

Costa Rica - X Censo Nacional de Población y VI de Vivienda 2011 - IPUMS Subset

Instituto Nacional de Estadística y Censos, Minnesota Population Center

Report generated on: August 27, 2019

Visit our data catalog at: <https://microdata.worldbank.org/index.php>

Overview

Identification

ID NUMBER

CRI_2011_PHC_v01_M_v01_A_IPUMS

Version

VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available here <https://international.ipums.org/international/geography_variables.shtml>. Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed here <https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf>. Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

PRODUCTION DATE

2016-04-25

Overview

ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

KIND OF DATA

Census/enumeration data [cen]

UNITS OF ANALYSIS

Dwelling

Scope

NOTES

UNITS IDENTIFIED:

- Dwellings: Yes

- Vacant units: Yes
- Households: Yes
- Individuals: Yes
- Group quarters: Yes

UNIT DESCRIPTIONS:

- Dwellings: A structurally separate and independent enclosure designed to house one or more private households possessing the following characteristics: it is separate, enclosed by walls and covered by a roof; it was built, transformed, arranged, or available for the housing of people, or, even if it was not designed for this purpose, it is inhabited by people at the time of the census; and it is independent, with entrances and direct access from the street or hallway, stairs, patio, corridor, public or communal terrain, etc., so that persons do not have to pass through the interior of another dwelling in order to enter or leave the dwelling.

- Households: A private household can be composed of one person or a group of people with or without family ties that consume and share a common budget to buy food.

- Group quarters: Any building designed to be inhabited by people, usually without family ties that live together for reasons of health, education, religion, work, or other causes. Usually, in collective dwellings there are not family ties and a third person imposes cohabitation rules that the residents must respect.

TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Income Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Other Person Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	

Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	

Coverage

GEOGRAPHIC COVERAGE

National coverage

GEOGRAPHIC UNIT

Canton

UNIVERSE

All live individuals at 12am on 29 May 2011

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Instituto Nacional de Estadística y Censos	
Minnesota Population Center	University of Minnesota

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation
Development Data Group	DECDG	World Bank	DDI editing

DATE OF METADATA PRODUCTION

2016-04-25

DDI DOCUMENT VERSION

- v6.4 (April 2016)

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS-International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

DDI DOCUMENT ID

DDI_CRI_2011_PHC_v01_M_v01_A_IPUMS

Sampling

Sampling Procedure

Systematic sample of every 10th dwelling, drawn by the country

Weighting

Self-weighting.
Expansion factor=10

Questionnaires

Overview

A single enumeration form requested information on the dwelling, household, and individuals.

Data Collection

Data Collection Dates

Start	End	Cycle
2011-05-30	2011-06-03	N/A

Time Periods

Start	End	Cycle
2011-05-30	2011-05-30	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

De jura CENSUS DAY: May 30, 2011

Questionnaires

A single enumeration form requested information on the dwelling, household, and individuals.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

CRI2011-H-H

Content	Household record
Cases	0
Variable(s)	110
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	CR2011A_0001	Dwelling number	contin	numeric	Dwelling number
V2	CR2011A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V3	CR2011A_0004	Number of households in dwelling	discrete	numeric	Number of households in dwelling
V4	CR2011A_0005	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V5	CR2011A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V6	CR2011A_0016	Household created by splitting apart a large dwelling	discrete	numeric	Household created by splitting apart a large dwelling
V7	CR2011A_0029	Urban-rural status	discrete	numeric	Urban-rural status
V8	CR2011A_0030	Region	discrete	numeric	Region
V9	CR2011A_0031	Indigenous territory	discrete	numeric	Indigenous territory
V10	CR2011A_0032	Dwelling type	discrete	numeric	1. Observe, investigate, and mark the type of dwelling: Individual [] 1 Independent house [] 2 Independent house in condominium [] 3 Apartment building [] 4 Apartment building in condominium [] 5 Traditional indigenous dwelling (tipi or ranch) [] 6 Room in bunkhouse [] 7 Shanty [] 8 Other (premise, mobile home, boat, truck) Collective [] 9 Barracks for workers [] 10 Children's shelter [] 11 Home for the elderly [] 12 Prison [] 13 Other (guesthouse, convent) [] 14 Person without dwelling
V11	CR2011A_0033	Dwelling occupancy	discrete	numeric	2. Investigate and mark if the dwelling is occupied or unoccupied. Occupied [] 1 With present habitual residents [] 2 With absent habitual residents (return later) Unoccupied [] 3 For rent or sale (end of the interview) [] 4 Under construction or repairs (end of the interview) [] 5 Seasonal vacation home (end of the interview) [] 6 Temporary dwelling for workers or students (end of the interview) [] 7 Other (end of the interview)

V12	CR2011A_0034	Dwelling tenancy status	discrete	numeric	3. Is this dwelling...? [] 1 Owned and totally paid [] 2 Owned and making payments [] 3 Rented [] 4 Borrowed for work purposes [] 5 Borrowed for other reasons (without pay) [] 6 In a precarious condition [] 7 Other
V13	CR2011A_0035	Exterior wall material	discrete	numeric	4. The exterior walls are made primarily of...? [] 1 Block or brick [] 2 Plinth (cement with wood or fibrolite) [] 3 Wood [] 4 Prefabricated materials or tile [] 5 Fibrolite, Ricalite (sheet of fiber cement) [] 6 Natural fibers (bamboo, cane, chonta) [] 7 Waste material [] 8 Other (zinc, adobe)
V14	CR2011A_0036	Roof material	discrete	numeric	5. The roof is made primarily of...? [] 1 Zinc [] 2 Fibrolite, Ricalite, or asbestos (fiber cement) [] 3 Natural material (palm, straw, woody grass, and others) [] 4 Waste material [] 5 Other (clay tile, etc.)
V15	CR2011A_0037	Interior ceiling	discrete	numeric	6. Does the dwelling have a ceiling? [] 1 Yes [] 2 No
V16	CR2011A_0038	Floor material	discrete	numeric	7. The floor is made primarily of...? [] 1 Ceramic, mosaic, terrazzo [] 2 Cement (ochre, shiny or not) [] 3 Wood [] 4 Natural material (chonta or logs) [] 5 Other material [] 6 Dirt floor
V17	CR2011A_0039	Exterior wall condition	discrete	numeric	8. The condition of the exterior walls are...? [] 1 Bad [] 2 Fair [] 3 Good
V18	CR2011A_0040	Roof condition	discrete	numeric	8. The condition of the roof is...? [] 1 Bad [] 2 Fair [] 3 Good
V19	CR2011A_0041	Floor condition	discrete	numeric	8. The condition of the floor is...? [] 1 Bad [] 2 Fair [] 3 Good
V20	CR2011A_0042	Bedrooms	discrete	numeric	9. How many rooms in this dwelling are used only for sleeping? [] 0 [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 or more
V21	CR2011A_0043	Rooms	discrete	numeric	10. Including the bedrooms, how many rooms does this dwelling have in total? (excluding bathrooms or laundry rooms) [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 or more
V22	CR2011A_0044	Water source	discrete	numeric	11. Water comes to the dwelling from...? [] 1 Rural or communal aqueduct (ASADAS or CAAR) [] 2 Municipal aqueduct [] 3 A and A aqueduct [] 4 Business or cooperative aqueduct [] 5 Well [] 6 River or gorge [] 7 Other source (rain, cistern tank, hydrant)
V23	CR2011A_0045	Water piped inside the dwelling	discrete	numeric	12. Does the water arrive by plumbing to the interior of the dwelling? [] 1 Yes [] 2 No
V24	CR2011A_0046	Sanitation service	discrete	numeric	13. The sanitary service is connected to...? [] 1 Sanitary sewer system [] 2 Septic tank [] 3 Direct connection to ditch, trench, river, or estuary [] 4 Hole, cesspit, or latrine [] 5 No sanitary service
V25	CR2011A_0047	Source of electricity	discrete	numeric	14. The electric lighting of the dwelling comes from...? [] 1 ICE or the CNFL [] 2 ESPH or the JASEC [] 3 Cooperative [] 4 Solar panel [] 5 Other source [] 6 No electric lighting
V26	CR2011A_0048	Cooking fuel	discrete	numeric	15. Do you cook primarily with...? [] 1 Electricity [] 2 Gas [] 3 Firewood or coal [] 4 Other [] 5 None (does not cook)

V27	CR2011A_0049	Trash removal	discrete	numeric	16. The trash is eliminated primarily byÂ...? [] 1 Garbage truck [] 2 Thrown in a hole or buried [] 3 Burned [] 4 Thrown in a vacant lot [] 5 Thrown in a river, gorge, or sea [] 6 Other
V28	CR2011A_0050	Separation of plastic, glass, aluminum	discrete	numeric	17. In this dwelling, do you separate from the rest of the garbageÂ...? Plastic, glass, aluminum [] 1 Yes [] 2 No
V29	CR2011A_0051	Separation of paper	discrete	numeric	17. In this dwelling, do you separate from the rest of the garbageÂ...? Paper [] 1 Yes [] 2 No
V30	CR2011A_0052	Separation of food scraps	discrete	numeric	17. In this dwelling, do you separate from the rest of the garbageÂ...? Food leftovers (fruits, vegetables, peels, bones) [] 1 Yes [] 2 No
V31	CR2011A_0053	Radio or stereo	discrete	numeric	18. In this dwelling do you haveÂ...? Radio or sound equipment [] 1 Yes [] 2 No
V32	CR2011A_0054	Fixed phone line	discrete	numeric	18. In this dwelling do you haveÂ...? Fixed (landline) telephone line [] 1 Yes [] 2 No
V33	CR2011A_0055	TV screen (plasma, LCD, LED)	discrete	numeric	18. In this dwelling do you haveÂ...? TV screen (plasma, LCO, or LED) [] 1 Yes [] 2 No
V34	CR2011A_0056	Conventional television	discrete	numeric	18. In this dwelling do you haveÂ...? Conventional television [] 1 Yes [] 2 No
V35	CR2011A_0057	Cable or satellite television	discrete	numeric	18. In this dwelling do you haveÂ...? Satellite or cable television [] 1 Yes [] 2 No
V36	CR2011A_0058	Hot water	discrete	numeric	18. In this dwelling do you haveÂ...? Hot water system for the entire house [] 1 Yes [] 2 No
V37	CR2011A_0059	Water tank	discrete	numeric	18. In this dwelling do you haveÂ...? Water supply tank [] 1 Yes [] 2 No
V38	CR2011A_0060	Desktop computer	discrete	numeric	18. In this dwelling do you haveÂ...? Desktop computer [] 1 Yes [] 2 No
V39	CR2011A_0061	Laptop computer	discrete	numeric	18. In this dwelling do you haveÂ...? Laptop computer [] 1 Yes [] 2 No
V40	CR2011A_0062	Internet	discrete	numeric	18. In this dwelling do you haveÂ...? Internet [] 1 Yes [] 2 No
V41	CR2011A_0063	Private car	discrete	numeric	18. In this dwelling do you haveÂ...? Car (not a work vehicle) [] 1 Yes [] 2 No
V42	CR2011A_0064	Private motorcycle	discrete	numeric	18. In this dwelling do you haveÂ...? Motorcycle (not a work vehicle) [] 1 Yes [] 2 No
V43	CR2011A_0065	Number of cell phone lines in the dwelling	discrete	numeric	19. How many cellular phone lines do you have in this dwelling? [] 0 [] 1 [] 2 [] 3 [] 4 __ 5 or more, note
V44	CR2011A_0066	Habitual residents in the dwelling	discrete	numeric	1. How many persons live here, in this dwelling? __ Total number of persons. Note: Count persons that have lived in the dwelling for six months or longer, or persons who have lived in the dwelling for less than six months but intend to stay to live in the dwelling.
V45	CR2011A_0068	Dwelling conditions	discrete	numeric	Dwelling conditions
V46	CR2011A_0069	Overcrowding bedrooms	discrete	numeric	Overcrowding bedrooms
V47	CR2011A_0070	Overcrowding rooms	discrete	numeric	Overcrowding rooms
V48	CR2011A_0071	Appliance or transportation ownership	discrete	numeric	Appliance or transportation ownership
V49	CR2011A_0072	Shared headship	discrete	numeric	Shared headship

V50	CR2011A_0076	Household member living abroad	discrete	numeric	7. Does any member of this household live in another country? [] 1 Yes [] 2 No
V51	CR2011A_0077	Number of household members living abroad	discrete	numeric	7. Does any member of this household live in another country? [] 1 Yes How many? [] 1 [] 2 [] 3 [] 4 _ 5 or more, note
V52	CR2011A_0078	Receives money or goods from abroad	discrete	numeric	8. In the past year, did any member of this household... Receive money or goods from someone that lives abroad, for the use of this household? [] 1 Yes [] 2 No
V53	CR2011A_0079	Send money or goods abroad	discrete	numeric	8. In the past year, did any member of this household... Send money or goods to someone that lives abroad, for the use of that household? [] 1 Yes [] 2 No
V54	CR2011A_0080	Farmor livestock	discrete	numeric	9. Did any member of this household [] 1 Has a plot or a farm [] 2 Cultivate during the last year (in owned, rented, or borrowed territory) [] 3 Has cattle, pigs, chicken, ducks, wild turkey, geese, others (for sale or self-consumption) [] 4 None of the above
V55	CR2011A_0081	Household type	discrete	numeric	Household type
V56	CR2011A_0082	Unsatisfied basic need, shelter	discrete	numeric	Unsatisfied basic need, shelter
V57	CR2011A_0083	Unsatisfied basic need, healthy living	discrete	numeric	Unsatisfied basic need, healthy living
V58	CR2011A_0084	Unsatisfied basic need, knowledge	discrete	numeric	Unsatisfied basic need, knowledge
V59	CR2011A_0085	Unsatisfied basic need, access to other goods and services	discrete	numeric	Unsatisfied basic need, access to other goods and services
V60	CR2011A_0086	Unsatisfied basic need, number of deficiencies	discrete	numeric	Unsatisfied basic need, number of deficiencies
V61	CR2011A_0087	Unsatisfied basic need	discrete	numeric	Unsatisfied basic need
V62	CR2011A_0088	Household selection	discrete	numeric	Household selection
V63	CR2011A_0089	Population selection	discrete	numeric	Population selection
V64	RECTYPE	Record type	discrete	character	
V65	SAMPLE	IPUMS sample identifier	discrete	numeric	
V66	YEAR	Year	discrete	numeric	
V67	SERIAL	Household serial number	contin	numeric	
V68	REMITT	Receives remittances	discrete	numeric	
V69	SEWAGE	Sewage	discrete	numeric	
V70	AUTOS	Automobiles available	discrete	numeric	
V71	TV	Television set	discrete	numeric	
V72	RADIO	Radio in household	discrete	numeric	
V73	HEADLOC	Head's location in household	contin	numeric	
V74	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V75	GEO1_CR	Costa Rica, Province 1963 - 2011 [Level 1; consistent boundaries, GIS]	discrete	numeric	

V76	GEO1_CR2011	Costa Rica, Province 2011 [Level 1, GIS]	discrete	numeric
V77	GEO2_CR	Costa Rica, Canton 1963 - 2011 [Level 2; consistent boundaries, GIS]	discrete	numeric
V78	GEO2_CR2011	Costa Rica, Canton 2011 [Level 2, GIS]	discrete	numeric
V79	REGNCR	Costa Rica, Region	discrete	numeric
V80	GQ	Group quarters (collective dwelling) status	discrete	numeric
V81	UNREL	Number of unrelated persons	discrete	numeric
V82	URBAN	Urban-rural status	discrete	numeric
V83	WATSUP	Water supply	discrete	numeric
V84	PHONE	Telephone availability	discrete	numeric
V85	CELL	Cellular phone availability	discrete	numeric
V86	TRASH	Trash disposal	discrete	numeric
V87	NFAMS	Number of families in household	discrete	numeric
V88	NCOUPLES	Number of married couples in household	discrete	numeric
V89	NMOTHERS	Number of mothers in household	discrete	numeric
V90	NFATHERS	Number of fathers in household	discrete	numeric
V91	COUNTRY	Country	discrete	numeric
V92	ELECTRIC	Electricity	discrete	numeric
V93	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric
V94	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric
V95	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric
V96	FUELCOOK	Cooking fuel	discrete	numeric
V97	INTERNET	Internet access	discrete	numeric
V98	HOTWATER	Hot water heater	discrete	numeric
V99	COMPUTER	Computer	discrete	numeric
V100	INTMIG1	Number of international migrants	discrete	numeric
V101	ROOMS	Number of rooms	discrete	numeric
V102	REGIONW	Continent and region of country	discrete	numeric
V103	BEDROOMS	Number of bedrooms	discrete	numeric
V104	SUBSAMP	Subsample number	discrete	numeric
V105	FLOOR	Floor material	discrete	numeric

V106	ROOF	Roof material	discrete	numeric
V107	HHTYPE	Household classification	discrete	numeric
V108	HHWT	Household weight	contin	numeric
V109	WALL	Wall or building material	discrete	numeric
V110	PERSONS	Number of person records in the household	contin	numeric

CRI2011-P-H

Content	Person records
Cases	0
Variable(s)	127
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V111	CR2011A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V112	CR2011A_0402	Relationship to household head	discrete	numeric	1. What is this person's relationship with the head of the household (person 1)? [] 1 Head of household [] 2 Spouse or partner [] 3 Child or stepchild [] 4 Son or daughter in law [] 5 Grandchild or great grandchild [] 6 Sibling [] 7 Brother or sister in law [] 8 Father or mother [] 9 Father or mother in law [] 10 Other relative [] 11 Domestic help and their family [] 12 Other non-relative
V113	CR2011A_0403	Sex	discrete	numeric	2. Is he/she a male or female? [] 1 Male [] 2 Female
V114	CR2011A_0404	Age	discrete	numeric	3. How old, in completed years, is [the respondent]? [] 1 less than 1 year __ years
V115	CR2011A_0405	Place of birth	discrete	numeric	5. When [the respondent] was born, where was his/her mother living? [] 1 In this canton [] 2 In another canton
V116	CR2011A_0406	Canton of birth	discrete	numeric	5. When [the respondent] was born, where was his/her mother living? [] 1 In this canton [] 2 In another canton ____ In which canton? In which province?
V117	CR2011A_0407	Country of birth	discrete	numeric	5. When [the respondent] was born, where was his/her mother living? [] 1 In this canton [] 2 In another canton ____ In which canton? In which province? [] 3 In another country Which country? [] Nicaragua [] United States [] Colombia [] El Salvador [] Panamá; [] Cuba [] Another country
V118	CR2011A_0408	Year of arrival in Costa Rica	discrete	numeric	6. In what year did [the respondent] arrive to live in Costa Rica? ____ If the year is unknown, ask:
V119	CR2011A_0409	Arrival to Costa Rica by intervals	discrete	numeric	6. In what year did [the respondent] arrive to live in Costa Rica? ____ If the year is unknown, ask: Did he/she arrive to live in Costa Rica [] 1 before 1980 [] 2 between 1980 and 1989 [] 3 between 1990 and 1999 [] 4 in 2000 or later
V120	CR2011A_0410	Indigenous status	discrete	numeric	7. Does [the respondent] consider himself/herself indigenous? [] 1 Yes [] 2 No (go to 10)

V121	CR2011A_0411	Indigenous group	discrete	numeric	7. Does [the respondent] consider himself/herself indigenous? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No (go to 10) [Question 8 and 9 are only answered by persons who consider themselves indigenous] 8. To what indigenous community does [the respondent] belong? <input type="checkbox"/> 1 Bribri <input type="checkbox"/> 2 Brunca o Boruca <input type="checkbox"/> 3 Cabécar <input type="checkbox"/> 4 Chorotega <input type="checkbox"/> 5 Huetar <input type="checkbox"/> 6 Maleku or Guatuso <input type="checkbox"/> 7 Ngobe or Guaymá <input type="checkbox"/> 8 Teribe or Terraba <input type="checkbox"/> 9 From another country <input type="checkbox"/> 10 No community
V122	CR2011A_0412	Indigenous language	discrete	numeric	9. Does [the respondent] speak an indigenous language? <input type="checkbox"/> 1 Yes (go to 11) <input type="checkbox"/> 2 No (go to 11)
V123	CR2011A_0413	Self-identified race or ethnicity	discrete	numeric	10. Does [the respondent] consider himself/herself...? <input type="checkbox"/> 1 Black or of African descendant <input type="checkbox"/> 2 Mulatto <input type="checkbox"/> 3 Chinese <input type="checkbox"/> 4 White or mestizo <input type="checkbox"/> 5 Other <input type="checkbox"/> 6 None
V124	CR2011A_0414	Social security	discrete	numeric	11. What type of social security does [the respondent] have? <input type="checkbox"/> 1 Salaried <input type="checkbox"/> 2 Self-employed, voluntary work, or contract <input type="checkbox"/> 3 Non contributive agreements (receives a pension) <input type="checkbox"/> 4 Pensioned by the CCSS, Magisterium, or other <input type="checkbox"/> 5 Family insurance <input type="checkbox"/> 6 State insurance <input type="checkbox"/> 7 Other forms <input type="checkbox"/> 8 Does not have social security from the CCSS
V125	CR2011A_0415	Disability, difficulty with seeing	discrete	numeric	12. Does [the respondent] have a permanent limitation...? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Down's syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above
V126	CR2011A_0416	Disability, difficulty with hearing	discrete	numeric	12. Does [the respondent] have a permanent limitation...? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Down's syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above
V127	CR2011A_0417	Disability, difficulty with speaking	discrete	numeric	12. Does [the respondent] have a permanent limitation...? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Down's syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above
V128	CR2011A_0418	Disability, difficulty with walking	discrete	numeric	12. Does [the respondent] have a permanent limitation...? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Down's syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above
V129	CR2011A_0419	Disability, difficulty with limbs	discrete	numeric	12. Does [the respondent] have a permanent limitation...? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Down's syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above

V130	CR2011A_0420	Disability, intellectual difficulty	discrete	numeric	12. Does [the respondent] have a permanent limitation...? (You can mark multiple options) [] 1 Seeing, even with glasses or contacts on [] 2 Hearing [] 3 Speaking [] 4 Walking or going up steps [] 5 Using arms or hands [] 6 Intellectually (retarded, Down's syndrome, other) [] 7 Mentally (bipolar, schizophrenic, other) [] 8 None of the above
V131	CR2011A_0421	Disability, mental illness	discrete	numeric	12. Does [the respondent] have a permanent limitation...? (You can mark multiple options) [] 1 Seeing, even with glasses or contacts on [] 2 Hearing [] 3 Speaking [] 4 Walking or going up steps [] 5 Using arms or hands [] 6 Intellectually (retarded, Down's syndrome, other) [] 7 Mentally (bipolar, schizophrenic, other) [] 8 None of the above
V132	CR2011A_0422	Any disability	discrete	numeric	12. Does [the respondent] have a permanent limitation...? (You can mark multiple options) [] 1 Seeing, even with glasses or contacts on [] 2 Hearing [] 3 Speaking [] 4 Walking or going up steps [] 5 Using arms or hands [] 6 Intellectually (retarded, Down's syndrome, other) [] 7 Mentally (bipolar, schizophrenic, other) [] 8 None of the above
V133	CR2011A_0423	School attendance	discrete	numeric	13. Does [the respondent] attend...? [] 1 Daycare, nursery school, or preschool [] 2 Kindergarten, elementary or secondary school [] 3 Open education (MEP exams) [] 4 University prep school or university [] 5 Special education [] 6 Day center for elderly [] 7 Does not attend (go to 15)
V134	CR2011A_0424	Type of institution	discrete	numeric	14. The center that [the respondent] attends is...? [] 1 Public [] 2 Private or semi-private
V135	CR2011A_0425	Literacy	discrete	numeric	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 15. Does [the respondent] know how to read and write? [] 1 Yes [] 2 No
V136	CR2011A_0426	Last grade completed	discrete	numeric	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 16. What is the last grade or year that [the respondent] passed? Level [] 60 No grade [] 70 Special education [] 80 Kindergarten or school prep [] 1 Elementary school, last grade passed [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 2 Secondary school [] 1 [] 2 [] 3 [] 4 [] 5 [] 3 Secondary technical school [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 4 University prep school (go to 17) [] 1 [] 2 [] 3 [] 5 University (go to 17) [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9
V137	CR2011A_0427	Has university degree	discrete	numeric	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] [Question 17 only applies to persons who have studied at university or university prep school] 17. Does he/she have a degree at that level? [] 1 Yes [] 2 No
V138	CR2011A_0428	Used cell phone in the last 3 months	discrete	numeric	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 18. In the last 3 months has [the respondent] used...? Cell phone [] 1 Yes [] 2 No
V139	CR2011A_0429	Used computer in the last 3 months	discrete	numeric	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 18. In the last 3 months has [the respondent] used...? Computer [] 1 Yes [] 2 No

V140	CR2011A_0430	Used internet in the last 3 months	discrete	numeric	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 18. In the last 3 months has [the respondent] used...? Internet [] 1 Yes [] 2 No
V141	CR2011A_0431	Place of residence 5 years ago	discrete	numeric	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 19. Where did [the respondent] live five years ago? (May 2006) [] 1 In this canton (go to 20) [] 2 In another canton
V142	CR2011A_0432	Canton of residence 5 years ago	discrete	numeric	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 19. Where did [the respondent] live five years ago? (May 2006) [] 1 In this canton (go to 20) [] 2 In another canton ____ In which canton? (go to 20) In which province? (go to 20) [] 1 San José [] 2 Alajuela [] 3 Cartago [] 4 Heredia [] 5 Guanacaste [] 6 Puntarenas [] 7 Limón
V143	CR2011A_0433	Country of residence 5 years ago	discrete	numeric	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 19. Where did [the respondent] live five years ago? (May 2006) [] 1 In this canton (go to 20) [] 2 In another canton ____ In which canton? (go to 20) In which province? (go to 20) [] 3 In another country Which country? [] Nicaragua [] United States [] Colombia [] El Salvador [] Panamá [] Honduras ____ Another country
V144	CR2011A_0434	Marital status	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 20. [The respondent] is currently...? [] 1 In a consensual union or partnership [] 2 Married [] 3 Separated [] 4 Divorced [] 5 Widowed [] 6 Single
V145	CR2011A_0435	Worked last week	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 21. Last week [the respondent]...? [] 1 Worked for an hour or more (excluding domestic tasks) (go to 24) [] 2 Did not work but has employment (go to 24) [] 3 Helped with a family business or farm without payment (go to 24) [] 4 None of the above
V146	CR2011A_0436	Non-employed economic activity last week	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 22. Last week, in exchange for payment, [the respondent]...? [] 1 Carried out agricultural labor, raised animals, fished (go to 24) [] 2 Sold products (go to 24) [] 3 Cared for people, cleaned, or ironed for a private household (go to 24) [] 4 Did various tasks (odd jobs) (go to 24) [] 5 Did not do any of the above
V147	CR2011A_0437	Unemployed and inactive persons	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 23. Last week [the respondent]...? [] 1 Looked for work and had worked previously (go to 30) [] 2 Looked for work for the first time (go to 30) [] 3 Is pensioned or retired (go to 30) [] 4 Makes a living by renting (go to 30) [] 5 Only studies (go to 30) [] 6 Dedicates time to domestic chores of the household (go to 30) [] 7 Another situation (go to 30)

V148	CR2011A_0438	Occupation, 2-digit	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] About the main job [This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm] 24. What is the occupation or profession that [the respondent] has at this job? ____ For question 24 from Block IV, about the main occupation, you can detail the responses like in the following examples: school director, hospital director, farmer, peon farmer, construction worker, school teacher, art teacher, dental mechanic, vehicle mechanic, domestic employee, waitress, store worker, store owner, fish raiser, bank cashier, supermarket cashier, bus chauffeur, truck driver.
V149	CR2011A_0440	Industry 2-digit	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] About the main job [This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm] 27. What does the company, institution, or business where [the respondent] works produce? ____ For question 27 from Block IV, about the branch of activities, you can initiate with responses such as: cultivation ofÂ..., fabrication of ..., furniture, construction ofÂ..., retail sale ofÂ..., wholesale ofÂ..., domestic services, sale of repair parts for..., ground transportation of..., fabrication of..., repairs of..., elementary education, secondary education.
V150	CR2011A_0442	Class of worker	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 28. In this job [the respondent] is...? [] 1 Employer (has permanent employees) [] 2 Self-employed worker [] 3 Employee of a private company [] 4 Employee of the public sector [] 5 Employee of a private households [] 6 Unpaid worker
V151	CR2011A_0443	Place of work	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 29. The place where [the respondent] works is...? [] 1 Within or adjacent to the dwelling (go to 30) [] 2 In this canton (go to 30) [] 3 In another canton. (go to 30) ____ In which canton? (go to 30) In which province? (go to 30) [] 1 San JosÃ© [] 2 Alajuela [] 3 Cartago [] 4 Heredia [] 5 Guanacaste [] 6 Puntarenas [] 7 LimÃ³n [] 4 In multiple cantons [] 5 Abroad
V152	CR2011A_0444	Canton of work	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 29. The place where [the respondent] works is...? [] 1 Within or adjacent to the dwelling (go to 30) [] 2 In this canton (go to 30) [] 3 In another canton. (go to 30) ____ In which canton? (go to 30) In which province? (go to 30) [] 1 San JosÃ© [] 2 Alajuela [] 3 Cartago [] 4 Heredia [] 5 Guanacaste [] 6 Puntarenas [] 7 LimÃ³n [] 4 In multiple cantons [] 5 Abroad
V153	CR2011A_0445	Number of live births	discrete	numeric	Only for women 12 years or older [Questions 30 and 31 were only asked of women aged 12 and older] 30. How many live-birth children has [the respondent] had? __ Total (go to 31) [] 00 None (go to the next person)

