

Paraguay - Censo Nacional de Población y Viviendas 1972 - IPUMS Subset

General Directorate of Statistics and Censuses (DGEC), Minnesota Population Center - University of Minnesota

Report generated on: April 19, 2019

Visit our data catalog at: <http://microdata.worldbank.org>

Sampling

Sampling Procedure

SAMPLE DESIGN: Systematic sample of every 10th household with a random start, drawn by CELADE

SAMPLE UNIT: household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 233,669

Weighting

Self-weighting (expansion factor = 10).

Questionnaires

Overview

A single enumeration form requested information on the dwelling and individuals.

Data Collection

Data Collection Dates

Start	End	Cycle
1972-07-09	1972-07-24	N/A

Time Periods

Start	End	Cycle
1972-07-09	1972-07-09	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De facto, CENSUS DAY: July 9, 1972

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

PRY1972-H-H

Content	Household records
Cases	0
Variable(s)	62
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	PY1972A_0001	Dwelling number	contin	numeric	Dwelling number
V2	PY1972A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V3	PY1972A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V4	PY1972A_0025	Urban	discrete	numeric	Geographic code: ____ Department ____ Municipality ____ Sector ____ A.E. ____ Block ____ Form number Urban area: 3. ____ Name of the street or avenue: 4. ____ House number Rural area: 5. Name of the Colony [Colonia]: ____ 6. Name of the Company [Compañía]: ____ 7. Other type of locality: ____ a) Name: ____ b) Category: 8. ____ House number:
V5	PY1972A_0028	Occupancy	discrete	numeric	II. Dwelling information 1. Occupancy status The dwelling is: [] 1 Occupied with inhabitants present [] 2 Occupied with inhabitants absent [] 3 Unoccupied
V6	PY1972A_0029	Type of dwelling	discrete	numeric	II. Dwelling information 2. Dwelling type A. Private dwellings [] 1 Independent [detached] house or rancho [poor shack or hut] [] 2 Apartment or floor of a building [] 3 Rented room(s) [] 4 Improvised dwelling [] 5 Others (specify) ____ B. Collective dwellings (group quarters) [] 1 Hotel, inn, hostel, etc. [] 2 Barracks, military or police post [] 3 Boarding school [] 4 Hospital, sanatorium, old-age home, etc. [] 5 Others (specify) ____
V7	PY1972A_0030	Walls material	discrete	numeric	[Questions 3 to 10 were asked of private households] 3. Predominant material A. Exterior walls [] 1 Brick [] 2 Adobe [] 3 Wattle [estaqueo] [] 4 Planks or boards [] 5 Sheet (fibrocement, zinc, etc.) [] 6 Stone [] 7 Others (specify) ____
V8	PY1972A_0031	Roof material	discrete	numeric	[Questions 3 to 10 were asked of private households] 3. Predominant material B. Roof [] 1 Tile [] 2 Straw [] 3 Wood [] 4 Fibrocement or similar sheet [] 5 Metal sheet (zinc, aluminum) [] 6 Concrete ceilings (horizontal roofs) [] 7 Other (specify) ____
V9	PY1972A_0032	Floor material	discrete	numeric	[Questions 3 to 10 were asked of private households] 3. Predominant material C. Floor [] 1 Brick [] 2 Floor tile [] 3 Cement [] 4 Wood [] 5 Earth
V10	PY1972A_0033	Water source	discrete	numeric	[Questions 3 to 10 were asked of private households] 4. Water supply A. Source [] 1 Well, cistern (aljibe) or spring [] 2 River, stream [] 3 Public system [] 4 Other (specify) ____

ID	Name	Label	Type	Format	Question
V11	PY1972A_0034	Water supply	discrete	numeric	[Questions 3 to 10 were asked of private households] 4. Water supply B. Location <input type="checkbox"/> 1 Inside the dwelling <input type="checkbox"/> 2 Outside of the dwelling but on the property <input type="checkbox"/> 3 Off of the property
V12	PY1972A_0036	Total rooms	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 5. Rooms in the household How many rooms does this household have? ____ Of these, how many are used for sleeping? ____
V13	PY1972A_0037	Sleeping rooms	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 5. Rooms in the household How many rooms does this household have? ____ Of these, how many are used for sleeping? ____
V14	PY1972A_0038	Kitchen	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 5. Rooms in the household Kitchen: <input type="checkbox"/> 1 Exclusive use by this household <input type="checkbox"/> 2 Shared with another household <input type="checkbox"/> 3 Doesn't have
V15	PY1972A_0039	Bathroom	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 5. Rooms in the household Bath: <input type="checkbox"/> 1 Exclusive use by this household <input type="checkbox"/> 2 Shared with another household <input type="checkbox"/> 3 Doesn't have
V16	PY1972A_0040	Dwelling ownership	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 6. Ownership <input type="checkbox"/> 1 Owned <input type="checkbox"/> 2 Rented <input type="checkbox"/> 3 Other form (specify) ____
V17	PY1972A_0041	Type of toilet facilities	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 7. Toilet facilities A. Type of facility <input type="checkbox"/> 1 W.C. connected to public network <input type="checkbox"/> 2 W.C. with another system of wastewater removal <input type="checkbox"/> 3 Municipal-type toilet <input type="checkbox"/> 4 Common latrine, etc. <input type="checkbox"/> 5 Doesn't have B. Use <input type="checkbox"/> 1 Exclusive to this household <input type="checkbox"/> 2 Shared with another household
V18	PY1972A_0042	Use of toilet facilities	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 7. Toilet facilities A. Type of facility <input type="checkbox"/> 1 W.C. connected to public network <input type="checkbox"/> 2 W.C. with another system of wastewater removal <input type="checkbox"/> 3 Municipal-type toilet <input type="checkbox"/> 4 Common latrine, etc. <input type="checkbox"/> 5 Doesn't have B. Use <input type="checkbox"/> 1 Exclusive to this household <input type="checkbox"/> 2 Shared with another household
V19	PY1972A_0043	Electric lighting	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 8. Lighting Does this dwelling have electric lighting? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V20	PY1972A_0044	Trash disposal	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 9. Garbage removal <input type="checkbox"/> 1 Public collection <input type="checkbox"/> 2 Incineration or burial in pits <input type="checkbox"/> 3 Other system
V21	PY1972A_0045	Radio	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 10. Domestic appliances Radio <input type="checkbox"/> 1 Has <input type="checkbox"/> 2 Doesn't have
V22	PY1972A_0046	Television	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 10. Domestic appliances Television <input type="checkbox"/> 1 Has <input type="checkbox"/> 2 Doesn't have
V23	PY1972A_0047	Refrigerator	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 10. Domestic appliances Refrigerator <input type="checkbox"/> 1 Has <input type="checkbox"/> 2 Doesn't have
V24	PY1972A_0048	Sewing machine	discrete	numeric	[Questions 3 to 10 were asked of private households] III. Household information 10. Domestic appliances Sewing machine <input type="checkbox"/> 1 Has <input type="checkbox"/> 2 Doesn't have
V25	RECTYPE	Record type	discrete	character	
V26	SAMPLE	IPUMS sample identifier	discrete	numeric	
V27	YEAR	Year	discrete	numeric	

ID	Name	Label	Type	Format	Question
V28	SERIAL	Household serial number	contin	numeric	
V29	REFRIG	Refrigerator	discrete	numeric	
V30	TV	Television set	discrete	numeric	
V31	RADIO	Radio in household	discrete	numeric	
V32	HEADLOC	Head's location in household	contin	numeric	
V33	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V34	GEO1_PY	Paraguay, Department 1962 - 2002 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V35	GEO2_PYX	Paraguay, District 1962 - 2002 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric	
V36	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V37	UNREL	Number of unrelated persons	discrete	numeric	
V38	URBAN	Urban-rural status	discrete	numeric	
V39	WATSUP	Water supply	discrete	numeric	
V40	TRASH	Trash disposal	discrete	numeric	
V41	NFAMS	Number of families in household	discrete	numeric	
V42	NCOUPLES	Number of married couples in household	discrete	numeric	
V43	NMOTHERS	Number of mothers in household	discrete	numeric	
V44	NFATHERS	Number of fathers in household	discrete	numeric	
V45	COUNTRY	Country	discrete	numeric	
V46	ELECTRIC	Electricity	discrete	numeric	
V47	GEO1_PYX	Paraguay, Department 1962 - 2002 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V48	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V49	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V50	ROOMS	Number of rooms	discrete	numeric	
V51	BATH	Bathing facilities	discrete	numeric	
V52	REGIONW	Continent and region of country	discrete	numeric	
V53	BEDROOMS	Number of bedrooms	discrete	numeric	
V54	SUBSAMP	Subsample number	discrete	numeric	
V55	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V56	TOILET	Toilet	discrete	numeric	
V57	FLOOR	Floor material	discrete	numeric	

ID	Name	Label	Type	Format	Question
V58	ROOF	Roof material	discrete	numeric	
V59	HHTYPE	Household classification	discrete	numeric	
V60	HHWT	Household weight	contin	numeric	
V61	WALL	Wall or building material	discrete	numeric	
V62	PERSONS	Number of person records in the household	contin	numeric	

PRY1972-P-H

Content	Person records
Cases	0
Variable(s)	83
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V63	PY1972A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V64	PY1972A_0400	Relationship to household head	discrete	numeric	IV. Population information A. Personal characteristics 2. What is your relationship to the head of the household? First person <input type="checkbox"/> 0 Head Second, third person <input type="checkbox"/> 1 Spouse or partner <input type="checkbox"/> 2 Child <input type="checkbox"/> 3 Other relative <input type="checkbox"/> 4 Domestic employee <input type="checkbox"/> 5 Other non-relative
V65	PY1972A_0401	Sex	discrete	numeric	IV. Population information A. Personal characteristics 3. Are you a man or a woman? <input type="checkbox"/> 1 Man <input type="checkbox"/> 2 Woman
V66	PY1972A_0402	Age	discrete	numeric	IV. Population information A. Personal characteristics 4. How old are you in years completed? (For those under one year write 00) ____ Years old
V67	PY1972A_0403	Total children born alive	discrete	numeric	IV. Population information 5. Only for women fifteen years of age and older: How many children born alive have you had? ____ Total <input type="checkbox"/> 00 None <input type="checkbox"/> 99 Unknown
V68	PY1972A_0404	Children surviving	discrete	numeric	IV. Population information 5. Only for women fifteen years of age and older: How many have died? ____ Deceased <input type="checkbox"/> 00 None <input type="checkbox"/> 99 Unknown
V69	PY1972A_0405	Month of last child's birth	discrete	numeric	IV. Population information 5. Only for women fifteen years of age and older: When was your last child born? ____ Month ____ Year
V70	PY1972A_0406	Year of last child's birth	discrete	numeric	IV. Population information 5. Only for women fifteen years of age and older: When was your last child born? ____ Month ____ Year
V71	PY1972A_0407	Last child surviving	discrete	numeric	IV. Population information 5. Only for women fifteen years of age and older: Is this child alive? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V72	PY1972A_0408	Mother still alive	discrete	numeric	IV. Population information 6. Is your mother alive? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V73	PY1972A_0409	Marital status	discrete	numeric	IV. Population information 7. What is your current marital status? Only for those 12 years of age and older: <input type="checkbox"/> 1 Married <input type="checkbox"/> 2 Consensual union <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Separated or divorced <input type="checkbox"/> 5 Single
V74	PY1972A_0410	Department or country of birth	discrete	numeric	IV. Population information 8. Where were you born? If born in this municipality (district), mark "here." If born in another place, write the municipality where born; if unknown, write the department. If born outside of Paraguay, write the country. <input type="checkbox"/> Here ____ Other municipality ____ Department ____ Country <input type="checkbox"/> [a blank box appears in corner of response area for this question]

