

# Mozambique - III Recenseamento Geral da População e Habitação 2007 - IPUMS Subset

**Instituto Nacional de Estatística, Minnesota Population Center - University of  
Minnesota**

Report generated on: May 3, 2018

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# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Instituto Nacional de Estatística

SAMPLE DESIGN: Systematic sample of every 10th household with a random start, drawn by the country

SAMPLE UNIT: household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 2,047,048

## Weighting

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Self-weighting (expansion factor = 10).

# Questionnaires

## Overview

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The census questionnaire was designed to obtain information related to:

1) Population:

Sex and age

Civil Status

Religion

Civil registration

Place of birth and nationality

Disability

Language

Literacy

School attendance

Educational attainment

Economic activity (occupation and industry)

Fertility

Infant and maternal mortality

2) Housing:

Housing materials used

Water and sanitation

Source of energy

Durable goods

Access to and use of computers

Access to and use of the Internet

## Data Collection

### Data Collection Dates

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Start	End	Cycle
2007-08-01	2007-08-15	N/A

### Data Collection Mode

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Face-to-face [f2f]

### DATA COLLECTION NOTES

De jure and de facto, CENSUS DAY: August 1, 2007

## Data Processing

No content available

# Data Appraisal

No content available

## File Description



## Variable List

**MOZ2007-H-H**

Content	Household records
Cases	0
Variable(s)	91
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	MZ2007A_0001	Dwelling number	contin	numeric	Dwelling number
V2	MZ2007A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V3	MZ2007A_0010	Number of spouses in household	discrete	numeric	Number of spouses in household
V4	MZ2007A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V5	MZ2007A_0024	Urban-rural status	discrete	numeric	Section A: Geographic Location of the Dwelling ____ 1. Province ____ 2. District ____ 3. Administrative Post [ ] 4. Urban area 5. Locality/Town/Village ____ Name ____ 6. Neighborhood ____ 7. Enumeration Area No. ____ 8. Communal Unit ____ Name ____ 9. Block No. ____ 12. House No. ____ 13. No. of households in this dwelling ____ 14. No. of this household [ ] 4. Rural area 5. Locality ____ 7. Enumeration Area No. ____ 10. Name of Village/ Settlement ____ 11. Name of Zone/ Neighborhood ____ 12. House No. ____ 13. No. of households in this dwelling ____ 14. No. of this household ____ Enumerator: Write the home address that can be used by the National Institute of Statistics (INE) to locate and identify the household. 15. Home address: Street: ____ No.: ____ Floor: ____ Apt: ____ Description: ____
V6	MZ2007A_0038	Dwelling type	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. 1. Type of dwelling: Private: [ ] 11 House [ ] 12 Flat/apartment [ ] 13 Hut [ ] 14 Precarious Dwelling (shack, tin, cardboard) [ ] 15 Mixed dwelling [ ] 16 Basic dwelling (train house) [ ] 17 Part of a commercial building [ ] 18 Other: ____ Collective: [ ] 21 Hospital unit [ ] 22 Hotel/ Boarding house [ ] 23 Barracks/ Military camp [ ] 24 Boarding School/ Seminary/ Student residence [ ] 25 Prison unit [ ] 26 Other: ____ Homeless: [ ] 27 Homeless people Enumerator: If you have not checked off anything under ?Private?, please finish the interview and turn to the last page of the Enumeration Form.
V7	MZ2007A_0039	Dwelling occupied	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. 2. This dwelling is: [ ] 1 Occupied- Go to question 4 [ ] 2 Vacant [Questions 4 through 6 were asked those in private dwellings]

ID	Name	Label	Type	Format	Question
V8	MZ2007A_0040	Reason vacant	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. 2. This dwelling is: <input type="checkbox"/> 1 Occupied- Go to question 4 <input type="checkbox"/> 2 Vacant 3. Why is the dwelling vacant? <input type="checkbox"/> 1 It is for sale <input type="checkbox"/> 2 It is for rent <input type="checkbox"/> 3 It is under construction- Finish the interview <input type="checkbox"/> 4 It is for occasional use <input type="checkbox"/> 5 Other
V9	MZ2007A_0041	Tenure	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. [Questions 4 through 6 were asked those in private dwellings] 4. The dwelling is <input type="checkbox"/> 1 Owned <input type="checkbox"/> 2 Rented <input type="checkbox"/> 3 Lent/borrowed temporarily <input type="checkbox"/> 4 Other
V10	MZ2007A_0042	Wall material	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. [Questions 4 through 6 were asked those in private dwellings] 5. The walls of the dwelling are made of: <input type="checkbox"/> 1 Cement blocks <input type="checkbox"/> 2 Bricks <input type="checkbox"/> 3 Wood/ zinc <input type="checkbox"/> 4 Adobe blocks <input type="checkbox"/> 5 Reed/ sticks/ bamboo/ palm tree leaves <input type="checkbox"/> 6 Weaved sticks (mud and wattle) <input type="checkbox"/> 7 Tin/cardboard/ paper/ canvas/ bark <input type="checkbox"/> 8 Other
V11	MZ2007A_0043	Roof material	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. [Questions 4 through 6 were asked those in private dwellings] 6. The dwelling is roofed with: <input type="checkbox"/> 1 Concrete slab (cement) <input type="checkbox"/> 2 Tiles <input type="checkbox"/> 3 Asbestos plates <input type="checkbox"/> 4 Zinc plates <input type="checkbox"/> 5 Grass/ culms/ palm tree leaves <input type="checkbox"/> 6 Other Enumerator: If you checked ?Vacant? for question 12, finish the interview and turn to the last page of the Enumeration Form.
V12	MZ2007A_0044	Floor material	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. [Question 7 through 11, section F and G were asked those in private occupied dwellings] 7. The house floor is made of: (excluding kitchen and bathrooms) <input type="checkbox"/> 1 Wood/ parquet <input type="checkbox"/> 2 Marble/ granite <input type="checkbox"/> 3 Cement <input type="checkbox"/> 4 Mosaic/ ceramic <input type="checkbox"/> 5 Adobe (dirt floor) <input type="checkbox"/> 6 Nothing <input type="checkbox"/> 7 Other <input type="checkbox"/> Others
V13	MZ2007A_0045	Number of rooms in the dwelling	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. [Question 7 through 11, section F and G were asked those in private occupied dwellings] 8a. How many rooms is the dwelling divided into? (excluding kitchen and bathrooms) __ 8b. From those, how many are used for persons to sleep? __
V14	MZ2007A_0046	Rooms used for sleeping	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. [Question 7 through 11, section F and G were asked those in private occupied dwellings] 8a. How many rooms is the dwelling divided into? (excluding kitchen and bathrooms) __ 8b. From those, how many are used for persons to sleep? __

ID	Name	Label	Type	Format	Question
V15	MZ2007A_0047	Water supply	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. [Question 7 through 11, section F and G were asked those in private occupied dwellings] 9. What is the main source of water used to drink by this household? <input type="checkbox"/> 1 Piped water inside the dwelling <input type="checkbox"/> 2 Piped water outside the dwelling <input type="checkbox"/> 3 Water from fountain <input type="checkbox"/> 4 Water from well/ covered borehole with hand pump <input type="checkbox"/> 5 Water from well/ covered borehole without hand pump <input type="checkbox"/> 6 River/ Lake water <input type="checkbox"/> 7 Rain water <input type="checkbox"/> 8 Bottled water <input type="checkbox"/> 9 Other
V16	MZ2007A_0048	Sanitation system	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. [Question 7 through 11, section F and G were asked those in private occupied dwellings] 10. The dwelling has: <input type="checkbox"/> 1 Flush toilet linked to septic tank <input type="checkbox"/> 2 Improved latrine <input type="checkbox"/> 3 Traditional improved latrine <input type="checkbox"/> 4 Non-improved latrine <input type="checkbox"/> 5 Does not have flush toilet/latrine
V17	MZ2007A_0049	Source of lighting	discrete	numeric	Section E: Characteristics and Condition of the Dwelling Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household. [Question 7 through 11, section F and G were asked those in private occupied dwellings] 11. What is the main source of energy used for lighting in this dwelling? <input type="checkbox"/> 1 Electricity <input type="checkbox"/> 2 Generator/ Solar panel <input type="checkbox"/> 3 Gas <input type="checkbox"/> 4 Oil/ Paraffin/ Kerosene <input type="checkbox"/> 5 Candles <input type="checkbox"/> 6 Storage Battery <input type="checkbox"/> 7 Firewood <input type="checkbox"/> 8 Other
V18	MZ2007A_0052	Radio	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 1. Does the household have? (admits more than one answer) <input type="checkbox"/> 1 Radio <input type="checkbox"/> 2 TV <input type="checkbox"/> 3 Telephone (landline) <input type="checkbox"/> 4 Computer <input type="checkbox"/> 5 Car <input type="checkbox"/> 6 Motorcycle <input type="checkbox"/> 7 Bicycle <input type="checkbox"/> 8 None of the above
V19	MZ2007A_0053	TV	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 1. Does the household have? (admits more than one answer) <input type="checkbox"/> 1 Radio <input type="checkbox"/> 2 TV <input type="checkbox"/> 3 Telephone (landline) <input type="checkbox"/> 4 Computer <input type="checkbox"/> 5 Car <input type="checkbox"/> 6 Motorcycle <input type="checkbox"/> 7 Bicycle <input type="checkbox"/> 8 None of the above
V20	MZ2007A_0054	Landline telephone	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 1. Does the household have? (admits more than one answer) <input type="checkbox"/> 1 Radio <input type="checkbox"/> 2 TV <input type="checkbox"/> 3 Telephone (landline) <input type="checkbox"/> 4 Computer <input type="checkbox"/> 5 Car <input type="checkbox"/> 6 Motorcycle <input type="checkbox"/> 7 Bicycle <input type="checkbox"/> 8 None of the above
V21	MZ2007A_0055	Computer	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 1. Does the household have? (admits more than one answer) <input type="checkbox"/> 1 Radio <input type="checkbox"/> 2 TV <input type="checkbox"/> 3 Telephone (landline) <input type="checkbox"/> 4 Computer <input type="checkbox"/> 5 Car <input type="checkbox"/> 6 Motorcycle <input type="checkbox"/> 7 Bicycle <input type="checkbox"/> 8 None of the above
V22	MZ2007A_0056	Car	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 1. Does the household have? (admits more than one answer) <input type="checkbox"/> 1 Radio <input type="checkbox"/> 2 TV <input type="checkbox"/> 3 Telephone (landline) <input type="checkbox"/> 4 Computer <input type="checkbox"/> 5 Car <input type="checkbox"/> 6 Motorcycle <input type="checkbox"/> 7 Bicycle <input type="checkbox"/> 8 None of the above
V23	MZ2007A_0057	Motorcycle	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 1. Does the household have? (admits more than one answer) <input type="checkbox"/> 1 Radio <input type="checkbox"/> 2 TV <input type="checkbox"/> 3 Telephone (landline) <input type="checkbox"/> 4 Computer <input type="checkbox"/> 5 Car <input type="checkbox"/> 6 Motorcycle <input type="checkbox"/> 7 Bicycle <input type="checkbox"/> 8 None of the above

ID	Name	Label	Type	Format	Question
V24	MZ2007A_0058	Bicycle	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 1. Does the household have? (admits more than one answer) [] 1 Radio [] 2 TV [] 3 Telephone (landline) [] 4 Computer [] 5 Car [] 6 Motorcycle [] 7 Bicycle [] 8 None of the above
V25	MZ2007A_0059	Owns at least one of the above household assets	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 1. Does the household have? (admits more than one answer) [] 1 Radio [] 2 TV [] 3 Telephone (landline) [] 4 Computer [] 5 Car [] 6 Motorcycle [] 7 Bicycle [] 8 None of the above
V26	MZ2007A_0060	Used a computer in the last 12 months	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 2. In the past 12 months, how many members of this household used: Regardless of the place of use (e.g. at work, internet caf, home, etc.) [] 1 Computer: __ members [] 2 Internet: __ members
V27	MZ2007A_0061	Number of people who used a computer	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 2. In the past 12 months, how many members of this household used: Regardless of the place of use (e.g. at work, internet caf, home, etc.) [] 1 Computer: __ members [] 2 Internet: __ members
V28	MZ2007A_0062	Used internet in the last 12 months	discrete	numeric	Used internet in the last 12 months
V29	MZ2007A_0063	Number of people who used internet	discrete	numeric	Number of people who used internet
V30	MZ2007A_0064	Number of people with a cell phone	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section F: Durable Goods and Access to Information and Communication Technologies. 3. How many people in this household have a cellular phone? No. of People __
V31	MZ2007A_0066	Agricultural and fishing activity	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 1. Does any member of this household practice agricultural activity on their own initiative? [] 1 Yes [] 2 No
V32	MZ2007A_0067	Aquaculture tank	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 2. Does this household have an aquaculture tank? [] 1 Yes [] 2 No
V33	MZ2007A_0068	Number of aquaculture tanks	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 2. Does this household have an aquaculture tank? [] 1 Yes [] 2 No
V34	MZ2007A_0069	Practice artisanal fishing	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 3. Does any member of this household practice artisanal fishing? [] 1 Yes [] 2 No
V35	MZ2007A_0070	Cashew trees	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 4. Does this household have cashew trees? [] 1 Yes __ __ [] 2 No
V36	MZ2007A_0071	Number of cashew trees	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 4. Does this household have cashew trees? [] 1 Yes __ __ [] 2 No
V37	MZ2007A_0072	Have coconut trees	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 5. Does this household have coconut trees? [] 1 Yes __ _ [] 2 No

ID	Name	Label	Type	Format	Question
V38	MZ2007A_0073	Number of coconut trees	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 5. Does this household have coconut trees? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V39	MZ2007A_0074	Number of cows and oxen	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 6. How many of the following animals does this household raise? _____ Cows/Oxen _____ Goats _____ Sheep _____ Pigs _____ Chickens _____ Ducks
V40	MZ2007A_0075	Number of goats	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 6. How many of the following animals does this household raise? _____ Cows/Oxen _____ Goats _____ Sheep _____ Pigs _____ Chickens _____ Ducks
V41	MZ2007A_0076	Number of sheep	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 6. How many of the following animals does this household raise? _____ Cows/Oxen _____ Goats _____ Sheep _____ Pigs _____ Chickens _____ Ducks
V42	MZ2007A_0077	Number of pigs	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 6. How many of the following animals does this household raise? _____ Cows/Oxen _____ Goats _____ Sheep _____ Pigs _____ Chickens _____ Ducks
V43	MZ2007A_0078	Number of chickens	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 6. How many of the following animals does this household raise? _____ Cows/Oxen _____ Goats _____ Sheep _____ Pigs _____ Chickens _____ Ducks
V44	MZ2007A_0079	Number of ducks	discrete	numeric	[Question 7 through 11, section F and G were asked those in private occupied dwellings] Section G: Agriculture and Fishing Activity 6. How many of the following animals does this household raise? _____ Cows/Oxen _____ Goats _____ Sheep _____ Pigs _____ Chickens _____ Ducks
V45	MZ2007A_0080	Any deaths in household in last 12 months	discrete	numeric	Section H: Mortality Enumerator: Get information about the deceased in the household. Do not forget about the deceased children. 1. In this household, has anybody passed away in the past 12 months? (from August 1, 2006 to July 31, 2007) <input type="checkbox"/> 1 Yes-Go to H2 <input type="checkbox"/> 2 No (To make sure, ask whether in that period any newborn or infant has passed away) 2. If so, please specify: Name of deceased people: _____ Sex <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female Age: ____ For Women aged 12-50 only: Did death occur during pregnancy? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Did death occur during delivery? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Did death occur within 2 months after pregnancy or delivery? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V46	MZ2007A_0086	Number of mortality records	discrete	numeric	Section H: Mortality Enumerator: Get information about the deceased in the household. Do not forget about the deceased children. 1. In this household, has anybody passed away in the past 12 months? (from August 1, 2006 to July 31, 2007) <input type="checkbox"/> 1 Yes-Go to H2 <input type="checkbox"/> 2 No (To make sure, ask whether in that period any newborn or infant has passed away)
V47	RECTYPE	Record type	discrete	character	
V48	SAMPLE	IPUMS sample identifier	discrete	numeric	
V49	YEAR	Year	discrete	numeric	
V50	SERIAL	Household serial number	contin	numeric	
V51	AUTOS	Automobiles available	discrete	numeric	
V52	TV	Television set	discrete	numeric	

ID	Name	Label	Type	Format	Question
V53	RADIO	Radio in household	discrete	numeric	
V54	HEADLOC	Head's location in household	contin	numeric	
V55	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V56	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V57	GEO1_MZ	Mozambique, Province 1997 - 2007 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V58	GEO1_MZ2007	Mozambique, Province 2007 [Level 1, GIS]	discrete	numeric	
V59	GEO2_MZ	Mozambique, District 1997 - 2007 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V60	GEO2_MZ2007	Mozambique, District 2007 [Level 2, GIS]	discrete	numeric	
V61	APOSTMZ	Mozambique, Administrative Post	discrete	numeric	
V62	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V63	UNREL	Number of unrelated persons	discrete	numeric	
V64	URBAN	Urban-rural status	discrete	numeric	
V65	WATSUP	Water supply	discrete	numeric	
V66	PHONE	Telephone availability	discrete	numeric	
V67	CELL	Cellular phone availability	discrete	numeric	
V68	NFAMS	Number of families in household	discrete	numeric	
V69	NCOUPLES	Number of married couples in household	discrete	numeric	
V70	NMOTHERS	Number of mothers in household	discrete	numeric	
V71	NFATHERS	Number of fathers in household	discrete	numeric	
V72	COUNTRY	Country	discrete	numeric	
V73	ELECTRIC	Electricity	discrete	numeric	
V74	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V75	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V76	COMPUTER	Computer	discrete	numeric	
V77	ROOMS	Number of rooms	discrete	numeric	
V78	MORTNUM	Number of deaths in household last year	discrete	numeric	
V79	ANYMORT	Any deaths in household last year	discrete	numeric	
V80	REGIONW	Continent and region of country	discrete	numeric	
V81	BEDROOMS	Number of bedrooms	discrete	numeric	
V82	SUBSAMP	Subsample number	discrete	numeric	
V83	TOILET	Toilet	discrete	numeric	
V84	FLOOR	Floor material	discrete	numeric	
V85	ROOF	Roof material	discrete	numeric	
V86	HHTYPE	Household classification	discrete	numeric	
V87	HHWT	Household weight	contin	numeric	
V88	MZ2007A_0088	Strata	contin	numeric	Strata
V89	WALL	Wall or building material	discrete	numeric	
V90	STRATA	Strata identifier	contin	numeric	
V91	PERSONS	Number of person records in the household	contin	numeric	



**MOZ2007-P-H**

Content	Person records
Cases	0
Variable(s)	141
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V92	MZ2007A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V93	MZ2007A_0401	Relationship to head of household	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. 1. Person No./ Name: __ (from section C) Name: ____ 2. What is (the person)'s relationship to the head of the household? [ ] 1 Head
V94	MZ2007A_0402	Sex	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. 3. Gender [ ] 1 Male [ ] 2 Female
V95	MZ2007A_0403	Age	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. 4. What is (the person)'s age? __ write the age in completed years
V96	MZ2007A_0404	Residence status	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. 5. Say whether at 12:00a.m. of August 1, 1997 in this household, (the person) was a/an: [ ] 1 Permanent resident [ ] 2 Absent resident [ ] 3 Visitor
V97	MZ2007A_0405	Race	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 6. What is (the person)'s race/origin? [ ] 1 Black [ ] 2 Mixed [ ] 3 White [ ] 4 Indian [ ] 5 Pakistani [ ] 6 Other
V98	MZ2007A_0406	Province of birth	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 7. Where was (the person) born? _____ Province _____ District _____ City/Village _____ Foreigner
V99	MZ2007A_0407	District of birth	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 7. Where was (the person) born? _____ Province _____ District _____ City/Village _____ Foreigner
V100	MZ2007A_0409	Country of birth	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 7. Where was (the person) born? _____ Province _____ District _____ City/Village _____ Foreigner