V154	CR2011A_0446	Children surviving	discrete	numeric	Only for women 12 years or older [Questions 30 and 31 were only asked of women aged 12 and older] 31. Of these, how many are currently alive? [] 00 None __ Total
V155	CR2011A_0447	Years of schooling	discrete	numeric	Years of schooling
V156	CR2011A_0448	Educational lag	discrete	numeric	Educational lag
V157	CR2011A_0449	Employment status	discrete	numeric	Employment status
V158	CR2011A_0450	Household type	discrete	numeric	Household type
V159	CR2011A_0451	Disability	discrete	numeric	12. Does [the respondent] have a permanent limitation...? (You can mark multiple options) [] 1 Seeing, even with glasses or contacts on [] 2 Hearing [] 3 Speaking [] 4 Walking or going up steps [] 5 Using arms or hands [] 6 Intellectually (retarded, Down's syndrome, other) [] 7 Mentally (bipolar, schizophrenic, other) [] 8 None of the above
V160	CR2011A_0452	Occupation 1-digit	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] About the main job [This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm] 24. What is the occupation or profession that [the respondent] has at this job? ____ For question 24 from Block IV, about the main occupation, you can detail the responses like in the following examples: school director, hospital director, farmer, peon farmer, construction worker, school teacher, art teacher, dental mechanic, vehicle mechanic, domestic employee, waitress, store worker, store owner, fish raiser, bank cashier, supermarket cashier, bus chauffeur, truck driver.
V161	CR2011A_0453	Industry 1-digit	discrete	numeric	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] About the main job [This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm] 27. What does the company, institution, or business where [the respondent] works produce? ____ For question 27 from Block IV, about the branch of activities, you can initiate with responses such as: cultivation of..., fabrication of ..., furniture, construction of..., retail sale of..., wholesale of..., domestic services, sale of repair parts for..., ground transportation of..., fabrication of..., repairs of..., elementary education, secondary education.
V162	CR2011A_0454	Female head with own children age 7 or younger	discrete	numeric	Female head with own children age 7 or younger
V163	CR2011A_0455	Number of own children age 7 or younger in household	discrete	numeric	Number of own children age 7 or younger in household
V164	CR2011A_0456	Unsatisfied basic need, shelter	discrete	numeric	Unsatisfied basic need, shelter
V165	CR2011A_0457	Unsatisfied basic need, healthy living	discrete	numeric	Unsatisfied basic need, healthy living
V166	CR2011A_0458	Unsatisfied basic need, knowledge	discrete	numeric	Unsatisfied basic need, knowledge

V167	CR2011A_0459	Unsatisfied basic need, access to other goods and services	discrete	numeric	Unsatisfied basic need, access to other goods and services
V168	CR2011A_0460	Unsatisfied basic need, number of deficiencies	discrete	numeric	Unsatisfied basic need, number of deficiencies
V169	CR2011A_0461	Unsatisfied basic need	discrete	numeric	Unsatisfied basic need
V170	PERNUM	Person number	contin	numeric	
V171	MOMLOC	Mother's location in household	contin	numeric	
V172	POPLOC	Father's location in household	contin	numeric	
V173	SPLOC	Spouse's location in household	contin	numeric	
V174	PARRULE	Rule for linking parent	discrete	numeric	
V175	SPRULE	Rule for linking spouse	discrete	numeric	
V176	STEPMOM	Probable stepmother	discrete	numeric	
V177	STEPPOP	Probable stepfather	discrete	numeric	
V178	POLYMAL	Man with more than one wife linked	discrete	numeric	
V179	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V180	FAMUNIT	Family unit membership	contin	numeric	
V181	FAMSIZE	Number of own family members in household	discrete	numeric	
V182	NCHILD	Number of own children in household	discrete	numeric	
V183	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V184	ELDCH	Age of eldest own child in household	discrete	numeric	
V185	YNGCH	Age of youngest own child in household	discrete	numeric	
V186	RELATE	Relationship to household head [general version]	discrete	numeric	
V187	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V188	AGE	Age	discrete	numeric	
V189	SEX	Sex	discrete	numeric	
V190	MARST	Marital status [general version]	discrete	numeric	
V191	MARSTD	Marital status [detailed version]	discrete	numeric	
V192	CONSENS	Consensual union	discrete	numeric	
V193	CHBORN	Children ever born	discrete	numeric	
V194	MIGCR2	Canton of residence 5 years ago, Costa Rica	discrete	numeric	

V195	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric
V196	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric
V197	CHDEAD	Number of children dead	discrete	numeric
V198	BPLCR	Province of birth, Costa Rica	discrete	numeric
V199	YRIMM	Year of immigration	discrete	numeric
V200	YRSIMM	Years since immigrated	discrete	numeric
V201	YRSIMM2	Years since immigrated, categorized	discrete	numeric
V202	RACE	Race or color	discrete	numeric
V203	INDIG	Member of an indigenous group	discrete	numeric
V204	LANGCR	Language taught to speak, Costa Rica	discrete	numeric
V205	NATIVITY	Nativity status	discrete	numeric
V206	AGE2	Age, grouped into intervals	discrete	numeric
V207	SCHOOL	School attendance	discrete	numeric
V208	LIT	Literacy	discrete	numeric
V209	EDUCCR	Educational attainment, Costa Rica	discrete	numeric
V210	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric
V211	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric
V212	OCCISCO	Occupation, ISCO general	discrete	numeric
V213	OCC	Occupation, unrecoded	contin	numeric
V214	INDGEN	Industry, general recode	discrete	numeric
V215	IND	Industry, unrecoded	contin	numeric
V216	DISBLND	Blind or vision-impaired	discrete	numeric
V217	DISDEAF	Deaf or hearing- impaired	discrete	numeric
V218	DISMUTE	Mute or speech impaired	discrete	numeric
V219	DISLOWR	Disability affecting lower extremities	discrete	numeric
V220	DISUPPR	Disability affecting upper extremities	discrete	numeric
V221	DISMNTL	Mental disability	discrete	numeric
V222	DISPSYC	Psychological disability	discrete	numeric
V223	DISABLED	Disability status	discrete	numeric
V224	MIGRATE5	Migration status, 5 years	discrete	numeric

V225	PERWT	Person weight	contin	numeric
V226	SPEAKIND	Speaks indigenous language	discrete	numeric
V227	BPLCOUNTRY	Country of birth	discrete	numeric
V228	MIGCTRY5	Country of residence 5 years ago	discrete	numeric
V229	CHSURV	Children surviving	discrete	numeric
V230	YRSCHOOL	Years of schooling	discrete	numeric
V231	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric
V232	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric
V233	YEARP	Year [person version]	contin	numeric
V234	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V235	SERIAL	Household serial number [person version]	contin	numeric
V236	COUNTRYP	Country [person version]	contin	numeric
V237	RECTYPEP	Record type [person version]	discrete	character

Dwelling number (CR2011A_0001)

File: CRI2011-H-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling ID number.

Universe

All records

Literal question

Dwelling number

Household number (within dwelling) (CR2011A_0002)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the household number within the dwelling.

Universe

All records

Literal question

Household number (within dwelling)

Number of households in dwelling (CR2011A_0004)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of the households within the dwelling

Universe

All records

Literal question

Number of households in dwelling

Number of persons in dwelling (CR2011A_0005)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-28

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons within the dwelling.

Universe

All records

Literal question

Number of persons in dwelling

Number of persons in household (CR2011A_0006)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-28

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons within the household.

Universe

All records

Literal question

Number of persons in household

Household created by splitting apart a large dwelling (CR2011A_0016)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates if household was created by splitting apart a large dwelling.

Universe

All records

Literal question

Household created by splitting apart a large dwelling

Urban-rural status (CR2011A_0029)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household is located in an urban or rural area.

Universe

All households

Literal question

Urban-rural status

Region (CR2011A_0030)

File: CRI2011-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-7

Valid cases: 0

Invalid: 0

Description

This variable indicates the household's region within Costa Rica.

Universe

All households

Literal question

Region

Interviewer instructions

Region

First level of the administrative territorial division of the Ministry of Public Education (MEP). It is composed by a variable number of circuits. The national territory is constituted by 27 regions. For the effects of the coordinator of census development each one of them will be administered by a Census Agency and Regional Director.

Indigenous territory (CR2011A_0031)

File: CRI2011-H-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 11-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the household's location with respect to indigenous territories.

Universe

Households in indigenous territories

Literal question

Indigenous territory

Dwelling type (CR2011A_0032)

File: CRI2011-H-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-13

Valid cases: 0

Invalid: 0

Description

This variable indicates the type of dwelling (e.g., independent house, apartment building, etc.).

Universe

All households

Literal question

1. Observe, investigate, and mark the type of dwelling:
Individual

- ☐ 1 Independent house
- ☐ 2 Independent house in condominium
- ☐ 3 Apartment building
- ☐ 4 Apartment building in condominium
- ☐ 5 Traditional indigenous dwelling (tipi or ranch)
- ☐ 6 Room in bunkhouse
- ☐ 7 Shanty
- ☐ 8 Other (premise, mobile home, boat, truck)

Collective

- ☐ 9 Barracks for workers
- ☐ 10 Children's shelter
- ☐ 11 Home for the elderly
- ☐ 12 Prison
- ☐ 13 Other (guesthouse, convent)
- ☐ 14 Person without dwelling

Interviewer instructions

Question 1: Dwelling type

1. Observe, investigate, and mark the type of dwelling:

Private

- ☐ 1 Independent house
- ☐ 2 Independent house in condominium
- ☐ 3 Apartment building
- ☐ 4 Apartment building in condominium
- ☐ 5 Traditional indigenous dwelling (tipi or ranch)
- ☐ 6 Room in bunkhouse
- ☐ 7 Shanty
- ☐ 8 Other (premise, mobile home, boat, truck)

Collective

- ☐ 9 barracks for workers
- ☐ 10 children's shelter
- ☐ 11 home for the elderly
- ☐ 12 prison
- ☐ 13 other (guesthouse, convent)

- ☐ 14 Person without dwelling (go to Block IV)

The record of the Type of Dwelling is completed by direct observation and investigation with the informant.

The different types of dwellings are described below:

Independent house

An independent house is a structure that contains a single dwelling that has a direct exit to the street, public walkway, plot, or highway. It can be a structure that has a multi-level dwelling provided that the structure is composed of a single dwelling

Independent house in condominium

An independent house in condominium possesses the same characteristics of the previous category (independent house), except that, differently than the independent house, these are part of a condominium, that's to say, the owner of the dwelling is part of an assembly of condominiums and is co-owner of the common areas of the site, such as the gardens, recreation spaces, pools, and others.

You should investigate whether or not it is part of a condominium, as there are closed neighborhoods that could be confused with this category.

Apartment building

Dwellings in apartment buildings are dwellings that form part of a building of two or more floors that have access to a public space through a hallway, corridor, stairs, or elevator. The dwellings from the first floor that have direct access to the street are also considered within this category.

By extension, dwellings that have been transformed or converted, that means that above the dwelling of the first floor a second floor has been constructed with an independent entrance are also considered dwellings in an apartment building.

Apartment building in condominium

Dwellings in apartment buildings in condominiums are dwellings that form part of a building of two or more floors. In contrast to the previous category (apartment building) these are part of a condominium, such that the owner of the dwelling is part of an assembly of condominiums and is co-owner of the common areas of the site, such as the gardens, recreation spaces, pools, and others.

Because of this you should investigate if it is found within the presence of a condominium. These dwellings have access to a public space through a hallway, corridor, stairs, or elevator.

The dwellings of the first floor of the building that have direct access to the street are also considered within this category.

Traditional indigenous dwelling (tipi or ranch)

Non-traditional dwelling that houses one or more indigenous households, which was constructed with natural materials of local origin, or extracted from nature according to the traditions of each village.

On occasion, this type of dwellings tends to combine natural materials with artificial materials, like for example, a zinc roof with

[p. 103]

walls of chonta or wood with a woody grass roof. In this case it will also be considered a traditional indigenous dwelling.

In this way, you could also consider the case of the indigenous households of indigenous that were offered a dwelling of prefabricated materials and in addition use a dwelling made with natural materials. In these cases, both dwellings will be considered one single dwelling, in the category "traditional indigenous dwelling."

Room in bunkhouse

Rooms or small spaces within a single building that are used as a dwelling to house one or various people. Within this construction the rooms are used like individual dwellings to house one or various people. These have a single direct access to the street and each room has its own single exit to a common hallway.

In general the shower and sanitary service is of collective use; they do not have individual basic services (electricity and water) but rather are shared (by a same meter/gauge).

The bunkhouses lodge individual households and each one makes the rules for their room. Each room in a bunkhouse constitutes an individual dwelling.

If it is not possible to obtain interviews in this type of dwellings immediately communicate with the supervisor in order to take the measures necessary to collect the information.

Shanty

A shanty is an enclosure constructed provisionally with waste materials (generally in poor condition) like cardboard, boards, old cans, among others. It is constructed with the objective of responding to an immediate housing need and is generally an improvised enclosure.

Other

Any other type of dwelling like a mobile home, boat, truck, camp tent or housing enclosures designed originally with purposes other than those of housing people, such as dwellings in premises, within mechanic workshops, warehouses, stables, factories, garages, guard stations, or caves and natural refuges amongst others.

Collective

If in your registered area there is a collective dwelling in which there are more than 15 habitual residents, communicate the situation with your supervisor in order to determine the process to follow.

If, on the contrary, you find a collective dwelling with fewer than 15 habitual residents proceed in the following way:

Completely fill in Block 1: Location

Respond to question 1 of Block II: Characteristics of the dwelling, indicating the type of collective dwelling

Then continue on to Block III, question 3, and list all the habitual residents

Complete question 6 and continue according to the sequence of the questionnaire

The collective dwellings are classified as:

Barracks for workers: site dedicated to temporarily housing people that carry out work in a determined place, these tending to be structures adapted as dwellings. These are generally found within a site where labor is carried out for example, large constructions, coffee farms, or another type of plantation, amongst others.

Children's shelter: dwelling or building designed to house children and adolescents that for diverse reasons cannot live with their family members. They can belong to the National Board of Youth (PANI) or they can be private institutions.

Home for the elderly: dwelling or building designed to house the elderly that for diverse reasons cannot live with their family members. They can be public or private.

[p. 106]

Prison: institution designed for the reclusion of people deprived of liberty, like reformatories for youth or jails for adults.

Other (guesthouse, convent): these can be hotels, pensions, rehabilitation centers, guesthouses, boarding houses, student residencies, sanatoriums, convents, monasteries or seminaries, amongst others.

Person without a dwelling

This is the person that does not have an enclosure nor habitual residency in which to lodge, like those that sleep in the streets, parks, vacant lots, abandoned buildings, or under bridges but without having constructed a structure that protects them from inclement weather.

In this case proceed in the following way:

You must complete an individual questionnaire for each person without a dwelling

Completely fill out Block 1: Location

Answer Question 1 from Block II: Characteristics of the Dwelling with the code 14 "person without a dwelling." Go to Block IV and continue the interview respecting the steps of the questionnaire.

Dwelling occupancy (CR2011A_0033)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's occupancy status.

Universe

Private dwellings

Literal question

2. Investigate and mark if the dwelling is occupied or unoccupied.

Occupied

- ☐ 1 With present habitual residents
- ☐ 2 With absent habitual residents (return later)

Unoccupied

- ☐ 3 For rent or sale (end of the interview)
- ☐ 4 Under construction or repairs (end of the interview)
- ☐ 5 Seasonal vacation home (end of the interview)
- ☐ 6 Temporary dwelling for workers or students (end of the interview)
- ☐ 7 Other (end of the interview)

Interviewer instructions

Question 2: Occupation of the Dwelling

2. Investigate and mark if the dwelling is occupied or unoccupied.

Occupied

- ☐ 1 With present habitual residents
- ☐ 2 With absent habitual residents (return later)

Unoccupied

- ☐ 3 For rent or sale (finish interview)
- ☐ 4 Under construction or in repair (finish interview)
- ☐ 5 Temporarily on vacation (finish interview)
- ☐ 6 Temporary dwelling for workers or students (finish interview)
- ☐ 7 Other (finish interview)

This question refers to the occupation condition of the dwelling and must be registered by investigating with the informant.

[p. 107]

The first thing you should investigate is whether or not there are people habitually residing in the dwelling.

Occupied dwelling

A dwelling in which at least one person resides habitually will be considered occupied. After determining this condition, you should investigate and note if the occupied dwelling is found:

With habitual residents present: this refers to the presence of habitual residents in the dwelling, in which case it should be interviewed.

With habitual residents absent: this refers to the absence of the habitual residents from the dwelling during the week of the census.

This case could include, for example, a family that at the moment of the census is on vacation but left a person watching the dwelling, this person not being a habitual resident.

You should visit this dwelling however many times necessary during the week, in order to locate some resident that can provide the information.

Unoccupied dwelling

A dwelling that at the moment of the census does not have any person habitually residing within will be considered unoccupied.

In this case proceed to investigate and assign the type of vacancy. For the unoccupied dwellings, finish the interview after marking the option that corresponds to the kind on vacancy.

The categories of vacancy are:

For rent or sale: mark this option when it is indicated that the dwelling is for sale or available for rent.

Under construction or repair: the dwelling is not inhabited because it is under construction or undergoing repairs.

[p. 108]

Seasonal vacation home: this is a dwelling that at the moment of the census is being used to lodge people temporarily (not permanently), for the purposes of recreation and rest.

It might be that at that moment it is inhabited but its dwellers are not habitual residents.

Nonetheless, if the people that are found there are habitual residents, you must consider it as an occupied dwelling and complete the interview without marking this option.

Temporary dwelling for workers or students: this is a dwelling that at the moment of the census is being used to lodge people temporarily (not permanently), for reasons of work or study.

It might be that at that moment it is inhabited but its dwellers are not habitual residents. Nonetheless if the people that live there are habitual residents, you must consider it as an occupied dwelling and complete the interview without marking this option.

This type of dwelling includes those houses or apartments that are rented by institutions, businesses, or self-employed workers to reside there temporarily in order to complete a job.

Other: any other type of dwelling not considered previously, like an abandoned dwelling.

Dwelling tenancy status (CR2011A_0034)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's tenancy status.

Universe

Private dwellings

Literal question

3. Is this dwelling...?

- ☐ 1 Owned and totally paid
- ☐ 2 Owned and making payments
- ☐ 3 Rented
- ☐ 4 Borrowed for work purposes
- ☐ 5 Borrowed for other reasons (without pay)
- ☐ 6 In a precarious condition
- ☐ 7 Other

Interviewer instructions

Question 3: Possession of the dwelling

3. Is this dwelling...?

- ☐ 1 owned and totally paid
- ☐ 2 owned and making payments
- ☐ 3 rented
- ☐ 4 borrowed for work purposes
- ☐ 5 borrowed for other reasons
- ☐ 6 precarious condition
- ☐ 7 other

In the case of the occupied dwelling you must mark the option that corresponds according to the status of possession, according to the following categories:

[p. 109]

Owned and totally paid: in these cases the dwelling has already been paid off.

Owned and making payments: it belongs to one of the persons of the dwelling but is not completely paid, but rather requires monthly payments in the form of a loan or mortgage on the property.

Rented: the habitants of this dwelling pay a third person a determined quantity in order to reside within.

Borrowed for work purposes: in this case the dwellings have been conceded to workers that reside within while the labor relation to the boss persists. These dwellings lodge private households.

Borrowed for other reasons (without pay): dwellings that have been borrowed or conceded to habitants for different reasons, other than work. This dwelling is used with the authorization of the owner without negotiating any payment in return for the use of the dwelling.

Precarious condition: the dwellings that are found located in terrains that have been occupied without mediating for them through legal mechanisms of possession are included in this category. This deals with what is commonly known as land dispossession. Because of this situation, the dwelling could have been built by its inhabitants but, for being in a terrain that does not belong to them, this cannot be considered "owned." Keep in mind that "precarious" is not a synonym for shanty and as such cannot be confused with the shanty category.

Other: the location of a dwelling is found in structures such as mobile homes, trucks, etc.

Exterior wall material (CR2011A_0035)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main material used in the dwelling's exterior walls.

Universe

Private dwellings

Literal question

4. The exterior walls are made primarily of...?

- ☐ 1 Block or brick
- ☐ 2 Plinth (cement with wood or fibrolite)
- ☐ 3 Wood
- ☐ 4 Prefabricated materials or tile
- ☐ 5 Fibrolite, Ricalite (sheet of fiber cement)
- ☐ 6 Natural fibers (bamboo, cane, chonta)
- ☐ 7 Waste material
- ☐ 8 Other (zinc, adobe)

Interviewer instructions

Question 4: Predominant material in the exterior walls

4. The exterior walls are made primarily of...?

- ☐ 1 block or brick
- ☐ 2 plinth (cement with wood or fibrolite)
- ☐ 3 wood
- ☐ 4 prefabricated materials or tile
- ☐ 5 Fibrolite, Ricalite (sheet of fiber cement)
- ☐ 6 natural fibers (bamboo, cane, chonta)
- ☐ 7 waste material
- ☐ 8 other (zinc, adobe)

[p. 110]

Block or brick: cement materials like brick or block.

Plinth (cement with wood or fibrolite): walls that have a cement base and other materials like wood or fibrocement (Fibrolite) for the rest.

Wood: when the predominant material is wood of any kind, when this has passed through a preparation process. This excludes logs or timber.

Prefabricated materials or tile: this corresponds to the concrete tiles that are acquired already fabricated and that together make a wall. They are commonly sustained by posts or columns that have a channel in which the tiles are inserted. They are distinguished because the columns stand out from the wall.

Fibrolite, Ricalite (sheet of fibrocement): material made from a base of cement mix that is compressed to form sheets of different sizes and forms, it can be Fibrolite or Ricalite.

Natural fibers (bamboo, cane, chonta): material extracted from nature that can be cultural or climatic for any purpose. This includes bamboo, cane, chonta, logs, or timber.

[p. 111]

Waste material: elements already used or of short duration (cardboard, zinc sheets in bad condition, bags, plastic, fabric, etc.)

Other material: this includes other materials not contemplated in the previous categories like new zinc or adobe.

Roof material (CR2011A_0036)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the main material used in the dwelling's roof.

Universe

Private dwellings

Literal question

5. The roof is made primarily of...?

- ☐ 1 Zinc
- ☐ 2 Fibrolite, Ricalite, or asbestos (fiber cement)
- ☐ 3 Natural material (palm, straw, woody grass, and others)
- ☐ 4 Waste material
- ☐ 5 Other (clay tile, etc.)

Interviewer instructions

Question 5: Predominate material of the roof

5. The roof is made primarily of...?

- ☐ 1 zinc
- ☐ 2 Fibrolite, Ricalite, or asbestos (fibrocement)
- ☐ 3 natural material (palm, straw, woody grass, and others)
- ☐ 4 waste material
- ☐ 5 other (clay tile, etc.)

Zinc: sheets of galvanized steel or zinc that are fabricated in smooth or wavy sheets. There exists the possibility that you will find that a dwelling has tiles, but that these are only decorative, and under these there are zinc sheets; if this is the case, mark this option.

Fibrolite, Ricalite, or asbestos (fiber cement): this is of the same material as Fibrolite or Ricalite (and other brands).

Natural material (palm, straw, woody grass, and others): this includes materials extracted from nature such as palm, straw, woody grass, and others, used according to geographic or cultural characteristics.

[p. 112]

Waste material: this includes waste materials of short duration and in general in bad condition, like cardboard, old cans, bags, etc.

Other (clay tile, etc.): this includes other materials like clay tiles, concrete slabs or plates.

Interior ceiling (CR2011A_0037)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has an interior ceiling.

Universe

Private dwellings

Literal question

6. Does the dwelling have a ceiling?

☐ 1 Yes☐ 2 No**Interviewer instructions**

Question 6: Ceiling

6. Does the dwelling have a ceiling?

☐ 1 Yes☐ 2 No

The ceiling can be a sheet of wooden slats, gypsum, fibrolite, durpanel, or other lasting material, located within the dwelling at a certain distance from the roof. A dwelling is considered to have a ceiling when it is found in the majority of the dwelling or when the bedrooms have it.

Floor material (CR2011A_0038)

File: CR2011-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-6

Valid cases: 0

Invalid: 0

Description

This variable indicates the main material used in the dwelling's floor.

Universe

Private dwellings

Literal question

7. The floor is made primarily of...?

☐ 1 Ceramic, mosaic, terrazzo☐ 2 Cement (ochre, shiny or not)☐ 3 Wood☐ 4 Natural material (chonta or logs)☐ 5 Other material☐ 6 Dirt floor**Interviewer instructions**

Question 7: Predominate material of the floor

7. The floor is made primarily of . . . ?

- ☐ 1 ceramic, mosaic, terrazzo
- ☐ 2 cement (ochre, shiny or not)
- ☐ 3 wood
- ☐ 4 natural material (chonta or logs)
- ☐ 5 other material
- ☐ 6 dirt floor

Ceramic, mosaic, terrazzo : this includes mosaic, terrazzo, terrac  n, Palladian, or ceramic, which is located on a slab of concrete. This also includes the mosaic floors covered with carpet or vinyl material.

Cement (ochre, shiny or not): this includes a slab of concrete that has generally been combed and refined, some times, with a finish of some color. This includes carpeted dwellings, with vinyl or laminated floors over cement.

Wood: when the predominate material in the floor is wood, it does not matter which combination has been used in which form, parquet, for example. This also includes the wood floors

[p. 113]

Covered with carpet, vinyl material or laminated floor.

Natural material (chonta or logs): this includes material extracted from nature such as chonta, logs, or timber.

Other material: materials that have been located directly above the ground, like for example, cardboard, old boards, or re used ceramic. Any kind of material that has not been contemplated in the previous categories.

Dirt floor: mark this option if the dwelling has a dirt floor.

Exterior wall condition (CR2011A_0039)

File: CR2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the condition of the dwelling's exterior walls.

Universe

Private dwellings

Literal question

8. The condition of  ...

The exterior walls are  ...

- ☐ 1 Bad
- ☐ 2 Fair
- ☐ 3 Good

Interviewer instructions

Question 8: Condition of the exterior walls, the roof, and the floor

8. The condition of...?

The exterior walls are...?

- ☐ 1 bad
☐ 2 fair
☐ 3 good

The roof is...?

- ☐ 1 bad
☐ 2 fair
☐ 3 good

The floor is...?

- ☐ 1 bad
☐ 2 fair
☐ 3 good

For each case you must ask the question and note what the informant considers pertinent.

Bad: if the material exhibits much structural deterioration that requires a partial or total replacement of the affected areas: sunken or rotten bases, cracks, holes, etc. Such anomalies constitute an imminent danger for the habitants of the dwelling since it is left to the mercy of the rain, wind, earthquakes, or other per chance possibilities that compromise the well-being. If the dwelling has "dirt floor" mark this option.

Fair: if the material exhibits some structural defect or deterioration that requires repair: damaged boards, missing bricks, small cracks, etc. These damages, however, do not constitute an imminent danger for the residents of the dwelling.

Good: the parts do not present any deterioration or structural problems.

Roof condition (CR2011A_0040)

File: CR2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates the condition of the dwelling's roof.

Universe

Private dwellings

Literal question

8. The condition of...

The roof is...?

- ☐ 1 Bad
☐ 2 Fair
☐ 3 Good

Interviewer instructions

Question 8: Condition of the exterior walls, the roof, and the floor

8. The condition of...?

The exterior walls are...?

- ☐ 1 bad
☐ 2 fair
☐ 3 good

The roof is...?

- ☐ 1 bad
☐ 2 fair
☐ 3 good

The floor is...?

- ☐ 1 bad
☐ 2 fair
☐ 3 good

For each case you must ask the question and note what the informant considers pertinent.

Bad: if the material exhibits much structural deterioration that requires a partial or total replacement of the affected areas: sunken or rotten bases, cracks, holes, etc. Such anomalies constitute an imminent danger for the habitants of the dwelling since it is left to the mercy of the rain, wind, earthquakes, or other per chance possibilities that compromise the well-being. If the dwelling has "dirt floor" mark this option.

Fair: if the material exhibits some structural defect or deterioration that requires repair: damaged boards, missing bricks, small cracks, etc. These damages, however, do not constitute an imminent danger for the residents of the dwelling.

Good: the parts do not present any deterioration or structural problems.

Floor condition (CR2011A_0041)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates the condition of the dwelling's floor.

Universe

Private dwellings

Literal question

8. The condition of...

The floor is...?

- ☐ 1 Bad
- ☐ 2 Fair
- ☐ 3 Good

Interviewer instructions

Question 8: Condition of the exterior walls, the roof, and the floor

8. The condition of...?

The exterior walls are...?

- ☐ 1 bad
- ☐ 2 fair
- ☐ 3 good

The roof is...?

- ☐ 1 bad
- ☐ 2 fair
- ☐ 3 good

The floor is...?

- ☐ 1 bad
- ☐ 2 fair
- ☐ 3 good

For each case you must ask the question and note what the informant considers pertinent.

Bad: if the material exhibits much structural deterioration that requires a partial or total replacement of the affected areas: sunken or rotten bases, cracks, holes, etc. Such anomalies constitute an imminent danger for the habitants of the dwelling since it is left to the mercy of the rain, wind, earthquakes, or other per chance possibilities that compromise the well-being. If the dwelling has "dirt floor" mark this option.

Fair: if the material exhibits some structural defect or deterioration that requires repair: damaged boards, missing bricks, small cracks, etc. These damages, however, do not constitute an imminent danger for the residents of the dwelling.

Good: the parts do not present any deterioration or structural problems.

Bedrooms (CR2011A_0042)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of rooms exclusively used for sleeping in the dwelling.

Universe

Private dwellings

Literal question

9. How many rooms in this dwelling are used only for sleeping?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10 or more

Interviewer instructions

Question 9: Rooms for sleeping

9. How many rooms in this dwelling are used only for sleeping?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10 or more

Record the number of rooms used only for sleeping. Consider that, in addition to the walls, you should also consider as partitions closets, curtains, stairs, or levels.

Rooms (CR2011A_0043)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 0
Invalid: 0

Description

This variable indicates the total number of rooms in the dwelling, excluding bathrooms and laundry rooms.

Universe

Private dwellings

Literal question

10. Including the bedrooms, how many rooms does this dwelling have in total? (excluding bathrooms or laundry rooms)

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10 or more

Interviewer instructions

Question 10: Total rooms

10. Including the bedrooms, how many rooms does this dwelling have in total? (excluding bathrooms or laundry rooms)

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10 or more

For the purposes of the census a room is an area separated by fixed walls, or partitions such as closets, curtains, stairs, or levels. This includes rooms such as: living room, dining room, kitchen, bedrooms, television room, study, and library.