ID	Name	Label	Type	Format	Question
V75	PY1972A_0414	Department or country of residence 5 years ago	discrete	numeric	IV. Population information Only for those persons 5 years of age and older: 10. Where did you habitually reside in July of 1967? If in this municipality (district), mark "here." If in another place, write the municipality where residing, (or department); or the name of the foreign country. [] Here ____ Other municipality ____ Department ____ Country [] [a blank box appears in corner of response area for this question]
V76	PY1972A_0415	District of residence 5 years ago	discrete	numeric	IV. Population information Only for those persons 5 years of age and older: 10. Where did you habitually reside in July of 1967? If in this municipality (district), mark "here." If in another place, write the municipality where residing, (or department); or the name of the foreign country. [] Here ____ Other municipality ____ Department ____ Country [] [a blank box appears in corner of response area for this question]
V77	PY1972A_0417	Educational attainment	discrete	numeric	B. Educational characteristics Only for those persons 7 years of age and older [Questions 11 to 14 were asked of persons age 7 and older] 11. What is your highest grade or course completed in an institution of regular schooling? Write the grade or course on the appropriate line. Also indicate the degrees obtained (regular and other schooling). [] 00 None [] 99 Unknown [] 1 ____ Primary [] 2 ____ Basic [] 3 ____ Humanities secondary [] 4 ____ High school [] 5 ____ Teacher-training [] 6 ____ University ____ Degrees obtained (specify)
V78	PY1972A_0419	Literacy	discrete	numeric	B. Educational characteristics Only for those persons 7 years of age and older [Questions 11 to 14 were asked of persons age 7 and older] 12. Can you read and write? If "only able to read" or "only write," mark "no." [] 1 Yes [] 2 No
V79	PY1972A_0420	Currently attending school	discrete	numeric	B. Educational characteristics Only for those persons 7 years of age and older [Questions 11 to 14 were asked of persons age 7 and older] 13. Do you currently attend an institution of regular schooling (primary - secondary - university)? [] 1 Yes [] 2 No
V80	PY1972A_0421	Reason for not attending school	discrete	numeric	B. Educational characteristics Only for those persons 7 years of age and older [Questions 11 to 14 were asked of persons age 7 and older] 14. What is the reason for not attending school? Only for those between the ages of 7 and 14 who are not currently attending. [] 1 There is no school near home [] 2 There are no higher grades [] 3 Works [] 4 Without economic resources [] 5 Physical disability ____ (specify)
V81	PY1972A_0422	Economic activity last week	discrete	numeric	C. Economic characteristics Only for persons 12 years of age and older [Questions 15 to 18 were asked of persons age 12 and older] 15. What did you do during the greater part of last week? Ask each of the questions in the order given, until receiving an affirmative response. [] 1 Worked? [] 2 Did not work but had a job? [] 3 Looked for work having worked before? [] 4 Looked for work for the first time? [] 5 Lived off pension or investment income? [] 6 Studied? [] 7 Took care of your home? [] 8 Disabled? [] 9 ____ Other (specify)
V82	PY1972A_0423	Occupation (1 digit)	discrete	numeric	C. Economic characteristics Only for persons 12 years of age and older [Questions 15 to 18 were asked of persons age 12 and older] Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3. [Questions 16 to 18 were asked of persons who have a job or who had it in the past] 16. What occupation, position, or profession did you hold during the last week (or in the last job you had)? ____ Examples: Driver, dressmaker, farmer, etc. If you had more than one occupation, write the one that provided the greatest income.

ID	Name	Label	Type	Format	Question
V83	PY1972A_0424	Occupation (3 digits)	discrete	numeric	C. Economic characteristics Only for persons 12 years of age and older [Questions 15 to 18 were asked of persons age 12 and older] Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3. [Questions 16 to 18 were asked of persons who have a job or who had it in the past] 16. What occupation, position, or profession did you hold during the last week (or in the last job you had)? ____ Examples: Driver, dressmaker, farmer, etc. If you had more than one occupation, write the one that provided the greatest income.
V84	PY1972A_0425	Industry (1 digit)	discrete	numeric	C. Economic characteristics Only for persons 12 years of age and older [Questions 15 to 18 were asked of persons age 12 and older] Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3. [Questions 16 to 18 were asked of persons who have a job or who had it in the past] 17. What does the establishment, business, or institution primarily do? ____ (Examples: oil manufacture, clothing manufacture, agriculture, etc.)
V85	PY1972A_0426	Industry (2 digits)	discrete	numeric	C. Economic characteristics Only for persons 12 years of age and older [Questions 15 to 18 were asked of persons age 12 and older] Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3. [Questions 16 to 18 were asked of persons who have a job or who had it in the past] 17. What does the establishment, business, or institution primarily do? ____ (Examples: oil manufacture, clothing manufacture, agriculture, etc.)
V86	PY1972A_0427	Industry (3 digits)	discrete	numeric	C. Economic characteristics Only for persons 12 years of age and older [Questions 15 to 18 were asked of persons age 12 and older] Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3. [Questions 16 to 18 were asked of persons who have a job or who had it in the past] 17. What does the establishment, business, or institution primarily do? ____ (Examples: oil manufacture, clothing manufacture, agriculture, etc.)
V87	PY1972A_0428	Class of worker	discrete	numeric	C. Economic characteristics Only for persons 12 years of age and older [Questions 15 to 18 were asked of persons age 12 and older] Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3. [Questions 16 to 18 were asked of persons who have a job or who had it in the past] 18. What is the category or position you held in the performance of your work? [] 1 Employer or boss [] 2 Own-account worker [] 3 (White-collar) Employee [] 4 Manual laborer or day laborer [] 5 Unpaid family worker
V88	PERNUM	Person number	contin	numeric	
V89	MOMLOC	Mother's location in household	contin	numeric	
V90	POPLOC	Father's location in household	contin	numeric	
V91	SPLOC	Spouse's location in household	contin	numeric	
V92	PARRULE	Rule for linking parent	discrete	numeric	
V93	SPRULE	Rule for linking spouse	discrete	numeric	
V94	STEPMOM	Probable stepmother	discrete	numeric	
V95	STEPPOP	Probable stepfather	discrete	numeric	
V96	POLYMAL	Man with more than one wife linked	discrete	numeric	
V97	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V98	FAMUNIT	Family unit membership	contin	numeric	

ID	Name	Label	Type	Format	Question
V99	FAMSIZE	Number of own family members in household	discrete	numeric	
V100	NCHILD	Number of own children in household	discrete	numeric	
V101	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V102	ELDCH	Age of eldest own child in household	discrete	numeric	
V103	YNGCH	Age of youngest own child in household	discrete	numeric	
V104	RELATE	Relationship to household head [general version]	discrete	numeric	
V105	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V106	AGE	Age	discrete	numeric	
V107	SEX	Sex	discrete	numeric	
V108	MARST	Marital status [general version]	discrete	numeric	
V109	MARSTD	Marital status [detailed version]	discrete	numeric	
V110	CONSENS	Consensual union	discrete	numeric	
V111	CHBORN	Children ever born	discrete	numeric	
V112	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V113	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V114	MORTMOT	Mortality status of mother	discrete	numeric	
V115	NATIVITY	Nativity status	discrete	numeric	
V116	LASTBYR	Year of last birth	discrete	numeric	
V117	LASTBMO	Month of last birth	discrete	numeric	
V118	BIRTHSURV	Children surviving from births last year	discrete	numeric	
V119	LASTBMORT	Mortality status of last birth	discrete	numeric	
V120	AGE2	Age, grouped into intervals	discrete	numeric	
V121	SCHOOL	School attendance	discrete	numeric	
V122	LIT	Literacy	discrete	numeric	
V123	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V124	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V125	OCCISCO	Occupation, ISCO general	discrete	numeric	
V126	OCC	Occupation, unrecoded	contin	numeric	
V127	INDGEN	Industry, general recode	discrete	numeric	

ID	Name	Label	Type	Format	Question
V128	IND	Industry, unrecoded	contin	numeric	
V129	DISEMP	Employment disability	discrete	numeric	
V130	MIGRATE5	Migration status, 5 years	discrete	numeric	
V131	PERWT	Person weight	contin	numeric	
V132	BPLCOUNTRY	Country of birth	discrete	numeric	
V133	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V134	EDUCPY	Educational attainment, Paraguay	discrete	numeric	
V135	BPLPY1	Department of birth, Paraguay	discrete	numeric	
V136	MIGPY1	Department of residence 5 years ago, Paraguay	discrete	numeric	
V137	CHSURV	Children surviving	discrete	numeric	
V138	YRSCHOOL	Years of schooling	discrete	numeric	
V139	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V140	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V141	YEARP	Year [person version]	contin	numeric	
V142	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V143	SERIAL	Household serial number [person version]	contin	numeric	
V144	COUNTRYP	Country [person version]	contin	numeric	
V145	RECTYPEP	Record type [person version]	discrete	character	

Dwelling number (PY1972A_0001)

File: PRY1972-H-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling number.

Universe

All records

Literal question

Dwelling number

Number of persons in household (PY1972A_0006)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All records

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (PY1972A_0016)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates a dwelling created by splitting apart a large dwelling or household.

Universe

All records

Literal question

Dwelling created by splitting apart a large dwelling or household

Urban (PY1972A_0025)

File: PRY1972-H-H

Urban (PY1972A_0025)

File: PRY1972-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household is located in an urban or rural area.

Universe

All households

Literal question

Geographic code:

___ Department

___ Municipality

___ Sector

___ A.E.

___ Block

___ Form number

Urban area:

3. ___ Name of the street or avenue:

4. ___ House number

Rural area:

5. Name of the Colony [Colonia]: ___

6. Name of the Company [Compañía]: ___

7. Other type of locality:

___ a) Name:

___ b) Category:

8. ___ House number:

Interviewer instructions

Urban (PY1972A_0025)

File: PRY1972-H-H

I. Geographic localization

The geographic localization permits us to establish the location of the dwelling and of the population within the national territory at the date of the census.

The localization will be done by zones: urban and rural.

1. Department: On this line, you should write the name of the department in whose jurisdiction the municipality where you are working is located.
2. Municipality: Write the name of your municipality.

Urban Zone

3. The name of the street or avenue: On this line you should note the name of the street or avenue on which the dwelling is located. Ask if the name that appears on your illustrated map is known by the persons, and if it is not, next write this name and in parenthesis, the name known to the neighbors.

Rural Zone

5. Number of the colony: If the dwelling is situated within the boundaries of a colony, write this in the line for name of colony.

6. Name of the company: If the place in which you are working is within a company, on this line, write the name of this company.

7. Other locality: If the populated place is within a colony or company or outside of them, and has a particular name by which it is known, in a) write this name and in b), the category that the inhabitants assign it: station, rest area, ranch, etc.

Occupancy (PY1972A_0028)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling is occupied or unoccupied, and whether the residents were present or absent at the time of enumeration.

