



RWANDA DEMOGRAPHIC AND HEALTH SURVEYS 2014-15  
HOUSEHOLD QUESTIONNAIRE

MINECOFIN

MINISTRY OF HEALTH

NATIONAL INSTITUTE OF STATISTICS

| IDENTIFICATION  |   |  |  |  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|--|--|--|
| PROVINCE: _____ DISTRICT: _____ SECTOR: _____<br><br>NAME OF HOUSEHOLD HEAD _____<br><br>CLUSTER NUMBER .....<br><br>HOUSEHOLD STRUCTURE NUMBER .....<br><br>HOUSEHOLD NUMBER ..... | <table border="1" style="margin: auto;"> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table> |  |  |  |  |  |  |  |  |  |
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|   |   |  |  |  |  |  |  |  |  |  |
| HOUSEHOLD SELECTED FOR ANTHROPOMETRY, ANEMIA/MALARIA FOR CHILDREN & WOMEN   | YES = 1; NO = 2 <input type="checkbox"/>  |  |  |  |  |  |  |  |  |  |
| HOUSEHOLD SELECTED FOR MALE SURVEY AND HIV TESTING FOR ADULTS .....   | YES = 1; NO = 2 <input type="checkbox"/>  |  |  |  |  |  |  |  |  |  |
| .... HOUSEHOLD SELECTED FOR HIV TESTING FOR CHILDREN .....  | YES = 1; NO = 2 <input type="checkbox"/>  |  |  |  |  |  |  |  |  |  |
| .... HOUSEHOLD SELECTED FOR DOMESTIC VIOLENCE FOR WOMEN .....   | YES = 1; NO = 2 <input type="checkbox"/>  |  |  |  |  |  |  |  |  |  |
| .... HOUSEHOLD SELECTED FOR DOMESTIC VIOLENCE FOR MEN .....   | YES = 1; NO = 2 <input type="checkbox"/>  |  |  |  |  |  |  |  |  |  |

| INTERVIEWER VISITS  |       |       |       |   |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
|---|-------|-------|-------|---|--|--|--|--|--|--|--|--|---|---|---|--|--|--|--|--|
|   | 1     | 2     | 3     | FINAL VISIT   |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
| DATE  | _____ | _____ | _____ | DAY <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table><br>MONTH <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table><br>YEAR <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td><td>0</td><td>1</td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table>   |  |  |  |  |  |  |  |  | 2 | 0 | 1 |  |  |  |  |  |
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|   |       |       |       |   |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
| 2   | 0     | 1     |       |   |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
|   |       |       |       |   |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
| INTERVIEWER'S NAME  | _____ | _____ | _____ | INT. NUMBER <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
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| RESULT*   | _____ | _____ | _____ | RESULT <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td></tr> <tr><td> </td></tr> </table>   |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
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|   |       |       |       |   |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
| NEXT VISIT: DATE  | _____ | _____ |       | TOTAL NUMBER OF VISITS <input type="checkbox"/>   |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
| TIME  | _____ | _____ |       |   |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
| *RESULT CODES:<br>1 COMPLETED<br>2 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT<br>3 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME<br>4 POSTPONED<br>5 REFUSED<br>6 DWELLING VACANT OR ADDRESS NOT A DWELLING<br>7 DWELLING DESTROYED<br>8 DWELLING NOT FOUND<br>9 OTHER _____ (SPECIFY) |       |       |       | TOTAL PERSONS IN HOUSEHOLD <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table><br>TOTAL ELIGIBLE WOMEN <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table><br>TOTAL ELIGIBLE MEN <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table><br>LINE NO. OF RESPONDENT TO HOUSEHOLD QUESTIONNAIRE <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |
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|---|--------------|---------------|----------|--|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| SUPERVISOR  | FIELD EDITOR | OFFICE EDITOR | KEYED BY |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NAME _____ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table> |              |               |          |  |  |  | NAME _____ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table> |  |  |  |  |  |  | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> |  |  |  |  | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> |  |  |  |  |
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## INTRODUCTION AND CONSENT

Hello. My name is \_\_\_\_\_. I am working with National Institute of Statistics of Rwanda. We are conducting a survey about health all over Rwanda. The information we collect will help the government to plan health services. Your household was selected for the survey. I would like to ask you some questions about your household. The questions usually take about 15 to 20 minutes. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. You don't have to be in the survey, but we hope you will agree to answer the questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time.

In case you need more information about the survey, you may contact the person listed on this card.

## GIVE CARD WITH CONTACT INFORMATION

Do you have any questions?

May I begin the interview now?

SIGNATURE OF INTERVIEWER: \_\_\_\_\_ DATE: \_\_\_\_\_

RESPONDENT AGREES TO BE INTERVIEWED . . . 1      RESPONDENT DOES NOT AGREE TO BE INTERVIEWED . . . 2 → END



**HOUSEHOLD SCHEDULE**

| LINE NO. | USUAL RESIDENTS AND VISITORS   | RELATIONSHIP TO HEAD OF HOUSEHOLD  | SEX                       | RESIDENCE                      |                                  | AGE   | IF AGE 15 OR OLDER  | ELIGIBILITY                               |   |  |   |
|----------|--|--|---------------------------|--------------------------------|----------------------------------|---|---|---|---|--|---|
|          |  |  |                           | 5                              | 6                                | 7   | 8   | 9   | 10                                      | 11   | 11A   |
| 1        | 2  | 3  | 4                         | 5                              | 6                                | 7   | 8   | 9   | 10                                      | 11   | 11A   |
|          | Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household.<br><br>AFTER LISTING THE NAMES AND RECORDING THE RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THAT THE LISTING IS COMPLETE.<br><br>THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-23 FOR EACH PERSON. | What is the relationship of (NAME) to the head of the household?<br><br>SEE CODES BELOW. | Is (NAME) male or female? | Does (NAME) usually live here? | Did (NAME) stay here last night? | How old is (NAME)?<br><br>IF 95 OR MORE, RECORD 95. | What is (NAME'S) current marital status?<br><br>1 = MARRIED<br>2- LIVING TOGETHER<br>3 = DIVORCED<br>4=SEPARATED<br>5 = WIDOWED<br>6 = NEVER-MARRIED AND NEVER LIVED TOGETHER | CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49 | CIRCLE LINE NUMBER OF ALL MEN AGE 15-59 | CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-5 | CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-14 |
| 01       |  | <input type="text"/>   | M F<br>1 2                | Y N<br>1 2                     | Y N<br>1 2                       | IN YEARS<br><input type="text"/>                    | <input type="checkbox"/>  | 01  | 01                                      | 01   | 01  |
| 02       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                | <input type="checkbox"/>  | 02  | 02                                      | 02   | 02  |
| 03       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                | <input type="checkbox"/>  | 03  | 03                                      | 03   | 03  |
| 04       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                | <input type="checkbox"/>  | 04  | 04                                      | 04   | 04  |
| 05       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                | <input type="checkbox"/>  | 05  | 05                                      | 05   | 05  |
| 06       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                | <input type="checkbox"/>  | 06  | 06                                      | 06   | 06  |
| 07       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                | <input type="checkbox"/>  | 07  | 07                                      | 07   | 07  |
| 08       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                | <input type="checkbox"/>  | 08  | 08                                      | 08   | 08  |
| 09       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                | <input type="checkbox"/>  | 09  | 09                                      | 09   | 09  |
| 10       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                | <input type="checkbox"/>  | 10  | 10                                      | 10   | 10  |

**CODES FOR Q. 3: RELATIONSHIP TO HEAD OF HOUSEHOLD**

- |                                    |                               |
|------------------------------------|-------------------------------|
| 01 = HEAD                          | 08 = BROTHER OR SISTER        |
| 02 = WIFE OR HUSBAND               | 09 = OTHER RELATIVE           |
| 03 = SON OR DAUGHTER               | 10 = ADOPTED/FOSTER/STEPCHILD |
| 04 = SON-IN-LAW OR DAUGHTER-IN-LAW | 11 = NOT RELATED              |
| 05 = GRANDCHILD                    | 12 = DOMESTIC WORKER          |
| 06 = PARENT                        | 98 = DON'T KNOW               |
| 07 = PARENT-IN-LAW                 |                               |

| LINE NO. | IF AGE 0-17 YEARS                                |  |                                   |   | IF AGE 3 YEARS OR OLDER          |   | IF AGE 3-24 YEARS  |   | IF AGE 0-4 YEARS   | INSURANCE                                  |   | IF AGE 7+ YEARS  |
|----------|--|--|-----------------------------------|---|----------------------------------|---|--|---|--|--|---|--|
|          | SURVIVORSHIP AND RESIDENCE OF BIOLOGICAL PARENTS |  |                                   |   | EVER ATTENDED SCHOOL             |   | CURRENT/RECENT SCHOOL ATTENDANCE   |   | BIRTH REGISTRATION   |  |   |  |
|          | 12   | 13   | 14                                | 15  | 16                               | 17  | 18   | 19  | 20   | 21   | 22  | 23   |
|          | Is (NAME)'s natural mother alive?                | Does (NAME)'s natural mother usually live in this household or was she a guest last night?<br><br>IF YES: What is her name?<br>RECORD MOTHER'S LINE NUMBER.<br><br>IF NO, RECORD '00'. | Is (NAME)'s natural father alive? | Does (NAME)'s natural father usually live in this household or was he a guest last night?<br><br>IF YES: What is his name?<br>RECORD FATHER'S LINE NUMBER.<br><br>IF NO, RECORD '00'. | Has (NAME) ever attended school? | What is the highest level of school (NAME) has attended?<br><br>SEE CODES BELOW.<br><br>What is the highest grade (NAME) completed at that level?<br><br>SEE CODES BELOW. | Did (NAME) attend school at any time during the (2014 - 2015/ 2014/ 2015) school year? | During this/that school year, what level and grade [is/was] (NAME) attending?<br><br>SEE CODES BELOW. | Does (NAME) have a birth certificate?<br><br>IF NO, PROBE: Has (NAME)'s birth ever been registered with the civil authority?<br><br>1 = HAS CERTIFICATE<br>2 = REGISTERED<br>3 = NEITHER<br>8 = DON'T KNOW | Is (NAME) covered by any health insurance? | What is (NAME) main type of health insurance? | Does (NAME) currently smoke<br><br>1=YES<br>2=NO<br>8=DK |
| 01       | Y N DK<br>1 2 8<br>↓<br>GO TO 14                 | <input type="text"/>   | Y N DK<br>1 2 8<br>↓<br>GO TO 16  | <input type="text"/>  | Y N<br>1 2<br>↓<br>GO TO 20      | LEVEL GRADE<br><input type="text"/> <input type="text"/>  | Y N<br>1 2<br>↓<br>GO TO 20  | LEVEL GRADE<br><input type="text"/> <input type="text"/>  | <input type="text"/>   | Y N DK<br>1 2 8<br>↓<br>GO TO 23           | <input type="text"/>                          | <input type="text"/>                                     |
| 02       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>  | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 03       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>  | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 04       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>  | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 05       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>  | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 06       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>  | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 07       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>  | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 08       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>  | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 09       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>  | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 10       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>  | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |

**CODES FOR Qs. 17 AND 19: EDUCATION**

**LEVEL**  
 1 = PRIMARY  
 2 = POST-PRIMARY/VOCATIONAL  
 3 = SECONDARY  
 4 = TERTIARY  
 6 = PRE-PRIMARY  
 8 = DONT KNOW

**GRADE**  
 00 = LESS THAN 1 YEAR COMPLETED  
 (USE '00' FOR Q. 17 ONLY.  
 THIS CODE IS NOT ALLOWED  
 FOR Q. 19)  
 98 = DON'T KNOW

**CODE FOR Q. 22**

1= MUTUELLE /  
 COMMUNITY HEALTH  
 INSURANCE  
 2= RAMA  
 3= MMI  
 4=PRIVATE/  
 COMMERCIAL  
 5=OTHER  
 8= DONT KNOW

