

# Mozambique - II Recenseamento Geral da População e Habitação 1997 - IPUMS Subset

**Instituto Nacional de Estatística, Minnesota Population Center - University of  
Minnesota**

Report generated on: May 3, 2018

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# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Instituto Nacional de Estatística

SAMPLE DESIGN: Systematic stratified sample of every 10th household with a random start, stratified by district and urban/rural status. Within each strata, records were ordered by smaller administrative unit as well as by housing characteristics (type of house, tenancy, wall material, roof material, floor material, water source, type of toilet, electricity), providing implicit stratification down to the EA level as well as by household characteristics.

SAMPLE UNIT: household

SAMPLE FRACTION: 10% (9.3)

SAMPLE SIZE (person records): 1,551,517

## Weighting

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Self-weighting (expansion factor = 10).

## Questionnaires

No content available

## Data Collection

### Data Collection Dates

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Start	End	Cycle
1997-08-01	1997-08-15	N/A

### Data Collection Mode

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Face-to-face [f2f]

### DATA COLLECTION NOTES

De jure and de facto, CENSUS DAY: August 1, 1997

## Data Processing

No content available

# Data Appraisal

No content available

## File Description

## Variable List

**MOZ1997-H-H**

Content	Household records
Cases	0
Variable(s)	52
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	MZ1997A_0001	Dwelling number	contin	numeric	Section A: Geographic Location of the Dwelling Province _____ District _____ Administrative Post _____ URBAN AREA Locality/Village _____ Neighborhood _____ Enumeration Area No. _____ Block No. _____ Name of City/Village _____ House No. _____ No. of dwellings in this household _____ No. of this household _____ RURAL AREA Locality _____ Enumeration Area No. _____ Name of Village/Settlement _____ Name of Zone/Neighborhood _____ House No. _____ No. of dwellers in this house _____ No. of this household _____ A14. Home address: Enumerator: Write the home address that can be used by the National Institute of Statistics (INE) to locate and identify the household. Street: _____ No.: _____ Floor: _____ Apt: _____ Description: _____
V2	MZ1997A_0006	Number of persons in household	discrete	numeric	INTRODUCTION: Good morning, I am (name). I work for the census and here is my identification (show your badge/I.D). We are conducting our II General Population and Housing Census and I need to ask you some statistical data. Enumerator: Write the first and last names on the people in the space below. This form allows space for 9 names. If there are more than 9 people in the dwelling, please fill out the continuation form. 1. Please tell me the names of all the people who regularly live in this dwelling, either or not present: 1. _____ R V ... 9. _____ R V 2. In addition to these, please tell me the names of the people who spent the night of July 31 ? Aug 1, 1997 in this dwelling: 1. _____ R V ... 9. _____ R V
V3	MZ1997A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V4	MZ1997A_0028	Urban status	discrete	numeric	Urban status
V5	MZ1997A_0035	Type of dwelling	discrete	numeric	1. Type of dwelling: PRIVATE: <input type="checkbox"/> House <input type="checkbox"/> Flat/apartment <input type="checkbox"/> Hut <input type="checkbox"/> Precarious Dwelling (shack, tin, cardboard) <input type="checkbox"/> Wooden and Zinc house <input type="checkbox"/> Other: _____ COLLECTIVE: <input type="checkbox"/> Hospital <input type="checkbox"/> Hotel/ boarding house <input type="checkbox"/> Barracks/ military camp <input type="checkbox"/> Convent/ seminary <input type="checkbox"/> School/ boarding school/ student residence Other: _____ HOMELESS: <input type="checkbox"/> Homeless people Enumerator: If you have NOT selected anything under ?Private?, please finish the interview and go on to the last page of this form.
V6	MZ1997A_0036	Occupancy status	discrete	numeric	[Questions 2 and 4 were asked of private households.] 2. The house you live in is: <input type="checkbox"/> Rented <input type="checkbox"/> Owned <input type="checkbox"/> Borrowed <input type="checkbox"/> Other <input type="checkbox"/> Vacant

ID	Name	Label	Type	Format	Question
V7	MZ1997A_0037	Walls	discrete	numeric	[Questions 2 and 4 were asked of private households.] 3. The walls of the house are made of: <input type="checkbox"/> Cement blocks <input type="checkbox"/> Bricks <input type="checkbox"/> Wood/ zinc <input type="checkbox"/> Adobe blocks <input type="checkbox"/> Reed/ sticks/ bamboo/ palm tree <input type="checkbox"/> Weaved sticks (mud and wattle) <input type="checkbox"/> Tin/ cardboard/ paper/ canvas/ bark <input type="checkbox"/> Other materials
V8	MZ1997A_0038	Roof	discrete	numeric	[Questions 2 and 4 were asked of private households.] 4. The house is roofed with: <input type="checkbox"/> Concrete Slab (cement) <input type="checkbox"/> Tiles <input type="checkbox"/> Asbestos plates <input type="checkbox"/> Zinc plates <input type="checkbox"/> Grass/ culms/ palm tree leaves <input type="checkbox"/> Other materials Enumerator: If you selected ?Vacant? for question 2, finish the interview and turn to the last page of the form.
V9	MZ1997A_0039	Floor	discrete	numeric	2. The house you live in is: <input type="checkbox"/> Rented <input type="checkbox"/> Owned <input type="checkbox"/> Borrowed <input type="checkbox"/> Other <input type="checkbox"/> Vacant [Questions 5 through 10 were asked of private households in occupied dwellings.] 5. The house floor is made of: (excluding kitchen and bathrooms) <input type="checkbox"/> Wood or parquet <input type="checkbox"/> Marble/ granite <input type="checkbox"/> Cement <input type="checkbox"/> Mosaic/ ceramic <input type="checkbox"/> Adobe <input type="checkbox"/> Nothing (dirt floor) <input type="checkbox"/> Others
V10	MZ1997A_0040	Rooms in the household	discrete	numeric	2. The house you live in is: <input type="checkbox"/> Rented <input type="checkbox"/> Owned <input type="checkbox"/> Borrowed <input type="checkbox"/> Other <input type="checkbox"/> Vacant [Questions 5 through 10 were asked of private households in occupied dwellings.] 6a. How many rooms is the house divided into? (Excluding kitchen and bathrooms) No. of Rooms: ____
V11	MZ1997A_0041	Rooms for sleeping	discrete	numeric	[Questions 5 through 10 were asked of private households in occupied dwellings.] 6a. How many rooms is the house divided into? (Excluding kitchen and bathrooms) No. of Rooms: ____ 6b. From those, how many are used for persons to sleep? No. of Rooms: ____
V12	MZ1997A_0042	Water source	discrete	numeric	2. The house you live in is: <input type="checkbox"/> Rented <input type="checkbox"/> Owned <input type="checkbox"/> Borrowed <input type="checkbox"/> Other <input type="checkbox"/> Vacant [Questions 5 through 10 were asked of private households in occupied dwellings.] 7. What is the main source of water used to drink in this household? <input type="checkbox"/> Piped water inside the dwelling <input type="checkbox"/> Piped water outside the dwelling <input type="checkbox"/> Water from fountain <input type="checkbox"/> Water from well <input type="checkbox"/> Water from borehole <input type="checkbox"/> River/ lake water <input type="checkbox"/> Other
V13	MZ1997A_0043	Plumbing	discrete	numeric	2. The house you live in is: <input type="checkbox"/> Rented <input type="checkbox"/> Owned <input type="checkbox"/> Borrowed <input type="checkbox"/> Other <input type="checkbox"/> Vacant [Questions 5 through 10 were asked of private households in occupied dwellings.] 8. The house has: <input type="checkbox"/> Flush toilet <input type="checkbox"/> Toilet without flush <input type="checkbox"/> Latrine <input type="checkbox"/> No toilet/ latrine
V14	MZ1997A_0044	Electricity	discrete	numeric	2. The house you live in is: <input type="checkbox"/> Rented <input type="checkbox"/> Owned <input type="checkbox"/> Borrowed <input type="checkbox"/> Other <input type="checkbox"/> Vacant [Questions 5 through 10 were asked of private households in occupied dwellings.] 9. Does the house have electricity? <input type="checkbox"/> Yes <input type="checkbox"/> No
V15	MZ1997A_0045	Radio in house	discrete	numeric	2. The house you live in is: <input type="checkbox"/> Rented <input type="checkbox"/> Owned <input type="checkbox"/> Borrowed <input type="checkbox"/> Other <input type="checkbox"/> Vacant [Questions 5 through 10 were asked of private households in occupied dwellings.] 10. Does the household have a radio? <input type="checkbox"/> Yes <input type="checkbox"/> No
V16	MZ1997A_0046	Stratum 2	contin	numeric	Stratum 2
V17	MZ1997A_0048	Stratum 1	contin	numeric	Stratum 1
V18	MZ1997A_0049	Primary sampling unit	contin	numeric	Primary sampling unit
V19	MZ1997A_0050	Weight	discrete	numeric	Weight
V20	RECTYPE	Record type	discrete	character	
V21	SAMPLE	IPUMS sample identifier	discrete	numeric	
V22	YEAR	Year	discrete	numeric	
V23	SERIAL	Household serial number	contin	numeric	
V24	RADIO	Radio in household	discrete	numeric	
V25	HEADLOC	Head's location in household	contin	numeric	

ID	Name	Label	Type	Format	Question
V26	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V27	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V28	GEO1_MZ	Mozambique, Province 1997 - 2007 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V29	GEO1_MZ1997	Mozambique, Province 1997 [Level 1, GIS]	discrete	numeric	
V30	GEO2_MZ	Mozambique, District 1997 - 2007 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V31	GEO2_MZ1997	Mozambique, District 1997 [Level 2, GIS]	discrete	numeric	
V32	APOSTMZ	Mozambique, Administrative Post	discrete	numeric	
V33	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V34	UNREL	Number of unrelated persons	discrete	numeric	
V35	URBAN	Urban-rural status	discrete	numeric	
V36	WATSUP	Water supply	discrete	numeric	
V37	NFAMS	Number of families in household	discrete	numeric	
V38	NCOUPLES	Number of married couples in household	discrete	numeric	
V39	NMOTHERS	Number of mothers in household	discrete	numeric	
V40	NFATHERS	Number of fathers in household	discrete	numeric	
V41	COUNTRY	Country	discrete	numeric	
V42	ELECTRIC	Electricity	discrete	numeric	
V43	ROOMS	Number of rooms	discrete	numeric	
V44	REGIONW	Continent and region of country	discrete	numeric	
V45	BEDROOMS	Number of bedrooms	discrete	numeric	
V46	SUBSAMP	Subsample number	discrete	numeric	
V47	TOILET	Toilet	discrete	numeric	
V48	ROOF	Roof material	discrete	numeric	
V49	HHTYPE	Household classification	discrete	numeric	
V50	HHWT	Household weight	contin	numeric	
V51	STRATA	Strata identifier	contin	numeric	
V52	PERSONS	Number of person records in the household	contin	numeric	

**MOZ1997-P-H**

Content	Person records
Cases	0
Variable(s)	116
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V53	MZ1997A_0003	Person number (within household)	discrete	numeric	1. Person Number No. (From section C): __ Name (first and last): _____
V54	MZ1997A_0401	Relationship to head of household	discrete	numeric	2. What is (the person)?s relationship to the head of the household? <input type="checkbox"/> Head <input type="checkbox"/> Spouse <input type="checkbox"/> Son/daughter <input type="checkbox"/> Parent <input type="checkbox"/> Son/daughter-in-law <input type="checkbox"/> Grandchild <input type="checkbox"/> Other relative <input type="checkbox"/> Non- related Person
V55	MZ1997A_0402	Sex	discrete	numeric	3. Sex <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female
V56	MZ1997A_0403	Age	discrete	numeric	4. What is (the person)?s age? Age in completed years: _ _
V57	MZ1997A_0404	Presence in household	discrete	numeric	5. Say whether at 12:00a.m. of August 1, 1997 in this household, the person was a/an: <input type="checkbox"/> Permanent resident <input type="checkbox"/> Absent resident <input type="checkbox"/> Visitor
V58	MZ1997A_0405	Race	discrete	numeric	6. What is (the person)?s race/origin? <input type="checkbox"/> Black <input type="checkbox"/> Mixed <input type="checkbox"/> White <input type="checkbox"/> Indian <input type="checkbox"/> Pakistani <input type="checkbox"/> Other
V59	MZ1997A_0406	Province of birth	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] 7. Where was (the person) born? Province _____ District _____ City/Village _____ Foreigner _____
V60	MZ1997A_0407	District of birth	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] 7. Where was (the person) born? Province _____ District _____ City/Village _____ Foreigner _____
V61	MZ1997A_0409	Country of birth	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] 7. Where was (the person) born? Province _____ District _____ City/Village _____ Foreigner _____
V62	MZ1997A_0410	Nationality	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] 8. What is (the person)?s nationality? <input type="checkbox"/> Mozambican <input type="checkbox"/> Foreigner Indicate which one: _____
V63	MZ1997A_0411	Disability	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] 9. Does (the person) have any disability? <input type="checkbox"/> No <input type="checkbox"/> Mental <input type="checkbox"/> Physical <input type="checkbox"/> Mental and Physical
V64	MZ1997A_0413	Province of residence one year ago	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] 11. Where was (the person) living on August 1, 1996? For people aged 1+ only. Province _____ District _____ City/Village _____ Foreigner _____
V65	MZ1997A_0414	District of residence one year ago	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] 11. Where was (the person) living on August 1, 1996? For people aged 1+ only. Province _____ District _____ City/Village _____ Foreigner _____