Universe

All households

Literal question

Occupancy (PY1972A_0028)

File: PRY1972-H-H

II. Dwelling information

1. Occupancy status

The dwelling is:

- ☐ 1 Occupied with inhabitants present
- ☐ 2 Occupied with inhabitants absent
- ☐ 3 Unoccupied

Interviewer instructions

II. Information about the dwelling

These serve to determine the principal characteristics and the conditions, in which they are found, in terms of the construction, comfort, disposition of basic services, etc.

For the purposes of the census, the dwelling is any shelter, separated and independent, built or used for housing persons.

In the "collective dwellings", this part will be completed up to the part of type of dwelling.

1. Condition of occupation:

The dwelling can be:

- * Inhabited with occupants present: when it is occupied at the census date. Then you should mark box 1.
- * Inhabited with occupants absent: when it is inhabited, but its occupants are temporarily absent on the census date, for reasons of work, traveling, etc.
- * Uninhabited: when the dwelling is not occupied because it is for sale, under repair, legally disputed, abandoned, etc. This also includes the dwellings that are occupied in a transitory manner, but at the date of the census are unoccupied, as for example, summer homes, etc.

When you encounter a dwelling in these situations, you should only register the information about the dwelling that you can obtain, whether through simple observation or through reference of the neighbors.

Type of dwelling (PY1972A_0029)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of dwelling.

Universe

All households

Literal question

Type of dwelling (PY1972A_0029)

File: PRY1972-H-H

II. Dwelling information

2. Dwelling type

A. Private dwellings

- ☐ 1 Independent [detached] house or rancho [poor shack or hut]
- ☐ 2 Apartment or floor of a building
- ☐ 3 Rented room(s)
- ☐ 4 Improvised dwelling
- ☐ 5 Others (specify) ____

B. Collective dwellings (group quarters)

- ☐ 1 Hotel, inn, hostel, etc.
- ☐ 2 Barracks, military or police post
- ☐ 3 Boarding school
- ☐ 4 Hospital, sanatorium, old-age home, etc.
- ☐ 5 Others (specify) ____

Interviewer instructions

Type of dwelling (PY1972A_0029)

File: PRY1972-H-H

II. Information about the dwelling

These serve to determine the principal characteristics and the conditions, in which they are found, in terms of the construction, comfort, disposition of basic services, etc.

For the purposes of the census, the dwelling is any shelter, separated and independent, built or used for housing persons.

In the "collective dwellings", this part will be completed up to the part of type of dwelling.

2. Type of dwelling:

a) Private dwellings:

You will mark:

* Independent house or ranch-house: when the dwelling is built in a form that is separated one from another and has direct exit to the street or to a shared space

(interior patio, corridor, stairway, vestibule, etc.). For example: the family houses along a street, individual chalets, etc.

* Apartment or flat: when the dwelling occupies only part of a building. It can be an apartment in a large complex (monoblock), all of a floor in a building with various floors, etc.

* Rental room(s): when the dwelling independently occupies a room of various similar rooms that exist in a single building. They generally share the hygienic services.

In the case of the rooming houses, each "household" should give the information corresponding to Information about the dwelling only for the part of the building that it occupies.

* Improvised dwelling: when it is built with discarded materials: cardboard, straw [woven straw], cans, tarps, cane, packaging, etc.

* Others: (specify): when the dwelling is boat, shack, old chassis, tent, guard shack, stable, etc.

2. Type of dwelling

a) Private dwellings

☐ 1 Independent house or ranch

☐ 2 Department or floor

☐ 3 Rental room(s)

☐ 4 Improvised dwelling

☐ 5 Others (specify) ____

b) Collective Dwellings:

As you will observe, on the form there are several possible causes for collective dwelling listed. Simply mark the corresponding option. When you encounter another class of collective dwelling, mark in line "others" and specify the special nature of it. Be aware that within a "collective dwelling", you can encounter one or more "private dwellings".

2. Type of dwelling

b. Collective dwellings

☐ 1 Hotel, pension, inn, etc.

☐ 2 Barracks, military, or police station

☐ 3 Educational boarding house

☐ 4 Hospital, healthcare center, Asylum, etc.

☐ 5 Other (specify) ____

Walls material (PY1972A_0030)

File: PRY1972-H-H

Overview

Walls material (PY1972A_0030)

File: PRY1972-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling walls material.

Universe

Private households

Literal question

[Questions 3 to 10 were asked of private households]

3. Predominant material

A. Exterior walls

- ☐ 1 Brick
- ☐ 2 Adobe
- ☐ 3 Wattle [estaqueo]
- ☐ 4 Planks or boards
- ☐ 5 Sheet (fibrocement, zinc, etc.)
- ☐ 6 Stone
- ☐ 7 Others (specify) ____

Interviewer instructions

II. Information about the dwelling

These serve to determine the principal characteristics and the conditions, in which they are found, in terms of the construction, comfort, disposition of basic services, etc.

For the purposes of the census, the dwelling is any shelter, separated and independent, built or used for housing persons.

In the "collective dwellings", this part will be completed up to the part of type of dwelling.

a) Exterior walls: you will mark, in the corresponding box, the predominant material used in the construction of the exterior walls of the dwelling.

Predominant material

A. Exterior walls

- ☐ 1 Brick
- ☐ 2 Adobe
- ☐ 3 Stucco
- ☐ 4 Boards
- ☐ 5 Sheeting of cement-fiber, zinc, etc.
- ☐ 6 Stone
- ☐ 7 Others (specify) ____

Roof material (PY1972A_0031)

File: PRY1972-H-H

Overview

Roof material (PY1972A_0031)

File: PRY1972-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling roof material.

Universe

Private households

Literal question

[Questions 3 to 10 were asked of private households]

3. Predominant material

B. Roof

- ☐ 1 Tile
- ☐ 2 Straw
- ☐ 3 Wood
- ☐ 4 Fibrocement or similar sheet
- ☐ 5 Metal sheet (zinc, aluminum)
- ☐ 6 Concrete ceilings (horizontal roofs)
- ☐ 7 Other (specify) ____

Interviewer instructions

II. Information about the dwelling

These serve to determine the principal characteristics and the conditions, in which they are found, in terms of the construction, comfort, disposition of basic services, etc.

For the purposes of the census, the dwelling is any shelter, separated and independent, built or used for housing persons.

In the "collective dwellings", this part will be completed up to the part of type of dwelling.

b) Roof: You will mark the box that corresponds to the predominant material used in the construction of the roof of the dwelling with an X.

When a dwelling is in the interior part of a building of various floors, you will take into account the roof of the building.

3. Predominant material

B. Roof

- ☐ 1 Clay tile
- ☐ 2 Straw
- ☐ 3 Wood
- ☐ 4 Sheeting of fiber-cement or similar
- ☐ 5 Metallic sheeting (zinc, aluminum)
- ☐ 6 Reinforced concrete, assembled concrete (horizontal roof)
- ☐ 7 Others (specify) ____

Floor material (PY1972A_0032)

File: PRY1972-H-H

Floor material (PY1972A_0032)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling floor material.

Universe

Private households

Literal question

[Questions 3 to 10 were asked of private households]

3. Predominant material

C. Floor

- ☐ 1 Brick
- ☐ 2 Floor tile
- ☐ 3 Cement
- ☐ 4 Wood
- ☐ 5 Earth

Interviewer instructions

II. Information about the dwelling

These serve to determine the principal characteristics and the conditions, in which they are found, in terms of the construction, comfort, disposition of basic services, etc.

For the purposes of the census, the dwelling is any shelter, separated and independent, built or used for housing persons.

In the "collective dwellings", this part will be completed up to the part of type of dwelling.

c) Floor: You will mark the predominant material in floors of the dwelling with an X. If only one room has tile floor and the rest are brick, this is the predominant material.

3. Predominant material

C. Floor

- ☐ 1 Brick
- ☐ 2 Tile
- ☐ 3 Cement
- ☐ 4 Wood
- ☐ 5 Dirt

Water source (PY1972A_0033)

File: PRY1972-H-H

Overview

Water source (PY1972A_0033)

File: PRY1972-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the ultimate source of water for the dwelling: whether it was from a public distribution system, well, stream, etc.

Universe

Private households

Literal question

[Questions 3 to 10 were asked of private households]

4. Water supply

A. Source

- ☐ 1 Well, cistern (aljibe) or spring
- ☐ 2 River, stream
- ☐ 3 Public system
- ☐ 4 Other (specify) ____

Interviewer instructions

II. Information about the dwelling

4. Water Service:

a) Source: Mark the corresponding box, which is the source that provides water to the inhabitants of the dwelling.

* Public network: this is marked when the occupants of the dwelling get water from a public network, such as, for example, corporosana.

When the source is not any of the three first indicated on the form, mark "other" and specify which it is. For example: water delivery truck.

4. Water service

A. Source

- ☐ 1 Well, pipe or spring
- ☐ 2 River, creek
- ☐ 3 Public network
- ☐ 4 Other (specify) ____

Water supply (PY1972A_0034)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Water supply (PY1972A_0034)

File: PRY1972-H-H

Description

This variable describes the physical means by which the housing unit receives its water.

Universe

Private households

Literal question

[Questions 3 to 10 were asked of private households]

4. Water supply

B. Location

☐ 1 Inside the dwelling

☐ 2 Outside of the dwelling but on the property

☐ 3 Off of the property

Interviewer instructions

II. Information about the dwelling

4. Water Service:

b) Place of supply: mark the place where the inhabitants of the dwelling obtain water.

* Within the dwelling: mark when the well, spring, or the pipelines are situated in the interior of the dwelling, inside one of the rooms, in the kitchen, in the corridor, etc.

* Outside the dwelling, but inside the property: mark when the place of supply is in the patio or on the land that belongs to the dwelling.

* Outside the property: when the persons have to leave the limits of the property one which the dwelling is build to obtain water.

4. Water service

B. Place of supply

☐ 1 Inside the dwelling

☐ 2 Outside the dwelling but inside the property

☐ 3 Outside the property

Total rooms (PY1972A_0036)

File: PRY1972-H-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the total number of rooms in the household.

Universe

Private households

Literal question

Total rooms (PY1972A_0036)

File: PRY1972-H-H

[Questions 3 to 10 were asked of private households]

III. Household information

5. Rooms in the household

How many rooms does this household have? ____

Of these, how many are used for sleeping? ____

Interviewer instructions

III. Information about the household

The information for this part of the form refers to the "census household", which means, the set of persons who live in the dwelling.

5. Rooms in the household:

* How many rooms does this household occupy? Note with number, the total of rooms used as habitation by the members of the "household".

- Considered as a room is the space enclosed by walls and roof, and in which at least the bed of an adult can fit. This includes the living room, the dining room, and the bedrooms.

- Not considered as room is the Hall, the kitchen, the bathroom, corridor, shed, garage, etc., nor those that are used exclusively for commercial, industrial, or service purposes, such as stores, shops, doctor's offices, other offices, etc. Exception: if the kitchen is also used as a dining room, consider it as a room.

* Of these, how many are used for sleeping? Note here the number of rooms that are used specifically as bedrooms and those that, not being bedrooms, are normally arranged and used for sleeping.

* Does the household have rooms designated for cooking and bathing? We want to know if the "household" has a special room available for cooking and another for bathing.

If the household has a kitchen or bathroom and it is used exclusively by the "household", mark the corresponding line, in box 2. If the household does not have them, mark box 3.

Sleeping rooms (PY1972A_0037)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of sleeping rooms in the household.

