# India - Uttar Pradesh and Bihar Survey of Living Conditions 1997-1998 

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## Sampling

## Sampling Procedure

Sampling Information:
Uttar Pradesh and Bihar, the two states selected for the study, are divided into 8 statistical regions: 5 in Uttar Pradesh (Himalayan, Western, Central, Eastern, and Southern) and 3 in Bihar(Southern, Northern, and Central).

Sampling Universe:
The universe for the study comprised 4 statistical regions: 2 in Uttar Pradesh (Eastern and Southern), and 2 in Bihar (Northern and Central). Altogether, there were 55 districts in the area covered by the study: 24 districts in the 2 statistical regions in Uttar Pradesh, and 31 districts in the 2 statistical regions covered in Bihar.

In the first phase of the project, qualitative field work was carried out in 30 villages: 3 villages each from 4 districts in Bihar (Mungher, Jehanabad, Saharsa, and Vaishali), and 6 villages each from 3 districts in Uttar Pradesh (Banda, Allahabad, and Gorakhpur).

Sampling Strategy:
The sampling strategy followed for the quantitative study basically involved dividing the sample population into four main strata:

1) districts that were covered in the qualitative study in Bihar (i.e. 4 districts)
2) districts that were covered in the qualitative study in Uttar Pradesh (i.e. 3 districts)
3) remaining districts in the 2 selected regions of Bihar (i.e. 27 districts)
4) remaining districts in the 2 selected regions of Uttar Pradesh (i.e. 21 districts)

All 12 villages in Stratum 1 that were covered in the qualitative study were included in the sample. Similarly, all 18 villages in Stratum 2 that were covered in the qualitative study were included in the sample. In each of these 30 villages, 30 households each were picked at random for the survey.

In stratums 3 and 4, 45 villages each were selected for the survey. A two-step procedure was used to select villages in these two strata: first, 9 districts were selected in each stratum using PPS. In each of the 9 districts, 5 villages were then selected at the second stage, again using PPS. In each of these 90 villages altogether, 15 households each were selected for the survey.

## Questionnaires

## Overview

The household questionnaire comprised ten main sections, and collected information on:

## SECTION 1. HOUSEHOLD INFORMATION

This section has three main purposes. The first purpose is to identify all persons who are members of the household. The second is to provide basic demographic information (i.e. age, sex, marital status) for each person. The third is to collect information on the main sources of income for the household, as well as identify the main breadwinner in the household. Section 1 is divided into two parts: Part A: Household Roster and Part B: Sources of Livelihood.

## SECTION 2. ACTIVITIES

This section gathers information on economic activities undertaken by members of the household. Detailed questions are included on activities in the wage sectors -- casual wage employment, long-term wage employment in agriculture, and salaried employment. Additional information is also collected on non-farm self employment --activities in both large and very small business, trade, and manufacturing enterprises.

## SECTION 3. HOUSING AND ACCESS TO FACILITIES

This section collects information in three areas: the type of dwelling occupied by the household, access to basic services (water, sanitation, and electricity), and access to various facilities providing services

## SECTION 4. EDUCATION

This section collects information on the following:
(i) use of child development (for example, anganwadi/balwadi) and early childhood education programs for children aged 0-6 years;
(ii) formal schooling for children and young adults (6 to 19 years old) and expenses on education incurred during the past 12 months for those currently in school;
Literacy of household members - i.e. which persons in the household can read and write - and educational attainment for each person - i.e. the highest level of schooling completed - are covered in the roster.

## SECTION 5. HEALTH

This section gathers information on the following:
(a) Illness and injuries among all household members in the past year which have made it difficult for the person to perform their normal activities for at least a week (i.e. working, attending school, etc.)
(b) Immunizations received since birth by children aged 5 years or less.
(c) Incidence of diarrhea during the past 30 days for all children aged 5 years or less.

SECTION 6. MARRIAGE AND MATERNITY HISTORY
This section collects information on:
(a) maternity history from female household members aged 15-45 years, and
(b) pre-natal and post-natal care from women who had a child in the last three years, and
(c) perceptions amongst women about their role as members of the household and community.

## SECTION 7. FOOD EXPENSES AND HOME PRODUCTION

This section collects information on the household's total expenditure on food of various types, including an estimate of the value of home produced or home-grown food consumed by the household. It also is used to estimate food consumed that was received as payment in-kind, i.e. as remuneration for work done on someone else's farm, as gifts, or as presents from relatives and/or friends. In addition, respondents are asked about the ownership of household durable stocks.

## SECTION 8. VULNERABILITY

This section collects information on the following:
(i) food availability throughout the year and use of the Public Distribution System (PDS - Fair price shops);
(ii) loans outstanding or contracted over the past 12 months;
(iii) receipts from safety net programs.

## SECTION 9. FARMING AND LIVESTOCK

The purpose of this section is to collect information on the household's agricultural assets as well as some data on farming practices followed by the household.
Landholding: land owned, land operated, and irrigation
Crop production and use of fertilizer

Ownership of livestock
Ownership of farming assets
SECTION 10. REMITTANCES AND TRANSFERS RECEIVED
This section aims to capture the flow of remittances and transfers into the household.

The village questionnaire comprised seven sections covering (1) village characteristics, including size, caste composition and political structure, (2) access to facilities and services, (3)agriculture, irrigation and forestry, (4) employment and migration, (5) anti-poverty programs and organizations, and (6) changes over time, and (7) visits to facilities including the angawadi center, primary schools, health posts, and the PDS fair price shop.

## Data Collection

Data Collection Dates

| Start | End | Cycle |
| :--- | :--- | :--- |
| 1997-12 | 1998-03 | $\mathrm{N} / \mathrm{A}$ |
|  |  |  |
| Data Collection Mode |  |  |

[^0]
## Data Processing

No content available

## Data Appraisal

No content available

File Description

## Variable List

HHLIST

| Content | The file contains household listing data including geographic area information and weighting coefficient. <br> Unit of observation of the data is household. |
| :--- | :--- |
| Cases | 2251 |
| Variable(s) | 12 |
| Structure | Type: relational <br> Keys: hhcode(Household code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name |  | Tabel | Format | Question |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V1 | hhcode | Household code | discrete | numeric |  |
| V2 | village | Village code | discrete | numeric |  |
| V3 | hh | HH number | discrete | numeric |  |
| V4 | hhsize | Household size | contin | numeric |  |
| V5 | state | State | discrete | numeric |  |
| V6 | district | District name | discrete | numeric |  |
| V7 | stratum | Stratum (1-4) | discrete | numeric |  |
| V8 | vname | Name of village | discrete | character |  |
| V9 | weight | Raising factor | contin | numeric |  |
| V10 | religion | Religion of head | discrete | numeric | Religion of head |
| V11 | language | Language used | discrete | numeric | Language used |
| V12 | caste | Caste code | discrete | numeric | Caste |

## PSULIST

| Content | The file contains community listing information including geographic area and weighting coefficient. <br> Unit of observation is community / village. |
| :--- | :--- |
| Cases | 120 |
| Variable(s) | 6 | | Type: relational |
| :--- |
| Structure |
| Keys: village(Village code) |
| Version |

## Variables

| ID | Name | Label | Type | Format | Question |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V13 | village | Village code | contin | numeric |  |
| V14 | state | State | discrete | numeric | Name of State |
| V15 | district | District name | discrete | numeric | Name of District |
| V16 | stratum | Stratum (1-4) | discrete | numeric | Stratum |
| V17 | vname | Name of village | discrete | character | Name of village |
| V18 | weight | Raising factor | contin | numeric |  |

SECTOO

|  | The file contains date of interview, language in which the interview was conducted, caste of head of the <br> household, tola/bustee where the household resides in the village, and replacement information of <br> household which could not be found during the interview. Unit of observation of the data is households. |
| :--- | :--- |
| Content | 2251 |
| Cases | 15 |
| Variable(s) | Type: relational <br> Keys: hhcode(Household code) |
| Structure |  |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID |  |  | Name | Type |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V19 | hhcode | Household code | discrete | numeric |  |
| V20 | village | Village code | discrete | numeric |  |
| V21 | hh | HH number | discrete | numeric |  |
| V22 | intdate | Interview date | contin | numeric | Date of interview - day |
| V23 | intmonth | Interview month | contin | numeric | Date of interview - month |
| V24 | intyear | Interview year | contin | numeric | Date of interview - year |
| V25 | intcode | Interviewer code | discrete | numeric | Interviewer code |
| V26 | replace | Replacement household? | discrete | numeric | Is this replacement household |
| V27 | oldhh | This household replaces: | contin | numeric | This household replaces household number |
| V28 | reason | Reason replaced | discrete | numeric | Reason for replacement of the original household |
| V29 | religion | Religion of head | discrete | numeric | Religion of head |
| V30 | language | Language used | discrete | numeric | Language used |
| V31 | caste | Caste code | discrete | numeric | Caste |
| V32 | tola | Tola number | contin | numeric | Copy tola number from community questionnaire |
| V33 | interpre | Interpeter used? | discrete | numeric | Interpreter |

SECT01A

|  | The file contains basic demographic characteristics of household members, like relationship to head of <br> the household, age, educational attainment, marital status, and household membership status. The data <br> was collected using Section 1, Part A of the household questionnaire and unit of observation of the data <br> is household members/ individuals. |
| :--- | :--- |
| Content | 14493 <br> Cases |
| Variable(s) | 15 |
| Structure | Type: relational <br> Keys: hhcode(Household code), idcode(ID code of person) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Tabel | Format |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V34 | hhcode | Household code | discrete | numeric |  |
| V35 | village | Village code | discrete | numeric |  |
| V36 | hh | HH number | discrete | numeric |  |
| V37 | idcode | ID code of person | discrete | numeric | ID code |
| V38 | v01a01 | Name | discrete | character |  |
| V39 | v01a02 | Sex | discrete | numeric | Sex |
| V40 | v01a03 | Relationship | discrete | numeric | Relationship to head of household |
| V41 | v01a04 | Age | contin | numeric | Age |
| V42 | v01a05 | Educational attainment | discrete | numeric | Educational attainment |
| V43 | v01a06 | Marital status | discrete | numeric | Marital Status |
| V44 | v01a07 | ID code of spouse | discrete | numeric | ID code of spouse |
| V45 | v01a08 | ID code of father | discrete | numeric | ID code of father |
| V46 | v01a09 | ID code of mother | discrete | numeric | ID code of father |
| V47 | v01a10 | Months at home | contin | numeric | Number of months resident in house during past 12 months |
| V48 | v01a11 | Member or not? | discrete | numeric | According to criteria, is ...[NAME] .. a member of the household? |

SECT01B

| Content | The file contains data on main sources of income for the household, and identifies the main breadwinner <br> in the household. The data was collected using Section 1, Part B of household questionnaire and unit of <br> observation of the data is households. |
| :--- | :--- |
| Cases | 2246 |
| Variable(s) | 22 |
| Structure | Type: relational <br> Keys: hhcode(Household code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V49 | hhcode | Household code | discrete | numeric |  |
| V50 | village | Village code | discrete | numeric |  |
| V51 | hh | HH number | discrete | numeric |  |
| V52 | v01b01a | Own farm activities | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Own farm activities |
| V53 | v01b01b | Casual labor | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Casual labor(farm and non-farm) |
| V54 | v01b01c | Long-term agri employee | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Long term agricultural employee |
| V55 | v01b01d | Salaried employment | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Salaried employment |
| V56 | v01b01e | Jajmani services | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Personal (Jajmani) services |
| V57 | v01b01f | Petty business/trade | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Petty business/trade/ manufacturing |
| V58 | v01b01g | Major business/trade | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Major business/trade/ manufacturing |
| V59 | v01b01h | Collection/foraging | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Collection/foraging |
| V60 | v01b01i | Charity/alms | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Charity/alms |
| V61 | v01b01j | Interest income etc | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Interest income, property, land rentals, etc. |
| V62 | v01b01k | Public transfers/pensions | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Public transfers/pensions |
| V63 | v01b01\| | Private transfers/pensions | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Private transfers/remittances |
| V64 | v01b01m | Other income source | discrete | numeric | Which are the sources of livelihood for your household (both in cash and in kind)? - Other |
| V65 | v01b011 | Livelihood - First | discrete | numeric |  |
| V66 | v01b012 | Livelihood - Second | discrete | numeric |  |
| V67 | v01b013 | Livelihood - Third | discrete | numeric |  |


| ID | Name | Label |  |  | Type |  | Format | Question |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| V68 | v01b02 | More than 50\% of livelihood? | discrete | numeric | Does the most important livelihood source listed above <br> account for more than 50 percent of your household's <br> livelihood? |  |  |  |
| V69 | v01b03 | ID code of breadwinner | discrete | numeric | Who is the main breadwinner in the household? |  |  |  |
| V70 | v01b04 | Industry code | discrete | numeric |  |  |  |  |

SECT02AD

The file contains detail information on activities in the wage sectors undertaken by members - casual

| Content | wage employment, long-term wage employment in agriculture, and salaried employment. The data was <br> collected using Section 2, Part A, B, C and D of the household questionnaire. Unit of observation of the <br> data is activities per individual. |
| :--- | :--- |
| Cases | 16089  <br> Variable(s) 58 <br> Structure Type: <br> Keys: () <br> Version  <br> Producer  <br> Missing Data  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V71 | hhcode | Household code | contin | numeric |  |
| V72 | village | Village code | contin | numeric |  |
| V73 | hh | HH number | contin | numeric |  |
| V74 | actcode | Activity code | discrete | character | Activity code |
| V75 | idcode | ID code of person | contin | numeric | ID code of person |
| V76 | v02a01n | Occupation Description | discrete | character | Over the past 12 months, what work did you do? Description of activity |
| V77 | v02a01c | Occupation code | discrete | numeric | Over the past 12 months, what work did you do? - Code of activity |
| V78 | v02a02a | Days/month - Jan: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V79 | v02a02b | Days/month - Feb: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V80 | v02a02c | Days/month - Mar: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V81 | v02a02d | Days/month - Apr: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V82 | v02a02e | Days/month - May: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V83 | v02a02f | Days/month - Jun: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V84 | v02a02g | Days/month - Jul: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V85 | v02a02h | Days/month - Aug: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V86 | v02a02i | Days/month - Sep: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V87 | v02a02j | Days/month - Oct: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V88 | v02a02k | Days/month - Nov: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |
| V89 | v02a02I | Days/month - Dec: | contin | numeric | During which months did you do this activity? How many days in each of these months did you do this activity? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V90 | v02a03 | Hours per day | contin | numeric | How many hours per day did you typicall y do this activity? |
| V91 | v02a04 | Did work in the village? | discrete | numeric | Did you do this work in this village? |
| V92 | v02a05a | Place worked | discrete | numeric | Where did you do this work? |
| V93 | v02a05b | Urban/Rural | discrete | numeric | Was it an urban or rural area? |
| V94 | v02a06a | Casual labor | discrete | numeric | WRITE A "1" IN THE APPROPRIATE COLUMN FOR ALL WAGE ACTIVITIES, SALARIED JOBS, PETTY BUSINESSITRADE, AND OTHER BUSINESS: 1: CASUAL LABOUR |
| V95 | v02a06b | Long-term agri. worker | discrete | numeric | WRITE A "1" IN THE APPROPRIATE COLUMN FOR ALL WAGE ACTIVITIES, SALARIED JOBS, PETTY BUSINESSITRADE, AND OTHER BUSINESS: 2: LONG-TERM AGRI. |
| V96 | v02a06c | Salaried work | discrete | numeric | WRITE A "1" IN THE APPROPRIATE COLUMN FOR ALL WAGE ACTIVITIES, SALARIED JOBS, PETTY BUSINESSITRADE, AND OTHER BUSINESS: 3: SALARIED WORK |
| V97 | v02a06d | Business/trade | discrete | numeric | WRITE A "1" IN THE APPROPRIATE COLUMN FOR ALL WAGE ACTIVITIES, SALARIED JOBS, PETTY BUSINESSITRADE, AND OTHER BUSINESS: 4: BUSINESS/TRADE/ MANUFACTURING |
| V98 | v02bactd | Activity Description | discrete | character | Description of activity |
| V99 | v02b01 | How were you paid? | discrete | numeric | How were you paid? |
| V100 | v02b02 | Cash per day (Rs.) | contin | numeric | How much were you paid in cash per day for this work? |
| V101 | v02b03a | In-kind payment - Code | discrete | numeric | What did you get in kind per day? - code |
| V102 | v02b03b | In-kind payment - Quantity | contin | numeric | What did you get in kind per day? - Quantity |
| V103 | v02b04a | Other payments - Meals | discrete | numeric | Were you provided with meals by your employer while doing this work? |
| V104 | v02b04b | Other payments - Snacks | discrete | numeric | Were you provided with snacks by your employer while doing this work? |
| V105 | v02b04c | Other payments - Other perks | discrete | numeric | Were you provided with other perquisites by your employer while doing this work? |
| V106 | v02b05 | Was this skilled work | discrete | numeric | Was this skilled work? |
| V107 | v02b06 | Work part of JRY/EAS/Indrawas | discrete | numeric | Was this work done as part of the JRY/ EAS/Indrawas? |
| V108 | v02b07 | Industry code | contin | numeric | FILL OUT INDUSTRY CODE |
| V109 | v02cactd | Activity Description | discrete | character | Description of activity |
| V110 | v02c01 | Cash last 12 months (Rs.) | contin | numeric | How much did you get in cash for this job over the past 12 months? |
| V111 | v02c02 | In-kind payments (Rs.) | contin | numeric | What was the value of what you received in kind over the past 12 months? |
| V112 | v02c03 | In-kind payments Codes | discrete | numeric | What did you receive in kind? |
| V113 | v02c04 | Meals per day | discrete | numeric | How many meals a day were you provided by your employer? |
| V114 | v02c05 | Time worked for employer | discrete | numeric | For how long have you worked for this employer? |
| V115 | v02c06 | Took loan from employer? | discrete | numeric | Did you at any time take a loan from your employer? |
| V116 | v02c07 | Free to work for other employer | discrete | numeric | Are you free to work for another employer? |
| V117 | v02c08 | Members work for same employer? | discrete | numeric | Do other members of your family also work for the same employer? |
| V118 | v02c09 | Was this skiled work? | discrete | numeric | Was this skilled work? |
| V119 | v02c10 | Industry code | discrete | numeric | FILL OUT INDUSTRY CODE |
| V120 | v02dactd | Activity Description | discrete | character | Description of activity |


| ID | Name | Tabel |  | Format |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V121 | v02d01a | Take home pay per month (Rs.) | contin | numeric | How much did you get paid for this work? - TAKE- HOME <br> PAY PER MONTH |
| V122 | v02d01b | Other benefits per month (Rs.) | contin | numeric | How much did you get paid for this work? - ANY OTHER <br> PAYMENTS, BONUSES, TIPS, ETC. |
| V123 | v02d02 | Who is your employer | discrete | numeric | Who is your employer? |
| V124 | v02d03 | No. people working for <br> employer | discrete | numeric | How many people work for your employer? |
| V125 | v02d04 | Time worked for employer | discrete | numeric | For how long have you worked for this employer? |
| V126 | v02d05 | Fired from job without notice? | discrete | numeric | Can your employer remove you from this employment <br> without giving prior notice? |
| V127 | v02d06 | Receive pension on retirement? | discrete | numeric | Will you receive a pension when you retire from this job? |
| V128 | v02d07 | Industry code | contin | numeric | FILL OUT INDUSTRY CODE |

SECTO2E

| Content | The file contains data on non-farm self-employment - activities in both large and very small business, <br> trade, and manufacturing enterprises. The data was collected using Section 2, Part E of the household <br> questionnaire. Unit of observation of the data is household enterprise. |
| :--- | :--- |
| Cases | 1016 |
| Variable(s) | 15 |
| Structure | Type: relational <br> Keys: hhcode(Household code), entcode(Enterprise code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Tabel | Format | Question |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| V129 | hhcode | Household code | discrete | numeric |  |  |
| V130 | village | Village code | discrete | numeric |  |  |
| V131 | hh | HH number | discrete | numeric |  |  |
| V132 | entcode | Enterprise code | discrete | numeric | Enterprise code |  |
| V133 | v02eentd | Description of enterprise | discrete | character | Description of enterpise |  |
| V134 | v02e01a | ID codes A: | discrete | numeric | Which members in the household work in this enterprise / <br> activity? |  |
| V135 | v02e01b | ID codes B: | discrete | numeric | Which members in the household work in this enterprise / <br> activity? |  |
| V136 | v02e01c | ID codes C: | discrete | numeric | Which members in the household work in this enterprise / <br> activity? |  |
| V137 | v02e01d | ID codes D: |  | discrete | numeric | Which members in the household work in this enterprise / <br> activity? |
| V138 | v02e01e | ID codes E: |  | discrete | numeric | Which members in the household work in this enterprise / <br> activity? |
| V139 | v02e02 | Normally hire others | discrete | numeric | Do others (i.e. non-household members) also work on this <br> enterprise? |  |
| V140 | v02e03 | Place normally operated | discrete | numeric | Where do you normally operate this enterprise? |  |
| V141 | v02e04 | Net earnings - (Rs.) | v02e05 | Goods purchased by: | numeric | Who typically purchases the products / services you sell? |

SECT03AB

| Content | The file contains data on type of dwelling occupied by the household, and access to basic services <br> (water, sanitation, and electricity). The data was collected using Section 3, Part A and B of the <br> household questionnaire. Unit of observation is households. |
| :--- | :--- |
| Cases | 2251 |
| Variable(s) | 25 |
| Structure | Type: relational <br> Keys: hhcode(Household code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V144 | hhcode | Household code | discrete | numeric |  |
| V145 | village | Village code | discrete | numeric |  |
| V146 | hh | HH number | discrete | numeric |  |
| V147 | v03a01 | Dwelling tenure | discrete | numeric | Dwelling tenure |
| V148 | v03a02 | Secure rights? | discrete | numeric | Do you have secure rights on your homestead land? |
| V149 | v03a03 | Dwelling provided by employer? | discrete | numeric | Is the dwelling owned by your employer? |
| V150 | v03a04 | Who owns the dwelling? | discrete | numeric | Who owns the dwelling? |
| V151 | v03a05 | Type of structure | discrete | numeric | Type of structure |
| V152 | v03a06 | Floor type | discrete | numeric | Floor type |
| V153 | v03a07 | Number of separate rooms | contin | numeric | Number of separate rooms |
| V154 | v03b01 | Source of drinking water | discrete | numeric | Where does your drinking water generally come from? |
| V155 | v03b02 | Share with other households? | discrete | numeric | Do you share this source with other households? |
| V156 | v03b03 | No. households sharing source | contin | numeric | How many households share this source? |
| V157 | v03b04 | Distance to water source | discrete | numeric | How far is this source from your dwelling? |
| V158 | v03b05 | Water source ever scarce | discrete | numeric | Is water from this source ever scarce? |
| V159 | v03b06a | 2nd water source | discrete | numeric | Where do you get water then? |
| V160 | v03b06b | Distance to 2nd source | discrete | numeric | How far away is this source from your dwelling? |
| V161 | v03b07 | Amount paid for water (Rs) | contin | numeric | How much did you pay as fee for drinking water over the last 12 months? (EXCLUDE WATER USED FOR IRRIGATION) |
| V162 | v03b08 | Amount paid maintenance (Rs) | contin | numeric | How much did you pay for maintenance/repairs? (In Rupee) |
| V163 | v03b09 | Type of latrine used | discrete | numeric | What type of latrine do you use? |
| V164 | v03b10 | Shared with other hhs? | discrete | numeric | Do you share this latrine with other households? |
| V165 | v03b11 | No. households sharing latrine | contin | numeric | How many households share this latrine? No. of households: |
| V166 | v03b12 | Source of lighting | discrete | numeric | What is the main source of lighting for your dwelling? |
| V167 | v03b13a | Main cooking fuel | discrete | numeric | What kind of fuel is most often used by your household for cooking?, main |
| V168 | v03b13b | Secondary source | discrete | numeric | What kind of fuel is most often used by your household for cooking?, secondary |

SECT03C

|  | The file contains data on availability of facilities and time taken to reach various facilities from the <br> household's dwelling unit. The data was collected using Section 3, Part C of the household questionnaire <br> and unit of observation of the data is facility. <br> Content |
| :--- | :--- |
| 17941 |  |
| Cases | 10 |
| Variable(s) | Type: relational <br> Keys: hhcode(Household code), fcode(Facility code) |
| Structure | t |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Tabel | Format Question |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| V169 | hhcode | Household code | discrete | numeric |  |
| V170 | village | Village code | discrete | numeric |  |
| V171 | hh | HH number | discrete | numeric |  |
| V172 | fcode | Facility code | discrete | numeric | Facilities |
| V173 | v03c02 | Facility present in village? | discrete | numeric | Is there a ..[FACILITY]... in this village? |
| V174 | v03c03 | Facility in your tola/bustee? | discrete | numeric | Is this ..[FACILITY].. in your bustee (tola)? |
| V175 | v03c04 | Distance to nearest facility | discrete | numeric | How far is the nearest ..[FACILITY].. from your house <br> (one way)? |
| V176 | v03c05 | Mode of transport | discrete | numeric | What mode of transport do you use to get there? |
| V177 | v03c06a | Time taken - Hours | contin | numeric | How long does it take you to go to ..[FACILITY].. (one <br> way)?, hours |
| V178 | v03c06b | Time taken - Min. | contin | numeric | How long does it take you to go to ..[FACILITY].. (one <br> way)?, minutes |

SECT04A

| Content | The file contains data on child development / early childhood education for children aged 0 to 6. The <br> data was collected using Section 4, Part A of the household questionnaire and unit of observation of the <br> data is children aged 0 to 6 years. |
| :--- | :--- |
| Cases | 2842 |
| Variable(s) | 12 |
| Structure | Type: relational <br> Keys: hhcode(Household code), idcode(ID code of person) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V179 | hhcode | Household code | discrete | numeric |  |
| V180 | village | Village code | discrete | numeric |  |
| V181 | hh | HH number | discrete | numeric |  |
| V182 | idcode | ID code of person | discrete | numeric | ID code |
| V183 | v04a01 | Attended anganwadi, etc? | discrete | numeric | Has ..[NAME].. attended an Anganwadi / balwadi / other public / NGO or other early childhood education program during the past 3 months? |
| V184 | v04a02 | Which program? | discrete | numeric | Which program did ..[NAME].. attend? |
| V185 | v04a03 | Age entered program | contin | numeric | At what age did. [NAME]. first visit the program? (in Years) |
| V186 | v04a04 | Days attended during past month | contin | numeric | During the past month, how many days did ..[NAME].. actually attend the early childhood education program? |
| V187 | v04a05a | Food supplements | discrete | numeric | What services does ..[NAME].. actually receive on the days ..[NAME].. attended?, FOOD SUPPLEMENTS |
| V188 | v04a05b | Pre-school education | discrete | numeric | What services does ..[NAME].. actually receive on the days ..[NAME].. attended?, PRE-SCHOOL EDUCATION |
| V189 | v04a05c | Growth monitoring | discrete | numeric | What services does ..[NAME].. actually receive on the days ..[NAME].. attended?, GROWTH MONITORING |
| V190 | v04a05d | Health checkup | discrete | numeric | What services does ..[NAME].. actually receive on the days .[NAME].. attended?, HEALTH CHECKUP ETC |

SECT04B

The file contains data on formal schooling of all persons in the household whose age is 6 to 19 years.
Content The data was collected using Section 4, Part B of the household questionnaire and unit of observation of the data is persons aged 6 to 19 years.

Cases 4458
Variable(s) 21
Structure Type: relational
Keys: hhcode(Household code), idcode(ID code of person)

## Version

Producer
Missing Data

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V191 | hhcode | Household code | discrete | numeric |  |
| V192 | village | Village code | discrete | numeric |  |
| V193 | hh | HH number | discrete | numeric |  |
| V194 | idcode | ID code of person | discrete | numeric | ID code |
| V195 | v04b01 | Attended preschool, etc? | discrete | numeric | Has ..[NAME].. ever attended an early childhood education program? |
| V196 | v04b02 | Currently in school? | discrete | numeric | Is ..[NAME].. currently enrolled in school? |
| V197 | v04b03 | Type of school | discrete | numeric | What kind of school does ..[NAME].. study in? |
| V198 | v04b04 | Also enrolled in another school | discrete | numeric | Is ..[NAME].. also enrolled in another school? |
| V199 | v04b05 | Location of school | discrete | numeric | Where is the school that ..[NAME].. studies in located? |
| V200 | v04b06 | Class currently attending | discrete | numeric | What class is ..[NAME].. currently enrolled in? |
| V201 | v04b07 | Days attended past week | contin | numeric | In the last week, how many days did ..[NAME].. actually attend school? IF SCHOOL CLOSED FOR HOLIDAY, REFER TO LAST WEEK SCHOOL WAS OPEN |
| V202 | v04b08a | Tuition, school exams | contin | numeric | How much do you expect to pay this school year for the following: A. Tuition, school exams, and other fees |
| V203 | v04b08b | Uniforms | contin | numeric | How much do you expect to pay this school year for the following: B. Uniforms |
| V204 | v04b08c | Books, paper, etc. | contin | numeric | How much do you expect to pay this school year for the following: C. Books, paper, other school supplies |
| V205 | v04b08d | Private tutoring | contin | numeric | How much do you expect to pay this school year for the following: D. Private tutoring |
| V206 | v04b08e | Other school expenses | contin | numeric | How much do you expect to pay this school year for the following: E. Other schooling expenses, incl. transport |
| V207 | v04b08f | Total schooling expenses | contin | numeric | How much do you expect to pay this school year for the following: F. Total expenses on schooling (Sum of a-e) |
| V208 | v04b09 | Eligible for scholarship | discrete | numeric | Is .[NAME]. eligible for a scholarship? |
| V209 | v04b10 | Scholarship entitlement (Rs.) | contin | numeric | How much was .[NAME]. entitled to receive over the past 6 months? (in Rupees) |
| V210 | v04b11 | Scholarship received (Rs.) | contin | numeric | How much did .[NAME]. actually receive during this period? (in Rupees) |
| V211 | v04b12 | Received mid-day meal/ration? | discrete | numeric | Over the past month, did ..[NAME].. get a midday meal / grain ration? |

SECT05A

|  | The file contains data on illness and injuries among all household members in the past year which have <br> made it difficult for them to perform their normal activities for at least a week (i.e. working, attending <br> school, etc.). The data was collected using Section 5, Part A of the household questionnaire. Unit of <br> observation of the data is household member / individual. |
| :--- | :--- |
| Content | 13992 <br> Cases |
| Variable(s) | 18 |
| Structure | Type: relational <br> Keys: hhcode(Household code), idcode(ID code of person) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V212 | hhcode | Household code | discrete | numeric |  |
| V213 | village | Village code | discrete | numeric |  |
| V214 | hh | HH number | discrete | numeric |  |
| V215 | idcode | ID code of person | discrete | numeric | ID code |
| V216 | v05a01 | Sick during past 12 months? | discrete | numeric | Over the past 12 months, was ...[NAME]... sick in bed and/or found it difficult to perform their normal activities for a week or more because of a disability or illness? |
| V217 | v05a02 | Type of illness | discrete | numeric | What was the illness / disability? |
| V218 | v05a03 | Duration of illness | discrete | numeric | For how long has ..[NAME].. had this illness / disability? |
| V219 | v05a04 | Weeks work interrupted | contin | numeric | During the past 12 months, how many weeks did ..[NAME] .. have difficulties in performin g his / hernormal activities due to illness / disability? |
| V220 | v05a05a | Practitioner consulted - 1 | discrete | numeric | Which of the following were consulted for this illness / disability? WRITE CODE OF PERSONS CONSULTED IN THE ORDER THEY WERE CONSULTED |
| V221 | v05a05b | Practitioner consulted - 2 | discrete | numeric | Which of the following were consulted for this illness / disability? WRITE CODE OF PERSONS CONSULTED IN THE ORDER THEY WERE CONSULTED |
| V222 | v05a05c | Practitioner consulted - 3 | discrete | numeric | Which of the following were consulted for this illness / disability? WRITE CODE OF PERSONS CONSULTED IN THE ORDER THEY WERE CONSULTED |
| V223 | v05a05d | Practitioner consulted - 4 | discrete | numeric | Which of the following were consulted for this illness / disability? WRITE CODE OF PERSONS CONSULTED IN THE ORDER THEY WERE CONSULTED |
| V224 | v05a06 | Amount spent 12 months (Rs) | contin | numeric | During the past 12 months, how much was spent on treating this person? (in Rupees) |
| V225 | v05a07a | Expenses financed by -1 | discrete | numeric | How did you finance the treament? WRITE CODES OF FINANCING METHODS IN ORDER OF IMPORTANCE |
| V226 | v05a07b | Expenses financed by -2 | discrete | numeric | How did you finance the treament? WRITE CODES OF FINANCING METHODS IN ORDER OF IMPORTANCE |
| V227 | v05a07c | Expenses financed by - 3 | discrete | numeric | How did you finance the treament? WRITE CODES OF FINANCING METHODS IN ORDER OF IMPORTANCE |
| V228 | v05a07d | Expenses financed by - 4 | discrete | numeric | How did you finance the treament? WRITE CODES OF FINANCING METHODS IN ORDER OF IMPORTANCE |


| ID | Name | Label | Type |  | Format |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Question |  |  |  |  |  |
| V229 | v05a08 | Recovered health? | discrete | numeric | Has ..[NAME]. . recovered his / her health yet? |

## SECT05B

|  | The file contains data on immunizations received since birth, and incidence of diarrhea during the past <br> 30 days for all children aged 5 years or less. The data was collected using Section 5, Part B of the <br> household questionnaire and unit of observation of the data is household member / individual. |
| :--- | :--- |
| Content | 2305 |
| Cases | 10 |
| Variable(s) | Type: relational <br> Keys: hhcode(Household code), idcode(ID code of person) |
| Structure |  |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Tabel |  | Format | Question |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V230 | hhcode | Household code | discrete | numeric |  |
| V231 | village | Village code | discrete | numeric |  |
| V232 | hh | HH number | discrete | numeric |  |
| V233 | idcode | ID code of person | discrete | numeric | ID code |
| V234 | v05b01 | Ever been immunized? | discrete | numeric | Has ..[NAME].. ever been immunized? |
| V235 | v05b02 | Place immunization received | discrete | numeric | Where was ..[NAME].. provided the most recent <br> immunization? |
| V236 | v05b03 | Diarrhea in past 30 days? | discrete | numeric | Has ..[NAME].. suffered from diarrhea over the past 30 <br> days? |
| V237 | v05b04 | Give anything? | discrete | numeric | Did you give ..[NAME].. anything to treat the diarrhea? |
| V238 | v05b05 | Treatment given | discrete | numeric | What did you give ..[NAME]..? |
| V239 | v05b06 | Consult any practitioner | discrete | numeric | Did you consult any health practitioner for treatment? |

## SECT06A

$\begin{array}{ll} & \text { The data file contains data on maternity history from female household members aged } 15-45 \text { years. } \\ \text { Content } & \text { The data was collectaed using Section 6, Part A of the household questionnaire and unit of observation }\end{array}$ of the data is household member/ mothers.

Cases 8209
Variable(s) 12
$\begin{array}{ll}\text { Structure } & \text { Type: relational } \\ \text { Keys: } \text { hhcode(Household code), idcode(ID code of person), bnumber(Birth order) }\end{array}$
Version
Producer
Missing Data

## Variables

| ID | Name |  | Tabel | Format | Question |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V240 | hhcode | Household code | discrete | numeric |  |
| V241 | distcode | District code | discrete | numeric |  |
| V242 | hh | HH number | discrete | numeric |  |
| V243 | idcode | ID code of person | discrete | numeric | Mother ID code |
| V244 | bnumber | Birth order | discrete | numeric | Order of child |
| V245 | v06a01 | Name of child | discrete | character | What is the child's name ? WRITE NAME IF GIVEN. OTHERWISE WRITE |
| V246 | v06a02 | Year of birth | contin | numeric | When was .[NAME]. born? |
| V247 | v06a03 | Sex of child | discrete | numeric | What is the sex of ..[NAME]..? |
| V248 | v06a04 | Still alive | discrete | numeric | INTERVIEWER: IS ..[NAME].. STILL ALIVE? |
| V249 | v06a05a | Days lived | discrete | numeric | How long did the child live?, Days |
| V250 | v06a05b | Months lived | discrete | numeric | How long did the child live?, Months |
| V251 | v06a05c | Years lived | discrete | numeric | How long did the child live?, Years |

SECT06B

| Content | The file contains data on pre-natal and post-natal care of women who had a child in the last three years. <br> The data was collected using Section 6, Part B of the household questionnaire and unit of observation of <br> the data is all ever married women in the household. |
| :--- | :--- |
| Cases | 3402 |
| Variable(s) | 15 |
| Structure | Type: relational <br> Keys: hhcode(Household code), idcode(ID code of person), v06b01(ID code of respondent) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID |  | Type | Format Question |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| V252 | hhcode | Household code | discrete | numeric |  |
| V253 | village | Village code | discrete | numeric |  |
| V254 | hh | HH number | discrete | numeric |  |
| V255 | idcode | ID code of person | discrete | numeric | ID code |
| V256 | v06b01 | ID code of respondent | discrete | numeric | WRITE THE ID CODE OF THE RESPONDEN T FROM THE <br> HOUSEHOLD ROSTER. |
| V257 | v06b02 | Age at first marriage | contin | numeric | At what age did you first marry? (in Years) |
| V258 | v06b03 | Given birth in past 3 yrs | discrete | numeric | Have you given birth to a child during the past 3 years? |
| V259 | v06b04 | Receive prenatal care? | discrete | numeric | While you were pregnant with your last child, did you <br> receive pre-natal care? |
| V260 | v06b05 | Who provided care | discrete | numeric | Who provided this care? |
| V261 | v06b06 | Month of pregnancy | discrete | numeric | At what month of pregnancy did you go for your first visit? <br> (Month) |
| V262 | v06b07 | Received injection | discrete | numeric | During this pregnancy, were you given a tetanus toxoide <br> (TT) injection? |
| V263 | v06b08 | Injection given earlier | discrete | numeric | Were you given this injection during a previous pregnancy? |
| V264 | v06b09 | Place child delivered | discrete | numeric | Where was the child delivered? |
| V265 | v06b10 | Go for post-natal check | contin | numeric | At what age did you first give the child semi-solid foods? <br> WRITE "99" IF CHILD STIL ON LIQUID DIET ONLY |
| V266 | v06b11 | Age child given semi-solids | numeric | Did you go for a post-natal check-up? |  |

## SECT06C

Content

Cases 2109
Variable(s) 10
Structure Type: relational Keys: hhcode(Household code)

Version
Producer
Missing Data of observation of the data is woman aged 15-49.

The file contains data on perceptions amongst women about their role as members of the household and community. The data was collected using Section 6, Part C of the household questionnaire and unit

Variables

| ID | Name |  | Label | Format | Question |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| V267 | hhcode | Household code | discrete | numeric |  |
| V268 | village | Village code | discrete | numeric |  |
| V269 | hh | HH number | discrete | numeric |  |
| V270 | v06c01 | ID code of respondent | discrete | numeric | ID CODE OF RESPONDENT |
| V271 | v06c02 | Woman harmed by family <br> member | discrete | numeric | Has any woman in your bustee/tola been beaten or <br> otherwise harmed by a family member during the past two <br> years? |
| V272 | v06c03 | Woman harmed inside village | discrete | numeric | Has any woman in your bustee/tole been harmed or <br> attacked while inside the village by someone else than a <br> family member during the past two years? |
| V273 | v06c04 | Woman harmed outside village | discrete | numeric | ... and outside the village? |
| V274 | v06c05 | Visit doctor without permission | discrete | numeric | Would you be able and willing to visit a doctor without male <br> permission? |
| V275 | v06c06 | Visit doctor without escort | discrete | numeric | Would you be able to go to the doctor without male escort? |
| V276 | v06c07 | Distance to medical facility | contin | numeric | In the case of a difficult delivery, how far would a woman <br> have to travel to receive medical attentiont? |

SECT07A

| Content | The file contains data on household's food consumption pattern across 12 months. The data was <br> collected using Section 7, Part A of the household questionnaire and unit of observation of the data is <br> food item. |
| :--- | :--- |
| Cases | 9670 <br> Variable(s)16 |
| Structure | Type: relational <br> Keys: hhcode(Household code), cropcode(Crop code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V277 | hhcode | Household code | discrete | numeric |  |
| V278 | village | Village code | discrete | numeric |  |
| V279 | hh | HH number | discrete | numeric |  |
| V280 | cropcode | Crop code | discrete | numeric | Crop code |
| V281 | jan | January | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, January |
| V282 | feb | February | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, February |
| V283 | mar | March | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, March |
| V284 | apr | April | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, April |
| V285 | may | May | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, May |
| V286 | jun | June | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, June |
| V287 | jul | July | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, July |
| V288 | aug | August | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, August |
| V289 | sep | September | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, September |
| V290 | oct | October | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, October |
| V291 | nov | November | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, November |
| V292 | dec | December | discrete | numeric | For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, December |

SECT07B

Variable(s) 10
Structure Type: relational Keys: hhcode(Household code), fcode(Food item code)

Content

Cases 31937 questionnaire. Unit of observation of the data is food item.

Version
Producer
Missing Data
The file contains data on food purchases, home production, and receipts in-kind per food items by

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V293 | hhcode | Household code | discrete | numeric |  |
| V294 | village | Village code | discrete | numeric |  |
| V295 | hh | HH number | discrete | numeric |  |
| V296 | fcode | Food item code | discrete | numeric | Have you consumed ..[FOOD].. during the past 12 months? |
| V297 | v07b02 | Months purchased | contin | numeric | How many months in the past 12 months did you purchase |
| V298 | v07b03 | Quantity consumed | contin | numeric | In a typical month during which you purchased ..[FOOD]. on average how much did your household consume? |
| V299 | v07b04 | Amount paid (Rs) | contin | numeric | How much would you normally have to spend in total to buy this quantity? (in Rupees) |
| V300 | v07b05 | Months home-produced | contin | numeric | How many months in the past 12 months did you consume ..[FOOD].. that you grew or produced yourself, or received as inkind wages? |
| V301 | v07b06 | Quantity consumed | contin | numeric | In a typical month during which you ate ..[FOOD].., how much did your household consume of ..[FOOD].. (i.e. food from homeproduction and / or inkind receipts)? |
| V302 | v07b07 | Value of item (Rs) | contin | numeric | How much would your household have to spend in the market to buy this quantity of .[FOOD]. (ie amount consumed in a typical month reported in Q. 6))? (in Rupees) |

SECT07C

| Content | The file contains non-food expenditures made by household on a monthly and annual basis. The data <br> was collected using Section 7, Part C of the household questionnaire. Unit of observation of the data is <br> non-food item. |
| :--- | :--- |
| 26366 |  |
| Cases | Variable(s) |
| Tructure Type: relational <br> Keys: hhcode(Household code), nfcode(Non-food item code) <br> Version  <br> Producer  <br> Missing Data  |  |

## Variables

| ID | Name Label |  | Type | Format Question |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V303 | hhcode | Household code | discrete | numeric |  |
| V304 | village | Village code | discrete | numeric |  |
| V305 | hh | HH number | discrete | numeric |  |
| V306 | nfcode | Non-food item code | discrete | numeric | Non-food item |
| V307 | v07c02 | Amount in Rupees | contin | numeric | What is the money value of the amount purchased or received in-kind by <br> your household during the past 30 days (for item code 210 to 223) / 12 <br> months (for item code 230 to 241)? |

SECT07D

Content

Cases
Variable(s)
Structure
Type: relational
Keys: hhcode(Household code), itemcode(Item code)

Version
Producer
Missing Data

## Variables

| ID |  | Type |  | Format Question |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V308 | hhcode | Household code | discrete | numeric |  |
| V309 | village | Village code | discrete | numeric |  |
| V310 | hh | HH number | discrete | numeric |  |
| V311 | itemcode | Item code | discrete | numeric | Does your household own any of the following durable goods? |
| V312 | v07d02 | Number of items owned | contin | numeric | How many ..[ITEM].. does your household own? |

SECT08A

| Content | The file contains data on food availability in the household throughout the year and use of the Public <br> Distribution System (PDS -- Fair price shops). The data was collected using Section 8, Part A of the <br> household questionnaire and unit of observation of the data is household. |
| :--- | :--- |
| Cases | 2251 |
| Variable(s) | 47 |
| Structure | Type: relational <br> Keys: hhcode(Household code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V313 | hhcode | Household code | discrete | numeric |  |
| V314 | village | Village code | discrete | numeric |  |
| V315 | hh | HH number | discrete | numeric |  |
| V316 | v08a01 | Got 2 square meals | discrete | numeric | Do all members of your household get two square meals (enough food) a day round the year? |
| V317 | v08a02a | January | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V318 | v08a02b | February | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V319 | v08a02c | March | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V320 | v08a02d | April | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V321 | v08a02e | May | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V322 | v08a02f | June | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V323 | v08a02g | July | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V324 | v08a02h | August | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V325 | v08a02i | September | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V326 | v08a02j | October | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V327 | v08a02k | November | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V328 | v08a02l | December | discrete | numeric | If not, in which calendar months did you and your family not have two square meals a day? (WRITE "1" FOR THE MONTHS MENTIONED) |
| V329 | v08a03 | PDS - past 30 days | discrete | numeric | Over the last 30 days, did you buy any items at a PDS shop? |
| V330 | v08a04a | Rice - Entitlement | contin | numeric | Rice - How much are you entitled to buy per month? |
| V331 | v08a05a | Rice - Amount bought | discrete | numeric | Rice - How much did you buy over the last 30 days? |
| V332 | v08a06a | Rice - Price paid | contin | numeric | Rice - What price did you pay per unit? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V333 | v08a07a | Rice - Quality | discrete | numeric | Rice - What was the quality of it? |
| V334 | v08a04b | Wheat - Entitlement | contin | numeric | Wheat - How much are you entitled to buy per month? |
| V335 | v08a05b | Wheat - Amount bought | discrete | numeric | Wheat - How much did you buy over the last 30 days? |
| V336 | v08a06b | Wheat - Price paid | contin | numeric | Wheat - What price did you pay per unit? |
| V337 | v08a07b | Wheat - Quality | discrete | numeric | Wheat - What was the quality of it? |
| V338 | v08a04c | Sugar - Entitlement | contin | numeric | Sugar - How much are you entitled to buy per month? |
| V339 | v08a05c | Sugar - Amount bought | contin | numeric | Sugar - How much did you buy over the last 30 days? |
| V340 | v08a06c | Sugar - Price paid | contin | numeric | Sugar - What price did you pay per unit? |
| V341 | v08a07c | Sugar - Quality | discrete | numeric | Sugar - What was the quality of it? |
| V342 | v08a04d | Kerosene - Entitlement | contin | numeric | Kerosene - How much are you entitled to buy per month? |
| V343 | v08a05d | Kerosene - Amount bought | contin | numeric | Kerosene - How much did you buy over the last 30 days? |
| V344 | v08a06d | Kerosene - Price paid | contin | numeric | Kerosene - What price did you pay per unit? |
| V345 | v08a07d | Kerosene - Quality | discrete | numeric | Kerosene - What was the quality of it? |
| V346 | v08a04e | Ed.oil - Entitlement | contin | numeric | Edible oil - How much are you entitled to buy per month? |
| V347 | v08a05e | Ed.oil - Amount bought | discrete | numeric | Edible oil - How much did you buy over the last 30 days? |
| V348 | v08a06e | Ed.oil - Price paid | discrete | numeric | Edible oil - What price did you pay per unit? |
| V349 | v08a07e | Ed.oil - Quality | discrete | numeric | Edible oil - What was the quality of it? |
| V350 | v08a08 | PDS - past 6 months | discrete | numeric | During the past 6 months, did you buy any items at a PDS shop? |
| V351 | v08a09a | Rice | discrete | numeric | During the past 6 months, how many times did you purchase of the following: Rice |
| V352 | v08a09b | Wheat | discrete | numeric | During the past 6 months, how many times did you purchase of the following: Wheat |
| V353 | v08a09c | Sugar | discrete | numeric | During the past 6 months, how many times did you purchase of the following: Sugar |
| V354 | v08a09d | Kerosene | discrete | numeric | During the past 6 months, how many times did you purchase of the following: Kerosene |
| V355 | v08a09e | Edible oil | discrete | numeric | During the past 6 months, how many times did you purchase of the following: Edible oil |
| V356 | v08a10 | Name on new list | discrete | numeric | Is your name included in the new list of BPL households that are entitled to receive subsidized food grains through the PDS? |
| V357 | v08a11 | Received card | discrete | numeric | Have you received a card that certifies that you are eligible for this subsidy? |
| V358 | v08a12 | Received food on credit | discrete | numeric | Did you get food on credit over the past 30 days? |
| V359 | v08a13 | Obtained credit from | discrete | numeric | From whom? |

## SECT08B

|  | The file contains data on household's loan information obtained in the past 5 years and other <br> household's borrowing activities during the past 12 months. The data was collected using Section 8, <br> Part B of the household questionnaire and unit of observation of the data is household. |
| :--- | :--- |
| Content | 2235 |
| Cases | 15 |
| Variable(s) | Type: relational <br> Keys: hhcode(Household code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Format | Question |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| V360 | hhcode | Household code | discrete | numeric |  |  |
| V361 | village | Village code | discrete | numeric |  |  |
| V362 | hh | HH number | discrete | numeric |  |  |
| V363 | v08b01 | Obtained IRDP loan | discrete | numeric | Have you obtained an IRDP loan in the past 5 years: |  |
| V364 | v08b02 | Number of years | contin | numeric | How many years ago did you obtain this loan? WRITE ZERO IF <br> RECEIVED DURING PAST 12 MONTHS |  |
| V365 | v08b03 | Amount borrowed (Rs) | contin | numeric | How much in total did you borrow? WRITE AMOUNT ACTUALLY <br> RECEIVED, NET OF ALL PAYMENTS |  |
| V366 | v08b04 | Paid anyone to receive loan | discrete | numeric | Did you have to pay anyone in order to get the loan (e.g) a <br> portion of the loan amount: |  |
| V367 | v08b05 | Amount paid (Rs) |  | contin | numeric | How much in total did you have to pay? |
| V368 | v08b06 | Begun repaying loan | discrete | numeric | Have you begun to repay this loan as yet? |  |
| V369 | v08b07 | Borrowed in past 12 months | discrete | numeric | In the past 12 months, did you borrow (cash or in-kind) from <br> anyone? |  |
| V370 | v08b08a | Source of borrowing - 1st | discrete | numeric | Who did you borrow from?, First |  |
| V371 | v08b08b | Source of borrowing - 2nd | discrete | numeric | Who did you borrow from?, Second |  |
| V372 | v08b08c | Source of borrowing - 3rd | discrete | numeric | Who did you borrow from?, Third |  |
| V373 | v08b09 | Amount owed to others (Rs) | contin | numeric | How much in total does your household currently owe to <br> others (include all types of loans currently outstanding)? <br> WRITE ZERO IF NOTHING OWED BY HOUSEHOLD |  |
| V374 | v08b10 | Amount owed by others (Rs) | contin | numeric | How much in total is owed by others to your household? <br> WRITE ZERO IF NOTHING OWED TO HOUSEHOLD |  |

SECT08C

Content
Cases
Variable(s)
Structure

The file contains data on receipts from safety net programs. The data was collected using Section 8, Part C of the household questionnaire and unit of observation of the data is transfer line item. 13485

9

Type: relational
Keys: hhcode(Household code), trancode(Transfer code)

Version
Producer
Missing Data

## Variables

| ID | Name |  |  | Label | Format |  | Question |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| V375 | hhcode | Household code | discrete | numeric |  |  |  |
| V376 | village | Village code | discrete | numeric |  |  |  |
| V377 | hh | HH number | discrete | numeric |  |  |  |
| V378 | trancode | Transfer code | discrete | numeric |  |  |  |
| V379 | v08c01 | Eligible for transfer | discrete | numeric | Are you or other members of your household eligible for <br> ..[TRANSFER]..? |  |  |
| V380 | v08c02 | Registered for transfer | discrete | numeric | Has this .[TRANSFER]. been sanctioned for any member of your <br> household? |  |  |
| V381 | v08c03 | Received transfer | discrete | numeric | Did you receive any.[TRANSFER] . over the past 12 months? |  |  |
| V382 | v08c04 | Amount received (Rs) | contin | numeric | How much did you receive? |  |  |
| V383 | v08c05 | Amount spent (Rs) | contin | numeric | How much did you spend to get this ..[TRANSFER]..? |  |  |

## SECT09A

Content

Cases
Variable(s)
Structure

The file contains data on household's agricultural landholding information which was collected using Section 9, Part A of the household questionnaire. Unit of observation of the data is household.

1701
20
Type: relational
Keys: hhcode(Household code)

Version
Producer
Missing Data

## Variables

| ID | Name |  | Tabel |  | Format |  | Question |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| V384 | hhcode | Household code | discrete | numeric |  |  |  |
| V385 | village | Village code | discrete | numeric |  |  |  |
| V386 | hh | HH number | discrete | numeric |  |  |  |
| V387 | v09a01 | Land owned | contin | numeric | Total agricultural land owned (in ACRES) |  |  |
| V388 | v09a02 | Land rented/shared in | contin | numeric | Total agricultural land rented / sharecropped (in ACRES) |  |  |
| V389 | v09a03 | Land mortgaged in | contin | numeric | Total agricultural land mortgaged (in ACRES) |  |  |
| V390 | v09a04 | Land wage in | contin | numeric | Total agricultural land received as wage payment (in ACRES) |  |  |
| V391 | v09a05 | Land rented/shared out | contin | numeric | Total agricultural land rented / sharecropped out (in ACRES) |  |  |
| V392 | v09a06 | Land mortgaged out | contin | numeric | Total agricultural land mortgaged out (in ACRES) |  |  |
| V393 | v09a07 | Land wage out | contin | numeric | Total agricultural land given out as wage payment (in ACRES) |  |  |
| V394 | v09a08 | Percentage irrigated | contin | numeric | What percentage of the land you own is irrigated (as opposed to <br> rainfed)? (in Percentage) |  |  |
| V395 | v09a09 | Irrigated year-round | contin | numeric | Of the land which is irrigated, which percentage can be irrigated <br> year-round? (in Percentage) |  |  |
| V396 | v09a10 | Main source of irrigation | discrete | numeric | What is the main mode of irrigation on your land? |  |  |
| V397 | v09a11 | Own irrigation pump | discrete | numeric | Do you own a pump for irrigation? |  |  |
| V398 | v09a12 | Method boring financed | discrete | numeric | How was the boring financed? |  |  |
| V399 | v09a13 | Method pump set financed | discrete | numeric | How was the pump set financed? |  |  |
| V400 | v09a14 | Sell any water | discrete | numeric | Do you sell water? |  |  |
| V401 | v09a15 | Buy any water | discrete | numeric | Do you buy water? |  |  |
| V402 | v09a16 | Quality of land | discrete | numeric | What is the quality of your land, relative to other land in the village? |  |  |
| V403 | v09a17 | Price per acre of land | contin | numeric | If you wanted to buy land exactly like yours, how much would it |  |  |
| cost you? (in Rupees) |  |  |  |  |  |  |  |

## SECT09B1

|  | The file contains cultivated land area per crop by the household in the past 12 months. The data was <br> collected using Section 9, Part B of the household questionnaire. Unit of observation of the data is <br> cultivated crop. |
| :--- | :--- |
| Content | 6773 |
| Cases | 7 |
| Variable(s) | Type: relational <br> Keys: hhcode(Household code), cropcode(Crop code) |
| Structure |  |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Format Question |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V404 | hhcode | Household code | discrete | numeric |  |
| V405 | village | Village code | discrete | numeric |  |
| V406 | hh | HH number | discrete | numeric |  |
| V407 | cropcode | Crop code | discrete | numeric | Crop code |
| V408 | v09b02 | Land cultivated | contin | numeric | How much land did you cultivate under this crop? |
| V409 | v09b03 | Sell any produce | discrete | numeric | Did you sell any of the produce? |
| V410 | v09b04 | Value of sales (Rs) | contin | numeric | What was the value of sales? |

## SECT09B2

| Content | The file contains information on fertilizer usage by the household over the past 12 months on cultivated <br> land. The data was collected using Section 9, Part B question 5 of the household questionnaire and unit <br> of observation of the data is household. |
| :--- | :--- |
| Cases | 1978 |
| Variable(s) | 4 |
| Structure | Type: relational <br> Keys: hhcode(Household code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type Format Question |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V411 | hhcode | Household code | discrete | numeric |  |
| V412 | village | Village code | discrete | numeric |  |
| V413 | hh | HH number | discrete | numeric |  |
| V414 | v09b05 | Used any fertilizer | discrete | numeric | Did you use any fertilizer over the past 12 months? |

## SECT09B3

| Content | The file contains data on type and amount of fertilizer used the past 12 months. The data was collected <br> using Section 9, Part B questions 6 to 10 of the household questionnaire and unit of observation of the <br> data is fertilizer type used. |
| :--- | :--- |
| Cases | 5334 |
| Variable(s) | 9 | | Type: relational |
| :--- |
| Structure |
| Keys: hhcode(Household code), fertcode(Fertilizer code) |
| Version |
| Producer |
| Missing Data |

## Variables

| ID | Name |  | Tabel |  |  |  |  | Format Question |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| V415 | hhcode | Household code | discrete | numeric |  |  |  |  |
| V416 | distcode | District code | discrete | numeric |  |  |  |  |
| V417 | hh | HH number | discrete | numeric |  |  |  |  |
| V418 | fertcode | Fertilizer code | discrete | numeric | Fertilizer code |  |  |  |
| V419 | v09b06 | Used any fertilizer | discrete | numeric | Did you use any ..[FERTILIZER]..? |  |  |  |
| V420 | v09b07 | Quantity used - fair price | contin | numeric | How much ..[FERTLIZER].. did you purchase from a fair price shop? |  |  |  |
| V421 | v09b08 | Amount paid (Rs) | contin | numeric | How much did you pay for it? |  |  |  |
| V422 | v09b09 | Quantity used - market | contin | numeric | How much ..[FERTLIZER].. did you purchase from the market? |  |  |  |
| V423 | v09b10 | Amount paid (Rs) | contin | numeric | How much did you pay for it? |  |  |  |

## SECT09C1

|  | The file contains current household livestock ownership information. The data was collected using <br> Section 9, Part C question 1 of the household questionnaire and unit of observation of the data is <br> household. |
| :--- | :--- |
| Content | 2245 |
| Cariable(s) | 4 | | Type: relational |
| :--- |
| Structure |$\quad$| Keys: hhcode(Household code) |
| :--- |

## Variables

| ID |  | Type |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Vame | Format Question |  |  |  |  |
| V424 | hhcode | Household code | discrete | numeric |  |
| V425 | village | Village code | discrete | numeric |  |
| V426 | hh | HH number | discrete | numeric |  |
| V427 | v09c01 | Own any livestock | discrete | numeric | Does your household own any livestock? |

## SECT09C2

|  | The file contains data about number of livestocks owned by household and amount they worth in today <br> market price. The data was collected using Section 9, Part C questions 2 to 4 and unit of observation of <br> the data is livestock. |
| :--- | :--- |
| Content | 2734 |
| Cases | 6 |
| Variable(s) | Type: relational <br> Keys: hhcode(Household code), animcode(Animal code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name |  | Tabel | Format Question |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V428 | hhcode | Household code | discrete | numeric |  |
| V429 | village | Village code | discrete | numeric |  |
| V430 | hh | HH number | discrete | numeric |  |
| V431 | animcode | Animal code | discrete | numeric | Animal code |
| V432 | v09c03 | Number owned | contin | numeric | How many do you own? |
| V433 | v09c04 | Current value (Rs) | contin | numeric | For how much could you buy them all today? |

## SECT09D1

Content
The file contains data on ownership information of household's farming asset, which was collected using Section 9, Part D question 1 of the household questionnaire. Unit of observation of the data is household.

Cases 2235

Variable(s) 4
Structure Type: relational
Keys: hhcode(Household code)
Version
Producer
Missing Data

## Variables

| ID | Name |  | Label | Type |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Format | Question |  |  |  |  |
| V434 | hhcode | Household code | discrete | numeric |  |
| V435 | village | Village code | discrete | numeric |  |
| V436 | hh | HH number | discrete | numeric |  |
| V437 | v09d01 | Own any farm assets | discrete | numeric | Does your household own any farming assets? |

## SECT09D2

|  | The file contains data on detail farming assets ownership information of households which was collected <br> using Section 9, Part D questions 2 to 4 of the household questionnaire. Unit of observation of the data <br> is farming asset. |
| :--- | :--- |
| Content | 2008 |
| Cases | 6 |
| Variable(s) | Type: relational <br> Keys: hhcode(Household code), asstcode(Asset code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V438 | hhcode | Household code | discrete | numeric |  |
| V439 | village | Village code | discrete | numeric |  |
| V440 | hh | HH number | discrete | numeric |  |
| V441 | asstcode | Asset code | discrete | numeric | Do you own any ..[ASSETS].. ?, Asset code |
| V442 | v09d203 | Number owned | discrete | numeric | How many do you own? |
| V443 | v09d204 | Current value (Rs) | contin | numeric | For how much could you buy them all today? |

SECT10A

Content

Cases
Variable(s) 4
Structure Type: relational Keys: hhcode(Household code)
Version
Producer
Missing Data
2244

The file contains data on whether household received any money or payments in kind, or gifts from any person who is not a member of the household. The data was collected using Section 10, question 1 of the household questionnaire and unit of observation of the data is household.

## Variables

| ID |  | Type |  |  |  |  | Format | Question |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| V444 | hhcode | Household code | discrete | numeric |  |  |  |  |
| V445 | village | Village code | discrete | numeric |  |  |  |  |
| V446 | hh | HH number | discrete | numeric |  |  |  |  |
| V447 | v10a01 | Received any remittances | discrete | numeric | During the past 12 months, have you received any money <br> or payments in kind, or gifts from any person who is not a <br> member of your household? |  |  |  |

SECT10B

| Content | The file contains data on flow of remittances and transfers into the household. The data was collected <br> using Section 10, questions 2 to 6 of the household questionnaire and unit of observation of the data is <br> transfer payment. |
| :--- | :--- |
| Cases | 555 |
| Variable(s) | 12 |
| Structure | Type: relational <br> Keys: hhcode(Household code), Inumber(Line number) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Format | Question |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| V448 | hhcode | Household code | discrete | numeric |  |
| V449 | village | Village code | discrete | numeric |  |
| V450 | hh | HH number | discrete | numeric |  |
| V451 | Inumber | Line number | discrete | numeric | Line number |
| V452 | v10bid | ID code of respondent | discrete | numeric | ID code |
| V453 | v10b02 | Name of donor | discrete | character | What are the names of all the people who sent this <br> household money or goods during the past 12 months? |
| V454 | v10b03 | Relationship to head | discrete | numeric | What is the relationship of the ..[DONOR].. to the head of <br> household? USE RELATIONSHIP CODES FROM SECTION 1A |
| V455 | v10b04 | Sex of donor | discrete | numeric | What is the sex of the ..[DONOR]..? |
| V456 | v10b05a | Location | discrete | numeric | Where does the ..[DONOR].. currently live? |
| V457 | v10b05b | Urban / Rural | discrete | numeric | Is it an urban or rural area? |
| V458 | v10b06a | Amount received - cash | contin | numeric | How much in total did you receive from. ..[DONOR].. over <br> the past 12 months?, cash |
| V459 | v10b06b | Amount received - in-kind | contin | numeric | How much in total did you receive from. ..[DONOR].. over <br> the past 12 months?, in-kind |

VILL01A1

| Content | The file contains data on village characteristics and infrastructure information which was collected using <br> Section 1, questions 1 to 11 of the village questionnaire. Unit of observation of the data is village. |
| :--- | :--- |
| Cases | 120 |
| Variable(s) | 49 |
| Structure | Type: relational <br> Keys: village(Village code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V460 | village | Village code | discrete | numeric |  |
| V461 | staff | Name of supervisor | discrete | character | Name of supervisor |
| V462 | date | Date of interview | discrete | character | Date of interview |
| V463 | q1a01 | Name of State | discrete | character | NAME OF STATE: |
| V464 | q1a02 | Name of District | discrete | character | NAME OF DISTRICT: |
| V465 | qla03 | Name of Village | discrete | character | NAME OF VILLAGE: |
| V466 | q1a04 | Number of households | contin | numeric | NUMBER OF HOUSEHOLDS IN THE VILLAGE: (MOST RECENT ESTIMATE) |
| V467 | qla05 | Year of estimate | discrete | numeric | YEAR OF ESTIMATE: |
| V468 | qla06 | Change in population | discrete | numeric | Has the population of the village grown or decreased over the past 10 years? |
| V469 | q1a07a1 | 1 Caste | discrete | character | CASTE 1 |
| V470 | q1a07b1 | 1 caste code | discrete | numeric | Caste code, group 1 |
| V471 | q1a07c1 | 1 Number of households | contin | numeric | Approximate number of households, caste 1 |
| V472 | q1a07d1 | 1 Rank - land amount | discrete | numeric | Rank of the group 1 in terms of total amount of land owned |
| V473 | q1a07e1 | 1 Rank - land size | discrete | numeric | Rank of the group 1 in terms of average size of landholding |
| V474 | q1a07a2 | 2 Caste | discrete | character | CASTE 2 |
| V475 | q1a07b2 | 2 caste code | discrete | numeric | Caste code, group 2 |
| V476 | q1a07c2 | 2 Number of households | contin | numeric | Approximate number of households, caste 2 |
| V477 | q1a07d2 | 2 Rank - land amount | discrete | numeric | Rank of the group 2 in terms of total amount of land owned |
| V478 | q1a07e2 | 2 Rank - land size | discrete | numeric | Rank of the group 2 in terms of average size of landholding |
| V479 | q1a07a3 | 3 Caste | discrete | character | CASTE 3 |
| V480 | q1a07b3 | 3 caste code | discrete | numeric | Caste code, group 3 |
| V481 | q1a07c3 | 3 Number of households | contin | numeric | Approximate number of households, caste 3 |
| V482 | q1a07d3 | 3 Rank - land amount | discrete | numeric | Rank of the group 3 in terms of total amount of land owned |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V483 | q1a07e3 | 3 Rank - land size | discrete | numeric | Rank of the group 3 in terms of average size of landholding |
| V484 | q1a07a4 | 4 Caste | discrete | character | CASTE 4 |
| V485 | q1a07b4 | 4 caste code | discrete | numeric | Caste code, group 4 |
| V486 | q1a07c4 | 4 Number of households | contin | numeric | Approximate number of households, caste 4 |
| V487 | q1a07d4 | 4 Rank - land amount | discrete | numeric | Rank of the group 4 in terms of total amount of land owned |
| V488 | q1a07e4 | 4 Rank - land size | discrete | numeric | Rank of the group 4 in terms of average size of landholding |
| V489 | q1a07a5 | 5 Caste | discrete | character | CASTE 5 |
| V490 | q1a07b5 | 5 caste code | discrete | numeric | Caste code, group 5 |
| V491 | q1a07c5 | 5 Number of households | contin | numeric | Approximate number of households, caste 5 |
| V492 | qla07d5 | 5 Rank - land amount | discrete | numeric | Rank of the group 5 in terms of total amount of land owned |
| V493 | qla07e5 | 5 Rank - land size | discrete | numeric | Rank of the group 5 in terms of average size of landholding |
| V494 | q1a07a6 | 6 Caste | discrete | character | CASTE 6 |
| V495 | q1a07b6 | 6 caste code | discrete | numeric | Caste code, group 6 |
| V496 | q1a07c6 | 6 Number of households | contin | numeric | Approximate number of households, caste 6 |
| V497 | q1a07d6 | 6 Rank - land amount | discrete | numeric | Rank of the group 6 in terms of total amount of land owned |
| V498 | q1a07e6 | 6 Rank - land size | discrete | numeric | Rank of the group 6 in terms of average size of landholding |
| V499 | q1a07a7 | 7 Caste | discrete | character | CASTE 7 |
| V500 | q1a07b7 | 7 caste code | discrete | numeric | Caste code, group 7 |
| V501 | q1a07c7 | 7 Number of households | contin | numeric | Approximate number of households, caste 7 |
| V502 | qla07d7 | 7 Rank - land amount | discrete | numeric | Rank of the group 7 in terms of total amount of land owned |
| V503 | qla07e7 | 7 Rank - land size | discrete | numeric | Rank of the group 7 in terms of average size of landholding |
| V504 | q1a08a | Caste of Pradhan - UP | discrete | character | To what caste does the Pradhan belong? CASTE |
| V505 | q1a08b | Pradhan - caste code - UP | discrete | numeric | CASTE CODE |
| V506 | q1a09 | Pradhan a woman - UP | discrete | numeric | Is the Pradhan a woman? |
| V507 | q1a10 | Pradhan from sch. caste - UP | discrete | numeric | Is the Pradhan from a scheduled caste? |
| V508 | qlall | Yrs in office - Pradhan - UP | contin | numeric | For how many years has the current Pradhan been in office? |