ID	Name	Label	Type	Format	Question
V66	MZ1997A_0416	Country of residence one year ago	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] 11. Where was (the person) living on August 1, 1996? For people aged 1+ only. Province _____ District _____ City/Village _____ Foreigner _____
V67	MZ1997A_0417	Province of residence when the war ended (October 1992)	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 12. Where was (the person) living when the war was over (October, 1992)? Province _____ District _____ City/Village _____ Foreigner _____
V68	MZ1997A_0418	District of residence when the war ended (October 1992)	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 12. Where was (the person) living when the war was over (October, 1992)? Province _____ District _____ City/Village _____ Foreigner _____
V69	MZ1997A_0420	Country of residence at the end of the war (October 1992)	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 12. Where was (the person) living when the war was over (October, 1992)? Province _____ District _____ City/Village _____ Foreigner _____
V70	MZ1997A_0421	Mother is alive	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 13. Mother alive? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Does not know
V71	MZ1997A_0422	Literacy	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 14. Say whether the person: (in any language) <input type="checkbox"/> Can read and write <input type="checkbox"/> Can read only <input type="checkbox"/> Cannot read nor write
V72	MZ1997A_0423	Speaks Portuguese	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 15. Does (the person) know how to speak Portuguese? <input type="checkbox"/> Yes <input type="checkbox"/> No
V73	MZ1997A_0427	School attendance	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 18. Say whether (the person): <input type="checkbox"/> Is attending an educational establishment <input type="checkbox"/> Attended an educational establishment <input type="checkbox"/> Has never attended an educational establishment ? Go to #2
V74	MZ1997A_0428	Level of education attended	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 19. What level of educational does (the person) attend or has attended (even if incomplete)? <input type="checkbox"/> Literacy <input type="checkbox"/> Primary School (1st ? 5th grade) <input type="checkbox"/> Primary School (6th ? 7th grade) <input type="checkbox"/> General Secondary School ? 1st Cycle (8th ? 10th grade) <input type="checkbox"/> General Secondary School ? 2nd Cycle (11th ? 12th grade) <input type="checkbox"/> Elementary Technical School <input type="checkbox"/> Basic Technical School <input type="checkbox"/> Upper Technical School <input type="checkbox"/> Primary Teacher Training Course <input type="checkbox"/> Higher Education
V75	MZ1997A_0429	Level of education completed	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 20a. Has (the person) completed the level indicated in the previous question? <input type="checkbox"/> Yes ? Go to #2 <input type="checkbox"/> No
V76	MZ1997A_0430	Highest level completed	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 20b. If not, indicate the highest level and year/grade completed. Level: _____ Year/grade: __
V77	MZ1997A_0431	Grade and year completed	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 5+ ONLY. 20b. If not, indicate the highest level and year/grade completed. Level: _____ Year/grade: __

ID	Name	Label	Type	Format	Question
V78	MZ1997A_0432	Economic activity	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 7+ ONLY. 21. What activity has (the person) performed in the past week? [] Worked- Go to #2 [] Did not work, but has a job- Go to #23 [] Helped a relative- Go to #23 [] Looked for a new job- Go to #23 [] Domestic- Go to #22 [] Looked for a job for the first time- Go to #27 [] Served the FADM- Go to #27 [] Studied only- Go to #27 [] Retired/ reserve- Go to #27 [] Was unable to work- Go to #27 [] Other- Go to #27
V79	MZ1997A_0433	Domestic labor	discrete	numeric	FOR PEOPLE AGED 7+ ONLY. 22. If domestic, say whether in the past week (the person): [] Has been to the machamba [] Has produced or sold goods [] Has looked after the house/children only- Go to #27
V80	MZ1997A_0435	Occupation 3-digit	discrete	numeric	FOR PEOPLE AGED 7+ ONLY. 24. What kind of activity is executed in the place where (the person) currently works at? Activity executed: _____
V81	MZ1997A_0436	Industry	discrete	numeric	FOR PEOPLE AGED 7+ ONLY. 21. What activity has (the person) performed in the past week? [] Worked- Go to #2 [] Did not work, but has a job- Go to #23 [] Helped a relative- Go to #23 [] Looked for a new job- Go to #23 [] Domestic- Go to #22 [] Looked for a job for the first time- Go to #27 [] Served the FADM- Go to #27 [] Studied only- Go to #27 [] Retired/ reserve- Go to #27 [] Was unable to work- Go to #27 [] Other- Go to #27 24. What kind of activity is executed in the place where (the person) currently works at? Activity executed: _____
V82	MZ1997A_0439	Sector	discrete	numeric	FOR PEOPLE AGED 7+ ONLY. 21. What activity has (the person) performed in the past week? [] Worked- Go to #2 [] Did not work, but has a job- Go to #23 [] Helped a relative- Go to #23 [] Looked for a new job- Go to #23 [] Domestic- Go to #22 [] Looked for a job for the first time- Go to #27 [] Served the FADM- Go to #27 [] Studied only- Go to #27 [] Retired/ reserve- Go to #27 [] Was unable to work- Go to #27 [] Other- Go to #27 25. Say whether (the person) is a (worker of): [] the Public Administration/ Government Agency [] the Private Sector [] a Government-owned Corporation [] the Cooperative sector [] Self-employed worker [] Family worker with no pay [] Member of a Cooperative [] Boss/ Employer
V83	MZ1997A_0440	Hours per day worked in the past week	discrete	numeric	FOR PEOPLE AGED 7+ ONLY. 21. What activity has (the person) performed in the past week? [] Worked- Go to #2 [] Did not work, but has a job- Go to #23 [] Helped a relative- Go to #23 [] Looked for a new job- Go to #23 [] Domestic- Go to #22 [] Looked for a job for the first time- Go to #27 [] Served the FADM- Go to #27 [] Studied only- Go to #27 [] Retired/ reserve- Go to #27 [] Was unable to work- Go to #27 [] Other- Go to #27 26. How many hours a day did (the person) work in the past week? Hours/week ____
V84	MZ1997A_0441	Marital status	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR PEOPLE AGED 12+ ONLY. 27. What is (the person)'s marital status? [] Single [] Married [] Living together as married partners [] Divorced/Separated [] Widowed
V85	MZ1997A_0443	Male children born alive	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR WOMEN AGED 12- 50 ONLY. 28. How many children born alive has (the person) had? ____ Male ____ Female
V86	MZ1997A_0444	Female children born alive	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR WOMEN AGED 12- 50 ONLY. 28. How many children born alive has (the person) had? ____ Male ____ Female

ID	Name	Label	Type	Format	Question
V87	MZ1997A_0446	Male children still living	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR WOMEN AGED 12- 50 ONLY. 29. How many of (the person)?s children are alive? ____ Male ____ Female
V88	MZ1997A_0447	Female children still living	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR WOMEN AGED 12- 50 ONLY. 29. How many of (the person)?s children are alive? ____ Male ____ Female
V89	MZ1997A_0449	Male children born in the past 12 months	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR WOMEN AGED 12- 50 ONLY. 30. How many children born alive has (the person) had in the past 12 months? ____ Male ____ Female
V90	MZ1997A_0450	Female children born in the past 12 months	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR WOMEN AGED 12- 50 ONLY. 30. How many children born alive has (the person) had in the past 12 months? ____ Male ____ Female
V91	MZ1997A_0452	Number of male children that were born in the past 12 months who are still living	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR WOMEN AGED 12- 50 ONLY. 31. From those children born alive in the past 12 months, how many are alive? ____ Male ____ Female
V92	MZ1997A_0453	Number of female children that were born in the past 12 months who are still living	discrete	numeric	[Questions 6 through 31 were asked of usual residents of the household.] FOR WOMEN AGED 12- 50 ONLY. 31. From those children born alive in the past 12 months, how many are alive? ____ Male ____ Female
V93	MZ1997A_0454	Strata	contin	numeric	Strata
V94	MZ1997A_0455	District	discrete	numeric	District
V95	MZ1997A_0456	Strata	contin	numeric	Strata
V96	MZ1997A_0457	Primary sampling unit	contin	numeric	Primary sampling unit
V97	MZ1997A_0458	Weight	discrete	numeric	Weight
V98	PERNUM	Person number	contin	numeric	
V99	MOMLOC	Mother's location in household	contin	numeric	
V100	POPLOC	Father's location in household	contin	numeric	
V101	SPLOC	Spouse's location in household	contin	numeric	
V102	PARRULE	Rule for linking parent	discrete	numeric	
V103	SPRULE	Rule for linking spouse	discrete	numeric	
V104	STEPMOM	Probable stepmother	discrete	numeric	
V105	STEPPOP	Probable stepfather	discrete	numeric	
V106	POLYMAL	Man with more than one wife linked	discrete	numeric	
V107	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V108	FAMUNIT	Family unit membership	contin	numeric	
V109	FAMSIZE	Number of own family members in household	discrete	numeric	
V110	NCHILD	Number of own children in household	discrete	numeric	
V111	NCHLT5	Number of own children under age 5 in household	discrete	numeric	

ID	Name	Label	Type	Format	Question
V112	ELDCH	Age of eldest own child in household	discrete	numeric	
V113	YNGCH	Age of youngest own child in household	discrete	numeric	
V114	RELATE	Relationship to household head [general version]	discrete	numeric	
V115	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V116	AGE	Age	discrete	numeric	
V117	SEX	Sex	discrete	numeric	
V118	MARST	Marital status [general version]	discrete	numeric	
V119	MARSTD	Marital status [detailed version]	discrete	numeric	
V120	CONSENS	Consensual union	discrete	numeric	
V121	CHBORN	Children ever born	discrete	numeric	
V122	POLYGAM	Polygamous union	discrete	numeric	
V123	CHBORNF	Number of female children ever born	discrete	numeric	
V124	CHBORNM	Number of male children ever born	discrete	numeric	
V125	CHSURVF	Number of female children surviving	discrete	numeric	
V126	CHSURVM	Number of male children surviving	discrete	numeric	
V127	CHDEAD	Number of children dead	discrete	numeric	
V128	MORTMOT	Mortality status of mother	discrete	numeric	
V129	CITIZEN	Citizenship	discrete	numeric	
V130	RACE	Race or color	discrete	numeric	
V131	NATIVITY	Nativity status	discrete	numeric	
V132	BIRTHSLYR	Number of births last year	discrete	numeric	
V133	BIRTHSURV	Children surviving from births last year	discrete	numeric	
V134	AGE2	Age, grouped into intervals	discrete	numeric	
V135	NATION	Country of citizenship	discrete	numeric	
V136	SCHOOL	School attendance	discrete	numeric	
V137	LIT	Literacy	discrete	numeric	
V138	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V139	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V140	OCCISCO	Occupation, ISCO general	discrete	numeric	
V141	OCC	Occupation, unrecoded	contin	numeric	
V142	INDGEN	Industry, general recode	discrete	numeric	
V143	IND	Industry, unrecoded	contin	numeric	

ID	Name	Label	Type	Format	Question
V144	EMPSECT	Sector of employment	discrete	numeric	
V145	DISEMP	Employment disability	discrete	numeric	
V146	DISMNTL	Mental disability	discrete	numeric	
V147	DISABLED	Disability status	discrete	numeric	
V148	MIGCTRY1	Country of residence 1 year ago	discrete	numeric	
V149	MIGRATE1	Migration status, 1 year	discrete	numeric	
V150	MIGRATE5	Migration status, 5 years	discrete	numeric	
V151	RESIDENT	Residence status: de facto, de jure	discrete	numeric	
V152	ISCO88A	Occupation, ISCO-1988, 3-digit	discrete	numeric	
V153	PERWT	Person weight	contin	numeric	
V154	BPLCOUNTRY	Country of birth	discrete	numeric	
V155	EDUCMZ	Educational attainment, Mozambique	discrete	numeric	
V156	SPEAKPORT	Speaks Portuguese, Mozambique	discrete	numeric	
V157	BPLMZ1	Province of birth, Mozambique	discrete	numeric	
V158	BPLMZ2	District of birth, Mozambique	discrete	numeric	
V159	MIGMZ1	Province of residence one year ago, Mozambique	discrete	numeric	
V160	MIGMZ2	District of residence one year ago, Mozambique	discrete	numeric	
V161	CHSURV	Children surviving	discrete	numeric	
V162	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V163	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V164	YEARP	Year [person version]	contin	numeric	
V165	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V166	SERIAL	Household serial number [person version]	contin	numeric	
V167	COUNTRYP	Country [person version]	contin	numeric	
V168	RECTYPEP	Record type [person version]	discrete	character	



## Dwelling number (MZ1997A\_0001)

File: MOZ1997-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling number.