Universe

Private households

Literal question

Sleeping rooms (PY1972A_0037)

File: PRY1972-H-H

[Questions 3 to 10 were asked of private households]

III. Household information

5. Rooms in the household

How many rooms does this household have? ____

Of these, how many are used for sleeping? ____

Interviewer instructions

III. Information about the household

The information for this part of the form refers to the "census household", which means, the set of persons who live in the dwelling.

5. Rooms in the household:

* How many rooms does this household occupy? Note with number, the total of rooms used as habitation by the members of the "household".

- Considered as a room is the space enclosed by walls and roof, and in which at least the bed of an adult can fit. This includes the living room, the dining room, and the bedrooms.

- Not considered as room is the Hall, the kitchen, the bathroom, corridor, shed, garage, etc., nor those that are used exclusively for commercial, industrial, or service purposes, such as stores, shops, doctor's offices, other offices, etc. Exception: if the kitchen is also used as a dining room, consider it as a room.

* Of these, how many are used for sleeping? Note here the number of rooms that are used specifically as bedrooms and those that, not being bedrooms, are normally arranged and used for sleeping.

* Does the household have rooms designated for cooking and bathing? We want to know if the "household" has a special room available for cooking and another for bathing.

If the household has a kitchen or bathroom and it is used exclusively by the "household", mark the corresponding line, in box 2. If the household does not have them, mark box 3.

Kitchen (PY1972A_0038)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a kitchen.

Universe

Private households

Literal question

Kitchen (PY1972A_0038)

File: PRY1972-H-H

[Questions 3 to 10 were asked of private households]

III. Household information

5. Rooms in the household

Kitchen:

- ☐ 1 Exclusive use by this household
- ☐ 2 Shared with another household
- ☐ 3 Doesn't have

Interviewer instructions

III. Information about the household

The information for this part of the form refers to the "census household", which means, the set of persons who live in the dwelling.

5. Rooms in the household:

* How many rooms does this household occupy? Note with number, the total of rooms used as habitation by the members of the "household".

- Considered as a room is the space enclosed by walls and roof, and in which at least the bed of an adult can fit. This includes the living room, the dining room, and the bedrooms.

- Not considered as room is the Hall, the kitchen, the bathroom, corridor, shed, garage, etc., nor those that are used exclusively for commercial, industrial, or service purposes, such as stores, shops, doctor's offices, other offices, etc. Exception: if the kitchen is also used as a dining room, consider it as a room.

* Of these, how many are used for sleeping? Note here the number of rooms that are used specifically as bedrooms and those that, not being bedrooms, are normally arranged and used for sleeping.

* Does the household have rooms designated for cooking and bathing? We want to know if the "household" has a special room available for cooking and another for bathing.

If the household has a kitchen or bathroom and it is used exclusively by the "household", mark the corresponding line, in box 2. If the household does not have them, mark box 3.

Bathroom (PY1972A_0039)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household has a bathroom.

Universe

Private households

Literal question

Bathroom (PY1972A_0039)

File: PRY1972-H-H

[Questions 3 to 10 were asked of private households]

III. Household information

5. Rooms in the household

Bath:

- ☐ 1 Exclusive use by this household
- ☐ 2 Shared with another household
- ☐ 3 Doesn't have

Interviewer instructions

III. Information about the household

The information for this part of the form refers to the "census household", which means, the set of persons who live in the dwelling.

5. Rooms in the household:

* How many rooms does this household occupy? Note with number, the total of rooms used as habitation by the members of the "household".

- Considered as a room is the space enclosed by walls and roof, and in which at least the bed of an adult can fit. This includes the living room, the dining room, and the bedrooms.

- Not considered as room is the Hall, the kitchen, the bathroom, corridor, shed, garage, etc., nor those that are used exclusively for commercial, industrial, or service purposes, such as stores, shops, doctor's offices, other offices, etc. Exception: if the kitchen is also used as a dining room, consider it as a room.

* Of these, how many are used for sleeping? Note here the number of rooms that are used specifically as bedrooms and those that, not being bedrooms, are normally arranged and used for sleeping.

* Does the household have rooms designated for cooking and bathing? We want to know if the "household" has a special room available for cooking and another for bathing.

If the household has a kitchen or bathroom and it is used exclusively by the "household", mark the corresponding line, in box 2. If the household does not have them, mark box 3.

Dwelling ownership (PY1972A_0040)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the whether the dwelling is owned or rented by the household.

Universe

Private households

Literal question

Dwelling ownership (PY1972A_0040)

File: PRY1972-H-H

[Questions 3 to 10 were asked of private households]

III. Household information

6. Ownership

- ☐ 1 Owned
☐ 2 Rented
☐ 3 Other form (specify) ____

Interviewer instructions

III. Information about the household

The information for this part of the form refers to the "census household", which means, the set of persons who live in the dwelling.

6. Ownership:

* Owned: when the dwelling belongs to the head of household or any member of it, the owner is considered to be the one who is the owner of the land and building, as well as the one who is the owner of the building only (horizontal property). Also whoever inhabits the house that he has built, even when he is still paying for the land.

* Rented: when a determined amount of money is paid in concept of rent.

* Other form: and specify in any other case, the condition of ownership. Therefore, it can be "de facto occupation" when it is without authorization of the owner of the property or of the "usufruct" or "ceding" when the occupation is with the permission of the owner, but without paying rent.

6. Ownership

- ☐ 1 Owned
☐ 2 Rented
☐ 3 Other manner (specify) ____

Type of toilet facilities (PY1972A_0041)

File: PRY1972-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of toilet facilities in the household.

Universe

Private households

Literal question

Type of toilet facilities (PY1972A_0041)

File: PRY1972-H-H

[Questions 3 to 10 were asked of private households]

III. Household information

7. Toilet facilities

A. Type of facility

- ☐ 1 W.C. connected to public network
- ☐ 2 W.C. with another system of wastewater removal
- ☐ 3 Municipal-type toilet
- ☐ 4 Common latrine, etc.
- ☐ 5 Doesn't have

B. Use

- ☐ 1 Exclusive to this household
- ☐ 2 Shared with another household

Interviewer instructions

III. Information about the household

7. Sanitary service:

a) Type of service:

Mark box 1, when the service has a drain connected to a public network or sewer (type called CORPOSANA).

Mark box 2, when the drain is connected to another system of sewer, which can be a septic tank or sewage pit.

Mark box 3, when it is a Municipal-type latrine, which means, when the excavation is covered with bricks, covered by a cement slab or wood board, and protected by a fabric or wood shelter.

Mark box 4, when it is a common outhouse or latrine, which means a simple excavation covered with logs or boards, with or without an isolating shelter.

Mark box 5, when the "household" does not have sanitary service.

7. Sanitary service

A. Type of service

- ☐ 1 Toilet connected to a public network
- ☐ 2 Toilet connected to another sewage system (septic tank)
- ☐ 3 Municipal-type latrine
- ☐ 4 Common latrine
- ☐ 5 Does not have

b) Use: mark box 1, when the service is used only the members of the "Household". If it is shared with another "household", mark box 2.

7. Sanitary service

b. Use

- ☐ 1 For exclusive use of this household
- ☐ 2 Shared with another household

Use of toilet facilities (PY1972A_0042)

File: PRY1972-H-H

Use of toilet facilities (PY1972A_0042)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the toilet facilities are used exclusively by the household or shared with another household.

Universe

Private households with toilet facilities

Literal question

[Questions 3 to 10 were asked of private households]

III. Household information

7. Toilet facilities

A. Type of facility

- ☐ 1 W.C. connected to public network
- ☐ 2 W.C. with another system of wastewater removal
- ☐ 3 Municipal-type toilet
- ☐ 4 Common latrine, etc.
- ☐ 5 Doesn't have

B. Use

- ☐ 1 Exclusive to this household
- ☐ 2 Shared with another household

Interviewer instructions

Use of toilet facilities (PY1972A_0042)

File: PRY1972-H-H

III. Information about the household

7. Sanitary service:

a) Type of service:

Mark box 1, when the service has a drain connected to a public network or sewer (type called CORPOSANA).

Mark box 2, when the drain is connected to another system of sewer, which can be a septic tank or sewage pit.

Mark box 3, when it is a Municipal-type latrine, which means, when the excavation is covered with bricks, covered by a cement slab or wood board, and protected by a fabric or wood shelter.

Mark box 4, when it is a common outhouse or latrine, which means a simple excavation covered with logs or boards, with or without an isolating shelter.

Mark box 5, when the "household" does not have sanitary service.

7. Sanitary service

A. Type of service

☐ 1 Toilet connected to a public network

☐ 2 Toilet connected to another sewage system (septic tank)

☐ 3 Municipal-type latrine

☐ 4 Common latrine

☐ 5 Does not have

b) Use: mark box 1, when the service is used only the members of the "Household". If it is shared with another "household", mark box 2.

7. Sanitary service

b. Use

☐ 1 For exclusive use of this household

☐ 2 Shared with another household

Electric lighting (PY1972A_0043)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling has electric lighting.

Universe

Private households

Literal question

Electric lighting (PY1972A_0043)

File: PRY1972-H-H

[Questions 3 to 10 were asked of private households]

III. Household information

8. Lighting

Does this dwelling have electric lighting?

☐ 1 Yes

☐ 2 No

Interviewer instructions

III. Information about the household

8. Lighting:

Mark the corresponding box, if the "household" enjoys the services of electrical energy, or not, from whatever source: public or private.

8. Lighting

Is electrical lighting available in the dwelling?

☐ 1 Yes

☐ 2 No

Trash disposal (PY1972A_0044)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the method of trash disposal used by the household.

Universe

Private households

Literal question

[Questions 3 to 10 were asked of private households]

III. Household information

9. Garbage removal

☐ 1 Public collection

☐ 2 Incineration or burial in pits

☐ 3 Other system

Interviewer instructions

Trash disposal (PY1972A_0044)

File: PRY1972-H-H

III. Information about the household

9. Trash removal:

Mark box 1, if the Household enjoys the service of public trash collection.

Mark box 2, if it is burned or buried in pits.

Mark box 3, if any other system is used.

9. Trash removal

☐ 1 Public collection

☐ 2 Burned or thrown into pits

☐ 3 Other system

Radio (PY1972A_0045)

File: PRY1972-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the household has a radio.

Universe

Private households

Literal question

[Questions 3 to 10 were asked of private households]

III. Household information

10. Domestic appliances

Radio

☐ 1 Has

☐ 2 Doesn't have

Interviewer instructions

Radio (PY1972A_0045)

File: PRY1972-H-H

III. Information about the household

10. Household equipments:

Mark if the "household" has the household equipment indicated on the form available or not: Radio, Television, Refrigerator, and sewing machine. The radios can be radio-receptors or electrical or battery operated, or transistors, etc. The refrigerators [ice boxes] include refrigerators, which means, those that produce ice, and not simple freezers.

10. Domestic appliances

Radio / ☐ 1 Has / ☐ 2 Does not have

Television / ☐ 1 Has / ☐ 2 Does not have

Refrigerator / ☐ 1 Has / ☐ 2 Does not have

Sewing machine / ☐ 1 Has / ☐ 2 Does not have

Television (PY1972A_0046)

File: PRY1972-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the household has a television.