This excludes hallways, bathrooms, laundry rooms, sun patios, terraces, balconies, storage rooms, and garages as well as those rooms that are used exclusively for commercial, industrial, or service purposes: attorney's office, medical clinic, store, bazar, small store, produce stop, workshop, beauty salon, etc.

In the field or rural areas, it is possible that the kitchen is a construction separate from the rest of the dwelling. In this case, take it as part of the dwelling and note it as an additional room.

Water source (CR2011A_0044)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the household's source of water.

Universe

Private dwellings

Literal question

11. Water comes to the dwelling from...?

- ☐ 1 Rural or communal aqueduct (ASADAS or CAAR)
- ☐ 2 Municipal aqueduct
- ☐ 3 A and A aqueduct
- ☐ 4 Business or cooperative aqueduct
- ☐ 5 Well
- ☐ 6 River or gorge
- ☐ 7 Other source (rain, cistern tank, hydrant)

Interviewer instructions

Question 11: Water supply

11. Water comes to the dwelling from...?

- ☐ 1 rural or communal aqueduct (ASADAS or CAAR)
- ☐ 2 municipal aqueduct
- ☐ 3 A and A aqueduct
- ☐ 4 business or cooperative aqueduct
- ☐ 5 well
- ☐ 6 river or stream
- ☐ 7 other source (rain, cistern tank, hydrant)

If the dwelling has two or more sources of water supply, note the one mainly used.

Rural or communal aqueduct (ASADAS or CAAR): the water service comes from a public network administered by a committee of rural aqueducts and drainage systems (CAAR) or administrative associations of water systems (ASADA).

In addition, the rural aqueducts can be administered by the development associations and others.

Municipal aqueduct: the water service comes from a public network administered by the municipality in which the dwelling is located.

Aqueduct of the A and A: the water service comes from a public network administered by the Costa Rican Institute of Aqueducts and Drainage Systems.

Aqueduct of a business or cooperative: the water service comes from a public network administered by a business or public service, for example, the Heredia Company of Public Services (ESPH).

Well: this can be private or communal; from the well subterranean water is extracted through the use of an electric or manual pump, or using a bucket or container, attached to the extremity of a cord.

River or gorge: the water comes from a river or gorge and is carried to the dwelling by hauling or via some type of plumbing.

[p. 116]

Other source (rain, cistern tank, hydrant): when the majority of the water used in the dwelling is rain water, or has been collected in plastic barrels from the gutters, or is received by cistern trucks, hydrants, etc.

Water piped inside the dwelling (CR2011A_0045)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates the dwelling's access to piped water.

Universe

Private dwellings

Literal question

12. Does the water arrive by plumbing to the interior of the dwelling?

- ☐ 1 Yes
- ☐ 2 No

Interviewer instructions

Question 12: Water supply

12. Does the water arrive by plumbing to the interior of the dwelling?

- ☐ 1 Yes
☐ 2 No

It is considered that the plumbing is within the dwelling when it has least one tube or faucet for supplying water and it is not necessary to leave the dwelling in order to obtain it. This includes steel tubing, plastic, bamboo, or other.

This does not include the supply of water within the dwelling by means of a hose.

Sanitation service (CR2011A_0046)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of sewage system used by the dwelling.

Universe

Private dwellings

Literal question

13. The sanitary service is connected toÂ...?

- ☐ 1 Sanitary sewer system
☐ 2 Septic tank
☐ 3 Direct connection to ditch, trench, river, or estuary
☐ 4 Hole, cesspit, or latrine
☐ 5 No sanitary service

Interviewer instructions

Question 13: Availability of sanitary service

13. The sanitary service is connected to...?

- ☐ 1 sanitary sewer system
- ☐ 2 septic tank
- ☐ 3 direct connection to ditch, trench, river, or estuary
- ☐ 4 hole, cesspit, or latrine
- ☐ 5 no sanitary service

The "sanitary service" is the space conditioned within or outside the dwelling, with a "bowl", "recipient" or other object, in which the people can take care of their physiological needs.

[p. 117]

Sanitary sewer system: the sanitary system is connected to a network of sanitary sewage that collects the "black waters" of various dwellings. This includes those sewage systems that direct the waters to a treatment plant.

Septic tank: the sanitary service communicates with a tank of concrete, cement, or other material, connected to drainage areas. In general it is built on the patio of the dwelling. If the tank is found connected to the sewer or public sewage system, mark the previous option.

Direct connection to ditch, trench, river, or estuary: sanitary services that drain in a natural water current or a trench or other terrain.

Hole, cesspit, or latrine: this consists of a hole over which there is a little house with a cement, concrete, or wood floor and a box that serves as a latrine. Generally they are found outside of the dwelling.

[p. 118]

No sanitary service: when the residents of a dwelling do not have access to any type of sanitary service and in general use one from another dwelling or deposit excrements directly on the ground in open air in some terrain.

Source of electricity (CR2011A_0047)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's source of electricity.

Universe

Private dwellings

Literal question

14. The electric lighting of the dwelling comes from...?

- ☐ 1 ICE or the CNFL
- ☐ 2 ESPH or the JASEC
- ☐ 3 Cooperative
- ☐ 4 Solar panel
- ☐ 5 Other source
- ☐ 6 No electric lighting

Interviewer instructions

Question 14: Possession of electricity

ICE or the CNFL: electric lighting of the public service administered by the Costa Rican Institute of Electricity (ICE) or by the National Energy and Light Company (CNFL).

ESPH or the JASEC: electric lighting of the public service administered by the Heredia Company of Public Services (ESPH) or the Cartago Administrative Board of Electricity Services (JASEC).

Cooperative: electric lighting of the public service administered by different cooperatives of the country such as Coopelesca, Coope Alfaro Ruiz, Coopesantos, or Coopeguanacaste.

Solar panel: the main source of electric lighting is obtained via a solar panel.

Other source: when the main source of electric lighting is obtained by means of a private plant, a bio digester or other that is not contemplated in previous categories.

No electric lighting: when another type of lighting such as kerosene, gas, candle, or others.

Cooking fuel (CR2011A_0048)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of fuel used for cooking in the dwelling.

Universe

Private dwellings

Literal question

15. Do you cook primarily withÂ...?

- ☐ 1 Electricity
- ☐ 2 Gas
- ☐ 3 Firewood or coal
- ☐ 4 Other
- ☐ 5 None (does not cook)

Interviewer instructions

Question 15: Main fuel used for cooking

15. Do you cook primarily with...?

- ☐ 1 electricity
- ☐ 2 gas
- ☐ 3 firewood or coal
- ☐ 4 other
- ☐ 5 none (no cooking)

[p. 119]

Investigate the kind of energy or fuel that is used most for cooking, whether it is electricity, gas, firewood, or coal.

Other: this includes alternative fuels such as biogas, alcohol, kerosene, and other fuels.

None (no cooking): when foods are not prepared, even if they have the facilities to do so.

Trash removal (CR2011A_0049)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary means of eliminating waste produced within dwelling.

Universe

Private dwellings

Literal question

16. The trash is eliminated primarily byÂ...?

- ☐ 1 Garbage truck
- ☐ 2 Thrown in a hole or buried
- ☐ 3 Burned
- ☐ 4 Thrown in a vacant lot
- ☐ 5 Thrown in a river, gorge, or sea
- ☐ 6 Other

Interviewer instructions

Question 16: Elimination of solid waste

16. The trash is primarily eliminated by...?

- ☐ 1 garbage truck
- ☐ 2 thrown in a hole or buried
- ☐ 3 burned
- ☐ 4 thrown in a vacant lot
- ☐ 5 thrown in a river, gorge, or sea
- ☐ 6 other

This question refers to the different ways of eliminating waste produced at home daily.

Garbage truck: this service can be provided with a garbage truck or compacting truck, property of the canton municipality or by a private garbage collector whenever this service is contracted and paid for by the municipality. This does not include private services contracted directly by the people of the community.

Thrown in a hole or buried: this option should be assigned when the garbage is deposited in a hole with the objective of remaining outside the dwelling. In general when the hole fills with garbage, this is covered, and the buried garbage burned.

[p. 120]

Burned: when the garbage is deposited in a hole or recipient with the objective of burning it in order to eliminate it. If it is burned and then buried, consider this to be burned.

Thrown in a vacant lot: when the garbage is deposited in a lot or unoccupied terrain, whenever this is close to the dwelling.

Thrown in a river, gorge, or sea: when the garbage is thrown or deposited in some river, gorge, or sea, whenever this is close to the dwelling.

Other: this includes for example, directly depositing garbage in the garbage cans or municipal dumps, taking to waste centers, or when the garbage is collected by a private contracted service and paid directly by the people of the community.

Separation of plastic, glass, aluminum (CR2011A_0050)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household separated plastic, glass, and aluminum for recycling from other waste produced within the dwelling.

Universe

Private dwellings

Literal question

17. In this dwelling, do you separate from the rest of the garbage...

Plastic, glass, aluminum

- ☐ 1 Yes
- ☐ 2 No

Interviewer instructions

Question 17: Separation of solid waste

17. In this dwelling, do you separate from the rest of the garbage...?

Plastic, glass, aluminum

- ☐ 1 yes
- ☐ 2 no

Paper

- ☐ 1 yes
- ☐ 2 no

Food leftovers (fruits, vegetables, peels, bones)

- ☐ 1 yes
- ☐ 2 no

The separation of solid waste consists in a different treating process for the residuals, whenever this practice has been adopted in the dwelling and is part of the main management of residuals.

If it is indicated that in the dwelling the solid waste is separated but that the collection truck passes and mixes everything together, mark "yes" next to the type of residuals.

[p. 121]

Plastic, glass, aluminum: in a dwelling when the articles of aluminum, glass, plastic, and other products generally recycled by the industries, are separated from the rest of the garbage.

Paper: in a dwelling when the paper waste, newspaper, magazines, cardboard, and others are separated from the rest of the garbage.

Food leftovers (fruits, vegetables, peels, bones): in a dwelling when the fruit, egg shells, eggs, flowers, coffee, amongst others, are separated from rest of the garbage. In general these kind of organic residuals are transformed into organic compost.

Separation of paper (CR2011A_0051)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household separated paper for recycling from other waste produced within the dwelling.

Universe

Private dwellings

Literal question

17. In this dwelling, do you separate from the rest of the garbage?

Paper

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 17: Separation of solid waste

17. In this dwelling, do you separate from the rest of the garbage...?

Plastic, glass, aluminum

☐ 1 yes

☐ 2 no

Paper

☐ 1 yes

☐ 2 no

Food leftovers (fruits, vegetables, peels, bones)

☐ 1 yes

☐ 2 no

The separation of solid waste consists in a different treating process for the residuals, whenever this practice has been adopted in the dwelling and is part of the main management of residuals.

If it is indicated that in the dwelling the solid waste is separated but that the collection truck passes and mixes everything together, mark "yes" next to the type of residuals.

[p. 121]

Plastic, glass, aluminum: in a dwelling when the articles of aluminum, glass, plastic, and other products generally recycled by the industries, are separated from the rest of the garbage.

Paper: in a dwelling when the paper waste, newspaper, magazines, cardboard, and others are separated from the rest of the garbage.

Food leftovers (fruits, vegetables, peels, bones): in a dwelling when the fruit, egg shells, eggs, flowers, coffee, amongst others, are separated from rest of the garbage. In general these kind of organic residuals are transformed into organic compost.

Separation of food scraps (CR2011A_0052)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household separated food scraps from other waste produced within the dwelling.

Universe

Private dwellings

Literal question

17. In this dwelling, do you separate from the rest of the garbage...?

Food leftovers (fruits, vegetables, peels, bones)

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 17: Separation of solid waste

17. In this dwelling, do you separate from the rest of the garbage...?

Plastic, glass, aluminum

☐ 1 yes

☐ 2 no

Paper

☐ 1 yes

☐ 2 no

Food leftovers (fruits, vegetables, peels, bones)

☐ 1 yes

☐ 2 no

The separation of solid waste consists in a different treating process for the residuals, whenever this practice has been adopted in the dwelling and is part of the main management of residuals.

If it is indicated that in the dwelling the solid waste is separated but that the collection truck passes and mixes everything together, mark "yes" next to the type of residuals.

[p. 121]

Plastic, glass, aluminum: in a dwelling when the articles of aluminum, glass, plastic, and other products generally recycled by the industries, are separated from the rest of the garbage.

Paper: in a dwelling when the paper waste, newspaper, magazines, cardboard, and others are separated from the rest of the garbage.

Food leftovers (fruits, vegetables, peels, bones): in a dwelling when the fruit, egg shells, eggs, flowers, coffee, amongst others, are separated from rest of the garbage. In general these kind of organic residuals are transformed into organic compost.

Radio or stereo (CR2011A_0053)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a radio or stereo.

Universe

Private dwellings

Literal question

18. In this dwelling do you haveÂ...?

Radio or sound equipment

- ☐ 1 Yes
- ☐ 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Fixed phone line (CR2011A_0054)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a fixed phone line.

Universe

Private dwellings

Literal question

18. In this dwelling do you haveÂ...?

Fixed (landline) telephone line

[] 1 Yes

[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

TV screen (plasma, LCD, LED) (CR2011A_0055)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a plasma, LCD, or LED television screen.

Universe

Private dwellings

Literal question

18. In this dwelling do you have...

TV screen (plasma, LCO, or LED)

[] 1 Yes

[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Conventional television (CR2011A_0056)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a conventional television.

Universe

Private dwellings

Literal question

18. In this dwelling do you haveÂ...?

Conventional television

[] 1 Yes

[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Cable or satellite television (CR2011A_0057)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a cable or satellite television.

Universe

Private dwellings

Literal question

18. In this dwelling do you haveÂ...?

Satellite or cable television

[] 1 Yes

[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Hot water (CR2011A_0058)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether there is a hot water system for the entire dwelling.

Universe

Private dwellings

Literal question

18. In this dwelling do you have...

Hot water system for the entire house

[] 1 Yes
[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Below some of the devices will be described:

Hot water system for the entire house: this is any type of system that heats water from at least two tubes of the house, like for example, bathrooms, dishwasher, and wash machine. This includes: water tanks and heaters. This excludes: thermal showers or other systems that only heat the water of the shower.

Water tank (CR2011A_0059)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a water supply tank.

Universe

Private dwellings

Literal question

18. In this dwelling do you have...

Water supply tank

[] 1 Yes

[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Below some of the devices will be described:

Water supply tank: this corresponds to tanks utilized to store water and possesses a plumbing system that provides the dwelling with water in case the water service is shut off.

Desktop computer (CR2011A_0060)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a desktop computer.

Universe

Private dwellings

Literal question

18. In this dwelling do you haveÃ...?

Desktop computer

[] 1 Yes
[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Below some of the devices will be described:

Desktop computer: this has at least two basic parts: a computer processor and a monitor, separately. You should not include those computers that have been provided by an institution or company for labor purposes.

Laptop computer (CR2011A_0061)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether there is a laptop computer in the household.

Universe

Private dwellings

Literal question

18. In this dwelling do you haveÃ...

Laptop computer

[] 1 Yes
[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Below some of the devices will be described:

Laptop computer: the personal computers or laptop, netbook, or notebook should be included. This excludes: those computers that are sold as toys exclusively for children and those that have been provided by an institution or company for labor purposes.

Internet (CR2011A_0062)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has internet access.

Universe

Private dwellings

Literal question

18. In this dwelling do you haveÂ...?

Internet

[] 1 Yes

[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Private car (CR2011A_0063)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a private car.

Universe

Private dwellings

Literal question

18. In this dwelling do you haveÃ...?

Car (not a work vehicle)

[] 1 Yes
[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Below some of the devices will be described:

Car (not a work vehicle): this includes cars that are available for the use of members of the household. It does not include those cars that were provided by a company or institution for labor purposes or those that are of exclusive use for work of a household member.

Private motorcycle (CR2011A_0064)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a private motorcycle.

Universe

Private dwellings

Literal question

18. In this dwelling do you haveÃ...?

Motorcycle (not a work vehicle)

[] 1 Yes
[] 2 No

Interviewer instructions

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment

- ☐ 1 yes
☐ 2 no

Fixed (landline) telephone line

- ☐ 1 yes
☐ 2 no

TV screen (plasma, LCO, or LED)

- ☐ 1 yes
☐ 2 no

Conventional television

- ☐ 1 yes
☐ 2 no

Satellite or cable television

- ☐ 1 yes
☐ 2 no

Hot water system for the entire house

- ☐ 1 yes
☐ 2 no

Water supply tank

- ☐ 1 yes
☐ 2 no

Desktop computer

- ☐ 1 yes
☐ 2 no

Laptop computer

- ☐ 1 yes
☐ 2 no

Internet

- ☐ 1 yes
☐ 2 no

Car (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Motorcycle (not a work vehicle)

- ☐ 1 yes
☐ 2 no

Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Below some of the devices will be described:

Motorcycle (not a work motorcycle): this does not include the motorcycles that are available for use of the members of the household. This does not include those motorcycles that were provided by a company or institution for labor purposes or those that are of exclusive use for the work of a household member.

Number of cell phone lines in the dwelling (CR2011A_0065)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of cell phone lines within the dwelling.

Universe

All households

Literal question

19. How many cellular phone lines do you have in this dwelling?

☐ 0
☐ 1
☐ 2
☐ 3
☐ 4
__ 5 or more, note

Interviewer instructions

Question 19: Possession of a cellular telephone line

19. How many cellular phone lines do you have in this dwelling?

☐ 0
☐ 1
☐ 2
☐ 3
☐ 4
__ 5 or more, note

This refers to the total quantity of cellular phone lines that there are in the dwelling. If the quantity is between zero and four lines, mark the oval. If there are five or more, note the number in the boxes.

Habitual residents in the dwelling (CR2011A_0066)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-154

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of habitual residents in the dwelling.

Universe

All households

Literal question

1. How many persons live here, in this dwelling?

__ Total number of persons. Note: Count persons that have lived in the dwelling for six months or longer, or persons who have lived in the dwelling for less than six months but intend to stay to live in the dwelling.

Interviewer instructions

Habitual resident of the dwelling

A habitual resident is a person that normally lives in the dwelling visited, provided that at the moment of the census he/she has been living there at least six months.

Nonetheless if the person has less time living or staying in the dwelling, and does not live in another place, and has intentions of staying there, he/she will also be considered a habitual resident.

Habitual residents of the dwelling are also persons that, because of circumstantial reasons like studies, work, or travels, find themselves temporarily absent from the dwelling, but whose absence will not exceed six months.

To clarify the aforementioned, keep in mind the following cases:

[p. 89]

Persons that are found absent from the household for special reasons (travel, studies, work, imprisonment, hospitalization, etc.), providing that the absence is shorter than six months.

Person should be interviewed in the private dwelling that is visited.

Persons that have been absent from the household for more than six months for special reasons (travel, studies, work, imprisonment, hospitalization, etc.) without returning during that time to the habitual residency of their family.

Person should be interviewed in the private dwelling that is visited.

Persons that have been absent from the household for more than six months for special reasons (travel, studies, work, imprisonment, hospitalization, etc.) without returning during that time to the habitual residency of their family.

Person should not be interviewed in the dwelling that is visited.

Persons that have been living in the dwelling six months or less and do not intend to stay there for more time, since they have another place to live.

Person should not be interviewed in the dwelling that is visited.

Persons detained for six months or more (or that habitually live) in hospitals, prisons, convents, or any other health institution, social, work, or study center.

Person should be interviewed in the collective dwelling that is visited.

Guests that reside in hotels or pensions for periods longer than six months; whether alone or together with their families; considering them in a group and not family context.

Person should be interviewed in the collective dwelling that is visited.

Guests that reside in hotels or pensions for periods longer than six months; whether alone or together with their families; considering them in a group and not family context.

Person should be interviewed in the collective dwelling that is visited.

Visitors, friends, or relatives of a family or household found spending a season in a dwelling that you register, provided that the visit is no longer than six months.

Person should not be interviewed in the dwelling that is visited.

Foreigners and their family members with less than six months staying in the country that do not intend to stay in the country longer than six months, independent of migration status.

Person should not be interviewed in the dwelling that is visited.

Employees, chauffeurs, gardeners, laborers, etc. that are employees of the household, and eat, sleep, and are habitual residents of the dwelling.

Person should be interviewed in the private dwelling that is visited

[p. 90]

Foreigners, including of international organization officials (not diplomatic), that have been in the country for six months or more, using as a reference the census moment, that intend to remain six months or more in the country. It does not matter if they have a residency permit or if they completed the paperwork to obtain it.

Person should be interviewed in the private dwelling that is visited.

Diplomats, their family members, and accompanying embassy employees.

Person should not be interviewed in the dwelling that is visited.

People contracted in this country by foreign diplomatic representations, and that have lived in the embassy for six months or more. In this case you can find two situations:

1. These people reside within the enclosure of the diplomatic representation, in which case only the population questionnaire should be completed and the respective observation made.
2. These people reside within the terrains of the diplomatic representation but in a dwelling independent to that of the diplomats; then the dwelling and population questionnaires must be completed.

Question 1: Identification of habitual residents

1. How many persons live here, in this dwelling?

__ Total number of persons. Note: Count persons that have lived in the dwelling for six months or longer, or persons who have lived in the dwelling for less than six months but intend to stay to live in the dwelling.

In order to correctly count the population it is necessary to establish and apply the concept of "habitual resident" of the household. To do this a specific question is asked, through which the quantity of "habitual residents" in the household will be determined and the omission of people from the census will be avoided.

Ask and note the number of people that habitually live in the dwelling. Do not forget to include the children, elderly, and the domestic employees that habitually resides in the dwelling.

Dwelling conditions (CR2011A_0068)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the physical conditions of the dwelling.

Universe

Private dwellings

Literal question

Dwelling conditions

Overcrowding bedrooms (CR2011A_0069)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling was overcrowded based on the number of bedrooms.

Universe

Private dwellings

Literal question

Overcrowding bedrooms

Overcrowding rooms (CR2011A_0070)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling was overcrowded based on the total number rooms.

Universe

Private dwellings

Literal question

Overcrowding rooms

Appliance or transportation ownership (CR2011A_0071)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns any appliances.

Universe

Private dwellings

Literal question

Appliance or transportation ownership

Shared headship (CR2011A_0072)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether there are two or more heads in the household.

Universe

Private dwellings

Literal question

Shared headship

Interviewer instructions

Question 4: Shared headship

4. [] If the headship of the household is shared by the couple, mark here.

You should only mark this in the case that the informant has expressed that in this household the headship is shared by the couple. If the person does not make any comment regarding this, do not mark this option.

Independently of whether or not the situation presents itself, the family structure is established with respect to the person that is indicated in the first row of the list, "Person No. 01." So that, if in the household there is shared headship with the partner, ask the

[p. 133]

informant to offer the name of either of the people considered heads of the household, and explain that you start the list of people of the household with one of them.

Household member living abroad (CR2011A_0076)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether any member of the household lives abroad.

Universe

Private dwellings

Literal question

7. Does any member of this household live in another country?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 7: Emigration

7. Does any member of this household live in another country?

☐ 1 yes

How many?

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5 or more, note

☐ 2 no

This question allows you to count the people of the household that are found living in another country, whenever upon leaving they were habitual residents of the household being visited. If the response is affirmative, ask and clearly mark the number of people that went to live abroad. If the quantity of people is greater than five, not the number, if the quantity is greater than nine, note nine.

Do not include:

The case of those people that have been living in another country for less than six months and plan to return to this same household before the end of the six months, because in that case that person is a habitual resident of the household and should be counted as such.

The case of deceased emigrants.

Number of household members living abroad (CR2011A_0077)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of household members living abroad.

Universe

Private dwellings with household member living abroad

Literal question

7. Does any member of this household live in another country?

☐ 1 Yes

How many?

☐ 1

☐ 2

☐ 3

☐ 4

_ 5 or more, note

Interviewer instructions

Question 7: Emigration

7. Does any member of this household live in another country?

☐ 1 yes

How many?

☐ 1

☐ 2

☐ 3

☐ 4

_ 5 or more, note

☐ 2 no

This question allows you to count the people of the household that are found living in another country, whenever upon leaving they were habitual residents of the household being visited. If the response is affirmative, ask and clearly mark the number of people that went to live abroad. If the quantity of people is greater than five, not the number, if the quantity is greater than nine, note nine.

Do not include:

The case of those people that have been living in another country for less than six months and plan to return to this same household before the end of the six months, because in that case that person is a habitual resident of the household and should be counted as such.

The case of deceased emigrants.

Receives money or goods from abroad (CR2011A_0078)

File: CRI2011-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the household receives money or goods from abroad.

Universe

Private dwellings

Literal question

8. In the past year, did any member of this household...

Receive money or goods from someone that lives abroad, for the use of this household?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 8: Remittances

8. In the past year, did an member of this household

Receive money or goods from someone that lives abroad, for the use of this household?

☐ 1 yes

☐ 2 no

Send money or goods to someone that lives abroad, for the use of that household?

☐ 1 yes

☐ 2 no

Received money or goods from someone that lives abroad, for the use of this household: includes the cases of people of the household that received money or goods from family members, friends, acquaintances, or other people that live abroad, always and whenever the goods received are for the use of that household, that's to say, designed for the consumption or savings of the people of the household that receive the remittance.

As such this does not include:

The cases of the households that receive money from abroad so that some person, here in the country, carries out bank transactions or another task in the name of the person that sent it.

The cases in which some people of the household receives a salary or pension from another country are not considered a remittance but rather payment for a job carried out.

Sent money or goods to someone that lives abroad, for the use of that household: includes the cases of the people of the household that send money to family members, friends, acquaintances, or other people that live abroad, whenever the goods sent are for the use of that household, that's to say, directed to the consumption or savings of the people of the household that receive the remittance.

As such this does not include:

The cases of the households that send money abroad so that some person (abroad) pays debts or completes bank transactions in another country.

The cases of the people of the household that send money to other countries for the payment of employee salaries abroad.

Send money or goods abroad (CR2011A_0079)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household sends money or goods abroad.

Universe

Private dwellings

Literal question

8. In the past year, did any member of this householdÂ...

Send money or goods to someone that lives abroad, for the use of that household?

- ☐ 1 Yes
- ☐ 2 No

Interviewer instructions

Question 8: Remittances

8. In the past year, did an member of this household

Receive money or goods from someone that lives abroad, for the use of this household?

- ☐ 1 yes
- ☐ 2 no

Send money or goods to someone that lives abroad, for the use of that household?

- ☐ 1 yes
- ☐ 2 no

Received money or goods from someone that lives abroad, for the use of this household: includes the cases of people of the household that received money or goods from family members, friends, acquaintances, or other people that live abroad, always and whenever the goods received are for the use of that household, that's to say, designed for the consumption or savings of the people of the household that receive the remittance.

As such this does not include:

The cases of the households that receive money from abroad so that some person, here in the country, carries out bank transactions or another task in the name of the person that sent it.

The cases in which some people of the household receives a salary or pension from another country are not considered a remittance but rather payment for a job carried out.

Sent money or goods to someone that lives abroad, for the use of that household: includes the cases of the people of the household that send money to family members, friends, acquaintances, or other people that live abroad, whenever the goods sent are for the use of that household, that's to say, directed to the consumption or savings of the people of the household that receive the remittance.

As such this does not include:

The cases of the households that send money abroad so that some person (abroad) pays debts or completes bank transactions in another country.

The cases of the people of the household that send money to other countries for the payment of employee salaries abroad.

Farmor livestock (CR2011A_0080)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household farms or raises livestock.

Universe

Private dwellings

Literal question

9. Did any member of this household

- ☐ 1 Has a plot or a farm
- ☐ 2 Cultivate during the last year (in owned, rented, or borrowed territory)
- ☐ 3 Has cattle, pigs, chicken, ducks, wild turkey, geese, others (for sale or self-consumption)
- ☐ 4 None of the above

Interviewer instructions

Question 9: Identification of agricultural activities

9. Did any member of this household

- ☐ 1 has a plot or a farm
- ☐ 2 cultivate during the last year (in owned, rented, or borrowed territory)
- ☐ 3 has cattle, pigs, chicken, ducks, wild turkey, geese, or others (for sale or self-consumption)
- ☐ 4 none of the above

This question allows us to identify the households that carry out agricultural activities. You must ask if anyone in the household:

Had a plot or agricultural farm: this refers to the possession of some terrain completely or partially dedicated to the agricultural production, whose labors can be directed or carried out by one person or with the help of others.

The farm can be shared or in society with another household, company, or institution. It can be composed of one or more lots or plots (owned or not) not necessarily together. The agricultural production includes:

The annual, transitory, or permanent cultivations, grown in open air or in greenhouses.

The raising of animals like beef cattle, pigs, or poultry.

The production of foods of animal origin like milk, meat, eggs, etc.

The forest and fish production carried out as an additional activity in an agricultural farm

[p. 137]

Cultivated during the last year (in owned, rented, or borrowed territory): this is considered the person that cultivates or carries out agricultural activities when it has been done in owned, rented, or borrowed terrains including the patio or terrace of a dwelling.

It does not include: the case of the people that cultivated or carried out agricultural activities as a "salaried job."

Had cattle, pigs, chicken, ducks, wild turkeys, geese, and others (for the rent or self-consumption): this considers those people that carry out livestock activities like raising animals, whether for sale or self-consumption.

None of the above: when in the household no one has an agricultural farm, nor cultivates or raises cattle, pigs, or poultry.

Household type (CR2011A_0081)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of household according to its composition.

Universe

All households

Literal question

Household type

Unsatisfied basic need, shelter (CR2011A_0082)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwelling has an unsatisfied basic need in terms of shelter ["UBN Component" = unsatisfied basic need component].

Universe

Private dwellings

Literal question

Unsatisfied basic need, shelter

Unsatisfied basic need, healthy living (CR2011A_0083)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwelling has an unsatisfied basic need in terms of hygiene ["UBN Component" = unsatisfied basic need component].

Universe

Private dwellings

Literal question

Unsatisfied basic need, healthy living

Unsatisfied basic need, knowledge (CR2011A_0084)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwelling has an unsatisfied basic need in terms of knowledge ["UBN Component" = unsatisfied basic need component].

Universe

Private dwellings

Literal question

Unsatisfied basic need, knowledge

Unsatisfied basic need, access to other goods and services (CR2011A_0085)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the dwelling has an unsatisfied basic need in terms of access to goods and services ["UBN Component" = unsatisfied basic need component].