VILL01A2

The file contains data on size, caste composition and political structure of villages. The data was

| Content | collected using Section 1, Part A questions 12 to 17. Unit of observation of the data is tolas within <br> villages. |
| :--- | :--- |
| 125 |  |
| Cases | 85 |
| Variable(s) | Type: <br> Structure |
| Keys: () |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V509 | village | Village code | discrete | character | Village code |
| V510 | tolal | List of tola 1 | discrete | character | List of all the tolas, line 1 |
| V511 | tcode1 | Tola 1 code | discrete | character | Code for tola in line 1 |
| V512 | q12f1 | Most numerous castes in the tola/ bustee (1), First caste code 1 | discrete | character | What are the two most numerous castes in this tola/bustee (1)?, First caste code |
| V513 | q12s1 | Most numerous castes in the tola/ bustee (1), Second caste code 2 | discrete | character | What are the two most numerous castes in this tola/bustee (1)?, Second caste code |
| V514 | nohld1 | Number of households in tola/ bustee (1) | discrete | character | How many households are there in the tola / bustee (1)? |
| V515 | q14p1 | Percentage of households earning income from activities outside the village - tola (1) | contin | numeric | What percentage of these households have members earning income from activities outside the village? tola(1) |
| V516 | q15p1 | Percentage of school age children in the tola (1) go to primary school | discrete | character | What percentage of children of school age in this tola (1) go to primary school? |
| V517 | q16e1 | Tola (1) electrified | discrete | character | Is the tola/bustee (1) electrified? |
| V518 | q17al | Source of drinking water (1) in tola (1) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (1)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V519 | q17b1 | Source of drinking water (2) in tola (1) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (1)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V520 | q17c1 | Source of drinking water (3) in tola (1) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (1)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V521 | q17d1 | Source of drinking water (4) in tola (1) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee(1)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V522 | tola2 | List of tola 2 | discrete | character | List of all the tolas, line 2 |
| V523 | tcode2 | Tola 2 code | discrete | character | Code for tola in line 2 |
| V524 | q12f2 | Most numerous castes in the tola/ bustee (2), First caste code | discrete | character | What are the two most numerous castes in this tola/bustee (2)?, First caste code |
| V525 | q12s2 | Most numerous castes in the tola/ bustee (2), Second caste code | discrete | character | What are the two most numerous castes in this tola/bustee (2)?, Second caste code |
| V526 | nohld2 | Number of households in tola/ bustee (2) | discrete | character | How many households are there in the tola / bustee (2)? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V527 | q14p2 | Percentage of households earning income from activities outside the village - tola (2) | contin | numeric | What percentage of these households have members earning income from activities outside the village? tola(2) |
| V528 | q15p2 | Percentage of school age children in the tola (2) go to primary school | discrete | character | What percentage of children of school age in this tola (2) go to primary school? |
| V529 | q16e2 | Tola (2) electrified | discrete | character | Is the tola/bustee (2) electrified? |
| V530 | q17a2 | Source of drinking water (1) in tola (2) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (2)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V531 | q17b2 | Source of drinking water (2) in tola (2) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (2)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V532 | q17c2 | Source of drinking water (3) in tola (2) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (2)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V533 | q17d2 | Source of drinking water (4) in tola (2) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (2)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V534 | tola3 | List of tola 3 | discrete | character | List of all the tolas, line 3 |
| V535 | tcode3 | Tola 3 code | discrete | character | Code for tola in line 3 |
| V536 | q12f3 | Most numerous castes in the tola/ bustee (3), First caste code | discrete | character | What are the two most numerous castes in this tola/bustee (3)?, First caste code |
| V537 | q12s3 | Most numerous castes in the tola/ bustee (3), Second caste code | discrete | character | What are the two most numerous castes in this tola/bustee (3)?, Second caste code |
| V538 | nohld3 | Number of households in tola/ bustee (3) | discrete | character | How many households are there in the tola / bustee (3)? |
| V539 | q14p3 | Percentage of households earning income from activities outside the village - tola (3) | contin | numeric | What percentage of these households have members earning income from activities outside the village? tola(3) |
| V540 | q15p3 | Percentage of school age children in the tola (3) go to primary school | discrete | character | What percentage of children of school age in this tola (3) go to primary school? |
| V541 | q16e3 | Tola (3) electrified | discrete | character | Is the tola/bustee (3) electrified? |
| V542 | q17a3 | Source of drinking water (1) in tola (3) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (3)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V543 | q17b3 | Source of drinking water (2) in tola (3) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (3)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V544 | q17c3 | Source of drinking water (3) in tola (3) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (3)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V545 | q17d3 | Source of drinking water (4) in tola (3) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (3)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V546 | tola4 | List of tola 4 | discrete | character | List of all the tolas, line 4 |
| V547 | tcode4 | Tola 4 code | discrete | character | Code for tola in line 4 |
| V548 | q12f4 | Most numerous castes in the tola/ bustee (4), First caste code | discrete | character | What are the two most numerous castes in this tola/bustee (4)?, First caste code |
| V549 | q12s4 | Most numerous castes in the tola/ bustee (4), Second caste code | discrete | character | What are the two most numerous castes in this tola/bustee (4)?, Second caste code |
| V550 | nohld4 | Number of households in tola/ bustee (4) | discrete | character | How many households are there in the tola / bustee (4)? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V551 | q14p4 | Percentage of households earning income from activities outside the village - tola (4) | contin | numeric | What percentage of these households have members earning income from activities outside the village? tola(4) |
| V552 | q15p4 | Percentage of school age children in the tola (4) go to primary school | discrete | character | What percentage of children of school age in this tola (4) go to primary school? |
| V553 | q16e4 | Tola (4) electrified | discrete | character | Is the tola/bustee (4) electrified? |
| V554 | q17a4 | Source of drinking water (1) in tola (4) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (4)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V555 | q17b4 | Source of drinking water (2) in tola (4) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (4)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V556 | q17c4 | Source of drinking water (3) in tola (4) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (4)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V557 | q17d4 | Source of drinking water (4) in tola (4) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (4)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V558 | tola5 | List of tola 5 | discrete | character | List of all the tolas, line 5 |
| V559 | tcode5 | Tola 5 code | discrete | character | Code for tola in line 5 |
| V560 | q12f5 | Most numerous castes in the tola/ bustee (5), First caste code | discrete | character | What are the two most numerous castes in this tola/bustee (5)?, First caste code |
| V561 | q12s5 | Most numerous castes in the tola/ bustee (5), Second caste code | discrete | character | What are the two most numerous castes in this tola/bustee (5)?, Second caste code |
| V562 | nohld5 | Number of households in tola/ bustee (5) | discrete | character | How many households are there in the tola / bustee (5)? |
| V563 | q14p5 | Percentage of households earning income from activities outside the village - tola (5) | contin | numeric | What percentage of these households have members earning income from activities outside the village? tola(5) |
| V564 | q15p5 | Percentage of school age children in the tola (5) go to primary school | discrete | character | What percentage of children of school age in this tola (5) go to primary school? |
| V565 | q16e5 | Tola (5) electrified | discrete | character | Is the tola/bustee (5) electrified? |
| V566 | q17a5 | Source of drinking water (1) in tola (5) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (5)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V567 | q17b5 | Source of drinking water (2) in tola (5) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (5)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V568 | q17c5 | Source of drinking water (3) in tola (5) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (5)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V569 | q17d5 | Source of drinking water (4) in tola (5) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (5)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V570 | tola6 | List of tola 6 | discrete | character | List of all the tolas, line 6 |
| V571 | tcode6 | Tola 6 code | discrete | character | Code for tola in line 6 |
| V572 | q12f6 | Most numerous castes in the tola/ bustee (6), First caste code | discrete | character | What are the two most numerous castes in this tola/bustee (6)?, First caste code |
| V573 | q12s6 | Most numerous castes in the tola/ bustee (6), Second caste code | discrete | character | What are the two most numerous castes in this tola/bustee (6)?, Second caste code |
| V574 | nohld6 | Number of households in tola/ bustee (6) | discrete | character | How many households are there in the tola / bustee (6)? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V575 | q14p6 | Percentage of households earning income from activities outside the village - tola (6) | contin | numeric | What percentage of these households have members earning income from activities outside the village? tola(6) |
| V576 | q15p6 | Percentage of school age children in the tola (6) go to primary school | discrete | character | What percentage of children of school age in this tola (6) go to primary school? |
| V577 | q16e6 | Tola (6) electrified | discrete | character | Is the tola/bustee (6) electrified? |
| V578 | q17a6 | Source of drinking water (1) in tola (6) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (6)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V579 | q17b6 | Source of drinking water (2) in tola (6) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (6)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V580 | q17c6 | Source of drinking water (3) in tola (6) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (6)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V581 | q18d6 | Source of drinking water (4) in tola (6) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (6)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V582 | tola7 | List of tola 7 | discrete | character | List of all the tolas, line 7 |
| V583 | tcode | Tola 7 code | discrete | character | Code for tola in line 7 |
| V584 | q12f7 | Most numerous castes in the tola/ bustee (7), First caste code | discrete | character | What are the two most numerous castes in this tola/bustee (7)?, First caste code |
| V585 | q12s7 | Most numerous castes in the tola/ bustee (7), Second caste code | discrete | character | What are the two most numerous castes in this tola/bustee (7)?, Second caste code |
| V586 | nohld7 | Number of households in tola/ bustee (7) | discrete | character | How many households are there in the tola / bustee (7)? |
| V587 | q14p7 | Percentage of households earning income from activities outside the village - tola (7) | contin | numeric | What percentage of these households have members earning income from activities outside the village? tola(7) |
| V588 | q15p7 | Percentage of school age children in the tola (7) go to primary school | discrete | character | What percentage of children of school age in this tola (7) go to primary school? |
| V589 | q16e7 | Tola (7) electrified | discrete | character | Is the tola/bustee (7) electrified? |
| V590 | q17a7 | Source of drinking water (1) in tola (7) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (7)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V591 | q17b7 | Source of drinking water (2) in tola (7) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (7)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V592 | q17c7 | Source of drinking water (3) in tola (7) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (7)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE |
| V593 | q17d7 | Source of drinking water (4) in tola (7) | discrete | character | What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (7)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE |

VILL01B

| Content | The data file contains economy and infrastructure information of villages which was collected using <br> Section 1, Part B of the village questionnaire. Unit of observation of the data is village. |
| :--- | :--- |
| Cases | 120 |
| Variable(s) | 44 |
| Structure | Type: relational <br> Keys: village(Village code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V594 | village | Village code | contin | numeric | Village code |
| V595 | staff | Name of supervisor | discrete | character | Name of supervisor |
| V596 | date | Date of interview | discrete | character | Date of interview |
| V597 | q1b01a | Source of livelihood - 1 | discrete | numeric | Which are the sources of livelihood for households in this village (both in cash and in kind)?, First ASK FOR THE THREE MOST IMPORTANT SOURCES: |
| V598 | q1b01b | Source of livelihood - 2 | discrete | numeric | Which are the sources of livelihood for households in this village (both in cash and in kind)?, Second ASK FOR THE THREE MOST IMPORTANT SOURCES: |
| V599 | q1b01c | Source of livelihood - 3 | discrete | numeric | Which are the sources of livelihood for households in this village (both in cash and in kind)?, Third ASK FOR THE THREE MOST IMPORTANT SOURCES: |
| V600 | q1b02 | \% hhs with off-farm employment | contin | numeric | Approximately what share of households in the village have a significant off-farm source of livelihood? (PERCENTAGE OF HOUSEHOLDS) |
| V601 | q1b03 | Electricity present | discrete | numeric | Is this village electrified? |
| V602 | q1b04 | \% hhs with electricity | contin | numeric | What percentage of the households in the village have electricity? (PERCENTAGE OF HOUSEHOLDS) |
| V603 | q1b05 | Years with electricity | contin | numeric | For how many years have households in this village had electricity? |
| V604 | q1b06g | Hrs electricity - good month | discrete | numeric | How many hours per day do households in the village get electricity? HOURS PER DAY GOOD MONTH: |
| V605 | q1b06b | Hrs electricity - bad month | discrete | numeric | How many hours per day do households in the village get electricity? HOURS PER DAY BAD MONTH: |
| V606 | q1b07a | Drinking water source - 1 | discrete | numeric | What are the three most common sources of drinking water in the village as a whole: source 1 |
| V607 | q1b07b | Drinking water source - 2 | discrete | numeric | What are the three most common sources of drinking water in the village as a whole: source 2 |
| V608 | q1b07c | Drinking water source - 3 | discrete | numeric | What are the three most common sources of drinking water in the village as a whole: source 3 |
| V609 | q1b08a | Hand pumps available | contin | numeric | How many public hand-pumps are available in the village? And how many of these are currently operating?, HANDPUMPS AVAILABLE |
| V610 | q1b08b | Hand pumps operating | contin | numeric | How many public hand-pumps are available in the village? And how many of these are currently operating?, HANDPUMPS CURRENTLY OPERATING |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V611 | q1b09jan | Water shortage - January | discrete | numeric | Was there a shortage of water in any of the following months?, January |
| V612 | q1b09feb | Water shortage - February | discrete | numeric | Was there a shortage of water in any of the following months?, Februray |
| V613 | q1b09mar | Water shortage - March | discrete | numeric | Was there a shortage of water in any of the following months?, March |
| V614 | q1b09apr | Water shortage - April | discrete | numeric | Was there a shortage of water in any of the following months?, April |
| V615 | q1b09may | Water shortage - May | discrete | numeric | Was there a shortage of water in any of the following months?, May |
| V616 | q1b09jun | Water shortage - June | discrete | numeric | Was there a shortage of water in any of the following months?, June |
| V617 | q1b09jul | Water shortage - July | discrete | numeric | Was there a shortage of water in any of the following months?, July |
| V618 | q1b09aug | Water shortage - August | discrete | numeric | Was there a shortage of water in any of the following months?, August |
| V619 | q1b09sep | Water shortage September | discrete | numeric | Was there a shortage of water in any of the following months?, September |
| V620 | q1b09oct | Water shortage - October | discrete | numeric | Was there a shortage of water in any of the following months?, October |
| V621 | q1b09nov | Water shortage - November | discrete | numeric | Was there a shortage of water in any of the following months?, November |
| V622 | q1b09dec | Water shortage - December | discrete | numeric | Was there a shortage of water in any of the following months?, December |
| V623 | q1b10 | Waste disposal system | discrete | numeric | What type of disposal system for liquid waste does the village have? |
| V624 | q1b11 | Road accessibility | discrete | numeric | Is any part of this village, such as the main hamlet, accessible by road? |
| V625 | q1b12 | No: of years accessible | discrete | numeric | For how many years has this village been accessible by road? |
| V626 | q1b13jan | Road accessibility - January | discrete | numeric | During which months is the road not accessible to vehicles?, January |
| V627 | q1b13feb | Road accessibility February | discrete | numeric | During which months is the road not accessible to vehicles?, February |
| V628 | q1b13mar | Road accessibility - March | discrete | numeric | During which months is the road not accessible to vehicles?, March |
| V629 | q1b13apr | Road accessibility - April | discrete | numeric | During which months is the road not accessible to vehicles?, April |
| V630 | q1b13may | Road accessibility - May | discrete | numeric | During which months is the road not accessible to vehicles?, May |
| V631 | qlb13jun | Road accessibility - June | discrete | numeric | During which months is the road not accessible to vehicles?, June |
| V632 | q1b13jul | Road accessibility - July | discrete | numeric | During which months is the road not accessible to vehicles?, July |
| V633 | q1b13aug | Road accessibility - August | discrete | numeric | During which months is the road not accessible to vehicles?, August |
| V634 | q1b13sep | Road accessibility September | discrete | numeric | During which months is the road not accessible to vehicles?, September |
| V635 | q1b13oct | Road accessibility - October | discrete | numeric | During which months is the road not accessible to vehicles?, October |
| V636 | q1b13nov | Road accessibility November | discrete | numeric | During which months is the road not accessible to vehicles?, Novemebr |


| ID | Name | Label | Type $\quad$ Format | Question |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V637 | q1b13dec | Road accessibility - <br> December | discrete | numeric | During which months is the road not accessible to vehicles?, <br> December |

VILLO2A

| Content | The file contains access to facilities information which was collected using Section 2, Part A of village <br> questionnaire. Unit of observation of the data is villages. |
| :--- | :--- |
| Cases | 120 |
| Variable(s) | 85 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V638 | vcode | Village code | discrete | character | Village code |
| V639 | bus1 | Bus available | discrete | character | Is there one or more ..[FACILITY]/ bus .. in this village? |
| V640 | bus2 | Locatio of Bus station | discrete | character | Which tola / bustee is the ..[FACILITY]/ Bus station .. located in? USE CODES FROM SECTION 1A |
| V641 | bus3 | Distance to Bus station | contin | numeric | How far is the closest ..[FACILITY]/ Bus station? (in km) |
| V642 | bus4 | Mode of transport to Bus station | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Bus station? |
| V643 | bus5h | Time taken (in hours) to reach Bus station using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Bus station .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V644 | bus5m | Time taken (in minutes) to reach Bus station using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Bus station .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V645 | tele1 | Telephone service available | discrete | character | Is there one or more ..[FACILITY]/ telephone service .. in this village? |
| V646 | tele2 | Location of Telephone service | discrete | character | Which tola / bustee is the ..[FACILITY]/ Telephone service .. located in? USE CODES FROM SECTION 1A |
| V647 | tele3 | Distance to Telephone service | contin | numeric | How far is the closest ..[FACILITY]/ Telephone service? (in km) |
| V648 | tele4 | Mode of transport to Telephone service | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Telephone service? |
| V649 | tele5h | Time taken (in hours) to reach Telephone service using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Telephone service .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V650 | tele5m | Time taken (in minutes) to reach Telephone service using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Telephone service .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V651 | ps1 | Police station available | discrete | character | Is there one or more ..[FACILITY]/ police station .. in this village? |
| V652 | ps2 | Location of Police station | discrete | character | Which tola / bustee is the ..[FACILITY]/ Location of Police station .. located in? USE CODES FROM SECTION 1A |
| V653 | ps3 | Distance to Police station | contin | numeric | How far is the closest ..[FACILITY]/ Police station? (in km) |
| V654 | ps4 | Mode of transport to Police station | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Police station? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V655 | ps5h | Time taken (in hours) to reach Police station using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Police station .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V656 | ps5m | Time taken (in minutes) to reach Police station using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Police station .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V657 | pds1 | PDS/fair price shop available | discrete | character | Is there one or more ..[FACILITY]/ PDS/fair price shop .. in this village? |
| V658 | pds2 | Location of PDS/fair price shop | discrete | character | Which tola / bustee is the ..[FACILITY]/ PDS/fair price shop .. located in? USE CODES FROM SECTION 1A |
| V659 | pds3 | Distance to PDS or fair price shop | contin | numeric | How far is the closest ..[FACILITY]/ PDS or fair price shop? (in km) |
| V660 | pds4 | Mode of transport to PDS or fair price shop | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ PDS or fair price shop? |
| V661 | pds5h | Time taken (in hours) to reach PDS or fair price shop using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/PDS or fair price shop .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V662 | pds5m | Time taken (in minutes) to reach PDS or fair price shop using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/PDS or fair price shop .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V663 | bank1 | Bank branch office / cooperative available | discrete | character | Is there one or more ..[FACILITY]/ Bank branch office / cooperative .. in this village? |
| V664 | bank2 | Location of Bank branch office or cooperative | discrete | character | Which tola / bustee is the ..[FACILITY]/ Bank branch office or cooperative.. located in? USE CODES FROM SECTION 1A |
| V665 | bank3 | Distance to Bank branch office or cooperative | contin | numeric | How far is the closest ..[FACILITY]/ Bank branch office or cooperative? (in km) |
| V666 | bank4 | Mode of transport to Bank branch office or cooperative | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Bank branch office or cooperative? |
| V667 | bank5h | Time taken (in hours) to reach Bank branch office or cooperative using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Bank branch office or cooperative .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V668 | bank5m | Time taken (in minutes) to reach Bank branch office or cooperative using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Bank branch office or cooperative .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V669 | angn1 | Anganwadi center available | discrete | character | Is there one or more ..[FACILITY]/ Anganwad .. in this village? |
| V670 | angn2 | Location of Anganwadi | discrete | character | Which tola / bustee is the ..[FACILITY]/ Anganwadi .. located in? USE CODES FROM SECTION 1A |
| V671 | angn3 | Distance to Anganwadi | contin | numeric | How far is the closest ..[FACILITY]/ Anganwadi? (in km) |
| V672 | angn4 | Mode of transport to Anganwadi | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Anganwadi? |
| V673 | angn5h | Time taken (in hours) to reach Anganwadi using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Anganwadi .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V674 | angn5m | Time taken (in minutes) to reach Anganwadi using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Anganwadi .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V675 | pps1 | Public primary school available | discrete | character | Is there one or more ..[FACILITY]/ Public primary school .. in this village? |
| V676 | pps2 | Location of Public primary school | discrete | character | Which tola / bustee is the ..[FACILITY]/ Public primary school .. located in? USE CODES FROM SECTION 1A |
| V677 | pps3 | Distance to Public primary school | contin | numeric | How far is the closest ..[FACILITY]/ Public primary school? (in km) |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V678 | pps4 | Mode of transport to Primary school | discrete | character | What is the usual form of transport available to reach this .[FACILITY]/ Primary school? |
| V679 | pps5h | Time taken (in hours) to reach Public primary school using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Public primary school .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V680 | pps5m | Time taken (in minutes) to reach Public primary school using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Public primary school .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V681 | ms1 | Middle school available | discrete | character | Is there one or more ..[FACILITY]/ Middle school .. in this village? |
| V682 | ms2 | Location of Middle school | discrete | character | Which tola / bustee is the ..[FACILITY]/ Middle school .. located in? USE CODES FROM SECTION 1A |
| V683 | ms3 | Distance to Middle school | contin | numeric | How far is the closest ..[FACILITY]/ Middle school? (in km) |
| V684 | ms4 | Mode of transport to Middle school | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Middle school? |
| V685 | ms5h | Time taken (in hours) to reach Middle school using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Middle school .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V686 | ms5m | Time taken (in minutes) to reach Middle school using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Middle school .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V687 | ss1 | Secondary school available | discrete | character | Is there one or more ..[FACILITY]/ Secondary school .. in this village? |
| V688 | ss2 | Location of Secondary school | discrete | character | Which tola / bustee is the ..[FACILITY]/ Secondary school .. located in? USE CODES FROM SECTION 1A |
| V689 | ss3 | Distance to Secondary school | contin | numeric | How far is the closest ..[FACILITY]/ Secondary school? (in km) |
| V690 | ss4 | Mode of transport to Secondary school | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Secondary school? |
| V691 | ss5h | Time taken (in hours) to reach Secondary school using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Secondary school .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V692 | ss5m | Time taken (in minutes) to reach Secondary school using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Secondary school .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V693 | chem1 | Chemist available | discrete | character | Is there one or more ..[FACILITY]/ Chemist .. in this village? |
| V694 | chem2 | Location of Chemist | discrete | character | Which tola / bustee is the ..[FACILITY]/ Chemist .. located in? USE CODES FROM SECTION 1A |
| V695 | chem3 | Distance to Chemist | contin | numeric | How far is the closest ..[FACILITY]/ Chemist? (in km) |
| V696 | chem4 | Mode of transport to Chemist | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Chemist? |
| V697 | chem5h | Time taken (in hours) to reach Chemist using this mode of transport | discrete | character | How long does it take to reach the closest .[FACILITY]/Chemist .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V698 | chem5m | Time taken (in minutes) to reach Chemist using this mode of transport | discrete | character | How long does it take to reach the closest .[FACILITY]/Chemist .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V699 | quack1 | Quack available | discrete | character | Is there one or more ..[FACILITY]/ Quack.. in this village? |
| V700 | quack2 | Location of Quack | discrete | character | Which tola / bustee is the ..[FACILITY]/ Quack .. located in? USE CODES FROM SECTION 1A |
| V701 | quack3 | Distance to Quack | contin | numeric | How far is the closest ..[FACILITY]/ Quack? (in km) |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V702 | quack4 | Mode of transport to Quack | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Quack? |
| V703 | quack5h | Time taken (in hours) to reach Quack using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Quack .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V704 | quack5m | Time taken (in minutes) to reach Quack using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Quack .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V705 | pdoc1 | Private doctor/clinic available | discrete | character | Is there one or more ..[FACILITY]/ Private doctor/clinic .. in this village? |
| V706 | pdoc2 | Location of Private doctor/clinic | discrete | character | Which tola / bustee is the ..[FACILITY]/ Private doctor/clinic .. located in? USE CODES FROM SECTION 1A |
| V707 | pdoc3 | Distance to Private doctor/clinic | contin | numeric | How far is the closest ..[FACILITY]/ Private doctor/clinic? (in km) |
| V708 | pdoc4 | Mode of transport to Private doctor/clinic | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Private doctor/clinic? |
| V709 | pdoc5h | Time taken (in hours) to reach Private doctor/clinic using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Private doctor/clinic .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V710 | pdoc5m | Time taken (in minutes) to reach Private doctor/clinic using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Private doctor/clinic .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V711 | phc1 | PHC / CHC / sub-center available | discrete | character | Is there one or more ..[FACILITY]/ PHC / CHC / sub-center.. in this village? |
| V712 | phc2 | Location of PHC / CHC / sub-center | discrete | character | Which tola / bustee is the ..[FACILITY]/ PHC / CHC / sub-center .. located in? USE CODES FROM SECTION 1A |
| V713 | phc3 | Distance to PHC / CHC / sub-center | contin | numeric | How far is the closest ..[FACILITY]/ PHC / CHC / sub-center? (in km) |
| V714 | phc4 | Mode of transport to PHC / CHC / sub-center | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ PHC / CHC / sub-center? |
| V715 | phc5h | Time taken (in hours) to reach PHC / CHC / sub-center using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/PHC / CHC / sub-center .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V716 | phc5m | Time taken (in minutes) to reach PHC / CHC / sub-center using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/PHC / CHC / sub-center .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |
| V717 | hosp1 | Hospital available | discrete | character | Is there one or more ..[FACILITY]/ Hospital .. in this village? |
| V718 | hosp2 | Location of hospital | discrete | character | Which tola / bustee is the ..[FACILITY]/ .. located in? USE CODES FROM SECTION 1A |
| V719 | hosp3 | Distance to hospital | contin | numeric | How far is the closest ..[FACILITY]/ Hospital? (in km) |
| V720 | hosp4 | Mode of transport to Hospital | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Hospital? |
| V721 | hosp5h | Time taken (in hours) to reach Hospital using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Hospital .. using this mode of transport from the center of the village? (in hours) REPORT TIME ONE WAY |
| V722 | hosp5m | Time taken (in minutes) to reach Hospital using this mode of transport | discrete | character | How long does it take to reach the closest ..[FACILITY]/Hospital .. using this mode of transport from the center of the village? (in minutes) REPORT TIME ONE WAY |

VILLO2B

| Content | The file contains data on access to education in villages. The data was collected using Section 2, Part B <br> of village questionnaire and unit of observation of the data is villages. |
| :--- | :--- |
| Cases | 121 |
| Variable(s) | 43 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V723 | vcode | Village code | discrete | character | Village code |
| V724 | school1 | Name of school 1 | discrete | character | LIST ALL SCHOOLS PRESENT IN THE VILLAGE: Name of school 1 |
| V725 | sch11 | Location (tola) of school 1 | discrete | character | Which tola / bustee is the ..[FACILITY]/school 1 .. located in? USE CODES FROM SECTION 1A |
| V726 | sch12 | Type of school - 1 | discrete | character | What kind of school (1) is it? |
| V727 | sch13 | Number of years school(1) operated | discrete | character | For how many years has the school been operating? (1) |
| V728 | sch14\| | Lowest classes offered in school - 1 | discrete | character | What are the lowest classes offered in this school? in school 1 |
| V729 | sch14h | Highest classes offered in school - 1 | discrete | character | What are the highest classes offered in this school? in school 1 |
| V730 | sch15b | Number of students (boys) presently enrolled in school-1 | discrete | character | Approximately how many students(boys) are presently enrolled in this school? in school 1 |
| V731 | sch15g | Number of students (girls) presently enrolled in school - 1 | discrete | character | Approximately how many students(girls) are presently enrolled in this school? in school 1 |
| V732 | q6b | Proportion of primary school age boys ( $6-10$ years) in this village enrolled in school | discrete | character | About what proportion of the children of primary school age boys ( $6-10$ years) in this village are enrolled in school? That is, is it.... |
| V733 | q6g | Proportion of primary school age girls ( $6-10$ years) in this village enrolled in school | discrete | character | About what proportion of the children of primary school age girls (6-10 years) in this village are enrolled in school? That is, is it.... |
| V734 | school2 | Name school 2 | discrete | character | LIST ALL SCHOOLS PRESENT IN THE VILLAGE: Name of school 2 |
| V735 | sch21 | Location (tola) of school 2 | discrete | character | Which tola / bustee is the ..[FACILITY]/school 2 .. located in? USE CODES FROM SECTION 1A |
| V736 | sch22 | Type of school-2 | discrete | character | What kind of school (2) is it? |
| V737 | sch23 | Number of years school(2) operated | discrete | character | For how many years has the school been operating? (2) |
| V738 | sch241 | Lowest classes offered in school - 2 | discrete | character | What are the lowest classes offered in this school? in school 2 |
| V739 | sch24h | Highest classes offered in school - 2 | discrete | character | What are the highest classes offered in this school? in school 2 |
| V740 | sch25b | Number of students (boys) presently enrolled in school-2 | discrete | character | Approximately how many students(boys) are presently enrolled in this school? in school 2 |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V741 | sch25g | Number of students (girls) presently enrolled in school - 2 | discrete | character | Approximately how many students(girls) are presently enrolled in this school? in school 2 |
| V742 | school3 | Name of school 3 | discrete | character | LIST ALL SCHOOLS PRESENT IN THE VILLAGE: Name of school 3 |
| V743 | sch31 | Location (tola) of school 3 | discrete | character | Which tola / bustee is the ..[FACILITY]/school 3 .. located in? USE CODES FROM SECTION 1A |
| V744 | sch32 | Type of school - 3 | discrete | character | What kind of school (3) is it? |
| V745 | sch33 | Number of years school(3) operated | discrete | character | For how many years has the school been operating? (3) |
| V746 | sch341 | Lowest classes offered in school - 3 | discrete | character | What are the lowest classes offered in this school? in school 3 |
| V747 | sch34h | Highest classes offered in school $1-3$ | discrete | character | What are the highest classes offered in this school? in school 3 |
| V748 | sch35b | Number of students (boys) presently enrolled in school - 3 | discrete | character | Approximately how many students(boys) are presently enrolled in this school? in school 3 |
| V749 | sch35g | Number of students (girls) presently enrolled in school - 3 | discrete | character | Approximately how many students(girls) are presently enrolled in this school? in school 3 |
| V750 | school4 | Name of school 4 | discrete | character | LIST ALL SCHOOLS PRESENT IN THE VILLAGE: Name of school 4 |
| V751 | sch41 | Location (tola) of school 4 | discrete | character | Which tola / bustee is the ..[FACILITY]/school 4 .. located in? USE CODES FROM SECTION 1A |
| V752 | sch42 | Type of school - 4 | discrete | character | What kind of school (4) is it? |
| V753 | sch43 | Number of years school(4) operated | discrete | character | Number of years school(4) operated |
| V754 | sch441 | Lowest classes offered in school - 4 | discrete | character | What are the lowest classes offered in this school? in school 4 |
| V755 | sch44h | Highest classes offered in school $1-4$ | discrete | character | What are the highest classes offered in this school? in school 4 |
| V756 | sch45b | Number of students (boys) presently enrolled in school - 4 | discrete | character | Approximately how many students(boys) are presently enrolled in this school? in school 4 |
| V757 | sch45g | Number of students (girls) presently enrolled in school - 4 | discrete | character | Approximately how many students(girls) are presently enrolled in this school? in school 4 |
| V758 | school5 | Name of school 5 | discrete | character | LIST ALL SCHOOLS PRESENT IN THE VILLAGE: Name of school 5 |
| V759 | sch51 | Location (tola) of school 5 | discrete | character | Which tola / bustee is the ..[FACILITY]/school 5 .. located in? USE CODES FROM SECTION 1A |
| V760 | sch52 | Type of school - 5 | discrete | character | What kind of school (5) is it? |
| V761 | sch53 | Number of years school(5) operated | discrete | character | For how many years has the school been operating? (5) |
| V762 | sch541 | Lowest classes offered in school - 5 | discrete | character | What are the lowest classes offered in this school? in school 5 |
| V763 | sch54h | Highest classes offered in school - 5 | discrete | character | What are the highest classes offered in this school? in school 5 |
| V764 | sch55b | Number of students (boys) presently enrolled in school - 5 | discrete | character | Approximately how many students(boys) are presently enrolled in this school? in school 5 |
| V765 | sch55g | Number of students (girls) presently enrolled in school - 5 | discrete | character | Approximately how many students(girls) are presently enrolled in this school? in school 5 |

VILLO2C

| Content | The file contains data on access to health services in villages. The data was collected using Section 2, <br> Part C of village questionnaire and unit of observation of the data is villages. |
| :--- | :--- |
| Cases 121 <br> Variable(s) 31 <br> Structure Type: <br> Keys: () <br> Version  <br> Producer  <br> Missing Data  |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V766 | vcode | Village code | discrete | character | Village code |
| V767 | hslq1 | Travel distance (in km) to receive Complicated deliveries | contin | numeric | How far (in km) would a person have to travel in order to receive the following health services: Complicated deliveries REPORT ONE WAY DISTANCE |
| V768 | hs1q2 | Complicated deliveries health service - at a public or private facility | discrete | character | Would this (Complicated deliveries) be at a public or private facility? |
| V769 | hs1q3 | Mode of transport to reach complicated deliveries health service facility | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/ Complicated deliveries..? |
| V770 | hsq14h | Time taken (in hours) to reach Complicated deliveries heath service | discrete | character | How long does it take (in hours) to reach this (Complicated deliveries) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY |
| V771 | hsq14m | Time taken (in minutes) to reach Complicated deliveries health service | discrete | character | How long does it take (in minutes) to reach this (Complicated deliveries) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY |
| V772 | hs2q1 | Travel distance (in km) to receive Injections | contin | numeric | How far (in km) would a person have to travel in order to receive the following health services: Injections REPORT ONE WAY DISTANCE |
| V773 | hs2q2 | Injections health service - at a public or private facility | discrete | character | Would this (Injections) be at a public or private facility? |
| V774 | hs2q3 | Mode of transport to reach Injections health service facility | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]//njections ..? |
| V775 | hs2q4h | Time taken (in hours) to reach Injections health service | discrete | character | How long does it take (in hours) to reach this (Injections) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY |
| V776 | hs2q4m | Time taken (in minutes) to reach Injections health service | discrete | character | How long does it take (in minutes) to reach this (Injections) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY |
| V777 | hs3q1 | Travel distance (in km) to receive Minor surgery/stitches health service | contin | numeric | How far (in km) would a person have to travel in order to receive the following health services: Minor surgery/stitches REPORT ONE WAY DISTANCE |
| V778 | hs3q2 | Minor surgery/stitches health service - at a public or private facility | discrete | character | Would this (Minor surgery/stitches) be at a public or private facility? |
| V779 | hc3q3 | Mode of transport to reach - Minor surgery/stitches heath service facility | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/Minor surgery/stitches ..? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V780 | hs3q4h | Time taken (in hours) to reach Minor surgery/stitches health service | discrete | character | How long does it take (in hours) to reach this (Minor surgery/stitches) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY |
| V781 | hs3q4m | Time taken (in minutes) to reach Minor surgery/stitches health service | discrete | character | How long does it take (in minutes) to reach this (Minor surgery/stitches) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY |
| V782 | hs4q1 | Travel distance (in km ) to receive Treatment of broken bones | contin | numeric | How far (in km) would a person have to travel in order to receive the following health services: Treatment of broken bones REPORT ONE WAY DISTANCE |
| V783 | hs4q2 | Treatment of broken bones health service - at a public or private facility | discrete | character | Would this (Treatment of broken bones) be at a public or private facility? |
| V784 | hs4q3 | Mode of transport to reach Treatment of broken bones health service facility | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/Treatment of broken bones ..? |
| V785 | hs4q4h | Time taken (in hours) to reach Treatment of broken bones | discrete | character | How long does it take (in hours) to reach this (Treatment of broken bones) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY |
| V786 | hs4q4m | Time taken (in minutes) to reach Treatment of broken bones | discrete | character | How long does it take (in minutes) to reach this (Treatment of broken bones) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY |
| V787 | hs5q1 | Travel distance (in km ) to receive Treatment of tuberculosis | contin | numeric | How far (in km) would a person have to travel in order to receive the following health services: Treatment of tuberculosis REPORT ONE WAY DISTANCE |
| V788 | hs5q2 | Treatment of tuberculosis - at a public or private facility | discrete | character | Would this (Treatment of tuberculosis) be at a public or private facility? |
| V789 | hs5q3 | Mode of transport to reach - <br> Treatment of tuberculosis | discrete | character | What is the usual form of transport available to reach this ..[FACILITY]/Treatment of tuberculosis ..? |
| V790 | hs5q4h | Time taken (in hours) to reach Treatment of tuberculosis | discrete | character | How long does it take (in hours) to reach this (Treatment of tuberculosis) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY |
| V791 | hs5q4m | Time taken (in minutes) to reach Treatment of tuberculosis | discrete | character | How long does it take (in minutes) to reach this (Treatment of tuberculosis) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY |
| V792 | phcq5 | Percentage of people in village with health problem who approach nearby PHC | discrete | character | If people in this village had a health problem, what percentage would approach the nearby PHC? |
| V793 | phcq5a | In case of health problem, Doctors expected to be available health facility | discrete | character | If you approached the PHC with a health problem, what/ who would you expect to generally be available: |
| V794 | phca5b | In case of health problem, Auxiliary staff expected to be available health facility | discrete | character | If you approached the PHC with a health problem, what / who would you expect to generally be available: |
| V795 | phca5c | In case of health problem, Medicines expected to be available health facility | discrete | character | If you approached the PHC with a health problem, what/ who would you expect to generally be available: |
| V796 | phca5d | In case of health problem, Simple Diagnostic tests (Blood, urine, stool, etc) expected to be available health facility | discrete | character | If you approached the PHC with a health problem, what / who would you expect to generally be available: |

VILL03A

The file contains data for villages on average land price by type of land, percentage of crop-share/rent

| Content | in the past 12 months, rental arrangement of land, types of shared inputs, and irrigation sources in the |
| :--- | :--- |
| village. The data was collected using Section 3, Part A of village questionnaire and unit of observation of |  |
| the data is village. |  |

Cases 120

Variable(s) 65
Structure Type:
Keys: ()

## Version

Producer
Missing Data

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V797 | illand | Average price of IRRIGATED land per ACRE | contin | numeric | What is the average price of the following types of land (irrigated) in this area? (per ACRE, price per unit in Rupees) |
| V798 | niland | Average price of NON-IRRIGATED land per ACRE | contin | numeric | What is the average price of the following types of land (non-irrigated) in this area? (per ACRE, price per unit in Rupees) |
| V799 | gplot | Average price of GARDEN PLOT land per ACRE | contin | numeric | What is the average price of the following types of land (garden plot) in this area? (per ACRE, price per unit in Rupees) |
| V800 | q2 | Percentage of land on crop-share or rent | contin | numeric | During the past 12 months, approximately what percentage of land in this village was on crop-share / rent? |
| V801 | q3 | Common rental arrangement of land in the village | discrete | numeric | What is the most common practice of rental arrangement of land in this village |
| V802 | q4 | Percentage given to the landlord from main crop output | contin | numeric | What percentage of the output of the main crop is given to the landlord? |
| V803 | q5 | Common practice for land owner to share agricultural inputs with sharecropper | discrete | numeric | Is it common practice for the land owner to share provides any agricultural inputs with the sharecropper? |
| V804 | q6a | Shared FERTILIZER | discrete | numeric | Which inputs are shared: FERTILIZER |
| V805 | q6b | Shared IRRIGATION | discrete | numeric | Which inputs are shared: IRRIGATION |
| V806 | q6c | Shared SEEDS | discrete | numeric | Which inputs are shared: SEEDS |
| V807 | q6d | Shared MANURE | discrete | numeric | Which inputs are shared: MANURE |
| V808 | q6e | Shared HIRED LABOR | discrete | numeric | Which inputs are shared: HIRED LABOR |
| V809 | q7 | Percentage of households in the village who work as rural laborer | contin | numeric | Approximately what percentage of households in the village have members who work as rural laborers? |
| V810 | q8 | Percentage of completely landless households in the vaillage | contin | numeric | Approximately what percentage of households in the village are completely landless? |
| V811 | q9 | Percentage of irrigated cultivable land in the village | discrete | numeric | Approximately what percentage of cultivable land in the village is irrigated? |
| V812 | canal10 | Percentage of land irrigated from CANAL in the village | contin | numeric | Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/CANAL? USE CODES PROVIDED IN Q. 9 |
| V813 | canal11 | CANAL seasonal or year round | discrete | numeric | Is the [SOURCE OF IRRIGATION]/CANAL seasonal or year round? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V814 | canal12 | CANAL in plentiful in water supply | discrete | numeric | Is water from [SOURCE OF IRRIGATION]/CANAL in plentiful supply? |
| V815 | pubtub10 | Percentage of land irrigated from PUBLIC TUBEWELLS in the village | contin | numeric | Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/PUBLIC <br> TUBEWELLS? USE CODES PROVIDED IN Q. 9 |
| V816 | pubtub11 | PUBLIC TUBEWELLS seasonal or year round | discrete | numeric | Is the [SOURCE OF IRRIGATION]/PUBLIC TUBEWELLS seasonal or year round? |
| V817 | pubtub12 | PUBLIC TUBEWELLS in plentiful in water supply | discrete | numeric | Is water from [SOURCE OF IRRIGATION]/PUBLIC TUBEWELLS in plentiful supply? |
| V818 | pvttub10 | Percentage of land irrigated from PRIVATE TUBEWELLS in the village | contin | numeric | Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/PRIVATE TUBEWELLS? USE CODES PROVIDED IN Q. 9 |
| V819 | pvttub11 | PRIVATE TUBEWELLS seasonal or year round | discrete | numeric | Is the [SOURCE OF IRRIGATION]/PRIVATE TUBEWELLS seasonal or year round? |
| V820 | pvttub12 | PRIVATE TUBEWELLS in plentiful in water supply | discrete | numeric | Is water from [SOURCE OF IRRIGATION]/PRIVATE TUBEWELLS in plentiful supply? |
| V821 | ponds10 | Percentage of land irrigated from LAKES, PONDS, AHARS, ETC. in the village | contin | numeric | Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/LAKES, PONDS, AHARS, ETC.? USE CODES PROVIDED IN Q. 9 |
| V822 | ponds11 | LAKES, PONDS, AHARS, ETC. seasonal or year round | discrete | numeric | Is the [SOURCE OF IRRIGATION]/LAKES, PONDS, AHARS, ETC. seasonal or year round? |
| V823 | ponds12 | LAKES, PONDS, AHARS, ETC. in plentiful in water supply | discrete | numeric | Is water from [SOURCE OF IRRIGATION]/LAKES, PONDS, AHARS, ETC. in plentiful supply? |
| V824 | river10 | Percentage of land irrigated from RIVER in the village | contin | numeric | Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/RIVER? USE CODES PROVIDED IN Q. 9 |
| V825 | river11 | RIVER seasonal or year round | discrete | numeric | Is the [SOURCE OF IRRIGATION]/RIVER seasonal or year round? |
| V826 | river12 | RIVER in plentiful in water supply | discrete | numeric | Is water from [SOURCE OF IRRIGATION]/RIVER in plentiful supply? |
| V827 | tradi10 | Percentage of land irrigated from TRADITINAL WELLS in the village | contin | numeric | Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/TRADITINAL WELLS? USE CODES PROVIDED IN Q. 9 |
| V828 | tradil1 | TRADITINAL WELLS seasonal or year round | discrete | numeric | Is the [SOURCE OF IRRIGATION]/TRADITINAL WELLS seasonal or year round? |
| V829 | tradi12 | TRADITINAL WELLS in plentiful in water supply | discrete | numeric | Is water from [SOURCE OF IRRIGATION]/TRADITINAL WELLS in plentiful supply? |
| V830 | q13a | Proportion of agricultural land suffer from FLOOD PRONENESS | discrete | numeric | What proportion of agricultural land in the village suffers from: FLOOD PRONENESS |
| V831 | q13b | Proportion of agricultural land suffer from ALKALINITY | discrete | numeric | What proportion of agricultural land in the village suffers from: ALKALINITY |
| V832 | q13c | Proportion of agricultural land suffer from WATERLOGGING | discrete | numeric | What proportion of agricultural land in the village suffers from: WATERLOGGING |
| V833 | q13d | Proportion of agricultural land suffer from SOIL EROSION | discrete | numeric | What proportion of agricultural land in the village suffers from: SOIL EROSION |
| V834 | crop1 | Main crop 1 code | discrete | numeric | LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 1 - CROP CODE |
| V835 | croplp | Average yeild per acre of CROP 1 the past 12 months | contin | numeric | During the past 12 months, what was the average yeild per acre of [CROP 1] |
| V836 | crop1r | Price per 100 kg at which crop 1 sold | contin | numeric | What was the price at which [CROP 1] was sold? RUPEES PER 100 KG. |
| V837 | crop2 | Main crop 2 code | discrete | numeric | LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 2 - CROP CODE |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V838 | crop2p | Average yeild per acre of CROP 2 the past 12 months | contin | numeric | During the past 12 months, what was the average yeild per acre of [CROP 2] |
| V839 | crop2r | Price per 100 kg at which crop 2 sold | contin | numeric | What was the price at which [CROP 2] was sold? RUPEES PER 100 KG. |
| V840 | crop3 | Main crop 3 code | discrete | numeric | LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 3 - CROP CODE |
| V841 | crop3p | Average yeild per acre of CROP 3 the past 12 months | contin | numeric | During the past 12 months, what was the average yeild per acre of [CROP 3] |
| V842 | crop3r | Price per 100 kg at which crop 3 sold | contin | numeric | What was the price at which [CROP 3] was sold? RUPEES PER 100 KG. |
| V843 | crop4 | Main crop 4 code | discrete | numeric | LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 4 - CROP CODE |
| V844 | crop4p | Average yeild per acre of CROP 4 the past 12 months | contin | numeric | During the past 12 months, what was the average yeild per acre of [CROP 4] |
| V845 | crop4r | Price per 100kg at which crop 4 sold | contin | numeric | What was the price at which [CROP 4] was sold? RUPEES PER 100 KG. |
| V846 | crop5 | Main crop 5 code | discrete | numeric | LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 5 - CROP CODE |
| V847 | crop5p | Average yeild per acre of CROP 5 the past 12 months | contin | numeric | During the past 12 months, what was the average yeild per acre of [CROP 5] |
| V848 | crop5r | Price per 100 kg at which crop 5 sold | contin | numeric | What was the price at which [CROP 5] was sold? RUPEES PER 100 KG. |
| V849 | crop6 | Main crop 6 code | discrete | numeric | LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 6 - CROP CODE |
| V850 | crop6p | Average yeild per acre of CROP 6 the past 12 months | contin | numeric | During the past 12 months, what was the average yeild per acre of [CROP 6] |
| V851 | crop6r | Price per 100 kg at which crop 6 sold | contin | numeric | What was the price at which [CROP 6] was sold? RUPEES PER 100 KG. |
| V852 | crop7 | Main crop 7 code | discrete | numeric | LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 7 - CROP CODE |
| V853 | crop7p | Average yeild per acre of CROP 7 the past 12 months | contin | numeric | During the past 12 months, what was the average yeild per acre of [CROP 7] |
| V854 | crop7r | Price per 100 kg at which crop 7 sold | contin | numeric | What was the price at which [CROP 7] was sold? RUPEES PER 100 KG. |
| V855 | crop8 | Main crop 8 code | discrete | numeric | LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 8 - CROP CODE |
| V856 | crop8p | Average yeild per acre of CROP 8 the past 12 months | contin | numeric | During the past 12 months, what was the average yeild per acre of [CROP 8] |
| V857 | crop8r | Price per 100 kg at which crop 8 sold | contin | numeric | What was the price at which [CROP 8] was sold? RUPEES PER 100 KG. |
| V858 | crop9 | Main crop 9 code | discrete | numeric | LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 9 - CROP CODE |
| V859 | crop9p | Average yeild per acre of CROP 9 the past 12 months | contin | numeric | During the past 12 months, what was the average yeild per acre of [CROP 9] |
| V860 | crop9r | Price per 100 kg at which crop 9 sold | contin | numeric | What was the price at which [CROP 9] was sold? RUPEES PER 100 KG. |
| V861 | vcode | Village code | discrete | numeric | Village code |

VILL03B

|  | The file contains data on most common cooking fuel used by the households in the village. It also <br> contains information on availability of forest near to the village and whether people in the village collect <br> firewood and planted tree in the past 5 year. The data was collected using Section 3, Part B of village <br> questionnaire and unit of observation of the data is village. |
| :--- | :--- |
| Content | 120 <br> Cases |
| Variable(s) | 13 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V862 | vcode | Village code | discrete | character | Village code |
| V863 | fuel1 | Most common cooking fuel (1) used by households in the village | discrete | character | What are the most commonly used cooking fuels for households in this village? (1) |
| V864 | fuel2 | Most common cooking fuel (2) used by households in the village | discrete | character | What are the most commonly used cooking fuels for households in this village? (2) |
| V865 | forest | Availablity of forest near to the village | discrete | character | Is there a forest near this village? |
| V866 | q3hrs | Time taken to the nearest forest in the village in hours | discrete | character | How far is the forest? (in hours) RECORD ONE WAY WALKING TIME. |
| V867 | q3min | Time taken to the nearest forest in the village in minutes | discrete | character | How far is the forest? (in minutes) RECORD ONE WAY WALKING TIME. |
| V868 | q4 | Situation of area covered by forest around village/settlement in the past 5 years | discrete | character | Has the area under forests around the village / settlement increased or decreased or remained the same over the past 5 years? |
| V869 | q5 | People collect firewood in the village | discrete | character | Do people in the village collect firewood? |
| V870 | q6 | Place where people collect firewood in the village | discrete | character | Where do most people collect firewood? |
| V871 | q7 | Situation on time taken to collect average load of firewood in the village over the past 5 years | discrete | character | Has the time taken to collect an average load increased/ decreased/ remained the same over the past 5 years for the people in this village? |
| V872 | q8a | Trees have been planted privately in the area the past 5 years | discrete | character | Have trees been planted privately in this area in the past 5 years? |
| V873 | q8b | Trees have been planted by the community in the area the past 5 years | discrete | character | Have trees been planted by the community in this area in the past 5 years? |
| V874 | q8c | Trees have been planted by the government in the area the past 5 years | discrete | character | Have trees been planted by the government in this area in the past 5 years? |

VILLO4A

| Content | The file contains employment and migration data of households in the village. The data was collected <br> using Section 4, Part A of village questionnaire and unit of observation of the data is village. |
| :--- | :--- |
| Cases | 120 |
| Variable(s) | 141 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V875 | agwag1k | Wages (in-kind) for casual labor (male) for task (agricultural wages) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Prevailing agricultural wages? |
| V876 | agwag2k | Wages (in-kind) for casual labor (female) for task (agricultural wages) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Prevailing agricultural wages? |
| V877 | agwag3k | Wages (in-kind) for casual labor (child 10-14 years) for task (agricultural wages) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Prevailing agricultural wages? |
| V878 | ploug1k | Wages (in-kind) for casual labor (male) for task (Plouhing) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Ploughing? |
| V879 | ploug2k | Wages (in-kind) for casual labor (female) for task (Plouhing) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Ploughing? |
| V880 | ploug3k | Wages (in-kind) for casual labor (child 10-14 years) for task (Plouhing) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Ploughing? |
| V881 | hoeing1k | Wages (in-kind) for casual labor (male) for task (Hoeing) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Hoeing? |
| V882 | hoeing2k | Wages (in-kind) for casual labor (female) for task (Hoeing) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Hoeing? |
| V883 | hoeing3k | Wages (in-kind) for casual labor (child 10-14 years) for task (Hoeing) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Hoeing? |
| V884 | weed1k | Wages (in-kind) for casual labor (male) for task (Weeding) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Weeding? |
| V885 | weed2k | Wages (in-kind) for casual labor (female) for task (Weeding) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Weeding? |
| V886 | weed3k | Wages (in-kind) for casual labor (child 10-14 years) for task (Weeding) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Weeding? |
| V887 | trans1k | Wages (in-kind) for casual labor (male) for task (Paddy transplanting) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Paddy transplanting? |
| V888 | trans2k | Wages (in-kind) for casual labor (female) for task (Paddy transplanting) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Paddy transplanting? |
| V889 | trans3k | Wages (in-kind) for casual labor (child 10-14 yeras) for task (Paddy transplanting) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Paddy transplanting? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V890 | wheat1k | Wages (in-kind) for casual labor (male) for task (Harvesting of wheat) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Harvesting of wheat? |
| V891 | wheat2k | Wages (in-kind) for casual labor (female) for task (Harvesting of wheat) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Harvesting of wheat? |
| V892 | wheat3k | Wages (in-kind) for casual labor (child 10-14 years) for task (Harvesting of wheat) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Harvesting of wheat? |
| V893 | paddylk | Wages (in-kind) for casual labor (male) for task (Harvesting of paddy) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Harvesting of paddy? |
| V894 | paddy2k | Wages (in-kind) for casual labor (female) for task (Harvesting of paddy) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Harvesting of paddy? |
| V895 | paddy3k | Wages (in-kind) for casual labor (child 10-14 years) for task (Harvesting of paddy) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Harvesting of paddy? |
| V896 | gram1k | Wages (in-kind) for casual labor (male) for task (Harvesting of grams) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Harvesting of grams? |
| V897 | gram2k | Wages (in-kind) for casual labor (female) for task (Harvesting of grams) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Harvesting of grams? |
| V898 | gram3k | Wages (in-kind) for casual labor (child 10-14 years) for task (Harvesting of grams) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Harvesting of grams? |
| V899 | pealk | Wages (in-kind) for casual labor (male) for task (Harvesting of $p$. peas) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Harvesting of $p$. peas? |
| V900 | pea2k | Wages (in-kind) for casual labor (female) for task (Harvesting of $p$. peas) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Harvesting of p. peas? |
| V901 | pea3k | Wages (in-kind) for casual labor (child 10-14 years) for task (Harvesting of p. peas) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Harvesting of $p$. peas? |
| V902 | potatolk | Wages (in-kind) for casual labor (male) for task (Digging of potatoes) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Digging of potatoes? |
| V903 | potato2k | Wages (in-kind) for casual labor (female) for task (Digging of potatoes) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Digging of potatoes? |
| V904 | potato3k | Wages (in-kind) for casual labor (child 10-14 years) for task (Digging of potatoes) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Digging of potatoes? |
| V905 | winnow1k | Wages (in-kind) for casual labor (male) for task (Winnow.: wheat/paddy) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Winnow.: wheat/paddy? |
| V906 | winnow2k | Wages (in-kind) for casual labor (female) for task (Winnow.: wheat/paddy) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Winnow.: wheat/paddy? |
| V907 | winnow3k | Wages (in-kind) for casual labor (child 10-14 years) for task (Winnow.: wheat/paddy) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Winnow.: wheat/paddy? |
| V908 | const1k | Wages (in-kind) for casual labor (male) for task (construction) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Construction? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V909 | const2k | Wages (in-kind) for casual labor (female) for task (construction) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Construction? |
| V910 | const3k | Wages (in-kind) for casual labor (child 10-14 years) for task (construction) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks Construction? |
| V911 | jry1k | Wages (in-kind) for casual labor (male) for task (JRY, EAS, etc.) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male)for the following tasks - JRY, EAS, etc.? |
| V912 | jry2k | Wages (in-kind) for casual labor (female) for task (JRY, EAS, etc.) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female)for the following tasks - JRY, EAS, etc.? |
| V913 | jry3k | Wages (in-kind) for casual labor (child 10-14 years) for task (JRY, EAS, etc.) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years)for the following tasks - JRY, EAS, etc.? |
| V914 | skillk | Wages (in-kind) for casual labor (male) for task (Skill work) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - skill work? |
| V915 | skil2k | Wages (in-kind) for casual labor (female) for task (Skill work) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - skill work? |
| V916 | skil3k | Wages (in-kind) for casual labor (child 10-14 years) for task (Skill work) | contin | numeric | What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - skill work? |
| V917 | vcode | Village code | discrete | numeric | Village code |
| V918 | agwage | Prevailing agricultural wages - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Prevailing agricultural wages .. paid on a daily wage basis or piece rate basis in general? |
| V919 | agwag1m | Wages (number of meals) for casual labor (male) for task (Prevailing agricultural wages) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Prevailing agricultural wages? |
| V920 | agwaglc | Wages (in cash) for casual labor (male) for task (Prevailing agricultural wages) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Prevailing agricultural wages? |
| V921 | agwag2m | Wages (number of meals) for casual labor (femlae) for task (Prevailing agricultural wages) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks Prevailing agricultural wages? |
| V922 | agwag2c | Wages (in cash) for casual labor (female) for task (Prevailing agricultural wages) | contin | numeric | What are the prevailing wages (in cash) for casual labor (femle) for the following tasks - Prevailing agricultural wages? |
| V923 | agwag3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Prevailing agricultural wages) | contin | numeric | What are the prevailing wages (inumber of meals) for casual labor (child 10-14 years) for the following tasks - Prevailing agricultural wages? |
| V924 | agwag3c | Wages (in cash) for casual labor (child 10-14 years) for task (Prevailing agricultural wages) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Prevailing agricultural wages? |
| V925 | ploug | Ploughing - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Ploughing .. paid on a daily wage basis or piece rate basis in general? |
| V926 | ploug1m | Wages (number of meals) for casual labor (male) for task (Ploughing) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Ploughing? |
| V927 | ploug1c | Wages (in case) for casual labor (male) for task (Ploughing) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Ploughing? |
| V928 | ploug2m | Wages (number of meals) for casual labor (female) for task (Ploughing) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks Ploughing? |
| V929 | ploug2c | Wages (in case) for casual labor (female) for task (Ploughing) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Ploughing? |
| V930 | ploug3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Ploughing) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Ploughing? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V931 | ploug3c | Wages (in case) for casual labor (child 10-14 years) for task (Ploughing) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Ploughing? |
| V932 | hoeing | Hoeing - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Hoeing .. paid on a daily wage basis or piece rate basis in general? |
| V933 | hoeing1m | Wages (number of meals) for casual labor (male) for task (Hoeing) | discrete | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Hoeing? |
| V934 | hoeing1c | Wages (in cash) for casual labor (male) for task (Hoeing) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Hoeing? |
| V935 | hoeing2m | Wages (number of meals) for casual labor (female) for task (Hoeing) | discrete | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Hoeing? |
| V936 | hoeing2c | Wages (in cash) for casual labor (female) for task (Hoeing) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Hoeing? |
| V937 | hoeing3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Hoeing) | discrete | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Hoeing? |
| V938 | hoeing3c | Wages (in cash) for casual labor (child 10-14 years) for task (Hoeing) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Hoeing? |
| V939 | weeding | Weeding - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Weeding .. paid on a daily wage basis or piece rate basis in general? |
| V940 | weed1m | Wages (number of meals) for casual labor (male) for task (Weeding) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Weeding? |
| V941 | weed1c | Wages (in cash) for casual labor (male) for task (Weeding) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Weeding? |
| V942 | weed 2 m | Wages (number of meals) for casual labor (female) for task (Weeding) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks Weeding? |
| V943 | weed2c | Wages (in cash) for casual labor (female) for task (Weeding) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Weeding? |
| V944 | weed3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Weeding) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Weeding? |
| V945 | weed3c | Wages (in cash) for casual labor (child 10-14 years) for task (Weeding) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Weeding? |
| V946 | transplant | Paddy transplanting - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Paddy transplanting .. paid on a daily wage basis or piece rate basis in general? |
| V947 | trans1m | Wages (number of meals) for casual labor (male) for task (Paddy transplanting) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Paddy transplanting? |
| V948 | translc | Wages (in cash) for casual labor (male) for task (Paddy transplanting) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Paddy transplanting? |
| V949 | trans2m | Wages (number of meals) for casual labor fe(male) for task (Paddy transplanting) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Paddy transplanting? |
| V950 | trans2c | Wages (in cash) for casual labor (female) for task (Paddy transplanting) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Paddy transplanting? |
| V951 | trans3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Paddy transplanting) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Paddy transplanting? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V952 | trans3c | Wages (in cash) for casual labor (child 10-14 years) for task (Paddy transplanting) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Paddy transplanting? |
| V953 | wheath | Harvesting of wheat - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Harvesting of wheat .. paid on a daily wage basis or piece rate basis in general? |
| V954 | wheat1m | Wages (number of meals) for casual labor (male) for task (Harvesting of wheat) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks Harvesting of wheat? |
| V955 | wheat1c | Wages (in cash) for casual labor (male) for task (Harvesting of wheat) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Harvesting of wheat? |
| V956 | wheat2m | Wages (number of meals) for casual labor (female) for task (Harvesting of wheat) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks Harvesting of wheat? |
| V957 | wheat2c | Wages (in cash) for casual labor (female) for task (Harvesting of wheat) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Harvesting of wheat? |
| V958 | wheat3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of wheat) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Harvesting of wheat? |
| V959 | wheat3c | Wages (in cash) for casual labor (child 10-14 years) for task (Harvesting of wheat) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Harvesting of wheat? |
| V960 | paddy | Harvesting of paddy - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Harvesting of paddy .. paid on a daily wage basis or piece rate basis in general? |
| V961 | paddy1m | Wages (number of meals) for casual labor (male) for task (Harvesting of paddy) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks Harvesting of paddy? |
| V962 | paddy1c | Wages (in cash) for casual labor (male) for task (Harvesting of paddy) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Harvesting of paddy? |
| V963 | paddy 2 m | Wages (number of meals) for casual labor (female) for task (Harvesting of paddy) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks Harvesting of paddy? |
| V964 | paddy2c | Wages (in cash) for casual labor (female) for task (Harvesting of paddy) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Harvesting of paddy? |
| V965 | paddy3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of paddy) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Harvesting of paddy? |
| V966 | paddy3c | Wages (in cash) for casual labor (child 10-14 years) for task (Harvesting of paddy) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Harvesting of paddy? |
| V967 | gramh | Harvesting of grams - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Harvesting of grams .. paid on a daily wage basis or piece rate basis in general? |
| V968 | gram1m | Wages (number of meals) for casual labor (male) for task (Harvesting of grams) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks Harvesting of grams? |
| V969 | gram1c | Wages (in case) for casual labor (male) for task (Harvesting of grams) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Harvesting of grams? |
| V970 | gram2m | Wages (number of meals) for casual labor (female) for task (Harvesting of grams) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks Harvesting of grams? |
| V971 | gram2c | Wages (in case) for casual labor (female) for task (Harvesting of grams) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Harvesting of grams? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V972 | gram3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of grams) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Harvesting of grams? |
| V973 | gram3c | Wages (in case) for casual labor (child 10-14 years) for task (Harvesting of grams) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Harvesting of grams? |
| V974 | peah | Harvesting of p. peas - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Harvesting of p. peas .. paid on a daily wage basis or piece rate basis in general? |
| V975 | pealm | Wages (number of meals) for casual labor (male) for task (Harvesting of p.peas) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks Harvesting of $p$. peas? |
| V976 | pealc | Wages (in cash) for casual labor (male) for task (Harvesting of p.peas) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Harvesting of $p$. peas? |
| V977 | pea2m | Wages (number of meals) for casual labor (female) for task (Harvesting of p.peas) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks Harvesting of p. peas? |
| V978 | pea2c | Wages (in cash) for casual labor (female) for task (Harvesting of p.peas) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Harvesting of p. peas? |
| V979 | pea3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of p.peas) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Harvesting of $p$. peas? |
| V980 | pea3c | Wages (in cash) for casual labor (child 10-14 years) for task (Harvesting of p.peas) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Harvesting of $p$. peas? |
| V981 | potatoes | Digging of potatoes - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Digging of potatoes .. paid on a daily wage basis or piece rate basis in general? |
| V982 | potatolm | Wages (number of meals) for casual labor (male) for task (Digging of potatoes) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Digging of potatoes? |
| V983 | potatolc | Wages (in cash) for casual labor (male) for task (Digging of potatoes) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Digging of potatoes? |
| V984 | potato2m | Wages (number of meals) for casual labor (female) for task (Digging of potatoes) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Digging of potatoes? |
| V985 | potato2c | Wages (in cash) for casual labor (female) for task (Digging of potatoes) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Digging of potatoes? |
| V986 | potato3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Digging of potatoes) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Digging of potatoes? |
| V987 | potato3c | Wages (in cash) for casual labor (child 10-14 years) for task (Digging of potatoes) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Digging of potatoes? |
| V988 | winnow | Winnow.: wheat/paddy - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Winnow.: wheat/paddy .. paid on a daily wage basis or piece rate basis in general? |
| V989 | winnow1m | Wages (number of meals) for casual labor (male) for task (Winnow.: wheat/paddy) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Winnow.: wheat/paddy? |
| V990 | winnowlc | Wages (in cash) for casual labor (male) for task (Winnow.: wheat/paddy) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Winnow.: wheat/paddy? |
| V991 | winnow2m | Wages (number of meals) for casual labor (female) for task (Winnow.: wheat/paddy) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks Winnow.: wheat/paddy? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V992 | winnow2c | Wages (in cash) for casual labor (female) for task (Winnow.: wheat/paddy) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Winnow.: wheat/paddy? |
| V993 | winnow3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Winnow.: wheat/paddy) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Winnow.: wheat/paddy? |
| V994 | winnow3c | Wages (in cash) for casual labor (child 10-14 years) for task (Winnow.: wheat/paddy) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Winnow.: wheat/paddy? |
| V995 | construct | Construction - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/Construction .. paid on a daily wage basis or piece rate basis in general? |
| V996 | const1m | Wages (number of meals) for casual labor (male) for task (Construction) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks Construction? |
| V997 | const1c | Wages (in cash) for casual labor (male) for task (Construction) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Construction? |
| V998 | const2m | Wages (number of meals) for casual labor (female) for task (Construction) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks Construction? |
| V999 | const2c | Wages (in cash) for casual labor (female) for task (Construction) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Construction? |
| V1000 | const3m | Wages (number of meals) for casual labor (child 10-14 yeras) for task (Construction) | contin | numeric | What are the prevailing wages (numbers of meals) for casual labor (child 10-14 years) for the following tasks - Construction? |
| V1001 | const3c | Wages (in cash) for casual labor (child 10-14 years) for task (Construction) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks Construction? |
| V1002 | jry | JRY, EAS, etc. - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/JRY, EAS, etc. .. paid on a daily wage basis or piece rate basis in general? |
| V1003 | jry1m | Wages (number of meals) for casual labor (male) for task (JRY, EAS, etc.) | discrete | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - JRY, EAS, etc.? |
| V1004 | jrylc | Wages (in cash) for casual labor (male) for task (JRY, EAS, etc.) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - JRY, EAS, etc.? |
| V1005 | jry2m | Wages (number of meals) for casual labor (female) for task (JRY, EAS, etc.) | discrete | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - JRY, EAS, etc.? |
| V1006 | jry2c | Wages (in cash) for casual labor (female) for task (JRY, EAS, etc.) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - JRY, EAS, etc.? |
| V1007 | jry3m | Wages (number of meals) for casual labor (child 10-14 years) for task (JRY, EAS, etc.) | discrete | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - JRY, EAS, etc.? |
| V1008 | jry3c | Wages (in cash) for casual labor (child 10-14 years) for task (JRY, EAS, etc.) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - JRY, EAS, etc.? |
| V1009 | skillwrk | Skill work - paid on daily wage basis or piece rate basis | discrete | numeric | Is ..[TYPE OF WORK]/ Skilled work .. paid on a daily wage basis or piece rate basis in general? |
| V1010 | skil1m | Wages (number of meals) for casual labor (male) for task (Skill work) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - skill work? |
| V1011 | skillc | Wages (in cash) for casual labor (male) for task (Skill work) | contin | numeric | What are the prevailing wages (in cash) for casual labor (male) for the following tasks - skill work? |
| V1012 | skil2m | Wages (number of meals) for casual labor (female) for task (Skill work) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - skill work? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1013 | skil2c | Wages (in cash) for casual labor (female) for task (Skill work) | contin | numeric | What are the prevailing wages (in cash) for casual labor (female) for the following tasks - skill work? |
| V1014 | skil3m | Wages (number of meals) for casual labor (child 10-14 years) for task (Skill work) | contin | numeric | What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - skill work? |
| V1015 | skil3c | Wages (in cash) for casual labor (child 10-14 years) for task (Skill work) | contin | numeric | What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - skill work? |