Universe

Private households

Literal question

[Questions 3 to 10 were asked of private households]

III. Household information

10. Domestic appliances

Television

☐ 1 Has

☐ 2 Doesn't have

Interviewer instructions

Television (PY1972A_0046)

File: PRY1972-H-H

III. Information about the household

10. Household equipments:

Mark if the "household" has the household equipment indicated on the form available or not: Radio, Television, Refrigerator, and sewing machine. The radios can be radio-receptors or electrical or battery operated, or transistors, etc. The refrigerators [ice boxes] include refrigerators, which means, those that produce ice, and not simple freezers.

10. Domestic appliances

Radio / ☐ 1 Has / ☐ 2 Does not have

Television / ☐ 1 Has / ☐ 2 Does not have

Refrigerator / ☐ 1 Has / ☐ 2 Does not have

Sewing machine / ☐ 1 Has / ☐ 2 Does not have

Refrigerator (PY1972A_0047)

File: PRY1972-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the household has a refrigerator.

Universe

Private households

Literal question

[Questions 3 to 10 were asked of private households]

III. Household information

10. Domestic appliances

Refrigerator

☐ 1 Has

☐ 2 Doesn't have

Interviewer instructions

Refrigerator (PY1972A_0047)

File: PRY1972-H-H

III. Information about the household

10. Household equipments:

Mark if the "household" has the household equipment indicated on the form available or not: Radio, Television, Refrigerator, and sewing machine. The radios can be radio-receptors or electrical or battery operated, or transistors, etc. The refrigerators [ice boxes] include refrigerators, which means, those that produce ice, and not simple freezers.

10. Domestic appliances

Radio / ☐ 1 Has / ☐ 2 Does not have

Television / ☐ 1 Has / ☐ 2 Does not have

Refrigerator / ☐ 1 Has / ☐ 2 Does not have

Sewing machine / ☐ 1 Has / ☐ 2 Does not have

Sewing machine (PY1972A_0048)

File: PRY1972-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the household has a sewing machine.

Universe

Private households

Literal question

[Questions 3 to 10 were asked of private households]

III. Household information

10. Domestic appliances

Sewing machine

☐ 1 Has

☐ 2 Doesn't have

Interviewer instructions

Sewing machine (PY1972A_0048)

File: PRY1972-H-H

III. Information about the household

10. Household equipments:

Mark if the "household" has the household equipment indicated on the form available or not: Radio, Television, Refrigerator, and sewing machine. The radios can be radio-receptors or electrical or battery operated, or transistors, etc. The refrigerators [ice boxes] include refrigerators, which means, those that produce ice, and not simple freezers.

10. Domestic appliances

Radio / ☐ 1 Has / ☐ 2 Does not have

Television / ☐ 1 Has / ☐ 2 Does not have

Refrigerator / ☐ 1 Has / ☐ 2 Does not have

Sewing machine / ☐ 1 Has / ☐ 2 Does not have

Record type (RECTYPE)

File: PRY1972-H-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

IPUMS sample identifier (SAMPLE)

File: PRY1972-H-H

Overview

Type: Discrete

Format: numeric

Width: 9

Decimals: 0

Range: 32197001-894201001

Valid cases: 0

Invalid: 0

Description

IPUMS sample identifier (SAMPLE)

File: PRY1972-H-H

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Year (YEAR)

File: PRY1972-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

Description

YEAR gives the year in which the census was taken.

Household serial number (SERIAL)

File: PRY1972-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

Household serial number (SERIAL)

File: PRY1972-H-H

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Refrigerator (REFRIG)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

REFRIG indicates whether the household had a refrigerator.

Television set (TV)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

Television set (TV)

File: PRY1972-H-H

TV indicates whether the household had a television.

Radio in household (RADIO)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RADIO indicates whether the household had a radio.

Head's location in household (HEADLOC)

File: PRY1972-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Paraguay, Department 1962 - 2002 [Level 1; consistent boundaries, GIS] (GEO1_PY)

File: PRY1972-H-H

Overview

Paraguay, Department 1962 - 2002 [Level 1; consistent boundaries, GIS] (GEO1_PY)

File: PRY1972-H-H

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 600000-600099

Valid cases: 0
Invalid: 0

Description

GEO1_PY identifies the household's department within Paraguay in all sample years. Departments are the first level administrative units of the country. GEO1_PY is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_PY can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Paraguay, District 1962 - 2002 [Level 2; inconsistent boundaries, harmonized by name] (GEO2_PYX)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9998

Valid cases: 0
Invalid: 0

Description

GEO2_PYX identifies the household's district within Paraguay in all sample years. Districts are the second level administrative units of the country, after departments. GEO2_PYX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Group quarters (collective dwelling) status (GQ)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

Group quarters (collective dwelling) status (GQ)

File: PRY1972-H-H

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of unrelated persons (UNREL)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Urban-rural status (URBAN)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Water supply (WATSUP)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Trash disposal (TRASH)

File: PRY1972-H-H

Trash disposal (TRASH)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Number of families in household (NFAMS)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Number of married couples in household (NCOUPLES)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Number of mothers in household (NMOTHERS)

File: PRY1972-H-H

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

Paraguay, Department 1962 - 2002 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_PYX)

File: PRY1972-H-H

Paraguay, Department 1962 - 2002 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_PYX)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GEO1_PYX identifies the household's department within Paraguay in all sample years. Departments are the first level administrative units of the country. GEO1_PYX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Paraguay can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Paraguay. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Ownership of dwelling [general version] (OWNERSHIP)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Number of rooms (ROOMS)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Bathing facilities (BATH)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

Continent and region of country (REGIONW)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Number of bedrooms (BEDROOMS)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Subsample number (SUBSAMP)

File: PRY1972-H-H

Subsample number (SUBSAMP)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Kitchen or cooking facilities (KITCHEN)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Roof material (ROOF)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Household classification (HHTYPE)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Household weight (HHWT)

File: PRY1972-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Wall or building material (WALL)

File: PRY1972-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Wall or building material (WALL)

File: PRY1972-H-H

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Number of person records in the household (PERSONS)

File: PRY1972-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Person number (within household) (PY1972A_0003)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number (within household).

Universe

All records

Literal question

Person number (within household)

Relationship to household head (PY1972A_0400)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's relationship to the household head.

Universe

All persons

Literal question

IV. Population information

A. Personal characteristics

2. What is your relationship to the head of the household?

First person

☐ 0 Head

Second, third person

☐ 1 Spouse or partner

☐ 2 Child

☐ 3 Other relative

☐ 4 Domestic employee

☐ 5 Other non-relative

Interviewer instructions

Relationship to household head (PY1972A_0400)

File: PRY1972-P-H

IV. Information about the Population

A. Personal characteristics:

2. Relationship or tie to the head of household

Mark the box according to the relationship or tie that the enumerated person has with the person indicated as "head of household" in the first column. "Other relative" includes siblings of the head of household, grandchildren, sons/daughters-in-law, father/mother-in-law, brothers/sisters-in-law, stepchildren, etc. "Other non-relative" includes the godchildren, employees, guests, roomers, boarders, etc.

When you use additional forms because the members of the "household" are more than nine persons, on the additional forms you do not use the first column that corresponds to the "head of household". Therefore, make a diagonal line because it should remain unfilled.

2. What is your relationship or link to the head of household?

- ☐ 0 Head of household
- ☐ 1 Spouse or concubine
- ☐ 2 Child
- ☐ 3 Other relative
- ☐ 4 Domestic employee
- ☐ 5 Other non-relative

Sex (PY1972A_0401)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's sex.

Universe

All persons

Literal question

IV. Population information

A. Personal characteristics

3. Are you a man or a woman?

- ☐ 1 Man
- ☐ 2 Woman

Interviewer instructions

Sex (PY1972A_0401)

File: PRY1972-P-H

IV. Information about the Population

A. Personal characteristics:

3. Sex

Mark the corresponding box. When it is not possible to determine the sex of the person by the name, if he/she is not present, do not doubt in asking the question.

If it results more convenient to register the relationship with the head of household and the sex at the same time as the name and last name, do it in this manner.

3. Is this a man or woman?

☐ 1 Man

☐ 2 Woman

Age (PY1972A_0402)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age.

Universe

All persons

Literal question

IV. Population information

A. Personal characteristics

4. How old are you in years completed?

(For those under one year write 00)

____ Years old

Interviewer instructions

Age (PY1972A_0402)

File: PRY1972-P-H

IV. Information about the Population

A. Personal characteristics:

4. Age

Note with numbers, the age in completed years; for those under one year old, note "00".

When the persons have doubts or do not know their age, try or identify it through some document, through reference to other persons in the household, or through the relationship to historical markers: national, local or family. For example: the age that he/she had during the War of Chaco (1932-35); age that he/she had when he/she got married and the number of years of marriage; age the he/she had at the time of birth of his/her eldest child and the child's current age, etc.

If resorting to these resources it is impossible to determine the age, note the age given and make the corresponding observation.

4. How old are you?

Write the age in years completed.

For persons less than one year old, write "00"

Years completed ____

Total children born alive (PY1972A_0403)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the total number of children born alive to the individual.

Universe

Females age 15+

Literal question

IV. Population information

5. Only for women fifteen years of age and older:

How many children born alive have you had?

____ Total

[] 00 None

[] 99 Unknown

Interviewer instructions

Total children born alive (PY1972A_0403)

File: PRY1972-P-H

IV. Information about the Population

5. Fertility

These questions will be asked only of the women who are 15 years old and more, whatever her marital status (single, married, consensual union, widows, or separated).

You should note the total of children born alive that each woman 15 years old and more has had.

* Children born alive: These are the ones that at birth gave some sign of life, even if it was momentary (breathe, cry, move). You should note all of the children born alive, whether they were legitimate, illegitimate or natural, those born within the current marriage or union of the enumerated woman; those born in previous unions or marriages.

Also ask and note:

- How many of your children live in this house?
- How many live elsewhere?
- How many have died?

The sums of these three bits of information should be equal to the total of children born alive that the informant has declared. If it is different, try to determine the cause and correct the error.

In addition ask, what is the month and year of the birth of the last child born alive and if this child is currently alive.

These questions, whenever possible, should be done in private form and of each woman individually. Do not forget to ask these questions even of the unmarried women, even if you can suppose that they have not had children.

5. Only for women who are fifteen years old and more

How many children have you had who were born alive?

Of these:

How many live in this house?

How many live elsewhere?

How many have died?

When was your last child born?

Is this child still alive?

(Women fifteen years old and more)

Total of children ___ / [] 00 None / [] 99 Not known

In this house ___ / [] 00 None / [] 99 Not known

Elsewhere ___ / [] 00 None / [] 99 Not known

Dead ___ / [] 00 None / [] 99 Not known

Last child: Month ___ Year ___

Alive? [] 1 Yes / [] 2 No

Children surviving (PY1972A_0404)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of children born to the individual that are still alive.

Children surviving (PY1972A_0404)

File: PRY1972-P-H

Universe

Females age 15+ who ever had a live birth

Literal question

IV. Population information

5. Only for women fifteen years of age and older:

How many have died?

____ Deceased

[] 00 None

[] 99 Unknown

Interviewer instructions

Children surviving (PY1972A_0404)

File: PRY1972-P-H

IV. Information about the Population

5. Fertility

These questions will be asked only of the women who are 15 years old and more, whatever her marital status (single, married, consensual union, widows, or separated).

You should note the total of children born alive that each woman 15 years old and more has had.

* Children born alive: These are the ones that at birth gave some sign of life, even if it was momentary (breathe, cry, move). You should note all of the children born alive, whether they were legitimate, illegitimate or natural, those born within the current marriage or union of the enumerated woman; those born in previous unions or marriages.