**HOUSEHOLD SCHEDULE**

| LINE NO. | USUAL RESIDENTS AND VISITORS   | RELATIONSHIP TO HEAD OF HOUSEHOLD  | SEX                       | RESIDENCE                      |                                  | AGE  | IF AGE 15 OR OLDER  | ELIGIBILITY                               |   |  |   |
|----------|--|--|---------------------------|--------------------------------|----------------------------------|--|---|---|---|--|---|
|          |  |  |                           | 5                              | 6                                |  | 7   | 8   | 9                                       | 10   | 11  |
| 1        | 2  | 3  | 4                         | 5                              | 6                                | 7  | 8   | 9   | 10                                      | 11   | 11A   |
|          | Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household.<br><br>AFTER LISTING THE NAMES AND RECORDING THE RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THAT THE LISTING IS COMPLETE.<br><br>THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-23 FOR EACH PERSON. | What is the relationship of (NAME) to the head of the household?<br><br>SEE CODES BELOW. | Is (NAME) male or female? | Does (NAME) usually live here? | Did (NAME) stay here last night? | How old is (NAME)?<br><br>IF 95 OR MORE, RECORD 95'. | What is (NAME'S) current marital status?<br><br>1 = MARRIED<br>2- LIVING TOGETHER<br>3 = DIVORCED<br>4=SEPARATED<br>5 = WIDOWED<br>6 = NEVER-MARRIED AND NEVER LIVED TOGETHER | CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49 | CIRCLE LINE NUMBER OF ALL MEN AGE 15-59 | CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-5 | CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-14 |
| 11       |  | <input type="text"/>   | M F<br>1 2                | Y N<br>1 2                     | Y N<br>1 2                       | IN YEARS<br><input type="text"/>                     | <input type="text"/>  | 11  | 11                                      | 11   | 11  |
| 12       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                 | <input type="text"/>  | 12  | 12                                      | 12   | 12  |
| 13       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                 | <input type="text"/>  | 13  | 13                                      | 13   | 13  |
| 14       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                 | <input type="text"/>  | 14  | 14                                      | 14   | 14  |
| 15       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                 | <input type="text"/>  | 15  | 15                                      | 15   | 15  |
| 16       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                 | <input type="text"/>  | 16  | 16                                      | 16   | 16  |
| 17       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                 | <input type="text"/>  | 17  | 17                                      | 17   | 17  |
| 18       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                 | <input type="text"/>  | 18  | 18                                      | 18   | 18  |
| 19       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                 | <input type="text"/>  | 19  | 19                                      | 19   | 19  |
| 20       |  | <input type="text"/>   | 1 2                       | 1 2                            | 1 2                              | <input type="text"/>                                 | <input type="text"/>  | 20  | 20                                      | 20   | 20  |

TICK HERE IF CONTINUATION SHEET USED

**CODES FOR Q. 3: RELATIONSHIP TO HEAD OF HOUSEHOLD**

- 2A) Just to make sure that I have a complete listing. Are there any other persons such as small children or infants that we have not listed? YES  ADD TO TABLE NO
- 2B) Are there any other people who may not be members of your family, such as domestic servants, lodgers, or friends who usually live here? YES  ADD TO TABLE NO
- 2C) Are there any guests or temporary visitors staying here, or anyone else who stayed here last night, who have not been listed? YES  ADD TO TABLE NO

- 01 = HEAD  
 02 = WIFE OR HUSBAND  
 03 = SON OR DAUGHTER  
 04 = SON-IN-LAW OR DAUGHTER-IN-LAW  
 05 = GRANDCHILD  
 06 = PARENT  
 07 = PARENT-IN-LAW  
 08 = BROTHER OR SISTER  
 09 = OTHER RELATIVE  
 10 = ADOPTED/FOSTER/STEPCHILD  
 11 = NOT RELATED  
 12 = DOMESTIC WORKER  
 98 = DONT KNOW

| LINE NO. | IF AGE 0-17 YEARS                                |   |                                   |  | IF AGE 3 YEARS OR OLDER          |   | IF AGE 3-24 YEARS  |   | IF AGE 0-4 YEARS   | INSURANCE                                  |   | IF AGE 7+ YEARS  |
|----------|--|---|-----------------------------------|--|----------------------------------|---|--|---|--|--|---|--|
|          | SURVIVORSHIP AND RESIDENCE OF BIOLOGICAL PARENTS |   |                                   |  | EVER ATTENDED SCHOOL             |   | CURRENT/RECENT SCHOOL ATTENDANCE   |   | BIRTH REGISTRATION   |  |   |  |
|          | 12   | 13  | 14                                | 15   | 16                               | 17  | 18   | 19  | 20   | 21   | 22  | 23   |
|          | Is (NAME)'s natural mother alive?                | Does (NAME)'s natural mother usually live in this household or was she a guest last night?<br><br>IF YES: What is her name? RECORD MOTHER'S LINE NUMBER.<br><br>IF NO, RECORD '00'. | Is (NAME)'s natural father alive? | Does (NAME)'s natural father usually live in this household or was he a guest last night?<br><br>IF YES: What is his name? RECORD FATHER'S LINE NUMBER.<br><br>IF NO, RECORD '00'. | Has (NAME) ever attended school? | What is the highest level of school (NAME) has attended?<br><br>SEE CODES BELOW.<br><br>What is the highest grade (NAME) completed at that level?<br><br>SEE CODES BELOW. | Did (NAME) attend school at any time during the (2014 - 2015/ 2014/ 2015) school year? | During this/that school year, what level and grade [is/was] (NAME) attending?<br><br>SEE CODES BELOW. | Does (NAME) have a birth certificate?<br><br>IF NO, PROBE: Has (NAME)'s birth ever been registered with the civil authority?<br><br>1 = HAS CERTIFICATE<br>2 = REGISTERED<br>3 = NEITHER<br>8 = DON'T KNOW | Is (NAME) covered by any health insurance? | What is (NAME) main type of health insurance? | Does (NAME) currently smoke<br><br>1=YES<br>2=NO<br>8=DK |
| 11       | Y N DK<br>1 2 8<br>↓<br>GO TO 14                 | <input type="text"/>  | Y N DK<br>1 2 8<br>↓<br>GO TO 16  | <input type="text"/>   | Y N<br>1 2<br>↓<br>GO TO 20      | LEVEL GRADE<br><input type="text"/> <input type="text"/>  | Y N<br>1 2<br>↓<br>GO TO 20  | LEVEL GRADE<br><input type="text"/> <input type="text"/>  | <input type="text"/>   | Y N DK<br>1 2 8<br>↓<br>GO TO 23           | <input type="text"/>                          | <input type="text"/>                                     |
| 12       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>  | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>   | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 13       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>  | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>   | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 14       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>  | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>   | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 15       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>  | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>   | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 16       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>  | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>   | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 17       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>  | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>   | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 18       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>  | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>   | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 19       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>  | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>   | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |
| 20       | 1 2 8<br>↓<br>GO TO 14                           | <input type="text"/>  | 1 2 8<br>↓<br>GO TO 16            | <input type="text"/>   | 1 2<br>↓<br>GO TO 20             | <input type="text"/> <input type="text"/>   | 1 2<br>↓<br>GO TO 20   | <input type="text"/> <input type="text"/>   | <input type="text"/>   | 1 2 8<br>↓<br>GO TO 23                     | <input type="text"/>                          | <input type="text"/>                                     |

**CODES FOR Qs. 17 AND 19: EDUCATION**

|                             |                                     |
|-----------------------------|-------------------------------------|
| <b>LEVEL</b>                | <b>GRADE</b>                        |
| 1 = PRIMARY                 | 00 = LESS THAN 1 YEAR COMPLETED     |
| 2 = POST-PRIMARY/VOCATIONAL | (USE '00' FOR Q. 17 ONLY.)          |
| 3 = SECONDARY               | THIS CODE IS NOT ALLOWED FOR Q. 19) |
| 4 = TERTIARY                | 98 = DON'T KNOW                     |
| 6 = PRE-PRIMARY             |                                     |
| 8 = DON'T KNOW              |                                     |

**CODE FOR Q. 22**

1= MUTUELLE / COMMUNITY HEALTH INSURANCE  
2= RAMA  
3= MMI  
4=PRIVATE/  
COMMERCIAL  
5=OTHER  
8= DON'T KNOW



| NO.  | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP   |
|------|--|--|--------|
| 106B | ASK TO SEE THE CONTAINER(S) IN WHICH WATER IS STORED.<br><br>RECORD OBSERVATION.   | JERRY CAN ..... 1<br>POT ..... 2<br>BOTTLE ..... 3<br>COOKING POT ..... 4<br>OTHER _____ 6<br>SPECIFY<br>NOT AVAILABLE TO BE OBSERVED ..... 8  |        |
| 106C | How many times per week does your household wash these containers?   | NO. OF TIMES PER WEEK<br>IF LESS THAN 7 ..... <input type="text"/><br><br>7 OR MORE TIMES PER WEEK ..... 7<br>DON'T KNOW ..... 8   |        |
| 107  | What kind of toilet facility do members of your household usually use?   | FLUSH OR POUR FLUSH TOILET<br>FLUSH TO PIPED SEWER SYSTEM ..... 11<br>FLUSH TO SEPTIC TANK ..... 12<br>FLUSH TO PIT LATRINE ..... 13<br>FLUSH TO SOMEWHERE ELSE ..... 14<br>FLUSH, DON'T KNOW WHERE ..... 15<br>PIT LATRINE<br>VENTILATED IMPROVED<br>PIT LATRINE ..... 21<br>PIT LATRINE WITH SLAB ..... 22<br>PIT LATRINE WITHOUT SLAB/<br>OPEN PIT ..... 23<br>COMPOSTING TOILET ..... 31<br>BUCKET TOILET ..... 41<br>HANGING TOILET/HANGING<br>LATRINE ..... 51<br>NO FACILITY/BUSH/FIELD ..... 61<br><br>OTHER _____ 96<br>(SPECIFY) | → 110  |
| 108  | Do you share this toilet facility with other households?   | YES ..... 1<br>NO ..... 2  | → 109A |
| 109  | How many households (including this household) use this toilet facility?   | NO. OF HOUSEHOLDS<br>IF LESS THAN 10 ..... <input type="text" value="0"/><br><br>10 OR MORE HOUSEHOLDS ..... 95<br>DON'T KNOW ..... 98   |        |
| 109A | CLEANLINESS OF THE TOILET FACILITY<br><br>RECORD OBSERVATION.  | TOILET'S PLATE FORM IS<br>DRY AND CLEAN ..... A<br>WITH URINE OR EXCRETA ..... B<br>WITH FLIES ..... C   |        |
| 110  | Does your household have:<br><br>Electricity?<br>A radio?<br>A television?<br>A mobile telephone?<br>A non-mobile telephone?<br>A refrigerator?<br>A computer? | YES NO<br>ELECTRICITY ..... 1 2<br>RADIO ..... 1 2<br>TELEVISION ..... 1 2<br>MOBILE TELEPHONE ..... 1 2<br>NON-MOBILE TELEPHONE ... 1 2<br>REFRIGERATOR ..... 1 2<br>COMPUTER ..... 1 2   |        |

| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP  |
|-----|--|--|-------|
| 111 | What type of fuel does your household mainly use for cooking?                  | ELECTRICITY ..... 01<br>LPG ..... 02<br>NATURAL GAS ..... 03<br>BIOGAS ..... 04<br>KEROSENE ..... 05<br>CHARCOAL ..... 07<br>WOOD ..... 08<br>STRAW/SHRUBS/GRASS ..... 09<br>AGRICULTURAL CROP ..... 10<br>ANIMAL DUNG ..... 11<br><br>NO FOOD COOKED<br>IN HOUSEHOLD ..... 95<br>OTHER _____ 96<br>(SPECIFY)  | → 114 |
| 112 | Is the cooking usually done in the house, in a separate building, or outdoors? | IN THE HOUSE ..... 1<br>IN A SEPARATE BUILDING ..... 2<br>OUTDOORS ..... 3<br><br>OTHER _____ 6<br>(SPECIFY)   | → 114 |
| 113 | Do you have a separate room which is used as a kitchen?                        | YES ..... 1<br>NO ..... 2  |       |
| 114 | MAIN MATERIAL OF THE FLOOR.<br><br>RECORD OBSERVATION.                         | NATURAL FLOOR<br>EARTH/SAND ..... 11<br>DUNG ..... 12<br>RUDIMENTARY FLOOR<br>WOOD PLANKS ..... 21<br>PALM/BAMBOO ..... 22<br>FINISHED FLOOR<br>PARQUET OR POLISHED<br>WOOD ..... 31<br>VINYL OR ASPHALT STRIPS ..... 32<br>CERAMIC TILES ..... 33<br>CEMENT ..... 34<br>CARPET ..... 35<br><br>OTHER _____ 96<br>(SPECIFY)  |       |
| 115 | MAIN MATERIAL OF THE ROOF.<br><br>RECORD OBSERVATION.                          | NATURAL ROOFING<br>NO ROOF ..... 11<br>THATCH/PALM LEAF/LEAF ..... 12<br>SOD ..... 13<br>RUDIMENTARY ROOFING<br>RUSTIC MAT/PLASTIC ..... 21<br>PALM/BAMBOO ..... 22<br>WOOD PLANKS ..... 23<br>CARDBOARD ..... 24<br>FINISHED ROOFING<br>METAL/IRON SHEET ..... 31<br>WOOD ..... 32<br>CALAMINE/CEMENT FIBER ..... 33<br>CERAMIC TILES ..... 34<br>CEMENT ..... 35<br>ROOFING SHINGLES ..... 36<br><br>OTHER _____ 96<br>(SPECIFY) |       |