### Universe

All records

### Literal question

Section A: Geographic Location of the Dwelling

Province \_\_\_\_\_  
District \_\_\_\_\_  
Administrative Post \_\_\_\_\_

#### URBAN AREA

Locality/Village \_\_\_\_\_  
Neighborhood \_\_\_\_\_  
Enumeration Area No. \_\_\_\_  
Block No. \_\_\_\_  
Name of City/Village \_\_\_\_\_  
House No. \_\_\_\_  
No. of dwellings in this household \_\_\_\_  
No. of this household \_\_\_\_

#### RURAL AREA

Locality \_\_\_\_\_  
Enumeration Area No. \_\_\_\_  
Name of Village/Settlement \_\_\_\_\_  
Name of Zone/Neighborhood \_\_\_\_\_  
House No. \_\_\_\_  
No. of dwellers in this house \_\_\_\_  
No. of this household \_\_\_\_

#### A14. Home address:

Enumerator: Write the home address that can be used by the National Institute of Statistics (INE) to locate and identify the household.

Street: \_\_\_\_\_  
No.: \_\_\_\_ Floor: \_\_\_\_ Apt: \_\_\_\_  
Description: \_\_\_\_\_

## Number of persons in household (MZ1997A\_0006)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-224

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons in a household.

### Universe

## Number of persons in household (MZ1997A\_0006)

### File: MOZ1997-H-H

All records

#### Literal question

INTRODUCTION: Good morning, I am (name). I work for the census and here is my identification (show your badge/I.D). We are conducting our II General Population and Housing Census and I need to ask you some statistical data.

Enumerator: Write the first and last names on the people in the space below. This form allows space for 9 names. If there are more than 9 people in the dwelling, please fill out the continuation form.

1. Please tell me the names of all the people who regularly live in this dwelling, either or not present:

1. \_\_\_\_\_ R V

...

9. \_\_\_\_\_ R V

2. In addition to these, please tell me the names of the people who spent the night of July 31 ? Aug 1, 1997 in this dwelling:

1. \_\_\_\_\_ R V

...

9. \_\_\_\_\_ R V

## Dwelling created by splitting apart a large dwelling or household (MZ1997A\_0016)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates that a dwelling was created by splitting apart a large dwelling or household.

#### Universe

All records

#### Literal question

Dwelling created by splitting apart a large dwelling or household

## Urban status (MZ1997A\_0028)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates if the household is in an urban or rural area.

#### Universe

All households

#### Literal question

Urban status

## Type of dwelling (MZ1997A\_0035)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the household's type of dwelling.

#### Universe

All households

#### Literal question

1. Type of dwelling:

PRIVATE:

- ☐ House
- ☐ Flat/apartment
- ☐ Hut
- ☐ Precarious Dwelling (shack, tin, cardboard)
- ☐ Wooden and Zinc house
- ☐ Other: \_\_\_\_\_

COLLECTIVE:

- ☐ Hospital
- ☐ Hotel/ boarding house
- ☐ Barracks/ military camp
- ☐ Convent/ seminary
- ☐ School/ boarding school/ student residence
- Other: \_\_\_\_\_

HOMELESS:

- ☐ Homeless people

Enumerator: If you have NOT selected anything under ?Private?, please finish the interview and go on to the last page of this form.

#### Interviewer instructions

E1. Type of housing?

Tick X in the type housing that you are working. There can be only one answer, or a private or collective, whether, for example, a house or hut, a hospital or school. A house will never has two characteristics simultaneously. After answering, you must correctly complete the type of dwelling, and repudiating the cases that do not apply with a horizontal line. If the property is of type "Collective", do not proceed to the questions in Section D (housing), or those of Section G (Death) and Section F (farming and ranching). Dispose with a vertical line the question F6. Proceed to Section D (questions about the population).

Read the question and each alternative. Wait for the reply. Tick X in the number corresponding to the answer.

## Occupancy status (MZ1997A\_0036)

### File: MOZ1997-H-H

#### Overview

## Occupancy status (MZ1997A\_0036)

File: MOZ1997-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household's occupancy status.

### Universe

Private dwellings

### Literal question

[Questions 2 and 4 were asked of private households.]

2. The house you live in is:

- ☐ Rented
- ☐ Owned
- ☐ Borrowed
- ☐ Other
- ☐ Vacant

### Interviewer instructions

E2. The house where you live is:  
Consider the following definitions:

Rented - when the house is occupied by tenants of APIE, EMOSE, or another owner, who pay a monthly or periodic income  
Own - when the property right of the house belongs to the household,  
Courtesy - when the house was loaned by the employer for people friends or relatives,  
Another way - includes any form of occupation of the house (if the house is not rented, not owned or not it was sold), and  
Vacancy - is the house that in the census date is not occupied by people, being the sale or rental, reconstruction, or other reason. Try to obtain as much information about the characteristics of housing. As minimal information, please complete the E1 (private housing type), E2, E3 and E4.

## Walls (MZ1997A\_0037)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household's wall material.

### Universe

Private dwellings

### Literal question

## Walls (MZ1997A\_0037)

File: MOZ1997-H-H

[Questions 2 and 4 were asked of private households.]

3. The walls of the house are made of:

- ☐ Cement blocks
- ☐ Bricks
- ☐ Wood/ zinc
- ☐ Adobe blocks
- ☐ Reed/ sticks/ bamboo/ palm tree
- ☐ Weaved sticks (mud and wattle)
- ☐ Tin/ cardboard/ paper/ canvas/ bark
- ☐ Other materials

### Interviewer instructions

E3. A house is built with walls:

Read the question and each alternative. Wait for the reply. Tick x in the number corresponding to the predominant material in the construction of the walls of the house. We consider the following types of material of wall construction: Concrete Block, Brick Block, Wood/zinc block adobe, reed/sticks/bamboo/palm Paus matic, other materials. There should be only one answer

## Roof (MZ1997A\_0038)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the material used for roofing in the household.

### Universe

Private dwellings

### Literal question

[Questions 2 and 4 were asked of private households.]

4. The house is roofed with:

- ☐ Concrete Slab (cement)
- ☐ Tiles
- ☐ Asbestos plates
- ☐ Zinc plates
- ☐ Grass/ culms/ palm tree leaves
- ☐ Other materials

Enumerator: If you selected ?Vacant? for question 2, finish the interview and turn to the last page of the form.

### Interviewer instructions

E4. A house is covered by:

Read the question and each alternative. Wait for the reply. Tick X in the number corresponding to the predominant material in the construction of the roof of the house.

We considered the following types of coverage: Concrete Slab, Tile, Lusalite plate, zinc plate, grass/thatch/palm, and others. There should be only one answer.

## Floor (MZ1997A\_0039)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the material of the household floor.

#### Universe

Private occupied dwellings

#### Literal question

2. The house you live in is:

- ☐ Rented
- ☐ Owned
- ☐ Borrowed
- ☐ Other
- ☐ Vacant

[Questions 5 through 10 were asked of private households in occupied dwellings.]

5. The house floor is made of: (excluding kitchen and bathrooms)

- ☐ Wood or parquet
- ☐ Marble/ granite
- ☐ Cement
- ☐ Mosaic/ ceramic
- ☐ Adobe
- ☐ Nothing (dirt floor)
- ☐ Others

#### Interviewer instructions

E5. The floor of the house is made of (not accounting with kitchen and bathrooms)

Read the question and each alternative. Wait for the reply. Tick X in the number corresponding to the predominant material used for flooring in the house.

We considered the following types of building materials: wood or parquet., Marble/granulite Cement, Mozaico/Brick, Adobe, beaten earth, others.

## Rooms in the household (MZ1997A\_0040)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of rooms in the household.

#### Universe

Private occupied dwellings

#### Literal question

## Rooms in the household (MZ1997A\_0040)

### File: MOZ1997-H-H

2. The house you live in is:

- ☐ Rented
- ☐ Owned
- ☐ Borrowed
- ☐ Other
- ☐ Vacant

[Questions 5 through 10 were asked of private households in occupied dwellings.]

6a. How many rooms is the house divided into? (Excluding kitchen and bathrooms)

No. of Rooms: \_\_\_\_

#### Interviewer instructions

E6a. How many divisions has the house? (not accounting with kitchen and bathroom)

Read the question and wait for the reply. Write down the total number of divisions that the house has, excluding the kitchen and bathrooms. Write down the number, even if some are not sleeping quarters, such as dining room, living room, etc.. The so-called common rooms (dining and seen) have a rather two divisions.

## Rooms for sleeping (MZ1997A\_0041)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a household's number of rooms for sleeping.

#### Universe

Private occupied dwellings

#### Literal question

[Questions 5 through 10 were asked of private households in occupied dwellings.]

6a. How many rooms is the house divided into? (Excluding kitchen and bathrooms)

No. of Rooms: \_\_\_\_

6b. From those, how many are used for persons to sleep?

No. of Rooms: \_\_\_\_

#### Interviewer instructions

E6b. How many divisions do you use to sleep?

Read the question and wait for the reply. Of the total number of divisions mentioned in E6a, write down how many are used for sleeping. Write down the number, even if some are not sleeping quarters, such as dining room, living room, etc.

## Water source (MZ1997A\_0042)

### File: MOZ1997-H-H

## Water source (MZ1997A\_0042)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the household's water source.

#### Universe

Private occupied dwellings

#### Literal question

2. The house you live in is:

- ☐ Rented
- ☐ Owned
- ☐ Borrowed
- ☐ Other
- ☐ Vacant

[Questions 5 through 10 were asked of private households in occupied dwellings.]

7. What is the main source of water used to drink in this household?

- ☐ Piped water inside the dwelling
- ☐ Piped water outside the dwelling
- ☐ Water from fountain
- ☐ Water from well
- ☐ Water from borehole
- ☐ River/ lake water
- ☐ Other

#### Interviewer instructions

E7. What is the main source of water which is used to drink in this household?

This question refers to the main source of water used for drinking at home. Read the question and each alternative. Wait for the reply. Tick X at the corresponding number of the answer. So you can only have a single answer.

Please note the following definitions:

Piped water inside the house - where the water connection is inside the house,

Piped water outside the home - where the water connection is located outside the home, or go cart water in the neighbor's house

Water from standpipes - when the house is supplying water from a fountain,

Well - when the house is supplying water from a well, itself, public or private

Hole - when the house filling up with water from underground through a tube and is pulled by hand, electric power or wind.  
Rivers or lakes - when the house is supplying water from a river, lake or similiar, regardless of how it is accumulated and distributed in the house,

Other - when the house filling up with water from sources other than those mentioned above, for example: storm water, etc.

## Plumbing (MZ1997A\_0043)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Plumbing (MZ1997A\_0043)

File: MOZ1997-H-H

### Description

This variable indicates the type of toilet that the household uses.

### Universe

Private occupied dwellings

### Literal question

2. The house you live in is:

- ☐ Rented
- ☐ Owned
- ☐ Borrowed
- ☐ Other
- ☐ Vacant

[Questions 5 through 10 were asked of private households in occupied dwellings.]