Also ask and note:

- How many of your children live in this house?
- How many live elsewhere?
- How many have died?

The sums of these three bits of information should be equal to the total of children born alive that the informant has declared. If it is different, try to determine the cause and correct the error.

In addition ask, what is the month and year of the birth of the last child born alive and if this child is currently alive.

These questions, whenever possible, should be done in private form and of each woman individually. Do not forget to ask these questions even of the unmarried women, even if you can suppose that they have not had children.

5. Only for women who are fifteen years old and more

How many children have you had who were born alive?

Of these:

How many live in this house?

How many live elsewhere?

How many have died?

When was your last child born?

Is this child still alive?

(Women fifteen years old and more)

Total of children ___ / [] 00 None / [] 99 Not known

In this house ___ / [] 00 None / [] 99 Not known

Elsewhere ___ / [] 00 None / [] 99 Not known

Dead ___ / [] 00 None / [] 99 Not known

Last child: Month ___ Year ____

Alive? [] 1 Yes / [] 2 No

Month of last child's birth (PY1972A_0405)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the month of birth of the last child born to the individual.

Month of last child's birth (PY1972A_0405)

File: PRY1972-P-H

Universe

Females age 15+ who ever had a live birth

Literal question

IV. Population information

5. Only for women fifteen years of age and older:

When was your last child born?

____ Month

____ Year

Interviewer instructions

Month of last child's birth (PY1972A_0405)

File: PRY1972-P-H

IV. Information about the Population

5. Fertility

These questions will be asked only of the women who are 15 years old and more, whatever her marital status (single, married, consensual union, widows, or separated).

You should note the total of children born alive that each woman 15 years old and more has had.

* Children born alive: These are the ones that at birth gave some sign of life, even if it was momentary (breathe, cry, move). You should note all of the children born alive, whether they were legitimate, illegitimate or natural, those born within the current marriage or union of the enumerated woman; those born in previous unions or marriages.

Also ask and note:

- How many of your children live in this house?
- How many live elsewhere?
- How many have died?

The sums of these three bits of information should be equal to the total of children born alive that the informant has declared. If it is different, try to determine the cause and correct the error.

In addition ask, what is the month and year of the birth of the last child born alive and if this child is currently alive.

These questions, whenever possible, should be done in private form and of each woman individually. Do not forget to ask these questions even of the unmarried women, even if you can suppose that they have not had children.

5. Only for women who are fifteen years old and more

How many children have you had who were born alive?

Of these:

How many live in this house?

How many live elsewhere?

How many have died?

When was your last child born?

Is this child still alive?

(Women fifteen years old and more)

Total of children ___ / ☐ 00 None / ☐ 99 Not known

In this house ___ / ☐ 00 None / ☐ 99 Not known

Elsewhere ___ / ☐ 00 None / ☐ 99 Not known

Dead ___ / ☐ 00 None / ☐ 99 Not known

Last child: Month ___ Year ____

Alive? ☐ 1 Yes / ☐ 2 No

Year of last child's birth (PY1972A_0406)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1915-9999

Valid cases: 0

Invalid: 0

Description

This variable indicates the year of birth of the last child born to the individual.

Year of last child's birth (PY1972A_0406)

File: PRY1972-P-H

Universe

Females age 15+ who ever had a live birth

Literal question

IV. Population information

5. Only for women fifteen years of age and older:

When was your last child born?

____ Month

____ Year

Interviewer instructions

Year of last child's birth (PY1972A_0406)

File: PRY1972-P-H

IV. Information about the Population

5. Fertility

These questions will be asked only of the women who are 15 years old and more, whatever her marital status (single, married, consensual union, widows, or separated).

You should note the total of children born alive that each woman 15 years old and more has had.

* Children born alive: These are the ones that at birth gave some sign of life, even if it was momentary (breathe, cry, move). You should note all of the children born alive, whether they were legitimate, illegitimate or natural, those born within the current marriage or union of the enumerated woman; those born in previous unions or marriages.

Also ask and note:

- How many of your children live in this house?
- How many live elsewhere?
- How many have died?

The sums of these three bits of information should be equal to the total of children born alive that the informant has declared. If it is different, try to determine the cause and correct the error.

In addition ask, what is the month and year of the birth of the last child born alive and if this child is currently alive.

These questions, whenever possible, should be done in private form and of each woman individually. Do not forget to ask these questions even of the unmarried women, even if you can suppose that they have not had children.

5. Only for women who are fifteen years old and more

How many children have you had who were born alive?

Of these:

How many live in this house?

How many live elsewhere?

How many have died?

When was your last child born?

Is this child still alive?

(Women fifteen years old and more)

Total of children ____ / ☐ 00 None / ☐ 99 Not known

In this house ____ / ☐ 00 None / ☐ 99 Not known

Elsewhere ____ / ☐ 00 None / ☐ 99 Not known

Dead ____ / ☐ 00 None / ☐ 99 Not known

Last child: Month ____ Year ____

Alive? ☐ 1 Yes / ☐ 2 No

Last child surviving (PY1972A_0407)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the last child born to the individual is still alive.

Last child surviving (PY1972A_0407)

File: PRY1972-P-H

Universe

Females age 15+ who ever had a live birth

Literal question

IV. Population information

5. Only for women fifteen years of age and older:

Is this child alive?

☐ 1 Yes

☐ 2 No

Interviewer instructions

Last child surviving (PY1972A_0407)

File: PRY1972-P-H

IV. Information about the Population

5. Fertility

These questions will be asked only of the women who are 15 years old and more, whatever her marital status (single, married, consensual union, widows, or separated).

You should note the total of children born alive that each woman 15 years old and more has had.

* Children born alive: These are the ones that at birth gave some sign of life, even if it was momentary (breathe, cry, move). You should note all of the children born alive, whether they were legitimate, illegitimate or natural, those born within the current marriage or union of the enumerated woman; those born in previous unions or marriages.

Also ask and note:

- How many of your children live in this house?
- How many live elsewhere?
- How many have died?

The sums of these three bits of information should be equal to the total of children born alive that the informant has declared. If it is different, try to determine the cause and correct the error.

In addition ask, what is the month and year of the birth of the last child born alive and if this child is currently alive.

These questions, whenever possible, should be done in private form and of each woman individually. Do not forget to ask these questions even of the unmarried women, even if you can suppose that they have not had children.

5. Only for women who are fifteen years old and more

How many children have you had who were born alive?

Of these:

How many live in this house?

How many live elsewhere?

How many have died?

When was your last child born?

Is this child still alive?

(Women fifteen years old and more)

Total of children ___ / [] 00 None / [] 99 Not known

In this house ___ / [] 00 None / [] 99 Not known

Elsewhere ___ / [] 00 None / [] 99 Not known

Dead ___ / [] 00 None / [] 99 Not known

Last child: Month ___ Year ___

Alive? [] 1 Yes / [] 2 No

Mother still alive (PY1972A_0408)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether or not the individual's mother is still alive.

Mother still alive (PY1972A_0408)

File: PRY1972-P-H

Universe

All persons

Literal question

IV. Population information

6. Is your mother alive?

☐ 1 Yes

☐ 2 No

Interviewer instructions

IV. Information about the Population

6. Orphans

Mark the box "yes" when the mother of the enumerated person is alive at the census date. Mark "no" when she has already died.

6. Is your mother still alive?

☐ 1 Yes

☐ 2 No

Marital status (PY1972A_0409)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's marital status.

Universe

Persons age 12+

Literal question

IV. Population information

7. What is your current marital status?

Only for those 12 years of age and older:

☐ 1 Married

☐ 2 Consensual union

☐ 3 Widowed

☐ 4 Separated or divorced

☐ 5 Single

Interviewer instructions

Marital status (PY1972A_0409)

File: PRY1972-P-H

IV. Information about the Population

7. Marital status

This question should be asked only of persons who are 12 years old and more, and in the order indicated on the form, until you obtain an affirmative answer.

Ask first: are you "married or in a union" and mark the corresponding box.

* Married: when the person has entered in a civil or religious marriage and currently lives in this status. We are not interested if one of the spouses is temporarily absent for reasons of work, study, or others, as long as it is not because of definitive separation.

* Union: when the person lives in a free or de facto union without being married by civil or religious manner. Be aware that many of those who live in this condition try to hide it, the men declare that they are simply single and women married. Try to obtain the true information.

* Widow: when the person who had contracted civil or religious marriage, has lost the spouse and has not remarried nor lived in a consensual union.

* Single: when the person has not married nor currently lives in a consensual union.

7. What is your marital status?

Only for persons twelve years old and more.

- ☐ 1 Married
- ☐ 2 Union
- ☐ 3 Widow
- ☐ 4 Separated or divorced
- ☐ 5 Single

Department or country of birth (PY1972A_0410)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's department or country of birth. Department is the largest-scale geographic identifier available in the Paraguay samples.

Universe

All persons

Literal question

Department or country of birth (PY1972A_0410)

File: PRY1972-P-H

IV. Population information

8. Where were you born?

If born in this municipality (district), mark "here." If born in another place, write the municipality where born; if unknown, write the department. If born outside of Paraguay, write the country.

☐ Here

Other municipality

Department

Country

[a blank box appears in corner of response area for this question]

Interviewer instructions

IV. Information about the Population

8. Place of birth

If the person was born in this municipality (or district); or in any of its colonies or companies, etc., mark the box "here".

If he/she was born in another municipality, note the name of this other municipality. If he/she does not remember, note the name of the department. If he/she was born in a foreign country, note the name of the country. (The boxes for answering questions 9 and 10 have the same design as number 8)

8. Where were you born?

If he/she was born in this municipality (district), mark "here".

If he/she was born in another place, write the municipality where he/she was born; if the person does not know, write the department. If he/she was born outside of Paraguay, write the country.

Here ☐ / Other municipality

Department

Country

Department or country of residence 5 years ago (PY1972A_0414)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's department or country of residence 5 years ago. Department is the largest-scale geographic identifier available in the Paraguay samples.

Universe

Persons age 5+

Literal question

Department or country of residence 5 years ago (PY1972A_0414)

File: PRY1972-P-H

IV. Population information

Only for those persons 5 years of age and older:

10. Where did you habitually reside in July of 1967?

If in this municipality (district), mark "here." If in another place, write the municipality where residing, (or department); or the name of the foreign country.

☐ Here

☐ Other municipality

☐ Department

☐ Country

☐ [a blank box appears in corner of response area for this question]

Interviewer instructions

IV. Information about the Population

10. Place of habitual residency in July, 1967

This question is only for persons 5 years old and more. If in July of 1967 the person already resided in this municipality (or district), or in any of its colonies or companies, etc., mark "Here".

For all persons who are under seven years old, the interview ends here.

10. Only for persons five years old or more.

Where did you have your habitual residency in June of 1967?

If it was in this municipality (district), mark "here".

If he/she had habitual residence in another place, write the municipality where he/she resided (or department), or the foreign country.

Here ☐ / Other municipality ☐

Department ☐

Country ☐

District of residence 5 years ago (PY1972A_0415)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's district of residence 5 years ago. District is the second-largest-scale geographic identifier available in the Paraguay samples.

Universe

Persons age 5+

Literal question

District of residence 5 years ago (PY1972A_0415)

File: PRY1972-P-H

IV. Population information

Only for those persons 5 years of age and older:

10. Where did you habitually reside in July of 1967?

If in this municipality (district), mark "here." If in another place, write the municipality where residing, (or department); or the name of the foreign country.