| NO.                     | QUESTIONS AND FILTERS   | CODING CATEGORIES   | SKIP  |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
|-------------------------|---|---|-------|-----|----|-------------|---|---|---------------|---|---|------------------------|---|---|-------------------------|---|---|-----------------|---|---|------------------------|---|---|-----------------------|---|---|--|
| 116                     | MAIN MATERIAL OF THE EXTERIOR WALLS.<br><br>RECORD OBSERVATION.   | NATURAL WALLS<br>NO WALLS ..... 11<br>CANE/PALM/TRUNKS ..... 12<br>DIRT ..... 13<br>RUDIMENTARY WALLS<br>BAMBOO WITH MUD ..... 21<br>STONE WITH MUD ..... 22<br>UNCOVERED ADOBE ..... 23<br>PLYWOOD ..... 24<br>CARDBOARD ..... 25<br>REUSED WOOD ..... 26<br>FINISHED WALLS<br>CEMENT ..... 31<br>STONE WITH LIME/CEMENT ..... 32<br>BRICKS ..... 33<br>CEMENT BLOCKS ..... 34<br>COVERED ADOBE ..... 35<br>WOOD PLANKS/SHINGLES ..... 36<br><br>OTHER _____ 96<br>(SPECIFY)   |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| 117                     | How many rooms in this household are used for sleeping?   | ROOMS ..... <input type="text"/> <input type="text"/>   |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| 118                     | Does any member of this household own:<br><br>A watch?<br>A bicycle?<br>A motorcycle or motor scooter?<br>An animal-drawn cart?<br>A car or truck?<br>A boat without a motor?<br>A boat with a motor? | <table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>WATCH .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>BICYCLE .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOTORCYCLE/SCOOTER ...</td> <td>1</td> <td>2</td> </tr> <tr> <td>ANIMAL-DRAWN CART .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>CAR/TRUCK .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>BOAT WITHOUT MOTOR ...</td> <td>1</td> <td>2</td> </tr> <tr> <td>BOAT WITH MOTOR .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table> |       | YES | NO | WATCH ..... | 1 | 2 | BICYCLE ..... | 1 | 2 | MOTORCYCLE/SCOOTER ... | 1 | 2 | ANIMAL-DRAWN CART ..... | 1 | 2 | CAR/TRUCK ..... | 1 | 2 | BOAT WITHOUT MOTOR ... | 1 | 2 | BOAT WITH MOTOR ..... | 1 | 2 |  |
|                         | YES   | NO  |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| WATCH .....             | 1   | 2   |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| BICYCLE .....           | 1   | 2   |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| MOTORCYCLE/SCOOTER ...  | 1   | 2   |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| ANIMAL-DRAWN CART ..... | 1   | 2   |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| CAR/TRUCK .....         | 1   | 2   |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| BOAT WITHOUT MOTOR ...  | 1   | 2   |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| BOAT WITH MOTOR .....   | 1   | 2   |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| 119                     | Does any member of this household own any agricultural land?  | YES ..... 1<br>NO ..... 2   | → 121 |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| 120                     | How many hectares of agricultural land do members of this household own?<br><br>IF 95 OR MORE, CIRCLE '95.0'  | HECTARES <input type="text"/> <input type="text"/> . <input type="text"/><br><br>95 OR MORE HECTARES ..... 95.0<br>DON'T KNOW ..... 99.8  |       |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |
| 121                     | Does this household own any livestock, herds, other farm animals, or poultry?   | YES ..... 1<br>NO ..... 2   | → 123 |     |    |             |   |   |               |   |   |                        |   |   |                         |   |   |                 |   |   |                        |   |   |                       |   |   |  |

| NO.  | QUESTIONS AND FILTERS   | CODING CATEGORIES   | SKIP  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|------|---|---|-------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 122  | How many of the following animals does this household own?<br><br>IF NONE, ENTER '00'.<br>IF 95 OR MORE, ENTER '95'.<br>IF UNKNOWN, ENTER '98'.<br><br>Cows (traditional)?<br><br>Milk cows (modern)?<br><br>Bulls?<br><br>Goats?<br><br>Sheep?<br><br>Chickens?<br><br>Pigs?<br><br>Rabbits?<br><br>Horses, donkeys, or mules? | COWS ..... <table border="1" data-bbox="1255 296 1357 352"><tr><td></td><td></td></tr></table><br>MILK COWS ..... <table border="1" data-bbox="1255 352 1357 409"><tr><td></td><td></td></tr></table><br>BULLS ..... <table border="1" data-bbox="1255 409 1357 466"><tr><td></td><td></td></tr></table><br>GOATS ..... <table border="1" data-bbox="1255 466 1357 522"><tr><td></td><td></td></tr></table><br>SHEEP ..... <table border="1" data-bbox="1255 522 1357 579"><tr><td></td><td></td></tr></table><br>CHICKENS ..... <table border="1" data-bbox="1255 579 1357 636"><tr><td></td><td></td></tr></table><br>PIGS ..... <table border="1" data-bbox="1255 636 1357 693"><tr><td></td><td></td></tr></table><br>RABBITS ..... <table border="1" data-bbox="1255 693 1357 749"><tr><td></td><td></td></tr></table><br>HORSES/DONKEYS/MULES ..... <table border="1" data-bbox="1255 749 1357 806"><tr><td></td><td></td></tr></table> |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|      |   |   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|      |   |   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|      |   |   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|      |   |   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|      |   |   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|      |   |   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|      |   |   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|      |   |   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|      |   |   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 123  | Does any member of this household have a bank account?  | YES ..... 1<br>NO ..... 2   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 123A | CHECK 21:<br><br>AT LEAST ONE "NO" <input type="checkbox"/><br>ALL "YES" <input type="checkbox"/>   | → 126   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 123E | Does your household plan to obtain health insurance for members that are currently not covered?   | YES ..... 1<br>NO ..... 2   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 126  | Does your household have any mosquito nets that can be used while sleeping?   | YES ..... 1<br>NO ..... 2   | → 137 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 127  | How many mosquito nets does your household have?<br><br>IF 7 OR MORE NETS, RECORD '7'.  | NUMBER OF NETS ..... <input type="text"/>   |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|     |  | NET #1  | NET #2  | NET #3  |
|-----|--|---|---|---|
| 128 | ASK THE RESPONDENT TO SHOW YOU ALL THE NETS IN THE HOUSEHOLD.  | OBSERVED ..... 1<br>NOT OBSERVED ..... 2  | OBSERVED ..... 1<br>NOT OBSERVED ..... 2  | OBSERVED ..... 1<br>NOT OBSERVED ..... 2  |
| 129 | How many months ago did your household get the mosquito net?<br><br>IF LESS THAN ONE MONTH AGO RECORD '00'.  | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 36 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 36 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 36 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   |
| 130 | OBSERVE OR ASK THE BRAND/TYPE OF MOSQUITO NET.<br><br>IF BRAND IS UNKNOWN AND YOU CANNOT OBSERVE THE NET, SHOW PICTURES OF TYPICAL NET TYPES/BRANDS TO RESPONDENT. | TUZANET:<br>LONG-LASTING INSECTICIDE-TREATED NET (LLIN)<br>PERMANET/<br>OLYSET/<br>NET PROTECT 11<br>OTHER LLIN<br>DK BRAND ... 16<br>(SKIP TO 133A) ←<br><br>'PRETREATED' NET BUT NOT PERMANENT ... 22<br>(SKIP TO 132) ←<br><br>OTHER ..... 96<br>DK BRAND ..... 98 | TUZANET:<br>LONG-LASTING INSECTICIDE-TREATED NET (LLIN)<br>PERMANET/<br>OLYSET/<br>NET PROTECT 11<br>OTHER LLIN<br>DK BRAND ... 16<br>(SKIP TO 133A) ←<br><br>'PRETREATED' NET BUT NOT PERMANENT ... 22<br>(SKIP TO 132) ←<br><br>OTHER ..... 96<br>DK BRAND ..... 98 | TUZANET:<br>LONG-LASTING INSECTICIDE-TREATED NET (LLIN)<br>PERMANET/<br>OLYSET/<br>NET PROTECT 11<br>OTHER LLIN<br>DK BRAND ... 16<br>(SKIP TO 133A) ←<br><br>'PRETREATED' NET BUT NOT PERMANENT ... 22<br>(SKIP TO 132) ←<br><br>OTHER ..... 96<br>DK BRAND ..... 98 |
| 131 | When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?  | YES ..... 1<br>NO ..... 2<br>NOT SURE ..... 8   | YES ..... 1<br>NO ..... 2<br>NOT SURE ..... 8   | YES ..... 1<br>NO ..... 2<br>NOT SURE ..... 8   |
| 132 | Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?   | YES ..... 1<br>NO ..... 2<br>(SKIP TO 133A) ←<br>NOT SURE ..... 8   | YES ..... 1<br>NO ..... 2<br>(SKIP TO 133A) ←<br>NOT SURE ..... 8   | YES ..... 1<br>NO ..... 2<br>(SKIP TO 133A) ←<br>NOT SURE ..... 8   |
| 133 | How many months ago was the net last soaked or dipped?<br><br>IF LESS THAN ONE MONTH AGO, RECORD '00'.   | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 24 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 24 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 24 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   |
|     |  | NET #1  | NET #2  | NET #3  |

|      |  |   |   |   |
|------|--|---|---|---|
| 133A | How did you obtain the net?  | DURING IMMUNIZATION OF CHILDREN ... 11<br>DURING IMMUNIZATION CAMPAIGN 12<br>DURING ANC VISIT 13<br>FROM A COMMUNITY HEALTH WORKER ..... 14<br>FROM PHARMACY 15<br>FROM SHOP 16<br>HOUSEHOLD HEALTH PROGRAM ..... 17<br>OTHER _____ 96<br>SPECIFY   | DURING IMMUNIZATION OF CHILDREN ... 11<br>DURING IMMUNIZATION CAMPAIGN 12<br>DURING ANC VISIT 13<br>FROM A COMMUNITY HEALTH WORKER ..... 14<br>FROM PHARMACY 15<br>FROM SHOP 16<br>HOUSEHOLD HEALTH PROGRAM ..... 17<br>OTHER _____ 96<br>SPECIFY   | DURING IMMUNIZATION OF CHILDREN ... 11<br>DURING IMMUNIZATION CAMPAIGN 12<br>DURING ANC VISIT 13<br>FROM A COMMUNITY HEALTH WORKER ..... 14<br>FROM PHARMACY 15<br>FROM SHOP 16<br>HOUSEHOLD HEALTH PROGRAM ..... 17<br>OTHER _____ 96<br>SPECIFY   |
| 133B | <b>OBSERVE CONDITION OF MOSQUITO NET: DOES IT HAVE HOLES THAT ARE EQUAL TO OR LARGER THAN THE TIP OF YOUR THUMB?</b>       | YES ..... 1<br>NO ..... 2   | YES ..... 1<br>NO ..... 2   | YES ..... 1<br>NO ..... 2   |
| 133C | OBSERVE OR ASK THE SHAPE OF THE MOSQUITO NET.  | CONICAL ..... 1<br>RECTANGLE ..... 2  | YES ..... 1<br>NO ..... 2   | YES ..... 1<br>NO ..... 2   |
| 134  | Did anyone sleep under this mosquito net last night?   | YES ..... 1<br>NO ..... 2<br>(SKIP TO 136) ←  <br>NOT SURE ..... 8  | YES ..... 1<br>NO ..... 2<br>(SKIP TO 136) ←  <br>NOT SURE ..... 8  | YES ..... 1<br>NO ..... 2<br>(SKIP TO 136) ←  <br>NOT SURE ..... 8  |
| 135  | Who slept under this mosquito net last night?<br><br>RECORD THE PERSON'S NAME AND LINE NUMBER FROM THE HOUSEHOLD SCHEDULE. | NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/> | NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/> | NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/> |
| 136  |  | GO BACK TO 128 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 137.  | GO BACK TO 128 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 137.  | GO BACK TO 128 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 137.  |

