
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Frequency of work requiring learning new things score (learn)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1361
Format: numeric	Invalid: 1028
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Average of frequency of thinking and learning tasks scores (cogchall_avg)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 1303
Format: numeric	Invalid: 1086
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Frequency of thinking and learning new things score (cogchall)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1303
Format: numeric	Invalid: 1086
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Autonomy at work score (autonomy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1394
Format: numeric	Invalid: 995
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Repetitiveness at work score (repet)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1353
Format: numeric	Invalid: 1036
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-4	

Average of autonomy and repetitiveness at work scores (auto_avg)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 1333
Format: numeric	Invalid: 1056
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Autonomy and repetitiveness at work score (auto_rep)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1333
Format: numeric	Invalid: 1056
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Lift heavy items at work score (physic)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Difference between overall reading and reading at work score (read_dif)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1378
Format: numeric	Invalid: 1011
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Difference between overall numeracy and numeracy at work score (num_dif)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1415
Format: numeric	Invalid: 974
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Difference between overall computer use and computer use at work score (comp_dif)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1419
Format: numeric	Invalid: 970
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Dummy for uses computer at work (comp_wdummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1418
Format: numeric	Invalid: 971
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for uses computer outside of work (comp_owdummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2387
Format: numeric	Invalid: 2
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for uses computer overall (comp_dummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for reads at work (read_wdummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1416
Format: numeric	Invalid: 973
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for reads outside of work (read_owdummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2288
Format: numeric	Invalid: 101
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for writes at work (write_wdummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1415
Format: numeric	Invalid: 974
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for writes outside of work (write_owdummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2278
Format: numeric	Invalid: 111
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for numeracy at work (num_wdummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1415
Format: numeric	Invalid: 974
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for numeracy outside of work (num_owdummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2339
Format: numeric	Invalid: 50
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for reads overall (read_dummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2379
Format: numeric	Invalid: 10
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for writes overall (write_dummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2371
Format: numeric	Invalid: 18
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dummy for numeracy overall (num_dummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2379
Format: numeric	Invalid: 10
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Extraversion (average of q01 q04 q20) (extraversion_av)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Conscientiousness (average of q02 q12 q17) (conscientiousness_avg)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Openness (average of q03 q11 q14) (openness_av)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Emotional Stability (average of q05 q10 q18) (stability_av)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2387
Format: numeric	Invalid: 2
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Agreeableness (average of q09 q16 q19) (agreeableness_av)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Grit (average of q06 q08 q13) (grit_av)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Decision making (average of q15 q21 q23 q24) (decision_av)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Hostile Bias (average of q07 q22) (hostile_av)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2386
Format: numeric	Invalid: 3
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Risk aversion (risk)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2237
Format: numeric	Invalid: 152
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Time preference | 1: Preference for now to 4: Preference for the future (discount)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2251
Format: numeric	Invalid: 138
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Mother's education (mother_educ)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	

father's education (father_educ)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	

Maximum of parents' education (max_parent_educ)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	

1: no children under 6 in the hh (children0)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

1: one child under 6 in the hh (children1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

2: 2 or more children under 6 in the hh (children2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	

respondent is the parent of a child in the hh (has_children)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

HH size, excludes non-relatives (hh_size)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 11
Range: 1-11	

employed hh members / hh_size (labor_dep)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Life satisfaction | 1: fully unsatisfactory to 10: fully satisfactory (life_sat)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2363
Format: numeric	Invalid: 26
Width: 3	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	
Invalid: 101	

Labor market status (lm_stat)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2359
Format: numeric	Invalid: 30
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Receives social security benefits at work (benefits)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Number of months in current job (tenure)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 1171
Format: numeric	Invalid: 1218
Width: 6	Minimum: 0
Decimals: 2	Maximum: 530
Range: 0-530.004089355469	

Economic sector (Aggr.) (econ_sector)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1303
Format: numeric	Invalid: 1086
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Hourly labor earnings (earnings)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 1026
Format: numeric	Invalid: 1363
Width: 6	Minimum: 0
Decimals: 2	Maximum: 229.9
Range: 0-229.885055541992	