ID	Name	Label	Type	Format	Question
V101	MZ2007A_0410	Nationality	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 8. What is (the person)'s nationality? <input type="checkbox"/> 1 Mozambican <input type="checkbox"/> Foreigner - Indicate which one ____ _
V102	MZ2007A_0411	Disabled	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 9. Does [the person] have any disability? <input type="checkbox"/> 1 No- Go to question 11 Yes: <input type="checkbox"/> 2 Blind <input type="checkbox"/> 3 Deaf <input type="checkbox"/> 4 Amputated/ Atrophied arms(s) <input type="checkbox"/> 5 Amputated/ Atrophied legs(s) <input type="checkbox"/> 6 Paralysis <input type="checkbox"/> 7 Mental <input type="checkbox"/> 8 Other
V103	MZ2007A_0412	Blind	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 9. Does [the person] have any disability? <input type="checkbox"/> 1 No- Go to question 11 Yes: <input type="checkbox"/> 2 Blind <input type="checkbox"/> 3 Deaf <input type="checkbox"/> 4 Amputated/ Atrophied arms(s) <input type="checkbox"/> 5 Amputated/ Atrophied legs(s) <input type="checkbox"/> 6 Paralysis <input type="checkbox"/> 7 Mental <input type="checkbox"/> 8 Other
V104	MZ2007A_0413	Deaf	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 9. Does [the person] have any disability? <input type="checkbox"/> 1 No- Go to question 11 Yes: <input type="checkbox"/> 2 Blind <input type="checkbox"/> 3 Deaf <input type="checkbox"/> 4 Amputated/ Atrophied arms(s) <input type="checkbox"/> 5 Amputated/ Atrophied legs(s) <input type="checkbox"/> 6 Paralysis <input type="checkbox"/> 7 Mental <input type="checkbox"/> 8 Other
V105	MZ2007A_0414	Amputated or atrophied arms	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 9. Does [the person] have any disability? <input type="checkbox"/> 1 No- Go to question 11 Yes: <input type="checkbox"/> 2 Blind <input type="checkbox"/> 3 Deaf <input type="checkbox"/> 4 Amputated/ Atrophied arms(s) <input type="checkbox"/> 5 Amputated/ Atrophied legs(s) <input type="checkbox"/> 6 Paralysis <input type="checkbox"/> 7 Mental <input type="checkbox"/> 8 Other
V106	MZ2007A_0415	Amputated or atrophied legs	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 9. Does [the person] have any disability? <input type="checkbox"/> 1 No- Go to question 11 Yes: <input type="checkbox"/> 2 Blind <input type="checkbox"/> 3 Deaf <input type="checkbox"/> 4 Amputated/ Atrophied arms(s) <input type="checkbox"/> 5 Amputated/ Atrophied legs(s) <input type="checkbox"/> 6 Paralysis <input type="checkbox"/> 7 Mental <input type="checkbox"/> 8 Other
V107	MZ2007A_0416	Paralysis	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 9. Does [the person] have any disability? <input type="checkbox"/> 1 No- Go to question 11 Yes: <input type="checkbox"/> 2 Blind <input type="checkbox"/> 3 Deaf <input type="checkbox"/> 4 Amputated/ Atrophied arms(s) <input type="checkbox"/> 5 Amputated/ Atrophied legs(s) <input type="checkbox"/> 6 Paralysis <input type="checkbox"/> 7 Mental <input type="checkbox"/> 8 Other
V108	MZ2007A_0417	Mental deficiency	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 9. Does [the person] have any disability? <input type="checkbox"/> 1 No- Go to question 11 Yes: <input type="checkbox"/> 2 Blind <input type="checkbox"/> 3 Deaf <input type="checkbox"/> 4 Amputated/ Atrophied arms(s) <input type="checkbox"/> 5 Amputated/ Atrophied legs(s) <input type="checkbox"/> 6 Paralysis <input type="checkbox"/> 7 Mental <input type="checkbox"/> 8 Other
V109	MZ2007A_0418	Other deficiency	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 9. Does [the person] have any disability? <input type="checkbox"/> 1 No- Go to question 11 Yes: <input type="checkbox"/> 2 Blind <input type="checkbox"/> 3 Deaf <input type="checkbox"/> 4 Amputated/ Atrophied arms(s) <input type="checkbox"/> 5 Amputated/ Atrophied legs(s) <input type="checkbox"/> 6 Paralysis <input type="checkbox"/> 7 Mental <input type="checkbox"/> 8 Other

ID	Name	Label	Type	Format	Question
V110	MZ2007A_0419	Birth defect	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 10. What has caused the disability? [] 1 Birth [] 2 Disease [] 3 Landmines/ War [] 4 Military Service [] 5 Labor accident [] 6 Car accident [] 7 Other
V111	MZ2007A_0420	Disease	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 10. What has caused the disability? [] 1 Birth [] 2 Disease [] 3 Landmines/ War [] 4 Military Service [] 5 Labor accident [] 6 Car accident [] 7 Other
V112	MZ2007A_0421	Landmine or war injury	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 10. What has caused the disability? [] 1 Birth [] 2 Disease [] 3 Landmines/ War [] 4 Military Service [] 5 Labor accident [] 6 Car accident [] 7 Other
V113	MZ2007A_0422	Military service injury	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 10. What has caused the disability? [] 1 Birth [] 2 Disease [] 3 Landmines/ War [] 4 Military Service [] 5 Labor accident [] 6 Car accident [] 7 Other
V114	MZ2007A_0423	Work related accident	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 10. What has caused the disability? [] 1 Birth [] 2 Disease [] 3 Landmines/ War [] 4 Military Service [] 5 Labor accident [] 6 Car accident [] 7 Other
V115	MZ2007A_0424	Car accident	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 10. What has caused the disability? [] 1 Birth [] 2 Disease [] 3 Landmines/ War [] 4 Military Service [] 5 Labor accident [] 6 Car accident [] 7 Other
V116	MZ2007A_0425	Other disability	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 10. What has caused the disability? [] 1 Birth [] 2 Disease [] 3 Landmines/ War [] 4 Military Service [] 5 Labor accident [] 6 Car accident [] 7 Other
V117	MZ2007A_0426	Religion	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 11. What is (the person)'s religion/belief? [] 1 Catholic [] 2 Anglican [] 3 Islamism [] 4 Zion [] 5 Christian/ Pentecostal [] 6 No religion (atheist, animist, agnostic, etc) [] 7 Other -----
V118	MZ2007A_0428	Mother alive	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 12. Is (the person)'s biological mother alive? [] 1 Yes [] 2 No [] 3 Does not know 12. Is (the person)'s biological father alive? [] 1 Yes [] 2 No [] 3 Do not know
V119	MZ2007A_0429	Father alive	discrete	numeric	Section D: Questions about the Population Enumerator: Ask questions to all of the people listed in Section C. [Question 6 through 36 were asked to the residents] 12. Is (the person)'s biological mother alive? [] 1 Yes [] 2 No [] 3 Does not know 12. Is (the person)'s biological father alive? [] 1 Yes [] 2 No [] 3 Do not know
V120	MZ2007A_0430	Registered with civil registry	discrete	numeric	For people aged 1-17 only. 14. Has [the person] been registered in the Civil Registry? [] 1 Yes - Go to P16 [] 2 No

ID	Name	Label	Type	Format	Question
V121	MZ2007A_0431	Reason not registered	discrete	numeric	For people aged 1-17 only. 15. Why hasn't [the person] been registered in the Civil Registry? <input type="checkbox"/> 1 It is far <input type="checkbox"/> 2 It is not important <input type="checkbox"/> 3 Lack of information <input type="checkbox"/> 4 It is complicated <input type="checkbox"/> 5 It is expensive <input type="checkbox"/> 6 Other
V122	MZ2007A_0432	Province of residence 1 year ago	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 1+ only. 16. Where was (the person) living 1 year ago, in August 2006? _____ Province _____ _ District _____ _ City/Village _____ _ Foreigner
V123	MZ2007A_0433	District of residence 1 year ago	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 1+ only. 16. Where was (the person) living 1 year ago, in August 2006? _____ Province _____ _ District _____ _ City/Village _____ _ Foreigner
V124	MZ2007A_0435	Country of residence 1 year ago	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 1+ only. 16. Where was (the person) living 1 year ago, in August 2006? _____ Province _____ _ District _____ _ City/Village _____ _ Foreigner
V125	MZ2007A_0436	Province of residence 5 years ago	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 17. Where was (the person) living 5 years ago, in 2002? _____ Province _____ District _____ _ City/Village _____ _ Foreigner
V126	MZ2007A_0437	District of residence 5 years ago	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 17. Where was (the person) living 5 years ago, in 2002? _____ Province _____ District _____ _ City/Village _____ _ Foreigner
V127	MZ2007A_0439	Foreign residence 5 years ago	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 17. Where was (the person) living 5 years ago, in 2002? _____ Province _____ District _____ _ City/Village _____ _ Foreigner
V128	MZ2007A_0440	Literacy	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 18. Say whether (in any language) the person: <input type="checkbox"/> 1 Can read and write <input type="checkbox"/> 2 Can read only <input type="checkbox"/> 3 Cannot read nor write
V129	MZ2007A_0441	Speaks Portuguese	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 19. Does (the person) know how to speak Portuguese? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V130	MZ2007A_0442	First language	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 20. In what language did (the person) learn to speak? _____
V131	MZ2007A_0443	Language used most frequently	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 21a. What language is most frequently used at home? _____ 21b. Besides the ones mentioned, what other language does [the person] use in communication? _____
V132	MZ2007A_0444	Other languages used	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 21a. What language is most frequently used at home? _____ 21b. Besides the ones mentioned, what other language does [the person] use in communication? _____
V133	MZ2007A_0445	School attendance	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 22. Say whether [the person]: <input type="checkbox"/> 1 Is attending school <input type="checkbox"/> 2 Has attended school <input type="checkbox"/> 3 Has never attended school - Go to question 26
V134	MZ2007A_0446	Highest level of education	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 23. What level of education does (the person) attend or, if no longer studying, the highest level they have attended. <input type="checkbox"/> 1 Literacy <input type="checkbox"/> 2 Primary School (1st ? 5th grade) <input type="checkbox"/> 3 Primary School (6th ? 7th grade) <input type="checkbox"/> 4 General Secondary School ? 1st Cycle (8th ? 10th grade) <input type="checkbox"/> 5 General Secondary School ? 2nd Cycle (11th ? 12th grade) <input type="checkbox"/> 6 Elementary Technical School <input type="checkbox"/> 7 Basic Technical School <input type="checkbox"/> 8 Upper Technical School <input type="checkbox"/> 9 Primary Teacher Training Course <input type="checkbox"/> 10 Higher Education

ID	Name	Label	Type	Format	Question
V135	MZ2007A_0447	Completed highest level of education	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 23. What level of education does (the person) attend or, if no longer studying, the highest level they have attended. [ ] 1 Literacy [ ] 2 Primary School (1st ? 5th grade) [ ] 3 Primary School (6th ? 7th grade) [ ] 4 General Secondary School ? 1st Cycle (8th ? 10th grade) [ ] 5 General Secondary School ? 2nd Cycle (11th ? 12th grade) [ ] 6 Elementary Technical School [ ] 7 Basic Technical School [ ] 8 Upper Technical School [ ] 9 Primary Teacher Training Course [ ] 10 Higher Education 24. Has [the person] completed the level indicated in the previous question? [ ] 1 Yes [ ] 2 No- Go to question 26
V136	MZ2007A_0448	Higher education degree	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 5+ only. 25. If [the person] has completed Higher Education, please indicate the highest level. [ ] 1 Bachelor's degree [ ] 2 Licensure [ ] 3 Master's [ ] 4 Doctor's
V137	MZ2007A_0449	Economic activity	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 7+ only 26. What activity did (the person) do in the last week of July, this year? [ ] 1 Worked- Go to question 28 [ ] 2 Did not work, but had a job- Go to question 28 [ ] 3 Helped a relative- Go to question 28 [ ] 4 Looked for a new job- Go to question 28 [ ] 5 Domestic - Go to question 27 [ ] 6 Looked for a job for the first time- Go to question 32 [ ] 7 Served the FADM- Go to question 32 [ ] 8 Studied only- Go to question 32 [ ] 9 Retired/reserve- Go to question 32 [ ] 10 Was unable to work [ ] 11 Other ____
V138	MZ2007A_0450	Type of domestic work	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 7+ only 26. What activity did (the person) do in the last week of July, this year? [ ] 1 Worked- Go to question 28 [ ] 2 Did not work, but had a job- Go to question 28 [ ] 3 Helped a relative- Go to question 28 [ ] 4 Looked for a new job- Go to question 28 [ ] 5 Domestic - Go to question 27 [ ] 6 Looked for a job for the first time- Go to question 32 [ ] 7 Served the FADM- Go to question 32 [ ] 8 Studied only- Go to question 32 [ ] 9 Retired/reserve- Go to question 32 [ ] 10 Was unable to work [ ] 11 Other ____ 27. If domestic, say whether on the week of July 25-31 this year, [the person]: [Note: The word machamba refers to small plots of land used for agricultural practices]. [ ] 1 Has been to the Machamba [ ] 2 Has produced or sold goods [ ] 3 Has looked after the house/children only- Go to 32
V139	MZ2007A_0474	Occupation	discrete	numeric	Occupation
V140	MZ2007A_0475	Industry	discrete	numeric	Industry
V141	MZ2007A_0453	Sector	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 7+ only 26. What activity did (the person) do in the last week of July, this year? [ ] 1 Worked- Go to question 28 [ ] 2 Did not work, but had a job- Go to question 28 [ ] 3 Helped a relative- Go to question 28 [ ] 4 Looked for a new job- Go to question 28 [ ] 5 Domestic - Go to question 27 [ ] 6 Looked for a job for the first time- Go to question 32 [ ] 7 Served the FADM- Go to question 32 [ ] 8 Studied only- Go to question 32 [ ] 9 Retired/reserve- Go to question 32 [ ] 10 Was unable to work [ ] 11 Other ____ 28. What was [the person]'s main occupation/duty this week or the last time he/she worked? ____
V142	MZ2007A_0454	Hours worked per day during the past week	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 7+ only 26. What activity did (the person) do in the last week of July, this year? [ ] 1 Worked- Go to question 28 [ ] 2 Did not work, but had a job- Go to question 28 [ ] 3 Helped a relative- Go to question 28 [ ] 4 Looked for a new job- Go to question 28 [ ] 5 Domestic - Go to question 27 [ ] 6 Looked for a job for the first time- Go to question 32 [ ] 7 Served the FADM- Go to question 32 [ ] 8 Studied only- Go to question 32 [ ] 9 Retired/reserve- Go to question 32 [ ] 10 Was unable to work [ ] 11 Other ____ 31. How many hours a day did [the person] work in the last week of July (25-31), this year? __

ID	Name	Label	Type	Format	Question
V143	MZ2007A_0455	Marital status	discrete	numeric	[Question 6 through 36 were asked to the residents] For people aged 12+ only. 32. What is [the person]'s marital status? [] 1 Single [] 2 Married [] 3 Living together as married partners [] 4 Divorced/Separated [] 5 Widowed
V144	MZ2007A_0456	Male children born alive	discrete	numeric	[Question 6 through 36 were asked to the residents] For women aged 12- 50 only. 33. How many children born alive has [the person] had? __ 1 No. of Male __ 2 No. of Female
V145	MZ2007A_0457	Female children born alive	discrete	numeric	[Question 6 through 36 were asked to the residents] For women aged 12- 50 only. 33. How many children born alive has [the person] had? __ 1 No. of Male __ 2 No. of Female
V146	MZ2007A_0458	Male children surviving	discrete	numeric	[Question 6 through 36 were asked to the residents] For women aged 12- 50 only. 34. How many of [the person]'s children are alive? __ 1 No. of Male __ 2 No. of Female
V147	MZ2007A_0459	Female children surviving	discrete	numeric	[Question 6 through 36 were asked to the residents] For women aged 12- 50 only. 34. How many of [the person]'s children are alive? __ 1 No. of Male __ 2 No. of Female
V148	MZ2007A_0460	Male children born alive in the past 12 months	discrete	numeric	[Question 6 through 36 were asked to the residents] For women aged 12- 50 only. 35. How many children born alive has [the person] had in the past 12 months? __ 1 No. of Male __ 2 No. of Female
V149	MZ2007A_0461	Female children born alive in the past 12 months	discrete	numeric	[Question 6 through 36 were asked to the residents] For women aged 12- 50 only. 35. How many children born alive has [the person] had in the past 12 months? __ 1 No. of Male __ 2 No. of Female
V150	MZ2007A_0462	Male children born alive in the last 12 months and still living	discrete	numeric	[Question 6 through 36 were asked to the residents] For women aged 12- 50 only. 36. From those children born alive in the past 12 months, how many are alive? __ 1 No. of Male __ 2 No. of Female
V151	MZ2007A_0463	Female children born alive in the past 12 months and still living	discrete	numeric	[Question 6 through 36 were asked to the residents] For women aged 12- 50 only. 36. From those children born alive in the past 12 months, how many are alive? __ 1 No. of Male __ 2 No. of Female
V152	PERNUM	Person number	contin	numeric	
V153	MOMLOC	Mother's location in household	contin	numeric	
V154	POPLOC	Father's location in household	contin	numeric	
V155	SPLOC	Spouse's location in household	contin	numeric	
V156	PARRULE	Rule for linking parent	discrete	numeric	
V157	SPRULE	Rule for linking spouse	discrete	numeric	
V158	STEPMOM	Probable stepmother	discrete	numeric	
V159	STEPPOP	Probable stepfather	discrete	numeric	
V160	POLYMAL	Man with more than one wife linked	discrete	numeric	
V161	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V162	FAMUNIT	Family unit membership	contin	numeric	
V163	FAMSIZE	Number of own family members in household	discrete	numeric	
V164	NCHILD	Number of own children in household	discrete	numeric	



ID	Name	Label	Type	Format	Question
V165	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V166	ELDCH	Age of eldest own child in household	discrete	numeric	
V167	YNGCH	Age of youngest own child in household	discrete	numeric	
V168	RELATE	Relationship to household head [general version]	discrete	numeric	
V169	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V170	AGE	Age	discrete	numeric	
V171	SEX	Sex	discrete	numeric	
V172	MARST	Marital status [general version]	discrete	numeric	
V173	MARSTD	Marital status [detailed version]	discrete	numeric	
V174	CONSENS	Consensual union	discrete	numeric	
V175	CHBORN	Children ever born	discrete	numeric	
V176	POLYGAM	Polygamous union	discrete	numeric	
V177	CHBORNF	Number of female children ever born	discrete	numeric	
V178	CHBORNM	Number of male children ever born	discrete	numeric	
V179	CHSURVF	Number of female children surviving	discrete	numeric	
V180	CHSURVM	Number of male children surviving	discrete	numeric	
V181	CHDEAD	Number of children dead	discrete	numeric	
V182	MORTMOT	Mortality status of mother	discrete	numeric	
V183	MORTFAT	Mortality status of father	discrete	numeric	
V184	CITIZEN	Citizenship	discrete	numeric	
V185	RACE	Race or color	discrete	numeric	
V186	NATIVITY	Nativity status	discrete	numeric	
V187	RELIGION	Religion [general version]	discrete	numeric	
V188	RELIGIOND	Religion [detailed version]	discrete	numeric	
V189	BIRTHSLYR	Number of births last year	discrete	numeric	
V190	BIRTHSURV	Children surviving from births last year	discrete	numeric	
V191	AGE2	Age, grouped into intervals	discrete	numeric	
V192	NATION	Country of citizenship	discrete	numeric	
V193	SCHOOL	School attendance	discrete	numeric	
V194	LIT	Literacy	discrete	numeric	
V195	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V196	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V197	OCCISCO	Occupation, ISCO general	discrete	numeric	
V198	OCC	Occupation, unrecoded	contin	numeric	
V199	INDGEN	Industry, general recode	discrete	numeric	
V200	IND	Industry, unrecoded	contin	numeric	
V201	EMPSECT	Sector of employment	discrete	numeric	
V202	DISEMP	Employment disability	discrete	numeric	
V203	DISBLND	Blind or vision-impaired	discrete	numeric	
V204	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V205	DISMUTE	Mute or speech impaired	discrete	numeric	
V206	DISLOWR	Disability affecting lower extremities	discrete	numeric	
V207	DISUPPR	Disability affecting upper extremities	discrete	numeric	
V208	DISMNTL	Mental disability	discrete	numeric	
V209	DISORIG	Origin of disability	discrete	numeric	
V210	DISABLED	Disability status	discrete	numeric	
V211	MIGCTRY1	Country of residence 1 year ago	discrete	numeric	
V212	MIGRATE1	Migration status, 1 year	discrete	numeric	
V213	MIGRATE5	Migration status, 5 years	discrete	numeric	
V214	RESIDENT	Residence status: de facto, de jure	discrete	numeric	
V215	ISCO88A	Occupation, ISCO-1988, 3-digit	discrete	numeric	
V216	PERWT	Person weight	contin	numeric	
V217	BPLCOUNTRY	Country of birth	discrete	numeric	
V218	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V219	EDUCMZ	Educational attainment, Mozambique	discrete	numeric	
V220	SPEAKPORT	Speaks Portuguese, Mozambique	discrete	numeric	
V221	BPLMZ1	Province of birth, Mozambique	discrete	numeric	
V222	BPLMZ2	District of birth, Mozambique	discrete	numeric	
V223	MIGMZ1	Province of residence one year ago, Mozambique	discrete	numeric	
V224	MIGMZ2	District of residence one year ago, Mozambique	discrete	numeric	
V225	CHSURV	Children surviving	discrete	numeric	
V226	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	



ID	Name	Label	Type	Format	Question
V227	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V228	YEARP	Year [person version]	contin	numeric	
V229	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V230	SERIAL	Household serial number [person version]	contin	numeric	
V231	COUNTRYP	Country [person version]	contin	numeric	
V232	RECTYPEP	Record type [person version]	discrete	character	



## Dwelling number (MZ2007A\_0001)

File: MOZ2007-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling number.

### Universe

All households

### Literal question

Dwelling number

## Number of persons in household (MZ2007A\_0006)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-50

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons in the household.

### Universe

All households

### Literal question

Number of persons in household

## Number of spouses in household (MZ2007A\_0010)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of spouses in the household.

### Universe

All households

### Literal question

Number of spouses in household

## Dwelling created by splitting apart a large dwelling or household (MZ2007A\_0016)

File: MOZ2007-H-H

## Dwelling created by splitting apart a large dwelling or household (MZ2007A\_0016)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable flags a dwelling created by splitting apart a large dwelling or household.