8. The house has:

- ☐ Flush toilet
- ☐ Toilet without flush
- ☐ Latrine
- ☐ No toilet/ latrine

### Interviewer instructions

E8. The house has:

This question refers to the type of toilet or latrine available at home.

Read the question and each alternative. Wait for the reply. Tick X at the corresponding number of the answer.

Keep in mind the following definitions:

Flush toilet - when the toilet is located inside the house or yard and has a water discharge system that works,  
 Toilet without flushing - when the toilet is located inside the house or yard, but does not have an exhaust system for lack of water or does not work,  
 Latrine - when the house is the latrine,  
 Do not have toilet/latrine - when the house has no toilet or latrine.

## Electricity (MZ1997A\_0044)

File: MOZ1997-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether or not the household has electricity.

### Universe

Private occupied dwellings

### Literal question

## Electricity (MZ1997A\_0044)

### File: MOZ1997-H-H

2. The house you live in is:

- ☐ Rented
- ☐ Owned
- ☐ Borrowed
- ☐ Other
- ☐ Vacant

[Questions 5 through 10 were asked of private households in occupied dwellings.]

9. Does the house have electricity?

- ☐ Yes
- ☐ No

#### Interviewer instructions

E9. This house has electricity?

Read the question and each alternative. Wait for the reply. Tick X at the corresponding number of the answer.

## Radio in house (MZ1997A\_0045)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the household owns a radio or not.

#### Universe

Private occupied dwellings

#### Literal question

2. The house you live in is:

- ☐ Rented
- ☐ Owned
- ☐ Borrowed
- ☐ Other
- ☐ Vacant

[Questions 5 through 10 were asked of private households in occupied dwellings.]

10. Does the household have a radio?

- ☐ Yes
- ☐ No

#### Interviewer instructions

E10. Does this household has radio?

Read the question and wait for the reply. Tick X the answer.

Assume that the household has a radio, whatever its size (small, medium, large). If it is good, but without batteries, consider having a radio.

## Stratum 2 (MZ1997A\_0046)

File: MOZ1997-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household stratum 2.

### Universe

All households

### Literal question

Stratum 2

## Stratum 1 (MZ1997A\_0048)

File: MOZ1997-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 14  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household stratum 1.

### Universe

All households

### Literal question

Stratum 1

## Primary sampling unit (MZ1997A\_0049)

File: MOZ1997-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the primary sampling unit.

### Universe

All households

### Literal question

Primary sampling unit

## Weight (MZ1997A\_0050)

File: MOZ1997-H-H

### Overview

## Weight (MZ1997A\_0050)

File: MOZ1997-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 10-10

Valid cases: 0  
Invalid: 0

### Description

This variable represents weight of members in the household.

### Universe

All households

### Literal question

Weight

## Record type (RECTYPE)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## IPUMS sample identifier (SAMPLE)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32197001-894201001

Valid cases: 0  
Invalid: 0

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Year (YEAR)

File: MOZ1997-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

### Description

YEAR gives the year in which the census was taken.

## Household serial number (SERIAL)

File: MOZ1997-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Radio in household (RADIO)

File: MOZ1997-H-H

### Overview

## Radio in household (RADIO)

File: MOZ1997-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

RADIO indicates whether the household had a radio.

## Head's location in household (HEADLOC)

File: MOZ1997-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32002001-88888888

Valid cases: 0  
Invalid: 0

### Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Mozambique, Province 1997 - 2007 [Level 1; consistent boundaries, GIS] (GEO1\_MZ)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 508001-508011

Valid cases: 0  
Invalid: 0

### Description

GEO1\_MZ identifies the household's province within Mozambique in all sample years. Provinces are the first level administrative units of the country. GEO1\_MZ is spatially harmonized to account for political boundary changes across census years. A GIS map (in shapefile format), corresponding to GEO1\_MZ can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mozambique can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Mozambique, Province 1997 [Level 1, GIS] (GEO1\_MZ1997)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-11

Valid cases: 0  
Invalid: 0

### Description

GEO1\_MZ1997 identifies the household's province within Mozambique in 1997. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_MZ1997 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mozambique can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Mozambique, District 1997 - 2007 [Level 2; consistent boundaries, GIS] (GEO2\_MZ)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 508001001-508011005

Valid cases: 0  
Invalid: 0

### Description

## Mozambique, District 1997 - 2007 [Level 2; consistent boundaries, GIS] (GEO2\_MZ)

File: MOZ1997-H-H

GEO2\_MZ identifies the household's district within Mozambique in all sample years. Districts are the second level administrative units of the country, after provinces. GEO2\_MZ is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_MZ can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mozambique can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Mozambique, District 1997 [Level 2, GIS] (GEO2\_MZ1997)

File: MOZ1997-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1001-11005	

### Description

GEO2\_MZ1997 identifies the household's district within Mozambique in 1997. Districts are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2\_MZ1997 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mozambique can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Mozambique, Administrative Post (APOSTMZ)

File: MOZ1997-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 10199-119999	

### Description

APOSTMZ identifies the household's administrative post within Mozambique in all sample years. Administrative posts are the third level administrative units of the country, after district. APOSTMZ is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Mozambique can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

## Group quarters (collective dwelling) status (GQ)

File: MOZ1997-H-H

### Overview

## Group quarters (collective dwelling) status (GQ)

File: MOZ1997-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Urban-rural status (URBAN)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Water supply (WATSUP)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Number of families in household (NFAMS)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Number of married couples in household (NCOUPLES)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

## Number of fathers in household (NFATHERS)

File: MOZ1997-H-H

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 32-894

Valid cases: 0  
Invalid: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

ELECTRIC indicates whether the household had access to electricity.

## Number of rooms (ROOMS)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Continent and region of country (REGIONW)

File: MOZ1997-H-H

### Overview

## Continent and region of country (REGIONW)

File: MOZ1997-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-54

Valid cases: 0  
Invalid: 0

### Description

REGIONW identifies the continent and region of each country.

## Number of bedrooms (BEDROOMS)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

## Subsample number (SUBSAMP)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Toilet (TOILET)

File: MOZ1997-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Roof material (ROOF)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the dwelling's predominant roofing material.

## Household classification (HHTYPE)

### File: MOZ1997-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Household weight (HHWT)

### File: MOZ1997-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

#### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Strata identifier (STRATA)

### File: MOZ1997-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

# Number of person records in the household (PERSONS)

## File: MOZ1997-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Person number (within household) (MZ1997A\_0003)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-39

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person number (within a household).

#### Universe

All persons

#### Literal question

1. Person Number

No. (From section C): \_\_

Name (first and last): \_\_\_\_\_

## Relationship to head of household (MZ1997A\_0401)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's relationship to head of household.

#### Universe

All persons

#### Literal question

2. What is (the person)?s relationship to the head of the household?

- ☐ Head
- ☐ Spouse
- ☐ Son/daughter
- ☐ Parent
- ☐ Son/daughter-in-law
- ☐ Grandchild
- ☐ Other relative
- ☐ Non- related Person

#### Interviewer instructions

P2. What is your kinship with the household head

Read the question and wait for the answer and then tick the corresponding number. There should be only one answer.

## Sex (MZ1997A\_0402)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## Sex (MZ1997A\_0402)

File: MOZ1997-P-H

**Description**

This variable indicates a person's sex.

**Universe**

All persons

**Literal question**

3. Sex

☐ 1 Male

☐ 2 Female

**Interviewer instructions**

P3. Indicate sex

Indicate the sex of the respondent with X indicating whether it is male or female.

## Age (MZ1997A\_0403)

File: MOZ1997-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 0

Invalid: 0

**Description**

This variable indicates a person's age.

**Universe**

All persons

**Literal question**

4. What is (the person)?s age?

Age in completed years: \_\_

**Interviewer instructions**

## Age (MZ1997A\_0403)

### File: MOZ1997-P-H

P4. How old are you?

This is one of the most important questions of the Census, since all data analysis is done on the basis of information crossed with the age of the respondents. For example, rates of illiteracy, unemployment, mortality, etc., are calculated using data on age. Therefore, one must correctly identify and write down the age of each household member.

The age of each person should be given in number of completed years. For example, if the person has less than 1 year of age (had not yet completed one year of age in August 1, 1997), then you should write: |0|0|.

If the person is 9 years old, write this: |0|9|, etc.

Keep in mind that:

Age is recorded in 2 digits. If registered to vote has one younger than 10 years, type 0 before the age. For example, a person with 7 years of age, write down: 07.

If age is over 99 years (e.g. 100, 101) you can write the last digit in two boxes for example, |1|0|1|

To determine the age you should:

1 - Ask the age and year of birth of the person.

2 - Ask for ID Card, Voter Registration Card, or equivalent document which can be recorded the age or year of birth (SEE TABLE FOR CONVERSION) of the respondent.

If using this method you are still not able to determine the age, the Enumerator should try to get it through comparisons with other surveyed with a known age or by the following:

a) Use dates of historical local or national events who can recall their age or date of birth. From the age that the person had at the time of the historical event you should add the years since that time and calculate his/her current age.

b) Compare the physical characteristics of the person whose age is unknown, with another person with known age

- Special attention should be given to children (see if they already run - 1 year or already speak - 2 years).

c) To determine the age of a child, and the mother has more children, you should proceed as follows:

- Knowing the age of one of them,

- Following the order and interval in which the mother gave birth, calculate the age of the child whose age is unknown.

d) In cases where it is difficult to estimate the age you should not look for an arbitrarily solution assigning ages ending in zero or five. You should always distinguish between the ages year by year, for example: 36, 43, 78, etc..

## Presence in household (MZ1997A\_0404)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's presence in household.

#### Universe

All persons

#### Literal question

5. Say whether at 12:00a.m. of August 1, 1997 in this household, the person was a/an:

☐ Permanent resident

☐ Absent resident

☐ Visitor

## Presence in household (MZ1997A\_0404)

File: MOZ1997-P-H

### Interviewer instructions

P5. Say at the 0:00 of 1 august 1997, in this household were:

Read the question and each response alternatives (present resident, absent resident or visitor).

Keep in mind that:

- The condition of presence refers to the night in question, i.e. whether the person was present or not in the household on the night of July 31 to August 1, 1997.
- If in the reference night the person was present and resident of the household, mark an X box number 1, whether it is or is not physically present at the census time.
- If the person is resident, but at night reference he/she did NOT sleep at home in your household, mark X in the box the number 2 (resident missing) regardless of whether he/she is or is not physically present at the census time.

For example, a household member who is overseas on a mission of service, or someone who spent the night in their household reference for being in the hospital, etc.;

- if a person spent the night visitor reference in the household and at the time of the census is present in the household, mark X in box 3;
- There should be only one answer.

## Race (MZ1997A\_0405)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a person's race.

### Universe

Residents of the household

### Literal question

6. What is (the person)'s race/origin?

- ☐ Black
- ☐ Mixed
- ☐ White
- ☐ Indian
- ☐ Pakistani
- ☐ Other

### Interviewer instructions

P6. What is your race/origin?

Read the question and each answer choices (black, mixed, white, Indian, Pakistani or other). Mark X in the box the number corresponding to the response.

## Province of birth (MZ1997A\_0406)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Province of birth (MZ1997A\_0406)

### File: MOZ1997-P-H

#### Description

This variable indicates a person's province of birth.

#### Universe

Residents of the household

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

7. Where was (the person) born?

Province \_\_\_\_\_ --  
 District \_\_\_\_\_ --  
 City/Village \_\_\_\_\_ --  
 Foreigner \_\_\_\_\_ --

#### Interviewer instructions

P7. Where you were born?

Read the question and wait for the answer.

Keep in mind that:

- if the interviewee answer here, write down the name of the Province, District or City where you are enumerating;
- if the person was born in another location within the national territory, he/she shall indicate the name of the Province, District or City. The Enumerator should avoid writing the name of locations, administrative posts or settlements;
- if the person was born abroad, write down the name of the country.

## District of birth (MZ1997A\_0407)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates a person's district of birth.

#### Universe

Residents of the household

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

7. Where was (the person) born?

Province \_\_\_\_\_ --  
 District \_\_\_\_\_ --  
 City/Village \_\_\_\_\_ --  
 Foreigner \_\_\_\_\_ --

#### Interviewer instructions

P7. Where you were born?

Read the question and wait for the answer.