VILL04B1

|  | The file contains out migration data -- types of work people leave village to look for and place they go, <br> and number of individual and their age groups. The data was collected using Section 4, Part B questions <br> 1 to 5. Unit of observation of the data is village. |
| :--- | :--- |
| Content | 121 |
| Cases | 86 |
| Variable(s) | Type: <br> Keys: () |
| Structure |  |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1016 | vcode | Village code | discrete | character | Village code |
| V1017 | aomig | Type of work (a) people in the village leave temporarily to look for | discrete | character | List the types of work for which people in this village leave temporarily during certain times of the year to look for work elsewhere. (a) LEAVE BLANK IF PEOPLE DO NOT MIGRATE OUT FOR WORK |
| V1018 | aq2 | Number of individual leave for work - a | discrete | character | Approximate how many individuals leave? (to look for work a) |
| V1019 | aq3loc | Place people go to find work a | discrete | character | Where do they mostly go to find this type of work (a)? |
| V1020 | aq3ur | Urban/rural area people go to find work - a | discrete | character | Where do they mostly go to find this type of work (a)? Urban/Rural |
| V1021 | aq4jan | January is a month people leave the village to find work -a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/January ..? |
| V1022 | aq4feb | February is a month people leave the village to find work -a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/February ..? |
| V1023 | aq4mar | March is a month people leave the village to find work - a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/March ..? |
| V1024 | aq4apr | April is a month people leave the village to find work - a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/April ..? |
| V1025 | aq4may | May is a month people leave the village to find work - a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/May ..? |
| V1026 | aq4jun | June is a month people leave the village to find work - a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/June ..? |
| V1027 | aq4jul | July is a month people leave the village to find work - a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/July ..? |
| V1028 | aq4aug | August is a month people leave the village to find work - a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/August ..? |
| V1029 | aq4sep | September is a month people leave the village to find work - a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/September ..? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1030 | aq4oct | October is a month people leave the village to find work - a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/October ..? |
| V1031 | aq4nov | November is a month people leave the village to find work - a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/November ..? |
| V1032 | aq4dec | December is a month people leave the village to find work - a | discrete | character | Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/December ..? |
| V1033 | aq5 | Ages most people leave to find work - a | discrete | character | What ages are most of the people who leave? (to find work a) |
| V1034 | bomig | Type of work (b) people in the village leave temporarily to look for | discrete | character | List the types of work for which people in this village leave temporarily during certain times of the year to look for work elsewhere. (b) LEAVE BLANK IF PEOPLE DO NOT MIGRATE OUT FOR WORK |
| V1035 | bq2 | Number of individual leave for work - b | discrete | character | Approximate how many individuals leave? (to look for work b) |
| V1036 | bq31oc | Place people go to find work b | discrete | character | Where do they mostly go to find this type of work (b)? |
| V1037 | bq3ur | Urban/rural area people go to find work - b | discrete | character | Where do they mostly go to find this type of work (b)? Urban/Rural |
| V1038 | bjan | January is a month people leave the village to find work -b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/January ..? |
| V1039 | bfeb | February is a month people leave the village to find work -b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in .[MONTH]/February ..? |
| V1040 | bmar | March is a month people leave the village to find work -b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/March ..? |
| V1041 | bapr | April is a month people leave the village to find work - b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/April ..? |
| V1042 | bmay | May is a month people leave the village to find work - b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/May ..? |
| V1043 | bjun | June is a month people leave the village to find work - b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/June ..? |
| V1044 | bjul | July is a month people leave the village to find work - b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/July ..? |
| V1045 | baug | August is a month people leave the village to find work -b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/August ..? |
| V1046 | bsep | Septemebr is a month people leave the village to find work -b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/September ..? |
| V1047 | boct | October is a month people leave the village to find work -b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/October ..? |
| V1048 | bnov | November is a month people leave the village to find work -b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/November ..? |
| V1049 | bdec | December is a month people leave the village to find work - b | discrete | character | Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/December ..? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1050 | bq5 | Ages people leave to find work - b | discrete | character | What ages are most of the people who leave? (to find work b) |
| V1051 | comig | Type of work (c) people in the village leave temporarily to look for | discrete | character | List the types of work for which people in this village leave temporarily during certain times of the year to look for work elsewhere. (c) LEAVE BLANK IF PEOPLE DO NOT MIGRATE OUT FOR WORK |
| V1052 | cq2 | Number of individual leave for work - c | discrete | character | Approximate how many individuals leave? (to look for work c) |
| V1053 | cq3loc | Place people go to find work c | discrete | character | Where do they mostly go to find this type of work (c)? |
| V1054 | cq3ur | Urban/rural area people go to find work - c | discrete | character | Where do they mostly go to find this type of work (c)? Urban/Rural |
| V1055 | cjan | January is a month people leave the village to find work - c | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/January ..? |
| V1056 | cfeb | February is a month people leave the village to find work - c | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/February ..? |
| V1057 | cmar | March is a month people leave the village to find work - C | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/March ..? |
| V1058 | capr | April is a month people leave the village to find work - c | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/April ..? |
| V1059 | cmay | May is a month people leave the village to find work - c | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/May ..? |
| V1060 | cjun | June is a month people leave the village to find work - c | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/June ..? |
| V1061 | cjul | July is a month people leave the village to find work - c | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/July ..? |
| V1062 | caug | August is a month people leave the village to find work - C | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/August ..? |
| V1063 | csep | September is a month people leave the village to find work - C | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/September ..? |
| V1064 | coct | October is a month people leave the village to find work - C | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/October ..? |
| V1065 | cnov | November is a month people leave the village to find work - C | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in .[MONTH]/November ..? |
| V1066 | cdec | December is a month people leave the village to find work - C | discrete | character | Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/December ..? |
| V1067 | cq5 | Ages most people leave to find work - c | discrete | character | What ages are most of the people who leave? (to find work c) |
| V1068 | domig | Type of work (d) people in the village leave temporarily to look for | discrete | character | List the types of work for which people in this village leave temporarily during certain times of the year to look for work elsewhere. (d) LEAVE BLANK IF PEOPLE DO NOT MIGRATE OUT FOR WORK |
| V1069 | dq2 | Number of individual leave for work - d | discrete | character | Approximate how many individuals leave? (to look for work - <br> d) |


| Name | Label | Typermat | Question |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| V1070 | dq3loc | Place people go to find work - <br> d | discrete | character | Where do they mostly go to find this type of work (d)? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1090 | efeb | February is a month people leave the village to find work - e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/February ..? |
| V1091 | emar | March is a month people leave the village to find work - e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in <br> ..[MONTH]/March ..? |
| V1092 | eapr | April is a month people leave the village to find work - e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/April ..? |
| V1093 | emay | May is a month people leave the village to find work - e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/May ..? |
| V1094 | ejun | June is a month people leave the village to find work - e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/June ..? |
| V1095 | ejul | July is a month people leave the village to find work - e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/July ..? |
| V1096 | eaug | August is a month people leave the village to find work - e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/August ..? |
| V1097 | esep | September is a month people leave the village to find work -e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/September ..? |
| V1098 | eoct | October is a month people leave the village to find work - e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/October ..? |
| V1099 | enov | November is a month people leave the village to find work - e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/November ..? |
| V1100 | edec | December is a month people leave the village to find work -e | discrete | character | Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/December ..? |
| V1101 | eq5 | Ages most people leave to find work - e | discrete | character | What ages are most of the people who leave? (to find work e) |


|  | The file contains in migration data -- types of work people come to the village to look for and place they <br> come from, and number of individual and their age groups. The data was collected using Section 4, Part <br> B questions 6 to 10. Unit of observation of the data is village. |
| :--- | :--- |
| Content | 121 |
| Cases | 86 |
| Variable(s) | Type: <br> Keys: () |
| Structure |  |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1102 | vcode | Village code | discrete | character | Village code |
| V1103 | aq6imig | Type of work (a) people come to village to look for | discrete | character | List the types of work for which people come to this village temporarily during certain times of the year to look for work. (a) LEAVE BLANK IF PEOPLE DO NOT MIGRATE IN FOR WORK |
| V1104 | aq7 | Number of individual come to the village to look for work - a | discrete | character | Approximate how many individuals come? (to look for work - a) |
| V1105 | aq8loc | Place people come from to find work - a | discrete | character | Where do they mostly come from to find this type of work (a)? |
| V1106 | aq8ur | Urban/rural area people come from to find work - a | discrete | character | Where do they mostly come from to find this type of work (a)? Urban/Rural |
| V1107 | aq9jan | January is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]//anuary ..? |
| V1108 | aq9feb | February is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/February ..? |
| V1109 | aq9mar | March is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/March ..? |
| V1110 | aq9apr | April is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/April ..? |
| V1111 | aq9may | May is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/May ..? |
| V1112 | aq9jun | June is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/June ..? |
| V1113 | aq9jul | July is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/July ..? |
| V1114 | aq9aug | August is a month people come the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/August ..? |
| V1115 | aq9sep | September is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/September ..? |
| V1116 | aq9oct | October is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/October ..? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1117 | aq9nov | November is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/November ..? |
| V1118 | aq9dec | December is a month people come to the village to find work - a | discrete | character | Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/December ..? |
| V1119 | aq10 | Ages most people come the village to find work - a | discrete | character | What ages are most of the people who come? (to find work - a) |
| V1120 | bq6imig | Type of work (b) people come to village to look for | discrete | character | List the types of work for which people come to this village temporarily during certain times of the year to look for work. (b) LEAVE BLANK IF PEOPLE DO NOT MIGRATE IN FOR WORK |
| V1121 | bq7 | Number of individual come to the village to look for work - b | discrete | character | Approximate how many individuals come? (to look for work - b) |
| V1122 | bq8loc | Place people come from to find work - b | discrete | character | Where do they mostly come from to find this type of work (b)? |
| V1123 | bq8ur | Urban/rural area people come from to find work - b | discrete | character | Where do they mostly come from to find this type of work (b)? Urban/Rural |
| V1124 | bq9jan | January is a month people come to the village to find work - $b$ | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/January ..? |
| V1125 | bq9feb | February is a month people come to the village to find work -b | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/February ..? |
| V1126 | bq9mar | March is a month people come to the village to find work - b | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/March ..? |
| V1127 | bq9apr | April is a month people come to the village to find work - b | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/April ..? |
| V1128 | bq9may | May is a month people come to the village to find work - $b$ | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/May ..? |
| V1129 | bq9jun | June is a month people come to the village to find work - b | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/June ..? |
| V1130 | bq9jul | July is a month people come to the village to find work - b | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/July ..? |
| V1131 | bq9aug | August is a month people come the village to find work - b | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/August ..? |
| V1132 | bq9sep | September is a month people come to the village to find work - b | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH $]$ /September ..? |
| V1133 | bq9oct | October is a month people come to the village to find work - b | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH $]$ /October ..? |
| V1134 | bq9nov | November is a month people come to the village to find work -b | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH $]$ /November ..? |
| V1135 | bq9dec | December is a month people come to the village to find work - b | discrete | character | Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/December ..? |
| V1136 | bq10 | Ages most people come the village to find work - $b$ | discrete | character | What ages are most of the people who come? (to find work - b) |
| V1137 | cq6img | Type of work (c) people come to village to look for | discrete | character | List the types of work for which people come to this village temporarily during certain times of the year to look for work. (c) LEAVE BLANK IF PEOPLE DO NOT MIGRATE IN FOR WORK |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1138 | cq7 | Number of individual come to the village to look for work - c | discrete | character | Approximate how many individuals come? (to look for work - c) |
| V1139 | cq8loc | Place people come from to find work - c | discrete | character | Where do they mostly come from to find this type of work (c)? |
| V1140 | cq8ur | Urban/rural area people come from to find work - c | discrete | character | Where do they mostly come from to find this type of work (c)? Urban/Rural |
| V1141 | cq9jan | January is a month people come to the village to find work - c | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/January ..? |
| V1142 | cq9feb | February is a month people come to the village to find work - C | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/February ..? |
| V1143 | cq9mar | March is a month people come to the village to find work - c | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/March ..? |
| V1144 | cq9apr | April is a month people come to the village to find work - c | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/April ..? |
| V1145 | cq9may | May is a month people come to the village to find work - c | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/May ..? |
| V1146 | cq9jun | June is a month people come to the village to find work - c | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/June ..? |
| V1147 | cq9jul | July is a month people come to the village to find work - c | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/July ..? |
| V1148 | cq9aug | August is a month people come the village to find work - c | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/August ..? |
| V1149 | cq9sep | September is a month people come to the village to find work - c | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/September ..? |
| V1150 | cq9oct | October is a month people come to the village to find work - C | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/October ..? |
| V1151 | cq9nov | November is a month people come to the village to find work - c | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/November ..? |
| V1152 | cq9dec | December is a month people come to the village to find work - c | discrete | character | Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/December ..? |
| V1153 | cq10 | Ages most people come the village to find work - c | discrete | character | What ages are most of the people who come? (to find work - c) |
| V1154 | dq6imig | Type of work (d) people come to village to look for | discrete | character | List the types of work for which people come to this village temporarily during certain times of the year to look for work. (d) LEAVE BLANK IF PEOPLE DO NOT MIGRATE IN FOR WORK |
| V1155 | dq7 | Number of individual come to the village to look for work - d | discrete | character | Approximate how many individuals come? (to look for work - d) |
| V1156 | dq81oc | Place people come from to find work - d | discrete | character | Where do they mostly come from to find this type of work (d)? |
| V1157 | dq8ur | Urban/rural area people come from to find work - d | discrete | character | Where do they mostly come from to find this type of work (d)? Urban/Rural |
| V1158 | dq9jan | January is a month people come to the village to find work - d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]//anuary ..? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1159 | dq9feb | February is a month people come to the village to find work -d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/February ..? |
| V1160 | dq9mar | March is a month people come to the village to find work - d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/March ..? |
| V1161 | dq9apr | April is a month people come to the village to find work - d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/April ..? |
| V1162 | dq9may | May is a month people come to the village to find work - d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/May ..? |
| V1163 | dq9jun | June is a month people come to the village to find work - d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/June ..? |
| V1164 | dq9jul | July is a month people come to the village to find work - d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/July ..? |
| V1165 | dq9aug | August is a month people come the village to find work - d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/August ..? |
| V1166 | dq9sep | September is a month people come to the village to find work -d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/September ..? |
| V1167 | dq9oct | October is a month people come to the village to find work -d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/October ..? |
| V1168 | dq9nov | November is a month people come to the village to find work -d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/November ..? |
| V1169 | dq9dec | December is a month people come to the village to find work -d | discrete | character | Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/December ..? |
| V1170 | dq10 | Ages most people come the village to find work - d | discrete | character | What ages are most of the people who come? (to find work - d) |
| V1171 | eq6imig | Type of work (e) people come to village to look for | discrete | character | List the types of work for which people come to this village temporarily during certain times of the year to look for work. (e) LEAVE BLANK IF PEOPLE DO NOT MIGRATE IN FOR WORK |
| V1172 | eq7 | Number of individual come to the village to look for work - e | discrete | character | Approximate how many individuals come? (to look for work -e) |
| V1173 | eq8loc | Place people come from to find work - e | discrete | character | Where do they mostly come from to find this type of work (e)? |
| V1174 | eq8ur | Urban/rural area people come from to find work - e | discrete | character | Where do they mostly come from to find this type of work (e)? Urban/Rural |
| V1175 | eq9jan | January is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]//anuary ..? |
| V1176 | eq9feb | February is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/February ..? |
| V1177 | eq9mar | March is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/March ..? |
| V1178 | eq9apr | April is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/April ..? |
| V1179 | eq9may | May is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/May ..? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1180 | eq9jun | June is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/June ..? |
| V1181 | eq9jul | July is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/July ..? |
| V1182 | eq9aug | August is a month people come the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/August ..? |
| V1183 | eq9sep | September is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/September ..? |
| V1184 | eq9oct | October is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/October ..? |
| V1185 | eq9nov | November is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/November ..? |
| V1186 | eq9dec | December is a month people come to the village to find work - e | discrete | character | Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/December ..? |
| V1187 | eq10 | Ages most people come the village to find work - e | discrete | character | What ages are most of the people who come? (to find work - e) |

VILL05A

|  | Data on availability of government-supported employment scheme in the village over the past 12 <br> months; and type of scheme and amount of money allocated to it. The file also contains number of <br> people hired to work under the program and wage they earned per day. The data was collected using <br> Section 5 questions 1 to 9 and unit of observation of the data is village. |
| :--- | :--- |
| Content | 126 <br> Cases |
| Variable(s) 14 |  |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1188 | village | Village code | contin | numeric |  |
| V1189 | q5a01 | Serial number | discrete | numeric |  |
| V1190 | q5a02 | Name of program | discrete | character |  |
| V1191 | q5a03 | Type of program | discrete | numeric |  |
| V1192 | q5a04 | Money allocated | contin | numeric |  |
| V1193 | q5a05 | Local people hired | discrete | numeric |  |
| V1194 | q5a06m | Number of men hired | contin | numeric |  |
| V1195 | q5a06w | Number of women hired | contin | numeric |  |
| V1196 | q5a06dm | Days hired - men | contin | numeric |  |
| V1197 | q5a06dw | Days hired - women | contin | numeric |  |
| V1198 | q5a07m | Wages - men | contin | numeric |  |
| V1199 | q5a07w | Wages - women | contin | numeric |  |
| V1200 | q5a08 | Project built | discrete | numeric |  |
| V1201 | q5a09 | Project completed | discrete | numeric |  |

## VILL05B

| Content | Data on type and availability of development programs/projects in the villages sponsored by <br> government or NGO, and group of people they sponsored. The data in the file was collected using <br> Section 5 questions 11 to 15 and unit of observation of the data is village. |
| :--- | :--- |
| Cases | 71 |
| Variable(s) | 8 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V1202 | village | Village code | contin | numeric |  |
| V1203 | q5b10 | Serial number | discrete | numeric |  |
| V1204 | q5b11 | Name of project | discrete | character |  |
| V1205 | q5b12 | Type of project | discrete | numeric |  |
| V1206 | q5b13a | Sponsored by .. | discrete | character |  |
| V1207 | q5b13b | Sponser code | discrete | numeric |  |
| V1208 | q5b14 | Program for everyone | discrete | numeric |  |
| V1209 | q5b15 | Program is for .. | discrete | numeric |  |

VILL06

| Content | The file contains information on village changes over time and reasons why these change occurred. The <br> data in this file was collected using Section 6 of the village questionnaire and unit of observation of the <br> data is village. |
| :--- | :--- |
| Cases | 120 |
| Variable(s) | 5 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V1210 | village | Village code | discrete | numeric |  |
| V1211 | q601 | Relative to 10 years ago... | discrete | numeric |  |
| V1212 | q602a | 1st reason | discrete | numeric |  |
| V1213 | q602b | 2nd reason | discrete | numeric |  |
| V1214 | q602c | 3rd reason | discrete | numeric |  |

VILL07A

The file contains data on availability of Anganwadi/balwadi center in the village, number of years the

| Content | center operated, number of days the center operated in the past 30 days, and whether anyone in the <br> village work as a volunteer in the center. The data was collected using Section 7 Part A of village <br> questionnaire and unit of observation of the data is village. |
| :--- | :--- |
| Cases | 120 |
| Variable(s) | 14 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name |  | Label | Format | Question |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V1215 | village | Village code | discrete | numeric |  |
| V1216 | q7a01 | Anganwadi present | discrete | numeric | Is there an Anganwadi/balwadi center in this village? |
| V1217 | q7a02 | Years anganwadi operating | contin | numeric | For how many years has the center been operating? |
| V1218 | q7a03 | Days operated past 30 days | contin | numeric | How many days in the past 30 days was the center operating? |
| V1219 | q7a04 | Anganwadi worker from block | discrete | numeric | Is the anganwadi worker from the Block? |
| V1220 | q7a05 | Worker received training | discrete | numeric | Has she received any training in the last 12 months? |
| V1221 | q7a06 | Caste of anganwadi worker | discrete | numeric | What is her caste? USE CASTE CODES FROM HOUSEHOLD <br> QUESTIONNAIRE |
| V1222 | q7a07 | Anyone work as volunteer | discrete | numeric | Does anyone from the village work as a volunteer in the <br> center? |
| V1223 | q7a08 | Center open today | discrete | numeric | Is the Anganwadi/balwadi center open today? |
| V1224 | q7a09a | Services - food supplements | discrete | numeric | What services are available today to children and mothers?, <br> Food supplements |
| V1225 | q7a09b | Services - pre-school education | discrete | numeric | What services are available today to children and mothers?, <br> Pre-school education |
| V1226 | q7a09c | Services - growth monitoring | discrete | numeric | What services are available today to children and mothers?, <br> Growth monitoring |
| V1227 | q7a09d | Services - health checkups | discrete | numeric | What services are available today to children and mothers?, <br> Health checkups |
| V1228 | q7a09e | Services - maternity care | discrete | numeric | What services are available today to children and mothers?, <br> Maternal care |

VILL07B

|  | The file contains public primary school data on sample villages -- number of years the school operated, <br> number of enrolled and actually attended students per gender, type and condition of structure of the <br> school, availability of teaching materials, and number of teachers teaching in Classes 1 to 5 . The data <br> was collected using Section 7 , Part B of village questionnaire and unit of observation of the data is <br> village. |
| :--- | :--- |
| Content | 94 |
| Cases | 30 |
| Variable(s) | Type: <br> Keys: () |
| Structure |  |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1229 | village | Village code | discrete | numeric | Village code |
| V1230 | q7b01 | Years school operating | contin | numeric | For how many years has the school been operating? |
| V1231 | q7b02b | Boys enrolled | contin | numeric | How many students are presently enrolled in the school?, Boys |
| V1232 | q7b02g | Girls enrolled | contin | numeric | How many students are presently enrolled in the school?, Girl |
| V1233 | q7b02t | Total students enrolled | contin | numeric | How many students are presently enrolled in the school?, Total |
| V1234 | q7b03b | Boys attending | contin | numeric | How many students actually attended school on the day of the visit?, Boys |
| V1235 | q7b03g | Girls attending | contin | numeric | How many students actually attended school on the day of the visit?, Girls |
| V1236 | q7b03t | Total students attending | contin | numeric | How many students actually attended school on the day of the visit?, Total students |
| V1237 | q7b04b | \% boys completing | contin | numeric | On average, what percentage of students who begin Class 1 will actually complete Class 5 (that is, what percentage of the students enrolled in the school are expected to complete their primary education)?, Boys |
| V1238 | q7b04g | \% girls completing | contin | numeric | On average, what percentage of students who begin Class 1 will actually complete Class 5 (that is, what percentage of the students enrolled in the school are expected to complete their primary education)?, Girls |
| V1239 | q7b05 | Type of structure | discrete | numeric | Type of structure |
| V1240 | q7b06 | Main flooring material | discrete | numeric | Main flooring material |
| V1241 | q7b07 | Classrooms present | discrete | numeric | Does the school have classrooms? |
| V1242 | q7b08 | Number of classrooms | contin | numeric | How many classrooms are there? |
| V1243 | q7b09 | Place classes held | discrete | numeric | Where are classes normally held? |
| V1244 | q7b10 | Usable blackboards | discrete | numeric | Does the school have usable blackboards? |
| V1245 | q7b11 | Desks provided to students | discrete | numeric | Are desks provided for students? |
| V1246 | q7b12a | Number of books - Class1 | contin | numeric |  |
| V1247 | q7b13a | Cost of books - Class 1 | contin | numeric |  |
| V1248 | q7b12b | Number of books - Class2 | contin | numeric |  |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1249 | q7b13b | Cost of books - Class 2 | contin | numeric |  |
| V1250 | q7b12c | Number of books - Class3 | contin | numeric |  |
| V1251 | q7b13c | Cost of books - Class 3 | contin | numeric |  |
| V1252 | q7b12d | Number of books - Class4 | contin | numeric |  |
| V1253 | q7b13d | Cost of books - Class 4 | contin | numeric |  |
| V1254 | q7b12e | Number of books - Class5 | contin | numeric |  |
| V1255 | q7b13e | Cost of books - Class 5 | contin | numeric |  |
| V1256 | q7b14 | Number of teachers - posts | contin | numeric |  |
| V1257 | q7b15 | Number of teachers - attending | contin | numeric |  |
| V1258 | q7b16 | School require uniforms | discrete | numeric |  |

VILLO7C

|  | The file contains primary health center information -- availability of utilities, medicines and health <br> personnel in the facility, and number of patients treated in per day per facility. The data was collected <br> using Section 7, Part C of village questionnaire and unit of observation of the data is village. |
| :--- | :--- |
| Content | 120 |
| Cases | 72 |
| Variable(s) | Type: <br> Keys: () |
| Structure |  |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1259 | facility | Name of factility | discrete | numeric | Name of facility |
| V1260 | qlyrs | Number of years the facility has been in operation | contin | numeric | For how many years has the facility been in operation? |
| V1261 | q2el | Facility has electric power | discrete | numeric | Does the facility have electric power? |
| V1262 | q3water | Primary water source at the facility | discrete | numeric | What is the primary source of water at the facility? |
| V1263 | q4lat | Facility has a separate latrine and washing area | discrete | numeric | Does the facility have a separate latrine and washing area? |
| V1264 | q5ref | Working refrigerator available in the facility | discrete | numeric | Is there a working refrigerator in the facility? |
| V1265 | q6atab | Examination table is available in the facility | discrete | numeric | Does the facility have the following: an examination table |
| V1266 | q6bbp | Blood pressure apparatus is available in the facility | discrete | numeric | Does the facility have the following: a blood pressure apparatus |
| V1267 | q7fee | Registration fee charged for service at the facility | discrete | numeric | Is there a registration fee for service at the facility? |
| V1268 | q8fee | Amount of registration fee | contin | numeric | What is the registration fee charged? |
| V1269 | q9lab | Laboratory available in the facility | discrete | numeric | Does the facility have a laboratory? |
| V1270 | q10bta | Type of test the laboratory perform in the facility - Blood test | discrete | numeric | Which of the following tests does the laboratory perform?, Blood test |
| V1271 | q10btb | Fee for blood test | contin | numeric | Fee for blood test? |
| V1272 | q10uaa | Type of test the laboratory perform in the facility - Urine analysis | discrete | numeric | Which of the following tests does the laboratory perform?, Urine analysis |
| V1273 | q10uab | Fee for urine analysis test | contin | numeric | Fee for urine analysis test? |
| V1274 | q10saa | Type of test the laboratory perform in the facility - Stool analysis | discrete | numeric | Which of the following tests does the laboratory perform?, Stool analysis |
| V1275 | q10sab | Fee for stool analysis test | contin | numeric | Fee for stool analysis test? |
| V1276 | q10mpa | Type of test the laboratory perform in the facility - Malarial parasite | discrete | numeric | Which of the following tests does the laboratory perform?, Malarial parasite |
| V1277 | q10mpb | Fee for malarial parasite test | contin | numeric | Fee for malarial parasite test? |
| V1278 | q10pta | Type of test the laboratory perform in the facility - Pregnancy test | discrete | numeric | Which of the following tests does the laboratory perform?, Pregnancy test |
| V1279 | q10ptb | Fee for pregnancy test | contin | numeric | Fee for pregnancy test? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1280 | q10tba | Type of test the laboratory perform in the facility - Mantoux test (TB) | discrete | numeric | Which of the following tests does the laboratory perform?, Mantoux test (TB) |
| V1281 | q10tbb | Fee for mantoux test (TB) | contin | numeric | Fee for mantoux test (TB)? |
| V1282 | q11regf | Amount facility receive payment for registration fee from patients | contin | numeric | In the past 30 days, how much did the facility receive as payment for registration fees from patients? IF THE PERSON IS UNABLE TO GIVE SEPARATELY FOR REGISTRATION FEES, AND OTHER CHARGES, PUT ‘DK’ AND FILL IN THE TOTAL COLUMN |
| V1283 | q110ther | Amount facility receive payment for other charges from patients | contin | numeric | In the past 30 days, how much did the facility receive as payment for other charges (for medicines etc.) from patients? IF THE PERSON IS UNABLE TO GIVE SEPARATELY FOR REGISTRATION FEES, AND OTHER CHARGES, PUT ‘DK' AND FILL IN THE TOTAL COLUMN |
| V1284 | total | Total amount facility receive from payment | contin | numeric | In the past 30 days, how much did the facility receive as payment for registration fees, and other charges (for medicines etc.) from patients?, TOTAL IF THE PERSON IS UNABLE TO GIVE SEPARATELY FOR REGISTRATION FEES, AND OTHER CHARGES, PUT 'DK' AND FILL IN THE TOTAL COLUMN |
| V1285 | q12 | Facility has beds for in-patient care | discrete | numeric | Does the facility have beds for in-patient care? |
| V1286 | q13a | Number of beds available for male patients | contin | numeric | How many beds are available for male patients? |
| V1287 | q13b | Number of beds available for female patients | contin | numeric | How many beds are available for female patients? |
| V1288 | q13c | Numbr of total beds available for patients no distiction between male and female | contin | numeric | How many beds are available in total (no distinction between male and female)? |
| V1289 | q14a | Average number of patients (on an in-patient basis) the facility treat each day | contin | numeric | On average, how many patients does the facility treat each day? (a) on an in-patient basis (i.e., they sleep for at least one night at the facility)? |
| V1290 | q14b | Average number of patients (on an out-patient basis) the facility treat each day | contin | numeric | On average, how many patients does the facility treat each day? (b) on an out-patient basis (i.e. they are treated but do not stay overnight)? |
| V1291 | q15a | Contraceptives available in the facility | discrete | numeric | At present, does the facility have the following types of medicines, Contraceptives? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE) |
| V1292 | q15b | ORS (Jeevan Jal) available in the facility | discrete | numeric | At present, does the facility have the following types of medicines, ORS (Jeevan Jal)? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE) |
| V1293 | q15c | Analgesics (aspirin, paracetamol etc.) available in the facility | discrete | numeric | At present, does the facility have the following types of medicines, Analgesics (aspirin, paracetamol etc.)? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE) |
| V1294 | q15d | Antibiotics (cotrimoxazol, penicillin, etc.) available in the facility | discrete | numeric | At present, does the facility have the following types of medicines, Antibiotics (cotrimoxazol, penicillin, etc.)? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE) |
| V1295 | q15e | Anti-malarials (chloroquine etc. ) available in the facility | discrete | numeric | At present, does the facility have the following types of medicines, Anti-malarials (chloroquine etc. )? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE) |
| V1296 | q15f | Antehelmintic drugs (anti-worm drugs such as mebendazole) available in the facility | discrete | numeric | At present, does the facility have the following types of medicines, Antehelmintic drugs (anti-worm drugs such as mebendazole)? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE) |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1297 | q15g | Iron tablets (ferrous sulfate etc.) available in the facility | discrete | numeric | At present, does the facility have the following types of medicines, Iron tablets (ferrous sulfate etc.)? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE) |
| V1298 | q15h | Vaccines (BCG, DPT, Tetanus, Polio) available in the facility | discrete | numeric | At present, does the facility have the following types of medicines, Vaccines (BCG, DPT, Tetanus, Polio)? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE) |
| V1299 | q16a | Type of medicines in short supply for past 12 months - 1 | discrete | numeric | In the past 12 months, which of the above types of medicines were in short supply? - 1 LIST UP TO THREE IN ORDER OF IMPORTANCE, STARTING WITH THE ONE MOST IN SHORT SUPPLY. IF NONE, LEAVE BLANK. |
| V1300 | q16b | Type of medicines in short supply for past 12 months - 2 | discrete | numeric | In the past 12 months, which of the above types of medicines were in short supply? - 2 LIST UP TO THREE IN ORDER OF IMPORTANCE, STARTING WITH THE ONE MOST IN SHORT SUPPLY. IF NONE, LEAVE BLANK. |
| V1301 | q16c | Type of medicines in short supply for past 12 months - 3 | discrete | numeric | In the past 12 months, which of the above types of medicines were in short supply? - 3 LIST UP TO THREE IN ORDER OF IMPORTANCE, STARTING WITH THE ONE MOST IN SHORT SUPPLY. IF NONE, LEAVE BLANK. |
| V1302 | q17inj | Injections given at the facility | discrete | numeric | How are injections given at the facility? |
| V1303 | q18ster | Sterilization method most commonly used for sterilizing syringes and instruments at the facility | discrete | numeric | What sterilization method is most commonly used for sterilizing syringes and instruments at the facility? |
| V1304 | q19a | Common ailments (1) children who come the facility for treatment have | discrete | numeric | List the three most common ailments that the children who come to this health facility for treatment have. (1) |
| V1305 | q19b | Common ailments (2) children who come the facility for treatment have | discrete | numeric | List the three most common ailments that the children who come to this health facility for treatment have. (2) |
| V1306 | q19c | Common ailments (3) children who come the facility for treatment have | discrete | numeric | List the three most common ailments that the children who come to this health facility for treatment have. (3) |
| V1307 | q20a | Common ailments (1) adults who come the facility for treatment have | discrete | numeric | List the three most common ailments that the adults who come to this health facility for treatment have. (1) |
| V1308 | q20b | Common ailments (2) adults who come the facility for treatment have | discrete | numeric | List the three most common ailments that the adults who come to this health facility for treatment have. (2) |
| V1309 | q20c | Common ailments (3) adults who come the facility for treatment have | discrete | numeric | List the three most common ailments that the adults who come to this health facility for treatment have. (3) |
| V1310 | q21a | Reference place 1 in case of serious emergency | discrete | numeric | If there is a serious medical emergency (such as complications at birth), where is the person referred?, Place 1 IF PATIENT IS NOT REFERRED ANYWHERE, LEAVE BLANK |
| V1311 | q21b | Reference place 2 in case of serious emergency | discrete | numeric | If there is a serious medical emergency (such as complications at birth), where is the person referred?, Place 2 IF PATIENT IS NOT REFERRED ANYWHERE, LEAVE BLANK |
| V1312 | q21c | Reference place 3 in case of serious emergency | discrete | numeric | If there is a serious medical emergency (such as complications at birth), where is the person referred?, Place 3 IF PATIENT IS NOT REFERRED ANYWHERE, LEAVE BLANK |
| V1313 | q21d | Reference place 4 in case of serious emergency | discrete | numeric | If there is a serious medical emergency (such as complications at birth), where is the person referred?, Place 4 IF PATIENT IS NOT REFERRED ANYWHERE, LEAVE BLANK |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1314 | q21e | Reference place 5 in case of serious emergency | discrete | numeric | If there is a serious medical emergency (such as complications at birth), where is the person referred?, Place 5 IF PATIENT IS NOT REFERRED ANYWHERE, LEAVE BLANK |
| V1315 | q22a | Mode of transport to referred place 1 | discrete | numeric | What is the mode of transport used to reach there (reference place 1)? |
| V1316 | q22b | Mode of transport to referred place 2 | discrete | numeric | What is the mode of transport used to reach there (reference place 2)? |
| V1317 | q22c | Mode of transport to referred place 3 | discrete | numeric | What is the mode of transport used to reach there (reference place 3)? |
| V1318 | q22d | Mode of transport to referred place <br> 4 | discrete | numeric | What is the mode of transport used to reach there (reference place 4)? |
| V1319 | q22e | Mode of transport to referred place 5 | discrete | numeric | What is the mode of transport used to reach there (reference place 5)? |
| V1320 | q23hrs1 | Number of hours it takes to reach reffered place 1 using selected mode of transport | contin | numeric | How long does it take using the mode of transport? (in hours - referred place 1) RECORD ONE WAY TIME |
| V1321 | q23min1 | Number of miniutes it takes to reach reffered place 1 using selected mode of transport | contin | numeric | How long does it take using the mode of transport? (in minutes - referred place 1) RECORD ONE WAY TIME |
| V1322 | q23hrs2 | Number of hours it takes to reach reffered place 2 using selected mode of transport | contin | numeric | How long does it take using the mode of transport? (in hours - referred place 2) RECORD ONE WAY TIME |
| V1323 | q23min2 | Number of miniutes it takes to reach reffered place 2 using selected mode of transport | contin | numeric | How long does it take using the mode of transport? (in minutes - referred place 2) RECORD ONE WAY TIME |
| V1324 | q23hrs3 | Number of hours it takes to reach reffered place 3 using selected mode of transport | contin | numeric | How long does it take using the mode of transport? (in hours - referred place 3) RECORD ONE WAY TIME |
| V1325 | q23min3 | Number of miniutes it takes to reach reffered place 3 using selected mode of transport | contin | numeric | How long does it take using the mode of transport? (in minutes - referred place 3) RECORD ONE WAY TIME |
| V1326 | q23hrs4 | Number of hours it takes to reach reffered place 4 using selected mode of transport | contin | numeric | How long does it take using the mode of transport? (in hours - referred place 4) RECORD ONE WAY TIME |
| V1327 | q23min4 | Number of miniutes it takes to reach reffered place 4 using selected mode of transport | contin | numeric | How long does it take using the mode of transport? (in minutes - referred place 4) RECORD ONE WAY TIME |
| V1328 | q23hrs5 | Number of hours it takes to reach reffered place 5 using selected mode of transport | contin | numeric | How long does it take using the mode of transport? (in hours - referred place 5) RECORD ONE WAY TIME |
| V1329 | q23min5 | Number of miniutes it takes to reach reffered place 5using selected mode of transport | contin | numeric | How long does it take using the mode of transport? (in minutes - referred place 5) RECORD ONE WAY TIME |
| V1330 | vcode | Village code | discrete | numeric | Village code |

VILL07C1

The file contains data on availability and number of health facilities personnel like Doctors, health

| Content | Thsistants, auxiliary health workers, midwife, maternal and child health workers, staff nurses, and <br> village health workers in primary health posts. The data was collected using Section 7, Part C of the <br> village questionnaire and unit of observation of the data is village. |
| :--- | :--- |
| Cases 120 |  |
| Variable(s) | 52 |
| Structure | Type: <br> Keys: () |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1331 | vcode | Village code | discrete | character | Village code |
| V1332 | q24hrs | Number of hours in a week facility open | discrete | character | How many hours a week is the facility open? |
| V1333 | q25a | Facility have a position sanctioned for Doctor | discrete | character | Does the facility have a position sanctioned for a [PERSONNEL]/ Doctor? |
| V1334 | q25b | Facility have a position sanctioned for Health Assistant | discrete | character | Does the facility have a position sanctioned for a [PERSONNEL]/ Health Assistant? |
| V1335 | q25c | Facility have a position sanctioned for Auxiliary Health Worker | discrete | character | Does the facility have a position sanctioned for a [PERSONNEL]/ Auxiliary Health Worker? |
| V1336 | q25d | Facility have a position sanctioned for Auxiliary Nurse midwife | discrete | character | Does the facility have a position sanctioned for a [PERSONNEL]/ Auxiliary Nurse midwife? |
| V1337 | q25e | Facility have a position sanctioned for Maternal and Child Health Worker | discrete | character | Does the facility have a position sanctioned for a [PERSONNEL]/ Maternal and Child Health Worker? |
| V1338 | q25f | Facility have a position sanctioned for Staff Nurse | discrete | character | Does the facility have a position sanctioned for a [PERSONNEL]/ Staff Nurse? |
| V1339 | q25g | Facility have a position sanctioned for Village Health Worker | discrete | character | Does the facility have a position sanctioned for a [PERSONNEL]/Village Health Worker? |
| V1340 | q25h | Facility have a position sanctioned for other personnel not specified | discrete | numeric | Does the facility have a position sanctioned for a [PERSONNEL]/ other? |
| V1341 | q26a | Number of position sanctioned for Doctor | discrete | character | How many positions for [PERSONNEL]/ Doctor are sanctioned for this health facility? |
| V1342 | q26b | Number of position sanctioned for Health Assistant | discrete | character | How many positions for [PERSONNEL]/ Health Assistant are sanctioned for this health facility? |
| V1343 | q26c | Number of position sanctioned for Auxiliary Health Worker | discrete | character | How many positions for [PERSONNEL]/ Auxiliary Health Worker are sanctioned for this health facility? |
| V1344 | q26d | Number of position sanctioned for Auxiliary Nurse midwife | discrete | character | How many positions for [PERSONNEL]/ Auxiliary Nurse midwife are sanctioned for this health facility? |
| V1345 | q26e | Number of position sanctioned for Maternal and Child Health Worker | discrete | character | How many positions for [PERSONNEL]/ Maternal and Child Health Worker are sanctioned for this health facility? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1346 | q26f | Number of position sanctioned for Staff Nurse | discrete | character | How many positions for [PERSONNEL]/ Staff Nurse are sanctioned for this health facility? |
| V1347 | q26g | Number of position sanctioned for Village Health Worker | discrete | character | How many positions for [PERSONNEL]/ Village Health Worker are sanctioned for this health facility? |
| V1348 | q26h | Number of position sanctioned for other personnel not specified | discrete | character | How many positions for [PERSONNEL]/ Other not specified are sanctioned for this health facility? |
| V1349 | q27a | Total postions filled in for Doctor | discrete | character | How many of the total positions for [PERSONNEL]/ Doctor are filled in this health facility? |
| V1350 | q27b | Total postions filled in for Health Assistant | discrete | character | How many of the total positions for [PERSONNEL]/ Health Assistant are filled in this health facility? |
| V1351 | q27c | Total postions filled in for Auxiliary Health Worker | discrete | character | How many of the total positions for [PERSONNEL]/ Auxiliary Health Worker are filled in this health facility? |
| V1352 | q27d | Total postions filled in for Auxiliary Nurse midwidfe | discrete | character | How many of the total positions for [PERSONNEL]/ Auxiliary Nurse midwife are filled in this health facility? |
| V1353 | q27e | Total postions filled in for Maternal and Child Health Worker | discrete | character | How many of the total positions for [PERSONNEL]/ Maternal and Child Health Worker are filled in this health facility? |
| V1354 | q27f | Total postions filled in for Staff Nurse | discrete | character | How many of the total positions for [PERSONNEL]/ Staff Nurse are filled in this health facility? |
| V1355 | q27g | Total postions filled in for Village Health Worker | discrete | character | How many of the total positions for [PERSONNEL]/ Village Health Worker are filled in this health facility? |
| V1356 | q27h | Total postions filled in for other not specified | discrete | character | How many of the total positions for [PERSONNEL]/ others not specified are filled in this health facility? |
| V1357 | q28a | Number of Doctors present in the facility today | discrete | character | How many of the [PERSONNEL]/ Doctors are present in the facility today? |
| V1358 | q28b | Number of Health Assistants present in the facility today | discrete | character | How many of the [PERSONNEL]/ Health Assistants are present in the facility today? |
| V1359 | q28c | Number of Auxiliary Health Workers present in the facility today | discrete | character | How many of the [PERSONNEL]/ Auxiliary Health Workers are present in the facility today? |
| V1360 | q28d | Number of Auxiliary Nurse midwife present in the facility today | discrete | character | How many of the [PERSONNEL]/ Auxiliary Nurse midwife are present in the facility today? |
| V1361 | q28e | Number of Maternal and Child Health Worker present in the facility today | discrete | character | How many of the [PERSONNEL] are present in the facility today? |
| V1362 | q28f | Number of Staff Nurses present in the facility today | discrete | character | How many of the [PERSONNEL]/ Staff Nurses are present in the facility today? |
| V1363 | q28g | Number of Village Health Worker present in the facility today | discrete | character | How many of the [PERSONNEL]/ Village Health Workers are present in the facility today? |
| V1364 | q28h | Number of other not specified in the list present in the facility today | discrete | character | How many of the [PERSONNEL]/ others are present in the facility today? |
| V1365 | q29a | Number of hours each week Doctors are available | contin | numeric | How many hours each week are the [PERSONNEL]/ Doctors available? |
| V1366 | q29b | Number of hours each week Health Assistants are available | contin | numeric | How many hours each week are the [PERSONNEL]/ Health Assistants available? |
| V1367 | q29c | Number of hours each week Auxiliary Health Workers are available | contin | numeric | How many hours each week are the [PERSONNEL]/ Auxiliary Health Workers available? |
| V1368 | q29d | Number of hours each week Auxiliary Nurse midwife are available | contin | numeric | How many hours each week are the [PERSONNEL]/ Auxiliary Nurse midwife available? |


| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1369 | q29e | Number of hours each week Maternal and Child Health Workers are available | contin | numeric | How many hours each week are the [PERSONNEL]/ Maternal and Child Health Workers available? |
| V1370 | q29f | Number of hours each week Staff Nurses are available | contin | numeric | How many hours each week are the [PERSONNEL]/ Staff Nurses available? |
| V1371 | q29g | Number of hours each week Village Health Workers are available | contin | numeric | How many hours each week are the [PERSONNEL]/ Village Health Workers available? |
| V1372 | q29h | Number of hours each week other specified are available | contin | numeric | How many hours each week are the [PERSONNEL]/ other not specified available? |
| V1373 | sec7d1 |  | discrete | character |  |
| V1374 | q2tcode |  | discrete | character |  |
| V1375 | q4pds |  | discrete | character |  |
| V1376 | q6 |  | discrete | character |  |
| V1377 | q7ric |  | discrete | character |  |
| V1378 | q7whe |  | discrete | character |  |
| V1379 | q7sug |  | discrete | character |  |
| V1380 | q7kero |  | discrete | character |  |
| V1381 | q7edi |  | discrete | character |  |
| V1382 | q8 |  | discrete | character |  |

VILL07D

| Content | The file contains data on availability and service of Public Distribution System (PDS)/ fair price shop in <br> the village. The data was collected using Section 7, Part D of the village questionnaire and unit of <br> observation of the data is village. |
| :--- | :--- |
| Cases | 120 <br> Variable(s)11 |
| Structure | Type: relational <br> Keys: village(Village code) |
| Version |  |
| Producer |  |
| Missing Data |  |

## Variables

| ID | Name | Label | Type | Format | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V1383 | village | Village code | contin | numeric | Village code |
| V1384 | q7d01 | PDS present | discrete | numeric | Is there a PDS/Fair Price shop in this village? |
| V1385 | q7d02 | Tola located in | discrete | numeric | In which tola/bustee is it located? COPY CODE FROM SECTION 1A |
| V1386 | q7d04 | Caste of PDS shopkeeper | discrete | numeric | What is the caste of the PDS shopkeeper? USE CASTE CODES PROVIDED INTHE HOUSEHOLD QUESTIONNAIRE |
| V1387 | q7d06 | Goods supplied past 30 days | discrete | numeric | Did the shop supply PDS goods to any villagers over the past 30 days? |
| V1388 | q7d07a | Rice supplied | discrete | numeric | Which items?, Rice |
| V1389 | q7d07b | Wheat supplied | discrete | numeric | Which items?, Wheat |
| V1390 | q7d07c | Sugar supplied | discrete | numeric | Which items?, Sugar |
| V1391 | q7d07d | Kerosene supplied | discrete | numeric | Which items?, Kerosene |
| V1392 | q7d07e | Edible oils supplied | discrete | numeric | Which items?, Edible oil |
| V1393 | q7d08 | Supplies sufficient | discrete | numeric | Are supplies sufficient to meet the quotas of local residents? |

Household code (hhcode)
File: HHLIST

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13415

Valid cases: 2251
Invalid: 0

Village code (village)
File: HHLIST

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: HHLIST

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Household size (hhsize) <br> File: HHLIST

## Overview

| Type: Continuous | Valid cases: 2251 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 1 |
| Decimals: 0 | Maximum: 29 |
| Range: $1-29$ | Mean: 6.3 |

## State (state)

## File: HHLIST

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Invalid: 0

## Width: 1

Decimals: 0
Range: 1-2

## District name (district)

File: HHLIST

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Stratum (1-4) (stratum)
File: HHLIST

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Name of village (vname)
File: HHLIST

## Overview

Type: Discrete
Format: character
Width: 15

Raising factor (weight)
File: HHLIST

## Overview

Type: Continuous
Valid cases: 2251
Format: numeric
Width: 5
Decimals: 0
Minimum: 2350
Range: 2350-12645

## Religion of head (religion) <br> File: HHLIST

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

## Literal question

Religion of head

## Language used (language)

File: HHLIST

## Overview

Type: Discrete
Valid cases: 2250
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 1-5

## Literal question

Language used

## Caste code (caste)

## File: HHLIST

## Overview

Type: Discrete
Valid cases: 2250
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 1-9
Literal question
Caste

## Interviewer instructions

USE CASTE CODES PROVIDED IN THE BACK OF THE QUESTIONNAIRE

Village code (village)
File: PSULIST

## Overview

Type: Continuous Valid cases: 120
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

State (state)
File: PSULIST

## Overview

Type: Discrete
Format: numeric
Valid cases: 120
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Name of State

## District name (district) File: PSULIST

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-25

## Literal question

Name of District

## Stratum (1-4) (stratum)

## File: PSULIST

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Stratum

Name of village (vname)
File: PSULIST

## Overview

Name of village (vname)
File: PSULIST
Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 15

## Literal question

Name of village

## Raising factor (weight)

File: PSULIST

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 5
Minimum: 2350
Decimals: 0
Maximum: 12645

Household code (hhcode)
File: SECT00

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13415

Valid cases: 2251
Invalid: 0
Minimum: 201
Maximum: 13415

Village code (village)
File: SECT00

## Overview

Type: Discrete
Format: numeric
Valid cases: 2251
Width: 3
Invalid: 0
Decimals: 0
Minimum: 2
Range: 2-134
Maximum: 134

HH number (hh)
File: SECT00

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Invalid: 0
Width: 2
Minimum: 1
Decimals: 0
Maximum: 32
Range: 1-32

## Interview date (intdate) <br> File: SECT00

## Overview

Type: Continuous
Valid cases: 2251
Format: numeric
Invalid: 0
Width: 2
Minimum: 1
Decimals: 0
Maximum: 31
Range: 1-31

## Literal question

Date of interview - day

## Interview month (intmonth)

File: SECT00

## Overview

## Interview month (intmonth)

File: SECT00
Date of interview - month

## Interview year (intyear) <br> File: SECT00

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Valid cases: 2251
Invalid: 0
Minimum: 97
Maximum: 98

## Literal question

Date of interview - year

## Interviewer code (intcode)

File: SECT00

## Overview

Type: Discrete Valid cases: 2251
Format: numeric
Width: 2
Decimals: 0
Range: 1-39

## Literal question

Interviewer code

## Replacement household? (replace) <br> File: SECT00

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Is this replacement household

## Interviewer instructions

Code "Yes" if the household on the list was not found, and had to be replaced with the current household. In cases where the household on the list was not found, the replacement household must be selected by the team supervisor. ON NO ACCOUNT SHOULD THE INTERVIEWERS CHOOSE A REPLACEMENT HOUSEHOLD ON THEIR OWN. Code "No" otherwise. In this case, skip the next two questions.

This household replaces: (oldhh)
File: SECT00

## Overview

## This household replaces: (oldhh)

File: SECT00
Type: Continuous Valid cases: 160
Format: numeric
Invalid: 2091
Width: 2
Minimum: 1
Decimals: 0
Maximum: 30
Range: 1-30
Mean: 9.5
Standard deviation: 6.9

## Literal question

This household replaces household number

## Interviewer instructions

Fill in the number from the list of the household that could not be found, and had to be replaced with the current household.

## Reason replaced (reason) <br> File: SECT00

## Overview

Type: Discrete
Valid cases: 156
Format: numeric
Invalid: 2095
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Reason for replacement of the original household

## Religion of head (religion)

File: SECT00

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6

## Literal question

Religion of head

## Interviewer instructions

Enter the code for the religion of the head of the household.

## Language used (language) <br> File: SECT00

## Overview

| Type: Discrete | Valid cases: 2251 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 1 |  |
| Decimals: 0 |  |
| Range: 1-5 |  |
| Literal question |  |
| Language used |  |
| Interviewer instructions |  |

## Language used (language) <br> File: SECT00

The language in which the interview was conducted should be indicated here. If the language of the interview is any other than those listed, you must write the name of the language beside the OTHER code.

## Caste code (caste) <br> File: SECT00

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-9
Literal question
Caste

## Interviewer instructions

Enter the code for the caste of the head of the household. Details of castes and categories are given at the back of this manual.

## Tola number (tola)

File: SECT00

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

## Literal question

Copy tola number from community questionnaire

## Interviewer instructions

Enter the code for the tola/bustee where the household resides in the village (consult village questionnaire for appropriate codes).

## Interpeter used? (interpre) <br> File: SECT00

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Interpreter
Interviewer instructions
Indicate here if you used a translator for the interview.

Valid cases: 2251
Invalid: 0
Minimum: 1
Maximum: 14

Household code (hhcode)
File: SECT01A

## Overview

Type: Discrete
Valid cases: 14493
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

## Village code (village) <br> File: SECT01A

## Overview

Type: Discrete
Valid cases: 14493
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT01A

## Overview

Type: Discrete
Valid cases: 14493
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Description

Household: A group of people who normally live and eat their meals together. For the purposes of this survey, "normally" is taken to mean that the person concerned has lived in the household for at least 3 of the past 12 months.

## ID code of person (idcode) File: SECT01A

## Overview

Type: Discrete
Valid cases: 14493
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-29
Literal question
ID code

Name (v01a01)
File: SECT01A

## Overview

Sex (v01a02)
File: SECT01A

## Overview

Type: Discrete
Valid cases: 14493
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Sex

## Relationship (v01a03) <br> File: SECT01A

## Overview

Type: Discrete
Valid cases: 14493
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-10

## Literal question

Relationship to head of household

## Age (v01a04)

## File: SECT01A

## Overview

Type: Continuous
Valid cases: 14493
Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Maximum: 95
Range: 0-95
Mean: 23.9

## Literal question

Age

## Interviewer instructions

Write the respondent's AGE in completed years on the day of the interview. For instance, if the person is age 4 years and 8 months, write 4 years. If the respondent does not know his/her age, you must make an effort to estimate his/her age by using events in his/her life or community as benchmarks to help in recall. Use the Major Events calendar we have provided you to help him/her estimate.

## Educational attainment (v01a05) File: SECT01A

## Overview

Type: Discrete
Valid cases: 14493
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-11

## Literal question

Educational attainment
Interviewer instructions

## Educational attainment (v01a05) File: SECT01A

Inquire about the EDUCATIONAL ATTAINMENT of the person, and enter the appropriate code using the list provided. Of those individuals who have not had any formal schooling, those that are illiterate should be classified under "Illiterate" whereas those who can read and write should be classified as "Literate but without formal schooling".

## Marital status (v01a06) <br> File: SECT01A

## Overview

Type: Discrete
Valid cases: 14493
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Marital Status

## Post question

If code 2 to 4 , go to Q8.

## Interviewer instructions

Write down the present MARITAL STATUS of each person. Make sure that only those people who have never been married are classified as such, not those who are presently not married, but have been married in the past. For instance, individuals whose spouse has died, or who are divorced or separated should be listed explicitly as such using code 3 or 4 respectively.

## ID code of spouse (v01a07) <br> File: SECT01A

## Overview

Type: Discrete
Valid cases: 6632
Format: numeric
Invalid: 7861
Width: 2
Decimals: 0
Range: 1-99

## Literal question

ID code of spouse

## Interviewer instructions

For all those persons who are currently married, fill in the ID code of the spouse in Q. 7. These codes are recorded in the column next to Q. 1. If the spouse of the person does not reside in the household, write " 99 ". If a man has several wives, record the ID code of the first wife.

## ID code of father (v01a08) <br> File: SECT01A

## Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Literal question
ID code of father
Interviewer instructions

Valid cases: 14492
Invalid: 1

## ID code of father (v01a08) <br> File: SECT01A

Write in the ID code of the father of the person. If the parents of the person are not members of the household, or if they are no longer alive, write " 99 ".

## ID code of mother (v01a09) <br> File: SECT01A

## Overview

Type: Discrete
Valid cases: 14492
Format: numeric
Invalid: 1
Width: 2
Decimals: 0
Range: 1-99
Literal question
ID code of father

## Interviewer instructions

Write in the ID code of mother of the person. If the parents of the person are not members of the household, or if they are no longer alive, write " 99 ".

## Months at home (v01a10)

File: SECT01A

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 14493
Invalid: 0
Minimum: 0
Maximum: 12
Mean: 11.2

## Literal question

Number of months resident in house during past 12 months

## Interviewer instructions

Record the number of months the person spent living in the household during the past 12 months. Round weeks/days present in the household to the nearest month. If the person has been away intermittently, estimate the total time that they have spent living in the household in months. Assume a month is equal to approximately four weeks. If the person has always been present during the last 12 months, or has been away for less than a month, code " 12 ".

## Member or not? (v01a11)

File: SECT01A

## Overview

Type: Discrete
Valid cases: 14493
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

According to criteria, is ...[NAME] .. a member of the household?

## Interviewer instructions

## Member or not? (v01a11)

## File: SECT01A

Classify each person according to the following criteria (these are also listed on the last page of the interview):
If the answer to Q. 10 is 3 months or more, he/she is a household member.
If the answer to Q .9 is less than 3 months, only the following are household members:
If the answer to Q .9 is less than 3 months, infants less than 3 months oldif the answer to Q .9 is less than 3 months, newlywed couples.
If the answer to Q. 9 is less than 3 months, a bride who has just joined her husband's household.
If the answer to Q. 9 is less than 3 months, a person who is a major breadwinner for the household.
Any other person for whom the answer is less than 3 months is not a household member. Write " 1 " for a household member and " 2 " otherwise.

Household code (hhcode)
File: SECT01B

## Overview

Type: Discrete
Valid cases: 2246
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

# Village code (village) <br> File: SECT01B 

## Overview

Type: Discrete
Valid cases: 2246
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

## HH number (hh) <br> File: SECT01B

## Overview

Type: Discrete
Valid cases: 2246
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Own farm activities (v01b01a) File: SECT01B

## Overview

| Type: Discrete | Valid cases: 1616 |
| :--- | :--- |
| Format: numeric | Invalid: 630 |
| Width: 1 |  |
| Decimals: 0 |  |
| Range: $1-1$ |  |
| Literal question |  |
| Which are the sources of livelihood for your household (both in cash and in kind)? |  |

- Own farm activities


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Casual labor (v01b01b) <br> File: SECT01B

## Overview

Type: Discrete
Valid cases: 1117
Format: numeric
Invalid: 1129
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Casual labor(farm and non-farm)


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Long-term agri employee (v01b01c) File: SECT01B

## Overview

Type: Discrete
Valid cases: 38
Format: numeric
Invalid: 2208
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Long term agricultural employee


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Salaried employment (v01b01d) File: SECT01B

## Overview

Type: Discrete
Valid cases: 360
Format: numeric
Invalid: 1886
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Salaried employment


## Interviewer instructions

## Salaried employment (v01b01d) <br> File: SECT01B

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Jajmani services (v01b01e) <br> File: SECT01B

## Overview

## Type: Discrete

Valid cases: 64
Format: numeric
Invalid: 2182
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Personal (Jajmani) services


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Petty business/trade (v01b01f) File: SECT01B

## Overview

Type: Discrete
Valid cases: 678
Format: numeric
Invalid: 1568
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Petty business/trade/ manufacturing


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

# Major business/trade (v01b01g) <br> File: SECT01B 

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Major business/trade/ manufacturing


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Collection/foraging (v01b01h) <br> File: SECT01B

## Overview

Type: Discrete
Valid cases: 7
Format: numeric
Invalid: 2239
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Collection/foraging


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Charity/alms (v01b01i) File: SECT01B

## Overview

| Type: Discrete | Valid cases: 18 |
| :--- | :--- |
| Format: numeric | Invalid: 2228 |

ormat: numeric
Invalid: 2228
. 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Charity/alms

Interviewer instructions

## Charity/alms (v01b01i) File: SECT01B

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Interest income etc (v01b01j) <br> File: SECT01B

## Overview

## Type: Discrete

Valid cases: 26
Format: numeric
Invalid: 2220
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Interest income, property, land rentals, etc.


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Public transfers/pensions (v01b01k) File: SECT01B

## Overview

Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 2183
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Public transfers/pensions


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

Private transfers/pensions (v01b01l)
File: SECT01B

## Private transfers/pensions (v01b01l) File: SECT01B

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Private transfers/remittances


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Other income source (v01b01m) File: SECT01B

## Overview

Type: Discrete
Valid cases: 9
Format: numeric
Invalid: 2237
Width: 1
Decimals: 0
Range: 1-1

## Literal question

Which are the sources of livelihood for your household (both in cash and in kind)?

- Other


## Interviewer instructions

Place a check mark in the boxes next to all the categories from which the household obtains its livelihood (both cash and in-kind). Check as many boxes as may relevant for the household. Next, ask the respondent to rank these categories in terms of importance, and fill in the code of up to three of the most important categories in order of importance in the boxes marked FIRST, SECOND, and THIRD.

If the respondent finds it impossible to distinguish between two sources of livelihood that are equally important, list the one with the one with the smaller code first.

## Livelihood - First (v01b011) <br> File: SECT01B

## Overview

Type: Discrete
Valid cases: 2246
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13

## Interviewer instructions

CHECK ALL THE RELEVANT BOXES AT LEFT. THEN ASK FOR THE THREE MOST IMPORTANT SOURCES AND WRITE CODES IN BOXES AT RIGHT.

Livelihood - Second (v01b012)
File: SECT01B

## Overview

Type: Discrete
Valid cases: 1510
Format: numeric
Invalid: 736
Width: 2
Decimals: 0
Range: 1-13

## Interviewer instructions

CHECK ALL THE RELEVANT BOXES AT LEFT. THEN ASK FOR THE THREE MOST IMPORTANT SOURCES AND WRITE CODES IN BOXES AT RIGHT.

Livelihood - Third (v01b013)
File: SECT01B

## Overview

Type: Discrete
Valid cases: 338
Format: numeric
Invalid: 1908
Width: 2
Decimals: 0
Range: 1-13

## Interviewer instructions

CHECK ALL THE RELEVANT BOXES AT LEFT. THEN ASK FOR THE THREE MOST IMPORTANT SOURCES AND WRITE CODES IN BOXES AT RIGHT.

## More than 50\% of livelihood? (v01b02)

File: SECT01B

## Overview

Type: Discrete
Format: numeric
Valid cases: 2245
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Does the most important livelihood source listed above account for more than 50 percent of your household's livelihood?

## Interviewer instructions

If the category recorded under FIRST accounts for more than half of the household's livelihood, fill in a "1" in Q.2..
Alternately, if none of the sources of livelihood listed in Q. 1 account for more than 50 per cent of the household's livelihood, fill in "2" in Q. 2.

## ID code of breadwinner (v01b03) <br> File: SECT01B

## Overview

Type: Discrete
Valid cases: 2245
Format: numeric
Invalid: 1
Width: 2
Decimals: 0
Range: 1-99

## Literal question

Who is the main breadwinner in the household?

## ID code of breadwinner (v01b03) <br> File: SECT01B

## Interviewer instructions

Write the ID code of the person who is the main breadwinner in the household in Q. 3. In case the main source of livelihood of the household is an activity in which more than one member of the household are engaged, fill in the ID code of the person who contributes most towards this activity. Record " 99 " in Q .3 if the main breadwinner is not a member of the household.

## Industry code (v01b04)

File: SECT01B

## Overview

Type: Discrete
Valid cases: 2239
Format: numeric
Invalid: 7
Width: 2
Decimals: 0
Range: 0-96

## Interviewer instructions

Write industry ID code in which the person is employed in Q. 4. Use the 2 digit industry codes provided at the back of the questionnaire for Q.4. In case the person listed as the main breadwinner is engaged in more than one activity, fill in the industry code corresponding to his / her main activity.

Household code (hhcode)
File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 201-13415

## Valid cases: 16089

Invalid: 0
Minimum: 201
Maximum: 13415
Mean: 6866.6
Standard deviation: 3511.6

## Village code (village)

File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

Valid cases: 16089
Invalid: 0
Minimum: 2
Maximum: 134
Mean: 68.6
Standard deviation: 35.1

## HH number (hh)

File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-32

Valid cases: 16089
Invalid: 0
Minimum: 1
Maximum: 32
Mean: 11.2
Standard deviation: 7.5

## Activity code (actcode) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 16089
Format: character
Invalid: 0 Width: 1

## Universe

All household memebrs 10 years and older

## Literal question

Activity code

ID code of person (idcode)
File: SECT02AD

## Overview

## ID code of person (idcode) <br> File: SECT02AD

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-27
Universe
All household memebrs 10 years and older

## Literal question

ID code of person

## Occupation Description (v02a01n) File: SECT02AD

## Overview

Type: Discrete
Valid cases: 16031
Format: character
Width: 25
Invalid: 0

## Universe

All household memebrs 10 years and older

## Literal question

Over the past 12 months, what work did you do?

- Description of activity

Interviewer instructions

## Occupation Description (v02a01n) <br> File: SECT02AD

List all the activities that each household member is engaged in. Please ask the respondent to describe his or her main activity first, defined in terms of primary source of income/livelihood, and then list the second most important, third most important, and so on. Write a brief description of the activity in the space provided in the questionnaire. Obtain information on a minimum of one activity per household member. Persons who are not economically active could be classified as unemployed (code 10), students (code 11), performing domestic duties only (code 12), retired or too old to work (code 13), disabled or handicapped (code 14), sick (code 15), or simply not working (code 16).

The best strategy is to have each respondent simply first list all of his or her economic activities before asking for further details on each activity. Once s/he has done so, be sure to probe for more activities - many people pursue several activities throughout the year in order to support themselves. For example, an individual may work on the household's own land as well as do casual labor on other people's fields during the harvest season, and go to a nearby city for casual labor during the slack season.

Note that we would like this list of activities to be as detailed and disaggregated as possible. For instance, if a person worked for daily wages in two different activities and was paid a different wage rate per day for each of these activities, then we would like this information to be recorded in two separate lines, rather than aggregated into one activity described as "casual labor".

In field tests, respondents often recalled some additional economic activities when filling in other parts of the questionnaire. If this occurs, add the additional activity information to Section 2 Once the respondent lists his/her activities, chose the code from the list below the most accurately describes each activity:

Once the respondent lists his/her activities, chose the code from the list below the most accurately describes each activity: - OWN-FARM ACTIVITIES include any work done on the household's own land or land sharecropped-in or rented-in as well as tending any livestock owned by the household;

- CASUAL LABOR includes all casual (e.g. non-permanent) wage work both in the agriculture sector and outside agriculture. Casual laborers are typically paid on a daily basis or by piece rate;
- LONG-TERM AGRICULTURE LABORER includes longer term unskilled or semiskilled work in the agriculture sector. Work and payment arrangements are seasonal or even longer-term;
- SALARIED EMPLOYMENT includes all permanent salaried work, typically outside the agriculture sector;.
- PETTY BUSINESS/TRADE/MANUFACTURING includes all time spent by respondents working in a small trade, manufacturing, and or services enterprise owned and operated by his/her household. Using NSS definitions, these would primarily include own-account enterprises (defined as undertakings run with family labor only) but may also include very small establishments (defined as undertakings having at least one hired worker). Note that respondents working for enterprises not owned by the family would be categorized as wage workers. All household members working for the undertaking should use this code whether paid or unpaid family workers.
- MAJOR BUSINESS/TRADE/MANUFACTURING includes all time spent by respondents working in a larger trade, manufacturing, and or services enterprise owned and operated by his/her household. These should include only larger establishments, which will typically have a number of paid employees and significant assets/capital stocks and equipment.
- PERSONAL (JAJMANI) SERVICES includes traditional services done within the village for payment in-kind or crop share, such as services performed by sweepers, scavengers, washermen, barbers, and midwives; artisan services such as blacksmiths, carpenters, and porters are included in petty business/trade/manufacturing.
- COLLECTION, FORAGING includes time spent in "free collection" of forest products, fuel, and fodder for domestic consumption or sales.
- CHARITY/ALMS includes begging and other charity activities.
- UNEMPLOYED is used only by respondents who were not working but actively seeking work over a significant period of time.
- STUDENT includes all people who are enrolled in some education program, including both academic and training programs.
- DOMESTIC DUTIES ONLY is used to classify individuals who perform only domestic duties for the household's subsistence;
- RETIRED/TOO OLD includes all persons who no longer work due to age;
- DISABLED/HANDICAPPED is used to classify respondents who likely to be permanently unable to work due to their physical or mental conditions, while
- SICK is used in the case of respondents who were too ill to work for some temporary period of time.
- NOT WORKING should be used only in the case of respondents who claim to do no domestic work nor to work outside the household at over any time the past 12 months.


## Occupation code (v02a01c) <br> File: SECT02AD

## Overview

## Occupation code (v02a01c) <br> File: SECT02AD

Type: Discrete Valid cases: 16031
Format: numeric Invalid: 58
Width: 2
Decimals: 0
Range: 1-16

## Universe

All household memebrs 10 years and older

## Literal question

Over the past 12 months, what work did you do?

- Code of activity

Post question
If code 10 to 14, go to NEXT LINE.
Interviewer instructions

## Occupation code (v02a01c) <br> File: SECT02AD

List all the activities that each household member is engaged in. Please ask the respondent to describe his or her main activity first, defined in terms of primary source of income/livelihood, and then list the second most important, third most important, and so on. Write a brief description of the activity in the space provided in the questionnaire. Obtain information on a minimum of one activity per household member. Persons who are not economically active could be classified as unemployed (code 10), students (code 11), performing domestic duties only (code 12), retired or too old to work (code 13), disabled or handicapped (code 14), sick (code 15), or simply not working (code 16).

The best strategy is to have each respondent simply first list all of his or her economic activities before asking for further details on each activity. Once s/he has done so, be sure to probe for more activities - many people pursue several activities throughout the year in order to support themselves. For example, an individual may work on the household's own land as well as do casual labor on other people's fields during the harvest season, and go to a nearby city for casual labor during the slack season.

Note that we would like this list of activities to be as detailed and disaggregated as possible. For instance, if a person worked for daily wages in two different activities and was paid a different wage rate per day for each of these activities, then we would like this information to be recorded in two separate lines, rather than aggregated into one activity described as "casual labor".

In field tests, respondents often recalled some additional economic activities when filling in other parts of the questionnaire. If this occurs, add the additional activity information to Section 2 Once the respondent lists his/her activities, chose the code from the list below the most accurately describes each activity:

Once the respondent lists his/her activities, chose the code from the list below the most accurately describes each activity: - OWN-FARM ACTIVITIES include any work done on the household's own land or land sharecropped-in or rented-in as well as tending any livestock owned by the household;

- CASUAL LABOR includes all casual (e.g. non-permanent) wage work both in the agriculture sector and outside agriculture. Casual laborers are typically paid on a daily basis or by piece rate;
- LONG-TERM AGRICULTURE LABORER includes longer term unskilled or semiskilled work in the agriculture sector. Work and payment arrangements are seasonal or even longer-term;
- SALARIED EMPLOYMENT includes all permanent salaried work, typically outside the agriculture sector;.
- PETTY BUSINESS/TRADE/MANUFACTURING includes all time spent by respondents working in a small trade, manufacturing, and or services enterprise owned and operated by his/her household. Using NSS definitions, these would primarily include own-account enterprises (defined as undertakings run with family labor only) but may also include very small establishments (defined as undertakings having at least one hired worker). Note that respondents working for enterprises not owned by the family would be categorized as wage workers. All household members working for the undertaking should use this code whether paid or unpaid family workers.
- MAJOR BUSINESS/TRADE/MANUFACTURING includes all time spent by respondents working in a larger trade, manufacturing, and or services enterprise owned and operated by his/her household. These should include only larger establishments, which will typically have a number of paid employees and significant assets/capital stocks and equipment.
- PERSONAL (JAJMANI) SERVICES includes traditional services done within the village for payment in-kind or crop share, such as services performed by sweepers, scavengers, washermen, barbers, and midwives; artisan services such as blacksmiths, carpenters, and porters are included in petty business/trade/manufacturing.
- COLLECTION, FORAGING includes time spent in "free collection" of forest products, fuel, and fodder for domestic consumption or sales.
- CHARITY/ALMS includes begging and other charity activities.
- UNEMPLOYED is used only by respondents who were not working but actively seeking work over a significant period of time.
- STUDENT includes all people who are enrolled in some education program, including both academic and training programs.
- DOMESTIC DUTIES ONLY is used to classify individuals who perform only domestic duties for the household's subsistence;
- RETIRED/TOO OLD includes all persons who no longer work due to age;
- DISABLED/HANDICAPPED is used to classify respondents who likely to be permanently unable to work due to their physical or mental conditions, while
- SICK is used in the case of respondents who were too ill to work for some temporary period of time.
- NOT WORKING should be used only in the case of respondents who claim to do no domestic work nor to work outside the household at over any time the past 12 months.


## Days/month - Jan: (v02a02a) <br> File: SECT02AD

## Overview

# Days/month - Jan: (v02a02a) <br> File: SECT02AD 

Type: Continuous Valid cases: 6802
Format: numeric
Invalid: 9287
Width: 2
Minimum: 0
Decimals: 0
Maximum: 31
Range: 0-31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

## Days/month - Feb: (v02a02b) <br> File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-31

Valid cases: 6371
Invalid: 9718
Minimum: 0
Maximum: 31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

## Days/month - Mar: (v02a02c) File: SECT02AD

## Overview

# Days/month - Mar: (v02a02c) <br> File: SECT02AD 

Type: Continuous Valid cases: 6489
Format: numeric
Invalid: 9600
Width: 2
Minimum: 0
Decimals: 0
Maximum: 31
Range: 0-31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

## Days/month - Apr: (v02a02d) <br> File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-31

Valid cases: 6678
Invalid: 9411
Minimum: 0
Maximum: 31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

## Days/month - May: (v02a02e) File: SECT02AD

## Overview

# Days/month - May: (v02a02e) <br> File: SECT02AD 

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-31

Valid cases: 5968
Invalid: 10121
Minimum: 0
Maximum: 31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

## Days/month - Jun: (v02a02f) <br> File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-31

Valid cases: 5512
Invalid: 10577
Minimum: 0
Maximum: 31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

## Days/month - Jul: (v02a02g) File: SECT02AD

## Overview

# Days/month - Jul: (v02a02g) <br> File: SECT02AD 

Type: Continuous<br>Valid cases: 6145<br>Format: numeric<br>Invalid: 9944<br>Width: 2<br>Minimum: 0<br>Decimals: 0<br>Maximum: 31<br>Range: 0-31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

## Days/month - Aug: (v02a02h) <br> File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-31

Valid cases: 6290
Invalid: 9799
Minimum: 0
Maximum: 31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

## Days/month - Sep: (v02a02i) File: SECT02AD

## Overview

# Days/month - Sep: (v02a02i) <br> File: SECT02AD 

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-31

Valid cases: 5926
Invalid: 10163
Minimum: 0
Maximum: 31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

## Days/month - Oct: (v02a02j) <br> File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-31

Valid cases: 5943
Invalid: 10146
Minimum: 0
Maximum: 31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

Days/month - Nov: (v02a02k) File: SECT02AD

## Overview

# Days/month - Nov: (v02a02k) <br> File: SECT02AD 

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-31

Valid cases: 6406
Invalid: 9683
Minimum: 0
Maximum: 31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

## Days/month - Dec: (v02a02l) <br> File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-31

Valid cases: 6508
Invalid: 9581
Minimum: 0
Maximum: 31

## Universe

All household memebrs 10 years and older

## Literal question

During which months did you do this activity?
How many days in each of these months did you do this activity?

## Interviewer instructions

These questions are designed to measure time spent on an activity over the past year, as well as seasonal or intermittent patterns of work. It is very important to probe carefully and record information accurately, particularly for economic activities that have a strong seasonal or intermittent nature. Twelve columns are provided in the questionnaire, one for each calendar month. For each month the activity was done, write down the estimated number of days it was done during the month. The most important piece of information from this question is whether or not the respondent actually did the activity during a particular month. If the respondent is not clear on exact number of days, probe and fill in his/her best estimate of the number of days. Recall on number of days will clearly be difficult and more subject to uncertainty than whether work was actually done during a month. If no work was done in a particular month, write 0.

Hours per day (v02a03)
File: SECT02AD

## Overview

## Hours per day (v02a03) <br> File: SECT02AD

Type: Continuous Valid cases: 10768
Format: numeric Invalid: 5321
Width: 2
Minimum: 0
Decimals: 0
Maximum: 24
Range: 0-24
Mean: 6.9

## Universe

All household memebrs 10 years and older

## Literal question

How many hours per day did you typicall y do this activity?

## Interviewer instructions

Ask the respondent to estimate the average number of hours per day s/he did this activity during a typical month.

## Did work in the village? (v02a04) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 10761
Format: numeric
Invalid: 5328
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Did you do this work in this village?

## Post question

If code code 1, go to Q6.

## Interviewer instructions

Record whether the work was done in the village or outside. If outside, record the location of the work using the codes provided at the back of the questionnaire. Record also whether the work was done in an urban or rural area.

## Place worked (v02a05a) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 1092
Format: numeric
Invalid: 14997
Width: 1
Decimals: 0
Range: 1-4

## Universe

All household memebrs 10 years and older

## Literal question

Where did you do this work?

## Interviewer instructions

Record whether the work was done in the village or outside. If outside, record the location of the work using the codes provided at the back of the questionnaire. Record also whether the work was done in an urban or rural area.

## Urban/Rural (v02a05b) <br> File: SECT02AD

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Was it an urban or rural area?

## Interviewer instructions

Record whether the work was done in the village or outside. If outside, record the location of the work using the codes provided at the back of the questionnaire. Record also whether the work was done in an urban or rural area.

## Casual labor (v02a06a)

File: SECT02AD

## Overview

Type: Discrete
Valid cases: 5727
Format: numeric
Invalid: 10362
Width: 1
Decimals: 0
Range: 1-1

## Universe

All household memebrs 10 years and older

## Literal question

WRITE A "1" IN THE APPROPRIATE COLUMN FOR ALL WAGE ACTIVITIES, SALARIED JOBS, PETTY BUSINESSITRADE, AND OTHER BUSINESS:
1: CASUAL LABOUR

## Interviewer instructions

Here you must classify relevant economic activities into one of four categories Not all activities will be coded -- just those activities where more information is required (in Parts B-E). Note that most of the codes in Question 1 map directly into the four categories.

If an activity has been coded as " 1 " (OWN-FARM ACTIVITIES), leave all columns blank
If an activity has been coded as " 2 " (CASUAL LABOR) write a " 1 " in column 2B.
If an activity has been coded as " 3 " (LONG-TERM AGRICULTURE LABORER) write a " 1 " in column 2C.
If an activity as been coded as " 4 " (SALARIED EMPLOYMENT) write a " 1 " in column 2D.
If an activity has been coded as " 5 " or " 6 " (PETTY BUSINESS/ TRADE/MANUFACTURING or MAJOR
BUSINESS/TRADE/MANUFACTURING) and the respondent identifies himself or herself as the primary person in the household in charge of the enterprise, write a " 1 " in column 2 E . Note that there should only be one row filled out in Part E for each enterprise.
If an activity has been coded as " 7 " (JAJMANI SERVICES) and the respondent claims to receive some form of cash or in-kind compensation for the service, write a " 1 " in column 2 E .
If an activity has been coded as " 8 " (COLLECTING/FORAGING) and the respondent claims to have sold, traded, or bartered at least some of whatever was collected or foraged, write a " 1 " in column 2E. (For example, if the respondent collects firewood for household use, leave all columns blank. But is the respondent collected some wood to sell, then code a " 1 " in column 2E)

Leave the four columns blank for all other activities.

Long-term agri. worker (v02a06b)
File: SECT02AD

## Long-term agri. worker (v02a06b) <br> File: SECT02AD

## Overview

Type: Discrete
Format: numeric
Valid cases: 109
Width: 1
Decimals: 0
Range: 1-1

## Universe

All household memebrs 10 years and older

## Literal question

WRITE A "1" IN THE APPROPRIATE COLUMN FOR ALL WAGE ACTIVITIES, SALARIED JOBS, PETTY BUSINESSITRADE, AND OTHER BUSINESS:
2: LONG-TERM AGRI.

## Interviewer instructions

Here you must classify relevant economic activities into one of four categories Not all activities will be coded -- just those activities where more information is required (in Parts B-E). Note that most of the codes in Question 1 map directly into the four categories.