### Universe

All households

### Literal question

Dwelling created by splitting apart a large dwelling or household

## Urban-rural status (MZ2007A\_0024)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household is located in an urban or rural area.

### Universe

All households

### Literal question

## Urban-rural status (MZ2007A\_0024)

## File: MOZ2007-H-H

## Section A: Geographic Location of the Dwelling

\_\_\_\_ 1. Province  
 \_\_\_\_ 2. District  
 \_\_\_\_ 3. Administrative Post

☐ 4. Urban area

5. Locality/Town/Village \_\_  
 Name \_\_\_\_  
 6. Neighborhood \_\_\_\_  
 7. Enumeration Area No. \_\_\_\_  
 8. Communal Unit \_\_  
 Name \_\_\_\_  
 9. Block No. \_\_\_\_

12. House No. \_\_\_\_  
 13. No. of households in this dwelling \_  
 14. No. of this household \_

☐ 4. Rural area

5. Locality \_\_\_\_  
 7. Enumeration Area No. \_\_\_\_  
 10. Name of Village/ Settlement \_\_\_\_  
 11. Name of Zone/ Neighborhood \_\_\_\_  
 12. House No. \_\_\_\_  
 13. No. of households in this dwelling \_  
 14. No. of this household \_

Enumerator: Write the home address that can be used by the National Institute of Statistics (INE) to locate and identify the household.

15. Home address:

Street: \_\_\_\_  
 No.: \_\_\_\_  
 Floor: \_\_\_\_  
 Apt: \_\_\_\_  
 Description: \_\_\_\_

## Dwelling type (MZ2007A\_0038)

## File: MOZ2007-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-27

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the type of dwelling in which the household lives.

**Universe**

All households

**Literal question**

## Dwelling type (MZ2007A\_0038)

### File: MOZ2007-H-H

#### Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

#### 1. Type of dwelling:

Private:

- ☐ 11 House
- ☐ 12 Flat/apartment
- ☐ 13 Hut
- ☐ 14 Precarious Dwelling (shack, tin, cardboard)
- ☐ 15 Mixed dwelling
- ☐ 16 Basic dwelling (train house)
- ☐ 17 Part of a commercial building
- ☐ 18 Other: \_\_\_\_\_

Collective:

- ☐ 21 Hospital unit
- ☐ 22 Hotel/ Boarding house
- ☐ 23 Barracks/ Military camp
- ☐ 24 Boarding School/ Seminary/ Student residence
- ☐ 25 Prison unit
- ☐ 26 Other: \_\_\_\_\_

Homeless:

- ☐ 27 Homeless people

Enumerator: If you have not checked off anything under ?Private?, please finish the interview and turn to the last page of the Enumeration Form.

#### **Interviewer instructions**

## Dwelling type (MZ2007A\_0038)

### File: MOZ2007-H-H

#### E1. Type of dwelling:

Observe the dwelling and classify it correctly. If you happen to have any questions, ask it to the respondent.

Remember that there can be only one response. It is either Private or Collective, or yet HOMELESS for persons who are enumerated in the streets, under the bridges, etc. If the dwelling is "Collective", finish the interview. Thank the persons for their collaboration and go on to the next household or living quarter.

Private Dwellings are those which are used to house the households and can be a: House, Flat/apartment, Hut, Precarious Dwelling (shack, houses made of tin or cardboard, etc.), Mixed dwelling, Basic dwelling, Part of a commercial building, or other.

In the institutional dwellings such as schools, prisons, barracks, hotels, etc., the independent dwellings should be considered as private dwellings.

Be aware of the following definitions for private dwellings:

**House:** refers to a single-family dwelling unit that has (a) bedroom, bathroom, kitchen inside the dwelling, and that was built using durable materials (cement blocks, bricks, zinc plates/asbestos, concrete slab, and tiles). It may have 1 or more stories;

**Flat/Apartment:** refers to a dwelling unit that has (a) bedroom(s), bathroom, and kitchen, belongs to a multifamily dwelling unit, with 1 or more stories, and is constituted of a block or a group of blocks;

**Hut:** refers to a dwelling whose predominant material in the construction comes from vegetal origin (grass, straw, palm tree, culm, bamboo, reed, adobe, weaved sticks, etc.);

**Precarious dwelling:** refers to dwellings built with precarious materials such as paper, canvas, cardboard, tins, bark, etc.) and adobe;

**Mixed dwelling:** refers to a dwelling built with durable materials (cement blocks, bricks, zinc plates/asbestos, concrete slab and tiles), material of vegetal origin (grass, straw, palm tree, culm, bamboo, reed, adobe, weaved sticks, etc.) and adobe;

**Basic dwelling (train house):** refers to a dwelling unit that has bedrooms only, and not bathrooms and/or kitchen, built with durable materials (cement blocks, bricks, zinc plates/asbestos, concrete slab and tiles). Within this category we may include a set of bedrooms grouped together that share the same facilities (bathroom, kitchen, water);

**Note:** In case you find bedrooms grouped together (train house) as showed in the picture below, and in each one of them lives a household, you should collect dwelling characteristics and condition for each of the households.

Each bedroom (train house) may have different characteristics concerning the type of construction material. For instance, one bedroom may have the flooring or ceiling different for the others.  
[Illustration omitted]

**Part of a commercial building:** refers to a dwelling unit which is part of an office building. There is no separation between the shop/store and the house, i.e., the house is an extension of the shop/store;

**Other:** refers to all types of dwelling not included in the previous categories. Examples: tents, caravans, boats, etc.

Collective dwellings or Living Quarters are institutions occupied by persons whose relationship is limited to the administrative subordination and obedience to the rules that are applied there.

## Dwelling occupied (MZ2007A\_0039)

### File: MOZ2007-H-H

#### Overview

## Dwelling occupied (MZ2007A\_0039)

File: MOZ2007-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the dwelling is occupied.

### Universe

Households in private dwellings

### Literal question

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

2. This dwelling is:

- ☐ 1 Occupied- Go to question 4  
☐ 2 Vacant

[Questions 4 through 6 were asked those in private dwellings]

### Interviewer instructions

E2. This dwelling is:

Read the Question and each of the alternatives. Wait for the response. Write an X in the corresponding number. If the response is number 1 (occupied), go to E4. If the answer is number 2 (vacant), fill in the Questions about the outer walls and what the dwelling is covered with.

## Reason vacant (MZ2007A\_0040)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the reason the household is vacant.

### Universe

Unoccupied dwellings

### Literal question



## Reason vacant (MZ2007A\_0040)

## File: MOZ2007-H-H

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

2. This dwelling is:

- ☐ 1 Occupied- Go to question 4  
☐ 2 Vacant

3. Why is the dwelling vacant?

- ☐ 1 It is for sale  
☐ 2 It is for rent  
☐ 3 It is under construction- Finish the interview  
☐ 4 It is for occasional use  
☐ 5 Other

#### Interviewer instructions

E3. Why is the dwelling vacant?

Read the Question and each of the alternatives. Wait for the response. Write an X in the corresponding number. If you have marked number 3 (it is under construction), finish the interview and move on to the next household or living quarter. If the response is 1, 2, 4 or 5 try to collect as much information as possible about the characteristics of the dwelling, asking Questions E4, E5 and E6.

## Tenure (MZ2007A\_0041)

## File: MOZ2007-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the tenure status of the dwelling.

#### Universe

Households in private dwellings

#### Literal question

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

[Questions 4 through 6 were asked those in private dwellings]

4. The dwelling is

- ☐ 1 Owned  
☐ 2 Rented  
☐ 3 Lent/borrowed temporarily  
☐ 4 Other

#### Interviewer instructions

## Tenure (MZ2007A\_0041)

File: MOZ2007-H-H

E4. The dwelling is:

Read the Question and each of the alternatives. Wait for the response. Write an X in the corresponding number.

Attention:

Owned: when the rights of property of the dwelling belong to the household. Are included within this category the households that are still paying for the house to an institution, bank or person;

Rented: when the house is occupied by tenants from APIE, EMOSE or another proprietor to whom they pay a monthly or periodic fee;

Lent or borrowed temporarily: when it was temporarily lent by the employer, friends or relatives;

Other: refers to any other kind of occupation of the dwelling (the house is not rented, nor owned, or borrowed).

## Wall material (MZ2007A\_0042)

File: MOZ2007-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the predominant material of the exterior walls.

### Universe

Households in private dwellings

### Literal question

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

[Questions 4 through 6 were asked those in private dwellings]

5. The walls of the dwelling are made of:

☐ 1 Cement blocks

☐ 2 Bricks

☐ 3 Wood/ zinc

☐ 4 Adobe blocks

☐ 5 Reed/ sticks/ bamboo/ palm tree leaves

☐ 6 Weaved sticks (mud and wattle)

☐ 7 Tin/cardboard/ paper/ canvas/ bark

☐ 8 Other

### Interviewer instructions

E5. The dwelling was built with walls of:

Read the question and each of the alternatives. Wait for an answer. Mark with an X the number corresponding to the predominant material in the construction of the house exterior walls. The following types of walls construction materials were considered: concrete block, brick, wood/zinc, adobe, reed/sticks/bamboo/palm, weaved sticks (mud and wattle), tin/cardboard/paper/canvas/bark, other materials.

There should be only one answer.

## Roof material (MZ2007A\_0043)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the predominant material of the roof of the dwelling.

### Universe

Households in private dwellings

### Literal question

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

[Questions 4 through 6 were asked those in private dwellings]

6. The dwelling is roofed with:

- ☐ 1 Concrete slab (cement)
- ☐ 2 Tiles
- ☐ 3 Asbestos plates
- ☐ 4 Zinc plates
- ☐ 5 Grass/ culms/ palm tree leaves
- ☐ 6 Other

Enumerator: If you checked ?Vacant? for question 12, finish the interview and turn to the last page of the Enumeration Form.

### Interviewer instructions

E6. The dwelling is covered by:

Read the Question and each of the alternatives. Wait for the response. Write an X in the number that corresponds to the predominant material in the construction of the house cover.

The following types of cover were considered: Concrete Slab (cement), Tiles, Asbestos plates, Zinc plates, Grass/culm/palm tree leaves and others.

There should be only one answer.

## Floor material (MZ2007A\_0044)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the predominant material of the floor of the dwelling.

### Universe

Households in private dwellings

### Literal question

## Floor material (MZ2007A\_0044)

### File: MOZ2007-H-H

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

7. The house floor is made of: (excluding kitchen and bathrooms)

- ☐ 1 Wood/ parquet
- ☐ 2 Marble/ granite
- ☐ 3 Cement
- ☐ 4 Mosaic/ ceramic
- ☐ 5 Adobe (dirt floor)
- ☐ 6 Nothing
- ☐ 7 Other

☐ Others

#### Interviewer instructions

E7. The house floor is made of: (excluding kitchen and bathrooms)

Read the Question and each of the alternatives. Wait for the response. Write an X in the number that corresponds to the predominant material in the construction of the house floor.

The following types of construction materials were considered: Wood or parquet, Marble/Granite, Cement, Mosaic/Ceramic, Adobe (dirt floor), nothing and other materials.

There should be only one answer.

## Number of rooms in the dwelling (MZ2007A\_0045)

### File: MOZ2007-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of rooms in the dwelling.

#### Universe

Households in private occupied dwellings

#### Literal question

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

8a. How many rooms is the dwelling divided into? (excluding kitchen and bathrooms) \_ \_

8b. From those, how many are used for persons to sleep? \_ \_

#### Interviewer instructions

## Number of rooms in the dwelling (MZ2007A\_0045)

File: MOZ2007-H-H

E8a. How many rooms is the dwelling divided into? (excluding kitchen and bathrooms)

Read the Question and wait for the response. This Question refers to the spaces in a dwelling which are surrounded by walls from the bottom to the top/ceiling or some height close to the ceiling.

Write the total number of rooms in the dwelling, excluding the kitchen and bathrooms. Write the number of rooms even if they are not actually bedrooms, like for example, dining room, living room, etc.

The so-called common rooms (dining and living rooms) count as one, not 2.

Example:

If a dwelling has one room/space only, write |0|1|.

## Rooms used for sleeping (MZ2007A\_0046)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms used for sleeping by the household.

### Universe

Households in private occupied dwellings

### Literal question

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

8a. How many rooms is the dwelling divided into? (excluding kitchen and bathrooms) \_\_

8b. From those, how many are used for persons to sleep? \_\_

### Interviewer instructions

E8b. From those, how many are used as bedrooms?

Read the Question and wait for a response. From the total number of rooms mentioned in E8a, how many are used as a place to sleep? Write the number of rooms even if they are not actually bedrooms, like for example, dining room, living room, etc.

Example:

If a household lives in a two-bedroom apartment and they use the living room to sleep, write |0|3|.

If, in addition to the main two-room dwelling, a household has 4 one-room huts that they also use to sleep, write |0|6|.

## Water supply (MZ2007A\_0047)

File: MOZ2007-H-H

### Overview

# Water supply (MZ2007A\_0047)

File: MOZ2007-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the primary water source of the household.

## Universe

Households in private dwellings

## Literal question

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

9. What is the main source of water used to drink by this household?

- ☐ 1 Piped water inside the dwelling
- ☐ 2 Piped water outside the dwelling
- ☐ 3 Water from fountain
- ☐ 4 Water from well/ covered borehole with hand pump
- ☐ 5 Water from well/ covered borehole without hand pump
- ☐ 6 River/ Lake water
- ☐ 7 Rain water
- ☐ 8 Bottled water
- ☐ 9 Other

## Interviewer instructions

E9. What is the main source of water used to drink by this household?

The Question refers to the main source of water used to drink.

Read the Question and each of the alternatives. Wait for the response. Mark an X in the number that corresponds to the response. There can be only one response.

Be aware of the following definitions:

Piped water inside the dwelling: when the connection to water is found inside the dwelling with one or more faucets (e.g. in the kitchen, bathroom);

Piped water outside the dwelling: when the connection to water is found outside the dwelling but within the property, or when water is brought from the neighbor's;

Water from fountain: when the water supply of the dwelling comes from a water fountain. Fountains may have one or more faucets and are usually made of cement;

Water from well/ covered borehole with hand pump: when the dwelling is supplied with subsoil water which is brought upwards by a hand pump. The well or borehole are protected/covered;

Water from well without hand pump: when the water supply of a dwelling comes from an uncovered well;

River/ Lake water: when the water supply of the dwelling comes from a river, lake or similar sources, regardless of how it is stored or distributed in the dwelling;

Rain water: when the water supply of the dwelling comes from rain water;

Bottled water: when the water supply of the dwelling comes from mineral water which is bottled in plastic or glass vessels.

Other: refers to other to other sources not included in the previous categories, such as spring water.

## Sanitation system (MZ2007A\_0048)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the primary sanitation (sewage) system accessed by the household.

### Universe

Households in private dwellings

### Literal question

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

10. The dwelling has:

- ☐ 1 Flush toilet linked to septic tank
- ☐ 2 Improved latrine
- ☐ 3 Traditional improved latrine
- ☐ 4 Non-improved latrine
- ☐ 5 Does not have flush toilet/latrine

### Interviewer instructions

E10. The dwelling has:

This Question refers to the type of toilet or latrine available in the dwelling.

Read the Question and each of the alternatives. Wait for the response. Mark an X in the corresponding number.

The following categories have been included:

Flush toilet linked to septic tank: often used in dwellings that have piped water supply.

Improved latrine: consists of a cesspit made of concrete slab often concave that is 1.20 1.50m in diameter. The cover has a thick layer of concrete that helps control the disease vectors and minimizes the problem of odor. To allow privacy and protection, the latrine is protected by a hut covered by culm.

Improved traditional: consists of a cesspit made of wood or mortar slab (round or squared) and an outer protection to allow privacy and the resistance of the cesspit. To support the feet, feet supports are made in the wood or mortar slabs. For privacy and protection, a superstructure of bamboo, culm or other material is built.

Non-improved latrine: consists of a cesspit of 60cm in diameter and 1.5 5m in depth. It is covered by bamboos/wood to allow support for the user. The surface is finished using a mixture of animal manure and earth. Hollow or wood blocks are used for feet support. A gasket is built to allow privacy and protection.

Does not have flush toilet/latrine: when the occupants use the river, bush, etc. in order to relieve themselves.

## Source of lighting (MZ2007A\_0049)

File: MOZ2007-H-H

### Overview

## Source of lighting (MZ2007A\_0049)

File: MOZ2007-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the household's primary source of lighting.

### Universe

Households in private dwellings

### Literal question

Section E: Characteristics and Condition of the Dwelling

Enumerator: Fill out the Enumeration Form using the question about the dwelling. If there is more than one household within the dwelling, fill out questions 1-11 only, for the first household.

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

11. What is the main source of energy used for lighting in this dwelling?

- ☐ 1 Electricity
- ☐ 2 Generator/ Solar panel
- ☐ 3 Gas
- ☐ 4 Oil/ Paraffin/ Kerosene
- ☐ 5 Candles
- ☐ 6 Storage Battery
- ☐ 7 Firewood
- ☐ 8 Other

### Interviewer instructions

E11. What is the main source of energy used for lighting in this dwelling?

Read the question and wait for the response. Mark an X in the corresponding number.

The following energy sources were included: 1. Electricity, Generator/ Solar panel, Gas, Oil/ Paraffin/ Kerosene, Candles, Storage Battery, Firewood, and others.

## Radio (MZ2007A\_0052)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the household owns a radio.

### Universe

Households in private occupied dwellings

### Literal question



## Radio (MZ2007A\_0052)

File: MOZ2007-H-H

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

1. Does the household have? (admits more than one answer)

- ☐ 1 Radio
- ☐ 2 TV
- ☐ 3 Telephone (landline)
- ☐ 4 Computer
- ☐ 5 Car
- ☐ 6 Motorcycle
- ☐ 7 Bicycle
- ☐ 8 None of the above

**Interviewer instructions**

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F1. Does the household have? (admits more than one answer)

Read the Question and wait for the response. Mark an X in all alternatives where responses are positive. If the household does not have the listed goods leave blank the space to write down the answer. Notice that this Question admits more than one response.

The following assets were considered: radio, TV, telephone, computer, car, motorcycle, and bicycle. Note that you must write down only the goods in working condition.

If the household does not have any of the goods listed, mark an X in alternative number 8 "None of the above".

## TV (MZ2007A\_0053)

File: MOZ2007-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether or not the household owns a television set.

**Universe**

Households in private occupied dwellings

**Literal question**

## TV (MZ2007A\_0053)

## File: MOZ2007-H-H

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

1. Does the household have? (admits more than one answer)

- ☐ 1 Radio
- ☐ 2 TV
- ☐ 3 Telephone (landline)
- ☐ 4 Computer
- ☐ 5 Car
- ☐ 6 Motorcycle
- ☐ 7 Bicycle
- ☐ 8 None of the above

#### Interviewer instructions

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F1. Does the household have? (admits more than one answer)

Read the Question and wait for the response. Mark an X in all alternatives where responses are positive. If the household does not have the listed goods leave blank the space to write down the answer. Notice that this Question admits more than one response.

The following assets were considered: radio, TV, telephone, computer, car, motorcycle, and bicycle. Note that you must write down only the goods in working condition.

If the household does not have any of the goods listed, mark an X in alternative number 8 "None of the above".

## Landline telephone (MZ2007A\_0054)

## File: MOZ2007-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether or not the household owns a land line telephone.

#### Universe

Households in private occupied dwellings

#### Literal question

## Landline telephone (MZ2007A\_0054)

File: MOZ2007-H-H

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

1. Does the household have? (admits more than one answer)

- ☐ 1 Radio
- ☐ 2 TV
- ☐ 3 Telephone (landline)
- ☐ 4 Computer
- ☐ 5 Car
- ☐ 6 Motorcycle
- ☐ 7 Bicycle
- ☐ 8 None of the above

### Interviewer instructions

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F1. Does the household have? (admits more than one answer)

Read the Question and wait for the response. Mark an X in all alternatives where responses are positive. If the household does not have the listed goods leave blank the space to write down the answer. Notice that this Question admits more than one response.

The following assets were considered: radio, TV, telephone, computer, car, motorcycle, and bicycle. Note that you must write down only the goods in working condition.

If the household does not have any of the goods listed, mark an X in alternative number 8 "None of the above".

## Computer (MZ2007A\_0055)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the household owns a computer.

### Universe

Households in private occupied dwellings

### Literal question

## Computer (MZ2007A\_0055)

File: MOZ2007-H-H

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

1. Does the household have? (admits more than one answer)

- ☐ 1 Radio
- ☐ 2 TV
- ☐ 3 Telephone (landline)
- ☐ 4 Computer
- ☐ 5 Car
- ☐ 6 Motorcycle
- ☐ 7 Bicycle
- ☐ 8 None of the above

### Interviewer instructions

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F1. Does the household have? (admits more than one answer)

Read the Question and wait for the response. Mark an X in all alternatives where responses are positive. If the household does not have the listed goods leave blank the space to write down the answer. Notice that this Question admits more than one response.

The following assets were considered: radio, TV, telephone, computer, car, motorcycle, and bicycle. Note that you must write down only the goods in working condition.

If the household does not have any of the goods listed, mark an X in alternative number 8 "None of the above".