Keep in mind that:

- if the interviewee answer here, write down the name of the Province, District or City where you are enumerating;
- if the person was born in another location within the national territory, he/she shall indicate the name of the Province, District or City. The Enumerator should avoid writing the name of locations, administrative posts or settlements;
- if the person was born abroad, write down the name of the country.

## Country of birth (MZ1997A\_0409)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 10-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's country of birth.

#### Universe

Residents of the household who were born abroad

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

7. Where was (the person) born?

Province \_\_\_\_\_  
District \_\_\_\_\_  
City/Village \_\_\_\_\_  
Foreigner \_\_\_\_\_

#### Interviewer instructions

P7. Where you were born?

Read the question and wait for the answer.

Keep in mind that:

- if the interviewee answer here, write down the name of the Province, District or City where you are enumerating;
- if the person was born in another location within the national territory, he/she shall indicate the name of the Province, District or City. The Enumerator should avoid writing the name of locations, administrative posts or settlements;
- if the person was born abroad, write down the name of the country.

## Nationality (MZ1997A\_0410)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's nationality.

#### Universe

Residents of the household

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

8. What is (the person)'s nationality?

☐ Mozambican  
☐ Foreigner

Indicate which one: \_\_\_\_\_

#### Interviewer instructions

## Nationality (MZ1997A\_0410)

File: MOZ1997-P-H

P8. What is your nationality?

Read the question and wait for the answer. The base should be the nationality indicated in a national ID card, Passport or Identification Document for Foreigners (DIRE).

For Mozambicans, just check the X 001 ☐ Mozambican

For foreigners, it should indicate their nationality. Example: Angolan, Brazilian, British, Portuguese, Peruvian, Tanzanian, etc.

For people who have no nationality must write "NO".

## Disability (MZ1997A\_0411)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if a person has a disability and the type of disability.

### Universe

Residents of the household

### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

9. Does (the person) have any disability?

- ☐ No
- ☐ Mental
- ☐ Physical
- ☐ Mental and Physical

### Interviewer instructions

P9. Do you have any disability?

This question is very delicate, some people do not like to talk of their disability or the disability of their relatives, especially that of the minors. So try to be gentle when asking the question. Consider as physical or mental disability of the following impairments: blindness, deafness, muteness, mental retardation, disability of the arms or legs, etc.

If the respondent has no disability, mark X in box number 1. Mark X in box number 2 if the respondent has a mental disability, the number 3 if present physical disabilities and the number 4 if present both defects, i.e. mental and physical.

## Province of residence one year ago (MZ1997A\_0413)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a person's province of residence one year ago.

### Universe

Residents of the household aged 1+

### Literal question

## Province of residence one year ago (MZ1997A\_0413)

### File: MOZ1997-P-H

[Questions 6 through 31 were asked of usual residents of the household.]

11. Where was (the person) living on August 1, 1996?

For people aged 1+ only.

Province \_\_\_\_\_

District \_\_\_\_\_

City/Village \_\_\_\_\_

Foreigner \_\_\_\_\_

#### Interviewer instructions

Questions Only For People With 1 Year And Older

P11. Where did you reside at 1 August 1996?

This question aims to find out where the respondent had resided for one year before setting the current residence at this location.

Read the question and wait for the reply.

Keep in mind that:

- if the interviewee answers "Here" write down the name of the Province, District or City where you are enumerating;
- if the person was born in another location within the national territory, he/she shall indicate the name of the Province, District or City. The Enumerator should avoid writing the name of locations, administrative posts or settlements;
- if the person was born abroad, write down the name of the country.

## District of residence one year ago (MZ1997A\_0414)

### File: MOZ1997-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 101-9999

Valid cases: 0

Invalid: 0

#### Description

This variable indicates a person's district of residence one year ago.

#### Universe

Residents of the household age 1+

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

11. Where was (the person) living on August 1, 1996?

For people aged 1+ only.

Province \_\_\_\_\_

District \_\_\_\_\_

City/Village \_\_\_\_\_

Foreigner \_\_\_\_\_

#### Interviewer instructions

## District of residence one year ago (MZ1997A\_0414)

File: MOZ1997-P-H

Questions Only For People With 1 Year And Older

P11. Where did you reside at 1 August 1996?

This question aims to find out where the respondent had resided for one year before setting the current residence at this location.

Read the question and wait for the reply.

Keep in mind that:

- if the interviewee answers "Here" write down the name of the Province, District or City where you are enumerating;
- if the person was born in another location within the national territory, he/she shall indicate the name of the Province, District or City. The Enumerator should avoid writing the name of locations, administrative posts or settlements;
- if the person was born abroad, write down the name of the country.

## Country of residence one year ago (MZ1997A\_0416)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 15-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a person's country of residence one year ago.

### Universe

Residents of the household who were residing abroad age 1+

### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

11. Where was (the person) living on August 1, 1996?

For people aged 1+ only.

Province \_\_\_\_\_

District \_\_\_\_\_

City/Village \_\_\_\_\_

Foreigner \_\_\_\_\_

### Interviewer instructions

Questions Only For People With 1 Year And Older

P11. Where did you reside at 1 August 1996?

This question aims to find out where the respondent had resided for one year before setting the current residence at this location.

Read the question and wait for the reply.

Keep in mind that:

- if the interviewee answers "Here" write down the name of the Province, District or City where you are enumerating;
- if the person was born in another location within the national territory, he/she shall indicate the name of the Province, District or City. The Enumerator should avoid writing the name of locations, administrative posts or settlements;
- if the person was born abroad, write down the name of the country.

## Province of residence when the war ended (October 1992) (MZ1997A\_0417)

File: MOZ1997-P-H

## Province of residence when the war ended (October 1992) (MZ1997A\_0417) File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a person's province of residence post-war.

### Universe

Residents of the household age 5+

### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

12. Where was (the person) living when the war was over (October, 1992)?

Province \_\_\_\_\_  
District \_\_\_\_\_  
City/Village \_\_\_\_\_  
Foreigner \_\_\_\_\_

### Interviewer instructions

Questions Only Directed For People With 5 Years And Older

P12. Where did you resid when the war ended (October/1992)?

This question aims to find out the place of residence of the respondent five years before setting the current residence at this location.

Keep in mind that:

- if the interviewee answers "Here" write down the name of the Province, District or City where you are enumerating;
- if the person was born in another location within the national territory, he/she shall indicate the name of the Province, District or City. The Enumerator should avoid writing the name of locations, administrative posts or settlements;
- if the person was born abroad, write down the name of the country.

## District of residence when the war ended (October 1992) (MZ1997A\_0418) File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 101-9999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a person's district of residence post-war.

### Universe

Residents of the household age 5+

### Literal question

## District of residence when the war ended (October 1992) (MZ1997A\_0418)

File: MOZ1997-P-H

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

12. Where was (the person) living when the war was over (October, 1992)?

Province \_\_\_\_\_  
District \_\_\_\_\_  
City/Village \_\_\_\_\_  
Foreigner \_\_\_\_\_

### Interviewer instructions

Questions Only Directed For People With 5 Years And Older

P12. Where did you resid when the war ended (October/1992)?

This question aims to find out the place of residence of the respondent five years before setting the current residence at this location.

Keep in mind that:

- if the interviewee answers "Here" write down the name of the Province, District or City where you are enumerating;
- if the person was born in another location within the national territory, he/she shall indicate the name of the Province, District or City. The Enumerator should avoid writing the name of locations, administrative posts or settlements;
- if the person was born abroad, write down the name of the country.

## Country of residence at the end of the war (October 1992) (MZ1997A\_0420)

File: MOZ1997-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 10-99	

### Description

This variable indicates a person's country of residence post-war.

### Universe

Residents of the household age 5+ who were residing abroad post war

### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

12. Where was (the person) living when the war was over (October, 1992)?

Province \_\_\_\_\_  
District \_\_\_\_\_  
City/Village \_\_\_\_\_  
Foreigner \_\_\_\_\_

### Interviewer instructions

## Country of residence at the end of the war (October 1992) (MZ1997A\_0420)

File: MOZ1997-P-H

Questions Only Directed For People With 5 Years And Older

P12. Where did you resid when the war ended (October/1992)?

This question aims to find out the place of residence of the respondent five years before setting the current residence at this location.

Keep in mind that:

- if the interviewee answers "Here" write down the name of the Province, District or City where you are enumerating;
- if the person was born in another location within the national territory, he/she shall indicate the name of the Province, District or City. The Enumerator should avoid writing the name of locations, administrative posts or settlements;
- if the person was born abroad, write down the name of the country.

## Mother is alive (MZ1997A\_0421)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether a person's mother is alive.

### Universe

Residents of the household age 5+

### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

13. Mother alive?

- ☐ Yes  
☐ No  
☐ Does not know

### Interviewer instructions

Questions Only Directed For People With 5 Years And Older

P13. Is your mother alive?

This question should only indicate the orphanhood of the biological mother, that is, you should not consider as mothers:, stepmothers, tutors or others caring for the education and other charges.

Read the question and wait for the reply. Check box number 1 if the person has a mother alive, number 2 if the person has not and 3 if the person does not know.

## Literacy (MZ1997A\_0422)

File: MOZ1997-P-H

### Overview

## Literacy (MZ1997A\_0422)

File: MOZ1997-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates a person's literacy.

### Universe

Residents of the household age 5+

### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

14. Say whether the person: (in any language)

- ☐ Can read and write
- ☐ Can read only
- ☐ Cannot read nor write

### Interviewer instructions

Questions Only Directed For People With 5 Years And Older

P14. Say if:

This question aims to find out: the interviewee: knows only how to read; knows only how to write, or not does read or write in any language.

Keep in mind that:

- must consider that the person can read and write in any language. Mark X in box number 1;
- when a person only know how to read mark X in number 2;
- if the person cannot read or write mark X in number 3;
- there should be only one answer.

## Speaks Portuguese (MZ1997A\_0423)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates that a person speaks Portuguese.

### Universe

Residents of the household age 5+

### Literal question

## Speaks Portuguese (MZ1997A\_0423)

### File: MOZ1997-P-H

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

15. Does (the person) know how to speak Portuguese?

☐ Yes

☐ No

#### Interviewer instructions

Questions Only Directed For People With 5 Years And Older

P15. Know to speak portuguese?

Read the question and wait for the reply. You must consider that the person can speak Portuguese when he/she can talk, understand and express themselves in Portuguese, yet they do not speak the language correctly. In these cases, mark X in box number 1. If the person does not speak Portuguese, check the X in box number 2.

## School attendance (MZ1997A\_0427)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's current school attendance.

#### Universe

Residents of the household age 5+

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

18. Say whether (the person):

☐ Is attending an educational establishment

☐ Attended an educational establishment

☐ Has never attended an educational establishment ? Go to #2

#### Interviewer instructions

Questions Only Directed For People With 5 Years And Older

P18. Say if:

This question refers to attendance at a regular educational institution, official or private.

Keep in mind that:

- it is not considered as participation in school-year: courses in sewing, computing, languages (except if it is a requirement to obtain an academic degree, etc.).
- Check box number 1 if the interviewee is attending any school;
- Check box number 2 if the respondent is not attending any educational establishment, but he had attended before;
- Check box number 3 if the respondent has never attended any educational establishment. Skip to P21.

## Level of education attended (MZ1997A\_0428)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the level of education that a person attended.

#### Universe

Residents of the household age 5+ who have attended school

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

19. What level of educational does (the person) attend or has attended (even if incomplete)?

- ☐ Literacy
- ☐ Primary School (1st ? 5th grade)
- ☐ Primary School (6th ? 7th grade)
- ☐ General Secondary School ? 1st Cycle (8th ? 10th grade)
- ☐ General Secondary School ? 2nd Cycle (11th ? 12th grade)
- ☐ Elementary Technical School
- ☐ Basic Technical School
- ☐ Upper Technical School
- ☐ Primary Teacher Training Course
- ☐ Higher Education

#### Interviewer instructions

Questions Only Directed For People With 5 Years And Older

P19. What level of education are you attending or what is the highest level of education that you had attended (even if incomplete)?

Must answer this question people who answered 1 or 2 at question P18. For example, if Mr. Taibo attends technical education, then mark X in box number 8.

If the person answered 1 at question P18 (attends school), you must indicate the level of education that the person is attending.

If the person answered 2 at question P18 (attended an educational institution), you must indicate the highest level that the person attended, even though the person has not completed. For example, if Mr. Taibo attended higher education, but did not complete, then you should mark X in box number 10 - Tertiary.