If an activity has been coded as " 1 " (OWN-FARM ACTIVITIES), leave all columns blank
If an activity has been coded as " 2 " (CASUAL LABOR) write a " 1 " in column 2B.
If an activity has been coded as " 3 " (LONG-TERM AGRICULTURE LABORER) write a " 1 " in column 2C.
If an activity as been coded as " 4 " (SALARIED EMPLOYMENT) write a " 1 " in column 2D.
If an activity has been coded as " 5 " or " 6 " (PETTY BUSINESS/ TRADE/MANUFACTURING or MAJOR
BUSINESS/TRADE/MANUFACTURING) and the respondent identifies himself or herself as the primary person in the household in charge of the enterprise, write a " 1 " in column 2 E . Note that there should only be one row filled out in Part E for each enterprise.
If an activity has been coded as " 7 " (JAJMANI SERVICES) and the respondent claims to receive some form of cash or in-kind compensation for the service, write a " 1 " in column 2 E .
If an activity has been coded as " 8 " (COLLECTING/FORAGING) and the respondent claims to have sold, traded, or bartered at least some of whatever was collected or foraged, write a " 1 " in column 2E. (For example, if the respondent collects firewood for household use, leave all columns blank. But is the respondent collected some wood to sell, then code a " 1 " in column 2E)

Leave the four columns blank for all other activities.

## Salaried work (v02a06c) File: SECT02AD

## Overview

Type: Discrete
Valid cases: 447
Format: numeric
Invalid: 15642
Width: 1
Decimals: 0
Range: 1-1

## Universe

All household memebrs 10 years and older

## Literal question

WRITE A "1" IN THE APPROPRIATE COLUMN FOR ALL WAGE ACTIVITIES, SALARIED JOBS, PETTY BUSINESSITRADE, AND OTHER BUSINESS:
3: SALARIED WORK

## Interviewer instructions

## Salaried work (v02a06c) <br> File: SECT02AD

Here you must classify relevant economic activities into one of four categories Not all activities will be coded -- just those activities where more information is required (in Parts B-E). Note that most of the codes in Question 1 map directly into the four categories.

If an activity has been coded as " 1 " (OWN-FARM ACTIVITIES), leave all columns blank
If an activity has been coded as " 2 " (CASUAL LABOR) write a " 1 " in column 2B.
If an activity has been coded as " 3 " (LONG-TERM AGRICULTURE LABORER) write a " 1 " in column 2 C .
If an activity as been coded as " 4 " (SALARIED EMPLOYMENT) write a " 1 " in column 2D.
If an activity has been coded as " 5 " or " 6 " (PETTY BUSINESS/ TRADE/MANUFACTURING or MAJOR
BUSINESS/TRADE/MANUFACTURING) and the respondent identifies himself or herself as the primary person in the household in charge of the enterprise, write a " 1 " in column 2 E . Note that there should only be one row filled out in Part E for each enterprise.
If an activity has been coded as " 7 " (JAJMANI SERVICES) and the respondent claims to receive some form of cash or in-kind compensation for the service, write a " 1 " in column 2 E .
If an activity has been coded as " 8 " (COLLECTING/FORAGING) and the respondent claims to have sold, traded, or bartered at least some of whatever was collected or foraged, write a " 1 " in column 2E. (For example, if the respondent collects firewood for household use, leave all columns blank. But is the respondent collected some wood to sell, then code a " 1 " in column 2E)

Leave the four columns blank for all other activities.

## Business/trade (v02a06d) File: SECT02AD

## Overview

Type: Discrete
Valid cases: 1253
Format: numeric
Invalid: 14836
Width: 1
Decimals: 0
Range: 1-1

## Universe

All household memebrs 10 years and older

## Literal question

WRITE A "1" IN THE APPROPRIATE COLUMN FOR ALL WAGE ACTIVITIES, SALARIED JOBS, PETTY BUSINESSITRADE, AND OTHER BUSINESS:

## 4: BUSINESS/TRADE/ MANUFACTURING

## Interviewer instructions

Here you must classify relevant economic activities into one of four categories Not all activities will be coded -- just those activities where more information is required (in Parts B-E). Note that most of the codes in Question 1 map directly into the four categories.

If an activity has been coded as "1" (OWN-FARM ACTIVITIES), leave all columns blank
If an activity has been coded as " 2 " (CASUAL LABOR) write a " 1 " in column 2B.
If an activity has been coded as " 3 " (LONG-TERM AGRICULTURE LABORER) write a " 1 " in column 2 C .
If an activity as been coded as " 4 " (SALARIED EMPLOYMENT) write a " 1 " in column 2D.
If an activity has been coded as " 5 " or " 6 " (PETTY BUSINESS/ TRADE/MANUFACTURING or MAJOR
BUSINESS/TRADE/MANUFACTURING) and the respondent identifies himself or herself as the primary person in the household in charge of the enterprise, write a " 1 " in column 2E. Note that there should only be one row filled out in Part E for each enterprise.
If an activity has been coded as " 7 " (JAJMANI SERVICES) and the respondent claims to receive some form of cash or in-kind compensation for the service, write a " 1 " in column 2 E .
If an activity has been coded as " 8 " (COLLECTING/FORAGING) and the respondent claims to have sold, traded, or bartered at least some of whatever was collected or foraged, write a " 1 " in column 2E. (For example, if the respondent collects firewood for household use, leave all columns blank. But is the respondent collected some wood to sell, then code a " 1 " in column 2E)

Leave the four columns blank for all other activities.

## Activity Description (v02bactd) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 5681
Format: character
Invalid: 0
Width: 25

## Universe

All household memebrs 10 years and older

## Literal question

Description of activity

## How were you paid? (v02b01) <br> File: SECT02AD

## Overview

Type: Discrete Valid cases: 5657
Format: numeric Invalid: 10432
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

How were you paid?

## Interviewer instructions

Questions 1 and 2. are used to provide estimates of the daily wage rate for casual laborers. If paid under a piece rate system, estimate the daily wage equivalent for the piece rate compensation. If a laborer has been paid different wages at different times of the year for similar kinds of work, record the wage rate most commonly received.

## Cash per day (Rs.) (v02b02)

File: SECT02AD

## Overview

Type: Continuous
Valid cases: 5627
Format: numeric
Invalid: 10462
Width: 4
Minimum: 0
Decimals: 0
Maximum: 1000
Range: 0-1000
Mean: 16.4

## Universe

All household memebrs 10 years and older

## Literal question

How much were you paid in cash per day for this work?

## Interviewer instructions

Questions 1 and 2. are used to provide estimates of the daily wage rate for casual laborers. If paid under a piece rate system, estimate the daily wage equivalent for the piece rate compensation. If a laborer has been paid different wages at different times of the year for similar kinds of work, record the wage rate most commonly received.

In-kind payment - Code (v02b03a)
File: SECT02AD

## Overview

## In-kind payment - Code (v02b03a) <br> File: SECT02AD

Type: Discrete Valid cases: 2971
Format: numeric
Invalid: 13118
Width: 1
Decimals: 0
Range: 1-6

## Universe

All household memebrs 10 years and older

## Literal question

What did you get in kind per day? - code

## Interviewer instructions

Record any (additional) in-kind payments received on a daily basis -- particularly payments in food grains. Record all grain payments in Kgs. Record "Other" in-kind payments in rupee value.

## In-kind payment - Quantity (v02b03b) <br> File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 2975
Invalid: 13114
Minimum: 0
Maximum: 20
Mean: 4.5

## Universe

All household memebrs 10 years and older

## Literal question

What did you get in kind per day? - Quantity

## Interviewer instructions

Record any (additional) in-kind payments received on a daily basis -- particularly payments in food grains. Record all grain payments in Kgs. Record "Other" in-kind payments in rupee value.

## Other payments - Meals (v02b04a) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 5675
Format: numeric
Invalid: 10414
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Were you provided with meals by your employer while doing this work?

Other payments - Snacks (v02b04b)
File: SECT02AD

## Overview

## Other payments - Snacks (v02b04b) <br> File: SECT02AD

Type: Discrete Valid cases: 5676
Format: numeric
Invalid: 10413
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Were you provided with snacks by your employer while doing this work?

## Other payments - Other perks (v02b04c)

File: SECT02AD

## Overview

Type: Discrete
Valid cases: 5674
Format: numeric
Invalid: 10415
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Were you provided with other perquisites by your employer while doing this work?

## Was this skilled work (v02b05) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 5680
Format: numeric
Invalid: 10409
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Was this skilled work?

## Work part of JRY/EAS/Indrawas (v02b06)

File: SECT02AD

## Overview

Type: Discrete
Valid cases: 5678
Format: numeric
Invalid: 10411
Width: 1
Decimals: 0
Range: 1-4

## Universe

All household memebrs 10 years and older

## Literal question

## Work part of JRY/EAS/Indrawas (v02b06) <br> File: SECT02AD

Was this work done as part of the JRY/ EAS/Indrawas?

## Interviewer instructions

It is very important to identify any work activities that were done under employment guarantee or public works schemes. The three main schemes operating in the study area are JRY, EAS, and INDRAWAS. If the respondent does not know which scheme s/he has worked under, probe to identify working conditions and payments, and classify according to the most likely code. Work done under any other government employment schemes other than those mentioned above should be classified under "Yes, Indrawas / Other".

## Industry code (v02b07) <br> File: SECT02AD

## Overview

| Type: Continuous | Valid cases: 5676 |
| :--- | :--- |
| Format: numeric | Invalid: 10413 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 99 |
| Range: $0-99$ | Mean: 19.3 |
|  | Standard deviation: 17 |

## Universe

All household memebrs 10 years and older

## Literal question

FILL OUT INDUSTRY CODE

## Activity Description (v02cactd) File: SECT02AD

## Overview

Type: Discrete
Valid cases: 121
Format: character
Invalid: 0
Width: 25

## Universe

All household memebrs 10 years and older

## Literal question

Description of activity

# Cash last 12 months (Rs.) (v02c01) <br> File: SECT02AD 

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-12000

Valid cases: 121
Invalid: 15968
Minimum: 0
Maximum: 12000
Mean: 473.2

## Universe

All household memebrs 10 years and older

## Literal question

How much did you get in cash for this job over the past 12 months?

## Interviewer instructions

## Cash last 12 months (Rs.) (v02c01) <br> File: SECT02AD

Questions 1 and 2. Estimate and record the value of cash and in-kind payments received over the past 12 months for the work. Exclude the value of any meals provided on a regular basis to the laborer.

## In-kind payments (Rs.) (v02c02) <br> File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Valid cases: 120
Invalid: 15969
Width: 5
Minimum: 0
Decimals: 0
Maximum: 15000
Range: 0-15000
Mean: 1335.1

## Universe

All household memebrs 10 years and older

## Literal question

What was the value of what you received in kind over the past 12 months?

## Interviewer instructions

Questions 1 and 2. Estimate and record the value of cash and in-kind payments received over the past 12 months for the work. Exclude the value of any meals provided on a regular basis to the laborer.

## In-kind payments Codes (v02c03) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

## Universe

All household memebrs 10 years and older

## Literal question

What did you receive in kind?

## Interviewer instructions

If the worker received in-kinds payments (valued in Question 2), identify the major form of in-kind payment (i.e. what food grains were given, whether clothing was given). Record the most important payment (in monetary terms) if several different commodities were given in payment.

Meals per day (v02c04)
File: SECT02AD

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

## Universe

All household memebrs 10 years and older

## Literal question

# Meals per day (v02c04) <br> File: SECT02AD 

How many meals a day were you provided by your employer?

## Time worked for employer (v02c05) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 121
Format: numeric
Invalid: 15968
Width: 1
Decimals: 0
Range: 1-3

## Universe

All household memebrs 10 years and older

## Literal question

For how long have you worked for this employer?

## Interviewer instructions

Questions 5 through 8 attempt to provide information on the relationship that exists between the laborer and the landlord. For example, how long has the laborer worked for this particular landlord (question 5)? Does s/he ever borrow from the landlord (question 6 -- include cash and in-kind borrowing)? Can the laborer work for another landlord at the same time s/he is working for the present landlord? Finally, do other family members also work for the landlord, either in agriculture or in other activities?

## Took loan from employer? (v02c06) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 121
Format: numeric
Invalid: 15968
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Did you at any time take a loan from your employer?

## Interviewer instructions

Questions 5 through 8 attempt to provide information on the relationship that exists between the laborer and the landlord. For example, how long has the laborer worked for this particular landlord (question 5)? Does s/he ever borrow from the landlord (question 6 -- include cash and in-kind borrowing)? Can the laborer work for another landlord at the same time s/he is working for the present landlord? Finally, do other family members also work for the landlord, either in agriculture or in other activities?

## Free to work for other employer (v02c07) <br> File: SECT02AD

## Overview

Type: Discrete

## Free to work for other employer (v02c07) <br> File: SECT02AD

## Universe

All household memebrs 10 years and older

## Literal question

Are you free to work for another employer?

## Interviewer instructions

Questions 5 through 8 attempt to provide information on the relationship that exists between the laborer and the landlord. For example, how long has the laborer worked for this particular landlord (question 5)? Does s/he ever borrow from the landlord (question 6 -- include cash and in-kind borrowing)? Can the laborer work for another landlord at the same time s/he is working for the present landlord? Finally, do other family members also work for the landlord, either in agriculture or in other activities?

## Members work for same employer? (v02c08) File: SECT02AD

## Overview

Type: Discrete
Valid cases: 121
Format: numeric
Invalid: 15968
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Do other members of your family also work for the same employer?

## Interviewer instructions

Questions 5 through 8 attempt to provide information on the relationship that exists between the laborer and the landlord. For example, how long has the laborer worked for this particular landlord (question 5)? Does s/he ever borrow from the landlord (question 6 -- include cash and in-kind borrowing)? Can the laborer work for another landlord at the same time s/he is working for the present landlord? Finally, do other family members also work for the landlord, either in agriculture or in other activities?

## Was this skiled work? (v02c09) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 121
Format: numeric
Invalid: 15968
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Was this skilled work?

Industry code (v02c10)
File: SECT02AD

## Industry code (v02c10) <br> File: SECT02AD

Type: Discrete Valid cases: 121
Format: numeric
Invalid: 15968
Width: 2
Decimals: 0
Range: 11-15

## Universe

All household memebrs 10 years and older

## Literal question

FILL OUT INDUSTRY CODE

## Activity Description (v02dactd) <br> File: SECT02AD

## Overview

Type: Discrete
Valid cases: 456
Format: character
Invalid: 0
Width: 25

## Universe

All household memebrs 10 years and older

## Literal question

Description of activity

## Take home pay per month (Rs.) (v02d01a) <br> File: SECT02AD

## Overview

Type: Continuous
Valid cases: 456
Format: numeric
Invalid: 15633
Width: 5
Minimum: 1
Decimals: 0
Maximum: 15000
Range: 1-15000
Mean: 2193.6
Standard deviation: 1704.1

## Universe

All household memebrs 10 years and older

## Literal question

How much did you get paid for this work?

- TAKE- HOME PAY PER MONTH


## Interviewer instructions

Questions 1 and 2. Record the respondent's cash take-home pay per month (Question 1) and the monthly value of any additional payments or bonuses (Question 2) including in-kind payments if applicable. Additional payments might include items like transport subsidies, bonuses, tips and other payments.

```
Overview
```


# Other benefits per month (Rs.) (v02d01b) <br> File: SECT02AD 

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-4200

Valid cases: 453
Invalid: 15636
Minimum: 0
Maximum: 4200
Mean: 187.3
Standard deviation: 453.9

## Universe

All household memebrs 10 years and older

## Literal question

How much did you get paid for this work?

- ANY OTHER PAYMENTS, BONUSES, TIPS, ETC.


## Who is your employer (v02d02)

File: SECT02AD

## Overview

Type: Discrete
Valid cases: 456
Format: numeric
Invalid: 15633
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Who is your employer?

## Interviewer instructions

Questions 1 and 2. Record the respondent's cash take-home pay per month (Question 1) and the monthly value of any additional payments or bonuses (Question 2 ) including in-kind payments if applicable. Additional payments might include items like transport subsidies, bonuses, tips and other payments.

No. people working for employer (v02d03)
File: SECT02AD

## Overview

## Type: Discrete

Valid cases: 286
Format: numeric
Invalid: 15803
Width: 1
Decimals: 0
Range: 1-3

## Universe

All household memebrs 10 years and older

## Literal question

How many people work for your employer?

## Interviewer instructions

Record the number of other salaried employees who work for the same employer.

## Time worked for employer (v02d04) <br> File: SECT02AD

## Overview

## Time worked for employer (v02d04) <br> File: SECT02AD

Type: Discrete Valid cases: 456
Format: numeric
Invalid: 15633
Width: 1
Decimals: 0
Range: 1-3

## Universe

All household memebrs 10 years and older

## Literal question

For how long have you worked for this employer?

## Fired from job without notice? (v02d05) File: SECT02AD

## Overview

Type: Discrete
Valid cases: 456
Format: numeric
Invalid: 15633
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Can your employer remove you from this employment without giving prior notice?

## Receive pension on retirement? (v02d06) File: SECT02AD

## Overview

Type: Discrete
Valid cases: 456
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Universe

All household memebrs 10 years and older

## Literal question

Will you receive a pension when you retire from this job?

Industry code (v02d07)
File: SECT02AD

## Overview

Type: Continuous
Format: numeric
Valid cases: 455
Width: 2
Decimals: 0
Range: 1-96
Invalid: 1563
Minimum: 1
Maximum: 96
Mean: 61.2
Standard deviation: 27.9

## Universe

All household memebrs 10 years and older

Industry code (v02d07)
File: SECT02AD
Literal question
FILL OUT INDUSTRY CODE

## Interviewer instructions

Refer to instructions in Section 2B.

Household code (hhcode)
File: SECT02E

## Overview

Type: Discrete
Valid cases: 1016
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 202-13415

Village code (village)
File: SECT02E

## Overview

Type: Discrete
Valid cases: 1016
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT02E

## Overview

Type: Discrete
Valid cases: 1016
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Enterprise code (entcode) <br> File: SECT02E

## Overview

Type: Discrete
Valid cases: 1016
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Enterprise code

Description of enterprise (v02eentd)
File: SECT02E

## Overview

Type: Discrete
Format: character
Width: 25

## Literal question

[^1]Valid cases: 1016
Invalid: 0

## ID codes A: (v02e01a) <br> File: SECT02E

## Overview

Type: Discrete
Valid cases: 1015
Format: numeric
Invalid: 1
Width: 2
Decimals: 0
Range: 0-40

## Literal question

Which members in the household work in this enterprise / activity?

## Interviewer instructions

Using the roster, write the ID codes of all household members who have helped out with the enterprise/undertaking at any time over the past 12 months. Include children who have worked in the enterprise, even if they only work for a few hours or on an intermittent basis.

## ID codes B: (v02e01b) <br> File: SECT02E

## Overview

Type: Discrete Valid cases: 257
Format: numeric Invalid: 759
Width: 2
Decimals: 0
Range: 1-22

## Literal question

Which members in the household work in this enterprise / activity?

## Interviewer instructions

Using the roster, write the ID codes of all household members who have helped out with the enterprise/undertaking at any time over the past 12 months. Include children who have worked in the enterprise, even if they only work for a few hours or on an intermittent basis.

ID codes C: (v02e01c)
File: SECT02E

## Overview

Type: Discrete Valid cases: 59
Format: numeric Invalid: 957
Width: 2
Decimals: 0
Range: 1-19

## Literal question

Which members in the household work in this enterprise / activity?

## Interviewer instructions

Using the roster, write the ID codes of all household members who have helped out with the enterprise/undertaking at any time over the past 12 months. Include children who have worked in the enterprise, even if they only work for a few hours or on an intermittent basis.

ID codes D: (v02e01d)
File: SECT02E

## Overview

## ID codes D: (v02e01d) <br> File: SECT02E

Type: Discrete Valid cases: 17
Format: numeric Invalid: 999
Width: 2
Decimals: 0
Range: 4-23

## Literal question

Which members in the household work in this enterprise / activity?

## Interviewer instructions

Using the roster, write the ID codes of all household members who have helped out with the enterprise/undertaking at any time over the past 12 months. Include children who have worked in the enterprise, even if they only work for a few hours or on an intermittent basis.

## ID codes E: (v02e01e) <br> File: SECT02E

## Overview

Type: Discrete
Valid cases: 6
Format: numeric
Invalid: 1010
Width: 2
Decimals: 0
Range: 5-19

## Literal question

Which members in the household work in this enterprise / activity?

## Interviewer instructions

Using the roster, write the ID codes of all household members who have helped out with the enterprise/undertaking at any time over the past 12 months. Include children who have worked in the enterprise, even if they only work for a few hours or on an intermittent basis.

Normally hire others (v02e02)
File: SECT02E

## Overview

Type: Discrete Valid cases: 1016
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Do others (i.e. non-household members) also work on this enterprise?

## Interviewer instructions

Record here the appropriate code based on the total number of non-household members who also work in the enterprise. This may include any other individuals from another household or households that share in the earnings from the enterprise, and thus are, strictly speaking, not employees as such.

## Place normally operated (v02e03) <br> File: SECT02E

## Overview

## Place normally operated (v02e03) File: SECT02E

Type: Discrete Valid cases: 1016
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Where do you normally operate this enterprise?

## Interviewer instructions

- HOME means that the enterprise is operated out of the dwelling unit itself, or from the homestead land where the dwelling is located.
- OTHER FIXED LOCATION is used for enterprises that are operated out of a fixed location that is not in the dwelling unit or on the homestead land.
- OTHER VARIABLE LOCATION is used for enterprises that do not operate out of a fixed location or a location with security of tenure. For example, if a fruit seller has a stand in a particular location (e.g. on a street corner) but does not have security of tenure, then use this code. If, on the other hand, the fruit seller has security of tenure (either through lease or ownership) then code 'other fixed location'.


# Net earnings - (Rs.) (v02e04) <br> File: SECT02E 

## Overview

Type: Continuous
Valid cases: 1016
Format: numeric
Invalid: 0
Width: 5
Minimum: 15
Decimals: 0
Maximum: 25000
Range: 15-25000
Mean: 1490.2

## Literal question

In a good month, how much in total do you earn from this enterprise (i.e. earnings net of expenses)? (In Rupees)

## Interviewer instructions

Ask the person in the household most knowledgeable about the enterprise/activity to estimate net revenues earned by the enterprise in a good month. Revenues should be reported net of business expenses. In the case of a fruit seller, s/he would report total sales of fruit for the month, minus any expenses that were incurred in selling the fruit (e.g. purchasing fruit from wholesale market or farmer, travel costs, etc.). Note that this measure need not be precise; the intention is to establish the scale of the enterprise and enterprise earnings relative to household needs. In cases where the enterprise is owned by more than one household, estimate the net revenues received by the household being interviewed.

## Goods purchased by: (v02e05) File: SECT02E

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Who typically purchases the products / services you sell?

## Interviewer instructions

The objective is to determine whether the enterprise provides services/products directly to consumers (codes 1 and 2 ) or provides services/products primarily to other firms (codes 3 and 4). Subcontracting is an example of services/products provided to other firms. In addition, the question is trying to establish whether the enterprise produces for local markets (codes 1 and 3) or for urban or export markets (codes 2 and 4). If an enterprise sells to a variety of customers, code the most important customer in terms of total sales.

## Industry code (v02e06) <br> File: SECT02E

## Overview

Type: Discrete
Valid cases: 1013
Format: numeric
Invalid: 3
Width: 2
Decimals: 0
Range: 0-95

## Literal question

FILL OUT INDUSTRY CODE
Interviewer instructions
Refer to instructions in Section 2B.

Household code (hhcode)
File: SECT03AB

## Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 201-13415

Village code (village)
File: SECT03AB

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Width: 8
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT03AB

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Invalid: 0
Width: 8
Decimals: 0
Range: 1-32

## Dwelling tenure (v03a01) <br> File: SECT03AB

## Overview

Type: Discrete
Valid cases: 2248
Format: numeric
Invalid: 3
Width: 8
Decimals: 0
Range: 1-4

## Description

DWELLING is the place where a household lives. It may be in a chawl or bustee, or an independent house or a flat. The dwelling unit for the household may include the whole structure or only a part of the structure. If the household occupies a portion of a house, refer to that portion only when answering the questions.

## Literal question

Dwelling tenure

## Post question

If code 2 or 3, go to Q3.

Secure rights? (v03a02)
File: SECT03AB

Secure rights? (v03a02)
File: SECT03AB

## Overview

Type: Discrete Valid cases: 2220
Format: numeric
Invalid: 31
Width: 8
Decimals: 0
Range: 1-3

## Description

Homestead land is the land on which the dwelling is built.

## Literal question

Do you have secure rights on your homestead land?

## Interviewer instructions

YES, PATTA refers to land assigned to the household by the government.

## Dwelling provided by employer? (v03a03)

## File: SECT03AB

## Overview

Type: Discrete
Valid cases: 31
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

## Literal question

Is the dwelling owned by your employer?

## Post question

If code 1 , go to Q5.

## Interviewer instructions

Questions 3-4 are for renters only. Do not ask them to those who own their dwelling.

## Who owns the dwelling? (v03a04)

File: SECT03AB

## Overview

Type: Discrete
Valid cases: 27

Format: numeric
Invalid: 2224
Width: 8
Decimals: 0
Range: 1-4

## Literal question

Who owns the dwelling?
Interviewer instructions
Questions 3-4 are for renters only. Do not ask them to those who own their dwelling.

Type of structure (v03a05)
File: SECT03AB

## Overview

## Type of structure (v03a05) <br> File: SECT03AB

Type: Discrete Valid cases: 2248
Format: numeric
Invalid: 3
Width: 8
Decimals: 0
Range: 1-5

## Literal question

Type of structure

## Interviewer instructions

If more than one material is used, code the predominant material used in the main structure.

- KATCHA/THATCH is a temporary housing structure, often with walls of wattle or mud, that has a thatch roof.
- KATCHA/TILE is a temporary housing structure with a tile roof.
- SEMI-PUCCA is a semi-permanent structure, typically made out of mud, wood, and brick.
- PUCCA, THROUGH WEAKER SECTOR HOUSING SCHEME refers to pucca housing built through a government program
- PUCCA is a permanent housing structure.


## Floor type (v03a06)

File: SECT03AB

## Overview

Type: Discrete
Valid cases: 2248
Format: numeric
Invalid: 3

## Width: 8

Decimals: 0
Range: 1-4

## Literal question

Floor type

## Number of separate rooms (v03a07) <br> File: SECT03AB

## Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-21

## Literal question

Number of separate rooms

Valid cases: 2248
Invalid: 3
Minimum: 0
Maximum: 21
Mean: 2.9

Source of drinking water (v03b01)
File: SECT03AB

## Overview

Type: Discrete
Valid cases: 2246
Format: numeric
Invalid: 5
Width: 8
Decimals: 0
Range: 1-6

## Literal question

Where does your drinking water generally come from?

## Post question

## Source of drinking water (v03b01) <br> File: SECT03AB

If code 4 or 5 or 6 , go to Q 4 .

## Interviewer instructions

Ask about the source of drinking water for the household. If the household uses more than one source, use the code of the source where water comes from for most of the year, or in the largest quantity.

- TAP: the water comes from private or public pipes, typically inside or directly outside the dwelling unit.
- WELL: the water comes from a well, open or covered with a lid or cover.
- TUBEWELL/HANDPUMP: the water comes from an underground water source with a hand-pump or other lift system to draw water out of the ground.
- TANK/POND/RESERVOIR (RESERVED FOR DRINKING): use this code only when the water source is indeed reserved for drinking.
- RIVER/CANAL/LAKE/POND: the water comes from other sources such as rivers, streams, lakes, canals, etc.
- OTHER: Most sources should be included in the categories above, but if one is not (for example, spring, water seller, etc.) use this code.


## Share with other households? (v03b02) <br> File: SECT03AB

## Overview

Type: Discrete
Valid cases: 2213
Format: numeric
Invalid: 38
Width: 8
Decimals: 0
Range: 1-2

## Literal question

Do you share this source with other households?

## Post question

If code 2, go to Q4.

No. households sharing source (v03b03)
File: SECT03AB

## Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-200

Valid cases: 1581
Invalid: 670
Minimum: 0
Maximum: 200
Mean: 15.7

## Literal question

How many households share this source?

# Distance to water source (v03b04) <br> File: SECT03AB 

## Overview

Type: Discrete
Valid cases: 2246
Format: numeric
Invalid: 5
Width: 8
Decimals: 0
Range: 1-4

## Literal question

## Distance to water source (v03b04) <br> File: SECT03AB

How far is this source from your dwelling?

## Water source ever scarce (v03b05) <br> File: SECT03AB

## Overview

Type: Discrete
Valid cases: 2240
Format: numeric
Invalid: 11
Width: 8
Decimals: 0
Range: 1-2

## Literal question

Is water from this source ever scarce?

## Post question

If code 2, go to Q7.

## Interviewer instructions

Questions 5-6. If the water from the main source is ever scarce, identify source used at times of scarcity, as well as distance to the source used in times of scarcity. In reporting the source and distance, used the same codes as provided in Q. 1 and 4.

## 2nd water source (v03b06a) <br> File: SECT03AB

## Overview

Type: Discrete
Valid cases: 332
Format: numeric
Width: 8
Decimals: 0
Range: 1-6

## Literal question

Where do you get water then?

## Interviewer instructions

Questions 5-6. If the water from the main source is ever scarce, identify source used at times of scarcity, as well as distance to the source used in times of scarcity. In reporting the source and distance, used the same codes as provided in Q. 1 and 4.

Distance to 2nd source (v03b06b)
File: SECT03AB

## Overview

Type: Discrete
Valid cases: 328
Format: numeric
Invalid: 1923
Width: 8
Decimals: 0
Range: 1-5

## Literal question

How far away is this source from your dwelling?
Interviewer instructions

## Distance to 2nd source (v03b06b) <br> File: SECT03AB

Questions 5-6. If the water from the main source is ever scarce, identify source used at times of scarcity, as well as distance to the source used in times of scarcity. In reporting the source and distance, used the same codes as provided in Q. 1 and 4.

## Amount paid for water (Rs) (v03b07) File: SECT03AB

## Overview

Type: Continuous
Valid cases: 2208
Format: numeric
Invalid: 43
Width: 12
Minimum: 0
Decimals: 0
Maximum: 684
Range: 0-684
Mean: 1.5

## Literal question

How much did you pay as fee for drinking water over the last 12 months? (EXCLUDE WATER USED FOR IRRIGATION)
Interviewer instructions
Include only fees for water used by the household for drinking, cooking, washing, etc. Do not include water charges for irrigation.

## Amount paid maintenance (Rs) (v03b08) File: SECT03AB

## Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-3000

Valid cases: 2222
Invalid: 29
Minimum: 0
Maximum: 3000
Mean: 41.1

## Literal question

How much did you pay for maintenance/repairs? (In Rupee)

## Interviewer instructions

Include charges for maintenance and repairs of the water source, for example charges to fix the hand-pump. Help the respondent recall how much was spent over the last twelve months.

## Type of latrine used (v03b09) File: SECT03AB

## Overview

Type: Discrete
Valid cases: 2243
Format: numeric
Invalid: 8
Width: 8
Decimals: 0
Range: 1-5

## Literal question

What type of latrine do you use?

## Interviewer instructions

- NO LATRINE means that there is no proper toilet or latrine available for the household.
- FLUSH SYSTEM means the latrine is equipped to flush away waste, either by tank, or manually using a bucket or pitcher. Waste is disposed of through a duct connected to a sewer.
- SEPTIC TANK is the same as above, except that waste is flushed into a septic tank.
- OTHER LATRINE is to be used for example for latrines connected to uncovered canals or ditches for waste drainage.


## Shared with other hhs? (v03b10) <br> File: SECT03AB

## Overview

Type: Discrete
Valid cases: 150
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

## Literal question

Do you share this latrine with other households?

## Post question

If code 10 , go to Q12.

No. households sharing latrine (v03b11)
File: SECT03AB

## Overview

Type: Continuous
Format: numeric
Width: 8
Valid cases: 30

Decimals: 0
Range: 0-20

## Literal question

How many households share this latrine? No. of households:

## Source of lighting (v03b12)

## File: SECT03AB

## Overview

Type: Discrete
Valid cases: 2245
Format: numeric
Invalid: 6
Width: 8
Decimals: 0
Range: 1-4

## Literal question

What is the main source of lighting for your dwelling?

## Main cooking fuel (v03b13a) <br> File: SECT03AB

## Overview

Type: Discrete
Valid cases: 2246
Format: numeric
Invalid: 5

Decimals: 0
Range: 0-9

## Literal question

What kind of fuel is most often used by your household for cooking?, main

## Secondary source (v03b13b) <br> File: SECT03AB

## Overview

Type: Discrete
Valid cases: 1965
Format: numeric Invalid: 286
Width: 8
Decimals: 0
Range: 1-9

## Literal question

What kind of fuel is most often used by your household for cooking?, secondary

Household code (hhcode)
File: SECT03C

## Overview

Type: Discrete
Valid cases: 17941
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

Village code (village)
File: SECT03C

## Overview

Type: Discrete
Valid cases: 17941
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT03C

## Overview

Type: Discrete
Valid cases: 17941
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

Facility code (fcode)
File: SECT03C

## Overview

Type: Discrete
Valid cases: 17941
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 101-108
Literal question
Facilities

Facility present in village? (v03c02)
File: SECT03C

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 17941
Invalid: 0

## Literal question

Facility present in village? (v03c02)
File: SECT03C
Is there a ..[FACILITY]... in this village?

## Post question

If code 2 or 3, go to Q4.

## Facility in your tola/bustee? (v03c03)

File: SECT03C

## Overview

Type: Discrete
Format: numeric
Invalid: 12720

## Width: 1

Decimals: 0
Range: 1-2

## Literal question

Is this ..[FACILITY].. in your bustee (tola)?

## Distance to nearest facility (v03c04) <br> File: SECT03C

## Overview

Type: Discrete
Valid cases: 16444
Format: numeric
Invalid: 1497
Width: 1
Decimals: 0
Range: 1-4

## Literal question

How far is the nearest ..[FACILITY].. from your house (one way)?

## Mode of transport (v03c05)

File: SECT03C

## Overview

Type: Discrete Valid cases: 16416
Format: numeric Invalid: 1525
Width: 1
Decimals: 0
Range: 1-7

## Literal question

What mode of transport do you use to get there?

Time taken - Hours (v03c06a)
File: SECT03C

## Overview

## Time taken - Hours (v03c06a) <br> File: SECT03C

Type: Continuous Valid cases: 11668
Format: numeric Invalid: 6273
Width: 2
Minimum: 0
Decimals: 0
Maximum: 45
Range: 0-45
Mean: 0.6

## Literal question

How long does it take you to go to ..[FACILITY].. (one way)?, hours

## Time taken - Min. (v03c06b) <br> File: SECT03C

## Overview

| Type: Continuous | Valid cases: 14147 |
| :--- | :--- |
| Format: numeric | Invalid: 3794 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 55 |
| Range: $0-55$ | Mean: 22.4 |
| Literal question |  |
| How long does it take you to go to ..[FACILITY].. (one way)?, minutes |  |

Household code (hhcode)
File: SECT04A

## Overview

Type: Discrete
Valid cases: 2842
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

Village code (village)
File: SECT04A

## Overview

Type: Discrete
Valid cases: 2842
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT04A

## Overview

Type: Discrete
Valid cases: 2842
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## ID code of person (idcode)

File: SECT04A

## Overview

Type: Discrete
Valid cases: 2842
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-29

## Universe

All children 0-6 years

## Literal question

ID code

Attended anganwadi, etc? (v04a01)
File: SECT04A

## Overview

## Attended anganwadi, etc? (v04a01) File: SECT04A

Type: Discrete
Valid cases: 2842
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Universe

All children 0-6 years

## Literal question

Has ..[NAME].. attended an Anganwadi / balwadi / other public / NGO or other early childhood education program during the past 3 months?

## Post question

If code 2, go to NEXT CHILD.

## Interviewer instructions

Questions 1-2: The answer to Question 1 should be YES if the child has attended any kind of developmental or early childhood education program, including NGO and private programs, in the past three months. The answer to Question 2 distinguishes among types of programs.

- ANGANWADI / ICDS PROGRAM - GOVT: Use this code for all such public programs.
- OTHER GOVT. PRE-PRIMARY PROGRAM: Use for all other government provided pre-primary education programs.
- NGO / OTHER NONPROFIT PROGRAM: Use this code for all not-for-profit programs.
- OTHER DEVELOPMENTAL/EARLY CHILDHOOD PROGRAM: Use this code for private for-profit programs.


## Which program? (v04a02) <br> File: SECT04A

## Overview

Type: Discrete
Valid cases: 127
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Universe

All children 0-6 years

## Literal question

Which program did ..[NAME].. attend?

## Interviewer instructions

Questions 1-2: The answer to Question 1 should be YES if the child has attended any kind of developmental or early childhood education program, including NGO and private programs, in the past three months. The answer to Question 2 distinguishes among types of programs.

- ANGANWADI / ICDS PROGRAM - GOVT: Use this code for all such public programs.
- OTHER GOVT. PRE-PRIMARY PROGRAM: Use for all other government provided pre-primary education programs.
- NGO / OTHER NONPROFIT PROGRAM: Use this code for all not-for-profit programs.
- OTHER DEVELOPMENTAL/EARLY CHILDHOOD PROGRAM: Use this code for private for-profit programs.

Age entered program (v04a03) File: SECT04A

## Overview

## Age entered program (v04a03) File: SECT04A

| Type: Continuous | Valid cases: 118 |
| :--- | :--- |
| Format: numeric | Invalid: 2724 |
| Width: 1 | Minimum: 1 |
| Decimals: 0 | Maximum: 6 |
| Range: $1-6$ | Mean: 3.6 |

## Universe

All children 0-6 years

## Literal question

At what age did .[NAME]. first visit the program? (in Years)

## Interviewer instructions

Questions 3 through 5 are for children currently enrolled in a developmental or early childhood education program. Ask at what age the child first enrolled in the program (Q. 3) , the actual number of days the child attended the program during the past month (Q. 4), and note which services they actually received over the past month (Q.5).

## Days attended during past month (v04a04) File: SECT04A

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 118
Invalid: 2724
Minimum: 0
Maximum: 30
Mean: 13.7

## Universe

All children 0-6 years

## Literal question

During the past month, how many days did ..[NAME].. actually attend the early childhood education program?

## Post question

## IF NONE,WRITE ZERO AND NEXT CHILD

## Interviewer instructions

Questions 3 through 5 are for children currently enrolled in a developmental or early childhood education program. Ask at what age the child first enrolled in the program (Q. 3) , the actual number of days the child attended the program during the past month (Q. 4), and note which services they actually received over the past month (Q. 5).

## Food supplements (v04a05a) <br> File: SECT04A

## Overview

Type: Discrete
Valid cases: 97
Format: numeric
Invalid: 2745
Width: 1
Decimals: 0
Range: 1-3

## Universe

All children 0-6 years

## Literal question

What services does ..[NAME].. actually receive on the days ..[NAME].. attended?, FOOD SUPPLEMENTS

## Interviewer instructions

Questions 3 through 5 are for children currently enrolled in a developmental or early childhood education program. Ask at what age the child first enrolled in the program (Q. 3) , the actual number of days the child attended the program during the past month (Q. 4), and note which services they actually received over the past month (Q.5).

## Pre-school education (v04a05b) File: SECT04A

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

## Universe

All children 0-6 years

## Literal question

What services does ..[NAME].. actually receive on the days ..[NAME].. attended?, PRE-SCHOOL EDUCATION

## Interviewer instructions

Questions 3 through 5 are for children currently enrolled in a developmental or early childhood education program. Ask at what age the child first enrolled in the program (Q. 3) , the actual number of days the child attended the program during the past month (Q. 4), and note which services they actually received over the past month (Q. 5).

## Growth monitoring (v04a05c) File: SECT04A

## Overview

Type: Discrete
Valid cases: 74
Format: numeric
Invalid: 2768
Width: 1
Decimals: 0
Range: 1-5

## Universe

All children 0-6 years

## Literal question

What services does ..[NAME].. actually receive on the days ..[NAME].. attended?, GROWTH MONITORING

## Interviewer instructions

Questions 3 through 5 are for children currently enrolled in a developmental or early childhood education program. Ask at what age the child first enrolled in the program (Q. 3) , the actual number of days the child attended the program during the past month (Q. 4), and note which services they actually received over the past month (Q. 5).

## Health checkup (v04a05d) <br> File: SECT04A

## Overview

Type: Discrete
Valid cases: 77
Format: numeric
Invalid: 2765
Width: 1
Decimals: 0
Range: 1-3

## Universe

All children 0-6 years

## Literal question

What services does ..[NAME].. actually receive on the days ..[NAME].. attended?, HEALTH CHECKUP ETC

## Interviewer instructions

Questions 3 through 5 are for children currently enrolled in a developmental or early childhood education program. Ask at what age the child first enrolled in the program (Q. 3) , the actual number of days the child attended the program during the past month (Q. 4), and note which services they actually received over the past month (Q. 5).

Household code (hhcode)
File: SECT04B

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13414

Village code (village)
File: SECT04B

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT04B

## Overview

Type: Discrete
Format: numeric
Valid cases: 4458
Width: 2
Decimals: 0
Range: 1-32

## ID code of person (idcode) <br> File: SECT04B

## Overview

Type: Discrete
Valid cases: 4458
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-25

## Universe

All persons 6-19 years

## Literal question

ID code

Attended preschool, etc? (v04b01)
File: SECT04B

## Overview

## Attended preschool, etc? (v04b01) File: SECT04B

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

## Universe

All persons 6-19 years

## Literal question

Has ..[NAME].. ever attended an early childhood education program?

## Interviewer instructions

Asks about past attendance in child development/early childhood education programs for school-aged and older children.

## Currently in school? (v04b02)

File: SECT04B

## Overview

Type: Discrete Valid cases: 4454
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Universe

All persons 6-19 years

## Literal question

Is ..[NAME].. currently enrolled in school?

## Post question

If code 2, go to NEXT.

## Interviewer instructions

The answer recorded for this question determines if the child is currently enrolled in school, and thus whether or not questions 3-12 are to be asked for this child.

## Type of school (v04b03) <br> File: SECT04B

## Overview

Type: Discrete
Valid cases: 2518
Format: numeric
Invalid: 1940
Width: 1
Decimals: 0
Range: 1-5

## Universe

All persons 6-19 years

## Literal question

What kind of school does ..[NAME].. study in?

## Interviewer instructions

## Type of school (v04b03) <br> File: SECT04B

Asks about the kind of school the person is actually studying in.

- GOVERNMENT: Government schools.
- GOVERNMENT-AIDED: Schools which are recognized, and receive help from the government.
- RECOGNIZED PRIVATE: Private/NGO/other schools which have been recognized by the government.
- UNRECOGNIZED PRIVATE: Private/NGO/other schools which have not been recognized by the government.
- RELIGIOUS NON-FORMAL. Courses of study imparted by religious schools which differ in significant ways from the formal modern government curriculum -- for example Muslim madrassas.


# Also enrolled in another school (v04b04) File: SECT04B 

## Overview

Type: Discrete
Valid cases: 2519
Format: numeric
Invalid: 1939
Width: 1
Decimals: 0
Range: 1-3

## Universe

All persons 6-19 years

## Literal question

Is ..[NAME].. also enrolled in another school?

## Interviewer instructions

If a person happens to be attending one school but also enrolled in another school, record this fact in Question 4. However, exclude private tutoring schools in responding to Question 4.

## Location of school (v04b05) <br> File: SECT04B

## Overview

Type: Discrete
Valid cases: 2519
Format: numeric
Invalid: 1939
Width: 1
Decimals: 0
Range: 1-4

## Universe

All persons 6-19 years

## Literal question

Where is the school that ..[NAME].. studies in located?

## Interviewer instructions

Again refers to the location of the school that the person is actually attending.

# Class currently attending (v04b06) <br> File: SECT04B 

## Overview

Type: Discrete
Valid cases: 2516
Format: numeric
Invalid: 1942
Width: 2
Decimals: 0
Range: 0-16

## Class currently attending (v04b06) File: SECT04B

Universe
All persons 6-19 years

## Literal question

What class is ..[NAME].. currently enrolled in?

## Post question

IF GREATER THAN 10, go to Q8
Interviewer instructions
For persons who are studying at home to take examinations privately, use the level of education code that the student is currently preparing for.

## Days attended past week (v04b07) <br> File: SECT04B

## Overview

Type: Continuous

$$
\text { Valid cases: } 2468
$$

Format: numeric Invalid: 1990
Width: 1
Minimum: 0
Decimals: 0
Maximum: 7
Range: 0-7
Mean: 5

## Universe

All persons 6-19 years

## Literal question

In the last week, how many days did ..[NAME].. actually attend school?
IF SCHOOL CLOSED FOR HOLIDAY, REFER TO LAST WEEK SCHOOL WAS OPEN

## Tuition, school exams (v04b08a) <br> File: SECT04B

## Overview

Type: Continuous
Valid cases: 2505
Format: numeric
Invalid: 1953
Width: 4
Minimum: 0
Decimals: 0
Maximum: 4000
Range: 0-4000
Mean: 132.3

## Universe

All persons 6-19 years

## Literal question

How much do you expect to pay this school year for the following:
A. Tuition, school exams, and other fees

## Interviewer instructions

## Tuition, school exams (v04b08a) File: SECT04B

This question covers all (estimated) schooling expenditures for each person attending school. These expenditures may include those that have already been made, as well as those that will be made in the remainder of the school year.

It is likely that the expenditure information will be obtained from the head or household, or the parent of the student, rather than from the student himself/herself. Some respondents may have difficulty estimating expenses; in such cases, ask the respondent to give you approximate figures. If the respondent (or his/her parents) cannot recall expenditures by category, leave columns A-E blank, and write only the total in Column F. If detailed expenditures are provided for some or all categories, write them in the appropriate columns; write any other expenditures for which the breakdown is not known in column $E$, then sum the amounts up and write the total in column $F$. Note however that the breakdown of expenses by type is extremely important, so as far as possible try to obtain the expenses separately for each of the categories by probing.

If some expenses are shared by various children (for example, transport), divide the total by the number of children, and enter the amount for each child in the appropriate column. If a child is enrolled in more than one school, include expenses for all schools.

Column A: Tuition fees, exam fees, and other fees. Include all fees paid to the school or teacher at the school where the student is enrolled.
Column B: Uniforms. Include the cost of uniforms and other clothing necessary for school activities.
Column C: Books, papers, other school supplies. This should not only include expenses for books, stationery and pens, but also calculators and other learning tools such as computers.
Column D: Private Tutoring. Private tutoring typically occurs when a student, particularly one who haspoor academic progress, is provided with paid individualized instruction outside of school to improve his or her academic performance. Column E: Other expenses. Include expenses for transport; boarding, meals, lodging, etc. for students who live away from home; miscellaneous expenses, such as student memberships fees for clubs, etc. Record here also amounts that the respondent cannot break down into the other categories.

## Uniforms (v04b08b) File: SECT04B

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2000

Valid cases: 2417
Invalid: 2041
Minimum: 0
Maximum: 2000
Mean: 208.7

## Universe

All persons 6-19 years

## Literal question

How much do you expect to pay this school year for the following:
B. Uniforms

Interviewer instructions

## Uniforms (v04b08b) File: SECT04B

This question covers all (estimated) schooling expenditures for each person attending school. These expenditures may include those that have already been made, as well as those that will be made in the remainder of the school year.

It is likely that the expenditure information will be obtained from the head or household, or the parent of the student, rather than from the student himself/herself. Some respondents may have difficulty estimating expenses; in such cases, ask the respondent to give you approximate figures. If the respondent (or his/her parents) cannot recall expenditures by category, leave columns A-E blank, and write only the total in Column F. If detailed expenditures are provided for some or all categories, write them in the appropriate columns; write any other expenditures for which the breakdown is not known in column E , then sum the amounts up and write the total in column F. Note however that the breakdown of expenses by type is extremely important, so as far as possible try to obtain the expenses separately for each of the categories by probing.

If some expenses are shared by various children (for example, transport), divide the total by the number of children, and enter the amount for each child in the appropriate column. If a child is enrolled in more than one school, include expenses for all schools.

Column A: Tuition fees, exam fees, and other fees. Include all fees paid to the school or teacher at the school where the student is enrolled.
Column B: Uniforms. Include the cost of uniforms and other clothing necessary for school activities.
Column C: Books, papers, other school supplies. This should not only include expenses for books, stationery and pens, but also calculators and other learning tools such as computers.
Column D: Private Tutoring. Private tutoring typically occurs when a student, particularly one who haspoor academic progress, is provided with paid individualized instruction outside of school to improve his or her academic performance. Column E: Other expenses. Include expenses for transport; boarding, meals, lodging, etc. for students who live away from home; miscellaneous expenses, such as student memberships fees for clubs, etc. Record here also amounts that the respondent cannot break down into the other categories.

## Books, paper, etc. (v04b08c) <br> File: SECT04B

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2400

Valid cases: 2504
Invalid: 1954
Minimum: 0
Maximum: 2400
Mean: 189.9

## Universe

All persons 6-19 years

## Literal question

How much do you expect to pay this school year for the following:
C. Books, paper, other school supplies

Interviewer instructions

## Books, paper, etc. (v04b08c) <br> File: SECT04B

This question covers all (estimated) schooling expenditures for each person attending school. These expenditures may include those that have already been made, as well as those that will be made in the remainder of the school year.

It is likely that the expenditure information will be obtained from the head or household, or the parent of the student, rather than from the student himself/herself. Some respondents may have difficulty estimating expenses; in such cases, ask the respondent to give you approximate figures. If the respondent (or his/her parents) cannot recall expenditures by category, leave columns A-E blank, and write only the total in Column F. If detailed expenditures are provided for some or all categories, write them in the appropriate columns; write any other expenditures for which the breakdown is not known in column E, then sum the amounts up and write the total in column F. Note however that the breakdown of expenses by type is extremely important, so as far as possible try to obtain the expenses separately for each of the categories by probing.

If some expenses are shared by various children (for example, transport), divide the total by the number of children, and enter the amount for each child in the appropriate column. If a child is enrolled in more than one school, include expenses for all schools.

Column A: Tuition fees, exam fees, and other fees. Include all fees paid to the school or teacher at the school where the student is enrolled.
Column B: Uniforms. Include the cost of uniforms and other clothing necessary for school activities.
Column C: Books, papers, other school supplies. This should not only include expenses for books, stationery and pens, but also calculators and other learning tools such as computers.
Column D: Private Tutoring. Private tutoring typically occurs when a student, particularly one who haspoor academic progress, is provided with paid individualized instruction outside of school to improve his or her academic performance. Column E: Other expenses. Include expenses for transport; boarding, meals, lodging, etc. for students who live away from home; miscellaneous expenses, such as student memberships fees for clubs, etc. Record here also amounts that the respondent cannot break down into the other categories.

## Private tutoring (v04b08d) File: SECT04B

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-6000

Valid cases: 2233
Invalid: 2225
Minimum: 0
Maximum: 6000
Mean: 91

## Universe

All persons 6-19 years

## Literal question

How much do you expect to pay this school year for the following:
D. Private tutoring

Interviewer instructions

## Private tutoring (v04b08d) File: SECT04B

This question covers all (estimated) schooling expenditures for each person attending school. These expenditures may include those that have already been made, as well as those that will be made in the remainder of the school year.

It is likely that the expenditure information will be obtained from the head or household, or the parent of the student, rather than from the student himself/herself. Some respondents may have difficulty estimating expenses; in such cases, ask the respondent to give you approximate figures. If the respondent (or his/her parents) cannot recall expenditures by category, leave columns A-E blank, and write only the total in Column F. If detailed expenditures are provided for some or all categories, write them in the appropriate columns; write any other expenditures for which the breakdown is not known in column $E$, then sum the amounts up and write the total in column F. Note however that the breakdown of expenses by type is extremely important, so as far as possible try to obtain the expenses separately for each of the categories by probing.

If some expenses are shared by various children (for example, transport), divide the total by the number of children, and enter the amount for each child in the appropriate column. If a child is enrolled in more than one school, include expenses for all schools.

Column A: Tuition fees, exam fees, and other fees. Include all fees paid to the school or teacher at the school where the student is enrolled.
Column B: Uniforms. Include the cost of uniforms and other clothing necessary for school activities.
Column C: Books, papers, other school supplies. This should not only include expenses for books, stationery and pens, but also calculators and other learning tools such as computers.
Column D: Private Tutoring. Private tutoring typically occurs when a student, particularly one who haspoor academic progress, is provided with paid individualized instruction outside of school to improve his or her academic performance. Column E: Other expenses. Include expenses for transport; boarding, meals, lodging, etc. for students who live away from home; miscellaneous expenses, such as student memberships fees for clubs, etc. Record here also amounts that the respondent cannot break down into the other categories.

## Other school expenses (v04b08e) <br> File: SECT04B

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2400

Valid cases: 2222
Invalid: 2236
Minimum: 0
Maximum: 2400
Mean: 24.1

## Universe

All persons 6-19 years

## Literal question

How much do you expect to pay this school year for the following:
E. Other schooling expenses, incl. transport

Interviewer instructions

## Other school expenses (v04b08e) File: SECT04B

This question covers all (estimated) schooling expenditures for each person attending school. These expenditures may include those that have already been made, as well as those that will be made in the remainder of the school year.

It is likely that the expenditure information will be obtained from the head or household, or the parent of the student, rather than from the student himself/herself. Some respondents may have difficulty estimating expenses; in such cases, ask the respondent to give you approximate figures. If the respondent (or his/her parents) cannot recall expenditures by category, leave columns A-E blank, and write only the total in Column F. If detailed expenditures are provided for some or all categories, write them in the appropriate columns; write any other expenditures for which the breakdown is not known in column $E$, then sum the amounts up and write the total in column F. Note however that the breakdown of expenses by type is extremely important, so as far as possible try to obtain the expenses separately for each of the categories by probing.

If some expenses are shared by various children (for example, transport), divide the total by the number of children, and enter the amount for each child in the appropriate column. If a child is enrolled in more than one school, include expenses for all schools.

Column A: Tuition fees, exam fees, and other fees. Include all fees paid to the school or teacher at the school where the student is enrolled.
Column B: Uniforms. Include the cost of uniforms and other clothing necessary for school activities.
Column C: Books, papers, other school supplies. This should not only include expenses for books, stationery and pens, but also calculators and other learning tools such as computers.
Column D: Private Tutoring. Private tutoring typically occurs when a student, particularly one who haspoor academic progress, is provided with paid individualized instruction outside of school to improve his or her academic performance. Column E: Other expenses. Include expenses for transport; boarding, meals, lodging, etc. for students who live away from home; miscellaneous expenses, such as student memberships fees for clubs, etc. Record here also amounts that the respondent cannot break down into the other categories.

## Total schooling expenses (v04b08f) File: SECT04B

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-12000

Valid cases: 2518
Invalid: 1940
Minimum: 0
Maximum: 12000
Mean: 625.5

## Universe

All persons 6-19 years

## Literal question

How much do you expect to pay this school year for the following:
F. Total expenses on schooling (Sum of a-e)

Interviewer instructions

## Total schooling expenses (v04b08f) File: SECT04B

This question covers all (estimated) schooling expenditures for each person attending school. These expenditures may include those that have already been made, as well as those that will be made in the remainder of the school year.

It is likely that the expenditure information will be obtained from the head or household, or the parent of the student, rather than from the student himself/herself. Some respondents may have difficulty estimating expenses; in such cases, ask the respondent to give you approximate figures. If the respondent (or his/her parents) cannot recall expenditures by category, leave columns A-E blank, and write only the total in Column F. If detailed expenditures are provided for some or all categories, write them in the appropriate columns; write any other expenditures for which the breakdown is not known in column E, then sum the amounts up and write the total in column F. Note however that the breakdown of expenses by type is extremely important, so as far as possible try to obtain the expenses separately for each of the categories by probing.

If some expenses are shared by various children (for example, transport), divide the total by the number of children, and enter the amount for each child in the appropriate column. If a child is enrolled in more than one school, include expenses for all schools.

Column A: Tuition fees, exam fees, and other fees. Include all fees paid to the school or teacher at the school where the student is enrolled.
Column B: Uniforms. Include the cost of uniforms and other clothing necessary for school activities.
Column C: Books, papers, other school supplies. This should not only include expenses for books, stationery and pens, but also calculators and other learning tools such as computers.
Column D: Private Tutoring. Private tutoring typically occurs when a student, particularly one who haspoor academic progress, is provided with paid individualized instruction outside of school to improve his or her academic performance. Column E: Other expenses. Include expenses for transport; boarding, meals, lodging, etc. for students who live away from home; miscellaneous expenses, such as student memberships fees for clubs, etc. Record here also amounts that the respondent cannot break down into the other categories.

## Eligible for scholarship (v04b09) File: SECT04B

## Overview

Type: Discrete
Format: numeric
Valid cases: 2519
Width: 1
Decimals: 0
Range: 0-3

## Universe

All persons 6-19 years

## Literal question

Is .[NAME]. eligible for a scholarship?

## Post question

If code 2, go to Q12; if code 3, go to Q13.

## Interviewer instructions

Questions 9-11. Ask whether the student was eligible for a scholarship (Q.9) (whether in cash or in kind, i.e. in the form of free books, free boarding, etc.), and if so, how much the student was eligible to receive in the past 6 months (Q. 10) as well as the amount actually received (Q. 11). Do not include here other forms of assistance in which money is paid to the household by an outside source, for instance a benefactor or any other person who is not a household member. These should instead be covered in the section on Remittances.

Scholarship entitlement (Rs.) (v04b10)
File: SECT04B

## Overview

# Scholarship entitlement (Rs.) (v04b10) File: SECT04B 

| Type: Continuous | Valid cases: 375 |
| :--- | :--- |
| Format: numeric | Invalid: 4083 |
| Width: 3 | Minimum: 0 |
| Decimals: 0 | Maximum: 900 |
| Range: $0-900$ | Mean: 134.9 |

## Universe

All persons 6-19 years

## Literal question

How much was .[NAME]. entitled to receive over the past 6 months? (in Rupees)

## Interviewer instructions

Questions 9-11. Ask whether the student was eligible for a scholarship (Q.9) (whether in cash or in kind, i.e. in the form of free books, free boarding, etc.), and if so, how much the student was eligible to receive in the past 6 months (Q. 10) as well as the amount actually received (Q. 11). Do not include here other forms of assistance in which money is paid to the household by an outside source, for instance a benefactor or any other person who is not a household member. These should instead be covered in the section on Remittances.

## Scholarship received (Rs.) (v04b11) File: SECT04B

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-900

## Valid cases: 375

Invalid: 4083
Minimum: 0
Maximum: 900
Mean: 115.7

## Universe

All persons 6-19 years

## Literal question

How much did .[NAME]. actually receive during this period? (in Rupees)

## Interviewer instructions

Questions 9-11. Ask whether the student was eligible for a scholarship (Q.9) (whether in cash or in kind, i.e. in the form of free books, free boarding, etc.), and if so, how much the student was eligible to receive in the past 6 months (Q.10) as well as the amount actually received (Q. 11). Do not include here other forms of assistance in which money is paid to the household by an outside source, for instance a benefactor or any other person who is not a household member. These should instead be covered in the section on Remittances.

## Received mid-day meal/ration? (v04b12) <br> File: SECT04B

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Universe

All persons 6-19 years

## Literal question

Over the past month, did ..[NAME].. get a midday meal / grain ration?

## Interviewer instructions

Ask whether the student received any meals at school or a mid-day meal grain ration over the past month.

Household code (hhcode)
File: SECT05A

## Overview

Type: Discrete
Valid cases: 13992
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

Village code (village)
File: SECT05A

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT05A

## Overview

Type: Discrete
Format: numeric
Valid cases: 13992
Width: 2
Decimals: 0
Range: 1-32

## ID code of person (idcode)

File: SECT05A

## Overview

Type: Discrete
Valid cases: 13992
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-42

## Universe

All persons in the household

## Literal question

ID code

Sick during past 12 months? (v05a01)
File: SECT05A
Overview

# Sick during past 12 months? (v05a01) 

File: SECT05A
Type: Discrete Valid cases: 13992
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Universe

All persons in the household

## Literal question

Over the past 12 months, was ...[NAME]... sick in bed and/or found it difficult to perform their normal activities for a week or more because of a disability or illness?

## Post question

If code 2, go to NEXT PERSON.

## Type of illness (v05a02) <br> File: SECT05A

## Overview

Type: Discrete Valid cases: 1967
Format: numeric Invalid: 12025
Width: 2
Decimals: 0
Range: 1-11

## Universe

All persons in the household

## Literal question

What was the illness / disability?

## Interviewer instructions

If the respondent lists more than one illness, record the one that the respondent feels is / was most debilitating.

## Duration of illness (v05a03) <br> File: SECT05A

## Overview

Type: Discrete
Valid cases: 1966
Format: numeric
Invalid: 12026

## Range: 1-4

## Universe

All persons in the household

## Literal question

For how long has ..[NAME].. had this illness / disability?

## Weeks work interrupted (v05a04) <br> File: SECT05A

## Overview

# Weeks work interrupted (v05a04) <br> File: SECT05A 

Type: Continuous Valid cases: 1934
Format: numeric
Invalid: 12058
Width: 2
Decimals: 0
Minimum: 0
Maximum: 72
Range: 0-72
Mean: 5.9
Standard deviation: 9

## Universe

All persons in the household

## Literal question

During the past 12 months, how many weeks did ..[NAME] .. have difficulties in performin $g$ his / hernormal activities due to illness / disability?

## Interviewer instructions

However, if the respondent suffered from more than one serious illness or injury, record the total amount of time that was lost during the past 12 months because of all these illnesses and injuries.

## Practitioner consulted - 1 (v05a05a) <br> File: SECT05A

## Overview

Type: Discrete Valid cases: 1947

Format: numeric Invalid: 12045

## Width: 2

Decimals: 0
Range: 1-11

## Universe

All persons in the household

## Literal question

Which of the following were consulted for this illness / disability?

## WRITE CODE OF PERSONS CONSULTED IN THE ORDER THEY WERE CONSULTED

## Interviewer instructions

Record the code of up to four health care providers (both traditional and modern) that the person may have consulted for the illness or injury in the columns provided, in the order in which they were consulted. If no one was consulted, leave all four columns blank.

## Practitioner consulted - 2 (v05a05b) File: SECT05A

## Overview

| Type: Discrete | Valid cases: 482 |
| :--- | :--- |
| Format: numeric | Invalid: 13510 |

Width: 2
Decimals: 0
Range: 1-11

## Universe

All persons in the household

## Literal question

Which of the following were consulted for this illness / disability?
WRITE CODE OF PERSONS CONSULTED IN THE ORDER THEY WERE CONSULTED

## Interviewer instructions

## Practitioner consulted - 2 (v05a05b) File: SECT05A

Record the code of up to four health care providers (both traditional and modern) that the person may have consulted for the illness or injury in the columns provided, in the order in which they were consulted. If no one was consulted, leave all four columns blank.

## Practitioner consulted - 3 (v05a05c) <br> File: SECT05A

## Overview

Type: Discrete
Valid cases: 76
Format: numeric
Invalid: 13916
Width: 2
Decimals: 0
Range: 1-11

## Universe

All persons in the household

## Literal question

Which of the following were consulted for this illness / disability?
WRITE CODE OF PERSONS CONSULTED IN THE ORDER THEY WERE CONSULTED

## Interviewer instructions

Record the code of up to four health care providers (both traditional and modern) that the person may have consulted for the illness or injury in the columns provided, in the order in which they were consulted. If no one was consulted, leave all four columns blank.

## Practitioner consulted - 4 (v05a05d) File: SECT05A

## Overview

Type: Discrete
Valid cases: 10
Format: numeric
Invalid: 13982
Width: 2
Decimals: 0
Range: 1-11

## Universe

All persons in the household

## Literal question

Which of the following were consulted for this illness / disability?
WRITE CODE OF PERSONS CONSULTED IN THE ORDER THEY WERE CONSULTED

## Interviewer instructions

Record the code of up to four health care providers (both traditional and modern) that the person may have consulted for the illness or injury in the columns provided, in the order in which they were consulted. If no one was consulted, leave all four columns blank.

## Amount spent 12 months (Rs) (v05a06) File: SECT05A

## Overview

# Amount spent 12 months (Rs) (v05a06) File: SECT05A 

| Type: Continuous | Valid cases: 1963 |
| :--- | :--- |
| Format: numeric | Invalid: 12029 |
| Width: 5 | Minimum: 0 |
| Decimals: 0 | Maximum: 35000 |
| Range: $0-35000$ | Mean: 1421.5 |

## Universe

All persons in the household

## Literal question

During the past 12 months, how much was spent on treating this person? (in Rupees)

## Post question

If ZERO, go to Q8.

## Interviewer instructions

Once again, if the respondent suffered from more than one illness or injury, record the total amount spent on treating all these illnesses and injuries.

## Expenses financed by - 1 (v05a07a)

File: SECT05A

## Overview

Type: Discrete Valid cases: 1932

Format: numeric Invalid: 12060
Width: 1
Decimals: 0
Range: 1-6

## Universe

All persons in the household

## Literal question

How did you finance the treament?

## WRITE CODES OF FINANCING METHODS IN ORDER OF IMPORTANCE

## Interviewer instructions

Treatment of serious medical conditions can be very costly to the household. This question is designed to capture ways that households have of financing the costs of medical treatment, in order of importance.

- SAVINGS means that the household used cash on hand to pay some or all of treatment costs.
- SALE OF ASSETS means that the household had to sell durables or other assets to pay for treatment costs.
- UNSECURED LOANS means borrowing money without collateral.
- MORTGAGE OF ASSETS means that the household borrowed money using household durables or other assets (excluding land) as collateral. This category also includes pawning durables or assets.
- MORTGAGE OF LAND means that the household uses land as collateral.
- ASSISTANCE means that some relative, other person, or agency/organization simply gives the household some or all of the money to pay for medical treatment.


## Expenses financed by - 2 (v05a07b) <br> File: SECT05A

## Overview

Type: Discrete
Format: numeric
Invalid: 13744
Width: 1
Decimals: 0
Range: 1-6

## Universe

## Expenses financed by - 2 (v05a07b) File: SECT05A

All persons in the household

## Literal question

How did you finance the treament?

## WRITE CODES OF FINANCING METHODS IN ORDER OF IMPORTANCE

## Interviewer instructions

Treatment of serious medical conditions can be very costly to the household. This question is designed to capture ways that households have of financing the costs of medical treatment, in order of importance.

- SAVINGS means that the household used cash on hand to pay some or all of treatment costs.
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- MORTGAGE OF ASSETS means that the household borrowed money using household durables or other assets (excluding land) as collateral. This category also includes pawning durables or assets.
- MORTGAGE OF LAND means that the household uses land as collateral.
- ASSISTANCE means that some relative, other person, or agency/organization simply gives the household some or all of the money to pay for medical treatment.


## Expenses financed by - 3 (v05a07c) <br> File: SECT05A

## Overview

Type: Discrete
Valid cases: 16
Format: numeric
Invalid: 13976
Width: 1
Decimals: 0
Range: 1-6

## Universe

All persons in the household

## Literal question

How did you finance the treament?

## WRITE CODES OF FINANCING METHODS IN ORDER OF IMPORTANCE

## Interviewer instructions

Treatment of serious medical conditions can be very costly to the household. This question is designed to capture ways that households have of financing the costs of medical treatment, in order of importance.

- SAVINGS means that the household used cash on hand to pay some or all of treatment costs.
- SALE OF ASSETS means that the household had to sell durables or other assets to pay for treatment costs.
- UNSECURED LOANS means borrowing money without collateral.
- MORTGAGE OF ASSETS means that the household borrowed money using household durables or other assets (excluding land) as collateral. This category also includes pawning durables or assets.
- MORTGAGE OF LAND means that the household uses land as collateral.
- ASSISTANCE means that some relative, other person, or agency/organization simply gives the household some or all of the money to pay for medical treatment.


## Expenses financed by - 4 (v05a07d) File: SECT05A

## Overview

Type: Discrete
Format: numeric
Invalid: 13989
Width: 1
Decimals: 0
Range: 1-6

## Expenses financed by - 4 (v05a07d) File: SECT05A

Universe
All persons in the household

## Literal question

How did you finance the treament?
WRITE CODES OF FINANCING METHODS IN ORDER OF IMPORTANCE

## Interviewer instructions

Treatment of serious medical conditions can be very costly to the household. This question is designed to capture ways that households have of financing the costs of medical treatment, in order of importance.

- SAVINGS means that the household used cash on hand to pay some or all of treatment costs.
- SALE OF ASSETS means that the household had to sell durables or other assets to pay for treatment costs.
- UNSECURED LOANS means borrowing money without collateral.
- MORTGAGE OF ASSETS means that the household borrowed money using household durables or other assets (excluding land) as collateral. This category also includes pawning durables or assets.
- MORTGAGE OF LAND means that the household uses land as collateral.
- ASSISTANCE means that some relative, other person, or agency/organization simply gives the household some or all of the money to pay for medical treatment.


## Recovered health? (v05a08) <br> File: SECT05A

## Overview

Type: Discrete
Valid cases: 1960
Format: numeric
Invalid: 12032
Width: 1
Decimals: 0
Range: 1-2

## Universe

All persons in the household

## Literal question

Has ..[NAME]. . recovered his / her health yet?

Household code (hhcode)
File: SECT05B

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13415

Village code (village)
File: SECT05B

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT05B

## Overview

Type: Discrete
Valid cases: 2305
Format: numeric
Invalid: 0

Decimals: 0
Range: 1-32

## ID code of person (idcode) <br> File: SECT05B

## Overview

Type: Discrete
Valid cases: 2305
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-29

## Universe

ALL CHILDREN 5 YEARS AND YOUNGER

## Literal question

ID code

Ever been immunized? (v05b01)
File: SECT05B

## Overview

# Ever been immunized? (v05b01) <br> File: SECT05B 

Type: Discrete Valid cases: 2305
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Universe

ALL CHILDREN 5 YEARS AND YOUNGER

## Literal question

Has ..[NAME].. ever been immunized?

## Post question

If code 2, go to Q3.

## Interviewer instructions

A child receives a number of preventative immunizations in his/her first few years (e.g. polio, DPT, measles, etc.) For immunizations to be fully effective, the child should receive the entire course of vaccinations. For the purposes of this questions, however, all we are interested in is whether or not the child has ever received any immunization, i.e. regardless of whether the course was completed or not.

## Place immunization received (v05b02) File: SECT05B

## Overview

Type: Discrete
Valid cases: 1714
Format: numeric
Invalid: 591
Width: 1
Decimals: 0
Range: 1-6

## Universe

ALL CHILDREN 5 YEARS AND YOUNGER

## Literal question

Where was ..[NAME].. provided the most recent immunization?

## Interviewer instructions

PHC is a Primary Health Center, the CHC is the Community Health Center.

## Diarrhea in past 30 days? (v05b03) <br> File: SECT05B

## Overview

Type: Discrete
Valid cases: 2299
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Universe

ALL CHILDREN 5 YEARS AND YOUNGER

## Literal question

Has ..[NAME].. suffered from diarrhea over the past 30 days?

## Interviewer instructions

Questions 3-5. Diarrhea is defined as three or more loose stools per day. We want to know how diarrhea was treated. Be careful not to include dysentery here; dysentery, which may be identified by the presence of blood and / or mucus in the stool, is a much more serious disease, and is not treated with ORS. Instead, if a spell of dysentery lasted one week or more, this should be covered in Part A.

## Give anything? (v05b04) <br> File: SECT05B

## Overview

Type: Discrete
Valid cases: 173
Format: numeric
Invalid: 2132
Width: 1
Decimals: 0
Range: 1-2

## Universe <br> ALL CHILDREN 5 YEARS AND YOUNGER

## Literal question

Did you give ..[NAME].. anything to treat the diarrhea?

## Post question

If code 2, go to Q6.

## Interviewer instructions

Questions 3-5. Diarrhea is defined as three or more loose stools per day. We want to know how diarrhea was treated. Be careful not to include dysentery here; dysentery, which may be identified by the presence of blood and / or mucus in the stool, is a much more serious disease, and is not treated with ORS. Instead, if a spell of dysentery lasted one week or more, this should be covered in Part A.

## Treatment given (v05b05) <br> File: SECT05B

## Overview

Type: Discrete
Valid cases: 161
Format: numeric
Invalid: 2144
Width: 1
Decimals: 0
Range: 1-5

## Universe

ALL CHILDREN 5 YEARS AND YOUNGER

## Literal question

What did you give ..[NAME]..?