## Car (MZ2007A\_0056)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the household owns a car.

### Universe

Households in private occupied dwellings

### Literal question

## Car (MZ2007A\_0056)

## File: MOZ2007-H-H

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

1. Does the household have? (admits more than one answer)

- ☐ 1 Radio
- ☐ 2 TV
- ☐ 3 Telephone (landline)
- ☐ 4 Computer
- ☐ 5 Car
- ☐ 6 Motorcycle
- ☐ 7 Bicycle
- ☐ 8 None of the above

**Interviewer instructions**

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F1. Does the household have? (admits more than one answer)

Read the Question and wait for the response. Mark an X in all alternatives where responses are positive. If the household does not have the listed goods leave blank the space to write down the answer. Notice that this Question admits more than one response.

The following assets were considered: radio, TV, telephone, computer, car, motorcycle, and bicycle. Note that you must write down only the goods in working condition.

If the household does not have any of the goods listed, mark an X in alternative number 8 "None of the above".

## Motorcycle (MZ2007A\_0057)

## File: MOZ2007-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether or not the household owns a motorcycle.

**Universe**

Households in private occupied dwellings

**Literal question**

## Motorcycle (MZ2007A\_0057)

File: MOZ2007-H-H

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

1. Does the household have? (admits more than one answer)

- ☐ 1 Radio
- ☐ 2 TV
- ☐ 3 Telephone (landline)
- ☐ 4 Computer
- ☐ 5 Car
- ☐ 6 Motorcycle
- ☐ 7 Bicycle
- ☐ 8 None of the above

### Interviewer instructions

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F1. Does the household have? (admits more than one answer)

Read the Question and wait for the response. Mark an X in all alternatives where responses are positive. If the household does not have the listed goods leave blank the space to write down the answer. Notice that this Question admits more than one response.

The following assets were considered: radio, TV, telephone, computer, car, motorcycle, and bicycle. Note that you must write down only the goods in working condition.

If the household does not have any of the goods listed, mark an X in alternative number 8 "None of the above".

## Bicycle (MZ2007A\_0058)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the household owns a bicycle.

### Universe

Households in private occupied dwellings

### Literal question

## Bicycle (MZ2007A\_0058)

File: MOZ2007-H-H

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

1. Does the household have? (admits more than one answer)

- ☐ 1 Radio
- ☐ 2 TV
- ☐ 3 Telephone (landline)
- ☐ 4 Computer
- ☐ 5 Car
- ☐ 6 Motorcycle
- ☐ 7 Bicycle
- ☐ 8 None of the above

### Interviewer instructions

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F1. Does the household have? (admits more than one answer)

Read the Question and wait for the response. Mark an X in all alternatives where responses are positive. If the household does not have the listed goods leave blank the space to write down the answer. Notice that this Question admits more than one response.

The following assets were considered: radio, TV, telephone, computer, car, motorcycle, and bicycle. Note that you must write down only the goods in working condition.

If the household does not have any of the goods listed, mark an X in alternative number 8 "None of the above".

## Owns at least one of the above household assets (MZ2007A\_0059)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the household owns at least one of the following household assets: radio, television, landline telephone, computer, car, motorcycle, or bicycle.

### Universe

Households in private occupied dwellings

### Literal question

## Owns at least one of the above household assets (MZ2007A\_0059)

### File: MOZ2007-H-H

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

1. Does the household have? (admits more than one answer)

- ☐ 1 Radio
- ☐ 2 TV
- ☐ 3 Telephone (landline)
- ☐ 4 Computer
- ☐ 5 Car
- ☐ 6 Motorcycle
- ☐ 7 Bicycle
- ☐ 8 None of the above

#### Interviewer instructions

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F1. Does the household have? (admits more than one answer)

Read the Question and wait for the response. Mark an X in all alternatives where responses are positive. If the household does not have the listed goods leave blank the space to write down the answer. Notice that this Question admits more than one response.

The following assets were considered: radio, TV, telephone, computer, car, motorcycle, and bicycle. Note that you must write down only the goods in working condition.

If the household does not have any of the goods listed, mark an X in alternative number 8 "None of the above".

## Used a computer in the last 12 months (MZ2007A\_0060)

### File: MOZ2007-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any household member used a computer in the last 12 months.

#### Universe

Households in private occupied dwellings

#### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

2. In the past 12 months, how many members of this household used: Regardless of the place of use (e.g. at work, internet caf, home, etc.)

- ☐ 1 Computer: \_\_ members
- ☐ 2 Internet: \_\_ members

#### Interviewer instructions



## Used a computer in the last 12 months (MZ2007A\_0060)

File: MOZ2007-H-H

### 4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F2. In the last 12 months, how many members of this household used:

This question relates to the use of information and communication technologies, regardless of place of use, it may have been at home, at work, at an internet cafe, etc.

Read the question and wait for the answer. Mark with an X the alternative corresponding to the technology used and in the spaces to the right record the number of people who have used this service. Note that this question admits more than one response.

## Number of people who used a computer (MZ2007A\_0061)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of household members who used a computer in the last 12 months.

### Universe

Households in private occupied dwellings

### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

2. In the past 12 months, how many members of this household used: Regardless of the place of use (e.g. at work, internet caf, home, etc.)

[ ] 1 Computer: \_\_ members

[ ] 2 Internet: \_\_ members

### Interviewer instructions

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F2. In the last 12 months, how many members of this household used:

This question relates to the use of information and communication technologies, regardless of place of use, it may have been at home, at work, at an internet cafe, etc.

Read the question and wait for the answer. Mark with an X the alternative corresponding to the technology used and in the spaces to the right record the number of people who have used this service. Note that this question admits more than one response.

## Used internet in the last 12 months (MZ2007A\_0062)

File: MOZ2007-H-H

### Overview

## Used internet in the last 12 months (MZ2007A\_0062)

File: MOZ2007-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not any household members used the internet in the last 12 months.

### Universe

Households in private occupied dwellings

### Literal question

Used internet in the last 12 months

### Interviewer instructions

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F2. In the last 12 months, how many members of this household used:

This question relates to the use of information and communication technologies, regardless of place of use, it may have been at home, at work, at an internet cafe, etc.

Read the question and wait for the answer. Mark with an X the alternative corresponding to the technology used and in the spaces to the right record the number of people who have used this service. Note that this question admits more than one response.

## Number of people who used internet (MZ2007A\_0063)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of household members that have used the internet in the last 12 months.

### Universe

Households in private occupied dwellings

### Literal question

Number of people who used internet

### Interviewer instructions

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F2. In the last 12 months, how many members of this household used:

This question relates to the use of information and communication technologies, regardless of place of use, it may have been at home, at work, at an internet cafe, etc.

Read the question and wait for the answer. Mark with an X the alternative corresponding to the technology used and in the spaces to the right record the number of people who have used this service. Note that this question admits more than one response.

## Number of people with a cell phone (MZ2007A\_0064)

File: MOZ2007-H-H

## Number of people with a cell phone (MZ2007A\_0064)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of household members who own a cell phone.

### Universe

Households in private occupied dwellings

### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section F: Durable Goods and Access to Information and Communication Technologies.

3. How many people in this household have a cellular phone?

No. of People \_ \_

### Interviewer instructions

4.2.6 Section F: Durable Goods and Access to Information and Communication Technologies

F3. How many people in this household have a cell phone?

Read the question and wait for the answer. Record the number of people who have mobile phones in the space reserved for this purpose. For example, if only one person in the household has a cell phone, write down: 01.

If no household member has a mobile phone, write down: 00.

Note: These are phones that work, are operating, and are currently used for communication.

## Agricultural and fishing activity (MZ2007A\_0066)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the household is involved in agricultural or fishing activities.

### Universe

Households in private occupied dwellings

### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section G: Agriculture and Fishing Activity

1. Does any member of this household practice agricultural activity on their own initiative?

[ ] 1 Yes  
[ ] 2 No

## Agricultural and fishing activity (MZ2007A\_0066)

File: MOZ2007-H-H

### Interviewer instructions

G1. Does any member of this household practice any agricultural activity on their own initiative?

Read the question and write down the answer. This question refers to agricultural activities performed by the members of the household, either on their own initiative or on the family's machamba.

Those members of the household who perform agricultural activities as an occupation, for instance, on a company's machamba or in someone's property should not be included within this category.

The Enumerator should explain what is intended with this Question, i.e., it refers to agricultural and fishing activities performed by the members of the household on their own initiative or on the family's machamba. If one or more member of the household performs agricultural activities, mark an X in box number 1. Otherwise, mark an X in box number 2.

## Aquaculture tank (MZ2007A\_0067)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the household has an aquaculture tank.

### Universe

Households in private occupied dwellings

### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section G: Agriculture and Fishing Activity

2. Does this household have an aquaculture tank?

- ☐ 1 Yes  
☐ 2 No

### Interviewer instructions

G2. Does this household have an aquaculture tank?

When asking this Question the Enumerator should explain to the head of household what an aquaculture tank is. If the household has aquaculture tanks, mark an X in box number 1 and write the number of tanks in the space provided. Otherwise, mark an X in box number 2 and ask the next Question.

## Number of aquaculture tanks (MZ2007A\_0068)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

## Number of aquaculture tanks (MZ2007A\_0068)

File: MOZ2007-H-H

This variable indicates the number of fishing tanks the household owns.

### Universe

Households in private occupied dwellings

### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section G: Agriculture and Fishing Activity

2. Does this household have an aquaculture tank?

☐ 1 Yes

☐ 2 No

### Interviewer instructions

G2. Does this household have an aquaculture tank?

When asking this Question the Enumerator should explain to the head of household what an aquaculture tank is. If the household has aquaculture tanks, mark an X in box number 1 and write the number of tanks in the space provided. Otherwise, mark an X in box number 2 and ask the next Question.

## Practice artisanal fishing (MZ2007A\_0069)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the household practices artisanal fishing.

### Universe

Households in private occupied dwellings

### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section G: Agriculture and Fishing Activity

3. Does any member of this household practice artisanal fishing?

☐ 1 Yes

☐ 2 No

### Interviewer instructions

G3. Does any member of this household practice artisanal fishing?

This Question is intended to know whether some member of the household performs fishing activities. Therefore, those who do so for someone else should be excluded from this Question. If one or more members of the household perform fishing activities, mark an X in box number 1. Otherwise, mark an X in box number 2 and ask the next Question.

## Cashew trees (MZ2007A\_0070)

File: MOZ2007-H-H

## Cashew trees (MZ2007A\_0070)

File: MOZ2007-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether or not the household has any cashew trees.

**Universe**

Households in private occupied dwellings

**Literal question**

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section G: Agriculture and Fishing Activity

4. Does this household have cashew trees?

☐ 1 Yes \_ \_ \_  
☐ 2 No

**Interviewer instructions**

G4. Does this household have cashew trees?

This Question is intended to know whether the household has cashew trees. The Enumerator should explain that to the head of household or another person on their behalf. If the household has cashew trees, mark an X in box number 1 and write the number of cashew trees in the space provided. Otherwise, mark an X in box number 2 and ask the next Question.

## Number of cashew trees (MZ2007A\_0071)

File: MOZ2007-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of cashew trees the household owns.

**Universe**

Households in private occupied dwellings

**Literal question**

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section G: Agriculture and Fishing Activity

4. Does this household have cashew trees?

☐ 1 Yes \_ \_ \_  
☐ 2 No

**Interviewer instructions**

## Number of cashew trees (MZ2007A\_0071)

File: MOZ2007-H-H

G4. Does this household have cashew trees?

This Question is intended to know whether the household has cashew trees. The Enumerator should explain that to the head of household or another person on their behalf. If the household has cashew trees, mark an X in box number 1 and write the number of cashew trees in the space provided. Otherwise, mark an X in box number 2 and ask the next Question.

## Have coconut trees (MZ2007A\_0072)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the household has coconut trees.

### Universe

Households in private occupied dwellings

### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section G: Agriculture and Fishing Activity

5. Does this household have coconut trees?

☐ 1 Yes \_ \_ \_  
☐ 2 No

### Interviewer instructions

G5. Does this household have coconut trees?

This Question is intended to know whether the household has coconut trees. The Enumerator should explain that to the head of household or another person on their behalf. If the household has coconut trees, mark an X in box number 1 and write the number of coconut trees in the space provided. Otherwise, mark an X in box number 2 and ask the next Question.

## Number of coconut trees (MZ2007A\_0073)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of coconut trees the household owns.

### Universe

Households in private occupied dwellings

### Literal question

## Number of coconut trees (MZ2007A\_0073)

File: MOZ2007-H-H

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

### Section G: Agriculture and Fishing Activity

5. Does this household have coconut trees?

☐ 1 Yes \_ \_ \_

☐ 2 No

#### Interviewer instructions

G5. Does this household have coconut trees?

This Question is intended to know whether the household has coconut trees. The Enumerator should explain that to the head of household or another person on their behalf. If the household has coconut trees, mark an X in box number 1 and write the number of coconut trees in the space provided. Otherwise, mark an X in box number 2 and ask the next Question.

## Number of cows and oxen (MZ2007A\_0074)

File: MOZ2007-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of cows and oxen that the household owns.

#### Universe

Households in private occupied dwellings

#### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

### Section G: Agriculture and Fishing Activity

6. How many of the following animals does this household raise?

\_\_\_\_ Cows/Oxen  
\_\_\_\_ Goats  
\_\_\_\_ Sheep  
\_\_\_\_ Pigs  
\_\_\_\_ Chickens  
\_\_\_\_ Ducks

#### Interviewer instructions

G6. How many of the following animals does this household raise?

This Question is intended to know the number of animals raised by the household. For each of the alternatives, you should indicate the number of animals they raise. If the household does not raise some of the animals listed in the Form, write 0000 and DO NOT LEAVE IT BLANK.

For example, Mr. Sitoi's household has 1 cow, 2 oxen, 10 pigs, 23 chickens and 21 ducks.



# Number of goats (MZ2007A\_0075)

File: MOZ2007-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of goats the household owns.

## Universe

Households in private occupied dwellings

## Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section G: Agriculture and Fishing Activity

6. How many of the following animals does this household raise?

\_\_\_\_ Cows/Oxen  
\_\_\_\_ Goats  
\_\_\_\_ Sheep  
\_\_\_\_ Pigs  
\_\_\_\_ Chickens  
\_\_\_\_ Ducks

## Interviewer instructions

G6. How many of the following animals does this household raise?

This Question is intended to know the number of animals raised by the household. For each of the alternatives, you should indicate the number of animals they raise. If the household does not raise some of the animals listed in the Form, write 0000 and DO NOT LEAVE IT BLANK.

For example, Mr. Sitoi's household has 1 cow, 2 oxen, 10 pigs, 23 chickens and 21 ducks.

# Number of sheep (MZ2007A\_0076)

File: MOZ2007-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of sheep the household owns.

## Universe

Households in private occupied dwellings

## Literal question

## Number of sheep (MZ2007A\_0076)

File: MOZ2007-H-H

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

### Section G: Agriculture and Fishing Activity

6. How many of the following animals does this household raise?

\_\_\_\_\_ Cows/Oxen  
 \_\_\_\_\_ Goats  
 \_\_\_\_\_ Sheep  
 \_\_\_\_\_ Pigs  
 \_\_\_\_\_ Chickens  
 \_\_\_\_\_ Ducks

#### Interviewer instructions

G6. How many of the following animals does this household raise?

This Question is intended to know the number of animals raised by the household. For each of the alternatives, you should indicate the number of animals they raise. If the household does not raise some of the animals listed in the Form, write 0000 and DO NOT LEAVE IT BLANK.

For example, Mr. Sitoi's household has 1 cow, 2 oxen, 10 pigs, 23 chickens and 21 ducks.

## Number of pigs (MZ2007A\_0077)

File: MOZ2007-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of pigs the household owns.

#### Universe

Households in private occupied dwellings

#### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

### Section G: Agriculture and Fishing Activity

6. How many of the following animals does this household raise?

\_\_\_\_\_ Cows/Oxen  
 \_\_\_\_\_ Goats  
 \_\_\_\_\_ Sheep  
 \_\_\_\_\_ Pigs  
 \_\_\_\_\_ Chickens  
 \_\_\_\_\_ Ducks

#### Interviewer instructions

## Number of pigs (MZ2007A\_0077)

File: MOZ2007-H-H

G6. How many of the following animals does this household raise?

This Question is intended to know the number of animals raised by the household. For each of the alternatives, you should indicate the number of animals they raise. If the household does not raise some of the animals listed in the Form, write 0000 and DO NOT LEAVE IT BLANK.

For example, Mr. Sitoi's household has 1 cow, 2 oxen, 10 pigs, 23 chickens and 21 ducks.

## Number of chickens (MZ2007A\_0078)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of chickens the household owns.

### Universe

Households in private occupied dwellings

### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section G: Agriculture and Fishing Activity

6. How many of the following animals does this household raise?

\_\_\_\_ Cows/Oxen  
\_\_\_\_ Goats  
\_\_\_\_ Sheep  
\_\_\_\_ Pigs  
\_\_\_\_ Chickens  
\_\_\_\_ Ducks

### Interviewer instructions

G6. How many of the following animals does this household raise?

This Question is intended to know the number of animals raised by the household. For each of the alternatives, you should indicate the number of animals they raise. If the household does not raise some of the animals listed in the Form, write 0000 and DO NOT LEAVE IT BLANK.

For example, Mr. Sitoi's household has 1 cow, 2 oxen, 10 pigs, 23 chickens and 21 ducks.

## Number of ducks (MZ2007A\_0079)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

## Number of ducks (MZ2007A\_0079)

File: MOZ2007-H-H

This variable indicates the number of ducks the household owns.

### Universe

Households in private occupied dwellings

### Literal question

[Question 7 through 11, section F and G were asked those in private occupied dwellings]

Section G: Agriculture and Fishing Activity

6. How many of the following animals does this household raise?

\_\_\_\_ Cows/Oxen  
 \_\_\_\_ Goats  
 \_\_\_\_ Sheep  
 \_\_\_\_ Pigs  
 \_\_\_\_ Chickens  
 \_\_\_\_ Ducks

### Interviewer instructions

G6. How many of the following animals does this household raise?

This Question is intended to know the number of animals raised by the household. For each of the alternatives, you should indicate the number of animals they raise. If the household does not raise some of the animals listed in the Form, write 0000 and DO NOT LEAVE IT BLANK.

For example, Mr. Sitoi's household has 1 cow, 2 oxen, 10 pigs, 23 chickens and 21 ducks.

## Any deaths in household in last 12 months (MZ2007A\_0080)

File: MOZ2007-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether or not there were any deaths in the household in the last 12 months.

### Universe

Households in private occupied dwellings

### Literal question

# Any deaths in household in last 12 months (MZ2007A\_0080)

## File: MOZ2007-H-H

Section H: Mortality

Enumerator: Get information about the deceased in the household. Do not forget about the deceased children.

1. In this household, has anybody passed away in the past 12 months? (from August 1, 2006 to July 31, 2007)

☐ 1 Yes- Go to H2

☐ 2 No (To make sure, ask whether in that period any newborn or infant has passed away)

2. If so, please specify:

Name of deceased people: \_\_\_\_\_

Sex

☐ 1 Male

☐ 2 Female

Age: \_\_\_\_

For Women aged 12-50 only:

Did death occur during pregnancy?

☐ 1 Yes

☐ 2 No

Did death occur during delivery?

☐ 1 Yes

☐ 2 No

Did death occur within 2 months after pregnancy or delivery?

☐ 1 Yes

☐ 2 No

### Interviewer instructions

H1. In this household, has anybody passed away in the past 12 months? (from August 1, 2006 to July 31, 2007)

Ask whether someone in the household passed away in the past 12 months. Always be careful not to omit information about the deceased persons, especially the newborns.

In order to be sure, ask whether within that period of time some newborn or baby passed away.

Attention:

Make sure that the respondent understood the reference period (the past 12 months), i.e., from August 1, 2006 to July 31, 2007.

The Question refers to persons who lived in the household and died.

They should not include relatives who died in their households.

Mark an X in box number 1 if the members of the household declared that someone passed away in the past 12 months, and go on to Question H2.

If no one in the household passed away in the past 12 months, write an X in box number 2 and finish the interview.

## Number of mortality records (MZ2007A\_0086)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of mortality records of the household.

### Universe

Households in private occupied dwellings

### Literal question

Section H: Mortality

Enumerator: Get information about the deceased in the household. Do not forget about the deceased children.

1. In this household, has anybody passed away in the past 12 months? (from August 1, 2006 to July 31, 2007)

☐ 1 Yes- Go to H2

☐ 2 No (To make sure, ask whether in that period any newborn or infant has passed away)

## Record type (RECTYPE)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## IPUMS sample identifier (SAMPLE)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32197001-894201001

Valid cases: 0  
Invalid: 0

### Description

## IPUMS sample identifier (SAMPLE)

### File: MOZ2007-H-H

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Year (YEAR)

### File: MOZ2007-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1960-2011

Valid cases: 0  
Invalid: 0

#### Description

YEAR gives the year in which the census was taken.

## Household serial number (SERIAL)

### File: MOZ2007-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

## Household serial number (SERIAL)

### File: MOZ2007-H-H

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
Colombia 1993, 2005  
Costa Rica 1984, 2000  
Cuba 2002  
Dominican Republic 1981, 2002, 2010  
Ecuador 1990, 2001  
Germany 1971  
Hungary 1980, 1990, 2001  
Jamaica 1982, 1991, 2001  
Malaysia 1970, 1991, 2000  
Mexico 1995, 1990, 2000, 2005  
Nigeria 2006  
Panama 2000  
Peru 1993, 2007  
Portugal 1981, 1991, 2001  
Spain 1991  
Uruguay 2011  
Venezuela 1990, 2001  
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Automobiles available (AUTOS)

### File: MOZ2007-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

## Television set (TV)

### File: MOZ2007-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description



## Television set (TV)

### File: MOZ2007-H-H

TV indicates whether the household had a television.