Keep in mind that you must include:

- At "Literacy" all persons who participated in the literacy courses offered by the structures of the Ministry of Education, business, religious, etc.
- At "Training course for teachers" all teachers who participated in training courses for teachers of primary and secondary schools. In this case you should always ask the interviewee the level of the course they'd participated;
- At "Higher education" all the people who attended or were attending any course of higher level, either within or outside the country. In this category includes the Eduardo Mondlane University, Pedagogical University, Catholic University, Institute of International Relations, Higher Polytechnic and University Institute.

## Level of education completed (MZ1997A\_0429)

### File: MOZ1997-P-H

#### Overview

## Level of education completed (MZ1997A\_0429)

### File: MOZ1997-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the level of education that a person has completed.

#### Universe

Residents of the household age 5+ who have attended school

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

20a. Has (the person) completed the level indicated in the previous question?

☐ Yes ? Go to #2

☐ No

#### Interviewer instructions

Questions Only Directed For People With 5 Years And Older

P19. What level of education are you attending or what is the highest level of education that you had attended (even if incomplete)?

Must answer this question people who answered 1 or 2 at question P18. For example, if Mr. Taibo attends technical education, then mark X in box number 8.

If the person answered 1 at question P18 (attends school), you must indicate the level of education that the person is attending.

If the person answered 2 at question P18 (attended an educational institution), you must indicate the highest level that the person attended, even though the person has not completed. For example, if Mr. Taibo attended higher education, but did not complete, then you should mark X in box number 10 - Tertiary.

Keep in mind that you must include:

- At "Literacy" all persons who participated in the literacy courses offered by the structures of the Ministry of Education, business, religious, etc.
- At "Training course for teachers" all teachers who participated in training courses for teachers of primary and secondary schools. In this case you should always ask the interviewee the level of the course they'd participated;
- At "Higher education" all the people who attended or were attending any course of higher level, either within or outside the country. In this category includes the Eduardo Mondlane University, Pedagogical University, Catholic University, Institute of International Relations, Higher Polytechnic and University Institute.

P20a. Have you completed the level indicated in the previous question?

All respondents to P19 must indicate whether or not completed the level declared. If the answer is 1 (yes) go to P21, otherwise mark 2 (No) and go to P20b.

Keep in mind that:

- to decide whether or not the respondent completed the level indicated, ask the class or year level of instruction that stated at P19. See the last page of the bulletin for the length of each level of education.

## Highest level completed (MZ1997A\_0430)

### File: MOZ1997-P-H

#### Overview

# Highest level completed (MZ1997A\_0430)

File: MOZ1997-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates a person's highest level of education completed.

## Universe

Residents of the household age 5+ who did not complete their last year of education

## Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

20b. If not, indicate the highest level and year/grade completed.

Level: \_\_\_\_\_

Year/grade: \_\_

## Interviewer instructions

## Highest level completed (MZ1997A\_0430)

### File: MOZ1997-P-H

Questions Only Directed For People With 5 Years And Older

P19. What level of education are you attending or what is the highest level of education that you had attended (even if incomplete)?

Must answer this question people who answered 1 or 2 at question P18. For example, if Mr. Taibo attends technical education, then mark X in box number 8.

If the person answered 1 at question P18 (attends school), you must indicate the level of education that the person is attending.

If the person answered 2 at question P18 (attended an educational institution), you must indicate the highest level that the person attended, even though the person has not completed. For example, if Mr. Taibo attended higher education, but did not complete, then you should mark X in box number 10 - Tertiary.

Keep in mind that you must include:

- At "Literacy" all persons who participated in the literacy courses offered by the structures of the Ministry of Education, business, religious, etc.
- At "Training course for teachers" all teachers who participated in training courses for teachers of primary and secondary schools. In this case you should always ask the interviewee the level of the course they'd participated;
- At "Higher education" all the people who attended or were attending any course of higher level, either within or outside the country. In this category includes the Eduardo Mondlane University, Pedagogical University, Catholic University, Institute of International Relations, Higher Polytechnic and University Institute.

P20b. If not completed, and indicate the grade level/year higher you concluded:

All respondents stated that the question P20a who did not complete the levels indicated in question P19, either because they are still studying or dropped out, should indicate the level and class or higher years that has completed.

Keep in mind that:

- The most higher class (or year) that attended and always previous of the one that attends (in the case of those still studying) or attended (for those not attending);
- there can be only one answer.

#### PRIMARY

- at the census time the respondent attends a university degree (2nd year of Mechanical Engineering), the highest level and class completed is the first year. Write in the space reserved:

#### TERTIARY |

- the respondent who attends or attended the 1st year of college, the highest grade and level completed, must be one of the above previous levels. For example, the 3rd year of Technical Education School.

## Grade and year completed (MZ1997A\_0431)

### File: MOZ1997-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	
Description	
This variable indicates a person's education grade completed.	
Universe	
Residents of the household age 5+ who did not complete their last year of education	
Literal question	

## Grade and year completed (MZ1997A\_0431)

### File: MOZ1997-P-H

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 5+ ONLY.

20b. If not, indicate the highest level and year/grade completed.

Level: \_\_\_\_\_

Year/grade: \_ \_

#### Interviewer instructions

Questions Only Directed For People With 5 Years And Older

P19. What level of education are you attending or what is the highest level of education that you had attended (even if incomplete)?

Must answer this question people who answered 1 or 2 at question P18. For example, if Mr. Taibo attends technical education, then mark X in box number 8.

If the person answered 1 at question P18 (attends school), you must indicate the level of education that the person is attending.

If the person answered 2 at question P18 (attended an educational institution), you must indicate the highest level that the person attended, even though the person has not completed. For example, if Mr. Taibo attended higher education, but did not complete, then you should mark X in box number 10 - Tertiary.

Keep in mind that you must include:

- At "Literacy" all persons who participated in the literacy courses offered by the structures of the Ministry of Education, business, religious, etc.
- At "Training course for teachers" all teachers who participated in training courses for teachers of primary and secondary schools. In this case you should always ask the interviewee the level of the course they'd participated;
- At "Higher education" all the people who attended or were attending any course of higher level, either within or outside the country. In this category includes the Eduardo Mondlane University, Pedagogical University, Catholic University, Institute of International Relations, Higher Polytechnic and University Institute.

P20b. If not completed, and indicate the grade level/year higher you concluded:

All respondents stated that the question P20a who did not complete the levels indicated in question P19, either because they are still studying or dropped out, should indicate the level and class or higher years that has completed.

Keep in mind that:

- The most higher class (or year) that attended and always previous of the one that attends (in the case of those still studying) or attended (for those not attending);
- there can be only one answer.

#### PRIMARY

- at the census time the respondent attends a university degree (2nd year of Mechanical Engineering), the highest level and class completed is the first year. Write in the space reserved:

#### TERTIARY |

- the respondent who attends or attended the 1st year of college, the highest grade and level completed, must be one of the above previous levels. For example, the 3rd year of Technical Education School.

## Economic activity (MZ1997A\_0432)

### File: MOZ1997-P-H

#### Overview

## Economic activity (MZ1997A\_0432)

File: MOZ1997-P-H

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates a person's economic activity.

**Universe**

Residents of the household age 7+

**Literal question**

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 7+ ONLY.

21. What activity has (the person) performed in the past week?

- ☐ Worked- Go to #2
- ☐ Did not work, but has a job- Go to #23
- ☐ Helped a relative- Go to #23
- ☐ Looked for a new job- Go to #23
- ☐ Domestic- Go to #22
- ☐ Looked for a job for the first time- Go to #27
- ☐ Served the FADM- Go to #27
- ☐ Studied only- Go to #27
- ☐ Retired/ reserve- Go to #27
- ☐ Was unable to work- Go to #27
- ☐ Other- Go to #27

**Interviewer instructions**

## Economic activity (MZ1997A\_0432)

### File: MOZ1997-P-H

Questions Only For People With 7 Years And Older

P21. Did you work last week?

Read the question and each of the alternatives to get a response. Then mark the number corresponding to the response. If you checked the numbers 1, 2, 3, 4, go to P23. If you checked the number the number 5, go to P22, and ask if in last week the respondent was in the farm, producing or selling products on the market, informal trade, dumba-neng or at home. If you checked the numbers 6, 7, 8, 10 or 11, go to P27.  
Keep in mind that:

- "a week before" refers to the week from 25 to 31 July 1997;
- In rural areas there is a tendency of farmers to respond that they are not working, particularly by the fact that the month of August is a weak month in agricultural terms. If the respondent actually did not work, mark X in box number 2 of the question P21 "Did not work but have a job."
- You should consider the people who worked in one of the following situations:
  - Employees on vacation at the time of the census. Tick the box of number 2;
  - Hospital patients, persons on leave for childbirth, not workers who worked during the reference week due to pregnancy, strike, natural calamity, provided that in the reference week still maintain the link with the employer usually made or any activity. Mark X in box number 2 of P21.;
  - Seasonal workers. Mark X in box number 2 of P21.;
  - household members who helped in the reference week (without pay) in the work of the chief farm trade, business, workshop, sewing, etc. Mark X in box number 3 of P21. These people should be considered in P25 as unpaid family workers, alternative 6.
- Consider that:
  - one person who works beyond home work is usually working for sale, for example, cakes, sewing, or has other business paid to improve the performance of household. You should not regard the person as housewife;
  - "Person who did not work, but has a job", refers to a person with a regular occupation which did not in the reference week worked for being sick, vacation, maternity leave, labor strike or other reason. Mark X in box number 2. Skip to P23;
  - "Person helped family", a person who supported the family members at their occupations or work for them, but without pay. For example, a daughter who helped her mother in the fields.
  - "sought new employment" refers to the person that during the reference week did not work because he/she was fired, resigned or terminated employment before his contract and is waiting for another job opportunity. Mark X in box number 4;
  - "Housewife" if the person in the reference week was occupied with only the work of your own home. Mark X in box number 5. Skip to P22;
  - "Looking for a job for the 1st time" if the person has never worked and was looking for his/her first paid employment. Mark X in box number 6. Skip to P27, if applicable;
  - FADM if the person in the reference week was a member of the Armed Forces of Mozambique (FADM). Mark X in box number 7. Skip to P27.
  - It should only be considered as the student who found himself enrolled in a school or institution official, private or community in the reference week. Mark X in box number 8. Skip to Q27, if applicable.

Do not consider student-workers as students. These should be framed among the alternatives of work.

- Consider as retired the person who has not worked, who depends on retirement or pension during the reference week. Mark X in box number 9 and skip to Q27.
- However, if a pensioner or retiree is engaged in any gainful employment, he/she must be included in an alternative work (1, 2 or 3);
- Consider as "disabled" person that has not work because he/she is permanently unable to work due to age or some physical or mental impairment in the reference week. Mark X in box number 10 and skip to Q27;
- Consider as "other" if the person was not framed in any of the above. Mark X in box number 11. Skip to Q27.

## Domestic labor (MZ1997A\_0433)

### File: MOZ1997-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	
Description	

## Domestic labor (MZ1997A\_0433)

### File: MOZ1997-P-H

This variable indicates that a person does domestic labor in the household.

#### Universe

Persons engaged in domestic work

#### Literal question

FOR PEOPLE AGED 7+ ONLY.

22. If domestic, say whether in the past week (the person):

☐ Has been to the machamba

☐ Has produced or sold goods

☐ Has looked after the house/children only- Go to #27

#### Interviewer instructions

Questions Only For People With 7 Years And Older

P22. If you were housewife, say if, in the last week:

All persons who declared themselves to be housewives on question P21 (Alternative 5), ask if, in the reference week, they went to the farm, if so mark X in box number 1;

If the person produced or sold products on the market, trade, informal, for example, cakes, fish, fruit, etc, tick the box of number 2. If the person dedicated to tailoring, shoe repair, tin etc.. to make money, also check alternative (2).

Finally, if the person devoted exclusively of home care and arrangements of children and family, then mark X in box number three and skip to P27.

## Occupation 3-digit (MZ1997A\_0435)

### File: MOZ1997-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 110-999

Valid cases: 0

Invalid: 0

#### Description

This variable indicates a person's occupation, as a 3-digit variable.

#### Universe

Persons who worked, had a job, helped a relative or looked for a new job in the last week

#### Literal question

FOR PEOPLE AGED 7+ ONLY.