|     |  | NET #4  | NET #5  | NET #6  |
|-----|--|---|---|---|
| 128 | ASK THE RESPONDENT TO SHOW YOU ALL THE NETS IN THE HOUSEHOLD.  | OBSERVED ..... 1<br>NOT OBSERVED ..... 2  | OBSERVED ..... 1<br>NOT OBSERVED ..... 2  | OBSERVED ..... 1<br>NOT OBSERVED ..... 2  |
| 129 | How many months ago did your household get the mosquito net?<br><br>IF LESS THAN ONE MONTH AGO RECORD '00'.  | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 36 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 36 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 36 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   |
| 130 | OBSERVE OR ASK THE BRAND/TYPE OF MOSQUITO NET.<br><br>IF BRAND IS UNKNOWN AND YOU CANNOT OBSERVE THE NET, SHOW PICTURES OF TYPICAL NET TYPES/BRANDS TO RESPONDENT. | TUZANET:<br>LONG-LASTING INSECTICIDE-TREATED NET (LLIN)<br>PERMANET/<br>OLYSET/<br>NET PROTECT 11<br>OTHER LLIN<br>DK BRAND ... 16<br>(SKIP TO 133A) ←<br><br>'PRETREATED' NET BUT NOT PERMANENT ... 22<br>(SKIP TO 132) ←<br><br>OTHER ..... 96<br>DK BRAND ..... 98 | TUZANET:<br>LONG-LASTING INSECTICIDE-TREATED NET (LLIN)<br>PERMANET/<br>OLYSET/<br>NET PROTECT 11<br>OTHER LLIN<br>DK BRAND ... 16<br>(SKIP TO 133A) ←<br><br>'PRETREATED' NET BUT NOT PERMANENT ... 22<br>(SKIP TO 132) ←<br><br>OTHER ..... 96<br>DK BRAND ..... 98 | TUZANET:<br>LONG-LASTING INSECTICIDE-TREATED NET (LLIN)<br>PERMANET/<br>OLYSET/<br>NET PROTECT 11<br>OTHER LLIN<br>DK BRAND ... 16<br>(SKIP TO 133A) ←<br><br>'PRETREATED' NET BUT NOT PERMANENT ... 22<br>(SKIP TO 132) ←<br><br>OTHER ..... 96<br>DK BRAND ..... 98 |
| 131 | When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?  | YES ..... 1<br>NO ..... 2<br>NOT SURE ..... 8   | YES ..... 1<br>NO ..... 2<br>NOT SURE ..... 8   | YES ..... 1<br>NO ..... 2<br>NOT SURE ..... 8   |
| 132 | Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?   | YES ..... 1<br>NO ..... 2<br>(SKIP TO 133A) ←<br>NOT SURE ..... 8   | YES ..... 1<br>NO ..... 2<br>(SKIP TO 133A) ←<br>NOT SURE ..... 8   | YES ..... 1<br>NO ..... 2<br>(SKIP TO 133A) ←<br>NOT SURE ..... 8   |
| 133 | How many months ago was the net last soaked or dipped?<br><br>IF LESS THAN ONE MONTH AGO, RECORD '00'.   | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 24 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 24 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   | MONTHS AGO ... <input type="text"/> <input type="text"/><br><br>MORE THAN 24 MONTHS AGO ... 95<br><br>NOT SURE ..... 98   |
|     |  | NET #4  | NET #5  | NET #6  |

|      |  |   |   |   |
|------|--|---|---|---|
| 133A | How did you obtain the net?  | DURING IMMUNIZATION OF CHILDREN ... 11<br>DURING IMMUNIZATION CAMPAIGN 12<br>DURING ANC VISIT 13<br>FROM A COMMUNITY HEALTH WORKER ..... 14<br>FROM PHARMACY 15<br>FROM SHOP 16<br>HOUSEHOLD HEALTH PROGRAM ..... 17<br>OTHER _____ 96<br>SPECIFY   | DURING IMMUNIZATION OF CHILDREN ... 11<br>DURING IMMUNIZATION CAMPAIGN 12<br>DURING ANC VISIT 13<br>FROM A COMMUNITY HEALTH WORKER ..... 14<br>FROM PHARMACY 15<br>FROM SHOP 16<br>HOUSEHOLD HEALTH PROGRAM ..... 17<br>OTHER _____ 96<br>SPECIFY   | DURING IMMUNIZATION OF CHILDREN ... 11<br>DURING IMMUNIZATION CAMPAIGN 12<br>DURING ANC VISIT 13<br>FROM A COMMUNITY HEALTH WORKER ..... 14<br>FROM PHARMACY 15<br>FROM SHOP 16<br>HOUSEHOLD HEALTH PROGRAM ..... 17<br>OTHER _____ 96<br>SPECIFY   |
| 133B | <b>OBSERVE CONDITION OF MOSQUITO NET: DOES IT HAVE HOLES THAT ARE EQUAL TO OR LARGER THAN THE TIP OF YOUR THUMB?</b>       | YES ..... 1<br>NO ..... 2   | YES ..... 1<br>NO ..... 2   | YES ..... 1<br>NO ..... 2   |
| 133C | OBSERVE OR ASK THE SHAPE OF THE MOSQUITO NET.  | CONICAL ..... 1<br>RECTANGLE ..... 2  | YES ..... 1<br>NO ..... 2   | YES ..... 1<br>NO ..... 2   |
| 134  | Did anyone sleep under this mosquito net last night?   | YES ..... 1<br>NO ..... 2<br>(SKIP TO 136) ←  <br>NOT SURE ..... 8  | YES ..... 1<br>NO ..... 2<br>(SKIP TO 136) ←  <br>NOT SURE ..... 8  | YES ..... 1<br>NO ..... 2<br>(SKIP TO 136) ←  <br>NOT SURE ..... 8  |
| 135  | Who slept under this mosquito net last night?<br><br>RECORD THE PERSON'S NAME AND LINE NUMBER FROM THE HOUSEHOLD SCHEDULE. | NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/> | NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/> | NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/><br>-----<br>NAME _____<br>LINE NO. .... <input type="text"/> <input type="text"/> |
| 136  |  | GO BACK TO 128 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 137.  | GO BACK TO 128 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 137.  | GO TO 128 IN FIRST COLUMN OF A NEW QUESTIONNAIRE; OR, IF NO MORE NETS, GO TO 137.   |

|     |   |  |
|-----|---|--|
| 137 | Please show me where members of your household most often wash their hands.               | OBSERVED ..... 1<br>NOT OBSERVED,<br>NOT IN DWELLING/YARD/PLOT ..... 2<br>NOT OBSERVED,<br>NO PERMISSION TO SEE ..... 3<br>NOT OBSERVED, OTHER REASON ..... 4<br>(SKIP TO 140) ← |
| 138 | OBSERVATION ONLY:<br><br>OBSERVE PRESENCE OF WATER AT THE SPECIFIC PLACE FOR HANDWASHING. | WATER IS AVAILABLE ..... 1<br>WATER IS NOT AVAILABLE ..... 2   |
| 139 | OBSERVATION ONLY:<br><br>OBSERVE PRESENCE OF SOAP, DETERGENT, OR OTHER CLEANSING AGENT.   | SOAP OR DETERGENT<br>(BAR, LIQUID, POWDER, PASTE) ..... A<br>ASH, MUD, SAND ..... B<br>NONE ..... C  |
| 140 | ASK RESPONDENT FOR A TEASPOONFUL OF COOKING SALT.<br><br>TEST SALT FOR IODINE.            | IODINE PRESENT ..... 1<br>NO IODINE ..... 2<br><br>NO SALT IN HOUSEHOLD ..... 3<br><br>SALT NOT TESTED _____ 6<br>(SPECIFY REASON)   |

141m

**CHECK THE COVER PAGE OF THIS QUESTIONNAIRE. USE THIS TABLE ONLY IF THE HOUSEHOLD WAS SELECTED FOR MALE DOMESTIC VIOLENCE.**

LOOK AT THE LAST DIGIT OF THE HOUSEHOLD STRUCTURE NUMBER ON THE COVER PAGE. THIS IS THE **COLUMN** NUMBER YOU SHOULD CIRCLE. CHECK THE TOTAL NUMBER OF ELIGIBLE **MEN** ON THE COVER SHEET OF THE HOUSEHOLD QUESTIONNAIRE. THIS IS THE **ROW** NUMBER YOU SHOULD CIRCLE. FIND THE BOX WHERE THE CIRCLED ROW AND THE CIRCLED COLUMN MEET AND CIRCLE THE NUMBER THAT APPEARS IN THE BOX. THIS IS THE NUMBER OF THE ELIGIBLE **MAN** WHO WILL BE ASKED THE DOMESTIC VIOLENCE QUESTIONS. THEN, GO TO COLUMN (10) IN THE HOUSEHOLD SCHEDULE AND PUT A \* NEXT TO THE HOUSEHOLD LINE NUMBER OF THE SELECTED ELIGIBLE **MAN** AND RECORD THIS HOUSEHOLD LINE NUMBER IN THE TWO BOXES AT THE BOTTOM OF THIS TABLE.

FOR EXAMPLE, IF THE HOUSEHOLD STRUCTURE NUMBER IS '716', GO TO COLUMN 6 AND CIRCLE THE COLUMN NUMBER ('6'). IF THERE ARE TWO ELIGIBLE MEN IN THE HOUSEHOLD, GO TO ROW 2 AND CIRCLE THE ROW NUMBER ('2'). DRAW LINES FROM COLUMN 6 AND ROW 2 AND FIND THE BOX WHERE THE TWO MEET, AND CIRCLE THE NUMBER IN IT ('1'). THIS MEANS YOU HAVE TO SELECT THE FIRST ELIGIBLE MAN. SUPPOSE THE HOUSEHOLD LINE NUMBERS OF THE TWO ELIGIBLE MEN ARE '02', AND '03'; THEN THE ELIGIBLE MAN FOR THE HOUSEHOLD RELATIONS QUESTIONS IS THE FIRST ELIGIBLE MAN, I.E., THE MAN WITH HOUSEHOLD LINE NUMBER '02'. PUT A '\*' NEXT TO THIS MAN'S LINE NUMBER IN COLUMN (10) OF THE HOUSEHOLD SCHEDULE AND ALSO ENTER THE TWO DIGIT LINE NUMBER IN THE TWO BOXES AT THE BOTTOM OF THIS TABLE.

| Total number of eligible men | Last digit of the household structure number |   |   |   |   |   |   |   |   |    |
|------------------------------|--|---|---|---|---|---|---|---|---|----|
|                              | 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0  |
| 1                            | 1  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1  |
| 2                            | 2  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1  |
| 3                            | 1  | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1  |
| 4                            | 1  | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2  |
| 5                            | 4  | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3  |
| 6                            | 4  | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1  |
| 7                            | 3  | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5  |
| 8                            | 3  | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4  |
| 9                            | 2  | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 | 2  |
| 10                           | 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

HOUSEHOLD LINE NUMBER OF MAN SELECTED FOR DOMESTIC VIOLENCE MODULE

141w

**CHECK THE COVER PAGE OF THIS QUESTIONNAIRE. USE THIS TABLE ONLY IF THE HOUSEHOLD WAS SELECTED FOR FEMALE DOMESTIC VIOLENCE.**

LOOK AT THE LAST DIGIT OF THE HOUSEHOLD STRUCTURE NUMBER ON THE COVER PAGE. THIS IS THE COLUMN NUMBER YOU SHOULD CIRCLE. CHECK THE TOTAL NUMBER OF ELIGIBLE WOMEN ON THE COVER SHEET OF THE HOUSEHOLD QUESTIONNAIRE. THIS IS THE ROW NUMBER YOU SHOULD CIRCLE. FIND THE BOX WHERE THE CIRCLED ROW AND THE CIRCLED COLUMN MEET AND CIRCLE THE NUMBER THAT APPEARS IN THE BOX. THIS IS THE NUMBER OF THE ELIGIBLE WOMAN WHO WILL BE ASKED THE DOMESTIC VIOLENCE QUESTIONS. THEN, GO TO COLUMN (9) IN THE HOUSEHOLD SCHEDULE AND PUT A \* NEXT TO THE HOUSEHOLD LINE NUMBER OF THE SELECTED ELIGIBLE WOMAN AND RECORD THIS HOUSEHOLD LINE NUMBER IN THE TWO BOXES AT THE BOTTOM OF THIS TABLE.