## Radio in household (RADIO)

### File: MOZ2007-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

RADIO indicates whether the household had a radio.

## Head's location in household (HEADLOC)

### File: MOZ2007-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

### File: MOZ2007-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

#### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

### File: MOZ2007-H-H

#### Overview

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: MOZ2007-H-H

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32002001-888888888

Valid cases: 0  
Invalid: 0

### Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Mozambique, Province 1997 - 2007 [Level 1; consistent boundaries, GIS] (GEO1\_MZ)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 508001-508011

Valid cases: 0  
Invalid: 0

### Description

GEO1\_MZ identifies the household's province within Mozambique in all sample years. Provinces are the first level administrative units of the country. GEO1\_MZ is spatially harmonized to account for political boundary changes across census years. A GIS map (in shapefile format), corresponding to GEO1\_MZ can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mozambique can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Mozambique, Province 2007 [Level 1, GIS] (GEO1\_MZ2007)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-11

Valid cases: 0  
Invalid: 0

### Description

GEO1\_MZ2007 identifies the household's province within Mozambique in 2007. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_MZ2007 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mozambique can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Mozambique, District 1997 - 2007 [Level 2; consistent boundaries, GIS] (GEO2\_MZ)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 508001001-508011005

Valid cases: 0  
Invalid: 0

### Description

GEO2\_MZ identifies the household's district within Mozambique in all sample years. Districts are the second level administrative units of the country, after provinces. GEO2\_MZ is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_MZ can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mozambique can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Mozambique, District 2007 [Level 2, GIS] (GEO2\_MZ2007)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 1001-11006

Valid cases: 0  
Invalid: 0

### Description

GEO2\_MZ2007 identifies the household's district within Mozambique in 2007. Districts are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2\_MZ2007 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mozambique can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Mozambique, Administrative Post (APOSTMZ)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 10199-119999

Valid cases: 0  
Invalid: 0

### Description

APOSTMZ identifies the household's administrative post within Mozambique in all sample years. Administrative posts are the third level administrative units of the country, after district. APOSTMZ is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Mozambique can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

## Group quarters (collective dwelling) status (GQ)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Urban-rural status (URBAN)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Water supply (WATSUP)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

## Water supply (WATSUP)

File: MOZ2007-H-H

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Telephone availability (PHONE)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

PHONE indicates the availability of a telephone in the dwelling.

## Cellular phone availability (CELL)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CELL indicates the availability of a cellular phone in the household.

## Number of families in household (NFAMS)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Number of married couples in household (NCOUPLES)

File: MOZ2007-H-H

### Overview

## Number of married couples in household (NCOUPLES)

File: MOZ2007-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 32-894

Valid cases: 0  
Invalid: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

ELECTRIC indicates whether the household had access to electricity.

## Ownership of dwelling [general version] (OWNERSHIP)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Computer (COMPUTER)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

COMPUTER indicates whether the household had a personal computer.

## Number of rooms (ROOMS)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Number of deaths in household last year (MORTNUM)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

MORTNUM indicates the number of deaths in the household in the past year.

## Any deaths in household last year (ANYMORT)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

ANYMORT indicates whether there were any deaths in the household in the past year.

## Continent and region of country (REGIONW)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-54

Valid cases: 0  
Invalid: 0

### Description

REGIONW identifies the continent and region of each country.

## Number of bedrooms (BEDROOMS)

File: MOZ2007-H-H



## Number of bedrooms (BEDROOMS)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

## Subsample number (SUBSAMP)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Toilet (TOILET)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Floor material (FLOOR)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

FLOOR indicates the dwelling's predominant flooring material.

## Roof material (ROOF)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling's predominant roofing material.

## Household classification (HHTYPE)

File: MOZ2007-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Household weight (HHWT)

File: MOZ2007-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Strata (MZ2007A\_0088)

File: MOZ2007-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

## Strata (MZ2007A\_0088)

### File: MOZ2007-H-H

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

#### Universe

All households

#### Literal question

Strata

## Wall or building material (WALL)

### File: MOZ2007-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## Strata identifier (STRATA)

### File: MOZ2007-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## Number of person records in the household (PERSONS)

### File: MOZ2007-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Person number (within household) (MZ2007A\_0003)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-50

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person number (within the household).

### Universe

All persons

### Literal question

Person number (within household)

## Relationship to head of household (MZ2007A\_0401)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's relationship to the head of household.

### Universe

All persons

### Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

1. Person No./ Name:

\_\_ (from section C)

Name: \_\_\_\_\_

2. What is (the person)'s relationship to the head of the household?

[ ] 1 Head

### Interviewer instructions

## Relationship to head of household (MZ2007A\_0401)

### File: MOZ2007-P-H

P2. What is (the person)'s relationship to the head of the household

This question intends to know how each person in the household is related to the head of household. Read the question and wait for the response. Then, mark an X in the corresponding number. There must be one answer only.

Note that in each household there should be only one Head. That is why the first page of Section D is dedicated to the head of household, while the other pages are for the rest of the members, who will be enumerated in the order mentioned above.

Note: The kinship should be defined in relation to the head of household.

The kinship relations used for the purpose of this Census are:

Husband/wife is the person united by marriage, or is Living together as married partners, to the head of household.

Son/daughter is the biological/adopted child of the head of household.

Father/mother are the head of household's parents.

Stepson/stepdaughter is the biological son of the head of household's husband/wife.

Son in law/daughter in law is the husband or wife of the head of household's daughter or son.

Grandson/granddaughter is the son or daughter of the head of household's son or daughter

Other kinship refers to the person who belongs to another category not mentioned above (for instance, cousins, nephews, godsons, etc.).

No kinship refers to the person who has no kinship with the head of household (Example: two friends who decide to share a flat but are not relatives.)

## Sex (MZ2007A\_0402)

### File: MOZ2007-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the sex of the respondent.

#### Universe

All persons

#### Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

3. Gender

☐ 1 Male

☐ 2 Female

#### Interviewer instructions

P3. What is (the person)'s sex?

All the information collected in the Census will be cross-examined using the persons' sex. Always ask their sex, especially when the person is not present at the interview. Remember that there are names that appropriately do not identify a person's sex.

If the person is present, their sex can be easily identified.

Write an X in box number 1 if the person's a male and 2 if a female.

# Age (MZ2007A\_0403)

File: MOZ2007-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-105

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the age of the respondent.

## Universe

All persons

## Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

4. What is (the person)'s age?

\_\_ write the age in completed years

## Interviewer instructions

## Age (MZ2007A\_0403)

### File: MOZ2007-P-H

P4. What is (the person's) age?

This Question is also important because it will allow us to analyze all the information in terms of age. For example, illiteracy, unemployment and mortality rates are calculated based on people's ages.

Write the age of each member of the household correctly.

The person's age should be indicated in numbers of completed years according to their last birthday. For instance, if the person was born on August 31, 2006, they has not yet completed 1 year old on August 1, 2007. In this situation, the Enumeration Form should be filled out as follows: |0|0|0|. If the person is 9 years old, you should write |0|0|9| in the Enumeration Form.

Be aware that:

The age is to be written in 3 digits. If the person being enumerated is 7 years old, write 00 before the age, as in: |0|0|7|.

To determine the age of persons who do not know how old they are:

- 1- Ask when the person was born and look up that date in the table for age conversion (Attachment A)
- 2 - In case the person does not know their birth year, request their I.D., Birth Certificate or other document issued by official establishments which can be used to see the person's age or birth year. (Please see in Attachments the CONVERSION TABLE).

If the Enumerator cannot determine the age through those methods, they should try to obtain it by comparing it to other members whose age is known, or using the following procedure:

a) Use the dates of local or national historical events so that the person can try to remember their age or date of birth. To the age the person was at the time of that event, you should add up the number of years passed since the event and calculate their actual age.

b) Compare the physical characteristics of the person whose age is unknown with someone else's whose age is known.

Pay close attention to the children (if they can walk already they may be around 1 year old, or if they can speak they may be around 2).

c) To determine a child's age, if the mother has more children, you should:

Know the age of one of the children

Follow the order and interval between their birth so you can calculate the age of the child whose age is unknown.

d) For the cases which are difficult to calculate the age do not look for easy solutions by simply attributing them ages ending in zero or five. One should always distinguish the ages in years, as for example 36, 43, 78, etc.

## Residence status (MZ2007A\_0404)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the residence status of the respondent.

#### Universe

All persons

## Residence status (MZ2007A\_0404)

File: MOZ2007-P-H

### Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

5. Say whether at 12:00a.m. of August 1, 1997 in this household, (the person) was a/an:

☐ 1 Permanent resident

☐ 2 Absent resident

☐ 3 Visitor

### Interviewer instructions

P5. Say whether at 12:00A.M. of August 1, 2007 in this household, (the person) was a/an:

This Question is intended to verify the number of residents in the household, either present or absent, and also the number of visitors on the night of August 1, 2007. Read the Question and each of the alternatives for the answer (present resident, absent resident or visitor).

Be aware that:

You should consider as Present Residents the following cases:

All the persons who stayed in the household on the reference night, either or not present at the interview  
Persons who did not stay in their houses on the reference night due to work, or because they were at a party or club.  
All persons who, due to work, did not stay in their house on the reference night (Taxi drivers, Police Officers, Doctors, Nurses, Guards, as well as EDM, ADM and other institutions' Picket workers).

You should NOT consider as Present Residents

Persons who stayed in the household on the reference night, but do not usually live there, either or not present at the interview. They should be classified as Visitors.

You should consider as Absent Residents the following example:

A person who has not stayed in their usual residence on the reference night for they were temporarily abroad or out of their dwelling, as long as it was for a period of time equals to or less than 6 months, but intends to return.

You should NOT consider as Absent Residents cases like the following:

A polygamous man who stayed in one of his wives' house on the reference night, but was in another wife's house at the moment of the interview. He should be interviewed in the place where he stayed on the reference night as a Present Resident regardless of being or not present at the moment of the interview

You should consider as Visitors persons who do not usually reside in the household, but stayed there on the reference night, even if they are not present at the interview.

Be aware that this Question admits only one response.

For persons residing in Living Quarters you should consider the following situations:

If at the interview the students and others are on vacation in the dwelling where they lived in before going to the living quarters, they should be enumerated as Present Residents of that dwelling.

The students and others who, at the interview, are present at the Living Quarter should be enumerated as Present Residents of that living quarter.

In case the household declares they have one of its members living a Living Quarter, that member should not be enumerated in the household.

Students and others who are involved in the works of the 2007 Census far from their residence area should be enumerated as Visitors in the site where they are working and as Absent Residents in the living quarters where they usually reside. In this case, they should leave all the information about them with the head of the living quarter so that they can be enumerated.

## Race (MZ2007A\_0405)

File: MOZ2007-P-H

### Overview



## Race (MZ2007A\_0405)

File: MOZ2007-P-H

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the race of the respondent.

**Universe**

All residents

**Literal question**

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

6. What is (the person)'s race/origin?

- ☐ 1 Black
- ☐ 2 Mixed
- ☐ 3 White
- ☐ 4 Indian
- ☐ 5 Pakistani
- ☐ 6 Other

**Interviewer instructions**

P6. Say whether (the person) is

Read the question and each of the alternatives for response (black, mixed, white, Indian, Pakistani or other). Write an X in the box with the corresponding number.

A person's race is not always of easy identification. In order to be sure, you should ask them what their race is. Remember that there should always be an answer to this Question.

When asked about your race/origin, you should respond:

Black  
 Mixed  
 White  
 Indian

## Province of birth (MZ2007A\_0406)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's province of birth.

**Universe**

All residents

**Literal question**

## Province of birth (MZ2007A\_0406)

### File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

7. Where was (the person) born?

\_\_\_\_\_ -- Province  
 \_\_\_\_\_ -- District  
 \_\_\_\_\_ -- City/Village  
 \_\_\_\_\_ -- Foreigner

#### Interviewer instructions

P7. Where was (the person) born?

We intend to know the individual's place of birth. A person can have been born in a city and live in another. This Question will be used to estimate migration. Read the Question and wait for a response.

If the respondent mentions a District or Village which is inconsistent with the Province, the enumerator should make the corrections by talking to the respondent. In case the doubts remain, check it with a member of the household or use the table with the Districts and Villages in Attachment B.

Be aware that:

If the respondent answers HERE, write the name of the Province or District when it refers to a Rural Area or write the name of the Province and City/Village when it refers an Urban Area of the site you are enumerating;

If the person was born in another place inside the national territory they should indicate the name of the Province, District or City. The Enumerator should avoid writing the name of localities, Administrative Posts or townships;

If the person was born abroad, write the name of the country.

Examples of how to fill it in:

If the respondent was born in a rural area, indicate the names of the Province and the District.

[Illustration omitted]

If they have been born in an urban area, indicate the names of the Province and City/Village where they were born.

[Illustration omitted]

Finally, if they were born Abroad, indicate the name of the Country.

[Illustration omitted]

## District of birth (MZ2007A\_0407)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the respondent's district of birth.

#### Universe

All residents

#### Literal question

## District of birth (MZ2007A\_0407)

### File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

7. Where was (the person) born?

\_\_\_\_\_ -- Province  
 \_\_\_\_\_ -- District  
 \_\_\_\_\_ -- City/Village  
 \_\_\_\_\_ -- Foreigner

#### Interviewer instructions

P7. Where was (the person) born?

We intend to know the individual's place of birth. A person can have been born in a city and live in another. This Question will be used to estimate migration. Read the Question and wait for a response.

If the respondent mentions a District or Village which is inconsistent with the Province, the enumerator should make the corrections by talking to the respondent. In case the doubts remain, check it with a member of the household or use the table with the Districts and Villages in Attachment B.

Be aware that:

If the respondent answers HERE, write the name of the Province or District when it refers to a Rural Area or write the name of the Province and City/Village when it refers an Urban Area of the site you are enumerating;

If the person was born in another place inside the national territory they should indicate the name of the Province, District or City. The Enumerator should avoid writing the name of localities, Administrative Posts or townships;

If the person was born abroad, write the name of the country.

Examples of how to fill it in:

If the respondent was born in a rural area, indicate the names of the Province and the District.

[Illustration omitted]

If they have been born in an urban area, indicate the names of the Province and City/Village where they were born.

[Illustration omitted]

Finally, if they were born Abroad, indicate the name of the Country.

[Illustration omitted]

## Country of birth (MZ2007A\_0409)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 10-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the country of birth of respondents not born in Mozambique.

#### Universe

Foreign-born residents

#### Literal question

## Country of birth (MZ2007A\_0409)

### File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

7. Where was (the person) born?

\_\_\_\_\_ -- Province  
 \_\_\_\_\_ -- District  
 \_\_\_\_\_ -- City/Village  
 \_\_\_\_\_ -- Foreigner

#### Interviewer instructions

P7. Where was (the person) born?

We intend to know the individual's place of birth. A person can have been born in a city and live in another. This Question will be used to estimate migration. Read the Question and wait for a response.

If the respondent mentions a District or Village which is inconsistent with the Province, the enumerator should make the corrections by talking to the respondent. In case the doubts remain, check it with a member of the household or use the table with the Districts and Villages in Attachment B.

Be aware that:

If the respondent answers HERE, write the name of the Province or District when it refers to a Rural Area or write the name of the Province and City/Village when it refers an Urban Area of the site you are enumerating;

If the person was born in another place inside the national territory they should indicate the name of the Province, District or City. The Enumerator should avoid writing the name of localities, Administrative Posts or townships;

If the person was born abroad, write the name of the country.

Examples of how to fill it in:

If the respondent was born in a rural area, indicate the names of the Province and the District.

[Illustration omitted]

If they have been born in an urban area, indicate the names of the Province and City/Village where they were born.

[Illustration omitted]

Finally, if they were born Abroad, indicate the name of the Country.

[Illustration omitted]

## Nationality (MZ2007A\_0410)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the nationality of the respondent.

#### Universe

All residents

#### Literal question

## Nationality (MZ2007A\_0410)

### File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

8. What is (the person)'s nationality?

☐ 1 Mozambican

☐ Foreigner - Indicate which one

#### Interviewer instructions

P8. What is (the person)'s nationality?

Read the Question and wait for the response. The reference should be the nationality indicated in the person's I.D., Passport or Identification Document of Foreigners (DIRE).

For the Mozambicans, just mark an X in the box where you read 001|\_| Mozambican.

For the foreigners, ask their nationality and write it in the appropriate space. Example: Angolan, Brazilian, Portuguese, South African, Tanzanian, Zambian, etc.

Attention:

Do not use the language spoken by the respondent to determine their nationality. Always ask their nationality.

## Disabled (MZ2007A\_0411)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether or not the respondent has at least one disability.

#### Universe

All residents

#### Literal question

## Disabled (MZ2007A\_0411)

### File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

9. Does [the person] have any disability?

☐ 1 No- Go to question 11

Yes:

☐ 2 Blind

☐ 3 Deaf

☐ 4 Amputated/ Atrophied arms(s)

☐ 5 Amputated/ Atrophied legs(s)

☐ 6 Paralysis

☐ 7 Mental

☐ 8 Other

#### Interviewer instructions

P9. Does (the person) have any disability?

This is a very delicate question. Some people do not like to talk about their or their relatives' disabilities, especially if it concerns the minors. For that reason you should try and be gentle when asking that question.

Consider as a disability any of the following: blindness, deafness, amputated/atrophied arm(s) or leg(s), paralysis, mental and others.

If the respondent does not have any disability, write an X in box number 1 and go to P11. If they have any physical disability, write an X in the box that corresponds to the kind of disability.

This question admits more than one response. This means that if the respondent has an amputated arm and is blind, you should mark an X in the boxes that correspond to numbers 2 and 5.

## Blind (MZ2007A\_0412)

### File: MOZ2007-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates whether or not the respondent is blind.

#### Universe

All residents

#### Literal question

# Blind (MZ2007A\_0412)

## File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

9. Does [the person] have any disability?

☐ 1 No- Go to question 11

Yes:

☐ 2 Blind

☐ 3 Deaf

☐ 4 Amputated/ Atrophied arms(s)

☐ 5 Amputated/ Atrophied legs(s)

☐ 6 Paralysis

☐ 7 Mental

☐ 8 Other

### Interviewer instructions

P9. Does (the person) have any disability?

This is a very delicate question. Some people do not like to talk about their or their relatives' disabilities, especially if it concerns the minors. For that reason you should try and be gentle when asking that question.

Consider as a disability any of the following: blindness, deafness, amputated/atrophied arm(s) or leg(s), paralysis, mental and others.

If the respondent does not have any disability, write an X in box number 1 and go to P11. If they have any physical disability, write an X in the box that corresponds to the kind of disability.

This question admits more than one response. This means that if the respondent has an amputated arm and is blind, you should mark an X in the boxes that correspond to numbers 2 and 5.

# Deaf (MZ2007A\_0413)

## File: MOZ2007-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether or not the respondent is deaf.

### Universe

All residents

### Literal question

## Deaf (MZ2007A\_0413)

## File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

9. Does [the person] have any disability?

[] 1 No- Go to question 11

Yes:

[] 2 Blind

[] 3 Deaf

[] 4 Amputated/ Atrophied arms(s)

[] 5 Amputated/ Atrophied legs(s)

[] 6 Paralysis

[] 7 Mental

[] 8 Other

**Interviewer instructions**

P9. Does (the person) have any disability?

This is a very delicate question. Some people do not like to talk about their or their relatives' disabilities, especially if it concerns the minors. For that reason you should try and be gentle when asking that question.

Consider as a disability any of the following: blindness, deafness, amputated/atrophied arm(s) or leg(s), paralysis, mental and others.

If the respondent does not have any disability, write an X in box number 1 and go to P11. If they have any physical disability, write an X in the box that corresponds to the kind of disability.

This question admits more than one response. This means that if the respondent has an amputated arm and is blind, you should mark an X in the boxes that correspond to numbers 2 and 5.

## Amputated or atrophied arms (MZ2007A\_0414)

## File: MOZ2007-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether or not the respondent has amputated or atrophied arms.

**Universe**

All residents

**Literal question**



## Amputated or atrophied arms (MZ2007A\_0414)

File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

9. Does [the person] have any disability?

☐ 1 No- Go to question 11

Yes:

☐ 2 Blind

☐ 3 Deaf

☐ 4 Amputated/ Atrophied arms(s)

☐ 5 Amputated/ Atrophied legs(s)

☐ 6 Paralysis

☐ 7 Mental

☐ 8 Other

### Interviewer instructions

P9. Does (the person) have any disability?

This is a very delicate question. Some people do not like to talk about their or their relatives' disabilities, especially if it concerns the minors. For that reason you should try and be gentle when asking that question.

Consider as a disability any of the following: blindness, deafness, amputated/atrophied arm(s) or leg(s), paralysis, mental and others.

If the respondent does not have any disability, write an X in box number 1 and go to P11. If they have any physical disability, write an X in the box that corresponds to the kind of disability.