☐ Here

☐ Other municipality

☐ Department

☐ Country

☐ [a blank box appears in corner of response area for this question]

Interviewer instructions

IV. Information about the Population

10. Place of habitual residency in July, 1967

This question is only for persons 5 years old and more. If in July of 1967 the person already resided in this municipality (or district), or in any of its colonies or companies, etc., mark "Here".

For all persons who are under seven years old, the interview ends here.

10. Only for persons five years old or more.

Where did you have your habitual residency in June of 1967?

If it was in this municipality (district), mark "here".

If he/she had habitual residence in another place, write the municipality where he/she resided (or department), or the foreign country.

Here ☐ / Other municipality ☐

Department ☐

Country ☐

Educational attainment (PY1972A_0417)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the highest level and grade of education completed by the individual.

Universe

Persons age 7+

Literal question

Educational attainment (PY1972A_0417)

File: PRY1972-P-H

B. Educational characteristics

Only for those persons 7 years of age and older
[Questions 11 to 14 were asked of persons age 7 and older]

11. What is your highest grade or course completed in an institution of regular schooling?

Write the grade or course on the appropriate line. Also indicate the degrees obtained (regular and other schooling).

- ☐ 00 None
- ☐ 99 Unknown
- ☐ 1 ____ Primary
- ☐ 2 ____ Basic
- ☐ 3 ____ Humanities secondary
- ☐ 4 ____ High school
- ☐ 5 ____ Teacher-training
- ☐ 6 ____ University

____ Degrees obtained (specify)

Interviewer instructions

Educational attainment (PY1972A_0417)

File: PRY1972-P-H

IV. Information about the Population

B. Educational characteristics

These questions are asked only of persons seven years old and older.

11. Level of instruction

We understand as regular education, that given in schools, private schools, and universities (public or private) and that given by other institutions that extend equivalent degrees, even if they are of different nature (military schools and institutions, seminaries, technical or vocational schools, agricultural schools, etc.).

Not considered as institutions for regular education: the academies for clothing design and production, short-hand, hair dressing, dancing, etc.

If the enumerated person does not have any passed grade, mark the box, "none".

If he/she studied only in the elementary school, note in the line "elementary", and next to the printed 1, write the last grade passed, in numbers.

The same procedure should be followed for the levels of study. For persons who have done "literacy courses for adults", you should use the following equivalencies:

Adult literacy / Regular elementary education

1st cycle passed / 3rd grade passed

2nd cycle passed / 5th grade passed

3rd cycle passed / 6th grade passed

The secondary education is shown divided according to specialties.

On the line "degrees obtained" you should note all of those obtain by the enumerated person, from regular education institutions or not.

11. What is the last grade or course that you passed in regular educational institutions?

☐ 00 None

☐ 99 Not known

☐ 1 Elementary

☐ 2 Basic [or middle school]

☐ 3 Humanistic Secondary

☐ 4 Commercial Secondary

☐ 5 Teacher's training

☐ 6 University

Degrees obtained (specify) ____

Literacy (PY1972A_0419)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether or not the person is literate.

Universe

Persons age 7+

Literal question

Literacy (PY1972A_0419)

File: PRY1972-P-H

B. Educational characteristics

Only for those persons 7 years of age and older
[Questions 11 to 14 were asked of persons age 7 and older]

12. Can you read and write?

If "only able to read" or "only write," mark "no."

☐ 1 Yes

☐ 2 No

Interviewer instructions

IV. Information about the Population

B. Educational characteristics

These questions are asked only of persons seven years old and older.

12. Literacy

Ask if the person knows how to read and write and mark the corresponding box.

If he/she responds that he/she only reads or only writes, mark the box "no". If he/she has secondary or university studies, mark "yes" without asking this question.

12. Do you know how to read and write?

Do you know how to read and write? If he/she "only reads" or "only writes", mark "no".

☐ 1 Yes

☐ 2 No

Currently attending school (PY1972A_0420)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is currently attending school.

Universe

Persons age 7+

Literal question

Currently attending school (PY1972A_0420)

File: PRY1972-P-H

B. Educational characteristics

Only for those persons 7 years of age and older
[Questions 11 to 14 were asked of persons age 7 and older]

13. Do you currently attend an institution of regular schooling (primary - secondary - university)?

☐ 1 Yes

☐ 2 No

Interviewer instructions

IV. Information about the Population

B. Educational characteristics

These questions are asked only of persons seven years old and older.

13. Current attendance at an establishment for regular education.

Mark the corresponding box, according to whether the person attends an establishment for regular education or not at the census date.

The persons registered in any institution of regular education, but do not attend classes, due to illness or vacations, mark "attends".

13. Do you currently attend a regular educational establishment (elementary, secondary or university)?

Attends?

☐ 1 Yes

☐ 2 No

Reason for not attending school (PY1972A_0421)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's reason for not attending school.

Universe

Persons age 7-14 currently not attending school

Literal question

Reason for not attending school (PY1972A_0421)

File: PRY1972-P-H

B. Educational characteristics

Only for those persons 7 years of age and older
[Questions 11 to 14 were asked of persons age 7 and older]

14. What is the reason for not attending school?

Only for those between the ages of 7 and 14 who are not currently attending.

- ☐ 1 There is no school near home
- ☐ 2 There are no higher grades
- ☐ 3 Works
- ☐ 4 Without economic resources
- ☐ 5 Physical disability ____ (specify)

Interviewer instructions

IV. Information about the Population

B. Educational characteristics

These questions are asked only of persons seven years old and older.

14. Reason for not attending school

This question is only asked of persons from 7 to 14 years old who do not attend school.
Mark the corresponding box, according to the cause. In "physical incapacity", you should specify which physical incapacity makes it impossible for him/her to attend school, including chronic illnesses.

For persons under 12 years old, the interview ends here.

14. What is the reason for which you do not attend school? (age 7 to 14 years)

Only for the persons 7 to 14 years old who do not attend school.

- ☐ 1 There is no school near the house
- ☐ 2 There are no upper level grades
- ☐ 3 Works
- ☐ 4 No resources [money]
- ☐ 5 Physical impediment (specify) ____

Economic activity last week (PY1972A_0422)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's economic activity last week.

Universe

Persons age 12+

Literal question

Economic activity last week (PY1972A_0422)

File: PRY1972-P-H

C. Economic characteristics

Only for persons 12 years of age and older

[Questions 15 to 18 were asked of persons age 12 and older]

15. What did you do during the greater part of last week?

Ask each of the questions in the order given, until receiving an affirmative response.

- ☐ 1 Worked?
- ☐ 2 Did not work but had a job?
- ☐ 3 Looked for work having worked before?
- ☐ 4 Looked for work for the first time?
- ☐ 5 Lived off pension or investment income?
- ☐ 6 Studied?
- ☐ 7 Took care of your home?
- ☐ 8 Disabled?
- ☐ 9 ____ Other (specify)

Interviewer instructions

Economic activity last week (PY1972A_0422)

File: PRY1972-P-H

IV. Information about the Population

C. Economic characteristics.

15. Activity during the week of July 3rd to 8th, 1972.

Ask the questions in the order indicated on the form until you receive an affirmative answer. Be aware that the answers are exclusive, which means, when you mark one, it eliminates the possibility of marking any other.

* Worked: this includes all persons who worked for pay or salary, in cash or in kind, for tips or commission, or self-employed. Also includes the person who works without pay in a family business.

* Did not work, but had employment: this includes all of the persons who have an employment or business, but in the reference week did not work due to illness, vacations, broken-down machinery, bad weather, accident, etc.

* Looked for work having worked before: this refers to the persons who having worked previously, in the week before the Census did not work and were dedicated to looking for another job.

* Looked for work for the first time: this includes the persons who not having worked previously, desire to do so, for which they have made the effort to find work, personally offering themselves to possible employers, registering in employment placement offices, and placing advertisements in the newspapers, etc.

* Lived off of his/her pension or rents: includes the person who did not have any paid occupation in the week before the Census, and maintained himself/herself with the product of his/her goods or capital or what he/she receives in the concept of retirement or pension.

* Studied: this refers to the persons who were exclusively dedicated to studying, without doing any paid activity. If, in addition to studying, he/she did any paid work, you should mark the box 1 "Worked".

* Took care of his/her household: this includes the persons dedicated to the domestic labors in his/her own household, such as housewives and other relatives who did the domestic chores without being paid. If the person being enumerated does the work or household chores in someone else's house and for payment "in cash" or "in kind", you should mark box 1, "Worked".

* Incapacitated: this covers the persons who for reasons of advanced age, physical incapacity, or chronic illness, cannot work nor look for work.

* Other: this includes any other reason for which he/she did not do any remunerated work. Mark the box and specify the cause.

15. What did you do the greatest part of last week?

Ask each of the questions in the indicated order until you obtain an affirmative answer. Only if you marked the boxes 1, 2, or 3 should you ask the questions of line 16 to 18.

- ☐ 1 Worked?
- ☐ 2 Did not work, but had a job?
- ☐ 3 Looked for work having worked previously?
- ☐ 4 Looked for work for the first time?
- ☐ 5 Lived off of pension or rents?
- ☐ 6 Studied?
- ☐ 7 Took care of your household?
- ☐ 8 Incapacitated?
- ☐ 9 Other (specify) ____

Occupation (1 digit) (PY1972A_0423)

File: PRY1972-P-H

Occupation (1 digit) (PY1972A_0423)

File: PRY1972-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's occupation (1 digit).

Universe

Persons age 12+ who have a job or who had it in the past

Literal question

C. Economic characteristics

Only for persons 12 years of age and older
 [Questions 15 to 18 were asked of persons age 12 and older]

Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3.
 [Questions 16 to 18 were asked of persons who have a job or who had it in the past]

16. What occupation, position, or profession did you hold during the last week (or in the last job you had)? ____

Examples: Driver, dressmaker, farmer, etc. If you had more than one occupation, write the one that provided the greatest income.

Interviewer instructions

IV. Information about the Population

C. Economic characteristics.

16. Occupation, job, or profession done by the person during the week of July 3rd to 8th, 1972

If the person did more than one occupation, you should note the one that produced the greatest income. If he/she was absent from his/her work during the past week (for vacations, illness, etc.), note which was his/her regular occupation. If he/she was looking for work, note the last occupation that he/she did.

When you make the notation, try to clearly specify the class of work or the nature of the occupation that the person has had.

The very general annotations are not satisfactory:

Incorrect / Correct

-Employee / Salesman, office worker, cashier, etc.
 -Technician / Radio, television, football, technician, etc.
 -Worker / Construction laborer, painter, plumber, milker, etc.
 -Mechanic / Dental mechanic, automobile mechanic, aviation mechanic, etc.

16. What occupation, job, or profession did you do last week? (or the last time you had a job?) ____

(Example: Chauffeur, clothing designer, farmer, etc.)
 If he/she had more one than one occupation, write the one that gave the greatest income.

Occupation (3 digits) (PY1972A_0424)

File: PRY1972-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's occupation (3 digits).

Universe

Persons age 12+ who have a job or who had it in the past

Literal question

C. Economic characteristics

Only for persons 12 years of age and older
 [Questions 15 to 18 were asked of persons age 12 and older]

Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3.
 [Questions 16 to 18 were asked of persons who have a job or who had it in the past]

16. What occupation, position, or profession did you hold during the last week (or in the last job you had)? ____

Examples: Driver, dressmaker, farmer, etc. If you had more than one occupation, write the one that provided the greatest income.