Universe

Private dwellings

Literal question

Unsatisfied basic need, access to other goods and services

Unsatisfied basic need, number of deficiencies (CR2011A_0086)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of unsatisfied basic need deficiencies the dwelling has ["UBN Component" = unsatisfied basic need component].

Universe

Private dwellings

Literal question

Unsatisfied basic need, number of deficiencies

Unsatisfied basic need (CR2011A_0087)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has any unsatisfied basic need.

Universe

Private dwellings

Literal question

Unsatisfied basic need

Household selection (CR2011A_0088)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

This variable indicates the selection of household.

Universe

All households

Literal question

Household selection

Population selection (CR2011A_0089)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 0

Description

This variable indicates the selection of population.

Universe

All households

Literal question

Population selection

Record type (RECTYPE)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

IPUMS sample identifier (SAMPLE)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Year (YEAR)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

Household serial number (SERIAL)

File: CRI2011-H-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Receives remittances (REMITT)

File: CRI2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

REMITT indicates whether the household received remittances from persons living elsewhere.

Sewage (SEWAGE)

File: CRI2011-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Automobiles available (AUTOS)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Television set (TV)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TV indicates whether the household had a television.

Radio in household (RADIO)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RADIO indicates whether the household had a radio.

Head's location in household (HEADLOC)

File: CRI2011-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 32002-894010

Valid cases: 0
 Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Costa Rica, Province 1963 - 2011 [Level 1; consistent boundaries, GIS] (GEO1_CR) File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 188001-188007

Valid cases: 0
 Invalid: 0

Description

GEO1_CR identifies the household's province within Costa Rica in all sample years. Provinces are the first level administrative units of the country. GEO1_CR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1_CR can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Costa Rica, Province 2011 [Level 1, GIS] (GEO1_CR2011) File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 0

Description

GEO1_CR2011 identifies the household's province within Costa Rica in 2011. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_CR2011 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Costa Rica, Canton 1963 - 2011 [Level 2; consistent boundaries, GIS] (GEO2_CR) File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 188001001-188007003

Valid cases: 0
 Invalid: 0

Description

GEO2_CR identifies the household's canton within Costa Rica in all sample years. Cantons are the second level administrative units of the country, after provinces. GEO2_CR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2_CR can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Costa Rica, Canton 2011 [Level 2, GIS] (GEO2_CR2011) File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1001-7006

Valid cases: 0
 Invalid: 0

Description

GEO2_CR2011 identifies the household's canton within Costa Rica in 2011. Cantons are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2_CR2011 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Costa Rica, Region (REGNCR) File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 0

Description

REGNCR identifies the region within Costa Rica in all sample years. REGNCR is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Group quarters (collective dwelling) status (GQ) File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of unrelated persons (UNREL)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Urban-rural status (URBAN)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Water supply (WATSUP)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Telephone availability (PHONE)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

PHONE indicates the availability of a telephone in the dwelling.

Cellular phone availability (CELL)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CELL indicates the availability of a cellular phone in the household.

Trash disposal (TRASH)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Number of families in household (NFAMS)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Number of married couples in household (NCOUPLES)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 32002001-888888888

Valid cases: 0
 Invalid: 0

Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

Ownership of dwelling [general version] (OWNERSHIP)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Internet access (INTERNET)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

INTERNET indicates whether or not the household had an internet connection.

Hot water heater (HOTWATER)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HOTWATER indicates whether the housing unit had a water heater.

Computer (COMPUTER)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

COMPUTER indicates whether the household had a personal computer.

Number of international migrants (INTMIG1)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

Number of rooms (ROOMS)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Continent and region of country (REGIONW)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Number of bedrooms (BEDROOMS)

File: CRI2011-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Subsample number (SUBSAMP)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Floor material (FLOOR)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Roof material (ROOF)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Household classification (HHTYPE)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Household weight (HHWT)

File: CRI2011-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 0
 Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Wall or building material (WALL)

File: CRI2011-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Number of person records in the household (PERSONS)

File: CRI2011-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Person number (within household) (CR2011A_0003)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number within the household.

Universe

All persons

Literal question

Person number (within household)

Relationship to household head (CR2011A_0402)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's relationship to the head of the household.

Universe

All persons

Literal question

1. What is this person's relationship with the head of the household (person 1)?

- ☐ 1 Head of household
- ☐ 2 Spouse or partner
- ☐ 3 Child or stepchild
- ☐ 4 Son or daughter in law
- ☐ 5 Grandchild or great grandchild
- ☐ 6 Sibling
- ☐ 7 Brother or sister in law
- ☐ 8 Father or mother
- ☐ 9 Father or mother in law
- ☐ 10 Other relative
- ☐ 11 Domestic help and their family
- ☐ 12 Other non-relative

Interviewer instructions

Questions 1 to 14 should be asked of all people of the household.

Question 1: Relationship to the head of the household

For all persons

1. What relationship does he/she have with (person No. 01)?

- ☐ 1 Head of household
- ☐ 2 Spouse or partner
- ☐ 3 Child or stepchild
- ☐ 4 Son or daughter in law
- ☐ 5 Grandchild or great grandchild
- ☐ 6 Sibling
- ☐ 7 Brother or sister in law
- ☐ 8 Father or mother
- ☐ 9 Father or mother in law
- ☐ 10 Other relative
- ☐ 11 Domestic help and their family
- ☐ 12 Other non-relative

Note the "kinship relationship" that each person of the household has with respect to the person 01, who will always be the head of the household or the person of reference.

Head of the household: This is the person considered as such by the rest of the people of the household, or the one that contributes the greatest amount of economic resources to the household, or as a last resort, the oldest.

[p. 139]

Remember that only Person No. 01 must be registered with the category head (code 1). In the non-family groups, the head can be the one that has the most authority, the oldest, the one who has resided most years in the dwelling, or the one who administers to place. For all cases, the head must be a habitual resident older than fifteen years of age.

In the case of the collective households there are no heads of the household nor will the family relations that could exist among the habitual residents be recorded, so that you must include all the people of that collective household in the category called "other non-family" code 12.

In the case of the same sex couples, you must proceed in the same way, always respecting that which was indicated by the informer.

Sex (CR2011A_0403)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's sex.

Universe

All persons

Literal question

2. Is he/she a male or female?

- ☐ 1 Male
- ☐ 2 Female

Interviewer instructions

Question 2: Sex

2. Is he/she a man or woman?

- ☐ 1 Man
☐ 2 Woman

It is recommended to ask this question to avoid confusion with those names mentioned for men and for women, or with the names coming from languages other than Spanish. For example, Carmen, Inti, Leslie, Michel, Natividad, Pilar, Sacramento, etc.

Age (CR2011A_0404)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-100

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's age.

Universe

All persons

Literal question

3. How old, in completed years, is [the respondent]?

- ☐ 1 less than 1 year
 _ _ years

Interviewer instructions

Question 3: Age in completed years

3. How old, in completed years, is [name]?

- ☐ 1 less than 1 year
 _ _ _ years

You must ask the question as specified, avoiding that the informant confuses completed age with the age that he/she will complete.

When the person has less than 1 year of age, mark the oval that says "less than 1 year."

[p. 140]

For those that are a year or older, note the age in the boxes, putting a zero in front of the quantity as indicated (001, 015, 032, 102, 087).

Place of birth (CR2011A_0405)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the respondent is residing in the same county [canton] in which he or she was born.

Universe

All persons

Literal question

5. When [the respondent] was born, where was his/her mother living?

☐ 1 In this canton

☐ 2 In another canton

Interviewer instructions

Question 5: Place or country of birth

5. When [name] was born, where was his/her mother living?

- ☐ 1 In this canton
☐ 2 In another canton

_____ In which canton?
 In which province?

- ☐ 1 San José
☐ 2 Alajuela
☐ 3 Cartago
☐ 4 Heredia
☐ 5 Guanacaste
☐ 6 Puntarenas
☐ 7 Limón

- ☐ 3 In another country

Which country?
☐ Nicaragua
☐ United States
☐ Colombia
☐ El Salvador
☐ Panamá
☐ Cuba
 _____ Another country

The "place or country of birth" is determined in relation to the place of habitual residency of the mother of the interviewed person when this person was born. The place of birth should not be confused with the hospital or place where the birth occurred.

The possible situations are:

In this canton: consider this option if, at the moment of birth of the person

[p. 141]

the mother resided in the same canton, where the person currently lives. In this case mark option 1 and continue to question 7.

In another canton: consider this option if at the moment of birth of the person, the mother resided in another canton, distinct from that where the person currently resides.

If this is the situation mark option 2 and proceed to ask for the name of the canton and of the province of residence of the mother at the moment of birth of the person and note the answer that corresponds.

If the informant does not exactly know, note any reference such as a neighborhood or district that allows you to determine later on the correct location. Once the information is obtained continue to question 7.

In another country: this option must be considered when the person was born in another country; in which case ask for the name of the country and mark it if it appears on the list. If it is not found in the list, continue by noting it in the blank spaces.

Canton of birth (CR2011A_0406)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-706

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's county [canton] of birth.

Universe

Persons born in Costa Rica

Literal question

5. When [the respondent] was born, where was his/her mother living?

- ☐ 1 In this canton
- ☐ 2 In another canton

_____ In which canton?
In which province?

Interviewer instructions

Question 5: Place or country of birth

5. When [name] was born, where was his/her mother living?

- ☐ 1 In this canton
☐ 2 In another canton

_____ In which canton?
 In which province?

- ☐ 1 San José
☐ 2 Alajuela
☐ 3 Cartago
☐ 4 Heredia
☐ 5 Guanacaste
☐ 6 Puntarenas
☐ 7 Limón

- ☐ 3 In another country

Which country?
☐ Nicaragua
☐ United States
☐ Colombia
☐ El Salvador
☐ Panamá
☐ Cuba
 _____ Another country

The "place or country of birth" is determined in relation to the place of habitual residency of the mother of the interviewed person when this person was born. The place of birth should not be confused with the hospital or place where the birth occurred.

The possible situations are:

In this canton: consider this option if, at the moment of birth of the person

[p. 141]

the mother resided in the same canton, where the person currently lives. In this case mark option 1 and continue to question 7.

In another canton: consider this option if at the moment of birth of the person, the mother resided in another canton, distinct from that where the person currently resides.

If this is the situation mark option 2 and proceed to ask for the name of the canton and of the province of residence of the mother at the moment of birth of the person and note the answer that corresponds.

If the informant does not exactly know, note any reference such as a neighborhood or district that allows you to determine later on the correct location. Once the information is obtained continue to question 7.

In another country: this option must be considered when the person was born in another country; in which case ask for the name of the country and mark it if it appears on the list. If it is not found in the list, continue by noting it in the blank spaces.

Country of birth (CR2011A_0407)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-994

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's country of birth.

Universe

Persons born in a foreign country

Literal question

5. When [the respondent] was born, where was his/her mother living?

- ☐ 1 In this canton
- ☐ 2 In another canton

_____ In which canton?
 In which province?

- ☐ 3 In another country

Which country?

- ☐ Nicaragua
- ☐ United States
- ☐ Colombia
- ☐ El Salvador
- ☐ Panamá
- ☐ Cuba
- ☐ Another country

Interviewer instructions

Question 5: Place or country of birth

5. When [name] was born, where was his/her mother living?

- ☐ 1 In this canton
☐ 2 In another canton

_____ In which canton?
 In which province?

- ☐ 1 San JosÃ©
☐ 2 Alajuela
☐ 3 Cartago
☐ 4 Heredia
☐ 5 Guanacaste
☐ 6 Puntarenas
☐ 7 LimÃ³n

- ☐ 3 In another country

Which country?

- ☐ Nicaragua
☐ United States
☐ Colombia
☐ El Salvador
☐ Panamá
☐ Cuba
 _____ Another country

The "place or country of birth" is determined in relation to the place of habitual residency of the mother of the interviewed person when this person was born. The place of birth should not be confused with the hospital or place where the birth occurred.

The possible situations are:

In this canton: consider this option if, at the moment of birth of the person

[p. 141]

the mother resided in the same canton, where the person currently lives. In this case mark option 1 and continue to question 7.

In another canton: consider this option if at the moment of birth of the person, the mother resided in another canton, distinct from that where the person currently resides.

If this is the situation mark option 2 and proceed to ask for the name of the canton and of the providence of residence of the mother at the moment of birth of the person and note the answer that corresponds.

If the informant does not exactly know, note any reference such as a neighborhood or district that allows you to determine later on the correct location. Once the information is obtained continue to question 7.

In another country: this option must be considered when the person was born in another country; in which case ask for the name of the country and mark it if it appears on the list. If it is not found in the list, continue by noting it in the blank spaces.

Year of arrival in Costa Rica (CR2011A_0408)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's year of arrival in Costa Rica.

Universe

Persons born in a foreign country

Literal question

6. In what year did [the respondent] arrive to live in Costa Rica?

____ If the year is unknown, ask:

Interviewer instructions

Question 6: Year of arrival to country

6. In what year did [name] arrive to live in Costa Rica?

____ If the year is unknown, ask:

Did he/she arrive to live in Costa Rica

- ☐ 1 before 1980
- ☐ 2 between 1980 and 1989
- ☐ 3 between 1990 and 1999
- ☐ 4 in 2000 or later

You must ask this question to people born in another country.

You must ask for the exact year in which the person arrived to live in the country. If the response is known, then register it in the corresponding boxes.

[p. 142]

If, on the other hand, the informant does not know nor remember the exact year of arrival to the country, leave these spaces blank and proceed to ask the question by periods.

If the person entered the country various times, you must register the year or the most recent period, based on the one in which the person decided to establish his/her fixed residency.

Keep in mind that, even though the question provides two ways of obtaining the answer, only one of these should have a response.

Arrival to Costa Rica by intervals (CR2011A_0409)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's year of arrival in Costa Rica in intervals.

Universe

Persons born in a foreign country

Literal question

6. In what year did [the respondent] arrive to live in Costa Rica?

____ If the year is unknown, ask:

Did he/she arrive to live in Costa Rica

- ☐ 1 before 1980
- ☐ 2 between 1980 and 1989
- ☐ 3 between 1990 and 1999
- ☐ 4 in 2000 or later

Interviewer instructions

Question 6: Year of arrival to country

6. In what year did [name] arrive to live in Costa Rica?

____ If the year is unknown, ask:

Did he/she arrive to live in Costa Rica

- ☐ 1 before 1980
- ☐ 2 between 1980 and 1989
- ☐ 3 between 1990 and 1999
- ☐ 4 in 2000 or later

You must ask this question to people born in another country.

You must ask for the exact year in which the person arrived to live in the country. If the response is known, then register it in the corresponding boxes.

[p. 142]

If, on the other hand, the informant does not know nor remember the exact year of arrival to the country, leave these spaces blank and proceed to ask the question by periods.

If the person entered the country various times, you must register the year or the most recent period, based on the one in which the person decided to establish his/her fixed residency.

Keep in mind that, even though the question provides two ways of obtaining the answer, only one of these should have a response.

Indigenous status (CR2011A_0410)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has indigenous status.

Universe

All persons

Literal question

7. Does [the respondent] consider himself/herself indigenous?

- ☐ 1 Yes
- ☐ 2 No (go to 10)

Interviewer instructions

Question 7: Self-identification to an indigenous ethnicity

7. Does [name] consider himself/herself indigenous?

- ☐ 1 Yes
☐ 2 No (go to 10)

You must ask the question of all the habitual residents of the household, national and foreign, whether present or not, whether in indigenous territory or outside of it.

The response must be noted using the focus on "self-identification of ethnicity" which refers to the self-identification with the customs and traditions of the indigenous cultures.

Because of such you must respect and assign the response offered by the person. For no reason may you assign a response using as a reference the physical appearance of the person. If the person does not consider himself/herself indigenous, you must continue to question 10.

Indigenous group (CR2011A_0411)

File: CR2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 0
 Invalid: 0

Description

This variable indicates the name of indigenous group that the respondent belongs to.

Universe

Persons self-identified as indigenous

Literal question

7. Does [the respondent] consider himself/herself indigenous?

- ☐ 1 Yes
☐ 2 No (go to 10)

[Question 8 and 9 are only answered by persons who consider themselves indigenous]

8. To what indigenous community does [the respondent] belong?

- ☐ 1 Bribri
☐ 2 Brunca o Boruca
☐ 3 Cabécar
☐ 4 Chorotega
☐ 5 Huetar
☐ 6 Maleku or Guatuso
☐ 7 Ngobe or Guaymã
☐ 8 Teribe or Terraba
☐ 9 From another country
☐ 10 No community

Interviewer instructions

Question 8: Indigenous community

8. To what indigenous community does [name] belong?

- ☐ 1 Bribri
- ☐ 2 Brunca o Boruca
- ☐ 3 Cabécar
- ☐ 4 Chorotega
- ☐ 5 Huetar
- ☐ 6 Maleku or Guatuso
- ☐ 7 Ngobe or Guaymá
- ☐ 8 Teribe or Terraba
- ☐ 9 From another country
- ☐ 10 No community

This question must be asked of the people that self-identified as indigenous. These people can be included in some indigenous community or, not belonging to any, in which case you must mark the option "no community" with the code 10.

[p. 143]

If the person affirms belonging to more than one indigenous community, indicate that he/she choose the community with which he/she most identifies.

Indigenous language (CR2011A_0412)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent speaks an indigenous language.

Universe

Persons self-identified as indigenous

Literal question

9. Does [the respondent] speak an indigenous language?

- ☐ 1 Yes (go to 11)
- ☐ 2 No (go to 11)

Interviewer instructions

Question 9: Indigenous language

9. Does [name] speak an indigenous language?

- ☐ 1 Yes (go to 11)
- ☐ 2 No (go to 11)

The question must be asked of people that self-identified as indigenous. The option "yes" will be considered when the person speaks an indigenous language, whether they have learned as a first language (maternal language) or second language. For example Bribri, Cabécar, Maleku, Brunca, and others.

Self-identified race or ethnicity (CR2011A_0413)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the race or ethnicity identified by the respondent.

Universe

Persons self-identified as non-indigenous

Literal question

10. Does [the respondent] consider himself/herself...?

- ☐ 1 Black or of African descendant
- ☐ 2 Mulatto
- ☐ 3 Chinese
- ☐ 4 White or mestizo
- ☐ 5 Other
- ☐ 6 None

Interviewer instructions

Question 10: Self-identification of ethnicity

10. Does [name] consider himself/herself...?

- ☐ 1 black or of African descendant
- ☐ 2 mulatto
- ☐ 3 Chinese
- ☐ 4 white or mestizo
- ☐ 5 other
- ☐ 6 none

You must ask the question of all habitual residents of the household, national or foreign, present or not. For no reason should you not ask this question, except when they have identified themselves as indigenous.

The response will be noted using the focus on "self-identification of ethnicity" so that you must respect and assign the response provided by the person. For no reason may you assign a response using as reference the physical appearance of the person.

Black or of African descendant: persons that identify mainly with the cultural roots of African ancestry and its diaspora.

Mulatto: persons that identify mainly with the cultural roots of African ancestry and its diaspora, through one of their parents.

[p. 144]

Chinese: persons with ancestry from the People's Republic of China, including Taiwan and Hong Kong. This does not include people with other Asian ancestries.

White or mestizo: persons that identify mainly with the cultural and historic Hispanic American legacy. This also includes identification with the European and Anglo cultural and historic legacy.

Other: persons that self-identify with an ethnicity not mentioned in the previous categories.

None: persons that do not consider themselves to belong to any ethnicity.

Social security (CR2011A_0414)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of social security (public insurance system) the respondent has.

Universe

All persons

Literal question

11. What type of social security does [the respondent] have?

- ☐ 1 Salaried
- ☐ 2 Self-employed, voluntary work, or contract
- ☐ 3 Non contributive agreements (receives a pension)
- ☐ 4 Pensioned by the CCSS, Magisterium, or other
- ☐ 5 Family insurance
- ☐ 6 State insurance
- ☐ 7 Other forms
- ☐ 8 Does not have social security from the CCSS

Interviewer instructions

11. What type of social security does [name] have?

- ☐ 1 Salaried
- ☐ 2 Self-employed, voluntary work, or contract
- ☐ 3 Non contributive agreements (receives a pension)
- ☐ 4 Pensioned by the CCSS, Magisterium, or other
- ☐ 5 Family insurance
- ☐ 6 State insurance
- ☐ 7 Other forms
- ☐ 8 Does not have social security from the CCSS

Salaried: this is the direct insurance of a salaried worker that obtains it by working for a boss and receives a salary, from which a percentage is deducted because of a social security that must be paid by law of the CCSS.

This excludes the cases of people that have a salaried job and do not have direct insurance as a "salaried worker" because, for different reasons, the bosses do not report them on the CCSS sheet.

[p. 145]

Self-employed, voluntary work, or contract: this type of insurance can be obtained by people that work independently or that are unemployed or inactive.

In this type of insurance, the people decide to voluntarily pay for themselves by paying fees directly. This includes those workers insured by a contract, linked to cooperatives or businesses that have undersigned a contract with the CCSS, they can be associations, unions, cooperatives, etc. In these cases, in general, the fee payments are made by the company.

Non contributive agreements (receives a pension): in addition to offering health services to their beneficiaries, this offers a monthly economic subsidy that the people receive from the CCSS, that they generally withdraw at their offices. The beneficiaries are:

The elderly
 Disabled people
 Single mothers
 Orphans in an evident state of need that do not benefit from other pension programs of the country

The people that enjoy a non-contributive agreement do not pay fees during their active life.

Included within this category are the people pensioned from the non-contributive contract of Grace or War.

Pensioned by the CCSS, magisterium, or other: this insurance is obtained by the person that during his/her active life was directly insured, paid fees for Disability, Elderly, and Death contracts (IVM) for other special contracts like that of the Hacienda, magisterium, Judicial Power, Post Office and Telegraphs, Trains, Ministry of Public Works and Transportation (MDPT), or the Supreme Court of Justice; and that currently enjoys a pension for disabilities or old age. If the person is pensioned from by any of these contracts he/she must be considered part of this category.

[p. 146]

This includes the people that have inherited the pension of their spouse, father or mother, due to their death and who do not have any other form of insurance.

If he/she has insurance from another country and does not have any other form of insurance with the CCSS, mark the option eight (doesn't have social security from the CCSS).

Family insurance: this type of insurance is obtained by the family members of a directly insured person, whether he/she has salaried, pensioned, self-employed, or contracted insurance. All of the directly insured generate benefits for their family members and dependents, who would be included in this category. As family members of a directly insured person are the following:

Spouse or partner
 Children younger than 18 years, dependents of the insured, single and without salary
 Children dependents between 18 and 25 years that are students
 Younger brothers and sisters between 18 and 22 years old that are students, whenever they are properly registered or single; or those older than these ages with permanent disability.
 Dependent children with permanent disability.
 Mothers, fathers, or other family member dependents. In the case of mothers this also includes those adopted or those that carry out the tasks like a mother
 A•

State insurance: the person with this insurance belongs to the family nucleus of very low economic resources and whose socioeconomic situation does not allow them to insure themselves in any other way.

The law requires the state to insure its population prior to socioeconomic studies. This type of insurance, even though it covers the entire nuclear family, and people with disabilities regardless of age and dependents, it must be processed for each person of the household, to whom identification will be provided. If only one person has the identification, this does not work to insure

[p. 147]

the rest of the household. This type of insurance does not provide economic subsidies, only the health service of the CCSS.

Other forms: included in this category are the students insured through contracts of the CCSS with education institutions, always when the person is not covered by another form of insurance. This also includes foreign functionaries accredited in Costa Rica or by international organizations, whenever the insurance is from the CCSS.

Does not have social security from the CCSS: this category includes all the people that are not located in any of the previous categories.

Disability, difficulty with seeing (CR2011A_0415)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has difficulty seeing.

Universe

All persons

Literal question

12. Does [the respondent] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 Seeing, even with glasses or contacts on
- ☐ 2 Hearing
- ☐ 3 Speaking
- ☐ 4 Walking or going up steps
- ☐ 5 Using arms or hands
- ☐ 6 Intellectually (retarded, Down's syndrome, other)
- ☐ 7 Mentally (bipolar, schizophrenic, other)
- ☐ 8 None of the above

Interviewer instructions

Question 12: Population with disability

12. Does [name] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 seeing, even with glasses or contacts on
- ☐ 2 hearing
- ☐ 3 speaking
- ☐ 4 walking or going up steps
- ☐ 5 using arms or hands
- ☐ 6 intellectually (retarded, Down's syndrome, other)
- ☐ 7 mentally (bipolar, schizophrenic, other)
- ☐ 8 none of the above

This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.

As can be observed in this question you can mark various responses that refer to the following permanent limitations.

Seeing, even with glasses or contacts on: in this category are considered people with permanent visual difficulties that, even with glasses or contacts on, claim having

[p. 148]

limitations seeing, either partially or fully.

This also includes the people that claim to have problems seeing and for some economic reason do not have the glasses they need.

Disability, difficulty with hearing (CR2011A_0416)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the respondent has difficulty hearing.

Universe

All persons

Literal question

12. Does [the respondent] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 Seeing, even with glasses or contacts on
- ☐ 2 Hearing
- ☐ 3 Speaking
- ☐ 4 Walking or going up steps
- ☐ 5 Using arms or hands
- ☐ 6 Intellectually (retarded, Down's syndrome, other)
- ☐ 7 Mentally (bipolar, schizophrenic, other)
- ☐ 8 None of the above

Interviewer instructions

Question 12: Population with disability

12. Does [name] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 seeing, even with glasses or contacts on
- ☐ 2 hearing
- ☐ 3 speaking
- ☐ 4 walking or going up steps
- ☐ 5 using arms or hands
- ☐ 6 intellectually (retarded, Down's syndrome, other)
- ☐ 7 mentally (bipolar, schizophrenic, other)
- ☐ 8 none of the above

This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.

As can be observed in this question you can mark various responses that refer to the following permanent limitations.

Hearing: this considers the people with permanent difficulties hearing that, even when they have earphones or some audio apparatus placed, they have limitations hearing, whether partially or fully.

Disability, difficulty with speaking (CR2011A_0417)

File: CR2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the respondent difficulty speaking.

Universe

All persons

Literal question

12. Does [the respondent] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 Seeing, even with glasses or contacts on
- ☐ 2 Hearing
- ☐ 3 Speaking
- ☐ 4 Walking or going up steps
- ☐ 5 Using arms or hands
- ☐ 6 Intellectually (retarded, Down's syndrome, other)
- ☐ 7 Mentally (bipolar, schizophrenic, other)
- ☐ 8 None of the above

Interviewer instructions

Question 12: Population with disability

12. Does [name] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 seeing, even with glasses or contacts on
- ☐ 2 hearing
- ☐ 3 speaking
- ☐ 4 walking or going up steps
- ☐ 5 using arms or hands
- ☐ 6 intellectually (retarded, Down's syndrome, other)
- ☐ 7 mentally (bipolar, schizophrenic, other)
- ☐ 8 none of the above

This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.

As can be observed in this question you can mark various responses that refer to the following permanent limitations.

Speaking: this includes the people that present permanent difficulties speaking (expressing a thought orally). This excludes: the temporary problems speaking derived from some condition of shyness or stutter.

Disability, difficulty with walking (CR2011A_0418)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent difficulty walking.

Universe

All persons

Literal question

12. Does [the respondent] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 Seeing, even with glasses or contacts on
- ☐ 2 Hearing
- ☐ 3 Speaking
- ☐ 4 Walking or going up steps
- ☐ 5 Using arms or hands
- ☐ 6 Intellectually (retarded, Down's syndrome, other)
- ☐ 7 Mentally (bipolar, schizophrenic, other)
- ☐ 8 None of the above

Interviewer instructions

Question 12: Population with disability

12. Does [name] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 seeing, even with glasses or contacts on
- ☐ 2 hearing
- ☐ 3 speaking
- ☐ 4 walking or going up steps
- ☐ 5 using arms or hands
- ☐ 6 intellectually (retarded, Down's syndrome, other)
- ☐ 7 mentally (bipolar, schizophrenic, other)
- ☐ 8 none of the above

This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.

As can be observed in this question you can mark various responses that refer to the following permanent limitations.

Walking or going up steps: this includes the people that present permanent difficulties walking from one place to another, inside or outside the dwelling, or going up steps in a dwelling, buildings, or means of transportation. This excludes: the people with temporary injuries or burns that are found in rehabilitation and could recover.

Disability, difficulty with limbs (CR2011A_0419)

File: CR2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has difficulty with his or her limbs.

Universe

All persons

Literal question

12. Does [the respondent] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 Seeing, even with glasses or contacts on
- ☐ 2 Hearing
- ☐ 3 Speaking
- ☐ 4 Walking or going up steps
- ☐ 5 Using arms or hands
- ☐ 6 Intellectually (retarded, Down's syndrome, other)
- ☐ 7 Mentally (bipolar, schizophrenic, other)
- ☐ 8 None of the above

Interviewer instructions

Question 12: Population with disability

12. Does [name] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 seeing, even with glasses or contacts on
- ☐ 2 hearing
- ☐ 3 speaking
- ☐ 4 walking or going up steps
- ☐ 5 using arms or hands
- ☐ 6 intellectually (retarded, Down's syndrome, other)
- ☐ 7 mentally (bipolar, schizophrenic, other)
- ☐ 8 none of the above

This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.

As can be observed in this question you can mark various responses that refer to the following permanent limitations.

Using arms or hands: this includes the people that present permanent limitations voluntarily controlling the movement of the arms and hands that prevent them from grabbing, manipulating, lifting an object, or carrying something from one site to another. This excludes the people with temporary injuries or burns that are found in rehabilitation and could recover.

Disability, intellectual difficulty (CR2011A_0420)

File: CR2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has an intellectual difficulty.

Universe

All persons

Literal question

12. Does [the respondent] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 Seeing, even with glasses or contacts on
- ☐ 2 Hearing
- ☐ 3 Speaking
- ☐ 4 Walking or going up steps
- ☐ 5 Using arms or hands
- ☐ 6 Intellectually (retarded, Down's syndrome, other)
- ☐ 7 Mentally (bipolar, schizophrenic, other)
- ☐ 8 None of the above

Interviewer instructions

Question 12: Population with disability

12. Does [name] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 seeing, even with glasses or contacts on
- ☐ 2 hearing
- ☐ 3 speaking
- ☐ 4 walking or going up steps
- ☐ 5 using arms or hands
- ☐ 6 intellectually (retarded, Down's syndrome, other)
- ☐ 7 mentally (bipolar, schizophrenic, other)
- ☐ 8 none of the above

This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.