## Interviewer instructions

Questions 3-5. Diarrhea is defined as three or more loose stools per day. We want to know how diarrhea was treated. Be careful not to include dysentery here; dysentery, which may be identified by the presence of blood and / or mucus in the stool, is a much more serious disease, and is not treated with ORS. Instead, if a spell of dysentery lasted one week or more, this should be covered in Part A.

## Consult any practitioner (v05b06) <br> File: SECT05B

## Overview

Type: Discrete
Format: numeric
Valid cases: 173
Width: 1
Decimals: 0
Range: 1-2

## Universe

ALL CHILDREN 5 YEARS AND YOUNGER

## Literal question

Did you consult any health practitioner for treatment?

## Interviewer instructions

## Consult any practitioner (v05b06) File: SECT05B

Here, health practitioner refers to a qualified medical practitioner as such, which includes a trained village health worker / nurse practitioner, government doctor, private MBBS doctor, or charitable / NGO MBBS doctor or trained medical personnel.

Household code (hhcode)
File: SECT06A

## Overview

Type: Discrete Valid cases: 8209
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## District code (distcode) <br> File: SECT06A

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## HH number (hh)

File: SECT06A

## Overview

Type: Discrete Valid cases: 8209

Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## ID code of person (idcode) <br> File: SECT06A

## Overview

Type: Discrete
Valid cases: 8209
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-26

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## Literal question

Mother ID code

## Birth order (bnumber)

## File: SECT06A

## Overview

Type: Discrete
Valid cases: 8209
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-13

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## Literal question

Order of child

## Name of child (v06a01) <br> File: SECT06A

## Overview

Type: Discrete Valid cases: 8209
Format: character
Invalid: 0
Width: 25

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## Literal question

What is the child's name ?
WRITE NAME IF GIVEN. OTHERWISE WRITE DOWN THE BIRTH ORDER OF CHILD (i.e. GIRL 1, GIRL 2, ETC.)

## Year of birth (v06a02) <br> File: SECT06A

## Overview

| Type: Continuous | Valid cases: 8209 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 4 | Minimum: 1955 |
| Decimals: 0 | Maximum: 1998 |
| Range: $1955-1998$ | Mean: 1987.8 |
|  | Standard deviation: 6.8 |

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## Literal question

When was .[NAME]. born?

## Sex of child (v06a03)

File: SECT06A

## Overview

## Sex of child (v06a03)

## File: SECT06A

Universe
ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## Literal question

What is the sex of ..[NAME]..?

## Still alive (v06a04)

File: SECT06A

## Overview

Type: Discrete Valid cases: 8209
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## Literal question

INTERVIEWER: IS ..[NAME].. STILL ALIVE?

## Post question

If code 1, go to NEXT LINE.

## Days lived (v06a05a)

## File: SECT06A

## Overview

Type: Discrete Valid cases: 606
Format: numeric
Invalid: 7603
Width: 2
Minimum: 0
Decimals: 0
Maximum: 40
Range: 0-40
Mean: 5.8

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## Literal question

How long did the child live?, Days

## Months lived (v06a05b)

File: SECT06A

## Overview

| Type: Discrete | Valid cases: 395 |
| :--- | :--- |
| Format: numeric | Invalid: 7814 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 10 |
| Range: $0-10$ | Mean: 4.4 |

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## Literal question

How long did the child live?, Months

## Years lived (v06a05c) <br> File: SECT06A

## Overview

Type: Discrete Valid cases: 433
Format: numeric
Width: 2
Invalid: 7776

Decimals: 0
Minimum: 0
Maximum: 28
Range: 0-28
Mean: 3.3

## Universe

ALL EVER MARRIED WOMEN AGED 15-45 YEARS

## Literal question

How long did the child live?, Years

Household code (hhcode)
File: SECT06B

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13415

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Village code (village) <br> File: SECT06B

## Overview

Type: Discrete
Valid cases: 3402
Format: numeric
Invalid: 0

Decimals: 0
Range: 2-134

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## HH number (hh) <br> File: SECT06B

## Overview

Type: Discrete Valid cases: 3402

Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

ID code of person (idcode)
File: SECT06B

## Overview

Type: Discrete
Valid cases: 3402
Format: numeric
Invalid: 0

## Width: 2

Decimals: 0
Range: 1-26

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

ID code

## ID code of respondent (v06b01) <br> File: SECT06B

## Overview

Type: Discrete
Valid cases: 3402
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-21

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

WRITE THE ID CODE OF THE RESPONDEN T FROM THE HOUSEHOLD ROSTER.

## Age at first marriage (v06b02) <br> File: SECT06B

## Overview

Type: Continuous
Valid cases: 3399
Format: numeric
Invalid: 3
Width: 2
Minimum: 3
Decimals: 0
Maximum: 32
Range: 3-32
Mean: 15.9

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

At what age did you first marry? (in Years)

## Interviewer instructions

Record the age at which the woman got married. In the event that a woman has married several times, record her age at the time of the first marriage. In cases where the woman married at an earlier age, but only started living with her husband at a later age, record the age at which she started living with her husband. If a respondent cannot recall her age at marriage estimate based on other events.

## Given birth in past 3 yrs (v06b03) <br> File: SECT06B

## Overview

Type: Discrete Valid cases: 3401
Format: numeric Invalid: 1
Width: 1
Decimals: 0
Range: 1-2

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

Have you given birth to a child during the past 3 years?

## Post question

If code 2, go to NEXT WOMEN.

Receive prenatal care? (v06b04)
File: SECT06B

## Receive prenatal care? (v06b04) <br> File: SECT06B

## Overview

Type: Discrete
Valid cases: 1211
Format: numeric
Invalid: 2191
Width: 1
Decimals: 0
Range: 1-2

## Description

Pre-natal care is defined as regular visits (i.e. at least 3 visits during the pregnancy) made to a allopathic health practitioner or doctor to monitor the health of a woman and her child during her pregnancy.

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

While you were pregnant with your last child, did you receive pre-natal care?

## Post question

If code 2 , go to Q7.

## Who provided care (v06b05)

File: SECT06B

## Overview

Type: Discrete Valid cases: 396
Format: numeric Invalid: 3006
Width: 1
Decimals: 0
Range: 1-5

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

Who provided this care?

## Month of pregnancy (v06b06) <br> File: SECT06B

## Overview

Type: Discrete
Valid cases: 397
Format: numeric
Invalid: 3005
Width: 1
Minimum: 0
Decimals: 0
Maximum: 9
Range: 0-9
Mean: 4.6

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

At what month of pregnancy did you go for your first visit? (Month)

## Received injection (v06b07) <br> File: SECT06B

## Overview

## Received injection (v06b07) <br> File: SECT06B

Type: Discrete Valid cases: 1212
Format: numeric
Invalid: 2190
Width: 1
Decimals: 0
Range: 1-2

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

During this pregnancy, were you given a tetanus toxoide (TT) injection?

## Post question

If code 1 , go to Q9.

## Injection given earlier (v06b08)

File: SECT06B

## Overview

Type: Discrete Valid cases: 523
Format: numeric
Invalid: 2879
Width: 1
Decimals: 0
Range: 1-2

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

Were you given this injection during a previous pregnancy?

## Place child delivered (v06b09)

File: SECT06B

## Overview

Type: Discrete
Valid cases: 1212
Format: numeric
Invalid: 2190
Width: 1
Decimals: 0
Range: 1-6

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

Where was the child delivered?

## Go for post-natal check (v06b10) <br> File: SECT06B

## Overview

Type: Discrete
Valid cases: 1212
Format: numeric
Invalid: 2190
Width: 1
Decimals: 0
Range: 1-2
Description

## Go for post-natal check (v06b10) File: SECT06B

A post-natal check-up is a visit to a health practitioner made within six weeks of birth to check the health of the mother and the child.

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

Did you go for a post-natal check-up?

## Age child given semi-solids (v06b11) File: SECT06B

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1211
Invalid: 2191
Minimum: 0
Maximum: 99
Mean: 33.4

## Universe

ALL EVER MARRIED WOMEN AGED 15 YEARS AND OLDER

## Literal question

At what age did you first give the child semi-solid foods?
WRITE "99" IF CHILD STILL ON LIQUID DIET ONLY

## Interviewer instructions

Record here the age at which the child was first given semi-solid foods, regardless of whether or not the mother continued to feed the child milk and other liquids. If the child has not been given any semi-solid foods as yet, record " 99 " in the column.

Household code (hhcode)
File: SECT06C

## Overview

Type: Discrete Valid cases: 2109
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

## Universe

ONE WOMAN BETWEEN 15 AND 49 YEARS

## Village code (village) <br> File: SECT06C

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

## Universe

ONE WOMAN BETWEEN 15 AND 49 YEARS

## HH number (hh)

File: SECT06C

## Overview

Type: Discrete Valid cases: 2109

Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Universe

ONE WOMAN BETWEEN 15 AND 49 YEARS

## ID code of respondent (v06c01) <br> File: SECT06C

## Overview

Type: Discrete
Valid cases: 2109
Format: numeric
Invalid: 0

## Width: 2

Decimals: 0
Range: 0-32

## Universe

ONE WOMAN BETWEEN 15 AND 49 YEARS

## Literal question

ID CODE OF RESPONDENT

# Woman harmed by family member (v06c02) File: SECT06C 

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Universe

ONE WOMAN BETWEEN 15 AND 49 YEARS

## Literal question

Has any woman in your bustee/tola been beaten or otherwise harmed by a family member during the past two years?

## Interviewer instructions

Questions 2 through 4. Violence against women, and in particular domestic violence, is widespread in many poor, rural areas. These questions attempt to measure levels of violence without asking a woman directly about her own situation -which she may be reluctant to discuss. The terms "beaten or otherwise harmed" should be interpreted broadly to include actual injury as well as direct threats of injury. Question 2 deals with domestic violence, Question 3 with other forms of violence, directed against women, within the village, and Question 4 with violence experienced outside the village (for example, when foraging or collecting forest products, or traveling on public transportation).
"Village" here refers to the revenue or census village in which the household resides.

## Woman harmed inside village (v06c03) <br> File: SECT06C

## Overview

## Type: Discrete

Valid cases: 2109
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Universe

ONE WOMAN BETWEEN 15 AND 49 YEARS

## Literal question

Has any woman in your bustee/tole been harmed or attacked while inside the village by someone else than a family member during the past two years?

## Interviewer instructions

Questions 2 through 4. Violence against women, and in particular domestic violence, is widespread in many poor, rural areas. These questions attempt to measure levels of violence without asking a woman directly about her own situation -which she may be reluctant to discuss. The terms "beaten or otherwise harmed" should be interpreted broadly to include actual injury as well as direct threats of injury. Question 2 deals with domestic violence, Question 3 with other forms of violence, directed against women, within the village, and Question 4 with violence experienced outside the village (for example, when foraging or collecting forest products, or traveling on public transportation).
"Village" here refers to the revenue or census village in which the household resides.

## Woman harmed outside village (v06c04) File: SECT06C

## Overview

Type: Discrete
Valid cases: 2109
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Invalid: 0

# Woman harmed outside village (v06c04) File: SECT06C 

## Universe

ONE WOMAN BETWEEN 15 AND 49 YEARS

## Literal question

... and outside the village?

## Interviewer instructions

Questions 2 through 4. Violence against women, and in particular domestic violence, is widespread in many poor, rural areas. These questions attempt to measure levels of violence without asking a woman directly about her own situation -which she may be reluctant to discuss. The terms "beaten or otherwise harmed" should be interpreted broadly to include actual injury as well as direct threats of injury. Question 2 deals with domestic violence, Question 3 with other forms of violence, directed against women, within the village, and Question 4 with violence experienced outside the village (for example, when foraging or collecting forest products, or traveling on public transportation).
"Village" here refers to the revenue or census village in which the household resides.

## Visit doctor without permission (v06c05) File: SECT06C

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Universe

ONE WOMAN BETWEEN 15 AND 49 YEARS

## Literal question

Would you be able and willing to visit a doctor without male permission?

## Interviewer instructions

Questions 5 and 6 . The purpose of question is to find out the extent to which the respondent feels that she is able to move about with relative freedom in the community in which she resides. Thus, one way to phrase these questions would be to ask if, for instance, if a child in the household were ill, (i) would the woman feel free to go to a doctor without the permission of a male member of her households, and (ii) if she would feel comfortable making this visit on her own.

## Visit doctor without escort (v06c06) File: SECT06C

## Overview

Type: Discrete
Valid cases: 2109
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Universe

ONE WOMAN BETWEEN 15 AND 49 YEARS

## Literal question

Would you be able to go to the doctor without male escort?

## Interviewer instructions

Questions 5 and 6 . The purpose of question is to find out the extent to which the respondent feels that she is able to move about with relative freedom in the community in which she resides. Thus, one way to phrase these questions would be to ask if, for instance, if a child in the household were ill, (i) would the woman feel free to go to a doctor without the permission of a male member of her households, and (ii) if she would feel comfortable making this visit on her own.

## Distance to medical facility (v06c07) <br> File: SECT06C

## Overview

Type: Continuous
Valid cases: 2108
Format: numeric
Invalid: 1
Width: 2
Minimum: 0
Decimals: 0
Maximum: 85
Range: 0-85
Mean: 14.8
Standard deviation: 13.1

## Universe

ONE WOMAN BETWEEN 15 AND 49 YEARS

## Literal question

In the case of a difficult delivery, how far would a woman have to travel to receive medical attentiont?

## Interviewer instructions

The purpose of question is to find out, in the case where the woman experiences complications in the case of delivery, how far she would have to go in order to receive proper medical attention.

Household code (hhcode)
File: SECT07A

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13414

Valid cases: 9670
Invalid: 0

Village code (village)
File: SECT07A

## Overview

Type: Discrete
Valid cases: 9670
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT07A

## Overview

Type: Discrete
Valid cases: 9670
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

Crop code (cropcode)
File: SECT07A

## Overview

Type: Discrete
Valid cases: 9670
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 0-677

## Literal question

Crop code

## Interviewer instructions

LIST ALL THE FOOD ITEMS HOME PRODUCED OR RECEIVED IN KIND. PROMPT FOR GRAINS, PULSES LISTED IN PART B, VEGETABLES, SPICES, OIL. ASK ABOUT WAGES AND OTHER PAYMENTS IN KIND.

January (jan)
File: SECT07A

## Overview

Type: Discrete Valid cases: 8306
Format: numeric Invalid: 1364
Width: 1
Decimals: 0
Range: 1-4

## Literal question

For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, January

## February (feb) <br> File: SECT07A

## Overview

| Type: Discrete | Valid cases: 8095 <br> Format: numeric |
| :--- | :--- |
| Invalid: 1575 |  |
| Width: 1 |  |
| Decimals: 0 |  |
| Range: $1-4$ |  |
| Literal question |  |
| For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, February |  |

## March (mar) <br> File: SECT07A

## Overview

Type: Discrete
Valid cases: 8143
Format: numeric
Invalid: 1527
Width: 1
Decimals: 0
Range: 1-4

## Literal question

For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, March

## April (apr) <br> File: SECT07A

## Overview

Type: Discrete
Valid cases: 8205
Format: numeric
Invalid: 1465
Width: 1
Decimals: 0
Range: 1-4

## Literal question

For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, April

May (may)
File: SECT07A

## Overview

May (may)
File: SECT07A
Type: Discrete Valid cases: 8279
Format: numeric
Invalid: 1391
Width: 1
Decimals: 0
Range: 1-4

## Literal question

For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, May

## June (jun) <br> File: SECT07A

## Overview

Type: Discrete Valid cases: 8213
Format: numeric Invalid: 1457

Width: 1
Decimals: 0
Range: 1-4

## Literal question

For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, June

## July (jul) <br> File: SECT07A

## Overview

Type: Discrete
Valid cases: 8092
Format: numeric
Invalid: 1578
Width: 1
Decimals: 0
Range: 1-4

## Literal question

For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, July

## August (aug)

File: SECT07A

## Overview

Type: Discrete
Valid cases: 7989
Format: numeric
Invalid: 1681
Width: 1
Decimals: 0
Range: 1-4

## Literal question

For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, August

September (sep)
File: SECT07A

## Overview

## September (sep)

File: SECT07A
Type: Discrete Valid cases: 7995
Format: numeric Invalid: 1675
Width: 1
Decimals: 0
Range: 1-4

## Literal question

For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, September

## October (oct) <br> File: SECT07A

## Overview

| Type: Discrete | Valid cases: 8089 <br> Format: numeric <br> Invalid: 1581 |
| :--- | :--- |
| Width: 1 |  |
| Decimals: 0 |  |
| Range: $1-4$ |  |
| Literal question |  |
| For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, October |  |

## November (nov)

File: SECT07A

## Overview

Type: Discrete
Valid cases: 8214
Format: numeric
Invalid: 1456
Width: 1
Decimals: 0
Range: 1-4

## Literal question

For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, November

## December (dec) <br> File: SECT07A

## Overview

Type: Discrete
Valid cases: 8220
Format: numeric
Invalid: 1450
Width: 1
Decimals: 0
Range: 1-4

## Literal question

For which months was the ..[ITEM].. that you produced or received in-kind sufficient for your household?, December

Household code (hhcode)
File: SECT07B

## Overview

Type: Discrete
Valid cases: 31937
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

## Village code (village) <br> File: SECT07B

## Overview

Type: Discrete
Valid cases: 31937
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT07B

## Overview

Type: Discrete
Valid cases: 31937
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Food item code (fcode) <br> File: SECT07B

## Overview

Type: Discrete
Valid cases: 31937
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-25

## Literal question

Have you consumed ..[FOOD].. during the past 12 months?

## Interviewer instructions

Comprises a list of 25 food and beverage items. Ask whether the household has consumed each food item on the list before proceeding further. Put a check in the appropriate box, then go on to ask questions 2-7 for each food item that is marked with a check.

## Months purchased (v07b02) <br> File: SECT07B

## Overview

## Months purchased (v07b02) <br> File: SECT07B

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 31891
Invalid: 46
Minimum: 0
Maximum: 12
Mean: 7.7

## Literal question

How many months in the past 12 months did you purchase ..[FOOD]..?

## Post question

IF NONE WRITE ZERO AND GO TO Q5.

## Interviewer instructions

Not all foods are purchased year-round; some are seasonal. The worksheet in Part A provides information on seasonal purchases. Using this information, ask the respondent to estimate how many months during the last year the household consumed food that it had purchased. If the food item is purchased in all 12 months of the year, record " 12 " here. If a food was not purchased by the household during the past 12 months, write " 0 " and skip to Q.5. All months marked with "P" or " M " on the previous worksheet page should be counted as months in which purchases took place.

## Quantity consumed (v07b03) <br> File: SECT07B

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0.05-360

Valid cases: 20095
Invalid: 11842
Minimum: 0.1
Maximum: 360
Mean: 11.7
Standard deviation: 18.1

## Literal question

In a typical month during which you purchased ..[FOOD]. on average how much did your household consume?

## Interviewer instructions

Emphasize that you want the amount of a given food that is usually consumed in a typical month during which the food is purchased. In most cases the amount will be given in whole units, i.e. 5 kilos. However, if fractional amounts are reported (for instance $1 / 2$ kilo) record it as 0.5 kilo in the questionnaire.

Note that all quantities have been fixed at a specific unit -- for example, rice and wheat are always reported in kilos, and milk and edible oils in liters. Do not fill in quantities for food items where column 3 has been blocked out in the questionnaire.

## Amount paid (Rs) (v07b04) File: SECT07B

## Overview

Type: Continuous
Valid cases: 26022
Format: numeric
Width: 4
Decimals: 0
Range: 0-5000

Invalid: 5915
Minimum: 0
Maximum: 5000
Mean: 82.2

## Literal question

How much would you normally have to spend in total to buy this quantity? (in Rupees)
Interviewer instructions

## Amount paid (Rs) (v07b04) File: SECT07B

Record the usual amount of money the respondent would have to spend, not the amount that would have to be spent in unusual circumstances such as a drought or surplus year. Be sure to record the amount paid for the total quantity consumed, NOT the price per unit. In estimating this amount, use the price normally paid by the household. If the food was purchased on barter, report the value of goods exchanged to acquire it.

For example, suppose that a household reports that it purchases wheat (code 02) during three months of the year. Record " 3 " months in question 2 . Now ask the respondent how much the household consumes during each of these three months, as well as the amount it would have to spend to purchase this amount. If the respondent says that the household consumes 20 kilos in each of these months, and that it costs Rs. 100 (i.e. Rs. 5 per kilo), write ' 20 ' in Q. 3 ' and ' 100 ' in Q. 4.

## Months home-produced (v07b05) File: SECT07B

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 9945
Invalid: 21992
Minimum: 0
Maximum: 12
Mean: 7.7

## Literal question

How many months in the past 12 months did you consume ..[FOOD].. that you grew or produced yourself, or received as inkind wages?

## Post question

IF NONE WRITE ZERO AND GO TO NEXT ITEM.

## Interviewer instructions

Similarly to food purchases, home-grown food items and in-kind receipts may only have been consumed during certain months of the year. Refer to the worksheet in Part A, and ask for the number of months the household consumed home-produced food or received payments in-kind. If a food item is used / received in all 12 months of the year, write " 12 ". If a food was not produced by the household nor received through a gift or payment in-kind, write " 0 " and skip to next food item. All months marked with " H " or " K " on the previous worksheet page should be counted as months in which consumption from home production took place.

## Quantity consumed (v07b06) File: SECT07B

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0.1-360

Valid cases: 9721
Invalid: 22216
Minimum: 0.1
Maximum: 360
Mean: 29.3

## Literal question

In a typical month during which you ate ..[FOOD].., how much did your household consume of ..[FOOD].. (i.e. food from homeproduction and / or inkind receipts)?

## Interviewer instructions

Record information for an average month during which the food was consumed (i.e. one of the months reported in Q. 5). Be sure to record the amount consumed in terms of the specified units of measure for each good.

Value of item (Rs) (v07b07)
File: SECT07B

## Value of item (Rs) (v07b07)

## File: SECT07B

## Overview

Type: Continuous
Valid cases: 9864
Format: numeric
Invalid: 22073
Width: 4
Minimum: 0
Decimals: 0
Maximum: 4200
Range: 0-4200
Mean: 192.4

## Literal question

How much would your household have to spend in the market to buy this quantity of .[FOOD]. (ie amount consumed in a typical month reported in Q. 6))? (in Rupees)

## Interviewer instructions

Ask the respondent to estimate the amount of money that would normally have to be spent to purchase a monthly quantity of the food item (i.e. the amount reported in Q. 6). Be sure to record the total mount that would have to be paid to purchase the monthly quantity consumed, and NOT the price per unit. If necessary, use the price prevailing where the household would have to buy the food.

Household code (hhcode)
File: SECT07C

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13415

Valid cases: 26366
Invalid: 0

Village code (village)
File: SECT07C

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT07C

## Overview

Type: Discrete
Format: numeric
Valid cases: 26366
Width: 2
Decimals: 0
Range: 1-32

Non-food item code (nfcode)
File: SECT07C

## Overview

Type: Discrete
Valid cases: 26366
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 210-241

## Literal question

Non-food item

Amount in Rupees (v07c02)
File: SECT07C

## Overview

## Amount in Rupees (v07c02) File: SECT07C

What is the money value of the amount purchased or received in-kind by your household during the past 30 days (for item code 210 to 223) / 12 months (for item code 230 to 241)?

## Interviewer instructions

- Includes a list of 14 non-food items that are typically purchased on a frequent basis. Write the value of total rupees spent on each item in the past 30 days (including the value of barter or in-kind purchases) in the column labeled Question 2. If no expenses have occurred, record ' 0 '.
- Includes a list of 12 non-food categories where spending is less frequent, and the recall period thus is the past 12 months. Probe carefully to get as complete an estimate as possible of total spending and payments in-kind for items covered under these categories. If no expenses have been incurred, record ' 0 '.

MEDICAL CONSULTATION FEES, MEDICINES, AND SUPPLIES includes all spending on health care -- visits to health care providers (both traditional and modern), in-patient care (including food and bed costs) if relevant, the costs of medicines (including medicines that may have been provided free through public health clinics or hospitals), as well as the costs of transporting a household member to a health care provider. Include also medical expenses that a friend or relative living outside the respondent's household may have paid to provide care for a household member.

REMITTANCES SENT TO OTHER HOUSEHOLDS/INDIVIDUALS includes gifts of cash or in-kind items (e.g. food grains) sent to people living outside the household. Typically these would include support provided to parents or other family members who are not formally a part of the household (because they live elsewhere) but are linked by kinship or marriage. Support could also have been provided to persons not related to household members -- for example, gifts of food given to neighbors in times of need. Wedding gifts are reported elsewhere (code 240) in the section.

LITIGATION includes all costs associated with court cases and other legal disputes.
TAXES, OTHER CHARGES include direct taxes paid by the household, fines, etc.
RELIGIOUS EXPENSES includes direct spending for religious observances and religious festivals. This would include transport to religious sites/festivals, offerings made, and other costs (such as incense, etc.).

SOCIAL EXPENSES (WEDDINGS, DEATHS, RITES). Record here costs associated with weddings, for instance gifts made to other households (including dowry payments), deaths, and other religious rituals and rites that are in addition to expenses already reported in Part B. Note that expenditure on purchase of food for a wedding in the household should be reported here, and not in Part B where only typical expenses are to be reported.

Household code (hhcode)
File: SECT07D

## Overview

Type: Discrete
Valid cases: 4376
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

Village code (village)
File: SECT07D

## Overview

Type: Discrete
Valid cases: 4376
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT07D

## Overview

Type: Discrete
Valid cases: 4376
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Item code (itemcode)

File: SECT07D

## Overview

Type: Discrete
Valid cases: 4376
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 501-516

## Literal question

Does your household own any of the following durable goods?

Number of items owned (v07d02)
File: SECT07D

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 4371
Invalid: 5
Minimum: 1
Maximum: 14
Mean: 1.4

Literal question

Number of items owned (v07d02)
File: SECT07D
How many ..[ITEM].. does your household own?

Household code (hhcode)
File: SECT08A

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13415

Valid cases: 2251
Invalid: 0

# Village code (village) <br> File: SECT08A 

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT08A

## Overview

Type: Discrete
Valid cases: 2251
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Got 2 square meals (v08a01) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 2249
Format: numeric
Invalid: 2
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Do all members of your household get two square meals (enough food) a day round the year?

## Post question

If code 1 , go to Q3

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

January (v08a02a)
File: SECT08A

## January (v08a02a) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 61
Format: numeric
Invalid: 2190
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

## February (v08a02b)

File: SECT08A

## Overview

Type: Discrete
Valid cases: 39
Format: numeric
Invalid: 2212
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

## March (v08a02c) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 18
Format: numeric
Invalid: 2233
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

April (v08a02d)
File: SECT08A

## April (v08a02d) File: SECT08A

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

## May (v08a02e) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 13
Format: numeric
Invalid: 2238
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

## June (v08a02f) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 30
Format: numeric
Invalid: 2221
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

July (v08a02g)
File: SECT08A

## July (v08a02g) <br> File: SECT08A

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

## August (v08a02h)

File: SECT08A

## Overview

Type: Discrete
Valid cases: 66
Format: numeric
Invalid: 2185
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

## September (v08a02i) File: SECT08A

## Overview

Type: Discrete
Valid cases: 58
Format: numeric
Invalid: 2193
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

October (v08a02j)
File: SECT08A

## October (v08a02j) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 48
Format: numeric
Invalid: 2203
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

## November (v08a02k)

File: SECT08A

## Overview

Type: Discrete
Valid cases: 34
Format: numeric
Invalid: 2217
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

## December (v08a02l)

File: SECT08A

## Overview

Type: Discrete
Valid cases: 28
Format: numeric
Invalid: 2223
Width: 1
Decimals: 0
Range: 1-1

## Literal question

If not, in which calendar months did you and your family not have two square meals a day?
(WRITE "1" FOR THE MONTHS MENTIONED)

## Interviewer instructions

Questions 1 and 2 aim at assessing whether the household had enough to eat throughout the year. Having covered food production and purchases in Section 7, the interviewer should be able to help the respondent recall the months in which the household did not have enough to eat.

PDS - past 30 days (v08a03)
File: SECT08A

## PDS - past 30 days (v08a03) <br> File: SECT08A

## Overview

Type: Discrete Valid cases: 2251
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Over the last 30 days, did you buy any items at a PDS shop?

## Post question

If code 2 , go to Q8.

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Rice - Entitlement (v08a04a) <br> File: SECT08A

## Overview

Type: Continuous
Valid cases: 1330
Format: numeric
Invalid: 921
Width: 2
Minimum: 0
Decimals: 0
Maximum: 99
Range: 0-99
Mean: 83.6
Standard deviation: 35.1

## Literal question

Rice - How much are you entitled to buy per month?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Rice - Amount bought (v08a05a) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 246
Format: numeric
Invalid: 2005
Width: 2
Decimals: 0
Range: 0-20

## Literal question

Rice - How much did you buy over the last 30 days?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

Rice - Price paid (v08a06a)
File: SECT08A

## Overview

## Rice - Price paid (v08a06a) <br> File: SECT08A

Type: Continuous Valid cases: 245
Format: numeric Invalid: 2006
Width: 2
Minimum: 3
Decimals: 0
Maximum: 16
Range: 3-16
Mean: 4.4
Standard deviation: 0.9

## Literal question

Rice - What price did you pay per unit?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Rice - Quality (v08a07a) <br> File: SECT08A

## Overview

Type: Discrete Valid cases: 241

Format: numeric Invalid: 2010
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Rice - What was the quality of it?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Wheat - Entitlement (v08a04b) <br> File: SECT08A

## Overview

Type: Continuous
Valid cases: 1352
Format: numeric
Invalid: 899
Width: 2
Minimum: 0
Decimals: 0
Maximum: 99
Range: 0-99
Mean: 82.7
Standard deviation: 35.1

## Literal question

Wheat - How much are you entitled to buy per month?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Wheat - Amount bought (v08a05b) <br> File: SECT08A

## Overview

## Wheat - Amount bought (v08a05b) <br> File: SECT08A

Type: Discrete Valid cases: 288
Format: numeric Invalid: 1963
Width: 2
Decimals: 0
Range: 1-20

## Literal question

Wheat - How much did you buy over the last 30 days?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Wheat - Price paid (v08a06b) File: SECT08A

## Overview

Type: Continuous Valid cases: 289
Format: numeric Invalid: 1962
Width: $3 \quad$ Minimum: 2.5
Decimals: 0
Maximum: 18
Range: 2.5-18
Mean: 3.5
Standard deviation: 0.9

## Literal question

Wheat - What price did you pay per unit?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Wheat - Quality (v08a07b) <br> File: SECT08A

## Overview

```
Type: Discrete
    Valid cases: }28
Format: numeric
    Invalid: }196
Width: }
Decimals: 0
Range: 1-3
```


## Literal question

```
Wheat - What was the quality of it?
```


## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Sugar - Entitlement (v08a04c) <br> File: SECT08A

## Overview

## Sugar - Entitlement (v08a04c) <br> File: SECT08A

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1571
Invalid: 680
Minimum: 0
Maximum: 99
Mean: 65.8
Standard deviation: 46

## Literal question

Sugar - How much are you entitled to buy per month?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Sugar - Amount bought (v08a05c) <br> File: SECT08A

## Overview

Type: Continuous
Valid cases: 1205
Format: numeric
Invalid: 1046
Width: 2
Minimum: 0
Decimals: 0
Maximum: 20
Range: 0-20
Mean: 1.9
Standard deviation: 1.6

## Literal question

Sugar - How much did you buy over the last 30 days?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Sugar - Price paid (v08a06c)

File: SECT08A

## Overview

Type: Continuous Valid cases: 1198
Format: numeric
Width: 2
Invalid: 1053
Decimals: 0
Minimum: 0
Maximum: 14
Range: 0-14
Mean: 12.4
Standard deviation: 1.1

## Literal question

Sugar - What price did you pay per unit?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

Sugar - Quality (v08a07c)
File: SECT08A

## Overview

## Sugar - Quality (v08a07c) File: SECT08A

Type: Discrete Valid cases: 1170
Format: numeric Invalid: 1081
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Sugar - What was the quality of it?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Kerosene - Entitlement (v08a04d) File: SECT08A

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1616
Invalid: 635
Minimum: 1
Maximum: 99
Mean: 57.4
Standard deviation: 47.3

## Literal question

Kerosene - How much are you entitled to buy per month?
Interviewer instructions
Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Kerosene - Amount bought (v08a05d) File: SECT08A

## Overview

Type: Continuous
Valid cases: 1900
Format: numeric
Invalid: 351
Width: 3
Minimum: 0.5
Decimals: 0
Maximum: 20
Range: 0.5-20
Mean: 3
Standard deviation: 1.5

## Literal question

Kerosene - How much did you buy over the last 30 days?
Interviewer instructions
Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Overview

## Kerosene - Price paid (v08a06d) <br> File: SECT08A

Type: Continuous Valid cases: 1900
Format: numeric
Invalid: 351
Width: 2
Minimum: 3
Decimals: 0
Maximum: 40
Range: 3-40
Mean: 3.9
Standard deviation: 1

## Literal question

Kerosene - What price did you pay per unit?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Kerosene - Quality (v08a07d) <br> File: SECT08A

## Overview

Type: Discrete Valid cases: 1839
Format: numeric Invalid: 412
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Kerosene - What was the quality of it?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Ed.oil - Entitlement (v08a04e) File: SECT08A

## Overview

Type: Continuous Valid cases: 1177
Format: numeric Invalid: 1074
Width: $2 \quad$ Minimum: 0

Decimals: 0
Maximum: 99
Range: 0-99
Mean: 97.9
Standard deviation: 10.2

## Literal question

Edible oil - How much are you entitled to buy per month?
Interviewer instructions
Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Ed.oil - Amount bought (v08a05e) File: SECT08A

## Overview

## Ed.oil - Amount bought (v08a05e) <br> File: SECT08A

Type: Discrete Valid cases: 5
Format: numeric
Invalid: 2246
Width: 1
Decimals: 0
Range: 0-0

## Literal question

Edible oil - How much did you buy over the last 30 days?
Interviewer instructions
Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Ed.oil - Price paid (v08a06e) File: SECT08A

## Overview

Type: Discrete Valid cases: 0
Format: numeric
Invalid: 2251
Width: 1
Decimals: 0

## Literal question

Edible oil - What price did you pay per unit?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Ed.oil - Quality (v08a07e) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 0
Format: numeric
Invalid: 2251
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Edible oil - What was the quality of it?

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## PDS - past 6 months (v08a08) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 2249
Format: numeric
Invalid: 2
Width: 1
Decimals: 0
Range: 1-2
Literal question

## PDS - past 6 months (v08a08) File: SECT08A

During the past 6 months, did you buy any items at a PDS shop?

## Post question

If code 2, go to Q10.

## Interviewer instructions

Questions 3-8 assess whether the household purchased food through the Public Distribution System (PDS). Typically these purchases are made at the local Fair Price Shop.

## Rice (v08a09a) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 2103
Format: numeric
Invalid: 148
Width: 1
Decimals: 0
Range: 0-6

## Literal question

During the past 6 months, how many times did you purchase of the following: Rice

## Wheat (v08a09b) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 2102
Format: numeric
Invalid: 149
Width: 1
Decimals: 0
Range: 0-6

## Literal question

During the past 6 months, how many times did you purchase of the following: Wheat

## Sugar (v08a09c) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 2117
Format: numeric
Invalid: 134
Width: 1
Decimals: 0
Range: 0-6

## Literal question

During the past 6 months, how many times did you purchase of the following: Sugar

Kerosene (v08a09d)
File: SECT08A

## Overview

Kerosene (v08a09d)
File: SECT08A
Type: Discrete Valid cases: 2124
Format: numeric
Invalid: 127
Width: 1
Decimals: 0
Range: 0-6

## Literal question

During the past 6 months, how many times did you purchase of the following: Kerosene

## Edible oil (v08a09e) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 2103
Format: numeric
Invalid: 148
Width: 1
Decimals: 0
Range: 0-6

## Literal question

During the past 6 months, how many times did you purchase of the following: Edible oil

## Name on new list (v08a10) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 2248
Format: numeric
Invalid: 3
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Is your name included in the new list of BPL households that are entitled to receive subsidized food grains through the PDS?

## Post question

If code 2 or 3, go to Q12.

## Received card (v08a11) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 736
Format: numeric
Invalid: 1515
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you received a card that certifies that you are eligible for this subsidy?

Received food on credit (v08a12)
File: SECT08A

## Received food on credit (v08a12) <br> File: SECT08A

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Did you get food on credit over the past 30 days?

## Post question

If code 2, go to PART B.

## Obtained credit from (v08a13) <br> File: SECT08A

## Overview

Type: Discrete
Valid cases: 531
Format: numeric
Invalid: 1720

Width: 1
Decimals: 0
Range: 1-3

## Literal question

From whom?

Household code (hhcode)
File: SECT08B

## Overview

Type: Discrete
Valid cases: 2235
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

Village code (village)
File: SECT08B

## Overview

Type: Discrete
Format: numeric
Valid cases: 2235
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT08B

## Overview

Type: Discrete
Format: numeric
Valid cases: 2235
Width: 2
Decimals: 0
Range: 1-32

## Obtained IRDP loan (v08b01) File: SECT08B

## Overview

Type: Discrete
Valid cases: 2235
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you obtained an IRDP loan in the past 5 years:

## Post question

If code 2 , go to Q7.

Number of years (v08b02)
File: SECT08B

## Overview

Number of years (v08b02)
File: SECT08B
Type: Continuous Valid cases: 222
Format: numeric Invalid: 2013
Width: 2
Minimum: 0
Decimals: 0
Maximum: 12
Range: 0-12
Mean: 2.7

## Literal question

How many years ago did you obtain this loan? WRITE ZERO IF RECEIVED DURING PAST 12 MONTHS

## Amount borrowed (Rs) (v08b03) File: SECT08B

## Overview

Type: Continuous
Format: numeric
Valid cases: 223
Width: 6
Decimals: 0
valid: 2012

Decimals: 0
Minimum: 0
Range: 0-146000
Maximum: 146000

## Literal question

How much in total did you borrow?
WRITE AMOUNT ACTUALLY RECEIVED, NET OF ALL PAYMENTS

## Interviewer instructions

Record here the amount actually received by the household, net of any amount that may have been deducted as part of the loan processing arrangements. Do not record here the amount of money that the household has to repay. Thus, it may be that a household borrows Rs. 10,000, of which 500 rupees were deducted at the time of disbursement, and at the end of 5 years, the household is supposed to repay Rs. 15,000 . In this case, Rs. 9,500 should be recorded in answer to Q. 3 (i.e. the actual amount received by the household). In case the loan was made inkind (for example in the form of payment for some machinery that the household received), record here the equivalent cash value of the goods received by the households under this program.

## Paid anyone to receive loan (v08b04) <br> File: SECT08B

## Overview

Type: Discrete
Valid cases: 224
Format: numeric
Invalid: 2011
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Did you have to pay anyone in order to get the loan (e.g) a portion of the loan amount:

## Post question

If code 2 , go to Q6.

Amount paid (Rs) (v08b05)
File: SECT08B

## Overview

## Amount paid (Rs) (v08b05) File: SECT08B

Type: Continuous Valid cases: 188
Format: numeric
Invalid: 2047
Width: 4
Minimum: 0
Decimals: 0
Maximum: 9000
Range: 0-9000
Mean: 1735.3

## Literal question

How much in total did you have to pay?

## Interviewer instructions

Record here the amount that the household had to pay to other individuals in order to obtain this loan. Thus, in the example given above, the Rs. 500 that were deducted at the time of disbursement should be recorded here.

## Begun repaying loan (v08b06) File: SECT08B

## Overview

Type: Discrete Valid cases: 226
Format: numeric Invalid: 2009
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Have you begun to repay this loan as yet?

## Interviewer instructions

If the household has begun to repay the amount borrowed, regardless of the amount actually repaid, the answer to this question should be " 1 ".

## Borrowed in past 12 months (v08b07) <br> File: SECT08B

## Overview

Type: Discrete
Valid cases: 2230
Format: numeric Invalid: 5
Width: 1
Decimals: 0
Range: 1-2

## Literal question

In the past 12 months, did you borrow (cash or in-kind) from anyone?

## Post question

If code 2 , go to Q9.

## Interviewer instructions

If the household had to borrow anything (both cash and in-kind) during the past 12 months (from any source), the answer to this question should be " 1 ".

## Source of borrowing - 1st (v08b08a) File: SECT08B

## Overview

# Source of borrowing - 1st (v08b08a) <br> File: SECT08B 

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

## Literal question

Who did you borrow from?, First

## Interviewer instructions

In the case where the household borrowed from more than one source in the past 12 months, record here the three main sources from which the household borrowed during the past 12 months in order of importance.

## Source of borrowing - 2nd (v08b08b) File: SECT08B

## Overview

Type: Discrete
Valid cases: 290
Format: numeric
Invalid: 1945
Width: 1
Decimals: 0
Range: 1-9

## Literal question

Who did you borrow from?, Second

## Interviewer instructions

In the case where the household borrowed from more than one source in the past 12 months, record here the three main sources from which the household borrowed during the past 12 months in order of importance.

## Source of borrowing - 3rd (v08b08c) <br> File: SECT08B

## Overview

Type: Discrete
Valid cases: 58
Format: numeric
Invalid: 2177
Width: 1
Decimals: 0
Range: 1-9

## Literal question

Who did you borrow from?, Third

## Interviewer instructions

In the case where the household borrowed from more than one source in the past 12 months, record here the three main sources from which the household borrowed during the past 12 months in order of importance.

## Amount owed to others (Rs) (v08b09)

File: SECT08B

## Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-170000

Valid cases: 2214
Invalid: 21
Minimum: 0
Maximum: 170000
Mean: 3617.6

## Amount owed to others (Rs) (v08b09) File: SECT08B

## Literal question

How much in total does your household currently owe to others (include all types of loans currently outstanding)? WRITE ZERO IF NOTHING OWED BY HOUSEHOLD

## Interviewer instructions

Record here the total amount currently outstanding that the household owes to others. It may be necessary here for the interviewer to first individually list each of the loans currently outstanding somewhere on this page in the blank space provided, and to then sum all of these individual loans to determine the total amount of debt outstanding.

## Amount owed by others (Rs) (v08b10)

File: SECT08B

## Overview

Type: Continuous
Valid cases: 2204
Format: numeric
Invalid: 31
Width: 6
Minimum: 0
Decimals: 0
Maximum: 150000
Range: 0-150000
Mean: 427.9

## Literal question

How much in total is owed by others to your household?
WRITE ZERO IF NOTHING OWED TO HOUSEHOLD

## Interviewer instructions

Record here the total amount that the household has lent to others that is still outstanding. Again, it may be necessary for the interviewer to first list individually each of the loans that are currently outstanding, and then to sum all of the individual amounts still outstanding to determine the total amount of debt owed to the household.

At the analysis stage, subtracting the amount reported in Q. 10 from the amount reported in Q .9 will allow us to determine the net debt position of the household.

Household code (hhcode)
File: SECT08C

## Overview

Type: Discrete
Valid cases: 13485
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

Village code (village)
File: SECT08C

## Overview

Type: Discrete
Valid cases: 13485
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT08C

## Overview

Type: Discrete
Valid cases: 13485
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Transfer code (trancode) <br> File: SECT08C

## Overview

Type: Discrete
Valid cases: 13485
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-6

## Eligible for transfer (v08c01) <br> File: SECT08C

## Overview

Type: Discrete
Valid cases: 13485
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Are you or other members of your household eligible for ..[TRANSFER]..?

## Post question

## Eligible for transfer (v08c01) <br> File: SECT08C

If code 2 or 3, go to NEXT LINE.

## Interviewer instructions

Make sure to ask whether the respondent as well as other members of the household are eligible to receive a safety net payment -- for example, whether a widow who is eligible to receive a pension is residing in the household; whether a household member has died recently under circumstances that make surviving members or his/her spouse eligible to receive accidental death benefits.

## Registered for transfer (v08c02) <br> File: SECT08C

## Overview

Type: Discrete
Valid cases: 538
Format: numeric
Invalid: 12947
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Has this .[TRANSFER]. been sanctioned for any member of your household?

## Post question

If code 2 or 3, go to NEXT LINE.

## Interviewer instructions

Now probe to see whether the respondent/persons in his/her household have actually done the necessary paperwork and are registered to receive the safety net payment.

## Received transfer (v08c03) <br> File: SECT08C

## Overview

Type: Discrete
Valid cases: 103
Format: numeric
Invalid: 13382
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Did you receive any.[TRANSFER] . over the past 12 months?

## Post question

If code 2 , go to NEXT LINE.

## Amount received (Rs) (v08c04)

File: SECT08C

## Overview

Type: Continuous
Format: numeric
Invalid: 13395
Width: 6
Minimum: 33
Decimals: 0
Maximum: 204000
Range: 33-204000
Mean: 7920.9

## Literal question

How much did you receive?

## Amount spent (Rs) (v08c05)

## File: SECT08C

## Overview

Type: Continuous
Valid cases: 90
Format: numeric
Invalid: 13395
Width: 3
Minimum: 0
Decimals: 0
Maximum: 600
Range: 0-600
Mean: 44.5

## Literal question

How much did you spend to get this ..[TRANSFER]..?

## Interviewer instructions

Record here any expense, of any kind, made to receive the transfer (including transportation, fees, bribes, etc.)

Household code (hhcode)
File: SECT09A

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13412

Valid cases: 1701
Invalid: 0

Village code (village)
File: SECT09A

## Overview

Type: Discrete
Valid cases: 1701
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT09A

## Overview

Type: Discrete
Valid cases: 1701
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Land owned (v09a01) <br> File: SECT09A

## Overview

Type: Continuous
Valid cases: 1701
Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Maximum: 93
Range: 0-93
Mean: 2.7

## Literal question

Total agricultural land owned (in ACRES)

## Post question

If code 2, go to Q15.
Interviewer instructions

## Land owned (v09a01) <br> File: SECT09A

Questions 1-5. Ask the respondent about land owned, taken in, or given out, under various types of contractual arrangements by all members of the household. If different amounts of land were rented in or out, etc., over the course of the past year, refer to the most recent agricultural season. If the respondent lists all the plots, help him/her to calculate total area.

- RENTED IN / SHARECROPPED IN. The household operates the plot for a specified period of time and pays to the landlord a fixed amount, in cash or in-kind, or if the household operates the plot and gives the landlord a share of the crops harvested in return.
- MORTGAGED IN. The household operates the plot in return for a loan it made to the land owner.
- WAGE PAYMENT IN. Land received from the landlord for cultivation in lieu of wage payments (i.e. received as part of payment from the landlord).
- RENTED OUT / SHARECROPPED OUT means the plot was given to another household to operate in return for a fixed sum, either cash or in-kind, or was given to another household to operate in return for a share of the crops harvested.
- MORTGAGED OUT means the plot was given to another household to operate in return for a loan. (In this case, if the amount is still outstanding, be sure you include the amount in Section 8).
- WAGE PAYMENT OUT. Land given out to long term agriculture workers for cultivation in lieu of wage payments (i.e. given out as part of payment to the worker).

Record the size of the land in acres, using upto 2 decimal places as necessary. Often, the respondent may report area of land in other units such as bighas, kathas, etc., in which case the interview should convert the area reported into acres as appropriate.

## Land rented/shared in (v09a02) File: SECT09A

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 1662
Invalid: 39
Minimum: 0
Maximum: 30
Mean: 0.5

## Literal question

Total agricultural land rented / sharecropped (in ACRES)

## Interviewer instructions

Questions 1-5. Ask the respondent about land owned, taken in, or given out, under various types of contractual arrangements by all members of the household. If different amounts of land were rented in or out, etc., over the course of the past year, refer to the most recent agricultural season. If the respondent lists all the plots, help him/her to calculate total area.

- RENTED IN / SHARECROPPED IN. The household operates the plot for a specified period of time and pays to the landlord a fixed amount, in cash or in-kind, or if the household operates the plot and gives the landlord a share of the crops harvested in return.
- MORTGAGED IN. The household operates the plot in return for a loan it made to the land owner.
- WAGE PAYMENT IN. Land received from the landlord for cultivation in lieu of wage payments (i.e. received as part of payment from the landlord).
- RENTED OUT / SHARECROPPED OUT means the plot was given to another household to operate in return for a fixed sum, either cash or in-kind, or was given to another household to operate in return for a share of the crops harvested.
- MORTGAGED OUT means the plot was given to another household to operate in return for a loan. (In this case, if the amount is still outstanding, be sure you include the amount in Section 8).
- WAGE PAYMENT OUT. Land given out to long term agriculture workers for cultivation in lieu of wage payments (i.e. given out as part of payment to the worker).

Record the size of the land in acres, using upto 2 decimal places as necessary. Often, the respondent may report area of land in other units such as bighas, kathas, etc., in which case the interview should convert the area reported into acres as appropriate.

## Land mortgaged in (v09a03) <br> File: SECT09A

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 1652
Invalid: 49
Minimum: 0
Maximum: 10
Mean: 0

## Literal question

Total agricultural land mortgaged (in ACRES)

## Interviewer instructions

Questions 1-5. Ask the respondent about land owned, taken in, or given out, under various types of contractual arrangements by all members of the household. If different amounts of land were rented in or out, etc., over the course of the past year, refer to the most recent agricultural season. If the respondent lists all the plots, help him/her to calculate total area.

- RENTED IN / SHARECROPPED IN. The household operates the plot for a specified period of time and pays to the landlord a fixed amount, in cash or in-kind, or if the household operates the plot and gives the landlord a share of the crops harvested in return.
- MORTGAGED IN. The household operates the plot in return for a loan it made to the land owner.
- WAGE PAYMENT IN. Land received from the landlord for cultivation in lieu of wage payments (i.e. received as part of payment from the landlord).
- RENTED OUT / SHARECROPPED OUT means the plot was given to another household to operate in return for a fixed sum, either cash or in-kind, or was given to another household to operate in return for a share of the crops harvested.
- MORTGAGED OUT means the plot was given to another household to operate in return for a loan. (In this case, if the amount is still outstanding, be sure you include the amount in Section 8).
- WAGE PAYMENT OUT. Land given out to long term agriculture workers for cultivation in lieu of wage payments (i.e. given out as part of payment to the worker).

Record the size of the land in acres, using upto 2 decimal places as necessary. Often, the respondent may report area of land in other units such as bighas, kathas, etc., in which case the interview should convert the area reported into acres as appropriate.

## Land wage in (v09a04) File: SECT09A

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-8.6

Valid cases: 1652
Invalid: 49
Minimum: 0
Maximum: 8.6
Mean: 0

## Literal question

Total agricultural land received as wage payment (in ACRES)

## Interviewer instructions

## Land wage in (v09a04) <br> File: SECT09A

Questions 1-5. Ask the respondent about land owned, taken in, or given out, under various types of contractual arrangements by all members of the household. If different amounts of land were rented in or out, etc., over the course of the past year, refer to the most recent agricultural season. If the respondent lists all the plots, help him/her to calculate total area.

- RENTED IN / SHARECROPPED IN. The household operates the plot for a specified period of time and pays to the landlord a fixed amount, in cash or in-kind, or if the household operates the plot and gives the landlord a share of the crops harvested in return.
- MORTGAGED IN. The household operates the plot in return for a loan it made to the land owner.
- WAGE PAYMENT IN. Land received from the landlord for cultivation in lieu of wage payments (i.e. received as part of payment from the landlord).
- RENTED OUT / SHARECROPPED OUT means the plot was given to another household to operate in return for a fixed sum, either cash or in-kind, or was given to another household to operate in return for a share of the crops harvested.
- MORTGAGED OUT means the plot was given to another household to operate in return for a loan. (In this case, if the amount is still outstanding, be sure you include the amount in Section 8).
- WAGE PAYMENT OUT. Land given out to long term agriculture workers for cultivation in lieu of wage payments (i.e. given out as part of payment to the worker).

Record the size of the land in acres, using upto 2 decimal places as necessary. Often, the respondent may report area of land in other units such as bighas, kathas, etc., in which case the interview should convert the area reported into acres as appropriate.

# Land rented/shared out (v09a05) File: SECT09A 

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 1657
Invalid: 44
Minimum: 0
Maximum: 20
Mean: 0.2

## Literal question

Total agricultural land rented / sharecropped out (in ACRES)

## Interviewer instructions

Questions 1-5. Ask the respondent about land owned, taken in, or given out, under various types of contractual arrangements by all members of the household. If different amounts of land were rented in or out, etc., over the course of the past year, refer to the most recent agricultural season. If the respondent lists all the plots, help him/her to calculate total area.

- RENTED IN / SHARECROPPED IN. The household operates the plot for a specified period of time and pays to the landlord a fixed amount, in cash or in-kind, or if the household operates the plot and gives the landlord a share of the crops harvested in return.
- MORTGAGED IN. The household operates the plot in return for a loan it made to the land owner.
- WAGE PAYMENT IN. Land received from the landlord for cultivation in lieu of wage payments (i.e. received as part of payment from the landlord).
- RENTED OUT / SHARECROPPED OUT means the plot was given to another household to operate in return for a fixed sum, either cash or in-kind, or was given to another household to operate in return for a share of the crops harvested.
- MORTGAGED OUT means the plot was given to another household to operate in return for a loan. (In this case, if the amount is still outstanding, be sure you include the amount in Section 8).
- WAGE PAYMENT OUT. Land given out to long term agriculture workers for cultivation in lieu of wage payments (i.e. given out as part of payment to the worker).

Record the size of the land in acres, using upto 2 decimal places as necessary. Often, the respondent may report area of land in other units such as bighas, kathas, etc., in which case the interview should convert the area reported into acres as appropriate.

## Land mortgaged out (v09a06) <br> File: SECT09A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 1653
Invalid: 48
Minimum: 0
Maximum: 7
Mean: 0

## Literal question

Total agricultural land mortgaged out (in ACRES)

# Land wage out (v09a07) <br> File: SECT09A 

## Overview

| Type: Continuous | Valid cases: 1653 |
| :--- | :--- |
| Format: numeric | Invalid: 48 |
| Width: 4 | Minimum: 0 |
| Decimals: 0 | Maximum: 3.4 |
| Range: $0-3.44$ | Mean: 0 |

## Literal question

Total agricultural land given out as wage payment (in ACRES)

## Percentage irrigated (v09a08) File: SECT09A

## Overview

Type: Continuous
Valid cases: 1620
Format: numeric
Invalid: 81
Width: 3
Minimum: 0
Decimals: 0
Maximum: 100
Range: 0-100
Mean: 83.7

## Literal question

What percentage of the land you own is irrigated (as opposed to rainfed)? (in Percentage)

## Interviewer instructions

Questions 8-9 ask about the percentage of the land owned which is irrigated, the percentage of irrigated land which is irrigated year-round, and the mode of irrigation. "Irrigated" means that the plots receive water through artificial means, like canals or channels made by people; the source of the water is irrelevant: it can be from wells or from natural sources such as springs, streams, rivers, etc. "Rainfed" means that the plots receive water solely from rainfall or springs without any human construction to assist. In Question 8, use the code for MIXED SOURCE if the water for irrigation comes from more than one source; this may occur either when different sources are used during different seasons, or when more than one source of water is used, either together or one after another during the same season.

## Irrigated year-round (v09a09) <br> File: SECT09A

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-100

Valid cases: 1620
Invalid: 81
Minimum: 0
Maximum: 100
Mean: 77.7

## Irrigated year-round (v09a09)

File: SECT09A
Of the land which is irrigated, which percentage can be irrigated year-round? (in Percentage)

## Interviewer instructions

Questions 8-9 ask about the percentage of the land owned which is irrigated, the percentage of irrigated land which is irrigated year-round, and the mode of irrigation. "Irrigated" means that the plots receive water through artificial means, like canals or channels made by people; the source of the water is irrelevant: it can be from wells or from natural sources such as springs, streams, rivers, etc. "Rainfed" means that the plots receive water solely from rainfall or springs without any human construction to assist. In Question 8, use the code for MIXED SOURCE if the water for irrigation comes from more than one source; this may occur either when different sources are used during different seasons, or when more than one source of water is used, either together or one after another during the same season.

## Main source of irrigation (v09a10) <br> File: SECT09A

## Overview

Type: Discrete
Valid cases: 1598
Format: numeric
Invalid: 103
Width: 1
Decimals: 0
Range: 0-5

## Literal question

What is the main mode of irrigation on your land?

## Own irrigation pump (v09a11) <br> File: SECT09A

## Overview

Type: Discrete
Valid cases: 1681
Format: numeric
Invalid: 20
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Do you own a pump for irrigation?

## Interviewer instructions

Questions 11-13 ask about ownership of irrigation pumps, and how the boring and pump were financed.

## Method boring financed (v09a12) <br> File: SECT09A

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

How was the boring financed?
Interviewer instructions
Questions 11-13 ask about ownership of irrigation pumps, and how the boring and pump were financed.

## Method pump set financed (v09a13) <br> File: SECT09A

## Overview

Type: Discrete

Valid cases: 339
Invalid: 1362

Width: 1
Decimals: 0
Range: 1-4

## Literal question

How was the pump set financed?

## Interviewer instructions

Questions 11-13 ask about ownership of irrigation pumps, and how the boring and pump were financed.

## Sell any water (v09a14) <br> File: SECT09A

## Overview

Type: Discrete
Valid cases: 344
Format: numeric
Invalid: 1357
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Do you sell water?

## Interviewer instructions

Questions 14-15 ask whether water was bought and/or sold. The answer can be YES for both, if a household buys water for some plots and sells water for others, or buys in some months and sells in others.

## Buy any water (v09a15)

File: SECT09A

## Overview

Type: Discrete
Valid cases: 1684
Format: numeric
Invalid: 17
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Do you buy water?

## Interviewer instructions

Questions 14-15 ask whether water was bought and/or sold. The answer can be YES for both, if a household buys water for some plots and sells water for others, or buys in some months and sells in others.

## Quality of land (v09a16) File: SECT09A

## Overview

Type: Discrete
Valid cases: 1673
Format: numeric
Invalid: 28
Width: 1
Decimals: 0
Range: 1-4

## Quality of land (v09a16) <br> File: SECT09A

## Literal question

What is the quality of your land, relative to other land in the village?

## Interviewer instructions

Questions 16 and 17 aim to get a sense of the quality of the land: how it relates to the quality of other land in the village, and how much it would cost to buy similar land.

## Price per acre of land (v09a17) <br> File: SECT09A

## Overview

Type: Continuous
Valid cases: 1674
Format: numeric
Invalid: 27
Width: 7
Minimum: 0
Decimals: 0
Maximum: 2200000
Range: 0-2200000
Mean: 93911.7

## Literal question

If you wanted to buy land exactly like yours, how much would it cost you? (in Rupees)

## Interviewer instructions

Questions 16 and 17 aim to get a sense of the quality of the land: how it relates to the quality of other land in the village, and how much it would cost to buy similar land.

Household code (hhcode)
File: SECT09B1

## Overview

Type: Discrete
Valid cases: 6773
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13412

## Village code (village) <br> File: SECT09B1

## Overview

Type: Discrete
Valid cases: 6773
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

## HH number (hh) <br> File: SECT09B1

## Overview

Type: Discrete
Valid cases: 6773
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Crop code (cropcode) <br> File: SECT09B1

## Overview

Type: Discrete
Valid cases: 6773
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 1-372

## Literal question

Crop code

## Interviewer instructions

Questions 1-4. List each crop grown by the household over the past 12 months (up to maximum of 8 crops). Code using crop codes in the questionnaire. Then ask questions 2-4 -- first, how much land in acres (including land owned, sharecropped-in, and rented-in, i.e. land operated by the household) was cultivated under each crop (question 2); second, whether any of the crop harvested was sold (question 3); and third, what was the total cash received from sales of each crop sold over the past 12 months (question 4).

Land cultivated (v09b02)
File: SECT09B1

## Overview

## Land cultivated (v09b02) File: SECT09B1

| Type: Continuous | Valid cases: 6738 |
| :--- | :--- |
| Format: numeric | Invalid: 35 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 96 |
| Range: $0-96$ | Mean: 1.4 |

## Literal question

How much land did you cultivate under this crop?

## Interviewer instructions

Questions 1-4. List each crop grown by the household over the past 12 months (up to maximum of 8 crops). Code using crop codes in the questionnaire. Then ask questions 2-4 -- first, how much land in acres (including land owned, sharecropped-in, and rented-in, i.e. land operated by the household) was cultivated under each crop (question 2); second, whether any of the crop harvested was sold (question 3); and third, what was the total cash received from sales of each crop sold over the past 12 months (question 4).

## Sell any produce (v09b03) File: SECT09B1

## Overview

Type: Discrete
Valid cases: 6772
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Did you sell any of the produce?

## Post question

If code 2 , go to NEXT CROP.

## Interviewer instructions

Questions 1-4. List each crop grown by the household over the past 12 months (up to maximum of 8 crops). Code using crop codes in the questionnaire. Then ask questions 2-4 -- first, how much land in acres (including land owned, sharecropped-in, and rented-in, i.e. land operated by the household) was cultivated under each crop (question 2); second, whether any of the crop harvested was sold (question 3); and third, what was the total cash received from sales of each crop sold over the past 12 months (question 4).

## Value of sales (Rs) (v09b04) File: SECT09B1

## Overview

Type: Continuous
Valid cases: 2145
Format: numeric
Width: 6
Decimals: 0
Range: 0-161000

## Literal question

What was the value of sales?

## Interviewer instructions

Questions 1-4. List each crop grown by the household over the past 12 months (up to maximum of 8 crops). Code using crop codes in the questionnaire. Then ask questions 2-4 -- first, how much land in acres (including land owned, sharecropped-in, and rented-in, i.e. land operated by the household) was cultivated under each crop (question 2); second, whether any of the crop harvested was sold (question 3); and third, what was the total cash received from sales of each crop sold over the past 12 months (question 4).

Household code (hhcode)
File: SECT09B2

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13412

Village code (village)
File: SECT09B2

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT09B2

## Overview

Type: Discrete
Valid cases: 1978
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Used any fertilizer (v09b05) <br> File: SECT09B2

## Overview

Type: Discrete
Valid cases: 1978
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Did you use any fertilizer over the past 12 months?

## Post question

If code 2 , go to PART C.

Household code (hhcode)
File: SECT09B3

## Overview

Type: Discrete
Valid cases: 5334
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13412

## District code (distcode) <br> File: SECT09B3

## Overview

Type: Discrete
Valid cases: 5334
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT09B3

## Overview

Type: Discrete
Valid cases: 5334
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Fertilizer code (fertcode) <br> File: SECT09B3

## Overview

Type: Discrete
Valid cases: 5334
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Fertilizer code

## Used any fertilizer (v09b06)

## File: SECT09B3

## Overview

# Used any fertilizer (v09b06) <br> File: SECT09B3 

Did you use any ..[FERTILIZER]..?

## Post question

If code 2, go to NEXT LINE.

## Interviewer instructions

Questions 6-10. These questions measure the amount of fertilizer used over the past 12 months. Separate measures of quantities (questions 7 and 9 ) and payments (questions 8 and 10) are included for fertilizer bought at fair price shops and fertilizer purchased through conventional market outlets or other sources (for example, from the landlord). In reporting total spending on fertilizer, ask farmers to include not only cash purchases, but also the value of fertilizer received in kind (from the landlord, for example) or through some other credit agreement. If fertilizer was received from the landlord free of cost as part of the sharecropping arrangements, record the amount of fertilizer received, and write zero in question 10. In reporting quantities, use Kgs as the unit of measurement; if other units are reported (bags, etc.) convert them into Kgs.

## Quantity used - fair price (v09b07) <br> File: SECT09B3

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2358

## Literal question

How much ..[FERTLIZER].. did you purchase from a fair price shop?

## Interviewer instructions

Questions 6-10. These questions measure the amount of fertilizer used over the past 12 months. Separate measures of quantities (questions 7 and 9) and payments (questions 8 and 10) are included for fertilizer bought at fair price shops and fertilizer purchased through conventional market outlets or other sources (for example, from the landlord). In reporting total spending on fertilizer, ask farmers to include not only cash purchases, but also the value of fertilizer received in kind (from the landlord, for example) or through some other credit agreement. If fertilizer was received from the landlord free of cost as part of the sharecropping arrangements, record the amount of fertilizer received, and write zero in question 10. In reporting quantities, use Kgs as the unit of measurement; if other units are reported (bags, etc.) convert them into Kgs.

## Amount paid (Rs) (v09b08) File: SECT09B3

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-10056

Valid cases: 3262
Invalid: 2072
Minimum: 0
Maximum: 10056
Mean: 124.4
Standard deviation: 530.1

## Literal question

How much did you pay for it?

## Interviewer instructions

Questions 6-10. These questions measure the amount of fertilizer used over the past 12 months. Separate measures of quantities (questions 7 and 9) and payments (questions 8 and 10) are included for fertilizer bought at fair price shops and fertilizer purchased through conventional market outlets or other sources (for example, from the landlord). In reporting total spending on fertilizer, ask farmers to include not only cash purchases, but also the value of fertilizer received in kind (from the landlord, for example) or through some other credit agreement. If fertilizer was received from the landlord free of cost as part of the sharecropping arrangements, record the amount of fertilizer received, and write zero in question 10. In reporting quantities, use Kgs as the unit of measurement; if other units are reported (bags, etc.) convert them into Kgs.

## Quantity used - market (v09b09) <br> File: SECT09B3

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-9500

Valid cases: 3272
Invalid: 2062
Minimum: 0
Maximum: 9500
Mean: 113.7
Standard deviation: 244

## Literal question

How much ..[FERTLIZER].. did you purchase from the market?

## Interviewer instructions

Questions 6-10. These questions measure the amount of fertilizer used over the past 12 months. Separate measures of quantities (questions 7 and 9) and payments (questions 8 and 10) are included for fertilizer bought at fair price shops and fertilizer purchased through conventional market outlets or other sources (for example, from the landlord). In reporting total spending on fertilizer, ask farmers to include not only cash purchases, but also the value of fertilizer received in kind (from the landlord, for example) or through some other credit agreement. If fertilizer was received from the landlord free of cost as part of the sharecropping arrangements, record the amount of fertilizer received, and write zero in question 10. In reporting quantities, use Kgs as the unit of measurement; if other units are reported (bags, etc.) convert them into Kgs.

## Amount paid (Rs) (v09b10) File: SECT09B3

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-10800

## Literal question

How much did you pay for it?

## Interviewer instructions

Questions 6-10. These questions measure the amount of fertilizer used over the past 12 months. Separate measures of quantities (questions 7 and 9) and payments (questions 8 and 10) are included for fertilizer bought at fair price shops and fertilizer purchased through conventional market outlets or other sources (for example, from the landlord). In reporting total spending on fertilizer, ask farmers to include not only cash purchases, but also the value of fertilizer received in kind (from the landlord, for example) or through some other credit agreement. If fertilizer was received from the landlord free of cost as part of the sharecropping arrangements, record the amount of fertilizer received, and write zero in question 10. In reporting quantities, use Kgs as the unit of measurement; if other units are reported (bags, etc.) convert them into Kgs.

Household code (hhcode)
File: SECT09C1

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13415

Village code (village)
File: SECT09C1

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT09C1

## Overview

Type: Discrete
Valid cases: 2245
Format: numeric
Width: 2
Decimals: 0
Range: 1-32

## Own any livestock (v09c01)

File: SECT09C1

## Overview

Type: Discrete
Valid cases: 2245
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Does your household own any livestock?

## Post question

If code 2 , go to PART D.

Valid cases: 2245
Invalid: 0

Valid cases: 2245
Invalid: 0

Invalid: 0

Household code (hhcode)
File: SECT09C2

## Overview

Type: Discrete Valid cases: 2734
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

# Village code (village) <br> File: SECT09C2 

## Overview

Type: Discrete
Valid cases: 2734
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT09C2

## Overview

Type: Discrete
Valid cases: 2734
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Animal code (animcode) <br> File: SECT09C2

## Overview

Type: Discrete
Valid cases: 2734
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-7

## Literal question

Animal code

## Interviewer instructions

Fill in the information in the rows provided about animals the household currently owns. If the household tends animals for others, record only the animals it is entitled to keep, for instance the baby goats or sheep that the household keeps in return for tending the flock.

## Number owned (v09c03) File: SECT09C2

## Overview

Number owned (v09c03)
File: SECT09C2
Type: Continuous Valid cases: 2598
Format: numeric
Invalid: 136
Width: 2
Minimum: 1
Decimals: 0
Maximum: 47
Range: 1-47
Mean: 2.2

## Literal question

How many do you own?

## Interviewer instructions

Questions 3 and 4. For each kind of animal, list the number currently owned, and then record what each group of animals is worth today. Thus, if the respondent has 5 male goats, you would want to find out what it would cost to buy those 5 male goats at market prices prevailing in the local market.

## Current value (Rs) (v09c04) File: SECT09C2

## Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-130000

## Literal question

For how much could you buy them all today?

## Interviewer instructions

Questions 3 and 4. For each kind of animal, list the number currently owned, and then record what each group of animals is worth today. Thus, if the respondent has 5 male goats, you would want to find out what it would cost to buy those 5 male goats at market prices prevailing in the local market.

Household code (hhcode)
File: SECT09D1

## Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 201-13415

Village code (village)
File: SECT09D1

## Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT09D1

## Overview

Type: Discrete
Valid cases: 2235
Format: numeric
Invalid: 0

Decimals: 0
Range: 1-32

## Own any farm assets (v09d01) File: SECT09D1

## Overview

Type: Discrete
Valid cases: 2235
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Does your household own any farming assets?

## Post question

If code 2 , go to NEXT SECTION.

Household code (hhcode)
File: SECT09D2

## Overview

Type: Discrete
Valid cases: 2008
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 202-13411

# Village code (village) <br> File: SECT09D2 

## Overview

Type: Discrete
Valid cases: 2008
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

## HH number (hh) <br> File: SECT09D2

## Overview

Type: Discrete
Valid cases: 2008
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-32

## Asset code (asstcode) File: SECT09D2

## Overview

Type: Discrete
Valid cases: 2008
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-8

## Literal question

Do you own any ..[ASSETS].. ?, Asset code

## Post question

If code 1 (yes), ask Q3 and Q4.
Interviewer instructions
FARMING ASSETS are equipment and buildings used in agricultural production. Ask the respondent if the household owns any of the items listed here. When the list is complete, go on to the other questions.

[^2]Number owned (v09d203)
File: SECT09D2

## Overview

Type: Discrete
Valid cases: 1643
Format: numeric
Invalid: 365
Width: 1
Decimals: 0
Range: 1-6

## Literal question

How many do you own?

## Interviewer instructions

Questions 3 and 4. Count only equipment in operating condition, not broken items, and how much it would cost to buy them all today (in their present condition).

## Current value (Rs) (v09d204) File: SECT09D2

## Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 2-300000

## Literal question

For how much could you buy them all today?

## Interviewer instructions

Questions 3 and 4. Count only equipment in operating condition, not broken items, and how much it would cost to buy them all today (in their present condition).

Household code (hhcode)
File: SECT10A

## Overview

Type: Discrete
Valid cases: 2244
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 201-13415

## Village code (village) <br> File: SECT10A

## Overview

Type: Discrete
Valid cases: 2244
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT10A

## Overview

Type: Discrete
Valid cases: 2244
Format: numeric
Invalid: 0

## Width: 2

Decimals: 0
Range: 1-32

## Received any remittances (v10a01) File: SECT10A

## Overview

Type: Discrete
Valid cases: 2244
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During the past 12 months, have you received any money or payments in kind, or gifts from any person who is not a member of your household?

## Post question

If code 2, go to NEXT SECTION.

Household code (hhcode)
File: SECT10B

## Overview

Type: Discrete
Valid cases: 555
Format: numeric
Invalid: 0
Width: 5
Decimals: 0
Range: 207-13412

Village code (village)
File: SECT10B

## Overview

Type: Discrete
Valid cases: 555
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

HH number (hh)
File: SECT10B

## Overview

Type: Discrete
Valid cases: 555
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-30

## Line number (lnumber) <br> File: SECT10B

## Overview

Type: Discrete
Valid cases: 555
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 1-10
Literal question
Line number

## ID code of respondent (v10bid) <br> File: SECT10B

## Overview

## ID code of respondent (v10bid) <br> File: SECT10B

ID code

## Name of donor (v10b02) <br> File: SECT10B

## Overview

Type: Discrete
Valid cases: 554
Format: character
Invalid: 0
Width: 25

## Literal question

What are the names of all the people who sent this household money or goods during the past 12 months?

## Interviewer instructions

List all names before going on to ask Questions 3-7. If the respondent does not wish to give names, leave this blank but fill in the rest of the information.

## Relationship to head (v10b03)

File: SECT10B

## Overview

Type: Discrete Valid cases: 551
Format: numeric Invalid: 4
Width: 2
Decimals: 0
Range: 1-10

## Literal question

What is the relationship of the ..[DONOR].. to the head of household?