24. What kind of activity is executed in the place where (the person) currently works at?

Activity executed: \_\_\_\_\_

#### Interviewer instructions

Questions Only For People With 7 Years And Older

P24. What kind of business is held in place where you usually work?

Read the question and then write the specific name of the company's main activity or institution in which the interviewee works or activity that the respondent performs on your own.

Keep in mind that:

People who have stated that the P21 sought new employment should indicate the activity they were familiar in the place where they worked last time.

## Industry (MZ1997A\_0436)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 100-9999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's work industry.

#### Universe

Persons who worked, had a job, helped a relative or looked for a new job in the last week

#### Literal question

FOR PEOPLE AGED 7+ ONLY.

21. What activity has (the person) performed in the past week?

- ☐ Worked- Go to #2
- ☐ Did not work, but has a job- Go to #23
- ☐ Helped a relative- Go to #23
- ☐ Looked for a new job- Go to #23
- ☐ Domestic- Go to #22
- ☐ Looked for a job for the first time- Go to #27
- ☐ Served the FADM- Go to #27
- ☐ Studied only- Go to #27
- ☐ Retired/ reserve- Go to #27
- ☐ Was unable to work- Go to #27
- ☐ Other- Go to #27

24. What kind of activity is executed in the place where (the person) currently works at?

Activity executed: \_\_\_\_\_

#### Interviewer instructions

Questions Only For People With 7 Years And Older

P24. What kind of business is held in place where you usually work?

Read the question and then write the specific name of the company's main activity or institution in which the interviewee works or activity that the respondent performs on your own.

Keep in mind that:

People who have stated that the P21 sought new employment should indicate the activity they were familiar in the place where they worked last time.

## Sector (MZ1997A\_0439)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates a person's sector of work.

#### Universe

## Sector (MZ1997A\_0439)

### File: MOZ1997-P-H

Persons who worked, had a job, helped a relative or looked for a new job in the last week

#### Literal question

FOR PEOPLE AGED 7+ ONLY.

21. What activity has (the person) performed in the past week?

- ☐ Worked- Go to #2
- ☐ Did not work, but has a job- Go to #23
- ☐ Helped a relative- Go to #23
- ☐ Looked for a new job- Go to #23
- ☐ Domestic- Go to #22
- ☐ Looked for a job for the first time- Go to #27
- ☐ Served the FADM- Go to #27
- ☐ Studied only- Go to #27
- ☐ Retired/ reserve- Go to #27
- ☐ Was unable to work- Go to #27
- ☐ Other- Go to #27

25. Say whether (the person) is a (worker of):

- ☐ the Public Administration/ Government Agency
- ☐ the Private Sector
- ☐ a Government-owned Corporation
- ☐ the Cooperative sector
- ☐ Self-employed worker
- ☐ Family worker with no pay
- ☐ Member of a Cooperative
- ☐ Boss/ Employer

#### Interviewer instructions

Questions Only For People With 7 Years And Older

P25. Say if you are:

This question should be answered according to the occupation/profession indicated by the interviewee in P23.

Please keep in mind the following definitions:

- Employee of the State Apparatus includes all people who work for the state, local or central level. Mark X in box number 1;
- Employee of Private Sector includes all employees of fully private companies. Mark X in box 2;
- Employee of the Public Company include all workers of public enterprises such as TDM, EDM, Post Office, CFM, RM, TVM, etc. ... Check the box 3;
- Worker of the Cooperative Sector includes every person who works in a cooperative. Mark X in box number 4;
- Self-employed includes any person who, while practicing his/her profession, does not employ personnel and the earnings of his/her work is reversed to him/herself. For example, a farmer working in his farm without employees, a mechanic who works alone in his workshop with no employees, etc. ... Mark X in box number 5.

If in the person's work, he/she is only helped by members of his/her family without compensation should be considered the same as "self-employed".

- Family workers without pay includes any person who is working for the household, without receiving any compensation. Mark X in box number 6.

Here it should be considered as "family workers without pay" for example, the household members who help the household head's work in the farm, workshop, etc., provided that they do not receive any compensation payment.

- "Member of cooperative" comprises all members of the cooperative production. For example: the farmer who is a member of a cooperative of agricultural production, the craftsman who is a member of a cooperative of crafts, etc. Mark X in box number 7.

You must not include people who are members of a consumer cooperative.

- "Employer/Business" comprises the people who own a business, industrial, farm, etc., which employ salaried workers. Mark X in box number 8.

## Hours per day worked in the past week (MZ1997A\_0440)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of hours worked in the past week.

#### Universe

Persons who worked, helped a relative or looked for a new job in the last week

#### Literal question

FOR PEOPLE AGED 7+ ONLY.

21. What activity has (the person) performed in the past week?

- ☐ Worked- Go to #2
- ☐ Did not work, but has a job- Go to #23
- ☐ Helped a relative- Go to #23
- ☐ Looked for a new job- Go to #23
- ☐ Domestic- Go to #22
- ☐ Looked for a job for the first time- Go to #27
- ☐ Served the FADM- Go to #27
- ☐ Studied only- Go to #27
- ☐ Retired/ reserve- Go to #27
- ☐ Was unable to work- Go to #27
- ☐ Other- Go to #27

26. How many hours a day did (the person) work in the past week?

Hours/week \_\_\_\_

#### Interviewer instructions

Questions Only For People With 7 Years And Older

P26. How many hours you worked a day in the last week?

You must indicate the number of hours that the respondent worked per day during the reference week. The number of hours worked serves to identify people within the population with employment (paid or independent), and also the subgroups with different degrees of participation in manpower.

Keep in mind that:

- Work refers to any activity aimed at producing goods and services for self-consumption or market. People can pursue their activities in several ways: as workers in paid employment, employers, self employed, family workers, etc.;
- If the respondent has more than one occupation, you must count all hours spent on these activities.

## Marital status (MZ1997A\_0441)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

## Marital status (MZ1997A\_0441)

### File: MOZ1997-P-H

This variable indicates a person's marital status.

#### Universe

Residents of the household age 12+

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR PEOPLE AGED 12+ ONLY.

27. What is (the person)?s marital status?

- ☐ Single
- ☐ Married
- ☐ Living together as married partners
- ☐ Divorced/Separated
- ☐ Widowed

#### Interviewer instructions

Questions Only For People With 7 Years And Older

P27. Which is your marital status?

Read each question and answer choices.

Keep in mind that:

- Single is a person of either sex who never married or lived in marital union. Mark X in box number 1;
- Married is the person who has contracted a civil or religious marriage and lives with her spouse. Mark X in box 2;
- Marital Unions is the person who has been cohabiting with his spouse, or according to local custom. Mark X in box 3;
- Divorced or Separated is the person who was married or lived as husband and now it is in a dissolution of marriage (by the law or not). Mark X in box number 4. If the person had remarried, you should consider it as married or under the Marital Union, as appropriate.
- A widower is a person who was married and is no longer due to the death of a spouse. Mark X in box number 5. If that person had remarried after the death of a spouse, then you should declare it as married or under the Marital Union, as appropriate.

## Male children born alive (MZ1997A\_0443)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of live male children born to a woman.

#### Universe

Female residents of the household age 12 to 50

#### Literal question

## Male children born alive (MZ1997A\_0443)

### File: MOZ1997-P-H

[Questions 6 through 31 were asked of usual residents of the household.]

FOR WOMEN AGED 12- 50 ONLY.

28. How many children born alive has (the person) had?

\_\_\_\_ Male  
\_\_\_\_ Female

#### Interviewer instructions

Questions for women only from 12 to 50 years of age

The following questions are extremely important and at the same time very sensitive. Try to obtain accurate answers, formulating the questions clearly and correctly record the answers.

Pay attention to the responses to detect whether there are inconsistencies, because the questions are interrelated.

To identify women who should answer the following questions should check the age stated in P4.

P28. How many children born alive have you had?

Read the question, wait for the answer and ask how many children born alive of each sex the respondent had. Then note the number stated in the space provided.

Keep in mind that:

- Every woman should indicate their own children, by gender, whether living with them or not. You must not include in this question the adopted children or those who are of marriage the husband with another woman. For example, the stepmothers should not consider their children as stepchildren;
- It is considered "child born alive" the child who, at birth, showed any sign of life: breathed, cried, or moved, even if they died shortly later;
- You should not include as the answer to this question the children who were born dead, that is, the children who, after the time of separation from the mother's body, have not breathed or showed any other signs of life;
- You should also include in this question the children born after 1 August 1997.

Example of completing the report:

a) if a woman has never had children, fill in the P28 and P29 as follows:

Men 1 |0|0| 2 Women |0|0| and end the interview with this woman;

b) if she has had three children, 1 being a male and 2 female, complete this:

Men 1 |0|1| 2 Women |0|2|

## Female children born alive (MZ1997A\_0444)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of female children born to a woman.

#### Universe

Female residents of the household age 12 to 50

#### Literal question

## Female children born alive (MZ1997A\_0444)

### File: MOZ1997-P-H

[Questions 6 through 31 were asked of usual residents of the household.]

FOR WOMEN AGED 12- 50 ONLY.

28. How many children born alive has (the person) had?

\_\_\_\_ Male  
\_\_\_\_ Female

#### Interviewer instructions

Questions for women only from 12 to 50 years of age

The following questions are extremely important and at the same time very sensitive. Try to obtain accurate answers, formulating the questions clearly and correctly record the answers.

Pay attention to the responses to detect whether there are inconsistencies, because the questions are interrelated.

To identify women who should answer the following questions should check the age stated in P4.

P28. How many children born alive have you had?

Read the question, wait for the answer and ask how many children born alive of each sex the respondent had. Then note the number stated in the space provided.

Keep in mind that:

- Every woman should indicate their own children, by gender, whether living with them or not. You must not include in this question the adopted children or those who are of marriage the husband with another woman. For example, the stepmothers should not consider their children as stepchildren;
- It is considered "child born alive" the child who, at birth, showed any sign of life: breathed, cried, or moved, even if they died shortly later;
- You should not include as the answer to this question the children who were born dead, that is, the children who, after the time of separation from the mother's body, have not breathed or showed any other signs of life;
- You should also include in this question the children born after 1 August 1997.

Example of completing the report:

a) if a woman has never had children, fill in the P28 and P29 as follows:

Men 1 |0|0| 2 Women |0|0| and end the interview with this woman;

b) if she has had three children, 1 being a male and 2 female, complete this:

Men 1 |0|1| 2 Women |0|2|

## Male children still living (MZ1997A\_0446)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of male children who were born alive to a woman and are still living.

#### Universe

Female residents of the household age 12 to 50

#### Literal question

## Male children still living (MZ1997A\_0446)

File: MOZ1997-P-H

[Questions 6 through 31 were asked of usual residents of the household.]

FOR WOMEN AGED 12- 50 ONLY.

29. How many of (the person)?s children are alive?

\_\_\_\_ Male  
\_\_\_\_ Female

### Interviewer instructions

Questions for women only from 12 to 50 years of age

The following questions are extremely important and at the same time very sensitive. Try to obtain accurate answers, formulating the questions clearly and correctly record the answers.

Pay attention to the responses to detect whether there are inconsistencies, because the questions are interrelated.

To identify women who should answer the following questions should check the age stated in P4.

P29. How many children of you are currently alive?

Read the question, wait for the reply. This question is related to P28. The interviewee must declare the number of children of each sex who are still alive of the total she declared at P28. Write down the number stated in the space provided.

Keep in mind that:

- You must regard all children, whatever their age and sex, whether or not living with the declarant;
- You should not include at this question adopted children or those who are of marriage the husband with another woman;
- You should not also include in this question the children born after 1 August 1997.

The completion of this question is similar to P28.

## Female children still living (MZ1997A\_0447)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of female children born to a woman who are still living.

### Universe

Female residents of the household age 12 to 50

### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR WOMEN AGED 12- 50 ONLY.

29. How many of (the person)?s children are alive?

\_\_\_\_ Male  
\_\_\_\_ Female

### Interviewer instructions

## Female children still living (MZ1997A\_0447)

### File: MOZ1997-P-H

Questions for women only from 12 to 50 years of age

The following questions are extremely important and at the same time very sensitive. Try to obtain accurate answers, formulating the questions clearly and correctly record the answers.

Pay attention to the responses to detect whether there are inconsistencies, because the questions are interrelated.

To identify women who should answer the following questions should check the age stated in P4.