Currently attending school (current)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Gender (gender)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

Age (age)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-64

Valid cases: 2389
 Invalid: 0
 Minimum: 15
 Maximum: 64

Age squared (age2)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 225-4096

Valid cases: 2389
 Invalid: 0
 Minimum: 225
 Maximum: 4096

Has a spouse (has_spouse)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2389
 Invalid: 0
 Minimum: 0
 Maximum: 1

Chronic disease (chronic)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2383
 Invalid: 6
 Minimum: 0
 Maximum: 1

Number of younger brothers at age 12 (old_brothers)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2381
Format: numeric	Invalid: 8
Width: 2	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	
Invalid: 11	

Number of older sisters at age 12 (old_sisters)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2382
Format: numeric	Invalid: 7
Width: 2	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	
Invalid: 11	

Number of younger brothers at age 12 (young_brothers)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2381
Format: numeric	Invalid: 8
Width: 2	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	
Invalid: 11	

Number of younger sisters at age 12 (young_sisters)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2381
Format: numeric	Invalid: 8
Width: 2	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	
Invalid: 11	

Lived with mother and father at age 12 (father_mother)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-3	

Number of economic shocks before age 15 (shocks)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2360
Format: numeric	Invalid: 29
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	

Index for number of economic shocks before age 15 (shocks2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2360
Format: numeric	Invalid: 29
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	

Dummy for economic shocks before age 15 (shocks_dummy)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2360
Format: numeric	Invalid: 29
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Body Mass Index (BMI)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2312
Format: numeric	Invalid: 77
Width: 16	Minimum: 15.1
Decimals: 0	Maximum: 56.8
Range: 15.1000003814697-56.7999992370606	

BMI classification (BMI_class)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2202
Format: numeric	Invalid: 187
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Parental involvement in education (parental)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2377
Format: numeric	Invalid: 12
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-9	

Socioeconomic status at age 15 (ses)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2321
Format: numeric	Invalid: 68
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Mother tongue (mother_tongue)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Occupation code (occupationcode)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 1304
Format: numeric	Invalid: 1085
Width: 2	Minimum: 10
Decimals: 0	Maximum: 93
Range: 10-93	

Occupation (occupation)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1218
Format: numeric	Invalid: 1171
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Occupation type (occtype)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1210
Format: numeric	Invalid: 1179
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Type A occupation (type_a)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1210
Format: numeric	Invalid: 1179
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Type B occupation (type_b)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1210
Format: numeric	Invalid: 1179
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Occupation Type (STEP Aggregation) (occtype_step)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1304
Format: numeric	Invalid: 1085
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-5	

Last occupation for inactive/unemployed (STEP Aggregation) (last_occ_inun)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2389
Width: 1	
Decimals: 0	

Most recent occupation for those who worked in last 12 months (STEP Aggregation) (occtype_step_emp12)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2389
Width: 1	
Decimals: 0	

First additional occupation, inactive/unemployed (STEP Aggregation) (ad_occ_inun)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2389
Width: 1	
Decimals: 0	

First additional occupation, currently working (STEP Aggregation) (ad_occ_current)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2389
Width: 1	
Decimals: 0	

First additional occupation, emp last 12 months (STEP Aggregation) (ad_occ_emp12)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2389
Width: 1	
Decimals: 0	

Permanent position (permanent)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1158
Format: numeric	Invalid: 1231
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Public or private sector employee (pub_emp)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1312
Format: numeric	Invalid: 1077
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Category for number of paid workers in establishment (size_est)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1033
Format: numeric	Invalid: 1356
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Has written employment contract (contract)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1157
Format: numeric	Invalid: 1232
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Informal dummy (informal)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Informal (only wage workers) (informal_wage)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1161
Format: numeric	Invalid: 1228
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Informal (only self-employed) (informal_self)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2243
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 0-1	

Tenure squared (tenure_squared)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 1171
Format: numeric	Invalid: 1218
Width: 12	Minimum: 0
Decimals: 0	Maximum: 280904.3
Range: 0-280904.34375	