FOR EXAMPLE, IF THE HOUSEHOLD STRUCTURE NUMBER IS '716', GO TO COLUMN 6 AND CIRCLE THE COLUMN NUMBER ('6'). IF THERE ARE THREE ELIGIBLE WOMEN IN THE HOUSEHOLD, GO TO ROW 3 AND CIRCLE THE ROW NUMBER ('3'). DRAW LINES FROM COLUMN 6 AND ROW 3 AND FIND THE BOX WHERE THE TWO MEET, AND CIRCLE THE NUMBER IN IT ('3'). THIS MEANS YOU HAVE TO SELECT THE THIRD ELIGIBLE WOMAN. SUPPOSE THE HOUSEHOLD LINE NUMBERS OF THE THREE ELIGIBLE WOMEN ARE '02', '3', AND '07'; THEN THE ELIGIBLE WOMAN FOR THE DOMESTIC VIOLENCE QUESTIONS IS THE THIRD ELIGIBLE WOMAN, I.E., THE WOMAN WITH HOUSEHOLD LINE NUMBER '07'. PUT A '\*' NEXT TO THIS WOMAN'S LINE NUMBER IN COLUMN (9) OF THE HOUSEHOLD SCHEDULE AND ALSO ENTER THE TWO DIGIT LINE NUMBER IN THE TWO BOXES AT THE BOTTOM OF THIS TABLE.

| Total number of eligible women | Last digit of the household structure number |   |   |   |   |   |   |   |   |    |
|--------------------------------|--|---|---|---|---|---|---|---|---|----|
|                                | 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0  |
| 1                              | 1  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1  |
| 2                              | 2  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1  |
| 3                              | 1  | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1  |
| 4                              | 1  | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2  |
| 5                              | 4  | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3  |
| 6                              | 4  | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1  |
| 7                              | 3  | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5  |
| 8                              | 3  | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4  |
| 9                              | 2  | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 | 2  |
| 10                             | 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

HOUSEHOLD LINE NUMBER OF WOMAN SELECTED FOR DOMESTIC VIOLENCE MODULE

WEIGHT, HEIGHT, HEMOGLOBIN MEASUREMENTS, AND MALARIA TESTING FOR CHILDREN AGE 0-5

CHECK HOUSEHOLD COVER PAGE TO SEE IF HOUSEHOLD IS SELECTED FOR ANTHROPOMETRY, ANEMIA, AND MALARIA FOR CHILDREN (0-5) AND WOMEN (15-49)

|      |   |   |   |   |
|------|---|---|---|---|
| 201  | CHECK COLUMN 11 IN HOUSEHOLD SCHEDULE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE CHILDREN 0-5 YEARS IN QUESTION 202. IF MORE THAN SIX CHILDREN, USE ADDITIONAL QUESTIONNAIRE(S). |   |   |   |
|      |   | CHILD 1   | CHILD 2   | CHILD 3   |
| 202  | LINE NUMBER FROM COLUMN 11<br>NAME FROM COLUMN 2  | LINE NUMBER ..... <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/><br>NAME _____  |
| 203  | IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK:<br>What is (NAME'S) birth date?                                     | DAY ..... <input type="text"/><br>MONTH ..... <input type="text"/><br>YEAR <input type="text"/>   | DAY ..... <input type="text"/><br>MONTH ..... <input type="text"/><br>YEAR <input type="text"/>   | DAY ..... <input type="text"/><br>MONTH ..... <input type="text"/><br>YEAR <input type="text"/>   |
| 204  | CHECK 203:<br>CHILD BORN IN JANUARY 2009 OR LATER?  | YES ..... 1<br>NO ..... 2<br>(GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)  | YES ..... 1<br>NO ..... 2<br>(GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)  | YES ..... 1<br>NO ..... 2<br>(GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)  |
| 205  | WEIGHT IN KILOGRAMS   | KG. <input type="text"/><br>NOT PRESENT ... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  | KG. <input type="text"/><br>NOT PRESENT ... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  | KG. <input type="text"/><br>NOT PRESENT ... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  |
| 206  | HEIGHT IN CENTIMETERS   | CM. <input type="text"/><br>NOT PRESENT ... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  | CM. <input type="text"/><br>NOT PRESENT ... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  | CM. <input type="text"/><br>NOT PRESENT ... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  |
| 207  | MEASURED LYING DOWN OR STANDING UP?   | LYING DOWN ..... 1<br>STANDING UP ..... 2<br>NOT MEASURED ..... 3   | LYING DOWN ..... 1<br>STANDING UP ..... 2<br>NOT MEASURED ..... 3   | LYING DOWN ..... 1<br>STANDING UP ..... 2<br>NOT MEASURED ..... 3   |
| 207A | EDEMA OF BOTH FEET  | YES ..... 1<br>NO ..... 2   | YES ..... 1<br>NO ..... 2   | YES ..... 1<br>NO ..... 2   |
| 208  | CHECK 203:<br>IS CHILD AGE 0-5 MONTHS, I.E., WAS CHILD BORN IN MONTH OF INTERVIEW OR FIVE PREVIOUS MONTHS?  | 0-5 MONTHS ..... 1<br>(GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)<br>OLDER ..... 2                                      | 0-5 MONTHS ..... 1<br>(GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)<br>OLDER ..... 2                                      | 0-5 MONTHS ..... 1<br>(GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)<br>OLDER ..... 2                                      |
| 209  | LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE) RECORD '00' IF NOT LISTED.   | LINE NUMBER ..... <input type="text"/>  | LINE NUMBER ..... <input type="text"/>  | LINE NUMBER ..... <input type="text"/>  |
| 210  | READ <b>ANEMIA</b> CONSENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR CHILD. CIRCLE CODE AND SIGN.  | GRANTED ..... 1<br>(SIGN) ←<br>REFUSED ..... 2  | GRANTED ..... 1<br>(SIGN) ←<br>REFUSED ..... 2  | GRANTED ..... 1<br>(SIGN) ←<br>REFUSED ..... 2  |
| 211  | RECORD HEMOGLOBIN LEVEL HERE AND IN THE <b>ANEMIA</b> PAMPHLET.   | G/DL <input type="text"/><br>NOT PRESENT ..... 994<br>REFUSED ..... 995<br>OTHER ..... 996  | G/DL <input type="text"/><br>NOT PRESENT ..... 994<br>REFUSED ..... 995<br>OTHER ..... 996  | G/DL <input type="text"/><br>NOT PRESENT ..... 994<br>REFUSED ..... 995<br>OTHER ..... 996  |
| 212  | READ <b>MALARIA</b> CONSENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR CHILD. CIRCLE CODE AND SIGN.   | GRANTED ..... 1<br>(SIGN) ←<br>REFUSED ..... 2  | GRANTED ..... 1<br>(SIGN) ←<br>REFUSED ..... 2  | GRANTED ..... 1<br>(SIGN) ←<br>REFUSED ..... 2  |
| 212A | RECORD RESULT CODE OF <b>MALARIA</b> TEST   | TESTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214) | TESTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214) | TESTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214) |

**WEIGHT, HEIGHT, HEMOGLOBIN MEASUREMENTS, AND MALARIA TESTING FOR CHILDREN AGE 0-5**

|      |   |   |   |   |
|------|---|---|---|---|
| 212B | BAR CODE LABEL<br><br>PUT THE 2ND BAR CODE ON THE SLIDE AND THE 3RD ON TRANSMITTAL FORM.  | PUT THE 1ST BAR CODE HERE   | PUT THE 1ST BAR CODE HERE   | PUT THE 1ST BAR CODE HERE   |
| 212C | RESULT OF <b>MALARIA</b> TEST   | POSITIVE..... 1<br>NEGATIVE ..... 2<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214)<br>OTHER ..... 6      | POSITIVE ..... 1<br>NEGATIVE ..... 2<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214)<br>OTHER ..... 6     | POSITIVE ..... 1<br>NEGATIVE ..... 2<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214)<br>OTHER ..... 6     |
| 212D | READ INFORMATION FOR <b>MALARIA</b> TREATMENT AND CONSENT STATEMENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR THE CHILD. ASK ABOUT ANY TREATMENT THE CHILD HAS ALREADY RECEIVED. | ACCEPTED MEDICINE 1<br>_____<br>(SIGN)<br>REFUSED ..... 2<br>ALREADY HAS ACT . 3<br>NOT ELIGIBLE ..... 4<br>OTHER ..... 6 | ACCEPTED MEDICINE 1<br>_____<br>(SIGN)<br>REFUSED ..... 2<br>ALREADY HAS ACT . 3<br>NOT ELIGIBLE ..... 4<br>OTHER ..... 6 | ACCEPTED MEDICINE 1<br>_____<br>(SIGN)<br>REFUSED ..... 2<br>ALREADY HAS ACT . 3<br>NOT ELIGIBLE ..... 4<br>OTHER ..... 6 |
| 213  | GO BACK TO 203 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF THE NEXT PAGE; IF NO MORE CHILDREN, GO TO 214.  |   |   |   |

**WEIGHT, HEIGHT, HEMOGLOBIN MEASUREMENTS, AND MALARIA TESTING FOR CHILDREN AGE 0-5**

|      |  | CHILD 4  | CHILD 5  | CHILD 6  |
|------|--|--|--|--|
| 202  | LINE NUMBER FROM COLUMN 11<br><br>NAME FROM COLUMN 2   | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  |
| 203  | IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK: What is (NAME'S) birth date? | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 204  | CHECK 203:<br>CHILD BORN IN JANUARY 2009 OR LATER?   | YES ..... 1<br>NO ..... 2<br>(GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)   | YES ..... 1<br>NO ..... 2<br>(GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)   | YES ..... 1<br>NO ..... 2<br>(GO TO 203 IN FIRST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE CHILDREN, GO TO 214)  |
| 205  | WEIGHT IN KILOGRAMS  | KG. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  | KG. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  | KG. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  |
| 206  | HEIGHT IN CENTIMETERS  | CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  | CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  | CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  |
| 207  | MEASURED LYING DOWN OR STANDING UP?  | LYING DOWN ..... 1<br>STANDING UP ..... 2<br>NOT MEASURED ..... 3  | LYING DOWN ..... 1<br>STANDING UP ..... 2<br>NOT MEASURED ..... 3  | LYING DOWN ..... 1<br>STANDING UP ..... 2<br>NOT MEASURED ..... 3  |
| 207A | EDEMA OF BOTH FEET   | YES ..... 1<br>NO ..... 2  | YES ..... 1<br>NO ..... 2  | YES ..... 1<br>NO ..... 2  |
| 208  | CHECK 203:<br>IS CHILD AGE 0-5 MONTHS, I.E., WAS CHILD BORN IN MONTH OF INTERVIEW OR FIVE PREVIOUS MONTHS?                                       | 0-5 MONTHS ..... 1<br>(GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)<br><br>OLDER ..... 2   | 0-5 MONTHS ..... 1<br>(GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO 214)<br><br>OLDER ..... 2   | 0-5 MONTHS ..... 1<br>(GO TO 203 IN FIRST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE CHILDREN, GO TO 214)<br><br>OLDER ..... 2  |
| 209  | LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE) RECORD '00' IF NOT LISTED.                    | LINE NUMBER ..... <input type="text"/> <input type="text"/>  | LINE NUMBER ..... <input type="text"/> <input type="text"/>  | LINE NUMBER ..... <input type="text"/> <input type="text"/>  |
| 210  | READ <b>ANEMIA</b> CONSENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR CHILD. CIRCLE CODE AND SIGN.   | GRANTED ..... 1<br>_____<br>(SIGN) ←<br>REFUSED ..... 2  | GRANTED ..... 1<br>_____<br>(SIGN) ←<br>REFUSED ..... 2  | GRANTED ..... 1<br>_____<br>(SIGN) ←<br>REFUSED ..... 2  |
| 211  | RECORD HEMOGLOBIN LEVEL HERE AND IN THE <b>ANEMIA</b> PAMPHLET.  | G/DL <input type="text"/> <input type="text"/> . <input type="text"/><br>NOT PRESENT .....994<br>REFUSED ..... 995<br>OTHER ..... 996  | G/DL <input type="text"/> <input type="text"/> . <input type="text"/><br>NOT PRESENT .....994<br>REFUSED ..... 995<br>OTHER ..... 996  | G/DL <input type="text"/> <input type="text"/> . <input type="text"/><br>NOT PRESENT .....994<br>REFUSED ..... 995<br>OTHER ..... 996  |
| 212  | READ <b>MALARIA</b> CONSENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR CHILD. CIRCLE CODE AND SIGN.  | GRANTED ..... 1<br>_____<br>(SIGN) ←<br>REFUSED ..... 2  | GRANTED ..... 1<br>_____<br>(SIGN) ←<br>REFUSED ..... 2  | GRANTED ..... 1<br>_____<br>(SIGN) ←<br>REFUSED ..... 2  |
| 212A | RECORD RESULT CODE OF <b>MALARIA</b> TEST  | TESTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214)  | TESTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214)  | TESTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214)  |