Interviewer instructions

IV. Information about the Population

C. Economic characteristics.

16. Occupation, job, or profession done by the person during the week of July 3rd to 8th, 1972

If the person did more than one occupation, you should note the one that produced the greatest income. If he/she was absent from his/her work during the past week (for vacations, illness, etc.), note which was his/her regular occupation. If he/she was looking for work, note the last occupation that he/she did.

When you make the notation, try to clearly specify the class of work or the nature of the occupation that the person has had.

The very general annotations are not satisfactory:

Incorrect / Correct

-Employee / Salesman, office worker, cashier, etc.
 -Technician / Radio, television, football, technician, etc.
 -Worker / Construction laborer, painter, plumber, milker, etc.
 -Mechanic / Dental mechanic, automobile mechanic, aviation mechanic, etc.

16. What occupation, job, or profession did you do last week? (or the last time you had a job?) ____

(Example: Chauffeur, clothing designer, farmer, etc.)
 If he/she had more one than one occupation, write the one that gave the greatest income.

Industry (1 digit) (PY1972A_0425)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry (1 digit) in which the person works.

Universe

Persons age 12+ who have a job or who had it in the past

Literal question

C. Economic characteristics

Only for persons 12 years of age and older
[Questions 15 to 18 were asked of persons age 12 and older]

Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3.
[Questions 16 to 18 were asked of persons who have a job or who had it in the past]

17. What does the establishment, business, or institution primarily do? ____

(Examples: oil manufacture, clothing manufacture, agriculture, etc.)

Interviewer instructions

Industry (1 digit) (PY1972A_0425)

File: PRY1972-P-H

IV. Information about the Population

C. Economic characteristics.

17. Principal production of the establishment, business or institution where he/she worked

Write the branch, or the nature of the establishment, business, etc., in which the person being enumerated worked at the occupation declared on line 16.

Do not use generic terms, such as: factory, assembly, store, etc. Note: oil factory, shoe store, assembly of women's clothing, etc.

Nor should you write the names of establishments, such as: Factory Santa Ines; The Producer, Inc., except in the case of Institutions that are known by their initials, such as ANDE, APAL, IBR, etc.

Incorrect / Correct

-Santa Ines SRL / Manufacture of cookies

-El Productor, SA / Insurance Company

-San Andres, Inc. / Milk producer

For the employees of Public Administration, write the name of the institution where he/she works and the nature of the activity in which he/she is involved.

Example:

Ministry of Public Works - Quarry worker

Ministry of Public Works - Road Construction

Ministry of Education - Elementary Education

Ministry of Public Health - Regional Hospital

For the self-employed workers, write the principal activity.

17. To what is the establishment, business, or institution where you work dedicated primarily? ____

(Example: oil factory, manufacture of dresses)

Industry (2 digits) (PY1972A_0426)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the industry (2 digits) in which the person works.

Universe

Persons age 12+ who have a job or who had it in the past

Literal question

Industry (2 digits) (PY1972A_0426)

File: PRY1972-P-H

C. Economic characteristics

Only for persons 12 years of age and older

[Questions 15 to 18 were asked of persons age 12 and older]

Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3.

[Questions 16 to 18 were asked of persons who have a job or who had it in the past]

17. What does the establishment, business, or institution primarily do? ____

(Examples: oil manufacture, clothing manufacture, agriculture, etc.)

Interviewer instructions

IV. Information about the Population

C. Economic characteristics.

17. Principal production of the establishment, business or institution where he/she worked

Write the branch, or the nature of the establishment, business, etc., in which the person being enumerated worked at the occupation declared on line 16.

Do not use generic terms, such as: factory, assembly, store, etc. Note: oil factory, shoe store, assembly of women's clothing, etc.

Nor should you write the names of establishments, such as: Factory Santa Ines; The Producer, Inc., except in the case of Institutions that are known by their initials, such as ANDE, APAL, IBR, etc.

Incorrect / Correct

-Santa Ines SRL / Manufacture of cookies

-El Productor, SA / Insurance Company

-San Andres, Inc. / Milk producer

For the employees of Public Administration, write the name of the institution where he/she works and the nature of the activity in which he/she is involved.

Example:

Ministry of Public Works - Quarry worker

Ministry of Public Works - Road Construction

Ministry of Education - Elementary Education

Ministry of Public Health - Regional Hospital

For the self-employed workers, write the principal activity.

17. To what is the establishment, business, or institution where you work dedicated primarily? ____

(Example: oil factory, manufacture of dresses)

Industry (3 digits) (PY1972A_0427)

File: PRY1972-P-H

Overview

Industry (3 digits) (PY1972A_0427)

File: PRY1972-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry (3 digits) in which the person works.

Universe

Persons age 12+ who have a job or who had it in the past

Literal question

C. Economic characteristics

Only for persons 12 years of age and older

[Questions 15 to 18 were asked of persons age 12 and older]

Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3.

[Questions 16 to 18 were asked of persons who have a job or who had it in the past]

17. What does the establishment, business, or institution primarily do? ____

(Examples: oil manufacture, clothing manufacture, agriculture, etc.)

Interviewer instructions

Industry (3 digits) (PY1972A_0427)

File: PRY1972-P-H

IV. Information about the Population

C. Economic characteristics.

17. Principal production of the establishment, business or institution where he/she worked

Write the branch, or the nature of the establishment, business, etc., in which the person being enumerated worked at the occupation declared on line 16.

Do not use generic terms, such as: factory, assembly, store, etc. Note: oil factory, shoe store, assembly of women's clothing, etc.

Nor should you write the names of establishments, such as: Factory Santa Ines; The Producer, Inc., except in the case of Institutions that are known by their initials, such as ANDE, APAL, IBR, etc.

Incorrect / Correct

-Santa Ines SRL / Manufacture of cookies

-El Productor, SA / Insurance Company

-San Andres, Inc. / Milk producer

For the employees of Public Administration, write the name of the institution where he/she works and the nature of the activity in which he/she is involved.

Example:

Ministry of Public Works - Quarry worker

Ministry of Public Works - Road Construction

Ministry of Education - Elementary Education

Ministry of Public Health - Regional Hospital

For the self-employed workers, write the principal activity.

17. To what is the establishment, business, or institution where you work dedicated primarily? ____

(Example: oil factory, manufacture of dresses)

Class of worker (PY1972A_0428)

File: PRY1972-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's status in his or her current or last job. That is, whether he or she was the owner or boss, an own-account worker, an employee, a laborer, etc.

Universe

Persons age 12+ who have a job or who had it in the past

Literal question

Class of worker (PY1972A_0428)

File: PRY1972-P-H

C. Economic characteristics

Only for persons 12 years of age and older

[Questions 15 to 18 were asked of persons age 12 and older]

Ask the questions on lines 16 through 18 only if you marked boxes 1, 2 or 3.

[Questions 16 to 18 were asked of persons who have a job or who had it in the past]

18. What is the category or position you held in the performance of your work?

- ☐ 1 Employer or boss
- ☐ 2 Own-account worker
- ☐ 3 (White-collar) Employee
- ☐ 4 Manual laborer or day laborer
- ☐ 5 Unpaid family worker

Interviewer instructions

IV. Information about the Population

C. Economic characteristics.

18. Category or position that the person had in the exercise of his/her occupation

* Employer or owner: This is the person who exploits his/her own economic business or practices a profession or occupation, having paid workers (without including domestic employees).

* Self-employed worker: the person who exploits his/her own economic business or who practices profession or occupation on his/her own account and who does not have any paid employee or worker.

* Employee: the person in whose occupation the intellectual force predominates over the physical; and who works for payment, salary or commission, for an owner or employee (whether public or private).
The following are employees: the managers, directors, secretaries, office personnel, etc.

* Worker or laborer: the person who does an occupation that is predominately physical, for daily wages, monthly pay, weekly pay, by contract, for tips, or payment in kind.

The following are workers: construction laborers, overseers, patio or ranch hands, domestic employees, milkers, chauffeurs, etc.

* Unpaid family worker: this is the person who works at least two day a week in a business or company exploited by a relative, without receiving payment.

Once you have finished taking all of the information for all of the persons indicated in parte IV of the Census form and according the ages that correspond, verify that you have not omitted any person (specially the small children) or if you have passed any question without asking it.

If the household has more than 9 members, mark the box that says continued placed on the form at the foot of the 9th person and use another form.

Then, fill in the box that says Summary and that is placed on the front part of the form.

18. What is the category or position that he/she had in the exercise of his/her occupation?

- ☐ 1 Employer or boss
- ☐ 2 Self-employed worker
- ☐ 3 Employee
- ☐ 4 Laborer or day laborer
- ☐ 5 Un-paid family worker

Person number (PERNUM)

File: PRY1972-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)

File: PRY1972-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: PRY1972-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: PRY1972-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: PRY1972-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: PRY1972-P-H

Overview

Number of own family members in household (FAMSIZE)

File: PRY1972-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Age of eldest own child in household (ELDCH)

File: PRY1972-P-H

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Marital status [detailed version] (MARSTD)

File: PRY1972-P-H

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Consensual union (CONSENS)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Children ever born (CHBORN)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Status in employment (class of worker) [general version] (CLASSWK)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Mortality status of mother (MORTMOT)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

Nativity status (NATIVITY)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year of last birth (LASTBYR)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1900-9999

Valid cases: 0
Invalid: 0

Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Month of last birth (LASTBMO)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

Children surviving from births last year (BIRTHSURV)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BIRTHSURV indicates the number of children born in the past twelve months who were still living at the time of the census.

Mortality status of last birth (LASTBMORT)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

Age, grouped into intervals (AGE2)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

School attendance (SCHOOL)

File: PRY1972-P-H

School attendance (SCHOOL)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Activity status (employment status) [general version] (EMPSTAT)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Activity status (employment status) [detailed version] (EMPSTATD) File: PRY1972-P-H

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO) File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC) File: PRY1972-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN) File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Industry, general recode (INDGEN)

File: PRY1972-P-H

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)

File: PRY1972-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Employment disability (DISEMP)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Migration status, 5 years (MIGRATE5)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Person weight (PERWT)

File: PRY1972-P-H

Person weight (PERWT)

File: PRY1972-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Country of birth (BPLCOUNTRY)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Country of residence 5 years ago (MIGCTRY5)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

Educational attainment, Paraguay (EDUCPY)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-998

Valid cases: 0
Invalid: 0

Description

EDUCPY indicates the person's educational attainment in Paraguay in terms of the level of schooling completed.

Department of birth, Paraguay (BPLPY1)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

BPLPY1 indicates the department in Paraguay in which the person was born.

Department of residence 5 years ago, Paraguay (MIGPY1)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

MIGPY1 indicates the person's department of residence 5 years ago in Paraguay.

Children surviving (CHSURV)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Years of schooling (YRSCHOOL)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Educational attainment, international recode [general version] (EDATTAIN)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: PRY1972-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Year [person version] (YEARP)

File: PRY1972-P-H

Overview

Year [person version] (YEARP)

File: PRY1972-P-H

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: PRY1972-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: PRY1972-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: PRY1972-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: PRY1972-P-H

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Description

Record type [person version] (RECTYPEP)

File: PRY1972-P-H

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Census Questionnaire (in Spanish)

Title Census Questionnaire (in Spanish)
Language Spanish
Filename py1972ef_paraguay_enumeration_form.es.pdf