P29. How many children of you are currently alive?

Read the question, wait for the reply. This question is related to P28. The interviewee must declare the number of children of each sex who are still alive of the total she declared at P28. Write down the number stated in the space provided.

Keep in mind that:

- You must regard all children, whatever their age and sex, whether or not living with the declarant;
- You should not include at this question adopted children or those who are of marriage the husband with another woman;
- You should not also include in this question the children born after 1 August 1997.

The completion of this question is similar to P28.

## Male children born in the past 12 months (MZ1997A\_0449)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of male children born in the past 12 months.

#### Universe

Female residents of the household age 12 to 50

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR WOMEN AGED 12- 50 ONLY.

30. How many children born alive has (the person) had in the past 12 months?

\_\_\_ Male  
\_\_\_ Female

#### Interviewer instructions

Questions for women only from 12 to 50 years of age

The following questions are extremely important and at the same time very sensitive. Try to obtain accurate answers, formulating the questions clearly and correctly record the answers.

Pay attention to the responses to detect whether there are inconsistencies, because the questions are interrelated.

To identify women who should answer the following questions should check the age stated in P4.

P30. How many children born alive did you have in the last 12 months?

Read the question, wait for the reply. This question is also related to P28. The interviewee should say, of all children declared in Q28, how many children were born during the year preceding the census, that is, between 1 August 1996 and July 31, 1997. Write down the number stated in the space provided.

Keep in mind that:

- You should not include in this question the children born after 1 August 1997.

## Female children born in the past 12 months (MZ1997A\_0450)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of female children born in the past 12 months.

#### Universe

Female residents of the household age 12 to 50

#### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR WOMEN AGED 12- 50 ONLY.

30. How many children born alive has (the person) had in the past 12 months?

☐ Male  
☐ Female

#### Interviewer instructions

Questions for women only from 12 to 50 years of age

The following questions are extremely important and at the same time very sensitive. Try to obtain accurate answers, formulating the questions clearly and correctly record the answers.

Pay attention to the responses to detect whether there are inconsistencies, because the questions are interrelated.

To identify women who should answer the following questions should check the age stated in P4.

P30. How many children born alive did you have in the last 12 months?

Read the question, wait for the reply. This question is also related to P28. The interviewee should say, of all children declared in Q28, how many children were born during the year preceding the census, that is, between 1 August 1996 and July 31, 1997. Write down the number stated in the space provided.

Keep in mind that:

-You should not include in this question the children born after 1 August 1997.

## Number of male children that were born in the past 12 months who are still living (MZ1997A\_0452)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of male children that were born in the past 12 months who are still living.

#### Universe

Female residents of the household age 12 to 50 who gave birth in the past 12 months

#### Literal question

## Number of male children that were born in the past 12 months who are still living (MZ1997A\_0452)

File: MOZ1997-P-H

[Questions 6 through 31 were asked of usual residents of the household.]

FOR WOMEN AGED 12- 50 ONLY.

31. From those children born alive in the past 12 months, how many are alive?

\_\_\_ Male  
\_\_\_ Female

### Interviewer instructions

Questions for women only from 12 to 50 years of age

The following questions are extremely important and at the same time very sensitive. Try to obtain accurate answers, formulating the questions clearly and correctly record the answers.

Pay attention to the responses to detect whether there are inconsistencies, because the questions are interrelated.

To identify women who should answer the following questions should check the age stated in P4.

P31. Of your children born alive in the last 12 months, how many of them are still alive?

Read the question, wait for the reply. This question is also related to P30. The interviewee should say, of all children declared in Q30, how many are alive at census date. Write down the number stated in the space provided.

Keep in mind that:

- You must include this question only the children themselves;
- You should not include in this question the children born after August 2, 1997.

The census enumerator must pay close attention when filling this question, because the number obtained in this question may not be superior to the previous question (P30). Can only be equal or lower.

Continuing with the example of P30, but assuming that the male child died. We will have:

Men 1 |0| 2 Women |1|

## Number of female children that were born in the past 12 months who are still living (MZ1997A\_0453)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of female children that were born in the past 12 months who are still living.

### Universe

Female residents of the household age 12 to 50 who gave birth in the past 12 months

### Literal question

[Questions 6 through 31 were asked of usual residents of the household.]

FOR WOMEN AGED 12- 50 ONLY.

31. From those children born alive in the past 12 months, how many are alive?

\_\_\_ Male  
\_\_\_ Female

## Number of female children that were born in the past 12 months who are still living (MZ1997A\_0453)

File: MOZ1997-P-H

### Interviewer instructions

Questions for women only from 12 to 50 years of age

The following questions are extremely important and at the same time very sensitive. Try to obtain accurate answers, formulating the questions clearly and correctly record the answers.

Pay attention to the responses to detect whether there are inconsistencies, because the questions are interrelated.

To identify women who should answer the following questions should check the age stated in P4.

P31. Of your children born alive in the last 12 months, how many of them are still alive?

Read the question, wait for the reply. This question is also related to P30. The interviewee should say, of all children declared in Q30, how many are alive at census date. Write down the number stated in the space provided.

Keep in mind that:

- You must include this question only the children themselves;
- You should not include in this question the children born after August 2, 1997.

The census enumerator must pay close attention when filling this question, because the number obtained in this question may not be superior to the previous question (P30). Can only be equal or lower.

Continuing with the example of P30, but assuming that the male child died. We will have:

Men 1 |0| 2 Women |1|

## Strata (MZ1997A\_0454)

File: MOZ1997-P-H

### Overview

Type: Continuous

Format: numeric

Width: 10

Decimals: 0

Valid cases: 0

Invalid: 0

### Description

This variable indicates strata.

### Universe

All persons

### Literal question

Strata

## District (MZ1997A\_0455)

File: MOZ1997-P-H

### Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 101-1105

Valid cases: 0

Invalid: 0

### Description

This variable indicates a person's district.

### Universe

All persons

### Literal question

District

## Strata (MZ1997A\_0456)

### File: MOZ1997-P-H

#### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	

#### Description

This variable indicates strata.

#### Universe

All persons

#### Literal question

Strata

## Primary sampling unit (MZ1997A\_0457)

### File: MOZ1997-P-H

#### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	

#### Description

This variable indicates the primary sampling unit.

#### Universe

All persons

#### Literal question

Primary sampling unit

## Weight (MZ1997A\_0458)

### File: MOZ1997-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 10-10	

#### Description

This variable indicates the person weight.

#### Universe

All persons

#### Literal question

Weight

## Person number (PERNUM)

### File: MOZ1997-P-H

#### Overview

## Person number (PERNUM)

File: MOZ1997-P-H

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Mother's location in household (MOMLOC)

File: MOZ1997-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: MOZ1997-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: MOZ1997-P-H

## Spouse's location in household (SPLOC)

### File: MOZ1997-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

#### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

#### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

#### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

#### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

#### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

#### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

### File: MOZ1997-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

### File: MOZ1997-P-H

#### Overview

## Number of own family members in household (FAMSIZE)

File: MOZ1997-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Age of eldest own child in household (ELDCH)

File: MOZ1997-P-H

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to household head [general version] (RELATE)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Age (AGE)

File: MOZ1997-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Sex (SEX)

File: MOZ1997-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: MOZ1997-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: MOZ1997-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

## Marital status [detailed version] (MARSTD)

File: MOZ1997-P-H

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Consensual union (CONSENS)

File: MOZ1997-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Children ever born (CHBORN)

File: MOZ1997-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Polygamous union (POLYGAM)

File: MOZ1997-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

POLYGAM indicates whether the respondent was in a polygamous union and, in some samples, the number of wives or the rank order of the wife.

## Number of female children ever born (CHBORNF)

File: MOZ1997-P-H

## Number of female children ever born (CHBORNF)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

## Number of male children ever born (CHBORNM)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

## Number of female children surviving (CHSURVF)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

## Number of male children surviving (CHSURVM)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

## Number of children dead (CHDEAD)

File: MOZ1997-P-H

## Number of children dead (CHDEAD)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

## Mortality status of mother (MORTMOT)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

## Citizenship (CITIZEN)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## Race or color (RACE)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 10-99

Valid cases: 0  
Invalid: 0

### Description

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

## Nativity status (NATIVITY)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Number of births last year (BIRTHSLYR)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

## Children surviving from births last year (BIRTHSURV)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

BIRTHSURV indicates the number of children born in the past twelve months who were still living at the time of the census.

## Age, grouped into intervals (AGE2)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

### Description

AGE2 gives computed years of age grouped into intervals.

## Country of citizenship (NATION)

File: MOZ1997-P-H

## Country of citizenship (NATION)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

NATION indicates the person's country of citizenship.

## School attendance (SCHOOL)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Activity status (employment status) [general version] (EMPSTAT)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

## Activity status (employment status) [general version] (EMPSTAT)

### File: MOZ1997-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

### File: MOZ1997-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

## Occupation, unrecoded (OCC)

### File: MOZ1997-P-H

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

### File: MOZ1997-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Sector of employment (EMPSECT)

### File: MOZ1997-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

## Employment disability (DISEMP)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Mental disability (DISMNTL)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

## Disability status (DISABLED)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISABLED indicates whether the person reported a disability of any kind.

## Country of residence 1 year ago (MIGCTRY1)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

MIGCTRY1 indicates the country of residence 1 year ago for international migrants. Persons who did not live abroad 1 year prior are coded to the "non-migrant" category.

## Migration status, 1 year (MIGRATE1)

File: MOZ1997-P-H

## Migration status, 1 year (MIGRATE1)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE1 indicates the person's place of residence 1 year ago. The first digit records movement across major administrative divisions and countries; the second digit reports movement across minor administrative divisions.

## Migration status, 5 years (MIGRATE5)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Residence status: de facto, de jure (RESIDENT)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

## Occupation, ISCO-1988, 3-digit (ISCO88A)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 10-999

Valid cases: 0  
Invalid: 0

## Occupation, ISCO-1988, 3-digit (ISCO88A)

File: MOZ1997-P-H

### Description

ISCO88A provides the 3-digit occupation code for the respondent using the ISCO-1988 occupation classification.

## Person weight (PERWT)

File: MOZ1997-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Country of birth (BPLCOUNTRY)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

BPLCOUNTRY indicates the person's country of birth.

## Educational attainment, Mozambique (EDUCMZ)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 10-999

Valid cases: 0  
Invalid: 0

### Description

EDUCMZ indicates the person's educational attainment in Mozambique in terms of the level of schooling completed.

## Speaks Portuguese, Mozambique (SPEAKPORT)

File: MOZ1997-P-H

### Overview

## Speaks Portuguese, Mozambique (SPEAKPORT)

File: MOZ1997-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

SPEAKPORT indicates whether the respondent could speak Portuguese.

## Province of birth, Mozambique (BPLMZ1)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

BPLMZ1 indicates the province in Mozambique in which the person was born.

## District of birth, Mozambique (BPLMZ2)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 101-9999

Valid cases: 0  
Invalid: 0

### Description

BPLMZ2 indicates the province in Mozambique in which the person was born.

## Province of residence one year ago, Mozambique (MIGMZ1)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

MIGMZ1 indicates the province of residence one year ago for persons in Mozambique.

## District of residence one year ago, Mozambique (MIGMZ2)

File: MOZ1997-P-H

### Overview

## District of residence one year ago, Mozambique (MIGMZ2)

File: MOZ1997-P-H

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 101-9999

Valid cases: 0  
Invalid: 0

### Description

MIGMZ2 indicates the district of residence one year ago for person's in Mozambique

## Children surviving (CHSURV)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Educational attainment, international recode [general version] (EDATTAIN)

File: MOZ1997-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: MOZ1997-P-H

### Overview

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: MOZ1997-P-H

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Year [person version] (YEARP)

File: MOZ1997-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: MOZ1997-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: MOZ1997-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

## Household serial number [person version] (SERIAL)

File: MOZ1997-P-H

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: MOZ1997-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: MOZ1997-P-H

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Related Materials

### Questionnaires

#### Population Census 1997 Household Form (in Portuguese)

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Title	Population Census 1997 Household Form (in Portuguese)
Language	Portuguese
Description	The questionnaire was downloaded from a United Nations Statistics Division website <a href="http://unstats.un.org/unsd/demographic/sources/census/censusquest.htm#M">http://unstats.un.org/unsd/demographic/sources/census/censusquest.htm#M</a>
Filename	MOZ1997pt.pdf

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