As can be observed in this question you can mark various responses that refer to the following permanent limitations.

Intellectually (retarded, Down's syndrome, other): this includes people with problems with their mental functions that affect that intellectual development.

Disability, mental illness (CR2011A_0421)

File: CR2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has a mental illness.

Universe

All persons

Literal question

12. Does [the respondent] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 Seeing, even with glasses or contacts on
- ☐ 2 Hearing
- ☐ 3 Speaking
- ☐ 4 Walking or going up steps
- ☐ 5 Using arms or hands
- ☐ 6 Intellectually (retarded, Down's syndrome, other)
- ☐ 7 Mentally (bipolar, schizophrenic, other)
- ☐ 8 None of the above

Interviewer instructions

Question 12: Population with disability

12. Does [name] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 seeing, even with glasses or contacts on
- ☐ 2 hearing
- ☐ 3 speaking
- ☐ 4 walking or going up steps
- ☐ 5 using arms or hands
- ☐ 6 intellectually (retarded, Down's syndrome, other)
- ☐ 7 mentally (bipolar, schizophrenic, other)
- ☐ 8 none of the above

This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.

As can be observed in this question you can mark various responses that refer to the following permanent limitations.

Mentally (bipolar, schizophrenic, other): people that because of some mental condition have permanent limitations for relating with the rest of the people or for obtaining interpersonal abilities.

[p. 149]

In this case it does not include people with psychiatric or psychological treatment with which they can function daily without any limitation. It also excludes the people with dyslexia, insignificant attention deficit disorder, temporary depression, introverted attitudes, shyness, problems of insomnia, stress, or other states of transitional moods, popularly known as "nervous breakdowns."

Any disability (CR2011A_0422)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has a disability of any kind.

Universe

All persons

Literal question

12. Does [the respondent] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 Seeing, even with glasses or contacts on
- ☐ 2 Hearing
- ☐ 3 Speaking
- ☐ 4 Walking or going up steps
- ☐ 5 Using arms or hands
- ☐ 6 Intellectually (retarded, Down's syndrome, other)
- ☐ 7 Mentally (bipolar, schizophrenic, other)
- ☐ 8 None of the above

Interviewer instructions

Question 12: Population with disability

12. Does [name] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 seeing, even with glasses or contacts on
- ☐ 2 hearing
- ☐ 3 speaking
- ☐ 4 walking or going up steps
- ☐ 5 using arms or hands
- ☐ 6 intellectually (retarded, Down's syndrome, other)
- ☐ 7 mentally (bipolar, schizophrenic, other)
- ☐ 8 none of the above

This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.

As can be observed in this question you can mark various responses that refer to the following permanent limitations.

None of the above: this option should be marked when the person does not present any permanent limitation.

School attendance (CR2011A_0423)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent attended school at the time of the census.

Universe

All persons

Literal question

13. Does [the respondent] attend...?

- ☐ 1 Daycare, nursery school, or preschool
- ☐ 2 Kindergarten, elementary or secondary school
- ☐ 3 Open education (MEP exams)
- ☐ 4 University prep school or university
- ☐ 5 Special education
- ☐ 6 Day center for elderly
- ☐ 7 Does not attend (go to 15)

Interviewer instructions

Question 13: Attendance to centers of learning and care

13. Does [name] attend...?

- ☐ 1 daycare, nursery school, or preschool
- ☐ 2 kindergarten, elementary or secondary school
- ☐ 3 open education (MEP exams)
- ☐ 4 university prep school or university
- ☐ 5 special education
- ☐ 6 day center for elderly
- ☐ 7 does not attend (go to 15)

Daycare, nursery school, or preschool: these are public and private centers where children between 0 and 5 years of age attend. These exclude the CEN CINAI.

Kindergarten : this is understood as attending the grade prior to the first year of elementary school

Elementary or secondary school: this is the attendance to a regular day or night education center of an academic or technical elementary, middle or high school

Open education (exams before the MEP): this is attendance to an institution of elementary or secondary education but under programs adapted for taking exams before the MEP. These have a different duration from that established in the formal education.

It is considered that a person attends the "open education" if he/she is properly registered and regularly attends some center or program. Some of the most common are: IPEC, CINDEA, New

[p. 150]

Opportunities, home teacher, and private institutions.

This does not include the people that are registered in the MEP to take exams but prepare themselves alone or pay a separate professor. This does not include people that attend technical education centers like the National Institute of Learning (INA) or schools of commercial training of computation, language, free courses or others that give short courses.

University prep school: this refers to the institutions of superior education recognized by the National Council of Superior Education and whose principal objective is to offer short courses, of two or three years for people graduated from secondary education, from where they receive a diploma.

University: this refers to public and private institutions recognized as such by the National Council of Superior Education where high school, undergraduate, masters, specialty, and doctorate titles are obtained.

Special education: this is composed of the people that attend schools of special education or centers of specialized education for the people that present some permanent limitation of physical or intellectual disability.

Day center for the elderly: these are centers of care to which adult people attend for a few hours to receive food and recreation services, among others. These do not include institutions or homes where the people live, but rather only those that function during the day.

Type of institution (CR2011A_0424)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent attends a public or private school.

Universe

Persons attended school or daycare

Literal question

14. The center that [the respondent] attends is...?

- ☐ 1 Public
☐ 2 Private or semi-private

Interviewer instructions

Question 14: Type of institution

14. The center that [name] attends is...?

- ☐ 1 public
☐ 2 private or semi-private

This question must be asked of the habitual residents of the household that attend some center of learning or care. The options of the response are:

[p. 151]

Public: in this type of institutions a periodic payment must not be made for the education services received.

In some cases the state institutions solicit voluntary contributions but these do not condition the attendance or the right to admissions to the center or public institute. This includes attendance to the state universities.

Private and semi-private: in this type of centers there must be a monetary payment for the education services received. In the case of the semi-private centers, the MEP or other state institute totally or partially subsidizes the attendance or some services.

Literacy (CR2011A_0425)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether or not the respondent is literate.

Universe

Persons age 5+

Literal question

Only for people 5 years or older
 [Questions 15-17 are only applied to persons aged 5 and older]

15. Does [the respondent] know how to read and write?

- ☐ 1 Yes
☐ 2 No

Interviewer instructions

Questions 15 to 19 should be asked questions to people 5 years or older.

Question 15: Literacy

Only for people 5 years or older

15. Does [name] know how to read and write?

☐ 1 Yes

☐ 2 No

It is considered "yes" when the person knows to read and write a simple text that allows one to face situations in daily life, like a message or an announcement. If the person only writes, only reads, or only knows how to sign or write their name, or expresses that in some moment he/she knew how to read and write but says that he/she forgot how, you should mark the option "no."

It is considered that the blind person knows how to read and write if he/she has these abilities in the Braille language.

Last grade completed (CR2011A_0426)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-80

Valid cases: 0
Invalid: 0

Description

This variable indicates the last level and grade of education completed by the respondent.

Universe

Persons age 5+

Literal question

Only for people 5 years or older
[Questions 15-17 are only applied to persons aged 5 and older]

16. What is the last grade or year that [the respondent] passed?
Level

- ☐ 60 No grade
- ☐ 70 Special education
- ☐ 80 Kindergarten or school prep
- ☐ 1 Elementary school, last grade passed

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6

☐ 2 Secondary school

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5

☐ 3 Secondary technical school

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6

☐ 4 University prep school (go to 17)

- ☐ 1
- ☐ 2
- ☐ 3

☐ 5 University (go to 17)

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9

Interviewer instructions

Questions 15 to 19 should be asked questions to people 5 years or older.

Question 16: Level of instruction

16. What is the last grade or year that [name] passed?

Level

- ☐ 60 no grade
- ☐ 70 special education
- ☐ 80 kindergarten or school prep
- ☐ 1 elementary school, last grade passed

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6

☐ 2 secondary school

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5

☐ 3 secondary technical school

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6

☐ 4 university prep school (go to 17)

- ☐ 1
- ☐ 2
- ☐ 3

☐ 5 university (go to 17)

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9

This question should be asked of all people whose age is 5 years or older. This refers to the last year or grade passed by the person, in regular learning.

No grade: when the person does not attend kindergarten or prep school. This includes the children that currently attend daycare, nursery school, or preschool.

Special education: in this category are classified the people that have passed some of the levels of special education.

Kindergarten or school prep: this refers to the grade or year of preschool immediately prior to the first year of elementary school.

This option will be marked for all the people that effectively passed this level. This category does not include the children that are currently attending this level (even though they have attended for various years), since in these cases you must mark the option "no grade."

Remember that for the options "no grade," "special education," or "kindergarten or prep school" you only need to fill the ovals corresponding to "level."

In the following options you must mark the category corresponding to the level of learning and in addition you must mark in the corresponding oval of the "last year passed"

[p. 153]

according to the following ranges. If the informant does not know the last year passed, you must mark at least the level.

Elementary school: the possible numbers that you could mark are 1 to 6.

Secondary school: the last year passed will be 1 to 5. If the person finishes the 5th year but did not take all the exams of the high school, mark 5th year.

Secondary technical school: the last year passed will be 1 to 6. If the person concludes the 6th year but did not pass the high school exams, mark 6th year.

Prep universities: the last year passed will be from 1 to 3.

Universities: the last year passed will be from 1 to 9.

Has university degree (CR2011A_0427)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the respondent has a university or equivalent degree.

Universe

Persons attended university or parauniversity

Literal question

Only for people 5 years or older
 [Questions 15-17 are only applied to persons aged 5 and older]

[Question 17 only applies to persons who have studied at university or university prep school]

17. Does he/she have a degree at that level?

☐ 1 Yes
☐ 2 No

Interviewer instructions

Questions 15 to 19 should be asked questions to people 5 years or older.

Question 17: Possession of a title

17. (for those who studied at a university prep school or university). Does he/she have a degree at that level?

☐ 1 Yes
☐ 2 No

If the last year passed of the person is university prep school or university, you must indicate if the person possesses a title at that level.

Used cell phone in the last 3 months (CR2011A_0428)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the respondent used a cell phone in the last 3 months.

Universe

Persons age 5+

Literal question

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]

18. In the last 3 months has [the respondent] used...?

Cell phone

☐ 1 Yes

☐ 2 No

Interviewer instructions

Questions 15 to 19 should be asked questions to people 5 years or older.

Question 18: Use of cellular phone, computer, and internet

18. In the last 3 months has [name] used . . . ?

Cell phone

☐ 1 yes

☐ 2 no

Computer

☐ 1 yes

☐ 2 no

Internet

☐ 1 yes

☐ 2 no

The objective is to investigate whether the people have used a cell phone, computer, or internet in the past three months, for whatever reason.

Used computer in the last 3 months (CR2011A_0429)

File: CRI2011-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the respondent used a computer in the last 3 months.

Universe

Persons age 5+

Literal question

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]

18. In the last 3 months has [the respondent] used...?

Computer

☐ 1 Yes

☐ 2 No

Interviewer instructions

Questions 15 to 19 should be asked questions to people 5 years or older.

Question 18: Use of cellular phone, computer, and internet

18. In the last 3 months has [name] used . . . ?

Cell phone

☐ 1 yes

☐ 2 no

Computer

☐ 1 yes

☐ 2 no

Internet

☐ 1 yes

☐ 2 no

The objective is to investigate whether the people have used a cell phone, computer, or internet in the past three months, for whatever reason.

Used internet in the last 3 months (CR2011A_0430)

File: CRI2011-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the respondent used the internet in the last 3 months.

Universe

Persons age 5+

Literal question

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]

18. In the last 3 months has [the respondent] used...?

Internet

☐ 1 Yes

☐ 2 No

Interviewer instructions

Questions 15 to 19 should be asked questions to people 5 years or older.

Question 18: Use of cellular phone, computer, and internet

18. In the last 3 months has [name] used . . . ?

Cell phone

☐ 1 yes

☐ 2 no

Computer

☐ 1 yes

☐ 2 no

Internet

☐ 1 yes

☐ 2 no

The objective is to investigate whether the people have used a cell phone, computer, or internet in the past three months, for whatever reason.

Place of residence 5 years ago (CR2011A_0431)

File: CRI2011-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-3

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the respondent resided in the current county [canton] five years prior to the census time.

Universe

Persons age 5+

Literal question

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]

19. Where did [the respondent] live five years ago? (May 2006)

☐ 1 In this canton (go to 20)

☐ 2 In another canton

Interviewer instructions

Questions 15 to 19 should be asked questions to people 5 years or older.

Question 19: Place of residency five years ago

19. Where did [name] live five years ago? (May 2006)

☐ 1 In this canton (go to 20)

☐ 2 In another canton

_____ In which canton? (go to 20)

_____ In which province? (go to 20)

☐ 1 San Jos 

☐ 2 Alajuela

☐ 3 Cartago

☐ 4 Heredia

☐ 5 Guanacaste

☐ 6 Puntarenas

☐ 7 Lim n

☐ 3 In another country

Which country?

☐ Nicaragua

☐ United States

☐ Colombia

☐ El Salvador

☐ Panam 

☐ Honduras

_____ another country

The place of residency five years ago refers to the place of habitual residency of each person in May 2006. The possible situations are:

In this canton: if the reference person lived in the same canton five years ago as the current residency mark option 1 and proceed to question 20.

In another canton: if the reference person lived in a different canton five years ago from the current one, mark this alternative, request the name of the canton and province and note the corresponding information. If he/she does not know the canton, note the name of the district or the population center or some other reference that can help to determine the correct canton. In this case you must also mark the province. Proceed to question 20.

In another country: if the reference person was found living habitually abroad five years ago, mark this option, and then request and mark the name of the country, if it appears on the list. If the country is not on the list, note it in the blank spaces.

Canton of residence 5 years ago (CR2011A_0432)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-706

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's county [canton] of residence five years previously.

Universe

Persons age 5+ who lived within the country

Literal question

Only for people 5 years or older
 [Questions 15-17 are only applied to persons aged 5 and older]

19. Where did [the respondent] live five years ago? (May 2006)

- ☐ 1 In this canton (go to 20)
- ☐ 2 In another canton

_____ In which canton? (go to 20)
 In which province? (go to 20)

- ☐ 1 San JosÃ©
- ☐ 2 Alajuela
- ☐ 3 Cartago
- ☐ 4 Heredia
- ☐ 5 Guanacaste
- ☐ 6 Puntarenas
- ☐ 7 LimÃ³n

Interviewer instructions

Questions 15 to 19 should be asked questions to people 5 years or older.

Question 19: Place of residency five years ago

19. Where did [name] live five years ago? (May 2006)

- ☐ 1 In this canton (go to 20)
☐ 2 In another canton

_____ In which canton? (go to 20)
 In which province? (go to 20)

- ☐ 1 San José
☐ 2 Alajuela
☐ 3 Cartago
☐ 4 Heredia
☐ 5 Guanacaste
☐ 6 Puntarenas
☐ 7 Limón

☐ 3 In another country

Which country?

- ☐ Nicaragua
☐ United States
☐ Colombia
☐ El Salvador
☐ Panamá
☐ Honduras
 _____ another country

The place of residency five years ago refers to the place of habitual residency of each person in May 2006. The possible situations are:

In this canton: if the reference person lived in the same canton five years ago as the current residency mark option 1 and proceed to question 20.

In another canton: if the reference person lived in a different canton five years ago from the current one, mark this alternative, request the name of the canton and province and note the corresponding information. If he/she does not know the canton, note the name of the district or the population center or some other reference that can help to determine the correct canton. In this case you must also mark the province. Proceed to question 20.

In another country: if the reference person was found living habitually abroad five years ago, mark this option, and then request and mark the name of the country, if it appears on the list. If the country is not on the list, note it in the blank spaces.

Country of residence 5 years ago (CR2011A_0433)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-994

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's country of residence five years prior to the census.

Universe

Persons age 5+ who lived abroad

Literal question

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]

19. Where did [the respondent] live five years ago? (May 2006)

☐ 1 In this canton (go to 20)

☐ 2 In another canton

_____ In which canton? (go to 20)

In which province? (go to 20)

☐ 3 In another country

Which country?

☐ Nicaragua

☐ United States

☐ Colombia

☐ El Salvador

☐ Panamá

☐ Honduras

_____ Another country

Interviewer instructions

Questions 15 to 19 should be asked questions to people 5 years or older.

Question 19: Place of residency five years ago

19. Where did [name] live five years ago? (May 2006)

- ☐ 1 In this canton (go to 20)
☐ 2 In another canton

_____ In which canton? (go to 20)
 In which province? (go to 20)

- ☐ 1 San José
☐ 2 Alajuela
☐ 3 Cartago
☐ 4 Heredia
☐ 5 Guanacaste
☐ 6 Puntarenas
☐ 7 Limón

☐ 3 In another country

Which country?

- ☐ Nicaragua
☐ United States
☐ Colombia
☐ El Salvador
☐ Panamá
☐ Honduras
 _____ another country

The place of residency five years ago refers to the place of habitual residency of each person in May 2006. The possible situations are:

In this canton: if the reference person lived in the same canton five years ago as the current residency mark option 1 and proceed to question 20.

In another canton: if the reference person lived in a different canton five years ago from the current one, mark this alternative, request the name of the canton and province and note the corresponding information. If he/she does not know the canton, note the name of the district or the population center or some other reference that can help to determine the correct canton. In this case you must also mark the province. Proceed to question 20.

In another country: if the reference person was found living habitually abroad five years ago, mark this option, and then request and mark the name of the country, if it appears on the list. If the country is not on the list, note it in the blank spaces.

Marital status (CR2011A_0434)

File: CR2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's marital status.

Universe

Persons age 12+

Literal question

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]

20. [The respondent] is currently...?

- ☐ 1 In a consensual union or partnership
- ☐ 2 Married
- ☐ 3 Separated
- ☐ 4 Divorced
- ☐ 5 Widowed
- ☐ 6 Single

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Question 20: Marital status

Only for people 12 years or older

20. [Name] is currently ...?

- ☐ 1 in a consensual union or partnership
- ☐ 2 married
- ☐ 3 separated
- ☐ 4 divorced
- ☐ 5 widowed
- ☐ 6 single

This question refers to the marital status and not the civil or legal status of the population.

Consensual union or partnership: people that live in a consensual union without having contracted legal or civil matrimony with the person with which they cohabit. This category includes those people of the same sex that declare to be cohabitating as a couple.

Married: person that has contracted legal matrimony and lives with his/her spouse or partner, even if they do not live in the same dwelling for circumstantial reasons such as work, sickness, imprisonment, hospitalization, or other reason that does not allow them to live under the same roof; whenever the union has not been dissolved.

Separated: person that contracted legal matrimony or was in a consensual union and currently does not live with his/her spouse or partner because they dissolved the union without recurring to legal mechanisms, or solicited legal separation without having consolidated the divorce.

Divorced: person that having dissolved his/her matrimony in a legal way has not married again nor lives in consensual union.

Widowed: person that after the death of his/her spouse has not contracted matrimony again nor lives in a consensual union.

Single: person that has never married nor lived in a consensual union.

Remember that this deals with the marital status and not the civil status. Because of this you may find the case of a couple where one of the partners is legally married and the other single; in this situation, the marital status of both is "consensual union."

Worked last week (CR2011A_0435)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent worked one week before the census.

Universe

Persons age 12+

Literal question

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]

21. Last week [the respondent]...?

☐ 1 Worked for an hour or more (excluding domestic tasks) (go to 24)

☐ 2 Did not work but has employment (go to 24)

☐ 3 Helped with a family business or farm without payment (go to 24)

☐ 4 None of the above

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 21 to 23: Determine the activity status of the people.

In order to adequately establish the economic activity condition of the people of the household as "employed, unemployed, or inactive" it is important that you analyze the following diagram and know the main concepts and related definitions.

Activity status

Active economic population (work force)

Employed population

Worked for an hour or more in the last week
Carried out economic activities for money or something in exchange
Did not work but has employment
Worked or helped in the family business without pay

Unemployed population

Looked for work and had worked previously
Looked for work for the first time

Inactive economic population (not in work force)

Student
Retired or renter
People with domestic chores in their own home
Other situation

[p. 157]

Keep in mind the following definitions:

Reference week: the information that is collected about the activity status must refer to the week immediately prior to the interview (from Sunday the 22nd to Saturday the 28th of May).

Activity status: this refers to the classification of the population 12 years or older according to their participation in economic activities.

Economic activity: all activity or work directed to the production of goods or economic services, designed for sale or exchange.

Work: the participation of the population in economic activities.

Employed population: according to the previous definitions employed people are those that during the reference week:

- a) Worked or carried out some economic activity for at least one hour, without counting domestic tasks of their own home.
- b) Were found not working but who have employment (they did not work because of some incapacity, vacations, suspension or leave of absence for a month or less, strike, lack of clients at the premise or office, bad weather, equipment failure, lack of raw materials, or closure period).
- c) Worked or helped in a family business without pay.

[p. 158]

Keep in mind that for the purposes of the census, the following activities are not considered work:

Having exclusively carried out volunteer work as a fireman, red cross worker, and other volunteers that go to the hospitals and do not receive pay.

Voluntary help in domestic tasks in another household different from one's own, without receiving remuneration.

Help given to a friend or relative as a favor.

Ad honorem labor.

Begging.

Professional internship without remuneration that the students are required to do in order to graduate.

Agricultural activities exclusively for self consumption.

Unemployed population: people that are unemployed during the reference week are those that did not work and did not have employment, they were available to work and took concrete actions to look for a salaried or independent employment.

Economically inactive population: this is composed of the collection of people that during the reference week did not form part of the work force, that's to say, they did not participate in the production of goods and economic services, they were not available to do so and they did not look for work.

Question 21: Worked the past week

21. Last week [name]...?

- [] 1 worked for an hour or more (excluding domestic tasks) (go to 24)
- [] 2 did not work but has employment (go to 24)
- [] 3 helped with a family business or farm without payment (go to 24)
- [] 4 none of the above

You must ask this question of all household members 12 years or older, applying the definitions and concepts previously explained.

The categories of the response are:

Worked for an hour or more: people that carried out some economic activity for at least one hour, without counting the domestic tasks of their own home.

Did not work but has employment: people that are without work during the reference week because of incapacity, vacations, strikes, or other, but they have employment.

Helped with a family business or farm without payment: person that helped for at least an hour, without receiving remuneration or profit, for some person that works independently or salaried in economic activities, in a farm, business, or company.

Non-employed economic activity last week (CR2011A_0436)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the economic activity of the non-employed respondent one week prior to the census.

Universe

Persons age 12+ who were not employed last week

Literal question

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]

22. Last week, in exchange for payment, [the respondent]...?

- ☐ 1 Carried out agricultural labor, raised animals, fished (go to 24)
- ☐ 2 Sold products (go to 24)
- ☐ 3 Cared for people, cleaned, or ironed for a private household (go to 24)
- ☐ 4 Did various tasks (odd jobs) (go to 24)
- ☐ 5 Did not do any of the above

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 21 to 23: Determine the activity status of the people.

In order to adequately establish the economic activity condition of the people of the household as "employed, unemployed, or inactive" it is important that you analyze the following diagram and know the main concepts and related definitions.

Activity status

Active economic population (work force)

Employed population

Worked for an hour or more in the last week
Carried out economic activities for money or something in exchange
Did not work but has employment
Worked or helped in the family business without pay

Unemployed population

Looked for work and had worked previously
Looked for work for the first time

Inactive economic population (not in work force)

Student
Retired or renter
People with domestic chores in their own home
Other situation

[p. 157]

Keep in mind the following definitions:

Reference week: the information that is collected about the activity status must refer to the week immediately prior to the interview (from Sunday the 22nd to Saturday the 28th of May).

Activity status: this refers to the classification of the population 12 years or older according to their participation in economic activities.

Economic activity: all activity or work directed to the production of goods or economic services, designed for sale or exchange.

Work: the participation of the population in economic activities.

Employed population: according to the previous definitions employed people are those that during the reference week:

- a) Worked or carried out some economic activity for at least one hour, without counting domestic tasks of their own home.
- b) Were found not working but who have employment (they did not work because of some incapacity, vacations, suspension or leave of absence for a month or less, strike, lack of clients at the premise or office, bad weather, equipment failure, lack of raw materials, or closure period).
- c) Worked or helped in a family business without pay.

[p. 158]

Keep in mind that for the purposes of the census, the following activities are not considered work:

Having exclusively carried out volunteer work as a fireman, red cross worker, and other volunteers that go to the hospitals and do not receive pay.

Voluntary help in domestic tasks in another household different from one's own, without receiving remuneration.

Help given to a friend or relative as a favor.

Ad honorem labor.

Begging.

Professional internship without remuneration that the students are required to do in order to graduate.

Agricultural activities exclusively for self consumption.

Unemployed population: people that are unemployed during the reference week are those that did not work and did not have employment, they were available to work and took concrete actions to look for a salaried or independent employment.

Economically inactive population: this is composed of the collection of people that during the reference week did not form part of the work force, that's to say, they did not participate in the production of goods and economic services, they were not available to do so and they did not look for work.

Question 22: Carried out economic activities:

22. Last week, in exchange for payment, [name] ...?

- ☐ 1 carried out agricultural labor, raised animals, fished (go to 24)
- ☐ 2 sold products (go to 24)
- ☐ 3 cared for people, cleaned, or ironed for a private household (go to 24)
- ☐ 4 did various tasks (odd jobs) (go to 24)
- ☐ 5 did not do any of the above

This question is only applied to the people of the household that, in question 21 declared themselves as part of the category "none of the above."

Usually the activities identified in this question are seen as work or employment for being developed occasionally, on a small scale or for being of low production because they generate low income.

[p. 160]

Keep in mind that if the person declares having carried out some of these activities, you should continue to question 24.

Unemployed and inactive persons (CR2011A_0437)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary activity of unemployed economically inactive respondents.

Universe

Persons age 12+ who were unemployed or inactive last week

Literal question

Only for people 12 years or older
[Questions 20 through 23 are asked only of persons aged 20 and older]

23. Last week [the respondent]...?

- ☐ 1 Looked for work and had worked previously (go to 30)
- ☐ 2 Looked for work for the first time (go to 30)
- ☐ 3 Is pensioned or retired (go to 30)
- ☐ 4 Makes a living by renting (go to 30)
- ☐ 5 Only studies (go to 30)
- ☐ 6 Dedicates time to domestic chores of the household (go to 30)
- ☐ 7 Another situation (go to 30)

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 21 to 23: Determine the activity status of the people.

In order to adequately establish the economic activity condition of the people of the household as "employed, unemployed, or inactive" it is important that you analyze the following diagram and know the main concepts and related definitions.

Activity status

Active economic population (work force)

Employed population

Worked for an hour or more in the last week
Carried out economic activities for money or something in exchange
Did not work but has employment
Worked or helped in the family business without pay

Unemployed population

Looked for work and had worked previously
Looked for work for the first time

Inactive economic population (not in work force)

Student
Retired or renter
People with domestic chores in their own home
Other situation

[p. 157]

Keep in mind the following definitions:

Reference week: the information that is collected about the activity status must refer to the week immediately prior to the interview (from Sunday the 22nd to Saturday the 28th of May).

Activity status: this refers to the classification of the population 12 years or older according to their participation in economic activities.

Economic activity: all activity or work directed to the production of goods or economic services, designed for sale or exchange.

Work: the participation of the population in economic activities.

Employed population: according to the previous definitions employed people are those that during the reference week:

- a) Worked or carried out some economic activity for at least one hour, without counting domestic tasks of their own home.
- b) Were found not working but who have employment (they did not work because of some incapacity, vacations, suspension or leave of absence for a month or less, strike, lack of clients at the premise or office, bad weather, equipment failure, lack of raw materials, or closure period).
- c) Worked or helped in a family business without pay.

[p. 158]

Keep in mind that for the purposes of the census, the following activities are not considered work:

Having exclusively carried out volunteer work as a fireman, red cross worker, and other volunteers that go to the hospitals and do not receive pay.

Voluntary help in domestic tasks in another household different from one's own, without receiving remuneration.

Help given to a friend or relative as a favor.

Ad honorem labor.

Begging.

Professional internship without remuneration that the students are required to do in order to graduate.

Agricultural activities exclusively for self consumption.

Unemployed population: people that are unemployed during the reference week are those that did not work and did not have employment, they were available to work and took concrete actions to look for a salaried or independent employment.

Economically inactive population: this is composed of the collection of people that during the reference week did not form part of the work force, that's to say, they did not participate in the production of goods and economic services, they were not available to do so and they did not look for work.

Question 23: Unemployed or inactive people

23. Last week [name]...?

- ☐ 1 looked for work and had worked before (go to 30)
- ☐ 2 looked for work for the first time (go to 30)
- ☐ 3 is pensioned or retired (go to 30)
- ☐ 4 makes a living by renting (go to 30)
- ☐ 5 only studies (go to 30)
- ☐ 6 dedicates time to domestic chores of the household (go to 30)
- ☐ 7 another situation (go to 30)

This question is applied to those who responded in question 22 "I didn't carry out any of the previous." Keep in mind that if one person declared to find himself/herself in situations 1 and 2, it is an "unemployed person" and the people that declare to find themselves in situations 3 to 7 will be considered "inactive."

Looked for work and had worked before: this refers to the person at working age that during the reference week did not have work, was available, and took action to find it and they have worked at some point.

Looked for work for the first time: this refers to the person at working age that has never worked but that during the reference week was available and took action to find work.

The actions to find work include the following:

- a) Trying to obtain a salaried or independent employment through friends or relatives, answering announcements in the newspaper, visiting places to look for a position or taking actions to work

[p. 161]

on one's own account, such as seeking financing, materials, equipment, or clients.

- b) Waiting for a response from recent applications or stopping to look momentarily because of a passing sickness.

- c) Conversations in the street with acquaintances or not. Assisting an employment fair. Looking for work via the internet.

Is pensioned or retired: this refers to the person that did not work nor looked for work and that receives a pension from some agreement.

Makes a living by renting: this includes those that live by renting dwelling or offices or from utilities, interests, banking, bonds, investments, etc.

Only studies: this refers to someone that dedicates himself/herself to his/her studies without working nor looking for work during the reference week; if in addition he/she helped with the domestic tasks of the home he/she must be considered a student. In this case it can include people that in question 13 said that they did not attend school but attended free classes at the INA or other places.