## USE RELATIONSHIP CODES FROM SECTION 1A

## Interviewer instructions

Use the relationship codes from the Roster.
DONOR is the person who sends the payment. Use the code for "OTHER" for people who are not related to the head of household.

## Sex of donor (v10b04) File: SECT10B

## Overview

Type: Discrete
Valid cases: 554
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Literal question
What is the sex of the ..[DONOR]..?

Location (v10b05a)
File: SECT10B

## Location (v10b05a)

File: SECT10B

## Overview

Type: Discrete
Valid cases: 554
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Where does the ..[DONOR].. currently live?

## Urban / Rural (v10b05b) <br> File: SECT10B

## Overview

| Type: Discrete | Valid cases: 552 |
| :--- | :--- |
| Format: numeric | Invalid: 3 |

ormat: numeric
Invalid: 3
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Is it an urban or rural area?

## Amount received - cash (v10b06a) File: SECT10B

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-60000

Valid cases: 534
Invalid: 21
Minimum: 0
Maximum: 60000
Mean: 2583
Standard deviation: 5685

## Literal question

How much in total did you receive from. ..[DONOR].. over the past 12 months?, cash

## Interviewer instructions

Estimate and record the value of cash and in-kind payments separately.

## Amount received - in-kind (v10b06b) File: SECT10B

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-10000

## Literal question

How much in total did you receive from. ..[DONOR].. over the past 12 months?, in-kind
Interviewer instructions
Estimate and record the value of cash and in-kind payments separately.

Village code (village)
File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

Name of supervisor (staff)
File: VILL01A1
Invalid: 0

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 14

## Literal question

Name of supervisor

## Date of interview (date) <br> File: VILL01A1

## Overview

| Type: Discrete | Valid cases: 120 |
| :--- | :--- |
| Format: character | Minimum: NaN |
| Width: 10 | Maximum: NaN |

## Literal question

Date of interview

## Name of State (q1a01) <br> File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0 Width: 13

## Literal question

NAME OF STATE:

Name of District (q1a02)
File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0

Name of Village (q1a03)
File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 18

## Literal question

NAME OF VILLAGE:

Number of households (q1a04)
File: VILL01A1

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 3
Minimum: 48
Decimals: 0
Maximum: 811
Range: 48-811
Mean: 257.3
Standard deviation: 163.7

## Literal question

NUMBER OF HOUSEHOLDS IN THE VILLAGE: (MOST RECENT ESTIMATE)

## Year of estimate (q1a05)

File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 4
Decimals: 0
Range: 1988-1998
Literal question
YEAR OF ESTIMATE:

Change in population (q1a06)
File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Has the population of the village grown or decreased over the past 10 years?

1 Caste (q1a07a1)
File: VILL01A1

## Overview

1 Caste (q1a07a1)
File: VILL01A1
Type: Discrete Valid cases: 120
Format: character
Invalid: 0
Width: 8

## Literal question

CASTE 1

## 1 caste code (q1a07b1)

File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

## Literal question

Caste code, group 1

## 1 Number of households (q1a07c1)

 File: VILL01A1
## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 11-602

Valid cases: 120
Invalid: 0
Minimum: 11
Maximum: 602
Mean: 107

## Literal question

Approximate number of households, caste 1

## 1 Rank - land amount (q1a07d1)

File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

## Literal question

Rank of the group 1 in terms of total amount of land owned

## 1 Rank - land size (q1a07e1) <br> File: VILL01A1

## Overview

## 1 Rank - land size (q1a07e1)

File: VILL01A1
Type: Discrete Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 1 in terms of average size of landholding

## 2 Caste (q1a07a2) <br> File: VILL01A1

## Overview

Type: Discrete
Valid cases: 117
Format: character
Invalid: 0 Width: 10

## Literal question

CASTE 2

## 2 caste code (q1a07b2)

File: VILL01A1

## Overview

Type: Discrete
Valid cases: 117
Format: numeric
Invalid: 3
Width: 1
Decimals: 0
Range: 1-8

## Literal question

Caste code, group 2

## 2 Number of households (q1a07c2)

File: VILL01A1

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 3
Minimum: 0
Decimals: 0
Maximum: 167
Range: 0-167
Mean: 47.2

## Literal question

Approximate number of households, caste 2

## 2 Rank - land amount (q1a07d2) File: VILL01A1

## Overview

## 2 Rank - land amount (q1a07d2)

File: VILL01A1
Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 2 in terms of total amount of land owned

## 2 Rank - land size (q1a07e2) <br> File: VILL01A1

## Overview

Type: Discrete
Format: numeric
Valid cases: 120
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 2 in terms of average size of landholding

## 3 Caste (q1a07a3)

File: VILL01A1

## Overview

Type: Discrete

Valid cases: 112
Invalid: 0

Format: character
Width: 10
Literal question
CASTE 3

## 3 caste code (q1a07b3)

File: VILL01A1

## Overview

Type: Discrete

Valid cases: 120
Invalid: 0

Width: 1
Decimals: 0
Range: 0-8

## Literal question

Caste code, group 3

Invalid: 0

Invalid: 0

## 3 Number of households (q1a07c3)

## File: VILL01A1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-166

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 166
Mean: 30.6

## Literal question

Approximate number of households, caste 3

## 3 Rank - land amount (q1a07d3) File: VILL01A1

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 3 in terms of total amount of land owned

## 3 Rank - land size (q1a07e3)

File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0

Valid cases: 120
Invalid: 0

Width: 1
Decimals: 0
Range: 0-8

## Literal question

Rank of the group 3 in terms of average size of landholding

## 4 Caste (q1a07a4) <br> File: VILL01A1

## Overview

Type: Discrete
Format: character

Valid cases: 111
Invalid: 0

## 4 caste code (q1a07b4)

File: VILL01A1
Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-8

## Literal question

Caste code, group 4

## 4 Number of households (q1a07c4) <br> File: VILL01A1

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-81

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 81
Mean: 20.7

## Literal question

Approximate number of households, caste 4

## 4 Rank - land amount (q1a07d4)

File: VILL01A1

## Overview

Type: Discrete

Valid cases: 120
Invalid: 0

Format: numeric
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 4 in terms of total amount of land owned

## 4 Rank - land size (q1a07e4) <br> File: VILL01A1

## Overview

Type: Discrete
Format: numeric

Valid cases: 120
Invalid: 0

Width: 1
Decimals: 0
Range: 0-8

## Literal question

Rank of the group 4 in terms of average size of landholding

## 5 Caste (q1a07a5)

File: VILL01A1

## Overview

## 5 Caste (q1a07a5) <br> File: VILL01A1

Type: Discrete Valid cases: 105
Format: character
Invalid: 0
Width: 10

## Literal question

CASTE 5

## 5 caste code (q1a07b5)

File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-8
Literal question
Caste code, group 5

## 5 Number of households (q1a07c5) <br> File: VILL01A1

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-56

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 56
Mean: 14.3

## Literal question

Approximate number of households, caste 5

## 5 Rank - land amount (q1a07d5)

File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 5 in terms of total amount of land owned

## 5 Rank - land size (q1a07e5) File: VILL01A1

## Overview

## 5 Rank - land size (q1a07e5)

File: VILL01A1
Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 5 in terms of average size of landholding

6 Caste (q1a07a6)
File: VILL01A1

## Overview

| Type: Discrete | Valid cases: 73 |
| :--- | :--- |
| Format: character | Invalid: 0 |

## Literal question

CASTE 6

## 6 caste code (q1a07b6)

File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-8

## Literal question

Caste code, group 6

## 6 Number of households (q1a07c6)

## File: VILL01A1

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Maximum: 41
Range: 0-41
Mean: 7.7

## Literal question

Approximate number of households, caste 6

## 6 Rank - land amount (q1a07d6) File: VILL01A1

## Overview

## 6 Rank - land amount (q1a07d6)

## File: VILL01A1

Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 6 in terms of total amount of land owned

## 6 Rank - land size (q1a07e6) <br> File: VILL01A1

## Overview

Type: Discrete
Format: numeric
Valid cases: 120
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 6 in terms of average size of landholding

## 7 Caste (q1a07a7)

File: VILL01A1

## Overview

Type: Discrete

Valid cases: 57
Invalid: 0

Format: character
Width: 9
Literal question
CASTE 7

## 7 caste code (q1a07b7)

File: VILL01A1

## Overview

Type: Discrete

Valid cases: 120
Invalid: 0

Width: 1
Decimals: 0
Range: 0-8

## Literal question

Caste code, group 7

Invalid: 0

Invalid: 0

## 7 Number of households (q1a07c7)

## File: VILL01A1

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-29

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 29
Mean: 4.5

## Literal question

Approximate number of households, caste 7

## 7 Rank - land amount (q1a07d7) <br> File: VILL01A1

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 7 in terms of total amount of land owned

## 7 Rank - land size (q1a07e7)

File: VILL01A1

## Overview

Type: Discrete

Valid cases: 120
Invalid: 0

Format: numeric
Width: 1
Decimals: 0
Range: 0-7

## Literal question

Rank of the group 7 in terms of average size of landholding

# Caste of Pradhan - UP (q1a08a) 

File: VILL01A1

## Overview

Type: Discrete
Valid cases: 63
Format: character
Invalid: 0
Width: 10

## Literal question

To what caste does the Pradhan belong? CASTE

## Pradhan - caste code - UP (q1a08b) File: VILL01A1

## Overview

## Pradhan - caste code - UP (q1a08b) File: VILL01A1

Type: Discrete
Format: numeric
Valid cases: 63
Width: 1
Decimals: 0
Range: 1-8

## Literal question

CASTE CODE

## Pradhan a woman - UP (q1a09) <br> File: VILL01A1

## Overview

Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Is the Pradhan a woman?

Invalid: 57

Village code (village)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 125
Format: character
Width: 3

Invalid: 0

## Literal question

Village code

## List of tola 1 (tola1)

File: VILL01A2

## Overview

Type: Discrete Valid cases: 125
Format: character
Invalid: 0
Width: 15

## Literal question

List of all the tolas, line 1

## Tola 1 code (tcode1)

File: VILL01A2

## Overview

Type: Discrete
Valid cases: 125
Format: character
Invalid: 0

## Literal question

Code for tola in line 1

## Most numerous castes in the tola/ bustee (1), First caste code 1 (q12f1) <br> File: VILL01A2

## Overview

| Type: Discrete | Valid cases: 125 |
| :--- | :--- |
| Format: character | Invalid: 0 |
| Width: 2 |  |
| Literal question |  |
| What are the two most numerous castes in this tola/bustee (1)?, First caste code |  |

## Most numerous castes in the tola/ bustee (1), Second caste code 2 (q12s1)

File: VILL01A2

## Overview

```
Most numerous castes in the tola/ bustee (1), Second caste code 2 (q12s1)
File: VILL01A2
Literal question
What are the two most numerous castes in this tola/bustee (1)?, Second caste code
```

Number of households in tola/ bustee (1) (nohld1)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 125
Format: character
Invalid: 0
Width: 3

## Literal question

How many households are there in the tola / bustee (1)?

# Percentage of households earning income from activities outside the village - tola (1) (q14p1) <br> File: VILL01A2 

## Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 0-100

Valid cases: 125
Invalid: 0
Minimum: 0
Maximum: 100
Mean: 41.6

## Literal question

What percentage of these households have members earning income from activities outside the village? tola(1)

Percentage of school age children in the tola (1) go to primary school (q15p1)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 125
Format: character
Invalid: 0 Width: 1

## Literal question

What percentage of children of school age in this tola (1) go to primary school?

## Tola (1) electrified (q16e1) <br> File: VILL01A2

## Overview

Tola (1) electrified (q16e1)
File: VILL01A2
Is the tola/bustee (1) electrified?

## Source of drinking water (1) in tola (1) (q17a1) <br> File: VILL01A2

## Overview

Type: Discrete
Valid cases: 124
Format: character
Invalid: 0
Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (1)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (2) in tola (1) (q17b1) File: VILL01A2

## Overview

Type: Discrete
Valid cases: 106
Format: character
Invalid: 0 Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (1)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (3) in tola (1) (q17c1)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 12
Format: character
Invalid: 0
Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (1)? (c)
LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (4) in tola (1) (q17d1)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 0
Format: character Invalid: 0
Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee(1)? (d)
LIST WATER SOURCES IN ORDER OF IMPORTANCE

List of tola 2 (tola2)
File: VILL01A2

## Overview

Type: Discrete Valid cases: 84
Format: character
Invalid: 0
Width: 15

## Literal question

List of all the tolas, line 2

Tola 2 code (tcode2)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 84
Format: character
Invalid: 0
Width: 2

## Literal question

Code for tola in line 2

## Most numerous castes in the tola/ bustee (2), First caste code (q12f2) <br> File: VILL01A2

## Overview

Type: Discrete
Format: character
Valid cases: 84
Width: 2
Invalid: 0

## Literal question

What are the two most numerous castes in this tola/bustee (2)?, First caste code

## Most numerous castes in the tola/ bustee (2), Second caste code (q12s2)

File: VILL01A2

## Overview

Type: Discrete
Valid cases: 82
Format: character
Invalid: 0

## Literal question

What are the two most numerous castes in this tola/bustee (2)?, Second caste code

Number of households in tola/ bustee (2) (nohld2) File: VILL01A2

## Overview

Number of households in tola/ bustee (2) (nohld2)
File: VILL01A2
Literal question
How many households are there in the tola / bustee (2)?

## Percentage of households earning income from activities outside the village - tola (2) (q14p2) <br> File: VILL01A2

## Overview

Type: Continuous
Valid cases: 98
Format: numeric
Invalid: 27
Width: 6
Minimum: 0
Decimals: 2
Maximum: 100
Range: 0-100

$$
\text { Mean: } 31.4
$$

## Literal question

What percentage of these households have members earning income from activities outside the village? tola(2)

Percentage of school age children in the tola (2) go to primary school (q15p2)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 84
Format: character
Invalid: 0
Width: 1

## Literal question

What percentage of children of school age in this tola (2) go to primary school?

Tola (2) electrified (q16e2)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 84
Format: character
Invalid: 0
Width: 1

## Literal question

Is the tola/bustee (2) electrified?

## Source of drinking water (1) in tola (2) (q17a2) File: VILL01A2

## Overview

Source of drinking water (1) in tola (2) (q17a2)
File: VILL01A2
What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (2)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (2) in tola (2) (q17b2)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 71
Format: character
Invalid: 0
Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (2)? (b)
LIST WATER SOURCES IN ORDER OF IMPORTANCE

## Source of drinking water (3) in tola (2) (q17c2)

## File: VILL01A2

## Overview

Type: Discrete

```
Valid cases: 14
```

Format: character
Invalid: 0
Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (2)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE

## Source of drinking water (4) in tola (2) (q17d2) File: VILL01A2

## Overview

Type: Discrete
Valid cases: 0
Format: character Invalid: 0
Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (2)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE

List of tola 3 (tola3)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 60
Format: character Invalid: 0

## Width: 15

## Literal question

List of all the tolas, line 3

Tola 3 code (tcode3)
File: VILL01A2
Overview
Type: Discrete Valid cases: 60
Format: character
Invalid: 0
Width: 2

## Literal question

Code for tola in line 3

Most numerous castes in the tola/ bustee (3), First caste code (q12f3)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 60
Format: character
Invalid: 0
Width: 2

## Literal question

What are the two most numerous castes in this tola/bustee (3)?, First caste code

Most numerous castes in the tola/ bustee (3), Second caste code (q12s3)
File: VILL01A2

## Overview

```
Type: Discrete
Valid cases: 57
Format: character
Invalid: 0

\section*{Literal question}

What are the two most numerous castes in this tola/bustee (3)?, Second caste code

Number of households in tola/ bustee (3) (nohld3)
File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 60
Format: character
Invalid: 0

\section*{Literal question}

How many households are there in the tola / bustee (3)?

Percentage of households earning income from activities outside the village - tola (3) (q14p3)
File: VILL01A2

\section*{Overview}

\title{
Percentage of households earning income from activities outside the village - tola (3) (q14p3) \\ File: VILL01A2
}
```

Type: Continuous
Valid cases: 81
Format: numeric
Invalid: 44
Width: 6
Minimum: 0
Decimals: 2
Maximum: 100
Range: 0-100
Mean: 26.1

```

\section*{Literal question}

What percentage of these households have members earning income from activities outside the village? tola(3)

\title{
Percentage of school age children in the tola (3) go to primary school (q15p3) \\ File: VILL01A2
}

\section*{Overview}
```

Type: Discrete
Valid cases: 60
Format: character
Invalid: 0

``` Width: 1

\section*{Literal question}

What percentage of children of school age in this tola (3) go to primary school?

Tola (3) electrified (q16e3)
File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 60
Format: character Invalid: 0 Width: 1

\section*{Literal question}

Is the tola/bustee (3) electrified?

\section*{Source of drinking water (1) in tola (3) (q17a3) \\ File: VILL01A2}

\section*{Overview}

Type: Discrete
Valid cases: 60
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (3)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (2) in tola (3) (q17b3) File: VILL01A2

\section*{Overview}

\section*{Source of drinking water (2) in tola (3) (q17b3)}

\section*{File: VILL01A2}

Type: Discrete Valid cases: 43
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (3)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE

\section*{Source of drinking water (3) in tola (3) (q17c3) \\ File: VILL01A2}

\section*{Overview}

Type: Discrete
Valid cases: 7
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (3)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (4) in tola (3) (q17d3)
File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 0
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (3)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE

\section*{List of tola 4 (tola4)}

File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 42
Format: character
Invalid: 0

\section*{Width: 15}

\section*{Literal question}

List of all the tolas, line 4

\section*{Tola 4 code (tcode4) \\ File: VILL01A2}

\section*{Overview}
\begin{tabular}{ll} 
Type: Discrete & Valid cases: 42 \\
Format: character & Invalid: 0 \\
Width: 2 &
\end{tabular}

\section*{Literal question}

Code for tola in line 4

\title{
Most numerous castes in the tola/ bustee (4), First caste code (q12f4)
}

File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 42
Format: character
Invalid: 0
Width: 2

\section*{Literal question}

What are the two most numerous castes in this tola/bustee (4)?, First caste code

\title{
Most numerous castes in the tola/ bustee (4), Second caste code (q12s4)
}

File: VILL01A2

\section*{Overview}

Type: Discrete
Format: character Width: 2

Valid cases: 39
Invalid: 0

\section*{Literal question}

What are the two most numerous castes in this tola/bustee (4)?, Second caste code

\section*{Number of households in tola/ bustee (4) (nohld4) File: VILL01A2}

\section*{Overview}

Type: Discrete
Valid cases: 42
Format: character
Invalid: 0 Width: 3

\section*{Literal question}

How many households are there in the tola / bustee (4)?

\section*{Percentage of households earning income from activities outside the village - tola (4) (q14p4) \\ File: VILL01A2}

\section*{Overview}
\begin{tabular}{ll} 
Type: Continuous & Valid cases: 65 \\
Format: numeric & Invalid: 60 \\
Width: 6 & Minimum: 0 \\
Decimals: 2 & Maximum: 100 \\
Range: \(0-100\) & Mean: 22.4
\end{tabular}

\section*{Literal question}

What percentage of these households have members earning income from activities outside the village? tola(4)

\title{
Percentage of school age children in the tola (4) go to primary school (q15p4) \\ File: VILL01A2
}

\section*{Overview}

Type: Discrete
Valid cases: 42
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What percentage of children of school age in this tola (4) go to primary school?

\title{
Tola (4) electrified (q16e4)
}

File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 42
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

Is the tola/bustee (4) electrified?

\section*{Source of drinking water (1) in tola (4) (q17a4) File: VILL01A2}

\section*{Overview}

Type: Discrete
Valid cases: 42
Format: character
Invalid: 0 Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (4)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (2) in tola (4) (q17b4)
File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 29
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (4)? (b)
LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (3) in tola (4) (q17c4)
File: VILL01A2

\section*{Overview}

\title{
Source of drinking water (3) in tola (4) (q17c4)
}

File: VILL01A2
Literal question
What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (4)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE

\section*{Source of drinking water (4) in tola (4) (q17d4) File: VILL01A2}

\section*{Overview}

\author{
Type: Discrete \\ Valid cases: 0 \\ Format: character \\ Invalid: 0
} Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (4)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE

List of tola 5 (tola5)
File: VILL01A2

\section*{Overview}
\begin{tabular}{ll} 
Type: Discrete & Valid cases: 27 \\
Format: character & Invalid: 0 \\
Width: 15 &
\end{tabular}

\section*{Literal question}

List of all the tolas, line 5

\section*{Tola 5 code (tcode5)}

File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 27
Format: character
Invalid: 0
Width: 2

\section*{Literal question}

Code for tola in line 5

\section*{Most numerous castes in the tola/ bustee (5), First caste code (q12f5)}

File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 27
Format: character
Invalid: 0

\section*{Literal question}

What are the two most numerous castes in this tola/bustee (5)?, First caste code

\title{
Most numerous castes in the tola/ bustee (5), Second caste code (q12s5) \\ File: VILL01A2
}

\section*{Overview}

Type: Discrete
Valid cases: 26
Format: character
Invalid: 0
Width: 2

\section*{Literal question}

What are the two most numerous castes in this tola/bustee (5)?, Second caste code

Number of households in tola/ bustee (5) (nohld5)
File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 27
Format: character
Invalid: 0
Width: 3

\section*{Literal question}

How many households are there in the tola / bustee (5)?

\title{
Percentage of households earning income from activities outside the village - tola (5) (q14p5) \\ File: VILL01A2
}

\section*{Overview}

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 0-100

Valid cases: 50
Invalid: 75
Minimum: 0
Maximum: 100
Mean: 15.5

\section*{Literal question}

What percentage of these households have members earning income from activities outside the village? tola(5)

Percentage of school age children in the tola (5) go to primary school (q15p5)
File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 27
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What percentage of children of school age in this tola (5) go to primary school?

Tola (5) electrified (q16e5)
File: VILL01A2

Tola (5) electrified (q16e5)
File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 27
Format: character
Width: 1
Invalid: 0

\section*{Literal question}

Is the tola/bustee (5) electrified?

\title{
Source of drinking water (1) in tola (5) (q17a5)
}

File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 27
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (5)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE

\section*{Source of drinking water (2) in tola (5) (q17b5)}

\section*{File: VILL01A2}

\section*{Overview}

Type: Discrete
Valid cases: 23
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (5)? (b)
LIST WATER SOURCES IN ORDER OF IMPORTANCE

\section*{Source of drinking water (3) in tola (5) (q17c5) File: VILL01A2}

\section*{Overview}

Type: Discrete
Valid cases: 2
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (5)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE

\section*{Source of drinking water (4) in tola (5) (q17d5) File: VILL01A2}

\section*{Overview}
\begin{tabular}{ll} 
Type: Discrete & Valid cases: 0 \\
Format: character & Invalid: 0 \\
Width: 1 &
\end{tabular}

\title{
Source of drinking water (4) in tola (5) (q17d5)
}

File: VILL01A2
Literal question
What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (5)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE

\section*{List of tola 6 (tola6) \\ File: VILL01A2}

\section*{Overview}
\begin{tabular}{ll} 
Type: Discrete & Valid cases: 15 \\
Format: character & Invalid: 0
\end{tabular}

\section*{Literal question}

List of all the tolas, line 6

Tola 6 code (tcode6)
File: VILL01A2

\section*{Overview}
\begin{tabular}{ll} 
Type: Discrete & Valid cases: 15 \\
Format: character & Invalid: 0
\end{tabular}

\section*{Width: 2}

Literal question
Code for tola in line 6

\section*{Most numerous castes in the tola/ bustee (6), First caste code (q12f6)}

File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 15
Format: character
Invalid: 0
Width: 2

\section*{Literal question}

What are the two most numerous castes in this tola/bustee (6)?, First caste code

\section*{Most numerous castes in the tola/ bustee (6), Second caste code (q12s6) \\ File: VILL01A2}

\section*{Overview}

\section*{Literal question}

What are the two most numerous castes in this tola/bustee (6)?, Second caste code

Number of households in tola/ bustee (6) (nohld6)
File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 15
Format: character
Invalid: 0
Width: 3

\section*{Literal question}

How many households are there in the tola / bustee (6)?

\title{
Percentage of households earning income from activities outside the village - tola (6) (q14p6) \\ File: VILL01A2
}

\section*{Overview}

Type: Continuous
Valid cases: 40
Format: numeric
Invalid: 85
Width: 6
Minimum: 0
Decimals: 2
Maximum: 100
Range: 0-100
Mean: 13.2

\section*{Literal question}

What percentage of these households have members earning income from activities outside the village? tola(6)

\title{
Percentage of school age children in the tola (6) go to primary school (q15p6) \\ File: VILL01A2
}

\section*{Overview}

Type: Discrete Valid cases: 15
Format: character Invalid: 0 Width: 1

\section*{Literal question}

What percentage of children of school age in this tola (6) go to primary school?

\section*{Tola (6) electrified (q16e6)}

File: VILL01A2

\section*{Overview}
\begin{tabular}{ll} 
Type: Discrete & Valid cases: 15 \\
Format: character & Invalid: 0 \\
Width: 1 & \\
Literal question & \\
Is the tola/bustee (6) electrified? &
\end{tabular}

Source of drinking water (1) in tola (6) (q17a6)
File: VILL01A2

\section*{Overview}

\section*{Source of drinking water (1) in tola (6) (q17a6)}

\section*{File: VILL01A2}

Type: Discrete Valid cases: 15
Format: character
Invalid: 0
Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (6)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE

\section*{Source of drinking water (2) in tola (6) (q17b6) File: VILL01A2}

\section*{Overview}

Type: Discrete
```

Valid cases: 13

```

Format: character Invalid: 0
Width: 1

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (6)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (3) in tola (6) (q17c6) File: VILL01A2

\section*{Overview}

Type: Discrete
Valid cases: 1
Format: character Invalid: 0

\section*{Literal question}

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (6)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE

\section*{Source of drinking water (4) in tola (6) (q18d6) File: VILL01A2}

\section*{Overview}
```

Type: Discrete
Valid cases: 0
Format: character
Invalid: 0
Width: }

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (6)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE

List of tola 7 (tola7)
File: VILL01A2

## Overview

List of tola 7 (tola7)
File: VILL01A2
List of all the tolas, line 7

Tola 7 code (tcode)
File: VILL01A2

## Overview

Type: Discrete Valid cases: 8
Format: character Invalid: 0
Width: 2

## Literal question

Code for tola in line 7

## Most numerous castes in the tola/ bustee (7), First caste code (q12f7) <br> File: VILL01A2

## Overview

Type: Discrete
Valid cases: 8
Format: character
Invalid: 0
Width: 2

## Literal question

What are the two most numerous castes in this tola/bustee (7)?, First caste code

# Most numerous castes in the tola/ bustee (7), Second caste code (q12s7) 

File: VILL01A2

## Overview

Type: Discrete
Format: character
Width: 2

## Literal question

What are the two most numerous castes in this tola/bustee (7)?, Second caste code

Number of households in tola/ bustee (7) (nohld7)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 8
Format: character
Width: 3

## Literal question

How many households are there in the tola / bustee (7)?

# Percentage of households earning income from activities outside the village - tola (7) (q14p7) <br> File: VILL01A2 

## Overview

Type: Continuous
Valid cases: 36
Format: numeric
Invalid: 89
Width: 6
Minimum: 0
Decimals: 2
Maximum: 100
Range: 0-100
Mean: 5.9

## Literal question

What percentage of these households have members earning income from activities outside the village? tola(7)

# Percentage of school age children in the tola (7) go to primary school (q15p7) <br> File: VILL01A2 

## Overview

Type: Discrete
Valid cases: 8
Format: character
Invalid: 0
Width: 1
Literal question
What percentage of children of school age in this tola (7) go to primary school?

Tola (7) electrified (q16e7)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 8
Format: character
Invalid: 0
Width: 1

## Literal question

Is the tola/bustee (7) electrified?

## Source of drinking water (1) in tola (7) (q17a7)

File: VILL01A2

## Overview

Type: Discrete
Valid cases: 8
Format: character Invalid: 0
Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (7)? (a) LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (2) in tola (7) (q17b7) File: VILL01A2

## Overview

## Source of drinking water (2) in tola (7) (q17b7)

## File: VILL01A2

Type: Discrete
Valid cases: 6
Format: character
Invalid: 0
Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (7)? (b) LIST WATER SOURCES IN ORDER OF IMPORTANCE

## Source of drinking water (3) in tola (7) (q17c7)

File: VILL01A2

## Overview

Type: Discrete
Valid cases: 1
Format: character
Invalid: 0
Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (7)? (c) LIST WATER SOURCES IN ORDER OF IMPORTANCE

Source of drinking water (4) in tola (7) (q17d7)
File: VILL01A2

## Overview

Type: Discrete
Valid cases: 0
Format: character Invalid: 0
Width: 1

## Literal question

What ..[SOURCES OF DRINKING WATER].. are there in this tola/bustee (7)? (d) LIST WATER SOURCES IN ORDER OF IMPORTANCE

Village code (village)
File: VILL01B

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

## Literal question

Village code

## Valid cases: 120

Invalid: 0
Minimum: 2
Maximum: 134
Mean: 63.4
Standard deviation: 35.2

Name of supervisor (staff)
File: VILL01B

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 14

## Literal question

Name of supervisor

## Date of interview (date) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 120
Format: character
Minimum: NaN
Width: 10
Maximum: NaN

## Literal question

Date of interview

## Source of livelihood - 1 (q1b01a) File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1
Width: 2
Decimals: 0
Range: 1-13

## Literal question

Which are the sources of livelihood for households in this village (both in cash and in kind)?, First ASK FOR THE THREE MOST IMPORTANT SOURCES:

Source of livelihood - 2 (q1b01b) File: VILL01B

## Overview

# Source of livelihood - 2 (q1b01b) <br> File: VILL01B 

Type: Discrete Valid cases: 119
Format: numeric
Invalid: 1
Width: 2
Decimals: 0
Range: 1-13

## Literal question

Which are the sources of livelihood for households in this village (both in cash and in kind)?, Second ASK FOR THE THREE MOST IMPORTANT SOURCES:

Source of livelihood - 3 (q1b01c)
File: VILL01B

## Overview

Type: Discrete
Valid cases: 113
Format: numeric
Invalid: 7
Width: 2
Decimals: 0
Range: 1-13

## Literal question

Which are the sources of livelihood for households in this village (both in cash and in kind)?, Third ASK FOR THE THREE MOST IMPORTANT SOURCES:
\% hhs with off-farm employment (q1b02)
File: VILL01B

## Overview

Type: Continuous

## Valid cases: 116

Format: numeric
Invalid: 4
Width: 2
Minimum: 2
Decimals: 0
Maximum: 95
Range: 2-95
Mean: 39.6

## Literal question

Approximately what share of households in the village have a significant off-farm source of livelihood? (PERCENTAGE OF HOUSEHOLDS)

Electricity present (q1b03)
File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Is this village electrified?

## Post question

If code 2 , go to Q7.

## \% hhs with electricity (q1b04)

File: VILL01B

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 59
Invalid: 61
Minimum: 0
Maximum: 90
Mean: 34.7
Standard deviation: 26.7

## Literal question

What percentage of the households in the village have electricity? (PERCENTAGE OF HOUSEHOLDS)

## Years with electricity (q1b05) <br> File: VILL01B

## Overview

Type: Continuous
Valid cases: 60
Format: numeric
Invalid: 60
Width: 2
Minimum: 1
Decimals: 0
Maximum: 40
Range: 1-40
Mean: 15.2
Standard deviation: 10.3

## Literal question

For how many years have households in this village had electricity?

## Hrs electricity - good month (q1b06g)

File: VILL01B

## Overview

Type: Discrete

Valid cases: 60
Invalid: 60

Width: 2
Decimals: 0
Range: 0-20

## Literal question

How many hours per day do households in the village get electricity? HOURS PER DAY GOOD MONTH:

## Hrs electricity - bad month (q1b06b) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 57
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

## Literal question

How many hours per day do households in the village get electricity?
HOURS PER DAY BAD MONTH:

# Drinking water source - 1 (q1b07a) 

File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

## Literal question

What are the three most common sources of drinking water in the village as a whole: source 1

## Drinking water source - 2 (q1b07b) File: VILL01B

## Overview

Type: Discrete
Valid cases: 102
Format: numeric
Invalid: 18
Width: 1
Decimals: 0
Range: 1-6

## Literal question

What are the three most common sources of drinking water in the village as a whole: source 2

## Drinking water source - 3 (q1b07c)

File: VILL01B

## Overview

Type: Discrete Valid cases: 16
Format: numeric Invalid: 104
Width: 1
Decimals: 0
Range: 1-6

## Literal question

What are the three most common sources of drinking water in the village as a whole: source 3

## Hand pumps available (q1b08a)

File: VILL01B

## Overview

Type: Continuous
Valid cases: 119
Format: numeric
Invalid: 1
Minimum: 0
Maximum: 99
Mean: 12

## Literal question

How many public hand-pumps are available in the village? And how many of these are currently operating?, HANDPUMPS AVAILABLE

Hand pumps operating (q1b08b)
File: VILL01B

Hand pumps operating (q1b08b)
File: VILL01B

## Overview

Type: Continuous

## Valid cases: 118

Format: numeric
Invalid: 2
Width: 2
Minimum: 0
Decimals: 0
Maximum: 50
Range: 0-50
Mean: 9.3

## Literal question

How many public hand-pumps are available in the village? And how many of these are currently operating?, HANDPUMPS CURRENTLY OPERATING

## Water shortage - January (q1b09jan) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, January

## Water shortage - February (q1b09feb) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, Februray

## Water shortage - March (q1b09mar) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1

Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, March

Water shortage - April (q1b09apr)
File: VILL01B

## Water shortage - April (q1b09apr)

File: VILL01B

## Overview

Type: Discrete
Valid cases: 118
Format: numeric
Invalid: 2
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, April

## Water shortage - May (q1b09may) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, May

## Water shortage - June (q1b09jun) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1

Width: 1
Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, June

Water shortage - July (q1b09jul)
File: VILL01B

## Overview

Type: Discrete
Format: numeric
Valid cases: 119
Width: 1
Invalid: 1

Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, July

Water shortage - August (q1b09aug)
File: VILL01B

## Water shortage - August (q1b09aug)

File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, August

## Water shortage - September (q1b09sep) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1

## Width: 1

Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, September

## Water shortage - October (q1b09oct) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1

Width: 1
Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, October

## Water shortage - November (q1b09nov) <br> File: VILL01B

## Overview

Type: Discrete
Format: numeric
Valid cases: 119
Invalid: 1
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, November

Water shortage - December (q1b09dec)
File: VILL01B

## Water shortage - December (q1b09dec)

File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Was there a shortage of water in any of the following months?, December

## Waste disposal system (q1b10) <br> File: VILL01B

## Overview

## Type: Discrete

Valid cases: 119
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 1-3

## Literal question

What type of disposal system for liquid waste does the village have?

## Road accessibility (q1b11)

File: VILL01B

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1

Width: 1
Decimals: 0
Range: 1-4

## Literal question

Is any part of this village, such as the main hamlet, accessible by road?

No: of years accessible (q1b12)
File: VILL01B

## Overview

Type: Discrete
Valid cases: 106
Format: numeric
Invalid: 14
Width: 1
Decimals: 0
Range: 1-3
Literal question
For how many years has this village been accessible by road?

Road accessibility - January (q1b13jan)
File: VILL01B

## Road accessibility - January (q1b13jan) <br> File: VILL01B

Overview
Type: Discrete

Valid cases: 117
Invalid: 3

Width: 1
Decimals: 0
Range: 1-2

## Literal question

During which months is the road not accessible to vehicles?, January

## Road accessibility - February (q1b13feb) File: VILL01B

## Overview

Type: Discrete
Valid cases: 117
Format: numeric
Invalid: 3
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During which months is the road not accessible to vehicles?, February

## Road accessibility - March (q1b13mar) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 117
Format: numeric
Invalid: 3

Width: 1
Decimals: 0
Range: 1-2

## Literal question

During which months is the road not accessible to vehicles?, March

## Road accessibility - April (q1b13apr) <br> File: VILL01B

## Overview

Type: Discrete
Format: numeric
Valid cases: 117
Width: 1
Invalid: 3

Decimals: 0
Range: 1-2
Literal question
During which months is the road not accessible to vehicles?, April

Road accessibility - May (q1b13may)
File: VILL01B

# Road accessibility - May (q1b13may) <br> File: VILL01B 

Overview
Type: Discrete

Valid cases: 117
Invalid: 3

Width: 1
Decimals: 0
Range: 1-2

## Literal question

During which months is the road not accessible to vehicles?, May

## Road accessibility - June (q1b13jun) File: VILL01B

## Overview

Type: Discrete
Valid cases: 117
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During which months is the road not accessible to vehicles?, June

Road accessibility - July (q1b13jul)
File: VILL01B

## Overview

Type: Discrete
Valid cases: 117
Format: numeric
Invalid: 3
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During which months is the road not accessible to vehicles?, July

## Road accessibility - August (q1b13aug) <br> File: VILL01B

## Overview

Type: Discrete
Valid cases: 117
Format: numeric
Invalid: 3

Width: 1
Decimals: 0
Range: 1-2
Literal question
During which months is the road not accessible to vehicles?, August

Road accessibility - September (q1b13sep)
File: VILL01B

## Road accessibility - September (q1b13sep) File: VILL01B

## Overview

Type: Discrete
Valid cases: 117
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During which months is the road not accessible to vehicles?, September

## Road accessibility - October (q1b13oct) File: VILL01B

## Overview

Type: Discrete
Valid cases: 116
Format: numeric
Invalid: 4
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During which months is the road not accessible to vehicles?, October

## Road accessibility - November (q1b13nov) <br> File: VILL01B

## Overview

Type: Discrete

Valid cases: 116

Format: numeric
Invalid: 4
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During which months is the road not accessible to vehicles?, Novemebr

## Road accessibility - December (q1b13dec) File: VILL01B

## Overview

Type: Discrete
Format: numeric
Valid cases: 116
Width: 1
Decimals: 0
Range: 1-2

## Literal question

During which months is the road not accessible to vehicles?, December

Village code (vcode)
File: VILL02A

## Overview

Type: Discrete Valid cases: 120
Format: character
Invalid: 0
Width: 3

## Literal question

Village code

## Bus available (bus1) <br> File: VILL02A

## Overview

Type: Discrete Valid cases: 120
Format: character
Invalid: 0 Width: 1

## Literal question

Is there one or more ..[FACILITY]/ bus .. in this village?

## Post question

If code 2, go to Q3.

## Locatio of Bus station (bus2) <br> File: VILL02A

## Overview

| Type: Discrete | Valid cases: 19 |
| :--- | :--- |
| Format: character | Invalid: 0 |

Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ Bus station .. located in? USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

## Distance to Bus station (bus3) <br> File: VILL02A

## Overview

| Type: Continuous | Valid cases: 118 |
| :--- | :--- |
| Format: numeric | Invalid: 2 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 20 |
| Range: $0-20$ | Mean: 3.7 |

## Literal question

How far is the closest ..[FACILITY]/ Bus station? (in km)

Mode of transport to Bus station (bus4)
File: VILL02A

## Mode of transport to Bus station (bus4) <br> File: VILL02A

## Overview

Type: Discrete

Valid cases: 118
Invalid: 0

Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ Bus station?

## Time taken (in hours) to reach Bus station using this mode of transport (bus5h) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 27
Format: character
Invalid: 0 Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Bus station .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach Bus station using this mode of transport (bus5m)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 105
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Bus station .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## Telephone service available (tele1)

File: VILL02A

## Overview

Type: Discrete Valid cases: 120
Format: character
Invalid: 0

## Width: 1

## Literal question

Is there one or more ..[FACILITY]/ telephone service .. in this village?

## Post question

If code 2 , go to Q3.

## Location of Telephone service (tele2)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 28
Format: character
Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ Telephone service .. located in? USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

Distance to Telephone service (tele3)
File: VILL02A

## Overview

Type: Continuous
Valid cases: 118
Format: numeric
Invalid: 2
Width: 4
Minimum: 0
Decimals: 1
Maximum: 48
Range: 0-48
Mean: 6.4

## Literal question

How far is the closest ..[FACILITY]/ Telephone service? (in km)

## Mode of transport to Telephone service (tele4) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0

## Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ Telephone service?

## Time taken (in hours) to reach Telephone service using this mode of transport (tele5h) <br> File: VILL02A

## Overview

Type: Discrete Valid cases: 41
Format: character
Invalid: 0
Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Telephone service .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

# Time taken (in minutes) to reach Telephone service using this mode of transport (tele5m) <br> File: VILL02A 

## Overview

Type: Discrete
Valid cases: 99
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Telephone service .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## Police station available (ps1) <br> File: VILL02A

## Overview

| Type: Discrete | Valid cases: 120 |
| :--- | :--- |
| Format: character | Invalid: 0 |

## Literal question

Is there one or more ..[FACILITY]/ police station .. in this village?

## Post question

If code 2, go to Q3.

## Location of Police station (ps2)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 3
Format: character
Invalid: 0

Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ Location of Police station .. located in? USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

Distance to Police station (ps3)
File: VILL02A

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 4
Decimals: 1
Range: 0-20

Minimum: 0
Maximum: 20
Mean: 7.6

## Literal question

How far is the closest ..[FACILITY]/ Police station? (in km)

## Mode of transport to Police station (ps4)

File: VILL02A

## Overview

Type: Discrete

Valid cases: 120
Invalid: 0

Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ Police station?

## Time taken (in hours) to reach Police station using this mode of transport (ps5h) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 46
Format: character
Invalid: 0
Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Police station .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach Police station using this mode of transport (ps5m) <br> File: VILL02A

## Overview

Type: Discrete Valid cases: 96
Format: character Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Police station .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## PDS/fair price shop available (pds1)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0

## Width: 1

## Literal question

Is there one or more ..[FACILITY]/ PDS/fair price shop .. in this village?

## Post question

If code 2 , go to Q3.

## Location of PDS/fair price shop (pds2)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 64
Format: character
Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ PDS/fair price shop .. located in? USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

Distance to PDS or fair price shop (pds3)
File: VILL02A

## Overview

Type: Continuous
Valid cases: 114
Format: numeric
Invalid: 6
Width: 4
Minimum: 0
Decimals: 1
Maximum: 15
Range: 0-15
Mean: 1.4

## Literal question

How far is the closest ..[FACILITY]/ PDS or fair price shop? (in km)

## Mode of transport to PDS or fair price shop (pds4) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 115
Format: character
Invalid: 0

## Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ PDS or fair price shop?

## Time taken (in hours) to reach PDS or fair price shop using this mode of transport (pds5h) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 10
Format: character
Invalid: 0
Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/PDS or fair price shop .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach PDS or fair price shop using this mode of transport (pds5m) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 108
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/PDS or fair price shop .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## Bank branch office / cooperative available (bank1) File: VILL02A

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0 Width: 1

## Literal question

Is there one or more ..[FACILITY]/ Bank branch office / cooperative .. in this village?

## Post question

If code 2, go to Q3.

## Location of Bank branch office or cooperative (bank2) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 7
Format: character
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ Bank branch office or cooperative.. located in? USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

## Distance to Bank branch office or cooperative (bank3) File: VILL02A

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 4
Minimum: 0
Decimals: 1
Range: 0-20

Invalid: 0

## Literal question

How far is the closest ..[FACILITY]/ Bank branch office or cooperative? (in km)

# Mode of transport to Bank branch office or cooperative (bank4) File: VILL02A 

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0

## Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ Bank branch office or cooperative?

# Time taken (in hours) to reach Bank branch office or cooperative using this mode of transport (bank5h) <br> File: VILL02A 

## Overview

Type: Discrete
Valid cases: 33
Format: character
Invalid: 0

## Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Bank branch office or cooperative .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach Bank branch office or cooperative using this mode of transport (bank5m) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 105
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Bank branch office or cooperative .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## Anganwadi center available (angn1)

File: VILL02A

## Overview

Type: Discrete Valid cases: 115
Format: character
Invalid: 0

## Width: 1

## Literal question

Is there one or more ..[FACILITY]/ Anganwad .. in this village?

## Post question

If code 2 , go to Q3.

## Location of Anganwadi (angn2)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 38
Format: character
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ Anganwadi .. located in? USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

## Distance to Anganwadi (angn3)

File: VILL02A

## Overview

Type: Continuous
Valid cases: 46
Format: numeric
Invalid: 74
Width: 4
Minimum: 0
Decimals: 1
Maximum: 10
Range: 0-10
Mean: 0.9

## Literal question

How far is the closest ..[FACILITY]/ Anganwadi? (in km)

# Mode of transport to Anganwadi (angn4) <br> File: VILL02A 

## Overview

| Type: Discrete | Valid cases: 45 |
| :--- | :--- |
| Format: character | Invalid: 0 |
| Width: 1 |  |
| Literal question |  |
| What is the usual form of transport available to reach this ..[FACILITY]/ Anganwadi? |  |

## Time taken (in hours) to reach Anganwadi using this mode of transport (angn5h) <br> File: VILL02A

## Overview

Type: Discrete Valid cases: 5
Format: character Invalid: 0 Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Anganwadi .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach Anganwadi using this mode of transport (angn5m) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 46
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Anganwadi .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## Public primary school available (pps1) File: VILL02A

## Overview

| Type: Discrete | Valid cases: 120 |
| :--- | :--- |
| Format: character | Invalid: 0 |

## Literal question

Is there one or more ..[FACILITY]/ Public primary school .. in this village?

## Post question

If code 2, go to Q3.

## Location of Public primary school (pps2)

File: VILL02A

## Overview

Type: Discrete Valid cases: 89

Format: character Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ Public primary school .. located in?
USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

## Distance to Public primary school (pps3) <br> File: VILL02A

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 1
Range: 0-5

Valid cases: 109
Invalid: 11
Minimum: 0
Maximum: 5
Mean: 0.7

## Literal question

How far is the closest ..[FACILITY]/ Public primary school? (in km)

## Mode of transport to Primary school (pps4)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 114
Format: character
Invalid: 0
Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ Primary school?

## Time taken (in hours) to reach Public primary school using this mode of transport (pps5h) <br> File: VILL02A

## Overview

Type: Discrete
Format: character Width: 1

Valid cases: 4
Invalid: 0

## Literal question

How long does it take to reach the closest ..[FACILITY]/Public primary school .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach Public primary school using this mode of transport (pps5m) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 114
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Public primary school .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## Middle school available (ms1)

File: VILL02A

## Overview

Type: Discrete Valid cases: 120
Format: character
Width: 1
Invalid: 0

## Literal question

Is there one or more ..[FACILITY]/ Middle school .. in this village?

## Post question

If code 2 , go to Q3.

## Location of Middle school (ms2)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 29
Format: character
Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ Middle school .. located in? USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

## Distance to Middle school (ms3)

File: VILL02A

## Overview

Type: Continuous
Valid cases: 114
Format: numeric
Invalid: 6
Width: 4
Minimum: 0
Decimals: 1
Maximum: 13
Range: 0-13
Mean: 3.1

## Literal question

How far is the closest ..[FACILITY]/ Middle school? (in km)

## Mode of transport to Middle school (ms4) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 116
Format: character
Invalid: 0 Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ Middle school?

## Time taken (in hours) to reach Middle school using this mode of transport (ms5h) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 29
Format: character
Invalid: 0
Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Middle school .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach Middle school using this mode of transport (ms5m) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 102
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Middle school .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## Secondary school available (ss1)

File: VILL02A

## Overview

| Type: Discrete | Valid cases: 120 |
| :--- | :--- |
| Format: character | Invalid: 0 |

## Literal question

Is there one or more ..[FACILITY]/ Secondary school .. in this village?

## Post question

If code 2, go to Q3.

## Location of Secondary school (ss2) <br> File: VILL02A

## Overview

Type: Discrete Valid cases: 10

Format: character Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ Secondary school .. located in? USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

## Distance to Secondary school (ss3) <br> File: VILL02A

## Overview

Type: Continuous
Valid cases: 117
Format: numeric
Invalid: 3
Minimum: 0
Maximum: 20
Mean: 5.2

## Literal question

How far is the closest ..[FACILITY]/ Secondary school? (in km)

## Mode of transport to Secondary school (ss4) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0

## Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ Secondary school?

Time taken (in hours) to reach Secondary school using this mode of transport (ss5h)
File: VILL02A

## Overview

Type: Discrete
Valid cases: 47
Format: character
Invalid: 0

## Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Secondary school .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

Time taken (in minutes) to reach Secondary school using this mode of transport (ss5m)
File: VILL02A

## Overview

Type: Discrete Valid cases: 96
Format: character Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Secondary school .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## Chemist available (chem1)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0

## Width: 1

## Literal question

Is there one or more ..[FACILITY]/ Chemist .. in this village?

## Post question

If code 2 , go to Q3.

## Location of Chemist (chem2)

File: VILL02A

## Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 9
Invalid: 0

## Literal question

Which tola / bustee is the ..[FACILITY]/ Chemist .. located in? USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

## Distance to Chemist (chem3)

File: VILL02A

## Overview

Type: Continuous
Valid cases: 119
Format: numeric
Invalid: 1
Width: 4
Minimum: 0
Decimals: 1
Maximum: 20
Range: 0-20
Mean: 5

## Literal question

How far is the closest ..[FACILITY]/ Chemist? (in km)

## Mode of transport to Chemist (chem4) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 118
Format: character
Invalid: 0
Width: 1
Literal question
What is the usual form of transport available to reach this ..[FACILITY]/ Chemist?

Time taken (in hours) to reach Chemist using this mode of transport (chem5h)
File: VILL02A

## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0
Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Chemist .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach Chemist using this mode of transport (chem5m)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 104
Format: character
Width: 2

Invalid: 0

## Literal question

How long does it take to reach the closest ..[FACILITY]/Chemist .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## Quack available (quack1) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0 Width: 1

## Literal question

Is there one or more ..[FACILITY]/ Quack.. in this village?

## Post question

If code 2, go to Q3.

## Location of Quack (quack2)

File: VILL02A

## Overview

Type: Discrete Valid cases: 62

Format: character
Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ Quack .. located in?
USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

## Distance to Quack (quack3) <br> File: VILL02A

## Overview

Type: Continuous Valid cases: 110

Format: numeric
Invalid: 10
Width: 4
Minimum: 0
Decimals: 1
Maximum: 18
Range: 0-18
Mean: 1.6

## Literal question

How far is the closest ..[FACILITY]/ Quack? (in km)

## Mode of transport to Quack (quack4)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 112
Format: character
Invalid: 0
Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ Quack?

## Time taken (in hours) to reach Quack using this mode of transport (quack5h) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 27
Format: character
Invalid: 0
Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Quack .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach Quack using this mode of transport (quack5m) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 104
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Quack .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## Private doctor/clinic available (pdoc1)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0

## Width: 1

## Literal question

Is there one or more ..[FACILITY]/ Private doctor/clinic .. in this village?

## Post question

If code 2 , go to Q3.

## Location of Private doctor/clinic (pdoc2)

File: VILL02A

## Overview

Type: Discrete
Valid cases: 10
Format: character
Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ Private doctor/clinic .. located in? USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

Distance to Private doctor/clinic (pdoc3)
File: VILL02A

## Overview

Type: Continuous
Valid cases: 116
Format: numeric
Invalid: 4
Width: 4
Minimum: 0.2
Decimals: 1
Maximum: 50
Range: 0.2-50
Mean: 7.7

## Literal question

How far is the closest ..[FACILITY]/ Private doctor/clinic? (in km)

## Mode of transport to Private doctor/clinic (pdoc4) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 116
Format: character
Invalid: 0
Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ Private doctor/clinic?

## Time taken (in hours) to reach Private doctor/clinic using this mode of transport (pdoc5h) <br> File: VILL02A

## Overview

Type: Discrete Valid cases: 53
Format: character Invalid: 0
Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Private doctor/clinic .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach Private doctor/clinic using this mode of transport (pdoc5m) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 92
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Private doctor/clinic .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

## PHC / CHC / sub-center available (phc1) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0

## Width: 1

## Literal question

Is there one or more ..[FACILITY]/ PHC / CHC / sub-center.. in this village?

## Post question

If code 2 , go to Q3.

## Location of PHC / CHC / sub-center (phc2) <br> File: VILL02A

## Overview

Type: Discrete

Valid cases: 15

Format: character
Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/ PHC / CHC / sub-center .. located in?
USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

## Distance to PHC / CHC / sub-center (phc3) <br> File: VILL02A

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 1
Range: 0-40

Valid cases: 118
Invalid: 2
Minimum: 0
Maximum: 40
Mean: 5.6

## Literal question

How far is the closest ..[FACILITY]/ PHC / CHC / sub-center? (in km)

# Mode of transport to PHC / CHC / sub-center (phc4) <br> File: VILL02A 

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0
Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ PHC / CHC / sub-center ?

## Time taken (in hours) to reach PHC / CHC / sub-center using this mode of transport (phc5h) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 49
Format: character
Invalid: 0
Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/PHC / CHC / sub-center .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

Time taken (in minutes) to reach PHC / CHC / sub-center using this mode of transport (phc5m)
File: VILL02A

## Overview

Type: Discrete Valid cases: 97
Format: character Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/PHC / CHC / sub-center .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

Hospital available (hosp1)
File: VILL02A

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0

## Width: 1

## Literal question

Is there one or more ..[FACILITY]/ Hospital .. in this village?

## Post question

If code 2 , go to Q3.

## Location of hospital (hosp2)

File: VILL02A

## Overview

Type: Discrete
Format: character Width: 2

Valid cases: 3
Invalid: 0

## Literal question

Which tola / bustee is the ..[FACILITY]/ .. located in?
USE CODES FROM SECTION 1A

## Post question

NEXT FACILITY

## Distance to hospital (hosp3)

File: VILL02A

## Overview

Type: Continuous
Valid cases: 119
Format: numeric
Invalid: 1
Width: 4
Minimum: 1
Decimals: 1
Maximum: 70
Range: 1-70
Mean: 21.6

## Literal question

How far is the closest ..[FACILITY]/ Hospital? (in km)

## Mode of transport to Hospital (hosp4) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0 Width: 1
Literal question
What is the usual form of transport available to reach this ..[FACILITY]/ Hospital?

## Time taken (in hours) to reach Hospital using this mode of transport (hosp5h) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 98
Format: character
Invalid: 0
Width: 1

## Literal question

How long does it take to reach the closest ..[FACILITY]/Hospital .. using this mode of transport from the center of the village? (in hours)
REPORT TIME ONE WAY

## Time taken (in minutes) to reach Hospital using this mode of transport (hosp5m) <br> File: VILL02A

## Overview

Type: Discrete
Valid cases: 77
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take to reach the closest ..[FACILITY]/Hospital .. using this mode of transport from the center of the village? (in minutes)
REPORT TIME ONE WAY

Village code (vcode)
File: VILL02B

## Overview

Type: Discrete
Valid cases: 120
Format: character Width: 3

Invalid: 0

## Literal question

Village code

Name of school 1 (school1)
File: VILL02B

## Overview

Type: Discrete
Valid cases: 103
Format: character
Invalid: 0

## Literal question

LIST ALL SCHOOLS PRESENT IN THE VILLAGE: Name of school 1

## Location (tola) of school 1 (sch11) File: VILL02B

## Overview

Type: Discrete
Valid cases: 100
Format: character
Invalid: 0 Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/school 1 .. located in? USE CODES FROM SECTION 1A

Type of school - 1 (sch12)
File: VILL02B

## Overview

Type: Discrete
Format: character
Width: 1

## Literal question

What kind of school (1) is it?

Valid cases: 104
Invalid: 0

Number of years school(1) operated (sch13)
File: VILL02B

## Overview

Type: Discrete
Format: character Width: 2

Valid cases: 104
Invalid: 0

## Literal question

For how many years has the school been operating? (1)

## Lowest classes offered in school - 1 (sch14l)

File: VILL02B

## Overview

Type: Discrete Valid cases: 104
Format: character
Invalid: 0
Width: 2

## Literal question

What are the lowest classes offered in this school? in school 1

# Highest classes offered in school - 1 (sch14h) 

File: VILL02B

## Overview

Type: Discrete
Valid cases: 104
Format: character
Invalid: 0
Width: 2

## Literal question

What are the highest classes offered in this school? in school 1

Number of students (boys) presently enrolled in school - 1 (sch15b) File: VILL02B

## Overview

Type: Discrete
Valid cases: 102
Format: character
Invalid: 0

## Literal question

Approximately how many students(boys) are presently enrolled in this school? in school 1

Number of students (girls) presently enrolled in school - 1 (sch15g) File: VILL02B

## Overview

Type: Discrete
Valid cases: 102
Format: character
Invalid: 0

## Literal question

Approximately how many students(girls) are presently enrolled in this school? in school 1

## Proportion of primary school age boys (6-10 years) in this village enrolled in school (q6b) <br> File: VILL02B

## Overview

Type: Discrete
Valid cases: 111
Invalid: 0

## Proportion of primary school age boys (6-10 years) in this village enrolled in school (q6b) <br> File: VILL02B

About what proportion of the children of primary school age boys (6-10 years) in this village are enrolled in school? That is, is it....

## Proportion of primary school age girls (6-10 years) in this village enrolled in school (q6g) <br> File: VILL02B

## Overview

Type: Discrete
Valid cases: 111
Format: character
Invalid: 0
Width: 1

## Literal question

About what proportion of the children of primary school age girls (6-10 years) in this village are enrolled in school? That is, is it....

Name school 2 (school2)
File: VILL02B

## Overview

Type: Discrete
Valid cases: 46
Format: character
Width: 20

Invalid: 0

## Literal question

LIST ALL SCHOOLS PRESENT IN THE VILLAGE: Name of school 2

Location (tola) of school 2 (sch21)
File: VILL02B

## Overview

Type: Discrete Valid cases: 43
Format: character
Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/school 2 .. located in? USE CODES FROM SECTION 1A

Type of school - 2 (sch22)
File: VILL02B

## Overview

Type: Discrete Valid cases: 46

Format: character

$$
\text { Invalid: } 0
$$

## Width: 1

## Literal question

What kind of school (2) is it?

Number of years school(2) operated (sch23)
File: VILL02B

## Overview

Type: Discrete Valid cases: 46
Format: character
Invalid: 0
Width: 2

## Literal question

For how many years has the school been operating? (2)

## Lowest classes offered in school - 2 (sch24l)

File: VILL02B

## Overview

Type: Discrete
Valid cases: 46
Format: character Width: 2

Invalid: 0

## Literal question

What are the lowest classes offered in this school? in school 2

## Highest classes offered in school - 2 (sch24h) <br> File: VILL02B

## Overview

Type: Discrete
Valid cases: 46
Format: character
Invalid: 0
Width: 2

## Literal question

What are the highest classes offered in this school? in school 2

## Number of students (boys) presently enrolled in school - 2 (sch25b) File: VILL02B

## Overview

Type: Discrete
Valid cases: 44
Format: character
Invalid: 0

## Literal question

Approximately how many students(boys) are presently enrolled in this school? in school 2

Number of students (girls) presently enrolled in school - 2 (sch25g) File: VILL02B

## Overview

Valid cases: 44
Format: character
Invalid: 0

Name of school 3 (school3)
File: VILL02B

## Overview

Type: Discrete
Valid cases: 22
Format: character
Invalid: 0
Width: 20

## Literal question

LIST ALL SCHOOLS PRESENT IN THE VILLAGE: Name of school 3

Location (tola) of school 3 (sch31)
File: VILL02B

## Overview

Type: Discrete
Valid cases: 20
Format: character
Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/school 3 .. located in? USE CODES FROM SECTION 1A

## Type of school - 3 (sch32)

File: VILL02B

## Overview

Type: Discrete
Valid cases: 22
Format: character
Width: 1

Invalid: 0

## Literal question

What kind of school (3) is it?

Number of years school(3) operated (sch33)
File: VILL02B

## Overview

Type: Discrete
Valid cases: 22
Format: character
Invalid: 0
Width: 2

## Literal question

For how many years has the school been operating? (3)

Lowest classes offered in school - 3 (sch34l)
File: VILL02B

## Overview

Type: Discrete
Format: character
Valid cases: 21
Width: 2
Invalid: 0

## Literal question

What are the lowest classes offered in this school? in school 3

Highest classes offered in school - 3 (sch34h)
File: VILL02B

## Overview

Type: Discrete

```
Valid cases: 22
```

Format: character
Invalid: 0
Width: 2

## Literal question

What are the highest classes offered in this school? in school 3

Number of students (boys) presently enrolled in school - 3 (sch35b) File: VILL02B

## Overview

Type: Discrete
Valid cases: 21
Format: character
Invalid: 0
Width: 3

## Literal question

Approximately how many students(boys) are presently enrolled in this school? in school 3

# Number of students (girls) presently enrolled in school - 3 (sch35g) File: VILL02B 

## Overview

Type: Discrete
Valid cases: 21
Format: character
Invalid: 0

## Literal question

Approximately how many students(girls) are presently enrolled in this school? in school 3

# Name of school 4 (school4) <br> File: VILL02B 

## Overview

Type: Discrete Valid cases: 10

```
Format: character
Invalid: 0
```


## Literal question

LIST ALL SCHOOLS PRESENT IN THE VILLAGE: Name of school 4

Location (tola) of school 4 (sch41)
File: VILL02B

## Overview

| Type: Discrete | Valid cases: 9 |
| :--- | :--- |
| Format: character | Invalid: 0 |

## Type of school - 4 (sch42) <br> File: VILL02B

## Overview

Type: Discrete Valid cases: 10
Format: character
Invalid: 0
Width: 1

## Literal question

What kind of school (4) is it?

Number of years school(4) operated (sch43)
File: VILL02B

## Overview

Type: Discrete
Valid cases: 10
Format: character
Invalid: 0
Width: 2

## Literal question

Number of years school(4) operated

## Lowest classes offered in school - 4 (sch44l) <br> File: VILL02B

## Overview

```
Type: Discrete
Format: character
Valid cases: }
Invalid: 0
Width: }
Invalid: 0
```


## Literal question

What are the lowest classes offered in this school? in school 4

## Highest classes offered in school - 4 (sch44h) <br> File: VILLO2B

## Overview

Type: Discrete
Valid cases: 10
Format: character
Invalid: 0

## Literal question

What are the highest classes offered in this school? in school 4

Number of students (boys) presently enrolled in school - 4 (sch45b) File: VILL02B

## Overview

Type: Discrete
Valid cases: 10
Format: character
Invalid: 0
Width: 3
Literal question
Approximately how many students(boys) are presently enrolled in this school? in school 4

Number of students (girls) presently enrolled in school - 4 (sch45g) File: VILL02B

## Overview

Type: Discrete
Valid cases: 10
Format: character
Invalid: 0
Width: 3

## Literal question

Approximately how many students(girls) are presently enrolled in this school? in school 4

Name of school 5 (school5)
File: VILL02B

## Overview

Type: Discrete
Valid cases: 4
Format: character
Invalid: 0
Width: 20

## Literal question

LIST ALL SCHOOLS PRESENT IN THE VILLAGE: Name of school 5

## Location (tola) of school 5 (sch51) <br> File: VILL02B

## Overview

Type: Discrete $\quad$ Valid cases: 4

Format: character
Invalid: 0
Width: 2

## Literal question

Which tola / bustee is the ..[FACILITY]/school 5 .. located in? USE CODES FROM SECTION 1A

Type of school - 5 (sch52)
File: VILL02B

## Overview

Type: Discrete Valid cases: 4
Format: character Invalid: 0
Width: 1

## Literal question

What kind of school (5) is it?

Number of years school(5) operated (sch53)
File: VILL02B

## Overview

Type: Discrete
Valid cases: 4
Format: character
Invalid: 0
Width: 2

## Literal question

For how many years has the school been operating? (5)

## Lowest classes offered in school - 5 (sch54l)

File: VILL02B

## Overview

Type: Discrete

```
Valid cases: 4
```

Format: character Invalid: 0
Width: 2

## Literal question

What are the lowest classes offered in this school? in school 5

# Highest classes offered in school - 5 (sch54h) <br> File: VILL02B 

## Overview

Type: Discrete
Valid cases: 4
Format: character
Invalid: 0
Width: 2

## Literal question

What are the highest classes offered in this school? in school 5

# Number of students (boys) presently enrolled in school - 5 (sch55b) File: VILL02B 

## Overview

Type: Discrete
Format: character

$$
\text { Valid cases: } 4
$$

Invalid: 0

## Literal question

Approximately how many students(boys) are presently enrolled in this school? in school 5

# Number of students (girls) presently enrolled in school - 5 (sch55g) File: VILL02B 

## Overview

Type: Discrete
Format: character Width: 3

Valid cases: 4
Invalid: 0

## Literal question

Approximately how many students(girls) are presently enrolled in this school? in school 5

Village code (vcode)
File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 3

## Literal question

Village code

## Travel distance (in km) to receive - Complicated deliveries (hs1q1) File: VILL02C

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 1
Width: 5
Minimum: 0.5
Decimals: 1
Maximum: 75
Range: 0.5-75
Mean: 17.7
Standard deviation: 15

## Literal question

How far (in km ) would a person have to travel in order to receive the following health services: Complicated deliveries
REPORT ONE WAY DISTANCE

Complicated deliveries health service - at a public or private facility (hs1q2)
File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 1

## Literal question

Would this (Complicated deliveries) be at a public or private facility?

```
Mode of transport to reach - complicated deliveries health service
facility (hs1q3)
File: VILL02C
```


## Overview

Type: Discrete
Format: character Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/ Complicated deliveries..?

# Time taken (in hours) to reach - Complicated deliveries heatlh service (hsq14h) <br> File: VILL02C 

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0
Width: 1

## Literal question

How long does it take (in hours) to reach this (Complicated deliveries) place using this mode of transport from the center of the village?
REPORT TIME TAKEN ONE WAY

## Time taken (in minutes) to reach - Complicated deliveries health service (hsq14m) <br> File: VILL02C

## Overview

Type: Discrete
Format: character Width: 2

## Literal question

How long does it take (in minutes) to reach this (Complicated deliveries) place using this mode of transport from the center of the village?
REPORT TIME TAKEN ONE WAY

## Travel distance (in km) to receive - Injections (hs2q1) <br> File: VILL02C

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 1
Range: 0-20

Valid cases: 119
Invalid: 2
Minimum: 0
Maximum: 20
Mean: 2.6
Standard deviation: 3.4

## Literal question

How far (in km) would a person have to travel in order to receive the following health services: Injections
REPORT ONE WAY DISTANCE

## Injections health service - at a public or private facility (hs2q2) File: VILL02C

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0
Width: 1

## Literal question

Would this (Injections) be at a public or private facility?

# Mode of transport to reach - Injections health service facility (hs2q3) <br> File: VILL02C 

## Overview

Type: Discrete
Valid cases: 118
Format: character
Invalid: 0
Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/Injections ..?

## Time taken (in hours) to reach - Injections health service (hs2q4h) File: VILL02C

## Overview

Type: Discrete
Valid cases: 111
Format: character
Invalid: 0 Width: 1

## Literal question

How long does it take (in hours) to reach this (Injections) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY

Time taken (in minutes) to reach - Injections health service (hs2q4m)
File: VILL02C

## Overview

Type: Discrete
Valid cases: 117
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take (in minutes) to reach this (Injections) place using this mode of transport from the center of the village? REPORT TIME TAKEN ONE WAY

Travel distance (in km) to receive - Minor surgery/stitches health service (hs3q1)
File: VILL02C

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 1
Width: 5
Minimum: 0
Decimals: 1
Maximum: 70
Range: 0-70
Mean: 10.7
Standard deviation: 11.7

## Literal question

How far (in km) would a person have to travel in order to receive the following health services: Minor surgery/stitches

# Minor surgery/stitches health service - at a public or private facility (hs3q2) <br> File: VILL02C 

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0
Width: 1

## Literal question

Would this (Minor surgery/stitches) be at a public or private facility?

## Mode of transport to reach - Minor surgery/stitches heath service facility (hc3q3) <br> File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0

## Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/Minor surgery/stitches ..?

Time taken (in hours) to reach - Minor surgery/stitches health service (hs3q4h)
File: VILL02C

## Overview

Type: Discrete
Valid cases: 118
Format: character
Invalid: 0 Width: 1

## Literal question

How long does it take (in hours) to reach this (Minor surgery/stitches) place using this mode of transport from the center of the village?
REPORT TIME TAKEN ONE WAY

## Time taken (in minutes) to reach - Minor surgery/stitches health service (hs3q4m) <br> File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 2

## Literal question

How long does it take (in minutes) to reach this (Minor surgery/stitches) place using this mode of transport from the center of the village?
REPORT TIME TAKEN ONE WAY

## Travel distance (in km) to receive - Treatment of broken bones (hs4q1) <br> File: VILL02C

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 1
Range: 1-100

## Valid cases: 120

Invalid: 1
Minimum: 1
Maximum: 100
Mean: 24.4
Standard deviation: 17

## Literal question

How far (in km) would a person have to travel in order to receive the following health services: Treatment of broken bones
REPORT ONE WAY DISTANCE

## Treatment of broken bones health service - at a public or private facility (hs4q2) <br> File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 1

## Literal question

Would this (Treatment of broken bones) be at a public or private facility?

## Mode of transport to reach - Treatment of broken bones health service facility (hs4q3) <br> File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/Treatment of broken bones ..?

Time taken (in hours) to reach - Treatment of broken bones (hs4q4h)
File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 1

## Literal question

How long does it take (in hours) to reach this (Treatment of broken bones) place using this mode of transport from the center of the village?
REPORT TIME TAKEN ONE WAY

## Time taken (in minutes) to reach - Treatment of broken bones (hs4q4m) <br> File: VILL02C

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0

## Width: 2

## Literal question

How long does it take (in minutes) to reach this (Treatment of broken bones) place using this mode of transport from the center of the village?
REPORT TIME TAKEN ONE WAY

## Travel distance (in km) to receive - Treatment of tuberculosis (hs5q1) <br> File: VILL02C

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 1
Range: 1-200

Valid cases: 120
Invalid: 1
Minimum: 1
Maximum: 200
Mean: 32.3
Standard deviation: 25.1

## Literal question

How far (in km) would a person have to travel in order to receive the following health services: Treatment of tuberculosis

## Treatment of tuberculosis - at a public or private facility (hs5q2) File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character Invalid: 0
Width: 1

## Literal question

Would this (Treatment of tuberculosis) be at a public or private facility?

## Mode of transport to reach - Treatment of tuberculosis (hs5q3) File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 1

## Literal question

What is the usual form of transport available to reach this ..[FACILITY]/Treatment of tuberculosis ..?

## Time taken (in hours) to reach - Treatment of tuberculosis (hs5q4h) File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0

## Width: 1

## Literal question

How long does it take (in hours) to reach this (Treatment of tuberculosis) place using this mode of transport from the center of the village?
REPORT TIME TAKEN ONE WAY

Time taken (in minutes) to reach - Treatment of tuberculosis (hs5q4m)
File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0

## Width: 2

## Literal question

How long does it take (in minutes) to reach this (Treatment of tuberculosis) place using this mode of transport from the center of the village?
REPORT TIME TAKEN ONE WAY

## Percentage of people in village with health problem who approach nearby PHC (phcq5) <br> File: VILL02C

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 1

## Literal question

If people in this village had a health problem, what percentage would approach the nearby PHC?

In case of health problem, Doctors expected to be available health facility (phcq5a)
File: VILL02C

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0

## Width: 1

## Literal question

If you approached the PHC with a health problem, what / who would you expect to generally be available:

In case of health problem, Auxiliary staff expected to be available health facility (phcq5b)
File: VILL02C

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0
Width: 1

## Literal question

If you approached the PHC with a health problem, what / who would you expect to generally be available:

In case of health problem, Medicines expected to be available health facility (phcq5c)
File: VILL02C

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0
Width: 1

## Literal question

If you approached the PHC with a health problem, what / who would you expect to generally be available:

In case of health problem, Simple Diagnostic tests (Blood, urine, stool, etc) expected to be available health facility (phcq5d) File: VILL02C

## Overview

Type: Discrete
Valid cases: 118
Format: character
Invalid: 0

## Width: 1

## Literal question

If you approached the PHC with a health problem, what / who would you expect to generally be available:

# Average price of IRRIGATED land per ACRE (illand) File: VILL03A 

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 6
Minimum: 0
Decimals: 0
Maximum: 960000
Range: 0-960000
Mean: 117663.8

## Literal question

What is the average price of the following types of land (irrigated) in this area? (per ACRE, price per unit in Rupees)

## Average price of NON-IRRIGATED land per ACRE (niland) File: VILL03A

## Overview

Type: Continuous
Format: numeric Width: 6
Decimals: 0
Range: 0-200000

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 200000
Mean: 54688.3

## Literal question

What is the average price of the following types of land (non-irrigated) in this area? (per ACRE, price per unit in Rupees)

## Average price of GARDEN PLOT land per ACRE (gplot) File: VILL03A

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 6
Minimum: 0
Decimals: 0
Maximum: 640000
Range: 0-640000
Mean: 116225

## Literal question

What is the average price of the following types of land (garden plot) in this area? (per ACRE, price per unit in Rupees)

## Percentage of land on crop-share or rent (q2) <br> File: VILL03A

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Maximum: 80
Range: 0-80
Mean: 15
Literal question
During the past 12 months, approximately what percentage of land in this village was on crop-share / rent?