Years of work experience needed for the job (exp_needed)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1365
Format: numeric	Invalid: 1024
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Time to learn to do job well with experience and education needed (time_needed)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1331
Format: numeric	Invalid: 1058
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Range of time needed to learn to do job well (tenure_range)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1167
Format: numeric	Invalid: 1222
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Difference between tenure and time needed to do job well (tenure_dif)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1090
Format: numeric	Invalid: 1299
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Diference between age and aprox age at end of studies (exp_proxy)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 2137
Format: numeric	Invalid: 252
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Economic Sector (ISIC Rev.3) (econ_sector_rev3)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 1205
Format: numeric	Invalid: 1184
Width: 3	Minimum: 1
Decimals: 0	Maximum: 199
Range: 1-199	

Economic sector (Aggr.) (econ_sector_rev3_1)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1309
Format: numeric	Invalid: 1080
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Desire to expand business and if so, if face constraints (expand)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 145
Format: numeric	Invalid: 2244
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Net monthly profit from business (net_profit)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 94
Format: numeric	Invalid: 2295
Width: 7	Minimum: 0
Decimals: 0	Maximum: 400000
Range: 0-400000	
Invalid: 1000001	

USD Net monthly profit from business (net_profit_usd)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 94
Format: numeric	Invalid: 2295
Width: 12	Minimum: 0
Decimals: 0	Maximum: 109615.5
Range: 0-109615.46875	

Number of hours worked last week in main occupation (hours)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 1312
Format: numeric	Invalid: 1077
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

Average number of hours worked daily in main occupation (hours_d)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2389
Width: 1	
Decimals: 0	

Hourly labor earnings (earnings_h)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 1032
Format: numeric	Invalid: 1357
Width: 16	Minimum: 0
Decimals: 0	Maximum: 229.9
Range: 0-229.885055541992	

USD Hourly labor earnings (earnings_h_usd)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-62.9973945617676

Valid cases: 1032
 Invalid: 1357
 Minimum: 0
 Maximum: 63

Log of hourly earnings (ln_earnings_h)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -50.6568717956543-5.43757963180542

Valid cases: 1032
 Invalid: 1357
 Minimum: -50.7
 Maximum: 5.4

USD log of Hourly earnings (ln_earnings_h_usd)

File: STEP Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -2.95734620094299-4.14309358596802

Valid cases: 1030
 Invalid: 1359
 Minimum: -3
 Maximum: 4.1

Total hours worked during the week, all jobs (total_hours_week)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1311
 Invalid: 1078
 Minimum: 1
 Maximum: 4

Underemployed (underemp)

File: STEP Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 207
 Invalid: 2182
 Minimum: 0
 Maximum: 1

Source of funds for starting business (source_funds)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Size of business at start (business_size)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2243
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Attended preschool (ece)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2385
Format: numeric	Invalid: 4
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

An industry-recognized or govt certificate, not from a formal ed. institution? (certificate)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2389
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Dropped out of highest educational level started (dropout)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Interrupted studies for one academic year or more (interrupt)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2387
Format: numeric	Invalid: 2
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Participated in a training course in last 12 months (training)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Has completed an apprenticeship (apprenticeship)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Started first grade at age 8 or older (late_first_grade)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Type of school attended (school_type)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 2385
Format: numeric	Invalid: 4
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Age started first grade (age_start)

File: STEP Ukraine_working

Overview

Type: Continuous	Valid cases: 2388
Format: numeric	Invalid: 1
Width: 2	Minimum: 5
Decimals: 0	Maximum: 97
Range: 5-97	

Highest ISCED completed, with vocational distinction (ISCED_v)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2387
Format: numeric	Invalid: 2
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

RECODE of m2_q15 (G16. At what education level is this additional certificate, d (other_v)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 185
Format: numeric	Invalid: 2204
Width: 1	Minimum: 4
Decimals: 0	Maximum: 9
Range: 4-9	

Highest ISCED completed (ISCED)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2387
Format: numeric	Invalid: 2
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	

Highest education level completed is vocational/general (educ_voc)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2387
Format: numeric	Invalid: 2
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