**WEIGHT, HEIGHT, HEMOGLOBIN MEASUREMENTS, AND MALARIA TESTING FOR CHILDREN AGE 0-5**

|  |   |  |  |  |
|--|---|--|--|--|
| 212B   | BAR CODE LABEL<br><br>PUT THE 2ND BAR CODE ON THE SLIDE AND THE 3RD ON TRANSMITTAL FORM.  | PUT THE 1ST BAR CODE HERE  | PUT THE 1ST BAR CODE HERE  | PUT THE 1ST BAR CODE HERE  |
| 212C   | RESULT OF <b>MALARIA</b> TEST   | POSITIVE ..... 1<br>NEGATIVE ..... 2<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214)<br>OTHER ..... 6  | POSITIVE ..... 1<br>NEGATIVE ..... 2<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214)<br>OTHER ..... 6  | POSITIVE ..... 1<br>NEGATIVE ..... 2<br>(GO TO 203 FOR NEXT CHILD OR IF NO MORE CHILDREN, GO TO 214)<br>OTHER ..... 6  |
| 212D   | MALARIA TREATMENT AND CONSENT STATEMENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR THE CHILD. ASK ABOUT ANY TREATMENT THE CHILD HAS ALREADY RECEIVED. | ACCEPTED MEDICINE 1<br>_____ (SIGN)<br>REFUSED ..... 2<br>ALREADY HAS ACT . 3<br>NOT ELIGIBLE ..... 4<br>OTHER ..... 6 | ACCEPTED MEDICINE 1<br>_____ (SIGN)<br>REFUSED ..... 2<br>ALREADY HAS ACT . 3<br>NOT ELIGIBLE ..... 4<br>OTHER ..... 6 | ACCEPTED MEDICINE 1<br>_____ (SIGN)<br>REFUSED ..... 2<br>ALREADY HAS ACT . 3<br>NOT ELIGIBLE ..... 4<br>OTHER ..... 6 |
| 213 GO BACK TO 203 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF THE NEXT PAGE; IF NO MORE CHILDREN, GO TO 214. |   |  |  |  |

**CONSENT STATEMENT FOR ANEMIA TEST**

As part of this survey, we are asking people all over the country to take an **anemia** test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia.

We ask that all children born in 2009 or later take part in anemia testing in this survey and give a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test.

The blood will be tested for anemia immediately, and the result will be told to you right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.

Do you have any questions?

You can say yes to the test, or you can say no. It is up to you to decide.

Will you allow (NAME OF CHILD/NAMES OF CHILDREN) to participate in the anemia test?

**CONSENT STATEMENT FOR MALARIA TEST**

As part of this survey, we are asking that children all over the country take a test to see if they have **malaria**. Malaria is a serious illness caused by a parasite transmitted by a mosquito bite. This survey will help the government to develop programs to prevent malaria.

We request that all children born in 2009 or later participate in the malaria testing part of this survey and give a few drops of blood from a finger. The equipment used in taking the blood is clean and completely safe. It has never been used before and will be thrown away after each test.

The blood will be tested for malaria immediately and the result will be told to you right away. The result will be kept confidential.

Do you have any questions about the malaria test?

You can say yes to the test or you can say no. It is up to you to decide.

Will you allow (NAME(S) OF CHILD(REN) to participate in the malaria test?

**TREATMENT FOR CHILDREN AND WOMEN WITH POSITIVE MALARIA TESTS**

**IF MALARIA TEST IS POSITIVE:** The malaria test shows that (your child/you) has malaria. We can give you free medicine. The medicine is called ACT. ACT is very effective and in a few days it should get rid of the fever and other symptoms.

**BEFORE PROVIDING ACT, FIRST ASK IF THE CHILD OR WOMAN IS ALREADY TAKING OTHER DRUGS AND IF SO, ASK TO SEE THEM. IF SHE/HE IS ALREADY TAKING ACT, CHECK ON THE DOSE ALREADY AVAILABLE. BE CAREFUL NOT TO OVERTREAT.**

You do not have to (give the child/take) the medicine. This is up to you. Please tell me whether you accept the medicine or not.

| <b>TREATMENT WITH ACT</b><br>Artemeter (20mg)+Lumefantrine(120mg)<br>A 3-day treatment schedule with a total of 6 doses is recommended as below |  |
|---|--|
| <b>Weight (in Kg)</b>   | <b>Treatment</b>   |
| 05.0-14.9 kg  | One tablet as an initial dose, 1 tablet again after 8 hours and then 1 tablet twice daily (morning and evening) for the following two days (total course of 6 tablets).            |
| 15.0-24.9 kg  | Two tablets as an initial dose, 2 tablets again after 8 hours and then 2 tablets twice daily (morning and evening) for the following two days (total course of 12 tablets).        |
| 25.0-34.9 kg  | Three tablets as an initial dose, 3 tablets again after 8 hours and then 3 tablets twice daily (morning and evening) for the following two days (total course of 18 tablets).      |
| 35 kg and above   | Four tablets as a single initial dose, 4 tablets again after 8 hours and then 4 tablets twice daily (morning and evening) for the following two days (total course of 24 tablets). |
|   |  |

WEIGHT, HEIGHT MEASUREMENT, HEMOGLOBIN MEASUREMENTS, AND MALARIA TESTING FOR WOMEN AGE 15-49

CHECK HOUSEHOLD COVER PAGE TO SEE IF HOUSEHOLD IS SELECTED FOR ANTHROPOMETRY, ANEMIA, AND MALARIA FOR CHILDREN (0-5) AND WOMEN (15-49)

|     |   |  |  |  |
|-----|---|--|--|--|
| 214 | CHECK COLUMN 9 IN HOUSEHOLD SCHEDULE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE WOMEN IN 215. IF THERE ARE MORE THAN THREE WOMEN, USE ADDITIONAL QUESTIONNAIRE(S). |  |  |  |
|     |   | WOMAN 1  | WOMAN 2  | WOMAN 3  |
| 215 | LINE NUMBER FROM COLUMN 9<br>NAME FROM COLUMN 2   | LINE NUMBER <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER <input type="text"/> <input type="text"/><br>NAME _____  |
| 216 | WEIGHT IN KILOGRAMS   | KG. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996   | KG. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996 | KG. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996 |
| 217 | HEIGHT IN CENTIMETERS   | CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996  | CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996    | CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996    |
| 218 | AGE: CHECK COLUMN 7.  | 15-17 YEARS ..... 1<br>18-49 YEARS ..... 2<br>(GO TO 223) ←  | 15-17 YEARS ..... 1<br>18-49 YEARS ..... 2<br>(GO TO 223) ←  | 15-17 YEARS ..... 1<br>18-49 YEARS ..... 2<br>(GO TO 223) ←  |
| 219 | MARITAL STATUS: CHECK COLUMN 8.   | CODE 4 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 223) ←  | CODE 4 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 223) ←  | CODE 4 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 223) ←  |
| 220 | RECORD LINE NUMBER OF PARENT/OTHER ADULT RESPONSIBLE FOR ADOLESCENT. RECORD '00' IF NOT LISTED.   | LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/> <input type="text"/>   | LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/> <input type="text"/>   | LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/> <input type="text"/>   |
| 221 | ASK CONSENT FOR <b>ANEMIA</b> TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 220 AS RESPONSIBLE FOR NEVER IN UNION WOMEN AGE 15-17.   | <p>As part of this survey, we are asking people all over the country to take an <b>anemia</b> test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia. For the anemia testing, we will need a few drops of blood from a finger. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. The blood will be tested for anemia immediately, and the result will be told to you and (NAME OF ADOLESCENT) right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions?<br/>You can say yes to the test for (NAME OF ADOLESCENT), or you can say no. It is up to you to decide.<br/>Will you allow (NAME OF ADOLESCENT) to take the anemia test?</p> |  |  |
| 222 | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.   | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE<br>ADULT REFUSED ..... 2<br>_____ ←<br>(SIGN)<br>(IF REFUSED, GO TO 224D)  | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE<br>ADULT REFUSED ..... 2<br>_____ ←<br>(SIGN)<br>(IF REFUSED, GO TO 224D)  | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE<br>ADULT REFUSED ..... 2<br>_____ ←<br>(SIGN)<br>(IF REFUSED, GO TO 224D)  |
| 223 | ASK CONSENT FOR <b>ANEMIA</b> TEST FROM RESPONDENT.   | <p>As part of this survey, we are asking people all over the country to take an <b>anemia</b> test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia. For the anemia testing, we will need a few drops of blood from a finger. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. The blood will be tested for anemia immediately, and the result will be told to you right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions?<br/>You can say yes to the test, or you can say no. It is up to you to decide.<br/>Will you take the anemia test?</p>   |  |  |

|      |   | WOMAN 1  | WOMAN 2  | WOMAN 3  |
|------|---|--|--|--|
| 224  | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.   | GRANTED ..... 1<br>RESPONDENT REFUSED ..... 2<br><br>_____ (SIGN)  | GRANTED ..... 1<br>RESPONDENT REFUSED ..... 2<br><br>_____ (SIGN)  | GRANTED ..... 1<br>RESPONDENT REFUSED ..... 2<br><br>_____ (SIGN)  |
| 224A | AGE: CHECK 218.   | 15-17 YEARS ..... 1<br>18-49 YEARS ..... 2<br>(GO TO 224F) ↙   | 15-17 YEARS ..... 1<br>18-49 YEARS ..... 2<br>(GO TO 224F) ↙   | 15-17 YEARS ..... 1<br>18-49 YEARS ..... 2<br>(GO TO 224F) ↙   |
| 224B | <b>MARITAL</b> STATUS: CHECK 219.   | CODE 6 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 224F) ↙   | CODE 6 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 224F) ↙   | CODE 6 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 224F) ↙   |
|      | LINE NUMBER FROM COLUMN 9<br>NAME FROM COLUMN 2   | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  |
| 224D | ASK CONSENT FOR <b>MALARIA</b> TEST FROM PARENT/ OTHER ADULT IDENTIFIED IN 220 AS RESPONSIBLE FOR NEVER IN UNION WOMEN AGE 15-17. | <p>As part of this survey, we are asking people all over the country to take a <b>Malaria</b> test. Malaria is a serious health problem that caused by a parasite transmitted by a mosquito bite This survey will assist the government to develop programs to prevent and treat Malaria. For the Malaria testing, we will need a few drops of blood from a finger. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. The blood will be tested for Malaria immediately, and the result will be told to you and to (NAME OF ADOLESCENT) right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions?<br/>You can say yes to the test for (NAME OF ADOLESCENT), or you can say no. It is up to you to decide.<br/>Will you allow (NAME OF ADOLESCENT) to take the Malaria test?</p> |  |  |
| 224E | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.   | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE ADULT REFUSED ..... 2<br><br>_____ (SIGN)<br><br>(IF REFUSED, GO TO 226)   | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE ADULT REFUSED ..... 2<br><br>_____ (SIGN)<br><br>(IF REFUSED, GO TO 226)                         | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE ADULT REFUSED ..... 2<br><br>_____ (SIGN)<br><br>(IF REFUSED, GO TO 226)                         |
| 224F | ASK CONSENT FOR <b>MALARIA</b> TEST FROM RESPONDENT.  | <p>As part of this survey, we are asking people all over the country to take a <b>Malaria</b> test. Malaria is a serious health problem that caused by a parasite transmitted by a mosquito bite This survey will assist the government to develop programs to prevent and treat Malaria. For the Malaria testing, we will need a few drops of blood from a finger. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. The blood will be tested for Malaria immediately, and the result will be told to you right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions?<br/>You can say yes to the test, or you can say no. It is up to you to decide.<br/>Will you take the Malaria test?</p>  |  |  |
| 224G | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.   | GRANTED ..... 1<br>RESPONDENT REFUSED ..... 2<br><br>_____ (SIGN)  | GRANTED ..... 1<br>RESPONDENT REFUSED ..... 2<br><br>_____ (SIGN)  | GRANTED ..... 1<br>RESPONDENT REFUSED ..... 2<br><br>_____ (SIGN)  |
| 225  | PREGNANCY STATUS: CHECK 226 IN WOMAN'S QUESTIONNAIRE OR ASK: Are you pregnant?  | YES ..... 1<br>NO ..... 2<br>DK ..... 8  | YES ..... 1<br>NO ..... 2<br>DK ..... 8  | YES ..... 1<br>NO ..... 2<br>DK ..... 8  |
| 226  | PREPARE EQUIPMENT AND SUPPLIES ONLY FOR THE TEST(S) FOR WHICH CONSENT HAS BEEN OBTAINED AND PROCEED WITH THE TEST(S).             |  |  |  |
| 227  | RECORD HEMOGLOBIN LEVEL HERE AND IN <b>ANEMIA</b> PAMPHLET.   | G/DL ..... <input type="text"/> <input type="text"/> . <input type="text"/><br>NOT PRESENT ..... 994<br>REFUSED ..... 995<br>OTHER ..... 996   | G/DL ..... <input type="text"/> <input type="text"/> . <input type="text"/><br>NOT PRESENT ..... 994<br>REFUSED ..... 995<br>OTHER ..... 996 | G/DL ..... <input type="text"/> <input type="text"/> . <input type="text"/><br>NOT PRESENT ..... 994<br>REFUSED ..... 995<br>OTHER ..... 996 |