Common rental arrangement of land in the village (q3)
File: VILL03A

## Common rental arrangement of land in the village (q3)

File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Literal question

What is the most common practice of rental arrangement of land in this village

## Percentage given to the landlord from main crop output (q4) File: VILL03A

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Maximum: 50
Range: 0-50

## Literal question

What percentage of the output of the main crop is given to the landlord?

## Common practice for land owner to share agricultural inputs with sharecropper (q5)

File: VILL03A

## Overview

Type: Discrete
Format: numeric
Invalid: 0

## Width: 1

Decimals: 0
Range: 0-2

## Literal question

Is it common practice for the land owner to share provides any agricultural inputs with the sharecropper?

## Post question

If code 2 , go to Q7.

## Shared FERTILIZER (q6a) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Which inputs are shared: FERTILIZER

Shared IRRIGATION (q6b)
File: VILL03A

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Which inputs are shared: IRRIGATION

## Shared SEEDS (q6c) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0

## Width: 1

Decimals: 0
Range: 0-2

## Literal question

Which inputs are shared: SEEDS

## Shared MANURE (q6d)

File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Which inputs are shared: MANURE

## Shared HIRED LABOR (q6e) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Which inputs are shared: HIRED LABOR

# Percentage of households in the village who work as rural laborer (q7) <br> <br> File: VILL03A 

 <br> <br> File: VILL03A}

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

## Valid cases: 120

Invalid: 0
Minimum: 0
Maximum: 99
Mean: 39.9

## Literal question

Approximately what percentage of households in the village have members who work as rural laborers?

## Percentage of completely landless households in the vaillage (q8) File: VILL03A

## Overview

| Type: Continuous | Valid cases: 120 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 90 |
| Range: $0-90$ | Mean: 23.6 |

## Literal question

Approximately what percentage of households in the village are completely landless?

## Percentage of irrigated cultivable land in the village (q9) File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-5

## Literal question

Approximately what percentage of cultivable land in the village is irrigated?

## Post question

If code 1, go to Q13.

## Percentage of land irrigated from CANAL in the village (canal10) File: VILL03A

## Overview

| Type: Continuous | Valid cases: 120 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 5 |
| Range: $0-5$ | Mean: 1.4 |

## Literal question

Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/CANAL? USE CODES PROVIDED IN Q. 9

## CANAL seasonal or year round (canal11) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is the [SOURCE OF IRRIGATION]/CANAL seasonal or year round?

CANAL in plentiful in water supply (canal12)
File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0

## Width: 1

Decimals: 0
Range: 0-2

## Literal question

Is water from [SOURCE OF IRRIGATION]/CANAL in plentiful supply?

## Percentage of land irrigated from PUBLIC TUBEWELLS in the village (pubtub10)

File: VILL03A

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Minimum: 0
Decimals: 0
Range: 0-5
Mean: 0.9

## Literal question

Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/PUBLIC TUBEWELLS? USE CODES PROVIDED IN Q. 9

## PUBLIC TUBEWELLS seasonal or year round (pubtub11) File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0

## Width: 1

Decimals: 0
Range: 0-2

## Literal question

Is the [SOURCE OF IRRIGATION]/PUBLIC TUBEWELLS seasonal or year round?

## PUBLIC TUBEWELLS in plentiful in water supply (pubtub12) File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is water from [SOURCE OF IRRIGATION]/PUBLIC TUBEWELLS in plentiful supply?

## Percentage of land irrigated from PRIVATE TUBEWELLS in the village (pvttub10) <br> File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 5
Mean: 3.3

## Literal question

Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/PRIVATE TUBEWELLS? USE CODES PROVIDED IN Q. 9

## PRIVATE TUBEWELLS seasonal or year round (pvttub11) File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is the [SOURCE OF IRRIGATION]/PRIVATE TUBEWELLS seasonal or year round?

## PRIVATE TUBEWELLS in plentiful in water supply (pvttub12) File: VILL03A

## Overview

| Type: Discrete | Valid cases: 120 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 1 |  |
| Decimals: 0 |  |
| Range: $0-2$ |  |

## Literal question

Is water from [SOURCE OF IRRIGATION]/PRIVATE TUBEWELLS in plentiful supply?

## Percentage of land irrigated from LAKES, PONDS, AHARS, ETC. in the village (ponds10) <br> File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

## Valid cases: 120

Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.8

## Literal question

Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/LAKES, PONDS, AHARS, ETC.?
USE CODES PROVIDED IN Q. 9

## LAKES, PONDS, AHARS, ETC. seasonal or year round (ponds11) File: VILL03A

## Overview

Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is the [SOURCE OF IRRIGATION]/LAKES, PONDS, AHARS, ETC. seasonal or year round?
(ponds12)
File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is water from [SOURCE OF IRRIGATION]/LAKES, PONDS, AHARS, ETC. in plentiful supply?

## Percentage of land irrigated from RIVER in the village (river10) File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 5
Mean: 0.9

## Literal question

Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/RIVER? USE CODES PROVIDED IN Q. 9

## RIVER seasonal or year round (river11) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is the [SOURCE OF IRRIGATION]/RIVER seasonal or year round?

## RIVER in plentiful in water supply (river12) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is water from [SOURCE OF IRRIGATION]/RIVER in plentiful supply?

## Percentage of land irrigated from TRADITINAL WELLS in the village (tradi10) <br> File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.7

## Literal question

Approximately what percentage of land in the village is irrigated from [SOURCE OF IRRIGATION]/TRADITINAL WELLS? USE CODES PROVIDED IN Q. 9

## TRADITINAL WELLS seasonal or year round (tradi11) File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is the [SOURCE OF IRRIGATION]/TRADITINAL WELLS seasonal or year round?

## TRADITINAL WELLS in plentiful in water supply (tradi12) File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is water from [SOURCE OF IRRIGATION]/TRADITINAL WELLS in plentiful supply?

## Proportion of agricultural land suffer from FLOOD PRONENESS (q13a) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-5

## Literal question

What proportion of agricultural land in the village suffers from: FLOOD PRONENESS

## Proportion of agricultural land suffer from ALKALINITY (q13b) File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3

## Literal question

What proportion of agricultural land in the village suffers from: ALKALINITY

## Proportion of agricultural land suffer from WATERLOGGING (q13c) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

## Literal question

What proportion of agricultural land in the village suffers from: WATERLOGGING

## Proportion of agricultural land suffer from SOIL EROSION (q13d) File: VILL03A

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

## Literal question

What proportion of agricultural land in the village suffers from: SOIL EROSION

## Main crop 1 code (crop1) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 2-47

## Literal question

LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 1 - CROP CODE

## Average yeild per acre of CROP 1 the past 12 months (crop1p) <br> File: VILL03A

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 5
Minimum: 130
Decimals: 0
Range: 130-20000
Maximum: 20000
Mean: 1453.9

## Literal question

During the past 12 months, what was the average yeild per acre of [CROP 1]

## Price per 100kg at which crop 1 sold (crop1r) <br> File: VILL03A

## Overview

Type: Continuous
Valid cases: 120
Format: numeric
Invalid: 0
Width: 4
Minimum: 70
Decimals: 0
Maximum: 6000
Range: 70-6000
Mean: 407.9

## Literal question

What was the price at which [CROP 1] was sold? RUPEES PER 100 KG.

Main crop 2 code (crop2)
File: VILL03A

## Main crop 2 code (crop2)

File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 2
Decimals: 0
Range: 2-53

## Literal question

LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 2 - CROP CODE

Average yeild per acre of CROP 2 the past 12 months (crop2p) File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-24000

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 24000
Mean: 1240.7

## Literal question

During the past 12 months, what was the average yeild per acre of [CROP 2]

## Price per 100kg at which crop 2 sold (crop2r)

File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 72-5500

## Literal question

What was the price at which [CROP 2] was sold? RUPEES PER 100 KG.

Main crop 3 code (crop3)
File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0

## Width: 2

Decimals: 0
Range: 0-36

## Literal question

LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 3-CROP CODE

Average yeild per acre of CROP 3 the past 12 months (crop3p) File: VILL03A

# Average yeild per acre of CROP 3 the past 12 months (crop3p) File: VILL03A 

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-20000

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 20000
Mean: 1850.2

## Literal question

During the past 12 months, what was the average yeild per acre of [CROP 3]

## Price per 100kg at which crop 3 sold (crop3r) File: VILL03A

## Overview

| Type: Continuous | Valid cases: 120 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 4 | Minimum: 0 |
| Decimals: 0 | Maximum: 9000 |
| Range: $0-9000$ | Mean: 860.6 |

## Literal question

What was the price at which [CROP 3] was sold?
RUPEES PER 100 KG.

## Main crop 4 code (crop4) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 0-66

## Literal question

LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 4 - CROP CODE

## Average yeild per acre of CROP 4 the past 12 months (crop4p) <br> File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-20000

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 20000
Mean: 1001.8

## Literal question

During the past 12 months, what was the average yeild per acre of [CROP 4]

Price per 100kg at which crop 4 sold (crop4r)
File: VILL03A

## Price per 100kg at which crop 4 sold (crop4r) File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-8000

## Literal question

What was the price at which [CROP 4] was sold?
RUPEES PER 100 KG.

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 8000
Mean: 864.4

Main crop 5 code (crop5)
File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 2
Decimals: 0
Range: 0-34

## Literal question

LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 5 - CROP CODE

# Average yeild per acre of CROP 5 the past 12 months (crop5p) File: VILL03A 

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-15000

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 15000
Mean: 1122.6

## Literal question

During the past 12 months, what was the average yeild per acre of [CROP 5]

## Price per 100kg at which crop 5 sold (crop5r)

File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-3500

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 3500
Mean: 628.1

## Literal question

What was the price at which [CROP 5] was sold? RUPEES PER 100 KG.

## Main crop 6 code (crop6)

File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 2
Decimals: 0
Range: 0-45

## Literal question

LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 6-CROP CODE

# Average yeild per acre of CROP 6 the past 12 months (crop6p) File: VILL03A 

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-30000

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 30000
Mean: 1078.3

## Literal question

During the past 12 months, what was the average yeild per acre of [CROP 6]

## Price per 100kg at which crop 6 sold (crop6r)

File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-3200

## Literal question

What was the price at which [CROP 6] was sold? RUPEES PER 100 KG.

Main crop 7 code (crop7)
File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0

Width: 2
Decimals: 0
Range: 0-66

## Literal question

LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 7 - CROP CODE

Average yeild per acre of CROP 7 the past 12 months (crop7p) File: VILL03A

# Average yeild per acre of CROP 7 the past 12 months (crop7p) 

 File: VILL03A
## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-44000

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 44000
Mean: 841

## Literal question

During the past 12 months, what was the average yeild per acre of [CROP 7]

## Price per 100kg at which crop 7 sold (crop7r) File: VILL03A

## Overview

| Type: Continuous | Valid cases: 120 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 4 | Minimum: 0 |
| Decimals: 0 | Maximum: 1800 |
| Range: $0-1800$ | Mean: 286 |

## Literal question

What was the price at which [CROP 7] was sold?
RUPEES PER 100 KG.

## Main crop 8 code (crop8) <br> File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0

## Width: 2

Decimals: 0
Range: 0-66

## Literal question

LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 8 - CROP CODE

## Average yeild per acre of CROP 8 the past 12 months (crop8p)

File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-55000

## Literal question

During the past 12 months, what was the average yeild per acre of [CROP 8]

## Price per 100kg at which crop 8 sold (crop8r) File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1500

## Literal question

What was the price at which [CROP 8] was sold? RUPEES PER 100 KG.

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 1500
Mean: 176.9

## Main crop 9 code (crop9)

File: VILL03A

## Overview

Type: Discrete

Valid cases: 120
Invalid: 0

## Width: 2

Decimals: 0
Range: 0-62

## Literal question

LIST, IN ORDER OF IMPORTANCE, THE MAIN CROPS IN THE VILLAGE: 9 - CROP CODE

# Average yeild per acre of CROP 9 the past 12 months (crop9p) File: VILL03A 

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-8960

Valid cases: 120
Invalid: 0
Minimum: 0
Maximum: 8960
Mean: 322.5

## Literal question

During the past 12 months, what was the average yeild per acre of [CROP 9]

## Price per 100kg at which crop 9 sold (crop9r) <br> File: VILL03A

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2500

Invalid: 0
Minimum: 0
Maximum: 2500
Mean: 104.9

## Literal question

What was the price at which [CROP 9] was sold? RUPEES PER 100 KG.

## Village code (vcode)

File: VILL03A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

## Literal question

Village code

Village code (vcode)
File: VILL03B

## Overview

Type: Discrete Valid cases: 120
Format: character
Invalid: 0
Width: 3

## Literal question

Village code

Most common cooking fuel (1) used by households in the village (fuel1)
File: VILL03B

## Overview

```
Type: Discrete Valid cases: 119
Format: character
Invalid: 0 Width: 1
```


## Literal question

What are the most commonly used cooking fuels for households in this village? (1)

Most common cooking fuel (2) used by households in the village (fuel2)
File: VILL03B

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0 Width: 1

## Literal question

What are the most commonly used cooking fuels for households in this village? (2)

## Availablity of forest near to the village (forest) <br> File: VILL03B

## Overview

Type: Discrete
Format: character Width: 1

## Literal question

Is there a forest near this village?
Post question
If code 2 , go to Q5.

Time taken to the nearest forest in the village in hours (q3hrs) File: VILL03B

## Overview

## Time taken to the nearest forest in the village in hours (q3hrs) File: VILL03B

Type: Discrete
Format: character
Width: 1

Valid cases: 63
Invalid: 0

## Literal question

How far is the forest? (in hours)
RECORD ONE WAY WALKING TIME.

## Time taken to the nearest forest in the village in minutes (q3min) File: VILL03B

## Overview

Type: Discrete
Valid cases: 69
Format: character
Invalid: 0

## Width: 2

## Literal question

How far is the forest? (in minutes)
RECORD ONE WAY WALKING TIME.

Situation of area covered by forest around village/settlement in the past 5 years (q4)
File: VILL03B

## Overview

Type: Discrete
Valid cases: 19
Format: character
Invalid: 0
Width: 1

## Literal question

Has the area under forests around the village / settlement increased or decreased or remained the same over the past 5 years?

## People collect firewood in the village (q5) <br> File: VILL03B

## Overview

Type: Discrete
Format: character
Valid cases: 117
Width: 1
Invalid: 0

## Literal question

Do people in the village collect firewood?
Post question
If code 2 , go to Q8.

## Place where people collect firewood in the village (q6) <br> File: VILL03B

## Overview

## Place where people collect firewood in the village (q6) File: VILL03B

Type: Discrete Valid cases: 82
Format: character
Invalid: 0
Width: 1

## Literal question

Where do most people collect firewood?

Situation on time taken to collect average load of firewood in the village over the past 5 years (q7)
File: VILL03B

## Overview

Type: Discrete
Valid cases: 81
Format: character
Invalid: 0 Width: 1

## Literal question

Has the time taken to collect an average load increased/ decreased/ remained the same over the past 5 years for the people in this village?

Trees have been planted privately in the area the past 5 years (q8a)
File: VILL03B

## Overview

Type: Discrete
Valid cases: 119
Format: character
Invalid: 0
Width: 1

## Literal question

Have trees been planted privately in this area in the past 5 years?

Trees have been planted by the community in the area the past 5 years (q8b)
File: VILL03B

## Overview

Type: Discrete
Valid cases: 115
Format: character
Invalid: 0
Width: 1

## Literal question

Have trees been planted by the community in this area in the past 5 years?

Trees have been planted by the government in the area the past 5 years (q8c)
File: VILL03B

## Overview

# Trees have been planted by the government in the area the past 5 years (q8c) <br> File: VILL03B 

Type: Discrete
Valid cases: 114
Format: character
Invalid: 0
Width: 1

## Literal question

Have trees been planted by the government in this area in the past 5 years?

# Wages (in-kind) for casual labor (male) for task (agricultural wages) (agwag1k) <br> File: VILL04A 

## Overview

Type: Continuous

Valid cases: 63
Invalid: 57
Minimum: 0
Maximum: 15
Mean: 1.3

Range: 0-15

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Prevailing agricultural wages?

# Wages (in-kind) for casual labor (female) for task (agricultural wages) (agwag2k) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 63 |
| :--- | :--- |
| Format: numeric | Invalid: 57 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 20 |
| Range: $0-20$ | Mean: 1.1 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Prevailing agricultural wages?

# Wages (in-kind) for casual labor (child 10-14 years) for task (agricultural wages) (agwag3k) 

## File: VILL04A

## Overview

| Type: Continuous | Valid cases: 60 |
| :--- | :--- |
| Format: numeric | Invalid: 60 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 20 |
| Range: $0-20$ | Mean: 0.8 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Prevailing agricultural wages?

# Wages (in-kind) for casual labor (male) for task (Plouhing) <br> (ploug1k) 

File: VILL04A

## Overview

Type: Continuous
Valid cases: 64
Format: numeric
Invalid: 56
Width: 3
Minimum: 0
Decimals: 1
Maximum: 8
Range: 0-8
Mean: 1.6
Literal question

# Wages (in-kind) for casual labor (male) for task (Plouhing) (ploug1k) 

File: VILL04A
What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Ploughing?

## Wages (in-kind) for casual labor (female) for task (Plouhing) (ploug2k) <br> File: VILL04A

## Overview

| Type: Continuous | Valid cases: 59 |
| :--- | :--- |
| Format: numeric | Invalid: 61 |
| Width: 3 | Minimum: 0 |
| Decimals: 1 | Maximum: 1.5 |
| Range: $0-1.5$ | Mean: 0 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Ploughing?

# Wages (in-kind) for casual labor (child 10-14 years) for task (Plouhing) (ploug3k) 

File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 1
Range: 0-5

Valid cases: 59
Invalid: 61
Minimum: 0
Maximum: 5
Mean: 0.2

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Ploughing?

```
Wages (in-kind) for casual labor (male) for task (Hoeing)
(hoeing1k)
File: VILL04A
```


## Overview

| Type: Continuous | Valid cases: 66 |
| :--- | :--- |
| Format: numeric | Invalid: 54 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 10 |
| Range: $0-10$ | Mean: 1.9 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Hoeing?

Wages (in-kind) for casual labor (female) for task (Hoeing) (hoeing2k)
File: VILL04A

# Wages (in-kind) for casual labor (female) for task (Hoeing) (hoeing2k) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 66
Format: numeric
Invalid: 54
Width: 4
Minimum: 0
Decimals: 1
Maximum: 10
Range: 0-10
Mean: 1.1

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Hoeing?

```
Wages (in-kind) for casual labor (child 10-14 years) for task
(Hoeing) (hoeing3k)
File: VILL04A
```


## Overview

| Type: Continuous | Valid cases: 66 |
| :--- | :--- |
| Format: numeric | Invalid: 54 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 10 |
| Range: $0-10$ | Mean: 1.3 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Hoeing?

# Wages (in-kind) for casual labor (male) for task (Weeding) (weed1k) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 71
Format: numeric
Invalid: 49
Width: 4
Minimum: 0
Decimals: 1
Maximum: 10
Range: 0-10
Mean: 1.8

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Weeding?

# Wages (in-kind) for casual labor (female) for task (Weeding) (weed2k) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 72
Format: numeric
Invalid: 48
Width: 4
Minimum: 0
Decimals: 1
Maximum: 10
Range: 0-10
Mean: 1.7

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Weeding?

# Wages (in-kind) for casual labor (child 10-14 years) for task (Weeding) (weed3k) 

File: VILL04A
Overview
Type: Continuous
Valid cases: 68
Format: numeric
Invalid: 52
Width: 4
Minimum: 0
Decimals: 1
Maximum: 10
Range: 0-10
Mean: 1.3

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Weeding?

## Wages (in-kind) for casual labor (male) for task (Paddy transplanting) (trans1k) <br> File: VILL04A

## Overview

| Type: Continuous | Valid cases: 73 |
| :--- | :--- |
| Format: numeric | Invalid: 47 |
| Width: 3 | Minimum: 0 |
| Decimals: 1 | Maximum: 6 |
| Range: $0-6$ | Mean: 1.8 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Paddy transplanting?

## Wages (in-kind) for casual labor (female) for task (Paddy transplanting) (trans2k)

File: VILL04A

## Overview

Type: Continuous
Valid cases: 76
Format: numeric
Invalid: 44
Width: 3
Minimum: 0
Decimals: 1
Maximum: 6
Range: 0-6
Mean: 1.9

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Paddy transplanting?

## Wages (in-kind) for casual labor (child 10-14 yeras) for task (Paddy transplanting) (trans3k) <br> File: VILL04A

## Overview

Type: Continuous
Valid cases: 69
Format: numeric
Invalid: 51
Width: 3
Minimum: 0
Decimals: 1
Maximum: 6
Range: 0-6

$$
\text { Mean: } 1.2
$$

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Paddy transplanting?

# Wages (in-kind) for casual labor (male) for task (Harvesting of wheat) (wheat1k) 

File: VILL04A

## Overview

Type: Continuous

## Valid cases: 105

Format: numeric
Invalid: 15
Width: 4
Minimum: 0
Decimals: 1
Maximum: 25
Range: 0-25
Mean: 6.5

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Harvesting of wheat?

# Wages (in-kind) for casual labor (female) for task (Harvesting of wheat) (wheat2k) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 109 |
| :--- | :--- |
| Format: numeric | Invalid: 11 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 25 |
| Range: $0-25$ | Mean: 5.8 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Harvesting of wheat?

# Wages (in-kind) for casual labor (child 10-14 years) for task (Harvesting of wheat) (wheat3k) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 86 |
| :--- | :--- |
| Format: numeric | Invalid: 34 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 15 |
| Range: $0-15$ | Mean: 3 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Harvesting of wheat?

```
Wages (in-kind) for casual labor (male) for task (Harvesting of paddy) (paddy1k)
File: VILL04A
```


## Overview

Type: Continuous

> Valid cases: 98
> Invalid: 22
> Minimum: 0
> Maximum: 50
> Mean: 6.9

Width: 4
Range: 0-50

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Harvesting of paddy?

# Wages (in-kind) for casual labor (female) for task (Harvesting of paddy) (paddy2k) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 103
Format: numeric
Invalid: 17
Width: 4
Minimum: 0
Decimals: 1
Maximum: 50
Range: 0-50
Mean: 6.4

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Harvesting of paddy?

# Wages (in-kind) for casual labor (child 10-14 years) for task (Harvesting of paddy) (paddy3k) File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 82 |
| :--- | :--- |
| Format: numeric | Invalid: 38 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 15 |
| Range: $0-15$ | Mean: 3.4 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Harvesting of paddy?

# Wages (in-kind) for casual labor (male) for task (Harvesting of grams) (gram1k) 

File: VILL04A

## Overview

Type: Continuous
Valid cases: 74
Format: numeric
Invalid: 46
Width: 4
Minimum: 0
Decimals: 1
Maximum: 10
Range: 0-10
Mean: 1.8

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Harvesting of grams?

# Wages (in-kind) for casual labor (female) for task (Harvesting of grams) (gram2k) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 1
Range: 0-10

Valid cases: 78
Invalid: 42
Minimum: 0
Maximum: 10
Mean: 1.8

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Harvesting of grams?

# Wages (in-kind) for casual labor (child 10-14 years) for task (Harvesting of grams) (gram3k) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 67
Format: numeric
Invalid: 53
Width: 3
Minimum: 0
Decimals: 1
Maximum: 6
Range: 0-6
Mean: 1

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Harvesting of grams?

# Wages (in-kind) for casual labor (male) for task (Harvesting of p. peas) (pea1k) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 71 |
| :--- | :--- |
| Format: numeric | Invalid: 49 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 10 |
| Range: $0-10$ | Mean: 1.9 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Harvesting of p. peas?

Wages (in-kind) for casual labor (female) for task (Harvesting of $p$. peas) (pea2k)
File: VILL04A

## Overview

| Type: Continuous | Valid cases: 73 |
| :--- | :--- |
| Format: numeric | Invalid: 47 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 10 |
| Range: $0-10$ | Mean: 1.9 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Harvesting of p. peas?

# Wages (in-kind) for casual labor (child 10-14 years) for task (Harvesting of p. peas) (pea3k) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 1
Range: 0-6

[^3]
## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Harvesting of p. peas?

# Wages (in-kind) for casual labor (male) for task (Digging of potatoes) (potato1k) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 73
Format: numeric
Invalid: 47
Width: 4
Minimum: 0
Decimals: 1
Maximum: 25
Range: 0-25
Mean: 4.4

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Digging of potatoes?

# Wages (in-kind) for casual labor (female) for task (Digging of potatoes) (potato2k) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 75 |
| :--- | :--- |
| Format: numeric | Invalid: 45 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 30 |
| Range: $0-30$ | Mean: 4.2 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Digging of potatoes?

Wages (in-kind) for casual labor (child 10-14 years) for task (Digging of potatoes) (potato3k)
File: VILL04A

## Overview

| Type: Continuous | Valid cases: 65 |
| :--- | :--- |
| Format: numeric | Invalid: 55 |
| Width: 4 | Minimum: 0 |
| Decimals: 1 | Maximum: 10 |
| Range: $0-10$ | Mean: 1.8 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Digging of potatoes?

```
Wages (in-kind) for casual labor (male) for task (Winnow.:
wheat/paddy) (winnow1k)
File: VILL04A
```


## Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 1
Range: 0-10

Valid cases: 73
Invalid: 47
Minimum: 0
Maximum: 10
Mean: 2.3

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Winnow.: wheat/paddy?

# Wages (in-kind) for casual labor (female) for task (Winnow.: wheat/paddy) (winnow2k) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 75
Format: numeric
Invalid: 45
Width: 4
Minimum: 0
Decimals: 1
Maximum: 20
Range: 0-20
Mean: 2

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Winnow.: wheat/paddy?

## Wages (in-kind) for casual labor (child 10-14 years) for task (Winnow.: wheat/paddy) (winnow3k) <br> File: VILL04A

## Overview

| Type: Continuous | Valid cases: 63 |
| :--- | :--- |
| Format: numeric | Invalid: 57 |
| Width: 3 | Minimum: 0 |
| Decimals: 1 | Maximum: 7 |
| Range: $0-7$ | Mean: 1 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Winnow.: wheat/paddy?

## Wages (in-kind) for casual labor (male) for task (construction) (const1k)

File: VILL04A

## Overview

| Type: Continuous | Valid cases: 61 |
| :--- | :--- |
| Format: numeric | Invalid: 59 |
| Width: 3 | Minimum: 0 |
| Decimals: 1 | Maximum: 1 |
| Range: $0-1$ | Mean: 0 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - Construction?

# Wages (in-kind) for casual labor (female) for task (construction) (const2k) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Valid cases: 60
Invalid: 60
Width: 4
Minimum: 0
Decimals: 1
Maximum: 30
Range: 0-30
Mean: 0.5

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - Construction?

# Wages (in-kind) for casual labor (child 10-14 years) for task (construction) (const3k) 

File: VILL04A

## Overview

Type: Continuous
Valid cases: 59
Format: numeric
Invalid: 61
Width: 4
Minimum: 0
Decimals: 1
Maximum: 25
Range: 0-25
Mean: 0.4

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - Construction?

```
Wages (in-kind) for casual labor (male) for task (JRY, EAS, etc.)
(jry1k)
File: VILL04A
```


## Overview

| Type: Continuous | Valid cases: 59 |
| :--- | :--- |
| Format: numeric | Invalid: 61 |
| Width: 3 | Minimum: 0 |
| Decimals: 1 | Maximum: 0 |
| Range: $0-0$ | Mean: 0 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (male)for the following tasks - JRY, EAS, etc.?

Wages (in-kind) for casual labor (female) for task (JRY, EAS, etc.) (jry2k)
File: VILL04A

## Overview

Type: Continuous
Valid cases: 61
Format: numeric
Invalid: 59
Width: 4
Minimum: 0
Decimals: 1
Maximum: 35
Range: 0-35
Mean: 0.6

## Literal question

What are the prevailing wages (in-kind) for casual labor (female)for the following tasks - JRY, EAS, etc.?

```
Wages (in-kind) for casual labor (child 10-14 years) for task (JRY, EAS, etc.) (jry3k)
File: VILL04A
```


## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 1
Range: 0-0

[^4]
## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years)for the following tasks - JRY, EAS, etc.?

# Wages (in-kind) for casual labor (male) for task (Skill work) (skil1k) File: VILL04A 

## Overview

Type: Continuous
Valid cases: 59
Format: numeric
Invalid: 61
Width: 4
Minimum: 0
Decimals: 1
Maximum: 53
Range: 0-53
Mean: 0.9

## Literal question

What are the prevailing wages (in-kind) for casual labor (male) for the following tasks - skill work?

```
Wages (in-kind) for casual labor (female) for task (Skill work)
(skil2k)
File: VILL04A
```


## Overview

| Type: Continuous | Valid cases: 59 |
| :--- | :--- |
| Format: numeric | Invalid: 61 |
| Width: 3 | Minimum: 0 |
| Decimals: 1 | Maximum: 0 |
| Range: $0-0$ | Mean: 0 |

## Literal question

What are the prevailing wages (in-kind) for casual labor (female) for the following tasks - skill work?

# Wages (in-kind) for casual labor (child 10-14 years) for task (Skill work) (skil3k) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 60
Format: numeric
Invalid: 60
Width: 3
Minimum: 0
Decimals: 1
Maximum: 0
Range: 0-0
Mean: 0

## Literal question

What are the prevailing wages (in-kind) for casual labor (child 10-14 years) for the following tasks - skill work?

# Village code (vcode) <br> File: VILL04A 

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-123

## Literal question

Village code

# Prevailing agricultural wages - paid on daily wage basis or piece rate basis (agwage) <br> File: VILL04A 

## Overview

Type: Discrete
Valid cases: 104
Format: numeric
Invalid: 16
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/Prevailing agricultural wages .. paid on a daily wage basis or piece rate basis in general?

## Wages (number of meals) for casual labor (male) for task (Prevailing agricultural wages) (agwag1m) File: VILL04A

## Overview

| Type: Continuous | Valid cases: 78 |
| :--- | :--- |
| Format: numeric | Invalid: 42 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 2 |
| Range: $0-2$ | Mean: 0.9 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Prevailing agricultural wages?

```
Wages (in cash) for casual labor (male) for task (Prevailing agricultural wages) (agwag1c)
File: VILL04A
```


## Overview

| Type: Continuous | Valid cases: 96 |
| :--- | :--- |
| Format: numeric | Invalid: 24 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 40 |
| Range: $0-40$ | Mean: 19.5 |

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Prevailing agricultural wages?

# Wages (number of meals) for casual labor (femlae) for task (Prevailing agricultural wages) (agwag2m) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 74 |
| :--- | :--- |
| Format: numeric | Invalid: 46 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 2 |
| Range: $0-2$ | Mean: 0.6 |

## Literal question

# Wages (number of meals) for casual labor (femlae) for task (Prevailing agricultural wages) (agwag2m) <br> <br> File: VILL04A 

 <br> <br> File: VILL04A}

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Prevailing agricultural wages?

# Wages (in cash) for casual labor (female) for task (Prevailing agricultural wages) (agwag2c) File: VILL04A 

## Overview

Type: Continuous
Valid cases: 90
Format: numeric
Invalid: 30
Width: 2
Minimum: 0
Decimals: 0
Maximum: 40
Range: 0-40
Mean: 13.2

## Literal question

What are the prevailing wages (in cash) for casual labor (femle) for the following tasks - Prevailing agricultural wages?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Prevailing agricultural wages) (agwag3m) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 61
Format: numeric
Invalid: 59
Width: 1
Minimum: 0
Decimals: 0
Maximum: 2
Range: 0-2
Mean: 0.3

## Literal question

What are the prevailing wages (inumber of meals) for casual labor (child 10-14 years) for the following tasks - Prevailing agricultural wages?

## Wages (in cash) for casual labor (child 10-14 years) for task (Prevailing agricultural wages) (agwag3c) File: VILL04A

## Overview

Type: Continuous
Valid cases: 72
Format: numeric
Invalid: 48
Width: 2
Minimum: 0
Decimals: 0
Maximum: 35
Range: 0-35
Mean: 6.7

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Prevailing agricultural wages?

## Ploughing - paid on daily wage basis or piece rate basis (ploug) File: VILL04A

## Overview

Type: Discrete
Valid cases: 103
Format: numeric
Invalid: 17
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/Ploughing .. paid on a daily wage basis or piece rate basis in general?

## Wages (number of meals) for casual labor (male) for task (Ploughing) (ploug1m) <br> File: VILL04A

## Overview

| Type: Continuous | Valid cases: 73 |
| :--- | :--- |
| Format: numeric | Invalid: 47 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 3 |
| Range: $0-3$ | Mean: 1.2 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Ploughing?

# Wages (in case) for casual labor (male) for task (Ploughing) (ploug1c) 

File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-60

Valid cases: 98
Invalid: 22
Minimum: 0
Maximum: 60
Mean: 26.2

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Ploughing?

## Wages (number of meals) for casual labor (female) for task (Ploughing) (ploug2m) <br> File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 59
Invalid: 61
Minimum: 0
Maximum: 2
Mean: 0.1

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Ploughing?

# Wages (in case) for casual labor (female) for task (Ploughing) (ploug2c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 62
Format: numeric
Invalid: 58
Width: 2
Minimum: 0
Decimals: 0
Maximum: 30
Range: 0-30
Mean: 2

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Ploughing?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Ploughing) (ploug3m) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 58 |
| :--- | :--- |
| Format: numeric | Invalid: 62 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 2 |
| Range: $0-2$ | Mean: 0.2 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Ploughing?

Wages (in case) for casual labor (child 10-14 years) for task (Ploughing) (ploug3c)
File: VILL04A

## Overview

Type: Continuous
Valid cases: 71
Format: numeric
Width: 2
Decimals: 0
Range: 0-25

Invalid: 49
Minimum: 0
Maximum: 25
Mean: 5

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Ploughing?

## Hoeing - paid on daily wage basis or piece rate basis (hoeing) File: VILL04A

## Overview

Type: Discrete
Format: numeric
Valid cases: 108
Width: 1
Invalid: 12
Decimals: 0
Range: 1-4

## Literal question

Is ..[TYPE OF WORK]/Hoeing .. paid on a daily wage basis or piece rate basis in general?

# Wages (number of meals) for casual labor (male) for task (Hoeing) (hoeing1m) <br> File: VILL04A 

## Overview

Type: Discrete
Valid cases: 69
Format: numeric
Invalid: 51
Width: 1
Decimals: 0
Range: 0-3

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Hoeing?

# Wages (in cash) for casual labor (male) for task (Hoeing) (hoeing1c) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 95
Invalid: 25
Minimum: 0
Maximum: 50
Mean: 20.3
Standard deviation: 12.5

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Hoeing?

# Wages (number of meals) for casual labor (female) for task (Hoeing) (hoeing2m) 

## File: VILL04A

## Overview

| Type: Discrete | Valid cases: 64 |
| :--- | :--- |
| Format: numeric | Invalid: 56 |

## Width: 1

Decimals: 0
Range: 0-3

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Hoeing?

# Wages (in cash) for casual labor (female) for task (Hoeing) (hoeing2c) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Invalid: 34
Minimum: 0
Maximum: 50
Mean: 11.1
Standard deviation: 11.3

# Wages (in cash) for casual labor (female) for task (Hoeing) (hoeing2c) <br> File: VILL04A 

Literal question
What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Hoeing?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Hoeing) (hoeing3m) <br> File: VILL04A 

## Overview

Type: Discrete
Valid cases: 58
Format: numeric
Invalid: 62
Width: 1
Decimals: 0
Range: 0-3

## Literal question

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Hoeing?

# Wages (in cash) for casual labor (child 10-14 years) for task (Hoeing) (hoeing3c) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 73
Invalid: 47
Minimum: 0
Maximum: 50
Mean: 10.2
Standard deviation: 11.8

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Hoeing?

## Weeding - paid on daily wage basis or piece rate basis (weeding) File: VILL04A

## Overview

Type: Discrete
Valid cases: 108
Format: numeric
Invalid: 12
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/Weeding .. paid on a daily wage basis or piece rate basis in general?

# Wages (number of meals) for casual labor (male) for task (Weeding) (weed1m) 

File: VILL04A

Overview

Type: Continuous
Valid cases: 71
Format: numeric
Invalid: 49
Width: 1
Minimum: 0
Decimals: 0
Maximum: 3
Range: 0-3
Mean: 0.9

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Weeding?

```
Wages (in cash) for casual labor (male) for task (Weeding)
(weed1c)
File: VILL04A
```


## Overview

| Type: Continuous | Valid cases: 92 |
| :--- | :--- |
| Format: numeric | Invalid: 28 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 40 |
| Range: $0-40$ | Mean: 19.1 |

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Weeding?

# Wages (number of meals) for casual labor (female) for task (Weeding) (weed2m) 

File: VILL04A

## Overview

| Type: Continuous | Valid cases: 70 |
| :--- | :--- |
| Format: numeric | Invalid: 50 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 3 |
| Range: $0-3$ | Mean: 0.8 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Weeding?

# Wages (in cash) for casual labor (female) for task (Weeding) (weed2c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 95
Format: numeric
Invalid: 25
Width: 2
Minimum: 0
Decimals: 0
Maximum: 40
Range: 0-40
Mean: 16.8

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Weeding?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Weeding) (weed3m) <br> File: VILL04A 

## Overview

Type: Continuous

```
Valid cases: 62
```

Format: numeric
Invalid: 58
Width: 1
Minimum: 0
Decimals: 0
Maximum: 3
Range: 0-3
Mean: 0.6

## Literal question

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Weeding?

```
Wages (in cash) for casual labor (child 10-14 years) for task (Weeding) (weed3c)
File: VILL04A
```


## Overview

| Type: Continuous | Valid cases: 79 |
| :--- | :--- |
| Format: numeric | Invalid: 41 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 30 |
| Range: $0-30$ | Mean: 11.4 |

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Weeding?

# Paddy transplanting - paid on daily wage basis or piece rate basis (transplant) <br> File: VILL04A 

## Overview

Type: Discrete

```
Valid cases: 111
```

Format: numeric
Invalid: 9
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/Paddy transplanting .. paid on a daily wage basis or piece rate basis in general?

## Wages (number of meals) for casual labor (male) for task (Paddy transplanting) (trans1m) <br> File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

## Valid cases: 70

Invalid: 50
Minimum: 0
Maximum: 3
Mean: 1.1

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Paddy transplanting?

# Wages (in cash) for casual labor (male) for task (Paddy transplanting) (trans1c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 96
Format: numeric
Invalid: 24
Width: 2
Minimum: 0
Decimals: 0
Maximum: 50
Range: 0-50
Mean: 17

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Paddy transplanting?

# Wages (number of meals) for casual labor fe(male) for task (Paddy transplanting) (trans2m) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 73 |
| :--- | :--- |
| Format: numeric | Invalid: 47 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 3 |
| Range: $0-3$ | Mean: 1.1 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Paddy transplanting?

## Wages (in cash) for casual labor (female) for task (Paddy transplanting) (trans2c)

File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 96
Invalid: 24
Minimum: 0
Maximum: 50
Mean: 17.4

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Paddy transplanting?

## Wages (number of meals) for casual labor (child 10-14 years) for task (Paddy transplanting) (trans3m) <br> File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3
Literal question

## Valid cases: 61

Invalid: 59
Minimum: 0
Maximum: 3
Mean: 0.5

# Wages (number of meals) for casual labor (child 10-14 years) for task (Paddy transplanting) (trans3m) <br> File: VILL04A 

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Paddy transplanting?

# Wages (in cash) for casual labor (child 10-14 years) for task (Paddy transplanting) (trans3c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 78
Format: numeric
Invalid: 42
Width: 2
Minimum: 0
Decimals: 0
Maximum: 50
Range: 0-50
Mean: 8

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Paddy transplanting?

## Harvesting of wheat - paid on daily wage basis or piece rate basis (wheath) <br> File: VILL04A

## Overview

Type: Discrete
Valid cases: 118
Format: numeric
Invalid: 2
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/Harvesting of wheat .. paid on a daily wage basis or piece rate basis in general?

## Wages (number of meals) for casual labor (male) for task (Harvesting of wheat) (wheat1m) <br> File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 60
Invalid: 60
Minimum: 0
Maximum: 2
Mean: 0.2

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Harvesting of wheat?

# Wages (in cash) for casual labor (male) for task (Harvesting of wheat) (wheat1c) <br> File: VILL04A 

## Overview

Type: Continuous

```
Valid cases: 63
```

Format: numeric
Invalid: 57
Width: 2
Minimum: 0
Decimals: 0
Maximum: 40
Range: 0-40
Mean: 4.3

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Harvesting of wheat?

# Wages (number of meals) for casual labor (female) for task (Harvesting of wheat) (wheat2m) File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 66 |
| :--- | :--- |
| Format: numeric | Invalid: 54 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 3 |
| Range: $0-3$ | Mean: 0.3 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Harvesting of wheat?

# Wages (in cash) for casual labor (female) for task (Harvesting of wheat) (wheat2c) 

File: VILL04A

## Overview

Type: Continuous

## Valid cases: 63

Invalid: 57
Width: 2
Decimals: 0
Range: 0-35

Minimum: 0
Maximum: 35
Mean: 3.4

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Harvesting of wheat?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of wheat) (wheat3m) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3
Literal question

[^5]
# Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of wheat) (wheat3m) <br> File: VILL04A 

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Harvesting of wheat?

# Wages (in cash) for casual labor (child 10-14 years) for task (Harvesting of wheat) (wheat3c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 60
Format: numeric
Invalid: 60
Width: 2
Minimum: 0
Decimals: 0
Maximum: 35
Range: 0-35
Mean: 2

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Harvesting of wheat?

## Harvesting of paddy - paid on daily wage basis or piece rate basis (paddyh) <br> File: VILL04A

## Overview

Type: Discrete
Valid cases: 110
Format: numeric
Invalid: 10
Width: 1
Decimals: 0
Range: 0-5

## Literal question

Is ..[TYPE OF WORK]/Harvesting of paddy .. paid on a daily wage basis or piece rate basis in general?

## Wages (number of meals) for casual labor (male) for task (Harvesting of paddy) (paddy1m) <br> File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 61
Invalid: 59
Minimum: 0
Maximum: 2
Mean: 0.2

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Harvesting of paddy?

# Wages (in cash) for casual labor (male) for task (Harvesting of paddy) (paddy1c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 64
Format: numeric
Invalid: 56
Width: 2
Minimum: 0
Decimals: 0
Maximum: 40
Range: 0-40
Mean: 3.4

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Harvesting of paddy?

# Wages (number of meals) for casual labor (female) for task (Harvesting of paddy) (paddy2m) File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 65 |
| :--- | :--- |
| Format: numeric | Invalid: 55 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 3 |
| Range: $0-3$ | Mean: 0.3 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Harvesting of paddy?

# Wages (in cash) for casual labor (female) for task (Harvesting of paddy) (paddy2c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 63
Format: numeric
Width: 2
Decimals: 0
Range: 0-35

Invalid: 57
Minimum: 0
Maximum: 35
Mean: 3.1

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Harvesting of paddy?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of paddy) (paddy3m) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Valid cases: 57
Invalid: 63
Width: 1
Minimum: 0
Decimals: 0
Maximum: 3
Range: 0-3
Mean: 0.1
Literal question

# Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of paddy) (paddy3m) <br> File: VILL04A 

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Harvesting of paddy?

# Wages (in cash) for casual labor (child 10-14 years) for task (Harvesting of paddy) (paddy3c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 60
Format: numeric
Invalid: 60
Width: 2
Minimum: 0
Decimals: 0
Maximum: 35
Range: 0-35
Mean: 2.2

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Harvesting of paddy?

## Harvesting of grams - paid on daily wage basis or piece rate basis (gramh) <br> File: VILL04A

## Overview

Type: Discrete Valid cases: 88

Format: numeric Invalid: 32
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/Harvesting of grams .. paid on a daily wage basis or piece rate basis in general?

## Wages (number of meals) for casual labor (male) for task (Harvesting of grams) (gram1m) <br> File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 62
Invalid: 58
Minimum: 0
Maximum: 2
Mean: 0.2

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Harvesting of grams?

# Wages (in case) for casual labor (male) for task (Harvesting of grams) (gram1c) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 64 |
| :--- | :--- |
| Format: numeric | Invalid: 56 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 40 |
| Range: $0-40$ | Mean: 3.5 |

## Literal question <br> What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Harvesting of grams?

# Wages (number of meals) for casual labor (female) for task (Harvesting of grams) (gram2m) File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 64 |
| :--- | :--- |
| Format: numeric | Invalid: 56 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 3 |
| Range: $0-3$ | Mean: 0.2 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Harvesting of grams?

# Wages (in case) for casual labor (female) for task (Harvesting of grams) (gram2c) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-35

Valid cases: 64
Invalid: 56
Minimum: 0
Maximum: 35
Mean: 3.1

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Harvesting of grams?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of grams) (gram3m) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3
Literal question

[^6]
# Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of grams) (gram3m) 

File: VILL04A
What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Harvesting of grams?

# Wages (in case) for casual labor (child 10-14 years) for task (Harvesting of grams) (gram3c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 58
Format: numeric
Invalid: 62
Width: 2
Minimum: 0
Decimals: 0
Maximum: 35
Range: 0-35
Mean: 0.8

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Harvesting of grams?

## Harvesting of $p$. peas - paid on daily wage basis or piece rate basis (peah) <br> File: VILL04A

## Overview

Type: Discrete Valid cases: 95

Format: numeric Invalid: 25
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/Harvesting of p. peas .. paid on a daily wage basis or piece rate basis in general?

## Wages (number of meals) for casual labor (male) for task (Harvesting of p.peas) (pea1m) <br> File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Valid cases: 63

Invalid: 57
Minimum: 0
Maximum: 2
Mean: 0.2

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Harvesting of p. peas?

# Wages (in cash) for casual labor (male) for task (Harvesting of p.peas) (pea1c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 77
Format: numeric
Invalid: 43
Width: 2
Minimum: 0
Decimals: 0
Maximum: 40
Range: 0-40
Mean: 6.7

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Harvesting of p. peas?

# Wages (number of meals) for casual labor (female) for task (Harvesting of p.peas) (pea2m) File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 66 |
| :--- | :--- |
| Format: numeric | Invalid: 54 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 3 |
| Range: $0-3$ | Mean: 0.3 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Harvesting of p. peas?

# Wages (in cash) for casual labor (female) for task (Harvesting of p.peas) (pea2c) 

File: VILL04A

## Overview

Type: Continuous
Valid cases: 78
Format: numeric
Width: 2
Decimals: 0
Range: 0-35

Invalid: 42
Minimum: 0
Maximum: 35
Mean: 6.2

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Harvesting of p. peas?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of p.peas) (pea3m) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3
Literal question

## Valid cases: 57

Invalid: 63
Minimum: 0
Maximum: 3
Mean: 0.1

# Wages (number of meals) for casual labor (child 10-14 years) for task (Harvesting of p.peas) (pea3m) <br> File: VILL04A 

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Harvesting of p. peas?

# Wages (in cash) for casual labor (child 10-14 years) for task (Harvesting of p.peas) (pea3c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 69
Format: numeric
Invalid: 51
Width: 2
Minimum: 0
Decimals: 0
Maximum: 35
Range: 0-35
Mean: 4.1

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Harvesting of p. peas?

## Digging of potatoes - paid on daily wage basis or piece rate basis (potatoes) <br> File: VILL04A

## Overview

Type: Discrete Valid cases: 98

Format: numeric Invalid: 22
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/Digging of potatoes .. paid on a daily wage basis or piece rate basis in general?

## Wages (number of meals) for casual labor (male) for task (Digging of potatoes) (potato1m) <br> File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Valid cases: 66

Invalid: 54
Minimum: 0
Maximum: 2
Mean: 0.5

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Digging of potatoes?

# Wages (in cash) for casual labor (male) for task (Digging of potatoes) (potato1c) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 80
Invalid: 40
Minimum: 0
Maximum: 50
Mean: 11.3

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Digging of potatoes?
Wages (number of meals) for casual labor (female) for task (Digging of potatoes) (potato2m)

File: VILL04A

## Overview

| Type: Continuous | Valid cases: 68 |
| :--- | :--- |
| Format: numeric | Invalid: 52 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 3 |
| Range: $0-3$ | Mean: 0.4 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Digging of potatoes?

# Wages (in cash) for casual labor (female) for task (Digging of potatoes) (potato2c) 

File: VILL04A

## Overview

| Type: Continuous | Valid cases: 80 |
| :--- | :--- |
| Format: numeric | Invalid: 40 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 40 |
| Range: $0-40$ | Mean: 8 |

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Digging of potatoes?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Digging of potatoes) (potato3m) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2
Literal question

[^7]
# Wages (number of meals) for casual labor (child 10-14 years) for task (Digging of potatoes) (potato3m) <br> File: VILL04A 

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Digging of potatoes?

# Wages (in cash) for casual labor (child 10-14 years) for task (Digging of potatoes) (potato3c) File: VILL04A 

## Overview

Type: Continuous
Valid cases: 71
Format: numeric
Invalid: 49
Width: 2
Minimum: 0
Decimals: 0
Maximum: 30
Range: 0-30
Mean: 4.3

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Digging of potatoes?

Winnow.: wheat/paddy - paid on daily wage basis or piece rate basis (winnow)
File: VILL04A

## Overview

Type: Discrete Valid cases: 96

Format: numeric Invalid: 24
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/Winnow.: wheat/paddy .. paid on a daily wage basis or piece rate basis in general?

## Wages (number of meals) for casual labor (male) for task (Winnow.: wheat/paddy) (winnow1m)

## File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Valid cases: 64

Invalid: 56
Minimum: 0
Maximum: 2
Mean: 0.7

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Winnow.: wheat/paddy?

# Wages (in cash) for casual labor (male) for task (Winnow.: wheat/paddy) (winnow1c) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

## Valid cases: 78

Invalid: 42
Minimum: 0
Maximum: 50
Mean: 15.8

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Winnow.: wheat/paddy?

```
Wages (number of meals) for casual labor (female) for task (Winnow.: wheat/paddy) (winnow2m)
File: VILL04A
```


## Overview

| Type: Continuous | Valid cases: 64 |
| :--- | :--- |
| Format: numeric | Invalid: 56 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 2 |
| Range: $0-2$ | Mean: 0.4 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Winnow.: wheat/paddy?

# Wages (in cash) for casual labor (female) for task (Winnow.: wheat/paddy) (winnow2c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 74
Format: numeric
Width: 2
Decimals: 0
Range: 0-40

## Invalid: 46

Minimum: 0
Maximum: 40
Mean: 8.6

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Winnow.: wheat/paddy?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Winnow.: wheat/paddy) (winnow3m) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Valid cases: 57
Width: 1
Invalid: 63
Decimals: 0
Minimum: 0
Decimals: 0
Maximum: 2
Mean: 0.3
Literal question

# Wages (number of meals) for casual labor (child 10-14 years) for task (Winnow.: wheat/paddy) (winnow3m) <br> File: VILL04A 

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - Winnow.: wheat/paddy?

# Wages (in cash) for casual labor (child 10-14 years) for task (Winnow.: wheat/paddy) (winnow3c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 70
Format: numeric
Invalid: 50
Width: 2
Minimum: 0
Decimals: 0
Maximum: 40
Range: 0-40
Mean: 6.1

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Winnow.: wheat/paddy?

## Construction - paid on daily wage basis or piece rate basis (construct) <br> File: VILL04A

## Overview

Type: Discrete
Valid cases: 119
Format: numeric
Invalid: 1
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/Construction .. paid on a daily wage basis or piece rate basis in general?

## Wages (number of meals) for casual labor (male) for task (Construction) (const1m) <br> File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 72
Invalid: 48
Minimum: 0
Maximum: 3
Mean: 1.1

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - Construction?

# Wages (in cash) for casual labor (male) for task (Construction) (const1c) 

File: VILL04A

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-60

## Valid cases: 120

Invalid: 0
Minimum: 0
Maximum: 60
Mean: 31.1

## Literal question <br> What are the prevailing wages (in cash) for casual labor (male) for the following tasks - Construction?

# Wages (number of meals) for casual labor (female) for task (Construction) (const2m) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 61 |
| :--- | :--- |
| Format: numeric | Invalid: 59 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 2 |
| Range: $0-2$ | Mean: 0.4 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - Construction?

# Wages (in cash) for casual labor (female) for task (Construction) (const2c) 

File: VILL04A

## Overview

| Type: Continuous | Valid cases: 89 |
| :--- | :--- |
| Format: numeric | Invalid: 31 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 50 |
| Range: $0-50$ | Mean: 18.3 |

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - Construction?

# Wages (number of meals) for casual labor (child 10-14 yeras) for task (Construction) (const3m) <br> File: VILL04A 

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Valid cases: 59

Invalid: 61
Minimum: 0
Maximum: 2
Mean: 0.4

## Literal question

What are the prevailing wages (numbers of meals) for casual labor (child 10-14 years) for the following tasks - Construction?

# Wages (in cash) for casual labor (child 10-14 years) for task (Construction) (const3c) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 80
Format: numeric
Invalid: 40
Width: 2
Minimum: 0
Decimals: 0
Maximum: 50
Range: 0-50
Mean: 13.1

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - Construction?

## JRY, EAS, etc. - paid on daily wage basis or piece rate basis (jry) File: VILL04A

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

## Literal question

Is ..[TYPE OF WORK]/JRY, EAS, etc. .. paid on a daily wage basis or piece rate basis in general?

Wages (number of meals) for casual labor (male) for task (JRY, EAS, etc.) (jry1m)
File: VILL04A

## Overview

Type: Discrete
Valid cases: 58
Format: numeric
Invalid: 62
Width: 1
Decimals: 0
Range: 0-2

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - JRY, EAS, etc.?

Wages (in cash) for casual labor (male) for task (JRY, EAS, etc.) (jry1c)
File: VILL04A

## Overview

Type: Continuous
Format: numeric
Valid cases: 115
Width: 2
Decimals: 0
Range: 0-50

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - JRY, EAS, etc.?

Wages (number of meals) for casual labor (female) for task (JRY, EAS, etc.) (jry2m)
File: VILL04A

## Overview

Type: Discrete
Valid cases: 58
Format: numeric
Invalid: 62
Width: 1
Decimals: 0
Range: 0-2

## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - JRY, EAS, etc.?

## Wages (in cash) for casual labor (female) for task (JRY, EAS, etc.) (jry2c) <br> File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-47

Valid cases: 83
Invalid: 37
Minimum: 0
Maximum: 47
Mean: 17.6
Standard deviation: 17.1

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - JRY, EAS, etc.?

## Wages (number of meals) for casual labor (child 10-14 years) for task (JRY, EAS, etc.) (jry3m) <br> File: VILL04A

## Overview

Type: Discrete
Valid cases: 58
Format: numeric
Invalid: 62
Width: 1
Decimals: 0
Range: 0-2

## Literal question

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - JRY, EAS, etc.?

Wages (in cash) for casual labor (child 10-14 years) for task (JRY, EAS, etc.) (jry3c)
File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-47

Valid cases: 78
Invalid: 42
Minimum: 0
Maximum: 47
Mean: 12.6
Standard deviation: 16

Wages (in cash) for casual labor (child 10-14 years) for task (JRY, EAS, etc.) (jry3c)
File: VILL04A
Literal question
What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - JRY, EAS, etc.?

## Skill work - paid on daily wage basis or piece rate basis (skillwrk) File: VILL04A

## Overview

Type: Discrete

```
                                    Valid cases: }11 Invalid: 2
```

Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is ..[TYPE OF WORK]/ Skilled work .. paid on a daily wage basis or piece rate basis in general?

# Wages (number of meals) for casual labor (male) for task (Skill work) (skil1m) <br> File: VILL04A 

## Overview

Type: Continuous
Valid cases: 66
Format: numeric
Invalid: 54
Width: 1
Minimum: 0
Decimals: 0
Maximum: 3
Range: 0-3
Mean: 1.2

## Literal question

What are the prevailing wages (number of meals) for casual labor (male) for the following tasks - skill work?

## Wages (in cash) for casual labor (male) for task (Skill work) (skil1c) File: VILL04A

## Overview

| Type: Continuous | Valid cases: 119 |
| :--- | :--- |
| Format: numeric | Invalid: 1 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 99 |
| Range: $0-99$ | Mean: 63.5 |

## Literal question

What are the prevailing wages (in cash) for casual labor (male) for the following tasks - skill work?

Wages (number of meals) for casual labor (female) for task (Skill work) (skil2m)
File: VILL04A

## Overview

# Wages (number of meals) for casual labor (female) for task (Skill work) (skil2m) <br> File: VILL04A 

```
Type: Continuous Valid cases:58
Format: numeric
Invalid: 62
Width: }
Decimals: 0
Minimum: 0
Range: 0-2
Maximum: }
Mean: 0
```


## Literal question

What are the prevailing wages (number of meals) for casual labor (female) for the following tasks - skill work?

```
Wages (in cash) for casual labor (female) for task (Skill work)
(skil2c)
File: VILL04A
```


## Overview

| Type: Continuous | Valid cases: 67 |
| :--- | :--- |
| Format: numeric | Invalid: 53 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 60 |
| Range: $0-60$ | Mean: 6.5 |

## Literal question

What are the prevailing wages (in cash) for casual labor (female) for the following tasks - skill work?

# Wages (number of meals) for casual labor (child 10-14 years) for task (Skill work) (skil3m) <br> File: VILL04A 

## Overview

| Type: Continuous | Valid cases: 58 |
| :--- | :--- |
| Format: numeric | Invalid: 62 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 2 |
| Range: $0-2$ | Mean: 0 |

## Literal question

What are the prevailing wages (number of meals) for casual labor (child 10-14 years) for the following tasks - skill work?
Wages (in cash) for casual labor (child 10-14 years) for task (Skill work) (skil3c)
File: VILL04A

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 67
Invalid: 53
Minimum: 0
Maximum: 50
Mean: 4.9

## Literal question

What are the prevailing wages (in cash) for casual labor (child 10-14 years) for the following tasks - skill work?

Village code (vcode)
File: VILL04B1

## Overview

Type: Discrete
Valid cases: 120
Format: character
Invalid: 0
Width: 3

## Literal question

Village code

## Type of work (a) people in the village leave temporarily to look for (aomig) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 112
Format: character
Invalid: 0
Width: 17

## Literal question

List the types of work for which people in this village leave temporarily during certain times of the year to look for work elsewhere. (a)

LEAVE BLANK IF PEOPLE DO NOT MIGRATE OUT FOR WORK

Number of individual leave for work - a (aq2)
File: VILL04B1

## Overview

Type: Discrete
Valid cases: 112
Format: character
Invalid: 0
Width: 3

## Literal question

Approximate how many individuals leave? (to look for work - a)

## Place people go to find work - a (aq3loc) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 112
Format: character
Invalid: 0

## Literal question

Where do they mostly go to find this type of work (a)?

## Urban/rural area people go to find work - a (aq3ur) File: VILL04B1

## Overview

# Urban/rural area people go to find work - a (aq3ur) File: VILL04B1 

Type: Discrete Valid cases: 112
Format: character
Invalid: 0
Width: 1

## Literal question

Where do they mostly go to find this type of work (a)? Urban/Rural

## January is a month people leave the village to find work - a (aq4jan) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 112
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/January ..?

February is a month people leave the village to find work - a (aq4feb)
File: VILL04B1

## Overview

Type: Discrete
Valid cases: 112
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/February ..?

## March is a month people leave the village to find work - a (aq4mar) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 112
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/March ..?

# April is a month people leave the village to find work - a (aq4apr) File: VILL04B1 

## Overview

# April is a month people leave the village to find work - a (aq4apr) File: VILL04B1 

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/April ..?

# May is a month people leave the village to find work - a (aq4may) File: VILL04B1 

## Overview

Type: Discrete
Valid cases: 110
Format: character
Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/May ..?

## June is a month people leave the village to find work - a (aq4jun) File: VILL04B1

## Overview

Type: Discrete
Format: character Width: 1

Valid cases: 110
Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/June ..?

July is a month people leave the village to find work - a (aq4jul) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 107
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/July ..?

## August is a month people leave the village to find work - a (aq4aug)

 File: VILL04B1
## Overview

Type: Discrete
Valid cases: 107
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/August ..?

# September is a month people leave the village to find work - a (aq4sep) 

## File: VILL04B1

## Overview

Type: Discrete
Valid cases: 108
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/September ..?

## October is a month people leave the village to find work - a (aq4oct) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 109
Format: character
Width: 1

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/October ..?

## November is a month people leave the village to find work - a (aq4nov) <br> File: VILL04B1

## Overview

Type: Discrete Valid cases: 109
Format: character Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/November ..?

## December is a month people leave the village to find work - a (aq4dec) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 112
Format: character Width: 1

Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (a) elsewhere? That is, do people leave in ..[MONTH]/December ..?

## Ages most people leave to find work - a (aq5)

 File: VILL04B1
## Overview

Type: Discrete
Valid cases: 112
Format: character
Invalid: 0
Width: 1

## Literal question

What ages are most of the people who leave? (to find work - a)

## Type of work (b) people in the village leave temporarily to look for (bomig) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 94
Format: character
Invalid: 0
Width: 17

## Literal question

List the types of work for which people in this village leave temporarily during certain times of the year to look for work elsewhere. (b)

LEAVE BLANK IF PEOPLE DO NOT MIGRATE OUT FOR WORK

Number of individual leave for work - b (bq2)
File: VILL04B1

## Overview

Type: Discrete
Valid cases: 95
Format: character
Invalid: 0
Width: 3

## Literal question

Approximate how many individuals leave? (to look for work - b)

## Place people go to find work - b (bq3loc) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 95
Format: character
Invalid: 0

## Literal question

Where do they mostly go to find this type of work (b)?

## Urban/rural area people go to find work - b (bq3ur) File: VILL04B1

## Overview

# Urban/rural area people go to find work - b (bq3ur) File: VILL04B1 

Type: Discrete Valid cases: 95
Format: character
Invalid: 0
Width: 1

## Literal question

Where do they mostly go to find this type of work (b)? Urban/Rural

January is a month people leave the village to find work - b (bjan) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 94
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/January ..?

## February is a month people leave the village to find work - b (bfeb) File: VILL04B1

## Overview

Type: Discrete Valid cases: 94

Format: character
cases: 94

Width: 1
Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/February ..?

## March is a month people leave the village to find work - b (bmar) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 94
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/March ..?

# April is a month people leave the village to find work - b (bapr) File: VILL04B1 

## Overview

# April is a month people leave the village to find work - b (bapr) File: VILL04B1 

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/April ..?

## May is a month people leave the village to find work - b (bmay) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 94
Format: character
Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/May ..?

## June is a month people leave the village to find work - b (bjun)

 File: VILL04B1
## Overview

Type: Discrete Valid cases: 94
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/June ..?

## July is a month people leave the village to find work - b (bjul)

File: VILL04B1

## Overview

Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/July ..?

## August is a month people leave the village to find work - b (baug) File: VILL04B1

## Overview

Type: Discrete
Format: character Width: 1

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/August ..?

# Septemebr is a month people leave the village to find work - b (bsep) <br> File: VILL04B1 

## Overview

Type: Discrete
Valid cases: 94
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/September ..?

## October is a month people leave the village to find work - b (boct) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 94
Format: character Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/October ..?

## November is a month people leave the village to find work - b (bnov) <br> File: VILL04B1

## Overview

Type: Discrete Valid cases: 93
Format: character Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/November ..?

## December is a month people leave the village to find work - b (bdec) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 93
Format: character
Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (b) elsewhere? That is, do people leave in ..[MONTH]/December ..?

# Ages people leave to find work - b (bq5) 

## File: VILL04B1

## Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 95
Invalid: 0

## Literal question

What ages are most of the people who leave? (to find work - b)

## Type of work (c) people in the village leave temporarily to look for (comig) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 64
Format: character
Invalid: 0
Width: 20

## Literal question

List the types of work for which people in this village leave temporarily during certain times of the year to look for work elsewhere. (c)

LEAVE BLANK IF PEOPLE DO NOT MIGRATE OUT FOR WORK

Number of individual leave for work - c (cq2)
File: VILL04B1

## Overview

Type: Discrete
Valid cases: 64
Format: character
Invalid: 0
Width: 3

## Literal question

Approximate how many individuals leave? (to look for work - c)

## Place people go to find work - c (cq3loc) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 64
Format: character
Invalid: 0

## Literal question

Where do they mostly go to find this type of work (c)?

## Urban/rural area people go to find work - c (cq3ur) File: VILL04B1

## Overview

# Urban/rural area people go to find work - c (cq3ur) File: VILL04B1 

Type: Discrete Valid cases: 64
Format: character
Invalid: 0
Width: 1

## Literal question

Where do they mostly go to find this type of work (c)? Urban/Rural

## January is a month people leave the village to find work - c (cjan) File: VILL04B1

## Overview

Type: Discrete

```
Valid cases: 64
```

Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/January ..?

## February is a month people leave the village to find work - c (cfeb) File: VILL04B1

## Overview

Type: Discrete Valid cases: 64

Format: character
cases: 64

Width: 1
Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/February ..?

## March is a month people leave the village to find work - c (cmar) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 63
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/March ..?

# April is a month people leave the village to find work - c (capr) File: VILL04B1 

## Overview

## April is a month people leave the village to find work - c (capr) File: VILL04B1

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/April ..?

## May is a month people leave the village to find work - c (cmay) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 63
Format: character
Invalid: 0

## Width: 1

## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/May ..?

## June is a month people leave the village to find work - c (cjun)

 File: VILL04B1
## Overview

Type: Discrete
Valid cases: 64
Format: character
Invalid: 0

## Width: 1

## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/June ..?

## July is a month people leave the village to find work - c (cjul) <br> File: VILL04B1

## Overview

Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/July ..?

## August is a month people leave the village to find work - c (caug) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 63
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/August ..?

## September is a month people leave the village to find work - c (csep) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 63
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/September ..?

## October is a month people leave the village to find work - c (coct) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 63
Format: character Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/October ..?

## November is a month people leave the village to find work - c (cnov)

File: VILL04B1

## Overview

| Type: Discrete | Valid cases: 64 |
| :--- | :--- |
| Format: character | Invalid: 0 | Width: 1

## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/November ..?

## December is a month people leave the village to find work - c (cdec) <br> File: VILL04B1

## Overview

```
Type: Discrete Valid cases: 64
Format: character Invalid: 0
Width: }
Invalid: 0
```


## Literal question

Which months of the year do people leave this village to go work (c) elsewhere? That is, do people leave in ..[MONTH]/December ..?

## Ages most people leave to find work - c (cq5)

 File: VILL04B1
## Overview

Type: Discrete Valid cases: 64
Format: character
Invalid: 0
Width: 1

## Literal question

What ages are most of the people who leave? (to find work - c)

## Type of work (d) people in the village leave temporarily to look for (domig) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0
Width: 19

## Literal question

List the types of work for which people in this village leave temporarily during certain times of the year to look for work elsewhere. (d)

LEAVE BLANK IF PEOPLE DO NOT MIGRATE OUT FOR WORK

Number of individual leave for work - d (dq2)
File: VILL04B1

## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0
Width: 3

## Literal question

Approximate how many individuals leave? (to look for work - d)

## Place people go to find work - d (dq3loc) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0

## Literal question

Where do they mostly go to find this type of work (d)?

## Urban/rural area people go to find work - d (dq3ur) File: VILL04B1

## Overview

# Urban/rural area people go to find work - d (dq3ur) File: VILL04B1 

Type: Discrete Valid cases: 37
Format: character
Invalid: 0
Width: 1

## Literal question

Where do they mostly go to find this type of work (d)? Urban/Rural

# January is a month people leave the village to find work - d (djan) File: VILL04B1 

## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/January ..?

## February is a month people leave the village to find work - d (dfeb) File: VILL04B1

## Overview

Type: Discrete Valid cases: 37

Format: character
37

Width: 1
Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/February ..?

## March is a month people leave the village to find work - d (dmar) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/March ..?

# April is a month people leave the village to find work - d (dapr) File: VILL04B1 

## Overview

# April is a month people leave the village to find work - d (dapr) File: VILL04B1 

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/April ..?

## May is a month people leave the village to find work - d (dmay)

 File: VILL04B1
## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0

## Width: 1

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/May ..?

## June is a month people leave the village to find work - d (djun)

 File: VILL04B1
## Overview

Type: Discrete Valid cases: 37
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/June ..?

## July is a month people leave the village to find work - d (djul) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/July ..?

## August is a month people leave the village to find work - d (daug) File: VILL04B1

## Overview

Type: Discrete
Format: character Width: 1

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/August ..?

# September is a month people leave the village to find work - d (dsep) 

## File: VILL04B1

## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/September ..?

## October is a month people leave the village to find work - d (doct) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/October ..?

## November is a month people leave the village to find work - d (dnov) <br> File: VILL04B1

## Overview

Type: Discrete Valid cases: 37
Format: character Invalid: 0 Width: 1

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/November ..?

## December is a month people leave the village to find work - d (ddec) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 37
Format: character
Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (d) elsewhere? That is, do people leave in ..[MONTH]/December ..?

## Ages most people leave to find work - d (dq5)

 File: VILL04B1
## Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 37
Invalid: 0

## Literal question

What ages are most of the people who leave? (to find work - d)

## Type of work (e) people in the village leave temporarily to look for (eomig) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 20

## Literal question

List the types of work for which people in this village leave temporarily during certain times of the year to look for work elsewhere. (e)

LEAVE BLANK IF PEOPLE DO NOT MIGRATE OUT FOR WORK

Number of individual leave for work - e (eq2)
File: VILL04B1

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 3

## Literal question

Approximate how many individuals leave? (to look for work - e)

## Place people go to find work - e (eq3loc) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0

## Literal question

Where do they mostly go to find this type of work (e)?

## Urban/rural area people go to find work - e (eq3ur) File: VILL04B1

## Overview

# Urban/rural area people go to find work - e (eq3ur) File: VILL04B1 

Type: Discrete Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Where do they mostly go to find this type of work (e)? Urban/Rural

# January is a month people leave the village to find work - e (ejan) File: VILL04B1 

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/January ..?

## February is a month people leave the village to find work - e (efeb) File: VILL04B1

## Overview

Type: Discrete Valid cases: 18

Format: character
d cases: 18

Width: 1
Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/February ..?

## March is a month people leave the village to find work - e (emar) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/March ..?

# April is a month people leave the village to find work - e (eapr) File: VILL04B1 

## Overview

# April is a month people leave the village to find work - e (eapr) 

 File: VILL04B1Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/April ..?

## May is a month people leave the village to find work - e (emay) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/May ..?

## June is a month people leave the village to find work - e (ejun) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0

## Width: 1

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/June ..?

## July is a month people leave the village to find work - e (ejul) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/July ..?

## August is a month people leave the village to find work - e (eaug) File: VILL04B1

## Overview

Type: Discrete
Format: character Width: 1

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/August ..?

# September is a month people leave the village to find work - e (esep) <br> <br> File: VILL04B1 

 <br> <br> File: VILL04B1}

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/September ..?

## October is a month people leave the village to find work - e (eoct) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 18
Format: character Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/October ..?

## November is a month people leave the village to find work - e (enov) <br> File: VILL04B1

## Overview

Type: Discrete Valid cases: 18
Format: character Invalid: 0
Width: 1

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/November ..?

## December is a month people leave the village to find work - e (edec) <br> File: VILL04B1

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0

## Literal question

Which months of the year do people leave this village to go work (e) elsewhere? That is, do people leave in ..[MONTH]/December ..?

## Ages most people leave to find work - e (eq5) File: VILL04B1

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

What ages are most of the people who leave? (to find work - e)

Village code (vcode)
File: VILL04B2

## Overview

Type: Discrete Valid cases: 120
Format: character
Invalid: 0
Width: 3

## Literal question

Village code

## Type of work (a) people come to village to look for (aq6imig) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 32
Format: character
Invalid: 0
Width: 14

## Literal question

List the types of work for which people come to this village temporarily during certain times of the year to look for work. (a)
LEAVE BLANK IF PEOPLE DO NOT MIGRATE IN FOR WORK

Number of individual come to the village to look for work - a (aq7) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 32
Format: character
Invalid: 0
Width: 3

## Literal question

Approximate how many individuals come? (to look for work - a)

Place people come from to find work - a (aq8loc)
File: VILL04B2

## Overview

Type: Discrete
Valid cases: 32
Format: character
Invalid: 0
Width: 1

## Literal question

Where do they mostly come from to find this type of work (a)?