ISCED currently attending, with vocational distinction (current_ISCED_v)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 239
Format: numeric	Invalid: 2150
Width: 2	Minimum: 3
Decimals: 0	Maximum: 16
Range: 0-16	

RECODE of m2_q21 (G22. What level are you currently attending?) (current_ISCED_p)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 239
Format: numeric	Invalid: 2150
Width: 2	Minimum: 2
Decimals: 0	Maximum: 16
Range: 2-16	

ISCED level currently attending (current_ISCED)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 239
Format: numeric	Invalid: 2150
Width: 2	Minimum: 2
Decimals: 0	Maximum: 16
Range: 0-16	

Highest ISCED before dropping out, with vocational distinction (dropout_ISCED_v)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 121
Format: numeric	Invalid: 2268
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 0-9	

RECODE of m2_q26_1 (G27. What is the highest educational level that you were att (dropout_ISCED_p)

File: STEP Ukraine_working

Overview

RECODE of m2_q26_1 (G27. What is the highest educational level that you were att (dropout_ISCED_p)

File: STEP Ukraine_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 121
Invalid: 2268
Minimum: 1
Maximum: 7

Highest ISCED level before dropping out (dropout_ISCED)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 121
Invalid: 2268
Minimum: 1
Maximum: 5

Number of years of education (years_educ)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 2387
Invalid: 2
Minimum: 0
Maximum: 22

Field of highest degree (first reported) (highest_field_1)

File: STEP Ukraine_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1840
Invalid: 549
Minimum: 1
Maximum: 99

Standard code: Field of highest degree (first reported) (highest_field_1_std)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 1840
Invalid: 549
Minimum: 11
Maximum: 99

Field of highest degree (second reported) (highest_field_2)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2389

Standard code: Field of highest degree (second reported)
(highest_field_2_std)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 0
 Invalid: 2389

Field currently studying (current_field)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 199
 Invalid: 2190
 Minimum: 1
 Maximum: 15

Standard code: Field currently studying (current_field_std)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 199
 Invalid: 2190
 Minimum: 11
 Maximum: 59

Field studying before dropping out (dropout_field)

File: STEP_Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 114
 Invalid: 2275
 Minimum: 1
 Maximum: 99

Standard code: Field studying before dropping out
(dropout_field_std)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 114
Format: numeric	Invalid: 2275
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Field of skills training (first reported) (training_field_1)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 44
Format: numeric	Invalid: 2345
Width: 2	Minimum: 1
Decimals: 0	Maximum: 15
Range: 1-15	

Standard code: Field of skills training (first reported)
(training_field_1_std)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 44
Format: numeric	Invalid: 2345
Width: 2	Minimum: 41
Decimals: 0	Maximum: 59
Range: 11-99	

Field of skills training (second reported) (training_field_2)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2389
Width: 1	
Decimals: 0	

Standard code: Field of skills training (second reported)
(training_field_2_std)

File: STEP Ukraine_working

Overview

Standard code: Field of skills training (second reported) (training_field_2_std)

File: STEP_Ukraine_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 2389

Education level need for the job (ISCED_needed)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 1368
Invalid: 1021
Minimum: 0
Maximum: 6

Difference between education and education needed for job (ISCED_dif)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -3-5

Valid cases: 1367
Invalid: 1022
Minimum: -3
Maximum: 5

School location (school_location)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2362
Invalid: 27
Minimum: 1
Maximum: 3

Reports higher ISCED level than necessary for the job (higher)

File: STEP_Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1367
Invalid: 1022
Minimum: 0
Maximum: 1

ISCED with voc & gen distinction (voc_ISCED)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-16

Valid cases: 2387
 Invalid: 2
 Minimum: 1
 Maximum: 16

(W_Unique_Pwt)

File: STEP_Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 147.79719543457-102236.5390625

Valid cases: 2389
 Invalid: 0
 Minimum: 147.8
 Maximum: 102236.5

(W_Unique_HHwt)

File: STEP_Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 196.999237060547-35679.2734375

Valid cases: 2389
 Invalid: 0
 Minimum: 197
 Maximum: 35679.3

Asset Wealth Index (asset_index)

File: STEP_Ukraine_working

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -2.60047078132629-1.47793483734131