Dedicates time to domestic chores of the household: the person that exclusively dedicates his/her time to the domestic tasks of his/her own household and cannot be classified in the previous categories. Keep in mind that this activity is carried out by men and women.

Other situation: this includes the people not classified in the previous categories, for example: people with a permanent work disability, residents permanently in jails that don't work, convents, hospitals, etc. Also consider lazy people, homeless, and others that are not already classified.

The categories are mutually exclusive. It only requires one response.

[p. 162]

Remember that the employment condition is priority over unemployment and inactivity and that the condition of unemployment is priority over any condition of inactivity.

Occupation, 2-digit (CR2011A_0438)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-96

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's primary occupation (2 digits).

Universe

Persons age 12+ who are employed

Literal question

Only for people 12 years or older
 [Questions 20 through 23 are asked only of persons aged 20 and older]

About the main job

[This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]

24. What is the occupation or profession that [the respondent] has at this job? ____

For question 24 from Block IV, about the main occupation, you can detail the responses like in the following examples: school director, hospital director, farmer, peon farmer, construction worker, school teacher, art teacher, dental mechanic, vehicle mechanic, domestic employee, waitress, store worker, store owner, fish raiser, bank cashier, supermarket cashier, bus chauffeur, truck driver.

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 24 to 29: Determine the characteristics of the people's main work

This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.

About the main job

Question 24: Main occupation

____ 24. What is the occupation or profession that [name] has in this job?

The occupation or office is the type of work that carried out the person in his/her main occupation. You must request the informant to correctly describe the name of the occupation that he/she carried out.

In order to do so, obtain the complete name of that occupation, with every detail necessary so that the nature of the work that the person carried out is clear.

Don't write generic occupations such as: peon, helper, assistant, mechanic, or professor, that by themselves do not provide details to classify the various occupations.

Below some examples of the correct and incorrect forms to gather information will be shown that will surely help you understand what is asked for:

[p. 163]

[The left-hand side is the general but incorrect type of occupation; examples of more specific and correct identification of occupation follow to the right]

Teacher: elementary school teacher, secondary school teacher, university professor, private class professor

Mechanic: automotive mechanic, dental mechanic, aviation mechanic

Maintenance: gardener, miscellaneous, electrician

Day worker: agricultural cane worker, miler, construction worker, cattle worker, fisherman

Merchant: store owner, mini super worker, vegetable salesman, soda salesman

Lawyer: attorney in private practice, examining magistrate, legal advisor of a bank, price attorney

Assistant: accounting assistant, nursing assistant, topography assistant

Machine operator: embroidery machine operator, print machine operator

Store manager: human resource manager, merchandise manager

Chauffeur: truck driver, bus driver, trailer driver

Industry 2-digit (CR2011A_0440)

File: CR2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry in which the respondent works (2 digits).

Universe

Persons age 12+ who are employed

Literal question

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]

About the main job

[This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]

27. What does the company, institution, or business where [the respondent] works produce? ____

For question 27 from Block IV, about the branch of activities, you can initiate with responses such as: cultivation ofÂ..., fabrication of ..., furniture, construction ofÂ..., retail sale of.Â..., wholesale ofÂ..., domestic services, sale of repair parts for..., ground transportation of..., fabrication of..., repairs of..., elementary education, secondary education.

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 24 to 29: Determine the characteristics of the people's main work

This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.

About the main job

Question 27: Branch of activity

____ 27. What does the company, institution, or business where [name] works produce?

The "branch of activity" allow us to locate the business, establishment, company, or farm, within an economic sector, according to the class of goods or services that it produces. You must note the branch of the activity of the establishment in which the person works in his/her main occupation.

So, if it deals with a business of the commercial sector you must indicate as well the type of product that they sell, and if it deals with retail sale or wholesale; if it deals with an agricultural farm you must specify the type of animals or crops that are produced in the farm, in the case of industrial manufacturer you must describe the kind of goods that are produced are developed in the business or factory, or if it deals with businesses that provide services to others, you must specify the kind of service offered.

Upon noting this you should avoid generic terms such as workshop, factory, warehouse, farm, laboratory that by themselves do not allow for a classification of the branch of economic activity.

Below some examples of correct and incorrect annotations used when assigning this information are shown, which will surely help one understand what is being asked:

For no reason leave questions 24 "main occupation" and 27 "branch of activity" blank for those declared employed.

[p. 166]

[The left-hand side is the general but incorrect type of branch of activity; examples of more specific and correct identification of industry activity follow to the right]

Sale of construction materials: wholesale of tubes, cement, paint

Transportation: transportation of ground passengers, transportation of aerial passengers, transportation of maritime passengers, transportation of ground cargo, transportation of aerial cargo, transportation of maritime cargo

Repairs: computer repair, appliance repair, building and structure repair

Agricultural activities: cleaning of terrain for planting, collection of coffee, cleaning of farms

Information activities: web page design, software development, office of information technologies

Farm: production of milk and milk products, production of sugar cane and coffee, recreation estate

Bakery: elaboration of baked good, sale of baked goods

Cultivation of agricultural products: yucca cultivation, sugar cane cultivation

Class of worker (CR2011A_0442)

File: CR2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's occupational category (class).

Universe

Persons age 12+ who are employed

Literal question

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]

28. In this job [the respondent] is...?

- ☐ 1 Employer (has permanent employees)
- ☐ 2 Self-employed worker
- ☐ 3 Employee of a private company
- ☐ 4 Employee of the public sector
- ☐ 5 Employee of a private households
- ☐ 6 Unpaid worker

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 24 to 29: Determine the characteristics of the people's main work

This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.

About the main job

Question 28: Occupational category

28. In this job [name] is...?

- ☐ 1 Employer (has permanent employees)
- ☐ 2 Self-employed worker
- ☐ 3 Employee of a private sector
- ☐ 4 Employee of the public sector
- ☐ 5 Employee of private households
- ☐ 6 Helper without pay

The "occupational category" is that relationship of dependence in which a person completes his/her occupation. In order to correctly note this it is necessary to understand the following concepts:

Employer (has permanent employees): this is the owner or active partner in a business that as part of his/her job contracts one or more salaried workers in a permanent way.

Self-employed worker: this is the person that works alone or in association, without establishing dependence with a boss, that generally does not contract salaried personnel or only on occasion.

A person that works "on one's own" defines the conditions of the work and places value of the goods produced, of the services provided, or of the price of the merchandise sold.

The people that work in a cooperative as partners of the cooperative are included in this category.

Employee of a private sector: person that works in a relationship of dependence with a private company and receives a payment for the work in the form of a salary, wage, or daily paid, whether in money or in kind, or both.

Employee of the public sector: person that works in a relationship of dependence with the state.

Employee of private households: the person that works in a relationship of dependence with a household that is not his/her own. This person works as a salaried worker, in money or in kind, or both.
[p. 168]

Unpaid worker: this is that person that works in a relationship of dependence with a person in a farm, business, or family company, and does not receive payment for his/her work in money or in kind.

Place of work (CR2011A_0443)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's place of work in relation to his or her place of residence.

Universe

Persons age 12+ who are employed

Literal question

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]

29. The place where [the respondent] works is...?

☐ 1 Within or adjacent to the dwelling (go to 30)

☐ 2 In this canton (go to 30)

☐ 3 In another canton. (go to 30)

_____ In which canton? (go to 30)

In which province? (go to 30)

☐ 1 San José

☐ 2 Alajuela

☐ 3 Cartago

☐ 4 Heredia

☐ 5 Guanacaste

☐ 6 Puntarenas

☐ 7 Limón

☐ 4 In multiple cantons

☐ 5 Abroad

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 24 to 29: Determine the characteristics of the people's main work

This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.

About the main job

Question 29: Place of work

29. The place where [name] works is...?

☐ 1 within or adjacent to the dwelling (go to 30)

☐ 2 in this canton (go to 30)

☐ 3 in another canton. (go to 30)

____ In which canton? (go to 30)

In which province? (go to 30)

☐ 1 San José

☐ 2 Alajuela

☐ 3 Cartago

☐ 4 Heredia

☐ 5 Guanacaste

☐ 6 Puntarenas

☐ 7 Limón

☐ 4 in multiple cantons

☐ 5 abroad

The "place of work" is the location to which a person moves to work daily, that does not necessarily correspond to the site where the business or institution that contracted and pays him/her is located.

You can cite as an example, the case of a security official of a private company who was assigned to guard the State Bank. In this case you must note the place where the bank is located and not the security company, as this is where the official travels daily.

In order to correctly note this it is necessary to keep in mind the following answer options:

Within or adjacent to the dwelling: this corresponds to those cases in which the person carries out his/her work within the same dwelling where he/she lives, or in an establishment, premise, or farm, alongside the dwelling. This category does not include the people that carry out their activity in an establishment, premise, or farm attached to the dwelling when the dwelling does not belong to anyone in the household.

[p. 169]

In this canton: when the person carries out his/her work mostly in the same canton where he/she currently resides.

In another canton: when the person must move to a canton distinct from that of his/her current canton in order to carry out the majority of the main job. You must note the name of the canton and mark the oval that corresponds to the province. If the informer does not exactly know the place, not any reference such as neighborhood or district, always mark the oval that corresponds to the province.

In multiple cantons: in this category classify the people that carry out their work in various cantons since they do not have a single canton in which they work. We can cite as an example the case of "the Polish," catalogue salesmen, street salesmen that move around various cantons and in general those people that are moving around to diverse parts of the country by the nature of the work.

Keep in mind that the following are not included in the category:

The drivers that have to go to an establishment for the bus, taxi, or vehicle. In the case of these people their place of work in the canton where the establishment is located.

The fishermen that work in the open sea but usually land in a specific location. For the case of these peoples their work place would be the canton from which they embark and to which they disembark.

These cases should not be considered part of this category. If a person works for a certain time in his/her home and another part outside of the home, you must note the place of work (canton) that the person considers to be the most important.

Abroad: mark this category when the person works in another country. If, for example, someone works for a company on line and the activities are developed in the home do not mark this option but rather "within or next to the dwelling."

Canton of work (CR2011A_0444)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-706

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's county [canton] of work.

Universe

Persons age 12+ who are employed and worked in a single canton

Literal question

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]

29. The place where [the respondent] works is...?

☐ 1 Within or adjacent to the dwelling (go to 30)

☐ 2 In this canton (go to 30)

☐ 3 In another canton. (go to 30)

_____ In which canton? (go to 30)

In which province? (go to 30)

☐ 1 San José

☐ 2 Alajuela

☐ 3 Cartago

☐ 4 Heredia

☐ 5 Guanacaste

☐ 6 Puntarenas

☐ 7 Limón

☐ 4 In multiple cantons

☐ 5 Abroad

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 24 to 29: Determine the characteristics of the people's main work

This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.

About the main job

Question 29: Place of work

29. The place where [name] works is...?

☐ 1 within or adjacent to the dwelling (go to 30)

☐ 2 in this canton (go to 30)

☐ 3 in another canton. (go to 30)

_____ In which canton? (go to 30)

In which province? (go to 30)

☐ 1 San José

☐ 2 Alajuela

☐ 3 Cartago

☐ 4 Heredia

☐ 5 Guanacaste

☐ 6 Puntarenas

☐ 7 Limón

☐ 4 in multiple cantons

☐ 5 abroad

The "place of work" is the location to which a person moves to work daily, that does not necessarily correspond to the site where the business or institution that contracted and pays him/her is located.

You can cite as an example, the case of a security official of a private company who was assigned to guard the State Bank. In this case you must note the place where the bank is located and not the security company, as this is where the official travels daily.

In order to correctly note this it is necessary to keep in mind the following answer options:

Within or adjacent to the dwelling: this corresponds to those cases in which the person carries out his/her work within the same dwelling where he/she lives, or in an establishment, premise, or farm, alongside the dwelling. This category does not include the people that carry out their activity in an establishment, premise, or farm attached to the dwelling when the dwelling does not belong to anyone in the household.

[p. 169]

In this canton: when the person carries out his/her work mostly in the same canton where he/she currently resides.

In another canton: when the person must move to a canton distinct from that of his/her current canton in order to carry out the majority of the main job. You must note the name of the canton and mark the oval that corresponds to the province. If the informer does not exactly know the place, not any reference such as neighborhood or district, always mark the oval that corresponds to the province.

In multiple cantons: in this category classify the people that carry out their work in various cantons since they do not have a single canton in which they work. We can cite as an example the case of "the Polish," catalogue salesmen, street salesmen that move around various cantons and in general those people that are moving around to diverse parts of the country by the nature of the work.

Keep in mind that the following are not included in the category:

The drivers that have to go to an establishment for the bus, taxi, or vehicle. In the case of these people their place of work in the canton where the establishment is located.

The fishermen that work in the open sea but usually land in a specific location. For the case of these peoples their work place would be the canton from which they embark and to which they disembark.

These cases should not be considered part of this category. If a person works for a certain time in his/her home and another part outside of the home, you must note the place of work (canton) that the person considers to be the most important.

Abroad: mark this category when the person works in another country. If, for example, someone works for a company on line and the activities are developed in the home do not mark this option but rather "within or next to the dwelling."

Number of live births (CR2011A_0445)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of children ever born alive to the respondent.

Universe

Female age 12+

Literal question

Only for women 12 years or older
 [Questions 30 and 31 were only asked of women aged 12 and older]

30. How many live-birth children has [the respondent] had?

__ Total (go to 31)
 [] 00 None (go to the next person)

Interviewer instructions

Questions 30 and 31 are asked only of women 12 years of age and older.

Question 30: Sons and daughters born live

Only for women 12 years or older

30. How many live birth children has [name] had?

__ Total (go to 31)
 [] 00 None (go to the next person)

A live born person is one that cries upon birth even if he/her dies minutes later. This question must be asked of all the women 12 years and older, without considering marital status. In order to collect this information, keep in mind that:

You must consider the total number of live born sons and daughters of all the matrimonies or unions that the women has had, such as those had while being single and inclusive of those given up for adoption.

This includes all the live born sons and daughters, independently of whether they have passed away, live with the mother, or are married, united, or live abroad.

Do not forget to request this information from single and adolescent women.

Do not include the adopted sons and daughters.

For the women that have never had children or children that were not born live, fill the option corresponding with "none" and go to the next person.

Children surviving (CR2011A_0446)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of children born to the respondent who are currently alive.

Universe

Female age 12+ who ever had a live birth

Literal question

Only for women 12 years or older
 [Questions 30 and 31 were only asked of women aged 12 and older]

31. Of these, how many are currently alive?

[] 00 None
 __ Total

Interviewer instructions

Questions 30 and 31 are asked only of women 12 years of age and older.

Question 31: Sons and daughters currently living

31. Of these, how many are currently alive?

[] 00 None
 __ Total

The "sons and daughters currently living" are those that are alive at the moment of the census, independently of whether or not they live in the same household as the mother, for reasons of work, study, marital status, or because they live outside of the country.

[p. 171]

Note the response in the space that corresponds to "total." If none of the children are still living, mark the response that corresponds to the option "none."

The total number of children currently alive can never be greater than the total number of children born live. If this condition is not met, request the informer makes any clarifications necessary.

Years of schooling (CR2011A_0447)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's total years of schooling.

Universe

All persons

Literal question

Years of schooling

Educational lag (CR2011A_0448)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of years that the respondent is behind in his or her education.

Universe

Persons who have received schooling

Literal question

Educational lag

Employment status (CR2011A_0449)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the respondent is employed or economically active.

Universe

Persons age 12+

Literal question

Employment status

Household type (CR2011A_0450)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of household according to its composition.

Universe

All persons

Literal question

Household type

Disability (CR2011A_0451)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of disabilities that the respondent has.

Universe

All persons

Literal question

12. Does [the respondent] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 Seeing, even with glasses or contacts on
- ☐ 2 Hearing
- ☐ 3 Speaking
- ☐ 4 Walking or going up steps
- ☐ 5 Using arms or hands
- ☐ 6 Intellectually (retarded, Down's syndrome, other)
- ☐ 7 Mentally (bipolar, schizophrenic, other)
- ☐ 8 None of the above

Interviewer instructions

Question 12: Population with disability

12. Does [name] have a permanent limitation...? (You can mark multiple options)

- ☐ 1 seeing, even with glasses or contacts on
- ☐ 2 hearing
- ☐ 3 speaking
- ☐ 4 walking or going up steps
- ☐ 5 using arms or hands
- ☐ 6 intellectually (retarded, Down's syndrome, other)
- ☐ 7 mentally (bipolar, schizophrenic, other)
- ☐ 8 none of the above

This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.

As can be observed in this question you can mark various responses that refer to the following permanent limitations.

Seeing, even with glasses or contacts on: in this category are considered people with permanent visual difficulties that, even with glasses or contacts on, claim having

[p. 148]

limitations seeing, either partially or fully.

This also includes the people that claim to have problems seeing and for some economic reason do not have the glasses they need.

Hearing: this considers the people with permanent difficulties hearing that, even when they have earphones or some audio apparatus placed, they have limitations hearing, whether partially or fully.

Speaking: this includes the people that present permanent difficulties speaking (expressing a thought orally). This excludes: the temporary problems speaking derived from some condition of shyness or stutter.

Walking or going up steps: this includes the people that present permanent difficulties walking from one place to another, inside or outside the dwelling, or going up steps in a dwelling, buildings, or means of transportation. This excludes: the people with temporary injuries or burns that are found in rehabilitation and could recover.

Using arms or hands: this includes the people that present permanent limitations voluntarily controlling the movement of the arms and hands that prevent them from grabbing, manipulating, lifting an object, or carrying something from one site to another. This excludes the people with temporary injuries or burns that are found in rehabilitation and could recover.

Intellectually (retarded, Down's syndrome, other): this includes people with problems with their mental functions that affect that intellectual development.

Mentally (bipolar, schizophrenic, other): people that because of some mental condition have permanent limitations for relating with the rest of the people or for obtaining interpersonal abilities.

[p. 149]

In this case it does not include people with psychiatric or psychological treatment with which they can function daily without any limitation. It also excludes the people with dyslexia, insignificant attention deficit disorder, temporary depression, introverted attitudes, shyness, problems of insomnia, stress, or other states of transitional moods, popularly known as "nervous breakdowns."

None of the above: this option should be marked when the person does not present any permanent limitation.

Occupation 1-digit (CR2011A_0452)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's primary occupation (1 digit).

Universe

Persons age 12+ who are employed

Literal question

Only for people 12 years or older
 [Questions 20 through 23 are asked only of persons aged 20 and older]

About the main job

[This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]

24. What is the occupation or profession that [the respondent] has at this job? ____

For question 24 from Block IV, about the main occupation, you can detail the responses like in the following examples: school director, hospital director, farmer, peon farmer, construction worker, school teacher, art teacher, dental mechanic, vehicle mechanic, domestic employee, waitress, store worker, store owner, fish raiser, bank cashier, supermarket cashier, bus chauffeur, truck driver.

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 24 to 29: Determine the characteristics of the people's main work

This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.

About the main job

Question 24: Main occupation

____ 24. What is the occupation or profession that [name] has in this job?

The occupation or office is the type of work that carried out the person in his/her main occupation. You must request the informant to correctly describe the name of the occupation that he/she carried out.

In order to do so, obtain the complete name of that occupation, with every detail necessary so that the nature of the work that the person carried out is clear.

Don't write generic occupations such as: peon, helper, assistant, mechanic, or professor, that by themselves do not provide details to classify the various occupations.

Below some examples of the correct and incorrect forms to gather information will be shown that will surely help you understand what is asked for:

[p. 163]

[The left-hand side is the general but incorrect type of occupation; examples of more specific and correct identification of occupation follow to the right]

Teacher: elementary school teacher, secondary school teacher, university professor, private class professor

Mechanic: automotive mechanic, dental mechanic, aviation mechanic

Maintenance: gardener, miscellaneous, electrician

Day worker: agricultural cane worker, miler, construction worker, cattle worker, fisherman

Merchant: store owner, mini super worker, vegetable salesman, soda salesman

Lawyer: attorney in private practice, examining magistrate, legal advisor of a bank, price attorney

Assistant: accounting assistant, nursing assistant, topography assistant

Machine operator: embroidery machine operator, print machine operator

Store manager: human resource manager, merchandise manager

Chauffeur: truck driver, bus driver, trailer driver

Industry 1-digit (CR2011A_0453)

File: CR2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry in which the respondent works (1 digit).

Universe

Persons age 12+ who are employed

Literal question

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]

About the main job

[This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]

27. What does the company, institution, or business where [the respondent] works produce? ____

For question 27 from Block IV, about the branch of activities, you can initiate with responses such as: cultivation ofÂ..., fabrication of ..., furniture, construction ofÂ..., retail sale of.Â..., wholesale ofÂ..., domestic services, sale of repair parts for..., ground transportation of..., fabrication of..., repairs of..., elementary education, secondary education.

Interviewer instructions

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 24 to 29: Determine the characteristics of the people's main work

This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.

About the main job

Question 27: Branch of activity

____ 27. What does the company, institution, or business where [name] works produce?

The "branch of activity" allow us to locate the business, establishment, company, or farm, within an economic sector, according to the class of goods or services that it produces. You must note the branch of the activity of the establishment in which the person works in his/her main occupation.

So, if it deals with a business of the commercial sector you must indicate as well the type of product that they sell, and if it deals with retail sale or wholesale; if it deals with an agricultural farm you must specify the type of animals or crops that are produced in the farm, in the case of industrial manufacturer you must describe the kind of goods that are produced are developed in the business or factory, or if it deals with businesses that provide services to others, you must specify the kind of service offered.

Upon noting this you should avoid generic terms such as workshop, factory, warehouse, farm, laboratory that by themselves do not allow for a classification of the branch of economic activity.

Below some examples of correct and incorrect annotations used when assigning this information are shown, which will surely help one understand what is being asked:

For no reason leave questions 24 "main occupation" and 27 "branch of activity" blank for those declared employed.

[p. 166]

[The left-hand side is the general but incorrect type of branch of activity; examples of more specific and correct identification of industry activity follow to the right]

Sale of construction materials: wholesale of tubes, cement, paint

Transportation: transportation of ground passengers, transportation of aerial passengers, transportation of maritime passengers, transportation of ground cargo, transportation of aerial cargo, transportation of maritime cargo

Repairs: computer repair, appliance repair, building and structure repair

Agricultural activities: cleaning of terrain for planting, collection of coffee, cleaning of farms

Information activities: web page design, software development, office of information technologies

Farm: production of milk and milk products, production of sugar cane and coffee, recreation estate

Bakery: elaboration of baked good, sale of baked goods

Cultivation of agricultural products: yucca cultivation, sugar cane cultivation

Female head with own children age 7 or younger (CR2011A_0454)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent is a female head of the household with own children age 7 or younger in the household.

Universe

Household heads

Literal question

Female head with own children age 7 or younger

Number of own children age 7 or younger in household (CR2011A_0455)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of own children age 7 or younger in the household.

Universe

Female heads with own children under age 7

Literal question

Number of own children age 7 or younger in household

Unsatisfied basic need, shelter (CR2011A_0456)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has an unsatisfied basic need in terms of shelter ["UBN Component" = unsatisfied basic need component].

Universe

Persons in private dwellings

Literal question

Unsatisfied basic need, shelter

Unsatisfied basic need, healthy living (CR2011A_0457)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has an unsatisfied basic need in terms of hygiene ["UBN Component" = unsatisfied basic need component].

Universe

Persons in private dwellings

Literal question

Unsatisfied basic need, healthy living

Unsatisfied basic need, knowledge (CR2011A_0458)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has an unsatisfied basic need in terms of knowledge ["UBN Component" = unsatisfied basic need component].

Universe

Persons in private dwellings

Literal question

Unsatisfied basic need, knowledge

Unsatisfied basic need, access to other goods and services (CR2011A_0459)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has an unsatisfied basic need in terms of access to goods and services ["UBN Component" = unsatisfied basic need component].

Universe

Persons in private dwellings

Literal question

Unsatisfied basic need, access to other goods and services

Unsatisfied basic need, number of deficiencies (CR2011A_0460)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of unsatisfied basic needs the respondent has ["UBN Component" = unsatisfied basic need component].

Universe

Persons in private dwellings

Literal question

Unsatisfied basic need, number of deficiencies

Unsatisfied basic need (CR2011A_0461)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the respondent has any unsatisfied basic need.

Universe

Persons in private dwellings

Literal question

Unsatisfied basic need

Person number (PERNUM)

File: CRI2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)

File: CRI2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: CRI2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: CRI2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-52

Valid cases: 0
 Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: CRI2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Consensual union (CONSENS)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Children ever born (CHBORN)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Canton of residence 5 years ago, Costa Rica (MIGCR2)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

MIGCR2 indicates the person's canton of residence 5 years prior to the census.

Status in employment (class of worker) [general version] (CLASSWK)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Number of children dead (CHDEAD)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

Province of birth, Costa Rica (BPLCR)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

BPLCR indicates the province in Costa Rica in which the person was born.

Year of immigration (YRIMM)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

Years since immigrated (YRSIMM)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

Years since immigrated, categorized (YRSIMM2)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

Race or color (RACE)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-99

Valid cases: 0
 Invalid: 0

Description

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

Member of an indigenous group (INDIG)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

INDIG indicates whether the person belonged to an indigenous group.

Language taught to speak, Costa Rica (LANGCR)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

LANGCR indicates the language the person was taught to speak as a child. The question was only asked of persons living in indigenous territories.

Nativity status (NATIVITY)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Age, grouped into intervals (AGE2)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-98

Valid cases: 0
 Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

School attendance (SCHOOL)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Educational attainment, Costa Rica (EDUCCR)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

EDUCCR indicates the person's educational attainment in terms of the level of schooling completed and the number of years completed at that level.

Activity status (employment status) [general version] (EMPSTAT) File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD) File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO) File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: CRI2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)

File: CRI2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Blind or vision-impaired (DISBLND)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Mute or speech impaired (DISMUTE)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Disability affecting lower extremities (DISLOWR)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISLOWR indicates whether the person lacked use of one or both legs.

Disability affecting upper extremities (DISUPPR)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

Mental disability (DISMNTL)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Psychological disability (DISPSYC)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISPSYC indicates whether the person was disabled due to mental illness.

Disability status (DISABLED)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Migration status, 5 years (MIGRATE5)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Person weight (PERWT)

File: CRI2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Speaks indigenous language (SPEAKIND)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

Country of birth (BPLCOUNTRY)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Country of residence 5 years ago (MIGCTRY5)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-99999

Valid cases: 0
 Invalid: 0

Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

Children surviving (CHSURV)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Years of schooling (YRSCHOOL)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Educational attainment, international recode [general version] (EDATTAIN)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: CRI2011-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Year [person version] (YEARP)

File: CRI2011-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: CRI2011-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: CRI2011-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: CRI2011-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: CRI2011-P-H

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Documentation

Questionnaires

X Censo Nacional de Población y VI de Vivienda 2011, Cuestionario

Title	X Censo Nacional de Población y VI de Vivienda 2011, Cuestionario
Author(s)	Instituto Nacional de Estadística y Censos
Date	2011-01-10
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis. Área de Censos de Población y Vivienda, INEC. Jorge Barquero, Centro Centroamericano de Población Irma Sandoval, Instituto de Estudios Sociales en Población
Publisher(s)	Coordinación del Censo 2011 Unidad de Diseño, Procesamiento y Análisis.
Description	Cuestionario utilizado en todo el país durante el levantamiento del X Censo Nacional de Población y VI de Vivienda de Costa Rica, 2011.
Filename	CRI2011es.pdf

X National Population Census and VI Housing Census, Questionnaire

Title	X National Population Census and VI Housing Census, Questionnaire
Author(s)	Instituto Nacional de Estadística y Censos
Date	2011-01-10
Country	Costa Rica
Language	English
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis. Área de Censos de Población y Vivienda, INEC. Jorge Barquero, Centro Centroamericano de Población Irma Sandoval, Instituto de Estudios Sociales en Población
Publisher(s)	Coordinación del Censo 2011 Unidad de Diseño, Procesamiento y Análisis.
Filename	CRI2011en.pdf

Reports

Censo Piloto de Población y Vivienda Agosto, 2010

Title	Censo Piloto de Población y Vivienda Agosto, 2010
subtitle	Cifras básicas de población y vivienda para el cantón de Palmares y sus distritos
Author(s)	Instituto Nacional de Estadística y Censos
Date	2011-02-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Unidad de Cartografía Unidad Técnica de Sistemas de Información
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	Boletín con los principales resultados surgidos del Censo Piloto de Palmares 2010 Análisis de las Cifras Básicas del Censo Piloto de Población y Vivienda
Table of contents	Principales indicadores demográficos, sociales y económicos Ficha metodológica
Filename	Publicacion Palmares.pdf

X Censo Nacional de Población y VI de Vivienda 2011, Resultados Generales

Title	X Censo Nacional de Población y VI de Vivienda 2011, Resultados Generales
Author(s)	Instituto Nacional de Estadística y Censos
Date	2012-05-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas de Información Unidad de Operaciones de Campo Unidad de Cartografía
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	Publicación que recoge las cifras definitivas de las principales temáticas censales. Presentación Análisis de los Resultados Generales Evolución de la Población Tamaño y crecimiento de la población Inmigración internacional Población por sexo y edad Distribución Espacial de la Población Crecimiento por provincias Distribución urbano y rural Crecimiento por cantones Densidad de población Migración interna Evolución y Estado de las Viviendas Cuadros de Resultados Mapas Temáticos Anexo 1: Ficha Metodológica Anexo 2: Boleta Censal Anexo 3: Mapa de Cantones de Costa Rica
Table of contents	
Filename	Resultados Generales.pdf

Technical documents

Manual de Actualización Cartográfica de Campo

Title	Manual de Actualización Cartográfica de Campo
Subtitle	Recopilación inicial de la información para la generación
Author(s)	Unidad de Cartografía
Date	2011-11-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Cartografía
Publisher(s)	Unidad de Cartografía
Description	Este documento pretende servir de instructivo y guía práctica donde se detallan los procedimientos de campo necesarios para generar la nueva Cartografía Censal.