This question admits more than one response. This means that if the respondent has an amputated arm and is blind, you should mark an X in the boxes that correspond to numbers 2 and 5.

## Amputated or atrophied legs (MZ2007A\_0415)

File: MOZ2007-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether or not the respondent has amputated or atrophied legs.

### Universe

All residents

### Literal question

## Amputated or atrophied legs (MZ2007A\_0415)

File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

9. Does [the person] have any disability?

☐ 1 No- Go to question 11

Yes:

☐ 2 Blind

☐ 3 Deaf

☐ 4 Amputated/ Atrophied arms(s)

☐ 5 Amputated/ Atrophied legs(s)

☐ 6 Paralysis

☐ 7 Mental

☐ 8 Other

### Interviewer instructions

P9. Does (the person) have any disability?

This is a very delicate question. Some people do not like to talk about their or their relatives' disabilities, especially if it concerns the minors. For that reason you should try and be gentle when asking that question.

Consider as a disability any of the following: blindness, deafness, amputated/atrophied arm(s) or leg(s), paralysis, mental and others.

If the respondent does not have any disability, write an X in box number 1 and go to P11. If they have any physical disability, write an X in the box that corresponds to the kind of disability.

This question admits more than one response. This means that if the respondent has an amputated arm and is blind, you should mark an X in the boxes that correspond to numbers 2 and 5.

## Paralysis (MZ2007A\_0416)

File: MOZ2007-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether or not the respondent is paralyzed.

### Universe

All residents

### Literal question

## Paralysis (MZ2007A\_0416)

File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

9. Does [the person] have any disability?

☐ 1 No- Go to question 11

Yes:

☐ 2 Blind

☐ 3 Deaf

☐ 4 Amputated/ Atrophied arms(s)

☐ 5 Amputated/ Atrophied legs(s)

☐ 6 Paralysis

☐ 7 Mental

☐ 8 Other

### Interviewer instructions

P9. Does (the person) have any disability?

This is a very delicate question. Some people do not like to talk about their or their relatives' disabilities, especially if it concerns the minors. For that reason you should try and be gentle when asking that question.

Consider as a disability any of the following: blindness, deafness, amputated/atrophied arm(s) or leg(s), paralysis, mental and others.

If the respondent does not have any disability, write an X in box number 1 and go to P11. If they have any physical disability, write an X in the box that corresponds to the kind of disability.

This question admits more than one response. This means that if the respondent has an amputated arm and is blind, you should mark an X in the boxes that correspond to numbers 2 and 5.

## Mental deficiency (MZ2007A\_0417)

File: MOZ2007-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether or not the respondent has a mental deficiency.

### Universe

All residents

### Literal question

## Mental deficiency (MZ2007A\_0417)

### File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

9. Does [the person] have any disability?

☐ 1 No- Go to question 11

Yes:

☐ 2 Blind

☐ 3 Deaf

☐ 4 Amputated/ Atrophied arms(s)

☐ 5 Amputated/ Atrophied legs(s)

☐ 6 Paralysis

☐ 7 Mental

☐ 8 Other

#### Interviewer instructions

P9. Does (the person) have any disability?

This is a very delicate question. Some people do not like to talk about their or their relatives' disabilities, especially if it concerns the minors. For that reason you should try and be gentle when asking that question.

Consider as a disability any of the following: blindness, deafness, amputated/atrophied arm(s) or leg(s), paralysis, mental and others.

If the respondent does not have any disability, write an X in box number 1 and go to P11. If they have any physical disability, write an X in the box that corresponds to the kind of disability.

This question admits more than one response. This means that if the respondent has an amputated arm and is blind, you should mark an X in the boxes that correspond to numbers 2 and 5.

## Other deficiency (MZ2007A\_0418)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether or not the respondent has some deficiency other than the ones specified during enumeration.

#### Universe

All residents

#### Literal question

## Other deficiency (MZ2007A\_0418)

### File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

9. Does [the person] have any disability?

☐ 1 No- Go to question 11

Yes:

☐ 2 Blind

☐ 3 Deaf

☐ 4 Amputated/ Atrophied arms(s)

☐ 5 Amputated/ Atrophied legs(s)

☐ 6 Paralysis

☐ 7 Mental

☐ 8 Other

#### Interviewer instructions

P9. Does (the person) have any disability?

This is a very delicate question. Some people do not like to talk about their or their relatives' disabilities, especially if it concerns the minors. For that reason you should try and be gentle when asking that question.

Consider as a disability any of the following: blindness, deafness, amputated/atrophied arm(s) or leg(s), paralysis, mental and others.

If the respondent does not have any disability, write an X in box number 1 and go to P11. If they have any physical disability, write an X in the box that corresponds to the kind of disability.

This question admits more than one response. This means that if the respondent has an amputated arm and is blind, you should mark an X in the boxes that correspond to numbers 2 and 5.

## Birth defect (MZ2007A\_0419)

### File: MOZ2007-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates whether or not the respondent has a birth defect.

#### Universe

All residents

#### Literal question

## Birth defect (MZ2007A\_0419)

File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

10. What has caused the disability?

- ☐ 1 Birth
- ☐ 2 Disease
- ☐ 3 Landmines/ War
- ☐ 4 Military Service
- ☐ 5 Labor accident
- ☐ 6 Car accident
- ☐ 7 Other

### Interviewer instructions

P10. What has caused the disability?

For all persons who, in the previous question, have marked any kind of disability you should ask what the causes of the disability were. We intend to know how that person acquired a certain kind of disability. For example, if an individual has an amputated arm and says that he lost his arm while working, you should mark an X in box number 5 (labor accident).

Be aware that this question also admits more than one response. If, for example, in the previous question an individual had two kinds of disability, for this question they should indicate the cause for each type of disability.

## Disease (MZ2007A\_0420)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the respondent has a disease.

### Universe

All residents

### Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

10. What has caused the disability?

- ☐ 1 Birth
- ☐ 2 Disease
- ☐ 3 Landmines/ War
- ☐ 4 Military Service
- ☐ 5 Labor accident
- ☐ 6 Car accident
- ☐ 7 Other

### Interviewer instructions

## Disease (MZ2007A\_0420)

File: MOZ2007-P-H

P10. What has caused the disability?

For all persons who, in the previous question, have marked any kind of disability you should ask what the causes of the disability were. We intend to know how that person acquired a certain kind of disability. For example, if an individual has an amputated arm and says that he lost his arm while working, you should mark an X in box number 5 (labor accident).

Be aware that this question also admits more than one response. If, for example, in the previous question an individual had two kinds of disability, for this question they should indicate the cause for each type of disability.

## Landmine or war injury (MZ2007A\_0421)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the respondent has a landmine or war injury.

### Universe

All residents

### Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

10. What has caused the disability?

- ☐ 1 Birth
- ☐ 2 Disease
- ☐ 3 Landmines/ War
- ☐ 4 Military Service
- ☐ 5 Labor accident
- ☐ 6 Car accident
- ☐ 7 Other

### Interviewer instructions

P10. What has caused the disability?

For all persons who, in the previous question, have marked any kind of disability you should ask what the causes of the disability were. We intend to know how that person acquired a certain kind of disability. For example, if an individual has an amputated arm and says that he lost his arm while working, you should mark an X in box number 5 (labor accident).

Be aware that this question also admits more than one response. If, for example, in the previous question an individual had two kinds of disability, for this question they should indicate the cause for each type of disability.

## Military service injury (MZ2007A\_0422)

File: MOZ2007-P-H

### Overview

## Military service injury (MZ2007A\_0422)

File: MOZ2007-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the respondent was injured during military service.

### Universe

All residents

### Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

10. What has caused the disability?

- ☐ 1 Birth
- ☐ 2 Disease
- ☐ 3 Landmines/ War
- ☐ 4 Military Service
- ☐ 5 Labor accident
- ☐ 6 Car accident
- ☐ 7 Other

### Interviewer instructions

P10. What has caused the disability?

For all persons who, in the previous question, have marked any kind of disability you should ask what the causes of the disability were. We intend to know how that person acquired a certain kind of disability. For example, if an individual has an amputated arm and says that he lost his arm while working, you should mark an X in box number 5 (labor accident).

Be aware that this question also admits more than one response. If, for example, in the previous question an individual had two kinds of disability, for this question they should indicate the cause for each type of disability.

## Work related accident (MZ2007A\_0423)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the respondent had an accident while at work.

### Universe

All residents

### Literal question



## Work related accident (MZ2007A\_0423)

File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

10. What has caused the disability?

- ☐ 1 Birth
- ☐ 2 Disease
- ☐ 3 Landmines/ War
- ☐ 4 Military Service
- ☐ 5 Labor accident
- ☐ 6 Car accident
- ☐ 7 Other

### Interviewer instructions

P10. What has caused the disability?

For all persons who, in the previous question, have marked any kind of disability you should ask what the causes of the disability were. We intend to know how that person acquired a certain kind of disability. For example, if an individual has an amputated arm and says that he lost his arm while working, you should mark an X in box number 5 (labor accident).

Be aware that this question also admits more than one response. If, for example, in the previous question an individual had two kinds of disability, for this question they should indicate the cause for each type of disability.

## Car accident (MZ2007A\_0424)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the respondent has an injury from a car accident.

### Universe

All residents

### Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

10. What has caused the disability?

- ☐ 1 Birth
- ☐ 2 Disease
- ☐ 3 Landmines/ War
- ☐ 4 Military Service
- ☐ 5 Labor accident
- ☐ 6 Car accident
- ☐ 7 Other

### Interviewer instructions

## Car accident (MZ2007A\_0424)

File: MOZ2007-P-H

P10. What has caused the disability?

For all persons who, in the previous question, have marked any kind of disability you should ask what the causes of the disability were. We intend to know how that person acquired a certain kind of disability. For example, if an individual has an amputated arm and says that he lost his arm while working, you should mark an X in box number 5 (labor accident).

Be aware that this question also admits more than one response. If, for example, in the previous question an individual had two kinds of disability, for this question they should indicate the cause for each type of disability.

## Other disability (MZ2007A\_0425)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the respondent has any other disability.

### Universe

All residents

### Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

10. What has caused the disability?

- ☐ 1 Birth
- ☐ 2 Disease
- ☐ 3 Landmines/ War
- ☐ 4 Military Service
- ☐ 5 Labor accident
- ☐ 6 Car accident
- ☐ 7 Other

### Interviewer instructions

P10. What has caused the disability?

For all persons who, in the previous question, have marked any kind of disability you should ask what the causes of the disability were. We intend to know how that person acquired a certain kind of disability. For example, if an individual has an amputated arm and says that he lost his arm while working, you should mark an X in box number 5 (labor accident).

Be aware that this question also admits more than one response. If, for example, in the previous question an individual had two kinds of disability, for this question they should indicate the cause for each type of disability.

## Religion (MZ2007A\_0426)

File: MOZ2007-P-H

### Overview

## Religion (MZ2007A\_0426)

File: MOZ2007-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the religion of the respondent.

### Universe

All residents

### Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

11. What is (the person)'s religion/belief?

- ☐ 1 Catholic
- ☐ 2 Anglican
- ☐ 3 Islamism
- ☐ 4 Zion
- ☐ 5 Christian/ Pentecostal
- ☐ 6 No religion (atheist, animist, agnostic, etc)
- ☐ 7 Other \_\_\_\_\_

### Interviewer instructions

P11. What is (the person)'s religion or belief?

For the purpose of the Census you should consider all religions or beliefs, regardless of being or not registered or organized. In case you have any doubts concerning the religion of the minors, you should register the one declared by one of the parents.

Read the Question and wait for a reply. If the respondent answers they attend the Anglican Church, mark an X in box number 2. Sometimes it is not easy for people to say what religion they profess because they simply know the name of the church. For example they could say it is Saint Sebastian Church and, in this case, mark an X in box number 7 (Other) and write LEGIBLY the name of the Church in the space provided. DO NOT USE ACRONYMS for names of religions. In case its name is too long, write it in some space available or use the space allowed for the notes.

Be aware that:

For the category No Religion you should include the persons who declared they do not have a religion, including those who said they were animists, atheists or agnostics.

Atheists are those who do not believe in the existence of God.

Animists are those who attribute to things a soul like the human's

Agnostics are those who are skeptical about the existence of any deity for there is nothing that proves it.

## Mother alive (MZ2007A\_0428)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

## Mother alive (MZ2007A\_0428)

### File: MOZ2007-P-H

This variable indicates whether the respondent's mother is alive or not.

#### Universe

All residents

#### Literal question

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

12. Is (the person)'s biological mother alive?

☐ 1 Yes

☐ 2 No

☐ 3 Does not know

12. Is (the person)'s biological father alive?

☐ 1 Yes

☐ 2 No

☐ 3 Do not know

#### Interviewer instructions

P12. Is (the person)'s biological mother alive?

This Question intends to know whether the respondent's biological (true) mother is or not alive. That is, it should not be considered as mother their stepmother, adoptive mother, tutor or the person who is in charge of their education and other responsibilities.

Read the Question and wait for a response. Mark an X in box number 1 the person's mother is alive, in box number 2 if the mother is not alive and in box number 3 if they do not know.

## Father alive (MZ2007A\_0429)

### File: MOZ2007-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates whether the respondent's father is alive or not.

#### Universe

All residents

#### Literal question

# Father alive (MZ2007A\_0429)

## File: MOZ2007-P-H

Section D: Questions about the Population

Enumerator: Ask questions to all of the people listed in Section C.

[Question 6 through 36 were asked to the residents]

12. Is (the person)'s biological mother alive?

☐ 1 Yes

☐ 2 No

☐ 3 Does not know

12. Is (the person)'s biological father alive?

☐ 1 Yes

☐ 2 No

☐ 3 Do not know

### Interviewer instructions

P13. Is (the person)'s biological father alive?

As in the previous Question, we intend to know the same information about the biological father. It should not be considered as father their stepfather, adoptive father, tutor or the person who is in charge of their education and other responsibilities.

Read the Question and wait for a response. Mark an X in box number 1 the person's father is alive, in box number 2 if the father is not alive and in box number 3 if they do not know.

# Registered with civil registry (MZ2007A\_0430)

## File: MOZ2007-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether or not the respondent is registered with civil the registry.

### Universe

Residents age 1-17

### Literal question

For people aged 1-17 only.

14. Has [the person] been registered in the Civil Registry?

☐ 1 Yes - Go to P16

☐ 2 No

### Interviewer instructions

Questions to people aged 1-17 only

P14. Has (the person) been registered in the civil registry?

This Question intends to know, among people aged 1-17, if they have been registered in the Civil Registry. Read the Question and wait for a response. If the response is Yes, mark an X in box number 1 and go to P16. If the respondent is not registered in the Civil Registry, mark an X in box number 2.

## Reason not registered (MZ2007A\_0431)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the reason respondents not registered with the civil registry were unregistered.

**Universe**

Unregistered residents age 1-17

**Literal question**

For people aged 1-17 only.

15. Why hasn't [the person] been registered in the Civil Registry?

- ☐ 1 It is far
- ☐ 2 It is not important
- ☐ 3 Lack of information
- ☐ 4 It is complicated
- ☐ 5 It is expensive
- ☐ 6 Other

**Interviewer instructions**

Questions to people aged 1-17 only

P15. Why hasn't (the person) been registered in the civil registry?

For those who, in P14, responded they were not registered in the Civil Registry, we intend to know the reasons that led to it. Ask the Question, wait for a response and mark an X in the corresponding box. For example, if the respondent answered that registering a child is not important, mark an X in box number 2 and ask the next Question (P15).

## Province of residence 1 year ago (MZ2007A\_0432)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's province of residence 1 year ago.

**Universe**

Residents age 1+

**Literal question**

## Province of residence 1 year ago (MZ2007A\_0432)

### File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For people aged 1+ only.

16. Where was (the person) living 1 year ago, in August 2006?

\_\_\_\_\_ -- Province  
 \_\_\_\_\_ -- District  
 \_\_\_\_\_ -- City/Village  
 \_\_\_\_\_ -- Foreigner

#### Interviewer instructions

Questions to people 1 year old and above only

P16. Where was (the person) living on August 1, 2006?

With this Question we intend to know the person's place of living one year prior to the start date of the Census, that is, August 1, 2006. Read the Question and wait for a response.

If the respondent mentions a district or village which is not consistent with the province, the Enumerator should make the corrections by talking to the respondent. In case the doubts remain, check the information with some member of the household or use the table of districts and villages in Attachment B.

Be aware that:

If the respondent answers HERE, write the name of the Province or District when it refers to a Rural Area or write the name of the Province and City/Village when it refers an Urban Area of the site you are enumerating;  
 If the person was somewhere else inside the national territory, they should indicate the name of the Province, District or City. The Enumerator SHOULD NOT write the names of Localities, Administrative Posts or Townships;  
 If the person was abroad, write the name of the Country.

Examples of how to fill it in:

If on August 1, 2006 the respondent was living in a rural area, indicate the names of the Province and District only.

[Illustration omitted]

If on that date the Respondent was living in an urban area, indicate the names of the Province and City/Village.

[Illustration omitted]

Finally, if they were living abroad, indicate the name of the Country.

[Illustration omitted]

## District of residence 1 year ago (MZ2007A\_0433)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the respondent's district of residence 1 year ago.

#### Universe

Residents age 1+

#### Literal question

## District of residence 1 year ago (MZ2007A\_0433)

### File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For people aged 1+ only.

16. Where was (the person) living 1 year ago, in August 2006?

\_\_\_\_\_ -- Province  
 \_\_\_\_\_ -- District  
 \_\_\_\_\_ -- City/Village  
 \_\_\_\_\_ -- Foreigner

#### Interviewer instructions

Questions to people 1 year old and above only

P16. Where was (the person) living on August 1, 2006?

With this Question we intend to know the person's place of living one year prior to the start date of the Census, that is, August 1, 2006. Read the Question and wait for a response.

If the respondent mentions a district or village which is not consistent with the province, the Enumerator should make the corrections by talking to the respondent. In case the doubts remain, check the information with some member of the household or use the table of districts and villages in Attachment B.

Be aware that:

If the respondent answers HERE, write the name of the Province or District when it refers to a Rural Area or write the name of the Province and City/Village when it refers an Urban Area of the site you are enumerating;  
 If the person was somewhere else inside the national territory, they should indicate the name of the Province, District or City. The Enumerator SHOULD NOT write the names of Localities, Administrative Posts or Townships;  
 If the person was abroad, write the name of the Country.

Examples of how to fill it in:

If on August 1, 2006 the respondent was living in a rural area, indicate the names of the Province and District only.

[Illustration omitted]

If on that date the Respondent was living in an urban area, indicate the names of the Province and City/Village.

[Illustration omitted]

Finally, if they were living abroad, indicate the name of the Country.

[Illustration omitted]

## Country of residence 1 year ago (MZ2007A\_0435)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 10-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the respondent's country of residence 1 year ago.

#### Universe

Residents age 1+ who resided abroad 1 year ago

#### Literal question



## Country of residence 1 year ago (MZ2007A\_0435)

### File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For people aged 1+ only.

16. Where was (the person) living 1 year ago, in August 2006?

\_\_\_\_\_ -- Province  
 \_\_\_\_\_ -- District  
 \_\_\_\_\_ -- City/Village  
 \_\_\_\_\_ -- Foreigner

#### Interviewer instructions

Questions to people 1 year old and above only

P16. Where was (the person) living on August 1, 2006?

With this Question we intend to know the person's place of living one year prior to the start date of the Census, that is, August 1, 2006. Read the Question and wait for a response.

If the respondent mentions a district or village which is not consistent with the province, the Enumerator should make the corrections by talking to the respondent. In case the doubts remain, check the information with some member of the household or use the table of districts and villages in Attachment B.

Be aware that:

If the respondent answers HERE, write the name of the Province or District when it refers to a Rural Area or write the name of the Province and City/Village when it refers an Urban Area of the site you are enumerating;

If the person was somewhere else inside the national territory, they should indicate the name of the Province, District or City. The Enumerator SHOULD NOT write the names of Localities, Administrative Posts or Townships;

If the person was abroad, write the name of the Country.

Examples of how to fill it in:

If on August 1, 2006 the respondent was living in a rural area, indicate the names of the Province and District only.

[Illustration omitted]

If on that date the Respondent was living in an urban area, indicate the names of the Province and City/Village.

[Illustration omitted]

Finally, if they were living abroad, indicate the name of the Country.

[Illustration omitted]

## Province of residence 5 years ago (MZ2007A\_0436)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the providence of residence of the respondent 5 years ago.

#### Universe

Residents age 5+

#### Literal question

## Province of residence 5 years ago (MZ2007A\_0436)

### File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

17. Where was (the person) living 5 years ago, in 2002?

\_\_\_\_\_ -- Province  
 \_\_\_\_\_ -- District  
 \_\_\_\_\_ -- City/Village  
 \_\_\_\_\_ -- Foreigner

#### Interviewer instructions

For people aged 5+ only

P17. Where was (the person) living 5 years ago (in 2002)?

With this Question we intend to know the person's place of living 5 years prior to the start date of the Census, i.e., August 1, 2002. If the respondent mentions a district or village which is not consistent with the province, the Enumerator should make the corrections by talking to the respondent. In case the doubts remain, check the information with some member of the household or use the table of districts and villages in Attachment B.