|     |  | WOMAN 1   | WOMAN 2  | WOMAN 3  |
|-----|--|---|--|--|
| 228 | RECORD RESULT<br>CODE OF<br><b>MALARIA</b><br>RAPID TEST   | TESTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6<br>(SKIP TO 231) ←  | TESTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6<br>(SKIP TO 231) ←   | TESTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6<br>(SKIP TO 231) ←   |
| 229 | RESULT OF<br><b>MALARIA</b> RAPID<br>TEST  | POSITIVE ..... 1<br>NEGATIVE ..... 2<br>OTHER ..... 6   | POSITIVE ..... 1<br>NEGATIVE ..... 2<br>OTHER ..... 6  | POSITIVE ..... 1<br>NEGATIVE ..... 2<br>OTHER ..... 6  |
| 230 | RECORD RESULT<br>CODE OF BLOOD<br>SLIDE COLLECTION   | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6  | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6   | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6   |
| 231 | BAR CODE LABEL   | <div style="border: 1px dashed black; padding: 5px; text-align: center;">           PUT THE 1ST BAR CODE LABEL<br/>HERE.         </div><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE<br>BLOOD SLIDE FOR <b>MALARIA</b> TEST<br>AND THE 3RD ON THE TRANSMITTAL<br>FORM. | <div style="border: 1px dashed black; padding: 5px; text-align: center;">           PUT THE 1ST BAR CODE LABEL<br/>HERE.         </div><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE<br>BLOOD SLIDE FOR MALARIA TEST<br>AND THE 3RD ON THE TRANSMITTAL<br>FORM. | <div style="border: 1px dashed black; padding: 5px; text-align: center;">           PUT THE 1ST BAR CODE LABEL<br/>HERE.         </div><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE<br>BLOOD SLIDE FOR MALARIA TEST<br>AND THE 3RD ON THE TRANSMITTAL<br>FORM. |
| 232 | GO BACK TO 216 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF AN ADDITIONAL QUESTIONNAIRE; IF NO MORE WOMEN, |   |  |  |

HIV TESTING FOR WOMEN AGE 15-49

| CHECK HOUSEHOLD COVER PAGE TO SEE IF SELECTED FOR MALE SURVEY AND HIV TESTING FOR ADULTS |   |   |   |   |
|--|---|---|---|---|
| 301  | CHECK COLUMN 9 IN HOUSEHOLD SCHEDULE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE WOMEN IN 302. IF THERE ARE MORE THAN THREE WOMEN, USE ADDITIONAL QUESTIONNAIRE(S). |   |   |   |
|  |   | WOMAN 1   | WOMAN 2   | WOMAN 3   |
| 302  | LINE NUMBER FROM COLUMN 9<br>NAME FROM COLUMN 2   | LINE NUMBER ..... <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/><br>NAME _____  |
| 303  | AGE: CHECK COLUMN 7.  | 15-17 YEARS ..... 1<br>18-49 YEARS ..... 2<br>(GO TO 308) ←   | 15-17 YEARS ..... 1<br>18-49 YEARS ..... 2<br>(GO TO 308) ←   | 15-17 YEARS ..... 1<br>18-49 YEARS ..... 2<br>(GO TO 308) ←   |
| 304  | MARITAL STATUS: CHECK COLUMN 8.   | CODE 6 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 308) ←   | CODE 6 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 308) ←   | CODE 6 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 308) ←   |
| 305  | RECORD LINE NUMBER OF PARENT/OTHER ADULT RESPONSIBLE FOR ADOLESCENT. RECORD '00' IF NOT LISTED.   | LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/>   | LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/>   | LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/>   |
| 306  | ASK CONSENT FOR <b>DBS</b> COLLECTION FROM PARENT/ OTHER ADULT IDENTIFIED IN 305 AS RESPONSIBLE FOR NERVER IN UNION WOMEN AGE 15-17.                                      | <p>As part of the survey we also are asking people all over the country to take an <b>HIV</b> test. HIV is the virus that causes AIDS. AIDS is a very serious illness. The HIV test is being done to see how big the AIDS problem is in Rwanda.</p> <p>For the HIV test, we need a few (more) drops of blood from a finger. Again the equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. No names will be attached so we will not be able to tell you the test results. No one else will be able to know (NAME OF ADOLESCENT's) test results either. If (NAME OF ADOLESCENT) wants to know her HIV status, I can provide a list of [nearby] facilities offering counseling and testing for HIV. I will also give her a voucher for free services that can be used at any of these facilities.</p> <p>Do you have any questions?<br/>You can say yes to the test, or you can say no. It is up to you to decide.<br/>Will you allow (NAME OF ADOLESCENT) to take the HIV test?</p> |   |   |
| 307  | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.   | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE<br>ADULT REFUSED ..... 2<br>_____<br>(SIGN)<br>(IF REFUSED, GO TO 310)  | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE<br>ADULT REFUSED ..... 2<br>_____<br>(SIGN)<br>(IF REFUSED, GO TO 310)  | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE<br>ADULT REFUSED ..... 2<br>_____<br>(SIGN)<br>(IF REFUSED, GO TO 310)  |
| 308  | ASK CONSENT FOR <b>DBS</b> COLLECTION FROM RESPONDENT.  | <p>As part of the survey we also are asking people all over the country to take an <b>HIV</b> test. HIV is the virus that causes AIDS. AIDS is a very serious illness. The HIV test is being done to see how big the AIDS problem is in Rwanda.</p> <p>For the HIV test, we need a few (more) drops of blood from a finger. Again the equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. No names will be attached so we will not be able to tell you the test results. No one else will be able to know your test results either. If you want to know whether you have HIV, I can provide you with a list of [nearby] facilities offering counseling and testing for HIV. I will also give you a voucher for free services for you (and for your partner if you want) that you can use at any of these facilities.</p> <p>Do you have any questions?<br/>You can say yes to the test, or you can say no. It is up to you to decide.<br/>Will you take the HIV test?</p>         |   |   |
| 309  | CIRCLE THE APPROPRIATE CODE, SIGN YOUR NAME, AND ENTER YOUR INTERVIEWER NUMBER.   | GRANTED ..... 1<br>RESPONDENT REFUSED ..... 2<br>_____<br>(SIGN)<br><input type="text"/><br>(IF REFUSED, GO TO 310)   | GRANTED ..... 1<br>RESPONDENT REFUSED ..... 2<br>_____<br>(SIGN)<br><input type="text"/><br>(IF REFUSED, GO TO 310) | GRANTED ..... 1<br>RESPONDENT REFUSED ..... 2<br>_____<br>(SIGN)<br><input type="text"/><br>(IF REFUSED, GO TO 310) |

|     |   |   |   |   |
|-----|---|---|---|---|
| 310 | PREPARE EQUIPMENT AND SUPPLIES ONLY FOR THE TEST(S) FOR WHICH CONSENT HAS BEEN OBTAINED AND PROCEED WITH THE TEST(S).               |   |   |   |
| 311 | RECORD RESULT<br>CODE OF <b>DBS</b><br>COLLECTION   | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6  | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6  | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6  |
| 312 | BAR CODE LABEL  | <div style="border: 1px dashed black; padding: 5px; text-align: center;">           PUT THE 1ST BAR CODE LABEL<br/>HERE.         </div><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE<br>RESPONDENT'S FILTER PAPER AND<br>THE 3RD ON THE TRANSMITTAL<br>FORM. | <div style="border: 1px dashed black; padding: 5px; text-align: center;">           PUT THE 1ST BAR CODE LABEL<br/>HERE.         </div><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE<br>RESPONDENT'S FILTER PAPER AND<br>THE 3RD ON THE TRANSMITTAL<br>FORM. | <div style="border: 1px dashed black; padding: 5px; text-align: center;">           PUT THE 1ST BAR CODE LABEL<br/>HERE.         </div><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE<br>RESPONDENT'S FILTER PAPER AND<br>THE 3RD ON THE TRANSMITTAL<br>FORM. |
| 313 | GO BACK TO 303 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF AN ADDITIONAL QUESTIONNAIRE; IF NO MORE WOMEN, GO 343 |   |   |   |

WEIGHT, HEIGHT MEASUREMENT AND HIV TESTING FOR MEN AGE 15-59

CHECK HOUSEHOLD COVER PAGE TO SEE IF SELECTED FOR MALE SURVEY AND HIV TESTING FOR ADULTS

|     |  |   |  |  |
|-----|--|---|--|--|
| 343 | CHECK COLUMN 10 IN HOUSEHOLD SCHEDULE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE MEN IN 344. IF THERE ARE MORE THAN THREE MEN, USE ADDITIONAL QUESTIONNAIRE(S). |   |  |  |
|     |  | MAN 1   | MAN 2  | MAN 3  |
| 344 | LINE NUMBER FROM COLUMN 10<br>NAME FROM COLUMN 2   | LINE NUMBER <input type="text"/> <input type="text"/><br>NAME _____   | LINE NUMBER <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER <input type="text"/> <input type="text"/><br>NAME _____  |
| 345 | WEIGHT IN KILOGRAMS  | KG. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996  | KG. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996 | KG. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996 |
| 346 | HEIGHT IN CENTIMETERS  | CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996   | CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996    | CM. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/><br>NOT PRESENT ..... 9994<br>REFUSED ..... 9995<br>OTHER ..... 9996    |
| 347 | AGE: CHECK COLUMN 7.   | 15-17 YEARS ..... 1<br>18-59 YEARS ..... 2<br>(GO TO 358) ←   | 15-17 YEARS ..... 1<br>18-59 YEARS ..... 2<br>(GO TO 358) ←  | 15-17 YEARS ..... 1<br>18-59 YEARS ..... 2<br>(GO TO 358) ←  |
| 348 | MARITAL STATUS: CHECK COLUMN 8.  | CODE 6 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 358) ←   | CODE 6 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 358) ←  | CODE 6 (NEVER IN UNION) ... 1<br>OTHER ..... 2<br>(GO TO 358) ←  |
| 349 | RECORD LINE NUMBER OF PARENT/OTHER ADULT RESPONSIBLE FOR ADOLESCENT. RECORD '00' IF NOT LISTED.  | LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/> <input type="text"/>  | LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/> <input type="text"/>   | LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT <input type="text"/> <input type="text"/>   |
| 356 | ASK CONSENT FOR <b>DBS</b> COLLECTION FROM PARENT/ OTHER ADULT IDENTIFIED IN 349 AS RESPONSIBLE FOR NEVER IN UNION MEN AGE 15-17.                                      | <p>As part of the survey we also are asking people all over the country to take an <b>HIV</b> test. HIV is the virus that causes AIDS. AIDS is a very serious illness. The HIV test is being done to see how big the AIDS problem is in Rwanda.</p> <p>For the HIV test, we need a few (more) drops of blood from a finger. Again the equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. No names will be attached so we will not be able to tell you the test results. No one else will be able to know (NAME OF ADOLESCENT)'s test results either. If (NAME OF ADOLESCENT) wants to know his HIV status, I can provide him with a list of [nearby] facilities offering counseling and testing for HIV. I will also give him a voucher for free services that can be used at any of these facilities.</p> <p>Do you have any questions?<br/>You can say yes to the test for (NAME OF ADOLESCENT), or you can say no. It is up to you to decide.<br/>Will you allow (NAME OF ADOLESCENT) to take the HIV test?</p> |  |  |
| 357 | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.  | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE ADULT REFUSED ..... 2<br>_____ (SIGN)<br>(IF REFUSED, GO TO 367)  | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE ADULT REFUSED ..... 2<br>_____ (SIGN)<br>(IF REFUSED, GO TO 367)   | GRANTED ..... 1<br>PARENT/OTHER RESPONSIBLE ADULT REFUSED ..... 2<br>_____ (SIGN)<br>(IF REFUSED, GO TO 367)   |