	1. Introducción
	2. Descripción de las actividades del Real Decreto
	3. Conceptos
	3.1 Cartografía
	3.2 Coordenadas
	3.3 Escala
	3.4 Longitud
	3.5 Área
	3.6 Cartografía
	3.7 Planimetría
	3.8 Geomática
	3.9 Topografía
	3.10 Cartografía
	3.11 Geomática
	3.12 Topografía
	3.13 Geomática
	3.14 Topografía
	3.15 Geomática
	3.16 Topografía
	3.17 Geomática
	3.18 Topografía
	3.19 Geomática
	3.20 Topografía
	3.21 Geomática
	3.22 Topografía
	3.23 Geomática
	3.24 Topografía
	3.25 Geomática
	3.26 Topografía
	3.27 Geomática
	3.28 Topografía
	3.29 Geomática
	3.30 Topografía
	3.31 Geomática
	3.32 Topografía
	3.33 Geomática
	3.34 Topografía
	3.35 Geomática
	3.36 Topografía
	3.37 Geomática
	3.38 Topografía
	3.39 Geomática
	3.40 Topografía
	3.41 Geomática
	3.42 Topografía
	3.43 Geomática
	3.44 Topografía
	3.45 Geomática
	3.46 Topografía
	3.47 Geomática
	3.48 Topografía
	3.49 Geomática
	3.50 Topografía
	3.51 Geomática
	3.52 Topografía
	3.53 Geomática
	3.54 Topografía
	3.55 Geomática
	3.56 Topografía
	3.57 Geomática
	3.58 Topografía
	3.59 Geomática
	3.60 Topografía
	3.61 Geomática
	3.62 Topografía
	3.63 Geomática
	3.64 Topografía
	3.65 Geomática
	3.66 Topografía
	3.67 Geomática
	3.68 Topografía
	3.69 Geomática
	3.70 Topografía
	3.71 Geomática
	3.72 Topografía
	3.73 Geomática
	3.74 Topografía
	3.75 Geomática
	3.76 Topografía
	3.77 Geomática
	3.78 Topografía
	3.79 Geomática
	3.80 Topografía
	3.81 Geomática
	3.82 Topografía
	3.83 Geomática
	3.84 Topografía
	3.85 Geomática
	3.86 Topografía
	3.87 Geomática
	3.88 Topografía
	3.89 Geomática
	3.90 Topografía
	3.91 Geomática
	3.92 Topografía
	3.93 Geomática
	3.94 Topografía
	3.95 Geomática
	3.96 Topografía
	3.97 Geomática
	3.98 Topografía
	3.99 Geomática
	3.100 Topografía
	3.101 Geomática
	3.102 Topografía
	3.103 Geomática
	3.104 Topografía
	3.105 Geomática
	3.106 Topografía
	3.107 Geomática
	3.108 Topografía
	3.109 Geomática
	3.110 Topografía
	3.111 Geomática
	3.112 Topografía
	3.113 Geomática
	3.114 Topografía
	3.115 Geomática
	3.116 Topografía
	3.117 Geomática
	3.118 Topografía
	3.119 Geomática
	3.120 Topografía
	3.121 Geomática
	3.122 Topografía
	3.123 Geomática
	3.124 Topografía
	3.125 Geomática
	3.126 Topografía
	3.127 Geomática
	3.128 Topografía
	3.129 Geomática
	3.130 Topografía
	3.131 Geomática
	3.132 Topografía
	3.133 Geomática
	3.134 Topografía
	3.135 Geomática
	3.136 Topografía
	3.137 Geomática
	3.138 Topografía
	3.139 Geomática
	3.140 Topografía
	3.141 Geomática
	3.142 Topografía
	3.143 Geomática
	3.144 Topografía
	3.145 Geomática
	3.146 Topografía
	3.147 Geomática
	3.148 Topografía
	3.149 Geomática
	3.150 Topografía
	3.151 Geomática
	3.152 Topografía
	3.153 Geomática
	3.154 Topografía
	3.155 Geomática
	3.156 Topografía
	3.157 Geomática
	3.158 Topografía
	3.159 Geomática
	3.160 Topografía
	3.161 Geomática
	3.162 Topografía
	3.163 Geomática
	3.164 Topografía
	3.165 Geomática
	3.166 Topografía
	3.167 Geomática
	3.168 Topografía
	3.169 Geomática
	3.170 Topografía
	3.171 Geomática
	3.172 Topografía
	3.173 Geomática
	3.174 Topografía
	3.175 Geomática
	3.176 Topografía
	3.177 Geomática
	3.178 Topografía
	3.179 Geomática
	3.180 Topografía
	3.181 Geomática
	3.182 Topografía
	3.183 Geomática
	3.184 Topografía

Manual para la Digitalización del Marco Geoestadístico de Costa Rica

Title	Manual para la Digitalización del Marco Geoestadístico de Costa Rica
Author(s)	Unidad de Cartografía
Date	2011-11-01
Country	Costa Rica
Contributor(s)	Unidad de Cartografía
Publisher(s)	Unidad de Cartografía
Description	<p>Este documento consiste en una descripción de las herramientas y procedimientos a utilizar durante el proceso de digitalización de todos los detalles geográficos naturales y culturales que serán representados en la cartografía censal, a partir de las posibilidades que brinda el Sistema de Información Geográfica MapInfo Profesional 9.5.</p> <p>Introducción</p> <p>Objetivos Generales</p> <p>Objetivos específicos por funciones</p> <p>Tareas de los funcionarios en la digitalización de distritos</p> <p>Responsables del Proceso de Cartografía Digital</p> <p>Conceptos</p> <p>I. Funciones de Mapinfo</p> <p>1.1 Menú de cortina</p> <p>1.2 Menú de iconos</p> <p>1.3 Incorporación de capas desde el servidor</p> <p>II. Insumos Cartográficos</p> <p>2.1 Expediente cartográfico</p> <p>2.2 Insumos para la digitalización</p> <p>III. Modificación de Límites Distritales</p> <p>IV. Digitalización de las Unidades Geoestadísticas Mínimas de los Distritos del Gran Área Metropolitana</p> <p>4.1 Creación del entorno de trabajo (.WOR) en MapInfo</p> <p>4.2 Digitalización de las UGM</p> <p>4.3 Digitalización de las Unidades Geoestadísticas Básicas Urbanas</p> <p>4.4 Digitalización de áreas y puntos de referencias</p> <p>4.5 Actualización de la información procedente de campo</p> <p>V. Digitalización de las Unidades Geoestadísticas Mínimas de los Distritos del Resto del País</p> <p>5.1 Creación del entorno de trabajo</p> <p>5.2 Edición del límite distrital</p> <p>5.3 Construcción de las UGM</p> <p>5.4 Metodología para la digitalización de distritos con base a "tracks" de GPS</p> <p>Conclusión</p> <p>Bibliografía</p> <p>Anexo 1. Informe de Finalización de Distrito</p> <p>Anexo 2. Hoja de Control</p> <p>Anexo 3. Hoja de Control de UGM Especiales</p> <p>Anexo 4. Hoja Resumen. Rectificación Digitalización Distritos</p>
Table of contents	
Filename	Manual para la Digitalización del Marco Geoestadístico de Costa Rica - REV.pdf

Proceso de Consulta a Usuarios

Title	Proceso de Consulta a Usuarios
Author(s)	Fondo de Población de las Naciones Unidas Instituto Nacional de Estadística y Censos
Date	2010-01-01

Country	Costa Rica
Language	Spanish
Contributor(s)	Sofía Mora Steiner (Contrato UNFPA) Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
Publisher(s)	Sofía Mora Steiner (Contrato UNFPA) Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
Description	El documento sistematiza todo el proceso de consulta a usuarios y brinda las principales conclusiones y recomendaciones surgidas del mismo. PRESENTACIÓN OBJETIVOS DE LA CONSULTA A USUARIOS Y EXPERTOS DESARROLLO DE LA CONSULTA PRIMERA ETAPA OBJETIVO DE LA ETAPA METODOLOGÍA ACTIVIDADES PRINCIPALES RESULTADOS I CONVERSATORIO, TEMÁTICA: DISCAPACIDAD II CONVERSATORIO, TEMÁTICA: PUEBLOS INDÍGENAS III CONVERSATORIO, TEMÁTICA: POBLACIÓN AFRODESCENDIENTE IV CONVERSATORIO, TEMÁTICA CENSAL V CONVERSATORIO, NIVEL SOCIOECONÓMICO Y POBREZA VI CONVERSATORIO TEMÁTICA: GÉNERO VII CONVERSATORIO, TEMÁTICA CENSAL VIII CONVERSATORIO, TEMÁTICA DE VIVIENDA XIX CONVERSATORIO, TEMÁTICA CENSAL PROGRAMA ESTADO DE LA NACIÓN Table of contents X CONVERSATORIO, TEMÁTICA DE GÉNERO XI CONVERSATORIO, TEMÁTICA CENSAL, IDESP CONSIDERACIONES PARA LA I ETAPA ETAPA II REUNIONES DE TRABAJO: REUNIONES CON INSTITUCIONES RECTORAS Y ESPECIALIZADAS ENCUESTA DE HOGARES Y PROPÓSITOS MÚLTIPLES. MINISTERIO DE PLANIFICACIÓN SEGUNDA ETAPA OBJETIVO DE LA ETAPA METODOLOGÍA GENERAL DE LA ETAPA ACTIVIDADES RESULTADOS OBTENIDOS CONSIDERACIONES PARA LA ETAPA II CONCLUSIONES Y RECOMENDACIONES BIBLIOGRAFÍA ANEXOS
Filename	INFORME CONSULTA A USUARIOS.pdf

Informe de Prueba Piloto

Title	Informe de Prueba Piloto
subtitle	Prueba General, Patarrá
Author(s)	Unidad de Diseño, Procesamiento y Análisis Área de Censos de Población y Vivienda
Date	2010-03-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	Informe final de la prueba piloto realizada en el distrito Patarrá del Cantón de Desamparados.

	Presentación
	Ubicación Geográfica de la Prueba
	Metodología
	Objetivos de la prueba
	Personal participante en la prueba
	Operativo de Campo, Ejecución
	Muestra
	Duración y medición del tiempo
Table of contents	Evaluación de la boleta censal
	Prueba de la pregunta sobre la temática de etnia
	Taller de sistematización de experiencias y resultados
	Resultados
	Resultados de la evaluación de la boleta censal
	Resultado: pregunta de autoidentificación étnica
	Resultados operativos
	Conclusiones
	Bibliografía
Filename	Informe de Prueba Piloto Patarra.pdf

Informe de Resultados de Prueba para la Boleta Censal

Title	Informe de Resultados de Prueba para la Boleta Censal
subtitle	Prueba para la Temática de Etnia en Talamanca
Author(s)	Unidad de Diseño, Procesamiento y Análisis Área de Censos de Población y Vivienda
Date	2010-04-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	Informe final de la prueba piloto realizada en el cantón de Talamanca.
	Presentación
	Ubicación Geográfica de la Prueba
	Metodología
	Objetivos de la prueba
	Personal participante en la prueba
	Operativo de Campo, Ejecución
	Muestra
	Duración y medición del tiempo
Table of contents	Evaluación de la boleta censal
	Prueba de la pregunta sobre la temática de etnia
	Taller de sistematización de experiencias y resultados
	Resultados
	Resultados de la evaluación de la boleta censal
	Resultados: Pregunta de autoidentificación étnica
	Resultados operativos
	Conclusiones
	Bibliografía
Filename	Informe Resultados Suretka.pdf

Informe de Resultados

Title	Informe de Resultados
subtitle	Prueba piloto, La Unión, Cartago
Author(s)	Área de Censos de Población y Vivienda Unidad de Diseño, Procesamiento y Análisis
Date	2010-11-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis

Description	Informe final de la prueba piloto realizada en el cantón La Unión.
	Descripción
	Justificación de la prueba
	Ubicación geográfica de la prueba
	Objetivos
	Objetivo General
Table of contents	Objetivos Específicos
	Metodología
	Operativo de campo
	Muestra
	Resultados
	Bibliografía
	Anexos
Filename	Informe de resultados.pdf

Informe de Evaluación de la Boleta Censal y Resultados

Title	Informe de Evaluación de la Boleta Censal y Resultados
subtitle	Censo Piloto de Palmares 2010
Author(s)	Instituto Nacional de Estadística y Censos Área de Censos de Población y Vivienda Unidad de Diseño, Procesamiento y Análisis
Date	2011-03-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	Documento que examina todas y cada una de las partes de la boleta, pregunta por pregunta, a partir de los problemas que se suscitaron, las causas de los mismos, las consecuencias que conllevan y finalmente las posibles soluciones que podrían darse para mejorar las dificultades y errores que se cometieron.

Table of contents

Introducción

Objetivos

Objetivo general

Objetivos específicos

Metodología

Evaluación de las preguntas del censo de vivienda

Bloque I:

Localización

Asignación del Área de Empadronamiento

Asignación de la Unidad

Geoestadística Mínima

Asignación del número de Vivienda

Asignación del número de Hogar

Marca de continuación del mismo hogar

Dirección

Bloque II:

Identificación de residentes habituales

1. Número de residentes habituales

Bloque III:

Características de la vivienda

2. Tipo de vivienda

3. Tenencia y ocupación

4. Material predominante en las paredes exteriores

5. Material predominante en el techo

6. Tenencia de cielo raso

7. Material predominante en el piso

8. Tenencia de pilotes

9. Estado de los materiales

10. Dormitorios

11. Aposentos de la vivienda

12. Tubería interna

13. Origen del agua

14. Falta del servicio de agua

15. Conexión del servicio sanitario

16. Fuente de electricidad

17. Principal combustible usado para cocinar

18. Forma de eliminación de la basura

19. Separación de los desechos

20. Tenencia de artefactos

21. Teléfono

Bloque IV:

Identificación de hogares en la vivienda

1 y 2.

Identificación de hogares

Bloque V: Lista de personas del hogar

3. Lista de personas del hogar

4. Jefatura compartida

5. Resumen de las personas del hogar

Bloque VI:

Emigración y remesas

6. Emigración

7. Remesas

Bloque VII:

Identificación de actividades agropecuarias

8. Tenencia de finca

9. Realización de cultivos

10. Tenencia de animales

Evaluación de las preguntas del censo de población

Bloque VIII:

Características socioeconómicas

Sección: PARA TODAS LAS PERSONAS

1. Relación de parentesco

2. Sexo

3. Edad en años cumplidos

4. Fecha de nacimiento

5. Lugar de nacimiento

6. Año de llegada al país

7.

Autoidentificación con la etnia afrodescendiente

8.

Autoidentificación con la etnia indígena

9. Pueblo indígena

10. Idioma indígena

11. Seguro social

12. Discapacidad

13. Asistencia

14. Tipo de institución

Sección: SOLO PARA PERSONAS DE 5 AÑOS Y MÁS

15. Nivel de instrucción

16. Título

17. Alfabetismo

18. Residencia hace 5 años

Sección: SOLO PARA PERSONAS DE 12 AÑOS Y MÁS

1. Estado conyugal

2. Trabajó durante la semana anterior

21. Otras actividades económicas

22. Condición de actividad e inactividad

Sección: SOBRE EL TRABAJO PRINCIPAL

23. Ocupación

24. Sector institucional

25. Rama de actividad

26. Categoría institucional

27. Lugar de trabajo

28. Tamaño del establecimiento

29. Hijas e hijos tenidos

30. Hijas e hijos vivos

Aspectos de diseño gráfico

Filename Informe
evaluación de la
boleta censal y
resultados.pdf

Manual para Censistas

Title Manual para
Censistas
Author(s) Instituto Nacional
de Estadística y
Censos
Date 2011-01-01
Country Costa Rica
Language Spanish
Contributor(s) Unidad de Diseño,
Procesamiento y
Análisis Unidad de
Cartografía
Unidad de
Operativo de
Campo
Coordinación
Censo 2011
Publisher(s) Unidad de Diseño,
Procesamiento y
Análisis
Description Manual utilizado
por las personas
censistas durante
el
empadronamiento
censal.

	Presentación
	Primera Unidad. Los Censos Nacionales
	A. El Censo 2011: X Censo Nacional de Población y VI de Vivienda. Los censos de población: trayectoria y contenidos
	Los censos de vivienda: trayectoria y contenidos
	B. Base legal de los Censos
	I. Ejercicios de autoevaluación
	Segunda Unidad. Organización del Operativo Censal
	A. Unidades Territoriales Operativas
	B. Estructura del Operativo Censal
	C. Actores del Operativo Censal
	D. Funciones de la Persona Censista
	II. Ejercicios de autoevaluación
	Tercera Unidad. El mapa y el recorrido del Área de Empadronamiento
	A. El mapa de Área de Empadronamiento
	Elementos del mapa
	Procedimiento de orientación en el terreno con ayuda del mapa
	B. El procedimiento de recorrido de la AE
	Plan de recorrido de la AE
	El procedimiento de recorrido según la conformación del AE
	Formulario C1: Hoja de Recorrido por Unidad Geoestadística Mínima
	C. Situaciones que se pueden presentar durante el recorrido
	D. Instrucciones para el llenado de los formularios de control (C2 y C3)
	Formulario C2: "Guía para Unidad Geoestadística Mínima (UGM)"
	Formulario C3: "Resumen del Área de Empadronamiento (AE)"
	III. Ejercicios de autoevaluación
	Cuarta Unidad. La Entrevista, la Boleta Censal y Conceptos Básicos
Table of contents	A. La entrevista y su importancia en la recolección de datos de calidad
	La técnica de entrevista
	Características de la persona informante
	B. Estructura de la Boleta Censal
	Características de la Boleta Censal
	C. Instrucciones para el llenado de la Boleta Censal
	Instrucciones generales
	Instrucciones para formular las preguntas
	Forma de anotar las respuestas en la boleta
	D. Conceptos básicos
	IV. Ejercicios de autoevaluación
	Quinta Unidad. El Censo Nacional de Vivienda
	A. Llenado del Censo Nacional de Vivienda
	Bloque I: Localización
	Bloque II: Características de la Vivienda
	V. Ejercicios de autoevaluación
	Sexta Unidad. El Censo Nacional de Población
	A. Contenido del Censo Nacional de Población
	Bloque III: Identificación del Total de Personas y Hogares
	Bloque IV: Características Socioeconómicas
	Contraportada de la boleta censal
	VI. Ejercicios de autoevaluación
	Séptima Unidad. Entrega y devolución del material censal
	A. Entrega del material censal
	B. Instrucciones para la devolución del material
	Anexos
	A. Solución de los Ejercicios de Autoevaluación
	I. Ejercicios de autoevaluación
	II. Ejercicios de autoevaluación
	III. Ejercicios de autoevaluación
	IV. Ejercicios de autoevaluación
	V. Ejercicios de autoevaluación
	VI. Ejercicios de autoevaluación
	B. Evaluación de la Capacitación para Censistas
	C. Notas

Manual para la Supervisión de Sección

Title	Manual para la Supervisión de Sección
Author(s)	Instituto Nacional de Estadística y Censos
Date	2011-02-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Unidad de Cartografía Unidad de Diseño, Procesamiento y Análisis Coordinación Censo 2011
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis Coordinación Censo 2011
Description	Manual utilizado por las personas supervisoras de sección durante el empadronamiento censal
	Presentación
	Primera Unidad. Los Censos Nacionales
	A. El Censo 2011: X Censo Nacional de Población y VI de Vivienda
	Los censos de población: trayectoria y contenidos
	Los censos de vivienda: trayectoria y contenidos
	B. Base legal de los Censos
	I. Ejercicios de autoevaluación
	Segunda Unidad. Organización del Operativo Censal
	A. Unidades Territoriales Operativas
	B. Estructura del Operativo Censal
	C. Actores del Operativo Censal
	II. Ejercicios de autoevaluación
	Tercera Unidad. La Labor de Supervisión
	A. La Labor de Supervisión
Table of contents	B. Responsabilidades de la Persona Supervisora de Sección
	C. Labores Previas al Empadronamiento Censal
	D. Labores Durante el Empadronamiento Censal
	E. Labores Posteriores al Empadronamiento
	III. Ejercicios de autoevaluación
	Cuarta Unidad. Entrega y Devolución del Material Censal
	A. Entrega del Material Censal
	B. Distribución del Material Censal a las Personas Censistas
	C. Instrucciones para la Devolución del Material
	Anexos
	A. Ejemplo de Plan de Supervisión
	B. Solución de los Ejercicios de Autoevaluación
	C. Notas
Filename	Manual Supervision de Seccion.pdf

Manual para el(la) Encargado(a) de Zona

Title	Manual para el(la) Encargado(a) de Zona
Author(s)	Instituto Nacional de Estadística y Censos
Date	2011-02-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Unidad de Cartografía Unidad de Operativo de Campo Coordinación Censo 2011
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis Coordinación Censo 2011
Description	<p>El presente manual, constituye la guía técnica para que la persona Encargado(a) de Zona adquiera las habilidades necesarias que le permitan desarrollar su labor.</p> <p>Presentación</p> <p>Primera Unidad. Los Censos Nacionales</p> <p>A. El Censo 2011: X Censo Nacional de Población y VI de Vivienda Los censos de población: trayectoria y contenidos Los censos de vivienda: trayectoria y contenidos</p> <p>B. Base legal de los Censos</p> <p>I. Ejercicios de autoevaluación</p> <p>Segunda Unidad. Organización del Operativo Censal</p> <p>A. Unidades Territoriales Operativas B. Estructura del Operativo Censal C. Actores del Operativo Censal</p> <p>II. Ejercicios de autoevaluación</p> <p>Table of contents Tercera Unidad. La Labor de el(la) Encargado(a) de Zona</p> <p>A. Funciones Previas al Empadronamiento Censal B. Funciones Durante al Empadronamiento Censal C. Funciones Posteriores al Empadronamiento Censal</p> <p>III. Ejercicios de autoevaluación</p> <p>Cuarta Unidad. Entrega, Distribución y Devolución del Material Censal</p> <p>A. Entrega del Material Censal B. Distribución del Material Censal C. Devolución del Material Censal</p> <p>IV. Ejercicios de autoevaluación</p> <p>Anexos. Perfiles para el Reclutamiento y Asignación del Personal. Solución de los Ejercicios de Autoevaluación.</p> <p>A. Perfiles para el Reclutamiento y Asignación del Personal B. Solución de los Ejercicios de Autoevaluación C. Notas</p>
Filename	Manual Encargado de Zona.pdf

Manual para la Coordinación del Centro Operativo

Title	Manual para la Coordinación del Centro Operativo
Author(s)	Instituto Nacional de Estadística y Censos
Date	2011-01-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Unidad de Cartografía Unidad de Operativo de Campo Coordinación Censo 2011

Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	El presente manual, constituye la guía técnica para que la persona Coordinadora de Centro Operativo cuente con la información y las herramientas necesarias para desarrollar su labor de manera eficiente. Presentación Primera Unidad. Organización del Operativo Censal A. Estructura para la Organización del Operativo Censal B. Actores del Operativo Censal C. Unidades Territoriales Operativas Segunda Unidad. Funciones de Coordinación del Centro Operativo A. La importancia del Centro Operativo B. Funciones previas al Empadronamiento Censal Reclutamiento y asignación de las personas que participarán en el operativo censal Selección y acondicionamiento del lugar de acopio Administración del lugar de acopio Apoyo en la Coordinación de la Capacitación Censal Recepción y entrega de material censal C. Funciones durante el Empadronamiento Censal Gestión del Personal de Reserva, Contingencia y de Refuerzo Gestión del proceso de capacitación para personal de Reserva, Contingencia y Refuerzo Gestión y distribución de materiales extra D. Funciones posteriores al Empadronamiento Censal Coordinación del proceso para devolución de material censal
Table of contents	
Filename	Manual Coordinacion Centro Operativo.pdf

Manual para el Empadronamiento de Viviendas Colectivas

Title	Manual para el Empadronamiento de Viviendas Colectivas
Author(s)	Instituto Nacional de Estadística y Censos
Date	2011-04-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	El presente manual constituye la guía técnica adquirir las habilidades necesarias que le permitan aplicar el censo en Viviendas Colectivas, a partir de las diferentes modalidades de empadronamiento, puesto que requieren un tratamiento especial al momento de aplicar la entrevista censal.

	Presentación
	Primera Unidad: Generalidades del Empadronamiento en Viviendas Colectivas
	Confidencialidad de la Información
	¿Cómo Censar en una Vivienda Colectiva?
	Conceptos básicos que debe conocer
	Segunda Unidad: Diferentes Modalidades de Empadronamiento
	Modalidad de Empadronamiento: Registro Administrativo
	Modalidad de Empadronamiento: Cara a Cara
	Modalidad de Empadronamiento: Auto administrado-Controlado
	Tercera Unidad: La Boleta Censal
Table of contents	La Boleta Censal
	Bloque I: Localización
	Bloque II: Características de la Vivienda
	Bloque III: Identificación del Total de Personas y Hogares
	Bloque IV: Características Socioeconómicas
	Contraportada
	Definiciones y Consultas Específicas
	Cuarta Unidad: Llenado de Formularios y Devolución del Material
	Llenado de Formularios
	Formulario C1: Hoja de Recorrido
	Formulario C2: Guía para Unidad Geoestadística Mínima
	Formulario C3: Resumen de Área de Empadronamiento
	Devolución del Material Censal
Filename	Manual para el Empadronamiento de Casos Diferenciados.pdf

Estrategia de Capacitación X Censo Nacional de Población y VI de Vivienda 2011

Title	Estrategia de Capacitación X Censo Nacional de Población y VI de Vivienda 2011
Author(s)	Instituto Nacional de Estadísticas y Censos
Date	2011-09-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Instituto de Desarrollo Profesional Uladislado Gámez (IDP) del Ministerio de Educación Pública (MEP) Instituto de Investigación Educativa (INIE) Centro Centroamericano de Población (CCP) de la Universidad de Costa Rica Unidad de Diseño, Procesamiento y
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis, INEC Coordinación Censo 2011
Description	El presente documento describe todas las actividades que fueron desarrolladas durante el proceso de capacitación, objetivos, metodología, técnicas pedagógicas, los recursos y materiales que se utilizaron, las fechas en que fueron desarrolladas, las sedes de capacitación, el perfil de los facilitadores y de los participantes, entre otros.
	Presentación
	Antecedentes
	Experiencia del Censo 2000
	Experiencia del Censo Palmares 2010
	Estrategia de Capacitación para los Censos Nacionales 2011
	Objetivo
Table of contents	Objetivos específicos
	Marco conceptual: enfoque pedagógico y su pertenencia para el proceso de capacitación censal
	Metodología
	Estructura del proceso de capacitación
	Capacitación del personal de contingencia
	Capacitación del personal para operativos especiales
	Otras acciones paralelas del proceso de capacitación
Filename	Estrategia_capacitacion_censo_2011.pdf

Guía para el Facilitador(a)

Title	Guía para el Facilitador(a)
subtitle	Proceso de Capacitación Censal Nivel I y II "Formando Facilitadores(as)" X Censo Nacional de Población y VI de Vivienda
Author(s)	Instituto Nacional de Estadística y Censos
Date	2011-03-01
Country	Costa Rica
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis, INEC
Publisher(s)	Unidad de Diseño, Proceso y Análisis Coordinación Censo 2011 Instituto de Desarrollo Profesional Udalislao Gámez Dirección de Desarrollo Curricular, MEP
Description	<p>El presente documento ha sido estructurado en cinco partes, en la primera parte se aborda algunas generalidades del proceso; en la segunda parte se presenta el programa y contenidos; en la tercera parte el guión metodológico, en el cual se detalla paso a paso cada uno de los contenidos a desarrollar en las sesiones de capacitación, así como los objetivos de aprendizaje que se propone alcanzar, las actividades y los recursos necesarios para desarrollarlos. En la cuarta parte se detalla cada una de las actividades propuestas en el guión, así como los materiales necesarios para implementarlas y por último la quinta parte corresponde a los anexos, en los cuales se detalla información importante que le servirá de apoyo al facilitador(a) para desarrollar algunas actividades.</p> <p>Presentación El proceso de capacitación censal Perfil del facilitador(a)</p>
Table of contents	<p>Programación general del proceso de capacitación Contenido general del proceso de capacitación Guión metodológico Actividades</p>
Filename	GUI_FACILITADOR_lyII-27-09-2011.pdf

Guía para el Facilitador(a)

Title	Guía para el Facilitador(a)
subtitle	Proceso de Capacitación Censal Nivel III "Formando Supervisores(as) y Censistas", X Censo Nacional de Población y VI de Vivienda
Author(s)	Instituto Nacional de Estadística y Censos
Date	2011-03-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis, INEC
Publisher(s)	Unidad de Diseño, Proceso y Análisis Coordinación Censo 2011 Instituto de Desarrollo Profesional Udalislao Gámez Dirección de Desarrollo Curricular, MEP
Description	<p>El presente documento ha sido estructurado en cinco partes, en la primera parte se aborda algunas generalidades del proceso; en la segunda parte se presenta el programa y contenidos; en la tercera parte el guión metodológico, en el cual se detalla paso a paso cada uno de los contenidos a desarrollar en las sesiones de capacitación, así como los objetivos de aprendizaje que se propone alcanzar, las actividades y los recursos necesarios para desarrollarlos. En la cuarta parte se detalla cada una de las actividades propuestas en el guión, así como los materiales necesarios para implementarlas y por último la quinta parte corresponde a los anexos, en los cuales se detalla información importante que le servirá de apoyo al facilitador(a) para desarrollar algunas actividades.</p> <p>Presentación El proceso de capacitación censal Perfil del facilitador(a)</p>
Table of contents	<p>Programación general del proceso de capacitación Contenido general del proceso de capacitación Guión metodológico Actividades</p>
Filename	guia_facilitador_III_27-09-2011.pdf

Proceso de Capacitación Censal X, Censo Nacional de Población y VI de Vivienda

Title	Proceso de Capacitación Censal X, Censo Nacional de Población y VI de Vivienda
subbtile	Informe de Evaluación
Author(s)	Instituto Nacional de Estadística y Censos
Date	2011-06-01
Country	Costa Rica
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis Coordinación Censo 2011
Description	El presente documento sintetiza cada una de las actividades implementadas durante la capacitación, haciendo una valoración de los aciertos y desaciertos de dichas actividades, así como valorando los ajustes realizados durante la ejecución. El documento se estructura en cinco apartados, en el primer apartado se aborda las generalidades de la estrategia, en el segundo la experiencia de la ejecución del primer nivel de capacitación, en el tercero apartado se expone el segundo nivel de capacitación, en el cuarto apartado el tercer nivel de capacitación y en el quinto se presentan las principales conclusiones y recomendaciones.