Be aware that:

If the respondent answers HERE, write the name of the Province or District when it refers to a Rural Area or write the name of the Province and City/Village when it refers an Urban Area of the site you are enumerating;

If the person was somewhere else inside the national territory, they should indicate the name of the Province, District or City. The Enumerator SHOULD NOT write the names of Localities, Administrative Posts or Townships;

If the person was abroad, write the name of the Country.

Examples of how to fill it in:

If 5 years prior to the start date of the Census the respondent was living in a rural area, indicate the names of the Province and District only.

[Illustration omitted]

If on that date the Respondent was living in an urban area, indicate the names of the Province and City/Village.

[Illustrations omitted]

Finally, if they were living abroad, indicate the name of the Country.

[Illustration omitted]

## District of residence 5 years ago (MZ2007A\_0437)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the district of residence of the respondent 5 years ago.

#### Universe

Residents age 5+

#### Literal question

## District of residence 5 years ago (MZ2007A\_0437)

### File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

17. Where was (the person) living 5 years ago, in 2002?

\_\_\_\_\_ -- Province  
 \_\_\_\_\_ -- District  
 \_\_\_\_\_ -- City/Village  
 \_\_\_\_\_ -- Foreigner

#### Interviewer instructions

For people aged 5+ only

P17. Where was (the person) living 5 years ago (in 2002)?

With this Question we intend to know the person's place of living 5 years prior to the start date of the Census, i.e., August 1, 2002. If the respondent mentions a district or village which is not consistent with the province, the Enumerator should make the corrections by talking to the respondent. In case the doubts remain, check the information with some member of the household or use the table of districts and villages in Attachment B.

Be aware that:

If the respondent answers HERE, write the name of the Province or District when it refers to a Rural Area or write the name of the Province and City/Village when it refers an Urban Area of the site you are enumerating;

If the person was somewhere else inside the national territory, they should indicate the name of the Province, District or City. The Enumerator SHOULD NOT write the names of Localities, Administrative Posts or Townships;

If the person was abroad, write the name of the Country.

Examples of how to fill it in:

If 5 years prior to the start date of the Census the respondent was living in a rural area, indicate the names of the Province and District only.

[Illustration omitted]

If on that date the Respondent was living in an urban area, indicate the names of the Province and City/Village.

[Illustrations omitted]

Finally, if they were living abroad, indicate the name of the Country.

[Illustration omitted]

## Foreign residence 5 years ago (MZ2007A\_0439)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 10-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the country of residence 5 years ago for respondents who did not live in Mozambique 5 years ago.

#### Universe

Residents age 5+ who did not reside in Mozambique 5 years ago

#### Literal question

## Foreign residence 5 years ago (MZ2007A\_0439)

### File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

17. Where was (the person) living 5 years ago, in 2002?

\_\_\_\_\_ -- Province  
 \_\_\_\_\_ -- District  
 \_\_\_\_\_ -- City/Village  
 \_\_\_\_\_ -- Foreigner

#### Interviewer instructions

For people aged 5+ only

P17. Where was (the person) living 5 years ago (in 2002)?

With this Question we intend to know the person's place of living 5 years prior to the start date of the Census, i.e., August 1, 2002. If the respondent mentions a district or village which is not consistent with the province, the Enumerator should make the corrections by talking to the respondent. In case the doubts remain, check the information with some member of the household or use the table of districts and villages in Attachment B.

Be aware that:

If the respondent answers HERE, write the name of the Province or District when it refers to a Rural Area or write the name of the Province and City/Village when it refers an Urban Area of the site you are enumerating;

If the person was somewhere else inside the national territory, they should indicate the name of the Province, District or City. The Enumerator SHOULD NOT write the names of Localities, Administrative Posts or Townships;

If the person was abroad, write the name of the Country.

Examples of how to fill it in:

If 5 years prior to the start date of the Census the respondent was living in a rural area, indicate the names of the Province and District only.

[Illustration omitted]

If on that date the Respondent was living in an urban area, indicate the names of the Province and City/Village.

[Illustrations omitted]

Finally, if they were living abroad, indicate the name of the Country.

[Illustration omitted]

## Literacy (MZ2007A\_0440)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates whether or not the respondent is literate.

#### Universe

Residents age 5+

#### Literal question

## Literacy (MZ2007A\_0440)

### File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

18. Say whether (in any language) the person:

- ☐ 1 Can read and write
- ☐ 2 Can read only
- ☐ 3 Cannot read nor write

#### Interviewer instructions

For people aged 5+ only

P18. Say whether (in any language):

With this Question we intend to know whether the respondent Can read and write, Can read only or Cannot read nor write in ANY LANGUAGE. For this Question there should be only one response.

Be aware that:

If the person can read and write in SOME LANGUAGE, mark an X in box number 1;  
 If the person can read only, mark an X in box number 2;  
 If the person cannot read nor write, mark an X in box number 3.

## Speaks Portugese (MZ2007A\_0441)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates whether or not the respondent speaks Portuguese.

#### Universe

Residents age 5+

#### Literal question

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

19. Does (the person) know how to speak Portuguese?

- ☐ 1 Yes
- ☐ 2 No

#### Interviewer instructions

## Speaks Portugese (MZ2007A\_0441)

File: MOZ2007-P-H

For people aged 5+ only

P19. Does (the person) know how to speak Portuguese?

Read the Question and wait for a response. You should consider that the person is able to speak Portuguese when they can talk in Portuguese, i.e., they are able to understand and express themselves in this language, even if they cannot speak it correctly. For these cases, write an X in box number 1. If the person cannot speak Portuguese, write an X in box number 2.

## First language (MZ2007A\_0442)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the first language of the respondent.

### Universe

Residents age 5+

### Literal question

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

20. In what language did (the person) learn to speak?

### Interviewer instructions

For people aged 5+ only

P20. In what language did (the person) learn to speak?

This Question refers to language in which the respondent learned to speak in childhood, regardless of being or not able to speak it now.

For example, Mr. Antnio learned to speak in Echwabo. So, the right response is Echwabo, regardless of being or not able to speak other languages.  
There should be only one response.

## Language used most frequently (MZ2007A\_0443)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-999

Valid cases: 0  
Invalid: 0

### Description

## Language used most frequently (MZ2007A\_0443)

### File: MOZ2007-P-H

This variable indicates the language most frequently spoken by the respondent.

#### Universe

Residents age 5+

#### Literal question

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

21a. What language is most frequently used at home?

\_\_\_\_\_

21b. Besides the ones mentioned, what other language does [the person] use in communication?

\_\_\_\_\_

#### Interviewer instructions

For people aged 5+ only

P21a. What language is most frequently used at home?

Read the question and wait for a reply. With this Question we intend to know the most frequently used language at HOME, whether or not they use other languages at school or work. Note that it is also correct if person states that at home they use one of the languages declared in P19 or P20.

Back to the example with Mr. Antnio, as we know he learned to speak in Echwabo, but at home the language he uses the most is Portuguese. Therefore, the language that is most frequently used at home is Portuguese.

## Other languages used (MZ2007A\_0444)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the second language of the respondent.

#### Universe

Residents age 5+

#### Literal question

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

21a. What language is most frequently used at home?

\_\_\_\_\_

21b. Besides the ones mentioned, what other language does [the person] use in communication?

\_\_\_\_\_

## Other languages used (MZ2007A\_0444)

File: MOZ2007-P-H

### Interviewer instructions

For people aged 5+ only

P21b. Besides the ones mentioned, what other language does (the person) use in communication?

Read the Question and wait for a response. With this Question we intend to know persons' abilities to speak one or more languages. These data are important because they allow us to know in what language we can transmit information of public interest.

Therefore, the correct response should be one different from that given in Questions P19, P20 and P21a. If the respondent cannot speak any other language different from the ones they mentioned previously, write NONE.

## School attendance (MZ2007A\_0445)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether or not the respondent is attending or has ever attended school.

### Universe

Residents age 5+

### Literal question

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

22. Say whether [the person]:

- ☐ 1 Is attending school
- ☐ 2 Has attended school
- ☐ 3 Has never attended school - Go to question 26

### Interviewer instructions

For people aged 5+ only

P22. Say whether (the person):

This Question refers to the school attendance at a regular educational establishment, either public or private, including the distance learning courses.

Mark an X in box number 1 if the respondent is currently attending school;  
Mark an X in box number 2 if the respondent is not currently attending school;  
Mark an X in box number 3 if the respondent has never attended school. Please go to P26.

Be aware that:

Participation in sewing, computing and language courses (except for academic level) is not considered as school attendance.



# Highest level of education (MZ2007A\_0446)

File: MOZ2007-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the highest level of education the respondent attended.

## Universe

Residents age 5+ who have attended or are currently attending school

## Literal question

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

23. What level of education does (the person) attend or, if no longer studying, the highest level they have attended.

- ☐ 1 Literacy
- ☐ 2 Primary School (1st ? 5th grade)
- ☐ 3 Primary School (6th ? 7th grade)
- ☐ 4 General Secondary School ? 1st Cycle (8th ? 10th grade)
- ☐ 5 General Secondary School ? 2nd Cycle (11th ? 12th grade)
- ☐ 6 Elementary Technical School
- ☐ 7 Basic Technical School
- ☐ 8 Upper Technical School
- ☐ 9 Primary Teacher Training Course
- ☐ 10 Higher Education

## Interviewer instructions

For people aged 5+ only

P23. What level of education does (the person) attend or, if no longer studying, the highest level they have attended.

This Question should be responded by those who answered 1 or 2 in P22. For example, Mr. Taibo attends Upper Technical School, mark an X in box number 8.

If the Person responded 1 for P22 (Is currently attending school) they should indicate what level it is.

If the Person responded 2 for P22 (has attended school) they should indicate the highest level they have attended, even if incomplete. For example, Mrs. Maria attended College but did not finish it. You should mark an X in box number 10: Higher Education.

Be aware that you should include:

In Literacy all persons who attended literacy courses taught by institutions of the Ministry of Education, companies, religious institutions, etc.

In Primary Teacher Training Course all persons who attended teacher training courses at the Primary level only. Those who attended teacher training courses at college level should be included in alternative 10 of P23.

For persons who studied abroad, the level of education should be set within those established in this country.

For Higher Education you should include all persons who attend or have attended any course at a Higher level, either in or out of the country. For example, you should include within this category those who attend or have attended:

[Illustration with list of institutions is omitted]

In the Census we will find people who attended different educational systems. SEE THE LAST PAGE OF THE ENUMERATION FORM to check the equivalence in relation to the actual system.

## Completed highest level of education (MZ2007A\_0447)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether or not the respondent has completed level of education he or she attended.

**Universe**

Residents age 5+ who have attended or are currently attending school

**Literal question**

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

23. What level of education does (the person) attend or, if no longer studying, the highest level they have attended.

- ☐ 1 Literacy
- ☐ 2 Primary School (1st ? 5th grade)
- ☐ 3 Primary School (6th ? 7th grade)
- ☐ 4 General Secondary School ? 1st Cycle (8th ? 10th grade)
- ☐ 5 General Secondary School ? 2nd Cycle (11th ? 12th grade)
- ☐ 6 Elementary Technical School
- ☐ 7 Basic Technical School
- ☐ 8 Upper Technical School
- ☐ 9 Primary Teacher Training Course
- ☐ 10 Higher Education

24. Has [the person] completed the level indicated in the previous question?

- ☐ 1 Yes
- ☐ 2 No- Go to question 26

**Interviewer instructions**

## Completed highest level of education (MZ2007A\_0447)

### File: MOZ2007-P-H

For people aged 5+ only

P23. What level of education does (the person) attend or, if no longer studying, the highest level they have attended.

This Question should be responded by those who answered 1 or 2 in P22. For example, Mr. Taibo attends Upper Technical School, mark an X in box number 8.

If the Person responded 1 for P22 (Is currently attending school) they should indicate what level it is.

If the Person responded 2 for P22 (has attended school) they should indicate the highest level they have attended, even if incomplete. For example, Mrs. Maria attended College but did not finish it. You should mark an X in box number 10: Higher Education.

Be aware that you should include:

In Literacy all persons who attended literacy courses taught by institutions of the Ministry of Education, companies, religious institutions, etc.

In Primary Teacher Training Course all persons who attended teacher training courses at the Primary level only. Those who attended teacher training courses at college level should be included in alternative 10 of P23.

For persons who studied abroad, the level of education should be set within those established in this country.

For Higher Education you should include all persons who attend or have attended any course at a Higher level, either in or out of the country. For example, you should include within this category those who attend or have attended:  
[Illustration with list of institutions is omitted]

In the Census we will find people who attended different educational systems. SEE THE LAST PAGE OF THE ENUMERATION FORM to check the equivalence in relation to the actual system.

P24. Has (the person) completed the level indicated in the previous question?

All persons who responded to P23 should indicate whether they have or not completed the level declared. If the response is (Yes), mark an X in 1 and go to P25. Otherwise, mark 2 (No) and go to P26.

## Higher education degree (MZ2007A\_0448)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the higher education degree held by the respondent.

#### Universe

Residents age 5+ who have completed higher education

#### Literal question

# Higher education degree (MZ2007A\_0448)

File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For people aged 5+ only.

25. If [the person] has completed Higher Education, please indicate the highest level.

- ☐ 1 Bachelor's degree
- ☐ 2 Licensure
- ☐ 3 Master's
- ☐ 4 Doctor's

## Interviewer instructions

For people aged 5+ only

P23. What level of education does (the person) attend or, if no longer studying, the highest level they have attended.

This Question should be responded by those who answered 1 or 2 in P22. For example, Mr. Taibo attends Upper Technical School, mark an X in box number 8.

If the Person responded 1 for P22 (Is currently attending school) they should indicate what level it is.

If the Person responded 2 for P22 (has attended school) they should indicate the highest level they have attended, even if incomplete. For example, Mrs. Maria attended College but did not finish it. You should mark an X in box number 10: Higher Education.

Be aware that you should include:

In Literacy all persons who attended literacy courses taught by institutions of the Ministry of Education, companies, religious institutions, etc.

In Primary Teacher Training Course all persons who attended teacher training courses at the Primary level only. Those who attended teacher training courses at college level should be included in alternative 10 of P23.

For persons who studied abroad, the level of education should be set within those established in this country.

For Higher Education you should include all persons who attend or have attended any course at a Higher level, either in or out of the country. For example, you should include within this category those who attend or have attended:

[Illustration with list of institutions is omitted]

In the Census we will find people who attended different educational systems. SEE THE LAST PAGE OF THE ENUMERATION FORM to check the equivalence in relation to the actual system.

P24. Has (the person) completed the level indicated in the previous question?

All persons who responded to P23 should indicate whether they have or not completed the level declared. If the response is (Yes), mark an X in 1 and go to P25. Otherwise, mark 2 (No) and go to P26.

# Economic activity (MZ2007A\_0449)

File: MOZ2007-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates whether or not the respondent was part of the labor force--working or seeking work--during the last week in July, 2007.

## Universe

Residents age 7+

## Literal question

## Economic activity (MZ2007A\_0449)

### File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For people aged 7+ only

26. What activity did (the person) do in the last week of July, this year?

- ☐ 1 Worked- Go to question 28
- ☐ 2 Did not work, but had a job- Go to question 28
- ☐ 3 Helped a relative- Go to question 28
- ☐ 4 Looked for a new job- Go to question 28
- ☐ 5 Domestic - Go to question 27
- ☐ 6 Looked for a job for the first time- Go to question 32
- ☐ 7 Served the FADM- Go to question 32
- ☐ 8 Studied only- Go to question 32
- ☐ 9 Retired/reserve- Go to question 32
- ☐ 10 Was unable to work
- ☐ 11 Other \_\_\_\_

#### Interviewer instructions

## Economic activity (MZ2007A\_0449)

### File: MOZ2007-P-H

Questions to people aged 7+ only

P26. What activity did (the person) do in the last week of July (25-31), this year?

Read the Question and mark the corresponding response. If you marked the alternatives 1, 2, 3 or 4 go to P28. If you marked the box number 5, go to P27 and ask whether in the past week the person has been to the machamba, has produced or sold goods in the market, shops, street market or at home. If you marked the box with a number from 6 to 11 go to P32.

[Note: The word machamba refers to small plots of land used for agricultural purposes].

Be aware that:

In the rural area peasants tend to respond they do not work if, during the Census, the agricultural season is "dead/not productive". If the respondent did not effectively work, mark an X in box number 2 of P26 "Did not work but had a job".

It is common that in the dead seasons the peasants lead other activities such as build or repair their houses, sell goods, etc. For these cases, you should ask about their main activity.

You should consider as people who have worked those who fit one of the following situations:

Workers on vacation during the Census. Mark an X in box number 2;

Hospitalized persons, persons on maternal leave, workers who did not work on the reference week due to pregnancy, strike or natural disasters, as long as on the reference week they still keep their employment relationship or USUALLY PERFORM SOME KIND OF ACTIVITY. Mark an X in box number 2 of P26; Seasonal workers. Mark an X in box number 2 of P26;

Members of the household who, on the reference week, helped (without pay) the head of household with the works in the Machamba, business, garage, sewing, etc. Mark an X in box number 3 of p26. These persons, in P30, should be considered as family worker without pay; alternative 10.

For persons who have an institutional affiliation and during the enumeration were working for the Census 2007, you should validate their affiliation. For example, a public school teacher who is involved in the works of the Census should be considered as having worked (P26=1) and P30=1;

Students who are involved in the works of the Census should be considered as students in P26

All of those who, during the enumeration, do not have any type of institutional affiliation (for example, recently graduated students, candidates of various levels of education, etc.) and who are working for the Census, should be considered as having worked (P26=1) and P30=12.

Consider as someone who:

Worked - a person who, in addition to HOUSEWORK, USUALLY MAKES ITEMS TO BE SOLD SUCH AS CAKES OR CLOTHES, GOES TO THE MACHAMBA OR PERFORMS ANOTHER PAID ACTIVITY TO INCREASE THE HOUSEHOLD'S INCOME, should not be considered as domestic;

NOTE: You should avoid assuming that housewives do not perform any economic activity.

Did not work, but had a job - refers to a person with a regular occupation who did not work on the reference week because they were sick, on vacation, on maternal leave, on labor strike, or other. You should pay close attention to the situation of the peasants who did not work during the dry season. Mark an X in box number 2. Go to P28;

Helped a relative: a person who assisted members of the household with their duties or worked for them, but without pay.

Example:

A member of the household who helped a relative in the Machamba, garage, fishing, selling of goods and is not given any pay in money or goods.

Looked for a new job - refers to people who did not work on the reference week because they had been dismissed, had resigned or whose contract of employment expired, and is awaiting for another employment opportunity. Mark an X in box number 4. Go to P28;

Performed Domestic work: a person who looked after their own house. Mark an X in box number 5. Go to P27;

Served the FADM : a person who was a member of the Armed Forces of Mozambique (FADM) on the reference week. Mark an X in box number 7. Go to P32;

Studied only: a person who, on the reference week, was enrolled in a school or Official Educational establishment, either Private or Public.

Employed students should not be considered as students. They should be marked in the alternatives of people who work (1, 2 or 3);

Retired/reserve: a person who did not work on the reference week, lives on reserve pension or is retired. Mark an X in box number 9 and go to P32.

However, a person who is in army reserve or retirement and is performing a paid activity should be marked in the alternatives of people who work (1, 2 or 3);

Was unable to work: a person who did not work on the reference week because they were permanently unable to work due to old age or some physical or mental impossibility. Mark an X in box number 10 and go to P32;

It is important to note that in this category you should not include workers who did not work on the reference week for health reasons. These persons should be considered as people who did not work but have a job (alternative 2).

Other: a person who does not fit any of the previous situations. Mark an x in box number 11. Go to P32.

## Type of domestic work (MZ2007A\_0450)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 3-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the type of domestic work in which the respondent is engaged.

#### Universe

Residents age 7+ who are domestic workers

#### Literal question

[Question 6 through 36 were asked to the residents]

For people aged 7+ only

26. What activity did (the person) do in the last week of July, this year?

- ☐ 1 Worked- Go to question 28
- ☐ 2 Did not work, but had a job- Go to question 28
- ☐ 3 Helped a relative- Go to question 28
- ☐ 4 Looked for a new job- Go to question 28
- ☐ 5 Domestic - Go to question 27
- ☐ 6 Looked for a job for the first time- Go to question 32
- ☐ 7 Served the FADM- Go to question 32
- ☐ 8 Studied only- Go to question 32
- ☐ 9 Retired/reserve- Go to question 32
- ☐ 10 Was unable to work
- ☐ 11 Other \_\_\_\_

27. If domestic, say whether on the week of July 25-31 this year, [the person]:  
[Note: The word machamba refers to small plots of land used for agricultural practices].

- ☐ 1 Has been to the Machamba
- ☐ 2 Has produced or sold goods
- ☐ 3 Has looked after the house/children only- Go to 32

#### Interviewer instructions

Questions to people aged 7+ only

P27. If domestic, say whether on the last week of July (25-31) this year, (the person):

To all of those who responded domestic for P26 (alternative 5), ask whether on the week of 25 31 July they went to the machamba. If so, mark an X in box number 1. If they produced or sold goods in the market or at home such as: bread, tomatoes, onions, cakes, fish, fruit, etc., mark an X in box number 2. If they dedicated time to sewing, mending shoes, tin crafts, etc. in order to make money, also mark alternative (2).

However, those who actually dedicated time exclusively to housework (looking after children or relatives), mark an X in box number 3 and go to P32.