## Urban/rural area people come from to find work - a (aq8ur) File: VILL04B2

## Overview

# Urban/rural area people come from to find work - a (aq8ur) File: VILL04B2 <br> Where do they mostly come from to find this type of work (a)? Urban/Rural 

January is a month people come to the village to find work - a (aq9jan)
File: VILL04B2

## Overview

Type: Discrete
Valid cases: 32
Format: character Invalid: 0 Width: 1

## Literal question

Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/January ..?

# February is a month people come to the village to find work - a (aq9feb) <br> File: VILL04B2 

## Overview

Type: Discrete Valid cases: 32

Format: character

$$
\text { Invalid: } 0
$$

Width: 1

## Literal question

Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/February ..?

## March is a month people come to the village to find work - a (aq9mar) <br> File: VILL04B2

## Overview

Type: Discrete
Valid cases: 32
Format: character
Width: 1

## Literal question

Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/March ..?

April is a month people come to the village to find work - a (aq9apr)
File: VILL04B2

## Overview

Type: Discrete
Format: character Width: 1

Valid cases: 32
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/April ..?

# May is a month people come to the village to find work - a (aq9may) 

## File: VILL04B2

## Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 32
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/May ..?

# June is a month people come to the village to find work - a (aq9jun) File: VILL04B2 

## Overview

Type: Discrete
Valid cases: 32
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/June ..?

July is a month people come to the village to find work - a (aq9jul) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 32
Format: character
Invalid: 0 Width: 1

## Literal question

Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/July ..?

August is a month people come the village to find work - a (aq9aug) File: VILL04B2

## Overview

Literal questionWhich months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/August ..?

## Overview

# September is a month people come to the village to find work - a (aq9sep) <br> File: VILL04B2 

Literal question
Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/September ..?

October is a month people come to the village to find work - a (aq9oct)
File: VILL04B2

## Overview

Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/October ..?

# November is a month people come to the village to find work - a (aq9nov) 

File: VILL04B2

## Overview

Type: Discrete
Valid cases: 32
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/November ..?

December is a month people come to the village to find work - a (aq9dec)
File: VILL04B2

## Overview

Type: Discrete
Valid cases: 32
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (a)? That is, do people come in .. MONTH]/December ..?

Ages most people come the village to find work - a (aq10) File: VILL04B2

## Overview

Ages most people come the village to find work - a (aq10) File: VILL04B2

What ages are most of the people who come? (to find work - a)

## Type of work (b) people come to village to look for (bq6imig)

 File: VILL04B2
## Overview

Type: Discrete
Valid cases: 18
Format: character Invalid: 0 Width: 15

## Literal question

List the types of work for which people come to this village temporarily during certain times of the year to look for work. (b)
LEAVE BLANK IF PEOPLE DO NOT MIGRATE IN FOR WORK

Number of individual come to the village to look for work - b (bq7) File: VILL04B2

## Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 18
Invalid: 0

## Literal question

Approximate how many individuals come? (to look for work - b)

Place people come from to find work - b (bq8loc)
File: VILL04B2

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Where do they mostly come from to find this type of work (b)?

Urban/rural area people come from to find work - b (bq8ur) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Where do they mostly come from to find this type of work (b)? Urban/Rural

# January is a month people come to the village to find work - b (bq9jan) <br> File: VILL04B2 

## Overview

Type: Discrete

```
Valid cases: 18
```

Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/January ..?

February is a month people come to the village to find work - b (bq9feb)
File: VILL04B2

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0 Width: 1

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/February ..?

```
March is a month people come to the village to find work - b
(bq9mar)
File: VILL04B2
```


## Overview

Type: Discrete
Format: character Width: 1

Valid cases: 18
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/March ..?

```
April is a month people come to the village to find work - b
(bq9apr)
File: VILL04B2
```


## Overview

Type: Discrete
Format: character Width: 1

Valid cases: 18
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/April ..?

May is a month people come to the village to find work - b (bq9may)

## File: VILL04B2

## Overview

Type: Discrete
Format: character
Width: 1

## Valid cases: 18

Invalid: 0

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/May ..?
June is a month people come to the village to find work - b (bq9jun) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/June ..?

July is a month people come to the village to find work - b (bq9jul) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0 Width: 1

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/July ..?

August is a month people come the village to find work - b (bq9aug)
File: VILL04B2

## Overview

Valid cases: 18
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/August ..?

September is a month people come to the village to find work - b (bq9sep)
File: VILL04B2

## Overview

# September is a month people come to the village to find work - b (bq9sep) <br> File: VILL04B2 

Type: Discrete Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/September ..?

```
October is a month people come to the village to find work - b
(bq9oct)
File: VILL04B2
```


## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/October ..?

November is a month people come to the village to find work - b (bq9nov)
File: VILL04B2

## Overview

Type: Discrete
Valid cases: 18
Format: character
Invalid: 0 Width: 1

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/November ..?

# December is a month people come to the village to find work - b (bq9dec) <br> File: VILL04B2 

## Overview

Type: Discrete
Format: character Width: 1

## Literal question

Which months of the year do people come to this village for work (b)? That is, do people come in .. MONTH]/December ..?

Ages most people come the village to find work - b (bq10) File: VILL04B2

## Overview

# Ages most people come the village to find work - b (bq10) 

 File: VILL04B2Type: Discrete
Valid cases: 18
Format: character
Invalid: 0

## Width: 1

## Literal question

What ages are most of the people who come? (to find work - b)

## Type of work (c) people come to village to look for (cq6img) <br> File: VILL04B2

## Overview

Type: Discrete
Format: character
Valid cases: 8
Width: 13
Invalid: 0

## Literal question

List the types of work for which people come to this village temporarily during certain times of the year to look for work. (c)
LEAVE BLANK IF PEOPLE DO NOT MIGRATE IN FOR WORK

# Number of individual come to the village to look for work - c (cq7) File: VILL04B2 

## Overview

| Type: Discrete | Valid cases: 8 |
| :--- | :--- |
| Format: character | Invalid: 0 |

Width: 3
Literal question
Approximate how many individuals come? (to look for work - c)

## Place people come from to find work - c (cq8loc) File: VILL04B2

## Overview

| Type: Discrete | Valid cases: 8 |
| :--- | :--- |
| Format: character | Invalid: 0 |
| Width: 1 |  |
| Literal question |  |
| Where do they mostly come from to find this type of work (c)? |  |

## Urban/rural area people come from to find work - c (cq8ur) File: VILL04B2

## Overview

Valid cases: 8
Invalid: 0

## Literal question

Where do they mostly come from to find this type of work (c)? Urban/Rural

January is a month people come to the village to find work - c (cq9jan)
File: VILL04B2

## Overview

Type: Discrete
Valid cases: 8
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/January ..?

February is a month people come to the village to find work - c (cq9feb)
File: VILL04B2

## Overview

Type: Discrete
Valid cases: 8
Format: character
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/February ..?

```
March is a month people come to the village to find work - c
(cq9mar)
File: VILL04B2
```


## Overview

Type: Discrete
Format: character Width: 1

$$
\text { Valid cases: } 8
$$

Invalid: 0

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/March ..?

April is a month people come to the village to find work - c (cq9apr) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 8
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/April ..?

May is a month people come to the village to find work - c (cq9may)
File: VILL04B2

May is a month people come to the village to find work - c (cq9may)

## File: VILL04B2

## Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 8
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/May ..?

# June is a month people come to the village to find work - c (cq9jun) File: VILL04B2 

## Overview

Type: Discrete
Format: character
Valid cases: 8
Width: 1
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/June ..?

# July is a month people come to the village to find work - c (cq9jul) File: VILL04B2 

## Overview

Type: Discrete
Format: character
Valid cases: 8
Width: 1
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/July ..?

August is a month people come the village to find work - c (cq9aug) File: VILL04B2

## Overview

Type: Discrete
Format: character Width: 1

Valid cases: 8
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/August ..?

September is a month people come to the village to find work - c (cq9sep)
File: VILL04B2

## Overview

September is a month people come to the village to find work - c (cq9sep)
File: VILL04B2
Literal question
Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/September ..?

October is a month people come to the village to find work - c (cq9oct)
File: VILL04B2

## Overview

Type: Discrete Valid cases: 8
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/October ..?

# November is a month people come to the village to find work - c (cq9nov) 

File: VILL04B2

## Overview

Type: Discrete
Format: character Width: 1

Valid cases: 8
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/November ..?

December is a month people come to the village to find work - c (cq9dec)
File: VILL04B2

## Overview

Type: Discrete

## Valid cases: 8

Format: character
Invalid: 0

## Width: 1

## Literal question

Which months of the year do people come to this village for work (c)? That is, do people come in .. MONTH]/December ..?

Ages most people come the village to find work - c (cq10) File: VILL04B2

## Overview

Type: Discrete
Format: character Width: 1

Valid cases: 8
Invalid: 0

## Literal question

Ages most people come the village to find work - c (cq10) File: VILL04B2

What ages are most of the people who come? (to find work - c)

## Type of work (d) people come to village to look for (dq6imig)

 File: VILL04B2
## Overview

Type: Discrete Valid cases: 3
Format: character Invalid: 0 Width: 9

## Literal question

List the types of work for which people come to this village temporarily during certain times of the year to look for work. (d)
LEAVE BLANK IF PEOPLE DO NOT MIGRATE IN FOR WORK

Number of individual come to the village to look for work - d (dq7) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 3
Format: character
Invalid: 0
Width: 3

## Literal question

Approximate how many individuals come? (to look for work - d)

Place people come from to find work - d (dq8loc)
File: VILL04B2

## Overview

Type: Discrete

```
Valid cases: 3
```

Format: character
Invalid: 0
Width: 1

## Literal question

Where do they mostly come from to find this type of work (d)?

## Urban/rural area people come from to find work - d (dq8ur) File: VILL04B2

## Overview

Type: Discrete
Format: character

## Valid cases: 3

Width: 1
Invalid: 0

## Literal question

Where do they mostly come from to find this type of work (d)? Urban/Rural

# January is a month people come to the village to find work - d (dq9jan) <br> File: VILL04B2 

## Overview

Type: Discrete
Valid cases: 3
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/January ..?

February is a month people come to the village to find work - d (dq9feb)
File: VILL04B2

## Overview

Type: Discrete
Format: character
Valid cases: 3
Width: 1
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/February ..?

```
March is a month people come to the village to find work - d (dq9mar)
File: VILL04B2
```


## Overview

Type: Discrete
Format: character
Valid cases: 3
Width: 1
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/March ..?

```
April is a month people come to the village to find work - d (dq9apr)
File: VILL04B2
```


## Overview

```
Type: Discrete Valid cases: 3
Format: character Invalid: 0
Width: }
Invalid: 0
```


## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/April ..?

# May is a month people come to the village to find work - d (dq9may) 

## File: VILL04B2

## Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/May ..?

## June is a month people come to the village to find work - d (dq9jun) File: VILL04B2

## Overview

Type: Discrete
Format: character
Valid cases: 3
Width: 1
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/June ..?

July is a month people come to the village to find work - d (dq9jul) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 3
Format: character
Invalid: 0 Width: 1

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]//July ..?

August is a month people come the village to find work - d (dq9aug)
File: VILL04B2

## Overview

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/August ..?

September is a month people come to the village to find work - d (dq9sep)
File: VILL04B2

## Overview

# September is a month people come to the village to find work - d (dq9sep) 

File: VILL04B2
Type: Discrete Valid cases: 3
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/September ..?

## October is a month people come to the village to find work - d (dq9oct)

File: VILL04B2

## Overview

Type: Discrete
Valid cases: 3
Format: character
Invalid: 0
Width: 1
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/October ..?

# November is a month people come to the village to find work - d (dq9nov) <br> File: VILL04B2 

## Overview

Type: Discrete
Valid cases: 3
Format: character
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/November ..?

## December is a month people come to the village to find work - d (dq9dec) <br> File: VILL04B2

## Overview

Type: Discrete
Format: character Width: 1

## Literal question

Which months of the year do people come to this village for work (d)? That is, do people come in .. MONTH]/December ..?

Ages most people come the village to find work - d (dq10) File: VILL04B2

## Overview

Valid cases: 3
Invalid: 0

# Ages most people come the village to find work - d (dq10) 

 File: VILL04B2Type: Discrete
Format: character
Width: 1

```
Valid cases: 3
```

Invalid: 0

## Literal question

What ages are most of the people who come? (to find work - d)

## Type of work (e) people come to village to look for (eq6imig) File: VILL04B2

## Overview

Type: Discrete
Format: character
Valid cases: 2
Width: 9
Invalid: 0

## Literal question

List the types of work for which people come to this village temporarily during certain times of the year to look for work. (e)
LEAVE BLANK IF PEOPLE DO NOT MIGRATE IN FOR WORK

# Number of individual come to the village to look for work - e (eq7) File: VILL04B2 

## Overview

Type: Discrete
Valid cases: 2
Format: character
Invalid: 0
Width: 3

## Literal question

Approximate how many individuals come? (to look for work - e)

## Place people come from to find work - e (eq8loc) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 2
Format: character Invalid: 0
Width: 1

## Literal question

Where do they mostly come from to find this type of work (e)?

## Urban/rural area people come from to find work - e (eq8ur) File: VILL04B2

## Overview

## Literal question

Where do they mostly come from to find this type of work (e)? Urban/Rural

# January is a month people come to the village to find work - e (eq9jan) <br> File: VILL04B2 

## Overview

Type: Discrete
Valid cases: 2
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/January ..?

February is a month people come to the village to find work - e (eq9feb)
File: VILL04B2

## Overview

Type: Discrete
Format: character
Valid cases: 2
Width: 1
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/February ..?

```
March is a month people come to the village to find work - e (eq9mar)
File: VILL04B2
```


## Overview

Type: Discrete
Format: character
Valid cases: 2
Width: 1
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/March ..?

```
April is a month people come to the village to find work - e (eq9apr)
File: VILL04B2
```


## Overview

```
Type: Discrete
Valid cases: 2
Format: character
Invalid: 0
```


## Literal question

Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/April ..?

May is a month people come to the village to find work - e (eq9may)

## File: VILL04B2

## Overview

Type: Discrete
Format: character
Valid cases: 2
Width: 1
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/May ..?

## June is a month people come to the village to find work - e (eq9jun) File: VILL04B2

## Overview

Type: Discrete
Format: character

Valid cases: 2
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/June ..?

July is a month people come to the village to find work - e (eq9jul) File: VILL04B2

## Overview

Type: Discrete
Valid cases: 2
Format: character
Invalid: 0 Width: 1

## Literal question

Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]//uly ..?

August is a month people come the village to find work - e (eq9aug) File: VILL04B2

## Overview

Type: Discrete
Format: character Width: 1

Valid cases: 2
Invalid: 0

## Literal question

Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/August ..?

September is a month people come to the village to find work - e (eq9sep)
File: VILL04B2

## Overview

# September is a month people come to the village to find work - e (eq9sep) <br> File: VILL04B2 

Literal question
Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/September ..?

October is a month people come to the village to find work - e (eq9oct)
File: VILL04B2

## Overview

Type: Discrete Valid cases: 2
Format: character
Invalid: 0
Width: 1

## Literal question

Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/October ..?

# November is a month people come to the village to find work - e (eq9nov) 

File: VILL04B2

## Overview

Type: Discrete
Valid cases: 2
Format: character
Width: 1
Literal question
Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/November ..?

December is a month people come to the village to find work - e (eq9dec)
File: VILL04B2

## Overview

Type: Discrete
Format: character Width: 1

## Valid cases: 2

Invalid: 0

## Literal question

Which months of the year do people come to this village for work (e)? That is, do people come in .. MONTH]/December ..?

Ages most people come the village to find work - e (eq10) File: VILL04B2

## Overview

Type: Discrete
Format: character Width: 1

Valid cases: 2
Invalid: 0

## Literal question

## Ages most people come the village to find work - e (eq10)

 File: VILL04B2What ages are most of the people who come? (to find work - e)

Village code (village)
File: VILL05A

## Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 2-119

Valid cases: 126
Invalid: 0
Minimum: 2
Maximum: 119
Mean: 75.4
Standard deviation: 29.9

## Serial number (q5a01)

File: VILL05A

## Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-5

Name of program (q5a02)
File: VILL05A

## Overview

Type: Discrete
Valid cases: 126
Format: character
Invalid: 0

Valid cases: 126
Invalid: 0

Width: 30

Type of program (q5a03)
File: VILL05A

## Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

## Money allocated (q5a04)

File: VILL05A

## Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 705-437500

Valid cases: 126
Invalid: 0

Local people hired (q5a05)
File: VILL05A

## Overview

Type: Discrete
Valid cases: 126
Format: numeric
Width: 9
Decimals: 0
Range: 1-2

Invalid: 0

Number of men hired (q5a06m)
File: VILL05A

## Overview

Type: Continuous
Valid cases: 118
Format: numeric
Invalid: 8
Width: 9
Minimum: 2
Decimals: 0
Maximum: 99
Range: 2-99
Mean: 19.1
Standard deviation: 21.9

Number of women hired (q5a06w)
File: VILL05A

## Overview

Type: Continuous

Valid cases: 67

Invalid: 59
Width: 9
Minimum: 0
Maximum: 52
Mean: 6.2
Standard deviation: 10.1

## Days hired - men (q5a06dm)

File: VILL05A

## Overview

Type: Continuous
Valid cases: 118
Format: numeric
Invalid: 8
Minimum: 0
Width: 9
Maximum: 400
Decimals: 0
Mean: 30.8
Standard deviation: 48.3

## Days hired - women (q5a06dw) <br> File: VILL05A

## Overview

| Type: Continuous | Valid cases: 65 |
| :--- | :--- |
| Format: numeric | Invalid: 61 |
| Width: 9 | Minimum: 0 |
| Decimals: 0 | Maximum: 180 |
| Range: $0-180$ | Mean: 17.6 |
|  | Standard deviation: 30 |

## Wages - men (q5a07m)

File: VILL05A

## Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 15-80

Valid cases: 118
Invalid: 8
Minimum: 15
Maximum: 80
Mean: 37.7
Standard deviation: 8.5

## Wages - women (q5a07w)

File: VILL05A

## Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 0-47

Valid cases: 64
Invalid: 62
Minimum: 0
Maximum: 47
Mean: 21.7
Standard deviation: 19.1

## Project built (q5a08) <br> File: VILL05A

## Overview

Type: Discrete
Format: numeric

Valid cases: 123
Invalid: 3

Width: 9
Decimals: 0
Range: 1-4

## Project completed (q5a09)

File: VILL05A

## Overview

Type: Discrete
Valid cases: 122
Format: numeric
Invalid: 4
Width: 9
Decimals: 0
Range: 1-2

Village code (village)
File: VILL05B

## Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 3-120

Valid cases: 71
Invalid: 0
Minimum: 3
Maximum: 120
Mean: 91.9
Standard deviation: 28.8

Serial number (q5b10)
File: VILL05B

## Overview

Type: Discrete
Valid cases: 71
Format: numeric
Width: 9
Decimals: 0
Range: 1-5

Name of project (q5b11)
File: VILL05B

## Overview

Type: Discrete
Valid cases: 70
Format: character
Invalid: 0
Width: 30

Type of project (q5b12)
File: VILL05B

## Overview

Type: Discrete
Valid cases: 70
Format: numeric
Invalid: 1
Width: 9
Decimals: 0
Range: 1-9

Sponsored by .. (q5b13a)
File: VILL05B

## Overview

Type: Discrete
Valid cases: 66
Format: character
Invalid: 0

Width: 30

Sponser code (q5b13b)
File: VILL05B

## Sponser code (q5b13b) File: VILL05B

## Overview

Type: Discrete
Valid cases: 68
Format: numeric
Invalid: 3
Width: 9
Decimals: 0
Range: 1-4

## Program for everyone (q5b14)

File: VILL05B

## Overview

Type: Discrete
Valid cases: 69
Format: numeric
Invalid: 2
Width: 9
Decimals: 0
Range: 1-2

Program is for .. (q5b15)

File: VILL05B

## Overview

Type: Discrete
Valid cases: 65
Format: numeric
Invalid: 6
Width: 9
Decimals: 0
Range: 1-5

Village code (village)
File: VILL06

## Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 2-122

Valid cases: 120
Invalid: 0
Minimum: 2
Maximum: 122
Mean: 61.5

## Relative to 10 years ago... (q601)

File: VILL06

## Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 119
Invalid: 1

## 1st reason (q602a)

File: VILL06

## Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-12

Valid cases: 118
Invalid: 2

## 2nd reason (q602b)

File: VILL06

## Overview

Type: Discrete
Valid cases: 116
Format: numeric
Invalid: 4
Width: 9
Decimals: 0
Range: 1-12

## 3rd reason (q602c) <br> File: VILL06

## Overview

Type: Discrete
Valid cases: 114
Format: numeric
Invalid: 6

## Width: 9

Decimals: 0
Range: 1-12

Village code (village)
File: VILL07A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

## Anganwadi present (q7a01)

File: VILL07A

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Is there an Anganwadi/balwadi center in this village?

## Years anganwadi operating (q7a02)

File: VILL07A

## Overview

Type: Continuous
Valid cases: 43
Format: numeric Invalid: 77
Width: 2
Decimals: 0
Range: 0-15

## Literal question

For how many years has the center been operating?

Days operated past 30 days (q7a03)
File: VILL07A

## Overview

Type: Continuous
Valid cases: 43
Format: numeric
Invalid: 77
Width: 2
Minimum: 0
Decimals: 0
Maximum: 26
Range: 0-26
Mean: 11.8

## Literal question

How many days in the past 30 days was the center operating?

## Anganwadi worker from block (q7a04) <br> File: VILL07A

## Overview

## Anganwadi worker from block (q7a04) <br> File: VILL07A

Type: Discrete Valid cases: 43
Format: numeric
Invalid: 77
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Is the anganwadi worker from the Block?

## Worker received training (q7a05) <br> File: VILL07A

## Overview

Type: Discrete
Valid cases: 43
Format: numeric
Invalid: 77

## Width: 1

Decimals: 0
Range: 1-2

## Literal question

Has she received any training in the last 12 months?

## Caste of anganwadi worker (q7a06) <br> File: VILL07A

## Overview

Type: Discrete
Valid cases: 41
Format: numeric
Invalid: 79

Width: 1
Decimals: 0
Range: 1-9

## Literal question

What is her caste?
USE CASTE CODES FROM HOUSEHOLD QUESTIONNAIRE

## Anyone work as volunteer (q7a07)

File: VILL07A

## Overview

Type: Discrete Valid cases: 43

Format: numeric
Invalid: 77
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Does anyone from the village work as a volunteer in the center?

Center open today (q7a08)
File: VILL07A

## Overview

## Center open today (q7a08)

File: VILL07A
Type: Discrete Valid cases: 43
Format: numeric
Invalid: 77
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Is the Anganwadi/balwadi center open today?

## Services - food supplements (q7a09a) <br> File: VILL07A

## Overview

Type: Discrete
Valid cases: 43
Format: numeric
Invalid: 77
Width: 1
Decimals: 0
Range: 1-2

## Literal question

What services are available today to children and mothers?, Food supplements

## Services - pre-school education (q7a09b)

File: VILL07A

## Overview

Type: Discrete
Valid cases: 43
Format: numeric
Invalid: 77

Width: 1
Decimals: 0
Range: 1-2

## Literal question

What services are available today to children and mothers?, Pre-school education

## Services - growth monitoring (q7a09c) <br> File: VILL07A

## Overview

Type: Discrete
Format: numeric
Valid cases: 43
Width: 1
Decimals: 0
Range: 0-2

## Literal question

What services are available today to children and mothers?, Growth monitoring

Services - health checkups (q7a09d)
File: VILL07A

## Overview

# Services - health checkups (q7a09d) <br> File: VILL07A 

Type: Discrete
Valid cases: 43
Format: numeric
Invalid: 77
Width: 1
Decimals: 0
Range: 1-2

## Literal question

What services are available today to children and mothers?, Health checkups

## Services - maternity care (q7a09e) File: VILL07A

## Overview

Type: Discrete
Valid cases: 43
Format: numeric
Invalid: 77
Width: 1
Decimals: 0
Range: 1-2

## Literal question

What services are available today to children and mothers?, Maternal care

## Village code (village)

File: VILL07B

## Overview

Type: Discrete
Valid cases: 94
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-122

## Literal question

Village code

## Years school operating (q7b01) <br> File: VILL07B

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 94
Invalid: 0
Minimum: 0
Maximum: 99
Mean: 36
Standard deviation: 24.2

## Literal question

For how many years has the school been operating?

## Boys enrolled (q7b02b) File: VILL07B

## Overview

| Type: Continuous | Valid cases: 94 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 0 |
| Decimals: 0 | Maximum: 334 |
| Range: $0-334$ | Mean: 113.4 |

## Literal question

How many students are presently enrolled in the school?, Boys

## Girls enrolled (q7b02g)

File: VILL07B

## Overview

Type: Continuous
Valid cases: 94
Format: numeric
Invalid: 0
Width: 3
Minimum: 0
Decimals: 0
Maximum: 250
Range: 0-250
Mean: 75

## Literal question

How many students are presently enrolled in the school?, Girl

## Total students enrolled (q7b02t) <br> File: VILL07B

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-539

Valid cases: 94
Invalid: 0
Minimum: 0
Maximum: 539
Mean: 184.8

## Literal question

How many students are presently enrolled in the school?, Total

## Boys attending (q7b03b) File: VILL07B

## Overview

| Type: Continuous | Valid cases: 94 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 3 | Minimum: 0 |
| Decimals: 0 | Maximum: 285 |
| Range: $0-285$ | Mean: 68.7 |

## Literal question

How many students actually attended school on the day of the visit?, Boys

## Girls attending (q7b03g)

File: VILL07B

## Overview

Type: Continuous
Valid cases: 94
Format: numeric
Invalid: 0
Width: 3
Minimum: 0
Decimals: 0
Maximum: 413
Range: 0-413
Mean: 50.7

## Literal question

How many students actually attended school on the day of the visit?, Girls

## Total students attending (q7b03t) <br> File: VILL07B

## Overview

Type: Continuous
Valid cases: 94
Format: numeric
Invalid: 0
Width: 3
Minimum: 0
Decimals: 0
Maximum: 426
Range: 0-426
Mean: 98
Literal question
How many students actually attended school on the day of the visit?, Total students
\% boys completing (q7b04b)
File: VILL07B

## Overview

Type: Continuous

## Valid cases: 94

Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Maximum: 99
Range: 0-99
Mean: 48.9

## Literal question

On average, what percentage of students who begin Class 1 will actually complete Class 5 (that is, what percentage of the students enrolled in the school are expected to complete their primary education)?, Boys
\% girls completing (q7b04g)
File: VILL07B

## Overview

Type: Continuous

## Valid cases: 94

Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Maximum: 99
Range: 0-99
Mean: 42.9

## Literal question

On average, what percentage of students who begin Class 1 will actually complete Class 5 (that is, what percentage of the students enrolled in the school are expected to complete their primary education)?, Girls

## Type of structure (q7b05)

File: VILL07B

## Overview

Type: Discrete
Valid cases: 92
Format: numeric
Invalid: 2
Width: 1
Decimals: 0
Range: 1-4

## Literal question

Type of structure

## Main flooring material (q7b06) <br> File: VILL07B

## Overview

| Type: Discrete | Valid cases: 93 |
| :--- | :--- |
| Format: numeric | Invalid: 1 |
| Width: 1 |  |
| Decimals: 0 |  |
| Range: $1-4$ |  |
| Literal question |  |
| Main flooring material |  |

Classrooms present (q7b07)
File: VILL07B

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Does the school have classrooms?

## Post question

If code 2, go to Q10.

## Number of classrooms (q7b08) <br> File: VILL07B

## Overview

Type: Continuous Valid cases: 94
Format: numeric
Invalid: 0
Width: 1
Minimum: 0
Decimals: 0
Maximum: 7
Range: 0-7

Valid cases: 94
Invalid: 0

## Literal question

How many classrooms are there?

Place classes held (q7b09)
File: VILL07B

## Overview

Type: Discrete
Valid cases: 92
Format: numeric
Invalid: 2
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Where are classes normally held?

## Usable blackboards (q7b10) <br> File: VILL07B

## Overview

| Type: Discrete | Valid cases: 94 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |

## Width: 1

Decimals: 0
Range: 1-2

## Literal question

Does the school have usable blackboards?

Desks provided to students (q7b11)
File: VILL07B

## Overview

Type: Discrete
Valid cases: 94
Format: numeric
Invalid: 0
Width: 1
Decimals: 0
Range: 1-3

## Literal question

Are desks provided for students?

## Number of books - Class1 (q7b12a) File: VILL07B

## Overview

| Type: Continuous | Valid cases: 94 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 5 |
| Range: $0-5$ | Mean: 1.8 |

Cost of books - Class 1 (q7b13a)
File: VILL07B

## Overview

Type: Continuous
Valid cases: 94
Format: numeric
Invalid: 0
Width: 5
Minimum: 0
Decimals: 2
Maximum: 30
Range: 0-30
Mean: 11.5

Number of books - Class2 (q7b12b)
File: VILL07B

## Overview

Type: Continuous
Valid cases: 94
Format: numeric
Invalid: 0
Width: 1
Minimum: 0
Decimals: 0
Maximum: 7
Range: 0-7
Mean: 2.7

Cost of books - Class 2 (q7b13b)
File: VILL07B

## Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-58

Valid cases: 94
Invalid: 0
Minimum: 0
Maximum: 58
Mean: 19.1

Number of books - Class3 (q7b12c)
File: VILL07B

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 94
Invalid: 0
Minimum: 0
Maximum: 14
Mean: 5.1

Cost of books - Class 3 (q7b13c)
File: VILL07B

## Overview

Type: Continuous
Valid cases: 94
Format: numeric
Invalid: 0
Width: 5
Minimum: 0
Decimals: 2
Maximum: 99
Range: 0-99
Mean: 36

Number of books - Class4 (q7b12d)
File: VILL07B

## Overview

Type: Continuous
Valid cases: 94
Format: numeric
Invalid: 0
Width: 2
Minimum: 0
Decimals: 0
Maximum: 12
Range: 0-12
Mean: 5.6

Cost of books - Class 4 (q7b13d)
File: VILL07B

## Overview

| Type: Continuous | Valid cases: 94 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 5 | Minimum: 0 |
| Decimals: 2 | Maximum: 99 |
| Range: $0-99$ | Mean: 42.2 |

## Number of books - Class5 (q7b12e) <br> File: VILL07B

## Overview

| Type: Continuous | Valid cases: 94 |
| :--- | :--- |
| Format: numeric | Invalid: 0 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 92 |
| Range: $0-92$ | Mean: 6.9 |

Cost of books - Class 5 (q7b13e)
File: VILL07B

## Overview

Type: Continuous
Valid cases: 94
Format: numeric
Invalid: 0
Width: 5
Decimals: 2
Minimum: 0
Maximum: 99
Range: 0-99
Mean: 45.9

Number of teachers - posts (q7b14)
File: VILL07B

## Overview

Type: Continuous
Valid cases: 94
Format: numeric
Invalid: 0
Width: 1
Minimum: 0
Decimals: 0
Maximum: 9
Range: 0-9
Mean: 3

## Number of teachers - attending (q7b15) <br> File: VILL07B

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 94
Invalid: 0
Minimum: 0
Maximum: 9
Mean: 2.3

## School require uniforms (q7b16) File: VILL07B

## Overview

Type: Discrete
Valid cases: 92
Format: numeric
Invalid: 2
Width: 1
Decimals: 0
Range: 1-2

Name of factility (facility)
File: VILL07C

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

## Literal question

Name of facility

Valid cases: 62
Invalid: 58

Number of years the facility has been in operation (q1yrs) File: VILL07C

## Overview

Type: Continuous
Valid cases: 73
Format: numeric
Invalid: 47
Minimum: 0
Maximum: 66
Mean: 5.3
Standard deviation: 12.6

## Literal question

For how many years has the facility been in operation?

Facility has electric power (q2el)
File: VILL07C

## Overview

Type: Discrete
Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Does the facility have electric power?

## Primary water source at the facility (q3water) <br> File: VILL07C

## Overview

Type: Discrete

Valid cases: 73
Invalid: 47

Format: numeric
Width: 1
Decimals: 0
Range: 0-3

## Literal question

What is the primary source of water at the facility?

Facility has a separate latrine and washing area (q4lat) File: VILL07C

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Does the facility have a separate latrine and washing area?

## Working refrigerator available in the facility (q5ref) File: VILL07C

## Overview

Type: Discrete
Format: numeric

## Width: 1

Decimals: 0
Range: 0-2

## Literal question

Is there a working refrigerator in the facility?

## Examination table is available in the facility (q6atab)

File: VILL07C

## Overview

Type: Discrete

```
                                    Valid cases: 73
```

Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Does the facility have the following: an examination table

## Blood pressure apparatus is available in the facility (q6bbp) File: VILL07C

## Overview

Type: Discrete
Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2
Literal question
Does the facility have the following: a blood pressure apparatus

Registration fee charged for service at the facility (q7fee)
File: VILL07C

## Registration fee charged for service at the facility (q7fee) File: VILL07C

## Overview

Type: Discrete Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Is there a registration fee for service at the facility?
Post question
If code 2 . go to Q9.

Amount of registration fee (q8fee)
File: VILL07C

## Overview

Type: Continuous Valid cases: 69
Format: numeric
Invalid: 51
Width: 3
Minimum: 0
Decimals: 0
Maximum: 200
Range: 0-200

$$
\text { Mean: } 2.9
$$

## Literal question

What is the registration fee charged?

## Laboratory available in the facility (q9lab)

File: VILL07C

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Does the facility have a laboratory?

## Post question

If code 2, go to Q11.

Valid cases: 73
Invalid: 47

# Type of test the laboratory perform in the facility - Blood test (q10bta) <br> File: VILL07C 

## Overview

Type: Discrete
Format: numeric
Invalid: 52
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Which of the following tests does the laboratory perform?, Blood test

Fee for blood test (q10btb)
File: VILL07C
Overview
Type: Continuous
Valid cases: 67
Format: numeric
Invalid: 53
Width: 1
Minimum: 0
Decimals: 0
Maximum: 0
Range: 0-0
Mean: 0
Literal question
Fee for blood test?

Type of test the laboratory perform in the facility - Urine analysis (q10uaa)
File: VILL07C

## Overview

Type: Discrete
Valid cases: 68
Format: numeric
Invalid: 52
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Which of the following tests does the laboratory perform?, Urine analysis

## Fee for urine analysis test (q10uab) <br> File: VILL07C

## Overview

Type: Continuous
Valid cases: 67
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

## Literal question

Fee for urine analysis test?

# Type of test the laboratory perform in the facility - Stool analysis (q10saa) 

File: VILL07C

## Overview

Type: Discrete
Valid cases: 68
Format: numeric
Invalid: 52
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Which of the following tests does the laboratory perform?, Stool analysis

Fee for stool analysis test (q10sab)
File: VILL07C
Overview
Type: Continuous
Valid cases: 67
Format: numeric
Invalid: 53
Width: 1
Minimum: 0
Decimals: 0
Maximum: 0
Range: 0-0
Mean: 0

## Literal question

Fee for stool analysis test?

# Type of test the laboratory perform in the facility - Malarial parasite (q10mpa) <br> File: VILL07C 

## Overview

Type: Discrete
Valid cases: 68
Format: numeric
Invalid: 52
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Which of the following tests does the laboratory perform?, Malarial parasite

## Fee for malarial parasite test (q10mpb) <br> File: VILL07C

## Overview

Type: Continuous
Format: numeric
Invalid: 53
Width: 1
Minimum: 0
Decimals: 0
Maximum: 0
Range: 0-0
Mean: 0

## Literal question

Fee for malarial parasite test?

# Type of test the laboratory perform in the facility - Pregnancy test (q10pta) <br> File: VILL07C 

## Overview

Type: Discrete
Valid cases: 68
Format: numeric
Invalid: 52
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Which of the following tests does the laboratory perform?, Pregnancy test

Fee for pregnancy test (q10ptb)
File: VILL07C

## Overview

Type: Continuous
Valid cases: 67
Format: numeric
Invalid: 53
Width: 1
Minimum: 0
Decimals: 0
Maximum: 0
Range: 0-0
Mean: 0

## Literal question

Fee for pregnancy test?

# Type of test the laboratory perform in the facility - Mantoux test (TB) (q10tba) <br> File: VILL07C 

## Overview

Type: Discrete
Valid cases: 68
Format: numeric
Invalid: 52
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Which of the following tests does the laboratory perform?, Mantoux test (TB)

## Fee for mantoux test (TB) (q10tbb) <br> File: VILL07C

## Overview

| Type: Continuous | Valid cases: 67 |
| :--- | :--- |
| Format: numeric | Invalid: 53 |
| Width: 1 | Minimum: 0 |
| Decimals: 0 | Maximum: 0 |
| Range: $0-0$ | Mean: 0 |

## Literal question

Fee for mantoux test (TB)?

# Amount facility receive payment for registration fee from patients (q11regf) <br> File: VILL07C 

## Overview

Type: Continuous
Valid cases: 72
Format: numeric
Invalid: 48
Width: 3
Minimum: 0
Decimals: 0
Maximum: 100
Range: 0-100
Mean: 1.4

## Literal question

In the past 30 days, how much did the facility receive as payment for registration fees from patients?
IF THE PERSON IS UNABLE TO GIVE SEPARATELY FOR REGISTRATION FEES, AND OTHER CHARGES, PUT ‘DK' AND FILL IN THE TOTAL COLUMN

## Amount facility receive payment for other charges from patients (q11other)

## File: VILL07C

## Overview

Type: Continuous

## Valid cases: 72

Format: numeric
Invalid: 48
Width: 1
Minimum: 0
Decimals: 0
Maximum: 0
Range: 0-0
Mean: 0

## Literal question

In the past 30 days, how much did the facility receive as payment for other charges (for medicines etc.) from patients? IF THE PERSON IS UNABLE TO GIVE SEPARATELY FOR REGISTRATION FEES, AND OTHER CHARGES, PUT ‘DK' AND FILL IN THE TOTAL COLUMN

## Total amount facility receive from payment (total) File: VILL07C

## Overview

Type: Continuous
Valid cases: 72
Format: numeric
Invalid: 48
Width: 3
Minimum: 0
Decimals: 0
Maximum: 100
Range: 0-100
Mean: 1.4

## Literal question

In the past 30 days, how much did the facility receive as payment for registration fees, and other charges (for medicines etc.) from patients?, TOTAL
IF THE PERSON IS UNABLE TO GIVE SEPARATELY FOR REGISTRATION FEES, AND OTHER CHARGES, PUT 'DK' AND FILL IN THE TOTAL COLUMN

Facility has beds for in-patient care (q12)
File: VILL07C

## Overview

Type: Discrete

```
Valid cases: 73
```

Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Does the facility have beds for in-patient care?

# Number of beds available for male patients (q13a) File: VILL07C 

## Overview

## Type: Continuous

Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 65
Invalid: 55
Minimum: 0
Maximum: 15
Mean: 0.5

## Literal question

How many beds are available for male patients?

Number of beds available for female patients (q13b)
File: VILL07C

## Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 64
Invalid: 56
Minimum: 0
Maximum: 15
Mean: 0.4

## Literal question

How many beds are available for female patients?

# Numbr of total beds available for patients no distiction between male and female (q13c) <br> File: VILL07C 

## Overview

| Type: Continuous | Valid cases: 65 |
| :--- | :--- |
| Format: numeric | Invalid: 55 |
| Width: 2 | Minimum: 0 |
| Decimals: 0 | Maximum: 30 |
| Range: $0-30$ | Mean: 0.8 |

## Literal question

How many beds are available in total (no distinction between male and female)?

Average number of patients (on an in-patient basis) the facility treat each day (q14a)
File: VILL07C

## Overview

Type: Continuous

Valid cases: 66
Invalid: 54
Minimum: 0
Maximum: 14
Mean: 0.4

Decimals: 0
Range: 0-14

## Literal question

On average, how many patients does the facility treat each day?
(a) on an in-patient basis (i.e., they sleep for at least one night at the facility)?

Average number of patients (on an out-patient basis) the facility treat each day (q14b)
File: VILL07C

## Overview

Type: Continuous

# Average number of patients (on an out-patient basis) the facility treat each day (q14b) <br> File: VILL07C 

On average, how many patients does the facility treat each day?
(b) on an out-patient basis (i.e. they are treated but do not stay overnight)?

## Contraceptives available in the facility (q15a) <br> File: VILL07C

## Overview

Type: Discrete
Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

At present, does the facility have the following types of medicines, Contraceptives?
(IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE)

## ORS (Jeevan Jal) available in the facility (q15b) File: VILL07C

## Overview

Type: Discrete
Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

At present, does the facility have the following types of medicines, ORS (Jeevan Jal)?
(IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE)

Analgesics (aspirin, paracetamol etc.) available in the facility (q15c)
File: VILL07C

## Overview

Type: Discrete
Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

At present, does the facility have the following types of medicines, Analgesics (aspirin, paracetamol etc.)? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE)

Antibiotics (cotrimoxazol, penicillin, etc.) available in the facility (q15d)
File: VILL07C

# Antibiotics (cotrimoxazol, penicillin, etc.) available in the facility (q15d) <br> File: VILL07C 

## Overview

Type: Discrete
Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

At present, does the facility have the following types of medicines, Antibiotics (cotrimoxazol, penicillin, etc.)? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE)

## Anti-malarials (chloroquine etc. ) available in the facility (q15e) File: VILL07C

## Overview

Type: Discrete
Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

At present, does the facility have the following types of medicines, Anti-malarials (chloroquine etc. )? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE)

## Antehelmintic drugs (anti-worm drugs such as mebendazole) available in the facility (q15f) <br> File: VILL07C

## Overview

Type: Discrete
Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

At present, does the facility have the following types of medicines, Antehelmintic drugs (anti-worm drugs such as mebendazole)?
(IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE)

## Iron tablets (ferrous sulfate etc.) available in the facility (q15g) File: VILL07C

## Overview

Type: Discrete
Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

## Iron tablets (ferrous sulfate etc.) available in the facility (q15g) File: VILL07C

At present, does the facility have the following types of medicines, Iron tablets (ferrous sulfate etc.)? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE)

Vaccines (BCG, DPT, Tetanus, Polio) available in the facility (q15h) File: VILL07C

## Overview

Type: Discrete
Valid cases: 73
Format: numeric
Invalid: 47
Width: 1
Decimals: 0
Range: 0-2

## Literal question

At present, does the facility have the following types of medicines, Vaccines (BCG, DPT, Tetanus, Polio)? (IF POSSIBLE, CHECK THE MEDICINE CHEST TO VERIFY THAT THE MEDICINES ARE ACTUALLY AVAILABLE)

## Type of medicines in short supply for past 12 months - 1 (q16a) File: VILL07C

## Overview

Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 0-0

## Literal question

In the past 12 months, which of the above types of medicines were in short supply? - 1
LIST UP TO THREE IN ORDER OF IMPORTANCE, STARTING WITH THE ONE MOST IN SHORT SUPPLY. IF NONE, LEAVE BLANK.

## Type of medicines in short supply for past 12 months - 2 (q16b) File: VILL07C

## Overview

Type: Discrete
Format: numeric
Valid cases: 63
Width: 1
Invalid: 57
Decimals: 0
Range: 0-0

## Literal question

In the past 12 months, which of the above types of medicines were in short supply? - 2
LIST UP TO THREE IN ORDER OF IMPORTANCE, STARTING WITH THE ONE MOST IN SHORT SUPPLY. IF NONE, LEAVE BLANK.

## Type of medicines in short supply for past 12 months - 3 (q16c) File: VILL07C

## Overview

## Type of medicines in short supply for past 12 months - 3 (q16c) File: VILL07C

Type: Discrete
Valid cases: 63
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

## Literal question

In the past 12 months, which of the above types of medicines were in short supply? - 3
LIST UP TO THREE IN ORDER OF IMPORTANCE, STARTING WITH THE ONE MOST IN SHORT SUPPLY. IF NONE, LEAVE BLANK.

## Injections given at the facility (q17inj) <br> File: VILL07C

## Overview

Type: Discrete
Valid cases: 72
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

## Literal question

How are injections given at the facility?

## Sterilization method most commonly used for sterilizing syringes and instruments at the facility (q18ster) <br> File: VILL07C

## Overview

Type: Discrete
Valid cases: 72
Format: numeric
Invalid: 48
Width: 1
Decimals: 0
Range: 0-3

## Literal question

What sterilization method is most commonly used for sterilizing syringes and instruments at the facility?

## Common ailments (1) children who come the facility for treatment have (q19a)

File: VILL07C

## Overview

Type: Discrete

```
Valid cases: 63
```

Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 0-0

## Literal question

List the three most common ailments that the children who come to this health facility for treatment have. (1)

# Common ailments (2) children who come the facility for treatment have (q19b) 

File: VILL07C

## Overview

Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 0-0

## Literal question

List the three most common ailments that the children who come to this health facility for treatment have. (2)

## Common ailments (3) children who come the facility for treatment have (q19c) <br> File: VILL07C

## Overview

Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 0-0

## Literal question

List the three most common ailments that the children who come to this health facility for treatment have. (3)

## Common ailments (1) adults who come the facility for treatment have (q20a)

File: VILL07C

## Overview

Type: Discrete Valid cases: 63

Format: numeric
Width: 1
Decimals: 0
Range: 0-0

## Literal question

List the three most common ailments that the adults who come to this health facility for treatment have. (1)

# Common ailments (2) adults who come the facility for treatment have (q20b) <br> File: VILL07C 

## Overview

```
Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 0-0
Literal question
List the three most common ailments that the adults who come to this health facility for treatment have. (2)
```


# Common ailments (3) adults who come the facility for treatment have (q20c) 

File: VILL07C

## Overview

Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 0-0

## Literal question

List the three most common ailments that the adults who come to this health facility for treatment have. (3)

## Reference place 1 in case of serious emergency (q21a) File: VILL07C

## Overview

| Type: Discrete | Valid cases: 63 |
| :--- | :--- |
| Format: numeric | Invalid: 57 |

Width: 1
Decimals: 0
Range: 0-0

## Literal question

If there is a serious medical emergency (such as complications at birth), where is the person referred?, Place 1 IF PATIENT IS NOT REFERRED ANYWHERE, LEAVE BLANK

## Reference place 2 in case of serious emergency (q21b) File: VILL07C

## Overview

```
Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 57
```

Width: 1
Decimals: 0
Range: 0-0

## Literal question

If there is a serious medical emergency (such as complications at birth), where is the person referred?, Place 2 IF PATIENT IS NOT REFERRED ANYWHERE, LEAVE BLANK

## Reference place 3 in case of serious emergency (q21c) File: VILL07C

## Overview

Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 0-0

## Literal question

If there is a serious medical emergency (such as complications at birth), where is the person referred?, Place 3
IF PATIENT IS NOT REFERRED ANYWHERE, LEAVE BLANK

## Reference place 4 in case of serious emergency (q21d) File: VILL07C

## Overview

Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 0-0

## Literal question

If there is a serious medical emergency (such as complications at birth), where is the person referred?, Place 4 IF PATIENT IS NOT REFERRED ANYWHERE, LEAVE BLANK

## Reference place 5 in case of serious emergency (q21e) <br> File: VILL07C

## Overview

Type: Discrete
Valid cases: 63
Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 0-0

## Literal question

If there is a serious medical emergency (such as complications at birth), where is the person referred?, Place 5
IF PATIENT IS NOT REFERRED ANYWHERE, LEAVE BLANK

## Mode of transport to referred place 1 (q22a) <br> File: VILL07C

## Overview

Type: Discrete
Valid cases: 70
Format: numeric
Invalid: 50
Width: 1
Decimals: 0
Range: 0-4

## Literal question

What is the mode of transport used to reach there (reference place 1)?

## Mode of transport to referred place 2 (q22b) <br> File: VILL07C

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

## Literal question

What is the mode of transport used to reach there (reference place 2)?

## Mode of transport to referred place 3 (q22c) <br> File: VILL07C

## Overview

Type: Discrete

Valid cases: 65
Invalid: 55

Width: 1
Decimals: 0
Range: 0-4

## Literal question

What is the mode of transport used to reach there (reference place 3)?

## Mode of transport to referred place 4 (q22d) File: VILL07C

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

## Literal question

What is the mode of transport used to reach there (reference place 4)?

## Mode of transport to referred place 5 (q22e) <br> File: VILL07C

## Overview

Type: Discrete

```
Valid cases: 63
```

Format: numeric
Invalid: 57
Width: 1
Decimals: 0
Range: 0-0

## Literal question

What is the mode of transport used to reach there (reference place 5)?

Number of hours it takes to reach reffered place 1 using selected mode of transport (q23hrs1)
File: VILL07C

## Overview

Type: Continuous
Valid cases: 72
Format: numeric
Invalid: 48
Width: 1
Minimum: 0
Decimals: 0
Range: 0-3
Maximum: 3
Mean: 0.2

## Literal question

How long does it take using the mode of transport? (in hours - referred place 1)
RECORD ONE WAY TIME

Number of miniutes it takes to reach reffered place 1 using selected mode of transport (q23min1)
File: VILL07C

## Overview

Type: Continuous
Valid cases: 72
Format: numeric
Invalid: 48
Width: 2
Minimum: 0
Decimals: 0
Maximum: 50
Range: 0-50
Mean: 3.3

## Literal question

How long does it take using the mode of transport? (in minutes - referred place 1)
RECORD ONE WAY TIME

Number of hours it takes to reach reffered place 2 using selected mode of transport (q23hrs2)
File: VILL07C

## Overview

Type: Continuous

```
Valid cases: 71
```

Format: numeric
Invalid: 49
Width: 1
Minimum: 0
Decimals: 0
Maximum: 3
Range: 0-3
Mean: 0.2

## Literal question

How long does it take using the mode of transport? (in hours - referred place 2)
RECORD ONE WAY TIME

Number of miniutes it takes to reach reffered place 2 using selected mode of transport (q23min2)
File: VILL07C

## Overview

Type: Continuous

Valid cases: 71
Invalid: 49
Minimum: 0
Maximum: 45
Mean: 1.9

## Literal question

How long does it take using the mode of transport? (in minutes - referred place 2)
RECORD ONE WAY TIME

Number of hours it takes to reach reffered place 3 using selected mode of transport (q23hrs3)
File: VILL07C

## Overview

# Number of hours it takes to reach reffered place 3 using selected mode of transport (q23hrs3) <br> File: VILL07C 

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 67
Invalid: 53
Minimum: 0
Maximum: 1
Mean: 0

## Literal question

How long does it take using the mode of transport? (in hours - referred place 3) RECORD ONE WAY TIME

Number of miniutes it takes to reach reffered place 3 using selected mode of transport (q23min3)
File: VILL07C

## Overview

Type: Continuous
Valid cases: 67
Format: numeric
Invalid: 53
Width: 2
Minimum: 0
Decimals: 0
Maximum: 30
Range: 0-30
Mean: 0.4

## Literal question

How long does it take using the mode of transport? (in minutes - referred place 3) RECORD ONE WAY TIME

Number of hours it takes to reach reffered place 4 using selected mode of transport (q23hrs4)
File: VILL07C

## Overview

Type: Continuous

```
Valid cases: 67
```

Format: numeric
Invalid: 53
Width: 1
Minimum: 0
Decimals: 0
Maximum: 3
Range: 0-3
Mean: 0

## Literal question

How long does it take using the mode of transport? (in hours - referred place 4)
RECORD ONE WAY TIME

Number of miniutes it takes to reach reffered place 4 using selected mode of transport (q23min4)
File: VILL07C

## Overview

Type: Continuous

[^8]Format: numeric
Invalid: 53
Width: 1
Minimum: 0
Decimals: 0
Maximum: 0
Range: 0-0
Mean: 0
Literal question

Number of miniutes it takes to reach reffered place 4 using selected mode of transport (q23min4)
File: VILL07C
How long does it take using the mode of transport? (in minutes - referred place 4) RECORD ONE WAY TIME

Number of hours it takes to reach reffered place 5 using selected mode of transport (q23hrs5)
File: VILL07C

## Overview

Type: Continuous
Valid cases: 66
Format: numeric
Invalid: 54
Width: 1
Minimum: 0
Decimals: 0
Maximum: 0
Range: 0-0
Mean: 0

## Literal question

How long does it take using the mode of transport? (in hours - referred place 5)
RECORD ONE WAY TIME

Number of miniutes it takes to reach reffered place 5using selected mode of transport (q23min5) File: VILL07C

## Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 66
Invalid: 54
Minimum: 0
Maximum: 0
Mean: 0

## Literal question

How long does it take using the mode of transport? (in minutes - referred place 5)
RECORD ONE WAY TIME

Village code (vcode)
File: VILL07C

## Overview

Type: Discrete
Valid cases: 120
Format: numeric
Invalid: 0
Width: 3
Decimals: 0
Range: 2-134

## Literal question

Village code

Village code (vcode)
File: VILL07C1

## Overview

Type: Discrete Valid cases: 120
Format: character
Invalid: 0
Width: 3

## Literal question

Village code

Number of hours in a week facility open (q24hrs)
File: VILL07C1

## Overview

Type: Discrete
Valid cases: 16
Format: character
Invalid: 0
Width: 2

## Literal question

How many hours a week is the facility open?

# Facility have a position sanctioned for Doctor (q25a) <br> File: VILL07C1 

## Overview

Type: Discrete
Valid cases: 15
Format: character
Invalid: 0
Width: 1

## Literal question

Does the facility have a position sanctioned for a [PERSONNEL]/ Doctor?

# Facility have a position sanctioned for Health Assistant (q25b) File: VILL07C1 

## Overview

Type: Discrete
Valid cases: 15
Format: character
Invalid: 0

## Literal question

Does the facility have a position sanctioned for a [PERSONNEL]/ Health Assistant?

Facility have a position sanctioned for Auxiliary Health Worker (q25c)
File: VILL07C1

## Overview

Type: Discrete
Valid cases: 15
Format: character Width: 1
Literal question

Invalid: 0

Facility have a position sanctioned for Auxiliary Health Worker (q25c)

## File: VILL07C1

Does the facility have a position sanctioned for a [PERSONNEL]/ Auxiliary Health Worker?

Facility have a position sanctioned for Auxiliary Nurse midwife (q25d)
File: VILL07C1

## Overview

Type: Discrete
Valid cases: 17
Format: character
Invalid: 0 Width: 1

## Literal question

Does the facility have a position sanctioned for a [PERSONNEL]/ Auxiliary Nurse midwife?

# Facility have a position sanctioned for Maternal and Child Health Worker (q25e) <br> File: VILL07C1 

## Overview

## Literal question

Does the facility have a position sanctioned for a [PERSONNEL]/ Maternal and Child Health Worker?

Facility have a position sanctioned for Staff Nurse (q25f) File: VILL07C1

## Overview

Type: Discrete
Format: character
Invalid: 0
Width: 1

## Literal question

Does the facility have a position sanctioned for a [PERSONNEL]/ Staff Nurse?

Facility have a position sanctioned for Village Health Worker (q25g)
File: VILL07C1

## Overview

Type: Discrete

[^9]Format: character
Invalid: 0

## Width: 1

## Literal question

Does the facility have a position sanctioned for a [PERSONNEL]/Village Health Worker?

Facility have a position sanctioned for other personnel not specified (q25h)
File: VILL07C1

## Overview

Type: Discrete Valid cases: 68
Format: numeric Invalid: 52
Width: 1
Decimals: 0
Range: 0-2

## Literal question

Does the facility have a position sanctioned for a [PERSONNEL]/ other?

# Number of position sanctioned for Doctor (q26a) File: VILL07C1 

Overview

Type: Discrete
Valid cases: 13
Format: character
Invalid: 0
Width: 2

## Literal question

How many positions for [PERSONNEL]/ Doctor are sanctioned for this health facility?

Number of position sanctioned for Health Assistant (q26b)
File: VILL07C1

## Overview

Type: Discrete
Valid cases: 11
Format: character
Invalid: 0
Width: 2

## Literal question

How many positions for [PERSONNEL]/ Health Assistant are sanctioned for this health facility?

## Number of position sanctioned for Auxiliary Health Worker (q26c) File: VILL07C1

## Overview

| Type: Discrete | Valid cases: 8 |
| :--- | :--- |
| Format: character | Invalid: 0 |
| Width: 2 |  |
| Literal question |  |
| How many positions for [PERSONNEL]/ Auxiliary Health Worker are sanctioned for this health facility? |  |

Number of position sanctioned for Auxiliary Nurse midwife (q26d) File: VILL07C1

## Overview

Number of position sanctioned for Auxiliary Nurse midwife (q26d) File: VILL07C1

Literal question
How many positions for [PERSONNEL]/ Auxiliary Nurse midwife are sanctioned for this health facility?

# Number of position sanctioned for Maternal and Child Health Worker (q26e) <br> File: VILL07C1 

## Overview

| Type: Discrete | Valid cases: 6 |
| :--- | :--- |
| Format: character | Invalid: 0 |
| Width: 2 |  |
| Literal question |  |
| How many positions for [PERSONNEL]/ Maternal and Child Health Worker are sanctioned for this health facility? |  |

## Number of position sanctioned for Staff Nurse (q26f) <br> File: VILL07C1

## Overview

Type: Discrete
Format: charac
Valid cases: 3
Format: character
Invalid: 0

Width: 2

## Literal question

How many positions for [PERSONNEL]/ Staff Nurse are sanctioned for this health facility?

Number of position sanctioned for Village Health Worker (q26g)
File: VILL07C1

## Overview

Type: Discrete Valid cases: 5
Format: character
Width: 2
Invalid: 0

## Literal question

How many positions for [PERSONNEL]/ Village Health Worker are sanctioned for this health facility?

Number of position sanctioned for other personnel not specified (q26h)
File: VILL07C1

## Overview

Type: Discrete
Format: character

Valid cases: 4
Invalid: 0

## Literal question

How many positions for [PERSONNEL]/ Other not specified are sanctioned for this health facility?

## Total postions filled in for Doctor (q27a) <br> File: VILL07C1

## Overview

Type: Discrete Valid cases: 10
Format: character
Invalid: 0
Width: 2

## Literal question

How many of the total positions for [PERSONNEL]/ Doctor are filled in this health facility?

## Total postions filled in for Health Assistant (q27b) <br> File: VILL07C1

## Overview

Type: Discrete
Valid cases: 9
Format: character
Invalid: 0
Width: 2

## Literal question

How many of the total positions for [PERSONNEL]/ Health Assistant are filled in this health facility?

## Total postions filled in for Auxiliary Health Worker (q27c) File: VILL07C1

## Overview

Type: Discrete
Format: character
Valid cases: 7
Width: 2
Invalid: 0

## Literal question

How many of the total positions for [PERSONNEL]/ Auxiliary Health Worker are filled in this health facility?

## Total postions filled in for Auxiliary Nurse midwidfe (q27d) File: VILL07C1

## Overview

Type: Discrete
Valid cases: 14
Format: character
Invalid: 0

## Literal question

How many of the total positions for [PERSONNEL]/ Auxiliary Nurse midwife are filled in this health facility?

Total postions filled in for Maternal and Child Health Worker (q27e)
File: VILL07C1

## Overview

Type: Discrete
Valid cases: 3
Format: character Width: 2
Literal question

Invalid: 0

# Total postions filled in for Maternal and Child Health Worker (q27e) 

## File: VILL07C1

How many of the total positions for [PERSONNEL]/ Maternal and Child Health Worker are filled in this health facility?

# Total postions filled in for Staff Nurse (q27f) 

File: VILL07C1

## Overview

Type: Discrete Valid cases: 3
Format: character Invalid: 0 Width: 2

## Literal question

How many of the total positions for [PERSONNEL]/ Staff Nurse are filled in this health facility?

## Total postions filled in for Village Health Worker (q27g) File: VILL07C1

## Overview

Type: Discrete
Valid cases: 4
Format: character Invalid: 0
Width: 2

## Literal question

How many of the total positions for [PERSONNEL]/ Village Health Worker are filled in this health facility?

## Total postions filled in for other not specified (q27h) File: VILL07C1

## Overview

Type: Discrete
Valid cases: 5
Format: character
Invalid: 0

Width: 2

## Literal question

How many of the total positions for [PERSONNEL]/ others not specified are filled in this health facility?

Number of Doctors present in the facility today (q28a)
File: VILL07C1

## Overview

Type: Discrete

```
Valid cases: 9
```

Format: character
Invalid: 0
Width: 2

## Literal question

How many of the [PERSONNEL]/ Doctors are present in the facility today?

Number of Health Assistants present in the facility today (q28b) File: VILL07C1

## Overview

Type: Discrete
Valid cases: 7
Format: character
Invalid: 0
Width: 2

## Literal question

How many of the [PERSONNEL]/ Health Assistants are present in the facility today?

Number of Auxiliary Health Workers present in the facility today (q28c)
File: VILL07C1

## Overview

Type: Discrete
Format: character
Valid cases: 6
Width: 2
Invalid: 0

## Literal question

How many of the [PERSONNEL]/ Auxiliary Health Workers are present in the facility today?

Number of Auxiliary Nurse midwife present in the facility today (q28d)
File: VILL07C1

## Overview

```
Type: Discrete
Format: character
Valid cases: 13
Width: 2
Invalid: 0
```


## Literal question

How many of the [PERSONNEL]/ Auxiliary Nurse midwife are present in the facility today?

Number of Maternal and Child Health Worker present in the facility today (q28e)
File: VILL07C1

## Overview

Type: Discrete
Valid cases: 2
Format: character
Invalid: 0

## Literal question

How many of the [PERSONNEL] are present in the facility today?

Number of Staff Nurses present in the facility today (q28f) File: VILL07C1

## Overview

# Number of Staff Nurses present in the facility today (q28f) File: VILL07C1 

```
Type: Discrete
Valid cases: 0
Format: character
Invalid: 0
```

Width: 1

## Literal question

How many of the [PERSONNEL]/ Staff Nurses are present in the facility today?

Number of Village Health Worker present in the facility today (q28g)
File: VILL07C1

## Overview

Type: Discrete
Format: character
Valid cases: 4
Width: 2
Invalid: 0

## Literal question

How many of the [PERSONNEL]/ Village Health Workers are present in the facility today?

```
Number of other not specified in the list present in the facility today (q28h)
File: VILL07C1
```


## Overview

Type: Discrete
Format: character
Valid cases: 4
Width: 2
Invalid: 0

## Literal question

How many of the [PERSONNEL]/ others are present in the facility today?

## Number of hours each week Doctors are available (q29a) File: VILL07C1

## Overview

| Type: Continuous | Valid cases: 69 |
| :--- | :--- |
| Format: numeric | Invalid: 51 |
| Width: 5 | Minimum: 0 |
| Decimals: 2 | Maximum: 98 |
| Range: $0-98$ | Mean: 3.7 |

## Literal question

How many hours each week are the [PERSONNEL]/ Doctors available?

Number of hours each week Health Assistants are available (q29b) File: VILL07C1

## Overview

# Number of hours each week Health Assistants are available (q29b) File: VILL07C1 

```
Type: Continuous Valid cases: 68
Format: numeric
Width: }
Decimals: }
Range: 0-84
```


## Valid cases: 68

Invalid: 52
Minimum: 0
Maximum: 84
Mean: 3.4

## Literal question

How many hours each week are the [PERSONNEL]/ Health Assistants available?

## Number of hours each week Auxiliary Health Workers are available (q29c) <br> File: VILL07C1

## Overview

| Type: Continuous | Valid cases: 65 |
| :--- | :--- |
| Format: numeric | Invalid: 55 |
| Width: 5 | Minimum: 0 |
| Decimals: 2 | Maximum: 42 |
| Range: $0-42$ | Mean: 2.3 |

## Literal question

How many hours each week are the [PERSONNEL]/ Auxiliary Health Workers available?

Number of hours each week Auxiliary Nurse midwife are available (q29d)
File: VILL07C1

## Overview

Type: Continuous
Valid cases: 70
Invalid: 50
Format: numeric
Minimum: 0
Maximum: 48
Mean: 4.8
Range: 0-48

## Literal question

How many hours each week are the [PERSONNEL]/ Auxiliary Nurse midwife available?

```
Number of hours each week Maternal and Child Health Workers are available (q29e)
File: VILL07C1
```


## Overview

Type: Continuous
Valid cases: 64
Format: numeric
Invalid: 56
Width: 5
Minimum: 0
Decimals: 2
Maximum: 48
Range: 0-48
Mean: 0.9

## Literal question

How many hours each week are the [PERSONNEL]/ Maternal and Child Health Workers available?

Number of hours each week Staff Nurses are available (q29f) File: VILL07C1

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-48

Valid cases: 65
Invalid: 55
Minimum: 0
Maximum: 48
Mean: 0.9

## Literal question

How many hours each week are the [PERSONNEL]/ Staff Nurses available?

## Number of hours each week Village Health Workers are available (q29g) <br> File: VILL07C1

## Overview

| Type: Continuous | Valid cases: 63 |
| :--- | :--- |
| Format: numeric | Invalid: 57 |
| Width: 5 | Minimum: 0 |
| Decimals: 2 | Maximum: 36 |
| Range: $0-36$ | Mean: 0.6 |

## Literal question

How many hours each week are the [PERSONNEL]/ Village Health Workers available?

Number of hours each week other specified are available (q29h) File: VILL07C1

## Overview

Type: Continuous
Valid cases: 66
Format: numeric
Invalid: 54
Width: 5
Minimum: 0
Decimals: 2
Maximum: 72
Range: 0-72
Mean: 2.8

## Literal question

How many hours each week are the [PERSONNEL]/ other not specified available?

## (sec7d1) <br> File: VILL07C1

## Overview

Type: Discrete
Valid cases: 56
Format: character
Invalid: 0
(q2tcode)
File: VILL07C1

## Overview

(q2tcode)
File: VILL07C1
Type: Discrete Valid cases: 30
Format: character
Invalid: 0
Width: 2

## (q4pds)

File: VILL07C1

## Overview

Type: Discrete
Valid cases: 30
Format: character
Invalid: 0
Width: 2
(q6)
File: VILL07C1

## Overview

Type: Discrete Valid cases: 30

Format: character
Invalid: 0
Width: 1

## (q7ric)

File: VILL07C1

## Overview

| Type: Discrete | Valid cases: 30 |
| :--- | :--- |
| Format: character | Invalid: 0 |

## (q7whe) <br> File: VILL07C1

## Overview

| Type: Discrete | Valid cases: 30 |
| :--- | :--- |
| Format: character | Invalid: 0 |
| Width: 1 |  |

## (q7sug)

File: VILL07C1

## Overview

Type: Discrete
Valid cases: 30
Format: character
Invalid: 0
Width: 1

## (q7kero) <br> File: VILL07C1

## Overview

Type: Discrete Format: character Width: 1

Valid cases: 30
Invalid: 0

## (q7edi)

File: VILL07C1

## Overview

Type: Discrete
Valid cases: 28
Format: character
Invalid: 0
Width: 1
(q8)
File: VILL07C1

## Overview

Type: Discrete
Valid cases: 30
Format: character

Invalid: 0

Village code (village)
File: VILL07D

## Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-134

## Literal question

Village code

## Valid cases: 120

Invalid: 0
Minimum: 2
Maximum: 134
Mean: 63.4
Standard deviation: 35.2

PDS present (q7d01)
File: VILL07D

## Overview

Type: Discrete

Valid cases: 120
Invalid: 0

## Width: 1

Decimals: 0
Range: 1-2

## Literal question

Is there a PDS/Fair Price shop in this village?
Post question
If code 2, go to END.

## Tola located in (q7d02)

File: VILL07D

## Overview

Type: Discrete Valid cases: 71

Format: numeric
Invalid: 49
Width: 1
Decimals: 0
Range: 0-6

## Literal question

In which tola/bustee is it located? COPY CODE FROM SECTION 1A

# Caste of PDS shopkeeper (q7d04) <br> File: VILL07D 

## Overview

Type: Discrete
Valid cases: 71
Format: numeric
Invalid: 49
Width: 1
Decimals: 0
Range: 1-8

## Literal question

What is the caste of the PDS shopkeeper?
USE CASTE CODES PROVIDED INTHE HOUSEHOLD QUESTIONNAIRE

## Goods supplied past 30 days (q7d06)

File: VILL07D

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Did the shop supply PDS goods to any villagers over the past 30 days?

## Post question

If code 2, go to END.

## Rice supplied (q7d07a)

File: VILL07D

## Overview

Type: Discrete Valid cases: 68

Format: numeric
Invalid: 52
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Which items?, Rice

## Wheat supplied (q7d07b)

File: VILL07D

## Overview

Type: Discrete Valid cases: 67
Format: numeric
Invalid: 53
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Which items?, Wheat

## Sugar supplied (q7d07c) <br> File: VILL07D

## Overview

Type: Discrete
Valid cases: 69
Format: numeric
Invalid: 51

## Width: 1

Decimals: 0
Range: 1-2

## Literal question

Which items?, Sugar

Kerosene supplied (q7d07d)
File: VILL07D

## Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

## Literal question

Which items?, Kerosene

## Edible oils supplied (q7d07e) File: VILL07D

## Overview

| Type: Discrete | Valid cases: 59 |
| :--- | :--- |
| Format: numeric | Invalid: 61 |
| Width: 1 |  |
| Decimals: 0 |  |
| Range: $1-2$ |  |
| Literal question |  |
| Which items?, Edible oil |  |

## Supplies sufficient (q7d08)

File: VILL07D

## Overview

Type: Discrete
Valid cases: 69
Format: numeric
Invalid: 51

## Width: 1

Decimals: 0
Range: 1-2

## Literal question

Are supplies sufficient to meet the quotas of local residents?

## Related Materials

## Questionnaires

Survey of Living Conditions 1997-1998, Uttar Pradesh and Bihar: Household Questionnaire

| Title | Survey of Living Conditions 1997-1998, Uttar Pradesh and Bihar: Household Questionnaire |
| :--- | :--- |
| Date | 1997-12-01 |
| Country | India |
| Description | The household questionnaire is an essential tool for using the data. In addition to the questions, it also contains |
| cod skip patterns. |  |

Survey of Living Conditions 1997-1998, Uttar Pradesh and Bihar: Village Questionnaire

| Title | Survey of Living Conditions 1997-1998, Uttar Pradesh and Bihar: Village Questionnaire |
| :--- | :--- |
| Date | 1997-12-01 |
| Country | India |

Description The village questionnaire is another essential tool for using the data.
Filename slc-cq97.pdf

## Technical documents

Survey of Living Conditions 1997-1998, Uttar Pradesh and Bihar: Introduction to the Data Sets

Title | Survey of Living Conditions 1997-1998, Uttar Pradesh and Bihar: Introduction to the Data Sets |  |
| :--- | :--- |
| Date | 1998-06-01 |
| Country | India |
| Introduction to the Data Sets. This document briefly outlines some backgroun information likely to be of use to |  |

Description analysts and researchers interested in using data from the 1997-98 Uttar Pradesh and Bihar Survey of Living
Conditions.

## Survey of Living Conditions 1997-1998, Uttar Pradesh and Bihar: Field Manual

| Title | Survey of Living Conditions 1997-1998, Uttar Pradesh and Bihar: Field Manual |
| :--- | :--- |
| Date | 1997-12-01 |
| Country | India |
| Description | The field manual provides information on the techniques used to administer the survey. It also contains key <br> definitions and concepts. |
| Filename | slc-fm97.pdf |


[^0]:    Face-to-face [f2f]

[^1]:    Description of enterpise

[^2]:    - TRACTOR is a large motorized vehicle used to pull other agricultural equipment.
    - PLOUGH is an implement with a heavy cutting blade for turning up the soil.
    - THRESHER is a machine that separates grain from chaff.
    - TROLLEY is a type of truck with a body that can be tilted.
    - GENERATOR are machines to produce electricity.
    - OTHER MACHINERY is any other large-scale item owned by the household. If more than one other type, record the total value of all these miscellaneous items in Q. 4.

[^3]:    Valid cases: 62
    Invalid: 58
    Minimum: 0
    Maximum: 6
    Mean: 0.7

[^4]:    Valid cases: 59
    Invalid: 61
    Minimum: 0
    Maximum: 0
    Mean: 0

[^5]:    Valid cases: 57
    Invalid: 63
    Minimum: 0
    Maximum: 3
    Mean: 0.1

[^6]:    Valid cases: 57
    Invalid: 63
    Minimum: 0
    Maximum: 3
    Mean: 0.1

[^7]:    Valid cases: 57
    Invalid: 63
    Minimum: 0
    Maximum: 2
    Mean: 0.2

[^8]:    Valid cases: 67

[^9]:    Valid cases: 14