	GENERALIDADES DE LA ESTRATEGIA DE CAPACITACIÓN
	METODOLOGIA DE CASCADA O EFECTO MULTIPLICADOR
	JORNADAS SECCIONADAS
	INCLUSIÓN DE ACTIVIDADES
	CLAVES PARA LA PLANIFICACIÓN DEL TRABAJO CENSAL
	CERTIFICACIÓN DEL PROCESO DE CAPACITACIÓN
	USO DE GUÍA DIDÁCTICA
	APLICABLE A LOS TRES NIVELES DE CAPACITACIÓN CON RECURSOS DIDÁCTICOS
	ACCESIBLES PARA TODOS LOS CONTEXTOS
	IMPLEMENTACIÓN DE UNA CULTURA DE "RED COLABORATIVA"
	I NIVEL DE CAPACITACIÓN
	*EQUIPO TÉCNICO A FACILITADORES(AS) DEL NIVEL II
	(FORMANDO FACILITADORES(AS) SUBPROCESO I
	EQUIPO TÉCNICO A AGENCIAS CENSALES
	PERFIL DEL FACILITADOR(A)
	PERFIL DEL PARTICIPANTE
	MATERIALES UTILIZADOS
	SUBPROCESO
	EQUIPO TÉCNICO A FACILITADORES(AS) DEL SEGUNDO NIVEL
	PERFIL DEL FACILITADOR(A)
	PERFIL DEL PARTICIPANTE
	MATERIALES UTILIZADOS
	PARA MAYOR DETALLE, VER ANEXO 6.
	VALORACIÓN DEL PROCESO
	ASPECTOS LOGÍSTICOS
	- ESPACIO FÍSICO
	- DISTRIBUCIÓN DEL MATERIAL DIDÁCTICO
	- ALIMENTACIÓN
	- CONTROL DE ASISTENCIA
	ESTRATEGIA METODOLÓGICA
	IMPLEMENTADA
	DESEMPEÑO DE LOS Y LAS FACILITADORES(AS)
	EVALUACIÓN GENERAL DEL PROCESO DE LOS PARTICIPANTES
	II NIVEL DE CAPACITACIÓN
	FACILITADORES(AS) DEL NIVEL II A FACILITADORES(AS) DEL NIVEL III
	(FORMANDO FACILITADORES(AS) SUBPROCESO I
	AGENCIAS CENSALES A COORDINADORES (AS) DE CENTRO OPERATIVO
	PERFIL DEL FACILITADOR(A)
	PERFIL DEL PARTICIPANTE
	MATERIALES UTILIZADOS
	SUBPROCESO II
	FACILITADORES (AS) DEL NIVEL II A FACILITADORES (AS) DEL NIVEL III
	PERFIL DEL FACILITADOR(A)
	PERFIL DEL PARTICIPANTE
	MATERIALES UTILIZADOS
	VALORACIÓN DEL PROCESO
	ASPECTOS LOGÍSTICOS
	ESTRATEGIA METODOLÓGICA
	IMPLEMENTADA
	DESEMPEÑO DE LOS Y LAS FACILITADORES(AS)
	III NIVEL DE CAPACITACIÓN
	*FACILITADORES(AS) A CENSISTAS Y SUPERVISORES(AS) DE SECCIÓN
	(FORMANDO CENSISTAS Y SUPERVISORES(AS) NIVEL III)
	FACILITADORES (AS) DEL NIVEL III A SUPERVISORES(AS) DE SECCIÓN Y CENSISTAS
	PERFIL DEL FACILITADOR(A)
	PERFIL DEL PARTICIPANTE
	MATERIALES UTILIZADOS
	PARA MAYOR DETALLE, VER ANEXO 6
	VALORACIÓN DEL PROCESO
	ASPECTOS LOGÍSTICOS
	ESTRATEGIA METODOLÓGICA
	IMPLEMENTADA
	CAPACITACIONES ESPECIALES
	CONSIDERACIONES Y RECOMENDACIONES
	ANEXOS
	ANEXO 1
	FORMULARIOS DE CAPACITACIÓN
	ANEXO 2
	INSTRUMENTO DE EVALUACIÓN DE LA CAPACITACIÓN CENSAL
	ANEXO 3 LISTA DE GRUPOS DE PARTICIPANTES DEL NIVEL I
	ANEXO 4 LISTA DE CENTROS OPERATIVOS (SEDES DE CAPACITACIÓN) DEL NIVEL II
	ANEXO 5 LISTA DE CENTROS OPERATIVOS DEL NIVEL III
	ANEXO 6 LISTA DE MATERIALES DE CAPACITACIÓN

Table of contents

Diseño del Operativo de Campo

Title	Diseño del Operativo de Campo
Author(s)	Carlos Vieta Ugarte, Unidad de Operaciones de Campo
Date	2010-05-01
Country	Costa Rica
Contributor(s)	Unidad de Operaciones de Campo
Publisher(s)	Unidad de Operaciones de Campo
Description	El documento describe los procesos llevados a cabo para el diseño del operativo de campo del Censo 2011 Organización del trabajo Elaboración de manuales para la organización y realización del Censo 2011 Manual de funciones y procesos de la Agencia Censal Manuales del Operativo de Campo Censal Metodologías nuevas en el Operativo de Campo posteriores al Censo Piloto Red Colaborativa Refuerzo Creación de Áreas de Empadronamiento Nueva Método de Barrido Redefinición de funciones y responsabilidades del personal de trabajo de campo Censal Responsabilidades de la persona Coordinadora de Centro Operativo Responsabilidades de la persona Encargada de Zona Responsabilidades de la persona Supervisora de Sección Responsabilidades del Censista Cambios en los formularios después del Censo Piloto Formularios de Censista (C) Formulario C1: Formulario C2: Formulario C3Solicitud de Entrevista: Formulario R: Formularios usados por supervisores Formulario S1 Formulario S2 Formularios usados por Encargados(as) de Zona Formulario Z1 Formulario Z2 Listados Censales Listado S Listado Z Listado de CO Listado CO1 Listado CO2 Sistemas Informáticos de Operativo de campo creados para el Censo 2011 Sistema de Reclutamiento (SIREC) Sistema Operativo de Campo (SOC) Anexos Anexo 1 Manual Agencias Censales Anexo 2 Sistema de reclutamiento, Requerimientos Anexo 3 Sistema Operativo de Campo (SOC)
Table of contents	
Filename	Informe - Diseno del Operativo de Campo -REV.pdf

Formulario C1 Hoja de Recorrido

Title	Formulario C1 Hoja de Recorrido
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Área de Censos de Población y Vivienda Unidad de Operativo de Campo
Publisher(s)	Área de Censos de Población y Vivienda

Description	Formulario utilizado en el campo durante la recolección de información por los censistas. Esta era su hoja de recorrido donde se llevaba una bitácora de lo realizado durante cada día y permitía a la persona censista planificar su carga de trabajo.
Filename	Formulario_C1.pdf

Formulario C2 Guía para la Unidad Geoestadística Mínima

Title	Formulario C2 Guía para la Unidad Geoestadística Mínima
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Área de Censos de Población y Vivienda Unidad de Operativo de Campo
Publisher(s)	Área de Censos de Población y Vivienda
Description	Este formulario se utilizaba para ordenar el material y permitía resumir cuántas viviendas fueron censadas por Unidad Geoestadística Mínima
Filename	Formulario_C2.pdf

Formulario C3 Guía de área de empadronamiento

Title	Formulario C3 Guía de área de empadronamiento
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Área de Censos de Población y Vivienda Unidad de Operativo de Campo
Publisher(s)	Área de Censos de Población y Vivienda
Description	Es el último formulario que utilizaban los censistas y se utilizaba para resumir la principal información recolectada durante la semana censal.
Filename	Formulario_C3.pdf

S1 Control de avance diario

Title	S1 Control de avance diario
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Área de Censos de Población y Vivienda Unidad de Operaciones de Campo
Publisher(s)	Área de Censos de Población y Vivienda
Description	Formulario para dar seguimiento al avance diario de sus Censistas y así garantizar que todas las viviendas y personas de su Sección sean censadas.
Filename	Formulario_S1.pdf

S2 Informe de labores de Sección

Title	S2 Informe de labores de Sección
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Área de Censos de Población y Vivienda Unidad de Operaciones de Campo
Publisher(s)	Área de Censos de Población y Vivienda Unidad de Operaciones de Campo
Description	Este formulario corresponde al documento que se utilizó para realizar el Pago de Incentivo a Censistas.
Filename	Formulario_S2.pdf

Z1 Control de Avance diario

Title	Z1 Control de Avance diario
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Área de Censos de Población y Vivienda Unidad de Operativo de Campo
Publisher(s)	Área de Censos de Población y Vivienda Unidad de Operativo de Campo
Description	Este formulario sirvió para dar seguimiento al avance diario de sus Supervisores(as) y así garantizar que todas las viviendas y personas de la Zona fueran censadas.
Filename	Formulario_Z1.pdf

Z2 Informe de labores de Zona

Title	Z2 Informe de labores de Zona
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Área de Censos de Población y Vivienda Unidad de Operativo de Campo
Publisher(s)	Área de Censos de Población y Vivienda Unidad de Operativo de Campo
Description	Este formulario corresponde al documento que se utilizó para realizar el Pago de Incentivo a los Supervisores(as).
Filename	Formulario_Z2.pdf

Captura y Procesamiento de Datos por medio del escaneo y el reconocimiento óptico de marcas, caracteres e imágenes

Title	Captura y Procesamiento de Datos por medio del escaneo y el reconocimiento óptico de marcas, caracteres e imágenes
Author(s)	María José Rojas Madriz, Unidad Técnica de Sistemas e Informática
Date	2012-10-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad Técnica de Sistemas e Informática Unidad de Diseño, Procesamiento y Análisis Unidad de Operaciones de Campo Unidad de Cartografía
Publisher(s)	María José Rojas Madriz
Description	El documento describe el todas los procedimientos, técnicas e instrumentos utilizados para el procesamiento de los datos del Censo 2011.

ANTECEDENTES

PROCESOS CENSALES

Actualización Cartográfica
 Conformación de Base de Datos Censal
 Diagrama Político Administrativo
 Diagrama Logística Censal
 Diagrama Boleta Censal
 Diseño e Impresión de Boletas Censales
 Armado y Distribución de Material para Empadronamiento
 Empadronamiento Censal
 Retiro del material de Centros Operativos y transporte al INEC
 Recepción, Registro y Almacenaje de Material Censal en el INEC
 Procesamiento Censal
 Preparación del Material Censal
 Escaneo

Table of contents Reconocimiento Óptico
 Verificación y Control de Calidad
 Codificación Automática y Asistida
 Base de Datos Censal (final)
 Resultados censales
 Tabulados censales
 Sistema de Consulta de la Base de Datos (web)
 Visor de Mapas Cartográficos (web)
 Sistema de Indicadores Municipales (CD)

PROBLEMAS Y SOLUCIONES

CONCLUSIONES

RECOMENDACIONES

REFERENCIAS

Filename Informe Procesamiento Censo 2011 Costa Rica Final.pdf

Guía de creación de variables

Title	Guía de creación de variables
Author(s)	Unidad de Diseño, Procesamiento y Análisis
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas e Informática
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	Documento que explica el proceso de creación de diferentes variables incluidas en la base de datos del Censo 2011.

Introducción

I. Variables creadas

A. Vivienda

1. Estado de la vivienda
2. Hacinamiento según dormitorios o cuartos
3. Hacinamiento según aposentos
4. Tenencia de artefactos y medio de transporte

B. Hogar

1. Tipología del hogar
2. Uniones del mismo sexo
3. Necesidades Básicas Insatisfechas
4. Total de carencias

C. Población

1. Años de escolaridad
2. Rezago escolar
4. Condición de actividad
5. Tipología del hogar
6. Población con discapacidad
7. Ocupación a grandes grupos
8. Rama de actividad a grandes grupos

Table of contents II. Variables intermedias

A. Vivienda

1. Viviendas propias
2. Viviendas con abastecimiento de agua de acueducto
3. Viviendas con servicio sanitario conectado a alcantarillado sanitario o a tanque séptico
4. Viviendas con electricidad
5. Viviendas con computadora
6. Viviendas con línea de teléfono celular
7. Viviendas con teléfono

B. Población

1. Fuerza de trabajo
2. Población fuera de la fuerza de trabajo
3. Sectores económicos
4. Inmigrantes internos
5. Emigrantes internos
6. Saldo de migración neto
7. Saldo de migración relativo
8. No migrantes
9. Población inicial del periodo
10. Población final del periodo
11. Población media del período
12. Nivel de instrucción

Filename Guía Creacion de Variables 2013.pdf

Criterios, Procedimientos, Reglas de Consistencia y otros procesos especiales a ser aplicados durante el proceso de captura y codificación de las boletas censales

Title	Criterios, Procedimientos, Reglas de Consistencia y otros procesos especiales a ser aplicados durante el proceso de captura y codificación de las boletas censales
Author(s)	Consortio ITS/Active Software y Unidad de Diseño, Procesamiento y Análisis INEC
Date	2011-07-14
Country	Costa Rica
Language	Spanish
Contributor(s)	Consortio ITS/Active Software Unidad de Diseño, Procesamiento y Análisis Área de Censos de Población y Vivienda
Publisher(s)	Hermann Steffen, Active Software Unidad de Diseño, Procesamiento y Análisis
Description	Documento que sistematiza los acuerdos tomados entre el consorcio ITS/Active Software y el INEC para el procesamiento, captura y codificación de las boletas censales.

Introducción

Reglas de Imputación automática durante la captura

Reglas de Integridad aplicables sobre el contenido de las boletas

Reglas especiales para el procesamiento

Reglas de Consistencia Estructural

Alcance del módulo Consistencia Estructural

Lista de Reglas de Consistencia

Criterios de trabajo para las tareas de Verificación interactivas

Reglas a seguir en la etapa "Verificación de Reglas"

Reglas a seguir en la etapa "Verificación" de números, marcas y texto, y en el control de calidad

Table of contents ¿Cómo trabajar con los campos de tipo MARCA?

¿Cómo trabajar con los campos de tipo NUMEROS?

¿Cómo trabajar con los campos de de tipo TEXTO?

Reglas para la Codificación de Variables Abiertas

Reglas para la codificación Automática

Reglas para la codificación Asistida

Reglas para la Actualización de Diccionarios de referencia

Definición del nivel de error aceptable

Tasa de error máxima aceptable

Forma de cálculo de la "tasa de error"

Flujo de procesamiento y procedimientos de entrega y aceptación

Trabajo por Lote INEC

Secuencia de trabajo

Filename Censo CR 2011 - Criterios para el procesamiento.pdf

Características Sociales y Demográficas 1

Title	Características Sociales y Demográficas 1
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas de Información Unidad de Cartografía
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	Brinda información referente a la situación sociodemográfica del país.

	Presentación
	Aspectos Generales
	Cuadro Sinóptico
	Costa Rica: Mapa de Provincias
	Costa Rica: Mapa de Cantones
	Aspectos Metodológicos
	Estrategia General del Proyecto Censal
	Etapa pre-censal
	Etapa censal
Table of contents	Etapa post-censal
	Ficha Metodológica
	Base jurídica
	Conceptos y definiciones básicas
	Indicadores
	Cuadros sobre Características Demográficas
	Cuadros sobre Características Migratorias
	Mapas Temáticos
	Anexos
Filename	TOMO 1SOCIALES.pdf

Características Sociales y Demográficas

Title	Características Sociales y Demográficas
Author(s)	Intituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas de Información Unidad de Cartografía
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	Brinda información referente a la situación sociodemográfica del país.
	Presentación
	Aspectos Generales
	Cuadro Sinóptico
	Costa Rica: Mapa de Provincias
	Costa Rica: Mapa de Cantones
	Aspectos Metodológicos
	Estrategia General del Proyecto Censal
	Etapa pre-censal
	Etapa censal
Table of contents	Etapa post-censal
	Ficha Metodológica
	Base jurídica
	Conceptos y definiciones básicas
	Indicadores
	Cuadros sobre Características Sociales
	Cuadros sobre Características Educativas
	Mapas Temáticos
Filename	TOMO 2SOCIALES.pdf

Características de las Viviendas Tomo 1

Title	Características de las Viviendas Tomo 1
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas e Informática Unidad de Cartografía
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	Brinda información referente a las características de las viviendas del país. Presentación Aspectos Generales Cuadro sinóptico Mapa 1. Costa rica: Mapa de Provincias Mapa 2. Costa rica: Mapa de Cantones Aspectos Metodológicos Estrategia General del Proyecto Censal etapa pre-censal etapa censal etapa post-censal Ficha Metodológica Base jurídica Conceptos y definiciones básicas indicadores Cuadros sobre el Tipo, Tenencia y Ocupación de las Viviendas Cuadros sobre el Estado y Materiales de las Viviendas Mapas Temáticos Anexos
Table of contents	
Filename	TOMO 1VIVIENDAS.pdf

Características de las Viviendas Tomo 2

Title	Características de las Viviendas Tomo 2
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas e Informática Unidad de Cartografía
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	Brinda información referente a las características de las viviendas del país.

Presentación

Aspectos Generales

Cuadro Sinóptico

Mapa 1. Costa Rica: Mapa de Provincias

Mapa 2. Costa Rica: Mapa de Cantones

Aspectos Metodológicos

Estrategia General del Proyecto Censal

Etapa pre-censal

Etapa censal

Etapa post-censal

Table of contents Ficha Metodológica

Base jurídica

Conceptos y definiciones básicas

Indicadores

Cuadros sobre los Aposentos y Dormitorios de las Viviendas

Cuadros sobre la Disponibilidad de Servicios y Equipamiento de las Viviendas

Cuadros sobre Indicadores de las Viviendas

Mapas Temáticos

Anexos

Filename TOMO 2VIVIENDAS.pdf

Características Económicas

Title Características Económicas

Author(s) Instituto Nacional de Estadística y Censos

Date 2012-01-01

Country Costa Rica

Contributor(s) Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas e Informática Unidad de Cartografía

Publisher(s) Unidad de Diseño, Procesamiento y Análisis

Description Contiene información sobre las características económicas de las personas de 15 años y más del país.
Presentación

Aspectos Generales

Cuadro Sinóptico

Mapa 1. Costa Rica: Mapa de Provincias

Mapa 2. Costa Rica: Mapa de Cantones

Aspectos Metodológicos

Estrategia General del Proyecto Censal

Etapa pre-censal

Etapa censal

Etapa post-censal

Table of contents Ficha Metodológica

Base jurídica

Conceptos y definiciones básicas

Indicadores

Características Económicas

Indicadores Económicos

Indicadores Económicos

Mapas Temáticos

Anexos

Filename TOMO ECONOMICAS.pdf

Indicadores Provinciales

Title	Indicadores Provinciales
Author(s)	Instituto Nacional de Estadística y Censos
Date	2012-11-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Área de Censos de Población y Vivienda
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	<p>Presenta un conjunto de datos agregados a nivel nacional y para cada una de las provincias del país, sobre las principales características geográficas, migratorias, demográficas, sociales, económicas y educativas de la población. Además contiene información sobre el uso de tecnologías de información y comunicación, tipos de hogar y asistencia a centros de atención para la niñez y la persona adulta mayor. Complementariamente se muestra un conjunto de indicadores sobre las viviendas individuales del país.</p>
Table of contents	<p>Presentación</p> <p>Costa Rica: Principales indicadores del país</p> <p>Indicadores de la provincia de San José</p> <p>Indicadores de la provincia de Alajuela</p> <p>Indicadores de la provincia de Cartago</p> <p>Indicadores de la provincia de Heredia</p> <p>Indicadores de la provincia de Guanacaste</p> <p>Indicadores de la provincia de Puntarenas</p> <p>Indicadores de la provincia de Limón</p> <p>Ficha metodológica</p>
Filename	Indicadores Provinciales.pdf

Evaluación demográfica del X Censo Nacional de Población de Costa Rica 2011 y de otras fuentes de información

Title	Evaluación demográfica del X Censo Nacional de Población de Costa Rica 2011 y de otras fuentes de información
Author(s)	Centro Centroamericano de Población (CCP) Universidad de Costa Rica
Date	2013-03-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Gilbert Brenes, CCP Luis Rosero, CCP Arodys Robles, CCP Jorge Barquero, CCP Olga Araya, INEC
Publisher(s)	Centro Centroamericano de Población
Description	<p>El objetivo de este documento es describir los procedimientos y métodos seguidos para evaluar la cobertura del X Censo de Población de la República de Costa Rica 2011, y de otras fuentes de información que se utilizaron para la evaluación censal, y que a su vez sirvieron para establecer la población base de las proyecciones de población para el período 2011-2050.</p>

PRESENTACIÓN**INTRODUCCIÓN**

Evaluación de los nacimientos
 Evaluación de las defunciones
 Evaluación del saldo neto migratorio
 Evaluación del padrón electoral
 Evaluación de población adulta mayor
 Evaluación de población adulta joven
 Pareo con la base de datos de Migración y Extranjería
 Evaluación final del padrón electoral

Table of contents

ESTIMACIÓN DE LA POBLACIÓN BASE

Estimación de la población menor de 20 años nacida en Costa Rica
 Estimación de la población extranjera y del saldo neto migratorio

RESULTADOS FINALES DE LA EVALUACIÓN**FUENTES DE DATOS****REFERENCIAS BIBLIOGRÁFICAS****CUADROS Y GRÁFICOS**

Filename

Evaluacion censal 2011.pdf

Estimaciones y Proyecciones de Población por sexo y edad 1950 -2050

Title	Estimaciones y Proyecciones de Población por sexo y edad 1950 -2050
Author(s)	Centro Centroamericano de Población Unidad de Estadísticas Demográficas, INEC
Date	2013-03-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Producción e investigación: Universidad de Costa Rica: Gilbert Brenes Camacho. Instituto Nacional de Estadística y Censos: Olga M. Araya Umaña. Formato de cuadros estadísticos: Roberto Dinarte Velásquez. Karla Jinesta Campos. Sofía Mora Steiner. Eugenio
Publisher(s)	Unidad de Estadísticas Demográficas
Description	Esta publicación presenta un resumen de la metodología y los principales resultados de las estimaciones y de las proyecciones de población. Introducción 1. Evaluación censal 2. Método de los componentes del cambio demográfico 3. Proyección de los componentes del cambio poblacional 3.1 Mortalidad 3.1.1 Estimaciones 1950 - 2011 3.1.2 Proyección 2011 - 2050 3.2 Fecundidad 3.2.1 Estimaciones 1950 - 2011 3.2.2 Proyección 2011- 2050 3.3 Saldo Neto Migratorio 3.3.1 Estimaciones 1950 - 2011 3.3.2 Proyección 2011 - 2050 Estimaciones y proyecciones finales Referencias
Table of contents	
Filename	Documento Metodologico Proyecciones de Poblacion.pdf

Other materials**Convenio de Cooperación Entre el Ministerio de Educación Pública y el**

INEC para la Realización de los Censos Nacionales de Población y Vivienda

Title	Convenio de Cooperación Entre el Ministerio de Educación Pública y el INEC para la Realización de los Censos Nacionales de Población y Vivienda
Author(s)	Instituto Nacional de Estadística y Censos Ministerio de Educación Pública
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad Técnica Legal del Ministerio de Educación Pública Asesor Jurídico del Instituto Nacional de Estadística y Censos
Publisher(s)	Unidad Técnica Legal del Ministerio de Educación Pública Asesor Jurídico del Instituto Nacional de Estadística y Censos
Description	Convenio de cooperación entre el MEP y el INEC para la elaboración de los censos nacionales de población y vivienda.
Filename	Convenio INEC-MEP.pdf

Decreto Ejecutivo

Title	Decreto Ejecutivo
Author(s)	Presidencia de la República, Ministerio de la Presidencia, Ministerio de Planificación Nacional y Política Económica y Ministerio de Educación Pública
Country	Costa Rica
Language	Spanish
Contributor(s)	Presidencia de la República, Ministerio de la Presidencia, Ministerio de Planificación Nacional y Política Económica y Ministerio de Educación Pública
Publisher(s)	Presidencia de la República, Ministerio de la Presidencia, Ministerio de Planificación Nacional y Política Económica y Ministerio de Educación Pública
Description	Declaración de interés público la preparación, organización, enumeración, procesamiento, publicación y difusión del X Censo Nacional de Población y del VI Censo Nacional de Vivienda
Filename	Decreto CENSOS-MIDEPLAN.pdf

Ley del Sistema de Estadística Nacional

Title	Ley del Sistema de Estadística Nacional
Author(s)	Instituto Nacional de Estadística y Censos
Date	1998-11-28
Country	Costa Rica
Language	Spanish
Contributor(s)	Instituto Nacional de Estadística y Censos
Publisher(s)	Instituto Nacional de Estadística y Censos
Description	Ley que da origen al Sistema de Estadística Nacional Declaración de interés público la actividad estadística nacional. Creación del Sistema de Estadística Nacional (SEN).
Table of contents	Regulación la programación, producción, elaboración y divulgación de la actividad estadística desarrollada por las dependencias estatales que conforman el SEN.
Filename	Ley de SEN.pdf

Acuerdos y Convenios Internacionales relacionados con la Información Censal

Title	Acuerdos y Convenios Internacionales relacionados con la Información Censal
Author(s)	Instituto Nacional de Estadística y Censos
Country	Costa Rica
Language	Spanish

Contributor(s)	Unidad de Diseño, Procesamiento y Análisis
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis
Description	El propósito de este documento es recopilar los convenios, tratados internacionales y demás normativas de las cuales el Censo puede generar indicadores que reflejen la situación actual en cuanto al cumplimiento de los compromisos adquiridos mediante dichos instrumentos jurídicos y permita orientar las acciones en aquellos aspectos en que no se hayan logrado tales objetivos. Acuerdos y Convenios Internacionales relacionados con la Información Censal Pobreza Derechos Humanos y Pueblos Indígenas Igualdad y Equidad de Género
Table of contents	Derechos Humanos y Migración Derechos Humanos de las Personas con Discapacidad Derechos de las personas jóvenes Derechos de las personas Adulta Mayor Sostenibilidad Ambiental
Filename	Principales convenios internacionales y legislacion.pdf

Generalidades del Proyecto de los Censos 2011: X Censo Nacional y VI de Vivienda

Title	Generalidades del Proyecto de los Censos 2011: X Censo Nacional y VI de Vivienda
Author(s)	Olga Mora Prado, Instituto Nacional de Estadística y Censos
Date	2007-11-01
Country	Costa Rica
Contributor(s)	Comité Planeamiento Censal Elizabeth Solano, coordinadora Proyecto Censo 2011 María Elena González, subgerente INEC 2007
Publisher(s)	Comité Planeamiento Censal Elizabeth Solano, coordinadora Proyecto Censo 2011 María Elena González, subgerente INEC 2007
Description	Documento que contiene el perfil del proyecto del Censo 2011, incluyendo justificación, objetivos, beneficios, alcances, entre otros aspectos importantes para la planificación del mismo. Introducción Importancia y utilidad de los Censos Nacionales de Población y Vivienda Justificación del proyecto censal Objetivos del Censo
Table of contents	Principales actividades del proyecto censal Estructura organizativa Plazas requeridas Programación del calendario censal Presupuesto del proyecto censal 2011
Filename	Perfil proyecto Censo 2011 PAD (circulado).pdf

Usos de la Información Censal y Alternativas de Acceso

Title	Usos de la Información Censal y Alternativas de Acceso
Author(s)	Elizabeth Solano Salazar
Country	Costa Rica
Language	Spanish
Contributor(s)	Elizabeth Solano Salazar
Publisher(s)	Elizabeth Solano Salazar
Description	Presentación que contiene los productos derivados del Censo 2011
Filename	Productos Censo 2011.pdf

Propuesta Inicial sobre el Tema: Discapacidad

Title	Propuesta Inicial sobre el Tema: Discapacidad
Author(s)	Unidad de Diseño, Procesamiento y Análisis

Date	2009-09-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
Description	Recoge la información sobre las principales recomendaciones internacionales y la propuesta inicial del INEC, acerca de la inclusión del tema de discapacidad en los próximos Censos Nacionales 2011.
Table of contents	Justificación Recomendaciones Internacionales Experiencia del Censo 2000 Propuesta para el estudio del tema discapacidad en los Censos Nacionales 2011: X de Población y VI de Vivienda Experiencias de otros países en la operacionalización del tema
Filename	Separata No 1 Discapacidad.pdf

Separata N° 2, Propuesta Inicial sobre el Tema Pueblos Indígenas

Title	Separata N° 2, Propuesta Inicial sobre el Tema Pueblos Indígenas
Author(s)	Unidad de Diseño, Procesamiento y Análisis
Date	2009-09-01
Country	Costa Rica
Language	Spanish
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
Description	El presente documento "Separata N° 2 "Propuesta Inicial sobre el tema Pueblos Indígenas", recoge la información sobre las principales recomendaciones internacionales y la propuesta inicial del INEC, acerca de la inclusión del tema de Pueblos Indígenas en los próximos Censos Nacionales 2011.
Table of contents	Justificación Recomendaciones Internacionales Experiencia del Censo 2000 Propuesta para el estudio del tema Pueblos Indígenas en los Censos Nacionales 2011: X de Población y VI de Vivienda Propuesta preliminar de preguntas
Filename	Separata No 2 Pueblos Indigenas.pdf

Propuesta inicial sobre el tema: Población Afrodescendiente

Title	Propuesta inicial sobre el tema: Población Afrodescendiente
Author(s)	Unidad de Diseño, Procesamiento y Análisis
Date	2009-09-01
Country	Costa Rica
Contributor(s)	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
Publisher(s)	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
Description	El presente documento "Separata N° 3: Propuesta inicial sobre la población afrodescendiente", recoge la información sobre las principales recomendaciones internacionales y la propuesta inicial del INEC, acerca de la inclusión del tema de la población afrodescendiente en los próximos Censos Nacionales 2011.
Table of contents	Justificación Recomendaciones Internacionales Experiencia del Censo 2000 Propuesta para el estudio del tema población afrodescendiente o Negra en los Censos Nacionales 2011: X de Población y VI de Vivienda
Filename	Separata No 3 Poblacion Afrodescendiente.pdf