ATTENTION: You should not consider as domestic the domestic workers (washer person, cooks, nannies, etc.) since these should be classified as workers.

## Occupation (MZ2007A\_0474)

### File: MOZ2007-P-H

## Occupation (MZ2007A\_0474)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 111-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the occupation of the respondent.

**Universe**

Residents age 7+ who worked, had a job, helped a relative or looked for a new job

**Literal question**

Occupation

## Industry (MZ2007A\_0475)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the industry in which the respondent is employed.

**Universe**

Residents age 7+ who worked, had a job, helped a relative or looked for a new job

**Literal question**

Industry

## Sector (MZ2007A\_0453)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the sector in which the respondent works.

**Universe**

Residents age 7+ who worked, had a job, helped a relative or looked for a new job

**Literal question**



## Sector (MZ2007A\_0453)

## File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For people aged 7+ only

26. What activity did (the person) do in the last week of July, this year?

- ☐ 1 Worked- Go to question 28
- ☐ 2 Did not work, but had a job- Go to question 28
- ☐ 3 Helped a relative- Go to question 28
- ☐ 4 Looked for a new job- Go to question 28
- ☐ 5 Domestic - Go to question 27
- ☐ 6 Looked for a job for the first time- Go to question 32
- ☐ 7 Served the FADM- Go to question 32
- ☐ 8 Studied only- Go to question 32
- ☐ 9 Retired/reserve- Go to question 32
- ☐ 10 Was unable to work
- ☐ 11 Other \_\_\_\_

28. What was [the person]'s main occupation/duty this week or the last time he/she worked? \_\_\_\_

#### Interviewer instructions

Questions to people aged 7+ only

P28. What was (the person)'s main occupation/duty this week or the last time he/she worked?

All of those who, in P26, marked alternatives 1, 2, 3 or 4 should respond this Question. It is intended to know what the person's main occupation/profession is at their workplace, regardless of the activities conducted there. For example, Mr. Carlos works as a car electrician for guas de Moambique, a company that deals with water supply. WRITE "CAR ELECTRICIAN".

Be aware that:

Those who are seeking for a new employment should indicate the profession/occupation they had in the last time they worked.

In case the respondent has more than one profession/occupation, they should indicate the one they believe is the main one. You should avoid writing vague or incomplete responses, for example:

Wrong Response: Worker

Correct Response: Warehouse worker; Travel Agency employee

Wrong Response: Technician

Correct Response: Radio technician; Telecommunications technician

[Illustration with more similar examples is omitted]

## Hours worked per day during the past week (MZ2007A\_0454)

## File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of hours worked per day by the respondent.

#### Universe

## Hours worked per day during the past week (MZ2007A\_0454)

### File: MOZ2007-P-H

Residents age 7+ who worked, had a job, helped a relative or looked for a new job

#### Literal question

[Question 6 through 36 were asked to the residents]

For people aged 7+ only

26. What activity did (the person) do in the last week of July, this year?

- ☐ 1 Worked- Go to question 28
- ☐ 2 Did not work, but had a job- Go to question 28
- ☐ 3 Helped a relative- Go to question 28
- ☐ 4 Looked for a new job- Go to question 28
- ☐ 5 Domestic - Go to question 27
- ☐ 6 Looked for a job for the first time- Go to question 32
- ☐ 7 Served the FADM- Go to question 32
- ☐ 8 Studied only- Go to question 32
- ☐ 9 Retired/reserve- Go to question 32
- ☐ 10 Was unable to work
- ☐ 11 Other \_\_\_\_

31. How many hours a day did [the person] work in the last week of July (25-31), this year? \_\_

#### Interviewer instructions

Questions to people aged 7+ only

P31. How many hours a day did (the person) work in the last week of July (25-31), this year?

You should indicate the number of hours a day the person worked in the last week of July (25-31) this year. The number of hours worked is used to identify the employed population according to the number of hours worked and the analyses of employment concerning the hours spent at work.

NOTE: In the estimate of hours worked you should take into consideration the time when the person's working hours start and finish. Therefore, the hours worked will be the result of the difference between the start and finish times of the activity in one day.

Be aware that:

Work refers to any activity aimed at the production of goods and services for self-consumption or for the market. Persons can perform their activities in various ways, such as: persons who work for others, employers, self-employed workers, family workers, etc.;

If the respondent has more than one occupation, they should count the hours devoted to the main activity.

## Marital status (MZ2007A\_0455)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the marital status of the respondent.

#### Universe

Residents age 12+

## Marital status (MZ2007A\_0455)

File: MOZ2007-P-H

### Literal question

[Question 6 through 36 were asked to the residents]

For people aged 12+ only.

32. What is [the person]'s marital status?

- ☐ 1 Single
- ☐ 2 Married
- ☐ 3 Living together as married partners
- ☐ 4 Divorced/Separated
- ☐ 5 Widowed

### Interviewer instructions

For people aged 12+ only

P32. What is (the person)'s marital status?

This Question intends to know the marital status of persons who are 12 or more years old. Read the Question and wait for a response. Mark an X in the box that corresponds to the respondent's answer, being aware that:

Single is a person of any sex who is not or has never been married, either by the civil registry, the church or even traditionally. Be aware that some people could say they were single when, in fact, they were divorced. To ensure the correct response, ask all persons who said they were single if they have ever lived a married life with someone. If the respondent answers they are single, mark an X in box number 1.

Married is a person who wedded civilly or religiously and lives with their spouse. Mark an X in box number 2.

Living together as married partners: is the status of a person who lives with their spouse but is not married by the civil religious registry. Mark an in box number 3.

Pay close attention to the following cases:

Persons married by the civil registry or church, but also live with other partners (in polygamous regime) should be included within this category.

Consider as "Living together as married partners" an individual who is officially married but is now separated (not a legal divorce) and is living with another partner.

Divorced/Separated is the person who was married and now is braking the marital bonds (either or nor by law). Mark an X in box number 4. If the person remarried you should consider them as Married or Living together as married partners, depending on the case.

## Male children born alive (MZ2007A\_0456)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of male children born alive to the female respondent.

### Universe

Female residents age 12+

### Literal question

# Male children born alive (MZ2007A\_0456)

## File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For women aged 12- 50 only.

33. How many children born alive has [the person] had?

- 1 No. of Male
- 2 No. of Female

### Interviewer instructions

For women aged 12-50 only

P33. How many children born alive has (the person) had?

Read the Question, wait for a response and ask how many children of each sex they had. Then, write that number in the corresponding space.

### ATTENTION:

Each woman should indicate her own children by sex, either or not alive. They should not include the adopted children or those who belong to their husband's marriage to another woman. For example, the stepmothers should not consider their stepchildren as their children;

We consider as born alive the child who showed some vital sign at birth, i.e., breathing, crying or moving, even if he/she died shortly after;

You should not include the children who were born dead, i.e., those who after the separation from the mother's body were not able to breathe or did not show any vital sign;

You should also not include those children who were born after TWELVE a.m. of August 1, 2007.

Examples of how to fill in the Enumeration Form:

a) If a woman has never had a child, fill in P33, P34, P35 and P36 as follows:

1. Male [0] [0]
2. Female [0] [0] and finish the interview with this woman;

b) If a woman has 3 children, from which 1 is a man and 2 are women, fill it in as follows:

1. Male [0] [1]
2. Female [0] [2]

# Female children born alive (MZ2007A\_0457)

## File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of female children born alive to the female respondent.

### Universe

Female residents age 12+

### Literal question

## Female children born alive (MZ2007A\_0457)

### File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For women aged 12- 50 only.

33. How many children born alive has [the person] had?

- 1 No. of Male  
-- 2 No. of Female

#### Interviewer instructions

For women aged 12-50 only

P33. How many children born alive has (the person) had?

Read the Question, wait for a response and ask how many children of each sex they had. Then, write that number in the corresponding space.

#### ATTENTION:

Each woman should indicate her own children by sex, either or not alive. They should not include the adopted children or those who belong to their husband's marriage to another woman. For example, the stepmothers should not consider their stepchildren as their children;

We consider as born alive the child who showed some vital sign at birth, i.e., breathing, crying or moving, even if he/she died shortly after;

You should not include the children who were born dead, i.e., those who after the separation from the mother's body were not able to breathe or did not show any vital sign;

You should also not include those children who were born after TWELVE a.m. of August 1, 2007.

Examples of how to fill in the Enumeration Form:

a) If a woman has never had a child, fill in P33, P34, P35 and P36 as follows:

1. Male [0] [0]
2. Female [0] [0] and finish the interview with this woman;

b) If a woman has 3 children, from which 1 is a man and 2 are women, fill it in as follows:

1. Male [0] [1]
2. Female [0] [2]

## Male children surviving (MZ2007A\_0458)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of male children surviving.

#### Universe

Female residents age 12+

#### Literal question

## Male children surviving (MZ2007A\_0458)

### File: MOZ2007-P-H

[Question 6 through 36 were asked to the residents]

For women aged 12- 50 only.

34. How many of [the person]'s children are alive?

- 1 No. of Male  
-- 2 No. of Female

#### Interviewer instructions

For women aged 12-50 only

P34. How many of (the person)'s children are alive?

Read the Question and wait for a response. This Question is related to P33. The respondent should declare the number of children of each sex who are still alive from the total of children declared in P33. Write the number in the corresponding space.

For example, for a woman who had 3 children from which 2 are alive, one male and one female, fill in P34 as follows:

1. Male [0] [1]
2. Female [0] [1]

Enumerator, attention:

The respondent should indicate all children, regardless of their sex and age, either or not living with her;  
You should not include their adopted children or those who are from their husband's marriage to another woman;  
You should also not include those children who were born after TWELVE a.m. of August 1, 2007.

The way you should fill in this Question is similar to P33's.

## Female children surviving (MZ2007A\_0459)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of female children surviving.

#### Universe

Female residents age 12+

#### Literal question

[Question 6 through 36 were asked to the residents]

For women aged 12- 50 only.

34. How many of [the person]'s children are alive?

- 1 No. of Male  
-- 2 No. of Female

#### Interviewer instructions

## Female children surviving (MZ2007A\_0459)

### File: MOZ2007-P-H

For women aged 12-50 only

P34. How many of (the person)'s children are alive?

Read the Question and wait for a response. This Question is related to P33. The respondent should declare the number of children of each sex who are still alive from the total of children declared in P33. Write the number in the corresponding space.

For example, for a woman who had 3 children from which 2 are alive, one male and one female, fill in P34 as follows:

1. Male [0] [1]
2. Female [0] [1]

Enumerator, attention:

The respondent should indicate all children, regardless of their sex and age, either or not living with her;  
You should not include their adopted children or those who are from their husband's marriage to another woman;  
You should also not include those children who were born after TWELVE a.m. of August 1, 2007.

The way you should fill in this Question is similar to P33's.

## Male children born alive in the past 12 months (MZ2007A\_0460)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of male children born alive to the female respondent in the past 12 months.

#### Universe

Female residents age 12+

#### Literal question

[Question 6 through 36 were asked to the residents]

For women aged 12- 50 only.

35. How many children born alive has [the person] had in the past 12 months?

- 1 No. of Male  
-- 2 No. of Female

#### Interviewer instructions

## Male children born alive in the past 12 months (MZ2007A\_0460)

### File: MOZ2007-P-H

For women aged 12-50 only

P35. How many children born alive has (the person) had in the past 12 months?

Read the Question and wait for a response. This Question is also related to P33. The respondent should say, out of the total number of children declared in P33, how many children were born during the year prior to the census, i.e., between August 1, 2006 and July 31, 2007. Write the response in the corresponding space.

Be aware that:

You should not include the children who were born after TWELVE a.m. of August 1, 2007.

Example:

Let us suppose that in the past 12 months she gave birth to twins, one male and one female. You should fill in the Form as follows:

1. Male [1]
2. Female [1]

## Female children born alive in the past 12 months (MZ2007A\_0461)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of female children born alive to the female respondent in the past 12 months.

#### Universe

Female residents age 12+

#### Literal question

[Question 6 through 36 were asked to the residents]

For women aged 12- 50 only.

35. How many children born alive has [the person] had in the past 12 months?

- \_\_ 1 No. of Male  
\_\_ 2 No. of Female

#### Interviewer instructions



## Female children born alive in the past 12 months (MZ2007A\_0461)

### File: MOZ2007-P-H

For women aged 12-50 only

P35. How many children born alive has (the person) had in the past 12 months?

Read the Question and wait for a response. This Question is also related to P33. The respondent should say, out of the total number of children declared in P33, how many children were born during the year prior to the census, i.e., between August 1, 2006 and July 31, 2007. Write the response in the corresponding space.

Be aware that:

You should not include the children who were born after TWELVE a.m. of August 1, 2007.

Example:

Let us suppose that in the past 12 months she gave birth to twins, one male and one female. You should fill in the Form as follows:

1. Male [1]
2. Female [1]

## Male children born alive in the last 12 months and still living (MZ2007A\_0462)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of male children born alive in the last 12 months and still living.

#### Universe

Female residents age 12+

#### Literal question

[Question 6 through 36 were asked to the residents]

For women aged 12- 50 only.

36. From those children born alive in the past 12 months, how many are alive?

- 1 No. of Male  
-- 2 No. of Female

#### Interviewer instructions

# Male children born alive in the last 12 months and still living (MZ2007A\_0462)

File: MOZ2007-P-H

For women aged 12-50 only

P36. From those children born alive in the past 12 months, how many are alive?

Read the Question and wait for a response. This Question is also related to P34. The respondent should say, from the total number of children declared in P35, how many are alive at the moment of the interview. Write the response in the corresponding space.

Be aware that:

You should include here the biological children only;

You should not include the children who were born after TWELVE a.m. of August 1, 2007.

The Enumerator should pay close attention while filling in this response, for the number declared cannot be greater than the one from the previous Question (P35). It can only be equal to or less than it.

Continuing with the example from P35, but supposing that the male child died. We will have:

1. Male [0]
2. Female [1]

# Female children born alive in the past 12 months and still living (MZ2007A\_0463)

File: MOZ2007-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of female children born alive to the female respondent in the past 12 months who are still living.

## Universe

Female residents age 12+

## Literal question

[Question 6 through 36 were asked to the residents]

For women aged 12- 50 only.

36. From those children born alive in the past 12 months, how many are alive?

- 1 No. of Male  
-- 2 No. of Female

## Interviewer instructions

# Female children born alive in the past 12 months and still living (MZ2007A\_0463)

File: MOZ2007-P-H

For women aged 12-50 only

P36. From those children born alive in the past 12 months, how many are alive?

Read the Question and wait for a response. This Question is also related to P34. The respondent should say, from the total number of children declared in P35, how many are alive at the moment of the interview. Write the response in the corresponding space.

Be aware that:

You should include here the biological children only;

You should not include the children who were born after TWELVE a.m. of August 1, 2007.

The Enumerator should pay close attention while filling in this response, for the number declared cannot be greater than the one from the previous Question (P35). It can only be equal to or less than it.

Continuing with the example from P35, but supposing that the male child died. We will have:

1. Male [0]
2. Female [1]

## Person number (PERNUM)

File: MOZ2007-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Mother's location in household (MOMLOC)

File: MOZ2007-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: MOZ2007-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: MOZ2007-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

## Probable stepfather (STEPPOP)

File: MOZ2007-P-H

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

0 = Biological father or no father of this person present in household.

1 = Child reports father is deceased.

2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).

3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: MOZ2007-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: MOZ2007-P-H

### Overview

## Number of own children under age 5 in household (NCHLT5)

File: MOZ2007-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Relationship to household head [general version] (RELATE)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description



## Relationship to household head [general version] (RELATE)

File: MOZ2007-P-H

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: MOZ2007-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Age (AGE)

File: MOZ2007-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Sex (SEX)

File: MOZ2007-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: MOZ2007-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

## Marital status [general version] (MARST)

File: MOZ2007-P-H

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Consensual union (CONSENS)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Children ever born (CHBORN)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Polygamous union (POLYGAM)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

POLYGAM indicates whether the respondent was in a polygamous union and, in some samples, the number of wives or the rank order of the wife.

## Number of female children ever born (CHBORNF)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

## Number of male children ever born (CHBORNM)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

## Number of female children surviving (CHSURVF)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

## Number of male children surviving (CHSURVM)

File: MOZ2007-P-H

## Number of male children surviving (CHSURVM)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

## Number of children dead (CHDEAD)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

## Mortality status of mother (MORTMOT)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

## Mortality status of father (MORTFAT)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

MORTFAT indicates whether the person's biological father was still living.

## Citizenship (CITIZEN)

File: MOZ2007-P-H

## Citizenship (CITIZEN)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## Race or color (RACE)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 10-99

Valid cases: 0  
Invalid: 0

### Description

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

## Nativity status (NATIVITY)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Religion [general version] (RELIGION)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: MOZ2007-P-H

## Religion [detailed version] (RELIGIOND)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Number of births last year (BIRTHSLYR)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

## Children surviving from births last year (BIRTHSURV)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

BIRTHSURV indicates the number of children born in the past twelve months who were still living at the time of the census.

## Age, grouped into intervals (AGE2)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

### Description

AGE2 gives computed years of age grouped into intervals.

## Country of citizenship (NATION)

File: MOZ2007-P-H

## Country of citizenship (NATION)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

NATION indicates the person's country of citizenship.

## School attendance (SCHOOL)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Activity status (employment status) [general version] (EMPSTAT)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

## Activity status (employment status) [general version] (EMPSTAT)

### File: MOZ2007-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

### File: MOZ2007-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description



## Occupation, unrecoded (OCC)

### File: MOZ2007-P-H

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Industry, general recode (INDGEN)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

### File: MOZ2007-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Sector of employment (EMPSECT)

### File: MOZ2007-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

## Employment disability (DISEMP)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Blind or vision-impaired (DISBLND)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISBLND indicates whether the person was blind or had limited vision.

## Deaf or hearing-impaired (DISDEAF)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISDEAF indicates whether the person was deaf or had limited hearing.

## Mute or speech impaired (DISMUTE)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

## Disability affecting lower extremities (DISLOWR)

File: MOZ2007-P-H

## Disability affecting lower extremities (DISLOWR)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISLOWR indicates whether the person lacked use of one or both legs.

## Disability affecting upper extremities (DISUPPR)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

## Mental disability (DISMNTL)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

## Origin of disability (DISORIG)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

DISORIG indicates the cause or origin of a person's stated disability.

## Disability status (DISABLED)

File: MOZ2007-P-H

## Disability status (DISABLED)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISABLED indicates whether the person reported a disability of any kind.

## Country of residence 1 year ago (MIGCTRY1)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

MIGCTRY1 indicates the country of residence 1 year ago for international migrants. Persons who did not live abroad 1 year prior are coded to the "non-migrant" category.

## Migration status, 1 year (MIGRATE1)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE1 indicates the person's place of residence 1 year ago. The first digit records movement across major administrative divisions and countries; the second digit reports movement across minor administrative divisions.

## Migration status, 5 years (MIGRATE5)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Residence status: de facto, de jure (RESIDENT)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

## Occupation, ISCO-1988, 3-digit (ISCO88A)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 10-999

Valid cases: 0  
Invalid: 0

### Description

ISCO88A provides the 3-digit occupation code for the respondent using the ISCO-1988 occupation classification.

## Person weight (PERWT)

File: MOZ2007-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Country of birth (BPLCOUNTRY)

File: MOZ2007-P-H

### Overview

## Country of birth (BPLCOUNTRY)

File: MOZ2007-P-H

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

**Description**

BPLCOUNTRY indicates the person's country of birth.

## Country of residence 5 years ago (MIGCTRY5)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

**Description**

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## Educational attainment, Mozambique (EDUCMZ)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 10-999

Valid cases: 0  
 Invalid: 0

**Description**

EDUCMZ indicates the person's educational attainment in Mozambique in terms of the level of schooling completed.

## Speaks Portuguese, Mozambique (SPEAKPORT)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

SPEAKPORT indicates whether the respondent could speak Portuguese.

## Province of birth, Mozambique (BPLMZ1)

File: MOZ2007-P-H

**Overview**

## Province of birth, Mozambique (BPLMZ1)

File: MOZ2007-P-H

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

BPLMZ1 indicates the province in Mozambique in which the person was born.

## District of birth, Mozambique (BPLMZ2)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

**Description**

BPLMZ2 indicates the province in Mozambique in which the person was born.

## Province of residence one year ago, Mozambique (MIGMZ1)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

MIGMZ1 indicates the province of residence one year ago for persons in Mozambique.

## District of residence one year ago, Mozambique (MIGMZ2)

File: MOZ2007-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 101-9999

Valid cases: 0  
 Invalid: 0

**Description**

MIGMZ2 indicates the district of residence one year ago for person's in Mozambique

## Children surviving (CHSURV)

File: MOZ2007-P-H

**Overview**

## Children surviving (CHSURV)

File: MOZ2007-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Educational attainment, international recode [general version] (EDATTAIN)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description



## Educational attainment, international recode [detailed version] (EDATTAIN)

File: MOZ2007-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Year [person version] (YEARP)

File: MOZ2007-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: MOZ2007-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: MOZ2007-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: MOZ2007-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: MOZ2007-P-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Related Materials

### Questionnaires

#### Population Census 2007 Household Form (in Portuguese)

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Title        Population Census 2007 Household Form (in Portuguese)  
Language Portuguese  
Filename MOZ2007pt.pdf

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