|     |  |   |  |  |
|-----|--|---|--|--|
| 358 | ASK CONSENT FOR <b>DBS</b> COLLECTION FROM RESPONDENT  | <p>As part of the survey we also are asking people all over the country to take an <b>HIV</b> test. HIV is the virus that causes AIDS. AIDS is a very serious illness. The HIV test is being done to see how big the AIDS problem is in Rwanda.</p> <p>For the HIV test, we need a few more drops of blood from a finger. Again the equipment used in taking the blood is clean and completely safe. It has never been used before and will be thrown away after each test. No names will be attached so we will not be able to tell you the test results. No one else will be able to know your test results either. If you want to know whether you have HIV, I can provide you with a list of [nearby] facilities offering counseling and testing for HIV. I will also give you a voucher for free services for you (and for your partner if you want) that you can use at any of these facilities.</p> <p>Do you have any questions?<br/>You can say yes to the test, or you can say no. It is up to you to decide.<br/>Will you take the HIV test?</p> |  |  |
| 359 | CIRCLE THE APPROPRIATE CODE, SIGN YOUR NAME, AND ENTER YOUR INTERVIEWER NUMBER.  | <p>GRANTED ..... 1<br/>RESPONDENT REFUSED ..... 2</p> <p>_____ (SIGN)</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>(IF REFUSED, GO TO 367)</p>  | <p>GRANTED ..... 1<br/>RESPONDENT REFUSED ..... 2</p> <p>_____ (SIGN)</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>(IF REFUSED, GO TO 367)</p>   | <p>GRANTED ..... 1<br/>RESPONDENT REFUSED ..... 2</p> <p>_____ (SIGN)</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>(IF REFUSED, GO TO 367)</p>   |
| 367 | PREPARE EQUIPMENT AND SUPPLIES ONLY FOR THE TEST(S) FOR WHICH CONSENT HAS BEEN OBTAINED AND PROCEED WITH THE TEST(S).                |   |  |  |
| 369 | BAR CODE LABEL   | <p>PUT THE 1ST BAR CODE LABEL HERE.</p> <p>NOT PRESENT ..... 99994<br/>REFUSED ..... 99995<br/>OTHER ..... 99996</p> <p>PUT THE 2ND BAR CODE LABEL ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM.</p>  | <p>PUT THE 1ST BAR CODE LABEL HERE.</p> <p>NOT PRESENT ..... 99994<br/>REFUSED ..... 99995<br/>OTHER ..... 99996</p> <p>PUT THE 2ND BAR CODE LABEL ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM.</p> | <p>PUT THE 1ST BAR CODE LABEL HERE.</p> <p>NOT PRESENT ..... 99994<br/>REFUSED ..... 99995<br/>OTHER ..... 99996</p> <p>PUT THE 2ND BAR CODE LABEL ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM.</p> |
| 370 | GO BACK TO 345 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF AN ADDITIONAL QUESTIONNAIRE; IF NO MORE MEN, GO TO 401 |   |  |  |

HIV TESTING FOR CHILDREN AGE 0-14

CHECK HOUSEHOLD COVER PAGE TO SEE IF SELECTED FOR HIV TESTING FOR CHILDREN (0-14)

|     |  |  |  |  |
|-----|--|--|--|--|
| 401 | CHECK COLUMN 11A IN HOUSEHOLD SCHEDULE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE CHILDREN 0-14 YEARS IN QUESTION 402. IF MORE THAN NINE CHILDREN, USE ADDITIONAL QUESTIONNAIRE(S). |  |  |  |
|     |  | CHILD 1  | CHILD 2  | CHILD 3  |
| 402 | LINE NUMBER FROM COLUMN 11A<br>NAME FROM COLUMN 2  | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  |
| 403 | IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK:<br>What is (NAME'S) birth date?  | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 404 | CHECK 403:<br>CHILD BORN IN JANUARY 2000 OR LATER?   | YES ..... 1<br>NO ..... 2<br>(GO TO 403 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD) ←  | YES ..... 1<br>NO ..... 2<br>(GO TO 403 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD) ←  | YES ..... 1<br>NO ..... 2<br>(GO TO 403 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD) ←  |
| 405 | LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE) RECORD '00' IF NOT LISTED.  | LINE NUMBER ..... <input type="text"/> <input type="text"/>  | LINE NUMBER ..... <input type="text"/> <input type="text"/>  | LINE NUMBER ..... <input type="text"/> <input type="text"/>  |
| 406 | READ <b>HIV</b> CONSENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR CHILD. CIRCLE CODE AND SIGN.  | GRANTED ..... 1<br>_____<br>(SIGN) ←<br>REFUSED ..... 2  | GRANTED ..... 1<br>_____<br>(SIGN) ←<br>REFUSED ..... 2  | GRANTED ..... 1<br>_____<br>(SIGN) ←<br>REFUSED ..... 2  |
| 407 | PREPARE EQUIPMENT AND SUPPLIES ONLY FOR THE TEST(S) FOR WHICH CONSENT HAS BEEN OBTAINED AND PROCEED WITH THE TEST(S).  |  |  |  |
| 408 | RECORD RESULT CODE OF <b>DBS</b> COLLECTION  | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6   | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6   | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6   |
| 409 | BAR CODE LABEL   | PUT THE 1ST BAR CODE HERE<br><br>NOT PRESENT ... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM.     | PUT THE 1ST BAR CODE HERE<br><br>NOT PRESENT ... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM.     | PUT THE 1ST BAR CODE HERE<br><br>NOT PRESENT ... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM.     |
| 410 | GO BACK TO 403 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF THE NEXT PAGE; IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD.  |  |  |  |

HIV TESTING FOR CHILDREN AGE 0-14

|     |   | CHILD 4  | CHILD 5  | CHILD 6  |
|-----|---|--|--|--|
| 402 | LINE NUMBER FROM COLUMN 11A<br>NAME FROM COLUMN 2   | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/> <input type="text"/><br>NAME _____  |
| 403 | IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK:<br>What is (NAME'S) birth date? | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   | DAY ..... <input type="text"/> <input type="text"/><br>MONTH ..... <input type="text"/> <input type="text"/><br>YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   |
| 404 | CHECK 403:<br>CHILD BORN IN JANUARY 2000 OR LATER?  | YES ..... 1<br>NO ..... 2<br>(GO TO 403 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD)  | YES ..... 1<br>NO ..... 2<br>(GO TO 403 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD)  | YES ..... 1<br>NO ..... 2<br>(GO TO 403 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD)  |
| 405 | LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE) RECORD '00' IF NOT LISTED.                       | LINE NUMBER ..... <input type="text"/> <input type="text"/>  | LINE NUMBER ..... <input type="text"/> <input type="text"/>  | LINE NUMBER ..... <input type="text"/> <input type="text"/>  |
| 406 | READ <b>HIV</b> CONSENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR CHILD. CIRCLE CODE AND SIGN.   | GRANTED ..... 1<br>_____<br>(SIGN) ←  <br>REFUSED ..... 2  | GRANTED ..... 1<br>_____<br>(SIGN) ←  <br>REFUSED ..... 2  | GRANTED ..... 1<br>_____<br>(SIGN) ←  <br>REFUSED ..... 2  |
| 407 | PREPARE EQUIPMENT AND SUPPLIES ONLY FOR THE TEST(S) FOR WHICH CONSENT HAS BEEN OBTAINED AND PROCEED WITH THE TEST(S).                               |  |  |  |
| 408 | RECORD RESULT CODE OF DBS COLLECTION  | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6   | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6   | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6   |
| 409 | BAR CODE LABEL  | <div style="border: 1px dashed black; padding: 5px; text-align: center;">                     PUT THE 1ST BAR CODE HERE                 </div> NOT PRESENT ... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM. | <div style="border: 1px dashed black; padding: 5px; text-align: center;">                     PUT THE 1ST BAR CODE HERE                 </div> NOT PRESENT ... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM. | <div style="border: 1px dashed black; padding: 5px; text-align: center;">                     PUT THE 1ST BAR CODE HERE                 </div> NOT PRESENT ... 99994<br>REFUSED ..... 99995<br>OTHER ..... 99996<br><br>PUT THE 2ND BAR CODE ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM. |
| 410 | GO BACK TO 403 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF THE NEXT PAGE; IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD.         |  |  |  |

HIV TESTING FOR CHILDREN AGE 0-14

|   |   | CHILD 7   | CHILD 8   | CHILD 9   |
|---|---|---|---|---|
| 402   | LINE NUMBER FROM COLUMN 11A<br>NAME FROM COLUMN 2   | LINE NUMBER ..... <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/><br>NAME _____  | LINE NUMBER ..... <input type="text"/><br>NAME _____  |
| 403   | IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK:<br>What is (NAME'S) birth date? | DAY ..... <input type="text"/><br>MONTH ..... <input type="text"/><br>YEAR <input type="text"/>   | DAY ..... <input type="text"/><br>MONTH ..... <input type="text"/><br>YEAR <input type="text"/>   | DAY ..... <input type="text"/><br>MONTH ..... <input type="text"/><br>YEAR <input type="text"/>   |
| 404   | CHECK 403:<br>CHILD BORN IN JANUARY 2000 OR LATER?  | YES ..... 1<br>NO ..... 2<br>(GO TO 403 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD)   | YES ..... 1<br>NO ..... 2<br>(GO TO 403 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD)   | YES ..... 1<br>NO ..... 2<br>(GO TO 403 FOR NEXT CHILD OR, IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD)   |
| 405   | LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE) RECORD '00' IF NOT LISTED.                       | LINE NUMBER ..... <input type="text"/>  | LINE NUMBER ..... <input type="text"/>  | LINE NUMBER ..... <input type="text"/>  |
| 406   | READ <b>HIV</b> CONSENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR CHILD. CIRCLE CODE AND SIGN.   | GRANTED ..... 1<br>(SIGN) ←  <br>REFUSED ..... 2  | GRANTED ..... 1<br>(SIGN) ←  <br>REFUSED ..... 2  | GRANTED ..... 1<br>(SIGN) ←  <br>REFUSED ..... 2  |
| 407   | PREPARE EQUIPMENT AND SUPPLIES ONLY FOR THE TEST(S) FOR WHICH CONSENT HAS BEEN OBTAINED AND PROCEED WITH THE TEST(S).                               |   |   |   |
| 408   | RECORD RESULT CODE OF <b>DBS</b> COLLECTION   | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6  | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6  | COLLECTED ..... 1<br>NOT PRESENT ..... 2<br>REFUSED ..... 3<br>OTHER ..... 6  |
| 409   | BAR CODE LABEL  | <div style="border: 2px dashed black; padding: 5px; text-align: center;">                     PUT THE 1ST BAR CODE HERE                 </div> NOT PRESENT ...99994<br>REFUSED .....99995<br>OTHER .....99996<br><br>PUT THE 2ND BAR CODE ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM. | <div style="border: 2px dashed black; padding: 5px; text-align: center;">                     PUT THE 1ST BAR CODE HERE                 </div> NOT PRESENT ...99994<br>REFUSED .....99995<br>OTHER .....99996<br><br>PUT THE 2ND BAR CODE ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM. | <div style="border: 2px dashed black; padding: 5px; text-align: center;">                     PUT THE 1ST BAR CODE HERE                 </div> NOT PRESENT ...99994<br>REFUSED .....99995<br>OTHER .....99996<br><br>PUT THE 2ND BAR CODE ON THE RESPONDENT'S FILTER PAPER AND THE 3RD ON THE TRANSMITTAL FORM. |
| 410   | GO BACK TO 403 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF THE NEXT PAGE; IF NO MORE CHILDREN, GO TO THE NEXT HOUSEHOLD.         |   |   |   |
| <b>CONSENT STATEMENT FOR HIV TEST</b>   |   |   |   |   |
| <p>As part of the survey we also are asking people all over the country to take an <b>HIV</b> test. HIV is the virus that causes AIDS. AIDS is a very serious illness. The HIV test is being done to see how big the AIDS problem is in Rwanda.</p> <p>We ask that all children born in 2000 or later take part in HIV testing in this survey and give a few drops of blood from a finger or heel. the equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. No names will be attached so we will not be able to tell you the test results. No one else will be able to know (NAME OF CHILD) test results either. If you want to know (NAME OF CHILD) HIV status, I can provide a list of [nearby] facilities offering counseling and testing for HIV. I will also give you a voucher for free services that can be used at any of these facilities.</p> <p>Do you have any questions?</p> <p>You can say yes to the test, or you can say no. It is up to you to decide.<br/>                 Will you allow (NAME OF CHILD/NAMES OF CHILDREN) to participate in the anemia test?</p> |   |   |   |   |