Valid cases: 2389
 Invalid: 0
 Minimum: -2.6
 Maximum: 1.5

Asset Wealth Index Quintiles (asset_q)

File: STEP_Ukraine_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2389
 Invalid: 0
 Minimum: 1
 Maximum: 5

(country)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: character
Width: 7

Valid cases: 2389
Invalid: 0

1=employed, 0=unemployed or inactive (emp)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2385
Invalid: 4
Minimum: 0
Maximum: 1

Labor market status (lm_status)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2385
Invalid: 4
Minimum: 1
Maximum: 3

Dummy for active in the labor market (active)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2385
Invalid: 4
Minimum: 0
Maximum: 1

Employment status (emp_status)

File: STEP Ukraine_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1308
Invalid: 1081
Minimum: 1
Maximum: 3

Self-employment dummy (self_emp)

File: STEP Ukraine_working

Self-employment dummy (self_emp)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1308
Format: numeric	Invalid: 1081
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Currently working or worked in last 12 months (emplast12)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2386
Format: numeric	Invalid: 3
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Worked at least 6 months since completed highest level of education (emp6)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 2187
Format: numeric	Invalid: 202
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

1=unemployed, 0=employed (unemployed)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1465
Format: numeric	Invalid: 924
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Percent of wage workers (wage_worker)

File: STEP Ukraine_working

Overview

Type: Discrete	Valid cases: 1308
Format: numeric	Invalid: 1081
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Types of inactive population (inactive)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 920
Format: numeric	Invalid: 1469
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

(m2_q09_1_)

File: STEP_Ukraine_working

Overview

Type: Continuous	Valid cases: 661
Format: numeric	Invalid: 1728
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

(hgstcurrent)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 239
Format: numeric	Invalid: 2150
Width: 2	Minimum: 3
Decimals: 0	Maximum: 16
Range: 3-16	

(hgstdrop)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 121
Format: numeric	Invalid: 2268
Width: 2	Minimum: 2
Decimals: 0	Maximum: 13
Range: 2-13	

Difference between overall writing and writing at work score

(write_dif)

File: STEP_Ukraine_working

Overview

Type: Discrete	Valid cases: 1377
Format: numeric	Invalid: 1012
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Related Materials

Questionnaires

Individual Questionnaire - Ukrainian Longitudinal Monitoring Survey 2012

Title	Individual Questionnaire - Ukrainian Longitudinal Monitoring Survey 2012
Date	2012-01-01
Country	Ukraine
Language	English
Contributor(s)	This questionnaire was developed by Alessio Brown and Hartmut Lehmann, with contributions by Thomas Dohmen, Armin Falk, Johannes Koettl, Alexander Muravyev Anna Olefir, Volodimir Paniotto, Indhira Santos and Klaus F. Zimmermann. The Ukraine survey benef
Table of contents	SECTION A Interviewer's remarks SECTION B.I Individual characteristics of household member SECTION B.II Skills SECTION C Main jobs in 2007-2012 SECTION D Non-employment in 2007-2012 SECTION E Main job and secondary jobs in the reference week SECTION F Unemployment and job seeking in the reference week SECTION G.I Studies and Skills SECTION G.II Employment Skills SECTION H Changes of residence SECTION I Attitudes, expectations, health and contact LIFE HISTORY CHART SECTION A Interviewer's remarks (continuation) SECTION J.I Reading Exercises SECTION J.II Interviewer Impressions for the Reading Exercises
Filename	STEP BQ Ukraine Part 1.pdf

Household Questionnaire - Ukrainian Longitudinal Monitoring Survey 2012

Title	Household Questionnaire - Ukrainian Longitudinal Monitoring Survey 2012
Date	2012-01-01
Country	Ukraine
Language	English
Table of contents	SECTION A Interviewer's remarks SECTION B Household section Subsection 1 "Structure of household" Subsection 2 "Housing Conditions" Subsection 3 "Household Assets and Income" SECTION C Household Expenditures Subsection 1 "Products purchases, production and consumption" Subsection 2 "Non-food expenditures" SECTION D Filter Instructions SECTION A Interviewer's remarks (continuation)
Filename	STEP BQ Ukraine Part 2.pdf

Technical documents

STEP Survey Weighting Procedures Summary

Title	STEP Survey Weighting Procedures Summary
-------	--

Date 2014-07-05
 Country Ukraine
 Language English
 Filename UKR-STEP Survey Weighting Summary-(05-July-2014).pdf

STEP Guidelines for Data Processing

Title	STEP Guidelines for Data Processing
Author(s)	The World Bank
Date	2012-12-11
Language	English
Publisher(s)	The World Bank
Description	<p>The present document provides guidelines for processing data collected through the STEP Household Questionnaire.</p> <p>It is specifically intended for Project Managers and all Data Entry Staff, regardless of the Data Entry Program (DEP) they are using, and details:</p> <ul style="list-style-type: none"> (i) the data entry process and timing; (ii) the structure data files must comply with before being submitted to the World Bank STEP Core Team; (iii) data checks all Survey Firms are expected to carry out during fieldwork and data cleaning. <p>The guidelines are organized in three points:</p> <ul style="list-style-type: none"> (i) Standards, which describe particular norms the Survey Firm is expected to comply with; (ii) Information to provide During Fieldwork; (iii) Information to provide in the Final Implementation Report. <p>Survey Firms are asked to provide either the full list or the frequency of particular inconsistencies:</p> <ul style="list-style-type: none"> - A full list of inconsistencies is required in cases that are unlikely to occur; - Whereas only frequencies are required in cases that are more likely to present errors.
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Filename	step_guidelines_for_step_data_entry_programs_dec_11_2012.pdf

Interviewer's Manual & Team Supervisor's Manual

Title	Interviewer's Manual & Team Supervisor's Manual
Author(s)	The World Bank
Date	2012-12-30
Language	English
Publisher(s)	The World Bank

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National Survey Design Planning Report

Title	National Survey Design Planning Report
subtitle	Full Assessment
Date	2012-06-12
Country	Ukraine
Language	English
Publisher(s)	The World Bank
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Filename	STEP_NSDPR_Ukraine EDITED June 12 2012.pdf

Operational Manual

Title	Operational Manual
Author(s)	The World Bank

Date	2012-12-27
Language	English
Publisher(s)	The World Bank
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STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills

Title	STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills
subtitle	STEP Methodology Note
Author(s)	Gaëlle Pierre (The World Bank) Maria Laura Sanchez Puerta (The World Bank) Alexandria Valerio (The World Bank) Tania Rajadel (The World Bank)
Date	2014-07-09
Language	English
Contributor(s)	Household Survey: Angela Duckworth (University of Pennsylvania) Nancy Guerra (University of California) Michael Handel (Northeastern University) Sergio Urzua (University of Maryland) Irwin Kirsch, Claudia Tamassia Mary Lou Lennon Ann Kennedy Eugenio Gon

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A guide to understanding the literacy assessment of the STEP Skills Measurement Survey

Title	A guide to understanding the literacy assessment of the STEP Skills Measurement Survey
Language	English
Filename	A guide to understand the literacy assessment of the STEP Skills Measurement Survey 7Nov2014.pdf

Other materials

Data Checking and Variable Generating STATA Do Files

Title	Data Checking and Variable Generating STATA Do Files
Date	2014-05-01
Language	English
Publisher(s)	The World Bank
Table of contents	microdata_library_step_wave_1_do_file_to_generate_asset_indices_may_21_2015 microdata_library_step_wave_1_do_file_to_generate_demographic_education_labor_market_variables_may_21_2014

Filename Variable generation do files.zip

STEP: Global Initiative to generate internationally comparable data on skills of adult populations

Title STEP: Global Initiative to generate internationally comparable data on skills of adult populations

Author(s) Alexandria Valerio Viviana V. Roseth

Language English

Filename STEP Infographic #1 (Oct 2015).pdf

The Payoffs of Schooling

Title The Payoffs of Schooling

Author(s) Alexandria Valerio Viviana V. Roseth

Language English

Filename STEP Infographic #2 (Feb 2016).pdf
